A comprehensive listing of all USOE-sponsored research on reading and related topics from 1966 through June 1969 is provided. This bibliography supplements the "USOE Sponsored Research in Reading," Bibliography 5, of the ERIC/CRIER Reading Review Series, which reviewed USOE-funded projects on reading from 1956 through 1965. Documents related to reading and allied topics were selected for inclusion in this bibliography through a review of the following issues of "Research in Education": Volume I, Numbers 1 and 2; Volume II, Numbers 1 through 12; Volume III, Numbers 1 through 12; and Volume IV, Numbers 1 through 6. The entries, listed by project number, include citation data and descriptive index terms. All documents are available in microfiche and hard copy reproductions from National Cash Register Company, ERIC Document Reproduction Service, 4936 Fairmont Avenue, Bethesda, Maryland 20014. (Author/CM)
ERIC/CRIER READING REVIEW SERIES

Bibliography 20

USOE Sponsored Research on Reading,
Supplement 1

James L. Laffey
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September, 1969
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The ERIC/CRIER Reading Review Series has been created to disseminate the information analysis products of the Clearinghouse. Analysis of information can take place on a broad continuum ranging from comprehensive reviews of the state of the knowledge in a given area to bibliographies of citations on various topics. Four genres of documents appear in the Reading Review Series. The first type includes bibliographies, with descriptive abstracts, developed in areas of general interest. The second type consists of bibliographies of citations, or citations and abstracts, developed on more specific topics in reading. The third type provides short, interpretive papers which analyze specific topics in reading using the existing information collection. The final genre includes comprehensive state-of-the-art monographs which critically examine given topics in reading over an extended period of time.

USOE Sponsored Research on Reading, Supplement 1, is a citation bibliography of important research completed on reading and closely related topics for the years 1966 to July, 1969. The following issues of Research in Education were reviewed and documents which discussed research on reading and allied topics selected for inclusion:

- Volume I Numbers 1 and 2,
- Volume II Numbers 1 through 12,
- Volume III Numbers 1 through 12, and
- Volume IV Numbers 1 through 6.

The bibliography supplements USOE Sponsored Research in Reading, Bibliography 5 of the ERIC/CRIER Reading Review Series. Bibliography 5 provided a comprehensive review of all USOE Projects on Reading funded by the Bureau of Research since its inception in 1956 and through 1965. USOE Sponsored Research on Reading, Supplement 1, provides a comprehensive review of all research on reading and related topics since 1965 and through June of 1969. Each entry includes citation data and index terms. All documents are available from the National Cash Register Company, ERIC Document Reproduction Service, 4936 Fairmont Avenue, Bethesda, Maryland 20014 in microfiche and hard copy reproductions. Microfiche and hard copy prices are included with each document.

ED 010 030
Evaluation of Levels-Designed Visual-Auditory and Related Writing Methods of Reading Instruction in Grade One.
By- Manning, John C.
University of Minnesota, Minneapolis
Report Number CRP-2650
EDRS Price MF-$0.75 HC-$7.55 149p.
Descriptors- *First Grade, *Reading Achievement, *Reading Development, *Reading Instruction, *Reading Tests, *Special Classes, California, Clovis, Comparative Analysis, Minn., Minneapolis, Reading Ability, Reading Programs, Reading Skills, Sanger.

ED 010 031
Effect of First-Grade Instruction Using Basal Readers, Modified Linguistic Materials, and Linguistic Readers.
By- Sheldon, William D. Lashinger, Donald R.
Syracuse Univ., New York
Report Number CRP-2683
EDRS Price MF-$0.50 HC-$5.00 98p.
Descriptors- *Basal, *Beginning Reading, *Comparative Analysis, *Linguistics, *Reading Instruction, First Grade, Intelligence Differences, New York, Phonics, Reading Achievement, Reading Materials, Reading Readiness, Sequential Reading Programs, Sex Differences, Syracuse.

ED 010 032
A Comparative Study of Two First-Grade Language Arts Programs.
By- Kendrick, William M.
San Diego County Dept. of Education, Calif.
Report Number CRP-2576
EDRS Price MF-$0.50 HC-$3.90 76p.
Descriptors- *First Grade, *Listening Habits, *Speech Habits, *Word Recognition, California, Detroit Word Recognition Test, Educational Experiences, Gilmore Oral Reading Test, Inservice Teacher Education, Pintner-Cunningham Primary Intelligence, Reading Instruction, San Diego County, Student Attitudes, Traditional Schools, Writing Exercises.

ED 010 036
A Study of Depth of First-Grade Reading--An Analysis of the Interactions of Professed Methods, Teacher Implementation, and Child Background.
By- Chall, Jeane S. Feldmann, Shirley C.
City Univ. of New York, City Coll.
Report Number CRP-2728
EDRS Price MF-$0.75 HC-$8.80 174p.
Descriptors- *Beginning Reading, *Effective Teaching, *Reading Instruction, *Teacher Characteristics, *Teaching Methods, Background, Classroom Techniques, First Grade, New York, Reading Achievement, Reading Programs, Teacher Attitudes, Teacher Experiences.

ED 010 037
Comparison of Reading Approaches in First-Grade Teaching with Disadvantaged Children. (The CRAFT Project)
By- Harris, Albert J. Serwer, Blanche L.
City Univ. of New York Research Foundation
Report Number CRP-2677
City Univ. of New York, Div. of Teacher Education
EDRS Price MF-$0.75 HC-$7.65 151p.


ED 010 047
Sentence Structures Used by Superior Students in Grades Four and Twelve, and by Superior Adults.
By- Hunt, Kellogg W.
Florida State Univ., Tallahassee
Report Number BR-5-0313
EDRS Price MF-$0.50 HC-$4.60 90p.


ED 010 048
A Study of the Effects of Intensive Oral-Aural English Language Instruction, Oral-Aural Spanish Language Instruction and Non-Oral-Aural Instruction on Reading Readiness in Grade One.
By- Horn, Thomas D.
University of Texas, Austin
Report Number CRP-2648
EDRS Price MF-$0.50 HC-$5.85 115p.

ED 010 049
A Comparative Study of Two Approaches to the Teaching of Reading in the National Language.
By- Modiano, Nancy
New York Univ., School of Education
Report Number CRP-S-237
Pub Date 66
EDRS Price MF-$0.75 HC-$8.95 177p.

ED 010 050
Word Associations and Learning to Reading.
By- Samuels, S. Jay
University of California, Los Angeles Campus
Report Number CRP-S-378
Pub Date 66
EDRS Price MF-$0.25 HC-$1.90 36p.

ED 010 051
Comparison of Reading Achievement of First-Grade Children Taught by a Linguistic Approach and a Basal Reader Approach.
By- Schneyer, J. Wesley And Others
University of Pennsylvania, Philadelphia
Report Number CRP-2666
Pub Date 66
EDRS Price MF-$0.75 HC-$8.55 169p.

ED 010 052
Communication Barriers to the Culturally Deprived.
By- McDavid, Raven I., Austin, William M.
University of Chicago
Report Number CRP-2107
Illinois Inst. of Tech., Chicago
EDRS Price MF-$0.75 HC-$9.05 179p.
The Effectiveness of Teaching Reading in Kindergarten.
By- McKee, Paul Brzeinski, Joseph
State Dept. of Education, Denver, Colo.
Report Number BR-5-0371
Denver Public Schools
EDRS Price MF-$0.75 HC-$7.40 146p.


