Halpernosh, John F.; And Others

Annotated Bibliography: Afro-American, Hispano and Amerind; with American; with Audio-Visual Materials List.


Office of Education (BHEX), Washington, D.C.

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Descriptors


Readings and audiovisual materials, selected especially for educators, related to the study of Afro-American, Hispano-American, and American Indian cultures are included in this 366-item annotated bibliography covering the period from 1861 to 1968. Historical, cultural, and biographical materials are included for each of the three cultures as well as information on the unique problems of each. Other sections deal with school segregation, politics, voting, discrimination, and civil rights in Colorado. Audiovisual materials include films, filmstrips, records, and tapes. A general section features works on language, culture, and race relations. Indication of reading level is noted; price and availability are frequently provided. [Not available in hard copy due to marginal legibility of original document].
ANOTTED BIBLIOGRAPHY

AFRO-AMERICAN, HISPANO AND AMERIND

with

AUDIO-VISUAL MATERIALS LIST

Prepared by A Human Relations Task Force Committee

Under the Direction of

The Division of Elementary and Secondary Education

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COLORADO DEPARTMENT OF EDUCATION

Funded by Title I of the
Elementary and Secondary Education Act

DENVER, COLORADO
April, 1959
FOREWORD

The purpose of this publication is to assist educators with the selection of materials for the study of Afro-American, Hispano and American Indian cultures. Many of the references have special significance to Colorado and the use of such materials would be of assistance to the study of Colorado history and the relationship of these cultural groups to the history of the state.

The committee responsible for the preparation of the bibliography searched out all available material and those items herein were selected for the three cultural groups.

Educators using this publication should also be alert to the wealth of material being published monthly on these same cultures and it is hoped that school or community librarians would prepare supplemental listings.

Byron W. Hansford
Commissioner of Education
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ii
Introduction

Annotated Bibliography

and

Audio Visual Materials List

Compilation of an annotated bibliography, although an arduous task, can still be rewarding. For this reason, the compilers of this bibliography are impelled to comment on the techniques of selection or the value judgments made about the appropriate utilization by teachers and pupils of its content.

Every attempt was made to be thorough, both in researching and evaluating the materials included. The basic procedure was to examine available materials. Tests of accuracy, fairness to topic, historicity, and readability were applied. Only after this kind of deliberation were selections included. Every member of the bibliographic team acknowledged the urgency of providing a source of useful material.

In each of the four divisions, the organizational pattern is obvious from the content. Reading level is indicated at the bottom of each entry.

RL = Reading Level
J = Junior High School
HS = High School
E = Elementary School
A = Adult (Teachers)
IP = Indicates In Print
OP = Indicates Out of Print
$ = Cost of Publication
HB = Indicates Hardback Edition
PB = Indicates Paperback Edition
Text = Textbook

Other bibliographies are indicated for further study; also, many of these same authors have written many more valuable books and articles. Therefore, since there was some limitation as to space available, we would encourage wider reading from these same authors.

The committee urges all teachers to recognize the magnitude of preparing young people to live in today's world where the dream of the right to "life, liberty, and the pursuit of happiness" must become a reality of existence for every human being on this planet.

Because the prices set by publishers change without notice, and because books and other materials can go out of print at any time, users of this Annotated Bibliography should consider it as a guide and not as a catalog.

It would be wise to contact the publisher, supplier, or jobber to check on current prices and availability before ordering.

An Audio-Visual Materials List follows the Annotated Bibliography.

1
GENERAL MATERIALS


Alpenfels, Ethel J. Sense and Nonsense About Race. Friendship Press. 475 Riverside Drive, New York, New York, 1957. 64 pp. Essential facts about race relations. (RL-HS) IP $.75 PB


Bibby, Cyril. Race, Prejudice, and Education. New York: Frederick A. Praeger, 1960. 90 pp. Specifically designed to help teachers teach race; provides basic scientific information; bibliography included. (RL-A) IP $4.00 HB


Hayakawa, Samuel I. Language in Thought and Action. 2nd Ed. New York: Harcourt, Brace and World, Inc., 1964. Discusses the impact of semantics on prejudice; exercises are suggested for developing skill in recognizing semantic differences. (RL-HS) IP $5.00 HB $3.95 PB


AFRO-AMERICAN HISTORY
(General)

(RL-HS) IP $5.95 HB

(RL-J) IP

(RL-HS) OP

(RL-HS) IP $4.25 HB $1.95 PB

(RL-HS) OP

(RL-A) OP

(RL-HS) IP $1.80 PB

(Vol. 1, No. 4, pp. 26-31).
(RL-HS) IP $5.00 HB

(RL-HS) IP $10.75 HB
Hughes, Langston and Milton Meltzer. *A Pictorial History of the Negro in America,* Rev. ed. New York: Crown Publishers, Inc., 1956. 340 pp. More than 1000 reproductions of pictures, "the largest number and the most important pictures ever assembled in one volume," makes this a valuable asset to most studies of Negro history. (RL-J) IP $5.95 HB


Salk, Erwin A. *A Layman's Guide to Negro History.* New York: McGraw-Hill Book Company, 1967. 196 pp. "... comprehensive bibliography of books and teaching aids; a fairly complete source book for teachers and students; one void, which may be corrected in later editions, is the part played by the Negro in the development of the American West." (RL-HS) IP

Stamp, Kenneth M. *The Peculiar Institution.* Knopf, 1956. A re-examination of slavery in the South, thoroughly documented. (RL-HS) IP $6.95 HB

Afro-American History
(General)


(RL-HS) IP $1.95 PB


(FL-HS) IP $1.40 PB


(FL-HS)


(FL-HS) IP $4.50 HB $1.50 PB
AFRO-AMERICAN PIONEERS


Dellenbaugh, Frederick S. Fremont and '49. N.Y.: G. P. Putnam's Sons, 1914. 547 pp. Describes the meeting between Fremont and Beckwourth near Long's Peak and contains references to the Negro, Saunders Jackson, who accompanied Fremont in 1848.


