This is the fourth in a series of annual updatings of the bibliography on continuing education. The bibliography is organized in 10 categories: I. General Overview of Continuing Education; II. Adult Learning and Methods in Continuing Education; III. Social Foundations and Social Significance; IV. Continuing Education in Colleges and Universities; V. Continuing Education in Local Communities; VI. Adult Basic Education (Fundamental Education); VII. Continuing Education for Special Groups; VIII. Comparative Studies in Continuing Education; IX. Bibliographies and Research in Continuing Education; and X. Periodicals and Special Publications. The first eight categories consist principally of books, and relate to courses, seminars, and institutes of the program of Graduate Studies in Continuing Education at Michigan State University. (DB)
BIBLIOGRAPHY
ON
CONTINUING EDUCATION

Russell J. Kleis
Professor, Higher and Continuing Education

Prepared May, 1970

Graduate Studies in Continuing Education
Department of
Administration and Higher Education
Michigan State University
East Lansing, Michigan 48823
FOREWORD

This bibliography is assembled for all who wish to devote serious study to the purposes, problems and practices of the continuing education enterprise. A more specific intention is to identify basic readings in each of 10 sectors of that enterprise for a rapidly growing number of advanced graduate students who are preparing for professional service in the education of adults and out-of-school youth.

There is a too generally accepted notion that very little literature exists in this newly emerging field of professional study and practice. While that notion may have been valid a decade ago, it is not valid now. This publication lists more than 500 titles, and in none of the 10 sectors is it exhaustive. Indeed, in some sectors only the most general works are included. Almost no attention is given here to a very extensive periodical literature, and almost no attention is given to the implications for continuing education in works more generally identified with vocational or professional education, liberal education, religious education, the behavioral sciences, the creative and performing arts, public affairs and similar fields.

This is the fourth in a series of annual updatings of the bibliography. More than half of the titles have appeared since the original list was prepared 5 years ago. A new list will be needed soon. One or more supplements will, no doubt, be prepared. Users are cordially invited, as professional colleagues, to recommend additions, deletions, new categories, or other improvements. Especially are recommendations for new titles invited. A page at the end of the bibliography is provided for use in recording and submitting recommendations.
The special assistance of Homer Longsdorf, Mrs. Amy Belmer, and other graduate student colleagues is gratefully acknowledged. The addition of call numbers as assigned in the Michigan State University Libraries represents but one of their many contributions. It is an addition which will be welcomed by their colleagues, present and future.

It is hoped that this bibliography will serve many purposes. Its central purpose is to assemble in one place most of the works in the broad field of continuing education with which each graduate student in the field, regardless of his special emphasis, should become acquainted during his period of graduate study. Each student should keep it available for frequent reference, and plan to work systematically through it as he develops and pursues his graduate study program.

R. J. K.
BIBLIOGRAPHY ON CONTINUING EDUCATION

This bibliography is organized in ten categories. Eight consist principally of books and relate to courses, seminars, and institutes of the program of Graduate Studies in Continuing Education at Michigan State University. One includes research and bibliographical listings; and the final category includes periodicals and special publications. The categories are necessarily arbitrary and they are not mutually exclusive. A person focusing upon a special topic will almost surely find appropriate references in more than one category.

<table>
<thead>
<tr>
<th>THE CATEGORIES</th>
<th>PAGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. General Overview of Continuing Education</td>
<td>1</td>
</tr>
<tr>
<td>II. Adult Learning and Methods in Continuing Education</td>
<td>5</td>
</tr>
<tr>
<td>III. Social Foundations and Social Significance</td>
<td>13</td>
</tr>
<tr>
<td>IV. Continuing Education in Colleges and Universities</td>
<td>19</td>
</tr>
<tr>
<td>V. Continuing Education in Local Communities</td>
<td>25</td>
</tr>
<tr>
<td>VI. Adult Basic Education (Fundamental Education)</td>
<td>28</td>
</tr>
<tr>
<td>VII. Continuing Education for Special Groups</td>
<td>31</td>
</tr>
<tr>
<td>VIII. Comparative Studies in Continuing Education</td>
<td>34</td>
</tr>
<tr>
<td>IX. Bibliographies and Research in Continuing Education</td>
<td>36</td>
</tr>
<tr>
<td>X. Periodicals and Special Publications</td>
<td>39</td>
</tr>
</tbody>
</table>
I. GENERAL OVERVIEW OF CONTINUING EDUCATION


BF 636 Chase, Stuart and Marian Tyler Chase, Roads to Agreement. New York: Harper and Brothers, 1951.