Written Language Development of Intermediate Grade Children.
By- Hill, Edwin C. Hill, Margaret K.
University of Pittsburgh, School of Education
Report Number CRP-1571
EDRS Price MF-$0.25 HC-$2.55 49p.


Instruction of High School Students in Reading for Different Purposes.
By- Smith, Helen K. Andresen, Oliver S.
University of Chicago
Report Number CRP-1714
EDRS Price MF-$1.75 HC-$22.40 446p.


An Evaluation of Three Approaches to Teaching Reading in First Grade.
By- Bordeaux, Elizabeth A.
Goldsboro City Schools, N.C.
Report Number CRP-2719
State Board of Educ., Dept. of Pub. Inst., Raleigh, N.C.
EDRS Price MF-$0.50 HC-$3.60 70p.

Effectiveness of an Interest-Motivated Approach to Junior College Remedial English Instruction.
By- Gunter, G. O. McNitt, Helen
Report Number CRP-2856
Report Number BR-5-0767
EDRS Price MF-$0.25 HC-$2.65 51p.

Results of an Exploratory Study of Functional Illiterates in Macon County, Alabama.
By- Pinnock, Theo, J. And Others
Tuskegee Inst., Ala.
Report Number CRP-D-184
Report Number BR-5-0023
EDRS Price MF-$0.75 HC-$9.90 196p.

First-Grade Reading Instruction.
By- Robinson, R. E.
Asheville City Schools, N.C.
Report Number CRP-2874
Report Number BR-5-054
EDRS Price MF-$0.25 HC-$2.45 47p.

Teacher Evaluation as a Measure of Pupil Performance.
By- Starr, Fay H. Pancracio, Sally
Southern Illinois Univ., Edwardsville Campus
Report Number CRP-S-330
Report Number BR-5-8225
EDRS Price MF-$0.25 HC-$2.65 51p.

ED 010 191
Relations between Teacher Practice and Knowledge of Reading Theory in Selected Grade School Classes.
By- Buszak, Frank J.
Univ. of Wisconsin, Madison Campus, Sch. of Educ.
Report Number CRP-S-437
Report Number BR-5-8402
Pub Date 66
EDRS Price MF-$0.50 HC-$6.45 127p.


ED 010 193
Factors Affecting Pitch Discrimination.
By- Bergan, John R.
University of Kansas, Lawrence
Report Number CRP-S-154
Report Number BR-5-8468
Contract OEC-5-10-185
Pub Date 66
EDRS Price MF-$0.25 HC-$2.15 41p.


ED 010 209
Measures of Learning Rates for Elementary School Students in Mathematics and Reading under a Program of Individually Prescribed Instruction.
By- Yeager, John L.
University of Pittsburgh
Report Number BR-5-0253-THESIS-1
EDRS Price MF-$0.50 HC-$4.70 92p.

ED 010 231
The General Phonetic Characteristics of Languages.
By- Delattre, Pierre
University of California, Santa Barbara Campus
Report Number SR-5-0943
Pub Date 66
Contract OEC-6-14-007
EDRS Price MF-$0.50 HC-$4.85 95p.

ED 010 243
Analysis of Word Frequencies in Spoken Language of Children.
By- Beier, Ernst G. And Others
University of Utah, Salt Lake City
Report Number CRP-S-277
Report Number BR-5-8036
Pub Date 65
EDRS Price MF-$0.25 HC-$1.15 21p.

ED 010 251
The Relation of Reading Achievement to One Aspect of "Realism" among 7- to 12-Year-Old Boys.
By- Solomon, Marilyn
New York Univ., School of Education
Report Number CRP-S-616-65
Report Number BR-5-8380
Pub Date 66
EDRS Price MF-$0.50 HC-$3.10 60p.

ED 010 258
Translated Reading Tests as Culture-Fair Measures for Foreign Students.
By- Kumbaraci, Turkan E.
Columbia Univ., New York
Report Number CRP-S-177
Report Number BR-5-8214
Pub Date 66
Contract OEC-5-10-108
EDRS Price MF-$0.50 HC-$6.30 124p.
College Entrance Examinations, College Students. Comparative Analysis, Cultural Differences, New York, New York City, Turkey, Turkish.

ED 010 270
Nonovert Reinforced Cloze Procedure.
By- Bloomer, Richard H. And Others
University of Connecticut, Storrs
Report Number CRP-2245
Report Number BR-5-0534
EDRS Price MF-$0.75 HC-$7.70 152p.


ED 010 274
School Achievement and Effect of Type Size on Reading in Visually Handicapped Children.
By- Birch, Jack W. And Others
University of Pittsburgh, School of Education
Report Number CRP-1766
Report Number BR-5-0367
Contract OEC-4-10-028
EDRS Price MF-$0.75 HC-$8.40 166p.


ED 010 307
Report of the First Research Planning Conference Held under the Auspices of Project Literacy (Title Supplied)--Project Literacy Reports, No. 1.
By- Levin, Harry And Others
Cornell Univ., Ithaca, N.Y.
Report Number CRP-F-034-1
Report Number BR-5-0617-1
Contract OEC-4-10-113
EDRS Price MF-$0.25 HC-$2.20 42p.


ED 010 308
ED 010 309
Report of the Third Research Conference Held under the Auspices of Project Literacy in Swampscott, Massachusetts, September 25-27, 1964--Project Literacy Reports, No. 3.
By- Levin, Harry And Others
Cornell Univ., Ithaca, N.Y.
Report Number CRP-F-034-3
Report Number ER-5-0617-3
Contract OEC-4-10-113
EDRS Price MF-$.50 HC-$3.30 64p.

ED 010 310
By- Levin, Harry And Others
Cornell Univ., Ithaca, N.Y.
Report Number CRF-F-034-4
Report Number ER-5-0617-4
Contract OEC-4-10-113
EDRS Price MF-$.50 HC-$3.05 59p.

ED 010 311
The Analysis of Reading Skill, A Program of Basic and Applied Research--Project Literacy Reports, No. 5.
By- Levin, Harry And Others
Cornell Univ., Ithaca, N.Y.
Report Number CRF-X-020-5
Report Number ER-5-0537-5
Contract OEC-6-10-028
EDRS Price MF-$0.25 HC-$2.85 55p.

ED 010 312
By- Levin, Harry And Others
Cornell Univ., Ithaca, N.Y.
Report Number CRP-X-020-6
Report Number BR-5-0537-6
Contract OEC-6-10-028
Pub Date Jan. 66
EDRS Price MF-$0.50 HC-$3.00 58p.

ED 010 313
Reports of Research in Progress--Project Literacy Reports, No. 7.
By- Levin, Harry And Others
Cornell Univ., Ithaca, N.Y.
Report Number CRP-X-020-7
Report Number BR-5-0537-7
Contract OEC-6-10-028
Pub Date Sep 66
EDRS Price MF-$0.50 HC-$4.85 95p.

