The purpose of this reference guide is to enable test consumer to identify published measures which may meet their particular needs. The basic features include notations of whether norm data are reported in the test manual; indexes to "Buro's Mental Measurement Yearbooks" or "Reading Tests and Reviews" for evaluation; complete publishers' addresses and test descriptions; and bibliographical references from nine ERIC/Reading Basic References and the "Summaries of Investigations Relating to Reading," published in the "Reading Research Quarterly" 1969, 1970, and 1971. The guide contains predominantly those measures which were reported in titles and abstracts of articles pertaining to reading included in the published journal literature in reading. (Author/WR)
GUIDE TO CLINICAL EVALUATION INSTRUMENTS IN READING

Margaret Griffin / Louise Hibbard / Kathleen Muldoon

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Guide to Clinical Evaluation
Instruments in Reading

Margaret Griffin
Louise Hibbard
Kathleen Muldoon

1972

The ERIC Clearinghouse on Retrieval of Information and Evaluation on Reading is a national clearinghouse which collects, organizes, analyzes, and disseminates significant research, information, and materials on reading to teachers, specialists, administrators, researchers, and the public. ERIC/CRIER was established by the United States Office of Education. It is a part of the comprehensive information system developed for the field of education as the Educational Resources Information Center of the United States Office of Education.
The compilers are grateful to Ms. Julia Daniel who prepared this manuscript camera ready for the printer.

This bibliography was prepared pursuant to a contract with the Office of Education, U.S. Department of Health, Education, and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official Office of Education position or policy.
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1. Instructions for ordering microfiche and hard copy document reproductions from the ERIC Document Reproduction Service. 229

2. Instructions for ordering microfilm and xerography document reproductions from University Microfilms. 230
Information on the ERIC System

ERIC

ERIC is a decentralized, national information system which acquires, abstracts, indexes, stores, retrieves, analyzes, and disseminates significant and timely educational information. ERIC's full name is the Educational Resources Information Center, and it is funded through the Bureau of Research, USOE. ERIC was founded to reduce limitations in the identification, transfer, and use of educational information. In short, the major goal of ERIC is to enable school administrators, teachers, researchers, information specialists, professional organizations, graduate and undergraduate students, and the general public to keep up-to-date on research and research-related knowledge in education. ERIC accomplishes this through strengthening existing educational information services and providing additional ones.

ERIC/CRIER

The ERIC Clearinghouse on Retrieval of Information and Evaluation on Reading (ERIC/CRIER) is one of the 20 clearinghouses in the ERIC system. ERIC/CRIER is located at Indiana University and is a joint project of the International Reading Association and the University in cooperation with USOE. Each of the clearinghouses in the ERIC system operates within a specific area of education defined in its "scope" note. ERIC/CRIER's domain of operation includes:

...research reports, materials, and information related to all aspects of reading behavior with emphasis on the physiology, psychology, sociology, and teaching of reading. Included are reports on the development and evaluation of instructional materials, curricula, tests and measurements, preparation of reading teachers and specialists, and methodology at all levels; the role of libraries and other agencies in fostering and guiding reading; and diagnostic and remedial services in school and clinic settings.
INTRODUCTION

The purpose of the Guide to Clinical Evaluation Instruments in Reading is to provide test consumers with a serviceable reference to identify published measures which may meet their particular needs. Consumers often need to locate specific information regarding measures before selection, such as author, publisher, age or grade level, subtests, forms, and time. This guide should aid in that type of research as well as provide consumers with several unique features which, hopefully, will aid in appropriate selection for specific purposes.

These unique features include notations of whether norm data are reported in the test manual; indexes to Buros' Mental Measurement Yearbooks or Reading Tests and Reviews for expert evaluation; complete publishers' addresses, test descriptions for ease in requesting information or ordering; and complete bibliographical references from nine ERIC/CRIER Basic References and the Summaries of Investigations Relating to Reading, published in the Reading Research Quarterly 1969, 1970, and 1971, in which the measuring instruments were utilized in reading research.

The guide contains predominantly those measures which were reported in titles and abstracts of articles pertaining to reading included in the published journal literature in reading. A few measures which had not been reported in reading were also included so that the reader would have a more comprehensive index of tests and measuring instruments utilized in reading research since 1950. The following documents were surveyed:

Published Research Literature in Reading, 1950-1963
(ED 012 834, microfiche $0.65, hard copy $13.16 from EDRS)

Published Research Literature in Reading, 1964-1966
(ED 013 969, microfiche $0.65, hard copy $6.58 from EDRS)

These references present citations and annotations of published research literature taken from the annual Summary of Investigations Related to Reading. Complete bibliographic data for all entries are given, and the entries are arranged alphabetically by author in yearly segments. The bibliographies cover the complete reading spectrum from preschool to college and adult years and present research on all aspects of reading, including physiology, psychology, sociology, and the teaching of reading. The articles in these references have appeared in the published journal literature and are available in libraries which have good journal collections.
Bibliographies published as part of the Reading Research Profiles include material taken from the annual summaries of 1900 to 1969. New articles are incorporated each year as the annual summary is completed.

USOE Sponsored Research on Reading
(ED 016 603, microfiche $0.65, hard copy $6.58 from EDRS)
Covers 1956 through 1965.

USOE Sponsored Research on Reading, Supplement 1
(ED 031 606, microfiche $0.65, hard copy $3.29 from EDRS)
Covers 1966 through June 1969.

These references provide a comprehensive review of USOE projects on reading and closely related topics funded by the Bureau of Research since its inception in 1956. Each entry includes citation data, index terms, and a descriptive abstract of the contents of the documents. (Supplement 1 uses index terms only.) Individual documents are available from EDRS; complete information on microfiche and hard copy prices is included with each entry, along with the ED number necessary for ordering.

Recent Doctoral Dissertation Research in Reading
(ED 012 693, microfiche $0.65, hard copy $9.87 from EDRS)
Covers 1960 to 1965.

Recent Doctoral Dissertation Research in Reading, Supplement 1
(ED 028 055, microfiche $0.65, hard copy $6.58 from EDRS)
Covers 1966 to 1968.

Recent Doctoral Dissertation Research in Reading, Supplement 2
(ED 035 793, microfiche $0.65, hard copy $6.58 from EDRS)

These bibliographies list dissertations completed in colleges and universities in the areas of preschool, elementary, secondary, college, and adult reading. Relevant issues of Dissertation Abstracts were reviewed, and dissertations on reading were selected. Information on the procedures, design, and conclusions of each investigation is given in the abstracts. Each entry includes complete bibliographic data and is listed alphabetically by author.

Copies of the documents in these references can be ordered from University Microfilms, Ann Arbor, Michigan, in positive microfilm or hardbound xerographic form. (See Appendix for complete ordering information.)

International Reading Association Conference Proceedings Reports on Elementary Reading
(ED 013 197, microfiche $0.65, hard copy $39.48 from EDRS)

This basic reference lists the important papers published in the yearly conference proceedings of the International Reading Association in
elementary reading from 1960 to 1966. The complete text of each paper is provided, and the 345 papers are presented within 16 subject categories. The documents in this reference can be ordered only as a complete unit.

**International Reading Association Conference Proceedings Reports on Secondary Reading**
(ED 013 185, microfiche $0.65, hard copy $23.03 from EDRS)

This companion volume to the preceding reference lists the important papers on junior and senior high school reading published in the yearly conference proceedings of the International Reading Association from 1960 to 1966. The complete text of each paper is provided, and the 180 papers are presented within 12 subject categories. The documents in this reference can be ordered only as a complete unit.

**Indexes to ERIC/CRIER Basic References**
(ED 030 004, microfiche $0.55, hard copy $16.45 from EDRS)

Covers 1950 to June 1967.

This reference tool provides indexes to ERIC/CRIER Basic References by broad subject, grade level, and author. The broad subjects are defined with descriptive phrases chosen from the documents.


The bibliographical reference data gleaned for each test are listed and provide the test consumer with a means for locating the articles in which the test was reported.

The first and most comprehensive part includes evaluation instruments that were reported in Buros' *Mental Measurement Yearbooks* series or Tests in Print. More information could be provided to the consumer by utilization of Buros' particularly if the test manual is not available. Buros' usually provides test descriptions as well as test reviews.

The evaluation instruments are organized alphabetically by test name. In most cases, the information supplied in the first section was taken directly from the test manual provided by the author or publisher. Buros' *Mental Measurement Yearbooks* were utilized for data if no manuals were
available. An asterisk (*) is placed beside each test name when information was obtained from Buros' rather than the actual test manual. Descriptive information for each test includes the data listed below:

**TEST TITLE.** The title listed on the test manual or in Buros' Mental Measurement Yearbooks. The last revision date is listed in parentheses after the test title. If an asterisk appears following an entry, it indicates that information was obtained from Buros' Mental Measurement Yearbooks rather than from the test manual.

**GRADE OR AGE LEVEL.** The suggested grade level or age level is listed as indicated by the publisher in the test manual.

**SUBTESTS.** The names of the subtests as indicated in the test manual.

**FORMS.** The number of forms is listed so the potential consumer will know if alternative forms are available.

**TIME.** The approximate time needed for administering the test as indicated in the test manual.

**CATEGORY.** The type of test as listed in Buros' Mental Measurements Yearbooks.

**NORM DATA.** Norm data are listed for population, reliability, and validity as "Reported or Not Reported". The norm data are taken from the test manual or technical report or from Buros' Mental Measurement Yearbooks. No value judgment as to the validity or reliability of the data is included. An objective observation was made of whether or not comments were included. If the author described a process they claimed was a measure of validity, it was recorded as "validity reported" even if the process utilized was questionable.

**MENTAL MEASUREMENT YEARBOOKS (MMY).** Reference to the critical analyses of clinical evaluation instruments appearing in Buros' Mental Measurement Yearbooks (Highland Park, New Jersey; Gryphon Press, 1938, 1940, 1949, 1953, 1959, 1965) are included with each evaluation instrument. These excellent test reviews should be studied before a test consumer makes a final decision in regard to test selection. Included are the volume numbers of the Mental Measurement Yearbooks (MMY) which contain reviews or descriptions of the test. Following this MMY number is the test's number in that yearbook. For example, the entries for The Adjustment Inventory are 6:59. The first number indicates that the test is listed in Buros' Sixth Mental Measurement Yearbook, and it is the fifty-ninth test listed in that book. If the evaluation instrument was described in Tests in Print, but not reviewed in Buros, then TIP was written in the MMY section. The majority of the evaluation instruments which are included in the guide have been reviewed or described in Buros.
READING TESTS AND REVIEWS. Reference has been made to the page number in Buros' Reading Tests and Reviews (Highland Park, New Jersey; Gryphon Press, 1968) on which the evaluation instrument has been described or reviewed. The entry for The Adjustment Inventory - 431 - indicates that the test is described on page 431 of Buros' Reading Tests and Reviews. It should be noted that some of the reviews in Reading Tests and Reviews are the same ones which have appeared in the Mental Measurement Yearbooks. The reason why both references are listed here is that a test consumer may have access to only one of these references.

AUTHOR. The initials and last name of the author(s) as it appeared on the evaluation instrument or in Buros' Mental Measurement Yearbooks.

PUBLISHER. Name and address of the publisher.

ERIC/CRIER BASIC REFERENCES. Complete bibliographic data from the nine ERIC/CRIER basic references and the Summaries of Investigations Relating to Reading published in the winter issues of the Reading Research Quarterly 1969, 1970, 1971 which included the evaluation instrument in the title or abstract of reading research.

A second section includes the titles of all evaluation instruments or parts of evaluation instruments for which no information could be obtained. Citations to articles gleaned from the published journal literature of reading are listed beneath each instrument. These measures were not listed in Buros' Mental Measurement Yearbooks. The test titles included in this section are the ones found in the title or abstract of the document searched for in this guide. No test manuals were searched for additional information.

A few comments in regard to the search which generated this guide need to be stated for the benefit of future attempts to glean information from abstracts, bibliographical references, test manuals, and technical reports. Numerous reading research abstracts and titles did not contain the names of evaluation instruments utilized or only partial or inappropriate test names were given. The authors concede that a pursuit of the original article would have been more valid and would have included a more comprehensive listing; however, even in the original articles evaluation instruments were often noted inappropriately or they were not even listed though references were made to them in the article. It would be of great benefit to the test consumer or researcher to have adequate representation of evaluation instruments including accurate titles, names of authors, etc., not only within articles themselves but also within the abstracts or titles utilized in bibliographical references. Often a bibliographic reference to the evaluation instrument is not included with an article. This, too, would aid the test consumer and researcher.

Several attempts were made to establish criteria for the evaluation of the norm data reported in the test manuals or technical reports of evaluation instruments. It was found to be an impossible task. Some test
authors had detailed statistical data while others had none. Some did
not explain their statistical results so that interpretation was next to
impossible. In desperation it was decided to include three broad areas:
population, validity, and reliability and to either state that the norm
data in each area were reported or not reported by the test author in the
manual or technical report of the measuring instrument. The consumer will
have to come to his own conclusion in regard to quality and expertise in
reporting of norm data by the authors. Also, by utilization of expert
evaluations of the tests within Buros' Mental Measurement Yearbooks fur-
ther review can be obtained.

This guide should provide the user valuable data on evaluation instru-
ments. If the descriptions of the test as well as the references to
critical reviews and reading research articles are utilized, the test
consumer should have a sizable amount of information to make a defensi-
ble decision for test selection based on specific purposes. Too often
tests are selected without adequate knowledge of their strengths and
weaknesses in regard to a user's purpose. Evaluation instruments do not
give any information in and of themselves. It is the test consumer's use
and interpretation of the information in light of previous decisions, pur-
poses, knowledges, and philosophy of reading that evaluation instruments
or parts of evaluation instruments can be utilized to their fullest extent.
Part I

Instruments Reported in Buros' Mental Measurement Yearbooks or Tests in Print
ADJUSTMENT INVENTORY (1934)

GRADES: 9 through 16, adult

SUBTESTS:
Student Form: 1) Home adjustment; 2) Health adjustment; 3) Social adjustment; 4) Emotional adjustment
Adult Form: 1) Home adjustment; 2) Health adjustment; 3) Social adjustment; 4) Emotional adjustment; 5) Occupational adjustment

FORMS: 2 student; 2 adult

TIME: 25 minutes

CATEGORY: Personality: Nonprojective

NORM DATA:
Population: reported
Reliability: reported
Validity: reported

MMY: 6:59 4:28 1:192 5:30 2:1200

READING TESTS AND REVIEWS: 431

AUTHOR: H. M. Bell

PUBLISHER:
Adult Form: Consulting Psychologists Press, Inc., 577 College Avenue, Palo Alto, California 94306
Student Form: Stanford University Press, Stanford University, Stanford, California 94305

ERIC/CRIER BASIC REFERENCES

ALEXANDER PERFORMANCE SCALE: A PERFORMANCE SCALE FOR THE MEASUREMENT OF PRACTICAL ABILITY, Including KOHS' BLOCK DESIGN (1919-36)

AGES: Mental age 5 to 20

SUBTESTS: None

FORMS: One

TIME: 40 to 50 minutes

CATEGORY: Intelligence: Individual

NORM DATA: Population: not reported
Reliability: reported
Validity: reported


READING TESTS AND REVIEWS: 412

AUTHOR: S. C. Kohs

PUBLISHER: C. H. Stoelting Company, 424 North Homan Avenue, Chicago, Illinois 60624
ANTON BRENNER DEVELOPMENTAL GESTALT
TEST OF SCHOOL READINESS (1964)*

AGES: 5 to 6
SUBTESTS: None
FORMS: One
TIME: 3 to 10 minutes
CATEGORY: Reading: Readiness

NORM DATA: Not reviewed
MMD: 6:844a
READING TESTS AND REVIEWS: 446

AUTHOR: Anton Brenner
PUBLISHER: Western Psychological Services, Box 775, Beverly Hills, California 90213

ERIC/CRIER BASIC REFERENCES

## ARTHUR POINT SCALE OF PERFORMANCE TESTS (1943)

<table>
<thead>
<tr>
<th>AGES:</th>
<th>4.5 or 5.5 to superior adults (Norm sample: 5 to 15)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUBTESTS:</td>
<td>10 forms: Knox Cube Test; Seguin Form Board; Two-Figure Form Board (Pintner); Casuist Form Board (Knox); Manikin Test (Pintner); Feature Profile Test; Mare and Foal Form Board (Healy: Modified Form); Healy Pictorial Completion Test I; Porteus Maze Test (1924 series); Kohs Block-Design Test</td>
</tr>
<tr>
<td>FORMS:</td>
<td>I and II</td>
</tr>
<tr>
<td>TIME:</td>
<td>45 to 90 minutes</td>
</tr>
<tr>
<td>CATEGORY:</td>
<td>Individual: Intelligence</td>
</tr>
</tbody>
</table>

**NORM DATA:**
- Population: reported
- Reliability: not reported
- Validity: not reported

**MHY:**
- 40:1379
- 3:271
- 4:335

**READING TESTS AND REVIEWS:** 412

**AUTHOR:** Arthur Grase

**PUBLISHER:** C. H. Stoelting Company, 424 North Homan Avenue, Chicago, Illinois 60624

**ERIC/CRIER BASIC REFERENCES**

# AYRES SPACE TEST (1962)*

<table>
<thead>
<tr>
<th>Ages:</th>
<th>3 and over</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subtests:</td>
<td>3 scores: Accuracy; Time; Accuracy less adjustment for time</td>
</tr>
<tr>
<td>Forms:</td>
<td>One</td>
</tr>
<tr>
<td>Time:</td>
<td>20 to 30 minutes</td>
</tr>
<tr>
<td>Category:</td>
<td>Personality: Nonprojective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Norm Data:</th>
<th>Population: reported</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Reliability: reported</td>
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<tr>
<td></td>
<td>Validity: reported</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MMY:</th>
<th>6:63</th>
</tr>
</thead>
</table>

| Reading Tests and Reviews: | 431 |

| Author: | A. Jean Ayres |

| Publisher: | Western Psychological Services, Box 775, Beverly Hills, California 90213 |
BEERY AND BUKTENICA DEVELOPMENTAL TEST
OF VISUAL-MOTOR INTEGRATION (1967)

AGES: 2 to 15; Designed primarily for preschool and early primary grades.

SUBTESTS: Series of 24 geometric forms in order of increasing difficulty.

