

DOCUMENT RESUME

ED 027 156

RE 001 545

By-Williams, Richard P.

Bibliography for Teaching Reading in the Secondary School

New Mexico State Univ., Las Cruces. Bureau of Educational Research.

Report No-NMSU-BER-10

Pub Date 68

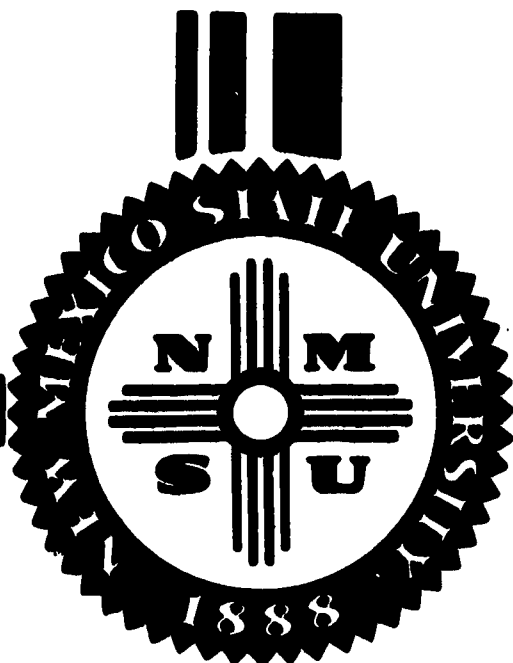
Note-78p.

EDRS Price MF-\$0.50 HC-\$4.00

Descriptors-*Bibliographies, Content Reading, Critical Reading, Functional Reading, *High Schools, Individualized Programs, Linguistics, Literature Appreciation, Reading Comprehension, Reading Materials, Reading Programs, *Reading Skills, Reading Speed, Word Study Skills

Included in this bibliography are books, monographs, dissertations, and journal articles of interest to secondary teachers concerned with reading instruction. The materials included in the 955 citations cover a period of publication from 1903 to 1967. Entries are divided into the following categories: (1) critical reading skills, (2) comprehension reading skills, (3) rate building skills, (4) functional reading skills, (5) word analysis skills, (6) appreciation skills, (7) reading in the content areas, (8) instructional materials and methods, (9) reading programs, (10) linguistics and the reading program, and (11) individualized programs. Subdivisions are made within the categories. (MD)

ED0 27156



BIBLIOGRAPHY FOR TEACHING READING

IN

THE SECONDARY SCHOOL

RICHARD P. WILLIAMS

Co-ordinator of Reading Research

Publication Number 10

Bureau of Educational Research

College of Education

New Mexico State University

Spring, 1968

545

RE 001

BIBLIOGRAPHY FOR TEACHING READING

IN

THE SECONDARY SCHOOL

**U. S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION**

**THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE
PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS
STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION
POSITION OR POLICY.**

**Richard P. Williams
Co-ordinator of Reading Research**

Publication Number 10

**Bureau of Educational Research
College of Education
New Mexico State University
Spring, 1968**

**Additional copies:
University Bookstore
New Mexico State University
Las Cruces, New Mexico 88001**

BIBLIOGRAPHY

Table of Contents

	PAGE
I. CRITICAL READING SKILLS	
A. General	1
B. Censorship	6
C. Propaganda	7
II. COMPREHENSION READING SKILLS	
A. Vocabulary	8
B. General	11
III. RATE BUILDING SKILLS	
A. General	14
B. Methods of Improvement	16
C. Relation to Visual Performance	17
IV. FUNCTIONAL READING SKILLS	
A. General	19
V. WORD ANALYSIS SKILLS	
A. General	21
VI. APPRECIATION SKILLS	
A. General	23
VII. READING IN THE CONTENT AREAS	
A. General	30
B. English	30
C. Foreign Language	30
D. Mathematics and Science	34
E. Social Science	38
F. Other Content Areas	42
VIII. INSTRUCTIONAL MATERIALS AND METHODS	
A. Teaching	45
B. Testing	50
C. Library	52

IX.	READING PROGRAMS	PAGE
	A. Developmental	53
	B. Corrective	54
	C. Junior High	58
	D. Secondary	60
	E. College	67
	F. Bilingual Student and Disadvantaged	72
X.	LINGUISTICS AND THE READING PROGRAM	
	A. General	73
XI.	INDIVIDUALIZED PROGRAM	
	A. General	73

I. CRITICAL READING SKILLS

A. General

1. Anderson, H. A. "Influence of the Broader Context in Interpretation." Promoting Growth Toward Maturity in Interpreting What is Read, W. S. Gray (ed.). Supplementary Educational Monographs. Chicago: University of Chicago Press. 74: 111-115, 1951.
2. _____. "Methods and Materials for Teaching Critical Reaction to What is Read." Sequential Development of Reading Abilities, H. M. Robinson (ed.). Supplementary Educational Monographs, No. 90. Proceedings of Annual Conference on Reading. Chicago: University of Chicago Press. 22: 39-42, 1960.
3. Anderson, Howard C., Frederick G. Marcham, and Seymour B. Dunn. "An Experiment in Teaching Certain Skills of Critical Thinking." Journal of Educational Research. 38: 241-257, December, 1944.
4. Altick, Richard. Preface to Critical Reading. New York: Holt, 1951.
5. Bailyn, Lotte. "Mass Media and Children: A Study of Exposure Habits and Cognitive Effects." Psychological Monographs. 73; No. 1 (Whole No. 471), 1959.
6. Bear, Robert M. "How to Get the Most Out of Your Textbooks." The American Textbook Publishers Institute. (Bulletin).
7. Bedell, R. "Relationship Between the Ability to Recall and the Ability to Infer in Specific Learning Situation." Science Education. 18: 158-162, 1934.
8. Betts, E. A. "Reading is Thinking." Reading Teacher. 12: 146-151, 1959.
9. Brower, Reuben Arthur. The Fields of Light: An Experiment in Critical Reading. New York: Oxford University Press, 1951.
10. Brown, J. I. Efficient Reading. Boston: D. C. Heath, 1956.
11. Brownell, W. A. and G. Hendrickson. "How Children Learn Information, Concepts, and Generalizations." National Society for the Study of Education Yearbook. 49: Part I, 92-128, 1950.
12. Burfield, L. M. "Methods and Materials for Teaching Critical Reaction in Grades 10 through 14." Sequential Development of Reading Abilities, H. M. Robinson (ed.). Supplementary Educational Monographs, No. 90. Proceedings of Annual Conference on Reading. Chicago: University of Chicago Press. 22: 92-95, 1960.

13. Buswell, Guy Thomas. Fundamental Reading Habits: A Study of Their Development. Supplemental Educational Monographs, No. 21. Chicago: Department of Education, University of Chicago, 1922.
14. Carner, K. L. "Levels of Questioning." Education. 83: 546-50, May, 1963.
15. Carner, R. L. and V. D. Sheldon. "Problems in the Development of Concepts Through Reading." Elementary School Journal. 55: 226-229, 1954.
16. Clements, H. M. "Inferences and Reading Instruction." Claremont Reading Conference Yearbook. 28: 144-156, 1964.
17. Cook, Luella. "Language Factors Involved in Interpretation." Reading Teacher. 12: 152-157, 1959.
18. Cooper, David. "Implications from Semantics for Teaching of Mature Reading Skills in Secondary School English Classes." Stanford University Press, 1963.
19. Crosscup, R. B. "Experimental Exercises in Learning to Interpret Reading." Education. 59: 20-31, 1938.
20. Crossen, Helen J. "Effects of the Attitudes of the Reader Upon Critical Reading Ability." Journal of Educational Research. 42: 289-298, 1948.
21. Ennis, R. H. "A Concept of Critical Thinking." Harvard Educational Review. 32: 81-111, Winter, 1962.
22. Flamond, R. K. "Critical Reading." Explorations in Reading, A. J. Mazurkiewicz (ed.). Lehigh University Reading Conference Proceedings. 11: 76-79, June, 1962.
23. Gainsburg, Joseph C. "Critical Reading is Creative Reading and Needs Creative Teaching." Reading Teacher. 6: 19-26, March, 1953.
24. Gans, Roma. "Study of Critical Reading Comprehension in the Intermediate Grades." Teachers College Contribution to Education, No. 811, 1940.
25. Gill, Naomi B. "'Depth' Reading. II: The Figures." English Journal. 43: 297-303, 1954.
26. Glaser, E. M. "An Experiment in the Development of Critical Thinking." Teachers College Contribution to Education, No. 843, 1941.

27. Goldmark, B. "Reading as Inquiry." Claremont Reading Conference Year-book. 28: 22-39, 1964.
28. Gordon, Lillian G. "Promoting Critical Thinking." Reading and Inquiry. 10: 119-121, 1965.
29. Gowan, J. C and R. W. Schiebel. "Improvement of Reading in Gifted Children." Educational Administration and Supervision. 46: 35-47 January, 1960.
30. Groff, P. J. "Children's Attitudes Toward Reading and Their Critical Reading Abilities in Four Content-Type Materials." Unpublished doctoral dissertation. Berkeley: University of California, 1955.
31. Hamilton, James Alexander. Toward Proficient Reading. Claremont, California: Saunders Press, 1939.
32. Hayakawa, S. I. Language in Thought and Action. New York: Harcourt, Brace, 1949.
33. Heidbreder, Edna. "A Study of the Evolution of Concepts." Psychological Bulletin. 31: 673, 1934. (Abstract)
34. Helmkamp, Eunice. "Training Pupils to Cope with Language Difficulties in Interpreting What is Read in Grades Seven to Ten." In Promoting Growth Toward Maturity in Interpreting What is Read. Supplementary Educational Monographs. 74: 101-105, 1951.
35. Herber, H. L. "An Inquiry in the Effect of Instruction in Critical Thinking Upon Students in Grades 10, 11, and 12." Unpublished doctoral dissertation. Boston, Massachusetts: Boston University, 1959.
36. Hovland, C. I. "Effects of the Mass Media of Communication." In G. Lindzey (ed.).
37. Jackson, Evalene P. "Effects of Reading Upon Attitudes Towards the Negro Race." Library Quarterly. 14: 47-54, 1944.
38. Johnson, Marjorie S. "Readiness for Critical Reading." Education. 73: 391-396, 1953.
39. Kay, Sylvia C. Reading Critically. New York: Twayne Publishers, 1952.
40. Kemp, C. G. "Improvement of Critical Thinking in Relation to Open-Closed Belief Systems." Journal of Experimental Education. 31: 321-323, March, 1963.

41. Kincheloe, I. "Methods and Materials for Teaching Creative Reading in Grades 7 Through 9." Sequential Development of Reading Abilities, H. M. Robinson (ed.). Supplementary Educational Monographs, No. 90. Proceedings of Annual Conference on Reading. Chicago: University of Chicago Press. 22: 115-118, December, 1960.
42. _____. "Promoting Growth in Interpreting What is Read in the Light of Its Broader Context in Grades 11-14." In Promoting Growth Toward Maturity in Interpreting What is Read. Supplementary Educational Monographs. 74: 133-138, 1951.
43. Kottmeyer, W. "Classroom Activities in Critical Reading." School Review. 52: 557-564, 1944.
44. Lorge, Irving. "The Teacher's Task in the Development of Thinking." The Reading Teacher. 13: 170-175, February, 1960.
45. Martin, F. W. "Concept Development Through Reading: What Research Says." Journal of Education. 137: 24-26, 1955.
46. McCallister, J. "Methods and Materials for Teaching Creative Reading in Grades 10 Through 14." Sequential Development of Reading Abilities, H. M. Robinson (ed.). Supplementary Educational Monographs, No. 90. Proceedings of Annual Conference on Reading. Chicago: University of Chicago Press. 22: 119-123, December, 1960.
47. McCaul, Robert L. "The Effect of Attitudes Upon Reading Interpretation." Journal of Educational Research. 48: 451-457, February, 1955.
48. McGoldrick, J. H. "Comparative Reading Helps." English Journal. 50: 49-50, 1961.
49. McKillop, Ann Selley. The Relationship Between the Reader's Attitude and Certain Types of Reading Response. New York: Bureau of Publications, Teachers College, Columbia University, 1952.
50. Musseing, R. H. "Can High School Students Read a Newspaper Critically?" Social Studies. 56: 3-5, January, 1965.
51. Nardelli, Robert R. "Some Aspects of Creative Reading." Journal of Educational Research. 50: 495-508, March, 1957.
52. Pingry, R. E. "Critical Thinking: What is it?" Mathematics Teacher. 44: 466-470, 1951.

53. Richards, I. A. Practical Criticism: A Study in Literary Judgment. New York: Harcourt, Brace, 1930.
54. Robinson, F. P. and Prudence Hall. "Studies in Higher-Level Reading Abilities." Journal of Educational Psychology. 32: 241-252, 1941.
55. Robinson, Helen M. "Perceptual and Conceptual Style Related to Reading." Improvement of Reading Through Classroom Practice. 9: 26-28, 1964.
56. Russell, D. H. "Some Research on the Impact of Reading." English Journal. 47: 398-4-3, 1958.
57. Serra, Mary C. "How to Develop Concepts and Their Verbal Representations." Elementary School Journal. 53: 275-285, 1953.
58. Shafer, Robert E. "Using New Media to Promote Effective Critical Reading." Improvement of Reading Through Classroom Practice. 9: 137-139, 1964.
59. Skinner, B. F. "The Science of Learning and the Art of Teaching." Harvard Educational Review. 24: 86-97, 1954.
60. Smith, Nila Banton. "Reading for Depth." Reading and Inquiry. 10: 117-119, 1965.
61. Smoke, K. L. "Concept Formation." Encyclopedia of Psychology, P. L. Harriman (ed.). New York: Philosophical Library, pp. 97-100, 1946.
62. Sochor, Elona E. "The Nature of Critical Reading." Elementary English. 36: 47-58, 1954.
63. Strang, Ruth. "Secondary School Reading as Thinking." Reading Teacher. 13: 194-200, 1960.
64. Stauffer, Dr. Russell G. Reading-Thinking. Education Division, Reader's Digest Services, Inc. (Bulletin)
65. Thomas, E. L. "A Critical Reading Laboratory." Reading Teacher. 13: 201-205, February, 1960.
66. Triggs, Frances O. "Promoting Growth in Critical Reading." Education Digest. 25: 42-44, 1959.
67. Vinacke, W. E. "The Investigation of Concept Formation." Psychological Bulletin. 48: 1-31, 1951.

68. Welch, L. "A Behaviorist Explanation of Concept Formation." Journal of Genetic Psychology. 71: 201-251, 1947.
69. Wenzel, Bernice M. and Christine Flurry. "Sequential Order of Concept Attainment." Journal of Experimental Psychology. 38: 547-557, 1948.
70. Williams, Gertrude. "Provision for Critical Reading in Basic Readers." Elementary English. 36: 323-331, 1959.

B. Censorship

71. American Library Association, Committee on Intellectual Freedom. Newsletter on Intellectual Freedom, Washington, D. C.
72. Bendix, Dorothy. "Some Problems in Book Selection Policies and Practices in Medium-Sized Public Libraries." University of Illinois Library School. (Occasional Papers)
73. Blanshard, Paul. Right to Read: The Battle Against Censorship. Boston: Beacon Press, 1955.
74. "Book Rejection: Is It Censorship?" Library Journal. 87: 2298-2304, June 15, 1962.
75. Brower, Reuben A. and Richard Poirier. In Defense of Reading. New York: Dutton, 1963.
76. Carnes, Paul N. "Censorship: Moral Aspects." Library Journal. 80: 1445-48, June 15, 1955.
77. Conference on the Undergraduate and Lifetime Reading Interests. Reading for Life. Ann Arbor: University of Michigan Press, 1959.
78. Daniels, Walter M. (ed.). The Censorship of Books. 1954.
79. Downs, Robert B. (ed.). The First Freedom: Liberty and Justice in the World of Books and Reading. Chicago: American Library Association. 1960.
80. Ernst, Morris L. and Alan U. Schwartz. Censorship, the Search for the Obscene. New York: Macmillan, 1964.
81. Fiske, Marjorie, Book Selection and Censorship. Berkeley: University of California Press, 1959.

82. Hefner, Hugh M. The Playboy Philosophy. 1963.
83. Houle, Cyril. The Inquiring Mind. Madison: University of Wisconsin Press, 1961.
84. Lacy, Dan. "Obscenity and Censorship: How True is the Increasingly Heard Charge That Dissemination of Pornographic Materials Has Reached Dangerous Proportions?" The Christian Century. 77: 540-543, May 4, 1960.
85. McKeon, R. P. The Freedom to Read: Perspective and Program. New York: Bowker, 1957.
86. National Council of Teachers of English. The Students' Right to Read. 1963.
87. Nelson, Jack and Gene Roberts. The Censors and the Schools. Boston: Little, Brown, 1963.
88. Paul, James and Murray L. Schwartz. Federal Censorship. New York: Free Press, 1961.
89. Rogers, Virgil M. "Toward Intellectual Freedom." ALA Bulletin. 51: 243-47.

C. Propaganda

90. Amyx, Hurst. News Media--A Weapon in the Cold War.
91. Barker, Ernest (ed.). Political Propaganda.
92. Dovring, Karin. Road of Propaganda. New York: Philosophical Library, 1959.
93. Fagan, Myron C. How They Brainwash. Colorado Springs, 1964.
94. Hargis, Billy. Distortion by Design. Colorado Springs, 1964.
95. Harter, D. Lincoln and John Sullivan. Propaganda Handbook. Philadelphia: Twentieth Century Publishing Company, 1953.
96. Hoover, J. Edgar. Masters of Deceit. New York: Holt, 1958.
97. House Unamerican Activities Commission. Language as a Communist Weapon. Report 616 Accompanying House Research 292, June 29, 1961.

98. House Un-American Activities Commission. Semantics as a Communist Weapon.
99. Hunter, Edward. Brainwashing. New York: Bookmailer, 1960.
100. Hunter, Edward. (Counselor). Communist Psychological Warfare. House Un-American Activities Commission. Y4: Un Y2: C73/90. 1958.
101. Lederer, William. A Nation of Sheep. New York: Norton, 1961.
102. Maury, Reuben. The Methods of the Enemy.
103. Moravia, Alberto. "When Art Becomes Propaganda." Saturday Review. 48: April, 17, 1965.
104. "Propaganda" in World Book Encyclopedia. Chicago: Field Enterprise Educational Corporation. 15: 725-727, 1965.
105. The Technique of Soviet Propaganda by the Committee on the Judiciary. (United States Senate). Senatorial Congressional Register 29, 1961.

Films

106. "Propaganda Techniques" Coronet, 1949, 10 minutes, BW.

Tapes

107. "Techniques of Brainwashing Used in the Korean War" KOAC Corvallis, 60 minutes by Major William E. Mayer.
108. "Oswald--Self-Portrait in Red" Unedited Recording of WDSU radio feature, 30 minutes.

II. COMPREHENSION OF READING SKILLS

A. Vocabulary

109. Allen, A. E. "An Individual Vocabulary-Building Device." The English Journal. 51: 205-207, March, 1962.
110. Chall, Jeanne S. "What About Controlled Vocabulary?" Reading for Effective Living. International Reading Association Conference Proceedings. 3: 177-186, 1958.

