This volume, the result of 2 years of work, is an index to 24 volumes on Montessori theory and practice. The books were read and analyzed a minimum of six times. Sixteen of the volumes are authored by Maria Montessori. (D9)
MONTESSORI INDEX
(THIRD EDITION)

by

VIRGINIA B. FLEEGE
VIRGINIA MITCHENER
Sr. M. EDNA ORTMANN, S.C.C.

1969
MIDWEST MONTESSORI

TEACHER TRAINING CENTER

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Chicago, Illinois 60622

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INTRODUCTION

A few years ago when we began re-reading some of Montessori's books for the purpose of learning what she stated on a variety of subjects pertinent to early learning, we became poignantly aware of a serious road-block to further research: practically none of her writings were indexed.

An Index is the key which unlocks, and makes readily available to all who will search, everything which an author has written on any subject. An Index to all that an author has written makes it easy to check cross references, to trace the development of an author's ideas, to note changes in her thinking and theory as her experience become more extensive.

Maria Montessori has been generally ignored by most American writers in the field of child development and early learning. Without doubt, one of the reasons for developmental psychologists lack of acquaintance with what she has written on the role of movement in learning or the value of programmed learning with built-in control of error in developing self-confidence, is a lack of easy reference to what she has said and where she says it.

With the publication of Index to Montessori writers, researchers, teachers—all interested in child development and pre-school education will have ready access to a wealth of insights into the child and how he learns. Index to Montessori provides a key which can open hundreds of doors in the far-too-long-ignored mansion of Montessori.

Maria Montessori was ever pressed for time. Her publishers were short of funds. Her followers could not wait to have what she had written indexed before it was set in print. Now that pre-school education is at the fore-front of current concerns and Montessori is being re-examined, the need for an Index to her ideas, postulates and principles commands prime attention.

The present volume is the result of two years of work on the part of a research team of three Montessori teachers under our direction. Twenty-four volumes on Montessori theory and practice were read and analyzed a minimum of six times by the team, categorizing Montessori's ideas, insights, comments. Sixteen of these volumes are authored by Maria Montessori herself.
INTRODUCTION ... continued

To Montessori teachers this Index will be as valuable as their Handbook, and in many instances of even greater help. To pre-school teachers the Index should prove a boon, enabling them to locate with ease Montessori's suggestions for developing a child's sense of order, initiative, independence, self-confidence, etc. Critics of Montessori will be surprised to find how much Montessori has written on fantasy and on cultivating the child's imagination. Psychologists and early learning theorists will discover how many of the current hypotheses growing out of the findings of recent research tend to underscore many of Montessori's insights which critics have here-to-fore labeled "dogma without the support of research".

In brief, the Index to Montessori provides a path of easy access for re-examining Montessori theory in the light of modern research on the early education of the child.

831 Fair Oaks
Oak Park, Illinois

Urban H. Fledge, PhD
Professor of Child Development and Early Learning
De Paul University
The following code has been used to identify books used in the INDEX

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISCOVERY OF THE CHILD</td>
<td>Maria Montessori</td>
<td>DOC</td>
</tr>
<tr>
<td>ABSORBENT MIND, THE</td>
<td>Maria Montessori</td>
<td>AM</td>
</tr>
<tr>
<td>MONTESSORI METHOD, THE</td>
<td>Maria Montessori</td>
<td>MM</td>
</tr>
<tr>
<td>SECRET OF CHILDHOOD, THE</td>
<td>Maria Montessori</td>
<td>S/C</td>
</tr>
<tr>
<td>DR. MONTESSORI'S OWN HANDBOOK</td>
<td>Maria Montessori</td>
<td>MHB</td>
</tr>
<tr>
<td>FORMATION OF MAN, THE</td>
<td>Maria Montessori</td>
<td>F/M</td>
</tr>
<tr>
<td>EDUCATION FOR A NEW WORLD</td>
<td>Maria Montessori</td>
<td>E/NW</td>
</tr>
<tr>
<td>TO EDUCATE THE HUMAN POTENTIAL</td>
<td>Maria Montessori</td>
<td>EHP</td>
</tr>
<tr>
<td>CHILD, THE</td>
<td>Maria Montessori</td>
<td>/Ch</td>
</tr>
<tr>
<td>RECONSTRUCTION IN EDUCATION</td>
<td>Maria Montessori</td>
<td>ReEd</td>
</tr>
<tr>
<td>PEACE IN EDUCATION</td>
<td>Maria Montessori</td>
<td>PE</td>
</tr>
<tr>
<td>WHAT YOU SHOULD KNOW ABOUT YOUR CHILD</td>
<td>Maria Montessori</td>
<td>WKC</td>
</tr>
<tr>
<td>SPONTANEOUS ACTIVITY IN EDUCATION</td>
<td>Maria Montessori</td>
<td>SAE</td>
</tr>
<tr>
<td>MONTESSORI ELEMENTARY MATERIAL</td>
<td>Maria Montessori</td>
<td>MEM</td>
</tr>
<tr>
<td>PEDAGOGICAL ANTHROPOLOGY</td>
<td>Maria Montessori</td>
<td>PA</td>
</tr>
<tr>
<td>LEARNING HOW TO LEARN</td>
<td>Nancy McCormick Rambusch</td>
<td>LHL</td>
</tr>
<tr>
<td>MARIA MONTESSORI—HER LIFE AND WORK</td>
<td>E. M. Standing</td>
<td>MM-LW</td>
</tr>
<tr>
<td>MONTESSORI METHOD, THE</td>
<td>E. M. Standing</td>
<td>S-MM</td>
</tr>
<tr>
<td>MONTESSORI FOR PARENTS (MONTESSORI MOTHER)</td>
<td>Dorothy Canfield Fisher</td>
<td>M/P</td>
</tr>
<tr>
<td>MONTESSORI MANUAL, THE</td>
<td>Dorothy Canfield Fisher</td>
<td>MMan</td>
</tr>
<tr>
<td>NEW CHILDREN, THE</td>
<td>Sheila Radice</td>
<td>/NCh</td>
</tr>
<tr>
<td>MONTESSORI EXAMINED</td>
<td>Kilpatrick</td>
<td>Mex</td>
</tr>
<tr>
<td>MASS EXPLAINED TO CHILDREN, THE</td>
<td>Maria Montessori</td>
<td>MExCH</td>
</tr>
<tr>
<td>TEACHING DOCTRINE AND LITURGY—THE MONTESSORI APPROACH</td>
<td>Cavelletti and Gobbi</td>
<td>D/L</td>
</tr>
</tbody>
</table>
activity (cont.)
spontaneous, DOC 74.5-75.79, 82.1, 129.1-131, MM 94.2, 97.4, 109.1, 342.2, FM 55.1, WKC 46.2, 71, S-MM 22-25, 48.2, 92.1
descriptive, WKC 13.3, 131.1
structured, WKC 13.3, 131.1

Adaptation: Difficulties, M/P Ch. XII, 165-170

adaptation
AM 68-72, 83.3, F/M 88.2-91, E/NW 27
definition, AM 104.3
of child, MM-LW 209-210
(cf) heredity

adolescence
MM-LW 108, 116-117
social development in,
MM-LW 115-117

adolescent, the
MM 221.1, LHL 116-119
puberty, DOC 92.1, MM-LW 108, S-MM 101-102

Adolescent, Education of the,
/NCh Ch. XVII, 133-138

adoption-of Montessori
Difficulties in the way of
a Universal Adoption of the
Montessori Ideas, M/P Ch. XII 165-170.

adults,
role of, S/C 212-215, /Ch 11, ReEd 13.2, S-MM 46, 49, 86
and child, conflict between
MM-LW 251-253, 258, 262, 263,
differences, MM-LW 106
analysis of children's problems, M/P 143, 147, 154
Adults, Where Impede, S/C Ch.IV, 74-104, 209-211, /MCh 24-25, 133-137

Adyar, MM-LW, 70

aesthetics
DOC 148.5-149, S-MM 111.3
(cf) Art

ages, chronological
infant, DOC 37.1, 86.1, WKC 21, 2
0-3, DOC 371., S/C 29.1-31
S-MM 18.2, 23.1, 25.1, 47, 50
1 year, MM 356.1, WKC 31.1, 75.1, 77.1, 78.1, 96
2 years, DOC 101.3, 118, 119, 130.3, MM 356.1, WKC 31.1, 33.2, 35, 49, 76.2, 99,
S-MM 25.3, 26.1, 38.4, 42.1, 47.1
3 years, DOC 86.3, 114.1, 132.2, 134, WKC 31.3, 57.1, 99, 109, 112, M/P 53.1-55
3-6, DOC 37.4, 115, 119, ReEd 8
WKC 25, 46, 53.1, 62.1,
S-MM 41, 71-73, 118.2, 157.3
4 years, DOC 134.2, MM 362,
S-MM 33, 77, 145
4-1/2-5-1/2, S-MM 84.1, 97.1, 147
4-6, S-MM 60.1, 100.1
5 years, DOC 133.6, MM 263
0-6 years, S-MM 45.1, WKC, 23, 62
6 years, DOC 101.3
5-12 WKC 23.1, S-MM 101-102
12-18 years, WKC 23.1
7 years, DOC 114.1, S-MM 62.1,
101-102
8 years, S-MM 81.2
8-12, S-MM 101-102
(age) groups, MM-LW 197
of children in Montessori school,
M/P 8
Six-Year-Old, Confronted with
Cosmic Plan, E/HP Ch.I, 1-3
(cf) Cosmic
(cf) adolescence
(cf) infant
(cf) discipline

alphabet, DOC Illus. 266, 276; 277.3,
312-316, MM 261, 262, 269, 281-9

movable (cont.)
movable, DOC Illus. 266, 276
S/C 48; 50. E/M 119-128,
E/MM 8, MHB 153-158, MM-LW
137, 186, /M/P Illus. 225,
MMan 75-77, 91-92
(cf) writing
(cf) language
(cf) Apparatus-Language

altar, (cf) Religion-Altar

American Montessori Class
LHL 76-85
Ideal, LHL 125-133

American system of education
LHL 48-49, 57, 60, 122

Ames, Louise Bates
LHL 73-74

anger
expression of PA 279
(cf) temper, control of

animals, DOC 103.3-104, EHP
Ch VII 55-60
man vs.
and child DOC 103.3-104
behaviourism in E/NW 25-26
training of, different from
child training, M/P 155

antecedents
of pupil PA 405
Juvenile, PA 413
remote, PA 406
sociological, PA 411
(cf) Le Play

anthropology,
DOC 2.2, 34.1, MM 72-77
Lombroso, Cesare PA 4-10, 11,
14, 17, 67, 101, 103, 244,
257, 339, 340, 341, 343,
341, 384, 411, 416, 445,
Broca, Paul, PA 1.2, 201, 208,
210, 212, 213, 221, 228, 229,
243, 250, 251, 254, 321, 364,
377, 382
(cf) morphological growth
APPARATUS

I. Practical Life Exercises

A. Care of Person

DOC 118.2-120, MM 122, 1-2

washing hands DOC 93.1, 120, MM 81.3, 185, S/MM, illus. 106, /NCh 13.1, MHB 53-59

cleanliness MM 122, self MM 122-123

polishing shoes, DOC 43.1, 115, S-MM 56, DOC 117, Illus. 93

dressing frames, DOC 93.1, 115-117, 121.2-122, 123.2-124, MM 145-146, 338, MHB 53-55, illus. 53-56, M/P illus. 57, 69

man 35.1-38

hook and eye /Ch 16.3

zipper MM 146

button, large DOC illus. 123, MM 145, /Ch 16.3, S-MM illus. 107

button, small MM 145

snaps MM 146

tying MM 146, /Ch 16.3

lacing MM 145

hooking Buttons MM 145, /Ch 16.3
dressing: table and mirror, DOC illus. 123, DOC 117
combing and brushing hair, DOC 117, illus. 123

WKC 12.3

manicure, S-MM 56.2

removing and hanging coat DOC 116.2, S-MM illus. 106

B. Care of the Environment

DOC 116.2-118, MM 122.3,

sweeping, DOC 93.1, /Ch 18, S-MM 56.2, 104, 183-184, /NCh 13.2-14

rolling a rug DOC 93.1, 115.1, MHB 40.1, /Ch 18, S-MM 44

/NCh 4.1

washing table DOC illus. 117

MHB illus. 42; 45, S-MM 56.2, 57.2, 104

washing clothes, MM-LW illus 199

washing floor, DOC 115.1, 117.1

washing dishes, DOC 93.1, WKC 79, 80, S-MM 56.2

dusting, DOC 93.1, 117.1, MM 342

S-MM 56.2, /NCh 13.2-14

polishing silver, DOC illus. 93

S-MM illus. 107

polishing brass, DOC illus. 120

laying table, DOC 93, 115.1, 118

illus. 95, MM 125-136, 343

348.1-349, MHB 59, /Ch 17-18, S-MM 56.2, 80.2

(cf) luncheons

preparing vegetables, DOC 95.1

S-MM 56.2,

spreading bread, S-MM 56.2

preparing and serving meals, illus. DOC 94

cutting and arranging flowers

DOC 117.1, /Ch 18, S-MM 56.2

watering plants, S-MM 56.2

vases of flowers, S-MM 81

C. Lessons of Grace and Courtesy

MM-LW 46-47, 131, 195-198

215-218, S-MM 99.1-100

how to give, MM-LW 305, 309-315

greeting, DOC 124.2, S-MM 99.2

welcoming visitor, S-MM 99.2

apology, S-MM 99.2

opening and closing doors, DOC 115.1, 112 S-MM 25.3, 58.1

locking & unlocking, DOC 124

handing objects to one another DOC 124.2, MM 123

handing materials & apparatus

DOC 124.1, MMan 99.1-102

sitting on a chair, MM 123

rising from a chair, DOC 124.1

carrying a chair, MM 338

placing furniture, DOC 115.1

handling books, DOC 122, 124.1

pouring rice, S-MM 182-183

serving juice, DOC 118.1-119

MHB illus. 46

(cf) luncheons

walking on line, DOC 124-126, 35.354.3 illus. 124, M-Man 339, 342.2, 343.2, MHB illus. 60, M/P 148.2-149

walking, AM 223.3, marching, MHB illus. 6:

(cf) walking

(cf) silence
II. Sensorial Exercises

DOC 94, MM 185-212, 215-218, MHB 50, SAE 163.1-2, S-MM 111-113, MMan illus. 15, 21, 31, 23

A. Visual (Sight)

DOC 170.1-186, MM 169.5, 191

499, 266.6-268, /CH Ch. XIV, 110-118

pink tower, DOC 173.7, 175.5, MM 174.1, 193.5-194.2, 234.2, 340

MH 72, 165-169, illus. 73, S-MM 43, 2, 44, 77, 126, 147-149, illus. 127, M/P illus. 57, MMan B. 35, 41.1-43

brown stair, DOC 173.6, 175.4, MM 192.3, 234.2, 339, S-MM illus. 77, 1, illus. 27, M/P illus. 75, 72.1, 100, MMan 43-45

solid cylinders, DOC 170.1-172

206.1-207.1, AM 249.1, MM 169.5

S/C 133.3, MHB 65-67, illus. 67-68, /CH 22 1, M/LW 40, 94

S-MM 11, 31-35, 80.1, illus. 117-118, illus. 71

long red rods, DOC 173.1, 175.3

MM 193, 234.2, 339, 341, 343

MHB 72, 168-174, M/P 15.3-16

illus. 75; 100, 192, MMan 45-47, illus. 55

geometric cabinet, DOC 177.5

178, 178-4, 182, 207-208, illus. 180, 258, MM 113, 189, 195-95, 198.1

238-239, MHB 89-106, illus. 87, 88, 91, 92, M/LW 99, 100, 287-288, S-MM 33.2, 71.2, illus. 116, 124, 125, M/P 75, 77, illus. 79, MMan 31.2, 35

55-57

geometric cards, MHB illus. 99-100

cf) Sense, stereognostic

government solids, MHB 199.3, 236.1, MHB 105-106, illus. 107-108, S-MM illus. 192, M/P 67, 70, 91, 92, 99

constructive triangles, illus. DOC 180, 183

chromatic sense, MM 176-178, 195.3, 200, 228, 244, 342, MHB 88.3, 91.1-2, M/LW 77-78, 105-106

exercises, MM 244, games, 202-4

cf) color learning

cf) gradation

color tablets, MM 178-179, 201, 228, 244, 5, 342, MHB 83.3-86, (color tablets, cont.)

