In order to update the March 1970 study of the status of the Doctor of Arts (D.A.) degree for preparing junior college and college teachers, questionnaires were sent to the graduate deans of the 288 member institutions of the Council of Graduate Schools in the United States on September 15, 1971. Questionnaires were also sent to the graduate deans of 12 nonmember institutions known or thought to be offering programs beyond the master's degree. This study reveals that 15 institutions are offering the D.A. degree, 11 are definitely planning to offer it, and 60 institutions are considering the possibility of offering it. The survey also shows that faculty and student interest in the D.A. degree is much greater in those institutions that currently offer the D.A. degree, are definitely planning to offer it, or are considering the possibility, than those which are not. Finally the survey shows that 50 institutions offer either doctoral programs similar to the D.A. degree or have modified existing doctoral programs so that they are similar to the D.A. degree program. (HS)
In March, 1970, the writer conducted a nationwide survey of the status of the Doctor of Arts degree for preparing junior college and college teachers. That study revealed that 3 institutions were offering the D.A. degree, 4 were planning to offer the D.A. degree in 1970, 10 were planning to offer the D.A. degree in 1971, 6 were planning to offer the D.A. degree in 1972, 7 were planning to offer the D.A. degree but no date was given, and 46 were considering the possibility of offering the D.A. degree. This made a total of 76 institutions which offered, were planning to offer, or were considering the possibility of offering the degree. In addition, 12 institutions reported that they were offering Ed.D. or Ph.D. degree programs for preparing college teachers which were similar to the D.A. degree.

In order to update the March, 1970, study of the D.A. degree, questionnaires were sent to the graduate deans of the 288 member institutions of the Council of Graduate Schools in the United States on September 15, 1971. In addition, questionnaires were also sent to the graduate deans of 12 non-member institutions known or thought to be offering graduate programs beyond the Master's degree. On October 30, 1971, a follow-up questionnaire was sent to those institutions which had not responded. This study is based on responses from 272 graduate deans. Twenty-eight graduate deans failed to return the questionnaire as of November 22.

In answer to the question, "Does your institution now offer the Doctor of Arts degree? __yes, __no. If yes, name the major field(s) of study and year program was instituted," it was found that 15 institutions are currently offering the Doctor of Arts degree as follows:

1. Ball State University - music (1971), possibly science and social science in 1973

*The Carnegie Corporation of New York reports that Brown University offers the D.A. degree in English (1971) and German (1971)
In answer to the question, "Are you definitely planning on offering the Doctor of Arts degree at a future date? ___yes, ___no. If yes, name the major fields of study and the year the program will be established," it was found that the following 11 institutions were definitely planning on offering the Doctor of Arts degree:

1. Bernard Revel Graduate School, Yeshiva University - history, biblical literature, Hebrew literature and classics, Semitic literature and classics, Talmudic research, philosophy
2. Bowling Green State University (Ohio) - speech (1973), English (1973), biology (1974), psychology (?), sociology (?)
3. Catholic University of America - English (1972); considering the possibility of offering the D.A. degree in economics, biology, and drama in 1972 or 1973
4. Indiana State University - history (1972), mathematics (1973)
5. Northern Arizona University - history (1973)
6. Sam Houston State University - biology (1972), English (1972), mathematics (1972) - subject to authorization of State Coordinating Board
7. Stephen F. Austin State University - biology (1972), English (1972), history (1972), mathematics (1972)
8. University of Illinois at Urbana-Champaign - economics (1972); consideration is being given to several other disciplines
9. Washington State University - chemistry (1972), mathematics (1972), speech (1972); considering the possibility of offering D.A. degree in the following fields: history, physics, anthropology, English, fine arts, foreign languages, music
10. Western Illinois University - biological science (1973), geography (1973)
11. East Texas State University - English, chemistry - subject to authorization of State Coordinating Board

In answer to the question, "Are you currently considering the possibility of offering the D.A. degree in the future? ___yes, ___no," it was found that the following 60 institutions were currently considering the possibility of offering the D.A.:

