SUMMARY OF TITLE I, ESEA SERVICES.

BY: DELAYO, LEONARD
NEW MEXICO STATE DEPT. OF EDUCATION, SANTA FE

PUB DATE 15 AUG 67
EDRS PRICE MF-$0.50 HC-$3.44 84P.

DESCRIPTIONS- ANNUAL REPORTS, FEDERAL PROGRAMS, COMPENSATORY EDUCATION PROGRAMS, STATISTICAL DATA, EXPENDITURES, DISADVANTAGED YOUTH, PROGRAM EVALUATION, SCHOOL SERVICES, INSTRUCTIONAL PROGRAMS, PRIVATE SCHOOLS; SCHOOL DISTRICTS, HANDICAPPED CHILDREN, DELINQUENTS, STAFF UTILIZATION, STUDENT ENROLLMENT, MIGRANT CHILDREN, ESEA TITLE I, NEW MEXICO

THE COMPENSATORY EDUCATION ACTIVITIES FOR 55,507 DISADVANTAGED STUDENTS IN NEW MEXICO'S PUBLIC AND NONPUBLIC SCHOOLS ARE LISTED IN THIS REPORT. OF NEW MEXICO'S 90 LOCAL SCHOOL DISTRICTS, 69 REPORTED THAT THEIR DISADVANTAGED STUDENTS DEMONSTRATED A CLASSROOM READING PERFORMANCE WHICH WAS SIGNIFICANTLY BELOW GRADE LEVEL AND 60 REPORTED THAT MANY STUDENTS HAD A LOW LEVEL VERBAL ABILITY. THE MOST PREVALENT TYPES OF PROJECT INSTRUCTIONAL ACTIVITIES WERE READING PROGRAMS AND PHYSICAL EDUCATION AND RECREATION. GUIDANCE, COUNSELING, AND HEALTH SERVICES WERE THE MOST FREQUENT SERVICE PROGRAMS. IN ADDITION TO FUNDS RECEIVED FOR CHILDREN OF LOW-INCOME FAMILIES, TITLE I APPROPRIATIONS WERE RECEIVED FOR HANDICAPPED, INSTITUTIONALIZED DELINQUENT, AND MIGRANT CHILDREN. SINCE THE TITLE I TESTING PROGRAM WAS NOT COMPLETED AT THE TIME OF THIS REPORT, PROGRAM EVALUATION WAS BASED ON RATINGS BY PROFESSIONALS AND NONPROFESSIONALS IN THE LOCAL SCHOOL DISTRICTS. ARRANGED BY COUNTY AND SCHOOL DISTRICT, THE REPORT CONTAINS STATISTICAL DATA ON ALLOCATIONS OF FUNDS AND DETAILS OF PROGRAM EXPENDITURES. A SUMMARY OF A SUMMER PROJECT FOR CHILDREN OF MIGRANT WORKERS IS ALSO INCLUDED.

(LB)
PRESENTATION: Summary of Title I, ESEA Services

TO: Honorable Senator Joseph M. Montoya, Acting Chairman, Subcommittee on Economic Development of the Senate Public Works Committee.


Submitted by
Leonard J. DeLayo
Superintendent of Public Instruction
State Department of Education
Santa Fe, New Mexico
August 15, 1967

Compiled by
Title I, ESEA Services Staff
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</thead>
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<tr>
<td>Taos County</td>
<td>72 - 77</td>
</tr>
<tr>
<td>Migrant Program</td>
<td></td>
</tr>
</tbody>
</table>
Mr. Chairman and Members of the Committee:

I am Mildred Fitzpatrick, Chairman of the Title I ESEA Services, New Mexico State Department of Education. I am grateful for this opportunity to be here today to express my gratitude for the passage of Public Law 89-10, Title I Elementary Secondary Education Act. This Act which allocated educational money on the bases of economic and educational deprivation has had a great impact on education in this state.

It has provided instructional and service benefits to 55,507 school children in the public and non-public schools in New Mexico. This law accepts education through the schools as the most effective means for the betterment of our society. It has provided opportunities for these children in New Mexico to emerge from environments in which they would otherwise exist as a sort of sub-strain in the entire community and for school systems to make available instructional services previously impossible. Recognizing this as one of the major purposes of Title I of the Elementary and Secondary Education Act, Congress provided for flexibility in planning programs to meet the needs of these children. Local school districts were given the responsibility of planning, operating, and evaluating educational programs specifically
designed to increase educational attainment.

Eighty-nine of the ninety local school districts in the state have participated. Only Los Alamos elected not to. There are three state institutions for the education of the handicapped and two for the adjudicated delinquent, all of which are involved.

Local schools conducted surveys of eligible children to determine what characteristics demanded the greatest compensatory effort.

As compiled from the 1966-67 project applications the following were most often noted:

<table>
<thead>
<tr>
<th>NUMBER OF SCHOOL DISTRICT</th>
<th>CHARACTERISTICS</th>
</tr>
</thead>
<tbody>
<tr>
<td>69</td>
<td>Classroom performance</td>
</tr>
<tr>
<td></td>
<td>Significantly below grade level in reading</td>
</tr>
<tr>
<td>60</td>
<td>Low level in verbal functioning</td>
</tr>
<tr>
<td>52</td>
<td>Low occupational and educational aspirational level</td>
</tr>
<tr>
<td>41</td>
<td>Negative attitude toward school</td>
</tr>
<tr>
<td>28</td>
<td>High absentee rate</td>
</tr>
<tr>
<td>24</td>
<td>High drop-out rate</td>
</tr>
<tr>
<td>44</td>
<td>Poor health</td>
</tr>
<tr>
<td>41</td>
<td>Malnutrition</td>
</tr>
<tr>
<td>31</td>
<td>Emotional and social instability</td>
</tr>
</tbody>
</table>

Programs and projects are designed to meet these special education needs "which are of sufficient size, scope, and quality to give reasonable promise of substantial progress.
toward meeting those needs. *A survey of the 1966-67 projects, involving a total of 55,507 pupils indicates the following frequency and percent of students in these respective areas:

<table>
<thead>
<tr>
<th>INSTRUCTIONAL AREA</th>
<th>FREQUENCY AND PERCENT OF TITLE I CHILDREN PARTICIPATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>31,529  56.8%</td>
</tr>
<tr>
<td>Physical Education and Recreation</td>
<td>20,882  37.6%</td>
</tr>
<tr>
<td>Cultural Enrichment**</td>
<td>18,688  33.6%</td>
</tr>
<tr>
<td>Language Arts</td>
<td>13,717  24.7%</td>
</tr>
<tr>
<td>General Elementary and Secondary Education</td>
<td>13,189  23.7%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>9,005   16.2%</td>
</tr>
<tr>
<td>Reduction of Class Size</td>
<td>8,750   15.7%</td>
</tr>
<tr>
<td>Music</td>
<td>8,340   15.0%</td>
</tr>
<tr>
<td>English as a Second Language</td>
<td>7,018   12.6%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>4,819   8.6%</td>
</tr>
<tr>
<td>Arts and Crafts</td>
<td>4,634   8.3%</td>
</tr>
<tr>
<td>Pre-School</td>
<td>2,446   4.4%</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2,070   3.7%</td>
</tr>
<tr>
<td>Vocational and/or Industrial Arts</td>
<td>1,528   2.7%</td>
</tr>
<tr>
<td>Speech Therapy</td>
<td>1,447   2.6%</td>
</tr>
<tr>
<td>Science</td>
<td>1,386   2.4%</td>
</tr>
<tr>
<td>Business Education</td>
<td>915     1.6%</td>
</tr>
</tbody>
</table>

* Public Law 89-10, Sec. 205 (a) (1)

** Cultural Enrichment is designed to enlarge the cultural and personal horizons of disadvantaged school-age children by involving them vicariously or directly in the "open environment" of the community or region.
There are 288,626 children enrolled in the public and non-public schools with the number of children participating in Title I projects indicated below. Other categories of children, such as neglected children living in private institutions and foster homes have contributed to an increase in 1966-67.

<table>
<thead>
<tr>
<th>SERVICES AREA</th>
<th>FREQUENCY AND PERCENT OF TITLE I CHILDREN PARTICIPATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guidance and Counseling</td>
<td>29,606 53.3</td>
</tr>
<tr>
<td>Health Service</td>
<td>25,778 46.4</td>
</tr>
<tr>
<td>Library Service</td>
<td>25,126 45.2</td>
</tr>
<tr>
<td>Curriculum Material Center</td>
<td>19,382 34.9</td>
</tr>
<tr>
<td>Food Service</td>
<td>12,474 22.4</td>
</tr>
<tr>
<td>Waiver of Fees for Books and Supplies</td>
<td>10,998 19.8</td>
</tr>
<tr>
<td>Attendance Service</td>
<td>8,861 15.9</td>
</tr>
<tr>
<td>Clothing Service</td>
<td>2,508 4.5</td>
</tr>
</tbody>
</table>

There are 288,626 children enrolled in the public and non-public schools with the number of children participating in Title I projects indicated below. Other categories of children, such as neglected children living in private institutions and foster homes have contributed to an increase in 1966-67.

<table>
<thead>
<tr>
<th>NUMBER OF PARTICIPANTS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1965-66</td>
<td>1966-67</td>
</tr>
<tr>
<td>45,448</td>
<td>49,337 Public Schools</td>
</tr>
<tr>
<td>4,345</td>
<td>4,614 Non-Public Schools</td>
</tr>
<tr>
<td>5,059</td>
<td>1,556 Not Enrolled</td>
</tr>
<tr>
<td>54,852</td>
<td>55,507 Total</td>
</tr>
</tbody>
</table>
PARTICIPANTS AS PERCENT OF TOTAL ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>1965-66</th>
<th>1966-67</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td></td>
<td>Percent of Public School Enrollment</td>
</tr>
<tr>
<td>19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td></td>
<td>Percent of Non-Public Enrollment</td>
</tr>
</tbody>
</table>

New Mexico has received the following entitlements to support these instructional and service areas:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$9,789,895</td>
<td>$9,629,504</td>
<td>Funds for children of low-income families in LEAs (PL 89-10)</td>
</tr>
<tr>
<td></td>
<td>211,491</td>
<td>147,456</td>
<td>Funds for children in schools for Handicapped (PL 89-750)</td>
</tr>
<tr>
<td></td>
<td>22,908</td>
<td></td>
<td>Funds for children in State Institutions for Delinquent children (PL 89-750)</td>
</tr>
<tr>
<td></td>
<td>128,035</td>
<td></td>
<td>Funds for children of Migratory Agricultural Workers (PL 89-750)</td>
</tr>
<tr>
<td></td>
<td>$10,001,386</td>
<td>$9,927,903</td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>100,014</td>
<td>99,279</td>
<td>Funds for State Administration</td>
</tr>
<tr>
<td></td>
<td>$10,101,400</td>
<td>$10,027,182</td>
<td>Total Entitlements for New Mexico</td>
</tr>
</tbody>
</table>

New staff positions were necessary to implement these additional instructional and service areas. The number, staff positions, and percent are reported below:
Public schools of New Mexico have made ready use of available funds under the entitlements listed above. The percents of such entitlements expended as of June 30, 1967, are shown below:

**PERCENT OF ENTITLEMENTS EXPENDED**

<table>
<thead>
<tr>
<th>Entitlements</th>
<th>1965-66</th>
<th>1966-67</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Agencies (PL 89-10) Title I</td>
<td>97.65</td>
<td>81.00</td>
</tr>
<tr>
<td>Supported State Schools for Handicapped Children (PL 89-313)</td>
<td>85.55</td>
<td>67.84</td>
</tr>
<tr>
<td>State Supported Schools for Adjudicated Delinquents (PL 89-750)</td>
<td>44.76</td>
<td></td>
</tr>
<tr>
<td>Title I Migrant Program (PL 89-750)</td>
<td>3.62</td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** Funds granted to State and local education agencies remain available until August 31, following the fiscal year in which such amounts are made available.
A more detailed analysis of expenditures for the two fiscal years indicates that the construction needs of local education agencies must be fulfilled before innovative practices in the instructional and service areas can be implemented. The percents of expenditures for selected categories are shown below:

PERCENTAGE OF EXPENDITURE BY CATEGORIES

<table>
<thead>
<tr>
<th>YEAR</th>
<th>CATEGORIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1965-66</td>
<td>1966-67</td>
</tr>
<tr>
<td>1.30</td>
<td>2.40</td>
</tr>
<tr>
<td>34.30</td>
<td>70.93</td>
</tr>
<tr>
<td>32.61</td>
<td>5.78</td>
</tr>
<tr>
<td>20.87</td>
<td>5.63</td>
</tr>
<tr>
<td>10.92</td>
<td>15.26</td>
</tr>
</tbody>
</table>

Accomplishments of the local education agencies must be evaluated both objectively and subjectively. A majority of the local education agencies will not complete the testing phase of the programs until early fall. Therefore, a sampling was made for this report which is based on ratings by both professionals and non-professionals from LEAs as to the progress achieved in the selected instructional and service areas.

