This document presents a collection of bibliographic and other information relating to the field of comparative higher education. The report is divided into five sections. The first section presents a listing of 12 English language journals judged by respondents to a recent questionnaire to be helpful to comparative higher education. Descriptive information is provided on each journal and a brief content analysis made of its articles and reviews over the last three years in terms of their relevance to comparative higher education. Section 2 offers a listing of additional journal titles that are divided into education and non-education categories. The third section presents a partial listing of abstracts, indexes and bibliographies of value to comparative higher education, and section 4 gives a listing of bulletins, newsletters and newspapers published by various organizations around the world with information of possible interest to comparative higher education. The fifth and final section presents a partial listing of centers and associations of higher education found around the world that might provide further information useful to comparative higher education. (HS)
COMPARATIVE HIGHER EDUCATION:
Sources of Information

Robert O. Berdahl and George Altomare

International Council for Educational Development
Occasional Paper No. 4
Robert O. Berdahl, Chairman of the Department of Higher Education at the State University of New York at Buffalo, is also Acting Director of University Studies for the International Council for Educational Development. Mr. Berdahl, who is North American editor of the new publication *Higher Education: An International Journal of Higher Education and Educational Planning*, has written extensively on British, Canadian, and American systems of higher education, with emphasis on problems of planning and coordination. His current research is on comparative higher education through a multidisciplinary approach.

George Altomare, Mr. Berdahl’s graduate assistant, is a student in Buffalo’s doctoral program in higher education. For his dissertation he is designing a taxonomy for the study of comparative higher education.
COMPARATIVE HIGHER EDUCATION:
Sources of Information

Robert O. Berdahl and George Altomare
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INTRODUCTION

The following pages present something of a melange of bibliographic and other information relating to the field of comparative higher education. Any attempt to present helpful bibliographic information is beset with two major problems: (1) often the best writing on comparative higher education is done by persons not in education but in the social sciences and is not published in periodicals in the field of education; (2) articles relevant to comparative higher education thus appear in so many different journals that a comprehensive listing would be so extensive as perhaps not to be very useful—so much depends on the particular purposes of the particular researcher.

What is obviously needed in the long run is the development in this field of some equivalent to the function of literature cataloging and abstracting done in economics by the Journal of Economic Literature (complete with an impressive taxonomy). In the absence of such a research help, this report is presented as an interim and relatively blunt source of various types of information. Different readers may find certain parts of the report of more value than others. We would very much welcome critical comments, notification of additional journals, abstracts, bulletins and centers, and general suggestions for improvement.

The report is divided into the following five sections, with mailing addresses related to items in Sections II, III and IV reserved for the Appendixes.

SECTION I: A listing of twelve English-language journals judged by respondents to a recent questionnaire to be helpful to comparative higher education. Descriptive information is provided on each journal and a brief content analysis made of its articles and reviews over the last three years in terms of their relevance to comparative higher education.

SECTION II: A listing of additional journal titles, divided into education and non-education categories.

SECTION III: A partial listing of abstracts, indexes and bibliographies of value to comparative higher education.
SECTION IV: A listing of bulletins, newsletters and newspapers published by various organizations around the world with information of possible interest to comparative higher education.

SECTION V: A partial listing of centers and associations of higher education found around the world which might provide further information useful to comparative higher education. (We anticipate trying to develop fuller information on those centers and associations judged to be most interested in comparative higher education.)

APPENDIXES: A listing of the addresses related to items cited in Sections II, III and IV, cross-referenced by number.

Several other comments are appropriate. First, I am happy to acknowledge the help, encouragement and funding provided by James A. Perkins of the International Council for Educational Development (ICED) and the excellent editorial help from Mary L. Ryan and Christine K. Smith of the same organization. Second, I wish also to acknowledge that the vast bulk of work undertaken for this report was performed by my graduate assistant, George Altomare, who had a free hand in making comments on journals covered in Section I. Third, I would also like to thank Messrs. Philip Altbach, C. Arnold Anderson, Ladislav Cerych, Philip Coombs, Lee Hansen, Clark Kerr, Robert Koehl, Lee Medsker and, in particular, Mrs. Barbara Burn for kind assistance, while absolving them of any responsibility for what is here presented.

Finally, I would note that the International Council for Educational Development is contemplating other actions relating to comparative higher education. For instance, Mr. Ladislav Cerych recently prepared a report for ICED on the Relevance of Comparative Studies in Higher Education for Policy Making. This excellent discussion of the emergence of the field of comparative higher education and its importance to national policy making is to be published by ICED in the near future. I would ask interested parties to consult the periodic ICED Newsletter for further information on this publication and other projects related to the ICED program on comparative higher education.

Robert O. Berdahl
July 1972
SECTION I

CONTENT ANALYSIS OF SELECTED ENGLISH-LANGUAGE JOURNALS
In this section we offer a description and brief content analysis of those English-language journals judged by respondents to a recent questionnaire to be probably most helpful to the field of comparative higher education. Where possible, journal issues over the past three years were examined and their articles and reviews rated according to whether or not they pertained to higher education, and if so, whether they covered only one country (non-comparative) or two or more (comparative).

It was no great surprise to discover that very little work that was genuinely comparative emerged. Indeed, some journals offered nothing but one country studies during this period.

Out of a total of some 1,096 articles surveyed, 574 (52%) were on higher education but of these only 37 (6%) were judged to be comparative. Book reviews fared somewhat better: out of 500 reviews, 243 (48%) fell into the realm of higher education and of these 60 (24%) were on books relating to comparative higher education.

Clearly, the journals with the most comparative higher education coverage over the past three years are Minerva, Higher Education, Comparative Education, Comparative Education Review and Western European Education. In the next rung would be Convergence, Daedalus, International Review of Education, Soviet Education and Universities Quarterly. Found to contain no coverage of comparative higher education were Educational Record and Higher Education Review.

There may well be comparative coverage in other journals not surveyed (both English and foreign language) but it is clear that the field is not over-researched or over-published. The express purpose of the new journal Higher Education: An International Journal of Higher Education and Educational Planning is to help fill this void.

Analysis was confined to selected English-language journals because of problems of accessibility and translation; however, subsequent versions of this section may include other language journals as well.
TITLE:
Comparative Education

PUBLICATION DATA:
Founded—November 1964
Publisher—Carfax Publishing Company
Editor—Dr. E. J. King
Frequency—three times a year (February, June, December)
Cost—£4 ($10.00) a year
Subscription address—
Carfax Publishing Company
52 St. Clements
Oxford OX4 1AG, England

EDITORIAL ADDRESS—
Dr. E. J. King, Editor
Carfax Publishing Company
52 St. Clements
Oxford OX4 1AG, England

FORMAT:
Each issue contains about five articles, book reviews, and occasional notes. The language of publication will be English, but translations can be made if necessary from Dutch, French, German or Russian.

POLICY:
"This international journal of educational studies aims to present up-to-date information on significant educational trends throughout the world, interpreted by scholars in comparative education and related disciplines, but expressed in a straightforward way for the general reader as well as for educationists, teachers, researchers, administrators, and students." Recognizing that "education is the largest single investment—excluding defense—made by governments, . . . Comparative Education sets out to give relevant information, comment, and illustrations of the comparative technique which can be applied to this educational responsibility." The editor invites "contributions from scholars in the field of comparative education and allied disciplines."

COMMENT:
Articles are scholarly and endeavor to cover the entire field of comparative education. A good proportion of the coverage treats higher education.
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a—Anthony King, “Higher Technical Education and Socio-Economic Development.”

—Don Adams and Joseph P. Farrell, “Societal Differentiation and Educational Differentiation.”


c—Mark Hanson, “A Cross-Cultural Comparison of Student Stereotypes: Authentic Versus Imagined Beliefs.”
TITLE:
Comparative Education Review

PUBLICATION DATA:
Founded—1956
Publisher—Comparative and International Education Society
Editor—Andreas M. Kazamias
Frequency—three times a year (February, June, October)
Cost—$10.00 a year
Subscription address—
Business Manager
Comparative Education Review
Kent State University
Kent, Ohio 44240
Editorial address—
Comparative Education Review
208 Education Building
School of Education
University of Wisconsin
Madison, Wisconsin 53706

FORMAT:
A typical number has articles, book reviews, announcements about world conventions, and notes about publications received; often there is an extensive bibliography.

