ED 040 524

AUTHOR       McIntyre, Keren Hamburger
TITLE        Bibliography on the Deaf and Hard of Hearing.
INSTITUTION  University of Southern California, Los Angeles.
PUB DATE      [68]
NOTE         47p.
EDRS PRICE    EDRS Price MF-$0.25 HC-$2.45

ABSTRACT

The bibliography cites over 400 items, dating from 1950 through 1968, on the deaf and hard of hearing. Entries include research reports, manuals, journal articles, curriculum guides, instructional materials, and audiovisual materials. All are categorized by area of concern, as follows: introduction to the total area; assessment; education and aspects within it; vocational areas; the deaf adult; multiply handicapped deaf; and the teacher. Additional areas are administration and supervision, auxiliary personnel, parent education, audio amplification, and journals and periodicals. (JD)
BIBLIOGRAPHY

ON THE

DEAF AND HARD OF HEARING

By

Keren Hamburger McIntyre

Instructional Materials Center
Special Education

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

This project was supported in part by a grant from the Bureau of Education for the Handicapped, U.S. Office of Education which is gratefully acknowledged.
INDEX

INTRODUCTION - general works presenting an introduction to the total area; includes the psychological and sociological factors associated with deaf and hard of hearing individuals and their communities

AUDIOLOGICAL, EDUCATIONAL AND PSYCHOLOGICAL ASSESSMENT
Guidance and Counseling

EDUCATION, general - rationale, philosophy, and description of total educational programs for the deaf and hard of hearing; needs analysis in education for the deaf and hard of hearing

CURRICULUM SPECIFICS - curriculum guides and manuals in content areas; application of theory to classroom practice

LANGUAGE DEVELOPMENT, COMMUNICATION - rationales and approaches to the teaching of language; includes research, curriculum guides, and textbooks; does not include the following sub-categories unless they are described as a part of a total program.

SPEECH, DICTION, ARTICULATION - only those materials written specifically for the deaf and hard of hearing

LIPREADING, SPEECHREADING - professional texts, research, and worktexts

SIGN LANGUAGE, MANUAL COMMUNICATION, FINGERSPELLING, DACTYLOLOGY - professional texts, research, and worktexts

CUED SPEECH

READING

WRITTEN LANGUAGE

AUDITORY TRAINING - professional texts, research, worktexts, tapes and records

INSTRUCTIONAL MEDIA - professional texts and research
Library Media Centers
8 mm Film Loops
Programmed Instruction
Systems Application

OCCUPATIONAL TRAINING, JOB ANALYSIS, REHABILITATION, AND EMPLOYMENT

THE DEAF ADULT

MULTIPLY HANDICAPPED DEAF
Mental Retardation and Deafness
Deaf Blind

THE TEACHER - competencies, training and inservice programs
ADMINISTRATION AND SUPERVISION

AUXILIARY PERSONNEL AND THE DEAF

PARENT EDUCATION

AUDIO-AMPLIFICATION

JOURNALS AND PERIODICALS – for or about the deaf and hard of hearing
INTRODUCTION

Ballantyne, John C. *Deafness.* Boston, Massachusetts: Little, Brown and Company, 1960, 254 pp., *** for the professional working with the deaf to acquaint him with aspects of the deaf world other than the one in which he is working.


Films on Hearing and Deafness. Washington, D.C.: The Volta Bureau, 1967, 11pp., #6896 *** films relating to different aspects of deafness, education of the deaf, teacher recruitment; includes addresses, and rental and purchase prices, as well as audience to whom film is suited.


Furfey, Paul H. and Thomas J. Harte. *Interaction of Deaf and Hearing in Frederick County, Maryland.* Washington, D.C.: The Catholic University of America Press, 1964, 100pp., *** "sociological study of relationships between deaf and hearing using case study and interview techniques..."

INTRODUCTION


Getz, Steven. Environment and the Deaf Child. Springfield, Illinois: Charles C. Thomas Publisher, 1953, 173 p., #4828 *** a study to more clearly define those variables differentiating the adjusted from the maladjusted in the deaf population and modify those variables that were educationally modifiable among the maladjusted.