FORMS: 1

TIME: Not given

CATEGORY: Intelligence: Specific

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: Not listed

READING TESTS AND REVIEWS: Not listed

AUTHOR: Keith E. Beery and Norman A. Buktenica


ERIC/CRIER BASIC REFERENCES

Terry, Paul W. "The Reading Problem in Arithmetic," Journal of Educational Psychology, 12 (October 1921) 365-77.
BEHAVIOR INTERPRETATION INVENTORY (1958)*

<table>
<thead>
<tr>
<th>GRADES:</th>
<th>13 to 14 and young adults</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUBTESTS:</td>
<td>4 motivation scores: 1) escape; 2) avoidance; 3) social approval; 4) self-approval</td>
</tr>
<tr>
<td>FORMS:</td>
<td>None</td>
</tr>
<tr>
<td>TIME:</td>
<td>Not reported</td>
</tr>
<tr>
<td>CATEGORY:</td>
<td>Personality: Nonprojective</td>
</tr>
<tr>
<td>NORM DATA:</td>
<td>Not reviewed</td>
</tr>
<tr>
<td>MMY:</td>
<td>TIP114</td>
</tr>
<tr>
<td>READING TESTS AND REVIEWS:</td>
<td>None</td>
</tr>
<tr>
<td>AUTHOR:</td>
<td>M. H. Applezweig and G. Moeller</td>
</tr>
<tr>
<td>PUBLISHER:</td>
<td>Mortimer H. Applezweig, Southern Illinois University, Carbondale, Illinois 62901</td>
</tr>
</tbody>
</table>

ERIC/CRIER BASIC REFERENCES

BENDER GESTALT TEST (1951)

AGES: 4 and over

SUBTESTS: Nine cards

FORMS: One

TIME: 10 minutes

CATEGORY: Personality: Projective

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported


READING TESTS AND REVIEWS: 439

AUTHORS: G. R. Pascal and B. J. Suttel

PUBLISHER: Grune and Stratton, Inc., 381 Park Avenue South, New York, New York 10016

ERIC/CRIER BASIC REFERENCES


Lapray, Margaret and Ross, Ramon. Comparison of Two Procedures for Teaching Reading to Primary Children with Visual Perception Difficulties. 33 p. (CRP-S-138, San Diego State College, California, 1965) ED 003 695, from EDRS.


Stone, C. R. Measuring the Ability of Seventh-, Eighth-, and Ninth-Grade Pupils to Read a Narrative. (Unpublished Master's Thesis, Department of Education, University of Chicago, 1921.)
REVISED BENDER GESTALT TEST (1960)*

AGES: 7 and over

SUBTESTS: 9 cards

FORMS: One

TIME: 45 to 60 minutes

CATEGORY: Personality: Projective

NORM DATA: Population: reported
Reliability: not reported
Validity: reported

MMY: 6:203

READING TESTS AND REVIEWS: 439

AUTHOR: Max L. Hutt and Gerald J. Briskin

PUBLISHER: Grune and Stratton, Inc., 381 Park Avenue South, New York, New York 10016
BENDER GESTALT TEST FOR YOUNG CHILDREN (1964)

AGES: 5 through 10
SUBTESTS: Nine cards
FORMS: One
TIME: Not reported
CATEGORY: Personality: Projective

NORM DATA: Not reviewed
MMY: 6:203
READING TESTS AND REVIEWS: 439

AUTHOR: E. M. Koppitz
PUBLISHER: Grune and Stratton, Inc., 381 Park Avenue South, New York, New York 10016
**BENDER VISUAL GESTALT TEST FOR CHILDREN (1962)**

<table>
<thead>
<tr>
<th>AGES</th>
<th>7 to 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUBTESTS</td>
<td>9 cards</td>
</tr>
<tr>
<td>FORMS</td>
<td>One</td>
</tr>
<tr>
<td>TIME</td>
<td>10 minutes without associations</td>
</tr>
<tr>
<td>CATEGORY</td>
<td>Personality: Projective</td>
</tr>
<tr>
<td>NORM DATA</td>
<td>Population: not reported</td>
</tr>
<tr>
<td></td>
<td>Reliability: not reported</td>
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<tr>
<td></td>
<td>Validity: not reported</td>
</tr>
<tr>
<td>MMY</td>
<td>6:203</td>
</tr>
<tr>
<td>READING TESTS AND REVIEWS</td>
<td>439</td>
</tr>
</tbody>
</table>

**AUTHOR:** Eileen Clawson

**PUBLISHER:** Western Psychological Services, Box 775, Beverly Hills, California 90213
**BENDER VISUAL MOTOR GESTALT TEST (1946)**

<table>
<thead>
<tr>
<th>AGES:</th>
<th>4 and over</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUBTESTS:</td>
<td>9 cards</td>
</tr>
<tr>
<td>FORMS:</td>
<td>One</td>
</tr>
<tr>
<td>TIME:</td>
<td>10 minutes</td>
</tr>
<tr>
<td>CATEGORY:</td>
<td>Personality: Projective</td>
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</table>

**NORM DATA:**
- Population: not reported
- Reliability: not reported
- Validity: not reported

<table>
<thead>
<tr>
<th>NORM DATA:</th>
<th>3:108</th>
<th>4:144</th>
<th>5:172</th>
<th>6:203</th>
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</thead>
</table>

**READING TESTS AND REVIEWS:** 439

**AUTHOR:** Lauretta Bender

**PUBLISHER:** American Ortho-Psychiatric Association, Inc., 1790 Broadway, New York, New York 10019

**ERIC/CRIER BASIC REFERENCES**


Keogh, Barbara K. "The Bender Gestalt as a Predictive and Diagnostic Test of Reading Performance," *Journal of Consulting Psychology,* 29 (February 1965) 83-84.


BENTON REVISED VISUAL RETENTION TEST (1963)

AGES: 8 through adult

SUBTESTS: None

FORMS: C, D, E

TIME: 5 to 10 minutes

CATEGORY: Intelligence: Specific

NORM DATA: Population: reported
Reliability: reported
Validity: not reported


READING TESTS AND REVIEWS: 414

AUTHOR: Arthur L. Benton

PUBLISHER: The Psychological Corporation, 304 East 45 Street, New York, New York 10017

ERIC/CRIER BASIC REFERENCES


<table>
<thead>
<tr>
<th>BOTEL READING INVENTORY: PHONICS MASTERY TEST (1961)*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GRADES:</strong> 1 through 12</td>
</tr>
<tr>
<td><strong>SUBTESTS:</strong> Consonants; Vowels; Syllabication; Nonsense words</td>
</tr>
<tr>
<td><strong>FORMS:</strong> One</td>
</tr>
<tr>
<td><strong>TIME:</strong> 15 to 25 minutes</td>
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<tr>
<td><strong>CATEGORY:</strong> Reading: Miscellaneous</td>
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</table>

<table>
<thead>
<tr>
<th>NORM DATA: Population: not reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reliability: not reported</td>
</tr>
<tr>
<td>Validity: not reported</td>
</tr>
</tbody>
</table>

| MMY: 6:834a                          |

| READING TESTS AND REVIEWS: 445       |

| AUTHORS: Morton Botel in cooperation with Cora L. Holsciaw and Gloria C. Cammarota |


| ERIC/CRIER BASIC REFERENCES          |

<table>
<thead>
<tr>
<th><strong>GRADES:</strong></th>
<th>9 through college, adult</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SUBTESTS:</strong></td>
<td>5 skills measured: 1) Immediate recall; 2) Following directions; 3) Recognizing transitions; 4) Recognizing word meanings; 5) Lecture comprehension</td>
</tr>
<tr>
<td><strong>FORMS:</strong></td>
<td>Am, Bm</td>
</tr>
<tr>
<td><strong>TIME:</strong></td>
<td>45 to 50 minutes</td>
</tr>
<tr>
<td><strong>CATEGORY:</strong></td>
<td>Listening comprehension</td>
</tr>
<tr>
<td><strong>NORM DATA:</strong></td>
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<td></td>
<td>Reliability: reported</td>
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<td>5:577</td>
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<tr>
<td><strong>READING TESTS AND REVIEWS:</strong></td>
<td>427</td>
</tr>
<tr>
<td><strong>AUTHORS:</strong></td>
<td>J. I. Brown and R. Carlsen</td>
</tr>
<tr>
<td><strong>PUBLISHER:</strong></td>
<td>Harcourt, Brace and World, Inc., 757 Third Avenue, New York, New York 10017</td>
</tr>
</tbody>
</table>
C.I.D. AUDITORY TESTS W-22*

AGES: 2 and over
SUBTESTS: Not reported
FORMS: 24
TIME: 30 minutes
CATEGORY: Sensory-Motor Hearing

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MAY: 6:941

READING TESTS AND REVIEWS: 453

AUTHOR: Not reported

PUBLISHER: Central Institute for the Deaf, Technisonic Studios, Inc., 818 South Kingshighway Blvd., St. Louis, Missouri 23110

ERIC/CRIER BASIC REFERENCES

CALIFORNIA LANGUAGE TEST (1957)

GRADES: 9 to 14

SUBTESTS: 1) Mechanics of English sections A, B, and C; 2) Spelling; 3) Handwriting (optional)

FORMS: 3 W, X, Y

TIME: 38 minutes

CATEGORY: English

NORM DATA: Population: reported
Reliability: reported
Validity: reported


READING TESTS AND REVIEWS: 394

AUTHORS: E. W. Tiegs and W. W. Clark

PUBLISHER: California Test Bureau, 5916 Hollywood Boulevard, Los Angeles, California 90028

ERIC/CRIER BASIC REFERENCES

CALIFORNIA PHONICS SURVEY (1963)

GRADES: 7 to 12 and college

SUBTESTS: Form I--9 error analysis scores: 1) Long-short vowel confusion; 2) Other vowel confusion; 3) Consonants--vowel reversals; 4) Consonant--vowel confusions with blends and digraphs; 5) Configuration; 6) Endings; 7) Negative--opposites--sight words; 8) Rigidity; 9) Total

Form II--total score only

FORMS: I and II

TIME: 40 to 45 minutes

CATEGORY: Diagnostic

NORM DATA: Population: reported

Reliability: reported

Validity: reported

MMY: 6:820

READING TESTS AND REVIEWS: 9,338

AUTHORS: Grace M. Brown and Alice B. Cottrell

PUBLISHER: California Test Bureau, 5916 Hollywood Boulevard, Los Angeles, California 90028

ERIC/CRIER BASIC REFERENCES


CALIFORNIA TEST OF MENTAL MATURITY, 1963 REVISION (1936-64)*

GRADES: 4 through 6, 7 to 9, 9 to 12, 12 through 16, and adults

SUBTESTS: Logical Reasoning; Spatial Relationships; Numerical Reasoning; Verbal Concepts; Memory; Language Total; Non-Language Total; Total

FORMS: One

TIME: 91 to 93 minutes

CATEGORY: Intelligence: Group

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported


READING TESTS AND REVIEWS: 407, 408

AUTHORS: Elizabeth T. Sullivan, Willis W. Clark, and Ernest W. Tiegs

PUBLISHER: California Test Bureau, Del Monte Research Park, Monterey, California 93940

ERIC/CRIER BASIC REFERENCES


CALIFORNIA TEST OF PERSONALITY (1953)

GRADES:
Primary: kindergarten to 3; Elementary: 4 to 8; Intermediate: 7 to 10; Secondary: 9 to 16; and Adult

SUBTESTS:
I. Personal adjustment: 1) self-reliance; 2) sense of personal worth; 3) sense of personal freedom; 4) feeling of belonging; 5) withdrawing tendencies; 6) nervous symptoms; 7) total personal worth

II. Social adjustment: 1) social standards; 2) social skills; 3) anti-social tendencies; 4) family relations; 5) school relations; 6) occupation relations; 7) community relations; 8) total social adjustment; 9) total adjustment

FORMS: 5 levels; 2 forms: AA, BB at each level

TIME: No limit, 45 to 60 minutes

CATEGORY: Personality: Nonprojective

NORM DATA:
Population: reported
Reliability: reported
Validity: reported

MMY: 3:26 5:38 6:73 40:1213

READING TESTS AND REVIEWS: 432

AUTHORS: Louis P. Thorpe, Willis W. Clark, and Ernest W. Tiegs

PUBLISHER: California Test Bureau, A Division of McGraw-Hill Book Company, 5916 Hollywood Boulevard, Los Angeles, California 90028

ERIC/CRIER BASIC REFERENCES


3535


(Schlueter), Sister Mary Peter. The Role of Intelligence, Personality, and Selected Psychological Factors in Remedial Reading Progress. 98 p. (Ed.D., The University of Rochester, 1963) Dissertation Abstracts, 24, No. 10, 4088. Order No. 63-7780.


Smith, Phyllis W. "Self-Concept Gain Scores and Reading Efficiency Terminal Ratios as a Function of Specialized Reading Instruction or Personal Interaction," Reading and Realism, J. Allen Figure, Ed. International Reading Association Conference Proceedings, 13 (1969) 671-74.


Wilson, J. A. R. "Achievement, Intelligence, Age, and Promotion Characteristics of Students Scoring at or Below the Tenth Percentile on the California Test of Personality," Journal of Educational Research, 52 (April 1959) 283-92.
CHICAGO NON-VERBAL EXAMINATION (1936)

AGES: 6 years to adult

SUBTESTS: None

FORMS: 1

TIME: 25 minutes

CATEGORY: Group Intelligence

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 2:1387 5:316

READING TESTS AND REVIEWS: 408

AUTHORS: Andrew W. Brown, Seymour Stein, and Perry L. Rohrer

PUBLISHER: The Psychological Corporation, 522 Fifth Avenue, New York, New York 10036

ERIC/CRIER BASIC REFERENCES

## CHILD BEHAVIOR RATING SCALE (1963)*

<table>
<thead>
<tr>
<th>GRADES:</th>
<th>Kindergarten through grade 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUBTESTS:</td>
<td>6 scores: 1) self; 2) home; 3) social; 4) school; 5) physical; 6) total</td>
</tr>
<tr>
<td>FORMS:</td>
<td>1</td>
</tr>
<tr>
<td>TIME:</td>
<td>5 to 10 minutes</td>
</tr>
<tr>
<td>CATEGORY:</td>
<td>Personality: Nonprojective</td>
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<td>NORM DATA:</td>
<td>Not reviewed</td>
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<tr>
<td>MMY:</td>
<td>6:74a</td>
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<td>READING TESTS AND REVIEWS:</td>
<td>432</td>
</tr>
<tr>
<td>AUTHOR:</td>
<td>R. N. Cassel</td>
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<tr>
<td>PUBLISHER:</td>
<td>Western Psychological Services, Box 775, Beverly Hills, California 90213</td>
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### ERIC/CRIER BASIC REFERENCES

CHILDREN'S APPERCEPTION TEST (1961)

<table>
<thead>
<tr>
<th>AGES:</th>
<th>3 through 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUBTSTCS:</td>
<td>Ten animal drawings; Ten irregularly shaped pictures of animals are available in a CAT supplement; and Human figures are used in the CAT-H supplement for older children and research purposes</td>
</tr>
<tr>
<td>FORMS:</td>
<td>One--two editions</td>
</tr>
<tr>
<td>TIME:</td>
<td>15 to 50 minutes</td>
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<tr>
<td>CATEGORY:</td>
<td>Personality: Projective</td>
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<tr>
<td>NORM DATA:</td>
<td>Population: reported Reliability: not reported Validity: reported</td>
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<tr>
<td>MMV:</td>
<td>4:103 5:126 6:206</td>
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<tr>
<td>READING TESTS AND REVIEWS:</td>
<td>439</td>
</tr>
<tr>
<td>AUTHORS:</td>
<td>L. Bellak and Sonya Bellak</td>
</tr>
<tr>
<td>PUBLISHER:</td>
<td>The Psychological Corporation, 304 East 45 Street, New York, New York 10017</td>
</tr>
<tr>
<td>CHILDREN'S EMBEDDED FIGURES TEST (1963)*</td>
<td></td>
</tr>
<tr>
<td>------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>AGES: 5 to 12</td>
<td></td>
</tr>
<tr>
<td>SUBTESTS: 25 cards</td>
<td></td>
</tr>
<tr>
<td>FORMS: 1</td>
<td></td>
</tr>
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<td>TIME: 10 to 20 minutes</td>
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<td>CATEGORY: Personality: Nonprojective</td>
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<td>NORM DATA: Not reviewed</td>
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<td>MMY: 6:74b</td>
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<tr>
<td>READING TESTS AND REVIEWS: 432</td>
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<tr>
<td>AUTHORS: S. A. Karp and Norma L. Konstadt</td>
<td></td>
</tr>
<tr>
<td>PUBLISHER: Cognitive Tests Company, P.O. 4 Vanderveer Station, Brooklyn, New York 11210</td>
<td></td>
</tr>
</tbody>
</table>
CLOSURE SPEED (GESTALT COMPLETION) 1963

AGE GROUP: Industrial employees
SUBTESTS: None
FORMS: 1
TIME: 3 to 8 minutes
CATEGORY: Intelligence: Specific

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MNY: 6:546

READING TESTS AND REVIEWS: 414

AUTHORS: L. L. Thurstone and T. E. Jeffrey

PUBLISHER: Education Industry Service, University of Chicago, 5801 South Ellis, Chicago, Illinois 60637

ERIC/CRIER BASIC REFERENCES


Harootunian, Berj. "A Note on Reading and Closure," The Reading Teacher, 14 (May 1961) 343-44.
CLYMER-BARRETT PRE-READING BATTERY (1967)

GRADES: Kindergarten through grade 1

SUBTESTS: Visual discrimination; Auditory discrimination; Visual-motor performance; Total

FORMS: 2

TIME: Not given

CATEGORY: Reading Readiness

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: Not listed

READING TESTS AND REVIEWS: 15

AUTHORS: Theodore Clymer and Thomas C. Barrett

PUBLISHER: Personnel Press, Inc., 20 Nassau Street, Princeton, New Jersey 08540

ERIC/CRIER BASIC REFERENCES

COLUMBIA MENTAL MATURITY SCALE (1959)

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<tr>
<th>AGES:</th>
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<td>SUBTESTS:</td>
<td>None</td>
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<td>FORMS:</td>
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<td>TIME:</td>
<td>15 to 30 minutes</td>
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<td>CATEGORY:</td>
<td>Intelligence: Individual</td>
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<td>MMY:</td>
<td>5:402</td>
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<td>6:517</td>
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| READING TESTS AND REVIEWS: | 412 |

<table>
<thead>
<tr>
<th>AUTHORS:</th>
<th>Bessie B. Burgemeister, Lucille H. Blum, and I. Lorge</th>
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<tbody>
<tr>
<td>PUBLISHER:</td>
<td>Harcourt, Brace and World, Inc., 757 Third Avenue, New York, New York 10017</td>
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ERIC/CRIER BASIC REFERENCES

COMMERCE READING COMPREHENSION TESTS (1958)

GRADES: 12 through 16 and adults

SUBTESTS: None

FORMS: 1

TIME: 65 minutes

CATEGORY: Reading

NORM DATA: Not reviewed

MMD: 5:624

READING TESTS AND REVIEWS: 221

AUTHORS: I. T. Halfter and R. J. McCall

PUBLISHER: Department of Psychological Testing, DePaul University, Chicago, Illinois 60614

ERIC/CRIER BASIC REFERENCES

CONCEPT FORMATION TEST (1940)*

<table>
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<tr>
<th>AGES:</th>
<th>Adults</th>
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<tbody>
<tr>
<td>SUBTESTS:</td>
<td>None</td>
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<td>FORMS:</td>
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<tr>
<td>TIME:</td>
<td>10 to 60 minutes</td>
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<td>CATEGORY:</td>
<td>Personality: Nonprojective</td>
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**NORM DATA**

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<td>Validity:</td>
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| MMY: | 6:78 | 4:35 | 3:27 |

