

VISION

We inspire learning by providing the greatest public education to each and every student.

MISSION

Every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career.

CORE PURPOSE

Prepare all students to thrive in their future.

CORE VALUES

*Learning
Relationships
Respect
Excellence
Equity*

Board of Education

Ms. Brenda Wolff
President

Ms. Karla Silvestre
Vice President

Dr. Judith R. Docca

Mrs. Shebra L. Evans

Ms. Lynne Harris

Dr. Scott Joftus

Mrs. Rebecca K. Smondrowski

Ms. Hana O'Looney
Student Member

Montgomery County Public Schools (MCPS) Administration

Monifa B. McKnight, Ed.D.
Interim Superintendent of Schools

Jimmy N. D'Andrea
Chief of Staff

Eugenia S. Dawson, Ed.D.
Chief of Finance and Operations

Dana E. Edwards
Chief of Districtwide Services and Supports

Helen A. Nixon, Ed.D.
Chief of Human Resources and Development

Ruschelle Reuben
Chief of Teaching, Learning, and Schools

Stephanie S. Sheron
Chief of Strategic Initiatives

850 Hungerford Drive
Rockville, Maryland 20850
www.montgomeryschoolsmd.org

MCPS
Schools at a Glance
2021-2022

Office of Shared Accountability
Montgomery County Public Schools

ACKNOWLEDGEMENTS

This publication is the result of the efforts of several offices within Montgomery County Public Schools:

Office of Finance and Operations

Office of the Chief of Staff

Office of Shared Accountability

Office of Strategic Initiatives

Office of Technology and Innovation

Office of Teaching, Learning, and Schools

Questions concerning statistical, demographic, or test data may be directed to the Office of Shared Accountability.

Questions concerning school programs may be directed to the Office of Teaching, Learning, and Schools.

Questions concerning staffing may be directed to the Office of Finance and Operations.

Questions concerning facilities issues may be directed to the Department of Facilities Management.

TABLE OF CONTENTS

	Page
I. INTRODUCTION.....	iii
Guidelines for Reporting Data	v
II. ELEMENTARY SCHOOL PROFILES	1
III. MIDDLE SCHOOL PROFILES	275
IV. HIGH SCHOOL PROFILES.....	359
V. SPECIAL SCHOOL PROFILES.....	415
VI. COUNTY SUMMARY PROFILES	431
VII. SELECT SCHOOL INFORMATION	445
VIII. HIGH SCHOOL CLUSTER MAPS.....	459
Special School Cluster Map	484
IX. DEFINITIONS AND DATA SOURCES	485
X. INDEX	493
Alphabetical Page References to Schools.....	495
School Clusters and Page Numbers.....	499

SECTION I
INTRODUCTION

INTRODUCTION

Schools at a Glance provides, in a single document, information about enrollment, staffing, facilities, programs, outcome measures, and personnel costs for each school. Information on personnel costs for each school includes position salaries for professional and supporting services employees and employee benefits costs related to positions. Summaries of the data for the county and by level (elementary, middle, high, and special schools) also are included.

Guidelines for Reporting Data

The federal government has provided guidance regarding the *Family Educational Rights and Privacy Act* (FERPA) that has resulted in restrictions in the amount of student data that may be publically reported. FERPA (20 U.S.C. § 1232g; 34 CFR Part 99) prohibits the release of individually identifiable information to the public. The Maryland State Department of Education (MSDE) adopted the guidelines for the reporting of aggregate student data and Montgomery County Public Schools (MCPS) is implementing MSDE's guidelines as follows:

Student Enrollment and Testing Data

- Any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as $\geq 95.0\%$ or $\leq 5.0\%$, respectively.
- If the percentage rate is greater than or equal to 95.0% or less than or equal to 5.0%, the corresponding number of students (N) will not be published.

SECTION II

ELEMENTARY SCHOOL PROFILES

Elementary School Listing

Arcola ES	4	Kemp Mill ES	130	Westbrook ES	256
Ashburton ES	6	Kensington Parkwood ES	132	Westover ES	258
Bannockburn ES	8	Lake Seneca ES	134	Wheaton Woods ES	260
Lucy V. Barnsley ES	10	Lakewood ES	136	Whetstone ES	262
Beall ES	12	Laytonsville ES	138	Wilson Wims ES	264
Bel Pre ES	14	JoAnn Leleck ES	140	Wood Acres ES	266
Bells Mill ES	16	Little Bennett ES	142	Woodfield ES	268
Belmont ES	18	Luxmanor ES	144	Woodlin ES	270
Bethesda ES	20	Thurgood Marshall ES	146	Wyngate ES	272
Beverly Farms ES	22	Maryvale ES	148		
Bradley Hills ES	24	Spark M. Matsunaga ES	150		
Brooke Grove ES	26	S. Christa McAuliffe ES	152		
Brookhaven ES	28	Ronald McNair ES	154		
Brown Station ES	30	Meadow Hall ES	156		
Burning Tree ES	32	Mill Creek Towne ES	158		
Burnt Mills ES	34	Monocacy ES	160		
Burtoville ES	36	Montgomery Knolls ES	162		
Candlewood ES	38	New Hampshire Estates ES	164		
Cannon Road ES	40	Roscoe R. Nix ES	166		
Carderock Springs ES	42	North Chevy Chase ES	168		
Rachel Carson ES	44	Oak View ES	170		
Cashell ES	46	Oakland Terrace ES	172		
Cedar Grove ES	48	Olney ES	174		
Chevy Chase ES	50	William Tyler Page ES	176		
Clarksburg ES	52	Pine Crest ES	178		
Clearspring ES	54	Piney Branch ES	180		
Clopper Mill ES	56	Poolesville ES	182		
Cloverly ES	58	Potomac ES	184		
Cold Spring ES	60	Judith A. Resnik ES	186		
College Gardens ES	62	Dr. Sally K. Ride ES	188		
Cresthaven ES	64	Ritchie Park ES	190		
Capt. James E. Daly ES	66	Rock Creek Forest ES	192		
Damascus ES	68	Rock Creek Valley ES	194		
Darnestown ES	70	Rock View ES	196		
Diamond ES	72	Lois P. Rockwell ES	198		
Dr. Charles R. Drew ES	74	Rolling Terrace ES	200		
DuFief ES	76	Rosemary Hills ES	202		
East Silver Spring ES	78	Rosemont ES	204		
Fairland ES	80	Bayard Rustin ES	206		
Fallsmead ES	82	Sequoyah ES	208		
Farmland ES	84	Seven Locks ES	210		
Fields Road ES	86	Sherwood ES	212		
Flower Hill ES	88	Sargent Shriver ES	214		
Flower Valley ES	90	Flora M. Singer ES	216		
Forest Knolls ES	92	Sligo Creek ES	218		
Fox Chapel ES	94	Snowden Farm ES	220		
Gaithersburg ES	96	Somerset ES	222		
Galway ES	98	South Lake ES	224		
Garrett Park ES	100	Stedwick ES	226		
Georgian Forest ES	102	Stone Mill ES	228		
Germantown ES	104	Stonegate ES	230		
William B. Gibbs, Jr. ES	106	Strathmore ES	232		
Glen Haven ES	108	Strawberry Knoll ES	234		
Glenallan ES	110	Summit Hall ES	236		
Goshen ES	112	Takoma Park ES	238		
Great Seneca Creek ES	114	Travilah ES	240		
Greencastle ES	116	Twinbrook ES	242		
Greenwood ES	118	Viers Mill ES	244		
Harmony Hills ES	120	Washington Grove ES	246		
Highland ES	122	Waters Landing ES	248		
Highland View ES	124	Watkins Mill ES	250		
Jackson Road ES	126	Wayside ES	252		
Jones Lane ES	128	Weller Road ES	254		

Arcola Elementary School - #790

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder School(s):

1820 Franwall Avenue Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/arcolae/

Office Phone: (301) 287-8585
 Fax Number: (301) 649-8592
 Receiving School(s): Odessa Shannon

2021 – 2022 Official Enrollment as of September 30, 2021 = 631														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.8	51.2	≤5.0	≤5.0	6.0	18.7	69.3	≤5.0	≤5.0	≤5.0	Pre-K	33	5.2
EML ³	49.0	21.1	27.9	≤5.0	≤5.0	≤5.0	≤5.0	43.9	≤5.0	≤5.0	≤5.0	K	90	14.3
FARMS ⁴	77.0	37.1	39.9	≤5.0	≤5.0	≤5.0	13.9	58.3	≤5.0	≤5.0	≤5.0	Grade 1	105	16.6
Spec. Ed.	7.9	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	Grade 2	117	18.5
												Grade 3	100	15.8
												Grade 4	86	13.6
												Grade 5	100	15.8
												Total	631	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 86.8%	Attendance Rate ^{5 6} = 91.8%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 25.5%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Community School Home School Model - Elementary Innovative School Year Calendar School Linkages to Learning Speech/Language Resource Title 1 Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	11.4	14.3	10.0	≤5.0	≤5.0	60.0	87.1	12.9	≤5.0
Supporting Services	≤5.0	10.3	24.1	55.2	≤5.0	≤5.0	10.3	75.9	24.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.1	Kindergarten = 13.4	Grades 1 to 3 = 16.9	Grades 4 to 5 = 20.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.9	40.0	37.1

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Arcola Elementary School - #790

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	9.063
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	2.000
		Media Assistant	0.750
Teachers		Instructional Support Total	11.813
Classroom	35.000		
Staff Development	1.000	Other Support	
Academic Intervention	1.000	Administrative Secretary	1.000
ELD	8.000	Secretary	1.000
Focus	6.900	Parent/Community Coord	1.000
Reading/Literacy	1.500	Lunch Hour Aide	2.000
Physical Education	1.500	Other Support Total	5.000
Art	1.500		
Music	1.500	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	2.000	Building Services Total	6.000
Resource Program	2.000		
Other	0.000	Food Services	1.875
Teachers Total	63.300	Food Services	1.875
Other Professional			
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	4.300		
Total Professional	69.600	Total Supporting Services	24.688

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	2007	5.0	Y	1	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
38	25	4	1	0	7	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
651	651	628	634	623	623	623	630

School Personnel Costs	
Professional Salaries	\$6,628,349
Supporting Services Salaries	\$948,040
Employee Benefits	\$1,911,643
Total Allocated Cost	\$9,488,032

Ashburton Elementary School - #425

Cluster Name: Walter Johnson
 School Hours: 9:00 - 3:25
 Feeder School(s):

6314 Lone Oak Drive Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/ashburtones/

Office Phone: (240) 740-1300
 Fax Number: (301) 897-2517
 Receiving School(s): North Bethesda

2021 – 2022 Official Enrollment as of September 30, 2021 = 834														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		51.3	48.7	≤5.0	≤5.0	18.3	16.2	18.0	≤5.0	9.5	37.6	Pre-K	0	0.0
EML ³	15.9	7.0	9.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	134	16.1
FARMS ⁴	12.4	6.4	6.0	≤5.0	≤5.0	≤5.0	6.7	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	124	14.9
Spec. Ed.	9.5	≤5.0	6.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	143	17.1
												Grade 3	149	17.9
												Grade 4	124	14.9
												Grade 5	160	19.2
												Total	834	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 13.7%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 16.0%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	≤5.0	8.2	≤5.0	≤5.0	80.3	90.2	9.8	≤5.0
Supporting Services	≤5.0	14.8	18.5	29.6	≤5.0	≤5.0	33.3	81.5	18.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
13.5	Kindergarten = 19.1	Grades 1 to 3 = 24.9	Grades 4 to 5 = 26.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.2	44.3	29.5

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Ashburton Elementary School - #425

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.000
Asst School Administrator	1.000	ELD	0.000
Administrative Total	3.000	Special Education	3.750
		Media Assistant	0.750
Teachers		Instructional Support Total	6.500
Classroom	35.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	3.100	Secretary	2.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.900	Lunch Hour Aide	2.875
Physical Education	1.500	Other Support Total	5.875
Art	1.500		
Music	1.500	Building Services	
Instrumental Music	0.500	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	4.000	Building Services Total	6.000
Resource Program	2.000		
Other	0.000	Food Services	1.250
Teachers Total	52.000		
Other Professional		Total Supporting Services	19.625
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.500		
Total Professional	58.500		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1993	8.3	Y	0	8

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
39	28	4	0	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
789	789	835	860	852	950	968	965

School Personnel Costs	
Professional Salaries	\$4,722,359
Supporting Services Salaries	\$824,279
Employee Benefits	\$1,411,307
Total Allocated Cost	\$6,957,945

Bannockburn Elementary School - #420

Cluster Name: Walt Whitman
 School Hours: 9:25- 3:50
 Feeder School(s):

6520 Dalroy Lane Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/bannockburnes/

Office Phone: (240) 740-1270
 Fax Number: (301) 320-6559
 Receiving School(s): Pyle

2021 – 2022 Official Enrollment as of September 30, 2021 = 421														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		51.3	48.7	≤5.0	≤5.0	14.5	6.2	11.4	≤5.0	7.8	60.1	Pre-K	0	0.0
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	65	15.4
FARMS ⁴	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	69	16.4
Spec. Ed.	8.8	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.9	Grade 2	91	21.6
												Grade 3	64	15.2
												Grade 4	58	13.8
												Grade 5	74	17.6
												Total	421	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = ≤5.0%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 10.2%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	8.8	≤5.0	≤5.0	≤5.0	5.9	82.4	88.2	11.8	≤5.0
Supporting Services	≤5.0	8.3	33.3	16.7	≤5.0	≤5.0	41.7	66.7	33.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
13.4	Kindergarten = 22.7	Grades 1 to 3 = 23.1	Grades 4 to 5 = 22.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.7	58.8	26.5

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Bannockburn Elementary School - #420

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	0.750
		Media Assistant	0.500
Teachers		Instructional Support Total	2.250
Classroom	20.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	0.400	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.500
Physical Education	0.800	Other Support Total	3.500
Art	0.800		
Music	0.800	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	1.000	Building Services Total	3.500
Resource Program	1.000		
Other	0.000	Food Services	0.500
Teachers Total	27.700		
Other Professional		Total Supporting Services	9.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	32.200		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1988	8.3	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
20	12	4	0	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
364	364	426	448	462	448	455	453

School Personnel Costs	
Professional Salaries	\$2,618,611
Supporting Services Salaries	\$435,324
Employee Benefits	\$767,480
Total Allocated Cost	\$3,821,415

Lucy V. Barnsley Elementary School - #505

Cluster Name: Rockville
 School Hours: 9:10 - 3:50
 Feeder School(s):

14516 Nadine Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/barnsleyes/

Office Phone: (240) 740-3260
 Fax Number: (240) 740-3440
 Receiving School(s): Wood

2021 – 2022 Official Enrollment as of September 30, 2021 = 689														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.4	53.6	≤5.0	≤5.0	11.2	13.6	35.7	≤5.0	7.8	30.8	Pre-K	2	0.3
EML ³	18.3	9.0	9.3	≤5.0	≤5.0	≤5.0	≤5.0	13.8	≤5.0	≤5.0	≤5.0	K	73	10.6
FARMS ⁴	34.4	16.7	17.7	≤5.0	≤5.0	≤5.0	6.5	22.1	≤5.0	≤5.0	≤5.0	Grade 1	86	12.5
Spec. Ed.	12.6	≤5.0	9.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	102	14.8
												Grade 3	93	13.5
												Grade 4	166	24.1
												Grade 5	167	24.2
												Total	689	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.2	8.2	31.6

Other Participation	
Students now or have in the past received FARMS ⁵ = 36.6%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 10.0%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Centers for Enriched Studies (CES) Deaf and Hard of Hearing (DHOH) K-12 Class Gifted Talented/Learning Disabled Home School Model - Elementary Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	87.3	90.5	9.5	≤5.0
Supporting Services	≤5.0	12.0	16.0	24.0	≤5.0	≤5.0	48.0	76.0	24.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.4	Kindergarten = 11.8	Grades 1 to 3 = 15.6	Grades 4 to 5 = 20.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	36.5	49.2

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Lucy V. Barnsley Elementary School - #505

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.000
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	6.000
		Media Assistant	0.750
Teachers		Instructional Support Total	9.750
Classroom	35.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.300	Administrative Secretary	1.000
ELD	2.400	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	2.250
Physical Education	1.500	Other Support Total	4.250
Art	1.500		
Music	1.500	Building Services	
Instrumental Music	0.600	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	3.500	Building Services Total	5.500
Resource Program	1.500		
Other	3.000	Food Services	1.250
Teachers Total	53.800		
Other Professional		Total Supporting Services	20.750
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.800		
Other Professional Total	4.300		
Total Professional	60.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1998	10.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
40	24	5	0	0	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
652	652	703	715	720	717	717	729

School Personnel Costs	
Professional Salaries	\$5,332,406
Supporting Services Salaries	\$875,651
Employee Benefits	\$1,617,270
Total Allocated Cost	\$7,825,327

Beall Elementary School - #207

Cluster Name: Richard Montgomery
 School Hours: 9:00 - 3:25
 Feeder School(s):

451 Beall Avenue Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/bealles/

Office Phone: (240) 740-1220
 Fax Number: (301) 279-4999
 Receiving School(s): Julius West

2021 – 2022 Official Enrollment as of September 30, 2021 = 497														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH			Number
All Students		47.9	52.1	≤5.0	≤5.0	16.7	12.5	23.5	≤5.0	7.6	39.6	Pre-K	43	8.7
EML ³	11.1	5.4	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	74	14.9
FARMS ⁴	27.6	15.5	12.1	≤5.0	≤5.0	≤5.0	7.4	12.3	≤5.0	≤5.0	≤5.0	Grade 1	72	14.5
Spec. Ed.	11.9	≤5.0	9.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.4	Grade 2	79	15.9
												Grade 3	85	17.1
												Grade 4	68	13.7
												Grade 5	76	15.3
												Total	497	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.9	10.8	24.3

Other Participation	
Students now or have in the past received FARMS ⁵ = 31.8%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 15.6%	Suspension Rate ^{6 7} = --

School Programs
Assisted and Augmentive Communication
Be Well 365
Home School Model - Elementary
Speech/Lang Pre-K Class
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	10.0	≤5.0	≤5.0	≤5.0	≤5.0	84.0	94.0	6.0	≤5.0
Supporting Services	≤5.0	8.7	17.4	26.1	≤5.0	≤5.0	43.5	82.6	17.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.4	Kindergarten = 15.0	Grades 1 to 3 = 18.0	Grades 4 to 5 = 20.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.0	34.0	54.0

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Beall Elementary School - #207

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.600
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	4.938
		Media Assistant	0.500
Teachers		Instructional Support Total	8.038
Classroom	22.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.200	Secretary	1.000
ELD	1.700	Parent/Community Coord	0.000
Focus	0.600	Lunch Hour Aide	1.625
Reading/Literacy	1.600	Other Support Total	3.625
Physical Education	1.100		
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool	1.100	Worker	2.500
Special Education: Classroom	3.000	Building Services Total	4.500
Resource Program	1.500		
Other	0.000	Food Services	1.125
Teachers Total	36.300		
Other Professional		Total Supporting Services	17.288
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.700		
Other Professional Total	4.700		
Total Professional	43.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1991	8.4	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
33	20	4	2	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
639	639	512	518	509	509	543	551

School Personnel Costs	
Professional Salaries	\$3,830,507
Supporting Services Salaries	\$806,116
Employee Benefits	\$1,221,053
Total Allocated Cost	\$5,857,676

Bel Pre Elementary School - #780

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder School(s):

13801 Rippling Brook Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/belprees/

Office Phone: (301) 287-8870
 Fax Number: (301) 460-2148
 Receiving School(s): Strathmore

2021 – 2022 Official Enrollment as of September 30, 2021 = 542														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.2	51.8	≤5.0	≤5.0	≤5.0	26.4	58.9	≤5.0	≤5.0	6.8	Pre-K	76	14.0
EML ³	40.8	19.6	21.2	≤5.0	≤5.0	≤5.0	≤5.0	33.0	≤5.0	≤5.0	≤5.0	K	161	29.7
FARMS ⁴	69.2	34.7	34.5	≤5.0	≤5.0	≤5.0	16.2	45.4	≤5.0	≤5.0	≤5.0	Grade 1	135	24.9
Spec. Ed.	8.3	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	170	31.4
												Grade 3	0	0.0
												Grade 4	0	0.0
												Grade 5	0	0.0
												Total	542	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	85.7	14.3	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 67.9%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 13.6%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Community School
Home School Model - Elementary
Pre-K PEP Inclusion
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	8.3	20.0	6.7	≤5.0	≤5.0	63.3	≥95.0	≤5.0	≤5.0
Supporting Services	≤5.0	16.0	24.0	36.0	≤5.0	≤5.0	20.0	88.0	12.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.6	Kindergarten = 17.3	Grades 1 to 3 = 16.0	Grades 4 to 5 = .0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.0	36.7	48.3

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Bel Pre Elementary School - #780

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	9.125
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	1.688
		Media Assistant	0.500
Teachers		Instructional Support Total	11.313
Classroom	28.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.700	Administrative Secretary	1.000
ELD	6.600	Secretary	1.000
Focus	4.200	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.625
Physical Education	1.300	Other Support Total	3.625
Art	1.300		
Music	1.300	Building Services	
Instrumental Music	0.000	Manager	1.000
Preschool	3.500	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	1.500	Building Services Total	5.500
Resource Program	1.000		
Other	0.000	Food Services	1.750
Teachers Total	51.400		
Other Professional		Total Supporting Services	22.188
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.400		
Total Professional	56.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2014	8.9	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
37	20	3	3	0	9	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
634	634	533	568	556	560	566	573

School Personnel Costs	
Professional Salaries	\$4,888,501
Supporting Services Salaries	\$908,105
Employee Benefits	\$1,507,092
Total Allocated Cost	\$7,303,698

Bells Mill Elementary School - #607

Cluster Name: Winston Churchill
 School Hours: 9:25 - 3:50
 Feeder School(s):

8225 Bells Mill Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/bellsmilles/

Office Phone: (240) 740-0480
 Fax Number: (301) 469-1060
 Receiving School(s): Cabin John

2021 – 2022 Official Enrollment as of September 30, 2021 = 579														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.1	53.9	≤5.0	≤5.0	26.3	14.7	10.7	≤5.0	7.4	40.8	Pre-K	15	2.6
EML ³	11.4	≤5.0	6.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	85	14.7
FARMS ⁴	13.5	6.0	7.4	≤5.0	≤5.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	83	14.3
Spec. Ed.	8.5	≤5.0	6.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	106	18.3
												Grade 3	105	18.1
												Grade 4	98	16.9
												Grade 5	87	15.0
												Total	579	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.3	≤5.0	27.7

Other Participation	
Students now or have in the past received FARMS ⁵ = 13.5%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 8.4%	Suspension Rate ^{6 7} = --

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	8.7	8.7	≤5.0	≤5.0	≤5.0	82.6	89.1	10.9	≤5.0
Supporting Services	≤5.0	20.0	20.0	30.0	≤5.0	≤5.0	30.0	65.0	35.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
12.0	Kindergarten = 17.0	Grades 1 to 3 = 17.4	Grades 4 to 5 = 20.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.9	37.0	39.1

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Bells Mill Elementary School - #607

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	4.250
		Media Assistant	0.500
Teachers		Instructional Support Total	7.125
Classroom	26.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	1.300	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.750
Physical Education	1.200	Other Support Total	3.750
Art	1.200		
Music	1.200	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	2.500	Building Services Total	4.500
Resource Program	1.500		
Other	0.000	Food Services	1.188
Teachers Total	38.900		
Other Professional		Total Supporting Services	16.563
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	2.800		
Total Professional	43.700		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2009	9.6	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
32	22	3	1	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
626	626	604	608	601	590	600	595

School Personnel Costs	
Professional Salaries	\$3,534,331
Supporting Services Salaries	\$722,244
Employee Benefits	\$1,075,598
Total Allocated Cost	\$5,332,173

Belmont Elementary School - #513

Cluster Name: Sherwood
 School Hours: 9:00 - 3:25
 Feeder School(s):

19528 Olney Mill Road Olney, MD 20832
www.montgomeryschoolsmd.org/schools/belmontes/

Office Phone: (240) 740-5705
 Fax Number: (301) 924-3233
 Receiving School(s): Rosa Parks

2021 – 2022 Official Enrollment as of September 30, 2021 = 338														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		51.8	48.2	≤5.0	≤5.0	7.4	11.8	12.4	≤5.0	6.5	61.5	Pre-K	0	0.0
EML ³	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	47	13.9
FARMS ⁴	9.8	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	62	18.3
Spec. Ed.	11.2	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	55	16.3
												Grade 3	72	21.3
												Grade 4	43	12.7
												Grade 5	59	17.5
												Total	338	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.7	5.3	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 11.8%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 5.4%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Deaf and Hard of Hearing (DHOH) Resource
Home School Model - Elementary
Speech/Language Resource
Vision Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	9.1	6.1	≤5.0	≤5.0	84.8	87.9	12.1	≤5.0
Supporting Services	≤5.0	9.1	≤5.0	27.3	≤5.0	≤5.0	63.6	81.8	18.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
11.1	Kindergarten = 24.0	Grades 1 to 3 = 21.3	Grades 4 to 5 = 20.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.1	39.4	54.5

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Belmont Elementary School - #513

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	0.625
Asst School Administrator	0.000	ELD	0.000
Administrative Total	1.000	Special Education	1.875
		Media Assistant	0.500
Teachers		Instructional Support Total	3.000
Classroom	16.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.000	Secretary	1.000
ELD	0.400	Parent/Community Coord	0.000
Focus	0.000	Lunch Hour Aide	1.000
Reading/Literacy	1.000	Other Support Total	3.000
Physical Education	0.700	Building Services	
Art	0.700	Manager	1.000
Music	0.700	Assistant Manager	1.000
Instrumental Music	0.200	Worker	1.000
Preschool	0.000	Building Services Total	3.000
Special Education: Classroom	2.000	Food Services	0.688
Resource Program	1.000		
Other	1.700		
Teachers Total	25.400	Total Supporting Services	9.688
Other Professional			
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	0.400		
Other Professional Total	1.900		
Total Professional	28.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	10.5	Y	1	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
22	15	3	0	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
402	402	343	358	346	351	346	357

School Personnel Costs	
Professional Salaries	\$2,681,240
Supporting Services Salaries	\$413,850
Employee Benefits	\$797,476
Total Allocated Cost	\$3,892,566

Bethesda Elementary School - #401

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:00 - 3:25
 Feeder School(s):

7600 Arlington Road Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bethesdaes/

Office Phone: (240) 204-5300
 Fax Number: (301) 657-4973
 Receiving School(s): Westland

2021 – 2022 Official Enrollment as of September 30, 2021 = 640														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		49.7	50.3	≤5.0	≤5.0	19.4	12.3	16.4	≤5.0	8.0	43.8	Pre-K	0	0.0
EML ³	19.7	9.8	9.8	≤5.0	≤5.0	7.8	≤5.0	6.1	≤5.0	≤5.0	≤5.0	K	103	16.1
FARMS ⁴	15.9	9.2	6.7	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Grade 1	111	17.3
Spec. Ed.	10.2	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	124	19.4
												Grade 3	91	14.2
												Grade 4	100	15.6
												Grade 5	111	17.3
												Total	640	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.4	23.5	19.1

Other Participation	
Students now or have in the past received FARMS ⁵ = 16.3%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 20.4%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	90.6	90.6	9.4	≤5.0
Supporting Services	≤5.0	16.0	24.0	8.0	≤5.0	≤5.0	52.0	80.0	20.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
11.5	Kindergarten = 19.2	Grades 1 to 3 = 21.4	Grades 4 to 5 = 21.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.9	30.2	50.9

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Bethesda Elementary School - #401

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	6.750
		Media Assistant	0.500
Teachers		Instructional Support Total	8.625
Classroom	27.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.000	Secretary	1.000
ELD	2.800	Parent/Community Coord	0.000
Focus	0.000	Lunch Hour Aide	2.000
Reading/Literacy	1.600	Other Support Total	4.000
Physical Education	1.200	Building Services	
Art	1.200	Manager	1.000
Music	1.200	Assistant Manager	1.000
Instrumental Music	0.300	Worker	2.500
Preschool	0.000	Building Services Total	4.500
Special Education:		Food Services	1.000
Classroom	5.500		
Resource Program	2.500		
Other	0.000		
Teachers Total	44.300	Total Supporting Services	18.125
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	49.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1999	8.4	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
29	20	3	0	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
560	560	536	575	606	591	594	591

School Personnel Costs	
Professional Salaries	\$4,331,195
Supporting Services Salaries	\$780,968
Employee Benefits	\$1,335,647
Total Allocated Cost	\$6,447,810

Beverly Farms Elementary School - #226

Cluster Name: Winston Churchill
 School Hours: 9:00-3:25
 Feeder School(s):

8501 Postoak Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/beverlyfarmses/

Office Phone: (240) 740-0200
 Fax Number: (301) 469-1058
 Receiving School(s): Hoover

2021 – 2022 Official Enrollment as of September 30, 2021 = 545														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		49.7	50.3	≤5.0	≤5.0	31.6	7.0	7.5	≤5.0	9.0	44.4	Pre-K	0	0.0
EML ³	11.6	≤5.0	7.0	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	79	14.5
FARMS ⁴	6.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	81	14.9
Spec. Ed.	7.7	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.3	Grade 2	100	18.3
												Grade 3	105	19.3
												Grade 4	90	16.5
												Grade 5	90	16.5
												Total	545	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 8.6%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 5.9%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Deaf and Hard of Hearing (DHOH) Resource
Home School Model - Elementary
Learning and Academic Disabilities (LAD)/Resource
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	91.1	91.1	8.9	≤5.0
Supporting Services	≤5.0	14.3	35.7	28.6	≤5.0	≤5.0	21.4	85.7	14.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
13.3	Kindergarten = 21.0	Grades 1 to 3 = 20.5	Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
≤5.0	28.9	66.7

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Beverly Farms Elementary School - #226

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	1.125
		Media Assistant	0.500
Teachers		Instructional Support Total	2.875
Classroom	26.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	1.300	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.750
Physical Education	1.100	Other Support Total	3.750
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	1.000	Building Services Total	5.500
Resource Program	1.000		
Other	1.000	Food Services	1.125
Teachers Total	36.600		
Other Professional		Total Supporting Services	13.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	2.800		
Total Professional	41.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	2013	5.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
35	25	4	0	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
689	689	579	592	577	569	563	583

School Personnel Costs	
Professional Salaries	\$4,020,883
Supporting Services Salaries	\$526,254
Employee Benefits	\$1,171,268
Total Allocated Cost	\$5,718,405

Bradley Hills Elementary School - #410

Cluster Name: Walt Whitman
 School Hours: 9:00 - 3:25
 Feeder School(s):

8701 Hartsdale Avenue Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/bradleyhillses/

Office Phone: (240) 204-5210
 Fax Number: (301) 493-2133
 Receiving School(s): Pyle

2021 – 2022 Official Enrollment as of September 30, 2021 = 479														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.1	53.9	≤5.0	≤5.0	15.2	≤5.0	8.4	≤5.0	11.1	62.6	Pre-K	0	0.0
EML ³	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	66	13.8
FARMS ⁴	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	80	16.7
Spec. Ed.	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	76	15.9
												Grade 3	81	16.9
												Grade 4	81	16.9
												Grade 5	95	19.8
												Total	479	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = ≤5.0%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 6.5%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	88.9	88.9	11.1	≤5.0
Supporting Services	≤5.0	28.6	7.1	35.7	≤5.0	≤5.0	28.6	71.4	28.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
14.4	Kindergarten = 22.7	Grades 1 to 3 = 19.8	Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.4	36.1	44.4

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Bradley Hills Elementary School - #410

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	0.500
		Media Assistant	0.500
Teachers		Instructional Support Total	2.125
Classroom	23.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.000	Secretary	1.000
ELD	0.500	Parent/Community Coord	0.000
Focus	0.000	Lunch Hour Aide	1.625
Reading/Literacy	1.300	Other Support Total	3.625
Physical Education	0.900		
Art	0.900	Building Services	
Music	0.900	Manager	1.000
Instrumental Music	0.200	Assistant Manager	1.000
Preschool	0.000	Worker	2.500
Special Education: Classroom	0.500	Building Services Total	4.500
Resource Program	1.000		
Other	0.000	Food Services	1.063
Teachers Total	30.200		
Other Professional		Total Supporting Services	11.313
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	34.700		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1984	6.7	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
33	26	3	0	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
686	686	511	510	502	508	504	508

School Personnel Costs	
Professional Salaries	\$2,935,714
Supporting Services Salaries	\$435,540
Employee Benefits	\$857,794
Total Allocated Cost	\$4,229,048

Brooke Grove Elementary School - #518

Cluster Name: Sherwood
 School Hours: 9:00 - 3:25
 Feeder School(s):

2700 Spartan Road Olney, MD 20832
www.montgomeryschoolsmd.org/schools/brookegroveees/

Office Phone: (240) 722-1800
 Fax Number: (301) 924-3161
 Receiving School(s): Farquhar

2021 – 2022 Official Enrollment as of September 30, 2021 = 442														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		45.5	54.5	≤5.0	≤5.0	12.0	27.6	18.8	≤5.0	6.6	34.8	Pre-K	15	3.4
EML ³	13.6	≤5.0	9.5	≤5.0	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	K	72	16.3
FARMS ⁴	24.7	11.5	13.1	≤5.0	≤5.0	≤5.0	11.8	5.7	≤5.0	≤5.0	≤5.0	Grade 1	57	12.9
Spec. Ed.	26.0	6.6	19.5	≤5.0	≤5.0	≤5.0	7.2	7.7	≤5.0	≤5.0	7.2	Grade 2	69	15.6
												Grade 3	86	19.5
												Grade 4	65	14.7
												Grade 5	78	17.6
												Total	442	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	39.6	≤5.0	57.7

Other Participation	
Students now or have in the past received FARMS ⁵ = 27.8%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 8.3%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Learning Center (LC)
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	13.6	≤5.0	≤5.0	≤5.0	≤5.0	79.5	86.4	13.6	≤5.0
Supporting Services	≤5.0	≤5.0	7.7	23.1	≤5.0	≤5.0	65.4	84.6	15.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.1	Kindergarten = 14.6	Grades 1 to 3 = 17.7	Grades 4 to 5 = 17.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.6	29.5	56.8

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Brooke Grove Elementary School - #518

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	8.000
		Media Assistant	0.500
Teachers		Instructional Support Total	10.625
Classroom	18.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	1.200	Secretary	1.000
Focus	0.400	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.000	Other Support Total	3.375
Art	1.000		
Music	1.000	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	11.000	Building Services Total	4.000
Resource Program	0.000		
Other	0.000	Food Services	1.062
Teachers Total	36.900		
Other Professional		Total Supporting Services	19.062
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.900		
Other Professional Total	4.900		
Total Professional	43.800		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	11.0	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
30	17	4	1	0	2	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
518	518	451	463	451	456	471	468

School Personnel Costs	
Professional Salaries	\$4,027,442
Supporting Services Salaries	\$912,802
Employee Benefits	\$1,285,877
Total Allocated Cost	\$6,226,121

Brookhaven Elementary School - #807

Cluster Name: Downcounty Consortium

4610 Renn Street Rockville, MD 20853

Office Phone: (240) 740-0500

School Hours: 9:00 - 3:25

www.montgomeryschoolsmd.org/schools/brookhavenes/

Fax Number: (301) 460-2460

Feeder School(s):

Receiving School(s): Argyle, Loiederman, Parkland

2021 – 2022 Official Enrollment as of September 30, 2021 = 422														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		50.5	49.5	≤5.0	≤5.0	8.1	27.3	52.8	≤5.0	≤5.0	7.1	Pre-K	83	19.7
EML ³	32.5	15.9	16.6	≤5.0	≤5.0	≤5.0	≤5.0	26.8	≤5.0	≤5.0	≤5.0	K	45	10.7
FARMS ⁴	66.8	35.3	31.5	≤5.0	≤5.0	≤5.0	17.5	39.8	≤5.0	≤5.0	≤5.0	Grade 1	56	13.3
Spec. Ed.	19.4	7.1	12.3	≤5.0	≤5.0	≤5.0	≤5.0	10.0	≤5.0	≤5.0	≤5.0	Grade 2	55	13.0
												Grade 3	67	15.9
												Grade 4	62	14.7
												Grade 5	54	12.8
												Total	422	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	66.2	≤5.0	32.5

Other Participation	
Students now or have in the past received FARMS ⁵ = 69.0%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 10.5%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Community School
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Speech/Language Resource
Title 1
Vision Pre-K Class
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	18.0	8.2	≤5.0	≤5.0	67.2	82.0	18.0	≤5.0
Supporting Services	≤5.0	7.4	7.4	37.0	≤5.0	≤5.0	48.1	81.5	18.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size
6.9	Kindergarten = 15.3 Grades 1 to 3 = 15.7 Grades 4 to 5 = 18.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.5	42.6	45.9

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Brookhaven Elementary School - #807

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.325
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	7.250
		Media Assistant	0.500
Teachers		Instructional Support Total	12.075
Classroom	21.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.600	Administrative Secretary	1.000
ELD	3.900	Secretary	1.000
Focus	3.500	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.125
Physical Education	1.100	Other Support Total	3.125
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	5.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	2.400	Building Services Total	4.500
Resource Program	1.000		
Other	1.000	Food Services	1.688
Teachers Total	43.900		
Other Professional		Total Supporting Services	21.388
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.600		
Other Professional Total	4.600		
Total Professional	50.500		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	8.6	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
29	15	3	1	0	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
503	503	431	431	415	416	416	424

School Personnel Costs	
Professional Salaries	\$4,472,769
Supporting Services Salaries	\$947,136
Employee Benefits	\$1,453,213
Total Allocated Cost	\$6,873,118

Brown Station Elementary School - #559

Cluster Name: Quince Orchard
 School Hours: 9:00 - 3:25
 Feeder School(s):

851 Quince Orchard Boulevard Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/brownstationes/

Office Phone: (240) 740-0260
 Fax Number: (240) 740-2360
 Receiving School(s): Lakelands Park

2021 – 2022 Official Enrollment as of September 30, 2021 = 604														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.2	51.8	≤5.0	≤5.0	10.9	18.9	59.1	≤5.0	≤5.0	7.3	Pre-K	78	12.9
EML ³	38.2	17.9	20.4	≤5.0	≤5.0	≤5.0	≤5.0	33.9	≤5.0	≤5.0	≤5.0	K	88	14.6
FARMS ⁴	64.9	31.5	33.4	≤5.0	≤5.0	≤5.0	15.4	43.7	≤5.0	≤5.0	≤5.0	Grade 1	80	13.2
Spec. Ed.	14.4	≤5.0	10.4	≤5.0	≤5.0	≤5.0	≤5.0	8.3	≤5.0	≤5.0	≤5.0	Grade 2	93	15.4
												Grade 3	96	15.9
												Grade 4	77	12.7
												Grade 5	92	15.2
												Total	604	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.4	≤5.0	31.5

Other Participation	
Students now or have in the past received FARMS ⁵ = 70.0%	Attendance Rate ^{5 6} = 91.3%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 15.5%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
English/Spanish Two-Way Immersion (K - 5)
Home School Model - Elementary
PEP Classic
PEP Full Day
Restorative Justice
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.3	≤5.0	38.2	≤5.0	≤5.0	52.6	92.1	7.9	≤5.0
Supporting Services	≤5.0	15.6	9.4	46.9	≤5.0	≤5.0	25.0	84.4	15.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.2	Kindergarten = 18.0	Grades 1 to 3 = 16.9	Grades 4 to 5 = 20.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.6	42.1	30.3

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Brown Station Elementary School - #559

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.625
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	7.375
		Media Assistant	0.500
Teachers		Instructional Support Total	15.500
Classroom	31.800		
Staff Development	1.000	Other Support	
Academic Intervention	0.700	Administrative Secretary	1.000
ELD	6.200	Secretary	1.000
Focus	5.900	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.750
Physical Education	1.500	Other Support Total	3.750
Art	1.500		
Music	1.500	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	6.000	Assistant Manager	1.000
Special Education:		Worker	4.500
Classroom	3.500	Building Services Total	6.500
Resource Program	2.000		
Other	0.000	Food Services	1.563
Teachers Total	62.900		
Other Professional		Total Supporting Services	27.313
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	3.400		
Other Professional Total	5.900		
Total Professional	70.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	2017	9.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
41	25	3	2	0	6	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
739	739	634	663	660	664	673	686

School Personnel Costs	
Professional Salaries	\$5,513,610
Supporting Services Salaries	\$1,060,579
Employee Benefits	\$1,678,943
Total Allocated Cost	\$8,253,132

Burning Tree Elementary School - #419

Cluster Name: Walt Whitman
 School Hours: 9:25 - 3:50
 Feeder School(s):

7900 Beech Tree Road Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/burningtreeces/

Office Phone: (240) 740-1750
 Fax Number: (301) 320-6538
 Receiving School(s): Pyle

2021 – 2022 Official Enrollment as of September 30, 2021 = 405														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		47.2	52.8	≤5.0	≤5.0	22.7	8.4	9.1	≤5.0	8.4	51.1	Pre-K	0	0.0
EML ³	13.1	6.4	6.7	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	58	14.3
FARMS ⁴	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	67	16.5
Spec. Ed.	22.2	7.2	15.1	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	8.6	Grade 2	75	18.5
												Grade 3	63	15.6
												Grade 4	66	16.3
												Grade 5	76	18.8
												Total	405	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	25.3	8.0	66.7

Other Participation	
Students now or have in the past received FARMS ⁵ = 7.9%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 21.7%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Learning Center (LC)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	90.5	85.7	14.3	≤5.0
Supporting Services	≤5.0	7.4	14.8	18.5	≤5.0	≤5.0	59.3	85.2	14.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.2	Kindergarten = 15.5	Grades 1 to 3 = 16.4	Grades 4 to 5 = 20.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.5	31.0	59.5

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Burning Tree Elementary School - #419

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.875
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	6.375
		Media Assistant	0.500
Teachers		Instructional Support Total	7.750
Classroom	17.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	1.400	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.375
Physical Education	0.900	Other Support Total	3.375
Art	0.900		
Music	0.900	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	7.000	Building Services Total	4.000
Resource Program	1.500		
Other	0.000	Food Services	1.000
Teachers Total	32.400		
Other Professional		Total Supporting Services	16.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.500		
Other Professional Total	4.500		
Total Professional	38.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1958	1991	6.8	Y	0	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
24	10	4	0	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
378	378	410	422	432	429	432	433

School Personnel Costs	
Professional Salaries	\$3,676,106
Supporting Services Salaries	\$862,673
Employee Benefits	\$1,209,527
Total Allocated Cost	\$5,748,306

Burnt Mills Elementary School - #309

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder School(s):

13313 Old Columbia Pike Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/burntmillses/

Office Phone: (240) 740-7320
 Fax Number: (301) 649-8097
 Receiving School(s): Key

2021 – 2022 Official Enrollment as of September 30, 2021 = 596														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		50.0	50.0	≤5.0	≤5.0	6.9	54.5	25.8	≤5.0	5.2	7.4	Pre-K	33	5.5
EML ³	17.8	8.4	9.4	≤5.0	≤5.0	≤5.0	6.5	6.5	≤5.0	≤5.0	≤5.0	K	108	18.1
FARMS ⁴	69.0	34.6	34.4	≤5.0	≤5.0	6.0	40.8	18.3	≤5.0	≤5.0	≤5.0	Grade 1	96	16.1
Spec. Ed.	9.2	≤5.0	6.0	≤5.0	≤5.0	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	93	15.6
												Grade 3	87	14.6
												Grade 4	88	14.8
												Grade 5	91	15.3
												Total	596	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 65.8%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 15.1%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Elementary One-Way Immersion Spanish (Full) (K-5) Home School Model - Elementary Speech/Language Resource Title 1 Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	25.0	17.9	≤5.0	≤5.0	51.8	92.9	7.1	≤5.0
Supporting Services	≤5.0	≤5.0	47.8	30.4	≤5.0	≤5.0	17.4	73.9	26.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.3	Kindergarten = 22.6	Grades 1 to 3 = 20.8	Grades 4 to 5 = 23.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.4	42.9	35.7

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Burnt Mills Elementary School - #309

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.250
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	1.875
		Media Assistant	0.500
Teachers		Instructional Support Total	9.625
Classroom	28.500		
Staff Development	1.000	Other Support	
Academic Intervention	0.800	Administrative Secretary	1.000
ELD	3.100	Secretary	1.000
Focus	4.300	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.750
Physical Education	1.100	Other Support Total	3.750
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	2.500	Building Services Total	4.000
Resource Program	1.000		
Other	0.000	Food Services	1.750
Teachers Total	47.300		
Other Professional		Total Supporting Services	19.125
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	3.900		
Total Professional	53.200		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1990	15.1	Y	0	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
24	13	4	1	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
392	646	608	617	627	637	647	639

School Personnel Costs	
Professional Salaries	\$4,423,467
Supporting Services Salaries	\$773,787
Employee Benefits	\$1,325,821
Total Allocated Cost	\$6,523,075

Burtonsville Elementary School - #302

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder School(s):

15516 Old Columbia Pike Burtonsville, MD 20866
www.montgomeryschoolsmd.org/schools/burtonsvilles/

Office Phone: (240) 740-5700
 Fax Number: (301) 989-5707
 Receiving School(s): Banneker

2021 – 2022 Official Enrollment as of September 30, 2021 = 603														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.4	51.6	≤5.0	≤5.0	11.1	63.2	18.7	≤5.0	≤5.0	≤5.0	Pre-K	0	0.0
EML ³	14.9	5.6	9.3	≤5.0	≤5.0	≤5.0	5.6	6.8	≤5.0	≤5.0	≤5.0	K	94	15.6
FARMS ⁴	47.9	24.2	23.7	≤5.0	≤5.0	≤5.0	33.3	9.8	≤5.0	≤5.0	≤5.0	Grade 1	105	17.4
Spec. Ed.	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	86	14.3
												Grade 3	125	20.7
												Grade 4	93	15.4
												Grade 5	100	16.6
												Total	603	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 47.3%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 10.2%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	7.7	36.5	5.8	≤5.0	≤5.0	48.1	90.4	9.6	≤5.0
Supporting Services	≤5.0	15.0	25.0	35.0	≤5.0	≤5.0	25.0	85.0	15.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
12.0	Kindergarten = 14.8	Grades 1 to 3 = 18.4	Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.0	21.2	53.8

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Burtonsville Elementary School - #302

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.625
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	1.375
		Media Assistant	0.500
Teachers		Instructional Support Total	4.500
Classroom	31.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.400	Administrative Secretary	1.000
ELD	2.000	Secretary	1.000
Focus	1.200	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.875
Physical Education	1.300	Other Support Total	3.875
Art	1.300		
Music	1.300	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	2.000	Building Services Total	4.500
Resource Program	1.000		
Other	0.000	Food Services	1.750
Teachers Total	43.800		
Other Professional		Total Supporting Services	14.625
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	3.000		
Total Professional	48.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1993	11.9	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
30	20	4	0	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
508	735	610	620	601	618	618	619

School Personnel Costs	
Professional Salaries	\$4,307,920
Supporting Services Salaries	\$614,889
Employee Benefits	\$1,276,869
Total Allocated Cost	\$6,199,678

Candlewood Elementary School - #508

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25
 Feeder School(s):

7210 Osprey Drive, Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/candlewoodes/

Office Phone: (301) 284-4200
 Fax Number: (301) 840-7171
 Receiving School(s): Shady Grove

2021 – 2022 Official Enrollment as of September 30, 2021 = 366														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		44.0	56.0	≤5.0	≤5.0	16.7	14.2	18.6	≤5.0	9.0	41.3	Pre-K	0	0.0
EML ³	19.9	7.4	12.6	≤5.0	≤5.0	5.7	≤5.0	8.2	≤5.0	≤5.0	≤5.0	K	59	16.1
FARMS ⁴	23.5	10.4	13.1	≤5.0	≤5.0	≤5.0	7.1	8.2	≤5.0	≤5.0	≤5.0	Grade 1	65	17.8
Spec. Ed.	10.4	≤5.0	8.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	66	18.0
												Grade 3	57	15.6
												Grade 4	70	19.1
												Grade 5	49	13.4
												Total	366	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	73.2	≤5.0	24.4

Other Participation	
Students now or have in the past received FARMS ⁵ = 26.2%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 13.8%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Extensions
Home School Model - Elementary
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	13.2	7.9	≤5.0	≤5.0	≤5.0	76.3	89.5	10.5	≤5.0
Supporting Services	≤5.0	10.0	10.0	35.0	≤5.0	≤5.0	45.0	70.0	30.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.3	Kindergarten = 15.0	Grades 1 to 3 = 14.8	Grades 4 to 5 = 16.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.5	39.5	50.0

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Candlewood Elementary School - #508

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.875
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	6.375
		Media Assistant	0.500
Teachers		Instructional Support Total	7.750
Classroom	17.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	1.700	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.375
Physical Education	0.800	Other Support Total	3.375
Art	0.800		
Music	0.800	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	3.500	Building Services Total	4.500
Resource Program	1.000		
Other	0.000	Food Services	1.000
Teachers Total	28.400		
Other Professional		Total Supporting Services	16.625
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200		
Total Professional	33.600		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2015	11.8	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
28	19	4	0	0	3	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
515	515	382	377	385	389	392	397

School Personnel Costs	
Professional Salaries	\$3,083,349
Supporting Services Salaries	\$621,306
Employee Benefits	\$976,917
Total Allocated Cost	\$4,681,572

Cannon Road Elementary School - #310

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder School(s):

901 Cannon Road, Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/cannonroades/

Office Phone: (240) 740-0520
 Fax Number: (301) 989-5692
 Receiving School(s): Key

2021 – 2022 Official Enrollment as of September 30, 2021 = 391														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		44.8	55.2	≤5.0	≤5.0	10.7	34.3	46.3	≤5.0	≤5.0	≤5.0	Pre-K	0	0.0
EML ³	16.9	5.6	11.3	≤5.0	≤5.0	≤5.0	≤5.0	13.3	≤5.0	≤5.0	≤5.0	K	58	14.8
FARMS ⁴	62.7	27.6	35.0	≤5.0	≤5.0	6.1	18.7	34.5	≤5.0	≤5.0	≤5.0	Grade 1	72	18.4
Spec. Ed.	24.3	5.1	19.2	≤5.0	≤5.0	≤5.0	8.7	10.5	≤5.0	≤5.0	≤5.0	Grade 2	70	17.9
												Grade 3	56	14.3
												Grade 4	72	18.4
												Grade 5	63	16.1
												Total	391	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.0	≤5.0	29.5

Other Participation	
Students now or have in the past received FARMS ⁵ = 63.9%	Attendance Rate ^{5 6} = 94.4%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 15.5%	Suspension Rate ^{6 7} = --

School Programs
Assisted and Augmentive Communication
Autism - K-12
Be Well 365
Home School Model - Elementary
Learning for Independence (LFI)
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.1	10.2	6.1	≤5.0	≤5.0	73.5	91.8	8.2	≤5.0
Supporting Services	≤5.0	≤5.0	33.3	29.6	≤5.0	≤5.0	33.3	77.8	22.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
6.9	Kindergarten = 7.0	Grades 1 to 3 = 8.9	Grades 4 to 5 = 18.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.3	42.9	40.8

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Cannon Road Elementary School - #310

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.500
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	10.750
		Media Assistant	0.500
Teachers		Instructional Support Total	13.750
Classroom	21.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.500	Administrative Secretary	1.000
ELD	1.700	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.100	Other Support Total	3.375
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	10.000	Building Services Total	5.000
Resource Program	0.000		
Other	0.000	Food Services	1.625
Teachers Total	39.800		
Other Professional		Total Supporting Services	23.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.800		
Other Professional Total	3.800		
Total Professional	45.600		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	2012	4.4	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
32	19	3	0	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
514	514	393	384	390	391	387	392

School Personnel Costs	
Professional Salaries	\$3,813,794
Supporting Services Salaries	\$1,024,455
Employee Benefits	\$1,307,238
Total Allocated Cost	\$6,145,487

Carderock Springs Elementary School - #604

Cluster Name: Walt Whitman
 School Hours: 9:25 - 3:50
 Feeder School(s):

7401 Persimmon Tree Lane Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/carderockspringes/

Office Phone: (240) 740-0540
 Fax Number: (301) 469-1115
 Receiving School(s): Pyle

2021 – 2022 Official Enrollment as of September 30, 2021 = 321														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		45.2	54.8	≤5.0	≤5.0	17.4	7.2	14.3	≤5.0	9.3	51.4	Pre-K	1	0.3
EML ³	7.5	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	49	15.3
FARMS ⁴	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	53	16.5
Spec. Ed.	11.8	≤5.0	7.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	Grade 2	56	17.4
												Grade 3	51	15.9
												Grade 4	53	16.5
												Grade 5	58	18.1
												Total	321	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	43.2	5.4	51.4

Other Participation	
Students now or have in the past received FARMS ⁵ = ≤5.0%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 10.0%	Suspension Rate ^{6 7} = --

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	90.3	90.3	9.7	≤5.0
Supporting Services	≤5.0	23.5	11.8	17.6	≤5.0	≤5.0	47.1	88.2	11.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.4	Kindergarten = 17.3	Grades 1 to 3 = 13.4	Grades 4 to 5 = 15.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.1	54.8	29.0

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Carderock Springs Elementary School - #604

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.625
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	6.125
		Media Assistant	0.500
Teachers		Instructional Support Total	7.250
Classroom	15.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.000	Secretary	1.000
ELD	0.500	Parent/Community Coord	0.000
Focus	0.000	Lunch Hour Aide	1.000
Reading/Literacy	1.300	Other Support Total	3.000
Physical Education	0.700	Building Services	
Art	0.700	Manager	1.000
Music	0.700	Assistant Manager	1.000
Instrumental Music	0.200	Worker	2.500
Preschool	0.000	Building Services Total	4.500
Special Education: Classroom	3.500	Food Services	0.500
Resource Program	1.000		
Other	0.000		
Teachers Total	24.600		
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900		
Total Professional	29.500	Total Supporting Services	15.250

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2010	9.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
24	15	4	0	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
407	407	352	367	379	387	394	399

School Personnel Costs	
Professional Salaries	\$2,473,737
Supporting Services Salaries	\$664,284
Employee Benefits	\$785,368
Total Allocated Cost	\$3,923,389

Rachel Carson Elementary School - #159

Cluster Name: Quince Orchard
 School Hours: 9:00 - 3:25
 Feeder School(s):

100 Tschiffely Square Road Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/rachelcarsones/

Office Phone: (240) 740-1840
 Fax Number: (240) 740-1846
 Receiving School(s): Lakelands Park

2021 – 2022 Official Enrollment as of September 30, 2021 = 682														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		44.9	55.1	≤5.0	≤5.0	18.8	8.1	20.5	≤5.0	6.7	45.7	Pre-K	22	3.2
EML ³	16.0	6.3	9.7	≤5.0	≤5.0	≤5.0	≤5.0	9.4	≤5.0	≤5.0	≤5.0	K	90	13.2
FARMS ⁴	21.4	9.2	12.2	≤5.0	≤5.0	≤5.0	≤5.0	12.6	≤5.0	≤5.0	≤5.0	Grade 1	105	15.4
Spec. Ed.	8.8	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	104	15.2
												Grade 3	124	18.2
												Grade 4	119	17.4
												Grade 5	118	17.3
												Total	682	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 23.5%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 11.0%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Centers for Enriched Studies (CES) (local)
Home School Model - Elementary
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.4	7.1	≤5.0	≤5.0	≤5.0	83.9	87.5	12.5	≤5.0
Supporting Services	≤5.0	11.1	22.2	16.7	≤5.0	≤5.0	50.0	72.2	27.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
12.8	Kindergarten = 18.4	Grades 1 to 3 = 20.6	Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.4	16.1	78.6

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Rachel Carson Elementary School - #159

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	2.000
		Media Assistant	0.750
Teachers		Instructional Support Total	5.125
Classroom	31.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	2.900	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	2.375
Physical Education	1.300	Other Support Total	4.375
Art	1.300		
Music	1.300	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	3.500	Building Services Total	5.000
Resource Program	0.500		
Other	0.000	Food Services	1.375
Teachers Total	45.800	Food Services Total	1.375
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	4.000		
Total Professional	51.800	Total Supporting Services	15.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	12.4	Y	1	11

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
35	23	4	1	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
692	692	705	682	689	681	669	712

School Personnel Costs	
Professional Salaries	\$5,121,486
Supporting Services Salaries	\$661,778
Employee Benefits	\$1,493,617
Total Allocated Cost	\$7,276,881

Cashell Elementary School - #511

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25
 Feeder School(s):

17101 Cashell Road Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/cashelles/

Office Phone: (240) 740-0560
 Fax Number: (301) 924-3132
 Receiving School(s): Redland

2021 – 2022 Official Enrollment as of September 30, 2021 = 321														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.0	52.0	≤5.0	≤5.0	5.9	15.3	24.6	≤5.0	12.5	41.7	Pre-K	23	7.2
EML ³	9.3	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	7.5	≤5.0	≤5.0	≤5.0	K	60	18.7
FARMS ⁴	25.9	12.8	13.1	≤5.0	≤5.0	≤5.0	8.7	10.9	≤5.0	≤5.0	≤5.0	Grade 1	51	15.9
Spec. Ed.	17.8	5.3	12.5	≤5.0	≤5.0	≤5.0	≤5.0	5.6	≤5.0	≤5.0	6.5	Grade 2	56	17.4
												Grade 3	35	10.9
												Grade 4	50	15.6
												Grade 5	46	14.3
												Total	321	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.7	≤5.0	39.3

Other Participation	
Students now or have in the past received FARMS ⁵ = 27.4%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 9.4%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Deaf and Hard of Hearing (DHOH) Resource
Home School Model - Elementary
PEP Full Day
Pre-K PEP Inclusion
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	89.5	92.1	7.9	≤5.0
Supporting Services	≤5.0	≤5.0	14.3	19.0	≤5.0	≤5.0	66.7	≥95.0	≤5.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.8	Kindergarten = 15.5	Grades 1 to 3 = 14.0	Grades 4 to 5 = 15.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.8	34.2	50.0

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Cashell Elementary School - #511

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.250
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	7.938
		Media Assistant	0.500
Teachers		Instructional Support Total	10.688
Classroom	14.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	0.700	Secretary	1.000
Focus	0.400	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.000
Physical Education	0.800	Other Support Total	3.000
Art	0.800		
Music	0.800	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	3.500	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	3.200	Building Services Total	4.000
Resource Program	1.000		
Other	0.000	Food Services	0.750
Teachers Total	27.700		
Other Professional		Total Supporting Services	18.438
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	2.400		
Other Professional Total	3.900		
Total Professional	33.600		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	2009	10.2	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
21	10	3	1	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
340	340	337	334	342	335	340	328

School Personnel Costs	
Professional Salaries	\$2,946,944
Supporting Services Salaries	\$754,574
Employee Benefits	\$974,672
Total Allocated Cost	\$4,676,190

Cedar Grove Elementary School - #703

Cluster Name: Clarksburg, Damascus
 School Hours: 9:25 - 3:50
 Feeder School(s):

24001 Ridge Road Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/cedargroveees/

Office Phone: (240) 740-6190
 Fax Number: (301) 253-0933
 Receiving School(s): Wells

2021 – 2022 Official Enrollment as of September 30, 2021 = 382														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		51.6	48.4	≤5.0	≤5.0	41.6	16.5	12.3	≤5.0	6.0	23.3	Pre-K	1	0.3
EML ³	11.5	≤5.0	7.1	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	59	15.4
FARMS ⁴	12.6	7.1	5.5	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	68	17.8
Spec. Ed.	15.7	≤5.0	10.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	65	17.0
												Grade 3	68	17.8
												Grade 4	64	16.8
												Grade 5	57	14.9
												Total	382	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	53.1	≤5.0	46.9

Other Participation	
Students now or have in the past received FARMS ⁵ = 14.4%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 6.0%	Suspension Rate ^{6 7} = --

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	8.1	≤5.0	≤5.0	≤5.0	≤5.0	86.5	86.5	13.5	≤5.0
Supporting Services	≤5.0	14.3	19.0	9.5	≤5.0	≤5.0	52.4	76.2	23.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.9	Kindergarten = 14.8	Grades 1 to 3 = 14.9	Grades 4 to 5 = 15.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.4	24.3	70.3

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Cedar Grove Elementary School - #703

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	8.375
		Media Assistant	0.500
Teachers		Instructional Support Total	9.625
Classroom	17.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.000	Secretary	1.000
ELD	0.700	Parent/Community Coord	0.000
Focus	0.000	Lunch Hour Aide	1.125
Reading/Literacy	1.300	Other Support Total	3.125
Physical Education	0.900		
Art	0.900	Building Services	
Music	0.900	Manager	1.000
Instrumental Music	0.200	Assistant Manager	1.000
Preschool	0.000	Worker	1.500
Special Education:		Building Services Total	3.500
Classroom	5.500		
Resource Program	1.000	Food Services	1.000
Other	0.000		
Teachers Total	29.900		
Other Professional		Total Supporting Services	17.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	3.100		
Total Professional	35.000		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1987	10.1	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
25	13	4	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
402	402	386	381	379	382	379	382

School Personnel Costs	
Professional Salaries	\$3,566,504
Supporting Services Salaries	\$767,004
Employee Benefits	\$1,112,208
Total Allocated Cost	\$5,445,716

Chevy Chase Elementary School - #403

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:00 - 3:25
 Feeder School(s): Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/chevychasees/

Office Phone: (301) 657-4994
 Fax Number: (301) 657-4980
 Receiving School(s): Silver Creek

2021 – 2022 Official Enrollment as of September 30, 2021 = 456														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		49.1	50.9	≤5.0	≤5.0	10.7	22.4	9.4	≤5.0	6.1	51.3	Pre-K	0	0.0
EML ³	9.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	0	0.0
FARMS ⁴	22.1	9.6	12.5	≤5.0	≤5.0	≤5.0	16.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
												Grade 3	96	21.1
												Grade 4	185	40.6
												Grade 5	175	38.4
												Total	456	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 20.2%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 12.5%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Centers for Enriched Studies (CES) Home School Model - Elementary Restorative Justice Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	15.2	12.1	≤5.0	≤5.0	≤5.0	66.7	81.8	18.2	≤5.0
Supporting Services	≤5.0	7.7	15.4	7.7	≤5.0	≤5.0	69.2	69.2	30.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
15.1	Kindergarten = N/A	Grades 1 to 3 = 24.5	Grades 4 to 5 = 24.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.3	30.3	42.4

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Chevy Chase Elementary School - #403

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.875
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	0.500
		Media Assistant	0.500
Teachers		Instructional Support Total	1.875
Classroom	19.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.000	Secretary	1.000
ELD	0.800	Parent/Community Coord	0.000
Focus	0.000	Lunch Hour Aide	1.375
Reading/Literacy	1.000	Other Support Total	3.375
Physical Education	0.800		
Art	0.800	Building Services	
Music	0.800	Manager	1.000
Instrumental Music	0.600	Assistant Manager	1.000
Preschool	0.000	Worker	2.000
Special Education: Classroom	0.500	Building Services Total	4.000
Resource Program	1.500		
Other	0.000	Food Services	1.000
Teachers Total	26.800		
Other Professional		Total Supporting Services	10.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.300		
Other Professional Total	2.300		
Total Professional	31.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1936	2000	3.8	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
24	20	3	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
473	473	449	441	460	478	482	485

School Personnel Costs	
Professional Salaries	\$2,650,955
Supporting Services Salaries	\$445,299
Employee Benefits	\$816,093
Total Allocated Cost	\$3,912,347

Clarksburg Elementary School - #101

Cluster Name: Clarksburg, Seneca Valley
 School Hours: 9:15 - 3:50
 Feeder School(s):

13530 Redgrave Place Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/clarksburges/

Office Phone: (240) 740-3530
 Fax Number: (301) 353-0878
 Receiving School(s): Rocky Hill, Neelsville

2021 – 2022 Official Enrollment as of September 30, 2021 = 771														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		45.0	55.0	≤5.0	≤5.0	37.0	30.0	14.9	≤5.0	6.5	11.2	Pre-K	0	0.0
EML ³	19.3	8.3	11.0	≤5.0	≤5.0	10.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	145	18.8
FARMS ⁴	21.8	11.7	10.1	≤5.0	≤5.0	≤5.0	11.9	5.1	≤5.0	≤5.0	≤5.0	Grade 1	128	16.6
Spec. Ed.	9.7	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	136	17.6
												Grade 3	151	19.6
												Grade 4	96	12.5
												Grade 5	115	14.9
												Total	771	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	91.8	6.6	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 24.4%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 9.6%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Learning and Academic Disabilities (LAD)/Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	7.1	5.4	≤5.0	≤5.0	≤5.0	82.1	87.5	12.5	≤5.0
Supporting Services	≤5.0	29.4	5.9	23.5	≤5.0	≤5.0	41.2	88.2	11.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
14.3	Kindergarten = 23.7	Grades 1 to 3 = 24.1	Grades 4 to 5 = 27.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.1	32.1	51.8

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Clarksburg Elementary School - #101

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.250
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	2.125
		Media Assistant	0.750
Teachers		Instructional Support Total	5.125
Classroom	32.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.000	Secretary	1.000
ELD	3.200	Parent/Community Coord	0.000
Focus	0.000	Lunch Hour Aide	2.250
Reading/Literacy	2.200	Other Support Total	4.250
Physical Education	1.300	Building Services	
Art	1.300	Manager	1.000
Music	1.300	Assistant Manager	1.000
Instrumental Music	0.500	Worker	2.000
Preschool	0.000	Building Services Total	4.000
Special Education: Classroom	3.000	Food Services	
Resource Program	1.500		1.000
Other	0.000		
Teachers Total	47.300		
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.500		
Total Professional	52.800	Total Supporting Services	14.375

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1993	10.0	Y	1	15

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
19	8	3	0	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
342	342	875	965	962	977	992	983

School Personnel Costs	
Professional Salaries	\$4,765,867
Supporting Services Salaries	\$587,512
Employee Benefits	\$1,360,358
Total Allocated Cost	\$6,713,737

Clearspring Elementary School - #706

Cluster Name: Damascus
 School Hours: 9:00 - 3:25
 Feeder School(s):

9930 Moyer Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/clearsprings/

Office Phone: (240) 740-2580
 Fax Number: (301) 253-2068
 Receiving School(s): Baker

2021 – 2022 Official Enrollment as of September 30, 2021 = 558														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		50.2	49.8	≤5.0	≤5.0	14.7	19.2	24.6	≤5.0	6.3	34.8	Pre-K	41	7.3
EML ³	9.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.8	≤5.0	≤5.0	≤5.0	K	67	12.0
FARMS ⁴	36.7	17.9	18.8	≤5.0	≤5.0	≤5.0	13.4	12.9	≤5.0	≤5.0	5.7	Grade 1	62	11.1
Spec. Ed.	15.2	≤5.0	10.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	69	12.4
												Grade 3	69	12.4
												Grade 4	123	22.0
												Grade 5	127	22.8
												Total	558	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	53.2	≤5.0	44.7

Other Participation	
Students now or have in the past received FARMS ⁵ = 37.5%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 7.2%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Centers for Enriched Studies (CES) Home School Model - Elementary Learning Center (LC) Speech/Language Resource Vision Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	10.4	≤5.0	≤5.0	≤5.0	≤5.0	81.3	91.7	8.3	≤5.0
Supporting Services	≤5.0	8.0	12.0	12.0	≤5.0	≤5.0	64.0	64.0	36.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.7	Kindergarten = 17.3	Grades 1 to 3 = 16.9	Grades 4 to 5 = 21.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
≤5.0	37.5	60.4

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Clearspring Elementary School - #706

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.125
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	5.375
		Media Assistant	0.500
Teachers		Instructional Support Total	10.000
Classroom	22.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD	1.100	Secretary	1.000
Focus	0.800	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.750
Physical Education	1.100	Other Support Total	3.750
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	1.500	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	6.000	Building Services Total	4.500
Resource Program	2.000		
Other	0.000	Food Services	1.313
Teachers Total	39.800		
Other Professional		Total Supporting Services	19.563
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.400		
Other Professional Total	4.400		
Total Professional	46.200		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.0	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
33	20	3	2	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
619	619	570	586	584	583	587	583

School Personnel Costs	
Professional Salaries	\$4,279,408
Supporting Services Salaries	\$897,785
Employee Benefits	\$1,372,752
Total Allocated Cost	\$6,549,945

Clopper Mill Elementary School - #100

Cluster Name: Northwest, Seneca Valley
 School Hours: 9:25 - 3:50
 Feeder School(s):

18501 Cinnamon Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/cloppermill/

Office Phone: (240) 740-2180
 Fax Number: (301) 353-8068
 Receiving School(s): Clemente

2021 – 2022 Official Enrollment as of September 30, 2021 = 440														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.6	51.4	≤5.0	≤5.0	9.5	32.7	47.0	≤5.0	≤5.0	5.9	Pre-K	67	15.2
EML ³	26.1	13.6	12.5	≤5.0	≤5.0	≤5.0	≤5.0	22.7	≤5.0	≤5.0	≤5.0	K	66	15.0
FARMS ⁴	63.2	30.5	32.7	≤5.0	≤5.0	≤5.0	22.0	32.5	≤5.0	≤5.0	≤5.0	Grade 1	72	16.4
Spec. Ed.	15.7	≤5.0	10.7	≤5.0	≤5.0	≤5.0	≤5.0	8.9	≤5.0	≤5.0	≤5.0	Grade 2	54	12.3
												Grade 3	70	15.9
												Grade 4	56	12.7
												Grade 5	55	12.5
												Total	440	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 75.0%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 14.4%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Community School
Home School Model - Elementary
Pre-K PEP Inclusion
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	7.7	11.5	≤5.0	≤5.0	75.0	84.6	15.4	≤5.0
Supporting Services	≤5.0	25.8	9.7	19.4	≤5.0	≤5.0	45.2	93.5	6.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.3	Kindergarten = 12.8	Grades 1 to 3 = 12.4	Grades 4 to 5 = 14.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.2	34.6	46.2

