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The 292 entries in this bibliography are arranged alphabetically by author or institutional source, and numbered sequentially. The subject index entries are followed by numbers that refer the reader to the entry or entries in the alphabetical listing. Each alphabetic listing is followed by its appropriate subject entries. An explanation of source and availability is given. The 1968 edition of this bibliography is now obsolete. (HH)
The
JUNIOR and COMMUNITY COLLEGE FACULTY
A BIBLIOGRAPHY
ERIC Clearinghouse for Junior College Information
National Faculty Association of Community and Junior Colleges
(Revised Edition)

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Topics in This Bibliography Include the Following

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INTRODUCTION

According to the 1969 Junior College Directory (Washington, D. C.: American Association of Junior Colleges, 1969), 84,427 faculty members were instructing 1,954,116 students in 993 junior colleges in the United States (including Puerto Rico, the Canal Zone, and the District of Columbia) during the 1967-68 academic year. It is little wonder that much attention centers on the junior college movement or that concern about various aspects of the institution mounts with each passing year.

A key element—if not the key element—in the success or failure of the junior college mission is the faculty member. In an effort to polarize published and unpublished materials relating to junior college instructors, in 1967, the National Faculty Association of Community and Junior Colleges requested the ERIC Clearinghouse for Junior College Information to prepare a specialized bibliography on this subject.

The Clearinghouse is one of 19 clearinghouses in the Educational Resources Information Center (a subdivision of the United States Office of Education) and is under the direction of Arthur M. Cohen. The primary activities of the Clearinghouse are (1) acquiring, abstracting, indexing, and announcing documents of significance to the junior college field and (2) analyzing and synthesizing junior college information. Acquisitions are announced in ERIC's monthly journal, Research in Education. The Clearinghouse's publications series includes monographs (in-depth studies or interpretations of research), topical papers (models for research or, occasionally, statements on pertinent topics and issues), research reviews (reviews of research documents received at the Clearinghouse), and bibliographies. In addition to the NFA bibliography, the Clearinghouse has published three others, which are listed on the facing page.
This bibliography is a revision of the 1967 compilation entitled
The Junior and Community College Faculty. Its author is Natalie
Rumanzeff Reusch who co-authored the first edition with John E. Roueche.
In this revised edition, the reader will note that:

1. Certain entries have been deleted because of inaccessibility
to the average user—e.g., mimeographed materials received at
the Clearinghouse, but rejected for ERIC dissemination because
of lack of general relevance to the junior college field;

2. All relevant professional articles and ERIC materials published
or announced since 1967 have been incorporated.

The scope of the bibliography remains virtually unchanged in the re-
vised version. In consequence, it includes items written or published
between 1963 and April 1969 on teacher characteristics, teacher
preparation, teacher evaluation and improvement, and teacher salaries and
working conditions. Materials dealing exclusively with the process or
methods of junior college teaching are excluded.

Dale Gaddy
Los Angeles, California
April 21, 1969
HOW TO USE THIS BIBLIOGRAPHY

By Author or Source:

Entries in this bibliography are arranged alphabetically by name of author or source. For ease in indexing and reference, a number has been assigned to each entry. The user who knows the name of the author may locate the entry in the usual way. Documents for which no author is listed may be found by source of publication.

By Subject Index:

Users may wish to determine what has been written about a specific question or topic of interest. For user convenience in such investigations, each entry has been listed under one or more of the subject index terms designed especially for this bibliography; numbers following each index term are those assigned to documents in the main listing.

The user should first translate his question into terms used in the index. Having a carefully stated question, he should find in the index those terms which are relevant; here he may find his own exact words, or synonyms, or related terms. His search may become more precise if he can apply more than one term to his question. For example, a user looking for documents regarding the use of academic rank in evaluating and promoting the community junior college teacher would find 31 documents in the subject index under "Teacher Evaluation." Of these, only numbers 146 and 268 are indexed under "Academic Rank" and only number 268 is listed under "Teacher Promotion." The reader finds number 268: Tillery, Dale. "Academic Rank: Promise or Peril?" Junior College Journal 33: 6-9; February 1963. Similarly,

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Journal articles followed by an ED number are available from EDRS. Others may be found by consulting the respective journals.
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institutions servicing learners who vary widely in ability, achievement,
vocational goals, motivation and age. Institutional goals focus on
providing educational opportunities for all people via effective coun-
seling and guidance.