Holland, Dorothy. Children with Speech and Hearing Problems. Lincoln, Nebraska: State Department of Education, Division of Supervision, 1958, #263


Krug, Richard F. Audiogram Can Only Tell Half the Story. The Lone Star, November, 1962, 2 p., #


Lehman, Jean Utley. Disadvantaged Deaf Children, Institute Papers. Los Angeles, California: Special Education Center, California State College at Los Angeles and Special Education Branch, Los Angeles City Schools, 1966, 331 p., #5946

INTRODUCTION


*** part of an annual report made to U.S. Congress by the director of the National Institute of Neurological Diseases and Blindness in 1965, dealing with medical aspects.


*** collection of papers on otolaryngology, audiology and teaching and deaf, delivered at the National Symposium of Deafness in Childhood, Vanderbilt University, May 1966.


Proctor, B. et al Chronic Progressive Deafness: Resume of World-Wide Publications. 1952-1959. 1963, *** "reference source for material published on all phases of deafness during these years"


INTRODUCTION


Schein, J.D. *The Deaf Community: Studies of the Social Psychology of Deafness.* Washington, D.C.: Gallaudet College Press, 1968, 128 pp., *** "attempt to integrate the findings from previous studies of groups of deaf persons with the recently completed intensive investigation of the entire deaf population of metropolitan Washington, D.C...covers (1) size and location of deaf population, (2) communication patterns, (3) civil status, family composition and fertility, (4) educational preparation, (5) occupation and income, (6) religion, leisure time activities and social participants (7) the deaf driver...consideration to methodological problems..."

Streng, Alice. *Children with Impaired Hearing.* 1960, 72 p., *** "discusses ways to enlist community support for good hearing programs, methods for identifying children with hearing impairments and the types of educational adjustments possible for such children according to age and degree of loss."


West Coast Regional Institute on Personal, Social and Vocational Adjustment to Total Deafness, February 2-6, 1959. California School for the Deaf, co-sponsored by the California State Department of Education, Berkeley, California, National Assn. of the Deaf, U.S. Office of Vocational Rehabilitation, 131 p., #1233
AUDIOLOGICAL, EDUCATIONAL AND PSYCHOLOGICAL ASSESSMENT

Downs, Marion P. **Identification and Training of the Deaf Child: Birth to One Year.** Washington, D.C.: Alexander Graham Bell Association for the Deaf, reprint, Volta Review, March 1968, 15, pp. 4-8 *** includes bibliography

Flower, Richard. "Hearing Loss in the Very Young Can't be Put Off with 'Let's Wait and See,'" California's Health, (June 1968), pp. 2-8, #12239

Griffing, Barry L. **Improvement of Educational Programs for Deaf Children Through Appraisal Procedures.** California State Federation, Council for Exceptional Children, November, 1966, p. 12.

Hiskey, Marshall S. **Nebraska Test of Learning Aptitude.** Lincoln, Nebraska: University of Nebraska, 1955, #5892a-c *** a non-verbal individual intelligence scale, for deaf and hearing range 4-10.


Larr and Cain. **Measurement of Native Learning Abilities of Deaf Children.** Washington, D.C.: The Volta Bureau


Nober E. Harris. **Trends in the Audiologic Assessment and Rehabilitation of Children.** Syracuse, New York: Syracuse University Press, 1966, 101 pp., #6853 *** "six papers discussing philosophy, rationale, and procedures included in audiologic assessment"

Whitehurst, Mary W. Testing the Hearing of Preschool Children. Washington, D.C.: The Volta Bureau, 4 pp., #6914

Guidance and Counseling


Goetzinger, C.P. Factors Associated with Counseling the Hearing Impaired Adult. Kansas City, Kansas: University of Kansas, 1967, #872


Thompson, R. Counseling and the Deaf Student. #6950
EDUCATION, GENERAL

A, B, C's for School Districts in Servicing the Accoustically Handicapped.
Salem, Oregon: State Department of Education, Division of Special Education, 6 p., #93

A, B, C's in Ways the Regular Classroom Teachers Can Aid the Hard of Hearing Child. Salem, Oregon: State Department of Education, Division of Special Education, 1967, #85 characteristics of the hard of hearing child and ways in which the regular classroom teacher might adjust her teaching methods for the maximum benefit of the hearing impaired child.

