



**Ohio** | Department of  
Higher Education



# The State of Higher Education in Ohio

2022 Year in Review

January, 2023

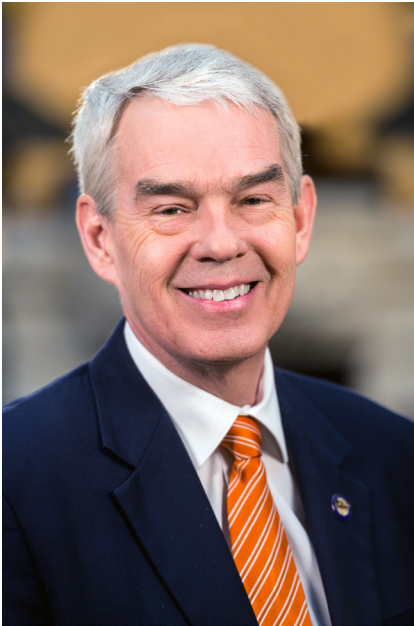




## This is Ohio's Time

*It has been four years since Mike DeWine was first sworn in to serve as Ohio's 70th governor, joined by Jon Husted as lieutenant governor. From the very beginning, Governor DeWine requested that his Cabinet listen carefully to the people of the state and then proceed to act with a sense of urgency to strengthen and improve the great state of Ohio. This annual "State of Higher Education Report" highlights 2022, and provides a brief summary of what the DeWine-Husted Administration has accomplished in its first four years leading Ohio – with a promise to build on this record in the new term.*

## A MESSAGE FROM THE CHANCELLOR



A handwritten signature of Randy Gardner in blue ink. The signature is fluid and cursive, matching the name 'Randy Gardner' written below it.

Randy Gardner  
Chancellor

I've served four years as a member of Governor Mike DeWine's cabinet – a tremendous honor and responsibility.

At one of our first Cabinet meetings in 2019, Governor DeWine said this: “We will listen carefully to the people of Ohio and then we must act with a sense of urgency.” During the past four years the Department of Higher Education has faced a public university strike, a pandemic not seen in the United States in 100 years, and a rapidly changing economy that higher education must support with technology, innovation, and cost-consciousness. We have acted with thoughtful urgency.

**WE'RE ALL IN THIS TOGETHER:** Every day we strive to enhance an attitude that supports all sectors of higher education in Ohio – from GEDs to Ph.Ds. Ohio's challenges cannot be successfully confronted if we fail to continue to collaborate through an “all of the above” approach to serving students. ODHE oversees adult career and technical centers, community colleges, public universities, and supports non-profit, four-year independent institutions. All sizes and types of schools are of value to our state. Our mission is to utilize the strengths they collectively bring to the

people of Ohio to support a future where, as Governor DeWine often says, “people can realize their God-given potential.”

**STUDENTS MUST BE OUR PRIORITY:** Our colleges and universities exist to provide an education for the students they are privileged to serve. Fifteen years ago, Ohio tuition rates were not affordable compared to many of our Midwest neighbor states. Today, Ohio is better, but there remains work to do. We must maintain and enhance quality and opportunity on our campuses while striving for even greater support for students – through tuition restraint, improved services, career counseling, mental health support, and the highest-quality instruction.

**A FUTURE OF GREAT PROMISE:** To families planning for the future, we will work to successfully adapt to whatever lies ahead so that Ohio higher education can be a springboard to success. We continue to develop more ways to help, through savings plans, academic scholarships, need-based financial aid grants, and cutting-edge technology for skills training and education. Our standard of living, quality of life, and career opportunities depend on our ability to deliver. And we will.

# *Leading* **Ohio's Higher Ed** *Leaders*



## **Dr. Gregory P. Crawford**

President, Miami University  
*Chair, Inter-University Council*

Gregory P. Crawford has served Miami University as its 22nd president since 2016. An accomplished innovator, he is credited with 21 patents. Along with chairing the 14-member Inter-University Council, President Crawford is the founding president of the Esports Collegiate Conference, a member of the Forbes Business Council, and a member of the Board of Directors at Cintrifuse, an incubator and accelerator dedicated to creating a stronger technology presence in Greater Cincinnati. He has actively engaged federal, state, and local policymakers and stakeholders to advance higher education in Ohio and beyond.



## **Dr. Monica J. Posey, Ed.D, MBA**

President, Cincinnati State Technical and Community College  
*Chair, Presidents Council, Ohio Association of Community Colleges*

Monica J. Posey became the sixth president of Cincinnati State Technical and Community College in 2016 but began her career at the College in 1992. Her past service at Cincinnati State includes positions as assistant dean, director of institutional research & planning, academic vice president, and provost. When not chairing the Presidents Council for the 23-member Ohio Association of Community Colleges, Dr. Posey's professional activities include serving on the boards of the Greater Cincinnati STEM Collaborative and Minorities in Mathematics, Science & Engineering. She is also a past graduate of the Cincinnati U.S.A. Regional Chamber Leadership Cincinnati program.



## **Dr. Eric F. Spina**

President, University of Dayton  
*Chair, Association of Independent Colleges and Universities of Ohio*

Eric F. Spina has served as the 19th president of the University of Dayton since July 1, 2016. During his tenure, he has focused on initiatives aimed at increasing diversity and accessibility. In addition to chairing the 52-member Association of Independent Colleges and Universities of Ohio, he chairs the National Association of Independent Colleges and Universities, serves on the steering committee of the American Talent Initiative, a collaborative of universities with high graduation rates that are dedicated to substantially expanding opportunity and access for low- and moderate-income students, and is a member of the NCAA Division I Presidential Forum.



