

# The Mountain Ahead



## A REPORT ON THE COLLEGE AND CAREER READINESS OF OHIO STUDENTS

Aaron Churchill  
September 2019



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# Description of key statistics

This report makes use of publicly available data produced by the Ohio Department of Education (ODE) about pupil readiness for college and career. These data are reported by student cohort, answering the following question: how many students in a cohort—i.e., “graduating class”—achieve various academic or career-technical goals associated with postsecondary success during high school? Specifically, the report examines remediation-free rates on the ACT or SAT, attainment of industry-recognized credentials, Advanced Placement (AP) results, and dual-enrollment credits; we also consider college-completion rates.

The **ACT or SAT remediation-free rate** is the number of students meeting the Ohio Department of Higher Education’s remediation-free targets on the ACT or SAT exams divided by the number of students in a cohort. On the ACT, students must meet college-ready targets on the English, reading, and math sections (they do not need to meet the science benchmark); on the SAT, students must meet the benchmarks on the evidence-based reading and writing and math sections. More information about the remediation-free targets can be found in ODE’s “[2018-19 Prepared for Success](#)” documentation.

The **industry-credentials** rate is the number of students earning at least twelve credentialing points in a career field divided by the number of students in a cohort. For more about Ohio’s credentialing system that assigns points to specific credentials and certifications, see ODE, “[Industry-Recognized Credentials](#).”

The **AP exam** passage rate is the number of students earning a score of three (out of five possible points) on at least one AP exam divided by the number of students in a cohort. For more about AP exams, see College Board, “[AP Courses and Exams](#).”

The dual-enrollment rate is the number of students earning at least three dual-enrollment credits divided by the number of students in a cohort. For more information about dual enrollment, see Ohio Department of Higher Education, “[College Credit Plus](#).”

The **college-completion rate** is the number of students completing a college degree within six years after their “on-time” high school graduation date divided by the number of students in a cohort. College completions include students who earn an associate’s degree or higher. ODE obtains postsecondary records from the National Student Clearinghouse that, when linked to K-12 information systems, provide college-completion data on students who attended an Ohio high school, whether they matriculate to an in- or out-of-state college (private or public). For more information about college-completion rates, see ODE, “[College Graduation within Six Years](#).”

A few nuances should be kept in mind:

- Data include only students attending public schools, whether district, public charter school, or joint-vocational school district; private school data are not available.
- The various readiness rates include both high school graduates and nongraduates in a student cohort; thus, both are included in the numerator (though likely rare for nongraduates) and in the denominator.
- Rates include students who do not participate in, for example, AP exams or dual enrollment. The ACT/SAT data would also include students who did not take either exam—participation was optional during the years analyzed in this report—though starting with the graduating class of 2018, Ohio has begun universal administration of these college-entrance exams.

# Acknowledgments

- Across these statistics, there is sure to be duplication of students who meet multiple targets. For example, a student meeting the ACT or SAT remediation-free benchmark and earning industry credentials would be counted in both rates.
- Except for college completion, the rates described above reflect students who meet the various readiness targets while in high school.

ODE first reported data about remediation-free scores, industry credentials, AP scores, and dual-enrollment credits in its 2013-14 round of report cards, and it began to report college-completion rates in 2015-16. These data are available via the department's report card [website](#). The data on remediation, industry credentials, AP scores, and dual-enrollment credits are used to compute district and high school ratings on Ohio's [Prepared for Success](#) report card component. This component, which also includes data on students who earn honors diplomas and pass International Baccalaureate (IB) exams, combines all of six of these metrics to generate a composite rating that provides families and communities with information about how well-prepared students in their local schools are for postsecondary education and workforce success. Although we rely on similar data as district report cards, the units of analysis differ as we present information at statewide, regional, and county levels. The college-completion data are not included in the Prepared for Success rating but are displayed on report cards for informational purposes. For more information about pupil readiness at a district and individual school level, we encourage readers to review [school report cards](#).

The time and talents of many individuals helped to shape this report. My deepest thanks to my Fordham Institute colleagues Michael J. Petrilli, Chester E. Finn, Jr., and Chad L. Aldis for their thoughtful feedback during the drafting process. Also on the Fordham side, I wish to thank Jeff Murray for supporting report production and dissemination and Fordham intern Alexandria Myrick who provided assistance in compiling data. Special thanks to Pamela Tatz for copyediting the report and Stephanie Henry for creating the superb layout and design. This report was made possible through the support of the Bill & Melinda Gates Foundation and our sister organization, the Thomas B. Fordham Foundation. All errors are my own.

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# Executive summary

Across the nation, headlines have trumpeted soaring high-school graduation rates. Here in Ohio, a record-breaking 84 percent of class of 2017 graduated “on time”—four years after entering ninth grade—with rates topping 90 percent in most school districts. In some places, almost every student receives a diploma. For instance, in the Olentangy school district, 1,306 of its 1,329-student senior class graduated on time; in Solon, it was 390 of 395.

“Ohio  
graduation  
rate at  
record high”

— DAYTON DAILY NEWS  
(DECEMBER 19, 2018)

We should all celebrate when students meet bona fide graduation requirements and cross the stage to receive their diplomas. But Ohio, like many other states, has long implemented soft standards, which has contributed to ballooning graduation rates. Students in the class of 2017 had to pass the Ohio Graduation Tests—repeatedly criticized for being set at an eighth-grade level—to earn a diploma. In response, policymakers adopted new, more rigorous state exams in an effort to strengthen alignment between graduation requirements and college and workforce expectations. But legislators, responding to complaints about the increased rigor, backed off and awarded the classes of 2018, 2019, and 2020 low-level alternatives that could further inflate graduation rates.

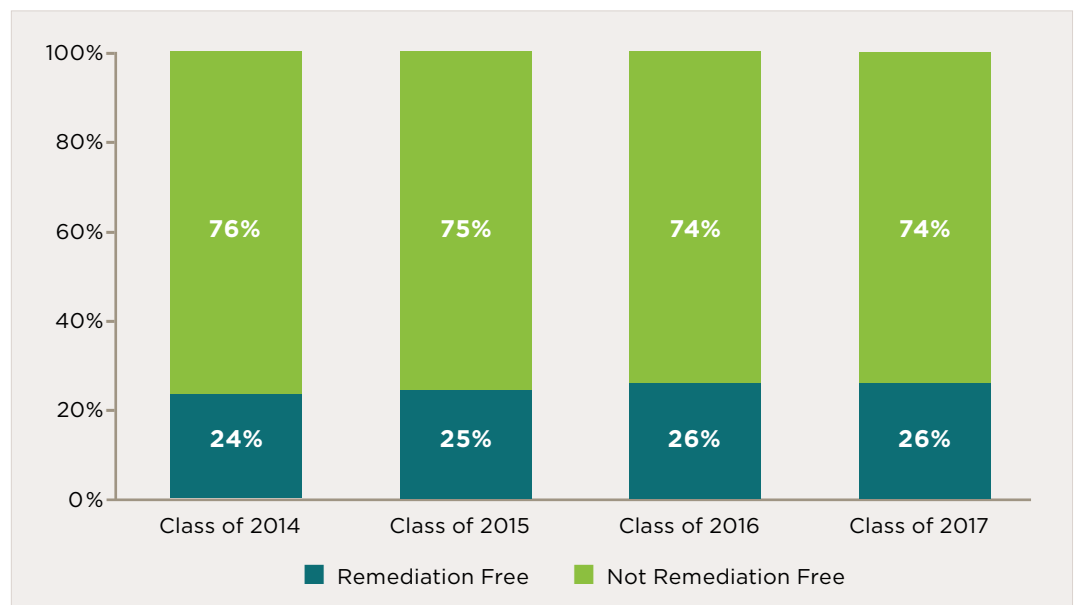
Lofty rates leave the impression that the vast majority of students are ready to take their next steps in life. But when grounded on modest standards, graduation rates are questionable gauges of student readiness for college and career. What happens once the diplomas are handed out, caps are tossed, and young people enter the “real world”? Are 80 to 90 percent of them truly ready for the challenges of college and career? For how many is this a mirage, a sort of fake news or false advertising about attainments that will prove ephemeral, leaving them in need of remediation in college or struggling in the workplace?

This study goes beyond traditional graduation rates (and state test scores) by making use of publicly available ODE data that can be used to gauge how many Ohio students are ready for college and career. It focuses on four “forward-looking” indicators: (1) attaining a college-remediation-free ACT or SAT score; (2) earning an industry credential; (3) passing at least one AP exam; and (4) accumulating at least three college credits via dual enrollment. We also include a fifth, “backward-looking” indicator of how many high school students go on to complete a two- or four-year college degree.

Taken together, analyses of these data yield a sobering picture of pupil readiness in Ohio. We offer the following key findings.

**Finding 1: Just a quarter of Ohio students reach college-ready benchmarks on entrance exams.** Surveys indicate that large majorities of today’s students aspire to attend college—and three in five Ohio students do in fact enroll in two- or four-year colleges shortly after graduation. But far fewer are adequately prepared for the rigors of college-level coursework. The figure below shows that barely a quarter of students in recent Ohio graduating classes are “college ready,” as indicated by meeting the Ohio Department of Higher Education’s remediation-free benchmarks on the ACT or SAT exams.

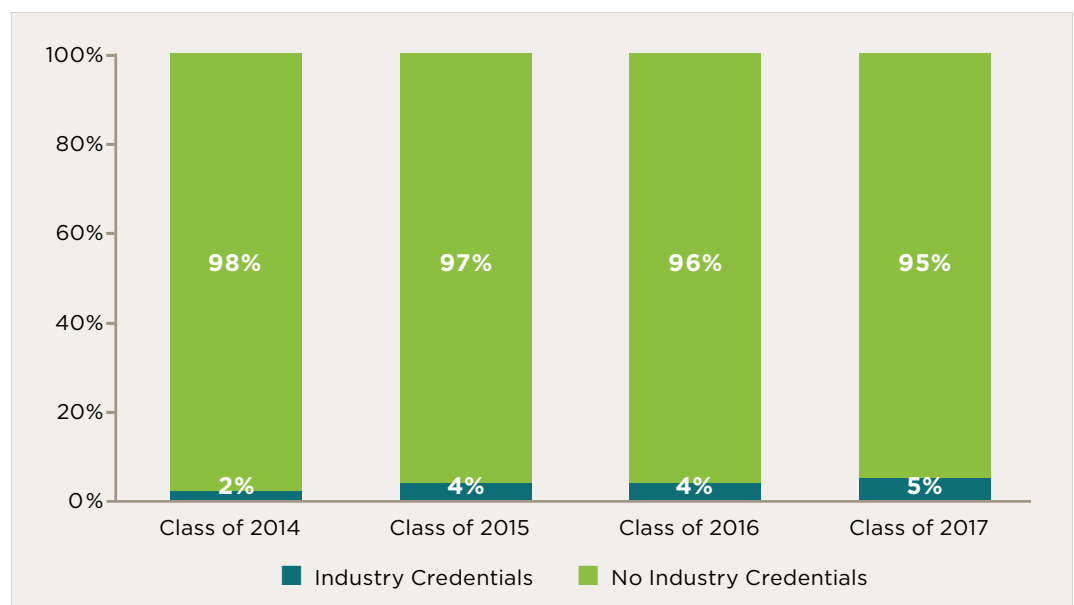
**Figure ES-1. Percent of students meeting remediation-free benchmarks on the ACT or SAT**



**Note:** The data displayed in figures ES-1 through ES-10 reflect both high school graduates and nongraduates in each graduating class, and thus nongraduates are included in the numerators (if applicable) and denominators when presenting the various rates.

**Finding 2: Just 5 percent of Ohio students earn industry-recognized credentials by the end of high school.** Many young people need viable pathways to rewarding careers that don't meander through two- or four-year college programs. One way to bolster workplace advancement is to encourage students to earn in-demand credentials that verify the attainment of technical skills in fields such as construction, healthcare, and information technology. Despite their value to both employees and employers, very few Ohio students earn credentials prior to graduating high school. Although it represents a small uptick from prior cohorts, a paltry 4.8 percent of the class of 2017 earned such credentials by their graduation date.

**Figure ES-2. Percent of students earning industry-recognized credentials during high school**



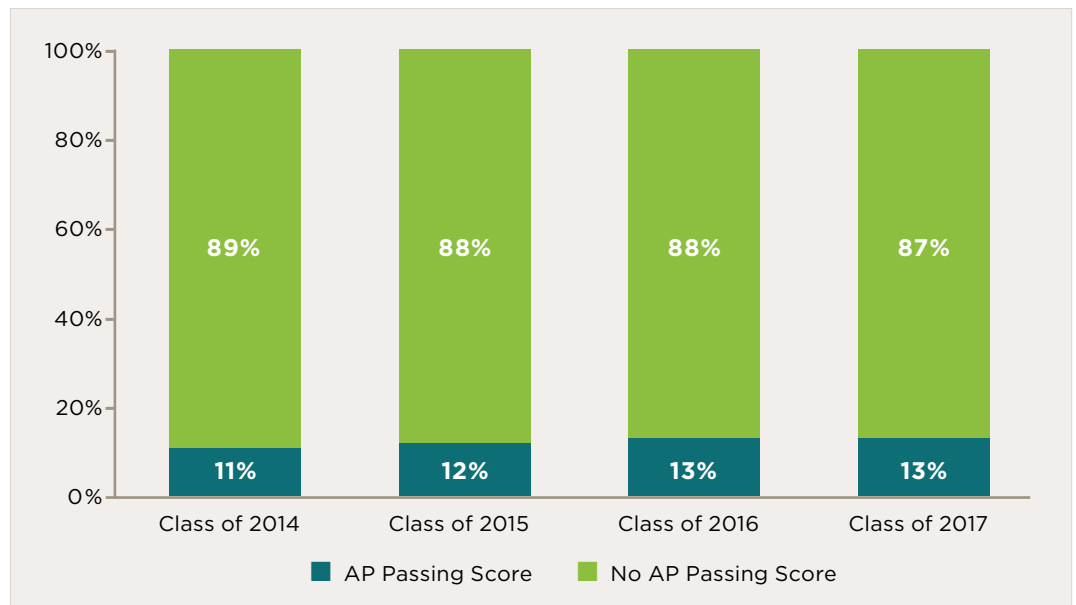
**Note:** Ohio counts students as earning credentials when they earn at least twelve points in the state's credentialing system—in some cases, representing a “basket” of different credentials that together equal twelve points.

**Finding 3: Fewer than 15 percent of Ohio students pass an AP exam, and roughly 20 percent earn college credits via dual enrollment.** Completing rigorous coursework through AP or dual enrollment gives students experience with college-level coursework and can enable them to earn college credits while in high school. Although there is sure to be some “double counting” of students who meet benchmarks on the ACT or SAT (see finding 1), AP exams, or dual enrollment, the two latter data points offer corroborating evidence about college readiness. The figures below show that just 13 percent of Ohio's class of 2017 passed at least one AP exam (i.e., achieved a score of three or higher on a five-point scale), while

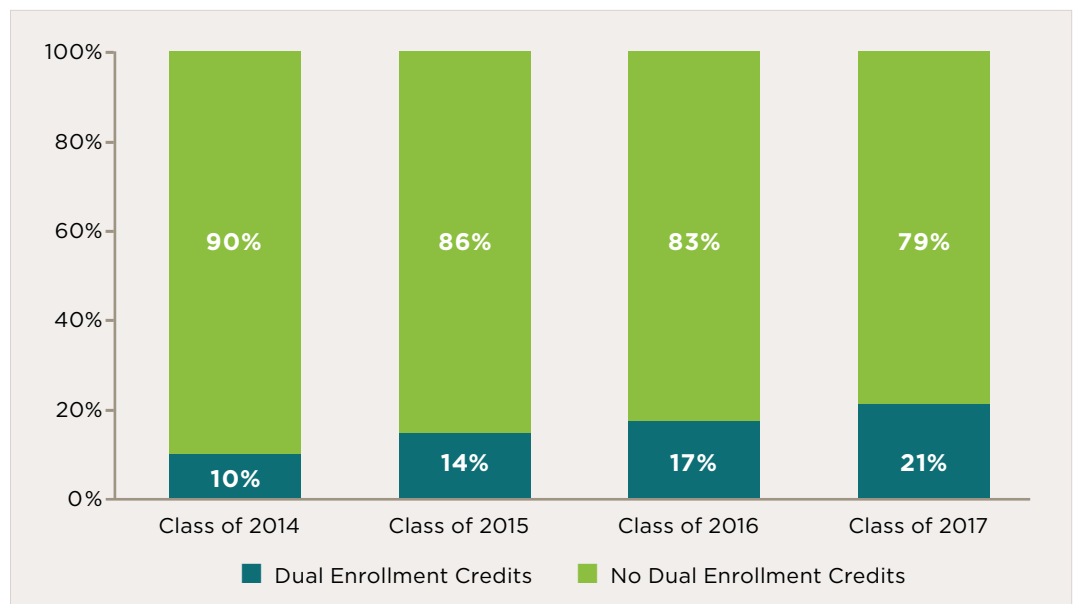


21 percent earned three or more dual-enrollment credits via Ohio's College Credit Plus program. As figure ES-3b indicates, dual-enrollment credits have increased noticeably in recent years, coinciding with increased access to dual enrollment and rising student participation.

**Figure ES-3a. Percent of students scoring three or higher on at least one AP exam**



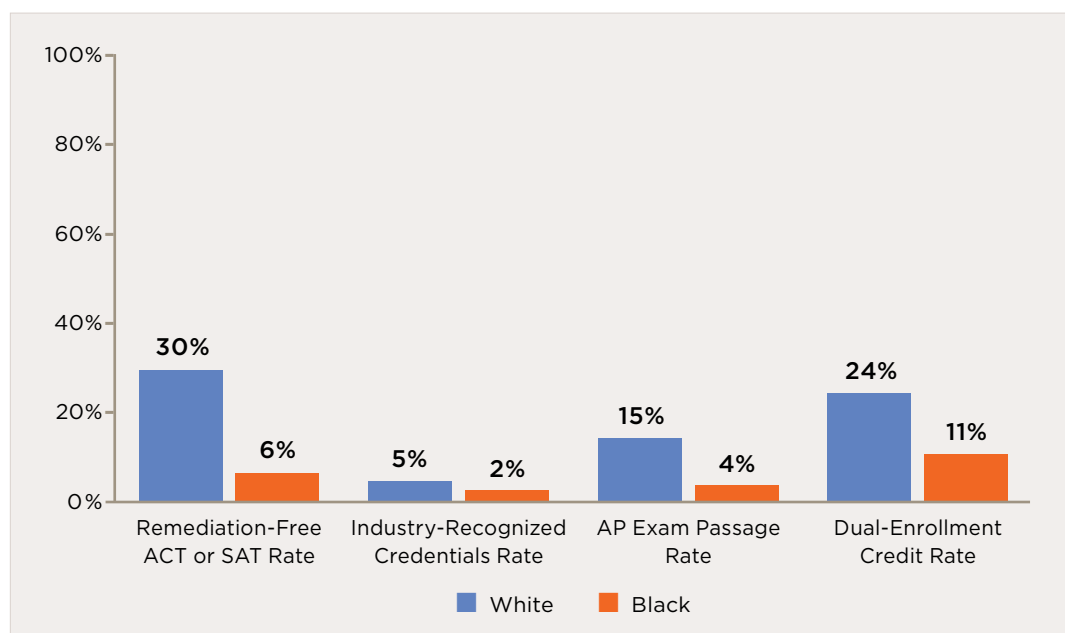
**Figure ES-3b. Percent of students earning at least three dual-enrollment credits during high school**



**Finding 4: Ohio has substantial readiness gaps among student subgroups.**

Students from all backgrounds struggle to meet readiness targets in Ohio, but the picture becomes even more troubling when data are disaggregated by race. For instance, although 30 percent of white students met readiness benchmarks on the ACT or SAT in the class of 2017, just 6 percent of black students did so. Differences also surface when it comes to earning industry credentials, passing AP exams, and attaining dual-enrollment credit. It is likely that sizable gaps also exist on these metrics between economically disadvantaged students and their peers; unfortunately, the necessary data are not publicly available for making such comparisons.

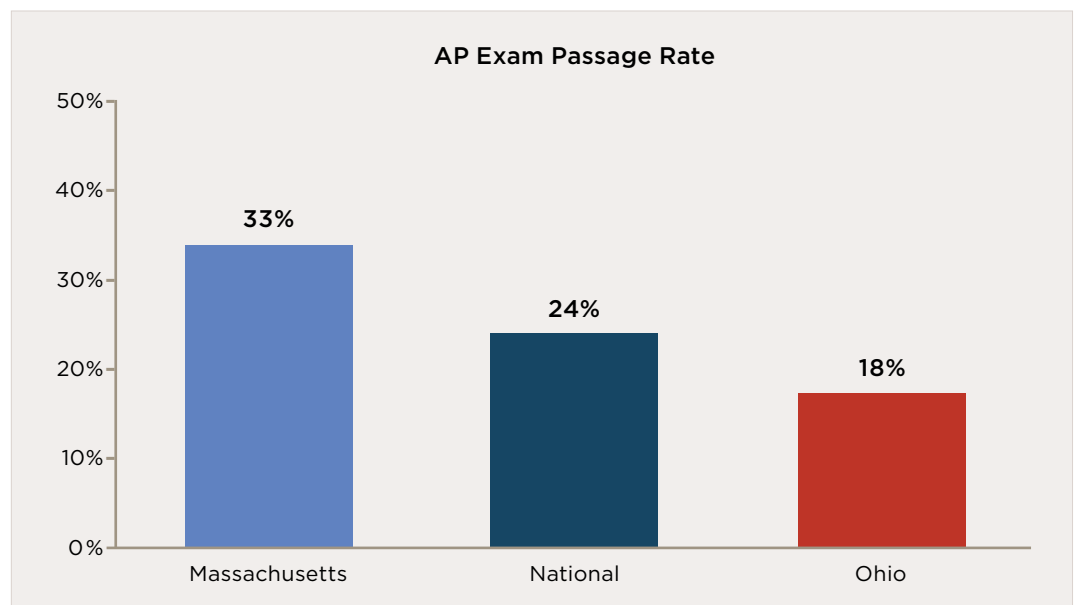
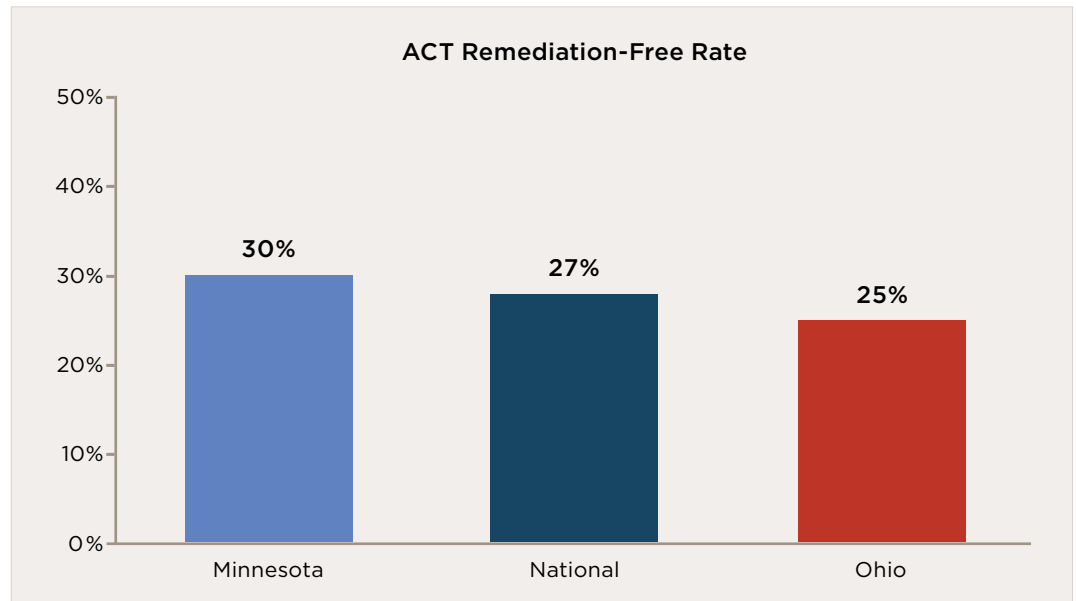
**Figure ES-4. Readiness gaps between Ohio’s black and white students, class of 2017**



**Finding 5: Ohio trails top-performing states and national averages on ACT and AP indicators.**

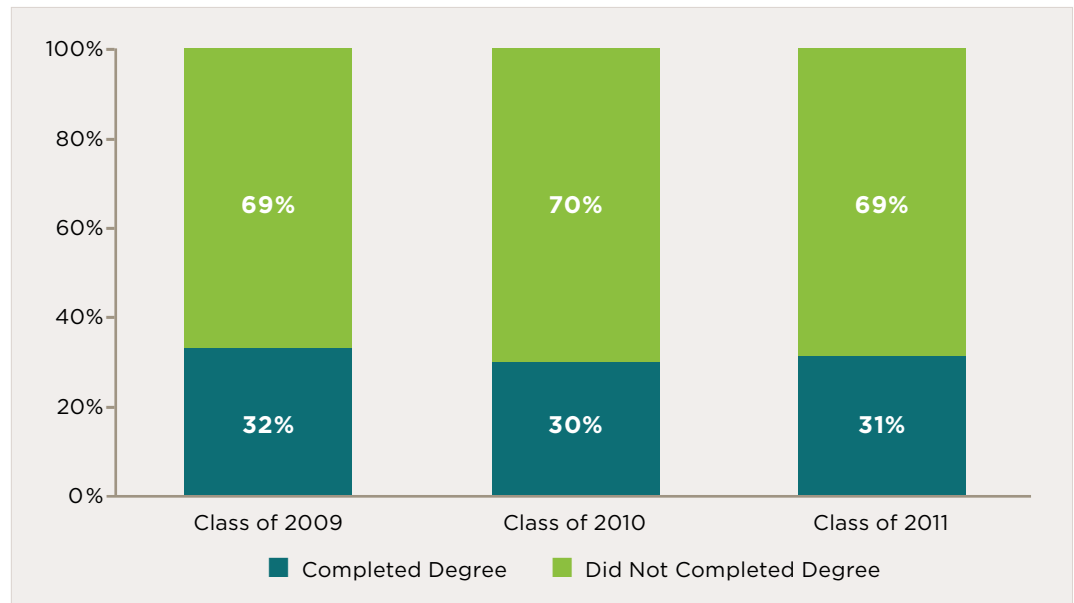
Based on ACT data for the class of 2018, just 25 percent of Ohio students meet college-ready targets on all portions of the ACT, the predominant entrance exam used in Ohio. This rate is slightly below the 27 percent national average and the 30 percent rate posted by Minnesota students, the top performer among states with universal ACT participation. Data from the College Board, which develops the AP exams, reveal that just 18 percent of Ohio’s class of 2018 passed at least one AP exam, a rate that falls below the national average of 24 percent and lags well behind top-performing states such as Massachusetts, where one in three students pass an exam. Note that data reported by ACT and the College Board will vary slightly from ODE statistics due to reporting differences; no comparable nationwide data on industry credentials and dual enrollment exists.