Denver Republican, February 18, 1882, p. 8. Gives sketch of Aunt Clara Brown from birth to 1882 when as a free citizen of Colorado she departed to find her daughter left in the South.

Ferril, Will C. "Opulent Men of Color," Chicago Daily News, March 18, 1890. Provides brief biographical sketches about pioneer Negroes of the Rocky Mountains and what they have done; some of the individuals covered are: Edward J. Sanderlin, Jim Beckwourth, Aunt Clara Brown, and Lewis Price.

Grinnell, George Bird. Adventures of Indian Fighters, Hunters and Fur Traders. New York: Scribner's Sons, 1913. 363 pp. References are made regarding the part played by the Creen brothers in the establishment of Bent's Fort and at the Taos Massacre.
Afro-American Pioneers

Grinnell, George Bird. "Bent's Old Fort and its Builders," Kansas Historical Collections, XV, 28-91. Tells of Negro brothers, Andrew and Dick Green, who were servants at Bent's Fort in the 1830's and of a Negro woman, Charlotta, who was also employed at the Fort.
(RL-HS)

Hafen, LeRoy R. "The Last Years of James P. Beckwourth," Colorado Magazine, V, 134-139. Gives a brief biography of Beckwourth with some account of his activities in or near the Denver area and describes his death at the hands of his Crow Indian brothers.
(RL-HS)

(RL-HS)

(RL-HS)

(RL-HS)  IP $2.50 paperback

(RL-HS)


(RL-HS)  OP

(RL-HS)

(RL-J)

AFRO-AMERICAN MILITARY EXPLOITS IN COLORADO AND THE WEST

Burkey, Elmer R. "The Thornburgh Battle With the Utes on Milk Creek," Colorado Magazine, XIII, 90-110. An account of a Negro Cavalry Unit (Co. C 9th Cav.) and the 1879 Ute Indian uprising.
(RL-HS)

(RL-HS) OP

(RL-HS) OP

(RL-HS) IP $5.95 HB

(RL-HS) OP

(RL-HS) OP

(RL-HS) IP $6.75 HB

(RL-HS) OP

(RL-HS)
AFRO-AMERICAN MINERS IN COLORADO


Randall Clippings, II, (July 1903) 220. An account of Jerry Lee (Negro pioneer) who prospected famous lodes.

Rocky Mountain News, August 4, 1881, p. 2, c. 3. Describes past history and future prospects of Peru mining district, Summit County.


Times, December 31, 1899, p. 26, c. 6. Washington Johnson, an old Negro prospector, is doing development work in Gilpin County.

Times, January 15, 1900, p. 6, c. 2. Educated Negro woman, Ony Combs, has good fortune in mining claim.
AFRO-AMERICAN PIONEEER COLONIES

Bittle, William E. and Gilbert Geis. The Longest Way Home. Detroit: Wayne State University Press, 1964. The story of the all-Negro community of Boley, Oklahoma and of one Alfred Charles Sam who was the first of his race to recruit people for a back-to-Africa movement is contained in this book. (RL-HS) IP $8.50 HB

Denver Daily Tribune, May 10, 1879, p. 5. Editorial supporting plan to actively seek settlement of Negroes in Colorado in order to aid in relieving the great movement of southern Negroes then flooding into Kansas; editorial supports this plan because "the emigration that will come from these states will be made up of the better and more intelligent classes of the colored people of the South." (RL-J)

Denver Daily Tribune, May 10, 1879. Discusses plan to bring Negroes into Colorado. "Colorado can use hundreds of house servants and can also utilize Negro knowledge of cattle and horse breeding." (RL-J)

Denver Daily Tribune, May 11, 1879. Discusses the Afro-American; generated by large influx of Negroes into Colorado at this time; opinions of a dozen representative men are given concerning "The Exodus." (RL-J)

"Place Names in Colorado," Colorado Magazine, XVII (September, 1940), 190. Description of Dearfield, Colorado, only all-Negro agricultural colony in the state, founded in 1911. (RL-J)

Rocky Mountain News, February 14, 1866. Copies of letters received from Washington, D. C. stating the right of Negroes to homestead and file pre-emption claims. (RL-J)

Weld County News (special edition, November, 1921, p. 60. Comprehensive article on Weld County's Negro Colony, Dearfield, one of 14 such agricultural colonies in the United States in 1921. (RL-J)
AFRO-AMERICAN PROBLEMS


(RL-HS) IP $2.95 PB


(RL-HS) IP $4.50 HB


(RL-HS) IP $16.50 HB $6.50 PB


(RL-HS) IP $9.50 HB


(RL-HS) IP $5.95 HB $1.95 PB


(RL-J)

Urban League of Denver. *Urbanalysis.* Publication of the Urban League of Denver now published under the title of Fact Letter. Series of pamphlets reports on progress or setbacks in the various areas of education, housing, employment, and community relations with relation to minority rights.

(RL-J)
HISPANO HISTORY


(RL-HS) IP $7.50 HB


(RL-J)


(RL-HS) IP $5.95 HB


(RL-HS) IP $8.95 HB $3.45 PB


(RL-HS)


(RL-J) OP


(RL-J) IP $8.50 HB


(RL-J) OP


(RL-J) IP $5.95 HB
Hispeno History


(RL-A) IP $6.95 HB $1.95 PB

Hallenbeck, Cleve. *Land of the Conquistadores*. Caldwell, Idaho: The Caxton Printers, Limited, 1950. 375 pp. Comprehensive history of the New Mexican area which includes Colorado. "...most of the archives covering the period from 1693 to 1846 were burned or otherwise disposed of by the early Anglo-American officials who could not read Spanish..."

