Educational thought among political, religious, educational, and other social leaders during the formative decades of American national life was the focus of the author's research. The initial objective was the discovery of primary materials from the period to fill a gap in the history of American educational thought and practice. Extensive searching of unpublished and uncatalogued library holdings, mainly those of major public and university libraries, yielded a significant quantity of primary documents for this bibliography. The historical and contemporary works, comprising approximately 4,500 primary and secondary educational resources with some surveying the cultural setting of educational thinking in this period, are organized around 26 topics and 109 subtopics with cross-references. Among the educational issues covered by the cited materials are: public vs. private; coed vs. separate; academic freedom, teacher education; teaching and learning theory; and, equality of educational opportunity. In addition to historical surveys and other secondary materials, primary documents include: government documents, books, journals, newspapers, and speeches. (Author/DJB)
CONFlicTING EDUCATIONAL IDEALS IN AMERICA, 1775-1831: DOCUMENTARY SOURCE BOOK

by

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INTRODUCTION

The Council of Research and Creative Work of the Graduate School of the University of Colorado awarded me a Fellowship covering my basic salary for the academic year 1965-66. This Fellowship was supplemented by two Grants-in-Aid to cover some of the necessary expenses in carrying out the proposed research project. In describing the nature of this research and the justification for pursuing it, I wrote the Council as follows:

"CONFLICTING EDUCATIONAL IDEALS IN AMERICA: 1770-1831"

"I respectfully submit this application for a Faculty Fellowship for the academic year 1965-66 to enable me to study educational thought among political, religious, educational, and other social leaders during the formative decades of American national life. The importance and scope of this research may be stated briefly as follows:

"Twenty-five years of teaching and research in the area of history of education have made me aware of some important gaps in this field which must be filled through special research to sustain the continuity and interdependence of ideas, movements, and events in the development of educational theory and practice in the Western culture. This conclusion is based on examination over the past twenty-five years of primary and secondary literature on the history of educational theory and practice.

"One area of neglect is the influence of Islamic culture and education upon the Western culture during the 12th and 13th centuries."

An introductory effort was made to interpret the nature and scope of this influence in History of Islamic Origins of Western Education, Mehdi Nakosteen, University of Colorado Press, 1964."
area of neglect, close to us in time and culture, is that of educational thought during the first fifty years of national life in America. In this period, except for the educational views of Benjamin Franklin, Thomas Jefferson, and a few lesser figures, our textbooks in the history of American education are vague and sketchy on, or even indifferent to, the educational ideas that may have prevailed during these formative decades of American civilization.

"It is to a special research in this area that I wish to devote an academic year. Specifically, I should like to determine the following pertinent educational factors between 1776 and 1832.

1. What were the opinions of great political leaders during this period on the broad area of public education?
2. What in particular were those attending the constitutional Convention thinking about educational matters?
3. What were the views of Congressional leaders during this period?
4. What were the opinions of great educational leaders on education during this period?
5. What were the views of outstanding churchmen, businessmen, literary men, and so forth, on education?

"In examining these sources I wish to assess educational thinking in this period on such issues as:

1. Public versus private education
2. Secular versus sectarian education
3. National versus regional education  
4. Cultural versus practical education  
5. Separate schools for boys and girls versus coeducation  
6. Denominational versus public colleges and universities  
7. Tuition free versus tuition paid schooling  
8. Academic freedom  
9. Teacher education  
10. Educational finance  
11. Equality of educational opportunity  
12. Relation of school to society  
13. Sources of teacher authority  
14. The services of schools to American society and culture  
15. Concepts of method of teaching and learning  
16. Responsibility of schools for moral and spiritual values  
17. Responsibility of schools for religious enlightenment or indoctrination.

"To find materials on these educational questions, I intend to examine governmental (Congressional, state, and local) documents covering this fifty year period, books and magazines dealing with education during this period, newspaper items on education, public addresses, and other sources. It would also be important to reexamine prevailing histories of education to determine the extent of the absence of historical materials on educational thought during these decades.

"It would be presumptuous to think that this proposed research would be completed in one academic year. My plans include devoting forty
to fifty hours a week to the project, and the assignment of a graduate assistant would greatly increase what can be accomplished in one academic year." And later, after the research had been...

"The research focuses attention on primary sources dealing with educational ideas hitherto largely overlooked. These include essays, addresses, pamphlets, documents, and other literature preserved from this period, many of which are unpublished or uncataloged, available in the large and old libraries in the eastern United States. Teachers College of Columbia University, for example, has a large collection of rare and old books and booklets dealing with varieties of educational topics. Many materials are also available at the Library of Congress, the Boston Public Library, the Harvard University Library, and the Philadelphia Public Library. The library of the American Antiquarian Society, located in Worcester, Massachusetts, carries by far the most extensive and representative resource materials on education for this period than any other source."

The basic expectation of this research was the gathering and reassessment of these books, addresses, periodicals, etc., on education for preparation of a documentary history. This primary and documentary material is now being organized and edited for a separate publication. An unexpected fringe benefit of the research was the gathering of primary and secondary bibliographical materials for this period which appear to be a formidable document independent of the basic research. The extensive coverage of this bibliography may be illustrated by the following table of contents,
suggesting the varieties of educational materials as well as materials
surveying the cultural setting of educational thinking in this period.
Because of its size and importance as a resource literature
for students of education interested in carrying on research in any aspect
of educational thought and practice during this period, this bibliography
is now being published separately as an appendix to the forthcoming
documentary volume.

Mehdi Nabosteen
I. American Education 1775-1831 -- General

Note: In addition to the titles appearing in this section, all other addresses, essays, books, etc., published during the period covering 1775 to 1831 but appearing in other sections of this bibliography are identified with an asterisk.

I.A. Addresses, Lectures, Sermons
(See also Academies; Higher Education; Education of Women; Philosophy and Education; Societies; Subject Matter.)


Adams, Daniel, 1773-1864. AN ORATION pronounced at Fitchburg, October 12, 1801. By the appointment, and at a meeting of the militia officers of the Fourth Regiment. Leominster: Adams and Wilder, 1802. 16 pp. (B.P.L.)


Adams, Daniel. AN INAUGURAL DISSERTATION ON THE BIRTH OF ANIMATION...Dartmouth College...July 18, 1797. Hanover: Davis, 1799. 27 pp.


ADDRESS TO THE BOOKSELLERS OF THE UNITED STATES FROM THE BOOKSELLERS OF PHILADELPHIA. Philadelphia: 1813. (A.A.S.)


AN ADDRESS TO THE SCHOLARS IN THE FIRST SCHOOL DISTRICT IN SCITUATE. Delivered at the close of their public school. By their instructor. Boston: Greenough and Stebbins, 1810. 23 pp.

ADDRESS OF THE STATE CONVENTION OF TEACHERS AND FRIENDS OF EDUCATION held at Utica, New York, January 12, 13 and 14, 1831. With an abstract of the proceedings. Utica, New York: 1831. (A.A.S.)

Allen, Morrell, Reverend. AN ADDRESS ON EDUCATION, delivered at Pembroke, Massachusetts in presence of the school committee, the instructors, the parents, etc., of that town, January 6, 1827. Plymouth: C. Danforth, 1827. 24 pp. (N.Y.P.L.)
Allen, William H. AN ADDRESS ON POPULAR EDUCATION, delivered at the first anniversary of Pennington Male Seminary, Pennington, New Jersey, July 1, 1841. Trenton, New Jersey: Justice and Mills, 1841.


