THIS ACQUISITIONS LIST REPRESENTS VOLUME 1, NUMBER 8, OF A NONCUMULATIVE BIBLIOGRAPHY ON EDUCATION. APPROXIMATELY 300 UNANNOTATED REFERENCES ARE PROVIDED FOR DOCUMENTS RANGING MAINLY FROM 1961 TO 1966. MATERIALS ARE PRESENTED UNDER AN ADDITIONAL HEADING, PRESCHOOL, THAT WAS NOT INCLUDED IN THE HEADINGS OF TWO PREVIOUS ISSUES (ED 011 318 AND ED 011 319). ANOTHER RELATED DOCUMENT IS ED 011 321. (G)
The September-October issue of the Harvard Clearinghouse on Educational Differences Acquisitions List is the eighth issue we have published thus far. While we are gratified at the volume of response we have received, the sheer number of requests has necessitated revision of our policy.

The Clearinghouse is closely connected with the interests of the Research and Development projects at the Harvard Graduate School of Education. As a by-product of our work with the projects, we put out periodic acquisitions lists and bibliographies. Although we make these materials available to the general public, the lists are meant to alert R & D Center personnel to materials available for their use. The Clearinghouse is concerned mainly with unpublished material. We do not consider the lists to be comprehensive, nor do we attempt to evaluate the materials in any way.

Non-R & D Center personnel should REQUEST COPIES OF DOCUMENTS DIRECTLY FROM THE SOURCE. Only in those rare cases where sources are 'non existant' can we copy the document. There is a charge of 10$ per page to cover the cost of photoduplication, plus a charge of $1.50 per order to cover handling and mailing costs.

U.S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
Office of Education
This document has been reproduced exactly as received from the person or organization originating it. Views of view or opinions stated do not necessarily represent official Office of Education position or policy.
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement</td>
<td>3</td>
</tr>
<tr>
<td>Adolescence</td>
<td>4</td>
</tr>
<tr>
<td>Child Development</td>
<td>5</td>
</tr>
<tr>
<td>Cognition</td>
<td>7</td>
</tr>
<tr>
<td>Creativity</td>
<td>8</td>
</tr>
<tr>
<td>Curriculum</td>
<td>8</td>
</tr>
<tr>
<td>Disadvantaged, Dropouts, Delinquency, Poverty</td>
<td>9</td>
</tr>
<tr>
<td>Educational Innovation and Planning</td>
<td>15</td>
</tr>
<tr>
<td>Guidance</td>
<td>17</td>
</tr>
<tr>
<td>Individualized Instruction</td>
<td>18</td>
</tr>
<tr>
<td>Language Development</td>
<td>19</td>
</tr>
<tr>
<td>Learning</td>
<td>20</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>22</td>
</tr>
<tr>
<td>Personality</td>
<td>23</td>
</tr>
<tr>
<td>Pre-School</td>
<td>24</td>
</tr>
<tr>
<td>Race and Minority</td>
<td>24</td>
</tr>
<tr>
<td>Reading</td>
<td>26</td>
</tr>
<tr>
<td>Teaching</td>
<td>28</td>
</tr>
<tr>
<td>Testing</td>
<td>30</td>
</tr>
<tr>
<td>Verbal Learning</td>
<td>31</td>
</tr>
</tbody>
</table>
ACQUISITIONS

ACCESSIONS NO.

Achievement


Smith, G. R. Probability estimates of the capacities of intermediate pupils to understand selected physical science concepts. Annual progress reports on Cooperative Research Project #2409, Wayne State University, July 1964-June 1966. 3pp.

Smith, G. R. Probability estimates of the capacities of intermediate pupils to understand selected physical science concepts. Annual progress reports on Cooperative Research Project #2409, Wayne State University, July 1965-June 1966. 3pp.


VandenBurg, S. G., & Stafford, R. E. Hereditary influences on vocational preferences as evidenced by twin scores on the


Child Development


Fry, C. L. Age, ascendance, and practice factors in a tacit coordination game situation. University of Virginia, no date. 7pp.


King, D. A replication of a large co-relational study in child psychology. June 1965. 23pp. To be submitted for publication.

Lewis, M. Reaction time and choice performance in children's binary choice behavior. Fels Research Institute, Yellow Springs, Ohio, no date. 22pp.


Shears, Loyda M. The role of competitive game group experiences in the social development of children. Pacific State Hospital, Pomona, California, April 1966. 16pp.


Cognition

DeBond, R., & Mayland, E. J. Verbal labels and memory for form. Wesleyan University, no date. 10pp.


Creativity


Curriculum


-8-
Dykstra, G. EFL issues. TESL Center (Teaching English as a Second Language), Columbia University, no date. 2pp.


Disadvantaged, Dropouts, Delinquency, Poverty

Action for Boston Community Development, Research Division. Draft: for review by the working committee of the Columbia Point Study. Report on selected findings and selected recommendations from the Columbia Point study, ABCD, 18 Tremont St., Boston, 1963. 61pp.


Cleveland Board of Education. "...and educate them all." Cleveland Public Schools, 1965. 30pp.


004136

004187
Cleveland, Ohio. Hough community project. Project report, Cleveland, no date. 3pp.

004416

004273

004190

004147

004208

004466

004162

004192

004258

004426

004319
Faunce, R. W., & Bloom, V. Preventive casework service for younger children contacted by the Minneapolis Police

004379 Faust, V. Humanizing the deprived child. Paper delivered to Project Head Start, Arizona State University, June 1965. 6pp.


