This is the tenth report in the Language Research In Progress (LRIP) series, superseding reports 1-9. LRIP 10 lists 469 language-related research projects in progress between November 1969 and June 1970 for which documentation is available. The report is indexed by topic, principal investigator, and location of the project in the United States or abroad. Copies of LRIP 10 and resumes of all the projects listed here are available on request from Catherine Hollan, LINCS, Center for Applied Linguistics, 1717 Massachusetts Avenue, N.W., Washington, D.C. 20036 (JD)
Language Research In Progress : 10

Center for Applied Linguistics  Washington, D.C.
Language Research In Progress

REPORT NO. 10       JUNE 1970

A Cross-Referenced List of
Documented Language Research Projects
Current January - June 1970
PREFACE

This is the tenth Report in the Language Research in Progress (LRIP) series, and lists language-related research current between November 1969 and June 1970. It supersedes all previous Reports.

LRIP began to gather information in October 1964 and its first Report appeared in June 1965. Reports now normally (?) appear in September and March -- at roughly six-month intervals. Please note that LRIP Reports Nos. 1-9 are to be considered as historical documents and should not be used for abstract requests. Abstracts should be requested only from the current Report, No. 10.

For new users and contributors, here is a brief summary of how LRIP works. In order that scholars and other interested persons may be aware of on-going work, LRIP classifies and disseminates information about current, documented language research activities in the U.S. and abroad. By "documented" we mean that sufficient background information (in the form of research proposals, progress reports, or detailed work descriptions) must be available so that the goals, methods and findings to date (if any) are clear to others. This information is stored at CAL in numbered document files, which are keyed to a card file of abstracts, broken down by file/accession number (title listing), which makes up Part III of this Report; by investigator/institution alphabetical listing, which makes up Part II of this Report; and by subject categories, which make up Part I of this Report. When a research project is terminated (or if an abstract becomes outdated), the abstract is removed to a parallel "completed" file. The LRIP Reports are compiled at a certain cut-off date from those abstracts in the "current" card file, and include research which terminated during the six months preceding the appearance of each Report.

Lack of space prevents us from printing abstracts, and even from listing subject categories (indexing terms) with each title listing. Our abstracting service offers LRIP users what the Reports lack: further information about the research projects listed here by title. Requests for abstracts should be addressed to Catherine Hollan, Language Information Network and Clearinghouse System Project, (LINCS), CAL. Requests can usually be processed within a week of receipt. Visitors to CAL are invited to consult the current and completed card files and the document files.

Since we rely entirely on the good will of investigators to fill out the Project Description Form (enclosed with this Report) and to send us background documentation on their work, there are necessarily many research projects going on that we are aware of but cannot list for lack of documentation. We therefore request all investigators to: (1) continue to send us supporting documents, including copies of funded proposals, progress reports, etc; (2) to report new research or to update continuing research; (3) to bring LRIP to the attention of their colleagues and thus help to increase our coverage.

Please make sure that all documents, correspondence, abstract requests, etc., are addressed to Catherine Hollan, LINCS, CAL.

Alfred S. Hayes
Joan Vis
Language in Education Program, CAL
June 1970
Projects are classified in three interrelated lists:

**Part I** (page 1) lists main and sub-categories and cross-references. These categories are not intended to provide an exhaustive classification of language research, as they vary in scope and nature, but to make it easy for users with widely divergent needs and interests to find what they are looking for. Projects may be included under a main category or sub-category for which the investigator has indicated that his project has implications, though it may not deal directly with that subject. Categories include both basic and applied research. Once you have found the subject you are interested in, refer to Part III. The numbers are arbitrarily assigned on accession.

**Part II** (page 19) is a combined alphabetical listing of all research personnel and institutions at which research is being carried out. All institutions in the U.S. are listed by state. Foreign institutions are listed by country. Refer to the numerical listing in Part III.

**Part III** (page 33) lists principal investigators only, institution and project title, arranged in numerical sequence by the accession numbers used in Parts I and II. Those numbers preceded by an asterisk * indicate projects that are new or that have been updated between December 1969 and June 1970. Users should remember that other new and updated projects will be added during the coming months.

**Appendix I** (page 66) is a listing of on-going research that was reported too late for classification in this issue of LRIP. Abstracts should be available by August 1970.

**Appendix II** (page 68) lists current research projects which have been reported to us by users, but for which abstracts are not available, due to insufficient information received. Those users are requested to supply us with more information.
PART I

Thesaurus and Category Listing

ALL CAPS UNDERSCORED indicates a main category; ALL CAPS indicates a sub-category; lower case indicates a thesaurus cross-reference.

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XXXX = main category; XXXX = sub-category; xxxxx = cross-reference

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ENGLISH (COMMON LANGUAGES)

AS A NATIVE LANGUAGE Information on projects in this area can be obtained by writing to the Inventory of Projects and Activities in Reading and English, Language in Education Program, CAL.

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xxxxx = main category; xxxxx = sub-category; xxxxxx = cross-reference

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### PART III

**Numerical Listing of Projects**

Projects are listed by number, name of principal investigator(s), institution at which research is taking place, and title.

A notation * before the project number indicates that this is either a new project, or has been substantially updated since LRIP: 9 went to press in December, 1969.

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<td>Johns Hopkins Univ., Baltimore Maryland</td>
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<td>Lab. of Psychology NIMH, Bethesda, Maryland</td>
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150 George Mandler
(Psychology)
Univ. California, San Diego

151 James G. Martin
(Psychology)
Univ. of Maryland
College Park

159 Howard E. Pollio
(Psychology)
Univ. Tennessee, Knoxville

172 David Arenberg
Baltimore City Hospitals
Baltimore, Maryland

188 Charles E. Osgood
Center for Comparative Psycholinguistics, Univ. Illinois,
Urbana, Illinois

188A Charles E. Osgood
188B Charles E. Osgood

259 Slater E. Newman
(Psychology)
North Carolina State Univ.
Raleigh

266 Julius Laffal
Connecticut Valley Hospital
Middletown, Connecticut

294A W. Nelson Francis
(Linguistics)
Brown Univ.
Providence, Rhode Island

304 Margaret Bullowa
Speech Communication Group
Research Lab. of Electronics
MIT, Massachusetts

311 Robert A. Chase, Richard Jobe
Stanford Univ. School of
Medicine, Stanford, California

314 Ira J. Hirsh, Hallowell Davis
Central Institute for the Deaf
St. Louis, Missouri

Organization in verbal learning and memory

Production and perception of connected speech

Cognitive structure and verbal behavior

Verbal learning and age

Studies on comparative psycholinguistics

Development of a graphic differential

Development of a cross-cultural personality differential

Studies of paired-associate learning

Analysis of language content

Application of computer techniques to dialectology

Language acquisition in the context of the development of behavior and interaction

Objective evaluation of palatopharyngeal incompetence

1. Auditory communication and its disorders
2. Physiology of hearing
331 Hans von Leden
Inst. of Laryngology and Voice Disorders, Los Angeles, California
Comprehensive analysis of laryngeal function

361 Harris Winitz
(Speech)
Univ. Missouri, Kansas City
Interference and the retention of articulatory responses

371 Kenneth N. Stevens
Research Lab. of Electronics
Massachusetts Inst. of Technology, Cambridge
Speech communication; studies of physiology, acoustics and perception of speech

