MEMORANDUM April 22, 2022

TO: Board Members

FROM: Millard L. House II
Superintendent of Schools

SUBJECT: **2021–2022 First Semester Student Course Grades**

CONTACT: Allison E. Matney, Ed.D., 713-556-6700

Attached is a copy of the 2021–2022 First Semester Student Course Grades report. This report analyzes the grades earned by students in the first semester of the 2019–2020 school year (pre-pandemic), the first and second semesters of the 2020–2021 school year (during widespread school closures and remote learning), and the first semester of the 2021–2022 school year. Grades are reported by student grade level, race/ethnicity, student gender, and special populations including economically disadvantaged, English learner, gifted/talented, special education, and homeless students. Results are further disaggregated by high school level (9th 10th, 11th, and 12th, separately) to ensure students are on track to fulfill high school graduation requirements.

Key findings include:

- Among all students, an increase of four percentage points can be seen for students with one or more “F” grades from pre-pandemic to the current year. The percentage of students with one or more “F” grades was especially high for both grading cycles during widespread school closures and remote learning (2020–2021 school year) but has dropped back down to approximately pre-pandemic rates in the current school year for students in grades 1–8.
- Among high school students, an increase of 15 percentage points can be seen for students with one or more “F” grades from pre-pandemic to the current year. High school students in the current year earned just as many “F” grades this year as campuses return to in-person instruction than they did last year with widespread school closures and remote learning.
- Students of all race/ethnicities earned fewer “F” grades this year as campuses return to in-person instruction than they did last year with widespread school closures and remote learning, and most groups are returning to pre-pandemic rates.
- High school students of all race/ethnicities earned just as many or more “F” grades in the current year than they did in the 2020–2021 school year, and earned substantially more “F” grades in the current school year than they did pre-pandemic.
- Gaps between race/ethnicity groups that existed pre-pandemic have increased substantially in the current year. Hispanic and African American high school students were twice as likely to earn one or more “F” grades in the current grading cycle than White or Asian students.
- Students in all special population subgroups earned fewer “F” grades this year as campuses return to in-person instruction than they did last year with widespread school closures and remote learning. Some subgroups show returns to pre-pandemic rates.
- High school students in all special population subgroups except homeless students earned just as many or more “F” grades this year as campuses return to in-person instruction than they did last year with widespread school closures and remote learning, and earned substantially more “F” grades in the current year than they did pre-pandemic.

- When economically disadvantaged (ED) students are separated by race/ethnicity, significant disparities in students receiving one or more “F” grades can be seen. ED African American students are almost twice as likely to receive one or more “F” grades than ED Asian students.
- The percentage of all students with grades of 75 or above (grades of “A,” “B,” or “C”) was low for both grading cycles (68 percent and 70 percent) during widespread school closures and remote learning (2020–2021 school year) but has increased to slightly higher than pre-pandemic rates in the current school year (79 percent pre-pandemic, 80 percent in the current year).
- High school students in the current year earned substantially more grades of 75 or above this year as campuses return to in-person instruction than they did last year with widespread closures and remote learning, and earned slightly more grades of 75 or above in the current year than they did pre-pandemic.
- All reported student groups (gender, race/ethnicity, and special populations) who earned grades of 75 or above in the current year returned to pre-pandemic rates in the current school year, with the exception of SE students.
- High school students of all race/ethnicities earned substantially more grades of 75 or higher this year as campuses return to in-person instruction than they did last year with widespread school closures and remote learning, and earned about the same percentage of grades of 75 or higher than they did pre-pandemic.
- A gap of 13 percentage points can be seen between Hispanic and White high school students with grades of 75 or above and a gap of 19 percentage points can be seen between Hispanic and Asian high school students in the current year. A gap of 13 percentage points can be seen between African American and White high school students and a gap of 19 percentage points can be seen between African American and Asian high school students in the current year.

Should you have any further questions, please contact Allison Matney in Research and Accountability at 713-556-6700.

MLH

Attachment

cc: Superintendent’s Direct Reports
Area Superintendents
Glenda Calloway

HOUSTON INDEPENDENT SCHOOL DISTRICT

RESEARCH

Educational Program Report

2021-2022 FIRST SEMESTER STUDENT COURSE GRADES

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Houston Independent School District
Hattie Mae White Educational Support Center
4400 West 18th StreetHouston, Texas 77092-8501

www.HoustonISD.org

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2021–2022 First Semester Student Course Grades

Executive Summary

Background

In order to establish a more equitable grading system, the grading trends of the district must be examined. It is equally important to understand how students enrolled in HISD performed academically "pre-pandemic," during widespread school closures and remote learning, and in the current school year, and to compare the grading trends among students. This report analyzes the grades earned by students in the first semester of the 2019–2020 school year (pre-pandemic), the first and second semesters of the 2020–2021 school year (during widespread school closures and remote learning), and the first semester of the 2021–2022 school year. Grades are reported by student grade level, race/ethnicity, student gender, and special populations including economically disadvantaged, English learner, gifted/talented, special education, and homeless students. Results are further disaggregated by high school level (9th 10th, 11th, and 12th, separately) to ensure students are on track to fulfill high school graduation requirements.

Highlights

- Among all students, an increase of four percentage points can be seen for students with one or more "F" grades from pre-pandemic to the current year. The percentage of students with one or more "F" grades was especially high for both grading cycles during widespread school closures and remote learning (2020–2021 school year) but has dropped back down to approximately pre-pandemic rates in the current school year for students in grades 1–8.

- Among high school students, an increase of 15 percentage points can be seen for students with one or more "F" grades from pre-pandemic to the current year. High school students in the current year earned just as many "F" grades this year as campuses return to in-person instruction than they did last year with widespread school closures and remote learning.

- Students of all race/ethnicities earned fewer "F" grades this year as campuses return to in-person instruction than they did last year with widespread school closures and remote learning, and most groups are returning to pre-pandemic rates.

- High school students of all race/ethnicities earned just as many or more "F" grades in the current year than they did in the 2020–2021 school year, and earned substantially more "F" grades in the current school year than they did pre-pandemic.

- Gaps between race/ethnicity groups that existed pre-pandemic have increased substantially in the current year. Hispanic and African American high school students were twice as likely to earn one or more "F" grades in the current grading cycle than White or Asian students.

- Students in all special population subgroups earned fewer "F" grades this year as campuses return to in-person instruction than they did last year with widespread school closures and remote learning. Some subgroups show returns to pre-pandemic rates.

- High school students in all special population subgroups except homeless students earned just as many or more "F" grades this year as campuses return to in-person instruction than they did last year with widespread school closures and remote learning, and earned substantially more "F" grades in the current year than they did pre-pandemic.

- When economically disadvantaged (ED) students are separated by race/ethnicity, significant disparities in students receiving one or more “F” grades can be seen. ED African American students are almost twice as likely to receive one or more “F” grades than ED Asian students.

- The percentage of all students with grades of 75 or above (grades of “A,” “B,” or “C”) was low for both grading cycles (68 percent and 70 percent) during widespread school closures and remote learning (2020–2021 school year) but has increased to slightly higher than pre-pandemic rates in the current school year (79 percent pre-pandemic, 80 percent in the current year).

- High school students in the current year earned substantially more grades of 75 or above this year as campuses return to in-person instruction than they did last year with widespread closures and remote learning, and earned slightly more grades of 75 or above in the current year than they did pre-pandemic.

- All reported student groups (gender, race/ethnicity, and special populations) who earned grades of 75 or above in the current year returned to pre-pandemic rates in the current school year, with the exception of special education students.

- High school students of all race/ethnicities earned substantially more grades of 75 or higher this year as campuses return to in-person instruction than they did last year with widespread school closures and remote learning, and earned about the same percentage of grades of 75 or higher than they did pre-pandemic.

- A gap of 13 percentage points can be seen between Hispanic and White high school students with grades of 75 or above and a gap of 19 percentage points can be seen between Hispanic and Asian high school students in the current year. A gap of 13 percentage points can be seen between African American and White high school students and a gap of 19 percentage points can be seen between African American and Asian high school students in the current year.

Introduction

Grading Systems

The purpose of a grading system is to give feedback to students, families, post-secondary institutions, and employers about the skills a student has mastered or the areas where they need more support or practice. Effective grading systems communicate information about learning to help students be proactive, overcome failures, and excel.

There is widespread agreement among measurement specialists that grades, at least in academic subjects, should be based exclusively on measures of current achievement and that growth, ability, effort, conduct, and other non-achievement factors should not be considered. In equitable schools and classrooms, grades are not used as rewards, punishments, or tools to force compliance. Motivation is enhanced when students are provided accurate information about achievement, have clear learning goals, and study in an environment that supports learning by being positive and supportive, not negative or punitive.

An essential practice for educational equity is establishing clear, agreed-upon learning outcomes and defining the criteria for meeting those outcomes. Separating habits of work from academic proficiency ensures that a student's good behavior or work habits cannot mask proficiency, and that a student's poor behavior or work habits cannot mask their attainment of proficiency. Yet research clearly documents the prevalence of the "hodgepodge grade of attitude, effort, and achievement" prevalent in K–12 grades assigned nationwide (Brookhart, 1991). Many teachers blatantly use grades based on factors such as conduct, attitude, or even attendance to control student behavior (Cross and Fray, 1996). Despite the great potential for subjective teacher bias to distort the meaning of grades, it is also recognized that to students, teachers, administrators, and parents there is considerable face validity to grades which includes extraneous factors (Cross and Fray, 1996).

The COVID-19 Pandemic

As COVID-19 seemed to subside in the spring of 2021, many hoped the new school year would bring the opportunity of recovery, both academically and emotionally. This proved not to be the case, with the emergence of the Delta and Omicron variants that forced additional disruptions in student learning. Nearly two years into the COVID-19 pandemic, teachers no longer believe they can bring students to grade-level work by the end of this school year. In a national survey of 630 teachers in December 2021, the Ed Week Research Center found that eight out of ten teachers said fewer of their students this winter are on track to reach grade level than were on track two winters ago (Gerwertz, 2022). At all grade levels, teachers describe a cohort of children who are significantly behind where they would normally be at this time of year.

Studies and reporting throughout the pandemic have shown that students of color and students from low-income families were hardest hit by disruptions to in-person school. A report from McKinsey & Company (Dorn, Hancock, & Sarakatsannis, 2021) demonstrates how these inequities have persisted into the 2021–2022 school year. Overall, students are about four months behind in math and three in reading, compared with similar students in pre-pandemic years, but in schools where more than 75 percent of the students are African American, students are further behind their pre-pandemic peers than in schools where more than 75 percent of the students are White. The same holds true in comparing low-income schools and high-income schools. Furthermore, students from low-income families are 1.6 times more likely to be absent than students from high-income families.

Houston ISD

Even before the COVID-19 pandemic, the grading practices for HISD students appeared to be problematic. Grades assigned to students in HISD appeared to include non-achievement factors and inherent teacher biases. In order to establish a more equitable grading system, the grading trends of the district must be examined. It is equally important to understand how students enrolled in HISD performed academically "pre-pandemic," during widespread school closures and remote learning, and in the current school year, and to compare the grading trends among students.

This report analyzes the grades earned by students in the first semester of the 2019–2020 school year (pre-pandemic), the first and second semesters of the 2020–2021 school year (during widespread school closures and remote learning), and the first semester of the 2021–2022 school year, as the district attempts to help students, families, and staff recover. The first half of the report compares the percentage of students receiving "F" grades, and the second half of the report compares the percentage of students receiving grades of 75 or above. Grades are reported by student grade level, student gender, race/ethnicity, and special populations including economically disadvantaged, English learner, gifted/talented, special education, and homeless students. Results are further disaggregated by high school level (9th 10th, 11th, and 12th, separately) in order to more carefully scrutinize the grades obtained by students at those grade levels as they fulfill high school graduation requirements.

Methods

Archived grades assigned for all courses taken in the first semester of the 2019–2020 school year were obtained from Chancery, the Student Information System (SIS) utilized by HISD prior to the 2020–2021 school year, along with student demographics. Grades assigned using a 100-point scale were utilized for this report; letter grades such as "E" (exemplary) and "P" (poor) were not used. Since pre-Kindergarten and Kindergarten students typically do not receive numeric grades, those grade levels were excluded from analysis. When elementary grade levels (grades 1–2 and grades 3–5) did assign numeric grades, those were used. Even when elementary grade levels assign numeric grades for core foundation courses[1], they typically do not assign numeric grades for non-core foundation courses; only those courses for which numeric grades were assigned were utilized for this report.

Grades assigned for all courses taken in the first and second semesters of the 2020–2021 school year and the first semester of the 2021–2022 school year were obtained from PowerSchool, the new SIS utilized by HISD beginning in the fall of the 2020–2021 school year, along with student demographics. As with 2019–2020 data, grades assigned which did not use a 100-point numeric scale were not utilized for this report.

The research questions included in this report were developed with the input of the Curriculum, Federal and State Compliance, and Academics departments. Each section of this report describes all HISD students separated by grade level categories (grades 1–2, grades 3–5, grades 6–8, and grades 9–12), and focuses on high school level students separated by grade level (9th, 10th, 11th, and 12th). High school grade levels are examined separately because of graduation requirements high school students must meet, and to draw attention and invite discussion of the unanticipated results for this group.

[1] Core foundation courses include courses in reading/ELA, mathematics, science, and social studies which are required for graduation; for example, English I is a required course, but "yearbook" is an elective course. Non-core foundation courses include all other courses, such as physical education or fine arts; these courses are required for graduation but are not core foundation courses.

Basic descriptive statistics were employed to analyze the data. The number of students within each group can be found in the tables that accompany figures in Appendices A–E (pp. A-1–E-100). Due to rounding and missing data, some totals may not equal 100 percent, and some subgroups may not equal the total.

Exclusions

Pre-Kindergarten and Kindergarten students who do not typically receive numeric grades were excluded for the purposes of this report. In addition, non-numeric grades were also excluded; this was more typical at the elementary grade levels (grades 1–5) than in secondary grades, particularly for non-core foundation courses.

Data Limitations

HISD implemented the PowerSchool SIS in 2020. The transition to a new SIS caused several data anomalies to surface, which took time to identify and correct. In addition, data had to be interpreted differently than with the Chancery SIS used in prior years. This change in interpretation was not fully realized and implemented until after the start of the 2021–2022 school year; as such, the numbers found in the current report are different from the numbers found in prior grade reports released in the spring and summer of 2021.

Grades for courses typically taken by students in grades 1–8 are not averaged into “semester 1” and “semester 2” final grades, and high school level courses are not averaged into “end of year” final grades. Students in middle school taking a high-school level course (for example, Algebra 1) receive a “semester 1” or “semester 2” average, but only for that specific course. As such, Semester 1 and 2 averages were used for all students/courses for which they were available. If no Semester 1 or 2 average was available, end-of-year, Cycle 2 (2019–2020 school year only), Cycle 3, or Cycle 6 grades were utilized. Prior to the 2020–2021 school year, schools were on either a 6-week or 9-week grading cycle (6-Cycle or 4-Cycle, respectively). As such, an “end of semester” grade for the first semester of the 2019–2020 school year was either a “Cycle 2” grade (for campuses on a 9-week grading cycle) or a “Cycle 3” grade (for campuses on a 6-week grading cycle). As of the 2020–2021 school year, all campuses are on a 6-week, or 6-cycle, grading cycle.

Results

What percentage of students had one or more "F" grades?

Figure 1 (p. 7) shows the percentage of students with one or more "F" grades by grade level category, gender, race/ethnicity, and other special populations for all HISD students for Semester 1 of the 2019–2020 school year (pre-pandemic), Semesters 1 and 2 of the 2020–2021 school year (widespread school closures and remote learning), and Semester 1 of the 2021–2022 school year (current year). Corresponding data can be found in **Table A1** in **Appendix A** (p. A-1).

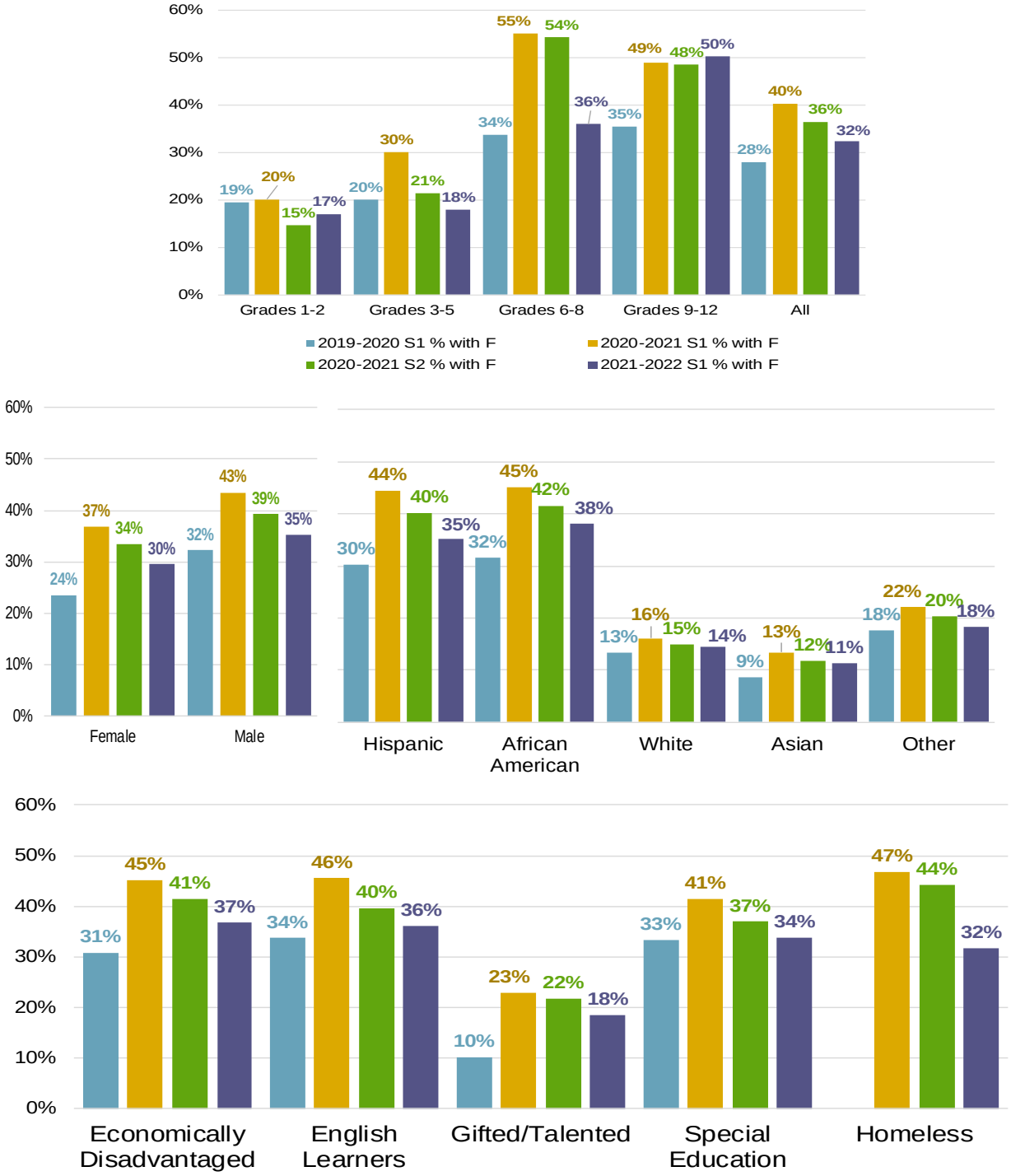
- The percentage of students with one or more "F" grades was especially high for both grading cycles during widespread school closures and remote learning (2020–2021 school year) but has dropped back down to approximately pre-pandemic rates in the current school year for students in grades 1–8. The percentage of students with one or more "F" grades from pre-pandemic to the current year:
    - **Increased** for all students (four percentage points) and students in grades 6–8 (two percentage points), and
    - **Decreased** for students in grades 1–2 and 3–5 (two percentage points)

- Among high school students, an increase of 15 percentage points can be seen for students with one or more "F" grades from pre-pandemic to the current year. The percentage of high school students with one or more "F" grades was especially high for both grading cycles during widespread school closures and remote learning (2020–2021 school year) and has *increased* slightly in the current year to a high of 50 percent of high school students. Further breakdown of high school results can be found in **Figure 2A** (p. 8).

- An increase of six percentage points for female students and three percentage points for male students with one or more "F" grades can be seen from pre-pandemic to the current year. Although the current year percentages are higher for both females and males as compared to the pre-pandemic grading cycle, the current year percentages are lower than either cycle for the 2020–2021 school year.

- Students of all race/ethnicities earned fewer "F" grades this year as campuses return to in-person instruction than they did last year with widespread school closures and remote learning, and most groups are returning to pre-pandemic rates.
    - Hispanic: decreased by as much as nine percentage points from 2020–2021 to current year; increased by five percentage points from pre-pandemic to current year.
    - African American: decreased by as much as seven percentage points from 2020–2021 to current year; increased by six percentage points from pre-pandemic to current year.
    - White: decreased by approximately two percentage points from 2020–2021 to current year; increased by one percentage point from pre-pandemic to current year.
    - Asian: decreased by approximately two percentage points from 2020–2021 to current year; increased by two percentage points from pre-pandemic to current year.
    - "Other" race/ethnicity: decreased by as much as four percentage points from 2020–2021 to current year; returned to pre-pandemic rate of 18 percent.

Figure 1. Percentage of Students with One or More "F" Grades by Grade Level Category, Gender, Race/Ethnicity, and Other Special Populations



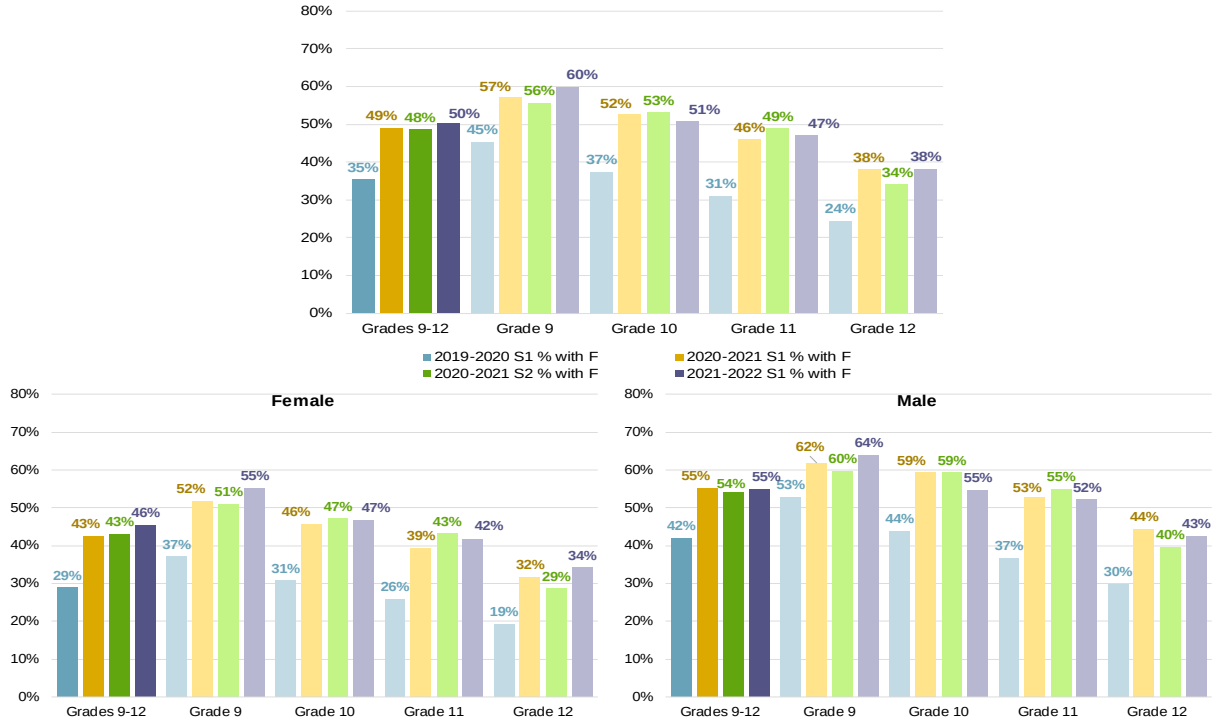
Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages and groups may not total 100 due to missing data and rounding.

- Students in all special population subgroups earned fewer "F" grades this year as campuses return to in-person instruction than they did last year with widespread school closures and remote learning. Some subgroups show returns to pre-pandemic rates.
  - Economically disadvantaged (ED): decreased by as much as eight percentage points from 2020–2021 to the current year but increased six percentage points from pre-pandemic to the current year.
  - English learners (EL): decreased by as much as ten percentage points from 2020–2021 to the current year and increased slightly (two percentage points) from pre-pandemic to current year.
  - Gifted/Talented (GT): decreased by as much as five percentage points from 2020–2021 to the current year but increased by eight percentage points from pre-pandemic to the current year.
  - Special Education (SE) decreased by as much as seven percentage points from 2020–2021 to the current year and increased slightly (one percentage point) from pre-pandemic to the current year.
  - Homeless: decreased by as much as 15 percentage points from 2020–2021 to the current year. Demographic data identifying homelessness was not available in the pre-pandemic grading cycle.

Figure 2A shows the percentage of high school students with one or more "F" grades by grade level and gender for Semester 1 of the 2019–2020 school year (pre-pandemic), Semesters 1 and 2 of the 2020–2021 school year (widespread school closures and remote learning), and Semester 1 of the 2021–2022 school year (current year). Corresponding data can be found in **Table A2** in Appendix A (pp. A-2–A-3).

Figure 2A. Percentage of High School Students with One or More "F" Grades by Grade Level and Gender



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Note: Percentages and groups may not total 100 due to missing data and rounding.

- High school students in the current year earned just as many “F” grades this year as campuses return to in-person instruction than they did last year with widespread school closures and remote learning, and earned substantially more “F” grades in the current year than they did pre-pandemic,
  - The percentages of high school students at each grade level are relatively flat from the 2020–2021 school year to the current year.
  - Among all high school students, an increase of 15 percentage points can be seen from pre-pandemic to the current year. This increase can be seen at each grade level within high school (9th, 10th, 11th, and 12th grade).
  - The percentage of students with one or more “F” grades decreases as students remain in high school, with a smaller percentage of 12th grade students earning one or more “F” grades (38 percent) as compared to 9th grade students (60 percent).

- Both female and male high school students earned just as many or more “F” grades this year as campuses return to in-person instruction than they did last year with widespread school closures and remote learning. Both groups earned substantially more “F” grades in the current year than they did pre-pandemic:
  - Female: increased by 17 percentage points
  - Male: increased by 13 percentage points

- The percentage of both female and male students with one or more “F” grades decreases as students remain in high school, with a smaller percentage of 12th grade students earning one or more “F” grades as compared to 9th grade students.
  - Female: 55 percent of 9th grade students and 34 percent of 12th grade students
  - Male: 64 percent of 9th grade students and 43 percent of 12th grade students

- The gap between female and male students has decreased in the current year (nine percentage points) from pre-pandemic (13 percentage points).

Figure 2B (p. 10) shows the percentage of high school students with one or more “F” grades by grade level and race/ethnicity for Semester 1 of the 2019–2020 school year (pre-pandemic), Semesters 1 and 2 of the 2020–2021 school year (widespread school closures and remote learning), and Semester 1 of the 2021–2022 school year (current year). Corresponding data can be found in Table A2 in Appendix A (pp. A-2–A-3).

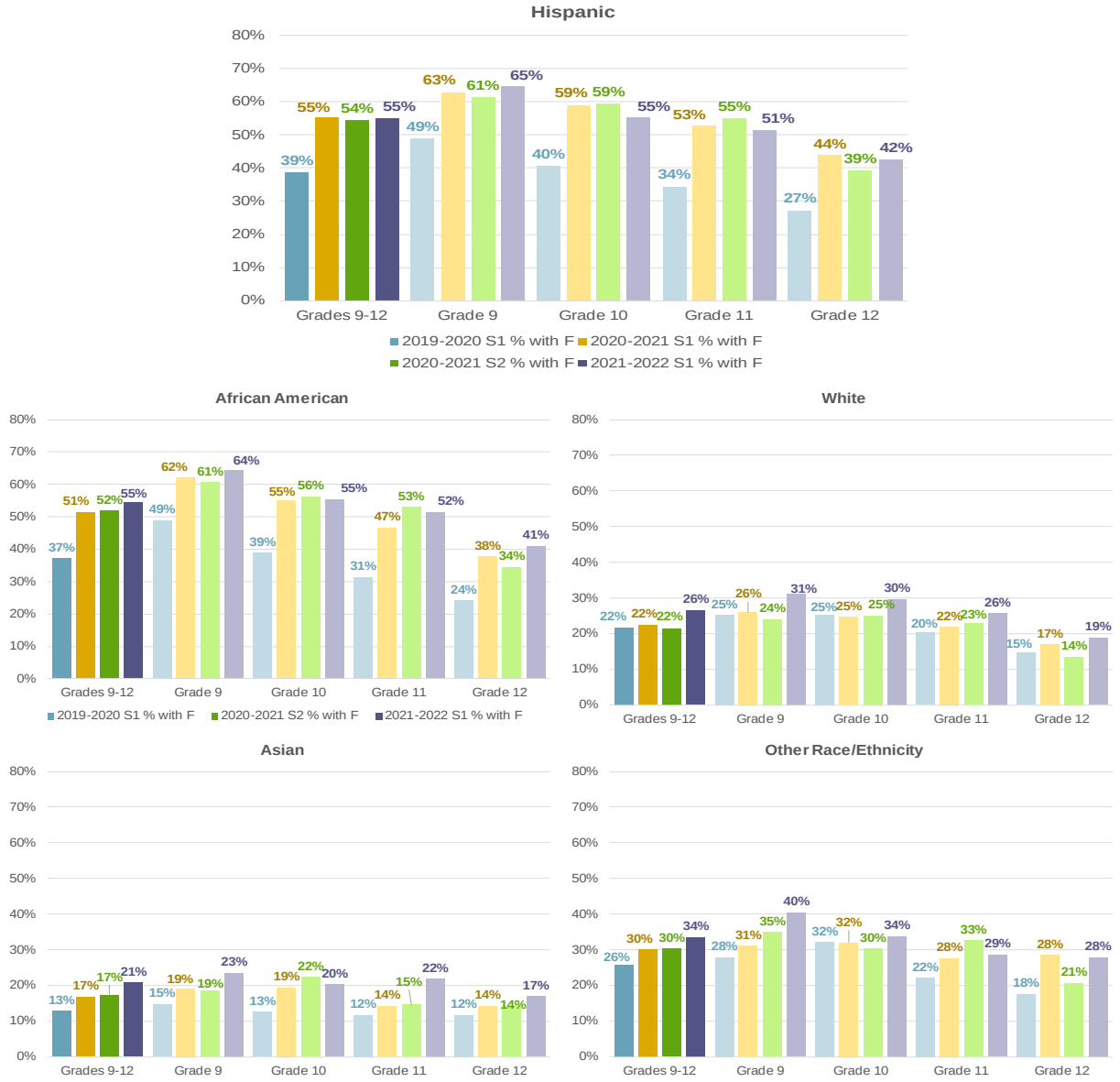
- High school students of all race/ethnicities earned just as many or more “F” grades this year as campuses return to in-person instruction than they did last year with widespread school closures and remote learning. All groups earned substantially more “F” grades in the current year than they did pre-pandemic:
  - African American: increased by 18 percentage points
  - Hispanic: increased by 16 percentage points
  - Asian and “Other” race/ethnicity: increased by eight percentage points
  - White: increased by four percentage points

- For all race/ethnicity groups, the percentage of students with one or more “F” grades decreases as students remain in high school, with a smaller percentage of 12th grade students earning one or more “F” grades as compared to 9th grade students. Yet there were more than twice as many Hispanic and African American 12th grade students with one or more “F” grades than there were White or Asian 12th grade students with one or more “F” grades, and nearly three times as many Hispanic and African

American 9th grade students with one or more "F" grades than there were Asian 9th grade students with one or more "F" grades.

- Hispanic: 65 percent of 9th grade students and 42 percent of 12th grade students
- African American: 64 percent of 9th grade students and 41 percent of 12th grade students
- White: 31 percent of 9th grade students and 19 percent of 12th grade students
- Asian: 23 percent of 9th grade students and 17 percent of 12th grade students
- "Other" race/ethnicity: 40 percent of 9th grade students and 28 percent of 12th grade students

Figure 2B. Percentage of High School Students with One or More "F" Grades by Grade Level and Race/Ethnicity



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages and groups may not total 100 due to missing data and rounding.

- Gaps between race/ethnicity groups that existed pre-pandemic have increased substantially in the current year:
  - The gap between Hispanic and White high school students of 17 percentage points pre-pandemic has nearly doubled in the current year to 29 percentage points. Similarly, the gap between African American and White high school students of 15 percentage points pre-pandemic has nearly doubled in the current year to 29 percentage points.
  - The gap between both Hispanic and Asian and African American and Asian high school students was 26 percentage points pre-pandemic and is 34 percentage points in the current year.

- Hispanic and African American high school students were twice as likely to earn one or more "F" grades in the current grading cycle than White or Asian students, with 55 percent of Hispanic and African American students, 26 percent of White students, and 21 percent of Asian students earning one or more "F" grades.

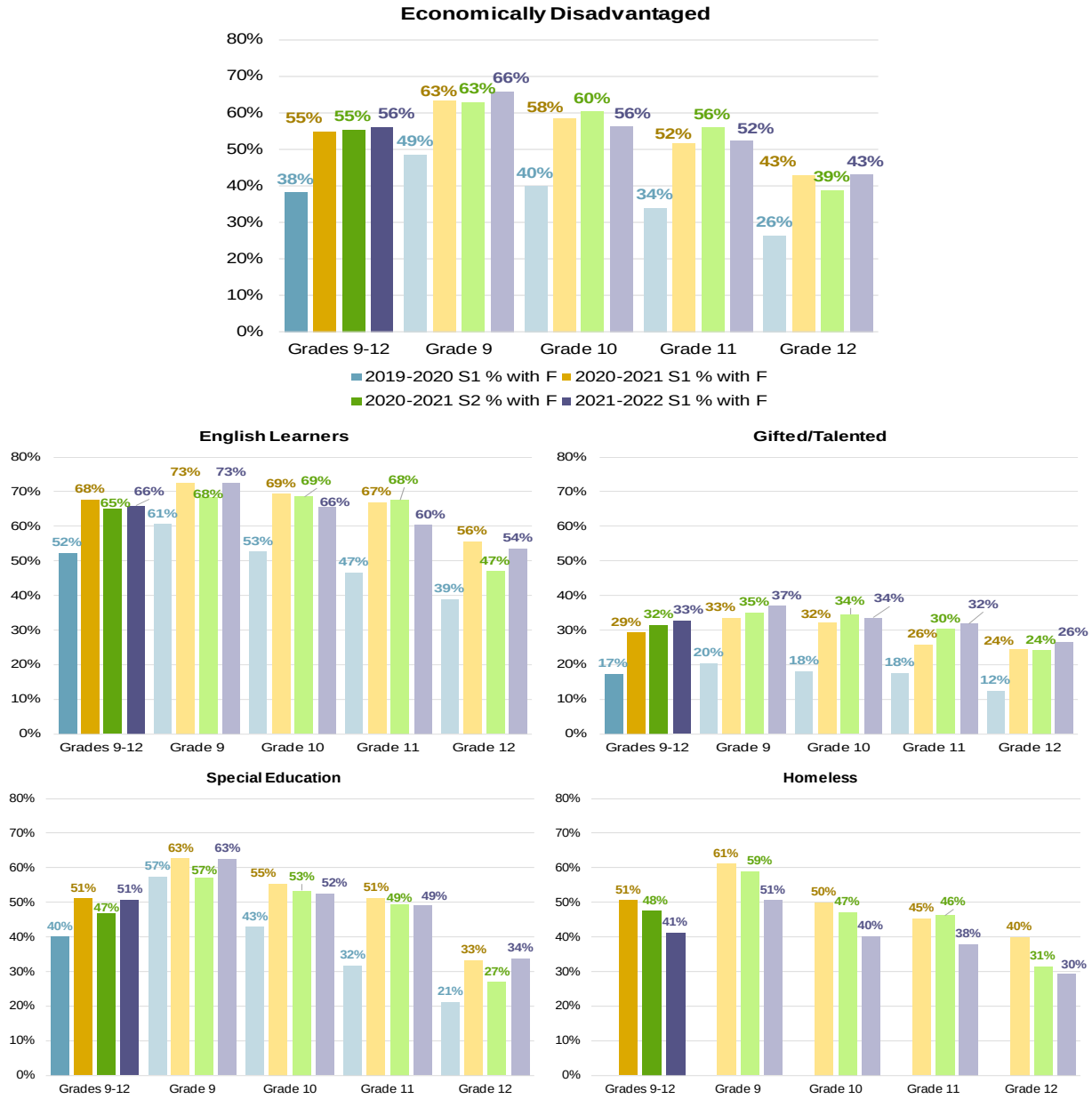
Figure 2C (p. 12) shows the percentage of high school students with one or more "F" grades by grade level and special population subgroups for Semester 1 of the 2019–2020 school year, Semesters 1 and 2 of the 2020–2021 school year, and Semester 1 of the 2021–2022 school year. Corresponding data can be found in Table A2 in Appendix A (pp. A-2–A-3).

- More than half of high school ED (56 percent), EL (66 percent), and SE (51 percent) students, 41 percent of homeless students, and one third of GT students (33 percent) had one or more "F" grades in the current year.

- High school students in all special population subgroups except homeless students earned just as many or more "F" grades this year as campuses return to in-person instruction than they did last year with widespread school closures and remote learning. These groups earned substantially more "F" grades in the current year than they did pre-pandemic:
  - Economically Disadvantaged (ED): increased by 18 percentage points
  - English Learners (EL): increased by 14 percentage points
  - Gifted/Talented (GT): increased by 16 percentage points
  - Special Education (SE): increased by 11 percentage points

- For all special population subgroups, the percentage of students with one or more "F" grades decreases as students remain in high school, with a smaller percentage of 12th grade students earning one or more "F" grades as compared to 9th grade students.
  - ED: 66 percent of 9th grade students and 43 percent of 12th grade students
  - EL: 73 percent of 9th grade students and 54 percent of 12th grade students
  - GT: 37 percent of 9th grade students and 26 percent of 12th grade students
  - SE: 63 percent of 9th grade students and 34 percent of 12th grade students
  - Homeless: 51 percent of 9th grade students and 30 percent of 12th grade students

Figure 2C. Percentage of High School Students with One or More "F" Grades by Grade Level and Special Population



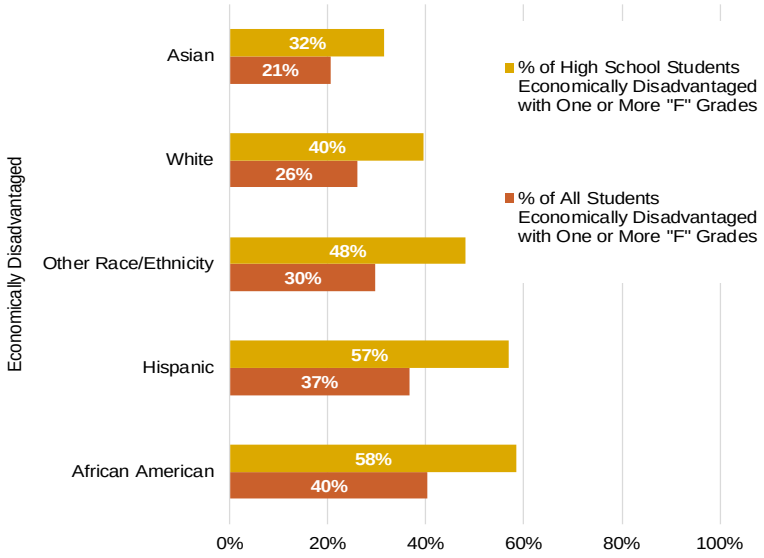
Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: Homeless designation not available for 2019–2020 Semester 1. Percentages and groups may not total 100 due to missing data and rounding.

Figure 3 shows the percentage of all students (orange bars) and high school students (yellow bars) of each race/ethnicity group who are also economically disadvantaged and received one or more "F" grades in the current grading cycle. Corresponding tables (**Tables A3–A4**) can be found in Appendix A (pp. A-4–A-6).

- When economically disadvantaged (ED) students are separated by race/ethnicity, significant disparities in students receiving one or more "F" grades can be seen; for example, ED African American students are almost twice as likely to receive one or more "F" grades than ED Asian students.

Figure 3. Percentage of Students with One or More "F" Grades by Economic Disadvantage and Race/Ethnicity



Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

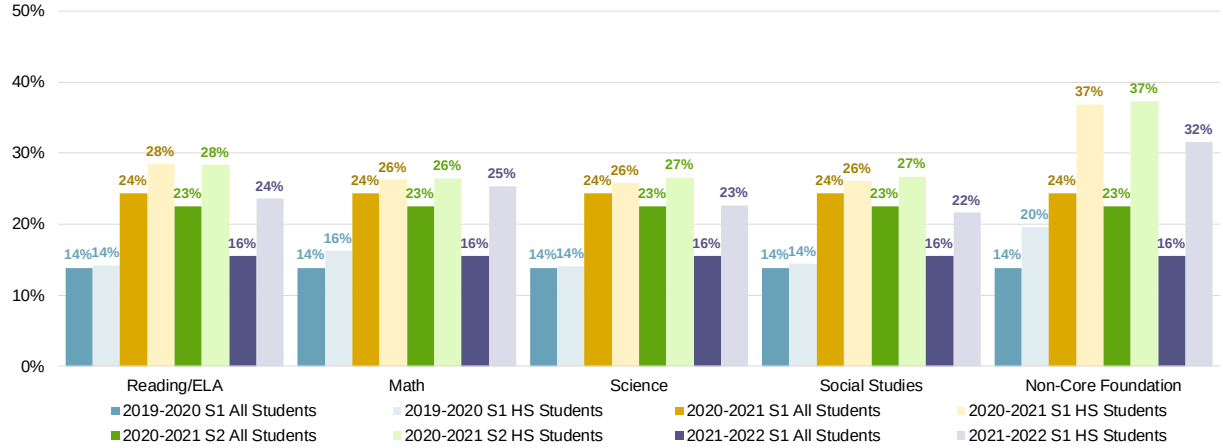
What percentage of students had one or more "F" grades in the core foundation content areas?

Figure 4 (p. 14) shows the percentage of all students and of high school students with one or more "F" grades by core foundation content area for Semester 1 of the 2019–2020 school year (pre-pandemic), Semesters 1 and 2 of the 2020–2021 school year (widespread school closures and remote learning), and Semester 1 of the 2021–2022 school year (current year). Corresponding tables (**Tables B1(a)–B5(b)**) by core foundation content area can be found in **Appendix B(1)** (pp. B-1–B-40). A descriptive statistics summary can be found in **Appendix B(2)** (pp. B(2)-1–B(2)-5).

- When separated by content area, all students earned fewer "F" grades in all content areas as campuses return to in-person instruction than they did last year with widespread school closures and remote learning. However, the performance of high school students in the current year is closer to that of the 2020–2021 school year and is much higher than pre-pandemic rates compared to all HISD students.
  - The percentage of all students with one or more "F" grades showed a consistent decrease of seven percentage points for all content areas from the 2020–2021 school year to the current year, and increased by two percentage points from pre-pandemic (14 percent) to the current year (16 percent).

- The percentage of high school students with one or more "F" grades decreased one to five percentage points for all content areas from the 2020–2021 school year to the current year and increased eight to 12 percentage points for all content areas from pre-pandemic to the current year.

Figure 4. Percentage of Students with One or More "F" Grades by Core Foundation Content Area



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Tables B1(a)–B5(b) and **Figures B-1–B-15(c)** (**Appendix B(1)**, pp. B(1)-1–B(1)-40) show the percentages of students with "F" grades for Semester 1 of the 2019–2020 school year, Semesters 1 and 2 of the 2020–2021 school year, and Semester 1 of the 2021–2022 school year for each content area by grade level category, gender, race/ethnicity, and special populations for all students and for high school students disaggregated by grade level. A descriptive statistics summary can be found in **Appendix B(2)** (pp. B(2)-1–B(2)-5).

Grade Levels Categories

- In comparing the percentage of students with one or more "F" grades from the current year to the 2020–2021 school year during widespread school closures and remote learning, and comparing the percentage of students with one or more "F" grades from the current year to pre-pandemic by grade level categories:
  - Students in grades 1–2 and grades 3–5 are doing better in the current year than they were doing in the 2020–2021 school year and are doing about as well or better in the current year as they were pre-pandemic for all content areas.
  - Students in grades 6–8 are doing far better in the current year than they were doing in the 2020–2021 school year and are doing about as well in the current year as they were pre-pandemic for all content areas.
  - High school students overall are doing about the same in all content areas in the current year as they were doing in the 2020–2021 school year, which is far worse than they were doing pre-pandemic.

Gender

- In comparing the percentage of students with one or more "F" grades from the current year to the 2020–2021 school year during widespread school closures and remote learning, and comparing the percentage of students with one or more "F" grades from the current year to pre-pandemic by student gender:

- Both female and male students are doing far better in the current year than they were doing in the 2020–2021 school year and are doing about as well in the current year as they were pre-pandemic for all core foundation content areas, although a large gap can still be seen for non-core foundation courses.
- Both female and male high school students showed decreases in the percentage of students with one or more "F" grades from the 2020–2021 school year to the current school year, with male high school students showing greater decreases as compared to female high school students for all content areas. Both female and male high school students are doing far worse in the current year than they were pre-pandemic for all content areas.

Race/Ethnicity

- In comparing the percentage of students with one or more "F" grades from the current year to the 2020–2021 school year during widespread school closures and remote learning, and comparing the percentage of students with one or more "F" grades from the current year to pre-pandemic by student race/ethnicity:
  - Hispanic students are doing far better in the current year than they were in the 2020–2021 school year and are doing nearly as well in the current year as they were pre-pandemic for all core foundation content areas, although a large gap can still be seen for non-core foundation courses.
  - African American students are doing far better in the current year than they were doing in the 2020–2021 school year but are doing far worse in the current year than they were pre-pandemic for all content areas.
  - White, Asian, and "Other" race/ethnicity students showed very little change during the 2020–2021 school year during widespread school closures and remote learning; as such, these modest changes indicate that these students are doing about the same in the current year as they were pre-pandemic for all content areas.

- In comparing the percentage of high school students with one or more "F" grades from the current year to the 2020–2021 school year during widespread school closures and remote learning, and comparing the percentage of high school students with one or more "F" grades from the current year to pre-pandemic by student race/ethnicity:
  - Hispanic high school students are performing better in the current year than they were in the 2020–2021 school year in all content areas but are much farther away from pre-pandemic rates in all content areas than all Hispanic HISD students.
  - African American high school students are performing better in the current year than they were in the 2020–2021 school year in all content areas but are much farther away from pre-pandemic rates in all content areas than all African American HISD students.
  - White, Asian, and "Other" race/ethnicity high school students showed very little change during the 2020–2021 school year during widespread school closures and remote learning in all content areas; as such, these modest changes indicate that these students are doing about the same in the current year as they were pre-pandemic for all content areas.

Special Populations

- In comparing the percentage of students with one or more "F" grades from the current year to the 2020–2021 school year during widespread school closures and remote learning, and comparing the percentage of students with one or more "F" grades from the current year to pre-pandemic by special population subgroups:
  - ED and EL students are doing far better in the current year than they were in the 2020–2021 school year, showing decreases of five to 11 percentage points for core foundation courses and 15 to 23

percentage points for non-core foundation courses. Both groups are doing worse in the current year than they were pre-pandemic for all content areas.
  - GT and SE students are doing moderately better in the current year than they were in the 2020–2021 school year for core foundation courses, and far better for non-core foundation courses. Both groups are doing about the same in the current year than they were pre-pandemic for all content areas.
  - Homeless students are doing far better in the current year than they were in the 2020–2021 school year, showing decreases of nine to 16 percentage points for all content areas.

- In comparing the percentage of high school students with one or more “F” grades from the current year to the 2020–2021 school year during widespread school closures and remote learning, and comparing the percentage of high school students with one or more “F” grades from the current year to pre-pandemic by special population subgroups:
  - ED, GT, and SE students are doing moderately better in the current year than they were in the 2020–2021 school year, showing decreases of two to seven percentage points for all content areas.
  - EL and homeless students are doing far better in the current year than they were in the 2020–2021 school year, showing decreases of three to 12 percentage points for all content areas.
  - All special population subgroups are doing far worse in the current school year than they were pre-pandemic, showing increases of six to 15 percentage points for all content areas.

- For all special population groups, the decreases in the percentage of students with one or more “F” grades observed from the 2020–2021 school year to the current year do not negate or balance the increases observed from pre-pandemic to current year.

What percentage of students had one or more "F" grades in each of the content areas at each campus?

The percentage of students with one or more "F" grades assigned at each campus for each content area are reported in **Appendix C (Tables C1–C70)**. Campuses serving students in each grade category were ranked by the percentage of students with one or more "F" grades for each content area and were then assigned a quartile where campuses in Quartile 1 had the highest percentage of students with one or more "F" grades and campuses in Quartile 4 had the lowest percentage of students with one or more "F" grades. Campuses with less than 25 total grades or less than 25 total students were not included. A high-level summary of the appendix is presented in **Table 1**.

Table 1. Percentage of Students with One or More "F" Grades by Campus: Top and Bottom Quartile Ranges

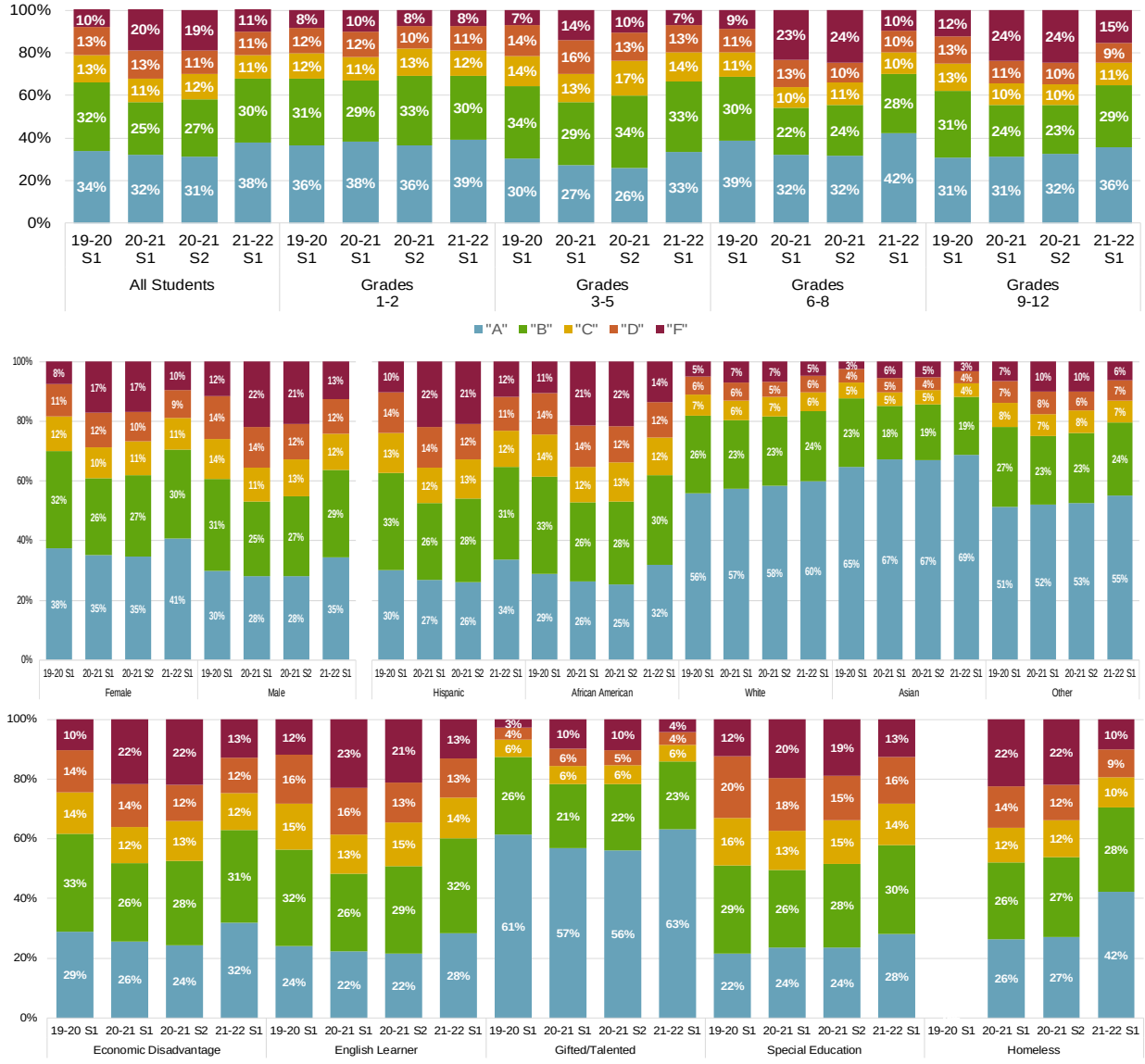
	Grades 1–2	Grades 3–5	Grades 6–8	Grades 9–12
	Tables C1–C18, pp. C-1–C-18	*Tables C19–C35, pp. C-19–C-35*	*Tables C36–C50, pp. C-36–C-50*	*Tables C51–C70, pp. C-51–C-90*
Reading/ELA				
Top Quartile	15-38%	13-37%	13-27%	24-42%
Bottom Quartile	0-5%	0-3%	0-4%	1-10%
Math				
Top Quartile	17-33%	18-40%	23-72%	30-49%
Bottom Quartile	0-5%	0-4%	1-5%	4-14%
Science				
Top Quartile	6-25%	7-28%	15-47%	27-42%
Bottom Quartile	0%	0%	0-3%	0-14%
Social Studies				
Top Quartile	7-26%	5-32%	18-50%	25-36%
Bottom Quartile	0%	0%	0-4%	4-12%
Non-Core Foundation				
Top Quartile	18-44%	24-30%	9-18%	13-21%
Bottom Quartile	0-3%	0%	0-2%	1-5%

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

What grades did students earn?

Figure 5 shows the percentage of students with all grades earned by grade level category, gender, race/ethnicity, and other special populations for all HISD students for Semester 1 of the 2019–2020 school year (pre-pandemic), Semesters 1 and 2 of the 2020–2021 school year (widespread school closures and remote learning), and Semester 1 of the 2021–2022 school year (current year). Corresponding data can be found in **Tables D1(a)–D1(d)** in **Appendix D** (pp. D-1–D-4).

Figure 5. Percentage of Students with All Grades Earned by Grade Level Category, Student Gender, Race/Ethnicity, and Other Special Populations



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages and groups may not total 100 due to missing data and rounding.

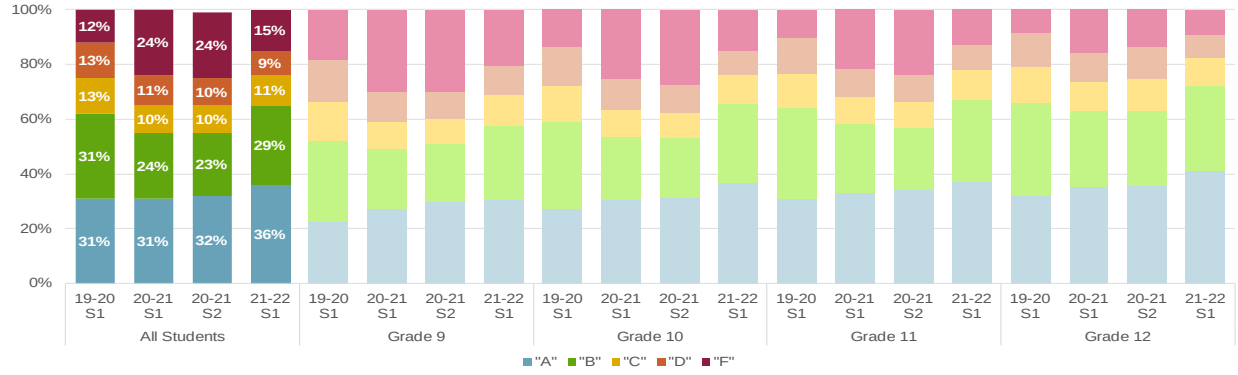
- The percentage of all students with grades of 75 or above (grades of "A," "B," or "C") was low for both grading cycles (68 percent 2020–2021 semester 1 and 70 percent 2020–2021 semester 2) during widespread school closures and remote learning but has increased to slightly higher than pre-pandemic rates in the current school year (79 percent pre-pandemic, 80 percent in the current year). The percentage of students with grades of 75 or above:
  - **Increased** slightly for students in grades 1–2 (79 percent pre-pandemic, 81 and 82 percent in 2020–2021, and 81 percent in the current year) and for students in grades 3–5 (78 percent pre-pandemic, 69 and 77 percent in 2020–2021, and 80 percent in the current year); and
  - **Returned to pre-pandemic rates** for students in grades 6–8 (80 percent pre-pandemic, 64 and 67 percent in 2020–2021, and 80 percent in the current year) and for students in grades 9–12 (75 percent pre-pandemic, 65 percent in both semesters of 2020–2021, and 76 percent in the current year).

- All reported student groups (gender, race/ethnicity, and special populations) who earned grades of 75 or above in the current year returned to pre-pandemic rates in the current school year, with the exception of SE students.
  - Sixty-seven percent of SE students had grades of 75 or above pre-pandemic, as compared to 72 percent in the current year – an increase of five percentage points.

- Gaps between race/ethnicity groups that existed pre-pandemic have mostly remained the same or increased in the current year:
  - The gap between Hispanic and White students has remained the same at 13 percentage points and has decreased from 17 percentage points to 15 percentage points for Hispanic and Asian students.
  - The gap between African American and White students has increased from 13 percentage points to 16 percentage points and has increased from 17 percentage points to 18 percentage points for African American and Asian students.

Figure 6A shows the percentage of high school students with all grades earned by grade level for Semester 1 of the 2019–2020 school year, Semesters 1 and 2 of the 2020–2021 school year, and Semester 1 of the 2021–2022 school year. Corresponding data can be found in **Tables D2(a)–D2(d)** in Appendix D, pp. D-5–D-12.

Figure 6A. Percentage of High School Students with All Grades Earned by Grade Level



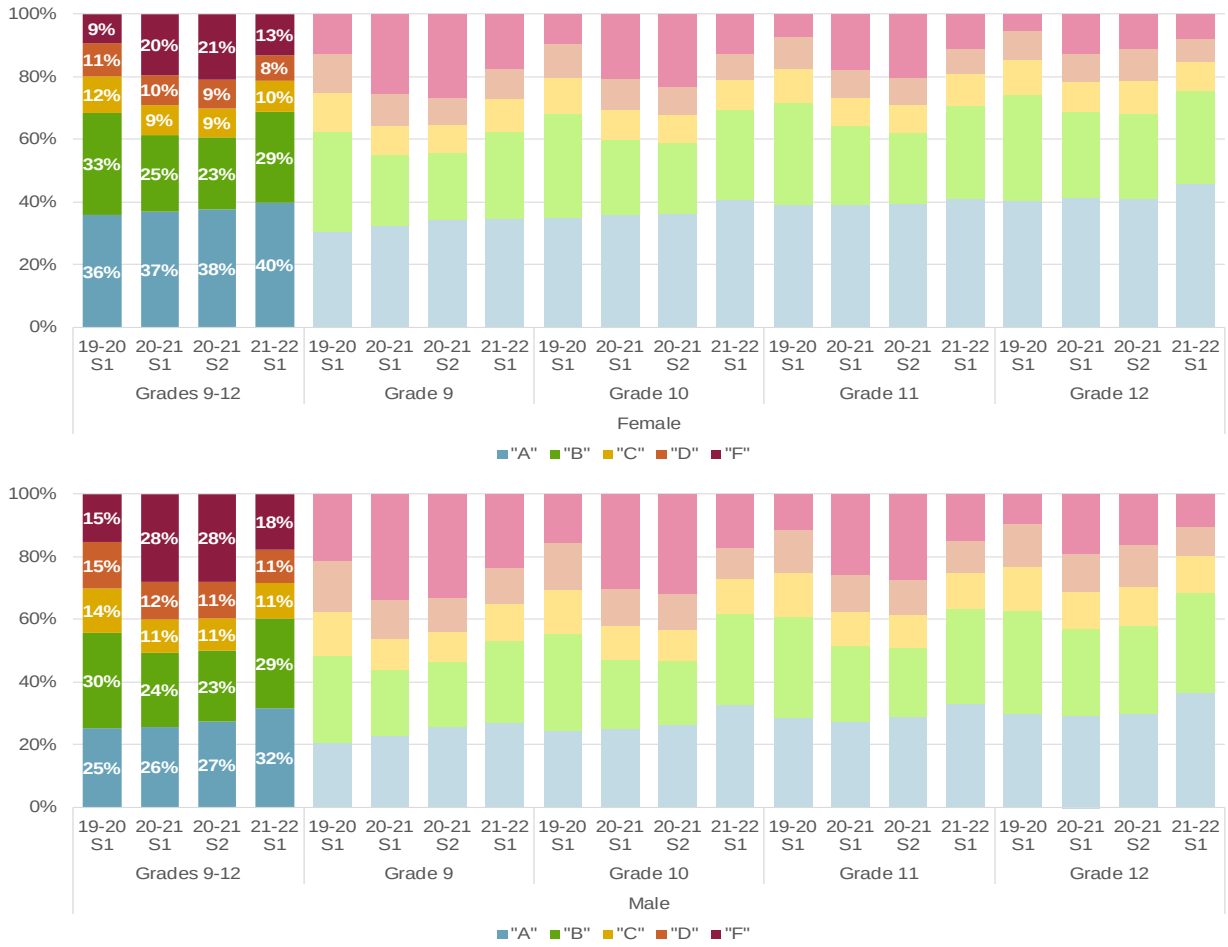
Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Note: Percentages may not total 100 due to missing data and rounding.

- High school students in the current year earned substantially more grades of 75 or above this year as campuses return to in-person instruction than they did last year with widespread closures and remote learning and earned slightly more grades of 75 or above in the current year than they did pre-pandemic.
  - All high school students show an increase of 11 percentage points from the 2020–2021 school year to the current year and one percentage point from pre-pandemic to the current year.
  - The percentage of students with grades of 75 or higher increases as students remain in high school, with a larger percentage of 12th grade students earning grades of 75 or higher (82 percent) as compared to 9th grade students (69 percent).

Figure 6B shows the percentage of high school students with all grades earned by grade level and gender for Semester 1 of the 2019–2020 school year, Semesters 1 and 2 of the 2020–2021 school year, and Semester 1 of the 2021–2022 school year. Corresponding data can be found in Table D2(a)–D2(d) in Appendix D, pp. D-5–D-12.

Figure 6B. Percentage of High School Students with All Grades Earned by Gender



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Note: Percentages and groups may not total 100 due to missing data and rounding.

- Both female and male high school students earnedearned substantially more grades of 75 and above this year as campuses return to in-person instruction than they did last year with widespread school

closures and remote learning and earnedearned about the same percentage of grades of 75 or above in the current year than they did pre-pandemic.
  - Female high school students showed an increase of eight to nine percentage points from the 2020–2021 school year to the current year and a decrease of two percentage points from pre-pandemic to the current school year.
  - Male high school students showed an increase of 11 percentage points from the 2020–2021 school year to the current year and an increase of three percentage points from pre-pandemic to the current school year.

- The percentage of both female and male students with grades of 75 or above increased as students remain in high school, with a larger percentage of 12th grade students earning grades of 75 or above as compared to 9th grade students.
  - Female: 73 percent of 9th grade students and 85 percent of 12th grade students
  - Male: 65 percent of 9th grade students and 80 percent of 12th grade students

- The gap between female and male students has decreased in the current year (seven percentage points) from pre-pandemic (12 percentage points).

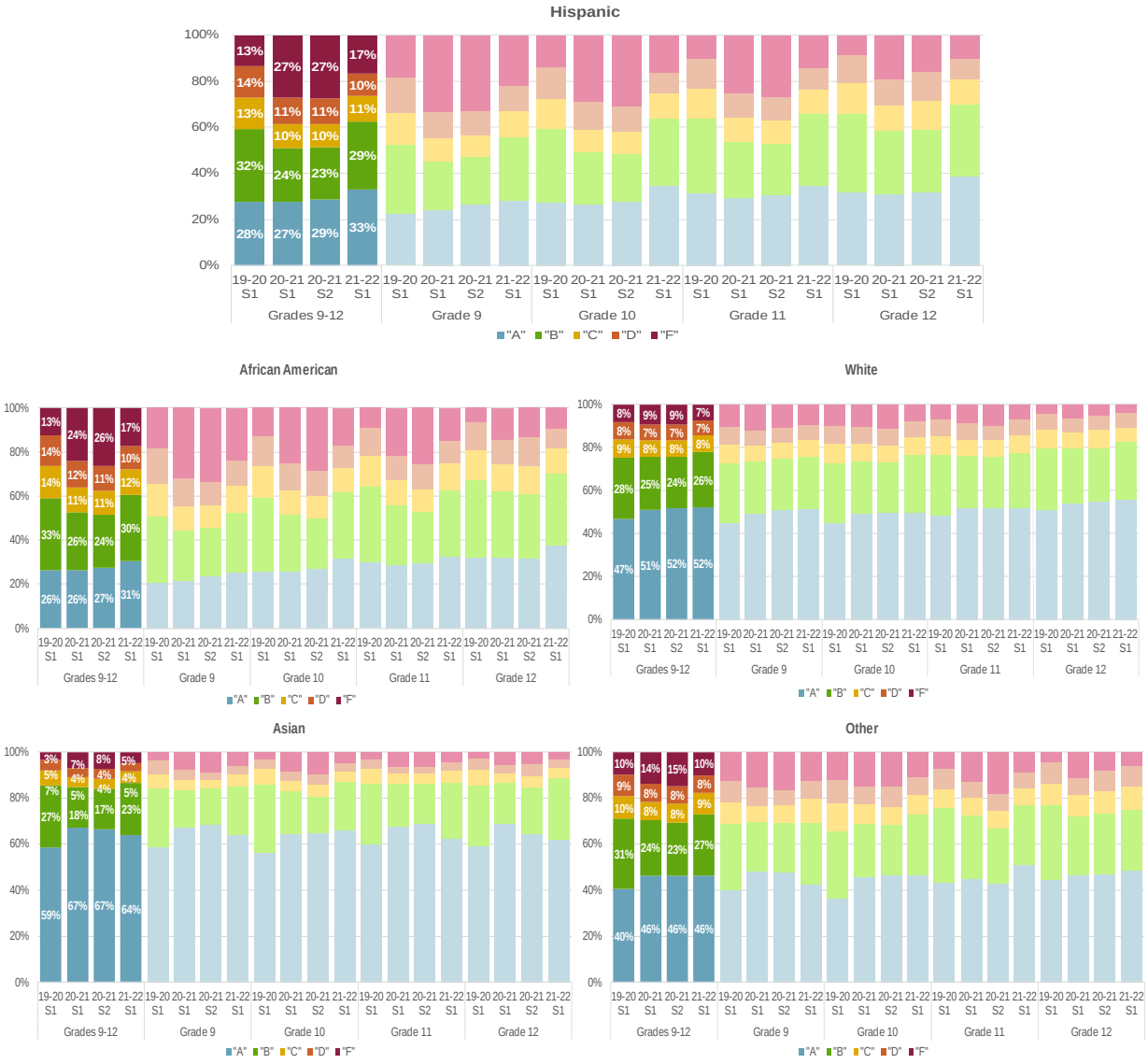
Figure 6C (p. 22) shows the percentage of high school students with all grades earned by grade level and race/ethnicity for Semester 1 of the 2019–2020 school year, Semesters 1 and 2 of the 2020–2021 school year, and Semester 1 of the 2021–2022 school year. Corresponding data can be found in Table D2(a)–D2(d) in Appendix D, pp. D-5–D-12.

- High school students of all race/ethnicities earned substantially more grades of 75 or higher this year as campuses return to in-person instruction than they did last year with widespread school closures and remote learning, and earned about the same percentage of grades of 75 or higher than they did pre-pandemic.
  - Hispanic: increased by approximately 11 percentage points from the 2020–2021 school year to the current year and remained the same at 73 percent from pre-pandemic to the current school year.
  - African American: increased by approximately ten percentage points from the 2020–2021 school year to the current year and remained the same at 73 percent from pre-pandemic to the current school year.
  - White: increased by three percentage points from the 2020–2021 school year to the current year and increased by two percentage points from pre-pandemic to the current school year.
  - Asian: increased by approximately three percentage points from the 2020–2021 school year to the current year, and decreased by one percentage point from pre-pandemic to the current school year.
  - “Other” race/ethnicity: increased by approximately four percentage points from the 2020–2021 school year to the current year and decreased by one percentage point from pre-pandemic to the current school year.

- For all race/ethnicity groups, the percentage of students with grades of 75 or above increased as students remain in high school, with a larger percentage of 12th grade students earning grades of 75 or above as compared to 9th grade students.
  - Hispanic: 67 percent of 9th grade students and 81 percent of 12th grade students
  - African American: 65 percent of 9th grade students and 82 percent of 12th grade students
  - White: 84 percent of 9th grade students and 90 percent of 12th grade students
  - Asian: 90 percent of 9th grade students and 93 percent of 12th grade students
  - “Other” race/ethnicity: 80 percent of 9th grade students and 85 percent of 12th grade students

- Gaps between race/ethnicity groups that existed pre-pandemic have remained the same or increased slightly in the current year:
  - The gap between Hispanic and White and between African American and White high school students of 11 percentage points pre-pandemic has increased to 13 percentage points for the current year.
  - The gap between Hispanic and Asian and between African American and Asian high school students of 20 percentage points has decreased to 19 percentage points for the current year.

Figure 6C. Percentage of High School Students with All Grades Earned by Race/Ethnicity



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages and groups may not total 100 due to missing data and rounding.

Figure 6D shows the percentage of high school students with all grades earned by grade level and special populations for Semester 1 of the 2019–2020 school year, Semesters 1 and 2 of the 2020–2021 school year, and Semester 1 of the 2021–2022 school year. Corresponding data can be found in Table D2(a)–D2(d) in Appendix D, pp. D-5–D-12.

Figure 6D. Percentage of High School Students with All Grades Earned by Special Populations

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: Homeless designation not available for 2019–2020 Semester 1. Percentages and groups may not total 100 due to missing data and rounding.

- High school students in all special population subgroups earned substantially more grades of 75 or higher this year as campuses return to in-person instruction than they did last year with widespread school closures and remote learning, and earned about the same or higher percentage of grades of 75 or higher than they did pre-pandemic.

  - ED: increased by approximately 11 percentage points from the 2020–2021 school year to the current year and decreased by one percentage point from pre-pandemic to the current school year.
  - EL: increased by approximately 14 percentage points from the 2020–2021 school year to the current year and increased by four percentage points from pre-pandemic to the current school year.
  - GT: increased by approximately eight percentage points from the 2020–2021 school year to the current year and decreased by one percentage point from pre-pandemic to the current school year.
  - SE: increased by approximately seven percentage points from the 2020–2021 school year to the current year and decreased by two percentage points from pre-pandemic to the current school year.
  - Homeless: increased by 15 percentage points from the 2020–2021 school year to the current year.

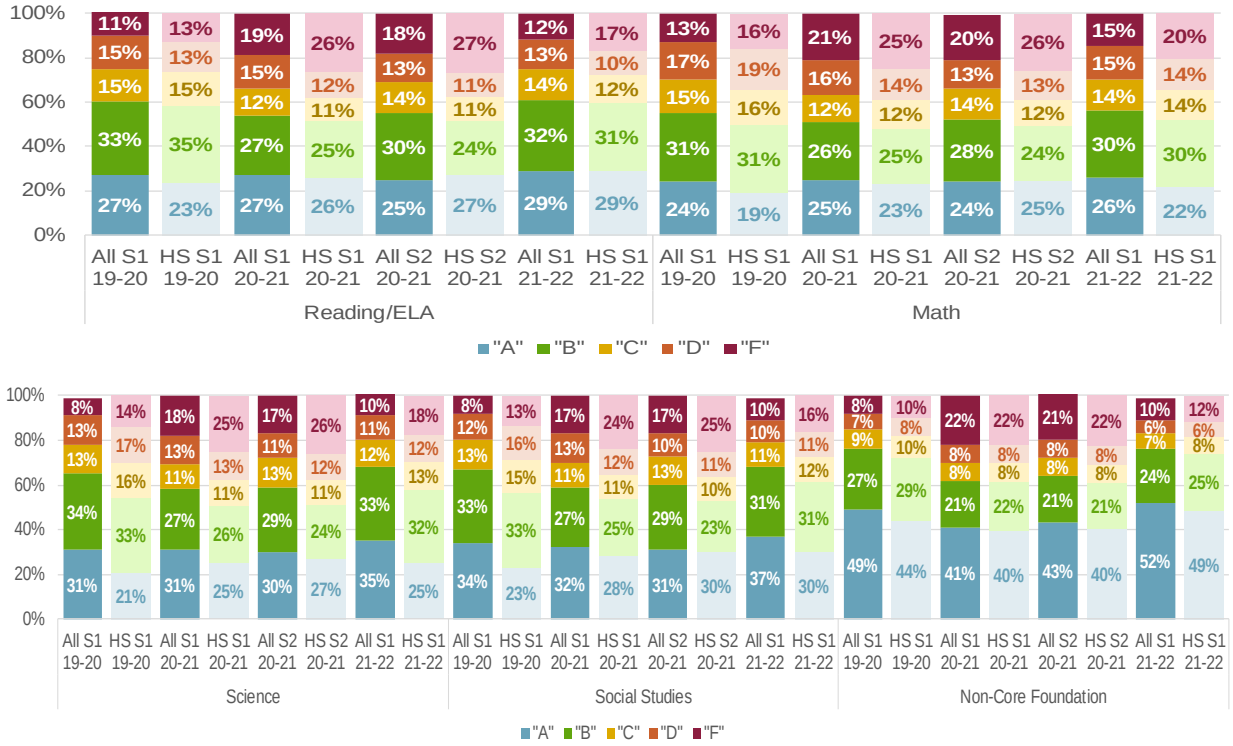
- For all special population subgroups, the percentage of students with grades of 75 or above increased as students remain in high school, with a larger percentage of 12th grade students earning grades of 75 or above as compared to 9th grade students.
  - ED: 66 percent of 9th grade students and 81 percent of 12th grade students
  - EL: 61 percent of 9th grade students and 75 percent of 12th grade students
  - GT: 86 percent of 9th grade students and 90 percent of 12th grade students
  - SE: 61 percent of 9th grade students and 82 percent of 12th grade students
  - Homeless: 75 percent of 9th grade students and 86 percent of 12th grade students

What grades did students earn in core foundation content areas?

Figure 7 (p. 25) shows the percentage of students with all grades earned by all students and by high school students for Semester 1 of the 2019–2020 school year, Semesters 1 and 2 of the 2020–2021 school year, and Semester 1 of the 2021–2022 school year. Corresponding tables (**Tables E1(a)–E10(d)**) by content area can be found in **Appendix E(1)** (pp. E(1)-1–E(1)-100).

- All students earned more grades of 75 or above in all content areas as campuses return to in-person instruction than they did last year with widespread school closures and remote learning.
  - The percentage of all students with grades of 75 or above showed an increase of seven to 13 percentage points for all content areas from the 2020–2021 school year to the current year and showed little changes from pre-pandemic to the current school year.
  - The percentage of high school students with grades of 75 or above showed an increase of six to 14 percentage points for all content areas from the 2020–2021 school year to the current year and showed little changes from pre-pandemic to the current school year.

Figure 7. Percentage of All Students and High School Students with All Grades Earned by Core Content Area



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Percentages may not total 100 due to missing data and rounding.

Tables E1(a)–E10(d) and **Figures E1–E20(b)** (**Appendix E(1)**, pp. E(1)-1–E(1)-100) show the percentage of students with all grades earned for Semester 1 of the 2019–2020 school year, Semesters 1 and 2 of the 2020–2021 school year, and Semester 1 of the 2021–2022 school year for each content area by grade level category, gender, race/ethnicity, and special populations for all students and for high school students disaggregated by grade level. A descriptive statistics summary can be found in **Appendix E(2)** (pp. E(2)-1–E(2)-5).

Grade Level Categories

- In comparing the percentage of students with grades of 75 or higher from the current year to the 2020–2021 school year during widespread school closures and remote learning, and comparing the percentage of students with grades of 75 or higher from the current year to pre-pandemic by grade level categories:
  - Students in grades 1–2 are doing about as well in the current year as they were in the 2020–2021 school year and are doing about as well or better in the current year as they were pre-pandemic for all content areas.
  - Students in grades 3–5 are performing better in the current year than they were in the 2020–2021 school year and are doing about as well or better in the current year as they were pre-pandemic for all content areas.

- Students in grades 6–8 and in grades 9–12 are doing far better in the current year than they were in the 2020–2021 school year and are doing about as well in the current year as they were pre-pandemic for all content areas.

Gender

- In comparing the percentage of students with grades of 75 or above from the current year to the 2020–2021 school year during widespread closures and remote learning, and comparing the percentage of students with grades of 75 or above from the current year to pre-pandemic by student gender:
  - Both female and male students are doing far better in the current year than they were doing in the 2020–2021 school year and are doing about as well in the current year as they were pre-pandemic for all core foundation content areas.
  - Among high school students, both female and male students are doing far better in the current year than they were doing in the 2020–2021 school year. Female high school students showed decreases and male high school students showed increases in the percentage of students with grades of 75 or above from pre-pandemic to the current school year.

Race/Ethnicity

- In comparing the percentage of students with grades of 75 or above from the current year to the 2020–2021 school year during widespread school closures and remote learning, and comparing the percentage of students with one or more “F” grades from the current year to pre-pandemic by student race/ethnicity:
  - Hispanic and African American students are doing far better in the current year than they were in the 2020–2021 school year and are doing about as well as they were pre-pandemic for all content areas.
  - White, Asian, and “Other” race/ethnicity students showed very little change in the percentage of students with grades of 75 or above during the 2020–2021 school year during widespread school closures and remote learning; as such, these modest changes indicate that these students are doing about the same in the current year as they were pre-pandemic for all content areas.

- In comparing the percentage of high school students with grades of 75 or above from the current year to the 2020–2021 school year during widespread school closures and remote learning, and comparing the percentage of high school students with grades of 75 or higher from the current year to pre-pandemic by student race/ethnicity:
  - Hispanic high school students are doing far better in the current year than they were in the 2020–2021 school year and are doing about as well as they were pre-pandemic for all content areas.
  - African American high school students are doing far better in the current year than they were in the 2020–2021 school year and are performing slightly worse in the current year as they were pre-pandemic for all content areas.
  - White and Asian high school students are doing about the same in the current year as they were in the 2020–2021 school year, which was about the same as they had performed pre-pandemic, for all content areas.
  - “Other” race/ethnicity high school students are doing about the same in the current year as they were in the 2020–2021 school year except for social studies and non-core foundation courses. For these content areas, “Other” race/ethnicity high school students are doing far better in the current year than they performed during the 2020–2021 school year. For all content areas except social studies, “Other” race/ethnicity high school students performed about the same as they had pre-pandemic; for social studies, this group is performing at a higher rate.

Special Populations

- In comparing the percentage of students with grades of 75 or above from the current year to the 2020–2021 school year during widespread school closures and remote learning, and comparing the percentage of students with grades of 75 or above from the current year to pre-pandemic by special population subgroups:
  - ED, EL, and GT students are doing about the same in the current year as they were pre-pandemic and are performing far better in the current year than they did in the 2020–2021 school year.
  - SE students are performing far better in the current year than they were pre-pandemic than they did in the 2020–2021 school year.
  - Homeless students are performing far better in the current year than they did in the 2020–2021 school year.
  - ED and GT high school students are doing about the same in the current year as they were pre-pandemic and are performing far better in the current year than they did in the 2020–2021 school year.
  - EL and SE high school students are performing far better in the current year than they were pre-pandemic for all content areas except reading/ELA and are performing far better in the current year than they did in the 2020–2021 school year in all content areas.
  - Homeless high school students are performing far better in the current year than they did in the 2020–2021 school year.

Conclusion

By documenting changes in student grades pre-pandemic, during widespread closures and remote learning due to the COVID-19 pandemic, and as campuses return to face-to-face instruction in the current school year, this report in part demonstrates how the COVID-19 pandemic has impacted Houston ISD students. The percentage of all students with one or more “F” grades pre-pandemic was 28 percent, as compared to 40 percent in the 2020–2021 school year – an increase of as much as 12 percent. Furthermore, while there was a decline for the current school year to 32 percent, this is still higher than the percentage of students earning one or more “F” grades pre-pandemic. The story on course failures changes when examining high school students. The percentage of high school students with one or more “F” grades pre-pandemic was 35 percent, as compared to 49 percent in the 2020–2021 school year – an increase of as much as 14 percent, which is similar to students across all grade levels. But the recovery seen by all students is not evident among high school students. Instead of the expected decline from the 2020–2021 school year to the current year, we instead see the percentage of high school students with one or more “F” grades increase to 50 percent for the current year – an increase of one percentage point from the 2020–2021 school year and an increase of 15 percentage points from pre-pandemic. This increase in course failures, both for all students and for high school students, is not exclusive to one or two content areas; instead, it is evident in all content areas for all district students of all grade level categories.

Although students earned a higher percentage of “F” grades in the current year than they did pre-pandemic, grades of 75 or higher have returned to pre-pandemic rates for all students and for high school students. Furthermore, this remains true when separated by content area; for all five content areas, the percentage of students earning grades of 75 or above is the same or similar to pre-pandemic, for all district students of all grade level categories.

When compared to students at other grade level categories or to all students in the district, high school students earn a higher percentage of “F” grades and a lower percentage of grades of 75 or above overall and by content area. In addition, high school students are much farther away from pre-pandemic rates for all content areas than students across all grade levels. In some cases, high school students performed better during the 2020–2021 school year during widespread school closures and remote learning than they performed in the current year.

The documentation and examination of student grades also serves as an opportunity to identify and address areas of inequity, structural racism, and implicit bias, which unfortunately are prevalent and obvious throughout this report. Inequity is quite simply defined as a lack of fairness or justice. Structural racism is a system in which public policies, institutional practices, cultural representations, and other norms work in various, often reinforcing ways to perpetuate racial group inequity; it is not something that a few people or institutions chose to practice, but instead has been a feature of the social, economic, and political systems in which we all exist. Implicit bias describes having attitudes towards people or associating stereotypes with them without conscious knowledge. With these definitions in mind, refer to the findings reported in Figure 3 of this report, which shows the percentage of students receiving “F” grades by economically disadvantaged status and race/ethnic group. High school students who are both economically disadvantaged and African American or Hispanic are almost twice as likely to receive one or more “F” grades than high school students who are both economically disadvantaged and Asian or White. This finding is both disheartening and disappointing for district personnel of all types (administrators, teachers, and campus personnel alike), but not as discouraging or as oppressive as it is for the students in the district.

Additional areas of inequity are pervasive throughout this report:

- Superficially, it appears as though the percentages of Hispanic and African American students with one or more "F" grades appear to be returning to pre-pandemic rates. But a closer examination reveals that the percentages of Hispanic and African American students with one or more "F" grades was, and still is, considerably higher than those of their White and Asian peers. For example, from pre-pandemic to the current year, Hispanic students show an increase of two percentage points in the percentage of students with one or more "F" grades for reading/ELA; this change is from 15 percent pre-pandemic to 17 percent for the current year. White students, on the other hand, show no change in the percentage of students with one or more "F" grades for reading/ELA; this subgroup remained flat at six percent. This is a gap of 11 percentage points between Hispanic and White reading/ELA students.

- The percentage of male high school students with grades of 75 or higher (grades of A, B, or C) appears to be not only returning to but exceeding pre-pandemic rates. But further exploration reveals that the percentage of male high school students with grades of 75 or higher was, and still is, considerably lower than their female peers. For example, from pre-pandemic to the current year, male high school students show a one percentage point increase in the percentage of students with grades of 75 or higher for reading/ELA; this change is from 67 percent pre-pandemic to 68 percent for the current year. Female high school students, on the other hand, show a decrease of three percentage points; this change is from 80 percent pre-pandemic to 77 percent for the current year. Although female students had a larger decrease in the percentage of grades of 75 or above than the increase seen for male students, there is a gap of nine percentage points between male and female high school reading/ELA students.

- The percentage of high school English Learners (ELs) with grades of 75 or above in the current year as compared to pre-pandemic for all content areas has increased by one to seven percentage points. While this is indeed good news, both the starting (pre-pandemic) and ending (current year) percentages are still very low for this special population. For example, high school ELs had an increase in the percentage of students with grades of 75 or above in math of three percentage points, from 53 percent pre-pandemic to 56 percent, or *just over half of students,* in the current year.

- Campuses were placed into quartiles based on the percentage of students with one or more "F" grades by student grade level category and content area. For all grade level categories and content areas, the percentage of students with "F" grades at schools in the top quartile were much higher than those in the bottom quartile. Schools typically stayed in the same quartile across subjects. Further examination of the schools in the top and bottom quartiles is recommended to investigate differences in the racial and special population makeup of campuses in these quartiles.

Monitoring student grades with reports like this one should continue. Other topics that merit further exploration include:

- Comparisons of course grades earned to the corresponding STAAR and STAAR-EOC performance levels;

- Grade distributions in critical courses like 3rd grade reading, Algebra I, and English II; and

- Further examination of the distribution of grades at campuses with very high and very low failure rates to investigate differences in the racial and special population makeup of these campuses.

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Appendix A: Students with One or More "F" Grades

Table A1. All Students With One or More "F" Grades, 2019-2020 Semester 1, 2020-2021 Semester 1 and 2, 2021-2022 Semester 1

	Semester 1 2019-2020 School Year			Semester 1 2020-2021 School Year			Semester 2 2020-2021 School Year			Semester 1 2021-2022 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level												
1-2	30,664	5,965	19%	29,847	6,003	20%	29,901	4,387	15%	28,503	4,846	17%
3-5	46,124	9,238	20%	46,608	13,978	30%	46,811	9,974	21%	44,397	7,920	18%
6-8	41,615	14,021	34%	40,943	22,532	55%	40,938	22,189	54%	39,012	14,025	36%
9-12	52,922	18,728	35%	53,452	26,163	49%	52,323	25,372	48%	53,451	26,849	50%
Race/Ethnicity												
Hispanic	108,326	32,751	30%	105,799	47,071	44%	105,235	42,232	40%	102,663	36,131	35%
African American	38,448	12,128	32%	38,458	17,349	45%	37,804	15,723	42%	36,385	13,838	38%
White	15,216	2,042	13%	16,420	2,641	16%	16,768	2,514	15%	15,850	2,281	14%
Asian	6,827	591	9%	7,290	980	13%	7,237	857	12%	7,397	831	11%
Other	2,508	440	18%	2,882	635	22%	2,926	596	20%	3,062	558	18%
Gender												
Female	84,624	19,971	24%	84,589	31,157	37%	84,354	28,300	34%	81,896	24,170	30%
Male	86,701	27,981	32%	86,260	37,519	43%	85,618	33,622	39%	83,444	29,461	35%
Special Populations												
Economically Disadvantaged	134,324	41,459	31%	133,313	60,169	45%	135,788	56,345	41%	129,756	47,624	37%
English Learners	54,714	18,427	34%	57,561	26,210	46%	57,271	22,678	40%	56,935	20,545	36%
Gifted/Talented	31,884	3,253	10%	30,649	6,998	23%	30,665	6,668	22%	27,974	5,157	18%
Special Education	15,547	5,169	33%	17,495	7,248	41%	17,393	6,424	37%	16,266	5,490	34%
Homeless	--	--	--	3,090	1,447	47%	3,236	1,428	44%	8,105	2,571	32%
All	**171,325**	**47,952**	**28%**	**170,850**	**68,676**	**40%**	**169,973**	**61,922**	**36%**	**165,363**	**53,640**	**32%**

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix A: Students with One or More “F” Grades, Continued

Table A2. High School Students With One or More "F" Grades, 2019-2020 Semester 1, 2020-2021 Semester 1 and 2, 2021-2022 Semester 1

	Semester 1 2019-2020 School Year			Semester 1 2020-2021 School Year			Semester 2 2020-2021 School Year			Semester 1 2021-2022 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level												
9	15,908	7,204	45%	15,121	8,627	57%	14,894	8,288	56%	17,457	10,464	60%
10	13,265	4,948	37%	13,994	7,345	52%	13,731	7,298	53%	12,737	6,466	51%
11	11,637	3,612	31%	11,952	5,492	46%	11,694	5,708	49%	12,031	5,638	47%
12	12,112	2,964	24%	12,385	4,699	38%	12,004	4,078	34%	11,226	4,281	38%
Race/Ethnicity												
Hispanic	**33,033**	**12,759**	**39%**	**32,909**	**18,085**	**55%**	**32,181**	**17,470**	**54%**	**33,162**	**18,159**	**55%**
Grade 9	*10,062*	*4,913*	*49%*	*9,354*	*5,850*	*63%*	*9,227*	*5,653*	*61%*	*11,150*	*7,195*	*65%*
Grade 10	*8,173*	*3,307*	*40%*	*8,631*	*5,070*	*59%*	*8,450*	*5,020*	*59%*	*7,848*	*4,314*	*55%*
Grade 11	*7,190*	*2,475*	*34%*	*7,332*	*3,850*	*53%*	*7,149*	*3,918*	*55%*	*7,311*	*3,741*	*51%*
Grade 12	*7,608*	*2,064*	*27%*	*7,592*	*3,315*	*44%*	*7,355*	*2,879*	*39%*	*6,853*	*2,909*	*42%*
African American	**11,760**	**4,363**	**37%**	**12,200**	**6,266**	**51%**	**11,804**	**6,120**	**52%**	**12,045**	**6,566**	**55%**
Grade 9	*3,661*	*1,791*	*49%*	*3,622*	*2,244*	*62%*	*3,492*	*2,116*	*61%*	*4,005*	*2,571*	*64%*
Grade 10	*2,979*	*1,156*	*39%*	*3,174*	*1,746*	*55%*	*3,071*	*1,725*	*56%*	*2,879*	*1,596*	*55%*
Grade 11	*2,470*	*777*	*31%*	*2,667*	*1,244*	*47%*	*2,584*	*1,365*	*53%*	*2,700*	*1,391*	*52%*
Grade 12	*2,650*	*639*	*24%*	*2,737*	*1,032*	*38%*	*2,657*	*914*	*34%*	*2,461*	*1,008*	*41%*
White	**5,287**	**1,146**	**22%**	**5,410**	**1,210**	**22%**	**5,434**	**1,170**	**22%**	**5,232**	**1,386**	**26%**
Grade 9	*1,393*	*352*	*25%*	*1,362*	*353*	*26%*	*1,390*	*333*	*24%*	*1,398*	*438*	*31%*
Grade 10	*1,384*	*352*	*25%*	*1,431*	*353*	*25%*	*1,459*	*367*	*25%*	*1,256*	*372*	*30%*
Grade 11	*1,302*	*265*	*20%*	*1,270*	*277*	*22%*	*1,284*	*294*	*23%*	*1,327*	*341*	*26%*
Grade 12	*1,208*	*177*	*15%*	*1,347*	*227*	*17%*	*1,301*	*176*	*14%*	*1,251*	*235*	*19%*
Asian	**2,081**	**264**	**13%**	**2,100**	**352**	**17%**	**2,071**	**361**	**17%**	**2,138**	**444**	**21%**
Grade 9	*551*	*81*	*15%*	*531*	*102*	*19%*	*529*	*98*	*19%*	*622*	*146*	*23%*
Grade 10	*517*	*65*	*13%*	*527*	*102*	*19%*	*520*	*116*	*22%*	*523*	*106*	*20%*
Grade 11	*521*	*61*	*12%*	*505*	*72*	*14%*	*496*	*72*	*15%*	*490*	*107*	*22%*
Grade 12	*492*	*57*	*12%*	*537*	*76*	*14%*	*526*	*75*	*14%*	*503*	*85*	*17%*
Other	**761**	**196**	**26%**	**832**	**250**	**30%**	**830**	**251**	**30%**	**874**	**294**	**34%**
Grade 9	*241*	*67*	*28%*	*251*	*78*	*31%*	*253*	*88*	*35%*	*282*	*114*	*40%*
Grade 10	*212*	*68*	*32%*	*231*	*74*	*32%*	*231*	*70*	*30%*	*231*	*78*	*34%*
Grade 11	*154*	*34*	*22%*	*178*	*49*	*28%*	*181*	*59*	*33%*	*203*	*58*	*29%*
Grade 12	*154*	*27*	*18%*	*172*	*49*	*28%*	*165*	*34*	*21%*	*158*	*44*	*28%*

Appendix A: Students with One or More "F" Grades, Continued

Table A2. High School Students With One or More "F" Grades, 2019-2020 Semester 1, 2020-2021 Semester 1 and 2, 2021-2022 Semester 1, Continued

	Semester 1 2019-2020 School Year			Semester 1 2020-2021 School Year			Semester 2 2020-2021 School Year			Semester 1 2021-2022 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Gender												
Female	**26,616**	**7,679**	**29%**	**26,893**	**11,461**	**43%**	**26,482**	**11,394**	**43%**	**26,817**	**12,210**	**46%**
Grade 9	*7,757*	*2,882*	*37%*	*7,270*	*3,763*	*52%*	*7,180*	*3,677*	*51%*	*8,356*	*4,628*	*55%*
Grade 10	*6,669*	*2,052*	*31%*	*7,074*	*3,237*	*46%*	*7,007*	*3,307*	*47%*	*6,272*	*2,926*	*47%*
Grade 11	*6,060*	*1,566*	*26%*	*6,201*	*2,443*	*39%*	*6,100*	*2,633*	*43%*	*6,277*	*2,634*	*42%*
Grade 12	*6,130*	*1,179*	*19%*	*6,348*	*2,018*	*32%*	*6,195*	*1,777*	*29%*	*5,912*	*2,022*	*34%*
Male	**26,306**	**11,049**	**42%**	**26,559**	**14,702**	**55%**	**25,841**	**13,978**	**54%**	**26,632**	**14,638**	**55%**
Grade 9	*8,151*	*4,322*	*53%*	*7,851*	*4,864*	*62%*	*7,714*	*4,611*	*60%*	*9,099*	*5,835*	*64%*
Grade 10	*6,596*	*2,896*	*44%*	*6,920*	*4,108*	*59%*	*6,724*	*3,991*	*59%*	*6,465*	*3,540*	*55%*
Grade 11	*5,577*	*2,046*	*37%*	*5,751*	*3,049*	*53%*	*5,594*	*3,075*	*55%*	*5,754*	*3,004*	*52%*
Grade 12	*5,982*	*1,785*	*30%*	*6,037*	*2,681*	*44%*	*5,809*	*2,301*	*40%*	*5,314*	*2,259*	*43%*
Special Populations												
Economically Disadvantaged	**39,743**	**15,137**	**38%**	**40,272**	**22,050**	**55%**	**40,655**	**22,453**	**55%**	**40,998**	**22,986**	**56%**
Grade 9	*12,225*	*5,933*	*49%*	*11,611*	*7,341*	*63%*	*11,835*	*7,440*	*63%*	*14,122*	*9,299*	*66%*
Grade 10	*9,845*	*3,919*	*40%*	*10,564*	*6,170*	*58%*	*10,697*	*6,447*	*60%*	*9,632*	*5,425*	*56%*
Grade 11	*8,479*	*2,869*	*34%*	*8,839*	*4,567*	*52%*	*8,926*	*4,991*	*56%*	*9,043*	*4,735*	*52%*
Grade 12	*9,194*	*2,416*	*26%*	*9,258*	*3,972*	*43%*	*9,197*	*3,575*	*39%*	*8,201*	*3,527*	*43%*
English Learners	**10,058**	**5,260**	**52%**	**11,358**	**7,700**	**68%**	**11,037**	**7,160**	**65%**	**12,869**	**8,483**	**66%**
Grade 9	*4,074*	*2,467*	*61%*	*4,100*	*2,976*	*73%*	*4,060*	*2,778*	*68%*	*5,471*	*3,971*	*73%*
Grade 10	*2,426*	*1,276*	*53%*	*3,274*	*2,271*	*69%*	*3,180*	*2,179*	*69%*	*3,101*	*2,035*	*66%*
Grade 11	*1,739*	*810*	*47%*	*2,128*	*1,422*	*67%*	*2,038*	*1,378*	*68%*	*2,575*	*1,554*	*60%*
Grade 12	*1,819*	*707*	*39%*	*1,856*	*1,031*	*56%*	*1,759*	*825*	*47%*	*1,722*	*923*	*54%*
Gifted/Talented	**10,233**	**1,786**	**17%**	**11,096**	**3,263**	**29%**	**11,022**	**3,472**	**32%**	**11,633**	**3,790**	**33%**
Grade 9	*3,214*	*654*	*20%*	*3,138*	*1,051*	*33%*	*3,114*	*1,091*	*35%*	*3,214*	*1,187*	*37%*
Grade 10	*2,560*	*462*	*18%*	*3,120*	*1,001*	*32%*	*3,103*	*1,069*	*34%*	*3,059*	*1,027*	*34%*
Grade 11	*2,273*	*400*	*18%*	*2,492*	*641*	*26%*	*2,471*	*749*	*30%*	*2,922*	*932*	*32%*
Grade 12	*2,186*	*270*	*12%*	*2,346*	*570*	*24%*	*2,334*	*563*	*24%*	*2,438*	*644*	*26%*
Special Education	**4,612**	**1,849**	**40%**	**5,418**	**2,765**	**51%**	**5,281**	**2,472**	**47%**	**5,202**	**2,636**	**51%**
Grade 9	*1,483*	*850*	*57%*	*1,601*	*1,003*	*63%*	*1,540*	*879*	*57%*	*1,684*	*1,053*	*63%*
Grade 10	*1,126*	*482*	*43%*	*1,359*	*754*	*55%*	*1,330*	*711*	*53%*	*1,199*	*629*	*52%*
Grade 11	*872*	*276*	*32%*	*1,060*	*543*	*51%*	*1,039*	*514*	*49%*	*1,117*	*548*	*49%*
Grade 12	*1,131*	*241*	*21%*	*1,398*	*465*	*33%*	*1,372*	*368*	*27%*	*1,202*	*406*	*34%*
Homeless	**N/A**	**N/A**	**N/A**	**1,114**	**564**	**51%**	**1,121**	**533**	**48%**	**2,905**	**1,201**	**41%**
Grade 9	*--*	*--*	*--*	*377*	*230*	*61%*	*382*	*225*	*59%*	*1,061*	*537*	*51%*
Grade 10	*--*	*--*	*--*	*302*	*151*	*50%*	*305*	*144*	*47%*	*656*	*264*	*40%*
Grade 11	*--*	*--*	*--*	*179*	*81*	*45%*	*186*	*86*	*46%*	*595*	*225*	*38%*
Grade 12	*--*	*--*	*--*	*256*	*102*	*40%*	*248*	*78*	*31%*	*593*	*175*	*30%*
All	**52,922**	**18,728**	**35%**	**53,452**	**26,163**	**49%**	**52,323**	**25,372**	**48%**	**53,451**	**26,849**	**50%**

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix A: Students with One or More "F" Grades, Continued

Table A3. All Students With One or More "F" Grades by Race/Ethnicity and Economic Disadvantage, 2021-2022 Semester 1

Total N in District		African American and Economically Disadvantaged 2021-2022 School Year				Hispanic and Economically Disadvantaged 2021-2022 School Year				Other Race/Ethnicity and Economically Disadvantaged 2021-2022 School Year				White and Economically Disadvantaged 2021-2022 School Year				Asian and Economically Disadvantaged 2021-2022 School Year			
		N	% of District	With "F"		N	% of District	With "F"		N	% of District	With "F"		N	% of District	With "F"		N	% of District	With "F"	
				N	%			N	%			N	%			N	%			N	%
Grade Level																					
28,503	Grades 1-2	5,772	20%	1,333	23%	16,010	56%	3,068	19%	218	1%	29	13%	605	2%	82	14%	461	2%	51	11%
44,397	Grades 3-5	8,245	19%	2,104	26%	24,996	56%	5,047	20%	369	1%	60	16%	1,116	3%	139	12%	707	2%	107	15%
39,012	Grades 6-12	7,141	18%	3,334	47%	20,970	54%	8,735	42%	336	1%	112	33%	1,192	3%	323	27%	619	2%	114	18%
53,451	Grades 9-12	9,820	18%	5,743	58%	28,366	53%	16,164	57%	402	1%	193	48%	1,555	3%	616	40%	855	2%	270	32%
Gender																					
81,896	Female	15,518	19%	5,742	37%	44,310	54%	14,780	33%	664	1%	175	26%	2,188	3%	544	25%	1,276	2%	237	19%
83,444	Male	15,455	19%	6,772	44%	46,029	55%	18,233	40%	661	1%	219	33%	2,278	3%	615	27%	1,363	2%	302	22%
Special Populations																					
56,935	English Learners	944	2%	311	33%	49,854	88%	18,521	37%	113	0%	42	37%	877	2%	267	30%	1,228	2%	310	25%
27,974	Gifted/Talented	1,977	7%	473	24%	11,236	40%	3,206	29%	185	1%	40	22%	702	3%	98	14%	690	2%	73	11%
16,266	Special Education	4,249	26%	1,662	39%	8,622	53%	3,092	36%	126	1%	44	35%	516	3%	130	25%	110	1%	26	24%
8,105	Homeless	2,260	28%	851	38%	4,229	52%	1,517	36%	96	1%	29	30%	250	3%	56	22%	130	2%	23	18%
165,363	**Total**	**30,978**	**19%**	**12,514**	**40%**	**90,342**	**55%**	**33,014**	**37%**	**1,325**	**1%**	**394**	**30%**	**4,468**	**3%**	**1,160**	**26%**	**2,642**	**2%**	**542**	**21%**

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix A: Students with One or More "F" Grades, Continued

Table A4. High School Students With One or More "F" Grades by Race/Ethnicity and Economic Disadvantage, 2021-2022 Semester 1

Total N in District		African American and Economically Disadvantaged 2021-2022 School Year				Hispanic and Economically Disadvantaged 2021-2022 School Year				Other Race/Ethnicity and Economically Disadvantaged 2021-2022 School Year				White and Economically Disadvantaged 2021-2022 School Year				Asian and Economically Disadvantaged 2021-2022 School Year			
		N	% of District	With "F"		N	% of District	With "F"		N	% of District	With "F"		N	% of District	With "F"		N	% of District	With "F"	
				N	%			N	%			N	%			N	%			N	%
Grade Level																					
17,457	**Grade 9**	3,419	20%	2,328	68%	9,804	56%	6,545	67%	154	1%	85	55%	487	3%	241	49%	258	1%	100	39%
12,737	**Grade 10**	2,287	18%	1,366	60%	6,675	52%	3,802	57%	105	1%	49	47%	345	3%	146	42%	220	2%	62	28%
12,031	**Grade 11**	2,166	18%	1,206	56%	6,233	52%	3,290	53%	84	1%	35	42%	382	3%	148	39%	178	1%	56	31%
11,226	**Grade 12**	1,948	17%	843	43%	5,654	50%	2,527	45%	59	1%	24	41%	341	3%	81	24%	199	2%	52	26%
Gender																					
26,817	**Female**	**5,110**	**19%**	**2,757**	**54%**	**13,852**	**52%**	**7,201**	**52%**	**194**	**1%**	**88**	**45%**	**802**	**3%**	**287**	**36%**	**400**	**1%**	**113**	**28%**
8,356	*Grade 9*	*1,674*	*20%*	*1,075*	*64%*	*4,578*	*55%*	*2,839*	*62%*	*77*	*1%*	*39*	*51%*	*246*	*3%*	*105*	*43%*	*112*	*1%*	*44*	*39%*
6,272	*Grade 10*	*1,176*	*19%*	*634*	*54%*	*3,190*	*51%*	*1,682*	*53%*	*37*	*1%*	*18*	*49%*	*169*	*3%*	*76*	*45%*	*120*	*2%*	*27*	*23%*
6,277	*Grade 11*	*1,144*	*18%*	*601*	*53%*	*3,195*	*51%*	*1,512*	*47%*	*48*	*1%*	*18*	*38%*	*205*	*3%*	*67*	*33%*	*72*	*1%*	*21*	*29%*
5,912	*Grade 12*	*1,116*	*19%*	*447*	*40%*	*2,889*	*49%*	*1,168*	*40%*	*32*	*1%*	*13*	*41%*	*182*	*3%*	*39*	*21%*	*96*	*2%*	*21*	*22%*
26,632	**Male**	**4,709**	**18%**	**2,986**	**63%**	**14,513**	**54%**	**8,962**	**62%**	**208**	**1%**	**105**	**50%**	**753**	**3%**	**329**	**44%**	**455**	**2%**	**157**	**35%**
9,099	*Grade 9*	*1,744*	*19%*	*1,253*	*72%*	*5,225*	*57%*	*3,705*	*71%*	*77*	*1%*	*46*	*60%*	*241*	*3%*	*136*	*56%*	*146*	*2%*	*56*	*38%*
6,465	*Grade 10*	*1,111*	*17%*	*732*	*66%*	*3,485*	*54%*	*2,120*	*61%*	*68*	*1%*	*31*	*46%*	*176*	*3%*	*70*	*40%*	*100*	*2%*	*35*	*35%*
5,754	*Grade 11*	*1,022*	*18%*	*605*	*59%*	*3,038*	*53%*	*1,778*	*59%*	*36*	*1%*	*17*	*47%*	*177*	*3%*	*81*	*46%*	*106*	*2%*	*35*	*33%*
5,314	*Grade 12*	*832*	*16%*	*396*	*48%*	*2,765*	*52%*	*1,359*	*49%*	*27*	*1%*	*11*	*41%*	*159*	*3%*	*42*	*26%*	*103*	*2%*	*31*	*30%*

Appendix A: Students with One or More "F" Grades, Continued

Table A4. High School Students With One or More "F" Grades by Race/Ethnicity and Economic Disadvantage, 2021-2022 Semester 1, Continued