MHB illus. 82, M/LW 161, 188


color learning, DOC illus. 174-76

208.4-209, MM 176-177, 178, 9, 195.3, 200, 228, 244, MMan, illus. 31, 64, 65, 67

Visual and Auditory Distinction

DOC Ch. IX 170-186

A. Visual (Sight)

DOC 170.1-186, MM 169.5, 209, 212, MHB 106-107, MMan 53.1

color learning, DOC illus. 174-76

sound boxes, DOC illus. 162, 184, 7

MHB 106-110, illus. 111, 112, M 205, S-MM illus. 110

bells, DOC 146.2, 184.8-186, illus. 186, MHB 113-118, illus. 115-116

MM 204-206, S-MM 112, illus. 112

(cf) Religion-Bells

music, MHB illus. 161-162

silence gamo, DOC 126, 135.6-139, MM 162, 160, 205, 209, 214, 324, 343, MHB 118-123, M 47, 75, 79, M/P 43-47, MMan 93-96

D/L 24.2, 27.3, 28, 110-111, MMan 114.1, 129

Auditory Distinctions, Visual &

DOC Ch. IX 170-186

C. Tactile (touch)

DOC 160.1-161, 266.6-268,

MM 179, 185, 198, 266, 276.5,

341, MHB 77-80, E/NW 5,

SAE 42.2-43, M/P 57-60,

MMan 48, 56

folding M/P 107

touch boards, DOC 160-161, MHB 77-80, illus. 74, M/P 59.1, 79.1, illus. 139, MMan 47-50, M/LW illus. 192

touch tablets, DOC 160-161, MHB 77-80,

basic tables, DOC 160-161, MHB 77-80, illus. 81, M/P 81,

weights, M/P 65, 100
D. Olfactory (smell)
DOC 167.1-169, MM 190-191, M/P 64
smell boxes, M/P 64.2-65

E. Estesiumetry (taste)
DOC 167.1-169, MM 167-169, 190, M/P 64
tasting bottles, MM 179-180, 187

F. Baric Sense
DOC illus. 162, MM 179-180, 187, 231-232, MHB 77-83, illus. 81
Max 65.1, 69.1, M/P 53.1, 65.1
baric tablets, DOC 160-163
(cf) materials
(cf) Apparatus
(cf) Biology-Nature-Science

III. Language Exercises
DOC 301.1-325, MM 84.3, 251.3, 271-275, 310-322, Ch. XVIII,
M/P 80.1-81, illus. 87
metal insets, DOC 263.2-265.5, illus. 266, 344, MHB 143-148, illus. 141, 142, 189, S-MM 59, 76, 119, illus. 116, 118, MMan 61-63
sandpaper letters, DOC 266-271.2, illus. 266, MM 269, 275, 291-5, 344, MHB 148-154, illus. 149, 150, MM-LW 47, 137, 191, S-MM illus. 117-118, M/P 81, 83.1, illus. 87, MMan 73-75
movable alphabet, DOC 276-277.3, illus. 266, MM 261, 262, 277, 281-289, S/C 148.1-150
MHB 153-158, illus. 155, MM-LW illus. 192, S-MM 59, 73, 81, 184, illus. 120, 121, M/P 225, MMan 75-77, 91-92.
phonetic pictures and labels, MM 276, 297-298
phonogram booklets, MM 298.2, S-MM 73
nomenclature, AM 173.2-174, MM 176-177, 225, 120-235
MHB 101-102, 124-128, F/M 53-54, E/NW 45.1, 72.2, S-MM 157
(cf) reading games
(cf) math games
symbols, grammar, S-MM 164, illus.
122, (cf) grammar
(cf) Language, grammar
blackboard, MHB 39.3, S-MM illus. 119
(cf) writing

IV. Mathematics
MM Ch. XIX, 328-335, E/NW 8, MM-LW illus. 197,
(cf) mathematics
decimal system, DOC 334, illus.
328, MM 335, E/NW 9
numerical rods, DOC:326.1, 328.1, 329.4-330, illus. 328, 334,
MM 193.2, 234.2, 327, 332, 345,
MHB illus. 167, S-MM 16.1, 17.1, 59, 146, 147, illus., 126, 130, 131, M/P illus. 73.
sandpaper numbers, DOC illus. 328, 330.2, MM 328, MHB illus. 175, 176, MM-LW illus. 196, MMan 83-85, 87, 92.
spindle boxes, 328.1-329.1, 330.3-331, illus. 328, 334, MM 329,
MHB 171-176, illus. 175, S-MM 34, 59, M/P illus. 161, MMan 83-85.
zero,
MM 114-115, 329.1, lessons on, DOC 331.1-332, 333.6-334, MHB 177.4
cards and counters, DOC illus.
328, 334, MM 334, MHB illus. 177, S-MM 99.1
golden bead material, DOC illus.
328, MHB illus. 130, S-MM 72.4, 84.2, 132.2, illus., 128-129, 131, 132, 134, 135
squares and cubes, S-MM illus.
138-139
1000 bead chain, MHB 196,
teen and ten boards, DOC illus.
332, 342; 337.5-339, MM 335-337, MHB 178-181, illus. 179, S-MM illus. 128-131
linear counting, S-MM 177-180
writing numbers, S-MM 72.2
snake game, DOC illus. 332
addition, MM 332.2-333, S-MM 130, illus. 131
addition strip board, DOC illus.
332
subtraction, MM 332-334
bead box layout, /NCh 20
multiplication board, DOC illus.
"table of Pythagoras", S-MM 84.3
multiplication, MM 332-335, MM-LM 133, 187-188, 192, S-MM 169-170, illus. 135
bank game, S-MM illus. 135
secret game, DOC 332.1-334
division, MM 332
abacus bead frame, DOC illus. 332, /NCh 20.1
long division, S-MM illus. 136, 137, 138, 139
fractions, S-MM illus. 140, 141

Apparatus, Montessori, American Adaptation of: Additions to, M/P Ch. VII, 105-106
apparatus,
didactic material, MM 169, 223, S-MM 29, MMan 30-31
misuse of, MMan 24, 45,
handling of, MHB 135.3-136
theory of, M/P Ch. IV, 48-66, Ch. V, 67-90, MMan 23, /NCh 23, 25-27
in American home, M/P Ch. VI, 91, 104
use of, MMan 77-80
Whole and The Parts, The, S-MM 82-85
isolation of stimulus, S-MM 55-56
(cf) environment-home
(cf) aut-education and apparatus
(cf) materials
Art, stotie, MM-LW 79, 90, 160, 163, 165, 257, S-MM 22.2, 59, 68.3
Arithmetic, Later Developments in, DOC XX, 340-343
Arithmetic, Teaching of Numeration and Approach to; DOC Ch. XIX, 326-339
arithmetic, DOC 326-343, MHB 164-181, LHL 30-31, 74, MM-LM 166, 196-197, 344, S-MM 69.2, 81.2, Mex 79-81
beginning, DOC 334.4-337, M/P 16, 100
later, DOC 340-343
teaching of, Mex 79.1-80
discipline through, F/M 56.1, 57
counting, MMan 86
numbers represented by graphic signs, MM 328

Art, Drawing and Representative, DOC Ch. XX., 334-349
VI. Art
DOC 344.1-349, WKC 143.3, MM-LW 192-193, 368
preparation for, DOC 345.3-346
drawing, MM 258
free drawing, MM 240.3, 345.4
design, MM 244-245
filling in design, MM241.1, 345
creative art, DOC 349, 1-3
pottery (vases) and clay, DOC 93, illus., MM 164-165,
clay, MM 162.3-4, 241.3-243, MHB 60,
bricks, MM 162.5, 188.3, 232.1, MHB 60
plastic work, free, MM 241
sewing, MM 162.2, 260
(cf) Free-1
(cf) weaving exercise
aesthetic education, MM 221-223
artistic creativity, MM 217.3, LHL 34-37 (cf) Art
Art, Musical, Beginning of the, DOC Ch. XII, 350-357
Association Montessori Internationale, MM-LW 72
attention, SAM Ch. VI, 153-166
(cf) concentration
Auditory Distinctions, Visual and, DOC IX, 170-186
auditory sense, DOC 170-186
(cf) Apparatus-auditory
"auricular education" MM 203.2, 224
and apparatus, MHB 71, S-MM 69
(cf) self-teaching

Mathematics cont.)
Babylon, Life in
(cit) History
Bacon, Francis, MM-LW 79
Baden-Powell, MM-LW 358
balance, DOC 114.1, 124.3, M/P 113, 115,
149, illus. 124
exercises in, MM-LW 86, 107, 224
(cit) walking on line

Baptism,
(cit) Religion-Baptism
(cit) Religion-Development, Periods
of,
baric sense, DOC illus. 162, MM 179-180
187, 231-232, M/H 77-83, illus. 81,
M/P 53.1, 65.1, Mext 65.1, 69.1
(cit) Apparatus-Sensorial, Baric Sense
"becoming like little children",
(cit) Religion
behavior,
conduct, SAE 123
(cit) character
(cit) discipline

Behavior, Embryology and, AM Ch. VI,
47-60

Behaviourism, E/NW Ch. 5, 23-28
bells, DOC illus. 186; 146.2, MM 204-205, 343.5, MM-LW 130, 161, 190
(cit) Apparatus-Sensorial
(cit) Religion-bells
(cit) music
(cit) Maccherone

Bell, Alexander Graham, MM-LW 63
Bell, Bernard Iddings, LHL 119

benches, school
(cit) furniture
(cit) deformations, due to

Benedict, Ruth, LHL 39-40
Bergson, Henri, LHL 128, /NCh 82, Ch.
XIII, 92-99

Bestor, Arthur, LHL 128

Bible
(cit) Religion-Bible

bicycles, DOC, 134

Binet, Alfred, DOC vii, 1, 3, 4, 24, 4, SAE 110, PA 184, 217, 219, 223
230, 231, 235, 244, 250, 273,
274, 275
(cit) psychology-experimental

biographic
history of pupil PA 404
pedagogical advantages PA 441
(cit) records
(cit) morphological growth

Biology, S-MM 114, illus. 114-115,
MM-LW 118-119
birth (moment of), AM 77.6-78, E/NW 31
blackboards, M/H 39.3, S-MM illus. 116,
MM-LW 195
blindfold exercises, MM 179.4, 180.2,
188.3, 231.3, M/H 110-111,
S-MM illus. 116, M/P 16.1-17,
MMAN 59.1-60
blocks and rods, LHL 81-84

books
(cit) reading

Botany, DOC illus. 390
(cit) Nature

brain, AM illus. 89, WKC 41
motor center, WKC 41, PA 220-247

bricks, M/H 60, MM 162.5, 188.3, 232.1
(cit) Art

bright child, the (gifted), MMAN 12-13
Broca, Paul
(cit) anthropology

Bruner, Jerome S. LHL 20-21, 119
Bryson, Lyman, LHL 23, 62

butterflies, MM-LW 118-119, 140

carpets, M/H 40.1
(cit) rugs

Casa dei Bambini, MM 43, S/C 123, 4-133,
154-156, SAE 19.3-20, LHL 14-
15, 30, 48, 97, 135-136, MM-LW
46, 50, 153, 269, 321, 342,
S-MM 100.1, M/P 8.2, 30.3-31,
photo, 8, Ch. II-III, 7-40
a day at, MMAN Ch. III, 22-29

Teaching Methods in Children's Houses, DOC Ch. IV, 67-94
Discipline in Children's Houses, DOC Ch. XXIV, 367-385
(cit) Children's Houses

Casa dei Bambini, Origin of, M/P Ch.
XV, 210-231

case histories, DOC 74.3
(cit) records-school

caterpillar, MM-LW 106-107, 118-119,
(cit) sensitive periods
cause and effect, MM-LW 97-98

centre and periphery, MM-LW 234-239

Character and Its Defects in Childhool,
AM Ch. XVIII, 191-200
(child, the, cont.)
as a worker, F/M  65.5-66, 95.2  
( cf) Montessori Child, work of  
an elevated being, S-MM 96-97  
and nature, DOC 98.5  
(cf) Nature  
liberty of, DOC 91-93  
the forgotten citizen, MM-LW 252,  
254  
(cf) personality  
(cf) Montessori Child, the  
(cf) Religion-Liturgy and the  
Small Child  
(cf) discipline-behaviour  
(cf) psychology, child  
Child, Speech of the, DOC XVIII, 301  
325  
Child, The---Love and Its Source, AM  
Ch. XXVIII, 268-297  
child vs. adult, DOC 100.1-2,127-128,  
129, MM 358.3-360, S/C 87.1,  
8.4-12, 63-80,96-99,121-123,  
161-162, 209.2-214, 221,  
F/M 43.1-3, 62.4-64, 91.4-95,  
76  7.1, 10.4-12, ReEd 2.1, 3.2,  
4.1, 9.2,10, PE 17-18, 20.1,  
WKC 7.1-10,13.1,29.4,47.2,  
48-54, 90-98, 108.6,127-133,  
S/AE  295.5-304, LHL 16-18,24,  
3-MM 1, 8-10, 15, 16, 17.2  
204.7  
childhood science of, WKC 67.4,106- 
114  
Christmas  
(cf) Religion-Liturgy  
chomatic sense  
(cf) Apparatus-Sensorial-Visual  
(cf) color learning  
Church decorum  
(cf) Religion-church decorum  
circulatory system, DOC 109.1-112.4  
Citizenship, Training for, MMCh XIII,  
100-109  
Civilizations, Early Great,  
(cf) History;  
classrooms, LHL 26, 71-72, 76-77, 110  
129  
color in, MHB 38-39  
(cf) furniture  
(cf) environment--prepared-school  
class situation, LHL 71-74, 131,  
MCh II, 12-22  
discipline, DOC 80-85  
American practice, LHL 76-85  
atmosphere, MHB 99  
and normalization, MM-LW 174-175,  
190-191, 198, 293,  
mental, M/E 143  
and environment, AM 221.1  
conduct  
(cf) behavior  
conscience,  
(cf) Religion-conscience  
Constraint and Variety in American  
Education, LHL 62  
constructive triangles, DOC illus. 180,  
183  
Continuities and Discontinuities in  
Cultural Conditioning, LHL 39  
control of error, DOC 147.5-148.4, 201- 
203, MM 109.1-2, 171, 187, 194- 
196, MHB 71, 164.1, S/AE 74,  
S-MM 79-81, 276.4, 339, Mex 47- 
50  
(cf) error  
conversation, MM 123.2-124  
Coombs, Philip, LHL 129  
correction, F/M 49.2  
(cf) discipline  

cloth- 

clothing-clothes, LHL 17-18, 39, 104,  
MM 145-146, 154.4,  
for children, DOC 99, MMan 82  
Cognhill, AM 53, 1-2, 73.5, 233.2  
cognitive (development), LHL 28-39,  
learning, MM 175-179, 195.3, 200- 
244  
color  
learning: chromatic sense, DOC  
illus. 174,176, 174.4, MM 178- 
179,195.3,200-244,342,  
MHB 88, 91.1-2, LHL 77-78,  
105-106, S-MM 38.2  
exercises in, MM 244,  
in the classroom, MHB 38-39  
Pizzoli, MM 203.1  
(cf) Apparatus-Sensorial-Visual  
(cf) sensory development  
(cf) gradation  
Comenius, MM-LW 79, S-MM 4, 51.2  
competition, S-MM 60, 90, 90.2  
concentration, AM 203.7,205.8,206,  
216, 221.1, S/C 133.3-134,  
MHB110.1, F/M 57.2, /Ch 19-25,  
S/AE 67-69,89.3-97,102.2-109,  
122-123,153-169,218-5-222,  
LHL 31, 80-81, 85, MM-LW 40,90,  
175, 233,3-MM 20, 31, 35.1,  
78.1, 103.2  
and normalization, MM-LW 174-175,  
190-191, 198, 293,  
mental, M/E 143  
and environment, AM 221.1  
conduct  
(cf) behavior  
conscience,  
(cf) Religion-conscience  
Constraint and Variety in American  
Education, LHL 62  
constructive triangles, DOC illus. 180,  
183  
Continuities and Discontinuities in  
Cultural Conditioning, LHL 39  
control of error, DOC 147.5-148.4, 201- 
203, MM 109.1-2, 171, 187, 194- 
196, MHB 71, 164.1, S/AE 74,  
S-MM 79-81, 276.4, 339, Mex 47- 
50  
(cf) error  
conversation, MM 123.2-124  
Coombs, Philip, LHL 129  
correction, F/M 49.2  
(cf) discipline  

