| School characteristic | Total, at least one action ${ }^{1}$ | Type of offense |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Use/possession of a firearm or explosive device ${ }^{2}$ | Use/possession of a weapon other than a firearm or explosive device ${ }^{2,3}$ | Distribution, possession, or use of illegal drugs | Distribution, possession, or use of alcohol | Physical attacks or fights ${ }^{4}$ |
| All public schools | 33.3 | 2.1 | 11.2 | 17.8 | 6.0 | 24.1 |
| School type |  |  |  |  |  |  |
| Traditional public school | 33.7 | 2.1 | 11.5 | 18.3 | 6.2 | 24.4 |
| Charter school | 29.1 | 2.3 ! | 7.9 ! | 13.4 | 3.8 ! | 20.2 |
| Level ${ }^{5}$ |  |  |  |  |  |  |
| Elementary | 13.4 | 0.7 ! | 5.5 | 3.1 | 0.9 ! | 9.1 |
| Middle | 60.9 | 2.8 | 22.7 | 31.9 | 10.1 | 45.4 |
| High/secondary | 68.5 | 5.6 | 18.8 | 50.3 | 18.0 | 50.2 |
| Combined/other | 35.0 | $\ddagger$ | 5.1 ! | 13.9 | $\ddagger$ | 22.7 |
| Enrollment size |  |  |  |  |  |  |
| Less than 300 students | 19.0 | $\ddagger$ | 5.3 | 10.5 | 1.9 ! | 10.1 |
| 300-499 students | 25.2 | 0.9 ! | 8.0 | 10.2 | 2.8 | 18.4 |
| 500-999 students | 37.2 | 2.3 | 12.5 | 18.7 | 6.0 | 27.7 |
| 1,000 or more students | 75.3 | 9.2 | 29.0 | 53.1 | 24.0 | 58.8 |
| Locale |  |  |  |  |  |  |
| City | 32.9 | 2.9 | 12.5 | 17.6 | 5.1 | 26.5 |
| Suburb | 32.5 | 2.2 | 12.0 | 17.0 | 6.3 | 22.8 |
| Town | 36.3 | 2.7 ! | 12.6 | 19.3 | 6.1 | 28.2 |
| Rural | 33.3 | 0.7 ! | 8.2 | 18.5 | 6.5 | 21.1 |
| Region |  |  |  |  |  |  |
| Northeast | 29.1 | 0.9 ! | 11.0 | 13.5 | 3.1 | 22.3 |
| Midwest | 31.2 | 1.9 | 10.4 | 17.9 | 5.6 | 23.1 |
| South | 39.9 | 2.5 | 10.5 | 22.1 | 8.9 | 29.7 |
| West | 28.7 | 2.4 | 13.2 | 14.7 | 4.2 | 18.1 |
| Percent students of color ${ }^{6}$ |  |  |  |  |  |  |
| Less than 5 percent | 34.6 | $\ddagger$ | 10.8 ! | 16.4 | 5.8 ! | 19.6 |
| 5 percent to less than 20 percent | 30.3 | 0.7 ! | 6.8 | 16.9 | 6.0 | 21.1 |
| 20 percent to less than 50 percent | 29.0 | 1.6 | 10.1 | 17.3 | 6.4 | 20.5 |
| 50 percent or more | 37.2 | 3.2 | 14.0 | 18.8 | 5.7 | 28.1 |
| Percent of students eligible for free or reduced-price lunch |  |  |  |  |  |  |
| 0 to 25 percent | 22.8 | 1.0 | 5.0 | 12.3 | 5.3 | 15.0 |
| More than 25 to 50 percent | 33.3 | 1.3 | 11.2 | 19.8 | 6.3 | 24.1 |
| More than 50 to 75 percent | 33.8 | 3.0 | 11.6 | 18.2 | 5.9 | 25.7 |
| More than 75 percent | 38.6 | 2.7 | 14.2 | 19.3 | 6.2 | 27.9 |

! Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
$\ddagger$ Reporting standards not met. Either there are too few cases for a reliable estimate or the standard error represents more than 50 percent of the estimate.
Schools that took serious disciplinary actions in response to more than one type of offense were counted only once in the total.
"Firearm or explosive device" was defined for respondents as any weapon that is designed to (or may readily be converted to) expel a projectile by the action of an explosive. This includes guns, bombs, grenades, mines, rockets, missiles, pipe bombs, or similar devices designed to explode and capable of causing bodily harm or property damage.
"Weapon" was defined for respondents as any instrument or object used with the intent to threaten, injure, or kill. This includes look-alikes if they are used to threaten others.
4 "Physical attack or fight" was defined for respondents as an actual and intentional touching or striking of another person against his or her will, or the intentional causing of bodily harm to an individual
Elementary schools are defined as schools that enroll students in more of grades K-4 than in higher grades. Middle schools are defined as schools that enroll students in more of grades $5-8$ than in higher or lower grades. High/secondary schools are The term "students of color" is being used synonymously with "minority students." Students of color schools include all other combinations of grades, including K-12 schools.
 NOTE: Serious disciplinary actions include nes, non-Hispanic
year. Responses were provided by the principal or the person most knowledgeable about school crime and policies to provide a safe environment.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2021-22 School Survey on Crime and Safety (SSOCS), 2022.