111. Cleland, Donald L. "Construct of Comprehension." Reading and Inquiry. 10: 59-64, 1965.
112. Cooper, David. "Concepts from Semantics as Avenues to Reading Improvement." The English Journal. 53: 85-90, February 1964.
113. Dale, E. and D. Reichert. Bibliography of Vocabulary Studies. (Rev. Ed.), Columbus: Bureau of Educational Research. Ohio State University, 1957.
114. Dale E. "How to Improve Your Vocabulary." The News Letter. Columbus: Ohio State University. Bureau of Educational Research. 23: No. 7, 1958.
115. _____. "The Problem of Vocabulary in Reading." Educational Research Bulletin. 35: 113-123, 1956.
116. Deighton, Lee C. "Experience and Vocabulary Development." Reading and Inquiry. 10: 56-57, 1965.
117. Dunkel, H. B. "Testing the Precise Use of Words." College English. 5: 386-389, 1944.
118. Durrell D. D., Helen B. Sullivan and Helen A. Murphy. Building Word Power. Yonkers: World Book Company, 1945.
119. Eicholz, Gerhard and Richard Barbe. "An Experiment in Vocabulary Development " Educational Research Bulletin. 40: 1-7 28, January, 1961.
120. Foster, H. K. "The Semantic Variations of Certain High Frequency Words in Written Compositions of Eighth Grade Pupils." Journal of Experimental Education. 11: 293-297, 1943.
121. Funk, W. and N. Lewis. Thirty Days to a More Powerful Vocabulary. New York: Funk, 1954.
122. Gammon, Agnes L. "Comprehension of Words with Multiple Meanings." California Journal of Educational Research. 3: 228-232, 1952.
123. Gray, W. S. and Elenor Holmes. The Development of Meaning Vocabularyes in Reading. Chicago: University of Chicago Laboratory School, 1938.
124. Gray, W. S. and Bernice Rogers. Maturity in Reading: Its Nature and Appraisal. Chicago: University of Chicago Press, 1956.
125. Heavey, Regina. "High School Students Build Vocabularyes." Reading Teacher. 7: 229-231, 1954.

126. Herber, Harold L. The Practical Vocabulary Builder in English, Social Studies, Science, and Mathematics. New York: Scholastic Book Services, 1964.
127. Horsman, Gwen. "Some Useful Classroom Practices and Procedures in Reading in the Content Fields." Improvement of Reading Through Classroom Practice. 9: 44-45, 1964.
128. Hovious, Carol. "What Words Mean." Clearing House. 19: 403-407, 1945.
129. Hurlburt, D. "The Relative Value of Recall and Recognition Techniques for Measuring Precise Knowledge of Word Meanings -- Nouns Verbs, Adjectives." Journal of Educational Research. 47: 561-567, 1954.
130. Jespersen, O. Growth and Structure of the English Language. (9th Ed.). Garden City: Doubleday, 1955.
131. Johnson, H. W. "A Single Procedure for the Development of Meaning Vocabulary, Sight Vocabulary, or Foreign Vocabulary." Journal of Developmental Reading. 4: 174-183, Spring, 1961.
132. Kelley, V. H. "Experimental Study of Certain Techniques for Testing Word Meanings." Journal of Educational Research. 27: 277-282, 1933.
133. Kyte, G. C. "A Core Vocabulary in the Language Arts." Phi Delta Kappan. 34: 231-234, 1953.
134. Miles, I. W. "An Experiment in Vocabulary Building in High School." School and Society. 61: 285-286, April 28, 1945.
135. Ragle, J. W. "Something Old, Something New, Something Borrowed--A Vocabulary Program." English Journal. 45: 208-211, 1956.
136. Russell, David H. "The Dimensions of Children's Meaning Vocabularies in Grades Four Through Twelve." Berkeley: University of California Press, 1954.
137. Seashore, R. H. and L. D. Eckerson. "Measurement of Individual Differences in General English Vocabularies." Journal of Educational Psychology. 31: 14-38, 1940.
138. Shick, George. "Developing Vocabulary and Comprehension Skills at the Secondary Level with Particular Attention to Motivational Factors." Reading as an Intellectual Activity. 8: 60-63, 1963.

139. Smith, M. K. "Measurement of the Size of General English Vocabulary Through the Elementary Grades and High School." Genetic Psychology Monographs. 24: 311-345, 1941.
140. Stewart, David K. "From the Complexity of Reading to the Clarity of Simple English." Improvement of Reading Through Classroom Practice. 9: 121-122, 1964.
141. Sutton, Rachel S. "The Effect of Vocabulary Building on Reading Skills." Elementary School Journal. 54: 94-97, 1953.
142. Thorndike, E. L. and I. Lorge. The Teacher's Word Book of 30,000 Words. New York: Bureau of Publications. Teachers College. Columbia University, 1944.
143. Traxler, A. E. "Improvement of Vocabulary Through Drill." English Journal. 27: 491-494, 1938.
144. "Vocabulary Development: Facts, Fallacies, and Programs." New Concepts in College-Adult Reading, E. L. Thurston and L. E. Hafner (eds.). Thirteenth Yearbook of the National Reading Conference. Milwaukee: The National Reading Conference, pp. 77-85, 1964.

B. General

145. Abrams, J. C. "Thinking Processes and Their Relation to Comprehension." New Developments in Programs and Procedures for College-Adult Reading, R. C. Staiger and C. Y. Melton (eds.). Twelfth Yearbook of the National Reading Conference. Milwaukee: The National Reading Conference, pp. 213-219, 1963.
146. Ausubel, David. "The Use of Advance Organizers in the Learning and Retention of Meaningful Verbal Material." Journal of Educational Psychology. 51: 267-272, October, 1960.
147. Baranyai Erzebet I. "Relation of Comprehension to Technique in Reading." Journal of Genetic Psychology. 59: 3-26, 1941.
148. Bell H. "Comprehension in Silent Reading." British Journal of Educational Psychology. 12: 47-55, 1942.
149. Betts E. A. "Reading: Semantic Approach." Education. 69: 527-555, 1949.
150. Carroll, R. P. "An Experimental Study of Comprehension in Reading, with Special References to the Reading of Directions." Teachers College Contribution to Education. No. 245, 1926.

151. Coleman, E. B. "Improving Comprehensibility by Shortening Sentences." Journal of Applied Psychology. 46: 131-134, April, 1962.
152. Collins Ray. "Comprehension of Prose Materials by College Freshmen When Reading Silently and When Reading Aloud." Journal of Educational Research. 55: 73-82, October 1961.
153. Davis, Frederick B. "Fundamental Factors of Comprehension in Reading." Psychometrika. 9: 185-197, September, 1944.
154. Derrick, Clarence. "Three Aspects of Reading Comprehension as Measured by Tests of Different Lengths." Unpublished doctoral dissertation, Department of Education, University of Chicago, 1953.
155. De Vere, E. "Methods and Materials for Teaching Comprehension in Grades 7 Through 9." Sequential Development of Reading Abilities, H. M. Robinson (ed.). Supplementary Education Monographs, No. 90. University of Chicago Press. Proceedings of Annual Conference on Reading. 22: 63-66, 1960.
156. Dobrin, Ruth. "The Massapequa Story: A Pre-College Reading Program." Journal of Developmental Reading. 4: 159-173, Spring, 1961.
157. Eberhart, W. "Discovery of Meaning--Childhood's Greatest Adventure." Educational Research Bulletin. 24: 152-162, 1945.
158. Flesch, Rudolph. "Estimating the Comprehension Difficulty of Magazine Articles." Journal of General Psychology. 28: 63-80, January, 1943.
159. Gray, W. S. "Reading and Understanding." Elementary English. 28: 148-159, 1951.
160. Harris, Chester W. "Measurement of Comprehension of Literature: II. Studies of Measures of Comprehension." School Review. 56: 332-342, June, 1948.
161. Hilliard, George H. "Probable Types of Difficulties Underlying Low Scores in Comprehension Tests." University of Iowa Studies, Number VI, II, 1924.
162. Hunt, Lyman C. "A Further Study of Certain Factors Associated with Reading Comprehension." Unpublished doctoral dissertation, School of Education, Syracuse University, 1952.
163. Hunt, J. I. "Can We Measure Specific Factors Associated with Reading Comprehension?" Journal of Educational Research. 51: 162-172, 1957.

164. Irion, T W. H. "Comprehension Difficulties of Ninth Grade Students in the Study of Literature." Teachers College Contribution to Education, No. 189, 1925.
165. Jenkinson, Marion Dixon. "Selected Processes and Difficulties of Reading Comprehension." Unpublished doctoral dissertation, Department of Education, University of Chicago, 1957.
166. Johnson, Marjorie S. "Factors in Reading Comprehension." Educational Administration and Supervision. 35: 385-406, 1949.
167. Kingston, Albert J. , Jr. "A Conceptual Model of Reading Comprehension." Phases of College and Other Adult Reading Programs. Tenth Yearbook of the National Reading Conference. Milwaukee: The National Reading Conference, 100-107, 1961.
168. Marshall, J. S. "Comprehension and Alleged Readability of High School Physics Textbooks." Science Education. 46: 335-346, October, 1962.
169. O'Donnell, R. "Awareness of Grammatical Structure and Reading Comprehension." High School Journal. 45: 184-188, February, 1962.
170. Parker, John P. "Some Organizational Variables and Their Effect Upon Comprehension." Journal of Communication. 12: 27-32, March, 1962.
171. Rankin, Earl Frederick. "An Evaluation of the Cloze Procedure as a Technique for Measuring Reading Comprehension." Unpublished doctoral dissertation, University of Michigan, 1957. See also by the same author: "The Cloze Procedure--Its Validity and Utility." Starting and Improving College Reading Programs. Eighth Yearbook of the National Reading Conference, Fort Worth: The Texas Christian University Press, 1959.
172. Reed, J. C and R. S. Petter. "Interrelationship of Vocabulary, Comprehension and Rate Among Disabled Readers." Journal of Experimental Education. 25: 333-337, 1957.
173. Saale, C. W. "The Role of Meaning in Reading." Fifteenth Yearbook, Claremont College Reading Conference. 19-33, 1950.
174. Schwartz, M. "Transfer of Reading Training from Non-Technical to Technical Material." Journal of Educational Psychology. 48: 498-504, 1957.
175. Smith, H. K. "Research in Reading for Different Purposes." Changing Concepts of Reading Instruction, J. A. Figurel (ed.). International Reading Association Conference Proceedings. 6: 119-122, 1961.

176. Spache, George D. "What is Comprehension?" Problems, Programs, and Projects in College-Adult Reading. Eleventh Yearbook. Milwaukee: National Reading Conference, pp. 17-19, 1962.
177. Sprietsma, L. "Methods and Materials for Teaching Comprehension in Grades 10 Through 14." Sequential Development of Reading Abilities, H. M. Robinson (ed.). Supplementary Educational Monographs, No. 90. University of Chicago Press. Proceedings of Annual Conference on Reading. 22: 66-69, 1960.
178. Strom, Ingrid M. "Does Knowledge of Grammar Improve Reading?" English Journal. 45: 129-133, 1956.
179. Taylor, Wilson L. "Application of 'Cloze' and Entrophy Measures to the Study of Contextual Constraint in Samples of Continuous Prose." Unpublished doctoral dissertation, University of Illinois, 1954.
180. Vernon, P. E. "Determinants of Reading Comprehension." Educational and Psychological Measurement. 22: 269-286, Summer, 1962.
181. Veronese, J. P. "Effect of Practice in Listening Upon Reading Comprehension of Students on Secondary School Level." Research Abstracts, II. Milwaukee: Cardinal Stritch College, pp. 60-63, 1960.
182. Ward, L. R. "Measuring Comprehension in Reading." College English. 17: 481-483, 1956.
183. Wasson, P. C. "The Retention of Material Presented Through Precs." Journal of Communication. 12: 36-43, March, 1962.

III. RATE BUILDING SKILLS

A. General

184. Alderman, Everett. "The Effect of the Size of Type on Speed of Reading and the Determination of Various Factors That May Influence the Results." Pittsburgh Schools. 13: 32-63, 1938.
185. Bliesmer, Emery P. and Albert J. Kingston (eds.). Dale N. Bryant and Nel E. Barry. "The Relationship Between Interest and Reading Rate and Between Interest and Reading Comprehension." Tenth Yearbook of the National Reading Conference. Charlottesville, Virginia: Jarman Printing Company, pp. 127-130, 1961.
186. Blommers, P. and E. F. Lindquist. "Rate of Comprehension of Reading: Its Measurement and Its Relation to Comprehension." Journal of Educational Psychology. 35: 449-473, 1944.

187. Bond, George W. "Speed Reading in the High School." High School Journal. 39: 102-105, November, 1955.
188. Brawn, Martha B. and Walter G. Patterson. "Reading Improvement in High School." Bulletin of the National Association of Secondary School Principals. 41: 55-64, March, 1957.
189. Carlson, Thorston R. "The Relationship Between Speed and Accuracy of Comprehension." Journal of Educational Research. 42: 500-512, March, 1949.
190. Carrillo, Lawrence W. and William D. Sheldon. "The Flexibility of Reading Rate." Journal of Educational Psychology. 43: 299-305, May, 1952.
191. Fisher, H. E. "Are We Old at 40? A Study in Reaction Time." Industrial Medicine. 1: 78-92, 1932.
192. Flanagan, John C. "A Study of the Effect on Comprehension of Varying Speeds of Reading." Research in the Foundations of American Education. Official Report of the American Educational Research Association, pp. 47-50, May, 1939.
193. Heftel, Daniel. "Gains in Reading Speed Compared with Academic Aptitude and Initial Rate." Journal of Developmental Reading. 4: 210-211, Spring, 1961.
194. Herculane, Sister M. "A Survey of the Flexibility of Reading Rates and Techniques According to Purpose." Journal of Developmental Reading. 4: 207-210, Spring, 1961.
195. Letson, Charles. "The Relative Influence of Material and Purpose on Reading Rate." Journal of Educational Research. 52: 240, February, 1959.
196. McDonald, A. S. "Testing Reading Flexibility." Changing Concepts of Reading Instruction, J. A. Figurel (ed.). International Reading Association Conference Proceedings. 6: 228-230, 1961.
197. McClusky, H. Y. "An Experiment on the Influence of Preliminary Skimming on Reading." Journal of Educational Psychology. 25: 521-529, 1934.
198. Shores, J. H. and K. L. Husbands. "Are Fast Readers the Best Readers?" Elementary English. 27: 52-57, 1950.
199. Smith, Henry P. and Theodore R. Tate. "Improvements in Reading Rate and Comprehension of Subjects Trained with the Tachistoscope." Journal of Educational Psychology. 44: 176-184, 1953.
200. Spache, George. "Improvement of Rate of Reading." High School Journal. 39: 97-101, November, 1955.

201. Spache, George D. "Is This a Break-Through in Reading?" The Reading Teacher. 15: 258-262, January, 1962.
202. Stone, David R. "Speed of Ideal Collecting in University Study Reading." Journal of Developmental Reading. 5: 149-156, Spring, 1962.
203. Traxler, A. E. "The Relation Between Rate of Reading and Speed of Association." Journal of Educational Psychology. 25: 357-365, 1934.
204. Tremonti, Joseph B. "Fast Reading Raises Efficiency and Scholastic Achievement." Mount Alumnus, p. 17, Autumn, 1955.
205. Wilson, R. M. "Speed Reading: Chaos or Cure?" Pennsylvania School Journal, pp. 113-217, January, 1965.

B. Methods of Improvement

206. Bish, Charles E. "An Experiment in Reading Improvement." Bulletin of the National Association of Secondary School Principals. 36: 89-96, January, 1952.
207. George, Clay E. "An Evaluation of Selected Methods of Using Reading Pacers." Evaluating College Reading Programs, Oscar S. Causey and Albert J. Kingston, Jr., (eds.). Fourth Yearbook, Southwest Reading Conference for Colleges and Universities. Texas Christian University, pp. 39-42, 1955.
208. Gibson, Eleanor J. "Improvement in Perceptual Judgments as a Function of Controlled Practice or Training." Psychological Bulletin. 50: 401-431, 1953.
209. Herculane, Sister M. "A Survey of the Flexibility of Reading Rates and Techniques According to Purpose." Journal of Developmental Reading. 4: 207-210, Spring, 1961.
210. Hoffman, P. A. "Outcomes of Controlled Reading." The Clearing House. 37: 90-91, October, 1962.
211. Holmes, Jack A. "Speed, Comprehension and Power in Reading." Problems, Programs and Projects in College-Adult Reading. Eleventh Yearbook. Milwaukee: National Reading Conference, pp. 6-14, 1962.
212. Lauer, A. R. "Improvement of Reading Rate." Optometric World. 36: 34-38, 1948.
213. Lewis, Norman. "An Investigation into Comparable Results Obtained from Two Methods of Increasing Reading Speed Among Adults." College English. 11: 153-156, 1949.

214. Liddle, William. "Results of Experimentation on the Wood Reading Technique." Proceedings of the College Reading Association, III. Easton, Pennsylvania, pp. 13-15, Summer, 1962.
215. Manolakes, George. "The Effects of Tachistoscopic Training in an Adult Reading Program." Journal of Applied Psychology. 36: 410-412, 1952.
216. Moore, Walter J. "Improving Reading Rates." Improvement of Reading Through Classroom Practice. 9: 135-136, 1964.
217. Mullins, Cecil J. and Harley W. Mowry, III. "Twenty-One Top Executives Learn to Read 216% Faster." Personnel Journal. 31: 336-338, 1953.
218. Nania, Frank and Iver L. Moe. "Rate Flexibility Training for Able Junior High Pupils." Bulletin of the National Association of Secondary School Principals. 46: 82-86, March, 1962.
219. Smith, Henry P. and Theodore R. Tate. "Improvements in Reading Rate and Comprehension of Subjects Trained with the Tachistoscope." Journal of Educational Psychology. 44: 176-184, 1953.
220. Stauffer, Russell G. "Speed Reading and Versatility." Challenge and Experiment in Reading. Proceedings of the Seventh Annual Conference of the International Reading Association. New York: Scholastic Magazines. 7: 206-210, 1962.
221. Taylor, Earl A. Controlled Reading: A Correlation of Diagnostic, Teaching, and Corrective Techniques. Chicago: University of Chicago Press, p. 63, 1937.
222. Taylor, Stanford E. "An Evaluation of Forty-One Trainees Who Had Recently Completed the 'Reading Dynamics' Program." Problems, Programs and Projects in College-Adult Reading. Eleventh Yearbook. Milwaukee: National Reading Conference, pp. 41-56, 1962.
223. Whipple, G. M. "The Effect of Practice Upon the Range of Visual Attention and of Visual Apprehension." Journal of Educational Psychology. 1: 249-262, 1910.

C. Relation to Visual Performance

224. Anderson, Irving H. Studies in the Eye-Movement of Good and Poor Readers. Psychological Monographs, No. 48, pp. 1-35, 1937.

