This unannotated bibliography lists works dealing with Puerto Rican children and their experience in the mainland American schools; however, it makes no attempt to cite comprehensively studies which deal with migration or the overall experience of Puerto Ricans in the United States. Unpublished and published materials are listed separately; some are written in Spanish and a number of them were produced by the New York City Board of Education. (EF)
STUDIES OF PUERTO RICAN CHILDREN IN AMERICAN SCHOOLS
A Preliminary Bibliography

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Introduction

A clear need exists for a convenient handlist of studies on Puerto Rican children and their experiences in American mainland schools. The compilers of the present bibliography intend it as a preliminary list and contemplate its continuing up-dating. It is not intended as a complete list of studies, and inevitably some significant studies will have unfortunately been overlooked. We invite suggestions and additions.

We have not attempted a general bibliography on Puerto Ricans in the United States, although we have included a short bibliographical note on those titles which constitute a working list for the over-all study of the migration and experience of Puerto Ricans on the American mainland. Since the bibliography is essentially limited to the Puerto Rican experience in mainland schools, neither annotation (the individual titles are generally a clear indication of concern) nor subject captioning appeared to be practicable or necessary.

Since the Puerto Rican child is usually found in a context of severe socio-economic deprivation, many of the titles on the "disadvantaged child" deal (although very briefly) with Puerto Rican children in the context of poverty. These titles (in a burgeoning literature) we have not attempted to list, but we call attention to the Catalog of Selected Documents on the Disadvantaged: A Number and Author Index (OE 37001) and a Subject Index (OE 37002), Washington: U.S. Government Printing Office, 1966, which the Education Research Information Center (U.S. Office of Education) assembled as "a collection of 1740 documents on the special education needs of the disadvantaged) in support of the Elementary and Secondary Education Act of

The Covello Papers, which contain a vast amount of material reflecting the experience of the near quarter-century tenure as principal at Benjamin Franklin High School in East Harlem of Leonard Covello, constitute an invaluable repository of source material on the Puerto Rican experience both in the community and the school and are presently being catalogued.

The problems of Puerto Rican children in American schools are in many ways analogous to those faced by non-English speaking children in other eras; and in this connection, Leonard Covello's recently published study of the Italo-American child* presents a broadly analogous tableau of the social deprivation, ethnicity, language handicap and different cultural identity which the child brought to the American school. Nor should the literature on the Mexican-American child and his educational needs be neglected (in five states of the American Southwest there are some 1.75 million school children with Spanish surnames).**

F. M. C.
L. C.

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General Bibliographical Note

The best source on Puerto Rican migration is the Migration Division of the Department of Labor, Commonwealth of Puerto Rico, which maintains a central mainland office in New York City and offices in other United States cities. It also maintains an office in Puerto Rico to carry out a program of orientation for persons who intend to migrate to the states. See Joseph Monserrat, *Puerto Ricans in New York City* (Migration Division, Commonwealth of Puerto Rico, 1967); and *Bibliography on Puerto Ricans in the United States* (Ibid., April 1959). In 1964, the New York City Department of Health placed the Puerto Rican population in New York City at 701,500, representing a 9.3 per cent of the city's population. A projection of this study by the Migration Division of the Puerto Rican Department of Labor estimates the 1966 Puerto Rican population at 762,000.


STUDIES OF PUERTO RICAN CHILDREN IN AMERICAN SCHOOLS
A Preliminary Bibliography

I. Unpublished Materials*

Baldwin, Clare C. "Education of the Non-English Speaking and Bi-Lingual (Spanish) Pupils in the Junior High Schools of Districts 10 and 11, Manhattan." June, 1952, 131 pp.


_________. "Puerto Rican Population by States and Cities." 8 pp. (Based on 1960 U.S. Census.)


Covello Papers. Files on Puerto Rican Program at Benjamin Franklin High School. [See "Introduction," supra]

Covello Papers. Personal Files.


*Most of these materials are in the Covello Papers. See "Introduction," supra.


Mayor's Committee on Puerto Rican Affairs in New York City, Sub-Committee on Education, Recreation and Parks. "Study on Puerto Rican Pupils in Senior and Vocational High Schools." May 1, 1953. Unpaged.

[L. Covello, Chairman]

"Questionnaire on Puerto Rican Pupils in Our Schools." May 1, 1953, 6 pp.

"Memorandum Re: Day Care Centers." November 30, 1950, 1 p.


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Three hundred eighty-one cumulative record sheets of the Graduates of Benjamin Franklin High School, June, 1963.


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Letter to Dr. Leonard Covello from Adrian P. Burke, Chairman. Committee on Puerto Ricans, January 8, 1951, 1 p.

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Letter to Dr. Leonard Covello from Coverly Fischer, President, September 25, 1950, 1 p.

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II. Published Materials


"Campaña De Saneamiento En Harlem," El Diario De Nueva York, June 20, 1949, p. 3.


________. "Schools Here Aid Progress of Migrants," *New York World Telegram and Sun,* June 28, 1956, p. 34.


________. "Seward HS Makes Americans," *New York World Telegram and Sun,* May 11, 1956, p. 34.


"Our Schools Must Meet the Challenge of a New Migration," *High Points* (March 1953), pp. 29-33.


"Hay Tres Nuevas Divisiones en Instrucción," El Mundo (San Juan, P. R.), July 16, 1947.


Ingraham, Leonard W. "Our Puerto Rican Students Must Become a Part of All the Children," High Points (February, 1951), pp. 11-17.


New York City. Board of Education A. Unpublished Materials


"Comparison of Special Programs, Classes, and Materials for Puerto Rican Students in Eighteen Schools." N.d., 8 pp.


"Record Sheets, Rating Sheets, and Instructional Aids for the Education of the Non-English Speaking Child," 11 pp.


Division of Junior High Schools. "Minutes of a Conference Related to an Educational Program for Puerto Rican Children." February 10, 1953, 3 pp.


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The Puerto Rican Study. Announcements, correspondence, minutes.

In the Covello Papers--Personal Files.


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Project for Transitional-Stage Puerto Rican Pupils in the High School, Helping the Transitional Stage Pupil in the Subject Class." May 16, 1956, 6 pp.

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B. Published Materials


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*A Five-Year Crash Program for Quality Education.* October 22, 1964, 16 pp.


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Resource Units for Classes with Puerto Rican Pupils in the Fifth Grade. 1956, 174 pp.


Teaching English to Puerto Rican Pupils in Grades Five and Six. 1957, 274 pp.

Teaching English to Puerto Rican Pupils in Grades Three and Four. 1957, 216 pp.


"N. Y. U. Rinde Homenaje a Dos Puertoriquenos." (Editorial.) El Diario de Nueva York, April 17, 1952, p. 11.


"Oportunidad de Estudiar Inglés que Puede Malograrse oor Indiferencia." (Editorial.) La Prensa, January, 1954.


La Prensa. Suplemento Educativo, September 17, 1961, 8 pp.


Quintero, Babby. "Del Ambiente Hispano," La Prensa (December 4, 1951), p. 3.


Rogers, Melvin L. "For Puerto Rican Pupils: Crash Program in Reading," The Elementary School Journal (November, 1958), pp. 87-89.


"La Semana de la Educación," La Prensa, November 1, 1953.


