

Australian vocational education and training statistics

Government-funded students and courses 2022

National Centre for Vocational Education Research



Highlights

In 2022, 1 196 535 students were enrolled in government-funded vocational education and training (VET), comprised of:

- 1 137 785 students enrolled in nationally recognised training
- 89 630 students enrolled in non-nationally recognised training.

In 2022, compared with 2021:

- students numbers decreased by 4.3% to 1 196 535
- full-year training equivalents (FYTEs) decreased by 2.6% to 472 780
- students enrolled in nationally recognised VET decreased by 5.1% to 1 137 785
 - students enrolled in nationally recognised programs decreased by 3.0% to 1 056 195
 - students enrolled in stand-alone nationally recognised subjects decreased by 9.9% to 24 330
- students enrolled in non-nationally recognised training increased by 3.5% to 89 630.

An estimated 7.0% of the Australian resident population aged 15 to 64 years participated in government-funded VET in 2022.

Over the five-year period from 2018 to 2022, student numbers increased by 7.4% to 1 196 535.

Students

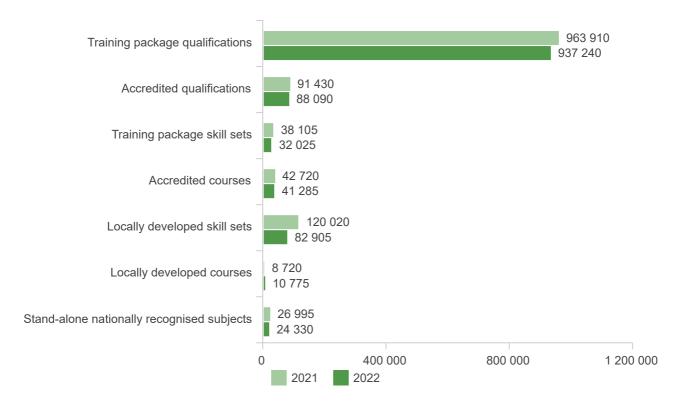
In 2022, 1 196 535 students were enrolled in government-funded VET, a decrease of 4.3% from 2021.

In 2022, 1 137 785 government-funded students were enrolled in government-funded nationally recognised VET, consisting of:

- training package qualifications (937 240 or 82.4% of students undertaking nationally recognised VET)
- accredited qualifications (88 090 students or 7.7%)
- training package skill sets (32 025 students or 2.8%)
- accredited courses (41 285 students or 3.6%)
- locally developed skill sets (82 905 students or 7.3%) and courses (10 775 students or 0.9%) comprised of at least one nationally recognised subject
- stand-alone nationally recognised subjects (24 330 students or 2.1%).

Note that students are enrolled in one or more programs, others in stand-alone subjects, and some in a combination of both.

Figure 1 Students enrolled in government-funded nationally recognised VET by type of training, 2021 and 2022 - Australia



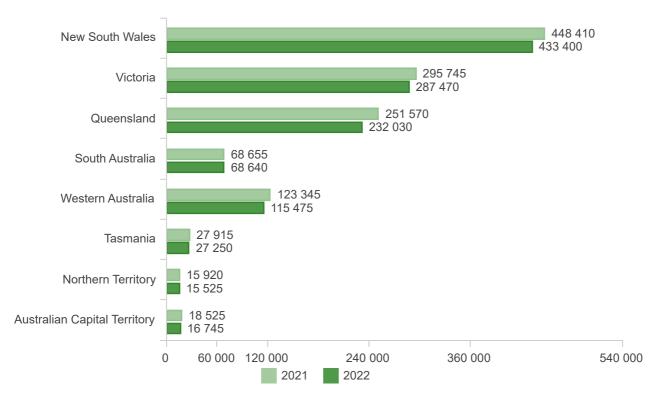
In 2022, 89 630 government-funded students were enrolled in non-nationally recognised VET, consisting of:

- non-nationally recognised programs including higher education qualifications (60 880 students)
- non-nationally recognised stand-alone subjects (28 905 students).

Students summary

In 2022, compared with 2021, government-funded student numbers in Australia decreased by 4.3% to 1 196 535.

Figure 2 Government-funded students by state or territory, 2021 and 2022 - Australia



Note: This chart shows overall picture of Australia and does not update based on state/territory selection.