225. Betts, E. A. "Visual Perception in Reading." Education. 73: 575-582, 1953.
226. Carmichael, Leonard and Walter F. Dearborn. Reading and Visual Fatigue. New York: Houghton Mifflin, 1947.
227. Dodge, Raymond. "Visual Perception During Eye Movement." Psychological Review. 7: 454-465, 1900.
228. Eurich, Alvin C. "The Reliability and Validity of Photographic Eye-Movement Records." Journal of Educational Psychology. 14: 118-122, and "Additional Data on the Reliability and Validity of Photographic Eye-Movement Records." Journal of Educational Psychology. 24: 380-384, 1933. See also William C. Morse, Francis A. Ballantine, and W. Robert Dixon. Studies in the Psychology of Reading. Ann Arbor, Michigan: University of Michigan Press, 1959, and Miles A. Tinker. "Reliability and Validity of Eye-Movement Measures of Reading." Journal of Experimental Psychology. 19: 732-746, 1936.
229. Flowers, Richard M., (ed.). Reading Disorders, A Multidisciplinary Symposium. Department of Continuing Education in Medicine and Health Science. University of California Medical School. 1965.
230. Gilbert, L. C. "Saccadic Movements as a Factor in Visual Perception in Reading." Journal of Educational Psychology. 50: 15-19, 1959.
231. _____. "Speed of Processing Visual Stimuli and Its Relation to Reading." Journal of Educational Psychology. 50: 8-14, 1959.
232. Glock, Marvin D. "The Effect Upon Eye-Movements and Reading Rate at the College Level of Three Methods of Training." Journal of Educational Psychology. 40: 93-106, 1949.
233. Hughes, Charles L. "Variability of Stroke Width Within Digits." Journal of Applied Psychology. 45: 364-368, December, 1961.
234. Hurst, W. A. "Vision and the Retarded Reader." The Canadian Teacher's Guide. 10, Winter, 1960.
235. Jackson, T. and V. Schye. "A Comparison of Vision with Reading Scores of Ninth Grade Pupils." Elementary School Journal. 46: 33-35, 1945.
236. Kephart, Newell C. "Visual Skills and Their Relation to School Achievement." American Journal of Ophthalmology. 36: 794-98, 1953.
237. _____. "Visual Behavior of the Retarded Child." American Journal of Optometry. Archives of the American Academy of Optometry. 35: 125-133, 1958.

238. Loring, Mildred W. "An Investigation of the Law of Eye Movements." Psychological Review. 22: 354-370, 1915.
239. Luther, C. and D. W. Gilbert. "Reading Before the Eye-Movement Camera Versus Reading Away From It." Elementary School Journal. 42: 443-447, 1942.
240. Park, G. E. and Clara Burri. "The Effect of Eye Abnormalities on Reading Difficulty." Journal of Educational Psychology. 34: 420-430, 1934.
241. _____. "Eye Maturation and Reading Difficulties." Journal of Educational Psychology. 34: 535, 1943.
242. Robinson, Francis P. and Paul G. Murphy. "The Validity of Measuring Eye Movements by Direct Observation." Science. 76: 171-172, 1932.
243. Robinson, H. M. "Visual Efficiency and Learning to Read." Clinical Studies in Reading. II. Chicago: University of Chicago Press, 1953.
244. Spache, G. D. "The Role of Visual Defects in Spelling and Reading Difficulties." American Journal of Orthopsychiatry. 10: April, 1940.
245. Sutherland, Jean. "The Relationship Between Perceptual Span and Rate of Reading." Journal of Educational Psychology. 37: 373-380, 1946.
246. Taylor, E. A. Eyes, Visual Anomalies and the Fundamental Reading Skill. New York: Reading and Study Skills Center, 1959.
247. Taylor, Earl A. "The Spans: Perception, Apprehension, and Recognition as Related to Reading and Speed Reading." American Journal of Ophthalmology. 44: 501-507, 1957.
248. Taylor, Stanford E. Eye-Movement Photography with the Reading Eye. Huntington, New York: Educational Developmental Laboratories, 1960.
249. Taylor, Stanford E., Helen Frackenpohl, and James Pettee. The Validity of Eye-Movement Photography as a Measurement of Reading Performance. Huntington, New York: Educational Developmental Laboratories. E.D.L. Research and Information Bulletin No. 2, 1959.

IV. FUNCTIONAL READING SKILLS

A. General

250. Barton, W. A. Outlining as a Study Procedure. Teachers College Contribution to Education, No. 411, 1930.
251. Beauchamp, R. F. "Improving Reading Skills: Book Reports." Education. 79: 147-152, December, 1958.

252. Berkey, S. "Reading and Study Skills Program in a High School District." The Reading Teacher. 16: 102-103, November, 1962.
253. Borow, H. and P. DeSena. "Effectiveness of Two Study Habits Inventories in Predicting Consistent Over-, Under- and Normal Achievement in College." Journal of Counseling Psychology. 2: 388-394, Winter, 1964.
254. Brueckman, Elizabeth A. "A Reading Laboratory." Bulletin of the National Association of Secondary School Principals. 47: 89-93, March 1963.
255. Courtney, Brother Leonard, F.S.C. "Study Skills Needed in the English Chassroom." Reading and Inquiry. 10: 98-102, 1965.
256. Devine, Thomas G. "Listening: The Neglected Dimension of the Reading Program." Improvement of Reading Through Classroom Practice. 9: 119-120, 1964.
257. Early, Margaret J. "The Interrelatedness of Language Skills." Reading and Inquiry. 10: 32-34, 1965.
258. Ganley, Sister M. "An Experimental Study of the Effect of Intensive Teaching in Development of Certain Study Skills on the Reading Improvement of Seventh Grade Pupils." Research Abstracts. Milwaukee: Cardinal Stritch College. 4: 13-15, 1962.
259. Germane, C. E. "The Value of the Corrected Summary as Compared with the Re-Reading of the Same Article." Elementary School Journal. 21: 461-464, 1921.
260. _____. "Outlining and Summarizing Compared with Re-Reading as Methods of Studying." In Report of the Society's Committee on Silent Reading. 20th Yearbook, Part 2. National Society for the Study of Education in Public Schools, pp. 103-112, 1921.
261. Good, C. V. "The Effect of a Single Reading Versus Two Readings of a Given Body of Material." Journal of Educational Methods. 5: 325-329, 1926.
262. Gulbertson, H. M. and R. D. Powers. "A Study of Graph Comprehension Difficulties." Audio-Visual Communication Review. 7: 97-110, 1959.
263. Howell, Wallace J. "Work Study Skills of Children in Grades IV to VIII." Elementary School Journal. 50: 384-389, 1950.
264. Jacobson, P. B. "The Effect of Work-Type Reading Instruction Given in the Ninth Grade." School Review. 40: 273-281, 1932.

265. Karlin, R. "Reading Skills for Slow Learners in Junior and Senior High School." Clearing House. 35: 280-284, January, 1961.
266. Keneally, Katherine G. "A Study of the Relative Order of Difficulty of Several Types of Study Skills." Master's Thesis. Boston University, 1939.
267. Kinder, Robert Farrar. "Teaching Reference Study Skills." Reading and Inquiry. 10: 96-98, 1965.
268. Levin, Beatrice Jackson. "Developing Flexibility in Reading." Improvement of Reading Through Classroom Practice. 9: 82-84, 1964.
269. Noall, M. S. "Effectiveness of Different Methods of Study." Journal of Educational Research. 56: 51-52, September, 1962.
270. Randall, K. "Improving Study Habits in Mathematics." Mathematics Teacher. 55: 553-555, November, 1962.
271. Robinson, F. P. "Study Skills for Superior Students in Secondary School." The Reading Teacher. 14: 29-33, September, 1961.
272. Salisbury, Rachel. "Some Effects of Training in Outlining." English Journal. (College Edition). 24: 111-116, 1935.
273. Stordahl, Kalmer E. and Clifford M. Christensen. "The Effect of Study Techniques on Comprehension and Retention." Journal of Educational Research. 49: 561-570, 1956.
274. Staton, Thomas F. "The Learning Process." How to Study. McQuiddy Printing Company, p. 23, 1952.
275. Wagner, Louise D. "Measuring the Map-Reading Ability of Sixth-Grade Children." Elementary School Journal. 53: 338-344, 1953.

V. WORD ANALYSIS SKILLS

(see Vocabulary under Section II for more sources)

A. General

276. Ausubel, David P. and Donald Fitzgerald. "The Role of Discriminability in Meaningful Verbal Learning and Retention." Journal of Educational Psychology. 52: 266-274, October, 1961.
277. Bloomer, Richard H. "The Cloze Procedure as a Remedial Reading Exercise." Journal of Developmental Reading. 5: 173-181, Spring, 1962.

278. Berger, C. "Grouping, Number and Spacing of Letters as Determinants of Word Recognition." Journal of General Psychology.
279. Caroline, Sister M. IHM. "Word Recognition and Vocabulary Development." Reading and Inquiry. 10: 227-229, 1965.
280. Cobb, M. M. "Phonics for Powwows." The Clearing House. 37: 178-180, November, 1962.
281. Cordts, Anna D. "Functional Phonics for Power in Reading." Elementary English. 30: 91-94, 1953.
282. Courtney, Brother Leonard. "Methods and Materials for Teaching Word Perception in Grades 10 Through 14." Sequential Development of Reading Abilities, H. M. Robinson (ed.). Supplementary Educational Monographs, No. 90. University of Chicago Press. Proceedings of Annual Conference on Reading. 22: 42-46, 1960.
283. Henshaw, Sister M. "Relationship of Spelling Achievement and Reading Achievement Among Good Readers, Average Readers, and Retarded Readers of the Seventh Grade." Research Abstracts. Milwaukee: Cardinal Stritch College. 2: 22-24, 1960.
284. Hunt, J. T. "The Relation Among Vocabulary, Structural Analysis and Reading." Journal of Educational Psychology. 44: 193-202, 1953.
285. Ives, Sumner. "Recognizing Grammatical Clues." Improvement of Reading Through Classroom Practice. 9: 233-234, 1964.
286. Otterman, L. M. "The Value of Teaching Prefixes and Root-Words." Journal of Educational Research. 48: 611-616, 1955.
287. Pond, F. L. "Influence of the Study of Latin on Word Knowledge." School Review. 46: 611-618, 1938.
288. Rogers, Maurine V. "Phonic Ability as Related to Certain Aspects of Reading at the College Level." Journal of Experimental Education. 6: 381-385, 1938.
289. Shafer, R. E. "Methods and Materials for Teaching Word Perception in Grades 7 Through 9." Sequential Development of Reading Abilities, H. M. Robinson (ed.). Supplementary Educational Monographs, No. 90. Chicago: University of Chicago Press. Proceedings of Annual Conference on Reading. 22: 39-42, 1960.
290. Solomon, R. L. and L. Postman. "Frequency of Usage as a Determinant of Recognition Thresholds for Words." Journal of Experimental Psychology. 43: 195-201, 1952.

291. Thorndike, E. L. "The Teaching of English Suffixes." Teachers College Contribution to Education. No. 847, 1941.
292. Triggs, Frances O. "The Development of Measured Word Recognition Skills, Grade Four Through the College Freshman Year." Educational and Psychological Measurement. 12: 345-349, 1952.

VI. APPRECIATION SKILLS

A. General

293. Adams, J. Q. "A Study of Leisure-Time Reading Preferences of Ninth Grade Students." High School Journal. 46: 67-72, November, 1962.
294. Baptista, Sister M. "Kindle a Fire for Reading." Catholic School Journal. 61: 46-47, November, 1961.
295. Bennett, E. Harold. "Multi-Level Reading of the Novel." Reading and Inquiry. 10: 76-79, 1965.
296. Berg, Paul C. "Reading in Literature--A Lively Art." Reading and Inquiry. 10: 103-106, 1965.
297. Bond, G. L. and S. B. Kegler. "Development In and Through Reading." Yearbook of the National Society for the Study of Education, Part I. 60: 320-335, 1961.
298. Bouhan, D. A. "Methods and Materials for Promoting Broad Interests and Refined Tastes." Sequential Development of Reading Abilities, H. M. Robinson (ed.). Supplementary Educational Monographs, No. 90. University of Chicago Press. Proceedings of Annual Conference on Reading. 22: 164-167, 1960.
299. Boutwell, William D. "Can Book Reading be Made a Habit?" Improvement of Reading Through Classroom Practice. 9: 180-182, 1964.
300. Britton, J. N. "Evidence of Improvement in Poetic Judgment." British Journal of Psychology. 45: 196-208, 1954.
301. Broening, Angela M. Developing Appreciation Through Teaching Literature. Johns Hopkins University. 1929.
302. _____. "Development of Taste in Literature in the Senior High School." English Journal. 52: 273-87, April, 1963.

303. Brown, Charles M. "Reading Among the Language Arts." Improvement of Reading Through Classroom Practice. 9: 118-119, 1964.
304. Burton, Dwight L. "The Relationship of Literary Appreciation to Certain Measurable Factors." Journal of Educational Psychology. 43: 436-439, 1952.
305. Buswell, G. T. Fundamental Reading Habits: A Study of Their Development. Supplementary Educational Monographs, No. 2. Chicago: University of Chicago Press, 1922.
306. Carlsen, G. R. "Adolescents and Literature in Three Dimensions." Changing Concepts of Reading Instruction, J. A. Figurel (ed.). International Reading Association Conference Proceedings. 6: 196-199, 1961.
307. Carlson, Ruth Kearney. "The Vitality of Literature." Reading and Inquiry. 10: 74-76, 1965.
308. Carnovsky, L. "A Study of the Relationship Between Reading Interest and Actual Reading." Library Quarterly. 4: 76-100, 1934.
309. Carter, Roy E., Jr. and Peter Clarke. "Why Suburban News Attracts Reader Interest." Journalism Quarterly. 39: 522-525, Autumn, 1962.
310. Center, Stella S. "The Hazards of Semi-Literacy." Perspectives on English. National Council of Teachers of English. New York: Appleton-Century-Crofts, pp. 213-235, 1960.
311. Clark, Marie. "What We Read--And Why." Improvement of Reading Through Classroom Practice. 9: 184-185, 1964.
312. Clark, R. W. "Improvement in the Language Arts: A Progress Report." The Reading Teacher. 14: 181-187, January, 1961.
313. Cooper, J. Louis. "The Basic Aim of the Literature Program." Improvement of Reading Through Classroom Practice. 9: 188-189, 1964.
314. Coryell, Nancy G. "An Evaluation of Extensive and Intensive Teaching of Literature: A Year's Experiment in the Eleventh Grade." Teachers College Contribution to Education. No. 275, 1927.
315. Crow, L. C. and A. Crow. "The Expanding Interests of Adolescents." High School Journal. 46: 23-34, October, 1962.
316. Dale, E. J. "Encouraging High School Reading." California Journal of Secondary Education. 35: 348-355, October, 1960.

317. Early, Margaret. "Stages of Growth in Literacy Appreciation." English Journal. 49: 161-166, March, 1960.
318. Ford, N. A. "What High School Students Say About Good Books." The English Journal. 50: 539-545, November, 1961.
319. Gable, Martha A. "T.V. Lessons to Stimulate Interest in Reading." Improvement of Reading Through Classroom Practice. 9: 133-134, 1964.
320. Gray, William S. and Bernice Rogers. Maturity in Reading. Chicago: University of Chicago Press, 1956.
321. Gunderson, Doris V. "Research in Reading Habits and Interests at the Junior High Level." Improvement of Reading Through Classroom Practice. 9: 182-184, 1964.
322. Gunn, M. Agnella. "A Different Drummer." Reading as an Intellectual Activity. 8: 160-163, 1963.
323. Hartley, Helene W. "Tests of the Interpretative Reading of Poetry for Teachers of English." Teachers College Contribution to Education. No. 433, 1930.
324. Heaton, Margaret and Helen B. Lewis. Reading Ladders in Human Relations. Washington, D. C.: American Council on Education, 1955.
325. Hillocks, George, Jr. "Language Studies and the Teaching of Literature." Improvement of Reading Through Classroom Practice. 9: 229-230, 1964.
326. Hinze, Helen K. "The Individual's Word Associations and His Interpretation of Paragraphs." Journal of General Psychology. 64: 193-203, January, 1961.
327. Hochwalt, F. G. "Paperbacks: An Approach to Excellence; National Catholic High School Summer Reading Program." Catholic School Journal. 64: 47-48, September, 1964.
328. Jefferson, B. F. "Some Relationships Between Parents' and Children's Preferences in Juvenile Literature." Elementary School Journal. 58: 212-218, 1958.
329. Jenkins, Marion. "Self-Selection in Reading." Reading Teacher. 11: 84-90, 1957.
330. Jewett, Arno. "Learning to Write Through Reading Literature." Improvement of Reading Through Classroom Practice. 9: 123-125, 1964.

331. Joll, Leonard W. "Development of Taste in Literature, III: Developing Taste in Literature in the Junior High School." Elementary English. 40: 183-188, February, 1963.
332. Kangley, Lucy. "Poetry Preferences in the Junior High School." Teachers College Contribution to Education. No. 758, 1938.
333. Krieg, Laurel. "A Suggested Method of Analyzing Children's Fiction Reading." Unpublished master's thesis. University of Chicago, 1943.
334. LaBrant, Lou L. An Evaluation of the Free Reading in Grades Ten, Eleven and Twleve. Columbus: Ohio State University Press, 1936.
335. Lazarus, A. L. "Grouping Based on High Interest Versus General Ability: A Senior High School Teacher's Viewpoint." California Journal of Secondary Education. 30: 38-41, 1955.
336. Llewellyn, Evelyn. "Developing Lifetime Reading Habits and Attitudes Through Literature." Reading and Inquiry. 10: 79-81, 1965.
337. Loban, W. Literature and Social Sensitivity. Champaign, Illinois: National Council of Teachers of English, 1954.
338. Lodge, Helen C. "The Influence of the Study of Biography on the Moral Ideology of the Adolescent at the Eighth Grade Level." Journal of Educational Research. 50: 241-255, 1956.
339. McCaul, R. "The Effect of Attitudes Upon Reading Interpretations." Journal of Educational Research. 37: 451-457, 1944.
340. McConnell, G. A. "An Analysis of Biographical Literature for Children." Unpublished doctoral dissertation, University of California, Berkeley, 1952.
341. _____. "Criteria for Juvenile Biographies." Elementary English. 33: 331-335, 1956.
342. McDonald, A. E. "A Reading Versatility Inventory." In Significant Elements in College and Adult Reading Improvement. Seventh Yearbook. National Reading Conference of Colleges and Adults, pp. 48-53, 1958.
343. McKillop, Anne S. The Relationship Between the Reader's Attitude and Certain Types of Reading Responses. New York: Bureau of Publications. Teachers College. Columbia University, 1952.
344. McNelly, J. T. "Meaning Intensity and Interest in Foreign New Topics." Journalism Quarterly. 39: 161-168, Spring, 1962.

345. Meckel, H. C. "An Exploratory Study of Responses of Adolescents to Situations in a Novel." Unpublished doctoral dissertation. University of Chicago, 1946.
346. Moore, William II. "The Creative Approach." Reading and Inquiry. 10: 81-83, 1965.
347. Mott, Bertram, Jr. "Interpreting Poetic Inversions: An Experiment." English Journal. 52: 257-261, April, 1963.
348. National Council of Teachers of English. Cummulative Reading Record. Champaign, Illinois: National Council of Teachers of English, 1956.
349. Newton, J. Roy. "Desirable Experiences Through Language Arts." Reading and Inquiry. 10: 54-56, 1965.
350. Norvell, George W. The Reading Interests of Young People. Boston: D.C. Heath and Company, 1950.
351. _____. The Reading Responses of Adolescents. Boston: Heath, 1950.
352. _____. What Boys and Girls Like to Read. Morristown, New Jersey: Silver Burdett, 1958.
353. Paffard, M. K. "The Teaching of English Literature in Secondary Schools: Part I-A Review of Research Since 1945." Educational Research. 4: 218-227, June, 1962.
354. Rankin, Marie. "Children's Interests in Library Books of Fiction." Teachers College Contribution to Education. No. 906, 1944.
355. Reed, J. D. "Some Effects of Short Term Training in Reading Under Conditions of Controlled Motivation." Journal of Educational Psychology. 47: 257-264, 1956.
356. Rice, R. H. and J. E. Sellers. "What do Teen-Agers Read?" International Journal of Religious Education. 37: 6-7, October, 1960.
357. Robinson, Helen M. "What Research Says to the Teacher of Reading: Reading Interests." Reading Teacher. 8: 173-177, 1955.
358. Robinson, Margaret A. "Developing Lifetime Reading Habits--A Continuous Process." Improvement of Reading Through Classroom Practice. 9: 179-180, 1964.

