The second 6-month supplement to "ERIC Documents on the Teaching of English: 1956-1968" (ED 029 045), this bibliography of 1149 items represents a continuing effort to compile a list of all documents relating to English teaching which have been processed into the ERIC system. It includes articles announced in the twelve 1969 issues of "Current Index to Journals in Education" in addition to documents announced in the July through December 1969 issues of "Research in Education." Availability sources are given for entries, including full ordering information for those documents available from the ERIC Document Reproduction Service. Titles of documents are arranged under 13 subject headings: Teaching Profession; English Instruction: Methods, Theories, Practices; English Curriculum: Theories, Surveys, Guides; Written Expression; Literature; Oral Expression and Listening; Dramatics; Language, Linguistics, and Language Research; Teaching English to Speakers of Other Languages; Teaching Standard English to Speakers of Non-Standard Dialects; Humanities; Study and Use of Multi-Media; and Miscellaneous. An author index is provided. (See ED 033 140 for the first 6-month supplement.) (JM)
ERIC DOCUMENTS ON THE TEACHING OF ENGLISH

VOLUME THREE: JULY - DECEMBER 1969

Edited By
DONNA L. BUTLER
CAROLYN THIESS
and
The Staffs
of the
NCTE/ERIC CLEARINGHOUSE ON THE TEACHING OF ENGLISH
and
CAL/ERIC CLEARINGHOUSE FOR LINGUISTICS
This bibliography was prepared pursuant to a contract with the Office of Education, U.S. Department of Health, Education, and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official Office of Education position or policy.
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PURPOSE. This third volume in NCTE/ERIC's index to ERIC English, ERIC Documents on the Teaching of English, represents the continuing effort of this Clearinghouse to bring together in one place a list of all documents relating to English teaching which have been processed into the ERIC system. Because each ERIC clearinghouse covers a separate area of the educational field (e.g., Linguistics, Junior College, Teacher Education--a complete list is on page vi), the documents processed by several clearinghouses are of possible interest to the English teacher. These acquisitions have been announced in so many issues of Research in Education (RIE), Current Index to Journals in Education (CIJE), and other USOE publications that the English teacher does not now have any convenient way of finding all the documents in his area of interest. Although indexes to RIE are quite helpful, the ERIC Clearinghouse on the Teaching of English hopes to meet the demand for greater convenience with this continuing index.

CONTENTS. The present volume brings the index through December 1969. The three volumes together index the English-related content of the ERIC file from 1956 through 1969. The following indexes are now available:


ERIC Documents on the Teaching of English: Volume Three--July-December 1969 completes the index through 1969 by listing not only all those English-related documents abstracted in RIE from July through December but all journal articles related to English which were indexed during 1969 in USOE's newest publication, Current Index to Journals in Education (CIJE).

The documents cited were selected by hand and eye from computer-produced abstract collections by the staffs of the ERIC clearinghouses at the Center for Applied Linguistics and at the National Council of Teachers of English headquarters. The next volume in the series will list the English content of RIE and CIJE from January through June 1970.

In the near future, it will be possible to search by computer the entire ERIC file to produce up-to-date bibliographies of ERIC documents on selected topics of interest. This series will then be discontinued.

CITATIONS. At the end of every citation in brackets is either an ED Number or an EJ Number. The complete text for a document bearing an ED Number can be ordered from EDRS whenever EDRS reproduction prices and abbreviations follow the ED Number. Ordering abbreviations and procedures are explained on page ix. Some documents with ED Numbers are not available from EDRS; these documents are indexed in CIJE. If a document does not appear in RIE, the availability source is the publisher or distributor as noted in the citation in lieu of EDRS information.

An EJ Number indicates that the document bearing it is a journal article indexed in CIJE. The complete text of a document with an EJ Number is not available through EDRS; the journal in which it appeared must be consulted. The complete name and issue of the appropriate journal is given in the citation.

