A SELECTED BIBLIOGRAPHY ON SOCIO-CULTURALLY DISADVANTAGED CHILDREN AND YOUTH AND RELATED TOPICS.
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PITTSBURGH UNIV., PA., LEARNING RES. AND DEV. CTR.
REPORT NUMBER BR-5-0253-WP-10 PUB DATE APR 66
EDRS PRICE MF-$0.09 HC-$1.36 34P.


THIS BIBLIOGRAPHY WAS COMPILED AND EDITED FOR USE IN A WORKSHOP ON MEETING SPECIAL EDUCATIONAL NEEDS OF SOCIOALLY AND CULTURALLY DISADVANTAGED STUDENTS. SELECTED READINGS FROM THE BIBLIOGRAPHY WERE USED TO ACCOMPANY WORKSHOP ACTIVITIES. IN ADDITION TO LISTING SELECTED WORKS ON DISADVANTAGED YOUTH, THE BIBLIOGRAPHY PRESENTED REFERENCES ON SUCH TOPICS AS POVERTY, SCHOOLS, DELINQUENCY, INTEGRATION, SOCIOLOGY, AND PSYCHOLOGY. RELATED REPORTS ARE ED 010 205 THROUGH ED 010 213 AND ED 010 519 THROUGH ED 010 523. (ED)
A SELECTED BIBLIOGRAPHY

on

SOCIO-CULTURALLY DISADVANTAGED CHILDREN AND YOUTH

and

RELATED TOPICS

Compiled and Edited

by

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April, 1966

The bibliographical search reported herein was performed pursuant to a contract with the United States Office of Education, Department of Health, Education, and Welfare under the provisions of the Cooperative Research Program.
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PREFACE

The works cited in this bibliography have been examined carefully and with a practical purpose. They were compiled for use in a workshop on socio-culturally disadvantaged children and youth which Project SUCCEED conducted during the summer of 1965. Project SUCCEED had been conceived in the Learning Research and Development Center to study the problem of socio-cultural disadvantage in the schools and to develop educational programs better suited to the needs and interests of youngsters so handicapped.

The first SUCCEED summer workshop was attended by administrators and faculty selected from schools cooperating in the Project and trained to act as cadres of change agents in their schools.

The workshop program embodied lectures, discussions, role playing, planning sessions, and a practicum in which the cadre members worked with youngsters in disadvantaged neighborhoods. Selected reading from this bibliography, most of whose items were reproduced or abstracted, was a vital accompaniment to all other workshop activities.

The main work of compilation was done by Dr. Herbert Aurbach, in cooperation with Mrs. Rosalie Cohen, Mr. Barry Kaufman and Mr. John Koesel, all research assistants on Project SUCCEED.

Raymond Hummel
Director, Project SUCCEED
30 April 1966
I. SOCIO-CULTURALLY DISADVANTAGED CHILDREN AND YOUTH

A. Disadvantaged Children and Youth: General

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B. The Home, the Family, and the Neighborhood of the Disadvantaged Child


C. Negro Children and Youth: A Special Case


D. Mental Abilities, Testing, and Socio-Cultural Differences


E. Learning Processes in Disadvantaged Children


F. The Schools and Disadvantaged Children


G. Teaching the Disadvantaged Student


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H. Counseling and Guidance of Disadvantaged Children


I. School Dropouts


J. Educational Programs for the Disadvantaged


II. RELATED TOPICS

A. Poverty: General


B. Poverty and the Negro


C. Schools and School Systems


D. **Academic Achievement, Educational and Occupational Aspirations, and Socio-Cultural Differences**


E. Delinquency


F. Desegregation and Integration in the Schools


246. Glazer, Nathan, "Is Integration Possible in New York Schools?," Commentary, 30:3 (September, 1960), 185-193.


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G. Sociology of Childhood and Adolescence


H. Psycho-Social Development of Children and Youth