ED 010 330
An Experimental Study of the Group Versus the One-to-One Instructional Relationship in First Grade Basal Reading Programs.
By- MacDonald, James B. And Others
Univ. of Wisconsin, Madison Campus, Sch. of Educ.
Report Number CRP-2674
Report Number BR-5-0485
Pub Date 66
EDRS Price MF-$0.25 HC-$2.85 55p.

ED 010 331
A Curriculum for Dropout-Prone Students--Delinquency Study and Youth Development Project.
By- Matthews, Charles V. And Others
ED 010 332
A Curriculum Demonstration Program for Dropout-Prone Students--Delinquency Study and Youth Development Project.
By- Matthews, Charles V. Roam, John E.
Southern Illinois Univ., Edwardsville Campus

ED 010 376
Relationship between School-Community Coordinating Procedures and Reading Achievement.
By- Litwak, Eugene And Others
Center for Advanced Study in Behavioral Sciences

ED 010 380
A Study of Approaches to First-Grade English Reading Instruction for Children from Spanish-Speaking Homes.
By- McCanne, Roy
State Dept. of Education, Denver, Colo.

Report Number CRP-2734
Report Number BR-5-0476
EDRS Price MF-$1.25 HC-$13.60 270p.

Descriptors- *Beginning Reading, *Bilingual Students, *Language Arts,
*Reading Processes, *Reading Programs, Basic Reading, Colorado, Com-
parative Analysis, Denver, Grade 1, Language Skills, Linguistics,
Skill Development.

ED 010 381
Effects of Age, Social Status, Sex, and Race upon the Understanding
of Word Meanings Independent of Sentence Context.
By- Crockett, Walter H.
Report Number HRD-266-65
Report Number BR-5-0697
Grant OEG-5-85-081
EDRS Price MF-$0.25 HC-$1.95 37p.

Descriptors- *Individual Differences, *Reading Skills, *Socioeconomic Status, *Verbal Ability, *Word Recognition, Age Differences, Massachu-

ED 010 404
An Exploratory Study of Reading-Thinking Patterns among Children of
Varying Abilities.
By- Henderson, Edmund H. Long, Barbara H.
University of Delaware, Newark
Report Number BR-5-8075
Report Number CRP-S-374
Contract OEC-5-10-440
EDRS Price MF-$0.25 HC-$1.85 35p.

Descriptors- *Concept Formation, *Reading Achievement, *Reading Processes,
*Self Concept, *Thought Processes, Cognitive Ability, Creativity, Dela-
ware, Elementary School Students, Gifted, Grade 5, Newark, Pennsylvania,
Reading Decisions Test, Yardley.

ED 010 424
English for Reluctant Learners, Grades 7-9, English in Every Classroom.
By- Fader, Daniel N.
University of Michigan, Ann Arbor
Report Number BR-5-8413
Contract OEC-6-10-313
EDRS Price MF-$0.25 HC-$2.75 53p.
ED 010 431
Evaluation of the Contribution of Special Programs in the Washington, D.C., Schools to the Prediction and Prevention of Delinquency.
By: Dailey, John T.
George Washington Univ. Washington, D.C.
Contract OEC-2-6-061811-0575
Pub Date Au., 66
EDRS Price MF-$0.50 HC-$3.75 73p.


ED 010 514
An Evaluation of the Inductive and Deductive Group Approaches to Teaching Selected Word Analysis Generalizations to Disabled Readers in Eighth and Ninth Grades.
By: Burmeister, Lou E.
Wisconsin Univ., Madison
Report OEC-5-10-154
Pub Date Nov 66
EDRS Price MF-$0.25 HC-$2.65 51p.


ED 010 532
A Reading Program for Mexican-American Children. First Interim Report.
By: Amsden, Constance
California State College at Los Angeles
Report Number HRD-374
Contract OEC-6-85-070
Pub Date Oct 66
EDRS Price MF-$0.75 HC-$7.95 157p.

Descriptors- *Bilingual Schools, *Mexican Americans, *Reading Achievement, *School Community Programs, *Speech Improvement, Academic Achievement, Autoinstructional Methods, California, Cultural Awareness,
Individualized Programs, Language Research, Los Angeles, Parent Participation, Self Concept.

ED 010 602
Effect of a Special Program in Literature on the Vocabulary and Reading Achievement of Second Grade Children in Special Service Schools.
By- Cohen, Dorothy H.
New York Univ., N.Y., Sch. of Education
Report Number CRP-S-254
Report Number BR-5-8034
Pub Date 66
EDRS Price MF-$0.75 HC-$9.50 188p.

ED 010 606
The Effectiveness of Emphasizing Reading Skills in an English Course for Underachievers.
By- Emans, Robert
Chicago Univ., Ill.
Report Number CRP-S-252
Report Number BR-5-8383
Pub Date 66
EDRS Price MF-$0.50 HC-$3.95 77p.

ED 010 615
Factors Affecting Learning to Read.
By- Hayes, Robert B. Wuest, Richard C.
Pennsylvania State Dept. of Pub. Instr., Harrisburg
Report Number BR-5-0572
New Castle Area Schools, Pa.
Report Number CRP-3124
Contract OEC-6-10-122
Pub Date Dec 66
EDRS Price MF-$0.75 HC-$8.20 162p.
Descriptors- *Basic Reading, *Learning Processes, *Linguistic Patterns, *Reading Achievement, *Reading Programs, Academic Ability, Comparative Analysis, Early to Read, Filmstrips, Grade 2, Harrisburg, Initial Teaching Alphabet, Intelligence Quotient, Literature, Longitudinal
ED 010 644
A Study of the Relative Effectiveness of Three Methods of Teaching Reading in Grade One.
By- Hahn, Harry T.
Oakland County Schools, Pontiac, Mich.
Report Number CRP-2687
Report Number BR-5-0491
EDRS Price MF-$0.50 HC-$4.30 84p.
Descriptors- *Beginning Reading, *Grade 1, *Orthographic Symbols, *Reading Comprehension, *Reading Programs, Basic Reading, Michigan, Pontiac, Reading Development, Reading Instruction, Spelling.

ED 010 670
Development of Inter-American Test Materials.
By- Manuel, Herschel T.
Texas Univ., Austin
Report Number CRP-2621
Report Number BR-5-1017
Contract OEC-5-1017
EDRS Price MF-$0.50 HC-$5.55 109p.

ED 010 753
A Study of Dropouts from Adult Literacy Programs.
By- Nicholson, Eunice Otto, Wayne
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$0.85 15p.

ED 010 843
A Study of Selected Spelling-to-Sound Correspondence Patterns.
By- Venezky, Richard L. Weir, Ruth H.
Stanford Univ., Calif.
ED 010 853
Relationships between Learning and Semantic and Formal Similarity.
By- Bohm, Audrey M.
San Francisco State Coll., Calif.
Report Number CRP-S-241
EDRS Price MF-$0.25 HC-$1.55 29p.
Descriptors- *Associative Learning, *Learning Theories, *Paired Aso-
- ciate Learning, *Reading Instruction, *Word Recognition, Instructional
- Materials, Learning Processes, Patterned Responses, Perception, San
- Francisco, Semantics, Verbal Ability.

