

ED 028 284

VT 008 062

By-Gould, Richard J.

Guide to Funding New Career Programs.

New Careers Development Center, New York, N.Y.

Pub Date Jul 68

Note-86p.

EDRS Price MF-\$0.50 HC-\$4.40

Descriptors-Administrative Agencies, *Administrator Guides, *Federal Aid, Federal Laws, *Federal Legislation, *Financial Support, Health, Housing, Manpower Development, *Poverty Programs, Professional Education, Vocational Education, Welfare

Identifiers-*New Careers

The guide is intended to provide information relevant to funding authorizations available to the New Careers promoter. The first section presents principles for an effective funding strategy: (1) expanding the support base by innovative examination of legislation, (2) capitalizing on available funding patterns through understanding the new career model's potential for meeting the eligibility criteria of different grant sources, (3) exploring the focus of the program so that it qualifies for funds in one or more human service fields, (4) developing alternative unrelated authorization, (5) building the element of time lag into the funding plan to allow for delays resulting from program and funding negotiations, and (6) developing strategies for operation without supplemental funds including provision for transferring freed and underutilized funds. The second section discusses briefly legislation which was pending as the guide was being prepared. (To keep the compilation current, supplementary issues will be published and the entire guide will be revised periodically). The third section is a legislative summary of funding sources. The fourth section presents selected new careers funding patterns in education, health, housing, "multifield," and welfare. (JK)

ED 028284

514

EDITION OF 1968

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE
PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS
STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION
POSITION OR POLICY

GUIDE TO FUNDING NEW CAREER PROGRAMS

Richard J. Gould
Associate Research Scientist
New Careers Development Center
New York University
238 Green Street
New York, N.Y. 10003

July 1968

ED008062

TABLE OF CONTENTS

Preface	2
Expanding the Support Base	3
Exploring the Program Subject	4
Developing Alternative Funding Strategies --	5
Need for a Phased Strategy	5
New Careers Without Supplemental Funds -----	6
Concluding Remarks	7
 Pending Legislation	 8
 Legislative Summary	 10
Definition of Terms	11
Administrative Contacts	12
Education	17
Health	33
Housing	46
Multi-Field	48
Welfare	54
 Selected New Careers Funding Patterns -----	 62
Introduction	63
Education	64
Health	69
Housing	70
Multi-Field	70
Welfare	80
 Addendum of Additional Legislation	 82

PREFACE

Legislative support for New Careers is expanding slowly yet persistently. As this volume is prepared, Congress is discussing critical legislation which will effect significantly the growth of the New Careers movement. Specifically, such bills as Veterans in Public Service, Higher Education, Vocational Education, and Emergency Employment and Training, all have important explicit or implicit New Career dimensions.

Because of the time factor involved in preparation of this guide, these and other important pieces of pending legislation will be only briefly discussed. The Guide emphasizes only funding authorizations which are law today, and which are thus available to the New Careers promoter for his immediate investigation. To keep this compilation up to date, the New Careers Development Center will publish supplementary issues. Periodically the entire guide will be revised.

EXPANDING THE SUPPORT BASE

Through use of an innovative eye in examining legislation the New Careers advocate can sharply expand the potential support base for his New Careers program. Since development of this innovative approach to funding sources is possible only because the New Careers system is both flexible and inclusive, the advocates understanding of New Careers should emphasize these qualities and view the system as

... a comprehensive approach to social change embodying both programs of manpower development and training, and service reorganization and improvement.

CAPITALIZING ON AVAILABLE FUNDING PATTERNS

To maximize funding opportunities, the advocate must understand the New Career model's potential for meeting the eligibility criteria of different grant sources. These funding authorizations provide grants for:

- ... agency establishment, operation, and maintenance
- ... research, demonstration, and experimental projects emphasizing new methods, or approaches to the delivery of services
- ... specific training

The majority of New Careers programs have been funded under the third category--specific training, i.e. Scheuer, OJT, etc. As this grant source is the most well known, the competition is keen, and hence the opportunity for support severely limited.

The demonstration or research grant format requires development of new or improved methods of service delivery. As the New Careers model includes a service reorganization component, program development should emphasize this component for funding sought under this type of grant authorization.

Grants for agency operation, establishment, or maintenance, are generally part of a state plan. Programs under these plans usually must pass through a demonstration phase prior to integration into the plan. This plan is then submitted to the federal government for funding. Longer term funding may be obtained under this authorization after the demonstration phase.

EXPLORING THE PROGRAM SUBJECT

The exploration of the subject matter from a number of service field orientations is the next funding principle. The goal is to focus the program so that it qualifies for funds in one or more human service fields.

For example, a New Careers program to extend to the elderly the services of a community mental health center might on the one hand seek funds under the National Mental Health Act. On the other hand, the same program might be reformulated to emphasize primarily the elderly rather than mental health, and request funds under the Older Americans Act. In either instance, the application might emphasize new services for the particular group and the training and/or the education of persons to serve that group.

Crucial to effective exploration is both an extensive knowledge of the program's assumptions, and the funding opportunities available in each human service field. While the program developer should be familiar with the former, the latter can be obtained through intensive study of this volume's "Legislative Summary" appendix. Using the principle of exploration the advocate can increase the number of funding authorizations relevant to his program and hence the probability of financial support.

DEVELOPING ALTERNATIVE FUNDING STRATEGIES

The New Careers model is a comprehensive training system with many components. These include job experience, skill training, education, and other supportive services. Developing a funding system to implement these components requires a systematic approach to the investigation of funding sources. This analysis can be promoted through an awareness of alternative funding strategies, or models. Such models provide a framework for relating apparently unrelated authorizations, and for developing funding options in event of "lack of funds" or program rejection.

The following models are by no means exhaustive. On the contrary they should stimulate development of other funding systems.

The Innovative Model

The major emphasis of this model is the development of a unique or improved service delivery system. The comprehensiveness and complexity of the New Careers program funded will tend to vary directly with the degree of uniqueness of the service reorganization.

The Integrative Model

This model separates the different New Careers system elements and funds them under different authorities. Because of this integrative approach, there is less emphasis on service improvement.

The Coupled Model

This type combines the above two approaches to maximize the advantages of each. Utilizing the integrative approach for as many career elements as possible, the remainder are funded under the innovative model umbrella, or vice versa.

NEED FOR A PHASED STRATEGY

The funding plan must consider the problem of time delay. Such delays arise from both program and funding negotiations. Since funds are hardly, if ever, immediately available upon request to the authorized source, often extensive delays can be expected.

For example, the innovative model requires a relatively long period of planning and development. Also evaluation by the funding agency may require a number of months. Consequently the delay factor for this model may be significant.

Likewise the integrative model may be afflicted with a staggering of starting dates for different program elements. Smooth program development can be severely affected.

To minimize the detrimental effects of such problems, the element of time delay or "lag" should be built into the strategy from the outset. A phased funding and program strategy could anticipate this, and lead to a realistic approach to funding.

NEW CAREERS WITHOUT SUPPLEMENTAL FUNDS

If after application of these funding principles, the advocate can not find any available funds, he has at least two remaining options:

He may develop immediate plans for project submission for the next year to utilize:

- ... new appropriations for existing authorizations
- ... released monies from terminated projects
- ... funds from new authorizations
- ... changes in funding guidelines

However, he may do much without supplemental funds by effectively utilizing normal agency personnel turnover. Each year personnel turnover frees some agency funds. A strategy can be built into the annual budget to transfer freed and under-utilized funds to the implementation of the New Careers design. Another New Careers Development Center publication, "A Career Development Plan for Community Action Agencies," shows how such agencies can use its own resources to implement a New Careers design.

CONCLUDING REMARKS

The principles discussed above can form the basis for an effective funding strategy. They should at the very least increase the probability of obtaining funds. But a continuous and aggressive effort on the part of the advocate is required.

The New Career supporters role, however, is not limited to operating and funding his own program. He can function as the entrepreneur of New Careers promoting, catalyzing, and monitoring programs outside his own agency. Many of these 'outside' agencies have extensive resources to be tapped. His entrepreneurial role may then be instrumental in developing a New Careers program for the disadvantaged community--the primary goal.

PENDING LEGISLATION

Much legislation pending in Congress is of interest to the advocate. These bills are listed here so the New Career promoter can immediately examine them if and when they are passed.

S.3063 "Emergency Employment and Training Act" (Clark)

Provides funds for 2.4 million jobs (half in the public sector and half in the private sector) over a three year period.

The public employment is to be in the entire range of community services. The bill is designed to meet both employment needs and unmet service needs. Heavy emphasis is placed upon required training and upgrading.

The private sector employment is designed to train persons and provides for training costs and for various supportive services. Participant evaluation on the program is required.

H.R.14492 "Full Opportunities Act of 1968" (Conyers)

Creates three million public service jobs in public and non-profit agencies with built-in training and education.

H.R.12280 "The Guaranteed Employment Act of 1967" (O'Hara)

This "government as employer of last resort" bill provides four million job slots.

Eligible employers are federal, state, local governments or designated (by the Secretary of Labor) non-profit groups.

Education and training is to be provided "to increase the basic education and technical skills of persons provided employment under the program".

S.3249 "National Manpower Act of 1968" (Javits)

Provides for 80,000 jobs in the public sector and approximately 220,000 jobs in the private sector over a one year period. The public sector program links employment needs with the need for community services, involves the establishment of priorities among community service needs, and encourages local (owned and controlled) service companies.

The private sector program contains both the standard on-the-job training program as well as a tax credit plan whereby an employer who successfully employs and retains a "disadvantaged" employee will gain a tax credit.

H.R.15067 "Higher Education Act Amendments" (Green)

Title I provides for experimental or pilot projects in community service and continuing education programs. Course or degree programs for New Careerists could be developed under this title. Title IV authorizes programs of remedial education and other special services for students of deprived backgrounds who need such services to initiate, continue or resume their higher education. Programs to assist New Careerists in meeting admission requirements could be formulated. Title XII, Experimental Programs of co-operative education for the public service are authorized. This includes education involving alternative periods of part-time employment and part-time study.