FINDING AIDS. This bibliography employs two principal finding aids: a classification system based on a taxonomy devised by an ad hoc committee of NCTE bibliographers, and an author index. In addition, there is a "Finding List for ERIC Documents" (page vi) which cross-references ED Numbers and EJ Numbers to the issues of RIE or CIJE in which more information about a particular title may be found. Because this index is neither narrowly specialized nor comprehensive of all extant English-related books, articles, and research reports, it is particularly useful for the kind of browsing that would answer the question: What can be identified through the ERIC system on the subject of teaching English?
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Linguistics
Reading
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Science Education
Teacher Education
Teaching of Foreign Languages
Vocational and Technical Education
FINDING LIST FOR ERIC DOCUMENTS

The source for a document listed in this index is cited either in Research in Education (RIE) or in Current Index to Journals in Education (CIJE). Documents bearing ED Numbers are from RIE; with EJ Numbers, CIJE. Either of these publications contains additional information about the content of a particular document. An abstract of any document bearing an ED Number can be found in the issue of RIE to which this list cross-references it. Documents bearing EJ Numbers are not abstracted; however, descriptors denoting the various concepts treated in a journal article can be located under the article's citation in the issue of CIJE to which this list cross-references it.

### RESEARCH IN EDUCATION

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Most of the ED-Numbered ERIC documents cited in this bibliography are available from the ERIC Document Reproduction Service (EDRS). Abbreviations in the bibliographic citations for each document are MF for microfiche, HC for hard copy. Thus "EDRS Price: MF-$0.50 HC-$4.00" means that the document can be purchased on microfiche (microfilm images mounted in a 4" x 6" card) for 50¢ or in hard copy, i.e., a photographically reproduced paper booklet, for $4.00. If only microfiche (MF) price is given, the document is not available in hard copy. The citations for documents not available through EDRS contain no EDRS ordering information; instead the publisher or distributor is noted (for National Council of Teachers of English publications, see below).

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ABBREVIATIONS

ADE Association of Departments of English
AERA American Educational Research Association
CAL Center for Applied Linguistics
CEE Conference on English Education
CEEB College Entrance Examination Board
CITE Center for Information on the Teaching of English (British)
ERIC Educational Resources Information Center
ISCPET Illinois State-wide Curriculum Center in the Preparation of Secondary School English Teachers
JETT Journal of English Teaching Techniques
MLA Modern Language Association
NEA National Education Association
NCTE National Council of Teachers of English
PMLA Publications of the Modern Language Association
UNESCO United Nations Educational, Scientific, and Cultural Organization
USOE United States Office of Education

LOCATIONS

CAL Center for Applied Linguistics
1717 Massachusetts, N.W., Washington, D.C. 20036

Media St Methods Media & Methods Inst., Inc.
134 N. 13th St., Philadelphia, Pa. 19107

MLA Modern Language Association of America
62 Fifth Ave., New York, N.Y. 10011

NEA National Education Association
1201 Sixteenth St., N.W., Washington, D.C. 20036

NCTE National Council of Teachers of English
508 South Sixth St., Champaign, Ill. 61820

University Microfilms University Microfilms
300 N. Zeeb Rd., Ann Arbor, Michigan 48103
I. TEACHING PROFESSION

A. General


B. Preparation and Certification

Elementary


16. Chase, Naomi C. The Language Arts Preparation of Elementary School Teachers. Address based on a national survey and presented to the Minnesota Council of Teachers of English, April 24, 1963. [ED 028 172 EDRS Price: MF-$0.25 HC-$0.50 8p.]


36. "Training New Teachers of Composition in Administering Theme Assignments," JETT 1(Fall 1968): 1-5. [ED 031 468 EDRS Price: MF-$0.25 HC-$0.40 6p.]


51. Assn. of Depts. of English. Descriptions of Graduate Programs in English at Miami University (Oxford), the University of Wisconsin (Milwaukee), Virginia Polytechnic Institute, Illinois State University, and DePauw University. New York, 1969. [ED 031 512 EDRS Price: MF-$0.25 HC-$2.10 40p.]

