INFORMATION ON 633 LANGUAGE RESEARCH PROJECTS IS
CONTAINED IN THIS BIBLIOGRAPHY, THE FOURTH OF A SERIES
PUBLISHED BY LANGUAGE RESEARCH IN PROGRESS (LRIP). PART I
COMPRISES A THESAURUS AND CATEGORY LISTING. PART II IS AN
ALPHABETICAL LISTING OF INVESTIGATORS AND INSTITUTIONS. PART
III IS A NUMERICAL LISTING OF PROJECTS. A FURTHER LIST OF
ONGOING RESEARCH PROJECTS FOR WHICH NO ABSTRACTS ARE
AVAILABLE IS APPENDED. THE FOURTH VOLUME OF THE SERIES, AS
WELL AS THE FIRST VOLUME, ARE AVAILABLE FROM EDRS. THE SECOND
AND THIRD VOLUMES ARE AVAILABLE FROM THE CENTER FOR APPLIED
LINGUISTICS, 1717 MASSACHUSETTS AVENUE, N.W., WASHINGTON,
D.C. 20036. (AMH)
Language Research In Progress

REPORT NO. 4       FEBRUARY 1967

A Cross-Referenced List of
Documented Language Research Projects

Current June - December 1966
This is the fourth Report in the Language Research in Progress (LRIP) series. It lists research in language communication behavior current between June and December 1966.

LRIP began to gather information in October 1964, and Reports were published in June 1965, January 1966 and July 1966. LRIP:5 will appear in August 1967. After that date Reports are scheduled to appear regularly in September and March of each year. These dates seem most convenient to users. The Prefaces to the preceding Reports, of which nos. 2 and 3 are still available, summarized the background, scope and systems of the LRIP project. The main points may be summarized as follows:

How LRIP works

So that scholars and other interested persons may be aware of current work, LRIP classifies documented language research activities in the U.S. and abroad and disseminates information concerning them. The main body of information is stored at the Center for Applied Linguistics in numbered document files, which are accessible through a "collectanea", a card file of research summaries under four different headings. The "abstracts" are filed by subject category, and this subdivision makes up Part I of this Report. They are also filed alphabetically by researcher and institution; these two subdivisions together make up Part II. The cards are also filed in numerical order, numbers being assigned arbitrarily as new projects are added; this subdivision makes up Part III. When a project is finished, its abstract, which has been continuously updated according to information received, is transferred to a "completed research" file. Visitors to the Center for Applied Linguistics are invited to use both document and card files.

Services offered to LRIP users

LRIP is fully aware that a listing of titles is not always useful of itself. Investigators need much more information. LRIP's abstract service provides it. All users may request abstracts of any of the research projects reported in this document. Abstracts may be requested by project number, by name of investigator, or by category listing. Abstracts of completed research may also be requested.

Documentation of research in progress

LRIP can provide such information only to the extent that it is made available by investigators. Much current research has not been listed in previous Reports (but see USING THIS REPORT, page (iii), and APPENDIX) for lack of information sufficient to enable us to write an abstract, which must make clear to others the goals, methods and current progress of the project in question. This is why we earnestly request investigators: (1) to continue to send us supporting documents, including copies of funded proposals, progress reports, reprints or other background material; (2) to report new research or to update continuing research, using the enclosed Project Description Form and prepaid reply envelope. We welcome, of course, research information in any other form, e.g. a recent Science Information Exchange abstract (without budget information) or a summary extracted from a research proposal. LRIP is interested in all relevant, current research, whether formally funded or not.

Related Education and Research Program publications

An enclosed information sheet offers brief descriptions of certain related publications available from the Education and Research Program at the Center for Applied
Linguistics. Users wishing to obtain copies are requested to check the appropriate boxes. Your attention is called to our Inventory of Projects and Activities in Reading and English, which distributes an Inventory in May of each year, and a Supplement the following October. There is now some overlap between Inventory coverage and that of LRIP. In the future, all projects in the fields of English and reading will appear only in the Inventory.

ERIC Clearinghouse for Linguistics

The Center for Applied Linguistics has recently established an Information Clearinghouse for Linguistics, under contract with the U.S. Office of Education's Educational Research Information Center (ERIC).

The basic objective of this Clearinghouse is to collect, process and disseminate documents in the fields of theoretical and applied linguistics, and languages not commonly taught in the U.S. (all foreign languages except French, German, Italian, Russian and Spanish, which are handled by another ERIC Clearinghouse, established at the Modern Language Association of America in New York City).