S.2910 "Veterans in Public Service" (Yarborough)

This calls for special incentive to veterans who pursue public service careers. While the bill as introduced includes no specific mention of non-professionals, its implicit goal of improving social services for deprived areas by providing education and training strongly suggests the opportunity of including a new careers provision in the legislation.

H.R.15080 "Partnership in Earning and Learning Act"

This bill provides for exemplary projects, special attention to be given to the disadvantaged, and operation of programs by schools in economically depressed areas. New Career dimensions could be built into these programs.

H.R.16460 "Vocational Education Amendments of 1968"

Requires that 25% of a states allotment be utilized for post secondary and adult programs of vocational education. Also calls for extensive demonstration projects at both the federal and state level. New Career programs might be designed under both these authorizations.

"Health Manpower Act of 1968"

A package of health manpower bills includes provision for para-professionals.

LEGISLATIVE SUMMARY

DEFINITION OF TERMS

Grant Focus:	The purpose of the program, either, improved services, innovative programs, or staff support.
Grant Format:	The format of the grant, either, demonstration, research, planning, training, or direct funding.
Authorized Funds:	The total amount in millions of dollars that Congress has authorized to be appropriated this year. The actual amount appropriated will be the authorized figure or less.
Funding Channel:	The type of grant applicant eligible.
New Careers:	Whether the authorization actually calls for or has the potential for New Careers.
Contact Code:	Code number for the government agency administering the program. See administrative contacts on the next page, and look under the field of service, health, education, housing, multi-field, or welfare for the administering agency.

ADMINISTRATIVE CONTACTS

EDUCATION

Unless otherwise noted, contacts are under US Office of Education,
Department of Health Education Welfare, Washington, D.C. 20202.

1. Division of Adult Education Programs
Bureau of Adult and Vocational Education
2. Bureau of Research
3. Office of Economic Opportunity
Washington, D.C. 20506
4. Division of Program Administration
Bureau of Educational Personnel Development
5. Division of Compensatory Education
Bureau of Elementary and Secondary Education
6. Innovative Centers Branch
Division of Plans and Supplementary Centers
Bureau of Elementary and Secondary Education
7. State Education Departments
8. Associate Commissioner
Bureau of Elementary and Secondary Education
9. Division of Research
Bureau of Education for the Handicapped
10. Research Analysis and Allocation Staff
Bureau of Research
11. Instructional Resources Branch
Division of Plans and Supplementary Centers
Bureau of Elementary and Secondary Education
12. Guidance and Personnel Services Branch
Divisions of Plans and Supplementary Centers
Bureau of Elementary and Secondary Education
13. Library Programs and Facilities Branch
Division of Library Services & Educational Facilities
Bureau of Adult, Vocational & Library Programs
14. Division of Vocational & Technical Education
Bureau of Adult, Vocational & Library Programs

15. Career Opportunities Branch
Division of Comprehensive & Vocational Education Research
Bureau of Research
16. Division of Comprehensive & Vocational Research
Bureau of Research
17. Libraries and Information Services
Research Branch
Division of Information, Technology and Dissemination
Bureau of Research
18. Bureau of Higher Education
Division of College Support

HEALTH

Unless otherwise noted, contacts are under
U.S. Public Health Service
Department of Health Education & Welfare
9000 Rockville Pike
Bethesda, MD. 20014

1. Division of Allied Health Manpower
Bureau of Health Manpower
US Public Health Service
800 N. Quincey St.
Arlington, Va. 22203
2. Office of Comprehensive Health Planning and
Development
Office of the Surgeon General
3. Medical Care Administration
Bureau of Health Services
US Public Health Service
800 N. Quincey St.
Arlington, Va. 22203
4. Office of Economic Opportunity
Health Division
Community Action Programs
Washington, D.C. 20506
5. Associate Director for Regional Medical Programs
National Institutes of Health
6. Division of Vocational & Technical Education
Bureau of Adult, Vocational & Library Programs
Office of Education
Department of HEW
7. Division of Nursing
Bureau of Health Manpower
US Public Health Service
800 N. Quincey St.
Arlington, Va. 22203

8. Associate Director for Extra-Mural Programs
National Library of Medicine
8600 Rockville Pike
9. Office of Information
National Institute of Mental Health
5454 Wisconsin Ave.
Chevy Chase, Maryland 20203
10. Chief, Project Review Branch
Office for Research and Development
Bureau of Health Services,
US Public Health Service
206 Tower Building
800 North Quincey St.
Arlington, Va. 22203
11. Chief, Health Manpower Grants Branch
Division of Health Manpower Educational Services
Bureau of Health Manpower
US. Public Health Service
800 North Quincey St.
Arlington, Va. 22203
12. Social and Rehabilitation Service
Children Bureau
Department of HEW
Washington, D.C. 20201
13. Social and Rehabilitation Service
Department of HEW
Washington, D.C. 20201
14. National Institute of Mental Health
US. Public Health Service
Department of HEW
5454 Wisconsin Ave.
Chevy Chase, Md. 20203
15. Division of Mental Retardation
US Public Health Service
Department of HEW
4040 North Fairfax
Arlington, Va. 22203

HOUSING

Director, Urban Manpower & Development
Department of Housing and Urban Development
1626 K St., N.W.
Washington, D.C.

MULTI-FIELD

1. Walter G. Farr
Director, Model Cities Administration
1426 K St., N.W.
Washington, D.C.
2. Bureau of Work Training Programs
US. Department of Labor
Washington, D.C.
3. Division of Manpower Development & Training
Bureau of Adult Vocational and Library Programs
Office of Education
Department of HEW
Washington, D.C. 20202
4. Mr. Murwin Hans
Chief, Division of Work Incentive
1726 M St., N.W.
Washington, D.C.

WELFARE

1. Office of Economic Opportunity
Washington, D.C. 20506
2. Administration on Aging
Social & Rehabilitation Service
Department of HEW
Washington, D.C. 20201
3. Social & Rehabilitation Service
Department of HEW
Washington, D.C. 20201
4. Children Bureau
Social & Rehabilitation Service
Department of HEW
Washington, D.C. 20201
5. Mr. Murwin Hans
Chief, Division of Work Incentive
1726 M St., N.W.
Washington, D.C.

CONTACT PROCEDURE

When contacting the Federal or State agency administering a specific grant authorization the following procedure is recommended:

1. A letter should be written to the funding source including all of the following information.
 - a) The citation of the legislative authorization under which the advocate seeks funds. This citation should include (1) the Title of the Act, (2) the Public Law or US Code Number, and (3) the quotation of the section of interest.

i.e. Adult Education Act of 1966, PL 89-750, "§304-307

"Grants to States"...to pay the cost of establishing adult education programs,...(includes) grants to public and private and non-profit agencies for special projects, teacher-training, and research".
 - b) A statement of the specific project thesis should be included emphasizing the orientation implied in the legislation.
 - c) A request for applications, guidelines, etc.
2. The project application itself should focus closely on the intent of the legislation under which funding is desired. New Careers must be logically described as an integral part of the program with a detailing of its functions in the project thesis.

Note: Any contact addresses without division titles should be addressed to Office of the Commissioner of the department concerned.

EDUCATION

SERVICE AREA: EDUCATION

Title of Legislation

GRANT FOCUS		GRANT FORMAT				FUNDING CHANNEL					NEW CAREERS		CONTACT CODE						
Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	AUTHORIZED FUNDS					Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential	

Comments

ADULT EDUCATION ACT OF 1966
PL 89-750 20SS1201

SS 304-307: Grants to States "...to pay the cost of establishment of Adult Basic Education Programs..." Includes "...grants to public and private non-profit agencies for special projects, teacher-training and research..."

Sec. 309: Special Projects:

Grants for projects which

"(1) involve use of innovative methods, systems, materials or programs which...may be of national significance..."

"(2) involve programs which have unusual promise...(as a) comprehensive or co-ordinated approach to problems of persons with basic education deficiencies.

"(3) ...to provide teacher training to persons engaged or preparing to engage, as personnel in adult education programs..."

1 Use of Career Development and non-professionals could be written into State plan.

Teacher training could be interpreted to include non-professionals.

1 *Total 4.0 for all parts of this section.

1 Funded directly by Federal Government.

CO-OPERATIVE RESEARCH ACT
PL 89-10 20SS331

Sec. 401: Educational Research and Research Training

Provides funds for "...research, surveys and demonstrations in the field of education"

2 **Variable

Careers in educational research could be developed and demonstrated.

SERVICE AREA: EDUCATION	Title of Legislation	GRANT FOCUS				GRANT FORMAT				AUTHORIZED FUNDS		FUNDING CHANNEL					NEW CAREERS		Comments
		Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential	CONTACT CODE			
CO-OPERATIVE RESEARCH ACT Sec. 401 (cont.)																			
	"...grants to assist in providing training in research in the field of education including the development and strengthening of training staff and curricular capability for such training."			x				x	x	**		x	x	x	x	2	**Variable	Training funds for above available here.	
ECONOMIC OPPORTUNITY ACT PL 90-222																			
	Sec. 322: Special Programs and Assistance.																		
	"...Project Headstart focuses upon children who have not reached the age of compulsory school attendance which (A) will provide ...comprehensive health, nutritional, educational and social and other services...	x	x	x				x	x			x	x		x	3	New Careers required by Sec. 223.		
	"...Follow Through focuses primarily upon children in kindergarten or elementary school who were previously enrolled in Head Start or similar programs and designed to provide comprehensive services...	x	x	x				x	x			x	x		x	3	New Careers required by Sec. 223.		
	"...Upward Bound designed to generate skills and motivation necessary for success in education beyond high school among people from low-income backgrounds and inadequate secondary school preparation..."	x	x	x				x	x			x	x		x	3	New Careers required by Sec. 223.		

19

SERVICE AREA: EDUCATION

Title of Legislation

Comments

EDUCATION PROFESSIONS DEVELOPMENT
ACT PL 90-35, 42SS1091-1118

"The purpose...is to improve the quality of teaching and to help meet critical shortages of adequately trained personnel..."

Subpart 2: Attracting and Qualifying Teachers to Meet Critical Teacher Shortages

"...to (1) attract to teaching persons in the community who have been otherwise engaged and to provide them,...through... training, with the qualifications necessary for a successful career in teaching and (2) obtain the services of teacher aides and provide them with the necessary training..."