395 Peter D. Strevens
Language Centre
Univ. Essex, Colchester, England
Contemporary Russian language analysis project

406 Harry H. Josselson
(Slavic)
Wayne State Univ., Detroit, Michigan
Development, compilation and distribution of a Russian idiom list

408 Susumu Kuno
Aiken Computation Laboratory
Harvard Univ., Cambridge, Massachusetts
Research in computational linguistics

409 Hans Karlgren
Res. Group for Quantitative Linguistics, KVAL, Stockholm Sweden
Mechanical recognition of linguistic structures

411 K.H.V. Booth
Univ. Saskatchewan, Saskatoon, Canada
Machine assisted translation from English to French

421 Kenneth E. Harper
Rand Corporation
Santa Monica, California
Distributional properties of Russian syntactic and semantic properties

426 Dean S. Worth
Rand Corporation
Santa Monica, California
Computer analysis of Russian derivational morphology

430 Roy Lachman
(Psychology)
SUNY, Buffalo, New York
Information processing in connected discourse: thematic, associational, syntactic and retrieval effects

432 George H. Brown
HumRRO, George Washington Univ. Alexandria, Virginia
Development and evaluation of a self-instructional method for learning a foreign language

434 Winfred P. Lehmann, et al.
Linguistic Research Center
Univ. Texas, Austin
Linguistics Research Center
Speech, breathing and emotion

1. Inner speech
2. Paralinguistic voice features in psychotherapy interviews

Study of infant vocalizations

Mental health services for the speech-handicapped

1. The general phonetic characteristics of languages
2. The measurement of selected articulatory events of speech and their acoustic correlates
3. A candid microphone, computerized analysis of the pronunciation of the Parisian establishment

Neonatal responses to multidimensional acoustic stimuli

Acoustic factors in infant vocal behavior

An operant response shaping program for the establishment of fluency in stutterers

Sociolinguistics program

Expressive behavior as a social communications model

Nos. 503-510 research in progress at the Center for Human Growth and Development, University of Michigan, Ann Arbor, under the general heading "Development of Language Functions."

The transactional study of grammatical development

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<td>Development of normal human communication skills</td>
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<td>Application of computer processing to Altaic studies</td>
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<td>Robert O. H. Peterson, Hawaii State Dept. of Education, Hilo</td>
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<td>Lingual pressure during syllable production</td>
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532  Gerald Salton  
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    Cornell Univ., New York  

534  Robert Austerlitz  
    (Linguistics)  
    Columbia Univ., New York  

539  Herbert H. Paper  
    (Linguistics)  
    Univ. Michigan, Ann Arbor  

561  Eric P. Hamp  
    (Linguistics)  
    Univ. Chicago, Illinois  

564A  Rose Nash  
    (Linguistics)  
    Inter American Univ.  
    San Juan, Puerto Rico  

565  Sheila M. Pfafflin  
    Bell Telephone Labs,  
    Murray Hill, New Jersey  

576  Susan Ervin-Tripp, Dan I  
    Slobin, John J. Gumperz  
    Institute of Human Learning  
    Univ. California, Berkeley  

578  Kenneth Berger  
    (Speech)  
    Kent State Univ., Ohio  

579  William Labov  
    (Linguistics)  
    Columbia Univ. New York  

579A  William Labov  

582  Karen Sparck Jones  
    University Mathematical Lab.  
    Cambridge, England  

582A  Karen Sparck Jones  

598  Michael G. Clyne  
    (German)  
    Monash Univ., Clayton  
    Victoria, Australia  

SMART automatic text processing and retrieval system  
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2. Scottish Gaelic & Breton dialect studies  
3. Quileute studies  
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2. Studies in the acquisition of communicative competence  
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Harry J. Maxwell
Univ. Wisconsin, West Bend

Einar Haugen
(Scandinavian Langs.)
Harvard Univ., Cambridge
Massachusetts

Sanford E. Gerber
(Speech)
Univ. California, Santa Barbara

Sanford E. Gerber
(Speech)
Univ. California, Santa Barbara

Sanford E. Gerber, Theodore Hanley

Wilson L. Taylor
Behavioral & Clinical Studies Research Center, St. Elizabeth's Hospital, Washington D.C.

Lois M. Bloom
(Speech Path. and Audiology)
Teachers College, Columbia Univ., New York

Robert P. Stockwell, et al.
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Carolyn Stern
UCLA, Los Angeles, California

Ramsey W. Rutherford
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Doris Aaronson
Center for Cognitive Studies Harvard Univ., Cambridge Massachusetts

J. Noël
Univ. Liege, Belgium

William A. Bennett
Cambridge Univ. Language Lab.
England

Robert Austerlitz
(Linguistics, Uralic Studies)
Columbia Univ., New York

Ferenc Kiefer
Computing Center
Hungarian Academy of Sciences Budapest

Syntactical and semantic analysis of the German modal auxiliaries

The Scandinavian languages: a structural history

Studies in auditory resolution: time, space, phase

Perception of segmented speech

A psychoacoustic investigation of foreignness

Relative latencies of semantic aphasics, stutterers, and normal controls for cloze items requiring "unique" and "non-unique" oral response

Sequential appearance of syntactic structures in the spoken language of young children

Integration of transformational studies on English syntax

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Child language survey

Perception and immediate recall of compressed speech

A linguistic study of a corpus of English abstracts for the purpose of automatic subject recognition

Audio and visual material in foreign language learning

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667B  Paul Pimsleur  Modality-preference (eye or ear-mindedness) related to foreign language learning
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669  John B. Carroll  Application of the lognormal model of word frequency distribution
Educational Testing Services  Factors in comprehension of verbal material
Princeton, New Jersey
670  John B. Carroll  Comprehension by 3rd, 6th and 9th graders of words having multiple grammatical functions
671A  John B. Carroll  The development of an intermediate and advanced level listening and reading course for Dutch
672A  Walter Lagerwey  Dictionary of political usage, Hindi-English
Calvin College  Research program in psychoacoustics
Grand Rapids, Michigan
673  Manindra K. Verma  An investigation of prosodic elements in four English dialects
(Indian Studies)  Morpho-syntactic description of selected Slavic languages
Univ. Wisconsin, Madison
676  Irwin Pollack  Research on speech production and speech perception
Mental Health Research Inst.  Linguistic analysis of Spanish colonial documents
Univ. Michigan, Ann Arbor
678  Theodore D. Hanley  Some modalities of syntactic productivity and choice
(Speech)  Research on speech production and speech perception
Univ. California, Santa Barbara
679  Charles E. Bidwell  Linguistic analysis of Spanish colonial documents
(Slavic Langs)  Some modalities of syntactic productivity and choice
Univ. Pittsburgh, Penna.
680C  Renzo Titone  Research on speech production and speech perception
(Psycholinguistics)  Linguistic analysis of Spanish colonial documents
Italian Ctr. for Applied Lings.  Some modalities of syntactic productivity and choice
Rome, Italy
681  M.R. Schroeder, J.R. Planagan,  Research on speech production and speech perception
P.B. Denes  Linguistic analysis of Spanish colonial documents
Bell Telephone Labs.
Murray Hill, New Jersey
683  Peter M. Boyd-Bowman  Linguistic analysis of Spanish colonial documents
(Hispanic Linguistics)  Research on speech production and speech perception
SUNY, Buffalo, New York
684  Maurice Coyaud  Research on speech production and speech perception
Centre Nat. de la Recherche Scientifique, Paris  Linguistic analysis of Spanish colonial documents
1. Conjunctions in Japanese and Chinese
2. Nominal classifiers in languages of Asia
685 Maurice Gross  
Institut Blaise Pascal  
Paris  
Section d'automatique linguistique et documentaire (abstract in English)

