Library collections are generally ill equipped to effectively support foreign area students. This bibliography, one of a series on "neglected" foreign areas, attempts to provide guidelines for libraries in meeting these resource needs. Selection of entries was made according to the following guidelines: 1) few works in languages other than English; 2) emphasis on books published in the last 25 years, except for classical works; 3) few government documents; and, 4) an attempt to balance source books and secondary works, while covering all disciplines. Arrangement of entries is by broad geographic category, with subsections based on type of publication (bibliography, reference book, journal, general book) and subject area (history and archaeology, philosophy and religion, art and architecture etc.). Each entry is graded as to its degree of necessity for undergraduate collections, from books that should be purchased whether or not any courses on the area are taught, to books necessary for an undergraduate area studies program. References to annotations and reviews are provided for each item. Out-of-print, reprinted, and microform titles are so indicated. Prices have been omitted, as they are subject to change. (JLE)
AFRICA
SOUTH OF THE SAHARA:
A BIBLIOGRAPHY
FOR
UNDERGRADUATE LIBRARIES

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To HAL (IBM-1),
an intricate piece of machinery,
which has been most helpful
except when he tried
to think for himself.
## CONTENTS

FOREWORD ................................................................. xvii
INTRODUCTION ............................................................ xxi

KEY TO ABBREVIATIONS FOR ANNOTATIONS AND REVIEWS ......................................................... xxiii

AFRICA GENERAL ......................................................... 1

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bibliographies</td>
<td>1</td>
</tr>
<tr>
<td>Reference Books</td>
<td>2</td>
</tr>
<tr>
<td>Journals</td>
<td>3</td>
</tr>
<tr>
<td>General Books</td>
<td>3</td>
</tr>
<tr>
<td>Geography, Travel, and Exploration</td>
<td>4</td>
</tr>
<tr>
<td>History and Archaeology</td>
<td>5</td>
</tr>
<tr>
<td>Government and Politics</td>
<td>8</td>
</tr>
<tr>
<td>Economics</td>
<td>9</td>
</tr>
<tr>
<td>Sociology, Anthropology, and Linguistics</td>
<td>11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>12</td>
</tr>
<tr>
<td>Folklore and Oral Traditions</td>
<td>12</td>
</tr>
<tr>
<td>Modern</td>
<td>12</td>
</tr>
<tr>
<td>Philosophy and Religion</td>
<td>13</td>
</tr>
<tr>
<td>General</td>
<td>13</td>
</tr>
<tr>
<td>Religion</td>
<td>13</td>
</tr>
<tr>
<td>Christianity</td>
<td>13</td>
</tr>
<tr>
<td>Islam</td>
<td>13</td>
</tr>
<tr>
<td>Traditional Religions</td>
<td>13</td>
</tr>
<tr>
<td>Art and Architecture</td>
<td>14</td>
</tr>
<tr>
<td>Performing Arts</td>
<td>14</td>
</tr>
<tr>
<td>CONTENTS</td>
<td></td>
</tr>
<tr>
<td>---------------------------------</td>
<td>-----</td>
</tr>
<tr>
<td>Education and Mass Communication</td>
<td>14</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>15</td>
</tr>
<tr>
<td>NORTH-EAST AFRICA GENERAL (see also Africa General)</td>
<td>15</td>
</tr>
<tr>
<td>Bibliographies</td>
<td>15</td>
</tr>
<tr>
<td>History and Archaeology</td>
<td>15</td>
</tr>
<tr>
<td>Sociology, Anthropology, and Linguistics (see also History)</td>
<td>15</td>
</tr>
<tr>
<td>ETHIOPIA (see also Africa General, North-East Africa General)</td>
<td>16</td>
</tr>
<tr>
<td>Reference Books</td>
<td>16</td>
</tr>
<tr>
<td>Journals</td>
<td>16</td>
</tr>
<tr>
<td>General Books</td>
<td>16</td>
</tr>
<tr>
<td>History and Archaeology</td>
<td>16</td>
</tr>
<tr>
<td>Government and Politics (see also History)</td>
<td>16</td>
</tr>
<tr>
<td>Economics (see also History)</td>
<td>16</td>
</tr>
<tr>
<td>Sociology, Anthropology, and Linguistics (see also History)</td>
<td>16</td>
</tr>
<tr>
<td>Philosophy and Religion</td>
<td>16</td>
</tr>
<tr>
<td>Religion</td>
<td>16</td>
</tr>
<tr>
<td>Islam</td>
<td>16</td>
</tr>
<tr>
<td>SOMALIA (see also Africa General, North-East Africa General)</td>
<td>17</td>
</tr>
<tr>
<td>Bibliographies</td>
<td>17</td>
</tr>
<tr>
<td>General Books</td>
<td>17</td>
</tr>
<tr>
<td>History and Archaeology</td>
<td>17</td>
</tr>
<tr>
<td>Economics (see also History)</td>
<td>17</td>
</tr>
<tr>
<td>SUDAN (see also Africa General, North-East Africa General)</td>
<td>17</td>
</tr>
<tr>
<td>Bibliographies</td>
<td>17</td>
</tr>
<tr>
<td>Reference Books</td>
<td>17</td>
</tr>
<tr>
<td>Geography, Travel, and Exploration</td>
<td>17</td>
</tr>
</tbody>
</table>
CONTENTS