**Figure ES-5. ACT remediation-free and AP exam passage rates for the class of 2018, Ohio versus the national average and the top-performing state**



**Finding 6: One in three Ohio students earn college degrees by age 25.** Though not the only factor, the lack of preparedness contributes to low college-completion rates. The figure below looks back on three earlier high school cohorts—the graduating classes of 2009 through 2011—and shows that just one in three earned at least an associate’s degree within six years after exiting high school. Some young people will earn degrees later, but low college-completion rates also reflect many thousands who matriculate with high hopes but drop out with only debt and regret. The completion rates displayed in figure ES-6 reflect students who attended Ohio high schools and enrolled in either in-state or out-of-state colleges.

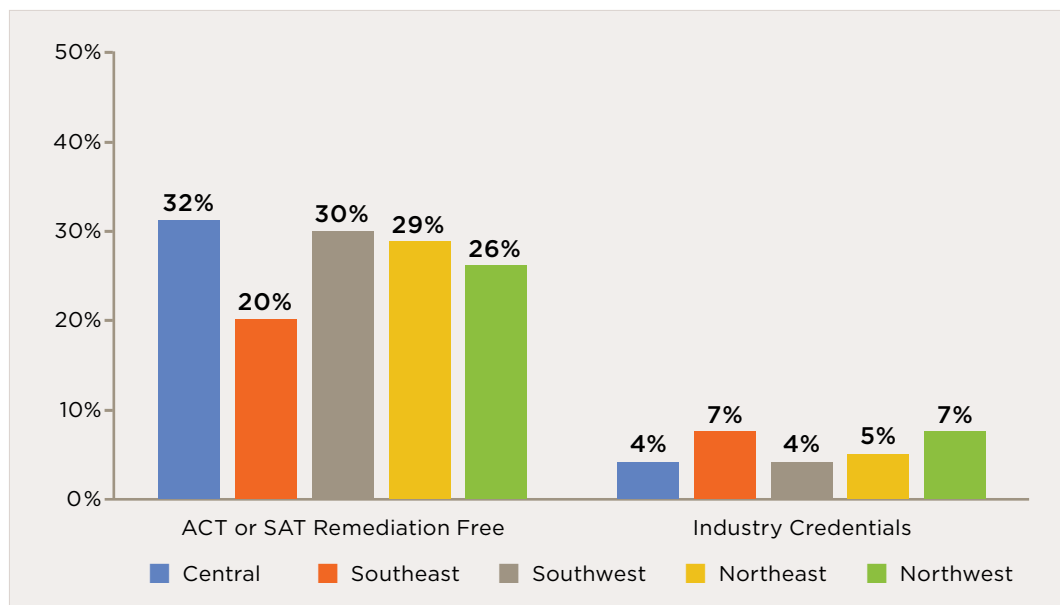
**Figure ES-6. Percent of students attending Ohio public high schools who earned at least an associate’s degree within six years of high school**



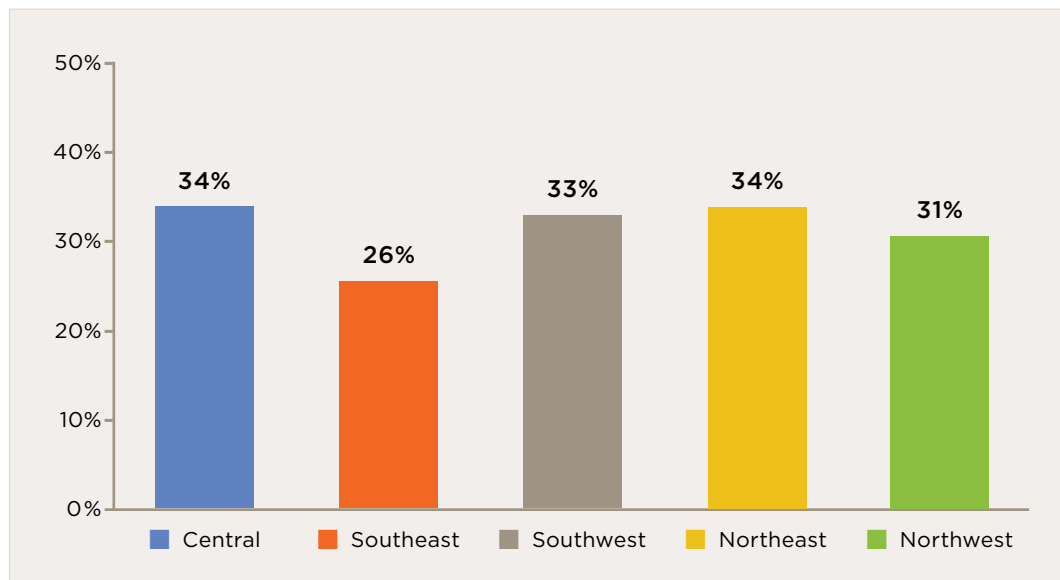
**Note:** This figure includes in the denominator students who do not graduate high school and students who do not enroll in college. Ohio tracks college completion within six years of students’ expected on-time high school graduation date (regardless of whether a diploma was earned at that time). For data on completion rates among college enrollees only, see pages 28-29, indicating that two in five enrollees in an Ohio college fail to earn a degree within six years of matriculation.

**Finding 7: Lack of readiness is found across Ohio.** Some areas of the state have more acute challenges with student readiness, but the problem is widespread. Figure ES-7a shows that all regions of Ohio struggle with low college-ready rates on the ACT or SAT, ranging from 32 percent in Central Ohio to just 20 percent in Southeast Ohio. Industry-credentialing rates are also low across the board, with Southeast and Northwest Ohio students posting the highest rates (7 percent) and Central Ohio the lowest (4 percent). As for college completion, figure ES-7b shows that approximately one in three students earn degrees shortly after high school, with Southeast Ohio lagging behind at 26 percent.

**Figure ES-7a. Percent of students meeting remediation-free ACT or SAT benchmarks and earning industry credentials by region**



**Figure ES-7b. Percent of students earning an associate's degree or higher within six years of high school by region**



**Note:** Figures ES-7a-b display data for students who attended public high schools in each region.



In sum, Ohio has a serious readiness problem. This report isn't the first to sound the alarm; as Ohio's "Attainment Goal 2025" acknowledges,

*Ohio has a substantial shortage of working-age adults with the postsecondary-level credentials required to fill and succeed in current, evolving, and future jobs. The gap exists now and will only grow in coming years.<sup>1</sup>*

Recognizing that the state's future prosperity hinges on a well-trained workforce, Governor Mike DeWine has made college and career readiness a top priority, most noticeably in his administration's emphasis on supporting career and technical education. Several regional initiatives are also focused on improving postsecondary readiness, such as Learn to Earn Dayton and the Central Ohio Compact's work to ensure that upwards of 60 percent of area residents hold high-quality postsecondary credentials.

We know that achieving such ambitious goals will require a concerted effort from higher education, employers, and workforce training centers. But everything starts with a strong primary-secondary education system. Thus, the work ahead falls in no small part on schools, society's central institution for imparting the academic knowledge and skills necessary for college and career success. Yet schools can't and shouldn't have to do it alone. Local businesses as well as civic and cultural institutions should all be encouraged to play key roles in preparing students; employers, for example, can offer invaluable learning opportunities that expose students to careers and allow them to gain work-ready skills while still in school.

To catalyze and sustain the changes that are needed, state policymakers have a responsibility to create conditions for enhanced readiness by incentivizing robust academic and career-technical programs; safeguarding their quality, integrity, and rigor; and holding actors accountable for satisfactory outcomes.

An abundance of opportunity awaits young Ohioans once they've crossed the graduation stage. Yet far too many students exit high school ill prepared to take full advantage of these opportunities. Preparing all young men and women for college and career is the mountain that Ohio must strive to ascend.





# Indicators of college and career readiness

Ensuring that high school students are well prepared for college and career is critical to degree attainment and smooth transitions into the workforce. To gauge readiness, we examine ODE data on four key indicators of postsecondary success: (1) meeting college remediation-free benchmarks on the ACT or SAT exams; (2) earning industry-recognized credentials; (3) earning a score of three or above on an AP exam; and (4) earning at least three college credits through dual enrollment.

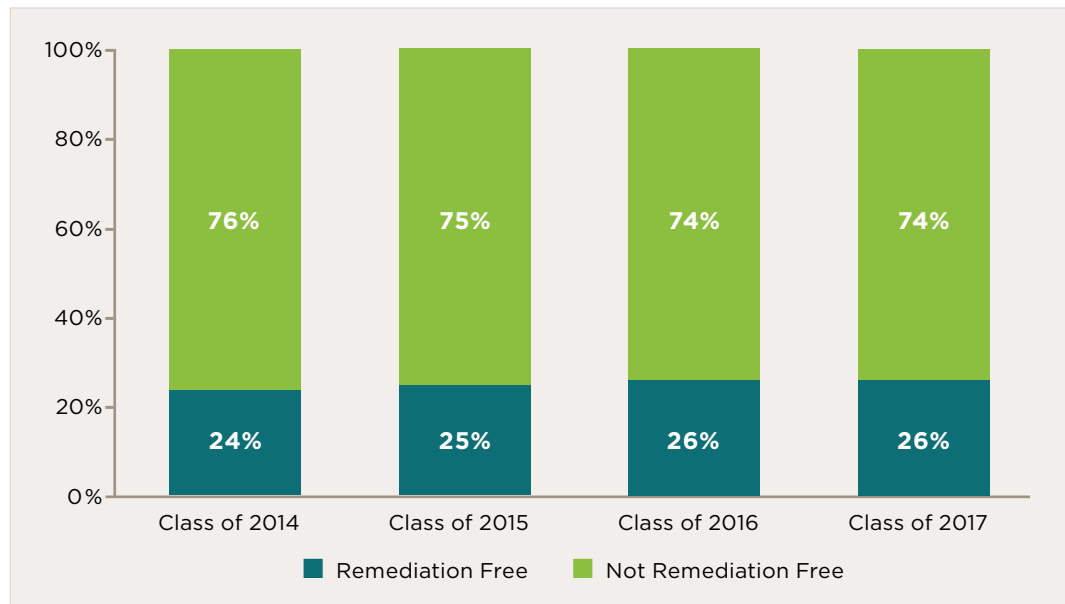
Students who meet one (or more) of these rigorous benchmarks are likely to be on the inside track for college and career success. Yet as the following data show, too many students fall short of these targets, with the lowest readiness rates among students from less advantaged backgrounds. This section contains a statewide analysis, including data disaggregated by key subgroups (e.g., race/ethnicity or special-education status), while later sections in this report shine a light on readiness at regional and county levels. For more information about pupil readiness at the district and individual school level, we encourage readers to review Ohio's [school report cards](#).

## COLLEGE REMEDIATION-FREE RATES ON THE ACT OR SAT

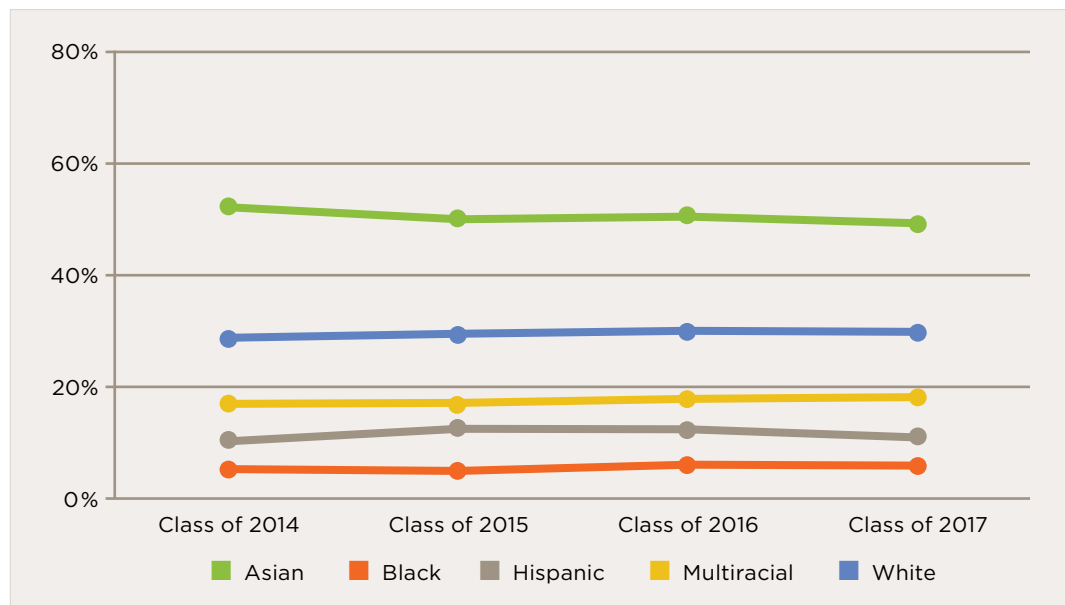
ODE reports the percentage of students who meet college remediation-free targets on the ACT or SAT as set by the Ohio Department of Higher Education. When students meet targets in the math and English sections of these college entrance exams, they are deemed “remediation free” or “college ready.” ACT sets its college-ready targets at scores indicating that a student has a 50 percent chance of earning a B or higher in a first-year college course in the tested subject.<sup>2</sup> For those who take the ACT or SAT multiple times, ODE uses the highest score in each subject. The following rates include in the denominators all students in a cohort, regardless of whether they took the exam.

Figure 1 shows that just one in four Ohio students met college-ready benchmarks on the ACT or SAT in its class of 2017. That rate has, however, inched upward in recent years. The chart that follows displays data by race/ethnicity. We see that 50 percent of Asian, 30 percent of white, 11 percent of Hispanic, and 6 percent of black students met remediation-free benchmarks in 2017. Table 1 displays more detailed subgroup data, as well as the percentages of students taking the ACT or SAT (some duplication may exist as some students take both exams). Starting with the class of 2018, all Ohio students are required to take either the ACT or SAT as juniors.

**Figure 1. College remediation-free rates**



**Figure 2. College remediation-free rates by race/ethnicity**

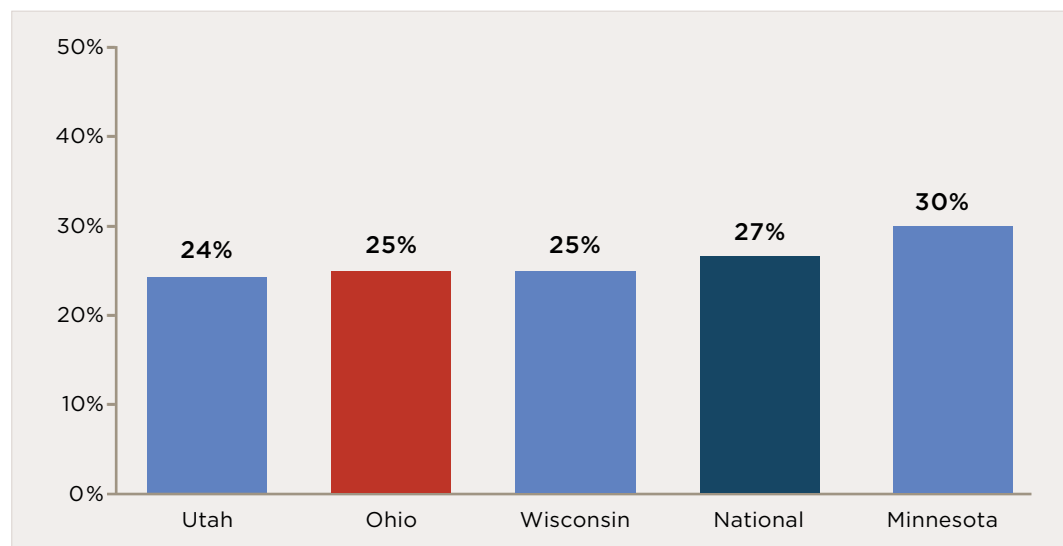


**Table 1. College remediation-free rates in the Ohio high school classes of 2014–17**

	Class of 2014	Class of 2015	Class of 2016	Class of 2017
<b>All students</b>	24.4%	25.2%	25.7%	25.6%
<b>Asian</b>	52.3%	50.3%	50.6%	49.7%
<b>Black</b>	5.5%	5.5%	6.3%	6.1%
<b>Hispanic</b>	10.9%	12.7%	12.7%	11.3%
<b>Multiracial</b>	17.0%	17.2%	18.2%	18.4%
<b>White</b>	28.7%	29.7%	30.1%	30.2%
<b>Economically disadvantaged</b>	8.2%	9.0%	9.1%	9.2%
<b>Limited English proficiency</b>	10.9%	1.3%	0.7%	7.4%
<b>Students with disabilities</b>	2.0%	1.9%	1.8%	1.8%
<b>Female</b>	25.6%	26.3%	26.9%	27.0%
<b>Male</b>	23.1%	24.1%	24.3%	24.2%
<b>N students</b>	138,316	136,592	137,637	137,503
<b>% taking ACT</b>	52.9%	54.8%	56.5%	56.0%
<b>% taking SAT</b>	7.9%	7.2%	6.2%	6.4%

As table 1 indicates, Ohio students are far more likely to take the ACT. Because the exam is a national assessment, we can compare the state’s college-readiness rates to the national average and states where large majorities take this exam. Figure 3 displays the college-ready rates for the class of 2018, showing that 25 percent of Ohio students met the ACT readiness benchmarks in all four subject areas (English, math, reading, and science). This rate fell just short of the national average of 27 percent and Minnesota’s 30 percent rate—the highest among states with universal ACT participation. Note that the ACT data are not directly comparable to the remediation-free rates displayed above: they reflect students from a more recent cohort and exclude students who met the SAT benchmarks but not the ACT.

**Figure 3. Percent of students in the class of 2018 meeting ACT college-ready targets in all subject areas, Ohio versus national and top-performing states**



**Source:** ACT, “The Condition of College & Career Readiness 2018: Ohio/Minnesota/Wisconsin/Utah Key Findings.” **Note:** This chart displays data from the three top-performing states, other than Ohio, on the ACT that also have near-universal to universal participation (89 to 100 percent); twenty states meet that participation criteria, including Ohio. The national average, however, includes students who take the ACT from all states. For more data on state participation rates, see ACT, “Average ACT Scores by State Graduation Class of 2018.” ODE data for the class of 2018—not yet reported—may differ from the ACT’s due to reporting differences.

## INDUSTRY-RECOGNIZED CREDENTIALS

High school students may earn industry-recognized credentials that signify the attainment of technical skills. A committee, established by the state superintendent in collaboration with the Governor’s Office of Workforce Transformation and business representatives, approves these credentials, which cover dozens of career fields, including information systems, healthcare, and more. Ohio assigns points to each credential—ranging from one to twelve—based on the rigor and time needed to obtain it; completing an apprenticeship also yields twelve points. To be counted as having earned an industry credential, students must earn at least twelve points, which in some cases may consist of multiple credentials. Any student may earn industry credentials—they aren’t restricted to only those in career and technical education. ODE doesn’t report finer-grained data on the exact credentials that students earn, but recent data from ExcelinEd and Burning Glass Technologies provide data on credential types in Ohio.<sup>3</sup> Based on analyses of data from Florida and Indiana, researchers have found that high school students who earn credentials receive higher wages by age twenty-four.<sup>4</sup>

The figure below shows that very few Ohio students earn industry credentials before graduating high school. Just one in twenty students in the class of 2017 met the twelve-point credentialing mark. Credentialing rates, however, have improved from the miniscule 2.3 percent rate registered by the class of 2014 to 4.8 percent in the 2017 class. Figure 5 displays credentialing rates by students' race/ethnicity, and upticks are seen across all subgroups, including black and Hispanic students. Table 2 displays more detailed data across various subgroups for the classes of 2014-17. Females earn credentials at slightly higher rates than males, and students with disabilities earn credentials at rates similar to their peers—a departure from their lower performance on other readiness indicators.

**Figure 4. Industry-credentialing rates**

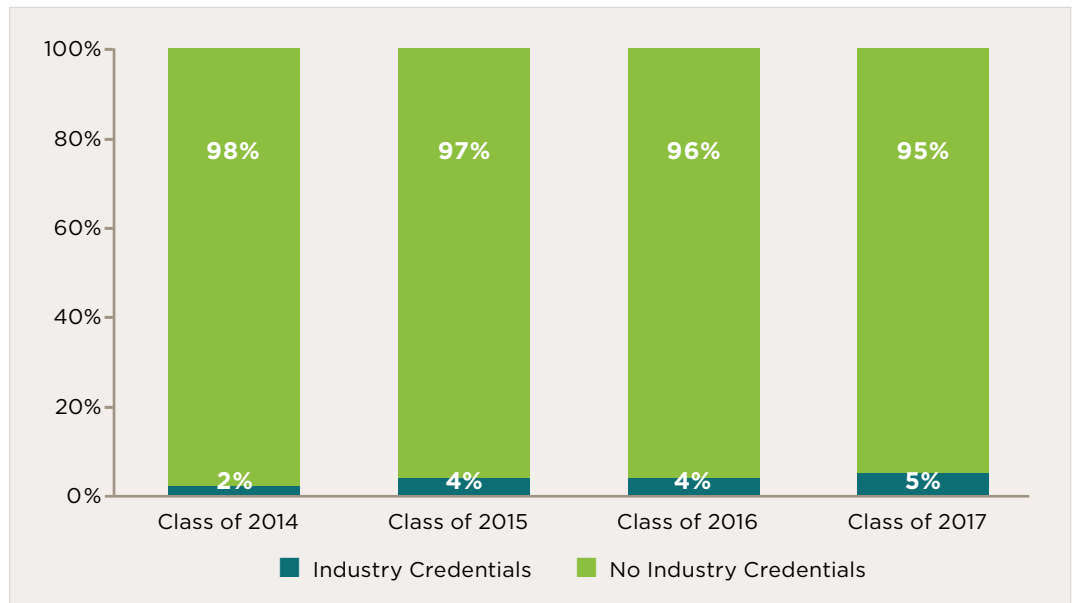


Figure 5. Industry-credentialing rates by race/ethnicity

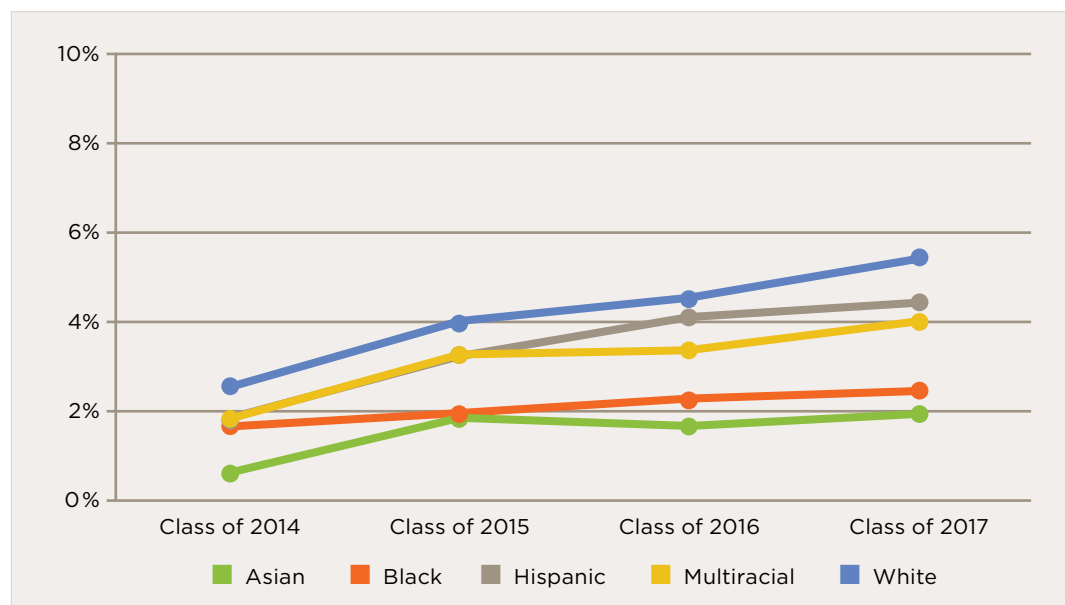


Table 2. Industry-credentialing rates in the Ohio high school classes of 2014-17

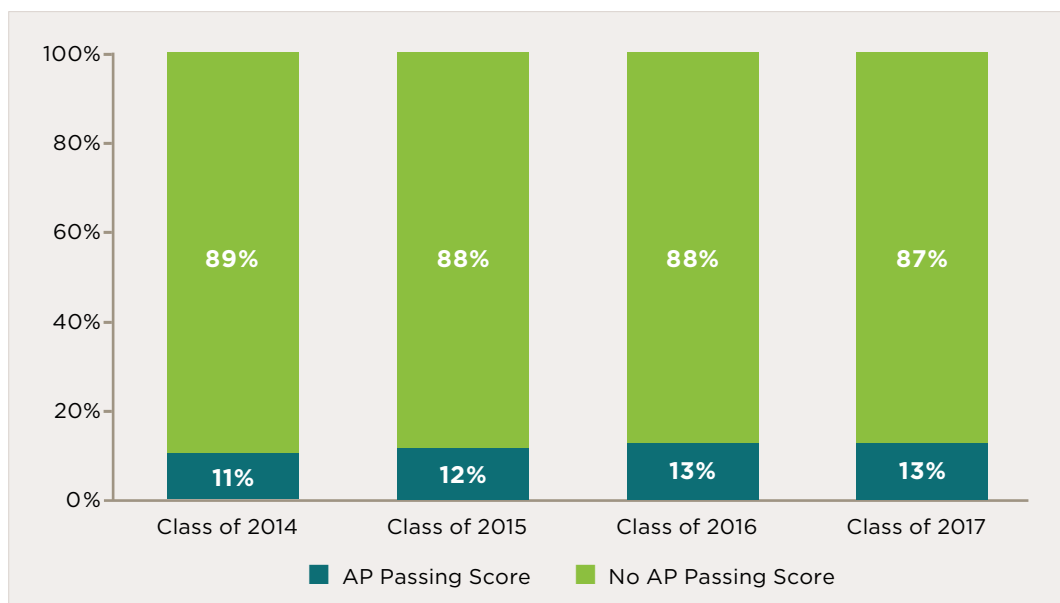
	Class of 2014	Class of 2015	Class of 2016	Class of 2017
<b>All students</b>	2.3%	3.5%	4.0%	4.8%
<b>Asian</b>	0.5%	1.8%	1.6%	1.9%
<b>Black</b>	1.6%	1.9%	2.2%	2.4%
<b>Hispanic</b>	1.8%	3.2%	4.1%	4.4%
<b>Multiracial</b>	1.8%	3.2%	3.3%	4.0%
<b>White</b>	2.5%	3.9%	4.5%	5.4%
<b>Economically disadvantaged</b>	2.1%	3.2%	3.5%	4.3%
<b>Limited English proficiency</b>	2.0%	1.0%	1.7%	3.4%
<b>Students with disabilities</b>	2.4%	3.5%	4.0%	4.9%
<b>Female</b>	3.1%	4.5%	4.7%	5.3%
<b>Male</b>	1.5%	2.5%	3.2%	4.3%
<b>N students</b>	138,316	136,592	137,637	137,503

## AP EXAMS

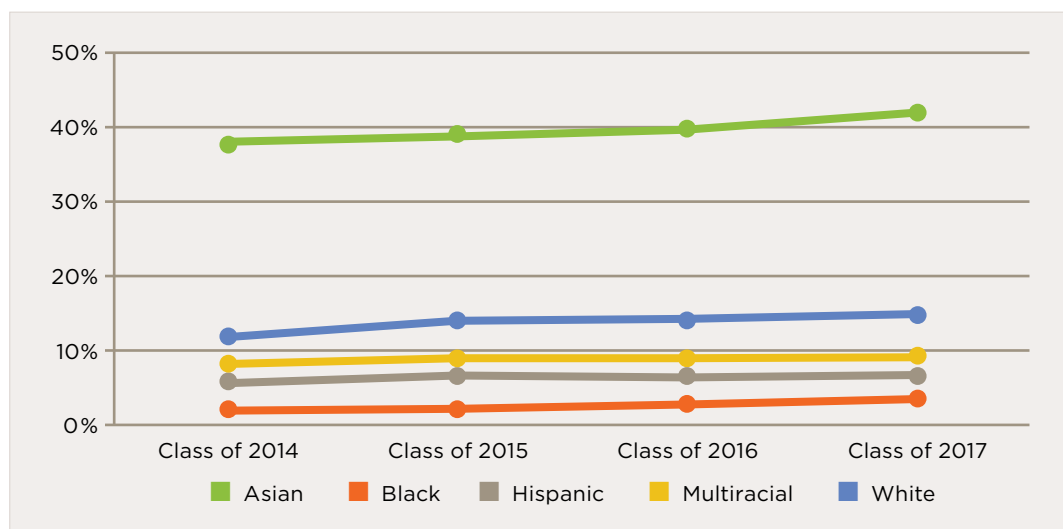
Students may take AP exams spanning thirty-eight subjects such as biology, calculus, Spanish, or U.S. history. When students earn satisfactory scores, they may be eligible to receive college credit. To document AP exam outcomes, ODE reports the percentage of students achieving a score of at least three out of five points on one or more AP exams. Research from the College Board indicates that students who take an AP exam are more likely to complete a four-year degree and that the likelihood of completion rises as students earn higher AP exam scores.<sup>5</sup> Ohio also recognizes IB courses and assessments. In practice, few Buckeye students take an IB course (1.2 percent of the class of 2017), and the vast majority of districts report no students passing an IB exam.<sup>6</sup> Though IB remains an excellent college-preparatory option, we concentrate on AP exam data in this report, as it's more frequently used in Ohio.