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Clopper Mill Elementary School - #100

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	9.313
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	3.563
		Media Assistant	0.500
Teachers		Instructional Support Total	13.375
Classroom	23.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.700	Administrative Secretary	1.000
ELD	3.700	Secretary	1.000
Focus	4.200	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.100	Other Support Total	3.375
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	3.500	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	4.500	Building Services Total	4.000
Resource Program	0.500		
Other	0.000	Food Services	1.750
Teachers Total	45.600		
Other Professional		Total Supporting Services	22.500
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200		
Total Professional	50.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1986	--	9.0	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
29	16	4	3	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
506	506	461	486	480	494	496	505

School Personnel Costs	
Professional Salaries	\$4,204,796
Supporting Services Salaries	\$961,076
Employee Benefits	\$1,345,676
Total Allocated Cost	\$6,511,548

Cloverly Elementary School - #308

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder School(s):

800 Briggs Chaney Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/cloverlyes/

Office Phone: (301) 989-5770
 Fax Number: (301) 879-1035
 Receiving School(s): Briggs Chaney, Farquhar

2021 – 2022 Official Enrollment as of September 30, 2021 = 445														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH			Number
All Students		45.6	54.4	≤5.0	≤5.0	14.8	25.2	28.8	≤5.0	5.4	25.4	Pre-K	45	10.1
EML ³	18.4	8.5	9.9	≤5.0	≤5.0	≤5.0	≤5.0	12.1	≤5.0	≤5.0	≤5.0	K	60	13.5
FARMS ⁴	27.4	12.6	14.8	≤5.0	≤5.0	≤5.0	6.5	16.0	≤5.0	≤5.0	≤5.0	Grade 1	59	13.3
Spec. Ed.	22.7	6.5	16.2	≤5.0	≤5.0	≤5.0	9.7	5.4	≤5.0	≤5.0	≤5.0	Grade 2	61	13.7
												Grade 3	68	15.3
												Grade 4	68	15.3
												Grade 5	84	18.9
												Total	445	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.1	≤5.0	28.4

Other Participation	
Students now or have in the past received FARMS ⁵ = 29.2%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 12.9%	Suspension Rate ^{6 7} = --

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	9.3	≤5.0	≤5.0	≤5.0	86.0	86.0	14.0	≤5.0
Supporting Services	≤5.0	13.6	18.2	27.3	≤5.0	≤5.0	36.4	90.9	9.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.5	Kindergarten = 16.3	Grades 1 to 3 = 16.0	Grades 4 to 5 = 21.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.0	25.6	60.5

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Cloverly Elementary School - #308

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	8.375
		Media Assistant	0.500
Teachers		Instructional Support Total	10.500
Classroom	18.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD	1.800	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.375
Physical Education	0.900	Other Support Total	3.375
Art	0.900		
Music	0.900	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	5.000	Building Services Total	3.500
Resource Program	1.000		
Other	0.000	Food Services	0.750
Teachers Total	34.500		
Other Professional		Total Supporting Services	18.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.400		
Other Professional Total	4.400		
Total Professional	40.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1989	10.0	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
27	14	4	0	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
461	461	440	459	464	478	490	496

School Personnel Costs	
Professional Salaries	\$3,826,128
Supporting Services Salaries	\$783,733
Employee Benefits	\$1,234,448
Total Allocated Cost	\$5,844,309

Cold Spring Elementary School - #238

Cluster Name: Thomas S. Wootton
 School Hours: 9:00 - 3:25
 Feeder School(s):

9201 Falls Chapel Way Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/coldsprings/

Office Phone: (240) 740-4390
 Fax Number: (301) 279-3226
 Receiving School(s): Cabin John

2021 – 2022 Official Enrollment as of September 30, 2021 = 326														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		42.6	57.4	≤5.0	≤5.0	39.9	≤5.0	5.5	≤5.0	8.3	42.0	Pre-K	0	0.0
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	33	10.1
FARMS ⁴	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	36	11.0
Spec. Ed.	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	39	12.0
												Grade 3	40	12.3
												Grade 4	95	29.1
												Grade 5	83	25.5
												Total	326	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = ≤5.0%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 7.0%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Centers for Enriched Studies (CES) Home School Model - Elementary Restorative Justice Speech/Language Resource Vision Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	10.0	≤5.0	6.7	≤5.0	≤5.0	83.3	90.0	10.0	≤5.0
Supporting Services	≤5.0	11.1	22.2	11.1	≤5.0	≤5.0	55.6	77.8	22.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
12.4	Kindergarten = 17.5	Grades 1 to 3 = 19.7	Grades 4 to 5 = 26.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.3	26.7	60.0

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Cold Spring Elementary School - #238

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	0.625
Asst School Administrator	0.000	ELD	0.000
Administrative Total	1.000	Special Education	0.500
		Media Assistant	0.500
Teachers		Instructional Support Total	1.625
Classroom	15.500		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	0.400	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	0.500	Lunch Hour Aide	1.000
Physical Education	0.600	Other Support Total	3.000
Art	0.600		
Music	0.600	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.000
Classroom	0.500	Building Services Total	3.000
Resource Program	1.000		
Other	1.000	Food Services	0.563
Teachers Total	22.000		
Other Professional		Total Supporting Services	8.188
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.300		
Other Professional Total	2.300		
Total Professional	25.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1972	--	12.4	Y	1	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
24	18	4	0	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
458	458	334	332	333	334	334	332

School Personnel Costs	
Professional Salaries	\$2,420,246
Supporting Services Salaries	\$375,099
Employee Benefits	\$711,015
Total Allocated Cost	\$3,506,360

College Gardens Elementary School - #229

Cluster Name: Richard Montgomery
 School Hours: 9:25 - 3:50
 Feeder School(s):

1700 Yale Place Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/collegedgardenses/

Office Phone: (301) 279-8470
 Fax Number: (301) 279-8473
 Receiving School(s): Julius West

2021 – 2022 Official Enrollment as of September 30, 2021 = 518														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		51.5	48.5	≤5.0	≤5.0	20.8	24.1	20.1	≤5.0	7.1	27.4	Pre-K	18	3.5
EML ³	13.7	6.8	6.9	≤5.0	≤5.0	≤5.0	≤5.0	6.8	≤5.0	≤5.0	≤5.0	K	71	13.7
FARMS ⁴	26.4	11.8	14.7	≤5.0	≤5.0	≤5.0	13.7	8.1	≤5.0	≤5.0	≤5.0	Grade 1	86	16.6
Spec. Ed.	12.4	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	84	16.2
												Grade 3	81	15.6
												Grade 4	78	15.1
												Grade 5	100	19.3
												Total	518	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	78.1	≤5.0	21.9

Other Participation	
Students now or have in the past received FARMS ⁵ = 28.6%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 13.7%	Suspension Rate ^{6 7} = --

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
International Baccalaureate Primary Years Programme
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	10.2	≤5.0	12.2	≤5.0	≤5.0	73.5	91.8	8.2	≤5.0
Supporting Services	≤5.0	13.3	30.0	16.7	≤5.0	≤5.0	36.7	73.3	26.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.1	Kindergarten = 13.2	Grades 1 to 3 = 15.0	Grades 4 to 5 = 17.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	46.9	38.8

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

College Gardens Elementary School - #229

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.125
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	7.125
		Media Assistant	0.500
Teachers		Instructional Support Total	10.750
Classroom	23.800		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	1.900	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.750
Physical Education	1.100	Other Support Total	3.750
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	5.500	Building Services Total	6.000
Resource Program	1.000		
Other	0.000	Food Services	1.250
Teachers Total	39.500		
Other Professional		Total Supporting Services	21.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200		
Total Professional	44.700		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	2008	7.9	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
36	24	4	1	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
678	678	545	542	533	528	521	549

School Personnel Costs	
Professional Salaries	\$3,911,734
Supporting Services Salaries	\$947,065
Employee Benefits	\$1,293,482
Total Allocated Cost	\$6,152,281

Cresthaven Elementary School - #808

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder School(s): Nix

1234 Cresthaven Drive Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/cresthavenes/

Office Phone: (240) 740-0580
 Fax Number: (301) 431-7660
 Receiving School(s): Key

2021 – 2022 Official Enrollment as of September 30, 2021 = 465														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		43.9	56.1	≤5.0	≤5.0	8.6	37.8	48.8	≤5.0	≤5.0	≤5.0	Pre-K	0	0.0
EML ³	50.1	22.8	27.3	≤5.0	≤5.0	6.0	10.1	33.1	≤5.0	≤5.0	≤5.0	K	0	0.0
FARMS ⁴	79.6	35.7	43.9	≤5.0	≤5.0	6.0	29.5	42.6	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	14.6	≤5.0	10.8	≤5.0	≤5.0	≤5.0	6.0	6.9	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
												Grade 3	168	36.1
												Grade 4	156	33.5
												Grade 5	141	30.3
												Total	465	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	39.1	10.1	50.7

Other Participation	
Students now or have in the past received FARMS ⁵ = 81.7%	Attendance Rate ^{5 6} = 91.7%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 13.2%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Community School Enriched Literacy Curriculum Home School Model - Elementary Learning Center (LC) Speech/Language Resource Title 1 Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	19.2	7.7	≤5.0	5.8	65.4	90.4	9.6	≤5.0
Supporting Services	≤5.0	≤5.0	27.3	31.8	≤5.0	≤5.0	36.4	90.9	9.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.0	Kindergarten = N/A	Grades 1 to 3 = 19.2	Grades 4 to 5 = 19.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.2	42.3	38.5

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Cresthaven Elementary School - #808

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.875
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	4.625
		Media Assistant	0.500
Teachers		Instructional Support Total	9.000
Classroom	20.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.800	Administrative Secretary	1.000
ELD	5.400	Secretary	1.000
Focus	5.800	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.625
Physical Education	1.000	Other Support Total	3.625
Art	1.000		
Music	1.000	Building Services	
Instrumental Music	0.600	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	6.500	Building Services Total	4.500
Resource Program	0.000		
Other	0.000	Food Services	1.750
Teachers Total	44.100		
Other Professional		Total Supporting Services	18.875
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.300		
Other Professional Total	4.300		
Total Professional	50.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	2010	9.8	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
27	18	4	0	0	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
467	467	508	525	528	508	496	474

School Personnel Costs	
Professional Salaries	\$4,228,770
Supporting Services Salaries	\$864,378
Employee Benefits	\$1,310,766
Total Allocated Cost	\$6,403,914

Capt. James E. Daly Elementary School - #111

Cluster Name: Clarksburg
 School Hours: 9:25 - 3:50
 Feeder School(s):

20301 Brandermill Drive Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/dalyses/

Office Phone: (240) 740-0600
 Fax Number: (301) 353-0872
 Receiving School(s): Rocky Hill

2021 – 2022 Official Enrollment as of September 30, 2021 = 521														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.4	53.6	≤5.0	≤5.0	5.4	29.8	56.8	≤5.0	≤5.0	5.2	Pre-K	24	4.6
EML ³	45.5	19.6	25.9	≤5.0	≤5.0	≤5.0	≤5.0	39.3	≤5.0	≤5.0	≤5.0	K	63	12.1
FARMS ⁴	75.8	34.9	40.9	≤5.0	≤5.0	≤5.0	23.0	46.8	≤5.0	≤5.0	≤5.0	Grade 1	88	16.9
Spec. Ed.	8.6	≤5.0	6.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	92	17.7
												Grade 3	89	17.1
												Grade 4	88	16.9
												Grade 5	77	14.8
												Total	521	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	93.8	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 88.3%	Attendance Rate ^{5 6} = 92.2%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 13.0%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Community School Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource Title 1 Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	8.1	9.7	12.9	≤5.0	≤5.0	69.4	90.3	9.7	≤5.0
Supporting Services	≤5.0	16.0	28.0	20.0	≤5.0	≤5.0	36.0	68.0	32.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.8	Kindergarten = 15.8	Grades 1 to 3 = 16.9	Grades 4 to 5 = 20.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.7	51.6	38.7

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Capt. James E. Daly Elementary School - #111

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.250
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	1.313
		Media Assistant	0.500
Teachers		Instructional Support Total	10.063
Classroom	30.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.800	Administrative Secretary	1.000
ELD	6.200	Secretary	1.000
Focus	5.900	Parent/Community Coord	0.000
Reading/Literacy	1.500	Lunch Hour Aide	1.750
Physical Education	1.300	Other Support Total	3.750
Art	1.300		
Music	1.300	Building Services	
Instrumental Music	0.100	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	1.500	Building Services Total	4.500
Resource Program	1.500		
Other	0.000	Food Services	1.813
Teachers Total	53.400		
Other Professional		Total Supporting Services	20.125
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	3.800		
Total Professional	59.200		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1989	--	10.0	Y	1	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
32	19	5	1	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
528	528	539	548	541	533	529	550

School Personnel Costs	
Professional Salaries	\$5,136,133
Supporting Services Salaries	\$890,382
Employee Benefits	\$1,505,499
Total Allocated Cost	\$7,532,014

Damascus Elementary School - #702

Cluster Name: Damascus
 School Hours: 9:25 - 3:50
 Feeder School(s):

10201 Bethesda Church Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/damascuses/

Office Phone: (240) 740-6180
 Fax Number: (301) 253-8717
 Receiving School(s): Baker

2021 – 2022 Official Enrollment as of September 30, 2021 = 361														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade	
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH	Number		
All Students		48.2	51.8	≤5.0	≤5.0	5.3	8.0	43.5	≤5.0	5.5	37.1	Pre-K	0	0.0
EML ³	22.4	11.6	10.8	≤5.0	≤5.0	≤5.0	≤5.0	20.5	≤5.0	≤5.0	≤5.0	K	58	16.1
FARMS ⁴	31.9	16.3	15.5	≤5.0	≤5.0	≤5.0	≤5.0	22.4	≤5.0	≤5.0	≤5.0	Grade 1	61	16.9
Spec. Ed.	22.7	6.9	15.8	≤5.0	≤5.0	≤5.0	≤5.0	8.6	≤5.0	≤5.0	8.3	Grade 2	64	17.7
												Grade 3	64	17.7
												Grade 4	60	16.6
												Grade 5	54	15.0
												Total	361	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	52.3	≤5.0	47.7

Other Participation	
Students now or have in the past received FARMS ⁵ = 36.3%	Attendance Rate ^{5 6} = 94.5%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 12.7%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Be Well 365
Home School Model - Elementary
Learning for Independence (LFI)
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	7.3	≤5.0	≤5.0	≤5.0	≤5.0	85.4	90.2	9.8	≤5.0
Supporting Services	≤5.0	≤5.0	≤5.0	21.7	≤5.0	≤5.0	69.6	82.6	17.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.2	Kindergarten = 14.3	Grades 1 to 3 = 12.3	Grades 4 to 5 = 12.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.3	39.0	53.7

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Damascus Elementary School - #702

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	7.625
		Media Assistant	0.500
Teachers		Instructional Support Total	9.500
Classroom	16.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD	1.800	Secretary	1.000
Focus	0.500	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.125
Physical Education	0.800	Other Support Total	3.125
Art	0.800		
Music	0.800	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	6.500	Building Services Total	3.500
Resource Program	1.000		
Other	0.400	Food Services	0.688
Teachers Total	31.300		
Other Professional		Total Supporting Services	16.813
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	3.300		
Total Professional	36.600		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1980	9.4	Y	0	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
21	9	3	0	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
324	324	375	380	382	384	386	385

School Personnel Costs	
Professional Salaries	\$3,409,689
Supporting Services Salaries	\$704,144
Employee Benefits	\$1,104,267
Total Allocated Cost	\$5,218,100

Darnestown Elementary School - #351

Cluster Name: Northwest
 School Hours: 9:25 - 3:50
 Feeder School(s):

15030 Turkey Foot Road Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/darnestownes/

Office Phone: (301) 284-4260
 Fax Number: (301) 548-7527
 Receiving School(s): Lakelands Park

2021 – 2022 Official Enrollment as of September 30, 2021 = 314														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.5	53.5	≤5.0	≤5.0	11.5	8.6	9.9	≤5.0	7.6	62.1	Pre-K	0	0.0
EML ³	8.3	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	44	14.0
FARMS ⁴	10.2	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	53	16.9
Spec. Ed.	19.7	5.7	14.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	9.9	Grade 2	60	19.1
												Grade 3	52	16.6
												Grade 4	53	16.9
												Grade 5	52	16.6
												Total	314	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	42.9	≤5.0	52.4

Other Participation	
Students now or have in the past received FARMS ⁵ = 10.8%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 11.7%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Learning Center (LC)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.9	≤5.0	5.9	≤5.0	≤5.0	82.4	91.2	8.8	≤5.0
Supporting Services	≤5.0	21.7	8.7	8.7	≤5.0	≤5.0	52.2	82.6	17.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.7	Kindergarten = 15.3	Grades 1 to 3 = 14.4	Grades 4 to 5 = 17.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.5	26.5	50.0

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Darnestown Elementary School - #351

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	0.625
Asst School Administrator	0.000	ELD	0.000
Administrative Total	1.000	Special Education	9.875
		Media Assistant	0.500
Teachers		Instructional Support Total	11.000
Classroom	13.000		
Staff Development	0.500	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	0.500	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.000
Physical Education	0.700	Other Support Total	3.000
Art	0.700		
Music	0.700	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	7.000	Building Services Total	3.500
Resource Program	1.000		
Other	0.000	Food Services	0.625
Teachers Total	25.600		
Other Professional		Total Supporting Services	18.125
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	1.900		
Other Professional Total	3.400		
Total Professional	30.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1980	7.2	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
25	13	4	0	0	2	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
406	406	335	335	332	323	321	325

School Personnel Costs	
Professional Salaries	\$2,712,490
Supporting Services Salaries	\$829,365
Employee Benefits	\$945,236
Total Allocated Cost	\$4,487,091

Diamond Elementary School - #570

Cluster Name: Northwest, Quince Orchard
 School Hours: 9:25 - 3:50
 Feeder School(s):

4 Marquis Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/diamondes/

Office Phone: (240) 740-2120
 Fax Number: (301) 840-4506
 Receiving School(s): Lakelands Park, Ridgeview

2021 – 2022 Official Enrollment as of September 30, 2021 = 732														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		44.3	55.7	≤5.0	≤5.0	51.9	9.2	10.1	≤5.0	5.3	23.0	Pre-K	0	0.0
EML ³	23.0	9.2	13.8	≤5.0	≤5.0	16.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	117	16.0
FARMS ⁴	8.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	136	18.6
Spec. Ed.	13.8	≤5.0	10.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.1	Grade 2	124	16.9
												Grade 3	125	17.1
												Grade 4	127	17.3
												Grade 5	103	14.1
												Total	732	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	75.7	24.3	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 9.7%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 16.1%	Suspension Rate ^{6 7} = --

School Programs
Autism - Asperger's
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	10.9	7.8	≤5.0	≤5.0	≤5.0	75.0	82.8	17.2	≤5.0
Supporting Services	≤5.0	25.0	20.8	16.7	≤5.0	≤5.0	37.5	83.3	16.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.7	Kindergarten = 17.8	Grades 1 to 3 = 17.8	Grades 4 to 5 = 16.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.3	50.0	43.8

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Diamond Elementary School - #570

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	9.250
		Media Assistant	0.750
Teachers		Instructional Support Total	11.750
Classroom	34.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	3.700	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.900	Lunch Hour Aide	2.500
Physical Education	1.500	Other Support Total	4.500
Art	1.500		
Music	1.500	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	7.000	Building Services Total	5.000
Resource Program	2.000		
Other	0.000	Food Services	1.063
Teachers Total	54.500		
Other Professional		Total Supporting Services	22.313
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.900		
Total Professional	60.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975	--	10.0	Y	1	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
35	23	3	0	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
679	679	758	752	749	755	747	748

School Personnel Costs	
Professional Salaries	\$5,378,818
Supporting Services Salaries	\$924,662
Employee Benefits	\$1,625,436
Total Allocated Cost	\$7,928,916

Dr. Charles R. Drew Elementary School - #747

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder School(s):

1200 Swingingdale Drive Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/drewes/

Office Phone: (240) 740-5670
 Fax Number: (301) 879-1033
 Receiving School(s): Key

2021 – 2022 Official Enrollment as of September 30, 2021 = 465														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		49.2	50.8	≤5.0	≤5.0	10.1	46.0	30.1	≤5.0	≤5.0	9.9	Pre-K	50	10.8
EML ³	18.7	7.5	11.2	≤5.0	≤5.0	≤5.0	5.2	10.3	≤5.0	≤5.0	≤5.0	K	47	10.1
FARMS ⁴	54.8	26.0	28.8	≤5.0	≤5.0	≤5.0	27.1	20.2	≤5.0	≤5.0	≤5.0	Grade 1	55	11.8
Spec. Ed.	13.3	≤5.0	8.8	≤5.0	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	55	11.8
												Grade 3	53	11.4
												Grade 4	103	22.2
												Grade 5	102	21.9
												Total	465	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	70.3	≤5.0	29.7

Other Participation	
Students now or have in the past received FARMS ⁵ = 54.0%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 11.4%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Be Well 365
Centers for Enriched Studies (CES)
Home School Model - Elementary
Learning and Academic Disabilities (LAD)/Resource
Pre-K PEP Inclusion
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵			
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	≤5.0	12.8	8.5	≤5.0	6.4	70.2	87.2	12.8	≤5.0	
Supporting Services	≤5.0	≤5.0	25.0	18.8	≤5.0	≤5.0	53.1	84.4	15.6	≤5.0	

Student/Instructional Staff Ratio	Average Class Size		
8.3	Kindergarten = 9.6	Grades 1 to 3 = 11.6	Grades 4 to 5 = 18.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.1	38.3	42.6

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Dr. Charles R. Drew Elementary School - #747

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.125
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	9.438
		Media Assistant	0.500
Teachers		Instructional Support Total	14.063
Classroom	20.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.500	Administrative Secretary	1.000
ELD	1.900	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.100	Other Support Total	3.375
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	2.500	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	5.500	Building Services Total	4.500
Resource Program	1.000		
Other	0.400	Food Services	1.500
Teachers Total	38.400		
Other Professional		Total Supporting Services	23.438
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	3.500		
Total Professional	43.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991	--	12.0	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
30	17	3	2	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
512	512	473	484	484	485	482	481

School Personnel Costs	
Professional Salaries	\$3,828,392
Supporting Services Salaries	\$1,033,816
Employee Benefits	\$1,309,983
Total Allocated Cost	\$6,172,191

DuFief Elementary School - #241

Cluster Name: Thomas S. Wootton
 School Hours: 9:00 - 3:25
 Feeder School(s):

15001 DuFief Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml

Office Phone: (301) 279-4980
 Fax Number: (301) 279-4983
 Receiving School(s): Frost

2021 – 2022 Official Enrollment as of September 30, 2021 = 261														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.4	53.6	≤5.0	≤5.0	33.3	16.5	12.3	≤5.0	9.2	28.4	Pre-K	0	0.0
EML ³	20.3	7.3	13.0	≤5.0	≤5.0	7.3	≤5.0	7.7	≤5.0	≤5.0	≤5.0	K	35	13.4
FARMS ⁴	14.2	5.7	8.4	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	Grade 1	38	14.6
Spec. Ed.	33.3	10.0	23.4	≤5.0	≤5.0	6.9	9.6	9.2	≤5.0	≤5.0	5.7	Grade 2	42	16.1
												Grade 3	39	14.9
												Grade 4	44	16.9
												Grade 5	63	24.1
												Total	261	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	26.6	25.5	47.9

Other Participation	
Students now or have in the past received FARMS ⁵ = 16.5%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 11.2%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Learning Center (LC)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	94.4	88.9	11.1	≤5.0
Supporting Services	≤5.0	22.7	13.6	13.6	≤5.0	≤5.0	50.0	90.9	9.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
6.2	Kindergarten = 10.0	Grades 1 to 3 = 14.2	Grades 4 to 5 = 15.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.9	22.2	63.9

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

DuFief Elementary School - #241

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	7.875
		Media Assistant	0.500
Teachers		Instructional Support Total	9.375
Classroom	12.000		
Staff Development	0.700	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	1.300	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	0.600	Lunch Hour Aide	0.875
Physical Education	0.800	Other Support Total	2.875
Art	0.800		
Music	0.800	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	9.500	Building Services Total	3.500
Resource Program	1.000		
Other	0.000	Food Services	0.688
Teachers Total	27.700		
Other Professional		Total Supporting Services	16.438
Counselor	1.000		
Media Specialist	0.700		
Spec Ed Related Services	2.500		
Other Professional Total	4.200		
Total Professional	33.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975	--	10.0	Y	1	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
26	13	4	0	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
427	427	256	270	284	290	296	300

School Personnel Costs	
Professional Salaries	\$3,139,269
Supporting Services Salaries	\$793,089
Employee Benefits	\$1,046,462
Total Allocated Cost	\$4,978,820

East Silver Spring Elementary School - #756

Cluster Name: Downcounty Consortium

631 Silver Spring Avenue Silver Spring, MD 20910

Office Phone: (240) 740-0620

School Hours: 9:25 - 3:50

www.montgomeryschoolsmd.org/schools/eastsilverspringes/

Fax Number: (301) 650-6424

Feeder School(s):

Receiving School(s): Takoma Park MS

2021 – 2022 Official Enrollment as of September 30, 2021 = 485														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		49.5	50.3	≤5.0	≤5.0	≤5.0	55.7	16.9	≤5.0	≤5.0	19.4	Pre-K	70	14.4
EML ³	21.9	10.7	11.1	≤5.0	≤5.0	≤5.0	10.7	8.9	≤5.0	≤5.0	≤5.0	K	80	16.5
FARMS ⁴	53.6	27.4	26.2	≤5.0	≤5.0	≤5.0	39.2	10.3	≤5.0	≤5.0	≤5.0	Grade 1	70	14.4
Spec. Ed.	13.0	5.4	7.6	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	74	15.3
												Grade 3	74	15.3
												Grade 4	66	13.6
												Grade 5	51	10.5
												Total	485	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.7	≤5.0	29.9

Other Participation	
Students now or have in the past received FARMS ⁵ = 54.2%	Attendance Rate ^{5 6} = 93.9%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 18.6%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Full Day
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	10.9	10.9	≤5.0	≤5.0	78.3	87.0	13.0	≤5.0
Supporting Services	≤5.0	≤5.0	55.6	11.1	≤5.0	≤5.0	22.2	70.4	29.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.6	Kindergarten = 21.8	Grades 1 to 3 = 19.5	Grades 4 to 5 = 23.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.3	37.0	34.8

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

East Silver Spring Elementary School - #756

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.225
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	4.375
		Media Assistant	0.500
Teachers		Instructional Support Total	9.100
Classroom	21.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.400	Secretary	1.000
ELD	3.100	Parent/Community Coord	0.000
Focus	1.000	Lunch Hour Aide	1.375
Reading/Literacy	1.000	Other Support Total	3.375
Physical Education	1.100		
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool	4.600	Worker	3.000
Special Education: Classroom	2.900	Building Services Total	5.000
Resource Program	0.000		
Other	0.000	Food Services	1.625
Teachers Total	38.600		
Other Professional		Total Supporting Services	19.100
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.300		
Other Professional Total	4.300		
Total Professional	44.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1929	1975	8.4	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
34	18	4	2	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
577	577	500	497	490	493	517	506

School Personnel Costs	
Professional Salaries	\$3,678,829
Supporting Services Salaries	\$889,339
Employee Benefits	\$1,210,255
Total Allocated Cost	\$5,778,423

Fairland Elementary School - #303

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder School(s):

14315 Fairdale Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/fairlandes/

Office Phone: (240) 740-0640
 Fax Number: (301) 989-5769
 Receiving School(s): Banneker, Briggs Chaney

2021 – 2022 Official Enrollment as of September 30, 2021 = 533														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.0	52.0	≤5.0	≤5.0	≤5.0	60.0	26.5	≤5.0	≤5.0	≤5.0	Pre-K	43	8.1
EML ³	17.6	6.8	10.9	≤5.0	≤5.0	≤5.0	5.3	10.9	≤5.0	≤5.0	≤5.0	K	78	14.6
FARMS ⁴	66.6	33.2	33.4	≤5.0	≤5.0	≤5.0	41.3	20.1	≤5.0	≤5.0	≤5.0	Grade 1	69	12.9
Spec. Ed.	13.9	≤5.0	10.1	≤5.0	≤5.0	≤5.0	8.6	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	87	16.3
												Grade 3	84	15.8
												Grade 4	87	16.3
												Grade 5	85	15.9
												Total	533	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	61.3	≤5.0	36.3

Other Participation	
Students now or have in the past received FARMS ⁵ = 74.1%	Attendance Rate ^{5 6} = 91.2%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 17.5%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Full Day
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	34.4	6.3	≤5.0	≤5.0	56.3	84.4	15.6	≤5.0
Supporting Services	≤5.0	13.8	27.6	10.3	≤5.0	≤5.0	44.8	86.2	13.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.4	Kindergarten = 12.5	Grades 1 to 3 = 13.3	Grades 4 to 5 = 16.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	34.4	53.1

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Fairland Elementary School - #303

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.000
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	9.875
		Media Assistant	0.500
Teachers		Instructional Support Total	16.375
Classroom	28.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.800	Administrative Secretary	1.000
ELD	2.400	Secretary	1.000
Focus	5.100	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.750
Physical Education	1.400	Other Support Total	3.750
Art	1.400		
Music	1.400	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	3.500	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	5.500	Building Services Total	5.500
Resource Program	1.000		
Other	0.000	Food Services	1.750
Teachers Total	52.800		
Other Professional		Total Supporting Services	27.375
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	3.000		
Other Professional Total	6.000		
Total Professional	60.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1992	11.8	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
38	22	3	2	0	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
648	648	543	546	540	537	552	558

School Personnel Costs	
Professional Salaries	\$5,351,787
Supporting Services Salaries	\$1,003,591
Employee Benefits	\$1,595,396
Total Allocated Cost	\$7,950,774

Fallsmead Elementary School - #233

Cluster Name: Thomas S. Wootton
 School Hours: 9:00 - 3:25
 Feeder School(s):

1800 Greenplace Terrace Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/fallsmeades/

Office Phone: (240) 740-3545
 Fax Number: (301) 279-3040
 Receiving School(s): Frost

2021 – 2022 Official Enrollment as of September 30, 2021 = 525														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		49.5	50.5	≤5.0	≤5.0	34.3	12.2	10.7	≤5.0	5.3	36.8	Pre-K	0	0.0
EML ³	11.6	5.1	6.5	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	78	14.9
FARMS ⁴	9.5	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	92	17.5
Spec. Ed.	8.8	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	85	16.2
												Grade 3	89	17.0
												Grade 4	96	18.3
												Grade 5	85	16.2
												Total	525	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 12.4%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 15.2%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	14.3	≤5.0	≤5.0	≤5.0	≤5.0	76.2	≥95.0	≤5.0	≤5.0
Supporting Services	≤5.0	6.3	43.8	12.5	≤5.0	≤5.0	37.5	87.5	12.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
12.7	Kindergarten = 20.5	Grades 1 to 3 = 21.3	Grades 4 to 5 = 22.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.4	35.7	42.9

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Fallsmead Elementary School - #233

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	2.125
		Media Assistant	0.500
Teachers		Instructional Support Total	3.750
Classroom	24.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	1.600	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.750
Physical Education	1.000	Other Support Total	3.750
Art	1.000		
Music	1.000	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	3.000	Building Services Total	4.000
Resource Program	1.000		
Other	0.000	Food Services	1.063
Teachers Total	35.400		
Other Professional		Total Supporting Services	12.563
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700		
Total Professional	40.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	9.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
30	19	3	0	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
551	551	546	551	557	566	562	563

School Personnel Costs	
Professional Salaries	\$3,487,097
Supporting Services Salaries	\$585,726
Employee Benefits	\$1,078,311
Total Allocated Cost	\$5,151,134

Farmland Elementary School - #219

Cluster Name: Walter Johnson
 School Hours: 9:25 - 3:50
 Feeder School(s):

7000 Old Gate Road Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/farlandes/

Office Phone: (240) 740-0660
 Fax Number: (301) 230-5424
 Receiving School(s): Tilden

2021 – 2022 Official Enrollment as of September 30, 2021 = 793														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		47.3	52.7	≤5.0	≤5.0	29.3	10.5	11.7	≤5.0	≤5.0	44.1	Pre-K	0	0.0
EML ³	29.1	13.0	16.1	≤5.0	≤5.0	13.1	≤5.0	≤5.0	≤5.0	≤5.0	9.0	K	136	17.2
FARMS ⁴	13.5	6.3	7.2	≤5.0	≤5.0	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	Grade 1	135	17.0
Spec. Ed.	11.1	≤5.0	6.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	142	17.9
												Grade 3	133	16.8
												Grade 4	123	15.5
												Grade 5	124	15.6
												Total	793	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	65.9	≤5.0	34.1

Other Participation	
Students now or have in the past received FARMS ⁵ = 15.0%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 25.5%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Learning for Independence (LFI)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.1	5.1	6.8	≤5.0	≤5.0	81.4	89.8	10.2	≤5.0
Supporting Services	≤5.0	17.4	17.4	26.1	≤5.0	≤5.0	34.8	87.0	13.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
13.1	Kindergarten = 19.4	Grades 1 to 3 = 18.8	Grades 4 to 5 = 21.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.9	40.7	42.4

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Farmland Elementary School - #219

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.875
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	4.500
		Media Assistant	0.750
Teachers		Instructional Support Total	7.125
Classroom	33.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	4.600	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.900	Lunch Hour Aide	2.500
Physical Education	1.500	Other Support Total	4.500
Art	1.500		
Music	1.500	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	5.000	Building Services Total	5.500
Resource Program	1.000		
Other	0.000	Food Services	1.125
Teachers Total	51.400		
Other Professional		Total Supporting Services	18.250
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	4.000		
Total Professional	57.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1963	2011	4.8	Y	0	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
37	24	4	0	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
714	714	800	797	785	768	792	783

School Personnel Costs	
Professional Salaries	\$4,899,071
Supporting Services Salaries	\$688,103
Employee Benefits	\$1,419,040
Total Allocated Cost	\$7,006,214

Fields Road Elementary School - #566

Cluster Name: Quince Orchard
 School Hours: 9:00 - 3:25
 Feeder School(s):

One School Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/fieldsroads/

Office Phone: (240) 740-7000
 Fax Number: (301) 548-7523
 Receiving School(s): Ridgeview

2021 – 2022 Official Enrollment as of September 30, 2021 = 461														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.9	53.1	≤5.0	≤5.0	16.3	17.8	36.2	≤5.0	5.4	24.1	Pre-K	27	5.9
EML ³	24.3	8.7	15.6	≤5.0	≤5.0	≤5.0	≤5.0	18.0	≤5.0	≤5.0	≤5.0	K	73	15.8
FARMS ⁴	42.5	19.3	23.2	≤5.0	≤5.0	≤5.0	10.4	25.6	≤5.0	≤5.0	≤5.0	Grade 1	76	16.5
Spec. Ed.	15.4	≤5.0	11.3	≤5.0	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	76	16.5
												Grade 3	79	17.1
												Grade 4	59	12.8
												Grade 5	71	15.4
												Total	461	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.5	≤5.0	37.5

Other Participation	
Students now or have in the past received FARMS ⁵ = 40.8%	Attendance Rate ^{5 6} = 93.3%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 17.6%	Suspension Rate ^{6 7} = --

School Programs
Autism - CAPP (Preschool)
Autism - K-12
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	16.3	14.3	≤5.0	≤5.0	≤5.0	65.3	85.7	14.3	≤5.0
Supporting Services	≤5.0	26.5	26.5	11.8	≤5.0	≤5.0	35.3	82.4	17.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.0	Kindergarten = 17.3	Grades 1 to 3 = 13.7	Grades 4 to 5 = 19.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.4	32.7	44.9

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Fields Road Elementary School - #566

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.125
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	12.630
		Media Assistant	0.500
Teachers		Instructional Support Total	16.255
Classroom	23.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.300	Secretary	1.000
ELD	2.000	Parent/Community Coord	0.000
Focus	0.700	Lunch Hour Aide	1.375
Reading/Literacy	1.000	Other Support Total	3.375
Physical Education	1.100		
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool	1.000	Worker	2.500
Special Education: Classroom	5.700	Building Services Total	4.500
Resource Program	1.000		
Other	0.000	Food Services	1.375
Teachers Total	39.300		
Other Professional		Total Supporting Services	25.505
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.400		
Total Professional	44.700		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1973	--	10.0	Y	0	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
30	15	4	1	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
430	430	468	488	482	480	475	478

School Personnel Costs	
Professional Salaries	\$3,765,345
Supporting Services Salaries	\$1,037,103
Employee Benefits	\$1,300,200
Total Allocated Cost	\$6,102,648

Flower Hill Elementary School - #549

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25
 Feeder School(s):

18425 Flower Hill Way Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/flowerhills/

Office Phone: (301) 840-7161
 Fax Number: (301) 840-7165
 Receiving School(s): Shady Grove

2021 – 2022 Official Enrollment as of September 30, 2021 = 427														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.4	53.6	≤5.0	≤5.0	11.5	26.7	50.4	≤5.0	≤5.0	6.3	Pre-K	9	2.1
EML ³	39.1	19.9	19.2	≤5.0	≤5.0	≤5.0	≤5.0	32.3	≤5.0	≤5.0	≤5.0	K	81	19.0
FARMS ⁴	62.8	29.0	33.7	≤5.0	≤5.0	6.8	18.3	34.0	≤5.0	≤5.0	≤5.0	Grade 1	76	17.8
Spec. Ed.	12.4	≤5.0	9.6	≤5.0	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade 2	66	15.5
												Grade 3	70	16.4
												Grade 4	69	16.2
												Grade 5	56	13.1
												Total	427	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.9	5.4	26.8

Other Participation	
Students now or have in the past received FARMS ⁵ = 64.6%	Attendance Rate ^{5 6} = 94.7%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 16.2%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	8.7	6.5	8.7	≤5.0	≤5.0	73.9	93.5	6.5	≤5.0
Supporting Services	≤5.0	26.9	7.7	19.2	≤5.0	7.7	38.5	76.9	23.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.1	Kindergarten = 13.2	Grades 1 to 3 = 16.3	Grades 4 to 5 = 14.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.7	37.0	41.3

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Flower Hill Elementary School - #549

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.750
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	6.250
		Media Assistant	0.500
Teachers		Instructional Support Total	10.500
Classroom	22.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.600	Administrative Secretary	1.000
ELD	4.000	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.100	Other Support Total	3.375
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	3.500	Building Services Total	3.500
Resource Program	1.500		
Other	0.000	Food Services	1.625
Teachers Total	39.100	Total Supporting Services	19.000
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.000		
Other Professional Total	4.000		
Total Professional	45.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1985	--	10.0	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
28	17	3	1	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
488	488	415	434	427	442	460	472

School Personnel Costs	
Professional Salaries	\$3,791,459
Supporting Services Salaries	\$817,555
Employee Benefits	\$1,238,429
Total Allocated Cost	\$5,847,443

Flower Valley Elementary School - #506

Cluster Name: Rockville
 School Hours: 9:00 - 3:25
 Feeder School(s):

4615 Sunflower Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/flowervalleyes/

Office Phone: (240) 740-1780
 Fax Number: (240) 740-1789
 Receiving School(s): Wood

2021 – 2022 Official Enrollment as of September 30, 2021 = 501														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		45.7	54.3	≤5.0	≤5.0	8.6	17.0	26.9	≤5.0	8.0	39.1	Pre-K	0	0.0
EML ³	16.4	6.4	10.0	≤5.0	≤5.0	≤5.0	≤5.0	10.6	≤5.0	≤5.0	≤5.0	K	91	18.2
FARMS ⁴	25.3	11.6	13.8	≤5.0	≤5.0	≤5.0	7.2	15.4	≤5.0	≤5.0	≤5.0	Grade 1	81	16.2
Spec. Ed.	11.8	≤5.0	8.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	89	17.8
												Grade 3	88	17.6
												Grade 4	68	13.6
												Grade 5	84	16.8
												Total	501	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.0	23.2	5.8

Other Participation	
Students now or have in the past received FARMS ⁵ = 27.3%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 15.0%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Deaf and Hard of Hearing (DHOH) K-12 Class
Home School Model - Elementary
Restorative Justice
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	10.4	10.4	≤5.0	≤5.0	≤5.0	72.9	89.6	10.4	≤5.0
Supporting Services	≤5.0	24.0	8.0	16.0	≤5.0	≤5.0	52.0	92.0	8.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.3	Kindergarten = 19.6	Grades 1 to 3 = 18.1	Grades 4 to 5 = 20.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	35.4	52.1

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Flower Valley Elementary School - #506

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	9.000
		Media Assistant	0.500
Teachers		Instructional Support Total	11.125
Classroom	22.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD	1.800	Secretary	1.000
Focus	0.500	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.500
Physical Education	1.100	Other Support Total	3.500
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	5.000	Building Services Total	3.500
Resource Program	1.500		
Other	2.000	Food Services	1.125
Teachers Total	39.200		
Other Professional		Total Supporting Services	19.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.600		
Other Professional Total	4.600		
Total Professional	45.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	1996	9.3	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
25	13	3	0	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
416	416	506	527	526	528	539	538

School Personnel Costs	
Professional Salaries	\$4,045,023
Supporting Services Salaries	\$763,646
Employee Benefits	\$1,264,123
Total Allocated Cost	\$6,072,792

Forest Knolls Elementary School - #803

Cluster Name: Downcounty Consortium

10830 Eastwood Avenue Silver Spring, MD 20901

Office Phone: (240) 740-1640

School Hours: 9:00 - 3:25

www.montgomeryschoolsmd.org/schools/forestknollses/

Fax Number: (301) 649-8196

Feeder School(s):

Receiving School(s): Silver Spring Internat'l

2021 – 2022 Official Enrollment as of September 30, 2021 = 483														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH			Number
All Students		50.5	49.5	≤5.0	≤5.0	5.2	15.3	40.6	≤5.0	7.9	30.6	Pre-K	33	6.8
EML ³	15.7	7.0	8.7	≤5.0	≤5.0	≤5.0	≤5.0	13.5	≤5.0	≤5.0	≤5.0	K	77	15.9
FARMS ⁴	33.3	16.1	17.2	≤5.0	≤5.0	≤5.0	5.6	25.5	≤5.0	≤5.0	≤5.0	Grade 1	68	14.1
Spec. Ed.	14.1	5.2	8.9	≤5.0	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	5.4	Grade 2	77	15.9
												Grade 3	77	15.9
												Grade 4	83	17.2
												Grade 5	68	14.1
												Total	483	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	87.5	8.8	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 36.2%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 7.6%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Physical Disabilities Itinerant
Physical Disabilities K-5
Physical Disabilities Pre-K Class
Pre-K PEP Inclusion
Speech/Language Resource
Vision Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	7.1	8.9	7.1	≤5.0	5.4	71.4	76.8	23.2	≤5.0
Supporting Services	≤5.0	7.7	15.4	26.9	≤5.0	≤5.0	46.2	73.1	26.9	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.0	Kindergarten = 15.4	Grades 1 to 3 = 16.2	Grades 4 to 5 = 19.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.1	35.7	57.1

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Forest Knolls Elementary School - #803

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.750
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	6.313
		Media Assistant	0.500
Teachers		Instructional Support Total	
Classroom	27.000		9.563
Staff Development	1.000	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD	2.100	Secretary	1.000
Focus	0.800	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	1.300	Other Support Total	3.500
Art	1.300		
Music	1.300	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	1.500	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	3.500	Building Services Total	
Resource Program	0.000		5.500
Other	4.200	Food Services	1.250
Teachers Total	45.600		
Other Professional		Food Services	
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.100		
Other Professional Total	5.100		
Total Professional	52.700	Total Supporting Services	19.813

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1993	7.8	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
34	19	4	2	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
571	571	489	482	478	479	488	486

School Personnel Costs	
Professional Salaries	\$4,899,748
Supporting Services Salaries	\$918,217
Employee Benefits	\$1,551,846
Total Allocated Cost	\$7,369,811

Fox Chapel Elementary School - #106

Cluster Name: Clarksburg
 School Hours: 9:00 - 3:25
 Feeder School(s):

19315 Archdale Road Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/foxchapeles/

Office Phone: (240) 740-0680
 Fax Number: (301) 353-0873
 Receiving School(s): Rocky Hill

2021 – 2022 Official Enrollment as of September 30, 2021 = 573														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		49.9	50.1	≤5.0	≤5.0	15.7	23.4	45.9	≤5.0	≤5.0	10.1	Pre-K	29	5.1
EML ³	34.2	15.9	18.3	≤5.0	≤5.0	≤5.0	≤5.0	26.2	≤5.0	≤5.0	≤5.0	K	75	13.1
FARMS ⁴	55.5	27.2	28.3	≤5.0	≤5.0	≤5.0	12.6	34.4	≤5.0	≤5.0	≤5.0	Grade 1	71	12.4
Spec. Ed.	10.6	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	6.8	≤5.0	≤5.0	≤5.0	Grade 2	91	15.9
												Grade 3	86	15.0
												Grade 4	111	19.4
												Grade 5	110	19.2
												Total	573	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 55.8%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 11.2%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Centers for Enriched Studies (CES) Home School Model - Elementary Linkages to Learning Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	5.5	18.2	≤5.0	≤5.0	70.9	92.7	7.3	≤5.0
Supporting Services	≤5.0	19.0	≤5.0	33.3	≤5.0	≤5.0	47.6	81.0	19.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.5	Kindergarten = 14.6	Grades 1 to 3 = 16.6	Grades 4 to 5 = 21.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.9	47.3	41.8

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Fox Chapel Elementary School - #106

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.375
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	2.125
		Media Assistant	0.500
Teachers		Instructional Support Total	6.000
Classroom	29.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.700	Secretary	1.000
ELD	4.000	Parent/Community Coord	0.000
Focus	1.400	Lunch Hour Aide	1.875
Reading/Literacy	1.000	Other Support Total	3.875
Physical Education	1.200		
Art	1.200	Building Services	
Music	1.200	Manager	1.000
Instrumental Music	0.400	Assistant Manager	1.000
Preschool	1.000	Worker	3.000
Special Education: Classroom	4.000	Building Services Total	5.000
Resource Program	0.000		
Other	0.000	Food Services	1.313
Teachers Total	46.100		
Other Professional		Total Supporting Services	16.188
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	3.400		
Total Professional	51.500		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	10.3	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
35	25	4	1	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
660	660	602	633	625	618	626	628

School Personnel Costs	
Professional Salaries	\$4,504,665
Supporting Services Salaries	\$704,693
Employee Benefits	\$1,330,321
Total Allocated Cost	\$6,539,679

Gaithersburg Elementary School - #553

Cluster Name: Gaithersburg
 School Hours: 9:00 - 3:25
 Feeder School(s):

35 North Summit Avenue Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/gaithersburges/

Office Phone: (240) 740-4900
 Fax Number: (301) 548-7524
 Receiving School(s): Gaithersburg MS

2021 – 2022 Official Enrollment as of September 30, 2021 = 774														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		49.0	51.0	≤5.0	≤5.0	≤5.0	13.8	78.0	≤5.0	≤5.0	≤5.0	Pre-K	33	4.3
EML ³	52.5	24.3	28.2	≤5.0	≤5.0	≤5.0	50.8	≤5.0	≤5.0	≤5.0	K	139	18.0	
FARMS ⁴	84.5	42.6	41.9	≤5.0	≤5.0	≤5.0	9.8	70.4	≤5.0	≤5.0	≤5.0	Grade 1	113	14.6
Spec. Ed.	11.1	≤5.0	7.8	≤5.0	≤5.0	≤5.0	≤5.0	7.4	≤5.0	≤5.0	≤5.0	Grade 2	107	13.8
												Grade 3	133	17.2
												Grade 4	133	17.2
												Grade 5	116	15.0
												Total	774	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	82.8	≤5.0	16.1

Other Participation	
Students now or have in the past received FARMS ⁵ = 91.3%	Attendance Rate ^{5 6} = 92.2%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 22.0%	Suspension Rate ^{6 7} = --

School Programs
Autism - K-12
Be Well 365
Community School
English/Spanish Two-Way Immersion (K - 1)
Home School Model - Elementary
Linkages to Learning
Restorative Justice
School Based Health Center
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.7	≤5.0	18.9	≤5.0	≤5.0	68.9	86.7	13.3	≤5.0
Supporting Services	≤5.0	8.1	8.1	40.5	≤5.0	≤5.0	40.5	86.5	13.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.0	Kindergarten = 16.6	Grades 1 to 3 = 14.0	Grades 4 to 5 = 18.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.7	31.1	52.2

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Gaithersburg Elementary School - #553

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	9.188
Asst School Administrator	1.000	ELD	0.000
Administrative Total	3.000	Special Education	6.500
		Media Assistant	0.750
Teachers		Instructional Support Total	16.438
Classroom	38.000		
Staff Development	1.000	Other Support	
Academic Intervention	1.300	Administrative Secretary	1.000
ELD	11.300	Secretary	2.000
Focus	9.800	Parent/Community Coord	0.250
Reading/Literacy	1.500	Lunch Hour Aide	2.375
Physical Education	1.700	Other Support Total	5.625
Art	1.700		
Music	1.700	Building Services	
Instrumental Music	0.500	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	6.000	Building Services Total	6.000
Resource Program	1.500		
Other	0.000	Food Services	2.313
Teachers Total	77.000		
Other Professional		Total Supporting Services	30.375
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.800		
Other Professional Total	4.800		
Total Professional	84.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1947	1983	9.2	Y	1	11

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
44	28	6	1	0	7	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
737	737	697	678	683	700	711	692

School Personnel Costs	
Professional Salaries	\$7,523,714
Supporting Services Salaries	\$1,265,695
Employee Benefits	\$2,338,233
Total Allocated Cost	\$11,127,642

Galway Elementary School - #313

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder School(s):

12612 Galway Drive Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/galwayes/

Office Phone: (301) 595-2930
 Fax Number: (301) 902-1230
 Receiving School(s): Briggs Chaney

2021 – 2022 Official Enrollment as of September 30, 2021 = 696														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		47.4	52.6	≤5.0	≤5.0	8.6	58.0	27.7	≤5.0	≤5.0	≤5.0	Pre-K	34	4.9
EML ³	31.6	13.5	18.1	≤5.0	≤5.0	≤5.0	11.5	15.8	≤5.0	≤5.0	≤5.0	K	104	14.9
FARMS ⁴	65.5	32.8	32.8	≤5.0	≤5.0	5.2	37.2	21.3	≤5.0	≤5.0	≤5.0	Grade 1	107	15.4
Spec. Ed.	12.9	≤5.0	9.3	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	131	18.8
												Grade 3	104	14.9
												Grade 4	107	15.4
												Grade 5	109	15.7
												Total	696	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	40.8	≤5.0	58.3

Other Participation	
Students now or have in the past received FARMS ⁵ = 68.0%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 14.5%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Learning Center (LC)
Pre-K PEP Inclusion
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	15.4	24.4	7.7	≤5.0	6.4	44.9	83.3	16.7	≤5.0
Supporting Services	≤5.0	14.3	42.9	34.3	≤5.0	≤5.0	8.6	74.3	25.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.2	Kindergarten = 12.1	Grades 1 to 3 = 14.8	Grades 4 to 5 = 21.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.2	32.1	39.7

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Galway Elementary School - #313

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.750
Asst School Administrator	1.000	ELD	0.000
Administrative Total	3.000	Special Education	7.063
		Media Assistant	0.750
Teachers		Instructional Support Total	13.563
Classroom	35.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.900	Administrative Secretary	1.000
ELD	5.100	Secretary	2.000
Focus	7.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	2.250
Physical Education	1.700	Other Support Total	5.250
Art	1.700		
Music	1.700	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	1.500	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	8.000	Building Services Total	6.000
Resource Program	1.500		
Other	0.000	Food Services	2.250
Teachers Total	66.500		
Other Professional		Total Supporting Services	27.063
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	3.100		
Other Professional Total	6.100		
Total Professional	75.600		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	2009	9.0	Y	1	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
45	27	5	1	0	7	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
770	770	729	728	724	738	736	742

School Personnel Costs	
Professional Salaries	\$6,055,191
Supporting Services Salaries	\$1,077,362
Employee Benefits	\$1,859,799
Total Allocated Cost	\$8,992,352

Garrett Park Elementary School - #204

Cluster Name: Walter Johnson
 School Hours: 9:25 - 3:50
 Feeder School(s):

4810 Oxford Street Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/garrettparkes/

Office Phone: (240) 740-0700
 Fax Number: (301) 929-2008
 Receiving School(s): Tilden

2021 – 2022 Official Enrollment as of September 30, 2021 = 670														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		47.5	52.5	≤5.0	≤5.0	14.8	12.7	23.7	≤5.0	9.0	39.4	Pre-K	0	0.0
EML ³	24.3	11.5	12.8	≤5.0	≤5.0	6.0	≤5.0	10.9	≤5.0	≤5.0	5.1	K	103	15.4
FARMS ⁴	18.8	8.5	10.3	≤5.0	≤5.0	≤5.0	5.7	8.8	≤5.0	≤5.0	≤5.0	Grade 1	111	16.6
Spec. Ed.	7.9	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	119	17.8
												Grade 3	109	16.3
												Grade 4	112	16.7
												Grade 5	116	17.3
												Total	670	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.2	5.8	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 21.5%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 13.3%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.7	≤5.0	≤5.0	≤5.0	≤5.0	86.7	85.0	15.0	≤5.0
Supporting Services	≤5.0	≤5.0	15.8	21.1	≤5.0	≤5.0	63.2	94.7	5.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
12.9	Kindergarten = 20.4	Grades 1 to 3 = 21.5	Grades 4 to 5 = 22.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.0	38.3	51.7

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁶ Outcome data reflect 2020–2021 school year.
⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Garrett Park Elementary School - #204

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	2.000
		Media Assistant	0.750
Teachers		Instructional Support Total	4.375
Classroom	31.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	3.900	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	2.375
Physical Education	1.300	Other Support Total	4.375
Art	1.300		
Music	1.300	Building Services	
Instrumental Music	0.500	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	2.500	Building Services Total	5.500
Resource Program	1.500		
Other	0.000	Food Services	1.125
Teachers Total	45.900		
Other Professional		Total Supporting Services	15.375
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	3.300		
Total Professional	51.200		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1948	2012	4.4	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
37	29	3	0	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
777	777	667	727	723	716	722	729

School Personnel Costs	
Professional Salaries	\$4,694,651
Supporting Services Salaries	\$691,758
Employee Benefits	\$1,411,700
Total Allocated Cost	\$6,798,109

Georgian Forest Elementary School - #786

Cluster Name: Downcounty Consortium

3100 Regina Drive Silver Spring, MD 20906

Office Phone: (240) 740-0720

School Hours: 9:25 - 3:50

www.montgomeryschoolsmd.org/schools/georgianforestes/

Fax Number: (301) 460-2477

Feeder School(s):

Receiving School(s): Argyle, Loiederman, Parkland

2021 – 2022 Official Enrollment as of September 30, 2021 = 554														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.8	53.2	≤5.0	≤5.0	≤5.0	25.6	65.2	≤5.0	≤5.0	≤5.0	Pre-K	47	8.5
EML ³	42.2	20.0	22.2	≤5.0	≤5.0	≤5.0	≤5.0	37.2	≤5.0	≤5.0	≤5.0	K	91	16.4
FARMS ⁴	74.5	35.6	39.0	≤5.0	≤5.0	≤5.0	17.0	54.0	≤5.0	≤5.0	≤5.0	Grade 1	76	13.7
Spec. Ed.	7.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Grade 2	88	15.9
												Grade 3	91	16.4
												Grade 4	66	11.9
												Grade 5	95	17.1
												Total	554	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	92.3	7.7	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 78.9%	Attendance Rate ^{5 6} = 91.9%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 23.2%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Community School
Home School Model - Elementary
Linkages to Learning
Restorative Justice
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	12.1	22.4	13.8	≤5.0	≤5.0	51.7	87.9	12.1	≤5.0
Supporting Services	≤5.0	13.0	13.0	26.1	≤5.0	≤5.0	43.5	87.0	13.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.8	Kindergarten = 17.4	Grades 1 to 3 = 15.8	Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
34.5	34.5	31.0

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Georgian Forest Elementary School - #786

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.550
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	1.125
		Media Assistant	0.500
Teachers		Instructional Support Total	8.175
Classroom	29.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	1.000	Secretary	1.000
ELD	7.600	Parent/Community Coord	0.500
Focus	5.900	Lunch Hour Aide	1.750
Reading/Literacy	1.000	Other Support Total	4.250
Physical Education	1.300		
Art	1.300	Building Services	
Music	1.300	Manager	1.000
Instrumental Music	0.500	Assistant Manager	1.000
Preschool	2.000	Worker	3.000
Special Education: Classroom	1.500	Building Services Total	5.000
Resource Program	1.000		
Other	0.000	Food Services	2.000
Teachers Total	54.400	Total Supporting Services	19.425
Other Professional			
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	4.000		
Total Professional	60.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	11.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
36	25	4	2	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
670	670	571	601	595	643	657	651

School Personnel Costs	
Professional Salaries	\$4,578,472
Supporting Services Salaries	\$872,494
Employee Benefits	\$1,351,744
Total Allocated Cost	\$6,802,710

Germantown Elementary School - #102

Cluster Name: Northwest, Seneca Valley
 School Hours: 9:25 - 3:50
 Feeder School(s):

19110 Liberty Mill Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/germantownes/

Office Phone: (301) 353-8050
 Fax Number: (301) 601-0393
 Receiving School(s): Clemente

2021 – 2022 Official Enrollment as of September 30, 2021 = 289														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		45.0	55.0	≤5.0	≤5.0	16.3	35.3	26.3	≤5.0	≤5.0	16.3	Pre-K	20	6.9
EML ³	14.5	6.9	7.6	≤5.0	≤5.0	≤5.0	≤5.0	9.0	≤5.0	≤5.0	≤5.0	K	56	19.4
FARMS ⁴	41.9	22.5	19.4	≤5.0	≤5.0	≤5.0	17.3	16.3	≤5.0	≤5.0	≤5.0	Grade 1	45	15.6
Spec. Ed.	24.2	9.7	14.5	≤5.0	≤5.0	≤5.0	9.3	6.9	≤5.0	≤5.0	≤5.0	Grade 2	50	17.3
												Grade 3	54	18.7
												Grade 4	28	9.7
												Grade 5	36	12.5
												Total	289	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	61.8	≤5.0	38.2

Other Participation	
Students now or have in the past received FARMS ⁵ = 43.9%	Attendance Rate ^{5 6} = 94.8%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 17.5%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Full Day
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	11.6	≤5.0	≤5.0	≤5.0	88.4	90.7	9.3	≤5.0
Supporting Services	≤5.0	27.6	20.7	17.2	≤5.0	≤5.0	31.0	82.8	17.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
5.8	Kindergarten = 14.0	Grades 1 to 3 = 12.2	Grades 4 to 5 = 9.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.3	25.6	58.1

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Germantown Elementary School - #102

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	10.875
		Media Assistant	0.500
Teachers		Instructional Support Total	12.375
Classroom	15.500		
Staff Development	0.500	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD	0.800	Secretary	1.000
Focus	0.400	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	0.875
Physical Education	0.900	Other Support Total	2.875
Art	0.900		
Music	0.900	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	7.900	Building Services Total	3.500
Resource Program	0.000		
Other	0.200	Food Services	1.000
Teachers Total	32.400		
Other Professional		Total Supporting Services	19.750
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	2.300		
Other Professional Total	3.800		
Total Professional	38.200		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1935	1978	7.8	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
22	8	3	0	0	3	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
287	287	309	328	324	324	332	327

School Personnel Costs	
Professional Salaries	\$3,405,758
Supporting Services Salaries	\$849,045
Employee Benefits	\$1,115,950
Total Allocated Cost	\$5,370,753

William B. Gibbs, Jr. Elementary School - #337

Cluster Name: Clarksburg, Seneca Valley

12615 Royal Crown Drive Germantown, MD, 20876

Office Phone: (240) 740-0740

School Hours: 9:25 - 3:50

www.montgomeryschoolsmd.org/schools/gibbses/

Fax Number: (301) 353-0890

Feeder School(s):

Receiving School(s): Neelsville, Rocky Hill

2021 – 2022 Official Enrollment as of September 30, 2021 = 516														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		44.2	55.8	≤5.0	≤5.0	27.1	32.6	19.6	≤5.0	≤5.0	15.9	Pre-K	80	15.5
EML ³	17.4	7.0	10.5	≤5.0	≤5.0	7.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	74	14.3
FARMS ⁴	32.4	13.6	18.8	≤5.0	≤5.0	≤5.0	17.1	8.9	≤5.0	≤5.0	≤5.0	Grade 1	60	11.6
Spec. Ed.	16.3	≤5.0	11.8	≤5.0	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	71	13.8
												Grade 3	76	14.7
												Grade 4	78	15.1
												Grade 5	77	14.9
												Total	516	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.7	≤5.0	31.3

Other Participation	
Students now or have in the past received FARMS ⁵ = 34.7%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 14.1%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	9.3	≤5.0	≤5.0	≤5.0	≤5.0	88.9	83.3	16.7	≤5.0
Supporting Services	≤5.0	25.9	14.8	18.5	≤5.0	≤5.0	40.7	85.2	14.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.1	Kindergarten = 23.7	Grades 1 to 3 = 20.1	Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
≤5.0	27.8	70.4

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

William B. Gibbs, Jr. Elementary School - #337

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	8.438
		Media Assistant	0.500
Teachers		Instructional Support Total	11.313
Classroom	20.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD	1.800	Secretary	1.000
Focus	0.700	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.500
Physical Education	1.100	Other Support Total	3.500
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	6.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	5.500	Building Services Total	5.000
Resource Program	0.000		
Other	0.000	Food Services	1.250
Teachers Total	40.500		
Other Professional		Total Supporting Services	21.063
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	4.050		
Other Professional Total	6.050		
Total Professional	48.550		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2009	--	10.8	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
37	23	4	1	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
726	726	552	550	574	579	592	592

School Personnel Costs	
Professional Salaries	\$4,781,813
Supporting Services Salaries	\$932,402
Employee Benefits	\$1,531,995
Total Allocated Cost	\$7,246,210

Glen Haven Elementary School - #767

Cluster Name: Downcounty Consortium

10900 Inwood Avenue Silver Spring, MD 20902

Office Phone: (301) 649-8051

School Hours: 9:00 - 3:25

www.montgomeryschoolsmd.org/schools/glenhavenes/

Fax Number: (301) 649-8540

Feeder School(s):

Receiving School(s): Sligo

2021 – 2022 Official Enrollment as of September 30, 2021 = 502															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade			
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH			Number	Percent
All Students		53.6	46.4	≤5.0	≤5.0	5.4	25.5	49.0	≤5.0	≤5.0	≤5.0	14.5	Pre-K	49	9.8
EML ³	31.9	16.5	15.3	≤5.0	≤5.0	≤5.0	≤5.0	26.1	≤5.0	≤5.0	≤5.0	≤5.0	K	85	16.9
FARMS ⁴	53.2	27.5	25.7	≤5.0	≤5.0	≤5.0	14.1	33.7	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	81	16.1
Spec. Ed.	15.1	7.0	8.2	≤5.0	≤5.0	≤5.0	5.6	5.6	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	99	19.7
													Grade 3	58	11.6
													Grade 4	72	14.3
													Grade 5	58	11.6
													Total	502	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.6	≤5.0	39.8

Other Participation	
Students now or have in the past received FARMS ⁵ = 55.6%	Attendance Rate ^{5 6} = 94.5%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 16.2%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Be Well 365
Home School Model - Elementary
PEP Intensive Needs
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	12.3	7.0	≤5.0	≤5.0	75.4	93.0	7.0	≤5.0
Supporting Services	≤5.0	20.7	31.0	24.1	≤5.0	≤5.0	24.1	72.4	27.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.0	Kindergarten = 13.1	Grades 1 to 3 = 14.1	Grades 4 to 5 = 22.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.1	49.1	29.8

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Glen Haven Elementary School - #767

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.375
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	9.375
		Media Assistant	0.500
Teachers		Instructional Support Total	13.250
Classroom	25.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.500	Administrative Secretary	1.000
ELD	4.000	Secretary	1.000
Focus	1.200	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	1.300	Other Support Total	3.500
Art	1.300		
Music	1.300	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	4.900	Building Services Total	5.000
Resource Program	1.500		
Other	0.200	Food Services	1.625
Teachers Total	46.400		
Other Professional		Total Supporting Services	23.375
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.900		
Other Professional Total	3.900		
Total Professional	52.300		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	2004	10.0	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
36	20	4	1	0	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
575	575	520	523	543	524	528	523

School Personnel Costs	
Professional Salaries	\$4,351,429
Supporting Services Salaries	\$928,343
Employee Benefits	\$1,335,423
Total Allocated Cost	\$6,615,195

Glenallan Elementary School - #817

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder School(s):

12520 Heurich Road Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/glenallanes/

Office Phone: (240) 740-0760
 Fax Number: (301) 929-2016
 Receiving School(s): Odessa Shannon

2021 – 2022 Official Enrollment as of September 30, 2021 = 690														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.1	51.9	≤5.0	≤5.0	10.7	30.4	43.6	≤5.0	≤5.0	10.7	Pre-K	40	5.8
EML ³	24.8	11.3	13.5	≤5.0	≤5.0	≤5.0	≤5.0	19.7	≤5.0	≤5.0	≤5.0	K	108	15.7
FARMS ⁴	55.7	28.6	27.1	≤5.0	≤5.0	≤5.0	16.7	33.0	≤5.0	≤5.0	≤5.0	Grade 1	113	16.4
Spec. Ed.	12.5	≤5.0	7.8	≤5.0	≤5.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Grade 2	93	13.5
												Grade 3	127	18.4
												Grade 4	101	14.6
												Grade 5	108	15.7
												Total	690	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	85.1	≤5.0	14.9

Other Participation	
Students now or have in the past received FARMS ⁵ = 59.9%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 10.7%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Full Day
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	12.3	13.8	≤5.0	≤5.0	69.2	90.8	9.2	≤5.0
Supporting Services	≤5.0	22.2	7.4	44.4	≤5.0	≤5.0	25.9	85.2	14.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.8	Kindergarten = 15.0	Grades 1 to 3 = 16.8	Grades 4 to 5 = 23.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
38.5	29.2	32.3

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Glenallan Elementary School - #817

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.000
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	4.625
		Media Assistant	0.750
Teachers		Instructional Support Total	10.375
Classroom	35.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.800	Administrative Secretary	1.000
ELD	4.600	Secretary	1.000
Focus	1.700	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	2.000
Physical Education	1.500	Other Support Total	4.000
Art	1.500		
Music	1.500	Building Services	
Instrumental Music	0.600	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	2.500	Building Services Total	5.500
Resource Program	2.000		
Other	0.000	Food Services	1.750
Teachers Total	56.700		
Other Professional		Total Supporting Services	21.625
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	2.200		
Other Professional Total	5.200		
Total Professional	63.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2013	12.1	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
43	27	4	1	0	7	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
752	752	704	713	690	710	710	703

School Personnel Costs	
Professional Salaries	\$4,955,876
Supporting Services Salaries	\$969,842
Employee Benefits	\$1,522,999
Total Allocated Cost	\$7,448,717

Goshen Elementary School - #546

Cluster Name: Gaithersburg
 School Hours: 9:25 - 3:50
 Feeder School(s):

8701 Warfield Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/goshenes/

Office Phone: (240) 740-6170
 Fax Number: (301) 840-8167
 Receiving School(s): Forest Oak

2021 – 2022 Official Enrollment as of September 30, 2021 = 517														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		50.1	49.7	≤5.0	≤5.0	11.4	23.6	47.2	≤5.0	≤5.0	14.3	Pre-K	20	3.9
EML ³	30.8	16.2	14.5	≤5.0	≤5.0	≤5.0	≤5.0	24.6	≤5.0	≤5.0	≤5.0	K	84	16.2
FARMS ⁴	50.1	24.2	25.7	≤5.0	≤5.0	5.2	13.7	26.5	≤5.0	≤5.0	≤5.0	Grade 1	88	17.0
Spec. Ed.	13.7	≤5.0	9.3	≤5.0	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Grade 2	70	13.5
												Grade 3	84	16.2
												Grade 4	91	17.6
												Grade 5	80	15.5
												Total	517	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.7	≤5.0	26.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 52.2%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 19.9%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Restorative Justice
Speech/Lang Pre-K Class
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	10.4	≤5.0	6.3	≤5.0	≤5.0	77.1	89.6	10.4	≤5.0
Supporting Services	≤5.0	21.1	15.8	36.8	≤5.0	≤5.0	26.3	84.2	15.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
11.4	Kindergarten = 17.0	Grades 1 to 3 = 18.0	Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
≤5.0	41.7	54.2

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Goshen Elementary School - #546