Babbidge, H.D. Education of the Deaf; a report to the secretary of HEW by his advisory committee on the education of the deaf, U.S. Department of Health Education and Welfare, (reproduced by) Office of the Secretary, 1965

Basic Records and Reports for Public School Speech and Hearing Programs. Des Moines, Iowa: Iowa State Department of Public Instruction, 1963, 98 p., #759


Darby, John L. (Ed.) Special Study Institute, Innovative Educational Technology and Design of Instruction for Deaf Children, conducted by San Francisco Bay Area Hearing Society under contract with the California State Department of Education. Conducted at the University of California at Santa Barbara, Aug. 21, 22, 23, 1968, #7524

Dojcsak, J.E. "Psychologist Hits Methods Used in Education of the Deaf," Van Nuys, Calif: The News, (February 26, 1967) #4133 *** report of an address by Dr. McKay Vernon to a conference directed by the Leadership Training Program in the area of the deaf at San Fernando Valley State College. Critique of current educational techniques and psychological evaluation in the education of the deaf. Listings of statistics comparing the academic achievement of deaf and hearing students


6
EDUCATION, GENERAL


Fauth, B.L.V. and W.W. Fauth. A Study of the Proceedings of the Convention of American Instructors of the Deaf. 1967, 247 pp., *** 32 volumes and two manuscripts of the Proceedings are here divided into 35 chapters, each dealing with a particular aspect of the education of the deaf and each with its own index.


Garbee, Frederick E. The California Program for Speech and Hearing Handicapped School Children. Sacramento, Calif.: California State Department of Education, 1967, 71 pp., #6111 *** a general overview of the child with speech and/or hearing problems and the specialist who works with him as defined by the California Educational Code. Includes the relevant section of the California code, credential requirements, lists of recommended readings, and specific services offered in California Public Schools in Speech and Hearing.


Itinerant Teacher for Severely Hearing Handicapped Children Enrolled in Regular Classrooms of Public Schools in a Rural Area. Des Moines, Iowa: State Department of Public Instruction, Division of Supervision, 1963, #758 *** results of psychological tests and measures of academic performance of students gr. 3-8, at the beginning, Sept., 1961, and the end, Jan., 1963 of the study. Reactions of teachers, parents and the advisory board of the Office of special education of the four participating counties indicate support for this type of service. Lists program costs and approved schools for teacher training in deaf education.
EDUCATION, GENERAL


Kohl, Herbert R. The Education of the Deaf Child as a Culturally Deprived Individual. March 1967, 4 pp., #

Lane, H.S. Research and Its Application to the Classroom. #6920


Maclearie, Elizabeth C. The Ohio Plan for Children with Speech and Hearing Problems. Columbus, Ohio: Ohio Department of Education, 1964, 74 pp., #6272


Mulholland, Ann and George Fellendorf. National Research Conference on Day Programs for Hearing Impaired Children. Washington, D.C.: The Volta Bureau, 1968, #6892 *** specific steps for organizing comprehensive state programs; problems encountered at state and local levels with recommendations on how to meet them; needed research.

Quill, Leonora C. Areas of Instruction for Teachers of Children Who are Deaf. Champaign, Ill.: Champaign Community Schools, 1959, 104 pp., #6697 *** curriculum areas including reading, language, speech and auditory training. Each area is divided into sequence and includes behavioral objectives, suggested instructional materials and a reference bibliography.

Walsvik, Orvin E. Suggestions and a General Plan of Therapy for the Hard of Hearing Child. Madison, Wisconsin: Bureau of Handicapped, #91


CURRICULUM, SPECIFICS


Kopp, Harriet G. "Curriculum: Cognition and Content," The Volta Review, September 1968, 70, 6, pp. 359-518, #13581


MacDonald, N.V. Home-Made Sense Training Material. #6921


Visual Aids in Primary Grade Arithmetic for Deaf Children. Los Angeles, California: Los Angeles State College; and Sacramento, California: State Department of Education, 1961, #1241
CURRICULUM, SPECIFICS

Weeks, Lucie. *Curriculum Adjustment for the Deaf*. Santa Monica, California: Santa Monica Unified School District, 1959, #182

LANGUAGE DEVELOPMENT, COMMUNICATION

Baltzer, S. *Language Problems in Speech Therapy Programs for Teenagers.* Washington, D.C.: The Volta Bureau, 6 pp., 


Buell, Edith M. *Outline of Language for Deaf Children, Book II.* Washington, D.C.: The Volta Bureau, 1953, 121 pp., #5511b

*** for the fifth and sixth years


*** "starts with second grade and brings child to point where he can use text books for hearing children".


Falberg, Roger M. *The Language of Silence.* Wichita, Kansas: Wichita Social Services for the Deaf, 1963, #4635
LANGUAGE DEVELOPMENT, COMMUNICATION