History and Archaeology .................. 17
Economics (see also History) ............ 18
Sociology, Anthropology, and Linguistics (see also History) .................. 18
Literature .................................. 18
Folklore and Oral Traditions ............ 18
Philosophy and Religion .................. 18
Religion .................................. 18
Islam ..................................... 18
Traditional Religions ..................... 18
WEST AFRICA GENERAL (see also Africa General) ............. 19
Bibliographies ............................ 19
Reference Books .......................... 19
Journals .................................. 19
General Books ............................. 19
Geography, Travel, and Exploration .... 19
History and Archaeology ................. 19
Government and Politics (see also History) .......... 20
Economics (see also History) ............ 21
Sociology, Anthropology, and Linguistics (see also History) ............. 21
Literature .................................. 21
Modern .................................... 21
Philosophy and Religion .................. 21
Religion .................................. 21
Islam ..................................... 21
Traditional Religions ..................... 21
GAMBIA (see also Africa General, West Africa General) .......... 22
General Books ............................. 22
GHANA (see also Africa General, West Africa General) .......... 22
Bibliographies ............................ 22
Reference Books .......................... 22
CONTENTS

General Books .......................................................... 22
Geography, Travel, and Exploration ................................. 22
History and Archaeology .............................................. 22
Government and Politics (see also History) ...................... 23
Economics (see also History) ......................................... 23
Sociology, Anthropology, and Linguistics (see also History) .................. 23
Philosophy and Religion ............................................... 24
  Philosophy ................................................................ 24
  Religion .................................................................. 24
  Traditional Religions ................................................ 24
Art and Architecture .................................................... 24
Performing Arts .......................................................... 24
Education and Mass Communication ................................. 24
LIBERIA (see also Africa General, West Africa General) ........ 24
  Bibliographies .......................................................... 24
  Reference Books ........................................................ 24
  General Books ........................................................... 24
  Geography, Travel, and Exploration ............................... 24
  History and Archaeology ............................................ 24
  Government and Politics (see also History) ..................... 24
  Economics (see also History) ...................................... 25
  Sociology, Anthropology, and Linguistics (see also History) .... 25
NIGERIA (see also Africa General, West Africa General) ........ 25
  Bibliographies .......................................................... 25
  General Books ........................................................... 25
  Geography, Travel, and Exploration ............................... 25
  History and Archaeology ............................................ 25
  Government and Politics (see also History) ..................... 26
CONTENTS

Economics (see also History) ........................................... 27
Sociology, Anthropology, and Linguistics ............................ 27
(see also History)

Literature ................................................................. 28
  Modern ............................................................... 28

Art and Architecture .................................................. 28

SIERRA LEONE (see also Africa General, West Africa General) ......................................................... 28

  Bibliographies ....................................................... 28

  General Books ..................................................... 28

  History and Archaeology ........................................ 28

  Government and Politics (see also History) .................... 28

  Economics (see also History) .................................... 28

  Sociology, Anthropology, and Linguistics ...................... 28
  (see also History)

  Literature ........................................................... 28
  Modern ............................................................. 28

DAHOMEY (see also Africa General, West Africa General) .................... 29

  General Books ..................................................... 29

  Geography, Travel, and Exploration ........................... 29

GUINEA (see also Africa General, West Africa General) ............ 29

  General Books ..................................................... 29

IVORY COAST (see also Africa General, West Africa General) .................... 30

  General Books ..................................................... 30

Mali (see also Africa General, West Africa General) .............. 30

  General Books ..................................................... 30

MAURITANIA (see also Africa General, West Africa General) ........ 31

  General Books ..................................................... 31

NIGER (see also Africa General, West Africa General) ............ 31
CONTENTS

General Books ...................................................... 31

SENEGAL (see also Africa General, West Africa General) .... 32

Bibliographies ....................................................... 32

Reference Books .................................................... 32

History and Archaeology ......................................... 32

Government and Politics (see also History) .................. 32

Economics (see also History) ..................................... 32

TOGO (see also Africa General, West Africa General) ..... 32

General Books ....................................................... 32

UPPER VOLTA (see also Africa General, West Africa General) 33

General Books ....................................................... 33

EQUATORIAL AFRICA GENERAL (see also Africa General) . 33

Bibliographies ....................................................... 33

Reference Books .................................................... 33

General Books ....................................................... 33

Geography, Travel, and Exploration ........................... 33

Sociology, Anthropology, and Linguistics ...................... 33
(see also History)

CAMEROUN (see also Africa General, Equatorial Africa General) . 34

History and Archaeology ......................................... 34

Economics (see also History) ..................................... 34

Sociology, Anthropology, and Linguistics ...................... 34
(see also History)