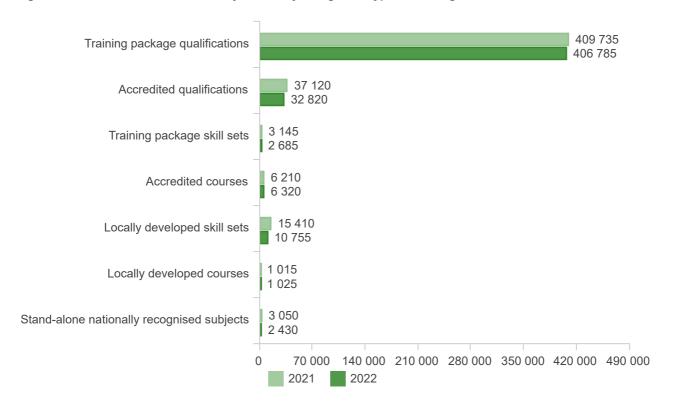
Full-year training equivalents (FYTEs)

Full-year training equivalents, or FYTEs, are a measure of activity undertaken by students on a full-time basis within a year. One FYTE is equal to 720 reporting hours.

In 2022, there were 472 780 FTYEs in government-funded VET in Australia, a decrease of 2.6% from 2021.

In 2022, there were 462 825 FTYEs in government-funded nationally recognised VET. The majority of these FYTES were in Training package qualifications (406 785 or 87.9%).

Figure 3 Government-funded FYTEs by nationally recognised type of training, 2021 and 2022 - Australia



There were 9 960 FYTEs in government-funded non-nationally recognised VET in Australia. Consisting of:

- 7 010 FYTEs in non-nationally recognised programs including higher education qualifications
- 2 945 FYTEs in non-nationally recognised stand-alone subjects.

Participation rate

In 2022, an estimated 7.0% of the Australian resident population aged 15 to 64 years participated in government-funded VET. Participation was highest among those aged 15 to 19 years (at 19.0%).

Table 1 Estimated participation rate in government-funded VET, 2018 to 2022 (%) - Australia

Age	2018	2019	2020	2021	2022
15 to 19 years	19.4	19.0	18.5	19.7	19.0
20 to 24 years	12.4	12.9	13.6	15.4	14.5
25 to 44 years	5.7	6.0	6.4	6.6	6.2
45 to 64 years	3.1	3.1	3.3	3.3	3.0
15 to 64 years	6.7	6.8	7.0	7.4	7.0

Sources: NCVER, National VET Provider 2022; Australian Bureau of Statistics (September 2022), National, State and Territory population, (June) Quarterly Population Estimates by State/Territory, Sex and Age. Notes: The estimated participation rate is the number of VET students with a usual residential address in an Australian state or territory, other Australian territories or dependencies and where the state/territory is Not known. Offshore international students are excluded from the calculation. Usual residential address refers to where the student usually resides rather than a temporary address a student relocates to for training, work, or other purposes.

Provider reporting type by year

In 2022, 1464 providers were delivering government-funded VET in Australia, a decrease of 3.6% from 2021.

Table 2 Provider reporting type, 2018 to 2022 - Australia

Provider reporting type	2018	2019	2020	2021	2022
TAFE institutes	35	25	24	24	24
Other government providers	10	10	10	10	10
Community education providers	356	336	314	314	292
Private training providers	1 113	1 035	975	975	952
Other training providers	292	267	257	250	239
Total	1 747	1 620	1 527	1 518	1 464

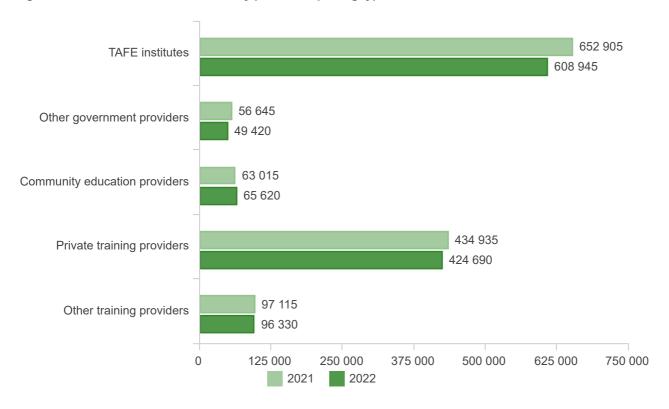
Note: The total is a distinct count of training providers that submitted data through the state training authorities.

Students by provider reporting type

In 2022, compared with 2021, there were 1 196 535 students in Australia enrolled in government-funded VET delivered by training providers, consisting of:

- 50.9% of students at TAFE institutes, down 6.7%
- 4.1% at other government providers, down 12.8%
- 5.5% at community education providers, up 4.1%
- 35.5% at private training providers, down 2.4%
- 8.1% at other training providers, down 0.8%.

Figure 4 Government-funded students by provider reporting type, 2021 and 2022 - Australia



Note: The sum of students will not add to the 2022 total (1 196 535) for Australia as a student may have enrolled in multiple provider types a year.

Other training providers includes TAFE institutes undertaking training outside of their head office state or territory.