**READING TESTS AND REVIEWS:** 432

**AUTHORS:** J. Kasanin and Eugenia Hanfmann

**PUBLISHER:** C. H. Stoelting Company, 424 North Homan Avenue, Chicago, Illinois 60624

**ERIC/CRIER BASIC REFERENCES**

**CONCEPT MASTERY TEST or CONCEPT ACHIEVEMENT SCALE (1956)**

<table>
<thead>
<tr>
<th>GRADES:</th>
<th>15 and above</th>
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<tbody>
<tr>
<td>SUBTESTS:</td>
<td>1) Identification of synonyms and antonyms; 2) Completion of analogies</td>
</tr>
<tr>
<td>FORMS:</td>
<td>Two: A, T</td>
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<tr>
<td>TIME:</td>
<td>No limit--about 35 to 40 minutes</td>
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<tr>
<td>CATEGORY:</td>
<td>Intelligence: Group</td>
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**NORM DATA:**
- Population: reported
- Reliability: reported
- Validity: reported

| MMY: | 5:321 | 6:451 |

**READING TESTS AND REVIEWS:** 408

**AUTHOR:** Lewis M. Terman

**PUBLISHER:** The Psychological Corporation, 304 East 45 Street, New York, New York 10017

**ERIC/CRIER BASIC REFERENCES**


COOPERATIVE ENGLISH TESTS (1960 REVISION) (1940-60)*

GRADES: 9 through 12; 13 through 14

SUBTESTS: Vocabulary; Reading Comprehension (level, speed, total); English Expression; Total

FORMS: A, B, C

TIME: 40 to 45 minutes

CATEGORY: English

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported


READING TESTS AND REVIEWS: 394

AUTHORS: Clarence Derrick, David P. Harris, and Biron Walker

PUBLISHER: Cooperative Test Division, Educational Testing Service, Princeton, New Jersey 08540
COOPERATIVE SCHOOL AND COLLEGE ABILITY TESTS (1955-63)*

GRADES: 4 to 6, 6 to 8, 8 to 10, 10 to 12, 12 to 14, 15 to 16

SUBTESTS: Verbal; Quantitative; Total

FORMS: Two

TIME: 70 to 95 minutes

CATEGORY: Intelligence: Group

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:452 5:322

READING TESTS AND REVIEWS: 408

AUTHOR: None reported

PUBLISHER: Cooperative Test Division, Educational Testing Service, Princeton, New Jersey 08540

ERIC/CRIER BASIC REFERENCES

DETROIT BEGINNING FIRST GRADE INTELLIGENCE TEST (1937)

GRADES: Beginning first grade
SUBTESTS: None
FORMS: 1
TIME: No limit
CATEGORY: Intelligence: Group

NORM DATA: Population: reported
           Reliability: reported
           Validity: reported

MMY: 1:1044

READING TESTS AND REVIEWS: 408

AUTHORS: Anna M. Engel and H. J. Baker

PUBLISHER: World Book Company, 510 Merchandise Mart Plaza, Chicago, Illinois 60611

ERIC/CRIER BASIC REFERENCES


### DETROIT TESTS OF LEARNING APTITUDE (1967)

**AGES:** 3 and over  
**SUBTESTS:**  
**FORMS:** One  
**TIME:** No limits  
**CATEGORY:** Intelligence: Individual  

<table>
<thead>
<tr>
<th>NORM DATA:</th>
<th>Population: reported</th>
<th>Reliability: reported</th>
<th>Validity: not reported</th>
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<tr>
<td>MMY:</td>
<td>5:403</td>
<td>3:275</td>
<td>1:1058</td>
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</table>

**READING TESTS AND REVIEWS:** 413  
**AUTHORS:** H. J. Baker and Bernice Leland  
**PUBLISHER:** Bobbs Merrill Company, 4300 West 62 Street, Indianapolis, Indiana 46206  

**ERIC/CRIER BASIC REFERENCES**


Sandstedt, Barbara. "Relationship Between Memory Span and Intelligence of Severely Retarded Readers," The Reading Teacher, 17 (January 1964) 246-50.
### DEVELOPMENTAL READING TESTS: PRIMER READING (1961)*

**GRADES:** 1 through 5

**SUBTESTS:** Basic vocabulary; General comprehension; Specific Comprehension

**FORMS:** P-A

**TIME:** Not given

**CATEGORY:** Reading: General

**NORM DATA:**
- Population: reported
- Reliability: not reported
- Validity: not reported

**MMY:** 6:787

**READING TESTS AND REVIEWS:** 293

**AUTHORS:** G. L. Bond, T. Clymer, and C. Hoyt

**PUBLISHER:** Lyons and Carnahan, 407 East 25 Street, Chicago, Illinois 60616

**ERIC/CRIER BASIC REFERENCES**


DIAGNOSTIC READING SCALES (1963)*

GRADES: 1 through 8 and retarded readers 9 through 12

SUBTESTS: Word Recognition: Instructional level (oral reading); Independent level (silent reading); Rate of Silent Reading (optional); Potential level (auditory comprehension);
Phonics Scores: Consonant sounds; Vowel sounds; Consonant blends; Common syllables; Blending letter sounds

FORMS: 1

TIME: 45 minutes

CATEGORY: Reading: Diagnostic

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:821

READING TESTS AND REVIEWS: 339

AUTHOR: G. D. Spache

PUBLISHER: California Test Bureau, Del Monte Research Park, Monterey, California 93940

ERIC/CRIER BASIC REFERENCES


**DIFFERENTIAL APTITUDE TESTS (1963)**

<table>
<thead>
<tr>
<th>GRADES:</th>
<th>8 through 13 and adults</th>
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<tbody>
<tr>
<td>SUBTESTS:</td>
<td>1) Verbal reasoning; 2) Numerical ability; 3) Abstract reasoning; 4) Space relations; 5) Mechanical reasoning; 6) Clerical speed and accuracy; 7) Language usage: I. Spelling; II. Sentences</td>
</tr>
<tr>
<td>FORMS:</td>
<td>2: L, M</td>
</tr>
<tr>
<td>TIME:</td>
<td>4 hours</td>
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<tr>
<td>CATEGORY:</td>
<td>Multi-Aptitude Batteries</td>
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<td>NORM DATA:</td>
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<td>Reliability: reported</td>
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<td>MMY:</td>
<td>6:767</td>
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<td>5:605</td>
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<td>4:711</td>
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<td>3:620</td>
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<td>READING TESTS AND REVIEWS:</td>
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<tr>
<td>AUTHORS:</td>
<td>B. K. Bennett, H. G. Seashore, and A. G. Wesman</td>
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<td>PUBLISHER:</td>
<td>Psychological Corporation, 304 East 45th Street, New York, New York 10017</td>
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<tr>
<td>AGES:</td>
<td>5 and over</td>
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<td>----------------------------------</td>
<td>-----------------------</td>
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<tr>
<td>SUBTESTS:</td>
<td>None</td>
</tr>
<tr>
<td>FORMS:</td>
<td>One</td>
</tr>
<tr>
<td>TIME:</td>
<td>5 to 10 minutes</td>
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<td>CATEGORY:</td>
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<td>READING TESTS AND REVIEWS:</td>
<td>440</td>
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<tr>
<td>AUTHOR:</td>
<td>W. H. Urban</td>
</tr>
<tr>
<td>PUBLISHER:</td>
<td>Western Psychological Services, Box 775, Beverly Hills, California 90213</td>
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</tbody>
</table>
DVORINE COLOR VISION TEST (1963) also called
DVORINE PSEUDO-ISOCROMATIC PLATES, SECOND EDITION

GRADES: 1 through 12 and adults; ages 3 and over

SUBTESTS: 2 scores: Nomenclature and Color Perception

FORMS: 1

TIME: 3 to 5 minutes

CATEGORY: Sensory-Motor Vision

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 3:462  5:773  6:955

READING TESTS AND REVIEWS: 454

AUTHOR: Israel Dvorine

PUBLISHER: Harcourt, Brace and World, Inc., 757 Third Avenue, New York, New York 10017
EAMES EYE TEST (1950)*

GRADES: Kindergarten through grade 16 and adults

SUBTESTS:
1) Visual acuity--nearsightedness; 2) Visual acuity--farsightedness; 3) Near visual acuity--binocular; 4) Coordination; 5) Fusion

Two supplementary tests: 1) Astigmatic chart; 2) Eye preference

FORMS: One

TIME: 10 minutes

CATEGORY: Sensory-Motor: Vision

NORM DATA:
- Population: reported
- Reliability: reported
- Validity: reported

MMY: 3:463 5:774 6:956

READING TESTS AND REVIEWS: 454

AUTHOR: T. H. Eames

PUBLISHER: Harcourt, Brace and World, Inc., 757 Third Avenue, New York, New York 10017
EDWARDS PERSONAL PREFERENCE SCHEDULE (1959)

AGES: College and adults


FORMS: 1

TIME: 40 to 55 minutes

CATEGORY: Personality: Nonprojective

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 5:47 6:87

READING TESTS AND REVIEWS: 432

AUTHOR: Allen L. Edwards

PUBLISHER: The Psychological Corporation, 304 East 45 Street, New York, New York 10017

ERIC/CRIER BASIC REFERENCES


EMBEDDED FIGURES TEST (1962)

AGES: 10 and over, older children, adolescent and adults
SUBTESTS: Twenty-four complex colored designs
FORMS: Two (A, B)
TIME: No limit; 10 to 45 minutes
CATEGORY: Personality: Nonprojective

NORM DATA: Population: reported
             Reliability: reported
             Validity: reported

MMY: 5:49  6:89

READING TESTS AND REVIEWS: 433

AUTHOR: Herman A. Witkin

PUBLISHER: Consulting Psychologists Press, 577 College Avenue,
Palo Alto, California 94306

ERIC/CRIER BASIC REFERENCES


ENGLISH PICTURE VOCABULARY TEST (1962-63)*

AGES: 5-0 to 8-11, 7-0 to 11-11

SUBTESTS: None

FORMS: One

TIME: 15 to 45 minutes

CATEGORY: Intelligence: Individual

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:520

READING TESTS AND REVIEWS: 413

AUTHORS: M. A. Brimer and Lloyd M. Dunn


ERIC/CRIER BASIC REFERENCES

EYSENCK PERSONALITY INVENTORY (1963)*

GRADERS: High school; College; Adults

SUBTESTS: Extraversion; Neuroticism; Lie

FORMS: A, B

TIME: 15 to 20 minutes

CATEGORY: Character: Nonprojective

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:93

READING TESTS AND REVIEWS: 433

AUTHORS: H. J. Eysenck and Sybil B. G. Eysenck

PUBLISHER: Educational and Industrial Testing Service, P. O. Box 7234, San Diego, California 92107

ERIC/CRIER BASIC REFERENCES

FULL-RANGE PICTURE VOCABULARY TEST (1950)

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<tr>
<th>AGES:</th>
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<tr>
<td>SUBTESTS:</td>
<td>Sixteen cards</td>
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<tr>
<td>FORMS:</td>
<td>A and B</td>
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<td>TIME:</td>
<td>10 to 12 minutes</td>
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<td>CATEGORY:</td>
<td>Individual Intelligence</td>
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<td>Validity: not reported</td>
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READING TESTS AND REVIEWS: 413

AUTHORS: R. B. Ammons and C. H. Ammons

PUBLISHER: Psychological Test Specialists, Box 1441, Missoula, Montana 59801

ERIC/CRIER BASIC REFERENCES


Dickson, T. C.; Neubert, Joan; and McDermott, Dorothy. "Relationship of Scores on the Full-Range Picture Vocabulary Test and the Wechsler Adult Intelligence Scale in a Vocational Rehabilitation Setting," Psychological Reports, 23 (1968) 1263-66.


GESELL DEVELOPMENTAL SCHEDULES, 1940 SERIES (1949)*

**AGES:** Four weeks to 6 years

**SUBTESTS:**
- Ten record forms: 1A (4 to 8 weeks); 1B (12 to 20 weeks);
  - 1C (24 to 32 weeks); 1D (36 to 44 weeks); 1E (48 to 56 weeks);
  - 1F (15 to 21 months); 1G (21 to 30 months); 1H (30 to 42 months);
  - 1I (42 to 54 months); 1J (54 to 72 months)

- Analytic forms: 2A (Postural behavior); 2B (Prehensory behavior);
  - 2C (Perceptual behavior); 2D (Adaptive behavior);
  - 2E (Language--social behavior)

**FORMS:** One

**TIME:** 20 to 40 minutes

**CATEGORY:** Intelligence: Individual

**NORM DATA:**
- Population: reported
- Reliability: reported
- Validity: reported

**MMY:** 3:276 3:277 3:280 4:341 6:522

**READING TESTS AND REVIEWS:** 413

**AUTHOR:** A. Gesell, et al.

**PUBLISHER:** The Psychological Corporation, 304 East 45 Street,
  New York, New York 10017

**ERIC/CRIER BASIC REFERENCES**

GOLDSTEIN-SCHERER TESTS OF ABSTRACT AND CONCRETE THINKING (1947)

GRADES: Not reported

SUBTESTS: I. Cube Test: 1) Sorting; 2) Induced shifting (from form to color); 3) Induced shifting (from color to form)
II. Stick Test

FORMS: One

TIME: Not reported

CATEGORY: Personality: Nonprojective

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:101
5:57
3:41

READING TESTS AND REVIEWS: 433

AUTHORS: K. Goldstein and Martin Scheerer

PUBLISHER: The Psychological Corporation, 304 East 45 Street, New York, New York 10017

ERIC/CRIER BASIC REFERENCES

GOODENOUGH-HARRIS DRAWING TEST (1963)

AGES: Three through 15

SUBTESTS: 24 cards

FORMS: One

TIME: No limit; 15 to 20 minutes

CATEGORY: Intelligence: Group

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 4:292 5:335 6:460

READING TESTS AND REVIEWS: 409

AUTHORS: Florence L. Goodenough and Dale B. Harris

PUBLISHER: Harcourt, Brace and World, Inc., 757 Third Avenue, New York, New York 10017

ERIC/CRIER BASIC REFERENCES


GORDON PERSONAL PROFILE (1963)

AGES: High school to adult

SUBTESTS: 1) Ascendancy; 2) Responsibility; 3) Emotional stability; 4) Sociability

FORMS: One

TIME: 7 to 15 minutes

CATEGORY: Personality: Nonprojective

NORM DATA: Population: reported
               Reliability: reported
               Validity: reported

MMY: 6:103 5:59

READING TESTS AND REVIEWS: 433

AUTHOR: L. V. Gordon

PUBLISHER: Harcourt, Brace and World, Inc., 757 Third Avenue, New York, New York 10017

ERIC/CRIER BASIC REFERENCES

GUILFORD-ZIMMERMAN TEMPERAMENT SURVEY (1955)*

GRADES: Nine through grade 16 and adults


FORMS: One

TIME: 50 minutes

CATEGORY: Personality: Nonprojective

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:110 5:65 4:49

READING TESTS AND REVIEWS: 433

AUTHORS: J. P. Guilford and W. S. Zimmerman

PUBLISHER: Sheridan Supply Company, P. O. Box 837, Beverly Hills, California 90213

ERIC/CRIER BASIC REFERENCES

### Harris Tests of Lateral Dominance (1958)

**Ages:** Seven to adult

**Subtests:** Fourteen scores: 1) Knowledge of right and left; 2) Hand preference; 3) Simultaneous writing; 4) Handwriting; 5) Tapping; 6) Dealing cards; 7) Strength of grip; 8) Total hand dominance; 9) Monocular sighting; 10) Binocular sighting; 11) Visual acuity; 12) Total eye dominance; 13) Kicking; 14) Stamping—total foot dominance

**Forms:** One

**Time:** 10 to 15 minutes

**Category:** Sensory Motor

**Norm Data:** Population: reported

Reliability: reported

Validity: reported

**MMT:** 3:466 4:644 5:761

**Reading Tests and Reviews:** 453

**Author:** A. J. Harris

**Publisher:** The Psychological Corporation, 304 East 45 Street, New York, New York 10017

**ERIC/CRIER Basic References**


HARRIS TESTS OF LATERAL DOMINANCE (1958) CONTINUED


Harris, Albert J. "Lateral Dominance, Directional Confusion, and Reading Disability," *Journal of Psychology*, 44 (October 1957) 283-94.


THE HENMON-NELSON TESTS OF MENTAL ABILITY (1957)

GRADING: 3 to 6, 6 to 9, 9 to 12, and college

SUBTESTS: None

FORMS: One

TIME: 30 minutes

CATEGORY: Intelligence: Group

NORM DATA:
Population: reported
Reliability: reported
Validity: reported


READING TESTS AND REVIEWS: 409

AUTHORS: V. A. C. Henmon and M. J. Nelson

PUBLISHER: Houghton-Mifflin Company, 2 Park Street, Boston, Massachusetts 02107

ERIC/CRIER BASIC REFERENCES


Ford, Marguerite P. An Exploratory Study of the Relationship of Auditory-Visual and Tactual-Visual Integration to Intelligence and Reading Achievement. 23 p. (BR-6-8055, OEC-6-10-320, Columbia University, New York, Teachers College, 1967) ED 010 595 from EDRS.

HENMON-NELSON TESTS OF MENTAL ABILITY, REVISED EDITION (1931-61)*

GRADES: 3 to 6; 6 to 9; 9 through 12; 13 through 17

SUBTESTS: Not reported

FORMS: A, B

TIME: 30 to 45 minutes

CATEGORY: Intelligence: Group

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:462 5:342 4:299

READING TESTS AND REVIEWS: 409


PUBLISHER: Houghton-Mifflin Company, 2 Park Street, Boston, Massachusetts 02107

ERIC/CRIER BASIC REFERENCES

<table>
<thead>
<tr>
<th>AGES:</th>
<th>5 and over</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUBTESTS:</td>
<td>1) Reaction time; 2) Rejections; 3) Location; 4) Space; 5) Form definiteness; 6) Form appropriateness; 7) Color; 8) Shading; 9) Movement; 10) Pathognomic verbalization; 11) Integration; 12) Content (human, animal, anatomy, sex, abstract); 13) Anxiety; 14) Hostility; 15) Barrier; 16) Penetration; 17) Balance; 18) Populars</td>
</tr>
<tr>
<td>FORMS:</td>
<td>Two (A, B) parallel</td>
</tr>
<tr>
<td>TIME:</td>
<td>Not given</td>
</tr>
<tr>
<td>CATEGORY:</td>
<td>Personality: Projective</td>
</tr>
<tr>
<td>NORM DATA:</td>
<td>Population: reported</td>
</tr>
<tr>
<td></td>
<td>Reliability: not reported</td>
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<tr>
<td></td>
<td>Validity: not reported</td>
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<td>MMY:</td>
<td>6:217</td>
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<tr>
<td>READING TESTS AND REVIEWS:</td>
<td>440</td>
</tr>
<tr>
<td>AUTHOR:</td>
<td>W. H. Holtzman</td>
</tr>
<tr>
<td></td>
<td>Manuals: J. S. Thorpe, J. D. Swartz, and E. W. Herron</td>
</tr>
<tr>
<td>PUBLISHER:</td>
<td>The Psychological Corporation, 304 East 45 Street, New York, New York 10017</td>
</tr>
</tbody>
</table>

**ERIC/CRIER BASIC REFERENCES**

Krippner, S. "Reading Improvement and Scores on the Holtzman Inkblot Technique," The Reading Teacher, 19 (1966) 519-22.
HOUSE-TREE-PERSON PROJECTIVE TECHNIQUE (1964)*
(H-T-P)

AGES: Three and over

SUBTESTS: 1) Draw a house; 2) Draw a tree; 3) Draw a person

FORMS: One

TIME: 60 to 90 minutes

CATEGORY: Personality: Projective

NORM DATA: Population: reported
Reliability: not reported
Validity: not reported


READING TESTS AND REVIEWS: 440

AUTHORS: John J. Buck and Isaac Jolles

PUBLISHER: Western Psychological Services, Box 775, Beverly Hills, California 90213

ERIC/CRIER BASIC REFERENCES

ILLINOIS TEST OF PSYCHOLINGUISTIC ABILITIES (1968)
(ITPA)

AGES: 2 years 4 months to 10 years 3 months

SUBTESTS: Auditory reception; Visual reception; Auditory-Vocal Association; Visual-motor association; Verbal expression; Manual expression; Grammatic closure; Visual Closure; Auditory sequential memory; Visual sequential memory; Supplementary tests: Auditory closure; Sound blending

FORMS: One

TIME: 45 to 60 minutes

CATEGORY: Intelligence: Specific

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:549

READING TESTS AND REVIEWS: 414

AUTHORS: Samuel A. Kirk, James J. McCarthy, and Winifred D. Kirk

PUBLISHER: Board of Trustees of the University of Illinois, University of Illinois Press, Urbana, Illinois 61801

ERIC/CRIER BASIC REFERENCES


Dunham, J. "The Effects of Remedial Education on Young Children's Reading Ability and Attitude to Reading," *The British Journal of Educational Psychology*, 30 (June 1960) 173-75.


