Lesson 2 - STUDENT TEST

NAME__________________________

DATE__________________________

LEVEL__________________________

SCORE__________________________

DIRECTIONS: Circle the correct word or words in each line after the teacher says the number and the word.

1. school far principal appointment
2. have a seat elementary school stand up come in
3. close children sit down busy hungry
4. excuse office principal appointment
5. room city hall office wait
COMMUNICATION SKILLS: HOME-SCHOOL-COMMUNITY

Vice-Principal Lesson 3

DIALOGUE

S-1 Are you the principal?
S-2 No, I'm not. I'm the vice-principal.
S-1 What's your job?
S-2 I help the principal.

VOCABULARY

1. vice-principal - sub-director
2. job - trabajo
3. help - ayudar
4. I'm - yo soy

SUBSTITUTION

What's your name? My name's
address? address is
phone number? phone number's

Are you the principal? Yes, I am. No, I'm not.
Is he he is. he's
Is she she is. she's

Are you the principal? Yes, I am. No, I'm not.
vice-principal? vice principal?
teacher?

READ

A vice-principal is an assistant. He helps the principal. Large schools have a vice-principal. Some very large schools have two vice-principals.

RESPONSE DRILL

What's a vice-principal? He's an assistant.

What's his job? He helps the principal.

Is he the principal? No, he isn't. He's the vice-principal.
WRITE AND PRACTICE

Lesson 3

1. Ask a question. Use: vice-principal, you
   Are _____ the ___________?

2. Answer the question. Use: not, principal, no
   _____, I'm _____.
   I'm the ___________.

3. My name is ________________________.

4. My address is ________________________.

5. My phone number is ________________________.

OBJECTIVE: The student will be able to define at least twelve out of the fifteen selections in the first three vocabulary lists, as shown by a matching test given by the teacher.
Lesson 3 - STUDENT TEST

NAME ____________________________

DATE ____________________________

LEVEL ____________________________

SCORE ____________________________

DIRECTIONS: Choose the correct English words and write them in the blanks.

1. lejos ____________________________
2. escuela secundaria ____________________________
3. yo soy ____________________________
4. cita ____________________________
5. oficina, despacho ____________________________
6. escuela primaria ____________________________
7. ayudar ____________________________
8. director ____________________________
9. escuela ____________________________
10. niños, hijos ____________________________
11. ocupado(a) ____________________________
12. trabajo ____________________________
13. sientese ____________________________
14. sub-director ____________________________
15. cerca ____________________________

close appointment office
school elementary school vice-principal
have a seat far help
principal busy job
high school children I'm
COMMUNICATION SKILLS: HOME-SCHOOL-COMMUNITY

School Counselor

Lesson 4

DIALOGUE

S-1: Schools have counselors.
S-2: What are their duties?
S-1: They help students and they keep records.
S-2: I want to see the school counselor.
S-1: He's here every Monday.

VOCABULARY

1. counselor - consejero
2. duties - obligaciones
3. keep - guardar
4. records - archivos
5. here - aquí

SUBSTITUTION

Schools have counselors.
principal.
vice-principal.
teacher.

They help students.
children.
parents.

I want to see the school counselor.
principal.
vice-principal.
teacher.

He's here every Monday.
Tuesday.
Wednesday.
Thursday.
Friday.

READ

Elementary, junior high, high schools, and adult schools have many classes. Counselors help students with their classes and problems. They keep student records, too.

RESPONSE DRILL

Who keeps records in high school?
Counselors keep student records.

Who helps students with their classes and problems?
Counselors help students with their classes and problems.
RESPONSE DRILL (CONT'D)  

Lesson 4  

Are there counselors in your school?  
Yes, there are.  
No, there aren't.  

WRITE AND PRACTICE  

1. Ask a question. Use: their, what, are  
   _______ _______ _______ duties?  

2. Answer the question. Use: "students, they, help  
   _______ _______ _______"  

OBJECTIVES: The student will be able to recognize by sight and sound eight out of ten of the selections from the vocabulary lists in Lessons 1 - 4.  