Anderson, M. B. END AND MEANS OF A LIBERAL EDUCATION, an inaugural address ...July 11, 1854. No. 1 of a volume of pamphlets. Rochester: 1855. 95 pp. (T.C.)


Austin, G. A. AN ADDRESS ON EDUCATION. Shreveport, Louisiana: Caddo Gazette, 1857.


Barnard, Daniel D. AN INTRODUCTORY ADDRESS delivered before the Young Men's Association for Mutual Improvement of the city of Albany, January 7, 1834. Albany, New York: Packard and Van Benthuysen, 1834.


Bartlett, Elisha, M. D. LECTURE. RELATIVE IMPORTANCE OF INTELLECTUAL AND MORAL EDUCATION. Boston: 1838. (N.Y.P.L.)

Bates, Joshua, 1776-1854, President of Middlebury College. AN INAUGURAL ORATION, March 18, 1818. Middlebury: G. W. C opeland, 1818. (M.H.S.)

Beauch, Catherine E. SUGGESTIONS RESPECTING IMPROVEMENT IN EDUCATION presented to the trustees of the Hartford Female Seminary. Hartford: Packard and Butler, 1829. 84 pp. (T.C.; E.P.L.)

Beauch, Lyman. AN ADDRESS OF THE CHARITABLE SOCIETY FOR THE EDUCATION OF INDIGENT PIOUS YOUNG MEN FOR THE MINISTRY OF THE GOSPEL. New Haven, Connecticut, 1814. Last page has the list of officers for 1814.
Belsham, Thomas. THE IMPORTANCE OF TRUTH AND THE DUTY OF MAKING AN OPEN PRO-
FESSION OF IT, ETC., delivered April 28, 1790, London to supporters of
New College at Hackney, London, by H. Goldney. London: H. Goldney,
1790. 56 pp. (N.Y.P.L.)

Bigelow, Jacob. DISCOURSE ON SELF-LIMITED DISEASES. Boston: N. Hale, 1835.
48 pp. (Bibliography of American Culture 1493-1875.)

Bigland, J. LETTERS ON THE STUDY AND USE OF ANCIENT AND MODERN HISTORY. 2nd

Biglow, William, 1773-1875. EDUCATION: A POEM, spoken at Cambridge, at the
request of the Phi Beta Kappa Society, July 18, 1799. Salem: Joshua
Cushing, 1799. 17 pp. (Swans.)

Blagden, G. W. EFFECTS OF EDUCATION UPON A COUNTRY VILLAGE, an address de-
ivered before the Brighton School Fund Corporation, March 30, 1828.

Blake, S. H. AN ADDRESS DELIVERED BEFORE THE ASSOCIATION OF TEACHERS, AND
FRIENDS OF POPULAR EDUCATION, at Exeter, December 28, 1836. Bangor,
Maine: 1837. (Grizzell.)

Blau, Joseph, editor. AMERICAN PHILOGHIC ADDRESSES, 1700-1900. New York:

Bogue, A. M. THE NATURE AND IMPORTANCE OF A GOOD EDUCATION, a sermon, January,
1808, before the Promoters Grammar School. Mill-Hill, Middlesex, London;
Stanhope and Tilling, 1808. 39 pp. (N.Y.P.L.)

Bowdoin, James. A PHILOSOPHICAL DISCOURSE ADDRESSED TO THE AMERICAN ACADEMY
OF ARTS AND SCIENCES IN BOSTON. Boston: 1780. 35 pp. (Hansen; A.A.S.)

Bradford, Alden, 1765-1843. A DISCOURSE DELIVERED AT HALLOWELL, MAINE.
Hallowell: Wait Robinson & Baker, 1795. 23 pp. (In his discourse,
delivered at the dedication of Hallowell's academy, Bradford regrets
that education has been so neglectful. He presents an ultimatum to
provide religious instruction and extend education.)

Brewster, George. LECTURES ON EDUCATION. Columbus: printed for the author
by J. Bailleache, 1873. 359 pp. (N.Y.P.L.)

Bristed, John, 1778-1855. AN ORATION ON THE UTILITY OF LITERARY ESTABLISH-
MENTS, delivered...at the opening of the Literary...Coms in New York, on
16 pp.

Brodhead, Reverend Jacob, D. D. A DISCOURSE ON EDUCATION. New York: W. A.
Mercein, 1831. 38 pp. (N.Y.P.L.)
Brown, Clark, 1772-1817. THE IMPORTANCE OF THE EARLY AND PROPER EDUCATION OF CHILDREN...considered in a sermon preached at Wareham, Massachusetts, March 31, 1795. New Bedford, Mass.: John Spooner, 1795. 23 pp. (In this sermon, Brown seems to reject the Lockian view of innate ideas that the human mind is at birth a blank tablet. He states in his work, though in a theological setting, that man suffers not so much from absence of God given gifts, but from his unwillingness to properly develop these gifts through education.)

Burgh, James, 1714-1775. YOUTH'S FRIENDLY MONITOR OF THE AFFECTIONATE SCHOOLMASTER. Hartford, Conn.: Nathaniel Patten, 1787. (This work is also based on the religious concepts making the development of virtue the final aim of education. In his farewell lecture, Burgh advises young pupils entering the practical world to cultivate their minds with practical ideals founded on Christian precepts. He advises his pupils to read this monitor several times a year throughout their lives.)

Caldwell, Charles. THOUGHTS ON PHYSICAL EDUCATION: BEING A DISCOURSE DELIVERED TO A CONVENTION OF TEACHERS IN LEXINGTON, KENTUCKY.... Boston: Marsh, Capen and Lyon, 1834. 133 pp. Revised edition with a slight change of title, Edinburgh: A. and C. Black, etc., 1836. 190 pp. (Bibliography of American Culture 1493-1875.)

Carlile, Richard. AN ADDRESS TO MEN OF SCIENCE...IN WHICH A SKETCH OF A PROPER SYSTEM OF EDUCATION OF YOUTH IS SUBMITTED TO THEIR JUDGMENT. London: R. Carlile, 1822. 48 pp. (N.Y.P.L.)


Carter, James G. REMARKS UPON DR. CARTER'S OUTLINE OF AN INSTITUTION FOR THE EDUCATION OF TEACHERS. Boston: 1827. (A.A.S.)


Chapin, Stephen. TRIUMPHS OF INTELLECT, A LECTURE. Waterville: W. Hastings, printer, 1824. (N.Y.P.L.)

Chapone, Hester Mulso, 1727-1801. LETTERS ON THE IMPROVEMENT OF THE MIND ADDRESSED TO A YOUNG LADY. Philadelphia: Joseph Cruikshank, 1786. Also, Worcester, Mass.: Isiah Thomas, 1783. (Chapone's niece of fifteen received from him these ten letters advocating that she pursue many topics including geography, government, economy, and the Bible with particular emphasis upon the latter.)

