5. **Organizations**

Please list the names of the professional organizations of which you are a member.

a. ____________________________________________

b. ____________________________________________

c. ____________________________________________

d. ____________________________________________

6. **Program Administration**

A. Please judge the administration of the program while you were a participant:

1. at the University level ____________________________________________

2. at the State level ____________________________________________

B. Please rate the quality and effectiveness of the program while you were a participant, on the following points: (please rate on a 5 point scale, each item, 5 being highest).

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<th>Quality</th>
<th>Effectiveness</th>
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1. academic course work

2. internship

3. post-program employment opportunities

7. In addition to the questions and your answers to all previous questions, please list any reflections, observations or comments related to any facet of the Research Training Program.

________________________________________________________________________

________________________________________________________________________

8. The following is a list of activities performed by researchers and/or evaluators. Kindly circle the code relating to the extent to which you perform each of these activities since your completion of the program (Never, Sometimes, Always):

N  S  A  1. Examine the ongoing process of education in order to locate and identify problems impeding the achievement of educational objectives.

N  S  A  2. Critically review research findings which may contribute a basis for solution to the schools' problems.

N  S  A  3. Suggest hypothetical solutions to local problems utilizing theoretical foundations and empirical data.

N  S  A  4. Design, execute, and report educational experiments and research studies appraising current and new educational programs and activities.

-90-
5. Develop evaluative measures of educational objectives.

6. Operate projects in which teaching and learning materials will be evaluated.

7. Conduct testing surveys, instruct teachers in administering and scoring tests, analyze and interpret test results, and prepare reports of the findings.

8. Act as a consultant for curriculum and evaluation committees.

9. Conduct inservice training in conjunction with research projects and in the application of research findings.

10. Cooperate with national, state, and other district educational agencies in research efforts to improve the quality of instruction.

11. Collect, record, and analyze educational statistics required by the board of education, the superintendent of schools, and municipal, state, and Federal agencies.
Appendix J

PROFESSIONAL ACHIEVEMENT OF GRADUATES

Articles, Presentations at Conferences, and Studies Conducted by Graduates of the Research Training Program

January 1972


"Individualized Vocabulary Testing of Subjects of Puerto Rican Origin" (with L. Rivera), NCME, 1969.


"A Pilot Study on the Prospective Use of the Peabody Picture Vocabulary Test with Puerto Rican Students in New York City" (with L. Rivera), NERA, 1968.


"A Pilot Study on the Prospective Use of the Peabody Picture Vocabulary Test with Puerto Rican Students in New York City" (with L. Rivera), NERA, 1968.

"Reliability of an Observation of Teachers' Classroom Behavior," AERA, 1969.

"Some Detours and Alternate Routes Leading to Large-Scale Exemplary Uses of CAI" (with M. Weiner), NERA, 1971.


Archer, Philip

"Correlation of Change in I.Q. and Future Achievement," NERA, 1971

Barry, Michael

**Evaluation I: A Method for Evaluative Education for School Administrators and Teachers.**


"Integration of Evaluation with Curriculum Development Projects," to be presented at AERA, 1972 (Chairman of session on Methods of Evaluation for School Administrators).


**A Survey of Educational and Work Experience Patterns of 81 Superintendents and 387 Principals in Mississippi.** Monograph.

Training Program for Summer Staff in In-Town Recreational Programs: Evaluation Study," Syracuse, New York.

"Word Readibility Study in Harrison County, Mississippi: Replication."
Butler, Sister Loretta


Carson, John P.


Medical Paraprofessional Personnel in Minnesota Conference, University of Minnesota, Minneapolis, December 1969.


Minnesota Projections Conferences, Minnesota Higher Education Coordinating Commission, four Instate Conferences, February - March 1971.


Cohen, Edward

"Comparative Data on New York State Boards of Cooperative Educational Services."

Multi-Ethnic Project, Nassau County Board of Cooperative Educational Services, Jericho, New York (ESEA Title III Proposal).


Garigliano, Leonard

"The Effect of Wait-Time on Student Behaviors in SCI3 Lessons," Ongoing study as a Creative Project, Tenafly (N.J.) Board of Education.
"Filed or Piled: How Do You Retrieve Information?" Educational Technologies (forthcoming).

Improved Discussion Skills in the Classroom. Ongoing Study as a Creative Project, Tenafly (N.J.) Board of Education.

"Movement Education and Reading Achievement: A Correlation Study," The Reporter, 45: 1, 9-12, October 1971 (with J. Leonard and Sandra D. Wilbur).


Gitlitz, Alfred H.


Goldberg, Melvin

Evaluation of Title I and State Urban Education Programs in New York City District 14, Brooklyn, 1971. Study.

Hayden, Robert


Hofman, Richard


Keller, Joan

Laboratory Process in Mathematics Instruction. Multi-County Title III Mathematics Project. Supported jointly by Levittown Public Schools and New York State Education Department. Study.


Kelliher, Paul

Evaluations of Title I Programs, Albany (N.Y.) Public Schools.

Locascio, David


McLaughlin, James

"Student Drug Abuse Prevention: Program and Research Perspectives," Pipeline, Bureau of Educational Research, New York City Board of Education. (Co-author)


Title I: College Bound Program 1969-70. Bureau of Educational Research, New York City Board of Education. Coauthor. (Study)

Messerich, Charles F.


A Program of Voluntary Pupil Transfers and Grade Reorganization to Desegregate the Rochester Public Schools 1971. Rochester (N.Y.) City School District

Miller, James F.