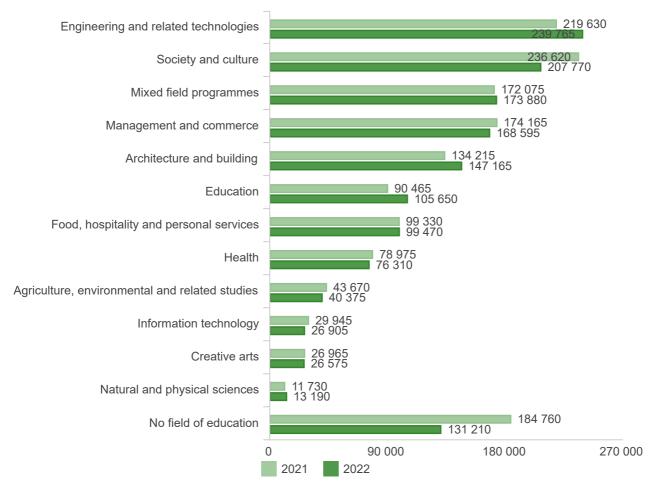
Program enrolments

In 2022, there were 1 456 865 enrolments in government-funded programs, a decrease of 3.0% from 2021. Of these:

- 81.9% were in qualifications, including training package qualifications (75.0%) and accredited qualifications (6.9%)
- 5.6% were in training package skill sets and accredited courses
- 7.6% were in locally developed programs comprised of at least one nationally recognised subject
- 5.0% were in non-nationally recognised programs including higher education qualifications.

In 2022, Engineering and related technologies was the most popular known field of education (239 765 or 16.5%) for government-funded program enrolments, followed by Society and culture (207 770 or 14.3%).

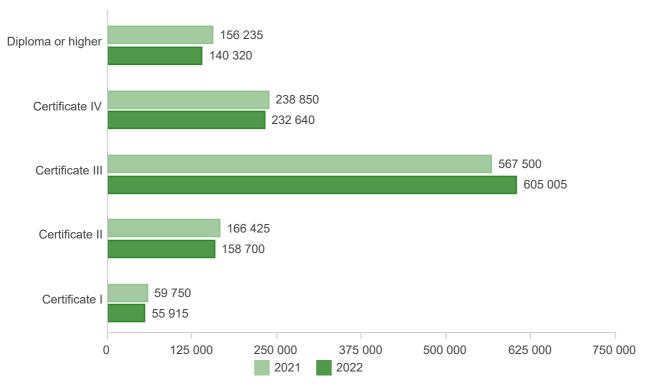
Figure 5 Government-funded program enrolments by field of education, 2021 and 2022 - Australia



Note: Training package skill sets and locally developed skill sets are reported without a field of education.

In 2022, there were 1 192 580 enrolments in government-funded nationally recognised qualifications (up 0.3% from 2021). The most popular level of education was Certificate III (with 50.7% of all qualification enrolments), followed by Certificate IV (19.5%).

Figure 6 Government-funded Nationally recognised qualification enrolments by level of education, 2021 and 2022 - Australia



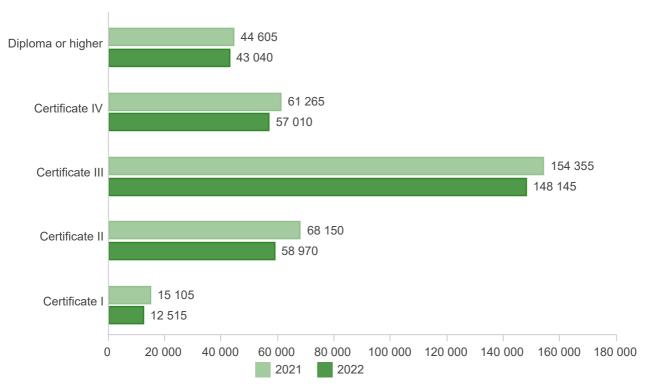
Note: This chart contains data of Training package qualifications and Accredited qualifications, and excludes higher education qualifications.

Qualification completions

In 2022, there were 319 680 government-funded nationally recognised qualification completions. This number will be revised with subsequent releases of *Government-funded students and courses*.

The highest proportion of qualifications completed in 2022 were at Certificate III level (46.3%), followed by Certificate II (18.4%).

Figure 7 Government-funded nationally recognised qualification completions by level of education, 2021 and 2022 - Australia



Note: This chart contains data of Training package qualifications and Accredited qualifications, and excludes higher education qualifications.

Subject Enrolments

In 2022, there were 10 161 535 enrolments in government-funded VET subjects in Australia.

Of these, 120 670 (1.2%) were in stand-alone subjects, consisting of:

- stand-alone nationally recognised subjects (63 945), down 13.4% on 2021, which are comprised of units of competency and accredited units
- stand-alone non-nationally recognised subjects (56 725), up 19.6% on 2021, which are modules.