Willson, Margaret F. "Clinical Teaching and Dyslexia," The Reading Teacher, 21 (1968) 790-33.
INTEREST INVENTORY FOR ELEMENTARY GRADES: GEORGE WASHINGTON UNIVERSITY SERIES (1941)*

<table>
<thead>
<tr>
<th>GRADES:</th>
<th>4 through 6</th>
</tr>
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<tbody>
<tr>
<td>SUBTESTS:</td>
<td>None</td>
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<tr>
<td>FORMS:</td>
<td>A</td>
</tr>
<tr>
<td>TIME:</td>
<td>Untimed (30 to 40 minutes)</td>
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<tr>
<td>CATEGORY:</td>
<td>Personality: Nonprojective</td>
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<th>NORM DATA:</th>
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<td>Validity: not reported</td>
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| MMY:          | 3:52                    |

| READING TESTS AND REVIEWS: | 434 |

| AUTHORS:       | M. Dresse and Elizabeth Mooney |
| PUBLISHER:     | Center for Psychological Service, George Washington University, 2029 G. N.W., Washington, D.C. 20006 |

ERIC/CRIER BASIC REFERENCES

INVENTORY OF SATISFACTIONS FOUND IN READING FICTION:
GENERAL EDUCATION SERIES (1950)*

<table>
<thead>
<tr>
<th>AGES:</th>
<th>High school and college</th>
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</thead>
<tbody>
<tr>
<td>SUBTESTS:</td>
<td>Eleven scores: 1) Satisfactions of relaxation and past-time; 2) Escape; 3) Associational values; 4) Intimate personal relations; 5) Socio-cioic; 6) Philosophy; 7) Miscellaneous informational; 8) Total informational; 9) Technical-critical; 10) Self-development; 11) Dislikes</td>
</tr>
<tr>
<td>FORMS:</td>
<td>A, B</td>
</tr>
<tr>
<td>TIME:</td>
<td>Non-timed (50 minutes)</td>
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<tr>
<td>CATEGORY:</td>
<td>English: Literature</td>
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</table>

NORM DATA:
- Population: reported
- Reliability: not reported
- Validity: not reported

MMY: 4:188

READING TESTS AND REVIEWS: 397

AUTHORS: Cooperative Study in General Education (Tyler, RW-director)

PUBLISHER: Cooperative Test Division, Educational Testing Service, 20 Nassau Street, Princeton, New Jersey 08540

ERIC/CRIER BASIC REFERENCES

IOWA SPELLING SCALES (1945)*

GRADES: 2 through 8
SUBTESTS: None
FORMS: None
TIME: Not given
CATEGORY: Spelling

NORM DATA: Not reviewed
MML: TIP540

READING TESTS AND REVIEWS: None

AUTHOR: E. J. Ashbough

PUBLISHER: Bureau of Educational Research and Service, Kansas State Teachers College, Emporia, Kansas 66801

ERIC/CRIER BASIC REFERENCE

IOWA TESTS OF EDUCATIONAL DEVELOPMENT, TEST 7:
ABILITY TO INTERPRET LITERARY MATERIALS (1962)

<table>
<thead>
<tr>
<th>GRADES:</th>
<th>9 through 12</th>
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<tbody>
<tr>
<td>SUBTESTS:</td>
<td>None</td>
</tr>
<tr>
<td>FORMS:</td>
<td>Two--X4 and Y4</td>
</tr>
<tr>
<td>TIME:</td>
<td>One hour</td>
</tr>
<tr>
<td>CATEGORY:</td>
<td>English: Literature</td>
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| NORM DATA:            | Population: reported |
|                       | Reliability: reported |
|                       | Validity: reported   |

READING TESTS AND REVIEWS: 397

AUTHOR: None listed


ERIC/CRIER BASIC REFERENCES


IPAT CULTURE FAIR INTELLIGENCE TEST*
(TEST OF G: CULTURE FAIR) (1933-63)

AGES: Scale 1--4 to 8; Scale 2--8 to 13; Scale 3--14 to 16

SUBTESTS: None

FORMS: Scale 1--one; Scale 2--A, B; Scale 3--one

TIME: Scale 1--22 to 60 minutes; Scale 2--30 minutes; Scale 3--30 minutes

CATEGORY: Intelligence: Group

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:453 5:343 4:300

READING TESTS AND REVIEWS: 408

AUTHOR: Raymond B. Cattell and A. K. S. Cattell

PUBLISHER: Institute for Personality and Ability Testing, 1602 Coronado Drive, Champaign, Illinois 61822

ERIC/CRIER BASIC REFERENCES

<table>
<thead>
<tr>
<th><strong>KEystone Tests of Binocular Skill:</strong> An Adaptation of the Gray Oral Reading Check Tests for Use in the Keystone Telebinocular (1949)*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grades:</strong></td>
</tr>
<tr>
<td><strong>Subtests:</strong></td>
</tr>
<tr>
<td><strong>Forms:</strong></td>
</tr>
<tr>
<td><strong>Time:</strong></td>
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<tr>
<td><strong>Category:</strong></td>
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<tr>
<td><strong>Norm Data:</strong></td>
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<tr>
<td><strong>MMy:</strong></td>
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<tr>
<td><strong>Reading Tests and Reviews:</strong></td>
</tr>
<tr>
<td><strong>Author:</strong></td>
</tr>
<tr>
<td><strong>Publisher:</strong></td>
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</table>
# KEYSTONE VISUAL TESTS (1958)*

<table>
<thead>
<tr>
<th>AGES:</th>
<th>Five and over</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUBTESTS:</td>
<td>Simultaneous vision; Vertical posture; Lateral posture (2 tests); Fusion (2 tests); Usable vision (6 tests); Depth perception; Color perception</td>
</tr>
<tr>
<td>FORMS:</td>
<td>None</td>
</tr>
<tr>
<td>TIME:</td>
<td>3 to 4 minutes</td>
</tr>
<tr>
<td>CATEGORY:</td>
<td>Sensory-Motor: Vision</td>
</tr>
<tr>
<td>NORM DATA:</td>
<td>No data reviewed</td>
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<tr>
<td>MMY:</td>
<td>3:467 5:780 38:1097</td>
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<tr>
<td>READING TESTS AND REVIEWS:</td>
<td>454</td>
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<tr>
<td>AUTHOR:</td>
<td>None</td>
</tr>
<tr>
<td>PUBLISHER:</td>
<td>Keystone View Company, Meadville, Pennsylvania 16335</td>
</tr>
</tbody>
</table>

**ERIC/CRIER BASIC REFERENCES**


Lapray, Margaret and Ross, Ramon. *Comparison of Two Procedures for Teaching Reading to Primary Children with Visual Perception Difficulties.* 33 p. (CRP-S-138, San Diego State College, California, 1965) ED 003 695, from EDRS.

KIT OF REFERENCE TESTS FOR COGNITIVE FACTORS, 1963 REVISION "HIDDEN FIGURES TEST:" FACTOR CF (FLEXIBILITY OF CLOSURE) 1962*

<table>
<thead>
<tr>
<th>GRADES:</th>
<th>6 through 16</th>
</tr>
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<tbody>
<tr>
<td>SUBTESTS:</td>
<td>Three</td>
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<tr>
<td>FORMS:</td>
<td>One</td>
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<tr>
<td>TIME:</td>
<td>20 to 25 minutes</td>
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<td>CATEGORY:</td>
<td>Intelligence: Specific</td>
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NORM DATA: Population: not reported
            Reliability: not reported
            Validity: not reported

MMY: 6:551

READING TESTS AND REVIEWS: 414


PUBLISHER: Educational Testing Service. 20 Nassau Street, Princeton, New Jersey 08540

ERIC/CRIER BASIC REFERENCES

## Knox Cube Test: Arthur Revision (1947)*

<table>
<thead>
<tr>
<th>Ages:</th>
<th>4.5 through superior adult</th>
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<tbody>
<tr>
<td>Subtests:</td>
<td>Five tests: 1) Knox Cube Test; 2) Sequin Form Board; 3) Arthur Stencil Design Test I; 4) Porteria Maze Test; 5) Healy Pictorial; 6) Completion Test II</td>
</tr>
<tr>
<td>Forms:</td>
<td>Two</td>
</tr>
<tr>
<td>Time:</td>
<td>10 minutes</td>
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<tr>
<td>Category:</td>
<td>Intelligence: Individual</td>
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<tr>
<td>Norm Data:</td>
<td>Not reviewed</td>
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<td>MMY:</td>
<td>TIP927</td>
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<tr>
<td>Reading Tests and Reviews:</td>
<td>None</td>
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<tr>
<td>Author:</td>
<td>Grace Arthur</td>
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<tr>
<td>Publisher:</td>
<td>The Psychological Corporation, 304 East 45 Street, New York, New York 10017</td>
</tr>
</tbody>
</table>

### Eric/Crier Basic References


KUDER PREFERENCE RECORD
OCCUPATIONAL (1956)

GRADES: High school and college

SUBTESTS: None

FORMS: Three

TIME: Not given

CATEGORY: Vocations: Interests

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MNY: 6:1062 5:862

READING TESTS AND REVIEWS: 461

AUTHOR: G. F. Kuder

PUBLISHER: Science Research Associates, 57 West Grand Avenue, Chicago, Illinois 60610

ERIC/CRIER BASIC REFERENCES


KUDER PREFERENCE RECORD
PERSONAL (1953)

GRADES: 9 through 12 and adults
SUBTESTS: None
FORMS: Three
TIME: Not given
CATEGORY: Vocations: Interests

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:132 5:80 4:65

READING TESTS AND REVIEWS: 435

AUTHOR: G. F. Kuder
PUBLISHER: Science Research Associates, 57 West Grand Avenue,
Chicago, Illinois 60610

ERIC/CRIER BASIC REFERENCES


KUDER PREFERENCE RECORD
VOCATIONAL (1960)

<table>
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<th>GRADES:</th>
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<tbody>
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<td>SUBTESTS:</td>
<td>None</td>
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<tr>
<td>FORMS:</td>
<td>Three</td>
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<tr>
<td>TIME:</td>
<td>Not given</td>
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<tr>
<td>CATEGORY:</td>
<td>Vocations: Interests</td>
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| NORM DATA: | Population: | reported |
|           | Reliability: | reported |
|           | Validity:   | reported |
| MMY:       | 6:1063      | 5:863    |
|            | 4:742       | 3:640    |
|            | 2:1671      |

READING TESTS AND REVIEWS: 461

AUTHOR: G. F. Kuder

PUBLISHER: Science Research Associates, 57 West Grand Avenue, Chicago, Illinois 60610

ERIC/CRIER BASIC REFERENCES


KUHLMANN-ANDERSON INTELLIGENCE TEST (1963)

GRADES: Kindergarten through grade 12

SUBTESTS: None

FORMS: Eight forms according to grade level: Kindergarten; Grade 1; Grade 2; Grade 3 to 4; Grade 4 to 5; Grade 5 to 7; Grade 7 to 9; Grade 9 to 12

TIME: None reported

CATEGORY: Intelligence: Group

NORM DATA: Population: reported
Reliability: reported
Validity: reported


READING TESTS AND REVIEWS: 409

AUTHORS: R. G. Anderson and Kuhlmann

PUBLISHER: Personnel Press, Inc., 20 Nassau Street, Princeton, New Jersey 08540

ERIC/CRIER BASIC REFERENCES


McGuigan, Frank J. Silent Speech During Silent Reading. 51 p. (CRP-1862, Hollins College, Virginia, 1964) ED 003 312, from EDRS.


KUHLMANN FINCH TESTS (1952)*

GRADES: 1, 2, 3, 4, 5, 6, 7 to 9, 10 to 12

SUBTESTS: Five subtests (different for each grade level)

FORMS: One

TIME: 25 to 40 minutes for grade 1 through 9; 30 to 45 minutes for grades 10 through 12

CATEGORY: Intelligence: Group

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 5:349

READING TESTS AND REVIEWS: 409

AUTHOR: F. H. Finch

PUBLISHER: American Guidance Service, Inc., 720 Washington Avenue, Minneapolis, Minnesota

ERIC/CRIER BASIC REFERENCES

LEARNING METHODS TEST (1955)*

GRADES: Kindergarten, 1, 2, and 3

SUBTESTS: Learning Methods Tested: Visual; Phonic; Kinesthetic; Combination

FORMS: One with four levels: Primer, 1, 2, and 3

TIME: 85 to 100 minutes in five sessions

CATEGORY: Reading: Miscellaneous

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MYY: 6:836

READING TESTS AND REVIEWS: 13, 445, 360 review

AUTHOR: R. E. Mills

PUBLISHER: Mills Center, Inc., 1512 East Broward Boulevard, Fort Lauderdale, Florida 33314

ERIC/CRIER. BASIC REFERENCES

<table>
<thead>
<tr>
<th><strong>LEAVELL HAND-EYE COORDINATOR TESTS (1958)</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>AGES: 8 to 14</td>
</tr>
<tr>
<td>SUBTESTS: Hand-foot preference; Eye-ear preference; Hand dexterity preference; Visual imagery (3 scores);</td>
</tr>
<tr>
<td>FORMS: One</td>
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<tr>
<td>TIME: 10 minutes</td>
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<td>CATEGORY: Sensory-Motor</td>
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<td>NORM DATA: Population: not reported</td>
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<td>MMY: 6:937</td>
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<td>READING TESTS AND REVIEWS: 453</td>
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<tr>
<td>AUTHOR: U. W. Leavell</td>
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<td>PUBLISHER: Keystone View Company, Meadville, Pennsylvania 16335</td>
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</tbody>
</table>

**ERIC/CRIER BASIC REFERENCES**

**LINCOLN DIAGNOSTIC SPELLING TESTS (1962)**

**GRADES:** 2 to 4; 4 to 8; and 8 to 12

**SUBTESTS:**
- Primary (2 to 4): WX--fall testing; YZ--spring testing
- Intermediate (4 to 8): AC--fall testing; BD--spring testing
- Advanced (8 to 12): 1, 2, 3, 4

**FORMS:** Four

**TIME:** 60 minutes for primary; 30 to 40 minutes for intermediate; 30 to 40 minutes for advanced

**CATEGORY:** English: Spelling

**NORM DATA:**
- Population: not reported
- Reliability: reported
- Validity: reported

**MMY:** 4:202-3 6:320

**READING TESTS AND REVIEWS:** 399

**AUTHOR:** A. L. Lincoln

**PUBLISHER:** Educational Records Bureau, 21 Audubon Avenue, New York, New York 10032

**ERIC/CRIER BASIC REFERENCES**

LINCOLN-OSERETSKY MOTOR DEVELOPMENT SCALE (1954)

AGES: 6 to 14
SUBTESTS: None
FORMS: One
TIME: Not given
CATEGORY: Sensory-Motor: Motor

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMD: 5:767

READING TESTS AND REVIEWS: 454

AUTHOR: W. Sloan

PUBLISHER: C. H. Stoelting Company, 424 North Homan Avenue, Chicago, Illinois 60624

ERIC/CRIER BASIC REFERENCES


<table>
<thead>
<tr>
<th>GRADES:</th>
<th>Kindergarten through 1; 2 through 3; 4 through 6; 7 through 9; 10 through 12</th>
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<tr>
<td>SUBTESTS:</td>
<td>Nonverbal; Verbal</td>
</tr>
<tr>
<td>FORMS:</td>
<td>A, B</td>
</tr>
<tr>
<td>TIME:</td>
<td>35 to 40 minutes</td>
</tr>
<tr>
<td>CATEGORY:</td>
<td>Intelligence: Group</td>
</tr>
</tbody>
</table>

| NORM DATA:      | Population: not reported |
|                 | Reliability: not reported   |
|                 | Validity: not reported     |
| MMY:            | 6:467 5:350                |

READING TESTS AND REVIEWS: 409

AUTHORS: Irving Lorge and Robert L. Thorndike

PUBLISHER: Houghton-Mifflin Company, 2 Park Street, Boston, Massachusetts 02107

ERIC/CRIER BASIC REFERENCES


MAKOHER DRAW-A-PERSON TEST
also called
MAKOHER FIGURE DRAWING TEST (1949)*

AGES: Two and over
SUBTESTS: None
FORMS: One
TIME: 5 to 60 minutes without associations; 20 to 90 minutes with associations
CATEGORY: Personality: Projective

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMIY: 4:111  5:148  6:229

READING TESTS AND REVIEWS: 440

AUTHOR: Karen Machover

PUBLISHER: Charles C. Thomas, 301-27 East Lawrence Avenue, Springfield, Illinois 62703
MARIANNE FROSTIG DEVELOPMENTAL TEST OF VISUAL PERCEPTION (1966)

<table>
<thead>
<tr>
<th>AGES:</th>
<th>3 to 10 and over</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUBTESTS:</td>
<td>Five scores: 1) Eye-motor coordination; 2) Figure ground; 3) Constancy of shape; 4) Position in space; 5) Spatial relationships</td>
</tr>
<tr>
<td>FORMS:</td>
<td>One</td>
</tr>
<tr>
<td>TIME:</td>
<td>30 to 45 minutes</td>
</tr>
<tr>
<td>CATEGORY:</td>
<td>Intelligence: Specific</td>
</tr>
<tr>
<td>NORM DATA:</td>
<td>Population: reported</td>
</tr>
<tr>
<td></td>
<td>Reliability: reported</td>
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<td></td>
<td>Validity: reported</td>
</tr>
<tr>
<td>MMY:</td>
<td>6:553</td>
</tr>
<tr>
<td>READING TESTS AND REVIEWS:</td>
<td>414</td>
</tr>
<tr>
<td>AUTHORS:</td>
<td>Marianne Frostig and Associates, D. W. Lefever, and J. Whittlesey</td>
</tr>
<tr>
<td>PUBLISHER:</td>
<td>Consulting Psychologists Press, 577 College Avenue, Palo Alto, California 94306</td>
</tr>
</tbody>
</table>

ERIC/CRIER BASIC REFERENCES


MARIANNE FROSTIG DEVELOPMENTAL TEST
OF VISUAL PERCEPTION (1966) CONTINUED


Olson, A. V. "Relation of Achievement Test Scores and Specific Reading Abilities to the Frostig Developmental Test of Visual Perception," Perceptual and Motor Skills, 22 (1966) 179-84.