The chart below shows that barely one in ten Ohio students passes an AP exam during high school. Among the class of 2017, the percentage was just 13 percent, though this was a slight improvement compared to 11 percent among the class of 2014. This uptick may be related in part to higher percentages of students taking AP courses: 24 percent of students in the class of 2017 took an AP course compared to 18 percent of the class of 2014 (see table 3). Meanwhile, figure 7 shows the variation in passage rates across race/ethnic subgroups: 40 percent of Asian students exit high school having passed an AP exam, while 15 and 9 percent of white and multiracial students do so. Just 7 and 4 percent of Hispanic and black students pass an AP exam, respectively. Table 3 displays passage rates for additional subgroups.

**Figure 6. Percent of students who score a three or above on at least one AP exam**



**Figure 7. Percent of students who score a three or above on at least one AP exam by race/ethnicity**



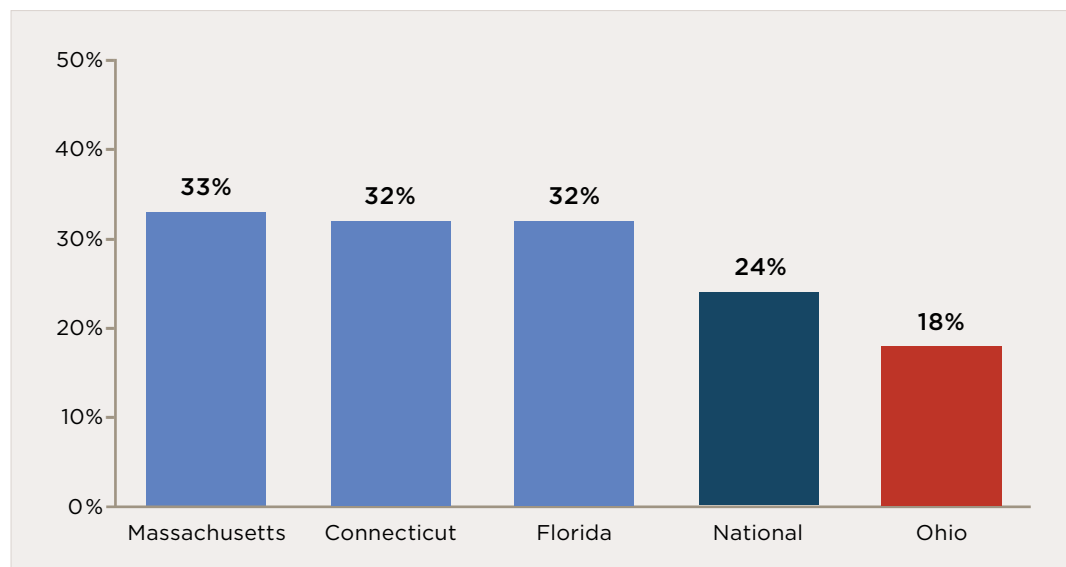
**Table 3. Percent of students who score a three or above on at least one AP exam in the Ohio high school classes of 2014-17**

	Class of 2014	Class of 2015	Class of 2016	Class of 2017
<b>All students</b>	10.6%	12.4%	12.5%	13.3%
<b>Asian</b>	38.0%	39.1%	39.9%	42.0%
<b>Black</b>	2.4%	2.7%	3.1%	3.5%
<b>Hispanic</b>	6.0%	7.0%	7.1%	7.0%
<b>Multiracial</b>	8.4%	9.1%	9.2%	9.6%
<b>White</b>	12.0%	14.2%	14.3%	15.2%
<b>Economically disadvantaged</b>	2.7%	3.4%	3.5%	3.9%
<b>Limited English proficiency</b>	8.4%	1.6%	3.1%	6.4%
<b>Students with disabilities</b>	0.6%	0.7%	0.7%	0.8%
<b>Female</b>	11.5%	13.5%	13.6%	14.6%
<b>Male</b>	9.7%	11.3%	11.6%	12.1%
<b>N students</b>	138,316	136,592	137,637	137,503
<b>% taking AP course</b>	18.2%	22.0%	23.3%	23.8%
<b>% taking IB course</b>	1.5%	1.4%	1.4%	1.2%



Because AP exams are taken by students across the nation, one can explore Ohio's AP passage rates compared to other states. Data from the College Board, a nonprofit organization that develops the AP exams, indicate that Ohio lags considerably behind the national average in the percentage of students earning a score of three or above on an AP exam. Figure 8 displays the three top-performing states—Massachusetts, Connecticut, and Florida—where one in three high school students reach this benchmark, well above the 18 percent of students from Ohio who achieve the mark. Given its less-affluent student population, Florida's strong performance on AP exams is especially notable and is likely driven by its strong emphasis on incentivizing AP participation and supporting success on these rigorous assessments.<sup>7</sup> The College Board data on Ohio's AP passage rates may diverge from ODE data due to differences in the way students are counted in the denominators.<sup>8</sup> Note, also, that figure 8 displays the most recent data available—the class of 2018—while ODE has not yet reported AP results for that cohort.

**Figure 8. Percent of students who score a three or above on at least one AP exam in the high school class of 2018, Ohio versus national and top-performing states**



**Source:** College Board, *AP Program Results, Class of 2018*. **Note:** College Board data is used for the purposes of cross-state comparison. ODE data for the class of 2018—not yet reported—may differ from the College Board's due to differences in the enrollment counts used in the denominators.

## DUAL ENROLLMENT

Under Ohio’s revamped dual-enrollment program, known as College Credit Plus, qualifying students may take college-level courses either within their high school or on campus. When they satisfactorily complete a dual-enrollment course, they earn credit toward both their high school diploma and college degree. Ohio has established specific requirements students must fulfill before they can participate in College Credit Plus.<sup>9</sup> Students must earn at least three dual-enrollment credits before exiting high school to be counted in the numerator of the dual-enrollment rate; three credits generally equates to a semester-long college course. A U.S. Department of Education research review concludes that dual enrollment has positive impacts on college enrollment, accumulation of college credits, and degree completion.<sup>10</sup>

Figure 9 shows that one in five students from the class of 2017 earned dual-enrollment credits—far greater than the 10 percent posted by the 2014 graduating class. Figure 10 indicates that all of Ohio’s racial/ethnic subgroups have enjoyed increases in the percentages earning dual-enrollment credit. For instance, the percentage of white students succeeding in dual enrollment has risen from 11 to 24 percent between 2014 and 2017. Likewise, black students’ rates have increased from 4 to 11 percent. Table 4 displays a more detailed look at dual-enrollment rates across key subgroups.

**Figure 9. Students earning at least three dual-enrollment credits**

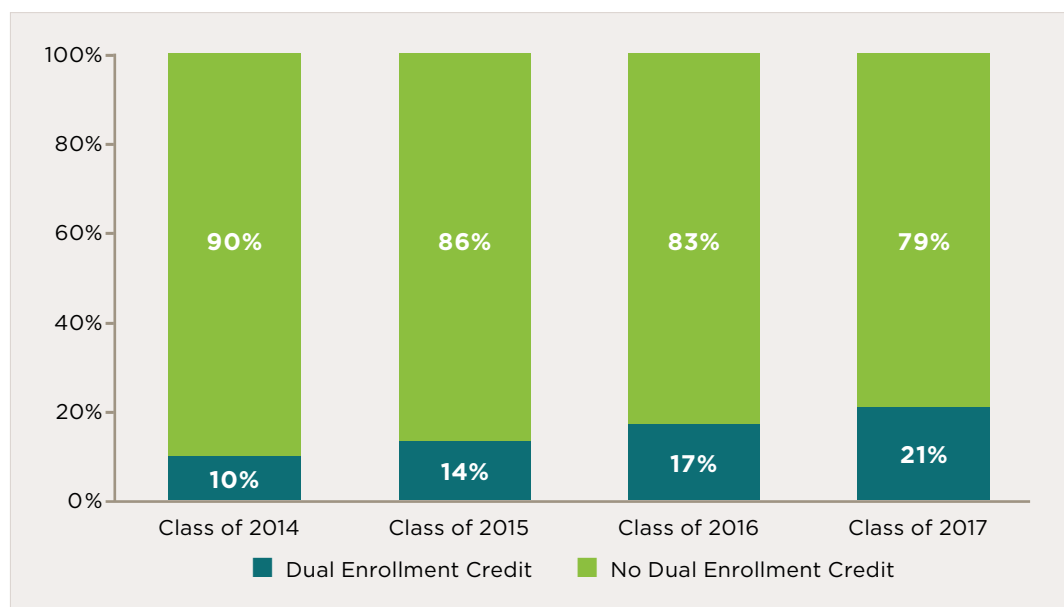


Figure 10. Students earning at least three dual-enrollment credits by race/ethnicity

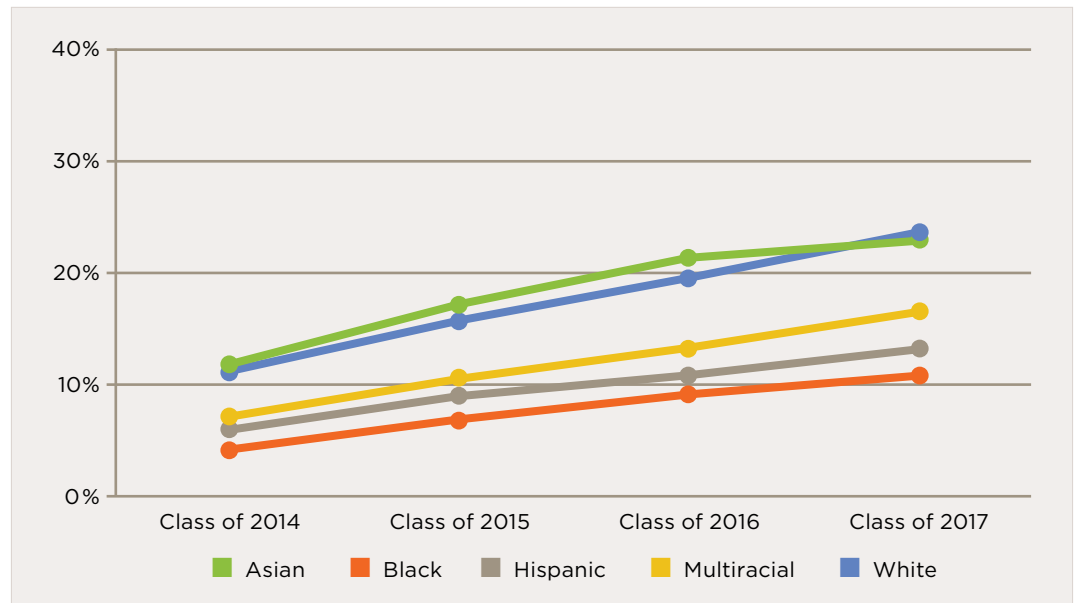


Table 4. Students earning dual-enrollment credits in the Ohio high school classes of 2014-17

	Class of 2014	Class of 2015	Class of 2016	Class of 2017
<b>All students</b>	9.6%	13.9%	17.4%	20.8%
<b>Asian</b>	11.9%	17.0%	21.2%	23.1%
<b>Black</b>	4.1%	6.7%	8.9%	10.8%
<b>Hispanic</b>	5.9%	9.0%	10.8%	13.1%
<b>Multiracial</b>	7.2%	10.3%	13.1%	16.3%
<b>White</b>	10.9%	15.8%	19.6%	23.6%
<b>Economically disadvantaged</b>	5.3%	8.3%	10.2%	12.0%
<b>Limited English proficiency</b>	5.6%	4.1%	5.1%	9.1%
<b>Students with disabilities</b>	1.9%	2.9%	3.3%	3.4%
<b>Female</b>	11.6%	16.6%	20.4%	24.7%
<b>Male</b>	7.6%	11.4%	14.5%	17.1%
<b>N students</b>	138,316	136,592	137,637	137,503

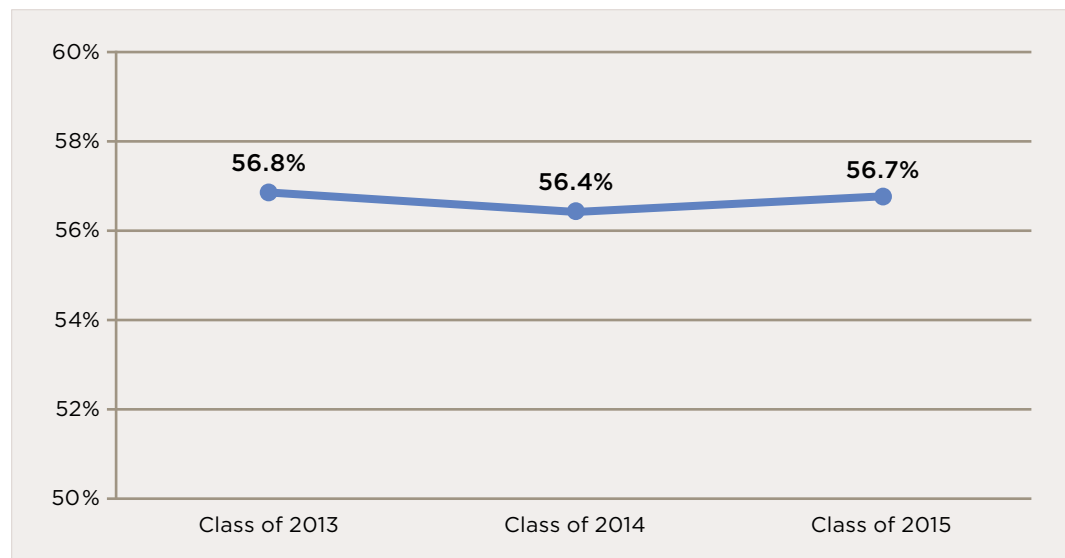


# College completion and workforce outcomes

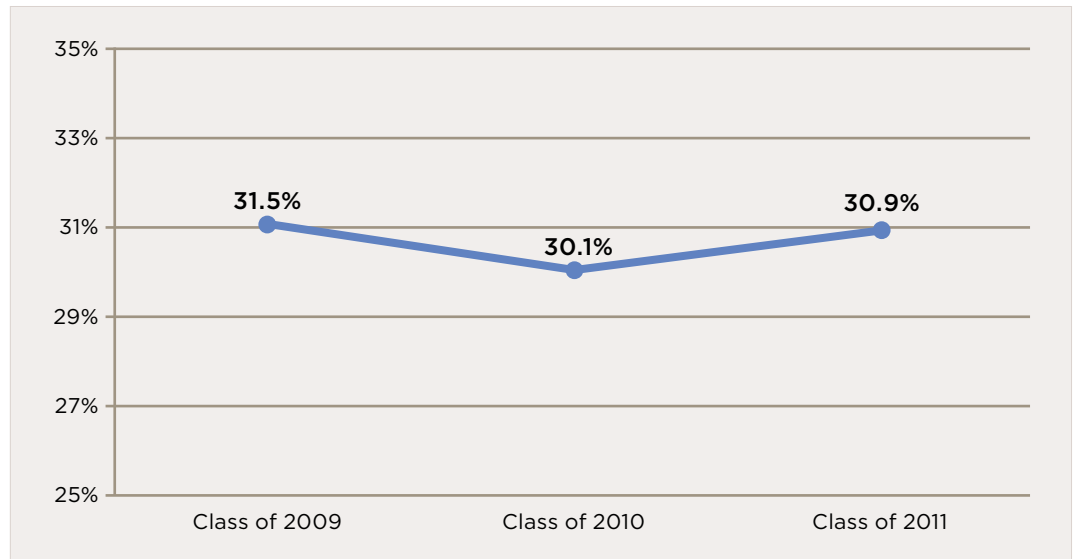
We next focus on college completion and workforce outcomes. While almost 60 percent of Ohio students enroll immediately in college, just 30 percent complete degrees. The analyses below also indicate that young people attending two-year colleges register lower completion rates than their peers attending four-year colleges.

Figures 11 and 12 show college enrollment and completion rates, respectively, among recent high school graduating classes. These data reflect students who attended public high schools in Ohio, and the denominators include individuals who did not receive a diploma. Ohio students who attended private and out-of-state colleges are included in these rates. Figure 11 shows that a majority—57 percent of the class of 2015—enroll in a college within two years of high school. Yet figure 12 indicates that just 31 percent of students in the class of 2011 earned a college degree—associate’s or above—within six years of high school (bear in mind that different cohorts are displayed in these figures due to the longer time needed to track degree attainment.”)

**Figure 11. Enrollment in two- or four-year colleges within two years of high school, Ohio graduating classes of 2013-15**



**Figure 12. Completion of an associate's degree or higher within six years of high school, Ohio graduating classes of 2009-11**



**Source:** ODE, [Download Data](#) (Prepared for Success file). ODE obtains postsecondary information via the National Student Clearinghouse, a nonprofit organization that collects information about college enrollment, persistence, and completion. For more detail, see [ODE, College Enrollment within Two Years](#) and [College Graduation within Six Years](#).

To examine completion rates among college-going students only, we explore data published by the National Student Clearinghouse. Table 5 provides an overview of the types of postsecondary institutions in Ohio that students attend: 58 percent enroll in public four-year colleges; 25 percent enroll in private four-year colleges; and 18 percent attend two-year community colleges. The data in table 5 include out-of-state students who attend Ohio colleges; they represent about 20 percent of enrollees.<sup>12</sup>

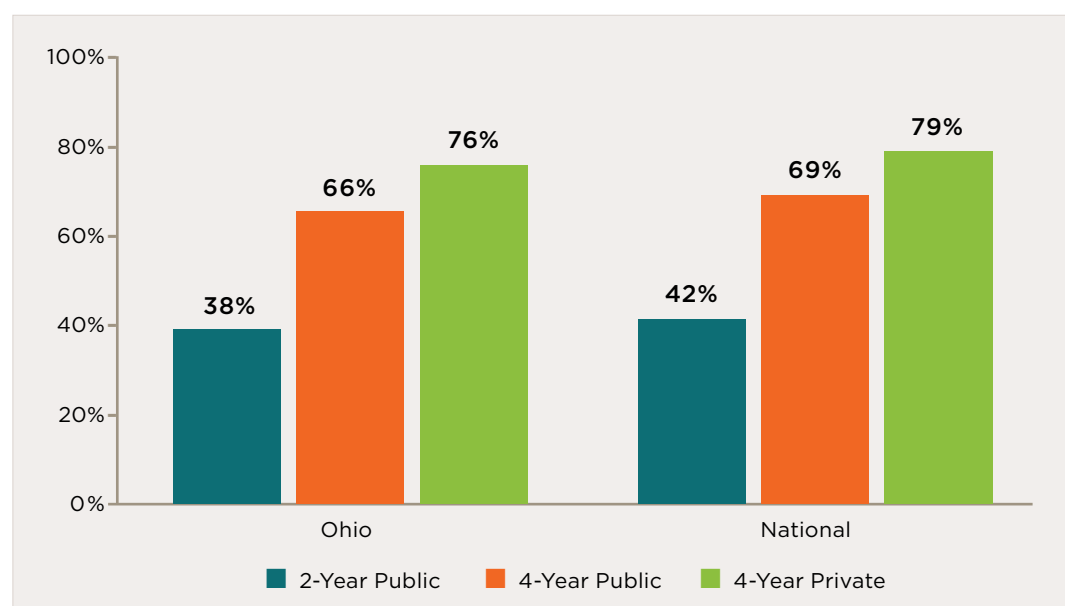
**Table 5. Enrollment in Ohio’s institutions of higher education, fall 2012 first-time college students**

	Public, 2 Year	Public, 4 Year	Private, 4 Year	Total
<b>Number of enrollees</b>	12,666	41,720	18,074	72,460
<b>Percent of enrollees</b>	17.5%	57.6%	24.9%	100%

**Source:** National Student Clearinghouse, [Completing College—State—2019](#). **Note:** This table displays data about fall 2012 first-time enrollees who were under twenty years old. Data on private colleges include only nonprofit institutions; there is no state-specific enrollment or completion data on private for-profit colleges in the NSC dataset. The table displays fall 2012 college enrollments to match the completion statistics displayed below; for more current postsecondary enrollment data, see the Ohio Department of Higher Education’s website, “[Headcount Enrollment](#).”

Nationally and in Ohio, college-completion rates vary by institutional type. The highest completion rates are among enrollees in private four-year colleges, with lower rates for two-year public colleges. In Ohio, 76 percent of students enrolling in private four-year colleges complete a degree within six years of matriculation, but just 38 percent of students who first enrolled in a two-year college complete a degree in that time. The figure below also indicates that college-completion rates in Ohio lag slightly behind national averages across all three institutional types.

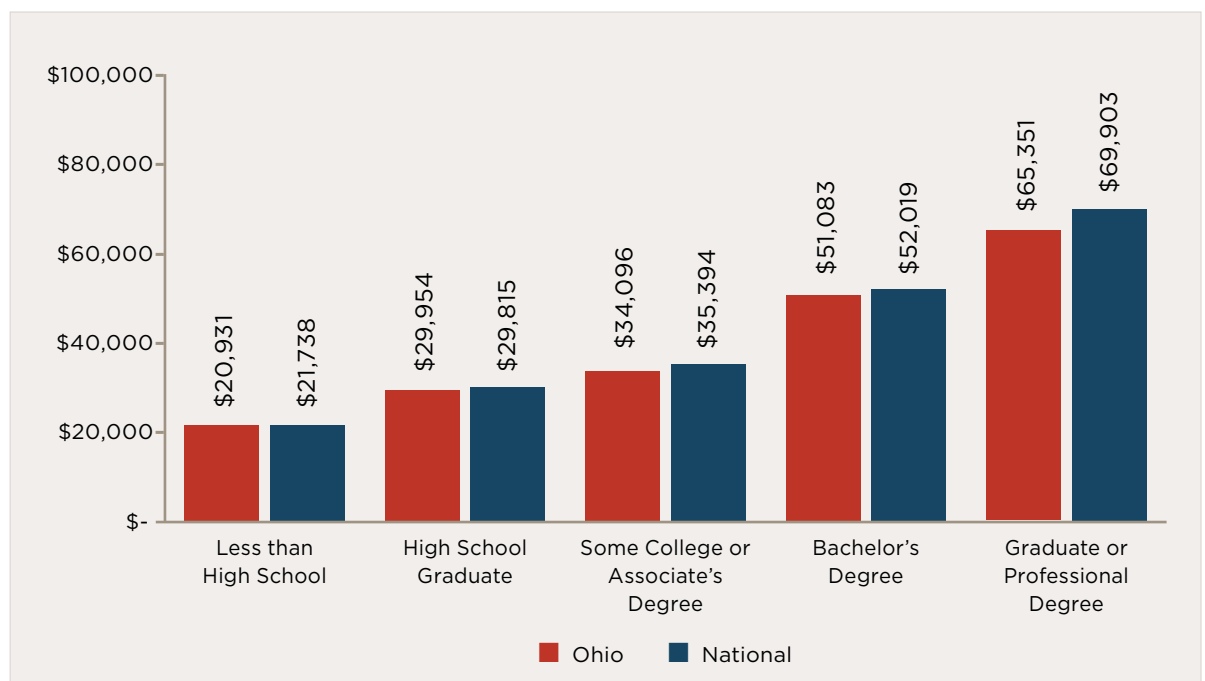
**Figure 13. Completion rates among college-goers by institutional type**



**Source:** National Student Clearinghouse, [Completing College—State—2019](#). **Note:** This figure displays completion data by the type of postsecondary institution in which students first enroll. Completion rates are for fall 2012 first-time enrollees who were under 20 years old and include out-of-state students attending an Ohio college.

The next two charts display links between educational attainment and labor-market outcomes. Figure 14 shows that the average American adult with at least a bachelor’s degree earns a higher salary than those without such degrees. The Ohio data exhibit a similar pattern: the median annual income of adults with a bachelor’s is \$51,083, while the earnings for those holding only a high school diploma average \$29,954 per year. Similarly, figure 15 shows that adults with higher levels of education are less likely to be unemployed. Ohio’s unemployment rate among those with only a high school diploma is 6.6 percent versus 2.4 percent among those with at least a bachelor’s degree. There is much scholarly debate about why these labor-market differences arise, but it’s evident that individuals with higher educational attainment are more likely to be employed and land better-paying jobs.

