The 4-1-4 or the interim term is used by an increasing number of colleges and universities in an effort to enrich or rejuvenate their educational program by providing a special new kind of learning experience for the entire college community. Generally a brief period between semesters or quarters, the interim term can take several forms: (1) it can have a program built around a single theme; (2) it can have different themes for each class; (3) it can have a special program for freshmen and varied programs for others; (4) it can place primary emphasis on independent study; or (5) it can be a combination course - independent study program. This digest lists all the colleges (for which information was available) that have adopted or are considering an interim term, and the colleges following each of the different approaches to the interim term. A brief bibliography of articles and papers on the interim term is included. (AF)
AN INTERIM TERM DIGEST

JACK L. ARMSTRONG
Associate Dean of the Faculty
MACALESTER COLLEGE
St. Paul, Minnesota 55101

October 1969
INTRODUCTION

This Digest is the result of a first step in reviewing interim term materials which have been collected by my office during the past year. We are grateful to those who responded to our request for materials and information about their institution's interim term and 4-1-4 calendar and to an even larger number who completed the questionnaire circulated by Clark Bowman of Florida Presbyterian.

In this booklet we have accomplished our initial objective of providing those interested in learning more about present interim term programs with (1) a list of all of the colleges known to us, which have adopted or are considering an interim term, and (2) lists of colleges engaged in each of several different approaches to the interim term. These lists should enable you to make contacts with those schools whose programs are of special interest to you.

In essence, this booklet is a skeleton which will be filled in as we have time to more thoroughly study the materials already received, and as you send additional materials to us. The booklet has been prepared in a form that can easily be revised and expanded, and compilation of lists of colleges with particular interim term characteristics will continue. These lists will attempt to answer such questions as: What are the various grading systems in use in the Interim Term? Which colleges offer courses that can be used to fulfill distribution or major requirements? Which schools prescribe a certain mix of courses (major, outside major, independent study, off-campus experience, etc.)? Which colleges provide special financing for interim term activities?

We have attempted, in this first edition, to indicate some distinctive characteristics after the names of a few schools. Those of you who represent colleges with interim terms can help us increase the knowledge which other colleges have about your interim term by:

(1) Notifying us of any corrections needed in the information listed about your college. (A return postcard is enclosed for this purpose.)

Is the name of the contact person and the date of interim term initiation correct? Should your institution be removed from the "interested" list or added to the "decided" list? Has your institution been appropriately classified as to type of interim term? (Not all of the colleges on the master list have been categorized as to type of interim term. In some instances the information on hand was not sufficient to make a classification.)

(2) Providing us with a list of the characteristics of your interim and regular terms which you feel would be of greatest interest to colleges in the preliminary stages of interim term development or consideration.

(3) Sending us your 1970 interim term catalog and any documents which describe your interim term and its goals, evaluate previous interim terms, or summarize the committee or faculty study which led to adopting or rejecting an interim term or 4-1-4 calendar. (A return
manila envelope is enclosed for the forwarding of these materials.)

(4) Indicating types of information which are most frequently requested in letters to you about your interim term program.

We would also appreciate receiving names of interim term colleges not on our list.

Your cooperation in correcting and updating the information in the Digest and forwarding materials about your interim term and overall calendar should be very helpful to the increasing number of colleges and universities which are planning or considering calendar-curriculum changes.

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THE INTERIM TERM

The first interim term program was adopted at Florida Presbyterian College in 1960-61 as a part of its first year of operation. John Bevan, Florida Presbyterian's academic dean at that time, in the Summer 1969 issue of the Library-College Journal, credits the planners of New College in Massachusetts (which has since evolved into Hampshire College) for the interim term concept. At the same time, and independent of either the Florida Presbyterian or New College ideas, Colby College in Maine was planning an interim term which began in the academic year 1961-62 as a result of faculty discussions which started in 1958.

FPC and Colby began interim terms primarily for the benefits obtained from an intensive period of independent study. The freshman year focuses on the development of research skills and attitudes necessary for working independently, and subsequent years provide increasing freedom for students to develop their own independent study projects. The interim period is also viewed as a time for faculty study and research. Smith College attempted a less structured program during the Januarys of 1962, 63, and 64, following which it discontinued the program.