Rosen, C. L. "An Experimental Study of Visual Perceptual Training and Reading Achievement in First Grade," Perceptual and Motor Skills, 22 (1966) 979-86.


MASSACHUSETTS VISION TEST (1954)

GRADES: Kindergarten through grade 16
SUBTESTS: Not reported
FORMS: One
TIME: 1 to 5 minutes
CATEGORY: Vision

NORM DATA: Not reviewed
NMY: 3:468 5:781

READING TESTS AND REVIEWS: 454

AUTHOR: Allyne Welch

PUBLISHER: Massachusetts Department of Public Health, Division of Maternal and Child Health Service, 88 Broad Street, Boston, Massachusetts 02110

.RIC/CRIER BASIC REFERENCES

MAUDSLEY PERSONALITY INVENTORY MPI (1962)

AGES: Adult (college age and above)

SUBTESTS: None

FORMS: One

TIME: 10 to 15 minutes

CATEGORY: Personality: Nonprojective

NORM DATA: Population: reported
             Reliability: reported
             Validity: reported

MMY: 6:138

READING TESTS AND REVIEWS: 435

AUTHOR: H. J. Eysenck

PUBLISHER: Educational and Industrial Testing Service, San Diego, California 92107

ERIC/CRIER BASIC REFERENCES

MEMORY-FOR-DESIGNS TEST (1960)

AGES: 8.5 and over

SUBTESTS: Fifteen geometric designs

FORMS: One

TIME: 5 to 10 minutes

CATEGORY: Personality: Nonprojective

NORM DATA:
- Population: reported
- Reliability: reported
- Validity: reported

MMY: 4:69

REVIEW SECTIONS AND REVIEWS: 435

AUTHORS: F. K. Graham and Barbara S. Kendall

PUBLISHER: Psychological Test Specialists, Box 1441, Missoula, Montana 59801

ERIC/CRIER BASIC REFERENCES


MENTAL HEALTH ANALYSIS (1959) REVISION

GRADES: Four to adult

SUBTESTS: None

FORMS: One

TIME: No limit—about 45 minutes

CATEGORY: Personality: Nonprojective

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:141 3:59

READING TESTS AND REVIEWS: 435

AUTHORS: L. P. Thorpe and W. W. Clark

PUBLISHER: California Test Bureau, 5916 Hollywood Boulevard, Los Angeles, California 90028

ERIC/CRIER BASIC REFERENCES

Krippner, S. "Reading Improvement and Scores on the Holtzman Inkblobt Technique," The Reading Teacher, 19 (1966) 519-22.
MERRILL-PALMER SCALE OF MENTAL TESTS (1931)*

AGES: 24 to 63 months

SUBTESTS: Fifteen tests: 1) Stutsman Color-Matching Test; 2) Wallen Peg Boards; 3) Stutsman Buttoning Test; 4) Stick-and-String Test; 5) Stutsman Language Test; 6) Stutsman Picture Form Board; 7) Mare and Foal Form Board; 8) Modification of Seguin-Goddard Form Board; 9) Manikin Test; 10) Decroly Matching Game; 11) Copying Test; 12) Pyramid Test; 13) Stutsman Nested Cubes; 14) Action Agent Test; 15) Little Pink Tower Test

FORMS: One

TIME: Not reported

CATEGORY: Intelligence: Individual

NORM DATA: Population: not reported
Reliability: not reported
Validity: reported

MNY: 6:527 2:1406

READING TESTS AND REVIEWS: 413

AUTHOR: Rachel Stutsman

PUBLISHER: C. H. Stoelting Company, 424 North Homan Avenue, Chicago, Illinois 60624
METROPOLITAN PRIMARY CURSIVE HANDWRITING SCALE AND
METROPOLITAN PRIMARY MANUSCRIPT HANDWRITING SCALE (1933)*

GRADES: 1 through 3
SUBTESTS: None
FORMS: One
TIME: Not given
CATEGORY: Handwriting

NORM DATA: Not reviewed
MMY: TIP1220
READING TESTS AND REVIEWS: None

AUTHOR: Gertrude H. Hildreth
PUBLISHER: Harcourt, Brace and World, Inc., 757 Third Avenue, New York, New York 10017

ERIC/CRIER BASIC REFERENCES

<table>
<thead>
<tr>
<th><strong>MICHIGAN PICTURE TEST (1953)</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AGES:</strong></td>
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<tr>
<td><strong>SUBTESTS:</strong></td>
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<td><strong>TIME:</strong></td>
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<td><strong>CATEGORY:</strong></td>
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<td><strong>NORM DATA:</strong></td>
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<td><strong>MMY:</strong></td>
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<td><strong>TIP365</strong></td>
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<tr>
<td><strong>READING TESTS AND REVIEWS:</strong></td>
</tr>
<tr>
<td><strong>AUTHORS:</strong></td>
</tr>
<tr>
<td><strong>PUBLISHER:</strong></td>
</tr>
</tbody>
</table>
MINNESOTA MULTIPHASIC PERSONALITY INVENTORY (1951)

AGES: 16 and over


FORMS: One

TIME: No limit--30 to 90 minutes

CATEGORY: Personality: Nonprojective

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMP: 3:60
3:71
5:86
6:143

READING TESTS AND REVIEWS: 435

AUTHORS: H. R. Hathaway and J. C. McKinley

PUBLISHER: The Psychological Corporation, 304 East 45 Street, New York, New York 10017

ERIC/CRIER BASIC REFERENCES


113
MINNESOTA PERCEPTO-DIAGNOSTIC TEST (1969)

AGES: 8 to 15; 18 to 65

SUBTESTS: Six test figures

FORMS: Two: A and B (B developed later)

TIME: Not reported--about 8 minutes

CATEGORY: Personality: Projective

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:231

READING TESTS AND REVIEWS: 441

AUTHORS: G. B. Fuller and J. T. Laird

PUBLISHER: Journal of Clinical Psychology, 5 Pearl Street, Brandon, Vermont 05733 and
Clinical Psychology Publishing Company, Inc., 4 Conaut Square, Brandon, Vermont 05733

ERIC/CRIER BASIC REFERENCES

Fuller, Gerald B. "Perceptual Considerations in Children with a Reading Disability," Psychology in the Schools, 1 (July 1964) 314-17.


Krippner, S. "Diagnostic and Remedial Use of the Minnesota Percepto-Diagnostic Test in a Reading Clinic," Psychology in the Schools, 3 (1966) 171-75.

MOONEY PROBLEM CHECK LIST (1950)

GRADES: 7 to 9; 9 to 12; 13 to 16; and Adults

SUBTESTS: Junior High: Health and physical development; School; Home and family; Money-work-future; Boy and girl relations; Relations to people in general; Self-centered concern

Senior High and College: Health and physical development; Finances--living conditions; Employment; Social and recreational activities; Social-psychological relations; Courtship-sex-marriage; Home and family; morals and religion; Adjustment to school work; Future vocational and educational curriculum; Teacher procedures

Adult: Health; Economic security; Self-improvement; Personality; Home and family; Courtship; Sex; Religion; Occupation

FORMS: Four levels: J--Junior High; H--Senior High; C--College; A--Adult

TIME: 20 to 50 minutes

CATEGORY: Personality: Nonprojective

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 3:67 4:73 5:89 6:145

READING TESTS AND REVIEWS: 435

AUTHORS: Ross L. Mooney and Leonard V. Gordon

PUBLISHER: The Psychological Corporation, 304 East 45 Street, New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Sandefur, J. T. and Bigge, Jeanette. An Exploratory Study of the Effects of Bibliotherapy on the Behavioral Pattern of Adolescents. 107 p. (CRP-S-067, Kansas State Teachers College, Emporia, 1965) ED 003 677 from EDRS.
<table>
<thead>
<tr>
<th><strong>M. RAY HOUSE VERBAL REASONING TEST (1930-63)</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>AGES:</strong> 10 through 12</td>
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<tr>
<td><strong>SUBTESTS:</strong> Not reported</td>
</tr>
<tr>
<td><strong>FORMS:</strong> 2, 3</td>
</tr>
<tr>
<td><strong>TIME:</strong> 45 to 50 minutes</td>
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<tr>
<td><strong>CATEGORY:</strong> Intelligence: Group</td>
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<tr>
<td><strong>NORM DATA:</strong> Population: not reported</td>
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<td>Reliability: not reported</td>
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<td>Validity: not reported</td>
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<tr>
<td><strong>MMY:</strong> 6:474</td>
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<tr>
<td>5:353</td>
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<tr>
<td>3:241</td>
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<td><strong>READING TESTS AND REVIEWS:</strong> 410</td>
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<tr>
<td><strong>AUTHOR:</strong> None reported</td>
</tr>
<tr>
<td><strong>PUBLISHER:</strong> Department of Education, University of Edinburgh, University of London Press Ltd., London, England</td>
</tr>
<tr>
<td><strong>ERIC/CRIER BASIC REFERENCES</strong></td>
</tr>
</tbody>
</table>
MORRISON-McCALL SPELLING SCALE (1923)*

GRADES: Two through eight

SUBTESTS: None

FORMS: One

TIME: Non-timed (15 minutes)

CATEGORY: English: Spelling

NORM DATA: Population: reported
Reliability: not reported
Validity: not reported

MMY: 4:205

READING TESTS AND REVIEWS: 399

AUTHORS: J. C. Morrison and W. A. McCall

PUBLISHER: World Book Company, 510 Merchandise Mart Plaza, Chicago, Illinois 60611

ERIC/CRIER BASIC REFERENCES


NEW YORK SCHOOL VISION TESTER (1957)

GRADES: Kindergarten and over

SUBTESTS: 1) Acuity--right eye; 2) Acuity--left eye; 3) Acuity--right eye to identify farsightedness; 4) Acuity--left eye to identify farsightedness; 5) Phoria; 6) Binocular coordination

FORMS: One

TIME: 1 to 4 minutes

CATEGORY: Sensory-Motor Vision

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:958

READING TESTS AND REVIEWS: 454

AUTHOR: None reported

PUBLISHER: Bausch and Lomb, Inc., 635 St. Paul, Rochester, New York 14602
**NON-LANGUAGE MULTI-MENTAL TEST (1942)**

<table>
<thead>
<tr>
<th>GRADES:</th>
<th>Two and over</th>
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<tbody>
<tr>
<td>SUBTESTS:</td>
<td>None</td>
</tr>
<tr>
<td>FORMS:</td>
<td>Two: A, B</td>
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<tr>
<td>TIME:</td>
<td>30 minutes</td>
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<tr>
<td>CATEGORY:</td>
<td>Intelligence Group</td>
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</table>

**NORM DATA:**
- Population: reported
- Reliability: reported
- Validity: not reported

**MNY:** 3:243

**READING TESTS AND REVIEWS:** 410

**AUTHORS:** E. L. Terman, W. McCall, and I. Lorge

**PUBLISHER:** Bureau of Publications, Teachers College, Columbia University, Broadway and 16th, New York, New York 10027
OHIO SOCIAL ACCEPTANCE SCALE*

| GRADES: | Four through six |
|-----------------------------------------------|
| SUBTESTS: | None |
| FORMS: | One |
| TIME: | Untimed |
| CATEGORY: | Personality: Nonprojective |

| NORM DATA: | Population: not reported |
|-----------------------------------------------|
| Reliability: | not reported |
| Validity: | not reported |

| MMY: | 3:63 |

READING TESTS AND REVIEWS: 436

AUTHORS: Euclid, Ohio elementary teachers in cooperation with the College of Education at the Ohio State University

PUBLISHER: Ohio Scholarship Tests, Ohio State Department of Education, 751 Northwest Boulevard, Columbus, Ohio 43212

ERIC/CRIER BASIC REFERENCES

OTIS QUICK-SCORING MENTAL ABILITY TESTS (1936-62)*

GRADES: 1.5 to 4; 4 to 9; 9 to 16

SUBTESTS: Nonverbal; Verbal; Total

FORMS: A, B

TIME: 30 to 35 minutes

CATEGORY: Intelligence: Group

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:481 5:362 3:249

READING TESTS AND REVIEWS: 410

AUTHOR: Arthur S. Otis

PUBLISHER: Harcourt, Brace and World, Inc., 757 Third Avenue
New York, New York 10017

ERIC/CRIER BASIC REFERENCES


PEABODY PICTURE VOCABULARY TEST (1965)

AGES: 2.5 to 18

SUBTESTS: Raw score converted to: MA; Standard score; IQ; Percentile

FORMS: A and B

TIME: 10 to 15 minutes

CATEGORY: Intelligence: Individual

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:530

READING TESTS AND REVIEWS: 413

AUTHOR: Lloyd M. Dunn


ERIC/CRIER BASIC REFERENCES


Cazden, Courtney B. Subcultural Differences in Child Language--An Inter-Disciplinary Review. 37 p. (ED 011 325 from EDRS.)


PEABODY PICTURE VOCABULARY TEST (1965) CONTINUED


125


PERCEPTUAL FORMS TESTS (1964)

AGES: 6 to 8.5
SUBTESTS: None
FORMS: One
TIME: 10 minutes
CATEGORY: Sensory-Motor Vision

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:848

READING TESTS AND REVIEWS: 374

AUTHOR: Winter Haven Lions Club Publications Committee

PUBLISHER: Winter Haven Lions Research Foundation, Inc., P. O. Box 1045, Winter Haven, Florida 33881

ERIC/CRIER BASIC REFERENCES


PICTORIAL TEST OF INTELLIGENCE (1964)

AGES: 3 to 8

SUBTESTS: 1) Picture vocabulary; 2) Information and comprehension; 3) Form discrimination; 4) Similarities; 5) Size and number; 6) Immediate recall

FORMS: One

TIME: No limit (45 minutes)

CATEGORY: Intelligence: Individual

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:531

READING TESTS AND REVIEWS: 413

AUTHOR: J. L. French

PUBLISHER: Houghton-Mifflin Company, 2 Park Street, Boston, Massachusetts 02107
PICTURE STORY COMPLETION TEST--THE IES TEST (1958)

AGES: Ten and over

SUBTESTS: 1) Arrow-Dot Test; 2) Picture Story Completion Test; 3) Photo-Analysis Test; 4) Picture Title Test

FORMS: One for each subtest

TIME: 30 minutes

CATEGORY: Personality: Projective

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:220

READING TESTS AND REVIEWS: None

AUTHORS: L. A. Dombrose and M. S. Slobin

PUBLISHER: Psychological Test Specialists, Box 1441, Missoula, Montana 59801

ERIC/CRIER BASIC REFERENCES

<table>
<thead>
<tr>
<th><strong>GRADES:</strong></th>
<th>Kindergarten and grade 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SUBTESTS:</strong></td>
<td>1) Common observation; 2) Aesthetic differences; 3) Associated objects; 4) Discrimination of size; 5) Picture parts; 6) Picture completion; 7) Dot drawing</td>
</tr>
<tr>
<td><strong>FORMS:</strong></td>
<td>Three: A, B, and C</td>
</tr>
<tr>
<td><strong>TIME:</strong></td>
<td>About 15 minutes</td>
</tr>
<tr>
<td><strong>CATEGORY:</strong></td>
<td>Intelligence: Group</td>
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<td><strong>NORM DATA:</strong></td>
<td>Population: reported</td>
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<tr>
<td></td>
<td>Reliability: reported</td>
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<tr>
<td></td>
<td>Validity: reported</td>
</tr>
<tr>
<td><strong>MMY:</strong></td>
<td>Not listed</td>
</tr>
<tr>
<td><strong>READING TESTS AND REVIEWS:</strong></td>
<td>None</td>
</tr>
<tr>
<td><strong>AUTHORS:</strong></td>
<td>Rudolf Pintner, Bess Cunningham, and Walter N. Durost</td>
</tr>
<tr>
<td><strong>PUBLISHER:</strong></td>
<td>World Book Company, 510 Merchandise Mart Plaza, Chicago, Illinois 60611</td>
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**ERIC/CRIER BASIC REFERENCES**


Heilman, Arthur W. *Effects of an Intensive Inservice Program on Teacher's Classroom Behavior and Pupil Reading Achievement*. 94 p. (CRP-2709, BR-5-0471, Pennsylvania State University, University Park, 1965) ED 003 359 from EDRS.