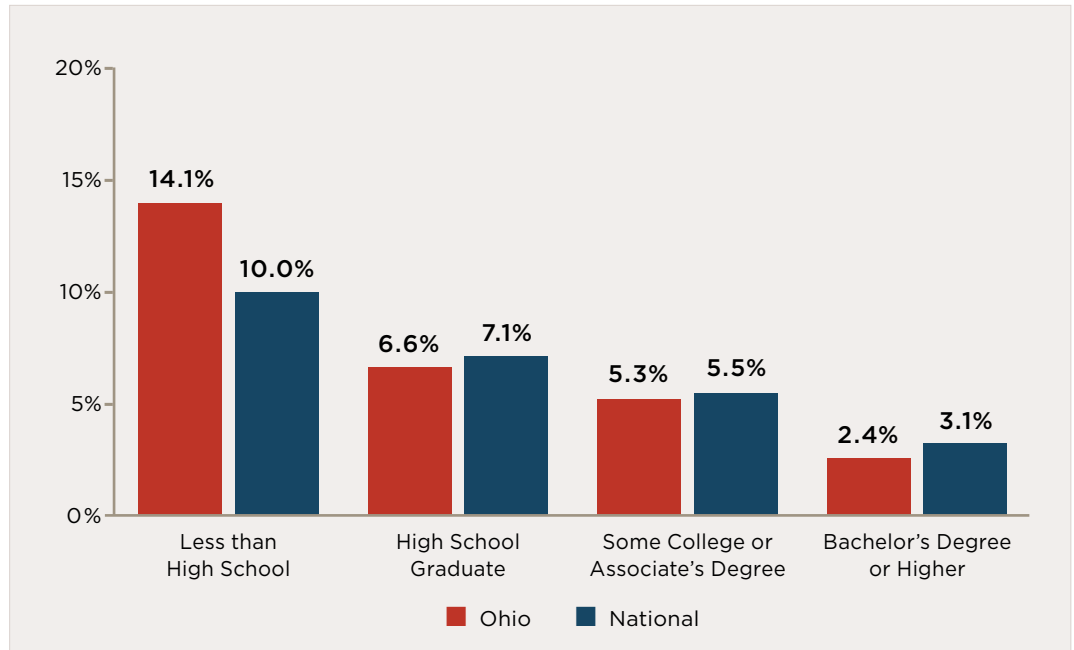
**Figure 14. Median annual income of adults age 25 and older by highest educational attainment**



**Source:** U.S. Census Bureau, American Community Survey (2013–17, five-year estimates). **Note:** The five-year estimates are based on data collected over this sixty-month period. For more information on the ACS estimates, see U.S. Census Bureau, “[Understanding and using ACS single-year and multiyear estimates.](#)”



**Figure 15. Unemployment rates of adults age 25–64 by highest educational attainment**



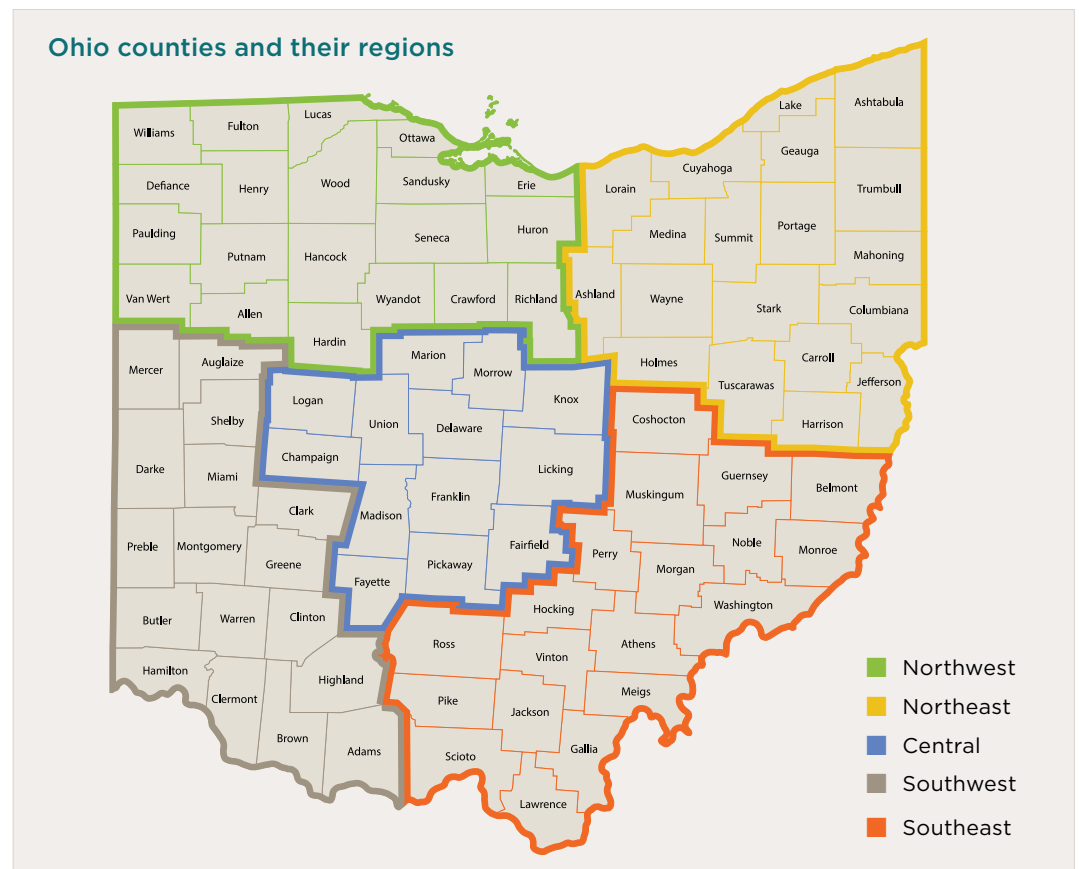
**Source:** U.S. Census Bureau, American Community Survey (2013–17, five-year estimates).

# Readiness by district typology, region, and county

The statewide data provide a 30,000-foot view of college and career readiness in Ohio. Readiness, however, may vary depending on where one lives in the state. To explore these patterns, we examine data by district typology, region, and county. The results by typology combine data from districts with similar characteristics; for instance, this analysis allows us to examine remediation-free rates across rural, small town, suburban, and urban districts.<sup>13</sup> Next, the regional analysis explores data across the following parts of the state:<sup>14</sup>

- **Central:** Columbus metropolitan area, along with some rural and small-town areas
- **Northeast:** Cleveland metropolitan area, along with Akron, Canton, and Youngstown
- **Northwest:** Toledo metropolitan area and a number of rural counties
- **Southeast:** Predominately rural and small-town communities
- **Southwest:** Cincinnati and Dayton metropolitan areas, along with some rural areas

Last, we consider data for each of Ohio's eighty-eight counties.



## CALCULATING DISTRICT TYPOLOGY, REGIONAL, AND COUNTY AVERAGES

To calculate averages, the readiness data from each school district and charter school are aggregated by their typology, region, or county. Because online charter schools serve students from multiple counties, they are excluded from the district typology, region, and county analyses; you can find their data on page 74.

The data on remediation-free ACT/SAT, industry credentials, AP exam, and dual enrollment for these analyses are based on students in both the classes of 2016 and 2017—data for the two cohorts are combined in the district-level datasets—and include both high school graduates and nongraduates in the denominators.<sup>15</sup> The district typology as well as regional and county averages are obtained by assigning weights to each district and charter school based on the number of students in its graduating classes of 2016 and 2017. A weighted average ensures that districts enrolling larger numbers of students receive relatively more importance in the calculation than those with smaller enrollments. Table 6 displays an illustrative county-level example of the weighted calculations for Erie County in Northwest Ohio.

**Table 6. An illustration of the county-level calculations for Erie County**

School district	ACT or SAT remediation free	Industry credentials	AP exam: score of 3 or above	Dual enrollment: 3 or more credits	Number of students (classes of 2016 and 2017)	District weight*
Edison	37.1%	13.4%	6.9%	33.6%	232	.132
Huron	43.2%	1.8%	16.7%	61.7%	227	.129
Margaretta	17.8%	7.2%	0.0%	13.2%	152	.086
Perkins	30.1%	7.7%	13.1%	17.8%	366	.208
Sandusky	12.2%	0.2%	4.6%	24.6%	410	.233
Vermilion	22.3%	7.5%	8.6%	24.5%	372	.211
<b>County average</b>	<b>25.8%</b>	<b>5.9%</b>	<b>8.7%</b>	<b>28.1%</b>	<b>1,759</b>	<b>1.00</b>

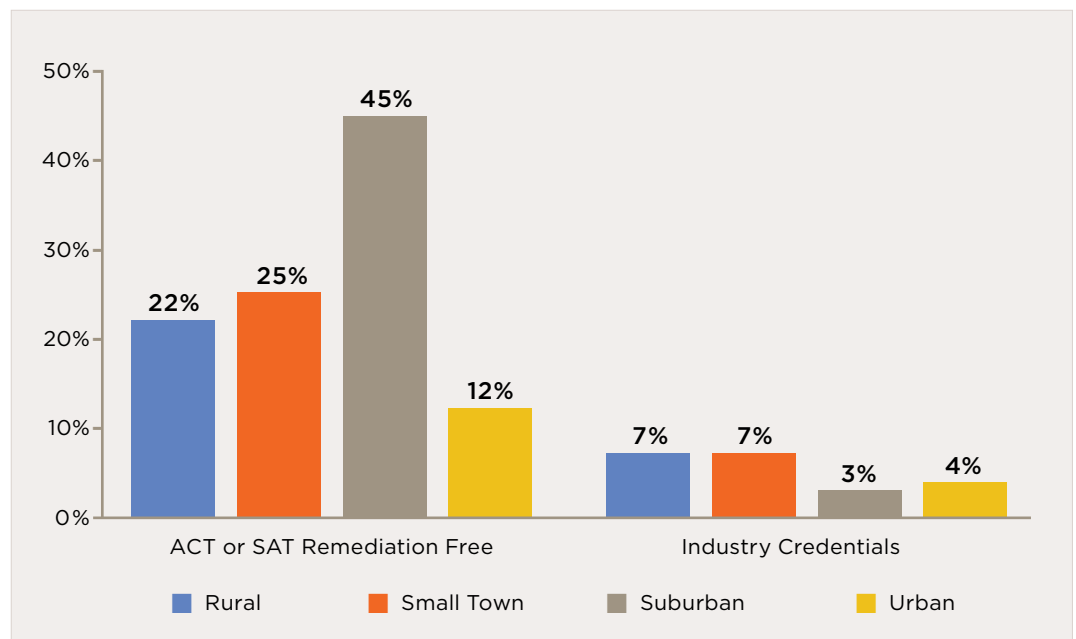
\* Each district's weight is calculated as its number of students in the classes of 2016 and 2017 divided by the total number of Erie County students in the classes of 2016 and 2017.

College-completion rates across district typology, region, and county reflect data from the class of 2011. These rates again include both high school graduates and nongraduates in the denominators, as well students who don't enroll in college. The average college-completion rates by region, district typology, and county are weighted by the number of students in each district's 2011 graduating class in manner similar to that shown in table 6. The completion data are based on where students attended high school (not, for instance, the location of colleges or where individuals currently reside).

## DISTRICT TYPOLOGY ANALYSES

The geographic and socioeconomic characteristics of the school districts that students attend could lead to different achievement patterns. To examine student readiness across small-town, suburban, rural, and urban districts, we make use of ODE’s “district typologies,” which enable us to cluster districts with similar characteristics for analytical purposes.<sup>16</sup> Figure 16 displays a stark pattern on the remediation-free indicator, with suburban districts far outperforming their counterparts: 45 percent of suburban students reach college-ready benchmarks on the ACT or SAT, while just 22 percent of rural and 12 percent of urban pupils do so. Meanwhile, industry-credentialing rates are low across the board, but on this indicator, students from rural and small-town districts fare best (7 percent), while suburban students attain credentials at the lowest rates (3 percent).

**Figure 16. ACT or SAT remediation-free and industry-credentialing rates by typology, classes of 2016-17**



Akin to ACT/SAT remediation-free rates, suburban districts also outperform the rest of the state on AP exams. Almost one in three suburban students pass an AP exam during high school, while just 3 percent of students from rural districts do so. AP passage rates are likewise low in small-town (8 percent) and urban districts (6 percent). In contrast to AP exams, there is less variation in dual-enrollment rates, with one-fourth of rural students earning at least three dual-enrollment credits during high school and very similar rates in small town and suburban districts (24 and 22 percent, respectively). The lowest rates of dual-enrollment credit earned are in Ohio’s urban districts (16 percent).

**Figure 17. AP exam passage and dual-enrollment rates by region, classes of 2016-17**

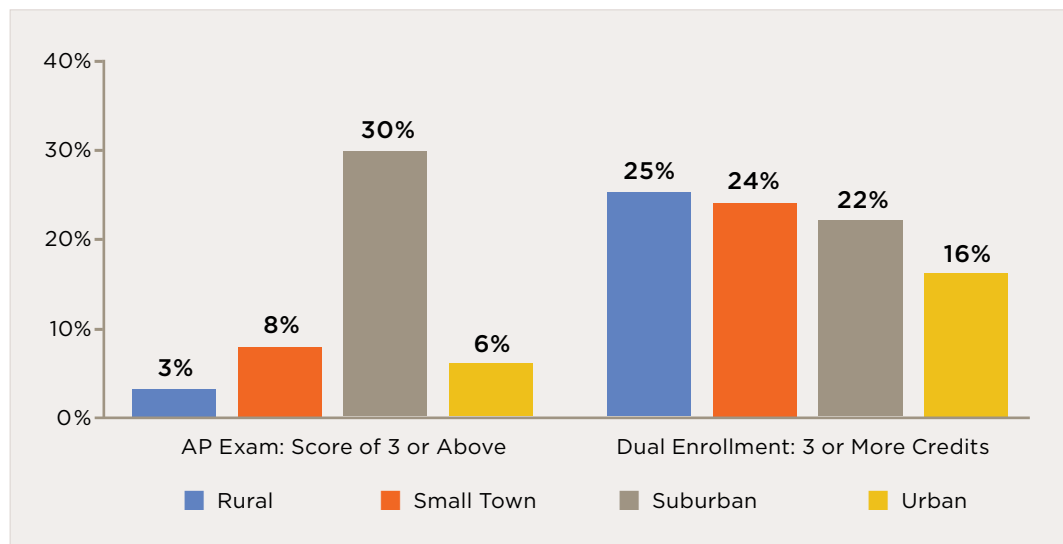
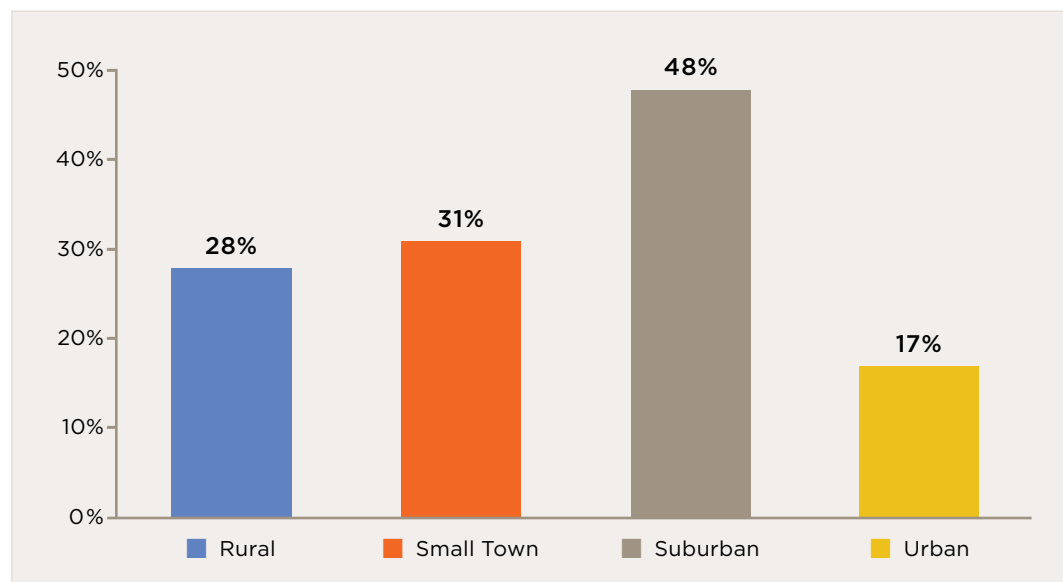


Figure 18 displays college-completion rates, showing that almost half of suburban students—48 percent—complete a college degree. This rate far outpaces the completion rates for students from small-town (31 percent) and rural districts (28 percent). Meanwhile, students from urban areas post the lowest rates of college completion: just 17 percent of them earn at least an associate’s degree six years after their on-time high school graduation date.

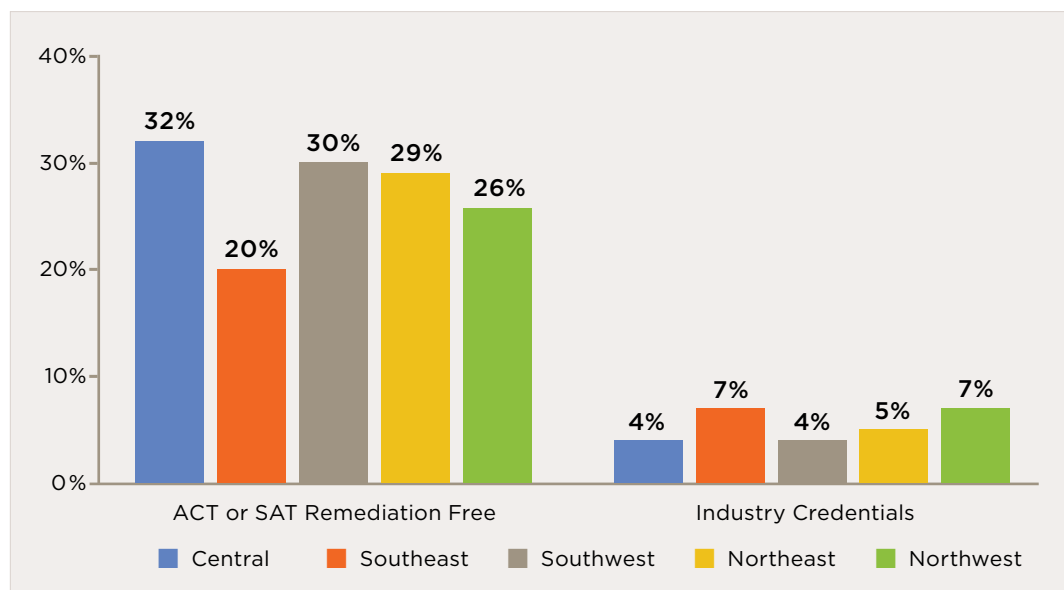
**Figure 18. College-completion rates by typology, class of 2011**



## REGIONAL ANALYSES

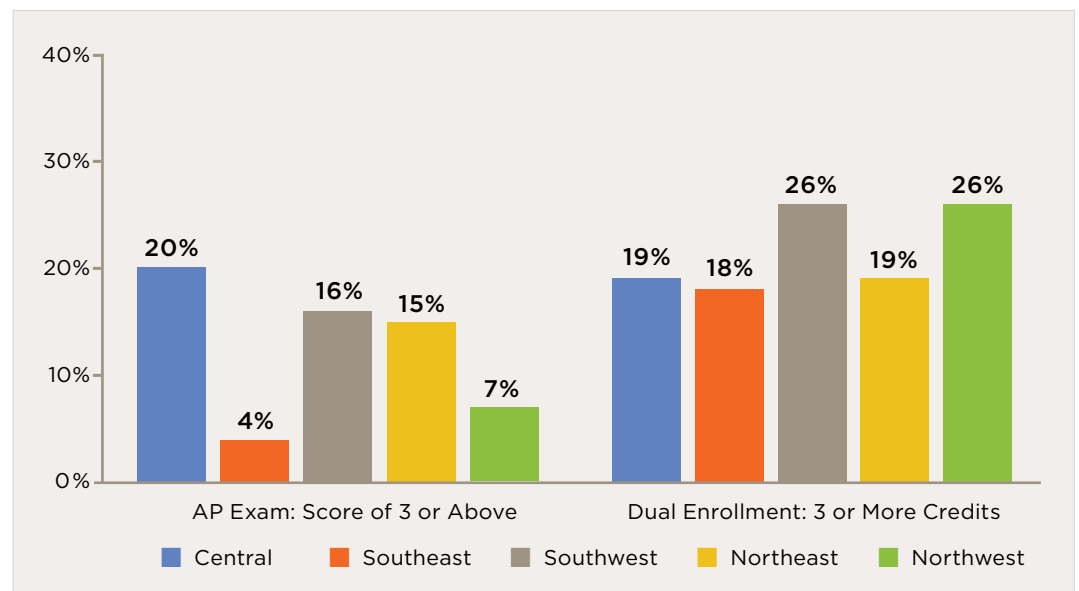
Next, we examine readiness by region of the state to get a better sense of the strengths and challenges faced in each area. When it comes to meeting college-ready benchmarks on the ACT and SAT, students from Central Ohio fare best, with 32 percent of them meeting these targets, while Southeast Ohio posts the lowest rates at just 20 percent. Rates for the three other regions fall between 26 and 30 percent. A different pattern emerges when examining industry-credentialing rates, with higher rates among students from Northwest and Southeast Ohio (7 percent), while Central and Southwest Ohio register the lowest rates (4 percent). The data suggest that schools in Southeast and Northwest Ohio more strongly emphasize career and technical education and haven't been as successful in getting students to college readiness. Conversely, Central Ohio and Southwest Ohio schools have gotten more students to the college-ready threshold but appear to lag on technical-skill attainment. Nevertheless, it's clear that schools across the state have significant room for improvement in meeting college- and career-ready goals.

**Figure 19. ACT or SAT remediation free and industry credentialing rates by region, classes of 2016-17**



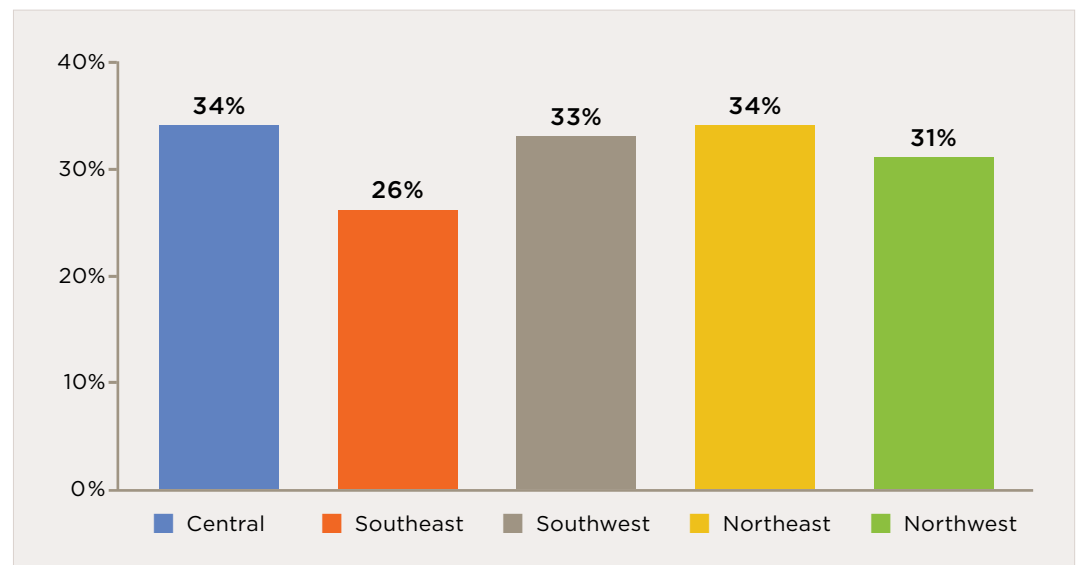
As for AP exam passing rates, they are highest among students from Central Ohio (20 percent) and lowest in Northwest and Southeast Ohio (7 and 4 percent, respectively), a pattern that mirrors remediation-free data. Meanwhile, dual-enrollment rates are highest in Southwest and Northwest Ohio (26 percent), with lower rates in the other three regions.

**Figure 20. AP exam passage and dual-enrollment rates by region, classes of 2016-17**



The figure below indicates that students from all regions, save for Southeast Ohio, complete college at similar rates, ranging from 31 to 34 percent. Young people from Southeast Ohio complete college at noticeably lower rates (26 percent), perhaps reflecting the low percentages of students meeting college-ready measures from this region. More surprising is that Central Ohio students don't complete college at noticeably higher rates, given their advantage in meeting ACT/SAT and AP exam targets (it's possible that patterns would look slightly different if we were able to compare college-completion rates to readiness rates of the same cohort of students).

**Figure 21. College-completion rates by region, class of 2011**





## COUNTY ANALYSES

At a still more granular level, wide variation exists among Ohio counties in terms of student readiness for college and career. For instance, over half (54 percent) of students from Delaware County in Central Ohio meet the college-ready benchmarks on the ACT or SAT, while only 19 percent of students from Marion County, also in Central Ohio, meet such targets. In a similar vein, 24 percent of students in Seneca County (Northwest Ohio) earn industry credentials, while only 3 percent in nearby Lucas County do so. The following tables display county-level data from the classes of 2016 and 2017 on the four key indicators of college and career readiness, along with the college-completion rates for the class of 2011. We highlight the highest-performing county (■) within each region on each metric as well as the lowest-performing county (■).

