The bibliography includes items concerning use of the “talking typewriter” to aid reading skills, particularly among the disadvantaged and the handicapped. There are also items illustrating the ways to utilize this responsive environment device. The articles concentrate on the benefits slum children, deaf children, illiterate adults, and slow readers gain through the use of this system. Other areas covered include use of the machine in beginning reading with dropouts, teenagers, and preschool children. (RP)
BIBLIOGRAPHY OF MATERIALS PUBLISHED ABOUT
THE EDISON RESPONSIVE ENVIRONMENT LEARNING SYSTEM
THE 'TALKING TYPEWRITER'

This partial bibliography has been prepared by Responsive Environments Corporation as an aid to persons interested in learning more about the Edison Responsive Environment—the "Talking Typewriter."

Wherever practicable, Responsive Environments Corporation makes this information available in reasonable quantities at no cost. Items available from R.E.C. are indicated by an asterisk. Where items are not available from R.E.C., a source is identified.

Address requests for copies of items listed to:

Librarian
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Please identify your request with your name, title and the name of your organization. Request information by identifying number, and author, if given.

The coding used in parentheses following every item is to serve as a brief description of the subjects discussed. The meaning is as follows:

A Adult Education
BR Beginning Reading
C Community
D Disadvantaged
DO Drop-Outs
H Handicapped
LD Learning Disability
LS R.E.C. Learning System
P Pre-School
R Remedial
RD Retarded
REC Responsive Environments Corp.
T Teenage
TT Talking Typewriter


C8. "Croft Federal Aid Service, "60 Children Served by Title VI-A Grant." 1968. The Chula Vista City School district in California received a Title VI-A grant for 1967-8 to investigate the effectiveness of new technology in a program to increase the learning rates in language arts of varied groups of handicapped children. Two Talking Typewriters used. 1 p. (H,LD,RD).


D4. "Doughty, Roger, "This Typewriter Talks to Children... And They Learn How to Read." 1968. Description of Dr. Ben Israel's Brooklyn Talking Typewriter Center, and how it is used to teach reading to elementary children. 2 pps. (TT,D, BR).


K1. "Katz, Milton S., "Description and Use of the BRL-Sullivan Reading Program With the Edison Responsive Environment Learning System." Undated. Description of the textbooks, and how to use them with the Talking Typewriter. 6 pps. (BR,TT).


M4. "Minneapolis, Minnesota Public Schools, "News release from the Minneapolis Public Schools regarding twenty-one REC Talking Typewriters teaching public school children how to read." Undated. Description of a new center to teach children and adults to read. 5 pps. (C,A,D).


R1. *Ringold, Evelyn S., “Dr. Goodwin and the Talking Typewriter.”* SKF PSYCHIATRIC REPORTER, 1968. How Dr. Goodwin uses the Talking Typewriter to help not only slow learners but emotionally disturbed children. She notes good results, though not in a formal experimental set-up. 4 pps. (TT,H,LD).


R5. *Responsive Environments Corporation, “The Talking Typewriter: Key Solution To Your Need For Teaching Basic Literacy.”* Undated. Details how the Edison Responsive Environment Learning System can be adapted to teach the illiterate adult, thus preparing him for further training and meaningful employment. 3 pps. (LS,A,D,C).


S6. *Silberman, Charles E., “Technology is Knocking at the Schoolhouse Door.” FORTUNE, August 1966. Industry is opening up the education market and this could transform the entire educational system. Much must still be done. 10 pps. (LS).


S11. *Stephen, Patricia, “Strictly for Teachers. Teaching Reading By Typing.” JOURNAL OF LEARNING DISABILITIES. 1968. Describes how a disabled reader was considerably helped with his reading by typing. More and more evidence appears that typing used as a remedial method for certain forms of reading disabilities is well worth the effort. 4 pps. (LS).