For the academic year 1963-64, Gustavus Adolphus College and Macalester College, both in Minnesota, adopted a 4-1-4 calendar and an interim term with distinct differences from those of FPC and Colby. These colleges were interested in an interim program which provided a special kind of experience for the faculty as well as the students, an experience which would have a greater degree of transferability to the course oriented structure of the regular terms than would a program based totally on independent study. While options for independent study are available, emphasis is placed on the development of group projects or courses which are characterized by more individual freedom and student responsibility, a more flexible approach to the teaching-learning process, and a more extensive use of off-campus resources than usually occurs during the regular semester. Macalester permits only group and individual projects which do not duplicate courses offered during the regular semesters. The focus in this interim term format is upon students and faculty concentrating together, with a fresh approach, on a single new topic. Macalester and Gustavus also established the "course unit" interpretation of the 4 part of the 4-1-4. Previously this figure had represented the number of months in the two regular terms. At these two institutions the curriculum was revised into course units, with each student taking four courses per term.

As is indicated in the lists that follow, approximately 140 additional colleges have adopted the interim term idea since 1964. Within this number several different approaches to the January period had developed, depending on the particular goals of the institution involved. The most frequently adopted model is the one which provides a framework similar to that of the regular semester, but emphasizes intensified study on single topics and encourages flexibility and experimentation with the learning process, with the hope that successful experience will affect both teacher and student behavior in subsequent regular terms. In addition, many colleges are emphasizing off-campus experiences of a vocational, social service, or international nature.
Broadly defined, interim terms vary in length from several days to six or seven weeks. In an instance or two, the term is divided into two parts, or a student may take two courses. A few colleges have applied the interim concept to the month of May, stressing off-campus experiences which extend into the summer. A small number of others are using a quarter system with an interim term before Christmas. Moreover, not all colleges with an interim term have a course unit curriculum during the regular terms. In many cases the 4 still represents "months" rather than "courses." A large number of colleges have adopted the interim term first with plans to revise the regular curriculum into course units at a later date.

Regardless of the variations in position, length, and approach, however, the 4-1-4 or the interim term, with its labels of intersession, interterm, mini-semester, Jan plan, winter term, and others, most frequently refers to the efforts which an increasing number of colleges and universities are making to enrich or rejuvenate their educational program by providing a special new kind of learning experience for the entire college community during the month of January.
LIST OF JANUARY INTERIM TERM COLLEGES AND UNIVERSITIES

ALBRIGHT COLLEGE (68-69)*
Reading, Pennsylvania 19604
Dean Robert E. McBride**

ALFRED UNIVERSITY (70-71)
Alfred, New York 14802

ANDERSON COLLEGE (70-71)
Anderson, Indiana 46011
Dean Robert A. Nichalson

ARKANSAS COLLEGE (69-70)
Batesville, Arkansas 72501
Dean Roberta D. Brown

AUGUSTANA COLLEGE (70-71)
Sioux Falls, South Dakota 57102
Mr. O.S. Sigurdson

AUSTIN COLLEGE (67-68)
Sherman, Texas 75090
Dean Dan T. Bedsole

BAKER UNIVERSITY (68-69)
Baldwin, Kansas 66006
Dean Benjamin A. Bessner

BARRINGTON COLLEGE (67-68)
Barrington, Rhode Island 02806
Dean Louis E. Caister

BETHANY COLLEGE (67-68)
Bethany, West Virginia 26032
Dr. Albert DeVaul

BETHEL COLLEGE (68-69)
Mishawaka, Indiana 46544

BETHEL COLLEGE (69-70)
North Newton, Kansas 67117
Dean William Keeney

BIRMINGHAM-SOUTHERN COLLEGE (68-69)
Birmingham, Alabama 35204
Dean Cecil Abernethy

BLUFFTON COLLEGE (66-67)
Bluffton, Ohio 45817
Mr. Donald L. Pannabecker

BUCKNELL UNIVERSITY (69-70)
Lewisburg, Pennsylvania 17837
Mr. John W. Tilton

CALLISON COLLEGE, UNIVERSITY OF THE PACIFIC (67-68)
Stockton, California 95204
Dr. Douglas Moore

CALVIN COLLEGE (67-68)
Grand Rapids, Michigan 49506
Dean John Van den Berg

CAPITAL UNIVERSITY (68-69)
Columbus, Ohio 43209

* Academic year of interim term initiation.
** Name of interim term contact person.
CARROLL COLLEGE (70-71)
Helena, Montana 59601
Dean J. D. Harrington

CARROLL COLLEGE (66-67)
Waukesha, Wisconsin 53186
Dean Morris N. Spencer

CASE WESTERN RESERVE UNIVERSITY (69-70)
Cleveland, Ohio 44106
Mr. C. M. Vernon

CENTRE COLLEGE OF KENTUCKY (67-68)
Danville, Kentucky 40422
Dean Charles E. Whittle

