ABSTRACT

Described are current trends in the social and behavioral sciences intended to meet the needs of the educational community. The projects listed include studies in anthropology, sociology, political science, history, geography, foreign area studies, economics, international relations, and environmental education. Part I of the directory lists projects in the social sciences and social studies under the name of principal investigators in alphabetical order. Part II lists the principal investigator according to discipline and Part III lists projects closely related to social sciences and social studies under the name of principal investigators in alphabetical order. Most of the documents listed in this directory are obtainable through ERIC document reproduction service. (BR)
DIRECTORY OF RESEARCH IN SOCIAL STUDIES/ SOCIAL SCIENCES

Projects in the Teaching of Social Studies/Social Sciences and Related Disciplines

Funded by the Bureau of Research

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION

Robert H. Finch, Secretary
James E. Allen, Jr., Assistant Secretary and Commissioner of Education
Bureau of Research, James J. Gallagher, Acting Associate Commissioner
Rapid social changes accompanied by new modes of thinking have increased the demand for relevant social science research. The knowledge explosion has been acutely felt in the social sciences and has led to the development of innovative research techniques and the introduction of new instructional systems.

This directory of Social Science/Social Studies research, prepared by Research Associates Anna R. Barrett and George S. Carnett of my staff, illustrates the wide range of activities that have been and are receiving Federal support administered by the Bureau of Research. As such, it should be useful to researchers, administrators, curriculum directors, supervisors, information specialists, professional organizations, and teachers of social studies. Information acquired from these projects should be used by those who are developing sound, well-rounded curriculums to prepare youth for living in a world where education has become such a valuable and extensive enterprise.

Glenn C. Boerrigter, Acting Director,
Division of Elementary and Secondary Education Research.
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introduction

The U.S. Office of Education has maintained a continuing interest in stimulating research in the field of social science curriculum development. This directory represents an effort to keep abreast of current trends in the social and behavioral sciences with the objective of meeting the curriculum needs of the educational community. The approach has been to draw upon the vast resources of the various social science disciplines and the insights gained from scholarship to assist teachers, supervisors, and administrators in better understanding the complex societal factors which characterize modern life. The projects include studies in anthropology, sociology, political science, history, geography, foreign area studies, economics, international relations, and environmental education.

The directory is not intended to be exhaustive. Moreover, many of the most critical issues confronting American education today are treated within the context of dynamic social, political, economic, and technical change such as the impact of cultural and ethnic diversity and the changing pattern of race relations on current educational practices; the sociopolitical consequences of rapid urbanization, population growth, and social disorganization; the adaptation of new teaching strategies to social science curriculum; the conflict between alienation and the necessity of inculcating positive civic attitudes; the continuing challenge of totalitarianism to democracy and free societies in the international arena; and the role of the United States as a world leader.

Most of the documents listed in this directory are obtainable through the Educational Resources Information Center (ERIC), the Bureau of Research's national information network designed to serve the educational community by making available the latest educational research and related materials. ED (report) and EP (project) numbers are the accession/identification numbers assigned to the documents as they are processed by ERIC. The full texts of all final reports of the projects listed are available in either hard copy or microfiche from the ERIC Document Reproduction Service (EDRS).

To obtain such documents, write to: ERIC Document Reproduction Service, National Cash Register Co., 4936 Fairmont Avenue, Bethesda, Md. 20014.

Those entries without ERIC accession numbers are either still ongoing or were not selected by the various ERIC clearinghouses throughout the country to be included in the document service. In these cases, direct contact with the principal investigators listed is recommended.
how to use this directory

This directory is divided into three parts. Part 1 lists projects in the Social Sciences and Social Studies under the names of the principal investigators in alphabetical order. Part II lists the principal investigators according to discipline and part III lists projects closely related to Social Sciences and Social Studies under the names of the principal investigators in alphabetical order.

The letters to the extreme right of each entry designate the discipline (first letter) and the educational level (second letter), where applicable, at which each study was aimed.

first letter

A Anthropology, Sociology.
Ar Area Studies.
C Conservation, Environmental Education.
E Economics.
G Geography.
H History.
I Interdisciplinary.
N Nondifferentiated.
P Political Science, Government, Civics.
R Projects Related to the Social Sciences/ Social Studies.
S Social Sciences.
T Comprehensive or Sequential Studies.
W International.

second letter

P Preschool Level.
E Elementary Level.
S Secondary Level.
H Higher Education, Adult.