POLICY:
Under the management of the University of Wisconsin, after fifteen years at Columbia University, the journal “will continue to address itself to educational issues, problems, themes, and trends examined through a variety of methods and techniques and approached from the several perspectives which characterize the field in general. No limits upon any kind of inquiry will be imposed, nor will there be a preference for any one single approach or method at the expense of others.”

COMMENT:
Articles are well researched. Most issues concentrate on a particular theme. The entire spectrum of education is treated.
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b—Tessa Blackstone and Roger Hadley (London School of Economics), “Student Protest in a British University: Some Comparisons with American Research.”

c—Daniel Rogers (AID), “Financing Higher Education in Less Developed Countries.”

d—George Psacharopoulos, “Rates of Return to Investment in Education Around the World.”

—Lydia Aran (Hebrew University of Jerusalem), S. N. Eisenstadt (Hebrew University of Jerusalem), and Chaim Adler (Hebrew University of Jerusalem), “The Effectiveness of Educational Systems in the Process of Modernization.”
TITLE: Convergence: The International Journal of Adult Education

PUBLICATION DATA:
- Founded—1968
- Publisher—Ontario Institute for Studies in Education
- Editor—J. Roby Kidd
- Frequency—quarterly
- Cost—$6.00 a year
- Subscription address—
  Convergence
  P.O. Box 250
  Station F
  Toronto 5, Canada
- Editorial address—
  J. Roby Kidd, Editor
  Convergence
  Ontario Institute for Studies in Education
  102 Bloor Street West
  Toronto 5, Ontario, Canada

FORMAT:
- A typical issue contains an ensemble (news), articles, research abstracts, calendar of events and bibliography. Articles are in one of four languages—English, French, Russian and Spanish; abstracts of the articles are in the other three.

POLICY:
- In the opening number of the journal in 1968, Editor Kidd stated that Convergence was to be an international journal "in the fullest sense." He wanted "all kinds of learning" to be included under the term "adult education." Thus, the journal in its four years of existence has stressed all kinds of learning, including higher education.

COMMENT:
- Articles in this international journal of adult education have been written by top scholars in education from around the world. The stress throughout the four-year span of the journal has been the continuing nature of education. Much information is available in these volumes for the comparative scholar.
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a—Allan M. Thomas (Canadian Association for Adult Education), "New Institutions: From Post-Secondary to Tertiary Education."
b—J. Roby Kidd, "Developing a Methodology for Comparative Studies in Adult Education."
c—Zoya Malkova, "Research in Comparative Education at the U.S.S.R. Academy of Educational Sciences."
TITLE:
Daedalus

PUBLICATION DATA:
Founded—May 1955
Publisher—American Academy of Arts and Sciences
Editor—Stephen R. Graubard
Frequency—quarterly
Cost—$8.00 a year
Subscription address—
American Academy of Arts and Sciences
280 Newton Street
Brookline Station
Boston, Massachusetts 02146
Editorial address—
Daedalus, the Journal of the American Academy of Arts and Sciences
7 Linden Street
Harvard University
Cambridge, Massachusetts 02138

FORMAT:
This journal usually contains a preface, articles, notes on contributors, and a list of recent issues of the journals. There are no reviews.

POLICY:
The journal's aim is to promote scholarship in the arts and sciences. "Almost all issues of the journal depend on a series of closed conferences where authors discuss their draft essay with critics." These conferences "follow smaller meetings where the issue is planned." Recent themes of the journal have included higher education topics ("Rights and Responsibilities: The University's Dilemma;" "The Embattled University;" and "The Future of the Black Colleges"). Thus far, the editors of the journal have sponsored two conferences which have been U.S.-oriented with some attention given to Western Europe. They feel, however, "it is not impossible that we will want to include scholars from the East European countries, the Soviet Union, and Japan in a third conference."

COMMENT:
Daedalus covers all areas of learning. About once a year a special number appears on higher education. It is usually crisis-
oriented. If, as was mentioned in the POLICY section, the editors arrange the third education conference, more comparative analyses of education may be expected.

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a—“Higher Education in Industrial Societies—A Conference.”
TITLE:
Educational Record

PUBLICATION DATA:
Founded—1920
Publisher—American Council on Education
Editor—Charles G. Dobbins
Frequency—quarterly
Cost—$10.00 a year
Subscription address—
Educational Record
American Council on Education
One Dupont Circle N.W.
Washington, D.C. 20036
Editorial address—
Charles G. Dobbins, Editor
Educational Record
One Dupont Circle N.W.
Washington, D.C. 20036

FORMAT:
A typical issue contains twelve articles, an editorial, letters to the editor, reviews, commentary, and recent policy statements of the American Council on Education.

POLICY:
With few exceptions, Educational Record focuses upon American education. Articles accepted are scholarly. Most issues are devoted to a theme.

COMMENT:
Educational Record has a good reputation for its articles on U.S. higher education; however, its contribution—past and potential—to comparative higher education is small. It is a valuable source of information for foreign scholars who wish to view American higher education.
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*Four issues combined for purposes of analysis.
TITLE:
Higher Education: An International Journal of Higher Education and Educational Planning

PUBLICATION DATA:
Founded—June 1972
Publisher—Elsevier Publishing Company
Editors—Alec Ross (Co-ordinating and United Kingdom editor)
—Edmund van Trotsenburg (European Continental editor)
—Robert Berdahl (North American editor)
—H. John Butcher (Reviews editor)
Frequency—quarterly
Cost—$13.00 a year for individuals; $24.00 a year for libraries and organizations
Subscription address—
Elsevier Publishing Company
Journal Division
P.O. Box 211
Amsterdam, The Netherlands
Editorial addresses—
—Alec Ross
  Department of Education Research
  University of Lancaster
  Bailrigg, Lancaster, England
—Edmund van Trotsenburg
  Hochschule fur Bildungswissenschaften
  Domgasse 21
  9020 Klagenfurt, Austria
—Robert Berdahl
  Department of Higher Education
  State University of New York
  Foster Annex
  Buffalo, New York 14214

FORMAT:
The first two numbers contain articles, reports, information about conferences and new associations, reviews, recent books received, and notes to potential authors. Text and summaries are in English with French resumés.

POLICY:
The first number of this journal has a foreword by Clark Kerr who says that "Higher education is on its way to becoming the first truly international community in the modern world." He
calls it “more central to the lives of more people in more nations than ever before in history.” Coordinating editor Alec M. Ross says that this journal “wishes to provide a medium for the sharing of different countries’ experiences in higher education” but adds that this “does not imply that the only approach accepted will be that of the comparative educationist.” This journal “is to be a forum where people from different national, academic, and professional backgrounds can meet to discuss all features of higher education.”

COMMENT:
This journal intends to provide a forum for scholarly analyses of comparative higher educational topics. However, of the four articles marked comparative, only one directly compared countries. The three in the first issue were only peripherally comparative. In order that this new journal acquire a distinctive tone, efforts must be made to avoid its looking much like the other journals of Elsevier such as Policy Sciences, Technological Forecasting and Social Change. Hopefully this can be accomplished.

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a—Erich Jantsch (Vienna, Austria), “Inter and Transdisciplinary University: A Systems Approach to Education and Innovation.”
—Charles F. Carter (University of Lancaster), “The Efficiency of Universities.”

TITLE:
Higher Education Review

PUBLICATION DATA:
Founded—1968
Publisher—Tyrrell Burgess Associates Ltd.
Editor—Tyrrell Burgess
Frequency—three times a year (Spring, Summer, Autumn)
Cost—£3.00 ($12.00) a year.
Subscription address—
Tyrrell Burgess Associates Ltd.
Subscription Department
120 Carlton Road
Romford, RM2 5BD, England
Editorial address—
Tyrrell Burgess, Editor
Higher Education Review
34 Sandilands
Croydon, CRO 5DB, England

FORMAT:
A typical number contains five articles, research notes, reviews of books, and a select annotated list of books received.

POLICY:
The editorial purpose is to present the full dimensions of British higher education. Articles are written predominantly by British writers; articles about British higher education by American scholars such as Trow, Berdahl, and McConnell have also appeared in this journal.