Part D: Improving Training Opportunities for Personnel Serving in Programs of Education Other Than Higher Education

Sec. 531: Advanced Training and Retraining

Programs or projects may include "...programs or projects to train teacher aides and other non-professional personnel."

Requires use of non-professionals

Provides opportunity to transfer non-professionals and professionals from one career line within education to another.

This provides short and long term training for all levels of personnel in the education system.

SERVICE AREA: EDUCATION	Title of Legislation	GRANT FOCUS				GRANT FORMAT				AUTHORIZED FUNDS				FUNDING CHANNEL				CAREERS		CONTACT CODE	Comments
		Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential						

ELEMENTARY AND SECONDARY
EDUCATION ACT
PL 89-10, 89-750 and 90-247

Sec. 103. Purpose: "...for programs and projects... designed to meet the special educational needs of education- ally deprived children in school attendance areas having high concentrations of children from low income families...	x	x	x	x	x	x	x	x	x	x	x	x	x	x						5	Includes moderate emphasis on non-professionals
"...in...projects involving use of education aides the local edu- cational agency must set forth well developed plans for providing co-ordinated programs of training in which education aides and pro- fessional staff...participate."																					

Title III: Supplementary Educa-
tional Centers and Services

Sec. 301. Purpose: "...to stimulate and assist in the provision of vitally needed educational services not avail- able in sufficient quantity or quality and to stimulate and assist in the development and <u>establishment of exemplary ele- mentary and secondary school educational programs to serve as models for regular school programs...</u> "	x	x	x	x	x	x	x	x	x	x*	x*	x	x	x						6	*Only local educational agencies, i.e. libraries, etc. Provides opportunities for extensive use of non- professionals and career development in developing model school programs.
---	---	---	---	---	---	---	---	---	---	----	----	---	---	---	--	--	--	--	--	---	--

SERVICE AREA: EDUCATION

Title of Legislation

ELEMENTARY AND SECONDARY EDUCATION
ACT, Title III, Sec. 301 (cont.)

Includes "innovative programs... establishing new education programs..., for establishing, maintaining, and operating... programs to enrich local educational programs... especially through new and improved approaches to supplementary educational services... and activities."

This could include New Careers in guidance, remedial education, administration, etc.

Sec. 306: Special Programs and Projects

"...to make grants to local educational agencies for programs or projects which... hold promise of making a substantial contribution to the solution of education problems of all the states..."

*Maximum of 25% of State Plans authorized.

15% to be used for handicapped children.

New Careers could be one solution to personnel needs crisis.

Title V: Grants to Strengthen
State Departments of Education

Grants to "assist in the establishment and improvement of programs to identify and meet the educational needs of the states..."

This title is full of new careers opportunities for funds. But application must be made to state educational agency.

Included are:

"(4) programs for conducting, sponsoring or co-operating in educational research and demonstration programs and projects such as... discovering and testing new educational ideas and more effective educational practices..."

GRANT FOCUS	GRANT FORMAT				AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE
	Improved Services	Innovative Programs	Staff Support	Demonstration		Research	Planning	Training	Direct			
						Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential	

SERVICE AREA: EDUCATION	GRANT FOCUS				GRANT FORMAT				FUNDING CHANNEL				NEW CAREERS		CONTACT CODE
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential	

Title of Legislation

Comments

ELEMENTARY AND SECONDARY EDUCATION
ACT, Title V (cont.)

"(7) programs and other activities ...designed to encourage the full and adequate utilization and acceptance of auxiliary personnel" (such as teacher aides)

Examine actual legislation closely.

"(11) evaluation and demonstration projects to ensure that the benefits obtained by children in head-start and other pre-school programs are not lost during their elementary school years..."

Sec. 505: Special Project Grants

7.5

x

x*

x

7

*State educational agencies.

for "experimental projects for the establishment of special services which hold promise of making a substantial contribution to solutions of problems common to the state educational agencies of all the states..."

Possibly used to institute New Careers in state educational agencies.

Part C: Centers and Services for Deaf-Blind Children

Sec. 609c: To pay the cost of operation and establishment of such centers, including "...a program for the adjustment, orientation and education of deaf-blind children which integrates all the professional and allied services necessary..."

1.0

x

x

x

x

x

x

x*

9

*Has strong potential for utilizing and demonstrating the effectiveness of a New Careers approach to improving educational services to the blind and deaf.

SERVICE AREA: EDUCATION	Comments																																			
	GRANT FOCUS								GRANT FORMAT				AUTHORIZED FUNDS				NEW CAREERS		CONTACT CODE																	
	FUNDING CHANNEL								Actual				Potential																							
Individuals								Organizations				Via State or Regional Plans				States																				
Title of Legislation	Improved Services								Innovative Programs				Staff Support				Demonstration				Research				Planning				Training				Direct			
	FUNDING CHANNEL								Individuals				Organizations				Via State or Regional Plans				States				Actual				Potential							
	CONTACT CODE								Individuals				Organizations				Via State or Regional Plans				States				Actual				Potential							
	CONTACT CODE								Individuals				Organizations				Via State or Regional Plans				States				Actual				Potential							
	CONTACT CODE								Individuals				Organizations				Via State or Regional Plans				States				Actual				Potential							
	CONTACT CODE								Individuals				Organizations				Via State or Regional Plans				States				Actual				Potential							
	CONTACT CODE								Individuals				Organizations				Via State or Regional Plans				States				Actual				Potential							

ELEMENTARY AND SECONDARY EDUCATION
ACT, Sec. 609c (cont.)

Emphasizes developing innovative or improved educational methods and "training of professional and allied personnel."

Sec. 707: Drop Out Prevention Projects

"...demonstrations...involving use of innovative methods, systems, materials or programs which show promise of reducing the number of such children who do not complete their education..."

Title VIII: Bi-lingual Education Programs

Sec. 701: To "establish, maintain, and operate" programs to meet the special educational needs of children with limited English-speaking ability.

Includes grants for "planning... including research projects... (and) pilot projects to test the effectiveness of programs so developed..."

Provides pre-service training...to prepare persons to participate in bi-lingual education programs as teachers, teacher-aides or other ancillary personnel such as

8 Career development and non-professionals could be used in many aspects of such a program, from teacher aides to counselor, etc.

Only LEA with high % of dropouts and low-income children eligible.

8 Great opportunity to utilize New Careers in every dimension of a bi-lingual program.

Includes "education programs," "school and home co-operation improvement programs," "adult education" and "drop-out

Title of Legislation

GRANT FOCUS		GRANT FORMAT					AUTHORIZED FUNDS		FUNDING CHANNEL		NEW CAREERS		CONTACT CODE
Improved	Services	Demonstration	Research	Direct	Planning	Training	Direct	Individuals	Organizations	Via State or Regional Plans	Actual	Potential	CONTRACT CODE
Innovative	Programs												
Staff	Support												

Comments

**ELEMENTARY AND SECONDARY EDUCATION
ACT, Title VIII, Sec. 701 (cont.)**

counselors and inservice training
and development programs...to
enable such persons to...improve
their qualifications while parti-
cipating in such programs...."

programs," "cultural enrichment," and many others.

HIGHER EDUCATION ACT OF 1965

Title I: Community Service
Program Grants

"...to strengthen Community Service Programs." The term community service -programs means an educational activity, program, service, including a research program and university extension or continuing education offerings, which is designed to assist in the solution of community problems in rural, urban, or suburban areas.

"...when course offerings are involved, such courses must be fully acceptable toward an academic degree or college level as determined by the institution..."

"...restricted to programs not available elsewhere."

	16	50	16	50	16	50	16	50
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								
21								
22								
23								
24								
25								
26								
27								
28								
29								
30								
31								
32								
33								
34								
35								
36								
37								
38								
39								
40								
41								
42								
43								
44								
45								
46								
47								
48								
49								
50								

*via public and private colleges. Includes programs dealing with housing, poverty, government, recreation, unemployment, youth opportunities, transportation, health, and land use.

Could be used to train non-professional and professional staff.

Could use non-professionals and career development in research programs investigating the above.

SERVICE AREA: EDUCATION

Title of Legislation

GRANT FOCUS	GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL					NEW CAREERS		CONTACT CODE
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research		Planning	Training	Direct	Individuals	Organizations	Via State or Regional Plans	States	

Comments

HIGHER EDUCATION ACT OF 1965
(cont.)

Title II B: Library Training and
Research Grants

Sec. 224: Grants for Research
and Demonstration Projects

x x x x x x 15 x* x 17

"...for...projects relating to the improvement of libraries or the improvement of training in librarianship including the development of new techniques or systems..."

*All private non-profit agencies.
New Careers as a new library system technique.

Title III: Assistance to
Developing Institutions (Dis)

"Grants for Co-operative
Arrangements to Strengthen
Developing Institutions"

x x x x x 55 x x 18

Grants may be used for, among others:

Developing Institution= new or struggling college, community college, etc.
Includes arrangements between Dis and established colleges and other organizations and agencies.

"(1) faculty and administration improvement programs utilizing training, education,...internships, research participation..."

Possibility of a New Careers college administration.

"(3) introduction of new curriculum and curricular materials..."

(3) develop training programs for New Careerists in the community.

"(4) development and operation of co-operative education programs involving alternative periods of academic study and business or public employment..."

Investigate applicability to New Careers model of (4).

SERVICE AREA: EDUCATION	Title of Legislation	Comments														
		GRANT FOCUS		GRANT FORMAT				AUTHORIZED FUNDS				FUNDING CHANNEL		NEW CAREERS		CONTACT CODE
		Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential	

Comments

HIGHER EDUCATION ACT OF 1965,
Title III (cont.)

"(5) other programs (leading to strengthening developing institutions)..."

(5) limited only by degree of creativity.

MENTAL RETARDATION AMENDMENTS OF
1967, PL 90-170, 42SS2665

Title V: Training of Physical Educators and Recreation Personnel for Mentally Retarded and Other Handicapped Children

Sec. 501: "grants to assist... in providing professional or advanced training for personnel ...in employment as physical educators or recreation personnel."

x
x x x 1 x
x x x x x
x
x

Could be used to train advanced level non-professional personnel. Only for institutions of higher education.