52. Descriptions of Graduate Programs in English at Pennsylvania State University (University Park) and the University of Tennessee. New York, 1969. [ED 031 517 EDRS Price: MF-$0.25 HC-$2.70 52p.]

53. Descriptions of the Graduate Programs in English at Teachers College (Columbia), Duke University, and Princeton University. New York, 1969. [ED 028 203 EDRS Price: MF-$0.25 HC-$1.00 12p.]

54. Descriptions of the Graduate Programs in English at the University of Iowa, Texas Technological College, and the University of Oregon (Eugene). New York, 1969. [ED 031 513 EDRS Price: MF-$0.25 HC-$1.55 29p.]

55. Descriptions of Graduate Programs in English at the University of Wisconsin (Madison), the University of Cincinnati, the University of North Carolina (Chapel Hill), and the University of Illinois (Urbana). New York, 1969. [ED 031 516 EDRS Price: MF-$0.25 HC-$1.65 31p.]

56. Descriptions of Recently Revised Graduate Programs in English at Indiana University (Bloomington), New York University, and the University of South Carolina. New York, 1969. [ED 028 204 EDRS Price: MF-$0.25 HC-$0.65 11p.]

57. Future Ph.D. Programs in English at Boston College and Memphis State University. New York, 1969. [ED 031 514 EDRS Price: MF-$0.25 HC-$0.50 8p.]

58. Graduate Programs in English at Marquette University and the University of Michigan: Bulletins for Graduate Students. New York, 1969. [ED 028 205 EDRS Price: MF-$0.25 HC-$1.60 30p.]


63. Tighe, Donald J. "Preparation and In-Service Training of the Two-Year College English Instructor." Paper presented at Annual Meeting of the NCTE (Houston, Tex., Nov. 26, 1966). [ED 027 342 EDRS Price: MF-$0.25 HC-$0.50 8p.]


See also 84.

D. Teaching Conditions and Teacher Attitudes


6 / TEACHING PROFESSION


90. Svob, Michael J. "Prestige or Practicality: The Choice Between University and Junior College English Teaching," College Composition and Communication 20 (May 1969): 105-109. [EJ 003 748]


E. English Department Administration


II. ENGLISH INSTRUCTION: METHODS, THEORIES, PRACTICES

A. Preschool & Elementary


105. "Games Children Play...to Learn," Grade Teacher 87(October 1969): 94-96. [EJ 008 064]

106. Kochvar, Deloise E. "Teaching Quotation Marks with Comic Strips?" Instructor 78(March 1969): 84-85. [EJ 002 799]

107. Lehmann, Joan. "Motivate with Music," Grade Teacher 86(May-June 1969): 78, 80, 82. [EJ 003 403]


111. Smith, Richard J. "Questions for Teachers--Creative Reading," Reading Teacher 22(February 1969): 430-34. [EJ 001 543]

112. Stauffer, Russell G., and Dorsey W. Hammond. "The Effectiveness of Language Arts and Basic Reader Approaches to First-Grade Reading Instruction--Extended into Third Grade," Reading Research Quarterly 4(Summer 1969): 468-99. [Full report available through EDRS; see Item 113.] [EJ 008 378]

113. The Effectiveness of Language Arts and Basic Reader Approaches to First Grade Reading Instruction--Extended into Third Grade. Final Report. Newark, Del.: Univ. of Delaware, 1968. [ED 027 163 EDRS Price: MF-$0.50 HC-$4.85 95p.]


See also 416, 668.

B. Secondary & Multi-level


120. Iowa State Dept. of Public Instruction. Guided Individualized Reading. (English Language Arts Curriculum Series Grades K-12, Pamphlet 2) Des Moines, 1968. [ED 030 646 EDRS Price: MF-$0.25 HC-$2.45; also Publications Office, Dept. of Public Instruction, Grimes State Office Bldg., Des Moines, Iowa 50319: $0.50 47p.]


