THIS ACQUISITIONS LIST IS A BIBLIOGRAPHY OF MATERIAL ON VARIOUS ASPECTS OF EDUCATION. OVER 300 UNANNOTATED REFERENCES ARE PROVIDED FOR DOCUMENTS DATING MAINLY FROM 1960 TO 1966. BOOKS, JOURNALS, REPORT MATERIALS, AND UNPUBLISHED MANUSCRIPTS ARE LISTED UNDER THE FOLLOWING HEADINGS: (1) ACHIEVEMENT, (2) ADOLESCENCE, (3) CHILD DEVELOPMENT, (4) CURRICULUM, (5) DISADVANTAGED, DROPOUTS, DELINQUENCY, AND POVERTY, (6) EDUCATIONAL INNOVATION AND PLANNING, (7) GUIDANCE, (8) INDIVIDUALIZED INSTRUCTION, (9) LEARNING, (10) MISCELLANEOUS, (11) PERSONALITY, (12) RACE AND MINORITY, (13) READING, (14) TEACHING, AND (15) TESTING. THIS LIST REPRESENTS VOLUME 1, NUMBER 6, OF A NONCUMULATIVE ACQUISITIONS LIST. RELATED REPORTS ARE ED 011 319, ED 011 320, AND ED 011 321. (GD) ED 011 321. (GD)
From Oregon to Zambia, the response to our last acquisitions list has been most encouraging. While some friends from mimeo-list days warmed to the new format, we were also pleased at the many thank-yous from those who felt that the Clearinghouse is providing a "much-needed service" and "fills an important gap recognized by many educators and researchers." In light of the current emphasis on research utilization and educational change, it was particularly gratifying to note that even so elementary a form as an acquisitions list could begin filling the information needs of research, project, and classroom personnel. In the future we hope to expand this disseminating function to include information on current research.

We have also been asked about the kinds of documents that would be most useful to the collection. Since the strength of the collection and the quality of services depend in large measure upon our access to the educational literature, it is hoped that this acquisitions listing will result in a mutual exchange of information. The Clearinghouse would welcome unpublished papers, progress reports, reports of studies, preprints and reprints (particularly the former), dissertations, notices of project activities, curriculum materials, newsletters, bulletins, and other forms of information relevant to our subject concerns. Every effort will be made to adhere to author restrictions on circulation. In addition, informal notices of research-in-progress are encouraged.

There are a few points we would like to emphasize:

The Acquisitions List, distributed regularly by the Clearinghouse, is available free of charge. It does not include unindexed materials peripheral to the collection. No attempt has been made through this list to assess the permanent value of the papers on it, or their potential usefulness.

Providing there are no author restrictions on circulation, items on the Acquisitions List may be obtained at a charge of 10¢ per page to cover costs of photoduplication. Whenever possible, author abstracts will be supplied without cost, upon request. Availability of such abstracts is noted at the end of the citation, i.e. "Abstract."

(continued on page 28)
ACQUISITIONS

ACCESSIONS NO.  TITLE

Achievement


003247  Flanders, N. A. Some relationships between teacher influence, pupil attitudes, and achievement. Unpublished paper, University of Michigan, no date. 30pp., with references.


002618  Kimball, Barbara. The sentence-completion technique in a study


Adolescence


Stafford, R. E. Evidence of an underlying genetic dichotomy. Paper presented at American Psychological Association,
Cincinnati, September 1959. University of Louisville. 5pp., offset.

**Child Development**


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Spence, D. P. How restricted are the restricting effects?: a reply. Journal of personality and social psychology, 1966, 3(1), 131-132.


Curriculum


Bend Senior High School, & University of Oregon. Summary: an evaluation of the Bend Senior High School honors English team teaching program. Unpublished, Bend, Oregon, 1965. 12pp., mimeo.


Fader, D. Five hundred paperback books selected by teen-age readers. Unpublished listing, University of Michigan, no date. 10pp., offset.


Disadvantaged, Dropouts, Delinquency, Poverty


Massachusetts Department of Education. A suggested reading list: re-education and race relations with special focus on the culturally underprivileged child. October 1963. 8pp.


- 11 -

Educational Innovation and Planning


Churchman, C. W. Technology, formulation, and implementation. Unpublished paper, University of California, no date. 4pp., mimeo.


Guidance


Individualized Instruction


Bushnell, D. D., & DeMille, R. The application of computer


Learning


Lundsteen, Sara. Critical listening--permanency and transfer of gains made during an experiment in the fifth and sixth grades. *California journal of educational research*, 1965, 16, 210-216.


