THE STANDARD TEACHING CREDENTIAL IN CALIFORNIA IS EXPLAINED TOGETHER WITH REQUIREMENTS FOR THE CREDENTIAL TO TEACH DEAF OR SEVERELY HARD OF HEARING MINORS. INFORMATION ON TEACHER PREPARATION CENTERS WHICH GRANT DEGREES OR CREDIT HOURS IN THE AREA OF THE DEAF OR HARD OF HEARING IS INCLUDED.
INFORMATION ON CREDENTIALS IN THE AREA OF THE
DEAF AND SEVERELY HARD OF HEARING IN THE STATE OF CALIFORNIA
AND A LISTING OF TEACHER PREPARATION CENTERS THROUGHOUT THE COUNTRY

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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Prepared by:

Gordon M. Hayes
Barry L. Griffing
Consultants in Education of the Deaf and Hard of Hearing
TO: County Superintendents, District Superintendents and Directors of Special Education Providing Special Day Classes for Deaf and Severely Hard of Hearing Minors

FROM: Barry L. Griffing and Gordon M. Hayes
Consultants in Education of the Deaf and Hard of Hearing

SUBJECT: Information on Credentials and Teacher Preparation Programs in the Area of the Deaf and Severely Hard of Hearing

This information was developed for the purpose of providing answers to frequently asked questions relating to certification of teachers of the deaf and severely hard of hearing in the State of California and also to identify for directors of Special Education and directors of personnel teacher preparation centers in the area of the deaf and severely hard of hearing.

The structure of the Standard Teaching Credential in California is briefly explained and the manner in which the specialized preparation in the area of the deaf and severely hard of hearing becomes part of this structure is identified.

The requirements for securing a credential to teach deaf or severely hard of hearing children issued under previous regulations are set forth, as well as the procedure by which a person holding a general elementary, secondary or junior college credential who after securing the specialized preparation in the area of the deaf and severely hard of hearing, may be authorized and limited to teaching such children without securing the academic major.

The material on teacher preparation centers (extracted from the American Annals of the Deaf, January 1965, Vol. 110, No. 1, Gallaudet College, Washington, D.C.) is included to provide directors of Special Education and recruitment officers a list of recognized teacher preparation programs, as well as an indication of the scope of the several programs.

Questions relating to credentials should be sent to Mr. Edward O. Price, Supervising Credentials Technician, Bureau of Teacher Education and Certification, California State Department of Education.

Approved:

Charles W. Watson, Chief
Bureau for Physically Exceptional Children
<table>
<thead>
<tr>
<th>Type of Credential</th>
<th>Degree Requirements</th>
<th>Semester Hours of Special Preparation</th>
<th>Authorize to Teach Regular Classes</th>
<th>Years Credential Valid</th>
<th>Type of Credential</th>
<th>Degree Requirements</th>
<th>Semester Hours of Special Preparation</th>
<th>Requirements</th>
<th>Years Valid on Initial Issue</th>
<th>Semester Hours Requirements for Renewal</th>
<th>Total Semester Hours of Special Preparation</th>
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<td>Standard Teaching Credential with Specialized Preparation as a Teacher of Exceptional Children</td>
<td>BA (1 year or 5 years)</td>
<td>30</td>
<td>Yes</td>
<td>Life</td>
<td>Standard Teaching Credential on a Partial Fulfillment of Requirements</td>
<td>BA</td>
<td>15(1) plus BA (4)</td>
<td>90 clock hours student teaching or 1 year teaching experience with D or HH children</td>
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<td>(5)</td>
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<td>Life</td>
<td>Provisional Teaching Credential Authorizing Full Time Service</td>
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<td>(See Footnote (7))</td>
<td>2</td>
<td>(See Footnote (6))</td>
<td>(See Footnote (13))</td>
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<td>Life</td>
<td>Standard Teaching Credential on a Partial Fulfillment of Requirements</td>
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<td>30</td>
<td>Yes</td>
<td>Life</td>
<td>Provisional Teaching Credential Authorizing Full Time Service</td>
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<td>Credential to Teach Exceptional Children Deaf &amp; HH in Special Classes</td>
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<td>24</td>
<td>(See Footnote (8))</td>
<td>(See Footnote (11))</td>
<td>Credential to Teach Exceptional Children Deaf &amp; HH in Special Classes</td>
<td>BA</td>
<td>Varies</td>
<td>(See Footnote (12))</td>
<td>2</td>
<td>(See Footnote (8))</td>
<td>(See Footnote (13))</td>
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</table>
California State Department of Education
Certification Office
July, 1963