A number of services, such as monthly listings, bibliographies, abstracts, microfiche or hard copy of the documents in the collection, will be provided for a very nominal fee, to the users of the system. However, since the system is still in the process of being developed, these services will not be available until later this year.

The Clearinghouse for Linguistics is interested not only in documents of relevance to the field of education, but also in materials of an innovative nature which have high current utility, e.g. conference reports, papers, research reports, theses, etc. Both published and unpublished materials are welcome. A separate information sheet describing the CAL/ERIC Clearinghouse for Linguistics is enclosed with this Report.

Special Announcements

Language and Language Behavior Abstracts (LLBA) is an Appleton-Century-Crofts publication prepared at the Center for Research in Language and Language Behavior at the University of Michigan, in collaboration with the Bureau pour l'Enseignement de la Langue et de la Civilisation Françaises à l'Etranger, Paris. This is a new quarterly abstract journal (Vol. I, no. 1, February 1967), whose aim is to provide comprehensive, rapid and selective access to the published literature of language and language behavior, regardless of disciplinary focus and country or language of origin. It should be of great interest to LRIP users, complementing as it does LRIP's coverage of current, on-going research. Further information can be obtained from: Subscription Manager, LLBA, Appleton-Century-Crofts, 440 Park Avenue South, New York, N.Y. 10016.

In November 1966, the Linguistics Association of Great Britain distributed the first issue of Language Research in Progress with particular reference to Great Britain. This mimeographed first Report contains brief descriptions of 266 research projects, most of which are being conducted in the U.K. Projects are classified under 17 subject headings, and cross-referenced. Names and addresses of investigators are given. Further information can be obtained from: Mr. David Crystal, Dept. of Linguistic Science, University of Reading, Whiteknights, Reading, Great Britain.

We continue to welcome comments and suggestions from users on all aspects of LRIP.

Alfred S. Hayes
Joy Varley
February, 1967
USING THIS REPORT

Projects are classified in three interrelated lists:

Part I (page 1) lists main and sub-categories and cross-references. These categories are not intended to provide an exhaustive classification of language research, as they vary in scope and nature, but to make it easy for users with widely divergent needs and interests to find what they are looking for. Projects may be included under a main or sub-category for which the investigator has indicated that his project has implications, though it may not deal directly with that subject. Categories include both basic and applied research. Once you have found the subject you are interested in, refer to Part III. The numbers are arbitrarily assigned reference numbers.

Part II (page 17) is a combined alphabetical listing of research personnel and institutions. Universities, colleges and university hospitals in the U.S. are listed by state. Autonomous institutions (private hospitals and research centers) and foreign universities are listed under the name of the institution. Refer to the numerical listing in Part III.

Part III (page 25) gives investigator, institution and project title, arranged in numerical sequence by the reference numbers used in Parts I and II.

The Appendix (page 47) lists current research projects for which abstracts are not yet available, due to insufficient information received.
PART I

Thesaurus and Category Listing

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XXXX = main category; XXXX = sub-category; xx = cross-reference

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Information on projects in this area can be obtained by writing to the Inventory of Projects and Activities in Reading and English, Education and Research Program, CAL. For further information, see the Preface, page (ii).

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Information on projects in this area can be obtained by writing to the Inventory of Projects and Activities in Reading and English, Education and Research Program, CAL. For further information, see the Preface, page (ii).

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Abnett, Albert C.
Abraham, S.
Adams, Martin
Alabama: Auburn Univ.
Allen, George D.
Alpert, Murray
American Bible Society
American Institutes for Research
Anderson, Lawrence
Anthony, Edward M.
Applied Psychology Res. Unit, Cambridge, England
Aquino, Milagros
Archer, William K.
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Arizona:
State Univ., Tempe
Arkebauer, Herbert J.
Arlington County School System, Va.
Arndt, William B.
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Austin, William
Austen Riggs Center, Stockbridge, Mass.
Autonetics Research Center, Anaheim, Calif.
Babcock, William R.
Bailey, Richard W.
Baldwin, Beverly
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Baltimore City Hospital, Md.
Ban, Dinh Van
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Becker, Alton
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Behn, Daryl
Beier, Ernst G.
Bellevue Hospital, New York
Bell Telephone Labs.