Kendrick, William M. *A Comparative Study of Two First-Grade Language Arts Programs*. (CRP-2576, San Diego County Department of Education, State Department of Education, Sacramento, California, 1966) ED 010 032 from EDRS.
## PINTER-CUNNINGHAM PRIMARY TEST, FORM A (1964)

<table>
<thead>
<tr>
<th>GRADES:</th>
<th>Kindergarten to beginning of grade 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUBTESTS: 1)</td>
<td>Common observation; 2) Aesthetic differences; 3) Associated objects; 4) Discrimination of size; 5) Picture parts; 6) Picture completion; 7) Dot drawing</td>
</tr>
<tr>
<td>FORMS: Two:</td>
<td>A and B</td>
</tr>
<tr>
<td>TIME:</td>
<td>13 minutes</td>
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<tr>
<td>CATEGORY:</td>
<td>Intelligence: Group</td>
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<tr>
<td>NORM DATA:</td>
<td>Population: reported</td>
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<td></td>
<td>Reliability: reported</td>
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<td>Validity: reported</td>
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<tr>
<td>MMY:</td>
<td>Not listed</td>
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<tr>
<td>READING TESTS AND REVIEWS:</td>
<td>None</td>
</tr>
<tr>
<td>AUTHORS:</td>
<td>Rudolf Pintner, Bess O. Cunningham, and Walter N. Durost</td>
</tr>
<tr>
<td>PUBLISHER:</td>
<td>Harcourt, Brace and World, Inc., 757 Third Avenue, New York, New York 10017</td>
</tr>
</tbody>
</table>

### ERIC/CRIER BASIC REFERENCES


PORTEUS MAZE TEST: VINELAND REVISION (1959)

AGES: 3 and over

SUBTESTS: Twelve mazes

FORMS: One

TIME: 15 to 60 minutes

CATEGORY: Intelligence: Individual

NORM DATA: Population: reported
Reliability: not reported
Validity: not reported

MMY: 4:356 5:412 6:532

READING TESTS AND REVIEWS: 413

AUTHOR: S. D. Porteus

PUBLISHER: The Psychological Corporation, 304 East 45 Street, New York, New York 10017
PRE-COUNSELING INVENTORY (1949)*

AGES: Eight to 14
SUBTESTS: Two scores: 1) Adjustment; 2) Tension
No subtests
FORMS: One
TIME: 15 to 30 minutes
CATEGORY: Personality: Nonprojective

NORM DATA: Population: reported
Reliability: not reported
Validity: reported
MMY: 4:80

READING TESTS AND REVIEWS: 437

AUTHOR: A. Schmieding
PUBLISHER: Concordia Publishing House, 3558 South Jefferson Avenue, St. Louis, Missouri 63118

ERIC/CRIER BASIC REFERENCES

PRE-SCHOOL RECORD FORM (1952)*

GRADERS: Two through five

SUBTESTS: Five areas: 1) Gross-motor development; 2) Language; 3) General emotional development; 4) Social adjustment to adults; 5) Social adjustment to children

FORMS: One

TIME: Not given

CATEGORY: Record and Report Forms

NORM DATA: Population: reported
Reliability: not reported
Validity: not reported

MMY: 5:587 3:776

READING TESTS AND REVIEWS: 428

AUTHOR: Agatha Bowley

PUBLISHER: E. & S. Livingstone Ltd., 18-20 Hampstead Circle, Wynewood, Pennsylvania 19096

ERIC/CRIER BASIC REFERENCES

PRIMARY MENTAL ABILITY (1962)

GRADES: Kindergarten through grade 12

SUBTESTS: V--Verbal meaning; N--Number facility; R--Reasoning
F--Perceptual speed; S--Spatial relations

FORMS: None

TIME: 3½ to 52 minutes depending on grade level

CATEGORY: Intelligence: Group

NORM DATA: Population: reported
Reliability: reported
Validity: reported


READING TESTS AND REVIEWS: Not listed

AUTHORS: L. L. Thurstone and Thelma Gwinn Thurstone


ERIC/CRIER BASIC REFERENCES


Howe, John Wesley. The Visual Fusion Threshold (VFT) Test as a Measure of Perceptual Efficiency in Kindergarten and First Grade, and as a Possible Predictor of Later Reading Retardation. 211 p. (Ph.D., University of Southern California, 1963) Dissertation Abstracts, 24, No. 2, 626. Order No. 63-5054.


<table>
<thead>
<tr>
<th>PROGRESSIVE MATRICES (1962)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGES: Five to 11 and defective adults</td>
</tr>
<tr>
<td>SUBTESTS: None</td>
</tr>
<tr>
<td>FORMS: One</td>
</tr>
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<td>TIME: Untimed (15 to 30 minutes)</td>
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<tr>
<td>CATEGORY: Intelligence: Group</td>
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<td>NORM DATA: Population: reported</td>
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<td>Reliability: reported</td>
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<td>Validity: reported</td>
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READING TESTS AND REVIEWS: 411

AUTHOR: J. C. Raven

PUBLISHER: The Psychological Corporation, 304 East 45 Street, New York, New York 10017

ERIC/CRIER BASIC REFERENCES


### QUICK TEST (1962)

<table>
<thead>
<tr>
<th>AGES:</th>
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<tbody>
<tr>
<td>SUBTESTS:</td>
<td>None</td>
</tr>
<tr>
<td>FORMS:</td>
<td>1, 2, and 3</td>
</tr>
<tr>
<td>TIME:</td>
<td>3 to 10 minutes</td>
</tr>
<tr>
<td>CATEGORY:</td>
<td>Intelligence: Specific</td>
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| NORM DATA:    | Population: reported |
|               | Reliability: reported |
|               | Validity: reported   |

| MMY:          | 6:534 |

| READING TESTS AND REVIEWS: | 414 |

| AUTHORS:       | R. B. Ammons and C. H. Ammons |
| PUBLISHER:     | Psychological Test Specialists, Box 1441, Missoula, Montana 59801 |

**ERIC/CRIER BASIC REFERENCES**


THE READING EYE (1960)*

GRADES: 1 through 16 and adults

SUBTESTS: Scores: 1) Fixations; 2) Regressions; 3) Average span of recognition; 4) Average duration of fixation; 5) Rate with comprehension
Two diagnostic categories: 1) Visual adjustment; 2) General adjustment to reading

FORMS: One model; Eight test forms

TIME: 4 minutes

CATEGORY: Reading: Miscellaneous

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:838

READING TESTS AND REVIEWS: 363

AUTHORS: S. E. Taylor and Helen Frankenpohl

PUBLISHER: Educational Developmental Laboratories, Inc., 284 Pulaski Road, Huntington, New York 11743

ERIC/CRIER BASIC REFERENCES


140
## Reading Versatility Tests, Form B (1962)

**Grades:** 6 through 10, 11 through 16, and adults

**Subtests:** Two levels: A) Basic (grades 6 through 10); B) Advanced (grades 11 through 16 and adults)

- **Basic** (paper and pencil edition), 7 scores: 1) Rate of reading (2 scores); 2) Comprehension (2 scores); 3) Scanning rate; 4) Skimming rate (2 scores)
- **Basic** (reading eye edition), 29 scores: 1) Comprehension (5 scores); 2) Rate (5 scores); 3) Fixations per 100 words (5 scores); 4) Duration of fixation (5 scores); 5) Apparent number of lines (5 scores); 6) Regressions per 100 words (2 scores); 7) Span of recognition (2 scores)

- **Advanced** (6 scores): 1) Rate of reading (2 scores); 2) Comprehension (2 scores); 3) Scanning rate; 4) Skimming rate

**Forms:** Four forms for each level

**Time:**
- 30 minutes for Basic Level (paper and pencil edition)
- 35 minutes for Basic Level (reading eye edition)
- 30 minutes for Advanced Level

**Category:** Reading: Miscellaneous

**Norm Data:** Not reviewed

**MMY:** 6:839

**Reading Tests and Reviews:** 365

**Authors:** A. S. McDonald, Mary Alodia, G. Zimny, S. E. Taylor, and J. Byrne

**Publisher:** Educational Developmental Laboratories, Inc., 284 Pulaski Road, Huntington, New York 11743

### Eric/Crier Basic References

ROBBINS SPEECH-SOUND DISCRIMINATION AND VERBAL IMAGERY TESTS (1958)

AGES: 4 through 8; 8 and over

SUBTESTS: 1) Vowels; 2A) Semi-vowels; 2B) Nasals; 3) Pressure changes; 4 & 5) Cognates; 6 & 7) Plosives; 8 & 9) Fricatives; (6, 7, 8, and 9 are high frequency consonants)

FORMS: One form--two levels: 1 for younger and 1 for older children

TIME: 90 minutes for young children; 60 minutes for older children

CATEGORY: Sensory Motor

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MYY: 6:938

READING TESTS AND REVIEWS: 453

AUTHORS: S. D. Robbins and Rosa S. Robbins

PUBLISHER: Expression Company, Magnolia, Massachusetts 01930
**RORSCHACH INKBLOT TEST (1960)**

**AGES:** Three and over  

**SUBTESTS:** 10 cards  

**FORMS:** One  

**TIME:** Not stated (45 to 60 minutes)  

**CATEGORY:** Personality: Projective  

**NORM DATA:** Population: reported  

Validity: reported  

MMY:  

<table>
<thead>
<tr>
<th>Grade</th>
<th>MMY</th>
</tr>
</thead>
</table>

**READING TESTS AND REVIEWS:** 441  

**AUTHORS:** H. Rorschach and B. Hans Huber  

**PUBLISHER:** Grune and Stratton, Inc., 381 Park Avenue South, New York, New York 10016  

**ERIC/CRIER BASIC REFERENCES**


Pugh, Derek S. "A Note on the Vorhaus Configurations of 'Reading Disability'," *Journal of Projective Techniques*, 18 (December 1954) 478-80.

ROSENZWEIG PICTURE-FRUSTRATION STUDY (1960)

<table>
<thead>
<tr>
<th>AGES:</th>
<th>4 through 13; 14 and over revised for adults</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUBTESTS:</td>
<td>Fifteen scores: Direction of aggression: 1) Extrapunitive; 2) Intropunitive; 3) Inpunitive</td>
</tr>
<tr>
<td>Type of aggression: 1) Obstacle-dominance; 2) Ego-defense; 3) Need-persistence</td>
<td></td>
</tr>
<tr>
<td>Nine combinations of above categories</td>
<td></td>
</tr>
<tr>
<td>FORMS:</td>
<td>Three forms, three levels: 1) Children (ages 4 through 13); 2) Adults (ages 18 and above); 3) Adolescents (ages 12 through 18)</td>
</tr>
<tr>
<td>TIME:</td>
<td>15 to 20 minutes</td>
</tr>
<tr>
<td>CATEGORY:</td>
<td>Personality: Projective</td>
</tr>
<tr>
<td>NORM DATA:</td>
<td>Population: reported</td>
</tr>
<tr>
<td></td>
<td>Reliability: reported</td>
</tr>
<tr>
<td></td>
<td>Validity: reported</td>
</tr>
<tr>
<td>MMY:</td>
<td>4:129 5:155 6:238</td>
</tr>
<tr>
<td>READING TESTS AND REVIEWS:</td>
<td>441</td>
</tr>
<tr>
<td>AUTHOR:</td>
<td>Saul Rosenzweig</td>
</tr>
<tr>
<td>PUBLISHER:</td>
<td>Saul Rosenzweig, 8029 Washington Street, St. Louis, Missouri 63114</td>
</tr>
</tbody>
</table>

ERIC/CRIER BASIC REFERENCES


### ROSWELL-CHALL AUDITORY BLENDING TEST (1963)

**GRADES:** 1 through 4

**SUBTESTS:**
- I. Two sounds (a-t)
- II. Two parts (f-at)
- III. Three parts (c-a-t)

**FORMS:** One

**TIME:** Not reported (less than 5 minutes)

**CATEGORY:** Reading: Diagnostic

**NORM DATA:**
- Population: not reported
- Reliability: reported
- Validity: reported

**MMD:** 6:830

**READING TESTS AND REVIEWS:** 445

**AUTHORS:** Florence G. Roswell and Jeanne S. Chall

**PUBLISHER:** Essay Press, P. O. Box 5, Planetarium Station, New York, New York 10024

**ERIC/CRIER BASIC REFERENCES**

Chall, Jeanne; Roswell, Florence G.; and Blumenthal, Susan H. "Auditory Blending Abilities. A Factor in Success in Beginning Reading." The Reading Teacher, 17 (November 1963) 113-18.
<table>
<thead>
<tr>
<th>ROTTER INCOMPLETE SENTENCES BLANK (1950)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GRADES:</strong></td>
</tr>
<tr>
<td>High school--9 through 12; College--13 through 16; and Adults</td>
</tr>
<tr>
<td><strong>SUBTESTS:</strong></td>
</tr>
<tr>
<td>1) Conflict and unhealthy responses; 2) Neutral responses; 3) Positive or healthy responses</td>
</tr>
<tr>
<td><strong>FORMS:</strong></td>
</tr>
<tr>
<td>One form, three levels: 1) A--adult; 2) C--college; 3) HS--high school</td>
</tr>
<tr>
<td><strong>TIME:</strong></td>
</tr>
<tr>
<td>No limit (20 to 40 minutes)</td>
</tr>
<tr>
<td><strong>CATEGORY:</strong></td>
</tr>
<tr>
<td>Personality: Projective</td>
</tr>
<tr>
<td><strong>NORM DATA:</strong></td>
</tr>
<tr>
<td>Population: reported</td>
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<tr>
<td>Reliability: reported</td>
</tr>
<tr>
<td>Validity: reported</td>
</tr>
<tr>
<td><strong>MMY:</strong></td>
</tr>
<tr>
<td>4:130</td>
</tr>
<tr>
<td>5:156</td>
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<tr>
<td>6:239</td>
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<tr>
<td><strong>READING TESTS AND REVIEWS:</strong></td>
</tr>
<tr>
<td>441</td>
</tr>
<tr>
<td><strong>AUTHORS:</strong></td>
</tr>
<tr>
<td>J. B. Rotter and Janet E. Rafferty</td>
</tr>
<tr>
<td><strong>PUBLISHER:</strong></td>
</tr>
<tr>
<td>The Psychological Corporation, 304 East 45 Street, New York, New York 10017</td>
</tr>
</tbody>
</table>

**ERIC/CRIER BASIC REFERENCES**

A SCALE OF NON-VERBAL MENTAL ABILITY (1953)*

AGES: 10 through 14

SUBTESTS: Five: Tests 1 and 3—like and unlike as test of the principle of classification; Tests 2 and 4—ordered sequence; Test 5—analogy

FORMS: One

TIME: 45 minutes

CATEGORY: Intelligence: Group

NOM DATA: Population: reported
Reliability: reported
Validity: not reported

MMY: 5:344

READING TESTS AND REVIEWS: 409

AUTHOR: J. W. Jenkins

PUBLISHER: Australian Council for Educational Research, Frederick Street, Hawthorn, E. 2, Victoria

ERIC/CRIER BASIC REFERENCES

SCAT ABILITY TEST  
(SENTENCE COMPLETION ATTITUDES TEST)* from  
PSYCHIATRIC ATTITUDES BATTERY (1961)

AGES: Adults

SUBTESTS: Four attitude scores: Psychiatrists; Hospitals; Treatment; Outcome

FORMS: One

TIME: 10 minutes

CATEGORY: Personality: Projective

NORM DATA: Population: not reported  
Reliability: not reported  
Validity: not reported

MMY: 6:235

READING TESTS AND REVIEWS: Not listed

AUTHORS: M. Reznikoff, J. P. Brady, W. W. Zeller, and Omneya Sonelem

PUBLISHER: Institute of Living, 200 Retreat Avenue, Hartford, Connecticut 06103

ERIC/CRIER BASIC REFERENCES


SCREENING TEST FOR AUDITORY PERCEPTION (1969)

GRADES: 2 through 6

SUBTESTS: Five subtests: Part I--measures ability to recognize the two basic vowel sounds when they are contained within words; Part II--measures ability to differentiate between initial single consonant sounds and blends; Part III--measures ability to discriminate between rhyming and nonrhyming words; Part IV--measures ability to retain and identify rhythmic sound patterns; Part V--measures ability to detect subtle differences in paired words.

FORMS: None

TIME: Not given

CATEGORY: Hearing

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: Not listed

READING TESTS AND REVIEWS: Not listed

AUTHORS: Geraldine M. Kimmell and Jack Wahl

PUBLISHER: Academic Therapy Publications, 1539 Fourth Street, San Rafael, California 94901
**SCREENING TESTS FOR IDENTIFYING CHILDREN WITH SPECIFIC LANGUAGE DISABILITY (1969)**

<table>
<thead>
<tr>
<th>GRADES:</th>
<th>1 through 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUBTESTS:</td>
<td>Visual copying; Visual perception memory for words; Visual discrimination;</td>
</tr>
<tr>
<td></td>
<td>Visual perception memory in association with kinesthetic memory; Auditory</td>
</tr>
<tr>
<td></td>
<td>recall; Auditory perception of beginning and ending sounds; Auditory</td>
</tr>
<tr>
<td></td>
<td>associations; Echolalia Test</td>
</tr>
<tr>
<td>FORMS:</td>
<td>A, B, and C</td>
</tr>
<tr>
<td>TIME:</td>
<td>Not reported</td>
</tr>
<tr>
<td>CATEGORY:</td>
<td>Intelligence: Specific</td>
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<tr>
<td>NORM DATA:</td>
<td>Population: reported</td>
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<td></td>
<td>Reliability: not reported</td>
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<td></td>
<td>Validity: not reported</td>
</tr>
<tr>
<td>MN?</td>
<td>Not listed</td>
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<tr>
<td>READING TESTS AND REVIEWS:</td>
<td>13</td>
</tr>
</tbody>
</table>

**AUTHOR:** B. H. Slingerland

**PUBLISHER:** Educators Publishing Service, Inc., 75 Moulton Street, Cambridge, Massachusetts 02138
SELF-VALUATION TEST (1957)

AGES: 7 to 15 and adults
SUBTESTS: None
FORMS: One
TIME: 5 to 25 minutes
CATEGORY: Personality: Projective

NORM DATA: Not reviewed
MMY: 5:157
READING TESTS AND REVIEWS: 441

AUTHOR: J. Leggett
PUBLISHER: J. & P. Bealls, Ltd, Gallowgate, New Castle, Upon Tyne, England

ERIC/CRIER BASIC REFERENCES

SENTENCE COMPLETIONS TEST (1957)

AGES: 12 and over
SUBTESTS: None
FORMS: One
TIME: 30 to 60 minutes
CATEGORY: Personality: Projective

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 5:158 4:131

READING TESTS AND REVIEWS: Not listed

AUTHOR: Amanda R. Rohde
PUBLISHER: Western Psychological Services, Box 775, Beverly Hills, California 90213

ERIC/CRIER BASIC REFERENCES


SILENT READING DIAGNOSTIC TESTS:  
THE DEVELOPMENTAL READING TESTS (1955)

<table>
<thead>
<tr>
<th>GRADES:</th>
<th>3 through 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUBTESTS:</td>
<td>Twenty scores:  Recognition pattern--6 scores; Error analysis--4 scores; Recognition techniques--9 scores; Word synthesis</td>
</tr>
<tr>
<td>FORMS:</td>
<td>One</td>
</tr>
<tr>
<td>TIME:</td>
<td>90 minutes</td>
</tr>
<tr>
<td>CATEGORY:</td>
<td>Reading: Diagnostic</td>
</tr>
</tbody>
</table>

NORM DATA:  
Population: reported  
Reliability: reported  
Validity: not reported

MMY: 6:832

READING TESTS AND REVIEWS: 445

AUTHORS: G. L. Bond, T. Clymer, and Cyril J. Hoyt

PUBLISHER: Lyons and Carnahan, 407 East 25th Street, Chicago, Illinois 60616

ERIC/CRIER BASIC REFERENCES

SIXTEEN PERSONALITY FACTOR QUESTIONNAIRE (1962)

GRADES: 15 and adults

SUBTESTS: None

FORMS: Three--A, B, and C

TIME: No absolute limit but about 40 minutes on forms A and B, and 20 minutes on form C

CATEGORY: Personality: Nonprojective

NORM DATA:
- Population: reported
- Reliability: reported
- Validity: reported


READING TESTS AND REVIEWS: 438

AUTHORS: R. B. Cattell and H. W. Eber

PUBLISHER: The Institute for Personality and Ability Testing, 1602-04 Coronado Drive, Champaign, Illinois

ERIC/CRIER BASIC REFERENCES

SLOSSON INTELLIGENCE TEST FOR CHILDREN AND ADULTS (1963)

AGES: One month and over
SUBTESTS: None
FORMS: One
TIME: 10 to 30 minutes
CATEGORY: Intelligence: Individual

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:535

READING TESTS AND REVIEWS: 414

AUTHOR: Richard L. Slosson

PUBLISHER: Slosson Educational Publications, 140 Pine Street, East Aurora, New York 14052