## OHIO'S TECHNICAL CENTERS

A strong Ohio economy depends on the ability to keep up with a rapidly changing workplace. Ohio has 49 adult technical centers that provide thousands of Ohioans with the opportunity to learn the skills and acquire the training to successfully perform the most high-demand jobs. In recognition of this, Governor DeWine and the Ohio General Assembly increased the Ohio Technical Center support line item by 31 percent over the past four years. In addition, technical centers receive funding through the Short-Term Certificate line item since federal law does not permit the

use of Pell grant funds for those training programs shorter than one year. Technical centers have benefited in other ways in Ohio's current state budget. Many received a share of the \$5 million allocated for the Commercial Truck Driver Student Aid Program, a program that provides financial support for students pursuing CDL training. Ohio's technical centers play a vital role in preparing tomorrow's workforce and are an important part of the "all of the above" approach that Ohio embraces to prepare all students for a successful future.

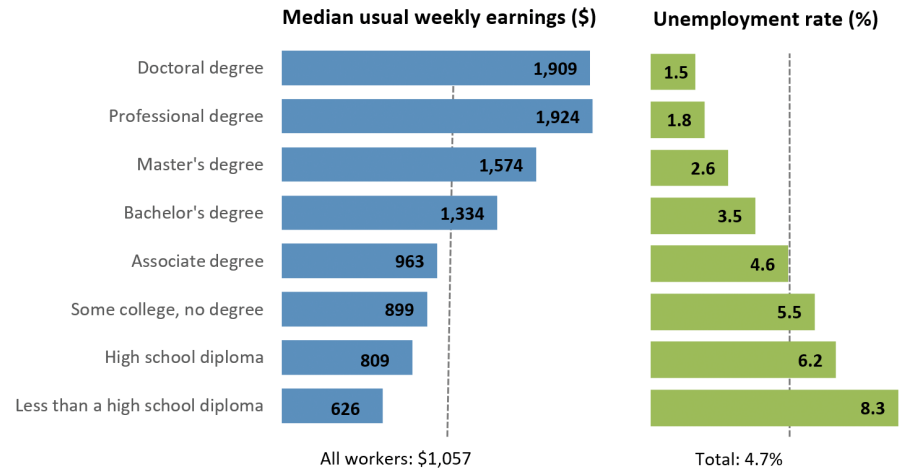


## THE VALUE OF HIGHER EDUCATION

Achieving postsecondary degrees and credentials is dramatically important today – more important than ever before for our nation, our state, and individuals who strive for a better future. This is evident based on quantifiable quality-of-life statistics as well as fundamental unemployment and wage rates.

Ohio’s 37 public two-year and four-year colleges and universities, 74 independent institutions, 49 technical centers, and dozens of additional training programs offer real value and more postsecondary options than most other states in the nation. There is no question that the economic prospects for our state and our state’s families

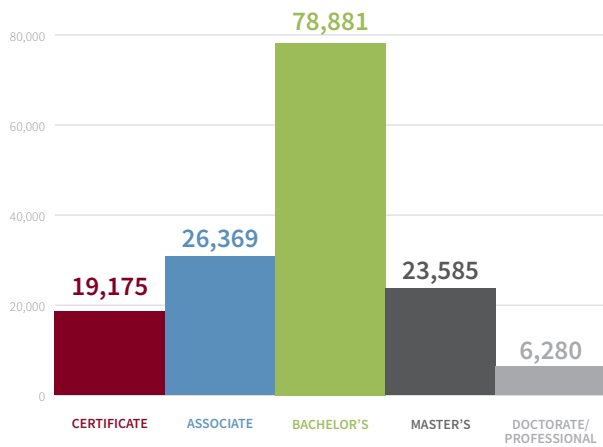
### Earnings and Unemployment Rates by Education Attainment, 2021



Note: Data are for persons age 25 and over. Earnings are for full-time wage and salary workers.  
Source: U.S. Bureau of Labor Statistics, Current Population Survey.

are closely tied to higher education opportunity and attainment. We cannot adequately increase postsecondary attainment and meet the state’s future workforce needs only with new high school graduates. The demographics don’t work for Ohio and most of the Midwest. In addition, there are nearly 1.5 million Ohioans with some college but no degree. We need to continue to meet the needs of adult learners and the underemployed if we are going to realize the potential of our people. Ohio’s efforts recognize these truths, and programs like College Comeback and Second Chance Grant, which were enhanced in 2022, are helping lead the way.

### Ohio Colleges and Universities, Degrees Awarded by Type (AY20/21)



This chart shows the number of degrees awarded in academic year 2020-2021 by Ohio’s colleges and universities.



## OHIO THE “GO-TO STATE”

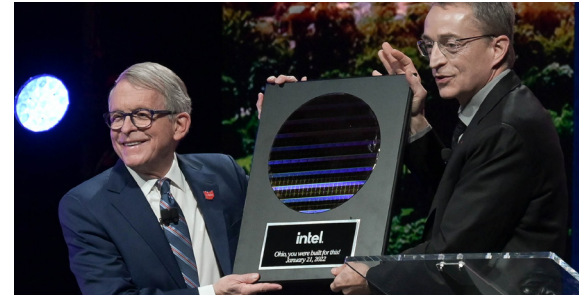
From the largest single private sector investment in Ohio history to the rise of the Silicon Heartland, economic eyes were focused on the Buckeye State in 2022.

The world tuned in to the announcement that the Intel Corporation would invest \$20 billion to build its most advanced semiconductor chip manufacturing operation in central Ohio. Governor DeWine, Lt. Governor Husted, and Intel CEO Pat Gelsinger made the announcement from a stage in Newark and, with it, ushered a new business sector into Ohio and the Midwest.

“What makes this announcement truly transformative for Ohio is that from now on, any company, any place that is thinking about opening a new plant will simply have to give Ohio a good look,” Governor DeWine said.

In the fall, Honda and LG Energy Solution confirmed an investment that will create 2,527 new jobs in Ohio with a new EV battery plant and the retooling of existing Honda plants for electric vehicle production.

The tens of thousands of jobs that will come from these and other announcements will require a skilled workforce, one that Ohio’s colleges, universities, and career technical centers are ready to provide.