COMMENT:
Articles are thoroughly researched. Book reviews, once more numerous and less comprehensive, are now more detailed. Comparative articles appear, as of this writing, only in the reviews and notes.
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TITLE:
International Review of Education

PUBLICATION DATA:
Founded—1955
Publisher—Martinus Nijhoff
Editor—a board of eight international editors on behalf of the
Unesco Institute for Education, Hamburg
Frequency—quarterly
Cost—£4.35 ($11.25) a year
Subscription address—
Martinus Nijhoff
Lange Voorhout 9-11
P.O.B. 269
Den Haag, Holland
Editorial address—
Editorial Office
International Review of Education
Unesco Institute for Education
2000 Hamburg 13
Feldbrunnenstrasse 70
Federal Republic of Germany

FORMAT:
A typical number has articles, book reviews, pertinent communications, list of publications received, and notes on contributors. Titles and summaries are in English, French and German; text is in one of these languages.

POLICY:
The founder of the journal, Frederick Schneider, wanted it to be encompassing and world uniting. International Review of Education covers all areas of education. The bulk of the articles deal with primary and secondary education.

COMMENT:
This journal contains much background information for comparative education scholars. To deal with comparative higher education, one must necessarily be conversant with terms used in comparative primary, secondary, and other forms and levels of education. Many books are reviewed. The articles are comprehensive.
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a—C. Arnold Anderson (University of Chicago), “Sociology of Education in a Comparative Perspective.”


—E. I. Monoszohn (USSR Academy of Pedagogical Sciences) and Jozsef Szarka (Hungarian Institute for Education), “Educational Research in Socialist Countries.”
TITLE:
Minerva

PUBLICATION DATA:
Founded—1962
Publisher—Macmillan Journals Ltd.
Editor—Professor Edward Shils
Frequency—quarterly
Cost—£3.50 ($10.50 air freight to U.S. and Canada) a year
Subscription address—
International Association for Cultural Freedom
Minerva
St. Martins Lane
London WC2, England
Editorial address—
Minerva
Macmillan Journals Ltd.
4 Little Essex Street
London WC2R 3LF, England

FORMAT:
A typical number has four articles, several documents and reports, correspondence, book reviews and notes on contributors.

POLICY:
The journal "aims, through the creation of a forum in which all germane problems will be analyzed openly, critically, and seriously, to enable its readers to appreciate the situations which are common to scientists and scholars everywhere, and to understand their uniqueness as variants of a common condition."
Editor Edward Shils, in a January 1972 comment marking the second decade of Minerva, says that, "The coming decade will not see any return of science and higher education to the peaceful, unhurried life which used to be one of the privileges of scholars, scientists, and university teachers. . . . Those who take on themselves the practice of Wissenschaft . . . in its myriad forms must be aware of their multiple—and often conflicting—obligations. . . . It is to the further clarification of these two distinctive activities (science and learning) and affirmation of their fruitful cooperation that Minerva will be dedicated in the next decade." In his other comments, Shils says that the space allotted to the subjects which Minerva has been considering for the last decade will be roughly the same.
COMMENT:
The rating of articles is subjective; placing broad-scoped articles into slots increases the degree of subjectivity. Thus, another reviewer might not have considered four articles in the January 1971 number which dealt with development as comparative. *Minerva* may be the main journalistic source of scholarship dealing with comparative higher education. The articles, reports and documents, correspondence, and reviews furnish much information for the comparative higher education scholar.

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29
a—Joseph Ben-David (Hebrew University of Jerusalem), “The Universities and the Growth of Science in Germany and the United States.”

b—A. B. Zahlan (American University of Beirut), “Science in the Arab Middle East.”


d—John Ziman (University of Bristol), “Three Patterns of Research in Developing Countries.”


—Denis Osborne (University College, Dar es Salaam), “The Use and Promotion of Science in Developing Countries.”

—Michael Moravesik (University of Oregon), “Some Modest Proposals.”


f—Moshe Prywes (Hebrew University of Jerusalem), “The Balance of Research, Teaching, and Service in Medical Education.”
TITLE:
Soviet Education

PUBLICATION DATA:
Founded—1969
Publisher—International Arts and Sciences Press
Editors—Harold Noah and Beatrice Beach
Frequency—twelve issues a year
Cost—$95.00 a year for institutions; $25.00 a year for individuals associated with subscribing institutions
Subscription address—
International Arts and Sciences Press
Soviet Education
901 North Broadway
White Plains, New York 10603
Editorial address—
Dr. Harold J. Noah, Editor
Soviet Education
P.O. Box 169
Teachers College
Columbia University
New York, New York 10025

FORMAT:
A typical issue contains from two to eleven translations from Soviet publications. There are no book reviews.

POLICY:
"The editors of Soviet Education select material for translations from more than thirty-five Soviet periodicals and newspapers and occasionally from books. The journals are concerned with Soviet preschool, primary, secondary, vocational, and higher education, . . . the Soviet ministries of education and higher education, and the teacher's unions. . . ."

COMMENT:
Each issue has a theme. Sometimes two or three consecutive numbers cover the same topic. An analysis of three years of this journal indicates that its coverage of higher education is sufficient to warrant future perusal of its pages.
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a—E. N. Kuzmina and M. A. Sokolova (V. I. Lenin State Pedagogical Institute), "Research in Comparative Education."
TITLE:
Universities Quarterly

PUBLICATION DATA:
Founded—1946
Publisher—Turnstile Press Ltd.
Editor—Professor Boris Ford
Frequency—quarterly
Cost—£2.50 ($6.50) a year
Subscription address—
Turnstile Press Ltd.
10 Great Turnstile
London WC1V 7H7, England
Editorial address—
Professor Boris Ford
University of Sussex
Falmer, Brighton, Sussex, England

FORMAT:
A typical issue has articles, correspondence, and book reviews.

POLICY:
The first number of Universities Quarterly in 1946 stated this editorial intention: “We hope to publish at least one article on overseas universities in each issue; many of them will certainly deal with the U.S.A.” The editors hoped that Universities Quarterly would contribute to “positive direction and vigorous life within the universities” without which large-scale planning would “only plan us into mediocrity.” Today there is not always one article on overseas universities. The journal is almost solely oriented toward coverage of British (or Commonwealth) universities.

COMMENT:
This journal is an excellent source of information for those interested in understanding the operations of British universities. The notes often contain valuable information about comparative higher education topics.
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TITLE:
Western European Education

PUBLICATION DATA:
Founded—Spring 1969
Publisher—International Arts and Sciences Press
Editor—Dr. Raymond E. Wanner
Frequency—quarterly
Cost—$50.00 a year for institutions; $10.00 a year for individuals associated with subscribing institutions
Subscription address—
International Arts and Sciences Press
Western European Education
901 North Broadway
White Plains, New York 10603
Editorial address—
Dr. Raymond E. Wanner, Editor
Western European Education
Waterside Towers, Apartment 104
907 6th Street, S.W.
Washington, D.C. 20024

FORMAT:
The journal has translations, “Noteworthy Events and Reforms,” and “Notes of Interest.”

POLICY:
This journal “contains articles selected from leading journals in West European countries. The journal also contains research reports and documents (abridged if necessary) that at times are obtained directly from research centers and school authorities and are not directly available to American educators.” While all aspects of the discipline are not covered, special attention is given to experiments and innovation. Each issue focuses on a special topic. Managing Editor Fred Ablin says that more attention will be given by all International Arts and Sciences Press journals to educational innovations such as the Open University. Otherwise, he sees no significant change in the contents of Western European Education.

COMMENT:
This journal’s value lies in its obtaining hard-to-obtain reports and in its careful selection of translations. Its comparative higher
education content is limited to special issues. It often, however, has significant information for comparative education scholars in its notes.