*** a sequence and methodology for various phases in language development for the deaf

Floyd, M.H. and Moseley, D.E. Verb Tenses Made Easy. c. 1964, 18p.  ***

a dual approach to the teaching of straight language: the sentence order and a self correcting device for accuracy in the use of verb tenses

Furth, Hans G. Research with the Deaf: Implication for Language and Cognition. #6941


Gaeth, John H. Verbal and Non-Verbal Learning in Children with Hearing Losses, Part II. Detroit, Michigan, 1966, #6251a

Groht, Mildred A. Natural Language for Deaf Children. Washington, D.C.: The Volta Bureau, 1958, 185p., #5091  *** a methodology for teaching language to the young deaf, including examples of classroom work


Kohl, Herbert R. Language and Education of the Deaf, Policy Study 1. New York, N.Y.: Center for Urban Education, 34p., #6624


Lane, H.S. Parent-Teacher Cooperation in the Communication of the Deaf Child. #6919

Language Experiences for Children and Youth with Hearing Problems. Los Angeles, Calif.: Los Angeles County Superintendent of Schools Office, 1965

MacGinitie, W.M. "Ability of Deaf Children to use Different Word Classes," Journal of Speech and Hearing, 7, 2, 1964

12
LANGUAGE DEVELOPMENT, COMMUNICATION


Numbers, Mary E. and Kennedy, Margaret. Trips and Treats. Northampton, Mass.: Clark School for the Deaf, 1954, 75p., #6872 *** language and reading skills, 5th and 6th grades

O'Connor, C.D. Benefits of an Oral Climate for all Deaf Children. #6922

Pettifor, Jean L. "The Role of Language in the Development of Abstract Thinking: A Comparison of Hard of Hearing and Normal Hearing Children on Levels of Conceptual Thinking," Canad. J. Psychol./Rev. Caned. Psychol., 1968, 22(3), pp. 139-156, #7682 *** study to "demonstrate that higher levels of conceptual thinking are more dependent on the development of language than are lower...provide a means of measuring varying developmental levels of thinking that is not dependent on the S having receptive or expressive speech."


Pratt, George T. Oral Education for Deaf Children. reprint by Volta Bureau, Washington, D.C., 1961, #970 *** speech originally delivered at regional meeting of Alexander Graham Bell Association for the Deaf, Fort Lauderdale, Fla., Oct., 1961


LANGAUGE DEVELOPMENT, COMMUNICATION


School Sisters of Notre Dame. Illustrated Verbs. Marrero, La.: Chinchuba Institute, 1963, #6873 *** a pack of 50 9x12 flash cards, each having no words, but several illustrations, depicting a single verb.

Simmons, Audrey A. Teaching Aural Language. reprint, The Volta Review, January, 1968, pp. 28-30, #6944 *** emphasis on communication vs. precision in early speech, timing, intonation, rhythm use of sentences


Templin, Mildred C. Certain Language Skills in Children: Their Development and Interrelationship. Minneapolis, Minn.: University of Minnesota Press, 1957, #170 *** normative data on articulation, sound discrimination, sentence structure, and vocabulary
Templin, Mildred C. The Development of Reasoning in Children of Normal and Defective Hearing. Minneapolis, Minn.: University of Minnesota Press, 1950


U.S. Office of Education, Captioned Films for the Deaf, and Ball State University Project LIFE: Instructional Materials for Primary Language, Workshop for Improving Instruction for the Deaf. 1966 Training Manual, 115 p., #5640 *** curriculum materials suggested for teaching the basic concepts of self, social relationships, and physical environment. The entire text is organized around specifically defined concepts with films, filmstrips and other media materials for teaching these


Wichrow, Frank B. Acquisition of Language by Deaf Children with Other Disabilities. Washington, D.C.: Volta Bureau, 1966, 10p., #6948


Sisters of St. Francis of Assisi. Say and Do. (A Book of beginning verbs, Book III). Milwaukee, Wisconsin: St. John's School for the Deaf, c. 1964, 64 pp., #5207c

Sisters of St. Francis of Assisi. Talk About It. (Speech and Language exercises Book IV). Milwaukee, Wisconsin: St. John's School for the Deaf, c. 1964, 48 pp., #5207d *** Northampton vowel chart use

LANGUAGE DEVELOPMENT, LIPREADING, SPEECHREADING


Brogerg, Rose F. *Stories and Games for Easy Lipreading Practice*. Washington, D.C.: Volta Bureau, 1963, #6874 *** for use with children or adults


Butt, Dolores S. and Chreist, Fred M. *A Speechreading Test for Young Children*. reprint, The Volta Review, April, 1968, pp. 225-238, #6938 *** ages 3-9 years, suitable for children at prereading level; "can also be used as clinical tool"

Copeland, Medary R. *A Lipreader Must Practice*. Washington, D.C.: The Volta Bureau, 1961, for teenagers and adults, 66 p., #6877 *** Lipreading games, stories, etc.