688 Yehoshua Bar-Hillel, et al.  
(Logic, Philosophy of Science)  
Hebrew University, Jerusalem  
A study of partial understanding

689 Paul Friedrich  
(Anthropology)  
Univ. of Chicago, Illinois  
The evaluation and structure of Russian kinship terms

692 J.-C. Gardin  
Ecole des Hautes Etudes  
Marseille, France  
Automatic semantic analysis

693 Osamu Fujimura, et al.  
Res. Inst. of Logopedics and Phoniatrics  
Univ. Tokyo, Japan  
Research on speech behavior in relation to linguistic structure of language and physical correlates

696 Carlton T. Hodge, et al.  
Research Center for the Language Sciences, Indiana Univ.  
Bloomington, Indiana  
Indiana Intensive Language Training: preparation of basic teaching materials in Dyula, Chad Arabic, Ewe, Sara Ngambai, Tunisian Arabic, Moroccan Arabic, Susu

697 Julia Davis  
(Speech and Hearing Science)  
Univ. So. Mississippi  
Hattiesburg  
Auditory search through meaningful sentences

701 Eugene D. Pendergraft, Theodore W. Ziehe  
TRACOR, Inc., Austin, Texas  
Research in semiotic systems

703 Sydney M. Lamb, et al  
(Linguistics)  
Yale Univ., New Haven  
Connecticut  
Linguistic automation project

704 Murray S. Miron  
(Psychology)  
Syracuse Univ., New York  
Aural coding in language processing

706 Richard M. Warren  
(Psychology)  
Univ. Wisconsin, Milwaukee  
Mechanisms for speech perception as revealed by the verbal effect

707 Peter D. Strevens, M.H.T.  
Alford. Language Centre, Univ. Essex, Colchester, England  
Scientific language project
1. Dialectological theory
2. The phonetics of Australian Aboriginal languages
3. Sociolinguistics of Australian Aboriginal languages and Australian English
4. Descriptive studies of For and Birgit (Sudanese languages)
5. Language planning studies

Research on the nature of suprasegmental features in speech

Developmental study of verbal communication

Associative and symbolic processes in problem solving behavior

Graphical input-output system for non-standard characters

Developmental sentence scoring: a method for measuring syntactic development in children's spontaneous speech

Program in linguistics and English teaching

1. Waray lessons (pedagogical materials for Samar Leyte Visayan)
2. Cebuano-English dictionary

Survey of language use and language teaching in Eastern Africa

Linguistic evaluation of free speech samples obtained from aphasic patients

Teaching of English to the children of West Indian immigrants

Language concepts and cognitive skills related to the acquisition of literacy
729 Joyce Friedman
(Computer Science)
Univ. Michigan, Ann Arbor

730 Louis Aarons
(Psychiatry)
Albany Medical College of
Union University, New York

732 David L. Lawton
(Lings & English)
Central Michigan Univ.,
Mt. Pleasant, Michigan

735 John McH. Sinclair
(English Lang. & Lit)
Univ. Birmingham, England

736 P. H. Matthews
(Linguistics)
Univ. Reading, England

737 Herbert L. Friedman
American Institutes for
Research, Silver Spring, MD

741 M.V. Sreedhar
Centre for Advanced Studies
in Education, Univ. Baroda,
India

742 Paul W. Pillsbury
Eastern Michigan Univ. and
Computer Center, Univ. Michigan,
Ann Arbor

745 Dale E. Otto, et. al.
(English)
Haile Selassie I Univ.
Addis Ababa, Ethiopia

746 Alain Colmerauer
(Info. Science)
Univ. Montréal, Québec,
Canada

746A André Dugas
Univ. de Montréal, Canada

747 P. M. Jenkins
(French and Linguistics)
Univ. Illinois, Urbana

Computer aids to linguistic research

Interaction of psychophysiological and verbal processes

Equivalent semantemes in English/Spanish transfer of Puerto Rican speakers

Birmingham University lexis research project

Latin verb inflection: a study in descriptive analysis

Rate-controlled speech and mediating variables in second language learning

Contrastive study of Gujarati-English

A concordance to the West Saxon gospels

1. A survey and classification of the variations of English among teachers in Ethiopian secondary schools who speak English as a second language
2. A word frequency count of spoken English in Ethiopian secondary schools

Machine translation project

Reconnaissance automatique des structures du français écrit (abstract in French)

Double noun compounds in contemporary standard French
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<td>748</td>
<td>A. Hood Roberts, Alfred Pietrzyk</td>
<td>An information-system for the language sciences</td>
</tr>
<tr>
<td>749</td>
<td></td>
<td>Linguistics Documentation Program, Center for Applied Linguistics, Washington D.C.</td>
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<tr>
<td>751</td>
<td>Yorick Wilks</td>
<td>Computable semantic derivations and their attachment to natural language texts</td>
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<td>752</td>
<td>Siro Hayasi, et al.</td>
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<td>754</td>
<td>Ruth Aronson, et al.</td>
<td>English language materials construction for Hebrew speakers</td>
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<td>755</td>
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<td>(Linguistics) Cambridge, Univ., England</td>
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<tr>
<td>756</td>
<td>John C. Olney, James Paris</td>
<td>A semantic analysis of some lexical and thematic relations</td>
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<td>757</td>
<td>J.S.W. Whitley, et al.</td>
<td>The measurement of students' ability in English and their achievement in examinations</td>
</tr>
<tr>
<td>758</td>
<td>Richard C. Blasdell</td>
<td>Dialog analysis</td>
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<td>759</td>
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<td>Automated language analysis</td>
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<tr>
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<td>E. Glyn Lewis, et al</td>
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<td>761B</td>
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<td>University of Wales Swansea</td>
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<tr>
<td>765</td>
<td>Burl B. Gray et al.</td>
<td>Mediated language acquisition by programmed conditioning</td>
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<td>Monterey Inst. for Speech and Hearing, California</td>
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</tbody>
</table>
Daniel P. Dato
School of Languages and Lingo.
Georgetown Univ.,
Washington, D.C.

Earl J. Rand
(English)
UCLA and Indian Inst. of
Technology, Kanpur, India

Merlin J. Mecham, Logan
Bernard
(Speech Path. & Audio.)
Univ. Utah, Salt Lake City

Kenneth L. Hale
Mass. Inst. of Technology
Cambridge, Mass.