## OHIO: NOW A DESTINATION STATE FOR EDUCATION

Fifteen years ago, Ohio lost many of its high school graduates to other states and found too few students coming to Ohio for college. Some called this Ohio's brain drain. Now, based on the latest annual data from the National Center on Education Statistics (NCES), Ohio is a net importer of new college students by 11,647 students, the 4th highest total in the nation. This statistic speaks to both Ohio's affordability and quality. As Ohio continues to emphasize these traits, this trend can be continued and expanded.

Many out-of-state students attracted to the Buckeye State to attend our outstanding colleges and universities stay here to work after they graduate, bolstering Ohio's economy. Recently, Ohio became one of the first 10 states in the nation to join the U.S. Census' postsecondary employment outcomes system.

This system provides a mechanism to see how many college and university graduates are employed after graduation and how they are dispersed geographically. Using this data source, we now know that the vast majority of Ohio's public college and university graduates choose to live and work right here in Ohio after graduation. In fact, we know that almost 80% are working in Ohio one year after graduation, 73.8% are still here five years after graduation, and almost 70% are still here working in the Buckeye State 10 years after graduation.

These data demonstrate the positive impact our colleges and universities can have on helping to counter the demographic and workforce challenges we face.

Ohio's economic future is directly connected to our ability to increase educational attainment. A recent study by Ithaka S+R shows that a 5% gain in education attainment – shared equally between associate and bachelor's degrees – would yield a state budget benefit of \$1 billion due to increased tax revenue (based on higher wages and stronger employment) and a reduced need for social services spending.

### Net Importing of College Students

1. Arizona	16,647
2. New Hampshire	14,705
3. Pennsylvania	12,513
<b>4. Ohio</b>	<b>+11,647</b>
5. Indiana	10,379
6. Utah	10,050
7. Alabama	7,832



Source is National Center for Education Statistics (NCES), Table 309.10, Residence and migration of all first-time degree/certificate-seeking undergraduates in degree-granting postsecondary institutions, by state or jurisdiction: Fall 2020.

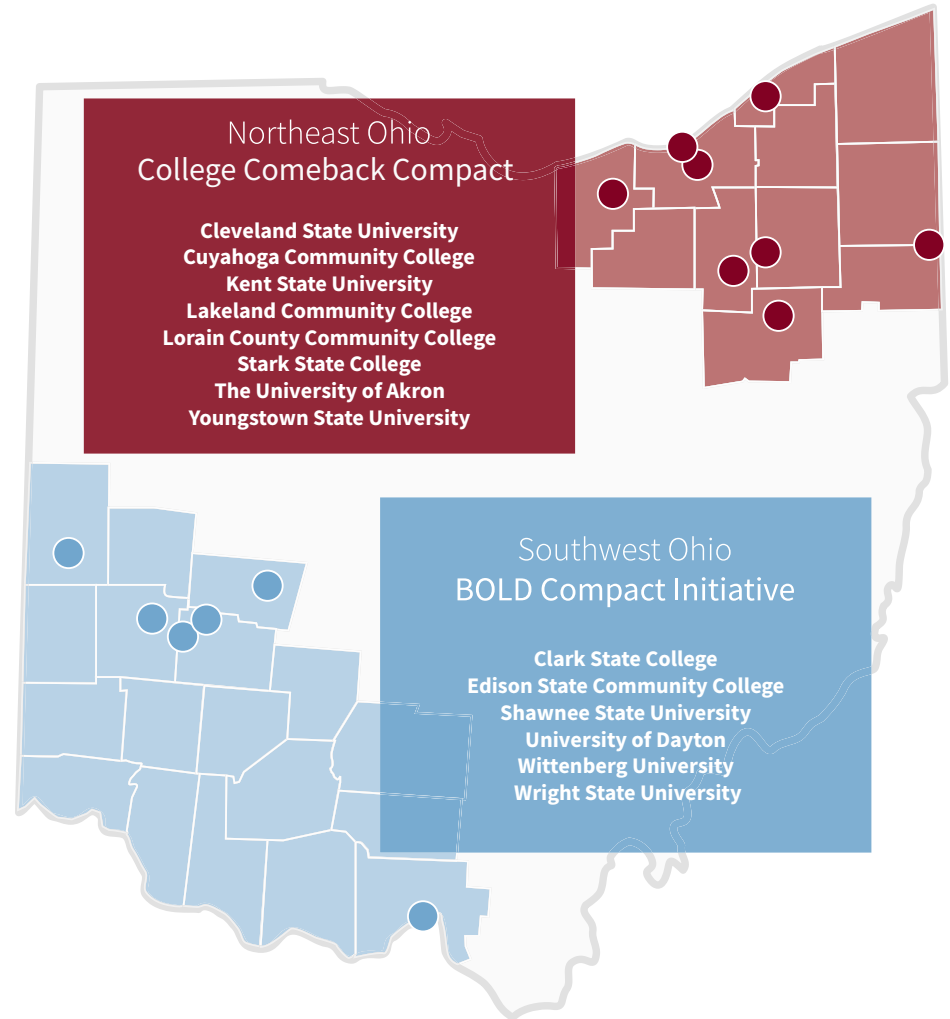


## THE OHIO COLLEGE COMEBACK STORY

Ohio's demographic challenges require innovative approaches to increase postsecondary attainment. Approximately 1.6 million Ohioans have some college credit but no degree. In May of 2021, ODHE launched the College Comeback initiative to target recruitment and re-enrollment efforts toward these stopped-out students, many of whom have unpaid balances owed to an institution.

Since then, colleges and universities in two regions of the state – shown on the map at right – joined compacts to provide students who left school without a degree and who owe money to their former college with a pathway back to settle the debt and continue their education. Ohio currently leads the nation in the magnitude of debt relief available, and we have set a goal that every public college and university participate in a regional College Comeback coalition or develop a strategy unilaterally to build enrollments on our campuses.