CLARK UNIVERSITY (65-66)
Worcester, Massachusetts 01610
Dean Robert F. Campbell

CLARKE COLLEGE (61-62)
Waterville, Maine 04901
Dean E. Parker Johnson

COLGATE UNIVERSITY (64-65)
Hamilton, New York 13346
Dr. Robert V. Smith

COLLEGE OF EMPORIA (66-67)
Emporia, Kansas 66801

COLLEGE OF GREAT FALLS (68-69)
Great Falls, Montana 59401
Sister Mary Joanna Fink

COLLEGE OF IDAHO (66-67)
Caldwell, Idaho 83605
Mr. William H. Chalker

COLLEGE OF THE OZARKS (68-69)
Clarksville, Arkansas 72830
Dean Robert W. Dalke

COLLEGE OF THE PACIFIC (U. OF THE PACIFIC) (70-71)
Stockton, California 95204
Dean William O. Binkley

COLLEGE OF ST. BENEDICT (67-68)
St. Joseph, Minnesota 56374
Sister Cathan Culhane

COLLEGE OF ST. CATHERINE (69-70)
St. Paul, Minnesota 55116
Miss Phyllis McAllister

COLLEGE OF ST. FRANCIS (69-70)
Joliet, Illinois 60435
Sister M. Claudia Zeller

COLLEGE OF ST. ROSE (70-71)
Albany, New York 12203

CONCORDIA COLLEGE
Milwaukee, Wisconsin 53208
Dean Carl J. Stapf

CULVER-STOCKTON COLLEGE (68-69)
Canton, Missouri 63435
T. L. Pittenger

DAVIS AND ELKINS COLLEGE (69-70)
Elkins, West Virginia 26241
Dean T. R. Ross

DEFIANCE COLLEGE (67-68)
Defiance, Ohio 43512
Thomas A. Karman
HAMLINE UNIVERSITY (70-71)
St. Paul, Minnesota 55101
Dean Charles Walker

HARFORD JUNIOR COLLEGE (70-71)
Bel Air, Maryland 21014
Dr. James A. Armstrong

HASTINGS COLLEGE (66-67)
Hastings, Nebraska 68701
A. L. Langvandt

HOLLINS COLLEGE (67-68)
Hollins College, Virginia 24020
Dean John Wheeler

HUNTINGTON COLLEGE (69-70)
Huntington, Indiana 46750
Dean Gerald G. Swain

HURON COLLEGE (69-70)
Huron, South Dakota 57350
Dr. Phillipp H. Mergler

ILLINOIS WESLEYAN UNIVERSITY (65-66)
Bloomington, Illinois 61701
Dean E. L. Walker

IOWA WESLEYAN UNIVERSITY (68-69)
Mt. Pleasant, Iowa 52641
Louis A. Haselmayer

JAMESTOWN COLLEGE (65-66)
Jamestown, North Dakota 58401
Dean William M. Westley

JOHN CARROLL UNIVERSITY (66-67)
Cleveland, Ohio 44118
Henry F. Birkenhauer

KAN'AS WESLEYAN UNIVERSITY (68-69)
Salina, Kansas 67401
President Paul W. Renich

KENDALL COLLEGE (69-70)
Evanston, Illinois 60204
Dean Robert Thompson

LAKELAND COLLEGE (63-64)
Sheboygan, Wisconsin 53081
Dean William Welti

LAMBUTH COLLEGE (69-70)
Jackson, Tennessee 38301
Dean W. H. Whybrew

LEWIS COLLEGE (68-69)
Lockport, Illinois 60441
Dean Joseph McFadden

LINCOLN UNIVERSITY (68-69)
Lincoln University, Pennsylvania 19352
J. B. MacRae

LINDENWOOD COLLEGES (67-68)
St. Charles, Missouri 63301
Dean Gary Quehl

LUTHER COLLEGE (65-66)
Decorah, Iowa 52101
Dean John Linne1

MACALESTER COLLEGE (63-64)
St. Paul, Minnesota 55101
Jack L. Armstrong
MANCHESTER COLLEGE (69-70)
North Manchester, Indiana 46062
Dean Howard A. Book

MARY COLLEGE (69-70)
Bismark, North Dakota 58501
Dr. Harold J. Miller

MARYVILLE COLLEGE OF THE SACRED HEART (70-71)
St. Louis, Missouri 13550

MCPHERSON COLLEGE (67-68)
McPherson, Kansas 67460
Dean Merlin L. Frante

MIDDLEBURY COLLEGE (68-69)
Middlebury, Vermont 05753
Dean G. Dennis O'Brien

MILLS COLLEGE (68-69)
Oakland, California 94613
Dean Mary Woods Bennett

MOORE COLLEGE OF ART (70-71)
Philadelphia, Pennsylvania
Dean Warren A. Wolf

MORAVIAN COLLEGE (68-69)
Bethlehem, Pennsylvania 18018
Professor Jack R. Ridge

MOUNT MARTY COLLEGE (69-70)
Yankton, South Dakota 57078

MUSKINGUM COLLEGE (68-69)
New Concord, Ohio 43762
Dr. Howard B. Evans

NEWBERRY COLLEGE
Newberry, South Carolina 29108

NEW ENGLAND COLLEGE (70-71) or (71-72)
Henniker, New Hampshire 03242
Vice President Robert D. Elinor