Chase, Philander, 1775-1852. REMARKS ON A LETTER TO THE RIGHT HONORABLE LORD KENYON, BY A CHURCHMAN. London: 1824. 16 pp. (Signed a friend to the
American church. Relates to the attitude of Bishop Hobart of New York toward efforts of Bishop Chase of Ohio to collect funds in England for Kenyon College. B.P.L.)

Clark, Josiah. THE PARENT'S MONITOR OR, AN ADDRESS TO PARENTS AND TEACHERS, CONCERNING THE EDUCATION OF YOUTH IN SEVERAL PARTICULARS. Boston: E. Russell, 1794. (Clark, in an address delivered in October, 1794 in Harwick, chastises parents for their neglect of their own children's education. He examines such topics as the responsibility of a parent, school attendance, grammar, education for girls, "right education," and four other "particulars." )


Cleveland, Henry R. REMAR ks ON THE CLASSICAL EDUCATION OF BOYS, BY A TEACHER. Boston: Hilliard, Gray, 1834. 120 pp. (Llibiography of American Culture 1493-1875.)


Cooper, Thomas. ADDRESS TO GRADUATES OF SOUTH CAROLINA COLLEGE OF 1821. Columbia: D. Faust, printer, 1821. 15 pp. (Bibliography of American Culture 1493-1875.)

Cooper, Thomas. ADDRESS TO GRADUATES OF SOUTH CAROLINA COLLEGE OF 1830. Columbia: S. J. Morris, 1831. 12 pp. (Bibliography of American Culture 1493-1875.)

Covers, Francis. ERRORS IN EDUCATION. AN ADDRESS. May 2, 1828. (M. H. S.)

Cushing, Caleb. INTRODUCTORY DISCOURSE, BEFORE AMERICAN INSTITUTE OF INSTRUCTION AT THEIR FIFTIETH ANNIVERSARY MEETING IN BOSTON, April, 1834. Boston: Tuttle and Weeks, 1834. 39 pp. (N.Y.P.L.)
Cutbush, James, 1788-1823. AN ORATION ON EDUCATION, delivered before the Society for the promotion of a rational system of education...in St. John's church, November 7th, 1811. Philadelphia: Published by the Society, G. F. Goodman, printer.

Davies, Charles S. AN ADDRESS DELIVERED ON THE COMMEMORATION AT FREYBURG, May 19, 1825. Portland, Maine: 1825.


Davis, John, 1721-1809. BALTIMORE CIRCULAR LETTER. AN EXHORTATION The Baltimore Baptist association, meeting in...Baltimore, August 10th, 1795. Philadelphia: 1795. 24 pp. (An exhortation to the religious education of children.)


DISCOURSES AND SPEECHES, DELIVERED AT THE CELEBRATION OF THE SEMI-CENTENNIAL ANNIVERSARY OF MONSON ACADEMY, Monson, Massachusetts, July 18th and 19th, 1854. New York: Published by the trustees, 1855. (Brown.)


Drake, Charles D. ADDRESS, DELIVERED MARCH 24, 1856, AT THE DEDICATION OF THE FIRST PUBLIC HIGH SCHOOL BUILDING ERECTED IN THE CITY OF ST. LOUIS. St. Louis: 1856. (Brown.)

Drake, Daniel. AN INAUGURAL ADDRESS ON MEDICAL EDUCATION. Cincinnati: 1820. (Curti.)

Duke, Reverend William. REMARKS UPON EDUCATION WITH RESPECT TO THE LEARNED LANGUAGES SHEWING THEIR IMPORTANCE TO GOOD LITERATURE AND A DUE CIVILIZATION. Philadelphia: Ormond and Corrad. 34 pp. (This charming book contains the author's pleas arguing that languages and grammar are important and must therefore be studied. Communicating freely with foreigners as equal, rational beings can only be done by a liberal soul with a knowledge of true philosophy thereby overcoming the barriers of national prejudice.)
Dunlap, William. ADDRESS TO THE STUDENTS OF THE NATIONAL ACADEMY OF DESIGN. New York: 1831. (Curti.)

DuPont de Nemours, Pierre Samuel. NATIONAL EDUCATION IN THE UNITED STATES OF AMERICA. Translated by B. G. DuPont. Newark: University of Delaware Press, 1923. 161 pp. (In 1800, Thomas Jefferson, at the time of his vice presidency, asked his friend to develop this plan for national education. Such ideas as primary schools supported by the community, state secondary schools or colleges, and a national university, are developed within this book. There are short biographical accounts of DuPont de Nemours and Jefferson in the introduction.)


Eaton, Amos. BROADSIDE ADVERTISING COURSES IN OPERATIVE CHEMISTRY. Ca. 1820. (Bibliography of American Culture 1493-1875.)


Eaton, Peter. AN ADDRESS BEFORE THE ESSEX AGRICULTURAL SOCIETY. Salem, Massachusetts: J. D. and T. C. Cushing, Jr., printers, 1823. 60 pp. (Bibliography of American Culture 1493-1875.)

Eckley, Joseph. DISCOURSE, September 24, 1802, before the Boston Female Asylum. Boston. (A.A.S.)

Eddis, William. LETTERS FROM AMERICA...FROM 1769 TO 1777,... London: Author, 1792. 455 pp. (Bibliography of American Culture 1493-1875.)

Eddy, Samuel. ADDRESS OF SAMUEL EDDY TO THE GENERAL ASSEMBLY, JUNE SESSION A.D. 1799, Presenting an Act to Establish Free Schools. Newport: 1799. (Evans.)

Edwards, Jonathan. DISCOURSES ON VARIOUS IMPORTANT SUBJECTS.... Boston: S. Kneeland and T. Green, 1738. 290 pp. Reprinted with other sermons as Sermons on various important subjects, Edinburgh: M. Grey, 1785; also London: Booksellers, 1795. (Bibliography of American Culture 1493-1875.)

Emerson, Joseph. DISCOURSE AT DEDICATION OF FEMALE SEMINARY AT SAUGUS, MASSACHUSETTS. Essex Institute Historical Collections, Vol. XIX. (Marr.)

Emerson, Joseph. RECITATION LECTURES UPON THE ACQUISITION AND COMMUNICATION OF THOUGHT. Boston: 1826. (Marr.)

AN ESSAY ON EDUCATION. New Haven: Thomas and Samuel Green, 1772. (In this flowery address given at Yale's commencement exercises, Sept. 9, 1772, the anonymous author compares the mind to an unnurtured, wild garden plot and education to the gardener who cultivates the plot with care and work. Education is also likened to a second creation.)

Evans, Israel. A DISCOURSE DELIVERED AT EASTON.... Philadelphia: Thomas Bradford, 1779. 40 pp. (Bibliography of American Culture 1493-1875.)


Carpenter, Stephen C. SELECT AMERICAN SPEECHES.... 2 Vols. Philadelphia: J. W. Campbell and E. Weems, 1815. (Bibliography of American Culture 1493-1875.)

Inadequate teaching and poor books are Carter's scapegoat for the inefficiency in schools. In contrast, the free schools of New England are extolled because they are contributing to the creation of the New Englander's sense of well-being and happy outlook on life characteristic of all citizens. This book traces education's historical development and postulates some principles for instruction.