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.000
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	2.250
		Media Assistant	0.500
Teachers		Instructional Support Total	4.750
Classroom	25.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.400	Secretary	1.000
ELD	3.100	Parent/Community Coord	0.000
Focus	1.000	Lunch Hour Aide	1.500
Reading/Literacy	1.000	Other Support Total	3.500
Physical Education	1.100	Building Services	
Art	1.100	Manager	1.000
Music	1.100	Assistant Manager	1.000
Instrumental Music	0.300	Worker	2.500
Preschool	0.000	Building Services Total	4.500
Special Education: Classroom	2.300	Food Services	1.688
Resource Program	1.000		
Other	0.000		
Teachers Total	38.400		
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.000		
Other Professional Total	4.000		
Total Professional	44.400	Total Supporting Services	14.438

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.5	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
34	23	4	0	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
604	604	517	517	518	530	534	528

School Personnel Costs	
Professional Salaries	\$4,001,084
Supporting Services Salaries	\$567,758
Employee Benefits	\$1,192,505
Total Allocated Cost	\$5,761,347

Great Seneca Creek Elementary School - #340

Cluster Name: Northwest
 School Hours: 9:00 - 3:25
 Feeder School(s):

13010 Dairymaid Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/greatsenecacreekes/

Office Phone: (240) 740-4380
 Fax Number: (301) 515-3044
 Receiving School(s): Kingsview

2021 – 2022 Official Enrollment as of September 30, 2021 = 521														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.2	51.8	≤5.0	≤5.0	13.2	32.6	29.8	≤5.0	6.1	17.7	Pre-K	0	0.0
EML ³	25.3	11.7	13.6	≤5.0	≤5.0	≤5.0	≤5.0	14.4	≤5.0	≤5.0	≤5.0	K	78	15.0
FARMS ⁴	44.1	22.5	21.7	≤5.0	≤5.0	≤5.0	18.8	16.9	≤5.0	≤5.0	≤5.0	Grade 1	72	13.8
Spec. Ed.	10.9	≤5.0	7.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	83	15.9
												Grade 3	86	16.5
												Grade 4	109	20.9
												Grade 5	93	17.9
												Total	521	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	77.6	17.2	5.2

Other Participation	
Students now or have in the past received FARMS ⁵ = 48.0%	Attendance Rate ^{5 6} = 94.7%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 9.7%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.6	5.6	≤5.0	≤5.0	≤5.0	85.2	81.5	18.5	≤5.0
Supporting Services	≤5.0	37.5	8.3	16.7	≤5.0	≤5.0	37.5	79.2	20.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.2	Kindergarten = 16.2	Grades 1 to 3 = 14.1	Grades 4 to 5 = 17.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.3	40.7	50.0

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Great Seneca Creek Elementary School - #340

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	7.250
		Media Assistant	0.500
Teachers		Instructional Support Total	10.125
Classroom	28.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.400	Administrative Secretary	1.000
ELD	2.800	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.750
Physical Education	1.300	Other Support Total	3.750
Art	1.300		
Music	1.300	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	4.000	Building Services Total	5.000
Resource Program	2.000		
Other	0.000	Food Services	1.375
Teachers Total	44.300		
Other Professional		Total Supporting Services	20.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
Other Professional Total	3.700		
Total Professional	50.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006	--	13.7	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
34	21	4	0	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
556	556	521	501	505	512	528	536

School Personnel Costs	
Professional Salaries	\$4,490,013
Supporting Services Salaries	\$814,287
Employee Benefits	\$1,387,020
Total Allocated Cost	\$6,691,320

Greencastle Elementary School - #334

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder School(s):

13611 Robey Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/greencastlees/

Office Phone: (240) 740-1420
 Fax Number: (301) 902-1222
 Receiving School(s): Banneker

2021 – 2022 Official Enrollment as of September 30, 2021 = 697														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.6	51.4	≤5.0	≤5.0	7.3	65.9	21.7	≤5.0	≤5.0	≤5.0	Pre-K	72	10.3
EML ³	16.6	7.0	9.6	≤5.0	≤5.0	≤5.0	5.7	7.7	≤5.0	≤5.0	≤5.0	K	101	14.5
FARMS ⁴	68.7	33.7	35.0	≤5.0	≤5.0	≤5.0	48.9	13.9	≤5.0	≤5.0	≤5.0	Grade 1	117	16.8
Spec. Ed.	17.4	5.2	12.2	≤5.0	≤5.0	≤5.0	12.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	105	15.1
												Grade 3	110	15.8
												Grade 4	108	15.5
												Grade 5	84	12.1
												Total	697	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.3	≤5.0	31.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 75.2%	Attendance Rate ^{5 6} = 91.9%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 18.3%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
PEP Classic
PEP Full Day
PEP Intensive Needs
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.6	27.6	5.3	≤5.0	≤5.0	57.9	88.2	11.8	≤5.0
Supporting Services	≤5.0	16.1	25.8	25.8	≤5.0	≤5.0	32.3	74.2	25.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.7	Kindergarten = 13.7	Grades 1 to 3 = 17.3	Grades 4 to 5 = 20.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
30.3	30.3	39.5

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Greencastle Elementary School - #334

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.500
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	7.375
		Media Assistant	0.500
Teachers		Instructional Support Total	15.375
Classroom	34.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.900	Administrative Secretary	1.000
ELD	2.500	Secretary	1.000
Focus	6.600	Parent/Community Coord	0.750
Reading/Literacy	1.000	Lunch Hour Aide	2.000
Physical Education	1.600	Other Support Total	4.750
Art	1.600		
Music	1.600	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	5.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	2.000	Building Services Total	5.000
Resource Program	3.500		
Other	0.000	Food Services	1.875
Teachers Total	61.500		
Other Professional		Total Supporting Services	27.000
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	3.300		
Other Professional Total	6.300		
Total Professional	69.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	18.9	Y	0	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
35	17	5	1	0	7	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
554	794	730	729	725	739	737	743

School Personnel Costs	
Professional Salaries	\$5,528,046
Supporting Services Salaries	\$1,048,907
Employee Benefits	\$1,741,501
Total Allocated Cost	\$8,318,454

Greenwood Elementary School - #512

Cluster Name: Sherwood
 School Hours: 9:00 - 3:25
 Feeder School(s):

3336 Gold Mine Road Brookeville, MD 20833
www.montgomeryschoolsmd.org/schools/greenwoodes/

Office Phone: (240) 740-3420
 Fax Number: (301) 924-3296
 Receiving School(s): Rosa Parks

2021 – 2022 Official Enrollment as of September 30, 2021 = 546														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.4	51.6	≤5.0	≤5.0	6.4	10.4	14.8	≤5.0	7.5	60.6	Pre-K	15	2.7
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	78	14.3
FARMS ⁴	9.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	94	17.2
Spec. Ed.	9.3	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	78	14.3
												Grade 3	82	15.0
												Grade 4	90	16.5
												Grade 5	109	20.0
												Total	546	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	87.8	≤5.0	12.2

Other Participation	
Students now or have in the past received FARMS ⁵ = 9.9%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 5.6%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
PEP Intensive Needs
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	88.6	93.2	6.8	≤5.0
Supporting Services	≤5.0	6.3	18.8	31.3	≤5.0	≤5.0	43.8	93.8	6.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
12.9	Kindergarten = 19.5	Grades 1 to 3 = 22.8	Grades 4 to 5 = 24.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.4	38.6	50.0

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Greenwood Elementary School - #512

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	4.375
		Media Assistant	0.500
Teachers		Instructional Support Total	6.000
Classroom	23.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.000	Secretary	1.000
ELD	0.400	Parent/Community Coord	0.000
Focus	0.000	Lunch Hour Aide	1.625
Reading/Literacy	1.600	Other Support Total	3.625
Physical Education	1.000		
Art	1.000	Building Services	
Music	1.000	Manager	1.000
Instrumental Music	0.400	Assistant Manager	1.000
Preschool	2.000	Worker	2.000
Special Education:		Building Services Total	4.000
Classroom	0.900		
Resource Program	1.500	Food Services	0.688
Other	0.000		
Teachers Total	34.300	Total Supporting Services	14.313
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.800		
Other Professional Total	3.800		
Total Professional	40.100		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970	--	10.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
29	19	3	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
562	562	538	544	554	567	559	557

School Personnel Costs	
Professional Salaries	\$3,676,378
Supporting Services Salaries	\$587,050
Employee Benefits	\$1,126,736
Total Allocated Cost	\$5,390,164

Harmony Hills Elementary School - #797

Cluster Name: Downcounty Consortium

13407 Lydia Street Silver Spring, MD 20906

Office Phone: (240) 740-0780

School Hours: 9:05 - 3:50

www.montgomeryschoolsmd.org/schools/harmonyhillses/

Fax Number: (301) 962-5976

Feeder School(s):

Receiving School(s): Argyle, Loiederman, Parkland

2021 – 2022 Official Enrollment as of September 30, 2021 = 683														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		50.1	49.9	≤5.0	≤5.0	≤5.0	12.0	82.0	≤5.0	≤5.0	≤5.0	Pre-K	56	8.2
EML ³	54.2	25.9	28.3	≤5.0	≤5.0	≤5.0	≤5.0	51.1	≤5.0	≤5.0	≤5.0	K	106	15.5
FARMS ⁴	80.5	40.4	40.1	≤5.0	≤5.0	≤5.0	8.3	68.8	≤5.0	≤5.0	≤5.0	Grade 1	96	14.1
Spec. Ed.	6.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Grade 2	100	14.6
												Grade 3	124	18.2
												Grade 4	92	13.5
												Grade 5	109	16.0
												Total	683	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 84.8%	Attendance Rate ^{5 6} = 91.7%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 15.3%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Community School
Home School Model - Elementary
Linkages to Learning
School Based Health Center
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	12.0	18.7	10.7	≤5.0	≤5.0	53.3	93.3	6.7	≤5.0
Supporting Services	≤5.0	10.3	27.6	27.6	≤5.0	≤5.0	31.0	75.9	24.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.8	Kindergarten = 18.3	Grades 1 to 3 = 18.1	Grades 4 to 5 = 20.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.3	44.0	42.7

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Harmony Hills Elementary School - #797

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.500
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	1.125
		Media Assistant	0.500
Teachers		Instructional Support Total	10.125
Classroom	33.000		
Staff Development	1.000	Other Support	
Academic Intervention	1.000	Administrative Secretary	1.000
ELD	9.800	Secretary	1.000
Focus	7.100	Parent/Community Coord	1.000
Reading/Literacy	1.500	Lunch Hour Aide	2.000
Physical Education	1.500	Other Support Total	5.000
Art	1.500		
Music	1.500	Building Services	
Instrumental Music	0.500	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	0.500	Building Services Total	5.000
Resource Program	2.000		
Other	0.000	Food Services	2.125
Teachers Total	62.900		
Other Professional		Total Supporting Services	22.250
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	2.200		
Other Professional Total	5.200		
Total Professional	70.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1999	10.2	Y	0	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
41	28	5	2	0	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
752	752	687	700	685	692	704	697

School Personnel Costs	
Professional Salaries	\$5,875,716
Supporting Services Salaries	\$938,105
Employee Benefits	\$1,795,326
Total Allocated Cost	\$8,609,147

Highland Elementary School - #774

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder School(s):

3100 Medway Street Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/highlandes/

Office Phone: (240) 740-1770
 Fax Number: (301) 929-2042
 Receiving School(s): Newport Mill

2021 – 2022 Official Enrollment as of September 30, 2021 = 521														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		49.3	50.7	≤5.0	≤5.0	6.3	9.2	76.2	≤5.0	≤5.0	6.5	Pre-K	38	7.3
EML ³	45.5	23.4	22.1	≤5.0	≤5.0	≤5.0	≤5.0	42.4	≤5.0	≤5.0	≤5.0	K	79	15.2
FARMS ⁴	74.3	37.6	36.7	≤5.0	≤5.0	≤5.0	5.8	62.6	≤5.0	≤5.0	≤5.0	Grade 1	68	13.1
Spec. Ed.	11.3	≤5.0	6.7	≤5.0	≤5.0	≤5.0	≤5.0	8.4	≤5.0	≤5.0	≤5.0	Grade 2	86	16.5
												Grade 3	83	15.9
												Grade 4	85	16.3
												Grade 5	82	15.7
												Total	521	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 79.8%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 9.5%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Community School Home School Model - Elementary Linkages to Learning School Based Health Center Speech/Language Resource Title 1 Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	10.9	6.3	10.9	≤5.0	≤5.0	70.3	89.1	10.9	≤5.0
Supporting Services	≤5.0	9.5	9.5	42.9	≤5.0	≤5.0	38.1	76.2	23.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.2	Kindergarten = 17.4	Grades 1 to 3 = 15.5	Grades 4 to 5 = 18.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.6	29.7	43.8

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Highland Elementary School - #774

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.825
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	2.125
		Media Assistant	0.500
Teachers		Instructional Support Total	10.450
Classroom	26.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.700	Administrative Secretary	1.000
ELD	6.200	Secretary	1.000
Focus	5.300	Parent/Community Coord	0.000
Reading/Literacy	1.500	Lunch Hour Aide	1.625
Physical Education	1.100	Other Support Total	3.625
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.500	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	2.500	Building Services Total	5.000
Resource Program	2.000		
Other	0.000	Food Services	1.688
Teachers Total	51.000		
Other Professional		Total Supporting Services	20.763
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	3.100		
Total Professional	56.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1989	11.0	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
33	19	6	2	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
540	540	519	520	513	508	524	527

School Personnel Costs	
Professional Salaries	\$4,807,155
Supporting Services Salaries	\$921,713
Employee Benefits	\$1,490,470
Total Allocated Cost	\$7,219,338

Highland View Elementary School - #784

Cluster Name: Downcounty Consortium

9010 Providence Avenue Silver Spring, MD 20901

Office Phone: (240) 740-1990

School Hours: 9:25 - 3:50

www.montgomeryschoolsmd.org/schools/highlandviewes/

Fax Number: (301) 650-6506

Feeder School(s):

Receiving School(s): Silver Spring Internat'l

2021 – 2022 Official Enrollment as of September 30, 2021 = 371															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade			
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		49.9	50.1	≤5.0	≤5.0	≤5.0	27.2	30.5	≤5.0	≤5.0	≤5.0	≤5.0	Pre-K	16	4.3
EML ³	27.8	14.3	13.5	≤5.0	≤5.0	≤5.0	9.7	16.4	≤5.0	≤5.0	≤5.0	≤5.0	K	55	14.8
FARMS ⁴	40.2	21.0	19.1	≤5.0	≤5.0	≤5.0	16.7	20.8	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	54	14.6
Spec. Ed.	7.8	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	64	17.3
													Grade 3	63	17.0
													Grade 4	65	17.5
													Grade 5	54	14.6
													Total	371	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.4	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 49.9%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 16.2%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	7.7	7.7	≤5.0	≤5.0	≤5.0	79.5	92.3	7.7	≤5.0
Supporting Services	≤5.0	17.6	11.8	29.4	≤5.0	≤5.0	41.2	88.2	11.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.9	Kindergarten = 14.3	Grades 1 to 3 = 16.4	Grades 4 to 5 = 19.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.6	30.8	43.6

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Highland View Elementary School - #784

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.875
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	1.125
		Media Assistant	0.500
Teachers		Instructional Support Total	4.500
Classroom	21.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.300	Administrative Secretary	1.000
ELD	3.000	Secretary	1.000
Focus	0.800	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.625
Physical Education	0.900	Other Support Total	3.625
Art	0.900		
Music	0.900	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	1.500	Building Services Total	4.000
Resource Program	1.000		
Other	0.000	Food Services	1.500
Teachers Total	32.500		
Other Professional		Total Supporting Services	13.625
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	37.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1994	6.6	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
21	9	5	0	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
288	469	371	364	362	366	382	396

School Personnel Costs	
Professional Salaries	\$3,178,605
Supporting Services Salaries	\$555,684
Employee Benefits	\$989,122
Total Allocated Cost	\$4,723,411

Jackson Road Elementary School - #305

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder School(s):

900 Jackson Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/jacksonroades/

Office Phone: (240) 740-0800
 Fax Number: (301) 879-1054
 Receiving School(s): White Oak

2021 – 2022 Official Enrollment as of September 30, 2021 = 660														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		47.0	53.0	≤5.0	≤5.0	5.8	50.2	37.1	≤5.0	≤5.0	≤5.0	Pre-K	66	10.0
EML ³	33.6	17.0	16.7	≤5.0	≤5.0	≤5.0	10.8	20.3	≤5.0	≤5.0	≤5.0	K	92	13.9
FARMS ⁴	76.5	35.8	40.8	≤5.0	≤5.0	≤5.0	39.5	31.4	≤5.0	≤5.0	≤5.0	Grade 1	93	14.1
Spec. Ed.	13.2	≤5.0	9.7	≤5.0	≤5.0	≤5.0	7.3	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	93	14.1
												Grade 3	114	17.3
												Grade 4	99	15.0
												Grade 5	103	15.6
												Total	660	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.6	≤5.0	35.4

Other Participation	
Students now or have in the past received FARMS ⁵ = 80.5%	Attendance Rate ^{5 6} = 93.1%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 13.0%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Full Day
PEP Intensive Needs
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	13.8	10.0	≤5.0	≤5.0	72.5	81.3	18.8	≤5.0
Supporting Services	≤5.0	12.0	28.0	44.0	≤5.0	≤5.0	16.0	84.0	16.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.7	Kindergarten = 15.7	Grades 1 to 3 = 17.9	Grades 4 to 5 = 22.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
40.0	28.8	31.3

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Jackson Road Elementary School - #305

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.375
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	9.125
		Media Assistant	0.500
Teachers		Instructional Support Total	14.000
Classroom	32.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	1.000	Secretary	1.000
ELD	5.600	Parent/Community Coord	0.000
Focus	7.800	Lunch Hour Aide	1.875
Reading/Literacy	1.000	Other Support Total	3.875
Physical Education	1.500	Building Services	
Art	1.500	Manager	1.000
Music	1.500	Assistant Manager	1.000
Instrumental Music	0.500	Worker	3.000
Preschool	6.000	Building Services Total	5.000
Special Education:		Food Services	
Classroom	4.000		1.875
Resource Program	2.000		
Other	0.000		
Teachers Total	65.400	Total Supporting Services	24.750
Other Professional			
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	3.700		
Other Professional Total	6.700		
Total Professional	74.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1959	1995	8.8	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
40	23	5	1	0	6	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
684	684	672	690	669	673	671	672

School Personnel Costs	
Professional Salaries	\$5,683,952
Supporting Services Salaries	\$985,830
Employee Benefits	\$1,703,084
Total Allocated Cost	\$8,372,866

Jones Lane Elementary School - #360

Cluster Name: Quince Orchard
 School Hours: 9:00 - 3:25
 Feeder School(s):

15110 Jones Lane Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/joneslanees/

Office Phone: (240) 740-4260
 Fax Number: (301) 840-8162
 Receiving School(s): Ridgeview

2021 – 2022 Official Enrollment as of September 30, 2021 = 425														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		51.5	48.5	≤5.0	≤5.0	10.1	8.0	34.6	≤5.0	7.5	39.5	Pre-K	0	0.0
EML ³	24.2	12.7	11.5	≤5.0	≤5.0	≤5.0	≤5.0	22.4	≤5.0	≤5.0	≤5.0	K	92	21.6
FARMS ⁴	30.8	17.2	13.6	≤5.0	≤5.0	≤5.0	≤5.0	24.9	≤5.0	≤5.0	≤5.0	Grade 1	63	14.8
Spec. Ed.	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	68	16.0
												Grade 3	77	18.1
												Grade 4	59	13.9
												Grade 5	66	15.5
												Total	425	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 31.3%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 9.2%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	25.0	8.3	13.9	≤5.0	≤5.0	52.8	80.6	19.4	≤5.0
Supporting Services	≤5.0	30.8	15.4	30.8	≤5.0	≤5.0	23.1	76.9	23.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
13.0	Kindergarten = 23.8	Grades 1 to 3 = 23.7	Grades 4 to 5 = 20.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.9	41.7	44.4

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Jones Lane Elementary School - #360

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	0.500
		Media Assistant	0.500
Teachers		Instructional Support Total	2.375
Classroom	19.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.200	Secretary	1.000
ELD	2.100	Parent/Community Coord	0.000
Focus	0.500	Lunch Hour Aide	1.125
Reading/Literacy	1.600	Other Support Total	3.125
Physical Education	0.800		
Art	0.800	Building Services	
Music	0.800	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool	0.000	Worker	1.500
Special Education: Classroom	1.500	Building Services Total	3.500
Resource Program	0.000		
Other	0.000	Food Services	1.125
Teachers Total	28.600		
Other Professional		Total Supporting Services	10.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	33.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1987	--	12.1	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
27	19	4	0	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
516	516	463	484	487	499	518	507

School Personnel Costs	
Professional Salaries	\$2,922,463
Supporting Services Salaries	\$421,941
Employee Benefits	\$868,788
Total Allocated Cost	\$4,213,192

Kemp Mill Elementary School - #805

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder School(s):

411 Sisson Street Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/kempmilles/

Office Phone: (240) 740-5970
 Fax Number: (301) 649-8216
 Receiving School(s): Odessa Shannon

2021 – 2022 Official Enrollment as of September 30, 2021 = 417														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		50.4	49.6	≤5.0	≤5.0	≤5.0	11.3	83.5	≤5.0	≤5.0	≤5.0	Pre-K	36	8.6
EML ³	58.8	30.2	28.5	≤5.0	≤5.0	≤5.0	56.6	≤5.0	≤5.0	≤5.0	≤5.0	K	71	17.0
FARMS ⁴	85.4	42.7	42.7	≤5.0	≤5.0	≤5.0	8.2	75.3	≤5.0	≤5.0	≤5.0	Grade 1	64	15.3
Spec. Ed.	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	58	13.9
												Grade 3	69	16.5
												Grade 4	49	11.8
												Grade 5	70	16.8
												Total	417	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 94.2%	Attendance Rate ^{5 6} = 93.9%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 19.9%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Community School English/Spanish Two-Way Immersion (K - 5) Home School Model - Elementary Linkages to Learning Speech/Language Resource Title 1 Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.9	19.6	49.0	≤5.0	≤5.0	25.5	74.5	25.5	≤5.0
Supporting Services	≤5.0	19.0	23.8	52.4	≤5.0	≤5.0	≤5.0	81.0	19.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.4	Kindergarten = 17.3	Grades 1 to 3 = 14.8	Grades 4 to 5 = 17.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
33.3	43.1	23.5

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Kemp Mill Elementary School - #805

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.125
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	1.125
		Media Assistant	0.500
Teachers		Instructional Support Total	7.750
Classroom	22.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.700	Secretary	1.000
ELD	6.800	Parent/Community Coord	1.000
Focus	5.000	Lunch Hour Aide	1.375
Reading/Literacy	1.500	Other Support Total	4.375
Physical Education	1.000		
Art	1.000	Building Services	
Music	1.000	Manager	1.000
Instrumental Music	0.500	Assistant Manager	1.000
Preschool	2.000	Worker	2.000
Special Education: Classroom	1.500	Building Services Total	4.000
Resource Program	1.000		
Other	0.000	Food Services	1.625
Teachers Total	45.500		
Other Professional		Total Supporting Services	17.750
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	3.200		
Total Professional	50.700		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1996	10.0	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
28	16	5	2	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
448	448	405	417	406	414	416	412

School Personnel Costs	
Professional Salaries	\$3,904,061
Supporting Services Salaries	\$720,909
Employee Benefits	\$1,110,299
Total Allocated Cost	\$5,735,269

Kensington Parkwood Elementary School - #783

Cluster Name: Walter Johnson
 School Hours: 9:25 - 3:50
 Feeder School(s):

4710 Saul Road Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/parkwoodes/

Office Phone: (240) 740-3700
 Fax Number: (301) 571-6953
 Receiving School(s): North Bethesda

2021 – 2022 Official Enrollment as of September 30, 2021 = 597														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		49.7	50.3	≤5.0	≤5.0	10.4	8.5	16.8	≤5.0	8.4	55.8	Pre-K	4	0.7
EML ³	9.5	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	K	104	17.4
FARMS ⁴	13.2	6.4	6.9	≤5.0	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	85	14.2
Spec. Ed.	10.2	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	103	17.3
												Grade 3	115	19.3
												Grade 4	96	16.1
												Grade 5	90	15.1
												Total	597	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	82.3	≤5.0	17.7

Other Participation	
Students now or have in the past received FARMS ⁵ = 15.1%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 13.0%	Suspension Rate ^{6 7} = --

School Programs
Autism - K-12
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.5	≤5.0	8.7	≤5.0	≤5.0	78.3	91.3	8.7	≤5.0
Supporting Services	≤5.0	≤5.0	18.2	22.7	≤5.0	≤5.0	54.5	77.3	22.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
11.8	Kindergarten = 20.8	Grades 1 to 3 = 16.5	Grades 4 to 5 = 22.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.2	50.0	34.8

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Kensington Parkwood Elementary School - #783

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	6.625
		Media Assistant	0.500
Teachers		Instructional Support Total	8.375
Classroom	26.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	1.100	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.875
Physical Education	1.200	Other Support Total	3.875
Art	1.200		
Music	1.200	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	4.500	Building Services Total	6.000
Resource Program	1.500		
Other	0.000	Food Services	1.000
Teachers Total	39.700		
Other Professional		Total Supporting Services	19.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200		
Total Professional	44.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2006	9.9	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
41	24	5	0	0	5	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
706	706	600	595	572	563	579	571

School Personnel Costs	
Professional Salaries	\$3,763,409
Supporting Services Salaries	\$744,213
Employee Benefits	\$1,125,526
Total Allocated Cost	\$5,633,148

Lake Seneca Elementary School - #108

Cluster Name: Seneca Valley
 School Hours: 9:00 - 3:25
 Feeder School(s):

13600 Wanegarden Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/lakesenecaes/

Office Phone: (240) 740-0280
 Fax Number: (301) 353-0932
 Receiving School(s): King

2021 – 2022 Official Enrollment as of September 30, 2021 = 485														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		45.2	54.8	≤5.0	≤5.0	5.8	37.7	40.8	≤5.0	5.2	10.3	Pre-K	70	14.4
EML ³	25.6	10.1	15.5	≤5.0	≤5.0	≤5.0	≤5.0	21.2	≤5.0	≤5.0	≤5.0	K	76	15.7
FARMS ⁴	64.5	29.7	34.8	≤5.0	≤5.0	≤5.0	24.7	32.6	≤5.0	≤5.0	≤5.0	Grade 1	69	14.2
Spec. Ed.	19.2	≤5.0	14.6	≤5.0	≤5.0	≤5.0	6.2	8.5	≤5.0	≤5.0	≤5.0	Grade 2	66	13.6
												Grade 3	65	13.4
												Grade 4	66	13.6
												Grade 5	73	15.1
												Total	485	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	66.7	≤5.0	29.3

Other Participation	
Students now or have in the past received FARMS ⁵ = 64.1%	Attendance Rate ^{5 6} = 94.4%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 11.8%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Full Day
PEP Intensive Needs
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	10.9	5.5	≤5.0	≤5.0	78.2	92.7	7.3	≤5.0
Supporting Services	≤5.0	12.5	25.0	20.8	≤5.0	≤5.0	41.7	79.2	20.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.8	Kindergarten = 18.8	Grades 1 to 3 = 17.4	Grades 4 to 5 = 22.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.9	36.4	52.7

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Lake Seneca Elementary School - #108

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.375
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	7.250
		Media Assistant	0.500
Teachers		Instructional Support Total	13.125
Classroom	22.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.600	Administrative Secretary	1.000
ELD	3.300	Secretary	1.000
Focus	3.500	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.125
Physical Education	1.100	Other Support Total	3.125
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.100	Manager	1.000
Preschool	5.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	3.500	Building Services Total	4.000
Resource Program	1.000		
Other	0.000	Food Services	1.500
Teachers Total	44.300		
Other Professional		Total Supporting Services	21.750
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	3.000		
Other Professional Total	5.500		
Total Professional	51.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1985	--	9.4	Y	0	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
26	14	4	1	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
425	425	492	500	497	504	506	503

School Personnel Costs	
Professional Salaries	\$4,556,365
Supporting Services Salaries	\$901,539
Employee Benefits	\$1,372,783
Total Allocated Cost	\$6,830,687

Lakewood Elementary School - #209

Cluster Name: Thomas S. Wootton
 School Hours: 9:00 - 3:25
 Feeder School(s):

2534 Lindley Terrace Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/lakewoodes/

Office Phone: (240) 740-5750
 Fax Number: (301) 279-8596
 Receiving School(s): Frost

2021 – 2022 Official Enrollment as of September 30, 2021 = 412														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		47.3	52.7	≤5.0	≤5.0	50.0	13.6	12.1	≤5.0	5.3	18.4	Pre-K	0	0.0
EML ³	12.1	≤5.0	7.5	≤5.0	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	55	13.3
FARMS ⁴	13.3	6.3	7.0	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Grade 1	61	14.8
Spec. Ed.	15.3	≤5.0	10.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	64	15.5
												Grade 3	71	17.2
												Grade 4	76	18.4
												Grade 5	85	20.6
												Total	412	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	44.3	≤5.0	55.7

Other Participation	
Students now or have in the past received FARMS ⁵ = 13.8%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 13.9%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Learning for Independence (LFI)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	8.1	≤5.0	5.4	≤5.0	≤5.0	83.8	≥95.0	≤5.0	≤5.0
Supporting Services	≤5.0	30.0	≤5.0	25.0	≤5.0	≤5.0	40.0	90.0	10.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.6	Kindergarten = 19.0	Grades 1 to 3 = 14.6	Grades 4 to 5 = 20.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.8	21.6	67.6

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Lakewood Elementary School - #209

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.875
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	3.813
		Media Assistant	0.500
Teachers		Instructional Support Total	5.188
Classroom	17.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.000	Secretary	1.000
ELD	1.300	Parent/Community Coord	0.000
Focus	0.000	Lunch Hour Aide	1.375
Reading/Literacy	1.300	Other Support Total	3.375
Physical Education	0.900		
Art	0.900	Building Services	
Music	0.900	Manager	1.000
Instrumental Music	0.200	Assistant Manager	1.000
Preschool	0.000	Worker	2.500
Special Education: Classroom	4.500	Building Services Total	4.500
Resource Program	1.000		
Other	0.000	Food Services	1.125
Teachers Total	29.000		
Other Professional		Total Supporting Services	14.188
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900		
Total Professional	33.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2003	13.1	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
30	21	4	0	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
557	557	398	391	391	393	393	390

School Personnel Costs	
Professional Salaries	\$3,289,434
Supporting Services Salaries	\$694,879
Employee Benefits	\$1,036,166
Total Allocated Cost	\$5,020,479

Laytonville Elementary School - # 51

Cluster Name: Damascus, Gaithersburg
 School Hours: 9:25 - 3:50
 Feeder School(s):

21401 Laytonville Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/laytonvillees/

Office Phone: (240) 740-1660
 Fax Number: (301) 840-7147
 Receiving School(s): Baker, Gaithersburg MS

2021 – 2022 Official Enrollment as of September 30, 2021 = 347														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		49.9	50.1	≤5.0	≤5.0	9.2	19.0	30.5	≤5.0	8.9	32.0	Pre-K	1	0.3
EML ³	13.3	6.6	6.6	≤5.0	≤5.0	≤5.0	≤5.0	8.6	≤5.0	≤5.0	≤5.0	K	52	15.0
FARMS ⁴	28.2	15.3	13.0	≤5.0	≤5.0	≤5.0	6.9	16.1	≤5.0	≤5.0	≤5.0	Grade 1	65	18.7
Spec. Ed.	15.9	5.2	10.7	≤5.0	≤5.0	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	Grade 2	57	16.4
												Grade 3	63	18.2
												Grade 4	49	14.1
												Grade 5	60	17.3
												Total	347	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	65.6	≤5.0	34.4

Other Participation	
Students now or have in the past received FARMS ⁵ = 28.8%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 9.0%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Be Well 365
Home School Model - Elementary
Restorative Justice
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	≤5.0	8.8	≤5.0	≤5.0	91.2	91.2	8.8	≤5.0
Supporting Services	≤5.0	17.4	17.4	13.0	≤5.0	≤5.0	52.2	82.6	17.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.6	Kindergarten = 17.7	Grades 1 to 3 = 14.8	Grades 4 to 5 = 18.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.8	26.5	61.8

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Laytonsville Elementary School - # 51

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	5.875
		Media Assistant	0.500
Teachers		Instructional Support Total	7.125
Classroom	17.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.000	Secretary	1.000
ELD	0.900	Parent/Community Coord	0.000
Focus	0.000	Lunch Hour Aide	1.125
Reading/Literacy	1.600	Other Support Total	3.125
Physical Education	0.800		
Art	0.800	Building Services	
Music	0.800	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool	0.000	Worker	1.500
Special Education: Classroom	5.000	Building Services Total	3.500
Resource Program	1.000		
Other	0.200	Food Services	1.000
Teachers Total	29.400		
Other Professional		Total Supporting Services	14.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	34.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1989	10.4	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
27	16	4	0	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
465	465	342	380	384	398	399	404

School Personnel Costs	
Professional Salaries	\$3,201,871
Supporting Services Salaries	\$666,536
Employee Benefits	\$997,542
Total Allocated Cost	\$4,865,949

JoAnn Leleck Elementary School at Broad Acres - #304

Cluster Name: Northeast Consortium

710 Beacon Road Silver Spring, MD 20903

Office Phone: (240) 740-1900

School Hours: 8:50 - 3:25

www.montgomeryschoolsmd.org/schools/broadacres/

Fax Number: (301) 431-7691

Feeder School(s):

Receiving School(s): White Oak

2021 – 2022 Official Enrollment as of September 30, 2021 = 799															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		47.3	52.7	≤5.0	≤5.0	≤5.0	9.3	87.6	≤5.0	≤5.0	≤5.0	Pre-K	79	9.9	
EML ³	71.5	34.3	37.2	≤5.0	≤5.0	≤5.0	≤5.0	67.0	≤5.0	≤5.0	≤5.0	K	122	15.3	
FARMS ⁴	87.2	41.1	46.2	≤5.0	≤5.0	≤5.0	6.3	79.2	≤5.0	≤5.0	≤5.0	Grade 1	121	15.1	
Spec. Ed.	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	134	16.8	
												Grade 3	105	13.1	
												Grade 4	118	14.8	
												Grade 5	120	15.0	
												Total	799		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	93.0	7.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 94.0%	Attendance Rate ^{5 6} = 93.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 15.3%	Suspension Rate ^{6 7} = --

School Programs	
Be Well 365	Visitor Management System
Community School	
Community School	
Enriched Literacy Curriculum	
Home School Model - Elementary	
Linkages to Learning	
Pre-K PEP Inclusion	
Restorative Justice	
School Based Health Center	
Speech/Language Resource	
Title 1	

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	7.1	17.6	8.2	≤5.0	≤5.0	63.5	91.8	8.2	≤5.0	
Supporting Services	≤5.0	7.7	23.1	41.0	≤5.0	5.1	20.5	79.5	20.5	≤5.0	

Student/Instructional Staff Ratio	Average Class Size		
7.6	Kindergarten = 16.9	Grades 1 to 3 = 16.5	Grades 4 to 5 = 19.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.2	32.9	38.8

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

JoAnn Leleck Elementary School at Broad Acres - #304

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	13.988
Asst School Administrator	1.000	ELD	0.750
Administrative Total	3.000	Special Education	1.938
		Media Assistant	0.750
Teachers		Instructional Support Total	17.425
Classroom	40.000		
Staff Development	1.000	Other Support	
Academic Intervention	1.300	Administrative Secretary	1.000
ELD	15.600	Secretary	2.000
Focus	8.500	Parent/Community Coord	0.875
Reading/Literacy	1.500	Lunch Hour Aide	2.500
Physical Education	1.800	Other Support Total	6.375
Art	1.800		
Music	1.800	Building Services	
Instrumental Music	0.600	Manager	1.000
Preschool	4.500	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	2.000	Building Services Total	5.500
Resource Program	1.000		
Other	0.000	Food Services	3.000
Teachers Total	81.400		
Other Professional		Total Supporting Services	32.300
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	2.200		
Other Professional Total	5.200		
Total Professional	89.600		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1974	6.2	Y	0	12

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
40	24	6	3	1	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
715	715	834	847	874	874	881	875

School Personnel Costs	
Professional Salaries	\$7,157,860
Supporting Services Salaries	\$1,400,182
Employee Benefits	\$2,120,797
Total Allocated Cost	\$10,678,839

Little Bennett Elementary School - #336

Cluster Name: Clarksburg
 School Hours: 9:00 - 3:25
 Feeder School(s):

23930 Burdette Forest Road Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/littlebennettes/

Office Phone: (240) 740-5660
 Fax Number: (301) 540-5792
 Receiving School(s): Rocky Hill

2021 – 2022 Official Enrollment as of September 30, 2021 = 642														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		47.5	52.5	≤5.0	≤5.0	27.7	26.8	18.4	≤5.0	5.9	20.4	Pre-K	0	0.0
EML ³	15.4	5.9	9.5	≤5.0	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	83	12.9
FARMS ⁴	23.8	11.1	12.8	≤5.0	≤5.0	≤5.0	11.8	6.7	≤5.0	≤5.0	≤5.0	Grade 1	111	17.3
Spec. Ed.	20.1	5.8	14.3	≤5.0	≤5.0	≤5.0	8.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	116	18.1
												Grade 3	111	17.3
												Grade 4	108	16.8
												Grade 5	113	17.6
												Total	642	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	50.4	≤5.0	45.2

Other Participation	
Students now or have in the past received FARMS ⁵ = 25.5%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 7.9%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Learning Center (LC)
Speech/Language Resource
Vision Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.7	≤5.0	≤5.0	≤5.0	≤5.0	88.3	90.0	10.0	≤5.0
Supporting Services	≤5.0	16.7	20.8	≤5.0	≤5.0	≤5.0	62.5	83.3	16.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.4	Kindergarten = 17.6	Grades 1 to 3 = 21.3	Grades 4 to 5 = 18.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.3	20.0	71.7

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Little Bennett Elementary School - #336

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	7.750
		Media Assistant	0.500
Teachers		Instructional Support Total	9.750
Classroom	25.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	2.200	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	2.000
Physical Education	1.300	Other Support Total	4.000
Art	1.300		
Music	1.300	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	10.000	Building Services Total	4.500
Resource Program	2.500		
Other	0.600	Food Services	1.313
Teachers Total	47.200		
Other Professional		Total Supporting Services	19.563
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.200		
Other Professional Total	5.200		
Total Professional	54.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006	--	4.8	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
34	20	3	0	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
621	621	627	613	595	577	561	570

School Personnel Costs	
Professional Salaries	\$5,519,704
Supporting Services Salaries	\$866,891
Employee Benefits	\$1,680,786
Total Allocated Cost	\$8,067,381

Luxmanor Elementary School - #220

Cluster Name: Walter Johnson
 School Hours: 9:00 - 3:25
 Feeder School(s):

5701 Grosvenor Lane Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/luxmanores/

Office Phone: (240) 740-0820
 Fax Number: (240) 740-4390
 Receiving School(s): Tilden

2021 – 2022 Official Enrollment as of September 30, 2021 = 670														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		43.9	56.1	≤5.0	≤5.0	23.4	14.3	22.7	≤5.0	8.5	30.9	Pre-K	61	9.1
EML ³	27.2	9.7	17.5	≤5.0	≤5.0	8.8	≤5.0	11.9	≤5.0	≤5.0	≤5.0	K	91	13.6
FARMS ⁴	21.6	8.7	13.0	≤5.0	≤5.0	≤5.0	≤5.0	11.2	≤5.0	≤5.0	≤5.0	Grade 1	90	13.4
Spec. Ed.	16.3	≤5.0	12.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.1	Grade 2	126	18.8
												Grade 3	101	15.1
												Grade 4	96	14.3
												Grade 5	105	15.7
												Total	670	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.5	≤5.0	36.5

Other Participation	
Students now or have in the past received FARMS ⁵ = 24.6%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 18.7%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	7.6	6.1	≤5.0	≤5.0	≤5.0	84.8	83.3	16.7	≤5.0
Supporting Services	≤5.0	17.2	17.2	27.6	≤5.0	≤5.0	34.5	86.2	13.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.9	Kindergarten = 20.0	Grades 1 to 3 = 16.6	Grades 4 to 5 = 18.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.2	37.9	37.9

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Luxmanor Elementary School - #220

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	9.875
		Media Assistant	0.750
Teachers		Instructional Support Total	12.125
Classroom	28.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.000	Secretary	1.000
ELD	4.600	Parent/Community Coord	0.000
Focus	0.000	Lunch Hour Aide	2.000
Reading/Literacy	1.600	Other Support Total	4.000
Physical Education	1.400	Building Services	
Art	1.400	Manager	1.000
Music	1.400	Assistant Manager	1.000
Instrumental Music	0.200	Worker	4.000
Preschool	4.000	Building Services Total	6.000
Special Education: Classroom	7.000	Food Services	
Resource Program	1.000		1.000
Other	0.200		
Teachers Total	51.800		
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.700		
Other Professional Total	4.700		
Total Professional	58.500	Total Supporting Services	23.125

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2020	6.5	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
39	26	3	0	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
764	764	683	698	703	683	695	696

School Personnel Costs	
Professional Salaries	\$4,862,032
Supporting Services Salaries	\$939,509
Employee Benefits	\$1,493,025
Total Allocated Cost	\$7,294,566

Thurgood Marshall Elementary School - #244

Cluster Name: Quince Orchard
 School Hours: 9:25 - 3:50
 Feeder School(s):

12260 McDonald Chapel Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/

Office Phone: (301) 670-8282
 Fax Number: (301) 670-8256
 Receiving School(s): Ridgeview

2021 – 2022 Official Enrollment as of September 30, 2021 = 556														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.7	51.3	≤5.0	≤5.0	14.0	20.3	29.9	≤5.0	≤5.0	31.5	Pre-K	49	8.8
EML ³	17.4	9.0	8.5	≤5.0	≤5.0	≤5.0	≤5.0	12.4	≤5.0	≤5.0	≤5.0	K	83	14.9
FARMS ⁴	40.5	22.3	18.2	≤5.0	≤5.0	≤5.0	13.8	19.8	≤5.0	≤5.0	≤5.0	Grade 1	86	15.5
Spec. Ed.	16.2	≤5.0	11.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	95	17.1
												Grade 3	87	15.6
												Grade 4	75	13.5
												Grade 5	81	14.6
												Total	556	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.4	≤5.0	39.6

Other Participation	
Students now or have in the past received FARMS ⁵ = 41.4%	Attendance Rate ^{5 6} = 93.9%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 12.0%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵			
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	≤5.0	≤5.0	10.0	≤5.0	≤5.0	84.0	90.0	10.0	≤5.0	
Supporting Services	≤5.0	14.3	23.8	19.0	≤5.0	≤5.0	42.9	85.7	14.3	≤5.0	

Student/Instructional Staff Ratio	Average Class Size		
10.4	Kindergarten = 20.3	Grades 1 to 3 = 22.3	Grades 4 to 5 = 22.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.0	28.0	56.0

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Thurgood Marshall Elementary School - #244

Staff Positions			
	Professional		Supporting Services
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.625
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	6.938
		Media Assistant	0.500
Teachers		Instructional Support Total	10.063
Classroom	23.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.200	Secretary	1.000
ELD	2.600	Parent/Community Coord	0.000
Focus	0.800	Lunch Hour Aide	1.625
Reading/Literacy	1.600	Other Support Total	3.625
Physical Education	1.100	Building Services	
Art	1.100	Manager	1.000
Music	1.100	Assistant Manager	1.000
Instrumental Music	0.300	Worker	2.500
Preschool	4.000	Building Services Total	4.500
Special Education:		Food Services	1.250
Classroom	4.200		
Resource Program	0.000		
Other	0.000		
Teachers Total	41.000		
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.950		
Other Professional Total	4.950		
Total Professional	47.950	Total Supporting Services	19.438

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1993	--	12.0	Y	1	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
32	17	3	0	0	4	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
552	552	556	565	554	539	540	541

School Personnel Costs	
Professional Salaries	\$4,273,581
Supporting Services Salaries	\$780,093
Employee Benefits	\$1,245,198
Total Allocated Cost	\$6,298,872

Maryvale Elementary School - #210

Cluster Name: Rockville
 School Hours: 9:25 - 3:50
 Feeder School(s):

15101 Bauer Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/maryvalees/

Office Phone: (240) 740-4330
 Fax Number: (240) 740-4350
 Receiving School(s): Wood

2021 – 2022 Official Enrollment as of September 30, 2021 = 609														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		53.0	47.0	≤5.0	≤5.0	9.9	25.3	36.3	≤5.0	7.7	20.7	Pre-K	75	12.3
EML ³	23.2	12.3	10.8	≤5.0	≤5.0	≤5.0	≤5.0	16.7	≤5.0	≤5.0	≤5.0	K	95	15.6
FARMS ⁴	45.5	24.3	21.2	≤5.0	≤5.0	≤5.0	13.5	24.1	≤5.0	≤5.0	≤5.0	Grade 1	89	14.6
Spec. Ed.	12.2	≤5.0	8.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	91	14.9
												Grade 3	93	15.3
												Grade 4	81	13.3
												Grade 5	85	14.0
												Total	609	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.3	≤5.0	21.1

Other Participation	
Students now or have in the past received FARMS ⁵ = 43.0%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 9.7%	Suspension Rate ^{6 7} = --

School Programs
Autism - CAPP (Preschool)
Be Well 365
Elementary One-Way Immersion French (Full) (K-5)
Home School Model - Elementary
Linkages to Learning
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.1	20.3	5.1	≤5.0	≤5.0	66.1	84.7	15.3	≤5.0
Supporting Services	≤5.0	15.0	15.0	25.0	≤5.0	≤5.0	45.0	90.0	10.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.6	Kindergarten = 20.4	Grades 1 to 3 = 21.5	Grades 4 to 5 = 20.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.6	42.4	44.1

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Maryvale Elementary School - #210

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.850
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	15.635
		Media Assistant	0.500
Teachers		Instructional Support Total	20.985
Classroom	27.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.400	Administrative Secretary	1.000
ELD	3.700	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.625
Physical Education	1.300	Other Support Total	3.625
Art	1.300		
Music	1.300	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	2.600	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	5.700	Building Services Total	6.000
Resource Program	1.500		
Other	0.000	Food Services	1.750
Teachers Total	48.700		
Other Professional		Total Supporting Services	32.360
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.800		
Other Professional Total	3.800		
Total Professional	54.500		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	2020	17.7	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
38	24	4	3	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
677	677	599	611	612	615	618	611

School Personnel Costs	
Professional Salaries	\$4,535,304
Supporting Services Salaries	\$1,417,619
Employee Benefits	\$1,579,668
Total Allocated Cost	\$7,532,591

Spark M. Matsunaga Elementary School - #523

Cluster Name: Northwest, Seneca Valley

13902 Bromfield Road Germantown, Maryland 20874

Office Phone: (301) 601-4350

School Hours: 9:25 - 3:50

www.montgomeryschoolsmd.org/schools/matsunagaes/

Fax Number: (301) 601-4358

Feeder School(s):

Receiving School(s): Kingsview, King

2021 – 2022 Official Enrollment as of September 30, 2021 = 584														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		47.8	52.2	≤5.0	≤5.0	41.4	23.6	14.4	≤5.0	5.5	14.9	Pre-K	0	0.0
EML ³	12.7	≤5.0	7.9	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	85	14.6
FARMS ⁴	24.1	11.8	12.3	≤5.0	≤5.0	≤5.0	15.1	6.3	≤5.0	≤5.0	≤5.0	Grade 1	83	14.2
Spec. Ed.	11.1	≤5.0	8.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	101	17.3
												Grade 3	101	17.3
												Grade 4	105	18.0
												Grade 5	109	18.7
												Total	584	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.6	≤5.0	38.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 26.7%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 9.3%	Suspension Rate ^{6 7} = --

School Programs
Autism - K-12
Be Well 365
Centers for Enriched Studies (CES) (local)
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	11.1	7.4	5.6	≤5.0	≤5.0	74.1	88.9	11.1	≤5.0
Supporting Services	≤5.0	21.9	28.1	12.5	≤5.0	≤5.0	37.5	81.3	18.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.3	Kindergarten = 18.2	Grades 1 to 3 = 16.5	Grades 4 to 5 = 19.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.3	33.3	57.4

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Spark M. Matsunaga Elementary School - #523

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	8.875
		Media Assistant	0.500
Teachers		Instructional Support Total	11.125
Classroom	26.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD	1.500	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	2.000
Physical Education	1.300	Other Support Total	4.000
Art	1.300		
Music	1.300	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	6.000
Classroom	7.500	Building Services Total	8.000
Resource Program	0.000		
Other	0.000	Food Services	1.500
Teachers Total	42.100		
Other Professional		Total Supporting Services	24.625
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.700		
Total Professional	47.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2001	--	11.8	Y	1	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
34	19	4	0	0	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
584	584	576	569	560	556	566	568

School Personnel Costs	
Professional Salaries	\$4,537,761
Supporting Services Salaries	\$1,179,979
Employee Benefits	\$1,564,885
Total Allocated Cost	\$7,282,625

S. Christa McAuliffe Elementary School - #110

Cluster Name: Seneca Valley
 School Hours: 9:00 - 3:25
 Feeder School(s):

12500 Wisteria Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/mcauliffees/

Office Phone: (240) 740-4920
 Fax Number: (301) 353-0923
 Receiving School(s): Clemente

2021 – 2022 Official Enrollment as of September 30, 2021 = 517														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		47.0	53.0	≤5.0	≤5.0	7.2	36.2	38.7	≤5.0	6.4	11.2	Pre-K	20	3.9
EML ³	29.4	13.0	16.4	≤5.0	≤5.0	≤5.0	≤5.0	20.9	≤5.0	≤5.0	≤5.0	K	84	16.2
FARMS ⁴	59.2	29.0	30.2	≤5.0	≤5.0	≤5.0	25.7	24.4	≤5.0	≤5.0	≤5.0	Grade 1	84	16.2
Spec. Ed.	13.0	≤5.0	8.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	84	16.2
												Grade 3	83	16.1
												Grade 4	87	16.8
												Grade 5	75	14.5
												Total	517	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	82.1	≤5.0	14.1

Other Participation	
Students now or have in the past received FARMS ⁵ = 62.9%	Attendance Rate ^{5 6} = 92.9%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 13.1%	Suspension Rate ^{6 7} = --

School Programs
Autism - K-12
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	7.5	≤5.0	≤5.0	≤5.0	86.8	90.6	9.4	≤5.0
Supporting Services	≤5.0	12.0	32.0	20.0	≤5.0	8.0	28.0	72.0	28.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.2	Kindergarten = 14.7	Grades 1 to 3 = 13.5	Grades 4 to 5 = 22.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.5	37.7	37.7

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

S. Christa McAuliffe Elementary School - #110

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.250
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	5.375
		Media Assistant	0.500
Teachers		Instructional Support Total	10.125
Classroom	27.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.600	Administrative Secretary	1.000
ELD	3.600	Secretary	1.000
Focus	1.200	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.625
Physical Education	1.200	Other Support Total	3.625
Art	1.200		
Music	1.200	Building Services	
Instrumental Music	0.500	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	4.000	Building Services Total	6.000
Resource Program	1.000		
Other	0.000	Food Services	1.750
Teachers Total	44.500		
Other Professional		Total Supporting Services	21.500
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	49.500		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1987	--	10.6	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
43	29	4	1	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
747	747	514	494	483	477	475	473

School Personnel Costs	
Professional Salaries	\$4,076,361
Supporting Services Salaries	\$882,314
Employee Benefits	\$1,302,895
Total Allocated Cost	\$6,261,570

Ronald McNair Elementary School - #158

Cluster Name: Northwest
 School Hours: 9:25 - 3:50
 Feeder School(s):

13881 Hopkins Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/ronaldmcnares/

Office Phone: (240) 740-6830
 Fax Number: (301) 353-0964
 Receiving School(s): Kingsview

2021 – 2022 Official Enrollment as of September 30, 2021 = 773														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		44.5	55.5	≤5.0	≤5.0	28.2	29.2	18.0	≤5.0	6.3	18.0	Pre-K	19	2.5
EML ³	16.0	7.0	9.1	≤5.0	≤5.0	8.3	≤5.0	5.2	≤5.0	≤5.0	≤5.0	K	115	14.9
FARMS ⁴	27.9	13.6	14.4	≤5.0	≤5.0	≤5.0	15.0	6.5	≤5.0	≤5.0	≤5.0	Grade 1	112	14.5
Spec. Ed.	9.6	≤5.0	7.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	132	17.1
												Grade 3	128	16.6
												Grade 4	126	16.3
												Grade 5	141	18.2
												Total	773	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 31.2%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 10.2%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Pre-K PEP Inclusion
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.2	6.9	5.2	≤5.0	≤5.0	81.0	91.4	8.6	≤5.0
Supporting Services	≤5.0	9.1	18.2	18.2	≤5.0	≤5.0	54.5	77.3	22.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
13.4	Kindergarten = 21.4	Grades 1 to 3 = 20.8	Grades 4 to 5 = 23.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.1	22.4	65.5

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Ronald McNair Elementary School - #158

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.625
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	2.563
		Media Assistant	0.750
Teachers		Instructional Support Total	6.938
Classroom	33.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD	2.500	Secretary	1.000
Focus	0.800	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	2.500
Physical Education	1.400	Other Support Total	4.500
Art	1.400		
Music	1.400	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	1.500	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	4.000	Building Services Total	5.000
Resource Program	0.000		
Other	0.000	Food Services	1.375
Teachers Total	49.200		
Other Professional		Total Supporting Services	17.813
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.700		
Total Professional	54.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	10.0	Y	0	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
32	21	4	1	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
626	796	765	765	762	757	766	763

School Personnel Costs	
Professional Salaries	\$5,112,669
Supporting Services Salaries	\$753,348
Employee Benefits	\$1,509,298
Total Allocated Cost	\$7,375,315

Meadow Hall Elementary School - #212

Cluster Name: Rockville
 School Hours: 9:00 - 3:25
 Feeder School(s):

951 Twinbrook Parkway Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/meadowhalles/

Office Phone: (240) 740-5260
 Fax Number: (301) 517-5887
 Receiving School(s): Wood

2021 – 2022 Official Enrollment as of September 30, 2021 = 385														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.5	53.5	≤5.0	≤5.0	7.0	11.4	56.6	≤5.0	6.0	19.0	Pre-K	0	0.0
EML ³	33.0	13.0	20.0	≤5.0	≤5.0	≤5.0	≤5.0	29.6	≤5.0	≤5.0	≤5.0	K	80	20.8
FARMS ⁴	55.8	25.5	30.4	≤5.0	≤5.0	≤5.0	6.8	43.1	≤5.0	≤5.0	≤5.0	Grade 1	52	13.5
Spec. Ed.	17.7	6.2	11.4	≤5.0	≤5.0	≤5.0	≤5.0	8.8	≤5.0	≤5.0	≤5.0	Grade 2	63	16.4
												Grade 3	73	19.0
												Grade 4	55	14.3
												Grade 5	62	16.1
												Total	385	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	52.4	8.3	39.3

Other Participation	
Students now or have in the past received FARMS ⁵ = 61.3%	Attendance Rate ^{5 6} = 94.9%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 18.2%	Suspension Rate ^{6 7} = --

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
Learning and Academic Disabilities (LAD)/Resource
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.7	≤5.0	8.9	≤5.0	≤5.0	77.8	77.8	22.2	≤5.0
Supporting Services	≤5.0	7.7	≤5.0	34.6	≤5.0	≤5.0	53.8	88.5	11.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.1	Kindergarten = 11.7	Grades 1 to 3 = 12.1	Grades 4 to 5 = 15.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.1	53.3	35.6

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Meadow Hall Elementary School - #212

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.875
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	10.125
		Media Assistant	0.500
Teachers		Instructional Support Total	13.500
Classroom	20.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.500	Administrative Secretary	1.000
ELD	3.400	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.125
Physical Education	1.000	Other Support Total	3.125
Art	1.000		
Music	1.000	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	7.000	Building Services Total	4.500
Resource Program	1.000		
Other	0.000	Food Services	1.375
Teachers Total	38.100		
Other Professional		Total Supporting Services	22.500
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.400		
Total Professional	43.500		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1994	8.4	Y	0	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
25	11	3	0	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
346	346	399	390	392	392	398	407

School Personnel Costs	
Professional Salaries	\$3,624,819
Supporting Services Salaries	\$1,022,087
Employee Benefits	\$1,237,587
Total Allocated Cost	\$5,884,493

Mill Creek Towne Elementary School - #556

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25
 Feeder School(s):

17700 Park Mill Drive Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/mctes/

Office Phone: (240) 740-1820
 Fax Number: (240) 740-1815
 Receiving School(s): Shady Grove

2021 – 2022 Official Enrollment as of September 30, 2021 = 463														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		45.8	54.2	≤5.0	≤5.0	15.8	18.4	41.7	≤5.0	7.8	15.8	Pre-K	18	3.9
EML ³	28.3	11.2	17.1	≤5.0	≤5.0	5.6	≤5.0	19.7	≤5.0	≤5.0	≤5.0	K	47	10.2
FARMS ⁴	47.9	21.0	27.0	≤5.0	≤5.0	5.2	11.0	27.9	≤5.0	≤5.0	≤5.0	Grade 1	59	12.7
Spec. Ed.	17.1	5.2	11.9	≤5.0	≤5.0	≤5.0	≤5.0	9.7	≤5.0	≤5.0	≤5.0	Grade 2	63	13.6
												Grade 3	64	13.8
												Grade 4	102	22.0
												Grade 5	110	23.8
												Total	463	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	35.4	≤5.0	62.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 50.8%	Attendance Rate ^{5 6} = 94.2%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 13.4%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Centers for Enriched Studies (CES) Home School Model - Elementary Learning Center (LC) Speech/Lang Pre-K Class Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	9.6	15.4	≤5.0	≤5.0	≤5.0	71.2	88.5	11.5	≤5.0
Supporting Services	≤5.0	≤5.0	32.0	16.0	≤5.0	≤5.0	48.0	92.0	8.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.5	Kindergarten = 11.5	Grades 1 to 3 = 14.3	Grades 4 to 5 = 19.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.5	46.2	40.4

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Mill Creek Towne Elementary School - #556

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.750
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	6.875
		Media Assistant	0.500
Teachers		Instructional Support Total	10.125
Classroom	21.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.300	Secretary	1.000
ELD	3.000	Parent/Community Coord	0.000
Focus	0.800	Lunch Hour Aide	1.500
Reading/Literacy	1.000	Other Support Total	3.500
Physical Education	1.200	Building Services	
Art	1.200	Manager	1.000
Music	1.200	Assistant Manager	1.000
Instrumental Music	0.400	Worker	2.500
Preschool	0.500	Building Services Total	4.500
Special Education: Classroom	7.800	Food Services	
Resource Program	1.000		1.125
Other	0.000		
Teachers Total	40.400	Total Supporting Services	19.250
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.300		
Other Professional Total	5.300		
Total Professional	47.700		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2000	8.4	Y	0	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
25	9	5	1	0	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
323	323	486	505	512	511	505	512

School Personnel Costs	
Professional Salaries	\$4,064,091
Supporting Services Salaries	\$874,046
Employee Benefits	\$1,324,207
Total Allocated Cost	\$6,262,344

Monocacy Elementary School - #652

Cluster Name: Poolesville
 School Hours: 9:00 - 3:25
 Feeder School(s):

18801 Barnesville Road Dickerson, MD 20842
www.montgomeryschoolsmd.org/schools/monocacyes/

Office Phone: (240) 740-5790
 Fax Number: (301) 972-7995
 Receiving School(s): John Poole

2021 – 2022 Official Enrollment as of September 30, 2021 = 154														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.8	53.2	≤5.0	≤5.0	5.2	≤5.0	10.4	≤5.0	5.2	76.0	Pre-K	0	0.0
EML ³	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	K	21	13.6
FARMS ⁴	18.2	8.4	9.7	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	9.7	Grade 1	27	17.5
Spec. Ed.	13.0	≤5.0	9.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	11.0	Grade 2	20	13.0
												Grade 3	34	22.1
												Grade 4	23	14.9
												Grade 5	29	18.8
												Total	154	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 20.1%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 24.4%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	9.5	≤5.0	≤5.0	≤5.0	≤5.0	90.5	≥95.0	≤5.0	≤5.0
Supporting Services	≤5.0	20.0	≤5.0	20.0	≤5.0	≤5.0	60.0	90.0	10.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.6	Kindergarten = 21.0	Grades 1 to 3 = 27.0	Grades 4 to 5 = 25.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
≤5.0	23.8	76.2

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Monocacy Elementary School - #652

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	1.125
Asst School Administrator	0.000	ELD	0.000
Administrative Total	1.000	Special Education	0.750
		Media Assistant	0.500
Teachers		Instructional Support Total	2.375
Classroom	6.800	Other Support	
Staff Development	0.500	Administrative Secretary	1.000
Academic Intervention	0.000	Secretary	0.500
ELD	0.400	Parent/Community Coord	0.000
Focus	0.000	Lunch Hour Aide	0.563
Reading/Literacy	0.800	Other Support Total	2.063
Physical Education	0.300		
Art	0.300	Building Services	
Music	0.300	Manager	1.000
Instrumental Music	0.100	Assistant Manager	1.000
Preschool	0.000	Worker	0.500
Special Education: Classroom	1.000	Building Services Total	2.500
Resource Program	1.000		
Other	0.000	Food Services	0.625
Teachers Total	11.500		
Other Professional			
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	0.300		
Other Professional Total	1.800		
Total Professional	14.300	Total Supporting Services	7.563

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1989	27.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
13	8	3	0	0	1	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
219	219	151	153	144	149	145	145

School Personnel Costs	
Professional Salaries	\$1,495,612
Supporting Services Salaries	\$358,802
Employee Benefits	\$501,113
Total Allocated Cost	\$2,355,527

Montgomery Knolls Elementary School - #776

Cluster Name: Downcounty Consortium

807 Daleview Drive Silver Spring, MD 20901

Office Phone: (240) 740-0840

School Hours: 9:00 - 3:25

www.montgomeryschoolsmd.org/schools/knollses/

Fax Number: (301) 431-7669

Feeder School(s):

Receiving School(s): Pine Crest

2021 – 2022 Official Enrollment as of September 30, 2021 = 519														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		50.9	49.1	≤5.0	≤5.0	≤5.0	23.5	46.8	≤5.0	≤5.0	20.8	Pre-K	101	19.5
EML ³	33.1	18.3	14.8	≤5.0	≤5.0	≤5.0	≤5.0	27.7	≤5.0	≤5.0	≤5.0	K	155	29.9
FARMS ⁴	48.6	25.0	23.5	≤5.0	≤5.0	≤5.0	14.5	31.2	≤5.0	≤5.0	≤5.0	Grade 1	125	24.1
Spec. Ed.	13.9	6.6	7.3	≤5.0	≤5.0	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	Grade 2	138	26.6
												Grade 3	0	0.0
												Grade 4	0	0.0
												Grade 5	0	0.0
												Total	519	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	79.8	≤5.0	18.1

Other Participation	
Students now or have in the past received FARMS ⁵ = 51.4%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 19.8%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
PEP Classic
PEP Intensive Needs
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.4	16.1	5.4	≤5.0	5.4	67.9	92.9	7.1	≤5.0
Supporting Services	≤5.0	17.4	17.4	52.2	≤5.0	≤5.0	13.0	87.0	13.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.0	Kindergarten = 19.4	Grades 1 to 3 = 16.4	Grades 4 to 5 = .0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.4	41.1	53.6

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Montgomery Knolls Elementary School - #776

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.000
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	4.375
		Media Assistant	0.500
Teachers		Instructional Support Total	8.875
Classroom	24.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.500	Administrative Secretary	1.000
ELD	5.200	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.125
Physical Education	1.200	Other Support Total	3.125
Art	1.200		
Music	1.200	Building Services	
Instrumental Music	0.000	Manager	1.000
Preschool	6.000	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	2.200	Building Services Total	6.000
Resource Program	1.500		
Other	0.000	Food Services	1.625
Teachers Total	46.000		
Other Professional		Total Supporting Services	19.625
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.900		
Other Professional Total	4.900		
Total Professional	52.900		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1989	10.3	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
43	22	6	2	0	7	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
679	679	525	542	520	528	532	537

School Personnel Costs	
Professional Salaries	\$4,690,557
Supporting Services Salaries	\$856,191
Employee Benefits	\$1,426,603
Total Allocated Cost	\$6,973,351

New Hampshire Estates Elementary School - #791

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder School(s):

8720 Carroll Avenue Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/nhees/

Office Phone: (240) 740-1580
 Fax Number: (301) 431-7644
 Receiving School(s): Oak View

2021 – 2022 Official Enrollment as of September 30, 2021 = 427														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.9	51.1	≤5.0	≤5.0	≤5.0	17.8	74.9	≤5.0	≤5.0	≤5.0	Pre-K	93	21.8
EML ³	55.0	26.2	28.8	≤5.0	≤5.0	≤5.0	5.2	49.2	≤5.0	≤5.0	≤5.0	K	112	26.2
FARMS ⁴	89.0	42.6	46.4	≤5.0	≤5.0	≤5.0	15.5	71.2	≤5.0	≤5.0	≤5.0	Grade 1	105	24.6
Spec. Ed.	9.8	≤5.0	7.7	≤5.0	≤5.0	≤5.0	≤5.0	7.5	≤5.0	≤5.0	≤5.0	Grade 2	117	27.4
												Grade 3	0	0.0
												Grade 4	0	0.0
												Grade 5	0	0.0
												Total	427	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = ≥95.0%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 23.3%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Community School
Home School Model - Elementary
Linkages to Learning
Pre-K PEP Inclusion
School Based Health Center
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.3	15.9	11.1	≤5.0	≤5.0	65.1	90.5	9.5	≤5.0
Supporting Services	≤5.0	10.3	17.2	62.1	≤5.0	≤5.0	10.3	93.1	6.9	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
6.5	Kindergarten = 16.6	Grades 1 to 3 = 15.2	Grades 4 to 5 = .0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.1	42.9	46.0

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

New Hampshire Estates Elementary School - #791

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	10.975
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	1.875
		Media Assistant	0.500
Teachers		Instructional Support Total	13.350
Classroom	22.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.600	Administrative Secretary	1.000
ELD	8.100	Secretary	1.000
Focus	4.600	Parent/Community Coord	2.000
Reading/Literacy	1.500	Lunch Hour Aide	1.125
Physical Education	1.100	Other Support Total	5.125
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.000	Manager	1.000
Preschool	6.100	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	1.000	Building Services Total	4.000
Resource Program	1.000		
Other	0.000	Food Services	2.063
Teachers Total	49.200		
Other Professional		Total Supporting Services	24.538
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	4.000		
Total Professional	55.200		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1988	5.4	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
32	12	6	5	0	8	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
493	493	433	457	451	454	457	460

School Personnel Costs	
Professional Salaries	\$4,872,583
Supporting Services Salaries	\$958,126
Employee Benefits	\$1,530,498
Total Allocated Cost	\$7,361,207

Roscoe R. Nix Elementary School - #307

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder School(s):

1100 Corliss Street Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/nixes/

Office Phone: (301) 422-5070
 Fax Number: (301) 422-5072
 Receiving School(s): Key

2021 – 2022 Official Enrollment as of September 30, 2021 = 470														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		49.1	50.9	≤5.0	≤5.0	≤5.0	36.6	53.4	≤5.0	≤5.0	≤5.0	Pre-K	41	8.7
EML ³	43.0	19.4	23.6	≤5.0	≤5.0	≤5.0	7.7	32.1	≤5.0	≤5.0	≤5.0	K	148	31.5
FARMS ⁴	73.4	35.7	37.7	≤5.0	≤5.0	≤5.0	24.3	42.8	≤5.0	≤5.0	≤5.0	Grade 1	143	30.4
Spec. Ed.	11.3	≤5.0	7.9	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	138	29.4
												Grade 3	0	0.0
												Grade 4	0	0.0
												Grade 5	0	0.0
												Total	470	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	66.7	≤5.0	28.3

Other Participation	
Students now or have in the past received FARMS ⁵ = 73.8%	Attendance Rate ^{5 6} = 90.3%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 57.3%	Suspension Rate ^{6 7} = --

School Programs
Autism - CAPP (Preschool)
Autism - K-12
Be Well 365
Community School
Home School Model - Elementary
Innovative School Year Calendar School
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	15.4	28.8	9.6	≤5.0	≤5.0	40.4	92.3	7.7	≤5.0
Supporting Services	≤5.0	20.0	26.7	40.0	≤5.0	≤5.0	10.0	76.7	23.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
6.9	Kindergarten = 17.2	Grades 1 to 3 = 14.4	Grades 4 to 5 = .0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.8	30.8	40.4

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Roscoe R. Nix Elementary School - #307

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.250
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	8.815
		Media Assistant	0.500
Teachers		Instructional Support Total	15.565
Classroom	24.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.700	Administrative Secretary	1.000
ELD	6.900	Secretary	1.000
Focus	4.500	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.200	Other Support Total	3.375
Art	1.200		
Music	1.200	Building Services	
Instrumental Music	0.000	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	5.200	Building Services Total	5.000
Resource Program	1.000		
Other	0.000	Food Services	1.562
Teachers Total	48.900		
Other Professional		Total Supporting Services	25.502
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	3.300		
Total Professional	54.200		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006	--	9.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
34	16	4	2	0	8	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
503	503	472	461	446	446	449	451