Cosmic Plan, Six-year-old Confronted with, E/HF Ch. I, 1-3, S-MM 101-102, curriculum, MM-LW 362-363, mission of man, MM-LW 73, 82
Council for Basic Education, LHL 69-70
counting-numeration (cf) Mathematics
(cf) Apparatus-Mathematics
courtyard, DOC 134
(cf) environment-outdoor
Creation, Miracle of, AM Ch. V, 34-36, (cf) Embryology
creative art, DOC 349.1
(cf) Art
creative period, the, AM 21-24, 193.3
"phases" WKC 51
(cf) sensitive periods
moment, LHL 34
movement, F/M 116.2
energy, DOC 68.1
(cf) dance
(cf) Art
Cretaceous, Period, the
(cf) History
cribs, LHL 22, 100-101, 104
crime, DOC 48
Crowder, Nettie Lou, LHL 120
crying child, the, AM 109
cubes
(cf) Apparatus-Sensorial
culture, AM 59.2, 65.1, 66-67, 108.1, 171, F/M 110.4, 117.2-119, 134.2-135,
acquisition of, E/NW 5, NCh Ch. XIII, 100-109
paths to, S-MM 68.1, 69.2, 73.1, 82
serving needs of, MM-LW 363-364
cupboards
(cf) furniture
curiosity
(cf) sex
(cf) origin-birth
curriculum, MM 119
cylinders,
(cf) Apparatus-Sensorial
Dalton Plan, MM-LW 64
(cf) Parkhurst, Helen
dance, DOC 127.3
(cf) muscular
(cf) music
(cf) creative movement
Darwin, Charles, AM 48, 54, 55, MHB 19,
E/NW 26.1, PA 2.3, 46, 264, 290,
340, 455, MM-LW 79, 203, S-MM 4
defects in strong children, AM 196
defects in weak children, AM 197
(cf) psychic deviations
idiot children (Montessori + interest in), DOC 23.4
feeble-minded, MM 36.4
solutions, AM 198-199
and Montessori, MM-LW 27-30
method for teaching, MM 33
(cf) teacher training, defective children
education of, DOC 228.3-231
deformations,
definition of, PA 344
due to school benches, DOC 11.3-14,
PA 122, 302, 307, 349
(cf) furniture
Delacato, Carl, LHL 71, 101
dependencies--the two, MM-LW 154, 369-370
De Santis, Sante, PA 146, 149, 151, 156, 281, 319, 352, 408, 409, 492, 446
deviates, E/NW 32, 36.1; see chart,
AM 204;
deviations, MM-LW 169-182, 328
(cf) psychic
(cf) defective children
Deviations from Normality, S-MM 88-90
de Vries, see Vries, Hugo de
Development, Material for,
DOC Ch. VII, 143-150
Development, Effect of Obstacles on,
AM Ch. XI, 126-137
Development, General, Importance of
Movement in, AM Ch. XIII, 138-147
Development, Imitation and,
AM Ch. XV, 157-163
development, MM 293.2, 355-356,
definition of, AM 17 L17, F/M 9.2-11, 99.2-91
of child, DOC 68.3, 141
"facts of", WKC 32-38
normal, SAE 163.2-169
"natural laws of", WKC 16-21
and imitation AM Ch. XV, 157-163
material for, DOC vii
philosophy of, AM 154-155
psychological, S/C 35.1, 38.1-39, 43-47
"periods of", WKC 22-26, 63.1, 81.1
stages of, MM-LW 101-102, 105-118, 106
spontaneous, WKC 50
interference with, WKC 82
(cf) adult, conflict with
(cf) character
(cf) Religion-spiritual development
(cf) brain
(cf) mental development
Development Predetermined
MM intro. xxiv, MM-LW 64
Dewey, AM 168-3, WKC 4.3, 5.1,
LHL 24, 58, 61-64, 91, 128
S-MM 191, Mex 231
and Montessori, Mex 85-89
didactic materials, MM intro. xxxii, 36-37, 167.4-168, 171, 175.1,
200.2, 233, 270, S-MM 29-31,
34.1, 38.2, 53.1, 103.1, 171-173,
/Ch Ch. III, 23-32
(cf) Apparatus
diet (refection), MM 125-133
(cf) luncheons
dignity
child's sense of, S/C 142-145
dimension
and form, MM 232-234
sense of, DOC 206.1-207, MHB 32.2,
M/F 53.1
geometric forms, MM 235-240, 243
Directress
role of, DOC 78.6-79, 80.1-2, 94.1,
118.1-2, 126.3, 129.1-130, 140.1,
208.1-211, MM 116-117, 173-175,
S/C 123.3, 202.1, MHB 23.1, 75.2,
95, 110.4, 123, 131.1, 151.1,
E/AM 3.1, WKC 13.1, LHL 92, 95-
97, 102, 120, 121, 126, S-MM 12-
14, 27.3-28, 77.3-79, 82, 85,
92, 149, M/F 49.2-51, 179.2-180.
182.1-194
and parents, DOC 53.1-4
as catechist
(cf) Religion-Directress
(cf) teacher
(cf) teacher training
(cf) case histories
Discipline and the Teacher,
AM Ch. XXVI, 263-276
Discipline in the Children's Houses,
DOC Ch. XXIV, 367-385
discipline, DOC 78-79, 367.1-385, AM 271-
276, MM 346-367, 373, S/C 100.1
F/M 37.3-43, Ch.13.2-15,
WKC 134, 136.5, 137, SAE 87, 89-
97, 106.2-109, LHL 44-50, 63,
127, MM-LW 197-198, 238, 297,
302-304, 319, M/F 31.1, 124.1,
141-152, 153-164, Mex 25-26,
D/L 110-111
definitions of, DOC 373.5, MM 86.1,
93.1, 346, 348-349, 369.2
and order, F/M 43.4, 44.4
through liberty, MM 86-94
and mobility, DOC 84.1, 370.4-377,
M/F 142.1-152
indirect, MM 369.2
general, Mex 65-68
class, DOC 80-85
collective, AM 202, MM 116.2,
F/M 38.1-2
inner, AM 263.2, MHB 122, 183,
SAE 82
self-inner, DOC 127.2, AM 217.1,
MM 101.1, 362.3, S/C 100.4-101,
Ch 14.1-15, SAE 115.2-122.3,
S-MM 93.2, 108.3, M/F 142.1-152,
limit-setting, DOC 83.1, MHB 16.1,
19,
imposed, PE 24
spontaneous, S/C 145.2-147, MHB 183
through work, MM 350, WKC 134-139
3-6, AM 264
right and wrong, DOC 84
"the call" AM 263.1-269
in Children's House, MM 346
(cf) Directress-role of,
discoveries, MHB 54.1, 76.1
(cf) child, as self-creator
(cf) observation
disobedience, AM 256.1, S-MM 89.1
(cf) obedience
disorder-chaos
AM 265.1-271, SAE 88
dreams, MM-LW 96-97, S-MM 23.3
a prophetic one, MM-LW 62
dressing frames
(cf) Apparatus-Practical Life
Drawing and Representative Art,
DOC Ch. XXI, 344-349,
239.2-247, 262-265
drawing,
(cf) Art
Drawing,
Linear Design, Free drawing
MEM Part V
Earth, the
in Trevail Again
Sphere of Life
(cf) History
Early Man
(cf) History
Easter
(cf) Religion-Liturgy
ecology
definition of, AM 56.3
Education, A Revolution in,
S-MM intro. vii
Education for Life
AM Ch. II, 8-16
Education in Movement
DOC Ch. VI, 109-142
Education of Senses, Generalizations on,
DOC Ch. X, 187-194
education, WKC 53-63, 81, MM-LW 354-355
definition of, AM 616, 11.1, 12.3-
13, 16, 28.2, MM 2.2-3, 26-27,
168.2-169, 223.1, 288, 230
S/C 29.2, E/AM 3.1, ReEd 1, 3,
4.1, WKC 1-3, 25.3, 65.1, 66,
120, Mex 18-19
aid to life, MM-LW 368
in movement, DOC 109-142, MM-LW 183-
249
role of, AM 1-2, 16.1, MM 10
reform of, DOC viii, 10.3, 20.6,
F/M 11.2-14, 56.1, MM-LW 156
task of, MM 115, S/C 114
from birth, AM 11.2, E/AM Ch.6,
29-38, PA 492
new, AM 214.2 E/AM 2
of the human potential, MM-LW 356,
362
expansive, F/M 49.2-50
criticized by Montessori, AM 8-10
discoveries of science and
medicine in, DOC 23.5-24
as the armament of peace, MM-LW 73,
80-82, 157, 369-370
As Development
Max Ch. II, 17-22
Liberal,
/NCh Ch. XV, 119-125
Society and, AM 11.1-13, 15.3
spiritual
(cf) Religion-Education-Spirit-
ual.
(cf) Art
(cf) music
(cf) auto-education
(cf) kindergarten vs. Montessori
(cf) kindergarten or nursery school
(cf) teaching, methods of
education, Montessori vs. school
tradition, Mex 13-14
Educational philosophy, DOC 1-20
(cf) Montessori Method, History of
Educational psychology, DOC 3.1
(cf) psychology
Education, Religious,
DOC Ch. XXIII, 358-366
educational systems,
comparisons of, DOC 76.4, F/M 3.1-
7, MM 9-11, 12
Italy, MM 32
Germany, MM 35
England, Montessori classes,
LHL 30, /NCh Ch. II, 12-22
France, MM 35, Montessori classes,
LHL 30
Amsterdam, DOC 76
educator
(cf) teacher
(cf) Directress
educator, DOC 87
Directress as, M/P 51.1
(cf) teacher training
(cf) Religion
effort, MM-LW 224, 233, 295, 357
ego identity, LHL 38-44
Egypt, Through Ages, the
(cf) History
Elevation-Silence: Abstractions
Materialized, DOC Ch.XIV, 224-236
Embryo, Spiritual, The,
AM Ch. VII, 61-64
57C Ch. II, 13-33
embryo, AM illus, 35, 37, 39, 41, 48,
89, F/M 29.2, WKC 33.3
spiritual, S/C 13-17, F/M 61.3-82,
92. (cf) Religion
development of human, PA 45, 72
Embryology and Behaviour
AM Ch. VI, 47-60
Miracle of Creation
AM Ch. V, 34-46
New Path, The,
AM Ch. IV, 29-33
embryology, AM 28.2, F/M 29.1, E/AM
Ch. 4
embryonic pattern, AM 186-190
(cf) psycho-embryonic
Emerson, Ralph Waldo, MM-LW 31, 58, 61,
79, 83, 360, S-MM 54
emotional
development, DOC 109.2, LHL 28-39
disturbance, AM 80-84
happiness, AM 85.2
(cf) nervous
energy, MM-LW 170, 288-289
muscular, DOC 101.1
release of, physical and spiritual, MM-LW 82-83, 370
mental, S-MM 64-66
(cf) psychic energy
England-Montessori classes, LHL 30
Dr. Montessori in, /NCh Ch. I, 1-11
environment, DOC 92.1, 94.1, 107.4-108, MM 215.4-217, F/M 44.5, 98.1, SAE 70.1-72, 336.1
school, AM 221.3, 222-223, MM 16-20, 80, SAE 142-148, LHL 25-26, 67-85, 93, 109
prepared school, DOC illus. 76; 93 AM 227.1, 244.2, 264.2, MM 80, 226, S/C 131.3-132, 137 LL7, 155.2-156, 160, 224.2, MHB 37.2-44, /Ch 11.1-16, WKC 97.3, 136 S-MM 80-81
sitting room, MHB 40.2, 43
home, S/C 46.2-47, 104.4-110, LHL 99-110
prepared home, F/M 81.3, PE 17.2, LHL 103-110
(cf) Montessori Mother, The, by Dorothy Canfield Fisher, formerly entitled, The Montessori Mother.
home and school, DOC 54.4-55
general, S/C 114.3-115, 123.3, 212.1-213
hygiene in, SAE 142-143
at birth, S/C 18-22, 25.1
social, /Ch 8.1
revealing, DOC intro.x
adaptation to, PA 79
as influence, DOC intro. x, 23.1
60.1, 65.1, 66-67, 66.1, 83, 87.3, 90 L 28, 94.1, 103.3, AM 5.2, MM 98-99, 105.1-106
S/C 64.1-65, 207.3, F/M 14.3-18, 51.1-52, 81.3, 91.2-95, WKC 71.3, SAE 200.1-202, PA 415, LHL 18, 28, 62
care of (cf) Apparatus-Practical Life
Church, (cf) Religion-Environment
prepared and religion, (cf) Religion
(cf) furniture
(cf) rugs
(cf) auto-education
Erikson, Erik, OHL 38, 40, 50, 51, 56
error, control of, AM 247.2-248, MM 84, 109.1, S-MM 79-81, D/L 24.2
error, control of
(cf) control of error
error--mistakes, MM 226-227
Mistakes and their Correction
AM Ch. XXIV, 244-251
personal, PA 387-390, 457
Esthesiometry (sense of taste)
(cf) senses, education of
(cf) Apparatus-Sensorial Life
etiquette
(cf) Apparatus-Practical Life--Lessons in Grace and Courtesy
Evolution, of plants and animals, (cf) History
exercises, sequence of, MM 338-345
1st grade 338 S-MM 73-75
2nd grade 339
3rd grade 342
4th grade 343
5th grade 345
older child and, SAE 96
parallel, MM-LW 167
exercise, M/F 146, 148
inhibiting, MM 365.1
jumping, DOC 133.4
for legs, M/F 112
for balance, M/F 113, 115, 149
(cf) gymnastics
Exercises, The,
DOC Ch. VIII, 151-169
(cf) materials
(cf) Apparatus
experience, AM 91.2
as a learning factor, AM 21.1, MHB 110.3, LHL 62-64 71
child's quest for, S-MM 26.3
reality, S-MM 23
(cf) "real" Life
experimenting--Montessori approach, DOC vii-2
experimental psychology, DOC 2.2
forces, DOC vii
explosions--Montessori, MM-LW 47-49, 247, 286, S-MM 20-22, 24, 70.3
(cf) reading, explosion into
(cf) writing, explosion into
eye, training of, MHB 76-77
and no control of error in material, MHB 76
(cf) Apparatus-Sensorial-Visual
Fabre, SAE 156.2, S-MM 4
faith
in the normalized child, MM-LW '02
Faith, (cf) Religion
family, (cf) parents
fantasy, AM 266.1, S-MM 24, Mex 49.1
fairy tales, MM-LW 97, 334-341, S-MM 24
(cf) imagination
(cf) "real" life
father
influence of, LHL 49, 54, 55-56, 63
(cf) parents
(cf) environment-home
fatigue, MHB 181-182, ENW 10.1-11
and work, MM-LW 150, 232, 292, 295
(cf) work
(cf) rest
fear, AM 78-79, S/C 192-194, WKC 86-87, 92-94
Fechner, DOC vii, 1, 271
(cf) psychology-experimental
"fence", MHB 29.1, 65.1
(cf) gymnastics
fighting, LHL 46, 79
Fisher, Dorothy Canfield, DOC 62.3, MM-LW 333
food
(cf) diet-reflection
(cf) luncheon
force, inner, MM 24
form,
(cf) Art
France-Montessori Classes, LHL 30
(cf) education, comparisons of
freedom, DOC 82.1, AM 91.3, MM 15-16, 86, 115, S/C 135.1, 136.1, F/M 34.5, 59.3-60.66.2, MHB 131-133-
WKC 6.4, 54, 131.1, 134, 136.5, 137, 140.2, SAE 5.3-10, 20.2-21, 87.1-88, 148.1-152, 157.1,
S-MM 19.2, 91.2
definitions, AM 92 L8, 170.1, 244.2,
MHB 131-134, M/P 30, 50-51, 103, 118, 119, 123.1-126, 131, D/L 24.
2, 44.1
and discipline, MHB 187-189, F/M 38.
6-39
and development, WKC 55
and choice, DOC 139.2-142, 271-272,
MM-LW 42, S-MM 94-96, 205.1
to work, MM-LW 345-346
and organization, AM 205-207, 244
and truth, MM-LW 281
freedom
(cf) independence
(cf) liberty
(cf) discipline
Freud, Sigmund, LHL 17, 52, 69, 128
Froebel, DOC 164.1-165, MM 171.4, S/C 173, ENW 6, MHB 11.1, 20.1,
MM-LW 26, 39, 59, 321-328, 352-
370, S-MM 4, 12, 34, 51, 77.2,
83, 200.2, 204.1, LHL 67, 83,
89, 93, 107, M/P 63, 156, 157,
200.1 /NCh 37
(cf) kindergarten-weaving
Froebel, Montessori and, MM-LW Part V.
furniture, MM 16-18, 80-81, 83.3-85,
MHB 10.1-11, 39, 43, /Ch 11-13,
WKC 4.1, 5.2, SAE 143.3-148,
LHL 71-72, 101, 103-104, S-MM
80.2-81, MMan 25.1
of Casa dei Bambini, S/C 131.3-132,
school benches, deformities from,
DOC 11.3-14, MM 16-18, PA 122,
302, 307, 349
school, DOC 11.3-4, 12-13, 75, 115
cupboards, MM 51, MHB 11.1, 39, 43,
MMan illus.87
home, DOC 14.5
shelves, MHB illus.41, S-MM illus.
104; 105
(cf) rugs
(cf) prepared environment
games, MM 194.2, MM-LW 232-233, 357-358,
Mex 43
definition, MM 180.4
in open air, DOC 113.2
color, MM 202-203, 228, M/P 74
Hide and Find, MM-LW 126-127
Hearth-side seed game, M/P 110
of blind, MM 231-232, MHB 98-101
analysis of figures, MM 243,
Mex 43
(cf) gymnastics
(cf) competition
(cf) mathematics-games
(cf) reading-games
garden, DOC 104-106, 108.2, MM 80.4,
155-156, MHB 38, 60
value in child training, M/P 201-4
(cf) outdoor environment
Generalizations on the Education of the Senses, DOC Ch. X, 187-194