(rl-J) OP

Hammond, George P. *Don Juan de Onate and the Founding of New Mexico*. Santa Fe: El Palacio Press, 1927. Reviews early expeditions before Onate; contains detailed account of Onate's expedition; includes actual lists of names and descriptions of soldiers and people who went to New Mexico in 1600.

(rl-HS) OP


(rl-HS) IP $5.00 HB


(rl-HS)


(rl-J)


(rl-A) IP $15.00


(rl-HS) IP $7.50 HB


(rl-J) IP $3.95 HB
Perrigo, Lynn I. *Our Spanish Southwest*. Dallas: Banks, Upshaw & Co., 1960. 498 pp. A comprehensive history of the Southwest from pre-colonial days until the present; contains extensive bibliography. (RL-HS) OP


Thomas, Alfred Barnaby (trans. and ed.). *After Coronado, Spanish Exploration Northeast of New Mexico from 1696 to 1727*. Norman, Oklahoma: University of Oklahoma Press. Contains translations of diaries, proceedings of councils of war, judicial investigations, correspondence, church records and Governors' reports of the Trans-Mississippi region from 1696 to 1727. (RL-HS) OP $5.95 HB


Thomas, Alfred Barnaby (trans. and ed.). *Teodoro de Croix and the Northern Frontier of New Spain, 1776-1783*. Norman, Oklahoma: University of Oklahoma Press. Translation of the general report of 1781 with a detailed analysis of each of the provinces under the command of Commander-General of the interior provinces in New Spain. (RL-HS) OP $4.50 HB


"Trinidad and Its Environs," *Colorado Magazine*, VI-VIII, 159. Mentions the founding of Trinidad and several prominent Mexican families. (RL-J)

Wagner, Henry R. *The Spanish Southwest, 1542 to 1794*. Albuquerque, New Mexico: University of New Mexico Press, 1937. A publication of the Quivira Society in two volumes containing a definitive collection of bibliography in English, Spanish, Italian, and German; describes material available in Rome, the archives in Seville, Mexico City, Santa Fe, New Mexico and elsewhere. (RL-A) OP

HISPANO CULTURE


Sedillo, Mela. Mexican and New Mexican Folkdances. Albuquerque: University of New Mexico Press, 1937. 47 pp. Includes various folk dances of Mexico and New Mexico with a description of costumes and dance steps.

Wilder, Mitchell A. Santos, the Religious Folk Art of New Mexico. New York: Marchbanks Press, 1943. Valuable contribution to materials published on culture of Spanish Americans; well-illustrated with pictures of Santos, as well as descriptions on how they were made and why.
HISPANO PROBLEMS


Hadden, William. Mexican-Americans of South Texas. New York: Holt, Rinehart & Winston, 1964. 112 pp. Case studies containing details on aspects of behavior and beliefs of Mexican-Americans and how these beliefs often interfere with the process of acculturation. (RL-HS) IP $1.95 PB

Manuel, Herschel Fermín. Spanish-Speaking Children of the Southwest, Their Education and the Public Welfare. Austin: University of Texas, 1965. 222 pp. Summarizes history of various organizations working for the improvement of the Hispano. (RL-A) IP $5.00 HB


Sanchez, George I. *Forgotten People*. Albuquerque: University of New Mexico Press, 1940. An account of the way of life and problems of Mexican-Americans in New Mexico. (RL-HS) OP

HISPANO BIOGRAPHY AND FICTION

Adventures in Success, Spanish-speaking Americans of the Southwest. NDEA Institute for Disadvantaged Youth, University of Denver, 1967. A collection of biographical sketches of outstanding contemporary Hispanics of the Southwest. (RL-HS)


McGann, Thomas F. "The Ordeal of Cabeza de Vaca," American Heritage, II (December 1960), 32-37. Description of the wandering of Cabeza de Vaca and other survivors of the Narvaez expedition. (RL-HS)

AMERICAN HISTORY


Forbes, Jack D. Apache, Navajo, and Spaniard. Norman: University of Oklahoma Press, 1960. 304 pp. Describes Spanish movement northward from Mexico during the period from 1540 to 1700; effects of Spanish invasion on intertribe relationships are discussed. (RL-HS) IP $5.95 HB


Foreman, Grant. The Last Trek of the Indians. Chicago: University of Chicago Press, 1946. 382 pp. Traces the moving of Indians from the Colonial Eastern states to the midwest and finally to Oklahoma; discusses the corruption and mismanagement by Indian agents; views the relations between the government and these Indian tribes. (RL-HS) OP


(RL-HS) IP $4.00 HB

Hyde, George E. Indians of the High Plains - From the Prehistoric Period to the Coming of Europeans. Norman, Oklahoma: University of Oklahoma Press, 1959. 231 pp. Detailed information is provided on the early Indian as a member of a family and a tribe, and how various tribes rose or fell in power.
(RL-A) IP $4.00 HB

Knight, Oliver. Following the Indian Wars. Norman: University of Oklahoma Press, 1960. 348 pp. Provides information on 25 years of Indian wars as reported by newspaper correspondents that followed armies and participated in battles; describes more than 1000 fights in twelve major campaigns from Colorado to California and the Southern Plains to Montana.
(RL-HS) IP $5.95 HB