P. V. S. Rao, R.B. Thosar,
N. Ramasubramanian, R.N. Kaura
Tata Inst. of Fundamental
Research, Bombay, India

E. W. Hawkins, et. al.
The Language Teaching Centre
Univ. of York, England

Norman H. Zide, et al.
(Lings, & South Asian Langs.)
Univ. Chicago, Illinois

W.P. Robinson, et al.
The University, Southampton
England

Audrey R. Duckert
Univ. Massachusetts
Amherst

Hilde Schlesinger
Langley Porter Neuropsychiatric
Inst., San Francisco,
California

Angela Hobsbaum, Peter Mittler
Birkbeck College
Univ. London, England

Norman A. McQuown
(Anthropology)
Univ. Chicago, Illinois

Mary M. Levy
(Linguistics)
Univ. Michigan, Ann Arbor

Children's acquisition of Spanish syntax in the foreign environment

Computer pre- and post-editing as an aid for the language course writer

Measurement of listening accuracy in elementary school children - methodology

The grammar of Walbiri of Central Australia

Studies on speech synthesis and recognition

Three-year study of effectiveness of language laboratory in teaching German to secondary school boys

1. Comparative Munda phonology
2. Structural analysis of Munda folksongs

The verbal expression of curiosity in children

"The Linguistic Atlas of New England Revisited"

Mental health services for the deaf

An investigation into the comprehension of spoken language by young children

Yucatec Maya language acquisition

The plural of the noun in Modern Standard Arabic
| 780 | Richard B. Dever  
(Education)  
Univ. Wisconsin  
Madison |
|---|---|
| 781 | Bruce Fraser, et al.  
Language Research Foundation  
Cambridge, Mass. |
| 782 | Bruce Fraser, et al. |
| 783 | Robert Wedl  
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Minnesota |
| 784 | Donald M. Topping  
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| 787 | Wallace E. Lambert, Richard  
Tucker |
| 788 | Ernst von Glaserfeld  
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Athens, Georgia |
| 789 | Alva L. Davis, et al.  
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Chicago, Illinois |
| 790 | Lawrence M. Davis  
Illinois Inst. of Technology  
Chicago, Illinois |
| 791 | Lester S. Golub  
Wisconsin R & D Center for  
Cognitive Learning  
Univ. Wisc., Madison |
| 791A | Lester S. Golub |
| 791B | Lester S. Golub |
| 792 | Yaacov Choueka  
Bar-Ilan Univ.  
Ramat-Gan, Israel |

- A preliminary comparison of the free speech of educable mentally retarded children with that of mentally normal children
- Studies in universals of language
- A linguistically-based sketch of English grammar for teachers
- A highly structured pre-school language program for rural disadvantaged children
- Chamorro dictionary
- Particular meanings from ambiguous symbols
- Primary school education via a second language
- French speakers' skill with grammatical gender
- Automatic English sentence analysis
- Recordings of Standard English
- A study of the urbanization of a Blue-Grass Kentucky dialect
- A psycholinguistic analysis of discourse in the elementary grades
- Wisconsin inventory of language development - a test of linguistic competence
- A sociolinguistic analysis of the writing of children from three disadvantaged minority groups
- Statistical aspects of Modern Hebrew prose
794 Mark J. Dresden  
Univ. Pennsylvania  
Philadelphia, Penna.

795 Naum R. Dimitrijevic  
Faculty of Philology  
Beograd, Yugoslavia

796 William S-Y. Wang  
(Linguistics)  
U. California, Berkeley

797 Felicitas D. Goodman  
(Anthropology)  
Ohio State Univ., Columbus

798 Joshua A. Fishman  
Ferkauf Graduate School  
Yeshiva Univ., New York

799 Joshua A. Fishman, et al.  
Institute of Advanced Projects  
East-West Center, U.Hawaii

800 George A. Borden  
Penn State Univ.  
University Park, Penna.

801 Sheldon Wise  
Robert College, Bebek,  
Istanbul, Turkey

802 Ferenc Papp  
Univ. L. Kossuth  
Debrecen, Hungary

803 Carol M. M. Scotton  
Makerere Univ. College  
Kampala, Uganda

804 Albert A. Verdoost  
International Center for  
Research on Biligualism  
Quebec, Canada

805 Thomas W. Gething  
Univ. of Hawaii  
Honolulu

806 Rudolf Groner  
Univ. of Bern, Switzerland  
and Univ. Alberta, Edmonton,  
Canada

807 Randolph Quirk, et al.  
University College London  
England

A comparative grammar of the Iranian languages
Lexical availability of monolingual and bilingual school children
Project DOC (dictionary on computer)
Cross-cultural study of glossolalia
Beginners dictionary: English-Yiddish
Language planning processes in developing nations
A computerized language analysis system
Spoken English for Turks, books I-XVIII
Comprehensive electronic data processing of a Hungarian lexicon
Linguistic varieties of Swahili spoken in Kampala and their correlation with socioeconomic perceptions
Are bilingual universities also bicultural?
Structural semantic study of Thai nominals
The acquisition of complex cognitive patterns
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<td>808</td>
<td>Ignace J. Gelb</td>
<td>Univ. Chicago, Illinois</td>
<td>The Amorite language (a newly rediscovered language)</td>
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<td>*809</td>
<td>Antonio A. M. Querido</td>
<td>Univ. Montreal, Canada</td>
<td>A model of paraphrase. Computer implementation of a transformational grammar of French with some paraphrastic power</td>
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<tr>
<td>810</td>
<td>Warren H. Fay</td>
<td>Univ. of Oregon Medical Schl. Portland, Oregon</td>
<td>Studies of childhood echolalia</td>
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<tr>
<td>811</td>
<td>R. Narasimhan</td>
<td>Computer group, Tata Inst. of Fundamental Research, Bombay, India</td>
<td>Language based problem solving</td>
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<td>812</td>
<td>Marcel De Greve, Frans Van Passel, AIMAV</td>
<td>Brussels, Belgium</td>
<td>Applied linguistics in connection with psycholinguistic, phonetic, structural and didactic aspects of foreign language teaching</td>
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<td>813</td>
<td>George P. Faust</td>
<td>Univ. Kentucky Lexington, Ky.</td>
<td>Complementation in English</td>
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<td>814</td>
<td>William Edmonston</td>
<td>Eastern New Mexico Univ. Portales, New Mexico</td>
<td>1. Discrimination test for minimally contrastive sentences</td>
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<td>815</td>
<td>E. Mansell Pattison</td>
<td>Univ. Washington School of Medicine, Seattle</td>
<td>2. Exhaustive list of potential English syllables</td>
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<td>817</td>
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<td>Chicago Board of Education Chicago, Illinois</td>
<td>A medium-sized dictionary of Hindi verbs</td>
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<td>818</td>
<td>C.E. Duncan</td>
<td>Lockheed Palo Alto Lab. Palo Alto, California</td>
<td>Effectiveness of primary reading materials phrased in the language patterns of a group of Afro-American children as compared with the same materials translated into Standard English usage</td>
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<tr>
<td>819</td>
<td>Ernst G. Beier, Peter Robinson</td>
<td>Univ. Utah, Salt Lake City</td>
<td>Automatic informative indexing and extracting</td>
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<tr>
<td>819A</td>
<td>Ernst G. Beier</td>
<td></td>
<td>Effects of listening to speeded speech on good and poor readers</td>
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<td>819B</td>
<td>Ernst G. Beier</td>
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<td>Vocal interactions as reinforcers of family climate</td>
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<td></td>
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<td>Analysis of spoken word frequencies</td>
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The accuracy of the interpretation of emotional meaning as a function of audiovisual and neutral content clues

Spectrographic correlates of mood in human speech

Linguistics and automatic language processing

Research on second-language learning

Psychological correlates of speech characteristics: differentiation of a child's social class

Functional analysis of social class differences in modes of speech

Types of bilingualism and performance of Navaho children in school

Daju language survey

A phonetic study of Nilotic vowel systems

Computer understanding of natural language

The language of Mongols

Aphasic word identification as a function of logical relationship and association strength