NORTH CAROLINA WESLEYAN COLLEGE (68-69)
Rocky Mountain, North Carolina 27801

OBERLIN COLLEGE (68-69)
Oberlin, Ohio 44074
Professor Carl A. Peterson

OKLAHOMA BAPTIST UNIVERSITY (70-71)
Shawnee, Oklahoma 74801
Dean William Neptune

OWOSSO COLLEGE
Owosso, Michigan 48867
Dean John M. Newby

PACIFIC LUTHERAN UNIVERSITY (69-70)
Tacoma, Washington 98447

PARK COLLEGE (68-69)
Parkville, Missouri 64152
Dr. John Hirschfield

RANDOLPH-MACON COLLEGE (68-69)
Ashland, Virginia 23005
Dean William A. Mabry

REED COLLEGE (68-69)
Portland, Oregon 97202
RIDER COLLEGE (69-70)
Trenton, New Jersey 08602
C. Howard Hopkins

ROANOKE COLLEGE
Salem, Virginia 24153
Dean Edward W. Lautenschlager

ROCKFORD COLLEGE (67-58)
Rockford, Illinois 61101
Dean G. M. Wattles

ROCKY MOUNTAIN COLLEGE (68-59)
Billings, Montana 59102
Dean Richard H. Ramsey

ROLLINS COLLEGE (66-67)
Winter Park, Florida 32789
Dean Donald W. Hill

ST. ANDREW'S PRESBYTERIAN (68-69)
Laurinburg, North Carolina 28352
Dean Robert F. Davidson

ST. EDWARD'S UNIVERSITY (68-69)
Austin, Texas 78704
Dr. Leo B. Osterhaus

ST. JOHN'S UNIVERSITY (67-68)
Collegeville, Minnesota 56321

ST. JOSEPH'S COLLEGE (67-68)
Rensselaer, Indiana 47978
Dr. Louis C. Gatto

ST. MARY OF THE WOODS COLLEGE (69-70)
St. Mary of the Woods, Indiana 47876

ST. MARY'S COLLEGE OF CALIFORNIA (69-70)
St. Mary's College, California 94575
Dr. R. Alan Pollock

ST. OLAF COLLEGE (64-65)
Northfield, Minnesota 55057
Dean Howard Rose

ST. XAVIER COLLEGE (67-68)
Chicago, Illinois 60655

SOUTHERN METHODIST UNIVERSITY (68-69)
Dallas, Texas 75222

SOUTHWESTERN COLLEGE (68-69)
Winfield, Kansas 67156
Dean J. Hamby Barton

SOUTHWESTERN UNIVERSITY (68-69)

ST. EDWARD'S UNIVERSITY (68-69)
Austin, Texas 78704
Dr. Leo B. Osterhaus

SOUTHAMPTON COLLEGE (LONG ISLAND UNIVERSITY) (69-70)
Southampton, New York 67156
Dr. Robert E. Umphrey

SOUTHWARD COLLEGE (68-69)
Sterling, Kansas 67579
Dean Kenneth P. Smith
STETSON UNIVERSITY (65-66)
Deland, Florida 32720
Dean Eliot Allen

TABOR COLLEGE (67-68)
Hillsboro, Kansas 67063
Dean Abram G. Konrad

TARKIO COLLEGE (68-69)
Tarkio, Missouri 64491
Dr. Harold Wallace

TAYLOR UNIVERSITY (68-69)
Upland, Indiana 46989
Dean Gordon G. Zimmerman

TENNESSEE WESLEYAN COLLEGE (70-71)
Athens, Tennessee 37303

TEXAS LUTHERAN COLLEGE (68-69)
Seguin, Texas 78155
Warren Lussky

UNION UNIVERSITY (67-68)
Jackson, Tennessee 38301
G. Wayne Brown

UNIVERSITY OF CORPUS CHRISTI (68-69)
Corpus Christi, Texas 78411
Carl Wrotenberg

UNIVERSITY OF PUGET SOUND (69-70)
Tacoma, Washington 98416
Professor Thomas Sinclair