Bench, Ruel W.
Benheim, N.
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Burling, Robbins
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Buttimore, Dennis J.
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13 Ilse Lehiste
[Linguistics]
Ohio State Univ., Columbus

24 Harold A. Rashkis

26 Mieko S. Han
[Asian Studies]
Univ. of Southern California

30 Jane W. Torrey
[Psychology]
Connecticut Coll., New London

31 George L. Trager
[Anthropology]
State Univ. N.Y. at Buffalo

32 Thomas A. Sebeok
Res. Ctr. in Anthropology, Folklore & Linguistics
Indiana Univ.

40 Gordon M. Day
National Museum of Canada, Ottawa

42 Gaston E. Blom
Univ. of Colorado Med. Ctr., Denver

46 Charlotte Huck
Coll. of Education
Ohio State Univ., Columbus

47 Francis J. Di Vesta
Education-Psychology Center II
Penn. State Univ.

48 Doris R. Entwisle
[Social Relations]
Johns Hopkins Univ.
Baltimore, Md.

51 Egan A. Ringwall
[Psychology]
State Univ. N.Y. at Buffalo

59 John R. Bormuth
[Education]
Univ. of Minnesota, Minneapolis

Research in general acoustic phonetics

Course and process of language acquisition
(a study of the acquisition of English syntax)

Acoustic phonetics of Asian languages

Experimental studies on the learning of language

Study of the cultures (and languages) of certain Pueblo Indians

Current Trends in Linguistics

Abenaki dialects

Content analysis and children's responses to first-grade readers in the United States and foreign countries

Critical reading ability of elementary school children

Symbolic processes in children's behavior

Analytical studies of children's word associations
A. Word associations of Negro and white children of the inner city (Baltimore)
B. Developmental sociolinguistics

Behavioral correlates of infant vocalizations

Readability analysis
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<td>Walter Loban</td>
<td>School of Education, Univ. of Calif.</td>
<td>Language ability, grades 7 - 12</td>
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<td>Uriel Weinreich</td>
<td>[Linguistics], Columbia Univ.</td>
<td>Semantic structure of natural languages</td>
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<td>76</td>
<td>Uriel Weinreich</td>
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<td>Geographic differentiation in co-territorial societies (Yiddish dialect atlas)</td>
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<td>Philip J. C. Dark</td>
<td>[Anthropology], So. Illinois Univ., Carbondale</td>
<td>A survey for ethno-aesthetic research in the territory of Papua and New Guinea</td>
</tr>
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<td>83</td>
<td>Carl Bereiter</td>
<td>Inst. for Research on Exceptional Children, Univ. of Illinois, Urbana</td>
<td>Acceleration of intellectual development in early childhood (an academically-oriented preschool for culturally-deprived children)</td>
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<td>84</td>
<td>Joe E. Pierce</td>
<td>[Anthropology], Portland State Coll., Oregon</td>
<td>Indigenous languages of Oregon</td>
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<td>87</td>
<td>Stanley Lieberson</td>
<td>[Sociology], Univ. of Wisconsin, Madison</td>
<td>Demographic analysis of linguistic pluralism: linguistic and ethnic residential segregation in Montreal</td>
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<td>Patrick Suppes</td>
<td>Inst. for Math, Studies in the Social Sciences, Stanford Univ.</td>
<td>Application of learning theory to problems of second-language acquisition with particular reference to Russian</td>
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<td>V. A. Hospital, American Lake, Wash.</td>
<td>Factors influencing free recall learning</td>
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<td>Clyde E. Noble</td>
<td>[Psychology], Univ. of Georgia, Athens</td>
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125 David J. King  
[Psychology]  
Albion Coll., Michigan

126 John R. Hayes  
Decision Sciences Lab.  
Hanscom Field, Bedford, Mass.

127 Peter L. Derks  
[Psychology]  
Coll. of Wm. & Mary  
Williamsburg, Va.

130 Sheldon M. Ebenholtz  
[Psychology]  
Univ. of Wisconsin, Madison

140 Frederick H. Kanfer  
[Medical Psychology]  
Univ. of Oregon Med. School, Portland

141 Martin Deutsch, et al.  
Inst. for Developmental Studies  
New York Univ.

144 Donald S. Boomer  
Lab. of Psychology  
Nat. Inst. Mental Health  
(1966-67 at Edinburgh Univ.)

150 George Mandler  
[Psychology]  
Univ. Calif., San Diego

151 James G. Martin  
[Psychology]  
Chico State Coll., Calif.

153 Arnold Mechanic  
[Psychology]  
Calif. State Coll., Hayward

164 Leonard Horowitz  
[Psychology]  
Stanford University

172 David Arenberg  
Gerontology Branch  
Baltimore City Hospitals

176 James J. Asher  
[Psychology]  
San José State Coll., Calif

Experimental and normative studies in verbal learning

An investigation of the solution of simple logical problems

Stimulus and response in two stages of learning

Serial effects of variable inter-item intervals

1. Verbal behavior determinants: vicarious learning and its applications in psychotherapy
2. Verbal behavior determinants: study of self-reinforcement
3. Verbal conditioning: current status