CHAD (see also Africa General, Equatorial Africa General) . 34

General Books ....................................................... 34

CONGO (BRAZZAVILLE) (see also Africa General, Equatorial Africa General) . 35

General Books ....................................................... 35

GABON (see also Africa General, Equatorial Africa General) . 35
CONTENTS

General Books .................................................. 35

CENTRAL AFRICA GENERAL (see also Africa General) .... 36

Bibliographies .................................................. 36

History and Archaeology ..................................... 36

Sociology, Anthropology, and Linguistics ................. 36
(see also History)

RWANDA—BURUNDI (see also Africa General, Central Africa General) ........................................ 36

General Books .................................................. 36

CONGO (KINSHASA) (see also Africa General, Central Africa General) ........................................ 37

Bibliographies .................................................. 37

Reference Books ............................................... 37

Journals ............................................................ 37

History and Archaeology ..................................... 37

Government and Politics (see also History) ............... 37

Economics (see also History) ................................ 38

Sociology, Anthropology, and Linguistics ................. 38
(see also History)

Philosophy and Religion ..................................... 38

Religion ............................................................. 38

Christianity ....................................................... 38

EAST AFRICA GENERAL (see also Africa General) .... 39

Bibliographies .................................................. 39

Reference Books ............................................... 39

Journals ............................................................ 39

Geography, Travel, and Exploration ......................... 39

History and Archaeology ..................................... 39

Government and Politics (see also History) ............... 40

Economics (see also History) ................................ 40
## CONTENTS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sociology, Anthropology, and Linguistics</td>
<td>40</td>
</tr>
<tr>
<td>(see also History)</td>
<td></td>
</tr>
<tr>
<td>Literature</td>
<td>40</td>
</tr>
<tr>
<td>Modern</td>
<td>40</td>
</tr>
<tr>
<td>Philosophy and Religion</td>
<td>40</td>
</tr>
<tr>
<td>Religion</td>
<td>40</td>
</tr>
<tr>
<td>Christianity</td>
<td>40</td>
</tr>
<tr>
<td>Islam</td>
<td>41</td>
</tr>
<tr>
<td>Traditional Religions</td>
<td>41</td>
</tr>
<tr>
<td>Education and Mass Communication</td>
<td>41</td>
</tr>
<tr>
<td>KENYA (see also Africa General, East Africa General)</td>
<td>41</td>
</tr>
<tr>
<td>Bibliographies</td>
<td>41</td>
</tr>
<tr>
<td>Reference Books</td>
<td>41</td>
</tr>
<tr>
<td>General Books</td>
<td>41</td>
</tr>
<tr>
<td>Geography, Travel, and Exploration</td>
<td>41</td>
</tr>
<tr>
<td>History and Archaeology</td>
<td>41</td>
</tr>
<tr>
<td>Government and Politics (see also History)</td>
<td>42</td>
</tr>
<tr>
<td>Economics (see also History)</td>
<td>42</td>
</tr>
<tr>
<td>Sociology, Anthropology, and Linguistics</td>
<td>42</td>
</tr>
<tr>
<td>(see also History)</td>
<td></td>
</tr>
<tr>
<td>Literature</td>
<td>42</td>
</tr>
<tr>
<td>Folklore and Oral Traditions</td>
<td>42</td>
</tr>
<tr>
<td>Modern</td>
<td>42</td>
</tr>
<tr>
<td>Philosophy and Religion</td>
<td>42</td>
</tr>
<tr>
<td>Religion</td>
<td>42</td>
</tr>
<tr>
<td>Traditional Religions</td>
<td>42</td>
</tr>
<tr>
<td>TANZANIA (see also Africa General, East Africa General)</td>
<td>43</td>
</tr>
<tr>
<td>Reference Books</td>
<td>43</td>
</tr>
<tr>
<td>History and Archaeology</td>
<td>43</td>
</tr>
<tr>
<td>Government and Politics (see also History)</td>
<td>43</td>
</tr>
<tr>
<td>Economics (see also History)</td>
<td>43</td>
</tr>
<tr>
<td>Sociology, Anthropology, and Linguistics</td>
<td>43</td>
</tr>
<tr>
<td>(see also History)</td>
<td></td>
</tr>
</tbody>
</table>
CONTENTS

Education and Mass Communication ......................... 43

UGANDA (see also Africa General, East Africa General) ...... 44

Bibliographies .............................................. 44

Reference Books ............................................ 44

Journals ..................................................... 44

Geography, Travel, and Exploration .......................... 44

History and Archaeology .................................. 44

Government and Politics (see also History) ................ 44

Economics (see also History) ................................ 44

Sociology, Anthropology, and Linguistics (see also History) .......................... 44

Philosophy and Religion .................................. 45

Religion ..................................................... 45

Christianity ............................................... 45

ZANZIBAR (see also Africa General, East Africa General) .... 45

General Books .............................................. 45

SOUTH—CENTRAL AFRICA GENERAL (see also Africa General) .......................... 46

Bibliographies .............................................. 46

Reference Books ............................................ 46

History and Archaeology .................................. 46

Government and Politics (see also History) ................ 46

Economics (see also History) ................................ 46

Sociology, Anthropology, and Linguistics (see also History) .......................... 46