School Personnel Costs	
Professional Salaries	\$4,951,440
Supporting Services Salaries	\$1,033,445
Employee Benefits	\$1,471,681
Total Allocated Cost	\$7,456,566

North Chevy Chase Elementary School - #415

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:25 - 3:50
 Feeder School(s): Rosemary Hills

3700 Jones Bridge Road Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/nchevychasees/

Office Phone: (240) 204-5280
 Fax Number: (301) 951-6658
 Receiving School(s): Silver Creek

2021 – 2022 Official Enrollment as of September 30, 2021 = 222														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.4	53.6	≤5.0	≤5.0	8.1	22.5	13.1	≤5.0	8.1	48.2	Pre-K	0	0.0
EML ³	11.7	≤5.0	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	0	0.0
FARMS ⁴	25.7	10.4	15.3	≤5.0	≤5.0	≤5.0	12.6	7.2	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	12.2	5.4	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.9	Grade 2	0	0.0
												Grade 3	81	36.5
												Grade 4	70	31.5
												Grade 5	71	32.0
												Total	222	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 28.4%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 5.3%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵			
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	≤5.0	20.0	8.0	≤5.0	8.0	60.0	88.0	12.0	≤5.0	
Supporting Services	≤5.0	9.1	18.2	27.3	≤5.0	9.1	36.4	90.9	9.1	≤5.0	

Student/Instructional Staff Ratio	Average Class Size		
10.6	Kindergarten = N/A	Grades 1 to 3 = 21.3	Grades 4 to 5 = 20.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.0	24.0	48.0

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

North Chevy Chase Elementary School - #415

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	0.625
Asst School Administrator	0.000	ELD	0.000
Administrative Total	1.000	Special Education	0.750
		Media Assistant	0.500
Teachers		Instructional Support Total	1.875
Classroom	11.000	Other Support	
Staff Development	0.500	Administrative Secretary	1.000
Academic Intervention	0.000	Secretary	1.000
ELD	0.400	Parent/Community Coord	0.000
Focus	0.000	Lunch Hour Aide	0.750
Reading/Literacy	0.500	Other Support Total	2.750
Physical Education	0.500	Building Services	
Art	0.500	Manager	1.000
Music	0.500	Assistant Manager	1.000
Instrumental Music	0.400	Worker	2.000
Preschool	0.000	Building Services Total	4.000
Special Education: Classroom	1.000	Food Services	
Resource Program	1.000		0.688
Other	0.000		
Teachers Total	16.300	Total Supporting Services	9.313
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.300		
Other Professional Total	2.300		
Total Professional	19.600		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1995	7.9	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
21	14	5	0	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
335	335	249	240	245	254	258	260

School Personnel Costs	
Professional Salaries	\$1,805,398
Supporting Services Salaries	\$441,464
Employee Benefits	\$609,713
Total Allocated Cost	\$2,856,575

Oak View Elementary School - #766

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder School(s): New Hampshire Estates

400 East Wayne Avenue Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/oakviewes/

Office Phone: (301) 650-6434
 Fax Number: (301) 650-6453
 Receiving School(s): Eastern

2021 – 2022 Official Enrollment as of September 30, 2021 = 399														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		50.4	49.6	≤5.0	≤5.0	≤5.0	13.8	62.7	≤5.0	≤5.0	16.3	Pre-K	0	0.0
EML ³	49.4	25.6	23.8	≤5.0	≤5.0	≤5.0	≤5.0	43.6	≤5.0	≤5.0	≤5.0	K	0	0.0
FARMS ⁴	70.9	34.6	36.3	≤5.0	≤5.0	≤5.0	10.5	56.9	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	10.5	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	8.5	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
												Grade 3	109	27.3
												Grade 4	148	37.1
												Grade 5	142	35.6
												Total	399	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 76.9%	Attendance Rate ^{5 6} = 94.5%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 10.1%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Centers for Enriched Studies (CES)
Community School
Home School Model - Elementary
Linkages to Learning
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	14.6	14.6	14.6	≤5.0	≤5.0	56.1	78.0	22.0	≤5.0
Supporting Services	≤5.0	≤5.0	15.8	68.4	≤5.0	≤5.0	15.8	78.9	21.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.0	Kindergarten = N/A	Grades 1 to 3 = 22.4	Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.4	41.5	34.1

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Oak View Elementary School - #766

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.875
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	1.375
		Media Assistant	0.500
Teachers		Instructional Support Total	6.750
Classroom	17.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.600	Secretary	1.000
ELD	4.100	Parent/Community Coord	1.000
Focus	3.400	Lunch Hour Aide	1.375
Reading/Literacy	1.000	Other Support Total	4.375
Physical Education	0.700		
Art	0.700	Building Services	
Music	0.700	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool	0.000	Worker	1.500
Special Education: Classroom	2.000	Building Services Total	3.500
Resource Program	1.000		
Other	0.000	Food Services	1.375
Teachers Total	32.500		
Other Professional		Total Supporting Services	16.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	37.000		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	1985	11.3	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
19	14	4	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
335	335	412	415	417	413	417	411

School Personnel Costs	
Professional Salaries	\$3,208,012
Supporting Services Salaries	\$750,137
Employee Benefits	\$1,037,527
Total Allocated Cost	\$4,995,676

Oakland Terrace Elementary School - #769

Cluster Name: Downcounty Consortium

2720 Plyers Mill Road Silver Spring, MD 20902

Office Phone: (240) 740-4880

School Hours: 9:00 - 3:25

www.montgomeryschoolsmd.org/schools/oaklandes/

Fax Number: (301) 929-6910

Feeder School(s):

Receiving School(s): Newport Mill

2021 – 2022 Official Enrollment as of September 30, 2021 = 493														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		47.9	52.1	≤5.0	≤5.0	≤5.0	17.2	34.5	≤5.0	8.1	35.1	Pre-K	44	8.9
EML ³	14.2	6.7	7.5	≤5.0	≤5.0	≤5.0	≤5.0	12.0	≤5.0	≤5.0	≤5.0	K	75	15.2
FARMS ⁴	28.6	13.2	15.4	≤5.0	≤5.0	≤5.0	7.9	18.3	≤5.0	≤5.0	≤5.0	Grade 1	74	15.0
Spec. Ed.	16.8	≤5.0	12.0	≤5.0	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	Grade 2	83	16.8
												Grade 3	81	16.4
												Grade 4	77	15.6
												Grade 5	59	12.0
												Total	493	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	59.1	≤5.0	39.8

Other Participation	
Students now or have in the past received FARMS ⁵ = 33.5%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 8.9%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
English/Spanish Two-Way Immersion (K - 4)
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	13.8	24.1	≤5.0	≤5.0	55.2	93.1	6.9	≤5.0
Supporting Services	≤5.0	≤5.0	21.4	39.3	≤5.0	≤5.0	39.3	82.1	17.9	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.7	Kindergarten = 12.8	Grades 1 to 3 = 14.4	Grades 4 to 5 = 14.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.4	36.2	41.4

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Oakland Terrace Elementary School - #769

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.000
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	8.875
		Media Assistant	0.500
Teachers		Instructional Support Total	12.375
Classroom	25.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.200	Secretary	1.000
ELD	2.400	Parent/Community Coord	0.000
Focus	0.700	Lunch Hour Aide	1.500
Reading/Literacy	1.000	Other Support Total	3.500
Physical Education	1.300	Building Services	
Art	1.300	Manager	1.000
Music	1.300	Assistant Manager	1.000
Instrumental Music	0.300	Worker	2.500
Preschool	4.000	Building Services Total	4.500
Special Education:		Food Services	1.125
Classroom	4.500		
Resource Program	2.000		
Other	0.000		
Teachers Total	45.500		
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.300		
Other Professional Total	5.300		
Total Professional	52.800	Total Supporting Services	21.500

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1993	9.5	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
32	13	4	1	0	5	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
476	476	522	517	514	512	516	519

School Personnel Costs	
Professional Salaries	\$4,506,213
Supporting Services Salaries	\$975,611
Employee Benefits	\$1,460,401
Total Allocated Cost	\$6,942,225

Olney Elementary School - #502

Cluster Name: Sherwood
 School Hours: 9:00 - 3:25
 Feeder School(s):

3401 Queen Mary Drive Olney, MD 20832
www.montgomeryschoolsmd.org/schools/olneyes/

Office Phone: (301) 924-3126
 Fax Number: (301) 774-8014
 Receiving School(s): Rosa Parks

2021 – 2022 Official Enrollment as of September 30, 2021 = 610														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.7	53.3	≤5.0	≤5.0	13.3	13.3	16.6	≤5.0	5.7	50.7	Pre-K	0	0.0
EML ³	12.8	≤5.0	8.2	≤5.0	≤5.0	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	K	94	15.4
FARMS ⁴	16.9	9.0	7.9	≤5.0	≤5.0	≤5.0	≤5.0	6.7	≤5.0	≤5.0	≤5.0	Grade 1	80	13.1
Spec. Ed.	11.3	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.9	Grade 2	111	18.2
												Grade 3	97	15.9
												Grade 4	117	19.2
												Grade 5	111	18.2
												Total	610	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 19.7%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 5.1%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Home School Model - Elementary Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.1	≤5.0	6.1	≤5.0	≤5.0	83.7	≥95.0	≤5.0	≤5.0
Supporting Services	≤5.0	16.7	5.6	22.2	≤5.0	≤5.0	55.6	88.9	11.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
13.0	Kindergarten = 23.8	Grades 1 to 3 = 20.7	Grades 4 to 5 = 25.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.1	42.9	51.0

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Olney Elementary School - #502

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	0.000
		Media Assistant	0.750
Teachers		Instructional Support Total	2.250
Classroom	28.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	1.700	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	2.000
Physical Education	1.100	Other Support Total	4.000
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	2.500	Building Services Total	4.000
Resource Program	2.000		
Other	0.000	Food Services	1.125
Teachers Total	40.400		
Other Professional		Total Supporting Services	11.375
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700		
Total Professional	45.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1990	9.9	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
30	22	3	0	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
607	607	610	602	612	607	626	624

School Personnel Costs	
Professional Salaries	\$4,099,753
Supporting Services Salaries	\$626,922
Employee Benefits	\$1,220,356
Total Allocated Cost	\$5,947,031

William Tyler Page Elementary School - #312

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder School(s):

13400 Tamarack Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/pagees/

Office Phone: (301) 989-5672
 Fax Number: (301) 879-1036
 Receiving School(s): Briggs Chaney

2021 – 2022 Official Enrollment as of September 30, 2021 = 619														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		51.5	48.3	≤5.0	≤5.0	9.9	42.2	28.8	≤5.0	5.2	13.6	Pre-K	36	5.8
EML ³	10.2	≤5.0	6.8	≤5.0	≤5.0	≤5.0	≤5.0	7.3	≤5.0	≤5.0	≤5.0	K	93	15.0
FARMS ⁴	38.6	22.1	16.5	≤5.0	≤5.0	≤5.0	20.0	14.4	≤5.0	≤5.0	≤5.0	Grade 1	90	14.5
Spec. Ed.	6.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	103	16.6
												Grade 3	98	15.8
												Grade 4	102	16.5
												Grade 5	97	15.7
												Total	619	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	78.4	21.6	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 41.4%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 13.7%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Elementary One-Way Immersion Spanish (Full) (K-5)
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	22.0	26.0	≤5.0	≤5.0	46.0	94.0	6.0	≤5.0
Supporting Services	≤5.0	11.1	38.9	16.7	≤5.0	5.6	27.8	94.4	5.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
12.1	Kindergarten = 19.8	Grades 1 to 3 = 18.4	Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.0	30.0	48.0

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

William Tyler Page Elementary School - #312

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.000
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	1.125
		Media Assistant	0.500
Teachers		Instructional Support Total	5.625
Classroom	31.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.400	Secretary	1.000
ELD	1.700	Parent/Community Coord	0.000
Focus	1.200	Lunch Hour Aide	1.875
Reading/Literacy	1.600	Other Support Total	3.875
Physical Education	1.300		
Art	1.300	Building Services	
Music	1.300	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool	1.000	Worker	2.000
Special Education: Classroom	1.000	Building Services Total	4.000
Resource Program	1.000		
Other	0.000	Food Services	1.625
Teachers Total	44.600		
Other Professional		Total Supporting Services	15.125
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	3.200		
Total Professional	49.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	2003	9.8	Y	1	13

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
24	12	4	1	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
372	760	643	655	667	669	680	675

School Personnel Costs	
Professional Salaries	\$4,235,474
Supporting Services Salaries	\$563,979
Employee Benefits	\$1,192,152
Total Allocated Cost	\$5,991,605

Pine Crest Elementary School - #761

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder School(s): New Hampshire Estates

201 Woodmoor Drive Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/pinecrestes/

Office Phone: (240) 740-1970
 Fax Number: (301) 649-8194
 Receiving School(s): Eastern

2021 – 2022 Official Enrollment as of September 30, 2021 = 463														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		50.3	49.7	≤5.0	≤5.0	6.9	24.0	38.7	≤5.0	5.4	25.1	Pre-K	0	0.0
EML ³	29.4	12.3	17.1	≤5.0	≤5.0	≤5.0	≤5.0	23.3	≤5.0	≤5.0	≤5.0	K	0	0.0
FARMS ⁴	51.6	24.8	26.8	≤5.0	≤5.0	≤5.0	16.2	31.5	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	11.7	≤5.0	7.8	≤5.0	≤5.0	≤5.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
												Grade 3	132	28.5
												Grade 4	170	36.7
												Grade 5	161	34.8
												Total	463	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 56.2%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 6.8%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Centers for Enriched Studies (CES)
Home School Model - Elementary
Linkages to Learning
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	12.5	22.5	15.0	≤5.0	≤5.0	50.0	92.5	7.5	≤5.0
Supporting Services	≤5.0	≤5.0	11.8	41.2	≤5.0	5.9	41.2	82.4	17.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
11.6	Kindergarten = N/A	Grades 1 to 3 = 18.3	Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.0	37.5	47.5

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Pine Crest Elementary School - #761

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.000
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	2.125
		Media Assistant	0.500
Teachers		Instructional Support Total	4.625
Classroom	21.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.400	Administrative Secretary	1.000
ELD	3.100	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	0.900	Other Support Total	3.500
Art	0.900		
Music	0.900	Building Services	
Instrumental Music	0.500	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	2.500	Building Services Total	4.500
Resource Program	1.000		
Other	0.000	Food Services	1.500
Teachers Total	34.200		
Other Professional		Total Supporting Services	14.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700		
Total Professional	38.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1941	1992	5.6	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
33	29	4	0	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
667	667	472	462	492	498	516	494

School Personnel Costs	
Professional Salaries	\$3,239,126
Supporting Services Salaries	\$574,227
Employee Benefits	\$1,009,012
Total Allocated Cost	\$4,822,365

Piney Branch Elementary School - #749

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder School(s): Takoma Park ES

7510 Maple Avenue Takoma Park, MD 20912
www.montgomeryschoolsmd.org/schools/pineybranches/

Office Phone: (301) 891-8000
 Fax Number: (301) 891-8011
 Receiving School(s): Takoma Park MS

2021 – 2022 Official Enrollment as of September 30, 2021 = 610														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH			Number
All Students		46.6	53.4	≤5.0	≤5.0	≤5.0	30.7	18.7	≤5.0	7.2	39.8	Pre-K	0	0.0
EML ³	21.0	8.7	12.3	≤5.0	≤5.0	≤5.0	8.9	10.5	≤5.0	≤5.0	≤5.0	K	0	0.0
FARMS ⁴	33.8	15.1	18.7	≤5.0	≤5.0	≤5.0	19.8	12.3	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	11.3	≤5.0	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
												Grade 3	209	34.3
												Grade 4	207	33.9
												Grade 5	194	31.8
												Total	610	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 37.2%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = ≤5.0%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Centers for Enriched Studies (CES) (local) Home School Model - Elementary Restorative Justice Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.3	14.6	≤5.0	≤5.0	≤5.0	72.9	85.4	14.6	≤5.0
Supporting Services	≤5.0	≤5.0	63.2	31.6	≤5.0	≤5.0	5.3	63.2	36.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
13.1	Kindergarten = N/A	Grades 1 to 3 = 23.4	Grades 4 to 5 = 23.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.9	47.9	29.2

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Piney Branch Elementary School - #749

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	2.125
		Media Assistant	0.500
Teachers		Instructional Support Total	4.750
Classroom	26.300		
Staff Development	1.000	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD	2.400	Secretary	1.000
Focus	0.800	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.875
Physical Education	1.100	Other Support Total	3.875
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.500	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	3.000	Building Services Total	5.500
Resource Program	1.000		
Other	0.000	Food Services	1.250
Teachers Total	39.500		
Other Professional		Total Supporting Services	15.375
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	3.300		
Total Professional	44.800		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1973	--	2.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
31	26	4	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
611	611	639	626	586	555	549	556

School Personnel Costs	
Professional Salaries	\$3,647,134
Supporting Services Salaries	\$678,219
Employee Benefits	\$1,143,347
Total Allocated Cost	\$5,468,700

Poolesville Elementary School - #153

Cluster Name: Poolesville
 School Hours: 9:00 - 3:25
 Feeder School(s):

19565 Fisher Avenue Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesvillees/

Office Phone: (240) 740-5870
 Fax Number: (301) 972-7963
 Receiving School(s): John Poole

2021 – 2022 Official Enrollment as of September 30, 2021 = 538														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		49.6	50.4	≤5.0	≤5.0	8.4	7.6	14.9	≤5.0	7.4	61.7	Pre-K	0	0.0
EML ³	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	64	11.9
FARMS ⁴	15.2	8.2	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	Grade 1	86	16.0
Spec. Ed.	10.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.2	Grade 2	97	18.0
												Grade 3	99	18.4
												Grade 4	92	17.1
												Grade 5	100	18.6
												Total	538	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 16.0%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 15.3%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≥95.0	87.2	12.8	≤5.0
Supporting Services	≤5.0	9.1	18.2	≤5.0	≤5.0	≤5.0	72.7	81.8	18.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
14.6	Kindergarten = 22.0	Grades 1 to 3 = 23.8	Grades 4 to 5 = 24.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.1	35.9	59.0

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Poolesville Elementary School - #153

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	1.875
		Media Assistant	0.500
Teachers		Instructional Support Total	3.500
Classroom	23.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	0.500	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.625
Physical Education	0.900	Other Support Total	3.625
Art	0.900		
Music	0.900	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	2.000	Building Services Total	3.500
Resource Program	1.000		
Other	0.000	Food Services	0.750
Teachers Total	31.700		
Other Professional		Total Supporting Services	11.375
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	2.800		
Total Professional	36.500		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1978	12.3	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
28	20	4	0	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
539	539	542	545	527	511	500	500

School Personnel Costs	
Professional Salaries	\$3,451,335
Supporting Services Salaries	\$455,868
Employee Benefits	\$998,916
Total Allocated Cost	\$4,906,119

Potomac Elementary School - #601

Cluster Name: Winston Churchill
 School Hours: 9:00 - 3:25
 Feeder School(s):

7000 Radnor Road Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/potomaces/

Office Phone: (240) 740-4360
 Fax Number: (301) 765-8955
 Receiving School(s): Hoover

2021 – 2022 Official Enrollment as of September 30, 2021 = 402														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		49.3	50.7	≤5.0	≤5.0	29.6	8.5	9.7	≤5.0	11.9	40.3	Pre-K	0	0.0
EML ³	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	60	14.9
FARMS ⁴	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	66	16.4
Spec. Ed.	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	80	19.9
												Grade 3	52	12.9
												Grade 4	82	20.4
												Grade 5	62	15.4
												Total	402	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = ≤5.0%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 18.5%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Elementary One-Way Immersion Chinese (Partial)(K-5) Home School Model - Elementary Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	19.4	≤5.0	12.9	≤5.0	≤5.0	64.5	93.5	6.5	≤5.0
Supporting Services	≤5.0	30.0	50.0	20.0	≤5.0	≤5.0	≤5.0	70.0	30.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
14.7	Kindergarten = 21.7	Grades 1 to 3 = 26.3	Grades 4 to 5 = 24.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.1	29.0	54.8

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁶ Outcome data reflect 2020–2021 school year.
⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Potomac Elementary School - #601

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	0.500
		Media Assistant	0.500
Teachers		Instructional Support Total	1.750
Classroom	17.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.000	Secretary	1.000
ELD	0.400	Parent/Community Coord	0.000
Focus	0.000	Lunch Hour Aide	1.125
Reading/Literacy	1.300	Other Support Total	3.125
Physical Education	0.700		
Art	0.700	Building Services	
Music	0.700	Manager	1.000
Instrumental Music	0.200	Assistant Manager	1.000
Preschool	0.000	Worker	3.000
Special Education: Classroom	0.000	Building Services Total	5.000
Resource Program	1.500		
Other	0.000	Food Services	1.000
Teachers Total	24.000		
Other Professional		Total Supporting Services	10.875
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.300		
Other Professional Total	2.300		
Total Professional	28.300		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	2020	9.6	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
24	18	3	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
480	480	410	387	392	374	368	364

School Personnel Costs	
Professional Salaries	\$2,660,184
Supporting Services Salaries	\$438,075
Employee Benefits	\$764,502
Total Allocated Cost	\$3,862,761

Judith A. Resnik Elementary School - #514

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25
 Feeder School(s):

7301 Hadley Farms Drive Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/resnikes/

Office Phone: (240) 740-3240
 Fax Number: (301) 840-7135
 Receiving School(s): Redland

2021 – 2022 Official Enrollment as of September 30, 2021 = 559														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		49.9	49.9	≤5.0	≤5.0	11.3	28.8	41.5	≤5.0	≤5.0	14.0	Pre-K	34	6.1
EML ³	26.1	13.1	13.1	≤5.0	≤5.0	≤5.0	≤5.0	21.6	≤5.0	≤5.0	≤5.0	K	81	14.5
FARMS ⁴	57.8	30.2	27.5	≤5.0	≤5.0	≤5.0	20.8	29.0	≤5.0	≤5.0	≤5.0	Grade 1	92	16.5
Spec. Ed.	11.6	≤5.0	7.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	91	16.3
												Grade 3	84	15.0
												Grade 4	91	16.3
												Grade 5	86	15.4
												Total	559	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 60.6%	Attendance Rate ^{5 6} = 94.4%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 11.4%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Physical Disabilities Itinerant
Physical Disabilities K-5
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	8.2	13.1	≤5.0	≤5.0	68.9	85.2	14.8	≤5.0
Supporting Services	≤5.0	13.3	20.0	20.0	≤5.0	≤5.0	46.7	86.7	13.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.6	Kindergarten = 21.3	Grades 1 to 3 = 16.4	Grades 4 to 5 = 21.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.3	36.1	42.6

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Judith A. Resnik Elementary School - #514

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.625
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	5.750
		Media Assistant	0.500
Teachers		Instructional Support Total	9.875
Classroom	29.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.700	Administrative Secretary	1.000
ELD	4.300	Secretary	1.000
Focus	1.400	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.750
Physical Education	1.300	Other Support Total	3.750
Art	1.300		
Music	1.300	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	2.500	Building Services Total	5.000
Resource Program	1.500		
Other	2.700	Food Services	1.375
Teachers Total	49.200		
Other Professional		Total Supporting Services	20.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.100		
Other Professional Total	4.100		
Total Professional	55.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991	--	12.8	Y	1	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
31	18	5	1	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
503	503	558	546	541	532	520	514

School Personnel Costs	
Professional Salaries	\$4,696,993
Supporting Services Salaries	\$1,000,340
Employee Benefits	\$1,502,864
Total Allocated Cost	\$7,200,197

Dr. Sally K. Ride Elementary School - #242

Cluster Name: Seneca Valley
 School Hours: 9:00 - 3:25
 Feeder School(s):

21301 Seneca Crossing Drive Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/ridees/

Office Phone: (301) 353-0994
 Fax Number: (301) 601-0349
 Receiving School(s): Clemente, King

2021 – 2022 Official Enrollment as of September 30, 2021 = 472														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH			Number
All Students		43.6	56.4	≤5.0	≤5.0	11.4	33.7	38.6	≤5.0	5.3	10.8	Pre-K	46	9.7
EML ³	23.7	8.7	15.0	≤5.0	≤5.0	≤5.0	≤5.0	16.9	≤5.0	≤5.0	≤5.0	K	72	15.3
FARMS ⁴	56.1	25.2	30.9	≤5.0	≤5.0	≤5.0	24.6	23.1	≤5.0	≤5.0	≤5.0	Grade 1	71	15.0
Spec. Ed.	25.6	8.5	17.2	≤5.0	≤5.0	≤5.0	7.6	9.3	≤5.0	≤5.0	≤5.0	Grade 2	75	15.9
												Grade 3	77	16.3
												Grade 4	66	14.0
												Grade 5	65	13.8
												Total	472	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	46.4	11.2	42.4

Other Participation	
Students now or have in the past received FARMS ⁵ = 59.3%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 8.7%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Learning and Academic Disabilities (LAD)/Resource Learning Center (LC) Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	11.1	5.6	≤5.0	≤5.0	77.8	85.2	14.8	≤5.0
Supporting Services	≤5.0	27.6	10.3	27.6	≤5.0	≤5.0	34.5	75.9	24.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.7	Kindergarten = 14.0	Grades 1 to 3 = 14.5	Grades 4 to 5 = 16.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.0	14.8	72.2

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Dr. Sally K. Ride Elementary School - #242

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.725
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	8.000
		Media Assistant	0.500
Teachers		Instructional Support Total	13.225
Classroom	21.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.500	Secretary	1.000
ELD	3.000	Parent/Community Coord	0.000
Focus	1.000	Lunch Hour Aide	1.375
Reading/Literacy	1.000	Other Support Total	3.375
Physical Education	1.200	Building Services	
Art	1.200	Manager	1.000
Music	1.200	Assistant Manager	1.000
Instrumental Music	0.200	Worker	2.500
Preschool	1.600	Building Services Total	4.500
Special Education:		Food Services	
Classroom	10.000		1.375
Resource Program	1.000		
Other	0.000		
Teachers Total	43.900		
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.400		
Other Professional Total	5.400		
Total Professional	51.300	Total Supporting Services	22.475

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1994	--	13.5	Y	1	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
33	12	5	2	0	5	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
472	472	488	489	486	487	492	488

School Personnel Costs	
Professional Salaries	\$4,950,213
Supporting Services Salaries	\$1,003,071
Employee Benefits	\$1,566,552
Total Allocated Cost	\$7,519,836

Ritchie Park Elementary School - #227

Cluster Name: Richard Montgomery
 School Hours: 9:00 - 3:25
 Feeder School(s):

1514 Dunster Road Rockville, MD 20854
www.montgomeryschoolsmd.org/schools/ritchieparkes/

Office Phone: (240) 740-6310
 Fax Number: (301) 517-5047
 Receiving School(s): Julius West

2021 – 2022 Official Enrollment as of September 30, 2021 = 382														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		55.0	45.0	≤5.0	≤5.0	16.8	14.9	13.4	≤5.0	≤5.0	49.5	Pre-K	0	0.0
EML ³	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	56	14.7
FARMS ⁴	11.8	6.0	5.8	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	62	16.2
Spec. Ed.	8.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	59	15.4
												Grade 3	77	20.2
												Grade 4	68	17.8
												Grade 5	60	15.7
												Total	382	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 12.6%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 10.1%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	87.5	87.5	12.5	≤5.0
Supporting Services	≤5.0	8.3	25.0	25.0	≤5.0	≤5.0	41.7	75.0	25.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
13.2	Kindergarten = 17.7	Grades 1 to 3 = 21.1	Grades 4 to 5 = 20.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.4	12.5	78.1

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁶ Outcome data reflect 2020–2021 school year.
⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Ritchie Park Elementary School - #227

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	0.875
		Media Assistant	0.500
Teachers		Instructional Support Total	2.125
Classroom	18.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	0.500	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.125
Physical Education	0.700	Other Support Total	3.125
Art	0.700		
Music	0.700	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	1.000	Building Services Total	3.500
Resource Program	1.000		
Other	0.000	Food Services	1.063
Teachers Total	25.200		
Other Professional		Total Supporting Services	9.813
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.400		
Other Professional Total	2.400		
Total Professional	29.600		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	1997	9.2	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
21	15	3	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
411	411	370	350	321	314	308	304

School Personnel Costs	
Professional Salaries	\$2,975,869
Supporting Services Salaries	\$435,918
Employee Benefits	\$876,579
Total Allocated Cost	\$4,288,366

Rock Creek Forest Elementary School - #773

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:25 - 3:50
 Feeder School(s):

8330 Grubb Road, Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/rcforestes/

Office Phone: (240) 839-3201
 Fax Number: (240) 839-3257
 Receiving School(s): Silver Creek, Westland

2021 – 2022 Official Enrollment as of September 30, 2021 = 691														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		50.2	49.8	≤5.0	≤5.0	6.5	22.4	35.2	≤5.0	≤5.0	30.8	Pre-K	23	3.3
EML ³	17.8	8.4	9.4	≤5.0	≤5.0	≤5.0	≤5.0	11.1	≤5.0	≤5.0	≤5.0	K	101	14.6
FARMS ⁴	30.1	15.2	14.9	≤5.0	≤5.0	≤5.0	11.9	13.3	≤5.0	≤5.0	≤5.0	Grade 1	115	16.6
Spec. Ed.	12.0	≤5.0	8.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	106	15.3
												Grade 3	110	15.9
												Grade 4	123	17.8
												Grade 5	113	16.4
												Total	691	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.2	≤5.0	26.8

Other Participation	
Students now or have in the past received FARMS ⁵ = 32.9%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 12.7%	Suspension Rate ^{6 7} = --

School Programs
Autism - K-12
Be Well 365
Elementary One-Way Immersion Spanish (Full) (K-5)
Home School Model - Elementary
PEP Classic
PEP Full Day
Pre-K PEP Inclusion
Speech/Language Resource
Vision Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	7.2	24.6	≤5.0	≤5.0	68.1	89.9	10.1	≤5.0
Supporting Services	≤5.0	6.9	17.2	51.7	≤5.0	≤5.0	24.1	82.8	17.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.5	Kindergarten = 14.1	Grades 1 to 3 = 16.7	Grades 4 to 5 = 18.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.4	40.6	42.0

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Rock Creek Forest Elementary School - #773

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.750
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	7.625
		Media Assistant	0.750
Teachers		Instructional Support Total	12.125
Classroom	36.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD	3.600	Secretary	1.000
Focus	0.800	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	2.375
Physical Education	1.600	Other Support Total	4.375
Art	1.600		
Music	1.600	Building Services	
Instrumental Music	0.500	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	3.800	Building Services Total	5.500
Resource Program	1.000		
Other	0.000	Food Services	1.250
Teachers Total	56.300	Food Services Total	1.250
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	2.300		
Other Professional Total	4.800		
Total Professional	63.100	Total Supporting Services	23.250

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	2015	8.0	Y	1	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
40	25	4	1	0	6	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
673	673	704	698	708	725	725	730

School Personnel Costs	
Professional Salaries	\$5,293,313
Supporting Services Salaries	\$989,870
Employee Benefits	\$1,596,091
Total Allocated Cost	\$7,879,274

Rock Creek Valley Elementary School - #819

Cluster Name: Rockville
 School Hours: 9:25 - 3:50
 Feeder School(s):

5121 Russett Road Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/rcvalleyes/

Office Phone: (240) 740-1240
 Fax Number: (301) 460-2196
 Receiving School(s): Wood

2021 – 2022 Official Enrollment as of September 30, 2021 = 375														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH			Number
All Students		45.1	54.9	≤5.0	≤5.0	13.1	8.5	40.3	≤5.0	6.1	32.0	Pre-K	12	3.2
EML ³	23.7	10.9	12.8	≤5.0	≤5.0	≤5.0	≤5.0	18.4	≤5.0	≤5.0	≤5.0	K	44	11.7
FARMS ⁴	27.5	13.3	14.1	≤5.0	≤5.0	≤5.0	≤5.0	22.4	≤5.0	≤5.0	≤5.0	Grade 1	64	17.1
Spec. Ed.	22.9	9.6	13.3	≤5.0	≤5.0	≤5.0	≤5.0	8.5	≤5.0	≤5.0	7.7	Grade 2	52	13.9
												Grade 3	73	19.5
												Grade 4	58	15.5
												Grade 5	72	19.2
												Total	375	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.3	≤5.0	31.7

Other Participation	
Students now or have in the past received FARMS ⁵ = 34.1%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 11.4%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Deaf and Hard of Hearing (DHOH) K-12 Class
Deaf and Hard of Hearing (DHOH) Pre-K Class
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	6.8	≤5.0	≤5.0	≤5.0	84.1	93.2	6.8	≤5.0
Supporting Services	≤5.0	≤5.0	33.3	14.3	≤5.0	≤5.0	47.6	81.0	19.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.5	Kindergarten = 24.0	Grades 1 to 3 = 16.3	Grades 4 to 5 = 16.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.1	38.6	52.3

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Rock Creek Valley Elementary School - #819

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	7.250
		Media Assistant	0.500
Teachers		Instructional Support Total	9.375
Classroom	17.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.200	Secretary	1.000
ELD	2.000	Parent/Community Coord	0.000
Focus	0.500	Lunch Hour Aide	1.125
Reading/Literacy	1.000	Other Support Total	3.125
Physical Education	1.000	Building Services	
Art	1.000	Manager	1.000
Music	1.000	Assistant Manager	1.000
Instrumental Music	0.300	Worker	2.500
Preschool	0.000	Building Services Total	4.500
Special Education:		Food Services	1.000
Classroom	1.800		
Resource Program	1.500		
Other	7.000		
Teachers Total	35.300	Total Supporting Services	18.000
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.300		
Other Professional Total	5.300		
Total Professional	42.600		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	2001	10.4	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
29	13	4	0	0	3	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
428	428	375	379	369	382	382	399

School Personnel Costs	
Professional Salaries	\$4,015,268
Supporting Services Salaries	\$838,465
Employee Benefits	\$1,209,764
Total Allocated Cost	\$6,063,497

Rock View Elementary School - #795

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder School(s):

3901 Denfeld Avenue Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/rockviews/

Office Phone: (240) 740-0920
 Fax Number: (301) 962-5986
 Receiving School(s): Newport Mill

2021 – 2022 Official Enrollment as of September 30, 2021 = 612														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		44.8	55.2	≤5.0	≤5.0	10.3	11.4	50.0	≤5.0	≤5.0	23.2	Pre-K	27	4.4
EML ³	30.7	13.1	17.6	≤5.0	≤5.0	≤5.0	≤5.0	25.8	≤5.0	≤5.0	≤5.0	K	95	15.5
FARMS ⁴	47.9	21.9	26.0	≤5.0	≤5.0	≤5.0	7.4	33.5	≤5.0	≤5.0	≤5.0	Grade 1	107	17.5
Spec. Ed.	25.2	7.5	17.6	≤5.0	≤5.0	≤5.0	≤5.0	12.7	≤5.0	≤5.0	≤5.0	Grade 2	92	15.0
												Grade 3	93	15.2
												Grade 4	92	15.0
												Grade 5	106	17.3
												Total	612	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	45.9	≤5.0	51.6

Other Participation	
Students now or have in the past received FARMS ⁵ = 51.5%	Attendance Rate ^{5 6} = 94.4%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 14.2%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Learning Center (LC)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.7	7.1	≤5.0	≤5.0	5.7	77.1	90.0	10.0	≤5.0
Supporting Services	≤5.0	≤5.0	12.9	29.0	≤5.0	≤5.0	54.8	83.9	16.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.1	Kindergarten = 11.9	Grades 1 to 3 = 15.2	Grades 4 to 5 = 16.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.6	28.6	52.9

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Rock View Elementary School - #795

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.000
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	9.875
		Media Assistant	0.500
Teachers		Instructional Support Total	15.375
Classroom	28.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.400	Administrative Secretary	1.000
ELD	4.800	Secretary	1.000
Focus	1.400	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.875
Physical Education	1.500	Other Support Total	3.875
Art	1.500		
Music	1.500	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	12.500	Building Services Total	5.000
Resource Program	0.500		
Other	0.000	Food Services	1.750
Teachers Total	55.400		
Other Professional		Total Supporting Services	26.000
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	3.700		
Other Professional Total	6.200		
Total Professional	63.600		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1955	1999	7.4	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
39	23	3	1	0	6	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
680	680	602	615	616	626	621	623

School Personnel Costs	
Professional Salaries	\$5,461,216
Supporting Services Salaries	\$1,099,693
Employee Benefits	\$1,740,039
Total Allocated Cost	\$8,300,948

Lois P. Rockwell Elementary School - #156

Cluster Name: Damascus
 School Hours: 9:00 - 3:25
 Feeder School(s):

24555 Cutsail Drive Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/rockwelles/

Office Phone: (240) 740-5180
 Fax Number: (301) 253-7084
 Receiving School(s): Baker

2021 – 2022 Official Enrollment as of September 30, 2021 = 481														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		45.7	54.3	≤5.0	≤5.0	10.0	15.4	29.7	≤5.0	6.0	38.0	Pre-K	62	12.9
EML ³	14.6	7.7	6.9	≤5.0	≤5.0	≤5.0	≤5.0	10.8	≤5.0	≤5.0	≤5.0	K	58	12.1
FARMS ⁴	27.0	12.5	14.6	≤5.0	≤5.0	≤5.0	7.5	15.4	≤5.0	≤5.0	≤5.0	Grade 1	78	16.2
Spec. Ed.	20.0	≤5.0	16.0	≤5.0	≤5.0	≤5.0	≤5.0	6.0	≤5.0	≤5.0	5.8	Grade 2	77	16.0
												Grade 3	69	14.3
												Grade 4	64	13.3
												Grade 5	73	15.2
												Total	481	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.5	≤5.0	35.5

Other Participation	
Students now or have in the past received FARMS ⁵ = 27.0%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 13.0%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	85.1	91.5	8.5	≤5.0
Supporting Services	≤5.0	8.0	24.0	12.0	≤5.0	≤5.0	56.0	84.0	16.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.0	Kindergarten = 20.0	Grades 1 to 3 = 22.5	Grades 4 to 5 = 22.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.5	25.5	66.0

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Lois P. Rockwell Elementary School - #156

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	8.688
		Media Assistant	0.500
Teachers		Instructional Support Total	10.313
Classroom	19.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	1.300	Secretary	1.000
Focus	0.400	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.375
Physical Education	1.000	Other Support Total	3.375
Art	1.000		
Music	1.000	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	5.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	3.400	Building Services Total	4.500
Resource Program	2.000		
Other	0.000	Food Services	0.938
Teachers Total	37.000		
Other Professional		Total Supporting Services	19.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.650		
Other Professional Total	5.650		
Total Professional	44.650		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1992	--	10.6	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
29	16	4	0	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
525	525	483	486	490	480	468	470

School Personnel Costs	
Professional Salaries	\$4,374,621
Supporting Services Salaries	\$816,564
Employee Benefits	\$1,327,576
Total Allocated Cost	\$6,518,761

Rolling Terrace Elementary School - #771

Cluster Name: Downcounty Consortium

705 Bayfield Street Takoma Park, MD 20912

Office Phone: (240) 740-1950

School Hours: 9:00 - 3:25

www.montgomeryschoolsmd.org/schools/rollinges/

Fax Number: (301) 431-7643

Feeder School(s):

Receiving School(s): Silver Spring Internat'l

2021 – 2022 Official Enrollment as of September 30, 2021 = 718														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		49.2	50.8	≤5.0	≤5.0	≤5.0	16.4	74.7	≤5.0	≤5.0	5.4	Pre-K	67	9.3
EML ³	57.2	26.6	30.6	≤5.0	≤5.0	≤5.0	≤5.0	52.1	≤5.0	≤5.0	≤5.0	K	115	16.0
FARMS ⁴	83.3	40.4	42.9	≤5.0	≤5.0	≤5.0	12.7	67.7	≤5.0	≤5.0	≤5.0	Grade 1	111	15.5
Spec. Ed.	8.2	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Grade 2	90	12.5
												Grade 3	111	15.5
												Grade 4	109	15.2
												Grade 5	115	16.0
												Total	718	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 82.7%	Attendance Rate ^{5 6} = 93.6%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 16.5%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Community School
English/Spanish Two-Way Immersion (K - 5)
Home School Model - Elementary
Judith P. Hoyer Early Child Care and Family Education Center
Linkages to Learning
School Based Health Center
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵			
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	≤5.0	16.5	35.4	≤5.0	≤5.0	45.6	≥95.0	≤5.0	≤5.0	
Supporting Services	≤5.0	≤5.0	36.7	36.7	≤5.0	≤5.0	23.3	80.0	20.0	≤5.0	

Student/Instructional Staff Ratio	Average Class Size		
8.4	Kindergarten = 18.8	Grades 1 to 3 = 17.6	Grades 4 to 5 = 20.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.3	38.0	41.8

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Rolling Terrace Elementary School - #771

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	9.500
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	1.875
		Media Assistant	0.750
Teachers		Instructional Support Total	12.125
Classroom	35.800		
Staff Development	1.000	Other Support	
Academic Intervention	1.200	Administrative Secretary	1.000
ELD	11.700	Secretary	1.000
Focus	7.500	Parent/Community Coord	1.000
Reading/Literacy	1.500	Lunch Hour Aide	2.250
Physical Education	1.600	Other Support Total	5.250
Art	1.600		
Music	1.600	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	1.500	Building Services Total	6.000
Resource Program	2.000		
Other	0.000	Food Services	2.125
Teachers Total	70.400		
Other Professional		Total Supporting Services	25.500
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	4.200		
Total Professional	76.600		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1989	4.3	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
40	26	3	3	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
739	739	711	715	721	754	768	760

School Personnel Costs	
Professional Salaries	\$6,391,871
Supporting Services Salaries	\$1,078,178
Employee Benefits	\$1,886,891
Total Allocated Cost	\$9,356,940

Rosemary Hills Elementary School - #794

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:25 - 3:50
 Feeder School(s):

2111 Porter Road Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/rosemaryhillses/

Office Phone: (301) 920-9990
 Fax Number: (301) 650-6404

Receiving School(s): Chevy Chase, North Chevy Chase

2021 – 2022 Official Enrollment as of September 30, 2021 = 541														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		47.0	53.0	≤5.0	≤5.0	5.5	31.8	17.7	≤5.0	≤5.0	39.9	Pre-K	59	10.9
EML ³	14.4	6.3	8.1	≤5.0	≤5.0	≤5.0	5.7	6.5	≤5.0	≤5.0	≤5.0	K	163	30.1
FARMS ⁴	32.5	15.0	17.6	≤5.0	≤5.0	≤5.0	19.0	9.1	≤5.0	≤5.0	≤5.0	Grade 1	173	32.0
Spec. Ed.	14.8	≤5.0	10.9	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	146	27.0
												Grade 3	0	0.0
												Grade 4	0	0.0
												Grade 5	0	0.0
												Total	541	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.4	≤5.0	30.4

Other Participation	
Students now or have in the past received FARMS ⁵ = 30.1%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 26.4%	Suspension Rate ^{6 7} = --

School Programs
Autism - CAPP (Preschool)
Autism - K-12
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵			
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	9.8	11.8	11.8	≤5.0	5.9	60.8	≥95.0	≤5.0	≤5.0	
Supporting Services	≤5.0	9.7	41.9	32.3	≤5.0	≤5.0	16.1	87.1	12.9	≤5.0	

Student/Instructional Staff Ratio	Average Class Size		
8.6	Kindergarten = 16.7	Grades 1 to 3 = 17.8	Grades 4 to 5 = .0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.6	35.3	43.1

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Rosemary Hills Elementary School - #794

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	16.695
		Media Assistant	0.500
Teachers		Instructional Support Total	19.570
Classroom	21.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD	2.500	Secretary	1.000
Focus	0.600	Parent/Community Coord	0.000
Reading/Literacy	1.900	Lunch Hour Aide	1.500
Physical Education	1.100	Other Support Total	3.500
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.000	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	7.200	Building Services Total	5.000
Resource Program	1.500		
Other	0.000	Food Services	1.063
Teachers Total	40.200		
Other Professional		Total Supporting Services	29.133
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.000		
Other Professional Total	4.000		
Total Professional	46.200		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1988	6.1	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
36	16	5	1	0	7	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
611	611	564	547	529	548	552	558

School Personnel Costs	
Professional Salaries	\$4,082,278
Supporting Services Salaries	\$1,090,839
Employee Benefits	\$1,368,809
Total Allocated Cost	\$6,541,926

Rosemont Elementary School - #555

Cluster Name: Gaithersburg
 School Hours: 9:00 - 3:25
 Feeder School(s):

16400 Alden Avenue Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/rosemontes/

Office Phone: (301) 840-7123
 Fax Number: (301) 548-7512
 Receiving School(s): Forest Oak

2021 – 2022 Official Enrollment as of September 30, 2021 = 595														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		47.6	52.4	≤5.0	≤5.0	7.9	33.3	43.7	≤5.0	≤5.0	9.1	Pre-K	36	6.1
EML ³	33.3	15.0	18.3	≤5.0	≤5.0	≤5.0	≤5.0	25.7	≤5.0	≤5.0	≤5.0	K	102	17.1
FARMS ⁴	61.8	28.9	32.9	≤5.0	≤5.0	≤5.0	22.2	32.8	≤5.0	≤5.0	≤5.0	Grade 1	103	17.3
Spec. Ed.	11.1	≤5.0	7.7	≤5.0	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade 2	89	15.0
												Grade 3	99	16.6
												Grade 4	71	11.9
												Grade 5	95	16.0
												Total	595	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	84.9	≤5.0	13.7

Other Participation	
Students now or have in the past received FARMS ⁵ = 64.2%	Attendance Rate ^{5 6} = 92.9%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 21.3%	Suspension Rate ^{6 7} = --

School Programs
Autism - CAPP (Preschool)
Be Well 365
Home School Model - Elementary
Linkages to Learning
Speech/Language Resource
Title 1
Vision Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	14.1	7.8	≤5.0	≤5.0	71.9	87.5	12.5	≤5.0
Supporting Services	≤5.0	10.0	20.0	33.3	≤5.0	≤5.0	36.7	80.0	20.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.5	Kindergarten = 17.5	Grades 1 to 3 = 16.5	Grades 4 to 5 = 21.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.6	50.0	23.4

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Rosemont Elementary School - #555

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.063
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	12.320
		Media Assistant	0.500
Teachers		Instructional Support Total	19.883
Classroom	31.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.700	Administrative Secretary	1.000
ELD	5.400	Secretary	1.000
Focus	4.600	Parent/Community Coord	0.875
Reading/Literacy	1.000	Lunch Hour Aide	1.750
Physical Education	1.400	Other Support Total	4.625
Art	1.400		
Music	1.400	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	5.200	Building Services Total	5.000
Resource Program	2.000		
Other	1.000	Food Services	1.813
Teachers Total	57.300		
Other Professional		Total Supporting Services	31.320
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
Other Professional Total	4.200		
Total Professional	63.500		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1995	8.9	Y	1	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
36	21	4	1	0	6	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
602	602	654	636	648	607	588	538

School Personnel Costs	
Professional Salaries	\$4,978,991
Supporting Services Salaries	\$1,197,087
Employee Benefits	\$1,527,833
Total Allocated Cost	\$7,703,911

Bayard Rustin Elementary School - #346

Cluster Name: Richard Montgomery
 School Hours: 9:25 - 3:50
 Feeder School(s):

322 West Edmonston Drive Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/rustines/

Office Phone: (240) 740-4320
 Fax Number: (240) 740-4325
 Receiving School(s): Julius West

2021 – 2022 Official Enrollment as of September 30, 2021 = 729														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		49.2	50.8	≤5.0	≤5.0	23.6	11.5	29.2	≤5.0	9.9	25.4	Pre-K	16	2.2
EML ³	24.7	12.1	12.6	≤5.0	≤5.0	≤5.0	≤5.0	16.3	≤5.0	≤5.0	≤5.0	K	134	18.4
FARMS ⁴	35.3	17.6	17.7	≤5.0	≤5.0	≤5.0	6.2	20.7	≤5.0	≤5.0	≤5.0	Grade 1	111	15.2
Spec. Ed.	12.6	≤5.0	8.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	111	15.2
												Grade 3	131	18.0
												Grade 4	110	15.1
												Grade 5	116	15.9
												Total	729	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	90.2	≤5.0	9.8

Other Participation	
Students now or have in the past received FARMS ⁵ = 33.2%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 17.9%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Elementary One-Way Immersion Chinese (Partial)(K-5)
Home School Model - Elementary
PEP Classic
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	15.3	13.6	6.8	≤5.0	≤5.0	64.4	93.2	6.8	≤5.0
Supporting Services	≤5.0	12.5	16.7	12.5	≤5.0	≤5.0	58.3	75.0	25.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
12.0	Kindergarten = 28.0	Grades 1 to 3 = 24.8	Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.9	39.0	44.1

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Bayard Rustin Elementary School - #346

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.500
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	3.750
		Media Assistant	0.750
Teachers		Instructional Support Total	7.000
Classroom	32.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD	3.600	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	2.200	Lunch Hour Aide	2.250
Physical Education	1.300	Other Support Total	4.250
Art	1.300		
Music	1.300	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	2.800	Building Services Total	5.500
Resource Program	2.000		
Other	0.000	Food Services	1.313
Teachers Total	51.100		
Other Professional		Total Supporting Services	18.063
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.900		
Total Professional	57.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2018	--	10.9	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
38	28	3	0	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
790	790	736	745	742	756	760	778

School Personnel Costs	
Professional Salaries	\$4,951,956
Supporting Services Salaries	\$812,790
Employee Benefits	\$1,491,373
Total Allocated Cost	\$7,256,119

Sequoyah Elementary School - #565

Cluster Name: Col. Zadok Magruder
 School Hours: 9:25 - 3:50
 Feeder School(s):

17301 Bowie Mill Road Derwood, MD 20855
www.montgomeryschoolsmd.org/schools/sequoyahes/

Office Phone: (240) 740-5880
 Fax Number: (301) 840-5356
 Receiving School(s): Redland

2021 – 2022 Official Enrollment as of September 30, 2021 = 353														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		51.6	48.4	≤5.0	≤5.0	11.0	13.3	41.6	≤5.0	7.1	26.9	Pre-K	0	0.0
EML ³	31.4	15.9	15.6	≤5.0	≤5.0	≤5.0	≤5.0	25.5	≤5.0	≤5.0	≤5.0	K	64	18.1
FARMS ⁴	43.3	21.8	21.5	≤5.0	≤5.0	≤5.0	8.5	27.5	≤5.0	≤5.0	≤5.0	Grade 1	63	17.8
Spec. Ed.	14.2	5.1	9.1	≤5.0	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Grade 2	60	17.0
												Grade 3	64	18.1
												Grade 4	46	13.0
												Grade 5	56	15.9
												Total	353	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 52.4%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 12.4%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	7.7	≤5.0	5.1	≤5.0	≤5.0	82.1	92.3	7.7	≤5.0
Supporting Services	≤5.0	5.9	17.6	11.8	≤5.0	≤5.0	64.7	82.4	17.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.2	Kindergarten = 15.8	Grades 1 to 3 = 17.3	Grades 4 to 5 = 20.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.1	38.5	56.4

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Sequoyah Elementary School - #565

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	1.875
		Media Assistant	0.500
Teachers		Instructional Support Total	3.875
Classroom	20.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.300	Administrative Secretary	1.000
ELD	3.200	Secretary	1.000
Focus	0.900	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.125
Physical Education	0.800	Other Support Total	3.125
Art	0.800		
Music	0.800	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	2.500	Building Services Total	4.000
Resource Program	1.000		
Other	0.000	Food Services	1.625
Teachers Total	32.600		
Other Professional		Total Supporting Services	12.625
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700		
Total Professional	37.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	10.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
30	19	4	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
508	508	366	381	373	373	371	365

School Personnel Costs	
Professional Salaries	\$3,416,546
Supporting Services Salaries	\$642,689
Employee Benefits	\$1,063,572
Total Allocated Cost	\$5,122,807

Seven Locks Elementary School - #603

Cluster Name: Winston Churchill
 School Hours: 9:25 - 3:50
 Feeder School(s):

9500 Seven Locks Road Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/sevenlocks/

Office Phone: (240) 740-0940
 Fax Number: (301) 469-1041
 Receiving School(s): Cabin John

2021 – 2022 Official Enrollment as of September 30, 2021 = 390														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		50.5	49.5	≤5.0	≤5.0	27.2	10.5	10.3	≤5.0	≤5.0	46.9	Pre-K	1	0.3
EML ³	7.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	54	13.8
FARMS ⁴	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	58	14.9
Spec. Ed.	8.5	≤5.0	6.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.1	Grade 2	66	16.9
												Grade 3	70	17.9
												Grade 4	69	17.7
												Grade 5	72	18.5
												Total	390	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 6.7%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 10.2%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Home School Model - Elementary Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	12.1	≤5.0	≤5.0	≤5.0	≤5.0	81.8	87.9	12.1	≤5.0
Supporting Services	≤5.0	16.7	8.3	41.7	≤5.0	≤5.0	33.3	75.0	25.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
13.1	Kindergarten = 18.3	Grades 1 to 3 = 21.7	Grades 4 to 5 = 23.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.2	48.5	36.4

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁶ Outcome data reflect 2020–2021 school year.
⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Seven Locks Elementary School - #603

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.875
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	0.875
		Media Assistant	0.500
Teachers		Instructional Support Total	2.250
Classroom	18.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	0.500	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.375
Physical Education	0.700	Other Support Total	3.375
Art	0.700		
Music	0.700	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	1.000	Building Services Total	4.000
Resource Program	1.000		
Other	0.000	Food Services	0.625
Teachers Total	25.500		
Other Professional		Total Supporting Services	10.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	30.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	2012	9.9	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
23	15	4	0	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
424	424	392	398	403	409	417	425

School Personnel Costs	
Professional Salaries	\$2,571,175
Supporting Services Salaries	\$395,634
Employee Benefits	\$760,437
Total Allocated Cost	\$3,727,246

Sherwood Elementary School - #501

Cluster Name: NE Consort., Sherwood
 School Hours: 9:25 - 3:50
 Feeder School(s):

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860
www.montgomeryschoolsmd.org/schools/sherwoodes/

Office Phone: (240) 740-0960
 Fax Number: (301) 924-3294
 Receiving School(s): Farquhar

2021 – 2022 Official Enrollment as of September 30, 2021 = 492														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH			Number
All Students		47.0	53.0	≤5.0	≤5.0	12.0	18.7	17.9	≤5.0	9.3	41.3	Pre-K	33	6.7
EML ³	8.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	73	14.8
FARMS ⁴	17.7	8.3	9.3	≤5.0	≤5.0	≤5.0	7.5	5.5	≤5.0	≤5.0	≤5.0	Grade 1	62	12.6
Spec. Ed.	18.9	5.5	13.4	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	5.1	Grade 2	86	17.5
												Grade 3	92	18.7
												Grade 4	67	13.6
												Grade 5	79	16.1
												Total	492	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	48.4	≤5.0	51.6

Other Participation	
Students now or have in the past received FARMS ⁵ = 19.5%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 10.6%	Suspension Rate ^{6 7} = --

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Full Day
PEP Intensive Needs
Restorative Justice
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	9.8	7.8	≤5.0	≤5.0	≤5.0	76.5	90.2	9.8	≤5.0
Supporting Services	≤5.0	13.3	20.0	30.0	≤5.0	≤5.0	33.3	83.3	16.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.3	Kindergarten = 14.4	Grades 1 to 3 = 14.2	Grades 4 to 5 = 16.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.6	41.2	37.3

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Sherwood Elementary School - #501

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	14.188
		Media Assistant	0.500
Teachers		Instructional Support Total	15.938
Classroom	20.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	0.800	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.500
Physical Education	1.100	Other Support Total	3.500
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	4.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	6.000	Building Services Total	4.500
Resource Program	1.000		
Other	0.000	Food Services	1.063
Teachers Total	38.100		
Other Professional		Total Supporting Services	25.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.450		
Other Professional Total	5.450		
Total Professional	45.550		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1977	--	10.9	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
31	16	3	0	0	3	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
519	519	530	542	526	518	531	531

School Personnel Costs	
Professional Salaries	\$3,790,592
Supporting Services Salaries	\$1,022,411
Employee Benefits	\$1,279,948
Total Allocated Cost	\$6,092,951

Sargent Shriver Elementary School - #779

Cluster Name: Downcounty Consortium

12518 Greenly Drive Silver Spring, MD 20906

Office Phone: (240) 740-6330

School Hours: 9:00 - 3:25

www.montgomeryschoolsmd.org/schools/shriveres/

Fax Number: (301) 929-4428

Feeder School(s):

Receiving School(s): Argyle, Loiederman, Parkland

2021 – 2022 Official Enrollment as of September 30, 2021 = 740														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH			Number
All Students		50.1	49.9	≤5.0	≤5.0	5.7	10.5	79.5	≤5.0	≤5.0	≤5.0	Pre-K	28	3.8
EML ³	53.8	25.9	27.8	≤5.0	≤5.0	≤5.0	≤5.0	49.5	≤5.0	≤5.0	≤5.0	K	110	14.9
FARMS ⁴	79.9	38.2	41.6	≤5.0	≤5.0	≤5.0	8.6	66.6	≤5.0	≤5.0	≤5.0	Grade 1	135	18.2
Spec. Ed.	7.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Grade 2	107	14.5
												Grade 3	127	17.2
												Grade 4	102	13.8
												Grade 5	131	17.7
												Total	740	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 82.4%	Attendance Rate ^{5 6} = 93.5%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 16.6%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Community School
Home School Model - Elementary
Linkages to Learning
Restorative Justice
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	13.9	17.7	17.7	≤5.0	≤5.0	48.1	93.7	6.3	≤5.0
Supporting Services	≤5.0	25.0	8.3	50.0	≤5.0	≤5.0	16.7	87.5	12.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.3	Kindergarten = 17.8	Grades 1 to 3 = 19.2	Grades 4 to 5 = 23.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
29.1	46.8	24.1

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Sargent Shriver Elementary School - #779

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.875
Asst School Administrator	0.000	ELD	1.000
Administrative Total	2.000	Special Education	2.125
		Media Assistant	0.750
Teachers		Instructional Support Total	8.750
Classroom	35.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	1.200	Secretary	1.000
ELD	10.400	Parent/Community Coord	1.000
Focus	8.400	Lunch Hour Aide	2.250
Reading/Literacy	1.500	Other Support Total	5.250
Physical Education	1.500		
Art	1.500	Building Services	
Music	1.500	Manager	1.000
Instrumental Music	0.600	Assistant Manager	1.000
Preschool	1.000	Worker	3.500
Special Education: Classroom	4.000	Building Services Total	5.500
Resource Program	0.000		
Other	0.000	Food Services	2.313
Teachers Total	67.600	Food Services	2.313
Other Professional		Total Supporting Services	21.813
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	4.200		
Total Professional	73.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	2006	9.2	Y	1	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
37	24	4	1	1	7	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
668	668	742	756	742	745	723	719

School Personnel Costs	
Professional Salaries	\$5,443,399
Supporting Services Salaries	\$915,371
Employee Benefits	\$1,669,279
Total Allocated Cost	\$8,028,049

Flora M. Singer Elementary School - #770

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder School(s):

2600 Hayden Drive Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/singeres/

Office Phone: (240) 740-0330
 Fax Number: (301) 649-8011
 Receiving School(s): Sligo

2021 – 2022 Official Enrollment as of September 30, 2021 = 619														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		42.0	58.0	≤5.0	≤5.0	6.0	14.2	39.6	≤5.0	6.6	33.1	Pre-K	19	3.1
EML ³	32.0	13.4	18.6	≤5.0	≤5.0	≤5.0	≤5.0	23.9	≤5.0	≤5.0	≤5.0	K	134	21.6
FARMS ⁴	43.6	19.2	24.4	≤5.0	≤5.0	≤5.0	9.2	29.9	≤5.0	≤5.0	≤5.0	Grade 1	90	14.5
Spec. Ed.	22.3	5.3	17.0	≤5.0	≤5.0	≤5.0	≤5.0	10.0	≤5.0	≤5.0	5.5	Grade 2	108	17.4
												Grade 3	90	14.5
												Grade 4	93	15.0
												Grade 5	85	13.7
												Total	619	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	43.8	21.9	34.3

Other Participation	
Students now or have in the past received FARMS ⁵ = 45.2%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 13.6%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Learning Center (LC)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	10.0	10.0	≤5.0	≤5.0	78.6	90.0	10.0	≤5.0
Supporting Services	≤5.0	8.1	18.9	13.5	≤5.0	≤5.0	59.5	86.5	13.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.0	Kindergarten = 16.9	Grades 1 to 3 = 14.8	Grades 4 to 5 = 17.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.0	42.9	37.1

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Flora M. Singer Elementary School - #770

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.125
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	9.250
		Media Assistant	0.500
Teachers		Instructional Support Total	14.875
Classroom	29.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.200	Secretary	1.000
ELD	4.800	Parent/Community Coord	0.000
Focus	1.300	Lunch Hour Aide	1.875
Reading/Literacy	1.000	Other Support Total	3.875
Physical Education	1.500	Building Services	
Art	1.500	Manager	1.000
Music	1.500	Assistant Manager	1.000
Instrumental Music	0.400	Worker	3.500
Preschool	1.000	Building Services Total	5.500
Special Education: Classroom	12.000	Food Services	
Resource Program	1.000		1.750
Other	0.000		
Teachers Total	56.200	Total Supporting Services	26.000
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	3.200		
Other Professional Total	5.700		
Total Professional	63.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2012	--	12.7	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
38	19	4	1	0	6	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
590	590	640	649	666	675	706	688

School Personnel Costs	
Professional Salaries	\$5,380,606
Supporting Services Salaries	\$1,172,557
Employee Benefits	\$1,746,805
Total Allocated Cost	\$8,299,968

Sligo Creek Elementary School - #517

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder School(s):

500 Schuyler Road Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/sligocreekes/

Office Phone: (240) 740-2800
 Fax Number: (301) 562-2717
 Receiving School(s): Silver Spring Internat'l

2021 – 2022 Official Enrollment as of September 30, 2021 = 646														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.6	51.4	≤5.0	≤5.0	≤5.0	26.2	9.9	≤5.0	8.0	50.5	Pre-K	2	0.3
EML ³	9.9	5.1	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	K	109	16.9
FARMS ⁴	13.9	7.4	6.5	≤5.0	≤5.0	≤5.0	9.6	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	122	18.9
Spec. Ed.	8.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	101	15.6
												Grade 3	105	16.3
												Grade 4	105	16.3
												Grade 5	102	15.8
												Total	646	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.6	18.8	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 14.6%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 12.4%	Suspension Rate ^{6 7} = --

School Programs
Autism - Asperger's
Be Well 365
Elementary One-Way Immersion French (Full) (K-5)
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	22.4	≤5.0	≤5.0	≤5.0	65.3	89.8	10.2	≤5.0
Supporting Services	≤5.0	≤5.0	50.0	≤5.0	≤5.0	14.3	35.7	78.6	21.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
12.7	Kindergarten = 20.8	Grades 1 to 3 = 22.3	Grades 4 to 5 = 18.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.5	30.6	44.9

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Sligo Creek Elementary School - #517

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	6.375
		Media Assistant	0.500
Teachers		Instructional Support Total	8.250
Classroom	28.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.000	Secretary	1.000
ELD	1.700	Parent/Community Coord	0.000
Focus	0.000	Lunch Hour Aide	2.000
Reading/Literacy	1.900	Other Support Total	4.000
Physical Education	1.200	Building Services	
Art	1.200	Manager	1.000
Music	1.200	Assistant Manager	1.000
Instrumental Music	0.300	Worker	3.500
Preschool	0.000	Building Services Total	5.500
Special Education:		Food Services	0.000
Classroom	3.500		
Resource Program	1.500		
Other	0.000		
Teachers Total	42.000		
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700		
Total Professional	46.700	Total Supporting Services	17.750

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1999	15.6	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
35	23	4	0	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
664	664	646	661	647	649	636	631

School Personnel Costs	
Professional Salaries	\$3,870,678
Supporting Services Salaries	\$517,976
Employee Benefits	\$1,087,444
Total Allocated Cost	\$5,476,098

Snowden Farm Elementary School - #347

Cluster Name: Clarksburg, Damascus
 School Hours: 9:00 - 3:25
 Feeder School(s):

22500 Sweetspire Drive Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/snowdenfarmes/

Office Phone: (240) 740-5800
 Fax Number: (301) 972-1050
 Receiving School(s): Wells

2021 – 2022 Official Enrollment as of September 30, 2021 = 742														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.2	53.8	≤5.0	≤5.0	47.6	21.6	10.2	≤5.0	≤5.0	15.4	Pre-K	0	0.0
EML ³	8.9	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	113	15.2
FARMS ⁴	13.6	6.3	7.3	≤5.0	≤5.0	≤5.0	7.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	124	16.7
Spec. Ed.	9.4	≤5.0	7.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	118	15.9
												Grade 3	117	15.8
												Grade 4	128	17.3
												Grade 5	142	19.1
												Total	742	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.1	14.9	9.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 16.8%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 8.5%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	9.1	14.5	7.3	≤5.0	≤5.0	67.3	85.5	14.5	≤5.0
Supporting Services	≤5.0	19.2	34.6	15.4	≤5.0	≤5.0	26.9	76.9	23.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
13.0	Kindergarten = 18.3	Grades 1 to 3 = 18.8	Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.5	52.7	32.7

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Snowden Farm Elementary School - #347

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	7.250
		Media Assistant	0.750
Teachers		Instructional Support Total	9.750
Classroom	30.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.000	Secretary	1.000
ELD	1.500	Parent/Community Coord	0.000
Focus	0.000	Lunch Hour Aide	2.375
Reading/Literacy	1.900	Other Support Total	4.375
Physical Education	1.300		
Art	1.300	Building Services	
Music	1.300	Manager	1.000
Instrumental Music	0.600	Assistant Manager	1.000
Preschool	0.000	Worker	3.500
Special Education: Classroom	5.500	Building Services Total	5.500
Resource Program	1.000		
Other	0.000	Food Services	1.000
Teachers Total	45.400		
Other Professional		Total Supporting Services	20.625
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	2.000		
Other Professional Total	4.500		
Total Professional	51.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2019	--	9.8	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
38	28	3	0	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
774	774	698	701	718	714	710	713

School Personnel Costs	
Professional Salaries	\$4,152,820
Supporting Services Salaries	\$765,899
Employee Benefits	\$1,235,132
Total Allocated Cost	\$6,153,851

Somerset Elementary School - #405

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:00 - 3:25
 Feeder School(s):

5811 Warwick Place Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/somersetes/

Office Phone: (240) 740-1100
 Fax Number: (301) 657-4907
 Receiving School(s): Westland

2021 – 2022 Official Enrollment as of September 30, 2021 = 434														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		50.5	49.5	≤5.0	≤5.0	9.4	11.5	16.1	≤5.0	6.0	56.5	Pre-K	0	0.0
EML ³	19.8	8.1	11.8	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	7.6	K	56	12.9
FARMS ⁴	15.0	9.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Grade 1	60	13.8
Spec. Ed.	8.3	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.3	Grade 2	79	18.2
												Grade 3	75	17.3
												Grade 4	77	17.7
												Grade 5	87	20.0
												Total	434	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 15.2%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 18.0%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Vision Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	91.9	86.5	13.5	≤5.0
Supporting Services	≤5.0	18.8	25.0	≤5.0	≤5.0	6.3	50.0	81.3	18.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
11.3	Kindergarten = 19.0	Grades 1 to 3 = 21.5	Grades 4 to 5 = 20.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.8	43.2	45.9

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Somerset Elementary School - #405

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	1.125
		Media Assistant	0.500
Teachers		Instructional Support Total	2.875
Classroom	21.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.000	Secretary	1.000
ELD	2.500	Parent/Community Coord	0.000
Focus	0.000	Lunch Hour Aide	1.750
Reading/Literacy	1.600	Other Support Total	3.750
Physical Education	0.900		
Art	0.900	Building Services	
Music	0.900	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool	0.000	Worker	2.500
Special Education: Classroom	1.500	Building Services Total	4.500
Resource Program	1.000		
Other	1.000	Food Services	1.000
Teachers Total	32.600		
Other Professional		Total Supporting Services	12.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	37.100		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	2005	3.7	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
27	19	4	0	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
516	516	378	365	371	381	395	414

School Personnel Costs	
Professional Salaries	\$3,294,229
Supporting Services Salaries	\$614,139
Employee Benefits	\$992,852
Total Allocated Cost	\$4,901,220

South Lake Elementary School - #564

Cluster Name: Watkins Mill
 School Hours: 9:00 - 3:25
 Feeder School(s):

18100 Washington Grove Lane Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/southlakees/

Office Phone: (240) 740-7330
 Fax Number: (301) 840-4549
 Receiving School(s): Neelsville

2021 – 2022 Official Enrollment as of September 30, 2021 = 823														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.0	52.0	≤5.0	≤5.0	≤5.0	19.3	72.2	≤5.0	≤5.0	≤5.0	Pre-K	64	7.8
EML ³	52.4	23.8	28.6	≤5.0	≤5.0	≤5.0	≤5.0	47.5	≤5.0	≤5.0	≤5.0	K	136	16.5
FARMS ⁴	83.7	40.9	42.8	≤5.0	≤5.0	≤5.0	16.3	61.6	≤5.0	≤5.0	≤5.0	Grade 1	130	15.8
Spec. Ed.	8.9	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Grade 2	130	15.8
												Grade 3	118	14.3
												Grade 4	106	12.9
												Grade 5	139	16.9
												Total	823	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 86.1%	Attendance Rate ^{5 6} = 89.9%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 19.8%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Community School Home School Model - Elementary Linkages to Learning Speech/Language Resource Title 1 Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	18.2	13.6	≤5.0	≤5.0	64.8	90.9	9.1	≤5.0
Supporting Services	≤5.0	12.5	25.0	25.0	≤5.0	6.3	31.3	75.0	25.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.5	Kindergarten = 19.6	Grades 1 to 3 = 16.0	Grades 4 to 5 = 20.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
30.7	42.0	27.3