Like College Comeback, the Second Chance Grant program is geared toward Ohioans who had previously attended a college or university but stopped out prior to completion. The program, enacted by the General Assembly in the state budget bill, was launched in October 2021 and provides \$3 million dollars to eligible Ohioans returning to higher education in the form of \$2,000 grants. As of December 31, 2022, **1,050** Second Chance grants were awarded for a total of **\$2.1 million**, and students at **64** postsecondary institutions participated in the Second Chance Grant program.



For more information, please visit: <https://highered.ohio.gov/college-comeback>



Helping families save on the cost of college is the primary focus of the Ohio Tuition Trust Authority, the agency under the Department of Higher Education's purview whose CollegeAdvantage 529 savings plan has been helping families save for nearly 35 years. Ohio's CollegeAdvantage Direct 529 Savings Plan is one of the top-rated 529 plans in the country, having earned the number-one rating in investment performance in the one-, five-, and 10-year categories by SavingforCollege.com.



For more information: <https://www.collegeadvantage.com>



Another way ODHE works to make higher education more accessible and affordable for students is through collaboration with other state agencies. ODHE continues to collaborate with the Ohio Department of Education on the College Credit Plus dual enrollment program, which celebrated its seventh anniversary in 2022. The program, which provides participating students the opportunity to earn high school and college credits at the same time by taking courses from the state's colleges and universities, has saved students and their families more than \$1 billion on the cost of tuition over the past seven years. To date, 6,728 associate degrees and 2,523 certificates have been earned by Ohio high school students through the College Credit Plus program before receiving their high school diploma.



For more information: <https://higher.ed.ohio.gov/ccp>

## HELPING FAMILIES SAVE FOR COLLEGE



### FAFSA

Nearly \$1.8 million was awarded in 2022 as part of a state initiative to increase the number of students who complete the Free Application for Federal Student Aid, or FAFSA.

The FAFSA 22 awards were shared among 25 recipients, including college access groups, educational service centers, and colleges and universities. Awardees could use the funds in a variety of ways, from outreach and communication and FAFSA workshops to school staff training and one-on-one guidance sessions.

“Having a well-qualified workforce often depends on having a degree or credential and completing the FAFSA is the first step along that path to a successful future and a stronger Ohio,” said Governor DeWine.

As of the end of 2022, Ohio's FAFSA completion rate was 4% higher than the national year-to-date completion rate (34.3% vs. 30.3%).



For more information, please visit: <https://www.itsforyou.org>



## OHIO'S TECHNOLOGY FOOTPRINT

Ohio is extremely fortunate to have a nationally recognized technology asset in the form of the Ohio Academic Resources Network (OARnet), founded by the Ohio Department of Higher Education 35 years ago to provide Ohio researchers with their first online access to the high-performance computing resources of the Ohio Supercomputer Center. Since then, OARnet has expanded to serve an extensive number of communities across Ohio, delivering more than 5,500 miles of fiber-optic broadband connectivity.

OARnet started with clients in the education field, connecting colleges across Ohio and later incorporating K-12 schools. As OARnet upgraded its fiber-optic backbone, state and local government, public broadcasting, health care, and Next Generation 911 emergency call centers also began to make use of its highly reliable connections.

As the world conducts more of life online, cybersecurity has become a primary focus for OARnet. To help lead the development of cybersecurity, OARnet created a cybersecurity architect position to ensure the integrity of the network by monitoring security practices at the organization and evaluating relevant security services for OARnet and its members.

Another valuable resource is OhioLINK, Ohio's shared library system, which was brought under the umbrella of ODHE's Ohio Technology Consortium (OH-TECH) 10 years ago. Statewide, OhioLINK serves more than 1.7 million K-12 students, more than 800,000 higher ed students, and more than 7.8 million public library cardholders. In June of 2022, OhioLINK received funding through ODHE for its 117 members to replace the shared Integrated Library System, the backbone of library operations used to manage circulation, acquisitions, and cataloging.

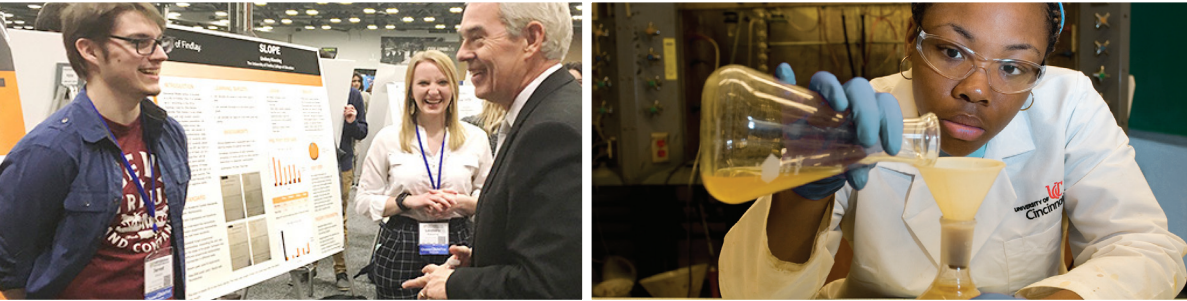


**OHIO CYBER  
RANGE  
INSTITUTE**

**UNLOCKING POTENTIAL,  
SECURING THE FUTURE**

Sponsored by the Ohio Department of Higher Education, the Ohio Adjutant General's Department office of the Ohio National Guard, and headquartered at the University of Cincinnati, the Ohio Cyber Range Institute will support collaborative cybersecurity programs across Ohio. The goal of the OCRI is to advance an integrated approach to cybersecurity education, workforce, and economic development in cyber-related fields throughout the state.

