A SELECTIVE BIBLIOGRAPHY ON NEW MEDIA AND THE EDUCATION OF THE CULTURALLY DISADVANTAGED.

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EDUCATIONAL MEDIA COUNCIL INC., WASHINGTON, D.C.

REPORT NUMBER: EMC-STAFF-FAP-2

PUB DATE: APR 66

REPORT NUMBER: BR-5-9099

CONTRACT OEC-5-16-032

EDRS PRICE: MF-$0.25 HC-$1.00


THE FIVE SECTIONS OF THIS BIBLIOGRAPHY REFER THE USER TO
(1) BASIC TEXTS AND GENERAL REFERENCES ON INSTRUCTIONAL TECHNOLOGY, (2) SELECTED WORKS ON THE CULTURALLY DISADVANTAGED, (3) ARTICLES AND PAPERS ON INSTRUCTIONAL TECHNOLOGY AND THE EDUCATION OF THE DISADVANTAGED, (4) DOCTORAL DISSERTATIONS WITH IMPLICATIONS FOR MEDIA IN EDUCATING THE DISADVANTAGED, AND (5) REPORTS OF CURRENT RESEARCH AND PROJECTS RELATED TO THE USE OF EDUCATIONAL MEDIA IN EDUCATING THIS GROUP. THIS ARTICLE IS APPENDIX F TO THE EDUCATIONAL MEDIA COUNCIL. A STUDY OF THE CONCENTRATION OF EDUCATIONAL MEDIA RESOURCES....FART I--EDUCATION OF THE CULTURALLY DISADVANTAGED. FINAL REPORT. (LB)
Staff Paper Number Two

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Prepared by Wenda Thompson

April 1966

The Educational Media Council
1346 Connecticut Avenue, N.W.
Washington, D.C. 20036
FOREWORD

The Educational Media Council is composed of representatives of fifteen national nonprofit organizations, including a core of professional education associations. The Council is concerned with educational applications of the entire range of educational media and materials from books to films, television, programmed instruction and instructional systems.

In 1959 the Educational Media Council entered into a contract with the U. S. Office of Education for the study and analysis of the role that the newer media can play in two programs of national concern: vocational education and retraining and programs for the education of the culturally disadvantaged. This study required the concentration of the resources of the Council and its member organizations on the problem of providing for the best possible use of educational media in two programs where such materials can make a significant impact in the direction of improving education and training.

This selective bibliography, prepared by Wenda Thompson, administrative assistant of the Educational Media Council, is the second of a series of staff papers which will evolve from an analysis of current programs on vocational education and retraining and in the education of the culturally disadvantaged to determine the optimum role which might be played by media and media organizations.

John D. Bardwell
Executive Director

A Project Funded under a Contract with the United States Office of Education
EDUCATIONAL MEDIA COUNCIL

Member Organizations

American Book Publishers Council
American Library Association
American Textbook Publishers Institute
Association for Supervision and Curriculum Development, NEA
Department of Audiovisual Instruction, NEA
Educational Film Library Association
Electronic Industries Association
National Association of Educational Broadcasters
National Audio-Visual Association
National Center for School and College Television
National Educational Television
National Society for Programmed Instruction
National University Extension Association
Society of Motion Picture and Television Engineers
University Film Producers Association
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SELECTED BASIC TEXTS AND GENERAL REFERENCES IN THE FIELD OF INSTRUCTIONAL TECHNOLOGY


Section II

SELECTED REFERENCES ON THE CULTURALLY DISADVANTAGED


Section III
ARTICLES AND PAPERS ON INSTRUCTIONAL TECHNOLOGY
AND
EDUCATION OF THE DISADVANTAGED


Cohn, Stella M. "Upgrading Instruction Through Special Reading Services," Reading Teacher, 18:477-81 (March 1965).


Durost, Walter N. "When is September?" An Experiment in the Provision of Preschool Experiences Via Educational Television to Orient and Motivate Children Entering Grade One and to Facilitate Their Adjustment to Group Activities. Clearwater, Florida: Pinellas County Board of Public Instruction, 1960. 136 p. (USOE Project No. i20; University Microfilms Pub. No. 61-3618).