359. Rosenblatt, Louise M. Literature as Exploration. New York: Appleton-Century, 1937.
360. _____. "Literature: The Reader's Role." English Journal. 49: 304-310, 1960.
361. Rudman, H. C. "Informational Needs and Reading Interests of Children in Grades IV Through VIII." Elementary School Journal. 55: 502-512, 1955.
362. Russell, David H. "Impact of Reading on the Personal Development of Young People." New Frontiers in Reading. 5: 77-82, 1960.
363. Schiavone, J. "A Seventh-Grade Reading Enrichment Program." Journal of Developmental Reading. 3: 106-114, Winter, 1960.
364. Schick, G. B. "Methods and Materials for Promoting Broad Interests and Refined Tastes in Grades 10 Through 14." Sequential Development of Reading Abilities, H. M. Robinson (ed.). Supplementary Educational Monographs, No. 90. University of Chicago Press. Proceedings of Annual Conference on Reading. 22: 167-170, December, 1960.
365. Sipay, Edward R. "Selecting Suitable Material for the Literature Program." Improvement of Reading Through Classroom Practice. 9: 120-121, 1964.
366. Sohn, David A. "Stimulating Student Reading: The Paperback as a Cool Medium Afloat in a Sea of Hot and Cold Media." Reading and Inquiry. 10: 163-166, 1965.
367. Squire, J. R. "The Responses of Adolescents to Literature Involving Selected Experiences of Personal Development." Unpublished doctoral dissertation, University of California, Berkeley, 1956.
368. Stanchfield, Jo M. "The Reading Interests of Eighth-Grade Boys." Journal of Developmental Reading. 5: 256-265, Summer, 1962.
369. Strang, Ruth. "The Influence of Personal Factors on the Reading Development of Young People." New Frontiers in Reading. 5: 82-87, 1960.
370. "Student Taste in Books." The Times Educational Supplement, No. 2426, 689, November 17, 1961.
371. Sward, Barbara and Dale B. Harris. "The Reading Ease, Human Interest Value, and Thematic Content of St. Nicholas Magazine: A Study of Children's Literature." Journal of Educational Psychology. 42: 153-165, 1951.

372. Taylor, H. K. "What Magazines Do Book Readers Read?" Publishers Weekly. 133: 1922-1926, 1938.
373. Thomas, E. L. "Reading Rainbows." The English Journal. 50: 558-560, November, 1961.
374. Tobin, Richard L. "Reading Is a Habit." Saturday Review, pp. 51-52, April 8, 1961.
375. Torrant, Katherine E. "Survey of Factors Involved in Building the Lifelong Reading Habit and Practices Which Promote It." Improvement of Reading Through Classroom Practice. 9: 187-188, 1964.
376. Walther, Cyrilla. "The Reading Difficulty of Magazines." School Review. 51: 100-105, February, 1943.
377. Waples, D., B. R. Berelson, and F. R. Bradshaw. What Reading Does to People. Chicago: University of Chicago Press, 1940.
378. Weiss, M. Jerry. "Promoting Independent Reading in the Secondary School." Reading as an Intellectual Activity. 8: 63-66, 1963.
379. Whatehead, F. "The Attitudes of Grammar School Pupils Towards Some Novels Commonly Read in School." British Journal of Educational Psychology. 26: 104-111, 1956.
380. Wightman, H. J. "A Study of Reading Appreciation." American School Board Journal. 50: 42, June, 1915.
381. Williams, E. D., L. Winter, and J. K. Woods. "Tests of Literacy Appreciation." British Journal of Educational Psychology. 8: 265-284, 1938.
382. Witty, Paul. "Some Interests of High School Boys and Girls." Improvement of Reading Through Classroom Practice. 9: 186-187, 1964.
383. Woestehoff, Elsworth S. "Teaching Reading Skills Through Literature." Improvement of Reading Through Classroom Practice. 9: 36-37, 1964.
384. Young, Eleanor C. "The Effect of Intensive Reading Upon Attitude Change." French Review. 36: 629-632, May, 1963.

VII. READING IN THE CONTENT AREAS

A. General

385. Buehler, Rose Burgess. "Vocabulary Development in the Content Fields." Improvement of Reading Through Classroom Practice. 9: 37-38, 1964.
386. Coulter, Myron L. "Changing Concepts of Reading Instruction in the Content Areas." Changing Concepts of Reading Instruction. 6: 35-38, 1961.
387. Durr, William K. "Improving Secondary Reading Through Content Subjects." Reading as an Intellectual Activity. 8: 66-69, 1963.
388. Horsman, Gwen. "Some Useful Classroom Practices and Procedures in Reading in the Content Fields." Improvement of Reading Through Classroom Practice. 9: 44-45, 1964.
389. Niles, Olive S. "How Much Does a Content Teacher Need to Know About Methods of Teaching Reading?" Improvement of Reading Through Classroom Practice. 9: 41-42, 1964.
390. Robinson, H. Alan. "Teaching Reading in the Content Fields: Some Basic Principles of Instruction." Improvement of Reading Through Classroom Practice. 9: 36, 1964.
391. Vinagro, John V. "Rate of Comprehension in the Content Subjects." Improvement of Reading Through Classroom Practice. 9: 42-44, 1964.

B. English (see sections I, II and VI)

C. Foreign Language

392. Astington, E. "Vocabulary Selection in French Reading." Modern Language Journal. London. 39: 102-107, 1958.
393. Astington, E. A. "Basic Vocabulary for French Teaching." Modern Language Journal. London. 40: 9-10, 1959.
394. Berko, Jean. "The Child's Learning of English Morphology." Word. 14: 150-177, 1958.
395. Bernard, W. "Psychological Principles of Language Learning and the Bilingual Reading Method." Modern Language Journal. 35: 87-96, 1951.

396. Birkmaier, Emma M. "An Investigation of the Outcomes in the Eclectic, Reading and Modified Army Method Courses in the Teaching of a Second Language." Unpublished doctoral dissertation, University of Minnesota, 1949.
397. Blayne, T. C. "Results of Developmental Reading Procedures in First-Year Spanish." Modern Language Journal. 30: 39-43, 1945.
398. Bloomfield, L. Outline Guide for the Practical Study of Foreign Languages. Special Publication of the Linguistic Society of America. Baltimore: Waverly Press, 1942.
399. Bond, O. The Reading Method: An Experiment in College French. Chicago: University of Chicago Press, 1953.
400. Borglum, G. "Modern Language Audio-Visual Project." Modern Language Journal. 42: 325-328, 1958.
401. Bovee, A. G. "The Relationship Between Audio and Visual Thought Comprehension in French." French Review. 21: 300-305, 1948.
402. Briones, I. T. "An Experimental Comparison of Two Forms of Linguistic Learning." Psychological Record. 1: 205-214, 1937.
403. Brooks, N. Language and Language Learning: Theory and Practice. New York: Harcourt, Brace, 1959.
404. Brown, G. I. and H. L. Hodgkinson. "A Note Concerning 'An Application of Recent Developments in Psychology to the Teaching of German.'" by C. B. Ferster and S. M. Sapon. Harvard Educational Review. 28: 156-157, 1958.
405. Brown, Roger. Words and Things. Gencoe, Illinois: Free Press, 1958.
406. Carboni, Jane A. "A Plan for the Improvement of Reading in the Spanish Department as a Part of a Developmental Reading Program in Sewanhaka High School." Unpublished doctoral thesis, Teachers College, Columbia University, New York, 1949.
407. Carroll, J. B. et al. Annual Report, Committee on Foreign Languages, School and University Program for Research and Development, Period of July 1, 1948-June 30, 1959. Cambridge, Massachusetts: Graduate School of Education, Harvard University, 1959.
408. Carroll, J. B. "Wanted: A Research Basis for Educational Policy on Foreign Language Teaching." Harvard Educational Review. 30: 128-140, 1960.

409. _____. "Process and Content in Psycholinguistics." Current Trends in the Description and Analysis of Behavior, R. Glaser, et al (eds.). Pittsburgh: University of Pittsburgh Press, pp. 175-200, 1958.
410. _____. "The Prediction of Success in Intensive Language Training." Training Research and Education, R. Glaser (ed.). Pittsburgh: University of Pittsburgh Press, pp. 87-136, 1962.
411. Ching, Doris C. "Evaluation of a Program for the Improvement of English Language Ability and Reading Achievement in Hawaiian Bilingual Children." Unpublished doctoral dissertation, Harvard University, 1960.
412. Cook, J. O. and Tracy S. Kendler. "A Theoretical Model to Explain Some Paired-Associate Learning Data." Symposium on Air Force Human Engineering, Personnel, and Training Research, G. Finch and F. Cameron (eds.). Washington, D. C.: National Academy of Sciences National Research Council Publications. 455: 90-98, 1956.
413. Creore, A. E. and V. E. Hanzeli. A Comparative Evaluation of Two Modern Methods for Teaching a Spoken Language. Seattle: Department of Romance Languages and Literature. University of Washington, 1960.
414. Cuff, R. P. "Teaching College Grammar by Induction and Deduction." Modern Language Journal. 40: 76-79, 1956.
415. Ferster, C. B. and S. M. Sapon. "An Application of Recent Developments in Psychology to the Teaching of German." Harvard Educational Review. 28: 58-69, 1958.
416. Forlano, G. and M. Hoffman. "Guessing and Telling Methods in Learning Words of a Foreign Language." Journal of Educational Psychology. 28: 632-636, 1937.
417. Hohfeld, J. M. "An Experiment Employing Two Methods of Teaching Spanish to College Freshmen." Doctoral dissertation, University of Pennsylvania, 1950.
418. Horowitz, A. E. "The Effects of Variation in Linguistic Structure on the Learning of Miniature Linguistic Systems." Unpublished doctoral dissertation, Harvard University, 1955.
419. Israel, M. L. "Variably Blurred Prompting: I. Methodology and Application to the Analysis of Paired-Associate Learning." Journal of Psychology. 50: 43-52, 1960.
420. Jones, W. K. "Cultivating Reading Speed in Spanish." Modern Language Journal. 41: 126-130, March, 1957.

421. Kale, S. V. and J. H. Grosslight. "Exploratory Studies in the Use of Pictures and Sound for Teaching Foreign Language Vocabulary." Technical Report SDC 269-7-53. Port Washington, New York: United States Navy Special Devices Center, 1955.
422. Kessman, M. "Experimental Comparison of Writing-Speaking Versus Speaking-Writing Sequences in Learning Paired Associates." Unpublished doctoral dissertation, Indiana University, 1959.
423. Kettelkamp, G. C. Which Step First? The Relation of Sequence to Language Achievement. Urbana: Bureau of Research and Service, University of Illinois, 1949.
424. King, Harold V. "Foreign Language Reading as a Learning Activity." Modern Language Journal. 31: 519-524, December, 1947.
425. Kopstein, F. F. and S. M. Roshal. "Learning Foreign Vocabulary From Pictures Vs. Words." American Psychologist. 9: 407-408, 1954.
426. Krawiec, T.S. "A Comparison of Learning and Retention of Materials Presented Visually and Auditorially." Journal of General Psychology. 34: 179-195, 1946.
427. Lambert, W. E. and L. Jakobovits. "Verbal Satiation and Changes in the Intensity of Meaning." Journal of Experimental Psychology. 60: 376-383, 1960.
428. Morgan, C. L. and D. N. Bohnam. "Difficulty of Vocabulary Learning as Affected by Parts of Speech." Journal of Educational Psychology. 35: 369-377, 1944.
429. Morgan, C. L. and Mary C. Foltz. "The Effect of Context on Learning a French Vocabulary." Journal of Educational Research. 38: 213-216, 1944.
430. Morgan, C. L. and W. L. Bailey. "The Effect of Context on Learning a Vocabulary." Journal of Educational Psychology. 34: 561-565, 1943.
431. Mueller, T. "Perception in Foreign Language Learning." Modern Language Journal. 42: 167-171, 1958.
432. Noble, C. E. "An Analysis of Meaning." Psychological Review. 59: 421-430, 1952.
433. Noble, C. E. and D. A. McNeely. "The Role of Meaningfulness (m) in Paired-Associate Verbal Learning." Journal of Experimental Psychology. 53: 16-22, 1957.
434. Obrecht, D. A. "A Visual Aid to Pronunciation." Language Learning. 7: 51-58, 1956-1957.
435. Peterson, H. A. "Recall of Words, Objects, and Movements." Psychological Review Supplement. 17: 207-233, 1903.

436. Pimsleur, P. and R. J. Bonkowski. "Transfer of Verbal Material Across Sense Modalities." Journal of Educational Psychology. 52: 104-107, 1961.
437. Reindrop, R. C. "The Reading Aim Reexamined." Modern Language Journal. 41: 239-243, 1957.
438. Seibert, Louise C. "An Experiment on the Relative Efficiency of Studying French Vocabulary in Associated Pairs Versus Studying French Vocabulary in Context." Journal of Educational Psychology. 21: 297-314, 1930.
439. Siciliano, E. A. "An Experiment in Listening Comprehension." Modern Language Journal. 43: 226-227, 1959.
440. Sieberg, Louise C. and Lester G. Crocker. Skills and Techniques for Reading French. Baltimore, Maryland: Johns Hopkins Press, 1958.
441. Spaulding, Seth. "Three-Dimensional Word Repetition in Reading Material." Modern Language Journal. 37: 226-230, May, 1953.
442. Underwood, B. J. and R. W. Schulz. Meaningfulness and Verbal Learning. Chicago: Lippincott, 1960.

D. Mathematics and Science

443. Boeck, C. H. "The Relative Efficiency of Reading and Demonstration Methods of Instruction in Developing Scientific Understandings." Science Education. 40: 92-97, 1956.
444. Bond, Guy. "Clarifying and Enriching Meaning Vocabularies in Science." In Improving Reading in Content Fields. Supplementary Educational Monographs, No. 62. Chicago: University of Chicago Press, pp. 103-107, January, 1947.
445. Clark, John R. "The Problem of Reading Instruction in Mathematics." Improving Reading in the Junior High School, Arno Jewett (ed.). United States Department of Health, Education, and Welfare Bulletin No. 10, 1957.
446. Dessart, Donald J. "A Study in Programmed Learning." School Science and Mathematics. 62: 513-20, October, 1962.
447. Didier, Sister M. Ambrose. "The Vocabulary of General Science at the Eight-Grade Level." Bulletin of the National Association of Secondary-School Principals. 46: 227-229, February, 1962.
448. Dodes, I. A. "The Science of Teaching Mathematics." Mathematics Teacher. 46: 157-166, 1953.

449. Douglass, H. R. "Study or Recitation First in Supervised Study in Mathematics." Mathematics Teacher. 21: 390-393, 1928.
450. Fehr, Howard F. "Teaching High School Mathematics." What Research Says to the Teacher. Pamphlet No. 9. Washington, D. C.: Department of Classroom Teachers, AERA of the NEA, pp. 24-25, 1955.
451. Five Steps to Reading Success in Science, Social Studies, and Mathematics. Revised. Metropolitan School Study Council. New York: Teachers College, Columbia University, 1960.
452. Forseth, W. J. "Does Study of Geometry Help Improve Reading Ability?" Mathematics Teacher. 54: 12-13, January, 1961.
453. Gadske, R. E. "A Comparison of Two Methods of Teaching First Year High School Algebra." School Science and Mathematics. 33: 635-640, 1933.
454. Gagne, Robert M. and others. "Factors in Acquiring Knowledge of a Mathematical Task." Psychological Monographs: Vol. 76, No. 7. (Whole No. 526), 1962.
455. Gagne, Robert M. and Larry T. Brown. "Some Factors in the Programming of Conceptual Learning." Journal of Experimental Psychology. 62: 313-321, October, 1961.
456. Gagne, Robert M. "Teaching Machines and Mathematics Programs: Statement." American Mathematical Monthly. 69: 564-565, June-July, 1962.
457. Grant, Charlette L. "Methods of Increasing Competence in Interpreting Science Materials in Grades Ten to Fourteen." Improving Reading in ALL Curriculum Areas. Supplementary Educational Monographs, No. 76. Chicago: University of Chicago Press, pp. 139-143, November, 1952.
458. Hare, J. S. "An Experimental Study of Two Types of Teaching Procedures in Geometry." Unpublished master's thesis, Ohio State University, 1923.
459. Henderson, Kenneth B. "Methods of Increasing Competence in Interpreting Reading Materials in Arithmetic and Mathematics in Grades Seven to Fourteen." In Improving Reading in ALL Curriculum Areas. Supplementary Educational Monographs, No. 76. Chicago: University of Chicago Press, pp. 159-163, November, 1952.
460. Herber, Harold L. "Teaching Reading and Physics Simultaneously." Improvement of Reading Through Classroom Practice. 9: 84-85, 1964.

461. _____. "Teaching Reading Through Seventh Grade Sciences Content." Unpublished study conducted in Central High School District, No. 2, Franklin Square, Long Island, New York, 1962.
462. Johnson, H. C. "Effect of Instruction in Mathematical Vocabulary Upon Problem Solving in Arithmetic." Journal of Educational Research. 38: 97-110, 1944.
463. Kastrinos, William, Jr. "The Relationship of Methods of Instruction to the Development of Critical Thinking by High School Biology Students." Doctor's thesis. Lafayette, Indiana: Purdue University, 1961. Abstract: Dissertation Abstracts. No. 7. 22: 2251-2252, 1962.
464. Lazar, N. "The Importance of Certain Concepts and Laws of Logic for the Study and Teaching of Geometry." Mathematics Teacher. 31: 99-113, 156-174, 216-240, 1938.
465. Lenere, John. "Clarifying and Enriching Meaning Vocabulary in Mathematics." In Improving Reading in Content Fields. Supplementary Educational Monographs, No. 62. Chicago: University of Chicago Press, pp. 99-103, January, 1947.
466. Lindsay, Audrey. "Methods of Increasing Competence in Interpreting Science Materials in Grades Seven to Nine." In Improving Reading in ALL Curriculum Areas. Supplementary Educational Monographs, No. 76. Chicago: University of Chicago Press, pp. 134-138, November, 1952.
467. Luchins, A. S. "Mechanization in Problem Solving, the Effect of Einstellung." Psychological Monographs. 54, No. 6 (Whole No. 248), 1942.
468. Luchins, A. S. and Edith H. Luchins. "New Experimental Attempts at Preventing Mechanization in Problem Solving." Journal of General Psychology. 42: 279-297, 1950.
469. Mallinson, George and J. Bryce Lockwood. "Research on Problems in Reading Science." Reading for Effective Living, J. Allen Figurel (ed.). International Reading Association Conference Proceedings. Scholastic Magazines, New York. 3: 172-174, 1958.
470. Maney, Ethel. "Literal and Critical Reading in Science." Journal of Experimental Education. 27: 57-64, September, 1958.
471. Mayman, J. E. "An Experimental Investigation of the Book Method, Lecture Method, and Experimental Method of Teaching Science in Elementary Schools." New York: New York City Bureau of Educational Research, 1912. (Summary in F. D. Curtis, Digest of Investigations in the Teaching of Science, I). Philadelphia: Blakiston, pp. 30-33, 1926.