ESL placement tests for American Indian children

A context dictionary of Modern Greek slang
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<td>830</td>
<td>Marion Blank</td>
<td>Albert Einstein Sch. of Med. Bronx, New York</td>
<td>Tutorial program to foster abstract thinking in disadvantaged preschool children</td>
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<td>833</td>
<td>M. Dale Kinkade, James E. Hoard</td>
<td>Univ. Kansas, Lawrence and Univ. Victoria, British Columbia Canada</td>
<td>Linguistics of the Pacific Northwest</td>
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<tr>
<td>834</td>
<td>Arnold W. Pratt and Milos G. Pacak</td>
<td>Division of Computer Research &amp; Tech., NIH Bethesda, Maryland</td>
<td>Automated processing of medical English</td>
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<tr>
<td>835</td>
<td>Lloyd B. Swift</td>
<td>Foreign Service Inst., Dept. of State Washington D.C.</td>
<td>Turkish Basic Course, Vol. III</td>
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<td>836</td>
<td>Warren G. Yates</td>
<td>Foreign Service Inst., Dept. of State Washington D.C.</td>
<td>Lao Basic Course: Phase I (a general primer and Lao grammar synopsis)</td>
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<td>836A</td>
<td>Warren G. Yates</td>
<td>Foreign Service Inst., Dept. of State Washington D.C.</td>
<td>Thai Basis course</td>
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<td>838</td>
<td>Aaron Smith</td>
<td>Univ. Mich. Speech Clinic Ann Arbor, Michigan</td>
<td>1. Associated nonlanguage and language defects in patients with chronic aphasia</td>
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<td></td>
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<td>2. Neuropsychologic sequelae of hemispherectomy; language and non-language functions</td>
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</table>
A description of the Gogo-Yimidjir language

Description and classification of Papuan languages of New Guinea (esp. Sepik dist.)

World survey of the standard languages

Syntactic development in normal and exceptional children

A spoken word count (children - ages 5,6, and 7)

Subordinating conjunctions in written American English

Description of prose style (American English)

Semantic analysis of Japanese particles with reference to English, German and Spanish

The Yugoslav Serbocroatian and English contrastive analysis project

Effects of discrimination training on pronunciation

Linguistic atlas of the upper Midwest

Influence of content of primers on school children

Psychological studies of the comprehension of English sentences

Contrastive analysis project: Thai, Mandarin, Arabic
856 Philip T. Smith  
Inst. of Experimental Psychology  
Oxford, England  
Applications of coding theory and decision theory to the statistical structure of speech

857 William C. Stokoe, Jr.  
Gallaudet College  
Washington D.C.  
Toward a language of signs

*858 Robert B. Jones Jr  
Cornell University  
Ithaca, New York  
Thai cultural readers

859 Ann Mary Bodine  
Cornell University  
Ithaca, New York  
Analysis of the speech of Mongoloid (Down's syndrome) children

860 Bernard Py  
Univ. de Neuchâtel, Switzerland & OPINES, Inst. de cultura hispanica, Madrid  
La interrogacion en español, tal como se habla hoy en Madrid (abstract in Spanish)

861 Usha Patel  
Centre for Advanced Studies in Education, Baroda, India  
A contrastive analysis of Gujarati-Hindi

862 Lena L. Lucietto  
Midwest Administration Center  
Chicago, Illinois  
The verbal behavior of educational administrators: an analysis of the language of school principals

863 Mathilda Holzman  
A psycholinguistic analysis of the verbal environment provided by mothers of young children

*864 Jack Wahl, Geraldine M. Kimmell, DeWitt Research Ctr.  
San Rafael, California  
Screening for auditory perception defects in school children

865 R. Allen Gardner, Beatrice T. Gardner (Psychology)  
Univ. Nevada, Reno  
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866 Thomas D. Horn, et al.  
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The San Antonio language research project

867 Joseph A. Roy  
(Linguistic)  
Illinois Inst. of Technology  
Chicago  
Oral grammar drills for high school (teaching Standard English)

868 Richard W. Bailey, Jay L. Robinson (English)  
Univ. Michigan, Ann Arbor  
Computer applications to historical lexicography
A transformational approach to teaching German

Les parlers créoles des Mascareignes

Bibliography of the teaching of English and French in Africa south of the Sahara

Psycholinguistic research on teaching English to Korean college students

The acquisition of communicative competence by the Luo of Kenya

The acquisition of communicative competence

Depth study of Thaayorre

Automatic processing of languages

Evaluation of ESLC English language tests (Ethiopian School-Leaving Certificate)

Russian-English machine translation

Automatic keyword assignment

The French project (teaching of French in primary schools)

Javanese-English Dictionary

1. Word store project
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882 Arne Zettersten
   Engelska Institutionen
   Lund, Sweden
   A statistical study of the graphic
   system of present-day American
   English

883 Donald R. Moore
   (Education)
   Harvard Univ., Cambridge
   Mass.
   A comparison of two methods of
   teaching specific language skills to
   lower-class pre-school children

884 Karin Aijmer
   English Institute
   Stockholm, Sweden
   Sentential complements (esp. that-
   clauses) in modern American English

885 Richard C. Blasdell
   Case Western Reserve Univ.
   Cleveland, Ohio
   Kinesic, phonetic and prosodic
   communicative systems of the first-
   language learner

885A Richard Blasdell

886 Alan Davies
   (Applied Lings.)
   Univ. Edinburgh, Scotland
   Disambiguation by intonation

*887 Nguyen Dang Liem
   Pacific & Asian Lings. Inst.
   Univ. Hawaii, Honolulu
   Language aptitude and proficiency
   project

888 John M. Echols
   Cornell Univ.
   Ithaca, New York
   Beginning Vietnamese Manual

889 Aviezri S. Fraenkel
   Weizmann Inst. of Science,
   Bar Ilan Univ., Israel
   An English-Indonesian dictionary

890 Judith Anne Johnson
   (English)
   Univ. Michigan, Ann Arbor
   Full-text retrieval systems (legal
   materials)

891 Sándor Károly
   Hungarian Acad. of Sciences
   Budapest
   Old English syntax: a transformational
   analysis of AElfric's prose

892 George V. Maverick
   (Linguistics)
   Univ. California, Berkeley
   The generative grammar of the
   Hungarian language

893 Stephen P. Quigley
   (Special Education)
   Univ. Illinois, Urbana
   Syntax and semantics of comparison
   in English

894 Ingalill Schmelz
   (English)
   Univ. Uppsala, Sweden
   The development and description of
   syntactic structure in the language
   of deaf children.