ED 011 065
Programed Reading Instruction for Culturally Deprived Slow Learners.
By- Malpass, Leslie F. And Others
MacDonald Training Ctr. Foundation, Tampa, Fla.
Report Number ER-6-8438
EDRS Price MF-$0.25 HC-$2.35 45p.
Descriptors- *Basic Reading, *Culturally Disadvantaged, *Programed
- Instruction, *Reading Instruction, *Slow Learners, Beginning Reading,
- Disadvantaged Youth, Primary Education, Programed Materials, Programed
- Texts, Tampa, Teaching Machines, Vocabulary Development, Workbooks.

ED 011 317
Bibliography on Reading. Supplement I.
Harvard Univ., Cambridge, Mass.
Report Number ER-5-0215-17
EDRS Price MF-$0.25 HC-$0.80 14p.
- Ability, *Reading Instruction, Basic Reading, Cambridge, Initial Teach-
- ing Alphabet, Linguistics, Predictive Measurement, Programed Instruc-
- tion, Reading Achievement, Reading Difficulty, Reading Readiness.
ED 011 582
Reading Research--What, Why, and for Whom.
By- Levin, Harry
Report Number BR-5-0537-1
Contract OEC-6-10-028
Document not available from EDRS


ED 011 583
By- Levin, Harry
Report Number BR-5-0537-2
Contract OEC-6-10-028
EDRS Price MF-$0.25 HC-$2.35 45p.


ED 011 584
Data Gathering in the First Grade Project, Project Literacy.
By- Biemiller, Andrew
Report Number BR-5-0537-3
Contract OEC-6-10-028
EDRS Price MF-$0.25 HC-$2.55 49p.


ED 011 585
A Pre-Reading Unit on the Rationale for Coding Speech into Writing.
Report Number BR-5-0537-4
Contract OEC-6-10-028
EDRS Price MF-$0.25 HC-$1.65 31p.


ED 011 590
An Experimental Approach to the Teaching of Oral Language and Reading.
By- Stemmler, Anne
Report Number ER-5-0249-1
Contract OEG-6-10-108
Document not available from EDRS


ED 011 608
Administering the POSR to Lower Class Children.
By- Whitesides, Sheila
Report Number ER-5-0249-20
Report Number M-4
Contract OEG-6-10-108
EDRS Price MF-$0.25 HC-$0.35 5p.


ED 011 611
Developmental Sociolinguistics--Inner City Children,
By- Entwisle, Doris R.
Johns Hopkins Univ., Baltimore, Md.
Report Number ER-6-1610-1
Grant OEG-2-7-061610-0207
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ED 011 612
Subcultural Differences in Children's Language Development.
By- Entwisle, Doris R.
Johns Hopkins Univ., Baltimore, Md.
An Exploratory Study of Non-English Speaking Homes and Academic Performance.

By- Fennessey, James
Johns Hopkins Univ., Baltimore, Md.


Parent Training and Reading Gains of Elementary School Children.

By- Della-Piana, Gabriel And Others


Observations of Teacher-Pupil Verbal Behavior during Critical Reading Lessons.

By- King, Martha And Others
The Ohio State Univ., Columbus, Coll. of Educ.

ED 011 952
Words Vs. Pseudo Words. Studies of Oral Reading, I.
By- Levin, Harry Biemiller, Andrew J.
Report Number ER-5-0617-5 Pub Date 65
Contract OEC-4-10-113
EDRS Price MF-$0.25 HC-$1.15 21p.

ED 011 953
Pronounceability. Studies of Oral Reading, II.
By- Biemiller, Andrew J. Levin, Harry
Report Number ER-5-0617-6 Pub Date 65
Contract OEC-4-10-113
EDRS Price MF-$0.25 HC-$0.70 12p.

ED 011 954
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By- Levin, Harry Biemiller, Andrew J.
Report Number ER-5-0617-7 Pub Date Jan 66
Contract OEC-4-10-113
EDRS Price MF-$0.25 HC-$1.20 22p.

ED 011 956
By- Ford, Boyce L. Levin, Harry
Report Number BR-5-1213-7 Pub Date Jan 67
Contract OEC-6-10-156
EDRS Price MF-$0.25 HC-$0.90 16p.

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ED 011 975
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By- Nurss, Joanne R.
Columbia Univ., New York, Teachers College
Report Number BR-6-8331
Grant OEG-1-6-068331-1643
EDRS Price MF-$0.25 HC-$1.10 20p.


ED 012 232
A Study of the Effect of a First Grade Listening Instructional Program upon Achievement in Listening and Reading.
By- Kellogg, Ralph Edward
San Diego County Dept. of Education, Calif.
Report Number BR-6-8469
Contract OEC-4-7-0684-69-0015
EDRS Price MF-$0.75 HC-$8.15 161p.


ED 012 369
An Evaluation of the Effects of an Enrichment Program on Six Year Old Children.
By- Mattleman, Marciene S.
Report Number CRP-5-316


ED 012 686
Individualized Reading Versus a Basal Reader Program in Rural Communities, A Second Year--Grades One and Two.
By- Spencer, Doris U. Moquin, L. Doris
Johnson State Coll., Vt.
Report Number CRP-3179
EDRS Price MF-$0.50 HC-$5.35 105p.
Descriptors- *Grade 1, *Grade 2, *Individualized Programs, *Methods Research, *Reading Research, Basic Reading, Johnson, Phonics, Preschool Education, Reading Achievement, Reading Development, Reading Instruction, Reading Programs, Reading Skills, Sex Differences, Speech to Print Phonics.

ED 012 687
Comparison of the Basal and the Coordinated Language Experience Approaches in First Grade Reading Instruction.
By- Vilscek, Elaine C. Cleland, Donald L.
Pittsburgh Univ., Pa., School of Education
Report Number CRP-2729
EDRS Price MF-$1.00 HC-$12.05 239p.


ED 012 688
Linguistic Considerations in the Design of the Stanford Computer-Based Curriculum in Initial Reading.
By- Rodgers, Theodore S.
Report Number PS-TR-111
EDRS Price MF-$0.50 HC-$3.65 71p.


ED 012 689
The Influence of Parental Attitudes and Child-Parent Interaction upon Remedial Reading Progress.
By- Della-Piana, Gabriel And Others
Utah Univ., Salt Lake City
Report Number CRP-S-266-1
EDRS Price MF-$0.50 HC-$5.80 114p.

Preventive Measures to Reduce Reading Retardation in the Primary Grades.
By- Reid, Hale C. And Others
Cedar Rapids Community School District, Iowa
Report Number CRP-3157
Pub Date 66
EDRS Price MF-$1.00 HC-$12.75 253p.


Comparisons of Three Methods of Reading Instruction.
By- Fry, Edward
Rutgers, the State Univ., New Brunswick, N.J.
Report Number CRP-3050
Pub Date Dec 66
Contract OEC-6-10-022
EDRS Price MF-$0.50 HC-$5.45 107p.

Descriptors- *Basic Reading, *Grade 1, *Grade 2, *Initial Teaching Alphabet, *Reading Research, Diacritical Marking, Oral Reading, Orthographic Symbols, Reading Achievement, Reading Instruction, Reading Materials, Rutgers the State University, Silent Reading.