Hess, Robert D. and Virginia Shipman. "Early Blocks to Children's Learning," Child-

en, 12:189-94 (September-October 1965).


Liston, James M. "Project Discovery: An Adventure in Teaching and Learning with Film," Grade Teacher, 82:98-111 (May-June 1965).

Lloyd, Helene M. "What's Ahead in Reading for the Disadvantaged?" Reading Teacher, 18:471-6 (March 1965).


Mulvaney, Iris. "Teaching Students from Bilingual or Non-English Speaking Homes," Audiovisual Instruction, 10:34-5 (January 1965).


Potts, Alfred M., II. "Teaching the 'Big City' to the Migrant Child," Audiovisual Instruction, 10:37-8 (January 1965).

"Project Discovery Comes to the Capitol," Audiovisual Instruction, 10:226-7 (March 1965).


Reading Teacher, Special Issue: "Reading Instruction for Disadvantaged Children," 18:465-507 (March 1965).


Spinning, James M. "Rochester Readers Show Life As Is to Deprived Children," Nation's Schools, 73:10, 12 (April 1964).


Walker, Edith V. "In-Service Training of Teachers to Work with the Disadvantaged," Reading Teacher, 18:493-8 (March 1965).


Section IV

DOCTORAL DISSERTATIONS WITH IMPLICATIONS FOR MEDIA IN EDUCATING THE DISADVANTAGED


GREEN, Judith S. A Comparison of the Relative Effect of Two Sources of Reading Materials (a Basal Reading System, and the Miami Linguistic Reading Program) and Two Approaches to Reading Readiness (Special Language Emphasis and Regular Reading Readiness Procedures) on the First Grade Reading Achievement of Children from Culturally Disadvantaged Homes. University of Miami. (Underway in 1964).

HALL, Mary Ann. The Language Experience Approach to Reading with Culturally Disadvantaged Children at the First Grade Level. University of Maryland. (Underway in 1964).


MORRIS, Joyce. An Experience Approach to Oral English and Concept Development for Bilingual or Non-English Speaking Children in New Mexico. University of New Mexico. (Underway in 1964).


Section V
RELATED RESEARCH AND PROJECTS

The following information is a sample of recent or ongoing research studies and projects and is included to illustrate the scope and nature of the work being done relevant to media utilization in the education of the culturally disadvantaged.

A. Cooperative Research Projects


B. Ongoing Research Studies:

U.S. Office of Education, Division of Adult and Vocational Research

NEW YORK MEDICAL COLLEGE
New York, New York

Title: The Development of a Beginning Reading Skills Program
Principal Investigator: Dr. Lassar G. Gotkin, Research Associate, Institute for Developmental Studies and Assistant Professor (Research), Department of Psychiatry
Duration: July 9, 1965 - October 31, 1966.
Project Summary Number: ERD-066-65

SAN BERNADINO VALLEY COLLEGE
San Bernadino, California

Title: Project NOTIFY--Needed Occupational Television Instruction for Youth
Principal Investigator: William Lawson
Duration: June 1, 1965 - May 31, 1966.
Project Summary Number: EO-138-65

STANFORD UNIVERSITY
Stanford, California

Title: Production of a Motion Picture for the Training of Teachers in Problems of Human Relations in Teaching the Socially and Economically Disadvantaged
Principal Investigator: Henry S. Breitrose, Instructor in Film and Research Associate, Institute for Communication Research, Broadcasting and Film Division
Duration: April 15, 1965 - April 14, 1966.
Project Summary Number: ERD-077-65
C. Compensatory Education Projects


BRENTWOOD PUBLIC SCHOOL BOARD
Brentwood, New York

**Title:** FABRIC (Ford and Brentwood's Research in Curriculum)
**Project Director:** Raymond L. Scheele, Chairman
Secondary Education Department
Hofstra College
**Duration:** February 1963 - July 1966.