Murdoch, R. Lloyd


Murphy, Dennis T.


"Zooming In on Teacher Behavior," Inside Education, New York State Education Department, May 1969.
O'Neal, Zenobia

"Correcting racial imbalance--a report of state funded projects 1966-68." The University of the State of New York, The State Education Department, October 1968.

Oxman, Wendy

An Evaluation of the State Urban Project (District 10, New York City Board of Education) "University Teacher Training Program." Fordham University, Institute for Research and Evaluation, 1970, Publication No. 70-5. (With J. Justman)

An Evaluation of the State Urban Education Project (District 10, New York City Board of Education) "University Teacher Training Program." Fordham University, Institute for Research and Evaluation, 1970, Publication No. 70-6. (With J. Justman)

An Evaluation of the Urban Education Project (District 10, New York City Board of Education) "Bilingual-Bicultural Program." Fordham University, Institute for Research and Evaluation, 1970, Publication No. 70-10. (With R. Leonard)

An Evaluation of the State Urban Education Project (District 10, New York City Board of Education) "Film Making Program." Fordham University, Institute for Research and Evaluation, 1970, Publication No. 70-18. (With J. Justman)


An Evaluation of the Title I Program to Strengthen Early Childhood Education in Poverty Area Schools (District 23, New York City Board of Education). Fordham University, Institute for Research and Evaluation, 1971, Publication No. 71-73. (With E. Chapline)

An Evaluation of the ESEA Title I Program to Strengthen Early Childhood Education in Poverty Area Schools (New York City Board of Education). Fordham University, Institute for Research and Evaluation, 1971, Publication No. 71-74. (With J. Justman)
Polk, Virginia E.


Reilly, William J.

"Behavioral Objectives," New York State Association for Supervision and Curriculum Development (ASCD), 1971. (Workshop Leader)

Evaluation of the Community Education Centers and Quality Incentive Program in New York City, New York State Education Department, June 1971. (Member of Task Force)

"Factors in Drug Use Among Community College Students," NERA, 1970. (With P. Paulson)

Nassau-Suffolk School Boards Association Fringe Benefit Study. Nassau County Board of Cooperative Educational Services, Jericho, New York, 1970. (Editor)

Nassau-Suffolk School Boards Association Salary Workbook. Nassau County Board of Cooperative Educational Services, Jericho, New York, 1969. (Editor)

Rivera, Luis


Russell, Gloria (Andrews)

Determination of the Necessity for Maintaining Current Pre-Requisites for ITPA. Rochester Institute of Technology.

1968 Freshman Class Profile, Scholastic Aptitude and Rank. Rochester Institute of Technology.

Study of Ungraded Program at Harris Hill Elementary School, Penfield, New York.

Sewall, Michael B.

Shaffer, W. Michael


Shea, James

"Locally developed health education materials." Suffolk County Educational Regional Center, 1968.


Simon, Al


Final Report Benjamin Franklin Cluster Program, 1969-1970, New York City Board of Education. (ESEA Title I Study)

Final Report, Benjamin Franklin Urban League Street Academies, 1969-1970 New York City Board of Education. (ESEA Title I Study)

Final Report, District Decentralized After School Study Centers, 1969-1970, New York City Board of Education. (ESEA Title I Study)

Final Report, Homework Helper Program, 1969-1970, New York City Board of Education. (ESEA Title I Study)


-101-
Spath, Guy


"Classification of Objectives," Part IX of Planning Document for Project SPPED (System for Program Evaluation and Development- ESEA Title I), Bureau of School and Cultural Research, New York State Education Department, 1970.

"Qualitative Analysis of Educational Objectives," Part VIII of Planning, Bureau of School and Cultural Research, New York State Education Department, 1970.

Spollen, Joseph C.

"Analysis of Standardized and Informal Test Scores in Relation to Reading Readiness," SHARE Conference (Reading Conference in Central New York).


Strum, Irene

Games for School Use. Westchester County (N.Y.) Board of Cooperative Educational Services, 1969. (Editor)


"The Relationship of Creativity and Academic Risk--Talking Among Fifth Graders." Project No. 9-B-141, Grant No. OEG-2-70-0006(509).

Szczypkowski, Ronald

"A follow-up study of high school graduates from selected schools in New York State with special emphasis on the full time activity pattern of low achieving graduates one year after graduation." University of the State of New York, The State Education Department. To be published.


Throop, R. K.


"The Development of an Inventory to Access the Organizational Climate of the Schools," ECCO, Syracuse, New York.


Recreational Training Program: Evaluation Study, Syracuse CRP.

A Training Program for Summer Staff in In-town Recreational Programs: Evaluation Study, Syracuse, New York.

Titus, David


"The Binomial Test for Measuring Objectives." Staff Development Session, Oneida County Airport, November 21, 22, 23, 1971.

"Cross Impact Matrix" Staff Development Session, Oneida County Airport, November 21, 22, 23, 1971.

Walker, Charles

Wood, Edwin


Woog, Pierre


"Development and Validation of a Q-Sort to Measure Priorities Assigned to Educational Objectives," Journal of Educational Measurement. (To be published). (With E. Kaye)


A Model Program. Evaluation of ESEA Title III Project #69-1000.

"Preparing a Unit in Elementary Social Studies Which Emphasizes High-Cognitive and Affective Behavioral Outcomes," Hofstra University, 1970. (With E. Kaye)


"The Relationship Between Elementary School Teachers' Assignment of Educational Priorities and Their Practice: A Q-Study," AERA Convocation, 1971.

Zygadlo, Henry H.