geometry, DOC illus. 390, AM 175-177, S-MM illus. 142

globes, DOC illus. 394, AM 175.2-176

puzzles, MHB illus. 100

gometry-geometrical-geometric, insets, DOC illus. 180, 268

solids, MHB illus. 107-108

forms, MM 235-240, 243, MHB illus. 87, 88, 90, 92, 99, 100

analysis of figures, MM 243

drawings, NCh 19 L12,

(cf) Apparatus-Sensorial

gometry, MM 243, M-LW 46, 165, S-MM 123-125

Gessell, Arnold, AM 52.5-53, 95.2

Ghandi, Mahatma, AM 8.1, MM-LW 70

gifted child, the, LHL 115

genius, PA 264, 469, 476

(cf) bright child, the

Godefroy, MM-LW 54, S-MM 5

Goethe, MM-LW 236, 281

government, DOC 16-4-17

and science, courtesy,

(cf) Apparatus-Practical Life

gradation, DOC 159, AM 184, 202, 234, 344.4, MHB 59.1, 72.5, 73.5, 75.1, S-MM 32-33

(cf) Apparatus-Sensorial

(cf) senses, education of

grammar, MM 319.3, F/M 131 133, E/NW 72, M-LW 135, 190

word study, MMB Ch.II, 12-21

article and noun, MMB Ch. III, 22-38

lessons-commands, MMB Ch.IV, 39-50

adjectives, MMB Ch. V, 51-65

verbs, MMB Ch. VI, 66-73

prepositions, MMB Ch. VII, 77-84

adverbs, MMB Ch. VIII, 85-97

pronouns, MMB Ch. IX, 98-112

conjunctions, MMB Ch. X, 113-119

interjections, MMB Ch. XI, 120-123

sentence analysis, MMB Ch. XII, 124-163

word classification, MMB Ch. XIII, 164-165

(cf) Language, learning of

(cf) Apparatus-Language

group activities, LHL 29, 30-32, 52, 53, 61, 67-68, S-MM 61.6, 98.2-99

Mex 32.1,

work, NCh 135

lessons, MM 107.3

(group activities cont.)

organized society, AM 231.4-239

WKC 55.1, S-MM 156-157

(in Russia) LHL 67

Growth, Periods of,

AM Ch. III, 17-28

growth, MM 105.1, F/M 47.5-49, E/NW 14.1,

EHP 111, 114, Repa 7.2,

MM-LW 169-170, S-MM 18.3,

definition of, AM 12.2, E/NW 14.1,

EHP 114.3, PA 61, M/F 179.1

basis of, F/M 47-49

periods of, AM 17-26, E/NW 14.1-15,

MM-LW 236-237

and mental health, WKC 81-89

social, AM 243

effect of psychic stimuli on,

PA 140-145

(cf) morphological growth

gymnastics, MM-LW 233

and behavior, DOC 112.5-115

"fence", MMB 65.1

Jumping, DOC 133.4

and work, DOC 115.1-118, /Ch 18.1

and games, DOC 131-132, 134,

MM 144.2,

and children, DOC 132.2-134,

MMan 67-73

educational, MM 137-147

apparatus, DOC 132.2, MM 141

rhythmic, DOC 113.2

respiratory, MM 147, 325

gymnasium, DOC 132.2-133

(cf) games

(cf) muscular

(cf) exercise

hand(s), MM 143.3, 341.5, F/M 122.4-128,

E/NW 52-53, MMB 36.2, 38,

Rep 11.1, WKC 68-69, PA 312-319

preparation of, MMB 139

movements of, MM 143.3, 341.5

and brain, S/C 84.2-88, MM-LW 112,

147, 183-249

intelligence and, AM 148-156, 166-167, 170.1, 172.1, 182.3

E/NW 52-54

prehension, E/NW 53-54
(History, cont.)

Hellenic Spirit Creator of Europe, EHP Ch. XVII, 105-110
Primeval World-War, A, EHP Ch. VII, 50-54
Time line, MM-LW 195-196
Universe Presented to the Child's Imagination, EHP Ch. III, 26-34
Civilization, History of, FE 8-10, 12-13, 26, 29-30
rebuilding, FE 16
Civilization, Child and,
WKC 64-72
Egypt through the Ages,
EHP Ch. 14, 88-92
Nomad Versus Settler, EHP Ch. XI, 71-75
(cf) Religion-Earth
Holland, MM-LW 65, 71-72, 66
Laren, MM-LW 86
home environment, WKC 7-10, LH 99-110
rebuilding, PE 16
Civilization, Child and,
WKC 64-72
Egypt through the Ages,
EHP Ch. 14, 88-92
Nomad Versus Settler, EHP Ch. XI, 71-75
(cf) Religion-Earth
Holland, MM-LW 65, 71-72, 66
Laren, MM-LW 86
home environment, WKC 7-10, LH 99-110
rebuilding, PE 16
Civilization, Child and,
WKC 64-72
Egypt through the Ages,
EHP Ch. 14, 88-92
Nomad Versus Settler, EHP Ch. XI, 71-75
(cf) Religion-Earth
Holland, MM-LW 65, 71-72, 66
Laren, MM-LW 86
home environment, WKC 7-10, LH 99-110
rebuilding, PE 16
Civilization, Child and,
WKC 64-72
Egypt through the Ages,
EHP Ch. 14, 88-92
Nomad Versus Settler, EHP Ch. XI, 71-75
(cf) Religion-Earth
Holland, MM-LW 65, 71-72, 66
Laren, MM-LW 86
home environment, WKC 7-10, LH 99-110
rebuilding, PE 16
Civilization, Child and,
WKC 64-72
Egypt through the Ages,
EHP Ch. 14, 88-92
Nomad Versus Settler, EHP Ch. XI, 71-75
(cf) Religion-Earth
Holland, MM-LW 65, 71-72, 66
Laren, MM-LW 86
home environment, WKC 7-10, LH 99-110
rebuilding, PE 16
Civilization, Child and,
WKC 64-72
Egypt through the Ages,
EHP Ch. 14, 88-92
Nomad Versus Settler, EHP Ch. XI, 71-75
(cf) Religion-Earth
Holland, MM-LW 65, 71-72, 66
Laren, MM-LW 86
home environment, WKC 7-10, LH 99-110
rebuilding, PE 16
Civilization, Child and,
WKC 64-72
Egypt through the Ages,
EHP Ch. 14, 88-92
Nomad Versus Settler, EHP Ch. XI, 71-75
(cf) Religion-Earth
Holland, MM-LW 65, 71-72, 66
Laren, MM-LW 86
home environment, WKC 7-10, LH 99-110
rebuilding, PE 16
Civilization, Child and,
WKC 64-72
Egypt through the Ages,
EHP Ch. 14, 88-92
Nomad Versus Settler, EHP Ch. XI, 71-75
(cf) Religion-Earth
Holland, MM-LW 65, 71-72, 66
Laren, MM-LW 86
home environment, WKC 7-10, LH 99-110
rebuilding, PE 16
Civilization, Child and,
WKC 64-72
Egypt through the Ages,
EHP Ch. 14, 88-92
Nomad Versus Settler, EHP Ch. XI, 71-75
(cf) Religion-Earth
Holland, MM-LW 65, 71-72, 66
Laren, MM-LW 86
home environment, WKC 7-10, LH 99-110
rebuilding, PE 16
Civilization, Child and,
WKC 64-72
Egypt through the Ages,
EHP Ch. 14, 88-92
Nomad Versus Settler, EHP Ch. XI, 71-75
(cf) Religion-Earth
Holland, MM-LW 65, 71-72, 66
Laren, MM-LW 86
home environment, WKC 7-10, LH 99-110
rebuilding, PE 16
Civilization, Child and,
WKC 64-72
Egypt through the Ages,
EHP Ch. 14, 88-92
Nomad Versus Settler, EHP Ch. XI, 71-75
(cf) Religion-Earth
Holland, MM-LW 65, 71-72, 66
Laren, MM-LW 86
home environment, WKC 7-10, LH 99-110
rebuilding, PE 16
Civilization, Child and,
WKC 64-72
Egypt through the Ages,
EHP Ch. 14, 88-92
Nomad Versus Settler, EHP Ch. XI, 71-75
(cf) Religion-Earth
Holland, MM-LW 65, 71-72, 66
Laren, MM-LW 86
home environment, WKC 7-10, LH 99-110
rebuilding, PE 16
Civilization, Child and,
WKC 64-72
Egypt through the Ages,
EHP Ch. 14, 88-92
Nomad Versus Settler, EHP Ch. XI, 71-75
(cf) Religion-Earth
Holland, MM-LW 65, 71-72, 66
Laren, MM-LW 86
home environment, WKC 7-10, LH 99-110
rebuilding, PE 16
Civilization, Child and,
WKC 64-72
Egypt through the Ages,
EHP Ch. 14, 88-92
Nomad Versus Settler, EHP Ch. XI, 71-75
(cf) Religion-Earth
Holland, MM-LW 65, 71-72, 66
Laren, MM-LW 86
home environment, WKC 7-10, LH 99-110
rebuilding, PE 16
Civilization, Child and,
WKC 64-72
Egypt through the Ages,
EHP Ch. 14, 88-92
Nomad Versus Settler, EHP Ch. XI, 71-75
(cf) Religion-Earth
Holland, MM-LW 65, 71-72, 66
Laren, MM-LW 86
home environment, WKC 7-10, LH 99-110
rebuilding, PE 16
Civilization, Child and,
Illiteracy, World, F/M Part III, 101-135

Imagination, Further Elaboration through Culture and, AM Ch. XVII, 170-190

Imagination, Right Use of, AM Ch. II, 11-17

imagination, AM. 175-179, 184.2, 185.1, 254.4-2554, WKC 89.2, 200.1

development of, MM-LW 338...
sensory basis of, MM-LW 338-339

right use of, MM-LW 366-367
(cf) fantasy
(cf) "real" life
(cf) experience

Imitation and Development, AM Ch. XV, 157-163

Imitative Action and Cycles of Activity, E/MW Ch. IX, 56-61

Imitation, WKC 108.4, MM-LW 218-219

of adults, AM 167.3, 168, WKC 113.2

of children, AM 226-227, 267.2

immobility, DCC 77, 82.1, 84.1, MM 21, 90.9, 93, 205.3, 210, 350.2-354.