STANFORD UNIVERSITY
Stanford, California

**Title:** An Automated Primary-Grade Reading and Arithmetic Curriculum for Culturally Deprived Children
**Project Director:** Patrick Suppes, Director of the Institute for Mathematical Studies in the Social Sciences, and Richard C. Atkinson, Associate Professor of Psychology and Education
**Duration:** July 1, 1964 - June 30, 1967.

BOARD OF EDUCATION, ELEMENTARY DIVISION
New York, New York

**Title:** Development of Programmed Materials in Reading Skills to Meet Needs of Retarded Readers from Disadvantaged Areas, Grades 1-6
**Project Director:** Helene M. Lloyd, Assistant Superintendent, Division of Elementary Schools
**Duration:** 1963 - 1966.

CHILD STUDY CENTER, UNIVERSITY OF DENVER
Denver, Colorado

**Title:** A Non-Verbal Approach to Introductory and Remedial Reading Instruction
**Project Director:** David Elkind, Associate Professor
Director, Child Study Center
**Duration:** September 1962 - ongoing.

F 15
Title: The Effect of Programmed Instruction on Special Skills During the Preschool Period on Later Ability Patterns and Academic Achievement

Project Director: Eugene R. Long
Professor of Psychology

Duration: July 1, 1962 - October 31, 1965.
D. Sample Grants under Title I of the
Elementary and Secondary Education Act of 1965

ALABAMA
Dallas County - Selma

Description: Learning Resource Center
Agency: Dallas County School System
Appropriation: $628,336.09

Macon County - Tuskegee

Description: The Establishment of an Instructional Media Center
Agency: Macon County Board of Education
Appropriation: $476,881.20

ARIZONA
Apache County - Nutrioso

Description: Purchase of Teaching Machines, Audiovisual Equipment and Materials in the Area of Remedial Instruction
Agency: Nutrioso Elementary District #4
Appropriation: $1,717.15

Graham County - Phoenix

Description: Educational Television in Critical Subject Areas
Agency: Isaac Elementary School District #5
Appropriation: $52,720.00

Yuma County - Parker

Description: Audiovisual Center
Agency: Yuma County School District #27
Appropriation: $28,578.60

FLORIDA
Broward County - Fort Lauderdale

Description: Establish an Instructional Television Center to Improve the Education of Disadvantaged Children
Agency: Broward County
Appropriation: $620,153.00
Gadsden County - Quincy

Description: Improvement of Instruction Through Audiovisual Equipment
Agency: Gadsden County Board of Public Instruction
Appropriation: $214,501.00

GEORGIA
Burke County - Waynesboro

Description: Providing Instructional Materials and Equipment for Culturally Deprived Children
Agency: Burke County Board of Education
Appropriation: $458,991.30

INDIANA
Vigo County - Terre Haute

Description: Instructional Materials Center
Agency: Vigo County School Corporation
Appropriation: $90,959.41

NEW JERSEY
Mercer County - Trenton

Description: Enrich Film Program
Agency: Trenton Board of Education
Appropriation: $30,000.00

West Paterson

Description: Programmed Instruction of Deprived Students
Agency: West Paterson Board of Education
Appropriation: $6,907.00

NORTH DAKOTA
Burleigh County - Bismarck

Description: Educational Television for Music Program for Grades 1-2
Agency: Bismarck Public School District #1
Appropriation: $13,258.00
OREGON
Multnomah County - Portland

Description: Produce 3 Radio and 1 Television Series
Agency: Multnomah County School District #1
Appropriation: $64,843.00

Multnomah County - Portland

Description: Television Art Classes
Agency: Lynch School District #28
Appropriation: $26,461.60

WASHINGTON
Clallam County - Joyce

Description: Improve Audiovisual Program
Agency: Crescent School District #313
Appropriation: $800.00

Island County - Coupeville

Description: Install Educational Television Equipment and Initiate ETV Instruction
Agency: Coupeville School District #33
Appropriation: $2,615.33