This bibliography on organizational trends in schools lists 386 books, pamphlets, articles, bibliographies, and audiovisual resources published between 1955 and 1968, but mostly since 1965. Topics covered include (1) the educational reform movement and major trends in school organization, (2) cooperative teaching and emerging staff utilization practices, (3) nongraded school organization, (4) pupil grouping and individualized instruction, (5) research and development in teaching studies, individual differences, academic achievement, motivation, prediction of pupil progress, and sex differences, (6) reporting pupil progress, (7) the computer in education, and (8) architecture, equipment, and uses of space.
BIBLIOGRAPHY ON ORGANIZATIONAL TRENDS IN SCHOOLS
BIBLIOGRAPHY ON ORGANIZATIONAL TRENDS IN SCHOOLS

ROBERT H. ANDERSON

Center for the Study of Instruction (CSI)
National Education Association
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FOREWORD

The educational reform movement has brought with it many valuable reports of projects on organizational change. The NEA Center for the Study of Instruction (CSI) is pleased to make available to a wide audience this bibliography by Robert H. Anderson, Professor of Education, Harvard University, Graduate School of Education.

Since the four-volume Report of the NEA Project on Instruction was published in 1963, many schools have made noteworthy progress in making more effective use of the time and talents of students and teachers. Nongrading, team teaching, programmed instruction, new media, individualized learning—these are more than well-known terms today. Dr. Anderson is well qualified to select from the vast array of literature on these and other issues. The entries presented in the following pages should serve as a valuable resource for all who want to study trends in school organization.

This bibliography does not attempt to be inclusive. Some of the items omitted undoubtedly are deserving but are absent only because the author has not yet studied them. At some future time, we may wish to add similar material on the disadvantaged urban child, the reeducation of teachers, the school as the center of teacher education, trends in other areas of curriculum and instruction, and the like. In the meantime, CSI is proud to present this excellent, though not all-inclusive, *Bibliography on Organizational Trends in Schools*.

We wish to acknowledge with appreciation Dr. Anderson's contribution to the literature as well as the assistance of the following persons in the preparation of the manuscript: Sidney Dorros, Dorothy Hurwitz, Lynn Park, Donna Preudhomme, Cynthia Ritsher, and Lillian K. Spitzer.

Ole Sand
Director
*NEA Center for the Study of Instruction*

*August 1, 1968*
1. THE EDUCATIONAL REFORM MOVEMENT AND MAJOR TRENDS IN SCHOOL ORGANIZATION

A. General


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C. The Middle School Trend in School Unit Organization


2. COOPERATIVE TEACHING AND EMERGING STAFF UTILIZATION PRACTICES

A. Staff Utilization: General


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**D. The Teaming of Leadership People**


**3. NONGRADED SCHOOL ORGANIZATION**

**A. General**


B. Elementary Schools


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4. PUPIL GROUPING AND INDIVIDUALIZED INSTRUCTION


Hamilton, W., and Rehwoldt, W. “By Their Differences They Learn.” *National Elementary Principal* 37: 27-29; December 1957.


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B. Learning and Individual Differences


C. Academic Achievement, Motivation, and the Prediction of Pupil Progress


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10. AUDIOVISUAL RESOURCES


   Elementary Electronic Classroom. 10 min. Produced under an E.F.C. grant. Enlarged City School District, 159 Prospect Ave., Middletown, N.Y. Free.


   Focus on the Individual—A Leadership Responsibility. 28 min. color filmstrip with 33½ rpm record. National

How To Provide Personalized Education in a Public School. 16mm, b & w. A series including five films. Special Purpose Films, 26740 Latigo Shore Dr., Malibu, Calif.

Can Individualization Work in Your School System?


Why Are Team Teaching and Nongrading Important?


Make a Mighty Reach. 45 min., color. Introduced by John W. Gardner. Institute for Development of Educational Activities (IDEA), P.O. Box 446, Melbourne, Fla.

More Different Than Alike. 35 min., 16mm, color, sound. National Education Association, National Commission on Teacher Education and Professional Standards, 1201 Sixteenth St., N.W., Washington, D.C. 20036. $5, rental per week; $125, sale.


Planning and Organizing for Teaching. 110 frames, 18 min., color, sound. National Education Association, Center for the Study of Instruction, 1201 Sixteenth St., N.W., Washington, D.C. 20036. 1965. NEA Stock No. 388-11714. $7; $10 with Deciding What To Teach. Sale only.


The Summer Children. Film. Project conceived by John I. Goodlad. 44 min., 16mm, color. University Elementary School, UCLA, Los Angeles 90024. Available for rental or purchase from Academic Communications Facility, University of California, 405 Hilgard Ave., Los Angeles 90024. $20, rental for 3 days; $210, sale.

Teaching the One and the Many. 28 min., 16mm, color, sound. National Education Association, National Commission on Teacher Education and Professional Standards, 1201 Sixteenth St., N.W., Washington, D.C. 20036. $5, rental per week; $150, purchase.

Team Teaching on the Elementary Level. 14 min., 16mm, sound, color. Produced by Frank Back and Donald Murphy. Bailey Films, 6509 De Longpre Ave., Hollywood, Calif. 90029. $8, rental; $150, sale.

This Is a Laboratory School. 33 min., b & w. University Elementary School, UCLA, Los Angeles 90024. $15, rental for 3 days.