UNIVERSITY OF REDLANDS (67-68)
Redlands, California 92373
Dean Marc J. Smith

UNIVERSITY OF ST. THOMAS (67-68)
Houston, Texas 77006
Dean W. Hogan

UNIVERSITY OF WISCONSIN (GREEN BAY) (69-70)
Green Bay, Wisconsin 54302
William Schmidtke

WARTBURG SEMINARY (67-68)
Dubuque, Iowa 52001
Dr. R. S. Jordahl

WAYLAND BAPTIST COLLEGE (67-68)
Plainview, Texas 79072

WELLS COLLEGE (69-70)
Aurora, New York 13026
Lynn Kirtland

WESTERN MARYLAND COLLEGE (69-70)
Westminster, Maryland 21157
James E. Lightner

WESTMAR COLLEGE (68-69)
Le Mars, Iowa 51031
Dean G. O. Thompson

WESTMONT COLLEGE (68-69)
Santa Barbara, California 93103
Edwin Potts

WHITMAN COLLEGE (68-69)
Walla Walla, Washington 99362
Dean Kenyon A. Knopf

WHITWORTH COLLEGE (68-69)
Spokane, Washington 99218
Garland A. Haas
WILLIAMS COLLEGE (67-68)
Williamstown, Massachusetts 01067
Professor Guilford L. Spencer

WINDHAM COLLEGE (64-65)
Putney, Vermont 05346
Dean Patrick Bowle

WOFFORD COLLEGE (67-68)
Spartanburg, South Carolina 29301
Dean Joe Lesesne

YANKTON COLLEGE (68-69)
Yankton, South Dakota 57078
Eugene Brinkmeyer

MAY HAVE AN INTERIM TERM;
ADOPTION HAS NOT BEEN CONFIRMED

FORDHAM COLLEGE
New York, N.Y. 10007

GRACELAND COLLEGE (possibly 70-71)
Lamoni, Iowa 50140
Dean Harold L. Conduit

HARDCIM-SIMMONS UNIVERSITY (69-70 on a limited basis)
Abilene, Texas 79601
Dr. Clyde T. Jetton

KALAMAZOO COMMUNITY COLLEGE

LOMA LINDA UNIVERSITY
Loma Linda, California 92354

HESSTON JUNIOR COLLEGE
Hesston, Kansas 67062

STEUBENVILLE COLLEGE
Steubenville, Ohio 43952

UNIVERSITY OF TULSA
Tulsa, Oklahoma 73104
COLLEGES CONSIDERING OR REPORTED AS CONSIDERING INTERIM TERM ADOPTION

The interest in an interim term program expressed by the colleges on this list ranges from those who may have adopted the plan by this time to those who have merely indicated that some of their faculty would like additional information about 4-1-4. In some cases the interim term idea may not have ever been given formal consideration or may have been rejected by now. A majority of the colleges on the list, however, have requested information from my office or have indicated interest by sending representatives to the Bluffton, Jamestown, Chicago, Moreavian, or Florida Presbyterian conferences. Others were listed on the Bouwman questionnaire as considering the interim term as one new calendar-curriculum alternative. Information on changes or errors in this list will be welcomed.

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<td>Concordia Senior College (Ind.)</td>
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<td>Cornell College</td>
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<td>The Creighton University</td>
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<td>C. W. Post College</td>
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<td>Dickinson College</td>
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<td>Franklin and Marshall College</td>
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<td>Frostburg State College</td>
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Geneva College
Goerge Community College
Good Counsel College
Goshen College
Goucher College
Giron College
Hobart and William Smith Colleges
Hope College
Immaculata College
Kansas State University
Lake City Junior College
Langston University
Le Moyne College (N. Y.)
Lenoir Rhyne College
Lincoln College (Ill.)
Loyola College (Md.)
Madonna College
Marietta College
Marian College
Marillac College
Marion College
Marymount College
Marymount Manhattan College
Massachusetts State College at Framingham
Memphis State University
Messiah College
Mid-Missouri Associated Colleges
Millikin University
Millsaps College
Milton College
Missouri Valley College
Molloy Catholic College for Women
Mount Mercy College
Mount Senario College
Mount Union College
Mundelcin College
Nebraska Wesleyan University
New England College
New Hampshire College and University Council
North Carolina Wesleyan College
North Central College
Nyack Missionary College
Oakland University
 Ouachita Baptist University
Pennsylvania Military College
Philander Smith College
Queens College (N. C.)
 Randolph-Macon Woman's College
Rio Grande College
Rockhurst College
St. Ambrose College
St. Dominic College
St. Francis College (Me.)
St. Joseph College (Md.)
St. Lawrence University
St. Mary's College of Maryland
Salem College (N. C.)
Seton Hill College
Sioux Falls College
Southeastern Christian College
Southern Baptist College
Southwest Baptist College
Southwestern Union College
Stephen F. Austin State College
Stephens College
Stout State University
Susquehanna University
Theil College
Trinity University
Tusculum College
Union College (N. Y.)
University of Dubuque
University of Iowa
University of New Hampshire
University of Rhode Island
University of South Florida
University of Toledo
University of Virginia
University of Wyoming
Ursinus College
Valley City State College
Valparaiso University
Virginia Wesleyan College
Wabash College
Waynesburg College
Webster College
Western Washington State College
Westminster College (Mo.)
Westminster College (Pa.)
William Jewell College
Wittenberg University
York College of the City University of New York
VOLUNTARY PROGRAM