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<sup>a</sup>—The Council of Europe, “Educational and Cultural Activities of the Council of Europe (1949-1969).”
<sup>b</sup>—European Cultural Foundation, “Plan Europe 2000.”
<sup>c</sup>—Council of Europe (Report of Education Experts), “The Role of the University in Basic and Continued Education of Teachers.”
<sup>d</sup>—“Scandinavian Innovations in Higher Education.” (Report)
<sup>e</sup>—“Council of Europe: Equivalency of Degrees.” (Notes of Interest)
SECTION II

ADDITIONAL JOURNALS OF USE TO COMPARATIVE HIGHER EDUCATION

A. Journals In Education

B. Journals Outside Education
### A: JOURNALS IN EDUCATION*

*(For addresses where items cited may be obtained, see Appendix A.)*

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*Code used to denote frequency of publication:*
- **M**—monthly
- **W**—weekly
- **A**—annual
- **F**—fortnightly
- **Q**—quarterly
- **3**—three times a year
- **4**—four times a year
- **S-A**—twice a year
- **BI-M**—bimonthly
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### B: JOURNALS OUTSIDE EDUCATION*

(For addresses where items cited may be obtained, see Appendix B.)

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* Code used to denote frequency of publication:

- M—monthly
- W—weekly
- A—annual
- 3—three times a year
- 4—four times a year, etc.
- S—semiannual
- Q—quarterly
- F—fortnightly
- BI-M—bimonthly
- S-A—twice a year
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SECTION III

INDEXES, ABSTRACTS, BIBLIOGRAPHIES
A. INDEXES AND ABSTRACTS*

(For addresses where items cited may be obtained, see Appendix C.)

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* Code used to denote frequency of publication:
  M—monthly     3—three times a year     S-A—twice a year
  W—weekly     4—four times a year, etc.       Q—quarterly
  A—annual     5—fortnightly             BI-M—bimonthly
  57—twice a month
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B: BIBLIOGRAPHIES


... A Select Bibliography on Students, Politics, and Higher Education. Occasional Papers in International Affairs, Number 16, September 1967. Cambridge, Massachusetts: Center for International Affairs, Harvard University, 1967.


Nitsch, Wolfgang and William Weller (under direction of Dietrich Goldschmidt). Social Science Research on Higher Education and


ADDITIONAL NOTE:

UNESCO AND OECD PROVIDE MUCH INFORMATION THROUGH THEIR PUBLICATIONS ON ALL AREAS OF EDUCATION. Both the Catalogue of Unesco Publications for 1972 and the OECD Catalogue of Publications give lists for documents available as of January 1, 1972 and provide an abundance of data for the comparative higher education scholar.

The Unesco publication includes under its education section the headings of reference, directories, teaching aids, curricula and methods, teaching staff, educational planning, administration, adult and youth education, and periodicals. This publication also lists similar divisions in the areas of science, social and human sciences, documentation, libraries, archives, art and literature, and official publications.

The OECD publication lists the general areas of economic and financial affairs, statistics, development, agriculture, food, and fisheries, energy, industry, transport, and tourism, environment and land-use planning, manpower and social affairs, science and technology, information and education. Indexes of titles, authors and series are presented in each catalogue.

UNESCO Headquarters: Place de Fontenoy, 75 Paris—7e
OECD Headquarters: 2, rue Andre-Pascal, 75 Paris—7e
SECTION IV

BULLETINS, NEWSLETTERS, NEWSPAPERS
# BULLETINS, NEWSLETTERS, NEWSPAPERS*

*(For addresses where items cited may be obtained, see Appendix D.)*

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* Code used to denote frequency of publication:
- M—monthly
- W—weekly
- A—annual
- 3—three times a year
- 4—four times a year, etc.
- 5-A—twice a year
- Q—quarterly
- BI-M—bimonthly
- F—fortnightly
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SECTION V

A PARTIAL LISTING OF ACADEMIC UNITS PROVIDING INFORMATION ON HIGHER EDUCATION*

A. Multinational, International or Regional Units

B. Single Country Units

* The lists do not include governmental units which perform relevant research in comparative higher education. The authors fully realize that government agencies and documentation centers are major sources of information on education but feel that the listing of one or more government centers would obligate them to include the documentation centers and ministry of education agencies of all the nations of the world. Therefore these lists only include those units not connected with governments, with the exception of units which receive assistance from a variety of sources, including the government. One example of such an inclusion is the National Foundation for Educational Research in Great Britain.

It is hoped that the elimination of governmental units will not deter the researcher from exploring such agencies whose contributions, in many instances, are substantial.
A: MULTINATIONAL, INTERNATIONAL OR REGIONAL UNITS

CONTINENT:

Africa

Association of African Universities
c/o University of Ghana
Legon, Accra, Ghana

Asia

Asian Institute of Educational Planning and Administration
Ring Road, Indraprastha Estate
New Delhi 1, India

Association of Southeast Asian Institutions of Higher Learning
Ratasstra Building
Chulalongkorn University
Henri Dunant Street
Bangkok, Thailand

Europe

Association of Commonwealth Universities
36 Gordon Square
London, WC1H0PF, England

Association of Institutes for European Studies
European Cultural Center
122 rue de Lausanne, Geneva, Switzerland

Atlantic Information Center for Teachers
23-25 Abbey House
8 Victoria Street
London, S.W.1, England

Committee for Higher Education and Research
c/o Council of Europe
67 Strasbourg, France

Comparative Education Society in Europe
University of London Institute of Education
Malet Street
London WC1, England
Europe
Council for Cultural Cooperation
Council of Europe
67 Strasbourg, France
Documentation Center for Education in Europe
Council of Europe
67 Strasbourg, France
European Association of Management Training Centers
53 rue de la Concorde
1050 Brussels, Belgium
European Association of Teachers
16 rue de Bouxwiller
Strasbourg, France
European University Institute
Florence, Italy
International Association for the Advancement of
Educational Research
Henri Dunantlaan 1, B-9000
Ghent, Belgium
International Association for Educational and Vocational
Information
29 rue d’Ulm
Paris 5e, France
International Association for the Exchange of Students
with Technical Experience
Turkenstrasse 4
1090 Vienna, Austria
International Association of Universities
1 rue Miollis
75 Paris 15e, France
International Association of University Professors and
Lecturers
Rozier 6
Ghent, Belgium
International Baccalaureate Office
12 Chemin Rieu
1208 Geneva, Switzerland
Europe

International Bureau of Education (Unesco)
Palais Wilson
Geneva, Switzerland

International Federation of Catholic Universities
77 bix rue de Grenelle
Paris 7e, France

International Federation of University Women
17A King's Road
Sloan Square
London, S.W. 3 4RS, England

International Institute for Educational Planning (Unesco)
7 rue Eugene-Delacroix
Paris 16e, France

International University Exchange Fund
Post Office Box 348
1211 Geneva 11, Switzerland

Office for Economic Cooperation and Development (OECD)
2 rue Andre-Pascal
Paris 16e, France

Standing Conference of Rectors and Vice-Chancellors of the European Universities (CRE)
1211 Geneva 4, Switzerland

Unesco Institute for Education
70 Feldbrunnenstrasse
2 Hamburg 13, West Germany

World Confederation of Organizations of the Teaching Profession
5 Chemin du Moulin
1110 Morges, Vaud, Switzerland

World University Service
13 rue Calvin
Geneva, Switzerland
North America
Association des Universities Partiellement ou Entirement de Langue Francaise (AUPELF)
University of Montreal
Post Office Box 6128
Montreal 101, Canada

Association of Caribbean Universities and Research Institutes
25 Hope Road
Kingston 10, Jamaica, W.I.