EVALUATIONS OF PROGRAM RATERS (IN PERCENT)

<table>
<thead>
<tr>
<th>Instructional Area</th>
<th>Substantial Progress</th>
<th>Some Progress</th>
<th>Little or Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>58%</td>
<td>36%</td>
<td>6%</td>
</tr>
<tr>
<td>Physical Education</td>
<td>78</td>
<td>22</td>
<td>0</td>
</tr>
<tr>
<td>Cultural Enrichment</td>
<td>50</td>
<td>50</td>
<td>0</td>
</tr>
<tr>
<td>Instructional Area</td>
<td>Substantial Progress</td>
<td>Some Progress</td>
<td>Little or no Progress</td>
</tr>
<tr>
<td>--------------------------------------------</td>
<td>----------------------</td>
<td>---------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>Language Arts</td>
<td>82%</td>
<td>14%</td>
<td>4%</td>
</tr>
<tr>
<td>Music</td>
<td>69</td>
<td>0</td>
<td>31</td>
</tr>
<tr>
<td>English as A Second Language</td>
<td>84</td>
<td>16</td>
<td>0</td>
</tr>
<tr>
<td>Vocational and Industrial Arts</td>
<td>100</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Special Education</td>
<td>100</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Guidance and Counseling</td>
<td>49</td>
<td>47</td>
<td>4</td>
</tr>
<tr>
<td>Health</td>
<td>83</td>
<td>17</td>
<td>0</td>
</tr>
<tr>
<td>Library</td>
<td>50</td>
<td>50</td>
<td>0</td>
</tr>
<tr>
<td>Food</td>
<td>66</td>
<td>34</td>
<td>0</td>
</tr>
<tr>
<td>Attendance</td>
<td>100</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Since this committee is interested in Vocational Education an analysis of counties has been made and recorded as follows:

**VOCATIONAL AREAS IMPLEMENTED UNDER TITLE I (1965-66) (66-67)**

**RIO ARRIBA COUNTY**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Chama</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Dulce</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Jemez Mts.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Espanola</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**MORA COUNTY**

| Mora     | X            |           |          |         |            |
| Wagon Mound | X           | X         |          |         |            |
|---------|--------------|-----------|----------|---------|------|------|
|         |              |           |          |         |      |      |
| **SAN DOVAL County** |              |           |          |         |      |      |
| Bernalillo |              | X         |          |         |      | X    |
| Cuba      | X            |           |          |         |      |      |
| Jemez Springs | X          |           |          |         |      |      |
| **SAN MIGUEL COUNTY** |              |           |          |         |      |      |
| Las Vegas (Town) | X         | X         | X        | X       |      | X    |
| Las Vegas (City) | X            | X         |          | X       |      |      |
| Pecos     | X            | X         |          | X       |      |      |
| **TAOS COUNTY** |              |           |          |         |      |      |
| Ojo Caliente | X           |           |          |         |      |      |
| Questa    | X            |           |          |         |      |      |
| Penasco   | X            | X         | X        |         |      |      |
| Taos      | X            | X         |          |         |      |      |

The balance of this report is in statistical form and is set forth in the booklets which have been distributed. These data show allocations by counties and districts and details of how the money was spent. These amounts will include expenditures for construction and equipment.
TITLE I ESEA SERVICES

AUDITS COMPLETED FOR 1965-66
AS OF AUGUST 15, 1967
(auditing was begun in April 1967)

by

Joe Reeder, Title I ESEA Auditor

<table>
<thead>
<tr>
<th>LOCAL EDUCATION AGENCY</th>
<th>Total Allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Belen</td>
<td>$97,653</td>
</tr>
<tr>
<td>Bloomfield</td>
<td>115,197</td>
</tr>
<tr>
<td>Causey</td>
<td>4,215</td>
</tr>
<tr>
<td>Chama</td>
<td>112,406</td>
</tr>
<tr>
<td>Elida</td>
<td>3,415</td>
</tr>
<tr>
<td>Espanola</td>
<td>489,904</td>
</tr>
<tr>
<td>Gallup</td>
<td>690,128</td>
</tr>
<tr>
<td>Grady</td>
<td>10,303</td>
</tr>
<tr>
<td>House</td>
<td>7,493</td>
</tr>
<tr>
<td>Jemez Mountains</td>
<td>57,139</td>
</tr>
<tr>
<td>Lake Arthur</td>
<td>3,278</td>
</tr>
<tr>
<td>Logan</td>
<td>10,538</td>
</tr>
<tr>
<td>Los Lunas Hospital</td>
<td>131,609</td>
</tr>
<tr>
<td>Mosquero</td>
<td>13,582</td>
</tr>
<tr>
<td>Pojoaque</td>
<td>98,121</td>
</tr>
<tr>
<td>Quemado</td>
<td>17,095</td>
</tr>
<tr>
<td>Questa</td>
<td>83,602</td>
</tr>
<tr>
<td>Reserve</td>
<td>23,247</td>
</tr>
<tr>
<td>Roy</td>
<td>13,582</td>
</tr>
<tr>
<td>San Jon</td>
<td>10,538</td>
</tr>
<tr>
<td>Santa Fe</td>
<td>362,181</td>
</tr>
<tr>
<td>Tatum</td>
<td>13,114</td>
</tr>
<tr>
<td>Vaughn</td>
<td>21,778</td>
</tr>
</tbody>
</table>

Total dollar amount audited $2,425,573

Percentage of total state allocation of $9,989,698 for 1965-66 that has been audited 25%
<table>
<thead>
<tr>
<th>COUNTY</th>
<th>A. J. GARRE, COORDINATOR</th>
<th>HARRY MUSALTER, CHIEF</th>
<th>TITLE I PERCENT TO STATE TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rio Arriba County</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chamita</td>
<td>1,126</td>
<td>132,948</td>
<td>147,000</td>
</tr>
<tr>
<td>Dulce</td>
<td>50,574</td>
<td>23,464</td>
<td>2,072</td>
</tr>
<tr>
<td>Española</td>
<td>35,361</td>
<td>20,197</td>
<td>18,224</td>
</tr>
<tr>
<td>Jemez Mountains</td>
<td>59,715</td>
<td>8,553</td>
<td>11,600</td>
</tr>
<tr>
<td>San Miguel County</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Abiquiu</td>
<td>93,517</td>
<td>147,000</td>
<td>157,801</td>
</tr>
<tr>
<td>Mora</td>
<td>1,940</td>
<td>150,796</td>
<td>150,796</td>
</tr>
<tr>
<td>Mora</td>
<td>1,940</td>
<td>150,796</td>
<td>150,796</td>
</tr>
<tr>
<td>Sandia County</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bernalillo</td>
<td>249,716</td>
<td>295,250</td>
<td>574,456</td>
</tr>
<tr>
<td>Cuba</td>
<td>1,478,726</td>
<td>1,663,867</td>
<td>1,663,867</td>
</tr>
<tr>
<td>El Prado Springs</td>
<td>313,723</td>
<td>2,072</td>
<td>12,21</td>
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<tr>
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</table>

* Includes total Title I allocation for 1965-1966 projects

Compiled by:

With the assistance and cooperation of:

A. J. Garre, Coordinator
Harry Musalter, Chief
Program Operations (Finance)
Public School Finance Division
Title I ESA Service
State Department of Education
August 1, 1967
<table>
<thead>
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* Allocation available as requested by school.
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES
BERNALILLO COUNTY


Albuquerque $1,454,023.00 $1,563,475.00

Capital Outlay Expenses:


Albuquerque $593,471.85 $15,158.48

Federal Regulations 116.46 of the FEDERAL REGISTER, Vol. 32, No. 27, dated February 9, 1967, Washington, D. C., Part II, provides: "Federal funds granted under Title I of the Act to State and local educational agencies shall remain available until Aug. 31, following the fiscal year in which such amounts were made available for use by such State and local educational agencies for projects approved during that fiscal year."
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

ALBUQUERQUE PUBLIC SCHOOLS - 1965-1966 PROJECT
(not completed)

Total Allocation: $1,454,023.00
Total Expenditures as of May 31, 1967: $1,368,774.63

Expenditures were:

- Administration $15,354.94
- Instruction 464,425.22
- Attendance 8,091.38
- Health Services 45,505.40
- Fixed Charges 1,157.97
- Student Activities 17,905.36
- Community Service (Summer School) 214,636.01
- Building Construction 301,286.10
- Improvement of Buildings 98,108.72
- Equipment 195,077.03
- Special Projects 7,226.50

5,850 Public School children participating
1,280 Non-Public School children participating
430 Not enrolled in any school

Instructional Areas:
- Reading
- Cultural Enrichment
- Mathematics
- Vocational
- Special Education
- Science
- Art
- Music
- Speech Therapy
- Language Arts
- Reduction of Class Size
- Summer School

Service Areas:
- Counseling
- Health Services
- Materials Center
- In-Service Training
- Attendance
- Clothing
- Library
- Tutoring
- School Social Work

more
ALBUQUERQUE PUBLIC SCHOOLS - 1965-1966 PROJECT (CON'T)

Construction and Improvement of Buildings consisted of:

- Portable buildings at two Junior High Schools;
- 19 Portable Buildings at fourteen Elementary Schools;
- General renovation of existing building at another Elementary School and a High School;
- Other remodeling at three Elementary Schools;
- Permanent Library built at an Elementary School.

Equipment purchases included:

- Projectors
- Record Players
- Screens
- Portable Radios
- Recorders
- Television Sets
- Control Readers
- Filmstrip Cabinets
- Stereo System
- Science & Math Equip.
- Business Machines
- Musical Instruments
- Physical Education Equip.
- Other Business Equipment
- Library Equip. and Furniture
- Duplicators
- Copiers
- Secretary and Typing Desks
- Storage Cabinets
- Audiometers

Plus other equipment to implement the various areas of the program.