472. McCallister, James M. "Increasing Competence in Understanding and Interpretation in Science." In Improving Reading in Content Fields. Supplementary Educational Monographs, No. 62. Chicago: University of Chicago Press, pp. 130-134, January, 1947.
473. Michael, R. E. "The Relative Effectiveness of Two Methods of Teaching Certain Topics in Ninth Grade Algebra." Mathematics Teacher. 42: 83-87, 1949.
474. Miller, K. M. "Einstellung Rigidity, Intelligence and Teaching Methods." British Journal of Educational Psychology. 27: 127-134, 1957.
475. National Council of Teachers of Mathematics. "The Growth of Mathematical Ideas: Grades K-12." National Council of Teachers of Mathematics. Twenty-Fourth Yearbook, 1959.
476. Nelson, Charles Warren. "A Comparison of Three Programming Techniques for the Development of the Concept of Mathematical Induction with Eighth Grade Students." Doctor's thesis, College Park: University of Maryland. Dissertation Abstracts, No. 5. 23: 1627, 1962.
477. Robinson, G. A. "Strategies for the Teaching and Learning of Concepts: An Analysis by Symbolic Logic." Unpublished doctoral dissertation, University of Illinois, 1960.
478. Russell, D. H. "Arithmetic Power Through Reading." In Instruction in Arithmetic. National Council of Teachers of Mathematics. Twenty-Fifth Yearbook, pp. 208-223, 1960.
479. Shepherd, David. Effective Reading in Science. New York: Row, Peterson, 1960.
480. _____. "How to Teach the Reading of Science." Explorations in Reading, A. J. Mazurkiewicz (ed.). Lehigh University Reading Conference Proceedings. 2: 59-61, June, 1962.
481. _____. "Teaching Science and Mathematics to the Seriously Retarded Reader in the High School." The Reading Teacher. 17: 25, September, 1963.
482. Shores, J. Harlan. "Skills Related to Ability to Read History and Science." Journal of Educational Research. 36: 584-593, 1943.
483. Shores, J. H. and J. L. Saupe. "Readings for Problem Solving in Science." Journal of Educational Psychology. 44: 149-159, 1953.
484. Siemons, Alice. "Guiding Reading in Science." The Reading Teacher. 10: 97-101, December, 1956.

485. Spencer, P. "Perspective in Mathematical Reading." In Instruction in Arithmetic. National Council of Teachers of Mathematics. Twenty-Fifth Yearbook, pp. 202-207, 1960.
486. Swenson, Esther J. "A Study of Relationships Among Various Types of Reading Scores on General and Science Materials." Journal of Educational Research. 36: 81-90, 1942.
487. Treacy, J. P. "The Relationship of Reading Skills to the Ability to Solve Arithmetic Problems." Journal of Educational Research. 37: 86-98, 1944.
488. Troxel, V. "The Effects of Purpose on the Reading of Expository Mathematical Materials in Grade Eight." Journal of Educational Research. 55: 221-227, February, 1962.
489. Van Deventer, William C. "Library Resource Materials for Reading in Science." In Materials for Reading, Helen M. Robinson (ed.). Chicago: University of Chicago Press, pp. 186-192, December, 1957.
490. Woodring, Maxie N. and Very Sanford. Enriched Teaching of Mathematics in the Junior and Senior High School. New York: Bureau of Publications, Teachers College, Columbia University, 1942.
491. Wright, E., Muriel J. and Virginia H. Proctor. Systematic Observation of Verbal Interaction as a Method of Comparing Mathematics Lessons. St. Louis: Washington University. (United States Office of Education Cooperative Research Project No. 816). 1961.

E. Social Studies

492. Adams, J. A. "A Survey of Controlled Experiments in Social Studies." Unpublished master's thesis, Florida State University, 1954.
493. Angell, Robert Cooley. "Reading in the Social Sciences." Reading for Life. Ann Arbor: The University of Michigan Press, pp. 100-125, 1960.
494. Anonymous. "65% of Dailies' Readers Roam from Front to Back." Editor and Publisher. 94: 15-16, December 9, 1961.
495. Arnsdorf, Val E. "Readability of Basal Social Studies Materials." The Reading Teacher. 16: 243, January, 1963.
496. Baker, Dean C. and James C. MacDonald. "Newspaper Editorial Readership and Length of Editorials." Journalism Quarterly. 38: 473-479, Autumn, 1961.

497. Belson, William A. "The Effects of Television on the Reading and the Buying of Newspapers and Magazines." Public Opinion Quarterly. 25: 366-381, Fall, 1961.
498. Brownell, John A. "An Experimental Study of the Influence of Training in Reading in the Social Studies on the Ability to Think Critically." Doctor's thesis, Stanford University, 1952.
499. _____. "The Influence of Training in Reading in the Social Studies on the Ability to Think Critically." California Journal of Educational Research. 4: 28-31, 1953.
500. Carpenter, Helen M. (ed.). Skills in Social Studies. National Council for the Social Studies. Twenty-Fourth Yearbook, 1953.
501. Carpenter, Helen and Dorothy J. Whitted. "Readable Books for Slow Learners." Social Education. 7: 167-170, April, 1943.
502. Cole, L. W. and S. L. Pressey. "The Determination of a Minimal Vocabulary in American History." Educational Method. 12: 205-211, January, 1933.
503. Cotter, Katharine C. "A Study of the Critical Thinking in the Social Studies of Sixth-Grade Children in the Public Schools of the City of New York." Doctor's thesis, Fordham University, 1951.
504. Covell, Harold M. "A Study of the Characteristics of Good and Poor Readers of Social Studies Materials at the Eleventh Grade Level." Doctor's thesis, Florida State University, 1955.
505. Dewey, Joseph C. "A Case Study of Reading Comprehension Difficulties in American History." Doctoral Theses in Education. State University of Iowa. 1: 26-54, 1935.
506. Dunlap, Carolyn C. "Readability of Newspaper Items and of Basic Reading Material." Elementary School Journal. 50: 499-501, 1951.
507. Fridian, Sister M. and Sister M. Rosanna. "A Developmental Reading Experiment in a European History Class." Journal of Developmental Reading. 1: 3-7, 1958.
508. Guckenhiemer, Sig N. "The Readability of Pamphlets on International Relationships." Educational Research Bulletin. 26: 231-238, 1947.
509. Hanson, John W. "An Inquiry Into the Role of History Textbooks in Improving Understanding of Human Actions." Doctor's thesis, University of Illinois, 1953.

510. Hemingway, William C. "A Study of the Effect of Social Attitudes Upon Reading Comprehension of Controversial Material." Doctor's thesis, Western Reserve University, 1949.
511. Henderson, Kenneth B. "The Teaching of Critical Thinking." Phi Delta Kappan. 39: 280-284, 1958.
512. Herber, H. L. "An Experiment in Teaching Through Social Studies Content." Changing Concepts of Reading Instruction, J. A. Figurel (ed.). International Reading Association Conference Proceedings. 6: 122-124, 1961.
513. International Reading Association, Perspectives in Reading Series (No. 2) Chapter 6, p. 73, (History).
514. "It's Wise to Build Map-Reading Skills One Step at a Time." National Education Association Journal. 42: 488-489, November, 1953.
515. Johnston, Laura C. "An Experiment with Problem-Raising and Problem-Solving Methods of Teaching American History." Unpublished master's thesis, University of Kansas, 1941.
516. Kelly, Edward J. "An Historical Analysis of the Development of the Use of Collateral Reading from 1900-1950." Doctor's thesis, State University of Iowa, 1953.
517. Kinney, Lucien, and Katherin Dresden. Better Learning Through Current Materials. Stanford University, 1952.
518. Kohn, Clyde F., (chm.). "Interpreting Maps and Globes." Skills in Social Studies. Twenty-Fourth Yearbook of the National Council for Social Studies, Washington. Chapter 8, 1953.
519. Komisar, David D. "The Effects of the Teaching of Social Science Vocabulary to College Freshmen on Some Aspects of Their Academic Performance." Doctoral thesis, Teachers College, Columbia University, New York, 1953.
520. Koob, L. "Using Newspaper Editorials in Slow Classes." High Points. 44: 54-58, January, 1962.
521. Mazurkiewicz, A. J. "Social-Cultural Influences and Reading." Journal of Developmental Reading. 4: 254-263, Summer, 1960.
522. Metcalf, Lawrence E. "A Theory of Conceptual Learning and Its Implications for the Teaching of the Social Studies for the Purpose of Clarifying Social Attitudes." Doctor's thesis, Ohio State University, 1948.
523. McDonald, Arthur. "Reading in History: Concept Development or Myth Making." Reading and Inquiry. 10: 102-103, 1965.

524. McLaughlin, Eleanor T. "The Effects of Three Types of Written Presentation on the Comprehension of Concepts in One Field of the Social Studies." Doctor's thesis, State University of Iowa, 1947.
525. McNaughton, A. H. "The Ability of Seventh Grade Children to Infer Meaning and to Generalize from Two Selections of Written History Materials." Unpublished doctoral dissertation, University of California, Berkeley, 1960.
526. Morse, Horace T. and George H. McCune. Selected Items for Testing Study Skills and Critical Thinking. Third Edition. National Council for the Social Studies, 1957.
527. Nowell, Lillian. "Developing Concepts in the Social Studies." The Reading Teacher. 17: 10, September, 1963.
528. Peterson, Eleanor M. "Aspects of Readability in the Social Studies." Doctor's thesis, Columbia University, 1953.
529. Peterson, Wilbur and Robert Thorp. "Weeklies' Editorial Effect Less Than 30 Years Ago." Journalism Quarterly. 39: 53-56, Winter, 1962.
530. Porter, W. P. "The Relative Effectiveness of Questions and Their Placement in Directing Study." In Programs Announcing Candidates for Higher Degrees. State University of Iowa, 1942.
531. Preston, Ralph C., J. Wesley Schneyer and Franc J. Thyng. "Building the Social Studies Reading of High School Students." National Council for the Social Studies, Bulletin No. 34, 1963.
532. Rudisill, Mabel. "What Are the Responsibilities of Social Studies Teachers for Teaching Reading?" Improving Reading in the Junior High School, Arno Jewett, (ed.). United States Department of Health, Education, and Welfare Bulletin 1957, No. 10, pp. 91-97, 1957.
533. Rudolph, Kathleen. The Effect of Reading Instruction on Achievement in Eighth Grade Social Studies Classes. TC, 1949.
534. Shepherd, D. L. Effective Reading in the Social Studies. Evanston, Illinois: Row, Peterson and Company, 1960.
535. Shores, J. H. "Skills Related to the Ability to Read History and Science." Journal of Educational Research. 36: 584-593, 1943.
536. Smith, Don. "Political Opinions and News of International Events." Journalism Quarterly. 39: 88-90, Autumn, 1962.

537. Sochor, Elona E. "Literal and Critical Reading in Social Studies." Journal of Experimental Education. 27: 49-56, 1958.
538. Stempel, Guido H., III. "Content Patterns of Small and Metropolitan Dailies." Journalism Quarterly. 39: 88-90, Winter, 1962.
539. Stephenson, Orlande W. and William R. McGehee. "A Vocabulary Common to Civic and American History." Journal of Educational Research. 22: 55-58, June, 1930.
540. Strang, et al. The Improvement of Reading. Chapter 6 on Social Studies. New York: McGraw-Hill Book Company, 1961.
541. Swift, L. F. "Explanation as an Aspect of Critical Thinking in Secondary School Social Studies." Unpublished doctoral dissertation, University of Illinois, 1959.
542. Wharten, William Polk. "Picture-Forming Words and Readability of College History Texts." Unpublished doctoral project. New York: Teachers College, Columbia University, 1952.
543. Whipple, G. W. "Vocabulary Development: Social Studies." Education. 71: 564-566, May, 1951.
544. Witt, M. "A Study of the Effectiveness of Certain Techniques of Reading Instruction in Developing the Ability of Junior High School Students to Conceptualize Social Studies Content." Journal of Educational Research. 56: 198-204, December, 1962.
545. Witty, P. A. "Reading of Social Studies Materials." Elementary English. 27: 1-8, 1950.
546. _____. "The Mass Media and Reading." Challenge and Experiment in Reading, J. A. Figurel (ed.). International Reading Association Conference Proceedings. 7: 74-80, 1962.
547. Young, William E. "Recent Research on Reading in the Social Studies." Education. 57: 18-26, 1941.

F. Other Content Areas

548. Barnes, Mary Louise. "Vocabulary in College Food Preparation Courses." Journal of Home Economics. 51: 719-270, October, 1959.

549. Brophy, John. "Use Business Law to Improve Students' Vocabulary." Business Education World. 40: 13-14, March, 1960.
550. Budish, Bernard Elliott. "The Business Education Instructor Also Teaches Reading." Journal of Business Education. 30: 68-70, November, 1954.
551. Christ, William Benjamin. "The Reading of Rhythm Notation Approached Experimentally According to Techniques and Principles of Word Reading." Unpublished doctoral thesis, Indiana University, Bloomington, Indiana, 1953.
552. Cobb, D. E. "Comparative Analysis of the Vocabularies of the Basic Vocabulary of Business Letters and the Gregg Shorthand Dictionary." National Business Education Quarterly. 15: 47-50, May, 1947.
553. Dalton, Ruth S. "A Study of the Relationship Between Language Reading and Music Reading." Unpublished master's thesis, Syracuse University, Syracuse, New York, 1952.
554. Danneman, Jean. "Reading: The Road to Shorthand Skill." Business Education World. 40: 26, January, 1960.
555. Davis, Jesse F. "The Effectiveness of Music Dictation as an Aid to Music Reading in Grades Seven and Eight." Unpublished master's thesis, Boston University, Boston, Massachusetts, 1952.
556. Delattre, Pierre. "Phonetics in Beginning Language Study." Modern Language Journal. 32: 373-377, May, 1948.
557. Elkan, I. "Sight-Reading Can Be Taught." Music Journal. 15: 58, November, 1957.
558. Ferrerio, Anthony J. "Try Industrial Arts for Retarded Readers." Industrial Arts and Vocational Education. 48: 19-20, February, 1960.
559. Fitch, Stanley K. "Some Implications of Modern Theories of Learning for Research in Typewriting." Journal of Business Education. 35: 66-68, November, 1959.
560. Goldstein, Wallace L. "Reading Characteristic in a Vocational-Technical School." Industrial Arts and Vocational Education. 44: 10-11, January, 1955.
561. Goodman, David G. "Develop Your Students' Business-Law Vocabulary." Business Education World. 38: 26-27, November, 1957.

562. Gordon, E. B. "Why Johnny Can't Read Music." Music Education Journal. 44: 36, January, 1958.
563. Hale, Jordan. "'Content Clues': A Typing Device for Pretranscription Training." Business Education World. 33: 282-283, February, 1953.
564. Harrison, Lincoln J. "Teaching Accounting Students How to Read." Journal of Business Education. 35: 169-170, January, 1960.
565. Hicks, C. B. "Shorthand and Business Vocabulary Understanding." UBEA Forum. 5: 13-16, October, 1950.
566. Horn, Ernest and Thelma Peterson. The Basic Vocabulary of Business Letters. New York: Gregg Publishing Division, McGraw-Hill Book Company, Incorporated, 1943.
567. Hosmer, H. M. "Importance of Sight Reading." Music Journal. 15: 5-6, July, 1957.
568. House, Forest Wayne. "Are You Solving the Reading Problem in Book-keeping?" Business Education World. 33: 291-292, February, 1953.
569. Huffaker, Frank. "Trade Terms Used in the Machinist Trade." Industrial Arts and Vocational Education. 44: 28A, March, 1955.
570. Jacobson, O. Irving. "An Analytic Study of Eye-Movements in Reading Vocal and Instrumental Music." Journal of Musicology. 3: 1-32, Summer, 1941; pp. 69-110, Fall, 1941; pp. 133-164, Winter, 1941; pp. 197-222, Spring, 1942.
571. Lawrence, Armon J. "A Vocabulary of Business and Economic Terms of Popular Usage." Doctoral thesis, University of Kentucky, Lexington, Kentucky, 1945.
572. Morris, J. Allen. "Some Spelling Rules." Industrial Arts and Vocational Education. 43: 68-69, February, 1954.
573. Musselman, Vernon A. "The Reading Problem in Teaching Bookkeeping." Business Education Forum. 14: 5-7, December, 1959.
574. Nye, Robert E. "If You Don't Use Syllables, What Do You Use?" Music Educational Journal. 39: 41-42, April, 1953.
575. Peck, Robert C., Jr. "Recommendations for the Adaptation of Some Language Reading Techniques to the Music Reading Program." Unpublished master's thesis, University of Michigan, Ann Arbor, Michigan, 1952.

576. Rutan, E. J. "Word Study in Business Education." Journal of Business Education. 21: 29-30, March, 1946.
577. Stephenson, Loran Dean. "An Evaluation of the Tachistoscope as an Aid in Teaching Rhythmic Reading." Unpublished master's thesis, Brigham Young University, Provo, Utah, 1955.
578. Suerken, E. H. "A Basic Glossary and Vocabulary in Printing." Industrial Arts Vocational Education. 41: 305-307, November, 1952.
579. _____. "A Basic Vocabulary and Glossary in Machine Tools and Job Machine Shops." Industrial Arts and Vocational Education. 48: 104-108, March, 1959.
580. Weaver, H. E. Studies of Ocular Behavior in Music Reading. Evanston, Ill.: American Psychological Association. 1943.
581. Wheeler, Lester R. and Viola D. Wheeler. "The Relationship Between Music Reading and Language Reading Abilities." Journal of Educational Research. 45: 439-450, February, 1952.
582. Willging, Herbert M. "A New Approach to the Reading Objective." Modern Language Journal. 32: 108-111, February, 1948.
583. Williams, S. L. and S. A. Anderson. "Power of Words in Industrial Arts." American Vocational Journal. 27: 12, December, 1952.

VIII. INSTRUCTIONAL MATERIALS AND METHODS

A. Teaching

584. Artley, Sterl A. "Educating Teachers for Secondary Reading Instruction." Improvement of Reading Through Classroom Practice. 9: 19-20, 1964.
585. Belden, B. R. and W. D. Lee. "Textbook Readability and Reading Ability of Science Students." Science Teacher. 39: 20-23, April, 1962.
586. Bliesmer, Emery P. "Analysis of High School 'Basal Reading Materials': Preliminary Efforts." Improvement of Reading Through Classroom Practice. 9: 85-86, 1964.
587. Briggs, Daniel A. "Grouping Guidelines." Improvement of Reading Through Classroom Practice. 9: 50-51, 1964.
588. Bruell, E. "The Paperback Comes to Bremen High." The English Journal. 51: 33-38, January, 1962.