Everett, John 1801-1826. AN ORATION ON THE PROSPECTS OF THE YOUNG MEN OF AMERICA. Delivered in the University chapel to the senior class July 14, 1818. Boston: Wells and Lilly, 1818. 4-19 pp. (A.A.S.)

Everett, W. EDUCATIONAL ADDRESSES (1821-1875). Pamphlets, nos. 1-20. (T.C.)

EVILS OF EDUCATION ELUCIDATED in a letter to Harry Bankes, Esq., M. P. London: 1821. 120 pp. (M.H.S.)


Farnsworth, H. ORATION ON MUSIC at Cooperstown, New York, April, 1794. Cooperstown: 1795. (A.A.S.)


Fisher, Nathaniel, 1742-1812. AN ADDRESS DELIVERED TO THE PUPILS OF HENRY DEANE'S WRITING SCHOOL AT HIS FIRST ANNUAL EXHIBITION, in Concert Hall, Salem, October 26, 1804. Salem: Joshua Cushing, 1805. 4.8 pp. (A.A.S.)

Fisk, Wilbur. ON THE SCIENCE OF EDUCATION: An inaugural address de-
liberated at the opening of the Wesleyan University, Middletown, Con-
necticut, September 21, 1831. New York: M'Elrath and Bangs, 1832,
24 pp. (B.P.L.; T.C.)

Fitch, Ebenezer. JUDSON, EPHRAIM. Sermon delivered in Williamstown June
17, 1795 at the ordination of Fitch, President of William College.

Fitch, Ebenezer, 1756-1833. USEFUL KNOWLEDGE AND RELIGION, RECOMMENDED
TO THE PURSUIT AND IMPROVEMENT OF THE YOUNG; in a discourse, ad-
dressed to the candidates for the baccalaureate, in Williams College.
September 1, 1799. Pittsfield, Massachusetts: Chester Smith, 1799.
34 pp.

Forbes, Eli, 1726-1804. THE IMPORTANCE OF THE RISING GENERATION. New-
buryport, Massachusetts: Blunt and March, 1795. 15 pp. (A sermon
preached at the invitation of the selectmen and the committee for
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attainment of the various administrative policies that have been adopted. Initially, each local settlement established its schools through its own initiative, supported them entirely from local resources, and organized and administered them according to local methods and standards. Bishop relates how New Hampshire developed its present highly centralized school system in which the state initiates, directs, and decides much of the educational policy and practice. He also presents a short discussion of the theory of centralization and decentralization. Brief bibliography. Park.)

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XI.B. Middle Atlantic Colonies and States

XI.B.1 General, Delaware, Maryland, District of Columbia

BILL TO ESTABLISH FREE SCHOOLS, DISTRICT OF COLUMBIA, January 22, 1833. Broadside. (U. S. 22 Congress, 2 session, H. R. 703.) (N.Y.P.L.)


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XI.B.2 New Jersey


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XI.C.1 General


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XI.D. Old Northwest

XI.D.1 General

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XI.D.4 Michigan


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Tyler, Samuel. BACONIAN PHILOSOPHY. Baltimore: No publ mentioned, 1848. (Curti.)


Wright, Benjamin F., Jr. AMERICAN INTERPRETATIONS OF NATURAL LAW. Cambridge: Harvard, 1931. (Curti.)

XIII. GENERAL HISTORY OF EDUCATION  (See also Education by Region; Education General; Views of Educational Leaders.)  (1775 - 1831)


Altstetter, Mabel F. ELEMENTARY EDUCATION IN AMERICA AS SHOWN BY PROFESSIONAL BOOKS, 1829-1899. Nashville, Tenn.: George Peabody College for Teachers, 1936. 7 pp. (L.C.)


Anderson, Lewis Flint. HISTORY OF COMMON SCHOOL EDUCATION: AN OUTLINE SKETCH. New York: Holt, 1909. 308 pp. (Anderson traces the history of "common" or non-professional schools of the Greeks in the fourth and fifth centuries, B.C. to the development of free secondary and higher education in the United States and the influence of Froebel, Herbart, and Darwin on the schools. In examining the schools of Europe, he places emphasis on the schools of England to provide a background for the discussion of the development of schools in America; Park.)


Belding, Robert E. PERSONAL SCHOOL REPORTS FROM THE PAST: A SERIES OF CASE INTERVIEWS WITH STUDENTS IN FAMOUS OR TYPICAL SCHOOLS FROM PRIMITIVE DAYS TO THE TWENTIETH CENTURY. Iowa City, Iowa: No publ mentioned, 1961. (L.C.)
XIII. Continued

Benedict, Agnes E. PROGRESS TO FREEDOM: THE STORY OF AMERICAN EDUCATION. New York: Putnam, 1942. 309 pp. (The story of the history of education is told by tracing the experiences of Jonathan Jones, a colonial boy, and his descendants. The author notes the progress that has occurred in American education since its beginnings, but she feels that the "dream" of individualized education still needs to be realized: Park.)


Blake, Raymond J. A HISTORY OF EDUCATION THROUGH TIME LINES. Copyright 1961 by author, Assistant Director of Audio-Visual instruction, San Diego City Schools, San Diego 3, California.

Bond, Horace M. THE EDUCATION OF THE NEGRO IN THE AMERICAN SOCIAL ORDER. New York: No publ mentioned, 1934. (Nye.)

Boone, Richard G. EDUCATION IN THE UNITED STATES: ITS HISTORY FROM THE EARLIEST SETTLEMENTS. New York: D. Appleton and Co., 1889. 402 pp. (Boone's examination of education during different periods in American history is the first noteworthy attempt at a general history of education in the United States. Special chapters are devoted to teacher training, the federal government and education, compulsory school attendance, the gradation of schools, education in the South, and the higher education of women. Museums, clubs, societies, and libraries as well as schools receive Boone's attention. Bibliography: Park.)


Brown, Elmer Ellsworth. THE MAKING OF OUR MIDDLE SCHOOLS: AN ACCOUNT OF THE DEVELOPMENT OF SECONDARY EDUCATION IN THE UNITED STATES. New York: Longmans, 1902. 547 pp. (Using a definition of secondary education based upon a stage of mental development and the studies pursued, Brown traces the history of the middle schools in the United States. The author takes his story back to the grammar schools and academies of Old England and then examines secondary education during three periods of American history: colonial grammar schools, pre-Civil War academies, and post-Civil War public high schools. An extensive bibliography is provided: Park.)


—— AN INTRODUCTION TO THE HISTORY OF EDUCATIONAL THEORIES. New York: E. C. Kellogg and Co., 1868. (The Reading Circle Library, No. 8.) (L.C.)
XIII. Continued


Butler, Nicholas Murray (ed.) EDUCATION IN THE UNITED STATES. 2 vols. Lyon: No publ mentioned, 1900. 977 pp. (. . . contains a series of monographs prepared by the Department of Education for the United States exhibit at the Paris Exposition of 1900. The first volume contains an introductory essay on tendencies in American education and monographs on educational organization and administration, kindergarten, elementary education, secondary education, college, university, education of women, teacher training, and school architecture and hygiene. The second volume contains monographs on professional education, scientific and technical education, agricultural education, art and industrial education, education of mental and physical defectives, summer schools and university extension, scientific societies and associations, and education of the Negro and Indian. Bibliographies are provided on a few of the topics. Many useful tables are included: Park.)