A Study of the Relationships between the Reading Done by College Freshmen and Aptitude and Scholastic Achievement.
By- Yarington, David Jon
Ohio Univ., Athens
Report Number BR-5-8421
Pub Date 67
Contract OEC-6-10-315
EDRS Price MF-$1.00 HC-$12.40 246p.

Descriptors- *College Freshmen, *Reading Achievement, *Reading Research, *Time Blocks, Academic Achievement, Academic Aptitude, Athens, Grade Point Average, Ohio, Reading Skills, Reading Speed.

Comparison of Three Methods of Teaching Reading in the Second Grade.
By- Sheldon, William D. And Others
Syracuse Univ., N.Y.
Report Number CRP-3231
Report Number BR-5-0582
Pub Date 67
Contract OEC-6-10-076
EDRS Price MF-$0.75 HC-$7.55 149p.
Descriptors- *Basic Reading, *Grade 2, *Reading Achievement, *Reading Comprehension, *Reading Research, Attitudes, Interpretive Reading, Linguistics, Oral Reading, Reading Instruction, Reading Programs, Sex Differences, Silent Reading, Syracuse University, Writing Skills.

ED 013 714
Coordinating Center for First-Grade Reading Programs.
By- Bond, Guy L., Dykstra, Robert
Minnesota Univ., Minneapolis
Report Number CRP-X-001
Report Number BR-5-0341
Contract OEC-5-10-264
Pub Date Feb 67
EDRS Price MF-$1.50 HC-$19.70 393p.
Descriptors- *Basic Reading, *Beginning Reading, *Grade 1, *Reading Achievement, *Reading Research, Reading Instruction, Reading Programs, Reading Readiness, Reading Skills, Spelling, University of Minnesota.

ED 013 715
Transfer Effects of Training Intermediate Grade Pupils to Adjust Reading Speed to Reading Purpose.
By- Harris, Theodore L. And Others
Wisconsin Univ., Madison
Report Number CRP-3137
Report Number BR-5-0579
Pub Date 66
EDRS Price MF-$0.50 HC-$4.65 91p.

ED 013 716
Reading Success and Personality Value-Systems Syndrome--A Thirty-Year Then and Now Study at the Junior High School Level. Final Report.
By- Athey, Irene J., Holmes, Jack A.
Office of Education, Washington, D.C.
Report Number BR-5-8027
Report Number CRP-S-248
Pub Date 67
Document not available from EDRS
ED 013 717
The Development of Graphic Activity in the Child--A Theory and a First Experiment.
By- Gibson, James J. Yonas, Patricia
Report Number BR-5-1213-1
Contract OEC-6-10-156
EDRS Price MF-$0.25 HC-$0.95 17p.


ED 013 718
Effectiveness of Four Methods of Increasing Reading Rate, Comprehension, and Flexibility.
By- Berger, Allen
Syracuse Univ., N.Y.
Report Number BR-6-8187
Contract OEC-1-6-068187-0845
EDRS Price MF-$1.00 HC-$11.55 229p.

Descriptors- *College Students, *Reading Comprehension, *Reading Research, *Reading Speed, Mechanical Teaching Aids, Reading Achievement, Reading Improvement, Reading Instruction, Reading Programs, Reading Skills, Retention Studies, Syracuse University, Teaching Machines.

ED 013 719
A Center for Demonstrating the Teaching of Reading to Students in Grades 7-12.
By- Early, Margaret J. Sheldon, William D.
Syracuse Univ., N.Y.
Report Number CRP-D-068
Report Number BR-5-0310
Contract OEC-3-10-125
EDRS Price MF-$0.25 HC-$1.70 32p.


ED 013 720
By- Gotkin, Lassar G. McSweeney, Joseph
New York Univ., N.Y., Sch. of Education
Report Number BR-5-0749
Contract OEC-5-85-013
EDRS Price MF-$0.25 HC-$1.65 31p.

ED 013 722
By- Hansen, Duncan N. And Others
Stanford Univ., Calif.
Report Number BR-5-0684-PR
Grant OEG-5-10-050
EDRS Price MF-$0.75 HC-$6.95 137p.


ED 013 723
The Effect of a Summer Television Reading Program on the Reading Achievement of Children. Interim Report.
Evansville-Vanderburgh School Corp., Ind.
Report Number CRP-2647
Report Number BR-5-1043-TR
Contract OEG-5-10-262
EDRS Price MF-$0.25 HC-$0.50 8p.


ED 013 749
A Study of the Effectiveness of Training for Retarded Readers in the Auditory Perceptual Skills Underlying Reading.
By- Feldmann, Shirley Deutsch, Cynthia P.
New York Medical Coll., N.Y.
Report Number NDEA-VIIA-1127
Report Number BR-5-0737
Grant OEG-7-42-0920-220
EDRS Price MF-$0.75 HC-$9.10 180p.

By: Geyer, John Jacob
California Univ., Berkeley
Office of Education, Washington, D.C.
Report Number BR-5-8159
Contract OEC-5-10-362


Identification and Measurement of Reading Skills of High-School Students.
By: Davis, Frederick B.
Pennsylvania Univ., Philadelphia
Report Number CRP-3023
Report Number BR-5-0550
Contract OEC-6-10-024


Learning of Basal Reading Skills by Mentally Handicapped and Non-Mentally Handicapped Pupils.
By: Blake, Kathryn A. And Others
Georgia Univ., Athens
Report Number BR-5-0391
Grant OEG-32-20-0450-1032


Critical Reading Ability of Elementary School Children.
By: Wolf, Willavene And Others
Ohio State Univ., Columbus, Research Foundation
Report Number BR-5-1040
Contract OEC-4-10-187

A Two-Year Longitudinal Study to Determine the Ability of First Grade Children to Learn to Read Using the Early-to-Read i/t/a Program.
By- McCracken, Robert A.
Report Number RR-07-07-1967
Pub Date Jun 67
EDRS Price MF-$0.50 HC-$3.85 75p.

By- Jackson, Miles M. And Others
Report Number BR-6-8906
Contract OEC-2-7-068906-1549
EDRS Price MF-$0.50 HC-$4.70 92p.

Relative Importance of Reading Readiness Factors as Perceived by Various Teacher Groups.
By- Anderson, Harry E. And Others
Report Number BR-5-0250-1
Contract OEC-6-10-061
Document not available from EDRS

Manual of Administration and Recording Method for the Staats "Motivated Learning" Reading Procedure.
By- Staats, Arthur W. And Others
Wisconsin Univ., Madison
Materials for Teaching Adults to Read.
By- Otto, Wayne Ford, David
Report Number WP-2
Report Number BR-5-0216-WP-2
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$2.55

Mechanical Aids in the Teaching of Reading.
By- Otto, Wayne Houston, Camille
Report Number WP-3
Report Number BR-5-0216-WP-3
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$1.00

"Motivated Learning" Reading Treatment with Additional Subjects and Instructional Technicians.
By- Staats, Arthur W. And Others
Wisconsin Univ., Madison
Report Number TR-22
Report Number BR-5-0216-TR-22
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$1.15
The Effect of Memory Span on Cue Patterns in Word Recognition.
By- Weissglass, Roberta
Report Number TR-16
Pub Date Dec 66
EDRS Price MF-$0.25 HC-$1.30 24p.