Table A-S1. Standard errors for supplementary Table 1: Percentage of schools that took a serious disciplinary action in response to specific offenses, by type of offense and selected school characteristics: School year 2021-22

| School characteristic | Total, at least one action | Type of offense |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Use/possession of a firearm or explosive device | Use/possession of a weapon other than a firearm or explosive device | Distribution, possession, or use of illegal drugs | Distribution, possession, or use of alcohol | Physical attacks or fights |
| All public schools | 1.10 | 0.23 | 0.78 | 0.76 | 0.32 | 0.89 |
| School type |  |  |  |  |  |  |
| Traditional public school | 1.12 | 0.24 | 0.78 | 0.79 | 0.34 | 0.92 |
| Charter school | 3.99 | 1.12 | 2.74 | 2.97 | 1.17 | 2.88 |
| Level |  |  |  |  |  |  |
| Elementary | 1.30 | 0.28 | 1.13 | 0.75 | 0.37 | 1.02 |
| Middle | 1.57 | 0.57 | 1.37 | 1.51 | 0.98 | 1.78 |
| High/secondary | 2.01 | 0.64 | 1.17 | 2.09 | 1.15 | 1.97 |
| Combined/other | 4.67 | $\dagger$ | 2.21 | 4.15 | $\dagger$ | 3.62 |
| Enrollment size |  |  |  |  |  |  |
| Less than 300 students | 2.12 | $\dagger$ | 1.47 | 1.73 | 0.62 | 1.07 |
| 300-499 students | 1.87 | 0.38 | 1.31 | 1.28 | 0.67 | 1.58 |
| 500-999 students | 1.60 | 0.54 | 1.06 | 0.99 | 0.61 | 1.60 |
| 1,000 or more students | 1.52 | 0.91 | 1.90 | 1.54 | 1.51 | 1.94 |
| Locale |  |  |  |  |  |  |
| City | 1.70 | 0.56 | 1.12 | 1.41 | 0.65 | 1.51 |
| Suburb | 1.50 | 0.38 | 1.13 | 0.84 | 0.53 | 1.29 |
| Town | 2.18 | 0.96 | 2.13 | 1.82 | 0.90 | 1.83 |
| Rural | 1.76 | 0.26 | 1.36 | 1.42 | 0.91 | 1.51 |
| Region |  |  |  |  |  |  |
| Northeast | 2.85 | 0.35 | 1.79 | 1.96 | 0.67 | 2.29 |
| Midwest | 2.30 | 0.52 | 1.37 | 1.65 | 0.73 | 1.77 |
| South | 1.83 | 0.46 | 1.10 | 1.04 | 0.87 | 1.76 |
| West | 2.03 | 0.48 | 1.61 | 1.62 | 0.55 | 1.34 |
| Percent students of color |  |  |  |  |  |  |
| Less than 5 percent | 6.21 | $\dagger$ | 4.47 | 4.07 | 1.79 | 3.66 |
| 5 percent to less than 20 percent | 2.16 | 0.28 | 0.94 | 1.42 | 0.94 | 1.73 |
| 20 percent to less than 50 percent | 1.66 | 0.39 | 0.87 | 1.16 | 0.70 | 1.50 |
| 50 percent or more | 1.83 | 0.48 | 1.37 | 1.20 | 0.55 | 1.67 |
| Percent of students eligible for free or reduced-price lunch |  |  |  |  |  |  |
| 0 to 25 percent | 1.82 | 0.25 | 0.72 | 1.30 | 0.86 | 1.41 |
| More than 25 to 50 percent | 2.04 | 0.25 | 1.22 | 1.47 | 0.68 | 1.76 |
| More than 50 to 75 percent | 2.25 | 0.68 | 1.30 | 1.52 | 0.66 | 2.13 |
| More than 75 percent | 2.08 | 0.57 | 1.31 | 1.71 | 0.72 | 1.96 |

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[^0]:    SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019-20 School Survey on Crime and Safety (SSOCS), 2020.