GROUP 6. SPECIALIZED PREPARATION WHICH MAY BE SUBSTITUTED FOR A MINOR (APPLICABLE TO STANDARD TEACHING CREDENTIALS WITH A SPECIALIZATION IN ELEMENTARY TEACHING, SECONDARY TEACHING, OR JUNIOR COLLEGE TEACHING)

(Adapted from Title 5, California Administrative Code and Education Code)

Article 2. Specialized Preparation to Serve as a Teacher of Exceptional Children

6260. General. Specialized preparation to serve as a teacher of exceptional children may be substituted for a minor only when the major is in an academic subject matter area. Specialized preparation to serve as a teacher of exceptional children in the area specified in this article consists of the preparation herein specified.

6261. Area of the Deaf and Severely Hard of Hearing—Preparation. Specialized preparation in the area of the deaf and severely hard of hearing shall consist of all of the requirements in (a) and (b).

(a) Course Work. Thirty semester hours of course work, including each of the following:

(1) Introduction to exceptional children.
(2) Principles of counseling exceptional children and their parents.
(3) Language and speech development and disorders.
(4) Anatomy, physiology, and pathology of the speech and hearing mechanism; physics of sound, principles of sound amplification, and audiology.
(5) Speech reading; auditory training; principles and methods of teaching communication skills to the deaf and hard of hearing, including language and speech; and elementary school subjects.
(6) Supervised observation and participation in the education of the deaf and hard of hearing.

(b) Student Teaching. Ninety clock hours of actual teaching in the classroom performed as part of a course in student teaching in the area of the deaf and severely hard of hearing or, in lieu thereof, one year of successful full-time teaching of such students in a public school or private school of equivalent status. This ninety clock hours of student teaching shall be accepted toward meeting the student teaching requirement as appropriate for the standard teaching credential.

(c) Applicants Who Are Deaf. In lieu of the course work listed in subparagraphs (1) through (5) of subsection (a), an applicant who is deaf may substitute preparation which the Department of Education deems appropriate.

EXPLANATORY NOTES

Academic Subject Matter Area. Education Code Section 13188 defines "academic subject matter area" as referring exclusively to the natural sciences, the social sciences (other than education), the humanities, mathematics, and the fine arts.

(1) Six of the semester hours required in (a) may be substituted for 6 of the semester hours specified in Section 6130 (f) (2) (B), i.e., (Professional preparation for standard teaching credential with specialization in elementary teaching.)

(2) Four of the semester hours required in (a) may be substituted for 4 of the semester hours specified in Section 6160 (f) (2) (B), i.e., (Professional preparation for standard teaching credential with specialization in secondary teaching.)

6266. Requirements in the Area of Specialization for a Credential Issued upon Partial Fulfillment of Requirements. The specialized preparation that an applicant for a credential to teach exceptional children issued under Section 6150 or Section 6190 or Section 6230 shall have completed in his respective area of specialization as partial fulfillment of requirements is:

Deaf and Severely Hard of Hearing. The preparation specified in subparagraph (5) of Section 6261 (a), and the student teaching or equivalent requirements.
Minimum Requirements:
(a) Five years or its equivalent of university or college education.
(b) A baccalaureate degree or higher degree from an institution approved by the State Board of Education.
(c) A major and a minor, one of which may be in a non-academic subject matter area normally taught in the public schools.

Academic subject matter area refers exclusively to the natural sciences, the social sciences (other than education and educational methodology), the humanities, mathematics, and the fine arts. The State Board of Education may consider a given subject matter major, whatever its title, to be an academic subject matter major if it finds that at the specific institution the required courses and the content of such courses within the major are equivalent to those of an academic subject matter major.

Specialized preparation means training and education designed to prepare a person to serve as a librarian and to teach librarianship or to serve as a teacher of exceptional children as designated on the credentials.

Specialized preparation to serve as a teacher of the deaf and severely hard of hearing may be substituted as a non-academic minor.