## CHOOSE OHIO FIRST SCHOLARSHIP



# Choose **1**Ohio First

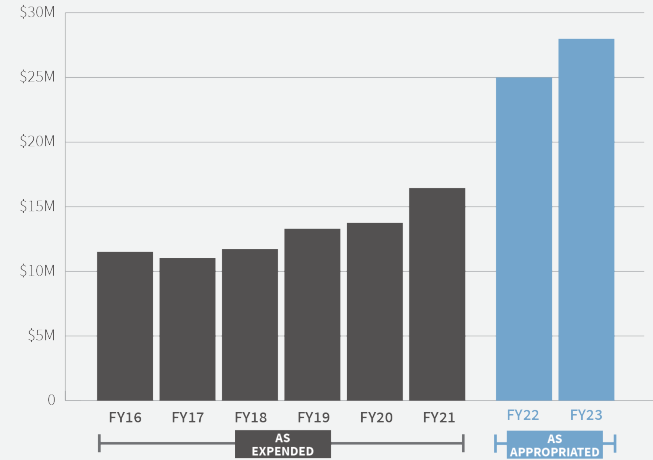
Ohio's efforts to increase the number of students graduating in STEM fields (science, technology, engineering, and mathematics) have been bolstered with significant new funding investments for Choose Ohio First (COF) scholarships in the first two DeWine-Husted budget bills, as shown in the tables to the right.

The Ohio Department of Higher Education has conducted multiple, consecutive COF funding rounds that have resulted in Ohio educational institutions recruiting new COF Scholars since 2007. In 2021-22, the maximum scholarship amount was \$8,352, while the average scholarship amount at a four-year institution was \$4,324 and the average scholarship amount at a two-year college was \$2,226. Participating colleges and universities provided scholarships to 3,802 STEM students this past academic year. This includes 1,191 students who were first-time Choose Ohio First scholarship recipients.

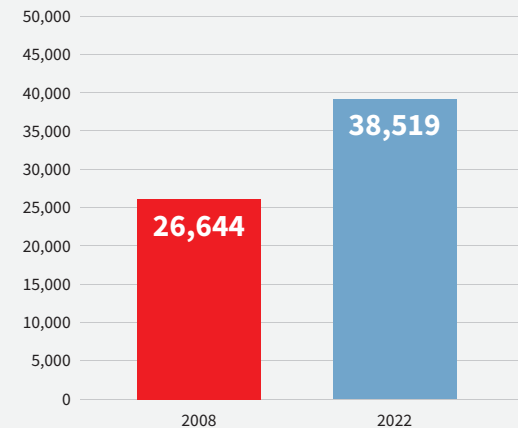


For more information, please visit: <https://higher.ed.ohio.gov/cof>

Choose Ohio First Expenditures



STEM Degrees Awarded at Ohio's Public Colleges and Universities  
AY 2008 vs AY 2022



## ASPIRE

Ohio's Aspire program works to reduce the estimated number of 800,000 Ohio adults without a high school diploma. The Aspire program provides grants for the development and administration of courses with instruction in basic literacy, workplace literacy, family literacy, English for speakers of other languages (ESOL), and preparation for high school equivalency tests.



▲ As part of his role at the Ohio Department of Higher Education, Senior Vice Chancellor Gary Cates oversees the Aspire program.


◀ LCCC Aspire program graduates applaud their supporters during the HSE and 22+ graduation ceremony.

 For more information, please visit: <https://highered.ohio.gov/aspire>

## RAPIDS

Thirty-seven campuses across Ohio received a share of \$7.6 million in 2022 as part of the latest round of grant funding from ODHE's **Regionally Aligned Priorities in Delivering Skills (RAPIDS)** program. Governor DeWine, Chancellor Gardner, and the Ohio legislature targeted the \$7.6 million in the most recent state operating budget to help Ohio's public universities, community colleges, and career technical centers offer the most up-to-date education possible in an effort to produce a pipeline of skilled workers. The RAPIDS program helps purchase equipment to provide students with hands-on learning opportunities that meet the unique needs of regional employers.



 For more information, please visit: <https://highered.ohio.gov/rapids>



## A FOCUS ON SPINAL CORD RESEARCH



*Chancellor Gardner meets with part of the team at Cleveland State University (CSU) working on spinal cord research projects. From left, Provost Dr. Nigamanth Sridhar, Associate Professor Dr. Eric Schearer, President Dr. Laura Bloomberg, Chancellor Gardner, and Jack Schultz, a Ph.D. candidate in mechanical engineering at CSU.*

Over the past two biennia, ODHE has awarded more than \$4.4 million to fund 10 projects focused on research targeting improved quality of life for individuals suffering from spinal cord injury (SCI). A statewide SCI advocacy organization assisted in selecting projects with the most potential to improve the lives of those in the SCI community.

Institutions funded during this period include:

- The Ohio State University
- Case Western Reserve University
- Cleveland State University
- University of Dayton
- Battelle, in partnership with The Ohio State University
- Cleveland Clinic, in partnership with Case Western Reserve University

The funded projects cover a wide range of research topics related to spinal cord injury, including the creation of external medical devices to facilitate arm and hand mobility; procuring and surgically implanting devices to enable extremity movement; building and programming robots to assist SCI individuals with basic functions such as eating; and development of drugs and other medications to facilitate nerve growth and prevent chronic medical conditions associated with SCI.

Many of the projects have yielded promising preliminary results and have received follow-up funding from respected SCI research organizations, including the National Institutes of Health and the Nielsen Foundation, the largest private funder of spinal cord research. One of the projects funded relates to the potential regrowth of nerve connectors; it has advanced to clinical trials and has been featured in a scientific journal, <https://www.biorxiv.org/content/10.1101/2022.08.01.502398v1>

Projects funded in the current biennium are in the preliminary stages of their research, with progress reports due to ODHE in June of 2023.