Figure 8 Government-funded stand-alone subject enrolments by subject type - Australia

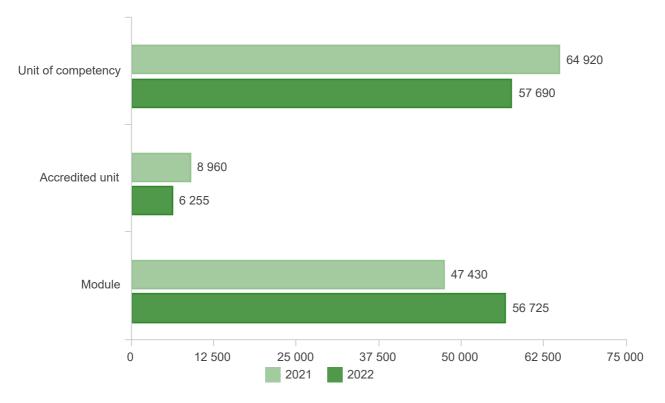
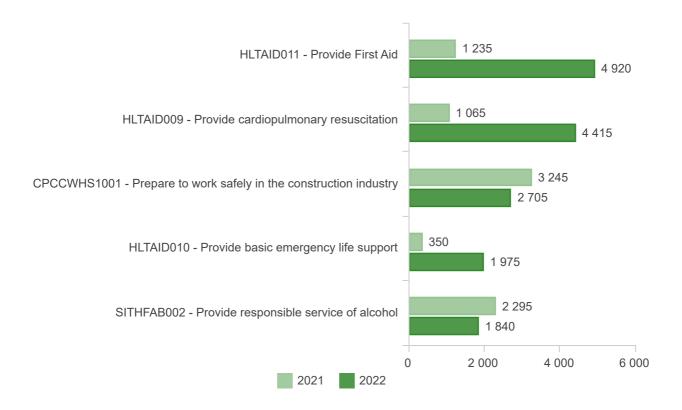


Figure 9 Top 5 Government-funded units of competency by stand-alone subject enrolments, 2021 and 2022 - Australia



Note: Data in the figure above are based on stand-alone nationally recognised subject enrolments in units of competency only.

Historical time series data

Time series data from 2003 to 2022 are displayed in the following graphs. Note that reporting changes may impact comparability across years; refer to the notes accompanying *Historical time series of government-funded VET in Australia, from 1981* for more information.

Figure 10 Government-funded students, 2003 to 2022 ('000) - Australia



Note: Break-in-series from 2015 onwards. Refer to Historical time series of government-funded VET in Australia, from 1981 for more information.

Figure 11 Government-funded full-year training equivalents, 2003 to 2022 ('000) - Australia

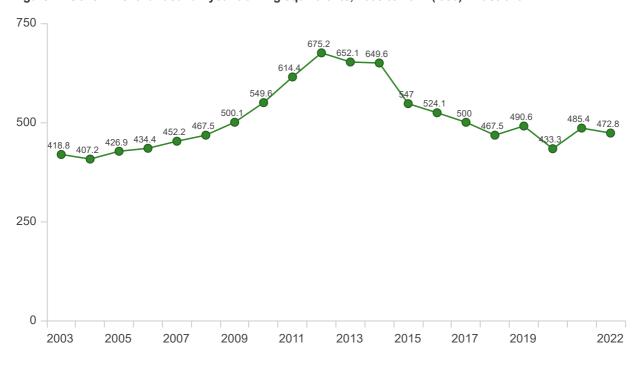


Figure 12 Government-funded program enrolments, 2003 to 2022 ('000) - Australia

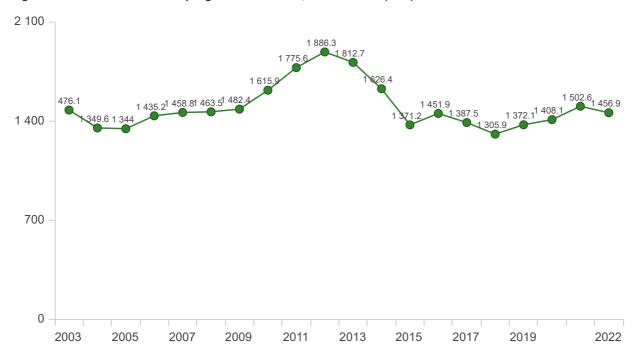


Figure 13 Government-funded qualifications completions, 2003 to 2022 ('000) - Australia



Note: The number of completions in recent years will be revised with subsequent releases of Government-funded students and courses.

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This document should be attributed as NCVER 2023, Government funded students and courses 2022, NCVER, Adelaide.

This work has been produced by NCVER on behalf of the Australian Government, and state and territory governments, with funding provided through the Australian Government Department of Employment and Workplace Relations.

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ISSN 2205-4391 TD/TNC 152.02

Published by NCVER, ABN 87 007 967 311