Authorization

The Standard Teaching Credential with a specialization in elementary teaching shall authorize the holder to teach in kindergarten or grades one to nine inclusive.

When specialized preparation to serve as a teacher of deaf and severely hard of hearing is substituted for the minor, the holder is authorized to teach such students in kindergarten through grade 14 in addition to such other authorization as provided in Education Code 13190.

The substitution of the specialized preparation as a teacher of the deaf and severely hard of hearing for the non-academic minor may also be made on the Standard Teaching Credential with specialization in secondary teaching. This non-academic minor authorizes the holder to teach such students in kindergarten through grade 14 in addition to such authorization as provided in Education Code 13192.

The substitution of specialized preparation as a teacher of the deaf and severely hard of hearing may also be substituted for the non-academic minor on the Standard Teaching Credential with specialization in junior college teaching. This non-academic minor authorizes the holder to teach such students in grades 7 to 14 inclusive in addition to such authorization as provided in Education Code 13194.

Standard Teaching Credentials on a PARTIAL FULFILLMENT OF REQUIREMENTS may be issued but will be granted ONLY TO FILL A NEED FOR A TEACHER in a particular district, county, or state agency in California.

For service as a teacher of the DEAF AND SEVERELY HARD OF HEARING when the following conditions are met:

(1) The applicant holds a baccalaureate degree from an accredited institution.
(2) The applicant has completed the preparation specified in Section 6201(a)(5): speech reading, auditory training, principles and methods teaching communication skills to the deaf and hard of hearing, including language and speech, and elementary school subjects; and Section 6201(b): ninety clock hours of actual teaching in the classroom performed as part of a course in student teaching or equivalent experience (A consensus of directors of the program for the deaf in California institutions indicates that a minimum of 15 semester hours is a suggested minimum for coverage of area (5).
(3) The applicant signs a statement promising to complete all requirements for the regular life credential with an academic major and minor in special education—deaf and severely hard of hearing.
(4) The district superintendent signs a Statement of Employment. Employment under this credential is limited to the district executing the statement of need until all requirements for the life credential are met.

This credential may be limited to teaching deaf and severely hard of hearing minors if full preparation under the Standard Teaching Credential is not completed.

In order for this credential to be converted into a life credential all requirements of the Standard Teaching Credential, including the academic major and the non-academic minor (Special Education preparation), must have been met.
(5) Renewal subject to the completion during the life of the credential, or during the summer session immediately following the expiration date of the credential, provided the renewal application is properly submitted before the expiration date. Twelve semester hours of acceptable course work selected from the evaluation letter(s) from the Certification Office enclosed or previously sent. This course work must be verified by official transcripts.

The proposed course of study must be shown in the space provided on the reverse of the evaluation letter(s) and then endorsed by applicant and by the head of the teacher education department of an approved institution. It will be necessary to return a copy with renewal application. The area of specialization is to be completed before other remaining requirements.

(6) This number of semester hours is the total needed in the area of specialized preparation.

(7) PROVISIONAL STANDARD TEACHING CREDENTIALS which apply to Certification for teachers of deaf and hard of hearing children became effective March 27, 1964. They may be obtained to cover service in all areas of special education with the exception of the area of Speech and Hearing Handicapped. Two kinds of Provisional Standard Teaching Credentials are available:

(a) Provisional Standard Teaching Credentials which authorize SUBSTITUTE AND REPLACEMENT service. (Information should be requested directly from the Certification Office for this type because they are designed to meet individual needs of school districts and counties.)

(b) Provisional Standard Teaching Credentials with SPECIALIZED PREPARATION IN SPECIAL EDUCATION FOR MINOR FOR FULL-TIME SERVICE.

Each application for a provisional credential must consist of the following:

(a) A statement of need from county, or from district approved by county, or state agency. It must indicate specified position and grade level. It must list salary offered applicant, lowest salary which could be paid a regularly credentialled applicant, list placement agencies contacted. Not to be dated prior to July 15.

(b) A statement of intent to complete the program for the Life Credential (elem., sec., j.c.) with an academic major and minor in the area of special education named on the credential.