Hue Labeling and Discrimination in Children with Primary Reading Retardation.
By- Wilson, F. R., Lane, H. L.
Report Number BR-6-1784-1
Contract OEC-3-6-061784-0508
EDRS Price MF-$0.25 HC-$1.35 25p.

Maintaining Task Behavior in a Literacy Program under Various Conditions of Reinforcement.
By- Smith, Donald E. P. And Others
Report Number BR-6-1784-2
Contract OEC-3-6-061784-0508
EDRS Price MF-$0.25 HC-$1.25 23p.

A Suggested Method for Pre-School Identification of Potential Reading Disability.
By- Newton, Kenneth R. And Others

ED 015 115
Subvocal Speech during Silent Reading.
By- McGuigan, Frank Joseph
Report Number CRP-2643
Report Number BR-5-0347
Contract OEC-5-10-073
EDRS Price MF-$0.50 HC-$5.95 117p.

ED 015 118
Selected Reading Readiness Tests as Predictors of Success in Reading.
By- Lowell, Robert E.
Report Number BR-6-8894
Grant OEG-1-7-068894-0323
EDRS Price MF-$0.25 HC-$1.90 36p.

ED 015 119
A Study of the Relationship between Reading Achievement and Sense Modality Shifting.
By- Hurd, Donald E.
Report Number BR-6-8688
Contract OEC-3-7-068688-0112
EDRS Price MF-$0.25 HC-$1.35 25p.
Descriptors- *Reading Achievement, *Reading Research, *Sensory Experience, Auditory Perception, Grade 2, Grade 4, Grade 6, Overt Response, Socioeconomic Status, Visual Perception.
ED 015 834  RE 001 003
By- Zedler, Empress Y., Southwest Texas State Coll., San Marcos
Report Number BR-7-8270  Pub Date 12 Jul 67
Grant OEG-4-7-078270-2684  EDRS Price MF-$0.50 HC-$4.90  96p.

ED 015 836  RE 001 034
A Comparison of Standard and Visual Administrations of the Concept Mastery Test.
By- Curtis, H. A. Kropp, R. P.  Pub Date 61
Grant OEG-7-08-075  EDRS Price MF-$0.25 HC-$0.85  15p.

ED 015 837  RE 001 036
A Comparison of Scores Obtained through Normal and Visual Administrations of the Occupational Interest Inventory.
By- Stoker, H. W. And Others  EDRS Price MF-$0.25 HC-$0.70  12p.

ED 015 841  RE 001 046
A Third Progress Report of the CRAFT Project--Teaching Reading to Disadvantaged Primary Grade Urban Negro Children.
By- Harris, Albert J. And Others
City Univ. of New York, Div. of Teacher Education  Report Number BR-5-0570-IR
Report Number CUNY-ORE-RR-67-12  Pub Date Nov 67
EDRS Price MF-$0.25 HC-$0.50  8p.

By: Cotkin, Lassar G., McSweeney, Joseph
New York Univ., N.Y., Sch. of Education
Report Number ER-5-0749-PR-4

Contract OEC-5-85-013

EDRS Price MF-$0.50 HC-$3.35 65p.


The Student-Machine Interface in Instruction.

By: Glaser, Robert, Ramage, William W.
Pittsburgh Univ., Pa., Learning Res. and Dev. Ctr.
Report Number Reprint-23

Contract OEC-3-16-043

EDRS Price MF-$0.25 HC-$0.60 10p.


Objectives and Evaluation--An Individualized System.

By: Glaser, Robert
Pittsburgh Univ., Pa., Learning Res. and Dev. Ctr.
Report Number Reprint-24

Contract OEC-3-16-043

EDRS Price MF-$0.25 HC-$0.35 5p.


Comparison of Three Methods of Reading Instruction (ITA, DMS, TO), Results at the End of Third Grade. Final Report.

By: Fry, Edward
Rutgers, The State Univ., New Brunswick, N.J.
Report Number CRP-3050-1
Report Number BR-5-0543-1

Contract OEC-6-10-022

EDRS Price MF-$0.50 HC-$4.50 88p.
ED 015 84
By- Wilson, H. A. Atkinson, R. C.
Report Number PSYCHOL-SER-TR-119
Contract OEC-4-6-061493-2089
EDRS Price MF-$0.50 HC-$5.60 110p.

ED 015 864
By- Hayes, Robert B. Wuest, Richard C.
Pennsylvania State Dept. of Public Instruction
Report Number BR-6-1752
New Castle Area Schools, Pa.
Grant OEG-1-7-06172-0299
EDRS Price MF-$0.75 HC-$8.35 165p.

ED 015 865
Continuation of the Coordinating Center for First-Grade Reading Instruction Programs. Final Report.
By- Dykstra, Robert
Minnesota Univ., Minneapolis
Report Number BR-6-1651
Contract OEC-3-7-001651-0472
EDRS Price MF-$1.00 HC-$11.70 232p.
ED 016 566
The Effect of a Summer Television Reading Program on the Reading Achievement of Children. Final Report.
By- Humphrey, Jack W.
Evansville-Vanderburgh School Corp., Ind.
Report Number BR-5-1043-FR
Report Number CRP-2647-FR
Contract OEC-5-10-262
Pub Date Jan 67
EDRS Price MF-$1.00 HC-$10.75 213p.
Descriptors- *Grade 1, *Reading Achievement, *Reading Research, *Televised Instruction, Summer Programs.

ED 016 568
Idiosyncratic Word-Associations among Adults at Divergent Levels of Reading Ability.
By- Otto, Wayne Koenke, Karl
Pub Date Dec 67
Contract OEC-5-10-154
Document not available from EDRS

ED 016 573
By- Otto, Wayne And Others
Wisconsin Univ., Madison
Report Number BR-5-0216-WP-7
Report Number WRDCCCL-WP-7
Contract OEC-5-10-154
Pub Date Jul 67
EDRS Price MF-$0.25 HC-$2.50 48p.

ED 016 596
The Relationship between Difficulty of Reading Material and Attitude toward Reading.
By- Schotanus, Helen D.
Wisconsin Univ., Madison
Report Number BR-5-0252-TR-29
Report Number WRDCCCL-TR-29
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$1.05 19p.


ED 016 597
Effect of Social Pressure on Concept Identification.
By- Allen, Vernon L. Bragg, Barry W.
Wisconsin Univ., Madison
Report Number BR-5-0252-TR-31
Report Number WRDCCL-TR-31
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$0.80 14p.


ED 016 600
Effect of Group Pressure on Memory.
By- Allen, Vernon L. Bragg, Barry W.
Wisconsin Univ., Madison
Report Number BR-5-0252-TR-30
Report Number WRDCCL-TR-30
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$0.85 15p.


ED 016 601
The Relationship of Measures of Attainment Value and Achievement Expectancy to the Reading Achievement of First-Grade Children from Low-Income Families.
By- Wood, Frank H.
Minnesota Univ., Minneapolis
Report Number BR-7-8111
Contract OEC-3-7-07811-3137
EDRS Price MF-$0.50 HC-$4.20 82p.

Studies of Oral Reading--XI. The Eye-Voice Span--Reading Efficiency and Syntactic Predictability.
By- Wanat, Stanley Levin, Harry
Cornell Univ., Ithaca, N.Y.
Report Number BR-5-1213
Contract OEC-6-10-156
EDRS Price MF-$0.25 HC-$0.95 17p.