Table 7. College- and career-ready data by Central Ohio county

County	ACT/SAT remediation-free rate	Industry-credentialing rates	AP exam passage rates	Dual-enrollment rates	College-completion rates—class of 2011
Champaign	27%	3%	4%	26%	28%
Delaware	54%	2%	46%	18%	49%
Fairfield	30%	4%	14%	26%	39%
Fayette	21%	3%	4%	24%	24%
Franklin	32%	3%	23%	14%	34%
Knox	24%	8%	4%	21%	32%
Licking	29%	6%	16%	20%	30%
Logan	23%	5%	8%	35%	28%
Madison	25%	4%	11%	12%	32%
Marion	19%	7%	3%	38%	22%
Morrow	19%	5%	3%	37%	22%
Pickaway	23%	8%	5%	20%	28%
Union	33%	4%	20%	39%	33%

Table 8. College- and career-ready data by Northeast Ohio county

County	ACT/SAT remediation-free rate	Industry-credentialing rates	AP exam passage rates	Dual-enrollment rates	College-completion rates—class of 2011
Ashland	29%	3%	9%	18%	32%
Ashtabula	17%	3%	5%	11%	22%
Carroll	19%	10%	4%	6%	25%
Columbiana	20%	7%	6%	16%	28%
Cuyahoga	29%	5%	19%	12%	32%
Geauga	45%	5%	25%	18%	51%
Harrison	11%	6%	5%	2%	19%
Holmes	28%	2%	1%	9%	31%
Jefferson	12%	2%	0%	26%	26%
Lake	29%	3%	16%	18%	38%
Lorain	24%	4%	10%	26%	31%
Mahoning	27%	4%	9%	19%	37%
Medina	40%	8%	20%	26%	44%
Portage	30%	3%	16%	13%	33%
Stark	28%	7%	18%	28%	32%
Summit	33%	3%	19%	17%	37%
Trumbull	26%	6%	5%	24%	31%
Tuscarawas	25%	7%	10%	23%	31%
Wayne	32%	7%	7%	31%	34%

Table 9. College- and career-ready data by Northwest Ohio county

County	ACT/SAT remediation-free rate	Industry-credentialing rates	AP exam passage rates	Dual-enrollment rates	College-completion rates—class of 2011
Allen	24%	6%	5%	23%	32%
Crawford	21%	11%	0%	25%	27%
Defiance	29%	4%	4%	20%	31%
Erie	26%	6%	9%	28%	31%
Fulton	25%	5%	5%	24%	35%
Hancock	37%	8%	2%	36%	40%
Hardin	18%	4%	2%	35%	28%
Henry	30%	6%	7%	22%	36%
Huron	22%	11%	5%	25%	26%
Lucas	22%	3%	11%	25%	27%
Ottawa	24%	8%	2%	24%	34%
Paulding	26%	9%	7%	13%	27%
Putnam	43%	5%	9%	43%	50%
Richland	26%	9%	4%	23%	30%
Sandusky	21%	17%	5%	22%	26%
Seneca	24%	24%	10%	29%	31%
Van Wert	30%	9%	11%	7%	32%
Williams	27%	6%	6%	28%	30%
Wood	34%	5%	12%	26%	36%
Wyandot	23%	14%	0%	34%	28%

Table 10. College- and career-ready data by Southeast Ohio county

County	ACT/SAT Remediation-Free Rate	Industry-Credentialing Rates	AP Exam Passage Rates	Dual-Enrollment Rates	College-Completion Rates—Class of 2011
Athens	28%	2%	8%	20%	32%
Belmont	17%	2%	1%	12%	29%
Coshocton	22%	6%	3%	31%	29%
Gallia	22%	8%	3%	14%	22%
Guernsey	15%	7%	0%	23%	26%
Hocking	16%	3%	10%	36%	24%
Jackson	17%	7%	5%	8%	19%
Lawrence	19%	6%	5%	8%	21%
Meigs	17%	5%	3%	7%	23%
Monroe	11%	15%	1%	22%	27%
Morgan	17%	1%	0%	8%	20%
Muskingum	24%	5%	6%	27%	32%
Noble	13%	12%	0%	47%	30%
Perry	16%	4%	5%	36%	25%
Pike	14%	8%	2%	3%	21%
Ross	18%	9%	4%	6%	25%
Scioto	22%	9%	6%	13%	24%
Vinton	11%	10%	5%	2%	14%
Washington	24%	17%	6%	29%	34%

Table 11. College and career ready indicators among Southwest Ohio counties

County	ACT/SAT remediation-free rate	Industry-credentialing rates	AP exam passage rates	Dual-enrollment rates	College-completion rates—class of 2011
Adams	12%	0%	0%	30%	21%
Auglaize	35%	3%	11%	35%	41%
Brown	15%	5%	0%	29%	26%
Butler	30%	3%	16%	14%	34%
Clark	20%	5%	4%	22%	24%
Clermont	27%	6%	16%	24%	29%
Clinton	23%	4%	4%	33%	29%
Darke	24%	9%	5%	51%	33%
Greene	38%	4%	13%	30%	39%
Hamilton	30%	3%	25%	17%	31%
Highland	15%	4%	4%	14%	24%
Mercer	38%	4%	13%	21%	47%
Miami	30%	6%	10%	33%	30%
Montgomery	27%	3%	14%	30%	31%
Preble	21%	8%	0%	33%	27%
Shelby	29%	5%	6%	47%	36%
Warren	52%	4%	31%	44%	48%

## CREATING COMPOSITE READINESS SCORES AND COUNTY RANKINGS

To provide a user-friendly summary of the college and career readiness of young people from each county, we've created a composite score that combines data from these five measures. A four-step process is used to determine a county's college- and career-readiness score and subsequent ranking among all eighty-eight counties. Table 12 illustrates the method with data from Franklin County, which includes the metro Columbus area. First, the county-level data for each of the five indicators is inputted. Second, we calculate the county's percentile ranking among Ohio's eighty-eight counties and an e-school category (eighty-nine units in all). For instance, Franklin County's 32 percent remediation-free rate places it in the 84th percentile statewide. Third, the percentile ranking is translated into points.<sup>17</sup> Fourth, we calculate a weighted average of points earned across these five components.

**Table 12. An illustration of the readiness scoring system based on data from Franklin County**

Indicator	Countywide Data	Statewide Percentile Ranking	Points Earned	Indicator Weight
ACT or SAT remediation free	32%	84th	4	25%
Industry credentials	3%	11th	1	25%
College completion	34%	75th	4	25%
AP exam passage	23%	94th	4	12.5%
Dual-enrollment credits	14%	24th	1	12.5%
		<b>Weighted score</b>	<b>2.88</b>	<b>100%</b>

As the table shows, heavier weight is placed on the remediation-free, credentialing, and college-completion rates, while the AP exam and dual-enrollment data receive lesser weight. Based on the overall scores of each county, table 13 shows the rankings: Medina County leads the pack, with Hancock, Wayne, and Wood counties following right behind. At the other end of the spectrum, high school students from Morgan County in Southeast Ohio and those attending statewide e-schools struggle most on college- and career-readiness measures. The number of “ties” in the rankings reflects the design of the scoring system, in which points are assigned as whole numbers yielding a smaller set of possible scores than, say, assigning half-points on indicators (e.g., 3.5 points).

In-depth information on each county starts on page 52. These readiness scorecards include comparisons with statewide averages, recent trends, and demographic data for K-12 students. To examine data at the district or individual high school level, readers may wish to review ODE's school report cards, particularly the information contained in the “Prepared for Success” component. For a more detailed examination of the “Big Eight” city data—Akron, Canton, Cincinnati, Cleveland, Columbus, Dayton, Toledo, and Youngstown—readers can review Fordham's 2018 report *Checking Ohio's Educational Vital Signs*.

**Table 13. College- and career-readiness rankings by county**

Rank	County	Region	Rank	County	Region	Rank	County	Region
1	Medina	Northeast		Trumbull	Northeast	T61	Champaign	Central
T2	Hancock	Northwest		Tuscarawas	Northeast		Monroe	Southeast
	Wayne	Northeast	T33	Hamilton	Southwest	T63	Gallia	Southeast
	Wood	Northwest		Lake	Northeast		Holmes	Northeast
5	Warren	Southwest		Licking	Central		Lucas	Northwest
T6	Fairfield	Central		Montgomery	Southwest	T66	Carroll	Northeast
	Henry	Northwest		Paulding	Northwest		Guernsey	Southeast
	Greene	Southwest		Richland	Northwest		Hardin	Northwest
	Miami	Southwest		Williams	Northwest		Lawrence	Southeast
	Putnam	Northwest	T40	Ashland	Northeast		Marion	Central
	Shelby	Southwest		Cuyahoga	Northeast		Morrow	Central
T12	Auglaize	Southwest		Huron	Northwest		Ross	Southeast
	Geauga	Northeast		Madison	Central		Vinton	Southeast
	Mercer	Southwest		Portage	Northeast	T74	Brown	Southwest
	Seneca	Northwest		Preble	Southwest		Clark	Southwest
	Union	Central		Wyandot	Northwest		Perry	Southeast
	Van Wert	Northwest	T47	Allen	Northwest	T77	Fayette	Central
	Washington	Southeast		Crawford	Northwest		Harrison	Northeast
19	Stark	Northeast		Defiance	Northwest		Hocking	Southeast
T20	Darke	Southwest		Lorain	Northeast		Jackson	Southeast
	Delaware	Central		Muskingum	Southeast	T81	Adams	Southwest
	Erie	Northwest	T52	Athens	Southeast		Highland	Southwest
	Knox	Central		Columbiana	Northeast		Jefferson	Northeast
	Ottawa	Northwest		Coshocton	Southeast		Pike	Southeast
	Summit	Northeast		Logan	Central	T85	Ashtabula	Northeast
T26	Butler	Southwest		Noble	Southeast		Belmont	Southeast
	Clermont	Southwest	T57	Clinton	Southwest		Meigs	Southeast
	Franklin	Central		Pickaway	Central	T88	E-schools	N/A
	Fulton	Northwest		Sandusky	Northwest		Morgan	Southeast
	Mahoning	Northeast		Scioto	Southeast			

**Note:** “T” indicates that counties received the same overall readiness score and thus tied in the rankings.

# Conclusion and recommendations

Earlier this year, General Motors announced the closure of its huge manufacturing plant in Lordstown, Ohio. The company's controversial decision was widely covered by national media and prompted immediate responses from elected officials, including President Trump.<sup>18</sup> At about the same time, a story from the *Chillicothe Gazette* reported that Kenworth, a commercial truck maker, had broken ground on a state-of-the-art assembly plant in that town. No presidential tweets were involved, yet the move was heralded by local business and civic leaders.<sup>19</sup>

No one, not even the president, can control the ups and downs of the global economy. But policymakers can see to it that all Ohioans have the ability to capitalize on opportunities, whether it's taking on new jobs on an assembly line, starting businesses, becoming teachers, nurses, and police officers, or assuming leadership positions in business and industry. They can also ensure that Ohioans, in all fields of work, are able to transition successfully when things go awry. Accomplishing these goals starts with a rock-solid K-12 education that prepares young people for college and career.

As the foregoing report indicates, Ohio still has much work to do to ensure all students exit high school ready for their next steps. Although improvements are visible in recent years, a meager three in ten Ohio high school students meet remediation-free targets on college entrance exams or earn industry-recognized credentials. Only 21 percent earn dual-enrollment credits, and fewer than one in five pass an AP exam. Regrettably, the percentage of Buckeye students meeting AP benchmarks is far below top-performing states—and even the national average. All this results in unsatisfactory college-completion rates as well as labor-market woes for young people lacking postsecondary degrees and/or certifications. Joblessness and stagnant wages will sting most for those from poorer backgrounds seeking to climb the social ladder and achieve the American Dream.

Ohio needs to confront head-on its readiness challenges. To their credit, state leaders have acknowledged this need and have set ambitious attainment goals. But meeting these goals will require local solutions—that's why we've analyzed data at regional and county levels—along with bold state policymaking. Here are just a few starter ideas:

- In some locales, businesses may need to step up and offer more work-based learning experiences to adolescents.
- Districts and regional educational service centers may need to team up to hire instructors who can teach AP courses across multiple schools.
- Communities may be able to leverage libraries or afterschool providers that can offer tutoring to help students prepare for college-entrance exams, assist in the application process, and provide guidance on applying for financial aid.



As for state policymakers, they have many ways of optimizing the conditions for student success. For example:

- 1. Stay the course on accountability.** It's no secret that standards and accountability are under attack—but we can see from the information in this report that backsliding on that front would make a bad situation worse. Ohio's leaders must ensure, via rigorous accountability mechanisms, that all students receive a quality education that can prepare them for success after high school. This includes maintaining longstanding policies such as state assessments, transparent report cards, and intervention in failing schools.
- 2. Ensure the quality of Ohio's industry-credential and dual-enrollment programs.** Done well, both of these initiatives can strengthen readiness for college and career. But to ensure students are not attaining worthless credentials or passing lower-than-college-level courses, policymakers should consider quality-control measures. For instance, they need to ensure that the skills associated with various credentials are closely tied to local industry demands (and drop those that aren't). Likewise, policymakers should conduct checks on the rigor of dual enrollment to verify that students are mastering true, college-level material when they receive credit.
- 3. Strengthen information and reporting systems.** Though this report presents a birds-eye view of college and career readiness in Ohio, it has been constrained by data availability. For instance, we lack reliable information on the career paths of students who don't enroll in college. How many secure gainful employment, join the military, or participate in apprenticeships? We also don't know how many students pass multiple AP exams or how many earn more than three dual-enrollment credits—and whether they fare better in college than those meeting the bare minimums. Creating a more complete picture will require policymakers to better integrate information systems—for instance,

connecting K-12 education and workforce records—and offer more detailed reporting of readiness data. Without a more complete picture, we'll continue to have blind spots in our understandings of student transitions from high school to college and career.

- 4. Incentivize readiness initiatives.** Recognizing that incentives can drive improvement, Governor DeWine and state legislators recently approved additional funding that schools can earn when their students earn high-quality industry credentials. This is big step forward, and policymakers could consider extending this approach. For instance, they could provide incentive funds to schools whose students pass AP or IB exams. Alternatively, taking a cue from the recently enacted performance-based supplement for quality charter schools, legislators could provide additional dollars to schools that deliver exceptional academic results or demonstrate strong growth, whether on state or ACT/SAT exams. In designing incentive-based components, legislators would need to set aside enough funds to drive improvements, consider ways to prevent “gaming,” and ensure that dollars are prioritized for high-performing, high-poverty schools.

Preparing all students for success in college and career remains a formidable challenge. But scaling that mountain would bring the state and its residents great reward. Better equipping students with the knowledge and skills they need for success will lead to more prosperous futures for them and their families, stronger communities, and a more prosperous state.

# Endnotes

1. Ohio Department of Higher Education, “[The Case for Ohio Attainment Goal 2025](#)” (Ohio Higher Ed, Ohio Department of Education).
2. ODHE’s [remediation-free benchmarks](#) are based on ACT and SAT’s college-ready targets that predict student success in an entry-level, credit-bearing college course. More detail can be found in Jeff Allen and Justine Radunzel, *What Are the ACT College Readiness Benchmarks?* (ACT, 2017), and College Board, *The College and Career Readiness Benchmarks for the SAT Suite of Assessments*.
3. The website “[Credentials Matter](#)” contains data on Ohio’s credential types, reporting that the first-aid certification is the most commonly earned credential, with an OSHA safety certification being the second highest. Though perhaps useful, credentials such as these don’t put students on a clear career pathway. However, they receive little weight in the credentialing system, both yielding only one point toward the twelve-point goal, and students would need to earn other credentials to meet the goal. For more information about this points system, see the ODE’s webpage, “[Industry Recognized Credentials](#).”
4. Matthew Walsh, et. al., *Where Credentials Meet the Market: State case studies on the effect of high school industry credentials on educational and labor market outcomes* (Tallahassee, FL: ExcelinEd, June 2019).
5. College Board, *AP Student Success at the College Level* (2016).
6. Just seven out of roughly 610 districts reported more than 5 percent of their class of 2017 earning a passing IB score (four out of seven possible points on the exam). It’s possible that some students who pass an IB exam also pass an AP exam.
7. For background on Florida’s AP push, see Leslie Postal, “[Florida ranks 3rd in nation for student AP success](#),” Orlando Sentinel, February 6, 2019, and Foundation for Excellence in Education, *Florida’s Education Revolution* (Tallahassee, FL: Foundation for Excellence in Education, 2013).
8. The College Board notes that it uses high school graduate data from the Western Interstate Commission for Higher Education to form the denominator; that enrollment count may differ from ODE.
9. For more information about College Credit Plus, see [College Credit Plus—Overview](#) (Columbus, OH: Ohio Department of Higher Education, 2018). Data about participation can be found in this report: [College Credit Plus: Annual Report, 2017-18](#) (Columbus, OH: Ohio Department of Education and Ohio Department of Higher Education, 2018).
10. Institute of Education Sciences, *What Works Clearinghouse Intervention Report: Dual Enrollment Programs* (Washington, D.C.: United States Department of Education, 2017).

11. ODE first reported college-enrollment data from the class of 2012 on 2014–15 report cards, so it’s not yet possible to directly compare college enrollment and completion rates of the same cohort. In future years, we should be able to make such a comparison.
12. Karen Farkas, “[Nearly 80 percent of Ohio’s college freshmen in 2016 were state residents, report says](#),” *Cleveland Plain Dealer*, January 2, 2018.
13. For more information about the district typologies, see “[Typology of Ohio School Districts](#),” Ohio Department of Education.
14. We rely on the Ohio Department of Natural Resources’ regional division of the state; see its website “[Division Offices](#).” Some districts cross county lines, but ODE assigns each district to a county and those identifiers are used to associate districts with counties. Public charter schools’ counties are determined based on the district in which they are located.
15. Although ODE reports statewide readiness data for individual graduating classes, district- and school-level readiness data are reported combining the two most recent classes (e.g., classes of 2016 and 2017 on 2017–18 report cards).
16. For readability, we combine ODE’s two subcategories for each major typology. For example, data from the rural: high-poverty and rural: average-poverty typologies are combined to present data for all rural districts.
17. Counties in the 25th percentile and below earn 1 point; the 26th–50th percentile earn 2 points; the 51st–75th percentile earn 3 points; and the 76th percentile and above earn 4 points.
18. Vivian Salama, “[Trump takes aim at GM, Google in Saturday tweets](#),” *Wall Street Journal*, March 19, 2019.
19. Toria Barnhart, “[Kenworth breaks ground on ‘world-class’ expansion project](#),” *Chillicothe Gazette*, April 24, 2019.

# Scorecards for Ohio's 88 Counties





# ADAMS COUNTY

## SOUTHWEST OHIO

READINESS RANKING: T81/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
11.8%	<1.0%	<1.0%	29.7%	20.9%

### County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	11.8%	25.6%	4th	1	25%
Industry Credentialing	<1.0%	4.4%	1st	1	25%
College Completion	20.9%	31.5%	8th	1	25%
AP Exam Passage	<1.0%	12.9%	4th	1	12.5%
Dual Enrollment Credits	29.7%	19.9%	75th	4	12.5%
			Avg. Points	1.37	

Student Demographics	
Total Number of Students	4,647
Race/Ethnicity	
Asian or Pacific Islander	<1%
Black	<1%
Hispanic	1%
Multiracial	1%
Native American	<1%
White	97%
Low-Income	
Economically Disadvantaged	67%
In Poverty	No Data
Gifted	9%
English Language Learner	<1%
Students with Disabilities	18%
Education and Income	
Bachelor's or Above	12%
Median Household Income	\$36,320

**ADAMS COUNTY** districts include Manchester and Adams County Ohio Valley.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# ALLEN COUNTY

## NORTHWEST OHIO

READINESS RANKING: T47/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
46%	6.1%	4.8%	22.7%	31.8%

### County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	23.9%	25.6%	47th	2	25%
Industry Credentialing	6.1%	4.4%	61st	3	25%
College Completion	31.8%	31.5%	63rd	3	25%
AP Exam Passage	4.8%	12.9%	40th	2	12.5%
Dual Enrollment Credits	22.7%	19.9%	46th	2	12.5%
			Avg. Points	2.5	

Student Demographics	
Total Number of Students	14,998
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	15%
Hispanic	4%
Multiracial	8%
Native American	<1%
White	72%
Low-Income	
Economically Disadvantaged	55%
In Poverty	21%
Gifted	9%
English Language Learner	<1%
Students with Disabilities	13%
Education and Income	
Bachelor's or Above	18%
Median Household Income	\$47,905

**ALLEN COUNTY** districts Delphos, Lima, Bluffton, Allen East, Bath, Elida, Perry, Shawnee, and Spencerville.

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# ASHLAND COUNTY

## NORTHEAST OHIO

READINESS RANKING: T40/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
29.5%	2.8%	8.6%	18.2%	32.0%

### County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	29.5%	25.6%	75th	4	25%
Industry Credentialing	2.8%	4.4%	10th	1	25%
College Completion	32.0%	31.5%	65th	3	25%
AP Exam Passage	8.6%	12.9%	63rd	3	12.5%
Dual Enrollment Credits	18.2%	19.9%	31st	2	12.5%
			Avg. Points	2.62	

Student Demographics	
Total Number of Students	5,962
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	2%
Multiracial	3%
Native American	<1%
White	94%
Low-Income	
Economically Disadvantaged	31%
In Poverty	22%
Gifted	15%
English Language Learner	1%
Students with Disabilities	13%
Education and Income	
Bachelor's or Above	20%
Median Household Income	\$50,893

**ASHLAND COUNTY** districts include Ashland, Loudonville-Perrysville, Hillsdale, and Mapleton.

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# ASHTABULA COUNTY

NORTHEAST OHIO

READINESS RANKING: T85/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
17.4%	2.7%	5.2%	11.4%	22.1%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	17.4%	25.6%	18th	1	25%
Industry Credentialing	2.7%	4.4%	9th	1	25%
College Completion	22.1%	31.5%	11th	1	25%
AP Exam Passage	5.2%	12.9%	46th	2	12.5%
Dual Enrollment Credits	11.4%	19.9%	13th	1	12.5%
			Avg. Points	1.12	

Student Demographics	
Total Number of Students	12,979
Race/Ethnicity	
Asian or Pacific Islander	<1%
Black	3%
Hispanic	7%
Multiracial	6%
Native American	<1%
White	83%
Low-Income	
Economically Disadvantaged	65%
In Poverty	31%
Gifted	9%
English Language Learner	2%
Students with Disabilities	18%
Education and Income	
Bachelor's or Above	13.4%
Median Household Income	\$43,017

**ASHTABULA COUNTY** districts include Ashtabula, Conneaut, Geneva, Buckeye, Grand Valley, Jefferson, and Pymatuning Valley

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# ATHENS COUNTY

## SOUTHEAST OHIO

READINESS RANKING: T52/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
27.7%	2.3%	8.4%	20.0%	31.7%

### County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	27.7%	25.6%	66th	3	25%
Industry Credentialing	2.3%	4.4%	4th	1	25%
College Completion	31.7%	31.5%	62nd	3	25%
AP Exam Passage	8.4%	12.9%	62nd	3	12.5%
Dual Enrollment Credits	20.0%	19.9%	38th	2	12.5%
			Avg. Points	2.37	

Student Demographics	
Total Number of Students	7,080
Race/Ethnicity	
Asian or Pacific Islander	2%
Black	2%
Hispanic	1%
Multiracial	3%
Native American	<1%
White	91%
Low-Income	
Economically Disadvantaged	58%
In Poverty	30%
Gifted	13%
English Language Learner	1%
Students with Disabilities	19%
Education and Income	
Bachelor's or Above	30%
Median Household Income	\$37,191

**ATHENS COUNTY** districts include Athens, Nelsonville-York, Alexander, Federal Hocking, and Trimble.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# AUGLAIZE COUNTY

## SOUTHWEST OHIO

READINESS RANKING: T12/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
34.7%	3.3%	10.9%	34.6%	41.1%

### County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	34.7%	25.6%	90th	4	25%
Industry Credentialing	3.3%	4.4%	21st	1	25%
College Completion	41.1%	31.5%	92nd	4	25%
AP Exam Passage	10.9%	12.9%	75th	4	12.5%
Dual Enrollment Credits	34.6%	19.9%	84th	4	12.5%
			Avg. Points	3.25	

Student Demographics	
Total Number of Students	7,580
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	2%
Multiracial	2%
Native American	<1%
White	95%
Low-Income	
Economically Disadvantaged	33%
In Poverty	12%
Gifted	13%
English Language Learner	<1%
Students with Disabilities	13%
Education and Income	
Bachelor's or Above	19%
Median Household Income	\$59,516

**AUGLAIZE COUNTY** districts include St Marys, Wapakoneta, Minster, New Bremen, New Knoxville, and Waynesfield-Goshen.

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# BELMONT COUNTY

SOUTHEAST OHIO

READINESS RANKING: T85/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
17.4%	2.3%	1.0%	12.4%	29.3%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	17.4%	25.6%	17th	1	25%
Industry Credentialing	2.3%	4.4%	6th	1	25%
College Completion	29.3%	31.5%	43rd	2	25%
AP Exam Passage	1.0%	12.9%	11th	1	12.5%
Dual Enrollment Credits	12.4%	19.9%	16th	1	12.5%
			Avg. Points	1.25	

Student Demographics	
Total Number of Students	8,714
Race/Ethnicity	
Asian or Pacific Islander	<1%
Black	2%
Hispanic	1%
Multiracial	4%
Native American	<1%
White	92%
Low-Income	
Economically Disadvantaged	43%
In Poverty	20%
Gifted	14%
English Language Learner	<1%
Students with Disabilities	15%
Education and Income	
Bachelor's or Above	16%
Median Household Income	\$46,484

**BELMONT COUNTY** districts include Bellaire, Martins Ferry, Barnesville, Bridgeport, St Clairsville-Richland, Shadyside, and Union.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# BROWN COUNTY

SOUTHWEST OHIO

READINESS RANKING: T74/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
15.3%	4.5%	<1.0%	28.6%	26.0%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	15.3%	25.6%	10th	1	25%
Industry Credentialing	4.5%	4.4%	39th	2	25%
College Completion	26.0%	31.5%	26th	2	25%
AP Exam Passage	<1.0%	12.9%	7th	1	12.5%
Dual Enrollment Credits	28.6%	19.9%	71st	3	12.5%
			Avg. Points	1.75	

Student Demographics	
Total Number of Students	6,840
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	1%
Multiracial	2%
Native American	<1%
White	96%
Low-Income	
Economically Disadvantaged	52%
In Poverty	25%
Gifted	7%
English Language Learner	<1%
Students with Disabilities	15%
Education and Income	
Bachelor's or Above	13%
Median Household Income	\$49,188

**BROWN COUNTY** districts include Georgetown, Eastern, Fayetteville-Perry, Western Brown, and Ripley-Union-Lewis-Huntington.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# BUTLER COUNTY

SOUTHWEST OHIO

READINESS RANKING: T26/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
29.6%	3.0%	15.7%	13.5%	34.1%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	29.6%	25.6%	78th	4	25%
Industry Credentialing	3.0%	4.4%	13th	1	25%
College Completion	34.1%	31.5%	78th	4	25%
AP Exam Passage	15.7%	12.9%	83rd	4	12.5%
Dual Enrollment Credits	13.5%	19.9%	21st	1	12.5%
			Avg. Points	2.87	

Student Demographics	
Total Number of Students	53,965
Race/Ethnicity	
Asian or Pacific Islander	3%
Black	11%
Hispanic	9%
Multiracial	5%
Native American	<1%
White	71%
Low-Income	
Economically Disadvantaged	45%
In Poverty	17%
Gifted	19%
English Language Learner	4%
Students with Disabilities	14%
Education and Income	
Bachelor's or Above	30%
Median Household Income	\$62,188

**BUTLER COUNTY** districts include Hamilton, Middletown, Edgewood, Fairfield, Lakota, Madison, New Miami, Ross, Talawanda, Monroe, and one charter school.

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# CARROLL COUNTY

NORTHEAST OHIO

READINESS RANKING: T66/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
19.0%	10.3%	3.7%	5.8%	25.1%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	19.0%	25.6%	24th	1	25%
Industry Credentialing	10.3%	4.4%	90th	4	25%
College Completion	25.1%	31.5%	22nd	1	25%
AP Exam Passage	3.7%	12.9%	26th	2	12.5%
Dual Enrollment Credits	5.8%	19.9%	4th	1	12.5%
			Avg. Points	1.87	

Student Demographics	
Total Number of Students	2,566
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	2%
Multiracial	2%
Native American	<1%
White	95%
Low-Income	
Economically Disadvantaged	52%
In Poverty	No Data
Gifted	14%
English Language Learner	<1%
Students with Disabilities	17%
Education and Income	
Bachelor's or Above	12%
Median Household Income	\$51,748

**CARROLL COUNTY** districts include Carrollton and Brown.

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# CHAMPAIGN COUNTY

CENTRAL OHIO

READINESS RANKING: T61/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
26.9%	3.3%	3.8%	25.6%	27.6%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	26.9%	25.6%	62nd	3	25%
Industry Credentialing	3.3%	4.4%	20th	1	25%
College Completion	27.6%	31.5%	35th	2	25%
AP Exam Passage	3.8%	12.9%	27th	2	12.5%
Dual Enrollment Credits	25.6%	19.9%	60th	3	12.5%
			Avg. Points	2.12	

Student Demographics	
Total Number of Students	6,494
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	2%
Multiracial	5%
Native American	<1%
White	91%
Low-Income	
Economically Disadvantaged	38%
In Poverty	15%
Gifted	11%
English Language Learner	<1%
Students with Disabilities	16%
Education and Income	
Bachelor's or Above	16%
Median Household Income	\$54,495

**CHAMPAIGN COUNTY** districts include Urbana, Mechanicsburg, Graham, Triad, and West Liberty-Salem.

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# CLARK COUNTY

SOUTHWEST OHIO

READINESS RANKING: T74/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
19.7%	4.7%	3.5%	22.4%	23.7%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	19.7%	25.6%	27th	2	25%
Industry Credentialing	4.7%	4.4%	44th	2	25%
College Completion	23.7%	31.5%	15th	1	25%
AP Exam Passage	3.5%	12.9%	25th	2	12.5%
Dual Enrollment Credits	22.4%	19.9%	43rd	2	12.5%
			Avg. Points	1.75	

Student Demographics	
Total Number of Students	19,320
Race/Ethnicity	
Asian or Pacific Islander	<1%
Black	10%
Hispanic	6%
Multiracial	8%
Native American	<1%
White	75%
Low-Income	
Economically Disadvantaged	64%
In Poverty	25%
Gifted	6%
English Language Learner	3%
Students with Disabilities	16%
Education and Income	
Bachelor's or Above	19%
Median Household Income	\$46,275

**CLARK COUNTY** districts include Springfield, Greenon, Tecumseh, Northeastern, Northwestern, Southeastern, and Clark-Shawnee.