Sec. 502: "Research and Demonstration Projects in Physical Education and Recreation for Mentally Retarded and Other Handicapped Children"

x
x x x 1.0 x x x
x x x x x
x
x

Opportunity to demonstrate the effectiveness of New Careers in improving and developing new approaches to recreation and physical education for handicapped.

SERVICE AREA: EDUCATION	GRANT FOCUS										GRANT FORMAT					AUTHORIZED FUNDS					FUNDING CHANNEL			NEW CAREERS		Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential	CONTACT CODE											

Title of Legislation

MENTAL RETARDATION FACILITIES AND COMMUNITY MENTAL HEALTH CENTERS CONSTRUCTION ACT OF 1963 AND AMENDMENTS

Sec. 156: Research and Demonstra-
tions Projects in Education of
the Handicapped

x

x

x

x

x

x

x

x

120

x*

x

x

x

9

Vehicle to demonstrate
the possibilities of
service improvement via
New Careers in education
of the handicapped.

*educational research
agencies, organizations
for research.

NATIONAL DEFENSE EDUCATION ACT 1958, PL 88-210

SS 21-28: Research and Experi-
ments in More Effective Utiliza-
tion of Television, Radio,
Motion Pictures and Related
Media for Educational Purposes

x

x

x

x

x

x

x

x

5.0

x

x

x

x

10

Possibility of developing
New Career line in the
visual aid area, to
demonstrate improved use
in the school system.

Includes developing new and
improved methods of adapting
visual aids for operation in
the schools and the training
of teachers to utilize such
media with maximum effective-
ness.

Title III: Instructional Assistance

20SS441: Financial Assistance
for Strengthening Instruction:

SERVICE AREA: EDUCATION

Title of Legislation

Comments

GRANT FOCUS		GRANT FORMAT					FUNDING CHANNEL						NEW CAREERS		CONTACT CODE					
Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	AUTHORIZED FUNDS						Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential	

NATIONAL DEFENSE EDUCATION ACT,
Title III (cont.)

Grants "...for a program under which funds paid...will be expended solely for expansion or improvement of supervisory or related services in public elementary or secondary schools in mathematics, history, civics, geography, economics, industrial arts, modern foreign languages, English and reading."

*This is total allotment to all State plans. Only a small % may be used for these purposes.

Creative program development could implement the intent of this legislation and have a New Careers element.

Title V: Guidance, Counseling and Testing

20SS481: Grants "...to establish and maintain programs of testing, guidance and counseling."

*Local educational agencies.

Support available for New Careers in counseling and guidance. May need to write into State plans.

Part B: Counseling and Guidance Training Institutes

"...for the operation of short term or regular term institutes for advanced study including study in the use of new materials...to improve the qualifications of individuals who are engaged...or are teachers preparing to engage in counseling and guidance."

*Institutions of higher education.

Could be used to train professional personnel in the career ladder.

SERVICE AREA: EDUCATION

Title of Legislation

Comments

PUBLIC LIBRARY SERVICES AND
FACILITIES ACT, PL 88-269

20SS352: Public Library Services

"...State plans for the further extension of public library services to areas without such services or with inadequate services..."

New Careers may be written into State plans as a component to increase services.

Title III: Interlibrary Co-operation

"To establish and maintain local, regional, State or interstate cooperative networks of libraries for the systematic and effective co-ordination of the resources of school, public, academic and special libraries and special information centers..."

Development of unique and more efficient co-operative network possible through New Careers.

Title IV A: State Institutional Library Services

"...for establishing and improving State institutional library services..."

Ideal area to implement New Careers. Train inmates within institutions and transfer to other institutions after release.

Includes institutions with inmates or patients -- residents of penal institutions, reformatories, residential training schools, orphanages or general or special institutions or hospitals; also students in residential schools for the handicapped.

Could become important pre-discharge program.

SERVICE AREA: EDUCATION

Title of Legislation

GRANT FOCUS	GRANT FORMAT					FUNDING CHANNEL						NEW CAREERS		CONTACT CODE
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	Individuals	Organizations	Via State or Regional Plans	States	Actual	

Comments

PUBLIC LIBRARY SERVICES AND FACILITIES ACT (cont.)

Title IV B: Library Services to the Physically Handicapped

To establish and improve library services to the physically handicapped persons who are certified as unable to read or to use conventional printed materials as a result of physical limitations.

x	x							x	4.0	x	x	x	x	x	13	Opportunity to extend services substantially via New Careerists transforming library services to physically handicapped from passive to aggressive, with reading programs.
---	---	--	--	--	--	--	--	---	-----	---	---	---	---	---	----	--

VOCATIONAL EDUCATION ACT - 1963
20SS35

"Uses of Allotments"

Vocational education "for persons ...who have already entered the labor market and who need training or retraining to achieve stability or advancement..."

x							x	202.5±	x	x	x	x	x	x	14	**Total for all the States. Upgrading training program is authorized for State plans.
---	--	--	--	--	--	--	---	--------	---	---	---	---	---	---	----	---

"...for persons who have academic, socio-economic or other handicaps that prevent them from succeeding in the regular vocational education program..."

x	x						x	"	x	x	x	x	x	x	14	Special vocational education programs could include New Careers training.
---	---	--	--	--	--	--	---	---	---	---	---	---	---	---	----	---

"...ancillary services and activities to assure quality in all vocational education programs such as teacher training, special demonstration and experimental programs..."

x	x	x	x	x			x	"	x	x	x	x	x	x	15	Programs to demonstrate and evaluate use of New Careers to improve education.
---	---	---	---	---	--	--	---	---	---	---	---	---	---	---	----	---

SERVICE AREA: EDUCATION	Title of Legislation	Comments												
		GRANT FOCUS		GRANT FORMAT				FUNDING CHANNEL				NEW CAREERS		CONTACT CODE
		Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	Individuals	Organizations	Via State or Regional Plans	States	Actual

VOCATIONAL EDUCATION ACT - 1963
(cont.)

Sec. 4: Grants to Various Public Institutions for Research and Development of Special Vocational Education Program for Youths

Primarily low-income youths. New Careers as a tool to develop new vocational education programs which reach these youngsters.

16

x

x

x

22.5

x

x

x

x

HEALTH

SERVICE AREA: HEALTH Title of Legislation	GRANT FOCUS				GRANT FORMAT				AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
ALLIED HEALTH PROFESSIONS ACT OF 1963																
Sec. 792: Grants to Improve the Quality of Training Centers for the Allied Health Professions							x	x	13	x				x	1	Training Centers = colleges.
Sec. 794: Grants to Develop, Demonstrate, or Evaluate Curriculums for the Training of New Types of Health Technologists	x		x	x	x				0.2	x				x		Possibly used to train New Careerists in health.
COMMUNITY HEALTH SERVICES EXTENSION AMENDMENTS OF 1965 42SS242 h:																
Grants for Family Health Service Clinics for Domestic Migratory Workers	x	x	x	x	x		x	x	9	x				x	3	Focus on improved service via New Careers.
Grants "...to establish and operate special projects to improve health services to migratory workers including hospital care and...training..."																
COMPREHENSIVE HEALTH PLANNING AND HEALTH SERVICES AMENDMENTS OF 1966, PL 89-749, 42SS246																
Sec. 314c: Grants for Training, Studies, and Demonstrations	x		x	x	x		x	x	2.5	x		x		x	2	Use for training and demonstrating use of health planners of varying career levels.
For projects "looking toward development of improved or more effective comprehensive health planning..."																

SERVICE AREA: HEALTH

Title of Legislation

Comments

GRANT FOCUS	GRANT FORMAT					FUNDING CHANNEL					NEW CAREERS		CONTACT CODE	
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	AUTHORIZED FUNDS	Individuals	Organizations	Via State or Regional Plans	States	Actual

COMPREHENSIVE HEALTH PLANNING AND HEALTH SERVICES AMENDMENTS OF 1966 (cont.)

Sec. 314d: Grants for Comprehensive Public Health Services	x		x			x	x	x	62.5			x	x	x	x	2	Stresses training of personnel.
"...to assist the states in establishing and maintaining comprehensive health services..."																	
Sec. 314e: Project Grants for Health Services Development	x	x	x	x	x	x	x		62.5	x		x	x	x	x	2	Use non-professionals and career development as vehicle of service change.
"...to stimulate and support new programs of health services, ...to develop new methods or improve existing methods."																	
ECONOMIC OPPORTUNITY ACT AND AMENDMENTS, 42SS2781																	
Sec. 222: Special Programs and Assistance																	
"Comprehensive Health Services"	x		x				x	x		x			x	x		4	Resident employment and career development required.
"...programs to aid in developing and carrying out comprehensive health services focused upon the needs of (the) urban and rural... poor."																	

SERVICE AREA: HEALTH	Title of Legislation	GRANT FOCUS				GRANT FORMAT				AUTHORIZED FUNDS				FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
		Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential						
ECONOMIC OPPORTUNITY ACT AND AMENDMENTS, Sec. 222 (cont.)																					
	"Family Planning Program"	x		x				x	x			x			x			4	Same as above.		
	"...to provide assistance and services to low income persons in...voluntary family planning..."																				
GRADUATE PUBLIC HEALTH TRAINING AMENDMENTS OF 1964																					
42SS242 d																					
	"Graduate or specialized training for physicians, nurses and other professional personnel."	x						x	x			x	x		x		11	For both long and short term training. Possibly used to train professionals in a career system. Mainly for training centers or medical schools.			
HEALTH PROFESSIONS EDUCATIONAL ASSISTANCE AMENDMENTS OF 1965																					
42SS294																					
	Grants to Improve the Quality of Schools of Medicine, Dentistry, Osteopathy, Optometry, and Pediatrics	x		x				x	x	60		x			x		11	While primarily used to improve medical schools in the "traditional sense," improvement in terms of Doctor Assistant might be a possibility.			
	Includes Basic and Special Improvement Grants.																				

SERVICE AREA: HEALTH
Title of Legislation

Comments	GRANT FOCUS				GRANT FORMAT					AUTHORIZED FUNDS				FUNDING CHANNEL				NEW CAREERS		CONTACT CODE
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct						Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential	

HEART DISEASE, CANCER, AND STROKE
AMENDMENTS OF 1965
PL 89-2390, 42SS299

Sec. 2. Purpose:
"...to encourage and assist in the establishment of regional co-operative arrangements... for research and training (including continuing education) and for related demonstrations of patient care in...heart disease, cancer, stroke and related diseases..."