1. Appalachian State University - humanities (1973), social science (1973), behavioral sciences (1973), mathematics (1973)
2. Arizona State University
3. Central Missouri State College
4. The City College of the City University of New York
5. Clark University
6. Creighton University - English
7. Dartmouth College - certain departments within the Humanities Division 1973 (est.)
8. Drake University - English
9. East Tennessee State University
10. Eastern Michigan University
11. Florida State University
12. George Peabody College for Teachers
13. Illinois State University - history (1973)
14. Kent State University
16. Loma Linda University (California)
17. Lone Mountain College (formerly San Francisco College for Women)
18. Louisiana State University in New Orleans
19. Mankato State College
20. Michigan State University
21. Mississippi State University - engineering (?), English (?), history (?), sociology (?), political science (?), mathematics (?)
22. New Mexico State University
23. North Texas State University
24. New School for Social Research (New York) - psychology, economics, sociology, anthropology
25. New York University, Graduate School of Arts and Sciences
26. Oakland University (Michigan) - biology
27. Ohio University - physics, English
28. Polytechnic Institute of Brooklyn
29. Rutgers University, the State University of New Jersey
30. San Jose State College
31. Southern Illinois University (Edwardsville)
32. Southwest Texas State University - history (1973), political science (1973), English (1973), chemistry (1973)
33. St. Johns University (New York) - biology (?), chemistry (?), history (?), English (?), sociology (?), physics (?)
34. State University of New York at Binghamton
35. Stanford University
36. Stevens Institute of Technology
37. Trinity University (Texas)
38. University Graduate Division - City University of New York
39. University of Arizona
40. University of California, Santa Barbara
41. University of Connecticut
42. University of Delaware
43. University of Denver - biological sciences (?), mathematics (?), English (?)
44. University of Georgia
45. University of Hawaii
46. University of Kansas
47. University of Louisville - English (?), history (?), biological natural science (?)
48. University of Maryland
49. University of Miami
50. University of Montana - mathematics, history, philosophy, English
51. University of Nebraska, Lincoln
52. University of Nebraska at Omaha
53. The University of North Carolina at Greensboro - English
54. University of Northern Iowa
55. University of Notre Dame
56. University of Rhode Island
57. University of South Carolina - romance languages (1972)
58. University of Southern Mississippi
59. University of Utah
60. University of Wyoming
In answer to the question, "How would you assess the graduate student interest in the D.A. degree? great interest, some interest, little interest, no interest," the results were as follows:

**GRADUATE STUDENT INTEREST IN THE DOCTOR OF ARTS DEGREE**

<table>
<thead>
<tr>
<th>Interest in D.A. Degree</th>
<th>Now Offering</th>
<th>Definitely Planning to Offer</th>
<th>Considering Possibility of Offering</th>
<th>Other Institutions*</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Great Interest</td>
<td>12</td>
<td>7</td>
<td>8</td>
<td>2</td>
<td>29</td>
</tr>
<tr>
<td>Some Interest</td>
<td>3</td>
<td>4</td>
<td>32</td>
<td>29</td>
<td>68</td>
</tr>
<tr>
<td>Little Interest</td>
<td>--</td>
<td>--</td>
<td>19</td>
<td>88</td>
<td>107</td>
</tr>
<tr>
<td>No Interest</td>
<td>--</td>
<td>--</td>
<td>33</td>
<td>33</td>
<td>66</td>
</tr>
<tr>
<td>Interest Not Known</td>
<td>--</td>
<td>--</td>
<td>1</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>No Response</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>Miscellaneous Responses</td>
<td>--</td>
<td>--</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
<td><strong>11</strong></td>
<td><strong>60</strong></td>
<td><strong>186</strong></td>
<td><strong>272</strong></td>
</tr>
</tbody>
</table>

*Includes specialized doctoral degree granting institutions and institutions not offering doctoral programs

The foregoing table makes it clear that the graduate student interest in the D.A. degree is much greater in those institutions which currently offer the D.A. degree, are definitely planning on offering the D.A. degree, or are considering the possibility of offering the D.A. degree than in those institutions which are not offering or considering the possibility of offering the D.A. degree.

In answer to the question, "How would you assess the faculty interest in the D.A. degree? great interest, some interest, little interest, no interest," the results were as follows:

**FACULTY INTEREST IN THE DOCTOR OF ARTS DEGREE**

<table>
<thead>
<tr>
<th>Interest in D.A. Degree</th>
<th>Now Offering</th>
<th>Definitely Planning to Offer</th>
<th>Considering Possibility of Offering</th>
<th>Other Institutions*</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Great Interest</td>
<td>9</td>
<td>7</td>
<td>4</td>
<td>2</td>
<td>22</td>
</tr>
<tr>
<td>Some Interest</td>
<td>6</td>
<td>4</td>
<td>36</td>
<td>33</td>
<td>79</td>
</tr>
<tr>
<td>Little Interest</td>
<td>--</td>
<td>--</td>
<td>15</td>
<td>88</td>
<td>103</td>
</tr>
<tr>
<td>No Interest</td>
<td>--</td>
<td>--</td>
<td>37</td>
<td>37</td>
<td>74</td>
</tr>
<tr>
<td>Interest Not Known</td>
<td>--</td>
<td>--</td>
<td>1</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>No Response</td>
<td>--</td>
<td>--</td>
<td>17</td>
<td>18</td>
<td>35</td>
</tr>
<tr>
<td>Miscellaneous Responses</td>
<td>--</td>
<td>--</td>
<td>1</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
<td><strong>11</strong></td>
<td><strong>60</strong></td>
<td><strong>186</strong></td>
<td><strong>272</strong></td>
</tr>
</tbody>
</table>

*Includes specialized doctoral degree granting institutions and institutions not offering doctoral programs
The faculty interest in the D.A. degree is much greater in those institutions which currently offer the D.A. degree, are definitely planning on offering the D.A. degree, or are considering the possibility of offering the D.A. degree than in those institutions not offering or considering the possibility of offering the D.A. degree.

In answer to the question, "Does your institution offer doctoral programs similar to the D.A. degree for preparing college teachers in subject fields? _yes, _no. If yes, please explain," a total of 52 institutions responded "Yes" and the remaining 220 institutions said "No" or did not respond to the question.

**Programs Similar to Doctor of Arts Degree Offered by Fifty-two Institutions**

<table>
<thead>
<tr>
<th>Program</th>
<th>Frequency</th>
<th>Program</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed.D.</td>
<td>6</td>
<td>Ph.D.</td>
<td>9</td>
</tr>
<tr>
<td>Ed.D. in subject fields</td>
<td>4</td>
<td>Ph.D. in some fields</td>
<td>9</td>
</tr>
<tr>
<td>Ed.D. for preparing college teachers</td>
<td>2</td>
<td>Ph.D. is flexible or can be modified</td>
<td>4</td>
</tr>
<tr>
<td>Ed.D., some programs</td>
<td>1</td>
<td>Ph.D. two way track</td>
<td>2</td>
</tr>
<tr>
<td>Ed.D. and Ph.D.</td>
<td>3</td>
<td>Ph.D. to some degree</td>
<td>1</td>
</tr>
<tr>
<td>Ed.D. and Ph.D. for preparing college teachers</td>
<td>3</td>
<td>Ph.D. with teaching experience and course in higher education</td>
<td>1</td>
</tr>
<tr>
<td>Ed.D. and Ph.D. can be so structured</td>
<td>1</td>
<td>Ph.D. in education</td>
<td>1</td>
</tr>
<tr>
<td>D.M.A.</td>
<td>1</td>
<td>Ph.D. in basic sciences</td>
<td>1</td>
</tr>
<tr>
<td>Diplomate in College Teaching</td>
<td>1</td>
<td>Ph.D. in higher education</td>
<td>1</td>
</tr>
<tr>
<td>T.T.T. program</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Fifty institutions offer either doctoral programs similar to the D.A. degree or have modified existing doctoral programs so that such programs are similar to the D.A. degree. If the purpose of the Ph.D. is to prepare the research-scholar but prepares the teacher-scholar, then the basic purposes of both the Ph.D. and D.A. degrees become alike and confusion may result as to the purpose of the Ph.D. degree.

The remarks made on 81 of the questionnaires relative to the D.A. degree fell into 6 major categories as follows:

1. The current over-supply of Ph.D.'s has caused a number of institutions to discontinue plans for developing new graduate programs including the D.A. degree.

2. Several graduate deans were of the opinion that changes and modifications could be made in existing doctoral programs so that such programs would be similar to the D.A. degree.

3. A number of state coordinating boards for higher education have ruled against establishing any new doctoral programs at the present time.

4. The financial situation at a number of institutions would not allow for the development of any new doctoral programs at the present time.
5. Some graduate deans stated that there was a lack of interest in the D.A. degree and that the D.A. degree is an inferior degree and would not be marketable.

6. Some graduate deans stated that the D.A. degree is much needed and will meet a definite need.

In summary, it would appear that the D.A. degree is becoming more widely accepted and recognized. In March, 1970, there were 76 institutions which offered, were planning to offer, or were considering the possibility of offering the D.A. degree. The number of such institutions had increased to 87 by November, 1971, in spite of the increased oversupply of Ph.D.'s, the financial restrictions placed on many institutions, and the fact that a number of state coordinating boards have ruled against the establishment of new doctoral programs.