C. Relevancy


III. ENGLISH CURRICULUM: THEORIES, SURVEYS, GUIDES

A. Elementary


153. Hllerich, Robert L. A Spelling/Writing Project Becomes an English Program. Glenview, Ill.: Glenview Public Schools, [1967]. [ED 029 010 EDRS Price: MF-$0.25 HC-$0.50 8p.]


182. Freligh, Edith A. Large-Group Instruction in Remedial English. Huntington Beach, Calif.: Golden West College, [1969]. [ED 027 001 EDRS Price: MF-$0.25 HC-$0.45 7p.]

183. Hendrix, Vernon L. Comparison of "Long" and "Regular" English 101. Dallas: Dallas County Junior College District, 1968. [ED 029 641 EDRS Price: MF-$0.25 HC-$0.35 5p.]


See also 715, 723.

D. Multi-level


191. Kitzhaber, Albert R. "Reform in English." Speech given before the NCTE Convention (54th, Cleveland, November 26, 1964). College English 26 (February 1965): 337-44. [ED 029 909 EDRS Price: MF-$0.25 HC-$0.50 8p.]


E. Programs for the Disadvantaged, the Gifted, and Other Special Learners


ERI
IV. WRITTEN EXPRESSION

A. Composition

Elementary


222. Biesbrock, Edieann F. A Study of Composition Ability as Assessed with a Standardized Instrument for Second and Third Grade Children. Minneapolis: Univ. of Minnesota, 1969. [ED 029 696 EDRS Price: MF-$0.25 HC-$0.70 12p.]


229. Thelen, Judith N. "Developing the 'Visual Vocabulary'," Reading Improvement 6 (Fall 1969): 35-36. [EJ 011 486]


See also 153, 251, 411, 440, 782.

Secondary


235. The Language of Evocation: Grade 12, Unit 1202. Minneapolis: Univ. of Minnesota, 1968. [ED 028 183 EDRS Price: MF-$0.75 HC-$6.80 134p.]

236. The Language of Exposition: Grade 10, Unit 1003. Minneapolis: Univ. of Minnesota, 1968. [ED 028 176 EDRS Price: MF-$0.50 HC-$4.55 89p.]

237. The Language of Persuasion: Grade 11, Unit 1102. Minneapolis: Univ. of Minnesota, 1968. [ED 028 179 EDRS Price: MF-$0.50 HC-$3.10 60p.]

238. The Modes and Functions of Discourse: Grade 10, Unit 1002. Minneapolis: Univ. of Minnesota, 1966. [ED 028 175 EDRS Price: MF-$0.25 HC-$1.95 37p.]


240. Cummins, Paul F. "Composition as the Expression of Personality," English Journal 58(January 1969): 92-95. [EJ 000 335]


244. Fishco, Daniel T. A Study of the Relationship Between Creativity in Writing and Comprehension in Reading of Selected Seventh Grade Students. Ed.D. Dissertation, Lehigh Univ., 1966. [ED 031 473 University Microfilms, Order No. 67-4861: MFilm $3.00, Xerography $6.00 121p.]


263. Stageberg, Norman C. "Some Structural Ambiguities," English Journal 47(November 1958): 479-86. [ED 029 872 EDRS Price: MF-$0.25 HC-$0.50 or NCTE Stock No. 10179: 10/$2.00 8p.]


266. Turner, Donald Gene. A Comparison of the Academic Achievement in Reading and Writing by Students Enrolled in Project English Classes with that of Non-Experimental Students. Ph.D. Dissertation, Purdue Univ., 1967. [ED 029 875 University Microfilm, Order No. 67-16, 720: MFilm $3.00, Xerography $5.60 111p.]


See also 36, 47, 72, 139, 272, 1100, 1104.