The voluntary enrollment approach to interim term permits optional participation by both students and faculty members. Most of the programs are a combination of course and independent study opportunities.

The highest degree of student participation is achieved at institutions, such as Lindenwood, which charge tuition, room and board for the full year and do not give a refund for nonparticipation in Interim. Some colleges charge a special fee for interim term and offer regular courses or independent study credit as the incentive for participation; this pattern is receiving increasing attention from large universities, with Southern Methodist and Case-Western Reserve being the largest institutions to adopt an interim term to this point.

Other schools rely on the appeal of their program and on student interest in a special experience in January to produce enrollment; generally the participation approximates a fifth of the student body.

**Colleges In This Category**

**ARKANSAS COLLEGE**

**BETHANY COLLEGE (W. VA.)**
Instructors paid according to enrollment in their classes.

**BETHEL COLLEGE (KAN.)**

**BUCKNELL UNIVERSITY**

**CASE-WESTERN RESERVE UNIVERSITY**
A department may require one (and only one) interim term course as a part of a student's major; regular credit may be earned (up to three credits).

**CLARK UNIVERSITY (MASS.)**

**FONTBONNE COLLEGE**

**KANSAS WESLEYAN UNIVERSITY**

**LEWIS COLLEGE**

**LINDENWOOD COLLEGES**
Obtain approximately 95% participation.

**PARK COLLEGE**

**ST. EDWARD'S UNIVERSITY**

**SOUTHERN METHODIST UNIVERSITY**

**UNION UNIVERSITY**

**WESTERN MARYLAND COLLEGE**

**WHITMAN COLLEGE**
Two-week-length discussion groups in January.

**WINDHAM COLLEGE**
Unusual courses, regular catalog courses for acceleration and make-up, travel.
SINGLE THEME PROGRAM

The most familiar model of the single theme program is the interim term at Bluffton College. At Bluffton, seminar classes, reading, informal discussions, written assignments, films, panels, extra curricular activities and field trips are organized around a central theme. All members of the campus community become students of this topic for the month. Often each day is initiated with a convocation speaker who is an expert on the topic; many of these speakers are individuals with national reputations. Topics in the past have been The City (1967), Freedom and Order (1968), and The Poor (1969). Although this approach has been very successful at Bluffton, the decision has been made to give juniors and seniors the option of engaging in independent study unrelated to the central theme.

Colleges In This Category

BLUFFTON COLLEGE
   Juniors and seniors now have independent study option.

OWOSSO COLLEGE
   Sub-themes, related to the major theme, are developed in the Humanities, Social Science and Natural Science divisions.

TABOR COLLEGE

SPRING ARBOR
   Not a 4-1-4; has a special one-week all-college program at the beginning of the second semester.
DIFFERENT THEMES FOR EACH CLASS

A different theme for each class is a variation of the single theme approach which is being used by several colleges.

Colleges In This Category

BARRINGTON COLLEGE
Team taught interdisciplinary courses focusing on a common theme for each class.

IOWA WESLEYAN UNIVERSITY
Two-part (4-3) seven week interim term with one project in each part. Varying approach to each class. General education emphasis. College requires a social service experience of all students; senior year interim term may be used to fulfill this requirement.

STETSON UNIVERSITY
Freshmen and sophomores take interdisciplinary general education courses. Juniors and seniors engage in independent study or small seminars.

TAYLOR UNIVERSITY
SPECIAL PROGRAM FOR FRESHMEN, VARIED PROGRAM FOR OTHERS

A few colleges are using the interim term for a general education interdisciplinary course for freshmen; programs for upperclassmen are a combination course-independent study arrangement. Others have a set of several courses specifically designed for freshmen from which the student chooses a single course on which to concentrate.

Colleges In This Category

CALLISON COLLEGE (UNIVERSITY OF THE PACIFIC)
Freshmen do independent projects related to India. Entire sophomore year spent in India. Varied independent projects for juniors and seniors.