ERIC/CRIER BASIC REFERENCES


SONOTONE PURE-TONE AUDIOMETERS (1963)*

AGES: 6 and over

SUBTESTS: None

FORMS: One

TIME: Not reported

CATEGORY: Sensory-Motor: Hearing

NORM DATA: Not reviewed

MMY: 6:951a

READING TESTS AND REVIEWS: 454

AUTHOR: None given

PUBLISHER: Sonatone Corporation, Elmsford, New York 10523

ERIC/CRIER BASIC REFERENCES

SPACHE BINOCULAR READING TEST (1955)

<table>
<thead>
<tr>
<th>GRADES:</th>
<th>Three grade levels: I--nonreaders and grade 1; II--1.5 to grade 2; III--grade 3 and over</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUBTESTS:</td>
<td>Test I--nonreaders pictures; Test II--10 word stories &quot;My Big Red Ear&quot;; Test III--20 word stories &quot;The Queen&quot;</td>
</tr>
<tr>
<td>FORMS:</td>
<td>One--three levels</td>
</tr>
<tr>
<td>TIME:</td>
<td>2 to 4 minutes</td>
</tr>
<tr>
<td>CATEGORY:</td>
<td>Sensory-Motor: Vision</td>
</tr>
<tr>
<td>NORM DATA:</td>
<td>Population: reported; Reliability: reported; Validity: reported</td>
</tr>
<tr>
<td>MMY:</td>
<td>3:461 5:478 6:959</td>
</tr>
<tr>
<td>READING TESTS AND REVIEWS:</td>
<td>455</td>
</tr>
<tr>
<td>AUTHOR:</td>
<td>G. D. Spache</td>
</tr>
<tr>
<td>PUBLISHER:</td>
<td>Keystone View Company, Meadville, Pennsylvania 16335</td>
</tr>
</tbody>
</table>
SPIRAL AFTEREFFECT TEST (1958)*

AGES: 5 and over

SUBTESTS: None

FORMS: One

TIME: 3 to 10 minutes

CATEGORY: Personality: Nonprojective

NORM DATA: Population: reported

Reliability: reported

Validity: reported

NMY: 6:177

READING TESTS AND REVIEWS: 438

AUTHOR: Not given

PUBLISHER: Psychological Research and Development Corporation, 420 West Lafayette, Tampa, Florida 33606

ERIC/CRIER BASIC REFERENCES


SPITZER STUDY SKILLS TEST: EVALUATION AND ADJUSTMENT SERIES (1955)

GRADES: 9 through 13

SUBTESTS: Six scores: Dictionary; Index; Graphs-tables-maps; Sources of information; Total; Notetaking

FORMS: Three: Am, Bm, and Cm

TIME: 105 minutes

CATEGORY: Reading: Study Skills

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:864 5:697

READING TESTS AND REVIEWS: 282; 383

AUTHOR: H. F. Spitzer


ERIC/CRIER BASIC REFERENCES

<table>
<thead>
<tr>
<th>Category</th>
<th>Details</th>
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</thead>
<tbody>
<tr>
<td>GRADES</td>
<td>Kindergarten through 1, 2 to 4, 4 to 6, 6 to 9, 9 to 12</td>
</tr>
<tr>
<td>SUBTESTS</td>
<td>Verbal Meaning; Perceptual Speed; Number Facility; Spatial Relations; Total</td>
</tr>
<tr>
<td>FORMS</td>
<td>One</td>
</tr>
<tr>
<td>TIME</td>
<td>65 to 104 minutes</td>
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<tr>
<td>CATEGORY</td>
<td>Multi-Aptitude Batteries</td>
</tr>
</tbody>
</table>

**NORM DATA:**
- Population: not reported
- Reliability: not reported
- Validity: not reported

|--------------|-------|-------|-------|-------|---------|

**AUTHORS:**
- L. L. Thurstone and Thelma Gwinn Thurstone

**PUBLISHER:**
- Science Research Associates, Inc., 259 East Erie Street, Chicago, Illinois 60611

**ERIC/CRIER BASIC REFERENCES**


STANDARD READING INVENTORY (1966)*

GRADES: 1 through 7

SUBTESTS: Independent Reading Level; Minimum Instructional Level; Maximum Instructional Level; Frustration Level
Six to nine subtest scores: Vocabulary in isolation; Vocabulary in context; Oral word recognition; Errors; Total oral errors; Recall after oral reading; Recall after silent reading; Total comprehension; Oral speed; Silent sound

FORMS: One

TIME: Not given

CATEGORY: Reading: Diagnostic

NORM DATA: Not reviewed

MMY: Not reviewed

READING TESTS AND REVIEWS: 12

AUTHOR: R. A. McCracken


ERIC/CRIER BASIC REFERENCES

STANFORD-BINET INTELLIGENCE SCALE, FORM L-M (1960)

AGES: 2 to adult
SUBTESTS: None
FORMS: One (L-M)
TIME: No time limit (30 to 90 minutes)
CATEGORY: Intelligence: Individual

NORM DATA: Population: reported
Reliability: reported
Validity: reported


READING TESTS AND REVIEWS: 414

AUTHORS: Lewis M. Terman and Maud A. Merrill

PUBLISHER: Houghton Mifflin Company, 2 Park Street, Boston, Massachusetts 02107

LRIC/CRIER BASIC REFERENCES


Capobianco, Rudolph J. and Miller, Donald Y. Quantitative and Qualitative Analyses of Exogenous and Endogenous Children in some Reading Processes. 71 p. (CRP-019, OEC-SAE-6418, Research Institute, Syracuse University, New York, 1958) ED 002 747 from EDRS.


Young, Francis A. "Reading, Measures of Intelligence and Refractive Errors," American Journal of Optometry and Archives of American Academy of Optometry, 40 (May 1963) 257-64.
STEP: LISTENING (1963)
(SEQUENTIAL TEST OF EDUCATIONAL PROGRESS)

GRADES: 4 through 14 (4 levels)
SUBTESTS: None
FORMS: Two forms for each level
TIME: 90 to 100 minutes
CATEGORY: Miscellaneous: Listening Comprehension

NORM DATA: Population: reported
Reliability: reported
Validity: reported


READING TESTS AND REVIEWS: 428

AUTHOR: No specific author
PUBLISHER: Cooperative Test Division: Educational Testing Services, 20 Nassau Street, Princeton, New Jersey 08540

ERIC/CRIER BASIC REFERENCES


Hollingsworth, Paul M. A Study to Compare the Effect of Two Listening Programs on Reading Achievement and Listening Comprehension. 95 p. (Ed.D., Arizona State University, 1964) Dissertation Abstracts, 25, No. 7, 3913. Order No. 64-12,822.


Stodola, Quentin, et al. *Administering a Listening Comprehension Test Through Use of Teacher-Readers, Sound Film, and Tape Recordings.* 42 p. (CRP-1266, OE-10-020, North Dakota State University, Fargo, 1962) ED 003 062 from EDRS.

STUDY HABITS INVENTORY, REVISED EDITION (1941)

GRADES: 12 through 16

SUBTESTS: A) Reading and notetaking techniques; B) Habits of concentration; C) Distribution of time and social relationships in study; D) General habits and attitudes of work

FORMS: One

TIME: No limit

CATEGORY: Reading: Study Skills

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 3:540 2:1574

READING TESTS AND REVIEWS: 150; 73

AUTHOR: C. G. Wrenn

PUBLISHER: Consulting Psychologists Press, Inc., 577 College Avenue, Palo Alto, California 94306

ERIC/CRIER BASIC REFERENCES

SYMonds Picture-Story Test (1948)*

Grades: 7 through 12

Subtests: None

Forms: One

Time: 60 to 70 minutes per set

Category: Personality: Projective

Norm Data:
- Population: reported
- Reliability: not reported
- Validity: not reported

MMy: 5:161  4:132

Reading Tests and Reviews: 441

Author: P. M. Symonds

Publisher: Bureau of Publications, Teachers College, Columbia University, Broadway and 16th, New York, New York 10027

ERIC/CRIER Basic References

TEACHER'S RATING SCALES FOR PUPIL ADJUSTMENT (1937)*

<table>
<thead>
<tr>
<th>GRADES:</th>
<th>Kindergarten through grade 14</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUBTESTS:</td>
<td>Five scales: 1) Intellectual characteristics; 2) Work and study habits; 3) Emotional adjustment; 4) Social adjustment; 5) Scholastic achievement</td>
</tr>
<tr>
<td>FORMS:</td>
<td>One</td>
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<tr>
<td>TIME:</td>
<td>None reported</td>
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<td>CATEGORY:</td>
<td>Personality: Projective</td>
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| NORM DATA:       | Population: not reported |
|                  | Reliability: not reported |
|                  | Validity: reported |
| MMY:             | 2:1256 |

READING TESTS AND REVIEWS: 438

AUTHORS: F. N. Freeman and Ethel Kawen

PUBLISHER: University of Chicago Press, University of Chicago, 5801 South Ellis, Chicago, Illinois 60637

ERIC/CRIER BASIC REFERENCES

TEMPLIN-DARLEY SCREENING AND DIAGNOSTIC TESTS OF ARTICULATION (1960)*

| AGES:       | 3 to 8       |
| SUBTESTS:   | Not reported |
| FORMS:      | One          |
| TIME:       | 10 to 20 minutes for screening; 30 to 60 minutes for total diagnostic test |
| CATEGORY:   | English: Speech |

| NORM DATA: | Population: not reported |
|            | Reliability: not reported |
|            | Validity: not reported   |

| MMY:       | 6:315       |

READING TESTS AND REVIEWS: 398

AUTHORS: Mildred C. Templin and F. L. Darley

PUBLISHER: Bureau of Educational Research and Service, Kansas State Teachers College, Emporia, Kansas 66801

ERIC/CRIER BASIC REFERENCES

TERMAN MC-NEMAR TEST OF MENTAL ABILITY (1949)

GRADES: 7 through 12

SUBTESTS: Seven subtests: 1) Information; 2) Synonyms; 3) Logical selection; 4) Classification; 5) Analogies; 6) Opposites; 7) Best answer

FORMS: Two (C and D)

TIME: About 50 minutes

CATEGORY: Intelligence: Group

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 4:324

READING TESTS AND REVIEWS: 411

AUTHORS: L. M. Terman and Q. McNemar

PUBLISHER: World Book Company, 510 Merchandise Mart Plaza, Chicago, Illinois 60611

ERIC/CRIER BASIC REFERENCES

TESTS OF READING: COOPERATIVE INTER-AMERICAN TESTS (1950)*

GRADES: 1 through 3; 4 through 7; 8 through 13
SUBTESTS: Vocabulary; Comprehension; Total
FORMS: English Language--AE, BE; Spanish Language--AS, BS
TIME: 25 to 50 minutes
CATEGORY: Reading: General

NORM DATA: Population: not reported
             Reliability: not reported
             Validity: not reported
MMM: 6:818 4:557

AUTHOR: Manuel, Herschel T.
PUBLISHER: Guidance Testing Associates, 1526 Gilpin Avenue, Wilmington, Delaware 19806

ERIC/CRIER BASIC REFERENCES

THEMATIC APPEARCEPTION TEST (1943)  
(TAT)

<table>
<thead>
<tr>
<th>AGES:</th>
<th>Four and over (children) and adults</th>
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<tbody>
<tr>
<td>SUBTESTS:</td>
<td>Thirty-one picture cards</td>
</tr>
<tr>
<td>FORMS:</td>
<td>One</td>
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<td>TIME:</td>
<td>100 to 120 minutes</td>
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<td>CATEGORY:</td>
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| NORM DATA:  | Population: not reported            |
|            | Reliability: not reported           |
|            | Validity: not reported              |

| MMY:        | 3:103  | 4:136  | 5:164  | 6:245  |

| READING TESTS AND REVIEWS: | 441 |

<table>
<thead>
<tr>
<th>AUTHOR:</th>
<th>H. A. Murray</th>
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<tbody>
<tr>
<td>PUBLISHER:</td>
<td>Harvard University Press, Harvard University, 79 Garden Street, Cambridge, Massachusetts 02138</td>
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</tbody>
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ERIC/CRIER BASIC REFERENCES


THURSTONE AND JEFFREY, IDENTICAL FORMS, EXPERIMENTAL EDITION (1958)*

AGES: College and adults

SUBTESTS: None

FORMS: One

TIME: 5 to 10 minutes

CATEGORY: Vocations: Miscellaneous

NORM DATA: Population: reported
Reliability: not reported
Validity: not reported

MMY: 5:899

READING TESTS AND REVIEWS: 464

AUTHOR: L. L. Thurstone

PUBLISHER: Science Research Associates, 259 East Erie Street, Chicago, Illinois 60611

ERIC/CRIER BASIC REFERENCES

THURSTONE TEST OF MENTAL ALERTNESS (1952)

**GRADES:** 9 through adult

**SUBTESTS:** 1) Arithmetic reasoning; 2) Number series; 3) Same-opposite; 4) Definition

**FORMS:** Two

**TIME:** No limit

**CATEGORY:** Intelligence: Group

**NORM DATA:**
- Population: reported
- Reliability: reported
- Validity: reported

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<tr>
<th>MMY</th>
<th>5:391</th>
<th>4:326</th>
<th>3:265</th>
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</table>

**READING TESTS AND REVIEWS:** Not listed

**AUTHORS:** L. L. Thurstone and Thelma Gwinn Thurstone

**PUBLISHER:** Science Research Associates, 259 East Erie Street, Chicago, Illinois 60611

**ERIC/CRIER BASIC REFERENCES**

### THURSTONE TEST OF MENTAL ALERTNESS (1953)

<table>
<thead>
<tr>
<th>GRADES:</th>
<th>9 through 12 and adults</th>
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<tbody>
<tr>
<td>SUBTESTS:</td>
<td>None</td>
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<tr>
<td>FORMS:</td>
<td>Two</td>
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<tr>
<td>TIME:</td>
<td>20 minutes</td>
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<tr>
<td>CATEGORY:</td>
<td>Intelligence: Group</td>
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<th>NORM DATA:</th>
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<td>Reliability: reported</td>
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<td>Validity: reported</td>
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| MMY: | 5:391 | 4:326 | 3:265 |

| READING TESTS AND REVIEWS: | 412 |

<table>
<thead>
<tr>
<th>AUTHORS:</th>
<th>Thelma Thurstone and L. L. Thurstone</th>
</tr>
</thead>
</table>
VAN ALSTYNE PICTURE VOCABULARY TEST (1961)

AGES: 2 through 7 (Mental Ages)

SUBTESTS: Sixty item test

FORMS: One

TIME: 15 minutes

CATEGORY: Intelligence: Individual

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MY: 3:296 6:537

READING TESTS AND REVIEWS: 414

AUTHOR: Dorothy Van Alstyne

PUBLISHER: Harcourt, Brace and World, Inc., 757 Third Avenue, New York, New York 10017

ERIC/CRIER BASIC REFERENCES


VINELAND SOCIAL MATURITY SCALE (1965)

AGES: Birth to maturity

SUBTESTS: Each item falls into one of the following categories: 1) Self-help general; 2) Self-help eating; 3) Self-help dressing; 4) Self-direction; 5) Occupation; 6) Communication; 7) Locomotion; 8) Socialization

FORMS: One

TIME: No limit

CATEGORY: Personality: Projective

NORM DATA: Population: reported
Reliability: reported
Validity: reported


READING TESTS AND REVIEWS: 438

AUTHOR: Edgar A. Doll

<table>
<thead>
<tr>
<th>WATSON-GLASER CRITICAL THINKING APPRAISAL (1964)</th>
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<tbody>
<tr>
<td><strong>GRADES:</strong> Over grade 9</td>
</tr>
<tr>
<td><strong>SUBTESTS:</strong> 1) Inference; 2) Recognition of assumptions; 3) Deduction; 4) Interpretation; 5) Evaluation of arguments</td>
</tr>
<tr>
<td><strong>FORMS:</strong> Two</td>
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<tr>
<td><strong>TIME:</strong> 55 minutes</td>
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<tr>
<td><strong>CATEGORY:</strong> Reading: Study Skills</td>
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<td><strong>NORM DATA:</strong> Population: reported</td>
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<td>Reliability: reported</td>
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<td>Validity: reported</td>
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<td><strong>MMY:</strong> 6:867</td>
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<td>5:700</td>
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<td>3:544</td>
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<tr>
<td><strong>READING TESTS AND REVIEWS:</strong> 154; 286; 386</td>
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<tr>
<td><strong>AUTHORS:</strong> Goodwin Watson and E. M. Glaser</td>
</tr>
<tr>
<td><strong>PUBLISHER:</strong> Harcourt, Brace and World, 757 Third Avenue, New York, New York 10017</td>
</tr>
<tr>
<td><strong>ERIC/CRIER BASIC REFERENCES</strong></td>
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</table>
WECHSLER ADULT INTELLIGENCE SCALE (1955)

<table>
<thead>
<tr>
<th>AGES:</th>
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<tbody>
<tr>
<td>SUBTESTS:</td>
<td>Fourteen scores, Verbal: Information; Comprehension; Arithmetic: Similarities; Digit Span; Vocabulary Performance: Digit Symbol; Picture Completion; Block Design; Picture Arrangement; Objective Assemble</td>
</tr>
<tr>
<td>FORMS:</td>
<td>One</td>
</tr>
<tr>
<td>TIME:</td>
<td>Untimed (40 to 60 minutes)</td>
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<td>CATEGORY:</td>
<td>Intelligence: Individual</td>
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<td></td>
<td>Reliability: reported</td>
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<td>MMY:</td>
<td>5:414</td>
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<tr>
<td>READING TESTS AND REVIEWS:</td>
<td>414</td>
</tr>
<tr>
<td>AUTHOR:</td>
<td>David Wechsler</td>
</tr>
<tr>
<td>PUBLISHER:</td>
<td>The Psychological Corporation, 304 Eart 45 Street, New York, New York 10017</td>
</tr>
</tbody>
</table>

ERIC/CRIER BASIC REFERENCES


WECHSLER-BELLEVUE INTELLIGENCE SCALE (1946)

AGES: 10 to over 65

SUBTESTS: Fourteen scores, Verbal: General Information; General Comprehension; Digit Span; Arithmetic; Similarities; Vocabulary; Total

Performance: Picture Arrangement; Picture Completion; Block Design; Object Assembly; Digit Symbol Total

FORMS: I and II (retest instrument for WAIS)

TIME: 40 to 60 minutes

CATEGORY: Intelligence: Individual

NORM DATA: Population: reported

Reliability: not reported

Validity: not reported


READING TESTS AND REVIEWS: 414

AUTHOR: David Wechsler

PUBLISHER: The Psychological Corporation, 304 East 45 Street, New York, New York 10017

ERIC/CRIER BASIC REFERENCES


Triggs, Frances Orlind; Cartee, J. Keith; Binks, Virginia; Foster, Desmond; and Adams, Nicholas A. "The Relationship Between Specific Reading Skills and General Ability at the Elementary and Junior-Senior High School Levels," Educational and Psychological Measurement, 14 (Spring 1954) 176-85.
WECHSLER INTELLIGENCE SCAEE FOR CHILDREN (1949)

WISC

AGES: 5 through 15

SUBTESTS: Verbal: Information; Comprehension; Arithmetic; Similarities; Vocabulary; Digit span
Performance: Picture completion; Picture arrangement; Block design; Object assembly; Coding; Mazes

FORMS: One

TIME: 40 to 60 minutes

CATEGORY: Intelligence: Individual

NORM DATA: Population: reported
Reliability: reported
Validity: not reported

MNY: 4:363 5:416 6:540

READING TESTS AND REVIEWS: 414

AUTHOR: David Wechsler

PUBLISHER: The Psychological Corporation, 304 East 45 Street, New York, New York 10017

ERIC/CRIER BASIC REFERENCES


Burks, Harold F. and Bruce, Paul. "The Characteristics of Poor and Good Readers as Disclosed by the Wechsler Intelligence Scale for Children," Journal of Educational Psychology, 46 (December 1955) 488-93.