Haspiel, George S. *A Synthetic Approach to Lip Reading, Materials for the Child of Grade School Age*. Magnolia, Massachusetts: Expression Co., 1964, #5748

Macnutt, Ena G. *Hearing with Our Eyes*. Washington, D.C.: The Volta Bureau, 1952-1959, #s 6880a,b, and 6881a,b *** Book I - grades three through five, includes a workbook; Book II - junior high school includes a workbook.
LANGUAGE DEVELOPMENT, LIPREADING, SPEECHREADING


Stepp, Robert E. A Speechreading Laboratory for Deaf Children. reprint, The Volta Review, 1966 pp. 408-415, #6946 *** NDEA project; uses programmed instruction - 3 series of 8 mm films.

Wright, Betty C. (Editor) Look, Listen, and Lipread. Washington, D.C.: The Volta Bureau, 1957, 110 p., #6884 *** material contributed by teachers, for individual or classroom use


18
LANGUAGE DEVELOPMENT SIGN LANGUAGE, MANUAL COMMUNICATION, FINGERSPELLING
DACTYLOLOGY

Babbini, Barbara E. Fingerspelling Films Important Aid to Classes in Language of Signs. The Deaf American, February, 1965 *** An introductory course in manual communication, fingerspelling and language signs, course of study outline, developed in cooperation with Reseda Adult School, Los Angeles City Schools and the Leadership Training Program in the area of the Deaf, San Fernando Valley State College.


Fant, Louis J. Say it with Hands. Washington, D.C.: Vocational Rehabilitation Administration, Department of HEW, 153 p., #4636 *** Illustrations and directions on how to teach the various symbols in sign language, 500 basic signs.


Stokoe, W. C., Jr. Sign Language Structure: An Outline of the Visual Communication System of the American Deaf. Buffalo, New York, University of Buffalo, 1960, 78 p., *** By applying linguistic methodology to the American sign language, the author is led to a discussion of its structure and to devising a system of symbols for its transcription


Cued Speech Packet. #5231 a-i *** This packet includes the following:


Barnes, Roberta L. The Effect of Nonsense Syllables with Related Visual Content on the Retention of Intermediate Level Deaf Children. Master's Thesis, #5475


Falconer, George A. "Teaching Machines for Teaching Reading," Volta Review. V. 64, 1962, pp. 389-392

Goetzinger, C. P. and Huger, T. G. A Study of Immediate and Delayed Visual Retention with Deaf and Hearing Adolescents. Kansas City, Kansas: Kansas University, School of Medicine, 1967, 21 pp., mimeographed paper, #880 *** the Benton visual retention test used; study showed deaf to be equivalent to hearing Ss on immediate visual recall, but inferior on test of delayed recall; future research suggested

Hart, Beatrice O. Teaching Reading to Deaf Children, The Lexington School for the Deaf Education Series, Book IV. Washington, D.C.: The Volta Bureau, #5303 *** steps for teaching reading from the preschool through upper elementary grades


LANGUAGE DEVELOPMENT, WRITTEN LANGUAGE


Greenberg, Bernard L. and Withers, Sara. Better English Usage, a Guide for the Deaf. Bobbs-Merrill, 1965, 277 pp. #6865 *** "handbook of grammar and usage to deal systematically with writing problems of the deaf... in high school and college..."

Henderson, Sara C. and Greenberg, Bernard L. A Short Guide to English Writing with Special Reference to Gallaudet College Students, Gallaudet College, 1960, 216 pp. *** "an attempt to deal with the typical errors of deaf writing students in broad general categories of grammar and usage" for the adult.