(RL-A) IP $8.50 HB

McNickle, D'Arcy. The Indian Tribes of the United States, Ethnic and Cultural Survival. London: Oxford University Press, 1962. 79 pp. Explains why the American Indian has not adjusted to the life of the United States; speculates as to what can be expected for the future now that the Indian has become vocal.
(RL-HS) IP $1.20 PB

Peithmann, Irvin M. Broken Peace Pines. Springfield: Charles C. Thomas, 1964. 298 pp. A story of the American Indian beginning with the age of European discovery and settlement to the Indian of today; expounds the theory that the Indians were used as pawns in the control of America by all nations that came into contact with them.
(RL-HS) IP $7.50 HB

(RL-A) IP $8.50 HB

(RL-HS) OP

(RL-J) OP

(RL-HS) IP $6.75 HB
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<th>Author</th>
<th>Title</th>
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<th>Year</th>
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<tr>
<td>Underhill, Ruth</td>
<td>Red Man's America</td>
<td>University of Chicago Press</td>
<td>1955</td>
<td>400</td>
<td>Describes Indians of a period from the Stone Age to American citizenship; covers legislation and philosophy of the government toward the Indian today.</td>
<td>$7.50</td>
<td>HB</td>
</tr>
<tr>
<td>Underhill, Ruth</td>
<td>The Navajos</td>
<td>University of Oklahoma Press</td>
<td>1956</td>
<td>299</td>
<td>Covers the Navajo, i.e., appearance in the Southwest, their present-day position as America's largest tribe, and their adjustment to a new way of life.</td>
<td>$5.00</td>
<td>HB</td>
</tr>
<tr>
<td>Wedel, Waldo R.</td>
<td>Prehistoric Man on the Great Plains</td>
<td>University of Oklahoma Press</td>
<td>1961</td>
<td>355</td>
<td>Offers a nontechnical survey of the prehistoric Great Plains Region; discusses archaeology and environment of the plains as a home for man; traces history of the Indian tribes that held the region up to 1800.</td>
<td>$5.95</td>
<td>HB</td>
</tr>
<tr>
<td>Werstein, Irving</td>
<td>Massacre at Sand Creek</td>
<td>Charles Scribner's Sons</td>
<td>1963</td>
<td>186</td>
<td>The story of what happened to a group of Indians encamped according to a peace agreement on the Big Sandy in Eastern Colorado and the years of Indian reprisals that followed this incident.</td>
<td>$3.15</td>
<td>HB</td>
</tr>
<tr>
<td>White, Leslie A</td>
<td>Lewis Henry Morgan - The Indian Journals, 1859-62</td>
<td>University of Michigan Press</td>
<td>1959</td>
<td>229</td>
<td>Contains first-hand observations by L. H. Morgan of life in Kansas and Nebraska Territories as he traveled among the Indians during the period 1859 to 1862.</td>
<td>$17.50</td>
<td>HB</td>
</tr>
<tr>
<td>Wormington, H. H.</td>
<td>Ancient Man in North America</td>
<td>Peerless Printing Co.</td>
<td>1957</td>
<td>322</td>
<td>Discusses the various sites of discovery of artifacts throughout North America.</td>
<td>OP</td>
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</tbody>
</table>
AMERICAN CULTURAL VALUES

An illustrated book tells the story of the North American Indian from his beginning on this continent; subject divided into cultural groups; discusses their differences, personalities, and ways of life.
(RL-J) OP

Offers a view of the American Indian life through a collection of poetry and prose chosen by the author.
(RL-HS) IP $3.95 HB

(RL-J) IP $5.50 HB

(RL-J) OP

(RL-J) IP $5.95 HB

(RL-J) IP $5.00 HB $1.95 PB

283 pp. Collection of Indian tales; portrays the Indian of the Eastern United States. It has value in that these tales are told by Indians.
(RL-J) OP

Story of a young couple who, after graduating from college, move to Arizona to open a trading post where they become acquainted with Navajo customs and superstitions.
(RL-J) IP $5.00 HB

(RL-J) OP

(RL-HS) IP $1.95 PB
Merry, Edward S. "Magazine of the Intertribal Indian Ceremonial", Gallup, New Mexico, published annually. 50 p. Current information is provided on various Indian topics; through its color and black and white photos a sense of realism is provided in viewing the Indian in past and present. (RL-J)


Oswalt, Wendell H. This Land Was Theirs. New York: John Wiley and Sons, Inc., 1966. 360 pp. Offers an anthropological study of Indians of the United States by describing the changing life of Indian tribes and tracing their way of life from historic contact to modern times. (RL-A) IP $9.95 HB


- "Indians of Montana and Wyoming" 1966
- "Indians of Oklahoma" 1965
- "Indians of the Great Lakes Area" 1966
- "Indians of the Central Plains"
- "Indians of the Gulf Coast States"
- "Indians of the Dakotas"
- "Indians of California"
- "Indians of the Lower Plateau"
- "Indians of the Northwest"

Offers a brief view of the Indians of a particular section of the U.S. and concentrates on the Indian today with respect to his economic development, social progress, reservation life, population, and individual problems to be met in the future. (RL-J) IP 15c each

Wissler, Clark and L. W. Kluckhohn (eds.). *Indians of the United States*. New York: Doubleday, Doran and Company, Inc., 1940. 319 pp. A view of the struggle of the Indians to resist the advancing frontier, and the mode of life and modifications that resulted in residing among white people; valuable as it provides information on Indian personalities, on Indian life in the late '30's, on the contribution of the Indian to American culture. (RL-A) IP $5.95 HB $1.95 PB

Wright, Muriel H. *A Guide to the Indian Tribes of Oklahoma*. Norman: University of Oklahoma Press, 1951. 300 pp. Defines and describes the 75 Indian tribes that found Oklahoma to be their home; also discusses each tribe's way of life, customs, and governmental relations. (RL-HS) IP $5.95 HB
Biographical and Historical Index of American Indians and Persians Involved in Indian Affairs, 8 Vols. Boston: G. K. Hall and Company, 1966. Annotated index for documents printed through the Department of Interior, Bureau of Indian Affairs; offers a good source for reports and data on the American Indian.

