A bibliography of all documents relating to English teaching and announced in "Research in Education" is presented. Documents listed in this index cover the period July through December 1972. (CK)
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PREFACE

PURPOSE. This seventh volume in NCTE/ERIC's index to ERIC English, ERIC Documents on the Teaching of English, represents the continuing effort of this Clearinghouse to bring together in one place a list of all documents relating to English teaching which have been processed into the ERIC system. Because each ERIC clearinghouse covers a separate area of the educational field (e.g., Linguistics, Educational Media, Teacher Education), the documents processed by several clearinghouses are of possible interest to the English teacher. Although these acquisitions are announced in issues of Research in Education (RIE), and although indexes to RIE are quite helpful, the ERIC Clearinghouse on the Teaching of English hopes to meet the demand for greater convenience with this continuing index which includes relevant citations from each of the ERIC clearinghouses.

CONTENTS. The present volume brings the index through December 1971. The seven volumes together index the English-related content of the ERIC file from 1956 through December 1971. The following volumes are available:


ERIC Documents on the Teaching of English: Volume Two--January-June 1969 lists all those ERIC English documents abstracted in RIE during the period indicated as well as many documents from the earlier period which were omitted from the first volume because they were not available from the ERIC Document Reproduction Service (EDRS). (NCTE/ERIC decided that a complete index should include citations for all English documents processed--evaluated, indexed, and abstracted--by an ERIC clearinghouse; hence, this volume includes those previously omitted documents and gives availability sources for them.) Available from the National Council of Teachers of English, Stock Number 02268--$0.75 prepaid.

ERIC Documents on the Teaching of English: Volume Three--July-December 1969 completes the index through 1969 by listing not only all those English-related documents abstracted in RIE from July through December but all journal articles related to English which were indexed during 1969 in USOE's newest publication, Current Index to Journals in Education (CIJE). Available from the National Council of Teachers of English, Stock Number 02277--$1.25 prepaid.

ERIC Documents on the Teaching of English: Volume Four--January-June 1970 continues to index the content of both RIE and CIJE, the first six 1970 issues of each. Available from the National Council of Teachers of English, Stock Number 02286--$1.25 prepaid.
ERIC Documents on the Teaching of English: Volume Five--July-December 1970 completes the index through the last six 1970 issues of both RIE and CIJE. Available from the National Council of Teachers of English, Stock Number 02311--$1.25 prepaid.

ERIC Documents on the Teaching of English: Volume Six--January-June 1971 indexes the content of RIE through the first six months of 1971. CIJE materials have been omitted. It is an in-house publication available through the ERIC Document Reproduction Service, P. O. Drawer 0, Bethesda, Maryland 20014.

ERIC Documents on the Teaching of English: Volume Seven--July-December 1971 completes the index through the last six 1971 issues of RIE. CIJE materials have been omitted. It is an in-house publication available through the ERIC Document Reproduction Service, P. O. Drawer 0, Bethesda, Maryland 20014.

The documents were selected by hand and eye from computer-produced abstract collections by the staff of NCTE/ERIC located at the National Council of Teachers of English headquarters.

The present index is similar to the previous one in that it does not include the content of CIJE, but rather was restricted to the content of RIE.

CITATIONS. Entries are listed under one of thirteen categories. In a number of cases, subcategories were created to facilitate retrieval of information in a specialized area (e.g., a separate section under "Written Expression" for "Journalism and the Student Press;" a separate section under "Study and Use of Multi-Media" for "Film Study."). In addition, most of the major thirteen categories are broken down into four levels: General or Multi-level, Preschool and Elementary (up to grade 6), Secondary (grades 7-12), and College and Junior College.*

Because this index is neither narrowly specialized nor comprehensive of all extant English-related books, articles, and research reports, it is particularly useful for the kind of browsing that would answer the question: What can be identified through the ERIC system on the subject of teaching English?

FINDING AIDS. At the end of every citation in brackets is an ED Number. "A Finding List for ERIC Documents" (see below) cross-references these ED Numbers to the appropriate issue of RIE in which more information about a particular title (in the form of a document abstract) may be found.

ORDERING INFORMATION. To see about the availability and cost of a particular document, check the ED Number in RIE or in the ERIC collection.