Confederation of the Universities of Central America
Ciudad Universitaria
San Jose, Costa Rica

Council on Higher Education in the American Republics (CHEAR)
c/o Institute of International Education
809 United Nations Plaza
New York, New York 10017

Inter-American Council for Education, Science and Culture
General Secretariat of the Organization of American States
Washington, D.C. 20006

Inter-American Education Association
1150 Avenue of the Americas, Room 401
New York, New York 10036

Latin American Institute for Educational Communications
Apdo. Postal 18-862
Mexico 18, D. F., Mexico

Union of the Universities of Latin America
Apdo. 70232
Ciudad Universitaria
Mexico 20, D. F., Mexico

South America
Organization of the Catholic Universities of Latin America
Juncal 1912
Buenos Aires, Argentina
B: SINGLE COUNTRY UNITS

CONTINENT:

Africa

MALAGASY REPUBLIC (Madagascar)
Fondation Nationale de l'Enseignement Superieur
B. P. 566 Tananarive

NIGERIA
University of Lagos
Comparative Education Study and Adaptation Centre

SOUTH AFRICA
University of the Western Cape
Bureau for Socio-Economic and Educational Research
P. O. Kasselsvlei, Bellville

TUNISIA
University of Tunis
Centre d'Etudes et de Recherches Economiques et Sociales
94 Boulevard du 9 April 1938

UGANDA
Makerere University
National Institute of Education
P. O. Box 262
Kampala

Asia

AFGHANISTAN
Kabul University
Institute of Education
Kabul

CHINA (Taiwan—Republic of China)
Taiwan Normal University
Research Institute of Education
Taipei
Asia

HONG KONG

Chinese University of Hong Kong
Centre of East Asian Studies
Shatin, New Territories

INDIA

Indian Institute of Advanced Study
Rashtrapati Nivas, Simla S
Madras Institute of Development Studies
74, Second Main Road
Gandhinagar, Adayar
Madras-20

IRAN

University of Teheran
Center for Advanced International Study
Shahreza Avenue

IRAQ

University of Baghdad
Educational Research Centre
Jadiriya

ISRAEL

Hebrew University of Jerusalem
Department of Educational Research
Center for Sociological Research
Institute for International Sociological Research
P.O. Box 7025
Tel Aviv

University of the Negev
David Horowitz Institute for the Research of Developing Countries
Beersheba
Asia

JAPAN

Hiroshima University
Center for Research in Higher Education
1-1-89 Higashi-Senda-Machi

Kyushu University
Research Institute for Comparative Education and Culture
Hakozaki, Fukuoka City, Fukuoka Prefecture

University of Tokyo
Center for Educational Research
Hongo, Bunkyo-Ku

PAKISTAN

Pakistan Institute of International Affairs
Strachen Road
Karachi

U.S.S.R.

Academy of Pedagogical Sciences of the U.S.S.R.
Bolshaya Polyanka 58
Moscow ZH-95

Lenin State Pedagogical Institute
Laboratory of the Economics of Education

Laboratory of Comparative Education
Leninskie Gory, Moscow V-234

AUSTRALIA

Australian Council for Educational Research
Frederick Street
Hawthorn 3122
Victoria

Australian Vice-Chancellor's Committee
P.O. Box 1142
Canberra City, A.C.T. 2601

Australian National University
Research School of Social Sciences
Education Research Unit
P.O. Box 4
Canberra City, A.C.T. 2600

77
AUSTRALIA

University of Melbourne
Center for the Study of Higher Education
Parkville 3052

Social Science Research Council of Australia
National Library Building
P.O. Box 77
Canberra City, A.C.T. 2600

Tasmanian Institute for Educational Research
181 Elizabeth Street
Hobart, Tasmania

Europe

AUSTRIA

Institut fur Vergleichende Erziehungswissenschaft
(Institute of Comparative Educational Science)
Salzburg, Kaigasse 18

Institut fur Vergleichende Verhaltensforschung
(Institute of Comparative Behavior Research)
A-1160 Vienna, Savoyenstrasse 1A

Rektoren Konferenz
(Conference of Rectors)
1010 Vienna, Schottengasse I/M

BELGIUM

Centre Universitaire l’Etat a Mons
Institut Superieur de Pedagogie
17 Place Warocque, 7000 Mons

College of Europe
Bruges

European Community Institute for University Studies
47 rue de Treves
1040 Brussels

University Foundation
11 rue d’Egmont
1050 Brussels
Europe

BULGARIA

"T. Samodumov" Research Institute of Education
Sofia, Lenin 125

DENMARK

Danish National Institute of Social Research
Borgergade 28
1300 Copenhagen

Institute for Development Research
Sct. Annae Plads
1250 Copenhagen

University of Copenhagen
Institute for Studies in University Education
Frue Plads
1168 Copenhagen K

FINLAND

University of Jyvaskyla
Institute for Educational Research

FRANCE

Centre Internationale d'Etudes Pedagogiques de Sevres
1, rue Leon-Journault, 92 Sevres

Institut National de Recherche et de Documentation
Pedagogiques
29, rue d'Ulm, Paris 5e

University of Grenoble
Institute of Sociological Research
38 Saint-Martin d'Heres

University of Paris XIII
Institut des Hautes Etudes Internationales
12, Place du Pantheon, Paris 5e

University of Paris-Dauphine IX
Institute of Educational Studies
Place du Marechal de Lattre de Tassigny, Paris 16e
FRANCE
University of Paris-Vincennes
Center for European Sociology
Route de la Tournelle, Paris 12e

GERMANY (EAST)
Central German Pedagogic Institute
108 Berlin, Otto-Grotewohl-Strasse I

GERMANY (WEST)
Deutsches Institut fur Internationale Padagogische Forschung
6 Frankfurt am Main W. 13, Schloss-Str. 29
Information Center for Social Science Research
52 Bonn-Bad Godesberg I
Rheinallee 35A
Max-Planck-Institut fur Bildungsforschung
Educational Research Unit
1000 Berlin 31
Blissestr. 2
Mannheim University
Institute for Social Studies
6800 Mannheim, Schloss
University of Bielefeld
Institute of Social Research
4800 Bielefeld, Kurt-Schumacherstr. 6
University of Konstanz
Center for Educational Research
7750 Konstanz, Postfach 733

GREAT BRITAIN
Society for Research into Higher Education
20 Gower Street
London
University of Cambridge
Center of International Studies
University of Lancaster
Department of Educational Research
Bailrigg, Lancaster
GREAT BRITAIN
University of London
Higher Education Research
London School of Economics and Political Science

GREECE
Institute for Balkan Studies
2 Vassilissis Sophias Street
Salonika
Social Sciences Center
5 Koumbari Street
Athens 138

ITALY
Centro Europeo dell'Educazione
Villa Falconieri
Frascati

NETHERLANDS
Eindhoven University of Technology
Bureau for Research into Higher Education
Postbus 513
Eindhoven
European Cultural Foundation
Plan Europe 2000
5 Jan van Goyenkade
Amsterdam
Stichting der Nederlandse Universiteiten en Hogeschulen
voor Internationale Samenwerking
(Netherlands Universities Foundation for International Cooperation)
The Hague, Noordeinde Palace
Molenstratt 27

NORWAY
Instituttet for Sammenlignende Kulturforskning
(Institute for Comparative Research in Human Culture)
Drammensveien 78
Oslo
SWITZERLAND

University of Fribourg
International Institute of Social and Political Science
1700 Fribourg

University of Geneva
Graduate Institute of International Studies
132, rue de Lausanne

YUGOSLAVIA

University of Zagreb
Institute for Social Research
Zagreb, Jezuitski trg 4

North America

CANADA

Association of Canadian University Information Bureaux
151 Slater Street
Ottawa 4

Association of Universities and Colleges of Canada
151 Slater Street
Ottawa 4

Canadian Council for International Co-operation
75 Sparks Street
Ottawa 4

Canadian Council for Research in Education
265 Elgin Street
Ottawa 4

Social Science Research Council of Canada
151 Slater Street
Ottawa 4

University of Toronto
Ontario Institute for Studies in Education
102 Bloor Street West
Toronto 5
North America

GUATEMALA

Universidad del Valle de Guatemala
Educational Research Institute
Apartado Postal No. 82
Guatemala

JAMAICA

University of the West Indies
Institute of Education
Mona
Kingston
(The Institute also has branches in Barbados and Trinidad
and works through University Centers in several of the
smaller islands.)

MEXICO

Center for Educational Studies
Apartado Postal No. 27-231
Mexico 11, D. F.