Schools in the district:

- 8 High Schools
- 20 Jr. High Schools
- 73 Elementary Schools
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

ALBUQUERQUE PUBLIC SCHOOLS - 1966-1967 PROJECT

<table>
<thead>
<tr>
<th>Total Allocation</th>
<th>$ 1,563,475.00</th>
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<tbody>
<tr>
<td>Total Expenditures as of May 31, 1967</td>
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Expenditures were:

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<tr>
<th>Category</th>
<th>Amount</th>
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<tr>
<td>Administration</td>
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<td>$ 822,219.24</td>
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<td>Pupil Transportation</td>
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<td>Community Services (Summer School and Kindergarten)</td>
<td>$ 3,014.41</td>
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<tr>
<td>Equipment</td>
<td>$ 15,158.48</td>
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</table>

6,050 Public School children participating
1,250 Non-Public School children participating
300 Not enrolled in any school

Instructional Areas:

- Reading & Language Arts
- Cultural Enrichment
- Physical Education
- Speech Therapy
- Special Education
- Reduction in Class Size
- Team Teaching
- Student Teaching (UNM)
- Mathematics
- Data Processing
- Home Economics
- Summer School
- Science
- Music

Service Areas:

- Waiver of Fees
- Health Services
- Attendance
- Guidance & Counseling
- Library
- Transportation (Special Ed.)
- In-Service Training
- Clerical
- Tutoring
- Food Services
- Curriculum Materials Center

more
ALBUQUERQUE PUBLIC SCHOOLS – 1966-1967 PROJECT (CON’T)

Equipment purchases in the areas of:

<table>
<thead>
<tr>
<th>Special Education</th>
<th>Counseling</th>
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<tbody>
<tr>
<td>Library</td>
<td>Mathematics</td>
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<tr>
<td>Language Arts</td>
<td>Arts &amp; Crafts</td>
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<tr>
<td>Reading</td>
<td>Physical Education</td>
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<tr>
<td>Music</td>
<td>Food Services</td>
</tr>
<tr>
<td>Data Processing</td>
<td></td>
</tr>
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Construction: A pre-fabricated facility and equipment for Cafeteria development and another pre-fabricated facility for two non-public schools, will be purchased.
STATE OF NEW MEXICO  
STATE DEPARTMENT OF EDUCATION  
TITLE I, ESEA SERVICES  
MORA COUNTY  

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Mora</td>
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<td>Wagon Mound</td>
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<td>$97,861.57</td>
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MORA PUBLIC SCHOOLS - 1965-1966 PROJECT  
(not completed)

Total Allocation: $146,583.51
Total Expenditures: (June 30, 1967) $146,294.57

As of December 31, 1966 - Expenditures were: $101,312.41

Administration $911.75
Attendance Services 2,009.09
Health Services 530.00
Improvement of Land 15,500.00
Building Construction 57,523.82
Improvement of Buildings 1,500.00
New Equipment 23,337.75

690 Public School children participating

Areas:

Business Education
Cultural Enrichment
Attendance Services
Food Services
In-Service Training
Construction

Construction included: Two classrooms at Holman Elementary and two at Mora High School.

Equipment purchases included:

Activity bus
Cafeteria
Business Education Equipment

Schools in the district are:

Mora High School
Guadalupita Elementary
Holman Elementary

Mora Elementary
Ocate Elementary
Rainsville Elementary
MORA PUBLIC SCHOOLS - 1966-1967 PROJECT

Total Allocation: $124,219.00
Total Expenditures: (June 30, 1967) $97,507.80

As of June 30, 1967 - Expenditures were:

- Administration $1,684.39
- Instruction 16,947.58
- Attendance Services 5,798.01
- Health Services 12,495.29
- Food Services 2,991.15
- Student Activities 78.05
- Building Construction 55,362.16
- Equipment 2,151.17

700 Public School children participating
35 Not enrolled in any school

Instruction Areas:

- Reading
- Cultural Enrichment
- Elementary and Secondary Education

Service Areas:

- Food Services
- Health Services
- Attendance Services
- Library
- In-Service Training

Construction included: The building and furnishing of a Cafeteria.

Equipment purchases included:

- Projectors
- Recorders
- Reading Accelerators
- Phonographs and other equipment to carry out the program.
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

WAGON MOUND SCHOOLS - 1965-1966 PROJECT

Total Allocation: $ 54,095.00

Total Expenditures: $ 44,995.94

Expenditures were:

- Administration $ 763.14
- Instruction 14,885.72
- Health Services 3,314.12
- Operation of Plant 1,596.75
- Maintenance of Plant 489.01
- Food Services 163.47
- Student Activities 1,496.47
- Improvement of Buildings 2,492.72
- Equipment 22,287.26

218 Public School children participating
11 Not enrolled in any school

Instructional Areas:

- Cultural Enrichment
- Industrial Arts
- English
- Driver Education
- Science
- Business Education
- Music

Service Areas:

- Library Services
- Food Services
- Health Services
- Guidance

Construction consisted of: The remodeling and improvement of office space for Guidance and Counseling; Band Instrument and Tool Room in the Workshop.

Equipment purchases: For all areas.

Schools in the district are:

- Wagon Mound High School
- Wagon Mound Elementary School
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

WAGON MOUND SCHOOLS - 1966-1967 PROJECT

Total Allocation: $ 45,055.00
Total Expenditures: (June 30, 1967) 41,450.83

Expenditures were:

- Administration $ 755.79
- Instruction 22,178.75
- Attendance Services 1,005.60
- Health Services 5,548.68
- Operation of Plant 1,570.67
- Maintenance of Plant 941.90
- Food Services 2,729.65
- Student Activities 1,594.94
- Equipment 5,124.85

230 Public School children participating

Instructional Areas:

- Gen'l Elem. & Second. Ed.
- Cultural Enrichment
- Business Education
- Reading

- Teacher Aides
- Physical Education
- Music
- Woodworking

Service Areas:

- Food Services
- Health Services
- Attendance Services

Equipment included:

- Calculator
- Dictaphone
- Typewriter
- Record Players
- Recorders
- Blackout Shades
- Duplicating Machine

- Rhythm Band Instruments
- P.E. Equipment
- Audiomètre
- Projector
- 2 Television Sets
- Aquarium
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES
RIO ARRIBA COUNTY

<table>
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CAPITAL OUTLAY EXPENDITURES:

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CHAMA PUBLIC SCHOOLS - 1965-1966 PROJECT

Total Allocation: $112,406.00
Total Expenditures to end of Project: 112,383.00

Expenditures were:

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550 Public School children participating

Health Services provided: Dental, Ear and Eye Examinations and in some cases, correctional aids.

Food Services provided: Free lunches to needy children.

(Both Health and Food Services were offered throughout the district.)

Construction: This phase was located at Chama and was for elementary school buildings.

Schools in the district are:

| Escalante High School |
| Tierra Amarilla Junior High |
| Chama Elementary |

| Chama Junior High School |
| Canjilon Elementary |
| Tierra Amarilla Elementary |
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

CHAMA PUBLIC SCHOOLS - 1966-1967 PROJECT

Total Allocation: $103,796.00
Total Expenditures to June 30, 1967: $88,118.64

Expenditures were:

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<tr>
<td>Food Services</td>
<td>2,627.65</td>
</tr>
<tr>
<td>Building Construction</td>
<td>26,482.00</td>
</tr>
<tr>
<td>Improvement of Buildings</td>
<td>1,360.96</td>
</tr>
<tr>
<td>New Equipment</td>
<td>17,109.67</td>
</tr>
</tbody>
</table>

955 Public School children participating

Personnel Employed:

1 Bookkeeper
1 Title I Coordinator
1 Guidance Counselor
1 Clerical Aide
1 Nurse's Aide
3 Library Aides
1 Attendance & Social Worker
1 Attendance & Social Worker Secy.

Instruction Areas:

Home Economics
English Language Arts
Foreign Language
Industrial Arts
Cultural Enrichment
Reading
Science
Librarian Aides
Vocational

Service Areas:

Food Services
Health Services
Attendance
Guidance
Counseling
Transportation
Construction

Construction included: Cafeterias at Chama and Tierra Amarilla combined with Chapter 306 funds.

Equipment purchases were: for the Home Economics, Science, Industrial Arts, Vocational, Reading and Health areas.
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

DULCE PUBLIC SCHOOLS - 1965-1966 PROJECT

Total Allocation: $ 9,835.56
Total Expenditures: $ 9,835.00
Expenditures were:
  Instruction $ 3,869.96
  Equipment $ 5,965.04

58 Public School children participating
1 Non-Public School child participating

Instruction Areas:
  Reading
  Program Enrichment (use of filmstrips)
  Industrial Arts (commercial, Home Economics, Vocational Agriculture, Arts and Crafts)

Equipment purchases: Materials for the different areas, and equipment.

Schools in the district are:
  Dulce High School
  Dulce Elementary
  Gobernador Elementary

No personnel was paid with Title I funds.
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

DULCE PUBLIC SCHOOLS - 1966-1967 PROJECT

Total Allocation: $ 22,106.00
Total Expenditures to June 30, 1967: $ 19,416.30

Expenditures were:

Instruction $ 2,394.12
Equipment 17,022.18

105 Public and Non-Public School children participating

Instructional Areas:

- English Language Arts
- Physical Education/Recreation
- Social Studies
- Industrial Arts
- Educational TV (Social Studies)

Equipment purchases: Materials and equipment in the areas, especially the Educational TV.

No personnel was paid with Title I funds.
ESPanola public schools - 1965-1966 project

Total allocation: $489,904.00
Total expenditures as of June 30, 1967: $478,576.90
Expenditures as of December 31, 1966 were: $463,106.40

Administration $3,823.74
Instruction 95,911.00
Health Services 20,478.29
Operation of Plant 129.39
Maintenance of Plant 3,144.15
Food Services 11,882.94
Student Activities 9,290.09
Improvement of Land 17,620.14
Building Construction 203,401.00
Improvement of Buildings 12,356.31
Equipment 85,069.35

1955 Public school children participating
345 Non-public school children participating

Instructional Areas:
Language Arts Art
Special Education Pre-school
Music Classroom Aides

Service Areas:
Library Guidance & Counseling
Health Services Food Services

Construction consisted of: A Fine Arts complex, 4 Elementary Classrooms at Espanola, and the remodeling of sanitary facilities at Hernandez and Velarde Schools. Paving was done at Abiquiu, Riverside, San Juan, Velarde and Espanola Elementary Schools.

more
Equipment purchases: For all areas of the project.

Schools in the district are:

Espanola High School
Espanola Jr. High School
Santa Cruz High School
John F. Kennedy Jr. High School

Elementary Schools:

Abiquiu
Alcalde
Chimayo
Chimayo District 89
Cordova
Dixon
Espanola
Fairview
Hernandez
Riverside
San Juan
Sombrillo
Truchas
Velarde
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

ESPAÑOLA PUBLIC SCHOOLS - 1966-67 PROJECT

Total Allocation: $469,504.00
Total Expenditures to June 30, 1957: $334,819.07

Expenditures were:

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Administration</td>
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<tr>
<td>Instruction</td>
<td>203,165.85</td>
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<td>Health Services</td>
<td>37,752.73</td>
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<td>Pupil Transportation</td>
<td>18,187.78</td>
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<td>Operation of Plant</td>
<td>10.42</td>
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<td>Maintenance of Plant</td>
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<td>Fixed Charges</td>
<td>181.00</td>
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<td>Food Services</td>
<td>25,930.92</td>
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<td>Student Activities</td>
<td>10,212.00</td>
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<tr>
<td>Equipment</td>
<td>26,216.99</td>
</tr>
</tbody>
</table>

2,986 Public School children participating
314 Non-Public School children participating

Instructional Areas:

- Art
- Music
- Pre-School
- Special Education
- Teacher Aides
- Business Education
  - General Enrichment in Social Studies/Science
  - Communicative Arts/Sciences
  - English Language Arts
  - Reading
  - Mathematics
  - Physical Education/Recreation
  - General Elem./Second. Ed.