895 Jan Svartvik
   Göteborg Univ., Sweden and
   Brown Univ., Rhode Island
   Separability in English prepositional
   phrases

896 Ingalill Schmelz
   (English)
   Univ. Uppsala, Sweden
   English syntax
AUTOLING: Automated linguistic fieldworker

Computer simulation of historical change in language

Automatic novel writing

Investigation of historical sound change (to test the validity of the formal conventions of generative phonology)

Development of oral language abilities from infancy to college

A synchronic grammar of the German medieval noun system

Verb phrase and affixation in Jeh (Vietnam)

Instructional materials in Lao

Pause and rate phenomena in German and English

Dialectal variation in perception of synthetic vowels

Automatic statistical analysis of French literature by computer

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Sociolinguistic and semantic research
1. Modern German professional designations
2. Contrastive analysis of German & Swedish professional terms

Psychological processes in interpersonal communication
906  Michael J. Preston, G.J.Vidergar
(English), Center for Computer Res. in the Humanities, Univ.
Colorado, Denver

906A Michael J. Preston

906B Michael J. Preston

907  Michael E. Krauss
(Linguistics)
of Technology, Cambridge

908  John W. Oller, Jr.
(English-Tesl)
Univ. California, Los Angeles

909  Sadanand Singh
(Speech)
Howard Univ., Washington D.C.

910  Asa Kasher
(Mathematics)
Bar-Ilan Univ., Ramat-Gan,
Israel

910A Asa Kasher

911  Charles Billiard
Purdue Univ.
Lafayette, Indiana

912  Werner Winter
(Linguistics)
Univ. Kiel, W. Germany

913  Dorothea A. Lehmann
Centre for Africa Studies
Univ. Zambia, Lusaka, Zambia

914  William F. Mackey
Internat'l Center for Res.
on Bilingualism, Quebec, Canada

915  Paul G. Chapin
(Linguistics)
Univ. California, San Diego

915A Paul G. Chapin

916  Robert Parslow
(Linguistics)
Univ. Pittsburgh, Pennsylvania

A concordance to the shorter medieval poem

A concordance to the songs of the Tudor Court

A computer-assisted study of the British folk play

Alaskan language study:
1. Eyak
2. Athabaskan
3. Eskimo grammar (Yupik)

Coding strategies in English and Mandarin Chinese

Perceptual correlates of distinctive features

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Medieval Hebrew computational stylistics

Dialect features affecting the social mobility and economic opportunities of the disadvantaged in Fort Wayne, Indiana

An etymological dictionary of the Tocharian languages

Languages and dialects of the Kafue Basin in Zambia

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<td>917</td>
<td>Fred C. C. Peng</td>
<td>(Lings. &amp; Chinese) Univ. Hawaii and Internat'l Christian Univ. Tokyo, Japan</td>
<td>A synchronic study of the Ainu language</td>
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<tr>
<td>918</td>
<td>P. Stanley Peters, Jr.,</td>
<td>Emmon W. Bach. (Linguistics) Univ. Texas, Austin</td>
<td>Theory of transformational grammar</td>
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<tr>
<td>919</td>
<td>Charles A. Feinson, Joseph H. Greenberg</td>
<td>Stanford Univ., Stanford California</td>
<td>Development of parameters for archiving cross-linguistic data (&quot;Language universals project&quot;)</td>
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<td>920</td>
<td>Gerald M. Siegel</td>
<td>(Speech Sci., Path &amp; Aud.) Univ. Minnesota, Minneapolis</td>
<td>Vocal conditioning in infants</td>
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<tr>
<td>921</td>
<td>Leon Jakobovits</td>
<td>Center for Comp. Psychology. Univ. Illinois, Urbana</td>
<td>Transfer effects in second-language learning and bilingualism</td>
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<td>922</td>
<td>Charles D. Fernald, Lloyd R. Peterson (Psychology)</td>
<td>Indiana Univ., Bloomington</td>
<td>Short-term memory factors in aphasic language impairments</td>
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<td>Charles D. Fernald</td>
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<td>923</td>
<td>Fang Kuei Li</td>
<td>(Linguistics) Univ. Hawaii, Honolulu</td>
<td>Judgments of grammaticalness and the development of linguistic competence</td>
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<tr>
<td>925</td>
<td>Ludmilla Chistovich</td>
<td>Pavlov Inst. of Physiology Acad. of Sciences of USSR Leningrad</td>
<td>2. Reconstruction of Archaic Chinese</td>
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<td>926</td>
<td>Edward A. Kline</td>
<td>(English) Notre Dame Univ., Indiana</td>
<td>Auditory processing of steady-state vowel-like stimuli</td>
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<td>927</td>
<td>Alan R. Thomas</td>
<td>(Linguistics) Univ. College of North Wales Bangor</td>
<td>A computer-assisted graphemic analysis of the Beowulf text</td>
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<tr>
<td>927A</td>
<td>R.O. Jones</td>
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<td>A survey of Welsh dialects: phonology</td>
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<td>A survey of Welsh dialects: lexion</td>
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Research and development project for the production of teaching materials for Welsh as first language at secondary level

Computerized French grammar (string analysis) for advanced teaching materials

1. Description of Creoles and contact varieties of English
2. Psycholinguistic and sociolinguistic studies of multilingual situations in developing countries
3. Sociolinguistic survey of Cayo District, British Honduras

Distribution of the grammatical functions of that in the genres of the Brown Standard Corpus

Indices of measurement for an English base vocabulary

Cognitive processes in simultaneous translation

Models of language interference

Relationship of thought processes to language responses in disadvantaged children

Semantic message detection research for machine translation

A small logical multi-access system

Mechanical parsing by segmentation of text into phrasings

Machine-aided translation

Interdisciplinary bilingualism thesaurus
<table>
<thead>
<tr>
<th>ID</th>
<th>Name</th>
<th>Affiliation</th>
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<tr>
<td>941</td>
<td>Evangelos A. Afendras</td>
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<tr>
<td>942</td>
<td>Evangelos A. Afendras</td>
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<tr>
<td>943</td>
<td>Regina M. Hoover (English)</td>
<td>Univ. Washington, Seattle</td>
</tr>
<tr>
<td>944</td>
<td>Ruth Jonas, Stanley G. Thom</td>
<td>Mount St. Joseph College, Mount St. Joseph, Ohio</td>
</tr>
<tr>
<td>945</td>
<td>Magnus Ljung (English)</td>
<td>Univ. Göteborg, Sweden</td>
</tr>
<tr>
<td>946</td>
<td>Kenneth L. Pike, Austin Hale, Richard S. Pittman</td>
<td>Summer Inst. of Lings., Inc., Tribhuvan Univ., Kathmandu Nepal</td>
</tr>
<tr>
<td>946A</td>
<td>Kenneth L. Pike, Ivan Lowe (Lings.)</td>
<td>Univ. Michigan, Ann Arbor</td>
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<tr>
<td>947</td>
<td>Barry John Blake</td>
<td>Sydney Univ., Sydney, Australia</td>
</tr>
<tr>
<td>948</td>
<td>William H. Bennett (Germanic Langs &amp; Lit.)</td>
<td>Univ. Michigan, Ann Arbor</td>
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<tr>
<td>949</td>
<td>Keith O. Anderson (Germanic Linguistics)</td>
<td>Univ. Colorado, Boulder</td>
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<tr>
<td>950</td>
<td>Rudolf Weiss (Speech Path. &amp; Audio)</td>
<td>Univ. Colorado, Boulder</td>
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<tr>
<td>951</td>
<td>Thomas Murry</td>
<td>Communication Sciences Lab., Univ. Florida, Gainesville</td>
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<tr>
<td>956</td>
<td>Norman R. Markel</td>
<td>Communication Sciences Lab., Univ. Florida, Gainesville</td>
</tr>
<tr>
<td>957</td>
<td>M.W.S. DeSilva</td>
<td>Univ. York, Heslington, England</td>
</tr>
</tbody>
</table>

- Mathematical models for language contact, interference, and convergence
- The notion of stability in bilingual situations
- Stress patterns in modern American non-fiction prose
- African studies in French for the elementary grades: phase II of a "twinned classroom" approach to the teaching of French in the elementary grades
- The grammar of English denominal adjectivalization
- A comparison of tone language structures in Tibeto-Burman languages of Nepal with tone-language types elsewhere
- Mathematical models for the description of English pronouns
- Stress and intonation patterns in English
- Prosodic features in Proto-Germanic
- Contrastive analysis of intonation patterns in English and German
- Perceptual parameters of vowel length and quality in standard New High German
- Subglottal air pressure and air flow during vocal fry phonation
- Voice quality and personality
- Studies in Maldivian
Willy J. Martin
(Dutch)
Inst. of Applied Lings.
Louvain Univ., Belgium