UNITED STATES

Carnegie Commission on Higher Education
1947 Center Street
Berkeley, California 94704

Columbia University
Bureau of Applied Social Research
Center for International Education
New York, New York 10027

Harvard University
Center for International Affairs
Center for Studies in Education and Development
Cambridge, Massachusetts 02138

Stanford University
Stanford International Development Education Center
Stanford, California 94305
UNITED STATES
University of California (at Berkeley)
Center for Research and Development in Higher Education
Survey Research Center
Institute of International Study
Berkeley, California 94720
University of Chicago
Center for Comparative Education
Chicago, Illinois 60637
University of Pittsburgh
International and Development Education Program
Pittsburgh, Pennsylvania 15213
University of Wisconsin
Center for Comparative Education
Madison, Wisconsin 53706

South America
ARGENTINA
Center for Educational Research
Freire 1663
Buenos Aires
Organizacion Mundial Universitaria
Juncal 1258
Buenos Aires

BRAZIL
Brazilian Center of Educational Researches of the National Institute of Pedagogical Studies
Rua Voluntarios de Patria, 107
Rio de Janeiro
Brazilian Institute of Education, Science and Culture (IBECC)
Avda. Merechal Floriano, 196
Palacio Itamaraty
Rio de Janeiro
BRAZIL

“Getulio Vargas” Foundation
Praia de Botafogo, 190
Rio de Janeiro

Latin American Center for Research in the Social Sciences
Rua Dona Mariana, 138
Botafogo, ZC-02
Rio de Janeiro

CHILE

Center for Educational Research
Catholic University of Chile
Av. Bernardo O’Higgins 340, Casilla 114-D
Santiago

Center for Educational Research and Development
Casilla 13305
Santiago

University of Chile
Institute for International Studies
Casilla 14187, Correo 15
Santiago

COLOMBIA

Colombian Development Institute for Higher Education
Carrera 3 #18-24
Bogota, D.E.

Foundation for Higher Education and Development
Carrera 7 #17-01, of. 927
Bogota, D.E.

PERU

Center for Educational Research
National Institute for Research and Teacher Re-Training
1497 Garcilaso de la Vega, 7° piso
Lima

National Council of the Peruvian University
Apartado 4664
Lima 1

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South America

VENEZUELA

Simon Bolivar University
Institute for Educational Research
Sartenejas, Baruta
Apartado Postal No. 5354
Caracas
APPENDIXES

A. Addresses of Journals In Education
   (Section II-A)

B. Addresses of Journals Outside Education
   (Section II-B)

C. Addresses of Indexes and Abstracts
   (Section III)

D. Addresses of Bulletins, Newsletters,
   Newspapers (Section IV)
APPENDIX A

ADDRESSES OF JOURNALS IN EDUCATION
(Numbers keyed to those of Section II-A.)

1 Kansanvalistusseura, Museekatu 18 A2, Helsinki 10, Finland.
2 Centre for Advanced Study in Education, Faculty of Education and Psychology, M.S. University of Baroda, Baroda, India.
3 Association for Educational Data Systems, 1201 16th St., N.W., Washington, D.C. 20036.
4 Australian Council for Educational Research, Frederick St., Hawthorn 3122, Australia.
5 University of Western Australia Press, Nedlands, W.A. 6009.
6 Macquarie University, North Ryde, New South Wales 2113, Australia.
8 Faber and Faber Ltd., 3 Queen Square, London W.C. 1, England.
9 National Council of Educational Technology; Councils and Education Press Ltd., 10 Queen Anne St., London, W. 1, England.
9B Room S 829, Ontario Institute for Studies in Education, 252 Bloor St. West, Toronto 5, Ontario, Canada.
10 Maclean-Hunter Ltd., 481 University Avenue, Toronto 2, Ontario, Canada.
12 International Arts and Sciences Press, 901 North Broadway, White Plains, N.Y. 10603.
16 CONUP, Av. Petit Thouars 115, Apartado 4664, Lima, Peru.
17 Uwe H. Molsen, Hjulets Kvarter 10 B, DK-2620 Albertslund, Copenhagen, Denmark.
18 Ministry of Education, Department of Publications, Salvador de Leon a Colised No. 29, Caracas, Venezuela.
19 Council of Europe, Director of Education, Strasbourg, France.
21 Sage Publications, 275 South Beverly Drive, Beverly Hills, California 90212.
22 E. A. Publications, 3100 Sullivant Ave., Columbus, Ohio 43204.
23 Wynn Williams Ltd., Centenary Bldgs., King St., Wrexham, England and Headington Hill Hall, Oxford OX3 0BW, England.
25 Technology Publishing Corp., 825 South Barrington, Los Angeles, Calif. 90049.
26 Seccombe House Canada Ltd., 443 Mt. Pleasant Rd., Toronto 7, Canada.
27 Educational Media Publishing Co., 1015 Florence St., Fort Worth, Texas 76102.
31 University of Birmingham, School of Education, Birmingham 15, England.
33 Foundation Europeenne de la Culture, Jan van Goyenkade 5, Amsterdam, Netherlands.
34 Szelay u., 10-14, Budapest V, Hungary.
35 Rumania Ministry of Education, Str. Spiru Haret Nr. 12, Bucharest, Rumania.
36 Harvard University, 13 Appian Way, Cambridge, Mass. 02138.
39 Ministerium Fuer Hoch und Fachschulwesen der DDR, Deutsch-erverlag der Wissenschaften, Taubenstr. 10, 108 Berlin, East Germany.
40 Institute for Educational Research and Studies, Box 3071, Teheran, Iran.
41 Oregon State University Press, 101 Waldo Hall, Corvallis, Oregon 97331.
42 National Council of Educational Research and Training, Publication Unit NIE Campus, SRI Aurobindo Marg, New Delhi-16, India.
43 Elsevier/North Holland, Scientific Publishers, Journal Division, Box 211, Amsterdam, Netherlands.
44 Ontario Institute for Studies in Education, 252 Bloor Street West, Toronto 5, Ontario, Canada.
48 Educational Research Centre, St. Patrick's College, Dublin 9, Ireland.
49 Irish U Press, Dublin National University of Ireland Graduates Association, Shannon, Ireland.
50 Japanese Psychological Association, Editorial Board, Japanese Association of Educational Psychology, c/o the faculty of Education, University of Tokyo, Hongo, Bunkyo-ku, Tokyo 113, Japan.
52 Centro de Estudios Educativos, A.C., Culiacan 108, 4° piso, Mexico 11, D.F. Mexico.
53 American Chemical Society, 441 Lexington Avenue, New York, N.Y. 10017.
54 College Placement Council, Inc., Box 2263, Bethlehem, Pennsylvania 18001.
55 William Collins Sons and Co. Ltd., 144 Cathedral St., Glasgow, Scotland.
56 University of Queensland Press, Committee of the University of New England, Armidale, N.S.W. Australia.
57 Educational Systems Corporation, Box 2995, Stanford, California 94305.
59 Association of American Law Schools, University of Kentucky, School of Law, Lexington, Kentucky 40506.
60 Association of American Medical Colleges, One Dupont Circle, N.W., Washington, D.C. 20036.
63 Konstanz Universitätsverlag, 77 Konstanz, Postfach 632, West Germany.
64 Association of American Colleges, 1818 R Street, N.W., Washington, D.C. 20009.
65 Happell's Press Cooperative, Garden City, St. Anne de Bellevue, P.Q., Canada.
67 Business Manager, Box 1540, Wellington, New Zealand.
69 West Publishing Corporation Pty. Ltd., 1 Barrack St., Sydney 2000, Australia.
70 George Peabody College for Teachers, Nashville, Tennessee 37203.
71 Kultura, Box 149, Budapest 62, Hungary.
72 Czechoslovak Academy of Sciences, Míkulánská 5, Prague 1, Czechoslovakia.
73 Universitetsforlaget, Oslo 3, Norway.
74 University of Sophia, Boulevard Rouski 15, Sofia, Bulgaria.
76 Franz Cornelson Verlag, Binger Str. 62, 1000 Berlin 3, West Germany.
77 Unesco, Place de Fontenoy, 75 Paris 7e, France.
78 Australian Council for Educational Research, Frederick St., Hawthorn, Victoria 3122, Australia.
79 University of Padua, Institute of Education, Padua, Italy.
80 Manchester University Press, 316-324 Oxford Road, Manchester, England.
81 Cordoba 939 1º, Buenos Aires, Argentina.
83 Centro Brasileiro de Pesquisas de Instituto Nacional de Estudos Pedagógicos, R. Voluntários da Patria 107, C.P. 1, Rio de Janeiro, CB, Brazil.
85 Centre for Experimental Education Research, Ghent, Belgium.
86 Silliman University, Davao City, Philippines.
87 University of Chicago, Judd Hall, 5835 Kimbark Ave., Chicago, Illinois 60637; subscription to American Sociological Association, 1722 N Street, N.W., Washington, D.C. 20036.
88 Armenia: Ministry of Education, Pushekin Str. 38, Yerevan, Armenia, USSR.
89 Akademiya Peda Gogicheskikh Nauk USSR, Vl. Makarenko 5-16, Moscow K-64, USSR.
90 Columbia University Teachers College, New York, N.Y. 10027.
91 Bollnaes Folkhoegskola, 82100 Bollnaes, Sweden.
92 Akademie der Paedagogischen, Wissenschaften der Deutschen, Demokratischen Republik, Verlag Volk und Wissen, Linderstr. 54 A Berlin 108, East Germany.
93 Federation of Australian University Staff Associations, 307 Pitt St., Sydney N.S.W. 2000, Australia.
94 Ministerstvo Vysshevo i Srednevo Spetzial'novO Obrazovaniya, Mezhdunarodnaya Kniga, Smolenskaya Sennayo 32/34, Moscow G-200, USSR.
95 Institute of Education, University of Ibadan, Ibadan, Nigeria.
APPENDIX B

ADDRESSES OF JOURNALS OUTSIDE EDUCATION
(Numbers keyed to those of Section II-B.)