5 Opportunity to demonstrate effectiveness of New Careers in improving quality of patient care.

MATERNAL AND CHILD HEALTH AND MENTAL RETARDATION PLANNING
AMENDMENTS OF 1963, PL 88-156, 42SS1391

Secs. 3 and 4: Special Grants for Projects That Are Planned to Support Treatment and Outpatient Centers for Children with Multiple Handicaps
"...especially mentally retarded children with physical handicaps..."

13 "Grants used to increase the number and competence of mental retardation personnel."
New Careers as a manpower source.

SERVICE AREA: HEALTH

Title of Legislation

Comments

MEDICAL LIBRARY ASSISTANCE ACT
OF 1965, 42SS280

Sec. 2: Grants for Research and Development in Medical Library Science and Related Fields

"...to assist in developing, expanding and improving training programs in library sciences and related fields..."

MENTAL RETARDATION AMENDMENTS OF
1967, PL 90-170, 42SS2665

Part D: Grants for the Cost of Professional and Technical Personnel of Community Mental Retardation Facilities

"For the purpose of assisting in the establishment and initial operation of facilities for the mentally retarded..."

MENTAL RETARDATION FACILITIES
AND COMMUNITY MENTAL HEALTH
CENTERS CONSTRUCTION ACT OF 1963
AND AMENDMENTS, PL 89-105,
42SS2691

Grants for Initial Cost of Professional and Technical Personnel of Centers

Federal share is a decreasing % during a 51-month period.

SERVICE AREA: HEALTH

Title of Legislation

Comments

GRANT FOCUS				GRANT FORMAT				FUNDING CHANNEL				NEW CAREERS		CONTACT CODE
Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	AUTHORIZED FUNDS	Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential

MENTAL RETARDATION FACILITIES AND
COMMUNITY MENTAL HEALTH CENTERS
CONSTRUCTION ACT OF 1963 AND
AMENDMENTS (cont.)

"For the purpose of assisting in
the establishment and operation
of community mental health
centers..."

Non-professionals and
career development
stressed in guidelines.

NARCOTIC ADDICT REHABILITATION
ACT, PL 89-793

"Rehabilitation and Post-
Hospitalization Care Programs
and Assistance to the States"

Sec. 402: Grants to the States
for "...development of field
testing and demonstration pro-
grams for treatment; (B) for the
development of specialized
training programs...relating to
the provision of public health
services for the treatment of
Narcotic Addiction; (C) for the
training of personnel to oper-
ate, supervise and administer
such services."

Support training and
demonstration programs
in New Careers.

SERVICE AREA: HEALTH	Title of Legislation	GRANT FOCUS		GRANT FORMAT					AUTHORIZED FUNDS		FUNDING CHANNEL					NEW CAREERS		CONTACT CODE	Comments
		Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential	CONTACT CODE			

Comments

NATIONAL MENTAL HEALTH ACT OF 1946, 42SS242 a

Mental Health: Instruction and Training of Persons in Public and Non-Profit Organizations

"Grants with respect to development of improved methods of diagnosing mental illness, and of care, treatment and rehabilitation of the mentally ill, including...state agencies responsible for administering of State institutions."

14 Funds have been used for training non-professionals. An opportunity to implement New Careers in State institutions.

An important Act with many New Career implications.

NURSE TRAINING ACT OF 1964 42SS297

Sec. 2: Improvement in Nurse Training

"Grants to schools of nursing to meet...additional costs of projects of limited duration which will strengthen, improve or expand their programs to teach and train nurses."

7 Expansion could be through extending LPN and RN training to Nurses and Nurses Aides, while on the job.

SERVICE AREA: HEALTH

Title of Legislation

GRANT FOCUS		GRANT FORMAT				FUNDING CHANNEL				NEW CAREERS		CONTACT CODE		
Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	Individuals	Organizations	Via State Or Regional Plans	States	Actual	Potential	

Comments

PARTNERSHIP FOR HEALTH AMENDMENTS OF 1967, EL 90-174, 42SS242 b

Sec. 304: Research and Demonstra-
tions Relating to Health Facili-
ties and Services

"...projects for development and
testing of new...concepts relat-
ing to the delivery of health
services...(B) projects for
research and demonstration in
new careers in health manpower
and new ways of educating and
utilizing health manpower."

PRACTICAL NURSE TRAINING
EXTENSION ACT OF 1961
20SS15 aa-JJ

Provides grants for LPN training
to States with Approved State
Plans.

(Part of Vocational Education -
see Education section)

This training "...includes...
training of a similar nature,
less than college grade,
designed to fit individuals
engaged or preparing to engage
in other health occupations..."

Includes Community Mental
Health Facilities.

Very important section.

Funding through local
Boards of Education.
Examine State Plans.

SERVICE AREA: HEALTH	Title of Legislation	GRANT FOCUS				GRANT FORMAT				AUTHORIZED FUNDS		FUNDING CHANNEL						NEW CAREERS		CONTACT CODE	Comments
		Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential						

SOCIAL SECURITY ACT AMENDMENTS OF 1965

Sec. 509: Special Project Grants for Health of School and Pre-School Children	x	x	x	x					x		x	x		x		12	Inclusion of New Careerists in preventive service and after care roles is one of many possibilities under the comprehensive health service umbrella.
"...to provide...projects of a comprehensive nature for health care for low income areas."																	
Sec. 510: Special Project Grants for Dental Health of Children	x	x	x	x	x	x					x		x	x			Opportunity for full utilization of non-professionals and career development.
"...such projects may include research toward the development of new methods of diagnosis or treatment or <u>demonstration of the utilization of dental personnel with various levels of training.</u> "																	Other parts of this section provide funds for support of comprehensive dental services, which could include New Careerists.
Sec. : Research Projects Relating to Maternal and Child Health Services and Crippled Children Services	x							x			x		x	x		13	A very rich section for New Careerists' evaluation, revision, and eventual expansion.

"...special emphasis...to projects (to study)...the need for, the feasibility of, the costs and effectiveness of comprehensive health care programs in which maximum use is made of health personnel with varying levels of training, and in studying methods of training for such programs..."

SERVICE AREA: HEALTH

Title of Legislation

Comments

SOCIAL SECURITY ACT AMENDMENTS
OF 1965 (cont.)

"...grants include funds for the
training of (such) health
personnel..."

(See also Social Security under
Welfare)

VOCATIONAL REHABILITATION ACT
AMENDMENTS OF 1965, 1967
PL 89-333

Sec. 33: Grants to States for
Innovation of Vocational
Rehabilitation Services

"...provide for the development
of methods or techniques which
are new in the state for pro-
viding vocational rehabilitation
services for handicapped individ-
uals or are specifically designed
for development of, or provision
for groups of handicapped
individuals having disabilities
which are catastrophic or
particularly severe."

New Careers could be
applied to meet these
requirements. New methods
using the New Careers
model would be necessary.

States may have to be
pushed to include this
item.

GRANT FOCUS								GRANT FORMAT				FUNDING CHANNEL							NEW CAREERS		CONTACT CODE				
Improved	Services	Innovative	Programs	Staff	Support	Demonstration	Research	Planning	Training	Direct	AUTHORIZED FUNDS							Individuals	Organizations	Via State or Regional	Plans	States	Actual	Potential	CONTACT CODE

SERVICE AREA: HEALTH

Title of Legislation

Comments

GRANT FOCUS	GRANT FORMAT				FUNDING CHANNEL				NEW CAREERS		CONTACT CODE		
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	Individuals	Organizations	Via State or Regional Plans	States	Actual

AUTHORIZED FUNDS

VOCATIONAL REHABILITATION ACT AMENDMENTS OF 1965, 1967 (cont.)

Sec. 5: Grants for Special Projects

"...for the establishment of special facilities and services which...hold promise of making a substantial contribution to the solution of vocational rehabilitation problems common to all or several states..."

Opportunity to develop New Careers program to attack some of the dominant problems such as aftercare.

"...for paying part of the cost of planning, preparing for, and initiating special programs to expand vocational rehabilitation services in those states where such actions...hold promise of yielding a substantial increase in the number of persons...rehabilitated."

Non-professionals and career development could be used as an expansion tool.

(f) Grants for Staffing Facilities with Professional or Technical Personnel

Could assist in supporting the cost of sub-professionals and semi-professionals in rehabilitation setting.

"...to assist in the initial staffing of any public or other non-profit workshop or rehabilitation facility constructed after November 8, 1965."

Title of Legislation

Comments	CONTACT CODE		CAREERS					FUNDING CHANNEL					GRANT FORMAT					GRANT FOCUS					Improved Services
	Potential	Actual	Via State or Regional Plans	States	Individuals	Organizations	Authorized Funds	Direct	Training	Planning	Research	Demonstration	Support	Staff	Innovative Programs	Improved Services	Improved Services	Support	Demonstration	Research	Planning	Training	Direct

VOCATIONAL REHABILITATION ACT
AMENDMENTS OF 1965, 1967 (cont.)

Sec. 4(1)(b): Workshop Improvement

"(1) ...to pay 90% of the cost of projects for providing training service to handicapped individuals in public or other non-profit workshops and rehabilitation facilities..."

(b) Workshop Improvement Grants

"...to pay part of the cost of projects to analyze, improve and increase their professional services to the handicapped, their business management, or any other part of their operations affecting their capacity to provide employment and service for the handicapped."

Sec. 17: National Center for Deaf-Blind Youth and Adults

"...to demonstrate methods of (a) providing the specialized ...services needed to rehabilitate both deaf and blind and (b) training the professional and allied personnel needed..."

Limited to \$25 per individual + \$10 per dependent to max. \$65.

Use non-professionals and career development to meet the intent of this section.

*Funds not stipulated.

Opportunity to develop model programs in re-habilitating deaf-blind via New Careers.