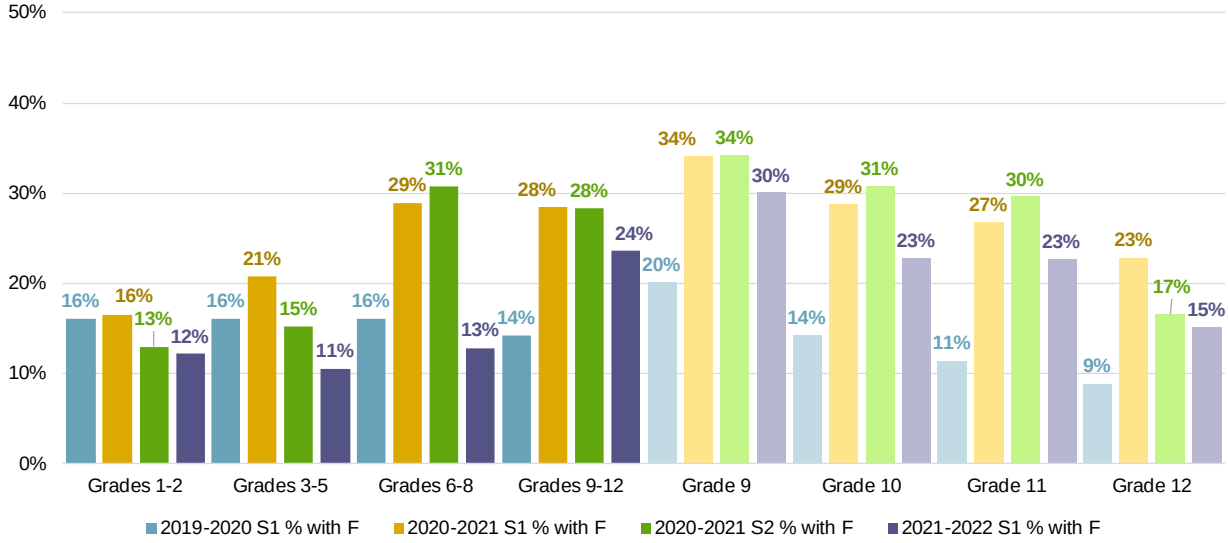
Total N in District		African American and Economically Disadvantaged 2021-2022 School Year				Hispanic and Economically Disadvantaged 2021-2022 School Year				Other Race/Ethnicity and Economically Disadvantaged 2021-2022 School Year				White and Economically Disadvantaged 2021-2022 School Year				Asian and Economically Disadvantaged 2021-2022 School Year			
		N	% of District	With "F"		N	% of District	With "F"		N	% of District	With "F"		N	% of District	With "F"		N	% of District	With "F"	
				N	%			N	%			N	%			N	%			N	%
Special Populations																					
12,869	**English Learners**	**299**	**2%**	**154**	**52%**	**11,180**	**87%**	**7,510**	**67%**	**33**	**<1%**	**19**	**58%**	**178**	**1%**	**104**	**58%**	**251**	**2%**	**122**	**49%**
5,471	*Grade 9*	*96*	*2%*	*62*	*65%*	*4,821*	*88%*	*3,551*	*74%*	*16*	*<1%*	*8*	*50%*	*77*	*1%*	*52*	*68%*	*108*	*2%*	*61*	*56%*
3,101	*Grade 10*	*64*	*2%*	*34*	*53%*	*2,686*	*87%*	*1,793*	*67%*	*8*	*<1%*	*4*	*50%*	*42*	*1%*	*23*	*55%*	*58*	*2%*	*25*	*43%*
2,575	*Grade 11*	*73*	*3%*	*32*	*44%*	*2,235*	*87%*	*1,367*	*61%*	*6*	*<1%*	*4*	*67%*	*35*	*1%*	*20*	*57%*	*49*	*2%*	*22*	*45%*
1,722	*Grade 12*	*66*	*4%*	*26*	*39%*	*1,438*	*84%*	*799*	*56%*	*3*	*<1%*	*3*	*100%*	*24*	*1%*	*9*	*38%*	*36*	*2%*	*14*	*39%*
11,633	**Gifted/Talented**	**872**	**7%**	**358**	**41%**	**5,229**	**45%**	**2,281**	**44%**	**88**	**1%**	**32**	**36%**	**317**	**3%**	**71**	**22%**	**322**	**3%**	**60**	**19%**
3,214	*Grade 9*	*231*	*7%*	*101*	*44%*	*1,559*	*49%*	*772*	*50%*	*33*	*1%*	*13*	*39%*	*76*	*2%*	*20*	*26%*	*82*	*3%*	*17*	*21%*
3,059	*Grade 10*	*257*	*8%*	*114*	*44%*	*1,372*	*45%*	*603*	*44%*	*26*	*1%*	*10*	*38%*	*76*	*2%*	*19*	*25%*	*89*	*3%*	*10*	*11%*
2,922	*Grade 11*	*216*	*7%*	*82*	*38%*	*1,303*	*45%*	*550*	*42%*	*19*	*1%*	*8*	*42%*	*79*	*3%*	*18*	*23%*	*79*	*3%*	*18*	*23%*
2,438	*Grade 12*	*168*	*7%*	*61*	*36%*	*995*	*41%*	*356*	*36%*	*10*	*<1%*	*1*	*10%*	*86*	*4%*	*14*	*16%*	*72*	*3%*	*15*	*21%*
5,202	**Special Education**	**1,427**	**27%**	**806**	**56%**	**2,624**	**50%**	**1,427**	**54%**	**38**	**1%**	**20**	**53%**	**166**	**3%**	**67**	**40%**	**21**	**0%**	**10**	**48%**
1,684	*Grade 9*	*512*	*30%*	*332*	*65%*	*876*	*52%*	*601*	*69%*	*16*	*1%*	*11*	*69%*	*50*	*3%*	*25*	*50%*	*7*	*0%*	*3*	*43%*
1,199	*Grade 10*	*311*	*26%*	*189*	*61%*	*624*	*52%*	*333*	*53%*	*10*	*1%*	*4*	*40%*	*31*	*3%*	*11*	*35%*	*5*	*0%*	*3*	*60%*
1,117	*Grade 11*	*299*	*27%*	*168*	*56%*	*539*	*48%*	*263*	*49%*	*9*	*1%*	*4*	*44%*	*52*	*5%*	*26*	*50%*	*3*	*0%*	*2*	*67%*
1,202	*Grade 12*	*305*	*25%*	*117*	*38%*	*585*	*49%*	*230*	*39%*	*3*	*<1%*	*1*	*33%*	*33*	*3%*	*5*	*15%*	*6*	*0%*	*2*	*33%*
2,905	**Homeless**	**797**	**27%**	**397**	**50%**	**1,538**	**53%**	**685**	**45%**	**28**	**1%**	**13**	**46%**	**97**	**3%**	**30**	**31%**	**56**	**2%**	**17**	**30%**
1,061	*Grade 9*	*260*	*25%*	*159*	*61%*	*603*	*57%*	*339*	*56%*	*8*	*1%*	*5*	*63%*	*28*	*3%*	*7*	*25%*	*16*	*2%*	*3*	*19%*
656	*Grade 10*	*195*	*30%*	*100*	*51%*	*323*	*49%*	*127*	*39%*	*11*	*2%*	*4*	*36%*	*19*	*3%*	*9*	*47%*	*13*	*2%*	*3*	*23%*
595	*Grade 11*	*162*	*27%*	*68*	*42%*	*332*	*56%*	*134*	*40%*	*2*	*<1%*	*2*	*100%*	*23*	*4%*	*9*	*39%*	*11*	*2%*	*5*	*45%*
593	*Grade 12*	*180*	*30%*	*70*	*39%*	*280*	*47%*	*85*	*30%*	*7*	*1%*	*2*	*29%*	*27*	*5%*	*5*	*19%*	*16*	*3%*	*6*	*38%*
53,451	**Total**	**9,820**	**18%**	**5,743**	**58%**	**28,366**	**53%**	**16,164**	**57%**	**402**	**1%**	**193**	**48%**	**1,555**	**3%**	**616**	**40%**	**855**	**2%**	**270**	**32%**

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables

Figure B1. Percentage of Students with One or More "F" Grades for Reading/ELA by Grade Level

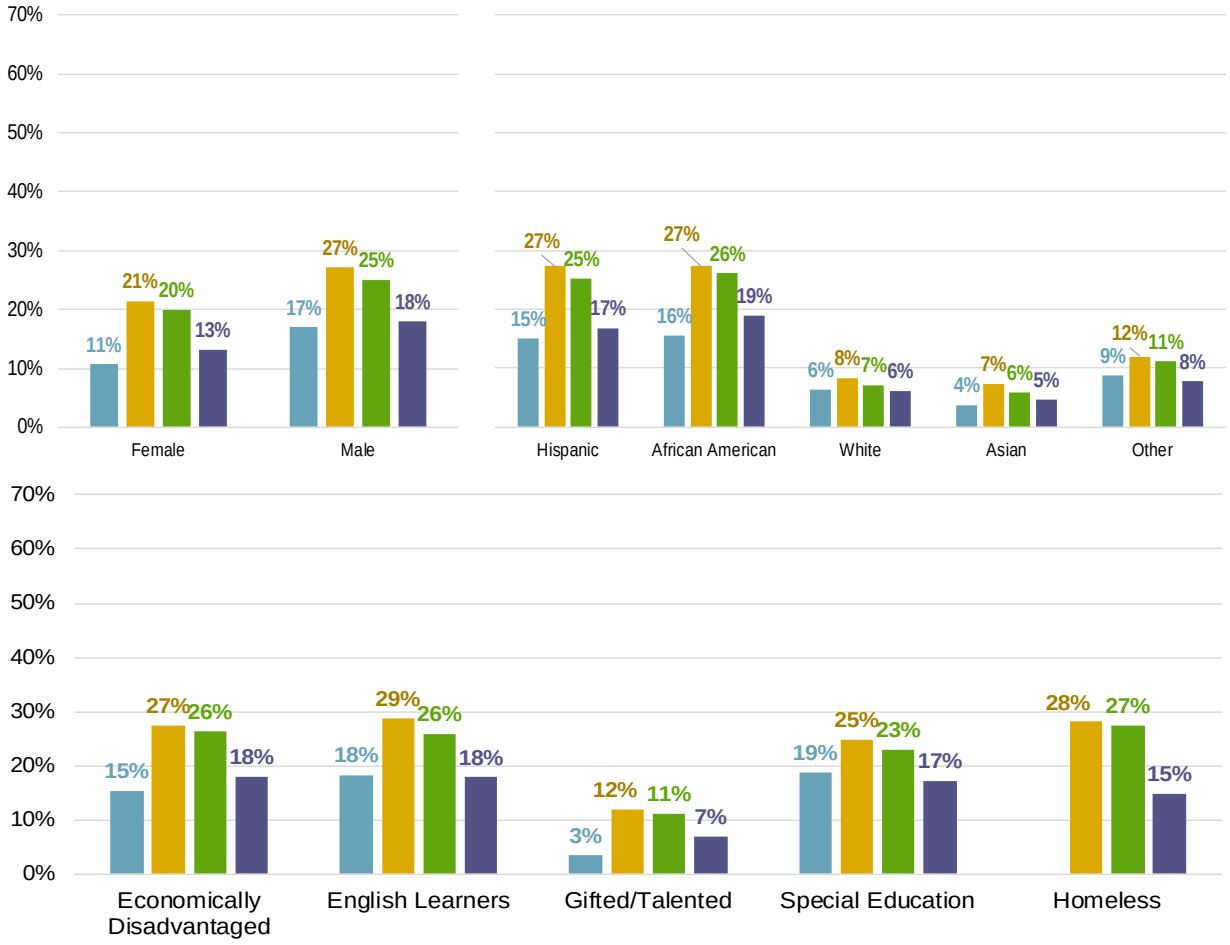


Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Note: Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Figure B2. Percentage of All HISD Students with One or More "F" Grades in Reading/ELA by Gender, Race/Ethnicity, and Special Populations

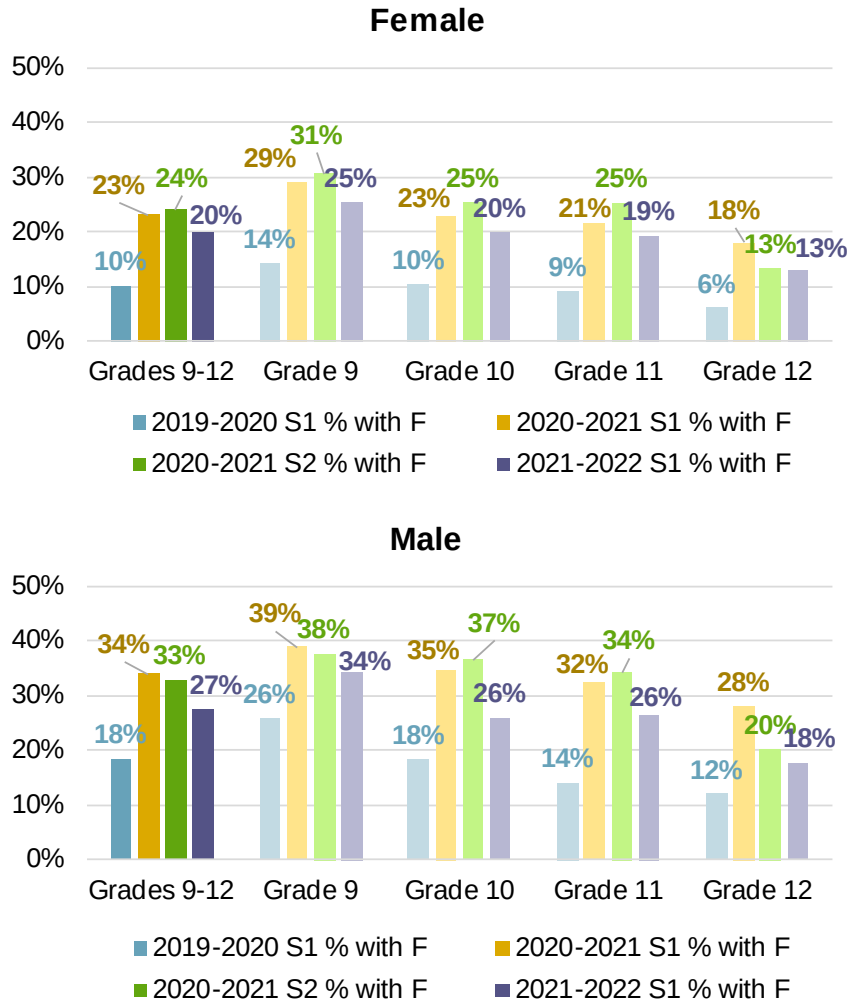


Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Figure B3(a). Percentage of High School Students with One or More "F" Grades in Reading/ELA by Grade Level and Gender



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Note: Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

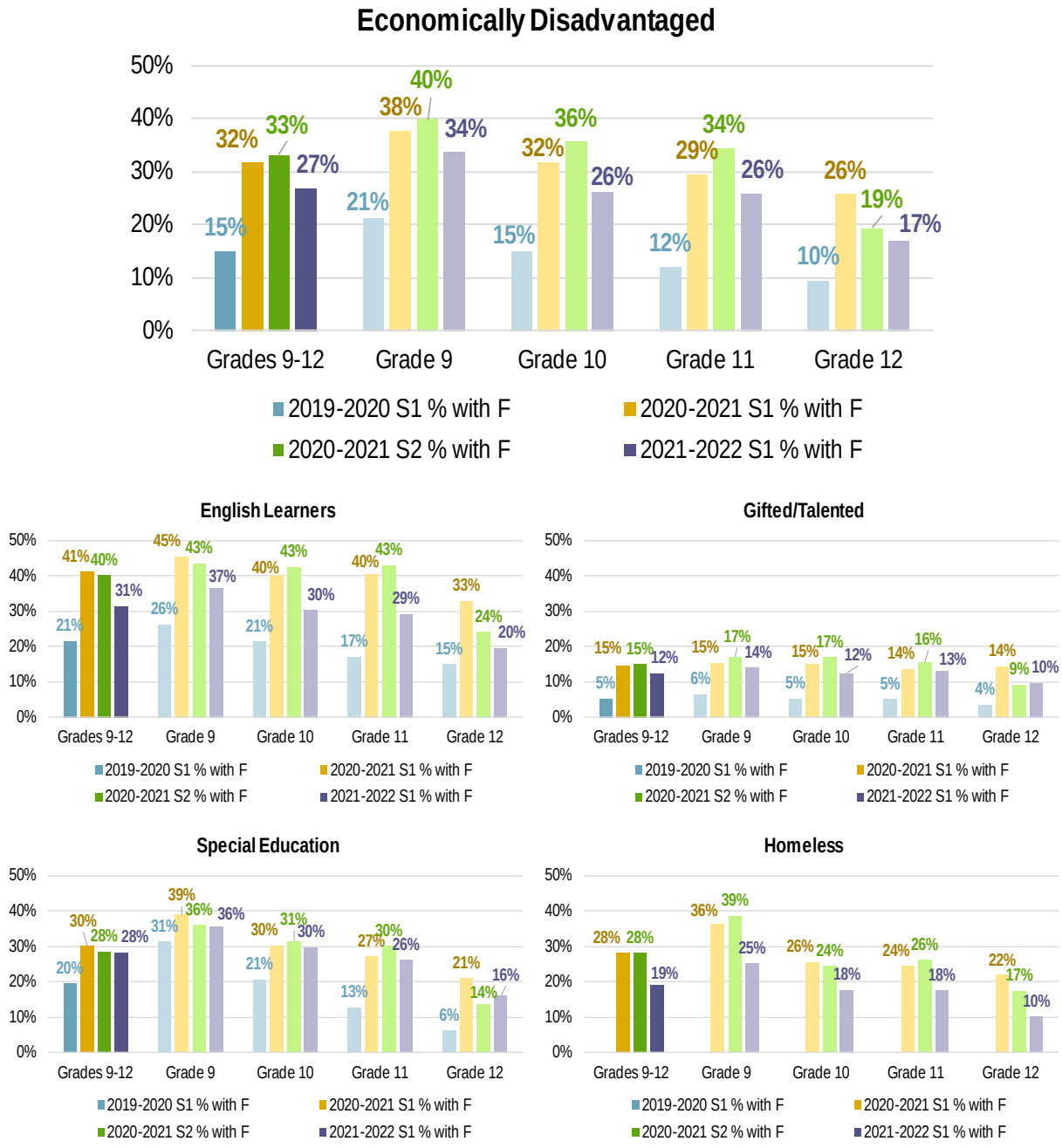
Figure B3(b). Percentage of High School Students with One or More "F" Grades in Reading/ELA by Grade Level and Race/Ethnicity

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Figure B3(c). Percentage of High School Students with One or More "F" Grades in Reading/ELA by Grade Level and Special Populations



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Table B1(a). Students With One or More "F" Grades in Reading/ELA, 2019-2020 Semester 1, 2020-2021 Semester 1 and 2, 2021-2022 Semester 1

		Semester 1 2019-2020 School Year			Semester 1 2020-2021 School Year			Semester 2 2020-2021 School Year			Semester 1 2021-2022 School Year		
		Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level													
	1-2	30,659	4,928	16%	29,815	4,903	16%	29,889	3,875	13%	28,114	3,422	12%
	3-5	46,072	6,040	13%	46,528	9,675	21%	46,791	7,108	15%	43,865	4,621	11%
	6-8	41,368	5,252	13%	40,491	11,718	29%	40,727	12,522	31%	38,591	4,964	13%
	9-12	52,003	7,398	14%	52,631	14,985	28%	51,592	14,623	28%	52,343	12,344	24%
Race/Ethnicity													
	Hispanic	107,551	16,221	15%	105,060	28,670	27%	104,697	26,397	25%	101,028	17,003	17%
	African American	38,169	5,963	16%	38,023	10,372	27%	37,486	9,779	26%	35,887	6,804	19%
	White	15,085	955	6%	16,254	1,360	8%	16,687	1,199	7%	15,659	965	6%
	Asian	6,810	260	4%	7,266	536	7%	7,217	428	6%	7,305	342	5%
	Other	2,487	219	9%	2,861	343	12%	2,911	325	11%	3,029	236	8%
Gender													
	Female	84,053	8,994	11%	83,925	18,030	21%	83,878	16,770	20%	80,769	10,597	13%
	Male	86,049	14,624	17%	85,539	23,251	27%	85,120	21,358	25%	82,122	14,752	18%
Special Populations													
	Economically Disadvantaged	133,499	20,596	15%	132,470	36,276	27%	135,053	35,434	26%	127,780	22,898	18%
	English Learners	54,397	9,979	18%	57,311	16,495	29%	57,134	14,817	26%	55,956	10,010	18%
	Gifted/Talented	31,827	1,105	3%	30,562	3,622	12%	30,576	3,422	11%	27,640	1,913	7%
	Special Education	15,309	2,855	19%	17,221	4,279	25%	17,149	3,927	23%	15,922	2,744	17%
	Homeless	N/A	N/A	--	3,056	863	28%	3,216	884	27%	7,975	1,182	15%
All		**170,102**	**23,618**	**14%**	**169,465**	**41,281**	**24%**	**168,999**	**38,128**	**23%**	**162,913**	**25,351**	**16%**

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Table B1(b). High School Students With One or More "F" Grades in Reading/ELA, 2019-2020 Semester 1, 2020-2021 Semester 1 and 2, 2021-2022 Semester 1

	Semester 1 2019-2020 School Year			Semester 1 2020-2021 School Year			Semester 2 2020-2021 School Year			Semester 1 2021-2022 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level												
9	15,838	3,185	20%	15,052	5,123	34%	14,851	5,082	34%	17,299	5,188	30%
10	13,187	1,880	14%	13,937	4,002	29%	13,693	4,216	31%	12,615	2,878	23%
11	11,444	1,310	11%	11,871	3,172	27%	11,637	3,438	30%	11,740	2,661	23%
12	11,534	1,023	9%	11,771	2,688	23%	11,411	1,887	17%	10,689	1,617	15%
Race/Ethnicity												
Hispanic	**32,464**	**5,005**	**15%**	**32,404**	**10,409**	**32%**	**31,738**	**10,065**	**32%**	**32,466**	**8,272**	**25%**
Grade 9	*10,027*	*2,086*	*21%*	*9,320*	*3,485*	*37%*	*9,210*	*3,454*	*38%*	*11,059*	*3,483*	*31%*
Grade 10	*8,142*	*1,278*	*16%*	*8,592*	*2,731*	*32%*	*8,428*	*2,908*	*35%*	*7,768*	*1,944*	*25%*
Grade 11	*7,056*	*889*	*13%*	*7,273*	*2,252*	*31%*	*7,110*	*2,359*	*33%*	*7,130*	*1,753*	*25%*
Grade 12	*7,239*	*752*	*10%*	*7,219*	*1,941*	*27%*	*6,990*	*1,344*	*19%*	*6,509*	*1,092*	*17%*
African American	**11,547**	**1,768**	**15%**	**11,984**	**3,638**	**30%**	**11,613**	**3,685**	**32%**	**11,769**	**3,231**	**27%**
Grade 9	*3,641*	*881*	*24%*	*3,608*	*1,379*	*38%*	*3,483*	*1,371*	*39%*	*3,965*	*1,438*	*36%*
Grade 10	*2,963*	*433*	*15%*	*3,161*	*1,012*	*32%*	*3,062*	*1,043*	*34%*	*2,851*	*720*	*25%*
Grade 11	*2,440*	*266*	*11%*	*2,651*	*687*	*26%*	*2,573*	*832*	*32%*	*2,626*	*680*	*26%*
Grade 12	*2,503*	*188*	*8%*	*2,564*	*560*	*22%*	*2,495*	*439*	*18%*	*2,327*	*393*	*17%*
White	**5,180**	**466**	**9%**	**5,337**	**617**	**12%**	**5,371**	**559**	**10%**	**5,139**	**569**	**11%**
Grade 9	*1,380*	*155*	*11%*	*1,347*	*171*	*13%*	*1,378*	*151*	*11%*	*1,377*	*165*	*12%*
Grade 10	*1,359*	*131*	*10%*	*1,426*	*168*	*12%*	*1,454*	*177*	*12%*	*1,248*	*145*	*12%*
Grade 11	*1,276*	*122*	*10%*	*1,266*	*160*	*13%*	*1,280*	*168*	*13%*	*1,305*	*165*	*13%*
Grade 12	*1,165*	*58*	*5%*	*1,298*	*118*	*9%*	*1,259*	*63*	*5%*	*1,209*	*94*	*8%*
Asian	**2,068**	**78**	**4%**	**2,079**	**183**	**9%**	**2,052**	**165**	**8%**	**2,103**	**145**	**7%**
Grade 9	*551*	*26*	*5%*	*526*	*48*	*9%*	*527*	*55*	*10%*	*617*	*57*	*9%*
Grade 10	*517*	*16*	*3%*	*527*	*52*	*10%*	*520*	*51*	*10%*	*519*	*37*	*7%*
Grade 11	*519*	*19*	*4%*	*504*	*41*	*8%*	*495*	*34*	*7%*	*479*	*31*	*6%*
Grade 12	*481*	*17*	*4%*	*522*	*42*	*8%*	*510*	*25*	*5%*	*488*	*20*	*4%*
Other	**744**	**81**	**11%**	**826**	**138**	**17%**	**817**	**149**	**18%**	**866**	**127**	**15%**
Grade 9	*239*	*37*	*15%*	*250*	*40*	*16%*	*252*	*51*	*20%*	*281*	*45*	*16%*
Grade 10	*206*	*22*	*11%*	*231*	*39*	*17%*	*229*	*37*	*16%*	*229*	*32*	*14%*
Grade 11	*153*	*14*	*9%*	*177*	*32*	*18%*	*179*	*45*	*25%*	*200*	*32*	*16%*
Grade 12	*146*	*8*	*5%*	*168*	*27*	*16%*	*157*	*16*	*10%*	*156*	*18*	*12%*

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Table B1(b). High School Students With One or More "F" Grades in Reading/ELA, 2019-2020 Semester 1, 2020-2021 Semester 1 and 2, 2021-2022 Semester 1, Continued

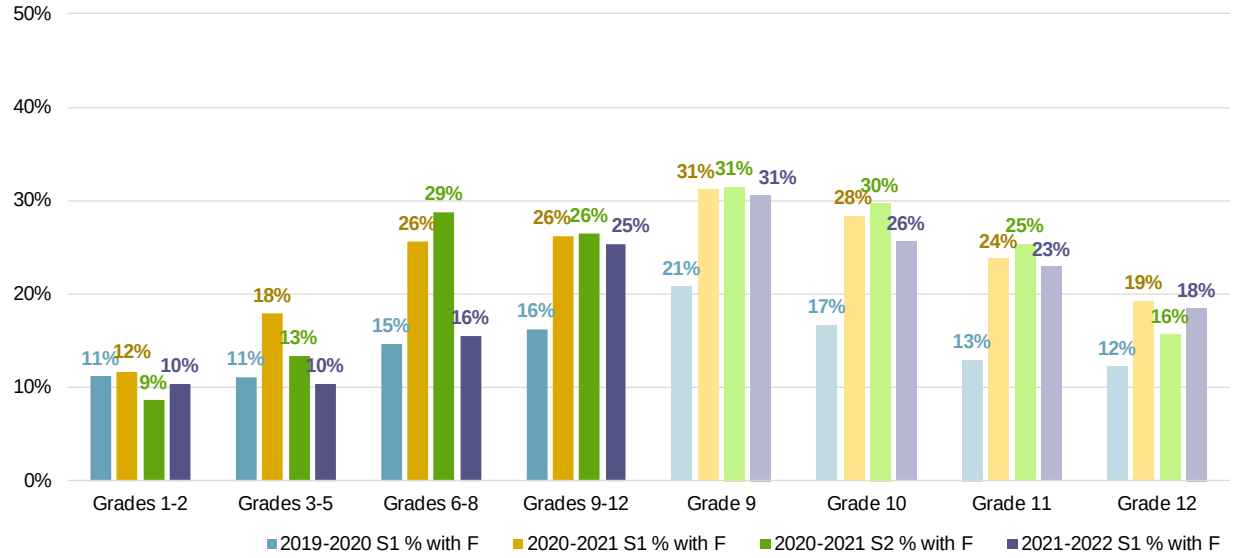
	Semester 1 2019-2020 School Year			Semester 1 2020-2021 School Year			Semester 2 2020-2021 School Year			Semester 1 2021-2022 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Gender												
Female	**26,190**	**2,667**	**10%**	**26,512**	**6,129**	**23%**	**26,124**	**6,268**	**24%**	**26,310**	**5,236**	**20%**
Grade 9	*7,726*	*1,097*	*14%*	*7,235*	*2,092*	*29%*	*7,161*	*2,187*	*31%*	*8,292*	*2,098*	*25%*
Grade 10	*6,628*	*680*	*10%*	*7,044*	*1,618*	*23%*	*6,991*	*1,769*	*25%*	*6,212*	*1,226*	*20%*
Grade 11	*5,968*	*539*	*9%*	*6,163*	*1,322*	*21%*	*6,073*	*1,532*	*25%*	*6,146*	*1,181*	*19%*
Grade 12	*5,868*	*351*	*6%*	*6,070*	*1,097*	*18%*	*5,899*	*780*	*13%*	*5,660*	*731*	*13%*
Male	**25,813**	**4,731**	**18%**	**26,119**	**8,856**	**34%**	**25,468**	**8,355**	**33%**	**26,031**	**7,108**	**27%**
Grade 9	*8,112*	*2,088*	*26%*	*7,817*	*3,031*	*39%*	*7,690*	*2,895*	*38%*	*9,005*	*3,090*	*34%*
Grade 10	*6,559*	*1,200*	*18%*	*6,893*	*2,384*	*35%*	*6,702*	*2,447*	*37%*	*6,403*	*1,652*	*26%*
Grade 11	*5,476*	*771*	*14%*	*5,708*	*1,850*	*32%*	*5,564*	*1,906*	*34%*	*5,594*	*1,480*	*26%*
Grade 12	*5,666*	*672*	*12%*	*5,701*	*1,591*	*28%*	*5,512*	*1,107*	*20%*	*5,029*	*886*	*18%*
Special Populations												
Economically Disadvantaged	**39,117**	**5,875**	**15%**	**39,749**	**12,576**	**32%**	**40,118**	**13,244**	**33%**	**40,099**	**10,787**	**27%**
Grade 9	*12,199*	*2,568*	*21%*	*11,585*	*4,368*	*38%*	*11,820*	*4,695*	*40%*	*13,993*	*4,697*	*34%*
Grade 10	*9,821*	*1,464*	*15%*	*10,529*	*3,335*	*32%*	*10,679*	*3,805*	*36%*	*9,526*	*2,499*	*26%*
Grade 11	*8,342*	*1,009*	*12%*	*8,808*	*2,598*	*29%*	*8,888*	*3,055*	*34%*	*8,784*	*2,267*	*26%*
Grade 12	*8,755*	*834*	*10%*	*8,827*	*2,275*	*26%*	*8,731*	*1,689*	*19%*	*7,796*	*1,324*	*17%*
English Learners	**9,843**	**2,114**	**21%**	**11,207**	**4,597**	**41%**	**10,937**	**4,381**	**40%**	**12,580**	**3,947**	**31%**
Grade 9	*4,059*	*1,061*	*26%*	*4,086*	*1,857*	*45%*	*4,055*	*1,759*	*43%*	*5,411*	*1,980*	*37%*
Grade 10	*2,416*	*517*	*21%*	*3,263*	*1,315*	*40%*	*3,173*	*1,350*	*43%*	*3,056*	*924*	*30%*
Grade 11	*1,644*	*280*	*17%*	*2,093*	*847*	*40%*	*2,025*	*868*	*43%*	*2,463*	*719*	*29%*
Grade 12	*1,724*	*256*	*15%*	*1,765*	*578*	*33%*	*1,684*	*404*	*24%*	*1,650*	*324*	*20%*
Gifted/Talented	**10,191**	**532**	**5%**	**11,048**	**1,624**	**15%**	**10,945**	**1,642**	**15%**	**11,494**	**1,424**	**12%**
Grade 9	*3,213*	*207*	*6%*	*3,135*	*483*	*15%*	*3,113*	*527*	*17%*	*3,198*	*443*	*14%*
Grade 10	*2,559*	*134*	*5%*	*3,117*	*471*	*15%*	*3,100*	*524*	*17%*	*3,050*	*377*	*12%*
Grade 11	*2,265*	*113*	*5%*	*2,491*	*338*	*14%*	*2,463*	*382*	*16%*	*2,884*	*372*	*13%*
Grade 12	*2,154*	*78*	*4%*	*2,305*	*332*	*14%*	*2,269*	*209*	*9%*	*2,362*	*232*	*10%*
Special Education	**4,410**	**860**	**20%**	**5,206**	**1,567**	**30%**	**5,072**	**1,442**	**28%**	**4,977**	**1,401**	**28%**
Grade 9	*1,475*	*462*	*31%*	*1,596*	*620*	*39%*	*1,538*	*554*	*36%*	*1,674*	*597*	*36%*
Grade 10	*1,118*	*230*	*21%*	*1,357*	*409*	*30%*	*1,326*	*417*	*31%*	*1,184*	*353*	*30%*
Grade 11	*867*	*111*	*13%*	*1,057*	*287*	*27%*	*1,035*	*310*	*30%*	*1,102*	*288*	*26%*
Grade 12	*950*	*57*	*6%*	*1,196*	*251*	*21%*	*1,173*	*161*	*14%*	*1,017*	*163*	*16%*
Homeless	**N/A**	**N/A**	**N/A**	**1,099**	**309**	**28%**	**1,110**	**311**	**28%**	**2,852**	**537**	**19%**
Grade 9	*--*	*--*	*--*	*376*	*136*	*36%*	*380*	*147*	*39%*	*1,053*	*264*	*25%*
Grade 10	*--*	*--*	*--*	*298*	*76*	*26%*	*303*	*74*	*24%*	*647*	*114*	*18%*
Grade 11	*--*	*--*	*--*	*176*	*43*	*24%*	*185*	*48*	*26%*	*577*	*101*	*18%*
Grade 12	*--*	*--*	*--*	*249*	*54*	*22%*	*242*	*42*	*17%*	*575*	*58*	*10%*
All	**52,003**	**7,398**	**14%**	**52,631**	**14,985**	**28%**	**51,592**	**14,623**	**28%**	**52,343**	**12,344**	**24%**

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

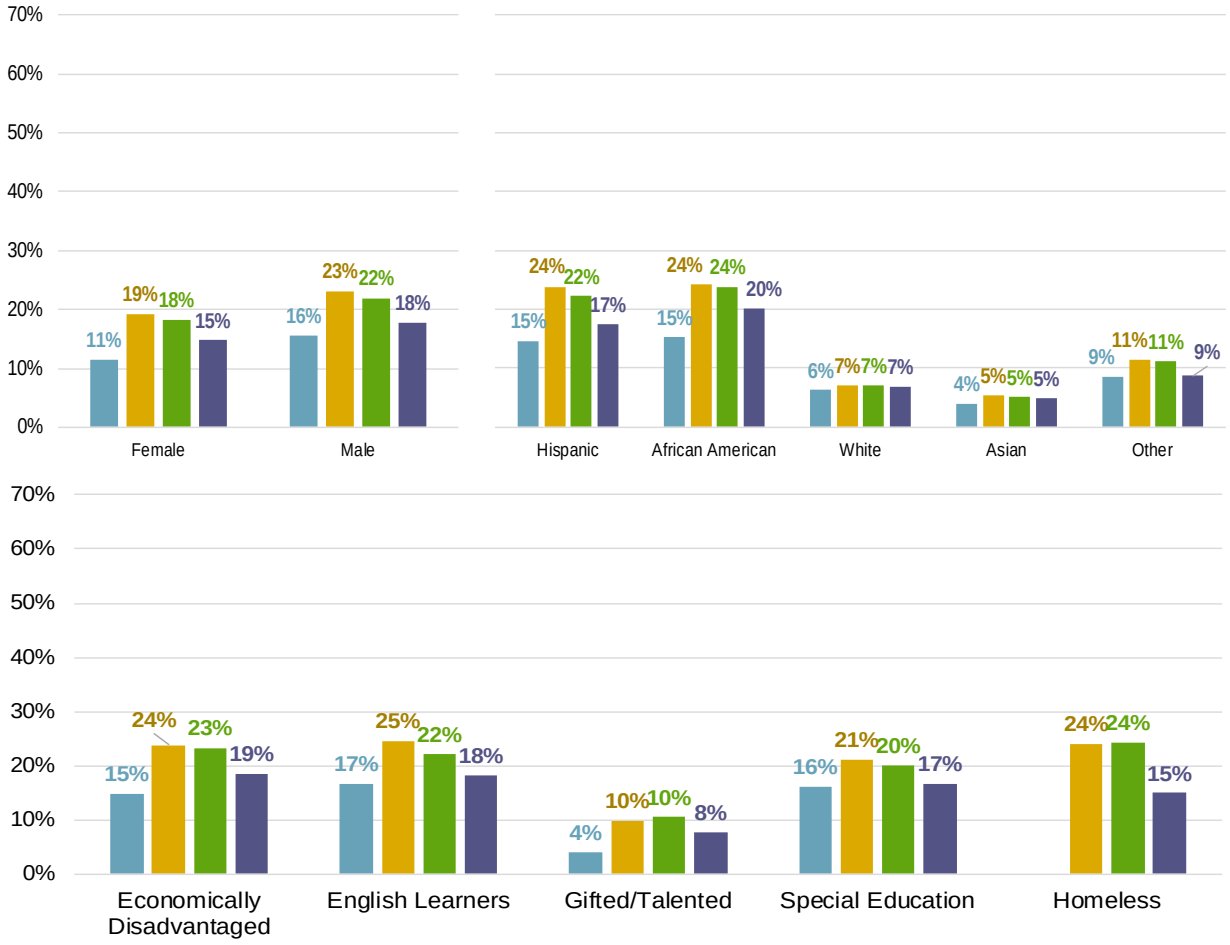
Figure B4. Percentage of Students with One or More "F" Grades for Mathematics by Grade Level



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Figure B5. Percentage of All HISD Students with One or More "F" Grades in Mathematics by Gender, Race/Ethnicity, and Special Populations

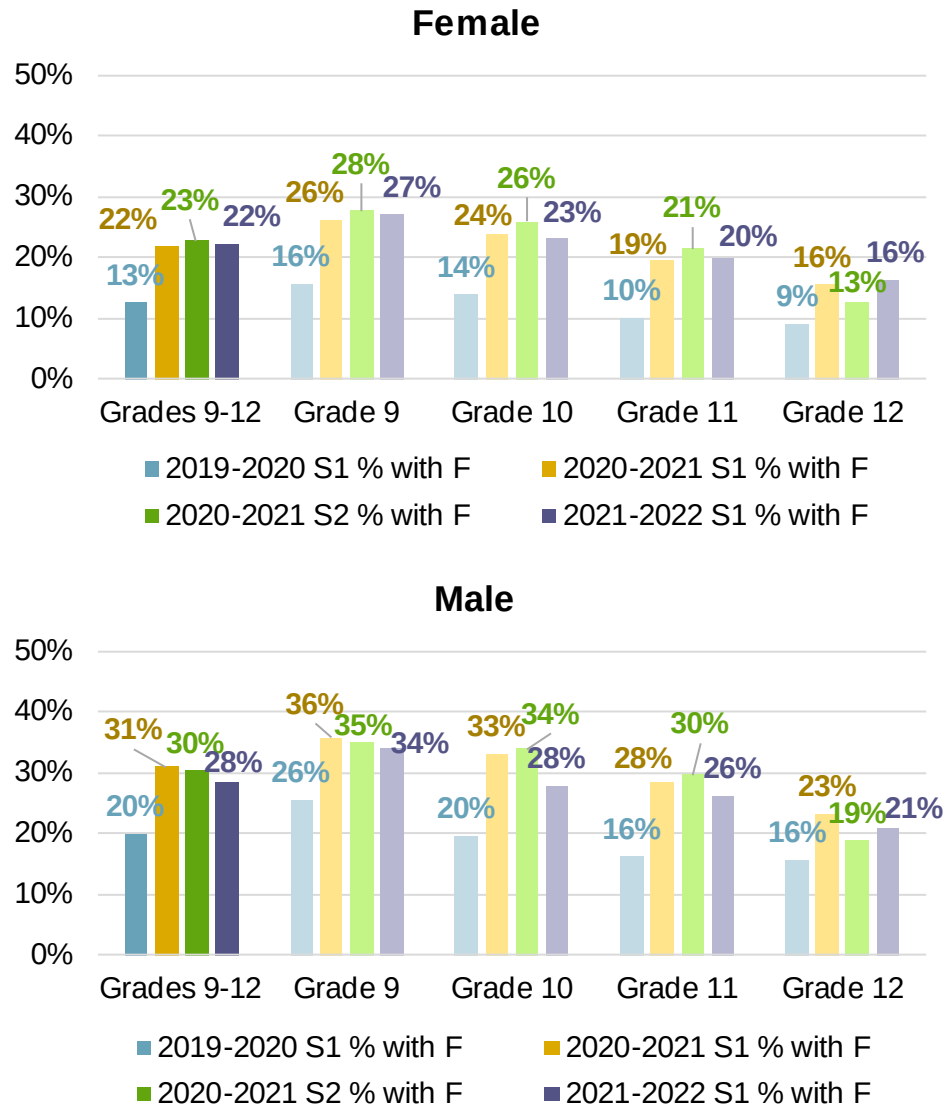


Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Figure B6(a). Percentage of High School Students with One or More "F" Grades in Mathematics by Grade Level and Gender



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

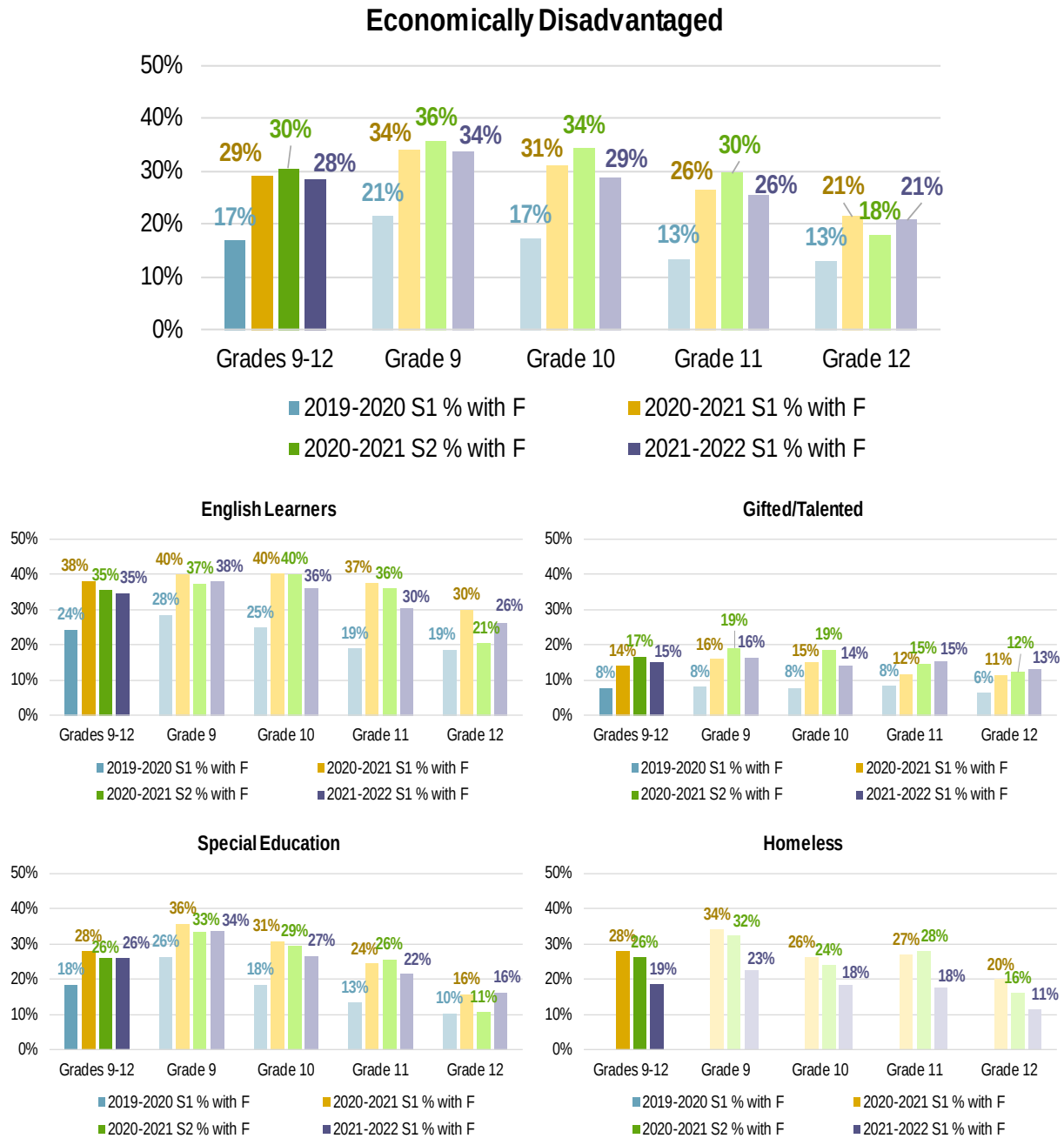
Figure B6(b). Percentage of High School Students with One or More "F" Grades in Mathematics by Grade Level and Race/Ethnicity

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Figure B6(c). Percentage of High School Students with One or More "F" Grades in Mathematics by Grade Level and Special Populations



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Table B2(a). Students With One or More "F" Grades in Mathematics, 2019-2020 Semester 1, 2020-2021 Semester 1 and 2, 2021-2022 Semester 1

	Semester 1 2019-2020 School Year			Semester 1 2020-2021 School Year			Semester 2 2020-2021 School Year			Semester 1 2021-2022 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level												
1-2	30,652	3,433	11%	29,769	3,492	12%	29,893	2,572	9%	28,383	2,953	10%
3-5	46,054	5,116	11%	46,511	8,308	18%	46,730	6,237	13%	44,167	4,602	10%
6-8	41,222	6,054	15%	40,403	10,357	26%	40,785	11,728	29%	38,582	5,996	16%
9-12	50,152	8,147	16%	50,789	13,338	26%	49,313	13,049	26%	50,308	12,756	25%
Race/Ethnicity												
Hispanic	106,293	15,584	15%	103,725	24,539	24%	103,219	22,922	22%	100,199	17,501	17%
African American	37,768	5,757	15%	37,634	9,093	24%	37,044	8,816	24%	35,550	7,136	20%
White	14,836	929	6%	16,067	1,147	7%	16,432	1,165	7%	15,417	1,054	7%
Asian	6,730	270	4%	7,210	390	5%	7,144	363	5%	7,270	353	5%
Other	2,453	210	9%	2,835	326	11%	2,880	320	11%	2,999	262	9%
Gender												
Female	83,038	9,484	11%	82,953	15,938	19%	82,776	15,156	18%	79,972	11,794	15%
Male	85,042	13,266	16%	84,518	19,557	23%	83,944	18,430	22%	81,446	14,509	18%
Special Populations												
Economically Disadvantaged	132,090	19,586	15%	130,985	31,110	24%	133,299	31,017	23%	126,829	23,554	19%
English Learners	54,201	9,030	17%	56,913	13,985	25%	56,748	12,558	22%	56,023	10,159	18%
Gifted/Talented	31,239	1,252	4%	30,079	2,971	10%	30,034	3,152	10%	27,235	2,094	8%
Special Education	15,146	2,440	16%	17,069	3,615	21%	16,946	3,379	20%	15,775	2,623	17%
Homeless	N/A	N/A	--	2,999	721	24%	3,160	765	24%	7,897	1,180	15%
All	**168,080**	**22,750**	**14%**	**167,472**	**35,495**	**21%**	**166,721**	**33,586**	**20%**	**161,440**	**26,307**	**16%**

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Table B2(b). High School Students With One or More "F" Grades in Mathematics, 2019-2020 Semester 1, 2020-2021 Semester 1 and 2, 2021-2022 Semester 1												
	Semester 1 2019-2020 School Year			Semester 1 2020-2021 School Year			Semester 2 2020-2021 School Year			Semester 1 2021-2022 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level												
9	15,718	3,263	21%	14,966	4,668	31%	14,725	4,630	31%	17,124	5,235	31%
10	13,076	2,184	17%	13,840	3,922	28%	13,554	4,027	30%	12,451	3,190	26%
11	11,265	1,463	13%	11,574	2,743	24%	11,306	2,871	25%	11,514	2,632	23%
12	10,093	1,237	12%	10,409	2,005	19%	9,728	1,521	16%	9,219	1,699	18%
Race/Ethnicity												
Hispanic	**31,248**	**5,670**	**18%**	**31,184**	**9,335**	**30%**	**30,264**	**9,006**	**30%**	**31,138**	**8,682**	**28%**
Grade 9	*9,934*	*2,275*	*23%*	*9,239*	*3,157*	*34%*	*9,102*	*3,084*	*34%*	*10,917*	*3,607*	*33%*
Grade 10	*8,061*	*1,503*	*19%*	*8,529*	*2,786*	*33%*	*8,333*	*2,847*	*34%*	*7,659*	*2,186*	*29%*
Grade 11	*6,968*	*1,029*	*15%*	*7,063*	*1,945*	*28%*	*6,896*	*1,974*	*29%*	*6,957*	*1,733*	*25%*
Grade 12	*6,285*	*863*	*14%*	*6,353*	*1,447*	*23%*	*5,933*	*1,101*	*19%*	*5,605*	*1,156*	*21%*
African American	**11,181**	**1,754**	**16%**	**11,629**	**3,202**	**28%**	**11,152**	**3,195**	**29%**	**11,384**	**3,105**	**27%**
Grade 9	*3,620*	*770*	*21%*	*3,596*	*1,259*	*35%*	*3,463*	*1,273*	*37%*	*3,935*	*1,318*	*33%*
Grade 10	*2,944*	*447*	*15%*	*3,132*	*901*	*29%*	*3,025*	*910*	*30%*	*2,813*	*754*	*27%*
Grade 11	*2,372*	*260*	*11%*	*2,586*	*623*	*24%*	*2,498*	*690*	*28%*	*2,593*	*641*	*25%*
Grade 12	*2,245*	*277*	*12%*	*2,315*	*419*	*18%*	*2,166*	*322*	*15%*	*2,043*	*392*	*19%*
White	**4,998**	**514**	**10%**	**5,145**	**545**	**11%**	**5,125**	**559**	**11%**	**4,910**	**638**	**13%**
Grade 9	*1,377*	*155*	*11%*	*1,351*	*175*	*13%*	*1,381*	*180*	*13%*	*1,376*	*201*	*15%*
Grade 10	*1,349*	*165*	*12%*	*1,423*	*159*	*11%*	*1,448*	*179*	*12%*	*1,241*	*168*	*14%*
Grade 11	*1,261*	*124*	*10%*	*1,250*	*122*	*10%*	*1,253*	*143*	*11%*	*1,286*	*173*	*13%*
Grade 12	*1,011*	*70*	*7%*	*1,121*	*89*	*8%*	*1,043*	*57*	*5%*	*1,007*	*96*	*10%*
Asian	**2,001**	**120**	**6%**	**2,026**	**135**	**7%**	**1,980**	**156**	**8%**	**2,047**	**193**	**9%**
Grade 9	*549*	*33*	*6%*	*528*	*38*	*7%*	*525*	*44*	*8%*	*616*	*48*	*8%*
Grade 10	*515*	*32*	*6%*	*526*	*37*	*7%*	*520*	*53*	*10%*	*514*	*41*	*8%*
Grade 11	*515*	*34*	*7%*	*500*	*29*	*6%*	*486*	*32*	*7%*	*483*	*62*	*13%*
Grade 12	*422*	*21*	*5%*	*472*	*31*	*7%*	*449*	*27*	*6%*	*434*	*42*	*10%*
Other	**724**	**89**	**12%**	**804**	**121**	**15%**	**790**	**133**	**17%**	**829**	**138**	**17%**
Grade 9	*238*	*30*	*13%*	*251*	*39*	*16%*	*252*	*49*	*19%*	*280*	*61*	*22%*
Grade 10	*207*	*37*	*18%*	*230*	*39*	*17%*	*228*	*38*	*17%*	*224*	*41*	*18%*
Grade 11	*149*	*16*	*11%*	*175*	*24*	*14%*	*173*	*32*	*18%*	*195*	*23*	*12%*
Grade 12	*130*	*6*	*5%*	*148*	*19*	*13%*	*137*	*14*	*10%*	*130*	*13*	*10%*

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Table B2(b). High School Students With One or More "F" Grades in Mathematics, 2019-2020 Semester 1, 2020-2021 Semester 1 and 2, 2021-2022 Semester 1, Continued

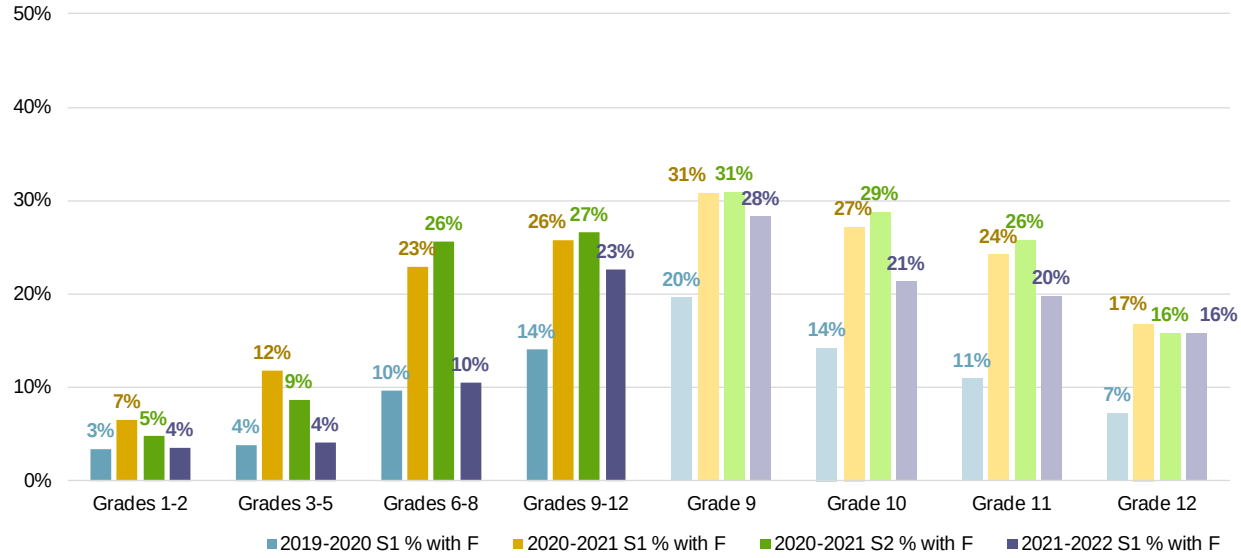
	Semester 1 2019-2020 School Year			Semester 1 2020-2021 School Year			Semester 2 2020-2021 School Year			Semester 1 2021-2022 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Gender												
Female	**25,250**	**3,170**	**13%**	**25,610**	**5,565**	**22%**	**25,016**	**5,673**	**23%**	**25,266**	**5,638**	**22%**
Grade 9	*7,674*	*1,207*	*16%*	*7,205*	*1,892*	*26%*	*7,125*	*1,975*	*28%*	*8,212*	*2,217*	*27%*
Grade 10	*6,574*	*913*	*14%*	*7,011*	*1,665*	*24%*	*6,941*	*1,791*	*26%*	*6,134*	*1,428*	*23%*
Grade 11	*5,866*	*587*	*10%*	*6,025*	*1,173*	*19%*	*5,902*	*1,268*	*21%*	*6,046*	*1,201*	*20%*
Grade 12	*5,136*	*463*	*9%*	*5,369*	*835*	*16%*	*5,048*	*639*	*13%*	*4,874*	*792*	*16%*
Male	**24,902**	**4,977**	**20%**	**25,179**	**7,773**	**31%**	**24,297**	**7,376**	**30%**	**25,040**	**7,117**	**28%**
Grade 9	*8,044*	*2,056*	*26%*	*7,761*	*2,776*	*36%*	*7,600*	*2,655*	*35%*	*8,910*	*3,017*	*34%*
Grade 10	*6,502*	*1,271*	*20%*	*6,829*	*2,257*	*33%*	*6,613*	*2,236*	*34%*	*6,317*	*1,762*	*28%*
Grade 11	*5,399*	*876*	*16%*	*5,549*	*1,570*	*28%*	*5,404*	*1,603*	*30%*	*5,468*	*1,431*	*26%*
Grade 12	*4,957*	*774*	*16%*	*5,040*	*1,170*	*23%*	*4,680*	*882*	*19%*	*4,345*	*907*	*21%*
Special Populations												
Economically Disadvantaged	**37,773**	**6,377**	**17%**	**38,407**	**11,104**	**29%**	**38,350**	**11,671**	**30%**	**38,618**	**10,959**	**28%**
Grade 9	*12,098*	*2,585*	*21%*	*11,509*	*3,914*	*34%*	*11,695*	*4,173*	*36%*	*13,828*	*4,653*	*34%*
Grade 10	*9,736*	*1,681*	*17%*	*10,463*	*3,254*	*31%*	*10,547*	*3,610*	*34%*	*9,380*	*2,693*	*29%*
Grade 11	*8,211*	*1,107*	*13%*	*8,560*	*2,254*	*26%*	*8,614*	*2,546*	*30%*	*8,603*	*2,196*	*26%*
Grade 12	*7,728*	*1,004*	*13%*	*7,875*	*1,682*	*21%*	*7,494*	*1,342*	*18%*	*6,807*	*1,417*	*21%*
English Learners	**9,676**	**2,345**	**24%**	**10,898**	**4,138**	**38%**	**10,559**	**3,743**	**35%**	**12,190**	**4,206**	**35%**
Grade 9	*4,017*	*1,141*	*28%*	*4,032*	*1,607*	*40%*	*3,989*	*1,491*	*37%*	*5,330*	*2,020*	*38%*
Grade 10	*2,375*	*590*	*25%*	*3,230*	*1,294*	*40%*	*3,121*	*1,245*	*40%*	*2,964*	*1,063*	*36%*
Grade 11	*1,683*	*316*	*19%*	*2,005*	*751*	*37%*	*1,941*	*696*	*36%*	*2,410*	*734*	*30%*
Grade 12	*1,601*	*298*	*19%*	*1,631*	*486*	*30%*	*1,508*	*311*	*21%*	*1,486*	*389*	*26%*
Gifted/Talented	**9,600**	**743**	**8%**	**10,574**	**1,465**	**14%**	**10,397**	**1,736**	**17%**	**10,943**	**1,626**	**15%**
Grade 9	*3,201*	*255*	*8%*	*3,132*	*503*	*16%*	*3,099*	*589*	*19%*	*3,186*	*522*	*16%*
Grade 10	*2,542*	*201*	*8%*	*3,107*	*460*	*15%*	*3,090*	*575*	*19%*	*3,040*	*429*	*14%*
Grade 11	*2,208*	*183*	*8%*	*2,440*	*285*	*12%*	*2,401*	*350*	*15%*	*2,834*	*432*	*15%*
Grade 12	*1,649*	*104*	*6%*	*1,895*	*217*	*11%*	*1,807*	*222*	*12%*	*1,883*	*243*	*13%*
Special Education	**4,276**	**786**	**18%**	**5,066**	**1,405**	**28%**	**4,867**	**1,255**	**26%**	**4,799**	**1,243**	**26%**
Grade 9	*1,455*	*382*	*26%*	*1,587*	*565*	*36%*	*1,525*	*507*	*33%*	*1,659*	*556*	*34%*
Grade 10	*1,102*	*202*	*18%*	*1,345*	*413*	*31%*	*1,303*	*381*	*29%*	*1,170*	*311*	*27%*
Grade 11	*856*	*114*	*13%*	*1,044*	*255*	*24%*	*1,009*	*258*	*26%*	*1,081*	*233*	*22%*
Grade 12	*863*	*88*	*10%*	*1,090*	*172*	*16%*	*1,030*	*109*	*11%*	*889*	*143*	*16%*
Homeless	**N/A**	**N/A**	**N/A**	**1,050**	**291**	**28%**	**1,052**	**273**	**26%**	**2,725**	**505**	**19%**
Grade 9	*--*	*--*	*--*	*371*	*126*	*34%*	*371*	*120*	*32%*	*1,039*	*235*	*23%*
Grade 10	*--*	*--*	*--*	*295*	*77*	*26%*	*299*	*71*	*24%*	*639*	*117*	*18%*
Grade 11	*--*	*--*	*--*	*171*	*46*	*27%*	*176*	*49*	*28%*	*549*	*97*	*18%*
Grade 12	*--*	*--*	*--*	*213*	*42*	*20%*	*206*	*33*	*16%*	*498*	*56*	*11%*
All	**50,152**	**8,147**	**16%**	**50,789**	**13,338**	**26%**	**49,313**	**13,049**	**26%**	**50,308**	**12,756**	**25%**

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Figure B7. Percentage of Students with One or More "F" Grades for Science by Grade Level



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

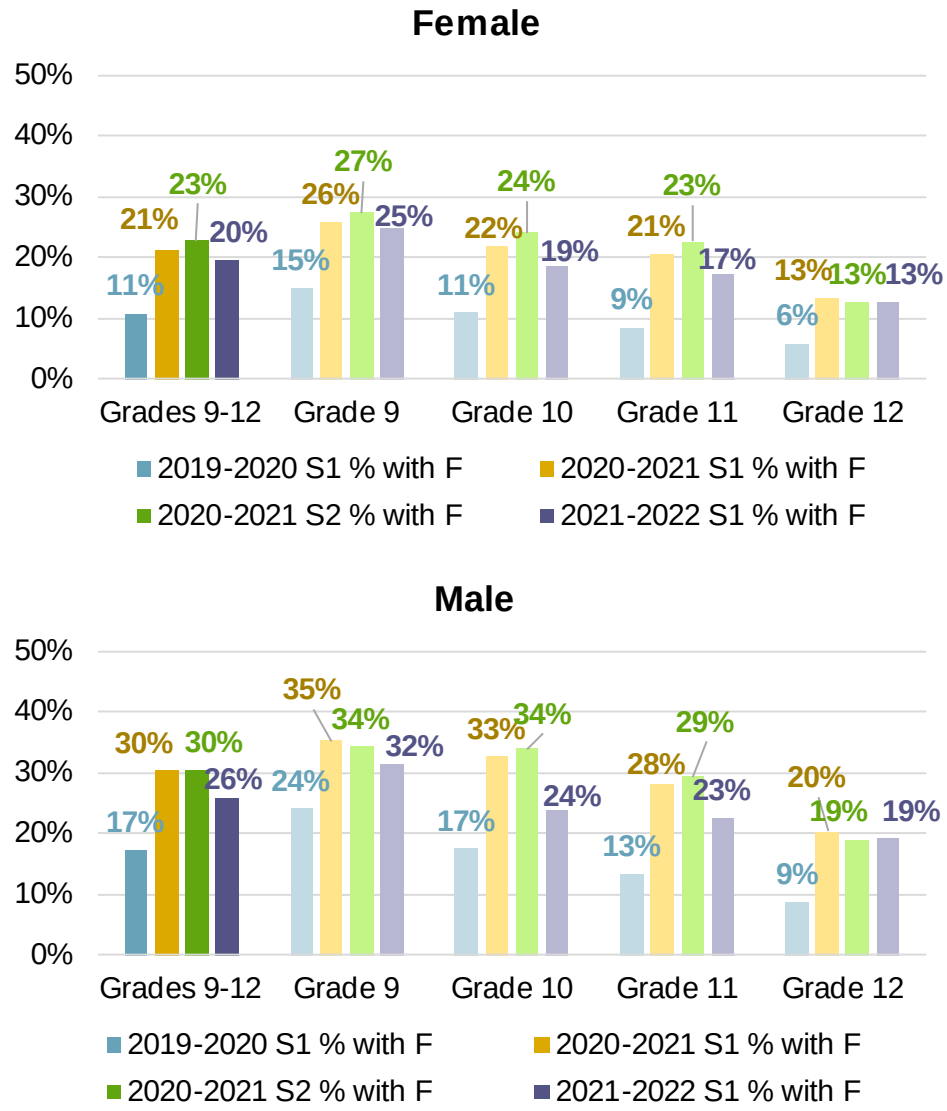
Figure B8. Percentage of All HISD Students with One or More "F" Grades in Science by Gender, Race/Ethnicity, and Special Populations

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Figure B9(a). Percentage of High School Students with One or More "F" Grades in Science by Grade Level and Gender



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

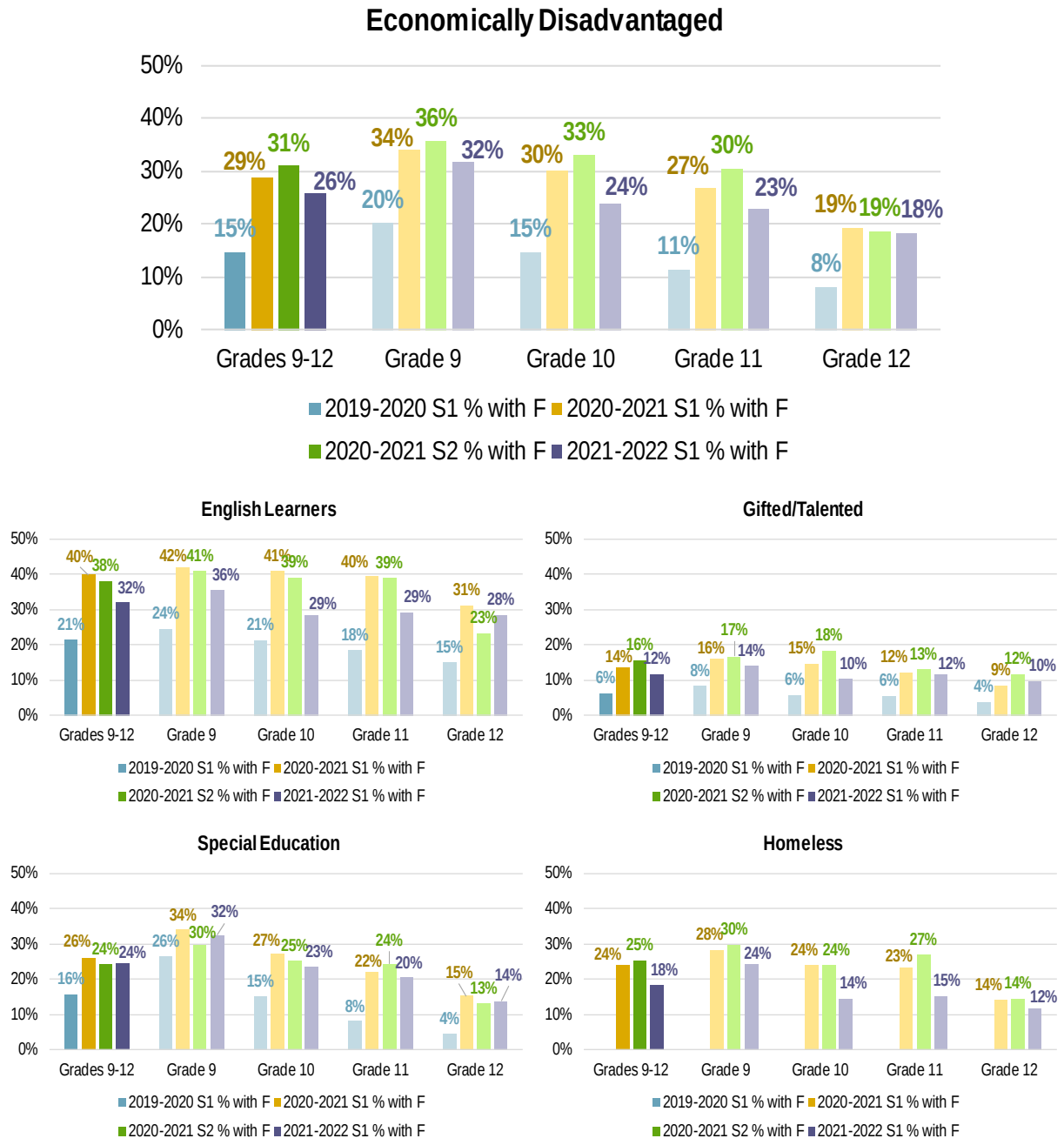
Figure B9(b). Percentage of High School Students with One or More "F" Grades in Science by Grade Level and Race/Ethnicity

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Figure B9(c). Percentage of High School Students with One or More "F" Grades in Science by Grade Level and Special Populations



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Table B3(a). Students With One or More "F" Grades in Science, 2019-2020 Semester 1, 2020-2021 Semester 1 and 2, 2021-2022 Semester 1

	Semester 1 2019-2020 School Year			Semester 1 2020-2021 School Year			Semester 2 2020-2021 School Year			Semester 1 2021-2022 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level												
1-2	30,633	1,049	3%	29,728	1,948	7%	29,876	1,421	5%	28,397	1,021	4%
3-5	46,068	1,774	4%	46,488	5,505	12%	46,680	4,038	9%	44,060	1,817	4%
6-8	41,127	3,973	10%	40,567	9,307	23%	40,644	10,415	26%	38,422	4,017	10%
9-12	47,919	6,729	14%	48,409	12,480	26%	47,128	12,526	27%	47,827	10,822	23%
Race/Ethnicity												
Hispanic	104,890	9,168	9%	102,382	20,493	20%	101,808	19,730	19%	98,622	11,933	12%
African American	37,114	3,421	9%	36,950	7,238	20%	36,304	7,152	20%	34,676	4,606	13%
White	14,654	650	4%	15,914	935	6%	16,279	943	6%	15,282	704	5%
Asian	6,662	146	2%	7,138	334	5%	7,077	310	4%	7,168	256	4%
Other	2,427	140	6%	2,808	240	9%	2,858	265	9%	2,953	178	6%
Gender												
Female	81,758	5,291	6%	81,601	12,772	16%	81,370	12,529	15%	78,406	7,499	10%
Male	83,989	8,234	10%	83,590	16,468	20%	82,957	15,871	19%	80,279	10,174	13%
Special Populations												
Economically Disadvantaged	130,190	11,223	9%	129,147	25,513	20%	131,298	26,223	20%	124,607	15,775	13%
English Learners	53,765	4,981	9%	56,601	11,507	20%	56,322	10,605	19%	55,469	6,898	12%
Gifted/Talented	31,065	945	3%	29,685	2,747	9%	29,692	2,876	10%	26,819	1,549	6%
Special Education	15,003	1,577	11%	16,898	2,960	18%	16,778	2,847	17%	15,523	1,993	13%
Homeless	N/A	N/A	--	2,925	596	20%	3,071	610	20%	7,722	854	11%
All	**165,747**	**13,525**	**8%**	**165,192**	**29,240**	**18%**	**164,328**	**28,400**	**17%**	**158,706**	**17,677**	**11%**

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Table B3(b). High School Students With One or More "F" Grades in Science, 2019-2020 Semester 1, 2020-2021 Semester 1 and 2, 2021-2022 Semester 1

	Semester 1 2019-2020 School Year			Semester 1 2020-2021 School Year			Semester 2 2020-2021 School Year			Semester 1 2021-2022 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level												
9	15,727	3,091	20%	14,982	4,599	31%	14,759	4,569	31%	17,195	4,870	28%
10	13,033	1,851	14%	13,822	3,760	27%	13,533	3,896	29%	12,372	2,634	21%
11	10,850	1,181	11%	11,130	2,694	24%	10,858	2,800	26%	10,720	2,123	20%
12	8,309	606	7%	8,475	1,427	17%	7,978	1,261	16%	7,540	1,195	16%
Race/Ethnicity												
Hispanic	**29,856**	**4,548**	**15%**	**29,799**	**8,958**	**30%**	**28,967**	**8,842**	**31%**	**29,660**	**7,374**	**25%**
Grade 9	*9,956*	*2,101*	*21%*	*9,266*	*3,234*	*35%*	*9,148*	*3,185*	*35%*	*10,973*	*3,302*	*30%*
Grade 10	*8,058*	*1,217*	*15%*	*8,526*	*2,710*	*32%*	*8,335*	*2,740*	*33%*	*7,605*	*1,753*	*23%*
Grade 11	*6,749*	*809*	*12%*	*6,876*	*1,946*	*28%*	*6,692*	*1,987*	*30%*	*6,553*	*1,470*	*22%*
Grade 12	*5,093*	*421*	*8%*	*5,131*	*1,068*	*21%*	*4,792*	*930*	*19%*	*4,529*	*849*	*19%*
African American	**10,584**	**1,593**	**15%**	**10,910**	**2,805**	**26%**	**10,500**	**2,928**	**28%**	**10,696**	**2,707**	**25%**
Grade 9	*3,603*	*769*	*21%*	*3,593*	*1,131*	*31%*	*3,461*	*1,144*	*33%*	*3,954*	*1,294*	*33%*
Grade 10	*2,915*	*447*	*15%*	*3,128*	*813*	*26%*	*3,016*	*886*	*29%*	*2,798*	*659*	*24%*
Grade 11	*2,255*	*251*	*11%*	*2,418*	*591*	*24%*	*2,339*	*660*	*28%*	*2,336*	*508*	*22%*
Grade 12	*1,811*	*126*	*7%*	*1,771*	*270*	*15%*	*1,684*	*238*	*14%*	*1,608*	*246*	*15%*
White	**4,844**	**433**	**9%**	**4,972**	**466**	**9%**	**4,972**	**476**	**10%**	**4,743**	**464**	**10%**
Grade 9	*1,379*	*156*	*11%*	*1,345*	*151*	*11%*	*1,371*	*144*	*11%*	*1,374*	*165*	*12%*
Grade 10	*1,346*	*135*	*10%*	*1,418*	*157*	*11%*	*1,441*	*172*	*12%*	*1,234*	*145*	*12%*
Grade 11	*1,208*	*98*	*8%*	*1,183*	*106*	*9%*	*1,186*	*99*	*8%*	*1,211*	*93*	*8%*
Grade 12	*911*	*44*	*5%*	*1,026*	*52*	*5%*	*974*	*61*	*6%*	*924*	*61*	*7%*
Asian	**1,934**	**74**	**4%**	**1,952**	**138**	**7%**	**1,919**	**157**	**8%**	**1,940**	**156**	**8%**
Grade 9	*550*	*25*	*5%*	*528*	*40*	*8%*	*525*	*53*	*10%*	*616*	*61*	*10%*
Grade 10	*512*	*23*	*4%*	*521*	*45*	*9%*	*513*	*58*	*11%*	*513*	*41*	*8%*
Grade 11	*492*	*15*	*3%*	*486*	*27*	*6%*	*475*	*24*	*5%*	*450*	*33*	*7%*
Grade 12	*380*	*11*	*3%*	*417*	*26*	*6%*	*406*	*22*	*5%*	*361*	*21*	*6%*
Other	**701**	**81**	**12%**	**776**	**113**	**15%**	**768**	**123**	**16%**	**788**	**121**	**15%**
Grade 9	*239*	*40*	*17%*	*250*	*43*	*17%*	*252*	*43*	*17%*	*278*	*48*	*17%*
Grade 10	*202*	*29*	*14%*	*229*	*35*	*15%*	*228*	*40*	*18%*	*222*	*36*	*16%*
Grade 11	*146*	*8*	*5%*	*167*	*24*	*14%*	*166*	*30*	*18%*	*170*	*19*	*11%*
Grade 12	*114*	*4*	*4%*	*130*	*11*	*8%*	*122*	*10*	*8%*	*118*	*18*	*15%*

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Table B3(b). High School Students With One or More "F" Grades in Science, 2019-2020 Semester 1, 2020-2021 Semester 1 and 2, 2021-2022 Semester 1, Continued

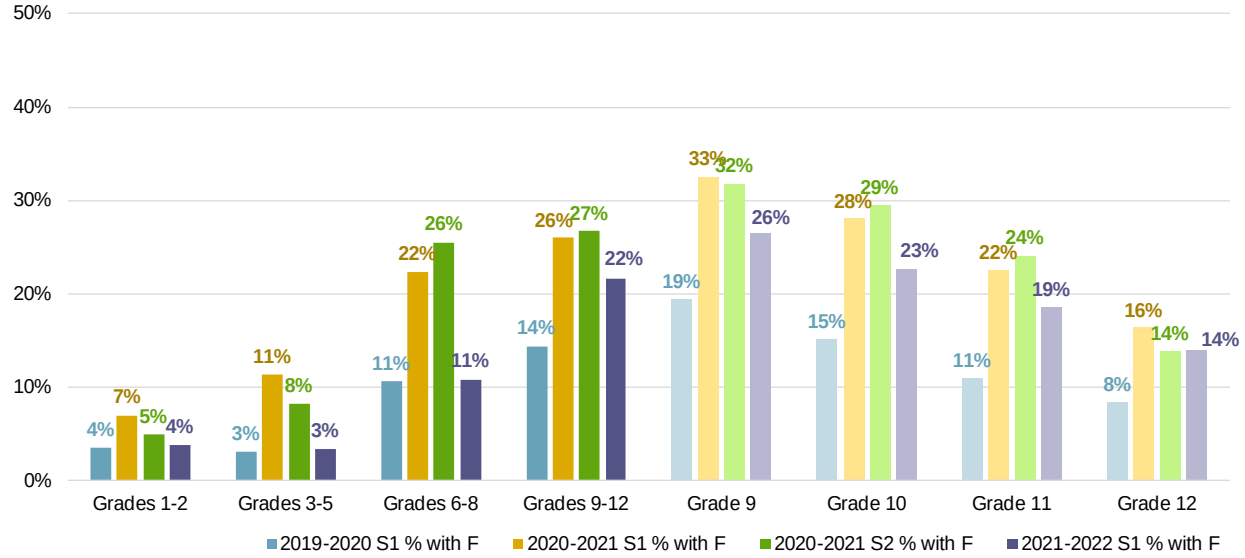
	Semester 1 2019-2020 School Year			Semester 1 2020-2021 School Year			Semester 2 2020-2021 School Year			Semester 1 2021-2022 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Gender												
Female	**24,034**	**2,603**	**11%**	**24,209**	**5,152**	**21%**	**23,731**	**5,394**	**23%**	**23,831**	**4,659**	**20%**
Grade 9	*7,692*	*1,158*	*15%*	*7,204*	*1,863*	*26%*	*7,130*	*1,953*	*27%*	*8,241*	*2,050*	*25%*
Grade 10	*6,564*	*720*	*11%*	*6,996*	*1,536*	*22%*	*6,921*	*1,660*	*24%*	*6,105*	*1,143*	*19%*
Grade 11	*5,616*	*480*	*9%*	*5,753*	*1,183*	*21%*	*5,635*	*1,269*	*23%*	*5,596*	*969*	*17%*
Grade 12	*4,162*	*245*	*6%*	*4,256*	*570*	*13%*	*4,045*	*512*	*13%*	*3,889*	*497*	*13%*
Male	**23,885**	**4,126**	**17%**	**24,200**	**7,328**	**30%**	**23,397**	**7,132**	**30%**	**23,994**	**6,163**	**26%**
Grade 9	*8,035*	*1,933*	*24%*	*7,778*	*2,736*	*35%*	*7,629*	*2,616*	*34%*	*8,952*	*2,820*	*32%*
Grade 10	*6,469*	*1,131*	*17%*	*6,826*	*2,224*	*33%*	*6,612*	*2,236*	*34%*	*6,267*	*1,491*	*24%*
Grade 11	*5,234*	*701*	*13%*	*5,377*	*1,511*	*28%*	*5,223*	*1,531*	*29%*	*5,124*	*1,154*	*23%*
Grade 12	*4,147*	*361*	*9%*	*4,219*	*857*	*20%*	*3,933*	*749*	*19%*	*3,651*	*698*	*19%*
Special Populations												
Economically Disadvantaged	**35,920**	**5,263**	**15%**	**36,486**	**10,467**	**29%**	**36,548**	**11,278**	**31%**	**36,672**	**9,448**	**26%**
Grade 9	*12,104*	*2,437*	*20%*	*11,533*	*3,908*	*34%*	*11,739*	*4,176*	*36%*	*13,890*	*4,390*	*32%*
Grade 10	*9,705*	*1,420*	*15%*	*10,448*	*3,133*	*30%*	*10,543*	*3,470*	*33%*	*9,334*	*2,228*	*24%*
Grade 11	*7,920*	*906*	*11%*	*8,250*	*2,220*	*27%*	*8,271*	*2,514*	*30%*	*8,080*	*1,851*	*23%*
Grade 12	*6,191*	*500*	*8%*	*6,255*	*1,206*	*19%*	*5,995*	*1,118*	*19%*	*5,368*	*979*	*18%*
English Learners	**9,219**	**1,969**	**21%**	**10,569**	**4,200**	**40%**	**10,204**	**3,871**	**38%**	**11,733**	**3,750**	**32%**
Grade 9	*4,017*	*984*	*24%*	*4,055*	*1,692*	*42%*	*4,021*	*1,640*	*41%*	*5,356*	*1,916*	*36%*
Grade 10	*2,378*	*506*	*21%*	*3,247*	*1,324*	*41%*	*3,140*	*1,223*	*39%*	*2,980*	*851*	*29%*
Grade 11	*1,649*	*304*	*18%*	*2,004*	*792*	*40%*	*1,934*	*750*	*39%*	*2,286*	*667*	*29%*
Grade 12	*1,175*	*175*	*15%*	*1,263*	*392*	*31%*	*1,109*	*258*	*23%*	*1,111*	*316*	*28%*
Gifted/Talented	**9,433**	**589**	**6%**	**10,188**	**1,380**	**14%**	**10,064**	**1,567**	**16%**	**10,549**	**1,225**	**12%**
Grade 9	*3,212*	*265*	*8%*	*3,136*	*501*	*16%*	*3,108*	*521*	*17%*	*3,196*	*445*	*14%*
Grade 10	*2,539*	*145*	*6%*	*3,101*	*456*	*15%*	*3,077*	*565*	*18%*	*3,016*	*311*	*10%*
Grade 11	*2,139*	*120*	*6%*	*2,370*	*288*	*12%*	*2,333*	*302*	*13%*	*2,674*	*309*	*12%*
Grade 12	*1,543*	*59*	*4%*	*1,581*	*135*	*9%*	*1,546*	*179*	*12%*	*1,663*	*160*	*10%*
Special Education	**4,133**	**645**	**16%**	**4,892**	**1,265**	**26%**	**4,730**	**1,138**	**24%**	**4,593**	**1,121**	**24%**
Grade 9	*1,454*	*382*	*26%*	*1,585*	*536*	*34%*	*1,528*	*452*	*30%*	*1,666*	*540*	*32%*
Grade 10	*1,097*	*164*	*15%*	*1,347*	*363*	*27%*	*1,309*	*329*	*25%*	*1,165*	*272*	*23%*
Grade 11	*833*	*66*	*8%*	*1,004*	*220*	*22%*	*984*	*239*	*24%*	*997*	*204*	*20%*
Grade 12	*749*	*33*	*4%*	*956*	*146*	*15%*	*909*	*118*	*13%*	*765*	*105*	*14%*
Homeless	**N/A**	**N/A**	**N/A**	**966**	**231**	**24%**	**978**	**247**	**25%**	**2,577**	**466**	**18%**
Grade 9	*--*	*--*	*--*	*373*	*105*	*28%*	*372*	*111*	*30%*	*1,043*	*251*	*24%*
Grade 10	*--*	*--*	*--*	*288*	*69*	*24%*	*299*	*71*	*24%*	*644*	*93*	*14%*
Grade 11	*--*	*--*	*--*	*156*	*36*	*23%*	*168*	*45*	*27%*	*516*	*78*	*15%*
Grade 12	*--*	*--*	*--*	*149*	*21*	*14%*	*139*	*20*	*14%*	*374*	*44*	*12%*
All	**47,919**	**6,729**	**14%**	**48,409**	**12,480**	**26%**	**47,128**	**12,526**	**27%**	**47,827**	**10,822**	**23%**

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Figure B10. Percentage of Students with One or More "F" Grades for Social Studies by Grade Level



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

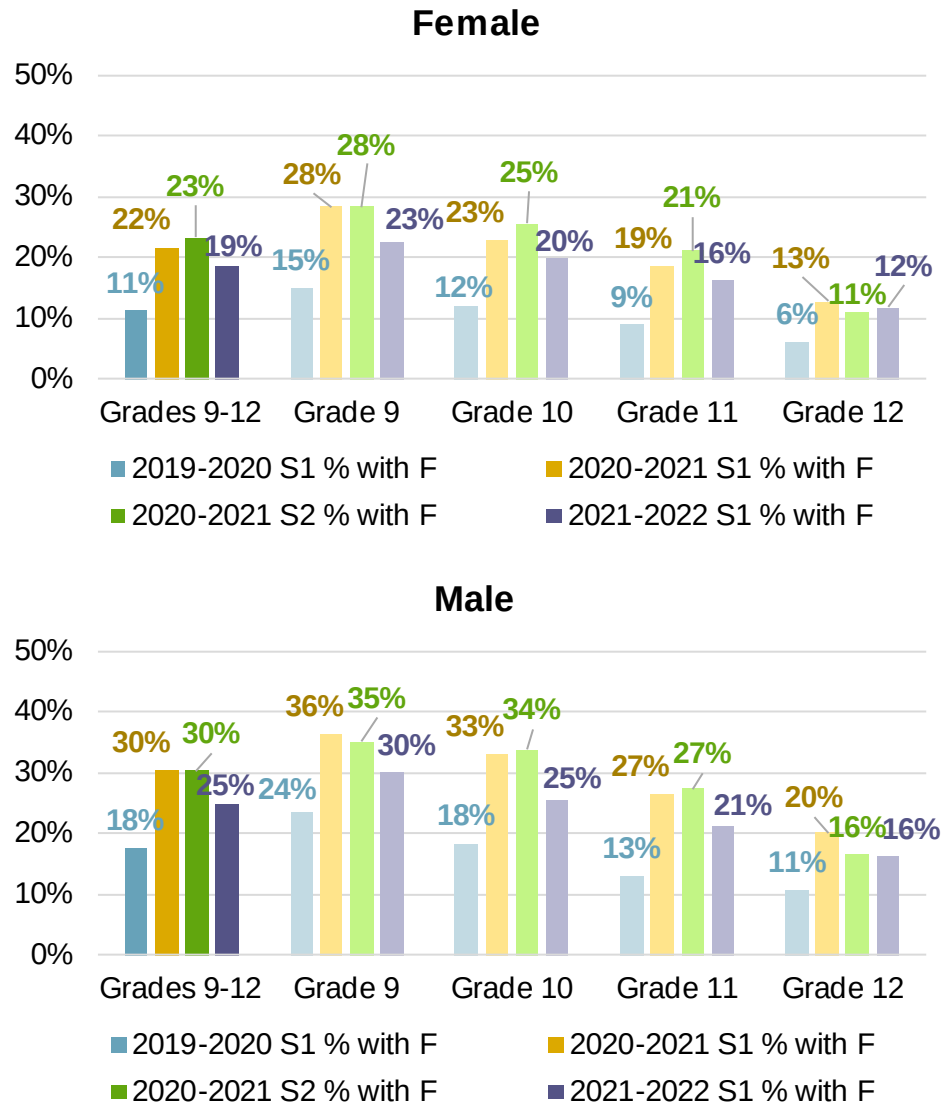
Figure B11. Percentage of All HISD Students with One or More "F" Grades in Social Studies by Gender, Race/Ethnicity, and Special Populations

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

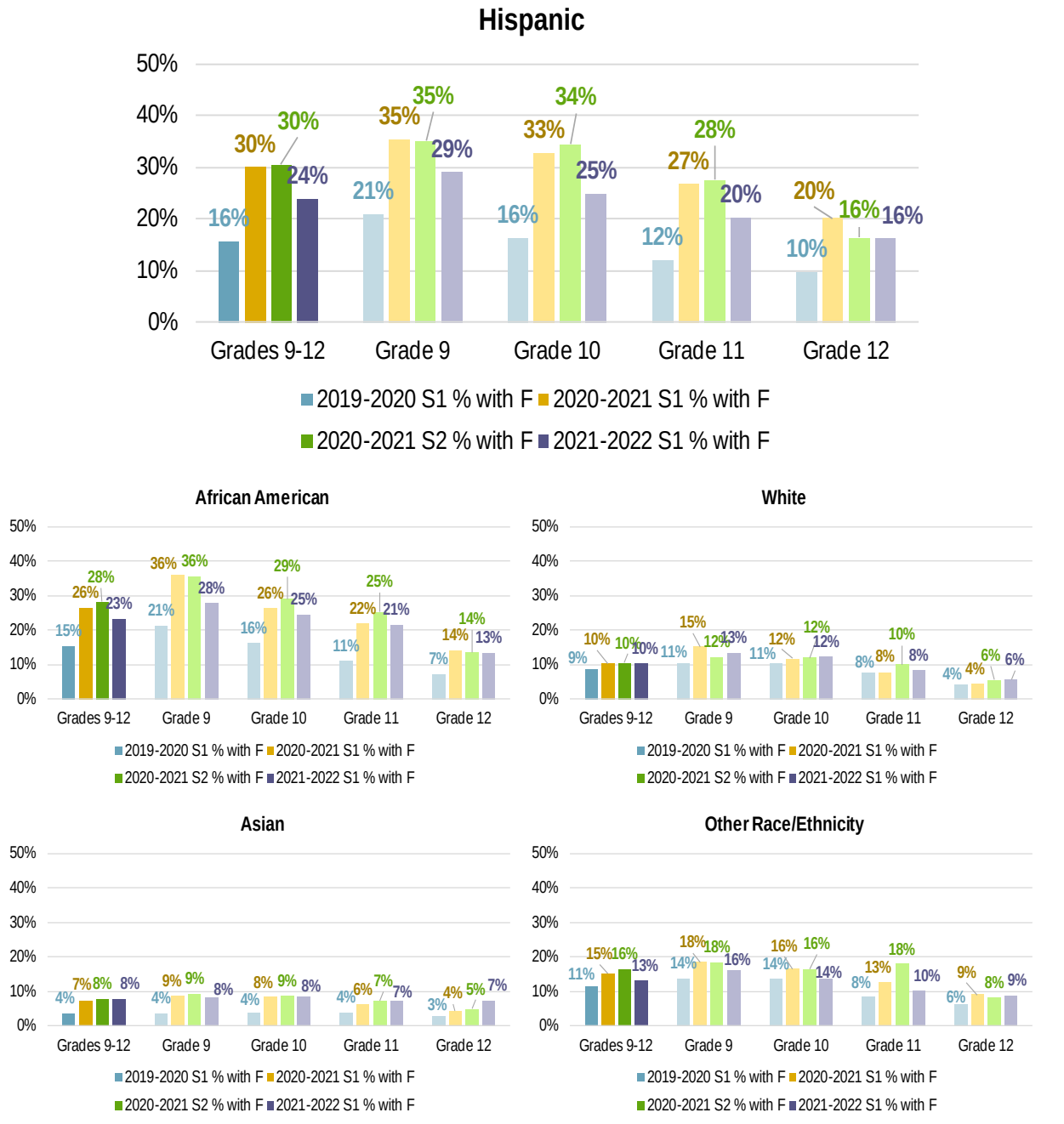
Figure B12(a). Percentage of High School Students with One or More "F" Grades in Social Studies by Grade Level and Gender



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Figure B12(b). Percentage of High School Students with One or More "F" Grades in Social Studies by Grade Level and Race/Ethnicity

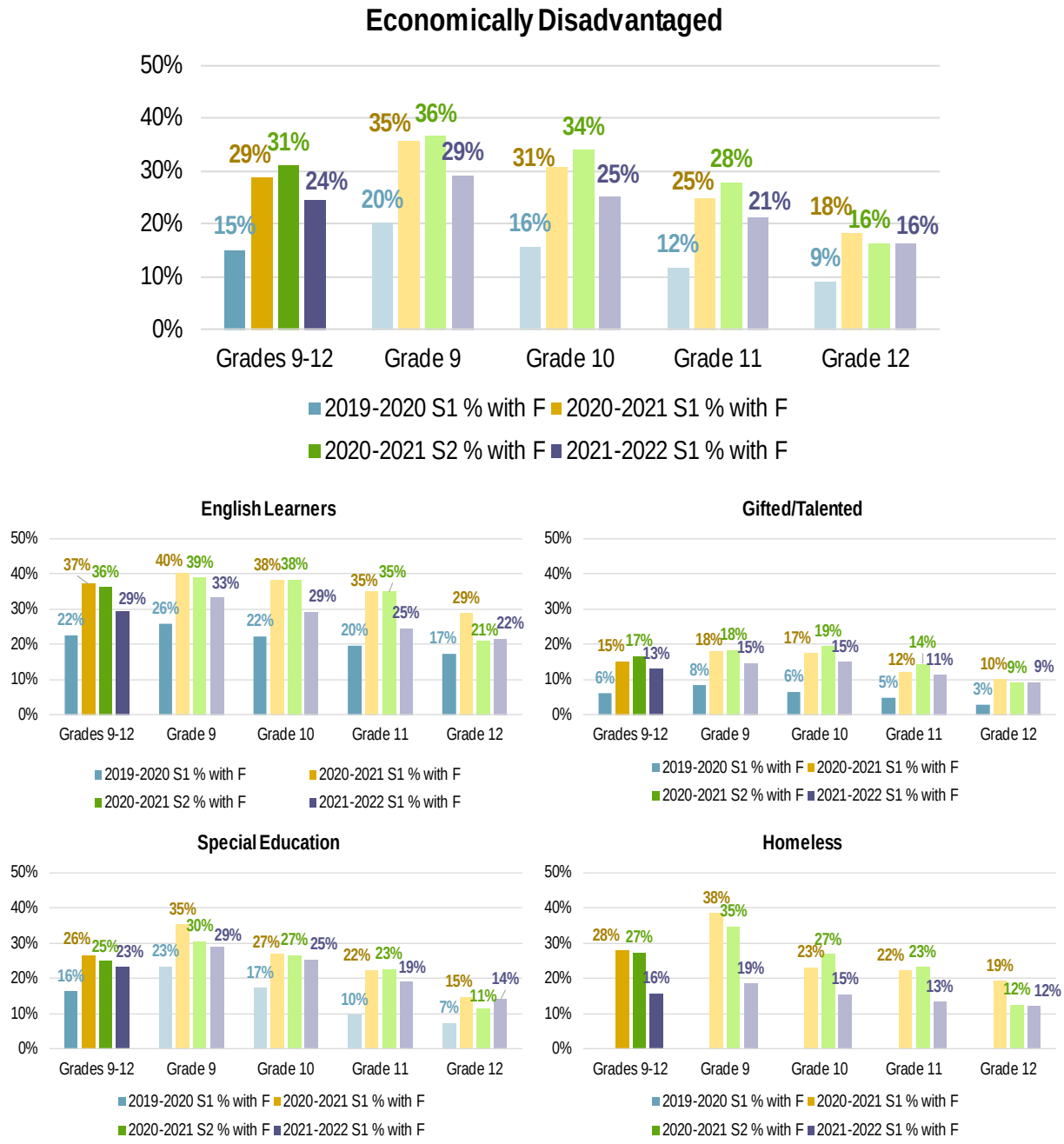


Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Figure B12(c). Percentage of High School Students with One or More "F" Grades in Social Studies by Grade Level and Special Populations



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Table B4(a). Students With One or More "F" Grades in Social Studies, 2019-2020 Semester 1, 2020-2021 Semester 1 and 2, 2021-2022 Semester 1

	Semester 1 2019-2020 School Year			Semester 1 2020-2021 School Year			Semester 2 2020-2021 School Year			Semester 1 2021-2022 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level												
1-2	30,610	1,080	4%	29,717	2,088	7%	29,871	1,480	5%	28,360	1,090	4%
3-5	45,964	1,405	3%	45,947	5,233	11%	46,699	3,838	8%	43,682	1,495	3%
6-8	41,364	4,404	11%	40,439	9,037	22%	40,641	10,380	26%	38,521	4,186	11%
9-12	48,549	6,993	14%	49,030	12,773	26%	46,319	12,368	27%	49,502	10,704	22%
Race/Ethnicity												
Hispanic	105,403	9,384	9%	102,607	20,411	20%	101,275	19,388	19%	99,476	11,718	12%
African American	37,305	3,553	10%	37,139	7,149	19%	36,249	7,138	20%	35,090	4,623	13%
White	14,707	648	4%	15,610	994	6%	16,162	964	6%	15,353	731	5%
Asian	6,635	151	2%	7,010	341	5%	7,005	322	5%	7,157	227	3%
Other	2,437	146	6%	2,767	236	9%	2,839	254	9%	2,985	176	6%
Gender												
Female	82,221	5,325	6%	81,731	12,802	16%	81,027	12,454	15%	79,176	7,361	9%
Male	84,266	8,557	10%	83,401	16,329	20%	82,502	15,612	19%	80,867	10,112	13%
Special Populations												
Economically Disadvantaged	130,838	11,592	9%	129,544	25,309	20%	130,696	25,877	20%	125,754	15,525	12%
English Learners	53,881	5,066	9%	56,608	11,115	20%	56,224	10,256	18%	55,628	6,523	12%
Gifted/Talented	31,166	913	3%	29,868	3,007	10%	29,537	2,965	10%	27,072	1,699	6%
Special Education	14,990	1,542	10%	16,773	2,902	17%	16,596	2,835	17%	15,617	1,914	12%
Homeless	N/A	N/A	--	2,979	625	21%	3,087	657	21%	7,828	754	10%
All	**166,487**	**13,882**	**8%**	**165,133**	**29,131**	**18%**	**163,530**	**28,066**	**17%**	**160,065**	**17,475**	**11%**

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Table B4(b). High School Students With One or More "F" Grades in Social Studies, 2019-2020 Semester 1, 2020-2021 Semester 1 and 2, 2021-2022 Semester 1

	Semester 1 2019-2020 School Year			Semester 1 2020-2021 School Year			Semester 2 2020-2021 School Year			Semester 1 2021-2022 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level												
9	15,785	3,066	19%	14,994	4,877	33%	14,777	4,700	32%	17,310	4,581	26%
10	13,129	1,988	15%	13,875	3,883	28%	13,633	4,020	29%	12,587	2,857	23%
11	11,460	1,254	11%	11,767	2,644	22%	11,492	2,763	24%	11,669	2,162	19%
12	8,175	685	8%	8,394	1,369	16%	6,417	885	14%	7,936	1,104	14%
Race/Ethnicity												
Hispanic	**30,366**	**4,779**	**16%**	**30,269**	**9,062**	**30%**	**28,447**	**8,653**	**30%**	**30,781**	**7,371**	**24%**
Grade 9	*9,982*	*2,094*	*21%*	*9,289*	*3,288*	*35%*	*9,168*	*3,208*	*35%*	*11,055*	*3,206*	*29%*
Grade 10	*8,108*	*1,319*	*16%*	*8,553*	*2,807*	*33%*	*8,396*	*2,883*	*34%*	*7,758*	*1,934*	*25%*
Grade 11	*7,070*	*855*	*12%*	*7,209*	*1,920*	*27%*	*7,007*	*1,928*	*28%*	*7,058*	*1,436*	*20%*
Grade 12	*5,206*	*511*	*10%*	*5,218*	*1,047*	*20%*	*3,876*	*634*	*16%*	*4,910*	*795*	*16%*
African American	**10,788**	**1,648**	**15%**	**11,212**	**2,954**	**26%**	**10,425**	**2,942**	**28%**	**11,082**	**2,578**	**23%**
Grade 9	*3,637*	*774*	*21%*	*3,589*	*1,294*	*36%*	*3,467*	*1,232*	*36%*	*3,975*	*1,097*	*28%*
Grade 10	*2,953*	*479*	*16%*	*3,141*	*827*	*26%*	*3,044*	*882*	*29%*	*2,840*	*697*	*25%*
Grade 11	*2,441*	*269*	*11%*	*2,628*	*573*	*22%*	*2,543*	*642*	*25%*	*2,619*	*562*	*21%*
Grade 12	*1,757*	*126*	*7%*	*1,854*	*260*	*14%*	*1,371*	*186*	*14%*	*1,648*	*222*	*13%*
White	**4,804**	**417**	**9%**	**4,929**	**509**	**10%**	**4,859**	**508**	**10%**	**4,877**	**499**	**10%**
Grade 9	*1,377*	*145*	*11%*	*1,344*	*204*	*15%*	*1,368*	*166*	*12%*	*1,379*	*184*	*13%*
Grade 10	*1,348*	*142*	*11%*	*1,425*	*167*	*12%*	*1,447*	*173*	*12%*	*1,244*	*152*	*12%*
Grade 11	*1,276*	*97*	*8%*	*1,257*	*99*	*8%*	*1,273*	*126*	*10%*	*1,308*	*109*	*8%*
Grade 12	*803*	*33*	*4%*	*903*	*39*	*4%*	*771*	*43*	*6%*	*946*	*54*	*6%*
Asian	**1,893**	**69**	**4%**	**1,853**	**132**	**7%**	**1,842**	**143**	**8%**	**1,941**	**150**	**8%**
Grade 9	*550*	*20*	*4%*	*523*	*45*	*9%*	*523*	*48*	*9%*	*619*	*49*	*8%*
Grade 10	*513*	*20*	*4%*	*525*	*44*	*8%*	*519*	*45*	*9%*	*519*	*43*	*8%*
Grade 11	*519*	*20*	*4%*	*498*	*30*	*6%*	*489*	*35*	*7%*	*485*	*35*	*7%*
Grade 12	*311*	*9*	*3%*	*307*	*13*	*4%*	*311*	*15*	*5%*	*318*	*23*	*7%*
Other	**698**	**80**	**11%**	**767**	**116**	**15%**	**746**	**122**	**16%**	**821**	**106**	**13%**
Grade 9	*239*	*33*	*14%*	*249*	*46*	*18%*	*251*	*46*	*18%*	*282*	*45*	*16%*
Grade 10	*207*	*28*	*14%*	*231*	*38*	*16%*	*227*	*37*	*16%*	*226*	*31*	*14%*
Grade 11	*154*	*13*	*8%*	*175*	*22*	*13%*	*180*	*32*	*18%*	*199*	*20*	*10%*
Grade 12	*98*	*6*	*6%*	*112*	*10*	*9%*	*88*	*7*	*8%*	*114*	*10*	*9%*

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Table B4(b). High School Students With One or More "F" Grades in Social Studies, 2019-2020 Semester 1, 2020-2021 Semester 1 and 2, 2021-2022 Semester 1, Continued

