This is the final volume in a series by the NCTE/ERIC Clearinghouse which provide an index to ERIC Documents on the Teaching of English. Finding and ordering aids and a list of abbreviations precede the citations. The documents cited appear under the following categories: Teaching Profession; English Instruction: Methods, Theories, Practices; English Curriculum: Theories, Surveys, Guides; Written Expression; Literature; Language: Classroom Instruction; Oral Expression and Listening; Dramatic Arts; Language, Linguistics, and Language Research; Teaching English to Speakers of Other Languages: TESOL; Teaching Standard English to Speakers of Non-Standard Dialects (Social Dialects): TENL; Humanities; Study and Use of Multi-Media; and Miscellaneous (Directories and Guides, Research Summaries and Surveys). An author index and the specialties of other ERIC Clearinghouses are given. (DB)
DOCUMENTS ON THE TEACHING OF ENGLISH
JULY-DECEMBER 1970

VOLUME 5

ERIC CLEARINGHOUSE ON THE TEACHING OF ENGLISH
1111 KENYON ROAD
URBANA, ILL. 61801

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PURPOSE. This is the fifth volume in NCTE/ERIC's index to English, **ERIC Documents on the Teaching of English.** And it is the last volume in the series. The series has represented the continuing effort of this Clearinghouse to bring together in one place a list of all documents relating to English teaching which have been processed into the ERIC system. Because each ERIC clearinghouse covers a separate area of the educational field (e.g., Linguistics, Junior College, Teacher Education--a complete list can be found on page 62), the documents processed by several clearinghouses are of possible interest to the English teacher. These acquisitions have been announced in so many issues of Research in Education (RIE), Current Index to Journals in Education (CIJE), and other USOE publications that the English teacher does not have any convenient way of finding all the documents in his area of interest. Indexes to RIE and CIJE are helpful, but the ERIC Clearinghouse on the Teaching of English hoped to meet a demand for greater convenience with a continuing series of indexes tailored to the needs and interests of English teachers. Although the series does provide the single, convenient avenue of access to ERIC English, it is being temporarily discontinued at an appropriate stopping point--the end of 1970.

CONTENTS. The present volume concludes the series by bringing the index through December 1970. The five volumes together index the English-related content of the ERIC file from 1956 through 1970. The following indexes are available:


**ERIC Documents on the Teaching of English:** Volume Two--January-June 1969 lists all those ERIC English documents abstracted in RIE during the period indicated as well as many documents from the earlier period which were omitted from the first volume because they were not available from the ERIC Document Reproduction Service (EDRS). (NCTE/ERIC decided that a complete index should include citations for all English documents processed--evaluated, indexed, and abstracted--by an ERIC clearinghouse; hence, this volume includes those previously omitted documents and gives availability sources for them.) Available from the National Council of Teachers of English, Stock Number 02268--$0.75 prepaid.

**ERIC Documents on the Teaching of English:** Volume Three--July-December 1969 completes the index through 1969 by listing not only all those English-related documents abstracted in RIE from July through December but all journal articles related to English which were indexed during 1969 in USOE's newest publication, Current Index to Journals in Education (CIJE). Available from the National Council of Teachers of English, Stock Number 02277--$1.25 prepaid.

**ERIC Documents on the Teaching of English:** Volume Four--January-June 1970 continues to index the content of both RIE and CIJE, the first six 1970 issues of each. Available from the National Council of Teachers of English, Stock Number 02286--$1.25 prepaid.

**ERIC Documents on the Teaching of English:** Volume Five--July-December 1970 concludes the series by indexing the last six 1970 issues of both RIE and CIJE. Available from the National Council of Teachers of English, Stock Number 02311--$1.25 prepaid.

The documents cited were selected by hand and eye from computer-produced abstract collections by the staff of the ERIC Clearinghouse on the Teaching of English, located at the National Council of Teachers of English headquarters. At some future time, it will be possible to search by computer the entire ERIC file to produce up-to-date bibliographies of ERIC documents on selected topics of interest--as well as to update this series of indexes to ERIC English.

CITATIONS. At the end of every citation in brackets is either an ED Number or an EJ Number. The complete text for a document bearing an ED Number can be ordered from EDRS whenever the letters "EDRS" appear after the ED Number. Prices and ordering procedures are explained on page vii. Some documents with EJ Numbers are not available from EDRS (although abstracts for them appear in RIE); for these documents, the availability source is the publisher or distributor as noted in the citation in lieu of the letters "EDRS."

An EJ Number indicates that the document bearing it is a journal article indexed in CIJE. The complete text of a document with an EJ Number is not available through EDRS; the journal in which it appeared must be consulted. The abbreviated name and issue of the appropriate journal is given in the citation; abbreviations are explained on pages viii and ix.