Carlton, Frank Tracy. ECONOMIC INFLUENCES UPON EDUCATIONAL PROGRESS IN THE UNITED STATES, 1820-1850. Madison: University of Wisconsin Press, 1906. 135 pp. (Carlton sees the progress of education as being irregular with advances coming swiftly during some historical periods and more slowly in others. In this dissertation Carlton considers the "educational revival" of 1820 to 1850 when free tax-supported schools were firmly established, and he concludes that revival was an outgrowth of industrialization and derived its vitality from the workers rather than the humanitarian leaders. He then generalizes that educational trends are determined by economic forces. Bibliography: Park.)

Carpenter, Charles. HISTORY OF AMERICAN SCHOOLBOOKS. No publ mentioned, 1963. (Boorstin.)

XIII. Continued


Cremin provides an extensive bibliography and concentrates on the 19th century before the Civil War.


"The Early History of Science and Learning in America," PROCEEDINGS OF THE AMERICAN PHILOSOPHICAL SOCIETY, LXXVI. September, 1912. (Curti.)


———. "History: Stargazing into the Past." EDUCATIONAL LEADERSHIP, May, 1956. (Gross.)

XIII. Continued


Jackson, George L. THE PRIVILEGE OF EDUCATION, HISTORY OF ITS EXTENSION. Boston: Badger, 1918. 113 pp. (N.Y.P.L.)

Jernegan, M. W. "Compulsory Education in the American Colonies." SCHOOL REVIEW, XXVI, No. 10. December, 1918. (Grizzell.)

Johnson, Clifton. OLD-TIME SCHOOLS AND SCHOOL-BOOKS. New York: Macmillan, 1904. 381 pp. (Another version: Gloucester, Mass.: Peter Smith, 1963.) (Johnson begins by describing and giving the history of the types of schools that existed in America prior to the middle of the nineteenth century. He then discusses the textbooks that were used in these schools. Among the books described are the NEW ENGLAND PRIMER, Noah Webster's speller, Nicholas Pike's arithmetic, Jedidiah Morse's geography, and Caleb Bingham's grammar. Many interesting illustrations from these and other textbooks are included: Park.)


Judd, C. H. EVOLUTION OF A DEMOCRATIC SCHOOL SYSTEM. Boston: No publ mentioned, 1918. (Grizzell.)

XIII. Continued


Kennedy, M. F. SCHOOLMASTER OF YESTERDAY. New York: No publ mentioned, 1940.


Knight, Edgar W. EDUCATION IN THE UNITED STATES. Boston: Ginn, Co., 1951. 753 pp. (In discussing the history of American education Knight starts with a glance at present conditions, then continues with the conventional chronological treatment: Park.)


_. TWENTY CENTURIES OF EDUCATION. Boston: Ginn and Co., 1940.


Layman, Martha Elizabeth. A HISTORY OF INDIAN EDUCATION IN THE UNITED STATES. Minneapolis: University of Minnesota, 1942.


Littlefield, George E. EARLY SCHOOLS AND SCHOOL-BOOKS OF NEW ENGLAND. Boston: Club of Odd Volumes, 1904. (Grizzell.)


XIII. Continued

Marsh, George Perkins. **THE AMERICAN HISTORICAL SCHOOL.** Troy: No publ mentioned, 1847. (Cartl.)

Mason, Robert E. "History of Education and Professional Practice." **PHI. DELTA KAPPAN.** March, 1957. (Gross.)

Mayer, Frederick. **HISTORY OF EDUCATIONAL THOUGHT.** Columbus, Ohio: Merrill Books, 1960.

Mayo, Rev. A. D. "Public Schools During the Colonial and Revolutionary Period in the United States." **REFT. COM. ED. FOR 1893-94. VOL. 1.** (Brown.)


McCallister, W. J. **GROWTH OF FREEDOM IN EDUCATION.** New York: Smith & Co., 1931.


Mead, A. R. **DEVELOPMENT OF FREE SCHOOLS IN THE UNITED STATES.** Teachers' College Contributions to Education, No. 91. New York: Teachers College Press, 1918. (Grizzell.)


Metzger, Walter P. **THE DEVELOPMENT OF ACADEMIC FREEDOM IN THE UNITED STATES.** No publ mentioned, 1955. (Boorstin.)


Monroe, Paul. **CYCLOPEDIA OF EDUCATION.** New York: Macmillan, 1911. (Another version: 1925.)

**———. FOUNDING OF THE AMERICAN PUBLIC SCHOOL SYSTEM. FROM EARLY SETTLEMENTS TO CLOSE OF THE CIVIL WAR. VOL. 1.** New York: Macmillan, 1940. 520 pp. (L.C.; T.C.)

**———. SOURCE BOOK IN THE HISTORY OF EDUCATION.** New York: Macmillan, 1933.

**———. STEREOPTICAN VIEWS IN THE HISTORY OF EDUCATION IN THE COLLECTION OF PAUL MONROE.** New York: No publ mentioned, 1915. (L.C.)
XIII. Continued


Morian, Grover C. MORAL EDUCATION IN THE AMERICAN PUBLIC ELEMENTARY SCHOOLS SINCE 1835. Ames: State University of Iowa, 1934. (Park.)


Nietz, John. OLD TEXTBOOKS. Pittsburgh: University of Pittsburgh Press, 1961. 364 pp. (An analysis of the common school textbooks in use before 1900. The author has used the research of graduate students at Pittsburgh to cover the subjects of spelling, grammar, reading, arithmetic, geography, American history, civil government, physiology, penmanship, art, and music. Illustrated: Park.)


Payne, Joseph. LECTURES ON THE HISTORY OF EDUCATION. London: Longmans, Greene, 1892.


Perdew, Philip W. A CRITICAL ANALYSIS OF RESEARCH IN THE HISTORY OF SECONDARY EDUCATION IN AMERICA. Los Angeles: University of California, 1948. (Park.)


XIII. Continued

Pole, Thomas. HISTORY OF THE ORIGIN AND PROGRESS OF ADULT SCHOOLS. New York: No publ mentioned, 1815. (B.P.L.)

Reisner, Edward H. THE EVOLUTION OF THE COMMON SCHOOL. New York: Macmillan, 1930. 590 pp. (Beginning with the vernacular schools in medieval towns, the author follows the rise of the common school down to the twentieth century and then projects the role of the common school "in the future development of world society." Throughout, this book emphasizes the meaning of popular education at various stages in relation to the total social situation: Park.) (N.Y.P.L.)


Riley, I. Woodbridge. AMERICAN PHILOSOPHY, THE EARLY SCHOOLS. Dodd, Mead, 1907. (Exhaustive, pioneer and indispensable work: Curti.)


Riley, I. Woodbridge. AMERICAN PHILOSOPHY, THE EARLY SCHOOLS. Dodd, Mead, 1907. (Exhaustive, pioneer and indispensable work: Curti.)


Sandys, John E. A HISTORY OF CLASSICAL SCHOLARSHIP. Cambridge: University Press, 1908. (Summary of colonial contributions to classical scholarship: Curti.)


Schneider, Herbert W. A HISTORY OF AMERICAN PHILOSOPHY. New York: Columbia University Press, 1963. 590 pp. (Schneider writes on American culture with special emphasis on literature, social theory, political theory, and religion. There are, however, excellent sections within this book that deal with education. Consult index and "Guide to the Recent Literature": Park.)