COLLEGE OF GREAT FALLS

HURON COLLEGE

JAMESTOWN COLLEGE

SIMPSON COLLEGE
Freshmen choose from a prescribed list of courses.
PRIMARY EMphasis ON INDEPENDENT STUDY

The interim term idea was initiated with an independent study emphasis at Florida Presbyterian (1960-61) and Colby (1961-62). Several other colleges have adopted this approach. Generally, the freshmen year emphasizes learning how to study independently, and students choose from a list of independent study topics submitted by the faculty. A similar arrangement exists for sophomores, although a second year student has the option of developing his own topic in consultation with a faculty member. Juniors and seniors formulate distinctive individual projects.

Colleges In This Category

BIRMINGHAM-SOUTHERN COLLEGE
Sophomores and juniors have the option of fulfilling interim term requirements in the summer.

CALLISON COLLEGE (UNIVERSITY OF THE PACIFIC)
See "Special Program for Freshmen" list.

COLBY COLLEGE

COLLEGE OF SAINT FRANCIS (ILL.)

EISENHOWER COLLEGE

FLORIDA PRESBYTERIAN COLLEGE

HOLLINS COLLEGE
Some departments may require senior year interim in major field.

OBERLIN COLLEGE

REED COLLEGE
The most widely adopted interim term pattern provides an opportunity for learning within either a course-line or independent study framework. The general philosophy related to this model is discussed in some detail in the Introduction. Because of the large number of schools represented in this category, the individual program objectives and variations within the general pattern are numerous. While the voluntary programs have been listed elsewhere, not all of the colleges below require an interim term for each academic year in residence. Most do, however, and the earliest schools to adopt an interim term established it as a required, integral part of their total curricula. Some insist upon courses different from those offered during the regular term; others do not.

Variations in approach also include differences in: grading systems; emphasis on general education courses, independent study, and off-campus projects; regulations relative to divisional distribution of a student's four interim terms and the applicability of courses to various major and general graduation requirements; and faculty participation and compensation.

**Colleges In This Category**

**ALFRED UNIVERSITY**
3 of 4 interims required; courses different from those in regular term.

**AUSTIN COLLEGE**
Courses different from those in regular term.

**BAKER UNIVERSITY**

**BETHANY COLLEGE (KAN.)**
3 of 4 interims required.

**CALVIN COLLEGE**

**CAPITAL UNIVERSITY**

**CARROLL COLLEGE (WIS.)**

**CENTRE COLLEGE**
4-2-4; six week term with 2 courses taken.

**COLGATE UNIVERSITY**
Faculty load is limited to six courses per year (3-0-3; 2-1-3; or 3-1-2).

**COLLEGE OF IDAHO**
A six week term in which a student takes one or two courses offered for regular credit. Independent study and field work emphasized.

**COLLEGE OF ST. BENEDICT**

**COLLEGE OF ST. CATHERINE**
Interims in first 3 years are required.

**CULVER-STOCKTON COLLEGE**
Regular credit courses; separate tuition charge.
DEFIANCE COLLEGE
3 of 4 interims required; freshmen participate in small groups which develop their own study topics, then invite a faculty member to serve as resource person; emphasis on process rather than content.

EASTERN NAZARENE COLLEGE
Emphasis on general education courses in freshman and sophomore years; experimentation with team teaching.

ELMHURST COLLEGE
2 of 4 interims required.

ERSKINE COLLEGE

FURMAN UNIVERSITY
12-8-12 (3-2-3); two four week terms during the middle 8 week period. Apparently students concentrate on one regular curriculum course in each of the four week terms.

GETTYSBURG COLLEGE

GREENVILLE COLLEGE

GUSTAVUS ADOLPHUS COLLEGE
Mixture of unique and regular courses.

HAMILTON COLLEGE
To insure elective breadth as well as depth, in the first two years, the student elects projects in two different departments, in one of which he will have taken no courses at Hamilton. This regulation becomes effective for the class of 1973.

HUNTINGTON COLLEGE

ILLINOIS WESLEYAN UNIVERSITY

LAKELAND COLLEGE
2 of 4 interims required.

THE LINCOLN UNIVERSITY (PA.)

LUTHER COLLEGE

MACALESTER COLLEGE
Freedom of course selection emphasized; no restrictions on four year pattern of interims.

MIDDLEBURY COLLEGE
Students in beginning language continue language study in addition to interim term course.

MORAVIAN COLLEGE
2 of 4 interims required.

MUSKINGUM COLLEGE
3 of 4 interims required.