HOUSING

SERVICE AREA : HOUSING

Title of Legislation

GRANT FOCUS	GRANT FORMAT				FUNDING CHANNEL				NEW CAREERS	CONTACT CODE					
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct			Individuals	Organizations	Via State or Regional Plans	States	Actual

Comments

HOUSING ACT OF 1964 AND AMENDMENTS
PL 88-560, 20SS8905,

Title VIII: Training and Fellow-
ship Program for Community
Development (Federal State
Training Programs)

"...to assist and encourage the States ...in... organizing, initiating, developing or expanding programs to provide special training in skills needed for economic and efficient community development to those technical professional and other persons with the capacity to master and employ such skills, who are or are training to be employed by a government or public body which has responsibilities for community development or by a private non-profit organization which is conducting or has responsibility for housing and urban development programs.

"...supporting state and local research that is needed in connection with housing programs and needs, public improvement programming, code problems, efficient land use, urban transportation and similar community development programs..."

Administrative Regulations recommend use of training of present agency, staff in use of non-professionals.

Could involve developing programs for use of non-professionals in community development as well as research aides.

MULTI-FIELD

SERVICE AREA:

MULTI-FIELD

Title of Legislation

DEMONSTRATION CITIES AND
METROPOLITAN DEVELOPMENT ACT
OF 1966. PL89-754,42SS3301

Purpose:

...to enable cities of all sizes to plan, develop, and carry out locally prepared and scheduled comprehensive demonstration programs containing new and imaginative proposals to rebuild or revitalize large slum, and blighted areas, to expand housing, job and income opportunities; to reduce dependence on welfare payments; to improve educational facilities and programs, to combat disease and ill health, to reduce the incidence of crime and delinquency; to establish better access between homes and jobs; and generally to improve living conditions...

ECONOMIC OPPORTUNITY ACT OF 1964
AND AMENDMENTS PL90-222,42SS2701

Part B-Work and Training for
Youth and Adults

Sec.123: "...for comprehensive
work and training programs"
including

GRANT FOCUS		GRANT FORMAT					FUNDING CHANNEL					NEW CAREERS		CONTACT CODE					
Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	AUTHORIZED FUNDS					Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential	

Maximum employment of residents required. Important to utilize New Careers in many dimensions of this Service reorganization program.

These are the more popularly known training programs.
Each of these may be detailed with all or any of the others to create

SERVICE AREA:	GRANT FOCUS				GRANT FORMAT				FUNDING CHANNEL				NEW CARRIERS		Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential	
MULTI-FIELD															
Title of Legislation															

- 4) Scheuer: "Special programs which provide unemployed or low-income persons with jobs leading to career opportunities, including new types of careers, in programs designed to improve the physical, social, economic, or cultural condition of the community or area served in fields including without limitation health, education, welfare, neighborhood redevelopment, and public safety".
- 5) Concentrated Employment Program: "Special Programs which concentrate work and training resources in urban and rural areas having...concentrations of low income unemployed persons".
- 6) On the Job Training: "Programs to provide incentives to private employers, other than nonprofit organizations, to train or employ unemployed or low-income persons, including reimbursements to employers for a limited period when an employee might not be fully productive, payment for on-the-job counseling and other supportive services".

SERVICE AREA:	MULTI-FIELD	Title of Legislation	GRANT FOCUS				GRANT FORMAT				AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
			Improved Services	Innovative Program	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
MANPOWER DEVELOPMENT AND TRAINING ACT 1961-66 PL87-415, 42SS2534																			
		Sec.304 'On-The-Job-Training'			x					x	x			x		x		4	Provides entry level training funds & supplementary class room instruction.
		Title II-B: 'Institutional Training			x					x	x				x		x	4	Thru state vocational education programs.
		Sec.251: 'Experimental Training Programs for Persons in Correctional Institutions'.		x		x				x					x		x	4	Predischarge training could be integrated with career oriented training after discharge.
		Title II 42SS241: 'Redevelopment Areas'			x					x	x			x		x		4	Provides extra OJT and Institutional funds for Redevelopment Areas.
		'... provide a supplementary program of training and training allowances in redevelopment areas...'																	

SERVICE AREA:	GRANT FOCUS		GRANT FORMAT					AUTHORIZED FUNDS						FUNDING CHANNEL			NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential						
MULTI-FIELD																				
Title of Legislation																				

Social Security Act
Title IV 409

"Community Work and Training Programs"

"For the purpose of encouraging through community work and training programs... the conservation of work skills, and the development of new skills for individuals who have attained the age of 18 and are receiving aid to families with dependent children,..."

Possibly Support
Some Entry
Level Training

WELFARE

SERVICE AREA: WELFARE

Title of Legislation

Comments

CONTACT
CODE

GRANT FOCUS	GRANT FORMAT					AUTHORIZED FUNDS		FUNDING CHANNEL					NEW	
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential

ECONOMIC OPPORTUNITY ACT
AND AMENDMENTS OF 1967

Title II Urban and Rural
Community Action Programs
Purpose:

... to stimulate a better
focusing of all available
local, State, private, and
Federal resources upon the
goal of enabling low-in-
comes families and ...
individuals of all ages
rural and urban areas to
attain the skills, know-
ledge and motivations
and secure the opportu-
nities needed to become
fully selfsufficient.

Sec.223: Resident Employ-
ment "In the conduct
of all component programs,...
residents of the area and
members of the group served
shall be provided maximum
employment opportunity, in-
cluding opportunity for
further occupational train-
ing and advancement".

1 Careerizing of the
CAPs is required.

Close attention should
be paid reorganizing
and improving the
service system.

Training of CAP personnel
emphasized. Covers all.
Component programs.

SERVICE AREA: WELFARE

Title of Legislation

Comments

OLDER AMERICANS ACT OF 1965
PL 89-73, 42SS3001

Purpose: "...to assist our older people to secure equal opportunity to...an adequate income in retirement, the best possible physical and mental health, suitable housing,...full restorative services for those who require institutional care, opportunity for employment, pursuit of meaningful activity within the widest range of civic, cultural and recreational activities, and other objectives."

Title III: Grants for Community Planning, Services, and Training

Includes grants for "community planning and co-ordination, demonstrations of programs or activities...valuable in carrying out such objectives,...training of special personnel needed to carry out such programs and activities and establishment of new or expansion of existing programs..."

Use New Careers in many facets of this program.

GRANT FOCUS				GRANT FORMAT				FUNDING CHANNEL				NEW CAREERS		CONTACT CODE
Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential	

x	x	x	x	x	x	x	x			x		x		3
---	---	---	---	---	---	---	---	--	--	---	--	---	--	---

8.0

SERVICE AREA: WELFARE

Title of Legislation

Title of Legislation	SERVICE AREA: WELFARE	GRANT FOCUS		GRANT FORMAT					AUTHORIZED FUNDS			FUNDING CHANNEL			NEW CAREERS		Comments	CONTACT CODE
		Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential			

OLDER AMERICANS ACT OF 1965
(cont.)Title IV: Research and Development Projects

"(b) to develop or demonstrate new approaches, techniques, and methods...(including a multi-purpose activity center)

"(c) to develop or demonstrate approaches, methods, and techniques for achieving or improving co-ordination of community service...

"(d) to evaluate these approaches, techniques and methods..."

Title V: Training Projects

"...for the specialized training of persons employed or preparing for employment..."

Utilization of New Careers under any of these authorizations could lead to meaningful new approaches to serving older Americans.

SERVICE AREA: WELFARE

Title of Legislation

Comments

CONTACT CODE

GRANT FOCUS	GRANT FORMAT					FUNDING CHANNEL					NEW CAREERS			
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	AUTHORIZED FUNDS	Individuals	Organizations	Via State or Regional Plans	States	Actual

SOCIAL SECURITY ACT AND 1967 AMENDMENTS

Sec. 210: Use of Subprofessional Staff and Volunteers in Providing Services to Individuals Applying for and Receiving Assistance (Harris Amendments)

"...to provide for the training and effective use of paid sub-professional staff with particular emphasis on the full-time or part-time employment of persons of low income and in certain of the public assistance titles, or recipients of assistance..."

Covers the following programs: Grants for Old Age Assistance, Aid and Services to Needy Children, Maternal and Child Health, and Crippled Children Services; Aid to the Blind, Permanently and Totally Disabled; Grants to States for Administration of Medical Assistance.

Title XI, Sec. 1115, 42SS1315: Demonstration Projects

"...to develop and improve the methods and techniques of administering assistance and related services designed to help needy persons achieve self-support or self-care or to maintain and strengthen family life."

x**=extensively used in all public welfare programs.

**=Up to 4.0 million of State plan fund may be spent on demonstration projects.

New Careers could be implemented to provide upgrading opportunity for aides under Harris Amendments.

SERVICE AREA: WELFARE

Title of Legislation

SOCIAL SECURITY ACT AND
1967 AMENDMENTS (cont.)

Demonstration projects include "...a pilot or experimental project which introduces a new method or approach that might be built into ongoing statewide public welfare programs (2) and demonstration projects which extend a successful method or approach to a new local or State agency program in order to provide statewide acceptance ..."

Title V, Part 3: Child Welfare
Service Amendments

Sec. 420: Child Welfare
Services

"...to cooperate with State Public Welfare agencies in establishing, extending, and strengthening child-welfare services..."

Sec. 426: Research, Training
or Demonstration Projects

"...for special research or demonstration projects in the field of child welfare which are of regional or national significance and for special projects for the demonstration of new methods or facilities

Comments	AUTHORIZED FUNDS										NEW CAREERS		CONTACT CODE				
	GRANT FOCUS					GRANT FORMAT					FUNDING CHANNEL						
	Improved	Services	Innovative	Programs	Staff	Support	Demonstration	Research	Planning	Training	Direct	Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential

4 Experimental and extensive and comprehensive New Career projects are now possible.

5 Use of non-professionals required by Harris Amendments.

5

SERVICE AREA: WELFARE

Title of Legislation

GRANT FOCUS	GRANT FORMAT				AUTHORIZED FUNDS				FUNDING CHANNEL			NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential	

SOCIAL SECURITY ACT AND 1967 AMENDMENTS, Sec. 426 (cont.)

which show promise of substantial contribution to the advancement of child welfare..."

"(B) to State or local public agencies responsible for administering or supervising the administration of, the plan under this part, for projects for the demonstration of the utilization of research...in the field of child welfare in order to encourage experimental and special types of welfare services..."