Schreibeis, Charles D. PIONEER EDUCATION IN THE PACIFIC NORTHWEST, 1789-1847. Portland, Oregon: No publ or date mentioned. 94 pp. (A.A.S.)
XIII. Continued


Seybolt, Robert Francis. THE EVENING SCHOOL IN COLONIAL AMERICA. Urbana: University of Illinois Press, 1925. 68 pp. (Based on a study of colonial newspapers, Seybolt examines both the Dutch and English evening schools in colonial America. He discusses their terms and hours, curriculum, instructional methods, tuition fees, physical facilities, teachers, and students; and he concludes that they performed a valuable function in extending educational opportunity to colonists who were engaged in occupational activities during the day: Park.)

"Notes on the Curriculum in Colonial America." JOURNAL OF EDUCATIONAL RESEARCH. December, 1925.

SOURCE STUDIES IN AMERICA! COLONIAL EDUCATION: THE PRIVATE SCHOOL. Urbana: University of Illinois Press, 1925. 109 pp. (... contains a collection of brief studies of the practices in private schools during colonial times. Seybolt considers the teaching of modern languages, vocational education, the teaching of mathematics, the teaching of geography and history, education for girls, the schoolmaster, the distinction between "private" and "public" schools, and the development and curricula of "grammar schools" and "academies." He concludes that the private schools were of great significance in colonial America in that they originated improvements in curricula and methods and adapted their programs to the needs of the individual student: Park.)


Stone, E. M. A CENTURY OF EDUCATION. Providence: No publ mentioned, 1876. (Grizzell.)

XIII. Continued


Vail, Henry H. A HISTORY OF THE MCGUFFEY READERS. No publ mentioned, 1911. (Boorstin.)


Wegener, Frank Corliss. GUIDE FOR STUDENTS OF HISTORY AND PHILOSOPHY OF EDUCATION. (2nd revision.) Dubuque, Iowa: W. C. Brown Co., 1953. (L.C.)


Williams, S. G. *History of Modern Education.* Syracuse: C. W., 1892.


Woodson, Carter G. *The Education of the Negro Prior to 1861.* New York: Putnam, 1915. (Rev. edition, 1928.) (Overestimates the incidence of literacy, but provides a good introduction to the subject: Curti.)

Young, Homer H. *Theory of American Education During the Revolutionary Period -- 1743-1809.* Austin: University of Texas, 1949. (Park.)
XIV. EDUCATION AND LEGISLATION—GENERAL (See also Education by Region and State; Religion.)(/775—/831/)


Brown, Samuel Windsor. THE SECULARIZATION OF AMERICAN EDUCATION AS SHOWN BY STATE LEGISLATIVE, STATE CONSTITUTIONAL PROVISIONS AND STATE SUPREME COURT DECISIONS. New York: Columbia University Press, 1912. (Park.)

Burke, Finley. TREATISE ON THE LAW OF PUBLIC SCHOOLS. New York: Barnes and Company, 1880.

Clews, Elsie W. (Parsons.) EDUCATIONAL LEGISLATION AND ADMINISTRATION OF THE COLONIAL GOVERNMENTS. In Columbia University Contributions to Philosophy, Psychology and Education. New York: Macmillan, 1899. 524 pp. (. . .contains a compilation of the educational legislation of twelve of the thirteen colonies with Georgia being omitted due to the lack of any reference in its records to such enactments. The author concludes that the colonial legislators saw the chief end of education as being "public usefulness and service." Bibliography: Park.)

"Constitutional and Legal Provisions Respecting Schools." AMERICAN JOURNAL OF EDUCATION, 2d. (Brown.)


"Constitutional Provision Respecting Education." AMERICAN JOURNAL OF EDUCATION, 17. (Provisions found down to 1867.) (Brown.)

Edwards, Newton. THE COURTS AND THE PUBLIC SCHOOLS: THE LEGAL BASIS OF SCHOOL ORGANIZATION AND ADMINISTRATION. Chicago: University of Chicago Press, 1955. 622 pp. (. . .Edwards discusses the fundamental principles of law governing the operation of the American public schools. He considers federal relations to education, state relations to education, religion and the schools, school districts, school officers, school board authority and procedure, school funds, school debt, school property, contractor's bond, liability of school districts and officers, employment of teachers, administration of teachers, teacher pensions, school attendance, transportation of pupils, and discipline of pupils: Park.)

XIV. Continued

Ford, Paul Leicester (ed.) "Bill for the More General Diffusion of Knowledge." THE WRITINGS OF THOMAS JEFFERSON. (Dabney.)


Jefferson, Thomas. "A Bill for the More General Diffusion of Knowledge." Committee of Revisors, Fredericksburg, 1777. (From a copy in the Virginia State Library.) (Dabney.)


Newton, Edward. THE COURTS AND PUBLIC SCHOOLS. No publ mentioned, 1855.

Remmlein, Madeline and Martha Ware. AN EVALUATION OF EXISTING FORMS OF SCHOOL LAW. Cincinnati, Ohio: W. A. Anderson and Company, 1959.


XIV. Continued


XV. SOCIETIES (Education and other) (See also American Education 1775-1831; Religion.) (1775-1831)

American Antiquarian Society. PROCEEDINGS OF, Vol. XLVIII. April, 1938. (Marr.)

American Education Society. ANNUAL REPORT. 6 vols. 3rd-58th of the directors, 1818-1874. Andover, 1818-1874. (Previous to 1820 entitled AMERICAN SOCIETY FOR EDUCATION PIOUS YOUTHS FOR THE GOSPEL MINISTRY.) (B.P.L.)

American Institute of Instruction. LECTURES, DOCUMENTS AND PROCEEDINGS OF THE ANNUAL MEETINGS, 1830-66.


Bode, Carl. THE AMERICAN LYCEUM, TOWN MEETING OF THE MIND. No publ mentioned, 1956. (Boorstin.)

Boston, Latin School Association. CATALOGUE OF THE MASTERS AND SCHOLARS WHO HAVE BELONGED TO THE PUBLIC LATIN SCHOOL, FROM 1635-1879. Boston: No publ mentioned, 1878. (Grizzell.)


Brasch, Frederick. "The Royal Society of London and Its Influence upon Scientific Thought in the American Colonies." SCIENTIFIC MONTHLY, XXXIII (October and November, 1931). (Curti.)

Bridenbaugh, Carl. MYTHS AND REALITIES: SOCIETIES OF THE COLONIAL SOUTH. No publ mentioned, 1952. (Boorstin.)

Carson, Hampton L. A HISTORY OF THE HISTORICAL SOCIETY OF PENNSYLVANIA. The Society, 1940. (Curti.)
Charitable society for the education of indigent pious young men for the
ministry of the gospel, New Haven, Connecticut. AN ACCOUNT OF THE RECEIPTS
AND DISBURSEMENTS OF THE EDUCATION SOCIETY OF CONNECTICUT; AND OF THE
FEMALE EDUCATION SOCIETY OF NEW-HAVEN. . . New Haven: Whiting,
1816. 15 pp.