The BR number is the number assigned by the Bureau of Research; the CRP and other numbers were designated by the Cooperative Research Branch prior to the organization of the Bureau of Research.

The ED number is the identification number sequentially assigned to a report as it is processed by ERIC.

The EP number is the identification number sequentially assigned to a project as it is processed by ERIC.
projects in the social studies/social sciences

FUNDED BY THE BUREAU OF RESEARCH

Abrams, Irwin and David Arnold
The American College and International Education
Duke University, Durham, N.C.
BR 6-1722
ED 013 349

Adair, Charles and Richard Barbe
Development of a Storage-Retrieval System for Social Science Generalizations
University of Delaware, Newark, Del.
CRP-S-112
ED 003 687

Allen, B. J.
Impact of Study of Communism on Student Attitudes Toward Democratic Values
Florida State University, Tallahassee
BR 7-D-025
EP 010 967

Anderson, Robert Carl
Modification of Teaching Practices and Course Content in High School Psychology
Eastern Michigan University, Ypsilanti, Mich.
BR 5-8063
ED 011 049

Angell, Robert C. and Paul Puryear
Inter-University Cooperation in the Development of Social Science Research in Race Relations
University of Michigan, Ann Arbor
BR 5-0779
ED 019 391

Annis, William H.
An Interstate Investigation of Employment Opportunities and Educational Requirements for Jobs in Outdoor Recreation and Conservation Enterprises
New Hampshire University, Durham
BR 8-A-011
EP 011 203

Anrig, Gregory and Lawrence Vadnais
Development of a Pilot Program for a Cultural Approach to the Study of History in Grades 7 and 8—Phase I
Mt. Greylock Regional High School, Williamstown, Mass.
Commonwealth of Massachusetts, Department of Education
BR 5-8450
EP 010 490

Development of a Pilot Program for a Cultural Approach to the Study of History in Grades 7 and 8—Phase II
Mt. Greylock Regional High School, Williamstown, Mass.
Commonwealth of Massachusetts, Department of Education
BR 6-8851
EP 010 490

Development of a Pilot Program for a Cultural Approach to the Study of History in Grades 7 and 8—Phase III
Mt. Greylock Regional High School, Williamstown, Mass.
Commonwealth of Massachusetts, Department of Education
BR 7-8483
EP 010 949

Apsler, Alfred
The Teaching of Social Sciences to Non-Transfer Students at Community Junior College
Clark College, Vancouver, Wash.
BR 6-8266
ED 015 714

Arcofl, Melvin
The Development of First Grade Materials on “Families of Japan”
Kent State University, Kent, Ohio
BR 5-8070
ED 010 339

Bacon, Phillip and John Jarolimek
Tri-University Project in Elementary Education (Social Studies)
Washington University, Seattle
BR 7-0908
EP 010 924
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Postdoctoral Fellowship Program in Educational Research  
Syracuse University, Syracuse, N.Y.  
BR 7-1206  
EP 010 853

Bailey, Wilfred and Marion Rice  
Development of a Sequential Curriculum in Anthropology for Grades 1-7  
University of Georgia, Athens  
BR 5-1024  
ED 011 209

Baker, Jerome and Mario Fantini  
An Evaluation of Procedures for the Effective Integration of Racially Imbalanced Urban Schools  
Syracuse University, Syracuse, N.Y.  
ED 013 857

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Doctoral Training Program for Research Specialists in Geography Education  
Georgia University, Athens  
BR 6-2400-B  
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Experimental Statewide Seminars in Teaching About Democracy and Totalitarianism  
Northwestern University, Evanston, Ill.  
BR 5-0685

Becker, James M.  
An Examination of Objectives, Needs and Priorities in International Education in U.S. Elementary and Secondary Schools  
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ED 026 933; EP 010 321

Bergen, Daniel  
Application of Information for the Social Sciences to Library Science  
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CRP-S-218

Bernstein, Edgar  
A Study To Develop Instructional Materials for a Ninth and Tenth Grade World History Curriculum Integrating History and the Social Sciences  
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ED 013 991–013 992–013 993

Beyer, Barry  
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Carnegie-Mellon University, Pittsburgh, Pa.  
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Broek, J. O. M.  
Historical Atlas of South Asia  
Minneapolis University, Minneapolis, Minn.  
BR 6-2000  
EP 000 377

Brown, Richard and Van Halsey  
Construction and Use of Source Materials Units in History and Social Studies  
Amherst College, Amherst, Mass.  
BR 5-1071