MALAWI (see also Africa General, South-Central Africa General) .......................... 47

Bibliographies .............................................. 47

General Books .............................................. 47

Geography, Travel, and Exploration .......................... 47
CONTENTS

History and Archaeology ........................................ 47
Government and Politics (see also History) ................. 47
Economics (see also History) ..................................... 47
Sociology, Anthropology, and Linguistics ................. 47
(see also History)

SOUTHERN RHODESIA (see also Africa General, South-Central Africa General) .......... 48
General Books ..................................................... 48
Geography, Travel, and Exploration ............................. 48
History and Archaeology ........................................ 48
Government and Politics (see also History) ................. 48
Economics (see also History) ..................................... 48
Sociology, Anthropology, and Linguistics ................. 48
(see also History)

Literature ............................................................. 48
Modern ................................................................. 48

Philosophy and Religion .......................................... 48
Religion ................................................................. 48
Traditional Religions ................................................ 48

Science and Technology ........................................... 48

ZAMBIA (see also Africa General, South-Central Africa General) .......... 49
General Books ..................................................... 49
History and Archaeology ........................................ 49
Government and Politics (see also History) ................. 49
Economics (see also History) ..................................... 49
Sociology, Anthropology, and Linguistics ................. 49
(see also History)

Philosophy and Religion .......................................... 50
Religion ................................................................. 50
Christianity ............................................................ 50

Education and Mass Communication ............................ 50
## CONTENTS

PORTUGUESE AFRICA GENERAL (see also Africa General)  . . .  50

Bibliographies .......................................................... 50
Reference Books .......................................................... 50
History and Archaeology ................................................. 50

ANGOLA (see also Africa General, Portuguese Africa General)  . . .  51

Bibliographies .......................................................... 51
Reference Books .......................................................... 51
History and Archaeology ................................................. 51
Sociology, Anthropology, and Linguistics  (see also History)  . . .  51

GUINEA (see also Africa General, Portuguese Africa General)  . . .  51

General Books .......................................................... 51

MOZAMBIQUE (see also Africa General, Portuguese Africa General)  . . .  52

General Books .......................................................... 52

SOUTHERN AFRICA GENERAL (see also Africa General)  . . .  52

Reference Books .......................................................... 52
General Books .......................................................... 52
History and Archaeology ................................................. 52
Government and Politics (see also History)  . . .  52
Economics (see also History) ........................................... 52
Sociology, Anthropology, and Linguistics  (see also History)  . . .  53
Philosophy and Religion ................................................ 53
General ................................................................. 53

SOUTH AFRICA (see also Africa General, Southern Africa General)  . . .  53

Bibliographies .......................................................... 53
Reference Books .......................................................... 53
## CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Journals</td>
<td>53</td>
</tr>
<tr>
<td>General Books</td>
<td>53</td>
</tr>
<tr>
<td>Geography, Travel, and Exploration</td>
<td>53</td>
</tr>
<tr>
<td>History and Archaeology</td>
<td>53</td>
</tr>
<tr>
<td>Government and Politics (see also History)</td>
<td>54</td>
</tr>
<tr>
<td>Economics (see also History)</td>
<td>55</td>
</tr>
<tr>
<td>Sociology, Anthropology, and Linguistics (see also History)</td>
<td>56</td>
</tr>
<tr>
<td>Literature</td>
<td>56</td>
</tr>
<tr>
<td>Folklore and Oral Traditions</td>
<td>56</td>
</tr>
<tr>
<td>Modern</td>
<td>56</td>
</tr>
<tr>
<td>Philosophy and Religion</td>
<td>56</td>
</tr>
<tr>
<td>Religion</td>
<td>56</td>
</tr>
<tr>
<td>Christianity</td>
<td>56</td>
</tr>
<tr>
<td>Performing Arts</td>
<td>56</td>
</tr>
<tr>
<td>Education and Mass Communication</td>
<td>56</td>
</tr>
<tr>
<td>SOUTH-WEST AFRICA (see also Africa General, Southern Africa General)</td>
<td>57</td>
</tr>
<tr>
<td>General Books</td>
<td>57</td>
</tr>
<tr>
<td>FORMER HIGH COMMISSION TERRITORIES (see also Africa General, Southern Africa General)</td>
<td>57</td>
</tr>
<tr>
<td>General Books</td>
<td>57</td>
</tr>
<tr>
<td>BOTSWANA (see also Africa General, Southern Africa General)</td>
<td>58</td>
</tr>
<tr>
<td>Bibliographies</td>
<td>58</td>
</tr>
<tr>
<td>General Books</td>
<td>58</td>
</tr>
<tr>
<td>History and Archaeology</td>
<td>58</td>
</tr>
<tr>
<td>Government and Politics (see also History)</td>
<td>58</td>
</tr>
<tr>
<td>Sociology, Anthropology, and Linguistics (see also History)</td>
<td>58</td>
</tr>
<tr>
<td>LESOTHO (see also Africa General, Southern Africa General)</td>
<td>58</td>
</tr>
<tr>
<td>General Books</td>
<td>58</td>
</tr>
</tbody>
</table>
CONTENTS