A Study of the Relationships between Perception and Reading.
By- Bergan, John R.
Arizona Univ., Tucson
Report Number CRP-5-0583-2-12-1
Contract OEC-6-10-082
EDRS Price MF-$0.50 HC-$5.30 104p.


By- Bothe, Albert E.
Report Number BR-7-C-023
Grant OEG-1-7-070023-3962
EDRS Price MF-$0.75 HC-$6.50 128p.


A Note on the Relation of Reading Failure to Peer-Group Status in Urban Ghettos.
By- Labov, William Robins, Clarence
Columbia Univ., New York
Report Number BR-5-0545
Report Number CRP-3288
Contract OEC-6-10-059
EDRS Price MF-$0.25 HC-$1.00 18p.

ED 018 344
By: McNeil, John D. Coleman, James C.
California Univ., Los Angeles
Report Number BR-5-0503
Grant OEG-7-14-1430-290
EDRS Price MF-$0.50 HC-$5.05 99p.


ED 018 352
The SWRL Communication Skills Program.
By: Schutz, Richard
Southwest Regional Educ. Lab., Inglewood, Calif.
Report Number BR-6-2865
Contract OEC-4-7-062865-3073
EDRS Price MF-$0.50 HC-$5.05 99p.


ED 018 354
Storing and Searching Reading Research by Computer.
By: Summers, Edward G.
Indiana Univ., Bloomington
Report Number CRF-OE-5-10-224
Contract OEC-5-10-224
EDRS Price MF-$0.50 HC-$6.30 124p.

ED 018 355
Using Multiple Choice Questions to Measure the Effect on Comprehension of Material Written with Select Oral Language Patterns.
By- Tatham, Susan M.
Wisconsin Univ., Madison
Report Number BR-5-0216
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$0.85 15p.


ED 018 357
The Effects of Systematic Variation of Speed and Direction of Object Flight and of Skill and Age Classifications upon Visuo-Perceptual Judgments of Moving Objects in Three-Dimensional Space. Final Report.
By- Williams, Harriet G.
Toledo Univ., Ohio
Report Number BR-6-8102
Grant OEC-3-7-068102-0486
EDRS Price MF-$1.00 HC-$11.95 237p.


ED 020 074
The Final Report of the Institute for Advanced Study in Reading for Teams of Principals and Teachers, Grades 7-12, Conducted at New Mexico State University.
By- Williams, Richard P.
Report Number PUB-9
Contract OEC-4-7-490314-2265
EDRS Price MF-$0.25 HC-$2.90 56p.

By: Strandberg, Joel E. And Others
California Univ., Los Angeles
Report Number BR-5-0511
Report Number NDEA-7A-1370
Grant OEG-7-14-1430-277
EDRS Price MF-$0.25 HC-$2.35 45p.


By: Bender, Martin L.
Mount Vernon Public Schools, N.Y.
Report Number BR-6-1383
Grant OEG-1-6-061383-2096
EDRS Price MF-$0.50 HC-$3.95 77p.

A Comparison of Two Methods of Reading Supervision. Report.
By- Morris, Katharine A.
Hartford Univ., West Hartford, Conn.
Report Number CRP-2706
Pub Date 65
EDRS Price MF-$0.50 HC-$3.55 69p.

Descriptors- *Grade 1, *Inservice Education, *Reading Consultants,
*Reading Programs, Beginning Teachers, Connecticut Public Schools,
Elementary School Teachers, Inservice Programs, Reading Achievement,
Teacher Developed Materials, Teacher Workshops, Wallingford.

Teaching Beginning Readers to Distinguish between Similar Letters of the Alphabet. Final Report.
By- Karraker, R. J.
Missouri Univ., Kansas City
Report Number BR-6-1655
Pub Date Mar 68
EDRS Price MF-$0.25 HC-$2.30 44p.

Mental Age, Orthographic Symbols, Reading Readiness, Visual Discrimination.

The Collection and Statistical Evaluation of Quantitative Data for Hand-Eye Coordination with Respect to Determining Its Correlation with Reading Disability at Both the Primary and Secondary School Levels. Final Report.
By- MacLean, George Kear, Edward
Clarkson Coll. of Technology, Potsdam, N.Y.
Report Number ER 6-8324
Pub Date Jun 67
EDRS Price MF-$0.25 HC-$1.90 36p.

Descriptors- *Elementary School Students, *Eye Hand Coordination,

By- Graham, Robert J.
Pennsylvania State Univ., University Park
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$0.80 14p.


ED 021 698  RE 001 399
Study of Children's Behavior While Reading Orally. Final Report.
By- Goodman, Kenneth S. Burke, Carolyn L.
Wayne State Univ., Detroit, Mich.
Report Number PROJ-S425  Pub Date Mar 68
Bureau Number BR-5-8424
Contract OEC-6-10-136
EDRS Price MF-$0.75 HC-$7.05 139p.


ED 021 699  RE 001 400
By- Samuels, S. Jay
Minnesota Univ., Minneapolis
Bureau Number BR-6-8774  Pub Date 68
Contract OEC-3-7-068774-0442
EDRS Price MF-$0.25 HC-$1.40 26p.


ED 021 700  RE 001 401
By- Hershenson, Maurice
Wisconsin Univ., Madison
Report Number PROJ-3293  Pub Date Mar 68
Bureau Number BR-5-0603
Contract OEC-6-10-286
EDRS Price MF-$0.25 HC-$1.65 31p.

ED 021 701                                    RE 001 402
A Longitudinal Study of Four Programs of Reading Instruction Varying in Emphasis on Regularity of Grapheme-Phoneme Correspondences and Language Structure on Reading Achievement in Grades Two and Three. Final Report.
By- Ruddell, Robert B.
California Univ., Berkeley
Report Number CRP-3099; CRP-78085 Pub Date Apr 68
Bureau Number BR-5-0645
Contract OEC-6-10-201
EDRS Price MF-$1.00 HC-$12.05 239p.

Descriptors: Dialects, *Experimental Programs, Grade 1, Grade 2, Grade 3, Graphemes, *Language Patterns, Phonemes, Reading Comprehension, *Reading Instruction, *Reading Research, Socioeconomic Background, Vocabulary.

ED 021 702                                    RE 001 403
Forecasting Academic Status.
By- Wolf, Richard M.
Southwest Regional Educational Lab., Inglewood, Calif.
Report Number TR-2 Pub Date 1 June 68
Bureau Number BR-6-2865
Contract OEC 4-7-062865-3073
Document not available from EDRS. 16p.