Indices to Dutch authors
Reverse frequency-list of Dutch
Analysis of the written language of twelve-year old pupils
Survey and analysis of language intervention programs for preschool children
Language characteristics of the mentally retarded

Computer-assisted analysis of a vocabulary
Nature and acquisition of the speech code
Speech research and instrumentation
Research on audible outputs of reading machines for the blind
Investigation of automatic speech coding and recognition procedure

Hierarchy and universality of discourse constituents (New Guinea languages)
1. Project on typology and applied contrastive linguistics
2. Research program on syntax
A remedial syllabus in English for Thai university students
The use of paraphrase in teaching reading
<table>
<thead>
<tr>
<th>No.</th>
<th>Author(s)</th>
<th>Institution(s)</th>
<th>Research Topics</th>
</tr>
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<tbody>
<tr>
<td>971</td>
<td>Menahem Z. Kaddari</td>
<td>Bar Ilan Univ., Ramat-Gan, Israel</td>
<td>Studies in the syntax of Onqelos' Aramaic</td>
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<tr>
<td>972</td>
<td>Torsten Lindblad (English)</td>
<td>Teachers College, Göteborg Sweden</td>
<td>Implicit and Explicit - an experiment in applied psycholinguistics (assessing different methods of teaching grammatical structures in English as a foreign language.)</td>
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<tr>
<td>973</td>
<td>Melvin Schnapper</td>
<td>Peace Corps Training Programs &amp; Univ. Pitt., Pa.</td>
<td>A sensitization process for nonverbal intercultural behavior</td>
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<td>974</td>
<td>John G. Fought (Linguistics)</td>
<td>Univ. Pennsylvania Philadelphia</td>
<td>Chortí (Mayan) linguistic research</td>
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<tr>
<td>975</td>
<td>Sayo Yotsukura (Linguistics)</td>
<td>Georgetown Univ. Washington D.C.</td>
<td>Japanese discourse analysis</td>
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<tr>
<td>976</td>
<td>Gerald Udell (English)</td>
<td>Ohio Univ., Athens</td>
<td>Missouri speech: an intersection of DARE and Linguistic Atlas Studies</td>
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<tr>
<td>977</td>
<td>John H. Gilbert (Audio. &amp; Speech Sci.)</td>
<td>Faculty of Medicine, Univ. British Columbia, Canada</td>
<td>Vowel identification and consonant discrimination: phonological investigations of preschool children</td>
</tr>
<tr>
<td>979</td>
<td>Clyde E. Williams</td>
<td>Southwest Regional Lab. for Educ. Research and Development Inglewood, California</td>
<td>Child language survey (of significant features in nonstandard English)</td>
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</table>

Nos. 980 - 987 research in progress at the Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor

*980 | Guy Capelle | Development of computer assisted observational systems for teacher training |
*981 | Edna Coffin, Gene Schramm, Herbert Paper | The development of instructional materials for teaching Modern Hebrew |
*982 | James E. Dew | The development of a Cantonese course for students acquainted with Mandarin |
*983 | George L. Geis | Studies in programmed instruction in second language learning |
*984 | Alexander Z. Guiora | The role of personality variables in second language behavior |
Frank M. Koen, Iula M. Bartlow
Training in French intonation patterns using the SAID system

Ernest McCarus, Raji Rammuny, Peter Abboud, Wallace Erwin
The syntax of Modern Literary Arabic

Klaus F. Riegel
Psychological studies of bilingual performances and cross-linguistic differences

Roger House
Research Group for Quantitative Linguistics, Stockholm, Sweden
Development of a computerized system for translating Swedish text into braille

Heinrich Erk
Goethe-Institut, Munich, Germany
Wissenschaftsdeutsch (Scientific German)

Korbinian Braun
Goethe-Institut, Munich, Germany
"Phonothek" (audiolingual drills for the study of German)

John Pellow
(English) University, Newcastle upon Tyne, England
Tyneside linguistic survey

Glen McBride
Animal Behavior Unit
Univ. Queensland, Brisbane, Australia
The study of sign language interactions in Australian Aborigines

Elizabeth M. Rudd
(ESL) Univ. Birmingham, England
Tests of English for immigrant children of primary school age

John Cassidy
The Language Center
New Univ. of Ulster, Coleraine, N. Ireland
The contextualisation of drills used in the audio-lingual method

Udom Warotmasikkhadit
Coll. Education at Pranakorn
and System Devel. Corp., Chulalongkorn
Univ., Bangkok, Thailand
Computer readable Thai-English dictionary

Teodoro A. Llamzon
Ateneo Language Ctr.
Manila, Philippines
Standard Filipino English (SFE)

F.J.A. Van Passel
Royal Military Academy of Belgium, Brussels
1. Quantitative research on Dutch syntax
2. Methodology of teaching foreign languages
3. Comparative analysis of French and Dutch
<table>
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<tr>
<th>#</th>
<th>Name</th>
<th>Affiliation</th>
<th>Topic</th>
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<tr>
<td>998</td>
<td>William A. Woods</td>
<td>(Engineering &amp; Appl. Physics)</td>
<td>Theory and computational techniques for semantic interpretation of natural language</td>
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<tr>
<td>999</td>
<td>Charles J. Fillmore</td>
<td>(Linguistics)</td>
<td>Generative lexicology</td>
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<td>1000</td>
<td>Arnold M. Zwicky</td>
<td>(Linguistics)</td>
<td>Semantic and syntactic representations</td>
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<tr>
<td>1001</td>
<td>Catherine A. Callaghan</td>
<td>(Linguistics)</td>
<td>Analysis of Miwok languages</td>
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<td>1002</td>
<td>Ilse Lehiste</td>
<td>(Linguistics)</td>
<td>Temporal organization of spoken language</td>
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<td>1003</td>
<td>Philip J.C. Dark</td>
<td>(Anthropology)</td>
<td>A dictionary of Kilenge</td>
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<td>1004</td>
<td>Eve V. Clark</td>
<td>Comm. on Linguistics</td>
<td>Linguistic aspects of development of spatial and temporal concepts</td>
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<td>1005</td>
<td>David DeCamp</td>
<td>(English &amp; Lings.)</td>
<td>Linguistic and cultural survey of Jamaica</td>
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<td>1007</td>
<td>John A. Hutchins</td>
<td>(Modern Langs.)</td>
<td>An investigation of spoken Brazilian Portuguese</td>
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<td>1008</td>
<td>David G. Hays</td>
<td>(Linguistics)</td>
<td>The psycho-linguistics of describing</td>
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<td>1009</td>
<td>Husain A. Qazilbash</td>
<td>(Education)</td>
<td>Dialect survey of the Appalachian Region (13 States)</td>
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<td>1010</td>
<td>William W. Gage</td>
<td>Foreign Language Program</td>
<td>Basic course in Dakar Wolof</td>
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<td>Code</td>
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<td>1011</td>
<td>Bernard Spolsky</td>
<td>(Lings &amp; Elem. Educ) Univ. of New Mexico Albuquerque, N.M.</td>
<td>Navajo Reading study</td>
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<td>1012</td>
<td>B. Pottier</td>
<td>Sorbonne, Paris, France</td>
<td>Volume on &quot;Amerindian Languages&quot; in the new edition of <em>Les langues dans le monde</em> (several volumes)</td>
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<td>1013</td>
<td>Richard P. Allen</td>
<td>(Psychology) Baltimore City Hospitals Baltimore, Maryland</td>
<td>Alcohol and aging effects an association and verbal learning</td>
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<td>1014</td>
<td>Paul H. Klingbiel</td>
<td>Defense Supply Agency/Defense Documentation Ctr., Cameron Station, Alexandria, Virginia</td>
<td>Machine-aided indexing</td>
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<tr>
<td>1015</td>
<td>Stanley Lieberson</td>
<td>(Sociology) Univ. Washington, Seattle</td>
<td>Societal studies of language</td>
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<td>2. Synchronic phonology of Aramaic: A Ma9ula Aramaic flip-flop rule</td>
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<td>3. Grammatical theory: Monitors - mediators of grammar and lexicon</td>
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<td>1017</td>
<td>Nicholas J. Anastasiow</td>
<td>Inst. for Child Study Indiana Univ., Bloomington</td>
<td>Developmental aspects of &quot;Black English&quot;</td>
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<td>1018</td>
<td>Dolores M. Burton</td>
<td>(Rhetoric) Boston Univ., Boston, Mass.</td>
<td>A study of Shakespeare's word order and its relation to rhythm (computer-assisted)</td>
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<td>1020</td>
<td>David J. King</td>
<td>(Psychology) State Univ. College, Oswego, New York</td>
<td>The influence of inter-item interval on the learning of connected meaningful material</td>
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<tr>
<td>1021</td>
<td>Oswald Werner</td>
<td>(Anthropology) Northwestern Univ., Evanston, Illinois</td>
<td>Navajo ethnosemantics (of medical terms)</td>
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</table>