The telephone study: verbal behavior of children with reading and language difficulties

Psycholinguistic investigations of speech encoding

Organization and structure in verbal learning and memory

Variables in verbally mediated learning

Response activities and the letter-sequence integration of verbal units

Studies in associative symmetry

Verbal learning and age

1. Development of a theoretical model for programmed learning of languages
2. Total physical response to foreign language stimuli
177 James F. Voss  
[Psychology]  
Univ. of Pittsburgh  

180 Norman E. Spear  
[Psychology]  
Rutgers Univ., New Brunswick, N.J.  

184 Fred Schwartz  
Austen Riggs Ctr.  
Stockbridge, Mass.  

188 Charles E. Osgood  
Ctr. for Comparative Psycholinguistics  
Univ. of Illinois, Urbana  

200 Charles O. Frake  
[Anthropology]  
Stanford Univ.  

219 Howard Lee Nostrand  
[Romance Lgs.]  
Univ. Washington, Seattle  

226A Martin Deutsch, et al.  
Inst. for Developmental Studies  
New York Univ.  

226B Martin Deutsch, et al.  

226C Martin Deutsch, et al.  

226D Martin Deutsch, et al.  

226E Martin Deutsch, et al.  

226F Martin Deutsch, et al.  

240 Yuen Ren Chao  
[Oriental Languages]  
Univ. of Calif., Berkeley  

257 Roger W. Wescott  
[Anthropology]  
Drew Univ., Madison, N.J.  

259 Slater E. Newman  
[Psychology]  
N. Carolina State Univ., Raleigh  

260 Charles B. Ferster  
Inst. for Behavioral Research  
Silver Spring, Md.  

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Probabilistic verbal learning  

Contiguity and mediation in verbal learning  

Studies of association  

Studies on comparative psycholinguistics  

Language, cognition and ecological adaptation  

Background data for the teaching of French  

Reading research: The Reading Prognosis Test  

The effects of psychoactive agents on remedial reading performance  

The role of visual and auditory efficiency in reading  

The effectiveness of training retarded readers in the auditory perceptual skills underlying reading  

Research on pre-reading skills using a computerized typewriter  

The remedial reading program  

Outlines for a system of General Chinese  

Phonetics: the analysis of audible non-verbal communication  

Studies of paired-associate learning  

Arithmetic behavior in chimpanzees
Communication to the public

Cognitive-conceptual analysis of language content

The effect of training on success in problem-solving

Research on speech and personality

Elaboration of a functional model for human language behavior

Verbal operant conditioning

1. Study of interviews (therapeutic and interrogative) by operant conditioning methods
2. Stuttering and fluency as manipulable operant response classes

Studies in expressive aspects of speech and gestures

The theory and practice of translating

Psycholinguistic methods for classifying aphasia

Preparation of materials and course of study for improving the command of standard English of entering freshmen at Tougaloo Coll., Miss.

Verbal loop hypothesis

Improvement of language skills in retarded children

Perception of nonverbal properties of speech
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<td>Norman N. Markel</td>
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<td>John Morton</td>
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- The effect of training on success in problem-solving
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- Elaboration of a functional model for human language behavior
- Verbal operant conditioning

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- Studies in expressive aspects of speech and gestures
- The theory and practice of translating
- Psycholinguistic methods for classifying aphasia
- Preparation of materials and course of study for improving the command of standard English of entering freshmen at Tougaloo Coll., Miss.
- Verbal loop hypothesis
- Improvement of language skills in retarded children
- Perception of nonverbal properties of speech
1. A study of the physiology of speech breathing
2. Auditory reactions of the neonate

Objective evaluation of palatal pharyngeal function

1. Auditory communication and its disorders
2. Physiology of hearing

Perception and formant measurement of inflected vowels

Speech communication research on a broad basis (analysis, synthesis, and speech and hearing research of medical interest)

Comparative speech behavior of brain damaged children

Postural configurations in a psychotherapy film

Identification of psychological correlates of dialectolalia

1. Central control of vocalization mechanism
2. Brain stem respiratory mechanism for vocalization

The measurement of selected articulatory events of speech and their acoustic correlates

Comprehensive analysis of laryngeal function

Air flow associated with fundamental frequency and vocal intensity during vocal fry and falsetto phonation