SWAZILAND (see also Africa General, Southern Africa General) 59
  General Books 59

ISLANDS GENERAL (see also Africa General) 59
  General Books 59

MALAGASY REPUBLIC (see also Africa General, Islands General) 60
  Bibliographies 60
  Reference Books 60
  General Books 60
  History and Archaeology 60
  Government and Politics (see also History) 60

MAURITIUS (see also Africa General, Islands General) 60
  General Books 60

INDEX 61

ADDRESSES OF MICROFORM SOURCES 103

A NOTE ON THE FOREIGN AREA MATERIALS CENTER 104

SOME PUBLICATIONS OF THE FOREIGN AREA MATERIALS CENTER 105
FOREWORD

If libraries are the cornerstone of academic endeavor, it follows that no language and area study program can be effective without adequate library resources for student reading and faculty research. Undergraduate library collections on "neglected" foreign areas are woefully inadequate—a circumstance amply reflected in recent studies and surveys. The Association of American Colleges study, Non-Western Studies in the Liberal Arts College (1964), for example, concluded that:

After faculty, if not before, the most essential resource of a college is teaching materials. For the humanities and the social sciences, which embrace all courses normally embodied in a non-Western program, this means, above all, books and periodicals. Our inquiry shows that library facilities reveal as serious deficiencies as do faculties for the purpose of non-Western studies. With a few exceptions, even among the colleges that have already made a start on a non-Western program, libraries are woefully inadequate for student reading, let alone further study on the part of the faculty. The cost of filling the gaps will be high...at the same time economy dictates careful discrimination in the choice of items. This may well be beyond the capacity of the average college librarian with no training in non-Western fields. Outside advice will almost always be needed....

In addition, as the interest in foreign area studies grows, more libraries are buying the same basic works and even recently published books tend to go out-of-print fairly rapidly. In discussing the acquisitions program of the Trevor Arnett Library of the Atlanta University Center for the year 1963-64, the same survey states:

These figures reflect another difficulty, which is that many important works, including some published fairly recently, are out-of-print and hard to obtain. For example, even in the case of books on China, which in turn are probably more plentiful than those on India, which in turn are probably more numerous than those on Africa, the Atlanta program ordered over 700 publications but actually acquired just over 400....

The Center for International Programs and Comparative Studies of the State Education Department, University of the State of New York, under the auspices of which this bibliography was compiled, has a special concern with the problems of library resources on foreign areas. The need for such resources in New York State has been accentuated by recent activities of the Center. A number of modest matching grants to colleges have been made out of funds received from private foundations in support of different aspects of the Center's programs in undergraduate education to secure basic library materials in Asian and African studies, but frequently the desired works have not been available. There are, furthermore, more than 125 institutions in New York, faculty of which have participated in various
Foreword

seminars, faculty research, and fellowship programs organized by the Center for International programs and Comparative Studies. The faculty members involved in such programs—over 1,000 in the past half dozen years—customarily request library acquisitions on the basis of bibliographic guidance offered in the programs, only again to be disappointed because the books are not in print or cannot be found.

But these problems are not confined to colleges in New York State. Recent discussions within the National Council of Associations for International Studies make it clear that similar problems exist in undergraduate institutions throughout the country. The National Council, a consortium of regional associations of over 400 colleges in some 20 states, has since 1967 also sponsored the work of the Foreign Area Materials Center where this bibliography was compiled.

This bibliography and similar ones on East Asia, South Asia, Southeast Asia, and the Middle East and North Africa, and a guide to reference works on non-European areas are one step in meeting the needs described in the preceding paragraphs. The compilation of these bibliographies was supported by a contract with the U.S. Office of Education, Department of Health, Education, and Welfare, which has an active concern with encouraging international studies in American colleges and universities.

Each entry in this bibliography has been graded as to degree of essentiality for undergraduate collections and keyed to annotations in existing bibliographies and reviews in selected journals. The entries have been graded on the following scale:

A: Books that should be in all undergraduate libraries whether or not any courses on the area are taught

B: Books that should be in a library collection if a few courses or parts of courses on the area are offered

C: Books necessary for an undergraduate area studies program or equivalent concentration of advanced undergraduate courses on the area

The last line of each entry contains a list of annotations and reviews. The list of reviews is based on the Book Review Digest and the tables of contents of journals such as Africa, Africa Report, and Journal of Modern African Studies which are not indexed in the Book Review Digest. A listing of abbreviations used appears at the end of the Introduction.

Out-of-print titles, reprints, and material in microform are also indicated. Reprints are denoted by (R) at the end of the publication information; in most cases, the original publisher and date have been given. Material in microform is indicated by (M) followed by the microfilmer's name. A list of microfilm companies and their addresses appears at the end of the bibliography. Any title not followed by “o.p.” is in print; entries have been checked against Books in Print, 1968, British Books in Print, The Publishers’ Trade List Annual, 1968, and other available sources. All entries have also been checked against the National Union Catalogue, and some for which there is no card number will be found in the NUC.