College


278. Estrin, Herman A. "Producing Authors in the Classroom," Improving College and University Teaching 17(Winter 1969): 39-43. [EJ 001 103]

279. Correll, Robert M. "Very Like a Whale -- A Report on Rhetoric," College Composition and Communication 16(October 1965): 138-43. [ED 027 201 EDRS Price: MF-$0.25 HC-$0.45 or NCTE # 10605: 10/$2.00 7p.]


286. McCrimmon, James M. "Kill the New Rhetorics Produce New Emphasis in the Composition Class?" College Composition and Communication 20(May 1969): 124-30. [EJ 003 837]


See also 35, 40, 45, 62, 740, 788.

Extra-level and multi-level


307. Ellis, William Geiger, Jr. The Use in Writing of Currently Taught Methods of Paragraph Development. Ed. D. Dissertation, Univ. of Virginia, 1967. [ED 029 034 University Microfilm, Order No. 66-3135: MP/ Film $3.00 Xerography $4.60 89p.]


309. Graus, Marlene. From Thoughts to Words. Champaign: NCTE, 1965. [ED 030 666 EDRS Price: MF-$0.75 HC-NCTE, Stock No. 30406: $2.95 142p.]


See also 338, 604, 782.
B. Spelling & Handwriting


317. "Spelling Should Be Functional!" Instructor 78(February 1969): 77-78. [EJ 000 299]


326. Fumer, Beatrice Ann. The Development of a Program of Instruction for Beginning Handwriting Emphasizing Verbalization of Procedures to Increase Perception and an Analysis of the Effectiveness of This Program through Comparison with a Commercial Method. (Volumes I and II). Ph.D. Dissertation, Univ. of Iowa, 1967. [ED 029 869 University Microfilm, Order No. 67-9056: MFilm $10.35, Xerography $36.60 81p.]


333. Jones, John Link. Effects of Spelling Instruction in Eighth-Grade Biological Science Upon Scientific Spelling, Vocabulary, and Reading Comprehension; Science Program; and Science Achievement. College Park: Univ. of Maryland, 1966. [ED 031 404 University Microfilm, Order No. 67-6121: Microfilm $3.00, Xerography $6.60 136p.]


See also 722, 757.

C. Creative Writing

Elementary


347. Frank, Yakira H. "Four Writing Assignments to Teach Observation," Grade Teacher 87 (November 1969): 78-80, 123. [EJ 008 798]


Secondary


366. Smith, Richard John. *The Effects of Reading a Short Story for a Creative Purpose on Student Attitudes and Writing.* Ph.D. Dissertation, Univ. of Wisconsin, 1967. [ED 031 471 University Microfilm, Order No. 67-12,158: MFilm $3.00, Xerography $4.80 95p.]

D. Journalism


V. LITERATURE

A. General


See also 5, 141, 649, 720, 732, 1086.

B. Elementary


425. Mayhew, Shirley W. "This Sixth Grade Loves Poetry," Grade Teacher 86 (April 1969): 146, 148, 150, 152. [EJ 002 613]


428. Oliver, Marvin E. "Looking at Word Pictures," Reading Teacher 22 (February 1969): 426-29. [EJ 001 542]


See also 17, 18, 19, 22, 342, 356, 461, 674, 1094.

C. Secondary

443. Ackerman, Ann W. "Reading for Pleasure and Profit," English Journal 58 (October 1969): 1042-44. [EJ 009 910]


454. Dodd, Anne W. "The Little Prince: A Study for Seventh Grade in Interpretation of Literature," Elementary English 46(October 1969): 772-76. [EJ 009 448]


Criticism and Analysis


495. Reichard, Daniel P. "'None are to be found more clever than Ernie',' [Ernest Hemingway] English Journal 58 (May 1969): 668-72. [EJ 005 507]


See also 666.


520. Radley, Virginia L. "Discipline Versus the 'Viewless Wings of Poesy'," Liberal Education 49 (December 1963): 1-6. [ED 029 912 EDRS Price: MF-$0.25 HC-$0.40 6p.]


See also 37.

