This bibliography on urban education cites 111 documents acquired and processed by the ERIC Clearinghouse on Teacher Education from July 1968 to December 1969. Organization is in terms of document types: bibliographies--7 items; manuals--7 items; programs--58 items; research--12 items; reviews--1 item; and others, e.g., conference papers and speeches--26 items. Included in each citation are the descriptors used to index the document (to indicate specific topic) and information regarding availability of the document from the original publisher or through the Educational Resources Information Center (ERIC). (This is the third part of a five-part bibliography focusing on the kinds of preparation programs which enable school personnel to serve the special educational needs of all the people; other sections are Part 1, Individualized Instruction--SP 004 405; Part 2, The Disadvantaged--SP 004 406; Part 4, Ethnic Groups: Negroes, Spanish Speaking, American Indians, and Eskimos--SP 004 408; Part 5, Selected Topics--SP 004 409. (JS)
URBAN SOCIETY
PART 3 OF A BIBLIOGRAPHIC SERIES
ON MEETING SPECIAL EDUCATIONAL NEEDS

Compiled by
Lorraine Poliakoff

ERIC Clearinghouse on Teacher Education

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U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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One of the priorities guiding the selection of documents for this Clearinghouse is the "kinds of preparation programs which enable school personnel to serve the special educational needs of all the people, such as ghetto children and bilingual students." Since the Clearinghouse has processed several hundred documents in this area, the decision was made to present a bibliography in five parts: (1) Individualized Instruction, (2) The Disadvantaged, (3) Urban Society, (4) Ethnic Groups: Negroes, Spanish Speaking, American Indians, and Eskimos, (5) Some Selected Topics. The following citations represent the efforts of the Clearinghouse to acquire and process documents on urban society from July 1, 1968 to December 1969.

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We are pleased to present this bibliography as a part of the Clearinghouse's effort to continually meet the growing needs of the education community.

Joel L. Burdin
Director

October 1970
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