The Foreign Area Materials Center has been attempting to interest publishers in reprinting out-of-print titles included in this bibliography with the result that the status of many entries is continuously changing. Librarians and others wishing to determine the present availability of out-of-print titles may write to the Foreign Area Materials Center.
Foreword

Prices of the books have not been included because they are subject to change. They are, however, indicated in many of the annotations and reviews cited. For budgetary purposes, many librarians now calculate the average cost per title at $8.40.

This bibliography was produced by computer, using a combination of the IBM Call/360 Datatext system for data entry and updating and Honeywell 200 for sorting and indexing. The programs written for the project are in the public domain. Copies of the bibliographies on magnetic tape are also available at a cost of around $5.00-$10.00. It should be noted, however, that a conversion program would have to be written to make these tapes compatible with the Library of Congress Machine Readable Catalog (MARC) system.

Without the generous assistance of numerous individuals, compilation of this bibliography would not have been possible. A list of consultants follows the foreword. The library panel of advisers for the project consisting of Paul Bixler, Anne C. Edmonds, Mt. Holyoke College; Nancy Devine, Mt. Holyoke College; Dorothy Drake, Scripps College; Evan Ira Farber, Earlham College has provided invaluable counsel. Peter Duignan has served as area editor for this bibliography and has given much needed guidance. Advice on the computerized aspects of the project was provided by Stephen Mitchell, Syracuse University; Mrs. Lynda Sloan, Project URBANDOC; Barbara Gill, Robert S. Tucker, and Edward C. Barasch of IBM Datatext; and Gary Brown. The day-to-day operations of the project were greatly assisted by the patience and understanding of Les Flynn and others at Datatext Operations who spent many hours over the past few months in assisting with any problem, large or small, that arose. Christopher Samuels and other staff members of the Reference Division of the New York Public Library helped enormously in checking for book reviews and verifying publication information.

Lois Brown, Joan Ells, and Kathleen Hale of the Foreign Area Materials Center staff played a large role in typing most of the material, checking for out-of-print books, and other tedious and time-consuming tasks. Their involvement went well beyond the call of duty.

Edith Ehrman, Manager of the Center, supervised the day-to-day operations of the project and was responsible for the editing, as well as arrangements for the use of the computers and seeing the final manuscript through the press. She more than anyone else is responsible for whatever accomplishment this undertaking represents.

The entire project is being carried out by the Foreign Area Materials Center, an undertaking of the Center for International Programs and Comparative Studies which is concerned with strengthening teaching about foreign areas, mainly at the undergraduate level. The activities of the Foreign Area Materials Center are also sponsored by the National Council of Associations for International Studies, a group of eleven regional college associations and consortia. The work of the Foreign Area Materials Center is described in a brief note which appears at the conclusion of this bibliography.

Ward Morehouse
Project Director

April, 1970
List of Consultants

Peter Duignan
Hoover Institution

Lewis Gann
Hoover Institution

Martin Lowenkopf
Hoover Institution

Alan R. Taylor
Indiana University

Library Panel of Advisors

Nancy Devine
Mt. Holyoke College

Dorothy Drake
Scripps College

Anne C. Edmonds
Mt. Holyoke College

Evan Ira Farber
Earlham College
Introduction

Putting together a short list of books, series and journals on Africa south of the Sahara is a difficult task. Assigning a rank or priority for purchase is even more frustrating. Africa is so vast an area and has been influenced and ruled by so many alien invaders that the literature just of its conquerors is overwhelming.

When one looks at the number of countries (over 40), the numerous colonial organizations and federations with their attendant generation of books and documents both in the colony, in the federation, and in the metropole one realizes the impossibility of compiling this kind of bibliography to satisfy even oneself, let alone anyone else. So be forewarned - this is a subjective, somewhat arbitrary, guide to Africana. The assignment of priorities, that is A, B or C ranking is almost as arbitrary as the selection of titles. The letter C simply means a book is more specialized, not that it is less worthwhile. But apparently the need for some guidance in developing African collections is great enough to justify the inevitable inadequacies of such a short bibliography (and also to put up with outraged protests of country and regional specialists who will undoubtedly wonder why certain titles were omitted).

The selection was made with the following guidelines:

1) Few works in languages other than English.
2) Emphasis on books published in the last twenty-five years except for older authoritative or classic works.
3) Few government documents.
4) An attempt to balance source books and secondary works while covering all disciplines.

Books dealing with more than one country, for example, Nigeria, the Congo, and Uganda, have been arbitrarily placed in the “General” section. Similarly, books covering a number of disciplines, e.g., politics, economics, and sociology may be found under “General” for the particular country or region.

My thanks to my colleagues at the Hoover Institution, Lewis Gann and Martin Lowenkopf, and Alan Taylor of Indiana University who helped in the selection. And my special thanks to Edith Ehrman of the Foreign Area Materials Center for her encouragement and for her patience. I hope the effort is of some use to the library community.

Peter Duignan
Sample Entry

INDEX NUMBER

0150

AUTHOR

Buxton, Sir Thomas Fowell.