004336 Kennedy, W. A. Summary: a follow-up normative study of Negro intelligence and achievement. Paper presented at American


Neighborhood Youth Corps, Curriculum Committee. Neighborhood Youth Corps program. Cambridge, Massachusetts, no date. 11pp.

Newburgh, New York, City School District. Montgomery Street elementary school Project Springboard. A project ABLE Program, New York State Education Department, no date. 10pp.


Saltzman, H. Great cities school improvement program. Paper presented at Work Conference on Curriculum and Teaching in Depressed Urban Areas, Columbia University, July. 11pp. (source unknown)


Schueler, H. Education in the modern urban setting. Law and Contemporary Problems, 162-175.

Schueler, H. Teachers and resources for urban education: an urban university meets a challenge. Hunter College, the City University of New York, no date. 23pp.

Seaton, J. K. Characteristics of the New Jersey dropout. Division of Curriculum and Instruction, Office of Special Education Services, New Jersey Department of Education, 225 West State Street, Trenton, no date. 20pp.

Sloan, Ethel. Progress reports on Focus on achievement project schools. Houston Public Schools, no date. 3pp.

Smilow, Arlene. The culture of poverty: economic, social and psychological characteristics. Training Center in Youth Development, Boston University, 1965. 3pp.


Urban School. A proposal for support of the urban school summer session and community tutor training project. The Urban School, 151 Commonwealth Avenue, Boston, April 1965. 14pp.
Vreeland, Rebecca. Suggestions for a research project to evaluate the effectiveness of the Boston educational enrichment program. Harvard University. 22pp.


Willis, B. C. Programs for the culturally disadvantaged in the Chicago public schools. Chicago Public Schools, January 1966. 7pp.


Educational Innovation and Planning


Children's Museum. Plan of operation--material aids for teaching children: a project to develop and evaluate multi-media kits for loan to elementary schools. 60 Burroughs Street, Boston, May 1964. 15pp.


| 004429 | Harvard Graduate School of Education Student Committee and Urban Education. Initial report, HGSE, no date. 13pp. |


The Mid-South Regional Education Laboratory Interim Policy Committee. Mid-South Regional Educational Laboratory. Prospectus, no date. Ralph McCallister, Chairman, Quail Roost Conference Center, Rougement, North Carolina. various paging.


### Individualized Instruction


Language Development


Crowley, D. P. Uncountable nouns--lessons development procedure: example of a particular area of English grammar determined, through contrastive analysis, to be deficient in the local dialect, and found to be very appropriate as a subject for language lessons. Hilo Language Development Project, Hawaii, no date. 8pp.

DiVesta, F. J. Norms for modifiers used by children in a restricted word-association task. Studies in verbal processes--report #9, research grant no. 00872, Syracuse University, Pennsylvania State University. 119pp.


-19-


Learning


004330 Bussis, Anne M. From theory to the classroom. Background information on the first grade project in New York City schools. Board of Education of the City of New York, 1965. 29pp.


Leventhal, D. S. Perceptual and conceptual categorization in stimulus generalization. Duke University Medical Center, North Carolina, no date. 34pp.


Miscellaneous


Personality


Pre-School


Race and Minority

Chicago Board of Education. Chicago and the Chicago public schools--maps and charts showing racial composition and selected data. Chicago, January 1966. 42pp. with maps and tables.


Conroy, V. Testimony before the Massachusetts Advisory Committee to the U. S. Commission on Civil Rights Hearings on de facto school segregation in the Boston public schools, March 20, 1964. 6pp.


Finocchiaro, Mary. Bilingual readiness during earliest school
years. Hunter College of the City University of New York, no date. 20pp.

Florida, Dade County Public Schools. Integration in Dade County Public Schools. Research manuscript, Miami, March 1966. 20pp. with tables.


Henley, B. J. Activities that lead to integration. Paper presented at American Association of School Administrators, February 1966. 8pp. (source unknown)


Mexican-American Study Project. Progress report #5, University of California, Los Angeles, April 1966. 6pp.


Racial Imbalance Study. Compensatory program-Boston. no date, 10pp.


Reading


Davis, F. B. Identification and measurement of reading comprehension skills of high-school students. Research proposal, University of Pennsylvania, November 1964. 10pp.


Lathrop, R. L. Criterion problems in predictive validity studies in reading. Paper presented at a joint session of National Council of Measurement in Education and Inter-


Sheldon, W. D. Validity of early testing of reading status related to performance two years hence. Syracuse University, no date. 6pp.


Smith, Helen K. Instruction of high school students in reading for different purposes. Project #1714, University of Chicago, March 1966. 17pp.


Teaching


Coleman, J. S. The great game of legislature--a treat for our readers. Department of Social Relations, Johns Hopkins University, 1963. 3pp.


Inbar, M. A brief description of the "disaster game." Department of Social Relations, Johns Hopkins University, no date. 3pp.


-29-


The Elementary School Teaching Project, no date, 4pp. (source unknown)


Caldwell, Bettye M., & Soule, D. The preschool inventory. Children's Center, Upstate Medical Center, Syracuse. 14pp. with tables.


Verbal Learning