MMB 118.1-120

and silence, DCC 126.4, 134.4-139
(cf) exercise
(cf) movement
(cf) mobility
(cf) passivity

Impudence, Dignity and, EHR Ch. XVI, 99-104

Inaugural Address, DOC Ch. III, 42-63, MM 48-71

Independence, Child's Conquest of, AM Ch. VIII, 85-98

Independence, DCC 85-89, MM 95-97

F/MW 35, 61, /Ch 15.1, Read 10,

WKC 11-15, MM-LW 51, 177, 190-194, 281, S-MM 86.1, 92.3, 189

M/P 127-140

desire for, E/MW 35, M/P 127-140

child's conquest of, AM 85-98

154-156, 169.2, E/MW 32-33,

/Ch 16

struggle for, S-MM 18-19

mutual aids, MM-LW 177, 189, 194

dependence, MM 98-101
(cf) liberty
(cf) freedom
(cf) "horme"

"incarnation", (cf) psychic

India-Montessori classes, LHL 30,

MM-LW 65, 70

individuality, MM-LW 112-113

(cf) personality

"indirect preparation", AM 172.1,

SIC Ch. III, 63-73, E/MW 42.1,

50, WKC 63.1, 98.2, SAE Ch. VII

195-239, FA 252-253, MM-LW 89-

90, 175, 206-208, 343-344

Intelligence, SAE Ch. VIII, 195-210

intelligence, MM 364-369, intro. xxii,

S/C Ch. III, 63-73, E/MW 42.1,

50, WKC 63.1, 98.2, SAE Ch. VII

195-239, FA 252-253, MM-LW 89-

90, 175, 206-208, 343-344

Intelligence,
interest, MM-LW 231, 361-362
isolation
of difficulties, D/L 73.1-74, 76.1, 105.1
of quality
(cf) materials
(cf) control of error
isolation
Montessori punishment, MM 103.3-104
(cf) reward and punishment
Italy, MM-LW 36, 53, 59, 60, 74, 228
Itard, Jean Marc Gaspard, DOC 26.1, 27.
35, 41.1, 95.1-98, 114.1, 231.5-236, AM 96.1, MM 32-34, 46, 149-153, 181-183, 195.1, 205.4, 246
F/M 78.1, IHL 13, MM-LW 28, 32, 59
James, William, S/C 64.1, WKC 107.1,
SAE 154-155, 160.2, MM-LW 91,
S-MM 23.2, IHL 83
Jesus, (cf) Religion-Jesus
Jung, Carl Gustav, IHL 69, 128,
MM-LW 237
Keller, Helen, MHB 25-26
"Keys to the Universe", S-MM 33-34
Kilpatrick, William Heard, IHL 69, 128,
kindergarten, F/M 10.3-11, 30.2
Montessori vs: M/P Ch. XIII, 171-194, Mex 25.1
teacher, M/P 180, Mex 25-26
children, S-MM 65, Mex 26
classroom, S-MM 65, Mex. 26-27
social life and children, M/P 180
materials, Mex 26-27
supervision, M/P 180
liberty, Mex 25.1-51, 32-39
compared with Montessori system,
M/P 173, 179
(cf) Froebel
Is There Any Real Difference Between The Montessori System and the Kindergarten?
M/P Ch. XIII, 171-194
kindergarten and/or nursery school,
AM 10.1, 67.1, WKC 25.4, 51,106,
MM-LW 213, 342
education, IHL 16-89, S-MM 27, 65,
132.2
English Nursery School, the
/InCh. XVIII, 148-153
knowledge, AM 25.1, ReEd 6.1, WKC 141.3,
144.2, S-MM 30.3, 70.3, 77.2,
82-95, II4, 127-129, 132
(cf) learning
Komoski, P. Kenneth, IHL 122
labor
agricultural, MM 149-153
manual, MM 162-166
Homo Laborans, S/C Part III, Ch.I,
207-236
(cf) work
(cf) Art-bricks
Language, Written,
DCC Ch. XV, 237-256
Language, Some Thoughts On,
AM Ch. X, 110-117
Language Calls the Child, How,
AM Ch. XI, 118-127
Language, Grammar,
SAE Part I, Chapters I-XIII,
3-165
Language, Mystery of, E/NW Ch. VII, 39
Language and Thought of the Child,
IHL 27
Language and knowledge of the World,
MHB 123-130
language, DCC 268.5-277, AM 166.1, 172,
174.1, 181.2, 186.4, MM 246,
310-322, MHB 123-130, WKC 39-48, 67.4, 106.3
definition of, AM 111.1, 111.3,
E/NW 39,
exlosion into, AM 116.1, 129,
S/C 148-150, F/M 86.1,
E/NW 41.2
foreign, WKC 30.2, S-MM 39.1
mystery of, E/NW Ch. VII, 39-47
MHB 7.1, MM-LW 100-101
"graphic", MM 310-325
two periods of learning language,
MM 312-319
(language, cont.)
development of, DOC 303.2-310, 318-325, AM see chart: 124, 138, 140, MM 246, 310-322, obstacles in learning, AM 128-137.
defects, LOC 37.4, 121.2, 316.1-318, MM 322.
brain (and language learning), E/NW 42.2-43.
sandpaper letters, DOC illus. 266, 254.2-256, 266-271, 312.2, F/M 131-133, E/NW 72, MM-LW 47, 137, 191.
gravity, (cf) grammar.
illus. F/M 24, 25, 79, 80, 115.
(cf) Apparatus-Language.
(cf) Writing.
(cf) speech.
(cf) sensitive periods.
Later Developments in Arithmetic, DOC Ch. XX, 340-343.
LePlay, DOC 74.3, F/A 432-453.
(cf) Sociology.
Lessons, Technique of, DOC Ch. XII, 200-211, MHB 54, 57, 58.1, 75, 123.1.
Lessons individual, MM 107-108.
and correction, MM 226.2.
qualities of, MM 108.
collective, MM 107-110.
presentations, MM 107-118.
(cf) three-period lesson.
(cf) teaching.
letters, E/NW 5-8, LHL 78, 81-83, 84, 108.
(cf) language, letters.
(cf) alphabet.
Liberty, Doctrine of, Mex Ch. III, 23-40.
of children, DOC 91-93, FA 144.
biological concept in pedagogy, MM 104.
individual, FA 123.
in learning, SAE 43.2-44.
(cf) freedom.
(cf) discipline.
(cf) independence.
(cf) supervision, absence of.
(cf) infant, infancy.
life, AM 54, L 26, 85.2, MM 106.3, WKC 52.2, Mex 18.
preparation for, SAE 168.2-169.
education for, AM 8-16.
logic and, MM-LW 367-368.
"life force", Mex 18.
(cf) physical and psychical life.
limit-setting.
(cf) discipline.
"line", MHB 26.3-32.
(cf) walking-line.
Little League, LHL 60.
Love and Its Source--The Child, AM Ch. XXVIII, 288-297.
love, AM 31-32, 64.1, 288, MM 13.1, 117.3-118, 369, E/NW 18.1-19.
and morality, SAE 326.
intelligence of, S/C 104.4-110, E/NW 22.
levels of, AM 284.1.
(cf) Religion-love.
Lowenfeld, Victor, LHL 36.
luncheons, MM 120.5, 125-136, MHB 59, S-MM 139-190, Mex 54
serving, MM 348-349
, at Casa dei Bambini, MM 127.2-28
preparing the table, MM 136, 243.2, 343, 348.3
(cf) social development
(cf) Apparatus-Practical Life-
table setting
(cf) diet-reflection
Lustprinzip, LHL 52-53
lying, S/C 200-204

Maccherone, Signorina Anna, DOC 61.7, 350.2, 353.3, MM 246.2, 346.1
MM-LW 33, 62, /NCh 9.1-10, 12, 81-89
approach to music, /NCh 9.1-10, 86-89
music in school, /NCh 12.1-14, 71-72, 61.1-82
MEM Part VI, Ch. 1-V, 319-322,
(cf) music
(cf) bells
MacMillan, Margaret, LHL 67
Man the Creator and Revealer,
EHP Ch. XII, 76-82
Man, Early,
EHP Ch. X, 65-70
Man—Whither Bound,
EHP Ch. XVIII, 111-119
Man, New, AM 6.3-7, S/C 250-252
man, EHP 42
the unknown, F/M 9-11
and animals, F/M 73-77, MM-LW 202-206
vs. animals, F/M 26-27
as worker, F/M 95
study of, F/M 11-14
manners, DOC 79.1, MM-LW 131, manual labor, MM 162-165
Homo Laborans, S/C 207-227,
(cf) Apparatus-Practical Life-
Grace and Courtesy
(cf) Art
(cf) work
Mann, Horace, LHL 14
Mass, (cf) Religion-Mass
Mass and Montessori, (cf) Religion
Master, The Child As, S/C Pt.III, Ch.II
Materials, Sequence and Grades in the
Presentation of, DOC
Ch. XXVII, 396-398
Something About the Apparatus and
About the Theory Underlying
It, M/F Ch. IV, 48-66
Some General Remarks About the
Montessori Apparatus in the
American Home, M/F Ch. VI, 91
The Possibility of American Adaptations
of, or Additions To, the
Montessori Apparatus,
M/F Ch VII, 105-116
See MEM for advanced Math and
language materials.
moments, MM-LW 238, 286-288, 351,
S-MM 32-33, 55.2-56, 70-75, 116-118
characteristics of, MHB 22-23
SAE 69-85, S-MM 81.2
didactic, S-MM 29-31, 34.1, 38.2,
53.1, 103.1, 171-173, /NCh Ch.
III, 23-32, Mex 47-50, 54-55,
61,72
development through, DOC 118-119,
143.1-145, S/C 156.2, /NCh 23-32,
Mex 47-50
use of in development, DOC 74, 140,
MM 270-271, S-MM 29.2, 34.2-35,
M/F 99-103
purpose of, DOC 143-145, S-MM 21.1,
29-31, M/F 103-104, Mex 68-72
basic principles of, M/F 49
psychological basis of, /NCh 28-30,
41 L 3, 42 L 8
spirit of Montessori through,
M/F 105-116
qualities of, DOC 147.4-150
S-MM 49.2, 55, 69.2, SAE 76-80
isolation of quality, DOC 146-147
and order, S-MM 35.1
order of stimulus, MM-LW 161,
S-MM 55
choice of, MM-LW 42, 177, 234
preceded by knowledge, MM-LW
in the home, M/F 105-116
advanced, S-MM 59-61, 68-69,
/NCh 18.2-19
"hook" principle of, S-MM 76-77
contemporary, MHB illus. 112
religious, (cf) Religion
(cf) Apparatus
(cf) presentation of materials
(cf) three-period lesson
(cf) exercises, sequence of
Mathematics,
Teaching of Numeration, and the Approach to Arithmetic,
DOC Ch. XIX, 326-339,
MM Ch. XIX, 328-336
Later Developments in Arithmetic,
DOC Ch. XX, 340-343
S-MM illus. 128-141
MEM illus. 201-212
Arithmetic, MEM Part III, Ch. I, 205-216
Multiplication, MEM Part III, Ch. II, 217-222
Division, MEM Part III, Ch. III, 223-224
Operations in Several Figures, MEM Part III, Ch. IV, 225-240
Exercises with Numbers, MEM Part III, Ch. V, 241-250
Square and Cube of Numbers, MEM Part III, Ch. VI, 251

Geometry,
Plane Geometry,
Didactic Material for Geometry
Solid Geometry
MEM Part IV, Ch. I-II-III, 259-300
Mathematics, DOC 328-334, MM Ch. XIX, 328-336, 337, MHB 167, 171, 175, 178, 181, E/NW. 8-9, MM-LW 45-46, S-MM 130, M/FP 16, 73, 161, MMem 83-85, /NCh 20
materials, concrete and abstract, MM-LW 165, 166, 167, 196-197
materials, MM-LW 287-289, 344
materials, illus. of MEM 201-214
illus. of S-MM 128-141
Counting, MM 326.2-327, S-MM 145, 147-148
Abstraction, E/NW 8-10
Concepts, zero, MM 114-115, 329.1
Numbers, S-MM 32
Sensitive period for, E/NW 8-10
"Mathematical mind", AM 184.5, WKC 61.4
Definition of, AM 181-186, 189.5, 190.3
Maturity-maturation levels of, AM 74.4-5
Meaning of, AM 95-98
Mayer, Martin, THL 116
Mead, Margaret, THL 90-91
Mechanism of Writing, the DOC Ch. XVI, 257-266
"Medium order"
Definition of, DOC 224.5-228
Memory-mind
(CF) Conscious-unconscious
Mendel, Gregor, PA 50, 51, 53, 56, 58, 60, 62, 64, 455, 460, MM-LW 180, S-MM 4
Health, WKC 32, 81-89, 93.3
Energy, S-MM 64-66, 71, 82.2
Training, Mex 67
Transfer of, Mex 67.1-72
Montessori explosions, S-MM 20-22, 70.3, 75-76
(CF) Reading-explosion into
(CF) Writing-explosion into
(CF) Intelligence
Messina Orphans, S/C 151-152, 159-162
Metal insets,
Artistic Composition with the insets, MEM Part V. Ch. I, 305
(CF) Apparatus-Language
Mind,
Periods and Nature of the Absorbent Mind, E/NW Ch. III, 13-17
Mind in the Making,
S/C Ch. III, 34-73
Mind (memory), AM 165-169, MM 93.2, 364, E/NW 35.2-37
(CF) Muscular memory
(CF) Apparatus-stereognostic sense
Mind,
Muscular memory, MM 275, 277, 295
Conscious, E/NW 17
Unconscious, AM 22.4, 11.3-114
MM-LW 134-135
Construction of, AM 26.3, MHB 134-135
Engrams, E/HP 22.1-24, 64
Sub-conscious, E/NW 15, 40-41
And body, MM-LW 159-160, 211-214, 228
Divine, (CF) Religion-Mind
(CF) Stereognostic sense
(CF) Mental development
Mistakes and Their Correction, AM Ch. XXIV, 244-251
mistakes—error, DOC 132, AM 244-251
S-MM 61.1,
(cf) error
(cf) control of error
 mneme, AM 63.1, 62.2, 79.2, F/M 36.2-37,
E/IM 28, 32
definition, F/M 36.3, E/IM 28,
EHF 21.2
(cf) memory
mobility, MM 84.1, M/P 52.2-53 WKC 39
related to development, DOC 370-7
AM 92.2-94, 138-147, 171,
MM 88.1, S/C 101.1-104, SAE 148-152,
IHL 19-28, 43, 100-101, 130
(cf) activity
(cf) freedom
(cf) discipline
(cf) immobility
(cf) movement
Movement and Its Part in Education,
E/IM Ch. VIII, 48-55
Imitative Action and Cycles of
Activity, E/IM Ch.9, 56-61
Growth Through Activity,
S/C Part III, 211
Movement in Relation to Instinct
and Reason, MM-LW Ch. XII, 201
Movement and Mental Assimilation,
MM-LW Ch. XIV, 228-249
Education in Movement,
DOC Ch. VI, 109, 142
monitorial system, IHL 68
Montessori Child, The, DOC 127, AM 253-254,
S/C 157-158, M/P 911,
PE 22.1, NCH 7-8
work of, S/C 219-221
manual labor, MM Ch. XI, 162-167
S/C Homo Laborans, Part III, Ch. 1,
207-236
Conclusions and Impressions,
DOC Ch. XXV, 386-389
388.5-389
(cf) work
Montessori education,
as development, Mex 17-22
criticized, MM intro. xiv-xviii,
Mex 17-22, NCH Ch. XI, 73-80
future of, MM 217.4, 307-308, 373-375,
Reda 14.1, WKC 63-72,
S-MM intro.; 199-203, Mex 89-90
in America, MHB 19-20, MM-LW 62-64,
M/P 232-233
school, PE 20-21
(cf) Montessori Method
(cf) education
(cf) teaching

Montessori Maria, (1870-1952)
biography, DOC 23.4, 24, 25-41,
Life of Dr. Maria Montessori,
MM-LW Part I, Ch. I-IV, 21-88
Montessori—Her Great Idea,
MM 16-21
NCH Ch. I, 1-11, 33-38
M/P Ch. XV, 210-231
Note on the Life of Maria
Montessori, IHL 135
Dr. Maria Montessori and the
Montessori Movement, IHL 139
Inaugural Address,
DOC Ch. III, 42-63
MM Ch. III, 48-70
books, by Montessori,
S-MM 205
books, about Montessori,
S-MM 206
books, DOC xiii, F/M 129, IHL 143
periodicals, S-MM 206
Societies, S-MM 206
photographs,
DOC title page
AM title page
MM-LW 1, 2, 11
M/P frontispiece
MM intro.; 199-203, NCH frontispiece
Montessori, Maria
personal insights, MM-LW intro.,
S-MM intro., NCH Ch. IV, 33-38
M/P 10-11
as a lecturer, NCH Ch. V, 39-45
MM-LW 33-35, 67, 73-77, 84-85
discoveries, D/L 8
as a discoverer, MM-LW 35, 43
influences on, IHL 13-14,
MM-LW 58-60
influence on future, AM 181.3,
M/P 218-219, Mex 9-15, 85-89
Montessori, Maria, MM-LW 72
Montessori Method, The DOC 67-94, MHB 49,
D/L 6.1, 11-12, 132, 4
definitions, DOC 25.2.4, MM 29-30,
376.2, F/M 7-9, E/IM 4, D/L 24.
2, 127.2, S-MM 3-54, 36.1, 64.4,
76-77
sim of, MM 215.4, 228, 281.2,
NCH 24.1
motto of, D/L 127.1
Maxima debetur puero reverenciae
have the highest respect for the
child.
in the home, IHL 99, 103, M/P 91,
MM 38-41, 70, 79-80, 98, 99
Montessori Method, cont.