Brown, Robert  
CUE (Culture, Understanding, Enrichment) Social Studies  
New York State Department of Education  
ED 003 786 (1965)  
ED 012 200 (a later version)

Burkhardt, F. and J. Zacharias, and others  
Planning Seminars for Curriculum Reform in Social Studies and History  
Massachusetts Institute of Technology, Cambridge, Mass.  
BR 5-1077  
ED 033 427

Campbell, Donald  
Exploration of Novel Research Designs and Measurement Techniques  
Northwestern University, Evanston, Ill.  
CRP-C-998  
ED 003 389

Campbell, Vincent  
Degree of Student Control Over Programed Instruction Cumulative Effects Problem Solving  
American Institute for Research in Behavioral Sciences  
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ED 003 218

Carter, Gwendolyn  
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Northwestern University, Evanston, Ill.  
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EP 010 575

Chandler, B. J. and F. Erickson  
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A Philosophical and Historical Rationale for a New Approach to Problems of Democracy
Harvard University, Cambridge, Mass.
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ED 019 293

Henderson, Bancroft and Dell Felder P-H
Goals of the Required Introductory American Government Course in Selected American Colleges and Universities
University of Houston, Houston, Tex.
CRP-S-344

Henderson, Bancroft and Dell Felder N-H
Goals of the Required Introductory Social Science in Selected American Colleges and Universities
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BR 5-8205

Hendrix, Vernon S-H
Environmental Influence on Occupational Programs of Public Junior Colleges
University of Minnesota, Minneapolis
BR 5-0120
EP 010 149

Hennebry, Howard C-E
Conservation Education Improvement Project
University of Wyoming, Laramie
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Henzl, Sister Joseph G-E, S
Adopting the Spiral Curriculum and Discovery Learning to the Teaching of Geography
Holy Name Academy, Seattle, Wash.
BR 7-1025
EP 010 650

Herriott, Robert A-H
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BR 7-0453
EP 010 736

Hess, Robert and David Easton P-E
The Development of Basic Attitudes and Values Toward Government and Citizenship During the Elementary School Years
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Hoffman, E. P
Cost, Efficiency, and Effectiveness of Learner Participation in Television Course of Government and Civics
Tulane University, New Orleans, La.
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Howell, Kay P
Teaching Vocational and Citizenship Education in Social Studies
Michigan State University, East Lansing, Mich.
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EP 000 663

Hunkins, Francis N-E
The Influence of Analysis and Evaluation Questions on Achievement and Critical Thinking Sixth Grade Social Studies
Washington University, Seattle
BR 7-1005
EP 010 643

Jackson, David M. and J. Richard Suchman I
Demonstration Center Part I: Secondary School Programs for Gifted Students in English, Social Science, Mathematics and Science; Part II: Elementary School Program in Scientific Inquiry for Gifted
University of Illinois, Chicago
BR 5-0656

Johnson, Carl and Charles Dambach C-E, S
Survey of Printed Materials on Conservation Education
Ohio State University Research Foundation, Columbus
BR 5-1058
ED 014 434

Joyce, Bruce N-E
Use of Data Storage and Retrieval System to Teach Elementary School Children Concepts and Modes of Inquiry in the Social Sciences
Teachers College, Columbia University, N.Y.
BR 5-1369
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Kastner, Harold and Harry Jackson E-S
Knowledge of Economics of Eleventh Grade U.S. History Students
Florida State Department of Education, Tallahassee, Fla.
BR 5-8015
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Keitel, Helmut H-S
An Exploratory Study in Teaching World History in German
Board of Education, Common School District #16, Sussex, Wis.
BR 5-8023
ED 013 049

King, Edward P
Seminar on School Curriculum for Instruction in the Bill of Rights
University of Colorado, Denver, Colo.
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Kreisman, Arthur I-H  
A Block Teaching Project Integrating Humanities and Social Studies 
Southern Oregon College, Ashland, Oreg. 
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Kremple, Frederick A. H-H  
Multi-Media Visual Aids as Instructional Techniques in College History Survey Courses 
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Laboratories as an Approach to the Teaching of Political Science 
University of Minnesota, Minneapolis 
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Kvaraceus, William and others P  
Negro Self-Concept Implications for School and Citizenship 
Tufts University, Medford, Mass. 
CRP-G-020 
ED 001 120

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Insights Gained as a Result of a High School Social Studies Course 
University of Chicago, Ill. 
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Lane, Harlan and John Taylor N-H  
Research Conference on Social Science Methods and Student Residences 
University of Michigan, Ann Arbor 
ED 010 266

