This selected, classified bibliography cites publications intended for language teachers at all instructional levels. Major categories primarily include books in the following areas: (1) philosophy of language; (2) general and applied linguistics: French, German, Italian, Latin, Russian, Spanish, and English as a second language; (3) psychology of language: verbal behavior, bilingualism, and classroom acquisition; (4) physiology of speech; (5) methodology: history of language instruction, the classroom, testing, the laboratory, and audiovisuals; (6) nature of culture and language, (7) sources: periodicals, lists, and bibliographies; and (8) research. For the original version of the bibliography, see ED 010 937. (RL)
A SUGGESTED BIBLIOGRAPHY FOR FOREIGN LANGUAGE TEACHERS
Revised Edition

Professor Joseph Michel

I. Philosophy: The Nature and Function of Language

II. Linguistics
   A. General
      1. Descriptive
      2. Historical
   B. Applied
      1. General
      2. Specific
         a. French
         b. German
         c. Italian
         d. Latin
         e. Russian
         f. Spanish
         g. English as a Second Language

III. Psychology of Language
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       2. Acquisition and development
       3. Influence on cognition
       4. Psychopathology
    B. Bilingualism
    C. Classroom acquisition

IV. Physiology of Speech

V. Methodology
   A. History of foreign language teaching
   B. The classroom
      1. General
      2. Elementary
      3. Secondary
   C. The laboratory
   D. Testing
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A. General

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B. Applied

1. General


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2. Specific

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b. German

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A. Verbal behavior

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IV. PHYSIOLOGY OF SPEECH


V. METHODOLOGY

A. History of foreign language teaching

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