Construction apraxia in brain damaged individuals

Physical characteristics of normal, esophageal and prosthesis speech

Sound oscillographic patterns in psychopathology
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[Phonetics]  
University Coll., London  
The effect of drugs on speech production

355 Harold Goodglass  
Boston V. A. Hospitz Mass.  
New measures of aphasic symptom variables

363 Joseph L. Westover  
Center for the Health Sciences UCLA  
Radiological research on dental and speech defective patients

369 Gerald Siegel & Richard Martin  
Speech and Hearing Clinic  
Univ. Minnesota, Minneapolis  
Experimental modification of speech fluency

371 Kenneth N. Stevens, et al.  
Research Lab. of Electronics, MIT  
Speech communication; physiological and acoustical studies of speech

372 J. Daniel Subtelny  
Eastman Dental Center Rochester, New York  
Normal and cleft palate speech; pharyngeal flap procedure

378 Ralph L. Shelton, Jr., et al.  
Univ. Kansas Med. School, Kansas City  
Predicting articulation from cinefluorographic measurement

382 Ronald W. Wendahl  
Communication Sciences Lab.  
Univ. Minnesota, Minneapolis  
Laryngeal analog synthesis of voice disorders

391 Rudolph W. Schulz  
[Psychology]  
State Univ. of Iowa  
Learning of aurally received verbal material

392 Rudolph W. Schulz  
  
Mediation in verbal processes

395 Peter Strevens  
Language Centre, Univ. Essex, England  
Contemporary Russian language analysis project

398 Wick R. Miller  
[Anthropology]  
Univ. of Utah, Salt Lake City  
Social factors in the development of Shoshoni-Panamint (Central Numic) dialects

399 Ernest Kramer  
[Psychology]  
McGill Univ., Montreal, Canada  
Voice characteristics and personality

400 Charles Fillmore  
[Linguistics]  
Ohio State Univ., Columbus  
Project on linguistic analysis (POLA)

401 Cyril M. Harris, et al.  
[Electrical Engineering]  
Columbia Univ.  
Spectrum analysis of speech

402 Richard K. Overton  
Autonetics Res. Ctr. Anaheim, Calif.  
Automatic generation of Russian abstracts
A. E. Meeussen  
Musée Royal de l'Afrique Centrale  
Tervuren, Belgium  
Bantu grammar program

Victor H. Yngve  
Graduate Library School  
Univ. of Chicago  
Mechanical translation research

Harry H. Josselson  
[Slavic & Eastern Languages]  
Wayne State Univ., Detroit, Mich.  
Machine translation from Russian to English

Harry H. Josselson  
Comprehensive electronic data processing of two Russian lexicons

Anthony G. Oettinger, et al.  
Aiken Computation Lab.  
Harvard Univ.  
Computational linguistics

Hans Karlsgren, et al.  
Research Group for Quantitative Linguistics (KVAL), Stockholm, Sweden  
Research in quantitative linguistics

K. H. V. Booth  
[Mathematics]  
Univ. Saskatchewan, Saskatoon, Canada  
Machine translation with a post-editor

M. A. K. Halliday  
Communication Research Centre  
University Coll., London  
Survey of English Usage

Randolph Quirk  
University Coll., London  
Studies in automatic language analysis

Lydia Hirschberg, et al.  
Centre de Linguistique automatique appliquée, Free Univ. of Brussels, Belgium  
Nos. 416 - 428: work in progress at Rand Corporation, Santa Monica, Calif.

Martin Kay  
Design and construction of a catalogue and text management system

Martin Kay  
Development of methods for automatic parsing

David G. Hays  
Syntactic annotation of a large corpus of scientific Russian text

David G. Hays  
Russian glossary building

David G. Hays  
Collection and standardization of text on computer tape

Kenneth E. Harper  
Distributional analysis of Russian syntactic and semantic properties

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<td>Peter F. Ostwald</td>
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<td>Jon Eisenson</td>
<td>Stanford Univ. Sch. of Medicine</td>
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<td>Pierre Delattre</td>
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<td>Neville Morsy</td>
<td>[Psychology] Univ. of Sheffield, England</td>
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<td>Harvey B. Sarles</td>
<td>Western Psychiatric Inst. Pittsburgh, Pa.</td>
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<td>Mavis Rivibre</td>
<td>Rehabilitation Codes, Inc., N.Y.</td>
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<td>Ronald L. Webster</td>
<td>[Psychology] Hollins Coll., Va.</td>
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<pre><code>                                      |                                               | 2. A manual on the making of technical dictionaries                  |
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<td>Cantometrics Research Project, New York</td>
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Dynamic models of cognitive processes:
1. sensori-motor functions and their effects on the cognitive development of the infant;
2. dynamic models of perception and language learning