1 Cornell University Graduate School of Business and Public Administration, Ithaca, New York 14850.
5 East African Publishing House, P.O. Box 30571, Nairobi, Kenya.
6 African Academy of Political and Social Sciences, Box 6555, Washington, D.C. 20009.
7 Centro Latino-Americano de Pesquisas, Emciencias Sociais, Dona Mariana 138 Botafogo, ZX-02, Rio de Janeiro, Brazil.
8 American Academy of Political and Social Science, 3937 Chestnut Street, Philadelphia, Pennsylvania 19104.
9 Sage Publications, 275 South Beverly Drive, Beverly Hills, California 90212.
10 Brown University, Robinson Hall, Providence, Rhode Island 02912.
11 American Association for the Comparative Study of Law, Inc., Legal Research Building, University of Michigan, Ann Arbor, Michigan 48104.
12 50 East 69th Street, New York, N.Y. 10021.
14 University of Chicago Press, 5801 South Ellis Avenue, Chicago, Illinois 60637.
38 University of the West Indies, Department of Extra-Mural Studies, Kingston 7, Jamaica.
39 180 Hostos, El Monte B-904, Hato Rey, Puerto Rico, 00198.
41 Universitas Belgica 43, rue des Champs-Elysees, 1050 Brussels, Belgium.
42 Sage Publications, 275 South Beverly Drive, Beverly Hills, California 90212.
43 University of Chicago Press, 5730 Ellis Avenue, Chicago, Illinois 60637.
46 Centre for East Asian Cultural Studies, Toyo Bunko (Oriental Library), Honkoyomage 2 Chome, 28-21 Bunkyo-Ku, Tokyo 113, Japan.
47 Central American University, “Jose Simeon Canas,” Abdo 668, San Salvador, El Salvador.
50 Publisher is International Bureau of Education, Geneva, Switzerland; Distributor is Unesco, UNIPUB, 650 First Avenue, New York, N.Y. 10016; Place de Fontenoy, 75 Paris 7e, France.
51 A Swarup, 224 Khandag Street, Meerut City, India.
52 Subhash Bazar, Meerut, India.
53 International Institute of Administrative Sciences, 25 rue de la Charite, Brussels 4, Belgium.
54 York University, Department of Sociology, Toronto, Canada.
International Arts and Sciences Press, 901 North Broadway, White Plains, New York 10603.

International Arts and Sciences Press, 901 North Broadway, White Plains, New York 10603.

International Labour Office, Publication Sales Section, 1211 Geneva 22, Switzerland.

Unesco Publications, 650 First Avenue, New York, N.Y. 10016; Place de Fontenoy, 75 Paris 7e, France.

International Arts and Sciences Press, 901 North Broadway, White Plains, New York 10603.

Center for Japanese Social and Political Studies, 4-12-24 Higashi-Shiruya-ku, Tokyo, Japan.


Korea University, Asiatic Research Center, Seoul, South Korea.

Sage Publishing Company, 275 South Beverly Drive, Beverly Hills, California 90212.


Western Washington State College, Center for Cross Cultural Research, Department of Psychology, Bellingham, Washington 98225.

Western Illinois University, Macomb, Illinois 61455.


University of Miami Press, Box 8134, University of Miami, Coral Gables, Florida.

University of Chicago Press, 5750 Ellis Avenue, Chicago, Illinois 60637.

Journal Press, 2 Commercial Street, Provincetown, Massachusetts 02657.
76 17 Rakoczi Ut, Budapest 8, Hungary.
78 University of British Columbia, Vancouver 8, British Columbia.
79 University of Karachi, Department of Psychology, Karachi 32, West Pakistan.
80 Columbia University, Academy of Political Science, Fayerweather Hall, New York, N.Y. 10027.
81 Faculty of Political Sciences, Lepusiceva 6, Zagreb, Yugoslavia.
84 13 Via Mazzini, 33100 Udine, Italy.
85 Societa Editrice Il Mulino, Via S. Stefano 6, Bologna, Italy.
86 Ossolineum, Warsaw, Poland.
87 Editorial Board, Universidade Federal Do Para, Biblioteca Central, Av. Gov. Jose Malcher, 1192, Belem-Para, Brazil.
88 Instituto “Balmes” de Sociologia 1941, Libreria Cinetifica Medinaceli, Duque de Medinacelli, 4 Madrid 14, Spain.
89 Center for Social Research; Instituto Torcuato di Tella, Virrey del Pino 3230, Buenos Aires, Argentina.
90 Paraguayan Center for Sociological Studies, Eligio Ayala 973, Asuncion, Paraguay.
92 Jean Stoetzel Centre National de Recherche Scientifiques, Centre d’Etudes Sociologiques, 15 Quai Anatole France, Paris 7e, France.
93 International Institute for Sociology, Trejo 241, Cordoba, Argentina.
94 Rocky Mountain Social Science Association, Colorado State University, Fort Collins, Colorado 80521.
95 West Publishing Corporation Pty., Ltd., 1 Barrack Street, Sydney, Australia.


97 Sage Publications, 275 S. Beverly Drive, Beverly Hills, California 90212.

98 Saint Louis University, Baguio City, B-202 Philippines.

99 American Association for the Advancement of Science, 1515 Massachusetts Avenue, N.W., Washington, D.C. 20005.

100 Longman Group Limited, Journals Division, 33 Montgomery Street, Edinburgh, Scotland.

101 American Association for the Advancement of Slavic Studies, University of Washington, Thompson Hall, Seattle, Washington 98105.

102 Jamaica University of the West Indies, Institute of Social and Economim Research, Mona, Jamaica.


104 New School for Social Research, 66 West 12th Street, New York, New York 10011.


106 Southwestern Social Science Association, University of Texas, Austin, Texas 78712.


108 Via Delle Coppelle 35, 00186 Rome, Italy.

109 Editorial Board, Royal Van Gorcum Ltd., Box 43, Assen, Netherlands.


111 Ustav Profilosofii, a Sociologii CSAV, Jilska 1, Prague 1, Czechoslovakia.

113 University of Copenhagen, Sociological Institute, Rosenborggade 15, 1130 Copenhagen, Denmark.
114 Duncker and Humblot, Dietrich-Schaefer-Weg 9, Berlin 41, West Germany.
117 Topeliuksen 12A 8, Helsinki, Finland.
118 Bulgarian Academy of Sciences, Institute of Sociology, Kv. Geo. Milev, U1 36, Sofia, Bulgaria.
120 University of Rajasthan, South Asia Studies Centre, Jaipur, India.
121 Department of Sociology and Anthropology, Western Kentucky University, Bowling Green, Kentucky 42101.
122 International Arts and Sciences Press, 901 North Broadway, White Plains, New York 10603.
123 Vita E Pensiero, Publicazioni dell Universita Cattolica del Sacro Cuore, Largo Gemelli 1, 20123 Milan, Italy.
124 Instytut Filozofii i, Socjologii Polskiej, Adademii Nauk, Palac Staszica, Nowyswiat 72, Pokoj 270 Warsaw.
125 Sage Publications, Inc., 275 S. Beverly Drive, Beverly Hills, California 90212.
127 Rutgers University, New Brunswick, New Jersey 08903.
128 Unesco (UNIPUB), 650 First Avenue, New York, N.Y. 10016 and Place de Fontenoy, Paris 7e, France.
129 Unesco, Place de Fontenoy, Paris 7e, France and UNIPUB, 650 First Avenue, New York, N.Y. 10016.
130 Publicisticko-Izdaacki, Zavod ‘‘Jugoslovenski Pregled,’’ Mose Pijade 8-1, Box 677, Belgrade, Yugoslavia.
131 Gemein Nuetzige, Verwaltungsgejellschaft, Fuer Wissenschaftspflege, M.B.H., Postfach 360, 43 Essen-Bredeney, West Germany.
APPENDIX C

ADDRESSES OF INDEXES AND ABSTRACTS
(Numbers keyed to those of Section III-A.)