(c) Transcripts or letters verifying experience as listed below:

1. For service as a teacher of the DEAF AND SEVERELY HARD OF HEARING:

(a) Verify possession of an acceptable baccalaureate degree and one year of full-time teaching experience in classes for the deaf and severely hard of hearing within the past seven years in public schools or schools of equivalent status.

(b) Verify the baccalaureate degree AND six semester hours of principles and methods of teaching communicative skills to the deaf and severely hard of hearing.

NOTE: Provisional credentials for full-time service in classes for the deaf and severely hard of hearing are limited to teaching the deaf and severely hard of hearing and renewal requirements must be such as to complete the minor in this specialized area before work toward the major and other requirements for the life credential may be undertaken. The credential is valid for a two-year period. Employment under this credential is limited to the district executing the statement of need until all the requirements of the life credential are met.

(8) Prior to September 15, 1966, the Credential to Teach Exceptional Children as described in Article 36 of the California Administrative Code may be granted in any one or more of the five areas of specialization either as a clear regular credential or as a regular credential on a postponement of requirements.

(9) The Credential to Teach Exceptional Children in the area of the DEAF AND HARD OF HEARING in special day classes may be issued as a clear regular credential when the following conditions are met:

(a) The applicant is "enrolled" -
The State Board of Education shall issue the appropriate credentials authorized by the law operative, and the rules and regulations of the State Board of Education in effect, on December 31, 1953, to any person who, on November 1, 1963, has completed two years of college and on November 1, 1963, is enrolled in a teacher education curriculum at any institution of higher learning approved by the California State Board of Education after such person has completed the requirements for such credential and if the person is otherwise qualified for such credential under the law and rules and regulations. No credential shall be issued under this subdivision after September 15, 1966.

(b) The applicant holds or qualifies for one of the basic teaching credentials (general elementary, general secondary, junior high, or kindergarten primary) or

(c) Verifies an acceptable Bachelor's degree and 10 semester hours of professional education over and above the 24 semester hours required for this credential.

(c) The applicant has completed the following program:

A general area consisting of four semester hours of directed teaching in the area of the deaf and hard of hearing or one year of acceptable full-time experience teaching classes of the deaf and hard of hearing.

NOTE: Course work in the general area as required for teachers of other types of exceptional children is not required for teachers of the deaf. Courses selected from the general area may be used as electives to total 24 semester hours.

A specialized area includes:

1. Techniques of teaching communication skills to the deaf including lip reading and auditory training.
2. Language development for the deaf.
3. Observation and participation in classes for deaf children.
4. Techniques of teaching elementary school subjects to the deaf.
5. Electives in two of the following: audiology, phonetics, anatomy, physiology of speech and hearing.
6. Electives as needed to make the grand total of 24 semester hours.

(10) The State Board of Education may issue a Standard Teaching Credential with a specialization in elementary teaching, secondary teaching, or junior college teaching to any person who holds a regular general elementary, secondary, or junior college teaching credential and who has completed the specialized preparation described in Section 13197.55. This credential shall authorize service at any educational level in the public schools, but only as a librarian or as a teacher of exceptional children in the area of specialized preparation specified by the applicant. Education Code Section 13188(b) states: "Specialized preparation means training and education designed to prepare a person to serve as a librarian and to teach librarianship or to serve as a teacher of exceptional children, as designated on the credential."

(11) Without a basic credential - this credential initially is issued for a two-year period and renewed for a five-year period and then may be converted to a life credential. With a basic credential - the validity date would be the date of the basic credential. If the basic credential is a life credential, the authorization to teach the deaf or severely hard of hearing would be initially issued for a five-year period.

(12) On a postponement of requirements when the following conditions are met:

(a) The applicant is "enrolled."

(b) The applicant holds or qualifies for one of the basic teaching credentials (general elementary, general secondary, junior high, or kindergarten primary) or

(c) Verifies an acceptable Bachelor's degree and 10 semester hours of professional education over and above the 24 semester hours required for this credential.

(c) The applicant verifies either one year of full time teaching experience in classes of the deaf in public schools or private schools of equivalent status or coursework to include:

1. Techniques of teaching communication skills to the deaf including lip reading and auditory training.
2. Language development for the deaf.

NOTE: The teaching experience may have been completed at any date.