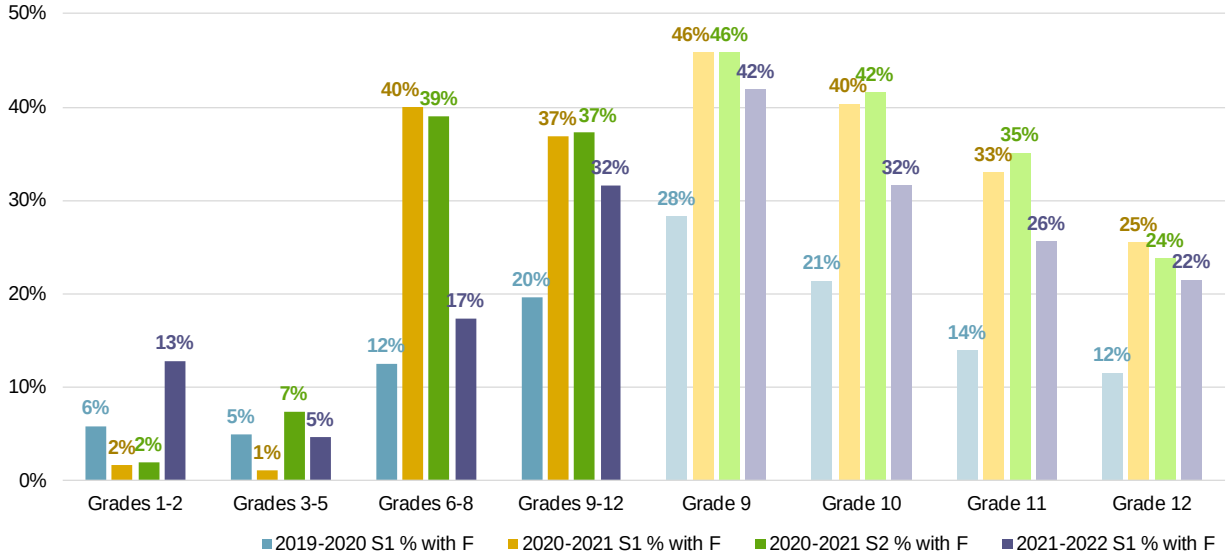
	Semester 1 2019-2020 School Year			Semester 1 2020-2021 School Year			Semester 2 2020-2021 School Year			Semester 1 2021-2022 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Gender												
Female	**24,430**	**2,736**	**11%**	**24,658**	**5,344**	**22%**	**23,368**	**5,427**	**23%**	**24,780**	**4,597**	**19%**
Grade 9	*7,698*	*1,159*	*15%*	*7,215*	*2,044*	*28%*	*7,130*	*2,019*	*28%*	*8,301*	*1,881*	*23%*
Grade 10	*6,602*	*788*	*12%*	*7,013*	*1,610*	*23%*	*6,966*	*1,776*	*25%*	*6,198*	*1,230*	*20%*
Grade 11	*5,981*	*538*	*9%*	*6,123*	*1,143*	*19%*	*6,022*	*1,269*	*21%*	*6,123*	*994*	*16%*
Grade 12	*4,149*	*251*	*6%*	*4,307*	*547*	*13%*	*3,250*	*363*	*11%*	*4,158*	*492*	*12%*
Male	**24,119**	**4,257**	**18%**	**24,372**	**7,429**	**30%**	**22,951**	**6,941**	**30%**	**24,720**	**6,107**	**25%**
Grade 9	*8,087*	*1,907*	*24%*	*7,779*	*2,833*	*36%*	*7,647*	*2,681*	*35%*	*9,007*	*2,700*	*30%*
Grade 10	*6,527*	*1,200*	*18%*	*6,862*	*2,273*	*33%*	*6,667*	*2,244*	*34%*	*6,389*	*1,627*	*25%*
Grade 11	*5,479*	*716*	*13%*	*5,644*	*1,501*	*27%*	*5,470*	*1,494*	*27%*	*5,546*	*1,168*	*21%*
Grade 12	*4,026*	*434*	*11%*	*4,087*	*822*	*20%*	*3,167*	*522*	*16%*	*3,778*	*612*	*16%*
Special Populations												
Economically Disadvantaged	**36,593**	**5,530**	**15%**	**37,184**	**10,657**	**29%**	**35,932**	**11,105**	**31%**	**38,045**	**9,283**	**24%**
Grade 9	*12,155*	*2,447*	*20%*	*11,545*	*4,095*	*35%*	*11,759*	*4,286*	*36%*	*14,003*	*4,087*	*29%*
Grade 10	*9,778*	*1,538*	*16%*	*10,493*	*3,213*	*31%*	*10,626*	*3,602*	*34%*	*9,520*	*2,405*	*25%*
Grade 11	*8,367*	*974*	*12%*	*8,736*	*2,170*	*25%*	*8,776*	*2,441*	*28%*	*8,733*	*1,840*	*21%*
Grade 12	*6,293*	*571*	*9%*	*6,410*	*1,179*	*18%*	*4,771*	*776*	*16%*	*5,789*	*951*	*16%*
English Learners	**9,414**	**2,118**	**22%**	**10,655**	**3,959**	**37%**	**10,114**	**3,655**	**36%**	**12,087**	**3,542**	**29%**
Grade 9	*4,032*	*1,034*	*26%*	*4,066*	*1,636*	*40%*	*4,024*	*1,560*	*39%*	*5,417*	*1,801*	*33%*
Grade 10	*2,396*	*531*	*22%*	*3,241*	*1,235*	*38%*	*3,157*	*1,210*	*38%*	*3,058*	*890*	*29%*
Grade 11	*1,692*	*330*	*20%*	*2,045*	*713*	*35%*	*1,966*	*684*	*35%*	*2,452*	*601*	*25%*
Grade 12	*1,294*	*223*	*17%*	*1,303*	*375*	*29%*	*967*	*201*	*21%*	*1,160*	*250*	*22%*
Gifted/Talented	**9,526**	**581**	**6%**	**10,377**	**1,564**	**15%**	**9,914**	**1,640**	**17%**	**10,827**	**1,404**	**13%**
Grade 9	*3,211*	*265*	*8%*	*3,138*	*559*	*18%*	*3,111*	*572*	*18%*	*3,202*	*471*	*15%*
Grade 10	*2,555*	*164*	*6%*	*3,115*	*544*	*17%*	*3,098*	*602*	*19%*	*3,042*	*455*	*15%*
Grade 11	*2,263*	*110*	*5%*	*2,488*	*299*	*12%*	*2,455*	*353*	*14%*	*2,883*	*323*	*11%*
Grade 12	*1,497*	*42*	*3%*	*1,636*	*162*	*10%*	*1,250*	*113*	*9%*	*1,700*	*155*	*9%*
Special Education	**4,121**	**665**	**16%**	**4,821**	**1,274**	**26%**	**4,555**	**1,122**	**25%**	**4,714**	**1,092**	**23%**
Grade 9	*1,468*	*342*	*23%*	*1,587*	*559*	*35%*	*1,526*	*464*	*30%*	*1,676*	*479*	*29%*
Grade 10	*1,113*	*191*	*17%*	*1,342*	*359*	*27%*	*1,318*	*350*	*27%*	*1,180*	*298*	*25%*
Grade 11	*862*	*83*	*10%*	*1,045*	*231*	*22%*	*1,017*	*229*	*23%*	*1,091*	*207*	*19%*
Grade 12	*678*	*49*	*7%*	*847*	*125*	*15%*	*694*	*79*	*11%*	*767*	*108*	*14%*
Homeless	**N/A**	**N/A**	**N/A**	**1,037**	**287**	**28%**	**986**	**268**	**27%**	**2,682**	**420**	**16%**
Grade 9	*--*	*--*	*--*	*372*	*143*	*38%*	*376*	*130*	*35%*	*1,048*	*194*	*19%*
Grade 10	*--*	*--*	*--*	*296*	*68*	*23%*	*304*	*81*	*27%*	*650*	*100*	*15%*
Grade 11	*--*	*--*	*--*	*171*	*38*	*22%*	*177*	*41*	*23%*	*562*	*75*	*13%*
Grade 12	*--*	*--*	*--*	*198*	*38*	*19%*	*129*	*16*	*12%*	*422*	*51*	*12%*
All	**48,549**	**6,993**	**14%**	**49,030**	**12,773**	**26%**	**46,319**	**12,368**	**27%**	**49,502**	**10,704**	**22%**

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Figure B13. Percentage of Students with One or More "F" Grades in Non-Core Foundation Content Areas by Grade Level

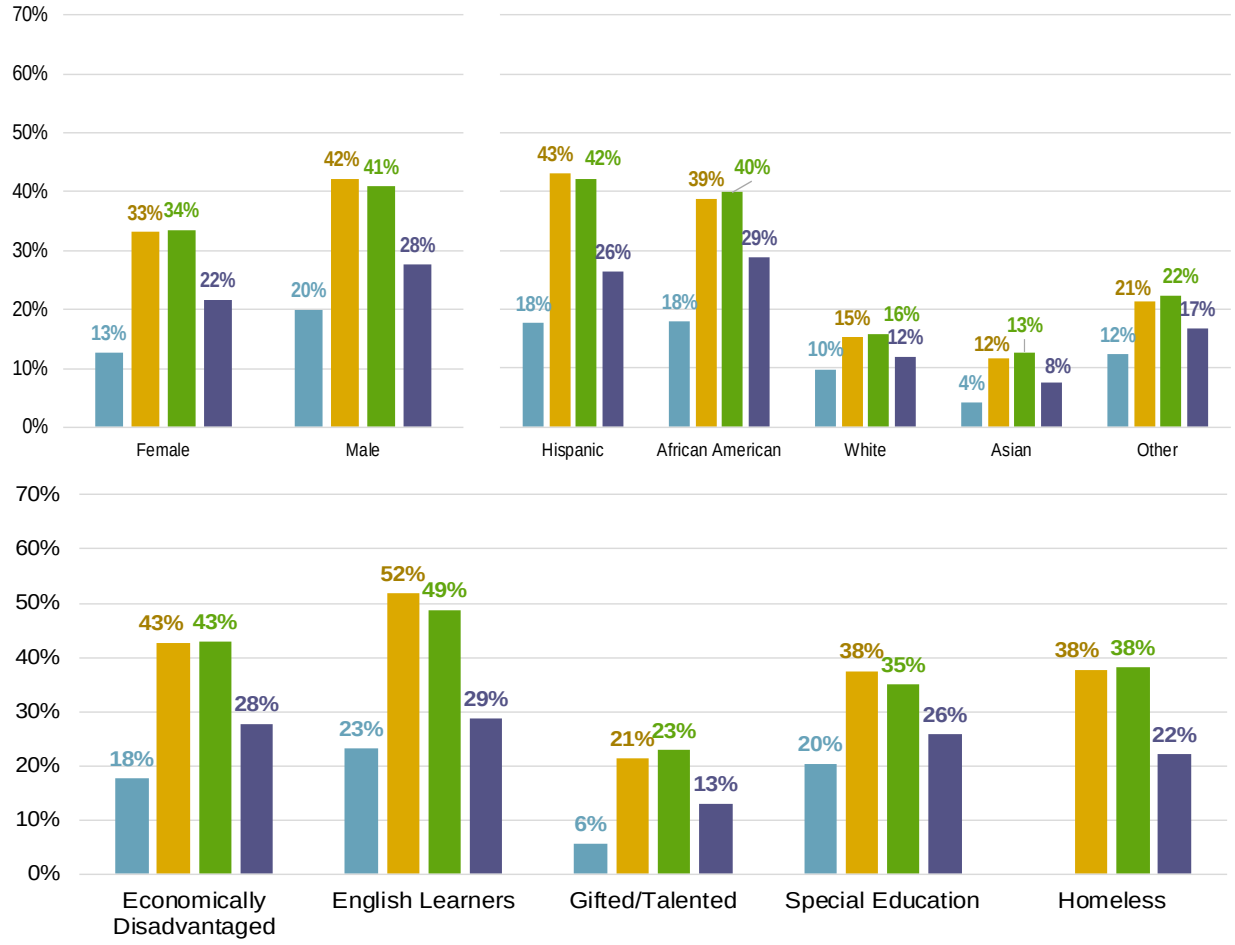


Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). Percentages and groups may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Figure B14. Percentage of All HISD Students with One or More "F" Grades in Non-Core Foundation Courses by Gender, Race/Ethnicity, and Special Populations

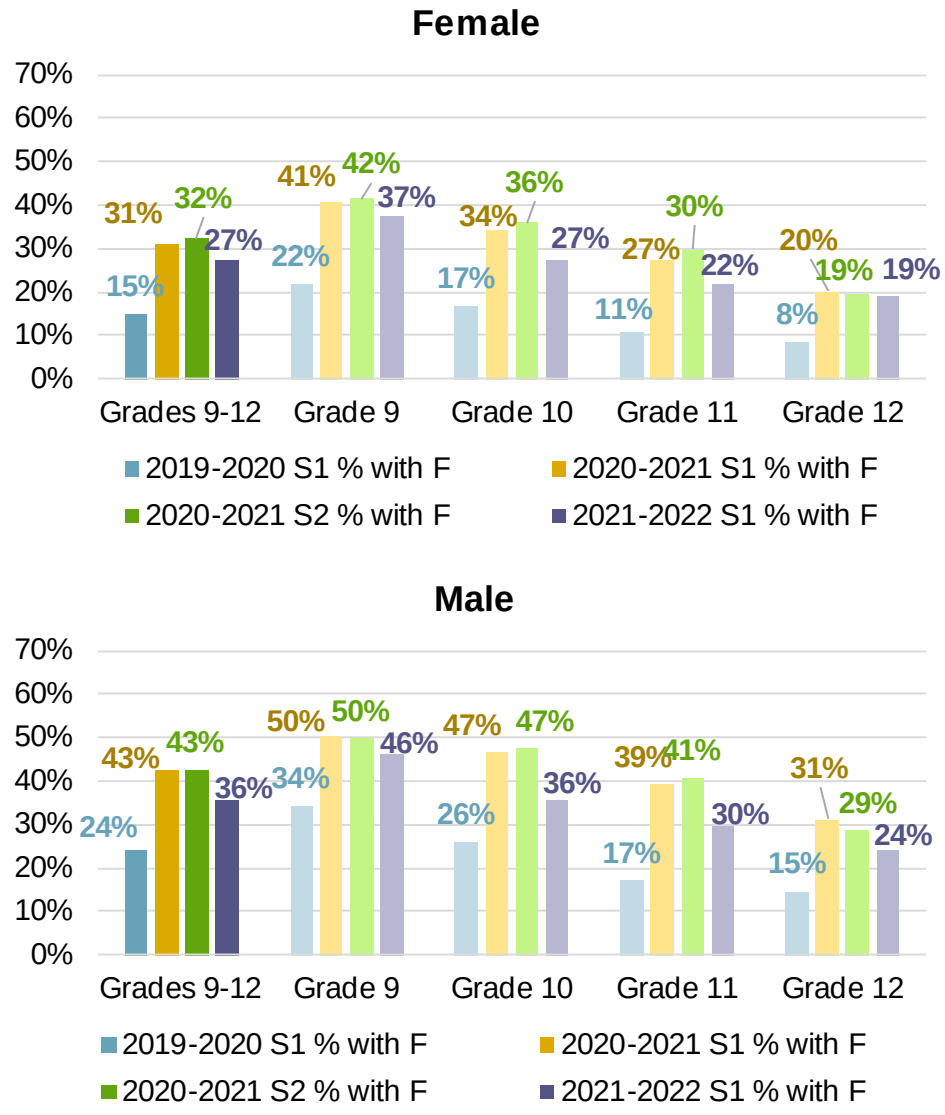


Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages and groups may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Figure B15(a). Percentage of High School Students with One or More "F" Grades in Non-Core Foundation Courses by Grade Level and Gender

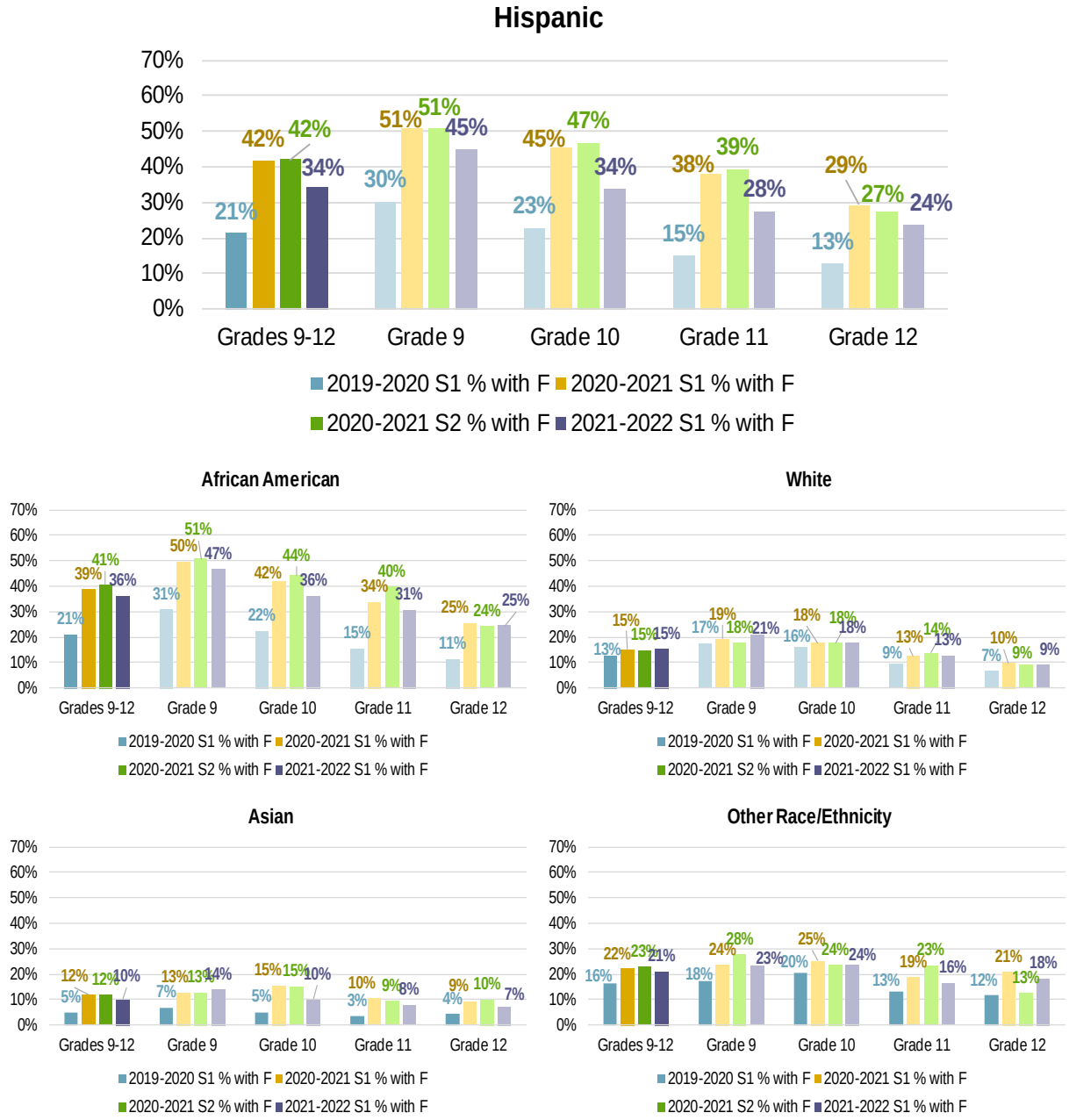


Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). Percentages and groups may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Figure B15(b). Percentage of High School Students with One or More "F" Grades in Non-Core Foundation Courses by Grade Level and Race/Ethnicity

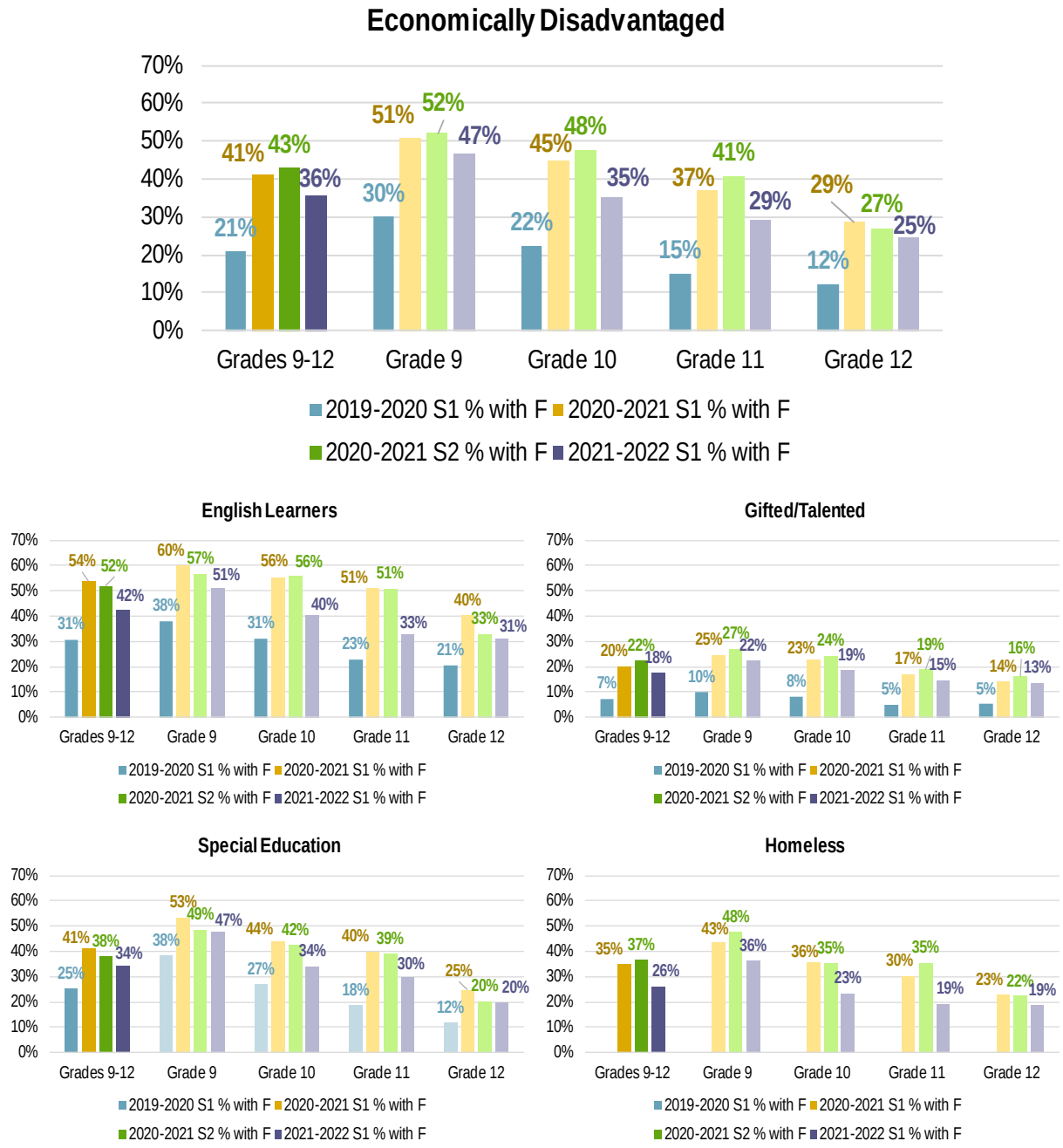


Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages and groups may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Figure B15(c). Percentage of High School Students with One or More "F" Grades in Non-Core Foundation Courses by Grade Level and Special Populations



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). Homeless designation not available for 2019–2020 Semester 1. Percentages and groups may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Table B5(a). Students With One or More "F" Grades in Non-Core Foundation Courses, 2019-2020 Semester 1, 2020-2021 Semester 1 and 2, 2021-2022 Semester 1

	Semester 1 2019-2020 School Year			Semester 1 2020-2021 School Year			Semester 2 2020-2021 School Year			Semester 1 2021-2022 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level												
1-2	663	39	6%	555	9	2%	408	8	2%	4,768	610	13%
3-5	665	33	5%	809	9	1%	2,154	159	7%	1,163	54	5%
6-8	40,649	5,081	12%	40,041	16,001	40%	40,624	15,849	39%	38,173	6,613	17%
9-12	52,109	10,227	20%	52,755	19,451	37%	51,591	19,265	37%	52,702	16,619	32%
Race/Ethnicity												
Hispanic	58,870	10,377	18%	57,799	24,900	43%	57,696	24,282	42%	61,782	16,363	26%
African American	21,245	3,799	18%	21,541	8,357	39%	21,292	8,505	40%	20,408	5,884	29%
White	8,849	874	10%	9,243	1,407	15%	10,248	1,627	16%	8,982	1,072	12%
Asian	3,727	157	4%	4,003	471	12%	3,856	490	13%	4,033	309	8%
Other	1,395	173	12%	1,574	335	21%	1,685	377	22%	1,600	268	17%
Gender												
Female	46,848	5,962	13%	46,911	15,542	33%	47,447	15,918	34%	48,193	10,457	22%
Male	47,238	9,418	20%	47,249	19,928	42%	47,330	19,363	41%	48,604	13,438	28%
Special Populations												
Economically Disadvantaged	71,637	12,639	18%	72,033	30,714	43%	73,832	31,701	43%	75,558	20,998	28%
English Learners	21,652	5,017	23%	24,249	12,566	52%	23,970	11,700	49%	30,479	8,757	29%
Gifted/Talented	20,236	1,150	6%	20,190	4,309	21%	19,691	4,500	23%	19,911	2,606	13%
Special Education	8,355	1,707	20%	10,312	3,868	38%	10,318	3,612	35%	9,848	2,543	26%
Homeless	N/A	N/A	--	1,984	747	38%	2,175	828	38%	5,392	1,194	22%
All	**94,086**	**15,380**	**16%**	**94,160**	**35,470**	**38%**	**94,777**	**35,281**	**37%**	**96,806**	**23,896**	**25%**

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages and groups may not total 100 due to missing data and rounding.

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Table B5(b). High School Students With One or More "F" Grades in Non-Core Foundation Courses, 2019-2020 Semester 1, 2020-2021 Semester 1 and 2, 2021-2022 Semester 1

	Semester 1 2019-2020 School Year			Semester 1 2020-2021 School Year			Semester 2 2020-2021 School Year			Semester 1 2021-2022 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level												
9	15,817	4,472	28%	15,062	6,905	46%	14,836	6,794	46%	17,336	7,251	42%
10	13,148	2,813	21%	13,913	5,607	40%	13,654	5,672	42%	12,629	3,984	32%
11	11,508	1,599	14%	11,834	3,901	33%	11,556	4,054	35%	11,919	3,053	26%
12	11,636	1,343	12%	11,946	3,038	25%	11,545	2,745	24%	10,818	2,331	22%
Race/Ethnicity												
Hispanic	**32,505**	**6,892**	**21%**	**32,488**	**13,533**	**42%**	**31,740**	**13,300**	**42%**	**32,747**	**11,157**	**34%**
Grade 9	*10,002*	*3,029*	*30%*	*9,321*	*4,728*	*51%*	*9,197*	*4,649*	*51%*	*11,064*	*4,958*	*45%*
Grade 10	*8,100*	*1,861*	*23%*	*8,584*	*3,893*	*45%*	*8,402*	*3,937*	*47%*	*7,786*	*2,626*	*34%*
Grade 11	*7,104*	*1,063*	*15%*	*7,253*	*2,760*	*38%*	*7,054*	*2,777*	*39%*	*7,249*	*1,997*	*28%*
Grade 12	*7,299*	*939*	*13%*	*7,330*	*2,152*	*29%*	*7,087*	*1,937*	*27%*	*6,648*	*1,576*	*24%*
African American	**11,639**	**2,455**	**21%**	**12,114**	**4,700**	**39%**	**11,717**	**4,763**	**41%**	**11,911**	**4,295**	**36%**
Grade 9	*3,639*	*1,122*	*31%*	*3,611*	*1,791*	*50%*	*3,479*	*1,765*	*51%*	*3,987*	*1,854*	*47%*
Grade 10	*2,955*	*663*	*22%*	*3,158*	*1,326*	*42%*	*3,056*	*1,349*	*44%*	*2,847*	*1,032*	*36%*
Grade 11	*2,449*	*379*	*15%*	*2,649*	*899*	*34%*	*2,570*	*1,016*	*40%*	*2,672*	*818*	*31%*
Grade 12	*2,596*	*291*	*11%*	*2,696*	*684*	*25%*	*2,612*	*633*	*24%*	*2,405*	*591*	*25%*
White	**5,168**	**658**	**13%**	**5,275**	**791**	**15%**	**5,296**	**777**	**15%**	**5,077**	**776**	**15%**
Grade 9	*1,386*	*242*	*17%*	*1,350*	*260*	*19%*	*1,379*	*243*	*18%*	*1,386*	*288*	*21%*
Grade 10	*1,374*	*221*	*16%*	*1,419*	*250*	*18%*	*1,448*	*254*	*18%*	*1,247*	*219*	*18%*
Grade 11	*1,285*	*120*	*9%*	*1,255*	*157*	*13%*	*1,260*	*173*	*14%*	*1,313*	*167*	*13%*
Grade 12	*1,123*	*75*	*7%*	*1,251*	*124*	*10%*	*1,209*	*107*	*9%*	*1,131*	*102*	*9%*
Asian	**2,045**	**100**	**5%**	**2,066**	**245**	**12%**	**2,025**	**240**	**12%**	**2,107**	**211**	**10%**
Grade 9	*550*	*37*	*7%*	*530*	*67*	*13%*	*528*	*67*	*13%*	*618*	*86*	*14%*
Grade 10	*512*	*26*	*5%*	*525*	*81*	*15%*	*519*	*78*	*15%*	*519*	*52*	*10%*
Grade 11	*517*	*17*	*3%*	*501*	*52*	*10%*	*493*	*46*	*9%*	*484*	*38*	*8%*
Grade 12	*466*	*20*	*4%*	*510*	*45*	*9%*	*485*	*49*	*10%*	*486*	*35*	*7%*
Other	**752**	**122**	**16%**	**812**	**182**	**22%**	**813**	**185**	**23%**	**860**	**180**	**21%**
Grade 9	*240*	*42*	*18%*	*250*	*59*	*24%*	*253*	*70*	*28%*	*281*	*65*	*23%*
Grade 10	*207*	*42*	*20%*	*227*	*57*	*25%*	*229*	*54*	*24%*	*230*	*55*	*24%*
Grade 11	*153*	*20*	*13%*	*176*	*33*	*19%*	*179*	*42*	*23%*	*201*	*33*	*16%*
Grade 12	*152*	*18*	*12%*	*159*	*33*	*21%*	*152*	*19*	*13%*	*148*	*27*	*18%*

Appendix B(1): Students with One or More "F" Grades by Content Area – Figures and Tables, Continued

Table B5(b). High School Students With One or More "F" Grades in Non-Core Foundation Courses, 2019-2020 Semester 1, 2020-2021 Semester 1 and 2, 2021-2022 Semester 1, Continued

	Semester 1 2019-2020 School Year			Semester 1 2020-2021 School Year			Semester 2 2020-2021 School Year			Semester 1 2021-2022 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Gender												
Female	**26,214**	**3,951**	**15%**	**26,534**	**8,254**	**31%**	**26,132**	**8,425**	**32%**	**26,419**	**7,220**	**27%**
Grade 9	*7,716*	*1,687*	*22%*	*7,246*	*2,961*	*41%*	*7,159*	*2,974*	*42%*	*8,310*	*3,097*	*37%*
Grade 10	*6,613*	*1,106*	*17%*	*7,037*	*2,401*	*34%*	*6,977*	*2,502*	*36%*	*6,217*	*1,692*	*27%*
Grade 11	*5,999*	*658*	*11%*	*6,144*	*1,668*	*27%*	*6,024*	*1,794*	*30%*	*6,226*	*1,356*	*22%*
Grade 12	*5,886*	*500*	*8%*	*6,107*	*1,224*	*20%*	*5,972*	*1,155*	*19%*	*5,666*	*1,075*	*19%*
Male	**25,895**	**6,276**	**24%**	**26,221**	**11,197**	**43%**	**25,459**	**10,840**	**43%**	**26,281**	**9,399**	**36%**
Grade 9	*8,101*	*2,785*	*34%*	*7,816*	*3,944*	*50%*	*7,677*	*3,820*	*50%*	*9,024*	*4,154*	*46%*
Grade 10	*6,535*	*1,707*	*26%*	*6,876*	*3,206*	*47%*	*6,677*	*3,170*	*47%*	*6,412*	*2,292*	*36%*
Grade 11	*5,509*	*941*	*17%*	*5,690*	*2,233*	*39%*	*5,532*	*2,260*	*41%*	*5,693*	*1,697*	*30%*
Grade 12	*5,750*	*843*	*15%*	*5,839*	*1,814*	*31%*	*5,573*	*1,590*	*29%*	*5,152*	*1,256*	*24%*
Special Populations												
Economically Disadvantaged	**39,206**	**8,192**	**21%**	**39,901**	**16,456**	**41%**	**40,196**	**17,261**	**43%**	**40,519**	**14,475**	**36%**
Grade 9	*12,180*	*3,653*	*30%*	*11,593*	*5,888*	*51%*	*11,823*	*6,160*	*52%*	*14,030*	*6,524*	*47%*
Grade 10	*9,777*	*2,190*	*22%*	*10,526*	*4,727*	*45%*	*10,655*	*5,084*	*48%*	*9,544*	*3,375*	*35%*
Grade 11	*8,398*	*1,269*	*15%*	*8,776*	*3,258*	*37%*	*8,817*	*3,603*	*41%*	*8,965*	*2,612*	*29%*
Grade 12	*8,851*	*1,080*	*12%*	*9,006*	*2,583*	*29%*	*8,901*	*2,414*	*27%*	*7,980*	*1,964*	*25%*
English Learners	**9,765**	**3,008**	**31%**	**11,150**	**6,006**	**54%**	**10,815**	**5,607**	**52%**	**12,688**	**5,373**	**42%**
Grade 9	*4,057*	*1,545*	*38%*	*4,088*	*2,442*	*60%*	*4,049*	*2,293*	*57%*	*5,427*	*2,784*	*51%*
Grade 10	*2,384*	*743*	*31%*	*3,251*	*1,807*	*56%*	*3,156*	*1,767*	*56%*	*3,070*	*1,235*	*40%*
Grade 11	*1,689*	*384*	*23%*	*2,081*	*1,062*	*51%*	*1,989*	*1,013*	*51%*	*2,544*	*842*	*33%*
Grade 12	*1,635*	*336*	*21%*	*1,730*	*695*	*40%*	*1,621*	*534*	*33%*	*1,647*	*512*	*31%*
Gifted/Talented	**10,166**	**744**	**7%**	**11,035**	**2,234**	**20%**	**10,913**	**2,417**	**22%**	**11,583**	**2,030**	**18%**
Grade 9	*3,205*	*314*	*10%*	*3,137*	*774*	*25%*	*3,113*	*838*	*27%*	*3,211*	*711*	*22%*
Grade 10	*2,555*	*208*	*8%*	*3,117*	*716*	*23%*	*3,095*	*749*	*24%*	*3,052*	*567*	*19%*
Grade 11	*2,262*	*112*	*5%*	*2,486*	*423*	*17%*	*2,455*	*464*	*19%*	*2,907*	*427*	*15%*
Grade 12	*2,144*	*110*	*5%*	*2,295*	*321*	*14%*	*2,250*	*366*	*16%*	*2,413*	*325*	*13%*
Special Education	**4,585**	**1,153**	**25%**	**5,365**	**2,203**	**41%**	**5,238**	**1,978**	**38%**	**5,160**	**1,761**	**34%**
Grade 9	*1,477*	*564*	*38%*	*1,596*	*850*	*53%*	*1,535*	*746*	*49%*	*1,674*	*794*	*47%*
Grade 10	*1,117*	*299*	*27%*	*1,348*	*594*	*44%*	*1,321*	*559*	*42%*	*1,191*	*404*	*34%*
Grade 11	*866*	*160*	*18%*	*1,047*	*418*	*40%*	*1,030*	*400*	*39%*	*1,109*	*329*	*30%*
Grade 12	*1,125*	*130*	*12%*	*1,374*	*341*	*25%*	*1,352*	*273*	*20%*	*1,186*	*234*	*20%*
Homeless	**N/A**	**N/A**	**N/A**	**1,087**	**377**	**35%**	**1,097**	**402**	**37%**	**2,855**	**747**	**26%**
Grade 9	*--*	*--*	*--*	*375*	*163*	*43%*	*381*	*181*	*48%*	*1,038*	*375*	*36%*
Grade 10	*--*	*--*	*--*	*300*	*107*	*36%*	*303*	*106*	*35%*	*652*	*152*	*23%*
Grade 11	*--*	*--*	*--*	*175*	*53*	*30%*	*178*	*63*	*35%*	*587*	*113*	*19%*
Grade 12	*--*	*--*	*--*	*237*	*54*	*23%*	*235*	*52*	*22%*	*578*	*107*	*19%*
All	**52,109**	**10,227**	**20%**	**52,755**	**19,451**	**37%**	**51,591**	**19,265**	**37%**	**52,702**	**16,619**	**32%**

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages and groups may not total 100 due to missing data and rounding.

Appendix B(2): Students with One or More "F" Grades by Content Area Descriptive Statistics Summary

Grade Levels Categories

- Grade level categories show variations in the percentage of students with one or more "F" grades from pre-pandemic to the current year.
  - The percentage of students with one or more "F" grades in grades 1–2 decreased for reading/ELA (four percentage points) and math (one percentage point), remained flat for social studies (four percent), and increased for science (one percentage point).
  - The percentage of students in grades 3–5 decreased for reading/ELA (two percentage points) and math (one percentage point) and remained flat for science (four percent) and social studies (three percent).
  - The percentage of students with one or more "F" grades in grades 6–8 remained flat for science (ten percent) and social studies (11 percent) and increased for non-core foundation courses (five percentage points) and reading/ELA and math (one percentage point each).
  - The percentage of students in grades 9–12 increased eight to 12 percentage points for all content areas from pre-pandemic to the current year. Furthermore, there was an increase in the percentage for all high school grade levels (grade 9, grade 10, grade 11, and grade 12) of six to 14 percentage points for all content areas. The largest increases can be seen among students in grade 11, although all levels show large increases.

- From the 2020–2021 school year to the current year, all grade level categories show decreases in the percentage of students with one or more "F" grades.
  - The percentage of students in grades 1–2 decreased for reading/ELA (four percentage points), science and social studies (three percentage points each), and math (two percentage points).
  - The percentage of students with one or more "F" grades in grades 3–5 decreased for reading/ELA (ten percentage points) and math, science and social studies (eight percentage points each).
  - The percentage of students in grades 6–8 decreased for non-core foundation courses (23 percentage points), reading/ELA (18 percentage points), science (16 percentage points), social studies (15 percentage points), and math (13 percentage points).
  - The percentage of students with one or more "F" grades in grades 9–12 decreased for social studies and non-core foundation courses (five percentage points each), reading/ELA and science (four percentage points each), and math (one percentage point). There was a decrease in the percentage of students with one or more "F" grades for all grade levels of one to ten percentage points for all content areas. The largest consistent decreases can be seen among students in grade 10, and the smallest consistent decreases can be seen among students in grade 12.

Gender

- Both genders show an increased in the percentage of students with one or more "F" grades from pre-pandemic to the current year.
  - The percentage of female students with one or more "F" grades increased for non-core foundation courses (nine percentage points), math and science (four percentage points each), social studies (three percentage points), and reading/ELA (two percentage points).
  - The percentage of male students increased for non-core foundation courses (eight percentage points), science and social studies (three percentage points each), math (two percentage points), and reading/ELA (one percentage point).

Appendix B(2): Students with One or More "F" Grades by Content Area Descriptive Statistics Summary, Continued

- From the 2020–2021 school year to the current year, both genders showed decreases in the percentage of students with one or more "F" grades.
  - The percentage of female students decreased for non-core foundation courses (11 percentage points), reading/ELA (eight percentage points), social studies (seven percentage points), science (six percentage points), and math (four percentage points).
  - The percentage of male students with one or more "F" grades decreased for non-core foundation courses (14 percentage points), reading/ELA (nine percentage points), science and social studies (seven percentage points each), and math (five percentage points).

- Among high school students, both genders show an increase in the percentage of students with one or more "F" grades from pre-pandemic to the current year.
  - The percentage of female high school students with one or more "F" grades increased for non-core foundation courses (12 percentage points), reading/ELA (ten percentage points), math and science (nine percentage points each), and social studies (eight percentage points).
  - The percentage of male high school students increased for non-core foundation courses (12 percentage points), reading/ELA and science (nine percentage points each), math (eight percentage points), and social studies (seven percentage points).

- From the 2020–2021 school year to the current year, both genders show decreases in the percentage of high school students with one or more "F" grades.
  - The percentage of female high school students decreased for non-core foundation courses (five percentage points), reading/ELA and social studies (four percentage points each), science (three percentage points), and math (one percentage points).
  - The percentage of male high school students with one or more "F" grades decreased for reading/ELA and non-core foundation courses (seven percentage points each), social studies (five percentage points), science (four percentage points), and math (three percentage points).

Race/Ethnicity

- Student race/ethnicity groups show variations in the percentage of students with one or more "F" grades from pre-pandemic to the current year.
  - The percentage of Hispanic students with one or more "F" grades increased for non-core foundation courses (eight percentage points), science and social studies (three percentage points each) and reading/ELA and math (two percentage points each).
  - The percentage of African American students increased for non-core foundation courses (11 percentage points), math (five percentage points), science (four percentage points), and reading/ELA and social studies (three percentage points each).
  - The percentage of White students with one or more "F" grades remained flat for reading/ELA (six percent) and increased for math, science, and social studies (one percentage point each) and non-core foundation courses (two percentage points).
  - The percentage of Asian students increased for reading/ELA, math, and social studies (one percentage point each), science (two percentage points), and non-core foundation courses (four percentage points).

Appendix B(2): Students with One or More "F" Grades by Content Area Descriptive Statistics Summary, Continued

  - The percentage of "Other" race/ethnicity students with one or more "F" grades decreased for reading/ELA (one percentage point), remained flat for math (nine percent), science (six percent), and social studies (six percent), and increased for non-core foundation courses (five percentage points).

- From the 2020–2021 school year to the current year, student race/ethnicity groups show variations in the percentage of all students with one or more "F" grades.
  - The percentage of Hispanic students decreased for non-core foundation courses (17 percentage points), reading/ELA (ten percentage points), science and social studies (eight percentage points each), and math (seven percentage points).
  - The percentage of African American students with one or more "F" grades decreased for non-core foundation courses (11 percentage points), reading/ELA (eight percentage points), science and social studies (seven percentage points each), and math (four percentage points).
  - The percentage of White students decreased for non-core foundation courses (four percentage points), reading/ELA (two percentage points) science and social studies (one percentage point each), and remained flat for math (seven percent).
  - The percentage of Asian students with one or more "F" grades decreased for non-core foundation courses (five percentage points), reading/ELA and social studies (two percentage points each), and science (one percentage point), and remained flat for math (five percent).
  - The percentage of "Other" race/ethnicity students decreased for non-core foundation courses (five percentage points), reading/ELA (four percentage points), science and social studies (three percentage points each), and math (two percentage points).

- Student race/ethnicity groups show increases in the percentage of high school students with one or more "F" grades from pre-pandemic to the current year.
  - The percentage of Hispanic high school students with one or more "F" grades increased by eight to 13 percentage points for all content areas.
  - The percentage of African American high school students increased by eight to 12 percentage points for all content areas.
  - The percentage of White high school students with one or more "F" grades increased by one to three percentage points for all content areas.
  - The percentage of Asian high school students increased by three to five percentage points for all content areas.
  - The percentage of "Other" race/ethnicity high school students with one or more "F" grades increased by two to five percentage points for all content areas.

- From the 2020–2021 school year to the current year, student race/ethnicity groups show variations in the percentage of high school students with one or more "F" grades.
  - The percentage of Hispanic high school students decreased by two to eight percentage points for all content areas.
  - The percentage of African American high school students with one or more "F" grades decreased by two to five percentage points for all content areas.

Appendix B(2): Students with One or More "F" Grades by Content Area Descriptive Statistics Summary, Continued

- The percentage of White high school students decreased for reading/ELA (one percentage point), remained flat for science and social studies (10 percent each) and non-core foundation courses (15 percent), and *increased* for math (two percentage points).
- The percentage of Asian high school students with one or more "F" grades decreased for reading/ELA (two percentage points), remained flat for science and social studies (8 percent each) and non-core foundation courses (two percent), and *increased* for math (two percentage points).
- The percentage of "Other" race/ethnicity high school students decreased for reading/ELA and social studies (three percentage points each), non-core foundation courses (two percentage points), and science (one percentage point) and *increased* for math (two percentage points).

Special Populations

- All special populations show increases in the percentage of students with one or more "F" grades from pre-pandemic to the current year.
  - Economically disadvantaged (ED) students show increases in the percentage of students with one or more "F" grades of three to four percentage points for core foundation courses and ten percentage points for non-core foundation courses.
  - English Learners (EL) show increases of zero to three percentage points for core foundation courses and six percentage points for non-core foundation courses.
  - Gifted/talented (GT) students show increases in the percentage of students with one or more "F" grades of three to four percentage points for core foundation courses and seven percentage points for non-core foundation courses.
  - Special education (SE) students show increases of one to two percentage points for math, science, and social studies and six percentage points for non-core foundation courses but show a *decrease* of two percentage points for reading/ELA.

- From the 2020–2021 school year to the current year, all special populations show decreases in the percentage of students with one or more "F" grades.
  - ED students show decreases of five to nine percentage points for core foundation courses and 15 percentage points for non-core foundation courses.
  - ELs show decreases in the percentage of students with one or more "F" grades of eight to 11 percentage points for core foundation courses and 23 percentage points for non-core foundation courses.
  - GT students show decreases of two to five percentage points for core foundation courses and ten percentage points for non-core foundation courses.
  - SE students show decreases in the percentage of students with one or more "F" grades of four to seven percentage points for core foundation courses and 12 percentage points for non-core foundation courses.
  - Homeless students show decreases of nine to 13 percentage points for core foundation courses and 16 percentage points for non-core foundation courses.

Appendix B(2): Students with One or More "F" Grades by Content Area Descriptive Statistics Summary, Continued

- Among high school students, all special populations show increases in the percentage of students with one or more "F" grades from pre-pandemic to the current year.
  - High school ED students show increases in the percentage of students with one or more "F" grades of nine to 15 percentage points for all content areas.
  - High school ELs show increases of seven to 11 percentage points for all content areas.
  - High school GT students show increases in the percentage of students with one or more "F" grades of six to 11 percentage points for all content areas.
  - High school SE students show increases of seven to nine percentage points for all content areas.

- From the 2020–2021 school year to the current year, all high school special populations show decreases in the percentage of students with one or more "F" grades.
  - High school ED students show decreases of two to seven percentage points for all content areas.
  - High school ELs show decreases in the percentage of students with one or more "F" grades of three to 12 percentage points for all content areas.
  - High school GT students show decreases of two to four percentage points for all content areas.
  - High school SE students show decreases in the percentage of students with one or more "F" grades of two to three percentage points for core foundation courses and seven percentage points for non-core foundation courses.
  - High school homeless students show decreases of six to 12 percentage points for all content areas.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1

Table C-1. Percentage of Students in Grades 1-2 With "F" Grades in ELA by Campus, 2021-2022 Semester 1 - Top Quartile

School # and Name		English Language Arts			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
127	Woodson	201	207	78	38%
473	Hilliard ES	172	172	57	33%
179	McGowen ES	117	117	35	30%
203	Mading ES	97	118	33	28%
180	Isaacs ES	74	95	26	27%
258	Whittier ES	110	110	29	26%
154	Foster ES	112	112	29	26%
110	Blackshear ES	101	101	25	25%
172	Henderson NQ ES	81	81	20	25%
113	Paige ES	121	142	35	25%
254	Wesley ES	69	69	17	25%
119	Brookline ES	249	326	75	23%
220	Pleasantville ES	71	71	16	23%
289	Martinez C ES	83	109	24	22%
207	Montgomery ES	111	111	24	22%
166	Harris JR ES	81	103	22	21%
117	Briscoe ES	56	71	15	21%
269	Scroggins ES	99	122	25	20%
271	Foerster ES	216	263	53	20%
128	Lyons ES	249	306	59	19%
152	Field ES	121	121	23	19%
358	Cook ES	122	123	23	19%
123	Codwell ES	115	119	22	18%
382	Reagan Ed Ctr PK-8	171	217	40	18%
479	Shadydale ES	193	197	36	18%
243	Thompson ES	102	102	18	18%
383	DeAnda ES	167	277	48	17%
218	Pilgrim Acad	194	194	33	17%
225	Reynolds ES	83	83	14	17%
373	Seguin ES	101	101	17	17%
265	Petersen ES	129	151	25	17%
248	Sutton ES	306	400	66	17%
395	Hines-Caldwell ES	213	216	35	16%
297	Davila ES	130	159	25	16%
232	Ross ES	70	70	11	16%
185	Kashmere Gardens ES	115	115	18	16%
298	Martinez R ES	136	160	25	16%
156	Frost ES	148	150	23	15%
253	Walnut Bend ES	227	250	38	15%
374	Tinsley ES	218	332	50	15%
192	Lantrip ES	153	153	23	15%
244	Southmayd ES	106	121	18	15%
480	Marshall ES	184	231	34	15%
252	Wainwright ES	131	158	23	15%
Top Quartile (15-38%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-2. Percentage of Students in Grades 1-2 With "F" Grades in ELA by Campus, 2021-2022 Semester 1, Second Quartile

School # and Name		English Language Arts			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
292	Carrillo ES	117	147	21	14%
168	Hartsfield ES	100	196	28	14%
217	Peck ES	108	196	28	14%
171	Henderson JP ES	177	232	33	14%
219	Piney Point ES	370	486	69	14%
148	Elrod ES	219	284	40	14%
372	Rodriguez ES	309	416	58	14%
213	Osborne ES	80	165	23	14%
107	Barrick ES	144	190	26	14%
274	Askew ES	295	316	43	14%
114	Braeburn ES	254	354	46	13%
222	Port Houston ES	71	85	11	13%
299	Milne ES	155	180	23	13%
136	Cunningham ES	185	239	30	13%
122	Burbank ES	256	328	41	13%
058	Gregory-Lincoln PK-8	86	162	20	12%
121	Bruce ES	107	107	13	12%
153	Fondren ES	91	117	14	12%
483	White M ES	215	298	35	12%
240	Sherman ES	140	173	20	12%
186	Robinson ES	161	200	23	12%
189	Kolter ES	240	240	27	11%
279	Tijerina ES	86	116	13	11%
396	Daily ES	233	261	29	11%
237	Scarborough ES	169	288	32	11%
181	Janowski ES	103	137	15	11%
105	Anderson ES	192	239	26	11%
260	Windsor Village ES	207	240	26	11%
133	Cornelius ES	214	255	27	11%
273	Ashford ES	166	190	20	11%
359	Moreno ES	218	437	45	10%
108	Bastian ES	183	205	21	10%
291	Gallegos ES	95	118	12	10%
140	Dogan ES	117	149	15	10%
104	Almeda ES	253	311	31	10%
281	Sanchez ES	168	212	21	10%
214	Park Place ES	229	275	27	10%
151	Bell ES	173	215	21	10%
187	Kelso ES	92	226	22	10%
295	Benavidez ES	289	388	37	10%
Second Quartile (10-14%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-3. Percentage of Students in Grades 1-2 With "F" Grades in ELA by Campus, 2021-2022 Semester 1, Third Quartile

School # and Name		English Language Arts			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
115	Durham ES	170	255	24	9%
132	Coop ES	173	345	32	9%
285	Valley West ES	220	271	25	9%
149	Emerson ES	278	348	32	9%
369	Gross ES	114	144	13	9%
475	Elmore ES	212	255	23	9%
196	Longfellow ES	178	178	16	9%
144	Durkee ES	189	301	27	9%
257	Whidby ES	132	157	14	9%
199	Lovett ES	204	204	18	9%
194	Lewis ES	310	427	37	9%
195	Lockhart ES	107	107	9	8%
287	Cage ES	105	120	10	8%
138	DeZavala ES	99	122	10	8%
353	School at St. George ES	233	233	19	8%
112	Bonner ES	160	197	16	8%
188	Kennedy ES	159	197	16	8%
209	Neff ECC	187	310	25	8%
212	Oates ES	92	126	10	8%
147	Eliot ES	164	196	15	8%
116	Briargrove ES	263	281	21	7%
204	Memorial ES	114	161	12	7%
216	Patterson ES	240	339	25	7%
125	Burrus ES	82	82	6	7%
245	Stevens ES	172	220	16	7%
262	Grissom ES	156	195	14	7%
137	De Chaumes ES	232	307	22	7%
106	Atherton ES	119	238	17	7%
263	Law ES	130	155	11	7%
231	Roosevelt ES	124	170	12	7%
111	Bonham ES	264	355	24	7%
241	Sinclair ES	222	222	15	7%
223	Pugh ES	103	135	9	7%
102	Alcott ES	59	62	4	6%
201	MacGregor ES	132	256	16	6%
215	Parker ES	262	288	18	6%
275	Bush ES	249	250	15	6%
109	Berry ES	212	260	15	6%
247	Young ES	87	87	5	6%
224	Red ES	184	356	20	6%
Third Quartile (6-9%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-4. Percentage of Students in Grades 1-2 With "F" Grades in ELA by Campus, 2021-2022 Semester 1, Bottom Quartile					
		English Language Arts			
School #	and Name	Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
158	Garden Villas ES	128	155	8	5%
267	White E ES	198	258	13	5%
227	McNamara ES	307	458	23	5%
276	Shadowbriar ES	142	142	7	5%
130	Condit ES	230	265	13	5%
268	Benbrook ES	133	170	8	5%
159	Golfcrest ES	124	258	12	5%
174	Highland Heights ES	131	158	7	4%
290	Crespo ES	150	205	9	4%
120	Browning ES	116	148	6	4%
264	Mitchell ES	123	152	6	4%
251	Twain ES	309	355	13	4%
155	Franklin ES	95	111	4	4%
239	Shearn ES	118	123	4	3%
173	Herod ES	252	281	9	3%
182	Jefferson ES	113	127	4	3%
198	Love ES	76	135	4	3%
249	Travis ES	242	242	7	3%
394	Neff ES	179	179	5	3%
135	Crockett ES	168	188	5	3%
389	Ketelsen ES	139	161	4	2%
124	Burnet ES	146	260	6	2%
170	Helms ES	152	231	5	2%
229	Roberts ES	233	233	5	2%
211	Oak Forest ES	312	312	6	2%
221	Poe ES	258	275	5	2%
242	Smith ES	215	324	5	2%
233	Rucker ES	106	133	2	2%
039	Rogers T H	141	146	2	1%
080	Rice School PK-8	217	446	5	1%
256	Wharton K-8	157	281	3	1%
478	Arabic Immersion	137	548	5	1%
169	Harvard ES	230	230	2	1%
255	West University ES	366	366	3	1%
178	Horn ES	266	266	2	1%
460	Mandarin Immersion Magnet	164	325	2	1%
210	Northline ES	123	166	1	1%
175	Hobby ES	171	413	2	0%
228	River Oaks ES	203	207	1	0%
364	Energized ES	442	442	2	0%
286	Herrera ES	215	257	1	0%
162	Gregg ES	99	121	0	0%
167	Harris RP ES	137	183	0	0%
197	Looscan ES	59	65	0	0%
Bottom Quartile (0-5%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-5. Percentage of Students in Grades 1-2 With "F" Grades in Math by Campus, 2021-2022 Semester 1 - Top Quartile

School # and Name		Math			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
153	Fondren ES	91	91	30	33%
166	Harris JR ES	81	81	26	32%
180	Isaacs ES	74	74	22	30%
265	Petersen ES	130	130	38	29%
369	Gross ES	139	140	39	28%
254	Wesley ES	69	69	19	28%
127	Woodson	201	201	55	27%
179	McGowen ES	117	117	32	27%
232	Ross ES	83	83	22	27%
247	Young ES	87	87	23	26%
154	Foster ES	112	112	29	26%
213	Osborne ES	80	80	20	25%
113	Paige ES	121	121	29	24%
271	Foerster ES	215	215	51	24%
119	Brookline ES	249	249	57	23%
289	Martinez C ES	83	83	18	22%
117	Briscoe ES	56	56	12	21%
114	Braeburn ES	254	254	54	21%
269	Scroggins ES	99	99	21	21%
220	Pleasantville ES	71	71	15	21%
240	Sherman ES	139	139	29	21%
187	Kelso ES	92	92	19	21%
374	Tinsley ES	218	218	45	21%
292	Carrillo ES	117	117	24	21%
203	Mading ES	97	98	20	20%
185	Kashmere Gardens ES	114	114	23	20%
207	Montgomery ES	134	134	27	20%
107	Barrick ES	144	144	29	20%
168	Hartsfield ES	101	101	20	20%
252	Wainwright ES	133	134	26	19%
382	Reagan Ed Ctr PK-8	171	171	32	19%
217	Peck ES	108	108	20	19%
297	Davila ES	130	130	24	18%
383	DeAnda ES	167	168	31	18%
110	Blackshear ES	98	98	18	18%
372	Rodriguez ES	309	309	56	18%
394	Neff ES	179	179	32	18%
181	Janowski ES	103	103	18	17%
475	Elmore ES	212	212	37	17%
279	Tijerina ES	86	86	15	17%
225	Reynolds ES	81	81	14	17%
258	Whittier ES	110	110	19	17%
Top Quartile (17-33%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-6. Percentage of Students in Grades 1-2 With "F" Grades in Math by Campus, 2021-2022 Semester 1, Second Quartile

School # and Name		Math			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
237	Scarborough ES	168	168	27	16%
128	Lyons ES	249	249	40	16%
122	Burbank ES	256	256	41	16%
248	Sutton ES	306	306	47	15%
358	Cook ES	146	146	22	15%
112	Bonner ES	161	161	24	15%
373	Seguin ES	141	141	21	15%
214	Park Place ES	230	230	34	15%
243	Thompson ES	102	102	15	15%
210	Northline ES	123	123	18	15%
132	Coop ES	172	172	25	15%
273	Ashford ES	166	166	24	14%
106	Atherton ES	119	119	17	14%
219	Piney Point ES	371	371	53	14%
186	Robinson ES	161	161	23	14%
359	Moreno ES	227	227	32	14%
197	Looscan ES	57	57	8	14%
188	Kennedy ES	159	159	22	14%
299	Milne ES	152	152	21	14%
291	Gallegos ES	95	95	13	14%
479	Shadydale ES	227	227	31	14%
295	Benavidez ES	290	290	39	13%
123	Codwell ES	119	119	16	13%
192	Lantrip ES	153	153	20	13%
480	Marshall ES	200	200	25	13%
138	DeZavala ES	105	105	13	12%
172	Henderson NQ ES	81	81	10	12%
298	Martinez R ES	136	136	16	12%
109	Berry ES	214	214	25	12%
136	Cunningham ES	189	189	22	12%
148	Elrod ES	217	217	25	12%
209	Neff ECC	187	187	21	11%
396	Daily ES	233	233	26	11%
473	Hilliard ES	172	172	19	11%
245	Stevens ES	172	172	19	11%
108	Bastian ES	183	183	20	11%
152	Field ES	121	121	13	11%
227	McNamara ES	308	308	33	11%
281	Sanchez ES	170	170	18	11%
Second Quartile (11-16%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-7. Percentage of Students in Grades 1-2 With "F" Grades in Math by Campus, 2021-2022 Semester 1, Third Quartile

School # and Name		Math			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
120	Browning ES	116	116	12	10%
395	Hines-Caldwell ES	213	213	22	10%
171	Henderson JP ES	177	177	18	10%
253	Walnut Bend ES	227	227	23	10%
194	Lewis ES	310	310	31	10%
105	Anderson ES	192	192	19	10%
267	White E ES	198	198	19	10%
111	Bonham ES	264	264	25	9%
244	Southmayd ES	106	106	10	9%
156	Frost ES	162	162	15	9%
147	Eliot ES	164	164	15	9%
140	Dogan ES	154	154	14	9%
274	Askew ES	292	292	26	9%
133	Cornelius ES	214	214	19	9%
151	Bell ES	172	172	15	9%
260	Windsor Village ES	207	207	18	9%
115	Durham ES	171	171	14	8%
231	Roosevelt ES	124	124	10	8%
483	White M ES	215	278	22	8%
104	Almeda ES	253	253	20	8%
198	Love ES	76	76	6	8%
262	Grissom ES	156	156	12	8%
257	Whidby ES	131	131	10	8%
212	Oates ES	92	92	7	8%
263	Law ES	135	135	10	7%
137	De Chaumes ES	232	232	17	7%
201	MacGregor ES	123	123	9	7%
218	Pilgrim Acad	260	260	19	7%
285	Valley West ES	219	219	16	7%
222	Port Houston ES	71	71	5	7%
174	Highland Heights ES	129	129	9	7%
204	Memorial ES	116	116	8	7%
287	Cage ES	105	105	7	7%
195	Lockhart ES	105	105	7	7%
216	Patterson ES	240	240	16	7%
241	Sinclair ES	222	222	14	6%
158	Garden Villas ES	129	129	8	6%
215	Parker ES	262	262	16	6%
268	Benbrook ES	133	133	8	6%
223	Pugh ES	103	103	6	6%
189	Kolter ES	241	241	14	6%
116	Briargrove ES	266	266	15	6%
276	Shadowbriar ES	142	142	8	6%
Third Quartile (6-10%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-8. Percentage of Students in Grades 1-2 With "F" Grades in Math by Campus, 2021-2022 Semester 1, Bottom Quartile

School # and Name		Math			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
224	Red ES	184	186	10	5%
058	Gregory-Lincoln PK-8	95	95	5	5%
242	Smith ES	215	215	11	5%
264	Mitchell ES	123	123	6	5%
159	Golfcrest ES	124	124	6	5%
364	Energized ES	443	443	21	5%
149	Emerson ES	279	279	13	5%
275	Bush ES	249	249	11	4%
353	School at St. George ES	233	233	10	4%
251	Twain ES	309	309	13	4%
290	Crespo ES	150	150	6	4%
167	Harris RP ES	152	152	6	4%
170	Helms ES	152	152	6	4%
199	Lovett ES	203	203	8	4%
121	Bruce ES	107	107	4	4%
102	Alcott ES	59	59	2	3%
155	Franklin ES	94	94	3	3%
135	Crockett ES	168	168	5	3%
124	Burnet ES	146	146	4	3%
182	Jefferson ES	113	113	3	3%
239	Shearn ES	76	76	2	3%
130	Condit ES	230	230	6	3%
229	Roberts ES	233	233	6	3%
196	Longfellow ES	178	178	4	2%
389	Ketelsen ES	139	139	3	2%
173	Herod ES	252	252	5	2%
233	Rucker ES	106	106	2	2%
175	Hobby ES	172	172	3	2%
249	Travis ES	241	241	4	2%
228	River Oaks ES	202	202	3	1%
286	Herrera ES	215	215	3	1%
256	Wharton K-8	157	157	2	1%
125	Burrus ES	82	82	1	1%
144	Durkee ES	189	189	2	1%
162	Gregg ES	99	99	1	1%
080	Rice School PK-8	217	217	2	1%
221	Poe ES	258	258	2	1%
478	Arabic Immersion	137	137	1	1%
039	Rogers T H	141	141	1	1%
255	West University ES	366	366	2	1%
169	Harvard ES	230	230	1	0%
178	Horn ES	266	266	1	0%
211	Oak Forest ES	312	312	1	0%
460	Mandarin Immersion Magnet	164	164	0	0%
Bottom Quartile (0-5%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-9. Percentage of Students in Grades 1-2 With "F" Grades in Science by Campus, 2021-2022 Semester 1 - Top Quartile

School # and Name		Science			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
110	Blackshear ES	99	99	25	25%
180	Isaacs ES	74	74	12	16%
119	Brookline ES	249	249	38	15%
172	Henderson NQ ES	81	81	12	15%
271	Foerster ES	212	212	30	14%
292	Carrillo ES	117	117	16	14%
232	Ross ES	83	83	11	13%
113	Paige ES	121	121	16	13%
107	Barrick ES	144	144	19	13%
187	Kelso ES	91	91	12	13%
383	DeAnda ES	167	167	22	13%
265	Petersen ES	130	130	17	13%
369	Gross ES	139	140	18	13%
217	Peck ES	107	107	13	12%
273	Ashford ES	166	166	20	12%
106	Atherton ES	119	119	14	12%
254	Wesley ES	68	68	8	12%
166	Harris JR ES	81	81	9	11%
127	Woodson	199	199	22	11%
279	Tijerina ES	86	86	9	10%
220	Pleasantville ES	71	71	7	10%
209	Neff ECC	187	187	18	10%
358	Cook ES	146	146	14	10%
281	Sanchez ES	169	169	16	9%
219	Piney Point ES	369	369	34	9%
168	Hartsfield ES	101	101	9	9%
222	Port Houston ES	71	71	6	8%
207	Montgomery ES	134	134	11	8%
156	Frost ES	161	161	13	8%
243	Thompson ES	102	102	8	8%
372	Rodriguez ES	309	309	24	8%
237	Scarborough ES	169	169	13	8%
128	Lyons ES	249	249	19	8%
359	Moreno ES	226	226	17	8%
171	Henderson JP ES	177	177	13	7%
240	Sherman ES	139	139	10	7%
475	Elmore ES	212	212	15	7%
214	Park Place ES	229	229	15	7%
480	Marshall ES	199	199	13	7%
258	Whittier ES	110	110	7	6%
108	Bastian ES	184	184	11	6%
136	Cunningham ES	189	189	11	6%
138	DeZavala ES	105	105	6	6%
479	Shadydale ES	228	228	13	6%
Top Quartile (6-25%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-10. Percentage of Students in Grades 1-2 With "F" Grades in Science by Campus, 2021-2022 Semester 1, Second Quartile

School # and Name		Science			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
257	Whidby ES	130	130	7	5%
154	Foster ES	112	112	6	5%
115	Durham ES	171	171	9	5%
185	Kashmere Gardens ES	115	115	6	5%
299	Milne ES	154	154	8	5%
102	Alcott ES	59	59	3	5%
203	Mading ES	98	99	5	5%
374	Tinsley ES	218	218	11	5%
148	Elrod ES	219	219	11	5%
373	Seguin ES	141	141	7	5%
248	Sutton ES	305	305	15	5%
252	Wainwright ES	133	133	6	5%
394	Neff ES	179	179	8	4%
123	Codwell ES	118	118	5	4%
058	Gregory-Lincoln PK-8	95	95	4	4%
382	Reagan Ed Ctr PK-8	171	171	7	4%
269	Scroggins ES	99	99	4	4%
196	Longfellow ES	178	178	7	4%
260	Windsor Village ES	205	205	8	4%
117	Briscoe ES	56	56	2	4%
204	Memorial ES	115	115	4	3%
152	Field ES	121	121	4	3%
291	Gallegos ES	95	95	3	3%
114	Braeburn ES	254	254	8	3%
105	Anderson ES	192	192	6	3%
201	MacGregor ES	133	133	4	3%
473	Hilliard ES	170	170	5	3%
181	Janowski ES	103	103	3	3%
151	Bell ES	172	172	5	3%
395	Hines-Caldwell ES	211	211	6	3%
195	Lockhart ES	106	106	3	3%
121	Bruce ES	107	107	3	3%
274	Askew ES	292	292	8	3%
167	Harris RP ES	153	153	4	3%
Second Quartile (3-5%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-11. Percentage of Students in Grades 1-2 With "F" Grades in Science by Campus, 2021-2022 Semester 1, Third Quartile

School # and Name		Science			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
186	Robinson ES	161	161	4	2%
289	Martinez C ES	83	83	2	2%
174	Highland Heights ES	129	129	3	2%
111	Bonham ES	264	264	6	2%
153	Fondren ES	91	91	2	2%
212	Oates ES	92	92	2	2%
224	Red ES	184	186	4	2%
276	Shadowbriar ES	142	142	3	2%
295	Benavidez ES	290	290	6	2%
290	Crespo ES	150	150	3	2%
170	Helms ES	151	151	3	2%
199	Lovett ES	204	204	4	2%
223	Pugh ES	103	103	2	2%
188	Kennedy ES	159	159	3	2%
285	Valley West ES	218	218	4	2%
135	Crockett ES	168	168	3	2%
132	Coop ES	172	172	3	2%
396	Daily ES	233	233	4	2%
216	Patterson ES	240	240	4	2%
189	Kolter ES	241	241	4	2%
227	McNamara ES	306	306	5	2%
194	Lewis ES	307	307	5	2%
251	Twain ES	309	309	5	2%
231	Roosevelt ES	124	124	2	2%
158	Garden Villas ES	127	127	2	2%
297	Davila ES	130	130	2	2%
116	Briargrove ES	265	265	4	2%
263	Law ES	135	135	2	1%
124	Burnet ES	145	145	2	1%
192	Lantrip ES	153	153	2	1%
130	Condit ES	230	230	3	1%
353	School at St. George ES	233	233	3	1%
213	Osborne ES	80	80	1	1%
225	Reynolds ES	82	82	1	1%
173	Herod ES	250	250	3	1%
122	Burbank ES	254	254	3	1%
218	Pilgrim Acad	260	260	3	1%
247	Young ES	87	87	1	1%
483	White M ES	212	275	3	1%
287	Cage ES	105	105	1	1%
242	Smith ES	213	213	2	1%
241	Sinclair ES	221	221	2	1%
182	Jefferson ES	113	113	1	1%
120	Browning ES	116	116	1	1%
249	Travis ES	241	241	2	1%
210	Northline ES	122	122	1	1%
264	Mitchell ES	123	123	1	1%
268	Benbrook ES	133	133	1	1%
298	Martinez R ES	136	136	1	1%
478	Arabic Immersion	137	137	1	1%
149	Emerson ES	279	279	2	1%
140	Dogan ES	153	153	1	1%
112	Bonner ES	161	161	1	1%
147	Eliot ES	164	164	1	1%
255	West University ES	366	366	2	1%
Third Quartile (1-2%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-12. Percentage of Students in Grades 1-2 With "F" Grades in Science by Campus, 2021-2022 Semester 1, Bottom Quartile

School # and Name		Science			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
109	Berry ES	211	211	1	0%
133	Cornelius ES	214	214	1	0%
080	Rice School PK-8	217	217	1	0%
253	Walnut Bend ES	227	227	1	0%
137	De Chaumes ES	232	232	1	0%
104	Almeda ES	253	253	1	0%
215	Parker ES	262	263	1	0%
125	Burrus ES	82	82	0	0%
275	Bush ES	249	249	0	0%
144	Durkee ES	189	189	0	0%
364	Energized ES	443	443	0	0%
155	Franklin ES	95	95	0	0%
159	Golfcrest ES	123	123	0	0%
162	Gregg ES	99	99	0	0%
262	Grissom ES	156	156	0	0%
169	Harvard ES	230	230	0	0%
286	Herrera ES	215	215	0	0%
175	Hobby ES	175	175	0	0%
178	Horn ES	265	265	0	0%
389	Ketelsen ES	139	139	0	0%
197	Looscan ES	59	59	0	0%
198	Love ES	76	76	0	0%
460	Mandarin Immersion Magnet	163	163	0	0%
179	McGowen ES	117	117	0	0%
211	Oak Forest ES	312	312	0	0%
221	Poe ES	258	258	0	0%
228	River Oaks ES	201	201	0	0%
229	Roberts ES	233	233	0	0%
039	Rogers T H	141	141	0	0%
233	Rucker ES	106	106	0	0%
239	Shearn ES	118	118	0	0%
244	Southmayd ES	106	106	0	0%
245	Stevens ES	172	172	0	0%
256	Wharton K-8	157	157	0	0%
267	White E ES	197	197	0	0%
Bottom Quartile (0%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-13. Percentage of Students in Grades 1-2 With "F" Grades in Social Studies by Campus, 2021-2022 Semester 1 - Top Quartile

School # and Name		Social Studies			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
127	Woodson	201	201	53	26%
180	Isaacs ES	73	73	14	19%
166	Harris JR ES	81	81	14	17%
113	Paige ES	120	120	19	16%
207	Montgomery ES	134	134	21	16%
119	Brookline ES	249	249	38	15%
254	Wesley ES	68	68	10	15%
292	Carrillo ES	117	117	17	15%
374	Tinsley ES	218	218	31	14%
110	Blackshear ES	100	100	14	14%
217	Peck ES	108	108	15	14%
172	Henderson NQ ES	81	81	11	14%
243	Thompson ES	102	102	13	13%
383	DeAnda ES	167	167	21	13%
213	Osborne ES	80	80	10	13%
271	Foerster ES	213	213	26	12%
232	Ross ES	83	83	10	12%
107	Barrick ES	144	144	17	12%
106	Atherton ES	119	119	14	12%
187	Kelso ES	91	91	10	11%
279	Tijerina ES	86	86	9	10%
358	Cook ES	146	146	15	10%
273	Ashford ES	166	166	17	10%
168	Hartsfield ES	99	99	10	10%
222	Port Houston ES	70	70	7	10%
220	Pleasantville ES	71	71	7	10%
123	Codwell ES	119	119	11	9%
128	Lyons ES	250	250	20	8%
171	Henderson JP ES	176	176	14	8%
265	Petersen ES	130	130	10	8%
203	Mading ES	95	95	7	7%
117	Briscoe ES	56	56	4	7%
281	Sanchez ES	167	168	12	7%
269	Scroggins ES	99	99	7	7%
274	Askew ES	287	287	20	7%
359	Moreno ES	227	230	16	7%
209	Neff ECC	187	187	13	7%
136	Cunningham ES	189	189	13	7%
102	Alcott ES	59	59	4	7%
394	Neff ES	179	179	12	7%
138	DeZavala ES	105	105	7	7%
152	Field ES	121	121	8	7%
214	Park Place ES	229	229	15	7%
159	Golfcrest ES	123	123	8	7%
Top Quartile (7-26%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-14. Percentage of Students in Grades 1-2 With "F" Grades in Socal Studies by Campus, 2021-2022 Semester 1, Second Quartile

School # and Name		Social Studies			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
299	Milne ES	154	154	10	6%
115	Durham ES	169	170	11	6%
237	Scarborough ES	169	169	10	6%
479	Shadydale ES	228	228	13	6%
156	Frost ES	161	161	9	6%
148	Elrod ES	218	218	12	6%
149	Emerson ES	278	278	15	5%
260	Windsor Village ES	207	207	11	5%
382	Reagan Ed Ctr PK-8	171	171	9	5%
185	Kashmere Gardens ES	115	115	6	5%
372	Rodriguez ES	308	308	16	5%
475	Elmore ES	212	212	11	5%
181	Janowski ES	103	103	5	5%
116	Briargrove ES	262	262	12	5%
204	Memorial ES	115	115	5	4%
373	Seguin ES	141	141	6	4%
174	Highland Heights ES	129	129	5	4%
257	Whidby ES	130	130	5	4%
195	Lockhart ES	105	105	4	4%
121	Bruce ES	107	107	4	4%
186	Robinson ES	161	161	6	4%
289	Martinez C ES	83	83	3	4%
225	Reynolds ES	83	83	3	4%
219	Piney Point ES	369	369	13	4%
151	Bell ES	172	172	6	3%
132	Coop ES	173	173	6	3%
216	Patterson ES	240	240	8	3%
285	Valley West ES	211	211	7	3%
153	Fondren ES	91	91	3	3%
218	Pilgrim Acad	260	260	8	3%
111	Bonham ES	264	264	8	3%
201	MacGregor ES	133	133	4	3%
248	Sutton ES	306	306	9	3%
105	Anderson ES	171	171	5	3%
223	Pugh ES	103	103	3	3%
369	Gross ES	137	138	4	3%
395	Hines-Caldwell ES	210	210	6	3%
154	Foster ES	112	112	3	3%
194	Lewis ES	309	309	8	3%
188	Kennedy ES	159	159	4	3%
480	Marshall ES	199	199	5	3%
Second Quartile (3-6%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-15. Percentage of Students in Grades 1-2 With "F" Grades in Social Studies by Campus, 2021-2022 Semester 1, Third Quartile

School # and Name		Social Studies			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
199	Lovett ES	203	203	5	2%
231	Roosevelt ES	124	124	3	2%
135	Crockett ES	168	168	4	2%
114	Braeburn ES	254	254	6	2%
133	Cornelius ES	214	214	5	2%
473	Hilliard ES	172	172	4	2%
297	Davila ES	130	130	3	2%
215	Parker ES	262	262	6	2%
241	Sinclair ES	221	221	5	2%
353	School at St. George ES	233	233	5	2%
189	Kolter ES	239	239	5	2%
140	Dogan ES	152	152	3	2%
192	Lantrip ES	153	153	3	2%
227	McNamara ES	306	306	6	2%
262	Grissom ES	156	156	3	2%
147	Eliot ES	164	164	3	2%
483	White M ES	214	276	5	2%
130	Condit ES	230	230	4	2%
295	Benavidez ES	290	290	5	2%
137	De Chaumes ES	232	232	4	2%
179	McGowen ES	117	117	2	2%
196	Longfellow ES	178	178	3	2%
251	Twain ES	308	308	5	2%
298	Martinez R ES	137	137	2	1%
109	Berry ES	212	212	3	1%
290	Crespo ES	150	150	2	1%
170	Helms ES	152	152	2	1%
167	Harris RP ES	153	153	2	1%
396	Daily ES	232	232	3	1%
247	Young ES	87	87	1	1%
108	Bastian ES	183	183	2	1%
212	Oates ES	92	92	1	1%
224	Red ES	184	186	2	1%
291	Gallegos ES	95	95	1	1%
162	Gregg ES	99	99	1	1%
242	Smith ES	213	213	2	1%
169	Harvard ES	230	230	2	1%
120	Browning ES	116	116	1	1%
229	Roberts ES	233	233	2	1%
210	Northline ES	122	122	1	1%
252	Wainwright ES	131	131	1	1%
268	Benbrook ES	133	133	1	1%
263	Law ES	135	135	1	1%
478	Arabic Immersion	137	137	1	1%
240	Sherman ES	140	140	1	1%
276	Shadowbriar ES	142	142	1	1%
124	Burnet ES	145	145	1	1%
112	Bonner ES	161	161	1	1%
267	White E ES	198	198	1	1%

Third Quartile (1-2%)

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-16. Percentage of Students in Grades 1-2 With "F" Grades in Social Studies by Campus, 2021-2022 Semester 1, Bottom Quartile

School # and Name		Social Studies			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
228	River Oaks ES	202	202	1	0%
080	Rice School PK-8	217	217	1	0%
253	Walnut Bend ES	227	227	1	0%
249	Travis ES	241	242	1	0%
104	Almeda ES	253	253	1	0%
122	Burbank ES	256	256	1	0%
211	Oak Forest ES	312	312	1	0%
255	West University ES	365	365	1	0%
125	Burrus ES	82	82	0	0%
275	Bush ES	249	249	0	0%
287	Cage ES	105	105	0	0%
144	Durkee ES	189	189	0	0%
364	Energized ES	442	442	0	0%
155	Franklin ES	95	95	0	0%
158	Garden Villas ES	128	128	0	0%
058	Gregory-Lincoln PK-8	94	94	0	0%
173	Herod ES	251	251	0	0%
286	Herrera ES	215	215	0	0%
175	Hobby ES	175	175	0	0%
178	Horn ES	265	265	0	0%
182	Jefferson ES	113	113	0	0%
389	Ketelsen ES	139	139	0	0%
197	Looscan ES	59	59	0	0%
198	Love ES	76	76	0	0%
460	Mandarin Immersion Magnet	164	164	0	0%
264	Mitchell ES	123	123	0	0%
221	Poe ES	258	258	0	0%
039	Rogers T H	141	141	0	0%
233	Rucker ES	106	106	0	0%
239	Shearn ES	117	117	0	0%
244	Southmayd ES	106	106	0	0%
245	Stevens ES	172	172	0	0%
256	Wharton K-8	157	157	0	0%
258	Whittier ES	110	110	0	0%
Bottom Quartile (0%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-17. Percentage of Students in Grades 1-2 With "F" Grades in Non-Core Foundation Content By Campus, 2021-2022 Semester 1 - First and Second Quartiles

School # and Name		Non-Core Foundation Content			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
140	Dogan ES	34	34	15	44%
128	Lyons ES	61	61	22	36%
369	Gross ES	27	27	9	33%
382	Reagan Ed Ctr PK-8	49	49	16	33%
107	Barrick ES	46	46	15	33%
109	Berry ES	56	56	16	29%
149	Emerson ES	68	68	19	28%
171	Henderson JP ES	59	59	16	27%
372	Rodriguez ES	116	116	31	27%
214	Park Place ES	58	58	14	24%
373	Seguin ES	40	40	9	23%
383	DeAnda ES	41	41	9	22%
219	Piney Point ES	115	115	25	22%
119	Brookline ES	80	80	17	21%
114	Braeburn ES	99	99	21	21%
210	Northline ES	35	35	7	20%
167	Harris RP ES	56	56	11	20%
359	Moreno ES	37	37	7	19%
186	Robinson ES	49	49	9	18%
394	Neff ES	110	110	20	18%
227	McNamara ES	84	84	15	18%
111	Bonham ES	90	90	16	18%
Top Quartile (18-44%)					
120	Browning ES	30	30	5	17%
237	Scarborough ES	49	49	8	16%
297	Davila ES	32	32	5	16%
262	Grissom ES	27	27	4	15%
374	Tinsley ES	81	81	12	15%
105	Anderson ES	49	49	7	14%
295	Benavidez ES	98	98	14	14%
122	Burbank ES	54	57	8	14%
104	Almeda ES	50	50	7	14%
181	Janowski ES	29	29	4	14%
265	Petersen ES	29	29	4	14%
147	Eliot ES	38	38	5	13%
268	Benbrook ES	31	31	4	13%
285	Valley West ES	47	47	6	13%
218	Pilgrim Acad	66	66	8	12%
253	Walnut Bend ES	25	25	3	12%
271	Foerster ES	26	26	3	12%
269	Scroggins ES	26	26	3	12%
287	Cage ES	29	29	3	10%
148	Elrod ES	61	61	6	10%
136	Cunningham ES	51	51	5	10%
151	Bell ES	42	42	4	10%
Second Quartile (10-17%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-18. Percentage of Students in Grades 1-2 With "F" Grades in Non-Core Foundation Content By Campus, 2021-2022 Semester 1, Third and Fourth Quartiles

School # and Name		Non-Core Foundation Content			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
298	Martinez R ES	28	34	3	9%
248	Sutton ES	80	80	7	9%
133	Cornelius ES	48	48	4	8%
479	Shadydale ES	27	27	2	7%
260	Windsor Village ES	41	41	3	7%
395	Hines-Caldwell ES	55	55	4	7%
113	Paige ES	28	28	2	7%
292	Carrillo ES	25	29	2	7%
274	Askew ES	30	30	2	7%
475	Elmore ES	47	47	3	6%
194	Lewis ES	97	97	6	6%
112	Bonner ES	52	52	3	6%
267	White E ES	60	60	3	5%
480	Marshall ES	43	43	2	5%
242	Smith ES	67	67	3	4%
290	Crespo ES	49	49	2	4%
144	Durkee ES	50	50	2	4%
158	Garden Villas ES	25	25	1	4%
137	De Chaumes ES	53	53	2	4%
Third Quartile (4-9%)					
299	**Milne ES**	**31**	**31**	**1**	**3%**
252	**Wainwright ES**	**32**	**32**	**1**	**3%**
162	**Gregg ES**	**33**	**33**	**1**	**3%**
223	**Pugh ES**	**33**	**33**	**1**	**3%**
170	**Helms ES**	**35**	**35**	**1**	**3%**
286	**Herrera ES**	**48**	**48**	**1**	**2%**
124	**Burnet ES**	**29**	**29**	**0**	**0%**
358	**Cook ES**	**25**	**25**	**0**	**0%**
155	**Franklin ES**	**27**	**27**	**0**	**0%**
291	**Gallegos ES**	**30**	**30**	**0**	**0%**
175	**Hobby ES**	**37**	**37**	**0**	**0%**
188	**Kennedy ES**	**40**	**40**	**0**	**0%**
389	**Ketelsen ES**	**27**	**27**	**0**	**0%**
216	**Patterson ES**	**56**	**56**	**0**	**0%**
039	**Rogers T H**	**131**	**131**	**0**	**0%**
281	**Sanchez ES**	**42**	**42**	**0**	**0%**
239	**Shearn ES**	**33**	**33**	**0**	**0%**
245	**Stevens ES**	**37**	**37**	**0**	**0%**
256	**Wharton K-8**	**33**	**33**	**0**	**0%**
Bottom Quartile (0-3%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-19. Percentage of Students in Grades 3-5 With "F" Grades in ELA by Campus, 2021-2022 Semester 1 - Top Quartile

School #	and Name	English Language Arts			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
172	Henderson NQ ES	92	92	34	37%
207	Montgomery ES	211	211	76	36%
119	Brookline ES	323	361	126	35%
154	Foster ES	138	138	43	31%
374	Tinsley ES	390	473	142	30%
138	DeZavala ES	220	221	65	29%
123	Codwell ES	152	156	44	28%
254	Wesley ES	104	104	28	27%
298	Martinez R ES	191	225	55	24%
218	Pilgrim Acad	328	328	78	24%
265	Petersen ES	173	192	45	23%
156	Frost ES	210	214	50	23%
289	Martinez C ES	122	135	31	23%
113	Paige ES	173	220	49	22%
127	Woodson	193	204	45	22%
140	Dogan ES	212	221	47	21%
373	Seguin ES	172	174	36	21%
219	Piney Point ES	527	666	127	19%
114	Braeburn ES	330	330	60	18%
273	Ashford ES	235	293	53	18%
232	Ross ES	133	133	24	18%
181	Janowski ES	192	253	45	18%
107	Barrick ES	273	354	60	17%
475	Elmore ES	303	370	62	17%
225	Reynolds ES	137	138	23	17%
274	Askew ES	406	416	68	16%
260	Windsor Village ES	300	320	52	16%
110	Blackshear ES	109	109	17	16%
171	Henderson JP ES	271	365	55	15%
480	Marshall ES	395	459	68	15%
149	Emerson ES	379	423	62	15%
194	Lewis ES	382	501	73	15%
291	Gallegos ES	139	160	23	14%
279	Tijerina ES	140	181	26	14%
188	Kennedy ES	246	329	46	14%
224	Red ES	258	415	57	14%
112	Bonner ES	309	349	47	13%
239	Shearn ES	188	276	37	13%
120	Browning ES	164	184	24	13%
179	McGowen ES	169	169	22	13%
267	White E ES	323	341	44	13%
394	Neff ES	524	524	67	13%
213	Osborne ES	106	212	27	13%
175	Hobby ES	292	514	65	13%
243	Thompson ES	144	144	18	13%

Top Quartile (13-37%)

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-20. Percentage of Students in Grades 3-5 With "F" Grades in ELA by Campus, 2021-2022 Semester 1, Second Quartile

School #	and Name	English Language Arts			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
109	Berry ES	307	418	51	12%
473	Hilliard ES	236	236	28	12%
281	Sanchez ES	199	298	35	12%
166	Harris JR ES	134	197	23	12%
263	Law ES	258	311	36	12%
359	Moreno ES	323	494	57	12%
285	Valley West ES	312	312	36	12%
247	Young ES	122	122	14	11%
212	Oates ES	151	151	17	11%
108	Bastian ES	295	326	35	11%
148	Elrod ES	305	466	50	11%
195	Lockhart ES	199	199	21	11%
132	Coop ES	256	622	65	10%
185	Kashmere Gardens ES	173	173	18	10%
111	Bonham ES	385	500	52	10%
292	Carrillo ES	141	175	18	10%
244	Southmayd ES	205	247	25	10%
396	Daily ES	360	430	43	10%
271	Foerster ES	272	320	32	10%
217	Peck ES	163	290	29	10%
237	Scarborough ES	255	464	46	10%
369	Gross ES	253	253	25	10%
151	Bell ES	248	335	33	10%
105	Anderson ES	277	317	31	10%
168	Hartsfield ES	100	165	16	10%
276	Shadowbriar ES	187	187	18	10%
222	Port Houston ES	117	157	15	10%
253	Walnut Bend ES	287	307	29	9%
203	Mading ES	162	191	18	9%
358	Cook ES	234	234	22	9%
187	Kelso ES	191	403	36	9%
104	Almeda ES	368	454	40	9%
214	Park Place ES	344	469	41	9%
152	Field ES	196	196	17	9%
125	Burrus ES	120	120	10	8%
192	Lantrip ES	261	276	23	8%
257	Whidby ES	169	220	18	8%
182	Jefferson ES	151	151	12	8%
479	Shadydale ES	362	584	46	8%
395	Hines-Caldwell ES	344	397	31	8%
227	McNamara ES	401	591	46	8%
353	School at St. George ES	313	313	24	8%
Second Quartile (8-12%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-21. Percentage of Students in Grades 3-5 With "F" Grades in ELA by Campus, 2021-2022 Semester 1, Third Quartile

School #	and Name	English Language Arts			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
295	Benavidez ES	423	628	47	7%
117	Briscoe ES	89	121	9	7%
198	Love ES	116	191	14	7%
102	Alcott ES	83	83	6	7%
201	MacGregor ES	208	333	24	7%
269	Scroggins ES	152	196	14	7%
233	Rucker ES	136	173	12	7%
242	Smith ES	343	449	31	7%
124	Burnet ES	191	325	22	7%
372	Rodriguez ES	412	557	37	7%
216	Patterson ES	390	588	39	7%
264	Mitchell ES	178	199	13	7%
180	Isaacs ES	106	124	8	6%
122	Burbank ES	355	388	25	6%
167	Harris RP ES	244	399	24	6%
197	Looscan ES	53	67	4	6%
135	Crockett ES	258	269	16	6%
299	Milne ES	234	280	16	6%
170	Helms ES	181	284	16	6%
100	TCAH	2,384	2,384	133	6%
483	White M ES	243	306	17	6%
383	DeAnda ES	237	299	16	5%
231	Roosevelt ES	211	299	16	5%
189	Kolter ES	356	357	19	5%
389	Ketelsen ES	208	208	11	5%
215	Parker ES	392	411	21	5%
297	Davila ES	156	177	9	5%
248	Sutton ES	478	609	30	5%
162	Gregg ES	165	184	9	5%
268	Benbrook ES	160	205	10	5%
136	Cunningham ES	273	294	14	5%
210	Northline ES	200	295	14	5%
287	Cage ES	195	232	11	5%
223	Pugh ES	142	214	10	5%
382	Reagan Ed Ctr PK-8	289	377	16	4%
144	Durkee ES	206	249	10	4%
147	Eliot ES	220	284	11	4%
220	Pleasantville ES	130	130	5	4%
286	Herrera ES	383	626	24	4%
116	Briargrove ES	350	387	14	4%
196	Longfellow ES	282	282	10	4%
Third Quartile (4-7%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-22. Percentage of Students in Grades 3-5 With "F" Grades in ELA by Campus, 2021-2022 Semester 1, Bottom Quartile

School # and Name		English Language Arts			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
115	Durham ES	217	273	9	3%
153	Fondren ES	128	153	5	3%
178	Horn ES	347	347	10	3%
121	Bruce ES	142	142	4	3%
199	Lovett ES	290	290	8	3%
258	Whittier ES	185	185	5	3%
106	Atherton ES	188	376	10	3%
240	Sherman ES	218	244	6	2%
186	Robinson ES	246	290	7	2%
173	Herod ES	328	447	9	2%
221	Poe ES	401	417	8	2%
130	Condit ES	348	388	7	2%
204	Memorial ES	131	174	3	2%
159	Golfcrest ES	222	528	9	2%
245	Stevens ES	251	296	5	2%
133	Cornelius ES	379	422	7	2%
478	Arabic Immersion	156	577	9	2%
252	Wainwright ES	204	265	4	2%
137	De Chaumes ES	314	337	5	1%
155	Franklin ES	113	135	2	1%
290	Crespo ES	241	283	4	1%
058	Gregory-Lincoln PK-8	153	305	4	1%
128	Lyons ES	389	545	7	1%
158	Garden Villas ES	209	248	3	1%
251	Twain ES	403	443	5	1%
275	Bush ES	360	361	4	1%
460	Mandarin Immersion Magnet	219	570	6	1%
364	Energized ES	666	666	7	1%
256	Wharton K-8	193	338	3	1%
262	Grissom ES	222	270	2	1%
228	River Oaks ES	292	294	2	1%
340	Las Americas MS	55	165	1	1%
174	Highland Heights ES	203	221	1	0%
255	West University ES	535	885	4	0%
241	Sinclair ES	265	266	1	0%
169	Harvard ES	297	297	0	0%
211	Oak Forest ES	398	398	0	0%
080	Rice School PK-8	334	680	0	0%
229	Roberts ES	308	308	0	0%
039	Rogers T H	228	234	0	0%
249	Travis ES	338	338	0	0%
Bottom Quartile (0-3%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-23. Percentage of Students in Grades 3-5 With "F" Grades in Math by Campus, 2021-2022 Semester 1 - Top Quartile

School # and Name		Math			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
110	Blackshear ES	106	106	42	40%
473	Hilliard ES	236	236	86	36%
154	Foster ES	138	138	48	35%
172	Henderson NQ ES	92	92	31	34%
374	Tinsley ES	390	391	125	32%
289	Martinez C ES	125	125	38	30%
179	McGowen ES	169	169	50	30%
140	Dogan ES	215	215	62	29%
207	Montgomery ES	211	211	56	27%
273	Ashford ES	235	235	61	26%
475	Elmore ES	303	303	78	26%
243	Thompson ES	144	144	37	26%
127	Woodson	191	191	48	25%
247	Young ES	123	123	29	24%
298	Martinez R ES	193	193	45	23%
119	Brookline ES	323	323	74	23%
373	Seguin ES	172	172	37	22%
225	Reynolds ES	147	147	31	21%
269	Scroggins ES	162	162	34	21%
218	Pilgrim Acad	397	397	82	21%
109	Berry ES	325	325	67	21%
105	Anderson ES	277	277	57	21%
162	Gregg ES	165	165	33	20%
123	Codwell ES	156	156	31	20%
111	Bonham ES	424	424	84	20%
138	DeZavala ES	220	220	43	20%
265	Petersen ES	174	174	34	20%
267	White E ES	324	324	63	19%
254	Wesley ES	104	104	20	19%
113	Paige ES	173	173	33	19%
358	Cook ES	233	233	44	19%
125	Burrus ES	122	122	23	19%
271	Foerster ES	272	272	51	19%
217	Peck ES	163	163	30	18%
120	Browning ES	174	174	32	18%
107	Barrick ES	273	273	50	18%
232	Ross ES	133	133	24	18%
194	Lewis ES	385	385	69	18%
166	Harris JR ES	134	134	24	18%
180	Isaacs ES	108	108	19	18%

Top Quartile (18-40%)

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-24. Percentage of Students in Grades 3-5 With "F" Grades in Math by Campus, 2021-2022 Semester 1, Second Quartile

School # and Name		Math			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
260	Windsor Village ES	299	299	52	17%
359	Moreno ES	323	323	56	17%
212	Oates ES	150	150	26	17%
187	Kelso ES	191	191	33	17%
148	Elrod ES	305	305	51	17%
171	Henderson JP ES	271	271	45	17%
281	Sanchez ES	199	199	33	17%
257	Whidby ES	169	169	28	17%
114	Braeburn ES	330	330	54	16%
295	Benavidez ES	421	421	68	16%
213	Osborne ES	106	106	17	16%
152	Field ES	196	196	31	16%
233	Rucker ES	136	136	21	15%
219	Piney Point ES	527	527	80	15%
240	Sherman ES	218	218	33	15%
181	Janowski ES	192	192	29	15%
299	Milne ES	236	237	34	14%
279	Tijerina ES	140	140	20	14%
112	Bonner ES	310	310	44	14%
168	Hartsfield ES	100	100	14	14%
188	Kennedy ES	245	245	34	14%
156	Frost ES	210	210	29	14%
117	Briscoe ES	89	89	12	13%
223	Pugh ES	142	142	19	13%
185	Kashmere Gardens ES	173	173	23	13%
149	Emerson ES	379	379	50	13%
132	Coop ES	255	255	33	13%
483	White M ES	243	305	39	13%
292	Carrillo ES	166	166	21	13%
175	Hobby ES	273	273	34	12%
224	Red ES	259	259	32	12%
222	Port Houston ES	117	117	14	12%
258	Whittier ES	185	185	22	12%
231	Roosevelt ES	211	211	25	12%
104	Almeda ES	368	368	43	12%
210	Northline ES	201	201	23	11%
274	Askew ES	403	403	46	11%
237	Scarborough ES	255	255	28	11%
151	Bell ES	248	248	27	11%
203	Mading ES	160	167	18	11%
197	Looscan ES	93	93	10	11%
244	Southmayd ES	205	205	22	11%
369	Gross ES	252	252	27	11%
121	Bruce ES	141	141	15	11%
Second Quartile (11-17%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-25. Percentage of Students in Grades 3-5 With "F" Grades in Math by Campus, 2021-2022 Semester 1, Third Quartile

School # and Name		Math			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
170	Helms ES	181	181	19	10%
135	Crockett ES	258	258	27	10%
220	Pleasantville ES	130	130	13	10%
124	Burnet ES	191	191	19	10%
102	Alcott ES	83	83	8	10%
394	Neff ES	527	527	50	9%
115	Durham ES	233	233	22	9%
195	Lockhart ES	205	205	19	9%
287	Cage ES	195	195	18	9%
158	Garden Villas ES	209	209	19	9%
189	Kolter ES	356	357	32	9%
480	Marshall ES	395	395	35	9%
382	Reagan Ed Ctr PK-8	289	289	25	9%
153	Fondren ES	128	128	11	9%
396	Daily ES	362	362	31	9%
248	Sutton ES	479	479	40	8%
297	Davila ES	156	156	13	8%
285	Valley West ES	312	312	26	8%
116	Briargrove ES	350	350	29	8%
227	McNamara ES	402	402	32	8%
108	Bastian ES	300	300	23	8%
372	Rodriguez ES	410	410	31	8%
268	Benbrook ES	187	187	14	7%
106	Atherton ES	188	188	14	7%
216	Patterson ES	390	390	29	7%
182	Jefferson ES	151	151	11	7%
214	Park Place ES	344	344	25	7%
353	School at St. George ES	314	314	22	7%
276	Shadowbriar ES	187	187	13	7%
058	Gregory-Lincoln PK-8	162	162	11	7%
239	Shearn ES	187	199	13	7%
122	Burbank ES	355	355	23	6%
198	Love ES	116	116	7	6%
286	Herrera ES	383	387	23	6%
147	Eliot ES	220	220	13	6%
133	Cornelius ES	380	380	22	6%
192	Lantrip ES	263	263	15	6%
173	Herod ES	330	330	18	5%
100	TCAH	2,363	2,363	127	5%
253	Walnut Bend ES	293	293	15	5%
479	Shadydale ES	375	375	19	5%
221	Poe ES	401	402	20	5%
215	Parker ES	392	392	19	5%
196	Longfellow ES	283	283	13	5%
Third Quartile (5-10%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-26. Percentage of Students in Grades 3-5 With "F" Grades in Math by Campus, 2021-2022 Semester 1, Bottom Quartile

School # and Name		Math			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
137	De Chaumes ES	315	315	14	4%
275	Bush ES	360	360	15	4%
242	Smith ES	342	342	14	4%
186	Robinson ES	246	246	10	4%
136	Cunningham ES	272	272	11	4%
178	Horn ES	347	347	14	4%
478	Arabic Immersion	156	156	6	4%
291	Gallegos ES	139	139	5	4%
252	Wainwright ES	204	205	7	3%
383	DeAnda ES	237	237	8	3%
159	Golfcrest ES	222	222	7	3%
256	Wharton K-8	193	193	6	3%
204	Memorial ES	130	130	4	3%
155	Franklin ES	116	133	4	3%
389	Ketelsen ES	208	208	6	3%
130	Condit ES	349	349	10	3%
228	River Oaks ES	294	294	8	3%
395	Hines-Caldwell ES	343	343	9	3%
167	Harris RP ES	249	249	6	2%
229	Roberts ES	309	309	7	2%
241	Sinclair ES	265	265	6	2%
264	Mitchell ES	177	178	4	2%
251	Twain ES	404	404	8	2%
263	Law ES	259	259	5	2%
340	Las Americas MS	55	55	1	2%
262	Grissom ES	221	221	4	2%
128	Lyons ES	389	389	7	2%
249	Travis ES	338	338	5	1%
199	Lovett ES	292	292	4	1%
080	Rice School PK-8	334	334	4	1%
174	Highland Heights ES	206	206	2	1%
144	Durkee ES	206	207	2	1%
169	Harvard ES	297	297	2	1%
364	Energized ES	665	665	4	1%
255	West University ES	535	535	3	1%
201	MacGregor ES	208	208	1	0%
290	Crespo ES	260	260	1	0%
460	Mandarin Immersion Magnet	219	219	0	0%
211	Oak Forest ES	396	396	0	0%
039	Rogers T H	229	229	0	0%
245	Stevens ES	250	250	0	0%
Bottom Quartile (0-4%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-27. Percentage of Students in Grades 3-5 With "F" Grades in Science by Campus, 2021-2022 Semester 1 - Top Quartile

School # and Name		Science			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
179	McGowen ES	169	169	48	28%
254	Wesley ES	104	104	24	23%
123	Codwell ES	154	154	28	18%
207	Montgomery ES	210	210	38	18%
475	Elmore ES	303	303	48	16%
127	Woodson	191	191	30	16%
172	Henderson NQ ES	92	92	14	15%
195	Lockhart ES	203	203	30	15%
132	Coop ES	257	257	37	14%
213	Osborne ES	106	106	15	14%
295	Benavidez ES	424	424	59	14%
218	Pilgrim Acad	398	398	54	14%
175	Hobby ES	289	289	39	13%
273	Ashford ES	235	235	29	12%
222	Port Houston ES	116	116	14	12%
374	Tinsley ES	389	389	46	12%
124	Burnet ES	192	192	22	11%
180	Isaacs ES	108	108	12	11%
260	Windsor Village ES	300	300	33	11%
232	Ross ES	133	133	14	11%
138	DeZavala ES	220	220	22	10%
223	Pugh ES	142	142	14	10%
188	Kennedy ES	245	245	24	10%
262	Grissom ES	221	221	20	9%
292	Carrillo ES	166	166	15	9%
372	Rodriguez ES	411	411	35	9%
122	Burbank ES	355	355	30	8%
189	Kolter ES	356	356	29	8%
187	Kelso ES	190	190	15	8%
171	Henderson JP ES	271	271	21	8%
203	Mading ES	162	169	13	8%
281	Sanchez ES	198	198	15	8%
110	Blackshear ES	107	107	8	7%
237	Scarborough ES	255	255	19	7%
289	Martinez C ES	125	125	9	7%
119	Brookline ES	323	323	23	7%
231	Roosevelt ES	211	211	15	7%
107	Barrick ES	273	273	19	7%
198	Love ES	116	116	8	7%
151	Bell ES	248	248	17	7%
212	Oates ES	148	151	10	7%
274	Askew ES	399	399	26	7%
Top Quartile (7-28%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-28. Percentage of Students in Grades 3-5 With "F" Grades in Science by Campus, 2021-2022 Semester 1, Second Quartile

School # and Name		Science			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
112	Bonner ES	309	309	20	6%
483	White M ES	243	267	17	6%
105	Anderson ES	272	272	17	6%
394	Neff ES	525	525	32	6%
240	Sherman ES	219	219	13	6%
263	Law ES	258	258	15	6%
125	Burrus ES	122	122	7	6%
373	Seguin ES	160	160	9	6%
173	Herod ES	329	329	18	5%
479	Shadydale ES	375	375	20	5%
104	Almeda ES	368	368	19	5%
116	Briargrove ES	349	349	18	5%
137	De Chaumes ES	315	315	16	5%
154	Foster ES	138	138	7	5%
396	Daily ES	359	359	18	5%
248	Sutton ES	479	479	24	5%
285	Valley West ES	308	308	15	5%
185	Kashmere Gardens ES	173	173	8	5%
219	Piney Point ES	454	454	20	4%
258	Whittier ES	185	185	8	4%
158	Garden Villas ES	209	209	9	4%
156	Frost ES	205	210	9	4%
192	Lantrip ES	261	261	11	4%
243	Thompson ES	144	144	6	4%
152	Field ES	196	196	8	4%
113	Paige ES	173	173	7	4%
267	White E ES	324	324	13	4%
210	Northline ES	200	200	8	4%
114	Braeburn ES	331	331	13	4%
358	Cook ES	233	233	9	4%
215	Parker ES	392	392	15	4%
359	Moreno ES	323	324	12	4%
147	Eliot ES	220	220	8	4%
148	Elrod ES	304	304	11	4%
117	Briscoe ES	89	89	3	3%
216	Patterson ES	387	387	13	3%
100	TCAH	2,410	2,410	78	3%
269	Scroggins ES	161	161	5	3%
168	Hartsfield ES	101	101	3	3%
133	Cornelius ES	380	380	11	3%
120	Browning ES	174	174	5	3%
135	Crockett ES	258	258	7	3%
268	Benbrook ES	186	186	5	3%
478	Arabic Immersion	152	152	4	3%
395	Hines-Caldwell ES	344	344	9	3%
239	Shearn ES	186	198	5	3%
Second Quartile (3-6%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-29. Percentage of Students in Grades 3-5 With "F" Grades in Science by Campus, 2021-2022 Semester 1, Third Quartile

School # and Name		Science			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
382	Reagan Ed Ctr PK-8	289	289	7	2%
108	Bastian ES	298	298	7	2%
214	Park Place ES	344	344	8	2%
224	Red ES	259	259	6	2%
159	Golfcrest ES	222	222	5	2%
166	Harris JR ES	134	134	3	2%
291	Gallegos ES	139	139	3	2%
196	Longfellow ES	282	282	6	2%
111	Bonham ES	424	424	9	2%
199	Lovett ES	292	292	6	2%
297	Davila ES	156	156	3	2%
271	Foerster ES	272	272	5	2%
340	Las Americas MS	55	55	1	2%
155	Franklin ES	112	112	2	2%
130	Condit ES	349	349	6	2%
170	Helms ES	181	181	3	2%
149	Emerson ES	380	380	6	2%
286	Herrera ES	383	384	6	2%
241	Sinclair ES	265	265	4	2%
244	Southmayd ES	205	205	3	1%
279	Tijerina ES	140	140	2	1%
121	Bruce ES	141	141	2	1%
225	Reynolds ES	148	148	2	1%
194	Lewis ES	385	385	5	1%
353	School at St. George ES	314	314	4	1%
058	Gregory-Lincoln PK-8	161	161	2	1%
109	Berry ES	324	324	4	1%
369	Gross ES	252	252	3	1%
265	Petersen ES	174	174	2	1%
136	Cunningham ES	273	273	3	1%
106	Atherton ES	188	188	2	1%
253	Walnut Bend ES	288	288	3	1%
178	Horn ES	347	347	3	1%
275	Bush ES	360	360	3	1%
186	Robinson ES	246	246	2	1%
247	Young ES	123	123	1	1%
128	Lyons ES	390	390	3	1%
220	Pleasantville ES	130	130	1	1%
251	Twain ES	403	403	3	1%
182	Jefferson ES	151	151	1	1%
217	Peck ES	163	163	1	1%
257	Whidby ES	163	163	1	1%
242	Smith ES	340	340	2	1%
181	Janowski ES	192	192	1	1%
287	Cage ES	195	195	1	1%
Third Quartile (1-2%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-30. Percentage of Students in Grades 3-5 With "F" Grades in Science by Campus, 2021-2022 Semester 1, Bottom Quartile

School # and Name		Science			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
252	Wainwright ES	202	203	1	0%
144	Durkee ES	206	206	1	0%
389	Ketelsen ES	208	208	1	0%
473	Hilliard ES	236	236	1	0%
383	DeAnda ES	237	237	1	0%
167	Harris RP ES	248	248	1	0%
228	River Oaks ES	294	294	1	0%
229	Roberts ES	309	309	1	0%
211	Oak Forest ES	395	395	1	0%
480	Marshall ES	396	397	1	0%
227	McNamara ES	399	400	1	0%
255	West University ES	535	535	1	0%
102	Alcott ES	83	83	0	0%
290	Crespo ES	260	260	0	0%
140	Dogan ES	191	191	0	0%
115	Durham ES	233	233	0	0%
364	Energized ES	665	665	0	0%
153	Fondren ES	128	128	0	0%
162	Gregg ES	165	165	0	0%
169	Harvard ES	297	297	0	0%
174	Highland Heights ES	208	208	0	0%
197	Looscan ES	92	92	0	0%
201	MacGregor ES	207	207	0	0%
460	Mandarin Immersion Magnet	219	219	0	0%
298	Martinez R ES	192	192	0	0%
204	Memorial ES	130	130	0	0%
299	Milne ES	236	238	0	0%
264	Mitchell ES	177	178	0	0%
221	Poe ES	401	403	0	0%
080	Rice School PK-8	335	335	0	0%
039	Rogers T H	228	228	0	0%
233	Rucker ES	136	136	0	0%
276	Shadowbriar ES	187	187	0	0%
245	Stevens ES	251	251	0	0%
249	Travis ES	338	338	0	0%
256	Wharton K-8	193	193	0	0%
Bottom (0%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-31. Percentage of Students in Grades 3-5 With "F" Grades in Social Studies by Campus, 2021-2022 Semester 1 - Top Quartile