Fuller, Gerald B. "Perceptual Considerations in Children with a Reading Disability," Psychology in the Schools, 1 (July 1964) 314-17.


Reed, J. C. "Children's Figure Drawing--a Clue to Reading Progress," *The Reading Teacher*, 23 (1969) 132-36, 143.


WECHSLER INTELLIGENCE SCALE FOR CHILDREN (1949) CONTINUED


Sandstedt, Barbara. "Relationship Between Memory Span and Intelligence of Severely Retarded Readers," The Reading Teacher, 17 (January 1964) 246-50.


**WECHSLER PRESCHOOL AND PRIMARY SCALE OF INTELLIGENCE (1967)**

**WPPSI**

<table>
<thead>
<tr>
<th>AGES:</th>
<th>4 through 6½</th>
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</thead>
</table>
| SUBTESTS:   | Verbal Tests: 1) Information; 2) Vocabulary; 3) Arithmetic; 4) Similarities; 5) Comprehension; 6) Sentences (Supplementary)  
Performance Tests: 1) Animal house; 2) Picture completion; 3) Mazes; 4) Geometric design; 5) Block design |
| FORMS:      | One         |
| TIME:       | 50 to 75 minutes (for 10 tests) |
| CATEGORY:   | Intelligence: Individual |
| NORM DATA:  | Population: reported  
Reliability: reported  
Validity: reported |
| MMY:        | Not listed |
| READING TESTS AND REVIEWS: | Not listed |
| AUTHOR:     | David Wechsler |
| PUBLISHER:  | The Psychological Corporation, 304 East 45 Street, New York, New York 10017 |
WEPMAN AUDITORY DISCRIMINATION TEST (1958)

AGES: 5 through 8

SUBTESTS: None

FORMS: 1, 2

TIME: 5 to 10 minutes

CATEGORY: Sensory-Motor: Hearing

NORM DATA:
Population: reported
Reliability: reported
Validity: reported

MAY: 6:939 6:940

READING TESTS AND REVIEWS: 453

AUTHOR: Joseph M. Wepman

PUBLISHER: Language Research Associates, 950 East 59 Street, Box 95, Chicago, Illinois 60637

ERIC/CRIER BASIC REFERENCES


WIDE RANGE ACHIEVEMENT TEST, REVISED EDITION (1965)

| GRADES: | Kindergarten through college; Age 5 to adult |
| SUBTESTS: | Oral reading; Spelling; Arithmetic; Computation |
| FORMS: | One |
| TIME: | 15 to 30 minutes |
| CATEGORY: | Achievement Batteries |

| NORM DATA: | Population: reported |
| | Reliability: reported |
| | Validity: reported |
| MMY: | 3:21 | 6:27 |

READING TESTS AND REVIEWS: 391

AUTHORS: J. F. Jastak and S. R. Jastak

PUBLISHER: Guidance Associates, 1526 Gilpin Avenue, Wilmington, Delaware 19806

ERIC/CRIER BASIC REFERENCES:


**WONDERLIC PERSONNEL TEST (1968)**

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<th>AGES:</th>
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<td>None</td>
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<td>FORMS:</td>
<td>Sever.--A, B, I, II, IV, V, EM</td>
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<tr>
<td>TIME:</td>
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<td>CATEGORY:</td>
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<td>5:400</td>
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<td>2:1415</td>
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</table>

**READING TESTS AND REVIEWS:** 412

**AUTHOR:** E. F. Wonderlic

**PUBLISHER:** Western Psychological Services, Publishers and Distributors, 12031 Wilshire Boulevard, Los Angeles, California 90025

**ERIC/CRIER BASIC REFERENCES**

Part II

Instruments Not Reported
ANALYSIS AND JUDGMENT OF PROPAGANDA (1963)

Holmes, Jack A. and Singer, Harry. The Substrata-Factor Theory--Substrata Factor Differences Underlying Reading Ability in Known-Groups. 372 p. (CRP-538, OEC-SAE-8176, California University, Berkeley, 1961) ED 002 964 from EDRS.

AUDITORY TEST OF DICHOTIC STIMULI


BECKWITH-HEDRICH VISUAL MEMORY TEST


BENDER-GESTALT VISUAL MOTOR COORDINATION TEST


Keogh, Barbara K. "The Bender Gestalt as a Predictive and Diagnostic Test of Reading Performance," Journal of Consulting Psychology, 29 (February 1965) 83-84.


205


Willson, Margaret F. "Clinical Teaching and Dyslexia," The Reading Teacher, 21 (1968) 730-33.

BENTON AND KEMBLE RIGHT-LEFT DISCRIMINATION BATTERY


BERKS MORPHOLOGY TEST


BETTS WORD FORM TEST


BIALER-CROMWELL CHILDREN'S LOCUS OF CONTROL SCALE


LARCH AND LEFFORD TESTS OF INTERSENSORY COORDINATION

BLOOMER IDENTIFICATION FIGURE TEST


BOSTON SPEECH SOUND PICTURE DISCRIMINATION TEST


BRAAM-SHELDON FLEXIBILITY OF READING TEST


CALIFORNIA AUDING TEST

Holmes, Jack A. and Singer, Harry. The Substrata-Factor Theory--Substrata Factor Differences Underlying Reading Ability in Known-Groups. 372 p. (CRP-538, OEC-SAE-8176, California University, Berkeley, 1961) ED 0C2 964 from EDRS.


CASSEL BEHAVIOR RATING SCALE

Goldstein, Kenneth H. and Chorost, Sherwood B. A Preliminary Evaluation of Nursery School Experience on the Later School Adjustment of Culturally Disadvantaged Children. 34 p. (CRP-S-323, State University of New York, Downstate Medical Center, 1966) ED 010 010 from EDRS.

CHILDREN'S ATTITUDE TOWARD SCHOOL SCALE


CHILDREN'S MANIFEST ANXIETY SCALE


CHILDREN'S PERSONALITY QUESTIONNAIRE


COLOR FORM SORTING TEST*

COLVIN SILHOUETTE TEST


CORSINI'S "Q-SORT"


CRITICAL INCIDENT QUESTIONNAIRE


DAVIDSON-LANG CHECKLIST OF THIRTY-FIVE TRAIT NAMES


DEFENSIVENESS SCALE FOR CHILDREN


DEHIRSCH PREDICTIVE INDEX TEST


DIAGNOSTIC ABILITIES TEST


ELLIS VISUAL DESIGNS

Van De Riet, Vernon and Van De Riet, Hani. "Visual-Motor Coordination in Underachieving and 'Normal' School Boys," Perceptual and Motor Skills, 19 (December 1964) 731-34.
ELLIS VISUAL MOTOR TEST


EXPERIENCE INVENTORY FUNCTIONAL KNOWLEDGE


FIGURAL TESTS OF THE TORRANCE TESTS OF CREATIVE THINKING


FIGURE SCHEMA TEST


FLESCH HUMAN INTEREST INDEX


FREE ASSOCIATION VOCABULARY TEST

Cohen, Dorothy H. *Effect of a Special Program in Literature on the Vocabulary and Reading Achievement of Second Grade Children in Special Service Schools.* 188 p. (CRP-S-254, BR-5-8034, New York University, School of Education, 1966) ED 010 602 from EDRS.
GATES ASSOCIATIVE LEARNING TEST


GATES REVERSIBLE WORDS TEST


GATES WORD PRONUNCIATION TEST


GOUGH’S CHILDREN’S ANTI-DEMOCRATIC SCALE


GRAHAM AND KENDALL MEMORY OF SIXTEEN OBJECTS


THE GUILFORD, MERRIFIELD, CHRISTENSEN AND WILSON TEST OF CREATIVITY "ALTERNATE USES" (FORM A)

HAFNER EVALUATION MOTOR CONTROL ABILITIES TEST


HALSTEAD-WEPMAN APHASIA SCREENING TEST

Reed, J. C. "Children's Figure Drawing-A Clue to Reading Progress," The Reading Teacher, 23 (1969) 132-36, 143.

HAND-EYE COORDINATOR


HOWARD-DOLMAN TEST OF DEPTH PERCEPTION


INDIVIDUAL INFORMAL ORAL PHONIC GENERALIZATION TEST


INVENTORY OF READING HABITS AND ATTITUDES


IOTA WORD RECOGNITION TEST


JOHNSON LISTENING TEST

KASS VISUAL AUTOMATIC TEST

Sheperd, George. *Selected Factors in the Reading Ability of Educa-
ble Mentally Retarded Boys.* 155 p. (Ed.D., University of Illinois,

KEPHART AND NEWELL PERCEPTUAL SURVEY RATING SCALE

Kephart, N. C. "Perceptual-Motor Aspects of Reading," *Reading and In-
quiry*, J. Allen Figurel, Ed. *International Reading Association Con-

McLeod, James Marsh. *An Investigation of the Frostig Program in
Teaching Children with Extreme Learning Problems.* 379 p. (Ed.D.,
Order No. 67-10,786.

Newton, Kenneth R., et al. *A Suggested Method for Pre-School Identifi-
cation of Potential Reading Disability.* 40 p. (CRP-S-455, OEC-6-10
144, 1966) ED 1511 from EDRS.

KINESTHETIC WORK LEARNING TEST

Wilson, Dustin Whittier, Jr. *The Influence of Kinesthetic Ability on
Learning to Read.* 153 p. (Ph.D., University of Minnesota, 1961) *Dis-
sertation Abstracts*, 22, No. 8, 2642-2643. Order No. 61-5870.

THE LANGUAGE DEVELOPMENT TEST

Woodward, Virginia Alice. *A Description and Evaluation of a Systema-
tic Linguistics Program Designed to Assist Selected First-Grade Chil-
dren in Language Development.* 181 p. (Ed.D., Columbia University,

LIPSITT AND CASTANEDA SELF CONCEPT SCALE

Wells, Edward Bradner. *Reading Disability and Antisocial Behavior in
Early Adolescents.* 325 p. (Ed.D., University of Southern California,

LITERARY PROFUNDITY TEST

Andresen, O. "The Significance of Profundity in Literary Apprecia-

McGUIRE-WHITE INVENTORY SHEET

Spicola, Rose Frances. *An Investigation into Seven Correlates of
Reading Achievement Including the Self-Concept.* 74 p. (Ph.D., Florida
State University, 1960) *Dissertation Abstracts*, 21, No. 8, 2199.
Order No. Mic 60-5507.
MARBLE BOARD TEST


MAXIMUM AUDITORY PERCEPTION WORD LIST (1961)


MAZURKIEWICZ ATTITUDE-ACTIVITY INVENTORY


MEMORY FOR OBJECTS TESTS


MEMORY FOR WORDS TEST


METROPOLITAN SPELLING ACHIEVEMENT TEST


MICHIGAN STATE COLLEGE LISTENING TEST


MINNESOTA SCALE OF PARENTAL OCCUPATION

MINNESOTA TESTS OF CREATIVE THINKING, ABBREVIATED FORM VII


THE MINNESOTA TESTS OF CREATIVE THINKING (VERBAL AND NONVERBAL FORMS)--ABRIDGED


MISSOURI COLLEGE ENGLISH TEST


MISSOURI MATHEMATICS PLACEMENT TEST


MONEY ROAD MAP TEST OF DIRECTIONALITY


MONROE SOUND BLENDING TEST


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MONROE VISUAL MEMORY TEST


MONROE WORD DISCRIMINATION TEST


MULTIPLE MEANING WORD TEST


MYKLEBUST PICTURE STORY LANGUAGE TEST


PACIFIC EXPRESSIVE AND RECEPITIVE VOCABULARY TESTS


PACIFIC PATTERN COPYING TEST


PARENT ATTITUDE RESEARCH INSTRUMENT (1957)


216


PETERSON SCALE


PHILADELPHIA ENGLISH USAGE


PHILADELPHIA MENTAL ABILITY


PHILADELPHIA VERBAL ABILITY


PHONICS MASTERY SURVEY


THE PREDICTIVE INDEX (1966)


PREREQUISITE SKILLS TEST


PSYCHOLOGICAL TEST BATTERY


PURDUE PERCEPTUAL MOTOR SURVEY


READING APPERCEPTION TEST


READING PROGNOSIS TEST

THE BROWNFAIN CATEGORIES INVENTORY


REVERSALS TEST


ROBERT SEARS' AGGRESSION SCALES


ROGERS TEST OF PERSONALITY ADJUSTMENT


ROOT ASSOCIATIVE LEARNING TEST


ROUCH TEST


RUSH-HUGHES AUDITORY TEST

SAN DIEGO COUNTY INVENTORY OF READING ATTITUDES


SAN DIEGO COUNTY TEACHER INVENTORY


SAN JOSE STATE COLLEGE TEST OF PHONETICS


SANTORO VISUAL PERCEPTION TEST


SARASON'S TEST ANXIETY SCALE FOR CHILDREN


SARTAIN ATTITUDE TOWARD READING INVENTORY


SCHILDER ARM EXTENSION TEST


SCHONELL SPELLING TESTS


SCHOOL AND COLLEGE ABILITIES TEST


SEARS ATTITUDE SCALE


SEARS SELF CONCEPT INVENTORY


SEMANTIC DIFFERENTIAL

SEMANTIC SENSITIVITY TEST

SHAPIRO'S TEST OF ROTATION

SIMILARITIES TEST

SMOCK'S AMBIGUITY TASKS

SNELLEN CHART

SOPHISTICATION OF READING INTERESTS SCALE

JEAN AYRER SOUTHERN CALIFORNIA TEST BATTERY FOR ASSESSMENT OF DYSFUNCTION
Willson, Margaret F. "Clinical Teaching and Dyslexia," The Reading Teacher, 21 (1968) 730-733.
SPaulding Self Concept Inventory


Speech Sound Discrimination Picture Test


Stephens College Test of Listening Comprehension


Stott's Behavioral Traits Check List


Strauss Picture Test of Pure Visual Perception


The Stroop Test


STRUCTURAL ANALYSIS TEST


SYRACUSE VISUAL FIGURE BACKGROUND TEST

Capobianco, Rudolph J. and Miller, Donald Y. Quantitative and Qualitative Analyses of Exogenous and Endogenous Children in Some Reading Processes. 71 p. (CRP-019, OEC-SA-E-6418, Syracuse University, New York, Research Institute, 1958) ED 002 747 from EDRS.

TACTILE FIGURE GROUP TEST


TAYLOR SCALE OF MANIFEST ANXIETY


THE TEACHER PROBLEMS Q-SORT TEST


TEACHER QUESTIONNAIRE (A RATING SCALE)


TEST ANXIETY SCALE FOR CHILDREN


224


THE TEST OF IMAGINATION, FORM R-G


TEST OF SPATIAL ORIENTATION


TEST OF VISUAL DISCRIMINATION OF WORDS


THURSTONE PATTERN COPYING TEST


Stauffer, Russell G. and Hammond, Dorsey. Effectiveness of a Language Arts and Basic Reader Approach to First Grade Reading Instruction. 149 p. (CRP-2679, Delaware University, Newark, 1967) ED 003 484 from EDRS.

TORRANCE TEST OF CREATIVITY

ULLMANN'S "FORCED CHOICE TEST"


UNIVERSITY OF CALIFORNIA INVENTORY


VARIANT ENDING TEST


VISUAL ATTENTION SPAN FOR LETTERS


VISUAL FUSION THRESHOLD TEST

Howe, John Wesley. The Visual Fusion Threshold (VFT) Test as a Measure of Perceptual Efficiency in Kindergarten and First Grade, and as a Possible Predictor of Later Reading Retardation. 211 p. (Ph.D., University of Southern California, 1963) Dissertation Abstracts, 24, No. 2, 626. Order No. 63-5054.

VISUAL IMAGERY INDEX


VISUAL-MOTOR SEQUENTIAL TEST


VISUAL PERCEPTION TEST

VISUAL TEST OF DICHOPTIC STIMULI


WEBB-HARRIS WORD MEANING TEST


WILSON ENVIRONMENTAL SOUND TEST


WINNETKA SCALE FOR READING SCHOOL BEHAVIOR AND ATTITUDES


WINTER HAVEN FORM COPYING


WISCONSIN CARD SORTING TEST


ERIC/CRIER Reading Review Series Bibliographies

Available from the ERIC Document Reproduction Service

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Bibliography 1, Recent Reviews and Bibliographic Resources for Reading Research. August 1967.
ED 013 344, microfiche $0.65, hard copy $3.29.

ED 012 693, microfiche $0.65, hard copy $9.87.

ED 013 185, microfiche $0.65, hard copy $23.03.

ED 013 197, microfiche $0.65, hard copy $39.48.

Bibliography 5, USOE Sponsored Research on Reading. March 1968.
ED 016 603, microfiche $0.65, hard copy $6.58.

Bibliography 6, Title III (PACE) Projects on Reading. March 1968.
ED 017 409, microfiche $0.65, hard copy $3.29.

ED 015 350, microfiche $0.65, hard copy $6.58.

Bibliography 8, Reports on Reading and the Disadvantaged: Secondary Level. May 1968.
ED 016 146, microfiche $0.65, hard copy $3.29.

Bibliography 9, A Citation Bibliography of Selected Sources on Dyslexia and Learning Disabilities. May 1968.
ED 020 865, microfiche $0.65, hard copy $3.29.

ED 024 538, microfiche $0.65, hard copy $6.58.

Bibliography 11, Research on Reading in the Content Fields: Language Arts and Literature. September 1968.
ED 024 539, microfiche $0.65, hard copy $9.87.
Bibliography 12, Research on Reading in the Content Fields: General and Other Subjects. October 1968. 
ED 024 537, microfiche $0.65, hard copy $6.58.

ED 023 568, microfiche $0.65, hard copy $3.29

ED 028 055, microfiche $0.65, hard copy $6.58.

Bibliography 15, Research on Elementary Reading: Reading Readiness. 
March 1969. 
ED 029 163, microfiche $0.65, hard copy $6.58.

ED 029 162, microfiche $0.65, hard copy $3.29.

Bibliography 17, Research on Elementary Reading: Word Recognition. 
June 1969. 
ED 028 310, microfiche $0.65, hard copy $6.58.

ED 030 778, microfiche $0.65, hard copy $3.29.

ED 030 779, microfiche $0.65, hard copy $3.29.

ED 031 606, microfiche $0.65, hard copy $3.29.

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James L. Laffey. Methods of Reading Instruction, International Reading Association, Newark, Delaware, 1971, 87 p. Members' price $1.00, nonmembers' $1.50 from IRA. ED 047 930, microfiche $0.65 from EDRS.

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