Myklebust, Helmer R. Development and Disorders of Written Language, V.I., Picture Story Language Test. #5529

Sisters of St. Francis of Assisi. Julie and Jack Series. #1289, 1290, 1291


Stuckless, Ross E. and Birch, Jack W. "Programmed Instruction in Written Language for the Deaf". Exceptional Children. V. 30, 1964, pp. 296-303
AUDITORY TRAINING

Asals and Ruthvon. *Auditory Training for the Primary Grades* #6904


Fitzsimmons, Ruth M. and Murphy, Albert. *Let's Play Hide and Seek, and Guess What* #3744 *** a list of lessons on problem sounds for children from 6 through 9 years with a workbook


Griffiths, Ciwa. *Conquering Childhood Deafness*. New York: Exposition Press, 1967, 112pp., #6855 *** "stresses hearing therapy for infants and very young children. Techniques and case histories by the Director of Hearing and Education through Auditory Research (HEAR)"


Lowell, Edgar and Stoner, Marguerite. *Play It by Ear*. Los Angeles, California: John Tracy Clinic, 1960, #1148


AUDITORY TRAINING

Watson, T.J. The Use of Residual Hearing in the Education of Deaf Children. Washington, D.C.: The Volta Bureau, 1962, 44 pp., #6857. *** Utilization of residual hearing should not be regarded as an additional method of rehabilitation but should be an integrative aspect of the total education approach to the hearing handicapped.

Whetnall, E. and Fry, D.B. The Deaf Child. 1964, 237 pp. *** "Early diagnosis and auditory training, the development and reception of speech, the causes of deafness, the measurement of hearing and the use of hearing aids..."


Whitehurst, Mary Wood. Integrated Lessons in Lipreading and Auditory Training. 1964, 84 pp., #6860a,b. *** Integrated material, tape (time 55:24) and manual, for hard of hearing adults and teenagers.

INSTRUCTIONAL MEDIA


Stepp, Robert E. "Educational Media and Deaf Education: The Emerging Literature," reprint. The Volta Review. 1968, #6745

*** Includes an 88 item bibliography representing a partial survey of current literature about the use of educational media in deaf education

Stepp, Robert E. A Feasibility Study to Investigate the Instrumentation Establishment and Operation of a Learning Laboratory for Hard of Hearing Children. Lincoln, Nebraska: University of Nebraska, #6221a

Stepp, Robert E. Mediated Systems for Teaching the Deaf. an address presented at Inservice training staff development for educators of disadvantaged deaf children, California State College at Los Angeles, June, 1966, #6743


INSTRUCTIONAL MEDIA


*** National conference sponsored by the University of Nebraska Department of Educational Administration, Teachers College and the Midwest Regional Media Center for the Deaf


LIBRARY MEDIA CENTERS


8MM FILM LOOPS

Cory, Patricia B. An Annotated List of Filmstrips for Use with the Deaf, the Lexington School for the Deaf Education Series, Book I. Washington, D.C.: The Volta Bureau, 1960, #3038


INSTRUCTIONAL MEDIA

8MM FILM LOOPS, continued

Stepp, Robert E. Programming 8mm Films to Teach the Deaf. Paper for in-service Training Staff Development for Educators of Disadvantaged Deaf Children, California State College at Los Angeles, June 1966, #6742

Stepp, Robert E. 8mm Film, A Medium for Programming Learning for Deaf Children. Presentation New York: International Conference on Oral Education of the Deaf, June 14, 1967, #4130

PROGRAMMED INSTRUCTION


SYSTEMS APPLICATION

Alpiner, J.G. et al. A Residential Rehabilitation Program for Young Adults with Severely Impaired Hearing.

Boatner, E. The Need For New Vocational Technical Programs for the Deaf. #897


Hester, Marshall. Proceedings of a National Workshop on Improved Opportunities for the Deaf. Oct., 1964, at the University of Tennessee, Knoxville, Sponsor: Vocational Rehabilitation Administration, Department of HEW


Kroneberg, Henry H. and Blake, Gary (Eds.) Young Deaf Adults, an Occupational Survey. Arkansas Rehabilitation Service, 1965 *** "study of occupational status of the young adult deaf of the southwest area...need for specialized vocational rehabilitation facilities...final report"


Quigley, Stephen (Ed.) Vocational Rehabilitation of Deaf People Urbana, Ill.: Institute for Research on Exceptional Children, University of Illinois, Cosponsor URA, Department of HEW, May, 1966 *** report of workshop on rehabilitation casework standards for the deaf


Statistics from a Survey Conducted by the Vocational Education Committee of the Conference of Executives of American Schools for the Deaf, 1964, #896


THE DEAF ADULT


Donnelly, K. Hearing Therapy for Young Deaf Adults: An Experimental Study. 76 p., 1964 ** report of study on the speaking and lipreading abilities of 249 deaf college students..."