Development of cognitive systems

Longitudinal study of very early language acquisition and experimental comparisons of speech comprehension and production

Social class factors in the language development of preschool children

Studies with exceptional children

The enrichment program for disadvantaged children

Research on language facility and dialect transformation in children

Project Literacy: the analysis of reading skill

Linguistic, literacy and translation work in the Philippines

Acquisition of speech in the human

Development of "normal" human communication skills

Application of computer processing to Altaic studies

Hilo language development project

Descriptive studies of Hawaiian Pidgin as spoken in Keaukaha, Hilo, Hawaii
530 Edward M. Anthony
[Linguistics]
Univ. of Pittsburgh, Pa.

532 Gerard Salton
[Computer Science]
Cornell Univ.

533 James N. Pickett
Hearing and Speech Ctr.
Gallaudet Coll., Washington, D.C.

534 Robert Austerlitz
[Linguistics]
Columbia Univ.

535 J. Joseph Pia
[Anthropology]
Syracuse Univ., New York

536 Douglas Porter, et al.
Office of Programmed Instruction
Harvard Univ.

537 Emmanuel Berger
Dept. Public Instr.
Harrisburg, Pa.

538 Seymour Chatman
[Speech]
Univ. of Calif., Berkeley

539 Herbert H. Paper
[Linguistics]
Univ. of Michigan

540 Richard W. Bailey
[English]
Univ. of Michigan

541 William J. Gedney
[Linguistics]
Univ. of Michigan

542 Robbins Burling
[Anthropology]
Univ. of Michigan

545 Joseph K. Yamagiwa
[Far Eastern Studies]
Univ. of Michigan

546 Bengt Sigurd, Bernard Spolsky
[Linguistics]
Indiana Univ.

547 Bernard Spolsky

Development of introductory Thai materials
for university students

Development of fully automatic document
retrieval systems and evaluation of automatic
retrieval techniques

Development of visual speech trainer for
the deaf

Gilyak ethnolinguistics

Somali Lesson Development

Development and validation of a wide-range, flexi-
self-instructional reading program

An assessment of three foreign language
teaching strategies utilizing three lan-
guage laboratory systems

Literary stylistics

Studies in Judeo-Persian: aspects of the
history of the Persian language

English stylistics: an annotated biblio-
ography

Comparative Tai linguistics

Comparative phonology of the Lolo-Burmese
languages

Language and personality traits in Japan

Preliminary studies in the development of
threshold techniques for the teaching of
overall second language proficiency

Development and evaluation of self-
instructional materials for intermediate
and advanced students of English as a
foreign language

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Programmed instruction in a short Vietnamese language course

1. Vedda language
2. University-level Hindi course
3. Linguistic philosophy in ancient India

A. Problem solving and bilingualism
B. Semantic differential profiles as related to monolingual-bilingual types

An introduction to the Gothic Language, Part II: Reference Grammar

Buntas Gaeilge (l'Irlandais fondamental)

Automatic analysis of documents

Massive vocabulary expansion in a foreign language beyond the basic course: optimal learning factors and conditions

English monosyllables

A. Linguistic independence in bilinguals
B. Problem solving in two languages

1. Albanian dialect studies
2. Scottish Gaelic and Breton dialect studies
3. Quileute studies
4. Ojibwa of Leelanau Co., Michigan

A study of some aspects of semantic structure with specific attention to standard Thai

An investigation of structure in connected text

A study of visual, auditory, and combined modality stimulation in aphasic vocabulary learning