"(C) to public and private non-profit...institutions of higher learning for special projects for training personnel for work in the field of child welfare..."

Sec. 707: Social Work, Manpower and Training

"...to public and non-profit private colleges and universities to meet part of the costs of development, expansion, or improvement of, respectively, undergraduate programs in social work and programs for graduate training of professional social work personnel."

SERVICE AREA: WELFARE

Title of Legislation

GRANT FOCUS				GRANT FORMAT				FUNDING CHANNEL				NEW CAREERS		CONTACT CODE
Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	AUTHORIZED FUNDS	Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential

Comments

SOCIAL SECURITY ACT AND 1967 AMENDMENTS (cont.)

Title IV: Work Incentive Program for Recipients of Aid

"The purpose of this part is to require the establishment of a program...under which individuals receiving aid to families with dependent children will be furnished incentives, opportunities and necessary services...for the (1) employment of such individuals in the regular economy, (2) the training of such individuals for work in the regular economy, and (3) the participation of such individuals in special work projects..."

Generally a stronger emphasis on more traditional approaches of OJT, institutional training, etc.

Possible to use the funds available for entry level training of career ladder.

Important to read legislation.

SELECTED NEW CAREERS FUNDING PATTERNS

ASSUMPTIONS UNDERLYING THE SCHEDULE OF
SELECTED NEW CAREER FUNDING PATTERNS

- (1) Each New Career system is broken down into the three categories or "career levels". These are "non-professional", "semi-professional", and "professional". In the chart these are designated by the initials, NP', SP', 'P'.
- (2) Each career level includes a salary, education and training component designated by the letters S, E, T.
- (3) In addition to those indicated in the schedule, funding systems for New Careers may be further developed by combining authorizations or salary, education and training components into funding packages analogous to the innovative, integrative and coupled models outlined in the introduction.
- (4) The Program Areas indicated at the top of this schedule are merely illustrative. They represent a starting point for further program development.
- (5) The numbers under the legislative acts in the left hand column of the schedule are the appropriate section or US Code citation of each law.

EDUCATION

S = Salaries E = Education T = Training	ADULT EDUCATION			BILINGUAL EDUCATION			DROP-OUT PREVENTION			EARLY CHILDHOOD EDUCATION			EDUCATION OF HANDICAPPED			EDUCATIONAL MEDIA		
	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P
Adult Education Act 304-307 309	SET---SET---SET-	SET---SET-	SET-	SET---SET-	SET---SET-	SET-	SET---SET-	SET---SET-	SET-	SET---SET-	SET---SET-	SET-	SET---SET-	SET---SET-	SET-	SET---SET-	SET---SET-	SET-
Co-Operative Research Act 401	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economic Opportunity Act 222	---	---	---	---	---	---	---	---	---	SET---SET-	SET---SET-	---	---	---	---	---	---	---
Education Professions Development Act Subpart 2 Part D	ET---ET---ET-	ET---ET-	ET-	ET---ET-	ET---ET-	ET-	ET---ET-	ET---ET-	ET-	ET---ET-	ET---ET-	ET-	ET---ET-	ET---ET-	ET-	ET---ET-	ET---ET-	ET-
Elementary and Secondary Education Act Title I - 103 Title III 301 306 Title V 505 Part C - 609 707 Title VIII-701	---	---	---	SET---SET-	SET---SET-	SET-	---	---	---	SET---SET-	SET---SET-	SET-	SET---SET-	SET---SET-	SET-	SET---SET-	SET---SET-	SET-

S = Salaries E = Education T = Training	ADULT EDUCATION			BILINGUAL EDUCATION			DROP-OUT PREVENTION			EARLY CHILDHOOD EDUCATION			EDUCATION OF HANDICAPPED			EDUCATIONAL MEDIA		
	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P
Higher Education Act Title I Title II Title III	---	E---	E---	---	E---	E---	---	E---	E---	---	E---	E---	---	E---	E---	---	E---	E---
Mental Retardation Amendments 501 502	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Mental Retardation Facil- ities and Community Mental Health Centers Construct- ion Act 156	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
National Defense Education Act 21-28 Title III Title V Part B	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Public Library Services and Facilities Act 20SS352 Title III Title IV-A Title IV-B	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Vocation Education Act 4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

S = Salaries E = Education T = Training	EDUCATIONAL RESEARCH			ELEMENTARY AND SEC. EDUCATION			HIGHER EDUCATION ADMINISTRATION			LIBRARIANSHIP			SUPPORTIVE SERVICES			VOCATIONAL EDUCATION		
	NP	SP	P	NP	SP	P	NP	NP	P	NP	SP	P	NP	SP	P	NP	SP	P
Adult Education Act																		
304-307 309	-SET-	-SET-	-SET-										-SET-	-SET-	-SET-			
Co-Operative Research Act																		
401	-SET-	-SET-	-SET-															
Economic Opportunity Act																		
222																		
Education Professions Development Act																		
Subpart 2 Part D				ET-	ET-	ET-							ET-	ET-	ET-	ET-	ET-	ET-
Elementary and Secondary Education Act																		
Title I - 103				-SET-	-SET-	-SET-							-SET-	-SET-	-SET-			
Title III																		
301				-SET-	-SET-	-SET-							-SET-	-SET-	-SET-			
306				-SET-	-SET-	-SET-							-SET-	-SET-	-SET-			
Title V				-SET-	-SET-	-SET-							-SET-	-SET-	-SET-			
505				-SET-	-SET-	-SET-							-SET-	-SET-	-SET-			
Part C - 609													-SET-	-SET-	-SET-			
707													-SET-	-SET-	-SET-			
Title VIII-701				-SET-	-SET-	-SET-							-SET-	-SET-	-SET-			

S = Salaries E = Education T = Training	EDUCATIONAL RESEARCH			ELEMENTARY AND SEC. EDUCATION			HIGHER EDUCATION ADMINISTRATION			LIBRARIANSHIP			SUPPORTIVE SERVICES			VOCATIONAL EDUCATION		
	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P
Higher Education Act																		
Title I	-SET	-SET	-SET	-E	-E	-E	-E	-E	-E	-E	-E	-E	-E	-E	-E	-E	-E	-E
Title II	-SET	-SET	-SET	-E	-E	-E	-E	-E	-E	-E	-E	-E	-E	-E	-E	-E	-E	-E
Title III	-SET	-SET	-SET	-E	-E	-E	-E	-E	-E	-E	-E	-E	-E	-E	-E	-E	-E	-E
Mental Retardation Amendments																		
501																		
502																		
Mental Retardation Facilities and Community Mental Health Centers Construction Act																		
156	-SET	-SET	-SET										-SET	-SET	-SET			
National Defense Education Act																		
21-28	-SET	-SET	-SET															
Title III				-SET	-SET	-SET												
Title V				-SET	-SET	-SET							-SET	-SET	-SET			
Part B						-E									-E			
Public Library Services and Facilities Act																		
20SS352													-SET	-SET	-SET			
Title III													-SET	-SET	-SET			
Title IV-A													-SET	-SET	-SET			
Title IV-B													-SET	-SET	-SET			
Vocation Education Act	-SET	-SET	-SET										-SET	-SET	-SET	-SET	-SET	-SET
4	-SET	-SET	-SET										-SET	-SET	-SET	-SET	-SET	-SET

HEALTH

S = Salaries E = Education T = Training	ALLIED HEALTH PROFESSIONS			COMPREHENSIVE HEALTH SERVICE			DENTAL HEALTH			FAMILY PLANNING			HANDICAPPED CHILDREN & ADULTS			HEALTH PLANNING		
	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P
Allied Health Professions Act 792 794																		
	--ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--
	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--
Community Health Service Extension Amendments 42SS242																		
	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--
Comprehensive Health Planning & Health Services Amendments 314c 314d 314e																		
	--SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--
	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--
Economic Opportunity Act 222																		
	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--	SET--
Graduate Public Health Training Amendments 42SS242d																		
	--ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--
Health Professions Educational Assistance Amendments 42SS294																		
	--ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--	ET--

S = Salaries E = Education T = Training	ALLIED HEALTH PROFESSIONS			COMPREHENSIVE HEALTH SERVICE			DENTAL HEALTH			FAMILY PLANNING			HANDICAPPED CHILDREN & ADULTS			HEALTH PLANNING		
	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P
Heart Disease, Cancer and Stroke Amendments 2	-SET---SET---SET	-SET---SET	-SET	-SET---SET	-SET	-SET	-SET---SET	-SET	-SET	-SET---SET	-SET	-SET	-SET---SET	-SET	-SET	-SET	-SET	-SET
Maternal, and Child Health and Mental Retardation Planning Amendments 3 and 4	-SET---SET	-SET	-SET	-SET---SET	-SET	-SET	-SET---SET	-SET	-SET	-SET---SET	-SET	-SET	-SET---SET	-SET	-SET	-SET	-SET	-SET
Medical Library Assistance Act 2																		
Mental Retardation Amendments Part D	-SET---SET	-SET	-SET	-SET---SET	-SET	-SET	-SET---SET	-SET	-SET	-SET---SET	-SET	-SET	-SET---SET	-SET	-SET	-SET	-SET	-SET
Mental Retardation Facilities and Community Mental Health Centers Construction Act 42SS2691	-SET---SET	-SET	-SET	-SET---SET	-SET	-SET	-SET---SET	-SET	-SET	-SET---SET	-SET	-SET	-SET---SET	-SET	-SET	-SET	-SET	-SET