**THE OHIO STATE  
UNIVERSITY**



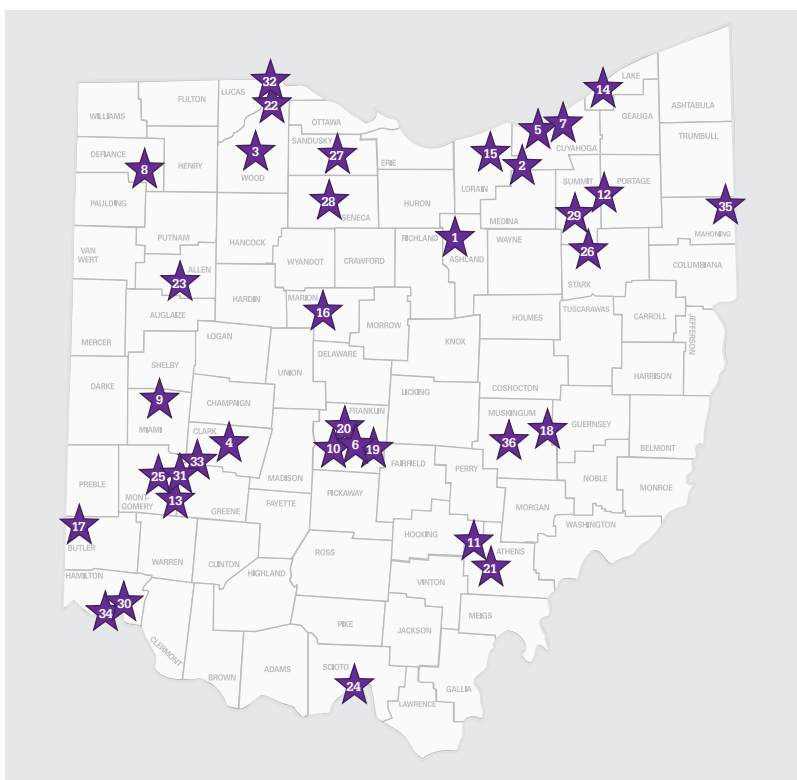
**University of  
Dayton**

## OHIO LEADS AGAIN – THE PURPLE STAR AWARD



In 2017, Ohio’s PreK-12 school system led the nation by creating the “Purple Star” designation for those schools that worked to become military friendly. In 2022, Chancellor Gardner announced Ohio is taking the next step in advancing this work with the creation of the country’s first-ever “Collegiate Purple Star” designation.

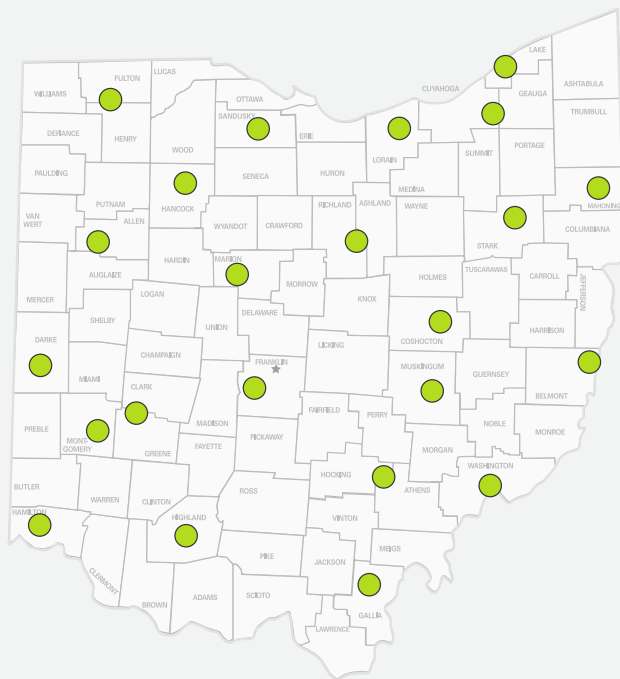
Since the Collegiate Purple Star announcement, 36 colleges and universities across the state have earned the designation, signifying their support for military-connected students and families. The Collegiate Purple Star joins a group of other initiatives and programs demonstrating that Ohio truly values veterans and service members, including:



- **The Ohio National Guard Scholarship Program**, which pays 100% of tuition and general fees at state universities or the equivalent amount at private institutions for members of both the Ohio Army and Air National Guard. The scholarship encourages young Ohioans to go to school in Ohio and serve in the Ohio National Guard.
- **The Ohio War Orphan & Severely Disabled Veterans’ Children Scholarship Program (WOS)**, which awards tuition assistance to the children of deceased or severely disabled Ohio veterans who served in the armed forces during a period of declared war or conflict.
- **Military Transfer Assurance Guides (MTAGs)**, which provide a statewide guarantee that certain types of military training, experience, and/or coursework align to existing college and university courses and will be awarded appropriate credit.



For more information, please visit: <https://highered.ohio.gov/purple-star>



For complete campus map, please visit:  
<https://higher.ed.ohio.gov/campuses>

### NEW PRESIDENTS IN 2022



**Nicole Roades, Ph.D.**  
 Southern State  
 Community College



**Michael A. Baston, Ed.D.**  
 Cuyahoga  
 Community College

## OHIO'S COMMUNITY COLLEGES



Ohio's 23 community colleges play a critical role in providing Ohioans with the education, training, and skills to support an ever-changing economy. Community colleges are supported in the state budget in a variety of ways, including short-term certificates (programs of less than one year in duration), Commercial Truck Driver student grants, and RAPIDS (Regionally Aligned Priorities in Delivering Skills) program grants, among other state-sponsored initiatives.

Over the past 10 years, community college graduation rates have increased significantly. In addition, Ohio's community colleges saw a modest increase in first-time students in the fall of 2022, reversing a trend and perhaps pivoting from COVID-impacted enrollment declines over the previous two years.