Service Areas:

- Food Services
- Health Services
- Guidance & Counseling
- Library

Equipment purchases included: Business machines, pianos and other musical instruments, 1 bus, office furniture, library shelves, and other equipment for use in the project areas.
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION

TITLE I, ESEA SERVICES

JEMEZ MOUNTAIN PUBLIC SCHOOLS - 1965-1966 PROJECT

Total Allocation: $ 57,139.92
Total Expenditures: $ 47,565.95

Expenditures were:

- Administration $ 1,937.55
- Instruction 25,619.07
- Health Services 3,467.54
- Operation of Plant 889.97
- Maintenance of Plant 164.37
- Food Services 2,623.56
- Equipment 8,270.23
- Special Project 4,593.66

249 Public School children participating
16 Non-Public School children participating
34 Not enrolled in any school

Instructional Areas:

- Emotional & Social Adjustment in pre-schoolers
- Special Education
- Remedial Reading
- Language Arts at all grade levels for the Indian, Anglo and Spanish students

Service Areas:

- Identify and correct physical problems and defects
- In-Service Training for teachers

Schools in the district are:

- Coronado High School at Gallina
- Coyote Elementary School
- Gallina " "
- Largo Canyon " "
- Lindrith " "
- Lybrook " "


STATE OF NEW MEXICO  
STATE DEPARTMENT OF EDUCATION  
TITLE I, ESEA SERVICES  

JEMEZ MOUNTAIN PUBLIC SCHOOLS - 1966-1967 PROJECT  

Total Allocation: $ 53,479.00  
Total Expenditures to June 30, 1967: $ 32,697.97  

Expenditures were:  

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration</td>
<td>$ 1,042.00</td>
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<tr>
<td>Instruction</td>
<td>$ 27,124.39</td>
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<tr>
<td>Food Services</td>
<td>$ 277.65</td>
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<td>Community Services</td>
<td>$ 3,000.33</td>
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<tr>
<td>Equipment</td>
<td>$ 1,253.60</td>
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</tbody>
</table>

360 Public School children participating  

Personnel Employed:  

<table>
<thead>
<tr>
<th>Role</th>
<th>Number</th>
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</thead>
<tbody>
<tr>
<td>Counselor</td>
<td>1</td>
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<tr>
<td>Teacher aides</td>
<td>14</td>
</tr>
<tr>
<td>Teachers</td>
<td>2</td>
</tr>
<tr>
<td>Other</td>
<td>6</td>
</tr>
<tr>
<td>Secretary</td>
<td>1</td>
</tr>
</tbody>
</table>

Instructional Areas:  

- English as a second language  
- Reading  
- Classroom Aides & Clerk Typist  
- Summer Program (Pre-School)  

Service Areas:  

- Food Services  
- Equipment  
- Guidance & Counseling  

Equipment purchased: Playground equipment for elementary students in the outlying schools. Educational television was installed and overhead projectors were included.
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

SANDOVAL COUNTY

TOTAL ALLOCATION FOR:

<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Bernalillo</td>
<td>$276,566.58</td>
<td>$251,805.00</td>
</tr>
<tr>
<td>Cuba</td>
<td>$117,090.00</td>
<td>$106,745.00</td>
</tr>
<tr>
<td>Jemez Springs</td>
<td>$52,222.00</td>
<td>$58,319.00</td>
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<td><strong>Totals</strong></td>
<td><strong>$445,878.58</strong></td>
<td><strong>$416,869.00</strong></td>
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<tr>
<td><strong>GRAND TOTAL</strong></td>
<td><strong>$862,747.58</strong></td>
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</table>

CAPITAL OUTLAY EXPENDITURES:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Bernalillo</td>
<td>$255,029.97</td>
<td>$7,443.85 (5/31/67)</td>
</tr>
<tr>
<td>Cuba</td>
<td>$48,033.30</td>
<td>$994.89 (5/31/67)</td>
</tr>
<tr>
<td>Jemez Springs</td>
<td>$41,390.29</td>
<td>$3,091.79 (5/31/67)</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>$344,453.56</strong></td>
<td><strong>$11,530.53</strong></td>
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<tr>
<td><strong>GRAND TOTAL</strong></td>
<td><strong>$355,984.09</strong></td>
<td></td>
</tr>
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</table>

Federal Regulations 116.46 of the FEDERAL REGISTER, Vol. 32, No. 27, dated February 9, 1967, Washington, D.C., Part II, provides: "Federal funds granted under Title I of the Act to State and local educational agencies shall remain available until Aug. 31, following the fiscal year in which such amounts were made available for use by such State and local educational agencies for projects approved during that fiscal year."
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION

TITLE I, ESEA SERVICES

BERNALILLO PUBLIC SCHOOLS - 1965-1966 PROJECT

Total Allocation: $ 276,566.58
Total Expenditures: $ 272,284.39

Expenditures: (June 30, 1967)

- Administration $ 7,676.96
- Instruction 3,974.27
- Health Services 1,198.39
- Food Services 3,000.00
- Building Construction 204,402.77
- Equipment 50,627.20
- Transportation 1,404.80

1,200 Public School children participating
90 Non-Public School children participating

Areas:

- Health Services
- Food Services
- Language Arts

Construction included: Six additional classrooms at Roosevelt Elem. and a partial phase of a Vocational Building at Bernalillo Jr. High.

Equipment purchases included: For school lunch installations, audio-visual program and other areas.

Schools in the district are:

- Bernalillo High School
- Bernalillo Jr. High School
- Santo Domingo Jr. High School

Elementary Schools

- Algodones Roosevelt
- Pena Blanca Santo Domingo
- Placitas Cochiti
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

BERNALILLO PUBLIC SCHOOLS - 1966 - 1967 PROJECT

Total Allocation $251,805.00
Total Expenditures as of June 30, 1967: $211,548.87

Expenditures (May 31, 1967):

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>Administration</td>
<td>$5,991.44</td>
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<tr>
<td>Instruction</td>
<td>153,588.46</td>
</tr>
<tr>
<td>Attendance</td>
<td>1,193.70</td>
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<tr>
<td>Health Services</td>
<td>6,355.82</td>
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<tr>
<td>Operation of Plant</td>
<td>69.59</td>
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<tr>
<td>Fixed Charges</td>
<td>250.00</td>
</tr>
<tr>
<td>Food Services</td>
<td>4,953.30</td>
</tr>
<tr>
<td>Student Activities</td>
<td>1,071.00</td>
</tr>
<tr>
<td>Building Construction</td>
<td>4,410.50</td>
</tr>
<tr>
<td>Improvement of Buildings</td>
<td>243.38</td>
</tr>
<tr>
<td>Equipment</td>
<td>2,789.97</td>
</tr>
</tbody>
</table>

1,031 Public School children participating
88 Non-Public School children participating
17 Not enrolled in any school

Instructional Areas:
- Cultural Enrichment (Gen'l)
- English Language Arts
- Reading
- Foreign Language (Spanish)
- Mathematics
- Music
- Physical Education
- Vocational
- Teacher Aides

Service Areas:
- Food Services
- Health Services
- Attendance
- Guidance & Counseling
- Library
- Curriculum Material Center

Construction included: Remodeling of facilities to house Title I activities.

Equipment included: Office furniture and equipment for Title I, projectors, duplicator, copiers, and equipment for other areas of the project.
CUBA PUBLIC SCHOOLS - 1965-1966 PROJECT

Total Allocation: $117,090.00
Total Expenditures: $116,604.52

Expenditures were:

- Administration $900.00
- Instruction 43,618.34
- Health Services 1,585.13
- Operation of Plant 3,299.08
- Maintenance of Plant 5,243.99
- Fixed Charges 90.75
- Food Services 800.00
- Student Activities 12,119.92
- Improvement of Buildings 7,240.00
- Equipment 40,793.30
- Transportation 914.01

511 Public School children participating
182 Non-Public School children participating
43 Not enrolled in any school

Instructional Areas:
- Kindergarten
- Field Trips
- Teacher Aides
- Music
- Vocational

Service Areas:
- Health Services
- Transportation
- Materials Center
- In-Service Training

more
CUBA PUBLIC SCHOOLS - 1965-1966 PROJECT (CON’T)

Construction: The Improvement of Building fund provided inside restroom facilities at La Jara Elementary School.
A building was remodeled for music instruction.

Equipment purchases included: Purchase and installation of a communications system for buses serving the remote Navajo Reservation; Musical instruments; Office and audio-visual machines; Physical Education equipment; Vocational and Business Training equipment as well as other areas.

Schools in the district are:

Cuba High School and Elementary
La Jara Elementary
CUBA PUBLIC SCHOOLS - 1966-1967 PROJECT

Total Allocation: $106,745.00
Total Expenditures as of June 30, 1967: $91,988.11
Expenditures (May 31, 1967):

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration</td>
<td>$776.20</td>
</tr>
<tr>
<td>Instruction</td>
<td>$61,394.66</td>
</tr>
<tr>
<td>Health Services</td>
<td>$855.68</td>
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<tr>
<td>Maintenance of Plant</td>
<td>$500.00</td>
</tr>
<tr>
<td>Food Services</td>
<td>$1,000.00</td>
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<tr>
<td>Student Activities</td>
<td>$11,884.91</td>
</tr>
<tr>
<td>Community Services</td>
<td>$6,617.26</td>
</tr>
<tr>
<td>Equipment</td>
<td>$994.89</td>
</tr>
</tbody>
</table>

473 Public School children participating
152 Non-Public School children participating

Instruction Areas:

- Cultural and Language Enrichment
- Kindergarten
- English as a Second Language
- Industrial Arts
- Foreign Language (Spanish)
- Science
- Music
- Teacher Aides

Service Areas:

- Food Services
- Health Services

Equipment purchases included:

- Microscopes
- Television Set
- Typewriter
- Equipment for Mechanics
- Record Players
- Band Instruments
- Projection Screens
- 2 Potters Wheels
- Science Portable Lab.
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

JEMEZ SPRINGS PUBLIC SCHOOLS - 1965-1966 PROJECT
(not completed)

Total Allocation: $55,222.00
Total Expenditures: $51,789.31 (5/31/67)

Expenditures were:

- Instruction $8,231.86
- Health Services 41.27
- Operation of Plant 374.60
- Food Services 1,021.00
- Building Construction 29,332.00
- Equipment 12,058.29
- Transportation 730.29

342 Public School children participating
200 Non-Public School children participating
40 Not enrolled in any school

Instructional Areas:
- English Language Arts Kindergarten
- English as a Second Language Music
- Cultural Enrichment Art
- Reading

Service Areas:
- Library
- Food Services
- Health Services

Construction: Was for a Central Library at the Elementary School.