NEW ENGLAND COLLEGE

RANDOLPH-MACON COLLEGE

RIDER COLLEGE

ROCKFORD COLLEGE
3 of 4 interims required; evening lectures, coffee hours, and panel discussions but not the entire program are related to a single theme.
ST. JOHN'S UNIVERSITY (MINN.)

ST. OLAF COLLEGE
Some college distribution requirements may be met thru interim Term courses; many courses fulfill requirements in major.

ST. XAVIER COLLEGE

SAMFORD UNIVERSITY
Faculty participation is voluntary. Participation is rewarded by load reduction in regular semester or extra monetary compensation.

SIMPSON COLLEGE

SKIDMORE COLLEGE
No more than three courses may be taken in same department.

SOUTHWESTERN COLLEGE
Seniors required to do independent projects.

TARKIO COLLEGE

UNIVERSITY OF CORPUS CHRISTI

UNIVERSITY OF PUGET SOUND

UNIVERSITY OF REDLANDS

WELLS COLLEGE
Combination of courses similar to those offered during regular semesters and distinctive projects, emphasizing field experience and independent or directed individual study.

WESTMAR COLLEGE

WHITWORTH COLLEGE

WILLIAMS COLLEGE
In either freshman or sophomore year student must enroll in a project in a field in which he has not previously studied. Junior or senior year, but not both, must be in major.

WOFFORD COLLEGE
Junior Colleges

HARFORD JUNIOR COLLEGE
KENDALL COLLEGE

HESSTON JUNIOR COLLEGE
SHELDON JACKSON COLLEGE
Sitka, Alaska 99835

KALAMAZOO VALLEY COMMUNITY COLLEGE

4-4-1 Or Similar Patterns

A number of colleges are experimenting with a "May Term" which provides unique opportunities for internships and study abroad that may be extended into the summer.

ELMIRA COLLEGE (12-12-6) SAN LUIS REY COLLEGE (4-4-1)

HANOVER COLLEGE (3-3-1) WARTBURG COLLEGE (4-4-1)

IMMACULATE HEART COLLEGE (4-4-2) WELLESLEY COLLEGE (13-13-6)

NORTHLAND COLLEGE (4-4-1) WESTERN COLLEGE FOR WOMEN (OHIO) (12-12-6)

Pre-Christmas Interim Terms

KNOXVILLE COLLEGE (10-4-10-10) MERCYHURST COLLEGE (10-3-10-10)

MARYVILLE COLLEGE (TENN.) (10-4-10-10) WESTMONT COLLEGE

Colleges Which Have Discontinued Interim Terms *

SMITH COLLEGE

BETHUNE-COOKMAN COLLEGE

Colleges Which Have Given Thorough Consideration To Adoption Of The Interim Term But Have Rejected The Plan *

CARLETON COLLEGE

* Assistance is needed in identifying additional colleges in these categories.
The following list consists of several articles and papers on the interim term which have come to the attention of the editor. Information on other bibliographic items will be appreciated. To this date, relatively little has been published about the interim term or the 4-1-4. To meet the need for additional published information, this office is in the process of developing a monograph on the 4-1-4 calendar-curriculum which will consist of articles by faculty, students, and administrators at 4-1-4 colleges. Content will include a review of problems associated with the consideration, development, and administration of an interim term; faculty and student evaluations of the program; developments in interinstitutional cooperation and special off-campus programs, as well as essays on the history and philosophy of the interim term. Publication of the monograph is anticipated within a year.

Angell, Charles. A Study of the Origin and Development of the 4-1-4 Undergraduate College Program with Special Considerations for the Interim Term. Unpublished doctoral dissertation, University of Arkansas, 1969. (The most complete study of the historical antecedents and current status of the interim term.)


Armstrong, Jack. Interinstitutional Cooperation Through the 4-1-4. Paper based on presentation at the 1969 Florida Presbyterian Workshop. To be published in the 4-1-4 Conference Newsletter, Clark Bouwman, Florida Presbyterian College, Editor.


Interim Term Versus Single Spring Schedules - A Dialogue on Uneven Calendars. Brief descriptions of the 4-1-4 at the University of Redlands and Gustavus Adolphus College, the 4-4-2 at Western College for Women, and the 3-3-1 at Hanover College. Available from Robert F. Grose, Registrar, Amherst College, Amherst, Massachusetts.


Middlebury Students Find 4-1-4 Tough. The Williams Record, January 25, 1969, Williamstown, Massachusetts, Williams College.


Articles in College Management:


Interims, Winterims: They Stimulate Independent Study. February, 1968, 34.

Why St. Olaf Adopted a Four-One-Four Year. September, 1966.

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