ED 021 703                                    RE 001 406
Development of Reading and English Language Materials for Grades 7-9 in Depressed Urban Areas. Final Report.
By- Smiley, Marjorie E.
City Univ. of New York, N.Y., Hunter Coll.
Report Number PROJ-H-022 (CRF-H-022) Pub Date Jan 68
Bureau Number BR-5-0687

-47-
ED 021 704  RE 001 409
Reading Achievement in Disadvantaged Children as a Consequence of
By- Elkind, David  Deblinger, Jo Ann
Rochester Univ., N.Y.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of
Research
Bureau Number BR-6-8881  Pub Date 68
Contract OEC-1-7-06881-0381  EDRS Price MF-$0.25 HC-$1.10  20p.
Descriptors- Disadvantaged Youth, *Grade 2, *Nonverbal Learning, Reading

ED 022 644  RE 001 404
A Taxonomy of Cloze Research, Part I: Readability and Reading Comprehension.
By- Potter, Thomas C.
Southwest Regional Educational Lab., Inglewood, Calif.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of
Research.
Bureau Number BR-6-2865  Pub Date 1 Jun 68
Contract OEC-4-7-062865-3073
Document not available from EDRS.  52p.
Descriptors- *Cloze Procedure, Communication (Thought Transfer), Measure-
ment Techniques, Readability, Reading Comprehension, *Reading Research,
*Taxonomy, Test Reliability, Test Validity.

ED 022 645  RE 001 405
Teaching Reading and Language Skills in Grades Two and Three.
By- Hahn, Harry T.
Michigan State Univ., Rochester. Oakland Univ.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of
Research.
Bureau Number BR-5-0573  Pub Date May 68
Contract OEC-5-10-202  EDRS Price MF-$0.50 HC-$4.72  116p.

ED 022 646
A Workshop in Reading Research.
By- Rothrock, Dayton G.
Mepherson Coll., Kans.
Bureau Number BR-6-8483
Grant OE3-3-6-068483-12:3
EDRS Price MF-$0.25 HC-$0.92 21p.


ED 022 647
Two Approaches to Reading Instruction. Final Report.
By- Vilscek, Elaine C. Cleland, Donald L.
Pittsburgh Univ., Pa.
Report Number PRO-J-3195
Bureau Number BR-5-0589
Contract OEC-6-10-133
EDRS Price MF-$1.00 HC-$8.72 216p.


ED 022 653
By- Desberg, Peter Berdiansky, Betty
Southwest Regional Educational Lab., Inglewood, Calif.
Report Number TR-3
Bureau Number BR-6-2865
Contract OEC-4-7-062865-3073
Document not available from EDRS. 112p.

Effects of Reading, Study Skills Improvement, and Reduced Credit Load on Achievement and Persistence of Failure Prone College Freshmen: A Pilot Study.
By- Ikenberry, Stanley O. And Others
West Virginia Univ., Morgantown.
Report Number CRP-S-259
Bureau Number BR-5-8175
Contract OEC-5-10-312
EDRS Price MF-$0.50 HC-$3.44 84p.

The Effect of Subvocal Speech on Reading. Final Report.
By- Hardyck, Curtis D.
California Univ., Berkeley.
Report Number PROJ-3256
Bureau Number BR-5-1126
Contract OEC-6-10-275
EDRS Price MF-$0.25 HC-$1.08 25p.

Comparison of a Basal Reader Approach and a Linguistic Approach in Second and Third Grade Reading Instruction. Final Report.
By- Schneyer, J. Wesley Cowen, Sheila
Pennsylvania Univ., Philadelphia.
Bureau Number ER-5-0601
Contract OEC-6-10-129
EDRS Price MF-$1.00 HC-$9.48 235p.
The Readability Graph Validated at Primary Levels.

By: Fry, Edward B.
Harvard Univ., Cambridge, Mass. Graduate School of Education.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of
Research.
Report Number TR-1
Grant OEG-0-8-085762
EDRS Price MF-$0.25 HC-$0.75 13p.

Descriptors- *Cloze Procedure, Informal Reading Inventory, Oral Reading,
Level, Reading Materials.

Comparison of Three Methods of Teaching Reading in the Second Grade.

By: Sheldon, William D. And Others
Syracuse Univ., N.Y.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of
Research.
Report Number CRP-3231
Pub Date 67
Bureau Number BR-5-0582
Contract OEC-6-10-076
EDRS Price MF-$0.75 HC-$9.80 194p.

Descriptors- Basic Reading, Creative Writing, Linguistics, Oral Reading,
Phonics, *Primary Grades, *Reading Achievement, Reading Comprehension,
*Reading Difficulty, *Reading Instruction, Reading Materials, Remedial

The Effects of a Content-Relevant Picture on the Comprehension of the
Main Idea of a Paragraph. Report from the Reading Project.

By: Koenke, Karl
Wisconsin Univ., Madison. Research and Development Center for Cognitive
Learning.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of
Research.
Report Number WRDCCL-TR-56
Pub Date Jun 68
Bureau Number BR-5-0216
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$2.15 41p.

Descriptors- Grade 3, Grade 6, Pictorial Stimuli, *Readability, *Reading
Comprehension, *Reading Instruction, *Reading Research, *Visual Learning,
Visual Perception.
ED 024 541
Overview of the Wisconsin Prototypic System of Reading Instruction in the Elementary School. Report from the Reading Project.
By- Otto, Wayne
Report Number WRDCCL-FP-5
Bureau Number BR-5-0216
Contract OEC-5-10-154
EDRS Price MF-$0.50 HC-$3.90 76p.

ED 024 542
Multi-Variable Comparison of Structural Reading Program and an Enriched Basal Reading Program with Disadvantaged Urban Children. Final Report.
By- Youtz, Adella C. Putnam, Lillian R.
Newark State Coll., Union, N.J.
Bureau Number BR-7-8079
Grant OEG-1-7-078079-3085
EDRS Price MF-$0.50 HC-$4.20 82p.

ED 024 543
Two Studies of Children's Ability to Formulate and State a Literal Main Idea in Reading. Report from the Reading Project.
By- Otto, Wayne Barrett, Thomas C.
Report Number WRDCCL-TR-57
Bureau Number BR-5-0216
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$1.70 32p.
ED 024 545
Report for the First Year of a Project to Provide New Motivation for Reading Through Library Services in Overcrowded Elementary Schools, Title III, Public Law 89-10.
Saint Louis Board of Education, No.
Spons. Agency- Office of Education (DHEW), Washington, D.C.
Report Number DFSC-67-3076
Grant OEG-3-7-673076-2678
EDRS Price MF-$0.50 HC-$3.75 73p.


ED 024 847
Reading Problems and the Environment--The Principal's Role. Final Report, Interpretive Manuscript No. 1.
By- Smith, Carl B. And Others
Indiana Univ., Bloomington. School of Education.
Bureau Number BR-7-0981
Contract OEC-1-7-070981-3731
Available from- International Reading Association, 6 Tyre Ave., Newark, Delaware 19711 ($2.25)
EDRS Price MF-$0.50 HC not available from EDRS. 77p.


ED 024 848
Correcting Reading Problems in the Classroom. Final Report, Interpretive Manuscript No. 4.
By- Smith, Carl B. And Others
Indiana Univ., Bloomington. School of Education.
Bureau Number BR-7-0981
Contract OEC-1-7-070981-3731
Available from- International Reading Association, 6 Tyre Ave., Newark, Delaware 19711 ($3.00)
EDRS Price MF-$0.50 HC not available from EDRS. 101p.

ED 024 849
Establishing Central Reading Clinics--The Administrator's Role. Final Report, Interpretive Manuscript No. 2.
By- Smith, Carl B. And Others
Indiana Univ., Bloomington. School of Education.
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Contract OEC-1-7-070981-3731
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