importance of in experimental sciences, PA 23-30

theory, M/P 49.1, 51.2-52, 56, 103, 120, 123, M/M 19-21, Mex. 17-22, 83-90

origin of, S/C 123

ideal of, /Fa 44-45

philosophy of, DOC 17.3-18, MM 49.1, 51.2 -52, 56, 103, 120, 123, M/M 19-21, Mex. 17-22, 83-90

psychology of, DOC ix, 129-131, AM 171.1, MM 292.2-293, 365.2, F/M 18.1-22, SAE 34, S-MM 71-72, 28-35, /NCh Ch. VII, 51-59, 66

principles of, M/M 1-ix, S/C 154-159, S-MM 3-55, M/P 123.1-126, 179.1

basis of system, DOC 20.1, 22.4-24, 78-79, MM 31, F/M 11.2-14, 16, S-MM 5, 79.2, M/P 123.1-126, M/M 98, 99, 110, 117

results of, D/L 20.1

discovery and development of, M/W Ch. II, 4-12, SAE 67

Advanced Method, M/W 10, 12

and religion, (cf) Religion-Montessori and, (cf) Liturgy

(cf) Religion-Gospels, harmony of and Montessori principles of, S/CH LVI 60, 133, 163, 294.

universality, S/MM 56-57

Montessori Method, History of, DOC Ch. II, 21-41

MM Ch. II, 26-47

Our Own Method, S/C Ch. II, 123-53

Montessori Principles, S-MM Part I, Ch. I-II, vii, 3-55

The Ethical Basis, /NCh Ch. VI, 46

The Psychological Basis, /NCh Ch. VII

Montessori Schools, in America, see, Learning How to Learn,

by Nancy McCormick Rembusch

The Montessori Method, by E. M. Standing

Moore, Omar K, 70-71, 121

mortality and love, DOC 111.1, SAE 325

PA 126, D/L 111.1, PE 14-15

(cf) sex education and

Moral Factors, M/E 182-189

moral (s), AM 187.1, 189.1, 193.3, 195.3, MM 372, SAE 114, 275-355

training, E/WM 81.1, M/P 195-209

character and, AM 197.8

education and, M/W 5, SAE 28-29

nature, S-MM 95.3

(cf) imagination

(cf) Religion-'Sense of Sacred'

(cf) Religion-morality-Confession

Moral Training, M/W Ch. XIV, 195-209

Moral Question, The, SAE 275-350

education of moral sense, SAE 331

essence of moral education, SAE 336-341

mother,


psychic stimulus of, PA 142

maternal diaries, PA 409

role of, M/W 21.2-22, 37-38

advice to mothers, AM 199-200

instinct, M/W 31.1

influence of, M/W 21.2

The Parent, S/MM Ch. VI, 99-110

marmchological growth, DOC 1, 68-74, PA 146-147, 338, SAE 122.1

definition of, MM 138-139

measuring, MM 73.2-79

(Paedometer)

anthropometer, DOC 3.2, 73.3

De Sanctio, Sante, PA 146, 149, 151, 156, 281, 319, 352, 408, 409, 425, 446

Livi, Rinaldo, 111, 113, 129, 181, 182, 183, 215, 216, 369, 393, 397, 402

Manourier, Leon, PA 74, 76, 81, 88, 90, 91, 119, 230, 257, 258, 268, 375


(cf) records

(cf) morphology

motivation, M/W 50.1-52, H/L 55-61

and behavior, MM intro. xxvi

inner force, MM 24

interest, prerequisite in education, M/P 30, 94, 190
motives for activity, EILW 54, 56.
LHL 40-42, 84
misinterpretation of, MM-LW 257-258
for cylinders, LHL 41, 82-84
for geography, LHL 41-42
motive for perfection, DOC 120.1, LHL 34
definition, MM-LW 220-221
motor
activity, DOC 111.2, 113.4, 127.2,
S-MM 15.1, 55-56,
response, MM intro. xxix
education, MHB 20-21
psycho-motor mechanism, MM 296.3,
131.1
(cf) movement
(cf) mobility
movable alphabet,
(cf) Apparatus-Language
(cf) language
(cf) writing
Movement,
Movement, Free, SAE 148-150
(cf) mobility
movement, DOC 120.1, AM 138, 265.2,
/Ch 11.1-3, SAE 170.3-172,
S-MM 58.1, 59, M/F 137.2-138,
Mex 75-76
analysis of, DOC 121-122, 126.4,
128.1, 131.3, AM 26.1, 75.1,
76.1, MM 91, 94.3-95, 139-144,
146.6, 200, 351, MHB 81-82,
E/NW 48-49, MM-LW 221-223,
S-MM 58.1
coordination of (silence), E/NW 48-55
learning through, E/NW 53-55, 67
rhythm of, S/C 94-95
economy of, DOC 122-123
development of: chart, AM 156
S/C 84-98
and Intelligence, S-MM 58-59
ordered, S-MM 58
synthetic, MM-LW 213-214
control, Mex 54-55
precision of, DOC 119-121, MM 353.4
(cf) mobility, for chapters on
movement,
(cf) muscular-muscles
Murphy, Gardner, LHL 17, 95
muscular-muscles, DOC 110.2, 111.2,
112.1, 131-132, MM 98.2, E/NW 51
education, MM 137-148, MHB 52, 63
exercise, SAE 187, S-MM 58.2
control, DOC 121, Mex 54.1-55
coordination, S-MM 57.2

(muscular-muscles cont.)
memory, MM 275, 277, 295.2, S/C 58-59, M/F 85-86
 tactile muscular sense, DOC 266.6-268
Muscular education,
MM Ch. IX, 137-148
MHB Motor Education, 52-64
(cf) gymnastics
(cf) exercise
(cf) dance
(cf) Apparatus-Sensorial-Tactile
Music,
Beginning of Musical Art, The,
DOC Ch. XXII, 350-357
Reading of Music, The
MHB 158-163
Music, Part VI, Ch. I-V, 319-379
What is Music? /NCh Ch. XI, 81-91
music
education, DOC 186.2, 350-357,
MM 204-206, 343.2, MHB 113-118,
M/F 19
teaching of, DOC 355.3-357, MM 206-208
on the "line", DOC 125.2, 127.3,
MHB 64 SAE illus. 352
reproductions of, DOC 354.4-355
Montessori, MHB illus. 161-162,
/NCh 91.1
bells, DOC illus. 186; 146.2,
MM 204-205
drum, MM 205
songs, children's, MHB 70
stringed instruments, AM 207,
MHB 163
whistles-Pizzoli, MM 204.4
(cf) Maccheroni
(cf) dance
mutations,
de Vries theory of, PA 47
(cf) Sensitive Period, The
(cf) Vries, Hugo de

Nature-Science-Biology-Botany,
Nature in Education, DOC Ch. V,
95-108, MM Ch. X, 149-161
Nature Study, MMan 103-106
Nature's teaching, S/C 26-28
(Nature, cont.)

order, AM 185.4, 205.8, 206, S/C 135-136, FM 43.4-45, /Ch 23.1-24, SAE 87-110, S-MM 35-36, 66, 89.1, 108.3, 112, IHL 48-49, 85, 101, NCh 6.1
of the day, M/P 35.2-37
definition, S/C 54.1, 135-136
and goodness, FM 43.4-45
and discipline,

love of, MM-LW 22-23
in the environment, DOC 198.2-199
in the prepared environment, MM-LW 270-272, S-MM 35.2, 43-45, 67-68
apparent, AM 269-271
inward, S/C 58.1-62, 65.3, SAE 82
collective, DOC 84.2-5, 224-228, MM 93.3-94, 107.3
(cf) disorder-chaos

Order, Orientation Through, S/C Ch. III, 47-58
order, sensitive period for, AM 127.1, 189.5, 136 L 10, MM 91.1, S/C 47-48, MM-LW 123-128, S-MM 32, 42, 43-45, MMen 36, 37, 110
(cf) precision-exactness
(cf) work patterns
(cf) sensitive periods

orientation, inward, S/C 58, (cf) order
origin-birth, AM 178
Ortega y Gasset, Jose, IHL 16
Orthophrenic school, MM 32, IHL 15, 136
outdoor activity, DOC 132-134, MMen 80-81
environment, MHB 38, 60
care of plants, DOC 103.3
care of animals, DOC 103.3
gardening, DOC 104-106, 108, MM 80 4, 155-156 MEB 38, 60
harvesting, DOC 105, 116
weeding, DOC 107
sweeping leaves, DOC 107
identifying herbs, DOC 105
(cf) nature in education
(cf) garden
(cf) plants and animals

Paedomotor, MHB 15-17, 47-49
(cf) morphological growth
"pagoda", DOC 133-134
(cf) gymnastics
painting, IHL 35-36, S-MM 111.4, 182, Mex 43
(cf) art
(cf) creativity
parents, DOC 87.3, 101-102, AM 12, 14 30-32, MM 361-362, WKC 7, 99-105
mother, MM 98, WKC 13.1, M/P 97, 99
father, S/C 240-241, IHL 49, 54, 55-56, 63
and school cooperation, DOC 54.4
family life, how affected by Montessori system, M/P 121
Introductory Remarks About Parents M/P Ch. I, 1-6
(cf) environment-home
(cf) father-as influence
(cf) mother
Parent-Teacher Conference DOC 53.1
Parkhurst, Helen E/NW 80.1, IHL 98, MM-LW 64
(cf) Dalton Plan
Fascal, Blaise, AM 184.4, E/NW 10, MM-LW 64
passivity
passive children, MMen 14-15
peace, ReEd 6, PE 7.1, 26, science of, PE 1.2
education and MM-LW 80-82, 157-158, 369-370
Pedagogy, DOC 27.4
Pedagogical Anthropology, MM 3
peer relations, MM 347
perfection, DOC 119-120, 124, 128, 131, AM 212, 249, 275-276, S/C 140 L 20-23,
(cf) motives of perfection
(cf) precision-exactness
personality, DOC 85, 113, 116, AM 2.3, 169, 170.3, 180.3, 181, 190, 254.4, MM 367, S/C 123.3, /Ch 7.2-8, ReEd 2, 5, 7, PE 18, SAE 105-109, 121, 151-152, 172-173, 174, 178.2, S-MM 103, 204, 7, 205.3
development, AM 5.1, mental, SAE 24.2-27, 165, 195.3, 205, 221-222, S-MM 58
timidity, MM 366.2, FM 58.2, WKC 84.2
Playthings

- Children's attitude toward, E/NW 11-12
- Children's natural contempt for, PA 143

Pleasure

- Expression of PA 279
- Necessary to human existence PA 141

Possessiveness, Children's and Its Transformations, AM Ch. X XI, 215-220

Power craving, S/C 184-187

Pouring

- (cf) Apparatus-Practical Life

Poverty, DOC 48

- Children of, E/NW 65-66

Pottery and clay, (cf) Art

Practical Life materials, AM 180, MM 119-123, 185, 339, 342,

Physical education, DOC 99

- Care, S/C 194-200, WKC 56

Precision-exactness, AM 10-11, 179-180, 181-184

Pleasing (cf) Personality

Pirandello, Luigi, LHL 14, MM-LW 33

Plants and animals, MHB 12, 40-41, M/F 202, 204

- Moral teaching with, M/F 195-209, MMM 5-6

Plato, S-MM 123

Pictures

- In environment, MM 82-83, MHB 37-44

- Pirandello, Luigo, LHL 14, MM-LW 33

- Pizzoli, MM 168.2

Physician and school, DOC 74, MM 219-221

Physiology of child, DOC 108-115

Preface, DOC 99

Plants and animals, MHB 12, 40-41, M/F 202, 204

Moral teaching with, M/F 195-209, MMM 5-6

(cf) outdoor environment

(cf) man vs. animals

Plato, S-MM 123

Play, AM 167, 180, E/NW 11-12, WKC 108-112, 112-114, Mex 34-35, 42-43

Patterns, E/NW 11-12, LHL 28, 29, 32

Sand, E/NW 63

- And work, S-MM 89

Water, E/NW 63

(cf) toys
pre-school age, AM 10-11

Presentation of Materials, Sequence and Grades in, DOC Ch. XXVII, 396-98

presentation of materials, DOC 140,
MHB 34-35, 75, 124-131, S-MM 79,
M/F 24-25

initial, MHB 38, 47-48, S-MM 176.3

2nd period, S-MM 176

3rd period, M HB 177-178, 235, 263, MHB 128, S-MM 176, /Nch 30-31

Sequence in, DOC 396-398, S-MM 71-73

Preyer, DOC 37, MM-LW 149

protection, LHL 22

Psychic Deviations, S/C Part II, Ch. IV

psychic (al)

deviations, S/C 170-174
development, AM 3-7, MM 230,
E/NW 14, 21, 30-31, MHB 129-130,
FA 142, 144,
growth, SAE 83

progress, SAE 69

barriers, MM-LW 141

stimuli, SAE 69, 79

regressions, E/NW 32, 46

embryo, E/NW 23, 30

life, AM 68-72, 164, MM 155, 171,
223, 230, S/C 29-33, 38-39,
WKC 22, SAE 1-9, 67, 69

mother’s love, FA 142

(cf) mental growth

(cf) morphological growth

(ac) Sanctis

psycho-analysis

and the child, S/C 6-6, 6-8

embryonic, AM 3-4, 164.1

psychology

analysis of subjects, MM-LW 139

point of contact, MM-LW 239-245

infant, DOC 37.2, MM 2.2, MM 117.2

child, DOC 22.3, 68.1, MM 72-77

science of, Read 8

experiment, DOC 1

Psychology of the New-Born,
/Nch Ch. IX, 67-72

Psychology, What is?, /Nch Ch. VIII, 60

Psychological Basis, The,
/Nch Ch. VII, 51-59

prizes, MM 101

punishment, AM 245, MM 26, 103.3,
S/C 132, 137-138, 140-142,
F/M 38.4, 40.3-42, PE 21,
MM-LW 43-44

(cf) reward and punishment

pupils, new, M/F 37

number in a Montessori class-
room, M/F 8

puzzles, (cf) geography

questions, of child, E/NW 73.2-74

Rambusch, Nancy McCormick, intro.