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# CLERMONT COUNTY

SOUTHWEST OHIO

READINESS RANKING: T26/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
27.4%	6.3%	16.4%	24.1%	29.5%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	27.4%	25.6%	65th	3	25%
Industry Credentialing	6.3%	4.4%	64th	3	25%
College Completion	29.5%	31.5%	44th	2	25%
AP Exam Passage	16.4%	12.9%	88th	4	12.5%
Dual Enrollment Credits	24.1%	19.9%	54th	3	12.5%
			Avg. Points	2.87	

Student Demographics	
Total Number of Students	26,416
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	2%
Hispanic	3%
Multiracial	4%
Native American	<1%
White	91%
Low-Income	
Economically Disadvantaged	36%
In Poverty	13%
Gifted	17%
English Language Learner	<1%
Students with Disabilities	15%
Education and Income	
Bachelor's or Above	28%
Median Household Income	\$64,183

**CLERMONT COUNTY** districts include Milford, New Richmond, Batavia, Bethel-Tate, Clermont Northeastern, Felicity-Franklin, Goshen, West Clermont, and Williamsburg.

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# CLINTON COUNTY

SOUTHWEST OHIO

READINESS RANKING: T57/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
22.6%	3.9%	4.3%	32.7%	28.7%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	22.6%	25.6%	40th	2	25%
Industry Credentialing	3.9%	4.4%	30th	2	25%
College Completion	28.7%	31.5%	42nd	2	25%
AP Exam Passage	4.3%	12.9%	34th	2	12.5%
Dual Enrollment Credits	32.7%	19.9%	81st	4	12.5%
			Avg. Points	2.25	

Student Demographics	
Total Number of Students	7,374
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	3%
Multiracial	4%
Native American	<1%
White	91%
Low-Income	
Economically Disadvantaged	43%
In Poverty	21%
Gifted	14%
English Language Learner	<1%
Students with Disabilities	16%
Education and Income	
Bachelor's or Above	18%
Median Household Income	\$49,997

**CLINTON COUNTY** districts include Wilmington, Blanchester, Clinton-Massie, and East Clinton.

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# COLUMBIANA COUNTY

NORTHEAST OHIO

READINESS RANKING: T52/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
20.1%	6.8%	5.5%	15.9%	28.5%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	20.1%	25.6%	28th	2	25%
Industry Credentialing	6.8%	4.4%	67th	3	25%
College Completion	28.5%	31.5%	40th	2	25%
AP Exam Passage	5.5%	12.9%	51st	3	12.5%
Dual Enrollment Credits	15.9%	19.9%	26th	2	12.5%
			Avg. Points	2.37	

Student Demographics	
Total Number of Students	13,675
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	2%
Multiracial	3%
Native American	<1%
White	93%
Low-Income	
Economically Disadvantaged	59%
In Poverty	25%
Gifted	10%
English Language Learner	1%
Students with Disabilities	15%
Education and Income	
Bachelor's or Above	14%
Median Household Income	\$45,498

**COLUMBIANA COUNTY** districts include East Liverpool, East Palestine, Salem, Wellsville, Columbiana, Leetonia, Lisbon, Beaver, Crestview, Southern, and United.

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# COSHOCTON COUNTY

SOUTHEAST OHIO

READINESS RANKING: T52/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
21.6%	6.0%	3.2%	31.3%	29.5%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	21.6%	25.6%	34th	2	25%
Industry Credentialing	6.0%	4.4%	60th	3	25%
College Completion	29.5%	31.5%	45th	2	25%
AP Exam Passage	3.2%	12.9%	24th	1	12.5%
Dual Enrollment Credits	31.3%	19.9%	78th	4	12.5%
			Avg. Points	2.37	

Student Demographics	
Total Number of Students	4,703
Race/Ethnicity	
Asian or Pacific Islander	<1%
Black	2%
Hispanic	1%
Multiracial	3%
Native American	<1%
White	93%
Low-Income	
Economically Disadvantaged	68%
In Poverty	21%
Gifted	18%
English Language Learner	<1%
Students with Disabilities	16%
Education and Income	
Bachelor's or Above	13%
Median Household Income	\$43,251

**COSHOCTON COUNTY** districts include Coshocton, Ridgewood, and River View.

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# CRAWFORD COUNTY

NORTHWEST OHIO

READINESS RANKING: T47/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
20.9%	11.4%	<1.0%	25.5%	27.5%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	20.9%	25.6%	31st	2	25%
Industry Credentialing	11.4%	4.4%	92nd	4	25%
College Completion	27.5%	31.5%	34th	2	25%
AP Exam Passage	<1.0%	12.9%	8th	1	12.5%
Dual Enrollment Credits	25.5%	19.9%	58th	3	12.5%
			Avg. Points	2.5	

Student Demographics	
Total Number of Students	6,098
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	2%
Multiracial	3%
Native American	<1%
White	94%
Low-Income	
Economically Disadvantaged	56%
In Poverty	26%
Gifted	11%
English Language Learner	<1%
Students with Disabilities	18%
Education and Income	
Bachelor's or Above	15%
Median Household Income	\$41,762

**CRAWFORD COUNTY** districts include Bucyrus, Galion, Crestline, Buckeye Central, Colonel Crawford, and Wynford.

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# CUYAHOGA COUNTY

NORTHEAST OHIO

READINESS RANKING: T40/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
28.6%	4.6%	18.6%	12.5%	32.3%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	28.6%	25.6%	72nd	3	25%
Industry Credentialing	4.6%	4.4%	43rd	2	25%
College Completion	32.3%	31.5%	69th	3	25%
AP Exam Passage	18.6%	12.9%	90th	4	12.5%
Dual Enrollment Credits	12.5%	19.9%	17th	1	12.5%
			Avg. Points	2.62	

Student Demographics	
Total Number of Students	143,843
Race/Ethnicity	
Asian or Pacific Islander	4%
Black	39%
Hispanic	8%
Multiracial	4%
Native American	<1%
White	46%
Low-Income	
Economically Disadvantaged	58%
In Poverty	27%
Gifted	14%
English Language Learner	3%
Students with Disabilities	17%
Education and Income	
Bachelor's or Above	32%
Median Household Income	\$46,720

**CUYAHOGA COUNTY** districts include Bay Village, Beachwood, Bedford, Berea, Brecksville-Broadview Heights, Brooklyn, Cleveland, Cleveland Heights-University Heights, East Cleveland, Euclid, Fairview Park, Garfield Heights, Lakewood, Maple Heights, Mayfield, North Olmsted, North Royalton, Parma, Rocky River, Shaker Heights, South Euclid-Lyndhurst, Strongsville, Warrensville Heights, Westlake, Chagrin Falls, Cuyahoga Heights, Independence, Olmsted Falls, Orange, Richmond Heights, Solon, and seven charter schools.

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# DARKE COUNTY

## SOUTHWEST OHIO

READINESS RANKING: T20/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
23.9%	8.6%	4.6%	50.9%	32.7%

### County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	23.9%	25.6%	47th	2	25%
Industry Credentialing	8.6%	4.4%	83rd	4	25%
College Completion	32.7%	31.5%	72nd	3	25%
AP Exam Passage	4.6%	12.9%	38th	2	12.5%
Dual Enrollment Credits	50.9%	19.9%	99th	4	12.5%
			Avg. Points	3.0	

Student Demographics	
Total Number of Students	7,796
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	2%
Multiracial	2%
Native American	<1%
White	95%
Low-Income	
Economically Disadvantaged	35%
In Poverty	18%
Gifted	16%
English Language Learner	<1%
Students with Disabilities	11%
Education and Income	
Bachelor's or Above	14%
Median Household Income	\$50,064

**DARKE COUNTY** districts include Greenville, Versailles, Ansonia, Arcanum-Butler, Franklin Monroe, Mississinawa Valley, and Tri-Village

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# DEFIANCE COUNTY

NORTHWEST OHIO

READINESS RANKING: T47/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
28.6%	4.1%	3.9%	19.7%	30.6%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	28.6%	25.6%	71st	3	25%
Industry Credentialing	4.1%	4.4%	33rd	2	25%
College Completion	30.6%	31.5%	52nd	3	25%
AP Exam Passage	3.9%	12.9%	29th	2	12.5%
Dual Enrollment Credits	19.7%	19.9%	37th	2	12.5%
			Avg. Points	2.5	

Student Demographics	
Total Number of Students	6,153
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	3%
Hispanic	14%
Multiracial	2%
Native American	<1%
White	80%
Low-Income	
Economically Disadvantaged	39%
In Poverty	16%
Gifted	8%
English Language Learner	<1%
Students with Disabilities	13%
Education and Income	
Bachelor's or Above	16%
Median Household Income	\$55,295

**DEFIANCE COUNTY** districts include Defiance, Hicksville, Ayersville, Central, and Northeastern.

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# DELAWARE COUNTY

CENTRAL OHIO

READINESS RANKING: T20/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
53.7%	2.4%	46.4%	18.5%	48.9%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	53.7%	25.6%	99th	4	25%
Industry Credentialing	2.4%	4.4%	7th	1	25%
College Completion	48.9%	31.5%	97th	4	25%
AP Exam Passage	46.4%	12.9%	99th	4	12.5%
Dual Enrollment Credits	18.5%	19.9%	33rd	2	12.5%
			Avg. Points	3.0	

Student Demographics	
Total Number of Students	31,614
Race/Ethnicity	
Asian or Pacific Islander	9%
Black	4%
Hispanic	4%
Multiracial	5%
Native American	<1%
White	79%
Low-Income	
Economically Disadvantaged	13%
In Poverty	6%
Gifted	36%
English Language Learner	1%
Students with Disabilities	13%
Education and Income	
Bachelor's or Above	54%
Median Household Income	\$100,229

**DELAWARE COUNTY** districts include Delaware, Big Walnut, Buckeye Valley, and Olentangy.

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# ERIE COUNTY

## NORTHWEST OHIO

READINESS RANKING: T20/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
25.8%	5.9%	8.7%	28.2%	31.0%

### County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	25.8%	25.6%	57th	3	25%
Industry Credentialing	5.9%	4.4%	56th	3	25%
College Completion	31.0%	31.5%	57th	3	25%
AP Exam Passage	8.7%	12.9%	64th	3	12.5%
Dual Enrollment Credits	28.2%	19.9%	69th	3	12.5%
			Avg. Points	3.0	

Student Demographics	
Total Number of Students	10,969
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	12%
Hispanic	6%
Multiracial	9%
Native American	<1%
White	73%
Low-Income	
Economically Disadvantaged	51%
In Poverty	19%
Gifted	13%
English Language Learner	<1%
Students with Disabilities	14%
Education and Income	
Bachelor's or Above	22%
Median Household Income	\$51,033

**ERIE COUNTY** districts include Huron, Sandusky, Edison, Margaretta, Perkins, and Vermilion.

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# E-SCHOOLS

STATEWIDE

READINESS RANKING: T88/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
3.2%	<1.0%	<1.0%	2.3%	6.2%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	3.2%	25.6%	1st	1	25%
Industry Credentialing	<1.0%	4.4%	1st	1	25%
College Completion	6.2%	31.5%	1st	1	25%
AP Exam Passage	<1.0%	12.9%	10th	1	12.5%
Dual Enrollment Credits	2.3%	19.9%	1st	1	12.5%
			Avg. Points	1.0	

Student Demographics	
Total Number of Students	22,513
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	14%
Hispanic	6%
Multiracial	7%
Native American	<1%
White	73%
Low-Income	
Economically Disadvantaged	55%
In Poverty	No Data
Gifted	<1%
English Language Learner	<1%
Students with Disabilities	18%
Education and Income	
Bachelor's or Above	No Data
Median Household Income	No Data

**E-SCHOOLS** include Buckeye On-Line School for Success, Ohio Connections Academy, Insight School of Ohio, Electronic Classroom of Tomorrow, Ohio Virtual Academy, and Alternative Education Academy.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# FAIRFIELD COUNTY

CENTRAL OHIO

READINESS RANKING: T6/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
29.7%	3.9%	14.4%	26.0%	38.8%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	29.7%	25.6%	79th	4	25%
Industry Credentialing	3.9%	4.4%	29th	2	25%
College Completion	38.8%	31.5%	89th	4	25%
AP Exam Passage	14.4%	12.9%	82nd	4	12.5%
Dual Enrollment Credits	26.0%	19.9%	63rd	3	12.5%
			Avg. Points	3.37	

Student Demographics	
Total Number of Students	24,576
Race/Ethnicity	
Asian or Pacific Islander	2%
Black	11%
Hispanic	3%
Multiracial	5%
Native American	<1%
White	79%
Low-Income	
Economically Disadvantaged	36%
In Poverty	13%
Gifted	18%
English Language Learner	1%
Students with Disabilities	15%
Education and Income	
Bachelor's or Above	27%
Median Household Income	\$63,424

**FAIRFIELD COUNTY** districts include Lancaster, Amanda-Clearcreek, Berne Union, Bloom-Carroll, Fairfield Union, Liberty Union-Thurston, Pickerington, and Walnut Township.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# FAYETTE COUNTY

CENTRAL OHIO

READINESS RANKING: T77/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
21.3%	3.1%	4.1%	23.8%	24.0%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	21.3%	25.6%	33rd	2	25%
Industry Credentialing	3.1%	4.4%	16th	1	25%
College Completion	24.0%	31.5%	16th	1	25%
AP Exam Passage	4.1%	12.9%	30th	2	12.5%
Dual Enrollment Credits	23.8%	19.9%	51st	3	12.5%
			Avg. Points	1.62	

Student Demographics	
Total Number of Students	4,667
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	2%
Hispanic	4%
Multiracial	5%
Native American	<1%
White	89%
Low-Income	
Economically Disadvantaged	50%
In Poverty	No Data
Gifted	16%
English Language Learner	1%
Students with Disabilities	17%
Education and Income	
Bachelor's or Above	16%
Median Household Income	\$44,289

FAYETTE COUNTY districts include Washington Court House and Miami Trace.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# FRANKLIN COUNTY

CENTRAL OHIO

READINESS RANKING: T26/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
31.7%	2.8%	22.5%	13.9%	33.9%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	31.7%	25.6%	84th	4	25%
Industry Credentialing	2.8%	4.4%	11th	1	25%
College Completion	33.9%	31.5%	75th	4	25%
AP Exam Passage	22.5%	12.9%	94th	4	12.5%
Dual Enrollment Credits	13.9%	19.9%	24th	1	12.5%
			Avg. Points	2.88	

Student Demographics	
Total Number of Students	177,186
Race/Ethnicity	
Asian or Pacific Islander	6%
Black	28%
Hispanic	10%
Multiracial	7%
Native American	<1%
White	50%
Low-Income	
Economically Disadvantaged	54%
In Poverty	24%
Gifted	17%
English Language Learner	8%
Students with Disabilities	15%
Education and Income	
Bachelor's or Above	39%
Median Household Income	\$56,319

**FRANKLIN COUNTY** districts include Bexley, Columbus, Grandview Heights, South-Western, Upper Arlington, Westerville, Whitehall, Worthington, Canal Winchester, Hamilton, Gahanna-Jefferson, Groveport Madison, New Albany-Plain, Reynoldsburg, Hilliard, Dublin, and twelve charter schools.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# FULTON COUNTY

NORTHWEST OHIO

READINESS RANKING: T26/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
24.8%	5.3%	4.7%	23.8%	35.4%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	24.8%	25.6%	53rd	3	25%
Industry Credentialing	5.3%	4.4%	49th	2	25%
College Completion	35.4%	31.5%	81st	4	25%
AP Exam Passage	4.7%	12.9%	39th	2	12.5%
Dual Enrollment Credits	23.8%	19.9%	52nd	3	12.5%
			Avg. Points	2.88	

Student Demographics	
Total Number of Students	7,512
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	13%
Multiracial	2%
Native American	<1%
White	84%
Low-Income	
Economically Disadvantaged	34%
In Poverty	15%
Gifted	17%
English Language Learner	1%
Students with Disabilities	13%
Education and Income	
Bachelor's or Above	17%
Median Household Income	\$57,774

**FULTON COUNTY** districts include Wauseon, Archbold-Area, Evergreen, Fayette, Pettisville, Pike-Delta-York, and Swanton.

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# GALLIA COUNTY

## SOUTHEAST OHIO

READINESS RANKING: T63/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
22.2%	8.2%	3.0%	13.6%	21.6%

### County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	22.2%	25.6%	38th	2	25%
Industry Credentialing	8.2%	4.4%	79th	4	25%
College Completion	21.6%	31.5%	9th	1	25%
AP Exam Passage	3.0%	12.9%	21st	1	12.5%
Dual Enrollment Credits	13.6%	19.9%	22nd	1	12.5%
			Avg. Points	2.0	

Student Demographics	
Total Number of Students	4,211
Race/Ethnicity	
Asian or Pacific Islander	<1%
Black	3%
Hispanic	1%
Multiracial	4%
Native American	<1%
White	92%
Low-Income	
Economically Disadvantaged	77%
In Poverty	No Data
Gifted	12%
English Language Learner	<1%
Students with Disabilities	21%
Education and Income	
Bachelor's or Above	16%
Median Household Income	\$42,002

**GALLIA COUNTY** districts include Gallipolis and Gallia County.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# GEAUGA COUNTY

NORTHEAST OHIO

READINESS RANKING: T12/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
45.0%	4.6%	24.8%	17.7%	51.4%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	45.0%	25.6%	97th	4	25%
Industry Credentialing	4.6%	4.4%	42nd	2	25%
College Completion	51.4%	31.5%	99th	4	25%
AP Exam Passage	24.8%	12.9%	96th	4	12.5%
Dual Enrollment Credits	17.7%	19.9%	29th	2	12.5%
			Avg. Points	3.25	

Student Demographics	
Total Number of Students	9,791
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	2%
Hispanic	2%
Multiracial	3%
Native American	<1%
White	93%
Low-Income	
Economically Disadvantaged	17%
In Poverty	9%
Gifted	21%
English Language Learner	1%
Students with Disabilities	11%
Education and Income	
Bachelor's or Above	38%
Median Household Income	\$77,104

**GEAUGA COUNTY** districts include Berkshire, Cardinal, Chardon, Kenston, Newbury, and West Geauga.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# GREENE COUNTY

SOUTHWEST OHIO

READINESS RANKING: T6/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
37.8%	4.1%	13.4%	29.6%	39.2%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	37.8%	25.6%	93rd	4	25%
Industry Credentialing	4.1%	4.4%	31st	2	25%
College Completion	39.2%	31.5%	90th	4	25%
AP Exam Passage	13.4%	12.9%	79th	4	12.5%
Dual Enrollment Credits	29.6%	19.9%	74th	3	12.5%
			Avg. Points	3.37	

Student Demographics	
Total Number of Students	21,090
Race/Ethnicity	
Asian or Pacific Islander	3%
Black	6%
Hispanic	3%
Multiracial	7%
Native American	<1%
White	80%
Low-Income	
Economically Disadvantaged	40%
In Poverty	17%
Gifted	22%
English Language Learner	1%
Students with Disabilities	14%
Education and Income	
Bachelor's or Above	39%
Median Household Income	\$65,032

**GREENE COUNTY** districts include Fairborn, Xenia Community, Yellow Springs, Beavercreek, Cedar Cliff, Greeneview, and Bellbrook-Sugarcreek.

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# GUERNSEY COUNTY

SOUTHEAST OHIO

READINESS RANKING: T66/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
14.9%	6.8%	<1.0%	22.8%	26.1%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	14.9%	25.6%	9th	1	25%
Industry Credentialing	6.8%	4.4%	70th	3	25%
College Completion	26.1%	31.5%	27th	2	25%
AP Exam Passage	<1.0%	12.9%	6th	1	12.5%
Dual Enrollment Credits	22.8%	19.9%	47th	2	12.5%
			Avg. Points	1.88	

Student Demographics	
Total Number of Students	4,486
Race/Ethnicity	
Asian or Pacific Islander	<1%
Black	1%
Hispanic	1%
Multiracial	3%
Native American	<1%
White	95%
Low-Income	
Economically Disadvantaged	61%
In Poverty	34%
Gifted	10%
English Language Learner	<1%
Students with Disabilities	17%
Education and Income	
Bachelor's or Above	14%
Median Household Income	\$42,744

**GUERNSEY COUNTY** districts include Cambridge, Rolling Hills, and East Guernsey.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# HAMILTON COUNTY

## SOUTHWEST OHIO

READINESS RANKING: T33/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
30.4%	3.2%	25.0%	16.8%	30.8%

### County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	30.4%	25.6%	82nd	4	25%
Industry Credentialing	3.2%	4.4%	18th	1	25%
College Completion	30.8%	31.5%	54th	3	25%
AP Exam Passage	25.0%	12.9%	97th	4	12.5%
Dual Enrollment Credits	16.8%	19.9%	27th	2	12.5%
			Avg. Points	2.75	

Student Demographics	
Total Number of Students	103,729
Race/Ethnicity	
Asian or Pacific Islander	3%
Black	35%
Hispanic	6%
Multiracial	6%
Native American	<1%
White	49%
Low-Income	
Economically Disadvantaged	55%
In Poverty	25%
Gifted	17%
English Language Learner	4%
Students with Disabilities	16%
Education and Income	
Bachelor's or Above	36%
Median Household Income	\$52,389

**HAMILTON COUNTY** districts include Cincinnati, Deer Park Community, Winton Woods, Lockland, Loveland, Madeira, Mariemont, Mt Healthy, North College Hill, Norwood, Princeton, Reading Community, St Bernard-Elmwood Place, Sycamore Community, Wyoming, Indian Hill, Finneytown, Forest Hills, Northwest, Oak Hills, Southwest, Three Rivers, and six charter schools.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# HANCOCK COUNTY

CENTRAL OHIO

READINESS RANKING: T2/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
37.1%	7.9%	2.3%	36.4%	39.7%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	37.1%	25.6%	91st	4	25%
Industry Credentialing	7.9%	4.4%	76th	4	25%
College Completion	39.7%	31.5%	91st	4	25%
AP Exam Passage	2.3%	12.9%	16th	1	12.5%
Dual Enrollment Credits	36.4%	19.9%	90th	4	12.5%
			Avg. Points	3.62	

Student Demographics	
Total Number of Students	11,534
Race/Ethnicity	
Asian or Pacific Islander	2%
Black	2%
Hispanic	7%
Multiracial	4%
Native American	<1%
White	85%
Low-Income	
Economically Disadvantaged	33%
In Poverty	16%
Gifted	21%
English Language Learner	1%
Students with Disabilities	15%
Education and Income	
Bachelor's or Above	27%
Median Household Income	\$52,831

**HANCOCK COUNTY** districts include Findlay, Arcadia, Arlington, Cory-Rawson, Liberty-Benton, McComb, Van Buren, Vanlue, and Riverdale.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# HARDIN COUNTY

NORTHWEST OHIO

READINESS RANKING: T66/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
18.5%	3.6%	1.7%	34.8%	27.7%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	18.5%	25.6%	21st	1	25%
Industry Credentialing	3.6%	4.4%	26th	2	25%
College Completion	27.7%	31.5%	36th	2	25%
AP Exam Passage	1.7%	12.9%	15th	1	12.5%
Dual Enrollment Credits	34.8%	19.9%	85th	4	12.5%
			Avg. Points	1.88	

Student Demographics	
Total Number of Students	3,970
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	3%
Multiracial	2%
Native American	<1%
White	93%
Low-Income	
Economically Disadvantaged	49%
In Poverty	23%
Gifted	12%
English Language Learner	1%
Students with Disabilities	16%
Education and Income	
Bachelor's or Above	16%
Median Household Income	\$46,404

**HARDIN COUNTY** districts include Kenton, Ada, Hardin Northern, Ridgmont, and Upper Scioto Valley.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# HARRISON COUNTY

NORTHEAST OHIO

READINESS RANKING: T77/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
11.5%	5.7%	4.5%	2.1%	18.5%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	11.5%	25.6%	3rd	1	25%
Industry Credentialing	5.7%	4.4%	53rd	3	25%
College Completion	18.5%	31.5%	2nd	1	25%
AP Exam Passage	4.5%	12.9%	37th	2	12.5%
Dual Enrollment Credits	2.1%	19.9%	1st	1	12.5%
			Avg. Points	1.62	

Student Demographics	
Total Number of Students	1,913
Race/Ethnicity	
Asian or Pacific Islander	<1%
Black	1%
Hispanic	1%
Multiracial	3%
Native American	<1%
White	95%
Low-Income	
Economically Disadvantaged	53%
In Poverty	No Data
Gifted	5%
English Language Learner	<1%
Students with Disabilities	17%
Education and Income	
Bachelor's or Above	11%
Median Household Income	\$46,223

**HARRISON COUNTY** districts include Harrison Hills and Conotton Valley Union.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# HENRY COUNTY

## NORTHWEST OHIO

READINESS RANKING: T6/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
29.5%	6.3%	7.3%	22.4%	36.0%

### County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	29.5%	25.6%	76th	4	25%
Industry Credentialing	6.3%	4.4%	63rd	3	25%
College Completion	36.0%	31.5%	83rd	4	25%
AP Exam Passage	7.3%	12.9%	60th	3	12.5%
Dual Enrollment Credits	22.4%	19.9%	44th	2	12.5%
			Avg. Points	3.37	

Student Demographics	
Total Number of Students	4,233
Race/Ethnicity	
Asian or Pacific Islander	<1%
Black	1%
Hispanic	10%
Multiracial	1%
Native American	<1%
White	87%
Low-Income	
Economically Disadvantaged	33%
In Poverty	No Data
Gifted	13%
English Language Learner	1%
Students with Disabilities	15%
Education and Income	
Bachelor's or Above	17%
Median Household Income	\$58,070

**HENRY COUNTY** districts include Napoleon Area, Holgate, Liberty Center, and Patrick Henry.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. In poverty, bachelor's or above, and median household income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# HIGHLAND COUNTY

SOUTHWEST OHIO

READINESS RANKING: T81/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
15.4%	3.8%	4.2%	14.4%	24.1%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	15.4%	25.6%	11th	1	25%
Industry Credentialing	3.8%	4.4%	28th	2	25%
College Completion	24.1%	31.5%	18th	1	25%
AP Exam Passage	4.2%	12.9%	33rd	2	12.5%
Dual Enrollment Credits	14.4%	19.9%	25th	2	12.5%
			Avg. Points	1.5	

Student Demographics	
Total Number of Students	6,987
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	1%
Multiracial	4%
Native American	<1%
White	93%
Low-Income	
Economically Disadvantaged	54%
In Poverty	32%
Gifted	13%
English Language Learner	<1%
Students with Disabilities	15%
Education and Income	
Bachelor's or Above	12%
Median Household Income	\$42,333

**HIGHLAND COUNTY** districts include Hillsboro, Greenfield, Bright, Fairfield, and Lynchburg-Clay.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# HOCKING COUNTY

SOUTHEAST OHIO

READINESS RANKING: T77/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
16.4%	3.1%	10.1%	35.5%	24.4%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	16.4%	25.6%	13th	1	25%
Industry Credentialing	3.1%	4.4%	15th	1	25%
College Completion	24.4%	31.5%	19th	1	25%
AP Exam Passage	10.1%	12.9%	70th	3	12.5%
Dual Enrollment Credits	35.5%	19.9%	88th	4	12.5%
			Avg. Points	1.62	

Student Demographics	
Total Number of Students	3,786
Race/Ethnicity	
Asian or Pacific Islander	<1%
Black	1%
Hispanic	1%
Multiracial	3%
Native American	<1%
White	96%
Low-Income	
Economically Disadvantaged	73%
In Poverty	No Data
Gifted	11%
English Language Learner	<1%
Students with Disabilities	21%
Education and Income	
Bachelor's or Above	14%
Median Household Income	\$48,073

**HOCKING COUNTY** districts include Logan-Hocking.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

*For more information about the data presented on this page, please visit [www.fordhaminstitute.org/ohio](http://www.fordhaminstitute.org/ohio).*

# HOLMES COUNTY

NORTHEAST OHIO

READINESS RANKING: T63/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
27.8%	1.7%	1.3%	9.5%	30.8%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	27.8%	25.6%	67th	3	25%
Industry Credentialing	1.7%	4.4%	3rd	1	25%
College Completion	30.8%	31.5%	55th	3	25%
AP Exam Passage	1.3%	12.9%	12th	1	12.5%
Dual Enrollment Credits	9.5%	19.9%	12th	1	12.5%
			Avg. Points	2.0	

Student Demographics	
Total Number of Students	3,718
Race/Ethnicity	
Asian or Pacific Islander	<1%
Black	<1%
Hispanic	2%
Multiracial	1%
Native American	<1%
White	96%
Low-Income	
Economically Disadvantaged	33%
In Poverty	17%
Gifted	14%
English Language Learner	7%
Students with Disabilities	15%
Education and Income	
Bachelor's or Above	9%
Median Household Income	\$58,728

**HOLMES COUNTY** districts include East Holmes and West Holmes.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# HURON COUNTY

NORTHWEST OHIO

READINESS RANKING: T40/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
22.0%	10.5%	4.9%	25.2%	26.4%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	22.0%	25.6%	37th	2	25%
Industry Credentialing	10.5%	4.4%	91st	4	25%
College Completion	26.4%	31.5%	28th	2	25%
AP Exam Passage	4.9%	12.9%	45th	2	12.5%
Dual Enrollment Credits	25.2%	19.9%	57th	3	12.5%
			Avg. Points	2.62	

Student Demographics	
Total Number of Students	9,328
Race/Ethnicity	
Asian or Pacific Islander	<1%
Black	1%
Hispanic	10%
Multiracial	3%
Native American	<1%
White	86%
Low-Income	
Economically Disadvantaged	47%
In Poverty	22%
Gifted	6%
English Language Learner	3%
Students with Disabilities	14%
Education and Income	
Bachelor's or Above	14%
Median Household Income	\$49,710

**HURON COUNTY** districts include Bellevue, Norwalk, Willard, Monroeville, New London, South Central, and Western Reserve.

