BIBLIOGRAPHY ON MENTAL ABILITY.
HARVARD UNIV., CAMBRIDGE, MASS.
REPORT NUMBER OR-5-0215-2
CONTRACT OEC-5-10-239
PUB DATE AUG 66
EDRS PRICE MF-$0.09 HC-$0.32 SP.

DESCRIPTORS—*BIBLIOGRAPHIES, *INTELLIGENCE, INTELLECTUAL DEVELOPMENT, ABILITY GROUPING, ACADEMIC ABILITY, *MENTAL DEVELOPMENT, *INTELLIGENCE DIFFERENCES, *INTELLIGENCE FACTORS, COGNITIVE ABILITY, INTELLIGENCE LEVEL, MENTAL RETARDATION, GIFTED, CAMBRIDGE

THIS BIBLIOGRAPHY LISTS MATERIAL ON VARIOUS ASPECTS OF HUMAN INTELLECT. APPROXIMATELY 50 UNANNOTATED REFERENCES ARE PROVIDED TO DOCUMENTS DATING FROM 1955 TO 1966. BOOKS, REPORTS, JOURNAL MATERIALS, AND SOME UNPUBLISHED TITLES ARE LISTED. SUBJECT AREAS INCLUDED ARE (1) INTELLECTUAL DEVELOPMENT, (2) ABILITY DIFFERENCES BETWEEN INDIVIDUALS, RACES, SOCIAL CLASSES, AND SEXES, (3) SCHOLASTIC ABILITY AND MENTAL STIMULATION, (4) TRANSFER OF ABILITY, (5) STRUCTURES OF ABILITY, (6) THE GIFTED CHILD AND THE RETARDED CHILD, AND (7) IQ VERSUS POTENTIAL. (JH)
MENTAL ABILITY
BIBLIOGRAPHY ON MENTAL ABILITY
August 1966

<table>
<thead>
<tr>
<th>Accession no.</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>001177</td>
<td>Community Service Society of New York, Department of Public Affairs, East Harlem Demonstration. The intellectually superior child in a deprived social area (The school project), October 1961. 32pp.</td>
</tr>
</tbody>
</table>
Cronbach, L. J. Aptitudes as an outcome of instruction. Center for Advanced Study in the Behavioral Sciences, no date. 11pp.


Osborne, R. T., & Lindsey, J. M. An investigation of sex differences in the factorial composition of intelligence in primary school children. Preliminary pre-publication draft, University of Georgia. 9pp.

Osborne, R. T., & Lindsey, J. M. A longitudinal investigation of change in the factorial composition of intelligence with age in young school children. University of Georgia. 5pp.


Smilansky, M. First generalizations from experiments to promote intellectual development of the culturally deprived. Outline presented at the conference of the American Association for the Advancement of Science, Montreal, December 1964. 6pp.


Vandenberg, S. G. The primary mental abilities of South American students--a second comparative study of the generality of a cognitive factor structure. Unpublished research report #9, University of Louisville, no date. 27pp.