MHB 9-24

Randone, Professor, MM 163-164

(cf) Art

Raphael Madonna, DOC 76

Read, Sir Herber, LHL 36

Reading, DOC Ch. XVII, 287-300

Reading, Method for Teacing of,

MM Ch. XVI, 246-269

Reading Came Later,

S/C 151-152

Reading, MEM Part II, Ch. I, 171-198

reading, explosion into, DOC 30.3, 271-286, 287-300, MM Ch. XVI, 194,
246-269, 299-306, S/C 151-153,
MHB illus. 156, F/M 128-134,
E/NW 7-8, LHL 59, 61, MM-LW 49-50, 193-194, M/F 85-90

/Nch 57-58, Mex 74-75, 76-78,
Ch. VIII, 75-81

games, MM 194.2, 299-306

words, 299-303

phrases, 303-307

books, MM 303-304, F/M 128

aloud to child, MM 307

composition, MM 281

(cf) writing

(cf) letters

(cf) senses

(cf) Apparatus-Language

reality, AM 92, 266, E/NW 65.1, MM-LW 96, 176, 214, 340-344, 350

S-MM 91,

knowledge of, WKC 81
"real" life, AM 168, 179.4, 180.2, 269, (cf) experience
(cf) Apparatus-Practical Life
(cf) luncheons
reason-instinct
Movement in Relation to Instinct and Reason, MM-LW Ch. XII, 201-2
(cf) Religion-Conscience
records, Mex 12
biological charts, AM 195-196
refection-diet
Reflection-The Child's Diet, MM Ch. VIII, 125-133
(cf) Apparatus-Practical Life-luncheons
regeneration, MM 2-3
refression, (cf) psychic development

Refection

Religion

altar, (cf) Mass, The
"atrium"
definition, D/L 37.2-38
description, D/L 37.2
(cf) environment
(cf) Chapel, Montessori
baptism
explanation of, D/L 60.2-61
lessons on, D/L 60.2
acting the lesson, D/L 66.1-69
matter and form, D/L 61.1
manipulative exercise of, D/L 61.2-63
ritual gestures, D/L 65.1
matching cards, D/L 65.3-66, 70-72
"becoming like children"
meaning of, DOC xl, D/L 126.1
bells, (in Religion) MexCH 15
(cf) music-bells
Bible, DOC 31.1, 32, 40.1-7, D/L 123-24
(cf) Sacred Scriptures
catechism, age for teaching, D/L 69.1
Catholic Montessori Guild, MM-LW 69
Catholicism and Montessori, D/L 12.2, 24, 85, 101, 1st, 117, 124, 126
(cf) Montessori Method and Religion
Chapel, Children's, MM-LW 65
Chapel, Montessori, D/L 25.1-26, 37.2, 81, 103, 104
child, the, repressed, D/L 9.1
(Religion, cont.)
child, the, cont.
frustrated, D/L 9.1
religious sentiment of, SAE 351.352
(cf) Liturgy and the small child
child: love of knowledge,
D/L 51-54
children's Missal, D/L 85.3-90
construction of, 89-90
use of, 91
Children, Spirituality of,
D/L Ch. IV, 51-58
Christ, MM-LW 69, 88, 196, 369
Christmas, (cf) Liturgy
Church, The, MexCH 8-9
church decorum, D/L 27.3
(cf) environment, Church
(cf) spiritual atmosphere
confession, D/L 114
and morality, D/L 109-116
negative approach, D/L 109.1
first, D/L 116.1
examination of conscience,
D/L 114.1-116
Communion, (cf) Periods of Religious Development
(cf) wheat and grapes
Communicants, First, D/L 111-114, 123, 132
conscience, reason,
reason, development of, MM-LW 114-115
age of, MM-LW 359
compared with instinct, MM-LW 201-203
importance of, MM-LW 206-206
"incarnation" S/C 172-174, PE 18.2-19, MM-LW 202
the "motor", MM-LW 359-361
in relation to conscience,
MM-LW 15
decalogue, teaching of, D/L 112
decorum, church, D/L 27.3
(cf) environment, church
(cf) spiritual atmosphere
directress, spiritual training of,
MM-LW 298
attitude of, D/L 39-40
in religious instruction, D/L 40
discipline, D/L 110-111
(cf) order and discipline
Dogma, MM-LW 350
in education, MM-LW 308
Religion

education, religious,
proper place of, D/L 55
attraction toward, D/L 54-55, 56
spiritual, DOC 139.3, 385-386
need for, AN 187.4-188
joy in, D/L 58.2
(cf) religion-preparation for
environment, D/L 24.2, 28.2, 35.2-36
church, DOC 359.1-366
prepared and religious
D/L 37, 43.3-44, 53.1, 55.1
(cf) church decorum
(cf) spiritual atmosphere
error, control of, D/L 24.2
Bucharist,
(cf) Periods of Religious Development.
Faith, in God and Self, MM-LW 118
a supernatural gift, MM-LW 368
first confession, (cf) Confession
freedom, D/L 24.2, 44
God, ReEd 5.1
Gospels, Harmony of Montessori
Principles, D/L 125-126
(cf) Sacred Scriptures.
Grace, MM-LW 182, 206
instruction, religious, contents of,
D/L 59
Jesus, DOC 8.6, 15.5
Liturgy, MM-LW 146
principle of, D/L 43
and Catholicism, D/L 59-60
and small children, D/L 25.1
and Montessori, D/L 16.2, 29.1, 30,
38, 42, 81, 85, 101, 106.3, 117,
124
(cf) Sacred Scripture
Liturgical Year, and Prayer, the,
D/L Ch. VII, 101-108
Liturgical Year, D/L 101-107
definition, D/L 101.1
circular calendar, S-MM illus. 142
D/L 101-103
Easter, D/L 104-106
Christmas, 123.2
isolation of difficulties, D/L 105
(cf) Liturgical colors
Liturgical colors, MexCH 46.2-47
D/L 103-104
sensitive period for
D/L 46

Religion

love, D/L 111-112, 113, 116, 132
law of, D/L 113.1
and morality, D/L 111.1
of silence, D/L 129.2
(cf) silence
of learning, D/L 51.1, 53.3
Mass, and Montessori, The
D/L Ch. VI, 75-100
Mass, Meaning of, MexCh Ch. I, 3-7
Mass, D/L 75, 77
definition of, D/L 91.3-93
mystery of, MexCh 4-5
symbols for, D/L 77.3
rubrics, D/L 77.2
participation in, D/L 97.1-99
study of, D/L 85-99
history of, MexCH 9.2-11
"the open book", D/L 96.1 L 5
the church, MexCH 8-9
(cf) Mass of the Catechumens
(cf) Mass of the Faithful
(cf) Introduction to the Mass
(cf) Items necessary for Mass

Mass, the,
Catechumens, Mass of
MexCH 11.3-13, 50.3-53
Frayers at the foot of altar
MexCH 54-59
Kyrie, MexCH 59.2
Goria, MexCH 59.3
Prayer, MexCH 61.7
Epistle, MexCH 61.1-63
Gradual, MexCH 63.2
Gospel, MexCH 63.3
Creed, MexCH 65.6-66
Faithful, Mass of the
MexCH 11.3-13.2, 50.3-53
Offertory, MexCH 67.1-73
Consecration, MexCH 73.5-95
Pater Noster, MexCH 98.1-99
Communion, MexCH 101.1-111

Introduction to Mass
mystery of, MexCH 49-50
parts of, MexCH 50.2-52

Items necessary for Mass,
table (altar) MexCH 18.1-21
altar steps, MexCH 22.1
altar cloths, MexCH 22.4-23
crucifix, MexCH 23.1
candles, MexCH 23.1
Religion

(items necessary for Mass, cont.)
sacred vessels, MexCH 27.3-33
bread and wine, MexCH 34.1-38
(cf) wheat and grapes
priest, MexCH 38.3-41
vestments, MexCH 41.6-46
liturgical colors, (cf) liturgical year
Benediction, MexCH 47.3-48
material, religious, D/L 32, 42, 43, 67, 73-74, 103-104, 122
Method, (Montessori) Some Fundamental Principles of, D/L Ch. III, 35-50
mind, Divine, MM-LW 344
Missal, children's, D/L 85.3-90
construction of, D/L 89.4-90
use of, D/L 91.1
Montessori Method, objections to, D/L 6.4-7
motto of, D/L 127.1
Montessori Method and religious instruction, D/L Ch. I, 19-20
Montessori Method, brief history applied to the teaching of Religion, D/L Ch. II, 23-34
Montessori Method and Religion, D/L Ch. X, 125-132
Montessori Method and religion, D/L 19, 27.3, 38, 50, 52-55, 60, 105, 125.
duty of adults, D/L 127
and Christianity, D/L 4914-50
and Gospels, Harmony of and Montessori principles, D/L 125.1-126
the child, D/L 126.2
(cf) "atrium"
(cf) Mass and Montessori, the Catholicism and Montessori
Montessori in the U.S., D/L 5.3, 10
in other countries, F/M 3-7
Morality and Confession, D/L Ch. VIII, 109-116
Morality, Montessori and, D/L 109, 117
Moral Question, SAE 275-352
Morality and Religion, SAE 347-349
morals, "sense of sacred", D/L 10-11
religion and morality (cf) Confession

Religion

Motto of Montessori Method, D/L 127
normalization, D/L 6.3, 43-44
obedience, D/L 112
order and discipline, D/L 110-111
Original Sin, MM-LW 56, 181-182
parables, D/L 113.2, 118-122
prayer,
Hymn to Bread, PA 126
spontaneous, D/L 106-107
memorizing, D/L 106-107
written, D/L 107
prepared environment and religion,
D/L 37, 43.3-44, 53, 55
recollection, D/L 27.3
religion, SAE 266-268, 347-355, S-MM 41,
preparation for, DOC 127.4,
AM 187.4, 188
definition of, D/L 20.1, 126
sensitive period for, D/L 46-50
Religion and the Montessori Method, D/L Ch. X, 125-132
Religious Development, Periods of,
D/L 43.1, 47
Period of Faith, (Baptism)
D/L 47.2
Period of Moral Problems (Penance)
D/L 48.1
Period of Social Development, (The Church), D/L 48.2
Realization of Responsibilities, (Eucharist), D/L 49
(cf) Religion, sensitive period for religious instruction, MM 371, MM-LW 69
concern or, D/L 29.1
attitudes of, DOC 360
Religious Education, DOC Ch. XXIII, 258-266
Sacraments, D/L 43.2
(cf) religious development
Sacraments, The—Means of Grace, the,
D/L Ch. V, 59-74
Sacred Scripture, D/L Ch. IX, 117-124
Gospels, D/L 117-123
Parables, D/L 113, 118-122
group work, D/L 122
Christmas Liturgy, D/L 123
Easter Liturgy, 104-106
Bible study, D/L 123-124
Sensitive Period for Religion,
D/L 46-50
silence, child's love for, D/L 129
Religion

spiritual
preparation, S/C 115-122
development, AM 140, MM 371, 375
/Ch 9
"children's house" MM 375
life, AM 62, 266, MM 155, 353
order, SAE 122
education, MM 371-375
embryo, MM-LW 155-156, 210-211
Spirituality of Children, D/L Ch. IV,
51-58
Supper, The Last, MexCh 1-2
teacher
as Catechist, D/L 109
spiritual development of MM-LW 298
task of, D/L 126
in religious instruction, D/L 109
virtues of an educator, D/L 127-129
three-period lesson in teaching reli-
gion, D/L 76
wheat and grapes, growing of, DOC 364-
366, (cf) communion

repetition, S/C 133-135, /NCh 41-45
MM-LW 41, 149-150, 246
definition, MM 357-358, 360,
MBB 75
role of DOC 128, 140.5, AM 179.4,
MM 172.4, 293, 342, 357-360
S/C 133-135, 140 L 2, S-MM 11-12,
F/M 59-60, /Ch 16-18, 21-23,
SAE 153-154, NHL 18, 33, 46, 80,
81, S-MM 21, 103, M/P 190-191
respect, for the child, MM 87, MBB 79
responsibility, NHL 50-55, M/P 34, 35,
69, 70, 130, 200-204, Mann 26-27
rest, MM 354, E/MM 67, S-MM 94-96,
/NCh 54
retarded child, (cf) defective children
reward and punishment, DOC 15.3, 16,
17.4, 18-19, 89-91, 139, AM 245,
SAE 304.4-320, MM-LW 43-44
fallacy of, PA 123, 144-145, 432,
441, 443
Montessori punishment, isolation,
MM 103.3-104
(cf) discipline

Riesman, David, NHL 61, 62, 118
rods and blocks, MM 193
numerical rods and red rods,
MM 234
(cf) Apparatus
"round stairs", the, DOC 133.3
Rousseau, Jean Jacques, DOC 10.4
MM 15, F/M 4, 41, MBB 11, PE 16,
MM-LW 59, S-MM 51, MexCh 20-23,
85-85
rugs, DOC 93, 115, MBB 40, /Ch 18,
/NCh 14
(cf) carpets

Sacraments, (cf) Religion
St. Augustine, S-MM 36, 95
sand, AM 167.3, E/MM 63
sandpaper letters,
(cf) Apparatus-Language
sick test, NHL 119
Science, Modern Influence on Pedagogy
MM 1.
(cf) Nature-in education
Scientific Education, WKC Ch. I, 1-13
Science, Experimental, Montessori's
contribution to,
SAE Ch. III, 67-86
Scientific Method, definition,
DOC intro. v, 4-5, 7,9,
(cf) teacher training
Scientific Pedagogy, DOC intro. v,
1-24, 22, 26, 33, 34-35, 38-41,
67, 95.4, MM Ch. I, 1-24, 228,
370.3
Schools cf, DOC vi, 2, 3
(cf) Nature-Science
(cf) education
(cf) educational philosophy
(cf) Montessori Method
(cf) teacher training
science, SAE 50-64
experimental, SAE Ch. II-III, 50-
123
Schools
old, /Ch. 7
"old fashioned" DOC 10
ordinary, DOC 11, 12-15, 67
day M/P 37
equipment, M/P 8.5-9
(cf) Children's Houses
school benches, DOC 11.3-14, PA 122, 302, 307, 349
(cf) deformities due to furniture
Scouts, Girl and Boy, S-MM 101
Sequin, Edouard, DOC 23.5, 24, 27, 30, 32, 33, 35, 36.5, 41, 230-247
266-271, MM 31, 36-37, 40.4, 42, 46, 141, 144, 177-178, 224, 246, LHL 13-14, 77-79, 83, 84, PA 33, 426, 449, MM-LW 10, 29, 32-33, 59, 354
three-period lesson of
self
sense of, AM 272, F/M 90-93, LHL 38-44, 51;
care of, MM 122, 145-146, MMan 81
control cf, AM 258, MM 352, M/F 142, 144, 145, MMan 96-97
dependence, (of children) M/F 23, 102, 110, 133, 137, 156, 186
correction, M/F 191-194
(cf) control of error
development, WKc 5, 16, 28-29, 45
discipline, MM 352, LHL 44-50, 52, 56
MM-LW 51, 177-178, S-MM 89
expression, MexCH 30, 31, 33, 39, in the Montessori System, Mex, Ch. IV, 41-45
lacking in Montessori,
MexCH 41-42, 43 L 17, 44-45
and play, MexCH 42-43
and games, MexCH 43
and painting, MexCH 43
stories and drama, MexCH 43
in practical life, MexCH 44
self-teaching, AM 167.3, 168, 182-5, 185-5, MM 172, E/NW 3.1, MHB 59, 60, LHL 119-124
(cf) auto-education
(cf) work
(cf) activity
Sensations, Age of, The, S-MM 46-49
Senses, Generalizations on the Education of, DOC Ch. X, 187-194
senses, AM 102, 166, 182-5, 185-5
education of, DOC 187-194,
MM 167-177, 185-224, 342, 360, WKC 142-143, SAE 248-252
development of, DOC 37, 110-112, 139, E/NW 37, S-MM 49-51
through games, M/F 61-64
results of, MexCH 68-72
distribution of stimuli, MM 184
age of sensations, S-MM 46-49
(cf) Apparatus-Sensorial
Senses, Education of,
MM Ch. XII-XIII-XIV
sense training, AM 182-183, MHB 29, 24, SAE 200-202, 203-204, 245-246, M/F 53-55, 56-66,
MMan 23, /NCh 63-64, Mex, Ch. VII, 61-62, MexCH 61-72
aims, MexCH 61-62, 66-67
definition, MexCH 66-67
materials for, DOC 145-147,
AM 172, 182, 183, 185, 186, MM-LW 162, 140, MHB 50, 51
S-MM 30-31, 55, 58, 83
M/F 60, 61
isolation of quality, DOC, 146-147, MM-LW 161
isolating sense, MM 179, 224
qualities of, DOC 147-150
introduction to, DOC 159
(cf) education
(cf) Apparatus-Sensorial
(cf) gradation
sensorial (sense), WKc 113, 141
S-MM 49-51, 67-68, 103
education and the mathematical mind, AM 181-186
Sensory Motor Activity, S-MM 55
Sensory Education, MHB 65-122
sensory learning, MM Ch. XXXI
desire for MM-LW 138-168
M/F 52-54, 68
sensitiveness, AM 272.3, S-MM 36-46, 100, 112
sensitivities, F/M 81.4
sensitive periods, DOC 220.3-222,
AM 166, S/C Ch. III, 34-41,
WKc 51, 52, MM-LW 138-139,
316, S-MM 35.2-46
definitions, AM 51.2, MM 358,
S/C 36, F/M 83, WKc 111.2,
MM-LW 118-141
or age, DOC 120.2-121, AM 166,
S/C 35.4-43, 221, 223.3, F/M 83
difficulties, analysis of,
MM-LW 139
difficulties and, MM-LW 136-138
for writing, MM 295.2, E/NW 6-7
for religion, (cf) Religion
Sensitive Period, The

de Vries, Hugo, AM 52, S/C 36.3
(cf) Vries, Hugo de D/L 45

sex education, NCh 137-138
function, dignity of the, PA 126
morality, PA 117, 26, 473-476
(cf) love and morality