589. Carlson, Eleanor G. "Sound Principles for Individualizing a High School Reading Class." Reading and Inquiry. 10: 160-163, 1965.
590. Child, I. L., E. H. Potter, and Estelle M. Levine. "Children's Textbooks and Personality Development: An Exploration in the Social Psychology of Education." Psychological Monographs, No. 3 (Whole No. 270), p. 60, 1946.
591. Clark, Bernice T. "Organization Based on Appraisal." Reading and Inquiry. 10: 139-141, 1965.
592. Culliton, Thomas E., Jr. "Effective Utilization of Basal Materials at the Junior High School Level." Improvement of Reading Through Classroom Practice. 9: 78-79, 1964.
593. DeBoer, John J. "Through Organizational Practices." New Frontiers in Reading. 5: 36-40, 1960.
594. Distad, H. W. "A Study of the Reading Performance of Pupils Under Different Conditions on Different Types of Materials." Journal of Educational Psychology. 18: 247-258, 1927.
595. Durees, B. J. and M. J. Banks. "Noteworthy Trade Books for High School and Junior College Students." Sequential Development of Reading Abilities, H. M. Robinson (ed.). Supplementary Educational Monographs, No. 90, pp. 219-223, December, 1960.
596. Durrell, Donald D. "Evaluating Pupil Team Learning in Intermediate Grades." New Frontiers in Reading. 5: 112-115, 1960.
597. Early, Margaret J. "Through Methods and Materials." New Frontiers in Reading. 5: 40-44, 1960.
598. Ebbitt, Wilma R. "Problems Caused by the Grammatical, Logical, and Rhetorical Structure of What is Read." In Promoting Growth Toward Maturity in Interpreting What is Read. Supplementary Educational Monographs. 74: 91-95, 1951.
599. Edgerton, R. B. "How Difficult Are Children's Encyclopedias?" Elementary School Journal. 55: 219-225, 1954.
600. Edwards, R. L. "Noteworthy Books Published Since the 1961 Reading Conference: For High School and Junior College Students." The Under-Achiever in Reading, H. Alan Robinson (ed.). Supplementary Educational Monographs, No. 92. Chicago: University of Chicago Press, 1962.

601. Evans, B. E. and J. J. Lynch. "High School Textbooks in English: A Summary of a Report." Reading in a Responsible Society, M. P. Douglass (ed.). Claremont Reading Conference Proceedings. Twenty-Sixth Yearbook, pp. 39-56, 1962.
602. Figurel, J. Allen. "Relative Difficulty of Reading Material for Ninth Grade Literature." Pittsburg Schools. 16: 125-138, January-February, 1942.
603. Finn, J. D. "Automation and Education: Illinois Technology and the Instructional Process." Audio-Visual Communication Review. 8: 5-26, 1960.
604. Fry, E. B. Teaching Machines and Programmed Instruction. New York: McGraw-Hill, 1963.
605. Fry, E. B., G. L. Bryan, and J. W. Rigney. Teaching Machines: An Annotated Bibliography. Washington, D. C.: Department of Audio-Visual Instruction, National Educational Association, 1960.
606. Gold, Lawrence. "A Comparative Study of Individualized and Group Reading Instruction with Tenth Grade Underachievers in Reading." Improvement of Reading Through Classroom Practice. 9: 102-104, 1964.
607. Good, Carter V. The Supplementary Reading Assignment: A Study of Extensive and Intensive Materials and Methods in Reading. Warwick and York, 1927.
608. Gorman, H. "Adventure with Film-Readers: How Motion Pictures Plus Correlated Filmstory Books Help Young Readers Read." Educational Screen and Audio-Visual Guide. 30: 13-15, 1951.
609. Grossenbacher, H. "Important New Books for the High School." Chicago Schools Journal. 43: 110-112, November, 1961.
610. Hanlon, Helen. "What Does Research Reveal About Materials for Teaching Reading?" The English Journal. 47: 282-288, May, 1958.
611. Haven, Julia M. "Opportunities for the High School Reading Specialist." Reading and Inquiry. 10: 230-232, 1965.
612. Janecek, B. "Noteworthy Trade Books Published Since the 1960 Reading Conference: For High School and Junior College Students." Controversial Issues in Reading and Promising Solutions, H. M. Robinson (ed.). Supplemental Educational Monographs, No. 91. University of Chicago Press. Proceedings of Annual Conference on Reading. 23: 149-152, 1961.

613. Jan-Tausch, James. "Qualifications of Reading Clinicians." Reading and Inquiry. 10: 229-230, 1965.
614. Joll, L. "Evaluating Materials for Reading Instruction at the Secondary Level." Challenge and Experiment in Reading, J. A. Figurel (ed.). International Reading Association Conference Proceedings. 7: 198-200, 1962.
615. Karlin, Robert. "Methods of Differentiating Instruction at the Senior High School Level." Improvement of Reading Through Classroom Practice. 9: 60-62, 1964.
616. Kopel, David. "The Rationale for Reading Textbooks." Improvement of Reading Through Classroom Practice. 9: 82, 1964.
617. Main, Porter, et al. "Bibliography of Studies in Developmental Reading." Journal of Developmental Reading. 2 Winter, 1959, through 4 Summer, 1961.
618. Mallison, George G. "Reading Materials for Slow Learners and Retarded Readers." Materials for Reading, Helen G. Robinson (ed.). Chicago: University of Chicago Press, pp. 151-154, 1957.
619. Marcatante, J. "Of Reluctant Readers and Reading Texts." High Points. 44: 71-76, April, 1962.
620. _____. "The Programmatic Fallacy and Individualized Reading." High Points. 42: 47-50, May, 1960.
621. Melnik, Amelia. "The Formulation of Questions as an Instructional-Diagnostic Tool." Reading and Inquiry. 10: 36-39, 1965.
622. Mersand, Joseph. "Reading for Superior Students in a Comprehensive High School." The Reading Teacher. 16: 442-447, May, 1963.
623. Michaelis, J. U. and F. T. Tyler. "A Comparison of Reading Ability and Readability." Journal of Educational Psychology. 42: 491-498, 1951.
624. Miller, Murray Lincoln. "Devices and Instruments for Use in High School Reading Instruction." High School Journal. 39: 227-232, January, 1956.
625. Nason, H. M. "Using the Multi-Media in Building Reading Power." Improvement of Reading Through Classroom Practice. 9: 134-135, 1964.
626. Noall, Mabel S. "Automatic Teaching of Reading Skills in High School." Journal of Education. 143: 1-73, February, 1961.

627. Noall, Mabel S., et al. "Secondary Reading: Resources and Research." Journal of Education, April, 1964.
628. Owen, A. M. "Selecting Science Textbooks " Science Teacher. 34: 20-23, November, 1962.
629. Patty, W. W. and W. I. Painter. "Improving Our Method of Selecting High-School Textbooks." Journal of Educational Research. 24: 23-32, June, 1931.
630. Perks, D. "Paperbacks Preferred: A Selective Guide for School Use." High Points. 44: 73-76, January, 1962.
631. Pressey, S. L. "A Machine for Automatic Teaching and Drill Material." School and Society. 25: 549-552, 1927.
632. Raygor, Alton L. and David M. Wark. "An Evaluation of Programmed Learning in Reaching Reading Comprehension." Problems, Programs, and Projects in College-Adult Reading. Eleventh Yearbook. Milwaukee: National Reading Conference, pp. 68-72, 1962.
633. Reid, Florence. "Films Provide a Rich Source of Vocabulary Study." Journal of Educational Research. 51: 617-623, 1958.
634. Serra, Mary C. "Amplifying and Simplifying Instructional Materials: Effect on Comprehension." Elementary School Journal. 55: 77-81, 1954.
635. _____. "The Concept Burden of Instructional Materials." Elementary School Journal. 53: 508-512, 1953.
636. _____. "How to Develop Concepts and Their Verbal Representations." Elementary School Journal. 53: 275-285, 1953.
637. Skeen, Bearnice. "Individualizing Instruction Through Pupil-Team." Improvement of Reading Through Classroom Practice. 9: 104-105, 1964.
638. Thompson, Lt. Col. Warren C. "A Book-Centered Course Versus a Machine-Centered Course in Adult Reading Improvement." Journal of Educational Research. 49: 437-445 1956.
639. Wagner, Guy and Hosier, Max. Reading Games. Darien, Connecticut: The Educational Publishing Corporation, 1960.
640. Weber, Martha Gesling. "Means Versus Ends." Improvement of Reading Through Classroom Practice. 9: 101-102, 1964.
641. Wedeen, Shirley U. "Mechanical Versus Non-Mechanical Reading Techniques for College Freshmen." School and Society. 79: 121-123, 1954.

642. Witty, P. and J. P. Fitzwater. "An Experiment with Films, Film-Readers, and the Magnetic Sound Track Projector." Elementary English. 30: 232-241, 1953.

B. Testing

643. Ames, L. B. and R. N. Walker. "Prediction of Later Reading Ability from Kindergarten Rorschach and IQ Scores." Journal of Educational Psychology. 55: 309-313, December, 1964.
644. Artley, A. S. "The Appraisal of Reading Comprehension." Journal of Educational Psychology. 34: 55-60, 1943.
645. Barbe, Walter B. "Reading Improvement and Group Intelligence Test Scores." School and Society. 82: 72-73, 1955.
646. Beck, F. M. "Testing and Teaching the Retarded Reader in Grades Nine Through Fourteen." The Underachiever in Reading, H. Alan Robinson (ed.). Supplementary Educational Monograph, No. 92. Chicago: University of Chicago Press, 1962.
647. Bigelow, E. B. "Improvement in Reading as Shown by Standard Tests." Educational Method. 13: 258-263, 1934.
648. Boag, A. K. and M. Neild. "The Influence of the Time Factor on the Scores of the Triggs Diagnostic Reading Test as Reflected in the Performance of Secondary School Pupils Grouped According to Ability." The Journal of Educational Research. 55: 181-183, December - January, 1962.
649. Braam, Leonard. "Developing and Measuring Flexibility in Reading." The Reading Teacher. 16: 247-251, 1963.
650. Burkhart, Kathryn H. "An Analysis of Reading Abilities." Journal of Educational Research. 38: 430-439, 1945.
651. Committee on Diagnostic Reading Tests. Diagnostic Reading Tests. New York: Author, 1952.
652. Dalton, M. M. "A Visual Survey of 5,000 School Children." Journal of Educational Research. 37: 81-94, 1943.
653. Dolch, E. W. and Don Leeds. "Vocabulary Tests and Depth of Meaning." Journal of Educational Research. 47: 181-189, November, 1953.
654. Dosik, A. "Reply to L. H. Feigenbaum's 'What Do Reading Tests Test?'" High Points. 42: 51-54, April, 1960. "Feigenbaum's Reply to Dosik." 54-57.

655. Educational Testing Service. Cooperative English Tests. Princeton: Author, 1949.
656. Freeman, F. N. and C. D. Flory. "Growth in Intellectual Ability as Measured by Repeated Tests." Monograph of the Society in Research in Child Development. 2: Whole No. 291, 1937.
657. Kelly, C. R. Visual Screening and Child Development. The North Carolina Study. Raleigh, North Carolina: North Carolina State College.
658. Langsam, Rosalind Streep. "A Factorial Analysis of Reading Ability." Journal of Experimental Education. 10: 57-63, 1946.
659. Lawson, John R. and Donald Avila. "Comparison of Wide Range Achievement Test and Gray Oral Reading Paragraphs Reading Scores of Mentally Retarded Adults." Perceptual and Motor Skills. 14: 474, June, 1962.
660. Martin, Mavis. "Refinement of a Readability Formula." Eleventh Yearbook of the National Reading Conference. Milwaukee, Wisconsin: The Conference, pp. 131-138, 1962.
661. Meckel, H. C. "Evaluating Growth in Reading." Yearbook National Society Study of Education, 47: Part II, pp. 251-275, 1948.
662. McCord, Hallack. "A Note on the Use of the Psychogalvanometer as an Aid in the Diagnosis of Certain Persons with Reading Difficulties." Journal of Developmental Reading. 5: 137-138, Winter, 1962.
663. McLeod, K. H. "An Experiment to Determine the Achievement in Reading, Spelling, and Arithmetic of a Group of Fifty Juvenile Delinquents." Research Abstracts, II. Milwaukee: Cardinal Stritch College, pp. 36-38, 1960.
664. Mitchell, A. S. "Techniques for Identifying the Underachiever in Grades Nine Through Fourteen." The Underachiever in Reading, H. Alan Robinson (ed.). Supplementary Educational Monographs, No. 92. Chicago: University of Chicago Press, 1962.
665. Osenburg, F. C. "Concerning Objective Reading Tests, A Minority Opinion." Journal of Developmental Reading. 5: 75-79, Summer, 1962.
666. Ramsey, W. "An Analysis of Variables Predictive of Reading Growth." Journal of Developmental Reading. 3: 158-164, Spring, 1960.

667. Rankin, Earl F., Jr. "A New Method of Measuring Reading Improvement." Reading and Inquiry. 10: 207-210, 1965.
668. Stumph, Franklin N. "Visual Performance and School Success." The Educational Focus. Rochester, New York: Bausch and Lomb Optical Company, February, 1955.
669. Theophemia, Sister M. "Testing Flexibility in Reading." Challenge and Experiment in Reading, J. A. Figurel (ed.). International Reading Association Conference Proceedings. 7: 138-139, 1962.
670. Triggs, F. O. "Committee on Diagnostic Reading Tests." Diagnostic Reading Tests: A History of Their Construction and Validation. Committee on Diagnostic Reading Tests, Incorporated, 1952.
671. Turner, C. S. and J. A. Potter. "The Peoria Visual Screening Project." Illinois Medical Journal, p. 3, 1950.
672. Vetterli, C. H. "How Good is 20/20 Vision?" Education. 80: 41-45, 1959.
673. White, Verna and J. B. Enochs. "Testing the Reading and Interpretation of Literature." English Journal. 33: 171-177, 1944.
674. Woolf, Maurice D. "The TAT and Reading and Reading Disability." Eleventh Yearbook of the National Reading Conference. Milwaukee, Wisconsin: The Conference, pp. 180-188, 1962.

C. Library

675. Duggins, Lydia A. "Teacher-Librarian Teamwork in the High School Reading Program." Improvement of Reading Through Classroom Practice. 9: 203-204, 1964.
676. Canale, Orlando J. "Establishing a Working Relationship Between the Librarian and the Consultant." Improvement of Reading Through Classroom Practice. 9: 204-205, 1964.
677. Strang, Ruth. "How the Library Contributes to Students of Different Abilities and Backgrounds." Improvement of Reading Through Classroom Practice. 9: 202-203, 1964.

IX. READING PROGRAMS

A. Developmental

678. Bland, Phyllis. "A High School Developmental Reading Program." The Reading Teacher . 8: 146-152, February, 1955.
679. Bond, Guy and Eva Bond. Developmental Reading in High School. New York: Macmillan Company 1946.
680. Broening, Angela M. "Abilities Which Contribute to Effective Reading." Education . 62: 11-17, 1941.
681. Brueckman, Elizabeth A. "A Reading Laboratory." Bulletin of the National Association of Secondary School Principals. 47: 89-93, March 1963.
682. DiBiasio, A. J., Jr. "A Developmental Reading Program." The Clearing House. 36: 435-36, March, 1962.
683. _____. "The Developmental Reading Program at Lakewood High School." Journal of Developmental Reading . 6: 67-68, Autumn, 1962.
684. Ellis, U. B. "Developmental Reading in Junior High School." Journal of Developmental Reading . 6: 41-49, Autumn, 1962.
685. Fay, Leo. "Implications of Classroom Organization for Reading Instruction." Improvement of Reading Through Classroom Practice. 9: 59-60, 1964.
686. Hegman, M. M. "Developmental Reading Laboratories." Journal of Developmental Reading. 6: 65-67, Autumn, 1962.
687. Hunt, Edward G. "An Evolving Program of Reading Improvement." Bulletin of the National Association of Secondary School Principals. 42: 88-92, October, 1958.
688. Kerr, Marie. "Do We Teach Reading in the Core Curriculum?" Bulletin of the National Association of Secondary School Principals. 42: 98-101, February, 1958.
689. Kingston, Albert J. "What Do We Mean by Reading in the Content Areas?" Journal of Developmental Reading. 7: 146-147, 158, Spring, 1964.
690. McCullough, Constance M. "What Does Research Reveal About Practices in Teaching Reading?" The English Journal. 46: 475-490, November, 1957.
691. Moran, E and M. Hally. "Developmental and Remedial Reading." Clearing House. 35: 220-223, December, 1960.

692. Muller, H. "Two Approaches to the Social Psychology of Reading." Library Quarterly. 12: 1-28, 1942.
693. North, M. "Measurable Gains Made by High School Students in a Developmental Reading Course." Journal of Developmental Reading. 5: 208-13, 1962.
694. Pallone, Nathaniel J. "Effects of Short-and-Long-Term Developmental Reading Courses upon SAT Verbal Scores." Personnel and Guidance Journal. 39: 654-657, April, 1961.
695. Robinson, H. Alan and Richard Udall. "An All-School Reading Program." High School Journal. 39: 91-96, November, 1955.
696. Taylor, S. E., Helen Frackenpohl, and J. L. Pettee. "Grade Level Norms for the Components of the Fundamental Reading Skill." Educational Developmental Laboratories Research and Information Bulletin, 3. 1960.
697. Vogel, Frances X. "The Skiles Program for Reading Improvement." Clearing House. 35: 331-335, February, 1961.
698. Wilson, R. G. "Changing Concepts of Reading Instruction in the Development of Basic Skills." Changing Concepts of Reading Instruction, J. A. Figurel, (ed.). International Reading Association Conference Proceedings. 6: 45-48, 1961.

B. Corrective

699. Blair, G. M. Diagnostic and Remedial Teaching in Secondary Schools. New York: Macmillan Company 1956.
700. Bond, G. L. "Meeting Reading Problems in High School." The Continuous Reading Program. Kent State University Conference Proceedings. 14: 13-19, April, 1961.
701. Bond, Guy and Miles Tinker. Reading Difficulties: Their Diagnosis and Treatment. New York: Appleton-Century-Crofts, Inc. 1957.
702. Bullock, Harrison. Helping the Non-Reading Pupil in the Secondary School. New York: Teachers College, Columbia University, Bureau of Publications, 1956.
703. California State Committee on Developmental Reading. "Reading Instruction for the Slow Learner." Bulletin of the National Association of Secondary School Principals. Part I, 35, February, 1951.