Goetzinger, C.P. Factors Associated with Counseling the Hearing Impaired Adult. Kansas City, Kansas: University of Kansas, 1967, #872 *** a review of personality studies of hearing impaired adults, counseling techniques and approaches; bibliography included


Jones, Ray L. Adult Education for the Deaf. Northridge, California: San Fernando Valley State College, 1965, #945

Jones, Ray L. "Establishing Adult Classes for the Deaf." Administrators Swap Shop. Feb., 1967, pp. 1-4 *** steps the administrator must go through to establish adult classes for the deaf


Jones, Ray L. A Pilot Program of Classes for the Adult Deaf, Leadership Training Program in the Area of the Deaf. Northridge, California: San Fernando Valley State College, July, 1963

Quigley, Stephen P. and Jenne, W.C. and Phillips, S.B. Deaf Students in Colleges and Universities. Washington, D.C.: The Volta Bureau 1968, 196 p., #6462 *** study to locate deaf persons who have succeeded in pursuing a higher education; determine factors related to such success, major problems encountered in higher education, and seek out answers as to how these problems might be eliminated
MULTIPLY HANDICAPPED - DEAF


MENTAL RETARDATION AND DEAFNESS


Griffing, Barry L. and Huffman, Jeanne M. Handbook for Nursing Personnel Working with Mentally Retarded Deaf Minors. Eldridge, California: Sonoma State Hospital #7523 *** one of the Hospital Improvement Programs supported in part by Public Service Project Grant

Institutional Speech and Hearing Programs for the Mentally Retarded. A Conference Report. Lawrence, Kansas: Bureau of Child Research, University of Kansas and Parsons, Kansas: Parsons State Hospital and Training Center, 1964, #1203

La Cross, E.L. and Bidlake, H. A Method to Test the Hearing of Mentally Retarded Children. Washington, D.C.: The Volta Bureau #6909 *** Use of instrumental conditioning


Taffe, Gordon. Mental Retardation and Lipreading. Los Angeles, California: Los Angeles State College, 1968, #5436


33
MULTIPLY HANDICAPPED - DEAF

DEAF - BLIND


*** "descriptive characteristics of children with auditory-visual impairment resulting from maternal rubella during pregnancy and discussion of implications for educational planning

Rousalem, Herbert. New Frontiers on Research on Deaf Blindness. Brooklyn, N.Y.:The Industrial Home for the Blind, April 15, 1966


TEACHER EDUCATION, IN-SERVICE


"intended to serve as a guide for those who wish to initiate optimal programs for teacher training and evaluation..."


John Tracy Clinic Correspondence Course for Professionals, Los Angeles, California: Educational Materials Department, John Tracy Clinic, 806 West Adams Boulevard

education of preschool deaf


report of a national conference at Virginia Beach, Va., March 15-19, 1964


keynote address
TEACHER EDUCATION, IN-SERVICE

Streng, Alice. Educating Teachers of the Deaf for Tomorrow's Schools. *** Presented at the convention of the Council for Exceptional Children, Philadelphia, Pa., 1963


Training to Teach the Deaf. Los Angeles, California: John Tracy Clinic, School of Education, University of Southern California, 1967, #4417

*** 16mm color film, 60 seconds
ADMINISTRATION AND SUPERVISION


Leadership Essentials in the Area of the Deaf. Northridge, California: San Fernando Valley State College *** brochure on Leadership Training Program in the Area of the Deaf

AUXILLARY PERSONNEL AND THE DEAF


*** checklist of common signs of hearing loss; reading an audiogram; functioning of hearing aid; where additional information on hearing and deafness is available.


*** papers from a workshop for social workers, aimed at better acquainting these people with the world of the deaf so that they may be better served by social welfare agencies.
Bender, Ruth E. A Child Doesn't Hear. Cleveland, Ohio: Cleveland Hearing and Speech Center, (affiliated with Western Reserve University), 16p., #2832  *** A Guide for parents of young deaf children concerning causes of deafness, diagnosis, child care and education


Fallendorf, George W. National Agencies - Services for the Hearing Handicapped and their Parents. Portland, Oregon: CEC 43rd Convention, Mimeo Paper, 1965, 8p., #972 *** Description of the services of the Alexander Graham Bell Association for the Deaf; emphasis on the transition of relevant information to parents and teachers of the deaf.