E. Black Literature


551. "Black America—The Contemporary Scene," reprinted from "Blowing in the Wind," a selected list of children's books prepared by Children's Services, San Francisco Public Library. See 565 for complete article Instruction 79 (August-September 1969): 78. [EJ 008 174]


563. Hughes, Langston. "'For President'," Social Education 33(April 1969): 425. [EJ 001 946]


571. Sterling, Dorothy. "What's Black and White and Read All Over?" English Journal 58(September 1969): 817-32. [EJ 008 364 or NCTE # 10650 10/$2.00 16p.]


F. Bibliography


582. Faust, Helen F. "Books as an Aid in Preventing Dropouts," Elementary English 46(February 1969): 191-98. [EJ 000 954]


594. "When Rare Books Are Children's Treasures," Grade Teacher 87(November 1969): 139-40, 162, 144. [EJ 009 623]


G. Censorship


601. NCTE. The Right to Read; An Open Letter to the Citizens of Our Country from the NCTE. Champaign, [1962]. [ED 029 864 EDRS Price: MF-$0.25 HC-$0.45; also NCTE, Stock No. 20202: 25 for $1.00, $0.03 each for 100 or more 7p.]

See also 92.

* This issue of Arizona English Bulletin, devoted entirely to censorship and the English teacher, is distributed by NCTE, Stock No. 17164: $1.55.
VI. ORAL EXPRESSION AND LISTENING

A. General


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B. Listening


631. Hughes, Anne E. "Listen to Learn," Instructor 78(February 1969): 76-77. [EJ 001 110]


638. "Some Interactions of Speech Rate, Signal Distortion, and Certain Linguistic Factors in Listening Comprehension." Research performed by HumRRO Division No. 3, Presidio of Monterey, California 93940, under Dept. of the Army contract with George Washington University. AP Communication Review 17(Summer 1969): 159-71. [EJ 005 556]
639. Thorn, Elizabeth A. "The Effect of Direct Instruction in Listening on the Listening and Reading Comprehension of First Grade Children," Dissertation Abstract. [1968] [ED 029 693 EDRS Price: MF-$0.25 HC-$0.80 14p.]


See also 812, 814, 824.

C. Speech Instruction


See also 1097.
VII. DRAMATIC ARTS

A. Creative Dramatics


See also 117, 223, 461.

B. Drama & Theatre Study


See also 471, 476, 508, 691, 1116, 1117, 1123.

C. School Productions


See also 683, 474, 1007.
VIII. LANGUAGE, LINGUISTICS, AND LANGUAGE RESEARCH

A. General


705. Changes in the Meanings of Words: Grade 9, Unit 902. Minneapolis: Univ. of Minnesota, 1968. [ED 027 324 EDRS Price: MF-$0.25 HC-$2.55 49p.]

706. A Historical Study of the English Lexicon: Grade 9, Unit 905. Minneapolis: Univ. of Minnesota, 1968. [ED 027 326 EDRS Price: MF-$0.50 HC-$3.70 72p.]

707. Language Varies with Backgrounds and Interests: Grade 9, Unit 901. Minneapolis: Univ. of Minnesota, 1968. [ED 027 323 EDRS Price: MF-$0.25 HC-$2.05 39p.]

708. Language Varies with Approach: Grade 8, Unit 802. [study of the similarities and differences between spoken and written language] Minneapolis: Univ. of Minnesota, 1968. [ED 028 177 EDRS Price: MF-$0.25 HC-$2.70 52p.]


711. The Nature of Meaning in Language: Grade 10, Unit 1001. Minneapolis: Univ. of Minnesota, 1968. [ED 028 174 EDRS Price: MF-$0.50 HC-$3.00 58p.]

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713. The People Who Study Language: Grade 7, Unit 703. [study of the centrality of language in all human activities] Minneapolis: Univ. of Minnesota, 1968. [ED 027 318 EDRS Price: MF-$0.50 HC-$3.40 66p.]
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