1 International African Institute, St. Dunstan's Chambers, 10 Fetter Lane, London, England (English Edition); Editions Mouton et Cie, 45 rue de Lille, Paris, France (French Edition).

2 Australian Council for Educational Research, Frederick Street, Hawthorn 3122, Victoria, Australia.


5 Canadian Council for Research in Education, 265 Elgin Street, Ottawa 4, Ontario, Canada.

6 Canadian Library Association, 63 Sparks Street, Ottawa 4, Canada.

7 College Student Personnel Institute, 165 East 10th Street, Claremont, California 91711.

8 American Association for the Advancement of Slavic Studies, Ohio State University, 2043 Millikin Road, Columbus, Ohio 43210.


10 American Association for the Advancement of Slavic Studies, Ohio State University, 2043 Milliken Road, Columbus, Ohio 43210.

11 Ministry of Education, Central Secretariat Library, New Delhi-1, India.


13 Bibliotekssentralen, Mosedalvej 11, Valby, Copenhagen, Denmark.

14 Suchasnist, Karlsplatz 8-111, Munich, West Germany.
15 University Microfilms, Xerox Company, 300 North Zeeb Road, Ann Arbor, Michigan 48106.
17 H. W. Wilson Company, 950 University Avenue, Bronx, New York 10452.
18 University Council for Educational Administration, 29 West Woodruff Avenue, Columbus, Ohio 43210.
19 Commission of the European Communities, D-G. 13A, Luxembourg. Subscription to Handisblatt GMBH, Postfach 1102, D 4 Dusseldorf 1, West Germany.
20 Editorial Board, University of Singapore, Bukit Timah Road, Singapore.
21 Scarecrow Press, Inc., Box 656, Metuchen, New Jersey 08840.
23 Behavioural Sciences Centre, 32 Subash Marg, Delhi-1, India.
24 Ministry of Education, Central Secretariat Library, Shastri Bhawan, New Delhi-1, India.
25 Indonesian Institute of Science, Medan Merdeka Seletan 11, Djakarta, Indonesia.
26 Library of International Relations, 660 North Wabash Avenue, Chicago, Illinois 60611.
27 International Committee for Social Science Documentation, 27 rue Saint-Guillaume, Paris 7e, France.
29 University of Papua and New Guinea, The Library, Box 1432, Boroku Papua, Oceanía.
31 Documentation and Information Bureau, Business Manager, Third floor, Nadir House, McLeod Road, Karachi, Pakistan.
33 Educational Resources Information Center (ERIC), National Center for Educational Communication, Office of Education, United


35 Universidade Federal do Rio de Janeiro, Instituto de Ciencias Sociales, rua Marques de Olinda 64-Botafogo, Rio de Janeiro, G. B. Brazil.

36 Silliman University, Dumaguete City, Philippines.

37 H. W. Wilson Company, 950 University Avenue, Bronx, New York 10452.

38 73 Eighth Avenue, Brooklyn, New York 11215.


40 Box 244, Westminster, Colorado 80030.


42 National Technical Information Service, United States Department of Commerce, Springfield, Virginia 22151.

43 Data Operations, LISCO Division, 2464 Massachusetts Avenue, Cambridge, Massachusetts 02140.

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APPENDIX D

ADDRESSES OF BULLETINS, NEWSLETTERS, NEWSPAPERS
(Numbers keyed to those of Section IV.)

4. Association des Universites Partiellement Ou Entierement de Langue Francaise, University of Montreal, Box 6128, Montreal 101, Quebec, Canada.
5. Academia Argentina de Letras, Sanchez de Bustamante 2663, Buenos Aires 25a, Argentina.
6. Belgium Ministry of Education and Culture; Documentation and Programming Section; Quartier Arcades, 3me etage, Brussels 1, Belgium.
7. Institut Pedagogique National, 4 rue Omar Nahnah, Algiers, Algeria.
8. Consejo Directivo de Apuntes Universitarios, 5 calle 5-18 zonita 1, Guatemala City, Guatemala.
11A Council for Cultural Co-operation, Council of Europe, Strasbourg, France.
12. International Social Science Council, Unesco, Place de Fontenoy, 75 Paris 7e, France.
14 173, Boulevard St. Germain, 75 Paris 6e, France.
15 Patronato de Obras Docentes del Movimiento, Glorieta de Quevedo, 8, Madrid, Spain.
16 Conseil de l'Europe, 67-Strasbourg, France.
17 Darakarn Building, P.O. Box 1425, Bangkok, Thailand.
18 Unesco Field Science Office for Africa, P.O. Box 30592, Nairobi, Kenya.
20 Canadian Association of University Teachers, 233 Gilmour Street, Suite 700, Ottawa, Canada.
21 Canadian Association of University Teachers, 233 Gilmour Street, Ottawa, Canada.
22 Conference Permanente des Recteurs et Vice Chanceliers des Universites Europeenes, Ch-1211 Geneva 4, Switzerland.
23 Canadian Council for International Cooperation, 75 Sparks Street, Ottawa 4, Canada.
24 Association of Caribbean Universities and Research Institutes, 25 Hope Road, Kingston, Jamaica, West Indies.
27 College Student Personnel Institute, 165 East 10th Street, Claremont, California 91711.
30 Association of Colombian Universities, Fondo Universitario Nacional, Carrera 3a No. 18-24, Bogota, Colombia.
31 Verlag Josef Raabe, Friedenplatz 10, Bonn, West Germany.
32 Division of International Medical Education, Association of American Medical Colleges, One Dupont Circle, N.W., Washington, D.C. 20036.
33 International Bureau of Education, Palais Wilson, Geneva, Switzerland.
34 Interuniversity Communications Council, Box 364, Rosedale Road, Princeton, New Jersey 08540.
36 University of Gottingen, Vandenhoeck und Repricht, Gottingen, West Germany.
38 International Association of Universities, 1, rue Miollis, Paris 15e, France.
39 International Association of Universities, 1, rue Miollis, Paris 15e, France.
40 International Association of University Professors and Lecturers, Rozier 6, Ghent, Belgium.
41 International Council for Educational Development, 522 Fifth Avenue, New York, New York 10036.
43 International Bureau of Education, Palais Wilson, rue des Paquis, 1211 Geneva 14, Switzerland.
44 Educational Testing Service, Princeton, New Jersey 08540.
45 International Association of University Presidents, 2 Columbus Circle, New York, N.Y. 10019.
46 World Health Organization, Regional Office for Europe, Scherfigsvej 8, Copenhagen, Denmark.
47 Hochschulverband, 53 Bonn-Bad Godesberg 1, Rheinallee 18, West Germany.
48 Istituto per la cooperazione universitaria, 00198 Rome, Italy.
49 Norwegian Teachers Organizations, Thv, Meyersgt, 46, Oslo 5, Norway.
50 Oesterreichischer Auslandsstudentendienst Universtaet; Ring 1, 1010, Vienna, Austria.
51 2, rue Merimee, Paris 16e, France.
52 Notring der Wissenschaftlichen Berbaende Oesterreichs, Judenplatz 6, A-1010 Vienna 1, Austria.


55 Unesco, Place de Fontenoy, 75 Paris 7e, France.

56 Association of Universities and Colleges of Canada, 151 Slater Street, Ottawa 4, Canada.

57 Technology Publishing Corp., 825 S. Barrington Ave., Los Angeles, California 90049.

58 Zajednica Jugoslovenskih Univerzitota i Beogradski Univerzitet, Palmoticeva 22, Belgrade, Yugoslavia.
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