<table>
<thead>
<tr>
<th>Call Number</th>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Recommendations for a Coordinated System of Continuing Education.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Seminar Project, ED 982, Michigan State University, 1967.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1833-1964.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


## II. ADULT LEARNING AND METHODS IN CONTINUING EDUCATION

<table>
<thead>
<tr>
<th>Call Number</th>
<th>Author(s)</th>
<th>Title</th>
<th>Edition</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Call Number</td>
<td>Author(s)</td>
<td>Title</td>
<td>Publisher</td>
<td>Year</td>
</tr>
<tr>
<td>-------------</td>
<td>-----------</td>
<td>-------</td>
<td>-----------</td>
<td>------</td>
</tr>
<tr>
<td>Z 711.2 .C43</td>
<td>Chancellor, John (ed.)</td>
<td>Helping Adults to Learn</td>
<td>Chicago: American Library Association, 1939</td>
<td></td>
</tr>
<tr>
<td>Chicago, University of</td>
<td>Studies and Training in Continuing Education</td>
<td>Chicago: University of Chicago Press, March, 1965</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LC 1081 .C57</td>
<td>Clark, Harold F. and Harold S. Sloan</td>
<td>Classrooms in the Factories</td>
<td>Rutherford, New Jersey: Fairleigh Dickinson University, 1958</td>
<td></td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>Call Number</th>
<th>Author(s)</th>
<th>Title</th>
<th>Edition Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>LB 1044.7 M48</td>
<td>Michigan State University</td>
<td>Telecourse for Credit</td>
<td>East Lansing, Michigan: Continuing Education Service, Michigan State University, 1970 and earlier.</td>
</tr>
<tr>
<td></td>
<td>Miller, Marilyn V. (ed.)</td>
<td>On Teaching Adults: An Anthology</td>
<td>Boston: Center for the Study of Liberal Education for Adults, 1960</td>
</tr>
<tr>
<td>Z 711.2 M8</td>
<td>Monroe, Margaret E.</td>
<td>Library Adult Education, the Biography of an Idea</td>
<td>New York: Scarecrow Press, Inc., 1963</td>
</tr>
<tr>
<td>LC 5219 M6</td>
<td>Morgan, Barton, Glen Holmes and Clarence Bundy</td>
<td>Methods in Adult Education</td>
<td>Danville, Illinois: Interstate, 1960</td>
</tr>
<tr>
<td></td>
<td>Murphy, Gardner and Raymond Kuhlen</td>
<td>Psychological Needs of Adults</td>
<td>Chicago: Center for the Study of Liberal Education for Adults, 1955</td>
</tr>
</tbody>
</table>


### III. SOCIAL FOUNDATIONS AND SOCIAL SIGNIFICANCE

<table>
<thead>
<tr>
<th>Call Number</th>
<th>Author(s)</th>
<th>Title</th>
<th>Edition</th>
<th>Publisher</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 169.1</td>
<td>Bell, Daniel</td>
<td>Toward the Year 2000: Work in Progress</td>
<td></td>
<td>Houghton Mifflin Company</td>
<td>1968</td>
</tr>
<tr>
<td>HT 123</td>
<td>Berry, Brian J. L. and Jack Meltzer (eds.)</td>
<td>Goals for Urban America</td>
<td></td>
<td>Prentice-Hall</td>
<td>1967</td>
</tr>
<tr>
<td>H 35</td>
<td>Breimyer, Harold F.</td>
<td>Challenges of the Sixties: Critical Issues and Decisions</td>
<td>(series 2)</td>
<td>Graduate School, U.S. Department of Agriculture</td>
<td>1963</td>
</tr>
<tr>
<td>Q 171</td>
<td>Bronowski, Jacob</td>
<td>Science and Human Values</td>
<td></td>
<td>New York: Harper</td>
<td>1965</td>
</tr>
<tr>
<td>Q 175</td>
<td>Conant, James B.</td>
<td>Scientific Principles and Moral Conduct</td>
<td></td>
<td>New York: Cambridge University Press</td>
<td>1967</td>
</tr>
<tr>
<td>Ref.</td>
<td>Cummings, Thomas Jr. (ed.)</td>
<td>Political Backgrounds of Adult Education</td>
<td></td>
<td>Boston: Center for the Study of Liberal Education</td>
<td></td>
</tr>
<tr>
<td>LC 6251</td>
<td>DeCrow, Roger (ed.)</td>
<td>Growing Time: Selected Papers from Michigan State Leadership Seminars</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


IV. CONTINUING EDUCATION IN COLLEGES AND UNIVERSITIES

|---------|--------------------------------------------------------------------------------------------------------------------------------|


Hendrickson, Andrew (ed.), *Problems in Administering General University Extension Programs*. (Reports from a Graduate Student Seminar.) Columbus: Ohio State University, 1967.


Dept.

EL 69159080

or

L.C.

No.68-29387


Dept. Chicago: Center for the Study of Liberal Education for Adults, 1965.

B 228929


LC 5219


Van Hise, Charles E., "The University Extension Function in the Modern University" (Address to the "First National University Extension Conference") Madison: University of Wisconsin, 1915 (Mimeograph).


V. CONTINUING EDUCATION IN LOCAL COMMUNITIES


Lee, Robert Ellis, Continuing Education for Adults Through the American Public Library. Chicago: American Library Association.


Ogden, Jean and Jesse Ogden, Small Communities in Action. New York: Harper and Brothers, 1946.