Equipment purchases included:
- Business Machines
- Files
- Portable Blackboards
- Desk and Chair
- Bookcases
- Portable Folding Stage
- Cabinets
- Microscopes

Schools are: Jemez Valley High School and Elementary
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

JEMEZ SPRINGS PUBLIC SCHOOLS - 1966-1967 PROJECT

Total Allocation: $58,319.00
Total Expenditures: $43,690.86 (6/30/67)
Expenditures as of May 31, 1967 were: $33,542.42

Instruction $27,406.91
Health Services 1,163.60
Pupil Transportation 663.87
Food Services 1,216.25
Equipment 3,091.79

250 Public School children participating
144 Non-Public School children participating

Instructional Areas:
- English Language Arts
- English as Second Language
- Reading
- Kindergarten

Service Areas:
- Food Services
- Waiver of Fees
- Library
- Transportation
- Guidance & Counseling

Equipment purchases included: For all areas and for San Diego School, Jemez Pueblo. It included a piano and other musical instruments.
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES
SAN JUAN COUNTY

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Aztec</td>
<td>$49,177.00</td>
<td>$46,529.00</td>
</tr>
<tr>
<td>Bloomfield</td>
<td>115,197.00</td>
<td>114,744.00</td>
</tr>
<tr>
<td>Central</td>
<td>469,765.08</td>
<td>452,237.00</td>
</tr>
<tr>
<td>Farmington</td>
<td>141,210.00</td>
<td>140,433.00</td>
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<tr>
<td><strong>Totals</strong></td>
<td><strong>$775,349.08</strong></td>
<td><strong>$753,943.00</strong></td>
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<td><strong>GRAND TOTAL</strong></td>
<td><strong>$1,529,292.08</strong></td>
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**CAPITAL OUTLAY EXPENDITURES:**

<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Aztec</td>
<td>$24,581.61</td>
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<tr>
<td>Bloomfield</td>
<td>20,605.15</td>
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<td>Central</td>
<td>354,471.75</td>
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</tr>
<tr>
<td>Farmington</td>
<td>85,156.85</td>
<td>20,244.38</td>
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<tr>
<td><strong>Totals</strong></td>
<td><strong>$484,815.36</strong></td>
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<td><strong>GRAND TOTAL</strong></td>
<td><strong>$569,568.28</strong></td>
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</table>

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STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

AZTEC PUBLIC SCHOOLS - 1965-1966 PROJECT

Total Allocation: $49,177.00
Total Expenditures: $47,733.43

Expenditures were:

- Administration $244.84
- Instruction 21,406.98
- Food Services 1,500.00
- Equipment 24,581.61

234 Public School children participating

Instructional Areas:
- Reading
- Language Arts
- Physical Education

Service Areas:
- Counseling
- Health Services

Equipment purchases included:
- Reading Program
- Physical Education
- Health
- Guidance
- Furniture for Title I Teachers

Schools in the district are:
- Aztec High School
- Koogler Jr. High School
- McCoy Avenue Elementary School
- Park Avenue Elementary
- Rippey Elementary
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

AZTEC PUBLIC SCHOOLS - 1966-1967 PROJECT

Total Allocation: $46,529.00
Total Expenditures: $46,377.77 (6/30/67)

Expenditures were:

- Administration $296.41
- Instruction 41,797.36
- Food 4,284.00

369 Public School children participating

Instructional Areas:
- Reading
- Reduction of Class Size
- Physical Education/Recreation

Service Areas:
- Food Services
- Guidance & Counseling
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

BLOOMFIELD PUBLIC SCHOOLS - 1965-1966 PROJECT

Total Allocation: $115,197.00
Total Expenditures: $112,868.63

Expenditures were:

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration</td>
<td>$1,319.49</td>
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<td>Equipment</td>
<td>$19,061.15</td>
</tr>
<tr>
<td>Special Project (Pre-School Transp.)</td>
<td>$3,744.74</td>
</tr>
</tbody>
</table>

485 Public School children participating
75 Not enrolled in any school

Instructional Area:

- General Elementary and Secondary Education
- Teacher Aides
- Pre-School

Service Areas:

- Health Services
- Guidance
- In-Service Training

Equipment purchases: For the General Elementary & Secondary Education; Health; Teacher Aides; Guidance and Pre-School areas.

Construction: Minor remodeling for the Guidance area.

Schools in the district are:

- Bloomfield High School
- Mesa Alta Jr. High School
- Blanco Elementary
- Central Elementary
- Rio Vista Elementary
BLOOMFIELD PUBLIC SCHOOLS - 1966-1967 PROJECT

Total Allocation: $114,744.00
Total Expenditures: $80,196.61 (6/30/67)

Expenditures were:

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration</td>
<td>$2,991.44</td>
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<tr>
<td>Instruction</td>
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<td>Attendance</td>
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<td>$3,443.41</td>
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<td>Pupil Transportation</td>
<td>$3,856.11</td>
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<tr>
<td>Operation of Plant</td>
<td>$298.87</td>
</tr>
<tr>
<td>Maintenance of Plant</td>
<td>$211.15</td>
</tr>
<tr>
<td>Food Services</td>
<td>$8,212.87</td>
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<tr>
<td>Community Services (Summer School budgeted but not yet spent)</td>
<td>$485.00</td>
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<tr>
<td>Improvement of Buildings</td>
<td>$3,745.52</td>
</tr>
</tbody>
</table>

564 Public School children participating
80 Non-Public School children participating

Instructional Areas:
- Kindergarten
- Gen'l Elem. & Second.Ed.
- Summer School (Reading and Mathematics)
- English as a second Language

Berean Mission:
- Reading
- P.E./Recreation
- Home Economics
- Music
- Science
- Social Studies

Service Areas:
- Food Services
- Health Services
- Psychiatric
- Attendance
- Guidance & Counseling
- Transportation

Berean Mission:
- Food Services
- Health Services
- Library
- Psychiatric

more
BLOOMFIELD PUBLIC SCHOOLS - 1966-1967 PROJECT (CON'T)

Construction: Remodeling consisted of renovating existing facilities for elementary Guidance Office and Testing Room.

Equipment purchases included:

- Audio-Visual Equipment
- Typewriters
- Adding Machine
- Audiometer
- Copier
- File Cabinets
- Library Shelving
- Physical Education Equipment
- and other equipment for the different areas.
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

CENTRAL PUBLIC SCHOOLS - 1965-1966 PROJECT

Total Allocation: $ 469,765.08
Total Expenditures: $ 446,023.75

Expenditures were:

- Administration $ 5,278.87
- Instruction 70,029.26
- Attendance 5,674.52
- Health Services 5,154.08
- Operation of Plant 1,034.44
- Fixed Charges 242.04
- Food Services 3,197.25
- Building Construction 321,049.62
- Equipment 33,422.13
- Special Projects (Transportation) 941.54

2,818 Public School children participating

Instructional Areas:
- Reading
- English Language Arts
- Arts of Communication
- Physical Education

Pre-School
- Summer School
- Teacher Aides

Service Areas:
- Health Service
- Food Service
- Attendance
- Guidance-Attendance

Construction: For a pre-education center at Shiprock which included - 8 Classrooms; Recreation Area; Material Center; Dining-room; Storage facilities and a Nurse's Complex.

Equipment purchases were for: The following and other equipment

more
to implement the program in the different areas.

Reading Equipment  Book Cases
Classroom Furniture  Typewriters
Storage Cabinets  Calculator
Recorders  Ditto Machine
Record Players  Nurse's Equip.
Projectors  Dining Tables
Speaker Stands  Washers
File Cabinets  Dryers
Physical Education Equip.  2 - Station Wagons
Room Dividers

Schools in the district are:

Central High School  Central Jr. High School
Shiprock High School  Shiprock Jr. High School

Mesa Elementary
Naschitti Elementary
Newcomb Elementary
Valley Elementary
Wilson Elementary
STATE OF NEW MEXICO

STATE DEPARTMENT OF EDUCATION

TITLE I, ESEA SERVICES

CENTRAL PUBLIC SCHOOLS - 1966-1967 PROJECT

Total Allocation: $452,237.00

Total Expenditures: $348,398.35 (6/30/67)

Expenditures were:

- Administration: $11,438.18
- Instruction: 161,843.30
- Attendance: 13,086.68
- Health Services: 5,297.65
- Operation of Plant: 3,371.06
- Community Services: 87,352.41
- Building Construction: 26,553.11
- Equipment: 33,724.91
- Special Projects: 5,731.05

3,125 Public School children participating

Instructional Areas:
- Arts & Crafts
- English Language Arts
- Reading
- Kindergarten
- Mathematics
- Physical Education
- Reduction of Class Size
- Teacher Aides

Service Areas:
- Health Services
- Attendance
- Pre-Service Training for Staff
- Research

Construction: A pre-Vocational Annex to the present Vocational Agricultural Building at the High School - an Arts and Crafts facility at an elementary school.

Equipment for the new buildings:
- Projectors
- Phonographs
- Kindergarten Equipment
- Book Shelves
- Nurse's Equipment
- Typewriters
- Adding Machine
- Piano
- Pick-Up Truck
- File Cabinet
- Arts & Crafts Equipment
- Controlled Readers
- Office Furniture
- Physical Education Equip.
FARMINGTON PUBLIC SCHOOLS - 1965-1966 PROJECT

Total Allocation: $141,210.00

Total Expenditures: $139,339.18

Expenditures were:

- Administration: $4,129.82
- Instruction: $44,848.25
- Health Services: $5,204.26
- Building Construction: $35,997.72
- Improvement of Building: $10,411.52
- Equipment: $38,747.61

605 Public School children participating
61 Non-Public School children participating

Instructional Areas:
- Arts of Communication
- Aides
- Reading

Service Areas:
- Instructional Aids Center
- Health Services
- Library
- Guidance & Counseling

Construction included:
- Remodeling and building two carrels (Tibbetts Jr. High)
- 15 Laboratory stations
- Library facilities at Swinburne Elementary
- Remodeling of a room for Audio-Visual Materials Center at Apache Elementary School

more
FARMINGTON PUBLIC SCHOOLS - 1965-1966 PROJECT (CON'T)

Equipment purchases for the different areas included: For the High School, the two Junior High Schools and the Elementary Schools:

Controlled Readers  File Cabinets
Audiometer         Shelving
Vision Tester      Copier
Record Player      Typewriter
Recorders          Desk and Chairs
Projectors         Nurse's equipment

Schools in the district are:

Farmington High School
Hermosa Jr. High School
Tibbets Jr. High School

Elementary Schools

Animas
Apache
Country Club
Bluffview
Jack & Jill
Ladora del Norte
McCormick
McKinley
Mesa Verde
Northeast
Swinburne
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

FARMINGTON PUBLIC SCHOOLS - 1966-1967 PROJECT

Total Allocation: $ 140,433.00
Total Expenditures: $ 116,017.19 (6/30/67)

Expenditures were:

- Administration $ 3,269.37
- Instruction 71,169.64
- Health Services 13,460.60
- Maintenance of Plant 307.25
- Fixed Charges 125.00
- Food Services 7,440.75
- Equipment 20,244.38

1,164 Public School children participating
115 Non-Public School children participating
70 Not enrolled in any school

Instructional Areas:
- Reading
- Music
- Arts & Crafts

Service Areas:
- Food Services
- Health Services
- Guidance & Counseling
- Library

Equipment purchases included:
- Controlled Readers
- Projectors
- Typewriters
- Tachestoscopes
- Musical Instruments

Other equipment in the areas of: Reading, Music, Arts & Crafts, Health and Library
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

SAN MIGUEL COUNTY

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Las Vegas City</td>
<td>$175,635.00</td>
<td>$172,526.00</td>
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<tr>
<td>Las Vegas West</td>
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<td>Pecos</td>
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**CAPITAL OUTLAY EXPENDITURES:**