TITLE

The African Slave Trade and Its Remedy.

IMPRINT


CLASSIFICATION GRADE

C

ORIGINAL IMPRINT

(R) (R-Duopage). (M-IDC)

SOURCE OF ANNOTATION OR REVIEW

Choice, 12/68

PAGING

LC CARD NO.

(R) REPRINT

(M) MICROFILM

xxii
Key to Abbreviations for Annotations and Reviews

Africa: Africa.
Sup. 61: 1961 Supplement to the American Universities Field Staff Bibliography.
Sup. 63: 1963 Supplement to the American Universities Field Staff Bibliography.
Sup. 65: 1965 Supplement to the American Universities Field Staff Bibliography.
Sup. 67: 1967 Supplement to the American Universities Field Staff Bibliography.
Conover: Helen F. Conover. Africa South of the Sahara: A Selected, Annotated List of Writings.
Choice: Choice.
AHR: American Historical Review.
Ann. Am. Acad.: Annals, the American Academy of Political and Social Science.
Geog. R.: Geographical Review.
Pol. Sci. Q.: Political Science Quarterly.
TLS: Times (London) Literary Supplement.
## AFRICA - GENERAL - BIBLIOGRAPHIES

### BIBLIOGRAPHIES

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## AFRICA - GENERAL - BIBLIOGRAPHIES

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**AFRICA - GENERAL - BIBLIOGRAPHIES**


**AFRICA - GENERAL - BIBLIOGRAPHIES**


**REFERENCE BOOKS**


AFRICA - GENERAL - REFERENCE

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AFRICA - GENERAL - JOURNALS


0081 African Arts/Arts d'Afrique. v.1- 1967- C


0086 Cahiers d'Etudes Africaines. v.1- 1960- B Conover, 873

0087 Cultural Events in Africa. v.1- 1965- (R-Blackwell's). C

0088 A Current Bibliography on African Affairs. v.1- 1963- B

0089 Jeune Afrique. 1948- 66-52950. (R-Kraus). B


0092 Journal of African Law. v.1- 1957- C Conover, 192


0096 Race. v.1- 1959- 63-47861. B


0098 Revue Tiers Monde. v.1- 1960- B


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0137 Allain, L.-jeanotte. Prehistory of Africa, tr. by Alan Hough. B AUPF, 3502; Conover, 53


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0160 Curtin, Philip D. The Image of Africa, British Ideas in Action, B 1780-1850. Madison: University of Wisconsin Press, 1964. 526 pp. 64-10922. Sup. 65, 4587; Choice, 9/64; Africa, 7/64; AHR, 10/64; J. Mod. African S., 12/64; Library Journal, 2/15/64


5
AFRICA - GENERAL - HISTORY AND ARCHAEOLOGY


AFRICA - GENERAL - GOVERNMENT AND POLITICS


AFRICA - GENERAL - GOVERNMENT AND POLITICS


ECONOMICS


AFRICA - GENERAL - ECONOMICS


SOCIOCY, ANTHROPOGY, AND LINGUISTICS


AFRICA - GENERAL - SOCIOLOGY, ANTHROPOLOGY, AND LINGUISTICS


AFRICA - GENERAL - SOCIOLOGY, ANTHROPOLOGY, AND LINGUISTICS


614 pp. 60-4194. Sup. 61, 4241; Conover, 280; Glazier, 111; Africa, 7/61; Am. Anthropologist, 4/61; Am. Soc. R., 4/61; Ann. Am. Acad., 1/61; Geog. R., 7/61; Library Journal, 12/60


LITERATURE: FOLKLORE AND ORAL TRADITIONS


LITERATURE MODERN


34
AFRICA - GENERAL - PHILOSOPHY AND RELIGION


ART AND ARCHITECTURE


AFRICA - GENERAL - ART AND ARCHITECTURE


PERFORMING ARTS


EDUCATION AND MASS COMMUNICATION


AFRICA - GENERAL - EDUCATION AND MASS COMMUNICATION

Choice, 3/66

SCIENCE AND TECHNOLOGY

Conover, 460; Africa, 4/54

Conover, 471

Choice, 3/69; Africa, 4/66; J. Mod. African S., 5/69

Conover, 475

AUPS, 3574; Conover, 467; Glazier, 150

NORTH-EAST AFRICA - GENERAL - BIBLIOGRAPHIES

BIBLIOGRAPHIES

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HISTORY AND ARCHAEOLOGY

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37

15
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0511 Huntingford, George Wynn Brereton. The Northern Nilo-Hamites.
2). 6: 54-228.