(Continued next page)
FINDING AIDS. This bibliography numbers all citations and employs two principal finding aids: a classification system based on a taxonomy devised by an ad hoc committee of NCTE bibliographers, and an author index. In addition, there is a "Finding List for ERIC Documents" (see below) which cross-references ED Numbers and EJ Numbers to the issues of RIE or CIJE in which more information about a particular title may be found. Documents with ED Numbers, for example, are amply described by abstract in the appropriate issues of RIE; many documents with EJ Numbers are annotated in issues of CIJE.

Because this index is neither narrowly specialized nor comprehensive of all extant English-related books, articles, and research reports, it is particularly useful for the kind of browsing that would answer the question: What can be identified through the ERIC system on the subject of teaching English?

FINDING LIST FOR ERIC DOCUMENTS

The source for a document listed in this index is cited either in Research in Education (RIE) or in Current Index to Journals in Education (CIJE). Documents bearing ED Numbers are from RIE; with EJ Numbers, CIJE. Either of these publications contains additional information about the content of a particular document. An abstract of any document bearing an ED Number can be found in the issue of RIE to which this list cross-references it. Documents bearing EJ Numbers are not abstracted; however, annotations (or descriptors denoting the various concepts treated in a journal article) can be located under the article's citation in the issue of CIJE to which this list cross-references it.

RESEARCH IN EDUCATION

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GENERAL. All of the ED-Numbered documents cited in this bibliography are available from at least one of four sources as indicated in the individual citations: (1) "EDRS" in the citation means that the document is available from the ERIC Document Reproduction Service; (2) "UMF," from University Microfilms; (3) "NCTE," from the Order Department of the National Council of Teachers of English; (4) "publisher," from the commercial publisher named in the citation and at the price indicated. To order a document from any of the first three sources, follow the procedures outlined below.

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1111 Kenyon Road
Urbana, Illinois 61801

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Method of Payment: Payment must accompany orders of less than $1. A handling charge of 40¢ will be added to all billed orders.

MISCELLANEOUS ADDRESSES

CAL Center for Applied Linguistics
1717 Massachusetts, N.W., Washington, D.C. 20036

CFSTI Clearinghouse for Federal Scientific & Technical Information
Springfield, Va. 22151

GPO Superintendent of Documents, U.S. Government Printing Office
Washington, D.C. 20402

MLA Modern Language Association of America
62 Fifth Ave., New York, N.Y. 10011

NEA National Education Association
1201 Sixteenth St., N.W., Washington, D.C. 20036
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<tr>
<th>ABBREVIATIONS</th>
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<tr>
<td>ACTFL</td>
<td>American Council for Teaching Foreign Languages</td>
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<td>ADE</td>
<td>Association of Departments of English</td>
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<td>AERA</td>
<td>American Educational Research Association</td>
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<td>CAL</td>
<td>Center for Applied Linguistics</td>
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<td>EMREL</td>
<td>Central Midwestern Regional Educational Laboratory</td>
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<td>CITE</td>
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I. TEACHING PROFESSION

A. General


B. Preparation and Certification

Elementary and Secondary


17. Veal, L. Ramon, and Owen Scott. Student Teaching Performance in English as Measured with Checklist of High School Class Activities. n.p., 1970. [ED 040 130: EDRS 19p.]

College


C. Inservice and Continuing Teacher Education


D. Teaching Conditions and Teacher Attitudes


42. Feinglass, Sanford. "On Teaching about Drugs: The Teacher Must Stop Posing as Someone He Isn't," JETT 7 (Sept. 1970): 52-64. [EJ 025 991]

E. English Department Administration


II. ENGLISH INSTRUCTION: METHODS, THEORIES, PRACTICES

A. General (Multi-level)


61. Herrick, Michael J. "(24-6-3-1-) Equal English," JETT 3(Summer 1970): 7-10. [EJ 025 214]


See also 127.

B. Preschool and Elementary


See also 549.

C. Secondary


94. Gagne, Robert M. Varieties of Communication in Learning from Instruction. Berkeley: Univ. of California, School of Education, 1969. [ED 038 858: CFSTI, AD 698 826--MF-0.65, HC- $3.00 15p.]


III. ENGLISH CURRICULUM: THEORIES, SURVEYS, GUIDES

A. General (Multi-level)


141. Washington State Dept. of Public Instruction. Creating a Language Learning Design: Guidelines for Developing Programs in English Language Arts, K-Grade 12. Olympia, [1969]. [ED 040 201: EDRS microfiche only; also Washington State Printer, P. O. Box 798, Olympia, Wash. 98501--$1.50 52p.] See also 541.