Cooke, David C. Fighting Indians of the West. New York: Dodd, Mead and Co., 1954. 208 pp. A story of 10 of the more important Indian Chiefs that attempted to prevent the white man from coming onto their lands; gives reasons for the Indians' hate of the white man.


Porter, C. Fayne. Our Indian Heritage - Profiles of 12 Great Leaders. Philadelphia: Chilton Books, 1964. 228 pp. Biographical collection of Indian personalities that were important in contributing to the Indian heritage; offers a look at the Indian from the early part of the 15th Century.
AMERICAN PROBLEMS


Bennett, Robert L. Statistics Concerning Indian Education. Department of Interior, Bureau of Indian Affairs, Fiscal Year 1966. Order from Publications Service, Haskell Institute, Lawrence, Kansas. Provides detailed information on Indian Education and discusses Indian enrollment in public schools, the percentage of Indian graduates, and amount of Indian blood and name of tribe of those using public education.


Cory, David M. Within Two Worlds. New York: Friendship Press, 1955. 176 pp. Concerned with the struggle made by the Indian in retaining his home and way of life, and centers on the greater number that have made no advance.


Debo, Angie. And Still the Waters Run. Princeton: Princeton University Press, 1940. 417 pp. Analyzes the manner in which, since the Dawes Act, the five civilized tribes lost their tribal identity by the passage of laws which made them citizens of the United States, forbade them self-government and encouraged the banning of customs; contains a supportive bibliography.


(G-HS)  OP


(G-HS)  OP


(R-L)  IP $5.00 HB


(R-HS)  IP $5.00 HB $3.95 PB


(R-L-HS)


(R-L-HS)  IP $8.75 HB $2.25 PB


(R-L-J)  IP $15.00 HB

LaFarge, Oliver. As Long as the Grass Shall Grow. New York: Longmans, Green and Company, 1940. 140 pp. A brief history of relations between the Indian and White man formed around a collection of photos; examines the economic, cultural and political aspects of Indian life.

(R-L-J)  OP


(R-L-J)  OP


(R-L-J)  OP


Race and Race Problems Pamphlets. Public Affairs Committee, Inc. Titles are:


SCHOOL SEGREGATION IN COLORADO

(RL-J)

Council Journal, Legislative Assembly, Territory of Colorado, 6th Session, December 1866. Address of Governor Cummings in which he mentions that the practice of taxing Negroes for support of public school, while preventing their children from attending, had been rectified by the legislature.
(RL-HS)

Denver Republican, September 13, 1883, p. 2, c. 2. Segregated schools discussed in article on "Early Journalism" by William N. Byers, founder of the Rocky Mountain News. An account of history of journalism in Denver since 1858.
(RL-J)

General Laws of Territory of Colorado, First Sessions, 1861. v. 160, Secs. 41 and 44. Discriminatory act passed by first Colorado Legislative Assembly taxing Negro property for the support of public schools, yet preventing Negro children from attending.
(RL-HS)


(RL-J)

(RL-J)


Session Laws of Colorado, Eighth Session, 1870. p. 145, Sec. 34. School segregation law passed by territorial legislature for school districts numbering more than 25 or more Negro children.
(RL-A)

The Constitution of the State of Colorado. Article IX, Sec. 2. No mention made of color distinction in providing for the gratuitous education of state residents between the ages of six and twenty-one.
(RL-HS)

(RL-HS)
PARTIES, POLITICS AND THE VOTE


Daily Rocky Mountain News, January 11, 1867, p. 1. Editorial position of newspaper is one of opposition to Negro suffrage; takes issue with Colorado Democratic Party over its purported support of Negro suffrage.

Daily Rocky Mountain News, January 20, 1867, p. 1. Editorial is sharply critical of Colorado Governor Cummings for his use of Negro suffrage and equality as a tool in the fight for statehood.

Daily Rocky Mountain News, February 3, 1867, p. 1. Editorial once more blasts Governor Cummings and his Copperhead friends for using Negro equality and suffrage as a political tool in the fight for statehood.

Daily Rocky Mountain News, July 17, 1872, p. 4. Letter to the editors by H. O. Wagoner, Negro citizen, regarding protest meeting held by Denver Negroes on July 15, 1872. Interesting in light of nature of Wagoner's remarks concerning the treatment and neglect of Negroes by the Republican Party.

Daily Rocky Mountain News, September 9, 1873, p. 4. Article relates proceedings of Negro political meeting during which Mr. Barney Ford, a Negro candidate for the territorial legislature, spoke. Mr. Ford was an ardent supporter of the Republican Party.

Daily Rocky Mountain News, October 10, 1880, p. 11. Letter written to the editors regarding the importation of hundreds of Negro Republicans from Kansas into Colorado to insure a Republican victory at the polls.

Daily Rocky Mountain News, October 23, 1885, p. 8. Information given regarding the establishment of an Independent Republican Party headquarters by a group of Negro leaders in the Denver community.

Denver Republican, October 6, 1892, p. 2, c. 2. Discusses "Colored Republican Club" in Colorado Springs.