0512 Macmichael, Sir Harold Alfred. A History of the Arabs in the
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ISLAM

SOCIOLoGY, ANTHROPOLOGY, AND LANGUdSTICS

LAW
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SOCIOLGY, ANTHROPOLOGY, AND LINGUISTICS


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Conover, 1028


Choice, 67; 4689; Choice, 9/66; Africa, 1/7; Am. Anthropologist, 8/66; Am. Soc. R., 2/66; J. Mod. African S., 10/67; J. Mod. African S., 10/67


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PHILOSOPHY AND RELIGION


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PERFORMING ARTS


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WEST AFRICA - LIBERIA - BIBLIOGRAPHIES

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ECONOMICS


SOCIOLOGY, ANTHROPOLOGY, AND LINGUISTICS


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GENERAL BOOKS


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48
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ECONOMICS


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LITERATURE MODERN


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#### GENERAL BOOKS

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### WEST AFRICA - GUINEA - GENERAL BOOKS

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WEST AFRICA - IVORY COAST - GENERAL BOOKS


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GOVERNMENT AND POLITICS


ECONOMICS


WEST AFRICA - UPPER VOLTA -
GENERAL BOOKS


EQUATORIAL AFRICA - GENERAL -
BIBLIOGRAPHIES


GEOGRAPHY, TRAVEL, AND EXPLORATION


SOCIOLOGY, ANTHROPOLOGY, AND LINGUISTICS

EQUATORIAL AFRICA - CAMEROUN - HISTORY AND ARCHAEOLOGY


ECONOMICS


SOCIOLGY, ANTHROPOLOGY, AND LINGUISTICS


EQUATORIAL AFRICA - CHAD - GENERAL BOOKS


56
EQUATORIAL AFRICA - CONGO -
GENERAL BOOKS


EQUATORIAL AFRICA - GABON -
GENERAL BOOKS


## CENTRAL AFRICA - GENERAL - BIBLIOGRAPHIES

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0876 Morel, Edmund Dene. Red Rubber, the Story of the Rubber Slave

0877 Anstey, Roger. Britain and the Congo in the Nineteenth Cen-

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CENTRAL AFRICA - CONGO - GOVERNMENT AND POLITICS


ECONOMICS


SOCIOLOGY, ANTHROPOLOGY, AND LINGUISTICS


EAST AFRICA - GENERAL - BIBLIOGRAPHIES

BIBLIOGRAPHIES

Conover, 1267


REFERENCE BOOKS


JOURNALS


GEOGRAPHY, TRAVEL, AND EXPLORATION


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PHILOSOPHY AND RELIGION

ISLAM


PHILOSOPHY AND RELIGION

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<table>
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<th>Reference</th>
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<th>Publisher</th>
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#### REFERENCE BOOKS

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#### HISTORY AND ARCHAEOLOGY

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<table>
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<tr>
<th>Reference</th>
<th>Title</th>
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</table>
INDEX
<table>
<thead>
<tr>
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<th>Notes</th>
</tr>
</thead>
</table>

INDEX
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The State Education Department in New York is actively concerned with strengthening opportunities and resources for international and comparative studies in the schools, colleges, and universities of New York, as well as with related activities in educational exchange and overseas service. Emphasis is being placed on the peoples, cultures, and contemporary institutions of those areas traditionally neglected in American education—namely, Asia, Africa, Latin America, Russia and Eastern Europe. Also emphasized are comparative studies which reflect recent scholarship in the social sciences and humanities and which explore significant aspects of American society in relation to developments elsewhere in the world.

Recent efforts of the Department in international studies include faculty fellowships and seminars; and programs of independent reading and seminar discussion, summer institutes, and other opportunities for secondary school teachers; consultant services to schools, colleges, and universities in developing foreign area studies; and experimental programs in the study of critical languages in schools and colleges, summer field work overseas for students and teachers, and the like.

As a further extension of these efforts, the State Education Department established, in December, 1963, the Foreign Area Materials Center. In March, 1967, because of increasing interest in the Center's work from institutions outside New York State, the National Council of Associations for International Studies, a group of eleven regional college associations and consortia, was established and has become an active sponsor of the Center's work. The Center, which is located in New York City, is concerned with the development of materials useful in teaching about foreign areas, mainly at the undergraduate level.

Types of materials which have been produced or are in preparation include color slides in South Asian studies, reproductions of museum materials from India, reviews of documentary films, computerized bibliographies for college libraries, and experimental teaching materials. The Center provides liaison with publishers and other organizations producing materials useful in undergraduate instruction and is particularly concerned with out-of-print books and other needs of college libraries. These activities are being supported by grants from foundation sources, the United States government, and the National Council of Associations for International Studies.

The Center also distributes various types of syllabi and reprints, bibliographies and similar materials to college faculty members offering courses related to the Center's main areas of interest—Asia, Africa, Latin America, Russia and Eastern Europe. A list of materials is available on request.

The Foreign Area Materials Center is under the direction of Ward Morehouse, Director, and Arthur Osteen, Associate Director, Center for International Programs and Comparative Studies. The Manager of the Foreign Area Materials Center in New York City is Miss Edith Ehrman.

Correspondence regarding any of the activities mentioned above and requests for materials should be directed to the Foreign Area Materials (11 West 42nd Street, New York, 10036). Correspondence concerning other aspects of the Department's programs in foreign area studies and related international activities should be sent to the Director, Center for International Programs and Comparative Studies, University of the State of New York, State Education Department, Albany, N. Y. 12224.
Some Publications of the Foreign Area Materials Center

Occasional Publications Series


Checklists of Paperbound Books