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<tbody>
<tr>
<td>Las Vegas City</td>
<td>$47,289.42</td>
<td>$75,062.25(5/31/67)</td>
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<tr>
<td>Las Vegas West</td>
<td>$175,493.48</td>
<td>$14,924.97(5/31/67)</td>
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<td><strong>$386,986.29</strong></td>
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Federal Regulations 116.46 of the FEDERAL REGISTER, Vol. 32, No. 27, dated February 9, 1967, Washington, D. C., Part II, provides: "Federal funds granted under Title I of the Act to State and local educational agencies shall remain available until Aug. 31, following the fiscal year in which such amounts were made available for use by such State and local educational agencies for projects approved during that fiscal year."
STATE OF NEW MEXICO  
STATE DEPARTMENT OF EDUCATION  
TITLE I, ESEA SERVICES  

LAS VEGAS CITY PUBLIC SCHOOLS - 1965-1966 PROJECT  

<table>
<thead>
<tr>
<th>Expenditure Type</th>
<th>Total Expenditure</th>
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<tr>
<td>Total Allocation:</td>
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<tr>
<td>Total Expenditures:</td>
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<td>Food Services</td>
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<td>Equipment</td>
<td>47,289.42</td>
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</table>

1,585 Public School children participating  
250 Not enrolled in any school  

Instructional Areas:  

- Reading  
- Social Science  
- English Language Arts  
- Industrial Arts  
- Home Economics  
- Music  
- Business Education  
- Art  
- Arts & Crafts  
- Summer School  
- Vocational Agriculture  

Service Areas:  

- Library  
- Health Services  
- Food Services  
- Attendance  

Equipment purchases included:  

- For Business Education  
- Woodworking  
- Copier  
- Dictating Machine  
- Projectors  
- Typewriters  
- Screen  
- Recorders  
- Podium  
- Filing Cabinets  
- Record Players  
- Bookcases  
- Home Economics  

Library - and other areas of the project.  

more
LAS VEGAS CITY PUBLIC SCHOOLS - 1965-1966 PROJECT (CON'T)

Schools in the district are:

Robertson High School
Las Vegas Jr. High School

Elementary Schools:

Commerce Street
Douglas Avenue
Gallinas Street
Henry
Las Gallinas
Legion Park
Maestas Place
Mora Avenue
Sapello
Ventanas
STATE OF NEW MEXICO  
STATE DEPARTMENT OF EDUCATION  
TITLE I, ESEA SERVICES

LAS VEGAS CITY PUBLIC SCHOOLS - 1966-1967 PROJECT

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tr>
<td>Total Allocation:</td>
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<td>Total Expenditures as of June 30, 1967:</td>
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<td>Expenditures as of May 31, 1967 were:</td>
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<td>Administration</td>
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<td>Equipment</td>
<td>$23.25</td>
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<td>Special Project</td>
<td>$447.60</td>
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</tbody>
</table>

1,077 Public School children participating  
10 Not enrolled in any school

Instructional Areas:
- Industrial Arts
- Teacher Aides
- Special Education

Service Areas:
- Clothing
- Health Services
- Guidance & Counseling
- Library

Construction included: 2 Additional Rooms to Legion Park Elementary School and 2 to Paul D. Henry Elementary for Special Education.

Equipment to be purchased: For the various areas including teachers' desks and chairs, sewing machines, projectors, etc.
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

WEST LAS VEGAS PUBLIC SCHOOLS - 1965-1966 PROJECT

Total Allocation: $349,161.70
Total Expenditures: $348,399.25

Expenditures were:

- Administration $5,555.69
- Instruction $112,808.13
- Health Services $7,317.29
- Food Services $10,219.58
- Student Activities $2,049.46
- Community Services $34,955.62
- Purchase of Land $5,598.75
- Improvement of Land $1,000.00
- Building Construction $115,159.56
- Equipment $53,735.17

1,894 Public School children participating
146 Non-Public School children participating
40 State Hospital
60 Not enrolled in any school

Instructional Areas:
- Mathematics
- Art
- Additional Certified personnel
- Music
- Teacher Aides
- Language Arts
- Foreign Language
- Summer School

Service Areas:
- In-Service Training
- Counseling
- Health Services
- Learning Materials Center
- Food Services
- Student Activities

more
Construction: For an Elementary Classroom and automobile mechanics facilities.

Equipment purchases included:

- Library
- Health Service
- Kilns
- Cafeteria equipment

Schools in the district are:

- West Las Vegas High School
- Villaneuva Jr. High School
- West Las Vegas Jr. High School

Elementary Schools:

- Bernal
- Conchas Dam
- Gonzales Ranch
- Montezuma
- North Public
- Ribera
- San Jose
- South Public
- Union Street
- Tecolote
- Trementina
- Villaneuva
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

WEST LAS VEGAS PUBLIC SCHOOLS - 1966-1967 PROJECT

Total Allocation: $338,548.00
Total Expenditures as of June 30, 1967: $298,279.54
Expenditures as of May 31, 1967: $245,093.80

<table>
<thead>
<tr>
<th>Category</th>
<th>Expenditure</th>
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<tbody>
<tr>
<td>Administration</td>
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<td>21,626.21</td>
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<tr>
<td>Operation of Plant</td>
<td>98.70</td>
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<tr>
<td>Student Activities</td>
<td>2,314.94</td>
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<tr>
<td>Community Services (Summer School budgeted - no expense 5/31/67)</td>
<td>4,674.79</td>
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</tbody>
</table>
| Improvement of Building       | 10,250.18
| Equipment                     | 2,629.56    |
| Special Projects              |             |

1,769 Public School children participating
135 Non-Public School children participating

Instructional Areas:

- Art
- Music
- Mathematics
- English Language Arts
- English as Second Language
- Physical Education
- Spanish
- Industrial Arts
- Business Education
- Science
- Teacher Aides
- Social Science
- General Education
- Summer School
- Cultural Enrichment

Service Areas:

- Remodeling
- Food Services
- Health Services
- Clothing
- Guidance & Counseling
- Library
- Learning Center
- Tutoring
- In-Service Training

Construction: Was for indoor bathroom facilities at Gonzales Ranch and Ribera Schools.

Equipment purchases included: For Business Education, Physical Education and Science areas. Materials for other areas purchased.
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

PECOS PUBLIC SCHOOLS - 1965-1966 PROJECT

Total Allocation: $96,482.00
Total Expenditures: $95,634.44

Expenditures were:

- Administration: $4,541.76
- Instruction: $20,708.97
- Health Services: $2,748.18
- Operation of Plant: $303.75
- Food Services: $401.15
- Student Activities: $700.28
- Building, Construction: $48,710.00
- Equipment: $17,520.35

365 Public School children participating
74 Non-Public School children participating

Instructional Areas:

- Physical Education
- Cultural Enrichment
- Science
- Home Economics
- Mathematics
- Music
- Industrial Arts

Service Areas:

- Guidance & Counseling - Health Services - Food Services

Construction: For two elementary classrooms and restroom facilities at Pecos Elementary School.

Equipment: For all areas was purchased including a 4-Wheel Drive, twenty-four passenger bus.

Schools in the district are:

- Pecos High School
- Rowe Elementary
- East Pecos Elementary
- Soham Elementary
- North San Isidro Elementary
- South San Isidro Elementary
- West Pecos Elementary
STATE OF NEW MEXICO  
STATE DEPARTMENT OF EDUCATION  
TITLE I, ESEA SERVICES  

PECOS PUBLIC SCHOOLS - 1966-1967 PROJECT  

Total Allocation: $ 90,047.00  
Total Expenditures: $ 81,778.47 (6/30/67)  
Expenditures as of May 31, 1967: $ 61,189.29  

- Administration $ 4,667.65  
- Instruction 41,002.25  
- Health Services 4,745.06  
- Operation of Plant 270.00  
- Fixed Charges 450.00  
- Food Services 1,818.78  
- Improvement of Land 2,634.59  
- Equipment 5,351.23  
- Special Project (Clothing) 249.73  

427 Public School children participating  
65 Non-Public School children participating  

Instructional Areas:  
- Cultural Enrichment (Gen'l)  
- Reading  
- P.E./Recreation  
- Science  
- Gen'l Elem. & Second. Ed.  
- Special Education  
- Reduction of Class Size  
- Teacher Aides  

Service Areas:  
- Food Services  
- Clothing  
- Waiver of Fees for Books  
- Guidance & Counseling  
- Curriculum Materials Center  
- Health Services  
- In-Service Training  
- Library  

Construction was: Land improved for playground space and a building was remodeled for an elementary library.  

Equipment purchases: For vocational agricultural, business, music, science, industrial arts, home economic, physical education and special educational areas.
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION

TITLE I, ESEA SERVICES

TAOS COUNTY

<table>
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<tr>
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<tbody>
<tr>
<td>Ojo Caliente</td>
<td>$ 59,950.00</td>
<td>$ 57,898.00</td>
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<tr>
<td>Questa</td>
<td>83,602.00</td>
<td>86,110.00</td>
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<tr>
<td>Penasco</td>
<td>132,077.00</td>
<td>137,272.00</td>
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<tr>
<td>Taos</td>
<td>318,485.14</td>
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<td><strong>GRAND TOTAL</strong></td>
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CAPITAL OUTLAY EXPENDITURES:

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<tr>
<th></th>
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</tr>
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<tbody>
<tr>
<td>Ojo Caliente</td>
<td>$ 8,650.37</td>
<td>$ 8,596.86</td>
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<tr>
<td>Questa</td>
<td>67,789.00</td>
<td>30,988.53</td>
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<td>Penasco</td>
<td>120,474.56</td>
<td>35,594.12 (5/31/67)</td>
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<td>Taos</td>
<td>256,345.44</td>
<td>103,866.72 (5/31/67)</td>
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<td><strong>$ 453,259.37</strong></td>
<td><strong>$ 179,046.23</strong></td>
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<td><strong>GRAND TOTAL</strong></td>
<td><strong>$ 632,305.60</strong></td>
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STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

OJO CALIENTE PUBLIC SCHOOLS - 1965-1966 PROJECT

Total Allocation: $59,950.00
Total Expenditures: $59,949.63

Expenditures were:

- Instruction $25,785.22
- Health Services $4,580.38
- Improvement of Buildings $2,560.76
- Building Construction $18,272.90
- New Equipment $8,650.37
- Special Project (Clothing) $100.00

274 Public School children participating
10 Non-Public School children participating

Instructional Areas:
Teacher Aides
Supervisor of Instruction
1 Additional Teacher

Service Areas:
Health Services
Guidance
Library

Construction and Equipment: The construction of a Library Materials Center at El Rito. Equipment was for the Center and other areas.

Schools in the district are:

- Ojo Caliente High School
- El Rito Elementary
- La Madera Elementary
- Los Pinos Elementary
- Ojo Caliente Elementary
- Petaca Elementary
- Placitas Elementary
- Tres Piedras Elementary
- Vallicitos Elementary
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

OJO CALIENTE PUBLIC SCHOOLS - 1966-1967 PROJECT

Total Allocation: $ 57,898.00
Total Expenditures as of June 30, 1967: $ 55,843.59

Expenditures were:

- Administration $ 2,999.97
- Instruction 29,498.40
- Health Services 7,917.71
- Food Services 6,830.65
- Equipment 8,596.86

320 Public School children participating

Instructional Areas:

- Cultural Enrichment (General)
- English as a second language
- Aides

Service Areas:

- Food Services
- Clothing Services
- Health Services
- Library Services
- Guidance & Counseling

Equipment purchases included: An activity bus for field trips, chorus and band trips, athletic events, and cultural trips or activities. A calculator was purchased.
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

QUESTA PUBLIC SCHOOLS - 1965-1966 PROJECT

Total Allocation: $83,602.00
Total Expenditures: $82,258.61 (6/30/67)

Expenditures were:

- Instruction: $12,679.75
- Health Services: $57.86
- Food Services: $950.00
- Community Services: $727.00
- Building Construction: $57,786.00
- Improvement of Building: $0.00
- Equipment: $10,003.00
- Transportation: $55.00

372 Public School children participating
50 Not enrolled in any school

Instructional Areas:

- Language Arts
- Workshops
- Physical Education
- Teacher Aides

Service Areas:

- Food Services
- Health Services

Construction: To provide adequate housing for a Home Economics Room, Shop and a multi-purpose room. Other monies were used to make the construction possible.