Golden City Colorado Transcript, December 19, 1866. Excerpts from "Second Annual Message of Governor Cummings to Legislative Assembly" regarding equality of political rights for the Negro. Governor Cummings in this address asks the legislature to lift the ban on the right of Negroes to vote and give them the franchise.
Gunnison Daily Review Press, September 12, 1882, p. 1, c. 3. A few Negro voters of the county endeavor to create an entirely Negro county ticket in the field.
(RL-J)


(RL-HS)

Rocky Mountain News, (Weekly), February 20, 1867. Account of celebration by Negroes for suffrage.

Rocky Mountain News, (Weekly), April 10, 1867. Negro citizens meeting during which time resolutions were passed concerning thanks for protection at polls at recent election; pledged allegiance to Territory of Colorado; acknowledged themselves in favor of early statehood.
(RL-J)


Central City Daily Register Call, May 9, 1888, p. 4, c. 4. Negro man will sue because he was refused service in a local bar. (RL-J)

Colorado Catholic, January 4, 1894, p. 4. Mentions a Negro council of the American Protective Association in Denver; APA was a strongly anti-Catholic movement over the nation in the 1890's. (RL-J)

Denver Tribune-Republican, February 6, 1885. Damage claim for $10,000 filed against Tabor Grand Opera House by Negro man named Hawkins. Claim is based upon segregated seating in the theatre. (RL-J)


Porter, Kenneth. Western Folklore, XXIV (July 1965), 191-198. Mr. Porter discusses racism as used in children's rhymes and sayings in central Kansas during his boyhood years, 1910-1918; author concludes that the use of derogatory terms in schoolboy fashion did not contribute to overt racism unless "reinforced" by racist influences of a more conscious nature." (RL-HS)

Rocky Mountain News, November 5, 1931, p. 4, Negro recreational center is proposed. (RL-J)


Rocky Mountain News, April 4, 1965, p. 13. Fair Housing Bill passes and is sent to Governor Love for signature. (RL-J)

The Denver Post, September 23, 1912. Kalamath Street residents protest Negro neighbors. (RL-J)

The Denver Post, October 31, 1922, p. 9. Steps are taken to prevent Negro encroachment in residential neighborhoods. (RL-J)

The Denver Post, June 24, 1925, p. 5. Ku Klux Klan advocates repeal of Colorado Civil Rights Laws. (RL-J)
The Denver Post, June 6, 1947. p. 3. States that racial bias is on the decrease.
(RL-J)

The Denver Post, December 26, 1947. p. 6. Editorial stating that prejudice is building and that the committee on race relations has done a great disservice to the people.
(RL-J)

(RL-J)

(RL-J)

Times, October 17, 1898, p. 8, c. 3. Police chief prohibits Negro from working in a certain district of the city.
(RL-J)

Times, May 1, 1899, p. 2, c. 1. Mentions race war as having been waged at recent meeting of the Ministerial Alliance. States that the question of the relation of the white and black races confronts America.

Times, April 26, 1922, p. 3. YMCA for Negroes is proposed.
(RL-J)
### Audio-Visual Materials List

#### Source Information

<table>
<thead>
<tr>
<th>Code</th>
<th>Source and Contact Person</th>
<th>Loaning Information</th>
</tr>
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<tbody>
<tr>
<td>ADL</td>
<td>Anti-Defamation League of B'nai B'rith  &lt;br&gt;Miss Emmy Zamora 623-7157</td>
<td>Filmstrips free  &lt;br&gt;See ADL rental list for fees on films</td>
</tr>
<tr>
<td>CCRC</td>
<td>Colorado Civil Rights Commission  &lt;br&gt;Miss Josie Gurule 222-9911</td>
<td>Pick up and return basis if available</td>
</tr>
<tr>
<td>CEA</td>
<td>Colorado Education Association 771-4240</td>
<td>Postage only or free if picked up</td>
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<tr>
<td>CSC</td>
<td>Colorado State College  &lt;br&gt;Cresley, Colorado</td>
<td>Fees listed in Mountain Plains Educational Media Council Film Catalog</td>
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<td>CU</td>
<td>University of Colorado  &lt;br&gt;Audio-Visual Department 443-2211</td>
<td>Fees listed in Mountain Plains Educational Media Council Film Catalog</td>
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<td>DPL</td>
<td>Denver Public Library  &lt;br&gt;Audio-Visual Department 266-0851</td>
<td>One day loan  $.25 per reel</td>
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<tr>
<td>DPS</td>
<td>Denver Public Schools, Special Services  &lt;br&gt;266-2255, Ext. 426</td>
<td>See audio-visual chairman</td>
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<tr>
<td>ESEA</td>
<td>Denver Public Schools, ESEA Center  &lt;br&gt;Mrs. Lela Francis, 266-2253, Ext. 396</td>
<td>No cost if available for pick up</td>
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<tr>
<td>NCCJ</td>
<td>National Conference of Christians and Jews, Mr. Ted Yoder</td>
<td>$1.00 per film plus transportation, or can be picked up</td>
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<td>NEA</td>
<td>National Education Association</td>
<td>See Publications Catalog</td>
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<tr>
<td>VZC</td>
<td>Visual Aids Center, 744-3329</td>
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#### Abbreviation Code