### OHIO INVESTS IN COMMUNITY COLLEGE STUDENTS

- ✓ College Credit Plus
- ✓ Short-term certificates
- ✓ Commercial Truck Driver Student Aid Program (CDL)
- ✓ TechCred
- ✓ RAPIDS
- ✓ College Comeback
- ✓ Mental health support
- ✓ Campus Safety Capital Grant
- ✓ Collegiate Purple Star
- ✓ Second Chance Grant
- ✓ Choose Ohio First



## NEW PRESIDENTS IN 2022



**Ms. Kathryn Heidemann**  
Cleveland Institute of Art



**Dr. Jeff Bowman**  
Kenyon College  
*Acting*



**Dr. Terry Keller**  
Lourdes University  
*Interim*



**Dr. Gregory Miller**  
Malone University



**Dr. Allan Hoffman**  
Mount Carmel College of Nursing  
*Interim*



**Dr. Robert Gervasi**  
University of Mount Union  
*Interim*



**Dr. Melissa Baumann**  
Ohio Northern University



**Dr. Wayne Webster**  
The College of Wooster  
*Interim*



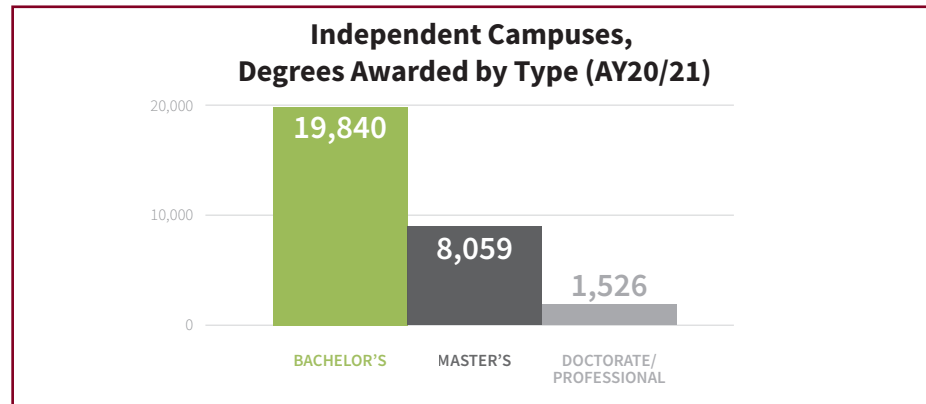
**Dr. Ron Smith**  
Ohio Christian University  
*Interim - Became President 1/1/23*

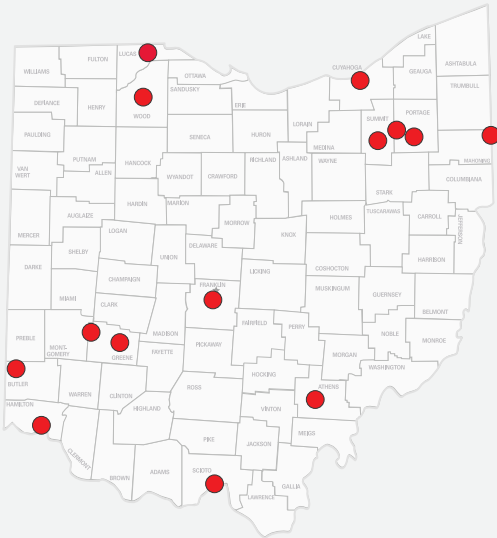
## OHIO'S INDEPENDENT CAMPUSES



Ohio is home to 74 independent, non-profit colleges and universities that complement our public higher education institutions with additional opportunities across the Buckeye State. During the first four years of the DeWine-Husted Administration, Ohio has supported independent campuses with need-based scholarships (Ohio College Opportunity Grant) and STEM scholarship awards (Choose Ohio First) while providing meaningful support for independent students during the pandemic. Many states offered no financial support for these students or the institutions they attend.

Unlike most states, Ohio has embraced an “all of the above” attitude toward higher education that encourages collaboration and partnerships between community colleges, public universities, and independent colleges and universities.





For complete campus map, please visit:  
<https://higher.ed.ohio.gov/campuses>

### NEW PRESIDENT IN 2022



**Dr. Laura Bloomberg**  
 Cleveland State University

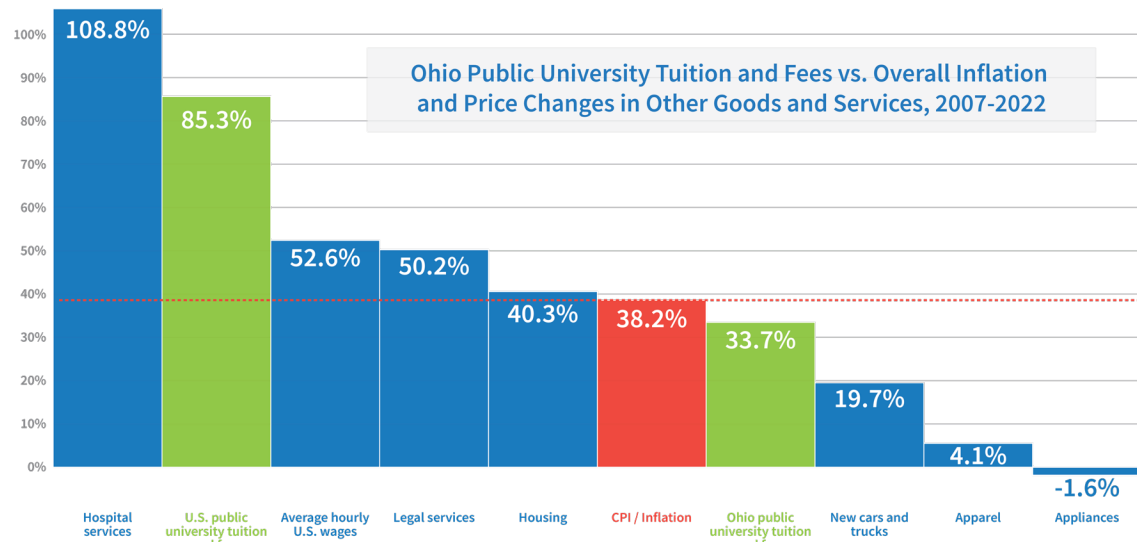
## OHIO'S PUBLIC UNIVERSITIES



Despite enrollment challenges, Ohio's 14 public universities have increased bachelor's degree graduations and, in the fall of 2022, experienced a modest increase in first-time freshman student enrollment.