(13) A credential granted pursuant to this article shall expire on June 30 following the date of its issuance and is not renewable except as renewal is required by law.
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<tr>
<th>Name and Location of Teacher Training Center</th>
<th>Name of Director of Teacher Training Center</th>
<th>University or College Affiliation</th>
<th>Grade Span in Practice School</th>
<th>Does completion of studies automatically grant trainees a degree</th>
<th>Requirements</th>
<th>Years of College</th>
<th>Hours of Education</th>
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<tr>
<td>ALABAMA</td>
<td>T. Earle Johnson, Ph.D.</td>
<td>College of Ed. and College of Arts &amp; Sciences, Univ. of Alabama</td>
<td>Preprimary—12</td>
<td>Yes</td>
<td>Grad.</td>
<td>4 years</td>
<td>21 hours</td>
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<td>ARIZONA</td>
<td>George J. Leshin, Ph.D.</td>
<td>Univ. of Arizona</td>
<td>1st Prep. thru 12th Grade (14 years)</td>
<td>No—32 hours grad. credit</td>
<td>Grad.</td>
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<td>15 hrs.</td>
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<td>Lucy M. Moore, A.M.</td>
<td>Univ. of Arkansas</td>
<td>Preprimary thru 11th Grade</td>
<td>Yes, if requirements are satisfied prior to enrollment</td>
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<td>CALIFORNIA</td>
<td>Edgar L. Lowell, Ph.D.</td>
<td>University of Southern California</td>
<td>Preprimary thru 6th Grade</td>
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<td>Grad.</td>
<td>4 yrs.</td>
<td>24 yrs.</td>
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<td>+California State College at Los Angeles</td>
<td>Dr. Barry Wall, Ph.D.</td>
<td>California State College at Los Angeles</td>
<td>Preprimary thru high school</td>
<td>No</td>
<td>Grad.</td>
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<td>Eileen Jackson, M.S.</td>
<td>San Francisco State College</td>
<td>Preprimary (age 3) thru high school</td>
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<td>Grad. college</td>
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<td>Dr. Tony Vaughan</td>
<td>Colorado State College</td>
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| **DISTRICT OF COLUMBIA**  
+Graduate Dept. of Ed.  
Gallaudet College  
Washington 2, D.C.  
Frances I. Phillips, M.Ed.  
Gallaudet College  
Kindergarten-12  
No  | 4 years | 15 |
| **GEORGIA**  
+Atlanta Speech School, Inc.  
2020 Peachtree Road, N.W.  
Atlanta 9  
Elva E. Evans, M.A.  
Robert L. McCroskey  
Emory University  
Preprimary to Jr. high level  
No  | 4 years with B.Ed. Degree  
Elem. Ed. major preferred |
| **ILLINOIS**  
+Institute of Special Education  
DePaul University  
25 E. Jackson Boulevard  
Chicago 4  
John M. McCauley, Ph.D.  
William D. Phillips, Ph.D.  
DePaul University  
Preprimary, Grades 1-12  
No  | 4 years |
| **ILLINOIS**  
+Institute for Language Disorders  
School of Speech  
Northwestern University  
Evanston  
Holmer R. Myklebust, Ed.D.  
Northwestern Univ.  
Ages 3-15  
No  |  |
| **ILLINOIS**  
+MacMurray College  
Jacksonville  
Patricia Stafford  
MacMurray College  
Preprimary thru H.S.  
Yes  |  |
| **ILLINOIS**  
+Division of Special Education  
Illinois State Normal University  
Normal, Illinois  
Harold R. Phelps, Ph.D.  
Vivian R. Tacker, M.A.  
Illinois State Normal University  
Normal, Ill.  
Preprimary thru H.S.  
Yes  | Write for information  | Write for information |
| **ILLINOIS**  
+Institute for Research on Exceptional Children  
University of Illinois  
1003 West Nevada, Urbana  
Robert Henderson, Ed.D.  
Mrs. Leonora Guill, M.S.  
University of Illinois  
Preprimary thru H.S.  
Yes  | Write for information  | Write for information |
| **INDIANA**  
+Indiana School for the Deaf  
1200 E. 42nd Street  
Indianapolis 5  