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

South Lake Elementary School - #564

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	12.750
Asst School Administrator	1.000	ELD	0.750
Administrative Total	3.000	Special Education	2.500
		Media Assistant	0.750
Teachers		Instructional Support Total	16.750
Classroom	40.000		
Staff Development	1.000	Other Support	
Academic Intervention	1.300	Administrative Secretary	1.000
ELD	13.000	Secretary	2.000
Focus	8.400	Parent/Community Coord	1.000
Reading/Literacy	1.500	Lunch Hour Aide	2.500
Physical Education	1.700	Other Support Total	6.500
Art	1.700		
Music	1.700	Building Services	
Instrumental Music	0.500	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	2.500	Building Services Total	5.500
Resource Program	2.000		
Other	0.000	Food Services	2.063
Teachers Total	77.300		
Other Professional		Total Supporting Services	30.813
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	4.200		
Total Professional	84.500		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1972	--	10.2	Y	0	14

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
40	24	5	2	0	8	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
694	796	832	852	855	850	842	827

School Personnel Costs	
Professional Salaries	\$6,436,788
Supporting Services Salaries	\$1,250,280
Employee Benefits	\$1,912,260
Total Allocated Cost	\$9,599,328

Stedwick Elementary School - #568

Cluster Name: Watkins Mill
 School Hours: 9:25 - 3:50
 Feeder School(s):

10631 Stedwick Road Gaithersburg, MD 20886
www.montgomeryschoolsmd.org/schools/stedwickes/

Office Phone: (301) 840-7187
 Fax Number: (301) 548-7532
 Receiving School(s): Montgomery Village, Neelsville

2021 – 2022 Official Enrollment as of September 30, 2021 = 497														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		54.7	45.3	≤5.0	≤5.0	5.6	30.6	51.3	≤5.0	≤5.0	8.2	Pre-K	20	4.0
EML ³	37.2	18.3	18.9	≤5.0	≤5.0	≤5.0	≤5.0	31.6	≤5.0	≤5.0	≤5.0	K	69	13.9
FARMS ⁴	67.6	36.0	31.6	≤5.0	≤5.0	≤5.0	18.9	42.9	≤5.0	≤5.0	≤5.0	Grade 1	75	15.1
Spec. Ed.	14.9	6.2	8.7	≤5.0	≤5.0	≤5.0	≤5.0	9.1	≤5.0	≤5.0	≤5.0	Grade 2	93	18.7
												Grade 3	77	15.5
												Grade 4	76	15.3
												Grade 5	87	17.5
												Total	497	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.3	≤5.0	43.7

Other Participation	
Students now or have in the past received FARMS ⁵ = 65.6%	Attendance Rate ^{5 6} = 93.4%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 16.4%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Learning for Independence (LFI)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	27.5	5.9	≤5.0	≤5.0	62.7	80.4	19.6	≤5.0
Supporting Services	≤5.0	7.4	18.5	33.3	≤5.0	≤5.0	40.7	85.2	14.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.1	Kindergarten = 14.6	Grades 1 to 3 = 15.4	Grades 4 to 5 = 17.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.8	29.4	62.7

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Stedwick Elementary School - #568

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.500
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	4.500
		Media Assistant	0.500
Teachers		Instructional Support Total	9.500
Classroom	24.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.700	Secretary	1.000
ELD	4.800	Parent/Community Coord	0.000
Focus	1.200	Lunch Hour Aide	1.500
Reading/Literacy	1.000	Other Support Total	3.500
Physical Education	1.100		
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool	1.000	Worker	4.500
Special Education: Classroom	4.500	Building Services Total	6.500
Resource Program	1.500		
Other	0.000	Food Services	1.125
Teachers Total	43.300	Total Supporting Services	20.625
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.900		
Total Professional	49.200		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	10.0	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
39	25	4	1	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
703	703	481	482	475	453	449	454

School Personnel Costs	
Professional Salaries	\$4,553,388
Supporting Services Salaries	\$937,200
Employee Benefits	\$1,458,578
Total Allocated Cost	\$6,949,166

Stone Mill Elementary School - #653

Cluster Name: Thomas S. Wootton
 School Hours: 9:25 - 3:50
 Feeder School(s):

14323 Stonebridge View Drive North Potomac, MD 20878
www.montgomeryschoolsmd.org/schools/stonemilles/

Office Phone: (240) 740-5450
 Fax Number: (240) 740-5458
 Receiving School(s): Cabin John

2021 – 2022 Official Enrollment as of September 30, 2021 = 542														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		47.2	52.8	≤5.0	≤5.0	47.4	13.7	9.8	≤5.0	7.4	21.6	Pre-K	58	10.7
EML ³	18.3	7.6	10.7	≤5.0	≤5.0	13.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	69	12.7
FARMS ⁴	10.3	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	77	14.2
Spec. Ed.	15.1	≤5.0	11.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	74	13.7
												Grade 3	88	16.2
												Grade 4	93	17.2
												Grade 5	83	15.3
												Total	542	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.7	≤5.0	35.3

Other Participation	
Students now or have in the past received FARMS ⁵ = 10.5%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 9.9%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Full Day
PEP Intensive Needs
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	13.5	≤5.0	≤5.0	≤5.0	≤5.0	80.8	94.2	5.8	≤5.0
Supporting Services	≤5.0	43.5	8.7	21.7	≤5.0	≤5.0	26.1	82.6	17.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.5	Kindergarten = 23.0	Grades 1 to 3 = 24.1	Grades 4 to 5 = 25.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.8	40.4	53.8

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Stone Mill Elementary School - #653

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	8.188
		Media Assistant	0.500
Teachers		Instructional Support Total	9.688
Classroom	20.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	1.900	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.500
Physical Education	1.100	Other Support Total	3.500
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	6.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	2.400	Building Services Total	4.500
Resource Program	1.000		
Other	0.000	Food Services	1.125
Teachers Total	37.600		
Other Professional		Total Supporting Services	18.813
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.450		
Other Professional Total	5.450		
Total Professional	45.050		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	11.8	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
36	22	4	0	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
684	684	553	536	510	506	494	485

School Personnel Costs	
Professional Salaries	\$4,114,587
Supporting Services Salaries	\$779,282
Employee Benefits	\$1,268,152
Total Allocated Cost	\$6,162,021

Stonegate Elementary School - #316

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder School(s):

15101 Bauer Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/stonegatees/

Office Phone: (240) 740-7340
 Fax Number: (301) 989-5671
 Receiving School(s): Farquhar, White Oak

2021 – 2022 Official Enrollment as of September 30, 2021 = 494														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.6	53.4	≤5.0	≤5.0	13.6	35.2	24.1	≤5.0	8.3	18.4	Pre-K	0	0.0
EML ³	11.3	5.1	6.3	≤5.0	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	K	79	16.0
FARMS ⁴	23.9	11.5	12.3	≤5.0	≤5.0	≤5.0	10.9	8.3	≤5.0	≤5.0	≤5.0	Grade 1	81	16.4
Spec. Ed.	13.2	≤5.0	8.7	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	86	17.4
												Grade 3	73	14.8
												Grade 4	72	14.6
												Grade 5	103	20.9
												Total	494	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.1	≤5.0	42.4

Other Participation	
Students now or have in the past received FARMS ⁵ = 28.5%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 7.9%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Centers for Enriched Studies (CES) (local) Home School Model - Elementary Learning for Independence (LFI) Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	30.2	≤5.0	≤5.0	≤5.0	62.8	90.7	9.3	≤5.0
Supporting Services	≤5.0	9.5	23.8	42.9	≤5.0	≤5.0	19.0	85.7	14.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
11.0	Kindergarten = 19.8	Grades 1 to 3 = 13.3	Grades 4 to 5 = 15.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
30.2	37.2	32.6

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Stonegate Elementary School - #316

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	3.750
		Media Assistant	0.500
Teachers		Instructional Support Total	5.875
Classroom	22.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.400	Secretary	1.000
ELD	1.300	Parent/Community Coord	0.000
Focus	0.600	Lunch Hour Aide	1.500
Reading/Literacy	1.600	Other Support Total	3.500
Physical Education	1.000		
Art	1.000	Building Services	
Music	1.000	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool	0.000	Worker	1.500
Special Education: Classroom	3.000	Building Services Total	3.500
Resource Program	2.000		
Other	0.000	Food Services	1.000
Teachers Total	35.200		
Other Professional		Total Supporting Services	13.875
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200		
Total Professional	40.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971	--	10.3	Y	1	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
23	13	4	0	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
398	597	477	493	502	509	514	512

School Personnel Costs	
Professional Salaries	\$3,255,775
Supporting Services Salaries	\$627,685
Employee Benefits	\$1,014,900
Total Allocated Cost	\$4,898,360

Strathmore Elementary School - #822

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder School(s): Bel Pre

3200 Beaverwood Lane Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/strathmorees/

Office Phone: (240) 740-5760
 Fax Number: (301) 460-2137
 Receiving School(s): Argyle, Loiederman, Parkland

2021 – 2022 Official Enrollment as of September 30, 2021 = 475														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.2	51.8	≤5.0	≤5.0	5.5	34.7	49.1	≤5.0	≤5.0	7.6	Pre-K	0	0.0
EML ³	42.9	19.2	23.8	≤5.0	≤5.0	≤5.0	6.1	32.4	≤5.0	≤5.0	≤5.0	K	0	0.0
FARMS ⁴	69.1	34.3	34.7	≤5.0	≤5.0	≤5.0	22.3	40.2	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	10.9	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
												Grade 3	167	35.2
												Grade 4	163	34.3
												Grade 5	145	30.5
												Total	475	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	73.0	8.1	18.9

Other Participation	
Students now or have in the past received FARMS ⁵ = 74.9%	Attendance Rate ^{5 6} = 94.3%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 15.7%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Be Well 365
Home School Model - Elementary
School Community Based (SCB)
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵			
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	8.3	29.2	10.4	≤5.0	6.3	45.8	85.4	14.6	≤5.0	
Supporting Services	≤5.0	18.5	25.9	22.2	≤5.0	≤5.0	29.6	85.2	14.8	≤5.0	

Student/Instructional Staff Ratio	Average Class Size		
9.0	Kindergarten = N/A	Grades 1 to 3 = 21.3	Grades 4 to 5 = 21.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
33.3	29.2	37.5

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Strathmore Elementary School - #822

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.250
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	5.500
		Media Assistant	0.500
Teachers		Instructional Support Total	11.250
Classroom	20.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.600	Administrative Secretary	1.000
ELD	4.400	Secretary	1.000
Focus	4.700	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	0.900	Other Support Total	3.500
Art	0.900		
Music	0.900	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	5.500	Building Services Total	3.500
Resource Program	0.500		
Other	0.200	Food Services	1.688
Teachers Total	41.000		
Other Professional		Total Supporting Services	19.938
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	3.300		
Total Professional	46.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970	--	10.8	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
26	20	4	0	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
479	479	483	475	465	465	465	465

School Personnel Costs	
Professional Salaries	\$3,791,856
Supporting Services Salaries	\$824,982
Employee Benefits	\$1,151,622
Total Allocated Cost	\$5,768,460

Strawberry Knoll Elementary School - #569

Cluster Name: Gaithersburg
 School Hours: 9:00 - 3:25
 Feeder School(s):

18820 Strawberry Knoll Road Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/strawberryknolles/

Office Phone: (301) 840-7112
 Fax Number: (301) 840-7114
 Receiving School(s): Gaithersburg MS

2021 – 2022 Official Enrollment as of September 30, 2021 = 598														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH			Number
All Students		45.2	54.8	≤5.0	≤5.0	11.5	27.8	45.7	≤5.0	5.2	9.9	Pre-K	73	12.2
EML ³	21.6	10.2	11.4	≤5.0	≤5.0	≤5.0	≤5.0	17.6	≤5.0	≤5.0	≤5.0	K	86	14.4
FARMS ⁴	50.0	22.7	27.3	≤5.0	≤5.0	≤5.0	14.4	28.6	≤5.0	≤5.0	≤5.0	Grade 1	83	13.9
Spec. Ed.	18.1	5.5	12.5	≤5.0	≤5.0	≤5.0	6.2	7.9	≤5.0	≤5.0	≤5.0	Grade 2	94	15.7
												Grade 3	84	14.0
												Grade 4	87	14.5
												Grade 5	91	15.2
												Total	598	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	55.9	≤5.0	43.2

Other Participation	
Students now or have in the past received FARMS ⁵ = 52.3%	Attendance Rate ^{5 6} = 93.5%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 8.1%	Suspension Rate ^{6 7} = --

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Full Day
PEP Intensive Needs
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	11.3	6.5	≤5.0	≤5.0	74.2	83.9	16.1	≤5.0
Supporting Services	≤5.0	17.6	20.6	38.2	≤5.0	≤5.0	23.5	76.5	23.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.0	Kindergarten = 12.9	Grades 1 to 3 = 14.1	Grades 4 to 5 = 19.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.7	37.1	45.2

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Strawberry Knoll Elementary School - #569

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.275
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	12.375
		Media Assistant	0.500
Teachers		Instructional Support Total	16.150
Classroom	28.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.500	Administrative Secretary	1.000
ELD	3.000	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.625
Physical Education	1.500	Other Support Total	3.625
Art	1.500		
Music	1.500	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	5.300	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	7.000	Building Services Total	5.000
Resource Program	1.000		
Other	0.000	Food Services	1.688
Teachers Total	52.600		
Other Professional		Total Supporting Services	26.463
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.600		
Other Professional Total	5.600		
Total Professional	60.200		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.8	Y	0	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
32	13	4	2	0	5	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
459	459	514	496	489	481	495	494

School Personnel Costs	
Professional Salaries	\$5,397,444
Supporting Services Salaries	\$1,203,257
Employee Benefits	\$1,736,737
Total Allocated Cost	\$8,337,438

Summit Hall Elementary School - #563

Cluster Name: Gaithersburg
 School Hours: 9:00 - 3:25
 Feeder School(s):

101 West Deer Park Road Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/summithalles/

Office Phone: (301) 284-4150
 Fax Number: (301) 548-7543
 Receiving School(s): Forest Oak

2021 – 2022 Official Enrollment as of September 30, 2021 = 675														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.0	52.0	≤5.0	≤5.0	≤5.0	18.8	71.7	≤5.0	≤5.0	≤5.0	Pre-K	83	12.3
EML ³	49.2	23.3	25.9	≤5.0	≤5.0	≤5.0	≤5.0	45.2	≤5.0	≤5.0	≤5.0	K	114	16.9
FARMS ⁴	84.4	40.3	44.1	≤5.0	≤5.0	≤5.0	15.0	63.3	≤5.0	≤5.0	≤5.0	Grade 1	100	14.8
Spec. Ed.	9.9	≤5.0	7.6	≤5.0	≤5.0	≤5.0	≤5.0	7.7	≤5.0	≤5.0	≤5.0	Grade 2	90	13.3
												Grade 3	84	12.4
												Grade 4	104	15.4
												Grade 5	100	14.8
												Total	675	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 85.9%	Attendance Rate ^{5 6} = 94.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 13.7%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Community School
Deaf and Hard of Hearing (DHOH) Resource
Home School Model - Elementary
Judith P. Hoyer Early Child Care and Family Education Center
Linkages to Learning
School Based Health Center
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	6.5	10.4	≤5.0	≤5.0	80.5	94.8	5.2	≤5.0
Supporting Services	≤5.0	10.7	≤5.0	53.6	≤5.0	≤5.0	32.1	92.9	7.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.0	Kindergarten = 20.0	Grades 1 to 3 = 16.2	Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.6	26.0	45.5

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Summit Hall Elementary School - #563

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.750
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	2.500
		Media Assistant	0.500
Teachers		Instructional Support Total	10.750
Classroom	32.000		
Staff Development	1.000	Other Support	
Academic Intervention	1.000	Administrative Secretary	1.000
ELD	8.800	Secretary	1.000
Focus	7.600	Parent/Community Coord	0.875
Reading/Literacy	1.500	Lunch Hour Aide	1.875
Physical Education	1.500	Other Support Total	4.750
Art	1.500		
Music	1.500	Building Services	
Instrumental Music	0.600	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	3.500	Building Services Total	5.000
Resource Program	1.500		
Other	1.000	Food Services	2.188
Teachers Total	66.000		
Other Professional		Total Supporting Services	22.688
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	4.500		
Total Professional	72.500		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971	--	10.2	Y	0	17

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
28	12	4	5	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
457	457	423	385	397	431	436	425

School Personnel Costs	
Professional Salaries	\$6,072,780
Supporting Services Salaries	\$1,022,334
Employee Benefits	\$1,829,027
Total Allocated Cost	\$8,924,141

Takoma Park Elementary School - #754

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder School(s):

7511 Holly Avenue Takoma Park, MD 20912
www.montgomeryschoolsmd.org/schools/takomaparkes/

Office Phone: (240) 740-0980
 Fax Number: (301) 650-6526
 Receiving School(s): Piney Branch

2021 – 2022 Official Enrollment as of September 30, 2021 = 546														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		52.2	47.8	≤5.0	≤5.0	≤5.0	29.1	16.3	≤5.0	6.4	45.4	Pre-K	2	0.4
EML ³	22.0	10.6	11.4	≤5.0	≤5.0	≤5.0	9.5	11.7	≤5.0	≤5.0	≤5.0	K	159	29.1
FARMS ⁴	28.0	13.9	14.1	≤5.0	≤5.0	≤5.0	16.7	9.9	≤5.0	≤5.0	≤5.0	Grade 1	193	35.3
Spec. Ed.	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	192	35.2
												Grade 3	0	0.0
												Grade 4	0	0.0
												Grade 5	0	0.0
												Total	546	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 35.9%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 15.7%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	34.0	7.5	≤5.0	≤5.0	54.7	90.6	9.4	≤5.0
Supporting Services	≤5.0	≤5.0	38.5	38.5	≤5.0	≤5.0	23.1	76.9	23.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
11.0	Kindergarten = 14.8	Grades 1 to 3 = 18.6	Grades 4 to 5 = .0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
30.2	34.0	35.8

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Takoma Park Elementary School - #754

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.000
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	0.750
		Media Assistant	0.500
Teachers		Instructional Support Total	3.250
Classroom	33.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.200	Secretary	1.000
ELD	3.400	Parent/Community Coord	0.000
Focus	0.800	Lunch Hour Aide	1.875
Reading/Literacy	1.000	Other Support Total	3.875
Physical Education	1.300		
Art	1.300	Building Services	
Music	1.300	Manager	1.000
Instrumental Music	0.000	Assistant Manager	1.000
Preschool	0.000	Worker	3.000
Special Education: Classroom	0.500	Building Services Total	5.000
Resource Program	1.500		
Other	0.000	Food Services	1.125
Teachers Total	45.800		
Other Professional		Total Supporting Services	13.250
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	3.400		
Total Professional	51.200		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1979	--	4.7	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
40	22	4	0	0	11	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
607	607	586	581	555	557	563	570

School Personnel Costs	
Professional Salaries	\$3,964,640
Supporting Services Salaries	\$544,188
Employee Benefits	\$1,133,873
Total Allocated Cost	\$5,642,701

Travilah Elementary School - #216

Cluster Name: Thomas S. Wootton
 School Hours: 9:25 - 3:50
 Feeder School(s):

13801 DuFief Mill Road North Potomac, MD 20878
www.montgomeryschoolsmd.org/schools/travilahes/

Office Phone: (240) 740-4300
 Fax Number: (240) 740-4298
 Receiving School(s): Frost

2021 – 2022 Official Enrollment as of September 30, 2021 = 351														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		45.9	54.1	≤5.0	≤5.0	44.7	9.7	8.3	≤5.0	5.7	31.1	Pre-K	0	0.0
EML ³	11.1	≤5.0	8.3	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	61	17.4
FARMS ⁴	9.4	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	49	14.0
Spec. Ed.	9.1	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	69	19.7
												Grade 3	52	14.8
												Grade 4	56	16.0
												Grade 5	64	18.2
												Total	351	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	87.5	10.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 10.8%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 8.8%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.3	6.3	6.3	≤5.0	≤5.0	81.3	90.6	9.4	≤5.0
Supporting Services	≤5.0	15.4	23.1	7.7	≤5.0	≤5.0	53.8	84.6	15.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
13.1	Kindergarten = 19.3	Grades 1 to 3 = 24.9	Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	43.8	43.8

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Travilah Elementary School - #216

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	0.625
Asst School Administrator	0.000	ELD	0.000
Administrative Total	1.000	Special Education	1.125
		Media Assistant	0.500
Teachers		Instructional Support Total	2.250
Classroom	15.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	0.900	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.000
Physical Education	0.600	Other Support Total	3.000
Art	0.600		
Music	0.600	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	1.500	Building Services Total	4.000
Resource Program	1.000		
Other	0.000	Food Services	0.688
Teachers Total	23.100	Total Supporting Services	9.938
Other Professional			
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	0.600		
Other Professional Total	2.100		
Total Professional	26.200		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1992	9.3	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
26	20	3	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
526	526	357	366	378	375	391	386

School Personnel Costs	
Professional Salaries	\$2,279,982
Supporting Services Salaries	\$447,315
Employee Benefits	\$724,790
Total Allocated Cost	\$3,452,087

Twinbrook Elementary School - #206

Cluster Name: Richard Montgomery
 School Hours: 9:25 - 3:50
 Feeder School(s):

5911 Ridgway Avenue Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/twinbrookes/

Office Phone: (240) 740-3450
 Fax Number: (301) 230-5929
 Receiving School(s): Julius West

2021 – 2022 Official Enrollment as of September 30, 2021 = 504														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		51.4	48.6	≤5.0	≤5.0	8.7	12.1	61.9	≤5.0	≤5.0	12.3	Pre-K	54	10.7
EML ³	42.9	22.4	20.4	≤5.0	≤5.0	≤5.0	≤5.0	38.1	≤5.0	≤5.0	≤5.0	K	74	14.7
FARMS ⁴	65.1	35.5	29.6	≤5.0	≤5.0	5.4	7.5	46.6	≤5.0	≤5.0	≤5.0	Grade 1	70	13.9
Spec. Ed.	11.5	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	7.1	≤5.0	≤5.0	≤5.0	Grade 2	53	10.5
												Grade 3	95	18.8
												Grade 4	82	16.3
												Grade 5	76	15.1
												Total	504	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 72.2%	Attendance Rate ^{5 6} = 92.8%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 8.7%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Community School
Home School Model - Elementary
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.3	8.8	5.3	≤5.0	≤5.0	78.9	94.7	5.3	≤5.0
Supporting Services	≤5.0	20.8	16.7	20.8	≤5.0	≤5.0	41.7	62.5	37.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.4	Kindergarten = 18.8	Grades 1 to 3 = 16.8	Grades 4 to 5 = 21.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.0	50.9	42.1

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Twinbrook Elementary School - #206

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.450
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	2.750
		Media Assistant	0.500
Teachers		Instructional Support Total	9.700
Classroom	24.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.700	Administrative Secretary	1.000
ELD	6.600	Secretary	1.000
Focus	4.800	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	1.100	Other Support Total	3.500
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	5.000	Building Services Total	5.000
Resource Program	0.000		
Other	0.000	Food Services	1.875
Teachers Total	48.600		
Other Professional		Total Supporting Services	20.075
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	3.300		
Total Professional	53.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1986	10.5	Y	1	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
34	19	6	2	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
568	568	492	472	437	450	450	446

School Personnel Costs	
Professional Salaries	\$4,566,131
Supporting Services Salaries	\$847,373
Employee Benefits	\$1,397,122
Total Allocated Cost	\$6,810,626

Viers Mill Elementary School - #772

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder School(s):

11711 Joseph Mill Road Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/viersmilles/

Office Phone: (240) 740-1000
 Fax Number: (301) 929-6977
 Receiving School(s): Argyle, Loiederman, Parkland

2021 – 2022 Official Enrollment as of September 30, 2021 = 486														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH			Number
All Students		47.3	52.7	≤5.0	≤5.0	6.2	8.4	71.0	≤5.0	≤5.0	11.1	Pre-K	79	16.3
EML ³	44.7	19.3	25.3	≤5.0	≤5.0	≤5.0	≤5.0	40.7	≤5.0	≤5.0	≤5.0	K	68	14.0
FARMS ⁴	72.8	32.5	40.3	≤5.0	≤5.0	≤5.0	6.0	60.1	≤5.0	≤5.0	≤5.0	Grade 1	74	15.2
Spec. Ed.	21.0	6.0	15.0	≤5.0	≤5.0	≤5.0	≤5.0	14.0	≤5.0	≤5.0	≤5.0	Grade 2	64	13.2
												Grade 3	62	12.8
												Grade 4	73	15.0
												Grade 5	66	13.6
												Total	486	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	78.2	≤5.0	20.2

Other Participation	
Students now or have in the past received FARMS ⁵ = 75.3%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 11.3%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
PEP Classic
PEP Full Day
PEP Intensive Needs
Restorative Justice
School Based Health Center
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.3	≤5.0	12.5	≤5.0	≤5.0	75.0	92.2	7.8	≤5.0
Supporting Services	≤5.0	9.1	12.1	36.4	≤5.0	≤5.0	42.4	84.8	15.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
6.9	Kindergarten = 16.8	Grades 1 to 3 = 16.4	Grades 4 to 5 = 20.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.2	34.4	48.4

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Viers Mill Elementary School - #772

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.000
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	8.000
		Media Assistant	0.500
Teachers		Instructional Support Total	15.500
Classroom	22.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.700	Administrative Secretary	1.000
ELD	5.300	Secretary	1.000
Focus	4.500	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.200	Other Support Total	3.375
Art	1.200		
Music	1.200	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	7.000	Assistant Manager	1.000
Special Education:		Worker	5.000
Classroom	4.700	Building Services Total	7.000
Resource Program	0.000		
Other	0.000	Food Services	1.875
Teachers Total	50.000		
Other Professional		Total Supporting Services	27.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.900		
Other Professional Total	5.900		
Total Professional	57.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1991	10.5	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
42	26	4	2	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
770	770	517	533	527	526	517	516

School Personnel Costs	
Professional Salaries	\$5,119,322
Supporting Services Salaries	\$1,195,919
Employee Benefits	\$1,699,723
Total Allocated Cost	\$8,014,964

Washington Grove Elementary School - #552

Cluster Name: Gaithersburg
 School Hours: 9:25 - 3:50
 Feeder School(s):

8712 Oakmont Street Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/washingtongroves/

Office Phone: (240) 740-0300
 Fax Number: (301) 840-4523
 Receiving School(s): Forest Oak

2021 – 2022 Official Enrollment as of September 30, 2021 = 397														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		50.6	49.4	≤5.0	≤5.0	≤5.0	22.2	62.0	≤5.0	≤5.0	8.1	Pre-K	72	18.1
EML ³	44.3	22.4	21.9	≤5.0	≤5.0	≤5.0	≤5.0	39.3	≤5.0	≤5.0	≤5.0	K	56	14.1
FARMS ⁴	65.7	34.3	31.5	≤5.0	≤5.0	≤5.0	13.4	46.1	≤5.0	≤5.0	≤5.0	Grade 1	55	13.9
Spec. Ed.	13.9	≤5.0	10.6	≤5.0	≤5.0	≤5.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	Grade 2	62	15.6
												Grade 3	53	13.4
												Grade 4	54	13.6
												Grade 5	45	11.3
												Total	397	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	77.6	≤5.0	20.7

Other Participation	
Students now or have in the past received FARMS ⁵ = 68.8%	Attendance Rate ^{5 6} = 94.3%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 14.3%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Community School
English/Spanish Two-Way Immersion (K - 5)
Home School Model - Elementary
Judith P. Hoyer Early Child Care and Family Education Center
Linkages to Learning
PEP Classic
PEP Full Day
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	≤5.0	30.5	≤5.0	≤5.0	61.0	88.1	11.9	≤5.0
Supporting Services	≤5.0	12.5	16.7	41.7	≤5.0	≤5.0	29.2	83.3	16.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
6.3	Kindergarten = 18.7	Grades 1 to 3 = 15.6	Grades 4 to 5 = 19.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
32.2	15.3	52.5

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Washington Grove Elementary School - #552

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.250
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	6.625
		Media Assistant	0.500
Teachers		Instructional Support Total	13.375
Classroom	20.500		
Staff Development	1.000	Other Support	
Academic Intervention	0.700	Administrative Secretary	1.000
ELD	6.100	Secretary	1.000
Focus	3.800	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.000
Physical Education	1.100	Other Support Total	3.000
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	8.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	3.000	Building Services Total	5.000
Resource Program	1.000		
Other	0.000	Food Services	1.688
Teachers Total	48.700	Total Supporting Services	23.063
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.000		
Other Professional Total	5.000		
Total Professional	55.700		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1984	10.7	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
34	18	4	3	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
589	589	406	432	494	502	531	567

School Personnel Costs	
Professional Salaries	\$4,610,036
Supporting Services Salaries	\$899,971
Employee Benefits	\$1,404,977
Total Allocated Cost	\$6,914,984

Waters Landing Elementary School - #109

Cluster Name: Seneca Valley
 School Hours: 9:25 - 3:50
 Feeder School(s):

13100 Waters Landing Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/waterslandings/

Office Phone: (240) 740-1020
 Fax Number: (301) 601-0392
 Receiving School(s): King

2021 – 2022 Official Enrollment as of September 30, 2021 = 720														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		50.1	49.9	≤5.0	≤5.0	6.8	37.9	39.4	≤5.0	≤5.0	11.7	Pre-K	1	0.1
EML ³	24.2	11.7	12.5	≤5.0	≤5.0	≤5.0	≤5.0	19.2	≤5.0	≤5.0	≤5.0	K	134	18.6
FARMS ⁴	58.6	29.7	28.9	≤5.0	≤5.0	≤5.0	26.4	25.4	≤5.0	≤5.0	≤5.0	Grade 1	136	18.9
Spec. Ed.	17.9	6.1	11.8	≤5.0	≤5.0	≤5.0	6.5	7.9	≤5.0	≤5.0	≤5.0	Grade 2	121	16.8
												Grade 3	105	14.6
												Grade 4	108	15.0
												Grade 5	115	16.0
												Total	720	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.8	≤5.0	32.2

Other Participation	
Students now or have in the past received FARMS ⁵ = 61.3%	Attendance Rate ^{5 6} = 94.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 14.8%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Learning for Independence (LFI)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	9.2	10.8	≤5.0	≤5.0	≤5.0	75.4	87.7	12.3	≤5.0
Supporting Services	≤5.0	18.8	12.5	34.4	≤5.0	≤5.0	34.4	84.4	15.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.0	Kindergarten = 16.5	Grades 1 to 3 = 15.9	Grades 4 to 5 = 20.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.4	47.7	36.9

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Waters Landing Elementary School - #109

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.875
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	5.625
		Media Assistant	0.500
Teachers		Instructional Support Total	10.000
Classroom	32.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.700	Administrative Secretary	1.000
ELD	4.100	Secretary	1.000
Focus	1.600	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	2.000
Physical Education	1.400	Other Support Total	4.000
Art	1.400		
Music	1.400	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	7.000	Building Services Total	6.000
Resource Program	1.000		
Other	0.000	Food Services	1.750
Teachers Total	53.000		
Other Professional		Total Supporting Services	21.750
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	2.000		
Other Professional Total	5.000		
Total Professional	60.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.0	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
43	30	3	0	0	7	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
776	776	712	742	747	745	726	705

School Personnel Costs	
Professional Salaries	\$5,161,976
Supporting Services Salaries	\$1,000,456
Employee Benefits	\$1,609,705
Total Allocated Cost	\$7,772,137

Watkins Mill Elementary School - #561

Cluster Name: Watkins Mill
 School Hours: 9:00 - 3:25
 Feeder School(s):

19001 Watkins Mill Road Montgomery Village, MD 20886
www.montgomeryschoolsmd.org/schools/watkinsmilles/

Office Phone: (240) 740-5280
 Fax Number: (301) 840-5319
 Receiving School(s): Montgomery Village

2021 – 2022 Official Enrollment as of September 30, 2021 = 795														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		43.4	56.6	≤5.0	≤5.0	5.5	21.4	67.0	≤5.0	≤5.0	≤5.0	Pre-K	55	6.9
EML ³	54.5	21.6	32.8	≤5.0	≤5.0	≤5.0	≤5.0	49.7	≤5.0	≤5.0	≤5.0	K	147	18.5
FARMS ⁴	80.5	34.5	46.0	≤5.0	≤5.0	≤5.0	15.1	58.4	≤5.0	≤5.0	≤5.0	Grade 1	112	14.1
Spec. Ed.	16.9	≤5.0	12.5	≤5.0	≤5.0	≤5.0	≤5.0	10.7	≤5.0	≤5.0	≤5.0	Grade 2	113	14.2
												Grade 3	112	14.1
												Grade 4	142	17.9
												Grade 5	114	14.3
												Total	795	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	54.3	≤5.0	45.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 79.1%	Attendance Rate ^{5 6} = 92.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 16.6%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Community School
Home School Model - Elementary
Learning Center (LC)
Pre-K PEP Inclusion
Restorative Justice
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	6.9	11.5	≤5.0	≤5.0	75.9	89.7	10.3	≤5.0
Supporting Services	≤5.0	10.5	26.3	28.9	≤5.0	≤5.0	34.2	86.8	13.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.2	Kindergarten = 16.0	Grades 1 to 3 = 15.3	Grades 4 to 5 = 23.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.8	37.9	40.2

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Watkins Mill Elementary School - #561

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	9.250
Asst School Administrator	1.000	ELD	0.000
Administrative Total	3.000	Special Education	8.313
		Media Assistant	0.750
Teachers		Instructional Support Total	18.313
Classroom	34.000		
Staff Development	1.000	Other Support	
Academic Intervention	1.000	Administrative Secretary	1.000
ELD	10.000	Secretary	2.000
Focus	7.700	Parent/Community Coord	1.000
Reading/Literacy	1.000	Lunch Hour Aide	2.250
Physical Education	1.700	Other Support Total	6.250
Art	1.700		
Music	1.700	Building Services	
Instrumental Music	0.500	Manager	1.000
Preschool	2.500	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	10.000	Building Services Total	5.000
Resource Program	1.500		
Other	0.000	Food Services	2.000
Teachers Total	74.300		
Other Professional		Total Supporting Services	31.563
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	3.500		
Other Professional Total	6.500		
Total Professional	83.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970	--	10.0	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
42	20	5	2	0	8	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
642	642	811	794	809	829	848	824

School Personnel Costs	
Professional Salaries	\$6,749,295
Supporting Services Salaries	\$1,152,424
Employee Benefits	\$2,021,602
Total Allocated Cost	\$9,923,321

Wayside Elementary School - #235

Cluster Name: Winston Churchill
 School Hours: 9:25 - 3:50
 Feeder School(s):

10011 Glen Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/waysidees/

Office Phone: (240) 740-0240
 Fax Number: (240) 740-2370
 Receiving School(s): Hoover

2021 – 2022 Official Enrollment as of September 30, 2021 = 450														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		50.4	49.6	≤5.0	≤5.0	43.1	7.8	6.9	≤5.0	5.8	36.4	Pre-K	20	4.4
EML ³	8.0	≤5.0	≤5.0	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	65	14.4
FARMS ⁴	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	49	10.9
Spec. Ed.	11.6	≤5.0	7.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	83	18.4
												Grade 3	76	16.9
												Grade 4	80	17.8
												Grade 5	77	17.1
												Total	450	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	45.1	≤5.0	52.9

Other Participation	
Students now or have in the past received FARMS ⁵ = 6.2%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 8.4%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
PEP Full Day
PEP Intensive Needs
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	7.5	7.5	≤5.0	≤5.0	≤5.0	77.5	85.0	15.0	≤5.0
Supporting Services	≤5.0	18.2	22.7	9.1	≤5.0	≤5.0	50.0	90.9	9.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.6	Kindergarten = 13.6	Grades 1 to 3 = 17.2	Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.0	40.0	45.0

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁶ Outcome data reflect 2020–2021 school year.
⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Wayside Elementary School - #235

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	9.000
		Media Assistant	0.500
Teachers		Instructional Support Total	10.500
Classroom	20.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	0.800	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.500
Physical Education	1.000	Other Support Total	3.500
Art	1.000		
Music	1.000	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	2.900	Building Services Total	5.500
Resource Program	1.500		
Other	0.000	Food Services	1.063
Teachers Total	33.800		
Other Professional		Total Supporting Services	20.563
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.900		
Other Professional Total	4.900		
Total Professional	40.700		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	2017	9.3	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
36	23	3	0	0	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
631	631	467	475	485	485	510	508

School Personnel Costs	
Professional Salaries	\$3,315,601
Supporting Services Salaries	\$870,544
Employee Benefits	\$1,015,394
Total Allocated Cost	\$5,201,539

Weller Road Elementary School - #777

Cluster Name: Downcounty Consortium

3301 Weller Road Silver Spring, MD 20906

Office Phone: (301) 287-8601

School Hours: 9:00 - 3:25

www.montgomeryschoolsmd.org/schools/wellerroads/

Fax Number: (301) 287-8602

Feeder School(s):

Receiving School(s): Argyle, Loiederman, Parkland

2021 – 2022 Official Enrollment as of September 30, 2021 = 688														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.1	51.9	≤5.0	≤5.0	6.3	5.2	83.3	≤5.0	≤5.0	≤5.0	Pre-K	82	11.9
EML ³	53.3	23.8	29.5	≤5.0	≤5.0	≤5.0	≤5.0	49.1	≤5.0	≤5.0	≤5.0	K	98	14.2
FARMS ⁴	80.4	38.5	41.9	≤5.0	≤5.0	≤5.0	≤5.0	70.2	≤5.0	≤5.0	≤5.0	Grade 1	99	14.4
Spec. Ed.	11.0	≤5.0	8.1	≤5.0	≤5.0	≤5.0	≤5.0	9.4	≤5.0	≤5.0	≤5.0	Grade 2	121	17.6
												Grade 3	94	13.7
												Grade 4	109	15.8
												Grade 5	85	12.4
												Total	688	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 82.4%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 11.4%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Community School
Home School Model - Elementary
Linkages to Learning
Pre-K PEP Inclusion
School Based Health Center
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	7.8	7.8	13.0	≤5.0	≤5.0	71.4	87.0	13.0	≤5.0
Supporting Services	≤5.0	14.3	28.6	31.4	≤5.0	≤5.0	25.7	82.9	17.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.1	Kindergarten = 16.5	Grades 1 to 3 = 16.6	Grades 4 to 5 = 21.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.1	50.6	27.3

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Weller Road Elementary School - #777

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	12.750
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	2.563
		Media Assistant	0.500
Teachers		Instructional Support Total	15.813
Classroom	34.000		
Staff Development	1.000	Other Support	
Academic Intervention	1.000	Administrative Secretary	1.000
ELD	9.000	Secretary	1.000
Focus	6.000	Parent/Community Coord	1.000
Reading/Literacy	1.500	Lunch Hour Aide	2.000
Physical Education	1.500	Other Support Total	5.000
Art	1.500		
Music	1.500	Building Services	
Instrumental Music	0.500	Manager	1.000
Preschool	4.500	Assistant Manager	1.000
Special Education:		Worker	5.000
Classroom	2.000	Building Services Total	7.000
Resource Program	1.500		
Other	0.000	Food Services	1.938
Teachers Total	65.500		
Other Professional		Total Supporting Services	29.750
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	4.500		
Total Professional	72.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	2013	11.1	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
44	27	7	4	0	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
754	754	736	739	752	738	755	755

School Personnel Costs	
Professional Salaries	\$5,713,157
Supporting Services Salaries	\$1,225,392
Employee Benefits	\$1,855,433
Total Allocated Cost	\$8,793,982

Westbrook Elementary School - #408

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:00 - 3:25
 Feeder School(s):

5110 Allan Terrace Bethesda, MD 20816
www.montgomeryschoolsmd.org/schools/westbrookes/

Office Phone: (240) 740-1040
 Fax Number: (301) 320-6615
 Receiving School(s): Westland

2021 – 2022 Official Enrollment as of September 30, 2021 = 285														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		47.4	52.6	≤5.0	≤5.0	≤5.0	≤5.0	16.1	≤5.0	6.3	69.5	Pre-K	0	0.0
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	37	13.0
FARMS ⁴	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	48	16.8
Spec. Ed.	14.0	≤5.0	11.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.4	Grade 2	51	17.9
												Grade 3	59	20.7
												Grade 4	44	15.4
												Grade 5	46	16.1
												Total	285	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	52.4	14.3	33.3

Other Participation	
Students now or have in the past received FARMS ⁵ = ≤5.0%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 11.4%	Suspension Rate ^{6 7} = --

School Programs
Arts Integration Model School
Be Well 365
Home School Model - Elementary
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	12.1	≤5.0	≤5.0	≤5.0	≤5.0	87.9	90.9	9.1	≤5.0
Supporting Services	≤5.0	≤5.0	27.8	11.1	≤5.0	≤5.0	61.1	55.6	44.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.0	Kindergarten = 9.5	Grades 1 to 3 = 14.3	Grades 4 to 5 = 14.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.1	54.5	39.4

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Westbrook Elementary School - #408

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.625
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	6.125
		Media Assistant	0.500
Teachers		Instructional Support Total	7.250
Classroom	15.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	0.400	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.000
Physical Education	0.700	Other Support Total	3.000
Art	0.700		
Music	0.700	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	4.000	Building Services Total	5.000
Resource Program	1.000		
Other	0.000	Food Services	0.563
Teachers Total	25.000		
Other Professional		Total Supporting Services	15.813
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	1.500		
Other Professional Total	3.000		
Total Professional	30.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1939	1990	12.5	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
30	19	4	0	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
546	615	523	570	551	547	546	556

School Personnel Costs	
Professional Salaries	\$2,671,745
Supporting Services Salaries	\$686,650
Employee Benefits	\$839,367
Total Allocated Cost	\$4,197,762

Westover Elementary School - #504

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder School(s):

401 Hawkesbury Lane Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/westoveres/

Office Phone: (301) 989-5676
 Fax Number: (301) 989-5679
 Receiving School(s): White Oak

2021 – 2022 Official Enrollment as of September 30, 2021 = 289														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.1	51.9	≤5.0	≤5.0	9.7	36.3	24.6	≤5.0	10.4	18.3	Pre-K	26	9.0
EML ³	11.8	≤5.0	8.3	≤5.0	≤5.0	≤5.0	≤5.0	6.9	≤5.0	≤5.0	≤5.0	K	49	17.0
FARMS ⁴	26.6	10.0	16.6	≤5.0	≤5.0	≤5.0	11.1	11.1	≤5.0	≤5.0	≤5.0	Grade 1	44	15.2
Spec. Ed.	22.8	6.6	16.3	≤5.0	≤5.0	≤5.0	7.6	8.3	≤5.0	≤5.0	≤5.0	Grade 2	47	16.3
												Grade 3	41	14.2
												Grade 4	36	12.5
												Grade 5	46	15.9
												Total	289	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	20.3	12.7	67.1

Other Participation	
Students now or have in the past received FARMS ⁵ = 28.0%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 12.2%	Suspension Rate ^{6 7} = --

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
Speech/Lang Pre-K Class
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.1	18.2	≤5.0	≤5.0	≤5.0	75.8	93.9	6.1	≤5.0
Supporting Services	≤5.0	9.1	54.5	9.1	≤5.0	≤5.0	27.3	90.9	9.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.2	Kindergarten = 16.7	Grades 1 to 3 = 11.9	Grades 4 to 5 = 11.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.2	33.3	42.4

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Westover Elementary School - #504

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	0.625
Asst School Administrator	0.000	ELD	0.000
Administrative Total	1.000	Special Education	9.500
		Media Assistant	0.500
Teachers		Instructional Support Total	10.625
Classroom	12.000		
Staff Development	0.500	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD	0.800	Secretary	1.000
Focus	0.400	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	0.875
Physical Education	0.800	Other Support Total	2.875
Art	0.800		
Music	0.800	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	5.100	Building Services Total	3.500
Resource Program	1.500		
Other	0.000	Food Services	0.688
Teachers Total	24.700		
Other Professional		Total Supporting Services	17.688
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	2.700		
Other Professional Total	4.200		
Total Professional	29.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1998	7.6	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
19	7	3	0	0	2	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
266	266	293	315	322	328	337	336

School Personnel Costs	
Professional Salaries	\$2,690,371
Supporting Services Salaries	\$807,441
Employee Benefits	\$941,019
Total Allocated Cost	\$4,438,831

Wheaton Woods Elementary School - #788

Cluster Name: Downcounty Consortium

4510 Faroe Place, Rockville, MD 20853

Office Phone: (240) 740-0220

School Hours: 9:25 - 3:50

www.montgomeryschoolsmd.org/schools/wheatonwoods/

Fax Number: (240) 740-2380

Feeder School(s):

Receiving School(s): Argyle, Loiederman, Parkland

2021 – 2022 Official Enrollment as of September 30, 2021 = 499														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.5	53.5	≤5.0	≤5.0	≤5.0	25.7	63.7	≤5.0	≤5.0	≤5.0	Pre-K	38	7.6
EML ³	51.5	25.1	26.5	≤5.0	≤5.0	≤5.0	7.0	42.1	≤5.0	≤5.0	≤5.0	K	71	14.2
FARMS ⁴	82.0	38.9	43.1	≤5.0	≤5.0	≤5.0	22.2	55.3	≤5.0	≤5.0	≤5.0	Grade 1	83	16.6
Spec. Ed.	12.8	≤5.0	10.0	≤5.0	≤5.0	≤5.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	Grade 2	70	14.0
												Grade 3	79	15.8
												Grade 4	72	14.4
												Grade 5	86	17.2
												Total	499	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	69.8	≤5.0	25.4

Other Participation	
Students now or have in the past received FARMS ⁵ = 83.6%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 14.0%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Community School
Extensions
Home School Model - Elementary
Linkages to Learning
Restorative Justice
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	9.5	12.7	9.5	≤5.0	≤5.0	63.5	87.3	12.7	≤5.0
Supporting Services	≤5.0	18.8	18.8	40.6	≤5.0	≤5.0	21.9	75.0	25.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.1	Kindergarten = 15.4	Grades 1 to 3 = 14.3	Grades 4 to 5 = 16.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
30.2	28.6	41.3

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Wheaton Woods Elementary School - #788

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.000
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	9.250
		Media Assistant	0.500
Teachers		Instructional Support Total	15.750
Classroom	24.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.800	Administrative Secretary	1.000
ELD	6.300	Secretary	1.000
Focus	5.000	Parent/Community Coord	1.000
Reading/Literacy	1.500	Lunch Hour Aide	1.375
Physical Education	1.200	Other Support Total	4.375
Art	1.200		
Music	1.200	Building Services	
Instrumental Music	0.500	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	5.000
Classroom	5.000	Building Services Total	7.000
Resource Program	1.500		
Other	0.000	Food Services	1.813
Teachers Total	51.200		
Other Professional		Total Supporting Services	28.938
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
Other Professional Total	3.700		
Total Professional	56.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2017	8.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
42	28	4	2	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
749	749	484	497	490	494	488	486

School Personnel Costs	
Professional Salaries	\$4,896,503
Supporting Services Salaries	\$1,131,919
Employee Benefits	\$1,596,791
Total Allocated Cost	\$7,625,213

Whetstone Elementary School - #558

Cluster Name: Watkins Mill
 School Hours: 9:00 - 3:25
 Feeder School(s):

19201 Thomas Farm Road Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/whetstones/

Office Phone: (240) 740-1060
 Fax Number: (301) 840-7185
 Receiving School(s): Montgomery Village

2021 – 2022 Official Enrollment as of September 30, 2021 = 681															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade			
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		51.4	48.6	≤5.0	≤5.0	8.1	26.3	54.2	≤5.0	≤5.0	≤5.0	7.3	Pre-K	81	11.9
EML ³	39.9	19.4	20.6	≤5.0	≤5.0	≤5.0	≤5.0	33.5	≤5.0	≤5.0	≤5.0		K	93	13.7
FARMS ⁴	73.0	37.3	35.7	≤5.0	≤5.0	6.0	17.9	44.5	≤5.0	≤5.0	≤5.0		Grade 1	108	15.9
Spec. Ed.	13.5	≤5.0	8.7	≤5.0	≤5.0	≤5.0	≤5.0	7.2	≤5.0	≤5.0	≤5.0		Grade 2	100	14.7
													Grade 3	79	11.6
													Grade 4	106	15.6
													Grade 5	114	16.7
													Total	681	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.8	≤5.0	27.1

Other Participation	
Students now or have in the past received FARMS ⁵ = 74.4%	Attendance Rate ^{5 6} = 93.5%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 11.4%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Community School
Learning and Academic Disabilities (LAD)/Resource
PEP Classic
PEP Intensive Needs
Restorative Justice
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	17.5	7.5	≤5.0	≤5.0	68.8	93.8	6.3	≤5.0
Supporting Services	≤5.0	9.7	22.6	35.5	≤5.0	≤5.0	29.0	90.3	9.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.0	Kindergarten = 19.0	Grades 1 to 3 = 16.9	Grades 4 to 5 = 22.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.0	35.0	50.0

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Whetstone Elementary School - #558

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.725
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	6.188
		Media Assistant	0.500
Teachers		Instructional Support Total	14.413
Classroom	32.000		
Staff Development	1.000	Other Support	
Academic Intervention	1.000	Administrative Secretary	1.000
ELD	8.000	Secretary	1.000
Focus	8.200	Parent/Community Coord	0.250
Reading/Literacy	1.000	Lunch Hour Aide	1.875
Physical Education	1.500	Other Support Total	4.125
Art	1.500		
Music	1.500	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	5.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	2.200	Building Services Total	5.500
Resource Program	1.500		
Other	0.000	Food Services	1.875
Teachers Total	64.800		
Other Professional		Total Supporting Services	25.913
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	3.250		
Other Professional Total	6.250		
Total Professional	73.050		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	--	8.8	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
43	27	5	1	0	5	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
770	770	685	722	729	723	707	701

School Personnel Costs	
Professional Salaries	\$6,424,516
Supporting Services Salaries	\$1,072,989
Employee Benefits	\$1,963,079
Total Allocated Cost	\$9,460,584

Wilson Wims Elementary School - #341

Cluster Name: Clarksburg
 School Hours: 9:00 - 3:25
 Feeder School(s):

12520 Blue Sky Drive Clarksburg, MD 20871
<http://www.montgomeryschoolsmd.org/schools/wimses/>

Office Phone: (240) 406-1670
 Fax Number: (301) 540-8531
 Receiving School(s): Wells

2021 – 2022 Official Enrollment as of September 30, 2021 = 598														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		47.3	52.7	≤5.0	≤5.0	41.1	21.9	13.0	≤5.0	≤5.0	18.9	Pre-K	23	3.8
EML ³	6.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	77	12.9
FARMS ⁴	12.5	7.2	5.4	≤5.0	≤5.0	≤5.0	6.7	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	81	13.5
Spec. Ed.	11.0	≤5.0	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	73	12.2
												Grade 3	116	19.4
												Grade 4	106	17.7
												Grade 5	122	20.4
												Total	598	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	89.6	≤5.0	10.4

Other Participation	
Students now or have in the past received FARMS ⁵ = 14.5%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 5.2%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Full Day
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	7.8	≤5.0	7.8	≤5.0	≤5.0	82.4	86.3	13.7	≤5.0
Supporting Services	≤5.0	13.0	13.0	21.7	≤5.0	≤5.0	52.2	91.3	8.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
11.6	Kindergarten = 19.0	Grades 1 to 3 = 21.7	Grades 4 to 5 = 22.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.9	37.3	56.9

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Wilson Wims Elementary School - #341

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	5.750
		Media Assistant	0.500
Teachers		Instructional Support Total	7.500
Classroom	26.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	0.700	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.750
Physical Education	1.200	Other Support Total	3.750
Art	1.200		
Music	1.200	Building Services	
Instrumental Music	0.500	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	4.600	Building Services Total	5.500
Resource Program	0.000		
Other	0.000	Food Services	1.313
Teachers Total	40.700	Food Services Total	1.313
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.400		
Other Professional Total	4.400		
Total Professional	47.100	Total Supporting Services	18.063

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2014	--	9.3	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
37	27	3	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
739	739	597	595	582	607	624	618

School Personnel Costs	
Professional Salaries	\$4,421,583
Supporting Services Salaries	\$797,476
Employee Benefits	\$1,376,685
Total Allocated Cost	\$6,595,744

Wood Acres Elementary School - #417

Cluster Name: Walt Whitman
 School Hours: 9:00 - 3:25
 Feeder School(s):

5800 Cromwell Drive, Bethesda, MD 20816
www.montgomeryschoolsmd.org/schools/woodacres/

Office Phone: (240) 740-1120
 Fax Number: (301) 320-6536
 Receiving School(s): Pyle

2021 – 2022 Official Enrollment as of September 30, 2021 = 534														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		49.8	50.2	≤5.0	≤5.0	9.4	≤5.0	14.0	≤5.0	6.0	65.9	Pre-K	27	5.1
EML ³	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	69	12.9
FARMS ⁴	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	87	16.3
Spec. Ed.	12.9	≤5.0	8.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.5	Grade 2	85	15.9
												Grade 3	94	17.6
												Grade 4	88	16.5
												Grade 5	84	15.7
												Total	534	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	75.4	≤5.0	20.3

Other Participation	
Students now or have in the past received FARMS ⁵ = ≤5.0%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 13.6%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Learning and Academic Disabilities (LAD)/Resource PEP Classic PEP Intensive Needs Speech/Language Resource Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵			
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≥95.0	91.7	8.3	≤5.0	
Supporting Services	≤5.0	11.8	11.8	23.5	≤5.0	≤5.0	52.9	88.2	11.8	≤5.0	

Student/Instructional Staff Ratio	Average Class Size		
12.2	Kindergarten = 17.8	Grades 1 to 3 = 22.7	Grades 4 to 5 = 21.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.3	35.4	58.3

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Wood Acres Elementary School - #417

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	3.750
		Media Assistant	0.500
Teachers		Instructional Support Total	5.500
Classroom	24.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	0.800	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.750
Physical Education	1.100	Other Support Total	3.750
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	1.800	Building Services Total	5.500
Resource Program	1.000		
Other	0.000	Food Services	0.875
Teachers Total	35.800		
Other Professional		Total Supporting Services	15.625
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.800		
Other Professional Total	3.800		
Total Professional	41.600		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2002	4.8	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
37	25	4	0	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
719	719	556	562	563	573	577	593

School Personnel Costs	
Professional Salaries	\$3,769,955
Supporting Services Salaries	\$581,462
Employee Benefits	\$1,126,641
Total Allocated Cost	\$5,478,058

Woodfield Elementary School - #704

Cluster Name: Damascus
 School Hours: 9:00 - 3:25
 Feeder School(s):

24200 Woodfield Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/woodfieldes/

Office Phone: (240) 207-2550
 Fax Number: (301) 391-6298
 Receiving School(s): Baker

2021 – 2022 Official Enrollment as of September 30, 2021 = 338														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		44.4	55.6	≤5.0	≤5.0	6.8	12.1	24.9	≤5.0	6.2	49.7	Pre-K	38	11.2
EML ³	8.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.1	≤5.0	≤5.0	≤5.0	K	54	16.0
FARMS ⁴	19.5	9.2	10.4	≤5.0	≤5.0	≤5.0	≤5.0	9.8	≤5.0	≤5.0	≤5.0	Grade 1	44	13.0
Spec. Ed.	21.3	7.4	13.9	≤5.0	≤5.0	≤5.0	≤5.0	8.0	≤5.0	≤5.0	5.3	Grade 2	46	13.6
												Grade 3	55	16.3
												Grade 4	40	11.8
												Grade 5	61	18.0
												Total	338	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	50.0	≤5.0	48.7

Other Participation	
Students now or have in the past received FARMS ⁵ = 20.4%	Attendance Rate ^{5 6} = 93.5%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 12.9%	Suspension Rate ^{6 7} = --

School Programs
Autism - CAPP (Preschool)
Autism - K-12
Be Well 365
Deaf and Hard of Hearing (DHOH) Resource
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≥95.0	≥95.0	≤5.0	≤5.0
Supporting Services	≤5.0	≤5.0	≤5.0	28.6	≤5.0	≤5.0	60.7	92.9	7.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
6.1	Kindergarten = 16.0	Grades 1 to 3 = 15.3	Grades 4 to 5 = 20.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.0	27.9	58.1

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Woodfield Elementary School - #704

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	0.625
Asst School Administrator	0.000	ELD	0.000
Administrative Total	1.000	Special Education	18.195
		Media Assistant	0.500
Teachers		Instructional Support Total	19.320
Classroom	14.000		
Staff Development	0.500	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	0.700	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.100	Lunch Hour Aide	0.875
Physical Education	0.800	Other Support Total	2.875
Art	0.800		
Music	0.800	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	1.000
Classroom	7.200	Building Services Total	3.000
Resource Program	1.000		
Other	1.000	Food Services	0.750
Teachers Total	31.100		
Other Professional		Total Supporting Services	25.945
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.600		
Other Professional Total	4.600		
Total Professional	36.700		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	1985	10.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
24	10	3	0	0	2	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
365	365	357	370	365	378	381	371

School Personnel Costs	
Professional Salaries	\$3,487,191
Supporting Services Salaries	\$1,044,263
Employee Benefits	\$1,180,053
Total Allocated Cost	\$5,711,507

Woodlin Elementary School - #764

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder School(s):

5701 Grosvenor Lane Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/woodlines/

Office Phone: (240) 740-7350
 Fax Number: (301) 650-6425
 Receiving School(s): Sligo

2021 – 2022 Official Enrollment as of September 30, 2021 = 549														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.4	53.6	≤5.0	≤5.0	9.3	28.4	20.4	≤5.0	6.6	35.3	Pre-K	2	0.4
EML ³	24.6	11.3	13.3	≤5.0	≤5.0	≤5.0	8.0	12.0	≤5.0	≤5.0	≤5.0	K	96	17.5
FARMS ⁴	33.0	15.3	17.7	≤5.0	≤5.0	≤5.0	15.8	11.7	≤5.0	≤5.0	≤5.0	Grade 1	101	18.4
Spec. Ed.	17.3	7.8	9.5	≤5.0	≤5.0	≤5.0	≤5.0	7.5	≤5.0	≤5.0	≤5.0	Grade 2	93	16.9
												Grade 3	105	19.1
												Grade 4	77	14.0
												Grade 5	75	13.7
												Total	549	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	51.4	6.5	42.1

Other Participation	
Students now or have in the past received FARMS ⁵ = 32.4%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 17.5%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Be Well 365
Home School Model - Elementary
Learning for Independence (LFI)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	18.8	≤5.0	≤5.0	≤5.0	77.1	87.5	12.5	≤5.0
Supporting Services	≤5.0	15.8	5.3	36.8	≤5.0	≤5.0	42.1	57.9	42.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
11.1	Kindergarten = 20.0	Grades 1 to 3 = 15.2	Grades 4 to 5 = 16.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.9	45.8	31.3

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Woodlin Elementary School - #764

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.875
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	5.375
		Media Assistant	0.500
Teachers		Instructional Support Total	7.750
Classroom	22.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	3.100	Secretary	1.000
Focus	0.600	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.625
Physical Education	1.000	Other Support Total	3.625
Art	1.000		
Music	1.000	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	5.500	Building Services Total	4.000
Resource Program	2.000		
Other	0.000	Food Services	1.312
Teachers Total	39.200		
Other Professional		Total Supporting Services	16.687
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
Other Professional Total	3.700		
Total Professional	44.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1944	1974	11.0	Y	1	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
26	14	3	0	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
463	653	572	586	557	560	553	552

School Personnel Costs	
Professional Salaries	\$3,685,362
Supporting Services Salaries	\$686,787
Employee Benefits	\$1,148,099
Total Allocated Cost	\$5,520,248

Wyngate Elementary School - #422

Cluster Name: Walter Johnson
 School Hours: 9:00 - 3:25
 Feeder School(s):

9300 Wadsworth Drive Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/wyngatees/

Office Phone: (240) 740-1080
 Fax Number: (301) 571-3870
 Receiving School(s): North Bethesda

2021 – 2022 Official Enrollment as of September 30, 2021 = 701														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.9	51.1	≤5.0	≤5.0	14.8	≤5.0	14.0	≤5.0	10.8	56.1	Pre-K	1	0.1
EML ³	10.1	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	94	13.4
FARMS ⁴	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	107	15.3
Spec. Ed.	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	123	17.5
												Grade 3	149	21.3
												Grade 4	115	16.4
												Grade 5	112	16.0
												Total	701	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.9	5.1	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = ≤5.0%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 10.6%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	10.0	≤5.0	≤5.0	≤5.0	≤5.0	82.0	76.0	24.0	≤5.0
Supporting Services	≤5.0	14.3	28.6	23.8	≤5.0	≤5.0	33.3	81.0	19.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
15.5	Kindergarten = 24.3	Grades 1 to 3 = 23.1	Grades 4 to 5 = 22.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.0	40.0	46.0

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Wyngate Elementary School - #422

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	0.875
		Media Assistant	0.750
Teachers		Instructional Support Total	3.250
Classroom	29.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.000	Secretary	1.000
ELD	1.200	Parent/Community Coord	0.000
Focus	0.000	Lunch Hour Aide	2.250
Reading/Literacy	1.900	Other Support Total	4.250
Physical Education	1.200		
Art	1.200	Building Services	
Music	1.200	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool	0.000	Worker	3.000
Special Education: Classroom	1.000	Building Services Total	5.000
Resource Program	1.000		
Other	0.000	Food Services	1.063
Teachers Total	39.000		
Other Professional		Total Supporting Services	13.563
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	3.000		
Total Professional	44.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1997	9.5	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
38	29	4	0	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
777	777	707	705	668	666	676	692

School Personnel Costs	
Professional Salaries	\$3,773,696
Supporting Services Salaries	\$625,283
Employee Benefits	\$1,150,823
Total Allocated Cost	\$5,549,802

SECTION III

MIDDLE SCHOOL PROFILES

Middle School Listing

Argyle MS	278
John T. Baker MS	280
Benjamin Banneker MS	282
Briggs Chaney MS	284
Cabin John MS	286
Roberto W. Clemente MS	288
Eastern MS	290
William H. Farquhar MS	292
Forest Oak MS	294
Robert Frost MS	296
Gaithersburg MS	298
Herbert Hoover MS	300
Francis Scott Key MS	302
Dr. Martin Luther King, Jr. MS	304
Kingsview MS	306
Lakelands Park MS	308
A. Mario Loiederman MS	310
Montgomery Village MS	312
Neelsville MS	314
Newport Mill MS	316
North Bethesda MS	318
Parkland MS	320
Rosa M. Parks MS	322
John Poole MS	324
Thomas W. Pyle MS	326
Redland MS	328
Ridgeview MS	330
Rocky Hill MS	332
Shady Grove MS	334
Odessa Shannon MS	336
Silver Creek MS	338
Silver Spring International MS	340
Sligo MS	342
Takoma Park MS	344
Tilden MS	346
Hallie Wells MS	348
Julius West MS	350
Westland MS	352
White Oak MS	354
Earle B. Wood MS	356

Argyle Middle School - #823

Cluster Name: Downcounty Consortium

2400 Bel Pre Road Silver Spring, MD 20906

Office Phone: (240) 740-6370

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/argylems/

Fax Number: (301) 460-2423

Feeder School(s): Bel Pre, Brookhaven, Georgian Forest, Harmony Hills, Shriver, Strathmore, Viers Mill, Weller Road, Wheaton Woods

Receiving School(s): Blair, Einstein, Kennedy, Northwood, Wheaton

2021 – 2022 Official Enrollment as of September 30, 2021 = 968															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		42.8	57.2	≤5.0	≤5.0	8.1	25.7	54.3	≤5.0	≤5.0	≤5.0	7.0	Grade 6	320	33.1
EML ³	21.7	9.4	12.3	≤5.0	≤5.0	≤5.0	≤5.0	18.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	341	35.2
FARMS ⁴	66.6	28.6	38.0	≤5.0	≤5.0	≤5.0	15.6	44.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	307	31.7
Spec. Ed.	9.6	≤5.0	6.7	≤5.0	≤5.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	Total	968	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.8	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 75.3%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 7.0%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
MSMC—Digital Design and Development
Restorative Justice
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	28.0	8.5	≤5.0	≤5.0	57.3	69.5	30.5	≤5.0
Supporting Services	≤5.0	6.7	30.0	46.7	≤5.0	≤5.0	13.3	76.7	23.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size	
11.3	English = 10.9	Other = 17.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.0	46.3	25.6

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Argyle Middle School - #823

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.875
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	1.000	Special Education Media Assistant	4.375
			0.625
Administrative Total	4.000	Instructional Support Total	6.875
Teachers		Other Support	
Classroom	44.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	1.200	Media Services Technician	0.000
ELD	4.600	Security Assistant	2.000
Focus	2.000	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.750
Classroom	4.100		
Resource Program	1.500	Building Services	
Other	0.000	Manager	1.000
Teachers Total	72.400	Assistant Manager	1.000
		Worker	3.500
Other Professional		Building Services Total	5.500
Counselor	4.000		
Media Specialist	1.000	Food Services	4.500
Spec Ed Related Services	0.700		
Other Professional Total	5.700		
Total Professional	82.100	Total Supporting Services	24.625

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	1993	19.9	0	3

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
43	41	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
897	897	977	952	966	975	972	968

School Personnel Costs	
Professional Salaries	\$6,455,695
Supporting Services Salaries	\$1,017,439
Employee Benefits	\$1,926,408
Total Allocated Cost	\$9,399,542

John T. Baker Middle School - #705

Cluster Name: Damascus, Gaithersburg
 School Hours: 8:15 - 3:00
 Feeder School(s): Clearspring, Damascus, Laytonsville, Rockwell,
 Woodfield

25400 Oak Drive Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/bakerm/

Office Phone: (240) 207-2440
 Fax Number: (301) 253-7020
 Receiving School(s): Damascus, Gaithersburg

2021 – 2022 Official Enrollment as of September 30, 2021 = 832															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		49.6	50.4	≤5.0	≤5.0	7.1	12.4	30.4	≤5.0	7.7	42.3	Grade 6	279	33.5	
EML ³	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade 7	263	31.6	
FARMS ⁴	29.7	14.2	15.5	≤5.0	≤5.0	≤5.0	7.2	15.9	≤5.0	≤5.0	≤5.0	Grade 8	290	34.9	
Spec. Ed.	14.2	≤5.0	9.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	832		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	52.4	27.2	20.4

Other Participation	
Students now or have in the past received FARMS ⁵ = 37.6%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = ≤5.0%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	≤5.0	11.9	≤5.0	≤5.0	81.4	69.5	30.5	≤5.0
Supporting Services	≤5.0	9.4	15.6	9.4	≤5.0	6.3	59.4	78.1	21.9	≤5.0

Student/Instructional Staff Ratio	Average Class Size	
11.9	English = 17.7	Other = 17.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
≤5.0	16.9	81.4

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

John T. Baker Middle School - #705

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.875
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education	9.750
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	11.250
Teachers		Other Support	
Classroom	35.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	8.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	0.000	Media Services Technician	0.000
ELD	0.600	Security Assistant	2.000
Focus	0.200	Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		Other Support Total	7.125
Classroom	8.200		
Resource Program	1.000	Building Services	
Other	0.400	Manager	1.000
Teachers Total	54.800	Assistant Manager	1.000
		Worker	3.500
Other Professional		Building Services Total	5.500
Counselor	3.500		
Media Specialist	1.000	Food Services	2.250
Spec Ed Related Services	0.900		
Other Professional Total	5.400		
Total Professional	63.200	Total Supporting Services	26.125

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	--	22.0	0	2

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
38	34	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
746	746	809	801	826	833	830	826

School Personnel Costs	
Professional Salaries	\$6,534,996
Supporting Services Salaries	\$1,238,575
Employee Benefits	\$1,986,469
Total Allocated Cost	\$9,760,040

Benjamin Banneker Middle School - #333

Cluster Name: Northeast Consortium

14800 Perrywood Drive Burtonsville, MD 20866

Office Phone: (240) 740-6250

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/bannekerm/s/

Fax Number: (301) 879-1032

Feeder School(s): Burtonsville, Fairland, Greencastle

Receiving School(s): Blake, Paint Branch, Springbrook

2021 – 2022 Official Enrollment as of September 30, 2021 = 856															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade			
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		46.8	53.2	≤5.0	≤5.0	9.2	65.2	19.9	≤5.0	≤5.0	≤5.0	≤5.0	Grade 6	277	32.4
EML ³	9.1	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	263	30.7
FARMS ⁴	59.8	27.2	32.6	≤5.0	≤5.0	≤5.0	40.0	13.8	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	316	36.9
Spec. Ed.	16.0	5.1	10.9	≤5.0	≤5.0	≤5.0	10.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	856	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	42.1	24.6	33.3

Other Participation	
Students now or have in the past received FARMS ⁵ = 68.8%	Attendance Rate ^{5 6} = 83.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 7.7%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Be Well 365
Deaf and Hard of Hearing (DHOH) Resource
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Restorative Justice
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	31.1	5.4	≤5.0	≤5.0	60.8	71.6	28.4	≤5.0
Supporting Services	≤5.0	9.4	43.8	15.6	≤5.0	≤5.0	31.3	65.6	34.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size	
10.0	English = 15.5	Other = 18.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.9	36.5	44.6