Equipment included:

- Typewriters
- Record Players
- Storage Cabinets
- Ditto Machine
- Tier Cabinets
- Tape Recorders
- Furniture (desks & tables) for lower grades

Schools in the district are:

- Questa High School
- Costilla Jr. High School
- Questa Jr. High School
- Amalia Elementary
- Cerro Elementary
- Costilla Elementary
- Questa Elementary
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

QUESTA PUBLIC SCHOOLS - 1966-1967 PROJECT

Total Allocation: $86,110.00
Total Expenditures as of June 30, 1967: $61,641.12

Expenditures were:

- Administration: $152.78
- Instruction: $26,727.71
- Health Services: $703.22
- Maintenance of Plant: $21.25
- Food Services: $2,409.33
- Student Activities: $618.30
- Building Construction: $20,358.54
- Equipment: $10,529.99
- Special Project: $20.00

395 Public School children participating

Instructional Areas:

- Home Economics
- English Language Arts
- Reduction of Class Size
- English as a Second Language
- Mathematics
- P.E./Recreation
- Teacher Aides
- Cultural Enrichment (General)

Service Areas:

- Food Services
- Health Services
- Library
- Guidance & Counseling
- In-Service Training

Equipment purchases included:

- 2 Portable Classrooms
- Library Shelving
- Tables
- Projectors
- Record Players
- Recorders
- Classroom Book Shelves
- Typewriters
- Ditto Machines
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION

TITLE I, ESEA SERVICES

PENASCO PUBLIC SCHOOLS - 1965-1966 PROJECT

Total Allocation: $132,077.00
Total Expenditures: $131,725.08

Expenditures were:

- Administration: $632.67
- Instruction: $7,373.79
- Health Services: $1,921.47
- Student Activities: $323.15
- Purchase of Land: $3,000.00
- Building Construction: $85,836.00
- Equipment: $31,638.56

551 Public School children participating
76 Non-Public School children participating

Construction: The construction amount was added to state and local monies for the construction of additional classrooms added to the Junior Elementary Building, High School Buildings (Library and Fine Arts Rooms), and additional space to the lunchroom. An amount of $3,000 was expended for land. This phase of the project was at Penasco.

Other project services were offered in Penasco, Chamisal School, Vadito School and St. Anthony's Parochial School. Communities served are:

- Penasco
- Rio Lucio
- El Valle
- Chamisal
- Trampas
- Ojo Sarco
- Picuris Pueblo
- Rodarte
- Llano
- Vadito
- Tres Ritos
- Needy children were provided with eye and dental care.

more
PENASCO PUBLIC SCHOOLS - 1965-1966 PROJECT (CON'T)

Equipment purchases included: Instructional materials for use in all instructional areas, Science (laboratory), Mathematics (laboratory), Language Arts and Visual Aides.

To assist the Superintendent, additional help was hired to keep Title I records and reporting.

2 Library clerks were employed.

More participation in the hot lunch program was noted.

Transportation for field trips was available.

An activity bus was purchased.

A mathematics workshop was financed which included In-Service training sessions.
# Penasco Public Schools - 1966-1967 Project

**Total Allocation:** $137,272.00

**Total Expenditures:** $114,980.00 (6/30/67)

**Expenditures were:** (May 31, 1967) $96,801.71

<table>
<thead>
<tr>
<th>Category</th>
<th>Expenditure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration</td>
<td>$2,062.10</td>
</tr>
<tr>
<td>Instruction</td>
<td>$47,260.99</td>
</tr>
<tr>
<td>Attendance Services</td>
<td>$3,656.84</td>
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<td>Health Services</td>
<td>$3,508.38</td>
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<tr>
<td>Operation of Plant</td>
<td>$80.57</td>
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<tr>
<td>Fixed Charges</td>
<td>$724.00</td>
</tr>
<tr>
<td>Food Services</td>
<td>$2,197.24</td>
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<tr>
<td>Student Activities</td>
<td>$360.15</td>
</tr>
<tr>
<td>Improvement of Land</td>
<td>$13,500.00</td>
</tr>
<tr>
<td>Building Construction</td>
<td>$10,349.23</td>
</tr>
<tr>
<td>Improvement of Buildings</td>
<td>$546.00</td>
</tr>
<tr>
<td>Equipment</td>
<td>$11,198.89</td>
</tr>
<tr>
<td>Special Projects</td>
<td>$1,357.32</td>
</tr>
</tbody>
</table>

564 Public School children participating
76 Non-Public School children participating

### Instructional Areas:
- Arts & Crafts
- Cultural Enrichment
- English Language Arts
- Spanish Language Development
- Music
- P.E./Recreation
- Teacher Aides
- Vocational
- Home Economics
- Science

### Service Areas:
- Food Services
- Health Services
- Clothing
- Psychiatric & Psychological
- Attendance
- Building Construction
- Remodeling
- Vocational Department
- Library
- Transportation
- In-Service Training (Language Arts)

more
PENASCO PUBLIC SCHOOLS - 1966-1967 PROJECT (CON'T)

Construction included:

The addition of a gymnastics room to the gymnasium.
1 Tennis Court
1 Combination basketball and volleyball court at the Junior High School Building.
1 Combination basketball and volleyball court constructed at the Elementary School.
Home Economics Room was added.
Vocational quarters remodeled.

Equipment and Materials purchases included:

Instruments for the Music Program
Arts and Crafts
Spanish Language Development
English Language Arts
P.E./Recreation
Science
Vocational
Home Economics
STATE OF NEW MEXICO

STATE DEPARTMENT OF EDUCATION

TITLE I, ESEA SERVICES

TAOS PUBLIC SCHOOLS - 1965-1966 PROJECT

Total Allocation: $318,495.14
Total Expenditures: $315,620.08

Expenditures were:

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration</td>
<td>$179.78</td>
</tr>
<tr>
<td>Instruction</td>
<td>$24,569.94</td>
</tr>
<tr>
<td>Health Services</td>
<td>$5,267.49</td>
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<tr>
<td>Operation of Plant</td>
<td>$771.33</td>
</tr>
<tr>
<td>Fixed Charges</td>
<td>$1,497.00</td>
</tr>
<tr>
<td>Food Services</td>
<td>$11,235.62</td>
</tr>
<tr>
<td>Student Activities</td>
<td>$3,189.97</td>
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<tr>
<td>Community Services</td>
<td>$49.00</td>
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<tr>
<td>Improvement of Land</td>
<td>$688.95</td>
</tr>
<tr>
<td>Building Construction</td>
<td>$206,248.81</td>
</tr>
<tr>
<td>Equipment</td>
<td>$49,407.68</td>
</tr>
<tr>
<td>Special Projects (Clothing &amp; Transp.)</td>
<td>$12,514.51</td>
</tr>
</tbody>
</table>

1,478 Public School children participating
250 Non-Public School children participating

Instructional Areas:
- Home Economics
- Music
- Language Arts & Math. (Sat.)
- Cultural Enrichment
- Pre-School
- Communicative Arts
- Physical Education
- Office Education
- Teacher Aides
- Driver Education
- Mathematics

Service Areas:
- Food Services
- Health Services
- Guidance
- Library

more
TAOS PUBLIC SCHOOLS - 1965-1966 PROJECT (CON'T)

Construction included: Library and Instructional Materials Center, Cafeteria and Kitchen at the Taos High School.

Equipment: For the Cafeteria, Library, Classroom furniture, typewriters, P.E., and other areas of the project.

Schools in the district are:

- Taos High School
- Taos Jr. High School
- Arroyo Hondo Elementary
- Arroyo Seco Elementary
- Canon Elementary
- El Prado Elementary
- Ranchos de Taos Elementary
- Talpa Elementary
- Taos Elementary
STATE OF NEW MEXICO
STATE DEPARTMENT OF EDUCATION
TITLE I, ESEA SERVICES

TAOS PUBLIC SCHOOLS - 1956-1967 PROJECT

Total Allocation: $298,547.00
Total Expenditures as of May 31, 1967: $220,438.55

Expenditures were:

- Administration $217.25
- Instruction 86,676.02
- Attendance Services 8,692.36
- Health Services 6,541.26
- Pupil Transportation Services 617.05
- Operation of Plant 1,231.68
- Maintenance of Plant 577.50
- Fixed Charges 2,405.20
- Food Services 2,078.16
- Student Activities 3,668.77
- Community Services 3,866.58
- Improvement of Land 765.75
- Building Construction 80,000.00
- Equipment 23,100.97

1,011 Public School children participating
229 Non-Public School children participating
200 Not enrolled in any school
20 Handicapped

Instructional Areas:

- Business Education
- Cultural Enrichment
- English Language Arts
- Reading
- Home Economics
- Industrial Arts
- Kindergarten
- Music
- Physical Education
- Reduction of Class Size
- Teacher Aides
- Saturday Remedial Classes

Driver Education

more
Service Areas:

- Food Services
- Health Services
- Clothing
- Social Work
- Attendance
- Guidance & Counseling
- In-Service Training

Construction:

- Language Laboratory
- Typing Classroom
- Business Office practice room
- Food Laboratory
- Home Living Center and
- Clothing Laboratory addition to new High School Bldg.

Equipment included:

- Typewriters
- Adding Machines
- Record Players
- Microscope
- Radios
- Television Sets
- Projectors
- Copier
- Library equipment
- Children's Desks
- Activity Bus
- Physical Education equip.
- Industrial Arts
- and other
- area equipment
SUMMARY

1967 ESEA—TITLE I
SUMMER MIGRANT PROJECTS

Pursuant to

TITLE I, ESEA
NEW MEXICO PROGRAMS FOR MIGRATORY CHILDREN
FOR FISCAL YEAR 1967

(P.L. 89-10 as amended by P.L. 89-750)

Submitted by

Leonard DeLayo
Superintendent of Public Instruction
State Department of Education
Santa Fe, New Mexico
August 15, 1967

Compiled by

Mildred Fitzpatrick, Chairman
Title I, ESEA Services

Bill Caperton, Director
Title I, Migrant Program
MIGRANT AREA MAP SHOWING AREAS:

<table>
<thead>
<tr>
<th>AREA #</th>
<th>CONTACT SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Deming</td>
</tr>
<tr>
<td>II</td>
<td>Lovingston</td>
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<tr>
<td>III</td>
<td>Portales</td>
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<td>IV</td>
<td>Roswell</td>
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<td>V</td>
<td>Santa Rosa</td>
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<tr>
<td>VI</td>
<td>Raton</td>
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<tr>
<td>VII</td>
<td>Taos</td>
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<tr>
<td>VIII</td>
<td>Gallup</td>
</tr>
</tbody>
</table>