THE SECOND ANNUAL REPORT OF THE EDUCATION SOCIETY OF CONNECTICUT;
AND OF THE FEMALE EDUCATION SOCIETY OF NEW-HAVEN. New Haven, Conn.:
Printed by Nathan Whiting, 1818. 14 pp.

THE THIRD ANNUAL REPORT OF THE EDUCATION SOCIETY OF CONNECTICUT;
AND OF THE FEMALE EDUCATION SOCIETY OF NEW-HAVEN. New Haven: T. G.
Woodward, printer, 1818. 16 pp.

Clark, Austin H. "Background and Origin of the American Association for the
Advancement of Science." SUMMARIZED PROCEEDINGS OF THE AMERICAN ASSOCIATION
FOR THE ADVANCEMENT OF SCIENCE. June, 1929 - January, 1934. (Nye.)

Congregation Education Society. ANNUAL REPORTS, 3rd - 90th. Andover: No
publ mentioned, 1818. (Previous to 1820 name was American Society for
Educating Pious Youth and Gospel Ministry.) (B.P.I.).

Denny, Margaret. "The Royal Society and American Scholars." SCIENTIFIC
MONTHLY, LXV, 1947. (Nye.)

Drake, Daniel. AN ANNIVERSARY DISCOURSE ON THE STATE & PROSPECTS OF THE
(Bibliography of American Culture 1493-1875.)

"Educational Conventions and Associations." AMERICAN JOURNAL OF EDUCATION,
29. 1879.

Franklin Literary Society. CATALOGUE OF THE MEMBERS AND LIBRARY OF THE
FRANKLIN LITERARY SOCIETY OF JEFFERSON COLLEGE, COLUMBUS, PA. FROM
ITS FORMATION, NOV. 14, 1797, TO JUNE 3, 1839. Washington & Jefferson
College Archives, Pa.

Free-school society of New York. AN ACCOUNT OF THE FREE-SCHOOL SOCIETY OF
NEW-YORK. New York: Collins, 1814. 72 pp. (Pages (50)-59 have "A
sketch of the method of education employed by Joseph Leicaster, in London
. . .")

ELEVENTH ANNUAL REPORT OF THE FREE SCHOOL SOCIETY OF NEW YORK.
New York: Collins, 1816.

TWELFTH ANNUAL REPORT OF THE FREE-SCHOOL SOCIETY OF NEW YORK.

Friends, Society of. NEW ENGLAND MEETING FOR SUFFERINGS, 1782. Providence:
XV. Continued


Keep, Austin B. HISTORY OF THE NEW YORK LIBRARY SOCIETY. Library de Vinne Press, 1908. (Curti.)

Kemp, William W. THE SUPPORT OF SCHOOLS IN COLONIAL NEW YORK BY THE SOCIETY FOR THE PROPAGATION OF THE GOSPEL IN FOREIGN PARTS. New York: Teachers College Press, 1913. 279 pp. (Kemp describes the work of the Society for the Propagation of the Gospel in Foreign Parts, a British organization, in the province of New York. The chief motive of the group was the extension of Christianity, that is, the doctrine and worship of the Church of England, to the virgin soil of America. The society continuously supported between five and ten elementary schools in New York during the period from 1710 to 1776. Park.)


Massachusetts Baptist education society. FORMED AT THE ANNUAL MEETING OF THE BOSTON BAPTIST ASSOCIATION IN SOUTH-READING, SEPT. 22, 1814. No publ mentioned, 1814. (Contains the constitution, addresses of the elders and messengers of.)

New Hampshire Historical Society. COLLECTIONS, 1824-93. 10 vols. Proceedings, 1874-. No publ mentioned. (Grizzell.)


"The Origin of the American Antiquarian Society." TRANSACTIONS AND COLLECTIONS. No publ mentioned, 1820. (Curti.)

XV. Continued

Pennsylvania Society for Promoting the Abolition of Slavery. CONSTITUTION AND ACT OF INCORPORATION OF, DECEMBER 10, 1789. Philadelphia: No publ mentioned, 1820.


Society for the Promotion of Learning and Religion. PETITION AND REPRESENTATION OF THE SOCIETY INSTITUTED IN MORRIS CO. NEW JERSEY, FOR THE PROMOTION OF LEARNING AND RELIGION. Newark: John Woods (?), 1794. (Evans.)


Vermont Colonization Society. SEVENTH REPORT, OCTOBER-NOVEMBER, 1826. Montpelier: No publ mentioned, 1826(?).

Vermont Antiquarian Society. PROCEEDINGS AND PAPERS, VOL. I, No. 1. April, 1897, to April, 1900. (Grizzell.)

XVI. LIBRARIES (See also Catalogues, Guides, Indexes and Bibliographies.) (1775—1831)


Cole, George W. EARLY LIBRARY DEVELOPMENT IN NEW YORK STATE. New York Public Library Publications, 1927. (Curti.)


K. S. Record Book of the Richmond, Virginia Mercantile Library. (Splendid source for the study of the problems involved in the maintenance of a mercantile library. Curti.)


toward the advance of universal education and regards this change as reflecting transformations in New England society itself. Bibliography.


SOCIAL LIBRARY, Fran'lin, Massachusetts. Fran'lin: 1812.

Tinker, Edward L. PRIVATE LIBRARIES IN CROOLE ST. LOUIS. Baltimore: Johns Hopkins University Press, 1938. (Missouri area, a valuable study.)

Tolman, Fran' L. LIBRARIES AND LYCEUMS. 1937. (Tyler.)


Weeks, Stephen D. "Libraries and Literature in North Carolina in the Eighteenth Centur," ANNUAL REPORT OF AMERICAN HISTORICAL ASSOCIA-

TION FOR 1895. (Curti.)

WORCESTER SOCIAL LIBRARY. Worcester, Massachusetts: 1812.

XVII. Catalogues, Guides, Indexes, Bibliographies
(See also Libraries; Specific Topics for Guides in those topics.)

American Historical Association. "Bibliographical List of New England
Town Records," AMERICAN HISTORICAL REVIEW, I. (Grizzell.)

American Philosophical Society. CATALOGUE OF THE LIBRARY OF THE AMERICAN
PHILOSOPHICAL SOCIETY, HELD AT PHILADELPHIA FOR PROMOTING USEFUL
KNOWLEDGE. PUBLISHED BY ORDER OF THE SOCIETY. Philadelphia: J.R.A.
S'Herret, 1824. 290 pp. (Hansen.)

ANALYTICAL INDEX TO BARNARD'S AMERICAN JOURNAL OF EDUCATION. Washington:
Government Printing Office, 1892.

Becker. PERIODICALS. (Only national and regional periodicals are listed
here. Excellent journals published by state and independent
historical societies, by state libraries and similar agencies, and
by private research libraries are valuable for the study of early American history. So are comparable magazines in the related fields of the humanities and the social sciences. For a selective list of historical journals, see Oscar Handlin and others, \textit{Harvard Guide to American History}, pp. 163-168.)

Besterman, Theodore. \textit{World Bibliography of Bibliographies and of Bibliographical Catalogs, Abstracts, Digests, Indexes, and the Like}. 4 vols. 3rd and final edition, revised, enlarged. 1955-56. (The author limits his entries to separate bibliographies published in books and arranges his material on education under 29 headings. A great number of the bibliographies listed here pertain to education in foreign lands; others, however, touch on the history of education, adult education, education of Negroes, elementary education, and similar topics. Park.)