RESOURCES: Examples of the records counselors keep at all levels of public schools (Cumulative Record Cards, transcripts, etc.).
Lesson 4 - STUDENT TEST

NAME __________________________

DATE __________________________

LEVEL _______

SCORE _______

DIRECTIONS: Circle the correct word or words in each line after the teacher says the number and word.

1. child duties address busy
2. home school church keep
3. children come in counselors answer
4. high school schools office elementary schools
5. help job hall duty
6. here hungry angry help
7. principal intelligent opinion appointment
8. paper principal pencils vice-principal
9. book pen busy building
10. answers books records from
School Nurse

Lesson 5

DIALOGUE
S-1 We have a nurse at our school.
S-2 You're lucky. They deal with health problems.
S-1 Is your nurse busy?
S-2 Yes, she's very busy.

VOCABULARY
1. nurse - enfermera
2. lucky - tener suerte
3. deal with - tratar con
4. health - salud
5. very - muy
6. sad - triste

SUBSTITUTION
They deal with health problems. He deals with health problems.
school family home money

Is your nurse busy? Yes, she's very busy. No, she isn't busy.
wife girlfriend husband boyfriend

You're lucky. Are you lucky? Yes, I am. No, I'm not.
unlucky happy sad

READ
School nurses keep health records. They aren't doctors. They don't have medicine for children. Many schools don't have school nurses every day.

RESPONSE DRILL
Do school nurses keep health records?
Yes, they do.
RESPONSE DRILL (CONT'D).

Are school nurses doctors?
No, they aren't.

Do nurses have medicine for children?
No, they don't.

Are nurses at all schools every day?
No, they aren't.

WRITE AND PRACTICE

1. Ask a question. Use: busy, nurse

Is the _______ _______?

2. Answer the question. Use: office, in, no

_____, she's ______ the _______.

OBJECTIVE: The learner will demonstrate his ability to understand at least seven out of ten English sentences taken from the Substitution sections of Lessons 1, 2, 4, and 5, by choosing from three illustrations the one that best illustrates each sentence as it is read only twice by the teacher.
Lesson 5 - STUDENT TEST
TEACHER GUIDE

NOTE TO TEACHER: The correct answer follows each sentence.

1. They deal with health problems. (C)
2. I want to see the school counselor. (C)
3. Mario's at home. (A)
4. He's in the cafeteria. (B)
5. I have an appointment. (A)
6. They're at work. (B)
7. He's angry. (C)
8. They're at school. (B)
9. Please have a seat. (B)
10. They're at church. (A)
DIRECTIONS: The teacher will read a sentence only twice for each number (1-10). Decide which picture best illustrates the sentence and circle the A, B, or C above the picture.

1. A
   - Dog

2. A
   - Sailing

3. A
   - Reading

4. A
   - Eating hot dogs
COMMUNICATION SKILLS: HOME-SCHOOL-COMMUNITY

School Appointments

Lesson 6

DIALOGUE

S-1 I have an appointment with the teacher.
S-2 Please sit down. She isn't here now.
S-1 Is she late?
S-2 No. You're a little early.

VOCABULARY

1. teacher - maestro(a)
2. late - tarde
3. early - temprano
4. with - con
5. now - ahora, en el momento

SUBSTITUTION

Is she here now? Yes, she is. No, she isn't.
the teacher she(he) she(he)
Helen she she
my sister she she
he he he
Robert she(he) she(he)
the principal he(he) he(he)
my son he he

Isn't she here now? Yes, she is. No, she isn't.
the teacher she(he) she(he)
Helen she she
my sister she she
he he he
Robert she(he) she(he)
the principal he(he) he(he)
my son he he

Adult Basic Education Program
Los Angeles Unified School District
I have an appointment with the teacher.
the principal.
the vice-principal.
the nurse.
the counselor.

Robert has an appointment with the teacher. He's on time. The teacher's busy. Robert sits down and waits.

Is Robert early?
No, he's on time.

Is Robert late?
No, he's on time.

What does Robert do?
He sits down and waits.

1. Ask a question. Use: appointment, have, you
Do _______ an ________?

2. Answer a question. Use: an, yes, appointment.
______, I have _________.

OBJECTIVE: The student will demonstrate an ability to recognize oral and written standard English, by underlining at least six out of seven correct sentences that are among seven selections read by the teacher.