**VI. ADULT BASIC EDUCATION (FUNDAMENTAL EDUCATION)**

<table>
<thead>
<tr>
<th>Call Number</th>
<th>Title and Authors</th>
<th>Publisher</th>
<th>Year</th>
</tr>
</thead>
</table>


VII. CONTINUING EDUCATION FOR SPECIAL GROUPS


VIII. COMPARATIVE STUDIES IN CONTINUING EDUCATION


Shachar, Bezalel, Culture and Education in the Histadrut. Israel: General Federation of Labor--Histadrut International Department, 1968.
HQ 1061  Shanas, Ethel, et. al., Old People in Three Industrial Societies.  

LC 5256  Titmus, Colin J., Adult Education in France.  New York: Pergamon 


Gov.  UNESCO, Adult Education: Current Trends and Practices. Publication 

         1952 and Later.

Verner, Coolie (ed.), The Journal of Education, Adult Education in 
         British Columbia.  Vancouver, British Columbia: The University 

LC 5256  Verner, Coolie (ed.), Pole's History of Adult Schools. Washington, 


LC 1043  Warren, Hugh, Vocational and Technical Education.  New York: UNESCO, 
IX. BIBLIOGRAPHIES AND RESEARCH IN CONTINUING EDUCATION


Aker, George F., W. L. Carpenter and Sudarshan Kapoor, Graduate Research in Adult Education (and Closely Related Fields) at Florida State University. Tallahassee, Florida: Florida State University, 1966.


ERICH Clearinghouse on Adult Education -- Current Information Sources:

October, 1967, Higher Adult Education, #1
November, 1967, Evening College Education
           Continuing Education in the Professions, #1
           Community Education for Adults, #1
           Television and Radio in Adult Education, #1
           Management Development, #1
           Adult Basic Education, #1
December, 1967, Methods and Techniques of Adult Training, #1
           Training of Adult Education Personnel, #1
January, 1968, Public School Adult Education, #1
           Human Relations -- Training and Research, #1
February, 1968, Adult Education in Africa, CIS-12
           Adult Education in Asia, Australia, and New Zealand, CIS-13
           Education for Aging, CIS-14
           Programmed Instruction in Adult Education, CIS-15
March, 1968, Community Education for Adults, CIS-16
           Management Development, CIS-17
May, 1968, Adult Basic Education, CIS-18
August, 1968, Public School Adult Education, CIS-19
November, 1968, Cooperative Extension, CIS-20
           Adult Learning Characteristics, CIS-21
December, 1968, Continuing Education of Women, CIS-22


   .F28
   .C5 .F5
   .P38
   .G24
   .H6518
   .H6518
   .K6518


X. PERIODICALS AND SPECIAL PUBLICATIONS

Adult Education. The professional journal of the Adult Education Association of the United States of America. (Quarterly) 1225 Nineteenth Street, N.W., Washington, D.C. 20036.

Adult Leadership. The practitioners journal (10 monthly issues) of the AEA-USA, 1225 Nineteenth Street, N.W., Washington, D.C. 20036.


AUEC Newsletter. Extension Division, University of Oklahoma, Norman, Oklahoma, c/o Howell W. McGee. (Monthly, except summer.)

Center Magazine. Center for the Study of Democratic Institutions, Palo Alto, California.

Chronicle of Higher Education. Editorial Projects for Education, Inc., 3301 North Charles Street, Baltimore, Maryland 21218. (Bi-weekly)

Continuing Education for Adults. Center for the Study of Liberal Education for Adults, 138 Mountfort Street, Brookline, Massachusetts 02146 (Semi-monthly). Since 1969, University College, Syracuse University, in cooperation with ERIC Clearinghouse on Adult Education.

Continuing Education Report. Studies and training program in Continuing Education, University of Chicago, 5835 Kimbark Avenue, Chicago.

Continuous Learning. Canadian Association for Adult Education, 113 St. George Street, Toronto 5, Ontario, Canada. (Bi-monthly)

Convergence. International Journal of Adult Education (Quarterly), P.O. Box 250, Station F, Toronto 5, Ontario, Canada.

Daedalus. Journal of the American Academy of Arts and Sciences. (Quarterly)

Directory of Federal Assistance for Adult Education. AEA-USA, 1225 Nineteenth Street, N.W., Washington, D.C. 20036.

Interim. Canadian Association for Adult Education, 113 St. George Street, Toronto 5, Ontario, Canada. (Quarterly)

International Congress of University Adult Education Journal. International Congress of University Adult Education, c/o Secretary, 138 Mountfort Street, Brookline, Massachusetts 02146. (Semi-annually)


Leadership Pamphlets. AEA-USA, 1225 Nineteenth Street, N.W., Washington, D.C. 20036.


Notes and Essays. Center for the Study of Liberal Education for Adults. 138 Mountfort Street, Brookline, Massachusetts. (55 as of 6/15/68)

NUEA Spectator. c/o Anne Ray, Editor, University of Minnesota, 122 Social Science Building, Minneapolis, Minnesota. (Bi-monthly)

Occasional Papers. Center for the Study of Liberal Education for Adults.

Research Reports. Center for the Study of Liberal Education for Adults.

Reports on Methods and Practices. Center for the Study of Liberal Education for Adults.