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# JACKSON COUNTY

## SOUTHEAST OHIO

READINESS RANKING: T77/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
16.7%	6.5%	4.9%	8.4%	18.8%

### County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	16.7%	25.6%	15th	1	25%
Industry Credentialing	6.5%	4.4%	66th	3	25%
College Completion	18.8%	31.5%	3rd	1	25%
AP Exam Passage	4.9%	12.9%	42nd	2	12.5%
Dual Enrollment Credits	8.4%	19.9%	10th	1	12.5%
			Avg. Points	1.62	

Student Demographics	
Total Number of Students	4,849
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	1%
Multiracial	1%
Native American	<1%
White	97%
Low-Income	
Economically Disadvantaged	71%
In Poverty	29%
Gifted	16%
English Language Learner	0%
Students with Disabilities	15%
Education and Income	
Bachelor's or Above	16%
Median Household Income	\$43,397

**JACKSON COUNTY** districts include Jackson, Wellston, and Oak Hill Union.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# JEFFERSON COUNTY

NORTHEAST OHIO

READINESS RANKING: T81/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
12.3%	2.5%	<1.0%	26.3%	25.8%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	12.3%	25.6%	6th	1	25%
Industry Credentialing	2.5%	4.4%	8th	1	25%
College Completion	25.8%	31.5%	25th	2	25%
AP Exam Passage	<1.0%	12.9%	9th	1	12.5%
Dual Enrollment Credits	26.3%	19.9%	65th	3	12.5%
			Avg. Points	1.5	

Student Demographics	
Total Number of Students	8,731
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	9%
Hispanic	2%
Multiracial	5%
Native American	<1%
White	84%
Low-Income	
Economically Disadvantaged	68%
In Poverty	26%
Gifted	11%
English Language Learner	<1%
Students with Disabilities	14%
Education and Income	
Bachelor's or Above	15%
Median Household Income	\$43,161

**JEFFERSON COUNTY** districts include Steubenville, Toronto, Buckeye, Edison, and Indian Creek.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# KNOX COUNTY

CENTRAL OHIO

READINESS RANKING: T20/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
24.4%	8.4%	4.5%	21.3%	32.4%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	24.4%	25.6%	51st	3	25%
Industry Credentialing	8.4%	4.4%	81st	4	25%
College Completion	32.4%	31.5%	71st	3	25%
AP Exam Passage	4.5%	12.9%	35th	2	12.5%
Dual Enrollment Credits	21.3%	19.9%	40th	2	12.5%
			Avg. Points	3	

Student Demographics	
Total Number of Students	7,505
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	2%
Multiracial	4%
Native American	<1%
White	92%
Low-Income	
Economically Disadvantaged	42%
In Poverty	19%
Gifted	16%
English Language Learner	1%
Students with Disabilities	17%
Education and Income	
Bachelor's or Above	23%
Median Household Income	\$51,211

**KNOX COUNTY** districts include Mount Vernon, Centerburg, Danville, East Knox, and Fredericktown.

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# LAKE COUNTY

NORTHEAST OHIO

READINESS RANKING: T33/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
28.8%	3.0%	16.2%	18.1%	37.9%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	28.8%	25.6%	74th	3	25%
Industry Credentialing	3.0%	4.4%	12th	1	25%
College Completion	37.9%	31.5%	88th	4	25%
AP Exam Passage	16.2%	12.9%	87th	4	12.5%
Dual Enrollment Credits	18.1%	19.9%	30th	2	12.5%
			Avg. Points	2.75	

Student Demographics	
Total Number of Students	30,242
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	6%
Hispanic	9%
Multiracial	5%
Native American	<1%
White	78%
Low-Income	
Economically Disadvantaged	38%
In Poverty	11%
Gifted	16%
English Language Learner	3%
Students with Disabilities	14%
Education and Income	
Bachelor's or Above	27%
Median Household Income	\$61,137

**LAKE COUNTY** districts include Painesville, Wickliffe, Willoughby-Eastlake, Fairport Harbor, Mentor, Kirtland, Madison, Riverside, and Perry.

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# LAWRENCE COUNTY

SOUTHEAST OHIO

READINESS RANKING: T66/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
19.1%	5.8%	4.9%	8.4%	20.7%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	19.1%	25.6%	26th	2	25%
Industry Credentialing	5.8%	4.4%	54th	3	25%
College Completion	20.7%	31.5%	6th	1	25%
AP Exam Passage	4.9%	12.9%	44th	2	12.5%
Dual Enrollment Credits	8.4%	19.9%	11th	1	12.5%
			Avg. Points	1.87	

Student Demographics	
Total Number of Students	9,019
Race/Ethnicity	
Asian or Pacific Islander	<1%
Black	2%
Hispanic	1%
Multiracial	3%
Native American	<1%
White	94%
Low-Income	
Economically Disadvantaged	84%
In Poverty	26%
Gifted	5%
English Language Learner	<1%
Students with Disabilities	16%
Education and Income	
Bachelor's or Above	15%
Median Household Income	\$45,466

**LAWRENCE COUNTY** districts include ronton, Chesapeake Union, Dawson-Bryant, Fairland, Rock Hill, South Point, and Symmes Valley.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# LICKING COUNTY

CENTRAL OHIO

READINESS RANKING: T33/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
28.6%	5.8%	15.8%	19.5%	30.0%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	28.6%	25.6%	70th	3	25%
Industry Credentialing	5.8%	4.4%	55th	3	25%
College Completion	30.0%	31.5%	46th	2	25%
AP Exam Passage	15.8%	12.9%	84th	4	12.5%
Dual Enrollment Credits	19.5%	19.9%	35th	2	12.5%
			Avg. Points	2.75	

Student Demographics	
Total Number of Students	26,787
Race/Ethnicity	
Asian or Pacific Islander	2%
Black	6%
Hispanic	2%
Multiracial	6%
Native American	<1%
White	84%
Low-Income	
Economically Disadvantaged	36%
In Poverty	18%
Gifted	19%
English Language Learner	2%
Students with Disabilities	15%
Education and Income	
Bachelor's or Above	25%
Median Household Income	\$59,747

**LICKING COUNTY** districts include Heath, Newark, Granville, Johnstown-Monroe, Lakewood, Licking Heights, Licking Valley, North Fork, Northridge, and Southwest Licking.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# LOGAN COUNTY

CENTRAL OHIO

READINESS RANKING: T52/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
23.2%	4.6%	7.7%	35.2%	27.9%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	23.2%	25.6%	42nd	2	25%
Industry Credentialing	4.6%	4.4%	40th	2	25%
College Completion	27.9%	31.5%	37th	2	25%
AP Exam Passage	7.7%	12.9%	61st	3	12.5%
Dual Enrollment Credits	35.2%	19.9%	87th	4	12.5%
			Avg. Points	2.37	

Student Demographics	
Total Number of Students	6,093
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	2%
Multiracial	7%
Native American	<1%
White	89%
Low-Income	
Economically Disadvantaged	40%
In Poverty	22%
Gifted	13%
English Language Learner	<1%
Students with Disabilities	15%
Education and Income	
Bachelor's or Above	15%
Median Household Income	\$53,051

**LOGAN COUNTY** districts include Bellefontaine, Benjamin Logan, Indian Lake, and Riverside.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# LORAIN COUNTY

NORTHEAST OHIO

READINESS RANKING: T47/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
23.7%	4.2%	10.4%	26.0%	30.7%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	23.7%	25.6%	44th	2	25%
Industry Credentialing	4.2%	4.4%	34th	2	25%
College Completion	30.7%	31.5%	53rd	3	25%
AP Exam Passage	10.4%	12.9%	72nd	3	12.5%
Dual Enrollment Credits	26.0%	19.9%	64th	3	12.5%
			Avg. Points	2.5	

Student Demographics	
Total Number of Students	41,421
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	10%
Hispanic	14%
Multiracial	6%
Native American	<1%
White	68%
Low-Income	
Economically Disadvantaged	48%
In Poverty	21%
Gifted	18%
English Language Learner	2%
Students with Disabilities	14%
Education and Income	
Bachelor's or Above	24%
Median Household Income	\$54,987

**LORAIN COUNTY** districts include Elyria, Lorain, North Ridgeville, Oberlin, Sheffield-Sheffield Lake, Amherst, Wellington, Avon, Avon Lake, Clearview, Columbia, Firelands, Keystone, Midview, and two charter schools.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# LUCAS COUNTY

NORTHWEST OHIO

READINESS RANKING: T63/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
21.9%	3.2%	10.7%	25.1%	27.0%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	21.9%	25.6%	36th	2	25%
Industry Credentialing	3.2%	4.4%	17th	1	25%
College Completion	27.0%	31.5%	30th	2	25%
AP Exam Passage	10.7%	12.9%	74th	3	12.5%
Dual Enrollment Credits	25.1%	19.9%	56th	3	12.5%
			Avg. Points	2.0	

Student Demographics	
Total Number of Students	54,258
Race/Ethnicity	
Asian or Pacific Islander	2%
Black	24%
Hispanic	9%
Multiracial	8%
Native American	<1%
White	58%
Low-Income	
Economically Disadvantaged	57%
In Poverty	28%
Gifted	11%
English Language Learner	1%
Students with Disabilities	17%
Education and Income	
Bachelor's or Above	26%
Median Household Income	\$44,820

**LUCAS COUNTY** districts include Maumee, Oregon, Sylvania, Toledo, Anthony Wayne, Ottawa Hills, Springfield, Washington, and seven charter schools.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# MADISON COUNTY

CENTRAL OHIO

READINESS RANKING: T40/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
24.9%	4.5%	11.0%	12.4%	32.4%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	24.9%	25.6%	54th	3	25%
Industry Credentialing	4.5%	4.4%	38th	2	25%
College Completion	32.4%	31.5%	70th	3	25%
AP Exam Passage	11.0%	12.9%	76th	4	12.5%
Dual Enrollment Credits	12.4%	19.9%	15th	1	12.5%
			Avg. Points	2.62	

Student Demographics	
Total Number of Students	6,593
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	3%
Multiracial	3%
Native American	<1%
White	92%
Low-Income	
Economically Disadvantaged	35%
In Poverty	16%
Gifted	13%
English Language Learner	1%
Students with Disabilities	14%
Education and Income	
Bachelor's or Above	17%
Median Household Income	\$62,897

**MADISON COUNTY** districts include London, Jefferson, Jonathan Alder, and Madison-Plains.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# MAHONING COUNTY

NORTHEAST OHIO

READINESS RANKING: T26/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
27.2%	4.4%	9.0%	19.1%	36.9%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	27.2%	25.6%	64th	3	25%
Industry Credentialing	4.4%	4.4%	37th	2	25%
College Completion	36.9%	31.5%	85th	4	25%
AP Exam Passage	9.0%	12.9%	65th	3	12.5%
Dual Enrollment Credits	19.1%	19.9%	34th	2	12.5%
			Avg. Points	2.88	

Student Demographics	
Total Number of Students	28,267
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	16%
Hispanic	8%
Multiracial	5%
Native American	<1%
White	69%
Low-Income	
Economically Disadvantaged	52%
In Poverty	28%
Gifted	7%
English Language Learner	2%
Students with Disabilities	15%
Education and Income	
Bachelor's or Above	23%
Median Household Income	\$43,251

**MAHONING COUNTY** districts include Campbell, Struthers, Youngstown, Austintown, Boardman, Canfield, Jackson-Milton, Lowellville, Poland, Sebring, South Range, Springfield, West Branch, Western Reserve, and one charter school.

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# MARION COUNTY

CENTRAL OHIO

READINESS RANKING: T66/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
18.8%	6.5%	3.2%	37.5%	21.7%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	18.8%	25.6%	22nd	1	25%
Industry Credentialing	6.5%	4.4%	65th	3	25%
College Completion	21.7%	31.5%	10th	1	25%
AP Exam Passage	3.2%	12.9%	22nd	1	12.5%
Dual Enrollment Credits	37.5%	19.9%	92nd	4	12.5%
			Avg. Points	1.88	

Student Demographics	
Total Number of Students	9,169
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	4%
Hispanic	4%
Multiracial	6%
Native American	<1%
White	86%
Low-Income	
Economically Disadvantaged	67%
In Poverty	24%
Gifted	11%
English Language Learner	1%
Students with Disabilities	15%
Education and Income	
Bachelor's or Above	14%
Median Household Income	\$44,708

**MARION COUNTY** districts include Marion, Elgin, Pleasant, Ridgedale, and River Valley.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# MEDINA COUNTY

NORTHEAST OHIO

READINESS RANKING: 1/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
40.4%	8.2%	20.4%	25.7%	43.8%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	40.4%	25.6%	94th	4	25%
Industry Credentialing	8.2%	4.4%	80th	4	25%
College Completion	43.8%	31.5%	93rd	4	25%
AP Exam Passage	20.4%	12.9%	93rd	4	12.5%
Dual Enrollment Credits	25.7%	19.9%	61st	3	12.5%
			Avg. Points	3.88	

Student Demographics	
Total Number of Students	26,908
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	3%
Multiracial	3%
Native American	<1%
White	92%
Low-Income	
Economically Disadvantaged	21%
In Poverty	8%
Gifted	24%
English Language Learner	<1%
Students with Disabilities	12%
Education and Income	
Bachelor's or Above	32%
Median Household Income	\$71,595

**MEDINA COUNTY** districts include Medina, Wadsworth, Black River, Buckeye, Cloverleaf, and Highland.

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# MEIGS COUNTY

SOUTHEAST OHIO

READINESS RANKING: T85/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
17.1%	4.9%	2.6%	6.6%	23.0%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	17.1%	25.6%	16th	1	25%
Industry Credentialing	4.9%	4.4%	45th	2	25%
College Completion	23.0%	31.5%	13th	1	25%
AP Exam Passage	2.6%	12.9%	19th	1	12.5%
Dual Enrollment Credits	6.6%	19.9%	7th	1	12.5%
			Avg. Points	1.25	

Student Demographics	
Total Number of Students	3,286
Race/Ethnicity	
Asian or Pacific Islander	<1%
Black	<1%
Hispanic	1%
Multiracial	2%
Native American	<1%
White	96%
Low-Income	
Economically Disadvantaged	78%
In Poverty	No Data
Gifted	8%
English Language Learner	<1%
Students with Disabilities	14%
Education and Income	
Bachelor's or Above	13%
Median Household Income	\$42,105

**MEIGS COUNTY** districts include Eastern, Meigs, and Southern.

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# MERCER COUNTY

SOUTHWEST OHIO

READINESS RANKING: T12/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
37.6%	3.6%	13.4%	21.0%	46.6%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	37.6%	25.6%	92nd	4	25%
Industry Credentialing	3.6%	4.4%	27th	2	25%
College Completion	46.6%	31.5%	94th	4	25%
AP Exam Passage	13.4%	12.9%	80th	4	12.5%
Dual Enrollment Credits	21.0%	19.9%	39th	2	12.5%
			Avg. Points	3.25	

Student Demographics	
Total Number of Students	7,759
Race/Ethnicity	
Asian or Pacific Islander	2%
Black	1%
Hispanic	2%
Multiracial	1%
Native American	<1%
White	93%
Low-Income	
Economically Disadvantaged	23%
In Poverty	8%
Gifted	18%
English Language Learner	2%
Students with Disabilities	13%
Education and Income	
Bachelor's or Above	17%
Median Household Income	\$57,052

**MERCER COUNTY** districts include Celina, Coldwater, Marion, Parkway, St Henry Consolidated, and Fort Recovery.

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# MIAMI COUNTY

SOUTHWEST OHIO

READINESS RANKING: T6/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
30.4%	5.9%	9.9%	33.1%	30.4%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	30.4%	25.6%	83rd	4	25%
Industry Credentialing	5.9%	4.4%	57th	3	25%
College Completion	30.4%	31.5%	51st	3	25%
AP Exam Passage	9.9%	12.9%	69th	3	12.5%
Dual Enrollment Credits	33.1%	19.9%	82nd	4	12.5%
			Avg. Points	3.38	

Student Demographics	
Total Number of Students	15,503
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	2%
Hispanic	3%
Multiracial	5%
Native American	<1%
White	89%
Low-Income	
Economically Disadvantaged	33%
In Poverty	12%
Gifted	17%
English Language Learner	1%
Students with Disabilities	11%
Education and Income	
Bachelor's or Above	21%
Median Household Income	\$54,568

**MIAMI COUNTY** districts include Piqua, Troy, Bradford, Covington, Milton-Union, Tipp City, Bethel, Miami East, and Newton.

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# MONROE COUNTY

SOUTHEAST OHIO

READINESS RANKING: T61/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
11.1%	15.4%	1.4%	22.2%	27.3%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	11.1%	25.6%	1st	1	25%
Industry Credentialing	15.4%	4.4%	96th	4	25%
College Completion	27.3%	31.5%	31st	2	25%
AP Exam Passage	1.4%	12.9%	13th	1	12.5%
Dual Enrollment Credits	22.2%	19.9%	42nd	2	12.5%
			Avg. Points	2.12	

Student Demographics	
Total Number of Students	2,092
Race/Ethnicity	
Asian or Pacific Islander	<1%
Black	<1%
Hispanic	1%
Multiracial	1%
Native American	<1%
White	98%
Low-Income	
Economically Disadvantaged	59%
In Poverty	No Data
Gifted	34%
English Language Learner	<1%
Students with Disabilities	21%
Education and Income	
Bachelor's or Above	11%
Median Household Income	\$43,299

**MONROE COUNTY** districts include Switzerland of Ohio.

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# MONTGOMERY COUNTY

SOUTHWEST OHIO

READINESS RANKING: T33/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
26.5%	3.4%	14.1%	29.9%	31.4%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	26.5%	25.6%	61st	3	25%
Industry Credentialing	3.4%	4.4%	24th	1	25%
College Completion	31.4%	31.5%	60th	3	25%
AP Exam Passage	14.1%	12.9%	81st	4	12.5%
Dual Enrollment Credits	29.9%	19.9%	76th	4	12.5%
			Avg. Points	2.75	

Student Demographics	
Total Number of Students	66,632
Race/Ethnicity	
Asian or Pacific Islander	3%
Black	26%
Hispanic	4%
Multiracial	6%
Native American	<1%
White	62%
Low-Income	
Economically Disadvantaged	54%
In Poverty	28%
Gifted	14%
English Language Learner	2%
Students with Disabilities	16%
Education and Income	
Bachelor's or Above	27%
Median Household Income	\$47,045

**MONTGOMERY COUNTY** districts include Centerville, Dayton, Kettering, Miamisburg, Oakwood, Vandalia-Butler, West Carrollton, Brookville, Jefferson Township, Trotwood-Madison, Mad River, New Lebanon, Northmont, Northridge, Valley View, Huber Heights, and three charter schools.

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# MORGAN COUNTY

SOUTHEAST OHIO

READINESS RANKING: T88/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
17.4%	1.2%	<1.0%	7.8%	19.5%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	17.4%	25.6%	19th	1	25%
Industry Credentialing	1.2%	4.4%	2nd	1	25%
College Completion	19.5%	31.5%	4th	1	25%
AP Exam Passage	<1.0%	12.9%	3rd	1	12.5%
Dual Enrollment Credits	7.8%	19.9%	9th	1	12.5%
			Avg. Points	1.0	

Student Demographics	
Total Number of Students	1,845
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	4%
Hispanic	<1%
Multiracial	7%
Native American	<1%
White	89%
Low-Income	
Economically Disadvantaged	100%
In Poverty	No Data
Gifted	17%
English Language Learner	<1%
Students with Disabilities	18%
Education and Income	
Bachelor's or Above	13%
Median Household Income	\$40,276

**MORGAN COUNTY** districts include Morgan.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# MORROW COUNTY

CENTRAL OHIO

READINESS RANKING: T66/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
19.0%	4.9%	2.9%	37.5%	22.4%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	19.0%	25.6%	25th	2	25%
Industry Credentialing	4.9%	4.4%	47th	2	25%
College Completion	22.4%	31.5%	12th	1	25%
AP Exam Passage	2.9%	12.9%	20th	1	12.5%
Dual Enrollment Credits	37.5%	19.9%	91st	4	12.5%
			Avg. Points	1.88	

Student Demographics	
Total Number of Students	5,108
Race/Ethnicity	
Asian or Pacific Islander	<1%
Black	<1%
Hispanic	2%
Multiracial	2%
Native American	<1%
White	95%
Low-Income	
Economically Disadvantaged	42%
In Poverty	12%
Gifted	10%
English Language Learner	<1%
Students with Disabilities	15%
Education and Income	
Bachelor's or Above	14%
Median Household Income	\$52,767

**MORROW COUNTY** districts include Mount Gilead, Cardington-Lincoln, Highland, and Northmor.

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# MUSKINGUM COUNTY

SOUTHEAST OHIO

READINESS RANKING: T47/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
24.3%	5.0%	6.2%	27.4%	31.9%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	24.3%	25.6%	49th	2	25%
Industry Credentialing	5.0%	4.4%	48th	2	25%
College Completion	31.9%	31.5%	64th	3	25%
AP Exam Passage	6.2%	12.9%	54th	3	12.5%
Dual Enrollment Credits	27.4%	19.9%	66th	3	12.5%
			Avg. Points	2.5	

Student Demographics	
Total Number of Students	13,785
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	3%
Hispanic	1%
Multiracial	7%
Native American	<1%
White	88%
Low-Income	
Economically Disadvantaged	63%
In Poverty	24%
Gifted	12%
English Language Learner	<1%
Students with Disabilities	17%
Education and Income	
Bachelor's or Above	16%
Median Household Income	\$43,325

**MUSKINGUM COUNTY** districts include Zanesville, East Muskingum, Franklin, Maysville, Tri-Valley, and West Muskingum.

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# NOBLE COUNTY

SOUTHEAST OHIO

READINESS RANKING: T52/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
12.6%	12.2%	<1.0%	46.5%	29.5%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	12.6%	25.6%	7th	1	25%
Industry Credentialing	12.2%	4.4%	93rd	4	25%
College Completion	29.5%	31.5%	46th	2	25%
AP Exam Passage	<1.0%	12.9%	2nd	1	12.5%
Dual Enrollment Credits	46.5%	19.9%	97th	4	12.5%
			Avg. Points	2.37	

Student Demographics	
Total Number of Students	1,663
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	<1%
Hispanic	1%
Multiracial	1%
Native American	1%
White	97%
Low-Income	
Economically Disadvantaged	43%
In Poverty	No Data
Gifted	8%
English Language Learner	<1%
Students with Disabilities	13%
Education and Income	
Bachelor's or Above	11%
Median Household Income	\$42,171

**NOBLE COUNTY** districts include Caldwell and Noble.

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# OTTAWA COUNTY

NORTHWEST OHIO

READINESS RANKING: T20/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
23.8%	7.7%	2.4%	24.5%	33.9%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	23.8%	25.6%	45th	2	25%
Industry Credentialing	7.7%	4.4%	75th	4	25%
College Completion	33.9%	31.5%	76th	4	25%
AP Exam Passage	2.4%	12.9%	18th	1	12.5%
Dual Enrollment Credits	24.5%	19.9%	55th	3	12.5%
			Avg. Points	3.0	

Student Demographics	
Total Number of Students	5,053
Race/Ethnicity	
Asian or Pacific Islander	<1%
Black	1%
Hispanic	8%
Multiracial	3%
Native American	<1%
White	88%
Low-Income	
Economically Disadvantaged	36%
In Poverty	17%
Gifted	7%
English Language Learner	<1%
Students with Disabilities	15%
Education and Income	
Bachelor's or Above	22%
Median Household Income	\$56,193

**OTTAWA COUNTY** districts include Port Clinton, Benton Carroll Salem, Danbury, Genoa Area, and Put-In-Bay.

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# PAULDING COUNTY

NORTHWEST OHIO

READINESS RANKING: T33/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
26.1%	8.5%	6.7%	13.2%	27.4%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	26.1%	25.6%	60th	3	25%
Industry Credentialing	8.5%	4.4%	82nd	4	25%
College Completion	27.4%	31.5%	33rd	2	25%
AP Exam Passage	6.7%	12.9%	57th	3	12.5%
Dual Enrollment Credits	13.2%	19.9%	19th	1	12.5%
			Avg. Points	2.75	