\textbf{Bibliographic Index: A Cumulative Bibliography of Bibliographies,} 1937. M. S. Wilson, 1938 to date. (This is a most helpful guide for locating bibliographies on almost any subject, as it contains literally thousands of references to bibliographies located in books and periodicals. It is arranged by subject with books and pamphlets listed by authors; periodicals and bulletins, by titles. The two types of entries are in one alphabetical list with comprehensive bibliographies starred and listed first under each subject heading. Park.)


Brown University. \textit{Philomelian Society Catalogue of the Books of... Miller, Good and Mann,} 1814.

\textit{Catalogue of All the Books Printed in the United States, with the prices, &c, annexed.} Boston: 1804. (A.A.S.)

CATALOGUE OF BOOKS IN THE LIBRARY OF WILLIAMS COLLEGE, MASSACHUSETTS. Williamstown, Massachusetts: 1826. (A.A.S.)

CATALOGUE OF BOOKS IN THE LIBRARY OF YALE COLLEGE. New Haven, Connecticut: 1823. (A.A.S.)

CATALOGUE OF BOOKS RELATING TO AMERICA, IN THE COLLECTION OF COL. ASPINALL. 1832. (A.A.S.)

COLLECTIONS (1792 -- ). General index to publications through 1935. Massachusetts Historical Society. (Boorstin.)

DARTMOUTH COLLEGE SOCIAL FRIEND LIBRARY ... CATALOGUE. Charles Speer, 1813.


EDUCATION INDEX, H. W. Wilson, editor. 1932 to date. (An important and relatively comprehensive index for periodical literature in the field of education, this is a "cumulative author and subject index to a selected list of approximately 150 educational periodicals, and books and pamphlets." Earliest listings are from January, 1929. Park.)

Evans, Charles. AMERICAN BIBLIOGRAPHY: A CHRONOLOGICAL DICTIONARY OF ALL BOOKS, PAMPHLETS, AND PERIODICAL PUBLICATIONS PRINTED IN THE UNITED STATES OF AMERICA FROM ... 1639 TO 1800. 4 vols. New York: Columbia University Press, 1907-1959. (...an indispensable guide to early American publications, including books, pamphlets, periodicals, and broadsides. The contents are arranged chronologically by date of publication. The American Antiquarian Society Microprints are keyed to this index and can be located by the numbers given in it. Park.)

Franklin, Massachusetts Library. A CATALOGUE OF BOOKS IN FRANKLIN LIBRARY, which belong to the town, founded by Franklin, 1786. Including a catalogue of books belonging to the proprietors of the First Social library in the town of Franklin.

Gray, Ruth A. DOCTOR'S THESSES IN EDUCATION. Washington: Government Printing Office, 1935. United States Office of Education, Pamphlet no. 60. (...a list of 797 doctoral dissertations, 35 in the history of education, which are deposited with the Office of Education and are available to students on loan. The listings include only papers deposited before September 15, 1934. Park.)


HISTORICAL CATALOGUE OF THE PAINTINGS IN THE PHILADELPHIA MUSEUM. Philadelphia: 1813. (Bibliography of American Culture 1493-1875.)

H. W. Wilson. INTERNATIONAL INDEX TO PERIODICALS. 1916 to date. (This reference was formerly titled the READER’S GUIDE SUPPLEMENT. It provides a cumulative author and subject index to selected periodicals of the world that are devoted chiefly to the humanities and the sciences. Park.)

Library Company of Baltimore. A CATALOGUE OF BOOKS, ETC., BELONGING TO THE LIBRARY COMPANY OF BALTIMORE. John Hayes, 1797, 1802, 1809, 1816.


Massachusetts Historical Society, Boston. CATALOGUE OF BOOKS IN THE MASSACHUSETTS HISTORICAL LIBRARY. S. Hammond, 1790, 1810. Also the books, pamphlets, newspapers, etc., John Eliot, 1611.


Morrison, Hugh A. PRELIMINARY CHECK LIST OF AMERICAN ALMANACS, 1639-1800. 1907. (Boorstin.)


New Hampshire. REGISTERS -- INDEX OF THE HISTORICAL MATTER CONTAINED IN REC. HAMPSTEAD REGISTERS FROM 1772-1892, IN PEOPLE'S HANDBOOK for 1874, 1876, 1877. Concord: 1891.

New York Historical Society. CATALOGUE OF BOOKS, TRACTS, NEWSPAPERS. J. Seymour, 1613.

New York Society Library. A CATALOGUE. Hugh Caine, 1758, 1789, 1793; T. and J. Swords, 1800.

THE NINETEENTH CENTURY READERS' GUIDE TO PERIODICAL LITERATURE, 1890-1899, WITH SUPPLEMENTARY INDEXING, 1900-1922. 2 vols. J. N. Wilson, 1944. (...overlaps in part POGLE'S INDEX, but it was undertaken to supply "the demand for an index to periodicals of the time, which, in contrast to POGLE'S INDEX, would use a standard list of subject headings and cross references, and especially would include author entries." Park.)

POOLE'S INDEX TO PERIODICAL LITERATURE, 1802-61. Revised edition, Houghton, 1891. Supplements, January, 1882 - January 1, 1907. (Poole's book is a general guide to periodical literature in America and in Great Britain. Although admittedly not complete, it is the most helpful guide to periodical literature available for the years covered. Park.)

Public English School of Friends at Philadelphia. CATALOGUE OF BOOKS BELONGING TO, 1764. Penn Charter School Archives, Pennsylvania.


Shaw, Ralph K., and Richard H. Shoemaker. AMERICAN BIBLIOGRAPHY: A PRELIMINARY CHECKLIST FOR 1801-1819. Scarecrow, 1956-63. (...will enable students to locate material published during the years from 1800 to 1820. Thus, it fills in the time not covered in the works prepared by Evans, Kelly, and Roorback. Park.)


United States Superintendent of Documents. CATALOG OF THE PUBLIC DOCUMENTS OF THE 53rd-76th CONGRESS AND OF ALL DEPARTMENTS OF THE GOVERNMENT OF THE UNITED STATES FOR THE PERIOD FROM MARCH 4, 1893 - DECEMBER 31, 1940. 25 vols. Washington: Government Printing Office, 1893-1945. (This comprehensive index of public documents resulted from a Congressional Act of January 12, 1895, in which the Superintendent of Documents was instructed to prepare and publish, at the close of each regular session of Congress, such a list. The catalogue takes up where Ames left off. It is a dictionary catalog in which authors, subjects, and sometimes titles have been brought together. Park.)

United States Superintendent of Documents. CHECKLIST OF THE UNITED STATES PUBLIC DOCUMENTS, 1789-1909. (third edition. Washington: Government Printing Office, 1911. (...the latest general compilation of government publications covering the period from 1789 to 1909. It will not, however, be of much help to students who are not quite familiar with government publications. Park.)

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XVIII. MAGAZINES, NEWSPAPERS, AND JOURNALS (See also Catalogues; Guides, Indexes, and Bibliographies.)

1775-1831

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XVIII.B. Continued

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(1775—1831)

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