Ball State College  
Muncie  
Dr. Leslie J. Mauh (Interim Director)  
Ball State College  
Preprimary-12  
No  | 4 years with 27 quarter hours |
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<td>Iowa School for the Deaf</td>
<td>G. Joseph Giangreco, M.A.</td>
<td>State University of Iowa, Iowa City, Iowa</td>
<td>Preprimary-12</td>
<td>No</td>
<td>4 years</td>
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<td>Univ. of Omaha, Neb.</td>
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<td>University of Kansas</td>
<td>June Miller, Ed.D.</td>
<td>University of Kansas, Lawrence, Kansas</td>
<td>Preschool, 3-6 Preprimary, 1-9</td>
<td>When completed according to university regulations</td>
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<td>18 Ed. and Ed. Psych.</td>
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<td>Boston University</td>
<td>Wilbert Pronovost, Ph.D.</td>
<td>Boston University</td>
<td>Preprimary thru 8th Grade</td>
<td>Usually</td>
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<td>332 Bay State Road</td>
<td>Sister Mary Carl, C.S.J.</td>
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<td>The Clarke School for the Deaf</td>
<td>George T. Pratt, M.Ed., L.H.D.</td>
<td>Smith College, University of Massachusetts, Syracuse University</td>
<td>Preprimary thru 8th Grade</td>
<td>No</td>
<td>4 years</td>
<td>9 hours</td>
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<td>Round Hill Road</td>
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<td>Northampton</td>
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<tr>
<td>Perkins School for the Blind, Department for Visually Handicapped Children</td>
<td>Dr. Edward J. Waterhouse</td>
<td>Boston University</td>
<td>Preprimary thru high school</td>
<td>No</td>
<td>4 years</td>
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<td>Watertown, 72</td>
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<tr>
<td>Wayne State University</td>
<td>John H. Gaeth, Ph.D.</td>
<td>Wayne State University</td>
<td>Preprimary thru high school</td>
<td>No</td>
<td>2 years</td>
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<tr>
<td>Detroit 2, Michigan</td>
<td>Fred Berg, Ph.D.</td>
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<tr>
<td>Speech and Hearing Clinic</td>
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<td>655 W. Warren</td>
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<tr>
<td>University of Michigan Flint College</td>
<td>Dr. William Davenport</td>
<td>University of Michigan, Flint College</td>
<td>Preprimary thru high school</td>
<td>Yes, if one maintains a &quot;C&quot; average</td>
<td>2 years</td>
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<tr>
<td>1321 E. Court Street</td>
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<td>Flint</td>
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<tr>
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<tr>
<td>University of Minnesota, College of Education</td>
<td>Rollie R. Houchins, Ph.D.</td>
<td>University of Minnesota</td>
<td>Preprimary thru 12th Grade</td>
<td>No</td>
<td>—</td>
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<tr>
<td>State</td>
<td>Institute Name</td>
<td>Director</td>
<td>University</td>
<td>Education Level</td>
<td>Credits</td>
<td>Years</td>
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<td>Missouri</td>
<td>Central Institute for the Deaf</td>
<td>S. Richard Silverman, Ph.D., Litt.D.</td>
<td>Washington University</td>
<td>Preprimary thru 8th Grade</td>
<td>No, 64 hours credit</td>
<td>2 years</td>
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<tr>
<td>Missouri</td>
<td>St. Joseph's Institute for the Deaf</td>
<td>Sister Anna Rose, C.S.J., M.A.</td>
<td>Fontbonne College</td>
<td>Preprimary thru 8th Grade</td>
<td>Yes</td>
<td>Integrated in undergraduate program</td>