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Development of a non-phonemic feature in child speech-differential: Vowel duration in English

Preliminary evidence for a universal feature detector system - perception of the repeating word

The acquisition of Sign as a native language

Interrogation of computer systems by naive users

Studies of nonstutterers' speech disfluencies (hesitation phenomena)

A bilateral Russian-English and English-Russian dictionary

A dictionary of Russian homonyms

"Transposition" into English of Russian Dictionary of Linguistic Terms

Assessing different methods of teaching grammatical structures in English

Perception and retention in children's reading

Advanced Oral French: a stylistic approach

I. Table ronde

Advanced Oral French: a stylistic approach

I. Le français tel qu'on le parle

Enquête sur le vocabulaire du français contemporain (abstract in English)

BAIA project (bases for applying linguistics and anthropology to language in education)
### APPENDIX I

The projects listed below were received too late to be classified in this issue of LRIF. Abstracts are now in preparation, however, and can be requested in August 1970.

<table>
<thead>
<tr>
<th>Project Number</th>
<th>Author(s)</th>
<th>Title</th>
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<tbody>
<tr>
<td>1034</td>
<td>H. Douglas Brown (English) U.C.L.A., Los Angeles, Calif.</td>
<td>English relativization and sentence comprehension in child language</td>
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<td>Nos. 1036-1052</td>
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<td>1036</td>
<td>Victoria Belen'kaya</td>
<td>Typology of toponymic systems 1. English place-names</td>
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<td>1037</td>
<td>Adomas Drazdauskas</td>
<td>The qualificative compound predicate in Modern English</td>
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<tr>
<td>1038</td>
<td>L'udmila Cinenova</td>
<td>Prepositional government in Modern English</td>
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<td>1039</td>
<td>Liuda Drazdauskiene</td>
<td>The phatic function of speech in Modern English</td>
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<td>1040</td>
<td>V.I. Fat'uscenko</td>
<td>The essential Russian words and word-combinations for the English-speaking learner</td>
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<td>1041</td>
<td>Galina Mikael'an</td>
<td>The theory of the secondary parts of the sentence (the adverbial modifier)</td>
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<td>1042</td>
<td>Irina G'ubbenet</td>
<td>Evaluation in Modern English as a sociolinguistic problem (in connection with under- and over-statement as a linguistic indicator of social class, age-group, etc.)</td>
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<td>1043</td>
<td>Lydia Mixedova</td>
<td>&quot;Verba dicendi&quot; as a functional sub-system (used to introduce a special kind of microtext)</td>
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<td>1044</td>
<td>Lydia Natan</td>
<td>The linguostylistics of discourse</td>
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<td>1045</td>
<td>Helen Kon'us</td>
<td>The application of statistical methods in linguistic research (sequence of tenses in Modern English)</td>
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<td>1046</td>
<td>Esther Mednikova</td>
<td>The semasiology of language and the onomasiology of speech</td>
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</table>
Rolandas Idzelis

G.G. Egorov (Phonetics)

Sophia Grigorieva

Olga Grishina

Natalija Kruglova

A.I. Poltorackij

A. I. Poltorackij

Brian Gomes-da-Costa (Arts & Langs.)
North East London Polytechnic, Dagenham, Essex, England

D. James Dooling (Psychology)
Kent State Univ., Kent, Ohio

English as a means of cross-cultural communication

Sequence of tones in intonation contours (part of general research on syntagmatic phonology and phonetics)

Synonymy as a sociolinguistic problem

Hesitation phenomena in English and Russian from a phonetic, phonological and sociolinguistic point of view

The sociolinguistics of "time"

Use and abuse of the metalanguage of linguistics

The metasemiotic aspect of linguistic terminology

"Technical" terms in dictionaries of usage and the metalanguage of linguostylistics

German language attainment: a sample survey of universities and colleges in England and Wales

Context effects in sentence comprehension.
APPENDIX II

Some researchers have notified us of on-going research projects, but have not supplied enough documentation to permit the writing of an informative abstract. These projects are listed here for the general interest of users, but abstracts are not available from LRIP.

André-Pierre Benguerel
Division of Audiology & Speech Science
Faculty of Medicine, Univ. British Columbia, Canada

A. J. Garrick
Inst. of Languages, Univ. N.S.W., Kensington, New South Wales, Australia

I. J. Gelb
(Linguistics)
Univ. Chicago, Illinois

Gerhard Kaufmann
Goethe-Institut,
Munich, West Germany

Dwijesh Dutta Majumder
Electronics Division
Indian Statistical Inst., Calcutta, India

J. Alan Pfeffer
(Germanic Langs. & Lit.)
Univ. Pittsburgh, Pennsylvania

Eddy Roulet
Centre de linguistique appliquée
Univ. Neuchâtel, Switzerland

Ceinwen H. Thomas
The Welsh Lang. Research Unit,
Univ. Wales, Cardiff, Wales

Paul R. Turner
(Linguistics)
Univ. Arizona, Tuscon, Arizona

State of the glottis and laryngeal adjustment in the production on consonants

Language laboratory usage and techniques and methodology on accelerated language courses

Theory of decipherment

Semantic and syntactical classification of lexical units

Associative memory in relation to speech pattern recognition

1. Imperfect versus perfect in Basic Spoken German
2. The frequency of clause patterns in Basic Spoken German
3. The frequency and order of speech units in Basic Spoken German
4. The frequency of the subjunctive in Basic Spoken German
5. The incidence of debracketing in Basic Spoken German

Syntax tagmatique et transformation-nelle de la phrase en français parlé

Local forms of Welsh

Microanalysis of laughter