School # and Name		Social Studies			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
207	Montgomery ES	211	211	67	32%
254	Wesley ES	104	104	30	29%
374	Tinsley ES	386	387	74	19%
110	Blackshear ES	108	108	20	19%
188	Kennedy ES	244	244	45	18%
127	Woodson	192	192	35	18%
123	Codwell ES	151	151	25	17%
195	Lockhart ES	203	203	32	16%
179	McGowen ES	169	169	24	14%
213	Osborne ES	106	106	15	14%
138	DeZavala ES	220	220	29	13%
218	Pilgrim Acad	397	397	50	13%
274	Askew ES	405	423	48	11%
168	Hartsfield ES	100	100	11	11%
273	Ashford ES	234	234	25	11%
140	Dogan ES	189	189	20	11%
119	Brookline ES	323	323	34	11%
265	Petersen ES	173	173	18	10%
154	Foster ES	139	139	14	10%
210	Northline ES	200	200	19	10%
220	Pleasantville ES	130	130	12	9%
473	Hilliard ES	236	236	20	8%
237	Scarborough ES	255	255	21	8%
394	Neff ES	523	523	43	8%
483	White M ES	243	305	24	8%
396	Daily ES	361	361	28	8%
125	Burrus ES	121	121	8	7%
358	Cook ES	233	233	15	6%
187	Kelso ES	189	189	12	6%
102	Alcott ES	83	83	5	6%
223	Pugh ES	142	142	8	6%
292	Carrillo ES	163	163	9	6%
107	Barrick ES	273	273	15	5%
212	Oates ES	150	150	8	5%
475	Elmore ES	303	303	16	5%
151	Bell ES	248	248	13	5%
269	Scroggins ES	161	161	8	5%
171	Henderson JP ES	271	271	13	5%
295	Benavidez ES	424	424	20	5%
263	Law ES	258	258	12	5%
281	Sanchez ES	199	199	9	5%

Top Quartile (5-32%)

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-32. Percentage of Students in Grades 3-5 With "F" Grades in Social Studies by Campus, 2021-2022 Semester 1, Second Quartile

School # and Name		Social Studies			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
117	Briscoe ES	89	89	4	4%
132	Coop ES	256	256	11	4%
219	Piney Point ES	456	456	19	4%
167	Harris RP ES	243	243	10	4%
152	Field ES	196	196	8	4%
215	Parker ES	392	392	16	4%
271	Foerster ES	270	270	11	4%
480	Marshall ES	396	396	16	4%
201	MacGregor ES	207	207	8	4%
231	Roosevelt ES	211	211	8	4%
479	Shadydale ES	376	376	14	4%
100	TCAH	2,391	2,391	87	4%
285	Valley West ES	304	304	11	4%
113	Paige ES	173	173	6	3%
225	Reynolds ES	146	146	5	3%
122	Burbank ES	352	352	12	3%
248	Sutton ES	477	478	16	3%
373	Seguin ES	90	90	3	3%
276	Shadowbriar ES	186	186	6	3%
232	Ross ES	133	133	4	3%
260	Windsor Village ES	300	300	9	3%
116	Briargrove ES	350	350	10	3%
279	Tijerina ES	140	140	4	3%
111	Bonham ES	423	423	12	3%
258	Whittier ES	184	184	5	3%
124	Burnet ES	190	190	5	3%
216	Patterson ES	389	389	10	3%
353	School at St. George ES	314	314	8	3%
289	Martinez C ES	123	123	3	2%
162	Gregg ES	165	166	4	2%
204	Memorial ES	130	130	3	2%
147	Eliot ES	220	220	5	2%
224	Red ES	258	268	6	2%
189	Kolter ES	357	358	8	2%
267	White E ES	321	321	7	2%
105	Anderson ES	276	276	6	2%
291	Gallegos ES	138	138	3	2%
172	Henderson NQ ES	92	92	2	2%
243	Thompson ES	144	144	3	2%
175	Hobby ES	291	291	6	2%
178	Horn ES	347	347	7	2%
180	Isaacs ES	106	106	2	2%
155	Franklin ES	116	116	2	2%
228	River Oaks ES	294	294	5	2%
159	Golfcrest ES	177	177	3	2%
264	Mitchell ES	177	177	3	2%
299	Milne ES	237	239	4	2%
170	Helms ES	181	181	3	2%
287	Cage ES	195	195	3	2%
192	Lantrip ES	262	262	4	2%
173	Herod ES	329	329	5	2%
241	Sinclair ES	265	265	4	2%

Second Quartile (2-4%)

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-33. Percentage of Students in Grades 3-5 With "F" Grades in Social Studies by Campus, 2021-2022 Semester 1, Third Quartile

School # and Name		Social Studies			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
166	Harris JR ES	134	134	2	1%
372	Rodriguez ES	412	412	6	1%
121	Bruce ES	142	142	2	1%
108	Bastian ES	296	296	4	1%
058	Gregory-Lincoln PK-8	161	161	2	1%
242	Smith ES	342	342	4	1%
203	Mading ES	161	176	2	1%
106	Atherton ES	188	188	2	1%
196	Longfellow ES	281	282	3	1%
382	Reagan Ed Ctr PK-8	288	288	3	1%
256	Wharton K-8	193	193	2	1%
199	Lovett ES	291	291	3	1%
128	Lyons ES	389	390	4	1%
148	Elrod ES	298	298	3	1%
239	Shearn ES	189	201	2	1%
229	Roberts ES	309	309	3	1%
109	Berry ES	324	324	3	1%
478	Arabic Immersion	109	109	1	1%
114	Braeburn ES	330	330	3	1%
395	Hines-Caldwell ES	339	339	3	1%
115	Durham ES	233	234	2	1%
222	Port Houston ES	117	117	1	1%
383	DeAnda ES	237	237	2	1%
369	Gross ES	252	252	2	1%
286	Herrera ES	383	383	3	1%
135	Crockett ES	258	258	2	1%
251	Twain ES	404	404	3	1%
156	Frost ES	148	148	1	1%
252	Wainwright ES	148	149	1	1%
182	Jefferson ES	151	151	1	1%
112	Bonner ES	309	309	2	1%
214	Park Place ES	327	327	2	1%
257	Whidby ES	166	167	1	1%
249	Travis ES	338	338	2	1%
185	Kashmere Gardens ES	173	173	1	1%
255	West University ES	535	535	3	1%
275	Bush ES	360	360	2	1%
149	Emerson ES	378	378	2	1%
181	Janowski ES	192	192	1	1%
211	Oak Forest ES	395	395	2	1%
Third Quartile (1%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-34. Percentage of Students in Grades 3-5 With "F" Grades in Social Studies by Campus, 2021-2022 Semester 1, Bottom Quartile					
		Social Studies			
School #	and Name	Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
244	Southmayd ES	205	205	1	0%
158	Garden Villas ES	209	209	1	0%
262	Grissom ES	221	221	1	0%
245	Stevens ES	251	251	1	0%
290	Crespo ES	260	260	1	0%
136	Cunningham ES	273	273	1	0%
104	Almeda ES	367	367	1	0%
227	McNamara ES	400	403	1	0%
364	Energized ES	666	666	1	0%
268	Benbrook ES	184	185	0	0%
120	Browning ES	174	174	0	0%
130	Condit ES	348	348	0	0%
133	Cornelius ES	379	379	0	0%
297	Davila ES	156	156	0	0%
137	De Chaumes ES	315	315	0	0%
144	Durkee ES	206	206	0	0%
153	Fondren ES	128	128	0	0%
169	Harvard ES	296	296	0	0%
174	Highland Heights ES	207	207	0	0%
389	Ketelsen ES	208	208	0	0%
340	Las Americas MS	55	55	0	0%
194	Lewis ES	383	383	0	0%
197	Looscan ES	55	55	0	0%
198	Love ES	115	115	0	0%
460	Mandarin Immersion Magnet	219	219	0	0%
298	Martinez R ES	191	191	0	0%
359	Moreno ES	323	323	0	0%
217	Peck ES	163	163	0	0%
221	Poe ES	401	403	0	0%
080	Rice School PK-8	335	335	0	0%
186	Robinson ES	246	246	0	0%
039	Rogers T H	229	229	0	0%
233	Rucker ES	136	136	0	0%
240	Sherman ES	218	218	0	0%
253	Walnut Bend ES	291	291	0	0%
247	Young ES	123	123	0	0%
Bottom Quartile (0%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-35. Percentage of Students in Grades 3-5 With "F" Grades in Non-Core Foundation Content By Campus, 2021-2022 Semester 1

School # and Name		Non-Core Foundation Content			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
268	**Benbrook ES**	**27**	**27**	**8**	**30%**
111	**Bonham ES**	**42**	**42**	**11**	**26%**
396	**Daily ES**	**29**	**29**	**7**	**24%**
Top Quartile (24-30%)					
170	Helms ES	50	50	5	10%
175	Hobby ES	37	37	3	8%
Second Quartile (8-10%)					
292	Carrillo ES	27	30	2	7%
132	Coop ES	43	43	2	5%
Third Quartile (5-7%)					
115	**Durham ES**	**26**	**26**	**0**	**0%**
198	**Love ES**	**25**	**25**	**0**	**0%**
227	**McNamara ES**	**51**	**51**	**0**	**0%**
216	**Patterson ES**	**29**	**29**	**0**	**0%**
039	**Rogers T H**	**217**	**223**	**0**	**0%**
237	**Scarborough ES**	**46**	**46**	**0**	**0%**
256	**Wharton K-8**	**48**	**48**	**0**	**0%**
Bottom Quartile (0%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-36. Percentage of Students in Grades 6-8 With "F" Grades in ELA by Campus, 2021-2022 Semester 1 - Top Quartile

School #	and Name	English Language Arts			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
044	Cullen MS	330	408	112	27%
456	High School Ahead Acad MS	146	275	69	25%
476	Forest Brook MS	703	774	194	25%
051	Hartman MS	1,039	1,271	295	23%
045	Deady MS	631	956	218	23%
402	Secondary DAEP	56	56	10	18%
082	Williams MS	435	544	97	18%
072	Fondren MS	963	1,757	313	18%
068	Tanglewood MS	852	968	166	17%
077	Thomas MS	549	549	84	15%
382	Reagan Ed Ctr PK-8	315	337	51	15%
059	Long Acad	640	931	139	15%
058	Gregory-Lincoln PK-8	277	277	41	15%
390	E-STEM Academy MS	390	753	109	14%
079	Key MS	594	1,142	143	13%
Top Quartile (13-27%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-37. Percentage of Students in Grades 6-8 With "F" Grades in ELA by Campus, 2021-2022 Semester 1 - Second and Third Quartiles

School # and Name		English Language Arts			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
041	Attucks MS	390	937	117	12%
060	Revere MS	1,130	1,594	197	12%
078	Fleming MS	384	395	48	12%
046	Edison MS	508	892	107	12%
049	Hamilton MS	911	1,842	211	11%
081	Sharpstown Intl	575	786	86	11%
467	Baylor College MS	494	634	69	11%
463	YWCPA	206	290	30	10%
043	Burbank MS	1,356	2,051	203	10%
458	Leland YMCPA	169	268	24	9%
056	Welch MS	618	1,258	110	9%
062	McReynolds MS	474	794	67	8%
055	Meyerland MS	1,149	1,371	113	8%
048	Clifton MS	555	560	45	8%
100	TCAH	3,005	3,005	232	8%
061	Marshall MS	662	766	58	8%
Second Quartile (8-12%)					
054	Navarro MS	580	649	48	7%
052	Henry MS	754	1,330	95	7%
098	Stevenson MS	1,265	2,168	151	7%
099	West Briar MS	1,109	1,928	133	7%
256	Wharton K-8	117	200	13	7%
057	Lanier MS	1,417	1,580	92	6%
064	Pershing MS	1,471	2,053	116	6%
050	Holland MS	695	1,215	67	6%
042	Black MS	1,284	1,471	81	6%
053	Hogg MS	1,048	1,127	61	5%
338	Ortiz MS	936	1,786	96	5%
047	Fonville MS	714	1,667	88	5%
Third Quartile (5-7%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-38. Percentage of Students in Grades 6-8 With "F" Grades in ELA by Campus, 2021-2022 Semester 1 - Bottom Quartile

School #	and Name	English Language Arts			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
080	Rice School PK-8	419	630	28	4%
337	Pin Oak MS	1,217	1,343	34	3%
259	Baker Montessori	71	81	2	2%
234	BCM Biotech Acad at Rusk	395	461	10	2%
039	Rogers T H	444	477	10	2%
163	Sugar Grove MS	744	1,451	24	2%
218	Pilgrim Acad	337	607	8	1%
075	Lawson MS	1,370	2,766	31	1%
340	Las Americas MS	273	539	6	1%
342	Energized MS	688	1,379	7	1%
071	Chrysalis MS	266	268	1	0%
460	Mandarin Immersion Magnet	190	297	1	0%
478	Arabic Immersion	41	41	0	0%
344	Briarmeadow	127	127	0	0%
157	Garden Oaks	94	118	0	0%
Bottom Quartile (0-4%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-39. Percentage of Students in Grades 6-8 With "F" Grades in Math by Campus, 2021-2022 Semester 1 - Top Quartile

School #	and Name	Math			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
456	High School Ahead Acad MS	135	135	97	72%
056	Welch MS	618	640	263	41%
041	Attucks MS	392	392	158	40%
044	Cullen MS	335	335	134	40%
382	Reagan Ed Ctr PK-8	315	315	126	40%
476	Forest Brook MS	723	726	271	37%
052	Henry MS	774	774	218	28%
077	Thomas MS	547	549	154	28%
060	Revere MS	1,127	1,127	304	27%
049	Hamilton MS	911	911	230	25%
079	Key MS	597	597	149	25%
081	Sharpstown Intl	575	584	145	25%
072	Fondren MS	966	966	227	23%
256	Wharton K-8	115	115	27	23%
061	Marshall MS	664	664	155	23%

Top Quartile (23-72%)

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-40. Percentage of Students in Grades 6-8 With "F" Grades in Math by Campus, 2021-2022 Semester 1 - Second and Third Quartiles

School # and Name		Math			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
051	Hartman MS	1,038	1,038	231	22%
045	Deady MS	556	556	123	22%
338	Ortiz MS	933	933	199	21%
050	Holland MS	684	684	145	21%
046	Edison MS	508	508	96	19%
054	Navarro MS	578	578	107	19%
062	McReynolds MS	474	474	86	18%
064	Pershing MS	1,460	1,460	259	18%
058	Gregory-Lincoln PK-8	271	271	46	17%
068	Tanglewood MS	850	850	144	17%
082	Williams MS	435	435	70	16%
055	Meyerland MS	1,142	1,142	161	14%
048	Clifton MS	555	555	71	13%
047	Fonville MS	712	747	94	13%
098	Stevenson MS	1,265	1,265	157	12%
Second Quartile (12-22%)					
463	YWCPA	206	206	23	11%
053	Hogg MS	1,051	1,055	114	11%
043	Burbank MS	1,428	1,429	153	11%
059	Long Acad	632	632	67	11%
390	E-STEM Academy MS	390	390	41	11%
078	Fleming MS	384	384	40	10%
234	BCM Biotech Acad at Rusk	395	395	40	10%
099	West Briar MS	1,100	1,100	111	10%
075	Lawson MS	1,371	1,371	124	9%
467	Baylor College MS	494	495	44	9%
342	Energized MS	688	688	55	8%
163	Sugar Grove MS	745	745	57	8%
157	Garden Oaks	93	93	7	8%
100	TCAH	2,997	2,997	210	7%
080	Rice School PK-8	418	418	25	6%
042	Black MS	1,288	1,463	81	6%
Third Quartile (6-11%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-41. Percentage of Students in Grades 6-8 With "F" Grades in Math by Campus, 2021-2022 Semester 1 - Bottom Quartile

School # and Name		Math			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
057	Lanier MS	1,415	1,416	73	5%
478	Arabic Immersion	41	41	2	5%
340	Las Americas MS	269	269	11	4%
259	Baker Montessori	50	50	2	4%
218	Pilgrim Acad	337	337	12	4%
402	Secondary DAEP	58	58	2	3%
458	Leland YMCPA	169	169	5	3%
039	Rogers T H	493	493	14	3%
344	Briarmeadow	127	127	3	2%
337	Pin Oak MS	1,217	1,217	23	2%
071	Chrysalis MS	267	267	5	2%
460	Mandarin Immersion Magnet	190	190	2	1%
Bottom Quartile (1-5%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-42. Percentage of Students in Grades 6-8 With "F" Grades in Science by Campus, 2021-2022 Semester 1 - Top Quartile

School #	and Name	Science			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
456	High School Ahead Acad MS	146	146	68	47%
476	Forest Brook MS	617	618	233	38%
060	Revere MS	1,131	1,131	265	23%
072	Fondren MS	963	963	218	23%
051	Hartman MS	1,036	1,045	213	20%
045	Deady MS	630	630	122	19%
061	Marshall MS	663	663	127	19%
049	Hamilton MS	912	912	155	17%
041	Attucks MS	393	393	64	16%
043	Burbank MS	1,429	1,509	242	16%
046	Edison MS	509	509	81	16%
052	Henry MS	774	774	122	16%
068	Tanglewood MS	849	849	125	15%
079	Key MS	597	597	87	15%
Top Quartile (15-47%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-43. Percentage of Students in Grades 6-8 With "F" Grades in Science by Campus, 2021-2022 Semester 1 - Second and Third Quartiles

School # and Name		Science			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
055	Meyerland MS	1,147	1,148	164	14%
047	Fonville MS	713	713	100	14%
098	Stevenson MS	1,264	1,264	176	14%
077	Thomas MS	474	474	64	14%
056	Welch MS	618	675	90	13%
382	Reagan Ed Ctr PK-8	313	313	41	13%
054	Navarro MS	576	576	67	12%
081	Sharpstown Intl	574	579	59	10%
059	Long Acad	638	638	64	10%
163	Sugar Grove MS	736	736	73	10%
048	Clifton MS	555	555	55	10%
044	Cullen MS	325	325	32	10%
099	West Briar MS	1,104	1,104	90	8%
053	Hogg MS	1,051	1,075	85	8%
Second Quartile (8-14%)					
058	Gregory-Lincoln PK-8	188	188	14	7%
050	Holland MS	689	689	50	7%
064	Pershing MS	1,469	1,496	107	7%
218	Pilgrim Acad	336	336	22	7%
100	TCAH	3,016	3,016	183	6%
458	Leland YMCPA	168	168	10	6%
042	Black MS	1,285	1,285	72	6%
256	Wharton K-8	117	117	6	5%
234	BCM Biotech Acad at Rusk	395	395	19	5%
057	Lanier MS	1,414	1,414	58	4%
463	YWCPA	206	206	8	4%
402	Secondary DAEP	57	57	2	4%
Third Quartile (4-7%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-44. Percentage of Students in Grades 6-8 With "F" Grades in Science by Campus, 2021-2022 Semester 1 - Bottom Quartile

School #	and Name	Science			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
467	Baylor College MS	496	496	17	3%
078	Fleming MS	384	498	17	3%
075	Lawson MS	1,371	1,371	45	3%
039	Rogers T H	493	493	15	3%
337	Pin Oak MS	1,217	1,218	32	3%
062	McReynolds MS	474	474	12	3%
157	Garden Oaks	94	94	2	2%
338	Ortiz MS	936	936	19	2%
080	Rice School PK-8	419	420	8	2%
460	Mandarin Immersion Magnet	190	190	3	2%
340	Las Americas MS	264	264	4	2%
390	E-STEM Academy MS	386	386	4	1%
082	Williams MS	434	434	3	1%
071	Chrysalis MS	267	267	1	0%
478	Arabic Immersion	40	40	0	0%
259	Baker Montessori	50	50	0	0%
344	Briarmeadow	127	127	0	0%
342	Energized MS	688	688	0	0%
Bottom Quartile (0-3%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-45. Percentage of Students in Grades 6-8 With "F" Grades in Social Studies by Campus, 2021-2022 Semester 1 - Top Quartile

School #	and Name	Social Studies			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
456	High School Ahead Acad MS	130	130	65	50%
382	Reagan Ed Ctr PK-8	295	295	109	37%
079	Key MS	596	596	180	30%
056	Welch MS	610	610	174	29%
072	Fondren MS	964	964	247	26%
476	Forest Brook MS	713	722	178	25%
390	E-STEM Academy MS	387	387	94	24%
051	Hartman MS	1,036	1,036	251	24%
058	Gregory-Lincoln PK-8	273	273	58	21%
077	Thomas MS	548	550	110	20%
078	Fleming MS	383	619	123	20%
046	Edison MS	508	508	91	18%
045	Deady MS	631	631	113	18%
044	Cullen MS	311	311	55	18%
Top Quartile (18-50%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-46. Percentage of Students in Grades 6-8 With "F" Grades in Social Studies by Campus, 2021-2022 Semester 1 - Second and Third Quartiles

School # and Name		Social Studies			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
463	YWCPA	206	206	35	17%
060	Revere MS	1,126	1,126	189	17%
157	Garden Oaks	94	94	15	16%
041	Attucks MS	380	380	58	15%
047	Fonville MS	714	714	104	15%
050	Holland MS	694	694	91	13%
059	Long Acad	639	641	83	13%
338	Ortiz MS	934	934	110	12%
043	Burbank MS	1,429	1,429	167	12%
055	Meyerland MS	1,118	1,118	115	10%
081	Sharpstown Intl	573	573	57	10%
048	Clifton MS	557	557	55	10%
068	Tanglewood MS	845	845	83	10%
049	Hamilton MS	912	912	79	9%
Second Quartile (9-17%)					
098	Stevenson MS	1,265	1,265	106	8%
099	West Briar MS	1,101	1,101	92	8%
052	Henry MS	777	777	64	8%
082	Williams MS	434	434	35	8%
218	Pilgrim Acad	335	335	26	8%
064	Pershing MS	1,469	1,470	112	8%
458	Leland YMCPA	169	169	11	7%
057	Lanier MS	1,412	1,412	88	6%
075	Lawson MS	1,371	1,371	80	6%
467	Baylor College MS	494	497	28	6%
100	TCAH	2,985	2,985	164	5%
042	Black MS	1,286	1,286	66	5%
256	Wharton K-8	117	117	6	5%
234	BCM Biotech Acad at Rusk	395	395	19	5%
Third Quartile (5-8%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-47. Percentage of Students in Grades 6-8 With "F" Grades in Social Studies by Campus, 2021-2022 Semester 1 - Bottom Quartile

School # and Name		Social Studies			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
163	Sugar Grove MS	743	743	32	4%
053	Hogg MS	1,049	1,049	40	4%
054	Navarro MS	579	579	22	4%
061	Marshall MS	663	663	23	3%
337	Pin Oak MS	1,216	1,216	41	3%
080	Rice School PK-8	420	421	13	3%
340	Las Americas MS	273	273	6	2%
259	Baker Montessori	50	50	1	2%
402	Secondary DAEP	58	58	1	2%
062	McReynolds MS	473	473	8	2%
460	Mandarin Immersion Magnet	190	190	2	1%
039	Rogers T H	494	494	5	1%
344	Briarmeadow	127	127	1	1%
071	Chrysalis MS	266	266	2	1%
342	Energized MS	688	688	0	0%
Bottom Quartile (0-4%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-48. Percentage of Students in Grades 6-8 With "F" Grades in Non-Core Foundation Content By Campus, 2021-2022 Semester 1 - Top Quartile

School # and Name		Non-Core Foundation Content			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
456	High School Ahead Acad MS	145	330	58	18%
072	Fondren MS	963	3,647	465	13%
045	Deady MS	631	2,587	314	12%
041	Attucks MS	391	1,155	137	12%
051	Hartman MS	1,036	1,788	212	12%
476	Forest Brook MS	706	1,173	132	11%
048	Clifton MS	562	1,272	142	11%
046	Edison MS	510	1,421	152	11%
068	Tanglewood MS	854	3,228	340	11%
043	Burbank MS	1,435	4,595	460	10%
060	Revere MS	1,134	3,745	374	10%
049	Hamilton MS	913	3,795	376	10%
082	Williams MS	435	1,345	118	9%
100	TCAH	2,387	2,472	216	9%
Top Quartile (9-18%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-49. Percentage of Students in Grades 6-8 With "F" Grades in Non-Core Foundation Content By Campus, 2021-2022 Semester 1 - Second and Third Quartiles

School # and Name		Non-Core Foundation Content			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
079	Key MS	597	1,761	139	8%
056	Welch MS	616	1,757	133	8%
047	Fonville MS	714	2,809	211	8%
077	Thomas MS	561	572	42	7%
338	Ortiz MS	937	4,048	278	7%
081	Sharpstown Intl	577	1,824	124	7%
061	Marshall MS	659	1,161	76	7%
075	Lawson MS	1,372	4,208	261	6%
059	Long Acad	639	1,170	72	6%
044	Cullen MS	335	769	45	6%
055	Meyerland MS	1,149	4,199	235	6%
256	Wharton K-8	117	308	17	6%
Second Quartile (6-8%)					
062	McReynolds MS	474	1,190	59	5%
052	Henry MS	780	2,430	117	5%
234	BCM Biotech Acad at Rusk	395	1,119	53	5%
099	West Briar MS	1,110	2,417	114	5%
463	YWCPA	206	678	30	4%
467	Baylor College MS	496	2,372	94	4%
098	Stevenson MS	1,265	4,052	156	4%
042	Black MS	1,286	3,418	127	4%
390	E-STEM Academy MS	390	1,708	59	3%
050	Holland MS	701	1,760	60	3%
064	Pershing MS	1,472	5,049	155	3%
078	Fleming MS	384	1,730	48	3%
058	Gregory-Lincoln PK-8	277	516	14	3%
053	Hogg MS	1,047	3,670	99	3%
057	Lanier MS	1,418	5,419	142	3%
478	Arabic Immersion	40	159	4	3%
Third Quartile (3-5%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-50. Percentage of Students in Grades 6-8 With "F" Grades in Non-Core Foundation Content By Campus, 2021-2022 Semester 1 - Bottom Quartile					
		Non-Core Foundation Content			
School #	and Name	Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
382	Reagan Ed Ctr PK-8	289	289	6	2%
340	Las Americas MS	269	269	5	2%
080	Rice School PK-8	419	1,319	23	2%
039	Rogers T H	492	1,877	28	1%
054	Navarro MS	568	1,519	21	1%
071	Chrysalis MS	267	445	6	1%
458	Leland YMCPA	170	553	7	1%
163	Sugar Grove MS	746	2,200	27	1%
344	Briarmeadow	127	291	3	1%
259	Baker Montessori	71	112	1	1%
218	Pilgrim Acad	336	672	4	1%
157	Garden Oaks	143	281	1	0%
337	Pin Oak MS	1,218	4,002	13	0%
460	Mandarin Immersion Magnet	190	605	1	0%
342	Energized MS	688	2,577	3	0%
402	Secondary DAEP	58	115	0	0%
Bottom Quartile (0-2%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-51. Percentage of High School Students With "F" Grades in ELA by Campus And Student Grade Level, 2021-2022 Semester 1 - Top Quartile

School # and Name		Student Grade Level	English Language Arts			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
402	**Secondary DAEP**	**9-12**	**81**	**85**	**36**	**42%**
Secondary DAEP		*9*	*43*	*43*	*24*	*56%*
		10	*--*	*--*	*--*	*--*
		11	*--*	*--*	*--*	*--*
		12	*--*	*--*	*--*	*--*
020	**Yates HS**	**9-12**	**898**	**1,373**	**447**	**33%**
Yates HS		*9*	*347*	*629*	*237*	*38%*
		10	*199*	*272*	*91*	*33%*
		11	*180*	*253*	*79*	*31%*
		12	*172*	*219*	*40*	*18%*
004	**Furr HS**	**9-12**	**1,119**	**1,232**	**346**	**28%**
Furr HS		*9*	*365*	*386*	*124*	*32%*
		10	*264*	*290*	*88*	*30%*
		11	*270*	*305*	*114*	*37%*
		12	*220*	*251*	*20*	*8%*
484	**Middle College HS - Gulfton**	**9-12**	**96**	**177**	**48**	**27%**
Middle College HS - Gulfton		*9*	*35*	*74*	*21*	*28%*
		10	*--*	*--*	*--*	*--*
		11	*28*	*46*	*15*	*33%*
		12	*--*	*--*	*--*	*--*
308	**North Houston EC HS**	**9-12**	**454**	**605**	**159**	**26%**
North Houston EC HS		*9*	*133*	*180*	*52*	*29%*
		10	*111*	*150*	*46*	*31%*
		11	*107*	*149*	*13*	*9%*
		12	*103*	*126*	*48*	*38%*
014	**Sterling HS**	**9-12**	**1,570**	**2,534**	**657**	**26%**
Sterling HS		*9*	*643*	*1,205*	*318*	*26%*
		10	*326*	*445*	*126*	*28%*
		11	*281*	*391*	*134*	*34%*
		12	*320*	*493*	*79*	*16%*
007	**Kashmere HS**	**9-12**	**759**	**965**	**239**	**25%**
Kashmere HS		*9*	*306*	*384*	*85*	*22%*
		10	*161*	*204*	*50*	*25%*
		11	*160*	*202*	*81*	*40%*
		12	*132*	*175*	*23*	*13%*

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-51. Percentage of High School Students With "F" Grades in ELA by Campus And Student Grade Level, 2021-2022 Semester 1 - Top Quartile Continued

School # and Name	Student Grade Level	English Language Arts			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
036 Westside HS	**9-12**	**2,913**	**3,404**	**829**	**24%**
Westside HS	*9*	*857*	*995*	*334*	*34%*
	10	*737*	*837*	*148*	*18%*
	11	*682*	*812*	*189*	*23%*
	12	*637*	*760*	*158*	*21%*
027 Chavez HS	**9-12**	**2,373**	**3,276**	**796**	**24%**
Chavez HS	*9*	*867*	*1,406*	*349*	*25%*
	10	*569*	*679*	*196*	*29%*
	11	*428*	*480*	*143*	*30%*
	12	*509*	*711*	*108*	*15%*
010 Madison HS	**9-12**	**1,866**	**2,677**	**646**	**24%**
Madison HS	*9*	*703*	*1,072*	*264*	*25%*
	10	*432*	*673*	*114*	*17%*
	11	*390*	*529*	*168*	*32%*
	12	*341*	*403*	*100*	*25%*
001 Austin HS	**9-12**	**1,463**	**2,444**	**587**	**24%**
Austin HS	*9*	*546*	*1,092*	*224*	*21%*
	10	*316*	*581*	*151*	*26%*
	11	*320*	*417*	*130*	*31%*
	12	*281*	*354*	*82*	*23%*
018 Wheatley HS	**9-12**	**716**	**1,087**	**260**	**24%**
Wheatley HS	*9*	*288*	*549*	*109*	*20%*
	10	*154*	*222*	*80*	*36%*
	11	*140*	*163*	*41*	*25%*
	12	*134*	*153*	*30*	*20%*
Top Quartile (24-42%)					

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-52. Percentage of High School Students With "F" Grades in ELA by Campus And Student Grade Level, 2021-2022 Semester 1 - Second Quartile

School # and Name		Student Grade Level	English Language Arts			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
003	**Northside HS**	**9-12**	**1,265**	**1,422**	**305**	**21%**
Northside HS		*9*	*450*	*519*	*118*	*23%*
		10	*275*	*314*	*76*	*24%*
		11	*270*	*299*	*64*	*21%*
		12	*270*	*290*	*47*	*16%*
458	**Leland YMCPA**	**9-12**	**196**	**219**	**45**	**21%**
Leland YMCPA		*9*	*54*	*57*	*7*	*12%*
		10	*64*	*78*	*20*	*26%*
		11	*39*	*43*	*14*	*33%*
		12	*39*	*41*	*4*	*10%*
310	**Houston MSTC HS**	**9-12**	**2,649**	**3,347**	**682**	**20%**
Houston MSTC HS		*9*	*925*	*1,114*	*220*	*20%*
		10	*640*	*794*	*197*	*25%*
		11	*558*	*753*	*160*	*21%*
		12	*526*	*686*	*105*	*15%*
477	**North Forest HS**	**9-12**	**1,006**	**1,240**	**247**	**20%**
North Forest HS		*9*	*349*	*429*	*121*	*28%*
		10	*221*	*271*	*56*	*21%*
		11	*243*	*308*	*48*	*16%*
		12	*193*	*232*	*22*	*9%*
016	**Washington HS**	**9-12**	**816**	**1,212**	**237**	**20%**
Washington HS		*9*	*316*	*590*	*135*	*23%*
		10	*184*	*268*	*52*	*19%*
		11	*175*	*193*	*23*	*12%*
		12	*141*	*161*	*27*	*17%*
009	**Wisdom HS**	**9-12**	**1,876**	**3,424**	**664**	**19%**
Wisdom HS		*9*	*859*	*1,825*	*405*	*22%*
		10	*423*	*887*	*176*	*20%*
		11	*291*	*347*	*55*	*16%*
		12	*303*	*365*	*28*	*8%*
019	**Worthing HS**	**9-12**	**836**	**1,256**	**223**	**18%**
Worthing HS		*9*	*330*	*545*	*80*	*15%*
		10	*168*	*252*	*45*	*18%*
		11	*187*	*211*	*47*	*22%*
		12	*151*	*248*	*51*	*21%*

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-52. Percentage of High School Students With "F" Grades in ELA by Campus And Student Grade Level, 2021-2022 Semester 1 - Second Quartile Continued

School # and Name		Student Grade Level	English Language Arts			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
012	**Heights HS**	**9-12**	**2,434**	**2,737**	**485**	**18%**
Heights HS		*9*	*742*	*786*	*160*	*20%*
		10	*649*	*685*	*141*	*21%*
		11	*514*	*634*	*96*	*15%*
		12	*529*	*632*	*88*	*14%*
015	**Waltrip HS**	**9-12**	**1,664**	**2,249**	**386**	**17%**
Waltrip HS		*9*	*540*	*771*	*150*	*19%*
		10	*354*	*472*	*69*	*15%*
		11	*374*	*503*	*101*	*20%*
		12	*396*	*503*	*66*	*13%*
321	**E-STEM Academy HS**	**9-12**	**640**	**995**	**165**	**17%**
E-STEM Academy HS		*9*	*220*	*410*	*28*	*7%*
		10	*177*	*340*	*24*	*7%*
		11	*126*	*127*	*71*	*56%*
		12	*117*	*118*	*42*	*36%*
017	**Westbury HS**	**9-12**	**2,363**	**3,958**	**640**	**16%**
Westbury HS		*9*	*850*	*1,645*	*344*	*21%*
		10	*573*	*983*	*149*	*15%*
		11	*496*	*755*	*104*	*14%*
		12	*444*	*575*	*43*	*7%*
024	**Scarborough HS**	**9-12**	**743**	**1,096**	**170**	**16%**
Scarborough HS		*9*	*258*	*479*	*61*	*13%*
		10	*188*	*293*	*46*	*16%*
		11	*158*	*168*	*20*	*12%*
		12	*139*	*156*	*43*	*28%*
Second Quartile (16-21%)						

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-53. Percentage of High School Students With "F" Grades in ELA by Campus And Student Grade Level, 2021-2022 Semester 1 - Third Quartile						
			English Language Arts			
School # and Name		Student Grade Level	Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
023	**Sharpstown HS**	**9-12**	**1,710**	**2,349**	**355**	**15%**
	Sharpstown HS	*9*	*668*	*949*	*198*	*21%*
		10	*431*	*594*	*77*	*13%*
		11	*320*	*397*	*63*	*16%*
		12	*291*	*409*	*17*	*4%*
006	**Jones HS**	**9-12**	**263**	**427**	**64**	**15%**
	Jones HS	*9*	*87*	*174*	*26*	*15%*
		10	*78*	*150*	*29*	*19%*
		11	*58*	*58*	*9*	*16%*
		12	*40*	*45*	*0*	*0%*
008	**Lamar HS**	**9-12**	**2,940**	**3,392**	**497**	**15%**
	Lamar HS	*9*	*884*	*949*	*192*	*20%*
		10	*758*	*835*	*89*	*11%*
		11	*655*	*683*	*132*	*19%*
		12	*643*	*925*	*84*	*9%*
002	**Bellaire HS**	**9-12**	**3,046**	**3,611**	**525**	**15%**
	Bellaire HS	*9*	*989*	*1,192*	*276*	*23%*
		10	*678*	*797*	*128*	*16%*
		11	*742*	*902*	*71*	*8%*
		12	*637*	*720*	*50*	*7%*
081	**Sharpstown Intl**	**9-12**	**714**	**943**	**131**	**14%**
	Sharpstown Intl	*9*	*236*	*358*	*52*	*15%*
		10	*164*	*229*	*29*	*13%*
		11	*158*	*178*	*38*	*21%*
		12	*156*	*178*	*12*	*7%*
463	**YWCPA**	**9-12**	**209**	**219**	**30**	**14%**
	YWCPA	*9*	*74*	*76*	*8*	*11%*
		10	*41*	*43*	*9*	*21%*
		11	*36*	*42*	*6*	*14%*
		12	*58*	*58*	*7*	*12%*
345	**East EC HS**	**9-12**	**429**	**537**	**73**	**14%**
	East EC HS	*9*	*114*	*114*	*13*	*11%*
		10	*115*	*162*	*28*	*17%*
		11	*106*	*146*	*21*	*14%*
		12	*94*	*115*	*11*	*10%*

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-53. Percentage of High School Students With "F" Grades in ELA by Campus And Student Grade Level, 2021-2022 Semester 1 - Third Quartile Continued

School # and Name		Student Grade Level	English Language Arts			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
348	**HAIS HS**	**9-12**	**460**	**468**	**60**	**13%**
	HAIS HS	*9*	*129*	*129*	*9*	*7%*
		10	*112*	*112*	*31*	*28%*
		11	*121*	*121*	*2*	*2%*
		12	*98*	*106*	*18*	*17%*
323	**Challenge EC HS**	**9-12**	**404**	**600**	**74**	**12%**
	Challenge EC HS	*9*	*137*	*244*	*44*	*18%*
		10	*116*	*182*	*25*	*14%*
		11	*115*	*127*	*2*	*2%*
		12	*36*	*47*	*3*	*6%*
011	**Milby HS**	**9-12**	**2,087**	**2,772**	**322**	**12%**
	Milby HS	*9*	*582*	*724*	*141*	*19%*
		10	*525*	*635*	*83*	*13%*
		11	*523*	*724*	*56*	*8%*
		12	*457*	*689*	*42*	*6%*
468	**Energy Inst HS**	**9-12**	**694**	**789**	**85**	**11%**
	Energy Inst HS	*9*	*154*	*155*	*17*	*11%*
		10	*189*	*202*	*17*	*8%*
		11	*186*	*225*	*50*	*22%*
		12	*165*	*207*	*1*	*0%*
Third Quartile (11-15%)						

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-54. Percentage of High School Students With "F" Grades in ELA by Campus And Student Grade Level, 2021-2022 Semester 1 - Bottom Quartile

School # and Name		Student Grade Level	English Language Arts			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
311	**Mount Carmel Acad HS**	**9-12**	**264**	**411**	**43**	**10%**
Mount Carmel Acad HS		*9*	*77*	*153*	*11*	*7%*
		10	*51*	*68*	*6*	*9%*
		11	*72*	*105*	*23*	*22%*
		12	*64*	*85*	*3*	*4%*
100	**TCAH**	**9-12**	**3,948**	**4,146**	**431**	**10%**
TCAH		*9*	*1,038*	*1,080*	*104*	*10%*
		10	*1,059*	*1,114*	*103*	*9%*
		11	*994*	*1,030*	*162*	*16%*
		12	*857*	*922*	*62*	*7%*
324	**Liberty HS**	**9-12**	**310**	**689**	**70**	**10%**
Liberty HS		*11*	*252*	*544*	*58*	*11%*
		12	*58*	*145*	*12*	*8%*
301	**Eastwood Acad HS**	**9-12**	**390**	**471**	**43**	**9%**
Eastwood Acad HS		*9*	*105*	*159*	*34*	*21%*
		10	*91*	*107*	*2*	*2%*
		11	*102*	*107*	*6*	*6%*
		12	*92*	*98*	*1*	*1%*
026	**DeBakey HS**	**9-12**	**882**	**910**	**83**	**9%**
DeBakey HS		*9*	*242*	*242*	*39*	*16%*
		10	*232*	*246*	*19*	*8%*
		11	*215*	*217*	*4*	*2%*
		12	*193*	*205*	*21*	*10%*
034	**HSLJ**	**9-12**	**430**	**528**	**36**	**7%**
HSLJ		*9*	*111*	*116*	*10*	*9%*
		10	*129*	*132*	*12*	*9%*
		11	*91*	*180*	*13*	*7%*
		12	*99*	*100*	*1*	*1%*

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-54. Percentage of High School Students With "F" Grades in ELA by Campus And Student Grade Level, 2021-2022 Semester 1 - Bottom Quartile Continued

School # and Name		Student Grade Level	English Language Arts			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
486	South EC HS	9-12	289	301	14	5%
	South EC HS	9	95	95	6	6%
		10	109	114	2	2%
		11	45	47	6	13%
		12	40	45	0	0%
025	Kinder HSPVA	9-12	781	1,036	47	5%
	Kinder HSPVA	9	204	294	12	4%
		10	206	233	12	5%
		11	192	262	19	7%
		12	179	247	4	2%
059	Long Acad	9-12	178	236	10	4%
	Long Acad	9	51	71	1	1%
		10	31	41	6	15%
		11	55	64	2	3%
		12	41	60	1	2%
322	Carnegie HS	9-12	910	1,153	44	4%
	Carnegie HS	9	217	245	22	9%
		10	225	282	14	5%
		11	220	288	4	1%
		12	248	338	4	1%
013	Community Services	9-12	50	67	1	1%
	Community Services	9	34	50	0	0%
		10	--	--	--	--
		11	--	--	--	--
		12	--	--	--	--
485	Middle College HS - Fraga	9-12	126	201	2	1%
	Middle College HS - Fraga	9	32	64	1	2%
		10	29	58	0	0%
		11	44	48	0	0%
		12	--	--	--	--

Bottom Quartile (1-10%)

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-55. Percentage of High School Students With "F" Grades in Math by Campus And Student Grade Level, 2021-2022 Semester 1 - Top Quartile

School # and Name		Student Grade Level	Math			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
484	**Middle College HS - Gulfton**	**9-12**	**82**	**88**	**43**	**49%**
Middle College HS - Gulfton		*9*	*31*	*32*	*20*	*63%*
		10	*--*	*--*	*--*	*--*
		11	*--*	*--*	*--*	*--*
		12	*--*	*--*	*--*	*--*
458	**Leland YMCPA**	**9-12**	**172**	**181**	**75**	**41%**
Leland YMCPA		*9*	*55*	*55*	*24*	*44%*
		10	*64*	*69*	*30*	*43%*
		11	*37*	*40*	*10*	*25%*
		12	*--*	*--*	*--*	*--*
016	**Washington HS**	**9-12**	**785**	**823**	**320**	**39%**
Washington HS		*9*	*313*	*315*	*181*	*57%*
		10	*184*	*196*	*56*	*29%*
		11	*171*	*183*	*52*	*28%*
		12	*117*	*129*	*31*	*24%*
402	**Secondary DAEP**	**9-12**	**84**	**91**	**34**	**37%**
Secondary DAEP		*9*	*44*	*45*	*24*	*53%*
		10	*--*	*--*	*--*	*--*
		11	*--*	*--*	*--*	*--*
		12	*--*	*--*	*--*	*--*
014	**Sterling HS**	**9-12**	**1,547**	**1,688**	**604**	**36%**
Sterling HS		*9*	*641*	*646*	*273*	*42%*
		10	*324*	*344*	*118*	*34%*
		11	*279*	*304*	*105*	*35%*
		12	*303*	*394*	*108*	*27%*
027	**Chavez HS**	**9-12**	**2,284**	**2,588**	**889**	**34%**
Chavez HS		*9*	*845*	*895*	*371*	*41%*
		10	*556*	*636*	*219*	*34%*
		11	*408*	*456*	*150*	*33%*
		12	*475*	*601*	*149*	*25%*
010	**Madison HS**	**9-12**	**1,831**	**1,923**	**663**	**34%**
Madison HS		*9*	*704*	*715*	*293*	*41%*
		10	*428*	*454*	*188*	*41%*
		11	*389*	*418*	*121*	*29%*
		12	*310*	*336*	*61*	*18%*

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-55. Percentage of High School Students With "F" Grades in Math by Campus And Student Grade Level, 2021-2022 Semester 1 - Top Quartile Continued

School # and Name	Student Grade Level	Math			
		Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
001 Austin HS	**9-12**	**1,433**	**1,622**	**519**	**32%**
Austin HS	*9*	*531*	*577*	*169*	*29%*
	10	*312*	*381*	*106*	*28%*
	11	*320*	*372*	*129*	*35%*
	12	*270*	*292*	*115*	*39%*
003 Northside HS	**9-12**	**1,203**	**1,305**	**423**	**32%**
Northside HS	*9*	*440*	*451*	*184*	*41%*
	10	*269*	*302*	*104*	*34%*
	11	*264*	*302*	*80*	*26%*
	12	*230*	*250*	*55*	*22%*
009 Wisdom HS	**9-12**	**1,857**	**1,982**	**612**	**31%**
Wisdom HS	*9*	*843*	*853*	*242*	*28%*
	10	*328*	*373*	*108*	*29%*
	11	*387*	*416*	*167*	*40%*
	12	*299*	*340*	*95*	*28%*
324 Liberty HS	**9-12**	**228**	**296**	**89**	**30%**
Liberty HS	*11*	*174*	*208*	*68*	*33%*
	12	*54*	*88*	*21*	*24%*
024 Scarborough HS	**9-12**	**720**	**776**	**234**	**30%**
Scarborough HS	*9*	*255*	*269*	*92*	*34%*
	10	*185*	*196*	*58*	*30%*
	11	*157*	*171*	*47*	*27%*
	12	*123*	*140*	*37*	*26%*

Top Quartile (30-49%)

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-56. Percentage of High School Students With "F" Grades in Math by Campus And Student Grade Level, 2021-2022 Semester 1 - Second Quartile

School # and Name		Student Grade Level	Math			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
002	**Bellaire HS**	**9-12**	**2,788**	**3,017**	**863**	**29%**
Bellaire HS		*9*	*985*	*1,026*	*375*	*37%*
		10	*676*	*757*	*215*	*28%*
		11	*700*	*771*	*192*	*25%*
		12	*427*	*463*	*81*	*17%*
026	**DeBakey HS**	**9-12**	**876**	**983**	**285**	**29%**
DeBakey HS		*9*	*242*	*243*	*79*	*33%*
		10	*232*	*298*	*65*	*22%*
		11	*215*	*230*	*65*	*28%*
		12	*187*	*212*	*76*	*36%*
004	**Furr HS**	**9-12**	**1,071**	**1,139**	**333**	**29%**
Furr HS		*9*	*364*	*372*	*130*	*35%*
		10	*265*	*280*	*119*	*43%*
		11	*262*	*284*	*59*	*21%*
		12	*180*	*203*	*25*	*12%*
311	**Mount Carmel Acad HS**	**9-12**	**233**	**242**	**69**	**29%**
Mount Carmel Acad HS		*9*	*74*	*74*	*16*	*22%*
		10	*51*	*59*	*17*	*29%*
		11	*66*	*67*	*30*	*45%*
		12	*42*	*42*	*6*	*14%*
017	**Westbury HS**	**9-12**	**2,318**	**2,401**	**686**	**29%**
Westbury HS		*9*	*827*	*830*	*323*	*39%*
		10	*571*	*593*	*185*	*31%*
		11	*488*	*527*	*93*	*18%*
		12	*432*	*451*	*85*	*19%*
020	**Yates HS**	**9-12**	**879**	**974**	**284**	**29%**
Yates HS		*9*	*345*	*351*	*133*	*38%*
		10	*201*	*235*	*66*	*28%*
		11	*177*	*219*	*55*	*25%*
		12	*156*	*169*	*30*	*18%*
323	**Challenge EC HS**	**9-12**	**449**	**454**	**128**	**28%**
Challenge EC HS		*9*	*136*	*136*	*43*	*32%*
		10	*116*	*116*	*32*	*28%*
		11	*105*	*108*	*26*	*24%*
		12	*92*	*94*	*27*	*29%*

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-56. Percentage of High School Students With "F" Grades in Math by Campus And Student Grade Level, 2021-2022 Semester 1 - Second Quartile Continued

School # and Name		Student Grade Level	Math			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
018	**Wheatley HS**	**9-12**	**683**	**719**	**192**	**27%**
Wheatley HS		*9*	*286*	*293*	*83*	*28%*
		10	*154*	*162*	*35*	*22%*
		11	*130*	*137*	*43*	*31%*
		12	*113*	*127*	*31*	*24%*
308	**North Houston EC HS**	**9-12**	**438**	**570**	**151**	**26%**
North Houston EC HS		*9*	*133*	*206*	*54*	*26%*
		10	*111*	*161*	*51*	*32%*
		11	*107*	*112*	*25*	*22%*
		12	*87*	*91*	*21*	*23%*
036	**Westside HS**	**9-12**	**2,726**	**2,825**	**731**	**26%**
Westside HS		*9*	*841*	*843*	*347*	*41%*
		10	*727*	*745*	*155*	*21%*
		11	*649*	*686*	*139*	*20%*
		12	*509*	*551*	*90*	*16%*
012	**Heights HS**	**9-12**	**2,365**	**2,449**	**619**	**25%**
Heights HS		*9*	*740*	*747*	*235*	*31%*
		10	*649*	*666*	*199*	*30%*
		11	*506*	*530*	*94*	*18%*
		12	*470*	*506*	*91*	*18%*
310	**Houston MSTC HS**	**9-12**	**2,559**	**2,757**	**690**	**25%**
Houston MSTC HS		*9*	*926*	*955*	*340*	*36%*
		10	*636*	*714*	*166*	*23%*
		11	*525*	*574*	*99*	*17%*
		12	*472*	*514*	*85*	*17%*
006	**Jones HS**	**9-12**	**273**	**341**	**84**	**25%**
Jones HS		*9*	*87*	*100*	*37*	*37%*
		10	*75*	*126*	*34*	*27%*
		11	*61*	*64*	*11*	*17%*
		12	*50*	*51*	*2*	*4%*
Second Quartile (25-29%)						

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-57. Percentage of High School Students With "F" Grades in Math by Campus And Student Grade Level, 2021-2022 Semester 1 - Third Quartile						
School # and Name		Student Grade Level	Math			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
485	**Middle College HS - Fraga**	**9-12**	**125**	**131**	**32**	**24%**
Middle College HS - Fraga		*9*	*32*	*32*	*10*	*31%*
		10	*29*	*30*	*5*	*17%*
		11	*44*	*44*	*14*	*32%*
		12	*--*	*--*	*--*	*--*
023	**Sharpstown HS**	**9-12**	**1,608**	**1,710**	**403**	**24%**
Sharpstown HS		*9*	*655*	*661*	*216*	*33%*
		10	*427*	*463*	*94*	*20%*
		11	*299*	*338*	*52*	*15%*
		12	*227*	*248*	*41*	*17%*
321	**E-STEM Academy HS**	**9-12**	**629**	**887**	**205**	**23%**
E-STEM Academy HS		*9*	*220*	*227*	*68*	*30%*
		10	*177*	*341*	*71*	*21%*
		11	*126*	*212*	*48*	*23%*
		12	*106*	*107*	*18*	*17%*
015	**Waltrip HS**	**9-12**	**1,451**	**1,499**	**351**	**23%**
Waltrip HS		*9*	*531*	*532*	*127*	*24%*
		10	*354*	*371*	*103*	*28%*
		11	*359*	*375*	*83*	*22%*
		12	*207*	*221*	*38*	*17%*
019	**Worthing HS**	**9-12**	**822**	**939**	**210**	**22%**
Worthing HS		*9*	*325*	*327*	*91*	*28%*
		10	*163*	*174*	*52*	*30%*
		11	*185*	*207*	*53*	*26%*
		12	*149*	*231*	*14*	*6%*
081	**Sharpstown Intl**	**9-12**	**665**	**730**	**150**	**21%**
Sharpstown Intl		*9*	*236*	*252*	*89*	*35%*
		10	*165*	*187*	*38*	*20%*
		11	*159*	*182*	*12*	*7%*
		12	*105*	*109*	*11*	*10%*

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-57. Percentage of High School Students With "F" Grades in Math by Campus And Student Grade Level, 2021-2022 Semester 1 - Third Quartile Continued

School # and Name		Student Grade Level	Math			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
463	**YWCPA**	**9-12**	**207**	**211**	**40**	**19%**
YWCPA		*9*	*74*	*74*	*18*	*24%*
		10	*41*	*43*	*11*	*26%*
		11	*36*	*37*	*8*	*22%*
		12	*56*	*57*	*3*	*5%*
034	**HSLJ**	**9-12**	**410**	**411**	**65**	**16%**
HSLJ		*9*	*111*	*111*	*6*	*5%*
		10	*129*	*129*	*19*	*15%*
		11	*91*	*91*	*16*	*18%*
		12	*79*	*80*	*24*	*30%*
013	**Community Services**	**9-12**	**39**	**39**	**6**	**15%**
Community Services		*9*	*--*	*--*	*--*	*--*
		10	*--*	*--*	*--*	*--*
		11	*--*	*--*	*--*	*--*
		12	*--*	*--*	*--*	*--*
477	**North Forest HS**	**9-12**	**969**	**1,026**	**150**	**15%**
North Forest HS		*9*	*346*	*350*	*63*	*18%*
		10	*221*	*225*	*18*	*8%*
		11	*233*	*259*	*38*	*15%*
		12	*169*	*192*	*31*	*16%*
Third Quartile (15-24%)						

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-58. Percentage of High School Students With "F" Grades in Math by Campus And Student Grade Level, 2021-2022 Semester 1 - Bottom Quartile						
School # and Name		Student Grade Level	Math			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
322	Carnegie HS	9-12	858	993	140	14%
	Carnegie HS	*9*	*217*	*217*	*32*	*15%*
		10	*225*	*252*	*37*	*15%*
		11	*220*	*269*	*44*	*16%*
		12	*196*	*255*	*27*	*11%*
345	East EC HS	9-12	400	472	64	14%
	East EC HS	*9*	*114*	*156*	*18*	*12%*
		10	*115*	*119*	*29*	*24%*
		11	*102*	*116*	*10*	*9%*
		12	*69*	*81*	*7*	*9%*
007	Kashmere HS	9-12	733	812	115	14%
	Kashmere HS	*9*	*310*	*324*	*58*	*18%*
		10	*160*	*186*	*19*	*10%*
		11	*155*	*178*	*20*	*11%*
		12	*108*	*124*	*18*	*15%*
100	TCAH	9-12	3,826	4,173	451	11%
	TCAH	*9*	*1,041*	*1,063*	*132*	*12%*
		10	*1,052*	*1,133*	*122*	*11%*
		11	*987*	*1,129*	*150*	*13%*
		12	*746*	*848*	*47*	*6%*
008	Lamar HS	9-12	2,934	3,031	317	10%
	Lamar HS	*9*	*884*	*892*	*87*	*10%*
		10	*757*	*773*	*105*	*14%*
		11	*655*	*682*	*94*	*14%*
		12	*638*	*684*	*31*	*5%*
011	Milby HS	9-12	1,987	2,190	226	10%
	Milby HS	*9*	*568*	*585*	*96*	*16%*
		10	*525*	*576*	*61*	*11%*
		11	*504*	*563*	*54*	*10%*
		12	*390*	*466*	*15*	*3%*

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-58. Percentage of High School Students With "F" Grades in Math by Campus And Student Grade Level, 2021-2022 Semester 1 - Bottom Quartile Continued

School # and Name		Student Grade Level	Math			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
486	South EC HS	9-12	328	338	32	9%
	South EC HS	*9*	*95*	*96*	*17*	*18%*
		10	*109*	*112*	*8*	*7%*
		11	*84*	*86*	*7*	*8%*
		12	*40*	*44*	*0*	*0%*
301	Eastwood Acad HS	9-12	378	395	33	8%
	Eastwood Acad HS	*9*	*104*	*109*	*10*	*9%*
		10	*89*	*91*	*9*	*10%*
		11	*104*	*108*	*9*	*8%*
		12	*81*	*87*	*5*	*6%*
468	Energy Inst HS	9-12	692	769	63	8%
	Energy Inst HS	*9*	*154*	*155*	*4*	*3%*
		10	*189*	*190*	*17*	*9%*
		11	*185*	*190*	*26*	*14%*
		12	*164*	*234*	*16*	*7%*
059	Long Acad	9-12	174	201	14	7%
	Long Acad	*9*	*50*	*51*	*1*	*2%*
		10	*31*	*36*	*5*	*14%*
		11	*54*	*71*	*4*	*6%*
		12	*39*	*43*	*4*	*9%*
025	Kinder HSPVA	9-12	725	736	46	6%
	Kinder HSPVA	*9*	*204*	*204*	*16*	*8%*
		10	*205*	*205*	*8*	*4%*
		11	*192*	*198*	*14*	*7%*
		12	*124*	*129*	*8*	*6%*
348	HAIS HS	9-12	430	455	17	4%
	HAIS HS	*9*	*129*	*129*	*3*	*2%*
		10	*112*	*117*	*7*	*6%*
		11	*119*	*135*	*6*	*4%*
		12	*70*	*74*	*1*	*1%*

Bottom Quartile (4-14%)

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-59. Percentage of High School Students With "F" Grades in Science by Campus And Student Grade Level, 2021-2022 Semester 1 - Top Quartile

School # and Name		Student Grade Level	Science			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
324	**Liberty HS**	**9-12**	**254**	**327**	**138**	**42%**
	Liberty HS	*11*	*213*	*268*	*114*	*43%*
		12	*41*	*59*	*24*	*41%*
009	**Wisdom HS**	**9-12**	**1,853**	**1,966**	**809**	**41%**
	Wisdom HS	*9*	*834*	*835*	*393*	*47%*
		10	*385*	*410*	*152*	*37%*
		11	*373*	*411*	*157*	*38%*
		12	*261*	*310*	*107*	*35%*
402	**Secondary DAEP**	**9-12**	**81**	**82**	**31**	**38%**
	Secondary DAEP	*9*	*43*	*43*	*20*	*47%*
		10	*--*	*--*	*--*	*--*
		11	*--*	*--*	*--*	*--*
		12	*--*	*--*	*--*	*--*
020	**Yates HS**	**9-12**	**864**	**996**	**374**	**38%**
	Yates HS	*9*	*346*	*366*	*203*	*55%*
		10	*198*	*221*	*79*	*36%*
		11	*170*	*204*	*55*	*27%*
		12	*150*	*205*	*37*	*18%*
014	**Sterling HS**	**9-12**	**1,372**	**1,506**	**532**	**35%**
	Sterling HS	*9*	*640*	*691*	*317*	*46%*
		10	*320*	*349*	*102*	*29%*
		11	*264*	*278*	*91*	*33%*
		12	*148*	*188*	*22*	*12%*
007	**Kashmere HS**	**9-12**	**663**	**708**	**239**	**34%**
	Kashmere HS	*9*	*304*	*311*	*79*	*25%*
		10	*151*	*157*	*69*	*44%*
		11	*117*	*128*	*55*	*43%*
		12	*91*	*112*	*36*	*32%*
484	**Middle College HS - Gulfton**	**9-12**	**90**	**112**	**37**	**33%**
	Middle College HS - Gulfton	*9*	*30*	*31*	*18*	*58%*
		10	*--*	*--*	*--*	*--*
		11	*28*	*41*	*12*	*29%*
		12	*--*	*--*	*--*	*--*

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-59. Percentage of High School Students With "F" Grades in Science by Campus And Student Grade Level, 2021-2022 Semester 1 - Top Quartile Continued

School # and Name		Student Grade Level	Science			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
003	**Northside HS**	**9-12**	**1,103**	**1,170**	**375**	**32%**
Northside HS		*9*	*449*	*476*	*171*	*36%*
		10	*271*	*292*	*100*	*34%*
		11	*251*	*265*	*86*	*32%*
		12	*132*	*137*	*18*	*13%*
016	**Washington HS**	**9-12**	**753**	**923**	**295**	**32%**
Washington HS		*9*	*314*	*473*	*148*	*31%*
		10	*181*	*186*	*67*	*36%*
		11	*154*	*159*	*48*	*30%*
		12	*104*	*105*	*32*	*30%*
345	**East EC HS**	**9-12**	**343**	**354**	**104**	**29%**
East EC HS		*9*	*114*	*114*	*41*	*36%*
		10	*115*	*122*	*35*	*29%*
		11	*106*	*109*	*28*	*26%*
		12	*--*	*--*	*--*	*--*
001	**Austin HS**	**9-12**	**1,287**	**1,375**	**401**	**29%**
Austin HS		*9*	*546*	*568*	*185*	*33%*
		10	*313*	*338*	*97*	*29%*
		11	*302*	*333*	*111*	*33%*
		12	*126*	*136*	*8*	*6%*
017	**Westbury HS**	**9-12**	**2,334**	**2,508**	**711**	**28%**
Westbury HS		*9*	*849*	*860*	*370*	*43%*
		10	*573*	*603*	*147*	*24%*
		11	*492*	*550*	*106*	*19%*
		12	*420*	*495*	*88*	*18%*
023	**Sharpstown HS**	**9-12**	**1,456**	**1,550**	**424**	**27%**
Sharpstown HS		*9*	*671*	*694*	*241*	*35%*
		10	*422*	*458*	*120*	*26%*
		11	*286*	*311*	*52*	*17%*
		12	*77*	*87*	*11*	*13%*
Top Quartile (27-42%)						

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-60. Percentage of High School Students With "F" Grades in Science by Campus And Student Grade Level, 2021-2022 Semester 1 - Second Quartile

School # and Name		Student Grade Level	Science			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
036	**Westside HS**	**9-12**	**2,509**	**2,710**	**674**	**25%**
	Westside HS	*9*	*857*	*892*	*290*	*33%*
		10	*733*	*788*	*197*	*25%*
		11	*490*	*555*	*121*	*22%*
		12	*429*	*475*	*66*	*14%*
027	**Chavez HS**	**9-12**	**2,214**	**2,441**	**576**	**24%**
	Chavez HS	*9*	*851*	*870*	*182*	*21%*
		10	*559*	*611*	*184*	*30%*
		11	*413*	*493*	*101*	*20%*
		12	*391*	*467*	*109*	*23%*
081	**Sharpstown Intl**	**9-12**	**684**	**788**	**183**	**23%**
	Sharpstown Intl	*9*	*235*	*265*	*95*	*36%*
		10	*164*	*209*	*38*	*18%*
		11	*160*	*175*	*22*	*13%*
		12	*125*	*139*	*28*	*20%*
477	**North Forest HS**	**9-12**	**836**	**881**	**203**	**23%**
	North Forest HS	*9*	*347*	*351*	*114*	*32%*
		10	*223*	*241*	*52*	*22%*
		11	*206*	*226*	*32*	*14%*
		12	*60*	*63*	*5*	*8%*
024	**Scarborough HS**	**9-12**	**626**	**671**	**154**	**23%**
	Scarborough HS	*9*	*252*	*255*	*75*	*29%*
		10	*178*	*185*	*40*	*22%*
		11	*105*	*109*	*26*	*24%*
		12	*91*	*122*	*13*	*11%*

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-60. Percentage of High School Students With "F" Grades in Science by Campus And Student Grade Level, 2021-2022 Semester 1 - Second Quartile Continued

School # and Name		Student Grade Level	Science			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
059	**Long Acad**	**9-12**	**140**	**155**	**34**	**22%**
Long Acad		*9*	*51*	*51*	*0*	*0%*
		10	*31*	*31*	*14*	*45%*
		11	*54*	*68*	*18*	*26%*
		12	*--*	*--*	*--*	*--*
019	**Worthing HS**	**9-12**	**662**	**694**	**150**	**22%**
Worthing HS		*9*	*326*	*344*	*86*	*25%*
		10	*158*	*165*	*35*	*21%*
		11	*138*	*143*	*27*	*19%*
		12	*40*	*42*	*2*	*5%*
311	**Mount Carmel Acad HS**	**9-12**	**220**	**234**	**49**	**21%**
Mount Carmel Acad HS		*9*	*77*	*77*	*21*	*27%*
		10	*43*	*44*	*7*	*16%*
		11	*52*	*54*	*14*	*26%*
		12	*48*	*59*	*7*	*12%*
301	**Eastwood Acad HS**	**9-12**	**319**	**326**	**67**	**21%**
Eastwood Acad HS		*9*	*105*	*105*	*33*	*31%*
		10	*90*	*92*	*8*	*9%*
		11	*102*	*105*	*21*	*20%*
		12	*--*	*--*	*--*	*--*
Second Quartile (21-25%)						

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-61. Percentage of High School Students With "F" Grades in Science by Campus And Student Grade Level, 2021-2022 Semester 1 - Third Quartile

School # and Name		Student Grade Level	Science			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
310	**Houston MSTC HS**	**9-12**	**2,483**	**2,635**	**539**	**20%**
Houston MSTC HS		*9*	*923*	*946*	*288*	*30%*
		10	*638*	*686*	*117*	*17%*
		11	*512*	*551*	*78*	*14%*
		12	*410*	*452*	*56*	*12%*
004	**Furr HS**	**9-12**	**1,075**	**1,218**	**247**	**20%**
Furr HS		*9*	*364*	*378*	*107*	*28%*
		10	*266*	*291*	*79*	*27%*
		11	*245*	*290*	*37*	*13%*
		12	*200*	*259*	*24*	*9%*
011	**Milby HS**	**9-12**	**2,071**	**2,411**	**471**	**20%**
Milby HS		*9*	*583*	*597*	*195*	*33%*
		10	*525*	*587*	*104*	*18%*
		11	*517*	*666*	*67*	*10%*
		12	*446*	*561*	*105*	*19%*
002	**Bellaire HS**	**9-12**	**2,671**	**2,889**	**555**	**19%**
Bellaire HS		*9*	*982*	*999*	*237*	*24%*
		10	*641*	*692*	*140*	*20%*
		11	*636*	*714*	*133*	*19%*
		12	*412*	*484*	*45*	*9%*
006	**Jones HS**	**9-12**	**263**	**286**	**54**	**19%**
Jones HS		*9*	*87*	*89*	*26*	*29%*
		10	*75*	*77*	*13*	*17%*
		11	*60*	*61*	*14*	*23%*
		12	*41*	*59*	*1*	*2%*
308	**North Houston EC HS**	**9-12**	**397**	**466**	**82**	**18%**
North Houston EC HS		*9*	*131*	*133*	*43*	*32%*
		10	*111*	*139*	*16*	*12%*
		11	*107*	*140*	*15*	*11%*
		12	*48*	*54*	*8*	*15%*

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-61. Percentage of High School Students With "F" Grades in Science by Campus And Student Grade Level, 2021-2022 Semester 1 - Third Quartile Continued

School # and Name		Student Grade Level	Science			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
026	**DeBakey HS**	**9-12**	**880**	**1,081**	**174**	**16%**
	DeBakey HS	*9*	*242*	*382*	*64*	*17%*
		10	*232*	*234*	*38*	*16%*
		11	*215*	*237*	*27*	*11%*
		12	*191*	*228*	*45*	*20%*
458	**Leland YMCPA**	**9-12**	**167**	**175**	**28**	**16%**
	Leland YMCPA	*9*	*55*	*55*	*13*	*24%*
		10	*59*	*61*	*6*	*10%*
		11	*30*	*33*	*6*	*18%*
		12	*--*	*--*	*--*	*--*
008	**Lamar HS**	**9-12**	**2,674**	**2,807**	**448**	**16%**
	Lamar HS	*9*	*883*	*901*	*157*	*17%*
		10	*735*	*762*	*118*	*15%*
		11	*423*	*436*	*49*	*11%*
		12	*633*	*708*	*124*	*18%*
468	**Energy Inst HS**	**9-12**	**617**	**653**	**102**	**16%**
	Energy Inst HS	*9*	*154*	*154*	*23*	*15%*
		10	*189*	*191*	*20*	*10%*
		11	*186*	*210*	*47*	*22%*
		12	*88*	*98*	*12*	*12%*
015	**Waltrip HS**	**9-12**	**1,475**	**1,606**	**245**	**15%**
	Waltrip HS	*9*	*532*	*540*	*76*	*14%*
		10	*353*	*390*	*44*	*11%*
		11	*366*	*426*	*74*	*17%*
		12	*224*	*250*	*51*	*20%*
Third Quartile (15-20%)						

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-62. Percentage of High School Students With "F" Grades in Science by Campus And Student Grade Level, 2021-2022 Semester 1 - Bottom Quartile

School # and Name		Student Grade Level	Science			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
348	**HAIS HS**	**9-12**	**382**	**388**	**56**	**14%**
HAIS HS		*9*	*127*	*127*	*21*	*17%*
		10	*112*	*113*	*11*	*10%*
		11	*111*	*115*	*24*	*21%*
		12	*32*	*33*	*0*	*0%*
018	**Wheatley HS**	**9-12**	**609**	**631**	**89**	**14%**
Wheatley HS		*9*	*288*	*296*	*57*	*19%*
		10	*152*	*158*	*19*	*12%*
		11	*115*	*121*	*11*	*9%*
		12	*54*	*56*	*2*	*4%*
010	**Madison HS**	**9-12**	**1,853**	**2,010**	**273**	**14%**
Madison HS		*9*	*703*	*757*	*149*	*20%*
		10	*432*	*458*	*62*	*14%*
		11	*397*	*449*	*49*	*11%*
		12	*321*	*346*	*13*	*4%*
034	**HSLJ**	**9-12**	**362**	**363**	**48**	**13%**
HSLJ		*9*	*111*	*111*	*26*	*23%*
		10	*129*	*129*	*4*	*3%*
		11	*88*	*88*	*18*	*20%*
		12	*34*	*35*	*0*	*0%*
012	**Heights HS**	**9-12**	**2,186**	**2,265**	**285**	**13%**
Heights HS		*9*	*742*	*753*	*123*	*16%*
		10	*636*	*648*	*82*	*13%*
		11	*423*	*445*	*42*	*9%*
		12	*385*	*419*	*38*	*9%*
321	**E-STEM Academy HS**	**9-12**	**550**	**552**	**62**	**11%**
E-STEM Academy HS		*9*	*220*	*220*	*25*	*11%*
		10	*177*	*177*	*4*	*2%*
		11	*127*	*127*	*24*	*19%*
		12	*26*	*28*	*9*	*32%*
486	**South EC HS**	**9-12**	**323**	**325**	**32**	**10%**
South EC HS		*9*	*95*	*96*	*8*	*8%*
		10	*108*	*108*	*9*	*8%*
		11	*92*	*92*	*12*	*13%*
		12	*28*	*29*	*3*	*10%*
323	**Challenge EC HS**	**9-12**	**406**	**409**	**36**	**9%**
Challenge EC HS		*9*	*137*	*137*	*10*	*7%*
		10	*98*	*98*	*14*	*14%*
		11	*115*	*115*	*6*	*5%*
		12	*56*	*59*	*6*	*10%*

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-62. Percentage of High School Students With "F" Grades in Science by Campus And Student Grade Level, 2021-2022 Semester 1 - Bottom Quartile Continued

School # and Name		Student Grade Level	Science			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
100	**TCAH**	**9-12**	**3,798**	**4,096**	**303**	**7%**
TCAH		*9*	*1,037*	*1,072*	*100*	*9%*
		10	*1,054*	*1,125*	*136*	*12%*
		11	*983*	*1,084*	*54*	*5%*
		12	*724*	*815*	*13*	*2%*
322	**Carnegie HS**	**9-12**	**829**	**956**	**65**	**7%**
Carnegie HS		*9*	*217*	*217*	*23*	*11%*
		10	*225*	*259*	*20*	*8%*
		11	*220*	*284*	*17*	*6%*
		12	*167*	*196*	*5*	*3%*
463	**YWCPA**	**9-12**	**207**	**210**	**13**	**6%**
YWCPA		*9*	*74*	*74*	*1*	*1%*
		10	*41*	*41*	*7*	*17%*
		11	*36*	*39*	*5*	*13%*
		12	*56*	*56*	*0*	*0%*
025	**Kinder HSPVA**	**9-12**	**732**	**763**	**45**	**6%**
Kinder HSPVA		*9*	*204*	*204*	*11*	*5%*
		10	*204*	*209*	*13*	*6%*
		11	*191*	*216*	*13*	*6%*
		12	*133*	*134*	*8*	*6%*
013	**Community Services**	**9-12**	**37**	**37**	**1**	**3%**
Community Services		*9*	*--*	*--*	*--*	*--*
		10	*--*	*--*	*--*	*--*
		11	*--*	*--*	*--*	*--*
		12	*--*	*--*	*--*	*--*
485	**Middle College HS - Fraga**	**9-12**	**83**	**88**	**0**	**0%**
Middle College HS - Fraga		*9*	*27*	*27*	*0*	*0%*
		10	*--*	*--*	*--*	*--*
		11	*27*	*27*	*0*	*0%*
		12	*--*	*--*	*--*	*--*

Bottom Quartile (0-14%)

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-63. Percentage of High School Students With "F" Grades in Social Studies by Campus And Student Grade Level, 2021-2022 Semester 1 - Top Quartile

School # and Name		Student Grade Level	Social Studies			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
484	**Middle College HS - Gulfton**	**9-12**	**87**	**112**	**40**	**36%**
Middle College HS - Gulfton		*9*	*33*	*41*	*17*	*41%*
		10	*--*	*--*	*--*	*--*
		11	*25*	*32*	*12*	*38%*
		12	*--*	*--*	*--*	*--*
009	**Wisdom HS**	**9-12**	**1,935**	**2,406**	**811**	**34%**
Wisdom HS		*9*	*910*	*982*	*429*	*44%*
		10	*454*	*614*	*175*	*29%*
		11	*381*	*554*	*130*	*23%*
		12	*190*	*256*	*77*	*30%*
485	**Middle College HS - Fraga**	**9-12**	**90**	**104**	**35**	**34%**
Middle College HS - Fraga		*9*	*28*	*28*	*10*	*36%*
		10	*--*	*--*	*--*	*--*
		11	*40*	*47*	*21*	*45%*
		12	*--*	*--*	*--*	*--*
007	**Kashmere HS**	**9-12**	**729**	**884**	**275**	**31%**
Kashmere HS		*9*	*308*	*348*	*105*	*30%*
		10	*161*	*205*	*79*	*39%*
		11	*156*	*206*	*60*	*29%*
		12	*104*	*125*	*31*	*25%*
348	**HAIS HS**	**9-12**	**413**	**451**	**135**	**30%**
HAIS HS		*9*	*129*	*129*	*55*	*43%*
		10	*112*	*115*	*35*	*30%*
		11	*120*	*150*	*33*	*22%*
		12	*52*	*57*	*12*	*21%*
003	**Northside HS**	**9-12**	**1,137**	**1,363**	**397**	**29%**
Northside HS		*9*	*450*	*497*	*202*	*41%*
		10	*276*	*341*	*111*	*33%*
		11	*257*	*342*	*64*	*19%*
		12	*154*	*183*	*20*	*11%*

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-63. Percentage of High School Students With "F" Grades in Social Studies by Campus And Student Grade Level, 2021-2022 Semester 1 - Top Quartile Continued

School # and Name		Student Grade Level	Social Studies			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
010	**Madison HS**	**9-12**	**1,787**	**2,157**	**617**	**29%**
Madison HS		*9*	*706*	*735*	*218*	*30%*
		10	*434*	*513*	*190*	*37%*
		11	*403*	*562*	*162*	*29%*
		12	*244*	*347*	*47*	*14%*
001	**Austin HS**	**9-12**	**1,325**	**1,582**	**448**	**28%**
Austin HS		*9*	*546*	*581*	*172*	*30%*
		10	*315*	*401*	*126*	*31%*
		11	*307*	*424*	*104*	*25%*
		12	*157*	*176*	*46*	*26%*
323	**Challenge EC HS**	**9-12**	**422**	**481**	**135**	**28%**
Challenge EC HS		*9*	*137*	*141*	*66*	*47%*
		10	*115*	*134*	*27*	*20%*
		11	*117*	*140*	*35*	*25%*
		12	*53*	*66*	*7*	*11%*
402	**Secondary DAEP**	**9-12**	**79**	**82**	**23**	**28%**
Secondary DAEP		*9*	*43*	*43*	*17*	*40%*
		10	*--*	*--*	*--*	*--*
		11	*--*	*--*	*--*	*--*
		12	*--*	*--*	*--*	*--*
016	**Washington HS**	**9-12**	**809**	**890**	**244**	**27%**
Washington HS		*9*	*310*	*311*	*103*	*33%*
		10	*184*	*193*	*62*	*32%*
		11	*184*	*213*	*55*	*26%*
		12	*131*	*173*	*24*	*14%*
027	**Chavez HS**	**9-12**	**2,251**	**2,501**	**636**	**25%**
Chavez HS		*9*	*865*	*897*	*253*	*28%*
		10	*561*	*623*	*165*	*26%*
		11	*419*	*470*	*98*	*21%*
		12	*406*	*511*	*120*	*23%*
004	**Furr HS**	**9-12**	**1,070**	**1,237**	**307**	**25%**
Furr HS		*9*	*363*	*370*	*166*	*45%*
		10	*265*	*293*	*73*	*25%*
		11	*266*	*329*	*46*	*14%*
		12	*176*	*245*	*22*	*9%*
Top Quartile (25-36%)						

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-64. Percentage of High School Students With "F" Grades in Social Studies by Campus And Student Grade Level, 2021-2022 Semester 1 - Second Quartile

School # and Name		Student Grade Level	Social Studies			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
012	**Heights HS**	**9-12**	**2,213**	**2,385**	**530**	**22%**
Heights HS		*9*	*735*	*754*	*270*	*36%*
		10	*650*	*685*	*145*	*21%*
		11	*499*	*576*	*71*	*12%*
		12	*329*	*370*	*44*	*12%*
036	**Westside HS**	**9-12**	**2,671**	**3,070**	**682**	**22%**
Westside HS		*9*	*855*	*887*	*317*	*36%*
		10	*736*	*822*	*159*	*19%*
		11	*671*	*874*	*145*	*17%*
		12	*409*	*487*	*61*	*13%*
458	**Leland YMCPA**	**9-12**	**166**	**217**	**48**	**22%**
Leland YMCPA		*9*	*54*	*60*	*13*	*22%*
		10	*64*	*100*	*21*	*21%*
		11	*37*	*45*	*12*	*27%*
		12	*--*	*--*	*--*	*--*
023	**Sharpstown HS**	**9-12**	**1,568**	**1,747**	**366**	**21%**
Sharpstown HS		*9*	*672*	*699*	*241*	*34%*
		10	*424*	*491*	*93*	*19%*
		11	*310*	*371*	*24*	*6%*
		12	*162*	*186*	*8*	*4%*
019	**Worthing HS**	**9-12**	**811**	**1,017**	**205**	**20%**
Worthing HS		*9*	*329*	*333*	*104*	*31%*
		10	*167*	*190*	*28*	*15%*
		11	*186*	*294*	*61*	*21%*
		12	*129*	*200*	*12*	*6%*

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-64. Percentage of High School Students With "F" Grades in Social Studies by Campus And Student Grade Level, 2021-2022 Semester 1 - Second Quartile Continued

School # and Name		Student Grade Level	Social Studies			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
020	**Yates HS**	**9-12**	**846**	**965**	**191**	**20%**
	Yates HS	*9*	*343*	*364*	*97*	*27%*
		10	*198*	*219*	*47*	*21%*
		11	*175*	*216*	*41*	*19%*
		12	*130*	*166*	*6*	*4%*
311	**Mount Carmel Acad HS**	**9-12**	**228**	**252**	**46**	**18%**
	Mount Carmel Acad HS	*9*	*77*	*85*	*14*	*16%*
		10	*51*	*58*	*8*	*14%*
		11	*68*	*76*	*23*	*30%*
		12	*32*	*33*	*1*	*3%*
310	**Houston MSTC HS**	**9-12**	**2,648**	**3,365**	**607**	**18%**
	Houston MSTC HS	*9*	*926*	*979*	*252*	*26%*
		10	*640*	*863*	*164*	*19%*
		11	*557*	*806*	*107*	*13%*
		12	*525*	*717*	*84*	*12%*
002	**Bellaire HS**	**9-12**	**2,804**	**3,248**	**581**	**18%**
	Bellaire HS	*9*	*987*	*1,021*	*277*	*27%*
		10	*676*	*799*	*177*	*22%*
		11	*730*	*922*	*108*	*12%*
		12	*411*	*506*	*19*	*4%*
Second Quartile (18-22%)						

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-65. Percentage of High School Students With "F" Grades in Social Studies by Campus And Student Grade Level, 2021-2022 Semester 1 - Third Quartile

School # and Name		Student Grade Level	Social Studies			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
024	**Scarborough HS**	**9-12**	**704**	**747**	**130**	**17%**
	Scarborough HS	*9*	*254*	*255*	*47*	*18%*
		10	*184*	*188*	*34*	*18%*
		11	*159*	*188*	*21*	*11%*
		12	*107*	*116*	*28*	*24%*
345	**East EC HS**	**9-12**	**443**	**525**	**91**	**17%**
	East EC HS	*9*	*114*	*114*	*24*	*21%*
		10	*115*	*149*	*43*	*29%*
		11	*106*	*119*	*6*	*5%*
		12	*108*	*143*	*18*	*13%*
014	**Sterling HS**	**9-12**	**1,451**	**1,761**	**301**	**17%**
	Sterling HS	*9*	*642*	*734*	*164*	*22%*
		10	*323*	*390*	*59*	*15%*
		11	*272*	*355*	*46*	*13%*
		12	*214*	*282*	*32*	*11%*
018	**Wheatley HS**	**9-12**	**644**	**698**	**118**	**17%**
	Wheatley HS	*9*	*287*	*297*	*63*	*21%*
		10	*154*	*171*	*33*	*19%*
		11	*138*	*156*	*16*	*10%*
		12	*65*	*74*	*6*	*8%*
324	**Liberty HS**	**9-12**	**241**	**262**	**43**	**16%**
	Liberty HS	*11*	*210*	*222*	*36*	*16%*
		12	*31*	*40*	*7*	*18%*
477	**North Forest HS**	**9-12**	**956**	**1,039**	**168**	**16%**
	North Forest HS	*9*	*347*	*361*	*72*	*20%*
		10	*224*	*245*	*32*	*13%*
		11	*235*	*265*	*26*	*10%*
		12	*150*	*168*	*38*	*23%*

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-65. Percentage of High School Students With "F" Grades in Social Studies by Campus And Student Grade Level, 2021-2022 Semester 1 - Third Quartile Continued

School # and Name		Student Grade Level	Social Studies			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
017	**Westbury HS**	**9-12**	**2,181**	**2,353**	**376**	**16%**
Westbury HS		*9*	*849*	*876*	*151*	*17%*
		10	*573*	*616*	*120*	*19%*
		11	*482*	*549*	*81*	*15%*
		12	*277*	*312*	*24*	*8%*
006	**Jones HS**	**9-12**	**271**	**323**	**49**	**15%**
Jones HS		*9*	*87*	*92*	*45*	*49%*
		10	*78*	*84*	*1*	*1%*
		11	*61*	*102*	*3*	*3%*
		12	*45*	*45*	*0*	*0%*
015	**Waltrip HS**	**9-12**	**1,564**	**1,954**	**286**	**15%**
Waltrip HS		*9*	*539*	*560*	*128*	*23%*
		10	*351*	*439*	*50*	*11%*
		11	*370*	*548*	*73*	*13%*
		12	*304*	*407*	*35*	*9%*
034	**HSLJ**	**9-12**	**431**	**480**	**69**	**14%**
HSLJ		*9*	*111*	*114*	*10*	*9%*
		10	*129*	*144*	*26*	*18%*
		11	*90*	*104*	*16*	*15%*
		12	*101*	*118*	*17*	*14%*
308	**North Houston EC HS**	**9-12**	**448**	**591**	**79**	**13%**
North Houston EC HS		*9*	*133*	*158*	*17*	*11%*
		10	*110*	*167*	*28*	*17%*
		11	*107*	*141*	*8*	*6%*
		12	*98*	*125*	*26*	*21%*
008	**Lamar HS**	**9-12**	**2,664**	**3,563**	**448**	**13%**
Lamar HS		*9*	*882*	*906*	*104*	*11%*
		10	*755*	*812*	*150*	*18%*
		11	*654*	*1,371*	*143*	*10%*
		12	*373*	*474*	*51*	*11%*

Third Quartile (13-17%)

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-66. Percentage of High School Students With "F" Grades in Social Studies by Campus And Student Grade Level, 2021-2022 Semester 1 - Bottom Quartile

School # and Name		Student Grade Level	Social Studies			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
468	**Energy Inst HS**	**9-12**	**690**	**758**	**94**	**12%**
Energy Inst HS		*9*	*154*	*154*	*9*	*6%*
		10	*189*	*193*	*24*	*12%*
		11	*186*	*212*	*28*	*13%*
		12	*161*	*199*	*33*	*17%*
011	**Milby HS**	**9-12**	**2,043**	**2,538**	**298**	**12%**
Milby HS		*9*	*584*	*654*	*84*	*13%*
		10	*524*	*694*	*95*	*14%*
		11	*520*	*671*	*97*	*14%*
		12	*415*	*519*	*22*	*4%*
486	**South EC HS**	**9-12**	**287**	**294**	**33**	**11%**
South EC HS		*9*	*93*	*93*	*4*	*4%*
		10	*109*	*112*	*21*	*19%*
		11	*45*	*45*	*4*	*9%*
		12	*40*	*44*	*4*	*9%*
081	**Sharpstown Intl**	**9-12**	**671**	**745**	**80**	**11%**
Sharpstown Intl		*9*	*233*	*240*	*29*	*12%*
		10	*163*	*176*	*11*	*6%*
		11	*160*	*211*	*10*	*5%*
		12	*115*	*118*	*30*	*25%*
301	**Eastwood Acad HS**	**9-12**	**398**	**481**	**51**	**11%**
Eastwood Acad HS		*9*	*105*	*105*	*27*	*26%*
		10	*91*	*127*	*8*	*6%*
		11	*104*	*127*	*8*	*6%*
		12	*98*	*122*	*8*	*7%*
059	**Long Acad**	**9-12**	**178**	**216**	**22**	**10%**
Long Acad		*9*	*51*	*51*	*10*	*20%*
		10	*31*	*31*	*11*	*35%*
		11	*55*	*82*	*1*	*1%*
		12	*41*	*52*	*0*	*0%*
322	**Carnegie HS**	**9-12**	**764**	**867**	**84**	**10%**
Carnegie HS		*9*	*217*	*218*	*33*	*15%*
		10	*225*	*276*	*33*	*12%*
		11	*220*	*261*	*16*	*6%*
		12	*102*	*112*	*2*	*2%*

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-66. Percentage of High School Students With "F" Grades in Social Studies by Campus And Student Grade Level, 2021-2022 Semester 1 - Bottom Quartile Continued

School # and Name		Student Grade Level	Social Studies			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
463	**YWCPA**	**9-12**	**209**	**232**	**18**	**8%**
YWCPA		*9*	*74*	*76*	*0*	*0%*
		10	*41*	*45*	*7*	*16%*
		11	*36*	*40*	*5*	*13%*
		12	*58*	*71*	*6*	*8%*
100	**TCAH**	**9-12**	**3,941**	**5,086**	**360**	**7%**
TCAH		*9*	*1,042*	*1,142*	*125*	*11%*
		10	*1,049*	*1,447*	*121*	*8%*
		11	*994*	*1,377*	*84*	*6%*
		12	*856*	*1,120*	*30*	*3%*
321	**E-STEM Academy HS**	**9-12**	**641**	**1,029**	**63**	**6%**
E-STEM Academy HS		*9*	*220*	*432*	*5*	*1%*
		10	*177*	*186*	*19*	*10%*
		11	*127*	*174*	*5*	*3%*
		12	*117*	*237*	*34*	*14%*
026	**DeBakey HS**	**9-12**	**737**	**836**	**39**	**5%**
DeBakey HS		*9*	*242*	*242*	*17*	*7%*
		10	*232*	*232*	*11*	*5%*
		11	*215*	*314*	*8*	*3%*
		12	*48*	*48*	*3*	*6%*
013	**Community Services**	**9-12**	**44**	**45**	**2**	**4%**
Community Services		*9*	*27*	*27*	*1*	*4%*
		10	*--*	*--*	*--*	*--*
		11	*--*	*--*	*--*	*--*
		12	*--*	*--*	*--*	*--*
025	**Kinder HSPVA**	**9-12**	**780**	**862**	**36**	**4%**
Kinder HSPVA		*9*	*204*	*204*	*11*	*5%*
		10	*206*	*228*	*21*	*9%*
		11	*192*	*224*	*4*	*2%*
		12	*178*	*206*	*0*	*0%*

Bottom Quartile (4-12%)

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-67. Percentage of High School Students With "F" Grades in Non-Core Foundation Content By Campus and Student Grade Level, 2021-2022 Semester 1 - Top Quartile

School # and Name		Student Grade Level	Non-Core Foundation Content			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
484	**Middle College HS - Gulfton**	**9-12**	**102**	**227**	**48**	**21%**
Middle College HS - Gulfton		*9*	*35*	*85*	*23*	*27%*
		10	*--*	*--*	*--*	*--*
		11	*31*	*65*	*13*	*20%*
		12	*--*	*--*	*--*	*--*
009	**Wisdom HS**	**9-12**	**2,075**	**5,663**	**1,039**	**18%**
Wisdom HS		*9*	*896*	*2,399*	*517*	*22%*
		10	*453*	*1,131*	*249*	*22%*
		11	*402*	*1,163*	*172*	*15%*
		12	*324*	*970*	*101*	*10%*
014	**Sterling HS**	**9-12**	**1,573**	**5,141**	**856**	**17%**
Sterling HS		*9*	*645*	*2,020*	*441*	*22%*
		10	*327*	*1,120*	*162*	*14%*
		11	*280*	*887*	*129*	*15%*
		12	*321*	*1,114*	*124*	*11%*
003	**Northside HS**	**9-12**	**1,260**	**3,371**	**498**	**15%**
Northside HS		*9*	*448*	*1,228*	*224*	*18%*
		10	*273*	*712*	*121*	*17%*
		11	*267*	*693*	*81*	*12%*
		12	*272*	*738*	*72*	*10%*
001	**Austin HS**	**9-12**	**1,469**	**4,727**	**679**	**14%**
Austin HS		*9*	*546*	*1,658*	*282*	*17%*
		10	*316*	*946*	*168*	*18%*
		11	*321*	*1,119*	*142*	*13%*
		12	*286*	*1,004*	*87*	*9%*
027	**Chavez HS**	**9-12**	**2,368**	**8,103**	**1,081**	**13%**
Chavez HS		*9*	*866*	*2,903*	*499*	*17%*
		10	*569*	*2,120*	*266*	*13%*
		11	*428*	*1,599*	*154*	*10%*
		12	*505*	*1,481*	*162*	*11%*

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-67. Percentage of High School Students With "F" Grades in Non-Core Foundation Content By Campus and Student Grade Level, 2021-2022 Semester 1 - Top Quartile Continued

School # and Name		Student Grade Level	Non-Core Foundation Content			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
023	**Sharpstown HS**	**9-12**	**1,723**	**5,006**	**667**	**13%**
Sharpstown HS		*9*	*671*	*1,757*	*345*	*20%*
		10	*435*	*1,372*	*164*	*12%*
		11	*322*	*1,031*	*85*	*8%*
		12	*295*	*846*	*73*	*9%*
007	**Kashmere HS**	**9-12**	**767**	**2,654**	**349**	**13%**
Kashmere HS		*9*	*312*	*1,102*	*177*	*16%*
		10	*162*	*566*	*70*	*12%*
		11	*162*	*545*	*62*	*11%*
		12	*131*	*441*	*40*	*9%*
004	**Furr HS**	**9-12**	**1,125**	**4,361**	**569**	**13%**
Furr HS		*9*	*364*	*1,455*	*237*	*16%*
		10	*267*	*1,015*	*143*	*14%*
		11	*272*	*1,031*	*110*	*11%*
		12	*222*	*860*	*79*	*9%*
020	**Yates HS**	**9-12**	**903**	**3,775**	**485**	**13%**
Yates HS		*9*	*347*	*1,418*	*238*	*17%*
		10	*200*	*910*	*98*	*11%*
		11	*180*	*726*	*85*	*12%*
		12	*176*	*721*	*64*	*9%*
017	**Westbury HS**	**9-12**	**2,364**	**7,417**	**937**	**13%**
Westbury HS		*9*	*850*	*2,597*	*404*	*16%*
		10	*571*	*1,848*	*220*	*12%*
		11	*497*	*1,609*	*174*	*11%*
		12	*446*	*1,363*	*139*	*10%*

Top Quartile (13-21%)

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-68. Percentage of High School Students With "F" Grades in Non-Core Foundation Content By Campus and Student Grade Level, 2021-2022 Semester 1 - Second Quartile

School # and Name		Student Grade Level	Non-Core Foundation Content			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
024	**Scarborough HS**	**9-12**	**747**	**2,434**	**295**	**12%**
	Scarborough HS	*9*	*260*	*802*	*111*	*14%*
		10	*185*	*610*	*71*	*12%*
		11	*161*	*578*	*65*	*11%*
		12	*141*	*444*	*48*	*11%*
324	**Liberty HS**	**9-12**	**283**	**850**	**99**	**12%**
	Liberty HS	*11*	*249*	*792*	*91*	*11%*
		12	*34*	*58*	*8*	*14%*
036	**Westside HS**	**9-12**	**2,919**	**8,099**	**941**	**12%**
	Westside HS	*9*	*860*	*2,392*	*369*	*15%*
		10	*741*	*2,047*	*247*	*12%*
		11	*680*	*1,900*	*196*	*10%*
		12	*638*	*1,760*	*129*	*7%*
016	**Washington HS**	**9-12**	**831**	**3,284**	**374**	**11%**
	Washington HS	*9*	*315*	*1,125*	*190*	*17%*
		10	*185*	*784*	*78*	*10%*
		11	*186*	*761*	*61*	*8%*
		12	*145*	*614*	*45*	*7%*
019	**Worthing HS**	**9-12**	**837**	**2,734**	**310**	**11%**
	Worthing HS	*9*	*331*	*1,096*	*134*	*12%*
		10	*168*	*564*	*67*	*12%*
		11	*187*	*652*	*62*	*10%*
		12	*151*	*422*	*47*	*11%*
018	**Wheatley HS**	**9-12**	**728**	**2,500**	**281**	**11%**
	Wheatley HS	*9*	*288*	*872*	*125*	*14%*
		10	*154*	*521*	*68*	*13%*
		11	*140*	*486*	*49*	*10%*
		12	*146*	*621*	*39*	*6%*
010	**Madison HS**	**9-12**	**1,892**	**5,923**	**611**	**10%**
	Madison HS	*9*	*707*	*2,407*	*303*	*13%*
		10	*434*	*1,449*	*132*	*9%*
		11	*406*	*1,170*	*117*	*10%*
		12	*345*	*897*	*59*	*7%*

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-68. Percentage of High School Students With "F" Grades in Non-Core Foundation Content By Campus and Student Grade Level, 2021-2022 Semester 1 - Second Quartile Continued

School # and Name		Student Grade Level	Non-Core Foundation Content			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
002	**Bellaire HS**	**9-12**	**3,031**	**8,187**	**830**	**10%**
Bellaire HS		*9*	*987*	*2,710*	*350*	*13%*
		10	*676*	*1,823*	*209*	*11%*
		11	*738*	*1,945*	*154*	*8%*
		12	*630*	*1,709*	*117*	*7%*
012	**Heights HS**	**9-12**	**2,432**	**6,611**	**657**	**10%**
Heights HS		*9*	*743*	*2,184*	*266*	*12%*
		10	*650*	*1,912*	*186*	*10%*
		11	*515*	*1,324*	*114*	*9%*
		12	*524*	*1,191*	*91*	*8%*
308	**North Houston EC HS**	**9-12**	**484**	**1,988**	**196**	**10%**
North Houston EC HS		*9*	*133*	*544*	*60*	*11%*
		10	*112*	*407*	*48*	*12%*
		11	*108*	*433*	*31*	*7%*
		12	*131*	*604*	*57*	*9%*
310	**Houston MSTC HS**	**9-12**	**2,684**	**8,370**	**791**	**9%**
Houston MSTC HS		*9*	*927*	*3,396*	*435*	*13%*
		10	*642*	*1,975*	*177*	*9%*
		11	*561*	*1,569*	*99*	*6%*
		12	*554*	*1,430*	*80*	*6%*
477	**North Forest HS**	**9-12**	**1,011**	**3,565**	**313**	**9%**
North Forest HS		*9*	*349*	*1,261*	*138*	*11%*
		10	*222*	*798*	*65*	*8%*
		11	*245*	*793*	*66*	*8%*
		12	*195*	*713*	*44*	*6%*

Second Quartile (9-12%)

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-69. Percentage of High School Students With "F" Grades in Non-Core Foundation Content By Campus and Student Grade Level, 2021-2022 Semester 1 - Third Quartile

School # and Name		Student Grade Level	Non-Core Foundation Content			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
458	**Leland YMCPA**	**9-12**	**194**	**660**	**56**	**8%**
Leland YMCPA		*9*	*55*	*212*	*16*	*8%*
		10	*62*	*137*	*14*	*10%*
		11	*38*	*150*	*19*	*13%*
		12	*39*	*161*	*7*	*4%*
059	**Long Acad**	**9-12**	**178**	**422**	**35**	**8%**
Long Acad		*9*	*51*	*158*	*4*	*3%*
		10	*32*	*80*	*16*	*20%*
		11	*54*	*103*	*9*	*9%*
		12	*41*	*81*	*6*	*7%*
011	**Milby HS**	**9-12**	**2,085**	**6,664**	**518**	**8%**
Milby HS		*9*	*583*	*2,183*	*233*	*11%*
		10	*525*	*1,845*	*131*	*7%*
		11	*521*	*1,512*	*89*	*6%*
		12	*456*	*1,124*	*65*	*6%*
301	**Eastwood Acad HS**	**9-12**	**397**	**1,233**	**91**	**7%**
Eastwood Acad HS		*9*	*105*	*291*	*14*	*5%*
		10	*91*	*305*	*25*	*8%*
		11	*103*	*353*	*21*	*6%*
		12	*98*	*284*	*31*	*11%*
311	**Mount Carmel Acad HS**	**9-12**	**259**	**654**	**48**	**7%**
Mount Carmel Acad HS		*9*	*76*	*147*	*18*	*12%*
		10	*52*	*141*	*6*	*4%*
		11	*72*	*252*	*20*	*8%*
		12	*59*	*114*	*4*	*4%*
008	**Lamar HS**	**9-12**	**2,937**	**10,216**	**736**	**7%**
Lamar HS		*9*	*884*	*3,444*	*277*	*8%*
		10	*757*	*2,897*	*200*	*7%*
		11	*656*	*2,013*	*117*	*6%*
		12	*640*	*1,862*	*142*	*8%*
345	**East EC HS**	**9-12**	**447**	**1,887**	**135**	**7%**
East EC HS		*9*	*114*	*529*	*36*	*7%*
		10	*115*	*482*	*46*	*10%*
		11	*106*	*477*	*40*	*8%*
		12	*112*	*399*	*13*	*3%*
015	**Waltrip HS**	**9-12**	**1,686**	**7,495**	**531**	**7%**
Waltrip HS		*9*	*556*	*2,625*	*243*	*9%*
		10	*355*	*1,534*	*120*	*8%*
		11	*377*	*1,487*	*87*	*6%*
		12	*398*	*1,849*	*81*	*4%*

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-69. Percentage of High School Students With "F" Grades in Non-Core Foundation Content By Campus and Student Grade Level, 2021-2022 Semester 1 - Third Quartile Continued

School # and Name		Student Grade Level	Non-Core Foundation Content			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
468	**Energy Inst HS**	**9-12**	**694**	**2,425**	**165**	**7%**
Energy Inst HS		*9*	*154*	*614*	*29*	*5%*
		10	*189*	*731*	*56*	*8%*
		11	*186*	*622*	*44*	*7%*
		12	*165*	*458*	*36*	*8%*
323	**Challenge EC HS**	**9-12**	**467**	**1,127**	**73**	**6%**
Challenge EC HS		*9*	*137*	*293*	*24*	*8%*
		10	*113*	*243*	*12*	*5%*
		11	*114*	*231*	*11*	*5%*
		12	*103*	*360*	*26*	*7%*
006	**Jones HS**	**9-12**	**288**	**1,108**	**69**	**6%**
Jones HS		*9*	*87*	*465*	*25*	*5%*
		10	*78*	*318*	*10*	*3%*
		11	*61*	*116*	*27*	*23%*
		12	*62*	*209*	*7*	*3%*
486	**South EC HS**	**9-12**	**374**	**1,105**	**67**	**6%**
South EC HS		*9*	*95*	*380*	*31*	*8%*
		10	*108*	*320*	*18*	*6%*
		11	*98*	*242*	*10*	*4%*
		12	*73*	*163*	*8*	*5%*
348	**HAIS HS**	**9-12**	**461**	**2,049**	**124**	**6%**
HAIS HS		*9*	*129*	*644*	*22*	*3%*
		10	*112*	*543*	*40*	*7%*
		11	*121*	*524*	*32*	*6%*
		12	*99*	*338*	*30*	*9%*
100	**TCAH**	**9-12**	**3,739**	**8,721**	**519**	**6%**
TCAH		*9*	*1,041*	*2,940*	*194*	*7%*
		10	*1,053*	*2,585*	*148*	*6%*
		11	*978*	*2,077*	*128*	*6%*
		12	*667*	*1,119*	*49*	*4%*
081	**Sharpstown Intl**	**9-12**	**714**	**1,957**	**108**	**6%**
Sharpstown Intl		*9*	*233*	*680*	*55*	*8%*
		10	*163*	*505*	*21*	*4%*
		11	*160*	*441*	*18*	*4%*
		12	*158*	*331*	*14*	*4%*
Third Quartile (6-8%)						

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix C: Students With “F” Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-70. Percentage of High School Students With "F" Grades in Non-Core Foundation Content By Campus and Student Grade Level, 2021-2022 Semester 1 - Bottom Quartile

School # and Name		Student Grade Level	Non-Core Foundation Content			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
463	**YWCPA**	**9-12**	**208**	**710**	**39**	**5%**
YWCPA		*9*	*74*	*292*	*16*	*5%*
		10	*41*	*154*	*7*	*5%*
		11	*36*	*124*	*7*	*6%*
		12	*57*	*140*	*9*	*6%*
321	**E-STEM Academy HS**	**9-12**	**641**	**1,757**	**87**	**5%**
E-STEM Academy HS		*9*	*220*	*685*	*41*	*6%*
		10	*177*	*359*	*5*	*1%*
		11	*127*	*369*	*4*	*1%*
		12	*117*	*344*	*37*	*11%*
034	**HSLJ**	**9-12**	**431**	**1,533**	**73**	**5%**
HSLJ		*9*	*111*	*436*	*16*	*4%*
		10	*129*	*498*	*25*	*5%*
		11	*91*	*267*	*15*	*6%*
		12	*100*	*332*	*17*	*5%*
322	**Carnegie HS**	**9-12**	**909**	**2,293**	**87**	**4%**
Carnegie HS		*9*	*217*	*825*	*27*	*3%*
		10	*224*	*513*	*17*	*3%*
		11	*220*	*456*	*22*	*5%*
		12	*248*	*499*	*21*	*4%*

Appendix C: Students With "F" Grades by Campus and Content Area, 2021–2022 Semester 1, Continued

Table C-70. Percentage of High School Students With "F" Grades in Non-Core Foundation Content By Campus and Student Grade Level, 2021-2022 Semester 1 - Bottom Quartile Continued

School # and Name		Student Grade Level	Non-Core Foundation Content			
			Total N Students	Total N Grades	Total N Grade "F"	% Grade "F"
485	**Middle College HS - Fraga**	**9-12**	**128**	**426**	**15**	**4%**
Middle College HS - Fraga		*9*	*32*	*120*	*10*	*8%*
		10	*30*	*108*	*1*	*1%*
		11	*45*	*138*	*0*	*0%*
		12	*--*	*--*	*--*	*--*
402	**Secondary DAEP**	**9-12**	**65**	**103**	**3**	**3%**
Secondary DAEP		*9*	*43*	*69*	*3*	*4%*
		10	*--*	*--*	*--*	*--*
		11	*--*	*--*	*--*	*--*
		12	*--*	*--*	*--*	*--*
026	**DeBakey HS**	**9-12**	**882**	**2,860**	**79**	**3%**
DeBakey HS		*9*	*242*	*826*	*28*	*3%*
		10	*232*	*846*	*22*	*3%*
		11	*215*	*507*	*13*	*3%*
		12	*193*	*681*	*16*	*2%*
025	**Kinder HSPVA**	**9-12**	**781**	**3,673**	**47**	**1%**
Kinder HSPVA		*9*	*204*	*920*	*16*	*2%*
		10	*206*	*1,152*	*23*	*2%*
		11	*192*	*755*	*8*	*1%*
		12	*179*	*846*	*0*	*0%*

Bottom Quartile (1-5%)

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Campuses with less than 25 students overall or less than 25 grades in a content area are excluded.

Appendix D: All Grades, All Subjects

Table D1(a). All Grades, All HISD Students, 2019-2020 Semester 1

	Semester 1 2019-2020 School Year										
	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
1-2	59,794	36%	51,373	31%	19,562	12%	19,722	12%	13,751	8%	164,202
3-5	71,620	30%	81,032	34%	34,246	14%	34,163	14%	16,844	7%	237,905
6-8	119,628	39%	91,782	30%	35,155	11%	34,246	11%	27,157	9%	307,968
9-12	116,701	31%	120,296	31%	49,213	13%	49,141	13%	46,695	12%	382,046
Race/Ethnicity											
Hispanic	209,272	30%	226,566	33%	93,659	13%	94,835	14%	71,540	10%	695,872
African American	70,224	29%	79,419	33%	34,371	14%	33,734	14%	26,054	11%	243,802
White	52,510	56%	24,547	26%	6,599	7%	5,647	6%	4,707	5%	94,010
Asian	27,749	65%	9,774	23%	2,314	5%	1,912	4%	1,121	3%	42,870
Other	7,988	51%	4,177	27%	1,233	8%	1,144	7%	1,025	7%	15,567
Gender											
Female	202,492	38%	174,524	32%	63,402	12%	58,356	11%	40,463	8%	539,237
Male	165,251	30%	169,959	31%	74,774	14%	78,916	14%	63,984	12%	552,884
Special Populations											
Economically Disadvantaged	247,638	29%	281,355	33%	119,883	14%	120,639	14%	88,517	10%	858,032
English Learners	83,504	24%	111,456	32%	52,416	15%	56,661	16%	41,022	12%	345,059
Gifted/Talented	129,385	61%	54,564	26%	12,186	6%	8,695	4%	5,832	3%	210,662
Special Education	21,354	22%	29,019	29%	15,685	16%	20,151	20%	12,227	12%	98,436
Homeless	N/A	--	N/A	--	N/A	--	N/A	--	N/A	--	N/A
2018-2019 Total	**367,743**	**34%**	**344,483**	**32%**	**138,176**	**13%**	**137,272**	**13%**	**104,447**	**10%**	**1,092,121**

Source: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages and groups may not total 100 due to missing data and rounding.