Student Demographics	
Total Number of Students	3,054
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	5%
Multiracial	2%
Native American	<1%
White	92%
Low-Income	
Economically Disadvantaged	39%
In Poverty	No Data
Gifted	12%
English Language Learner	<1%
Students with Disabilities	18%
Education and Income	
Bachelor's or Above	14%
Median Household Income	\$49,866

**PAULDING COUNTY** districts include Paulding, Antwerp, and Wayne Trace.

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# PERRY COUNTY

SOUTHEAST OHIO

READINESS RANKING: T74/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
15.7%	3.5%	5.5%	36.1%	24.9%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	15.7%	25.6%	12th	1	25%
Industry Credentialing	3.5%	4.4%	25th	2	25%
College Completion	24.9%	31.5%	20th	1	25%
AP Exam Passage	5.5%	12.9%	49th	2	12.5%
Dual Enrollment Credits	36.1%	19.9%	89th	4	12.5%
			Avg. Points	1.75	

Student Demographics	
Total Number of Students	5,658
Race/Ethnicity	
Asian or Pacific Islander	<1%
Black	<1%
Hispanic	<1%
Multiracial	1%
Native American	<1%
White	97%
Low-Income	
Economically Disadvantaged	75%
In Poverty	27%
Gifted	13%
English Language Learner	<1%
Students with Disabilities	15%
Education and Income	
Bachelor's or Above	12%
Median Household Income	\$46,477

**PERRY COUNTY** districts include New Lexington, Crooksville, Northern, and Southern.

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# PICKAWAY COUNTY

CENTRAL OHIO

READINESS RANKING: T57/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
23.3%	7.7%	4.9%	19.6%	28.5%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	23.3%	25.6%	43rd	2	25%
Industry Credentialing	7.7%	4.4%	74th	3	25%
College Completion	28.5%	31.5%	39th	2	25%
AP Exam Passage	4.9%	12.9%	43rd	2	12.5%
Dual Enrollment Credits	19.6%	19.9%	36th	2	12.5%
			Avg. Points	2.25	

Student Demographics	
Total Number of Students	9,171
Race/Ethnicity	
Asian or Pacific Islander	<1%
Black	1%
Hispanic	2%
Multiracial	3%
Native American	<1%
White	93%
Low-Income	
Economically Disadvantaged	43%
In Poverty	17%
Gifted	17%
English Language Learner	<1%
Students with Disabilities	14%
Education and Income	
Bachelor's or Above	17%
Median Household Income	\$60,314

**PICKAWAY COUNTY** districts include Circleville, Logan Elm, Teays Valley, and Westfall.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# PIKE COUNTY

SOUTHEAST OHIO

READINESS RANKING: T81/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
14.2%	7.5%	2.3%	2.6%	20.9%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	14.2%	25.6%	8th	1	25%
Industry Credentialing	7.5%	4.4%	73rd	3	25%
College Completion	20.9%	31.5%	7th	1	25%
AP Exam Passage	2.3%	12.9%	17th	1	12.5%
Dual Enrollment Credits	2.6%	19.9%	3rd	1	12.5%
			Avg. Points	1.5	

Student Demographics	
Total Number of Students	4,515
Race/Ethnicity	
Asian or Pacific Islander	<1%
Black	1%
Hispanic	1%
Multiracial	1%
Native American	<1%
White	96%
Low-Income	
Economically Disadvantaged	100%
In Poverty	No Data
Gifted	14%
English Language Learner	<1%
Students with Disabilities	16%
Education and Income	
Bachelor's or Above	13%
Median Household Income	\$43,562

**PIKE COUNTY** districts include Eastern, Scioto Valley, Waverly, and Western.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# PORTAGE COUNTY

NORTHEAST OHIO

READINESS RANKING: T40/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
30.1%	3.3%	16.0%	13.3%	32.8%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	30.1%	25.6%	80th	4	25%
Industry Credentialing	3.3%	4.4%	19th	1	25%
College Completion	32.8%	31.5%	74th	3	25%
AP Exam Passage	16.0%	12.9%	85th	4	12.5%
Dual Enrollment Credits	13.3%	19.9%	20th	1	12.5%
			Avg. Points	2.62	

Student Demographics	
Total Number of Students	19,834
Race/Ethnicity	
Asian or Pacific Islander	2%
Black	6%
Hispanic	2%
Multiracial	5%
Native American	<1%
White	85%
Low-Income	
Economically Disadvantaged	41%
In Poverty	19%
Gifted	12%
English Language Learner	1%
Students with Disabilities	14%
Education and Income	
Bachelor's or Above	28%
Median Household Income	\$53,816

**PORTAGE COUNTY** districts include Kent, Ravenna, Windham, Aurora, Crestwood, Field, James A Garfield, Rootstown, Southeast, Streetsboro, and Waterloo.

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# PREBLE COUNTY

SOUTHWEST OHIO

READINESS RANKING: T40/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
20.8%	8.1%	<1.0%	32.6%	26.9%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	20.8%	25.6%	30th	2	25%
Industry Credentialing	8.1%	4.4%	78th	4	25%
College Completion	26.9%	31.5%	29th	2	25%
AP Exam Passage	<1.0%	12.9%	1st	1	12.5%
Dual Enrollment Credits	32.6%	19.9%	80th	4	12.5%
			Avg. Points	2.62	

Student Demographics	
Total Number of Students	5,847
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	<1%
Hispanic	1%
Multiracial	2%
Native American	<1%
White	96%
Low-Income	
Economically Disadvantaged	44%
In Poverty	17%
Gifted	13%
English Language Learner	<1%
Students with Disabilities	13%
Education and Income	
Bachelor's or Above	14%
Median Household Income	\$52,661

**PREBLE COUNTY** districts include Eaton, National Trail, Preble Shawnee, Twin Valley Community, and Tri-County North.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# PUTNAM COUNTY

NORTHWEST OHIO

READINESS RANKING: T6/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
42.8%	4.9%	9.3%	43.3%	50.0

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	42.8%	25.6%	96th	4	25%
Industry Credentialing	4.9%	4.4%	46th	2	25%
College Completion	50.0%	31.5%	98th	4	25%
AP Exam Passage	9.3%	12.9%	66th	3	12.5%
Dual Enrollment Credits	43.3%	19.9%	94th	4	12.5%
			Avg. Points	3.37	

Student Demographics	
Total Number of Students	5,840
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	10%
Multiracial	1%
Native American	<1%
White	88%
Low-Income	
Economically Disadvantaged	22%
In Poverty	10%
Gifted	15%
English Language Learner	<1%
Students with Disabilities	14%
Education and Income	
Bachelor's or Above	19%
Median Household Income	\$61,161

**PUTNAM COUNTY** districts include Columbus Grove, Continental, Jennings, Kalida, Leipsic, Miller-New Cleveland, Ottawa-Glandorf, Ottoville, and Pandora-Gilboa.

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# RICHLAND COUNTY

NORTHWEST OHIO

READINESS RANKING: T33/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
25.6%	9.3%	4.2%	23.2%	29.7%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	25.6%	25.6%	56th	3	25%
Industry Credentialing	9.3%	4.4%	87th	4	25%
College Completion	29.7%	31.5%	47th	2	25%
AP Exam Passage	4.2%	12.9%	31st	2	12.5%
Dual Enrollment Credits	23.2%	19.9%	49th	2	12.5%
			Avg. Points	2.75	

Student Demographics	
Total Number of Students	16,217
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	8%
Hispanic	3%
Multiracial	6%
Native American	<1%
White	82%
Low-Income	
Economically Disadvantaged	51%
In Poverty	23%
Gifted	11%
English Language Learner	<1%
Students with Disabilities	16%
Education and Income	
Bachelor's or Above	17%
Median Household Income	\$44,138

**RICHLAND COUNTY** districts include Mansfield, Shelby, Clear Fork Valley, Crestview, Lexington, Lucas, Madison, Plymouth-Shiloh, and Ontario.

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# ROSS COUNTY

SOUTHEAST OHIO

READINESS RANKING: T66/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
17.9%	9.2%	3.8%	6.0%	25.0%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	17.9%	25.6%	20th	1	25%
Industry Credentialing	9.2%	4.4%	85th	4	25%
College Completion	25.0%	31.5%	21st	1	25%
AP Exam Passage	3.8%	12.9%	28th	2	12.5%
Dual Enrollment Credits	6.0%	19.9%	6th	1	12.5%
			Avg. Points	1.87	

Student Demographics	
Total Number of Students	10,238
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	2%
Hispanic	2%
Multiracial	6%
Native American	<1%
White	89%
Low-Income	
Economically Disadvantaged	71%
In Poverty	25%
Gifted	6%
English Language Learner	<1%
Students with Disabilities	13%
Education and Income	
Bachelor's or Above	16%
Median Household Income	\$45,792

**ROSS COUNTY** districts include Chillicothe, Adena, Huntington, Paint Valley, Southeastern, Union-Scioto, and Zane Trace.

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# SANDUSKY COUNTY

NORTHWEST OHIO

READINESS RANKING: T57/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
20.6%	17.3%	5.3%	22.4%	25.7%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	20.6%	25.6%	29th	2	25%
Industry Credentialing	17.3%	4.4%	98th	4	25%
College Completion	25.7%	31.5%	24th	1	25%
AP Exam Passage	5.3%	12.9%	47th	2	12.5%
Dual Enrollment Credits	22.4%	19.9%	45th	2	12.5%
			Avg. Points	2.25	

Student Demographics	
Total Number of Students	8,624
Race/Ethnicity	
Asian or Pacific Islander	<1%
Black	4%
Hispanic	16%
Multiracial	5%
Native American	<1%
White	75%
Low-Income	
Economically Disadvantaged	53%
In Poverty	19%
Gifted	8%
English Language Learner	1%
Students with Disabilities	13%
Education and Income	
Bachelor's or Above	15%
Median Household Income	\$50,370

**SANDUSKY COUNTY** districts include Fremont, Clyde-Green Springs, Gibsonburg, Lakota, and Woodmore.

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# SCIOTO COUNTY

## SOUTHEAST OHIO

READINESS RANKING: T57/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
21.8%	9.4%	5.6%	12.5%	24.1%

### County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	21.8%	25.6%	35th	2	25%
Industry Credentialing	9.4%	4.4%	88th	4	25%
College Completion	24.1%	31.5%	17th	1	25%
AP Exam Passage	5.6%	12.9%	52nd	3	12.5%
Dual Enrollment Credits	12.5%	19.9%	18th	1	12.5%
			Avg. Points	2.25	

Student Demographics	
Total Number of Students	11,324
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	2%
Multiracial	4%
Native American	<1%
White	93%
Low-Income	
Economically Disadvantaged	65%
In Poverty	32%
Gifted	11%
English Language Learner	<1%
Students with Disabilities	17%
Education and Income	
Bachelor's or Above	15%
Median Household Income	\$38,978

**SCIOTO COUNTY** districts include New Boston, Portsmouth, Bloom-Vernon, Clay, Green, Minford, Northwest, Valley, Washington-Nile, Wheelersburg, and one charter school.

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# SENECA COUNTY

NORTHWEST OHIO

READINESS RANKING: T12/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
24.5%	24.1%	9.8%	29.5%	31.5%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	24.5%	25.6%	52nd	3	25%
Industry Credentialing	24.1%	4.4%	99th	4	25%
College Completion	31.5%	31.5%	61st	3	25%
AP Exam Passage	9.8%	12.9%	67th	3	12.5%
Dual Enrollment Credits	29.5%	19.9%	73rd	3	12.5%
			Avg. Points	3.25	

Student Demographics	
Total Number of Students	7,307
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	2%
Hispanic	9%
Multiracial	7%
Native American	<1%
White	82%
Low-Income	
Economically Disadvantaged	47%
In Poverty	24%
Gifted	15%
English Language Learner	1%
Students with Disabilities	16%
Education and Income	
Bachelor's or Above	15%
Median Household Income	\$49,153

**SENECA COUNTY** districts include Fostoria, Tiffin, Seneca East, Hopewell-Loudon, New Riegel, Old Fort, and two charter schools.

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# SHELBY COUNTY

## SOUTHWEST OHIO

READINESS RANKING: T6/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
28.7%	5.4%	6.5%	47.1%	35.5%

### County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	28.7%	25.6%	73rd	3	25%
Industry Credentialing	5.4%	4.4%	51st	3	25%
College Completion	35.5%	31.5%	82nd	4	25%
AP Exam Passage	6.5%	12.9%	56th	3	12.5%
Dual Enrollment Credits	47.1%	19.9%	98th	4	12.5%
			Avg. Points	3.37	

Student Demographics	
Total Number of Students	7,947
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	2%
Hispanic	2%
Multiracial	5%
Native American	<1%
White	90%
Low-Income	
Economically Disadvantaged	36%
In Poverty	12%
Gifted	13%
English Language Learner	1%
Students with Disabilities	15%
Education and Income	
Bachelor's or Above	17%
Median Household Income	\$57,673

**SHELBY COUNTY** districts include Sidney, Anna, Botkins, Fairlawn, Fort Loramie, Hardin-Houston, Jackson Center, and Russia.

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# STARK COUNTY

NORTHEAST OHIO

READINESS RANKING: 19/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
28.0%	7.1%	18.0%	28.4%	32.1%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	28.0%	25.6%	69th	3	25%
Industry Credentialing	7.1%	4.4%	72nd	3	25%
College Completion	32.1%	31.5%	66th	3	25%
AP Exam Passage	18.0%	12.9%	89th	4	12.5%
Dual Enrollment Credits	28.4%	19.9%	70th	3	12.5%
			Avg. Points	3.12	

Student Demographics	
Total Number of Students	55,465
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	10%
Hispanic	3%
Multiracial	7%
Native American	<1%
White	79%
Low-Income	
Economically Disadvantaged	53%
In Poverty	22%
Gifted	18%
English Language Learner	1%
Students with Disabilities	14%
Education and Income	
Bachelor's or Above	23%
Median Household Income	\$50,117

**STARK COUNTY** districts include Alliance, Canton City, Massillon, North Canton, Canton Local, Fairless, Jackson, Lake, Louisville, Marlinton, Minerva, Northwest, Osnaburg, Perry, Plain, Sandy Valley, Tuslaw, and one charter school.

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# SUMMIT COUNTY

NORTHEAST OHIO

READINESS RANKING: T20/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
32.8%	3.3%	19.3%	16.9%	36.9%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	32.8%	25.6%	87th	4	25%
Industry Credentialing	3.3%	4.4%	22nd	1	25%
College Completion	36.9%	31.5%	87th	4	25%
AP Exam Passage	19.3%	12.9%	91st	4	12.5%
Dual Enrollment Credits	16.9%	19.9%	28th	2	12.5%
			Avg. Points	3.0	

Student Demographics	
Total Number of Students	69,720
Race/Ethnicity	
Asian or Pacific Islander	5%
Black	19%
Hispanic	3%
Multiracial	6%
Native American	<1%
White	67%
Low-Income	
Economically Disadvantaged	50%
In Poverty	19%
Gifted	17%
English Language Learner	3%
Students with Disabilities	16%
Education and Income	
Bachelor's or Above	32%
Median Household Income	\$53,291

**ADAMS COUNTY** districts include Akron, Barberton, Cuyahoga Falls, Norton, Stow-Munroe Falls, Tallmadge, Woodridge, Copley-Fairlawn, Coventry, Manchester, Green, Hudson, Mogadore, Nardon Hills, Revere, Springfield, Twinsburg, and two charter schools.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# TRUMBULL COUNTY

NORTHEAST OHIO

READINESS RANKING: T26/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
26.1%	5.9%	5.5%	23.9%	30.9%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	26.1%	25.6%	58th	3	25%
Industry Credentialing	5.9%	4.4%	58th	3	25%
College Completion	30.9%	31.5%	56th	3	25%
AP Exam Passage	5.5%	12.9%	48th	2	12.5%
Dual Enrollment Credits	23.9%	19.9%	53rd	3	12.5%
			Avg. Points	2.88	

Student Demographics	
Total Number of Students	26,247
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	11%
Hispanic	3%
Multiracial	6%
Native American	<1%
White	79%
Low-Income	
Economically Disadvantaged	58%
In Poverty	30%
Gifted	14%
English Language Learner	<1%
Students with Disabilities	14%
Education and Income	
Bachelor's or Above	19%
Median Household Income	\$45,380

**TRUMBULL COUNTY** districts include Girard, Niles, Warren, Hubbard, Newton Falls, Bloomfield-Mespo, Bristol, Brookfield, Champion, Mathews, Howland, Joseph Badger, Lakeview, Liberty, Lordstown, Maplewood, McDonald, Southington, LaBrae, Weathersfield, and one charter school.

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# TUSCARAWAS COUNTY

NORTHEAST OHIO

READINESS RANKING: T26/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
25.0%	7.0%	10.2%	23.1%	31.0%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	25.0%	25.6%	55th	3	25%
Industry Credentialing	7.0%	4.4%	71st	3	25%
College Completion	31.0%	31.5%	58th	3	25%
AP Exam Passage	10.2%	12.9%	71st	3	12.5%
Dual Enrollment Credits	23.1%	19.9%	48th	2	12.5%
			Avg. Points	2.88	

Student Demographics	
Total Number of Students	13,549
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	6%
Multiracial	2%
Native American	<1%
White	91%
Low-Income	
Economically Disadvantaged	50%
In Poverty	20%
Gifted	14%
English Language Learner	3%
Students with Disabilities	14%
Education and Income	
Bachelor's or Above	15%
Median Household Income	\$49,460

**TUSCARAWAS COUNTY** districts include Claymont, Dover, New Philadelphia, Newcomerstown, Garaway, Indian Valley, Strasburg-Franklin, and Tuscarawas Valley.

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# UNION COUNTY

CENTRAL OHIO

READINESS RANKING: T12/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
32.9%	4.2%	20.1%	38.9%	32.7%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	32.9%	25.6%	88th	4	25%
Industry Credentialing	4.2%	4.4%	36th	2	25%
College Completion	32.7%	31.5%	73rd	3	25%
AP Exam Passage	20.1%	12.9%	92nd	4	12.5%
Dual Enrollment Credits	38.9%	19.9%	93rd	4	12.5%
			Avg. Points	3.25	

Student Demographics	
Total Number of Students	7,512
Race/Ethnicity	
Asian or Pacific Islander	2%
Black	1%
Hispanic	2%
Multiracial	3%
Native American	1%
White	91%
Low-Income	9%
Economically Disadvantaged	25%
In Poverty	8.5%
Gifted	14%
English Language Learner	<1%
Students with Disabilities	16%
Education and Income	
Bachelor's or Above	31%
Median Household Income	\$78,848

**UNION COUNTY** districts include Marysville, Fairbanks, and North Union.

*The college and career ready data are from the combined graduating classes of 2016 and 2017. The student demographic data reflect students in grades K-12 during the 2017-18 school year. Education and income data are drawn from the U.S. Census Bureau's 2017 American Community Survey.*

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# VAN WERT COUNTY

NORTHWEST OHIO

READINESS RANKING: T12/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
30.3%	9.2%	10.6%	7.4%	32.3%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	30.3%	25.6%	81st	4	25%
Industry Credentialing	9.2%	4.4%	84th	4	25%
College Completion	32.3%	31.5%	67th	3	25%
AP Exam Passage	10.6%	12.9%	73rd	3	12.5%
Dual Enrollment Credits	7.4%	19.9%	8th	1	12.5%
			Avg. Points	3.25	

Student Demographics	
Total Number of Students	3,717
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	4%
Multiracial	3%
Native American	<1%
White	91%
Low-Income	
Economically Disadvantaged	42%
In Poverty	No Data
Gifted	11%
English Language Learner	<1%
Students with Disabilities	16%
Education and Income	
Bachelor's or Above	16%
Median Household Income	\$50,974

**VAN WERT COUNTY** districts include Van Wert, Crestview, and Lincolnview.

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# VINTON COUNTY

SOUTHEAST OHIO

READINESS RANKING: T66/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
11.3%	9.8%	4.5%	2.4%	14.4%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	11.3%	25.6%	2nd	1	25%
Industry Credentialing	9.8%	4.4%	89th	4	25%
College Completion	14.4%	31.5%	1st	1	25%
AP Exam Passage	4.5%	12.9%	36th	2	12.5%
Dual Enrollment Credits	2.4%	19.9%	2nd	1	12.5%
			Avg. Points	1.88	

Student Demographics	
Total Number of Students	2,025
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	<1%
Hispanic	<1%
Multiracial	1%
Native American	<1%
White	97%
Low-Income	
Economically Disadvantaged	98%
In Poverty	No Data
Gifted	21%
English Language Learner	<1%
Students with Disabilities	19%
Education and Income	
Bachelor's or Above	10%
Median Household Income	\$41,541

VINTON COUNTY districts include Vinton County.

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# WARREN COUNTY

SOUTHWEST OHIO

READINESS RANKING: 5/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
52.1%	4.2%	31.5%	43.7%	47.6%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	52.1%	25.6%	98th	4	25%
Industry Credentialing	4.2%	4.4%	35th	2	25%
College Completion	47.6%	31.5%	96th	4	25%
AP Exam Passage	31.5%	12.9%	98th	4	12.5%
Dual Enrollment Credits	43.7%	19.9%	96th	4	12.5%
			Avg. Points	3.5	

Student Demographics	
Total Number of Students	36,204
Race/Ethnicity	
Asian or Pacific Islander	9%
Black	2%
Hispanic	4%
Multiracial	4%
Native American	<1%
White	81%
Low-Income	
Economically Disadvantaged	18%
In Poverty	6%
Gifted	28%
English Language Learner	2%
Students with Disabilities	12%
Education and Income	
Bachelor's or Above	42%
Median Household Income	\$79,397

**WARREN COUNTY** districts include Franklin, Lebanon, Carlisle, Springboro Community, Kings, Little Miami, Mason, and Wayne.

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# WASHINGTON COUNTY

SOUTHEAST OHIO

READINESS RANKING: T12/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
24.3%	16.6%	5.9%	29.3%	34.5%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	24.3%	25.6%	48th	2	25%
Industry Credentialing	16.6%	4.4%	97th	4	25%
College Completion	34.5%	31.5%	80th	4	25%
AP Exam Passage	5.9%	12.9%	53rd	3	12.5%
Dual Enrollment Credits	29.3%	19.9%	72nd	3	12.5%
			Avg. Points	3.25	

Student Demographics	
Total Number of Students	7,621
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	1%
Multiracial	3%
Native American	<1%
White	94%
Low-Income	
Economically Disadvantaged	45%
In Poverty	21%
Gifted	16%
English Language Learner	<1%
Students with Disabilities	14%
Education and Income	
Bachelor's or Above	19%
Median Household Income	\$46,021

**WASHINGTON COUNTY** districts include Belpre, Marietta, Fort Frye, Frontier, Warren, and Wolf Creek.

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# WAYNE COUNTY

NORTHEAST OHIO

READINESS RANKING: T2/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
32.3%	6.8%	6.9%	31.3%	34.5%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	32.3%	25.6%	85th	4	25%
Industry Credentialing	6.8%	4.4%	69th	3	25%
College Completion	34.5%	31.5%	79th	4	25%
AP Exam Passage	6.9%	12.9%	58th	3	12.5%
Dual Enrollment Credits	31.3%	19.9%	79th	4	12.5%
			Avg. Points	3.62	

Student Demographics	
Total Number of Students	14,944
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	3%
Multiracial	4%
Native American	<1%
White	90%
Low-Income	
Economically Disadvantaged	39%
In Poverty	20%
Gifted	17%
English Language Learner	1%
Students with Disabilities	12%
Education and Income	
Bachelor's or Above	21%
Median Household Income	\$54,037

**WAYNE COUNTY** districts include Orrville, Wooster, Rittman, Chippewa, Dalton, Green, Norwayne, Northwestern, Southeast, Triway, and two charter schools.

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# WILLIAMS COUNTY

NORTHWEST OHIO

READINESS RANKING: T33/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
27.2%	6.3%	6.3%	27.6%	30.2%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	27.2%	25.6%	63rd	3	25%
Industry Credentialing	6.3%	4.4%	62nd	3	25%
College Completion	30.2%	31.5%	49th	2	25%
AP Exam Passage	6.3%	12.9%	55th	3	12.5%
Dual Enrollment Credits	27.6%	19.9%	67th	3	12.5%
			Avg. Points	2.75	

Student Demographics	
Total Number of Students	5,363
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	6%
Multiracial	1%
Native American	<1%
White	91%
Low-Income	
Economically Disadvantaged	41%
In Poverty	21%
Gifted	12%
English Language Learner	<1%
Students with Disabilities	15%
Education and Income	
Bachelor's or Above	15%
Median Household Income	\$47,593

**WILLIAMS COUNTY** districts include Bryan, Montpelier, Edgerton, Edon Northwest, Millcreek-West Unity, North Central, and Stryker.

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# WOOD COUNTY

NORTHWEST OHIO

READINESS RANKING: T2/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
34.4%	5.5%	12.0%	25.9%	36.4%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	34.4%	25.6%	89th	4	25%
Industry Credentialing	5.5%	4.4%	52nd	3	25%
College Completion	36.4%	31.5%	84th	4	25%
AP Exam Passage	12.0%	12.9%	78th	4	12.5%
Dual Enrollment Credits	25.9%	19.9%	62nd	3	12.5%
			Avg. Points	3.62	

Student Demographics	
Total Number of Students	16,709
Race/Ethnicity	
Asian or Pacific Islander	2%
Black	2%
Hispanic	8%
Multiracial	3%
Native American	<1%
White	84%
Low-Income	
Economically Disadvantaged	29%
In Poverty	11%
Gifted	13%
English Language Learner	<1%
Students with Disabilities	13%
Education and Income	
Bachelor's or Above	32%
Median Household Income	\$58,033

**WOOD COUNTY** districts include Bowling Green, Perrysburg, Rossford, Eastwood, Elmwood, Lake, North Baltimore, Northwood, and Otsego.

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# WYANDOT COUNTY

NORTHWEST OHIO

READINESS RANKING: T40/88 COUNTIES

Remediation Free	Industry Credentials	AP Exam Passage	Dual Enrollment	College Completion
22.6%	13.8%	<1.0%	33.7%	28.3%

## County Scorecard

Indicator	Countywide Data	Statewide Average	Statewide Percentile Ranking	Points Earned	Indicator Weight
Remediation Free on ACT or SAT	22.6%	25.6%	39th	2	25%
Industry Credentialing	13.8%	4.4%	94th	4	25%
College Completion	28.3%	31.5%	38th	2	25%
AP Exam Passage	<1.0%	12.9%	1st	1	12.5%
Dual Enrollment Credits	33.7%	19.9%	83rd	4	12.5%
			Avg. Points	2.62	

Student Demographics	
Total Number of Students	3,228
Race/Ethnicity	
Asian or Pacific Islander	1%
Black	1%
Hispanic	4%
Multiracial	1%
Native American	<1%
White	93%
Low-Income	
Economically Disadvantaged	33%
In Poverty	
Gifted	10%
English Language Learner	1%
Students with Disabilities	15%
Education and Income	
Bachelor's or Above	15%
Median Household Income	\$49,767

**WYANDOT COUNTY** districts include Carey, Upper Sandusky, and Mohawk.

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