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Benjamin Banneker Middle School - #333

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.375
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	8.750
			0.625
Administrative Total	3.000	Instructional Support Total	10.750
Teachers		Other Support	
Classroom	35.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	1.200	Media Services Technician	0.000
ELD	1.000	Security Assistant	2.000
Focus	1.800	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.250
Classroom	10.200		
Resource Program	1.000	Building Services	
Other	1.600	Manager	1.000
Teachers Total	66.800	Assistant Manager	1.000
		Worker	3.500
Other Professional		Building Services Total	5.500
Counselor	4.000		
Media Specialist	1.000	Food Services	4.000
Spec Ed Related Services	1.500		
Other Professional Total	6.500		
Total Professional	76.300	Total Supporting Services	27.500

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974	--	20.0	0	2

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
40	35	0	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
786	786	834	859	873	882	878	875

School Personnel Costs	
Professional Salaries	\$6,594,768
Supporting Services Salaries	\$1,260,440
Employee Benefits	\$2,022,887
Total Allocated Cost	\$9,878,095

Briggs Chaney Middle School - #335

Cluster Name: Northeast Consortium

1901 Rainbow Drive Silver Spring, MD 20905

Office Phone: (301) 288-8300

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/briggschaneyms/

Fax Number: (301) 989-6020

Feeder School(s): Cloverly, Fairland, Galway, Page

Receiving School(s): Blake, Paint Branch, Springbrook

2021 – 2022 Official Enrollment as of September 30, 2021 = 943															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade			
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		48.0	52.0	≤5.0	≤5.0	9.3	53.9	26.0	≤5.0	≤5.0	≤5.0	6.5	Grade 6	292	31.0
EML ³	9.8	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	297	31.5
FARMS ⁴	57.3	29.5	27.8	≤5.0	≤5.0	≤5.0	33.2	18.3	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	354	37.5
Spec. Ed.	12.6	≤5.0	8.2	≤5.0	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	943	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	63.7	21.0	15.3

Other Participation	
Students now or have in the past received FARMS ⁵ = 65.3%	Attendance Rate ^{5 6} = 93.8%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 7.0%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Bridge
Learning and Academic Disabilities (LAD)/Resource
Restorative Justice
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	31.2	7.8	≤5.0	≤5.0	58.4	72.7	27.3	≤5.0
Supporting Services	≤5.0	14.3	28.6	11.4	≤5.0	5.7	40.0	74.3	25.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size	
10.6	English = 15.3	Other = 16.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.8	31.2	48.1

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Briggs Chaney Middle School - #335

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.500
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education	10.250
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	12.375
Teachers		Other Support	
Classroom	40.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	14.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	1.200	Media Services Technician	0.000
ELD	1.600	Security Assistant	2.000
Focus	1.800	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.750
Classroom	8.700		
Resource Program	1.500	Building Services	
Other	0.400	Manager	1.000
Teachers Total	71.000	Assistant Manager	1.000
		Worker	3.000
Other Professional		Building Services Total	5.000
Counselor	4.000		
Media Specialist	1.000	Food Services	4.688
Spec Ed Related Services	0.800		
Other Professional Total	5.800		
Total Professional	80.800	Total Supporting Services	29.813

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1991	--	29.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
46	42	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
926	926	910	907	907	915	912	908

School Personnel Costs	
Professional Salaries	\$7,071,113
Supporting Services Salaries	\$1,294,407
Employee Benefits	\$2,120,107
Total Allocated Cost	\$10,485,627

Cabin John Middle School - #606

Cluster Name: Churchill, Wootton

10701 Gainsborough Road, Potomac, MD 20854

Office Phone: (240) 406-1600

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/cabinjohnms/

Fax Number: (240) 740-4403

Feeder School(s): Bells Mill, Cold Spring, Seven Locks, Stone Mill

Receiving School(s): Churchill, Wootton

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,030															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		50.5	49.4	≤5.0	≤5.0	34.4	12.0	10.3	≤5.0	5.9	37.2	Grade 6	306	29.7	
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	349	33.9	
FARMS ⁴	8.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	375	36.4	
Spec. Ed.	12.6	≤5.0	7.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.3	Total	1,030		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	50.3	18.2	31.5

Other Participation	
Students now or have in the past received FARMS ⁵ = 11.0%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = ≤5.0%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Restorative Justice
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	12.2	7.3	≤5.0	≤5.0	≤5.0	75.6	65.9	34.1	≤5.0
Supporting Services	≤5.0	36.6	17.1	12.2	≤5.0	≤5.0	31.7	73.2	26.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size	
11.0	English = 19.9	Other = 20.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.4	42.7	43.9

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Cabin John Middle School - #606

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	10.688
			0.625
Administrative Total	4.000	Instructional Support Total	11.938
Teachers		Other Support	
Classroom	46.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	0.000	Media Services Technician	0.000
ELD	0.600	Security Assistant	2.000
Focus	0.000	Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		Other Support Total	7.625
Classroom	9.700		
Resource Program	1.000	Building Services	
Other	0.600	Manager	1.000
Teachers Total	68.100	Assistant Manager	1.000
		Worker	5.500
Other Professional		Building Services Total	7.500
Counselor	4.500		
Media Specialist	1.000	Food Services	2.625
Spec Ed Related Services	1.500		
Other Professional Total	7.000		
Total Professional	79.100	Total Supporting Services	29.688

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1967	2011	18.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
57	51	0	0	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,125	1,125	1,012	1,011	1,091	1,122	1,147	1,136

School Personnel Costs	
Professional Salaries	\$7,203,680
Supporting Services Salaries	\$1,613,414
Employee Benefits	\$2,343,424
Total Allocated Cost	\$11,160,518

Roberto W. Clemente Middle School - #157

Cluster Name: Northwest, Seneca Valley

18808 Waring Station Road Germantown, MD 20874

Office Phone: (301) 284-4750

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/clementems/

Fax Number: (301) 601-0370

Feeder School(s): Clopper Mill, Germantown, Great Seneca Creek,
McAuliffe, Ride

Receiving School(s): Northwest, Seneca Valley

2021 – 2022 Official Enrollment as of September 30, 2021 = 943															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		47.6	52.3	≤5.0	≤5.0	18.0	30.1	34.7	≤5.0	≤5.0	12.4	Grade 6	308	32.7	
EML ³	12.9	≤5.0	8.6	≤5.0	≤5.0	≤5.0	≤5.0	8.7	≤5.0	≤5.0	≤5.0	Grade 7	300	31.8	
FARMS ⁴	50.2	24.6	25.6	≤5.0	≤5.0	≤5.0	19.7	23.5	≤5.0	≤5.0	≤5.0	Grade 8	335	35.5	
Spec. Ed.	17.2	6.4	10.8	≤5.0	≤5.0	≤5.0	5.9	6.7	≤5.0	≤5.0	≤5.0	Total	943		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	75.2	≤5.0	22.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 59.8%	Attendance Rate ^{5 6} = 92.9%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 5.1%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Be Well 365
Gifted Talented/Learning Disabled
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Middle Years Programme (MYP)
MMS Magnet—Humanities (Gr 8)
MMS Magnet—Math/Science/Computer Science
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	10.6	16.5	≤5.0	≤5.0	≤5.0	70.6	71.8	28.2	≤5.0	
Supporting Services	≤5.0	11.8	32.4	17.6	≤5.0	5.9	32.4	64.7	35.3	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
10.0	English = 14.9	Other = 16.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.7	31.8	43.5

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Roberto W. Clemente Middle School - #157

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.250
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	1.000	Special Education Media Assistant	8.313
			0.625
Administrative Total	4.000	Instructional Support Total	10.188
Teachers		Other Support	
Classroom	43.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	1.200	Media Services Technician	0.000
ELD	2.400	Security Assistant	2.000
Focus	2.000	Lunch Hour Aide	0.375
Alternative	1.000		
Special Education:		Other Support Total	7.625
Classroom	9.200		
Resource Program	2.000	Building Services	
Other	0.400	Manager	1.000
Teachers Total	75.600	Assistant Manager	1.000
		Worker	5.000
Other Professional		Building Services Total	7.000
Counselor	4.500		
Media Specialist	1.000	Food Services	3.813
Spec Ed Related Services	1.100		
Other Professional Total	6.600		
Total Professional	86.200	Total Supporting Services	28.625

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992	--	19.9	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
60	55	0	1	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,218	1,218	895	881	859	867	864	861

School Personnel Costs	
Professional Salaries	\$7,320,201
Supporting Services Salaries	\$1,339,255
Employee Benefits	\$2,144,173
Total Allocated Cost	\$10,803,629

Eastern Middle School - #775

Cluster Name: Downcounty Consortium
 School Hours: 8:15 - 3:00
 Feeder School(s): Oak View, Pine Crest

300 University Boulevard, East Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/easternms/

Office Phone: (240) 740-6280
 Fax Number: (301) 650-6657

Receiving School(s): Blair, Einstein, Kennedy, Northwood, Wheaton

2021 – 2022 Official Enrollment as of September 30, 2021 = 901															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		50.4	49.4	≤5.0	≤5.0	7.9	18.4	52.3	≤5.0	≤5.0	≤5.0	18.6	Grade 6	289	32.1
EML ³	23.5	9.2	14.3	≤5.0	≤5.0	≤5.0	≤5.0	21.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	299	33.2
FARMS ⁴	57.8	27.6	30.1	≤5.0	≤5.0	≤5.0	12.1	43.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	313	34.7
Spec. Ed.	11.2	≤5.0	6.8	≤5.0	≤5.0	≤5.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	≤5.0	Total	901	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	80.6	14.0	5.4

Other Participation	
Students now or have in the past received FARMS ⁵ = 63.2%	Attendance Rate ^{5 6} = 93.5%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 6.8%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Learning and Academic Disabilities (LAD)/Resource Linkages to Learning MMS Magnet—Humanities Multidisciplinary Educational Training and Support Program (METS) Social Emotional Special Education Services (SESES) Speech/Language Resource Truancy Prevention Program Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	≤5.0	20.7	12.6	≤5.0	≤5.0	63.2	69.0	31.0	≤5.0	
Supporting Services	≤5.0	5.4	43.2	32.4	≤5.0	≤5.0	18.9	70.3	29.7	≤5.0	

Student/Instructional Staff Ratio	Average Class Size
9.3	English = 12.1 Other = 12.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.1	48.3	35.6

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Eastern Middle School - #775

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.625
Asst School Administrator	0.000	ELD	1.000
Magnet/Special Program Coordinator	1.000	Special Education Media Assistant	10.625 0.625
Administrative Total	4.000	Instructional Support Total	13.875
Teachers		Other Support	
Classroom	42.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	1.200	Media Services Technician	0.000
ELD	4.800	Security Assistant	2.000
Focus	1.400	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.750
Classroom	10.200		
Resource Program	1.000	Building Services	
Other	0.000	Manager	1.000
Teachers Total	76.000	Assistant Manager	1.000
		Worker	5.000
Other Professional		Building Services Total	7.000
Counselor	4.000		
Media Specialist	1.000	Food Services	4.375
Spec Ed Related Services	2.800		
Other Professional Total	7.800		
Total Professional	87.800	Total Supporting Services	33.000

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1976	14.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
51	44	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,012	1,012	966	967	981	989	987	982

School Personnel Costs	
Professional Salaries	\$7,574,523
Supporting Services Salaries	\$1,404,342
Employee Benefits	\$2,275,787
Total Allocated Cost	\$11,254,652

William H. Farquhar Middle School - #507

Cluster Name: NE Consort., Sherwood

17017 Batchellors Forest Road Olney, MD 20832

Office Phone: (240) 740-1200

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/farquharm/

Fax Number: (301) 774-7505

Feeder School(s): Brooke Grove, Cloverly, Sherwood, Stonegate

Receiving School(s): Blake, Paint Branch, Sherwood, Springbrook

2021 – 2022 Official Enrollment as of September 30, 2021 = 650															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		48.6	51.2	≤5.0	≤5.0	12.5	25.7	18.3	≤5.0	7.5	35.8	Grade 6	205	31.5	
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	225	34.6	
FARMS ⁴	23.8	11.4	12.5	≤5.0	≤5.0	≤5.0	8.9	8.6	≤5.0	≤5.0	≤5.0	Grade 8	220	33.8	
Spec. Ed.	14.5	5.5	8.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.1	Total	650		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	70.1	14.4	15.5

Other Participation	
Students now or have in the past received FARMS ⁵ = 31.2%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = ≤5.0%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	5.5	16.4	5.5	≤5.0	≤5.0	70.9	80.0	20.0	≤5.0	
Supporting Services	≤5.0	≤5.0	25.9	25.9	≤5.0	≤5.0	44.4	70.4	29.6	≤5.0	

Student/Instructional Staff Ratio	Average Class Size
11.3	English = 15.6 Other = 17.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.5	43.6	50.9

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

William H. Farquhar Middle School - #507

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	6.313
			0.625
Administrative Total	3.000	Instructional Support Total	7.563
Teachers		Other Support	
Classroom	28.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.250
Academic Intervention	0.000	Media Services Technician	0.000
ELD	0.400	Security Assistant	2.000
Focus	0.000	Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		Other Support Total	6.625
Classroom	6.000		
Resource Program	1.000	Building Services	
Other	0.200	Manager	1.000
Teachers Total	45.800	Assistant Manager	1.000
		Worker	4.500
Other Professional		Building Services Total	6.500
Counselor	3.000		
Media Specialist	1.000	Food Services	2.438
Spec Ed Related Services	0.700		
Other Professional Total	4.700		
Total Professional	53.500	Total Supporting Services	23.125

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2016	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
40	37	0	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
800	800	683	689	696	699	696	691

School Personnel Costs	
Professional Salaries	\$5,057,785
Supporting Services Salaries	\$991,245
Employee Benefits	\$1,578,349
Total Allocated Cost	\$7,627,379

Forest Oak Middle School - #248

Cluster Name: Gaithersburg

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877

Office Phone: (301) 670-8242

School Hours: 8:00 - 3:00

www.montgomeryschoolsmd.org/schools/forestoakms/

Fax Number: (301) 840-5322

Feeder School(s): Goshen, Rosemont, Summit Hall, Washington Grove

Receiving School(s): Gaithersburg HS

2021 – 2022 Official Enrollment as of September 30, 2021 = 917															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade			
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		48.5	51.5	≤5.0	≤5.0	7.1	24.2	58.3	≤5.0	≤5.0	≤5.0	7.5	Grade 6	311	33.9
EML ³	23.6	10.7	12.9	≤5.0	≤5.0	≤5.0	≤5.0	21.3	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	305	33.3
FARMS ⁴	65.5	32.2	33.4	≤5.0	≤5.0	≤5.0	15.2	44.7	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	301	32.8
Spec. Ed.	14.1	≤5.0	9.1	≤5.0	≤5.0	≤5.0	≤5.0	8.3	≤5.0	≤5.0	≤5.0	≤5.0	Total	917	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	87.0	≤5.0	9.7

Other Participation	
Students now or have in the past received FARMS ⁵ = 75.4%	Attendance Rate ^{5 6} = 91.9%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 9.6%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Linkages to Learning
Restorative Justice
School Community Based (SCB)
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.2	19.8	13.6	≤5.0	≤5.0	59.3	75.3	24.7	≤5.0
Supporting Services	≤5.0	11.1	27.8	41.7	≤5.0	≤5.0	19.4	77.8	22.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size	
10.0	English = 14.4	Other = 15.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.0	44.4	34.6

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Forest Oak Middle School - #248

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.625
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	10.625
			0.625
Administrative Total	4.000	Instructional Support Total	12.875
Teachers		Other Support	
Classroom	39.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	1.200	Media Services Technician	0.000
ELD	5.000	Security Assistant	2.000
Focus	1.800	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.250
Classroom	9.500		
Resource Program	1.500	Building Services	
Other	0.400	Manager	1.000
Teachers Total	73.200	Assistant Manager	1.000
		Worker	4.000
Other Professional		Building Services Total	6.000
Counselor	4.500		
Media Specialist	1.000	Food Services	4.375
Spec Ed Related Services	1.100		
Other Professional Total	6.600		
Total Professional	83.800	Total Supporting Services	30.500

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1999	--	41.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
48	43	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
955	955	841	809	835	829	814	798

School Personnel Costs	
Professional Salaries	\$6,810,182
Supporting Services Salaries	\$1,228,006
Employee Benefits	\$2,067,939
Total Allocated Cost	\$10,106,127

Robert Frost Middle School - #237

Cluster Name: Thomas S. Wootton

9201 Scott Drive Rockville, MD 20850

Office Phone: (301) 279-3949

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/robertfrostms/

Fax Number: (301) 279-3956

Feeder School(s): DuFief, Fallsmead, Lakewood, Travilah

Receiving School(s): Wootton

2021 – 2022 Official Enrollment as of September 30, 2021 = 972															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		52.5	47.4	≤5.0	≤5.0	41.2	11.7	8.5	≤5.0	6.6	31.7	Grade 6	294	30.2	
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	325	33.4	
FARMS ⁴	9.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	353	36.3	
Spec. Ed.	7.1	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	972		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.1	14.0	14.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 12.7%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 6.1%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	14.9	12.2	6.8	≤5.0	≤5.0	64.9	70.3	29.7	≤5.0
Supporting Services	≤5.0	29.0	25.8	16.1	≤5.0	≤5.0	29.0	87.1	12.9	≤5.0

Student/Instructional Staff Ratio	Average Class Size	
12.4	English = 20.1	Other = 20.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.1	21.6	70.3

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Robert Frost Middle School - #237

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	7.875 0.625
Administrative Total	4.000	Instructional Support Total	9.125
Teachers		Other Support	
Classroom	45.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	0.000	Media Services Technician	0.000
ELD	0.400	Security Assistant	2.000
Focus	0.000	Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		Other Support Total	7.625
Classroom	4.000		
Resource Program	2.000	Building Services	
Other	0.400	Manager	1.000
Teachers Total	63.600	Assistant Manager	1.000
		Worker	4.500
Other Professional		Building Services Total	6.500
Counselor	4.000		
Media Specialist	1.000	Food Services	3.188
Spec Ed Related Services	0.600		
Other Professional Total	5.600		
Total Professional	73.200	Total Supporting Services	26.438

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	--	24.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
51	48	0	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,035	1,035	981	1,010	1,061	1,069	1,066	1,061

School Personnel Costs	
Professional Salaries	\$7,227,595
Supporting Services Salaries	\$1,149,735
Employee Benefits	\$2,165,735
Total Allocated Cost	\$10,543,065

Gaithersburg Middle School - #554

Cluster Name: Gaithersburg

2 Teachers' Way Gaithersburg, MD 20877

Office Phone: (240) 740-4950

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/gaithersburgqms/

Fax Number: (301) 840-4570

Feeder School(s): Gaithersburg, Laytonsville, Strawberry Knoll, Maryvale
(French Immersion)

Receiving School(s): Gaithersburg HS

2021 – 2022 Official Enrollment as of September 30, 2021 = 874															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		47.0	52.7	≤5.0	≤5.0	6.1	20.5	55.5	≤5.0	5.3	12.5	Grade 6	300	34.3	
EML ³	25.1	9.6	15.4	≤5.0	≤5.0	≤5.0	≤5.0	21.9	≤5.0	≤5.0	≤5.0	Grade 7	272	31.1	
FARMS ⁴	56.8	26.8	29.7	≤5.0	≤5.0	≤5.0	10.5	42.6	≤5.0	≤5.0	≤5.0	Grade 8	302	34.6	
Spec. Ed.	19.8	≤5.0	15.0	≤5.0	≤5.0	≤5.0	≤5.0	10.5	≤5.0	≤5.0	≤5.0	Total	874		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.4	19.3	20.3

Other Participation	
Students now or have in the past received FARMS ⁵ = 66.5%	Attendance Rate ^{5 6} = 93.5%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 8.0%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Autism Resource Services
Be Well 365
Bridge
French Immersion (Partial)
Learning and Academic Disabilities (LAD)/Resource
Linkages to Learning
Multidisciplinary Educational Training and Support Program (METS)
Restorative Justice
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	19.3	6.8	≤5.0	≤5.0	69.3	83.0	17.0	≤5.0
Supporting Services	≤5.0	10.6	23.4	31.9	≤5.0	≤5.0	34.0	72.3	27.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size	
8.4	English = 11.4	Other = 8.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.1	30.7	43.2

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Gaithersburg Middle School - #554

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.375
Asst School Administrator	0.000	ELD	0.750
Magnet/Special Program Coordinator	0.000	Special Education	19.125
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	21.875
Teachers		Other Support	
Classroom	35.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	14.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	1.000	Media Services Technician	0.000
ELD	4.800	Security Assistant	2.000
Focus	1.600	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.750
Classroom	16.400		
Resource Program	1.000	Building Services	
Other	0.400	Manager	1.000
Teachers Total	76.200	Assistant Manager	1.000
		Worker	5.500
Other Professional		Building Services Total	7.500
Counselor	3.500		
Media Specialist	1.000	Food Services	4.750
Spec Ed Related Services	1.500		
Other Professional Total	6.000		
Total Professional	85.200	Total Supporting Services	41.875

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1960	1988	22.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
52	44	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,009	1,009	961	1,032	1,012	1,034	1,044	1,052

School Personnel Costs	
Professional Salaries	\$7,155,048
Supporting Services Salaries	\$1,753,311
Employee Benefits	\$2,375,991
Total Allocated Cost	\$11,284,350

Herbert Hoover Middle School - #228

Cluster Name: Winston Churchill

8810 Postoak Road Potomac, MD 20854

Office Phone: (301) 968-3740

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/hooovers/

Fax Number: (301) 469-1013

Feeder School(s):Beverly Farms, Potomac, Wayside

Receiving School(s): Churchill

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,002														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.0	53.7	≤5.0	≤5.0	38.3	9.4	7.1	≤5.0	7.3	37.8	Grade 6	312	31.1
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	324	32.3
FARMS ⁴	7.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	366	36.5
Spec. Ed.	8.2	≤5.0	6.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,002	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	73.0	13.5	13.5

Other Participation	
Students now or have in the past received FARMS ⁵ = 9.1%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = ≤5.0%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Bridge
Chinese Immersion (Partial)
Learning and Academic Disabilities (LAD)/Resource
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	16.0	5.3	5.3	≤5.0	≤5.0	70.7	78.7	21.3	≤5.0
Supporting Services	≤5.0	32.4	5.4	13.5	≤5.0	≤5.0	48.6	78.4	21.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size
12.5	English = 19.5 Other = 16.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.7	30.7	50.7

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Herbert Hoover Middle School - #228

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	7.750
			0.625
Administrative Total	4.000	Instructional Support Total	9.000
Teachers		Other Support	
Classroom	43.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	11.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.750
Academic Intervention	0.000	Media Services Technician	0.000
ELD	0.400	Security Assistant	2.000
Focus	0.000	Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		Other Support Total	8.125
Classroom	7.000		
Resource Program	1.000	Building Services	
Other	0.400	Manager	1.000
Teachers Total	64.800	Assistant Manager	1.000
		Worker	5.500
Other Professional		Building Services Total	7.500
Counselor	4.000		
Media Specialist	1.000	Food Services	2.875
Spec Ed Related Services	0.600		
Other Professional Total	5.600		
Total Professional	74.400	Total Supporting Services	27.500

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966	2013	19.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
56	52	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,139	1,139	988	1,002	1,057	1,087	1,077	1,030

School Personnel Costs	
Professional Salaries	\$6,786,447
Supporting Services Salaries	\$1,275,913
Employee Benefits	\$2,113,761
Total Allocated Cost	\$10,176,121

Francis Scott Key Middle School - #311

Cluster Name: Northeast Consortium

910 Schindler Dr. Silver Spring, MD 20903

Office Phone: (301) 422-5700

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/fskms/

Fax Number: (301) 434-1375

Feeder School(s): Burnt Mills, Cannon Road, Cresthaven, Drew, Nix

Receiving School(s): Blake, Paint Branch, Springbrook

2021 – 2022 Official Enrollment as of September 30, 2021 = 968															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		47.9	52.1	≤5.0	≤5.0	7.9	41.4	46.5	≤5.0	≤5.0	≤5.0	Grade 6	327	33.8	
EML ³	17.1	6.9	10.2	≤5.0	≤5.0	≤5.0	≤5.0	11.2	≤5.0	≤5.0	≤5.0	Grade 7	320	33.1	
FARMS ⁴	72.0	33.8	38.2	≤5.0	≤5.0	5.8	27.8	37.1	≤5.0	≤5.0	≤5.0	Grade 8	321	33.2	
Spec. Ed.	9.9	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	968		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 79.2%	Attendance Rate ^{5 6} = 92.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 9.1%	Suspension Rate ^{6 7} = --

School Programs
International Baccalaureate World School
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Middle Years Programme (MYP)
Restorative Justice
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	≤5.0	40.3	9.1	≤5.0	≤5.0	44.2	70.1	29.9	≤5.0	
Supporting Services	≤5.0	16.7	40.0	30.0	≤5.0	≤5.0	13.3	60.0	40.0	≤5.0	

Student/Instructional Staff Ratio	Average Class Size
12.2	English = 11.7 Other = 17.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.0	28.6	45.5

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Francis Scott Key Middle School - #311

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.875
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	3.938
			0.625
Administrative Total	4.000	Instructional Support Total	6.438
Teachers		Other Support	
Classroom	43.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	1.600	Media Services Technician	0.000
ELD	3.000	Security Assistant	2.000
Focus	2.000	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.250
Classroom	4.200		
Resource Program	1.000	Building Services	
Other	0.000	Manager	1.000
Teachers Total	70.400	Assistant Manager	1.000
		Worker	5.000
Other Professional		Building Services Total	7.000
Counselor	4.000		
Media Specialist	1.000	Food Services	5.000
Spec Ed Related Services	0.600		
Other Professional Total	5.600		
Total Professional	80.000	Total Supporting Services	25.688

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966	2009	20.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
46	44	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
960	960	982	990	999	1,006	1,000	995

School Personnel Costs	
Professional Salaries	\$6,799,089
Supporting Services Salaries	\$1,107,906
Employee Benefits	\$2,032,300
Total Allocated Cost	\$9,939,295

Dr. Martin Luther King, Jr. Middle School - #107

Cluster Name: Seneca Valley

13737 Wisteria Drive Germantown, MD 20874

Office Phone: (240) 740-6350

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/mlkms/

Fax Number: (301) 601-0399

Feeder School(s): Lake Seneca, Dr. Sally K. Ride, Waters Landing

Receiving School(s): Seneca Valley

2021 – 2022 Official Enrollment as of September 30, 2021 = 905															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		52.0	47.8	≤5.0	≤5.0	11.6	36.2	33.9	≤5.0	5.4	12.7	Grade 6	309	34.1	
EML ³	10.2	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	8.5	≤5.0	≤5.0	≤5.0	Grade 7	291	32.2	
FARMS ⁴	51.6	26.4	25.2	≤5.0	≤5.0	≤5.0	23.6	22.3	≤5.0	≤5.0	≤5.0	Grade 8	305	33.7	
Spec. Ed.	11.3	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	905		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	84.5	11.3	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 64.4%	Attendance Rate ^{5 6} = 94.4%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 6.9%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Middle Years Programme (MYP)
MMS Magnet—Humanities (Gr 6-7)
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	≤5.0	17.6	12.2	≤5.0	≤5.0	66.2	70.3	29.7	≤5.0	
Supporting Services	≤5.0	13.3	20.0	40.0	≤5.0	≤5.0	26.7	76.7	23.3	≤5.0	

Student/Instructional Staff Ratio	Average Class Size
11.7	English = 13.7 Other = 15.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.9	39.2	41.9

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Dr. Martin Luther King, Jr. Middle School - #107

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	1.000	Special Education	5.250
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	7.125
Teachers		Other Support	
Classroom	40.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	1.000	Media Services Technician	0.000
ELD	1.600	Security Assistant	2.000
Focus	1.600	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.750
Classroom	5.600		
Resource Program	1.000	Building Services	
Other	0.000	Manager	1.000
Teachers Total	65.800	Assistant Manager	1.000
		Worker	4.500
Other Professional		Building Services Total	6.500
Counselor	4.000		
Media Specialist	1.000	Food Services	3.625
Spec Ed Related Services	0.600		
Other Professional Total	5.600		
Total Professional	74.400	Total Supporting Services	25.000

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1996	--	19.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
43	43	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
914	914	878	874	853	860	858	853

School Personnel Costs	
Professional Salaries	\$6,286,538
Supporting Services Salaries	\$1,102,389
Employee Benefits	\$1,912,061
Total Allocated Cost	\$9,300,988

Kingsview Middle School - #708

Cluster Name: Northwest

18909 Kingsview Road Germantown, MD 20874

Office Phone: (240) 740-7130

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/kingsviewwms/

Fax Number: (301) 601-4610

Feeder School(s): Great Seneca Creek, Matsunaga, McNair

Receiving School(s): Northwest

2021 – 2022 Official Enrollment as of September 30, 2021 = 993															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		51.4	48.6	≤5.0	≤5.0	27.4	24.6	18.0	≤5.0	6.7	22.8	Grade 6	305	30.7	
EML ³	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	320	32.2	
FARMS ⁴	28.8	13.8	15.0	≤5.0	≤5.0	≤5.0	11.9	9.3	≤5.0	≤5.0	≤5.0	Grade 8	368	37.1	
Spec. Ed.	8.7	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	993		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	93.6	6.4	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 39.2%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = ≤5.0%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	6.4	6.4	6.4	≤5.0	5.1	75.6	69.2	30.8	≤5.0	
Supporting Services	≤5.0	25.0	17.9	21.4	≤5.0	≤5.0	32.1	78.6	21.4	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
12.3	English = 7.9	Other = 9.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.3	25.6	64.1

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Kingsview Middle School - #708

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.125
Asst School Administrator	1.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	4.813
			0.625
Administrative Total	4.000	Instructional Support Total	6.563
Teachers		Other Support	
Classroom	47.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	0.400	Media Services Technician	0.000
ELD	1.400	Security Assistant	2.000
Focus	0.400	Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		Other Support Total	7.625
Classroom	4.700		
Resource Program	1.500	Building Services	
Other	0.000	Manager	1.000
Teachers Total	67.000	Assistant Manager	1.000
		Worker	4.500
Other Professional		Building Services Total	6.500
Counselor	4.500		
Media Specialist	1.000	Food Services	3.250
Spec Ed Related Services	0.700		
Other Professional Total	6.200		
Total Professional	77.200	Total Supporting Services	23.938

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1997	--	18.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
49	49	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,041	1,041	954	963	992	1,002	999	993

School Personnel Costs	
Professional Salaries	\$7,531,077
Supporting Services Salaries	\$1,140,373
Employee Benefits	\$2,259,698
Total Allocated Cost	\$10,931,148

Lakelands Park Middle School - #522

Cluster Name: Northwest, Quince Orchard

1200 Main Street Gaithersburg, MD 20878

Office Phone: (240) 740-6450

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/lakelandsparkms/

Fax Number: (301) 670-1418

Feeder School(s): Brown Station, Rachel Carson, Darnestown, Diamond

Receiving School(s): Northwest, Quince Orchard

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,074															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		47.7	51.8	≤5.0	≤5.0	19.4	13.8	25.7	≤5.0	6.1	34.9	Grade 6	357	33.2	
EML ³	9.4	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	6.9	≤5.0	≤5.0	≤5.0	Grade 7	346	32.2	
FARMS ⁴	28.9	13.0	15.8	≤5.0	≤5.0	≤5.0	7.7	16.9	≤5.0	≤5.0	≤5.0	Grade 8	371	34.5	
Spec. Ed.	14.3	5.1	9.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,074		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	80.4	≤5.0	17.9

Other Participation	
Students now or have in the past received FARMS ⁵ = 35.0%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 7.3%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Be Well 365
Extensions
Learning and Academic Disabilities (LAD)/Resource
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	7.3	12.5	9.4	≤5.0	≤5.0	68.8	74.0	26.0	≤5.0	
Supporting Services	≤5.0	18.0	24.0	28.0	≤5.0	≤5.0	28.0	66.0	34.0	≤5.0	

Student/Instructional Staff Ratio	Average Class Size
9.7	English = 15.1 Other = 16.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.6	29.2	55.2

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Lakelands Park Middle School - #522

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.250
Asst School Administrator	1.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	17.000
			0.625
Administrative Total	4.000	Instructional Support Total	18.875
Teachers		Other Support	
Classroom	52.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	0.400	Media Services Technician	0.000
ELD	2.400	Security Assistant	2.000
Focus	0.200	Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		Other Support Total	7.625
Classroom	11.700		
Resource Program	1.000	Building Services	
Other	0.400	Manager	1.000
Teachers Total	78.500	Assistant Manager	1.000
		Worker	5.000
Other Professional		Building Services Total	7.000
Counselor	5.000		
Media Specialist	1.000	Food Services	3.500
Spec Ed Related Services	3.000		
Other Professional Total	9.000		
Total Professional	91.500	Total Supporting Services	37.000

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2005	--	8.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
57	53	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,147	1,147	1,091	1,117	1,138	1,148	1,145	1,139

School Personnel Costs	
Professional Salaries	\$8,593,594
Supporting Services Salaries	\$1,755,755
Employee Benefits	\$2,767,239
Total Allocated Cost	\$13,116,588

A. Mario Loiederman Middle School - #787

Cluster Name: Downcounty Consortium

12701 Goodhill Road Silver Spring, MD 20906

Office Phone: (240) 740-5830

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/loiedermanms/

Fax Number: (301) 962-5993

Feeder School(s): Bel Pre, Brookhaven, Georgian Forest, Harmony Hills, Shriver, Strathmore, Viers Mill, Weller Road, Wheaton Woods

Receiving School(s): Blair, Einstein, Kennedy, Northwood, Wheaton

2021 – 2022 Official Enrollment as of September 30, 2021 = 935															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		64.6	35.1	≤5.0	≤5.0	5.5	14.3	62.4	≤5.0	≤5.0	≤5.0	13.7	Grade 6	304	32.5
EML ³	24.2	11.4	12.7	≤5.0	≤5.0	≤5.0	≤5.0	22.5	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	311	33.3
FARMS ⁴	64.0	39.0	24.8	≤5.0	≤5.0	≤5.0	7.7	50.8	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	320	34.2
Spec. Ed.	12.2	5.3	6.8	≤5.0	≤5.0	≤5.0	≤5.0	7.4	≤5.0	≤5.0	≤5.0	≤5.0	Total	935	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	51.4	48.6	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 73.0%	Attendance Rate ^{5 6} = 94.2%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 6.1%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Linkages to Learning
MSMC—Creative and Performing Arts
Multidisciplinary Educational Training and Support Program (METS)
Restorative Justice
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	6.0	12.0	7.2	≤5.0	≤5.0	72.3	79.5	20.5	≤5.0	
Supporting Services	≤5.0	6.7	16.7	50.0	≤5.0	≤5.0	26.7	76.7	23.3	≤5.0	

Student/Instructional Staff Ratio	Average Class Size
10.8	English = 16.3 Other = 18.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.7	42.2	36.1

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

A. Mario Loiederman Middle School - #787

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.625
Asst School Administrator	0.000	ELD	1.000
Magnet/Special Program Coordinator	1.000	Special Education Media Assistant	5.250
			0.625
Administrative Total	4.000	Instructional Support Total	8.500
Teachers		Other Support	
Classroom	42.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	1.600	Media Services Technician	0.000
ELD	5.800	Security Assistant	2.000
Focus	2.000	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.250
Classroom	6.400		
Resource Program	1.000	Building Services	
Other	0.000	Manager	1.000
Teachers Total	73.600	Assistant Manager	1.000
		Worker	5.000
Other Professional		Building Services Total	7.000
Counselor	4.500		
Media Specialist	1.000	Food Services	4.500
Spec Ed Related Services	0.800		
Other Professional Total	6.300		
Total Professional	83.900	Total Supporting Services	27.250

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2005	17.1	0	2

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
48	46	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,003	1,003	969	965	963	971	968	964

School Personnel Costs	
Professional Salaries	\$6,914,216
Supporting Services Salaries	\$1,138,256
Employee Benefits	\$2,082,407
Total Allocated Cost	\$10,134,879

Montgomery Village Middle School - #557

Cluster Name: Watkins Mill

19300 Watkins Mill Road Montgomery Village, MD 20886

Office Phone: (240) 740-6720

School Hours: 8:00 - 3:00

www.montgomeryschoolsmd.org/schools/mvms/

Fax Number: (301) 840-6388

Feeder School(s): Stedwick, Watkins Mill, Whetstone

Receiving School(s): Watkins Mill

2021 – 2022 Official Enrollment as of September 30, 2021 = 755														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.8	53.2	≤5.0	≤5.0	7.2	26.4	58.7	≤5.0	≤5.0	≤5.0	Grade 6	259	34.3
EML ³	24.9	10.5	14.4	≤5.0	≤5.0	≤5.0	≤5.0	22.4	≤5.0	≤5.0	≤5.0	Grade 7	233	30.9
FARMS ⁴	74.3	34.8	39.5	≤5.0	≤5.0	≤5.0	18.0	48.1	≤5.0	≤5.0	≤5.0	Grade 8	263	34.8
Spec. Ed.	19.2	5.7	13.5	≤5.0	≤5.0	≤5.0	5.6	10.6	≤5.0	≤5.0	≤5.0	Total	755	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	36.2	21.7	42.1

Other Participation	
Students now or have in the past received FARMS ⁵ = 83.6%	Attendance Rate ^{5 6} = 90.7%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 6.7%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Middle Years Programme (MYP)
Multidisciplinary Educational Training and Support Program (METS)
Restorative Justice
Speech/Language Resource
Title 1
Truancy Prevention Program
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	9.1	20.8	5.2	≤5.0	≤5.0	61.0	74.0	26.0	≤5.0
Supporting Services	≤5.0	13.5	27.0	27.0	≤5.0	8.1	24.3	73.0	27.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size
8.2	English = 12.0 Other = 14.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.2	44.2	37.7

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Montgomery Village Middle School - #557

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.750
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education	13.563
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	15.938
Teachers		Other Support	
Classroom	28.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	14.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	1.200	Media Services Technician	0.000
ELD	4.400	Security Assistant	2.000
Focus	3.800	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.250
Classroom	12.000		
Resource Program	1.000	Building Services	
Other	0.800	Manager	1.000
Teachers Total	67.800	Assistant Manager	1.000
		Worker	4.500
Other Professional		Building Services Total	6.500
Counselor	3.500		
Media Specialist	1.000	Food Services	3.938
Spec Ed Related Services	1.700		
Other Professional Total	6.200		
Total Professional	77.000	Total Supporting Services	33.625

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2003	15.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
46	35	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
844	844	746	762	754	760	758	755

School Personnel Costs	
Professional Salaries	\$6,426,148
Supporting Services Salaries	\$1,522,157
Employee Benefits	\$2,032,216
Total Allocated Cost	\$9,980,521

Neelsville Middle School - #115

Cluster Name: Clarksburg, Watkins Mill

11700 Neelsville Church Road Germantown, MD 20876

Office Phone: (301) 353-8064

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/neelsvillems/

Fax Number: (301) 353-8094

Feeder School(s): South Lake, Stedwick, Daly, Fox Chapel

Receiving School(s): Watkins Mill

2021 – 2022 Official Enrollment as of September 30, 2021 = 792															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		47.1	52.9	≤5.0	≤5.0	12.1	26.5	47.3	≤5.0	5.3	8.3	Grade 6	254	32.1	
EML ³	21.8	8.1	13.8	≤5.0	≤5.0	≤5.0	≤5.0	19.4	≤5.0	≤5.0	≤5.0	Grade 7	278	35.1	
FARMS ⁴	61.9	27.9	34.0	≤5.0	≤5.0	≤5.0	17.6	38.0	≤5.0	≤5.0	≤5.0	Grade 8	260	32.8	
Spec. Ed.	10.6	≤5.0	7.6	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Total	792		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	50.0	49.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 70.5%	Attendance Rate ^{5 6} = 92.5%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 9.6%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Middle Years Programme (MYP)
Multidisciplinary Educational Training and Support Program (METS)
Restorative Justice
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	21.2	18.2	≤5.0	≤5.0	53.0	69.7	30.3	≤5.0
Supporting Services	≤5.0	35.7	32.1	17.9	≤5.0	≤5.0	14.3	75.0	25.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size
10.3	English = 16.8 Other = 17.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.2	36.4	42.4

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Neelsville Middle School - #115

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Asst School Administrator	0.000	ELD	0.750
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	5.250
			0.625
Administrative Total	3.000	Instructional Support Total	8.125
Teachers		Other Support	
Classroom	35.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	1.400	Media Services Technician	0.000
ELD	5.000	Security Assistant	2.000
Focus	1.600	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.250
Classroom	4.700		
Resource Program	1.500	Building Services	
Other	0.000	Manager	1.000
Teachers Total	64.000	Assistant Manager	1.000
		Worker	4.000
Other Professional		Building Services Total	6.000
Counselor	4.000		
Media Specialist	1.000	Food Services	3.125
Spec Ed Related Services	0.500		
Other Professional Total	5.500		
Total Professional	72.500	Total Supporting Services	24.500

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1981	--	29.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
47	42	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
956	1,062	782	790	789	795	792	816

School Personnel Costs	
Professional Salaries	\$6,210,765
Supporting Services Salaries	\$1,097,982
Employee Benefits	\$1,762,031
Total Allocated Cost	\$9,070,778

Newport Mill Middle School - #792

Cluster Name: Downcounty Consortium

11311 Newport Mill Road Kensington, Maryland 20895

Office Phone: (240) 740-7160

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/newportmillms/

Fax Number: (301) 929-2274

Feeder School(s): Highland, Oakland Terrace, Rock View

Receiving School(s): Blair, Einstein, Kennedy, Northwood, Wheaton

2021 – 2022 Official Enrollment as of September 30, 2021 = 647															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		45.0	54.9	≤5.0	≤5.0	6.6	12.2	57.7	≤5.0	≤5.0	17.8	Grade 6	209	32.3	
EML ³	23.6	9.0	14.7	≤5.0	≤5.0	≤5.0	≤5.0	22.4	≤5.0	≤5.0	≤5.0	Grade 7	217	33.5	
FARMS ⁴	60.6	25.8	34.8	≤5.0	≤5.0	≤5.0	9.1	45.4	≤5.0	≤5.0	≤5.0	Grade 8	221	34.2	
Spec. Ed.	17.0	7.3	9.7	≤5.0	≤5.0	≤5.0	≤5.0	11.4	≤5.0	≤5.0	≤5.0	Total	647		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	44.4	27.8	27.8

Other Participation	
Students now or have in the past received FARMS ⁵ = 67.1%	Attendance Rate ^{5 6} = 93.9%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 7.0%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Middle Years Programme (MYP)
Speech/Language Resource
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	≤5.0	28.8	10.2	≤5.0	≤5.0	55.9	72.9	27.1	≤5.0	
Supporting Services	≤5.0	16.1	32.3	29.0	≤5.0	≤5.0	22.6	71.0	29.0	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
9.8	English = 11.3	Other = 15.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.9	40.7	42.4

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Newport Mill Middle School - #792

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.125
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	6.125
			0.625
Administrative Total	3.000	Instructional Support Total	7.875
Teachers		Other Support	
Classroom	28.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.250
Academic Intervention	0.800	Media Services Technician	0.000
ELD	3.800	Security Assistant	2.000
Focus	1.400	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	6.750
Classroom	7.200		
Resource Program	1.000	Building Services	
Other	0.200	Manager	1.000
Teachers Total	54.400	Assistant Manager	1.000
		Worker	3.000
Other Professional		Building Services Total	5.000
Counselor	3.000		
Media Specialist	1.000	Food Services	3.313
Spec Ed Related Services	1.000		
Other Professional Total	5.000		
Total Professional	62.400	Total Supporting Services	22.938

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1958	2002	8.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
41	37	0	1	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
824	824	645	647	655	661	659	656

School Personnel Costs	
Professional Salaries	\$5,253,730
Supporting Services Salaries	\$1,210,715
Employee Benefits	\$1,706,633
Total Allocated Cost	\$8,171,078

North Bethesda Middle School - #413

Cluster Name: Walter Johnson

8935 Bradmoor Drive Bethesda, MD 20817

Office Phone: (240) 740-2100

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/northbethesdam/

Fax Number: (301) 571-3881

Feeder School(s): Ashburton, Kensington Parkwood, Wyngate

Receiving School(s): Walter Johnson

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,152															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		45.6	54.3	≤5.0	≤5.0	12.2	10.9	14.2	≤5.0	8.4	53.9	Grade 6	350	30.4	
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	383	33.2	
FARMS ⁴	10.4	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	419	36.4	
Spec. Ed.	10.4	≤5.0	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	Total	1,152		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	88.4	11.6	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 13.5%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 6.4%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Gifted Talented/Learning Disabled
Learning and Academic Disabilities (LAD)/Resource
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	8.1	7.0	≤5.0	≤5.0	≤5.0	80.2	76.7	23.3	≤5.0
Supporting Services	≤5.0	17.9	17.9	28.6	≤5.0	≤5.0	32.1	64.3	35.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size	
13.4	English = 17.8	Other = 18.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.0	36.0	50.0

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

North Bethesda Middle School - #413

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Asst School Administrator	1.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	4.900
			0.875
Administrative Total	4.000	Instructional Support Total	6.525
Teachers		Other Support	
Classroom	54.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	0.000	Media Services Technician	0.000
ELD	1.000	Security Assistant	2.000
Focus	0.000	Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		Other Support Total	7.625
Classroom	4.300		
Resource Program	2.500	Building Services	
Other	0.000	Manager	1.000
Teachers Total	72.200	Assistant Manager	1.000
		Worker	6.500
Other Professional		Building Services Total	8.500
Counselor	5.000		
Media Specialist	1.000	Food Services	2.375
Spec Ed Related Services	0.600		
Other Professional Total	6.600		
Total Professional	82.800	Total Supporting Services	25.025

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1955	2019	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
59	57	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,233	1,233	1,121	1,120	1,170	1,180	1,176	1,170

School Personnel Costs	
Professional Salaries	\$7,574,802
Supporting Services Salaries	\$1,139,591
Employee Benefits	\$2,257,696
Total Allocated Cost	\$10,972,089

Parkland Middle School - #812

Cluster Name: Downcounty Consortium

4610 West Frankfort Drive Rockville, MD 20853

Office Phone: (240) 740-6800

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/parklandms/

Fax Number: (301) 460-2699

Feeder School(s): Brookhaven, Georgian Forest, Harmony Hills, Shriver, Strathmore, Viers Mill, Weller Road, Wheaton Woods

Receiving School(s): Blair, Einstein, Kennedy, Northwood, Wheaton

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,157															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		46.6	53.4	≤5.0	≤5.0	12.4	23.5	52.8	≤5.0	≤5.0	≤5.0	8.1	Grade 6	353	30.5
EML ³	18.7	7.4	11.2	≤5.0	≤5.0	≤5.0	≤5.0	15.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	403	34.8
FARMS ⁴	65.3	31.0	34.3	≤5.0	≤5.0	≤5.0	14.9	42.6	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	401	34.7
Spec. Ed.	8.6	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,157	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	75.0	23.5	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 75.3%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 5.1%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Linkages to Learning
MSMC—Aerospace Technology
Restorative Justice
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	10.9	16.3	5.4	≤5.0	≤5.0	65.2	71.7	28.3	≤5.0	
Supporting Services	≤5.0	19.4	12.9	45.2	≤5.0	≤5.0	22.6	74.2	25.8	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
12.4	English = 16.8	Other = 18.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.4	42.4	40.2

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Parkland Middle School - #812

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.875
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	1.000	Special Education Media Assistant	4.813
			0.625
Administrative Total	4.000	Instructional Support Total	7.313
Teachers		Other Support	
Classroom	50.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	1.200	Media Services Technician	0.000
ELD	3.800	Security Assistant	2.000
Focus	2.200	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.750
Classroom	4.700		
Resource Program	1.500	Building Services	
Other	0.000	Manager	1.000
Teachers Total	79.000	Assistant Manager	1.000
		Worker	5.000
Other Professional		Building Services Total	7.000
Counselor	5.000		
Media Specialist	1.000	Food Services	4.375
Spec Ed Related Services	0.700		
Other Professional Total	6.700		
Total Professional	89.700	Total Supporting Services	26.438

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1963	2007	9.2	0	4

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
47	45	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
982	1,216	1,119	1,064	1,065	1,074	1,071	1,065

School Personnel Costs	
Professional Salaries	\$7,805,763
Supporting Services Salaries	\$1,210,869
Employee Benefits	\$2,314,667
Total Allocated Cost	\$11,331,299

Rosa M. Parks Middle School - #155

Cluster Name: Sherwood

19200 Olney Mill Road Olney, MD 20832

Office Phone: (240) 740-3300

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/rosaparksms/

Fax Number: (301) 924-3288

Feeder School(s): Belmont, Greenwood, Olney

Receiving School(s): Sherwood

2021 – 2022 Official Enrollment as of September 30, 2021 = 836															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		50.0	49.9	≤5.0	≤5.0	11.2	15.6	13.4	≤5.0	6.3	53.5	Grade 6	253	30.3	
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	289	34.6	
FARMS ⁴	15.3	8.4	6.9	≤5.0	≤5.0	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	294	35.2	
Spec. Ed.	11.8	≤5.0	8.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.5	Total	836		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	63.4	23.8	12.9

Other Participation	
Students now or have in the past received FARMS ⁵ = 21.9%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = ≤5.0%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	7.0	9.9	5.6	≤5.0	≤5.0	77.5	77.5	22.5	≤5.0	
Supporting Services	≤5.0	10.0	23.3	20.0	≤5.0	≤5.0	43.3	70.0	30.0	≤5.0	

Student/Instructional Staff Ratio	Average Class Size
11.7	English = 18.1 Other = 18.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.6	33.8	60.6

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Rosa M. Parks Middle School - #155

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	7.875
			0.625
Administrative Total	3.000	Instructional Support Total	9.000
Teachers		Other Support	
Classroom	37.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	0.000	Media Services Technician	0.000
ELD	0.600	Security Assistant	2.000
Focus	0.000	Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		Other Support Total	7.125
Classroom	7.000		
Resource Program	1.000	Building Services	
Other	0.200	Manager	1.000
Teachers Total	57.200	Assistant Manager	1.000
		Worker	4.500
Other Professional		Building Services Total	6.500
Counselor	3.500		
Media Specialist	1.000	Food Services	2.500
Spec Ed Related Services	0.400		
Other Professional Total	4.900		
Total Professional	65.100	Total Supporting Services	25.125

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992	--	24.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
46	44	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
945	945	823	817	847	854	851	847

School Personnel Costs	
Professional Salaries	\$6,367,027
Supporting Services Salaries	\$1,165,839
Employee Benefits	\$1,993,283
Total Allocated Cost	\$9,526,149

John Poole Middle School - #247

Cluster Name: Poolesville
 School Hours: 7:55 - 2:40
 Feeder School(s): Monocacy, Poolesville

17014 Tom Fox Avenue Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesm/

Office Phone: (240) 740-4200
 Fax Number: (240) 740-4280
 Receiving School(s): Poolesville HS

2021 – 2022 Official Enrollment as of September 30, 2021 = 427															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		45.2	54.6	≤5.0	≤5.0	8.2	7.0	12.4	≤5.0	10.5	61.6	Grade 6	136	31.9	
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	142	33.3	
FARMS ⁴	14.5	5.6	8.9	≤5.0	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade 8	149	34.9	
Spec. Ed.	11.2	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.8	Total	427		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	75.5	12.2	12.2

Other Participation	
Students now or have in the past received FARMS ⁵ = 18.7%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = ≤5.0%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	≤5.0	8.3	8.3	≤5.0	≤5.0	83.3	77.8	22.2	≤5.0	
Supporting Services	≤5.0	5.9	17.6	≤5.0	≤5.0	≤5.0	76.5	76.5	23.5	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
10.6	English = 19.1	Other = 21.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.1	22.2	66.7

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

John Poole Middle School - #247

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.375
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	4.375
			0.500
Administrative Total	2.000	Instructional Support Total	5.250
Teachers		Other Support	
Classroom	18.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	6.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.000
Academic Intervention	0.000	Media Services Technician	0.000
ELD	0.400	Security Assistant	1.000
Focus	0.000	Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		Other Support Total	5.375
Classroom	3.000		
Resource Program	2.000	Building Services	
Other	0.400	Manager	1.000
Teachers Total	31.600	Assistant Manager	1.000
		Worker	1.500
Other Professional		Building Services Total	3.500
Counselor	2.000		
Media Specialist	1.000	Food Services	1.000
Spec Ed Related Services	0.500		
Other Professional Total	3.500		
Total Professional	37.100	Total Supporting Services	15.125

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1997	--	20.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
24	22	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
478	478	414	401	388	391	390	388

School Personnel Costs	
Professional Salaries	\$3,688,940
Supporting Services Salaries	\$744,905
Employee Benefits	\$1,122,558
Total Allocated Cost	\$5,556,403

Thomas W. Pyle Middle School - #428

Cluster Name: Walt Whitman

6311 Wilson Lane Bethesda, MD 20817

Office Phone: (240) 740-3500

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/pylems/

Fax Number: (301) 320-6647

Feeder School(s): Bannockburn, Bethesda, Bradley Hills, Burning Tree, Carderock Springs, Wood Acres

Receiving School(s): Whitman

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,312															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		45.9	53.8	≤5.0	≤5.0	16.5	≤5.0	11.1	≤5.0	7.9	61.1	Grade 6	409	31.2	
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	431	32.9	
FARMS ⁴	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	472	36.0	
Spec. Ed.	9.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.2	Total	1,312		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.0	24.8	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = ≤5.0%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 6.4%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.0	≤5.0	8.0	≤5.0	≤5.0	80.0	72.0	28.0	≤5.0
Supporting Services	≤5.0	15.4	30.8	10.3	≤5.0	≤5.0	41.0	64.1	35.9	≤5.0

Student/Instructional Staff Ratio	Average Class Size	
12.0	English = 16.2	Other = 16.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.0	36.0	54.0

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Thomas W. Pyle Middle School - #428

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Asst School Administrator	1.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	9.313
			0.875
Administrative Total	4.000	Instructional Support Total	10.938
Teachers		Other Support	
Classroom	65.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	11.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.500
Academic Intervention	0.000	Media Services Technician	0.000
ELD	0.800	Security Assistant	3.000
Focus	0.000	Lunch Hour Aide	0.500
Alternative	0.200		
Special Education:		Other Support Total	9.000
Classroom	6.500		
Resource Program	2.500	Building Services	
Other	0.000	Manager	1.000
Teachers Total	87.000	Assistant Manager	1.000
		Worker	8.000
Other Professional		Building Services Total	10.000
Counselor	6.000		
Media Specialist	1.000	Food Services	2.688
Spec Ed Related Services	2.500		
Other Professional Total	9.500		
Total Professional	100.500	Total Supporting Services	32.625

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1993	14.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
73	69	0	1	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,502	1,502	1,346	1,418	1,503	1,517	1,512	1,504

School Personnel Costs	
Professional Salaries	\$9,506,874
Supporting Services Salaries	\$1,504,733
Employee Benefits	\$2,809,652
Total Allocated Cost	\$13,821,259

Redland Middle School - #562

Cluster Name: Col. Zadok Magruder

6505 Muncaster Mill Road Rockville, MD 20855

Office Phone: (240) 740-0900

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/redlandms/

Fax Number: (301) 670-2231

Feeder School(s):Cashell, Resnik, Sequoyah

Receiving School(s): Magruder

2021 – 2022 Official Enrollment as of September 30, 2021 = 614															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		45.8	54.2	≤5.0	≤5.0	10.1	20.7	42.3	≤5.0	5.7	20.8	Grade 6	199	32.4	
EML ³	16.9	6.4	10.6	≤5.0	≤5.0	≤5.0	≤5.0	14.5	≤5.0	≤5.0	≤5.0	Grade 7	192	31.3	
FARMS ⁴	50.8	22.6	28.2	≤5.0	≤5.0	≤5.0	12.7	31.4	≤5.0	≤5.0	≤5.0	Grade 8	223	36.3	
Spec. Ed.	11.9	≤5.0	8.0	≤5.0	≤5.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Total	614		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	90.5	9.5	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 56.4%	Attendance Rate ^{5 6} = 94.5%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 7.9%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	5.3	5.3	8.8	≤5.0	≤5.0	78.9	73.7	26.3	≤5.0	
Supporting Services	≤5.0	28.0	12.0	32.0	≤5.0	≤5.0	28.0	72.0	28.0	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
10.4	English = 10.6	Other = 11.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.1	33.3	45.6

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Redland Middle School - #562

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.875
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	5.250
			0.500
Administrative Total	3.000	Instructional Support Total	6.625
Teachers		Other Support	
Classroom	26.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.250
Academic Intervention	0.600	Media Services Technician	0.000
ELD	2.000	Security Assistant	2.000
Focus	1.200	Lunch Hour Aide	0.375
Alternative	0.800		
Special Education:		Other Support Total	6.625
Classroom	5.200		
Resource Program	1.000	Building Services	
Other	0.000	Manager	1.000
Teachers Total	47.600	Assistant Manager	1.000
		Worker	3.000
Other Professional		Building Services Total	5.000
Counselor	2.500		
Media Specialist	1.000	Food Services	3.125
Spec Ed Related Services	0.600		
Other Professional Total	4.100		
Total Professional	54.700	Total Supporting Services	21.375

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	--	20.6	1	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
36	36	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
765	765	619	592	590	596	594	590

School Personnel Costs	
Professional Salaries	\$4,996,145
Supporting Services Salaries	\$990,315
Employee Benefits	\$1,587,173
Total Allocated Cost	\$7,573,633

Ridgeview Middle School - #105

Cluster Name: Quince Orchard

16600 Raven Rock Drive Gaithersburg, MD 20878

Office Phone: (240) 740-3330

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/ridgeviewms/

Fax Number: (301) 840-4679

Feeder School(s): Diamond, Fields Road, Marshall, Jones Lane

Receiving School(s): Quince Orchard

2021 – 2022 Official Enrollment as of September 30, 2021 = 772															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		51.6	48.2	≤5.0	≤5.0	11.3	13.9	32.4	≤5.0	5.2	37.0	Grade 6	248	32.1	
EML ³	10.6	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	9.5	≤5.0	≤5.0	≤5.0	Grade 7	256	33.2	
FARMS ⁴	37.6	19.3	18.3	≤5.0	≤5.0	≤5.0	8.5	23.4	≤5.0	≤5.0	≤5.0	Grade 8	268	34.7	
Spec. Ed.	9.1	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	772		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	81.5	18.5	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 43.4%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = ≤5.0%	Suspension Rate ^{6 7} = --

School Programs
Autism - Asperger's
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Speech/Language Resource
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	6.0	13.4	9.0	≤5.0	≤5.0	70.1	76.1	23.9	≤5.0	
Supporting Services	≤5.0	13.3	20.0	23.3	≤5.0	≤5.0	40.0	70.0	30.0	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
10.9	English = 15.4	Other = 14.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.4	29.9	50.7

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Ridgeview Middle School - #105

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.000
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	6.563
			0.625
Administrative Total	3.000	Instructional Support Total	8.188
Teachers		Other Support	
Classroom	35.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	0.400	Media Services Technician	0.000
ELD	2.000	Security Assistant	2.000
Focus	1.200	Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		Other Support Total	7.125
Classroom	5.200		
Resource Program	1.000	Building Services	
Other	0.000	Manager	1.000
Teachers Total	56.600	Assistant Manager	1.000
		Worker	4.500
Other Professional		Building Services Total	6.500
Counselor	3.500		
Media Specialist	1.000	Food Services	2.625
Spec Ed Related Services	0.500		
Other Professional Total	5.000		
Total Professional	64.600	Total Supporting Services	24.438

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1975	--	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
48	44	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
955	955	772	780	781	787	785	781

School Personnel Costs	
Professional Salaries	\$5,964,734
Supporting Services Salaries	\$1,101,911
Employee Benefits	\$1,856,977
Total Allocated Cost	\$8,923,622

Rocky Hill Middle School - #707

Cluster Name: Clarksburg, Seneca Valley

22401 Brick Haven Way Clarksburg, MD 20871

Office Phone: (240) 740-6670

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/rockyhillms/

Fax Number: (301) 601-3197

Feeder School(s): Clarksburg, Daly, Fox Chapel, Gibbs, Little Bennett

Receiving School(s): Clarksburg HS

2021 – 2022 Official Enrollment as of September 30, 2021 = 999															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		48.9	51.0	≤5.0	≤5.0	20.8	27.5	33.0	≤5.0	5.5	12.5	Grade 6	334	33.4	
EML ³	11.9	5.4	6.5	≤5.0	≤5.0	≤5.0	≤5.0	10.0	≤5.0	≤5.0	≤5.0	Grade 7	357	35.7	
FARMS ⁴	45.2	22.7	22.4	≤5.0	≤5.0	≤5.0	16.2	23.5	≤5.0	≤5.0	≤5.0	Grade 8	308	30.8	
Spec. Ed.	12.1	≤5.0	7.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	999		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	75.4	23.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 53.1%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 5.9%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Learning and Academic Disabilities (LAD)/Resource Restorative Justice Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	10.0	≤5.0	≤5.0	≤5.0	78.8	73.8	26.3	≤5.0
Supporting Services	≤5.0	16.1	22.6	35.5	≤5.0	≤5.0	25.8	71.0	29.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size
11.9	English = 16.1 Other = 13.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.0	21.3	68.8

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Rocky Hill Middle School - #707

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.375
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	7.438
			0.625
Administrative Total	4.000	Instructional Support Total	9.438
Teachers		Other Support	
Classroom	46.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	0.600	Media Services Technician	0.000
ELD	2.000	Security Assistant	2.000
Focus	1.000	Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		Other Support Total	7.625
Classroom	8.200		
Resource Program	1.000	Building Services	
Other	0.000	Manager	1.000
Teachers Total	70.200	Assistant Manager	1.000
		Worker	5.000
Other Professional		Building Services Total	7.000
Counselor	4.500		
Media Specialist	1.000	Food Services	3.000
Spec Ed Related Services	0.700		
Other Professional Total	6.200		
Total Professional	80.400	Total Supporting Services	27.063

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2004	--	23.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
48	48	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,020	1,020	1,021	1,043	1,001	1,010	1,006	1,001

School Personnel Costs	
Professional Salaries	\$8,055,012
Supporting Services Salaries	\$1,211,556
Employee Benefits	\$2,374,773
Total Allocated Cost	\$11,641,341

Shady Grove Middle School - #521

Cluster Name: Col. Zadok Magruder

8100 Midcounty Highway Gaithersburg, MD 20877

Office Phone: (240) 740-1440

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/shadygrovemvms/

Fax Number: (301) 548-7535

Feeder School(s):Candlewood, Flower Hill, Mill Creek Towne

Receiving School(s): Magruder

2021 – 2022 Official Enrollment as of September 30, 2021 = 524														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		50.8	49.2	≤5.0	≤5.0	11.6	21.4	41.2	≤5.0	≤5.0	20.6	Grade 6	162	30.9
EML ³	15.8	7.3	8.6	≤5.0	≤5.0	≤5.0	≤5.0	12.6	≤5.0	≤5.0	≤5.0	Grade 7	186	35.5
FARMS ⁴	52.5	27.3	25.2	≤5.0	≤5.0	5.2	14.5	28.2	≤5.0	≤5.0	≤5.0	Grade 8	176	33.6
Spec. Ed.	13.9	≤5.0	9.2	≤5.0	≤5.0	≤5.0	5.2	5.5	≤5.0	≤5.0	≤5.0	Total	524	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	41.7	51.4	6.9

Other Participation	
Students now or have in the past received FARMS ⁵ = 61.3%	Attendance Rate ^{5 6} = 94.3%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 7.0%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Restorative Justice
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	7.0	8.8	15.8	≤5.0	≤5.0	63.2	78.9	21.1	≤5.0
Supporting Services	≤5.0	11.1	40.7	22.2	≤5.0	≤5.0	22.2	66.7	33.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size
8.5	English = 13.0 Other = 13.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.8	40.4	43.9

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Shady Grove Middle School - #521

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.875
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	8.875
			0.500
Administrative Total	3.000	Instructional Support Total	10.250
Teachers		Other Support	
Classroom	21.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	11.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.250
Academic Intervention	0.600	Media Services Technician	0.000
ELD	1.600	Security Assistant	2.000
Focus	1.000	Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		Other Support Total	6.625
Classroom	7.000		
Resource Program	1.000	Building Services	
Other	0.000	Manager	1.000
Teachers Total	45.400	Assistant Manager	1.000
		Worker	4.000
Other Professional		Building Services Total	6.000
Counselor	3.000		
Media Specialist	1.000	Food Services	3.188
Spec Ed Related Services	2.600		
Other Professional Total	6.600		
Total Professional	55.000	Total Supporting Services	26.063

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1995	1999	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
45	39	0	0	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
854	854	570	577	585	590	588	585

School Personnel Costs	
Professional Salaries	\$4,927,485
Supporting Services Salaries	\$1,077,987
Employee Benefits	\$1,551,230
Total Allocated Cost	\$7,556,702

Odessa Shannon Middle School - #818

Cluster Name: Downcounty Consortium

11800 Monticello Avenue Silver Spring, MD 20902

Office Phone: (240) 740-4150

School Hours: 8:15 - 3:00

<https://www2.montgomeryschoolsmd.org/schools/shannonms/>

Fax Number: (301) 649-8110

Feeder School(s): Arcola, Glenallan, Kemp Mill

Receiving School(s): Blair, Einstein, Kennedy, Northwood, Wheaton

2021 – 2022 Official Enrollment as of September 30, 2021 = 760															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		47.8	52.1	≤5.0	≤5.0	≤5.0	23.0	64.9	≤5.0	≤5.0	≤5.0	5.4	Grade 6	246	32.4
EML ³	23.3	10.5	12.8	≤5.0	≤5.0	≤5.0	≤5.0	20.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	277	36.4
FARMS ⁴	76.1	36.6	39.5	≤5.0	≤5.0	≤5.0	16.1	55.8	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	237	31.2
Spec. Ed.	10.4	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	6.7	≤5.0	≤5.0	≤5.0	≤5.0	Total	760	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.6	15.3	8.1

Other Participation	
Students now or have in the past received FARMS ⁵ = 82.5%	Attendance Rate ^{5 6} = 91.7%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 10.7%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Be Well 365
Extensions
Gifted Talented/Learning Disabled
Learning and Academic Disabilities (LAD)/Resource
Restorative Justice
Spanish Immersion (Partial)
Speech/Language Resource
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	13.3	20.0	10.7	≤5.0	≤5.0	56.0	72.0	28.0	≤5.0	
Supporting Services	≤5.0	7.1	28.6	32.1	≤5.0	≤5.0	28.6	71.4	28.6	≤5.0	

Student/Instructional Staff Ratio	Average Class Size
9.7	English = 13.1 Other = 14.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.3	45.3	33.3

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Odessa Shannon Middle School - #818

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education	7.125
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	9.250
Teachers		Other Support	
Classroom	32.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	1.400	Media Services Technician	0.000
ELD	4.200	Security Assistant	2.000
Focus	1.600	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.250
Classroom	7.700		
Resource Program	1.000	Building Services	
Other	0.200	Manager	1.000
Teachers Total	62.900	Assistant Manager	1.000
		Worker	3.500
Other Professional		Building Services Total	5.500
Counselor	4.000		
Media Specialist	1.000	Food Services	3.688
Spec Ed Related Services	2.300		
Other Professional Total	7.300		
Total Professional	73.200	Total Supporting Services	25.688

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966	--	16.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
37	32	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
727	881	766	729	734	741	739	735

School Personnel Costs	
Professional Salaries	\$6,001,955
Supporting Services Salaries	\$1,093,711
Employee Benefits	\$1,855,293
Total Allocated Cost	\$8,950,959

Silver Creek Middle School - #835

Cluster Name: Bethesda-Chevy Chase

3701 Saul Road, Kensington 20895

Office Phone: (240) 740-2200

School Hours: 7:45 - 4:15

www.montgomeryschoolsmd.org/schools/silvercreekms/

Fax Number: (240) 740-2260

Feeder School(s): Chevy Chase, North Chevy Chase, Rock Creek Forest,
Rosemary Hills

Receiving School(s): Bethesda-Chevy Chase

2021 – 2022 Official Enrollment as of September 30, 2021 = 795														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		47.5	51.9	≤5.0	≤5.0	5.8	23.0	16.9	≤5.0	5.4	48.8	Grade 6	237	29.8
EML ³	9.7	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	284	35.7
FARMS ⁴	28.1	14.3	13.7	≤5.0	≤5.0	≤5.0	14.2	10.7	≤5.0	≤5.0	≤5.0	Grade 8	274	34.5
Spec. Ed.	8.7	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	795	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	84.9	15.1	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 30.8%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 5.8%	Suspension Rate ^{6 7} = --

School Programs
Autism - K-12
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Middle Years Programme (MYP)
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	14.3	≤5.0	≤5.0	≤5.0	74.6	73.0	27.0	≤5.0
Supporting Services	≤5.0	7.7	26.9	34.6	≤5.0	≤5.0	30.8	76.9	23.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size
12.6	English = 16.9 Other = 17.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
33.3	36.5	30.2

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Silver Creek Middle School - #835