Language learning analysis
| 569 | John W. Black, et al.  
Speech  
Ohio State Univ., Columbus | Programmed language instruction for the deaf (Project LIFE) |
| 570 | John W. Black, et al. | Language retraining for aphasics |
| 571 | John W. Black, et al. | Perception of altered acoustic stimuli by the deaf |
| 572 | John W. Black, et al. | Self-administered procedures in speech and hearing |
| 573 | John W. Black, et al. | Voice communication |
| 574 | Jiles Mersel  
Synthetic Intelligence Informatics, Inc.  
Sherman Oaks, Calif. | Programming language for machine translation |
| 576 | Susan Ervin-Tripp, Dan Slobin  
Speech  
Univ. of Calif., Berkeley | Comparative study of language development and socialization |
| 578 | Kenneth Berger  
Speech  
Kent State Univ., Ohio | Research in Tagalog (Pilipino) phonology and phonetics |
| 579 | William Labov  
Linguistics  
Columbia Univ. | A preliminary study of the structure of English used by Negro and Puerto Rican speakers in New York City |
| 580 | Sandor B. Brent  
Psychology  
Wayne State Univ., Detroit | Language and cognition related to social class and sub-culture |
| 580A | Sandor B. Brent, et al. | The role of linguistic structure in learning and memory interference |
| 580B | Sandor B. Brent, et al. | A developmental and cultural study of the use of logical connectives as a function of context communication |
| 581 | Roger W. Shuy  
English & Linguistics  
Michigan State Univ., E. Lansing | A study of social dialects in Detroit |
| 582 | Karen Sparck Jones  
Cambridge Language Research Unit, England | Semantic classification |
| 583 | Howard S. Rusk, Martha L. Taylor  
New York Univ. Medical Ctr. | Speech therapy and language learning in aphasia |
| 585 | Fred Tarpley  
English & Linguistics  
East Texas State Univ., Commerce | Dictionary of Texas place names: a computerized study |
| 586 | Margie Doktor, Orlando Taylor  
Indiana Univ. | The status of English morphology in semantic and syntactic aphasia |
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<td>[Linguistics] Univ. of Illinois, Urbana</td>
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<td>Joseph S. Keenan</td>
<td>V. A. Hospital, Atlanta, Ga.</td>
<td>Programmed language retraining for aphasic adults</td>
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<td>Univ. Hawaii Peace Corps Training Ctr., Hilo</td>
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<td>Elizabeth Ann Turner</td>
<td>Ctr. for Cognitive Studies Harvard Univ.</td>
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<td>[Scandinavian Lgs.] Harvard Univ.</td>
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<td>Beginning audio-visual TESL course of instruction at university level</td>
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604 J. Donald Bowen  
[English]  
UCLA  
Tagalog: Basic Course; Intermediate Reader; Reference Grammar; bilingual student dictionary

605 Lois McIntosh, et al.  
[English]  
UCLA  
A training film for demonstrating TESL to learners of elementary school age and level

606 Eugene J. Brière  
[English]  
UCLA  
The role of articulatory mediation to auditory identification of phonological categories

607 Eugene J. Brière  
An experimental investigation of American English speakers' judgments of Spanish speakers' pronunciation of /d/, /g/

608 Eugene J. Brière  
Cultural correlates in humor

609 Robert L. Kyes  
[German]  
Univ. of Michigan  
The Old Franconian Psalms and Glosses

610 K. Patel  
Jagadis Bose National Science Talent Search, Calcutta, India  
An investigation of sociometric variables and their correlates in multilingual nursery children

611 K. Patel  
St. Xavier Coll., Calcutta  
Language achievement research project

612 Robert B. Le Page  
Univ. of York, England  
Creole English and contact varieties of English

613 Joshua A. Fishman  
Perkauf Graduate School  
Bilingualism dominance configuration

614 S. Jay Samuels  
[Psychology]  
Univ. of Minnesota, Minneapolis  
Effect of word associations on reading speed and recall

615 Sanford E. Gerber  
[Speech]  
Univ. of Calif., Santa Barbara  
Studies in auditory resolution: time, space, phase

616 Paul Weener  
Ctr. for Research in Language and Language Behavior  
Univ. of Michigan  
Research on language differences

617 C. V. James, C. G. Bearne  
[Russian]  
Univ. Sussex, Brighton, England  
Let's Go: A validation project (of a Russian course) conducted for the BBC

618 Thomas H. Shriner  
Children's Research Center  
Univ. of Illinois, Urbana  
A. The culturally-disadvantaged child's learning of English morphology  
B. Quantification of reduction in children's imitation of sentences
Design of a school-wide language development curriculum for students with severe language disabilities

Program for the remediation of the oral language of the dialectally handicapped child

Classification for information retrieval using a semantic interlingua

Development of a program to teach standard English to speakers of non-standard dialects

Test of rational verbal facility

Sequential appearance of syntactic structures in the oral language of young children

Integration of transformational studies on English syntax

Relationships between certain language patterns in preschool children

Instruction of socioeconomically handicapped preschool children in the use of language to increase academic aptitude

The speech of Negro high school students in Memphis

Phonetic distortions in the serial transmission of small speech samples

Nuffield Child Language Survey

Programmed instruction for aphasic children

Research on psycholinguistics: general description of work in progress during 1966
1. Prompted recall
2. Structure vs. category
3. Self-embedded sentences

Detection of lexical boundary

Studies in ambiguity

Psychophysical judgments and linguistic processing

Perception and immediate recall of compressed speech

Psycholinguistic experiments in the computer-based laboratory: the Lexigraf program
Information on the following research projects was received too late to be incorporated in the system by January 1. For the convenience of users, the projects are listed here although they have not been fully incorporated into Parts I and II of this Report. Abstracts should be available by February, 1967.