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<tr>
<td>Missouri</td>
<td>University of Omaha</td>
<td>Walter J. Beaupre, Ph.D.</td>
<td>University of Omaha</td>
<td>Kindergarten thru high school</td>
<td>No</td>
<td>2 years</td>
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<tr>
<td>New Hampshire</td>
<td>Department of Education University of New Hampshire</td>
<td>University of New Hampshire, Durham</td>
<td>University of New Hampshire, Durham (9 levels)</td>
<td>Preprimary thru Jr. high school</td>
<td>Yes</td>
<td>4 years</td>
</tr>
<tr>
<td>New Jersey</td>
<td>New Jersey School for the Deaf, W. Trenton</td>
<td>Charles M. Jochem, M.A., Litt.D.</td>
<td>Trenton State College, Trenton</td>
<td>Nursery thru high school</td>
<td>No</td>
<td>4 years</td>
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<tr>
<td>New Mexico</td>
<td>Eastern New Mexico Univ. Portales</td>
<td>John R. Cookman, Ph.D.</td>
<td>Eastern New Mexico University</td>
<td>Preschool thru high school</td>
<td>Yes</td>
<td>4 years</td>
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<tr>
<td>New York</td>
<td>New York University</td>
<td>Mrs. Catherine Wilman, John D. Harrington</td>
<td>New York University Dept. of Educational Psychology</td>
<td>Preprimary thru high school</td>
<td>Yes</td>
<td>4 years</td>
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<tr>
<td>New York</td>
<td>St. Mary's School for the Deaf</td>
<td>Sister M. Regna, Ph.D.</td>
<td>Canisius College</td>
<td>Preprimary thru high school</td>
<td>No, 30 hours credits; 22 credits count toward degree</td>
<td>4 years</td>
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<tr>
<td>Institution</td>
<td>Location</td>
<td>Program</td>
<td>Minimum GPA</td>
<td>University Requirements</td>
<td>Admission Year</td>
<td>Notes</td>
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<td>Lexington School for the Deaf</td>
<td>New York, NY</td>
<td>Preprimary thru high school</td>
<td>Yes, according to University regulations</td>
<td>4 years</td>
<td>No specific requirement</td>
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<tr>
<td>Syracuse University School of Special Education and Rehabilitation</td>
<td>Syracuse, NY</td>
<td>Preprimary-Adolescence</td>
<td>No</td>
<td>4 years</td>
<td>-</td>
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<td>North Carolina NC School for the Deaf Morganton</td>
<td>Morganton, NC</td>
<td>Primary thru high school</td>
<td>No</td>
<td>3 years</td>
<td>17</td>
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<tr>
<td>North Dakota Minot State Teachers College, Minot</td>
<td>Minot, ND</td>
<td>Preprimary thru high school</td>
<td>Yes</td>
<td>3 years</td>
<td>28-48</td>
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<tr>
<td>Ohio University of Cincinnati</td>
<td>Columbus, OH</td>
<td>Preprimary thru high school</td>
<td>No</td>
<td>Entered as college freshman</td>
<td>-</td>
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<tr>
<td>Ohio State University Columbus 10</td>
<td>Columbus, OH</td>
<td>Preprimary thru high school</td>
<td>Yes</td>
<td>4 years</td>
<td>-</td>
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<tr>
<td>Kent State University Kent</td>
<td>Kent, OH</td>
<td>Preprimary thru Jr. high school</td>
<td>Yes, unless a special non-degree student</td>
<td>4 years</td>
<td>-</td>
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<tr>
<td>Oklahoma State University</td>
<td>Chickasha, OK</td>
<td>Preprimary thru 9th Grade</td>
<td>Yes, if other degree requirements are met</td>
<td>4 years</td>
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**Notes:**
- University regulations may vary. Always check with the institution for current requirements.
- Admission year and notes vary by institution. Please consult the respective institution for detailed admission criteria.