- B&W - Black and White
- C - Color
- P - Grades 1-3
- I - Grades 4-6
- J - Grades 7-9
- S - Grades 10-12
- A - Adult and College
<table>
<thead>
<tr>
<th>Title</th>
<th>Duration</th>
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<tbody>
<tr>
<td>ONE PEOPLE</td>
<td>10½ min</td>
<td>ADL</td>
<td>This color cartoon depicts the contributions of different nationality groups to our American cultures.</td>
</tr>
<tr>
<td>INDIAN POW-WOW</td>
<td>12 min</td>
<td>DPS</td>
<td>The film is a traditional treatment of some Indian customs.</td>
</tr>
<tr>
<td>CAST THE FIRST STONE</td>
<td>42 min</td>
<td>ADL</td>
<td>Interviews with Americans whose lives have been affected by prejudice and discrimination are documented in this film.</td>
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<tr>
<td>NBC WHITE PAPER ON SIT-INS</td>
<td>60 min</td>
<td>ADL</td>
<td>Students demand human and civil rights through the sit-in movement in southern U.S. Negro colleges.</td>
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<tr>
<td>BOOKER T. WASHINGTON</td>
<td>18 min</td>
<td>Encyclopedia Britannica</td>
<td>The Negro's struggle to free his fellow Negroes from poverty, fear, and ignorance is portrayed in this film.</td>
</tr>
<tr>
<td>BOUNDARY LINES</td>
<td>11½ min</td>
<td>ADL</td>
<td>Color, art, and music are used in this cartoon to explore imaginary boundary lines that divide people.</td>
</tr>
<tr>
<td>BROTHERHOOD OF MAN</td>
<td>12 min</td>
<td>DPS</td>
<td>An animated cartoon reveals the scientific facts of the essential likeness of people.</td>
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<tr>
<td>GEORGE WASHINGTON CARVER</td>
<td>5 min.</td>
<td>ADL</td>
<td>The study of a great Negro; explores his philosophy, his work, and his contributions to the field of science.</td>
</tr>
<tr>
<td>I WONDER WHY</td>
<td>5 min.</td>
<td>ADL</td>
<td>This film describes a Negro child's feeling about prejudice.</td>
</tr>
</tbody>
</table>
A writer and photographer team, representing the President's Committee on Civil Rights, tours the United States collecting data on Civil Rights.

Scientific discoveries and theories concerning skin color difference are presented.

This film by ABC television describes the struggle for racial equality in our country.

The conscience of an adult is traced to the process of socialization as a child. It studies experiences with the forces of exclusion, force and ridicule.

A study of people's fears and anxieties when faced with the prospect of a Negro family buying a home in an all-white neighborhood.

A Negro deals with barriers of skin color prejudice.

A Negro family moves into a white suburban community: a mob protests. Through flashbacks, we discover the problems and the prejudices that the young Negro father faced in growing up.

This film explores the role of education in intergroup relations.

Key concepts of liberty are illustrated.

Five films which can be used as a series or as independent entities to illustrate the dynamics of intergroup relations in the U.S. If focuses on the historical and current situation of the Negro American.
HEREDITY AND ENVIRONMENT

Visual examples are shown of heredity and environment at work.

HIGH WALL

This case study describes a young bigot, indicating how he became "infected" and how his home life fostered the development of prejudice.

THE HISTORY OF THE NEGRO IN AMERICA

Part I - 1619-1860 Out of Slavery
Part II - 1861-1877 Civil War and Reconstruction
Part III - 1877 to date of Freedom Movement

HISTORY OF THE NEGRO PEOPLE SERIES

Heritage of the Negro
The Negro and the South
Slavery
The Vanishing Negro
Free at Last
New Mood
Our Country Too
The Child Returns Home

THE INHERITANCE

The film traces the long, bitter struggle of workers against economic exploitation. It demonstrates through footage and still photographs, the struggle for social, economic and cultural change.

NO HIDING PLACE

The film exposes the evils of "block busting."

SEGREGATION IN THE SCHOOLS

Discussion of Supreme Court Rulings on Segregation.

AMERICAN CRISIS: MARKED FOR FAILURE

Leading educators are interviewed to focus attention on a preschool pilot program in Harlem, New York.

COMMON FALLACIES ABOUT GROUP DIFFERENCES

Known scientific evidence is used to analyze seven common notions about races, heredity and group differences. The presentation reveals the fallacies of these notions.

INCIDENT ON WILSON STREET

Documentary of a group of preschoolers in an enriched program for underprivileged children.
A MORNING FOR JIMMY
28 min. (B&W)
DPS

A PORTRAIT OF A DISADVANTAGED CHILD
16-19 min. ea.
DPS & ESEA

A PORTRAIT OF THE INNER CITY
PORTRAIT OF THE INNER CITY SCHOOL: A PLACE TO LEARN
3
31½ min. (B&W)
ADL

A CRISIS IN LEVITTOWN
31½ min. (B&W)
ADL

A series of interviews are conducted with residents of Levittown, Pennsylvania. The residents speak both for and against the integration of the first Negro family that seeks to move into the community.

A FACE OF THE SOUTH
30 min. (C)
ADL

This film is a historical analysis of the economic and social factors which have made the south what it is today.

A FELICIA
12½ min. (B&W)
ADL

A study of the corrosive effects of prejudice caused by conditions in Watts.

A INTRUDER IN THE DUST
87 min. (B&W)
ADL

William Faulkner's novel is the basis of this film. True to character and locale it reveals a glimpse of race relations in the south.

A THE LAWLESS
83 min. (B&W)
Feature Film
ADL

Racial discrimination is indicated as the cause of the problems of a boy from a group of Mexican field workers in a California Town.

A NEW HORIZONS IN VOCATIONS FOR MINORITY GROUPS
20 min. (C)

A THE NON-VIOLENT
50 min. (B&W)
ADL

The constitutionality of public demonstrations is put to the test.