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* The titles of all citations, whether of books or articles, have been italicized.
I. THE TEACHING PROFESSION

A. General


12. Sarlin, Louise. A Study of Teachers' Concerns and Questions Related to the Teaching of Creative Writing in the Intermediate Grades of the Plainedge Public Schools; Ascertaining Teachers' Needs as the Basis for Writing a Teachers' Guide for Helping Children Write Creatively (Parts 1 and 2). (1969): 272pp. [ED 049 228]


B. Teacher Education


25. Kazmierski, Paul R. Training Faculty for Junior College Reading Programs. (May 1971): 18pp. [ED 050 711]


31. Sisk, Jean C. Cooperative Involvement of Administrator-Supervisor-Teacher Is the "Right Mix" for Inservice Training. (Nov. 1970): 11pp. [ED 051 234]


34. Womack, Thurston. Preparing Teachers for TESOL—Where We've Been, Where We Are, and Maybe Where We Should Be Going. (Mar. 1971): 8p. [ED 051 726]

II. ENGLISH INSTRUCTION: METHODS, THEORIES, PRACTICES

A. General and Multi-level


B. Preschool and Elementary


C. Secondary

49. Cordry, Beverly C. An Experimental Study Comparing Two Methods of Teaching Remedial English. (1970): 97pp. [ED 050 095]

50. Covey, Barbara L. Teaching Gifted Students English Usage in Grades Seven Through Nine. (1970): 48pp. [ED 051 606]


D. College and Junior College


III. ENGLISH CURRICULUM: THEORIES, SURVEYS, GUIDES

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D. Junior College

90. Fader, Daniel. Shaping an English Curriculum to Fit the Junior College Student. (June 1971): 4p. [ED 049 734]


E. Elective English Programs (Secondary)

93. Broward County Board of Public Instruction, Fort Lauderdale, Florida. The Bible as Literature. (1971): 119pp. [ED 049 239]


A. General and Multi-level


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121. Sarlin, Louise. A Study of Teachers' Concerns and Questions Related to the Teaching of Creative Writing in the Intermediate Grades of the Plainedge Public Schools; Ascertaining Teachers' Needs as the Basis for Writing a Teachers' Guide for Helping Children Write Creatively. (Parts 1 and 2). (1969): 272pp. [ED 049 228]


123. Shapiro, Phyllis P. and Bernard J. The Effect of Reading Method on Composition. (June 1971): 14pp. [ED 053 892]


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144. Starkweather, Ann, comp. Instructional Objectives for a Junior College Course in English Composition. (June 1971): 39pp. [ED 049 747]

145. Tokheim, John B. The Effectiveness of a Remedial Course in English Composition for Freshmen at Stout State University. Final Report. (Nov. 1968): 74pp. [ED 054 159]


V. LITERATURE

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167. Broward County Board of Public Instruction, Fort Lauderdale, Florida. The Bible as Literature. (1971): 119pp. [ED 049 239]


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F. Fiction


G. Black and Other Minority Literature


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204. Jones, Joseph and Johanna. Authors and Areas of Australia; Authors and Areas of The West Indies; Authors and Areas of Canada. (1970): 291pp. [ED 053 141]

VI. LANGUAGE: CLASSROOM INSTRUCTION

A. General and Multi-level


213. , ed. Language Face to Face: Developing a Language Centered Curriculum at the Heman Street School. (1971): 159pp. [ED 051 228]


C. Secondary


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E. Reading

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236. Piercy, Dorothy. Questioning Strategies in Reading or Is the Right Person Being Trained to Ask the Questions? (Apr. 1971): 7p. [ED 050 896]


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241. Peaster, Minnie Young. A Descriptive Analysis of Beginning Reading Combining Language Experiences, Children's Story Writing and Linguistic Principles Tested after the Second Year and the Third Year. (1970): 235pp. [ED 054 154]


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330. Olson, David R. Language Acquisition and Cognitive Development. (June 1968): 137pp. [ED 049 811]


B. Preschool and Elementary


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X. TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES: TESOL

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463. Whitaker, Rod. The Language of Film. (1970): 178pp. [ED 049 246]