**Address:**
- Lexington School for the Deaf: 904 Lexington Avenue, New York 21
- Syracuse University: 805 S. Crouse Avenue, Syracuse
- North Carolina NC School for the Deaf Morganton: 805 S. Crouse Avenue, Morganton
- North Dakota Minot State Teachers College: 805 S. Crouse Avenue, Minot
- Ohio University of Cincinnati: 805 S. Crouse Avenue, Cincinnati
- Ohio State University Columbus 10: 805 S. Crouse Avenue, Columbus
- Kent State University Kent: 805 S. Crouse Avenue, Kent
- Oklahoma State University: 805 S. Crouse Avenue, Chickasha

**Education Levels:**
- Preprimary
- High school
- College freshman
- Junior high school
- Special non-degree student
- Major in Education
- Other degree requirements

**Minimum GPA:**
- 3 years
- 28-48
- 4 years
- 21
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</table>
| **University of Oklahoma**  
Medical Center  
Dept. of Communication Disorders  
825 Northeast 14th Street  
Oklahoma City | John W. Keys, Ph.D.  
Eugene O. Menden, Ph.D. | Univ. of Oklahoma School of Medicine  
Nursery School  
thru 8th Grade | No             | 4 years |      |
| **OREGON**  
**Oregon State School for the Deaf**, Salem  
999 Locust Street, N.E. | William N. Craig, Ph.D.  
Director  
Josephine Carr, M.A.  
Betty Phillips, M.A.  
Wilma Arensmeier, M.S. | Oregon College of Education  
Mommouth | Yes | 4 years | 12 hours |
| **Pennsylvania**  
**Pennsylvania State Univ.**  
University Park  
Pennsylvania School for the Deaf  
Philadelphia | George S. Emsel  
Coordinator  
Peter J. Owalzy | Penn. State Univ.  
Preprimary thru high school | No | 3 years | 131 hours |
| **Western Penn. School for the Deaf**, Edgewood  
300 E. Swissvale Avenue  
Pittsburgh 18 | Sam E. Craig, M.A., Litt.D. | University of Pittsburgh  
Preprimary thru 10th Grade | No | 4 years | 15 hours |
| **The Depaul Institute**  
Castlegate Avenue  
Pittsburgh 26 | Rev. Thomas R. Bartley,  
M.D. | University of Pittsburgh  
Nursery thru 9th Grade | No | 4 years |    |
| **SOUTH CAROLINA**  
**Teacher Training Dept.**  
S.C. School for the Deaf  
Spartanburg | N. F. Walker, M.A. | Converse College  
Spartanburg  
Prep. I & II  
Grades 1-10 | No | 2 years | None |
| **SOUTH DAKOTA**  
**Augustana College**  
Sioux Falls | A. S. Myklebust, M.A. | Augustana College  
Preprimary thru high school | No |      |      |
| **TENNESSEE**  
**University of Tennessee**  
Tennessee School for the Deaf  
Knoxville | Roger M. Frey, Head  
Department of Education  
Virginia A. Heidinger  
Director | University of Tennessee  
Preprimary thru high school | No | 2 years  
(for undergrad. major) |      |
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<th>(6a)</th>
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<tbody>
<tr>
<td>George Peabody University Nashville</td>
<td>B. Jack Neas</td>
<td>George Peabody College for Teachers</td>
<td>Preprimary thru 6th Grade</td>
<td>Yes</td>
<td>Grad. B.A. Undergrad. 3 yrs.</td>
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<td>TEXAS</td>
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<tr>
<td>University of Texas Teacher Training Dept. Teachers of the Deaf Department of Speech Austin</td>
<td>Lennart L. Kopra, Ph.D. Grace Haan Hanson, M.Ed.</td>
<td>University of Texas</td>
<td>Preprimary thru 9th Grade</td>
<td>No</td>
<td>2 years</td>
<td>Same as for maj. in Ed.</td>
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<td>UTAH</td>
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<tr>
<td>University of Utah Salt Lake City Utah School for the Deaf 846 20th Street, Ogden</td>
<td>Wilburta Moore Reid Miller Wallace Bruce</td>
<td>University of Utah</td>
<td>Preprimary thru high school</td>
<td>Yes, if successful completion</td>
<td>2 years</td>
<td>26 hours</td>
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<td>WASHINGTON</td>
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<tr>
<td>Washington State School for the Deaf 611 Grand Boulevard Vancouver</td>
<td>Archie L. Stack, M.A.</td>
<td>Lewis and Clark College Portland, Oregon</td>
<td>Preprimary thru 10th Grade</td>
<td>If college background adequate</td>
<td>3-4 yrs.</td>
<td>Ed. Major</td>
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<td>WISCONSIN</td>
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<tr>
<td>University of Wisconsin Milwaukee 3203 N. Downer Avenue Milwaukee 11</td>
<td>Alice H. Streng, M.A.</td>
<td></td>
<td>Preprimary thru high school</td>
<td>Yes—undergraduate No—graduate</td>
<td>Grad. B.A. Undergrad. 2 yrs.</td>
<td>18 hours for M.S.</td>
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</tbody>
</table>


* Centers approved by the Conference of Executives of American Schools for the Deaf.

Note: Preprimary classes include preschool, nursery, kindergarten and prenursery classes.