Appendix D: All Grades, All Subjects, Continued

Table D1(b). All Grades, All HISD Students, 2020-2021 Semester 1

	Semester 1 2020-2021 School Year										
	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
1-2	61,252	38%	45,865	29%	18,279	11%	19,168	12%	15,943	10%	**160,507**
3-5	65,630	27%	70,284	29%	32,302	13%	37,497	16%	34,353	14%	**240,066**
6-8	98,995	32%	67,715	22%	29,973	10%	40,389	13%	71,611	23%	**308,683**
9-12	125,060	31%	96,581	24%	40,261	10%	42,854	11%	95,082	24%	**399,838**
Race/Ethnicity											
Hispanic	186,541	27%	179,412	26%	81,220	12%	95,224	14%	152,512	22%	**694,909**
African American	65,697	26%	65,135	26%	29,626	12%	34,824	14%	52,918	21%	**248,200**
White	58,170	57%	23,453	23%	6,518	6%	6,273	6%	7,149	7%	**101,563**
Asian	31,172	67%	8,340	18%	2,138	5%	2,203	5%	2,605	6%	**46,458**
Other	9,357	52%	4,104	23%	1,313	7%	1,383	8%	1,805	10%	**17,962**
Gender											
Female	192,740	35%	141,379	26%	56,896	10%	63,330	12%	94,547	17%	**548,892**
Male	158,194	28%	139,065	25%	63,919	11%	76,577	14%	122,442	22%	**560,197**
Special Populations											
Economically Disadvantaged	224,085	26%	228,046	26%	105,374	12%	123,916	14%	189,431	22%	**870,852**
English Learners	82,668	22%	97,355	26%	48,242	13%	58,165	16%	85,364	23%	**371,794**
Gifted/Talented	118,780	57%	44,481	21%	12,524	6%	12,001	6%	20,583	10%	**208,369**
Special Education	26,740	24%	29,547	26%	14,902	13%	20,064	18%	22,477	20%	**113,730**
Homeless	5,349	26%	5,219	26%	2,346	12%	2,796	14%	4,559	22%	**20,269**
2019-2020 Total	**350,937**	**32%**	**280,445**	**25%**	**120,815**	**11%**	**139,908**	**13%**	**216,989**	**20%**	**1,109,094**

Source: PowerSchool data extract, 2020–2021 Semester 1, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages and groups may not total 100 due to missing data and rounding.

Appendix D: All Grades, All Subjects, Continued

Table D1(c). All Grades, All HISD Students, 2020-2021 Semester 2

		Semester 2 2020-2021 School Year										
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	58,748	36%	52,750	33%	20,734	13%	16,471	10%	12,361	8%	**161,064**
	3-5	64,260	26%	83,931	34%	40,951	17%	32,978	13%	26,044	10%	**248,164**
	6-8	98,820	32%	74,757	24%	33,182	11%	30,167	10%	76,779	24%	**313,705**
	9-12	125,519	32%	88,275	23%	38,069	10%	40,096	10%	94,622	24%	**386,581**
Race/Ethnicity												
	Hispanic	181,067	26%	193,580	28%	90,076	13%	81,375	12%	144,942	21%	**691,040**
	African American	61,849	25%	67,855	28%	32,097	13%	29,683	12%	53,117	22%	**244,601**
	White	63,579	58%	25,149	23%	7,119	7%	5,577	5%	7,328	7%	**108,752**
	Asian	30,855	67%	8,686	19%	2,211	5%	1,913	4%	2,482	5%	**46,147**
	Other	9,997	53%	4,440	23%	1,431	8%	1,164	6%	1,937	10%	**18,969**
Gender												
	Female	190,547	35%	150,320	27%	62,799	11%	53,999	10%	92,931	17%	**550,596**
	Male	156,800	28%	149,392	27%	70,133	13%	65,713	12%	116,875	21%	**558,913**
Special Populations												
	Economically Disadvantaged	216,910	24%	248,416	28%	119,023	13%	108,428	12%	193,392	22%	**886,169**
	English Learners	79,381	22%	108,170	29%	54,416	15%	49,211	13%	77,749	21%	**368,927**
	Gifted/Talented	116,187	56%	45,742	22%	13,077	6%	10,362	5%	21,169	10%	**206,537**
	Special Education	26,834	24%	31,516	28%	16,462	15%	17,048	15%	21,283	19%	**113,143**
	Homeless	6,006	27%	5,852	27%	2,752	12%	2,621	12%	4,829	22%	**22,060**
2020-2021 Total		**347,347**	**31%**	**299,713**	**27%**	**132,936**	**12%**	**119,712**	**11%**	**209,806**	**19%**	**1,109,514**

Source: PowerSchool data extract, 2020–2021 Semester 2, EOY, Cycle 6 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages and groups may not total 100 due to missing data and rounding.

Appendix D: All Grades, All Subjects, Continued

Table D1(d). All Grades, All HISD Students, 2021-2022 Semester 1

	Semester 1 2021-2022 School Year										
	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
1-2	49,151	39%	38,173	30%	14,961	12%	14,191	11%	9,486	8%	**125,962**
3-5	62,778	33%	62,557	33%	25,712	14%	23,943	13%	12,986	7%	**187,976**
6-8	120,258	42%	78,834	28%	28,921	10%	29,191	10%	27,341	10%	**284,545**
9-12	143,268	36%	115,506	29%	42,729	11%	37,962	9%	61,542	15%	**401,007**
Race/Ethnicity											
Hispanic	212,089	34%	195,308	31%	76,205	12%	71,268	11%	74,936	12%	**629,806**
African American	69,383	32%	65,502	30%	27,189	12%	25,978	12%	29,609	14%	**217,661**
White	54,890	60%	21,659	24%	5,752	6%	5,081	6%	4,315	5%	**91,697**
Asian	29,473	69%	8,332	19%	1,897	4%	1,777	4%	1,374	3%	**42,853**
Other	9,614	55%	4,263	24%	1,279	7%	1,175	7%	1,118	6%	**17,449**
Gender											
Female	201,323	41%	147,260	30%	52,267	11%	46,729	9%	47,360	10%	**494,939**
Male	174,097	35%	147,784	29%	60,043	12%	58,533	12%	63,982	13%	**504,439**
Special Populations											
Economically Disadvantaged	252,482	32%	243,668	31%	98,212	12%	93,408	12%	100,276	13%	**788,046**
English Learners	95,964	28%	108,052	32%	45,751	14%	44,539	13%	44,383	13%	**338,689**
Gifted/Talented	115,261	63%	41,409	23%	10,296	6%	7,517	4%	7,935	4%	**182,418**
Special Education	27,694	28%	29,385	30%	13,779	14%	15,418	16%	12,497	13%	**98,773**
Homeless	21,725	42%	14,449	28%	5,153	10%	4,821	9%	5,168	10%	**51,316**
2020-2021 Total	**375,455**	**38%**	**295,070**	**30%**	**112,323**	**11%**	**105,287**	**11%**	**111,355**	**11%**	**999,490**

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages and groups may not total 100 due to missing data and rounding.

Appendix D: All Grades, All Subjects, Continued

Table D2(a). All Grades, All High School Students, 2019-2020 Semester 1

	Semester 1 2019-2020 School Year										
	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
9	30,943	26%	35,622	29%	16,237	13%	17,508	14%	20,632	17%	120,942
10	29,854	30%	31,813	32%	12,832	13%	12,846	13%	12,588	13%	99,933
11	28,746	34%	27,292	32%	10,414	12%	9,989	12%	7,793	9%	84,234
12	27,158	35%	25,569	33%	9,730	13%	8,798	11%	5,682	7%	76,937
Race/Ethnicity											
Hispanic	**65,345**	**28%**	**75,496**	**32%**	**31,954**	**13%**	**32,789**	**14%**	**31,720**	**13%**	**237,304**
Grade 9	*17,210*	*23%*	*22,682*	*30%*	*10,581*	*14%*	*11,745*	*15%*	*13,939*	*18%*	*76,157*
Grade 10	*16,724*	*27%*	*19,668*	*32%*	*8,274*	*13%*	*8,504*	*14%*	*8,404*	*14%*	*61,574*
Grade 11	*16,140*	*31%*	*17,085*	*33%*	*6,707*	*13%*	*6,752*	*13%*	*5,309*	*10%*	*51,993*
Grade 12	*15,271*	*32%*	*16,061*	*34%*	*6,392*	*13%*	*5,788*	*12%*	*4,068*	*9%*	*47,580*
African American	**23,140**	**26%**	**28,725**	**33%**	**12,554**	**14%**	**12,203**	**14%**	**10,968**	**13%**	**87,590**
Grade 9	*5,970*	*21%*	*8,498*	*30%*	*4,326*	*15%*	*4,515*	*16%*	*5,256*	*18%*	*28,565*
Grade 10	*5,927*	*26%*	*7,739*	*34%*	*3,245*	*14%*	*3,159*	*14%*	*2,915*	*13%*	*22,985*
Grade 11	*5,513*	*30%*	*6,294*	*34%*	*2,593*	*14%*	*2,302*	*13%*	*1,650*	*9%*	*18,352*
Grade 12	*5,730*	*32%*	*6,194*	*35%*	*2,390*	*14%*	*2,227*	*13%*	*1,147*	*6%*	*17,688*
White	**17,301**	**47%**	**10,429**	**28%**	**3,210**	**9%**	**2,933**	**8%**	**2,977**	**8%**	**36,850**
Grade 9	*4,583*	*45%*	*2,867*	*28%*	*895*	*9%*	*835*	*8%*	*1,057*	*10%*	*10,237*
Grade 10	*4,484*	*45%*	*2,832*	*28%*	*879*	*9%*	*869*	*9%*	*952*	*10%*	*10,016*
Grade 11	*4,383*	*48%*	*2,564*	*28%*	*794*	*9%*	*686*	*8%*	*635*	*7%*	*9,062*
Grade 12	*3,851*	*51%*	*2,166*	*29%*	*642*	*9%*	*543*	*7%*	*333*	*4%*	*7,535*
Asian	**8,719**	**59%**	**3,988**	**27%**	**967**	**7%**	**704**	**5%**	**491**	**3%**	**14,869**
Grade 9	*2,464*	*59%*	*1,046*	*25%*	*273*	*7%*	*239*	*6%*	*156*	*4%*	*4,178*
Grade 10	*2,160*	*57%*	*1,121*	*29%*	*253*	*7%*	*157*	*4%*	*130*	*3%*	*3,821*
Grade 11	*2,230*	*60%*	*996*	*27%*	*227*	*6%*	*155*	*4%*	*117*	*3%*	*3,725*
Grade 12	*1,865*	*59%*	*825*	*26%*	*214*	*7%*	*153*	*5%*	*88*	*3%*	*3,145*
Other	**2,196**	**40%**	**1,658**	**31%**	**528**	**10%**	**512**	**9%**	**539**	**10%**	**5,433**
Grade 9	*716*	*40%*	*529*	*29%*	*162*	*9%*	*174*	*10%*	*224*	*12%*	*1,805*
Grade 10	*559*	*36%*	*453*	*29%*	*181*	*12%*	*157*	*10%*	*187*	*12%*	*1,537*
Grade 11	*480*	*44%*	*353*	*32%*	*93*	*8%*	*94*	*9%*	*82*	*7%*	*1,102*
Grade 12	*441*	*45%*	*323*	*33%*	*92*	*9%*	*87*	*9%*	*46*	*5%*	*989*

Appendix D: All Grades, All Subjects, Continued

Table D2(a). All Grades, All High School Students, 2019-2020 Semester 1, Continued

		Semester 1 2019-2020 School Year										
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	**68,637**	**36%**	**62,403**	**33%**	**22,382**	**12%**	**20,586**	**11%**	**17,614**	**9%**	**191,622**
	Grade 9	*18,087*	*31%*	*18,614*	*32%*	*7,426*	*13%*	*7,285*	*12%*	*7,508*	*13%*	*58,920*
	Grade 10	*17,683*	*35%*	*16,602*	*33%*	*5,804*	*12%*	*5,382*	*11%*	*4,864*	*10%*	*50,335*
	Grade 11	*17,218*	*39%*	*14,255*	*32%*	*4,838*	*11%*	*4,374*	*10%*	*3,187*	*7%*	*43,872*
	Grade 12	*15,649*	*41%*	*12,932*	*34%*	*4,314*	*11%*	*3,545*	*9%*	*2,055*	*5%*	*38,495*
	Male	**48,064**	**25%**	**57,893**	**30%**	**26,831**	**14%**	**28,555**	**15%**	**29,081**	**15%**	**190,424**
	Grade 9	*12,856*	*21%*	*17,008*	*27%*	*8,811*	*14%*	*10,223*	*16%*	*13,124*	*21%*	*62,022*
	Grade 10	*12,171*	*25%*	*15,211*	*31%*	*7,028*	*14%*	*7,464*	*15%*	*7,724*	*16%*	*49,598*
	Grade 11	*11,528*	*29%*	*13,037*	*32%*	*5,576*	*14%*	*5,615*	*14%*	*4,606*	*11%*	*40,362*
	Grade 12	*11,509*	*30%*	*12,637*	*33%*	*5,416*	*14%*	*5,253*	*14%*	*3,627*	*9%*	*38,442*
Special Populations												
	Economically Disadvantaged	**78,192**	**27%**	**93,392**	**32%**	**40,187**	**14%**	**40,495**	**14%**	**36,645**	**13%**	**288,911**
	Grade 9	*20,573*	*22%*	*28,214*	*30%*	*13,662*	*15%*	*14,764*	*16%*	*16,413*	*18%*	*93,626*
	Grade 10	*19,877*	*27%*	*24,436*	*33%*	*10,369*	*14%*	*10,466*	*14%*	*9,641*	*13%*	*74,789*
	Grade 11	*18,945*	*31%*	*20,686*	*33%*	*8,235*	*13%*	*8,030*	*13%*	*5,984*	*10%*	*61,880*
	Grade 12	*18,797*	*32%*	*20,056*	*34%*	*7,921*	*14%*	*7,235*	*12%*	*4,607*	*8%*	*58,616*
	English Learners	**13,389**	**18%**	**21,702**	**30%**	**11,345**	**15%**	**13,296**	**18%**	**13,818**	**19%**	**73,550**
	Grade 9	*4,838*	*16%*	*8,547*	*28%*	*4,771*	*15%*	*5,870*	*19%*	*6,939*	*22%*	*30,965*
	Grade 10	*3,243*	*18%*	*5,445*	*30%*	*2,882*	*16%*	*3,284*	*18%*	*3,439*	*19%*	*18,293*
	Grade 11	*2,715*	*21%*	*3,915*	*31%*	*1,887*	*15%*	*2,235*	*18%*	*1,915*	*15%*	*12,667*
	Grade 12	*2,593*	*22%*	*3,795*	*33%*	*1,805*	*16%*	*1,907*	*16%*	*1,525*	*13%*	*11,625*
	Gifted/Talented	**37,701**	**51%**	**22,456**	**30%**	**6,227**	**8%**	**4,717**	**6%**	**3,493**	**5%**	**74,594**
	Grade 9	*11,716*	*48%*	*7,577*	*31%*	*2,192*	*9%*	*1,695*	*7%*	*1,461*	*6%*	*24,641*
	Grade 10	*9,902*	*51%*	*5,946*	*30%*	*1,583*	*8%*	*1,196*	*6%*	*928*	*5%*	*19,555*
	Grade 11	*8,499*	*52%*	*4,883*	*30%*	*1,367*	*8%*	*1,075*	*7%*	*671*	*4%*	*16,495*
	Grade 12	*7,584*	*55%*	*4,050*	*29%*	*1,085*	*8%*	*751*	*5%*	*433*	*3%*	*13,903*
	Special Education	**7,658**	**23%**	**10,352**	**30%**	**4,988**	**15%**	**5,995**	**18%**	**5,035**	**15%**	**34,028**
	Grade 9	*1,772*	*16%*	*2,990*	*26%*	*1,663*	*15%*	*2,252*	*20%*	*2,673*	*24%*	*11,350*
	Grade 10	*1,754*	*21%*	*2,634*	*31%*	*1,234*	*15%*	*1,552*	*18%*	*1,329*	*16%*	*8,503*
	Grade 11	*1,625*	*25%*	*2,142*	*33%*	*988*	*15%*	*1,087*	*17%*	*621*	*10%*	*6,463*
	Grade 12	*2,507*	*33%*	*2,586*	*34%*	*1,103*	*14%*	*1,104*	*14%*	*412*	*5%*	*7,712*
	Homeless	**N/A**		**N/A**		**N/A**		**N/A**		**N/A**		**N/A**
	Grade 9	--		--		--		--		--		--
	Grade 10	--		--		--		--		--		--
	Grade 11	--		--		--		--		--		--
	Grade 12	--		--		--		--		--		--
All		**116,701**	**31%**	**120,296**	**31%**	**49,213**	**13%**	**49,141**	**13%**	**46,695**	**12%**	**382,046**

Source: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages and groups may not total 100 due to missing data and rounding.

Appendix D: All Grades, All Subjects, Continued

Table D2(b). All Grades, All High School Students, 2020-2021 Semester 1

	Semester 1 2020-2021 School Year										
	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
9	31,877	27%	25,480	22%	11,525	10%	12,908	11%	34,698	30%	**116,488**
10	32,886	30%	25,335	23%	10,741	10%	11,874	11%	27,380	25%	**108,216**
11	30,095	33%	22,338	25%	8,908	10%	9,233	10%	19,459	22%	**90,033**
12	30,202	35%	23,428	28%	9,087	11%	8,839	10%	13,545	16%	**85,101**
Race/Ethnicity											
Hispanic	**67,490**	**27%**	**58,125**	**24%**	**25,456**	**10%**	**27,963**	**11%**	**66,774**	**27%**	**245,808**
Grade 9	*17,188*	*24%*	*15,309*	*21%*	*7,255*	*10%*	*8,389*	*12%*	*23,756*	*33%*	***71,897***
Grade 10	*17,745*	*27%*	*15,090*	*23%*	*6,740*	*10%*	*7,734*	*12%*	*19,306*	*29%*	***66,615***
Grade 11	*16,372*	*30%*	*13,482*	*24%*	*5,660*	*10%*	*5,968*	*11%*	*13,905*	*25%*	***55,387***
Grade 12	*16,185*	*31%*	*14,244*	*27%*	*5,801*	*11%*	*5,872*	*11%*	*9,807*	*19%*	***51,909***
African American	**24,821**	**26%**	**24,667**	**26%**	**10,708**	**11%**	**11,009**	**12%**	**22,753**	**24%**	**93,958**
Grade 9	*6,085*	*21%*	*6,608*	*23%*	*3,190*	*11%*	*3,491*	*12%*	*9,127*	*32%*	***28,501***
Grade 10	*6,500*	*26%*	*6,427*	*26%*	*2,834*	*11%*	*2,989*	*12%*	*6,372*	*25%*	***25,122***
Grade 11	*5,905*	*29%*	*5,589*	*27%*	*2,303*	*11%*	*2,342*	*11%*	*4,385*	*21%*	***20,524***
Grade 12	*6,331*	*32%*	*6,043*	*31%*	*2,381*	*12%*	*2,187*	*11%*	*2,869*	*14%*	***19,811***
White	**19,649**	**51%**	**9,604**	**25%**	**2,924**	**8%**	**2,821**	**7%**	**3,636**	**9%**	**38,634**
Grade 9	*4,977*	*49%*	*2,508*	*25%*	*751*	*7%*	*696*	*7%*	*1,220*	*12%*	***10,152***
Grade 10	*5,251*	*49%*	*2,664*	*25%*	*834*	*8%*	*854*	*8%*	*1,106*	*10%*	***10,709***
Grade 11	*4,720*	*52%*	*2,231*	*24%*	*688*	*8%*	*700*	*8%*	*777*	*9%*	***9,116***
Grade 12	*4,701*	*54%*	*2,201*	*25%*	*651*	*8%*	*571*	*7%*	*533*	*6%*	***8,657***
Asian	**10,259**	**67%**	**2,703**	**18%**	**690**	**5%**	**589**	**4%**	**1,068**	**7%**	**15,309**
Grade 9	*2,716*	*67%*	*650*	*16%*	*198*	*5%*	*175*	*4%*	*306*	*8%*	***4,045***
Grade 10	*2,591*	*65%*	*744*	*19%*	*190*	*5%*	*157*	*4%*	*335*	*8%*	***4,017***
Grade 11	*2,516*	*68%*	*679*	*18%*	*157*	*4%*	*132*	*4%*	*227*	*6%*	***3,711***
Grade 12	*2,436*	*69%*	*630*	*18%*	*145*	*4%*	*125*	*4%*	*200*	*6%*	***3,536***
Other	**2,841**	**46%**	**1,481**	**24%**	**483**	**8%**	**471**	**8%**	**851**	**14%**	**6,127**
Grade 9	*911*	*48%*	*404*	*21%*	*131*	*7%*	*156*	*8%*	*289*	*15%*	***1,891***
Grade 10	*799*	*46%*	*410*	*23%*	*143*	*8%*	*140*	*8%*	*261*	*15%*	***1,753***
Grade 11	*582*	*45%*	*357*	*28%*	*100*	*8%*	*91*	*7%*	*165*	*13%*	***1,295***
Grade 12	*549*	*46%*	*310*	*26%*	*109*	*9%*	*84*	*7%*	*136*	*11%*	***1,188***

Appendix D: All Grades, All Subjects, Continued

Table D2(b). All Grades, All High School Students, 2020-2021 Semester 1, Continued

	Semester 1 2020-2021 School Year										
	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Gender											
Female	**73,729**	**37%**	**49,553**	**25%**	**18,838**	**9%**	**19,029**	**10%**	**39,114**	**20%**	**200,263**
Grade 9	*18,102*	*32%*	*12,752*	*23%*	*5,390*	*10%*	*5,575*	*10%*	*14,271*	*25%*	*56,090*
Grade 10	*19,567*	*36%*	*13,307*	*24%*	*5,149*	*9%*	*5,471*	*10%*	*11,199*	*20%*	*54,693*
Grade 11	*18,215*	*39%*	*11,804*	*25%*	*4,216*	*9%*	*4,181*	*9%*	*8,214*	*18%*	*46,630*
Grade 12	*17,845*	*42%*	*11,690*	*27%*	*4,083*	*10%*	*3,802*	*9%*	*5,430*	*13%*	*42,850*
Male	**51,331**	**26%**	**47,028**	**24%**	**21,423**	**11%**	**23,825**	**12%**	**55,968**	**28%**	**199,575**
Grade 9	*13,775*	*23%*	*12,728*	*21%*	*6,135*	*10%*	*7,333*	*12%*	*20,427*	*34%*	*60,398*
Grade 10	*13,319*	*25%*	*12,028*	*22%*	*5,592*	*10%*	*6,403*	*12%*	*16,181*	*30%*	*53,523*
Grade 11	*11,880*	*27%*	*10,534*	*24%*	*4,692*	*11%*	*5,052*	*12%*	*11,245*	*26%*	*43,403*
Grade 12	*12,357*	*29%*	*11,738*	*28%*	*5,004*	*12%*	*5,037*	*12%*	*8,115*	*19%*	*42,251*
Special Populations											
Economically Disadvantaged	**81,161**	**27%**	**74,692**	**25%**	**33,245**	**11%**	**35,958**	**12%**	**79,605**	**26%**	**304,661**
Grade 9	*20,269*	*23%*	*19,814*	*22%*	*9,629*	*11%*	*10,958*	*12%*	*29,368*	*33%*	*90,038*
Grade 10	*21,313*	*26%*	*19,502*	*24%*	*8,813*	*11%*	*9,873*	*12%*	*22,836*	*28%*	*82,337*
Grade 11	*19,592*	*29%*	*16,998*	*25%*	*7,227*	*11%*	*7,632*	*11%*	*16,013*	*24%*	*67,462*
Grade 12	*19,987*	*31%*	*18,378*	*28%*	*7,576*	*12%*	*7,495*	*12%*	*11,388*	*18%*	*64,824*
English Learners	**16,305**	**19%**	**18,817**	**22%**	**9,509**	**11%**	**11,251**	**13%**	**30,452**	**35%**	**86,334**
Grade 9	*5,488*	*17%*	*6,174*	*20%*	*3,387*	*11%*	*4,081*	*13%*	*12,446*	*39%*	*31,576*
Grade 10	*4,825*	*19%*	*5,302*	*21%*	*2,654*	*10%*	*3,340*	*13%*	*9,195*	*36%*	*25,316*
Grade 11	*3,107*	*19%*	*3,791*	*23%*	*1,764*	*11%*	*2,071*	*13%*	*5,495*	*34%*	*16,228*
Grade 12	*2,885*	*22%*	*3,550*	*27%*	*1,704*	*13%*	*1,759*	*13%*	*3,316*	*25%*	*13,214*
Gifted/Talented	**43,237**	**52%**	**18,389**	**22%**	**5,855**	**7%**	**5,603**	**7%**	**10,166**	**12%**	**83,250**
Grade 9	*12,066*	*49%*	*5,277*	*22%*	*1,826*	*7%*	*1,800*	*7%*	*3,483*	*14%*	*24,452*
Grade 10	*12,184*	*50%*	*5,461*	*22%*	*1,720*	*7%*	*1,701*	*7%*	*3,259*	*13%*	*24,325*
Grade 11	*10,115*	*54%*	*4,180*	*22%*	*1,263*	*7%*	*1,161*	*6%*	*1,998*	*11%*	*18,717*
Grade 12	*8,872*	*56%*	*3,471*	*22%*	*1,046*	*7%*	*941*	*6%*	*1,426*	*9%*	*15,756*
Special Education	**10,160**	**25%**	**10,517**	**26%**	**4,757**	**12%**	**5,345**	**13%**	**10,218**	**25%**	**40,997**
Grade 9	*2,310*	*19%*	*2,777*	*22%*	*1,363*	*11%*	*1,688*	*14%*	*4,257*	*34%*	*12,395*
Grade 10	*2,525*	*24%*	*2,610*	*25%*	*1,229*	*12%*	*1,373*	*13%*	*2,807*	*27%*	*10,544*
Grade 11	*2,032*	*25%*	*2,212*	*27%*	*984*	*12%*	*1,092*	*13%*	*1,818*	*22%*	*8,138*
Grade 12	*3,293*	*33%*	*2,918*	*29%*	*1,181*	*12%*	*1,192*	*12%*	*1,336*	*13%*	*9,920*
Homeless	**2,402**	**29%**	**2,100**	**26%**	**876**	**11%**	**892**	**11%**	**1,954**	**24%**	**8,224**
Grade 9	*673*	*23%*	*706*	*24%*	*310*	*11%*	*304*	*10%*	*906*	*31%*	*2,899*
Grade 10	*733*	*32%*	*561*	*24%*	*231*	*10%*	*270*	*12%*	*507*	*22%*	*2,302*
Grade 11	*430*	*33%*	*333*	*26%*	*147*	*11%*	*119*	*9%*	*275*	*21%*	*1,304*
Grade 12	*566*	*33%*	*500*	*29%*	*188*	*11%*	*199*	*12%*	*266*	*15%*	*1,719*
All	**125,060**	**31%**	**96,581**	**24%**	**40,261**	**10%**	**42,854**	**11%**	**95,082**	**24%**	**399,838**

Source: PowerSchool data extract, 2020–2021 Semester 1, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages and groups may not total 100 due to missing data and rounding.

Appendix D: All Grades, All Subjects, Continued

Table D2(c). All Grades, All High School Students, 2020-2021 Semester 2

	Semester 2 2020-2021 School Year										
	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
9	34,501	30%	24,402	21%	10,713	9%	11,440	10%	34,597	30%	**115,653**
10	33,132	31%	22,711	22%	9,871	9%	10,878	10%	28,731	27%	**105,323**
11	29,783	34%	19,704	23%	8,225	9%	8,702	10%	20,563	24%	**86,977**
12	28,103	36%	21,458	27%	9,260	12%	9,076	12%	10,731	14%	**78,628**
Race/Ethnicity											
Hispanic	**68,278**	**29%**	**53,479**	**23%**	**24,300**	**10%**	**26,034**	**11%**	**65,254**	**27%**	**237,345**
Grade 9	*18,901*	*26%*	*14,732*	*21%*	*6,776*	*9%*	*7,569*	*11%*	*23,465*	*33%*	***71,443***
Grade 10	*17,863*	*28%*	*13,602*	*21%*	*6,272*	*10%*	*6,983*	*11%*	*19,968*	*31%*	***64,688***
Grade 11	*16,240*	*30%*	*11,928*	*22%*	*5,235*	*10%*	*5,651*	*11%*	*14,193*	*27%*	***53,247***
Grade 12	*15,274*	*32%*	*13,217*	*28%*	*6,017*	*13%*	*5,831*	*12%*	*7,628*	*16%*	***47,967***
African American	**24,749**	**27%**	**21,728**	**24%**	**9,625**	**11%**	**10,262**	**11%**	**23,751**	**26%**	**90,115**
Grade 9	*6,549*	*24%*	*6,090*	*22%*	*2,839*	*10%*	*2,920*	*11%*	*9,329*	*34%*	***27,727***
Grade 10	*6,515*	*27%*	*5,593*	*23%*	*2,421*	*10%*	*2,703*	*11%*	*6,922*	*29%*	***24,154***
Grade 11	*5,759*	*29%*	*4,714*	*24%*	*2,021*	*10%*	*2,191*	*11%*	*5,043*	*26%*	***19,728***
Grade 12	*5,926*	*32%*	*5,331*	*29%*	*2,344*	*13%*	*2,448*	*13%*	*2,457*	*13%*	***18,506***
White	**19,864**	**52%**	**9,108**	**24%**	**3,006**	**8%**	**2,722**	**7%**	**3,602**	**9%**	**38,302**
Grade 9	*5,381*	*51%*	*2,511*	*24%*	*796*	*8%*	*700*	*7%*	*1,131*	*11%*	***10,519***
Grade 10	*5,406*	*50%*	*2,497*	*23%*	*854*	*8%*	*849*	*8%*	*1,208*	*11%*	***10,814***
Grade 11	*4,756*	*52%*	*2,133*	*23%*	*711*	*8%*	*645*	*7%*	*870*	*10%*	***9,115***
Grade 12	*4,321*	*55%*	*1,967*	*25%*	*645*	*8%*	*528*	*7%*	*393*	*5%*	***7,854***
Asian	**9,843**	**67%**	**2,574**	**17%**	**646**	**4%**	**621**	**4%**	**1,111**	**8%**	**14,795**
Grade 9	*2,742*	*68%*	*651*	*16%*	*151*	*4%*	*130*	*3%*	*348*	*9%*	***4,022***
Grade 10	*2,539*	*65%*	*637*	*16%*	*187*	*5%*	*192*	*5%*	*371*	*9%*	***3,926***
Grade 11	*2,473*	*69%*	*623*	*17%*	*153*	*4%*	*123*	*3%*	*223*	*6%*	***3,595***
Grade 12	*2,089*	*64%*	*663*	*20%*	*155*	*5%*	*176*	*5%*	*169*	*5%*	***3,252***
Other	**2,785**	**46%**	**1,383**	**23%**	**490**	**8%**	**457**	**8%**	**904**	**15%**	**6,019**
Grade 9	*928*	*48%*	*415*	*21%*	*149*	*8%*	*121*	*6%*	*324*	*17%*	***1,937***
Grade 10	*809*	*46%*	*382*	*22%*	*137*	*8%*	*151*	*9%*	*262*	*15%*	***1,741***
Grade 11	*555*	*43%*	*306*	*24%*	*105*	*8%*	*92*	*7%*	*234*	*18%*	***1,292***
Grade 12	*493*	*47%*	*280*	*27%*	*99*	*9%*	*93*	*9%*	*84*	*8%*	***1,049***

Appendix D: All Grades, All Subjects, Continued

Table D2(c). All Grades, All High School Students, 2020-2021 Semester 2, Continued

	Semester 2 2020-2021 School Year										
	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Gender											
Female	**72,981**	**38%**	**44,885**	**23%**	**17,845**	**9%**	**18,083**	**9%**	**40,729**	**21%**	**194,523**
Grade 9	*19,182*	*34%*	*11,929*	*21%*	*4,874*	*9%*	*5,015*	*9%*	*14,860*	*27%*	*55,860*
Grade 10	*19,606*	*36%*	*12,052*	*22%*	*4,728*	*9%*	*5,119*	*10%*	*12,328*	*23%*	*53,833*
Grade 11	*17,773*	*39%*	*10,263*	*23%*	*4,007*	*9%*	*3,996*	*9%*	*9,111*	*20%*	*45,150*
Grade 12	*16,420*	*41%*	*10,641*	*27%*	*4,236*	*11%*	*3,953*	*10%*	*4,430*	*11%*	*39,680*
Male	**52,538**	**27%**	**43,390**	**23%**	**20,224**	**11%**	**22,013**	**11%**	**53,893**	**28%**	**192,058**
Grade 9	*15,319*	*26%*	*12,473*	*21%*	*5,839*	*10%*	*6,425*	*11%*	*19,737*	*33%*	*59,793*
Grade 10	*13,526*	*26%*	*10,659*	*21%*	*5,143*	*10%*	*5,759*	*11%*	*16,403*	*32%*	*51,490*
Grade 11	*12,010*	*29%*	*9,441*	*23%*	*4,218*	*10%*	*4,706*	*11%*	*11,452*	*27%*	*41,827*
Grade 12	*11,683*	*30%*	*10,817*	*28%*	*5,024*	*13%*	*5,123*	*13%*	*6,301*	*16%*	*38,948*
Special Populations											
Economically Disadvantaged	**82,617**	**27%**	**68,777**	**23%**	**31,800**	**10%**	**34,249**	**11%**	**85,537**	**28%**	**302,980**
Grade 9	*22,453*	*24%*	*19,077*	*21%*	*9,101*	*10%*	*9,958*	*11%*	*31,739*	*34%*	*92,328*
Grade 10	*21,775*	*26%*	*17,568*	*21%*	*8,150*	*10%*	*9,190*	*11%*	*25,899*	*31%*	*82,582*
Grade 11	*19,432*	*29%*	*15,113*	*23%*	*6,715*	*10%*	*7,268*	*11%*	*18,385*	*27%*	*66,913*
Grade 12	*18,957*	*31%*	*17,019*	*28%*	*7,834*	*13%*	*7,833*	*13%*	*9,514*	*16%*	*61,157*
English Learners	**17,897**	**22%**	**17,265**	**21%**	**8,991**	**11%**	**10,270**	**12%**	**28,168**	**34%**	**82,591**
Grade 9	*6,534*	*21%*	*6,233*	*20%*	*3,181*	*10%*	*3,697*	*12%*	*11,706*	*37%*	*31,351*
Grade 10	*5,134*	*21%*	*4,733*	*20%*	*2,505*	*10%*	*2,915*	*12%*	*8,972*	*37%*	*24,259*
Grade 11	*3,300*	*22%*	*3,097*	*20%*	*1,661*	*11%*	*1,902*	*12%*	*5,258*	*35%*	*15,218*
Grade 12	*2,929*	*25%*	*3,202*	*27%*	*1,644*	*14%*	*1,756*	*15%*	*2,232*	*19%*	*11,763*
Gifted/Talented	**41,642**	**51%**	**17,418**	**21%**	**6,006**	**7%**	**5,590**	**7%**	**11,248**	**14%**	**81,904**
Grade 9	*12,300*	*50%*	*5,034*	*21%*	*1,685*	*7%*	*1,650*	*7%*	*3,884*	*16%*	*24,553*
Grade 10	*11,745*	*49%*	*5,019*	*21%*	*1,781*	*7%*	*1,684*	*7%*	*3,735*	*16%*	*23,964*
Grade 11	*9,780*	*53%*	*3,818*	*21%*	*1,353*	*7%*	*1,174*	*6%*	*2,271*	*12%*	*18,396*
Grade 12	*7,817*	*52%*	*3,547*	*24%*	*1,187*	*8%*	*1,082*	*7%*	*1,358*	*9%*	*14,991*
Special Education	**10,907**	**28%**	**10,188**	**26%**	**4,367**	**11%**	**4,877**	**12%**	**9,319**	**23%**	**39,658**
Grade 9	*2,653*	*22%*	*2,818*	*23%*	*1,350*	*11%*	*1,461*	*12%*	*3,710*	*31%*	*11,992*
Grade 10	*2,668*	*26%*	*2,491*	*24%*	*1,128*	*11%*	*1,251*	*12%*	*2,712*	*26%*	*10,250*
Grade 11	*2,132*	*27%*	*2,060*	*26%*	*815*	*10%*	*1,013*	*13%*	*1,913*	*24%*	*7,933*
Grade 12	*3,454*	*36%*	*2,819*	*30%*	*1,074*	*11%*	*1,152*	*12%*	*984*	*10%*	*9,483*
Homeless	**2,591**	**31%**	**1,991**	**24%**	**823**	**10%**	**927**	**11%**	**2,028**	**24%**	**8,360**
Grade 9	*785*	*26%*	*671*	*22%*	*281*	*9%*	*305*	*10%*	*948*	*32%*	*2,990*
Grade 10	*783*	*34%*	*544*	*23%*	*222*	*10%*	*264*	*11%*	*521*	*22%*	*2,334*
Grade 11	*465*	*33%*	*310*	*22%*	*130*	*9%*	*152*	*11%*	*333*	*24%*	*1,390*
Grade 12	*558*	*34%*	*466*	*28%*	*190*	*12%*	*206*	*13%*	*226*	*14%*	*1,646*
All	**125,519**	**32%**	**88,275**	**23%**	**38,069**	**10%**	**40,096**	**10%**	**94,622**	**24%**	**386,581**

Source: PowerSchool data extract, 2020–2021Semester 2, EOY, Cycle 6 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages and groups may not total 100 due to missing data and rounding.

Appendix D: All Grades, All Subjects, Continued

Table D2(d). All Grades, All High School Students, 2021-2022 Semester 1

	Semester 1 2021-2022 School Year										
	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
9	41,935	31%	36,453	27%	15,178	11%	14,463	11%	28,013	21%	**136,042**
10	36,474	37%	28,626	29%	10,251	10%	8,918	9%	14,943	15%	**99,212**
11	33,894	37%	27,318	30%	9,569	11%	8,313	9%	11,823	13%	**90,917**
12	30,965	41%	23,109	31%	7,731	10%	6,268	8%	6,763	9%	**74,836**
Race/Ethnicity											
Hispanic	**83,182**	**33%**	**73,541**	**29%**	**27,710**	**11%**	**24,707**	**10%**	**41,576**	**17%**	**250,716**
Grade 9	*24,812*	*28%*	*23,725*	*27%*	*10,081*	*12%*	*9,722*	*11%*	*18,987*	*22%*	***87,327***
Grade 10	*21,210*	*34%*	*18,074*	*29%*	*6,588*	*11%*	*5,635*	*9%*	*10,043*	*16%*	***61,550***
Grade 11	*19,318*	*35%*	*17,304*	*31%*	*6,081*	*11%*	*5,249*	*9%*	*7,814*	*14%*	***55,766***
Grade 12	*17,842*	*39%*	*14,438*	*31%*	*4,960*	*11%*	*4,101*	*9%*	*4,732*	*10%*	***46,073***
African American	**28,023**	**31%**	**27,264**	**30%**	**10,799**	**12%**	**9,578**	**10%**	**15,902**	**17%**	**91,566**
Grade 9	*7,925*	*25%*	*8,664*	*27%*	*3,805*	*12%*	*3,664*	*12%*	*7,513*	*24%*	***31,571***
Grade 10	*7,113*	*32%*	*6,749*	*30%*	*2,553*	*11%*	*2,317*	*10%*	*3,780*	*17%*	***22,512***
Grade 11	*6,639*	*32%*	*6,315*	*31%*	*2,452*	*12%*	*2,141*	*10%*	*3,038*	*15%*	***20,585***
Grade 12	*6,346*	*38%*	*5,536*	*33%*	*1,989*	*12%*	*1,456*	*9%*	*1,571*	*9%*	***16,898***
White	**19,295**	**52%**	**9,512**	**26%**	**2,879**	**8%**	**2,624**	**7%**	**2,687**	**7%**	**36,997**
Grade 9	*5,293*	*51%*	*2,505*	*24%*	*828*	*8%*	*728*	*7%*	*971*	*9%*	***10,325***
Grade 10	*4,730*	*50%*	*2,524*	*27%*	*763*	*8%*	*705*	*7%*	*730*	*8%*	***9,452***
Grade 11	*4,961*	*52%*	*2,460*	*26%*	*747*	*8%*	*692*	*7%*	*685*	*7%*	***9,545***
Grade 12	*4,311*	*56%*	*2,023*	*26%*	*541*	*7%*	*499*	*7%*	*301*	*4%*	***7,675***
Asian	**9,821**	**64%**	**3,506**	**23%**	**759**	**5%**	**568**	**4%**	**733**	**5%**	**15,387**
Grade 9	*3,006*	*64%*	*984*	*21%*	*243*	*5%*	*182*	*4%*	*280*	*6%*	***4,695***
Grade 10	*2,602*	*66%*	*815*	*21%*	*194*	*5%*	*134*	*3%*	*195*	*5%*	***3,940***
Grade 11	*2,231*	*63%*	*861*	*24%*	*181*	*5%*	*129*	*4%*	*159*	*4%*	***3,561***
Grade 12	*1,982*	*62%*	*846*	*27%*	*141*	*4%*	*123*	*4%*	*99*	*3%*	***3,191***
Other	**2,947**	**46%**	**1,683**	**27%**	**582**	**9%**	**485**	**8%**	**644**	**10%**	**6,341**
Grade 9	*899*	*42%*	*575*	*27%*	*221*	*10%*	*167*	*8%*	*262*	*12%*	***2,124***
Grade 10	*819*	*47%*	*464*	*26%*	*153*	*9%*	*127*	*7%*	*195*	*11%*	***1,758***
Grade 11	*745*	*51%*	*378*	*26%*	*108*	*7%*	*102*	*7%*	*127*	*9%*	***1,460***
Grade 12	*484*	*48%*	*266*	*27%*	*100*	*10%*	*89*	*9%*	*60*	*6%*	***999***

Appendix D: All Grades, All Subjects, Continued

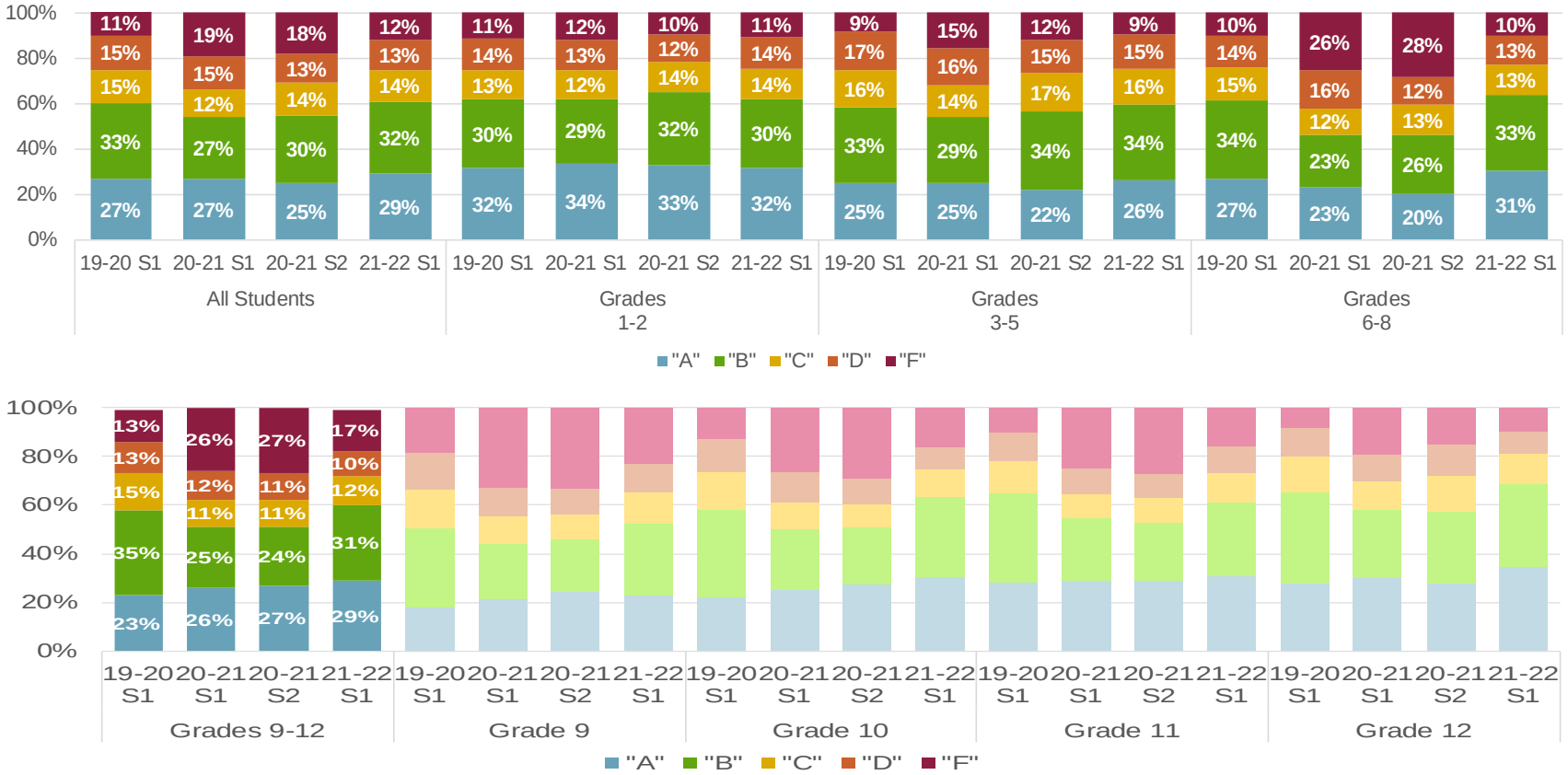
Table D2(d). All Grades, All High School Students, 2021-2022 Semester 1, Continued

	Semester 1 2021-2022 School Year										
	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Gender											
Female	**79,922**	**40%**	**57,533**	**29%**	**19,874**	**10%**	**16,751**	**8%**	**26,079**	**13%**	**200,159**
Grade 9	*22,764*	*35%*	*17,923*	*27%*	*6,956*	*11%*	*6,198*	*9%*	*11,429*	*18%*	*65,270*
Grade 10	*19,947*	*41%*	*13,965*	*29%*	*4,710*	*10%*	*3,902*	*8%*	*6,315*	*13%*	*48,839*
Grade 11	*19,421*	*41%*	*14,085*	*30%*	*4,609*	*10%*	*3,843*	*8%*	*5,286*	*11%*	*47,244*
Grade 12	*17,790*	*46%*	*11,560*	*30%*	*3,599*	*9%*	*2,808*	*7%*	*3,049*	*8%*	*38,806*
Male	**63,339**	**32%**	**57,970**	**29%**	**22,852**	**11%**	**21,211**	**11%**	**35,462**	**18%**	**200,834**
Grade 9	*19,164*	*27%*	*18,527*	*26%*	*8,219*	*12%*	*8,265*	*12%*	*16,583*	*23%*	*70,758*
Grade 10	*16,527*	*33%*	*14,661*	*29%*	*5,541*	*11%*	*5,016*	*10%*	*8,628*	*17%*	*50,373*
Grade 11	*14,473*	*33%*	*13,233*	*30%*	*4,960*	*11%*	*4,470*	*10%*	*6,537*	*15%*	*43,673*
Grade 12	*13,175*	*37%*	*11,549*	*32%*	*4,132*	*11%*	*3,460*	*10%*	*3,714*	*10%*	*36,030*
Special Populations											
Economically Disadvantaged	**98,717**	**32%**	**91,508**	**29%**	**35,212**	**11%**	**31,690**	**10%**	**54,217**	**17%**	**311,344**
Grade 9	*29,623*	*27%*	*30,064*	*27%*	*13,052*	*12%*	*12,719*	*11%*	*25,448*	*23%*	*110,906*
Grade 10	*24,991*	*33%*	*22,357*	*30%*	*8,251*	*11%*	*7,230*	*10%*	*12,887*	*17%*	*75,716*
Grade 11	*23,185*	*34%*	*21,298*	*31%*	*7,774*	*11%*	*6,753*	*10%*	*10,123*	*15%*	*69,133*
Grade 12	*20,918*	*38%*	*17,789*	*32%*	*6,135*	*11%*	*4,988*	*9%*	*5,759*	*10%*	*55,589*
English Learners	**25,354**	**26%**	**28,750**	**29%**	**12,084**	**12%**	**11,361**	**11%**	**21,424**	**22%**	**98,973**
Grade 9	*9,635*	*22%*	*11,242*	*26%*	*5,337*	*12%*	*5,360*	*13%*	*11,251*	*26%*	*42,825*
Grade 10	*6,561*	*27%*	*7,359*	*30%*	*2,888*	*12%*	*2,573*	*11%*	*4,990*	*20%*	*24,371*
Grade 11	*5,525*	*28%*	*6,192*	*31%*	*2,417*	*12%*	*2,167*	*11%*	*3,491*	*18%*	*19,792*
Grade 12	*3,633*	*30%*	*3,957*	*33%*	*1,442*	*12%*	*1,261*	*11%*	*1,692*	*14%*	*11,985*
Gifted/Talented	**47,038**	**54%**	**22,811**	**26%**	**6,578**	**8%**	**4,939**	**6%**	**5,848**	**7%**	**87,214**
Grade 9	*13,490*	*53%*	*6,413*	*25%*	*1,904*	*8%*	*1,471*	*6%*	*2,035*	*8%*	*25,313*
Grade 10	*13,047*	*54%*	*6,265*	*26%*	*1,851*	*8%*	*1,283*	*5%*	*1,631*	*7%*	*24,077*
Grade 11	*11,505*	*53%*	*6,008*	*27%*	*1,694*	*8%*	*1,310*	*6%*	*1,387*	*6%*	*21,904*
Grade 12	*8,996*	*57%*	*4,125*	*26%*	*1,129*	*7%*	*875*	*5%*	*795*	*5%*	*15,920*
Special Education	**11,598**	**29%**	**11,591**	**29%**	**4,656**	**12%**	**4,684**	**12%**	**6,994**	**18%**	**39,523**
Grade 9	*3,037*	*23%*	*3,394*	*26%*	*1,636*	*12%*	*1,779*	*14%*	*3,324*	*25%*	*13,170*
Grade 10	*2,731*	*29%*	*2,766*	*30%*	*1,074*	*11%*	*1,100*	*12%*	*1,698*	*18%*	*9,369*
Grade 11	*2,540*	*30%*	*2,697*	*31%*	*1,060*	*12%*	*1,026*	*12%*	*1,271*	*15%*	*8,594*
Grade 12	*3,290*	*39%*	*2,734*	*33%*	*886*	*11%*	*779*	*9%*	*701*	*8%*	*8,390*
Homeless	**9,260**	**43%**	**6,166**	**28%**	**2,026**	**9%**	**1,648**	**8%**	**2,572**	**12%**	**21,672**
Grade 9	*3,073*	*37%*	*2,223*	*27%*	*845*	*10%*	*756*	*9%*	*1,315*	*16%*	*8,212*
Grade 10	*2,253*	*44%*	*1,536*	*30%*	*454*	*9%*	*347*	*7%*	*546*	*11%*	*5,136*
Grade 11	*2,018*	*45%*	*1,326*	*30%*	*400*	*9%*	*280*	*6%*	*445*	*10%*	*4,469*
Grade 12	*1,916*	*50%*	*1,081*	*28%*	*327*	*8%*	*265*	*7%*	*266*	*7%*	*3,855*
All	**143,268**	**36%**	**115,506**	**29%**	**42,729**	**11%**	**37,962**	**9%**	**61,542**	**15%**	**401,007**

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages and groups may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables

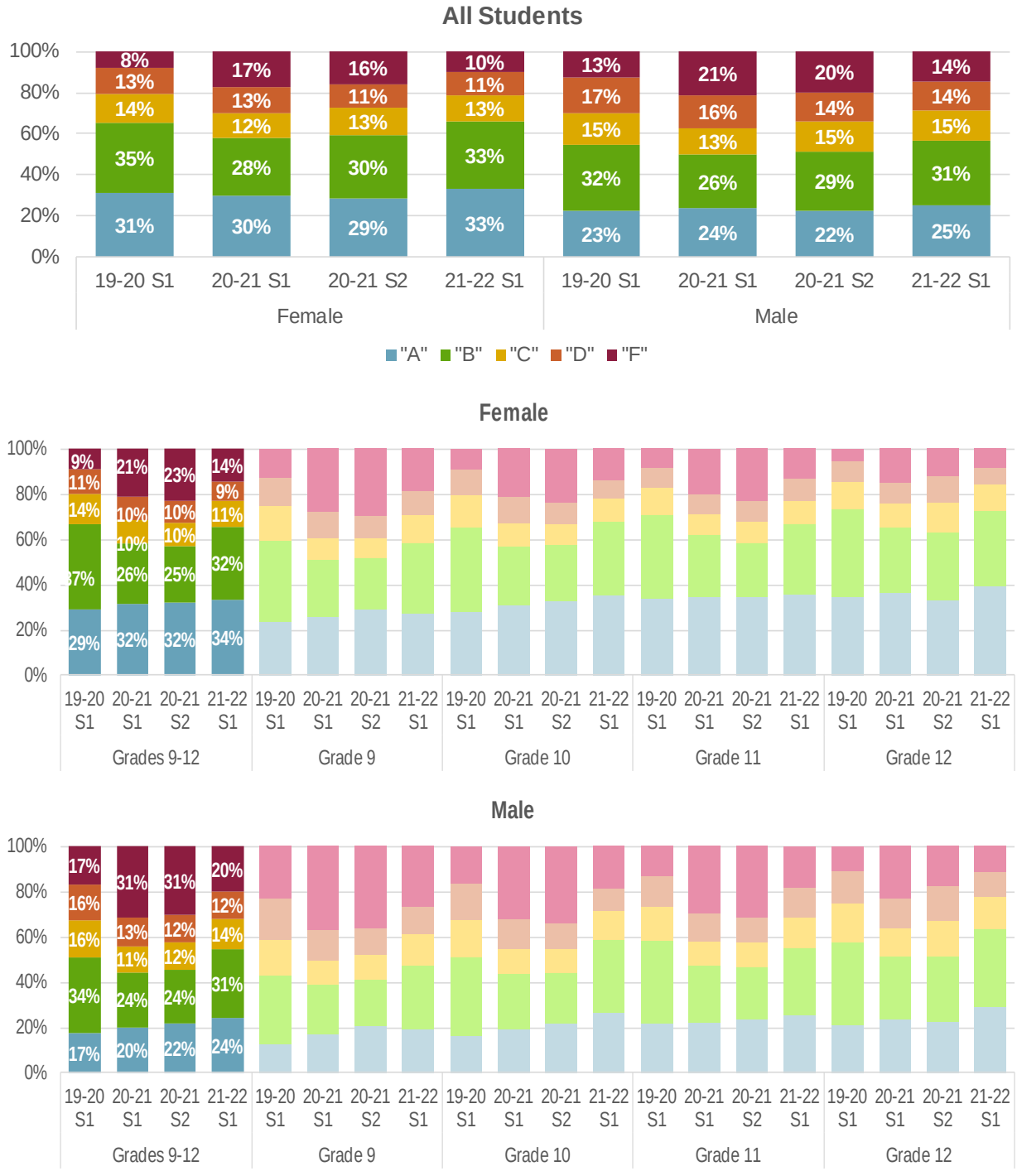
Figure E1. Percentage of Students with All Grades Earned for Reading/ELA by Grade Level



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E2. Percentage of Students with All Grades Earned for Reading/ELA by Gender

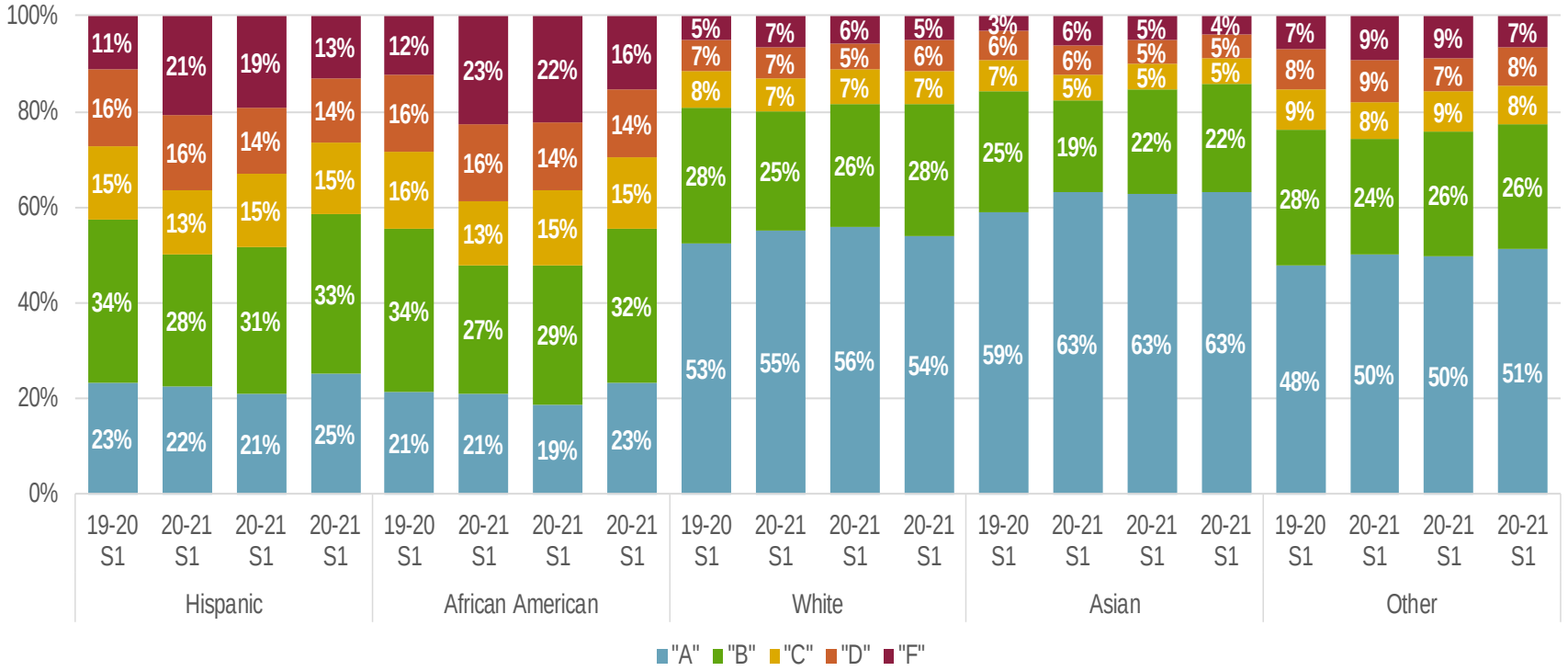


Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Note: Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

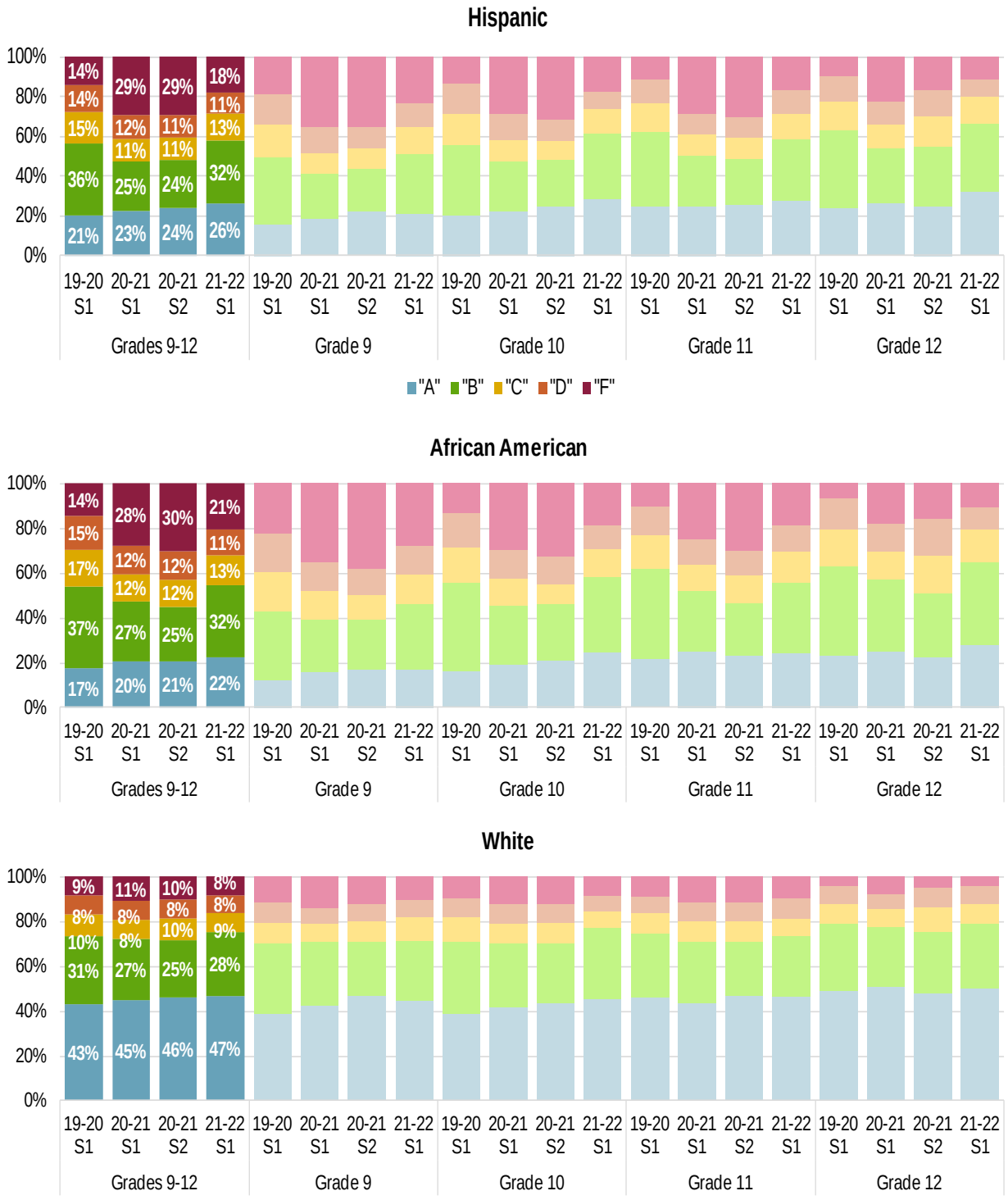
Figure E3(a). Percentage of All Students with All Grades Earned for Reading/ELA by Race/Ethnicity



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E3(b). Percentage of High School Students with All Grades Earned for Reading/ELA by Race/Ethnicity



Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

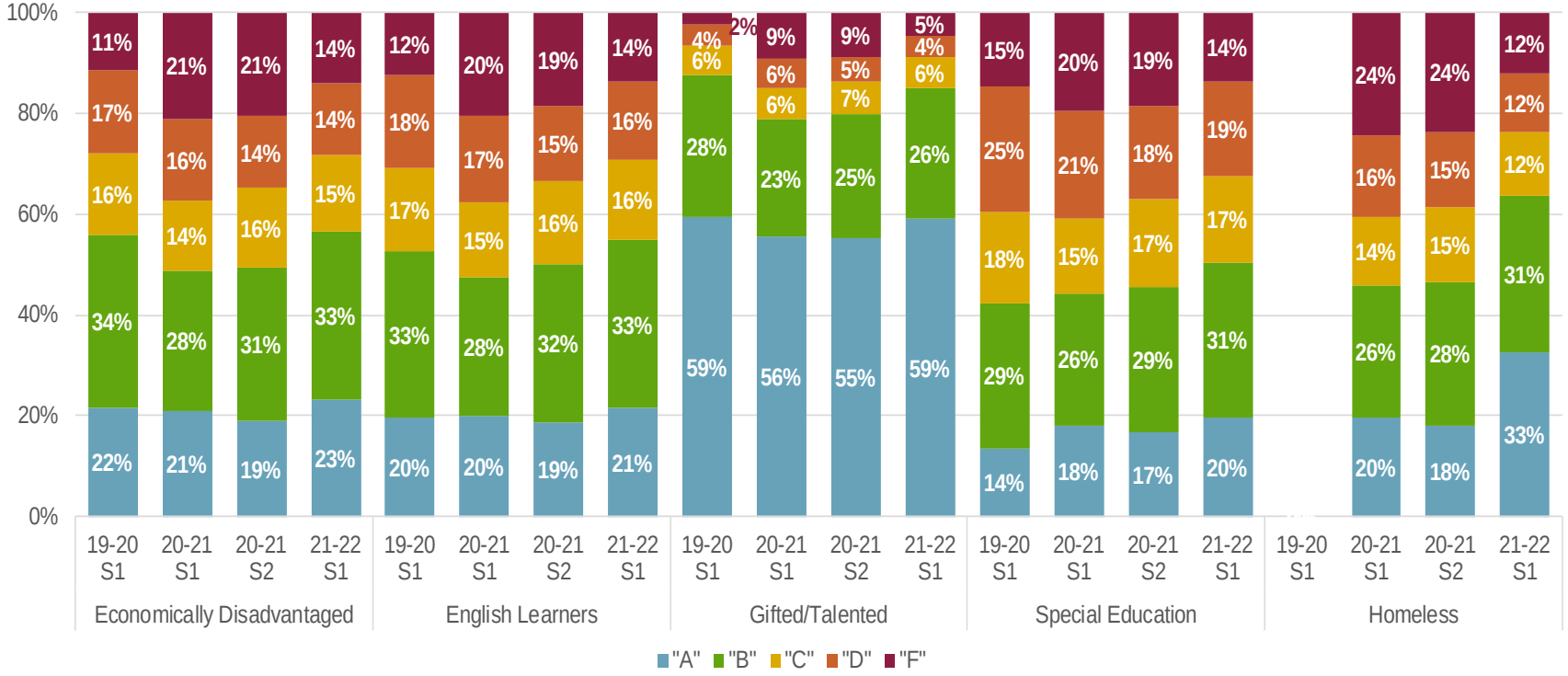
Figure E3(b). Percentage of High School Students with All Grades Earned for Reading/ELA by Race/Ethnicity, Continued

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

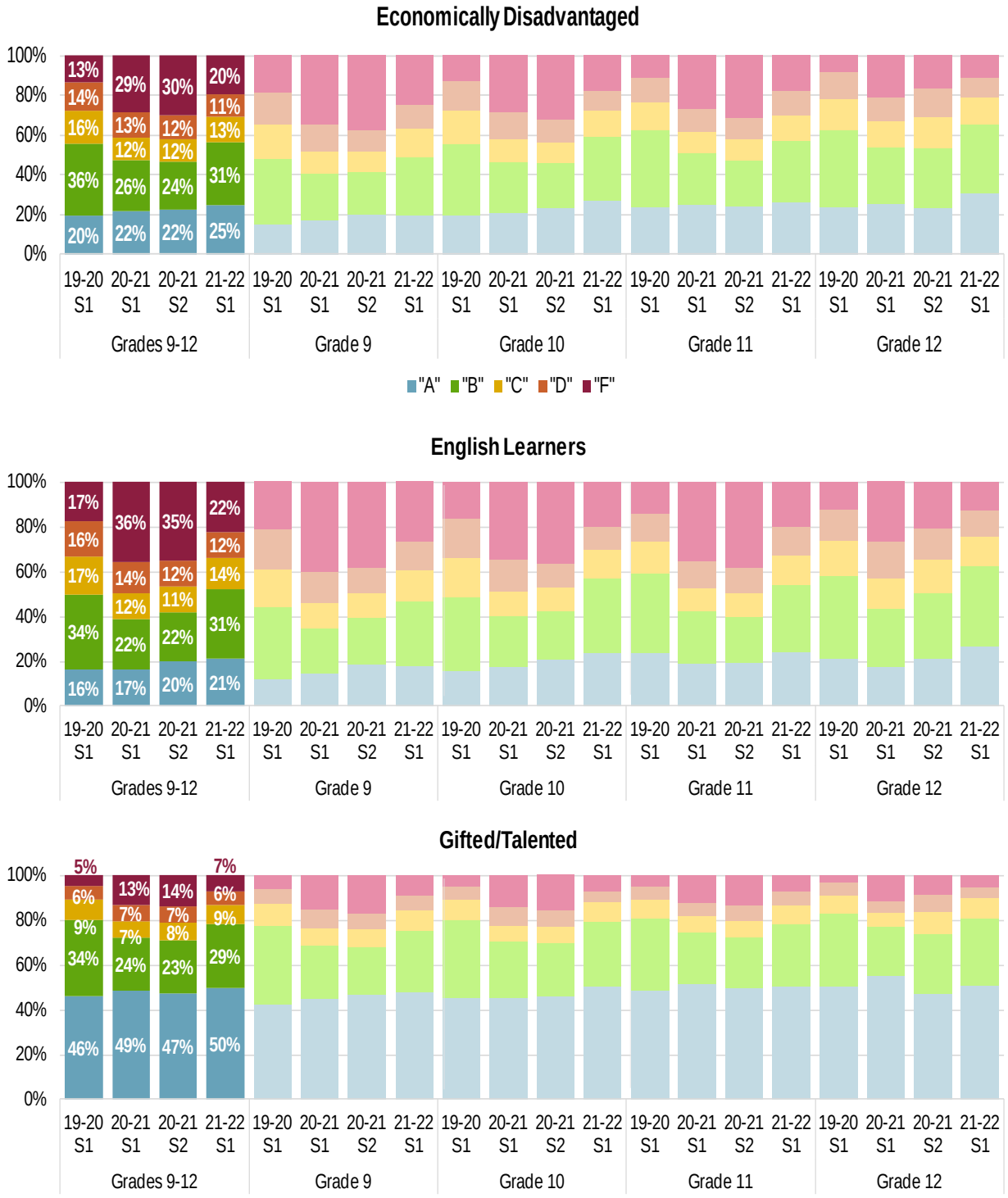
Figure E4(a). Percentage of All Students with All Grades Earned for Reading/ELA by Special Populations



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Notes: Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

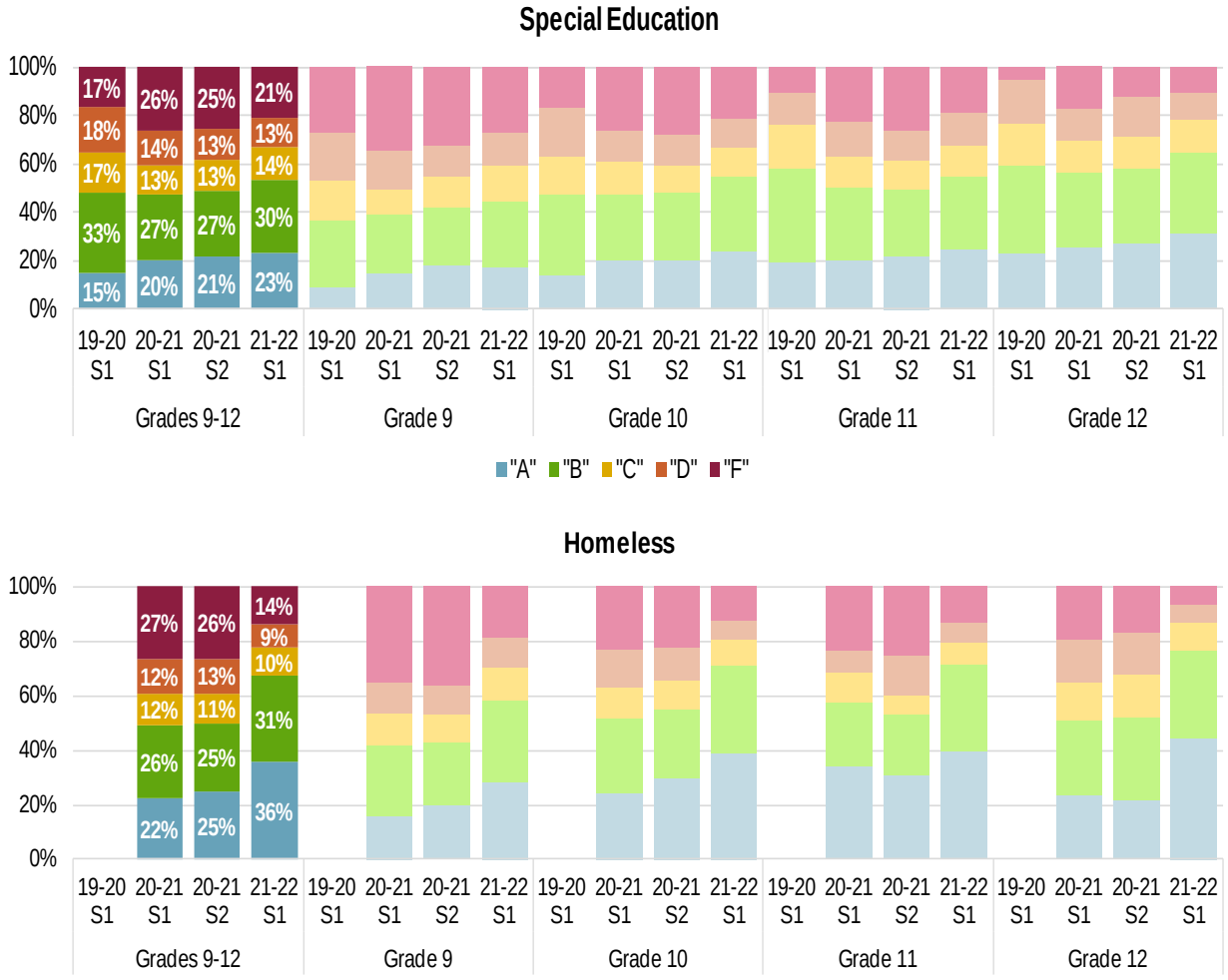
Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E4(b). Percentage of High School Students with All Grades Earned for Reading/ELA by Special Populations



Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E4(b). Percentage of High School Students with All Grades Earned for Reading/ELA by Special Populations, Continued



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E1(a). All Grades in Reading/ELA, All HISD Students, 2019-2020 Semester 1

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	22,512	32%	21,735	30%	9,056	13%	10,032	14%	8,130	11%	**71,465**
	3-5	24,826	25%	33,017	33%	15,701	16%	16,758	17%	8,468	9%	**98,770**
	6-8	17,640	27%	22,497	34%	9,599	15%	9,211	14%	6,628	10%	**65,575**
	9-12	15,620	23%	23,700	35%	9,933	15%	8,947	13%	8,767	13%	**66,967**
Race/Ethnicity												
	Hispanic	46,462	23%	68,686	34%	31,007	15%	32,021	16%	22,365	11%	**200,541**
	African American	13,744	21%	21,901	34%	10,462	16%	10,425	16%	7,871	12%	**64,403**
	White	12,096	53%	6,473	28%	1,755	8%	1,539	7%	1,130	5%	**22,993**
	Asian	6,424	59%	2,778	25%	724	7%	635	6%	355	3%	**10,916**
	Other	1,872	48%	1,111	28%	341	9%	328	8%	272	7%	**3,924**
Gender												
	Female	45,758	31%	51,454	35%	20,380	14%	18,652	13%	11,973	8%	**148,217**
	Male	34,840	23%	49,495	32%	23,909	15%	26,296	17%	20,020	13%	**154,560**
Special Populations												
	Economically Disadvantaged	53,439	22%	84,028	34%	39,544	16%	40,579	17%	28,200	11%	**245,790**
	English Learners	23,296	20%	39,420	33%	19,900	17%	21,839	18%	14,764	12%	**119,219**
	Gifted/Talented	30,259	59%	14,400	28%	3,012	6%	2,000	4%	1,250	2%	**50,921**
	Special Education	3,798	14%	7,958	29%	5,028	18%	6,943	25%	4,079	15%	**27,806**
	Homeless	N/A	--	N/A	--	N/A	--	N/A	--	N/A	--	**N/A**
All		**80,598**	**27%**	**100,949**	**33%**	**44,289**	**15%**	**44,948**	**15%**	**31,993**	**11%**	**302,777**

Source: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E1(b). All Grades in Reading/ELA, All HISD Students, 2020-2021 Semester 1

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	23,643	34%	20,106	29%	8,685	12%	9,374	13%	8,398	12%	**70,206**
	3-5	24,628	25%	29,009	29%	14,302	14%	16,396	16%	15,285	15%	**99,620**
	6-8	14,464	23%	14,414	23%	7,213	12%	10,214	16%	15,882	26%	**62,187**
	9-12	18,100	26%	17,645	25%	7,511	11%	8,082	12%	18,384	26%	**69,722**
Race/Ethnicity												
	Hispanic	43,935	22%	54,551	28%	26,516	13%	30,955	16%	40,774	21%	**196,731**
	African American	13,467	21%	17,087	27%	8,519	13%	10,380	16%	14,362	23%	**63,815**
	White	13,646	55%	6,146	25%	1,675	7%	1,612	7%	1,663	7%	**24,742**
	Asian	7,503	63%	2,304	19%	640	5%	728	6%	726	6%	**11,901**
	Other	2,284	50%	1,086	24%	361	8%	390	9%	424	9%	**4,545**
Gender												
	Female	44,618	30%	41,136	28%	17,689	12%	19,670	13%	25,202	17%	**148,315**
	Male	36,215	24%	40,038	26%	20,022	13%	24,396	16%	32,747	21%	**153,418**
Special Populations												
	Economically Disadvantaged	51,413	21%	67,607	28%	33,685	14%	39,925	16%	51,282	21%	**243,912**
	English Learners	24,511	20%	34,305	28%	18,120	15%	21,416	17%	25,221	20%	**123,573**
	Gifted/Talented	26,901	56%	11,189	23%	2,993	6%	2,865	6%	4,417	9%	**48,365**
	Special Education	5,562	18%	8,062	26%	4,557	15%	6,489	21%	5,998	20%	**30,668**
	Homeless	1,018	20%	1,352	26%	703	14%	832	16%	1,264	24%	**5,169**
All		**80,835**	**27%**	**81,174**	**27%**	**37,711**	**12%**	**44,066**	**15%**	**57,949**	**19%**	**301,735**

Sources: PowerSchool data extract, 2020–2021 Semester 1, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E1(c). All Grades in Reading/ELA, All HISD Students, 2020-2021 Semester 2

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	23,261	33%	22,492	32%	9,553	14%	8,311	12%	6,875	10%	**70,492**
	3-5	22,326	22%	34,144	34%	17,331	17%	14,783	15%	11,676	12%	**100,260**
	6-8	12,727	20%	16,139	26%	8,157	13%	7,633	12%	17,667	28%	**62,323**
	9-12	18,670	27%	16,777	24%	7,636	11%	7,587	11%	18,464	27%	**69,134**
Race/Ethnicity												
	Hispanic	41,219	21%	60,750	31%	29,972	15%	26,977	14%	38,040	19%	**196,958**
	African American	11,831	19%	18,558	29%	9,798	15%	9,070	14%	14,141	22%	**63,398**
	White	14,184	56%	6,490	26%	1,864	7%	1,374	5%	1,471	6%	**25,383**
	Asian	7,443	63%	2,546	22%	647	5%	574	5%	612	5%	**11,822**
	Other	2,307	50%	1,207	26%	396	9%	319	7%	418	9%	**4,647**
Gender												
	Female	42,693	29%	45,223	30%	19,980	13%	16,945	11%	23,872	16%	**148,713**
	Male	34,291	22%	44,328	29%	22,696	15%	21,369	14%	30,810	20%	**153,494**
Special Populations												
	Economically Disadvantaged	47,338	19%	76,179	31%	39,123	16%	35,645	14%	51,285	21%	**249,570**
	English Learners	23,114	19%	38,963	32%	20,159	16%	18,409	15%	22,923	19%	**123,568**
	Gifted/Talented	26,821	55%	11,940	25%	3,227	7%	2,359	5%	4,234	9%	**48,581**
	Special Education	5,163	17%	8,899	29%	5,326	17%	5,683	18%	5,733	19%	**30,804**
	Homeless	1,010	18%	1,574	28%	828	15%	832	15%	1,306	24%	**5,550**
All		**76,984**	**25%**	**89,552**	**30%**	**42,677**	**14%**	**38,314**	**13%**	**54,682**	**18%**	**302,209**

Sources: PowerSchool data extract, 2020–2021 Semester 2, EOY, Cycle 6 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E1(d). All Grades in Reading/ELA, All HISD Students, 2021-2022 Semester 1

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	11,459	32%	10,658	30%	4,975	14%	4,917	14%	3,820	11%	**35,829**
	3-5	14,155	26%	18,525	34%	8,551	16%	8,324	15%	5,012	9%	**54,567**
	6-8	17,287	31%	18,571	33%	7,500	13%	7,104	13%	5,768	10%	**56,230**
	9-12	19,904	29%	21,626	31%	8,649	12%	7,126	10%	12,012	17%	**69,317**
Race/Ethnicity												
	Hispanic	35,074	25%	46,705	33%	20,768	15%	19,192	14%	18,049	13%	**139,788**
	African American	10,525	23%	14,740	32%	6,843	15%	6,388	14%	7,067	16%	**45,563**
	White	9,849	54%	5,032	28%	1,305	7%	1,150	6%	925	5%	**18,261**
	Asian	5,530	63%	1,964	22%	469	5%	457	5%	331	4%	**8,751**
	Other	1,826	51%	938	26%	290	8%	281	8%	238	7%	**3,573**
Gender												
	Female	34,964	33%	35,054	33%	13,579	13%	11,817	11%	10,890	10%	**106,304**
	Male	27,831	25%	34,322	31%	16,093	15%	15,647	14%	15,720	14%	**109,613**
Special Populations												
	Economically Disadvantaged	40,710	23%	57,784	33%	26,500	15%	24,866	14%	24,332	14%	**174,192**
	English Learners	18,081	21%	28,027	33%	13,539	16%	13,061	16%	11,408	14%	**84,116**
	Gifted/Talented	19,901	59%	8,678	26%	2,163	6%	1,390	4%	1,515	5%	**33,647**
	Special Education	4,337	20%	6,762	31%	3,757	17%	4,113	19%	2,995	14%	**21,964**
	Homeless	3,436	33%	3,286	31%	1,304	12%	1,235	12%	1,274	12%	**10,535**
All		**62,805**	**29%**	**69,380**	**32%**	**29,675**	**14%**	**27,471**	**13%**	**26,612**	**12%**	**215,943**

Sources: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E2(a). All Grades in Reading/ELA, High School Students, 2019-2020 Semester 1

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
9	3,952	18%	7,104	33%	3,421	16%	3,323	15%	3,994	18%	21,794
10	3,727	22%	6,075	36%	2,555	15%	2,339	14%	2,153	13%	16,849
11	3,890	28%	5,046	37%	1,865	14%	1,534	11%	1,455	11%	13,790
12	4,051	28%	5,475	38%	2,092	14%	1,751	12%	1,165	8%	14,534
Race/Ethnicity											
Hispanic	**8,741**	**21%**	**15,313**	**36%**	**6,595**	**15%**	**5,980**	**14%**	**5,921**	**14%**	**42,550**
Grade 9	*2,247*	*16%*	*4,766*	*34%*	*2,298*	*16%*	*2,218*	*16%*	*2,612*	*18%*	*14,141*
Grade 10	*2,137*	*20%*	*3,764*	*35%*	*1,688*	*16%*	*1,566*	*15%*	*1,449*	*14%*	*10,604*
Grade 11	*2,140*	*25%*	*3,255*	*38%*	*1,230*	*14%*	*1,036*	*12%*	*991*	*11%*	*8,652*
Grade 12	*2,217*	*24%*	*3,528*	*39%*	*1,379*	*15%*	*1,160*	*13%*	*869*	*9%*	*9,153*
African American	**2,584**	**17%**	**5,488**	**37%**	**2,471**	**17%**	**2,251**	**15%**	**2,147**	**14%**	**14,941**
Grade 9	*612*	*12%*	*1,559*	*31%*	*892*	*18%*	*879*	*17%*	*1,132*	*22%*	*5,074*
Grade 10	*622*	*16%*	*1,511*	*39%*	*612*	*16%*	*575*	*15%*	*515*	*13%*	*3,835*
Grade 11	*634*	*22%*	*1,153*	*40%*	*452*	*16%*	*364*	*13%*	*295*	*10%*	*2,898*
Grade 12	*716*	*23%*	*1,265*	*40%*	*515*	*16%*	*433*	*14%*	*205*	*7%*	*3,134*
White	**2,607**	**43%**	**1,850**	**31%**	**577**	**10%**	**497**	**8%**	**523**	**9%**	**6,054**
Grade 9	*616*	*39%*	*503*	*32%*	*144*	*9%*	*151*	*9%*	*181*	*11%*	*1,595*
Grade 10	*595*	*39%*	*497*	*32%*	*168*	*11%*	*132*	*9%*	*147*	*10%*	*1,539*
Grade 11	*668*	*46%*	*413*	*29%*	*132*	*9%*	*101*	*7%*	*132*	*9%*	*1,446*
Grade 12	*728*	*49%*	*437*	*30%*	*133*	*9%*	*113*	*8%*	*63*	*4%*	*1,474*
Asian	**1,373**	**54%**	**755**	**30%**	**188**	**7%**	**125**	**5%**	**87**	**3%**	**2,528**
Grade 9	*376*	*54%*	*189*	*27%*	*57*	*8%*	*45*	*6%*	*27*	*4%*	*694*
Grade 10	*306*	*49%*	*222*	*35%*	*51*	*8%*	*33*	*5%*	*17*	*3%*	*629*
Grade 11	*374*	*61%*	*163*	*27%*	*36*	*6%*	*18*	*3%*	*23*	*4%*	*614*
Grade 12	*317*	*54%*	*181*	*31%*	*44*	*7%*	*29*	*5%*	*20*	*3%*	*591*
Other	**315**	**35%**	**294**	**33%**	**102**	**11%**	**94**	**11%**	**89**	**10%**	**894**
Grade 9	*101*	*35%*	*87*	*30%*	*30*	*10%*	*30*	*10%*	*42*	*14%*	*290*
Grade 10	*67*	*28%*	*81*	*33%*	*36*	*15%*	*33*	*14%*	*25*	*10%*	*242*
Grade 11	*74*	*41%*	*62*	*34%*	*15*	*8%*	*15*	*8%*	*14*	*8%*	*180*
Grade 12	*73*	*40%*	*64*	*35%*	*21*	*12%*	*16*	*9%*	*8*	*4%*	*182*

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E2(a). All Grades in Reading/ELA, High School Students, 2019-2020 Semester 1, Continued

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	**9,727**	**29%**	**12,324**	**37%**	**4,487**	**14%**	**3,505**	**11%**	**3,087**	**9%**	**33,130**
	Grade 9	*2,476*	*24%*	*3,696*	*36%*	*1,573*	*15%*	*1,284*	*12%*	*1,342*	*13%*	*10,371*
	Grade 10	*2,315*	*28%*	*3,159*	*38%*	*1,151*	*14%*	*932*	*11%*	*765*	*9%*	*8,322*
	Grade 11	*2,415*	*34%*	*2,625*	*37%*	*876*	*12%*	*622*	*9%*	*580*	*8%*	*7,118*
	Grade 12	*2,521*	*34%*	*2,844*	*39%*	*887*	*12%*	*667*	*9%*	*400*	*5%*	*7,319*
	Male	**5,893**	**17%**	**11,376**	**34%**	**5,446**	**16%**	**5,442**	**16%**	**5,680**	**17%**	**33,837**
	Grade 9	*1,476*	*13%*	*3,408*	*30%*	*1,848*	*16%*	*2,039*	*18%*	*2,652*	*23%*	*11,423*
	Grade 10	*1,412*	*17%*	*2,916*	*34%*	*1,404*	*16%*	*1,407*	*17%*	*1,388*	*16%*	*8,527*
	Grade 11	*1,475*	*22%*	*2,421*	*36%*	*989*	*15%*	*912*	*14%*	*875*	*13%*	*6,672*
	Grade 12	*1,530*	*21%*	*2,631*	*36%*	*1,205*	*17%*	*1,084*	*15%*	*765*	*11%*	*7,215*
Special Populations												
	Economically Disadvantaged	**10,112**	**20%**	**18,685**	**36%**	**8,331**	**16%**	**7,470**	**14%**	**6,959**	**13%**	**51,557**
	Grade 9	*2,544*	*15%*	*5,785*	*33%*	*2,976*	*17%*	*2,830*	*16%*	*3,217*	*19%*	*17,352*
	Grade 10	*2,464*	*19%*	*4,724*	*37%*	*2,109*	*16%*	*1,960*	*15%*	*1,674*	*13%*	*12,931*
	Grade 11	*2,485*	*24%*	*3,872*	*38%*	*1,511*	*15%*	*1,232*	*12%*	*1,121*	*11%*	*10,221*
	Grade 12	*2,619*	*24%*	*4,304*	*39%*	*1,735*	*16%*	*1,448*	*13%*	*947*	*9%*	*11,053*
	English Learners	**2,515**	**16%**	**5,195**	**34%**	**2,552**	**17%**	**2,474**	**16%**	**2,680**	**17%**	**15,416**
	Grade 9	*798*	*12%*	*2,112*	*32%*	*1,143*	*17%*	*1,132*	*17%*	*1,404*	*21%*	*6,589*
	Grade 10	*602*	*16%*	*1,256*	*33%*	*669*	*17%*	*675*	*18%*	*630*	*16%*	*3,832*
	Grade 11	*552*	*23%*	*849*	*36%*	*323*	*14%*	*298*	*13%*	*332*	*14%*	*2,354*
	Grade 12	*563*	*21%*	*978*	*37%*	*417*	*16%*	*369*	*14%*	*314*	*12%*	*2,641*
	Gifted/Talented	**5,579**	**46%**	**4,068**	**34%**	**1,089**	**9%**	**754**	**6%**	**573**	**5%**	**12,063**
	Grade 9	*1,652*	*43%*	*1,353*	*35%*	*383*	*10%*	*256*	*7%*	*230*	*6%*	*3,874*
	Grade 10	*1,331*	*46%*	*1,006*	*34%*	*269*	*9%*	*176*	*6%*	*139*	*5%*	*2,921*
	Grade 11	*1,259*	*48%*	*839*	*32%*	*218*	*8%*	*170*	*7%*	*118*	*5%*	*2,604*
	Grade 12	*1,337*	*50%*	*870*	*33%*	*219*	*8%*	*152*	*6%*	*86*	*3%*	*2,664*
	Special Education	**955**	**15%**	**2,117**	**33%**	**1,085**	**17%**	**1,166**	**18%**	**1,076**	**17%**	**6,399**
	Grade 9	*196*	*9%*	*626*	*28%*	*373*	*17%*	*438*	*20%*	*609*	*27%*	*2,242*
	Grade 10	*228*	*14%*	*543*	*33%*	*267*	*16%*	*325*	*20%*	*273*	*17%*	*1,636*
	Grade 11	*233*	*19%*	*475*	*39%*	*215*	*18%*	*164*	*13%*	*129*	*11%*	*1,216*
	Grade 12	*298*	*23%*	*473*	*36%*	*230*	*18%*	*239*	*18%*	*65*	*5%*	*1,305*
	Homeless	**N/A**		**N/A**		**N/A**		**N/A**		**N/A**		**N/A**
	Grade 9	--		--		--		--		--		--
	Grade 10	--		--		--		--		--		--
	Grade 11	--		--		--		--		--		--
	Grade 12	--		--		--		--		--		--
All		**15,620**	**23%**	**23,700**	**35%**	**9,933**	**15%**	**8,947**	**13%**	**8,767**	**13%**	**66,967**

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E2(b). All Grades in Reading/ELA, High School Students, 2020-2021 Semester 1

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
9	4,509	21%	4,853	23%	2,252	11%	2,578	12%	6,882	33%	21,074
10	4,534	25%	4,540	25%	1,944	11%	2,217	12%	4,812	27%	18,047
11	4,224	29%	3,766	26%	1,484	10%	1,539	11%	3,639	25%	14,652
12	4,833	30%	4,486	28%	1,831	11%	1,748	11%	3,051	19%	15,949
Race/Ethnicity											
Hispanic	**10,008**	**23%**	**10,919**	**25%**	**4,863**	**11%**	**5,415**	**12%**	**12,885**	**29%**	**44,090**
Grade 9	*2,499*	*19%*	*2,981*	*22%*	*1,438*	*11%*	*1,733*	*13%*	*4,732*	*35%*	***13,383***
Grade 10	*2,582*	*23%*	*2,816*	*25%*	*1,270*	*11%*	*1,480*	*13%*	*3,308*	*29%*	***11,456***
Grade 11	*2,326*	*25%*	*2,367*	*25%*	*954*	*10%*	*1,028*	*11%*	*2,623*	*28%*	***9,298***
Grade 12	*2,601*	*26%*	*2,755*	*28%*	*1,201*	*12%*	*1,174*	*12%*	*2,222*	*22%*	***9,953***
African American	**3,221**	**20%**	**4,299**	**27%**	**1,919**	**12%**	**1,980**	**12%**	**4,424**	**28%**	**15,843**
Grade 9	*814*	*16%*	*1,240*	*24%*	*635*	*12%*	*662*	*13%*	*1,824*	*35%*	***5,175***
Grade 10	*786*	*19%*	*1,083*	*27%*	*477*	*12%*	*529*	*13%*	*1,208*	*30%*	***4,083***
Grade 11	*768*	*25%*	*860*	*28%*	*364*	*12%*	*359*	*12%*	*770*	*25%*	***3,121***
Grade 12	*853*	*25%*	*1,116*	*32%*	*443*	*13%*	*430*	*12%*	*622*	*18%*	***3,464***
White	**2,803**	**45%**	**1,714**	**27%**	**523**	**8%**	**502**	**8%**	**694**	**11%**	**6,236**
Grade 9	*663*	*43%*	*434*	*28%*	*123*	*8%*	*121*	*8%*	*211*	*14%*	***1,552***
Grade 10	*675*	*42%*	*449*	*28%*	*138*	*9%*	*151*	*9%*	*189*	*12%*	***1,602***
Grade 11	*631*	*44%*	*392*	*27%*	*126*	*9%*	*123*	*9%*	*167*	*12%*	***1,439***
Grade 12	*834*	*51%*	*439*	*27%*	*136*	*8%*	*107*	*7%*	*127*	*8%*	***1,643***
Asian	**1,635**	**65%**	**457**	**18%**	**114**	**5%**	**99**	**4%**	**224**	**9%**	**2,529**
Grade 9	*408*	*62%*	*123*	*19%*	*31*	*5%*	*30*	*5%*	*66*	*10%*	***658***
Grade 10	*379*	*59%*	*128*	*20%*	*32*	*5%*	*37*	*6%*	*63*	*10%*	***639***
Grade 11	*412*	*70%*	*94*	*16%*	*21*	*4%*	*13*	*2%*	*45*	*8%*	***585***
Grade 12	*436*	*67%*	*112*	*17%*	*30*	*5%*	*19*	*3%*	*50*	*8%*	***647***
Other	**433**	**42%**	**256**	**25%**	**92**	**9%**	**85**	**8%**	**157**	**15%**	**1,023**
Grade 9	*125*	*41%*	*75*	*25%*	*25*	*8%*	*31*	*10%*	*49*	*16%*	***305***
Grade 10	*112*	*42%*	*64*	*24%*	*27*	*10%*	*20*	*7%*	*44*	*16%*	***267***
Grade 11	*87*	*42%*	*53*	*25%*	*19*	*9%*	*16*	*8%*	*34*	*16%*	***209***
Grade 12	*109*	*45%*	*64*	*26%*	*21*	*9%*	*18*	*7%*	*30*	*12%*	***242***

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E2(b). All Grades in Reading/ELA, High School Students, 2020-2021 Semester 1, Continued

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	**10,976**	**32%**	**9,126**	**26%**	**3,490**	**10%**	**3,572**	**10%**	**7,407**	**21%**	**34,571**
	Grade 9	*2,622*	*26%*	*2,460*	*25%*	*1,028*	*10%*	*1,131*	*11%*	*2,786*	*28%*	*10,027*
	Grade 10	*2,796*	*31%*	*2,342*	*26%*	*939*	*10%*	*1,031*	*11%*	*1,904*	*21%*	*9,012*
	Grade 11	*2,605*	*35%*	*2,010*	*27%*	*683*	*9%*	*688*	*9%*	*1,493*	*20%*	*7,479*
	Grade 12	*2,953*	*37%*	*2,314*	*29%*	*840*	*10%*	*722*	*9%*	*1,224*	*15%*	*8,053*
	Male	**7,124**	**20%**	**8,519**	**24%**	**4,021**	**11%**	**4,510**	**13%**	**10,977**	**31%**	**35,151**
	Grade 9	*1,887*	*17%*	*2,393*	*22%*	*1,224*	*11%*	*1,447*	*13%*	*4,096*	*37%*	*11,047*
	Grade 10	*1,738*	*19%*	*2,198*	*24%*	*1,005*	*11%*	*1,186*	*13%*	*2,908*	*32%*	*9,035*
	Grade 11	*1,619*	*23%*	*1,756*	*24%*	*801*	*11%*	*851*	*12%*	*2,146*	*30%*	*7,173*
	Grade 12	*1,880*	*24%*	*2,172*	*28%*	*991*	*13%*	*1,026*	*13%*	*1,827*	*23%*	*7,896*
Special Populations												
	Economically Disadvantaged	**11,705**	**22%**	**13,817**	**26%**	**6,247**	**12%**	**6,876**	**13%**	**15,428**	**29%**	**54,073**
	Grade 9	*2,899*	*17%*	*3,891*	*23%*	*1,898*	*11%*	*2,251*	*13%*	*5,880*	*35%*	*16,819*
	Grade 10	*2,984*	*21%*	*3,526*	*25%*	*1,623*	*12%*	*1,869*	*13%*	*4,033*	*29%*	*14,035*
	Grade 11	*2,757*	*25%*	*2,900*	*26%*	*1,183*	*11%*	*1,276*	*12%*	*2,961*	*27%*	*11,077*
	Grade 12	*3,065*	*25%*	*3,500*	*29%*	*1,543*	*13%*	*1,480*	*12%*	*2,554*	*21%*	*12,142*
	English Learners	**2,895**	**17%**	**3,902**	**22%**	**2,023**	**12%**	**2,411**	**14%**	**6,225**	**36%**	**17,456**
	Grade 9	*958*	*14%*	*1,379*	*21%*	*773*	*12%*	*911*	*14%*	*2,693*	*40%*	*6,714*
	Grade 10	*884*	*18%*	*1,124*	*22%*	*558*	*11%*	*715*	*14%*	*1,736*	*35%*	*5,017*
	Grade 11	*574*	*19%*	*713*	*23%*	*323*	*11%*	*358*	*12%*	*1,077*	*35%*	*3,045*
	Grade 12	*479*	*18%*	*686*	*26%*	*369*	*14%*	*427*	*16%*	*719*	*27%*	*2,680*
	Gifted/Talented	**6,479**	**49%**	**3,126**	**24%**	**945**	**7%**	**970**	**7%**	**1,780**	**13%**	**13,300**
	Grade 9	*1,658*	*45%*	*872*	*24%*	*283*	*8%*	*314*	*8%*	*569*	*15%*	*3,696*
	Grade 10	*1,649*	*45%*	*904*	*25%*	*271*	*7%*	*312*	*9%*	*499*	*14%*	*3,635*
	Grade 11	*1,490*	*51%*	*673*	*23%*	*208*	*7%*	*176*	*6%*	*358*	*12%*	*2,905*
	Grade 12	*1,682*	*55%*	*677*	*22%*	*183*	*6%*	*168*	*5%*	*354*	*12%*	*3,064*
	Special Education	**1,469**	**20%**	**2,025**	**27%**	**932**	**13%**	**1,045**	**14%**	**1,943**	**26%**	**7,414**
	Grade 9	*363*	*15%*	*570*	*24%*	*264*	*11%*	*370*	*15%*	*842*	*35%*	*2,409*
	Grade 10	*380*	*20%*	*511*	*27%*	*250*	*13%*	*251*	*13%*	*491*	*26%*	*1,883*
	Grade 11	*290*	*20%*	*426*	*30%*	*186*	*13%*	*200*	*14%*	*323*	*23%*	*1,425*
	Grade 12	*436*	*26%*	*518*	*31%*	*232*	*14%*	*224*	*13%*	*287*	*17%*	*1,697*
	Homeless	**334**	**22%**	**392**	**26%**	**179**	**12%**	**184**	**12%**	**398**	**27%**	**1,487**
	Grade 9	*85*	*16%*	*144*	*26%*	*63*	*12%*	*61*	*11%*	*192*	*35%*	*545*
	Grade 10	*95*	*24%*	*105*	*27%*	*45*	*12%*	*54*	*14%*	*89*	*23%*	*388*
	Grade 11	*74*	*34%*	*52*	*24%*	*23*	*11%*	*18*	*8%*	*51*	*23%*	*218*
	Grade 12	*80*	*24%*	*91*	*27%*	*48*	*14%*	*51*	*15%*	*66*	*20%*	*336*
All		**18,100**	**26%**	**17,645**	**25%**	**7,511**	**11%**	**8,082**	**12%**	**18,384**	**26%**	**69,722**

Sources: PowerSchool data extract, 2020–2021 Semester 1, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E2(c). All Grades in Reading/ELA, High School Students, 2020-2021 Semester 2

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
9	5,146	25%	4,543	22%	2,130	10%	2,185	10%	6,971	33%	20,975
10	4,899	27%	4,237	24%	1,741	10%	1,885	11%	5,183	29%	17,945
11	4,301	29%	3,449	23%	1,495	10%	1,482	10%	4,004	27%	14,731
12	4,324	28%	4,548	29%	2,270	15%	2,035	13%	2,306	15%	15,483
Race/Ethnicity											
Hispanic	**10,523**	**24%**	**10,631**	**24%**	**4,912**	**11%**	**4,936**	**11%**	**12,680**	**29%**	**43,682**
Grade 9	*2,968*	*22%*	*2,849*	*21%*	*1,374*	*10%*	*1,453*	*11%*	*4,696*	*35%*	***13,340***
Grade 10	*2,812*	*25%*	*2,629*	*23%*	*1,143*	*10%*	*1,223*	*11%*	*3,549*	*31%*	***11,356***
Grade 11	*2,327*	*25%*	*2,187*	*24%*	*943*	*10%*	*969*	*11%*	*2,787*	*30%*	***9,213***
Grade 12	*2,416*	*25%*	*2,966*	*30%*	*1,452*	*15%*	*1,291*	*13%*	*1,648*	*17%*	***9,773***
African American	**3,237**	**21%**	**3,855**	**25%**	**1,909**	**12%**	**1,956**	**12%**	**4,762**	**30%**	**15,719**
Grade 9	*873*	*17%*	*1,125*	*22%*	*566*	*11%*	*568*	*11%*	*1,946*	*38%*	***5,078***
Grade 10	*869*	*21%*	*992*	*25%*	*384*	*9%*	*467*	*12%*	*1,335*	*33%*	***4,047***
Grade 11	*729*	*23%*	*740*	*24%*	*368*	*12%*	*355*	*11%*	*944*	*30%*	***3,136***
Grade 12	*766*	*22%*	*998*	*29%*	*591*	*17%*	*566*	*16%*	*537*	*16%*	***3,458***
White	**2,888**	**46%**	**1,585**	**25%**	**608**	**10%**	**518**	**8%**	**637**	**10%**	**6,236**
Grade 9	*745*	*47%*	*379*	*24%*	*146*	*9%*	*127*	*8%*	*190*	*12%*	***1,587***
Grade 10	*723*	*44%*	*438*	*27%*	*153*	*9%*	*140*	*8%*	*195*	*12%*	***1,649***
Grade 11	*723*	*47%*	*376*	*24%*	*143*	*9%*	*124*	*8%*	*181*	*12%*	***1,547***
Grade 12	*697*	*48%*	*392*	*27%*	*166*	*11%*	*127*	*9%*	*71*	*5%*	***1,453***
Asian	**1,588**	**64%**	**470**	**19%**	**115**	**5%**	**96**	**4%**	**208**	**8%**	**2,477**
Grade 9	*428*	*65%*	*116*	*18%*	*24*	*4%*	*15*	*2%*	*76*	*12%*	***659***
Grade 10	*373*	*60%*	*126*	*20%*	*29*	*5%*	*35*	*6%*	*61*	*10%*	***624***
Grade 11	*422*	*69%*	*98*	*16%*	*27*	*4%*	*19*	*3%*	*42*	*7%*	***608***
Grade 12	*365*	*62%*	*130*	*22%*	*35*	*6%*	*27*	*5%*	*29*	*5%*	***586***
Other	**434**	**43%**	**235**	**23%**	**92**	**9%**	**81**	**8%**	**177**	**17%**	**1,019**
Grade 9	*132*	*43%*	*73*	*24%*	*20*	*6%*	*22*	*7%*	*63*	*20%*	***310***
Grade 10	*122*	*45%*	*52*	*19%*	*32*	*12%*	*20*	*7%*	*43*	*16%*	***269***
Grade 11	*100*	*44%*	*48*	*21%*	*14*	*6%*	*15*	*7%*	*50*	*22%*	***227***
Grade 12	*80*	*38%*	*62*	*29%*	*26*	*12%*	*24*	*11%*	*21*	*10%*	***213***

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E2(c). All Grades in Reading/ELA, High School Students, 2020-2021 Semester 2, Continued

