A BIBLIOGRAPHY OF LITERATURE ON STATUS PROJECTIONS OF YOUTH.
I, OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS. DEPARTMENTAL
INFORMATION REPORT NO. 67-10.
BY- KUVLESKY, WILLIAM F. OHLENDORF, GEORGE W.
TEXAS A AND M UNIV., COLLEGE STATION

ONE OF A SERIES INTENDED TO SERVE AS A COMPREHENSIVE
LISTING OF THE LITERATURE FROM DIVERSE PUBLICATIONS,
DISCIPLINES, AND AGENCIES, ON THE STATUS PROJECTIONS
(ASPIRATIONS AND EXPECTATIONS) OF YOUTH, THIS REPORT LISTS
621 CITATIONS ARRANGED ALPHABETICALLY BY AUTHOR UNDER JOURNAL
ARTICLES, BULLETINS, REPORTS, AND UNPUBLISHED MATERIAL.
PUBLICATION DATES RANGE FROM APPROXIMATELY 1938 TO 1967.
NINETEEN CITATIONS ON THE RELATIONSHIP OF OCCUPATIONAL
ORIENTATION TO SUBSEQUENT BEHAVIOR, WITH PUBLICATION DATES
FROM 1937 TO 1967, ARE INCLUDED IN A SEPARATE LISTING.
RESEARCHERS IN THE PROBLEM AREA OF STATUS PROJECTIONS OF
YOUTH MAY USE THE BIBLIOGRAPHY AS A GUIDE TO SOURCES OF
INFORMATION FOR PLANNING AND INTERPRETING STUDIES.
BIBLIOGRAPHIES ON EDUCATIONAL ASPIRATIONS (VT 004 754) AND
RESIDENCE, INCOME, AND FAMILY ORIENTATION (VT 004 755) ARE
AVAILABLE. (ET)
A Bibliography of Literature on Status Projections of Youth:

I. Occupational Aspirations and Expectations

by William P. Kuvlesky and George W. Ohlendorf
A BIBLIOGRAPHY OF LITERATURE
ON STATUS PROJECTIONS OF YOUTH: I.
OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS.

William P. Kuvlesky and George W. Ohlendorf
Department of Agricultural Economics and Sociology
Texas A&M University
College Station, Texas

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INTRODUCTION

Social scientists are focusing an increasing amount of attention on the social-psychological dimensions of the social mobility of youth. As a result, an extensive body of literature is accumulating on research efforts directed toward an understanding and explanation of the status projections (aspirations and expectations) of youth for attainment in a variety of status-areas. One of the problems facing the growing number of researchers investigating this problem area is that relevant research efforts are reported in a number of different publications representing diverse disciplines and agencies. A comprehensive listing of the rapidly expanding literature on status projections of youth is needed to guide researchers to sources of information that can be used to plan and interpret their studies. This report is one of a series of three bibliographies that are intended to serve this need:

DIR 67-10*: A Bibliography of Literature on Status Projections of Youth: I. Occupational Aspirations and Expectations.

DIR 67-11*: A Bibliography of Literature on Status Projections of Youth: II. Educational Aspirations and Expectations.

DIR 67-12*: A Bibliography of Literature on Status Projections of Youth: III. Residence, Income, and Family Orientations.

The purpose of this series is to expand and update two previous bib-

*Texas A&M University, Agricultural Experiment Station, Department of Agricultural Economics and Sociology, Departmental Information Report.
liographic listings that we developed over the past three years and which are now out of print.¹ This particular report replaces DIR 66-1, Occupational Aspirations and Expectations: A Bibliography of Research Literature. This new listing includes 621 citations, an increase of more than 200 over those listed in DIR 66-1.

Our long-range plans are to continually expand and improve upon these listings and to eventually provide selective critical annotations of the research reports cited. Several structured sets of annotations on occupational status projections have already been completed.² We seek the reader's cooperation in offering suggestions for improvement of these reports and information about any significant efforts that should be included in these listings.


The development of this report was made possible by the support of the Texas Agricultural Experiment Station. The authors also would like to acknowledge the substantial assistance of Mrs. Sherry Wages, Graduate Assistant in Sociology, in updating and revising this listing.

This report contributes to TAES Research Project H-2611 and Southern Regional Project S-61, "Human Resource Development and Mobility in the Rural South" (U. S. Department of Agriculture, Cooperative State Research Service).
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THE RELATIONSHIP OF OCCUPATIONAL ORIEN TATIONS TO SUBSEQUENT BEHAVIOR