B. Preschool and Elementary


145. Cohen, Dorothy H. "Address at Combined Meeting of N.Y.C. Early Childhood Council and the Metropolitan Association for Childhood Education on 'Language Arts Materials in Early Childhood' (Teachers College, Columbia University, April 6, 1968)." [ED 039 951: EDRS 16p.]


C. Secondary


See also 148, 149, 1036.

D. College and Junior College


184. A Student-Centered English Curriculum. [ED 041 036: EDRS 9p.]

185. Wagener, Alice, et al. "[Reports on English Programs in Iowa Junior Colleges."
Iowa Council of Teachers of English, 1967; also appeared in Iowa English Yearbook No. 12 (Fall 1967): 3-21. [ED 041 033: EDRS microfiche only 19p.]


See also 23, 237, 304, 1055.

E. Programs for the Disadvantaged, the Gifted, and Other Special Learners


192. District of Columbia Citizens for Better Public Education. This Book Belongs to... Me! Washington, D.C., 1968. [ED 039 111: EDRS 73p.]


IV. WRITTEN EXPRESSION

A. Composition

Elementary


See also 822, 854, 841.


See also 570, 578.

College


See also 61.

Extra-level and Multi-level


See also 8, 532.


267. Milic, Louis T., et al. Theories of Style and Their Implications for the Teaching of Composition--and Other Essays. Champaign: NCTE, 1965. [ED 038 391: EDRS; also NCTE, Stock No. 32805--$0.75 23p.]

268. Milic, Louis T., et al. "Theories of Style and Their Implications for the Teaching of Composition--and Other Essays." Champaign: NCTE, 1965. [ED 038 391: EDRS; also NCTE, Stock No. 32805--$0.75 23p.]

269. Milic, Louis T., et al. Theories of Style and Their Implications for the Teaching of Composition--and Other Essays. Champaign: NCTE, 1965. [ED 038 391: EDRS; also NCTE, Stock No. 32805--$0.75 23p.]

270. Milic, Louis T., et al. "Theories of Style and Their Implications for the Teaching of Composition--and Other Essays." Champaign: NCTE, 1965. [ED 038 391: EDRS; also NCTE, Stock No. 32805--$0.75 23p.]


See also 737, 1011.

C. Creative Writing


V. LITERATURE

A. General


321. __________. Reading Objectives. Ann Arbor, Mich.: National Assessment of Educational Progress, 1970. [ED 041 010: EDRS microfiche only; also National Assessment Office, Rm. 201A Huron Towers, 2222 Fuller Rd., Ann Arbor, Mich. 48105--$1.00 (single copies; orders of 10 or more, 20% discount) 40p.]


See also 594, 670.
### B. Preschool and Elementary


See also 67.

### Criticism and Evaluation


C. Secondary


See also 98, 112, 344, 630.

Criticism and Analysis


20 / LITERATURE


D. College


419. Wilson, James R. Responses of College Freshmen to Three Novels. NCTE Research Report No. 7. Champaign: NCTE, 1966. [ED 041 014: NCTE, Stock No. 15904--$1.00 (prepaid) 42p.]
Criticism and Analysis

420. Abbe, Derek van. "German Novels from 1945-


443. Lasser, Michael L.


See also 487.

E. Black Literature


See also 1041.

F. Other Minorities in Literature


495. Canadian Dept. of Indian Affairs and Northern Development. Indian Legends of Eastern Canada. Toronto, 1969. [ED 037 267: EDRS 17p.]


503. Gruhn, Klaus. "Die Behandlung der 'Color Question' im Unterricht; Auswertung einiger Kapitel aus John Steinbeck: Travels with Charley--In Search of America (The Treatment of the Color Question in Instruction; Evaluating Several Chapters from John Steinbeck's Travels with Charley--In Search of America)," Praxis Neusprachlich Unterrichts 17(Apr.-June 1970): 153-60. [EJ 021 561]


See also 929.
VI. LANGUAGE: CLASSROOM INSTRUCTION

A. General


See also 769.

6. Elementary


See also 67.

C. Secondary


570. Oickle, Eileen M. "Linguistics, A Key to Composition?" *Maryland English Journal* 8(Fall 1969): 5-7, 10. [ED 040 175: EDRS 4p.]


See also 557.

D. College


E. Dictionary Use

VII. ORAL EXPRESSION AND LISTENING

A. General Speech Theory


See also 269, 441.

B. Speech Research

Individual Speaking Abilities


Speech Communication


Speech Instruction: Methodology and Testing


Brogden, J. D. Developing Communication Skills in Non-Committed Learners. West Nyack, N.Y.: Parker, 1970. [ED 041 025: Publisher--$6.95 224p.]


See also 1, 39, 133.
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