A PROFILES IN COURAGE
50 min. (B&W)
DPL

The film studies problems of the American Negro in 19th century America. Many of the issues are still applicable today.
AUDIO-VISUAL MATERIALS (films)

SA
6 C 2 (B&W)
16 mm. film series
Film Associates
11559 Santa Monica Blvd.
Los Angeles, California

"OF BLACK AMERICA"

This series of films presents the history of black Americans and their contributions to our way of life. It deals with the feelings and attitudes of black people toward themselves and toward whites.
AUDIO-VISUAL MATERIALS

FILMSTRIPS

<p>| | | |</p>
<table>
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<tr>
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<tr>
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<td>14 Frames (C)</td>
<td></td>
</tr>
<tr>
<td>J</td>
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PIONEERS AND SETTLERS OF LOUISIANA AND TEXAS

SPAIN IN THE NEW WORLD (Building a New Nation)

AFTER THE WHITE MAN CAME (Story of American Indian)

Depicts the downward progress of the American Indian after the encroachment of the whites on his land.

CORTEZ CONQUERS MEXICO (Discovery and Exploration of America)

INDIAN OF THE SOUTHWEST

Studies of S. W. Indians including history of settlement by Spanish, culture of tribes, dwellings, mode of life, industries and handicrafts.

Part I Customs of Tribes in Region

Part II Customs of Tribes in Region

CORTEZ (Spanish Explorer)

Describes the exploration and discoveries of this famous Spanish explorer.

CORONADO (Spanish Explorer)

Describes the exploration and discoveries of this famous Spanish explorer.

EXPLODING THE MYTHS OF PREJUDICE

SPANISH EXPLORATION (Age of Discovery and Exploration)

Presents sequence of maps showing great movements of this age in relation to their geographic backgrounds. Each map presents a single concept.

THE AMERICAN NEGRO

This is a fine documentary about Negroes and their achievements.
EARLY AMERICANS

History and development of problems for groups such as Indian, Mexican, and Spanish Americans. The effort to solve them is also included.

FREE TO BE DIFFERENT

Challenges to Americans to appreciate cultural and religious differences.

ADVENTURES IN NEGRO HISTORY, Vol. I & II

SOCIAL CHANGE

Explains reforms which took place in business and education's attitude toward the Negro and in the general culture between 1865 and 1900.

WE ARE ALL BROTHERS

Cartoon form "Races of Mankind" presents scientific facts regarding race.

AMERICAN INDIAN LEGENDS

How Summer Came to the Northland
How the Indian Learned from the Animals
The Sons of Clouds
Great Rabbit and the Moon Man
How the Raven Brought the Sun
The Legend of Starboy

THE AMERICAN NEGRO PATHFINDERS

Dr. Ralph Bunche
Justice Thurgood Marshall
General Benjamin Davis
A. Philip Randolph
Dr. Mary McLeod Bethune
Dr. Martin Luther King

THE HISTORY OF THE AMERICAN NEGRO - Series 8

From Africa to America
Slavery in the Young American Republic
Slavery in a House Divided
The Negro in the Gilded Age
The Negro Faces the 20th Century
The Negro Fights for the Four Freedoms
The Threshold of Equality
AUDIO-VISUAL MATERIALS (Filmstrips)

6 Filmstrips w/ read script (C)
Social Studies School Ser.
4455 Lennox Blvd.
Inglewood, Calif. 90304

Dr. Ethel J. Alpenfels
Warren Schloat Prod.
Pleasantville, N.Y. 10570

56 Frames w/script

INDIAN CULTURES OF THE AMERICAS

MINORITIES HAVE MADE AMERICA GREAT

OUTSTANDING AMERICANS OF NEGRO ORIGIN

Full color portraits and thumbnail sketches of 36 outstanding Negro-Americans.
AUDIO-VISUAL MATERIALS

PHONOGRAPH RECORDS

AMERICAN INDIAN DANCES Folkways FD 6510

GLORY OF NEGRO HISTORY Folkways FC 7752

GREAT NEGRO AMERICANS Vol 1. Ten shorts on outstanding American Negroes in all fields.

GREAT NEGRO AMERICANS 18R M-41706

MUSIC OF AMERICAN INDIANS

MUSIC OF THE AMERICAN INDIAN OF THE SOUTHWEST FE 4420

THE NEGRO FAMILY

NEGRO FOLK SONGS FOR YOUNG PEOPLE Folkways 7133

NEGRO WOMEN, THE Folkways GH 5523

JOHN BROWN'S BODY

JOHN F. KENNEDY AND THE NEGRO

OUR COMMON HERITAGE DL 9072

SING ALONG IN SPANISH

SING, SAY AND SPEAK SPANISH YL 219

THE NEGRO PEOPLE IN AMERICA

WAYS OF MANKIND Title III ESEA DPS
AUDIO-VISUAL MATERIALS

TAPES

State Dept of Ed.
J. Fuybay, Ph.D.
COUNT DOWN FOR TOMORROW
Lecture on Change

State Dept of Ed.
WHAT IS POVERTY
Dramatization on Poverty

TITLE I, VT No.1 50 min.
Mrs. Mattie Crossley
HISTORY AND CONTRIBUTIONS OF THE NEGRO AND WHY
WE SHOULD RECOGNIZE THESE CONTRIBUTIONS

TITLE I, VT No. 2 60 min.
Dr. Horace Ulibarri
HISTORY AND CONTRIBUTIONS OF THE SPANISH AND WHY
WE SHOULD RECOGNIZE THESE CONTRIBUTIONS

TITLE I, VT No. 3 60 min.
Dr. Thomas Pettigrew
HUMAN RELATIONS IN THE PUBLIC SCHOOLS

TITLE I, VT No. 5 45 min.
Mrs. Jessie Maxwell
INACCURACIES OF TESTS RESULTS WITH DISADVANTAGED STUDENTS

CDE WORKSHOP VT No. 2.
Mr. Henry Talioferro
CIVIL RIGHTS COMMISSION REPORT