704. Carline, Donald E. "Applying Clinical Practices to Individualizing the Junior High School Reading Program." Reading and Inquiry. 10: 154-156, 1965.
705. Cohn, Stella M. "Organizing and Administering Public School Reading Clinics." Reading and Inquiry. 10: 224-226, 1965.
706. Ferrerio, A. J. "Try Industrial Arts for Retarded Readers." Industrial Arts and Vocational Education. 49: 19-20, February, 1960.
707. Feuers, Stelle. "Individualizing Instruction in the Reading Skills Class." Improvement of Reading Through Classroom Practice. 9: 98-99, 1964.
708. Finger, A. "Use of Content Subjects for Remedial Reading." High Points. 43: 67-69, November 1961.
709. Fox, Esther. "What Can We Do for the Disabled Reader in the Senior High School?" Improvement of Reading Through Classroom Practice. 9: 154-155, 1964.
710. Gray, William S. "How Can the Poor Reader in the Secondary School Be Rescued?" Bulletin of the National Association of Secondary School Principals. 36: 135-142, April, 1952.
711. Harris, Albert J. How to Increase Reading Ability. New York: Longmans, Green and Company, 1961.
712. Holmes, J. A. "Personality Characteristics of the Disabled Reader." Journal of Developmental Reading. 4: 111-121, Winter, 1961.
713. Jan-Tausch, James. "Classroom Application of Clinical Findings." Improvement of Reading Through Classroom Practice. 9: 148-149, 1964.
714. Johnson, Gwen F. "A Plan for Low Achievers in Reading on the Secondary Level." Improvement of Reading Through Classroom Practice. 9: 62-64, 1964.
715. Jonaitis, D. "Your Remedial Reading Class." High Points. 44: 47-49, November, 1962.
716. Karlin, Robert. "Characteristics of Sound Remedial Reading Instruction." Reading and Inquiry. 10: 184-186, 1965.
717. _____. "Nature and Scope of Developmental Reading in Secondary Schools." Reading as an Intellectual Activity. 8: 52-56, 1963.

718. Kopel, David. "The Rationale for Reading Textbooks." Improvement of Reading Through Classroom Practice. 9: p. 82, 1964.
719. Kroll, M. "Teaching Reading and Literature to Remedial Reading Classes in High School." High Points. 42: 65-72, June 1960.
720. McDonald, A. S. "What Current Research Says About Poor Readers in High School and College." Journal of Developmental Reading. 4: 184-196, Spring, 1961.
721. Mills, Donna M. "Corrective and Remedial Reading Instruction in the Secondary School." Reading as an Intellectual Activity. 8: 56-59, 1963.
722. Mingoia, E. "Helping Unsuccessful Students." Clearing House. 35: 471-474, April, 1961.
723. _____. "Improving the Reading of Academically Untalented Students." English Journal. 49: 27-34, January, 1960.
724. Neville, K. "Results of a Remedial Reading Program at the Secondary Level." Claremont College Reading Conference. 24th Yearbook, pp. 55-56, 1959.
725. O'Donnell, C. Michael. "Teaching Reading via Television." Improvement of Reading Through Classroom Practice. 9: 130-140, 1964.
726. Penty, Ruth C. Reading Ability and High School Drop-Outs. New York: Columbia University, Teachers College, Bureau of Publications, 1956.
727. _____. "Remedial Reading Pays in Junior High School." Education. 81: 277-280, February, 1961.
728. Rasmussen, G. R. and H. W. Dunne. "A Longitudinal Evaluation of a Junior High School Corrective Reading Program." The Reading Teacher. 16: 95-101, November, 1962.
729. Ross, Joan B. "Remedial Reading Techniques a High School Teacher Can Use." Reading and Inquiry. 10: 182-184, 1965.
730. Roswell, Florence G. "Improved Diagnostic Procedures in Reading at the Junior High School Level." Reading and Inquiry. 10: 180-181, 1965.
731. Ryan, Eunice G. "Reading Problems." Bulletin of the National Association of Secondary School Principals. 39: 127-132, November, 1955.
732. Yorgan, Dorothy D. "I Can Read," Bulletin of the National Association of Secondary School Principals. 42: 113-126, February 1958.

733. Saine, Lynette. "General Principles Underlying Good Remedial Instruction." Improvement of Reading Through Classroom Practice. 9: 149-150, 1964.
734. Sisson, E. Donald. "The Causes of Slow Reading: An Analysis." Journal of Educational Psychology. 30: 206-214, 1939.
735. Smith, Helen K. "Identification of Factors that Inhibit Progress in Reading." Reading and Inquiry. 10: 200-202, 1965.
736. _____. "Remedial Instruction in Comprehension." Improvement of Reading Through Classroom Practice. 9: 152-153, 1964.
737. Spache, George D. "Clinical Assessment of Reading Skills." Reading and Inquiry. 10: 202-205, 1965.
738. Stahlecker, L. V. "Motivating the Slow Learner to Read." High School Journal. 44: 78-82, December, 1962.
739. Staiger, Ralph C. "Medicine for Reading Improvement." Journal of Developmental Reading. 5: 48-51, Autumn, 1961.
740. Swenby, Clifford and Zielsdorf, Margaret. "A Remedial Reading Program in a Senior High School." School Review. 59: 350-357, September, 1951.
741. Tremonti, Joseph B. "Reading Clinic Aids Students--Improves Work." The Gettysburg Times. p. 14, September 11, 1952.
742. Turner, Carla S. "Remedial Reading Pays Dividends in the Junior High School." The English Journal. 48: 136-140, 153, March, 1959.
743. Umans, Shelley. "A New Type of Remedial Reading Program in a Junior High School." The Reading Teacher. 10:215-219, April, 1957.
744. Witt, Frank. "Remedial Reading in the Junior High School: A Practical Report." Elementary English. 36: 35-41, January, 1959.
745. Witty, Paul, and David Kopel. "Factors Associated with the Etiology of Reading Disability." Journal of Educational Research. 29: 449-59, 1936.
746. Woolf, Maurice and Jeanne Woolf. Remedial Reading. New York: McGraw-Hill Book Company. 1957.
747. Wurtz, R. E. "Effective Approach to Remedial Reading." Bulletin of the National Association of Secondary School Principals. 44: 115-117, February, 1960.

C. Junior High

748. Anderson, J. A. "Seventh Grade Reading Program." Bulletin of the National Association of Secondary School Principals. 41: 172-177, February, 1957.
749. Andresen, Oliver S. "An Experiment in Class Organization for High School Freshmen." Improvement of Reading Through Classroom Practice. 9: 57-58, 1964.
750. Battista, Thomas, Jr. "Reasons for Reading Improvement." Bulletin of the National Association of Secondary School Principals. 46: 117-119, March, 1962.
751. Baughman, M. D. "Special Reading Instruction in the Junior High School." Clearing House. 35: 394-397, March 1961.
752. Bond, Eva. Reading and Ninth Grade Achievement. Teachers College, Columbia University, 61 p., 1938.
753. Capehart, Bertis and Rollin McKeehan. "A Junior High School Reading Program Adjusts to Individual Needs." High School Journal. 39: 172-177, December, 1955.
754. Carrillo, L. W. "Methods of Teaching Reading in the Junior High School." Challenge and Experiment in Reading, J. A. Figuerel, (ed.). International Reading Association Conference Proceedings. 7: 47-49, 1962.
755. Cooke, Dorothy E. "Techniques of Organization." Reading and Inquiry. 10: 133-136, 1965.
756. Drew, L. J. "Developmental Reading in Industrial Arts at the Junior High School Level." School Shops. 24: 40-41, October, 1962.
757. Ellis, U. Berkley. "Developmental Reading in Junior High School." Journal of Developmental Reading. 6: 41-49, Autumn, 1962.
758. Field, Carolyn W. "Stemming the Pressure on the 'So-Called' Advanced Reader." Improvement of Reading Through Classroom Practice. 9: 198-199, 1964.
759. Fields, Irwin. "The Centinela Valley Plan: A Mandatory Reading and Study Skills Program for Ninth Grade Students." Journal of Developmental Reading. 4: 254-259, Summer, 1961.
760. Fisher, J. A. "Individualizing Junior High School Reading Instruction," The Reading Teacher's Reader, O. S. Causey, (ed.). New York: Ronald Press, pp. 84-89, 1958.

761. Freudenreich, Carl. "How Can a Junior High School Staff Get a School-wide Developmental Program Underway?" Improving Reading in the Junior High School, Arno Jewett, (ed.). Bulletin No. 10. Washington: U. S. Department of Health, Education, and Welfare. 1957.
762. James, Sister Mary. "Helping Junior High School Students Get to the Heart of Their Reading Matter." Improvement of Reading Through Classroom Practice. 9: 79-80, 1964.
763. Janes, Edith C. "Reading Essentials in the Junior High School Program." Improvement of Reading Through Classroom Practice. 9: 76-78, 1964.
764. Johnson, Eric W. "Stimulating Reading in Junior High School." The English Journal. 48: 74-77, 100, February, 1959.
765. McDowell, Kyle K. "The Teaching of Reading in the Junior High School." Bulletin of the National Association of Secondary School Principals. 38: 36-39, December, 1954.
766. McInnes, John. "Can Organization Patterns Enable Us to Improve Reading Skills?" Improvement of Reading Through Classroom Practice. 9: 58, 1964.
767. Miller, D. K. "Junior High Reading Classes." The Clearing House. 37: 86-90, October, 1962.
768. Paulo, W. E. "Improving Reading in Junior High School." Challenge and Experiment in Reading, J. A. Figurel, (ed.). International Reading Association Conferences Proceedings. 7: 164-166, 1962.
769. Penty, Ruth C. "Remedial Reading Pays in Junior High School." Education. 81: 277-280, February, 1961.
770. Reeves, Ruth E. "An Experiment in Improving Reading in the Junior High School." The English Journal. 47: 15-20, January, 1958.
771. Schiavone, James. "A Seventh-Grade Reading Enrichment Program." Journal of Developmental Reading. 3: 106-114, Winter, 1960.
772. Sheldon, W. D. "Reading Instruction in Junior High School." Development in and Through Reading. Yearbook of the National Society for the Study of Education, Part I. 60: 305-319, 1961.
773. Smith, Kenneth. "A Survey of Seventh and Eighth Grade Reading Programs in Selected AAA Schools of Missouri." Unpublished doctor's dissertation, University of Missouri, Columbia, Missouri, 1963.

774. Stanchfield, Jo M. "The Role of the Reading Specialist in the Junior High School." Improvement of Reading Through Classroom Practice. 9: 51-52, 1964.
775. Stuart, L. Jane, Frieda Heller, and Elsie Alberty. Improving Reading in the Junior High School. New York: Appleton-Century-Crofts, Inc. 1957.
776. Torrant, K. E. "Reading Centers and New Developments in the Teaching of Reading in the Junior High School." Changing Concepts of Reading Instruction, J. A. Figurel, (ed.). International Reading Association Conference Proceedings. 6: 124-127, 1961.
777. Townsend, A. "Reading in the Junior Grades." The Reading Teacher. 15: 369-71, March, 1962.
778. Underwood, William J. "Effective Grouping in Junior High School." Reading and Inquiry. 10: 136-139, 1965.
779. Vaughn, Beryl I. "Reading Interests of Eighth-Grade Students." Journal of Developmental Reading. 6: 149-155, Spring, 1963.
780. Viox, Ruth G. "Setting Up a Junior High School Summer Reading Improvement Program." The Reading Teacher. 17: 38-41, January, 1964.
781. Walker, F. "Evaluation of Three Methods of Teaching Reading. Seventh Grade." Journal of Educational Research. 54: 356-358, May, 1961.
782. Warren, Mary B. "The Massapequa Junior High School Reading Program." Journal of Developmental Reading. 5: 245-255, Summer, 1962.
783. Wilson, Robert M. "New Perspectives on the Multi-Media and the Junior High Reading Program." Improvement of Reading Through Classroom Practice. 9: 132-133, 1964.

D. Secondary

784. 1951 Yearbook. "All Teachers Can Teach Reading." New Jersey Secondary School Teacher's Association.
785. Alm, R. S. "Teaching Reading is Our Business." English Journal. 46: 11-19, 1957.
786. Bamman, H. A. "Changing Concepts of Reading in Secondary Schools." Changing Concepts of Reading Instruction, J. A. Figurel (ed.). International Reading Association Conference Proceedings. 6: 41-45, 1961.

787. Bamman, H. A., U. Hogan, and C. E. Greene. Reading Instruction in the Secondary Schools. New York: Longmans, Greene and Co. 1961.
788. Bamman, Henry, Ursula Hogan, and Charles Greene. Reading Instruction in the Secondary School. New York: David McKay, 1961.
789. Beacon, Ruth and Lloyd H. Gillett. "The Eugene Reading Program." High School Journal. 39: 185-188, December, 1955.
790. Blume, Clarence E., et al. "Attacking Reading Problems in Secondary Schools." Sub-Committee on Reading. University of Nebraska, 1944.
791. Bond, George W. "Speed Reading in the High School." High School Journal. 39: 102-105, November, 1955.
792. Bond, G. L. and S. B. Kegler. "Reading Instruction in the Senior High School." Development in and Through Reading. Yearbook of the National Society for the Study of Education, Part I. 60: 320-335, 1961.
793. Bond, Guy and Bond, Eva. Developmental Reading in High School. New York: Macmillan Company, 363 pp., 1946.
794. Bond, G. L. "Unsolved Problems in Secondary Reading." Changing Concepts of Reading Instruction, J. A. Figurel (ed.). International Reading Association Conference Proceedings. 6: 200-203, 1961.
795. Bond, Guy and Miles Tinker. Reading Difficulties: Their Diagnosis and Treatment. New York: Appleton-Century-Crofts, Inc. 1957.
796. Bossone, R. M. "Every Secondary Teacher a Teacher of Reading." High School Journal. 46: 74-77, December, 1962.
797. Brawn, Martha B. and Walter G. Patterson. "Reading Improvement in High School." Bulletin of the National Association of Secondary School Principals. 41: 55-64, March, 1957.
798. Brown, C. F. "Teaching Reading in the Secondary School." High School Journal. 45: 196-200, February, 1962.
799. Brueckman, Elizabeth. "Advanced Reading Program--Taft High School." Journal of Developmental Reading. 4: 228-238, Summer, 1961.
800. Burton, D. L. "Some Trends and Emphases in High School Reading and Literature." Changing Concepts of Reading Instruction, J. A. Figurel, (ed.). International Reading Association Conference Proceedings. 6: 265-269, 1961.

801. Cooper, Jess V. "What Should We Do About Reading in the Senior High School?" NEA Association of Secondary School Principals Bulletin. 42: 104-110, April, 1958.
802. Crockett, Samuel and Olive S. Niles. "Developmental Reading Program on the Secondary Level." Education. 67: 516-120, April, 1947.
803. Dobrin, R M "The Massapequa Story: A Pre-College Reading Program." Journal of Developmental Reading. 4: 159-173, Spring, 1961.
804. Early, Margaret J. "A High School Faculty Considers Reading." Reading Teacher. 13: 282-287, April, 1960.
805. _____. "About Successful Reading Programs." Secondary Reading Series, English Journal. 76: 391-404, October, 1957.
806. Fay, L. "Reading Instruction in the High School Literature Class." Challenge and Experiment in Reading, J. A. Figurel, (ed.). International Reading Association Conference Proceedings. 7: 49-52, 1962.
807. Fay, L. C. "What Research Has to Say About Reading in the Content Areas." Reading Teacher. 8: 68-72, 1954.
808. Fields, I. H. "The Centinela Valley Plan: A Mandatory Reading and Study Skills Program for Ninth-Grade Students." Journal of Developmental Reading. 4: 254-259, Summer, 1961.
809. Geake, R. R. "Michigan High Schools Stress Special Reading Programs." Michigan Educational Journal. 39: 262-263, November, 1961.
810. George, Marie G. "Stimulating Reading in the Senior High School." Improvement of Reading Through Classroom Practice. 9: 105 107, 1964.
811. Glock, Marvin and Jason Millman. "Evaluation of a Study Skills Program for Above-Average High School Pupils." Journal of Developmental Reading. 7: 283-289, Summer, 1964.
812. Green, R. M. "Grouping for Reading in the Secondary Schools." Journal of Education. 136: 77-78, 1953.
813. Grissom, L. V. "Characteristics of Successful Reading Improvement Programs." The English Journal. 50: 461-474, October, 1961.

814. Gustafson, Myrtle. "Team Work Provides a Program of Reading Instruction in Secondary Schools." High School Journal. 39: 220-226, January, 1956.
815. Hahn, H. T. "Who Teaches Reading in the Secondary School?" Challenge and Experiment in Reading, J. A. Figurel (ed.). International Reading Association Conference Proceedings. 6: 45-47, 1962.
816. Harris, T. L. "Making Reading an Effective Instrument of Learning in the Content Field." Yearbook National Social Studies Education, Part II. 47: 116-135, 1948.
817. Hill, Margaret Keyser. "Organizing the Reading Improvement Program in the Secondary Schools of Dubuque." High School Journal. 39: 106-111, November, 1955.
818. Holmes, Jack A. and Harry Singer. The Substrata-Factor Theory: Substrata-Level Differences Underlying Reading Ability in Known-Groups at the High School Level. Final Report Covering Contracts No. 538, SAE-8176, and No. 538A. SAE-8664 (?). Department of Health, Education, and Welfare, Office of Education. Berkeley School of Education, University of California, 317 pp., 1961.
819. Horrocks, E. M. "Extending Reading Skills in a Large City School System." Changing Concepts of Reading Instruction, J. A. Figurel, (ed.). International Reading Association Conference Proceedings. 6: 60-61, 1961.
820. Huettnner, Otto F. and John J. Hosamanek. "A Reading Program for the Superior Student." Bulletin of the National Association of Secondary School Principals. 41: 65-68, March, 1957.
821. Johnson, P. and H. W. Howard. "You Can Teach Reading." Clearing House. 34: 345-346, May, 1960.
822. Karlin, Robert. Teaching Reading in High School. Indianapolis: Bobbs-Merrill Company, 1964.
823. Kerchner, Nelle F. "Reading in the Secondary School." The English Journal. 34: 329-333, June, 1945.
824. Kerr, Marie. "Do We Teach Reading in the Core Curriculum?" Bulletin of the National Association of Secondary School Principals. 42: 98-101, February, 1958.
825. Labrant, Lou L. and Frieda M. Heller. An Evaluation of Free Reading in Grades Seven to Twelve, Inclusive. Ohio State University. 1939.

826. Levine, I. N. "Solving Reading Problems in Vocational Subjects." High Points. 42: 10-27, April, 1960.
827. Loretan, J. O. "Reading Improvement in New York City Public Schools." Changing Concepts of Reading Instruction, J. A. Figurel, (ed.). International Reading Association Conference Proceedings. 6: 279-282, 1961.
828. Madeira, S. "Pennsylvania's Mandated Reading Program." Journal of Developmental Reading. 6: 221-226, Summer, 1962.
829. Marquis, Bettylee F. "Developmental Reading--New Albany High School." Journal of Developmental Reading. 7: 58-62, Autumn, 1963.
830. McCallister, James M. "Guiding Pupils' Reading Activities in the Study of Content Subjects." Elementary School Journal. 31: 271-84, 1930.
831. McGinnis, D. J. "The Preparation and Responsibility of Secondary Teachers in the Field of Reading." The Reading Teacher. 14: 92-97, November, 1961.
832. Mersand, Joseph. "Reading for Superior Students in a Comprehensive High School." The Reading Teacher. 16: 442-447, May, 1963.
833. Minichler, Gordon. "Developing a Reading Program in a Secondary School." NEA Association of Secondary School Principals Bulletin. 42: 127-29, February, 1958.
834. National Conference on Research in English. What We Know About High School Reading. Champaign, Illinois: National Council of Teachers of English, 52 pp., 1957.
835. Newton, J. R. "Changing the Basic School Organization." Changing Concepts of Reading Instruction, J. A. Figurel (ed.). International Reading Association Conference Proceedings. 6: 259-262, 1961.
836. North, Marie. "Measurable Gains Made by High School Students in a Developmental Reading Course." Journal of Developmental Reading. 5: 208-213, Spring, 1962.
837. Norvell, G. W. "Wide Individual Reading Compared with the Traditional Plan of Studying Literature." School Review. 49: 603-613, 1941.
838. Patterson, Walter G. "The Team Approach to the Reading Program." Bulletin of the National Association of Secondary School Principals. 43: 91-95, April, 1959.

