Lesson 2 - STUDENT TEST

NAME_________________________

DATE_________________________

LEVEL_________________________

SCORE_________________________

DIRECTIONS: Circle the correct word or words in each line after the teacher says the number and the word.

1. school far principal appointment
2. have a seat elementary school stand up come in
3. close children sit down busy hungry
4. excuse office principal appointment
5. room city hall office wait
Communication Skills: Home-School-Community

Lesson 3

Dialogue

S-1 Are you the principal?
S-2 No, I'm not. I'm the vice-principal.
S-1 What's your job?
S-2 I help the principal.

Vocabulary

1. vice-principal - sub-director
2. job - trabajo
3. help - ayudar
4. I'm - yo soy

Substitution

What's your name?
My name's ____________________
address?
address is ____________________
phone number?
phone number's ____________________

Are you the principal?
Yes, I am. No, I'm not.
Is he
he is. he's
Is she
she is. she's

Are you the principal?
vice-principal?
Yes, I am. No, I'm not.
teacher?

Read

A vice-principal is an assistant. He helps the principal. Large schools have a vice-principal. Some very large schools have two vice-principals.

Response Drill

What's a vice-principal?
He's an assistant.

What's his job?
He helps the principal.

Is he the principal?
No, he isn't. He's the vice-principal.
WRITE AND PRACTICE

Lesson 3

1. Ask a question. Use: vice-principal, you
   Are _____ the ____________?

2. Answer the question. Use: not, principal, no
   ____________, I'm __________. I'm the __________.

3. My name is ______________________.

4. My address is ______________________.

5. My phone number is ______________________.

OBJECTIVE: The student will be able to define at least twelve out of the fifteen selections in the first three vocabulary lists, as shown by a matching test given by the teacher.
Lesson 3 - STUDENT TEST

NAME ____________________________
DATE ____________________________
LEVEL __________________________
SCORE __________________________

DIRECTIONS: Choose the correct English words and write them in the blanks.

- close
- school
- have a seat
- principal
- high school

- appointment
- elementary school
- far
- busy
- children

- office
- vice-principal
- help
- job
- I'm

1. lejos

2. escuela secundaria

3. yo soy

4. cita

5. oficina, despacho

6. escuela primaria

7. ayudar

8. director

9. escuela

10. niños, hijos

11. ocupado(a)

12. trabajo

13. sientese

14. sub-director

15. cerca
COMMUNICATION SKILLS: HOME-SCHOOL-COMMUNITY

School Counselor

Lesson 4

DIALOGUE

S-1 Schools have counselors.
S-2 What are their duties?
S-1 They help students and they keep records.
S-2 I want to see the school counselor.
S-1 He's here every Monday.

VOCABULARY

1. counselor - consejero
2. duties - obligaciones
3. keep - guardar
4. records - archivos
5. here - aqui

SUBSTITUTION

Schools have counselors. They help students.
principal.
vice-principal.
teacher.

I want to see the school counselor. He's here every Monday.
principal.
vice-principal.
teacher.

READ

Elementary, junior high, high schools, and adult schools have many classes. Counselors help students with their classes and problems. They keep student records, too.

RESPONSE DRILL

Who keeps records in high school?
Counselors keep student records.
Who helps students with their classes and problems?
Counselors help students with their classes and problems.
RESPONSE DRILL (CONT'D)

Lesson 4

Are there counselors in your school?
Yes, there are.
No, there aren't.

WRITE AND PRACTICE

1. Ask a question. Use: their, what, are

   _______ _______ _______ duties?

2. Answer the question. Use: students, they, help

   _______ _______ _______

OBJECTIVES: The student will be able to recognize by sight and sound eight out of ten of the selections from the vocabulary lists in Lessons 1 - 4.

RESOURCES: Examples of the records counselors keep at all levels of public schools (Cumulative Record Cards, transcripts, etc.).
Lesson 4 - STUDENT TEST

NAME ____________________________

DATE ____________________________

LEVEL _________

SCORE _________

DIRECTIONS: Circle the correct word or words in each line after the teacher says the number and word.