Ohio continues its focus on affordability. The chart below shows that Ohio's public university tuition and fees rose at rates below the rate of inflation over the past 15 years. Ohio's four-year university tuition guarantee is the most effective and transparent in the country, locking in guaranteed tuition rates for bachelor's degree candidates after their freshman year.

### OHIO TUITION BELOW INFLATION



## TRIBUTE TO TRUSTEES



**Agnes Dover**, senior counsel at Hogan Lovells law firm in Washington, D.C., has been a trustee of **Baldwin Wallace University** for 16 years and is in her fourth year as chair of the board of trustees.



**Will Lucas** is the founder and CEO at Creadio, a nationally recognized marketing technology firm. Currently vice chair, Lucas has served on the **University of Toledo** Board of Trustees since 2016.



**Darryl D. Mehaffie** has served on the **Edison State Community College** board since 1999 and was elected twice to serve as chair and another two terms as vice chair.

Each of Ohio's colleges and universities has its own Board of Trustees, which has a tremendous responsibility to its institution and the expectation that board actions and decisions will raise Ohio's attainment level, strengthen the state's workforce, and bolster Ohio's economy.

The hundreds of trustees that serve in Ohio are charged with the responsibility of governing their respective institutions. They are accountable for many critical decisions at the college and university level and are a valued part of an institution's operations.

## MENTAL HEALTH: AN OHIO PRIORITY



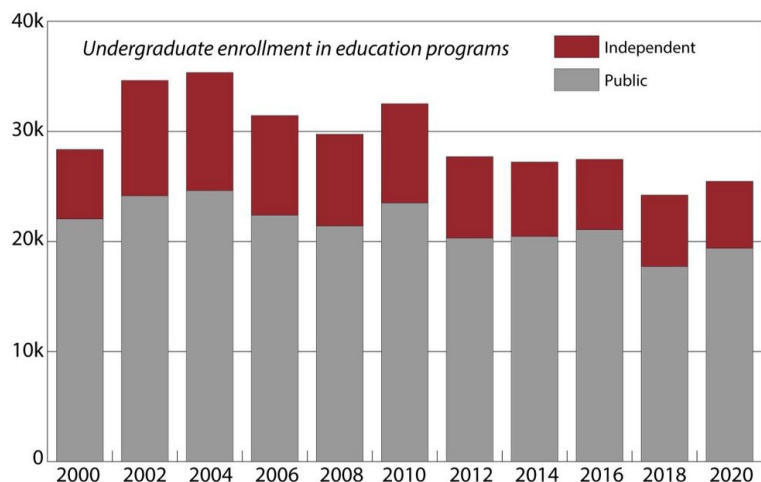
*Ohio Department of Mental Health and Addiction Services Director Lori Criss during the announcement of \$85 million in federal funds for Ohio's behavioral health workforce.*

In 2020, Ohio became the first state in the country to provide mental health support for students on college campuses in response to the pandemic. In 2022, mental health and wellness continues to be a priority of the DeWine-Husted Administration.

In his State of the State address, Governor DeWine said Ohio must ensure families get the support needed so every child can be mentally and physically healthy and live up to their God-given potential. And a planned investment of \$85 million in federal funds announced by the Governor to increase the number of behavioral healthcare providers in Ohio was enacted by the General Assembly in December.



## K-12 EDUCATOR PREPARATION



Source: Integrated Postsecondary Education Data System Fall Enrollment Data. (2000 - 2020).  
 Note: Enrollment data by major are only reported every two years per IPEDS policy. Institutions with less than three years of data were excluded from calculations.

In 2022, ODHE and the Ohio Department of Education partnered to address the shortage of K-12 educators. Through the Addressing Educator Shortages in Ohio Grant Program, awards totaling \$5.2 million were distributed among 29 four-year public and independent colleges and universities that have Chancellor-approved educator preparation programs. Awards will help respond to immediate needs within the profession while also targeting underrepresented populations, high-need areas, and regional shortages.

“This program will help remove barriers for individuals looking to begin a career in education while fulfilling a workforce need in critical areas such as STEM instruction and special education,” Governor DeWine said.

## COMPUTER SCIENCE TASK FORCE

Announcements from companies such as Intel and Honda generated surging interest in computer science (CS) education in Ohio and the economic opportunity that computer science provides students across all 88 counties. Data from the Bureau of Labor Statistics show that, from 2014 to 2024, computing occupations will grow nearly twice as fast as the labor market at an expected growth of 12.5%.

The State Committee on Computer Science, created in HB 110 and chaired by Senior Vice Chancellor Mike Duffey, concluded its meetings in 2022 and published a report with a focus on helping Ohio become a national leader in computer science education and a computer science workforce pipeline.



“In convening the State Committee on Computer Science, Governor DeWine is energizing **Ohio’s new reputation as the Silicon Heartland.**”

- Senior Vice Chancellor Mike Duffey,  
 chair of the State Committee on Computer Science



For full report, please visit:  
<https://education.ohio.gov/Topics/Learning-in-Ohio/Computer-Science/Resources-for-Computer-Science/State-Committee-on-Computer-Science>

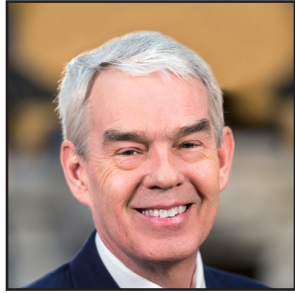
## CHANCELLOR'S CAMPUS VISITS

Chancellor Gardner maintains that the job of Chancellor cannot successfully be done exclusively from an office in Columbus. Supporting Ohio's colleges, universities, and technical centers means getting on the road and visiting the campuses, their students, and staff, which he did frequently in 2022.





## HIGHER EDUCATION SENIOR LEADERSHIP TEAM



CHANCELLOR  
Randy Gardner



CHIEF OF STAFF  
Jim Bennett



SR. VICE CHANCELLOR  
Mike Duffey



SR. VICE CHANCELLOR  
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VICE CHANCELLOR  
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**Ben Adelman** – Associate Director, Multimedia Communications



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