"show and tell" LHL 31

shyness, (cf) personality-timidty
silence, DOC 126, 135.6-139, MM 180, 209-214, 324, 343, M/P 43, M/M 93-96, D/L 24, 27, 28, 110-111, 114, 129
definition of, DOC 134.4-135, AM 262, MM 209-214, LHL 47, 75, 79, M/M 93, D/L 131
game, DOC 126, 135.6-139, AM 262, S/C 138-140, MHR 118-123, LHL 47, 75, 79, M/M 44-45, 199-200, 227-228, S-MM 57, 173-175
M/P 43.2-47

origin of, S/C 138-140, E/M 82.3 84

child's love for, D/L 129.2
poise, MM 123
discipline and, AM 261.2, MM 212, 343, 350.3

in religious formation,
(cf) Religion-silence
(cf) voice
(cf) immobility
(cf) Apparatus-Practical Life-
silence

Skinner, B. F. LHL 120, 121, 123

sleep,
question of, S/C 74-79
of child, WKC 36
(cf) rest
(cf) fatigue
slides, DOC 133-134
(cf) gymnastics

slowness, of children, M/P 21, 135

slums, DOC 44-45
(cf) poverty

smell (olfactory)
DOC 167-169, MM 167-169, 190, M/P 64-65
(cf) Apparatus-Sensorial-Sense of Smell

Social Development, AM Ch. XXII, 221-31

social life, DOC 94, 129, MM 121, 153-154, WKC 37.2, 38, 39.2, S-MM 60, 98-102, 205.2, M/P 184, 206-207

graces, MM 123, S/C 142-145,
(cf) Apparatus-Practical Life, Grace and Courtesy

potentials of childhood,
MM-LW 69, 80, 82, 269
in Montessori school, AM 224
in regular school, AM 257, 263.3, SAE 310-311

mentality, F/M 43.3
environment, AM 221-231, 244,

development, DOC 132, AM 181.2, SAE 173.2, 178, Ch 8, 17-18, LHL 28-39, 45-46, 52, 56, 79-80, MM-LW 189-190, 244-245, S-MM 95-99

of six-year-old, EHP 6

training, NCh 6

social types, see chart, AM 210

Social unit, Cohesion in,
AM Ch. XXIII, 232-243

Society, Child's Contribution to-
Normalization,
AM Ch. XIX, 201-207

society
education and, AM 11-13, 15.3
modern, PE 15

Sociology, (cf) Le Play
songs, children's, (cf) music
Sophia School, S-MM 195-198
sound, (auditory), (cf) Apparatus-
Sensorial

space age, PE 28-29, S-MM 93-95

Speech, of the Child,
DOC Ch. XVIII, 301-325

speech, MM 147-148, 319, 320, WKC 39-48, 111
defects in, MM 227, 279, 322-323, correction of defects, MM 324-325
(cf) language

spelling, S-MM 69.2, 73, 120
(cf) language

spirit, MM 20, MM-LW 85-88

Spiritual Embryo, The,
AM Ch. VIII, 61-84

spiritual development, MM 371, ReEd 7, preparation, S/C 115-122
(cf) Religion

Spirituality of Children,
D/L Ch. IV, 51-58
Speck, Benjamin McLane, *LHL* 69

stair
(cf) Apparatus-Sensorial
(cf) "round stairs"
and writing, *MM* 275-281
(cf) muscular memory
stimulation, */NCh* 55-56
over, *M/P* 186-189
structured activity, *LHL* 49
in home, *LHL* 104-107
(cf) prepared environment
Sumner, George, *LPL* 14
supervision, absence of, *M/P* 10, 102, 103, 180, 191, 193
swimming pools, *DOC* 13, 134
(cf) gymnastics
syllabus, Montessori, *AM* 287

(cf) Apparatus-Practical Life-Table
setting
(cf) luncheons
(cf) care of environment
taste, sense of, (estesiometry)
*DOC* 167-169
(cf) Apparatus-Sensorial-Taste
Teacher, The, *DOC* Ch. XI, 195-199
Teacher, Discipline and The, *AM* Ch. XXVI, 263-276
Preparation, Teacher's, The
*AM* Ch. XXVII, 277-287
Teacher, as Director of Spontaneous Work in the "Children's Houses," *MM* Ch. XII, 370
Teacher, Task of The
*S/C* Part II, Ch. I, 113-122
What a Montessori Teacher Needs to Be, *E/NW* Ch. XIII, 86-89
Teacher, The New,
*/Ch* 25-26
Teacher, Preparation of the,
*SAE* Ch. IV, 125-141
Teacher, The, (The Directress)
*LHL* 89, 95

(Teacher, cont.)
Montessori Directress, The,
*MM-LW* Part IV, Ch. XVIII, 297-319
*/NCh* 15.2-16, 29, 144-146
*P/L* 9, 24, 38-42, 49.3, 57, 98, 110, 115, 127, 128, 129, 130.2
and discipline, *AM* 202, 263-276
spirit of, *DOC* 9.3
qualities of, *DOC* 198-199, *AM* 7
as Directress,
*M/P* 29.1, 49.2-50, 179-194
appearance of, *AM* 278, *E/NW* 86-89
similes, *MM-LW* 309-310
silent movement of, *MM-LW* 306
interference of, *AM* 279, 280-282
*S-MM* 12-14
of the future, *PA* 360
responsibility of, *PA* 116
authority of, *MM-LW* 308-309
giving a lesson, *DOC* 151-199
(cf) three-period lesson
*M/P* 179-184
(cf) mobility
as observer, *MM* 11-12, 15, 28, 86-89, 94, 108.4, 172, 227.3
*MHB* 14-15, 18
(cf) observation
(cf) Montessori Method, the
(cf) scientific pedagogy
unconscious,  
From Unconscious Creator to  
Conscious Worker,  
AM Ch. XVI, 164-169  
New Psychology of the Unconscious,  
The, EHP Ch. III, 18-27  
(cf) mind  
(cf) will  
Underhill, Ruth, LHL 40  
ungraded classes, AM 223-224, MM 373-374  
Universe Presented to the Child’s  
Imagination,  
EHP Ch. VI, 28-34  
universe, EHP 16-17, MM-LW 92-98, 165, 242  
(cf) History  
University of Minnesota,  
research at, LHL 36-37  
Visual and Auditory Distinctions  
DOC Ch. IX, 170-186  
visual sense, DOC 170-186, 266-268  
MM 169, 191, 199  
discrimination, illus. DOC 170-172  
(cf) Apparatus-Sensorial-Visual  
Vision, Training for  
/CH Ch. XIV, 110-118  
visual aids, MM-LW 230-231  
voice, education of, PA 287-288  
in the silence game, MM-LW 227-228  
(cf) speech  
(cf) silence game  
voluntary exercise  
(cf) work patterns  
(cf) mobility, related to development  
(cf) exercise  
(cf) gymnastics  
Vries, Hugo de, AM 48, 96.3, MM 105  
S/C 35.4-36, PA 47, LHL 33  
MM-LW 119, S-MM 20, 21, 36-38  
(cf) Sensitive Periods, The  
(walking, cont.)  
on line, DOC illus. 124, 126, 351, 351.3, AM 223.3, MM 339, 342-343, MHB 26.3-28, 63, M/F 148-149, MHB illus. 60, MM illus. 352  
carrying glass of water, DOC 126  
carrying bells, DOC 126  
balancing cubes or basket, DOC 126  
toe-heel, DOC 125  
carrying flag, DOC 125.2  
music, MHB 64, MEF 351-352  
marching, MM 140-141, illus. MHB 62  
sensitive period for,  
S/C 80-84, E/WM 34, 59  
delight in, S/C 80-83  
balance, DOC 114, 124.3  
war, E/WM 1, PA 4-6, 11, 25, 26  
unseen causes of MM-LW 81  
(cf) History  
washing, MM 81.3, LHL 77, 101-102, 105-107  
hands, DOC 93, 120, MM 81.3, 85  
S/C 134-135, /CH 13  
self, MM 122-123  
materials, MEF 43-44, illus. 42  
(cf) Apparatus-Practical Life  
water, E/WM 63, M/F 150-151, MMan 70  
weaving exercise, MM 162, 260.5-261  
(cf) Froebel  
Weber, DOC 1, (cf) psychology  
well-to-do children, S/C 163-168  
(cf) poverty, children of  
Whitby School, S-MM 191-194  
Whitehead, Alfred North, LHL 19  
Wicks, Frances, LHL 55  
Will,  
SAE Ch. VII, 170-194  
will (free), DOC 109.2, 113.3, 121  
AM 254.4, 256.4, S/C 100-101,  
E/WM 81-85, SAE 170-195,  
S-MM 150-153, M/F 153-157,  
MMan 57, MexCH 29-31  
power, MM 365-367  
qualities of, SAE 178-180  
decisions, SAE 180-183  
development of, SAE 184-194  
formation of, MM 364  
movement and, SAE 187-190  
(cf) inhibitory exercise  
(cf) discipline  
(cf) personality  
(cf) obedience  
(cf) mind
(teacher, cont.)
Montessori, DOC 8, 78-79, /NCh 15, "traditional" DOC 15, E/NW 66.2
(cf) scientific method
(cf) educator
(cf) directress
(cf) teacher training
Teaching Numeration and the Approach to Arithmetic
DOC Ch XIX, 326-339
MM Ch. XIX, 328-337
Teaching Methods Used in Children's Houses,
DOC Ch. IV, 67-94
(cf) Children's Houses
teaching
secret of, definition,
EHP 15.2
teaching, methods of,
Montessori, DOC 10, 129-131,
MM 171.4, 215-216, 292, 308, 373-375, /Ch 10, 94, ReEd 12-13,
WKC 3.1, 26.1, 131.2, S-MM 48.3, 78-79, 204.8
non-Montessori, AM 8-10, 20-21,
MM 172.3, 30213, 370, ReEd 10-
II, PE 23-25, WKC 24.2, 65.2,
127-133, 135.4, 137, 145.5
SAE 207-209, /NCh 5-6, Mex 50-*
curriculum, Mex 55-59
elementary school, AM 19, MM 307.2,
312, PE 23.1, WKC 57, 58, IHL 113-116, 120-121
at higher levels, AM 19, ReEd 12,
WKC 62-63, IHL 116-119
at "new" school, S/C 114-115,
IHL 125-133
the old school, /Ch 7
at home, AM 12, IHL 89-110
(cf) prepared environment-home
artistic education,
(cf) Art
Montessori vs. school tradition
Mex 13-14
(cf) art
(cf) music
(cf) auto-education
(cf) Kindergarten vs. Montessori
(cf) kindergarten or nursery school
Teaching Training:
Teacher Preparation
AM Ch. XXVII, 277-287
SAE Ch. IV, 125-141
* 51, 55-59, 80-81

(Teacher Training, cont.)
Teacher Training Colleges,

International, MM-LW 73-78
Paris, MM-LW 178
Midwest Montessori Teacher Training Course,
1010 W. Chicago Ave.
Chicago, Illinois
teacher training, DOC 2, 4, 5, 6, 7, 74,
IHL 97-98, 137-138
MM-LW 297-319
Montessori, S-MM 35.2
for teaching defective children,
DOC 30, PA 449
team teaching, IHL 126-127

Technique of Lessons, DOC Ch. XII, 200-
211
television, IHL 103, 113
temper
anger, expression of, PA 279
control of, IHL 56
thermic bottles
(cf) Apparatus-Sensorial
thought, expression of, PA 280
three-period lesson,
DOC 200-205, MM 177-178, 235,
263, MHB 72-74, MM-LW 307
MMan 64-65
technique of, DOC 203-205, SAE 44
compared to old system, DOC 151-158
(cf) presentation of materials
(cf) Religion-three-period lesson
timidity, MM 366.2, E/M 58.2, WKC 84
(cf) personality
toilet training, IHL 56, 104
touch, sense of (tactile)
DOC 160-161, 266.6-268,
MM 179, 185, 198, 265, 276.5,
341, MHB 77-80, E/MW 5, M/P 57-
60, MMan 48-56
definition, M/P 60
(cf) Apparatus-Sensorial-Tactile
toys, AM 167, 168, S/C 136-137, 173,
E/MW 11-12, 63-65, MHB 14, 44
IHL 26, 29-30, 83-84, 108
MM-LW 43
dolls, MM-LW 43, 341-342
(cf) play
(cf) playthings
trauma (cf) dreams
tree houses, DOC 133.6 (cf) gymnastics
triangles, (cf) Apparatus-Sensorial
turns, MHB 58
woman, DOC 57-60
Work, SAE 122

The "Work" of the Child--The Creation of the Adult, MM-LW Part II, Ch. VIII, 141-157

The Instinct to Work, S/C Part III, Ch. I, 207-209

The Child's Task, S/C Part III, Ch. I, 215-217


patterns, MM 358, SAE 97, 122, LHL 17, 18, 27, 45-46, 51, 71, S-MM 60-61, 94-96

development through, AM 94.2, 144, development of, E/NW 81-85

individual, MM-LW 332

freedom to, MM-LW 345-346

manipulative, AM 149-150, 179, 180, /Ch 20

definitions of, WKC 134, 139

drudgery, MM-LW 292-295

cycle, E/NW 49, S-MM 54, 94-97, 204

rhythm of, MM-LW 183-145

spontaneous, S-MM 148-149

in the open air, DOC 112.4

joy in, /Ch 16

hatred of, WKC 58.2

discipline through, DOC 84, 370-71, AM 207, MM 350-353, /Ch 16.2, WKC 134-139

normalization through, S-MM 90-91

Work, New Theory of, /NCh Ch. XVI, 126

World War, (cf) History

Writing

Written Language
DOC Ch. XV, 237-256

Mechanism for Writing, The DOC Ch. XVI, 257-286

Method of Teaching Reading and Writing, MM Ch. XVI, 246-270

Writing, Exercises for the Management of the Instrument of Writing, MHB 134-140-148

Exercises for the Writing of Alphabetical Signs, MHB 148-157

(Writing, cont.)

"I've written! I've written!"
S/C Part II, Ch. II, 147


MM-LW 47-49, 137, 191-192

S-MM 77-119, /NCh 25, 56-57

MexCh 78

explosion into, DOC 277-286,

MM 242, 286, 290, 291, 318

AM 5-6, S/C 150, E/M 25-26, 33-34, 46, 110, 116, 127, E/NW 4-8

MHB 134-158, M/P 84, 87, S-MM 77-119, /NCh 25, 56-57

MexCh 78

indirect preparation for, DOC 238-247, 258-261, AM 172, E/NW 71, MHB 50, 80.3-81

direct preparation for, DOC 261-277, MHB 85, E/M 122-128, S-MM 59, 76

sensitive period for, DOC 284.3, AM 171-172, MM 295, E/M 117-118, 124-125, E/NW 6

readiness, DOC 282

movable alphabet, DOC Illus. 266, 276, E/M 26-27, E/NW 6.8, M/P 82

script, MM 275.3

composition, MM 281, 304-305, 307

material for, DOC illus. 266, 254-256, MHB 140-158

metal insets, DOC Illus. 266, 263-265.

on blackboards, MHB 39.3, MM-LW Illus. 195

permanship, MM 295.2

writing, MM 301

dictated writing, F/M 33-34

E/NW 6

caligraphy, S-MM 40, 72, 73

absorbing, WKC 59

alphabet, origin of, MM 269

movement (in writing) MM 262

taught in elementary schools, WKC 58

(cf) Apparatus-Language
(cf) reading
(cf) speech

Wundt, DOC vii, 1, 3, 4, 26, 27, 68
(cf) Psychology, experimental

zero, MM 114-115, 329,

lessons on, DOC 331-334, MHB 177
(cf) Apparatus-Mathematics-Spindle boxes