Harris, N. A Pilot Study of Parental Attitudes. Washington, D.C.: The Volta Bureau, 5p., #6917

Hirsch, I. Los Oidos del Sordo son Abiertos. #6955 *** todo es en espanol; las problemas de los padres de los ninos sordos


"My Child is Deaf...Tell Me What to Do." Washington, D.C.: The Volta Bureau, #6898 *** pamphlet explains functions of Alexander Graham Bell Association for the Deaf


Si Su Nino Es Sordo. Washington, D.C.: Volta Bureau #6951 *** se escribe en espanol

Tracy Clinic. Getting Your Baby Ready to Talk. Los Angeles, California: John Tracy Clinic Home Study Plan, 1966, #2574

Tracy, Mrs. Spencer. The Role of the Parents in the Education of Young Deaf Children. Los Angeles, California: John Tracy Clinic, #4418 *** Language, and not speech is identified as the chief difficulty for the deaf child. Early detection combined with parent education and guidance may speed the language development process. Conditions which facilitate lipreading for the information of parents.

Tracy, Mrs. Spencer. The Deaf Baby, Los Angeles, California: John Tracy Clinic, 1967, #3496 *** Suggestions for the parent of the deaf baby.
PARENT EDUCATION

Tracy, Mrs. Spencer, et al. *If You Have a Deaf Child.* Urbana, Illinois: University of Illinois, 1965, #2280 *** An anthology of articles containing information and advice for parents of preschool deaf children. Topics include: "What Can a Mother Do for Her Deaf Child?" Child training, the training of deaf children in particular, schools agencies, and publications.

Tracy, Mrs. Spencer. *Education of Young Deaf Children and their Parents.* (Distinguished Lectures in Special Education) Los Angeles, California: School of Education, University of Southern California, 1962, #3265

Tracy, Louise, and Montague, Harriet, et al. *John Tracy Clinic Correspondence Course for Parents of Preschool Deaf Children.* Los Angeles, California: John Tracy Clinic ** A course designed to use with preschool children five years of age or under. Activities of young children, parental attitudes, behavior problems, sense training, auditory training language, reading readiness, and lessons for mothers of deaf children. Course work for parents is free. Requests should include child's name, age, and complete address including zip code.

Bender, Ruth E. and Wiig, E. Binaural Hearing Aids for Young Children. #6905

Calvert, D. A Comparison of Auditory Amplifiers. #6906

Cox, et al. Evaluation of the Acoustical Environments for Group Hearing Aids. #6907

Griffing, Barry L. and Hayes, Gordon. Educational Amplification Response Study. San Diego, Calif.: San Diego Speech and Hearing Center, Oct., 1968, #7521 *** "electronic auditory training systems, ... systematic presentation of information about ... quality assurance, ... educational evaluation..."

Haug, et al. Comparison of Hearing Aid Evaluation Test Instruments and Aids Purchased from Dealers. #6908


Sortina, Adam J. Hearing Aids for Preschool Children. #6913
JOURNALS, For or About the Deaf

subscription $5.00/year

The Deaf American, 11 months, Editorial Office, 5125 Radnor Road, Indianapolis,
Indiana, 46226, subscription $4/yr., 2025 Eye Street NW, Washington, D.C.,
20006, Suite 321

Gallaudet Record, Gallaudet College, Seventh Street and Florida Avenue, NE,
Washington, D.C., 20002, 8/yr., subscription free

Hearing (Formerly Silent World) Royal National Institute for the Deaf,
Morley House, 320 Regent Street, London W.I., England

Journal of Rehabilitation of the Deaf, Published by the professional
rehabilitation workers with the adult deaf, Department of Special
Education, University of Tennessee, Knoxville, Tennessee, 37916,
subscription: $5/yr., published quarterly

The Silent Worker, official journal of the National Association of the
Deaf, 2495 Shattuck, Berkeley, California, subscription $3.50/yr.,
published monthly

Talk, National Deaf Children's Society, 31 Gloucester Pl., London W1H
4EA, England

Volta Review, 1537 35th Street, N.W., Washington, D.C., 20007, Alexander
Graham Bell Association for the Deaf, subscription $12.50, published
9 issues/yr

periodicals, publications, and annual reports of the schools for the deaf

minutes of meetings of the Conference of Executives of American Schools
for the Deaf (Inquiry to American Annals of the Deaf, Gallaudet
College, Washington, D.C.)

proceedings of the convention of American Instructors of the Deaf.
Inquiry regarding these volumes should be made to Gallaudet
College, Washington, D.C., and/or the state schools for the deaf