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.875
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	2.625
			0.625
Administrative Total	3.000	Instructional Support Total	4.125
Teachers		Other Support	
Classroom	37.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	0.200	Media Services Technician	0.000
ELD	1.600	Security Assistant	2.000
Focus	0.600	Lunch Hour Aide	0.375
Alternative	0.200		
Special Education:		Other Support Total	7.125
Classroom	2.200		
Resource Program	1.000	Building Services	
Other	0.000	Manager	1.000
Teachers Total	53.800	Assistant Manager	1.000
		Worker	6.000
Other Professional		Building Services Total	8.000
Counselor	3.500		
Media Specialist	1.000	Food Services	2.750
Spec Ed Related Services	0.500		
Other Professional Total	5.000		
Total Professional	61.800	Total Supporting Services	22.000

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2017	--	13.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
46	44	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
935	935	825	835	854	861	858	853

School Personnel Costs	
Professional Salaries	\$4,986,668
Supporting Services Salaries	\$953,131
Employee Benefits	\$1,570,668
Total Allocated Cost	\$7,510,467

Silver Spring International Middle School - #647

Cluster Name: Downcounty Consortium

313 Wayne Avenue Silver Spring, MD 20910

Office Phone: (240) 740-2750

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/ssims/

Fax Number: (301) 562-5244

Feeder School(s): Forest Knolls, Highland View, Sligo Creek, Rolling Terrace

Receiving School(s): Blair, Einstein, Kennedy, Northwood, Wheaton

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,157															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		49.7	49.8	≤5.0	≤5.0	≤5.0	21.7	41.9	≤5.0	5.1	27.0	Grade 6	395	34.1	
EML ³	15.0	6.6	8.4	≤5.0	≤5.0	≤5.0	≤5.0	12.2	≤5.0	≤5.0	≤5.0	Grade 7	399	34.5	
FARMS ⁴	43.8	22.6	21.2	≤5.0	≤5.0	≤5.0	10.1	31.6	≤5.0	≤5.0	≤5.0	Grade 8	363	31.4	
Spec. Ed.	12.5	≤5.0	8.5	≤5.0	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Total	1,157		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.4	21.4	7.1

Other Participation	
Students now or have in the past received FARMS ⁵ = 49.2%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = ≤5.0%	Suspension Rate ^{6 7} = --

School Programs
Autism Resource Services
Be Well 365
French Immersion (Partial)
Learning and Academic Disabilities (LAD)/Resource
Linkages to Learning
Middle Years Programme (MYP)
Restorative Justice
Spanish Immersion (Partial)
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	≤5.0	22.1	9.5	≤5.0	≤5.0	63.2	69.5	30.5	≤5.0	
Supporting Services	≤5.0	15.6	31.3	37.5	≤5.0	≤5.0	15.6	84.4	15.6	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
11.2	English = 16.9	Other = 19.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.0	41.1	38.9

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Silver Spring International Middle School - #647

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.500
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	11.375
			0.625
Administrative Total	4.000	Instructional Support Total	13.500
Teachers		Other Support	
Classroom	51.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	0.800	Media Services Technician	0.000
ELD	3.600	Security Assistant	2.000
Focus	2.200	Lunch Hour Aide	0.375
Alternative	1.000		
Special Education:		Other Support Total	7.625
Classroom	9.200		
Resource Program	1.000	Building Services	
Other	0.000	Manager	1.000
Teachers Total	83.000	Assistant Manager	1.000
		Worker	5.000
Other Professional		Building Services Total	7.000
Counselor	5.000		
Media Specialist	1.000	Food Services	5.000
Spec Ed Related Services	1.100		
Other Professional Total	7.100		
Total Professional	94.100	Total Supporting Services	33.125

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	1999	10.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
54	51	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,107	1,170	1,154	1,153	1,107	1,116	1,113	1,108

School Personnel Costs	
Professional Salaries	\$8,067,373
Supporting Services Salaries	\$1,142,346
Employee Benefits	\$2,377,958
Total Allocated Cost	\$11,587,677

Sligo Middle School - #778

Cluster Name: Downcounty Consortium

1401 Dennis Avenue Silver Spring, MD 20902

Office Phone: (301) 287-8890

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/sligoms/

Fax Number: (301) 649-8145

Feeder School(s): Glen Haven, Flora Singer, Woodlin

Receiving School(s): Blair, Einstein, Kennedy, Northwood, Wheaton

2021 – 2022 Official Enrollment as of September 30, 2021 = 718															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		49.4	50.3	≤5.0	≤5.0	6.5	21.7	39.7	≤5.0	≤5.0	≤5.0	27.0	Grade 6	230	32.0
EML ³	18.0	7.8	10.2	≤5.0	≤5.0	≤5.0	≤5.0	15.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	245	34.1
FARMS ⁴	48.5	23.4	25.1	≤5.0	≤5.0	≤5.0	12.0	30.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	243	33.8
Spec. Ed.	13.6	≤5.0	8.9	≤5.0	≤5.0	≤5.0	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	Total	718	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	73.3	12.2	14.4

Other Participation	
Students now or have in the past received FARMS ⁵ = 53.8%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 6.0%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Multidisciplinary Educational Training and Support Program (METS)
Restorative Justice
School Community Based (SCB)
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	≤5.0	25.8	7.6	≤5.0	≤5.0	60.6	66.7	33.3	≤5.0	
Supporting Services	≤5.0	8.6	28.6	40.0	≤5.0	≤5.0	22.9	68.6	31.4	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
9.6	English = 12.6	Other = 11.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.2	33.3	48.5

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Sligo Middle School - #778

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.125
Asst School Administrator	0.000	ELD	1.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	6.938
			0.625
Administrative Total	3.000	Instructional Support Total	9.688
Teachers		Other Support	
Classroom	30.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	0.400	Media Services Technician	0.000
ELD	3.600	Security Assistant	2.000
Focus	1.400	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.250
Classroom	6.600		
Resource Program	1.000	Building Services	
Other	0.200	Manager	1.000
Teachers Total	58.600	Assistant Manager	1.000
		Worker	5.000
Other Professional		Building Services Total	7.000
Counselor	3.500		
Media Specialist	1.000	Food Services	3.438
Spec Ed Related Services	1.000		
Other Professional Total	5.500		
Total Professional	67.100	Total Supporting Services	27.375

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1959	1991	21.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
51	42	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
941	941	717	716	726	731	730	726

School Personnel Costs	
Professional Salaries	\$5,911,925
Supporting Services Salaries	\$1,268,311
Employee Benefits	\$1,879,035
Total Allocated Cost	\$9,059,271

Takoma Park Middle School - #755

Cluster Name: Downcounty Consortium

7611 Piney Branch Road Silver Spring, MD 20910

Office Phone: (240) 740-5220

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/takomaparkms/

Fax Number: (301) 650-6430

Feeder School(s): East Silver Spring, Piney Branch, Takoma Park

Receiving School(s): Blair, Einstein, Kennedy, Northwood, Wheaton

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,129															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		47.4	52.3	≤5.0	≤5.0	12.1	33.7	16.8	≤5.0	5.9	31.3	Grade 6	368	32.6	
EML ³	7.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	373	33.0	
FARMS ⁴	32.3	15.9	16.3	≤5.0	≤5.0	≤5.0	18.9	10.5	≤5.0	≤5.0	≤5.0	Grade 8	388	34.4	
Spec. Ed.	7.9	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,129		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 39.6%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = ≤5.0%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Learning and Academic Disabilities (LAD)/Resource MMS Magnet—Math/Science/Computer Science Multidisciplinary Educational Training and Support Program (METS) Restorative Justice Speech/Language Resource Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	5.8	14.0	8.1	≤5.0	≤5.0	70.9	76.5	23.5	≤5.0	
Supporting Services	≤5.0	≤5.0	48.4	19.4	≤5.0	≤5.0	32.3	61.3	38.7	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
13.2	English = 17.3	Other = 18.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.3	25.6	58.1

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Takoma Park Middle School - #755

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.250
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	1.000	Special Education Media Assistant	4.375
			0.625
Administrative Total	4.000	Instructional Support Total	6.250
Teachers		Other Support	
Classroom	54.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.750
Academic Intervention	0.400	Media Services Technician	0.000
ELD	2.400	Security Assistant	2.000
Focus	1.200	Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		Other Support Total	8.125
Classroom	4.200		
Resource Program	1.000	Building Services	
Other	0.000	Manager	1.000
Teachers Total	75.400	Assistant Manager	1.000
		Worker	7.500
Other Professional		Building Services Total	9.500
Counselor	5.000		
Media Specialist	1.000	Food Services	3.750
Spec Ed Related Services	0.600		
Other Professional Total	6.600		
Total Professional	86.000	Total Supporting Services	27.625

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1939	1999	18.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
63	61	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,322	1,322	1,105	1,096	1,101	1,110	1,107	1,102

School Personnel Costs	
Professional Salaries	\$8,058,837
Supporting Services Salaries	\$1,052,358
Employee Benefits	\$2,286,564
Total Allocated Cost	\$11,397,759

Tilden Middle School - #232

Cluster Name: Walter Johnson

6300 Tilden Lane Rockville, MD 20852

Office Phone: (240) 740-6700

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/tildenms/

Fax Number: (301) 230-5991

Feeder School(s): Farmland, Garrett Park, Luxmanor

Receiving School(s): Walter Johnson

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,022															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		48.9	51.1	≤5.0	≤5.0	16.3	14.7	22.3	≤5.0	6.2	40.0	Grade 6	358	35.0	
EML ³	12.5	5.3	7.2	≤5.0	≤5.0	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	Grade 7	352	34.4	
FARMS ⁴	20.4	8.4	11.9	≤5.0	≤5.0	≤5.0	5.1	10.5	≤5.0	≤5.0	≤5.0	Grade 8	312	30.5	
Spec. Ed.	12.8	≤5.0	8.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,022		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	46.3	26.0	27.6

Other Participation	
Students now or have in the past received FARMS ⁵ = 26.1%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 8.8%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Autism - Asperger's
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	10.3	14.1	6.4	≤5.0	≤5.0	65.4	65.4	34.6	≤5.0
Supporting Services	≤5.0	20.0	20.0	31.4	≤5.0	≤5.0	28.6	71.4	28.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size
11.4	English = 15.2 Other = 18.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.8	43.6	43.6

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Tilden Middle School - #232

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	10.763
			0.625
Administrative Total	4.000	Instructional Support Total	12.013
Teachers		Other Support	
Classroom	39.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	0.000	Media Services Technician	0.000
ELD	2.400	Security Assistant	2.000
Focus	0.000	Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		Other Support Total	7.625
Classroom	9.600		
Resource Program	1.000	Building Services	
Other	0.400	Manager	1.000
Teachers Total	66.800	Assistant Manager	1.000
		Worker	5.000
Other Professional		Building Services Total	7.000
Counselor	4.000		
Media Specialist	1.000	Food Services	2.375
Spec Ed Related Services	1.100		
Other Professional Total	6.100		
Total Professional	76.900	Total Supporting Services	29.013

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1967	2020	29.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
63	54	0	2	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,216	1,216	1,029	1,001	968	976	973	968

School Personnel Costs	
Professional Salaries	\$6,850,177
Supporting Services Salaries	\$1,413,141
Employee Benefits	\$2,182,338
Total Allocated Cost	\$10,445,656

Hallie Wells Middle School - #345

Cluster Name: Clarksburg, Damascus

11701 Little Seneca Parkway, Clarksburg 20871

Office Phone: (301) 284-4800

School Hours: 8:15 - 3:00

<http://www.montgomeryschoolsmd.org/schools/halliewellsms/>

Fax Number: (301) 540-6847

Feeder School(s): Cedar Grove, Wilson Wims

Receiving School(s): Clarksburg, Damascus

2021 – 2022 Official Enrollment as of September 30, 2021 = 971															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		46.9	52.8	≤5.0	≤5.0	41.6	20.3	13.2	≤5.0	5.4	19.4	Grade 6	313	32.2	
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	314	32.3	
FARMS ⁴	17.1	7.4	9.7	≤5.0	≤5.0	≤5.0	9.8	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	344	35.4	
Spec. Ed.	11.3	≤5.0	7.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	971		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	79.8	8.8	11.4

Other Participation	
Students now or have in the past received FARMS ⁵ = 23.2%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = ≤5.0%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365 Learning and Academic Disabilities (LAD)/Resource Restorative Justice Social Emotional Special Education Services (SESES) Speech/Language Resource Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	6.8	10.8	8.1	≤5.0	≤5.0	74.3	63.5	36.5	≤5.0	
Supporting Services	≤5.0	15.4	23.1	15.4	≤5.0	≤5.0	43.6	64.1	35.9	≤5.0	

Student/Instructional Staff Ratio	Average Class Size
11.3	English = 8.5 Other = 12.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.1	33.8	58.1

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Hallie Wells Middle School - #345

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator	1.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	9.750
			0.625
Administrative Total	4.000	Instructional Support Total	10.875
Teachers		Other Support	
Classroom	39.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	0.000	Media Services Technician	0.000
ELD	0.600	Security Assistant	2.000
Focus	0.000	Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		Other Support Total	7.125
Classroom	7.200		
Resource Program	1.000	Building Services	
Other	0.000	Manager	1.000
Teachers Total	62.600	Assistant Manager	1.000
		Worker	5.000
Other Professional		Building Services Total	7.000
Counselor	4.000		
Media Specialist	1.000	Food Services	3.000
Spec Ed Related Services	2.500		
Other Professional Total	7.500		
Total Professional	74.100	Total Supporting Services	28.000

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2016	--	22.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
48	45	0	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
982	982	969	946	957	965	962	957

School Personnel Costs	
Professional Salaries	\$7,026,166
Supporting Services Salaries	\$1,480,003
Employee Benefits	\$2,215,717
Total Allocated Cost	\$10,721,886

Julius West Middle School - #211

Cluster Name: Richard Montgomery

651 Great Falls Road Rockville, MD 20850

Office Phone: (301) 337-3400

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/westms/

Fax Number: (301) 517-8216

Feeder School(s): Beall, College Gardens, Ritchie Park, Rustin, Twinbrook

Receiving School(s): Richard Montgomery

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,352															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		47.7	52.2	≤5.0	≤5.0	16.3	16.3	28.8	≤5.0	6.4	31.6	Grade 6	414	30.6	
EML ³	12.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	≤5.0	8.7	≤5.0	≤5.0	≤5.0	Grade 7	455	33.7	
FARMS ⁴	34.7	15.2	19.5	≤5.0	≤5.0	≤5.0	8.9	18.8	≤5.0	≤5.0	≤5.0	Grade 8	483	35.7	
Spec. Ed.	11.2	≤5.0	8.0	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Total	1,352		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	63.4	32.5	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 40.1%	Attendance Rate ^{5 6} = 94.4%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 6.3%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Middle Years Programme (MYP)
Multidisciplinary Educational Training and Support Program (METS)
Restorative Justice
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	12.6	9.7	11.7	≤5.0	≤5.0	63.1	74.8	25.2	≤5.0	
Supporting Services	≤5.0	22.5	7.5	37.5	≤5.0	≤5.0	32.5	75.0	25.0	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
11.7	English = 9.8	Other = 11.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.4	44.7	35.9

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Julius West Middle School - #211

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.625
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	11.063
			0.875
Administrative Total	4.000	Instructional Support Total	13.563
Teachers		Other Support	
Classroom	61.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.500
Academic Intervention	0.400	Media Services Technician	0.000
ELD	3.600	Security Assistant	3.000
Focus	1.000	Lunch Hour Aide	0.500
Alternative	0.600		
Special Education:		Other Support Total	8.000
Classroom	8.700		
Resource Program	1.500	Building Services	
Other	0.000	Manager	1.000
Teachers Total	91.400	Assistant Manager	1.000
		Worker	7.000
Other Professional		Building Services Total	9.000
Counselor	6.000		
Media Specialist	1.000	Food Services	3.875
Spec Ed Related Services	2.800		
Other Professional Total	9.800		
Total Professional	105.200	Total Supporting Services	34.438

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1961	2017	21.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
70	65	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,432	1,432	1,364	1,331	1,357	1,368	1,364	1,358

School Personnel Costs	
Professional Salaries	\$8,898,537
Supporting Services Salaries	\$1,481,554
Employee Benefits	\$2,608,800
Total Allocated Cost	\$12,988,891

Westland Middle School - #412

Cluster Name: Bethesda-Chevy Chase

5511 Massachusetts Avenue Bethesda, MD 20816

Office Phone: (240) 740-5850

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/westlandms/

Fax Number: (301) 320-7054

Feeder School(s): Bethesda, Rock Creek Forest, Somerset, Westbrook

Receiving School(s): Bethesda-Chevy Chase

2021 – 2022 Official Enrollment as of September 30, 2021 = 802															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		51.1	48.5	≤5.0	≤5.0	8.6	10.5	18.5	≤5.0	8.1	54.0	Grade 6	281	35.0	
EML ³	6.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	256	31.9	
FARMS ⁴	11.6	≤5.0	6.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	265	33.0	
Spec. Ed.	11.7	≤5.0	8.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	802		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.5	25.3	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 13.8%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 8.8%	Suspension Rate ^{6 7} = --

School Programs
Autism Resource Services
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Middle Years Programme (MYP)
Restorative Justice
Spanish Immersion (Partial)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	9.5	12.7	≤5.0	≤5.0	76.2	76.2	23.8	≤5.0
Supporting Services	≤5.0	17.2	20.7	24.1	≤5.0	≤5.0	37.9	72.4	27.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size
11.9	English = 17.0 Other = 18.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.9	33.3	58.7

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Westland Middle School - #412

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	8.750
			0.625
Administrative Total	3.000	Instructional Support Total	9.875
Teachers		Other Support	
Classroom	34.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	0.000	Media Services Technician	0.000
ELD	0.800	Security Assistant	2.000
Focus	0.000	Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		Other Support Total	7.125
Classroom	7.200		
Resource Program	1.000	Building Services	
Other	0.000	Manager	1.000
Teachers Total	53.200	Assistant Manager	1.000
		Worker	5.000
Other Professional		Building Services Total	7.000
Counselor	3.000		
Media Specialist	1.000	Food Services	2.563
Spec Ed Related Services	0.700		
Other Professional Total	4.700		
Total Professional	60.900	Total Supporting Services	26.563

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1997	25.1	1	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
52	52	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,105	1,105	770	771	777	783	782	778

School Personnel Costs	
Professional Salaries	\$5,826,470
Supporting Services Salaries	\$1,139,608
Employee Benefits	\$1,823,360
Total Allocated Cost	\$8,789,438

White Oak Middle School - #811

Cluster Name: Northeast Consortium

12201 New Hampshire Avenue Silver Spring, MD 20904

Office Phone: (301) 288-8200

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/whiteoakms/

Fax Number: (301) 989-5696

Feeder School(s): JoAnn Leleck, Jackson Road, Stonegate, Westover

Receiving School(s): Blake, Paint Branch, Springbrook

2021 – 2022 Official Enrollment as of September 30, 2021 = 815															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		48.7	51.0	≤5.0	≤5.0	8.6	32.0	52.3	≤5.0	≤5.0	≤5.0	Grade 6	265	32.5	
EML ³	22.0	9.1	12.9	≤5.0	≤5.0	≤5.0	≤5.0	17.2	≤5.0	≤5.0	≤5.0	Grade 7	290	35.6	
FARMS ⁴	70.6	34.7	35.8	≤5.0	≤5.0	≤5.0	20.6	44.4	≤5.0	≤5.0	≤5.0	Grade 8	260	31.9	
Spec. Ed.	9.8	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Total	815		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	80.6	≤5.0	16.1

Other Participation	
Students now or have in the past received FARMS ⁵ = 75.5%	Attendance Rate ^{5 6} = 94.1%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 9.1%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Be Well 365
Deaf and Hard of Hearing (DHOH) Resource
Learning and Academic Disabilities (LAD)/Resource
Multidisciplinary Educational Training and Support Program (METS)
Restorative Justice
School Community Based (SCB)
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	10.4	29.9	15.6	≤5.0	≤5.0	42.9	63.6	36.4	≤5.0	
Supporting Services	≤5.0	9.1	33.3	45.5	≤5.0	≤5.0	12.1	63.6	36.4	≤5.0	

Student/Instructional Staff Ratio	Average Class Size
9.7	English = 13.2 Other = 13.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
37.7	32.5	29.9

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

White Oak Middle School - #811

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.125
Asst School Administrator	0.000	ELD	0.750
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	6.938
			0.625
Administrative Total	3.000	Instructional Support Total	10.438
Teachers		Other Support	
Classroom	35.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	1.200	Media Services Technician	0.000
ELD	4.600	Security Assistant	2.000
Focus	5.200	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.250
Classroom	6.200		
Resource Program	1.000	Building Services	
Other	1.200	Manager	1.000
Teachers Total	70.000	Assistant Manager	1.000
		Worker	3.500
Other Professional		Building Services Total	5.500
Counselor	3.500		
Media Specialist	1.000	Food Services	4.500
Spec Ed Related Services	0.600		
Other Professional Total	5.100		
Total Professional	78.100	Total Supporting Services	27.688

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1993	17.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
49	45	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
992	992	801	809	817	821	816	813

School Personnel Costs	
Professional Salaries	\$6,118,027
Supporting Services Salaries	\$1,227,913
Employee Benefits	\$1,920,829
Total Allocated Cost	\$9,266,769

Earle B. Wood Middle School - #820

Cluster Name: Rockville
 School Hours: 8:15 - 3:00
 Feeder School(s): Barnsley, Flower Valley, Maryvale, Meadow Hall, Rock Creek Valley

14615 Bauer Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/woodms/

Office Phone: (301) 460-2150
 Fax Number: (301) 460-2104
 Receiving School(s): Rockville

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,036															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		46.1	53.6	≤5.0	≤5.0	10.0	14.6	42.5	≤5.0	6.9	25.8	Grade 6	364	35.1	
EML ³	13.3	5.4	7.9	≤5.0	≤5.0	≤5.0	≤5.0	11.9	≤5.0	≤5.0	≤5.0	Grade 7	329	31.8	
FARMS ⁴	45.3	20.9	24.2	≤5.0	≤5.0	≤5.0	8.5	29.9	≤5.0	≤5.0	≤5.0	Grade 8	343	33.1	
Spec. Ed.	17.3	6.4	10.9	≤5.0	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	≤5.0	Total	1,036		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	65.6	20.8	13.6

Other Participation	
Students now or have in the past received FARMS ⁵ = 54.4%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 5.1%	Suspension Rate ^{6 7} = --

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Deaf and Hard of Hearing (DHOH) K-12 Class
Deaf and Hard of Hearing (DHOH) Resource
Learning and Academic Disabilities (LAD)/Resource
Multidisciplinary Educational Training and Support Program (METS)
Speech/Language Resource
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	5.6	11.1	13.3	≤5.0	≤5.0	68.9	76.7	23.3	≤5.0	
Supporting Services	≤5.0	14.3	28.6	21.4	≤5.0	≤5.0	33.3	71.4	28.6	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
10.1	English = 14.5	Other = 13.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.4	32.2	43.3

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Earle B. Wood Middle School - #820

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.500
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	14.000
			0.625
Administrative Total	4.000	Instructional Support Total	16.125
Teachers		Other Support	
Classroom	41.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	0.800	Media Services Technician	0.000
ELD	3.400	Security Assistant	2.000
Focus	1.800	Lunch Hour Aide	0.375
Alternative	0.800		
Special Education:		Other Support Total	7.625
Classroom	9.300		
Resource Program	1.500	Building Services	
Other	4.400	Manager	1.000
Teachers Total	77.600	Assistant Manager	1.000
		Worker	5.000
Other Professional		Building Services Total	7.000
Counselor	4.500		
Media Specialist	1.000	Food Services	3.625
Spec Ed Related Services	2.600		
Other Professional Total	8.100		
Total Professional	89.700	Total Supporting Services	34.375

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1965	2001	8.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
50	42	0	1	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
944	944	1,001	994	968	977	974	969

School Personnel Costs	
Professional Salaries	\$7,704,684
Supporting Services Salaries	\$1,497,743
Employee Benefits	\$2,391,823
Total Allocated Cost	\$11,594,250

SECTION IV
HIGH SCHOOL PROFILES

High School Listing

Bethesda-Chevy Chase HS	362
Montgomery Blair HS	364
James Hubert Blake HS.....	366
Winston Churchill HS	368
Clarksburg HS.....	370
Damascus HS	372
Thomas Edison High School of Technology	374
Albert Einstein HS	376
Gaithersburg HS	378
Walter Johnson HS	380
John F. Kennedy HS.....	382
Col. Zadok Magruder HS	384
Richard Montgomery HS.....	386
Northwest HS.....	388
Northwood HS.....	390
Paint Branch HS	392
Poolesville HS.....	394
Quince Orchard HS.....	396
Rockville HS.....	398
Seneca Valley HS	400
Sherwood HS.....	402
Springbrook HS.....	404
Watkins Mill HS.....	406
Wheaton HS.....	408
Walt Whitman HS.....	410
Thomas S. Wootton HS	412

Bethesda-Chevy Chase High School - #406

Cluster Name: Bethesda-Chevy Chase

4301 East-West Highway Bethesda, MD 20814

Office Phone: (240) 740-0400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/bcchs/

Fax Number: (240) 497-6306

Feeder School(s): Silver Creek, Westland

2021 – 2022 Official Enrollment as of September 30, 2021 = 2,289														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		49.1	50.5	≤5.0	≤5.0	6.2	15.6	18.3	≤5.0	6.2	53.5	Grade 9	620	27.1
EML ³	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	581	25.4
FARMS ⁴	17.3	8.2	9.1	≤5.0	≤5.0	≤5.0	6.9	7.5	≤5.0	≤5.0	≤5.0	Grade 11	516	22.5
Spec. Ed.	8.4	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	572	25.0
												Total	2,289	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.0	6.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ^{5 6} = 21.1%	Dropout Rate ^{5 6} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 6.4%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 77.8%
Attendance Rate ^{5 6} = ≥95.0%	

School Programs
Apprenticeship Maryland POS Be Well 365 College Tracks College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Early Child Development POS Early College-Dual Enrollment Fire Science and Rescue POS International Baccalaureate Diploma Programme Learning and Academic Disabilities (LAD)/Resource Middle Years Program–Grades 9–10 Multidisciplinary Educational Training and Support Program (METS) PLTW: Advanced Engineering POS Speech/Language Resource Transition Resource Services Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.2	10.4	9.1	≤5.0	≤5.0	73.4	65.6	34.4	≤5.0
Supporting Services	≤5.0	11.3	30.2	22.6	≤5.0	≤5.0	34.0	58.5	41.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size
14.6	English = 17.6 Other = 15.4

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Bethesda-Chevy Chase High School - #406

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.4	33.1	45.5

Average SAT Scores ^{6 8} (41.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	642	639	1281
County	613	612	1225
National	533	528	1061

Staff Positions			
		Professional	Supporting Services
Administrative			
Principal	1.000		Instructional Support
Assistant Principal	4.000		Paraeducators
Asst School Administrator	1.000		Regular
Magnet/Special Program Coordinator	0.000		ELD
			Special Education
			IT Systems Specialist
			English Composition Assistant
			Hearing Interpreter
			College/Career Information Coord
			Media Assistant
Administrative Total	6.000		Instructional Support Total
			13.575
Teachers			
Classroom Resource/Team Leader/	106.400		Other Support
Staff Development	0.600		Business Manager
ELD	5.200		Administrative Secretary
Academic Intervention	0.200		Registrar
Alternative	0.400		School Financial Assistant
Career/Technical Ed	1.000		Secretary
Focus	0.000		Media Services Technician
Special Education: Classroom	7.000		Dual Enrollment Prog Asst
Other	2.400		Security Team Leader
Resource Progra	0.000		Security Assistant
Teachers Total	132.200		Other Support Total
			17.000
Other Professional			
Instrc Spec- Athletic Dir	1.000		Building Services
Counselor	9.500		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	0.700		Worker
Other Professional Total	12.200		Building Services Total
			19.000
			Food Services
			1.750
Total Professional	150.400		Total Supporting Services
			51.325

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
530	374	70.6

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	2001	16.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
110	108	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
2,457	2,457	2,299	2,325	2,351	2,351	2,356	2,375

School Personnel Costs	
Professional Salaries	\$13,299,743
Supporting Services Salaries	\$2,178,430
Employee Benefits	\$4,035,795
Total Allocated Cost	\$19,513,968

⁸ SAT scores may differ by 1 point due to rounding.

Montgomery Blair High School - #757

Cluster Name: Downcounty Consortium

51 University Boulevard, East Silver Spring, MD 20901

Office Phone: (240) 740-7200

School Hours: 7:45 - 2:30

www.mbhs.edu/

Fax Number: (301) 649-2830

Feeder School(s): Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2021 – 2022 Official Enrollment as of September 30, 2021 = 3,176														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade	
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH	Number	Percent	
All Students		47.1	52.7	≤5.0	≤5.0	12.5	24.7	35.0	≤5.0	≤5.0	23.4	Grade 9	933	29.4
EML ³	16.7	5.9	10.8	≤5.0	≤5.0	≤5.0	≤5.0	13.6	≤5.0	≤5.0	≤5.0	Grade 10	831	26.2
FARMS ⁴	42.0	18.9	23.1	≤5.0	≤5.0	≤5.0	13.4	25.3	≤5.0	≤5.0	≤5.0	Grade 11	651	20.5
Spec. Ed.	7.7	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	761	24.0
												Total	3,176	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	74.4	25.6	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 50.6%	Dropout Rate ^{5 6} = 5.6%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 5.9%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = 90.8%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 74.7%
Attendance Rate ^{5 6} = 93.4%	

School Programs	
Accounting and Finance POS	Marketing POS
Achieving Collegiate Excellence and Success (ACES)	Multidisciplinary Educational Training and Support Program (METS)
Apprenticeship Maryland POS	Speech/Language Resource
Be Well 365	Transition Resource Services
Business Management POS	Visitor Management System
College/Career Research & Development (CCRD) POS	
Communication Arts Program (CAP)	
Computer Science/Code.org POS	
DCC Academy Programs: Entrepreneurship & Business Management	
DCC Academy Programs: Human Service Professions	
DCC Academy Programs: International Studies & Law	
DCC Academy Programs: Media, Music, and The Arts	
DCC Academy Programs: Science, Technology, Engineering & Math	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)/Resource	
Magnet—Science/Math/Computer Science	

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.8	23.2	10.1	≤5.0	≤5.0	59.1	60.3	39.7	≤5.0
Supporting Services	≤5.0	6.8	43.2	28.4	≤5.0	≤5.0	18.9	59.5	40.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size
13.3	English = 21.0 Other = 21.2

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Montgomery Blair High School - #757

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.2	35.4	57.4

Average SAT Scores ^{6*} (38.9% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	659	655	1314
County	613	612	1225
National	533	528	1061

Staff Positions			
	Professional	Supporting Services	
Administrative			
Principal	1.000	Instructional Support	
Assistant Principal	5.000	Paraeducators	
Asst School Administrator	1.000	Regular	3.625
Magnet/Special Program Coordinator	1.000	ELD	1.000
		Special Education	7.675
		IT Systems Specialist	1.000
Administrative Total	8.000	English Composition Assistant	2.625
		Hearing Interpreter	0.000
Teachers		College/Career Information Coord	1.000
Classroom	158.000	Media Assistant	1.500
Resource/Team Leader/	12.000	Instructional Support Total	18.425
Staff Development	0.600	Other Support	
ELD	17.600	Business Manager	1.000
Academic Intervention	2.000	Administrative Secretary	1.000
Alternative	1.000	Registrar	1.000
Career/Technical Ed	1.400	School Financial Assistant	1.000
Focus	2.800	Secretary	10.000
Special Education:		Media Services Technician	1.000
Classroom	9.200	Dual Enrollment Prog Asst	0.000
Other	3.400	Security Team Leader	1.000
Resource Progra	0.000	Security Assistant	8.000
Teachers Total	208.000	Other Support Total	24.000
Other Professional		Building Services	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	14.000	Assistant Manager	1.000
Media Specialist	1.000	Worker	16.500
Spec Ed Related Services	1.200	Building Services Total	18.500
Other Professional Total	17.200	Food Services	5.313
Total Professional	233.200	Total Supporting Services	66.238

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
737	405	55.0

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998	--	30.2	0	18

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
131	122	0	9	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
2,866	2,866	3,245	3,385	3,473	3,504	3,510	3,541

School Personnel Costs	
Professional Salaries	\$21,988,988
Supporting Services Salaries	\$3,014,871
Employee Benefits	\$6,475,098
Total Allocated Cost	\$31,478,957

⁶ SAT scores may differ by 1 point due to rounding.

James Hubert Blake High School - #321

Cluster Name: Northeast Consortium

300 Norwood Road Silver Spring, MD 20905

Office Phone: (240) 740-1400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/blakehs/

Fax Number: (301) 879-1306

Feeder School(s): Banneker, Briggs Chaney, Farquhar, Key, White Oak

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,751														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		51.5	48.3	≤5.0	≤5.0	9.9	40.0	31.9	≤5.0	≤5.0	14.6	Grade 9	531	30.3
EML ³	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	432	24.7
FARMS ⁴	48.8	25.1	23.6	≤5.0	≤5.0	≤5.0	21.8	22.0	≤5.0	≤5.0	≤5.0	Grade 11	349	19.9
Spec. Ed.	9.9	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	439	25.1
												Total	1,751	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	85.0	9.0	6.0

Other Participation	
Students now or have in the past received FARMS ^{5 6} = 58.1%	Dropout Rate ^{5 6} = 6.9%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 6.7%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = 89.3%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 70.9%
Attendance Rate ^{5 6} = 90.9%	

School Programs	
Achieving Collegiate Excellence and Success (ACES)	School Community Based (SCB)
Adapted Physical Education	Speech/Language Resource
AP (Advanced Placement) Capstone	Transition Resource Services
Apprenticeship Maryland POS	Visitor Management System
Be Well 365	
Broadcast Media Technician POS	
Business Management POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
Interactive and Multimedia Technologies POS	
Learning and Academic Disabilities (LAD)/Resource	
Marketing POS	
NEC Signature Programs: Arts and Communication	
NEC Signature Programs: Business and Consumer Services	
NEC Signature Programs: Humanities and Public Service	
NEC Signature Programs: Science, Technology, Engineering and Math	

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	19.7	7.1	≤5.0	≤5.0	67.7	64.6	35.4	≤5.0
Supporting Services	≤5.0	13.7	19.6	33.3	≤5.0	≤5.0	31.4	68.6	31.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size
13.0	English = 17.5 Other = 18.5

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

James Hubert Blake High School - #321

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.4	33.9	52.8

Average SAT Scores ^{6 8} (28.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	570	540	1111
County	613	612	1225
National	533	528	1061

Staff Positions			
	Professional	Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	2.000
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education	9.100
		IT Systems Specialist	1.000
Administrative Total	5.000	English Composition Assistant	1.500
		Hearing Interpreter	0.000
Teachers		College/Career Information Coord	1.000
Classroom	81.400	Media Assistant	1.000
Resource/Team Leader/	10.000	Instructional Support Total	15.600
Staff Development	0.600	Other Support	
ELD	1.600	Business Manager	1.000
Academic Intervention	1.600	Administrative Secretary	1.000
Alternative	0.800	Registrar	1.000
Career/Technical Ed	1.400	School Financial Assistant	1.000
Focus	2.400	Secretary	5.000
Special Education:		Media Services Technician	1.000
Classroom	9.400	Dual Enrollment Prog Asst	0.000
Other	2.000	Security Team Leader	1.000
Resource Progra	0.200	Security Assistant	5.000
Teachers Total	111.400	Other Support Total	16.000
Other Professional		Building Services	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	7.500	Assistant Manager	1.000
Media Specialist	1.000	Worker	12.000
Spec Ed Related Services	0.800	Building Services Total	14.000
Other Professional Total	10.300	Food Services	3.438
Total Professional	126.700	Total Supporting Services	49.038

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
402	198	49.3

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998	--	91.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
79	77	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
1,743	1,743	1,746	1,814	1,878	1,880	1,883	1,900

School Personnel Costs	
Professional Salaries	\$11,867,490
Supporting Services Salaries	\$2,103,106
Employee Benefits	\$3,633,406
Total Allocated Cost	\$17,604,002

⁸ SAT scores may differ by 1 point due to rounding.

Winston Churchill High School - #602

Cluster Name: Winston Churchill

11300 Gainsborough Road Potomac, MD 20854

Office Phone: (240) 740-5400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/churchillhs/

Fax Number: (301) 469-1208

Feeder School(s): Cabin John, Hoover

2021 – 2022 Official Enrollment as of September 30, 2021 = 2,212														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		47.9	52.0	≤5.0	≤5.0	31.1	10.1	8.2	≤5.0	5.7	44.8	Grade 9	553	25.0
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	533	24.1
FARMS ⁴	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	556	25.1
Spec. Ed.	13.1	≤5.0	8.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.7	Grade 12	570	25.8
												Total	2,212	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	59.4	24.0	16.7

Other Participation	
Students now or have in the past received FARMS ^{5 6} = 9.5%	Dropout Rate ^{5 6} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = ≤5.0%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 88.2%
Attendance Rate ^{5 6} = ≥95.0%	

School Programs
Academy Technology, Engineering and Math Signature Program
Adapted Physical Education
Apprenticeship Maryland POS
Autism - K-12
Autism Resource Services
Be Well 365
Bridge
Broadcast Media Technician POS
Business Administrative POS
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early College-Dual Enrollment
Fire Science and Rescue POS
Learning and Academic Disabilities (LAD)/Resource
Speech/Language Resource
Transition Resource Services
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	7.9	5.9	≤5.0	≤5.0	≤5.0	80.9	55.9	44.1	≤5.0
Supporting Services	≤5.0	16.7	19.2	11.5	≤5.0	≤5.0	48.7	69.2	30.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size
12.4	English = 19.4 Other = 22.2

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Winston Churchill High School - #602

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.6	41.4	50.0

Average SAT Scores ^{6 8} (49.9% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	653	676	1329
County	613	612	1225
National	533	528	1061

Staff Positions			
		Professional	Supporting Services
		Administrative	Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator	1.000		ELD
Magnet/Special Program Coordinator	0.000		Special Education
			IT Systems Specialist
Administrative Total	6.000		English Composition Assistant
			Hearing Interpreter
Teachers			College/Career Information Coord
Classroom	94.600		Media Assistant
Resource/Team Leader/	9.000		Instructional Support Total
Staff Development	0.600		
ELD	1.000		Other Support
Academic Intervention	0.000		Business Manager
Alternative	0.400		Administrative Secretary
Career/Technical Ed	0.600		Registrar
Focus	0.000		School Financial Assistant
Special Education:			Secretary
Classroom	21.500		Media Services Technician
Other	2.400		Dual Enrollment Prog Asst
Resource Progra	1.000		Security Team Leader
			Security Assistant
Teachers Total	131.100		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	9.000		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	2.800		
Other Professional Total	13.800		Building Services Total
Total Professional	150.900		Food Services
			Total Supporting Services
			68.413

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
531	415	78.2

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	2001	30.3	0	4

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
94	83	0	0	11

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,948	1,948	2,130	2,056	2,077	2,060	2,070	2,091

School Personnel Costs	
Professional Salaries	\$13,838,443
Supporting Services Salaries	\$2,968,954
Employee Benefits	\$4,440,241
Total Allocated Cost	\$21,247,638

⁸ SAT scores may differ by 1 point due to rounding.

Clarksburg High School - #249

Cluster Name: Clarksburg

22500 Wims Road Clarksburg, MD 20871

Office Phone: (240) 740-6000

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm

Fax Number: (301) 601-4667

Feeder School(s): Rocky Hill, Wells

2021 – 2022 Official Enrollment as of September 30, 2021 = 2,316														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.7	51.2	≤5.0	≤5.0	24.6	29.1	25.0	≤5.0	5.1	15.8	Grade 9	664	28.7
EML ³	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	534	23.1
FARMS ⁴	34.5	16.6	17.8	≤5.0	≤5.0	≤5.0	13.6	14.2	≤5.0	≤5.0	≤5.0	Grade 11	489	21.1
Spec. Ed.	9.4	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	629	27.2
												Total	2,316	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	82.0	16.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ^{5 6} = 44.9%	Dropout Rate ^{5 6} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 5.6%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 77.1%
Attendance Rate ^{5 6} = 93.0%	

School Programs	
Academy of Health Professions: Pharmacy Technician POS	Visitor Management System
Academy of Health Professions: Physical Rehabilitation POS	
Achieving Collegiate Excellence and Success (ACES)	
Advanced Placement Power Scholars (APPS)	
Apprenticeship Maryland POS	
Be Well 365	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
Learning and Academic Disabilities (LAD)/Resource	
Network Operations POS	
Pathways in Networking & Information Technology (P-TECH)	
PLTW: Advanced Engineering POS	
Restorative Justice	
Social Emotional Special Education Services (SESES)	
Speech/Language Resource	
Transition Resource Services	

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	14.5	≤5.0	≤5.0	≤5.0	74.7	65.1	34.9	≤5.0
Supporting Services	≤5.0	11.1	33.3	20.6	≤5.0	≤5.0	33.3	61.9	38.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size
13.3	English = 17.4 Other = 15.1

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Clarksburg High School - #249

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.4	30.1	61.4

Average SAT Scores ^{6 8} (42.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	583	580	1162
County	613	612	1225
National	533	528	1061

Staff Positions			
	Professional	Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	5.000	Regular	2.625
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education	13.350
		IT Systems Specialist	1.000
Administrative Total	6.000	English Composition Assistant	1.875
		Hearing Interpreter	0.000
Teachers		College/Career Information Coord	1.000
Classroom	107.800	Media Assistant	1.500
Resource/Team Leader/	9.000	Instructional Support Total	21.350
Staff Development	0.600	Other Support	
ELD	4.600	Business Manager	1.000
Academic Intervention	1.200	Administrative Secretary	1.000
Alternative	0.800	Registrar	1.000
Career/Technical Ed	1.600	School Financial Assistant	1.000
Focus	1.400	Secretary	6.000
Special Education:		Media Services Technician	1.000
Classroom	13.400	Dual Enrollment Prog Asst	1.000
Other	2.400	Security Team Leader	1.000
Resource Progra	0.000	Security Assistant	6.000
Teachers Total	142.800	Other Support Total	19.000
Other Professional		Building Services	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	9.500	Assistant Manager	1.000
Media Specialist	1.000	Worker	14.500
Spec Ed Related Services	2.800	Building Services Total	16.500
Other Professional Total	14.300	Food Services	3.875
Total Professional	163.100	Total Supporting Services	60.725

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
529	257	48.6

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1995	2006	62.7	0	13

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
93	88	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
2,034	2,034	2,425	2,442	2,514	2,601	2,606	2,631

School Personnel Costs	
Professional Salaries	\$15,736,013
Supporting Services Salaries	\$2,624,894
Employee Benefits	\$4,803,208
Total Allocated Cost	\$23,164,115

⁸ SAT scores may differ by 1 point due to rounding.

Damascus High School - #701

Cluster Name: Damascus

25921 Ridge Road Damascus, MD 20872

Office Phone: (240) 207-2400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/damascushs/

Fax Number: (301) 253-7046

Feeder School(s): Baker, Wells

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,381														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		49.3	50.6	≤5.0	≤5.0	11.0	13.2	27.7	≤5.0	≤5.0	43.2	Grade 9	364	26.4
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	340	24.6
FARMS ⁴	23.9	11.4	12.5	≤5.0	≤5.0	≤5.0	6.4	12.6	≤5.0	≤5.0	≤5.0	Grade 11	353	25.6
Spec. Ed.	15.6	5.5	10.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.2	Grade 12	324	23.5
												Total	1,381	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.8	12.5	22.7

Other Participation	
Students now or have in the past received FARMS ^{5 6} = 33.3%	Dropout Rate ^{5 6} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = ≤5.0%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = 94.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 75.5%
Attendance Rate ^{5 6} = 94.1%	

School Programs
Adapted Physical Education
AP (Advanced Placement) Capstone
Apprenticeship Maryland POS
Automotive Technology MLR POS
Be Well 365
Certified Professional Horticulturalist (CPH) POS
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Early College-Dual Enrollment
Fire Science and Rescue POS
IT Networking Academy (CISCO) POS
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Professional Restaurant Management Culinary Arts (ACF) POS
School Community Based (SCB)
Speech/Language Resource
Transition Resource Services
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	83.8	58.6	41.4	≤5.0
Supporting Services	≤5.0	≤5.0	21.1	14.0	≤5.0	≤5.0	57.9	71.9	28.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size
11.6	English = 16.7 Other = 18.0

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Damascus High School - #701

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
≤5.0	22.2	73.7

Average SAT Scores ^{6 8} (39.0% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	578	575	1153
County	613	612	1225
National	533	528	1061

Staff Positions			
	Professional	Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Asst School Administrator	1.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education	14.000
Administrative Total	4.000	IT Systems Specialist	1.000
Teachers		English Composition Assistant	1.125
Classroom	58.600	Hearing Interpreter	0.000
Resource/Team Leader/	8.000	College/Career Information Coord	1.000
Staff Development	0.600	Media Assistant	0.750
ELD	1.400	Instructional Support Total	19.375
Academic Intervention	0.200	Other Support	
Alternative	0.400	Business Manager	1.000
Career/Technical Ed	0.600	Administrative Secretary	1.000
Focus	0.400	Registrar	1.000
Special Education:		School Financial Assistant	1.000
Classroom	14.000	Secretary	3.500
Other	1.400	Media Services Technician	1.000
Resource Progra	0.800	Dual Enrollment Prog Asst	0.000
Teachers Total	86.400	Security Team Leader	1.000
Other Professional		Security Assistant	4.000
Instrc Spec- Athletic Dir	1.000	Other Support Total	13.500
Counselor	5.500	Building Services	
Media Specialist	1.000	Manager	1.000
Spec Ed Related Services	1.200	Assistant Manager	1.000
Other Professional Total	8.700	Worker	9.000
Total Professional	99.100	Building Services Total	11.000
		Food Services	1.188
		Total Supporting Services	45.063

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
323	167	51.7

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1978	32.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
74	67	0	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
1,560	2,007	1,431	1,433	1,453	1,464	1,464	1,475

School Personnel Costs	
Professional Salaries	\$10,002,422
Supporting Services Salaries	\$2,312,027
Employee Benefits	\$3,284,596
Total Allocated Cost	\$15,599,045

⁸ SAT scores may differ by 1 point due to rounding.

Thomas Edison High School of Technology - #748

Cluster Name: Other
School Hours: 7:45 - 2:30

12501 Dalewood Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/edison/

Office Phone: (240) 740-2000
Fax Number: (240) 740-5200

2021–2022 Enrollment = 558														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		37.8	62.2	≤5.0	≤5.0	5.4	22.4	52.9	≤5.0	≤5.0	17.0	Grade 9	14	2.5
EML ³	≥95.0	≤5.0	≤5.0	≤5.0	≤5.0	5.4	22.4	52.9	≤5.0	≤5.0	17.0	Grade 10	70	12.5
FARMS ⁴	50.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	10.8	35.7	≤5.0	≤5.0	≤5.0	Grade 11	219	39.2
Spec. Ed.	25.6	≤5.0	20.6	≤5.0	≤5.0	≤5.0	5.6	10.2	≤5.0	≤5.0	8.2	Grade 12	255	45.7
												Total	558	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	N/A	N/A	N/A

Other Participation	
Students now or have in the past received FARMS ⁵ = 63.6%	Dropout Rate ^{6 6} = N/A
Mobility Rate (Entrants + Withdrawals) ^{5 6} = N/A	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = N/A
Attendance Rate ^{5 6} = N/A	

School Description
<p>Thomas Edison High School of Technology (TEHST) is a college and career secondary school which provides students multiple opportunities and pathways into a college, university, apprenticeship and/or professional setting. TEHST offers state approved Programs of Study to satisfy Maryland graduation requirements. Students are co-enrolled at their home school and TEHST and participate in programs/courses at TEHST in the morning or afternoon session, for 2.5 hours each day. Students have the opportunity to earn college articulation credits and take state and national licenses/certifications exams.</p> <p>School Programs: Career Readiness Education Academy (CREA)</p>

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵			
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	5.7	17.1	8.6	≤5.0	5.7	62.9	42.9	57.1	≤5.0	
Supporting Services	≤5.0	≤5.0	25.0	53.6	≤5.0	≤5.0	17.9	75.0	25.0	≤5.0	

Student/Instructional Staff Ratio	Average Class Size (# of students)	
13.7	English = N/A	Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	20.0	65.7

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Thomas Edison High School of Technology - #748

Average SAT Scores ^{6 7 8}			
	Evidence-based Reading and Writing	Math	Total
School	--	--	--
County	613	612	1225
National	533	528	1061

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	0.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Asst School Administrator	0.000	ELD	5.000
Magnet/Special Program Coordinator	1.000	Special Education	1.750
		IT Systems Specialist	1.000
		English Composition Assistant	0.000
Administrative Total	2.000	Hearing Interpreter	0.000
		College/Career Information Coord	1.000
Teachers		Media Assistant	0.000
Classroom	21.500	Instructional Support Total	10.500
Resource/Team Leader/Content Specialist	4.000	Other Support	
Staff Development	0.500	Business Manager	0.000
ELD	4.500	Administrative Secretary	1.000
Academic Intervention		Registrar	0.000
Alternative	0.000	School Financial Assistant	1.000
Career/Technical Ed	0.000	Secretary	1.000
Focus	0.000	Media Services Technician	0.000
Special Education:		Security Team Leader	0.000
Classroom	1.000	Security Assistant	2.000
Resource Program	0.000	Other Support Total	5.000
Other	0.000		
Teachers Total	31.500	Building Services	
Other Professional		Manager	1.000
Instrc Spec- Athletic Dir	0.000	Assistant Manager	1.000
Counselor	1.500	Worker	6.000
Media Specialist	0.000	Building Services Total	8.000
Spec Ed Related Services	0.000	Food Services	0.000
Other Professional Total	1.500		
Total Professional	35.000	Total Supporting Services	23.500

Advanced Placement/International Baccalaureate Tests ^{6 7}		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
--	--	--

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1982	2018	28.2	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
19	19	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000

School Personnel Costs	
Professional Salaries	\$3,184,567
Supporting Services Salaries	\$1,106,179
Employee Benefits	\$1,192,577
Total Allocated Cost	\$5,483,323

⁸ The combined SAT score may differ by 1 point because of rounding.

Albert Einstein High School - #789

Cluster Name: Downcounty Consortium

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (240) 740-2700

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/einsteinh/

Fax Number: (301) 962-1016

Feeder School(s): Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,885														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		50.7	49.1	≤5.0	≤5.0	6.3	17.5	47.3	≤5.0	≤5.0	23.7	Grade 9	594	31.5
EML ³	15.6	6.3	9.3	≤5.0	≤5.0	≤5.0	≤5.0	13.2	≤5.0	≤5.0	≤5.0	Grade 10	498	26.4
FARMS ⁴	47.1	22.6	24.5	≤5.0	≤5.0	≤5.0	10.0	32.5	≤5.0	≤5.0	≤5.0	Grade 11	393	20.8
Spec. Ed.	14.9	5.4	9.5	≤5.0	≤5.0	≤5.0	≤5.0	7.5	≤5.0	≤5.0	≤5.0	Grade 12	400	21.2
												Total	1,885	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	65.8	16.5	17.7

Other Participation	
Students now or have in the past received FARMS ^{5 6} = 58.7%	Dropout Rate ^{5 6} = 5.8%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 6.5%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = 90.5%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 64.0%
Attendance Rate ^{5 6} = 92.3%	

School Programs	
Academy of Finance POS	Speech/Language Resource
Achieving Collegiate Excellence and Success (ACES)	Teacher Academy of Maryland POS
Adapted Physical Education	Transition Resource Services
Apprenticeship Maryland POS	Visitor Management System
Be Well 365	Visual & Performing Arts
College/Career Research & Development (CCRD) POS	Visual Arts Center (VAC)
Computer Science/Code.org POS	
DCC Academy Programs: Finance, Business Management & Marketing	
DCC Academy Programs: Renaissance	
DCC Academy Programs: Visual and Performing Arts	
Early College-Dual Enrollment	
Extensions	
Fire Science and Rescue POS	
Hospitality Management POS	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	
School Community Based (SCB)	

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.2	24.0	10.4	≤5.0	≤5.0	58.4	59.1	40.9	≤5.0
Supporting Services	≤5.0	14.1	29.7	21.9	≤5.0	≤5.0	31.3	62.5	37.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size
10.6	English = 15.4 Other = 16.6

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Albert Einstein High School - #789

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.2	32.5	51.3

Average SAT Scores ^{6 8} (28.7% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	587	541	1128
County	613	612	1225
National	533	528	1061

Staff Positions			
	Professional	Supporting Services	
Administrative			
Principal	1.000	Instructional Support	
Assistant Principal	4.000	Paraeducators	
Asst School Administrator	0.000	Regular	2.250
Magnet/Special Program Coordinator	0.000	ELD	0.500
Administrative Total	5.000	Special Education	17.925
Teachers		IT Systems Specialist	1.000
Classroom	89.400	English Composition Assistant	1.625
Resource/Team Leader/	11.000	Hearing Interpreter	0.000
Staff Development	0.600	College/Career Information Coord	1.000
ELD	10.000	Media Assistant	1.500
Academic Intervention	1.000	Instructional Support Total	25.800
Alternative	1.000	Other Support	
Career/Technical Ed	0.800	Business Manager	1.000
Focus	3.600	Administrative Secretary	1.000
Special Education:		Registrar	1.000
Classroom	15.700	School Financial Assistant	1.000
Other	2.400	Secretary	5.000
Resource Progra	0.800	Media Services Technician	1.000
Teachers Total	136.300	Dual Enrollment Prog Asst	0.000
Other Professional		Security Team Leader	1.000
Instrc Spec- Athletic Dir	1.000	Security Assistant	5.000
Counselor	8.400	Other Support Total	16.000
Media Specialist	1.000	Building Services	
Spec Ed Related Services	2.400	Manager	1.000
Other Professional Total	12.800	Assistant Manager	1.000
Total Professional	154.100	Worker	10.500
		Building Services Total	12.500
		Food Services	3.875
		Total Supporting Services	58.175

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
422	217	51.4

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1997	26.7	0	8

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
80	67	0	5	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
1,633	1,633	2,005	2,008	2,006	1,973	1,977	1,995

School Personnel Costs	
Professional Salaries	\$13,654,489
Supporting Services Salaries	\$2,767,609
Employee Benefits	\$4,197,475
Total Allocated Cost	\$20,619,573

⁸ SAT scores may differ by 1 point due to rounding.

Gaithersburg High School - #551

Cluster Name: Gaithersburg

101 Education Boulevard Gaithersburg, MD 20877

Office Phone: (301) 284-4500

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/gaithersbghs/

Fax Number: (301) 284-4701

Feeder School(s): Forest Oak, Gaithersburg

2021 – 2022 Official Enrollment as of September 30, 2021 = 2,285														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade	
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.9	53.0	≤5.0	≤5.0	5.6	21.7	58.8	≤5.0	≤5.0	10.9	Grade 9	700	30.6
EML ³	23.1	10.4	12.7	≤5.0	≤5.0	≤5.0	≤5.0	20.9	≤5.0	≤5.0	≤5.0	Grade 10	624	27.3
FARMS ⁴	59.7	27.7	32.0	≤5.0	≤5.0	≤5.0	11.7	43.2	≤5.0	≤5.0	≤5.0	Grade 11	543	23.8
Spec. Ed.	14.9	≤5.0	10.3	≤5.0	≤5.0	≤5.0	≤5.0	8.6	≤5.0	≤5.0	≤5.0	Grade 12	418	18.3
												Total	2,285	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	41.8	24.6	33.6

Other Participation	
Students now or have in the past received FARMS ⁵ = 71.7%	Dropout Rate ^{5 6} = 11.1%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 12.1%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = 80.1%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 57.3%
Attendance Rate ^{5 6} = 86.1%	

School Programs	
Academy of Information Technology (NAF) - Web Design POS Accounting and Finance POS Achieving Collegiate Excellence and Success (ACES) Adapted Physical Education Apprenticeship Maryland POS Automotive Collision Repair POS Automotive Technology MLR POS Be Well 365 Bridge Broadcast Media Technician POS Business Management POS College Institute College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Cosmetology POS Early Child Development POS Early College-Dual Enrollment Fire Science and Rescue POS IT Networking Academy (CISCO) POS	Learning and Academic Disabilities (LAD)/Resource Learning for Independence (LFI) Marketing POS Multidisciplinary Educational Training and Support Program (METS) Naval Junior Reserve Officer Training Corps (NJROTC) PLTW: Biomedical Science POS School Community Based (SCB) Speech/Language Resource Transition Resource Services Visitor Management System Wellness Center

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	10.4	13.9	12.9	≤5.0	≤5.0	61.9	62.9	37.1	≤5.0
Supporting Services	≤5.0	15.6	24.0	22.9	≤5.0	≤5.0	36.5	69.8	30.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size
9.6	English = 14.8 Other = 16.4

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Gaithersburg High School - #551

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.8	36.1	46.0

Average SAT Scores ⁶ ⁸ (18.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	547	526	1074
County	613	612	1225
National	533	528	1061

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	5.000		Regular
Asst School Administrator	0.000		ELD
Magnet/Special Program Coordinator	0.000		Special Education
			IT Systems Specialist
			English Composition Assistant
Administrative Total	6.000		Hearing Interpreter
			College/Career Information Coord
Teachers			Media Assistant
Classroom	110.000		Instructional Support Total
Resource/Team Leader/	10.000		
Staff Development	0.600		Other Support
ELD	20.400		Business Manager
Academic Intervention	2.200		Administrative Secretary
Alternative	1.000		Registrar
Career/Technical Ed	2.000		School Financial Assistant
Focus	4.400		Secretary
Special Education:			Media Services Technician
Classroom	27.800		Dual Enrollment Prog Asst
Other	2.400		Security Team Leader
Resource Progra	1.400		Security Assistant
Teachers Total	182.200		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	11.000		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	2.000		
Other Professional Total	15.000		Building Services Total
Total Professional	203.200		Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
476	111	23.3

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	2013	41.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
122	97	0	11	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
2,443	2,443	2,467	2,609	2,632	2,664	2,669	2,693

School Personnel Costs	
Professional Salaries	\$17,763,952
Supporting Services Salaries	\$3,661,193
Employee Benefits	\$5,624,006
Total Allocated Cost	\$27,049,151

⁸ SAT scores may differ by 1 point due to rounding.

Walter Johnson High School - #424

Cluster Name: Walter Johnson

6400 Rock Spring Drive Bethesda, MD 20814

Office Phone: (240) 740-6900

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/wjhs/

Fax Number: (301) 571-6986

Feeder School(s): North Bethesda, Tilden

2021 – 2022 Official Enrollment as of September 30, 2021 = 2,870														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade	
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.2	51.6	≤5.0	≤5.0	12.9	12.4	17.8	≤5.0	6.3	50.3	Grade 9	814	28.4
EML ³	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	684	23.8
FARMS ⁴	13.2	6.2	6.9	≤5.0	≤5.0	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	Grade 11	674	23.5
Spec. Ed.	10.5	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	Grade 12	698	24.3
												Total	2,870	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	51.5	26.1	22.4

Other Participation	
Students now or have in the past received FARMS ^{5 6} = 19.1%	Dropout Rate ^{5 6} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 6.4%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 77.2%
Attendance Rate ^{5 6} = ≥95.0%	

School Programs
Adapted Physical Education
APEX Scholars Signature
Apprenticeship Maryland POS
Autism - Asperger's
Be Well 365
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Early College-Dual Enrollment
Fire Science and Rescue POS
Gifted Talented/Learning Disabled
Hospitality and Tourism Management (HTMP) POS
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Speech/Language Resource
Transition Resource Services
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	7.6	6.0	6.0	≤5.0	≤5.0	80.4	63.6	36.4	≤5.0
Supporting Services	≤5.0	5.4	24.3	18.9	≤5.0	≤5.0	51.4	66.2	33.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size
14.4	English = 21.6 Other = 23.5

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Walter Johnson High School - #424

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.2	33.2	57.6

Average SAT Scores ^{6 8} (56.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	625	622	1246
County	613	612	1225
National	533	528	1061

Staff Positions			
		Professional	Supporting Services
		Administrative	Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	5.000		Regular
Asst School Administrator	1.000		ELD
Magnet/Special Program Coordinator	0.000		Special Education
			IT Systems Specialist
Administrative Total	7.000		English Composition Assistant
			Hearing Interpreter
Teachers			College/Career Information Coord
Classroom	123.000		Media Assistant
Resource/Team Leader/	9.000		Instructional Support Total
Staff Development	0.600		
ELD	4.200		Other Support
Academic Intervention	0.000		Business Manager
Alternative	0.400		Administrative Secretary
Career/Technical Ed	0.800		Registrar
Focus	0.000		School Financial Assistant
Special Education:			Secretary
Classroom	18.300		Media Services Technician
Other	3.000		Dual Enrollment Prog Asst
Resource Progra	0.400		Security Team Leader
			Security Assistant
Teachers Total	159.700		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	11.500		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	1.500		
Other Professional Total	15.000		Building Services Total
Total Professional	181.700		Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
621	429	69.1

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2009	30.9	0	10

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
107	100	0	2	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
2,321	2,321	2,907	2,919	2,963	2,893	2,898	2,923

School Personnel Costs	
Professional Salaries	\$17,038,629
Supporting Services Salaries	\$3,018,684
Employee Benefits	\$5,246,462
Total Allocated Cost	\$25,303,775

⁸ SAT scores may differ by 1 point due to rounding.

John F. Kennedy High School - #815

Cluster Name: Downcounty Consortium

1901 Randolph Road Silver Spring, MD 20902

Office Phone: (240) 740-0100

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/kennedyhs/

Fax Number: (301) 929-2240

Feeder School(s): Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,776														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade	
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH	Number		
All Students		50.7	49.3	≤5.0	≤5.0	5.6	23.3	64.6	≤5.0	≤5.0	≤5.0	Grade 9	631	35.5
EML ³	24.2	9.9	14.4	≤5.0	≤5.0	≤5.0	≤5.0	21.3	≤5.0	≤5.0	≤5.0	Grade 10	420	23.6
FARMS ⁴	68.8	35.6	33.1	≤5.0	≤5.0	≤5.0	13.9	50.5	≤5.0	≤5.0	≤5.0	Grade 11	269	15.1
Spec. Ed.	16.7	6.3	10.4	≤5.0	≤5.0	≤5.0	≤5.0	9.2	≤5.0	≤5.0	≤5.0	Grade 12	456	25.7
												Total	1,776	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	51.6	24.0	24.4

Other Participation	
Students now or have in the past received FARMS ^{5 6} = 79.8%	Dropout Rate ^{5 6} = 9.3%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 8.1%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = 81.5%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 45.2%
Attendance Rate ^{5 6} = 87.2%	

School Programs	
Academy of Health Professions: Certified Clinical Medical Assistant POS	Learning and Academic Disabilities (LAD)/Resource
Academy of Health Professions: Certified Nursing Assistant POS	Learning for Independence (LFI)
Academy of Health Professions: Physical Rehabilitation POS	Naval Junior Reserve Officer Training Corps (NJROTC)
Achieving Collegiate Excellence and Success (ACES)	Restorative Justice
Adapted Physical Education	School Community Based (SCB)
Apprenticeship Maryland POS	Speech/Language Resource
Autism Resource Services	Teacher Academy of Maryland POS
Be Well 365	Transition Resource Services
Broadcast Media Technician POS	Visitor Management System
College/Career Research & Development (CCRD) POS	Wellness Center
Computer Science/Code.org POS	
DCC Academy Programs: Broadcast Journalism & Communications	
DCC Academy Programs: Business Management Academy	
DCC Academy Programs: Health Professions	
DCC Academy Programs: Teacher Academy of Maryland (TAM)	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
International Baccalaureate Diploma Programme (Regional Program)	
Leadership Training Institute (LTI)	

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.8	30.5	11.0	≤5.0	≤5.0	50.6	68.6	31.4	≤5.0
Supporting Services	≤5.0	5.7	44.3	30.0	≤5.0	≤5.0	20.0	57.1	42.9	≤5.0

Student/Instructional Staff Ratio	Average Class Size
9.9	English = 19.1 Other = 17.4

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

John F. Kennedy High School - #815

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.9	34.4	50.6

Average SAT Scores ^{6 8} (14.7% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	513	501	1014
County	613	612	1225
National	533	528	1061

Staff Positions			
		Professional	Supporting Services
Administrative			
Principal	1.000		Instructional Support
Assistant Principal	4.000		Paraeducators
Asst School Administrator	0.000		Regular
Magnet/Special Program Coordinator	0.000		ELD
			Special Education
			IT Systems Specialist
Administrative Total	5.000		English Composition Assistant
			Hearing Interpreter
Teachers			College/Career Information Coord
Classroom	79.000		Media Assistant
Resource/Team Leader/	11.000		Instructional Support Total
Staff Development	0.600		
ELD	12.000		Other Support
Academic Intervention	2.000		Business Manager
Alternative	1.000		Administrative Secretary
Career/Technical Ed	1.000		Registrar
Focus	3.600		School Financial Assistant
Special Education:			Secretary
Classroom	22.300		Media Services Technician
Other	2.000		Dual Enrollment Prog Asst
Resource Progra	0.800		Security Team Leader
			Security Assistant
Teachers Total	135.300		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	8.100		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	2.100		
Other Professional Total	12.200		Building Services Total
Total Professional	152.500		Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
375	140	37.3

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	1999	29.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
86	75	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,794	2,221	1,740	1,882	1,965	1,884	1,888	1,905

School Personnel Costs	
Professional Salaries	\$13,695,684
Supporting Services Salaries	\$3,060,609
Employee Benefits	\$4,398,416
Total Allocated Cost	\$21,154,709

⁸ SAT scores may differ by 1 point due to rounding.

Col. Zadok Magruder High School - #510

Cluster Name: Col. Zadok Magruder

5939 Muncaster Mill Road Rockville, MD 20855

Office Phone: (240) 740-5550

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/magruderhs/

Fax Number: (301) 840-4617

Feeder School(s): Redland, Shady Grove

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,616														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade	
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH	Number	Percent	
All Students		46.8	53.1	≤5.0	≤5.0	13.0	18.5	42.0	≤5.0	≤5.0	22.3	Grade 9	511	31.6
EML ³	12.9	≤5.0	8.0	≤5.0	≤5.0	≤5.0	≤5.0	11.1	≤5.0	≤5.0	≤5.0	Grade 10	395	24.4
FARMS ⁴	43.9	20.2	23.6	≤5.0	≤5.0	≤5.0	10.3	26.6	≤5.0	≤5.0	≤5.0	Grade 11	411	25.4
Spec. Ed.	12.5	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade 12	299	18.5
												Total	1,616	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	75.3	11.3	13.4

Other Participation	
Students now or have in the past received FARMS ⁵ = 56.1%	Dropout Rate ^{5 6} = 5.1%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 6.4%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = 88.5%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 62.5%
Attendance Rate ^{5 6} = 92.6%	

School Programs	
Academy of Finance POS	Social Emotional Special Education Services (SESES)
Academy of Health Professions: Pharmacy Technician POS	Speech/Language Resource
Accounting and Finance POS	Transition Resource Services
Achieving Collegiate Excellence and Success (ACES)	Visitor Management System
Adapted Physical Education	
Apprenticeship Maryland POS	
Army Junior Reserve Officers' Training Corps (AJROTC)	
Autism - K-12	
Aviation and Aerospace Program	
Be Well 365	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
Hospitality Management POS	
Learning and Academic Disabilities (LAD)/Resource	
PLTW: Advanced Engineering POS	
Pursuing Excellence in the Academic Curricula (PEAC Scholars)	

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	11.6	10.9	7.0	≤5.0	≤5.0	69.0	57.4	42.6	≤5.0
Supporting Services	≤5.0	13.1	27.9	23.0	≤5.0	≤5.0	34.4	62.3	37.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size
10.9	English = 16.8 Other = 16.4

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Col. Zadok Magruder High School - #510

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.3	31.0	52.7

Average SAT Scores ^{6 8} (26.1% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	575	569	1144
County	613	612	1225
National	533	528	1061

Staff Positions			
		Professional	Supporting Services
		Administrative	Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator	0.000		ELD
Magnet/Special Program Coordinator	0.000		Special Education
			IT Systems Specialist
Administrative Total	5.000		English Composition Assistant
			Hearing Interpreter
Teachers			College/Career Information Coord
Classroom	74.400		Media Assistant
Resource/Team Leader/	8.000		Instructional Support Total
Staff Development	0.600		
ELD	4.800		Other Support
Academic Intervention	1.000		Business Manager
Alternative	1.000		Administrative Secretary
Career/Technical Ed	1.800		Registrar
Focus	2.600		School Financial Assistant
Special Education:			Secretary
Classroom	16.400		Media Services Technician
Other	2.000		Dual Enrollment Prog Asst
Resource Progra	0.700		Security Team Leader
			Security Assistant
Teachers Total	113.300		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	7.500		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	3.100		
Other Professional Total	12.600		Building Services Total
Total Professional	130.900		Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
372	172	46.2

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1970	--	30.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
91	81	0	2	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,907	2,020	1,671	1,757	1,763	1,859	1,861	1,876

School Personnel Costs	
Professional Salaries	\$11,969,740
Supporting Services Salaries	\$2,553,107
Employee Benefits	\$3,770,435
Total Allocated Cost	\$18,293,282

⁸ SAT scores may differ by 1 point due to rounding.