Lang, Geohard and Irvin Nockman S-H  
Teacher Aide Service as a Means of Enriching a Sophomore Course in Educational Psychology 
Fairleigh Dickinson University, Rutherford, N.J. 
CRP-S-028

Lee, John T-E, S  
Social Studies Curriculum Center: A Sequential Curriculum on American Society for Grades 5-12 
Northwestern University, Evanston, Ill. 
BR 5-0675

Leedy, Paul N  
Educational Research Training Program 
American University, Washington, D.C. 
BR 5-2779 
EP 010 074

Leppert, Ella T-S  
A Sequential Social Studies Course for the Secondary School 
University of Illinois, Urbana 
BR 5-0383

Lerner, Daniel N-H  
The Development of a Basic Social Science Course for Undergraduate Students in Natural Sciences and Engineering 
Massachusetts Institute of Technology, Cambridge, Mass. 
BR 5-0793 
EP 000 173

Levine, Louis S. P-E  
Transplanting Democratic Principles Into the Behaviors of Children in the Kindergarten—Primary Grades 
San Francisco State College, Calif. 
S-202

Levison, Melvin Ar  
Conveying an Empathetic Understanding of the Indian-Pakistani Subcontinent Through Use of Integrated Series of Select Films 
Brooklyn College, CUNY, N.Y. 
BR 6-8312 
ED 018 441

Lichtenberg, M. P. N-S  
An Audio Visual Component to a High School Social Studies Curriculum for Able Students 
Carnegie-Mellon University, Pittsburgh, Pa. 
BR 5-0650

Lovenstein, Meno E-S  
The Development of Economic Curricular Materials for Secondary Schools 
Ohio State University, Columbus, Ohio 
BR 5-0672 
ED 014 430

Lowe, William T. N-S  
A Study of the Objectivity of Materials Used in Current Events Instruction in Secondary Social Science Classrooms 
Cornell University, Ithaca, N.Y. 
BR 5-8033 
ED 013 049

Maccia, Elizabeth E-S  
Development of Economic Curricular Materials for Secondary Schools 
Ohio State University, Columbus 
BR 5-0672 
ED 014 430

Maier, Paul H-H  
The Improvement of College and University Courses in the History of Civilization 
Western Michigan University, Kalamazoo, Mich. 
CRP-F-052 
ED 003 417
Martinson, John
Feasibility of Teaching History of Technology in Vocational and Pre-Technical Secondary Schools
San Francisco State College, Calif.
BR 6-2011
EP 010 616

Massialis, Byron
Social Science Education Doctoral Program (Prep. Researchers)
University of Michigan, Ann Arbor
BR 6-1957
EP 010 002

Mathiot, Madeleine
A Study of Method in Language and Cultural Research, Phase II—Textual Analysis
San Fernando Valley State College Foundation, Calif.
BR 6-2864
EP 010 901

McDowell, Sophia
Prejudices and Other Interracial Attitudes of Negro Youths
Howard University, Washington, D.C.
BR 6-8520
EP 000 742

McLendon, Jonathan C.
Doctoral Training Program for Research Specialists in Elementary Social Studies
Georgia University, Athens
BR 6-2400
EP 000 409

Meux, Milton
Evaluative Teaching Strategies in the Social Studies
University of Utah, Salt Lake City
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Michaelis, John
Preparation of Teaching Guides and Materials on Asian Countries for Use in Grades 1-12
University of California, Berkeley
BR 5-1036
EP 000 226

Miller, Jack W.
Testing the Effectiveness of Classroom Maps
George Peabody College for Teachers, Nashville, Tenn.
BR 7-D-071
EP 011 032

Miller, Virgil
Macroeconomic Simulation for Teaching Aggregate Economics and Business Fluctuations
Eastern Washington State College, Cheney, Wash.
BR 5-8194

Miller, Virgil V.
Mathematical Models in Teaching Economics
Eastern Washington State College, Cheney, Wash.
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Experimental Statewide Seminars in Teaching About Democracy and Totalitarianism
Northwestern University, Evanston, Ill.
BR 5-0685

Morrissett, Irving
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Purdue University, Lafayette, Ind.
BR 5-0619
ED 013 994—ED 014 006
ED 010 085—ED 085 086
To Aid in the Development of Social Studies Education in the Midwest
Purdue University, Lafayette, Ind.
BR 5-0679
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<td>Sieber, Sam</td>
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Wallace, Richard  
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   Robin, Stanley
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C  Conservation, Environmental Education
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