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	**11,100**	**32%**	**8,538**	**25%**	**3,506**	**10%**	**3,403**	**10%**	**7,844**	**23%**	**34,391**
	Grade 9	*2,909*	*29%*	*2,233*	*22%*	*927*	*9%*	*946*	*9%*	*2,976*	*30%*	*9,991*
	Grade 10	*2,964*	*33%*	*2,244*	*25%*	*835*	*9%*	*887*	*10%*	*2,155*	*24%*	*9,085*
	Grade 11	*2,633*	*35%*	*1,778*	*23%*	*728*	*10%*	*696*	*9%*	*1,763*	*23%*	*7,598*
	Grade 12	*2,594*	*34%*	*2,283*	*30%*	*1,016*	*13%*	*874*	*11%*	*950*	*12%*	*7,717*
	Male	**7,570**	**22%**	**8,239**	**24%**	**4,130**	**12%**	**4,184**	**12%**	**10,620**	**31%**	**34,743**
	Grade 9	*2,237*	*20%*	*2,310*	*21%*	*1,203*	*11%*	*1,239*	*11%*	*3,995*	*36%*	*10,984*
	Grade 10	*1,935*	*22%*	*1,993*	*22%*	*906*	*10%*	*998*	*11%*	*3,028*	*34%*	*8,860*
	Grade 11	*1,668*	*23%*	*1,671*	*23%*	*767*	*11%*	*786*	*11%*	*2,241*	*31%*	*7,133*
	Grade 12	*1,730*	*22%*	*2,265*	*29%*	*1,254*	*16%*	*1,161*	*15%*	*1,356*	*17%*	*7,766*
Special Populations												
	Economically Disadvantaged	**12,335**	**22%**	**13,318**	**24%**	**6,429**	**12%**	**6,509**	**12%**	**16,850**	**30%**	**55,441**
	Grade 9	*3,445*	*20%*	*3,667*	*21%*	*1,850*	*11%*	*1,918*	*11%*	*6,489*	*37%*	*17,369*
	Grade 10	*3,301*	*23%*	*3,361*	*23%*	*1,465*	*10%*	*1,621*	*11%*	*4,720*	*33%*	*14,468*
	Grade 11	*2,703*	*24%*	*2,638*	*23%*	*1,187*	*10%*	*1,228*	*11%*	*3,571*	*32%*	*11,327*
	Grade 12	*2,886*	*24%*	*3,652*	*30%*	*1,927*	*16%*	*1,742*	*14%*	*2,070*	*17%*	*12,277*
	English Learners	**3,377**	**20%**	**3,817**	**22%**	**1,940**	**11%**	**1,982**	**12%**	**5,983**	**35%**	**17,099**
	Grade 9	*1,241*	*19%*	*1,395*	*21%*	*724*	*11%*	*743*	*11%*	*2,550*	*38%*	*6,653*
	Grade 10	*996*	*21%*	*1,046*	*22%*	*511*	*11%*	*531*	*11%*	*1,757*	*36%*	*4,841*
	Grade 11	*581*	*20%*	*598*	*20%*	*306*	*10%*	*336*	*11%*	*1,130*	*38%*	*2,951*
	Grade 12	*559*	*21%*	*778*	*29%*	*399*	*15%*	*372*	*14%*	*546*	*21%*	*2,654*
	Gifted/Talented	**6,301**	**47%**	**3,099**	**23%**	**1,068**	**8%**	**983**	**7%**	**1,850**	**14%**	**13,301**
	Grade 9	*1,726*	*47%*	*789*	*21%*	*278*	*8%*	*277*	*8%*	*622*	*17%*	*3,692*
	Grade 10	*1,697*	*46%*	*869*	*24%*	*288*	*8%*	*257*	*7%*	*582*	*16%*	*3,693*
	Grade 11	*1,526*	*50%*	*684*	*22%*	*239*	*8%*	*213*	*7%*	*413*	*13%*	*3,075*
	Grade 12	*1,352*	*48%*	*757*	*27%*	*263*	*9%*	*236*	*8%*	*233*	*8%*	*2,841*
	Special Education	**1,574**	**21%**	**2,021**	**27%**	**936**	**13%**	**978**	**13%**	**1,879**	**25%**	**7,388**
	Grade 9	*425*	*18%*	*582*	*24%*	*308*	*13%*	*291*	*12%*	*778*	*33%*	*2,384*
	Grade 10	*379*	*20%*	*526*	*28%*	*212*	*11%*	*237*	*13%*	*516*	*28%*	*1,870*
	Grade 11	*314*	*22%*	*400*	*28%*	*176*	*12%*	*177*	*12%*	*382*	*26%*	*1,449*
	Grade 12	*456*	*27%*	*513*	*30%*	*240*	*14%*	*273*	*16%*	*203*	*12%*	*1,685*
	Homeless	**388**	**25%**	**397**	**25%**	**171**	**11%**	**198**	**13%**	**416**	**26%**	**1,570**
	Grade 9	*113*	*20%*	*130*	*23%*	*58*	*10%*	*59*	*10%*	*203*	*36%*	*563*
	Grade 10	*123*	*30%*	*104*	*25%*	*41*	*10%*	*50*	*12%*	*92*	*22%*	*410*
	Grade 11	*73*	*31%*	*52*	*22%*	*16*	*7%*	*34*	*15%*	*59*	*25%*	*234*
	Grade 12	*79*	*22%*	*111*	*31%*	*56*	*15%*	*55*	*15%*	*62*	*17%*	*363*
All		**18,670**	**27%**	**16,777**	**24%**	**7,636**	**11%**	**7,587**	**11%**	**18,464**	**27%**	**69,134**

Sources: PowerSchool data extract, 2020–2021 Semester 2, EOY, Cycle 6 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E2(d). All Grades in Reading/ELA, High School Students, 2021-2022 Semester 1

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
9	5,735	23%	7,272	29%	3,300	13%	2,832	11%	5,695	23%	24,834
10	5,024	31%	5,350	33%	1,910	12%	1,465	9%	2,663	16%	16,412
11	4,490	31%	4,436	30%	1,747	12%	1,614	11%	2,322	16%	14,609
12	4,655	35%	4,568	34%	1,692	13%	1,215	9%	1,332	10%	13,462
Race/Ethnicity											
Hispanic	**11,610**	**26%**	**14,051**	**32%**	**5,816**	**13%**	**4,698**	**11%**	**8,073**	**18%**	**44,248**
Grade 9	*3,449*	*21%*	*4,922*	*30%*	*2,267*	*14%*	*1,911*	*12%*	*3,820*	*23%*	***16,369***
Grade 10	*2,991*	*29%*	*3,435*	*33%*	*1,286*	*12%*	*937*	*9%*	*1,801*	*17%*	***10,450***
Grade 11	*2,506*	*28%*	*2,852*	*31%*	*1,160*	*13%*	*1,059*	*12%*	*1,532*	*17%*	***9,109***
Grade 12	*2,664*	*32%*	*2,842*	*34%*	*1,103*	*13%*	*791*	*10%*	*920*	*11%*	***8,320***
African American	**3,467**	**22%**	**4,961**	**32%**	**2,087**	**13%**	**1,754**	**11%**	**3,205**	**21%**	**15,474**
Grade 9	*976*	*17%*	*1,677*	*29%*	*769*	*13%*	*720*	*13%*	*1,613*	*28%*	***5,755***
Grade 10	*900*	*25%*	*1,219*	*33%*	*474*	*13%*	*383*	*10%*	*679*	*19%*	***3,655***
Grade 11	*780*	*24%*	*1,000*	*31%*	*432*	*14%*	*380*	*12%*	*593*	*19%*	***3,185***
Grade 12	*811*	*28%*	*1,065*	*37%*	*412*	*14%*	*271*	*9%*	*320*	*11%*	***2,879***
White	**2,804**	**47%**	**1,696**	**28%**	**513**	**9%**	**487**	**8%**	**492**	**8%**	**5,992**
Grade 9	*719*	*45%*	*427*	*27%*	*161*	*10%*	*131*	*8%*	*159*	*10%*	***1,597***
Grade 10	*642*	*46%*	*441*	*31%*	*103*	*7%*	*104*	*7%*	*118*	*8%*	***1,408***
Grade 11	*703*	*46%*	*406*	*27%*	*119*	*8%*	*136*	*9%*	*149*	*10%*	***1,513***
Grade 12	*740*	*50%*	*422*	*29%*	*130*	*9%*	*116*	*8%*	*66*	*4%*	***1,474***
Asian	**1,571**	**62%**	**644**	**25%**	**127**	**5%**	**85**	**3%**	**127**	**5%**	**2,554**
Grade 9	*464*	*61%*	*162*	*21%*	*48*	*6%*	*33*	*4%*	*58*	*8%*	***765***
Grade 10	*366*	*59%*	*174*	*28%*	*30*	*5%*	*21*	*3%*	*34*	*5%*	***625***
Grade 11	*387*	*68%*	*121*	*21%*	*21*	*4%*	*16*	*3%*	*23*	*4%*	***568***
Grade 12	*354*	*59%*	*187*	*31%*	*28*	*5%*	*15*	*3%*	*12*	*2%*	***596***
Other	**452**	**43%**	**274**	**26%**	**106**	**10%**	**102**	**10%**	**115**	**11%**	**1,049**
Grade 9	*127*	*36%*	*84*	*24%*	*55*	*16%*	*37*	*11%*	*45*	*13%*	***348***
Grade 10	*125*	*46%*	*81*	*30%*	*17*	*6%*	*20*	*7%*	*31*	*11%*	***274***
Grade 11	*114*	*49%*	*57*	*24%*	*15*	*6%*	*23*	*10%*	*25*	*11%*	***234***
Grade 12	*86*	*45%*	*52*	*27%*	*19*	*10%*	*22*	*11%*	*14*	*7%*	***193***

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

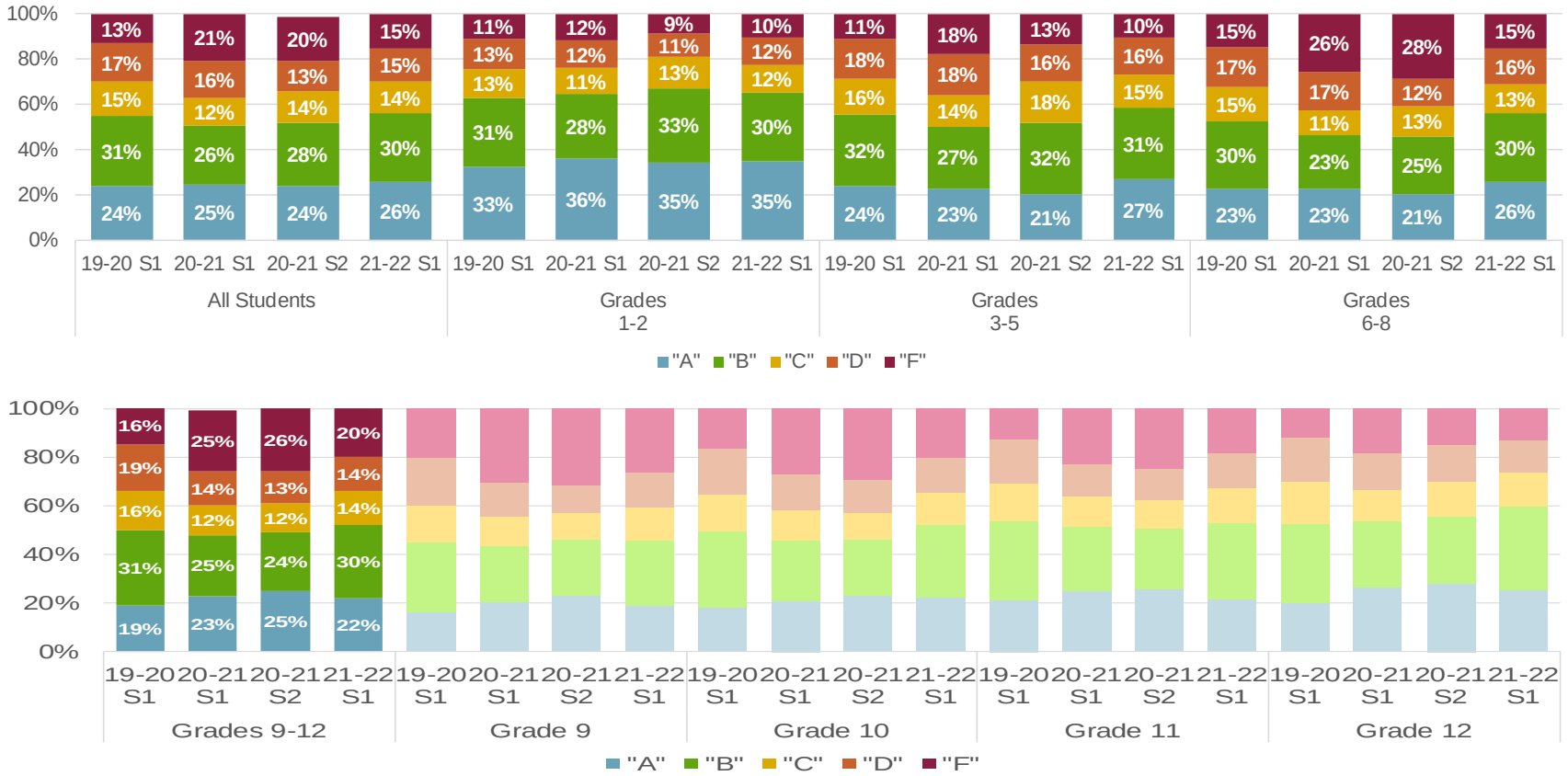
Table E2(d). All Grades in Reading/ELA, High School Students, 2020-2021 Semester 2, Continued

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	**11,464**	**34%**	**10,894**	**32%**	**3,904**	**11%**	**3,027**	**9%**	**4,908**	**14%**	**34,197**
	Grade 9	*3,183*	*27%*	*3,598*	*31%*	*1,478*	*13%*	*1,182*	*10%*	*2,199*	*19%*	*11,640*
	Grade 10	*2,784*	*35%*	*2,627*	*33%*	*853*	*11%*	*625*	*8%*	*1,091*	*14%*	*7,980*
	Grade 11	*2,706*	*36%*	*2,321*	*31%*	*803*	*11%*	*689*	*9%*	*1,024*	*14%*	*7,543*
	Grade 12	*2,791*	*40%*	*2,348*	*33%*	*770*	*11%*	*531*	*8%*	*594*	*8%*	*7,034*
	Male	**8,438**	**24%**	**10,732**	**31%**	**4,745**	**14%**	**4,099**	**12%**	**7,104**	**20%**	**35,118**
	Grade 9	*2,550*	*19%*	*3,674*	*28%*	*1,822*	*14%*	*1,650*	*13%*	*3,496*	*27%*	*13,192*
	Grade 10	*2,240*	*27%*	*2,723*	*32%*	*1,057*	*13%*	*840*	*10%*	*1,572*	*19%*	*8,432*
	Grade 11	*1,784*	*25%*	*2,115*	*30%*	*944*	*13%*	*925*	*13%*	*1,298*	*18%*	*7,066*
	Grade 12	*1,864*	*29%*	*2,220*	*35%*	*922*	*14%*	*684*	*11%*	*738*	*11%*	*6,428*
Special Populations												
	Economically Disadvantaged	**13,451**	**25%**	**17,262**	**31%**	**7,309**	**13%**	**6,065**	**11%**	**10,720**	**20%**	**54,807**
	Grade 9	*4,064*	*19%*	*6,129*	*29%*	*2,933*	*14%*	*2,516*	*12%*	*5,246*	*25%*	*20,888*
	Grade 10	*3,431*	*27%*	*4,249*	*33%*	*1,586*	*12%*	*1,255*	*10%*	*2,355*	*18%*	*12,876*
	Grade 11	*2,929*	*26%*	*3,447*	*31%*	*1,443*	*13%*	*1,325*	*12%*	*1,997*	*18%*	*11,141*
	Grade 12	*3,027*	*31%*	*3,437*	*35%*	*1,347*	*14%*	*969*	*10%*	*1,122*	*11%*	*9,902*
	English Learners	**4,181**	**21%**	**5,976**	**31%**	**2,686**	**14%**	**2,304**	**12%**	**4,310**	**22%**	**19,457**
	Grade 9	*1,635*	*18%*	*2,560*	*28%*	*1,298*	*14%*	*1,130*	*13%*	*2,397*	*27%*	*9,020*
	Grade 10	*1,101*	*24%*	*1,549*	*33%*	*615*	*13%*	*470*	*10%*	*934*	*20%*	*4,669*
	Grade 11	*834*	*24%*	*1,031*	*30%*	*463*	*13%*	*451*	*13%*	*680*	*20%*	*3,459*
	Grade 12	*611*	*26%*	*836*	*36%*	*310*	*13%*	*253*	*11%*	*299*	*13%*	*2,309*
	Gifted/Talented	**6,870**	**50%**	**3,951**	**29%**	**1,182**	**9%**	**790**	**6%**	**1,013**	**7%**	**13,806**
	Grade 9	*1,829*	*48%*	*1,054*	*27%*	*354*	*9%*	*252*	*7%*	*347*	*9%*	*3,836*
	Grade 10	*1,793*	*50%*	*1,051*	*29%*	*283*	*8%*	*181*	*5%*	*259*	*7%*	*3,567*
	Grade 11	*1,742*	*51%*	*960*	*28%*	*276*	*8%*	*211*	*6%*	*253*	*7%*	*3,442*
	Grade 12	*1,506*	*51%*	*886*	*30%*	*269*	*9%*	*146*	*5%*	*154*	*5%*	*2,961*
	Special Education	**1,662**	**23%**	**2,150**	**30%**	**975**	**14%**	**902**	**13%**	**1,489**	**21%**	**7,178**
	Grade 9	*457*	*18%*	*706*	*27%*	*394*	*15%*	*346*	*13%*	*705*	*27%*	*2,608*
	Grade 10	*413*	*24%*	*524*	*31%*	*208*	*12%*	*196*	*12%*	*363*	*21%*	*1,704*
	Grade 11	*363*	*24%*	*457*	*31%*	*186*	*13%*	*202*	*14%*	*279*	*19%*	*1,487*
	Grade 12	*429*	*31%*	*463*	*34%*	*187*	*14%*	*158*	*11%*	*142*	*10%*	*1,379*
	Homeless	**1,363**	**36%**	**1,196**	**31%**	**394**	**10%**	**328**	**9%**	**537**	**14%**	**3,818**
	Grade 9	*431*	*28%*	*460*	*30%*	*178*	*12%*	*169*	*11%*	*285*	*19%*	*1,523*
	Grade 10	*326*	*39%*	*269*	*32%*	*80*	*10%*	*57*	*7%*	*108*	*13%*	*840*
	Grade 11	*295*	*39%*	*241*	*32%*	*62*	*8%*	*54*	*7%*	*98*	*13%*	*750*
	Grade 12	*311*	*44%*	*226*	*32%*	*74*	*10%*	*48*	*7%*	*46*	*7%*	*705*
All		**19,904**	**29%**	**21,626**	**31%**	**8,649**	**12%**	**7,126**	**10%**	**12,012**	**17%**	**69,317**

Sources: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

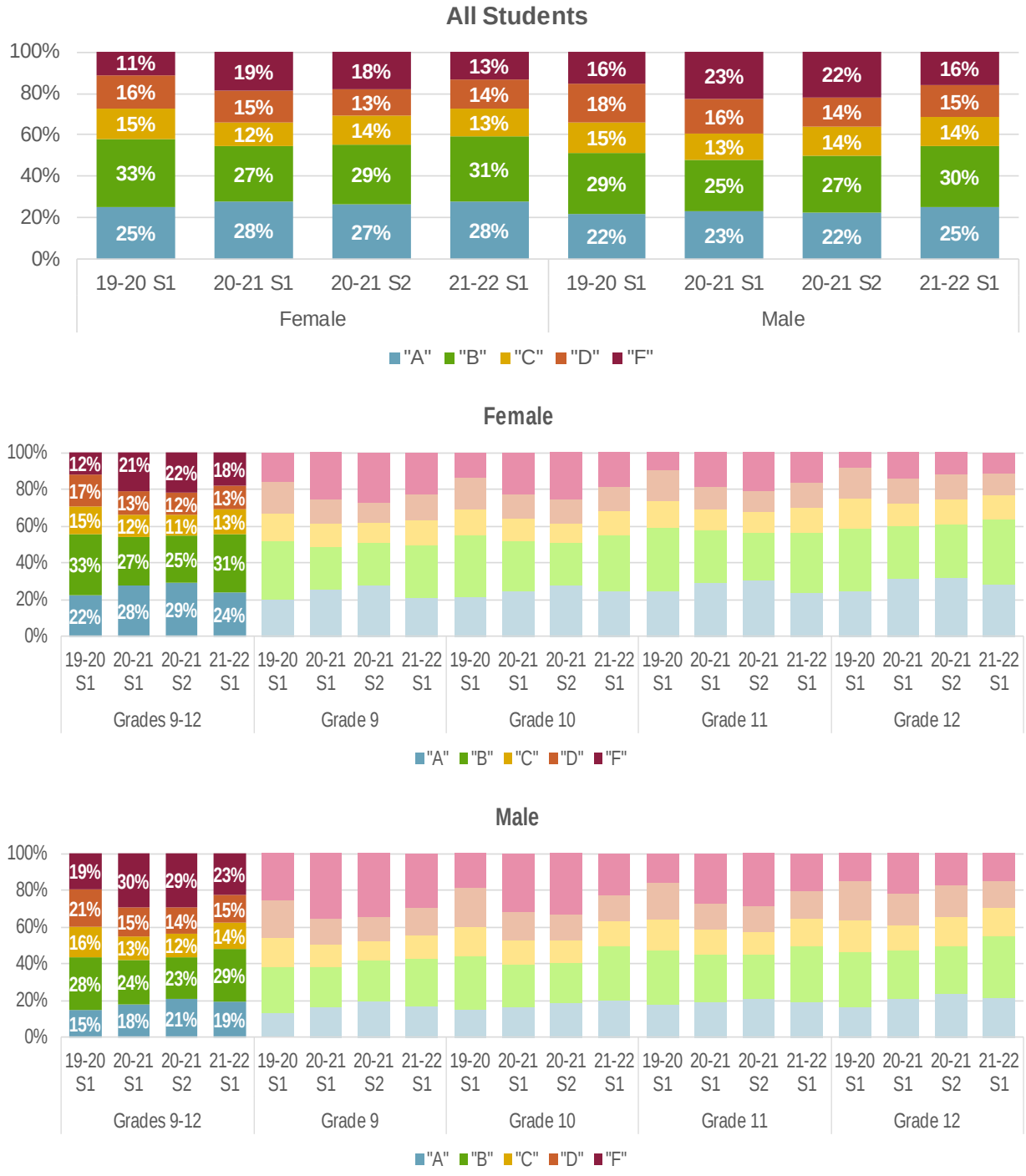
Figure E5. Percentage of Students with All Grades Earned for Mathematics by Grade Level



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E6. Percentage of Students with All Grades Earned for Mathematics by Gender

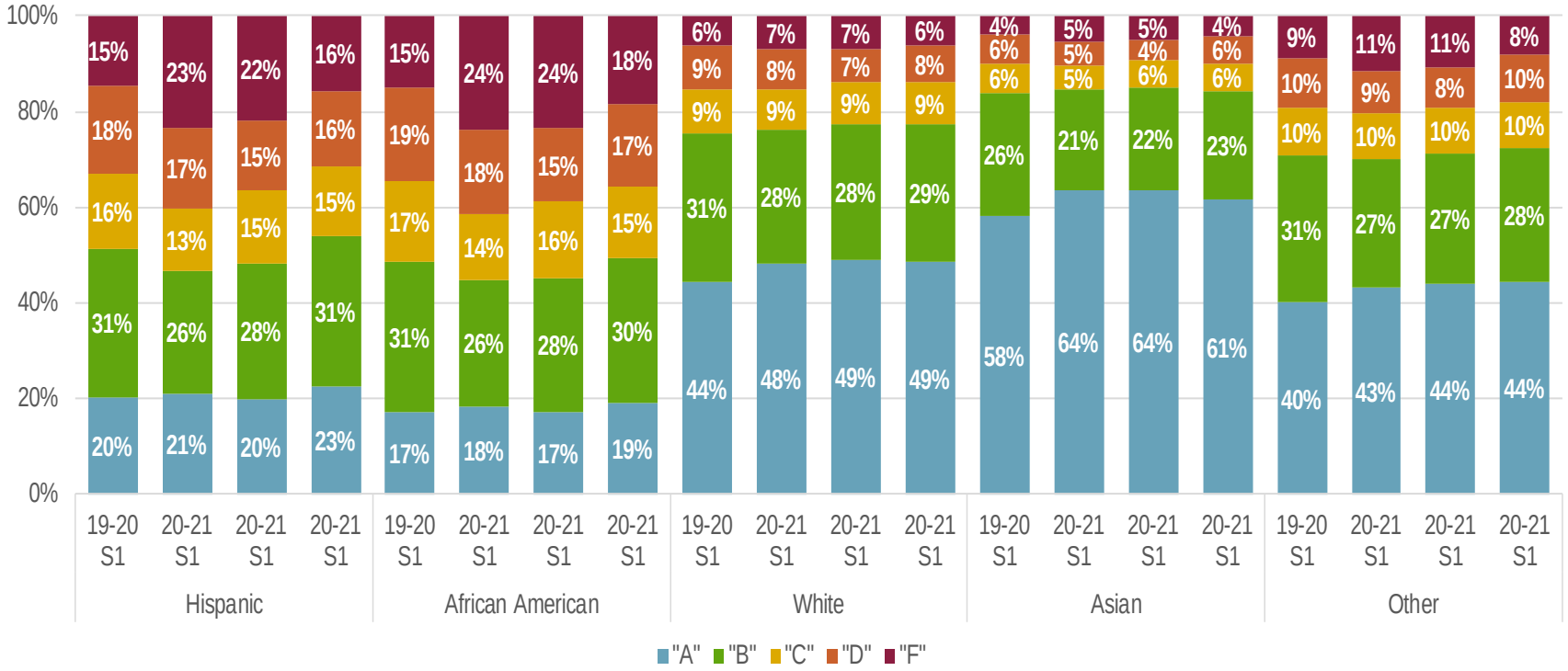


Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Note: Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

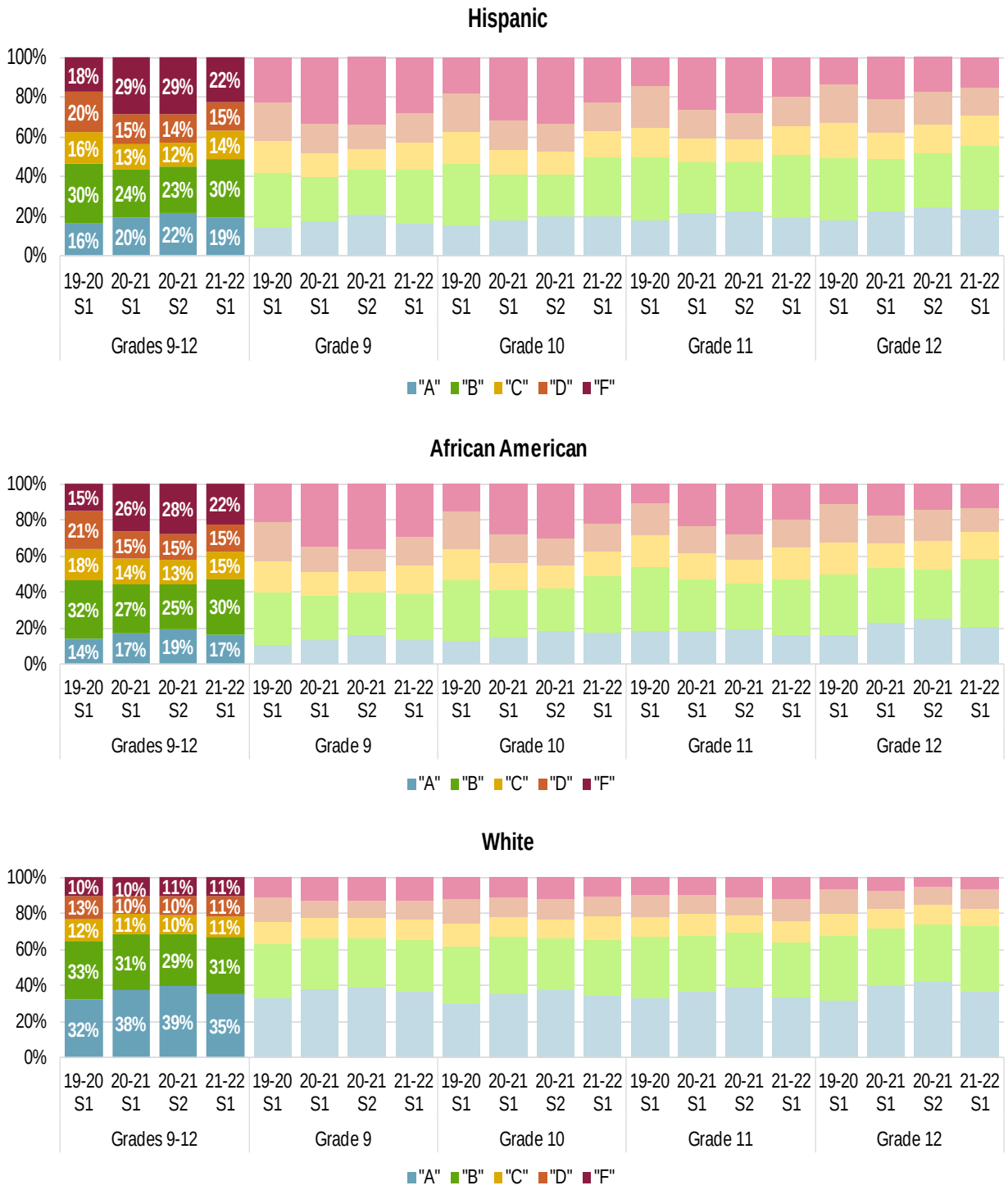
Figure E7(a). Percentage of All Students with All Grades Earned for Mathematics by Race/Ethnicity



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

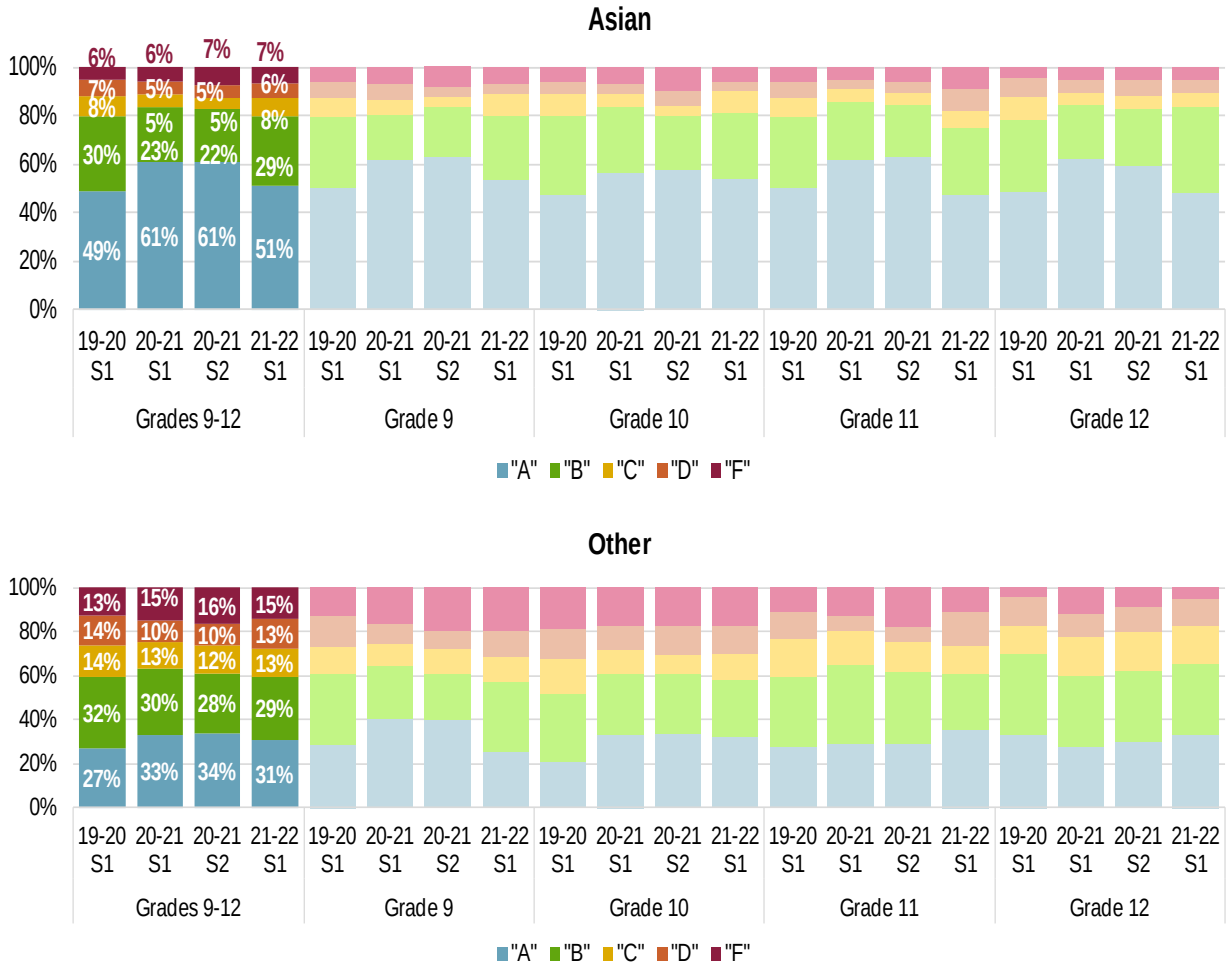
Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E7(b). Percentage of High School Students with All Grades Earned for Mathematics by Race/Ethnicity



Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E7(b). Percentage of High School Students with All Grades Earned for Mathematics by Race/Ethnicity, Continued

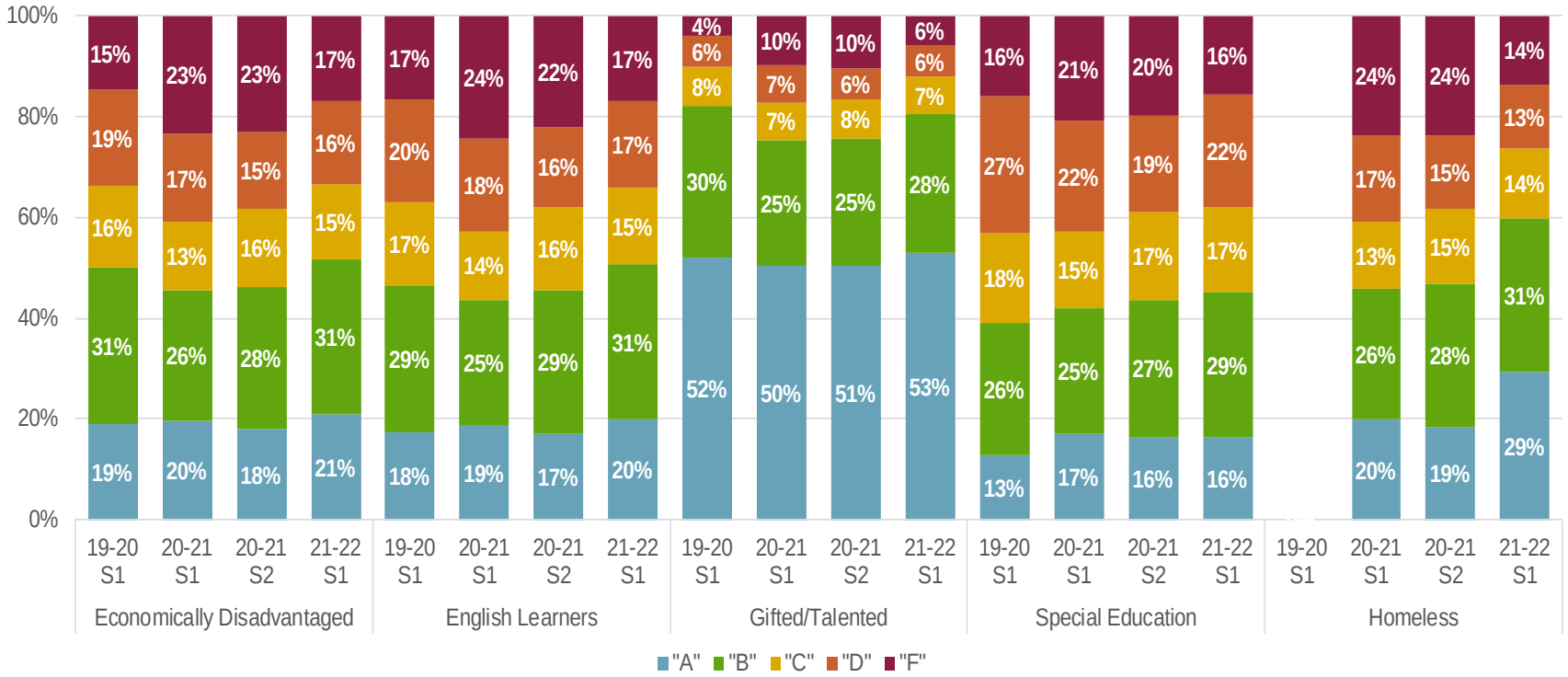


Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

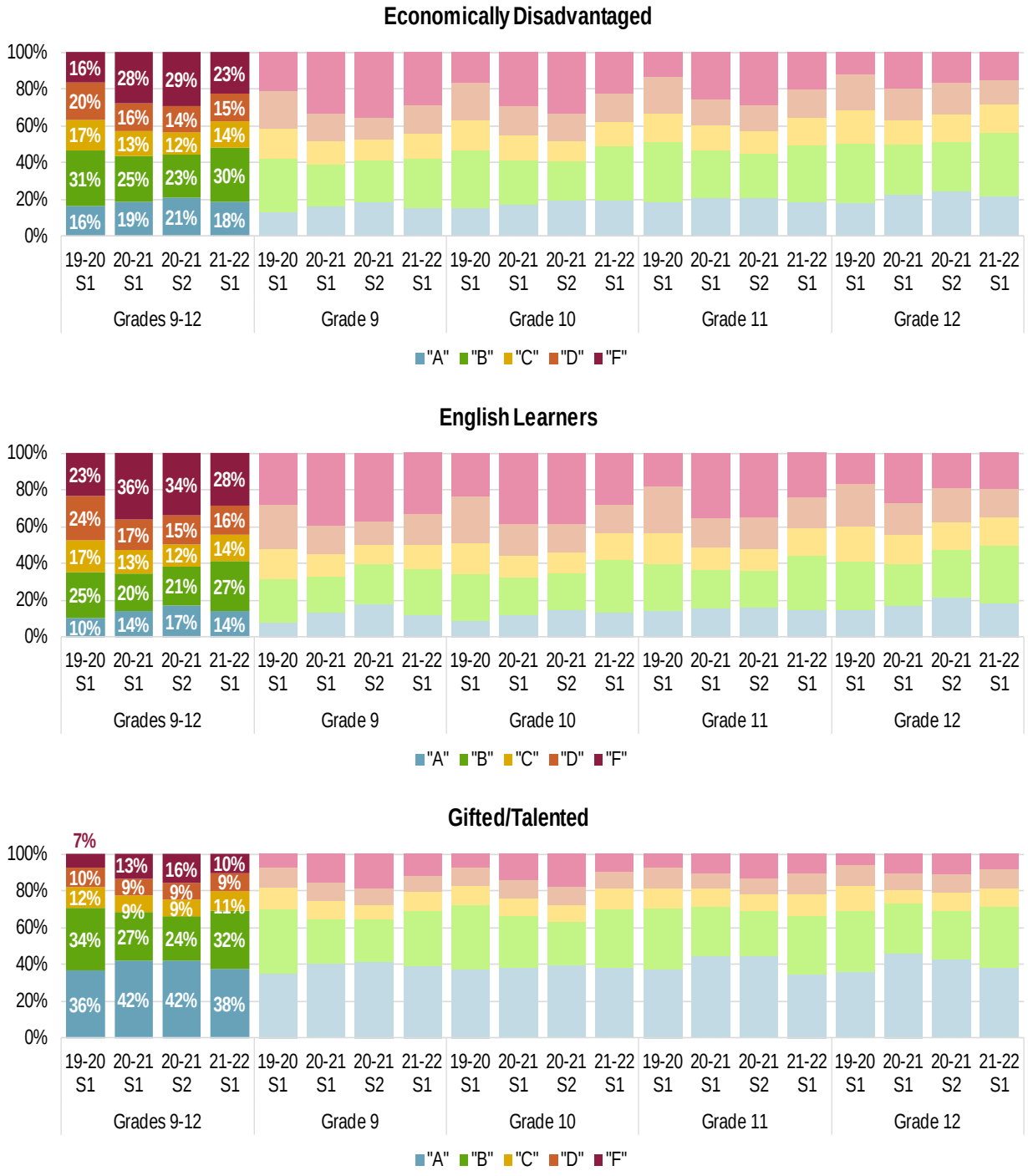
Figure E8(a). Percentage of All Students with All Grades Earned for Mathematics by Special Populations



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Notes: Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

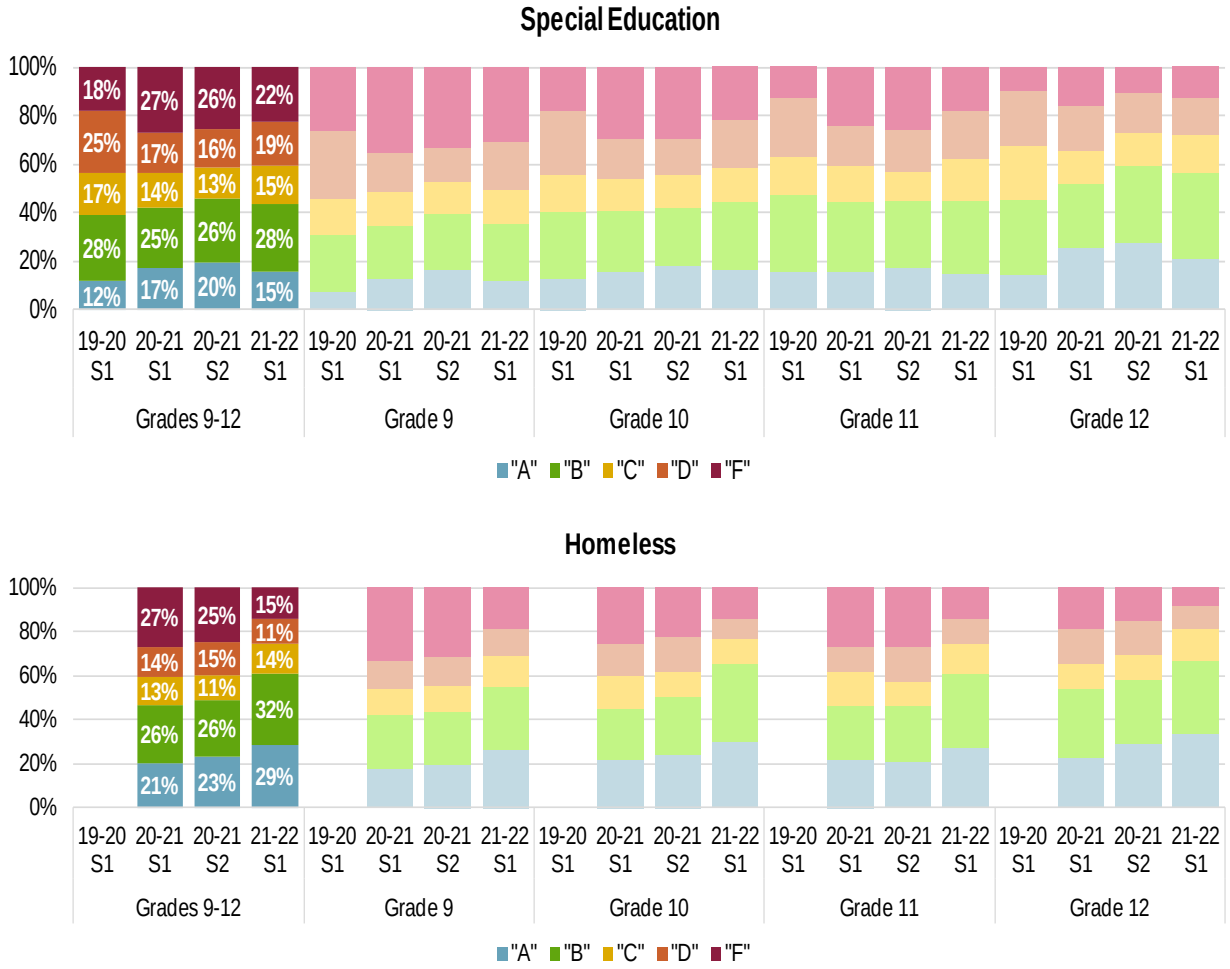
Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E8(b). Percentage of High School Students with All Grades Earned for Mathematics by Special Populations



Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E8(b). Percentage of High School Students with All Grades Earned for Mathematics by Special Populations



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E3(a). All Grades in Mathematics, All HISD Students, 2019-2020 Semester 1

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	10,033	33%	9,368	31%	3,853	13%	4,007	13%	3,448	11%	**30,709**
	3-5	11,030	24%	14,650	32%	7,191	16%	8,168	18%	5,143	11%	**46,182**
	6-8	9,438	23%	12,351	30%	6,288	15%	7,233	17%	6,079	15%	**41,389**
	9-12	10,122	19%	16,615	31%	8,476	16%	10,094	19%	8,496	16%	**53,803**
Race/Ethnicity												
	Hispanic	22,202	20%	33,649	31%	17,154	16%	19,955	18%	15,879	15%	**108,839**
	African American	6,680	17%	12,066	31%	6,558	17%	7,516	19%	5,838	15%	**38,658**
	White	6,691	44%	4,714	31%	1,404	9%	1,352	9%	958	6%	**15,119**
	Asian	4,049	58%	1,791	26%	438	6%	417	6%	273	4%	**6,968**
	Other	1,001	40%	764	31%	254	10%	262	10%	218	9%	**2,499**
Gender												
	Female	21,598	25%	27,653	33%	12,567	15%	13,526	16%	9,648	11%	**84,992**
	Male	19,025	22%	25,331	29%	13,241	15%	15,976	18%	13,518	16%	**87,091**
Special Populations												
	Economically Disadvantaged	25,839	19%	41,757	31%	22,089	16%	25,683	19%	19,903	15%	**135,271**
	English Learners	9,676	18%	15,972	29%	9,167	17%	11,187	20%	9,148	17%	**55,150**
	Gifted/Talented	16,671	52%	9,625	30%	2,436	8%	1,964	6%	1,276	4%	**31,972**
	Special Education	1,983	13%	4,092	26%	2,740	18%	4,222	27%	2,489	16%	**15,526**
	Homeless	N/A	--	N/A	--	N/A	--	N/A	--	N/A	--	**N/A**
All		**40,623**	**24%**	**52,984**	**31%**	**25,808**	**15%**	**29,502**	**17%**	**23,166**	**13%**	**172,083**

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E3(b). All Grades in Mathematics, All HISD Students, 2020-2021 Semester 1

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	10,860	36%	8,425	28%	3,411	11%	3,663	12%	3,493	12%	**29,852**
	3-5	10,808	23%	12,656	27%	6,546	14%	8,311	18%	8,314	18%	**46,635**
	6-8	9,461	23%	9,514	23%	4,446	11%	7,078	17%	10,447	26%	**40,946**
	9-12	12,727	23%	14,161	25%	6,951	12%	7,887	14%	14,035	25%	**55,761**
Race/Ethnicity												
	Hispanic	22,686	21%	27,578	26%	13,957	13%	18,092	17%	25,141	23%	**107,454**
	African American	7,169	18%	10,237	26%	5,322	14%	6,834	18%	9,248	24%	**38,810**
	White	7,954	48%	4,581	28%	1,424	9%	1,358	8%	1,173	7%	**16,490**
	Asian	4,788	64%	1,572	21%	372	5%	392	5%	393	5%	**7,517**
	Other	1,259	43%	787	27%	279	10%	263	9%	334	11%	**2,922**
Gender												
	Female	23,627	28%	22,916	27%	10,265	12%	12,647	15%	16,243	19%	**85,698**
	Male	20,228	23%	21,840	25%	11,089	13%	14,292	16%	20,046	23%	**87,495**
Special Populations												
	Economically Disadvantaged	26,806	20%	34,979	26%	18,283	13%	23,689	17%	31,761	23%	**135,518**
	English Learners	10,950	19%	14,622	25%	7,958	14%	10,668	18%	14,249	24%	**58,447**
	Gifted/Talented	15,672	50%	7,836	25%	2,286	7%	2,305	7%	3,045	10%	**31,144**
	Special Education	3,023	17%	4,405	25%	2,657	15%	3,870	22%	3,689	21%	**17,644**
	Homeless	619	20%	806	26%	412	13%	532	17%	739	24%	**3,108**
All		**43,856**	**25%**	**44,756**	**26%**	**21,354**	**12%**	**26,939**	**16%**	**36,289**	**21%**	**173,194**

Sources: PowerSchool data extract, 2020–2021 Semester 1, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E3(c). All Grades in Mathematics, All HISD Students, 2020-2021 Semester 2

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	10,382	35%	9,839	33%	4,010	13%	3,172	11%	2,572	9%	**29,975**
	3-5	9,649	21%	14,919	32%	8,553	18%	7,668	16%	6,241	13%	**47,030**
	6-8	8,584	21%	10,462	25%	5,448	13%	5,092	12%	11,774	28%	**41,360**
	9-12	13,455	25%	13,130	24%	6,344	12%	7,163	13%	13,857	26%	**53,949**
Race/Ethnicity												
	Hispanic	21,194	20%	30,425	28%	16,129	15%	15,506	15%	23,548	22%	**106,802**
	African American	6,565	17%	10,701	28%	6,056	16%	5,856	15%	9,016	24%	**38,194**
	White	8,280	49%	4,803	28%	1,468	9%	1,167	7%	1,184	7%	**16,902**
	Asian	4,732	64%	1,606	22%	414	6%	327	4%	371	5%	**7,450**
	Other	1,299	44%	813	27%	288	10%	239	8%	325	11%	**2,964**
Gender												
	Female	22,695	27%	24,636	29%	11,799	14%	10,786	13%	15,501	18%	**85,417**
	Male	19,375	22%	23,714	27%	12,555	14%	12,309	14%	18,943	22%	**86,896**
Special Populations												
	Economically Disadvantaged	24,776	18%	38,847	28%	21,575	16%	20,775	15%	31,801	23%	**137,774**
	English Learners	9,938	17%	16,591	29%	9,556	16%	9,168	16%	12,801	22%	**58,054**
	Gifted/Talented	15,735	51%	7,868	25%	2,376	8%	1,904	6%	3,248	10%	**31,131**
	Special Education	2,863	16%	4,799	27%	3,025	17%	3,340	19%	3,479	20%	**17,506**
	Homeless	618	19%	943	28%	496	15%	494	15%	788	24%	**3,339**
All		**42,070**	**24%**	**48,350**	**28%**	**24,355**	**14%**	**23,095**	**13%**	**34,444**	**20%**	**172,314**

Sources: PowerSchool data extract, 2020–2021 Semester 2, EOY, Cycle 6 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E3(d). All Grades in Mathematics, All HISD Students, 2021-2022 Semester 1

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	9,968	35%	8,601	30%	3,507	12%	3,428	12%	2,948	10%	**28,452**
	3-5	11,955	27%	13,927	31%	6,604	15%	7,188	16%	4,602	10%	**44,276**
	6-8	10,170	26%	11,626	30%	5,016	13%	6,092	16%	5,931	15%	**38,835**
	9-12	11,819	22%	16,382	30%	7,489	14%	7,662	14%	11,066	20%	**54,418**
Race/Ethnicity												
	Hispanic	23,295	23%	32,395	31%	15,010	15%	16,174	16%	16,293	16%	**103,167**
	African American	6,982	19%	10,993	30%	5,528	15%	6,214	17%	6,731	18%	**36,448**
	White	7,655	49%	4,559	29%	1,355	9%	1,250	8%	960	6%	**15,779**
	Asian	4,617	61%	1,726	23%	428	6%	434	6%	309	4%	**7,514**
	Other	1,363	44%	860	28%	295	10%	297	10%	253	8%	**3,068**
Gender												
	Female	22,832	28%	25,761	31%	11,057	13%	11,507	14%	10,983	13%	**82,140**
	Male	21,078	25%	24,770	30%	11,556	14%	12,855	15%	13,560	16%	**83,819**
Special Populations												
	Economically Disadvantaged	27,299	21%	40,276	31%	19,392	15%	21,439	16%	22,105	17%	**130,511**
	English Learners	11,534	20%	17,512	31%	8,741	15%	9,907	17%	9,716	17%	**57,410**
	Gifted/Talented	14,831	53%	7,717	28%	2,080	7%	1,724	6%	1,657	6%	**28,009**
	Special Education	2,631	16%	4,661	29%	2,713	17%	3,622	22%	2,510	16%	**16,137**
	Homeless	2,376	29%	2,483	31%	1,110	14%	1,039	13%	1,097	14%	**8,105**
All		**43,912**	**26%**	**50,536**	**30%**	**22,616**	**14%**	**24,370**	**15%**	**24,547**	**15%**	**165,981**

Sources: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E4(a). All Grades in Mathematics, High School Students, 2019-2020 Semester 1

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
9	2,681	16%	4,652	28%	2,532	15%	3,145	19%	3,337	20%	16,347
10	2,589	18%	4,428	31%	2,206	16%	2,663	19%	2,312	16%	14,198
11	2,575	21%	3,905	32%	1,818	15%	2,198	18%	1,541	13%	12,037
12	2,277	20%	3,630	32%	1,920	17%	2,088	19%	1,306	12%	11,221
Race/Ethnicity											
Hispanic	**5,414**	**16%**	**10,115**	**30%**	**5,408**	**16%**	**6,694**	**20%**	**5,915**	**18%**	**33,546**
Grade 9	*1,451*	*14%*	*2,922*	*28%*	*1,626*	*16%*	*2,075*	*20%*	*2,328*	*22%*	*10,402*
Grade 10	*1,402*	*16%*	*2,683*	*31%*	*1,372*	*16%*	*1,742*	*20%*	*1,590*	*18%*	*8,789*
Grade 11	*1,336*	*18%*	*2,323*	*31%*	*1,168*	*16%*	*1,525*	*21%*	*1,083*	*15%*	*7,435*
Grade 12	*1,225*	*18%*	*2,187*	*32%*	*1,242*	*18%*	*1,352*	*20%*	*914*	*13%*	*6,920*
African American	**1,718**	**14%**	**3,859**	**32%**	**2,117**	**18%**	**2,472**	**21%**	**1,819**	**15%**	**11,985**
Grade 9	*415*	*11%*	*1,057*	*28%*	*663*	*18%*	*812*	*22%*	*786*	*21%*	*3,733*
Grade 10	*432*	*14%*	*1,045*	*33%*	*557*	*18%*	*674*	*21%*	*471*	*15%*	*3,179*
Grade 11	*463*	*18%*	*912*	*36%*	*425*	*17%*	*456*	*18%*	*273*	*11%*	*2,529*
Grade 12	*408*	*16%*	*845*	*33%*	*472*	*19%*	*530*	*21%*	*289*	*11%*	*2,544*
White	**1,685**	**32%**	**1,718**	**33%**	**652**	**12%**	**675**	**13%**	**542**	**10%**	**5,272**
Grade 9	*458*	*33%*	*429*	*31%*	*167*	*12%*	*185*	*13%*	*158*	*11%*	*1,397*
Grade 10	*432*	*30%*	*445*	*31%*	*188*	*13%*	*186*	*13%*	*176*	*12%*	*1,427*
Grade 11	*442*	*33%*	*448*	*34%*	*157*	*12%*	*157*	*12%*	*133*	*10%*	*1,337*
Grade 12	*353*	*32%*	*396*	*36%*	*140*	*13%*	*147*	*13%*	*75*	*7%*	*1,111*
Asian	**1,097**	**49%**	**674**	**30%**	**189**	**8%**	**149**	**7%**	**123**	**6%**	**2,232**
Grade 9	*287*	*50%*	*165*	*29%*	*46*	*8%*	*37*	*7%*	*34*	*6%*	*569*
Grade 10	*276*	*48%*	*187*	*32%*	*54*	*9%*	*31*	*5%*	*33*	*6%*	*581*
Grade 11	*290*	*50%*	*173*	*30%*	*41*	*7%*	*41*	*7%*	*34*	*6%*	*579*
Grade 12	*244*	*49%*	*149*	*30%*	*48*	*10%*	*40*	*8%*	*22*	*4%*	*503*
Other	**208**	**27%**	**249**	**32%**	**110**	**14%**	**104**	**14%**	**97**	**13%**	**768**
Grade 9	*70*	*28%*	*79*	*32%*	*30*	*12%*	*36*	*15%*	*31*	*13%*	*246*
Grade 10	*47*	*21%*	*68*	*31%*	*35*	*16%*	*30*	*14%*	*42*	*19%*	*222*
Grade 11	*44*	*28%*	*49*	*31%*	*27*	*17%*	*19*	*12%*	*18*	*11%*	*157*
Grade 12	*47*	*33%*	*53*	*37%*	*18*	*13%*	*19*	*13%*	*6*	*4%*	*143*

Appendix E: All Grades by Subject Area, Continued

Table E4(a). All Grades in Mathematics, High School Students, 2019-2020 Semester 1, Continued

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	**6,055**	**22%**	**9,053**	**33%**	**4,073**	**15%**	**4,573**	**17%**	**3,299**	**12%**	**27,053**
	Grade 9	*1,587*	*20%*	*2,548*	*32%*	*1,212*	*15%*	*1,423*	*18%*	*1,231*	*15%*	*8,001*
	Grade 10	*1,526*	*21%*	*2,384*	*33%*	*1,040*	*15%*	*1,211*	*17%*	*963*	*14%*	*7,124*
	Grade 11	*1,560*	*25%*	*2,170*	*35%*	*890*	*14%*	*1,025*	*16%*	*618*	*10%*	*6,263*
	Grade 12	*1,382*	*24%*	*1,951*	*34%*	*931*	*16%*	*914*	*16%*	*487*	*9%*	*5,665*
	Male	**4,067**	**15%**	**7,562**	**28%**	**4,403**	**16%**	**5,521**	**21%**	**5,197**	**19%**	**26,750**
	Grade 9	*1,094*	*13%*	*2,104*	*25%*	*1,320*	*16%*	*1,722*	*21%*	*2,106*	*25%*	*8,346*
	Grade 10	*1,063*	*15%*	*2,044*	*29%*	*1,166*	*16%*	*1,452*	*21%*	*1,349*	*19%*	*7,074*
	Grade 11	*1,015*	*18%*	*1,735*	*30%*	*928*	*16%*	*1,173*	*20%*	*923*	*16%*	*5,774*
	Grade 12	*895*	*16%*	*1,679*	*30%*	*989*	*18%*	*1,174*	*21%*	*819*	*15%*	*5,556*
Special Populations												
	Economically Disadvantaged	**6,525**	**16%**	**12,456**	**31%**	**6,782**	**17%**	**8,223**	**20%**	**6,629**	**16%**	**40,615**
	Grade 9	*1,700*	*13%*	*3,567*	*28%*	*2,098*	*17%*	*2,614*	*21%*	*2,642*	*21%*	*12,621*
	Grade 10	*1,663*	*16%*	*3,271*	*31%*	*1,736*	*16%*	*2,165*	*20%*	*1,768*	*17%*	*10,603*
	Grade 11	*1,612*	*18%*	*2,850*	*32%*	*1,394*	*16%*	*1,768*	*20%*	*1,159*	*13%*	*8,783*
	Grade 12	*1,550*	*18%*	*2,768*	*32%*	*1,554*	*18%*	*1,676*	*19%*	*1,060*	*12%*	*8,608*
	English Learners	**1,097**	**10%**	**2,609**	**25%**	**1,792**	**17%**	**2,530**	**24%**	**2,431**	**23%**	**10,459**
	Grade 9	*325*	*8%*	*975*	*24%*	*681*	*17%*	*977*	*24%*	*1,156*	*28%*	*4,114*
	Grade 10	*235*	*9%*	*685*	*26%*	*449*	*17%*	*669*	*25%*	*626*	*23%*	*2,664*
	Grade 11	*266*	*15%*	*461*	*25%*	*307*	*17%*	*462*	*25%*	*337*	*18%*	*1,833*
	Grade 12	*271*	*15%*	*488*	*26%*	*355*	*19%*	*422*	*23%*	*312*	*17%*	*1,848*
	Gifted/Talented	**3,752**	**36%**	**3,512**	**34%**	**1,216**	**12%**	**1,061**	**10%**	**763**	**7%**	**10,304**
	Grade 9	*1,213*	*35%*	*1,184*	*34%*	*427*	*12%*	*348*	*10%*	*264*	*8%*	*3,436*
	Grade 10	*1,021*	*38%*	*932*	*34%*	*299*	*11%*	*253*	*9%*	*208*	*8%*	*2,713*
	Grade 11	*874*	*37%*	*787*	*33%*	*257*	*11%*	*251*	*11%*	*184*	*8%*	*2,353*
	Grade 12	*644*	*36%*	*609*	*34%*	*233*	*13%*	*209*	*12%*	*107*	*6%*	*1,802*
	Special Education	**533**	**12%**	**1,260**	**28%**	**780**	**17%**	**1,156**	**25%**	**823**	**18%**	**4,552**
	Grade 9	*112*	*7%*	*348*	*23%*	*233*	*15%*	*417*	*28%*	*398*	*26%*	*1,508*
	Grade 10	*146*	*12%*	*333*	*28%*	*183*	*15%*	*311*	*26%*	*214*	*18%*	*1,187*
	Grade 11	*144*	*16%*	*285*	*31%*	*149*	*16%*	*216*	*24%*	*119*	*13%*	*913*
	Grade 12	*131*	*14%*	*294*	*31%*	*215*	*23%*	*212*	*22%*	*92*	*10%*	*944*
	Homeless	**N/A**		**N/A**		**N/A**		**N/A**		**N/A**		**N/A**
	Grade 9	--		--		--		--		--		--
	Grade 10	--		--		--		--		--		--
	Grade 11	--		--		--		--		--		--
	Grade 12	--		--		--		--		--		--
All		**10,122**	**19%**	**16,615**	**31%**	**8,476**	**16%**	**10,094**	**19%**	**8,496**	**16%**	**53,803**

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E4(b). All Grades in Mathematics, High School Students, 2020-2021 Semester 1

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
9	3,192	21%	3,574	23%	1,872	12%	2,138	14%	4,763	31%	15,539
10	3,152	21%	3,845	25%	1,905	12%	2,201	14%	4,156	27%	15,259
11	3,161	25%	3,387	27%	1,588	12%	1,687	13%	2,909	23%	12,732
12	3,222	26%	3,355	27%	1,586	13%	1,861	15%	2,207	18%	12,231
Race/Ethnicity											
Hispanic	**6,793**	**20%**	**8,259**	**24%**	**4,326**	**13%**	**5,180**	**15%**	**9,859**	**29%**	**34,417**
Grade 9	*1,716*	*18%*	*2,108*	*22%*	*1,179*	*12%*	*1,424*	*15%*	*3,226*	*33%*	*9,653*
Grade 10	*1,700*	*18%*	*2,231*	*23%*	*1,177*	*12%*	*1,439*	*15%*	*2,973*	*31%*	*9,520*
Grade 11	*1,706*	*22%*	*1,966*	*25%*	*959*	*12%*	*1,084*	*14%*	*2,069*	*27%*	*7,784*
Grade 12	*1,671*	*22%*	*1,954*	*26%*	*1,011*	*14%*	*1,233*	*17%*	*1,591*	*21%*	*7,460*
African American	**2,180**	**17%**	**3,433**	**27%**	**1,767**	**14%**	**1,943**	**15%**	**3,342**	**26%**	**12,665**
Grade 9	*498*	*13%*	*919*	*25%*	*478*	*13%*	*524*	*14%*	*1,278*	*35%*	*3,697*
Grade 10	*508*	*15%*	*906*	*27%*	*513*	*15%*	*539*	*16%*	*939*	*28%*	*3,405*
Grade 11	*527*	*19%*	*789*	*28%*	*401*	*14%*	*423*	*15%*	*656*	*23%*	*2,796*
Grade 12	*647*	*23%*	*819*	*30%*	*375*	*14%*	*457*	*17%*	*469*	*17%*	*2,767*
White	**2,060**	**38%**	**1,676**	**31%**	**622**	**11%**	**563**	**10%**	**567**	**10%**	**5,488**
Grade 9	*532*	*39%*	*383*	*28%*	*155*	*11%*	*131*	*9%*	*179*	*13%*	*1,380*
Grade 10	*531*	*35%*	*480*	*32%*	*159*	*11%*	*168*	*11%*	*165*	*11%*	*1,503*
Grade 11	*498*	*37%*	*415*	*31%*	*167*	*12%*	*142*	*11%*	*128*	*9%*	*1,350*
Grade 12	*499*	*40%*	*398*	*32%*	*141*	*11%*	*122*	*10%*	*95*	*8%*	*1,255*
Asian	**1,403**	**61%**	**534**	**23%**	**126**	**5%**	**115**	**5%**	**138**	**6%**	**2,316**
Grade 9	*341*	*62%*	*102*	*19%*	*35*	*6%*	*35*	*6%*	*38*	*7%*	*551*
Grade 10	*334*	*57%*	*159*	*27%*	*31*	*5%*	*27*	*5%*	*38*	*6%*	*589*
Grade 11	*373*	*62%*	*147*	*24%*	*31*	*5%*	*24*	*4%*	*31*	*5%*	*606*
Grade 12	*355*	*62%*	*126*	*22%*	*29*	*5%*	*29*	*5%*	*31*	*5%*	*570*
Other	**291**	**33%**	**258**	**30%**	**110**	**13%**	**86**	**10%**	**129**	**15%**	**874**
Grade 9	*105*	*41%*	*61*	*24%*	*25*	*10%*	*24*	*9%*	*42*	*16%*	*257*
Grade 10	*79*	*33%*	*69*	*29%*	*25*	*10%*	*28*	*12%*	*41*	*17%*	*242*
Grade 11	*57*	*29%*	*70*	*36%*	*30*	*15%*	*14*	*7%*	*25*	*13%*	*196*
Grade 12	*50*	*28%*	*58*	*32%*	*30*	*17%*	*20*	*11%*	*21*	*12%*	*179*

Appendix E: All Grades by Subject Area, Continued

Table E4(b). All Grades in Mathematics, High School Students, 2020-2021 Semester 1, Continued

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Gender											
Female	7,716	28%	7,473	27%	3,342	12%	3,651	13%	5,829	21%	28,011
Grade 9	*1,877*	*25%*	*1,789*	*24%*	*902*	*12%*	*965*	*13%*	*1,924*	*26%*	*7,457*
Grade 10	*1,913*	*25%*	*2,090*	*27%*	*913*	*12%*	*1,051*	*14%*	*1,765*	*23%*	*7,732*
Grade 11	*1,948*	*30%*	*1,843*	*28%*	*768*	*12%*	*798*	*12%*	*1,235*	*19%*	*6,592*
Grade 12	*1,978*	*32%*	*1,751*	*28%*	*759*	*12%*	*837*	*13%*	*905*	*15%*	*6,230*
Male	5,011	18%	6,688	24%	3,609	13%	4,236	15%	8,206	30%	27,750
Grade 9	*1,315*	*16%*	*1,785*	*22%*	*970*	*12%*	*1,173*	*15%*	*2,839*	*35%*	*8,082*
Grade 10	*1,239*	*16%*	*1,755*	*23%*	*992*	*13%*	*1,150*	*15%*	*2,391*	*32%*	*7,527*
Grade 11	*1,213*	*20%*	*1,544*	*25%*	*820*	*13%*	*889*	*14%*	*1,674*	*27%*	*6,140*
Grade 12	*1,244*	*21%*	*1,604*	*27%*	*827*	*14%*	*1,024*	*17%*	*1,302*	*22%*	*6,001*
Special Populations											
Economically Disadvantaged	8,062	19%	10,445	25%	5,592	13%	6,585	16%	11,663	28%	42,347
Grade 9	*1,973*	*16%*	*2,686*	*22%*	*1,520*	*13%*	*1,815*	*15%*	*3,992*	*33%*	*11,986*
Grade 10	*1,980*	*17%*	*2,829*	*24%*	*1,543*	*13%*	*1,818*	*16%*	*3,441*	*30%*	*11,611*
Grade 11	*1,978*	*21%*	*2,435*	*26%*	*1,237*	*13%*	*1,370*	*15%*	*2,385*	*25%*	*9,405*
Grade 12	*2,131*	*23%*	*2,495*	*27%*	*1,292*	*14%*	*1,582*	*17%*	*1,845*	*20%*	*9,345*
English Learners	1,703	14%	2,490	20%	1,555	13%	2,050	17%	4,366	36%	12,164
Grade 9	*561*	*13%*	*821*	*20%*	*503*	*12%*	*691*	*16%*	*1,632*	*39%*	*4,208*
Grade 10	*430*	*12%*	*715*	*20%*	*454*	*13%*	*628*	*17%*	*1,367*	*38%*	*3,594*
Grade 11	*361*	*16%*	*487*	*21%*	*287*	*12%*	*369*	*16%*	*816*	*35%*	*2,320*
Grade 12	*351*	*17%*	*467*	*23%*	*311*	*15%*	*362*	*18%*	*551*	*27%*	*2,042*
Gifted/Talented	4,813	42%	3,053	27%	1,064	9%	1,067	9%	1,523	13%	11,520
Grade 9	*1,344*	*41%*	*800*	*24%*	*315*	*10%*	*315*	*10%*	*528*	*16%*	*3,302*
Grade 10	*1,306*	*39%*	*930*	*27%*	*331*	*10%*	*336*	*10%*	*484*	*14%*	*3,387*
Grade 11	*1,187*	*44%*	*748*	*28%*	*248*	*9%*	*228*	*8%*	*288*	*11%*	*2,699*
Grade 12	*976*	*46%*	*575*	*27%*	*170*	*8%*	*188*	*9%*	*223*	*10%*	*2,132*
Special Education	920	17%	1,360	25%	768	14%	929	17%	1,460	27%	5,437
Grade 9	*207*	*13%*	*349*	*21%*	*237*	*15%*	*260*	*16%*	*572*	*35%*	*1,625*
Grade 10	*226*	*16%*	*358*	*25%*	*197*	*14%*	*247*	*17%*	*424*	*29%*	*1,452*
Grade 11	*175*	*15%*	*328*	*29%*	*170*	*15%*	*191*	*17%*	*272*	*24%*	*1,136*
Grade 12	*312*	*25%*	*325*	*27%*	*164*	*13%*	*231*	*19%*	*192*	*16%*	*1,224*
Homeless	236	21%	297	26%	152	13%	156	14%	309	27%	1,150
Grade 9	*68*	*18%*	*93*	*24%*	*46*	*12%*	*48*	*13%*	*128*	*33%*	*383*
Grade 10	*68*	*22%*	*75*	*24%*	*47*	*15%*	*46*	*15%*	*80*	*25%*	*316*
Grade 11	*40*	*22%*	*46*	*25%*	*29*	*16%*	*20*	*11%*	*51*	*27%*	*186*
Grade 12	*60*	*23%*	*83*	*31%*	*30*	*11%*	*42*	*16%*	*50*	*19%*	*265*
All	12,727	23%	14,161	25%	6,951	12%	7,887	14%	14,035	25%	55,761

Sources: PowerSchool data extract, 2020–2021 Semester 1, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E4(c). All Grades in Mathematics, High School Students, 2020-2021 Semester 2

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	9	3,647	23%	3,581	23%	1,693	11%	1,815	12%	4,864	31%	**15,600**
	10	3,428	23%	3,344	23%	1,638	11%	1,999	14%	4,294	29%	**14,703**
	11	3,189	26%	3,100	25%	1,397	11%	1,591	13%	3,037	25%	**12,314**
	12	3,191	28%	3,105	27%	1,616	14%	1,758	16%	1,662	15%	**11,332**
Race/Ethnicity												
	Hispanic	**7,308**	**22%**	**7,813**	**23%**	**3,936**	**12%**	**4,643**	**14%**	**9,598**	**29%**	**33,298**
	Grade 9	*2,057*	*21%*	*2,177*	*22%*	*1,030*	*11%*	*1,207*	*12%*	*3,279*	*34%*	***9,750***
	Grade 10	*1,852*	*20%*	*1,945*	*21%*	*1,018*	*11%*	*1,268*	*14%*	*3,038*	*33%*	***9,121***
	Grade 11	*1,710*	*23%*	*1,818*	*24%*	*872*	*12%*	*1,034*	*14%*	*2,082*	*28%*	***7,516***
	Grade 12	*1,689*	*24%*	*1,873*	*27%*	*1,016*	*15%*	*1,134*	*16%*	*1,199*	*17%*	***6,911***
	African American	**2,359**	**19%**	**3,013**	**25%**	**1,625**	**13%**	**1,762**	**15%**	**3,381**	**28%**	**12,140**
	Grade 9	*587*	*16%*	*855*	*24%*	*447*	*12%*	*431*	*12%*	*1,308*	*36%*	***3,628***
	Grade 10	*595*	*18%*	*768*	*24%*	*421*	*13%*	*494*	*15%*	*974*	*30%*	***3,252***
	Grade 11	*523*	*20%*	*692*	*26%*	*337*	*13%*	*386*	*14%*	*737*	*28%*	***2,675***
	Grade 12	*654*	*25%*	*698*	*27%*	*420*	*16%*	*451*	*17%*	*362*	*14%*	***2,585***
	White	**2,135**	**39%**	**1,582**	**29%**	**567**	**10%**	**558**	**10%**	**576**	**11%**	**5,418**
	Grade 9	*556*	*39%*	*382*	*27%*	*160*	*11%*	*137*	*10%*	*182*	*13%*	***1,417***
	Grade 10	*568*	*37%*	*440*	*29%*	*150*	*10%*	*171*	*11%*	*187*	*12%*	***1,516***
	Grade 11	*527*	*39%*	*400*	*30%*	*131*	*10%*	*133*	*10%*	*148*	*11%*	***1,339***
	Grade 12	*484*	*42%*	*360*	*31%*	*126*	*11%*	*117*	*10%*	*59*	*5%*	***1,146***
	Asian	**1,369**	**61%**	**488**	**22%**	**112**	**5%**	**115**	**5%**	**164**	**7%**	**2,248**
	Grade 9	*345*	*63%*	*111*	*20%*	*26*	*5%*	*19*	*3%*	*45*	*8%*	***546***
	Grade 10	*334*	*58%*	*127*	*22%*	*28*	*5%*	*34*	*6%*	*55*	*10%*	***578***
	Grade 11	*374*	*63%*	*128*	*22%*	*31*	*5%*	*25*	*4%*	*36*	*6%*	***594***
	Grade 12	*316*	*60%*	*122*	*23%*	*27*	*5%*	*37*	*7%*	*28*	*5%*	***530***
	Other	**284**	**34%**	**232**	**28%**	**104**	**12%**	**85**	**10%**	**138**	**16%**	**843**
	Grade 9	*102*	*40%*	*54*	*21%*	*30*	*12%*	*21*	*8%*	*50*	*19%*	***257***
	Grade 10	*79*	*33%*	*64*	*27%*	*21*	*9%*	*32*	*14%*	*40*	*17%*	***236***
	Grade 11	*55*	*29%*	*62*	*33%*	*26*	*14%*	*13*	*7%*	*34*	*18%*	***190***
	Grade 12	*48*	*30%*	*52*	*33%*	*27*	*17%*	*19*	*12%*	*14*	*9%*	***160***

Appendix E: All Grades by Subject Area, Continued

Table E4(c). All Grades in Mathematics, High School Students, 2020-2021 Semester 2, Continued

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Gender											
Female	7,933	29%	6,913	25%	3,052	11%	3,317	12%	5,993	22%	27,208
Grade 9	2,072	28%	1,776	24%	788	11%	812	11%	2,053	27%	7,501
Grade 10	2,066	27%	1,794	24%	803	11%	967	13%	1,910	25%	7,540
Grade 11	1,941	30%	1,666	26%	702	11%	737	12%	1,334	21%	6,380
Grade 12	1,854	32%	1,677	29%	759	13%	801	14%	696	12%	5,787
Male	5,522	21%	6,217	23%	3,292	12%	3,846	14%	7,864	29%	26,741
Grade 9	1,575	19%	1,805	22%	905	11%	1,003	12%	2,811	35%	8,099
Grade 10	1,362	19%	1,550	22%	835	12%	1,032	14%	2,384	33%	7,163
Grade 11	1,248	21%	1,434	24%	695	12%	854	14%	1,703	29%	5,934
Grade 12	1,337	24%	1,428	26%	857	15%	957	17%	966	17%	5,545
Special Populations											
Economically Disadvantaged	8,694	21%	9,839	23%	5,184	12%	6,051	14%	12,410	29%	42,178
Grade 9	2,342	19%	2,775	22%	1,399	11%	1,562	13%	4,392	35%	12,470
Grade 10	2,199	19%	2,470	21%	1,329	12%	1,663	14%	3,850	33%	11,511
Grade 11	1,988	21%	2,248	24%	1,121	12%	1,317	14%	2,696	29%	9,370
Grade 12	2,165	25%	2,346	27%	1,335	15%	1,509	17%	1,472	17%	8,827
English Learners	1,995	17%	2,487	21%	1,385	12%	1,786	15%	3,969	34%	11,622
Grade 9	758	18%	923	22%	447	11%	543	13%	1,566	37%	4,237
Grade 10	499	15%	671	20%	394	12%	535	16%	1,316	39%	3,415
Grade 11	347	16%	428	20%	268	12%	370	17%	745	35%	2,158
Grade 12	391	22%	465	26%	276	15%	338	19%	342	19%	1,812
Gifted/Talented	4,763	42%	2,736	24%	1,034	9%	1,010	9%	1,832	16%	11,375
Grade 9	1,358	41%	763	23%	261	8%	279	8%	630	19%	3,291
Grade 10	1,326	40%	777	23%	306	9%	320	10%	606	18%	3,335
Grade 11	1,193	44%	657	24%	261	10%	210	8%	366	14%	2,687
Grade 12	886	43%	539	26%	206	10%	201	10%	230	11%	2,062
Special Education	1,020	20%	1,365	26%	684	13%	820	16%	1,341	26%	5,230
Grade 9	267	17%	371	23%	209	13%	229	14%	536	33%	1,612
Grade 10	253	18%	337	24%	191	14%	212	15%	409	29%	1,402
Grade 11	186	17%	300	28%	127	12%	190	18%	277	26%	1,080
Grade 12	314	28%	357	31%	157	14%	189	17%	119	10%	1,136
Homeless	279	23%	314	26%	136	11%	182	15%	296	25%	1,207
Grade 9	80	19%	100	24%	48	12%	55	13%	129	31%	412
Grade 10	78	24%	86	27%	36	11%	52	16%	72	22%	324
Grade 11	43	21%	52	25%	22	11%	33	16%	55	27%	205
Grade 12	78	29%	76	29%	30	11%	42	16%	40	15%	266
All	13,455	25%	13,130	24%	6,344	12%	7,163	13%	13,857	26%	53,949

Sources: PowerSchool data extract, 2020–2021 Semester 2, EOY, Cycle 6 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E4(d). All Grades in Mathematics, High School Students, 2021-2022 Semester 1

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
9	3,339	19%	4,758	27%	2,363	13%	2,553	14%	4,599	26%	**17,612**
10	3,084	23%	4,056	30%	1,868	14%	1,881	14%	2,797	20%	**13,686**
11	2,763	22%	3,976	31%	1,812	14%	1,840	14%	2,306	18%	**12,697**
12	2,633	25%	3,592	34%	1,446	14%	1,388	13%	1,364	13%	**10,423**
Race/Ethnicity											
Hispanic	**6,507**	**19%**	**10,112**	**30%**	**4,739**	**14%**	**4,954**	**15%**	**7,526**	**22%**	**33,838**
Grade 9	*1,883*	*17%*	*3,062*	*27%*	*1,501*	*13%*	*1,707*	*15%*	*3,141*	*28%*	***11,294***
Grade 10	*1,697*	*20%*	*2,496*	*29%*	*1,201*	*14%*	*1,214*	*14%*	*1,914*	*22%*	***8,522***
Grade 11	*1,477*	*19%*	*2,462*	*32%*	*1,104*	*14%*	*1,119*	*15%*	*1,520*	*20%*	***7,682***
Grade 12	*1,450*	*23%*	*2,092*	*33%*	*933*	*15%*	*914*	*14%*	*951*	*15%*	***6,340***
African American	**2,041**	**17%**	**3,718**	**30%**	**1,867**	**15%**	**1,869**	**15%**	**2,710**	**22%**	**12,205**
Grade 9	*538*	*13%*	*1,037*	*26%*	*620*	*15%*	*632*	*16%*	*1,184*	*30%*	***4,011***
Grade 10	*547*	*18%*	*929*	*31%*	*419*	*14%*	*464*	*15%*	*671*	*22%*	***3,030***
Grade 11	*475*	*17%*	*878*	*31%*	*473*	*17%*	*469*	*17%*	*546*	*19%*	***2,841***
Grade 12	*481*	*21%*	*874*	*38%*	*355*	*15%*	*304*	*13%*	*309*	*13%*	***2,323***
White	**1,836**	**35%**	**1,636**	**31%**	**595**	**11%**	**591**	**11%**	**550**	**11%**	**5,208**
Grade 9	*508*	*37%*	*400*	*29%*	*155*	*11%*	*150*	*11%*	*175*	*13%*	***1,388***
Grade 10	*450*	*34%*	*411*	*31%*	*167*	*13%*	*148*	*11%*	*137*	*10%*	***1,313***
Grade 11	*472*	*33%*	*429*	*30%*	*170*	*12%*	*170*	*12%*	*168*	*12%*	***1,409***
Grade 12	*406*	*37%*	*396*	*36%*	*103*	*9%*	*123*	*11%*	*70*	*6%*	***1,098***
Asian	**1,163**	**51%**	**662**	**29%**	**175**	**8%**	**133**	**6%**	**151**	**7%**	**2,284**
Grade 9	*337*	*53%*	*169*	*27%*	*55*	*9%*	*29*	*5%*	*43*	*7%*	***633***
Grade 10	*312*	*54%*	*158*	*27%*	*51*	*9%*	*24*	*4%*	*33*	*6%*	***578***
Grade 11	*267*	*48%*	*154*	*28%*	*39*	*7%*	*51*	*9%*	*49*	*9%*	***560***
Grade 12	*247*	*48%*	*181*	*35%*	*30*	*6%*	*29*	*6%*	*26*	*5%*	***513***
Other	**272**	**31%**	**254**	**29%**	**113**	**13%**	**115**	**13%**	**129**	**15%**	**883**
Grade 9	*73*	*26%*	*90*	*31%*	*32*	*11%*	*35*	*12%*	*56*	*20%*	***286***
Grade 10	*78*	*32%*	*62*	*26%*	*30*	*12%*	*31*	*13%*	*42*	*17%*	***243***
Grade 11	*72*	*35%*	*53*	*26%*	*26*	*13%*	*31*	*15%*	*23*	*11%*	***205***
Grade 12	*49*	*33%*	*49*	*33%*	*25*	*17%*	*18*	*12%*	*8*	*5%*	***149***

Appendix E: All Grades by Subject Area, Continued

Table E4(d). All Grades in Mathematics, High School Students, 2021-2022 Semester 1, Continued

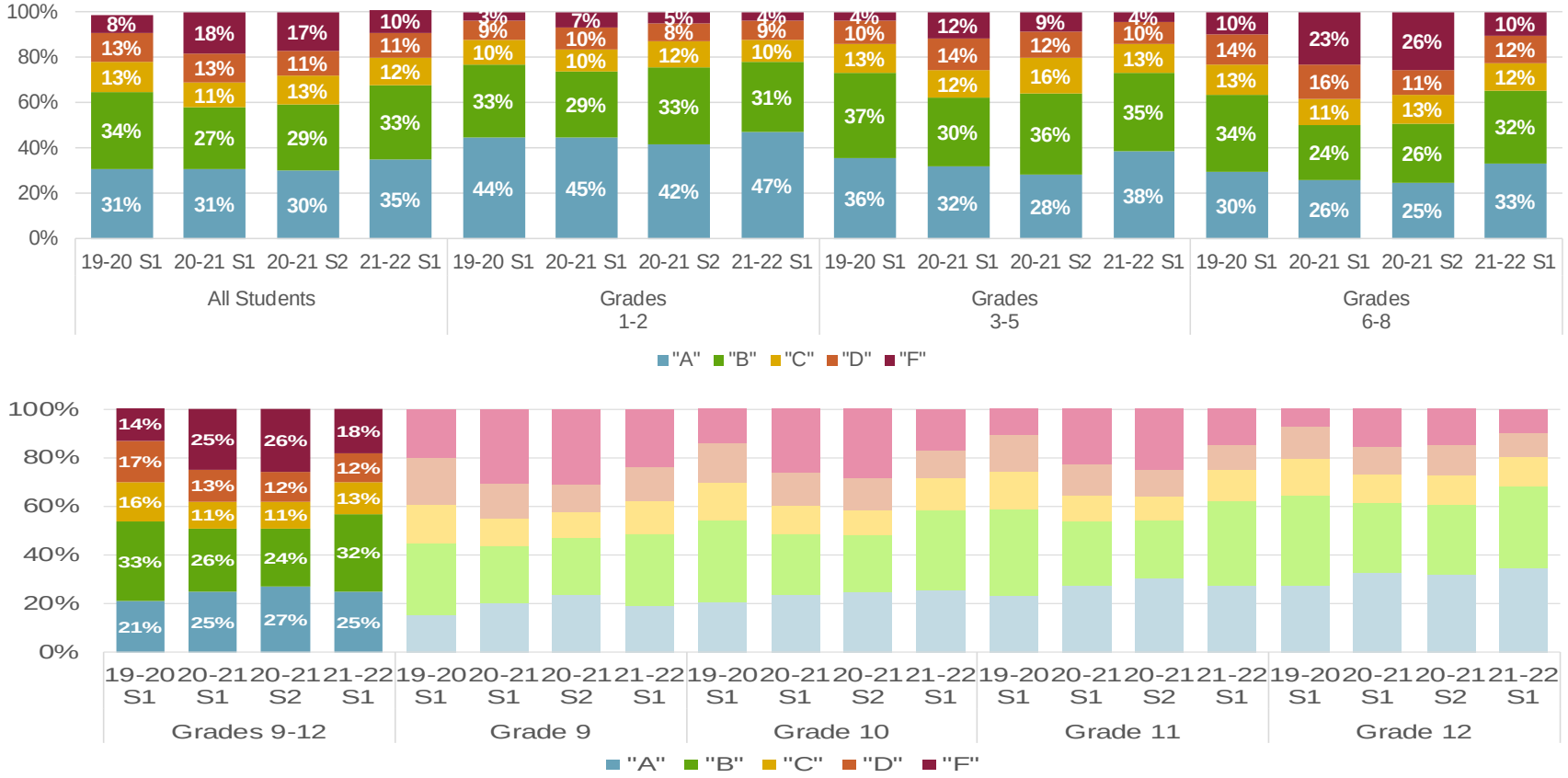
	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Gender											
Female	6,597	24%	8,512	31%	3,619	13%	3,607	13%	4,864	18%	27,199
Grade 9	*1,791*	*21%*	*2,400*	*28%*	*1,145*	*14%*	*1,172*	*14%*	*1,923*	*23%*	*8,431*
Grade 10	*1,663*	*25%*	*2,022*	*30%*	*890*	*13%*	*874*	*13%*	*1,243*	*19%*	*6,692*
Grade 11	*1,580*	*24%*	*2,155*	*33%*	*893*	*14%*	*897*	*14%*	*1,071*	*16%*	*6,596*
Grade 12	*1,563*	*29%*	*1,935*	*35%*	*691*	*13%*	*664*	*12%*	*627*	*11%*	*5,480*
Male	5,222	19%	7,870	29%	3,869	14%	4,055	15%	6,201	23%	27,217
Grade 9	*1,548*	*17%*	*2,358*	*26%*	*1,217*	*13%*	*1,381*	*15%*	*2,675*	*29%*	*9,179*
Grade 10	*1,421*	*20%*	*2,034*	*29%*	*978*	*14%*	*1,007*	*14%*	*1,554*	*22%*	*6,994*
Grade 11	*1,183*	*19%*	*1,821*	*30%*	*919*	*15%*	*943*	*15%*	*1,235*	*20%*	*6,101*
Grade 12	*1,070*	*22%*	*1,657*	*34%*	*755*	*15%*	*724*	*15%*	*737*	*15%*	*4,943*
Special Populations											
Economically Disadvantaged	7,680	18%	12,538	30%	5,922	14%	6,252	15%	9,569	23%	41,961
Grade 9	*2,193*	*15%*	*3,791*	*27%*	*1,959*	*14%*	*2,197*	*15%*	*4,109*	*29%*	*14,249*
Grade 10	*2,012*	*19%*	*3,077*	*30%*	*1,445*	*14%*	*1,503*	*14%*	*2,387*	*23%*	*10,424*
Grade 11	*1,773*	*19%*	*2,980*	*31%*	*1,399*	*15%*	*1,469*	*15%*	*1,918*	*20%*	*9,539*
Grade 12	*1,702*	*22%*	*2,690*	*35%*	*1,119*	*14%*	*1,083*	*14%*	*1,155*	*15%*	*7,749*
English Learners	1,882	14%	3,644	27%	1,937	14%	2,144	16%	3,780	28%	13,387
Grade 9	*665*	*12%*	*1,350*	*25%*	*743*	*14%*	*900*	*16%*	*1,816*	*33%*	*5,474*
Grade 10	*464*	*14%*	*950*	*28%*	*497*	*15%*	*522*	*15%*	*951*	*28%*	*3,384*
Grade 11	*420*	*15%*	*798*	*29%*	*419*	*15%*	*449*	*16%*	*668*	*24%*	*2,754*
Grade 12	*333*	*19%*	*546*	*31%*	*278*	*16%*	*273*	*15%*	*345*	*19%*	*1,775*
Gifted/Talented	4,399	38%	3,692	32%	1,262	11%	1,106	9%	1,220	10%	11,679
Grade 9	*1,308*	*39%*	*1,007*	*30%*	*337*	*10%*	*277*	*8%*	*403*	*12%*	*3,332*
Grade 10	*1,259*	*39%*	*1,034*	*32%*	*369*	*11%*	*277*	*8%*	*326*	*10%*	*3,265*
Grade 11	*1,042*	*34%*	*973*	*32%*	*350*	*12%*	*339*	*11%*	*326*	*11%*	*3,030*
Grade 12	*790*	*38%*	*678*	*33%*	*206*	*10%*	*213*	*10%*	*165*	*8%*	*2,052*
Special Education	785	15%	1,450	28%	789	15%	954	19%	1,133	22%	5,111
Grade 9	*204*	*12%*	*389*	*23%*	*239*	*14%*	*333*	*20%*	*523*	*31%*	*1,688*
Grade 10	*202*	*16%*	*353*	*28%*	*183*	*15%*	*242*	*19%*	*275*	*22%*	*1,255*
Grade 11	*174*	*15%*	*358*	*30%*	*205*	*17%*	*229*	*19%*	*211*	*18%*	*1,177*
Grade 12	*205*	*21%*	*350*	*35%*	*162*	*16%*	*150*	*15%*	*124*	*13%*	*991*
Homeless	837	29%	943	32%	395	14%	321	11%	427	15%	2,923
Grade 9	*278*	*26%*	*310*	*29%*	*156*	*15%*	*129*	*12%*	*197*	*18%*	*1,070*
Grade 10	*207*	*30%*	*245*	*36%*	*76*	*11%*	*62*	*9%*	*100*	*14%*	*690*
Grade 11	*166*	*27%*	*203*	*33%*	*85*	*14%*	*69*	*11%*	*85*	*14%*	*608*
Grade 12	*186*	*34%*	*185*	*33%*	*78*	*14%*	*61*	*11%*	*45*	*8%*	*555*
All	11,819	22%	16,382	30%	7,489	14%	7,662	14%	11,066	20%	54,418

Sources: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

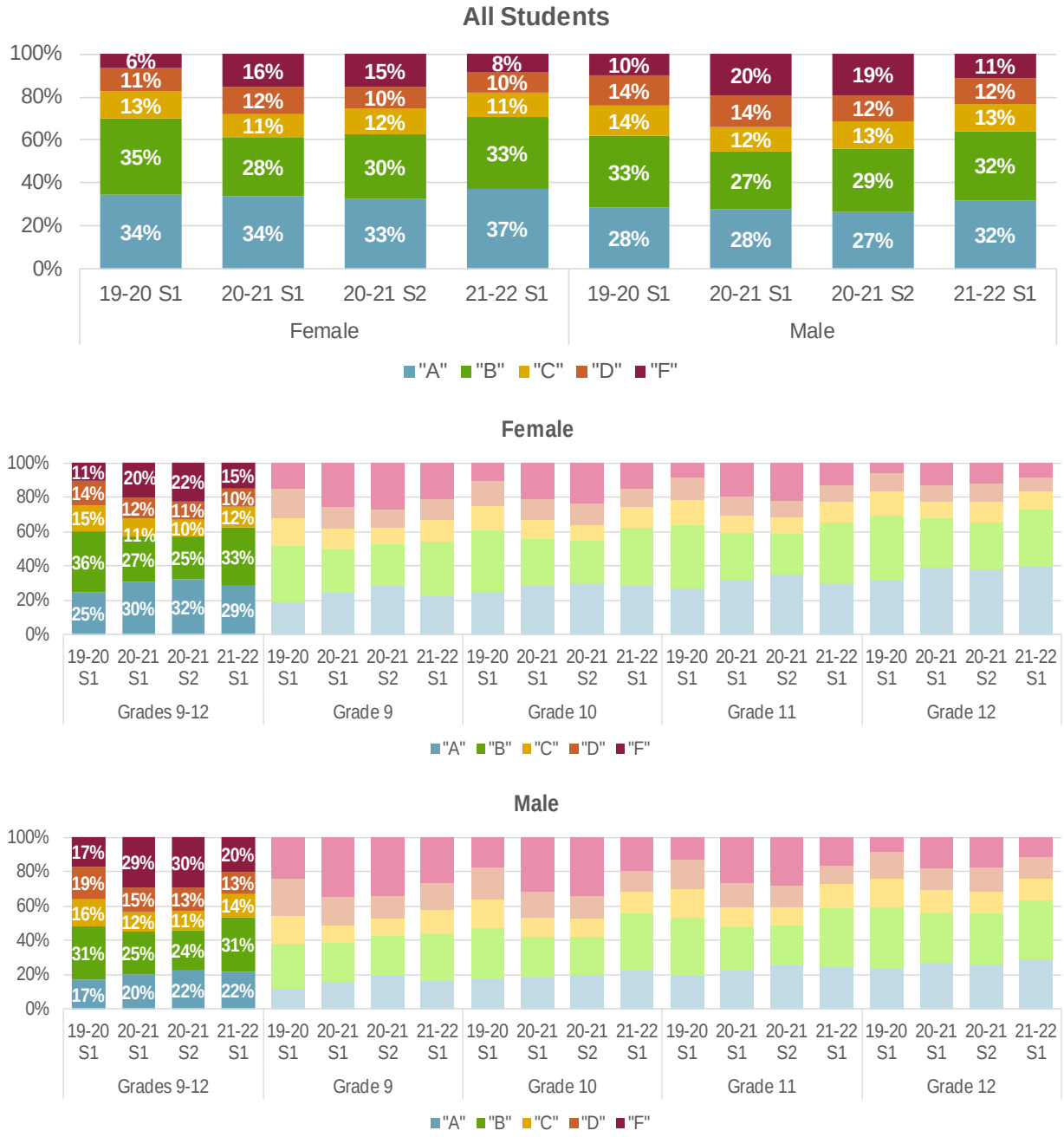
Figure E9. Percentage of Students with All Grades Earned for Science by Grade Level



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E10. Percentage of Students with All Grades Earned for Science by Gender

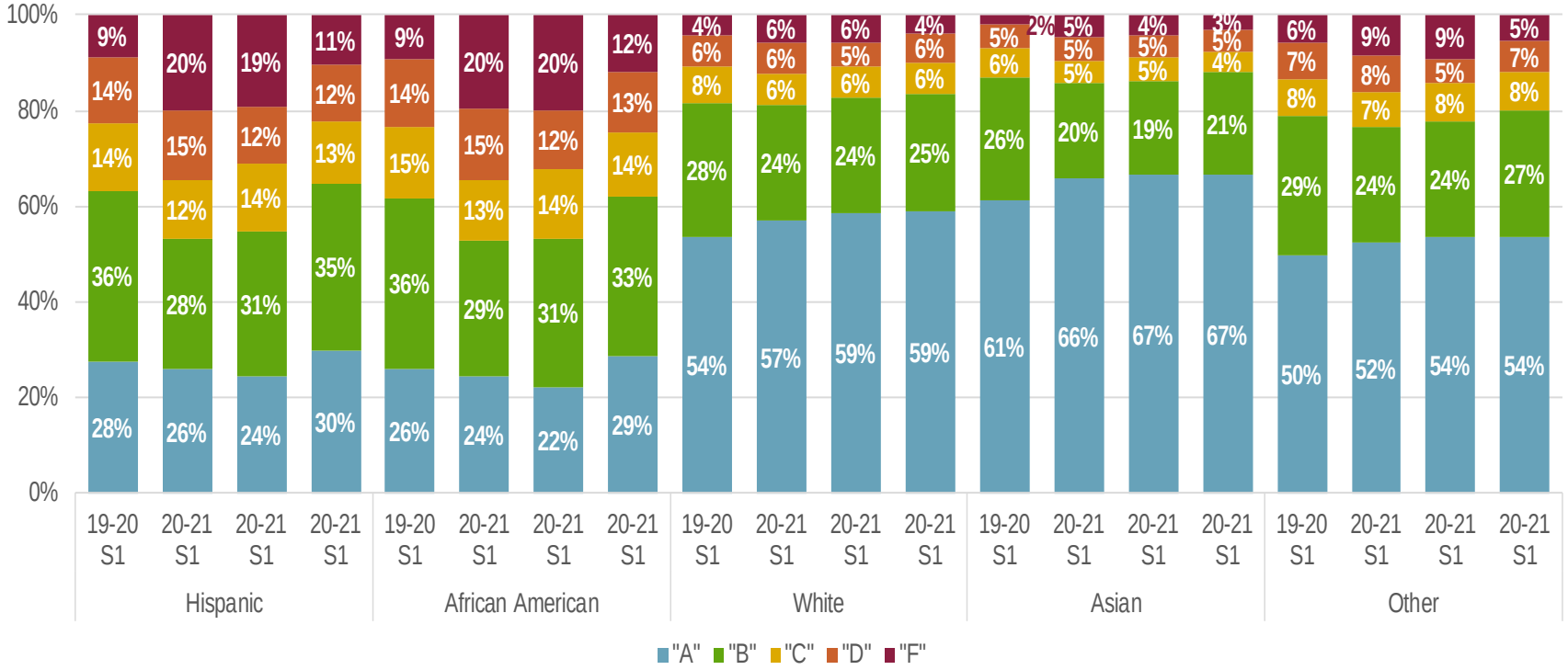


Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Note: Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

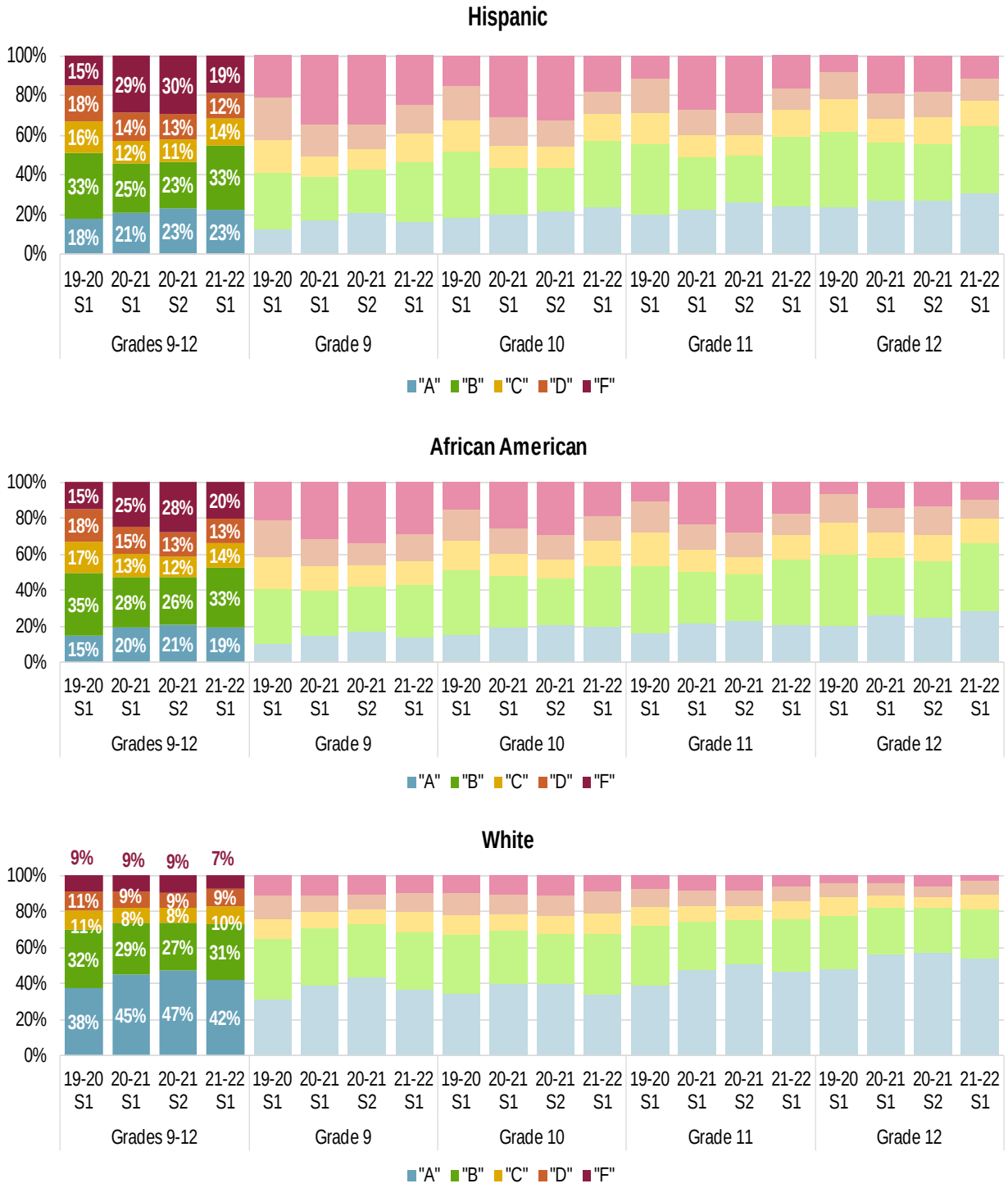
Figure E11(a). Percentage of All Students with All Grades Earned for Science by Race/Ethnicity



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

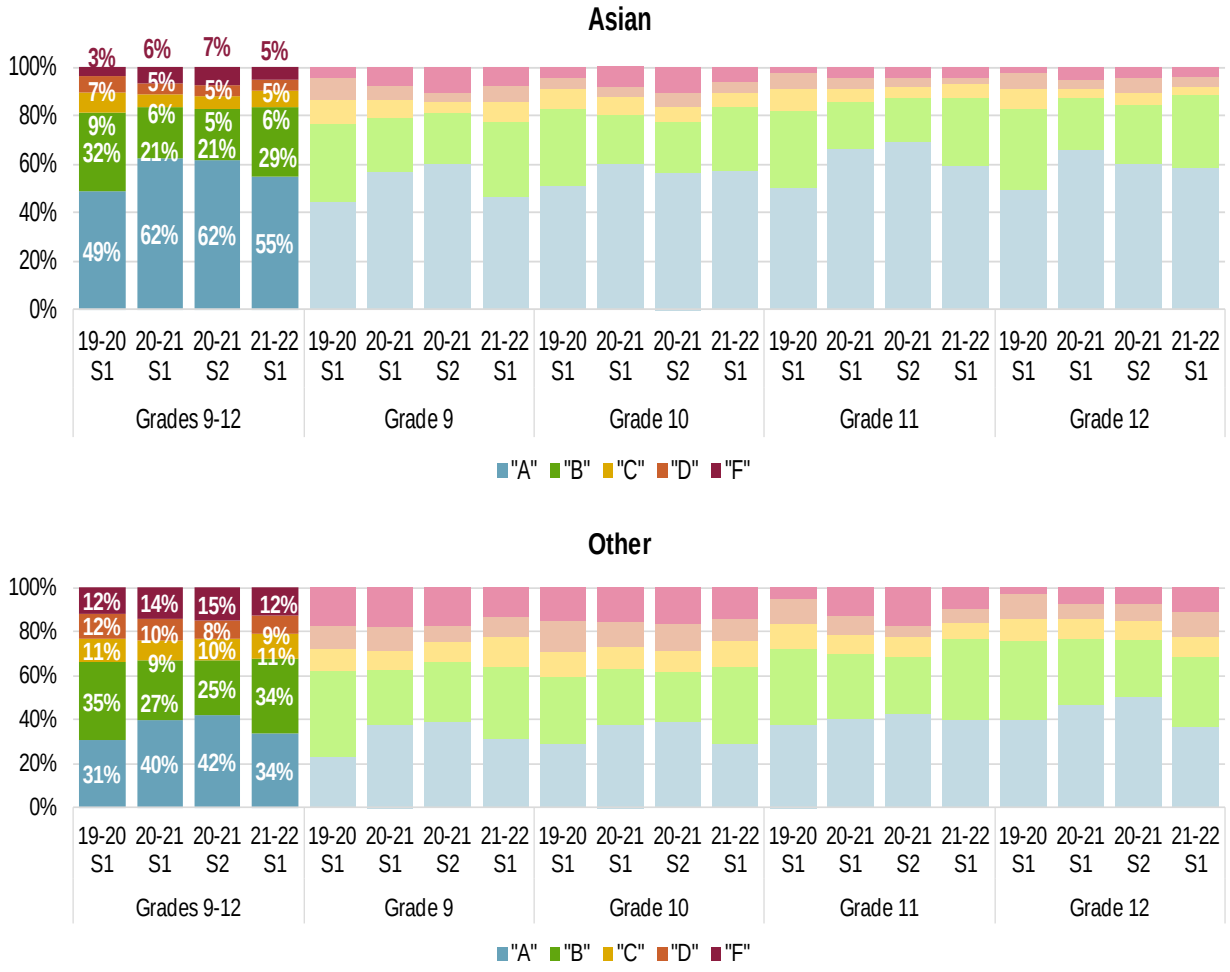
Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E11(b). Percentage of High School Students with All Grades Earned for Science by Race/Ethnicity



Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E11(b). Percentage of High School Students with All Grades Earned for Science by Race/Ethnicity, Continued

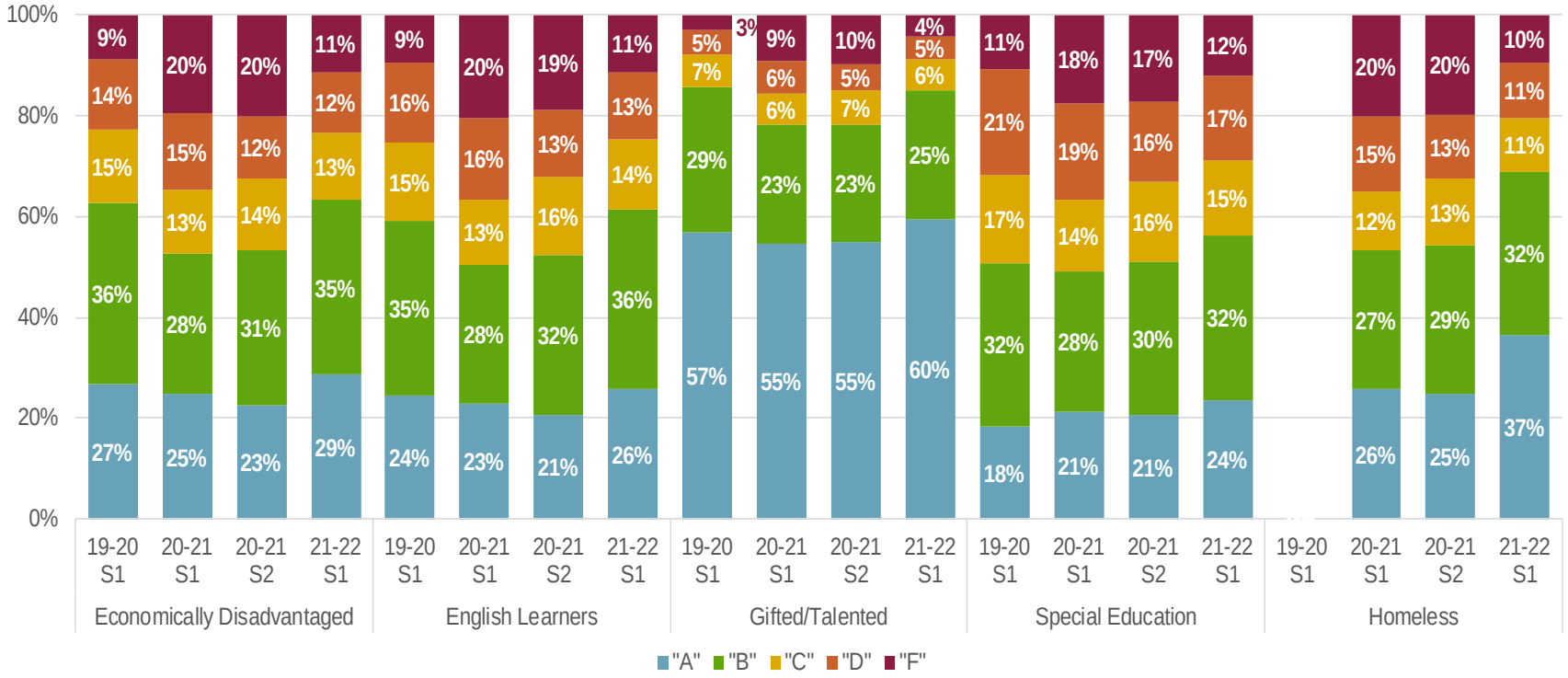


Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

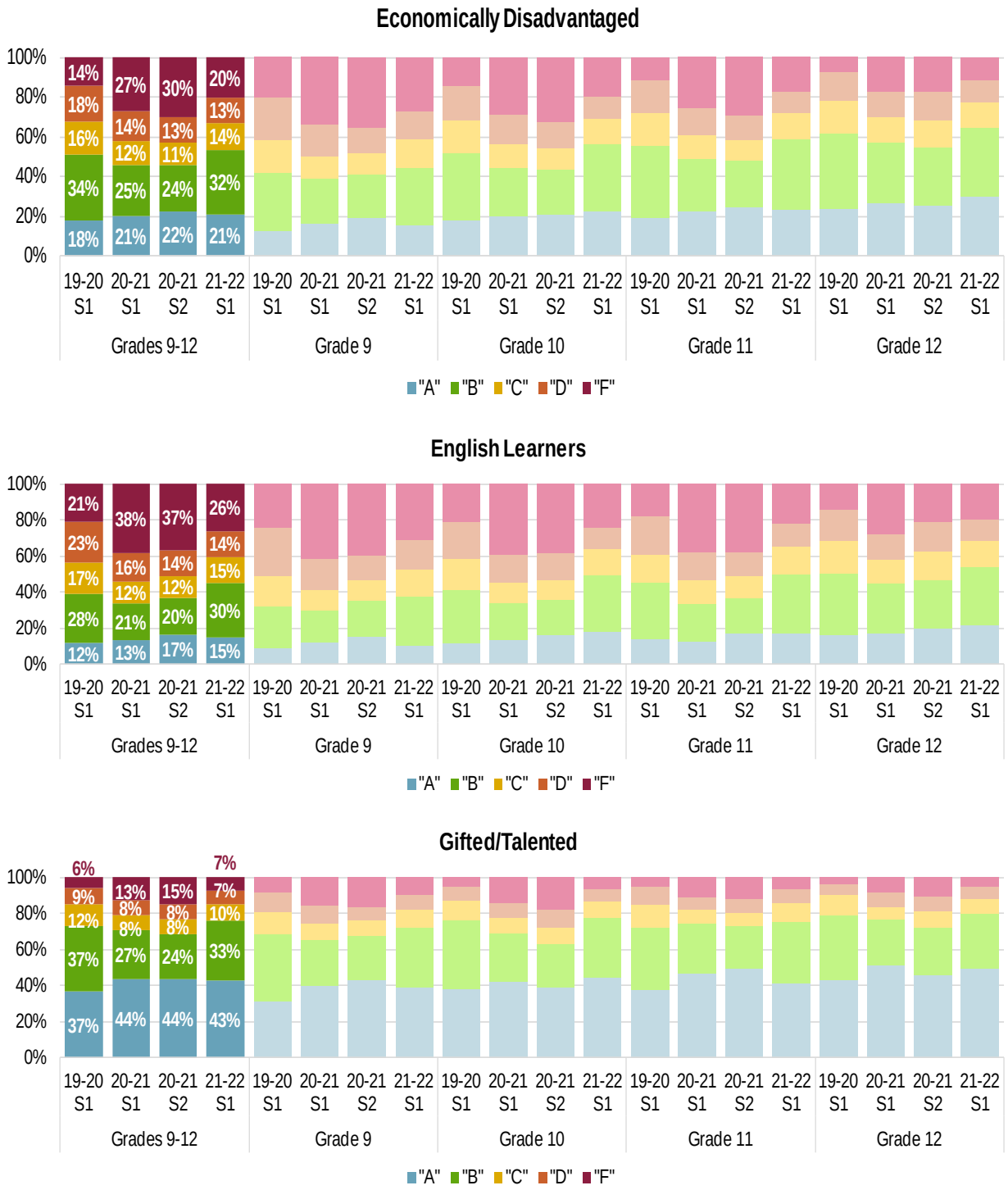
Figure E12(a). Percentage of All Students with All Grades Earned for Science by Special Populations



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Notes: Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

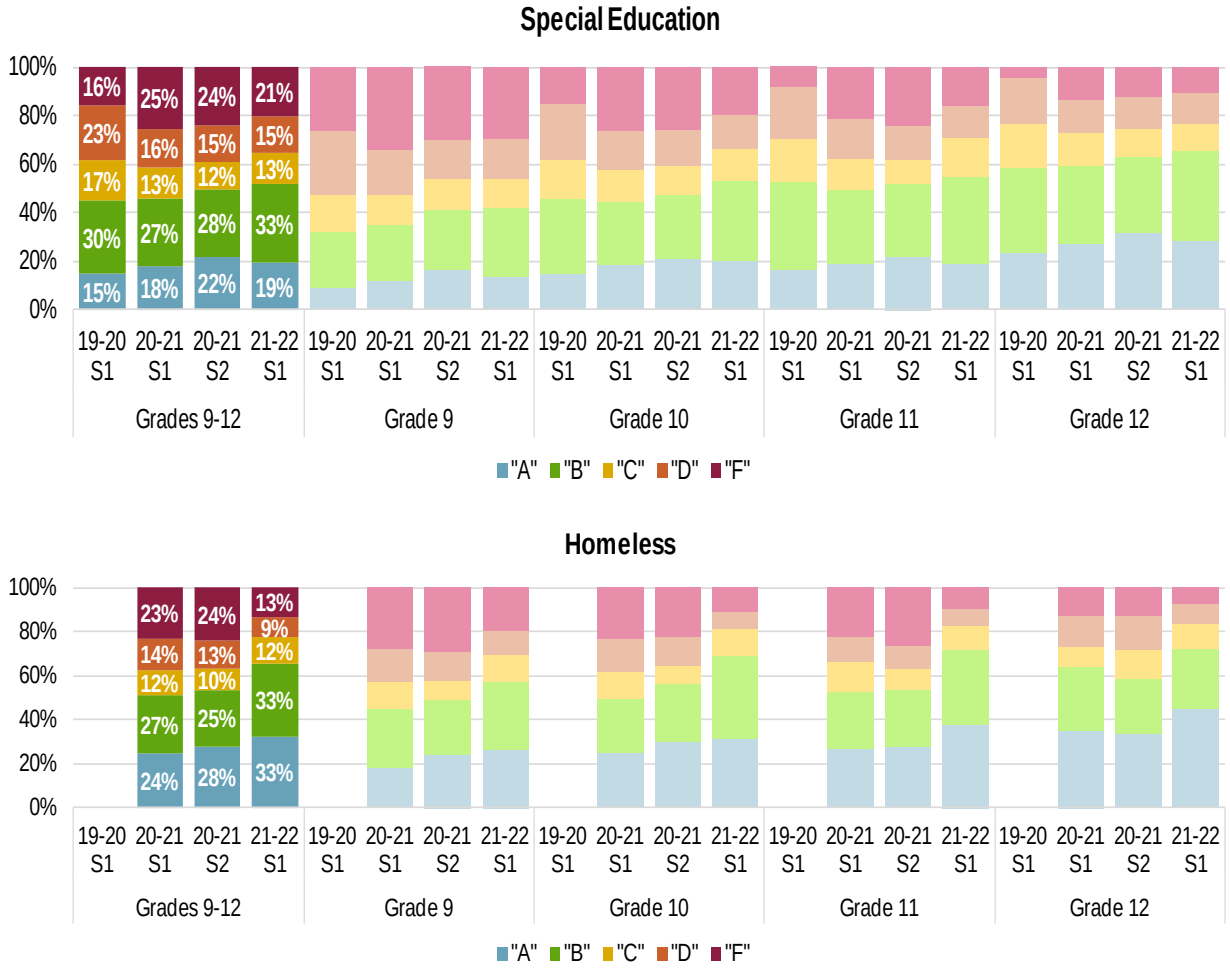
Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E12(b). Percentage of High School Students with All Grades Earned for Science by Special Populations



Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E12(b). Percentage of High School Students with All Grades Earned for Science by Special Populations, Continued



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E5(a). All Grades in Science, All HISD Students, 2019-2020 Semester 1

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	13,650	44%	10,012	33%	3,219	10%	2,758	9%	1,051	3%	**30,690**
	3-5	16,552	36%	17,192	37%	5,900	13%	4,763	10%	1,782	4%	**46,189**
	6-8	12,219	30%	14,035	34%	5,468	13%	5,669	14%	3,995	10%	**41,386**
	9-12	10,758	21%	17,121	33%	8,018	16%	8,561	17%	7,076	14%	**51,534**
Race/Ethnicity												
	Hispanic	29,680	28%	38,123	36%	15,220	14%	14,882	14%	9,423	9%	**107,328**
	African American	9,935	26%	13,520	36%	5,627	15%	5,380	14%	3,517	9%	**37,979**
	White	8,075	54%	4,216	28%	1,155	8%	955	6%	671	4%	**15,072**
	Asian	4,248	61%	1,782	26%	406	6%	349	5%	146	2%	**6,931**
	Other	1,241	50%	719	29%	197	8%	185	7%	147	6%	**2,489**
Gender												
	Female	28,763	34%	29,708	35%	10,581	13%	9,310	11%	5,421	6%	**83,783**
	Male	24,416	28%	28,652	33%	12,024	14%	12,441	14%	8,483	10%	**86,016**
Special Populations												
	Economically Disadvantaged	35,634	27%	47,741	36%	19,389	15%	18,920	14%	11,510	9%	**133,194**
	English Learners	13,332	24%	19,049	35%	8,390	15%	8,785	16%	5,104	9%	**54,660**
	Gifted/Talented	18,153	57%	9,144	29%	2,091	7%	1,510	5%	960	3%	**31,858**
	Special Education	2,829	18%	4,961	32%	2,664	17%	3,223	21%	1,631	11%	**15,308**
	Homeless	N/A	--	N/A	--	N/A	--	N/A	--	N/A	--	**N/A**
All		**53,179**	**31%**	**58,360**	**34%**	**22,605**	**13%**	**21,751**	**13%**	**13,904**	**8%**	**169,799**

Source: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E5(b). All Grades in Science, All HISD Students, 2020-2021 Semester 1

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	13,421	45%	8,523	29%	3,001	10%	2,933	10%	1,949	7%	**29,827**
	3-5	14,870	32%	14,112	30%	5,696	12%	6,454	14%	5,507	12%	**46,639**
	6-8	10,678	26%	9,877	24%	4,544	11%	6,364	16%	9,356	23%	**40,819**
	9-12	13,470	25%	13,729	26%	6,005	11%	7,054	13%	13,232	25%	**53,490**
Race/Ethnicity												
	Hispanic	27,318	26%	29,085	28%	12,822	12%	15,450	15%	21,040	20%	**105,715**
	African American	9,287	24%	10,929	29%	4,798	13%	5,692	15%	7,453	20%	**38,159**
	White	9,410	57%	4,023	24%	1,062	6%	1,066	6%	960	6%	**16,521**
	Asian	4,897	66%	1,490	20%	359	5%	372	5%	341	5%	**7,459**
	Other	1,527	52%	714	24%	205	7%	225	8%	250	9%	**2,921**
Gender												
	Female	28,460	34%	23,215	28%	9,168	11%	10,322	12%	13,076	16%	**84,241**
	Male	23,979	28%	23,026	27%	10,078	12%	12,482	14%	16,968	20%	**86,533**
Special Populations												
	Economically Disadvantaged	32,911	25%	37,440	28%	16,741	13%	20,051	15%	26,148	20%	**133,291**
	English Learners	13,256	23%	15,923	28%	7,524	13%	9,387	16%	11,788	20%	**57,878**
	Gifted/Talented	16,887	55%	7,229	23%	1,950	6%	1,956	6%	2,841	9%	**30,863**
	Special Education	3,695	21%	4,833	28%	2,497	14%	3,311	19%	3,042	18%	**17,378**
	Homeless	782	26%	833	27%	360	12%	444	15%	614	20%	**3,033**
All		**52,439**	**31%**	**46,241**	**27%**	**19,246**	**11%**	**22,805**	**13%**	**30,044**	**18%**	**170,775**

Source: PowerSchool data extract, 2020–2021 Semester 1, Cycle 6 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E5(c). All Grades in Science, All HISD Students, 2020-2021 Semester 2

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	12,554	42%	10,034	33%	3,514	12%	2,446	8%	1,421	5%	**29,969**
	3-5	13,294	28%	16,662	36%	7,413	16%	5,386	12%	4,039	9%	**46,794**
	6-8	10,201	25%	10,592	26%	5,232	13%	4,403	11%	10,452	26%	**40,880**
	9-12	14,152	27%	12,589	24%	5,474	11%	6,259	12%	13,445	26%	**51,919**
Race/Ethnicity												
	Hispanic	25,582	24%	32,061	31%	14,604	14%	12,471	12%	20,360	19%	**105,078**
	African American	8,321	22%	11,626	31%	5,362	14%	4,669	12%	7,437	20%	**37,415**
	White	9,815	59%	4,041	24%	1,055	6%	866	5%	972	6%	**16,749**
	Asian	4,902	67%	1,437	19%	381	5%	334	5%	317	4%	**7,371**
	Other	1,581	54%	712	24%	229	8%	154	5%	271	9%	**2,947**
Gender												
	Female	27,329	33%	24,971	30%	10,322	12%	8,308	10%	12,922	15%	**83,852**
	Male	22,872	27%	24,906	29%	11,310	13%	10,186	12%	16,435	19%	**85,709**
Special Populations												
	Economically Disadvantaged	30,535	23%	41,702	31%	19,454	14%	16,692	12%	27,127	20%	**135,510**
	English Learners	11,913	21%	18,142	32%	9,010	16%	7,564	13%	10,886	19%	**57,515**
	Gifted/Talented	16,923	55%	7,208	23%	2,084	7%	1,641	5%	2,977	10%	**30,833**
	Special Education	3,552	21%	5,217	30%	2,757	16%	2,746	16%	2,943	17%	**17,215**
	Homeless	799	25%	938	29%	425	13%	410	13%	634	20%	**3,206**
All		**50,201**	**30%**	**49,877**	**29%**	**21,633**	**13%**	**18,494**	**11%**	**29,357**	**17%**	**169,562**

Source: PowerSchool data extract, 2020–2021 Semester 2, EOY, Cycle 6 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E5(d). All Grades in Science, All HISD Students, 2021-2022 Semester 1

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	13,448	47%	8,705	31%	2,789	10%	2,504	9%	1,019	4%	**28,465**
	3-5	16,946	38%	15,430	35%	5,556	13%	4,371	10%	1,818	4%	**44,121**
	6-8	12,912	33%	12,496	32%	4,564	12%	4,765	12%	4,005	10%	**38,742**
	9-12	13,123	25%	16,760	32%	6,725	13%	6,097	12%	9,127	18%	**51,832**
Race/Ethnicity												
	Hispanic	30,350	30%	35,357	35%	13,203	13%	11,784	12%	10,719	11%	**101,413**
	African American	10,265	29%	11,772	33%	4,842	14%	4,476	13%	4,247	12%	**35,602**
	White	9,263	59%	3,867	25%	1,019	6%	932	6%	621	4%	**15,702**
	Asian	4,929	67%	1,588	21%	333	4%	340	5%	219	3%	**7,409**
	Other	1,621	54%	806	27%	236	8%	203	7%	163	5%	**3,029**
Gender												
	Female	29,939	37%	26,755	33%	9,154	11%	7,904	10%	6,745	8%	**80,497**
	Male	26,487	32%	26,630	32%	10,476	13%	9,829	12%	9,220	11%	**82,642**
Special Populations												
	Economically Disadvantaged	36,660	29%	44,327	35%	17,120	13%	15,630	12%	14,375	11%	**128,112**
	English Learners	14,590	26%	20,157	36%	7,965	14%	7,440	13%	6,455	11%	**56,607**
	Gifted/Talented	16,569	60%	7,073	25%	1,705	6%	1,279	5%	1,156	4%	**27,782**
	Special Education	3,763	24%	5,139	32%	2,399	15%	2,682	17%	1,884	12%	**15,867**
	Homeless	2,904	37%	2,575	32%	850	11%	851	11%	759	10%	**7,939**
All		**56,429**	**35%**	**53,391**	**33%**	**19,634**	**12%**	**17,737**	**11%**	**15,969**	**10%**	**163,160**

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E6(a). All Grades in Science, High School Students, 2019-2020 Semester 1

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
9	2,517	15%	4,844	29%	2,622	16%	3,227	20%	3,240	20%	**16,450**
10	2,905	21%	4,624	33%	2,135	15%	2,248	16%	1,938	14%	**13,850**
11	2,832	23%	4,281	35%	1,853	15%	1,891	16%	1,257	10%	**12,114**
12	2,504	27%	3,372	37%	1,408	15%	1,195	13%	641	7%	**9,120**
Race/Ethnicity											
Hispanic	**5,794**	**18%**	**10,533**	**33%**	**5,184**	**16%**	**5,711**	**18%**	**4,776**	**15%**	**31,998**
Grade 9	*1,334*	*13%*	*2,920*	*28%*	*1,689*	*16%*	*2,180*	*21%*	*2,182*	*21%*	***10,305***
Grade 10	*1,580*	*18%*	*2,851*	*33%*	*1,407*	*16%*	*1,488*	*17%*	*1,279*	*15%*	***8,605***
Grade 11	*1,536*	*20%*	*2,671*	*35%*	*1,172*	*16%*	*1,277*	*17%*	*868*	*12%*	***7,524***
Grade 12	*1,344*	*24%*	*2,091*	*38%*	*916*	*16%*	*766*	*14%*	*447*	*8%*	***5,564***
African American	**1,695**	**15%**	**3,946**	**35%**	**1,984**	**17%**	**2,053**	**18%**	**1,684**	**15%**	**11,362**
Grade 9	*410*	*11%*	*1,173*	*30%*	*693*	*18%*	*781*	*20%*	*827*	*21%*	***3,884***
Grade 10	*487*	*16%*	*1,064*	*35%*	*498*	*16%*	*531*	*17%*	*461*	*15%*	***3,041***
Grade 11	*399*	*16%*	*919*	*37%*	*460*	*19%*	*427*	*17%*	*265*	*11%*	***2,470***
Grade 12	*399*	*20%*	*790*	*40%*	*333*	*17%*	*314*	*16%*	*131*	*7%*	***1,967***
White	**1,970**	**38%**	**1,672**	**32%**	**577**	**11%**	**558**	**11%**	**454**	**9%**	**5,231**
Grade 9	*451*	*32%*	*462*	*33%*	*159*	*11%*	*183*	*13%*	*163*	*11%*	***1,418***
Grade 10	*492*	*34%*	*469*	*33%*	*159*	*11%*	*170*	*12%*	*142*	*10%*	***1,432***
Grade 11	*534*	*39%*	*442*	*33%*	*149*	*11%*	*131*	*10%*	*101*	*7%*	***1,357***
Grade 12	*493*	*48%*	*299*	*29%*	*110*	*11%*	*74*	*7%*	*48*	*5%*	***1,024***
Asian	**1,068**	**49%**	**704**	**32%**	**192**	**9%**	**150**	**7%**	**74**	**3%**	**2,188**
Grade 9	*265*	*45%*	*191*	*32%*	*56*	*9%*	*57*	*10%*	*25*	*4%*	***594***
Grade 10	*282*	*51%*	*173*	*31%*	*45*	*8%*	*28*	*5%*	*23*	*4%*	***551***
Grade 11	*303*	*50%*	*193*	*32%*	*54*	*9%*	*38*	*6%*	*15*	*2%*	***603***
Grade 12	*218*	*50%*	*147*	*33%*	*37*	*8%*	*27*	*6%*	*11*	*3%*	***440***
Other	**231**	**31%**	**266**	**35%**	**81**	**11%**	**89**	**12%**	**88**	**12%**	**755**
Grade 9	*57*	*23%*	*98*	*39%*	*25*	*10%*	*26*	*10%*	*43*	*17%*	***249***
Grade 10	*64*	*29%*	*67*	*30%*	*26*	*12%*	*31*	*14%*	*33*	*15%*	***221***
Grade 11	*60*	*38%*	*56*	*35%*	*18*	*11%*	*18*	*11%*	*8*	*5%*	***160***
Grade 12	*50*	*40%*	*45*	*36%*	*12*	*10%*	*14*	*11%*	*4*	*3%*	***125***

Appendix E: All Grades by Subject Area, Continued

Table E6(a). All Grades in Science, High School Students, 2019-2020 Semester 1, Continued

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Gender											
Female	6,363	25%	9,217	36%	3,848	15%	3,705	14%	2,721	11%	25,854
Grade 9	1,510	19%	2,660	33%	1,295	16%	1,388	17%	1,215	15%	8,068
Grade 10	1,726	25%	2,517	36%	1,001	14%	964	14%	741	11%	6,949
Grade 11	1,694	27%	2,320	37%	893	14%	866	14%	507	8%	6,280
Grade 12	1,433	31%	1,720	38%	659	14%	487	11%	258	6%	4,557
Male	4,395	17%	7,904	31%	4,170	16%	4,856	19%	4,355	17%	25,680
Grade 9	1,007	12%	2,184	26%	1,327	16%	1,839	22%	2,025	24%	8,382
Grade 10	1,179	17%	2,107	31%	1,134	16%	1,284	19%	1,197	17%	6,901
Grade 11	1,138	20%	1,961	34%	960	16%	1,025	18%	750	13%	5,834
Grade 12	1,071	23%	1,652	36%	749	16%	708	16%	383	8%	4,563
Special Populations											
Economically Disadvantaged	6,806	18%	12,955	34%	6,342	16%	6,938	18%	5,518	14%	38,559
Grade 9	1,605	13%	3,680	29%	2,129	17%	2,695	21%	2,549	20%	12,658
Grade 10	1,853	18%	3,505	34%	1,680	16%	1,778	17%	1,479	14%	10,295
Grade 11	1,740	20%	3,182	36%	1,432	16%	1,502	17%	959	11%	8,815
Grade 12	1,608	24%	2,588	38%	1,101	16%	963	14%	531	8%	6,791
English Learners	1,160	12%	2,760	28%	1,693	17%	2,272	23%	2,079	21%	9,964
Grade 9	356	9%	972	23%	713	17%	1,099	26%	1,014	24%	4,154
Grade 10	317	12%	753	29%	438	17%	538	21%	542	21%	2,588
Grade 11	270	14%	569	30%	304	16%	397	21%	333	18%	1,873
Grade 12	217	16%	466	35%	238	18%	238	18%	190	14%	1,349
Gifted/Talented	3,681	37%	3,679	37%	1,196	12%	913	9%	600	6%	10,069
Grade 9	1,044	32%	1,224	37%	404	12%	367	11%	271	8%	3,310
Grade 10	1,024	38%	1,002	38%	298	11%	199	7%	147	6%	2,670
Grade 11	901	37%	854	35%	306	13%	244	10%	121	5%	2,426
Grade 12	712	43%	599	36%	188	11%	103	6%	61	4%	1,663
Special Education	643	15%	1,317	30%	723	17%	1,003	23%	687	16%	4,373
Grade 9	138	9%	356	23%	230	15%	393	26%	402	26%	1,519
Grade 10	171	15%	357	31%	186	16%	269	23%	176	15%	1,159
Grade 11	149	17%	318	36%	164	18%	188	21%	74	8%	893
Grade 12	185	23%	286	36%	143	18%	153	19%	35	4%	802
Homeless	N/A		N/A		N/A		N/A		N/A		N/A
Grade 9	--		--		--		--		--		--
Grade 10	--		--		--		--		--		--
Grade 11	--		--		--		--		--		--
Grade 12	--		--		--		--		--		--
All	10,758	21%	17,121	33%	8,018	16%	8,561	17%	7,076	14%	51,534

Source: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E6(b). All Grades in Science, High School Students, 2020-2021 Semester 1

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
9	3,211	20%	3,752	24%	1,802	11%	2,320	15%	4,862	30%	**15,947**
10	3,543	24%	3,777	25%	1,704	11%	2,026	14%	3,954	26%	**15,004**
11	3,442	27%	3,324	26%	1,349	11%	1,574	13%	2,875	23%	**12,564**
12	3,274	33%	2,876	29%	1,150	12%	1,134	11%	1,541	15%	**9,975**
Race/Ethnicity											
Hispanic	**6,888**	**21%**	**8,097**	**25%**	**3,791**	**12%**	**4,606**	**14%**	**9,462**	**29%**	**32,844**
Grade 9	*1,649*	*17%*	*2,140*	*22%*	*1,090*	*11%*	*1,510*	*15%*	*3,385*	*35%*	***9,774***
Grade 10	*1,843*	*20%*	*2,196*	*24%*	*1,089*	*12%*	*1,318*	*14%*	*2,849*	*31%*	***9,295***
Grade 11	*1,756*	*23%*	*2,000*	*26%*	*875*	*11%*	*1,021*	*13%*	*2,079*	*27%*	***7,731***
Grade 12	*1,640*	*27%*	*1,761*	*29%*	*737*	*12%*	*757*	*13%*	*1,149*	*19%*	***6,044***
African American	**2,365**	**20%**	**3,365**	**28%**	**1,546**	**13%**	**1,767**	**15%**	**3,013**	**25%**	**12,056**
Grade 9	*586*	*15%*	*985*	*25%*	*518*	*13%*	*622*	*16%*	*1,231*	*31%*	***3,942***
Grade 10	*661*	*20%*	*954*	*28%*	*409*	*12%*	*492*	*15%*	*856*	*25%*	***3,372***
Grade 11	*573*	*21%*	*775*	*29%*	*322*	*12%*	*382*	*14%*	*631*	*24%*	***2,683***
Grade 12	*545*	*26%*	*651*	*32%*	*297*	*14%*	*271*	*13%*	*295*	*14%*	***2,059***
White	**2,471**	**45%**	**1,562**	**29%**	**462**	**8%**	**493**	**9%**	**490**	**9%**	**5,478**
Grade 9	*551*	*39%*	*437*	*31%*	*130*	*9%*	*123*	*9%*	*158*	*11%*	***1,399***
Grade 10	*611*	*40%*	*449*	*29%*	*143*	*9%*	*166*	*11%*	*164*	*11%*	***1,533***
Grade 11	*640*	*47%*	*372*	*27%*	*107*	*8%*	*127*	*9%*	*112*	*8%*	***1,358***
Grade 12	*669*	*56%*	*304*	*26%*	*82*	*7%*	*77*	*6%*	*56*	*5%*	***1,188***
Asian	**1,399**	**62%**	**472**	**21%**	**125**	**6%**	**105**	**5%**	**144**	**6%**	**2,245**
Grade 9	*327*	*57%*	*125*	*22%*	*40*	*7%*	*38*	*7%*	*41*	*7%*	***571***
Grade 10	*335*	*60%*	*116*	*21%*	*38*	*7%*	*22*	*4%*	*47*	*8%*	***558***
Grade 11	*394*	*66%*	*121*	*20%*	*28*	*5%*	*27*	*5%*	*28*	*5%*	***598***
Grade 12	*343*	*66%*	*110*	*21%*	*19*	*4%*	*18*	*3%*	*28*	*5%*	***518***
Other	**347**	**40%**	**233**	**27%**	**81**	**9%**	**83**	**10%**	**123**	**14%**	**867**
Grade 9	*98*	*38%*	*65*	*25%*	*24*	*9%*	*27*	*10%*	*47*	*18%*	***261***
Grade 10	*93*	*38%*	*62*	*25%*	*25*	*10%*	*28*	*11%*	*38*	*15%*	***246***
Grade 11	*79*	*41%*	*56*	*29%*	*17*	*9%*	*17*	*9%*	*25*	*13%*	***194***
Grade 12	*77*	*46%*	*50*	*30%*	*15*	*9%*	*11*	*7%*	*13*	*8%*	***166***

Appendix E: All Grades by Subject Area, Continued

Table E6(b). All Grades in Science, High School Students, 2020-2021 Semester 1, Continued

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Gender											
Female	**8,106**	**30%**	**7,049**	**27%**	**2,878**	**11%**	**3,128**	**12%**	**5,436**	**20%**	**26,597**
Grade 9	*1,917*	*25%*	*1,899*	*25%*	*877*	*11%*	*994*	*13%*	*1,960*	*26%*	*7,647*
Grade 10	*2,164*	*29%*	*2,011*	*27%*	*845*	*11%*	*899*	*12%*	*1,602*	*21%*	*7,521*
Grade 11	*2,095*	*32%*	*1,736*	*27%*	*657*	*10%*	*737*	*11%*	*1,256*	*19%*	*6,481*
Grade 12	*1,930*	*39%*	*1,403*	*28%*	*499*	*10%*	*498*	*10%*	*618*	*12%*	*4,948*
Male	**5,364**	**20%**	**6,680**	**25%**	**3,127**	**12%**	**3,926**	**15%**	**7,796**	**29%**	**26,893**
Grade 9	*1,294*	*16%*	*1,853*	*22%*	*925*	*11%*	*1,326*	*16%*	*2,902*	*35%*	*8,300*
Grade 10	*1,379*	*18%*	*1,766*	*24%*	*859*	*11%*	*1,127*	*15%*	*2,352*	*31%*	*7,483*
Grade 11	*1,347*	*22%*	*1,588*	*26%*	*692*	*11%*	*837*	*14%*	*1,619*	*27%*	*6,083*
Grade 12	*1,344*	*27%*	*1,473*	*29%*	*651*	*13%*	*636*	*13%*	*923*	*18%*	*5,027*
Special Populations											
Economically Disadvantaged	**8,282**	**21%**	**10,248**	**25%**	**4,896**	**12%**	**5,823**	**14%**	**11,054**	**27%**	**40,303**
Grade 9	*1,975*	*16%*	*2,793*	*23%*	*1,469*	*12%*	*1,947*	*16%*	*4,119*	*33%*	*12,303*
Grade 10	*2,247*	*20%*	*2,798*	*25%*	*1,373*	*12%*	*1,639*	*14%*	*3,281*	*29%*	*11,338*
Grade 11	*2,084*	*23%*	*2,427*	*26%*	*1,093*	*12%*	*1,290*	*14%*	*2,355*	*25%*	*9,249*
Grade 12	*1,976*	*27%*	*2,230*	*30%*	*961*	*13%*	*947*	*13%*	*1,299*	*18%*	*7,413*
English Learners	**1,543**	**13%**	**2,435**	**21%**	**1,380**	**12%**	**1,873**	**16%**	**4,468**	**38%**	**11,699**
Grade 9	*513*	*12%*	*775*	*18%*	*489*	*11%*	*737*	*17%*	*1,768*	*41%*	*4,282*
Grade 10	*474*	*13%*	*719*	*20%*	*412*	*12%*	*545*	*15%*	*1,395*	*39%*	*3,545*
Grade 11	*286*	*12%*	*500*	*22%*	*285*	*12%*	*362*	*16%*	*872*	*38%*	*2,305*
Grade 12	*270*	*17%*	*441*	*28%*	*194*	*12%*	*229*	*15%*	*433*	*28%*	*1,567*
Gifted/Talented	**4,882**	**44%**	**2,966**	**27%**	**919**	**8%**	**935**	**8%**	**1,437**	**13%**	**11,139**
Grade 9	*1,294*	*39%*	*847*	*26%*	*309*	*9%*	*311*	*9%*	*521*	*16%*	*3,282*
Grade 10	*1,383*	*42%*	*903*	*27%*	*284*	*9%*	*277*	*8%*	*470*	*14%*	*3,317*
Grade 11	*1,269*	*47%*	*750*	*28%*	*198*	*7%*	*195*	*7%*	*302*	*11%*	*2,714*
Grade 12	*936*	*51%*	*466*	*26%*	*128*	*7%*	*152*	*8%*	*144*	*8%*	*1,826*
Special Education	**968**	**18%**	**1,462**	**27%**	**704**	**13%**	**865**	**16%**	**1,346**	**25%**	**5,345**
Grade 9	*201*	*12%*	*399*	*23%*	*203*	*12%*	*318*	*19%*	*578*	*34%*	*1,699*
Grade 10	*268*	*18%*	*373*	*26%*	*206*	*14%*	*226*	*16%*	*382*	*26%*	*1,455*
Grade 11	*206*	*19%*	*336*	*31%*	*141*	*13%*	*178*	*16%*	*234*	*21%*	*1,095*
Grade 12	*293*	*27%*	*354*	*32%*	*154*	*14%*	*143*	*13%*	*152*	*14%*	*1,096*
Homeless	**259**	**24%**	**282**	**27%**	**125**	**12%**	**150**	**14%**	**246**	**23%**	**1,062**
Grade 9	*72*	*18%*	*108*	*27%*	*46*	*12%*	*60*	*15%*	*111*	*28%*	*397*
Grade 10	*76*	*25%*	*75*	*25%*	*38*	*12%*	*45*	*15%*	*72*	*24%*	*306*
Grade 11	*47*	*27%*	*46*	*26%*	*24*	*14%*	*19*	*11%*	*40*	*23%*	*176*
Grade 12	*64*	*35%*	*53*	*29%*	*17*	*9%*	*26*	*14%*	*23*	*13%*	*183*
All	**13,470**	**25%**	**13,729**	**26%**	**6,005**	**11%**	**7,054**	**13%**	**13,232**	**25%**	**53,490**

Source: PowerSchool data extract, 2020–2021 Semester 1, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E6(c). All Grades in Science, High School Students, 2020-2021 Semester 2

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
9	3,783	24%	3,721	23%	1,642	10%	1,843	12%	4,918	31%	**15,907**
10	3,661	25%	3,386	23%	1,488	10%	1,892	13%	4,150	28%	**14,577**
11	3,737	31%	2,859	23%	1,196	10%	1,366	11%	3,025	25%	**12,183**
12	2,971	32%	2,623	28%	1,148	12%	1,158	13%	1,352	15%	**9,252**
Race/Ethnicity											
Hispanic	**7,500**	**23%**	**7,474**	**23%**	**3,489**	**11%**	**4,074**	**13%**	**9,439**	**30%**	**31,976**
Grade 9	*2,043*	*21%*	*2,163*	*22%*	*1,003*	*10%*	*1,222*	*12%*	*3,380*	*34%*	***9,811***
Grade 10	*1,966*	*22%*	*1,982*	*22%*	*929*	*10%*	*1,230*	*14%*	*2,924*	*32%*	***9,031***
Grade 11	*1,973*	*26%*	*1,736*	*23%*	*789*	*11%*	*870*	*12%*	*2,140*	*29%*	***7,508***
Grade 12	*1,518*	*27%*	*1,593*	*28%*	*768*	*14%*	*752*	*13%*	*995*	*18%*	***5,626***
African American	**2,426**	**21%**	**3,019**	**26%**	**1,351**	**12%**	**1,546**	**13%**	**3,209**	**28%**	**11,551**
Grade 9	*670*	*17%*	*951*	*25%*	*464*	*12%*	*463*	*12%*	*1,283*	*33%*	***3,831***
Grade 10	*680*	*21%*	*809*	*25%*	*351*	*11%*	*432*	*13%*	*950*	*29%*	***3,222***
Grade 11	*608*	*24%*	*650*	*25%*	*267*	*10%*	*343*	*13%*	*718*	*28%*	***2,586***
Grade 12	*468*	*24%*	*609*	*32%*	*269*	*14%*	*308*	*16%*	*258*	*13%*	***1,912***
White	**2,525**	**47%**	**1,431**	**27%**	**433**	**8%**	**466**	**9%**	**504**	**9%**	**5,359**
Grade 9	*623*	*44%*	*416*	*29%*	*119*	*8%*	*116*	*8%*	*152*	*11%*	***1,426***
Grade 10	*609*	*40%*	*425*	*28%*	*148*	*10%*	*167*	*11%*	*177*	*12%*	***1,526***
Grade 11	*676*	*51%*	*322*	*24%*	*96*	*7%*	*123*	*9%*	*109*	*8%*	***1,326***
Grade 12	*617*	*57%*	*268*	*25%*	*70*	*6%*	*60*	*6%*	*66*	*6%*	***1,081***
Asian	**1,350**	**62%**	**455**	**21%**	**118**	**5%**	**103**	**5%**	**164**	**7%**	**2,190**
Grade 9	*344*	*60%*	*120*	*21%*	*29*	*5%*	*22*	*4%*	*58*	*10%*	***573***
Grade 10	*310*	*56%*	*114*	*21%*	*35*	*6%*	*33*	*6%*	*58*	*11%*	***550***
Grade 11	*399*	*69%*	*104*	*18%*	*26*	*5%*	*21*	*4%*	*25*	*4%*	***575***
Grade 12	*297*	*60%*	*117*	*24%*	*28*	*6%*	*27*	*5%*	*23*	*5%*	***492***
Other	**351**	**42%**	**210**	**25%**	**81**	**10%**	**70**	**8%**	**129**	**15%**	**841**
Grade 9	*103*	*39%*	*71*	*27%*	*25*	*9%*	*20*	*8%*	*45*	*17%*	***264***
Grade 10	*96*	*39%*	*56*	*23%*	*25*	*10%*	*30*	*12%*	*41*	*17%*	***248***
Grade 11	*81*	*43%*	*47*	*25%*	*18*	*10%*	*9*	*5%*	*33*	*18%*	***188***
Grade 12	*71*	*50%*	*36*	*26%*	*13*	*9%*	*11*	*8%*	*10*	*7%*	***141***

Appendix E: All Grades by Subject Area, Continued

Table E6(c). All Grades in Science, High School Students, 2020-2021 Semester 2, Continued

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Gender											
Female	**8,361**	**32%**	**6,425**	**25%**	**2,618**	**10%**	**2,814**	**11%**	**5,769**	**22%**	**25,987**
Grade 9	*2,173*	*28%*	*1,834*	*24%*	*779*	*10%*	*783*	*10%*	*2,102*	*27%*	*7,671*
Grade 10	*2,207*	*30%*	*1,841*	*25%*	*711*	*10%*	*901*	*12%*	*1,748*	*24%*	*7,408*
Grade 11	*2,223*	*35%*	*1,481*	*24%*	*575*	*9%*	*637*	*10%*	*1,366*	*22%*	*6,282*
Grade 12	*1,758*	*38%*	*1,269*	*27%*	*553*	*12%*	*493*	*11%*	*553*	*12%*	*4,626*
Male	**5,791**	**22%**	**6,164**	**24%**	**2,856**	**11%**	**3,445**	**13%**	**7,676**	**30%**	**25,932**
Grade 9	*1,610*	*20%*	*1,887*	*23%*	*863*	*10%*	*1,060*	*13%*	*2,816*	*34%*	*8,236*
Grade 10	*1,454*	*20%*	*1,545*	*22%*	*777*	*11%*	*991*	*14%*	*2,402*	*34%*	*7,169*
Grade 11	*1,514*	*26%*	*1,378*	*23%*	*621*	*11%*	*729*	*12%*	*1,659*	*28%*	*5,901*
Grade 12	*1,213*	*26%*	*1,354*	*29%*	*595*	*13%*	*665*	*14%*	*799*	*17%*	*4,626*
Special Populations											
Economically Disadvantaged	**8,966**	**22%**	**9,567**	**24%**	**4,511**	**11%**	**5,268**	**13%**	**12,146**	**30%**	**40,458**
Grade 9	*2,451*	*19%*	*2,804*	*22%*	*1,378*	*11%*	*1,593*	*13%*	*4,511*	*35%*	*12,737*
Grade 10	*2,418*	*21%*	*2,534*	*22%*	*1,175*	*10%*	*1,561*	*14%*	*3,711*	*33%*	*11,399*
Grade 11	*2,296*	*25%*	*2,161*	*23%*	*980*	*11%*	*1,111*	*12%*	*2,722*	*29%*	*9,270*
Grade 12	*1,801*	*26%*	*2,068*	*29%*	*978*	*14%*	*1,003*	*14%*	*1,202*	*17%*	*7,052*
English Learners	**1,885**	**17%**	**2,287**	**20%**	**1,354**	**12%**	**1,601**	**14%**	**4,143**	**37%**	**11,270**
Grade 9	*663*	*15%*	*842*	*20%*	*491*	*11%*	*578*	*13%*	*1,734*	*40%*	*4,308*
Grade 10	*565*	*17%*	*660*	*19%*	*370*	*11%*	*500*	*15%*	*1,305*	*38%*	*3,400*
Grade 11	*378*	*17%*	*425*	*19%*	*277*	*13%*	*296*	*13%*	*820*	*37%*	*2,196*
Grade 12	*279*	*20%*	*360*	*26%*	*216*	*16%*	*227*	*17%*	*284*	*21%*	*1,366*
Gifted/Talented	**4,816**	**44%**	**2,685**	**24%**	**929**	**8%**	**925**	**8%**	**1,640**	**15%**	**10,995**
Grade 9	*1,406*	*43%*	*821*	*25%*	*275*	*8%*	*256*	*8%*	*545*	*17%*	*3,303*
Grade 10	*1,287*	*39%*	*781*	*24%*	*292*	*9%*	*326*	*10%*	*588*	*18%*	*3,274*
Grade 11	*1,322*	*50%*	*619*	*23%*	*201*	*8%*	*199*	*7%*	*319*	*12%*	*2,660*
Grade 12	*801*	*46%*	*464*	*26%*	*161*	*9%*	*144*	*8%*	*188*	*11%*	*1,758*
Special Education	**1,124**	**22%**	**1,423**	**28%**	**603**	**12%**	**765**	**15%**	**1,233**	**24%**	**5,148**
Grade 9	*269*	*16%*	*405*	*25%*	*210*	*13%*	*256*	*16%*	*494*	*30%*	*1,634*
Grade 10	*298*	*21%*	*368*	*26%*	*167*	*12%*	*219*	*16%*	*359*	*25%*	*1,411*
Grade 11	*233*	*22%*	*322*	*30%*	*107*	*10%*	*154*	*14%*	*254*	*24%*	*1,070*
Grade 12	*324*	*31%*	*328*	*32%*	*119*	*12%*	*136*	*13%*	*126*	*12%*	*1,033*
Homeless	**308**	**28%**	**280**	**25%**	**106**	**10%**	**140**	**13%**	**269**	**24%**	**1,103**
Grade 9	*99*	*24%*	*101*	*25%*	*37*	*9%*	*51*	*12%*	*121*	*30%*	*409*
Grade 10	*96*	*30%*	*86*	*27%*	*27*	*8%*	*40*	*12%*	*74*	*23%*	*323*
Grade 11	*56*	*28%*	*51*	*25%*	*20*	*10%*	*22*	*11%*	*53*	*26%*	*202*
Grade 12	*57*	*34%*	*42*	*25%*	*22*	*13%*	*27*	*16%*	*21*	*12%*	*169*
All	**14,152**	**27%**	**12,589**	**24%**	**5,474**	**11%**	**6,259**	**12%**	**13,445**	**26%**	**51,919**

Source: PowerSchool data extract, 2020–2021 Semester 2, EOY, Cycle 6 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E6(d). All Grades in Science, High School Students, 2021-2022 Semester 1

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	9	3,426	19%	5,329	30%	2,430	14%	2,505	14%	4,283	24%	**17,973**
	10	3,380	26%	4,369	33%	1,726	13%	1,489	11%	2,246	17%	**13,210**
	11	3,309	28%	4,160	35%	1,536	13%	1,221	10%	1,748	15%	**11,974**
	12	3,008	35%	2,902	33%	1,033	12%	882	10%	850	10%	**8,675**
Race/Ethnicity												
	Hispanic	**7,256**	**23%**	**10,511**	**33%**	**4,372**	**14%**	**3,910**	**12%**	**6,167**	**19%**	**32,216**
	Grade 9	*1,917*	*17%*	*3,398*	*30%*	*1,608*	*14%*	*1,641*	*14%*	*2,871*	*25%*	***11,435***
	Grade 10	*1,957*	*24%*	*2,710*	*33%*	*1,085*	*13%*	*906*	*11%*	*1,497*	*18%*	***8,155***
	Grade 11	*1,749*	*24%*	*2,639*	*36%*	*1,010*	*14%*	*785*	*11%*	*1,192*	*16%*	***7,375***
	Grade 12	*1,633*	*31%*	*1,764*	*34%*	*669*	*13%*	*578*	*11%*	*607*	*12%*	***5,251***
	African American	**2,241**	**19%**	**3,779**	**33%**	**1,595**	**14%**	**1,533**	**13%**	**2,354**	**20%**	**11,502**
	Grade 9	*595*	*14%*	*1,183*	*28%*	*569*	*14%*	*648*	*16%*	*1,181*	*28%*	***4,176***
	Grade 10	*591*	*20%*	*994*	*34%*	*428*	*14%*	*387*	*13%*	*563*	*19%*	***2,963***
	Grade 11	*539*	*21%*	*912*	*36%*	*346*	*14%*	*303*	*12%*	*431*	*17%*	***2,531***
	Grade 12	*516*	*28%*	*690*	*38%*	*252*	*14%*	*195*	*11%*	*179*	*10%*	***1,832***
	White	**2,147**	**42%**	**1,560**	**31%**	**528**	**10%**	**480**	**9%**	**381**	**7%**	**5,096**
	Grade 9	*524*	*37%*	*454*	*32%*	*162*	*11%*	*149*	*10%*	*143*	*10%*	***1,432***
	Grade 10	*443*	*34%*	*439*	*34%*	*149*	*11%*	*148*	*11%*	*121*	*9%*	***1,300***
	Grade 11	*626*	*47%*	*391*	*29%*	*130*	*10%*	*109*	*8%*	*84*	*6%*	***1,340***
	Grade 12	*554*	*54%*	*276*	*27%*	*87*	*8%*	*74*	*7%*	*33*	*3%*	***1,024***
	Asian	**1,193**	**55%**	**621**	**29%**	**137**	**6%**	**99**	**5%**	**119**	**5%**	**2,169**
	Grade 9	*298*	*47%*	*199*	*31%*	*52*	*8%*	*41*	*6%*	*49*	*8%*	***639***
	Grade 10	*321*	*57%*	*145*	*26%*	*37*	*7%*	*25*	*4%*	*32*	*6%*	***560***
	Grade 11	*318*	*59%*	*148*	*28%*	*35*	*7%*	*13*	*2%*	*22*	*4%*	***536***
	Grade 12	*256*	*59%*	*129*	*30%*	*13*	*3%*	*20*	*5%*	*16*	*4%*	***434***
	Other	**286**	**34%**	**289**	**34%**	**93**	**11%**	**75**	**9%**	**106**	**12%**	**849**
	Grade 9	*92*	*32%*	*95*	*33%*	*39*	*13%*	*26*	*9%*	*39*	*13%*	***291***
	Grade 10	*68*	*29%*	*81*	*35%*	*27*	*12%*	*23*	*10%*	*33*	*14%*	***232***
	Grade 11	*77*	*40%*	*70*	*36%*	*15*	*8%*	*11*	*6%*	*19*	*10%*	***192***
	Grade 12	*49*	*37%*	*43*	*32%*	*12*	*9%*	*15*	*11%*	*15*	*11%*	***134***

Appendix E: All Grades by Subject Area, Continued

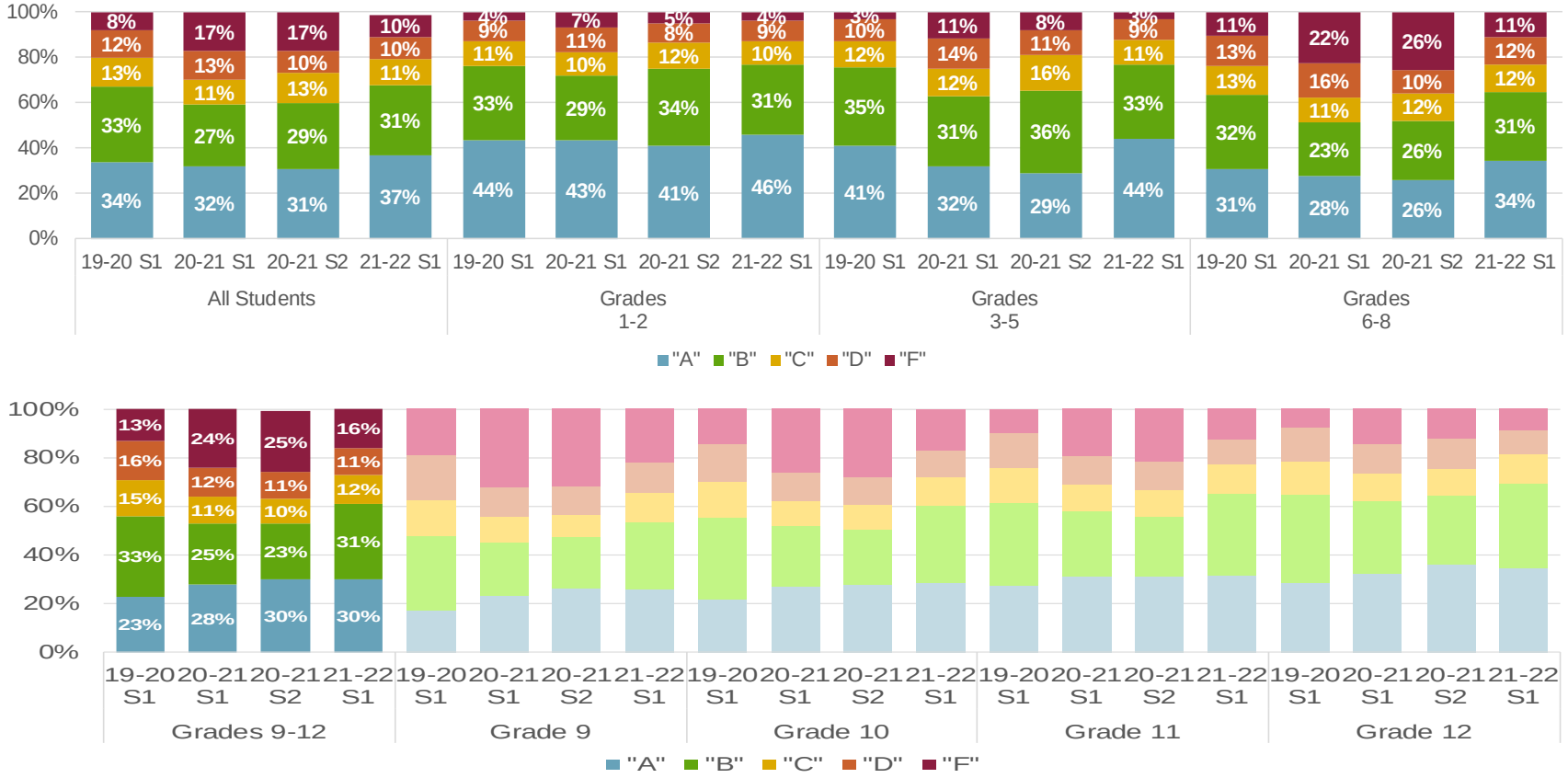
Table E6(d). All Grades in Science, High School Students, 2020-2021 Semester 2, Continued

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	**7,402**	**29%**	**8,544**	**33%**	**3,177**	**12%**	**2,670**	**10%**	**3,909**	**15%**	**25,702**
	Grade 9	*1,908*	*22%*	*2,720*	*32%*	*1,147*	*13%*	*1,035*	*12%*	*1,799*	*21%*	*8,609*
	Grade 10	*1,838*	*28%*	*2,169*	*34%*	*818*	*13%*	*675*	*10%*	*950*	*15%*	*6,450*
	Grade 11	*1,883*	*30%*	*2,185*	*35%*	*746*	*12%*	*590*	*10%*	*802*	*13%*	*6,206*
	Grade 12	*1,773*	*40%*	*1,470*	*33%*	*466*	*11%*	*370*	*8%*	*358*	*8%*	*4,437*
	Male	**5,721**	**22%**	**8,215**	**31%**	**3,547**	**14%**	**3,427**	**13%**	**5,218**	**20%**	**26,128**
	Grade 9	*1,518*	*16%*	*2,608*	*28%*	*1,282*	*14%*	*1,470*	*16%*	*2,484*	*27%*	*9,362*
	Grade 10	*1,542*	*23%*	*2,200*	*33%*	*908*	*13%*	*814*	*12%*	*1,296*	*19%*	*6,760*
	Grade 11	*1,426*	*25%*	*1,975*	*34%*	*790*	*14%*	*631*	*11%*	*946*	*16%*	*5,768*
	Grade 12	*1,235*	*29%*	*1,432*	*34%*	*567*	*13%*	*512*	*12%*	*492*	*12%*	*4,238*
Special Populations												
	Economically Disadvantaged	**8,475**	**21%**	**12,891**	**32%**	**5,403**	**14%**	**4,995**	**13%**	**8,060**	**20%**	**39,824**
	Grade 9	*2,259*	*16%*	*4,214*	*29%*	*2,015*	*14%*	*2,173*	*15%*	*3,887*	*27%*	*14,548*
	Grade 10	*2,279*	*23%*	*3,326*	*33%*	*1,343*	*13%*	*1,131*	*11%*	*1,927*	*19%*	*10,006*
	Grade 11	*2,077*	*23%*	*3,186*	*35%*	*1,239*	*14%*	*1,003*	*11%*	*1,531*	*17%*	*9,036*
	Grade 12	*1,860*	*30%*	*2,165*	*35%*	*806*	*13%*	*688*	*11%*	*715*	*11%*	*6,234*
	English Learners	**1,904**	**15%**	**3,804**	**30%**	**1,906**	**15%**	**1,828**	**14%**	**3,307**	**26%**	**12,749**
	Grade 9	*591*	*11%*	*1,513*	*27%*	*836*	*15%*	*938*	*17%*	*1,718*	*31%*	*5,596*
	Grade 10	*573*	*18%*	*1,020*	*32%*	*470*	*15%*	*400*	*12%*	*764*	*24%*	*3,227*
	Grade 11	*447*	*17%*	*846*	*33%*	*402*	*15%*	*330*	*13%*	*569*	*22%*	*2,594*
	Grade 12	*293*	*22%*	*425*	*32%*	*198*	*15%*	*160*	*12%*	*256*	*19%*	*1,332*
	Gifted/Talented	**4,862**	**43%**	**3,738**	**33%**	**1,098**	**10%**	**832**	**7%**	**837**	**7%**	**11,367**
	Grade 9	*1,282*	*39%*	*1,098*	*33%*	*329*	*10%*	*264*	*8%*	*326*	*10%*	*3,299*
	Grade 10	*1,407*	*44%*	*1,049*	*33%*	*306*	*10%*	*217*	*7%*	*207*	*6%*	*3,186*
	Grade 11	*1,247*	*41%*	*1,026*	*34%*	*321*	*11%*	*221*	*7%*	*205*	*7%*	*3,020*
	Grade 12	*926*	*50%*	*565*	*30%*	*142*	*8%*	*130*	*7%*	*99*	*5%*	*1,862*
	Special Education	**935**	**19%**	**1,600**	**33%**	**640**	**13%**	**724**	**15%**	**1,011**	**21%**	**4,910**
	Grade 9	*239*	*14%*	*492*	*28%*	*207*	*12%*	*294*	*17%*	*509*	*29%*	*1,741*
	Grade 10	*250*	*20%*	*402*	*33%*	*160*	*13%*	*177*	*14%*	*242*	*20%*	*1,231*
	Grade 11	*210*	*19%*	*395*	*36%*	*179*	*16%*	*147*	*13%*	*174*	*16%*	*1,105*
	Grade 12	*236*	*28%*	*311*	*37%*	*94*	*11%*	*106*	*13%*	*86*	*10%*	*833*
	Homeless	**900**	**33%**	**905**	**33%**	**325**	**12%**	**261**	**9%**	**370**	**13%**	**2,761**
	Grade 9	*279*	*26%*	*336*	*31%*	*133*	*12%*	*123*	*11%*	*207*	*19%*	*1,078*
	Grade 10	*212*	*31%*	*254*	*38%*	*80*	*12%*	*54*	*8%*	*74*	*11%*	*674*
	Grade 11	*219*	*37%*	*199*	*34%*	*65*	*11%*	*47*	*8%*	*56*	*10%*	*586*
	Grade 12	*190*	*45%*	*116*	*27%*	*47*	*11%*	*37*	*9%*	*33*	*8%*	*423*
All		**13,123**	**25%**	**16,760**	**32%**	**6,725**	**13%**	**6,097**	**12%**	**9,127**	**18%**	**51,832**

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

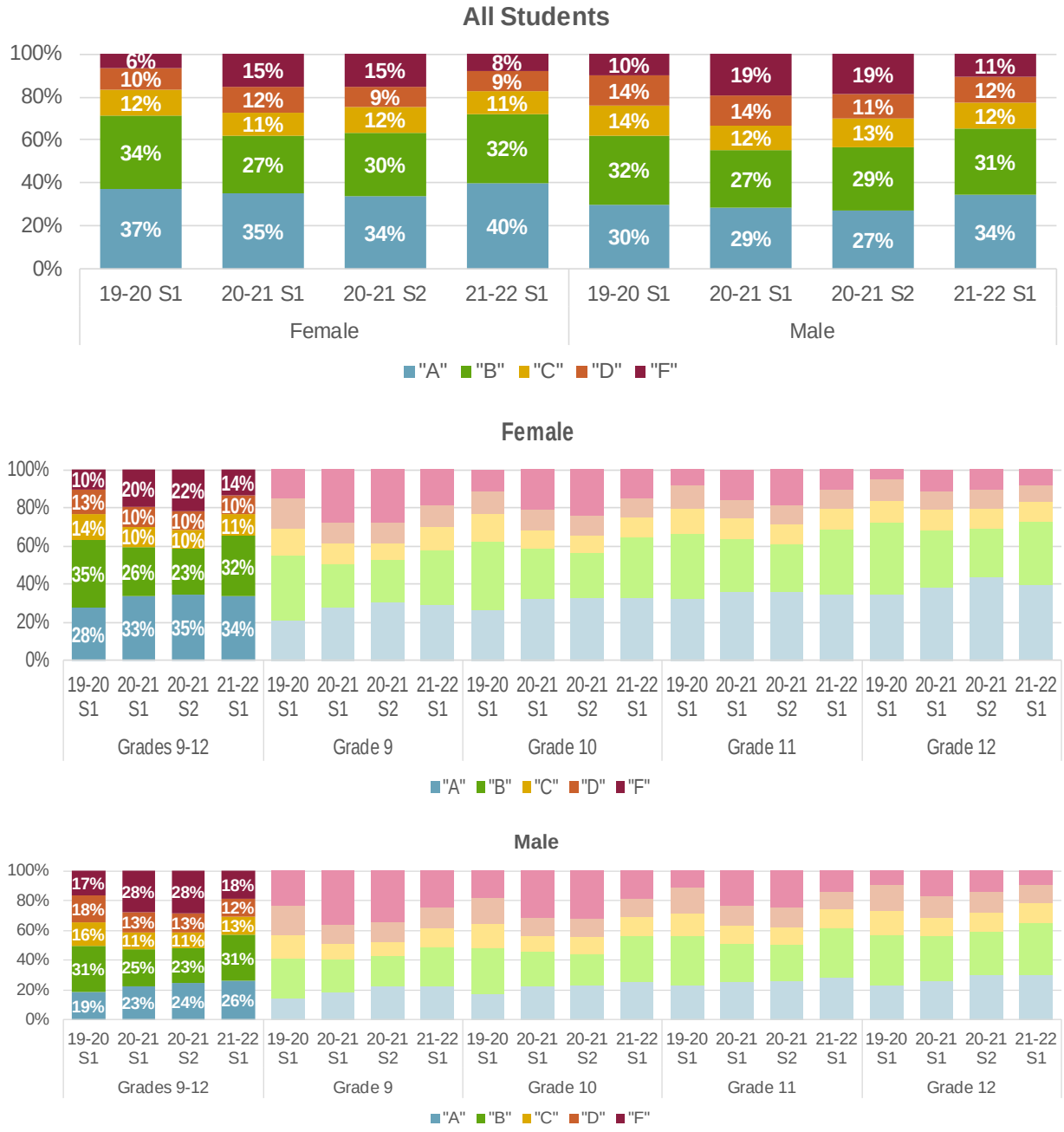
Figure E13. Percentage of Students with All Grades Earned for Social Studies by Grade Level



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Note: Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E14. Percentage of Students with All Grades Earned for Social Studies by Gender

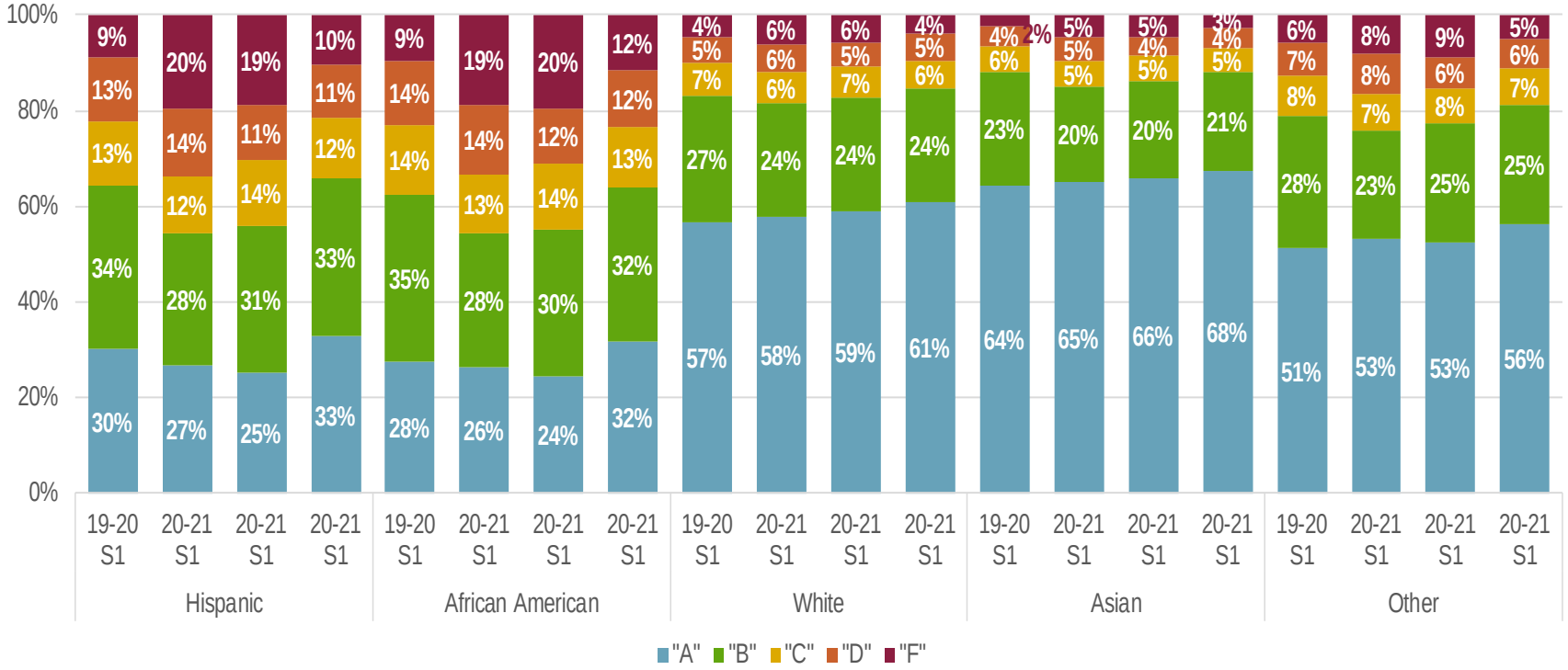


Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Note: Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

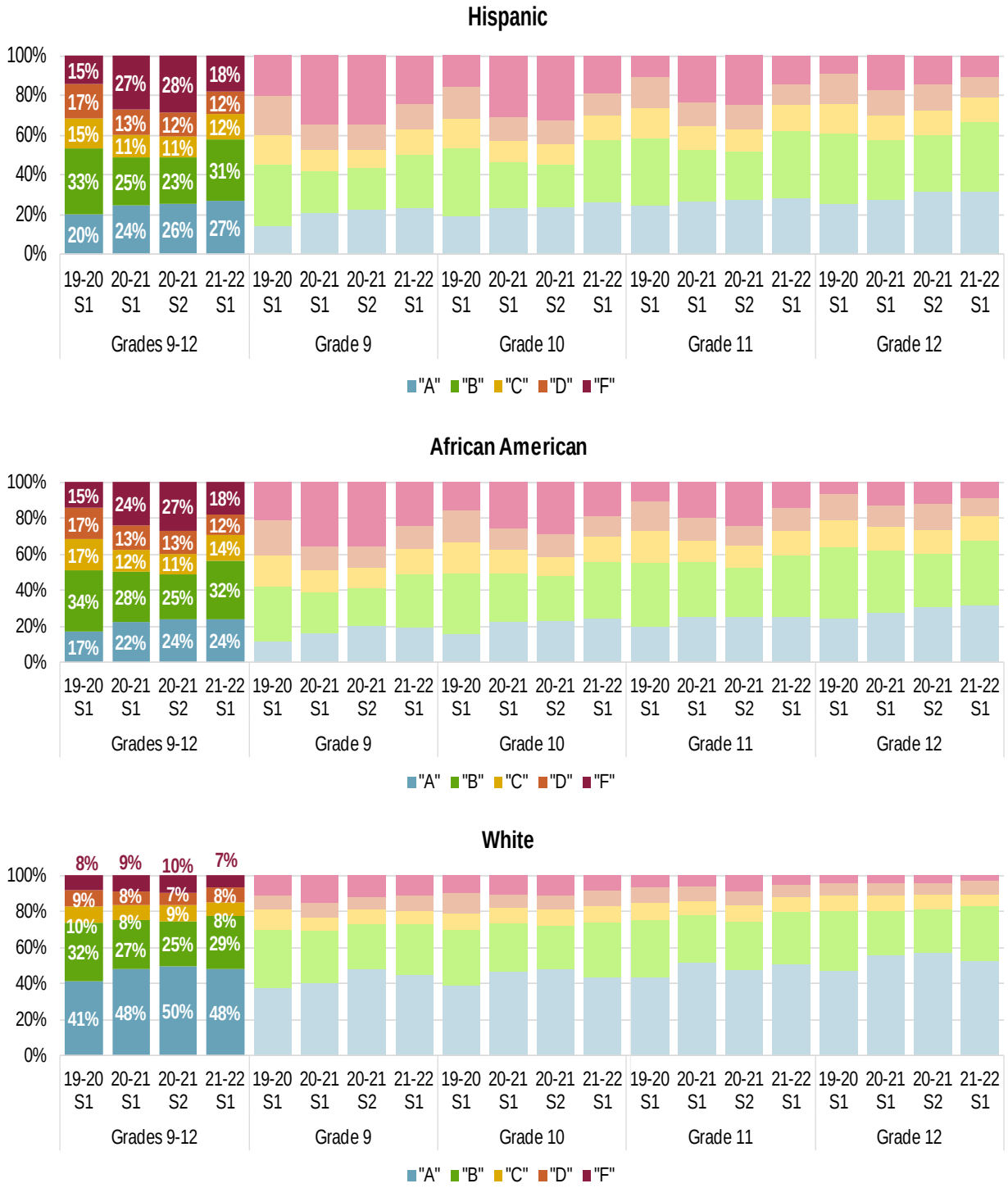
Figure E15(a). Percentage of All Students with All Grades Earned for Social Studies by Race/Ethnicity



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

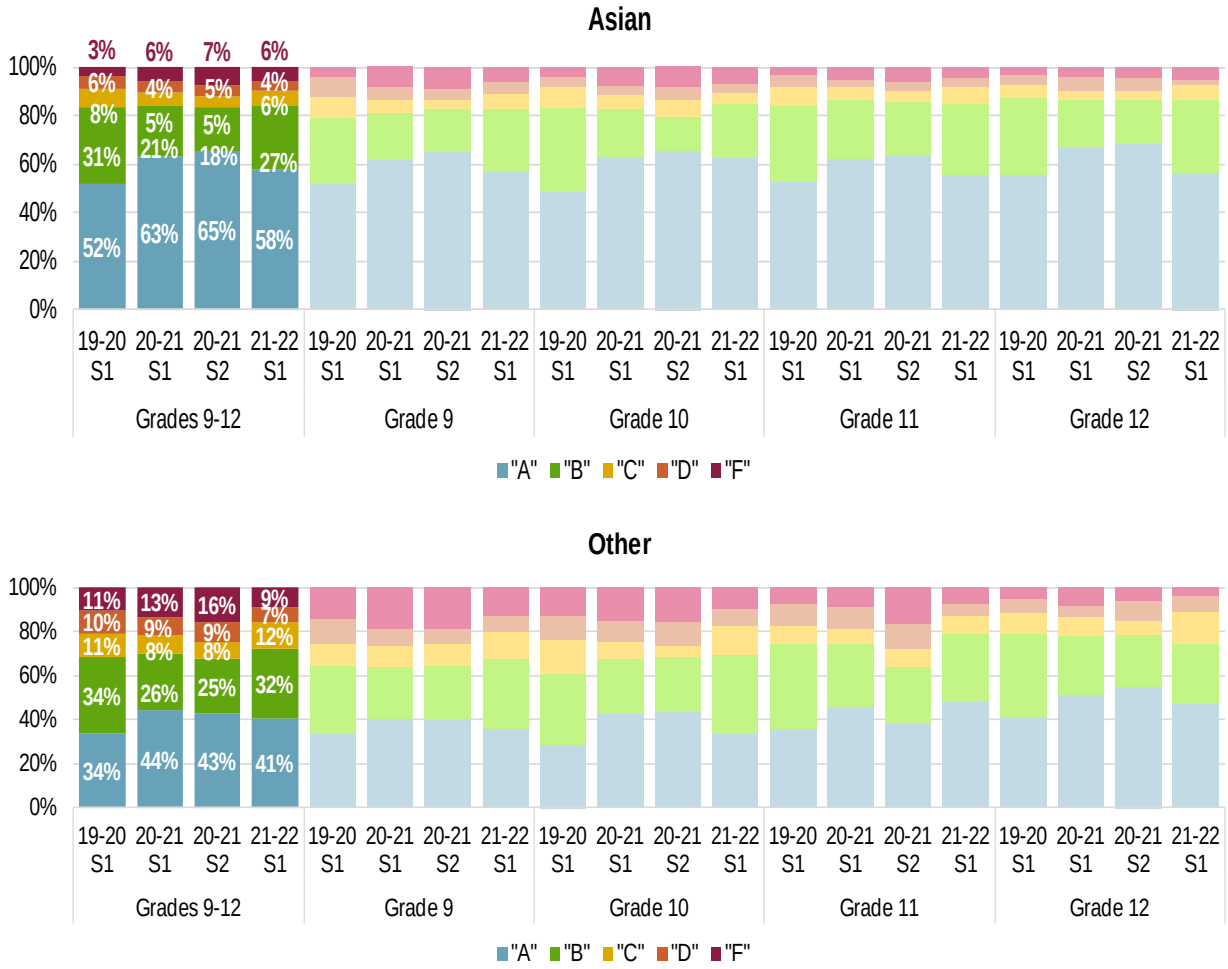
Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E15(b). Percentage of High School Students with All Grades Earned for Social Studies by Race/Ethnicity



Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E15(b). Percentage of High School Students with All Grades Earned for Social Studies by Race/Ethnicity, Continued

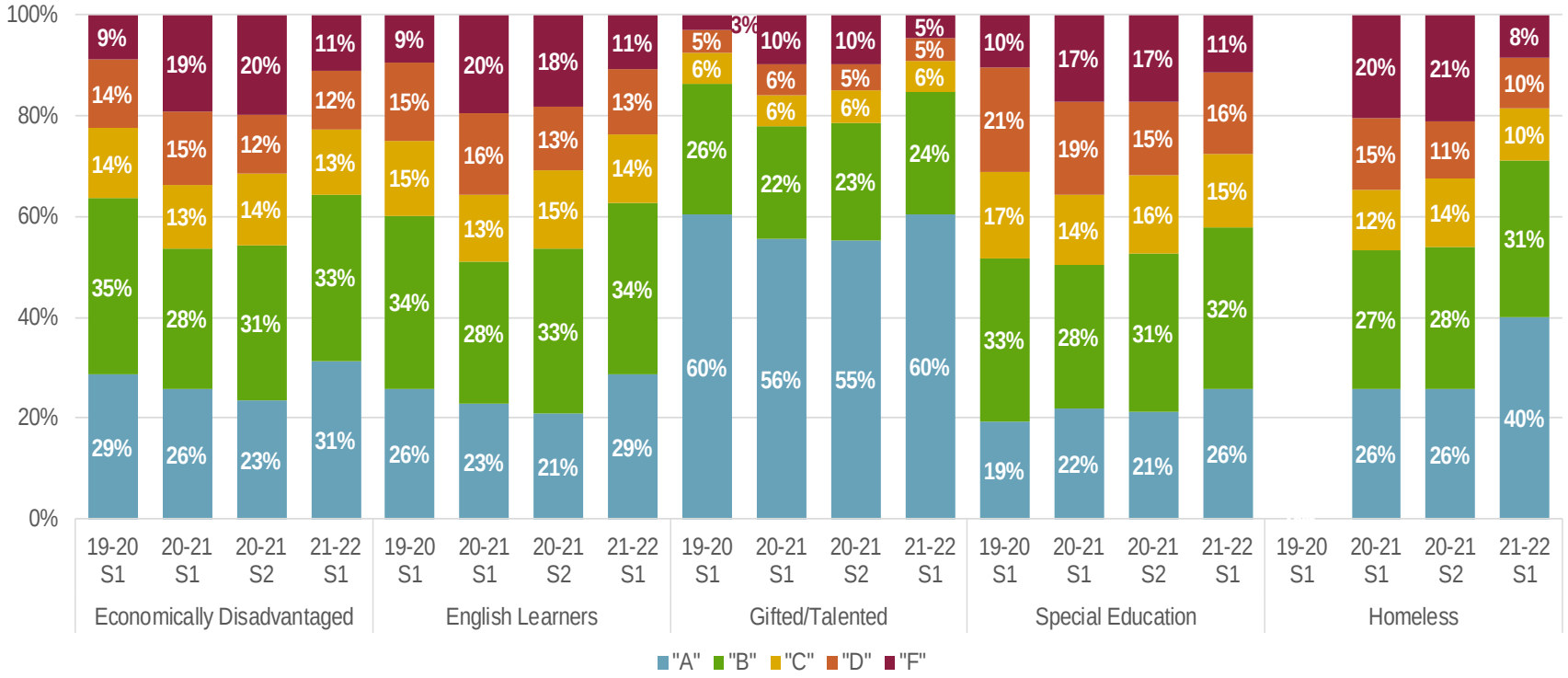


Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

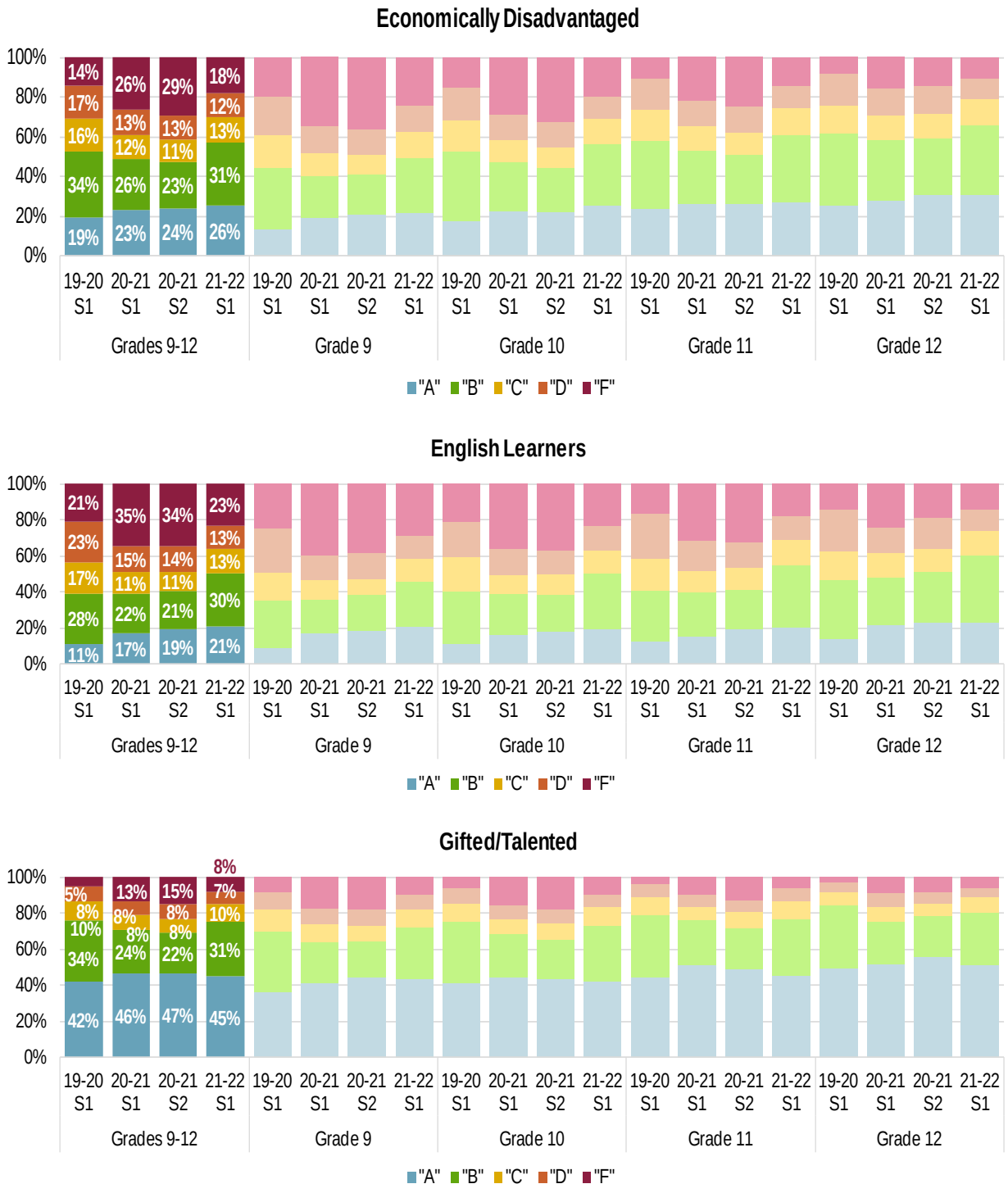
Figure E16(a). Percentage of All Students with All Grades Earned for Social Studies by Special Populations



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Notes: Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

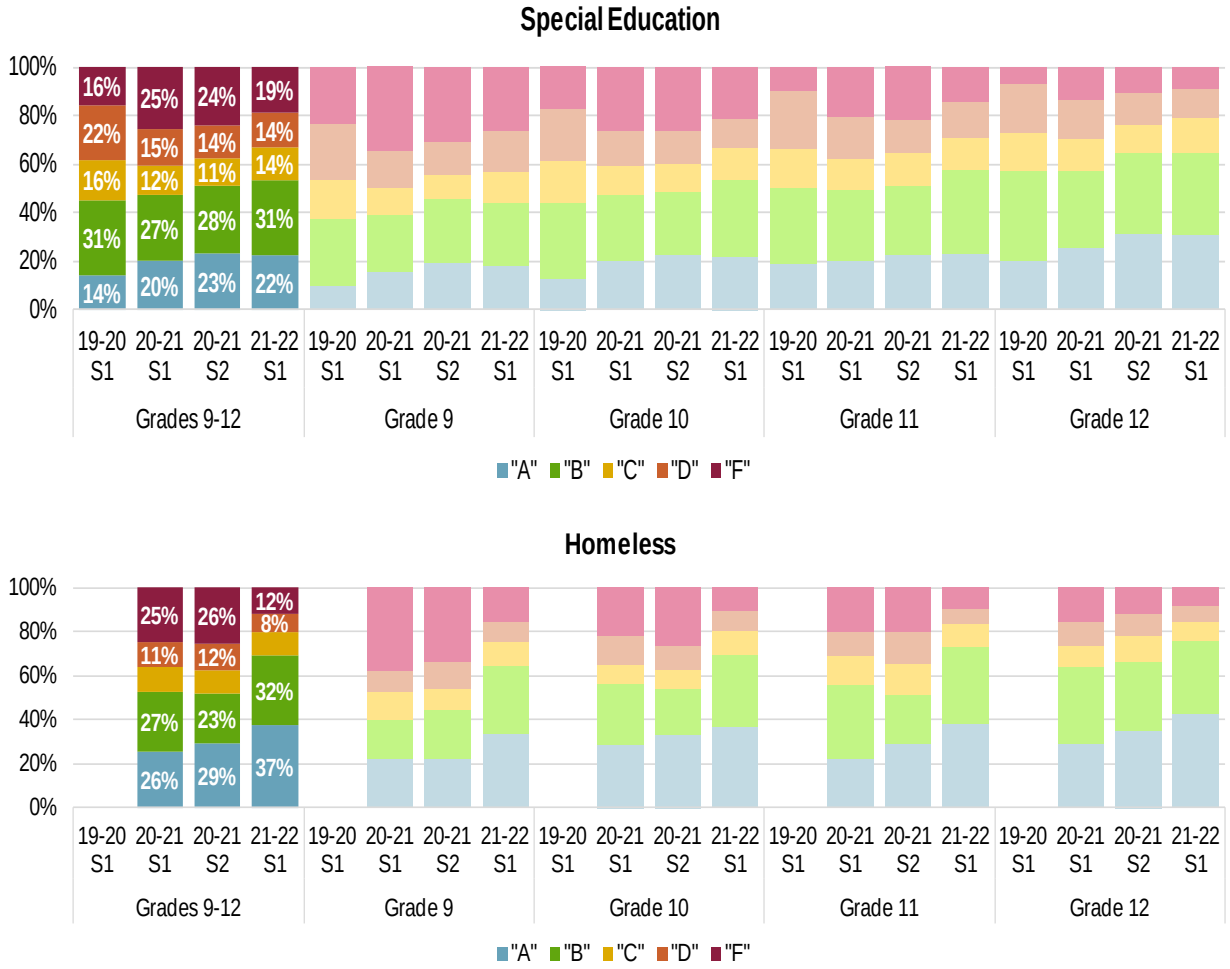
Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E16(b). Percentage of High School Students with All Grades Earned for Social Studies by Special Populations



Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E16(b). Percentage of High School Students with All Grades Earned for Social Studies by Special Populations



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E7(a). All Grades in Social Studies, All HISD Students, 2019-2020 Semester 1

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	13,418	44%	10,061	33%	3,325	11%	2,787	9%	1,083	4%	**30,674**
	3-5	19,013	41%	15,930	35%	5,347	12%	4,391	10%	1,418	3%	**46,099**
	6-8	12,874	31%	13,424	32%	5,195	13%	5,527	13%	4,425	11%	**41,445**
	9-12	12,697	23%	18,158	33%	8,010	15%	8,517	16%	7,364	13%	**54,746**
Race/Ethnicity												
	Hispanic	32,936	30%	37,762	34%	14,702	13%	14,646	13%	9,662	9%	**109,708**
	African American	10,577	28%	13,398	35%	5,520	14%	5,268	14%	3,633	9%	**38,396**
	White	8,720	57%	4,082	27%	1,050	7%	846	5%	687	4%	**15,385**
	Asian	4,472	64%	1,626	23%	393	6%	290	4%	156	2%	**6,937**
	Other	1,297	51%	705	28%	212	8%	172	7%	152	6%	**2,538**
Gender												
	Female	31,848	37%	29,463	34%	9,870	12%	8,948	10%	5,471	6%	**85,600**
	Male	26,154	30%	28,110	32%	12,007	14%	12,274	14%	8,819	10%	**87,364**
Special Populations												
	Economically Disadvantaged	38,827	29%	47,407	35%	18,970	14%	18,606	14%	11,874	9%	**135,684**
	English Learners	14,296	26%	19,111	34%	8,226	15%	8,574	15%	5,196	9%	**55,403**
	Gifted/Talented	19,571	60%	8,413	26%	2,011	6%	1,493	5%	921	3%	**32,409**
	Special Education	2,967	19%	5,010	33%	2,606	17%	3,200	21%	1,595	10%	**15,378**
	Homeless	N/A	--	N/A	--	N/A	--	N/A	--	N/A	--	**N/A**
All		**58,002**	**34%**	**57,573**	**33%**	**21,877**	**13%**	**21,222**	**12%**	**14,290**	**8%**	**172,964**

Source: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E7(b). All Grades in Social Studies, All HISD Students, 2020-2021 Semester 1

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	12,885	43%	8,545	29%	3,124	10%	3,157	11%	2,088	7%	**29,799**
	3-5	14,740	32%	14,121	31%	5,679	12%	6,225	14%	5,233	11%	**45,998**
	6-8	11,322	28%	9,376	23%	4,444	11%	6,280	16%	9,043	22%	**40,465**
	9-12	16,258	28%	14,727	25%	6,273	11%	6,774	12%	13,729	24%	**57,761**
Race/Ethnicity												
	Hispanic	28,981	27%	29,875	28%	13,003	12%	15,285	14%	21,146	20%	**108,290**
	African American	10,240	26%	10,792	28%	4,847	13%	5,550	14%	7,322	19%	**38,751**
	White	9,651	58%	3,968	24%	1,070	6%	984	6%	1,037	6%	**16,710**
	Asian	4,774	65%	1,473	20%	383	5%	370	5%	346	5%	**7,346**
	Other	1,559	53%	661	23%	217	7%	247	8%	242	8%	**2,926**
Gender												
	Female	30,202	35%	23,514	27%	9,281	11%	10,192	12%	13,161	15%	**86,350**
	Male	25,003	29%	23,254	27%	10,239	12%	12,244	14%	16,932	19%	**87,672**
Special Populations												
	Economically Disadvantaged	35,005	26%	38,129	28%	17,045	13%	19,825	15%	26,064	19%	**136,068**
	English Learners	13,354	23%	16,483	28%	7,698	13%	9,430	16%	11,467	20%	**58,432**
	Gifted/Talented	17,673	56%	7,060	22%	2,040	6%	1,927	6%	3,098	10%	**31,798**
	Special Education	3,815	22%	4,934	28%	2,430	14%	3,224	19%	2,999	17%	**17,402**
	Homeless	819	26%	869	27%	374	12%	459	15%	643	20%	**3,164**
All		**55,205**	**32%**	**46,769**	**27%**	**19,520**	**11%**	**22,436**	**13%**	**30,093**	**17%**	**174,023**

Source: PowerSchool data extract, 2020–2021 Semester 1, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E7(c). All Grades in Social Studies, All HISD Students, 2020-2021 Semester 2

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	12,279	41%	10,129	34%	3,589	12%	2,477	8%	1,480	5%	**29,954**
	3-5	13,628	29%	17,010	36%	7,354	16%	4,921	11%	3,841	8%	**46,754**
	6-8	10,469	26%	10,745	26%	4,944	12%	4,105	10%	10,381	26%	**40,644**
	9-12	16,002	30%	12,615	23%	5,595	10%	6,191	11%	13,444	25%	**53,847**
Race/Ethnicity												
	Hispanic	26,670	25%	32,757	31%	14,518	14%	12,020	11%	20,151	19%	**106,116**
	African American	9,209	24%	11,481	30%	5,225	14%	4,355	12%	7,383	20%	**37,653**
	White	10,125	59%	4,047	24%	1,143	7%	831	5%	1,014	6%	**17,160**
	Asian	4,810	66%	1,479	20%	372	5%	302	4%	330	5%	**7,293**
	Other	1,564	53%	735	25%	224	8%	186	6%	268	9%	**2,977**
Gender												
	Female	28,817	34%	25,162	30%	10,114	12%	8,022	9%	12,905	15%	**85,020**
	Male	23,561	27%	25,337	29%	11,367	13%	9,672	11%	16,241	19%	**86,178**
Special Populations												
	Economically Disadvantaged	32,010	23%	42,343	31%	19,326	14%	15,994	12%	26,860	20%	**136,533**
	English Learners	12,017	21%	18,914	33%	8,935	15%	7,235	13%	10,563	18%	**57,664**
	Gifted/Talented	17,320	55%	7,267	23%	1,966	6%	1,614	5%	3,081	10%	**31,248**
	Special Education	3,635	21%	5,396	31%	2,683	16%	2,495	15%	2,933	17%	**17,142**
	Homeless	841	26%	922	28%	442	14%	370	11%	688	21%	**3,263**
All		**52,378**	**31%**	**50,499**	**29%**	**21,482**	**13%**	**17,694**	**10%**	**29,146**	**17%**	**171,199**

Source: PowerSchool data extract, 2020–2021 Semester 2, EOY, Cycle 6 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E7(d). All Grades in Social Studies, All HISD Students, 2021-2022 Semester 1

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	13,086	46%	8,709	31%	2,950	10%	2,597	9%	1,089	4%	**28,431**
	3-5	19,215	44%	14,345	33%	4,837	11%	3,922	9%	1,497	3%	**43,816**
	6-8	13,362	34%	11,856	31%	4,557	12%	4,822	12%	4,178	11%	**38,775**
	9-12	17,508	30%	18,352	31%	7,056	12%	6,453	11%	9,465	16%	**58,834**
Race/Ethnicity												
	Hispanic	34,486	33%	35,099	33%	13,055	12%	11,985	11%	10,873	10%	**105,498**
	African American	11,787	32%	11,931	32%	4,748	13%	4,384	12%	4,339	12%	**37,189**
	White	10,050	61%	3,902	24%	986	6%	907	5%	653	4%	**16,498**
	Asian	5,071	68%	1,542	21%	376	5%	316	4%	206	3%	**7,511**
	Other	1,776	56%	787	25%	235	7%	200	6%	158	5%	**3,156**
Gender												
	Female	33,771	40%	26,732	32%	8,948	11%	7,812	9%	6,826	8%	**84,089**
	Male	29,394	34%	26,521	31%	10,451	12%	9,978	12%	9,401	11%	**85,745**
Special Populations												
	Economically Disadvantaged	41,817	31%	44,107	33%	16,967	13%	15,798	12%	14,519	11%	**133,208**
	English Learners	16,581	29%	19,869	34%	7,901	14%	7,356	13%	6,289	11%	**57,996**
	Gifted/Talented	17,560	60%	7,037	24%	1,800	6%	1,319	5%	1,309	5%	**29,025**
	Special Education	4,221	26%	5,206	32%	2,414	15%	2,645	16%	1,843	11%	**16,329**
	Homeless	3,344	40%	2,562	31%	873	10%	834	10%	702	8%	**8,315**
All		**63,171**	**37%**	**53,262**	**31%**	**19,400**	**11%**	**17,794**	**10%**	**16,229**	**10%**	**169,856**

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E8(a). All Grades in Social Studies, High School Students, 2019-2020 Semester 1

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
9	2,845	17%	5,011	31%	2,464	15%	2,927	18%	3,156	19%	**16,403**
10	3,174	22%	4,931	34%	2,173	15%	2,208	15%	2,114	14%	**14,600**
11	3,875	28%	4,729	34%	2,053	15%	2,029	14%	1,351	10%	**14,037**
12	2,803	29%	3,487	36%	1,320	14%	1,353	14%	743	8%	**9,706**
Race/Ethnicity											
Hispanic	**7,004**	**20%**	**11,437**	**33%**	**5,212**	**15%**	**5,800**	**17%**	**5,033**	**15%**	**34,486**
Grade 9	*1,489*	*14%*	*3,190*	*31%*	*1,586*	*15%*	*2,011*	*19%*	*2,153*	*21%*	*10,429*
Grade 10	*1,732*	*19%*	*3,083*	*34%*	*1,397*	*15%*	*1,440*	*16%*	*1,412*	*16%*	*9,064*
Grade 11	*2,176*	*25%*	*2,938*	*34%*	*1,324*	*15%*	*1,373*	*16%*	*915*	*10%*	*8,726*
Grade 12	*1,607*	*26%*	*2,226*	*36%*	*905*	*14%*	*976*	*16%*	*553*	*9%*	*6,267*
African American	**2,025**	**17%**	**4,007**	**34%**	**2,017**	**17%**	**2,043**	**17%**	**1,717**	**15%**	**11,809**
Grade 9	*455*	*12%*	*1,133*	*30%*	*648*	*17%*	*733*	*19%*	*793*	*21%*	*3,762*
Grade 10	*500*	*16%*	*1,098*	*34%*	*555*	*17%*	*551*	*17%*	*498*	*16%*	*3,202*
Grade 11	*585*	*20%*	*999*	*35%*	*514*	*18%*	*473*	*17%*	*292*	*10%*	*2,863*
Grade 12	*485*	*24%*	*777*	*39%*	*300*	*15%*	*286*	*14%*	*134*	*7%*	*1,982*
White	**2,265**	**41%**	**1,754**	**32%**	**525**	**10%**	**471**	**9%**	**454**	**8%**	**5,469**
Grade 9	*528*	*37%*	*461*	*33%*	*155*	*11%*	*110*	*8%*	*156*	*11%*	*1,410*
Grade 10	*596*	*39%*	*473*	*31%*	*140*	*9%*	*164*	*11%*	*151*	*10%*	*1,524*
Grade 11	*687*	*44%*	*498*	*32%*	*149*	*9%*	*130*	*8%*	*107*	*7%*	*1,571*
Grade 12	*454*	*47%*	*322*	*33%*	*81*	*8%*	*67*	*7%*	*40*	*4%*	*964*
Asian	**1,134**	**52%**	**688**	**31%**	**167**	**8%**	**124**	**6%**	**74**	**3%**	**2,187**
Grade 9	*291*	*52%*	*152*	*27%*	*51*	*9%*	*46*	*8%*	*20*	*4%*	*560*
Grade 10	*279*	*49%*	*199*	*35%*	*45*	*8%*	*27*	*5%*	*22*	*4%*	*572*
Grade 11	*355*	*52%*	*219*	*32%*	*49*	*7%*	*34*	*5%*	*22*	*3%*	*679*
Grade 12	*209*	*56%*	*118*	*31%*	*22*	*6%*	*17*	*5%*	*10*	*3%*	*376*
Other	**269**	**34%**	**272**	**34%**	**89**	**11%**	**79**	**10%**	**86**	**11%**	**795**
Grade 9	*82*	*34%*	*75*	*31%*	*24*	*10%*	*27*	*11%*	*34*	*14%*	*242*
Grade 10	*67*	*28%*	*78*	*33%*	*36*	*15%*	*26*	*11%*	*31*	*13%*	*238*
Grade 11	*72*	*36%*	*75*	*38%*	*17*	*9%*	*19*	*10%*	*15*	*8%*	*198*
Grade 12	*48*	*41%*	*44*	*38%*	*12*	*10%*	*7*	*6%*	*6*	*5%*	*117*

Appendix E: All Grades by Subject Area, Continued

Table E8(a). All Grades in Social Studies, High School Students, 2019-2020 Semester 1, Continued

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Gender											
Female	7,674	28%	9,754	35%	3,775	14%	3,623	13%	2,864	10%	27,690
Grade 9	*1,679*	*21%*	*2,679*	*34%*	*1,166*	*15%*	*1,245*	*16%*	*1,189*	*15%*	*7,958*
Grade 10	*1,935*	*26%*	*2,681*	*36%*	*1,019*	*14%*	*922*	*12%*	*824*	*11%*	*7,381*
Grade 11	*2,363*	*32%*	*2,534*	*34%*	*1,015*	*14%*	*917*	*12%*	*586*	*8%*	*7,415*
Grade 12	*1,697*	*34%*	*1,860*	*38%*	*575*	*12%*	*539*	*11%*	*265*	*5%*	*4,936*
Male	5,023	19%	8,404	31%	4,235	16%	4,894	18%	4,500	17%	27,056
Grade 9	*1,166*	*14%*	*2,332*	*28%*	*1,298*	*15%*	*1,682*	*20%*	*1,967*	*23%*	*8,445*
Grade 10	*1,239*	*17%*	*2,250*	*31%*	*1,154*	*16%*	*1,286*	*18%*	*1,290*	*18%*	*7,219*
Grade 11	*1,512*	*23%*	*2,195*	*33%*	*1,038*	*16%*	*1,112*	*17%*	*765*	*12%*	*6,622*
Grade 12	*1,106*	*23%*	*1,627*	*34%*	*745*	*16%*	*814*	*17%*	*478*	*10%*	*4,770*
Special Populations											
Economically Disadvantaged	7,945	19%	13,843	34%	6,550	16%	7,061	17%	5,777	14%	41,176
Grade 9	*1,719*	*14%*	*3,922*	*31%*	*2,046*	*16%*	*2,482*	*20%*	*2,505*	*20%*	*12,674*
Grade 10	*1,916*	*18%*	*3,742*	*35%*	*1,783*	*16%*	*1,775*	*16%*	*1,617*	*15%*	*10,833*
Grade 11	*2,416*	*24%*	*3,469*	*34%*	*1,631*	*16%*	*1,644*	*16%*	*1,038*	*10%*	*10,198*
Grade 12	*1,894*	*25%*	*2,710*	*36%*	*1,090*	*15%*	*1,160*	*16%*	*617*	*8%*	*7,471*
English Learners	1,186	11%	3,051	28%	1,863	17%	2,455	23%	2,234	21%	10,789
Grade 9	*380*	*9%*	*1,102*	*26%*	*686*	*16%*	*1,009*	*24%*	*1,057*	*25%*	*4,234*
Grade 10	*304*	*11%*	*808*	*30%*	*510*	*19%*	*530*	*19%*	*579*	*21%*	*2,731*
Grade 11	*266*	*12%*	*600*	*28%*	*393*	*18%*	*532*	*25%*	*354*	*17%*	*2,145*
Grade 12	*236*	*14%*	*541*	*32%*	*274*	*16%*	*384*	*23%*	*244*	*15%*	*1,679*
Gifted/Talented	4,497	42%	3,664	34%	1,117	10%	890	8%	587	5%	10,755
Grade 9	*1,181*	*36%*	*1,088*	*33%*	*393*	*12%*	*328*	*10%*	*266*	*8%*	*3,256*
Grade 10	*1,166*	*41%*	*970*	*34%*	*289*	*10%*	*252*	*9%*	*165*	*6%*	*2,842*
Grade 11	*1,281*	*44%*	*1,008*	*35%*	*298*	*10%*	*211*	*7%*	*111*	*4%*	*2,909*
Grade 12	*869*	*50%*	*598*	*34%*	*137*	*8%*	*99*	*6%*	*45*	*3%*	*1,748*
Special Education	625	14%	1,388	31%	730	16%	994	22%	703	16%	4,440
Grade 9	*141*	*9%*	*426*	*28%*	*245*	*16%*	*352*	*23%*	*353*	*23%*	*1,517*
Grade 10	*155*	*13%*	*376*	*31%*	*205*	*17%*	*253*	*21%*	*209*	*17%*	*1,198*
Grade 11	*176*	*18%*	*305*	*32%*	*159*	*17%*	*231*	*24%*	*91*	*9%*	*962*
Grade 12	*153*	*20%*	*281*	*37%*	*121*	*16%*	*158*	*21%*	*50*	*7%*	*763*
Homeless	N/A		N/A		N/A		N/A		N/A		N/A
Grade 9	--		--		--		--		--		--
Grade 10	--		--		--		--		--		--
Grade 11	--		--		--		--		--		--
Grade 12	--		--		--		--		--		--
All	12,697	23%	18,158	33%	8,010	15%	8,517	16%	7,364	13%	54,746

Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E8(b). All Grades in Social Studies, High School Students, 2020-2021 Semester 1

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
9	3,624	23%	3,460	22%	1,661	11%	1,909	12%	5,012	32%	**15,666**
10	4,345	27%	3,951	25%	1,661	10%	1,805	11%	4,191	26%	**15,953**
11	4,805	31%	4,118	27%	1,707	11%	1,778	12%	2,987	19%	**15,395**
12	3,484	32%	3,198	30%	1,244	12%	1,282	12%	1,539	14%	**10,747**
Race/Ethnicity											
Hispanic	**8,737**	**24%**	**8,833**	**25%**	**4,025**	**11%**	**4,485**	**13%**	**9,792**	**27%**	**35,872**
Grade 9	*1,998*	*21%*	*2,054*	*21%*	*1,048*	*11%*	*1,227*	*13%*	*3,381*	*35%*	*9,708*
Grade 10	*2,295*	*23%*	*2,345*	*24%*	*1,026*	*10%*	*1,195*	*12%*	*3,049*	*31%*	*9,910*
Grade 11	*2,532*	*27%*	*2,421*	*26%*	*1,123*	*12%*	*1,174*	*12%*	*2,177*	*23%*	*9,427*
Grade 12	*1,912*	*28%*	*2,013*	*29%*	*828*	*12%*	*889*	*13%*	*1,185*	*17%*	*6,827*
African American	**2,848**	**22%**	**3,582**	**28%**	**1,579**	**12%**	**1,663**	**13%**	**3,126**	**24%**	**12,798**
Grade 9	*621*	*17%*	*845*	*22%*	*446*	*12%*	*523*	*14%*	*1,325*	*35%*	*3,760*
Grade 10	*767*	*22%*	*960*	*28%*	*429*	*12%*	*438*	*13%*	*875*	*25%*	*3,469*
Grade 11	*833*	*25%*	*987*	*30%*	*409*	*12%*	*415*	*13%*	*643*	*20%*	*3,287*
Grade 12	*627*	*27%*	*790*	*35%*	*295*	*13%*	*287*	*13%*	*283*	*12%*	*2,282*
White	**2,891**	**48%**	**1,620**	**27%**	**481**	**8%**	**450**	**8%**	**552**	**9%**	**5,994**
Grade 9	*574*	*41%*	*399*	*28%*	*112*	*8%*	*113*	*8%*	*213*	*15%*	*1,411*
Grade 10	*789*	*46%*	*461*	*27%*	*150*	*9%*	*120*	*7%*	*182*	*11%*	*1,702*
Grade 11	*905*	*52%*	*475*	*27%*	*126*	*7%*	*140*	*8%*	*111*	*6%*	*1,757*
Grade 12	*623*	*55%*	*285*	*25%*	*93*	*8%*	*77*	*7%*	*46*	*4%*	*1,124*
Asian	**1,378**	**63%**	**452**	**21%**	**116**	**5%**	**95**	**4%**	**137**	**6%**	**2,178**
Grade 9	*327*	*62%*	*100*	*19%*	*31*	*6%*	*25*	*5%*	*45*	*9%*	*528*
Grade 10	*378*	*63%*	*117*	*20%*	*36*	*6%*	*24*	*4%*	*45*	*8%*	*600*
Grade 11	*420*	*63%*	*162*	*24%*	*33*	*5%*	*24*	*4%*	*33*	*5%*	*672*
Grade 12	*253*	*67%*	*73*	*19%*	*16*	*4%*	*22*	*6%*	*14*	*4%*	*378*
Other	**404**	**44%**	**240**	**26%**	**72**	**8%**	**81**	**9%**	**122**	**13%**	**919**
Grade 9	*104*	*40%*	*62*	*24%*	*24*	*9%*	*21*	*8%*	*48*	*19%*	*259*
Grade 10	*116*	*43%*	*68*	*25%*	*20*	*7%*	*28*	*10%*	*40*	*15%*	*272*
Grade 11	*115*	*46%*	*73*	*29%*	*16*	*6%*	*25*	*10%*	*23*	*9%*	*252*
Grade 12	*69*	*51%*	*37*	*27%*	*12*	*9%*	*7*	*5%*	*11*	*8%*	*136*