1967-68 SCHOOL DISTRICT MAP OF NEW MEXICO

Districts Participating in the Title I Migrant Program & Area Numerals.
Shaded Areas are the only Counties not participating in the Title 1 Migrant Program.
<table>
<thead>
<tr>
<th>DISTRICT</th>
<th>NO. CHILDREN</th>
<th>AMOUNT</th>
<th>ACTIVITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEMING--Contract School for Migrant</td>
<td>830</td>
<td>$15,348</td>
<td>English as second language, Language Arts—Remedial work, Mathematics—Remedial work, Instructional and clerical aides, tutoring, Health services, Research project for Dona Ana County, Expansion of summer Title I Instructional Program as well as Headstart—field trips, supplies. Area Family-School-Community Migrant Worker.</td>
</tr>
<tr>
<td>Area I</td>
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<tr>
<td>Las Cruces</td>
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<td>Lordsburg</td>
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<td>Hatch Valley</td>
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<td>Gadsden</td>
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<tr>
<td>Tularosa</td>
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</tr>
<tr>
<td>LOVINGTON--Contract School for Migrant</td>
<td>45 public school students and four private school students</td>
<td>$10,100</td>
<td>Data processing design for Statewide Migrant Program, transportation, extension of summer school, extension of summer Headstart Program, Spanish tutor, supplies, Homeworker, Area Family-School-Community Migrant Worker.</td>
</tr>
<tr>
<td>Area II</td>
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<tr>
<td>Hobbs</td>
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<tr>
<td>Tatum</td>
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<tr>
<td>PORTALES--Contract School for Migrant</td>
<td>750</td>
<td>$13,800</td>
<td>Nursing services, Tutorial services, Navajo community workers and Spanish community workers, Health services, Summer School Program, Migrant Center Program, Home tutoring, clothing and food services, school supplies and services, Area Family-School-Community Migrant Worker.</td>
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<tr>
<td>Area III</td>
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<tr>
<td>Causey</td>
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<td>Dora</td>
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<td>Floyd</td>
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<td>Grady</td>
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<td>Logan</td>
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<td>Melrose</td>
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<td>San Jon</td>
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<tr>
<td>Texico</td>
<td></td>
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</tr>
<tr>
<td>ROSWELL--Contract School for Migrant</td>
<td>623 public</td>
<td>$14,055</td>
<td>Remedial reading and math, teacher aides, medical and dental services, school supplies, hot lunches, clothing, district surveys, teacher-social worker, Area Family-School-Community Migrant Worker, summer school.</td>
</tr>
<tr>
<td>Area IV</td>
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<tr>
<td>Chaves Co. Ind.</td>
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<tr>
<td>Dexter</td>
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<tr>
<td>Hagerman</td>
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<tr>
<td>Lake Arthur</td>
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<tr>
<td>Artsesia</td>
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<tr>
<td>Hondo Valley</td>
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<tr>
<td>SANTA ROSA—Contract School for Migrant</td>
<td>174</td>
<td>$15,800</td>
<td>Language Arts and arithmetic, food services, teacher aides, transportation, clothing, supplies, surveys, field trips, library instruction, pre-vocational, summer school, Area Family-School-Community Migrant Worker.</td>
</tr>
<tr>
<td>Area V</td>
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<tr>
<td>West Las Vegas</td>
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<tr>
<td>East Las Vegas</td>
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<tr>
<td>Moriarty</td>
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<td></td>
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<tr>
<td>Estancia</td>
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<td></td>
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<tr>
<td>Los Lunas</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RATON—Contract School for Migrant</td>
<td>260</td>
<td>$8,400</td>
<td>Language Arts and Math, tutorial, clothing, medical and dental services, pre-vocational, nursing services, home counseling services, book supplies and equipment, survey, half-time Family-School-Community Migrant Worker.</td>
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<tr>
<td>Area VI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clayton</td>
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<td>Mora</td>
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<tr>
<td>Wagon Mound</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mosquero</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DISTRICT</td>
<td>NO. CHILDREN</td>
<td>AMOUNT</td>
<td>ACTIVITIES</td>
</tr>
<tr>
<td>----------</td>
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</tr>
<tr>
<td>TAOS—Contract School for Migrant Area VII</td>
<td>Questa</td>
<td></td>
<td>Summer school, field trips, classroom aides, tutorial, individualized service, food services, instructional supplies and materials, visit places of migration in Colorado, survey, Area Family-School-Community Migrant Worker.</td>
</tr>
<tr>
<td></td>
<td>Gjo Caliente</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Penaasco</td>
<td>177</td>
<td>$14,689</td>
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<tr>
<td></td>
<td>Espanola</td>
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<tr>
<td></td>
<td>Chama Valley</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Jemez Mts.</td>
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<tr>
<td></td>
<td>Cuba</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GALLUP—Contract School for Migrant Area VIII</td>
<td>Central</td>
<td>325 public</td>
<td>$10,500</td>
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<tr>
<td></td>
<td></td>
<td>25 non-public</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Survey and data collection, Migrant records, equipment and supplies, mathematics, Language Arts and English as a second language, clerical assistance, clothing and medical services, one full-time Navajo Family-School-Community Migrant Worker and one part-time Navajo Family Contact Person, transmittal of records to states receiving in-migration of these students, visitations to places of migration in Colorado.</td>
</tr>
<tr>
<td></td>
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<tr>
<td>TOTALS:</td>
<td></td>
<td>46 districts</td>
<td>3,184 public</td>
</tr>
<tr>
<td></td>
<td></td>
<td>44 non-public</td>
<td></td>
</tr>
</tbody>
</table>
| | | | English as a second language, Language Arts, Mathematics, Instructional and Clerical Aides, Tutoring, Food - Breakfast - Lunch - Special Milk, clothing, waiver of fees for books, supplies, and materials, Health - Medical, Dental, Drugs, Vitamins; Pupil Personnel Services, Pre-School Education, Summer School Program, Pre-Vocational Programs.
NOTE: This is submitted as a sample area report. It is one of the best and concise reports received and has been selected by me as the sample to use. 

Mr. Caperton: This is a resume of our Migrant Programs in Area VII.

Taos Municipal School System
Taos, New Mexico

July 19, 1967

From: The AREA VII, Migrant Worker, Title I, ESEA Migrant Summer Programs.

To: Dr. Mildred Fitzpatrick, Chairman, Title I, ESEA, Services State Department of Education.
Mr. Bill Caperton, Director, Migrant Programs, Title I, ESEA, State Department of Education.

Subject: June, July and August 1967, Summer ESEA Title I Migrant Program Report.

A total of 139 children enrolled for Summer Programs in Reading and Arithmetic and related activities. All units have been in session for 3 hours or more per day for a total of 6 to 7 weeks. Children in the different units have been identified as migrant because of the fact that their families migrate to the Potato and other crops during the Fall. The area of migration is the San Luis Valley, Colorado. Most of these children are out of school from September to October, or from 4 to 6 weeks of actual school time. The Administrative Units of the different schools have been most helpful in setting up programs for their children. The school facilities are used at no charge to the Migrant Program.

I. The Costilla-Amalia Unit consists of 30 children ranging from 2nd to 8th Grades. Two instructors, an aide, a part-time bus driver and a part-time janitor carry out the details of this program. This unit is well on its half-way mark. Standardized tests were administered to all children on the second day of the program. The same tests will be administered upon the completion of the unit and results will be used for evaluation purposes. This unit will complete 120 hours of activity on July 28, 1967. The Costilla-Amalia Area will have a total of 44 students who have been identified as Migrant for the late Fall, Winter, and Spring Programs.

II. The Questa-Cerro Unit consists of 30 children ranging from grades 1st to 8th. Two instructors, an aide, a part-time bus driver and a part-time janitor are carrying out the details of this program. Teacher made and standardized tests were administered at the beginning of the program, and the same will be administered upon completion of the program. This unit will complete a total of 120 hours of activity on August 11, 1967.
III. The Penasco Unit consists of 42 children ranging from 1st to 9th grades. Three instructors, a part-time janitor, an aide and one contracted Bus Driver carry out the details of this program. Standardized and teacher made tests were administered at the beginning of the program, and the same will be administered upon completion for evaluation purposes. This Unit will complete 100 hours of activity on August 11, 1967. Penasco has identified a total of 45 students for Migrant Programs for the late Fall, Winter, and Spring Programs.

IV. The San Juan Migratory Tutorial Unit is under the direction of James Morgan. This is our oldest venture in AREA VII. The children of Pedro Marquez are being tutored in English and Arithmetic for 3 hours per day for a total of 192 hours. This unit will be completed on or about August 20th.

V. The Velarde Unit is under the direction of Raymond Gutierrez and consists of 10 children who are given classroom instruction in the Velarde Mission School. This unit meets for 3 hours per day for 5 days per week. A total of 90 hours of instruction and activities will be completed by this unit on August 16, 1967.

VI. The Taos Municipal Unit is under the direction of Pete Garcia. It is composed of 10 high school students with a concentration of instruction in the field of Mathematics. This unit will be completed on August 4, 1967. A total of 72 hours of classroom instruction plus related activities will be completed by this unit.

VII. Chama Canjilon Unit is composed of 10 students of Junior High School level. This unit is housed in the school with its concentration on mathematics and all related activities. The program is scheduled for 4 to 5 weeks from July 19, to August 23, 1967. The Chama school district has identified some 34 children who will enroll for the late Fall, Winter, and Spring Programs.

VIII. The Cuba School District does not have a Summer Program. This area will have some 37 children who will qualify for migrant programs during the late Fall, Winter and Spring.

IX. The Jemez Mountain School District does not have a Summer Program. There are 16 children who have been identified as Migrant and will participate in some activity during the Winter and Spring.

X. The Ojo Caliente School District does not have a Summer Program for migrant children. The area is in the process of surveying for identification of children who are migrant.

S/GAO/
George A. Ortiz, Migrant Worker
AREA VII, Title I, ESEA,
Taos Municipal School System,
Taos, New Mexico
TITLE I, ESEA, AREA VII, SUMMER MIGRANT PROGRAMS
JUNE, JULY AND AUGUST 1967

PERSONNEL ROSTER - ----- - ---- Taos Municipal School District No. 1,
Taos, New Mexico

George A. Ortiz
Pete Garcia
Gilbert Trujillo
Elicio G. Lovato
Marie E. Herrera
Jose F. Tafoya
Gilbert Archuleta
Anselmo Cordova
Alfonso Aguilar
Ruby Cineros
Gilbert Garduno
Dominico Quintana
Florida R. Zamora
Rosie G. Cruz
Albert Lovato
Paz Lopez
James Morgan
Raymond Gutierrez

Area VII, Migrant Worker
Instructor
Instructor
Instructor
Aide
Janitor
Instructor
Instructor
Aide
Instructor
Instructor
Instructor
Janitor
Instructor
Aide

Taos Municipal
Costilla - Amalia
Costilla - Amalia
Costilla - Amalia
Costilla - Amalia
Costilla - Amalia
Questa - Cerro
Questa - Cerro
Questa - Cerro
Questa - Cerro
Questa - Cerro
Penasco
Penasco
Penasco
Penasco
San Juan (Espanola)
Velarde (Espanola)
Canjilon (Chama)

NUMBER OF CHILDREN ENROLLED: (Summer) ANTILOCIPATED ENROLLMENT (Fall-Winter-Spring)

Costilla - Amalia 30 Costilla - Amalia - 44
Questa - Cerro 30 Questa - Cerro - 35
Penasco 42 Penasco - 47
Taos Municipal 10 Taos - 25
Velarde - 10 Chama - 34
San Juan - 7 Jemez Mountain - 16
Canjilon - 10 Cuba - 37
Total 137 Ojo Caliente - 20
Espanola - 20
Total 278

Project Budget $ 7,300.00
Re-Allocation (1) 6,696.00
Re-Allocation (2) 693.00

Total $14,689.00

S/ GAO/ George A. Ortiz, Migrant Worker
Area VII, Title I, ESEA
Taos Municipal School
Taos, New Mexico