S = Salaries E = Education T = Training	ALLIED HEALTH PROFESSIONS	COMPREHENSIVE HEALTH SERVICE			DENTAL HEALTH			FAMILY PLANNING			HANDICAPPED CHILDREN & ADULTS			HEALTH PLANNING		
	NP SP P	NP SP P	NP SP P	NP SP P	NP SP P	NP SP P	NP SP P	NP SP P	NP SP P	NP SP P	NP SP P	NP SP P	NP SP P	NP SP P	NP SP P	NP SP P
Narcotic Addict Rehabilitation Act 402	-SET---SET---SET															
National Mental Health Act 42SS297	-SET---SET---SET															
Nurse Training Act 42SS297	-----ET---ET	-----ET---ET														
Partnership For Health Amendments 304	-SET---SET---SET	-SET---SET---SET	-SET---SET---SET	-SET---SET---SET	-SET---SET---SET	-SET---SET---SET	-SET---SET---SET	-SET---SET---SET	-SET---SET---SET	-SET---SET---SET	-SET---SET---SET	-SET---SET---SET	-SET---SET---SET	-SET---SET---SET	-SET---SET---SET	-SET---SET---SET
Practical Nurse Training Extension Act of 1961 20SS15aa-jj	-----ET-----	-----ET-----														
Social Security Act 509 510 ---	-SET---SET---SET -SET---SET---SET -SET---SET---SET	-SET---SET---SET -SET---SET---SET -SET---SET---SET	-SET---SET---SET -SET---SET---SET -SET---SET---SET	-SET---SET---SET -SET---SET---SET -SET---SET---SET	-SET---SET---SET -SET---SET---SET -SET---SET---SET	-SET---SET---SET -SET---SET---SET -SET---SET---SET	-SET---SET---SET -SET---SET---SET -SET---SET---SET	-SET---SET---SET -SET---SET---SET -SET---SET---SET	-SET---SET---SET -SET---SET---SET -SET---SET---SET	-SET---SET---SET -SET---SET---SET -SET---SET---SET	-SET---SET---SET -SET---SET---SET -SET---SET---SET	-SET---SET---SET -SET---SET---SET -SET---SET---SET	-SET---SET---SET -SET---SET---SET -SET---SET---SET	-SET---SET---SET -SET---SET---SET -SET---SET---SET	-SET---SET---SET -SET---SET---SET -SET---SET---SET	-SET---SET---SET -SET---SET---SET -SET---SET---SET

S = Salaries E = Education T = Training	ALLIED HEALTH PROFESSIONS			COMPREHENSIVE HEALTH SERVICE			DENTAL HEALTH			FAMILY PLANNING			HANDICAPPED CHILDREN & ADULTS			HEALTH PLANNING		
	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P
Vocational Rehabilitation Act 33 5 4(1)(b) 17																		
	-SET-	SET-	SET-	-SET-	SET-	SET-	-SET-	SET-	SET-	-SET-	SET-	SET-	-SET-	SET-	SET-	-SET-	SET-	SET-
	SET-	SET-	SET-	SET-	SET-	SET-	SET-	SET-	SET-	SET-	SET-	SET-	SET-	SET-	SET-	SET-	SET-	SET-
	SET-	SET-	SET-	SET-	SET-	SET-	SET-	SET-	SET-	SET-	SET-	SET-	SET-	SET-	SET-	SET-	SET-	SET-

S = Salaries E = Education T = Training	MEDICAL LIBRARIANSHIP			MENTAL HEALTH			MENTAL RETARDATION			NARCOTIC ADDICT SERVICES			VOCATIONAL REHABILITATION		
	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P
Allied Health Professions Act 792 794							ET---ET---ET								
							SET---SET---SET								
Community Health Service Extension Amendments 42SS242															
				SET---SET---SET			SET---SET---SET			SET---SET---SET					
Comprehensive Health Planning & Health Services Amendments 314c 314d 314e															
				SET---SET---SET			SET---SET---SET			SET---SET---SET					
				SET---SET---SET			SET---SET---SET			SET---SET---SET					
Economic Opportunity Act 222															
				SET---SET---SET			SET---SET---SET			SET---SET---SET					
Graduate Public Health Training Amendments 42SS242d															
						ET									
Health Professions Educational Assistance Amendments 42SS294															
						ET				ET					

S = Salaries E = Education T = Training	MEDICAL LIBRARIANSHIP			MENTAL HEALTH			MENTAL RETARDATION			NARCOTIC ADDICT SERVICES			VOCATIONAL REHABILITATION		
	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P
Heart Disease, Cancer and Stroke Amendments 2															
Maternal, and Child Health and Mental Retardation Planning Amendments 3 and 4							SET---SET---SET								
Medical Library Assistance Act 2															
Mental Retardation Amendments Part D															
Mental Retardation Facilities and Community Mental Health Centers Construction Act 42SS2691															

S = Salaries E = Education T = Training	MEDICAL LIBRARIANSHIP			MENTAL HEALTH			MENTAL RETARDATION			NARCOTIC ADDICT SERVICES			VOCATIONAL REHABILITATION		
	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P
Narcotic Addict Rehabilitation Act 402				SET	SET	SET				SET	SET	SET			
National Mental Health Act 42SS242				SET	SET	SET							SET	SET	SET
Nurse Training Act 42SS297															
Partnership For Health Amendments 304				SET	SET	SET	SET	SET	SET	SET	SET	SET			
Practical Nurse Training Extension Act of 1961 20SS15aa-jj															
Social Security Act 509 510 ---				SET	SET	SET	SET	SET	SET	SET	SET	SET			

S = Salaries E = Education T = Training	MEDICAL LIBRARIANSHIP			MENTAL HEALTH			MENTAL RETARDATION			NARCOTIC ADDICT SERVICES			VOCATIONAL REHABILITATION		
	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P
Vocational Rehabilitation Act 33 5 4(1)(b) 17															
													SET	SET	SET
													SET	SET	SET
													SET	SET	SET

HOUSING & MULTI-FIELD

S = Salaries E = Education T = Training	COMMUNITY DEVELOPMENT			
	NP	SP	P	
Housing Act of 1964 & Amendments 1968 Title VIII	---SET---SET---SET---SET---			

S = Salaries E = Education T = Training	MULTI-FIELD			
	NP	SP	P	
Demonstration Cities & Metropolitan Development Act 42SS3301	---SET---SET---SET---			
Economic Opportunity Act Part B, 123 Neighborhood Youth Corps In School Out School Nelson Scheuer Concentrated Employment Program On the Job Training	---SET---	---SET---	---	---
	---SET---	---	---	---
	---SET---	---SET---	---	---
	---SET---	---	---	---
	---SET---	---	---	---
Manpower Development and Training Act 304 Title II-B 251 Title II, 42SS241	---SET---	---SET---	---	---
	---SET---	---	---	---
Social Security Act Title IV, 409	---SET---			

WELFARE

S = Salaries E = Education T = Training	COMMUNITY ACTION			OLDER AMERICANS SERVICES			SOCIAL WELFARE			WELFARE ADMINISTRATION		
	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P
Economic Opportunity Act												
Title III - 222	-SET---	SET---	SET---	SET---	SET---	SET---	SET---	SET---	SET---	---	---	---
Older Americans Act												
Title III	---	---	---	SET---	SET---	SET---	---	---	---	---	---	---
Title IV	---	---	---	SET---	SET---	SET---	---	---	---	---	---	---
Title V	---	---	---	T-----	T-----	T-----	---	---	---	---	---	---
Social Security Act												
210	---	---	---	---	---	---	---	---	---	SET---	---	---
Title XI, 1115	---	---	---	---	---	---	---	---	---	---	SET---	---
Title V, Part 3	---	---	---	---	---	---	---	---	---	---	---	---
420	---	---	---	---	---	---	---	---	---	SET---	SET---	SET---
426	---	---	---	---	---	---	SET---	SET---	SET---	---	---	---
707	---	---	---	---	---	---	ET---	ET---	ET---	---	---	---

ADDENDUM

SERVICE AREA:
Title of Legislation

GRANT FOCUS										GRANT FORMAT				FUNDING CHANNEL						NEW CAREERS		CONTACT CODE	Comments
Improved Services		Innovative Programs		Staff Support		Demonstration		Research		Planning		Training		Direct		AUTHORIZED FUNDS		Individuals	Organizations	Via State or Regional Plans	States	Actual	

Dental Auxiliary Utilization Training

Grants are available to help x
establish, expand, or continue
within dental school curricula
programs for teaching under-
graduate dental students the
proper and effective use of
dental auxiliaries, particu-
larly trained chairside
dental assistance.

* = Schools of
Dentistry.

Trains professionals
to use auxiliaries
effectively.

B

x

*x

2.6

x

Omnibus Crime Control and
Safe Streets Act of 1968
PL 90-135

Part C-Grants for Law Enforcement
Purposes

Includes grants for
"... The recruiting of law
enforcement personnel and the
training of personnel..."

" The recruiting, organization
and training and education of
community service officers to
serve with and assist in the...
improvement of police community
relations; grievance resolution
mechanisms; community patrol
activities; encouragement of
neighborhood participation
in crime prevention and public
safety efforts..."

Part D-Training, Education,
Research Demonstration and
Special Grants

	GRANT FOCUS				GRANT FORMAT				AUTHORIZED FUNDS		FUNDING CHANNEL				NEW CAREERS		Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct	Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential	CONTACT CODE		
Omnibus Crime Control and Safe Streets Act of 1968 PL 90-135																	
Part C-Grants for Law Enforcement Purposes	x		x				x	x			x	x		x		Opportunity to train via a New Career Ladder.	
Includes grants for "... The recruiting of law enforcement personnel and the training of personnel..."																	
" The recruiting, organization and training and education of community service officers to serve with and assist in the... improvement of police community relations; grievance resolution mechanisms; community patrol activities; encouragement of neighborhood participation in crime prevention and public safety efforts..."																New Careers in community service is a possibility.	
Part D-Training, Education, Research Demonstration and Special Grants	x	x		x	x		x	x	x					x		Opportunity to demonstrate value of New Careers in improving police work.	

SERVICE AREA:

Title of Legislation

Omnibus Crime Control and
Safe Streets Act (Con't)

Sec 406 (a): "... to carry out
programs of academic education
assistance to improve
and strengthen law enforcement

(c) ... payments...for tuition
and fees, not exceeding \$200
per academic quarter or \$300
per semester for any person,
for officers of any publicly
funded law enforcement agency
enrolled on a fulltime or
part-time basis in courses
included in an undergraduate
or graduate program,...which
leads to a degree or certificate
in an area related to law
enforcement or an area suitable
for persons employed in law
enforcement.

x

x

x

x

Provides for integration
of the educational com-
ponent into a new career
system.

GRANT FOCUS	GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL					NEW CAREERS		CONTACT CODE		
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research		Planning	Training	Direct	Individuals	Organizations	Via State or Regional Plans	States		Actual	Potential

Comments