Mischel, W., & Liebert, R. M. Effects of discrepancies between observed and imposed reward criteria on their acquisition and transmission. *Journal of personality and social psychology*, 1966, 3(1), 45-53.


Novak, J. D. A model for the interpretation and analysis of concept formation. *Journal of research in science teaching*, 1965, 3, 72-83.


Miscellaneous


Personality


Race and Minority


Isemann, Martha C. The effect of the migration of the southern negro on the northern city, specifically on education, citing Boston as an example. Unpublished, Boston Public Schools, no date. 21pp.


Reading


Baltimore County (Md.), Board of Education. The phonogram method--a report of an experiment implementing a linguistic approach to the teaching of reading. Report #127. 1964. 25pp., mimeo.


Hahn, H. T. Preliminary report of test results from the Oakland County first grade reading project: a study of the relative effectiveness of three methods of teaching reading in grade one. Unpublished, Oakland County (Mich.) Public Schools, 1965. 9pp. with tables, mimeo.


Hilaire, P. G. Teacher survey concerning experimental use of the initial teaching alphabet in some first grade classes of Oakland County Schools. Unpublished, Oakland County (Mich.) Public Schools, no date. 3pp., mimeo.


Holmes, J. A. The brain and the reading process. Unpublished paper, University of California, Berkeley, no date. 8pp., ditto.


Lindsay, R. K. Toward the development of a machine which comprehends. Unpublished paper, University of Texas, 1961. 93pp., mimeo.


- 22 -
Mazurkiewicz, A. J. First grade reading using modified co-basal
versus the initial teaching alphabet. Cooperative Research
Project #2676, Lehigh University, 1965. 70pp. with tests.

Milne, Alastair. i.t.a. research in Scotland. Paper presented at
College of Education, Scotland. 8pp.

Neal, C. M. The relationship of personality variables to reading
ability. Paper presented at American Educational Research
17pp., ditto.


Popp, Helen M. Programmed reading in the elementary grades.
Paper presented at International Reading Association,

Robinson, H. A. (ed.) Recent developments in reading: proceedings
of the Annual Conference on Reading held at the University
of Chicago, 1965. Chicago: University of Chicago Press,
1965. 244pp.

Robinson, H. A., & Taylor, S. E. The relationship of the oculo-
motor efficiency of the beginning reader to success in
learning to read. Paper presented at American Educational
of Chicago. 17pp. with tables, offset.

Soar, R. S. Independent reading growth as a factor of classroom
social organization. Paper presented at National Reading
Conference, Dallas, 1965. Temple University. 17pp.,
mimeo.

Soar, R. S. Pupil needs and teacher-pupil relationships, sequence
II -- experiences needed for comprehending reading. Un-

Spache, G. The construction and validation of a work-type audi-
tory comprehension reading test. Educational and psych-
ological measurement, 1950, 10, 249-253.

Spache, G. D., & Tillman, C. E. A comparison of the visual pro-
files of retarded and non-retarded readers. Journal of

Stott, D. H. Programmed methods in the teaching of reading.
Paper presented at Conference on Recent Developments in
the Teaching of Reading, London, 1965. University of
Glasgow, Scotland. 26pp.

Toronto (Canada) Board of Education. Observations of children's
difficulties in learning to read using (a) traditional
orthography and (b) the initial teaching alphabet. Unpublished, no date. 78pp., mimeo.


Teaching


Los Angeles. 7pp. with tables, ditto.


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When requesting documents, please do not send checks in advance, since we must occasionally approximate paging in the citation. Invoices will accompany the requested documents.

Our supply of the April, 1966 Acquisitions List, as well as all other issues except #3 and #4, is exhausted.

Rita Sussman
Clearinghouse Manager

SERVICES

Searches. Services are extended to the R & D Center, Harvard University, and, to the degree that resources permit, to other individuals and agencies. The Clearinghouse is prepared to search its collection and reference file in response to requests for information, and to refer users to other persons or agencies with similar interests.

Additional publications. Bibliographies are available on the following topics and are regularly supplemented: disadvantaged, racial issues, child development, juvenile delinquency, dropouts, reading, learning process, verbal learning, achievement, teaching, curriculum, and personality. They are not intended to be comprehensive but comprise a selected list of materials contained in the Clearinghouse files.

If we can be of assistance to you, or if you wish further information, please contact the Clearinghouse Manager. If you wish to be placed on our mailing list to receive the Acquisitions List or any of the bibliographies, let us know, specifying desired subject bibliographies.