Appendix E: All Grades by Subject Area, Continued

Table E8(b). All Grades in Social Studies, High School Students, 2020-2021 Semester 1, Continued

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Gender											
Female	9,750	33%	7,679	26%	3,053	10%	3,009	10%	5,700	20%	29,191
Grade 9	*2,089*	*28%*	*1,689*	*23%*	*822*	*11%*	*817*	*11%*	*2,080*	*28%*	*7,497*
Grade 10	*2,606*	*32%*	*2,102*	*26%*	*820*	*10%*	*821*	*10%*	*1,724*	*21%*	*8,073*
Grade 11	*2,960*	*36%*	*2,252*	*28%*	*835*	*10%*	*815*	*10%*	*1,279*	*16%*	*8,141*
Grade 12	*2,095*	*38%*	*1,636*	*30%*	*576*	*11%*	*556*	*10%*	*617*	*11%*	*5,480*
Male	6,508	23%	7,048	25%	3,220	11%	3,765	13%	8,029	28%	28,570
Grade 9	*1,535*	*19%*	*1,771*	*22%*	*839*	*10%*	*1,092*	*13%*	*2,932*	*36%*	*8,169*
Grade 10	*1,739*	*22%*	*1,849*	*23%*	*841*	*11%*	*984*	*12%*	*2,467*	*31%*	*7,880*
Grade 11	*1,845*	*25%*	*1,866*	*26%*	*872*	*12%*	*963*	*13%*	*1,708*	*24%*	*7,254*
Grade 12	*1,389*	*26%*	*1,562*	*30%*	*668*	*13%*	*726*	*14%*	*922*	*18%*	*5,267*
Special Populations											
Economically Disadvantaged	10,226	23%	11,194	26%	5,157	12%	5,619	13%	11,406	26%	43,602
Grade 9	*2,326*	*19%*	*2,592*	*22%*	*1,369*	*11%*	*1,571*	*13%*	*4,197*	*35%*	*12,055*
Grade 10	*2,696*	*22%*	*3,005*	*25%*	*1,354*	*11%*	*1,483*	*12%*	*3,446*	*29%*	*11,984*
Grade 11	*2,920*	*26%*	*3,054*	*27%*	*1,401*	*12%*	*1,455*	*13%*	*2,445*	*22%*	*11,275*
Grade 12	*2,284*	*28%*	*2,543*	*31%*	*1,033*	*12%*	*1,110*	*13%*	*1,318*	*16%*	*8,288*
English Learners	2,139	17%	2,735	22%	1,422	11%	1,813	15%	4,308	35%	12,417
Grade 9	*714*	*17%*	*801*	*19%*	*460*	*11%*	*590*	*14%*	*1,687*	*40%*	*4,252*
Grade 10	*622*	*17%*	*819*	*22%*	*396*	*11%*	*522*	*14%*	*1,350*	*36%*	*3,709*
Grade 11	*415*	*16%*	*624*	*24%*	*330*	*13%*	*438*	*17%*	*830*	*31%*	*2,637*
Grade 12	*388*	*21%*	*491*	*27%*	*236*	*13%*	*263*	*14%*	*441*	*24%*	*1,819*
Gifted/Talented	5,706	46%	2,957	24%	1,024	8%	941	8%	1,653	13%	12,281
Grade 9	*1,324*	*41%*	*739*	*23%*	*300*	*9%*	*293*	*9%*	*566*	*18%*	*3,222*
Grade 10	*1,579*	*44%*	*888*	*25%*	*277*	*8%*	*278*	*8%*	*570*	*16%*	*3,592*
Grade 11	*1,783*	*51%*	*855*	*25%*	*284*	*8%*	*220*	*6%*	*344*	*10%*	*3,486*
Grade 12	*1,020*	*51%*	*475*	*24%*	*163*	*8%*	*150*	*8%*	*173*	*9%*	*1,981*
Special Education	1,079	20%	1,480	27%	678	12%	827	15%	1,371	25%	5,435
Grade 9	*262*	*16%*	*381*	*23%*	*196*	*12%*	*246*	*15%*	*577*	*35%*	*1,662*
Grade 10	*303*	*20%*	*398*	*27%*	*179*	*12%*	*209*	*14%*	*394*	*27%*	*1,483*
Grade 11	*257*	*20%*	*373*	*29%*	*165*	*13%*	*213*	*17%*	*262*	*21%*	*1,270*
Grade 12	*257*	*25%*	*328*	*32%*	*138*	*14%*	*159*	*16%*	*138*	*14%*	*1,020*
Homeless	314	26%	328	27%	133	11%	140	11%	305	25%	1,220
Grade 9	*87*	*22%*	*69*	*18%*	*48*	*12%*	*40*	*10%*	*145*	*37%*	*389*
Grade 10	*103*	*29%*	*99*	*28%*	*30*	*8%*	*49*	*14%*	*77*	*22%*	*358*
Grade 11	*48*	*22%*	*71*	*33%*	*29*	*13%*	*24*	*11%*	*43*	*20%*	*215*
Grade 12	*76*	*29%*	*89*	*34%*	*26*	*10%*	*27*	*10%*	*40*	*16%*	*258*
All	16,258	28%	14,727	25%	6,273	11%	6,774	12%	13,729	24%	57,761

Source: PowerSchool data extract, 2020–2021 Semester 1, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E8(c). All Grades in Social Studies, High School Students, 2020-2021 Semester 2

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
9	4,043	26%	3,232	21%	1,453	9%	1,766	12%	4,857	32%	**15,351**
10	4,428	28%	3,522	22%	1,615	10%	1,786	11%	4,426	28%	**15,777**
11	4,552	31%	3,606	25%	1,598	11%	1,650	11%	3,165	22%	**14,571**
12	2,979	37%	2,255	28%	929	11%	989	12%	996	12%	**8,148**
Race/Ethnicity											
Hispanic	**8,520**	**26%**	**7,627**	**23%**	**3,568**	**11%**	**4,094**	**12%**	**9,413**	**28%**	**33,222**
Grade 9	*2,166*	*23%*	*1,976*	*21%*	*894*	*9%*	*1,185*	*12%*	*3,314*	*35%*	***9,535***
Grade 10	*2,309*	*24%*	*2,113*	*22%*	*1,035*	*11%*	*1,145*	*12%*	*3,179*	*33%*	***9,781***
Grade 11	*2,492*	*28%*	*2,130*	*24%*	*1,042*	*12%*	*1,109*	*12%*	*2,203*	*25%*	***8,976***
Grade 12	*1,553*	*32%*	*1,408*	*29%*	*597*	*12%*	*655*	*13%*	*717*	*15%*	***4,930***
African American	**2,832**	**24%**	**2,943**	**25%**	**1,348**	**11%**	**1,496**	**13%**	**3,186**	**27%**	**11,805**
Grade 9	*730*	*20%*	*752*	*21%*	*394*	*11%*	*439*	*12%*	*1,274*	*35%*	***3,589***
Grade 10	*784*	*23%*	*847*	*25%*	*367*	*11%*	*447*	*13%*	*966*	*28%*	***3,411***
Grade 11	*800*	*26%*	*835*	*27%*	*360*	*12%*	*368*	*12%*	*736*	*24%*	***3,099***
Grade 12	*518*	*30%*	*509*	*30%*	*227*	*13%*	*242*	*14%*	*210*	*12%*	***1,706***
White	**2,891**	**50%**	**1,447**	**25%**	**508**	**9%**	**422**	**7%**	**558**	**10%**	**5,826**
Grade 9	*694*	*48%*	*349*	*24%*	*119*	*8%*	*101*	*7%*	*171*	*12%*	***1,434***
Grade 10	*838*	*48%*	*412*	*24%*	*159*	*9%*	*134*	*8%*	*192*	*11%*	***1,735***
Grade 11	*778*	*47%*	*446*	*27%*	*146*	*9%*	*126*	*8%*	*150*	*9%*	***1,646***
Grade 12	*581*	*57%*	*240*	*24%*	*84*	*8%*	*61*	*6%*	*45*	*4%*	***1,011***
Asian	**1,386**	**65%**	**381**	**18%**	**102**	**5%**	**98**	**5%**	**151**	**7%**	**2,118**
Grade 9	*348*	*66%*	*91*	*17%*	*20*	*4%*	*24*	*5%*	*48*	*9%*	***531***
Grade 10	*381*	*65%*	*85*	*15%*	*38*	*7%*	*32*	*5%*	*48*	*8%*	***584***
Grade 11	*394*	*64%*	*134*	*22%*	*31*	*5%*	*21*	*3%*	*38*	*6%*	***618***
Grade 12	*263*	*68%*	*71*	*18%*	*13*	*3%*	*21*	*5%*	*17*	*4%*	***385***
Other	**373**	**43%**	**217**	**25%**	**69**	**8%**	**81**	**9%**	**136**	**16%**	**876**
Grade 9	*105*	*40%*	*64*	*24%*	*26*	*10%*	*17*	*6%*	*50*	*19%*	***262***
Grade 10	*116*	*44%*	*65*	*24%*	*16*	*6%*	*28*	*11%*	*41*	*15%*	***266***
Grade 11	*88*	*38%*	*61*	*26%*	*19*	*8%*	*26*	*11%*	*38*	*16%*	***232***
Grade 12	*64*	*55%*	*27*	*23%*	*8*	*7%*	*10*	*9%*	*7*	*6%*	***116***

Appendix E: All Grades by Subject Area, Continued

Table E8(c). All Grades in Social Studies, High School Students, 2020-2021 Semester 2, Continued

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Gender											
Female	9,503	35%	6,405	23%	2,678	10%	2,825	10%	5,877	22%	27,288
Grade 9	2,278	31%	1,574	21%	666	9%	782	11%	2,068	28%	7,368
Grade 10	2,682	33%	1,868	23%	788	10%	845	10%	1,941	24%	8,124
Grade 11	2,775	36%	1,921	25%	798	10%	775	10%	1,450	19%	7,719
Grade 12	1,768	43%	1,042	26%	426	10%	423	10%	418	10%	4,077
Male	6,499	24%	6,210	23%	2,917	11%	3,366	13%	7,567	28%	26,559
Grade 9	1,765	22%	1,658	21%	787	10%	984	12%	2,789	35%	7,983
Grade 10	1,746	23%	1,654	22%	827	11%	941	12%	2,485	32%	7,653
Grade 11	1,777	26%	1,685	25%	800	12%	875	13%	1,715	25%	6,852
Grade 12	1,211	30%	1,213	30%	503	12%	566	14%	578	14%	4,071
Special Populations											
Economically Disadvantaged	10,106	24%	9,632	23%	4,587	11%	5,270	13%	12,084	29%	41,679
Grade 9	2,562	21%	2,489	20%	1,201	10%	1,537	13%	4,433	36%	12,222
Grade 10	2,774	23%	2,677	22%	1,312	11%	1,522	12%	3,975	32%	12,260
Grade 11	2,927	26%	2,728	24%	1,315	12%	1,376	12%	2,804	25%	11,150
Grade 12	1,843	30%	1,738	29%	759	13%	835	14%	872	14%	6,047
English Learners	2,199	19%	2,450	21%	1,245	11%	1,645	14%	3,959	34%	11,498
Grade 9	772	19%	828	20%	379	9%	570	14%	1,607	39%	4,156
Grade 10	642	18%	731	20%	400	11%	490	14%	1,319	37%	3,582
Grade 11	483	20%	534	22%	303	12%	358	14%	794	32%	2,472
Grade 12	302	23%	357	28%	163	13%	227	18%	239	19%	1,288
Gifted/Talented	5,411	47%	2,570	22%	944	8%	919	8%	1,756	15%	11,600
Grade 9	1,404	44%	663	21%	249	8%	284	9%	581	18%	3,181
Grade 10	1,557	43%	813	23%	301	8%	295	8%	639	18%	3,605
Grade 11	1,552	49%	725	23%	279	9%	228	7%	406	13%	3,190
Grade 12	898	55%	369	23%	115	7%	112	7%	130	8%	1,624
Special Education	1,170	23%	1,431	28%	575	11%	695	14%	1,220	24%	5,091
Grade 9	300	19%	424	27%	151	10%	215	14%	480	31%	1,570
Grade 10	333	23%	377	26%	168	11%	202	14%	385	26%	1,465
Grade 11	273	22%	351	29%	161	13%	165	14%	265	22%	1,215
Grade 12	264	31%	279	33%	95	11%	113	13%	90	11%	841
Homeless	338	29%	265	23%	122	10%	138	12%	299	26%	1,162
Grade 9	89	23%	84	21%	40	10%	47	12%	133	34%	393
Grade 10	119	33%	78	22%	28	8%	41	11%	96	27%	362
Grade 11	73	30%	54	22%	35	14%	34	14%	51	21%	247
Grade 12	57	36%	49	31%	19	12%	16	10%	19	12%	160
All	16,002	30%	12,615	23%	5,595	10%	6,191	11%	13,444	25%	53,847

Source: PowerSchool data extract, 2020–2021 Semester 2, EOY, Cycle 6 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E8(d). All Grades in Social Studies, High School Students, 2021-2022 Semester 1

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
9	4,730	26%	5,088	28%	2,236	12%	2,281	12%	4,068	22%	**18,403**
10	4,323	29%	4,654	31%	1,758	12%	1,614	11%	2,547	17%	**14,896**
11	4,963	32%	5,151	33%	1,879	12%	1,593	10%	1,945	13%	**15,531**
12	3,492	35%	3,459	35%	1,183	12%	965	10%	905	9%	**10,004**
Race/Ethnicity											
Hispanic	**9,758**	**27%**	**11,518**	**31%**	**4,519**	**12%**	**4,278**	**12%**	**6,531**	**18%**	**36,604**
Grade 9	*2,783*	*24%*	*3,200*	*27%*	*1,464*	*12%*	*1,565*	*13%*	*2,829*	*24%*	***11,841***
Grade 10	*2,412*	*26%*	*2,941*	*32%*	*1,093*	*12%*	*1,056*	*11%*	*1,745*	*19%*	***9,247***
Grade 11	*2,614*	*28%*	*3,169*	*34%*	*1,193*	*13%*	*997*	*11%*	*1,300*	*14%*	***9,273***
Grade 12	*1,949*	*31%*	*2,208*	*35%*	*769*	*12%*	*660*	*11%*	*657*	*11%*	***6,243***
African American	**3,161**	**24%**	**4,179**	**32%**	**1,813**	**14%**	**1,552**	**12%**	**2,297**	**18%**	**13,002**
Grade 9	*822*	*20%*	*1,237*	*30%*	*586*	*14%*	*542*	*13%*	*1,004*	*24%*	***4,191***
Grade 10	*806*	*24%*	*1,036*	*31%*	*466*	*14%*	*387*	*12%*	*611*	*18%*	***3,306***
Grade 11	*884*	*26%*	*1,158*	*34%*	*473*	*14%*	*423*	*12%*	*495*	*14%*	***3,433***
Grade 12	*649*	*31%*	*748*	*36%*	*288*	*14%*	*200*	*10%*	*187*	*9%*	***2,072***
White	**2,865**	**48%**	**1,739**	**29%**	**478**	**8%**	**462**	**8%**	**420**	**7%**	**5,964**
Grade 9	*654*	*45%*	*398*	*28%*	*113*	*8%*	*119*	*8%*	*158*	*11%*	***1,442***
Grade 10	*638*	*43%*	*448*	*30%*	*134*	*9%*	*128*	*9%*	*125*	*8%*	***1,473***
Grade 11	*959*	*51%*	*542*	*29%*	*147*	*8%*	*133*	*7%*	*99*	*5%*	***1,880***
Grade 12	*614*	*53%*	*351*	*30%*	*84*	*7%*	*82*	*7%*	*38*	*3%*	***1,169***
Asian	**1,328**	**58%**	**607**	**27%**	**132**	**6%**	**92**	**4%**	**129**	**6%**	**2,288**
Grade 9	*365*	*57%*	*160*	*25%*	*39*	*6%*	*32*	*5%*	*40*	*6%*	***636***
Grade 10	*377*	*62%*	*137*	*23%*	*28*	*5%*	*24*	*4%*	*40*	*7%*	***606***
Grade 11	*377*	*56%*	*198*	*29%*	*44*	*7%*	*25*	*4%*	*31*	*5%*	***675***
Grade 12	*209*	*56%*	*112*	*30%*	*21*	*6%*	*11*	*3%*	*18*	*5%*	***371***
Other	**396**	**41%**	**309**	**32%**	**114**	**12%**	**69**	**7%**	**88**	**9%**	**976**
Grade 9	*106*	*36%*	*93*	*32%*	*34*	*12%*	*23*	*8%*	*37*	*13%*	***293***
Grade 10	*90*	*34%*	*92*	*35%*	*37*	*14%*	*19*	*7%*	*26*	*10%*	***264***
Grade 11	*129*	*48%*	*84*	*31%*	*22*	*8%*	*15*	*6%*	*20*	*7%*	***270***
Grade 12	*71*	*48%*	*40*	*27%*	*21*	*14%*	*12*	*8%*	*5*	*3%*	***149***

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

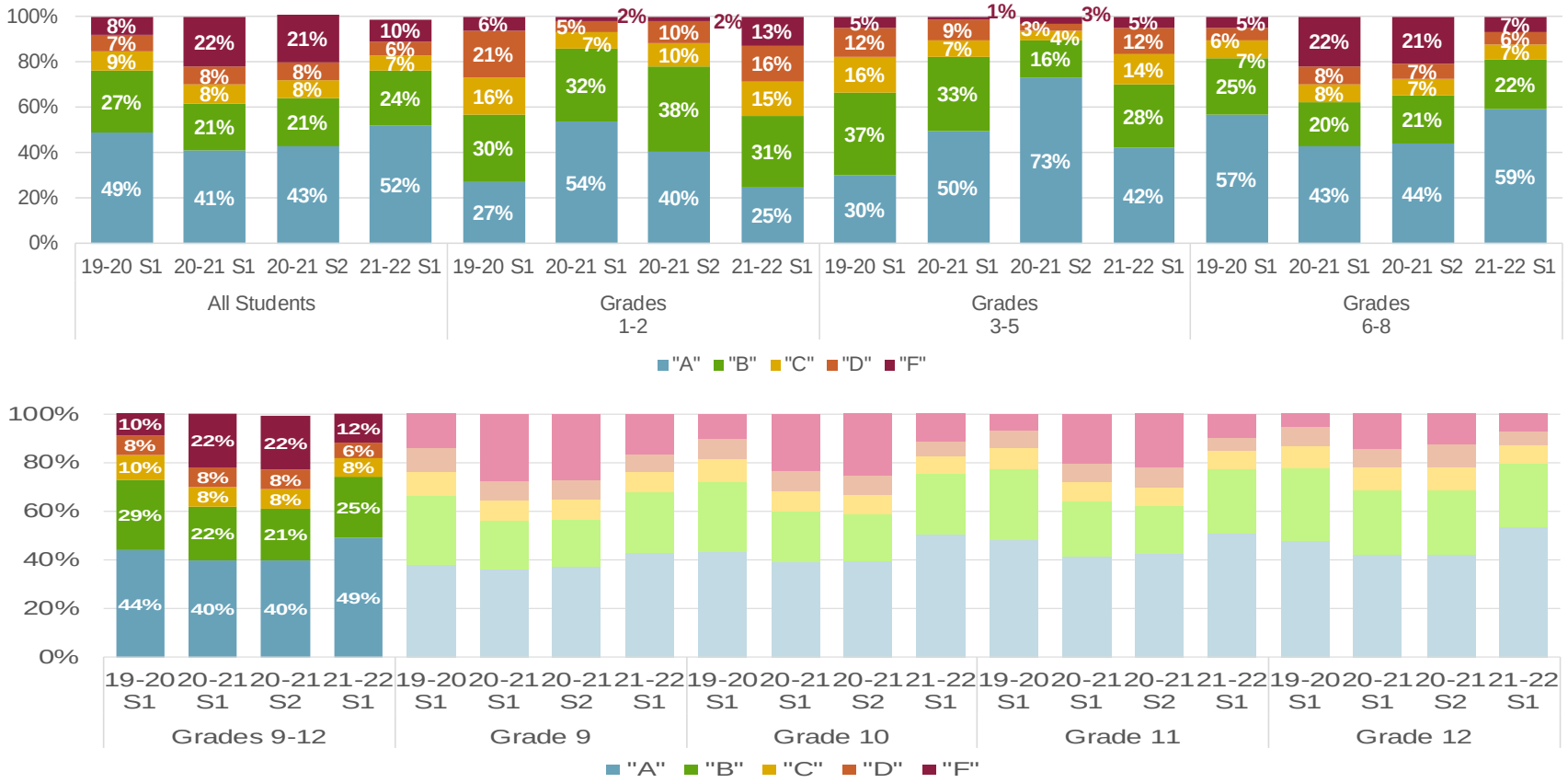
Table E8(d). All Grades in Social Studies, High School Students, 2020-2021 Semester 2, Continued

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Gender											
Female	9,875	34%	9,290	32%	3,357	11%	2,889	10%	4,064	14%	29,475
Grade 9	2,574	29%	2,502	29%	1,032	12%	998	11%	1,655	19%	8,761
Grade 10	2,392	33%	2,300	32%	801	11%	707	10%	1,097	15%	7,297
Grade 11	2,849	35%	2,731	33%	961	12%	760	9%	889	11%	8,190
Grade 12	2,060	39%	1,757	34%	563	11%	424	8%	423	8%	5,227
Male	7,633	26%	9,060	31%	3,699	13%	3,564	12%	5,401	18%	29,357
Grade 9	2,156	22%	2,584	27%	1,204	12%	1,283	13%	2,413	25%	9,640
Grade 10	1,931	25%	2,354	31%	957	13%	907	12%	1,450	19%	7,599
Grade 11	2,114	29%	2,420	33%	918	13%	833	11%	1,056	14%	7,341
Grade 12	1,432	30%	1,702	36%	620	13%	541	11%	482	10%	4,777
Special Populations											
Economically Disadvantaged	11,526	26%	14,165	31%	5,761	13%	5,380	12%	8,284	18%	45,116
Grade 9	3,293	22%	4,143	28%	1,901	13%	1,990	13%	3,655	24%	14,982
Grade 10	2,871	25%	3,532	31%	1,409	12%	1,329	12%	2,176	19%	11,317
Grade 11	3,091	27%	3,867	34%	1,516	13%	1,289	11%	1,661	15%	11,424
Grade 12	2,271	31%	2,623	35%	935	13%	772	10%	792	11%	7,393
English Learners	2,954	21%	4,259	30%	1,908	13%	1,863	13%	3,312	23%	14,296
Grade 9	1,225	21%	1,456	25%	760	13%	774	13%	1,670	28%	5,885
Grade 10	717	20%	1,126	31%	478	13%	495	13%	855	23%	3,671
Grade 11	647	20%	1,111	35%	456	14%	400	13%	570	18%	3,184
Grade 12	365	23%	566	36%	214	14%	194	12%	217	14%	1,556
Gifted/Talented	5,688	45%	3,894	31%	1,218	10%	916	7%	1,015	8%	12,731
Grade 9	1,431	43%	956	29%	311	9%	271	8%	322	10%	3,291
Grade 10	1,448	42%	1,083	31%	358	10%	249	7%	331	10%	3,469
Grade 11	1,763	45%	1,255	32%	381	10%	282	7%	246	6%	3,927
Grade 12	1,046	51%	600	29%	168	8%	114	6%	116	6%	2,044
Special Education	1,201	22%	1,653	31%	731	14%	759	14%	1,025	19%	5,369
Grade 9	323	18%	455	26%	233	13%	298	17%	461	26%	1,770
Grade 10	298	22%	425	31%	189	14%	164	12%	289	21%	1,365
Grade 11	302	23%	459	35%	176	13%	191	14%	191	14%	1,319
Grade 12	278	30%	314	34%	133	15%	106	12%	84	9%	915
Homeless	1,178	37%	1,012	32%	333	11%	267	8%	368	12%	3,158
Grade 9	376	34%	337	30%	121	11%	103	9%	171	15%	1,108
Grade 10	280	37%	242	32%	85	11%	71	9%	79	10%	757
Grade 11	290	39%	256	34%	80	11%	54	7%	72	10%	752
Grade 12	232	43%	177	33%	47	9%	39	7%	46	9%	541
All	17,508	30%	18,352	31%	7,056	12%	6,453	11%	9,465	16%	58,834

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades
Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E17. Percentage of Students with All Grades Earned for Non-Core Foundation Courses by Grade Level

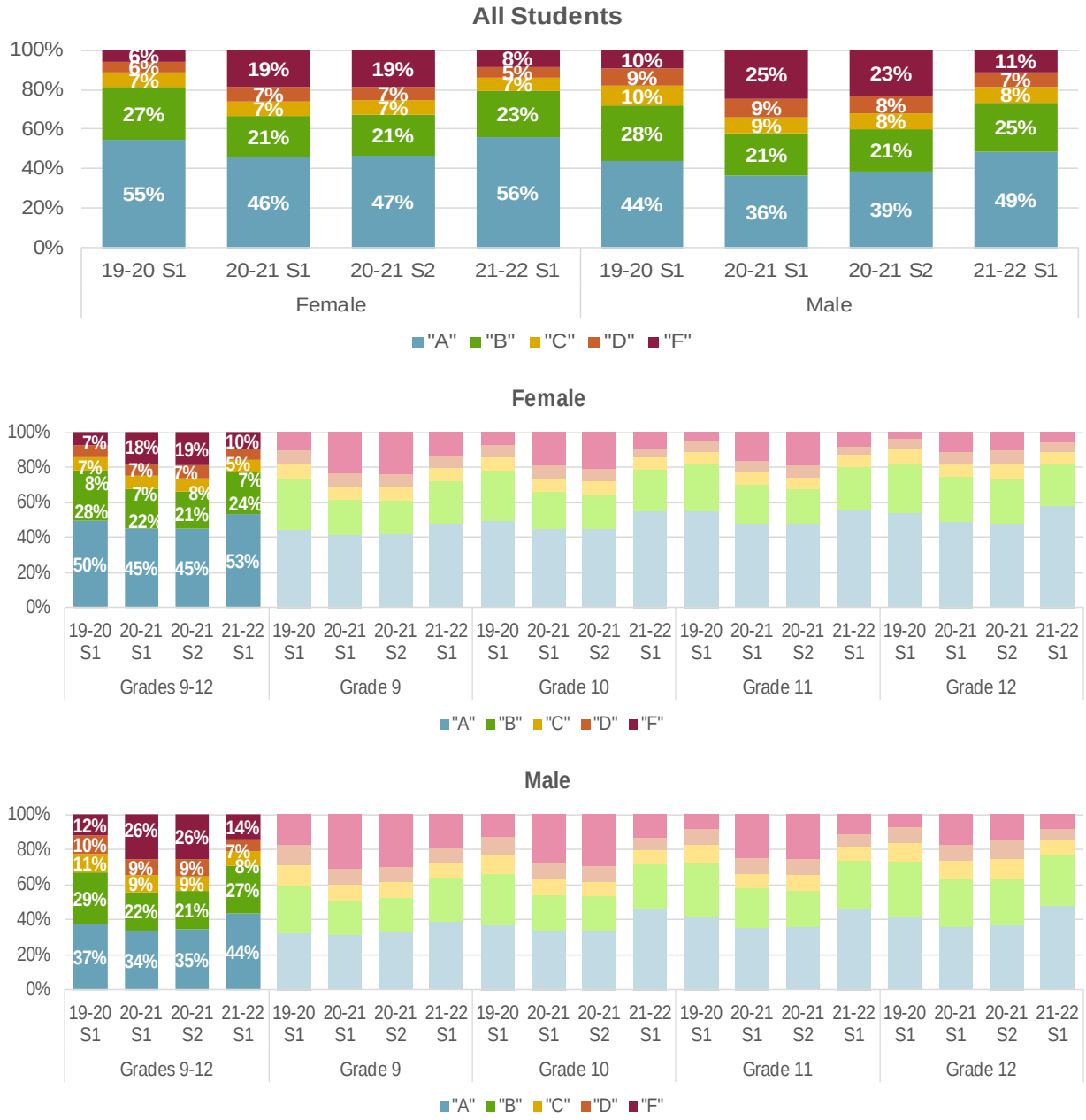


Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E18. Percentage of Students with All Grades Earned for Non-Core Foundation Courses by Gender

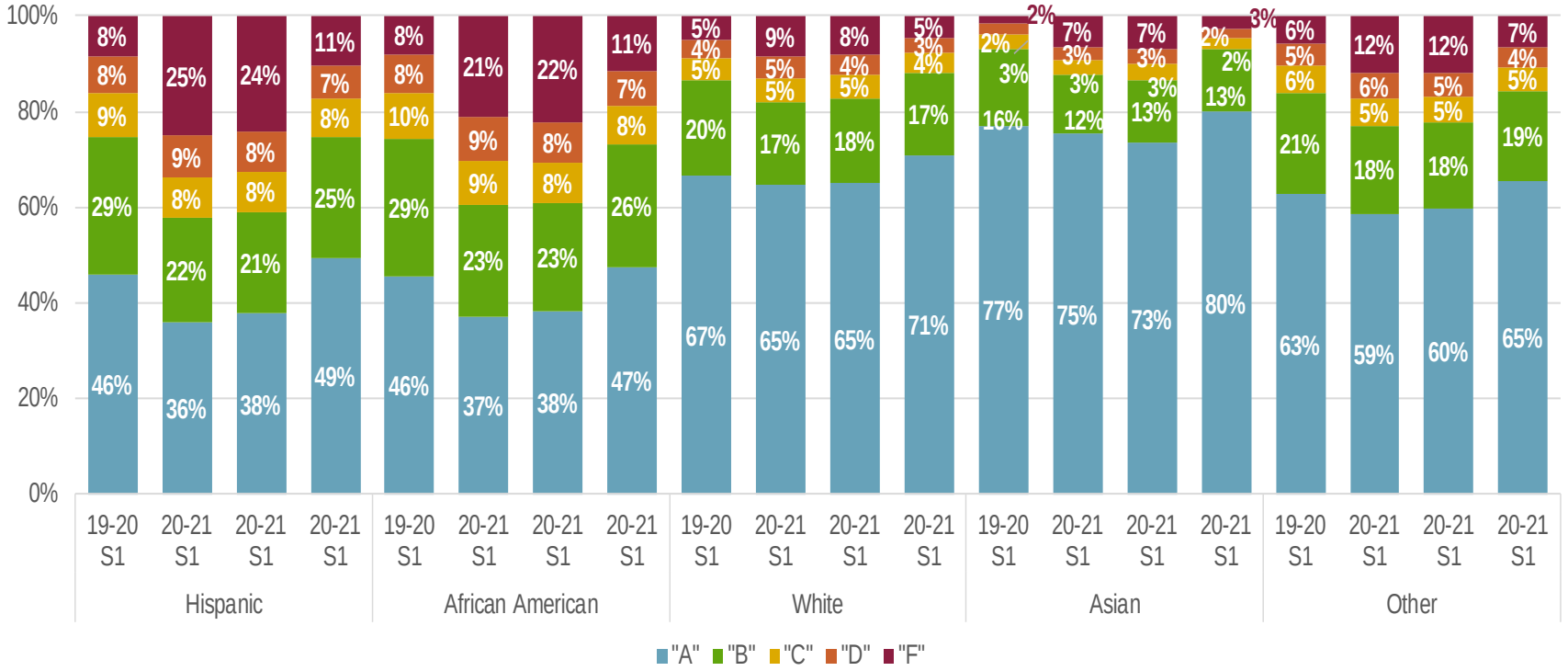


Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E19(a). Percentage of All Students with All Grades Earned for Non-Core Foundation Courses by Race/Ethnicity

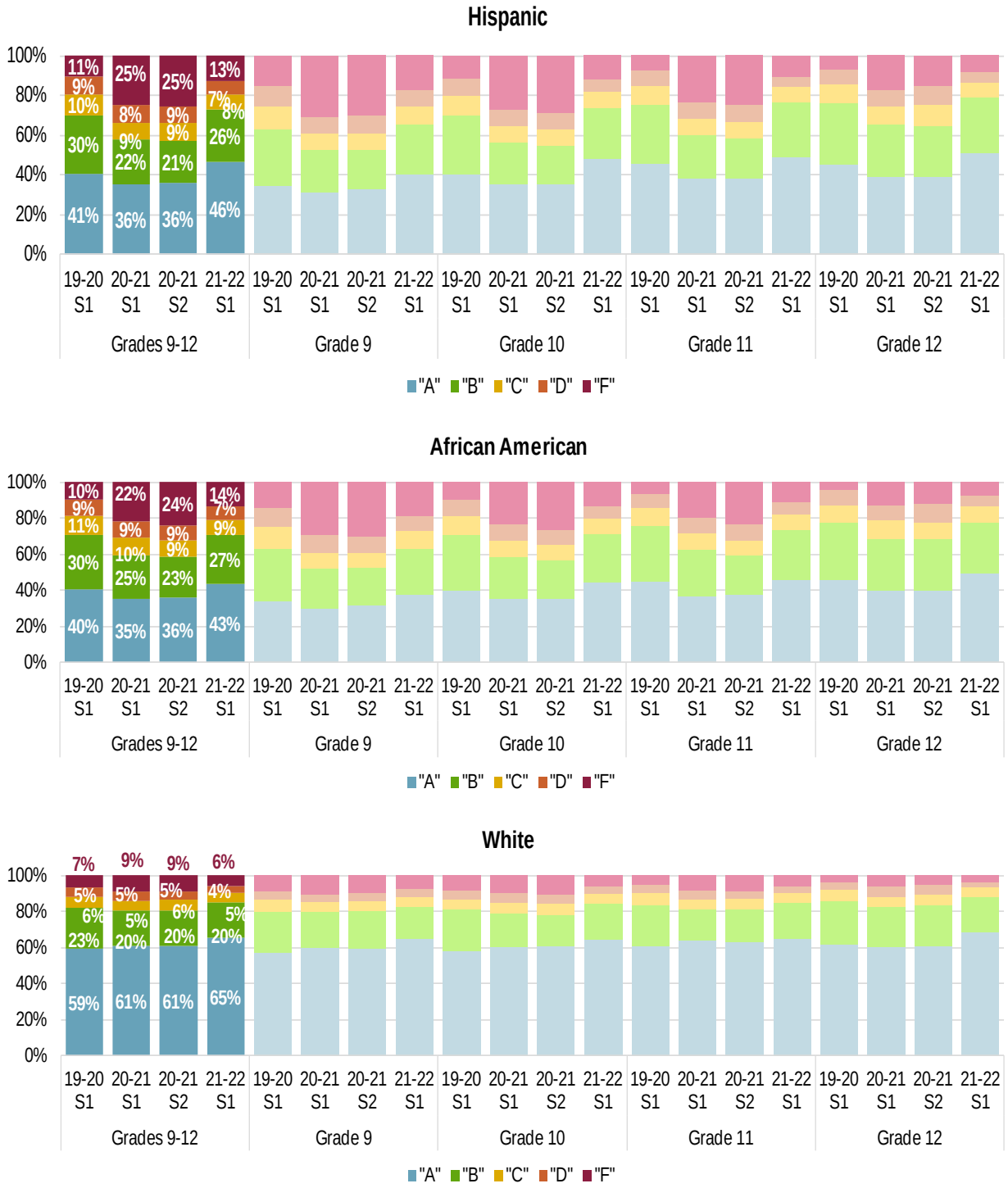


Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

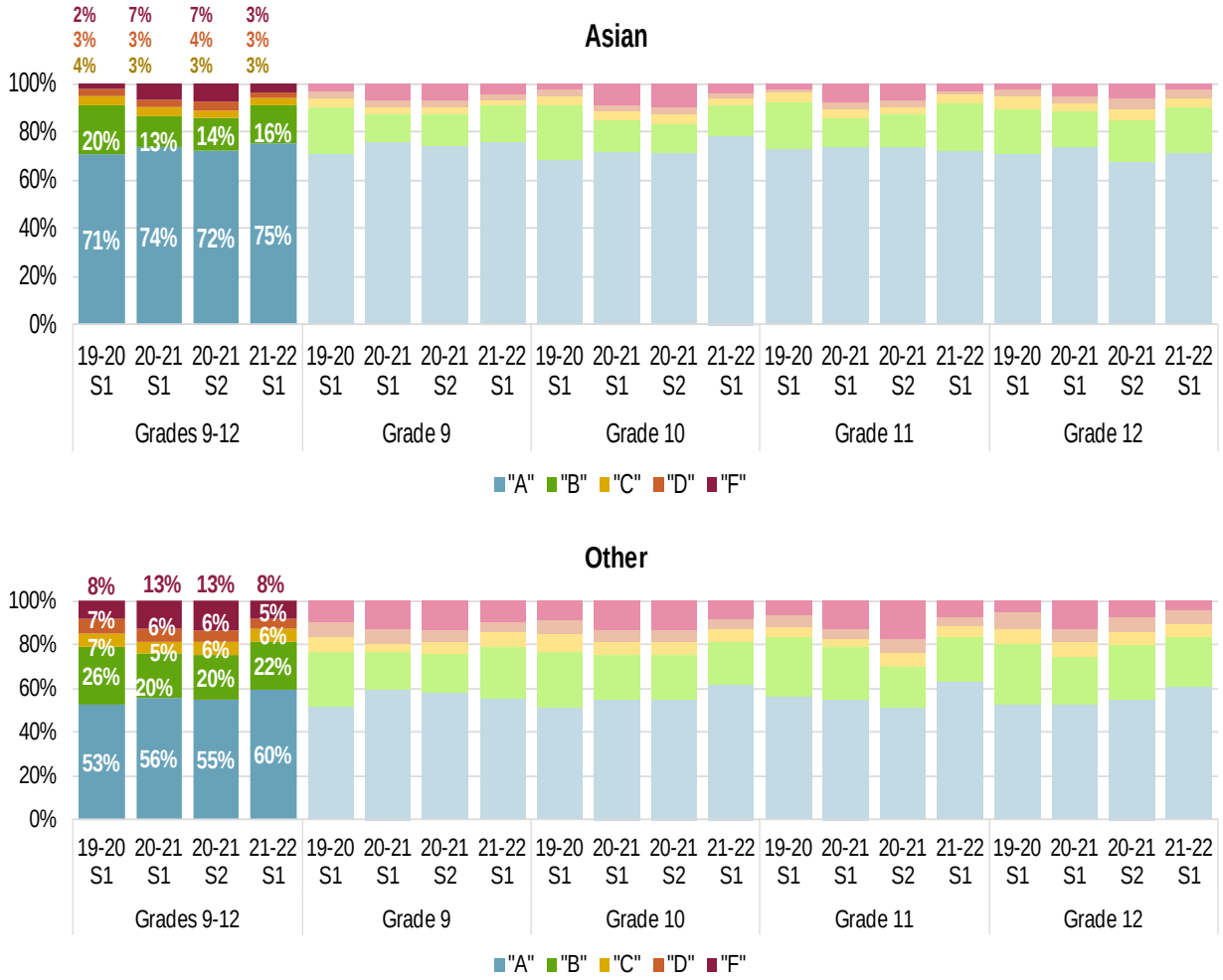
Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E19(b). Percentage of High School Students with All Grades Earned for Non-Core Foundation Courses by Race/Ethnicity



Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E19(b). Percentage of High School Students with All Grades Earned for Non-Core Foundation Courses by Race/Ethnicity

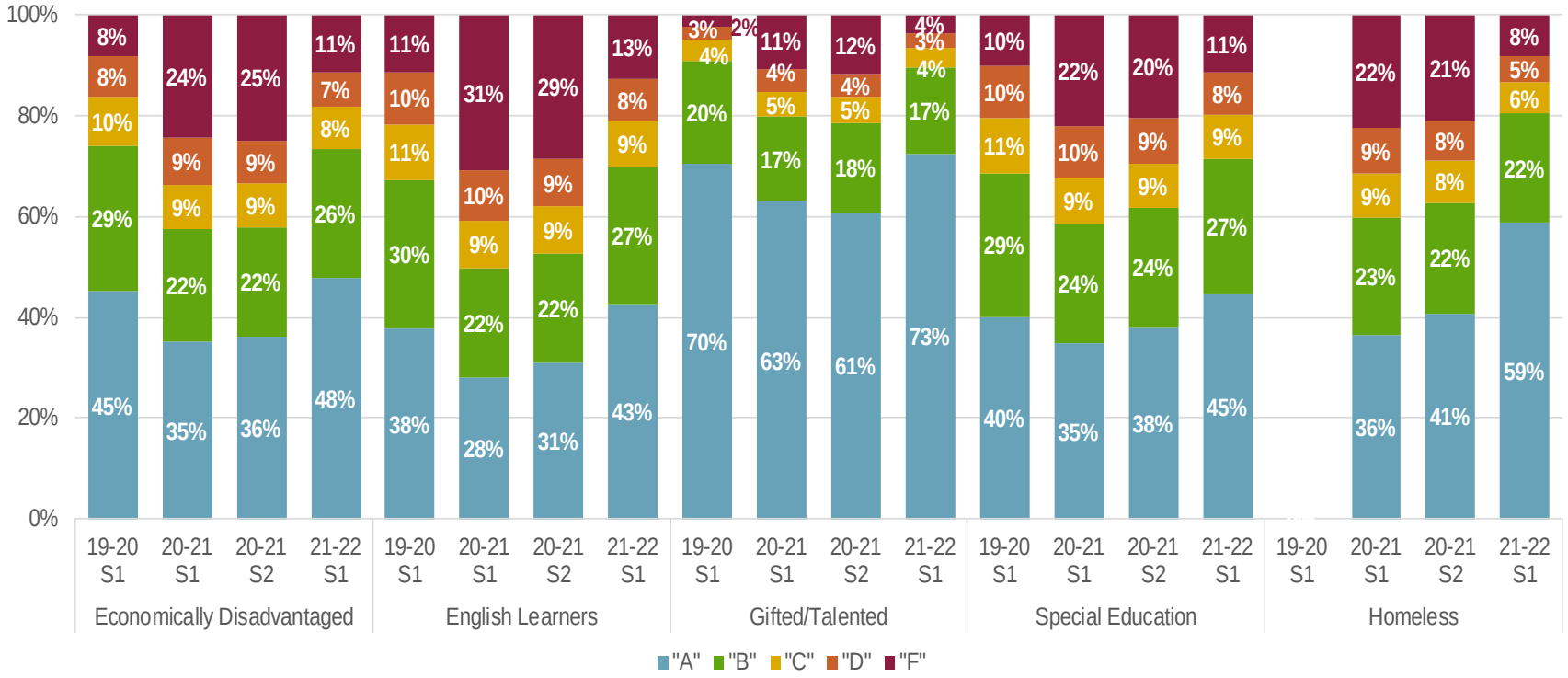


Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E20(a). Percentage of All Students with All Grades Earned for Non-Core Foundation Courses by Special Populations

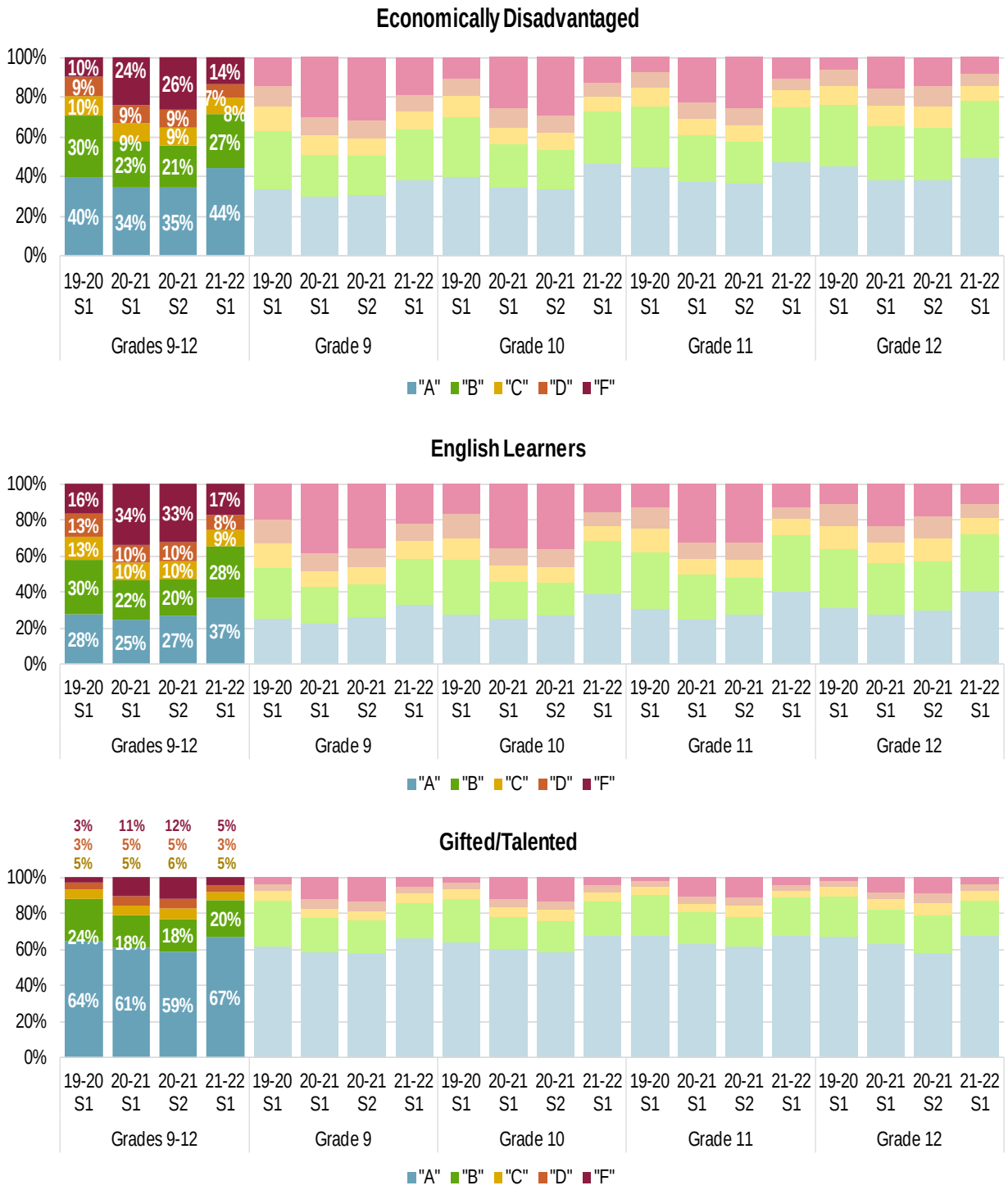


Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

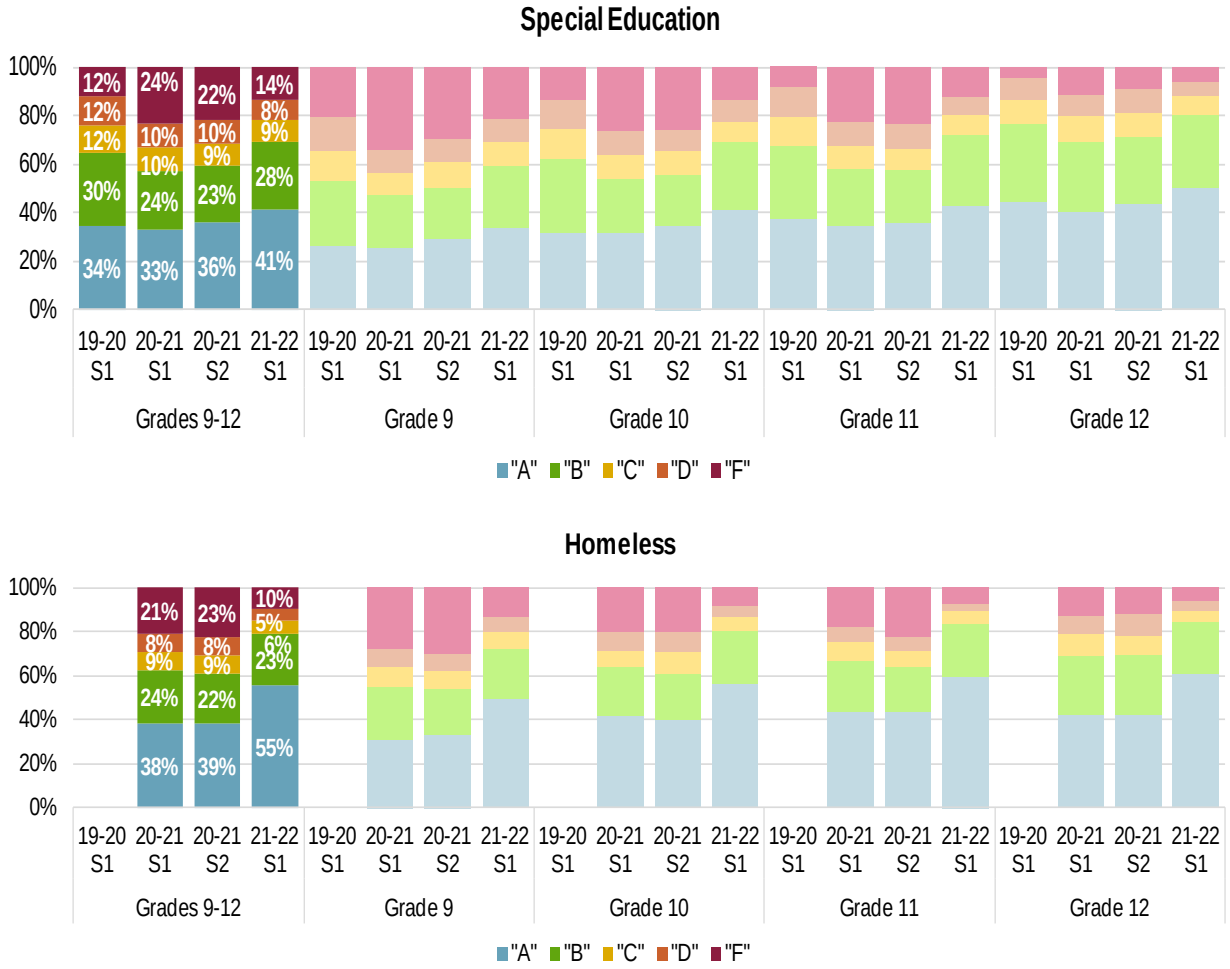
Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E20(b). Percentage of High School Students with All Grades Earned for Non-Core Foundation Courses by Special Populations



Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Figure E20(b). Percentage of High School Students with All Grades Earned for Non-Core Foundation Courses by Special Populations



Sources: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades; PowerSchool data extract, 2020–2021 Semester 1, Semester 2, EOY, Cycle 3, Cycle 6 grades; PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E9(a). All Grades in Non-Core Foundation Courses, All HISD Students, 2019-2020 Semester 1

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	181	27%	197	30%	109	16%	138	21%	39	6%	**664**
	3-5	199	30%	243	37%	107	16%	83	12%	33	5%	**665**
	6-8	67,457	57%	29,475	25%	8,605	7%	6,606	6%	6,030	5%	**118,173**
	9-12	67,504	44%	44,702	29%	14,776	10%	13,022	8%	14,992	10%	**154,996**
Race/Ethnicity												
	Hispanic	77,992	46%	48,346	29%	15,576	9%	13,331	8%	14,211	8%	**169,456**
	African American	29,288	46%	18,534	29%	6,204	10%	5,145	8%	5,195	8%	**64,366**
	White	16,928	67%	5,062	20%	1,235	5%	955	4%	1,261	5%	**25,441**
	Asian	8,556	77%	1,797	16%	353	3%	221	2%	191	2%	**11,118**
	Other	2,577	63%	878	21%	229	6%	197	5%	236	6%	**4,117**
Gender												
	Female	74,525	55%	36,246	27%	10,004	7%	7,920	6%	7,950	6%	**136,645**
	Male	60,816	44%	38,371	28%	13,593	10%	11,929	9%	13,144	10%	**137,853**
Special Populations												
	Economically Disadvantaged	93,899	45%	60,422	29%	19,891	10%	16,851	8%	17,030	8%	**208,093**
	English Learners	22,904	38%	17,904	30%	6,733	11%	6,276	10%	6,810	11%	**60,627**
	Gifted/Talented	44,731	70%	12,982	20%	2,636	4%	1,728	3%	1,425	2%	**63,502**
	Special Education	9,777	40%	6,998	29%	2,647	11%	2,563	10%	2,433	10%	**24,418**
	Homeless	N/A	--	N/A	--	N/A	--	N/A	--	N/A	--	**N/A**
All		**135,341**	**49%**	**74,617**	**27%**	**23,597**	**9%**	**19,849**	**7%**	**21,094**	**8%**	**274,498**

Source: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E9(b). All Grades in Non-Core Foundation Courses, All HISD Students, 2020-2021 Semester 1

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	443	54%	266	32%	58	7%	41	5%	15	2%	**823**
	3-5	584	50%	386	33%	79	7%	111	9%	14	1%	**1,174**
	6-8	53,070	43%	24,534	20%	9,326	8%	10,453	8%	26,883	22%	**124,266**
	9-12	64,505	40%	36,319	22%	13,521	8%	13,057	8%	35,702	22%	**163,104**
Race/Ethnicity												
	Hispanic	63,621	36%	38,323	22%	14,922	8%	15,442	9%	44,411	25%	**176,719**
	African American	25,534	37%	16,090	23%	6,140	9%	6,368	9%	14,533	21%	**68,665**
	White	17,509	65%	4,735	17%	1,287	5%	1,253	5%	2,316	9%	**27,100**
	Asian	9,210	75%	1,501	12%	384	3%	341	3%	799	7%	**12,235**
	Other	2,728	59%	856	18%	251	5%	258	6%	555	12%	**4,648**
Gender												
	Female	65,833	46%	30,598	21%	10,493	7%	10,499	7%	26,865	19%	**144,288**
	Male	52,769	36%	30,907	21%	12,491	9%	13,163	9%	35,749	25%	**145,079**
Special Populations												
	Economically Disadvantaged	77,950	35%	49,891	22%	19,620	9%	20,426	9%	54,176	24%	**222,063**
	English Learners	20,597	28%	16,022	22%	6,942	9%	7,264	10%	22,639	31%	**73,464**
	Gifted/Talented	41,647	63%	11,167	17%	3,255	5%	2,948	4%	7,182	11%	**66,199**
	Special Education	10,645	35%	7,313	24%	2,761	9%	3,170	10%	6,749	22%	**30,638**
	Homeless	2,111	36%	1,359	23%	497	9%	529	9%	1,299	22%	**5,795**
All		**118,602**	**41%**	**61,505**	**21%**	**22,984**	**8%**	**23,662**	**8%**	**62,614**	**22%**	**289,367**

Source: PowerSchool data extract, 2020–2021 Semester 1, Cycle 3 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E9(c). All Grades in Non-Core Foundation Courses, All HISD Students, 2020-2021 Semester 2

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	272	40%	256	38%	68	10%	65	10%	13	2%	674
	3-5	5,363	73%	1,196	16%	300	4%	220	3%	247	3%	7,326
	6-8	56,839	44%	26,819	21%	9,401	7%	8,934	7%	26,505	21%	128,498
	9-12	63,240	40%	33,164	21%	13,020	8%	12,896	8%	35,412	22%	157,732
Race/Ethnicity												
	Hispanic	66,402	38%	37,587	21%	14,853	8%	14,401	8%	42,843	24%	176,086
	African American	25,923	38%	15,489	23%	5,656	8%	5,733	8%	15,140	22%	67,941
	White	21,175	65%	5,768	18%	1,589	5%	1,339	4%	2,687	8%	32,558
	Asian	8,968	73%	1,618	13%	397	3%	376	3%	852	7%	12,211
	Other	3,246	60%	973	18%	294	5%	266	5%	655	12%	5,434
Gender												
	Female	69,013	47%	30,328	21%	10,584	7%	9,938	7%	27,731	19%	147,594
	Male	56,701	39%	31,107	21%	12,205	8%	12,177	8%	34,446	23%	146,636
Special Populations												
	Economically Disadvantaged	82,251	36%	49,345	22%	19,545	9%	19,322	9%	56,319	25%	226,782
	English Learners	22,399	31%	15,560	22%	6,756	9%	6,835	9%	20,576	29%	72,126
	Gifted/Talented	39,388	61%	11,459	18%	3,424	5%	2,844	4%	7,629	12%	64,744
	Special Education	11,621	38%	7,205	24%	2,671	9%	2,784	9%	6,195	20%	30,476
	Homeless	2,738	41%	1,475	22%	561	8%	515	8%	1,413	21%	6,702
All		**125,714**	**43%**	**61,435**	**21%**	**22,789**	**8%**	**22,115**	**8%**	**62,177**	**21%**	**294,230**

Source: PowerSchool data extract, 2020–2021 Semester 2, EOY, Cycle 6 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E9(d). All Grades in Non-Core Foundation Courses, All HISD Students, 2021-2022 Semester 1

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	1,190	25%	1,500	31%	740	15%	745	16%	610	13%	**4,785**
	3-5	507	42%	330	28%	164	14%	138	12%	57	5%	**1,196**
	6-8	66,527	59%	24,285	22%	7,284	7%	6,408	6%	7,459	7%	**111,963**
	9-12	80,914	49%	42,386	25%	12,810	8%	10,624	6%	19,872	12%	**166,606**
Race/Ethnicity												
	Hispanic	88,884	49%	45,752	25%	14,169	8%	12,133	7%	19,002	11%	**179,940**
	African American	29,824	47%	16,066	26%	5,228	8%	4,516	7%	7,225	11%	**62,859**
	White	18,073	71%	4,299	17%	1,087	4%	842	3%	1,156	5%	**25,457**
	Asian	9,326	80%	1,512	13%	291	2%	230	2%	309	3%	**11,668**
	Other	3,028	65%	872	19%	223	5%	194	4%	306	7%	**4,623**
Gender												
	Female	79,817	56%	32,958	23%	9,529	7%	7,689	5%	11,916	8%	**141,909**
	Male	69,307	49%	35,541	25%	11,467	8%	10,224	7%	16,081	11%	**142,620**
Special Populations												
	Economically Disadvantaged	105,996	48%	57,174	26%	18,233	8%	15,675	7%	24,945	11%	**222,023**
	English Learners	35,178	43%	22,487	27%	7,605	9%	6,775	8%	10,515	13%	**82,560**
	Gifted/Talented	46,400	73%	10,904	17%	2,548	4%	1,805	3%	2,298	4%	**63,955**
	Special Education	12,742	45%	7,617	27%	2,496	9%	2,356	8%	3,265	11%	**28,476**
	Homeless	9,665	59%	3,543	22%	1,016	6%	862	5%	1,336	8%	**16,422**
All		**149,138**	**52%**	**68,501**	**24%**	**20,998**	**7%**	**17,915**	**6%**	**27,998**	**10%**	**284,550**

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E10(a). All Grades in Non-Core Foundation Courses, High School Students, 2019-2020 Semester 1

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
9	18,948	38%	14,011	28%	5,198	10%	4,886	10%	6,905	14%	**49,948**
10	17,459	43%	11,755	29%	3,763	9%	3,388	8%	4,071	10%	**40,436**
11	15,574	48%	9,331	29%	2,825	9%	2,337	7%	2,189	7%	**32,256**
12	15,523	48%	9,605	30%	2,990	9%	2,411	7%	1,827	6%	**32,356**
Race/Ethnicity											
Hispanic	**38,392**	**41%**	**28,098**	**30%**	**9,555**	**10%**	**8,604**	**9%**	**10,075**	**11%**	**94,724**
Grade 9	*10,689*	*35%*	*8,884*	*29%*	*3,382*	*11%*	*3,261*	*11%*	*4,664*	*15%*	***30,880***
Grade 10	*9,873*	*40%*	*7,287*	*30%*	*2,410*	*10%*	*2,268*	*9%*	*2,674*	*11%*	***24,512***
Grade 11	*8,952*	*46%*	*5,898*	*30%*	*1,813*	*9%*	*1,541*	*8%*	*1,452*	*7%*	***19,656***
Grade 12	*8,878*	*45%*	*6,029*	*31%*	*1,950*	*10%*	*1,534*	*8%*	*1,285*	*7%*	***19,676***
African American	**15,118**	**40%**	**11,425**	**30%**	**3,965**	**11%**	**3,384**	**9%**	**3,601**	**10%**	**37,493**
Grade 9	*4,078*	*34%*	*3,576*	*30%*	*1,430*	*12%*	*1,310*	*11%*	*1,718*	*14%*	***12,112***
Grade 10	*3,886*	*40%*	*3,021*	*31%*	*1,023*	*11%*	*828*	*9%*	*970*	*10%*	***9,728***
Grade 11	*3,432*	*45%*	*2,311*	*30%*	*742*	*10%*	*582*	*8%*	*525*	*7%*	***7,592***
Grade 12	*3,722*	*46%*	*2,517*	*31%*	*770*	*10%*	*664*	*8%*	*388*	*5%*	***8,061***
White	**8,774**	**59%**	**3,435**	**23%**	**879**	**6%**	**732**	**5%**	**1,004**	**7%**	**14,824**
Grade 9	*2,530*	*57%*	*1,012*	*23%*	*270*	*6%*	*206*	*5%*	*399*	*9%*	***4,417***
Grade 10	*2,369*	*58%*	*948*	*23%*	*224*	*5%*	*217*	*5%*	*336*	*8%*	***4,094***
Grade 11	*2,052*	*61%*	*763*	*23%*	*207*	*6%*	*167*	*5%*	*162*	*5%*	***3,351***
Grade 12	*1,823*	*62%*	*712*	*24%*	*178*	*6%*	*142*	*5%*	*107*	*4%*	***2,962***
Asian	**4,047**	**71%**	**1,167**	**20%**	**231**	**4%**	**156**	**3%**	**133**	**2%**	**5,734**
Grade 9	*1,245*	*71%*	*349*	*20%*	*63*	*4%*	*54*	*3%*	*50*	*3%*	***1,761***
Grade 10	*1,017*	*68%*	*340*	*23%*	*58*	*4%*	*38*	*3%*	*35*	*2%*	***1,488***
Grade 11	*908*	*73%*	*248*	*20%*	*47*	*4%*	*24*	*2%*	*23*	*2%*	***1,250***
Grade 12	*877*	*71%*	*230*	*19%*	*63*	*5%*	*40*	*3%*	*25*	*2%*	***1,235***
Other	**1,173**	**53%**	**577**	**26%**	**146**	**7%**	**146**	**7%**	**179**	**8%**	**2,221**
Grade 9	*406*	*52%*	*190*	*24%*	*53*	*7%*	*55*	*7%*	*74*	*10%*	***778***
Grade 10	*314*	*51%*	*159*	*26%*	*48*	*8%*	*37*	*6%*	*56*	*9%*	***614***
Grade 11	*230*	*57%*	*111*	*27%*	*16*	*4%*	*23*	*6%*	*27*	*7%*	***407***
Grade 12	*223*	*53%*	*117*	*28%*	*29*	*7%*	*31*	*7%*	*22*	*5%*	***422***

Appendix E: All Grades by Subject Area, Continued

Table E10(a). All Grades in Non-Core Foundation Courses, High School Students, 2019-2020 Semester 1, Continued

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	**38,818**	**50%**	**22,055**	**28%**	**6,199**	**8%**	**5,180**	**7%**	**5,643**	**7%**	**77,895**
	Grade 9	*10,835*	*44%*	*7,031*	*29%*	*2,180*	*9%*	*1,945*	*8%*	*2,531*	*10%*	*24,522*
	Grade 10	*10,181*	*50%*	*5,861*	*29%*	*1,593*	*8%*	*1,353*	*7%*	*1,571*	*8%*	*20,559*
	Grade 11	*9,186*	*55%*	*4,606*	*27%*	*1,164*	*7%*	*944*	*6%*	*896*	*5%*	*16,796*
	Grade 12	*8,616*	*54%*	*4,557*	*28%*	*1,262*	*8%*	*938*	*6%*	*645*	*4%*	*16,018*
	Male	**28,686**	**37%**	**22,647**	**29%**	**8,577**	**11%**	**7,842**	**10%**	**9,349**	**12%**	**77,101**
	Grade 9	*8,113*	*32%*	*6,980*	*27%*	*3,018*	*12%*	*2,941*	*12%*	*4,374*	*17%*	*25,426*
	Grade 10	*7,278*	*37%*	*5,894*	*30%*	*2,170*	*11%*	*2,035*	*10%*	*2,500*	*13%*	*19,877*
	Grade 11	*6,388*	*41%*	*4,725*	*31%*	*1,661*	*11%*	*1,393*	*9%*	*1,293*	*8%*	*15,460*
	Grade 12	*6,907*	*42%*	*5,048*	*31%*	*1,728*	*11%*	*1,473*	*9%*	*1,182*	*7%*	*16,338*
Special Populations												
	Economically Disadvantaged	**46,804**	**40%**	**35,453**	**30%**	**12,182**	**10%**	**10,803**	**9%**	**11,762**	**10%**	**117,004**
	Grade 9	*13,005*	*34%*	*11,260*	*29%*	*4,413*	*12%*	*4,143*	*11%*	*5,500*	*14%*	*38,321*
	Grade 10	*11,981*	*40%*	*9,194*	*31%*	*3,061*	*10%*	*2,788*	*9%*	*3,103*	*10%*	*30,127*
	Grade 11	*10,692*	*45%*	*7,313*	*31%*	*2,267*	*10%*	*1,884*	*8%*	*1,707*	*7%*	*23,863*
	Grade 12	*11,126*	*45%*	*7,686*	*31%*	*2,441*	*10%*	*1,988*	*8%*	*1,452*	*6%*	*24,693*
	English Learners	**7,431**	**28%**	**8,087**	**30%**	**3,445**	**13%**	**3,565**	**13%**	**4,394**	**16%**	**26,922**
	Grade 9	*2,979*	*25%*	*3,386*	*29%*	*1,548*	*13%*	*1,653*	*14%*	*2,308*	*19%*	*11,874*
	Grade 10	*1,785*	*28%*	*1,943*	*30%*	*816*	*13%*	*872*	*13%*	*1,062*	*16%*	*6,478*
	Grade 11	*1,361*	*31%*	*1,436*	*32%*	*560*	*13%*	*546*	*12%*	*559*	*13%*	*4,462*
	Grade 12	*1,306*	*32%*	*1,322*	*32%*	*521*	*13%*	*494*	*12%*	*465*	*11%*	*4,108*
	Gifted/Talented	**20,192**	**64%**	**7,533**	**24%**	**1,609**	**5%**	**1,099**	**3%**	**970**	**3%**	**31,403**
	Grade 9	*6,626*	*62%*	*2,728*	*25%*	*585*	*5%*	*396*	*4%*	*430*	*4%*	*10,765*
	Grade 10	*5,360*	*64%*	*2,036*	*24%*	*428*	*5%*	*316*	*4%*	*269*	*3%*	*8,409*
	Grade 11	*4,184*	*67%*	*1,395*	*22%*	*288*	*5%*	*199*	*3%*	*137*	*2%*	*6,203*
	Grade 12	*4,022*	*67%*	*1,374*	*23%*	*308*	*5%*	*188*	*3%*	*134*	*2%*	*6,026*
	Special Education	**4,902**	**34%**	**4,270**	**30%**	**1,670**	**12%**	**1,676**	**12%**	**1,746**	**12%**	**14,264**
	Grade 9	*1,185*	*26%*	*1,234*	*27%*	*582*	*13%*	*652*	*14%*	*911*	*20%*	*4,564*
	Grade 10	*1,054*	*32%*	*1,025*	*31%*	*393*	*12%*	*394*	*12%*	*457*	*14%*	*3,323*
	Grade 11	*923*	*37%*	*759*	*31%*	*301*	*12%*	*288*	*12%*	*208*	*8%*	*2,479*
	Grade 12	*1,740*	*45%*	*1,252*	*32%*	*394*	*10%*	*342*	*9%*	*170*	*4%*	*3,898*
	Homeless	**N/A**		**N/A**		**N/A**		**N/A**		**N/A**		**N/A**
	Grade 9	--		--		--		--		--		--
	Grade 10	--		--		--		--		--		--
	Grade 11	--		--		--		--		--		--
	Grade 12	--		--		--		--		--		--
All		**67,504**	**44%**	**44,702**	**29%**	**14,776**	**10%**	**13,022**	**8%**	**14,992**	**10%**	**154,996**

Source: Chancery data extract, 2019–2020 Semester 1, Cycle 2, Cycle 3 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Homeless designation not available for 2019–2020 Semester 1. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E10(b). All Grades in Non-Core Foundation Courses, High School Students, 2020-2021 Semester 1

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
9	17,341	36%	9,841	20%	3,938	8%	3,963	8%	13,179	27%	**48,262**
10	17,312	39%	9,222	21%	3,527	8%	3,625	8%	10,267	23%	**43,953**
11	14,463	42%	7,743	22%	2,780	8%	2,655	8%	7,049	20%	**34,690**
12	15,389	43%	9,513	26%	3,276	9%	2,814	8%	5,207	14%	**36,199**
Race/Ethnicity											
Hispanic	**35,064**	**36%**	**22,017**	**22%**	**8,451**	**9%**	**8,277**	**8%**	**24,776**	**25%**	**98,585**
Grade 9	*9,326*	*32%*	*6,026*	*21%*	*2,500*	*9%*	*2,495*	*8%*	*9,032*	*31%*	***29,379***
Grade 10	*9,325*	*35%*	*5,502*	*21%*	*2,178*	*8%*	*2,302*	*9%*	*7,127*	*27%*	***26,434***
Grade 11	*8,052*	*38%*	*4,728*	*22%*	*1,749*	*8%*	*1,661*	*8%*	*4,957*	*23%*	***21,147***
Grade 12	*8,361*	*39%*	*5,761*	*27%*	*2,024*	*9%*	*1,819*	*8%*	*3,660*	*17%*	***21,625***
African American	**14,207**	**35%**	**9,988**	**25%**	**3,897**	**10%**	**3,656**	**9%**	**8,848**	**22%**	**40,596**
Grade 9	*3,566*	*30%*	*2,619*	*22%*	*1,113*	*9%*	*1,160*	*10%*	*3,469*	*29%*	***11,927***
Grade 10	*3,778*	*35%*	*2,524*	*23%*	*1,006*	*9%*	*991*	*9%*	*2,494*	*23%*	***10,793***
Grade 11	*3,204*	*37%*	*2,178*	*25%*	*807*	*9%*	*763*	*9%*	*1,685*	*20%*	***8,637***
Grade 12	*3,659*	*40%*	*2,667*	*29%*	*971*	*11%*	*742*	*8%*	*1,200*	*13%*	***9,239***
White	**9,424**	**61%**	**3,032**	**20%**	**836**	**5%**	**813**	**5%**	**1,333**	**9%**	**15,438**
Grade 9	*2,657*	*60%*	*855*	*19%*	*231*	*5%*	*208*	*5%*	*459*	*10%*	***4,410***
Grade 10	*2,645*	*61%*	*825*	*19%*	*244*	*6%*	*249*	*6%*	*406*	*9%*	***4,369***
Grade 11	*2,046*	*64%*	*577*	*18%*	*162*	*5%*	*168*	*5%*	*259*	*8%*	***3,212***
Grade 12	*2,076*	*60%*	*775*	*22%*	*199*	*6%*	*188*	*5%*	*209*	*6%*	***3,447***
Asian	**4,444**	**74%**	**788**	**13%**	**209**	**3%**	**175**	**3%**	**425**	**7%**	**6,041**
Grade 9	*1,313*	*76%*	*200*	*12%*	*61*	*4%*	*47*	*3%*	*116*	*7%*	***1,737***
Grade 10	*1,165*	*71%*	*224*	*14%*	*53*	*3%*	*47*	*3%*	*142*	*9%*	***1,631***
Grade 11	*917*	*73%*	*155*	*12%*	*44*	*4%*	*44*	*4%*	*90*	*7%*	***1,250***
Grade 12	*1,049*	*74%*	*209*	*15%*	*51*	*4%*	*37*	*3%*	*77*	*5%*	***1,423***
Other	**1,366**	**56%**	**494**	**20%**	**128**	**5%**	**136**	**6%**	**320**	**13%**	**2,444**
Grade 9	*479*	*59%*	*141*	*17%*	*33*	*4%*	*53*	*7%*	*103*	*13%*	***809***
Grade 10	*399*	*55%*	*147*	*20%*	*46*	*6%*	*36*	*5%*	*98*	*13%*	***726***
Grade 11	*244*	*55%*	*105*	*24%*	*18*	*4%*	*19*	*4%*	*58*	*13%*	***444***
Grade 12	*244*	*52%*	*101*	*22%*	*31*	*7%*	*28*	*6%*	*61*	*13%*	***465***

Appendix E: All Grades by Subject Area, Continued

Table E10(b). All Grades in Non-Core Foundation Courses, High School Students, 2020-2021 Semester 1, Continued

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Gender											
Female	37,181	45%	18,226	22%	6,075	7%	5,669	7%	14,742	18%	81,893
Grade 9	9,597	41%	4,915	21%	1,761	8%	1,668	7%	5,521	24%	23,462
Grade 10	10,088	45%	4,762	21%	1,632	7%	1,669	7%	4,204	19%	22,355
Grade 11	8,607	48%	3,963	22%	1,273	7%	1,143	6%	2,951	16%	17,937
Grade 12	8,889	49%	4,586	25%	1,409	8%	1,189	7%	2,066	11%	18,139
Male	27,324	34%	18,093	22%	7,446	9%	7,388	9%	20,960	26%	81,211
Grade 9	7,744	31%	4,926	20%	2,177	9%	2,295	9%	7,658	31%	24,800
Grade 10	7,224	33%	4,460	21%	1,895	9%	1,956	9%	6,063	28%	21,598
Grade 11	5,856	35%	3,780	23%	1,507	9%	1,512	9%	4,098	24%	16,753
Grade 12	6,500	36%	4,927	27%	1,867	10%	1,625	9%	3,141	17%	18,060
Special Populations											
Economically Disadvantaged	42,886	34%	28,988	23%	11,353	9%	11,055	9%	30,054	24%	124,336
Grade 9	11,096	30%	7,852	21%	3,373	9%	3,374	9%	11,180	30%	36,875
Grade 10	11,406	34%	7,344	22%	2,920	9%	3,064	9%	8,635	26%	33,369
Grade 11	9,853	37%	6,182	23%	2,313	9%	2,241	8%	5,867	22%	26,456
Grade 12	10,531	38%	7,610	28%	2,747	10%	2,376	9%	4,372	16%	27,636
English Learners	8,025	25%	7,255	22%	3,129	10%	3,104	10%	11,085	34%	32,598
Grade 9	2,742	23%	2,398	20%	1,162	10%	1,152	10%	4,666	38%	12,120
Grade 10	2,415	26%	1,925	20%	834	9%	930	10%	3,347	35%	9,451
Grade 11	1,471	25%	1,467	25%	539	9%	544	9%	1,900	32%	5,921
Grade 12	1,397	27%	1,465	29%	594	12%	478	9%	1,172	23%	5,106
Gifted/Talented	21,357	61%	6,287	18%	1,903	5%	1,690	5%	3,773	11%	35,010
Grade 9	6,446	59%	2,019	18%	619	6%	567	5%	1,299	12%	10,950
Grade 10	6,267	60%	1,836	18%	557	5%	498	5%	1,236	12%	10,394
Grade 11	4,386	63%	1,154	17%	325	5%	342	5%	706	10%	6,913
Grade 12	4,258	63%	1,278	19%	402	6%	283	4%	532	8%	6,753
Special Education	5,724	33%	4,190	24%	1,675	10%	1,679	10%	4,098	24%	17,366
Grade 9	1,277	26%	1,078	22%	463	9%	494	10%	1,688	34%	5,000
Grade 10	1,348	32%	970	23%	397	9%	440	10%	1,116	26%	4,271
Grade 11	1,104	34%	749	23%	322	10%	310	10%	727	23%	3,212
Grade 12	1,995	41%	1,393	29%	493	10%	435	9%	567	12%	4,883
Homeless	1,259	38%	801	24%	287	9%	262	8%	696	21%	3,305
Grade 9	361	30%	292	25%	107	9%	95	8%	330	28%	1,185
Grade 10	391	42%	207	22%	71	8%	76	8%	189	20%	934
Grade 11	221	43%	118	23%	42	8%	38	7%	90	18%	509
Grade 12	286	42%	184	27%	67	10%	53	8%	87	13%	677
All	64,505	40%	36,319	22%	13,521	8%	13,057	8%	35,702	22%	163,104

Source: PowerSchool data extract, 2020–2021 Semester 1, Cycle 3 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E10(c). All Grades in Non-Core Foundation Courses, High School Students, 2020-2021 Semester 2

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
9	17,882	37%	9,325	20%	3,795	8%	3,831	8%	12,987	27%	**47,820**
10	16,716	39%	8,222	19%	3,389	8%	3,316	8%	10,678	25%	**42,321**
11	14,004	42%	6,690	20%	2,539	8%	2,613	8%	7,332	22%	**33,178**
12	14,638	43%	8,927	26%	3,297	10%	3,136	9%	4,415	13%	**34,413**
Race/Ethnicity											
Hispanic	**34,427**	**36%**	**19,934**	**21%**	**8,395**	**9%**	**8,287**	**9%**	**24,124**	**25%**	**95,167**
Grade 9	*9,667*	*33%*	*5,567*	*19%*	*2,475*	*9%*	*2,502*	*9%*	*8,796*	*30%*	***29,007***
Grade 10	*8,924*	*35%*	*4,933*	*19%*	*2,147*	*8%*	*2,117*	*8%*	*7,278*	*29%*	***25,399***
Grade 11	*7,738*	*39%*	*4,057*	*20%*	*1,589*	*8%*	*1,669*	*8%*	*4,981*	*25%*	***20,034***
Grade 12	*8,098*	*39%*	*5,377*	*26%*	*2,184*	*11%*	*1,999*	*10%*	*3,069*	*15%*	***20,727***
African American	**13,895**	**36%**	**8,898**	**23%**	**3,392**	**9%**	**3,502**	**9%**	**9,213**	**24%**	**38,900**
Grade 9	*3,689*	*32%*	*2,407*	*21%*	*968*	*8%*	*1,019*	*9%*	*3,518*	*30%*	***11,601***
Grade 10	*3,587*	*35%*	*2,177*	*21%*	*898*	*9%*	*863*	*8%*	*2,697*	*26%*	***10,222***
Grade 11	*3,099*	*38%*	*1,797*	*22%*	*689*	*8%*	*739*	*9%*	*1,908*	*23%*	***8,232***
Grade 12	*3,520*	*40%*	*2,517*	*28%*	*837*	*9%*	*881*	*10%*	*1,090*	*12%*	***8,845***
White	**9,425**	**61%**	**3,063**	**20%**	**890**	**6%**	**758**	**5%**	**1,327**	**9%**	**15,463**
Grade 9	*2,763*	*59%*	*985*	*21%*	*252*	*5%*	*219*	*5%*	*436*	*9%*	***4,655***
Grade 10	*2,668*	*61%*	*782*	*18%*	*244*	*6%*	*237*	*5%*	*457*	*10%*	***4,388***
Grade 11	*2,052*	*63%*	*589*	*18%*	*195*	*6%*	*139*	*4%*	*282*	*9%*	***3,257***
Grade 12	*1,942*	*61%*	*707*	*22%*	*199*	*6%*	*163*	*5%*	*152*	*5%*	***3,163***
Asian	**4,150**	**72%**	**780**	**14%**	**199**	**3%**	**209**	**4%**	**424**	**7%**	**5,762**
Grade 9	*1,277*	*75%*	*213*	*12%*	*52*	*3%*	*50*	*3%*	*121*	*7%*	***1,713***
Grade 10	*1,141*	*72%*	*185*	*12%*	*57*	*4%*	*58*	*4%*	*149*	*9%*	***1,590***
Grade 11	*884*	*74%*	*159*	*13%*	*38*	*3%*	*37*	*3%*	*82*	*7%*	***1,200***
Grade 12	*848*	*67%*	*223*	*18%*	*52*	*4%*	*64*	*5%*	*72*	*6%*	***1,259***
Other	**1,343**	**55%**	**489**	**20%**	**144**	**6%**	**140**	**6%**	**324**	**13%**	**2,440**
Grade 9	*486*	*58%*	*153*	*18%*	*48*	*6%*	*41*	*5%*	*116*	*14%*	***844***
Grade 10	*396*	*55%*	*145*	*20%*	*43*	*6%*	*41*	*6%*	*97*	*13%*	***722***
Grade 11	*231*	*51%*	*88*	*19%*	*28*	*6%*	*29*	*6%*	*79*	*17%*	***455***
Grade 12	*230*	*55%*	*103*	*25%*	*25*	*6%*	*29*	*7%*	*32*	*8%*	***419***

Appendix E: All Grades by Subject Area, Continued

Table E10(c). All Grades in Non-Core Foundation Courses, High School Students, 2020-2021 Semester 2, Continued

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Gender											
Female	36,084	45%	16,604	21%	5,991	8%	5,724	7%	15,246	19%	79,649
Grade 9	*9,750*	*42%*	*4,512*	*19%*	*1,714*	*7%*	*1,692*	*7%*	*5,661*	*24%*	*23,329*
Grade 10	*9,687*	*45%*	*4,305*	*20%*	*1,591*	*7%*	*1,519*	*7%*	*4,574*	*21%*	*21,676*
Grade 11	*8,201*	*48%*	*3,417*	*20%*	*1,204*	*7%*	*1,151*	*7%*	*3,198*	*19%*	*17,171*
Grade 12	*8,446*	*48%*	*4,370*	*25%*	*1,482*	*8%*	*1,362*	*8%*	*1,813*	*10%*	*17,473*
Male	27,156	35%	16,560	21%	7,029	9%	7,172	9%	20,166	26%	78,083
Grade 9	*8,132*	*33%*	*4,813*	*20%*	*2,081*	*8%*	*2,139*	*9%*	*7,326*	*30%*	*24,491*
Grade 10	*7,029*	*34%*	*3,917*	*19%*	*1,798*	*9%*	*1,797*	*9%*	*6,104*	*30%*	*20,645*
Grade 11	*5,803*	*36%*	*3,273*	*20%*	*1,335*	*8%*	*1,462*	*9%*	*4,134*	*26%*	*16,007*
Grade 12	*6,192*	*37%*	*4,557*	*27%*	*1,815*	*11%*	*1,774*	*10%*	*2,602*	*15%*	*16,940*
Special Populations											
Economically Disadvantaged	42,516	35%	26,421	21%	11,089	9%	11,151	9%	32,047	26%	123,224
Grade 9	*11,653*	*31%*	*7,342*	*20%*	*3,273*	*9%*	*3,348*	*9%*	*11,914*	*32%*	*37,530*
Grade 10	*11,083*	*34%*	*6,526*	*20%*	*2,869*	*9%*	*2,823*	*9%*	*9,643*	*29%*	*32,944*
Grade 11	*9,518*	*37%*	*5,338*	*21%*	*2,112*	*8%*	*2,236*	*9%*	*6,592*	*26%*	*25,796*
Grade 12	*10,262*	*38%*	*7,215*	*27%*	*2,835*	*11%*	*2,744*	*10%*	*3,898*	*14%*	*26,954*
English Learners	8,441	27%	6,224	20%	3,067	10%	3,256	10%	10,114	33%	31,102
Grade 9	*3,100*	*26%*	*2,245*	*19%*	*1,140*	*10%*	*1,263*	*11%*	*4,249*	*35%*	*11,997*
Grade 10	*2,432*	*27%*	*1,625*	*18%*	*830*	*9%*	*859*	*10%*	*3,275*	*36%*	*9,021*
Grade 11	*1,511*	*28%*	*1,112*	*20%*	*507*	*9%*	*542*	*10%*	*1,769*	*33%*	*5,441*
Grade 12	*1,398*	*30%*	*1,242*	*27%*	*590*	*13%*	*592*	*13%*	*821*	*18%*	*4,643*
Gifted/Talented	20,351	59%	6,328	18%	2,031	6%	1,753	5%	4,170	12%	34,633
Grade 9	*6,406*	*58%*	*1,998*	*18%*	*622*	*6%*	*554*	*5%*	*1,506*	*14%*	*11,086*
Grade 10	*5,878*	*58%*	*1,779*	*18%*	*594*	*6%*	*486*	*5%*	*1,320*	*13%*	*10,057*
Grade 11	*4,187*	*62%*	*1,133*	*17%*	*373*	*5%*	*324*	*5%*	*767*	*11%*	*6,784*
Grade 12	*3,880*	*58%*	*1,418*	*21%*	*442*	*7%*	*389*	*6%*	*577*	*9%*	*6,706*
Special Education	6,019	36%	3,948	23%	1,569	9%	1,619	10%	3,646	22%	16,801
Grade 9	*1,392*	*29%*	*1,036*	*22%*	*472*	*10%*	*470*	*10%*	*1,422*	*30%*	*4,792*
Grade 10	*1,405*	*34%*	*883*	*22%*	*390*	*10%*	*381*	*9%*	*1,043*	*25%*	*4,102*
Grade 11	*1,126*	*36%*	*687*	*22%*	*244*	*8%*	*327*	*10%*	*735*	*24%*	*3,119*
Grade 12	*2,096*	*44%*	*1,342*	*28%*	*463*	*10%*	*441*	*9%*	*446*	*9%*	*4,788*
Homeless	1,278	39%	735	22%	288	9%	269	8%	748	23%	3,318
Grade 9	*404*	*33%*	*256*	*21%*	*98*	*8%*	*93*	*8%*	*362*	*30%*	*1,213*
Grade 10	*367*	*40%*	*190*	*21%*	*90*	*10%*	*81*	*9%*	*187*	*20%*	*915*
Grade 11	*220*	*44%*	*101*	*20%*	*37*	*7%*	*29*	*6%*	*115*	*23%*	*502*
Grade 12	*287*	*42%*	*188*	*27%*	*63*	*9%*	*66*	*10%*	*84*	*12%*	*688*
All	63,240	40%	33,164	21%	13,020	8%	12,896	8%	35,412	22%	157,732

Source: PowerSchool data extract, 2020–2021 Semester 2, EOY, Cycle 6 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(1): All Grades by Subject Area – Figures and Tables, Continued

Table E10(d). All Grades in Non-Core Foundation Courses, High School Students, 2021-2022 Semester 1

	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
9	24,705	43%	14,006	24%	4,849	8%	4,292	8%	9,368	16%	**57,220**
10	20,663	50%	10,197	25%	2,989	7%	2,469	6%	4,690	11%	**41,008**
11	18,369	51%	9,595	27%	2,595	7%	2,045	6%	3,502	10%	**36,106**
12	17,177	53%	8,588	27%	2,377	7%	1,818	6%	2,312	7%	**32,272**
Race/Ethnicity											
Hispanic	**48,051**	**46%**	**27,349**	**26%**	**8,264**	**8%**	**6,867**	**7%**	**13,279**	**13%**	**103,810**
Grade 9	*14,780*	*41%*	*9,143*	*25%*	*3,241*	*9%*	*2,898*	*8%*	*6,326*	*17%*	***36,388***
Grade 10	*12,153*	*48%*	*6,492*	*26%*	*1,923*	*8%*	*1,522*	*6%*	*3,086*	*12%*	***25,176***
Grade 11	*10,972*	*49%*	*6,182*	*28%*	*1,614*	*7%*	*1,289*	*6%*	*2,270*	*10%*	***22,327***
Grade 12	*10,146*	*51%*	*5,532*	*28%*	*1,486*	*7%*	*1,158*	*6%*	*1,597*	*8%*	***19,919***
African American	**17,113**	**43%**	**10,627**	**27%**	**3,437**	**9%**	**2,870**	**7%**	**5,336**	**14%**	**39,383**
Grade 9	*4,994*	*37%*	*3,530*	*26%*	*1,261*	*9%*	*1,122*	*8%*	*2,531*	*19%*	***13,438***
Grade 10	*4,269*	*45%*	*2,571*	*27%*	*766*	*8%*	*696*	*7%*	*1,256*	*13%*	***9,558***
Grade 11	*3,961*	*46%*	*2,367*	*28%*	*728*	*8%*	*566*	*7%*	*973*	*11%*	***8,595***
Grade 12	*3,889*	*50%*	*2,159*	*28%*	*682*	*9%*	*486*	*6%*	*576*	*7%*	***7,792***
White	**9,643**	**65%**	**2,881**	**20%**	**765**	**5%**	**604**	**4%**	**844**	**6%**	**14,737**
Grade 9	*2,888*	*65%*	*826*	*18%*	*237*	*5%*	*179*	*4%*	*336*	*8%*	***4,466***
Grade 10	*2,557*	*65%*	*785*	*20%*	*210*	*5%*	*177*	*4%*	*229*	*6%*	***3,958***
Grade 11	*2,201*	*65%*	*692*	*20%*	*181*	*5%*	*144*	*4%*	*185*	*5%*	***3,403***
Grade 12	*1,997*	*69%*	*578*	*20%*	*137*	*5%*	*104*	*4%*	*94*	*3%*	***2,910***
Asian	**4,566**	**75%**	**972**	**16%**	**188**	**3%**	**159**	**3%**	**207**	**3%**	**6,092**
Grade 9	*1,542*	*76%*	*294*	*15%*	*49*	*2%*	*47*	*2%*	*90*	*4%*	***2,022***
Grade 10	*1,226*	*78%*	*201*	*13%*	*48*	*3%*	*40*	*3%*	*56*	*4%*	***1,571***
Grade 11	*882*	*72%*	*240*	*20%*	*42*	*3%*	*24*	*2%*	*34*	*3%*	***1,222***
Grade 12	*916*	*72%*	*237*	*19%*	*49*	*4%*	*48*	*4%*	*27*	*2%*	***1,277***
Other	**1,541**	**60%**	**557**	**22%**	**156**	**6%**	**124**	**5%**	**206**	**8%**	**2,584**
Grade 9	*501*	*55%*	*213*	*24%*	*61*	*7%*	*46*	*5%*	*85*	*9%*	***906***
Grade 10	*458*	*61%*	*148*	*20%*	*42*	*6%*	*34*	*5%*	*63*	*8%*	***745***
Grade 11	*353*	*63%*	*114*	*20%*	*30*	*5%*	*22*	*4%*	*40*	*7%*	***559***
Grade 12	*229*	*61%*	*82*	*22%*	*23*	*6%*	*22*	*6%*	*18*	*5%*	***374***

Appendix E: All Grades by Subject Area, Continued

Table E10(d). All Grades in Non-Core Foundation Courses, High School Students, 2020-2021 Semester 2, Continued

		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	**44,584**	**53%**	**20,293**	**24%**	**5,817**	**7%**	**4,558**	**5%**	**8,334**	**10%**	**83,586**
	Grade 9	*13,308*	*48%*	*6,703*	*24%*	*2,154*	*8%*	*1,811*	*7%*	*3,853*	*14%*	*27,829*
	Grade 10	*11,270*	*55%*	*4,847*	*24%*	*1,348*	*7%*	*1,021*	*5%*	*1,934*	*9%*	*20,420*
	Grade 11	*10,403*	*56%*	*4,693*	*25%*	*1,206*	*6%*	*907*	*5%*	*1,500*	*8%*	*18,709*
	Grade 12	*9,603*	*58%*	*4,050*	*24%*	*1,109*	*7%*	*819*	*5%*	*1,047*	*6%*	*16,628*
	Male	**36,325**	**44%**	**22,093**	**27%**	**6,992**	**8%**	**6,066**	**7%**	**11,538**	**14%**	**83,014**
	Grade 9	*11,392*	*39%*	*7,303*	*25%*	*2,694*	*9%*	*2,481*	*8%*	*5,515*	*19%*	*29,385*
	Grade 10	*9,393*	*46%*	*5,350*	*26%*	*1,641*	*8%*	*1,448*	*7%*	*2,756*	*13%*	*20,588*
	Grade 11	*7,966*	*46%*	*4,902*	*28%*	*1,389*	*8%*	*1,138*	*7%*	*2,002*	*12%*	*17,397*
	Grade 12	*7,574*	*48%*	*4,538*	*29%*	*1,268*	*8%*	*999*	*6%*	*1,265*	*8%*	*15,644*
Special Populations												
	Economically Disadvantaged	**57,585**	**44%**	**34,652**	**27%**	**10,817**	**8%**	**8,998**	**7%**	**17,584**	**14%**	**129,636**
	Grade 9	*17,814*	*39%*	*11,787*	*25%*	*4,244*	*9%*	*3,843*	*8%*	*8,551*	*18%*	*46,239*
	Grade 10	*14,398*	*46%*	*8,173*	*26%*	*2,468*	*8%*	*2,012*	*6%*	*4,042*	*13%*	*31,093*
	Grade 11	*13,315*	*48%*	*7,818*	*28%*	*2,177*	*8%*	*1,667*	*6%*	*3,016*	*11%*	*27,993*
	Grade 12	*12,058*	*50%*	*6,874*	*28%*	*1,928*	*8%*	*1,476*	*6%*	*1,975*	*8%*	*24,311*
	English Learners	**14,433**	**37%**	**11,067**	**28%**	**3,647**	**9%**	**3,222**	**8%**	**6,715**	**17%**	**39,084**
	Grade 9	*5,519*	*33%*	*4,363*	*26%*	*1,700*	*10%*	*1,618*	*10%*	*3,650*	*22%*	*16,850*
	Grade 10	*3,706*	*39%*	*2,714*	*29%*	*828*	*9%*	*686*	*7%*	*1,486*	*16%*	*9,420*
	Grade 11	*3,177*	*41%*	*2,406*	*31%*	*677*	*9%*	*537*	*7%*	*1,004*	*13%*	*7,801*
	Grade 12	*2,031*	*41%*	*1,584*	*32%*	*442*	*9%*	*381*	*8%*	*575*	*11%*	*5,013*
	Gifted/Talented	**25,219**	**67%**	**7,536**	**20%**	**1,818**	**5%**	**1,295**	**3%**	**1,763**	**5%**	**37,631**
	Grade 9	*7,640*	*66%*	*2,298*	*20%*	*573*	*5%*	*407*	*4%*	*637*	*6%*	*11,555*
	Grade 10	*7,140*	*67%*	*2,048*	*19%*	*535*	*5%*	*359*	*3%*	*508*	*5%*	*10,590*
	Grade 11	*5,711*	*67%*	*1,794*	*21%*	*366*	*4%*	*257*	*3%*	*357*	*4%*	*8,485*
	Grade 12	*4,728*	*68%*	*1,396*	*20%*	*344*	*5%*	*272*	*4%*	*261*	*4%*	*7,001*
	Special Education	**7,015**	**41%**	**4,738**	**28%**	**1,521**	**9%**	**1,345**	**8%**	**2,336**	**14%**	**16,955**
	Grade 9	*1,814*	*34%*	*1,352*	*25%*	*563*	*10%*	*508*	*9%*	*1,126*	*21%*	*5,363*
	Grade 10	*1,568*	*41%*	*1,062*	*28%*	*334*	*9%*	*321*	*8%*	*529*	*14%*	*3,814*
	Grade 11	*1,491*	*43%*	*1,028*	*29%*	*314*	*9%*	*257*	*7%*	*416*	*12%*	*3,506*
	Grade 12	*2,142*	*50%*	*1,296*	*30%*	*310*	*7%*	*259*	*6%*	*265*	*6%*	*4,272*
	Homeless	**4,982**	**55%**	**2,110**	**23%**	**579**	**6%**	**471**	**5%**	**870**	**10%**	**9,012**
	Grade 9	*1,709*	*50%*	*780*	*23%*	*257*	*7%*	*232*	*7%*	*455*	*13%*	*3,433*
	Grade 10	*1,228*	*56%*	*526*	*24%*	*133*	*6%*	*103*	*5%*	*185*	*9%*	*2,175*
	Grade 11	*1,048*	*59%*	*427*	*24%*	*108*	*6%*	*56*	*3%*	*134*	*8%*	*1,773*
	Grade 12	*997*	*61%*	*377*	*23%*	*81*	*5%*	*80*	*5%*	*96*	*6%*	*1,631*
All		**80,914**	**49%**	**42,386**	**25%**	**12,810**	**8%**	**10,624**	**6%**	**19,872**	**12%**	**166,606**

Source: PowerSchool data extract, 2021–2022 Semester 1, Cycle 3 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E(2): All Grades by Subject Area
Descriptive Statistics Summary

Grade Level Categories

- Grade level categories show variations in the percentage of students with grades of 75 or above from pre-pandemic to the current year.
  - The percentage of students in grades 1–2 increased for math (two percentage points) and reading/ELA (one percentage point) and remained flat for science (88 percent) and social studies (87 percent).
  - The percentage of students in grades 3–5 with grades of 75 or above increased for reading/ELA and math (two percentage points each) and for social studies (one percentage point) and remained flat for science (86 percent).
  - The percentage of students in grades 6–8 increased for reading/ELA, math, and social studies (one percentage point each), remained flat for science (77 percent), and decreased non-core foundation courses (one percentage point).
  - The percentage of students in grades 9–12 with grades of 75 or above increased for social studies (two percentage points) and math and science (one percentage point each), remained flat for non-core foundation courses (82 percent), and decreased for reading/ELA (two percentage points). Variations were found for high school grade levels (grade 9, grade 10, grade 11, and grade 12), with some grade levels showing increases and others showing decreases within the same content area. Overall, grades 10 and 12 showed consistent increases, while grades 9 and 11 showed both increases and decreases across content areas.

- From the second semester of the 2020–2021 school year to current year, most grade level categories show increases in the percentage of students with grades of 75 or above.
  - The percentage of students in grades 1–2 increased for science (one percentage point), remained flat for social studies (87 percent), and decreased for reading/ELA (two percentage points) and math (three percentage points).
  - The percentage of students in grades 3–5 with grades of 75 or above increased for social studies (seven percentage points), science (six percentage points), math (three percentage points), and reading/ELA (two percentage points).
  - The percentage of students in grades 6–8 increased for reading/ELA (18 percentage points), non-core foundation courses (16 percentage points), science and social studies (13 percentage points each), and math (ten percentage points).
  - The percentage of students in grades 9–12 with grades of 75 or above increased for non-core foundation courses (13 percentage points), reading/ELA (ten percentage points), science and social studies (nine percentage points each), and math (five percentage points). All high school grade levels showed increases for all content areas.

Appendix E(2): All Grades by Subject Area
Descriptive Statistics Summary, Continued

Gender

- Student gender shows variation in the percentage of students with grades of 75 or above from pre-pandemic to the current year.
  - The percentage of female students remained flat for reading/ELA (79 percent), math (73 percent), science (82 percent), and social studies (83 percent) and decreased for non-core foundation courses (two percentage points).
  - The percentage of male students with grades of 75 or above increased for all core foundation courses (one to two percentage points) and remained flat for non-core foundation courses.

- From the second semester of the 2020–2021 school year to current year, both genders show increases in the percentage of students with grades of 75 or above.
  - The percentage of female students increased for all content areas by four to 12 percentage points, with the highest increases seen for non-core foundation courses.
  - The percentage of male students with grades of 75 or above increased for all content areas by four to 14 percentage points, with the highest increases seen for non-core foundation courses.

- Among high school students, female students show decreases and male students show increases in the percentage of students with grades of 75 or above from pre-pandemic to the current year.
  - The percentage of female high school students decreased by one to three percentage points for all content areas. Within high school grade levels, there were none that showed consistent increases or decreases, although reading/ELA and non-core foundation courses showed consistent decreases across high school grade levels for female students.
  - The percentage of male high school students with grades of 75 or above increased by one to four percentage points for all content areas. Within high school grade levels, male students in grades 9 and 10 showed consistent increases for all content areas, and male students in grades 11 and 12 remained flat or showed increases for all content areas.

- From the second semester of the 2020–2021 school year to current year, both genders show increases in the percentage of high school students with grades of 75 or above.
  - The percentage of female high school students increased by three to 11 percentage points for all content areas. Within high school grade levels, female students in all grade levels showed consistent increases for all content areas.
  - The percentage of male high school students with grades of 75 or above increased by six to 14 percentage points for all content areas. Within high school grade levels, male students in all grade levels showed consistent increases for all content areas.

Appendix E(2): All Grades by Subject Area
Descriptive Statistics Summary, Continued

Race/Ethnicity

- Student race/ethnicity groups show variations in the percentage of grades of 75 or above from pre-pandemic to the current year.
  - The percentage of Hispanic students with grades of 75 or above decreased for non-core foundation courses (one percentage point), remained flat for reading/ELA (73 percent) and social studies (78 percent), and increased for math (two percentage points) and science (one percentage point).
  - The percentage of African American students remained flat for social studies (77 percent) and decreased by one to three percentage points for all other content areas.
  - The percentage of White students with grades of 75 or above increased by one percentage point for all content areas.
  - The percentage of Asian students decreased for science, social studies, and non-core foundation courses (one percentage point each) and remained flat for reading/ELA (91 percent) and math (90 percent).
  - The percentage of "Other" race/ethnicity students with grades of 75 or above remained flat for reading/ELA (85 percent) and non-core foundation courses (89 percent) and increased by one to two percentage points for math, science, and social studies.

- From the second semester of the 2020–2021 school year to current year, student race/ethnicity groups show variations in the percentage of students with grades of 75 or above.
  - The percentage of Hispanic students increased for all content areas by six to 16 percentage points, with the highest increases seen for non-core foundation courses.
  - The percentage of African American students with grades of 75 or above increased for all content areas by three to 12 percentage points, with the highest increases seen for non-core foundation courses.
  - The percentage of White students remained flat for reading/ELA (89 percent) and math (86 percent) and increased by one to four percentage points for all other content areas.
  - The percentage of Asian students decreased by one percentage point for math and increased for all other content areas by one to five percentage points.
  - The percentage of "Other" race/ethnicity students with grades of 75 or above increased for all content areas by one to six percentage points.

- Student race/ethnicity groups show variations in the percentage of high school students with grades of 75 or above from pre-pandemic to the current year.
  - The percentage of Hispanic high school students with grades of 75 or above increased for science (two percentage points) and math, social studies, and non-core foundation courses (one percentage point each) and decreased for reading/ELA (one percentage point).
  - The percentage of African American high school students with grades of 75 or above decreased for reading/ELA (three percentage points), math and non-core foundation courses (two percentage points each), and science (one percentage point), and increased for social studies (two percentage points).
  - The percentage of White high school students with grades of 75 or above increased for science, social studies, and non-core foundation courses (two percentage points each) and reading/ELA and math (one percentage point each).

  - The percentage of Asian high school students with grades of 75 or above remained flat for reading/ELA (92 percent) math (88 percent), and science (90 percent), and decreased for social studies and non-core foundation courses (one percentage point each).
  - The percentage of "Other" race/ethnicity high school students with grades of 75 or above decreased for math (two percentage points) and reading/ELA (one percentage point) and increased for science and non-core foundation courses (two percentage points each) and social studies (five percentage points).

- From the 2020–2021 school year to the current year, student race/ethnicity groups mostly increased in the percentage of high school students with grades of 75 or above.
  - The percentage of Hispanic high school students with grades of 75 or above increased for non-core foundation courses (15 percentage points), reading/ELA, science, and social studies (11 percentage points each), and math (six percentage points).
  - The percentage of African American high school students with grades of 75 or above increased for non-core foundation courses (12 percentage points), reading/ELA (11 percentage points), social studies (ten percentage points), science (seven percentage points), and math (four percentage points).
  - The percentage of White high school students with grades of 75 or above increased for reading/ELA and non-core foundation courses (three percentage points each), social studies (two percentage points), and science (one percentage point), and decreased for math (one percentage point).
  - The percentage of Asian high school students with grades of 75 or above increased for science and social studies (two percentage points each), reading/ELA (four percentage points), and non-core foundation courses (five percentage points) and remained flat for math (88 percent).
  - The percentage of "Other" race/ethnicity high school students with grades of 75 or above increased for science (three percentage points), reading/ELA (four percentage points), non-core foundation courses (six percentage points), and social studies (nine percentage points) and decreased for math (two percentage points).

Special Populations

- Special populations show variations in the percentage of students with grades of 75 or higher from pre-pandemic to the current year.
  - ED students show decreases for social studies (one percentage point) and non-core foundation courses (two percentage points), remained flat for reading/ELA (72 percent) and science (77 percent), and show an increase of one percentage point for math.
  - ELs show increases of zero to three percentage points for all content areas.
  - GT students show decreases of one to three percentage points for all content areas.
  - SE students show increases of three to eight percentage points for core foundation courses and remained flat for non-core foundation courses.

Appendix E(2): All Grades by Subject Area
Descriptive Statistics Summary, Continued

- From the 2020–2021 school year to the current year, all special populations show increases in the percentage of students with grades of 75 or higher.
  - ED students show increases of five to nine percentage points for core foundation courses and an increase of 15 percentage points for non-core foundation courses.
  - ELs show increases of four to seven percentage points for core foundation courses and an increase of 17 percentage points for non-core foundation courses.
  - GT students show increases of four to six percentage points for core foundation courses and an increase of ten percentage points for non-core foundation courses.
  - SE students show increases of one to five percentage points for core foundation courses and an increase of nine percentage points for non-core foundation courses.
  - Homeless students show increases of 12 to 16 percentage points for all content areas.

- Among high school students, all special populations show variations in the percentage of students with grades of 75 or higher from pre-pandemic to the current year.
  - High school ED students show decreases for non-core foundation courses (two percentage points) and math and science (one percentage point each) and show increases for social studies (one percentage point) and reading/ELA (three percentage points).
  - High school ELs show a decrease for reading/ELA (one percentage point) and increases for all other content areas (three to seven percentage points).
  - High school GT students remained flat for science (85 percent) and show decreases for reading/ELA and math (two percentage points each) and social studies and non-core foundation courses (one percentage point each).
  - High school SE students show increases of two to five percentage points for all content areas.

- From the 2020–2021 school year to the current year, all high school special populations show increases in the percentage of students with grades of 75 or higher.
  - High school ED students show increases of six to 14 percentage points for all content areas.
  - High school ELs showed increases of six to 18 percentage points for all content areas.
  - High school GT students show increases of five to nine percentage points for all content areas.
  - High school SE students show increases of zero to six percentage points for core foundation courses and an increase of nine percentage points for non-core foundation courses.
  - High school homeless students show increases of 14 to 18 percentage points for all content areas.