1. child duties address busy
2. home school church keep
3. children come in counselors answer
4. high school schools office elementary schools
5. help job hall duty
6. here hungry angry help
7. principal intelligent opinion appointment
8. paper principal pencils vice-principal
9. book pen busy building
10. answers books records from
School Nurse

Lesson 5

DIAGNOSIS

S-1 We have a nurse at our school.

S-2 You're lucky. They deal with health problems.

S-1 Is your nurse busy?

S-2 Yes, she's very busy.

VOCABULARY

1. nurse - enfermera
2. lucky - tener suerte
3. deal with - tratar con
4. health - salud
5. very - muy
6. sad - triste

SUBSTITUTION

They deal with health problems.

<table>
<thead>
<tr>
<th>school</th>
<th>family</th>
<th>home</th>
<th>money</th>
</tr>
</thead>
</table>

He deals with health problems.

<table>
<thead>
<tr>
<th>school</th>
<th>family</th>
<th>home</th>
<th>money</th>
</tr>
</thead>
</table>

Is your nurse busy? Yes, she's very busy.

| wife | girlfriend | boyfriend | he's | he |

No, she isn't busy.

You're lucky. Are you lucky? Yes, I am.

<table>
<thead>
<tr>
<th>unlucky</th>
<th>happy</th>
<th>sad</th>
</tr>
</thead>
</table>

No, I'm not.

sad.

READ

School nurses keep health records. They aren't doctors. They don't have medicine for children. Many schools don't have school nurses every day.

RESPONSE DRILL

Do school nurses keep health records?

Yes, they do.
RESPONSE DRILL (CONT'D).

Lesson 5

Are school nurses doctors?
No, they aren't.

Do nurses have medicine for children?
No, they don't.

Are nurses at all schools every day?
No, they aren't.

WRITE AND PRACTICE

1. Ask a question. Use: busy, nurse

   Is the _______ ________?

2. Answer the question. Use: office, in, no

   _____, she's _____ the ________.

OBJECTIVE: The learner will demonstrate his ability to understand at least seven out of ten English sentences taken from the Substitution sections of Lessons 1, 2, 4, and 5, by choosing from three illustrations the one that best illustrates each sentence as it is read only twice by the teacher.
NOTE TO TEACHER: The correct answer follows each sentence.

1. They deal with health problems. (C)
2. I want to see the school counselor. (C)
3. Mario's at home. (A)
4. He's in the cafeteria. (B)
5. I have an appointment. (A)
6. They're at work. (B)
7. He's angry. (C)
8. They're at school. (B)
9. Please have a seat. (B)
10. They're at church. (A)
DIRECTIONS: The teacher will read a sentence only twice for each number (1-10). Decide which picture best illustrates the sentence and circle the A, B, or C above the picture.

1. A
   B
   C

2. A
   B
   C

3. A
   B
   C

4. A
   B
   C
COMMUNICATION SKILLS: HOME-SCHOOL-COMMUNITY

Lesson 6

School Appointments

DIALOGUE

S-1 I have an appointment with the teacher.
S-2 Please sit down. She isn't here now.
S-1 Is she late?
S-2 No. You're a little early.

VOCABULARY

1. teacher - maestro(a)
2. late - tarde
3. early - temprano
4. with - con
5. now - ahora, en el momento

SUBSTITUTION

Is she here now?
Yes, she is. No, she isn't.

the teacher
Helen
my sister
he
Robert
the principal
my son

Isn't she here now?
Yes, she is. No, she isn't.

the teacher
Helen
my sister
he
Robert
the principal
my son
I have an appointment with the teacher. 
the principal.
the vice-principal.
the nurse.
the counselor.

READ

Robert has an appointment with the teacher. He's on time. The teacher's busy. Robert sits down and waits.

RESPONSE DRILL

Is Robert early?
No, he's on time.

Is Robert late?
No, he's on time.

What does Robert do?
He sits down and waits.

INDIVIDUAL PRACTICE

1. Ask a question. Use: appointment, have, you

Do ______ an ________?

2. Answer a question. Use: an, yes, appointment.

______, I have ________

OBJECTIVE: The student will demonstrate an ability to recognize oral and written standard English, by underlining at least six out of seven correct sentences that are among seven selections read by the teacher.