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<td>648</td>
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<td>656</td>
<td>Effect of median frequency level upon judgments of roughness</td>
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1. Effects of verbal reward and punishment on speech hesitation in children
2. Effects of verbal reward and punishment on speech hesitation in children: perceptual vs. temporal analysis

Acquisition of phonological rules concerning certain consonant onsets

1. A group Screening Test of Hearing
2. Forms C. and D. of the Hollien-Thompson Test

A developmental study of hesitation phenomena in informal speech

L'indexation mécanisée de résumés anglais: quelques hypothèses et analyses sémantiques [abstract will be available in English]

Development and evaluation of a self-instructional program "Asking English Questions"

On the oral sentence
APPENDIX

Some researchers have notified us of on-going research projects, but have not supplied enough documentation to permit the writing of an informative abstract. These projects are listed here, for the general interest of users, but abstracts are not available.

Robert Austerlitz  
[Linguistics]  
Columbia Univ.

B. J. Blake, J. T. Platt  
[Linguistics]  
Monash Univ., Clayton  
Victoria, Australia

J. Donald Bowen  
[English]  
UCLA

Russell N. Campbell  
[English]  
UCLA

Wallace L. Chafe  
[Linguistics]  
Univ. of Calif., Berkeley

Audrey R. Duckert  
[English]  
Univ. of Mass., Amherst

Joseph Ehrenfreund  
Hunter College, New York

Paul Friedrich  
[Anthropology]  
Univ. of Chicago

Orrin Frink  
[Modern Languages]  
Ohio Univ., Athens

Jerald R. Green  
State Dept. of Education, Albany, N.Y.

Göran Hammarström  
[Linguistics]  
Monash Univ., Clayton,  
Victoria, Australia

Martha J. Hardman-de-Bautista  
Inst. Nacional de Estudios Linguisticas  
Bolivia, La Paz

Dell Hymes  
[Anthropology]  
Univ. of Pennsylvania

Finnish morphology

Aboriginal languages of Australia

Techniques and procedures in second language teaching

Programmed course in English structure for short-term teacher training program

Caddo language project

The Linguistic Atlas of New England revisited

A historical case-book of stuttering with contemporary implications for therapy

Tarascan semantic structure

Intensive language training

Applied kinesics: a gesture inventory for the teaching of Spanish

Nature of suprasegmental features

Aymara reference grammar

Cross-cultural differences in the role of language (preliminary taxonomy)
Asa Kasher
[Mathematics]
Bar-Ilan Univ., Ramat-Gan, Israel

Kostas Kazazis
[Linguistics]
Univ. of Chicago

Ronald W. Langacker
[Linguistics]
Univ. of Calif., San Diego

John Lotz
[Linguistics]
Columbia Univ.

Eusibia Herminia Martin
Inst. Nacional de Estudios Lingüísticas
La Paz, Bolivia

K. M. N. Menon
Univ. of Florida

Bernard Pottier
[Linguistics]
Univ. of Paris

John Povey
[English]
UCLA

Earl Rand
[English]
UCLA

Bruce J. Rigsby
[Anthropology]
Univ. of New Mexico

Phillip R. Rutherford
Gorham State College, Maine

Denis Sinor
[Uralic-Altaic Studies]
Indiana Univ.

Alan M. Stevens
[Linguistics]
Univ. of Michigan, Ann Arbor

Robert D. Wilson
[English]
UCLA

Hebrew stylistics - a preliminary study
1. The concept of "being" in Modern Greek
2. Palatal consonantism in Modern Greek

Analysis of the syntactic structure of
modern French in accordance with the latest
insights of linguistic theory

Hungarian grammar

Aymara field study

Use of distinctive features as a cue in
perception end production of consonant
clusters

Semantic structures of finite and non-
finite sets in French and Spanish

The English language in West African
writing
1. Interrogative structures in Chinese
2. English as a second language pro-
grammed transformational drills
1. Umatilla Sahaptin syntax and phonology
2. Gitskan syntax and phonology

A bibliography of American doctoral
dissertations in Linguistics and language
from 1900 to 1964

The role of historical hypothesis in
comparative linguistics

A grammar of Bikol
1. Relative clauses of English
2. An algorithm of derived constituent
structure
3. Translation and study of Otto
Dempwolff