839. Pellett, Elizabeth A. "New Approaches to Grouping in High School." The Reading Teacher. 11: 109-115, 1957.
840. Robinson, H. Alan. "The Secondary School Reading Specialist." The Reading Teacher. 12: 103-106, December, 1958.
841. Robinson, H. A. and D. S. Dramer. "High School Reading - 1958." Journal of Developmental Reading. 3: 94-105, Winter, 1960.
842. _____. "High School Reading - 1959." Journal of Developmental Reading. 4: 25-40, Autumn, 1960.
843. _____. "High School Reading - 1960." Journal of Developmental Reading. 5: 3-14, Autumn, 1961.
844. Robinson, H. A. and A. Muskopf. "High School Reading - 1961." Journal of Developmental Reading. 6: 26-40, Autumn, 1962.
845. Robinson, H. Alan, et. al. "High School Reading--1963." Journal of Reading. 8: 85-96, November, 1964.
846. Robinson, H. Alan and Richard M. Udall. "An All-School Reading Program." High School Journal. 39: 91-96, November, 1955.
847. Sechriest, Earl. "Program for the Improvement of Reading of School Youth." Bulletin of the National Association of Secondary School Principals. 35: 56-62, March, 1951.
848. Severson, E. E. "A Reading Program for High School Students." The Reading Teacher. 16: 103-06, November, 1962.
849. Shepherd, David. "Helping Secondary School Teachers Gain Competence in Teaching Reading." Journal of Developmental Reading. 1: 33-39, Winter, 1958.
850. Simpson, Elizabeth A. Helping High-School Students Read Better. Chicago: Science Research Associates, Inc. 146 pp., 1954.
851. Simpson, Elizabeth. "Responsibility for Secondary Level Reading Programs." Changing Concepts of Reading Instruction. IRA Conference Proceedings. New York: Scholastic Magazines. 6: 1961.
852. Smith, H. K. "Summary and Conclusions of Chicago Conference in Grades Nine Through Fourteen." Controversial Issues in Reading and Promising Solutions, H. M. Robinson, (ed.). Supplementary Education Monographs. No. 91 (Dec. 1961), University of Chicago Press. Proceedings of Annual Conference on Reading. 23. 161-163, 1961.

853. Smith, Nila Banton. "Planning for a Total Reading Program in the High School." High School Journal. 43: 58-70, November, 1959.
854. _____. "The Professional Preparation of High School Teachers of Reading." The Reading Teacher. 14: 326-330, May, 1961.
855. Snap, Alfred. "The Arlington High School Reading Improvement Program." Journal of Developmental Reading. 4: 275-279, Summer, 1961.
856. Sprietsma, L. R. "Reading Skills Should Be Taught at All Levels." California Journal of Secondary Education. 37: 252-55, April, 1962.
857. Strang, Ruth. "Preparation for the Teachers of Reading." Journal of Developmental Reading. 4: 53-57, Autumn, 1960.
858. _____. "How Teachers Can Improve the Reading of Their Students." (tape) Sound Seminar. Teachers College. Bureau of Publications. Columbia University, New York.
859. _____. "Progress in the Teaching of Reading in High School and College." The Reading Teacher. 16: 170-177, December, 1962.
860. Strom, I. M. "Summary of Investigations Relating to the English Language Arts in Secondary Education: 1960-61." The English Journal. 51: 123-40, February, 1962.
861. Summers, Edward G. "Evaluation of Reading Gains in a Secondary School Reading Laboratory." The Reading Teacher. 17: 255-259, January, 1964.
862. Thornton, C. M. "Two High School Reading Improvement Programs." Journal of Developmental Reading. 3: 115-122, Winter, 1960.
863. Tremonti, Joseph B. "Responsibilities of the Secondary-School Teacher in the Reading Program." Journal of Developmental Reading. 7: 290-306, Summer, 1964.
864. Viox, Ruth C. "Initiating a Developmental Reading Program in an English Class." Journal of Developmental Reading. 7: 208-211, Spring, 1964.
865. Wagner, Guy. "Toward Better Reading in Our High Schools." Education. 77: 555-560, May, 1957.
866. Weiss, M. J. Reading in the Secondary Schools. New York: Odyssey Press, Inc. 1961.
867. _____. "The Teaching of Reading in the Secondary Schools." Explorations in Reading, A. J. Mazurkiewicz, (ed.). Lehigh University Reading Conference Processor. 2: 74-76, June, 1962.

868. Williams, R. P. "Final Report of the National Defense Education Act Institute for Advanced Study in Reading for Teams of Principals and Teachers - Grades 7-12." Publication Number 9 Bureau of Educational Research, New Mexico State University, October, 1967.

E. College

869. Acker, Ralph S. "Reading Improvement in Military, Government and Business Agencies." Journal of Educational Research. 54: 238-240, February, 1961.
870. Ammons, Robert B. and A. N. Hieronymous. "Critical Evaluation of a College Program for Reading Improvement." Journal of Educational Psychology. 38: 449-70, 1947.
871. Anderson, I. H. and W. F. Dearborn. "Reading Ability as Related to College Achievement." Journal of Psychology. 11: 387-96, 1941.
872. Bellows, C. S. and C. H. Rush, Jr. "Reading Abilities of Business Executives." Journal of Applied Psychology. 33: 285, 1949.
873. Black, E. L. "The Difficulties of Training College Students in Understanding What They Read." British Journal of Educational Psychology. 24: 17-31, 1954.
874. Blewett, T. T. "An Experiment in the Measurement of Listening at the College Level." Journal of Educational Research. 44: 575-585, 1951.
875. Bliesmer and Kingston, op.cit., Arthur S. McDonald and Robert C. Craig. "A Portrait of College and Adult Readers in an Urban Area." pp. 131-140.
876. Bliesmer, Emery P. and Albert J. Kingston (ed.) Phases of College and Other Adult Reading Programs. Tenth Yearbook of the National Reading Conference, Charlottesville, Virginia: Jarman Printing Company, pp. 150-170, 1961.
877. Bloomer, Richard H. "The Effects of a College Reading Program on a Random Sample of Education Freshmen." Journal of Developmental Reading. 5: 110-118, Winter, 1962.
878. Bond, Eva. Reading and Ninth-Grade Achievement. New York: Bureau of Publications, Teachers College, Columbia University, 1938.
879. Brickman, William W. (ed.). "Pre-Registration Reading by Freshmen." School and Society. 90: 250, Summer, 1962.

880. Broom, M. E. "A Note on Silent Reading Comprehension and Success in Academic Achievement in a State Teachers College." Journal of Applied Psychology. 18: 561-65, 1934.
881. Bushwell, G. T. How Adults Read. Chicago: University of Chicago Press, 1937.
882. _____. How Adults Read. Supplementary Educational Monograph, No. 45. Chicago: University of Chicago Press, 1937. "The Relationship Between Perceptual and Intellectual Processes in Reading." California Journal of Educational Research. 8: 99-103, 1957.
883. Carter, H. D. "Correlations Between Interest-Tests, Study Methods Tests, and Marks in College Course." Journal of Psychology. 48: 333-40, 1959.
884. Causey, Oscar S. and Emery P. Bliesmer. (Ed.). Research and Evaluation in College Reading. 9th Yearbook of the National Reading Conference, Fort Worth, Texas: Texas Christian University Press, pp. 49-62, 1960.
885. Causey, Oscar S. and William Eller. (Ed.). Starting and Improving College Reading Programs. 8th Yearbook of the National Reading Conference. Fort Worth, Texas: Texas Christian University Press, pp. 171-192, April, 1959.
886. Causey, Oscar S. Techniques and Procedures in College and Adult Reading Programs. 6th Yearbook, Southwest Reading Conference for Colleges and Universities. Texas Christian University, 1957.
887. Causey, Oscar and Albert J. Kingston, Jr. Evaluating College Reading Programs. 4th Yearbook, Southwest Reading Conference for Colleges and Universities. Texas Christian University, 1955.
888. Chansky, N. M. and B. Bregman. "Improvement in Reading in College." Journal of Educational Research. 51: 313-17, 1957.
889. Colvin, Charles R. "What is Being Done in College Reading Programs in Pennsylvania." Journal of Developmental Reading. 5: 70-72, Autumn, 1961.
890. Diskoff, J. S. "The College Graduate as Lifetime Reader." ALA Bulletin. 58: 995-997, December, 1964.
891. Fley, JoAnn. "Two Innovations in Freshman Orientation: The Use of Educational Television and Summer Reading Programs." National Association of Women Deans and Counselors. 25: 181-188, June, 1961.

892. Fortenberry, Warren D. "Magazine and Newspaper Reading of Junior College Freshmen." Journal of Developmental Reading. 5: 67-69, Autumn, 1961.
893. Green, Margaret G. "Solving Vocational and Personal Problems Through Reading." Improvement of Reading Through Classroom Practice. 9: 205-206.
894. Hinton, Evelyn A. "Dropout Rate and Academic Progress of Two Groups of Students Enrolled at the University of Wichita." Journal of Developmental Reading. 4: 272-275, Summer, 1961.
895. Holmes, Jack A. "Factors Underlying Major Reading Disabilities at the College Level." Genetic Psychology Monographs. 49: 3-95, 1954.
896. _____. "Gifted Adults Can Learn to Read Faster." California Journal of Educational Research. 4: 103-10, 1953.
897. Jackson, R. A. "Prediction of the Academic Success of College Freshmen." Journal of Educational Research. 48: 296-301, 1955.
898. Kinne, Ernest W. "Reading Improvement for Adults." College English. 15: 222-28, 1954.
899. Legere, John D. L. and William R. Tracey. "Reading Improvement in an Army Service School." Journal of Developmental Reading. 4: 41-46, Autumn, 1961.
900. Machaver, W. V. and W. A. Barrie. "A Reading Improvement Program for Industry." Personnel. 28: 123-30, 1951.
901. Malsbary, Dean R. "A Study of the Terms That People Need to Understand in Order to Comprehend and Interpret the Business and Economic News Available Through the Mass Media." In U. Indiana Studies in Education. 1952. Thesis Abstract Series, No. 4, p. 199-204, 1953.
902. Mayhew, Jean B. and Carl H. Weaver. "Four Methods of Teaching Reading Improvement at the College Level." Journal of Developmental Reading. 3: 75-83, Winter, 1960.
903. McCallister, James M. "Reading Ability of Junior College Freshmen II: In Relation to Survey Sources." Chicago School Journal. 18: 79-82, 1936.
904. _____. "Reading Difficulties in Studying Content Subjects.: Elementary School Journal. 31: 191-201, 1930.

905. McDonald, Arthur S. "Influence of a College Reading Improvement Program on Academic Performance." Journal of Educational Psychology. 48: 171-81, 1957.
906. Mersand, Joseph. "The Reading of Today's College Students." Wilson Library Bulletin. 36: 238-241, November, 1961.
907. Michael, W. B., et al. "Linguistic Factors in Various Measures of Communication Skills for College Students with Implications for Predictive Validity." Educational and Psychological Measurements. 24: 363-367, Summer, 1964.
908. Mouly, G. J. "A Study of the Effects of a Remedial Reading Program on Academic Grades at the College Level." Journal of Educational Psychology. 43: 459-66, December, 1952.
909. Pallone, N. J. "Effects of Short- and Long-Term Developmental Reading Courses Upon SAT Verbal Scores." Personnel and Guidance Journal. 39: 654-57, April, 1961.
910. Patterson, Harry O. "A Survey of Reading Improvement Programs in Industry." Techniques and Procedures in College and Adult Reading Programs, Oscar S. Causey, (ed.). 6th Yearbook, Southwest Reading Conference for Colleges and Universities. Texas Christian University, p. 121-33, 1957.
911. Peixetto, H. E. "The Relationship of College Board Examination Scores and Reading Scores for College Freshmen." Journal of Applied Psychology. 30: 406-11.
912. Ranson, M. Kathleen. "An Evaluation of Certain Aspects of the Reading and Study Program at the University of Missouri." Journal of Educational Research. 48: 443-454, 1955.
913. Robinson, F. P. "Can College Freshmen in the Lowest Tenth in Reading Be Aided Scholastically?" School and Society. 34: 843-46, 1931.
914. Schleich, Miriam. "Junior College Reading Program: Report of a Three-Year Experiment at Worcester Junior College." Junior College Journal. 21: 97-105, October, 1950.
915. Schneyer, J. W. "Factors Associated with Progress of Students Enrolled in a College Reading Program." Unpublished Ed. D. dissertation, University of Pennsylvania.

916. Shein, Samuel T. "The Influence of Reading and Time Variables on Group Intelligence Tests at the College Level." Dissertation Abstracts University Microfilms, Inc. Part I. Ann Arbor, Michigan. 22: 4275-4276, 1962.
917. Siegel, Max. "Adult Reading Improvement: A Five Year Report." The Reading Teacher. 15: 258-262, 246-253, January, 1962.
918. Smith, Donald E. P., and Roger L. Wood. "Reading Improvement and College Grades: A Follow-Up." Journal of Educational Psychology. 46: 155-59, 1955.
919. Sommerfeld, Roy E. "Problems in Evaluating College Reading Programs." Evaluating College Reading Programs, Oscar S. Causey and Albert J. Kingston, Jr., (eds.). 4th Yearbook, Southwest Reading Conference for Colleges and Universities. Texas Christian University, p.p. 17-27, 1955.
920. Spache, George, Lloyd Standlee, and Donald Nevill. "Results of Three College Level Remedial Reading Procedures." Journal of Developmental Reading. 4: 12-16, Autumn, 1960.
921. Staiger, Ralph C. "Do College Students Read for Pleasure?" Eleventh Yearbook of the National Reading Conference. Milwaukee, Wisconsin: The Conference, pp. 165-173, 1962.
922. Strang, Ruth. Problems in the Improvement of Reading in High School and College. Lancaster, Pennsylvania: Science Press. 1938.
923. _____. "Progress in the Teaching of Reading in High School and College." The Reading Teacher. 16: 170-177, December, 1962.
924. Wedeen, Shirley U. "Mechanical Versus Non-Mechanical Reading Techniques for College Freshmen." School and Society. 69: 121-23, 1954.
925. Wheeler, L. R. and V. D. Wheeler. "The Relationship Between Reading Ability and Intelligence Among College Freshmen." Journal of Educational Psychology. 40: 230-38, April, 1949.
926. Wilkinson, G. E. "The Association of Certain Characteristics with Final Achievement Scores, and with the Amount of Progress Made by Students in a Remedial Reading Clinic." Unpublished Ph.D. dissertation, University of Indiana, 1953.
927. Wood, Roger L. "Attrition as a Criterion for Evaluating Non-Credit College Readings Programs." Journal of Developmental Reading. 5: 27-35, Autumn, 1961.

928. Wood, R. L. "The Relation of Certain Cognitive Factors to Improvement in Reading Instruction at the College Level." Unpublished master's thesis, University of Michigan, 1953.

F. Bilingual Student and Disadvantaged

929. Abrams, Jules C. "The Rule of Personality Defenses in Reading." Improvement of Reading Through Classroom Practice. 9: 153-154, 1964.
930. Brown, Judith. "A Rationale for the Teaching of Reading to Disadvantaged Children." Improvement of Reading Through Classroom Practice. 9: 168-169, 1964.
931. Cohen, S. Alan. "Factors of Format Relative to Comprehension or Mediocrity on East Houston Street." Reading and Inquiry. 10: 267-269, 1965.
932. Dorney, William P. "Effect of Reading Instruction on Modification of Certain Attitudes." Improvement of Reading Through Classroom Practice. 9: 171-173, 1964.
933. Downing, Gertrude L. "Compensatory Reading Instruction for Disadvantaged Adolescents." Improvement of Reading Through Classroom Practice. 9: 167-168, 1964.
934. Gibbons, Marilyn. "Teaching Reading to the Disadvantaged Junior High Mobilization for Youth Reading Program." Improvement of Reading Through Classroom Practice. 9: 165-166, 1964.
935. Grant, Eugene B. "Building Rapport with the Disadvantaged." Improvement of Reading Through Classroom Practice. 9: 173-174, 1964.
936. Nason, Harold M. "The Developmental Program Meets the Challenge of Potential School Dropouts." Reading and Inquiry. 10: 263-265, 1965.
937. Natchez, Gladys. "Pupil Behavior: A Clue to Teaching Reading." Improvement of Reading Through Classroom Practice. 9: 150-152, 1964.
938. Robinett, Ralph F. "Skills or Concepts in Second Language Reading." Improvement of Reading Through Classroom Practice. 9: 169-171, 1964.
939. Sizemore, Mamie. "Teaching Reading to the Linguistically Disadvantaged at Senior High Level." Improvement of Reading Through Classroom Practice. 9: 171, 1964.

940. Smith, Edgar Warren. "A High School Program for the Bilingual." Reading and Inquiry. 10: 280-282, 1965.
941. Spiegler, Charles G. "As the Bee Goes to the Flower for its Nectar." Reading as an Intellectual Activity. 8: 155-159, 1963.
942. Van Guilder, Lester L. "Improving the Comprehension of the Emotionally Disturbed." Reading and Inquiry. 10: 205-207, 1965.
943. Vickery, Verna. "Practical Problems and Programs." Reading and Inquiry. 10: 274-276, 1965.
944. Watson, Richard L. "Early Identification of High-School Dropouts." Reading and Inquiry. 10: 265-267, 1965.
945. Zintz, Miles V. "Reading Success of High School Students Who Are Speakers of Other Languages." Reading and Inquiry. 10: 277-280, 1965.

X. LINGUISTICS AND THE READING PROGRAM

A. General

946. Evertts, Eldonna L. "The Nebraska Curriculum: Literature, Linguistics, and Composition." Improvement of Reading Through Classroom Practice. 9: 227-229, 1964.
947. Fries, Charles C. "Linguistics and Reading Problems at the Junior High School Level." Reading and Inquiry. 10: 244-247, 1965.
948. Kegler, Stanley B. "Language, Linguistics, and the Teaching of Reading." Improvement of Reading Through Classroom Practice. 9: 231-233, 1964.
949. Lefevre, Carl A. "Contributions of Linguistics to English Composition." Reading and Inquiry. 10: 250-252, 1965.
950. Malmstrom, Jean. "Linguistics and the Teacher of English." Reading and Inquiry. 10: 248-250, 1965.
951. Shuy, Roger W. "Linguistic Principles Applied to the Teaching of Reading." Reading and Inquiry. 10: 242-244, 1965.

XI. INDIVIDUALIZED PROGRAM

A. General

952. Devine, Thomas G. "Listening: The Neglected Dimension of the Reading Program." Improvement of Reading Through Classroom Practice. 9: 119-120, 1964.

953. Lauck, Mary Ruth. "Practical Individualization with Basal Materials."
Improvement of Reading Through Classroom Practice. 9: 80-82, 1964.
954. Putnam, Lillian R. "Controversial Aspects of Individualized Reading."
Improvement of Reading Through Classroom Practice. 9: 99-100 ,
1964.
955. Sartain, Harry W "Evaluating Research on Individualized Reading."
Improvement of Reading Through Classroom Practice. 9: 96-98, 1964.