Richard Montgomery High School - #201

Cluster Name: Richard Montgomery
 School Hours: 7:45 - 2:30
 Feeder School(s): Julius West

250 Richard Montgomery Drive Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/rmhs/

Office Phone: (240) 740-6100
 Fax Number: (301) 279-8428

2021 – 2022 Official Enrollment as of September 30, 2021 = 2,334														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade	
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH	Number	Percent	
All Students		50.6	49.3	≤5.0	≤5.0	24.3	15.6	24.0	≤5.0	5.7	30.1	Grade 9	600	25.7
EML ³	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 10	620	26.6
FARMS ⁴	27.2	12.9	14.3	≤5.0	≤5.0	≤5.0	6.7	13.5	≤5.0	≤5.0	≤5.0	Grade 11	543	23.3
Spec. Ed.	7.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	571	24.5
												Total	2,334	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	65.9	31.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ^{5 6} = 34.0%	Dropout Rate ^{5 6} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 5.5%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = 93.8%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 72.7%
Attendance Rate ^{5 6} = 94.9%	

School Programs
Apprenticeship Maryland POS Be Well 365 Computer Science/Code.org POS Early College-Dual Enrollment Fire Science and Rescue POS Learning and Academic Disabilities (LAD)/Resource Magnet—International Baccalaureate Diploma Programme Middle Years Program—Grades 9–10 Multidisciplinary Educational Training and Support Program (METS) Speech/Language Resource Transition Resource Services Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	7.9	7.9	8.5	≤5.0	≤5.0	73.9	59.4	40.6	≤5.0
Supporting Services	≤5.0	14.8	14.8	32.8	≤5.0	≤5.0	36.1	73.8	26.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size
13.6	English = 11.3 Other = 17.5

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Richard Montgomery High School - #201

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.5	35.2	53.3

Average SAT Scores ^{6 8} (46.7% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	645	652	1297
County	613	612	1225
National	533	528	1061

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator	0.000		ELD
Magnet/Special Program Coordinator	1.000		Special Education
			IT Systems Specialist
Administrative Total	6.000		English Composition Assistant
			Hearing Interpreter
Teachers			College/Career Information Coord
Classroom	109.800		Media Assistant
Resource/Team Leader/	9.000		Instructional Support Total
Staff Development	0.600		
ELD	7.200		Other Support
Academic Intervention	0.600		Business Manager
Alternative	0.800		Administrative Secretary
Career/Technical Ed	0.000		Registrar
Focus	1.000		School Financial Assistant
Special Education:			Secretary
Classroom	10.400		Media Services Technician
Other	2.400		Dual Enrollment Prog Asst
Resource Progra	0.000		Security Team Leader
			Security Assistant
Teachers Total	141.800		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	10.400		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	2.700		
Other Professional Total	15.100		Building Services Total
Total Professional	162.900		Food Services
			Total Supporting Services
			55.850

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
591	360	60.9

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1942	2007	29.1	0	6

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
103	96	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
2,241	2,241	2,418	2,527	2,602	2,708	2,713	2,732

School Personnel Costs	
Professional Salaries	\$15,164,485
Supporting Services Salaries	\$2,597,588
Employee Benefits	\$4,629,551
Total Allocated Cost	\$22,391,624

⁸ SAT scores may differ by 1 point due to rounding.

Northwest High School - #246

Cluster Name: Northwest

13501 Richter Farm Road Germantown, MD 20874

Office Phone: (240) 740-7100

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/northwesths/

Fax Number: (301) 601-4662

Feeder School(s): Clemente, Kingsview, Lakelands Park

2021 – 2022 Official Enrollment as of September 30, 2021 = 2,519														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.8	51.1	≤5.0	≤5.0	21.3	26.4	23.1	≤5.0	≤5.0	24.1	Grade 9	680	27.0
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	624	24.8
FARMS ⁴	29.4	13.9	15.5	≤5.0	≤5.0	≤5.0	12.4	11.9	≤5.0	≤5.0	≤5.0	Grade 11	589	23.4
Spec. Ed.	8.9	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	626	24.9
												Total	2,519	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	91.3	8.7	≤5.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 39.6%	Dropout Rate ^{5 6} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = ≤5.0%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 75.5%
Attendance Rate ^{5 6} = ≥95.0%	

School Programs	
Academy of Finance POS	Ulysses Signature Program
Academy of Fine Arts	Vision Resource
Accounting and Finance POS	Visitor Management System
Apprenticeship Maryland POS	
Be Well 365	
Biotechnology POS	
Business Management POS	
Child Development Associate (CDA) POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Deaf and Hard of Hearing (DHOH) Resource	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
Learning and Academic Disabilities (LAD)/Resource	
Montgomery College Middle College (MC2)	
Restorative Justice	
Social Emotional Special Education Services (SESES)	
Speech/Language Resource	
Transition Resource Services	

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.4	6.9	5.8	≤5.0	≤5.0	77.5	65.9	34.1	≤5.0
Supporting Services	≤5.0	17.6	19.1	19.1	≤5.0	≤5.0	42.6	64.7	35.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size
13.6	English = 18.4 Other = 18.3

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Northwest High School - #246

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.8	37.0	53.2

Average SAT Scores ⁶ ⁸ (37.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	603	610	1213
County	613	612	1225
National	533	528	1061

Staff Positions			
		Professional	Supporting Services
Administrative			
Principal	1.000		Instructional Support
Assistant Principal	5.000		Paraeducators
Asst School Administrator	1.000		Regular
Magnet/Special Program Coordinator	0.000		ELD
Administrative Total	7.000		Special Education
			IT Systems Specialist
			English Composition Assistant
			Hearing Interpreter
Teachers			College/Career Information Coord
Classroom	119.600		Media Assistant
Resource/Team Leader/	9.000		Instructional Support Total
Staff Development	0.600		
ELD	1.400		Other Support
Academic Intervention	0.800		Business Manager
Alternative	0.800		Administrative Secretary
Career/Technical Ed	2.000		Registrar
Focus	1.600		School Financial Assistant
Special Education:			Secretary
Classroom	13.000		Media Services Technician
Other	3.000		Dual Enrollment Prog Asst
Resource Progra	1.000		Security Team Leader
Teachers Total	152.800		Security Assistant
			Other Support Total
Other Professional			
Instrc Spec- Athletic Dir	1.000		Building Services
Counselor	10.500		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	2.800		Worker
Other Professional Total	15.300		Building Services Total
Total Professional	175.100		Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
643	346	53.8

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998	--	34.6	0	10

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
104	100	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
2,286	2,286	2,506	2,539	2,585	2,584	2,588	2,614

School Personnel Costs	
Professional Salaries	\$15,966,921
Supporting Services Salaries	\$2,835,912
Employee Benefits	\$4,882,550
Total Allocated Cost	\$23,685,383

⁸ SAT scores may differ by 1 point due to rounding.

Northwood High School - #796

Cluster Name: Downcounty Consortium 919 University Boulevard, West Silver Spring MD 20901
 School Hours: 7:45 - 2:30 www.montgomeryschoolsmd.org/schools/northwoods/
 Feeder School(s): Lee, Silver Spring Int'l, Sligo MS

Office Phone: (240) 740-6950
 Fax Number: (301) 649-8285

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,784														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade	
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH	Number	Percent	
All Students		51.8	47.9	≤5.0	≤5.0	5.7	25.7	53.1	≤5.0	≤5.0	12.7	Grade 9	617	34.6
EML ³	20.3	8.9	11.5	≤5.0	≤5.0	≤5.0	≤5.0	16.9	≤5.0	≤5.0	≤5.0	Grade 10	434	24.3
FARMS ⁴	60.7	31.7	29.0	≤5.0	≤5.0	≤5.0	15.9	40.9	≤5.0	≤5.0	≤5.0	Grade 11	380	21.3
Spec. Ed.	10.2	≤5.0	6.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	353	19.8
												Total	1,784	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	74.1	19.4	6.5

Other Participation	
Students now or have in the past received FARMS ^{5 6} = 68.8%	Dropout Rate ^{5 6} = 10.9%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 18.4%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = 83.8%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 67.0%
Attendance Rate ^{5 6} = 88.4%	

School Programs	
Achieving Collegiate Excellence and Success (ACES)	Justice, Law, and Society POS
Apprenticeship Maryland POS	Learning and Academic Disabilities (LAD)/Resource
Be Well 365	Marketing POS
Broadcast Media Technician POS	Montgomery College Middle College (MC2)
Business Management POS	Multidisciplinary Educational Training and Support Program (METS)
Child Development Associate (CDA) POS	Restorative Justice
College/Career Research & Development (CCRD) POS	Social Emotional Special Education Services (SESES)
Computer Science/Code.org POS	Speech/Language Resource
Curriculum for Agricultural Science Education (CASE) POS	Transition Resource Services
DCC Academy Programs:	Visitor Management System
Finance, Accounting, Marketing & Education (FAME)	Wellness Center
DCC Academy Programs: Humanities, Arts, and Media (HAM)	
DCC Academy Programs: Musical Theatre & Dance	
DCC Academy Programs: Politics, Advocacy, & Law (PAL)	
DCC Academy Programs:	
Technology, Environmental, and Systems Sciences (TESS)	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
Gifted Talented/Learning Disabled	

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	8.8	22.3	10.1	≤5.0	≤5.0	58.1	59.5	40.5	≤5.0
Supporting Services	≤5.0	12.3	26.3	35.1	≤5.0	≤5.0	24.6	66.7	33.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size
11.1	English = 13.6 Other = 16.3

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Northwood High School - #796

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.9	35.8	43.2

Average SAT Scores ^{6 8} (18.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	563	524	1087
County	613	612	1225
National	533	528	1061

Staff Positions			
	Professional	Supporting Services	
Administrative			
Principal	1.000	Instructional Support	
Assistant Principal	4.000	Paraeducators	
Asst School Administrator	0.000	Regular	2.000
Magnet/Special Program Coordinator	0.000	ELD	1.000
Administrative Total	5.000	Special Education	12.875
Teachers		IT Systems Specialist	1.000
Classroom	83.000	English Composition Assistant	1.500
Resource/Team Leader/	10.000	Hearing Interpreter	0.000
Staff Development	0.600	College/Career Information Coord	1.000
ELD	12.800	Media Assistant	1.000
Academic Intervention	1.600	Instructional Support Total	20.375
Alternative	1.000	Other Support	
Career/Technical Ed	1.200	Business Manager	1.000
Focus	3.400	Administrative Secretary	1.000
Special Education:		Registrar	1.000
Classroom	13.000	School Financial Assistant	1.000
Other	2.000	Secretary	5.000
Resource Progra	0.000	Media Services Technician	1.000
Teachers Total	128.600	Dual Enrollment Prog Asst	1.000
Other Professional		Security Team Leader	1.000
Instrc Spec- Athletic Dir	1.000	Security Assistant	6.000
Counselor	8.100	Other Support Total	18.000
Media Specialist	1.000	Building Services	
Spec Ed Related Services	2.700	Manager	1.000
Other Professional Total	12.800	Assistant Manager	1.000
Total Professional	146.400	Worker	10.000
		Building Services Total	12.000
		Food Services	3.875
		Total Supporting Services	54.250

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
356	124	34.8

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2004	29.6	0	14

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
73	60	0	8	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,508	2,498	1,899	1,929	2,005	1,940	1,944	1,863

School Personnel Costs	
Professional Salaries	\$12,734,840
Supporting Services Salaries	\$2,361,727
Employee Benefits	\$3,891,607
Total Allocated Cost	\$18,988,174

⁸ SAT scores may differ by 1 point due to rounding.

Paint Branch High School - #315

Cluster Name: Northeast Consortium

14121 Old Columbia Pike Burtonsville, MD 20866

Office Phone: (301) 388-9900

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/paintbranchhs/

Fax Number: (301) 989-5609

Feeder School(s):Banneker, Briggs Chaney, Farquhar, Key, White Oak

2021 – 2022 Official Enrollment as of September 30, 2021 = 2,061														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade	
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH	Number	Percent	
All Students		50.9	49.0	≤5.0	≤5.0	11.6	59.2	23.0	≤5.0	≤5.0	≤5.0	Grade 9	623	30.2
EML ³	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	532	25.8
FARMS ⁴	52.5	27.0	25.5	≤5.0	≤5.0	≤5.0	33.1	13.8	≤5.0	≤5.0	≤5.0	Grade 11	494	24.0
Spec. Ed.	10.9	≤5.0	7.3	≤5.0	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	412	20.0
												Total	2,061	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.3	28.9	8.8

Other Participation	
Students now or have in the past received FARMS ^{5 6} = 66.3%	Dropout Rate ^{5 6} = 5.3%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 5.5%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = 91.4%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 74.1%
Attendance Rate ^{5 6} = ≥95.0%	

School Programs	
Academy of Finance POS	NEC Signature Programs: Academy of Science
Academy of Health Professions: Certified Clinical Medical Assistant POS	PLTW: Advanced Engineering POS
Academy of Health Professions: Certified Nursing Assistant POS	Professional Restaurant Management Culinary Arts (ACF) POS
Achieving Collegiate Excellence and Success (ACES)	Speech/Language Resource
Adapted Physical Education	Transition Resource Services
Apprenticeship Maryland POS	Vision Resource
Be Well 365	Visitor Management System
Bridge	
Broadcast Media Technician POS	
College Tracks	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	
Naval Junior Reserve Officer Training Corps (NJROTC)	
NEC Signature Programs: Academy of Media	

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	7.0	25.3	5.1	≤5.0	≤5.0	60.1	67.1	32.9	≤5.0
Supporting Services	≤5.0	11.4	32.9	17.1	≤5.0	≤5.0	35.7	68.6	31.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size
11.7	English = 17.3 Other = 19.2

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Paint Branch High School - #315

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.0	31.6	56.3

Average SAT Scores ^{6 8} (32.8% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	542	538	1079
County	613	612	1225
National	533	528	1061

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator	0.000		ELD
Magnet/Special Program Coordinator	0.000		Special Education
			IT Systems Specialist
			English Composition Assistant
			Hearing Interpreter
			College/Career Information Coord
			Media Assistant
Administrative Total	5.000		Instructional Support Total
			24.350
Teachers			Other Support
Classroom Resource/Team Leader/	95.200		Business Manager
Staff Development	0.600		Administrative Secretary
ELD	3.000		Registrar
Academic Intervention	1.600		School Financial Assistant
Alternative	1.000		Secretary
Career/Technical Ed	2.000		Media Services Technician
Focus	3.200		Dual Enrollment Prog Asst
Special Education: Classroom	17.400		Security Team Leader
Other	2.400		Security Assistant
Resource Progra	2.000		
Teachers Total	138.400		Other Support Total
			17.500
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	8.500		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	1.300		
Other Professional Total	11.800		Building Services Total
			16.500
			Food Services
			3.688
Total Professional	155.200		Total Supporting Services
			62.038

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
433	155	35.8

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1969	2012	46.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
94	87	0	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
2,020	2,020	2,130	2,145	2,179	2,161	2,165	2,186

School Personnel Costs	
Professional Salaries	\$14,815,016
Supporting Services Salaries	\$2,828,339
Employee Benefits	\$4,628,091
Total Allocated Cost	\$22,271,446

⁸ SAT scores may differ by 1 point due to rounding.

Poolesville High School - #152

Cluster Name: Poolesville
 School Hours: 7:45 - 2:30
 Feeder School(s): John Poole

17501 West Willard Road Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesvillehs/

Office Phone: (240) 740-2400
 Fax Number: (301) 972-7943

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,272														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		50.4	49.5	≤5.0	≤5.0	36.3	6.0	9.7	≤5.0	5.4	42.5	Grade 9	334	26.3
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	325	25.6
FARMS ⁴	8.7	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	322	25.3
Spec. Ed.	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	291	22.9
												Total	1,272	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	92.3	7.7	≤5.0

Other Participation	
Students now or have in the past received FARMS ^{5 6} = 13.2%	Dropout Rate ^{5 6} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = ≤5.0%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 84.3%
Attendance Rate ^{5 6} = ≥95.0%	

School Programs
AP (Advanced Placement) Capstone Apprenticeship Maryland POS Be Well 365 College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Early College-Dual Enrollment Fire Science and Rescue POS Independent Studies House Learning and Academic Disabilities (LAD)/Resource Magnet—Global Ecology Magnet—Humanities Magnet—Science/Math/Computer Science PLTW: Advanced Engineering POS Speech/Language Resource Transition Resource Services Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	84.3	51.8	48.2	≤5.0
Supporting Services	≤5.0	6.5	29.0	12.9	≤5.0	≤5.0	48.4	64.5	35.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size
14.7	English = 20.2 Other = 20.4

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Poolesville High School - #152

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
≤5.0	26.5	68.7

Average SAT Scores ^{6 8} (61.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	692	700	1391
County	613	612	1225
National	533	528	1061

Staff Positions			
		Professional	Supporting Services
Administrative			
Principal	1.000		Instructional Support
Assistant Principal	1.000		Paraeducators
Asst School Administrator	1.000		Regular
Magnet/Special Program Coordinator	1.000		ELD
			Special Education
			IT Systems Specialist
Administrative Total	4.000		English Composition Assistant
			Hearing Interpreter
Teachers			College/Career Information Coord
Classroom	58.600		Media Assistant
Resource/Team Leader/	8.000		Instructional Support Total
Staff Development	0.600		
ELD	0.800		Other Support
Academic Intervention	0.000		Business Manager
Alternative	0.200		Administrative Secretary
Career/Technical Ed	0.400		Registrar
Focus	0.000		School Financial Assistant
Special Education:			Secretary
Classroom	3.500		Media Services Technician
Other	1.400		Dual Enrollment Prog Asst
Resource Progra	0.000		Security Team Leader
			Security Assistant
Teachers Total	73.500		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	5.000		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	0.200		
Other Professional Total	7.200		Building Services Total
Total Professional	84.700		Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
292	224	76.7

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1953	1978	37.2	1	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
52	52	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,170	1,508	1,307	1,306	1,309	1,305	1,308	1,325

School Personnel Costs	
Professional Salaries	\$8,169,880
Supporting Services Salaries	\$1,475,537
Employee Benefits	\$2,494,741
Total Allocated Cost	\$12,140,158

⁸ SAT scores may differ by 1 point due to rounding.

Quince Orchard High School - #125

Cluster Name: Quince Orchard

15800 Quince Orchard Road Gaithersburg, MD 20878

Office Phone: (240) 740-3600

School Hours: 7:45 - 2:30

www.qohs.org/

Fax Number: (301) 840-4699

Feeder School(s):Lakelands Park, Ridgeview

2021 – 2022 Official Enrollment as of September 30, 2021 = 2,069														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade	
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH	Number	Percent	
All Students		47.7	52.2	≤5.0	≤5.0	10.4	17.4	30.7	≤5.0	≤5.0	36.8	Grade 9	596	28.8
EML ³	10.2	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	8.4	≤5.0	≤5.0	≤5.0	Grade 10	501	24.2
FARMS ⁴	35.5	16.4	19.0	≤5.0	≤5.0	≤5.0	10.1	20.3	≤5.0	≤5.0	≤5.0	Grade 11	455	22.0
Spec. Ed.	10.6	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	517	25.0
												Total	2,069	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	80.1	10.0	10.0

Other Participation	
Students now or have in the past received FARMS ^{5 6} = 43.0%	Dropout Rate ^{5 6} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 5.4%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = 94.5%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 68.2%
Attendance Rate ^{5 6} = 91.9%	

School Programs	
Adapted Physical Education	Restorative Justice
Apprenticeship Maryland POS	Speech/Language Resource
Autism - Asperger's	Transition Resource Services
Be Well 365	Visitor Management System
Broadcast Media Technician POS	
Child Development Associate (CDA) POS	
College Tracks	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early College-Dual Enrollment	
Extensions	
Fine Arts and Humanities Signature Program	
Fire Science and Rescue POS	
Interactive and Multimedia Technologies POS	
IT Networking Academy (CISCO) POS	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)/Resource	
Multidisciplinary Educational Training and Support Program (METS)	
PLTW: Advanced Engineering POS	

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.9	10.1	9.4	≤5.0	≤5.0	73.0	66.7	33.3	≤5.0
Supporting Services	≤5.0	16.4	25.4	20.9	≤5.0	≤5.0	34.3	61.2	38.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size
11.9	English = 15.5 Other = 16.8

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Quince Orchard High School - #125

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.7	37.1	52.2

Average SAT Scores ^{6 8} (30.3% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	591	587	1178
County	613	612	1225
National	533	528	1061

Staff Positions			
	Professional	Supporting Services	
Administrative			
Principal	1.000	Instructional Support	
Assistant Principal	5.000	Paraeducators	
Asst School Administrator	0.000	Regular	2.375
Magnet/Special Program Coordinator	0.000	ELD	0.500
Administrative Total	6.000	Special Education	19.550
Teachers		IT Systems Specialist	1.000
Classroom	100.000	English Composition Assistant	1.625
Resource/Team Leader/	8.000	Hearing Interpreter	0.000
Staff Development	0.600	College/Career Information Coord	1.000
ELD	6.600	Media Assistant	1.500
Academic Intervention	0.600	Instructional Support Total	27.550
Alternative	0.800	Other Support	
Career/Technical Ed	0.800	Business Manager	1.000
Focus	1.200	Administrative Secretary	1.000
Special Education:		Registrar	1.000
Classroom	14.300	School Financial Assistant	1.000
Other	2.400	Secretary	6.000
Resource Progra	0.400	Media Services Technician	1.000
Teachers Total	135.700	Dual Enrollment Prog Asst	0.000
Other Professional		Security Team Leader	1.000
Instrc Spec- Athletic Dir	1.000	Security Assistant	5.000
Counselor	8.900	Other Support Total	17.000
Media Specialist	1.000	Building Services	
Spec Ed Related Services	1.400	Manager	1.000
Other Professional Total	12.300	Assistant Manager	1.000
Total Professional	154.000	Worker	11.500
		Building Services Total	13.500
		Food Services	3.250
		Total Supporting Services	61.300

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
532	297	55.8

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1988	--	30.1	0	11

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
86	76	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
1,791	1,791	2,094	2,198	2,288	2,261	2,274	2,289

School Personnel Costs	
Professional Salaries	\$14,311,982
Supporting Services Salaries	\$2,792,533
Employee Benefits	\$4,468,977
Total Allocated Cost	\$21,573,492

⁸ SAT scores may differ by 1 point due to rounding.

Rockville High School - #230

Cluster Name: Rockville
 School Hours: 7:45 - 2:30
 Feeder School(s): Wood

2100 Baltimore Road Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/rockvillehs/

Office Phone: (240) 740-6600
 Fax Number: (301) 517-8288

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,407														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		45.8	54.2	≤5.0	≤5.0	11.1	14.9	43.2	≤5.0	≤5.0	26.2	Grade 9	397	28.2
EML ³	12.4	≤5.0	8.2	≤5.0	≤5.0	≤5.0	≤5.0	10.9	≤5.0	≤5.0	≤5.0	Grade 10	374	26.6
FARMS ⁴	41.4	18.1	23.4	≤5.0	≤5.0	≤5.0	7.4	27.8	≤5.0	≤5.0	≤5.0	Grade 11	293	20.8
Spec. Ed.	19.5	7.2	12.3	≤5.0	≤5.0	≤5.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	Grade 12	343	24.4
												Total	1,407	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	54.3	15.6	30.1

Other Participation	
Students now or have in the past received FARMS ^{5 6} = 51.8%	Dropout Rate ^{5 6} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 6.1%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = 91.2%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 71.3%
Attendance Rate ^{5 6} = 93.5%	

School Programs	
Achieving Collegiate Excellence and Success (ACES)	Speech/Language Resource
Adapted Physical Education	Transition Resource Services
Apprenticeship Maryland POS	Visitor Management System
Autism - K-12	
Be Well 365	
Child Development Associate (CDA) POS	
Computer Science/Code.org POS	
Deaf and Hard of Hearing (DHOH) K-12 Class	
Deaf and Hard of Hearing (DHOH) Resource	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
Hospitality Management POS	
International Baccalaureate Career Programme	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	
PLTW: Advanced Engineering POS	
PLTW: Biomedical Science POS	

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.8	12.8	12.8	≤5.0	≤5.0	66.7	61.5	38.5	≤5.0
Supporting Services	≤5.0	12.7	19.0	25.4	≤5.0	≤5.0	42.9	66.7	33.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size
10.1	English = 14.7 Other = 18.2

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Rockville High School - #230

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.8	35.9	51.3

Average SAT Scores ^{6 8} (38.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	581	564	1144
County	613	612	1225
National	533	528	1061

Staff Positions			
		Professional	Supporting Services
		Administrative	Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	3.000		Regular
Asst School Administrator	0.000		ELD
Magnet/Special Program Coordinator	0.000		Special Education
			IT Systems Specialist
Administrative Total	4.000		English Composition Assistant
			Hearing Interpreter
Teachers			College/Career Information Coord
Classroom	60.600		Media Assistant
Resource/Team Leader/	9.000		Instructional Support Total
Staff Development	0.600		
ELD	6.400		Other Support
Academic Intervention	0.800		Business Manager
Alternative	0.800		Administrative Secretary
Career/Technical Ed	0.400		Registrar
Focus	1.600		School Financial Assistant
Special Education:			Secretary
Classroom	13.500		Media Services Technician
Other	1.400		Dual Enrollment Prog Asst
Resource Progra	6.400		Security Team Leader
			Security Assistant
Teachers Total	101.500		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	6.400		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	3.500		
Other Professional Total	11.900		Building Services Total
Total Professional	117.400		Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
322	183	56.8

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2004	29.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
78	61	0	4	13

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,518	1,518	1,392	1,435	1,447	1,435	1,439	1,451

School Personnel Costs	
Professional Salaries	\$10,888,657
Supporting Services Salaries	\$2,737,950
Employee Benefits	\$3,553,201
Total Allocated Cost	\$17,179,808

⁸ SAT scores may differ by 1 point due to rounding.

Seneca Valley High School - #104

Cluster Name: Seneca Valley
 School Hours: 7:45 - 2:30
 Feeder School(s): Clemente, King

19401 Crystal Rock Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/senecavalleyhs/

Office Phone: (240) 740-6400
 Fax Number: (301) 353-8004

2021 – 2022 Official Enrollment as of September 30, 2021 = 2,040														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade	
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH	Number	Percent	
All Students		48.2	51.7	≤5.0	≤5.0	9.6	38.5	33.8	≤5.0	5.1	12.8	Grade 9	725	35.5
EML ³	10.1	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	Grade 10	658	32.3
FARMS ⁴	49.0	23.6	25.4	≤5.0	≤5.0	≤5.0	22.7	20.4	≤5.0	≤5.0	≤5.0	Grade 11	360	17.6
Spec. Ed.	13.9	≤5.0	9.3	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	297	14.6
												Total	2,040	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.5	6.0	33.5

Other Participation	
Students now or have in the past received FARMS ^{5 6} = 61.5%	Dropout Rate ^{5 6} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 10.2%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = 88.5%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 51.6%
Attendance Rate ^{5 6} = 90.9%	

School Programs	
Academy of Health Professions: Certified Clinical Medical Assistant POS	International Baccalaureate Diploma Programme
Academy of Health Professions: Pharmacy Technician POS	Law Enforcement and Leadership: Homeland Security POS
Achieving Collegiate Excellence and Success (ACES)	Learning and Academic Disabilities (LAD)/Resource
Adapted Physical Education	Learning for Independence (LFI)
Apprenticeship Maryland POS	Masonry POS
Automotive Technology MLR POS	Multidisciplinary Educational Training and Support Program (METS)
Be Well 365	Naval Junior Reserve Officer Training Corps (NJROTC)
Career Readiness Education Academy (CREA)	Network Operations POS
Carpentry POS	PLTW: Advanced Engineering POS
Child Development Associate (CDA) POS	Plumbing POS
College/Career Research & Development (CCRD) POS	Restorative Justice
Computer Science/Code.org POS	School Community Based (SCB)
Construction Design and Management (CDM) POS	Speech/Language Resource
Construction Electricity POS	Transition Resource Services
Early College-Dual Enrollment	Visitor Management System
Fire Science and Rescue POS	Wellness Center
Heating, Ventilation, and Air Conditioning (HVAC) POS	
Hospitality and Tourism Management (HTMP) POS	
International Baccalaureate Career Programme	

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	21.0	11.1	≤5.0	≤5.0	62.3	64.2	35.8	≤5.0
Supporting Services	≤5.0	8.5	28.0	23.2	≤5.0	≤5.0	39.0	75.6	24.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size
11.0	English = 18.0 Other = 19.1

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Seneca Valley High School - #104

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.8	40.1	45.1

Average SAT Scores ^{6 8} (30.4% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	526	525	1051
County	613	612	1225
National	533	528	1061

Staff Positions			
	Professional	Supporting Services	
Administrative			
Principal	1.000	Instructional Support	
Assistant Principal	4.000	Paraeducators	
Asst School Administrator	0.000	Regular	2.250
Magnet/Special Program Coordinator	0.000	ELD	2.500
Administrative Total	5.000	Special Education	17.700
Teachers		IT Systems Specialist	1.000
Classroom	98.200	English Composition Assistant	1.625
Resource/Team Leader/	10.000	Hearing Interpreter	0.000
Staff Development	0.600	College/Career Information Coord	1.000
ELD	10.100	Media Assistant	1.500
Academic Intervention	1.000	Instructional Support Total	27.575
Alternative	1.000	Other Support	
Career/Technical Ed	1.400	Business Manager	1.000
Focus	3.600	Administrative Secretary	1.000
Special Education:		Registrar	1.000
Classroom	18.400	School Financial Assistant	1.000
Other	2.400	Secretary	6.000
Resource Progra	1.000	Media Services Technician	1.000
Teachers Total	147.700	Dual Enrollment Prog Asst	0.000
Other Professional		Security Team Leader	1.000
Instrc Spec- Athletic Dir	1.000	Security Assistant	5.000
Counselor	9.000	Other Support Total	17.000
Media Specialist	1.000	Building Services	
Spec Ed Related Services	1.600	Manager	1.000
Other Professional Total	12.600	Assistant Manager	1.000
Total Professional	165.300	Worker	19.000
		Building Services Total	21.000
		Food Services	3.500
		Total Supporting Services	69.075

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
253	88	34.8

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974	2020	29.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
121	108	0	4	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
2,551	2,551	2,337	2,540	2,551	2,519	2,531	2,549

School Personnel Costs	
Professional Salaries	\$14,416,148
Supporting Services Salaries	\$3,152,226
Employee Benefits	\$4,635,399
Total Allocated Cost	\$22,203,773

⁸ SAT scores may differ by 1 point due to rounding.

Sherwood High School - #503

Cluster Name: Sherwood
 School Hours: 7:45 - 2:30
 Feeder School(s): Farquhar, Rosa Parks

300 Olney-Sandy Spring Road Sandy Spring, MD 20860
www.montgomeryschoolsmd.org/schools/sherwoodhs/

Office Phone: (301) 924-3200
 Fax Number: (301) 924-3220

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,769														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade	
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH	Number	Percent	
All Students		46.6	53.1	≤5.0	≤5.0	11.8	15.5	19.1	≤5.0	≤5.0	48.7	Grade 9	435	24.6
EML ³	7.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Grade 10	447	25.3
FARMS ⁴	18.3	7.8	10.4	≤5.0	≤5.0	≤5.0	6.4	8.0	≤5.0	≤5.0	≤5.0	Grade 11	413	23.3
Spec. Ed.	11.1	≤5.0	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.1	Grade 12	474	26.8
												Total	1,769	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	66.3	16.1	17.6

Other Participation	
Students now or have in the past received FARMS ^{5 6} = 26.4%	Dropout Rate ^{5 6} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = ≤5.0%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = 93.1%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 75.8%
Attendance Rate ^{5 6} = ≥95.0%	

School Programs	
Academy of Health Professions: Certified Nursing Assistant POS	Visitor Management System
Adapted Physical Education	
Apprenticeship Maryland POS	
Be Well 365	
Business Management POS	
Child Development Associate (CDA) POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Curriculum for Agricultural Science Education (CASE) POS	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
Hospitality Management POS	
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	
PLTW: Advanced Engineering POS	
School Community Based (SCB)	
Social Emotional Special Education Services (SESES)	
Speech/Language Resource	
Transition Resource Services	

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.0	16.5	7.2	≤5.0	≤5.0	70.5	65.5	34.5	≤5.0
Supporting Services	≤5.0	6.6	34.4	19.7	≤5.0	≤5.0	37.7	65.6	34.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size
11.5	English = 17.4 Other = 19.2

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Sherwood High School - #503

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.9	24.5	67.6

Average SAT Scores ^{6 8} (40.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	591	580	1171
County	613	612	1225
National	533	528	1061

Staff Positions			
	Professional	Supporting Services	
Administrative			
Principal	1.000	Instructional Support	
Assistant Principal	3.000	Paraeducators	
Asst School Administrator	1.000	Regular	2.000
Magnet/Special Program Coordinator	0.000	ELD	0.000
Administrative Total	5.000	Special Education	14.025
Teachers		IT Systems Specialist	1.000
Classroom	83.800	English Composition Assistant	1.500
Resource/Team Leader/	8.000	Hearing Interpreter	0.000
Staff Development	0.600	College/Career Information Coord	1.000
ELD	7.200	Media Assistant	1.000
Academic Intervention	0.000	Instructional Support Total	20.525
Alternative	0.600	Other Support	
Career/Technical Ed	1.400	Business Manager	1.000
Focus	0.000	Administrative Secretary	1.000
Special Education:		Registrar	1.000
Classroom	14.600	School Financial Assistant	1.000
Other	2.000	Secretary	5.000
Resource Progra	0.800	Media Services Technician	1.000
Teachers Total	119.000	Dual Enrollment Prog Asst	0.000
Other Professional		Security Team Leader	1.000
Instrc Spec- Athletic Dir	1.000	Security Assistant	4.000
Counselor	7.900	Other Support Total	15.000
Media Specialist	1.000	Building Services	
Spec Ed Related Services	3.000	Manager	1.000
Other Professional Total	12.900	Assistant Manager	1.000
Total Professional	136.900	Worker	13.500
		Building Services Total	15.500
		Food Services	2.688
		Total Supporting Services	53.713

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
485	255	52.6

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1991	49.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
101	92	0	2	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
2,147	2,147	1,790	1,892	1,980	2,080	2,085	2,102

School Personnel Costs	
Professional Salaries	\$13,671,516
Supporting Services Salaries	\$2,520,536
Employee Benefits	\$4,284,044
Total Allocated Cost	\$20,476,096

⁸ SAT scores may differ by 1 point due to rounding.

Springbrook High School - #798

Cluster Name: Northeast Consortium

201 Valley Brook Drive Silver Spring, MD 20904

Office Phone: (240) 740-3800

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/springbrookhs/

Fax Number: (301) 622-1875

Feeder School(s): Banneker, Briggs Chaney, Farquhar, Key, White Oak

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,681														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade	
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH	Number	Percent	
All Students		41.9	57.9	≤5.0	≤5.0	10.4	38.4	42.7	≤5.0	≤5.0	5.7	Grade 9	559	33.3
EML ³	18.6	6.8	11.8	≤5.0	≤5.0	≤5.0	≤5.0	14.2	≤5.0	≤5.0	≤5.0	Grade 10	439	26.1
FARMS ⁴	59.0	24.0	34.9	≤5.0	≤5.0	≤5.0	19.7	32.4	≤5.0	≤5.0	≤5.0	Grade 11	387	23.0
Spec. Ed.	7.9	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	296	17.6
												Total	1,681	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	63.3	8.2	28.6

Other Participation	
Students now or have in the past received FARMS ^{5 6} = 69.2%	Dropout Rate ^{5 6} = 10.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 8.1%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = 83.8%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 74.4%
Attendance Rate ^{5 6} = 92.1%	

School Programs	
Academy of Information Technology (NAF) - Web Design POS Achieving Collegiate Excellence and Success (ACES) Adapted Physical Education Apprenticeship Maryland POS Be Well 365 College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Early Child Development POS Early College-Dual Enrollment Fire Science and Rescue POS Hospitality Management POS International Baccalaureate Diploma Programme (Regional Program) IT Networking Academy (CISCO) POS Justice, Law, and Society POS Learning and Academic Disabilities (LAD)/Resource Learning for Independence (LFI) Middle Years Program-Grades 9-10 Multidisciplinary Educational Training and Support Program (METS) NEC Signature Programs: Information Technology	NEC Signature Programs: Justice, Law, and Society PLTW: Advanced Engineering POS School Community Based (SCB) Speech/Language Resource Transition Resource Services Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.0	28.1	6.5	≤5.0	≤5.0	59.7	65.5	34.5	≤5.0
Supporting Services	≤5.0	12.5	41.1	25.0	≤5.0	≤5.0	19.6	55.4	44.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size
11.4	English = 17.3 Other = 19.0

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Springbrook High School - #798

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.3	26.6	51.1

Average SAT Scores ^{6 8} (27.8% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	560	563	1123
County	613	612	1225
National	533	528	1061

Staff Positions			
	Professional	Supporting Services	
Administrative			
Principal	1.000	Instructional Support	
Assistant Principal	4.000	Paraeducators	
Asst School Administrator	0.000	Regular	1.875
Magnet/Special Program Coordinator	0.000	ELD	1.000
Administrative Total	5.000	Special Education	9.625
		IT Systems Specialist	1.000
		English Composition Assistant	1.375
		Hearing Interpreter	0.000
Teachers		College/Career Information Coord	1.000
Classroom	78.800	Media Assistant	0.750
Resource/Team Leader/	11.000	Instructional Support Total	16.625
Staff Development	0.600	Other Support	
ELD	10.200	Business Manager	1.000
Academic Intervention	1.600	Administrative Secretary	1.000
Alternative	1.000	Registrar	1.000
Career/Technical Ed	1.800	School Financial Assistant	1.000
Focus	3.800	Secretary	5.000
Special Education:		Media Services Technician	1.000
Classroom	10.000	Dual Enrollment Prog Asst	0.000
Other	2.000	Security Team Leader	1.000
Resource Progra	0.600	Security Assistant	5.000
Teachers Total	121.400	Other Support Total	16.000
Other Professional		Building Services	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	8.100	Assistant Manager	1.000
Media Specialist	1.000	Worker	12.000
Spec Ed Related Services	1.200	Building Services Total	14.000
Other Professional Total	11.300	Food Services	4.125
Total Professional	137.700	Total Supporting Services	50.750

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
363	187	51.5

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1960	1994	25.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
101	89	0	6	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
2,121	2,121	1,796	1,853	1,931	1,925	1,928	1,945

School Personnel Costs	
Professional Salaries	\$12,649,374
Supporting Services Salaries	\$2,221,213
Employee Benefits	\$3,843,988
Total Allocated Cost	\$18,714,575

⁸ SAT scores may differ by 1 point due to rounding.

Watkins Mill High School - #545

Cluster Name: Watkins Mill

10301 Apple Ridge Road Gaithersburg, MD 20879

Office Phone: (301) 284-4400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/watkinsmillhs/

Fax Number: (301) 840-3980

Feeder School(s):Montgomery Village, Neelsville

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,594														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		45.4	54.5	≤5.0	≤5.0	9.8	23.5	58.6	≤5.0	≤5.0	5.3	Grade 9	542	34.0
EML ³	28.4	11.4	17.0	≤5.0	≤5.0	≤5.0	≤5.0	24.1	≤5.0	≤5.0	≤5.0	Grade 10	411	25.8
FARMS ⁴	67.9	32.1	35.8	≤5.0	≤5.0	≤5.0	15.2	45.1	≤5.0	≤5.0	≤5.0	Grade 11	280	17.6
Spec. Ed.	13.4	≤5.0	9.3	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	Grade 12	361	22.6
												Total	1,594	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	55.9	23.4	20.7

Other Participation	
Students now or have in the past received FARMS ⁵ = 78.4%	Dropout Rate ^{5 6} = 6.6%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 10.5%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = 86.5%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 61.9%
Attendance Rate ^{5 6} = 85.9%	

School Programs	
Academy of Health Professions: Certified Nursing Assistant POS	Learning for Independence (LFI)
Achieving Collegiate Excellence and Success (ACES)	Middle Years Program–Grades 9–10
Adapted Physical Education	Multidisciplinary Educational Training and Support Program (METS)
Apprenticeship Maryland POS	PLTW: Advanced Engineering POS
Autism Resource Services	Speech/Language Resource
Be Well 365	Transition Resource Services
Child Development Associate (CDA) POS	Visitor Management System
College Tracks	Wellness Center
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
Gifted Talented/Learning Disabled	
Hospitality and Tourism Management (HTMP) POS	
Hospitality Management POS	
International Baccalaureate Career Programme (9 - 11)	
International Baccalaureate Career Programme (Regional Program)	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)/Resource	

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	7.3	13.9	11.7	≤5.0	≤5.0	66.4	65.7	34.3	≤5.0
Supporting Services	≤5.0	12.7	36.5	22.2	≤5.0	≤5.0	27.0	61.9	38.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size
10.5	English = 13.9 Other = 15.3

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Watkins Mill High School - #545

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.5	38.7	43.8

Average SAT Scores ^{6 8} (19.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	540	512	1052
County	613	612	1225
National	533	528	1061

Staff Positions			
	Professional	Supporting Services	
Administrative			
Principal	1.000	Instructional Support	
Assistant Principal	4.000	Paraeducators	
Asst School Administrator	0.000	Regular	1.750
Magnet/Special Program Coordinator	0.000	ELD	0.500
Administrative Total	5.000	Special Education	18.100
Teachers		IT Systems Specialist	1.000
Classroom	72.800	English Composition Assistant	1.250
Resource/Team Leader/	9.000	Hearing Interpreter	0.000
Staff Development	0.600	College/Career Information Coord	1.000
ELD	12.600	Media Assistant	0.750
Academic Intervention	1.800	Instructional Support Total	24.350
Alternative	1.000	Other Support	
Career/Technical Ed	0.800	Business Manager	1.000
Focus	3.000	Administrative Secretary	1.000
Special Education:		Registrar	1.000
Classroom	16.000	School Financial Assistant	1.000
Other	2.000	Secretary	4.000
Resource Progra	0.200	Media Services Technician	1.000
Teachers Total	119.800	Dual Enrollment Prog Asst	0.000
Other Professional		Security Team Leader	1.000
Instrc Spec- Athletic Dir	1.000	Security Assistant	5.000
Counselor	7.600	Other Support Total	15.000
Media Specialist	1.000	Building Services	
Spec Ed Related Services	1.300	Manager	1.000
Other Professional Total	10.900	Assistant Manager	1.000
Total Professional	135.700	Worker	12.000
		Building Services Total	14.000
		Food Services	4.063
		Total Supporting Services	57.413

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
343	109	31.8

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1989	--	51.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
91	74	0	7	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,789	1,789	1,660	1,691	1,705	1,638	1,642	1,658

School Personnel Costs	
Professional Salaries	\$11,720,206
Supporting Services Salaries	\$2,612,927
Employee Benefits	\$3,832,200
Total Allocated Cost	\$18,165,333

⁸ SAT scores may differ by 1 point due to rounding.

Wheaton High School - #782

Cluster Name: Downcounty Consortium

12401 Dalewood Drive Silver Spring, MD 20906

Office Phone: (301) 321-3400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/wheatonhs/

Fax Number: (301) 942-8015

Feeder School(s): Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2021 – 2022 Official Enrollment as of September 30, 2021 = 2,375														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade	
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH	Number	Percent	
All Students		40.7	59.2	≤5.0	≤5.0	11.3	19.6	56.2	≤5.0	≤5.0	10.3	Grade 9	807	34.0
EML ³	18.4	7.7	10.7	≤5.0	≤5.0	≤5.0	≤5.0	16.4	≤5.0	≤5.0	≤5.0	Grade 10	599	25.2
FARMS ⁴	58.2	24.0	34.2	≤5.0	≤5.0	≤5.0	10.5	41.1	≤5.0	≤5.0	≤5.0	Grade 11	471	19.8
Spec. Ed.	9.7	≤5.0	7.3	≤5.0	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Grade 12	498	21.0
												Total	2,375	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	82.1	≤5.0	13.5

Other Participation	
Students now or have in the past received FARMS ^{5 6} = 71.1%	Dropout Rate ^{5 6} = 7.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 5.7%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = 88.3%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 72.7%
Attendance Rate ^{5 6} = 89.9%	

School Programs	
Academy of Information Technology (NAF) - Web Design POS	Multidisciplinary Educational Training and Support Program (METS)
Achieving Collegiate Excellence and Success (ACES)	PLTW: Advanced Engineering POS
Adapted Physical Education	PLTW: Biomedical Science POS
Advanced Biomedical Application Program	School Community Based (SCB)
Advanced Engineering Application Program	Speech/Language Resource
Apprenticeship Maryland POS	Transition Resource Services
Be Well 365	Visitor Management System
College Tracks	Wellness Center
Computer Science/Code.org POS	
DCC Academy Programs: Global Studies Academy	
DCC Academy Programs: Informational Techology (AOIT)	
DCC Academy Programs: PLTW Bioscience (POS)	
DCC Academy Programs: PLTW Engineering (POS)	
Deaf and Hard of Hearing (DHOH) Resource	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	19.8	9.0	≤5.0	≤5.0	65.0	62.7	37.3	≤5.0
Supporting Services	≤5.0	18.8	21.7	31.9	≤5.0	≤5.0	27.5	69.6	30.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size
12.7	English = 17.0 Other = 19.7

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Wheaton High School - #782

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.9	32.8	50.3

Average SAT Scores ^{6 8} (33.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	579	573	1151
County	613	612	1225
National	533	528	1061

Staff Positions			
	Professional	Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	5.000	Regular	2.500
Asst School Administrator	0.000	ELD	1.000
Magnet/Special Program Coordinator	0.000	Special Education	10.225
Administrative Total	6.000	IT Systems Specialist	1.000
Teachers		English Composition Assistant	1.750
Classroom	104.400	Hearing Interpreter	0.000
Resource/Team Leader/	10.000	College/Career Information Coord	1.000
Staff Development	0.600	Media Assistant	1.500
ELD	16.000	Instructional Support Total	18.975
Academic Intervention	2.000	Other Support	
Alternative	1.000	Business Manager	1.000
Career/Technical Ed	0.400	Administrative Secretary	1.000
Focus	4.800	Registrar	1.000
Special Education:		School Financial Assistant	1.000
Classroom	11.400	Secretary	6.000
Other	2.400	Media Services Technician	1.000
Resource Progra	1.600	Dual Enrollment Prog Asst	0.000
Teachers Total	154.600	Security Team Leader	1.000
Other Professional		Security Assistant	5.000
Instrc Spec- Athletic Dir	1.000	Other Support Total	17.000
Counselor	9.600	Building Services	
Media Specialist	1.000	Manager	1.000
Spec Ed Related Services	1.300	Assistant Manager	1.000
Other Professional Total	12.900	Worker	15.500
Total Professional	173.500	Building Services Total	17.500
		Food Services	6.000
		Total Supporting Services	59.475

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
464	222	47.8

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1954	2016	28.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
104	95	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
2,234	2,234	2,412	2,473	2,491	2,333	2,339	2,360

School Personnel Costs	
Professional Salaries	\$15,590,764
Supporting Services Salaries	\$2,729,351
Employee Benefits	\$4,804,385
Total Allocated Cost	\$23,124,500

⁸ SAT scores may differ by 1 point due to rounding.

Walt Whitman High School - #427

Cluster Name: Walt Whitman
 School Hours: 7:45 - 2:30
 Feeder School(s): Pyle

7100 Whittier Boulevard Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/whitmanhs/

Office Phone: (240) 740-4800
 Fax Number: (301) 320-6594

2021 – 2022 Official Enrollment as of September 30, 2021 = 2,029														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade	
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH	Number	Percent	
All Students		47.8	52.1	≤5.0	≤5.0	14.3	≤5.0	11.2	≤5.0	7.5	63.0	Grade 9	574	28.3
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	494	24.3
FARMS ⁴	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	451	22.2
Spec. Ed.	9.5	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.8	Grade 12	510	25.1
												Total	2,029	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.1	21.9	18.0

Other Participation	
Students now or have in the past received FARMS ⁵ = ≤5.0%	Dropout Rate ^{5 6} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 5.9%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 85.8%
Attendance Rate ^{5 6} = ≥95.0%	

School Programs
Adapted Physical Education
Apprenticeship Maryland POS
Be Well 365
Child Development Associate (CDA) POS
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early College-Dual Enrollment
Fire Science and Rescue POS
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
PLTW: Advanced Engineering POS
School Community Based (SCB)
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Transition Resource Services
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	8.0	6.6	5.1	≤5.0	≤5.0	80.3	56.9	43.1	≤5.0
Supporting Services	≤5.0	16.7	30.0	16.7	≤5.0	≤5.0	33.3	60.0	40.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size
12.7	English = 20.8 Other = 22.1

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Walt Whitman High School - #427

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.8	29.9	61.3

Average SAT Scores ^{6 8} (53.4% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	669	682	1350
County	613	612	1225
National	533	528	1061

Staff Positions			
		Professional	Supporting Services
		Administrative	Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	3.000		Regular
Asst School Administrator	1.000		ELD
Magnet/Special Program Coordinator	0.000		Special Education
			IT Systems Specialist
Administrative Total	5.000		English Composition Assistant
			Hearing Interpreter
Teachers			College/Career Information Coord
Classroom	88.400		Media Assistant
Resource/Team Leader/	8.000		Instructional Support Total
Staff Development	0.600		
ELD	1.200		Other Support
Academic Intervention	0.000		Business Manager
Alternative	0.400		Administrative Secretary
Career/Technical Ed	1.000		Registrar
Focus	0.000		School Financial Assistant
Special Education:			Secretary
Classroom	15.000		Media Services Technician
Other	2.400		Dual Enrollment Prog Asst
Resource Progra	0.400		Security Team Leader
			Security Assistant
Teachers Total	117.400		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	8.000		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	2.800		
Other Professional Total	12.800		Building Services Total
Total Professional	135.200		Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
504	411	81.5

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1992	30.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
106	97	0	1	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
2,262	2,262	2,098	2,173	2,244	2,236	2,239	2,258

School Personnel Costs	
Professional Salaries	\$12,949,083
Supporting Services Salaries	\$2,825,148
Employee Benefits	\$3,994,445
Total Allocated Cost	\$19,768,676

⁸ SAT scores may differ by 1 point due to rounding.

Thomas S. Wootton High School - #234

Cluster Name: Thomas S. Wootton
 School Hours: 7:45 - 2:30
 Feeder School(s): Cabin John, Frost

2100 Wootton Parkway Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/woottonhs/

Office Phone: (240) 740-1500
 Fax Number: (301) 279-8569

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,943														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade	
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH	Number	Percent	
All Students		49.2	50.7	≤5.0	≤5.0	36.0	11.8	8.0	≤5.0	≤5.0	40.0	Grade 9	493	25.4
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	445	22.9
FARMS ⁴	8.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	509	26.2
Spec. Ed.	8.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	496	25.5
												Total	1,943	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	81.9	≤5.0	18.1

Other Participation	
Students now or have in the past received FARMS ^{5 6} = 12.0%	Dropout Rate ^{5 6} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = ≤5.0%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 88.5%
Attendance Rate ^{5 6} = ≥95.0%	

School Programs
Academy of Information Technology (NAF) - Web Design POS
Adapted Physical Education
Apprenticeship Maryland POS
Autism - K-12
Be Well 365
College Institute
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Early College-Dual Enrollment
Fire Science and Rescue POS
Humanities and Arts Signature Program
IT Networking Academy (CISCO) POS
Learning and Academic Disabilities (LAD)/Resource
School Community Based (SCB)
Speech/Language Resource
Transition Resource Services
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	8.3	5.3	≤5.0	≤5.0	≤5.0	81.8	62.9	37.1	≤5.0
Supporting Services	≤5.0	20.0	23.6	18.2	≤5.0	≤5.0	36.4	63.6	36.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size
13.5	English = 15.9 Other = 22.2

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Thomas S. Wootton High School - #234

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.8	29.5	63.6

Average SAT Scores ^{6 8} (57.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	649	676	1325
County	613	612	1225
National	533	528	1061

Staff Positions			
		Professional	Supporting Services
Administrative			
Principal	1.000		Instructional Support
Assistant Principal	3.000		Paraeducators
Asst School Administrator	1.000		Regular
Magnet/Special Program Coordinator	0.000		ELD
Administrative Total	5.000		Special Education
			IT Systems Specialist
			English Composition Assistant
			Hearing Interpreter
Teachers			College/Career Information Coord
Classroom	92.200		Media Assistant
Resource/Team Leader/	8.000		Instructional Support Total
Staff Development	0.600		18.000
ELD	1.000		Other Support
Academic Intervention	0.000		Business Manager
Alternative	0.400		Administrative Secretary
Career/Technical Ed	1.000		Registrar
Focus	0.000		School Financial Assistant
Special Education:			Secretary
Classroom	9.000		Media Services Technician
Other	2.400		Dual Enrollment Prog Asst
Resource Progra	0.400		Security Team Leader
Teachers Total	115.000		Security Assistant
			4.000
			Other Support Total
			15.750
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	8.000		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	0.800		
Other Professional Total	10.800		Building Services Total
			14.000
			Food Services
			2.813
Total Professional	130.800		Total Supporting Services
			50.563

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
515	405	78.6

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1970	--	27.4	0	3

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
99	94	0	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
2,142	2,210	1,963	1,951	2,025	2,053	2,147	2,074

School Personnel Costs	
Professional Salaries	\$12,756,226
Supporting Services Salaries	\$2,356,797
Employee Benefits	\$3,953,640
Total Allocated Cost	\$19,066,663

⁸ SAT scores may differ by 1 point due to rounding.

SECTION V
SPECIAL SCHOOL PROFILES

Special School Listing

Alternative Programs	418
Stephen Knolls School.....	420
Longview School.....	422
Regional Institute for Children and Adolescents (RICA)	424
Rock Terrace School	426
Carl Sandburg Learning Center	428

Alternative Programs - #239

Cluster Name: Other

14501 Avery Road Rockville, MD 20853

Office Phone: (240) 740-5000

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/departments/alternative-programs/

Fax Number: (301) 279-4962

2021 – 2022 Official Enrollment as of September 30, 2021 = 48														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		29.2	70.8	≤5.0	≤5.0	≤5.0	50.0	39.6	≤5.0	6.3	≤5.0	Grade 6	0	0.0
EML ³	≥95.0	29.2	70.8	≤5.0	≤5.0	≤5.0	50.0	39.6	≤5.0	6.3	≤5.0	Grade 7	0	0.0
FARMS ⁴	56.3	18.8	37.5	≤5.0	≤5.0	≤5.0	22.9	29.2	≤5.0	≤5.0	≤5.0	Grade 8	1	2.1
Spec. Ed.	25.0	≤5.0	20.8	≤5.0	≤5.0	≤5.0	20.8	≤5.0	≤5.0	≤5.0	≤5.0	Grade 9	6	12.5
												Grade 10	13	27.1
												Grade 11	16	33.3
												Grade 12	12	25.0
												Total	48	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	N/A	N/A	N/A

Other Participation	
Students now or have in the past received FARMS ⁵ = 89.6%	Dropout Rate ^{6 7} = --
Mobility Rate (Entrants + Withdrawals) ^{6 7} = --	Suspension Rate ^{6 7} = --
Graduation Rate ^{6 7} = --	Percent of Students Meeting University System of Maryland Entrance Requirements ^{6 7} = --
Attendance Rate ^{6 7} = --	

School Description
<p>Montgomery County Public Schools operates an alternative program that supports students in grades 6-12. The program is intended to support students who have been unsuccessful in their home schools for a variety of reasons. These reasons include behavior and academic concerns, as well as students who have been involved in a serious disciplinary action that warrants a recommendation for expulsion and placement by the Office of the Chief District Operations.</p> <p>The Alternative Education Program (AEP) strives to provide positive and effective educational supports and services that address the academic, social, and emotional needs of adolescents. In addition, the AEP provides a 45-day Interim Placement Program that serves students in grades 6-12 receiving special education services. Students are placed in the program after a central office review and as a result of their involvement with controlled substances, serious bodily injury, and/or weapons.</p> <p>The AEP provides academic and social emotional supports and interventions to meet the individual need of students with the following program components:</p> <ul style="list-style-type: none"> · Blended learning · Social emotional learning lessons · Case management · Behavior Management that includes daily and monthly incentives · Attendance Intervention <p>The AEP has partnerships to better serve the academic and social-emotional needs of the students. The AEP framework for learning revolves around student success academically, socially, and emotionally. The essential components of the framework focus on:</p> <ul style="list-style-type: none"> · Small group instruction · Personalized learning strategies · Academic progress monitoring · Comprehensive behavior management · Relationships · Attendance intervention · Individualized case management services <p>The AEP staff provides students with flexible scheduling, behavior management incentives that encourage critical thinking and problem solving, and opportunities for online and blended learning. Agreements with Edmentum online learning platforms expand the academic options for students at-risk, over-aged and under-credited, by creating a non-traditional, positive learning environment that can be accessed.</p>

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Alternative Programs - #239

School Programs
Be Well 365 Restorative Justice Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	10.0	56.7	≤5.0	≤5.0	≤5.0	30.0	60.0	40.0	≤5.0
Supporting Services	≤5.0	14.3	50.0	≤5.0	≤5.0	≤5.0	35.7	71.4	28.6	≤5.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
20.0	20.0	60.0

Average SAT Scores ^{6 7 8}			
	School	County	National
Evidence-based Reading and Writing	--	613	533
Math	--	612	528
Total	--	1225	1061

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 1.8	
Average Class Size ⁷ :	English = -- Other = --

Advanced Placement/International Baccalaureate Tests ^{6 7}		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
--	--	--

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	7.875
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education	0.000
		English Composition Assistant	0.000
		College/Career Information Coord	0.000
Administrative Total	4.000	Media Assistant	0.000
		Instructional Support Total	7.875
Teachers		Other Support	
Classroom	0.000	Business Manager	0.000
Resource/Team Leader/ Content Specialist	0.000	Administrative Secretary	1.000
Staff Development	1.000	Registrar	0.000
Athletic Director	0.000	School Financial Assistant	0.000
ELD	0.400	Secretary	3.000
Alternative	18.000	Media Services Technician	0.000
Career/Technical Ed	0.000	Security Team Leader	0.000
Special Education: Classroom	3.000	Security Assistant	3.000
Resource Program	0.000	Other Support Total	7.000
Teachers Total	22.400	Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	3.000	Worker	5.000
Media Specialist	0.000	Building Services Total	7.000
Spec Ed Related Services	5.000	Food Services	
Other Professional Total	8.000		0.750
Total Professional	34.400	Total Supporting Services	22.625

Facilities Data and Core Facility Teaching Stations	
Alternative Programs operate out of a combination of MCPS and non-school facilities located throughout the county.	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
300	300	300	300	300	300	300	300

School Personnel Costs	
Professional Salaries	\$2,943,349
Supporting Services Salaries	\$553,082
Employee Benefits	\$910,645
Total Allocated Cost	\$4,407,076

⁸ The combined SAT score may differ by 1 point because of rounding.

Stephen Knolls School - #799

Cluster Name: Other
 School Hours: 9:00 - 3:25

10731 St. Margaret's Way Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/knolls/

Office Phone: (240) 740-0050
 Fax Number: (301) 929-2245

2021 – 2022 Official Enrollment as of September 30, 2021 = 56																	
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade					
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		N	%		N	%
All Students		48.2	51.8	≤5.0	≤5.0	≤5.0	30.4	35.7	≤5.0	≤5.0	26.8	Pre-K	15	26.8	Grade 6	4	7.1
EML ³	17.9	7.1	10.7	≤5.0	≤5.0	≤5.0	≤5.0	10.7	≤5.0	≤5.0	≤5.0	K	2	3.6	Grade 7	2	3.6
FARMS ⁴	37.5	16.1	21.4	≤5.0	≤5.0	≤5.0	12.5	21.4	≤5.0	≤5.0	≤5.0	Grade 1	2	3.6	Grade 8	1	1.8
Spec. Ed.	≥95.0	48.2	51.8	≤5.0	≤5.0	≤5.0	30.4	35.7	≤5.0	≤5.0	26.8	Grade 2	4	7.1	Grade 9	7	12.5
												Grade 3	2	3.6	Grade 1	3	5.4
												Grade 4	3	5.4	Grade 1	1	1.8
												Grade 5	3	5.4	Grade 1	7	12.5
															Total	56	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 44.6%	Dropout Rate ^{6 7} = --
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 7.8%	Suspension Rate ^{6 7} = --
Attendance Rate ^{5 6} = 71.6%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = N/A

School Description

Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a centerbased school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of preschool students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, Classic, and Comprehensive), as well as, schoolaged students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Common Core State Standards and MCPS General Education Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.

School Programs

Be Well 365
 PEP Full Day
 Physical Disabilities Itinerant
 Special School
 Speech/Language Resource
 Transition Resource Services
 Visitor Management System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Stephen Knolls School - #799

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	16.7	≤5.0	≤5.0	≤5.0	83.3	77.8	22.2	≤5.0
Supporting Services	≤5.0	≤5.0	33.3	40.7	≤5.0	7.4	18.5	77.8	22.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size ⁷
1.5	English = -- Other = --

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.2	22.2	55.6

Average SAT Scores ^{6 7 8}			
	Evidence-based Reading and Writing	Math	Total
School	--	--	--
County	613	612	1225
National	533	528	1061

Staff Positions			
	Professional	Supporting Services	
		Instructional Support	
Administrative		Paraeducators	
Principal	1.000	Regular	0.000
Assistant Principal	0.000	ELD	0.000
Asst School Administrator	0.000	Special Education	17.500
Magnet/Special Program Coordinator	0.000	English Composition Assistant	0.000
Administrative Total	1.000	Hearing Interpreter	0.000
		College/Career Information Coord	0.000
		Media Assistant	0.000
Teachers		Instructional Support Total	17.500
Classroom	0.000	Other Support	
Resource/Team Leader/Content Specialist	0.000	Business Manager	0.000
Staff Development	0.500	Administrative Secretary	1.000
ELD	0.900	Registrar	0.000
Alternative	0.000	School Financial Assistant	0.000
Art	0.700	Secretary	0.500
Music	0.600	Media Services Technician	0.000
Preschool	4.000	Security Team Leader	0.000
Special Education:		Security Assistant	0.000
Classroom	6.700	Lunch Hour Aide	0.875
Resource Program	0.000	Other Support Total	2.375
Other	1.000		
Teachers Total	14.400	Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	0.000	Worker	0.500
Media Specialist	0.500	Building Services Total	2.500
Spec Ed Related Services	4.000	Food Services	0.750
Other Professional Total	4.500		
Total Professional	19.900	Total Supporting Services	23.125

Advanced Placement/International Baccalaureate Tests ^{6 7}		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
--	--	--

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1958	1979	6.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
19	0	4	0	15

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022–2023	2023–2024	2024–2025	2025–2026	2026–2027	2027–2028
122	122	59	57	57	57	57	57

School Personnel Costs	
Professional Salaries	\$1,815,991
Supporting Services Salaries	\$1,026,474
Employee Benefits	\$709,849
Total Allocated Cost	\$3,552,314

⁸ SAT scores may differ by 1 point due to rounding.

Longview School - #951

Cluster Name: Other
 School Hours: 9:25 - 3:50

13900 Bromfield Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/longview/

Office Phone: (301) 601-4830
 Fax Number: (301) 601-4828

2021 – 2022 Official Enrollment as of September 30, 2021 = 65																		
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade						
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		N	%		N	%	
All Students		53.8	46.2	≤5.0	≤5.0	10.8	21.5	36.9	≤5.0	≤5.0	27.7	Pre-K	0	0.0	Grade 6	2	3.1	
EML ³	20.0	7.7	12.3	≤5.0	≤5.0	≤5.0	≤5.0	13.8	≤5.0	≤5.0	≤5.0	K	3	4.6	Grade 7	4	6.2	
FARMS ⁴	32.3	15.4	16.9	≤5.0	≤5.0	≤5.0	12.3	15.4	≤5.0	≤5.0	≤5.0	Grade 1	5	7.7	Grade 8	6	9.2	
Spec. Ed.	≥95.0	53.8	46.2	≤5.0	≤5.0	10.8	21.5	36.9	≤5.0	≤5.0	27.7	Grade 2	9	13.8	Grade 9	3	4.6	
												Grade 3	6	9.2	Grade 10	1	1.5	
												Grade 4	5	7.7	Grade 11	1	1.5	
												Grade 5	5	7.7	Grade 12	15	23.1	
												Total			65			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 46.2%	Dropout Rate ^{6 7} = --
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 9.8%	Suspension Rate ^{6 7} = --
Attendance Rate ^{5 6} = 60.8%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{6 7} = --

School Description
The Longview School is a separate, public, special education day school for students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students often present with: complex communication needs, orthopedic impairments, visual and/or hearing impairments, specialized medical needs, motoric challenges, and/or traumatic (acquired) brain injuries. Instruction is based on the Common Core State Standards and Alternative Learning Outcomes and driven by the student's IEP. Students earn a certificate of completion upon graduation. Emphasis is placed on growth and generalization of real world application skills, functional communication, self help, mobility, and work-based learning skills. Longview staff use a transdisciplinary and collaborative model to support each student maximize his or her independence and quality of life.

School Programs
Be Well 365 Deaf and Hard of Hearing (DHOH) Resource Physical Disabilities Itinerant Special School Speech/Language Resource Transition Resource Services Vision Resource Visitor Management System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Longview School - #951

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	14.8	≤5.0	≤5.0	≤5.0	≤5.0	77.8	77.8	22.2	≤5.0
Supporting Services	≤5.0	14.8	25.9	14.8	≤5.0	≤5.0	44.4	92.6	7.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size
1.5	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.1	44.4	44.4

Average SAT Scores ^{6 7 8}			
	Evidence-based Reading and Writing	Math	Total
School	--	--	--
County	813	612	1225
National	533	528	1061

Staff Positions			
	Professional	Supporting Services	
			Instructional Support
Administrative		Paraeducators	
Principal	1.000	Regular	0.000
Assistant Principal	0.000	ELD	0.000
Asst School Administrator	0.000	Special Education	18.375
Magnet/Special Program Coordinator	0.000	English Composition Assistant	0.000
		Hearing Interpreter	0.000
Administrative Total	1.000	College/Career Information Coord	0.000
		Media Assistant	0.500
		Instructional Support Total	18.875
Teachers		Other Support	
Classroom	0.000	Business Manager	0.000
Resource/Team Leader/Content Specialist	0.000	Administrative Secretary	1.000
Staff Development	0.500	Registrar	0.000
ELD	0.400	School Financial Assistant	0.000
Alternative	0.000	Secretary	0.500
Art	0.500	Media Services Technician	0.000
Music	0.500	Security Team Leader	0.000
Special Education:		Security Assistant	0.000
Classroom	10.200	Lunch Hour Aide	0.000
Resource Program	0.000	Other Support Total	1.500
Other	3.000		
Teachers Total	15.100	Building Services	
		Manager	0.000
Other Professional		Leader	0.000
Counselor	0.000	Worker	0.000
Media Specialist	0.000	Building Services Total	0.000
Spec Ed Related Services	5.200	Food Services	0.000
Other Professional Total	5.200		
Total Professional	21.300	Total Supporting Services	20.375

Advanced Placement/International Baccalaureate Tests ^{6 7}		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
--	--	--

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2001	--	10.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
10	0	2	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022–2023	2023–2024	2024–2025	2025–2026	2026–2027	2027–2028
56	56	56	65	65	65	65	65

School Personnel Costs	
Professional Salaries	\$1,728,162
Supporting Services Salaries	\$1,024,413
Employee Benefits	\$799,070
Total Allocated Cost	\$3,551,645

⁸ SAT scores may differ by 1 point due to rounding.

John L. Gildner Regional Institute For Children And Adolescents - #965

Cluster Name: Other

15000 Brochart Road Rockville, MD 20850

Office Phone: (301) 251-6900

School Hours: 9:30 - 3:50

www.montgomeryschoolsmd.org/schools/rica/

Fax Number: (301) 251-6906

2021 – 2022 Official Enrollment as of September 30, 2021 = 102														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		35.3	64.7	≤5.0	≤5.0	≤5.0	35.3	22.5	≤5.0	9.8	29.4	Grade 4	0	0.0
EML ³	9.8	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	Grade 5	1	1.0
FARMS ⁴	52.9	22.5	30.4	≤5.0	≤5.0	≤5.0	24.5	14.7	≤5.0	5.9	5.9	Grade 6	4	3.9
Spec. Ed.	≥95.0	35.3	64.7	≤5.0	≤5.0	≤5.0	35.3	22.5	≤5.0	9.8	29.4	Grade 7	9	8.8
												Grade 8	7	6.9
												Grade 9	30	29.4
												Grade 10	14	13.7
												Grade 11	14	13.7
												Grade 12	23	22.5
												Total	102	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 64.7%	Dropout Rate ^{5 6} = 7.7%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 25.2%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = 53.8%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 12.5%
Attendance Rate ^{5 6} = 81.2%	

School Description
<p>The John L. Gildner Regional Institute for Children and Adolescents (RICA) — Rockville is an MCPS special education school for students with emotional disabilities, autism, specific learning disabilities, and other health impairments, serving Montgomery County and several counties in the State of Maryland. Clinical treatment services are provided by the Maryland Department of Health. RICA provides an academic, behavioral, day and residential treatment program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum, and includes honors and advanced placement courses, as well as opportunities for remediation. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland certificate of program completion.</p>

School Programs
<p>Apprenticeship Maryland POS Be Well 365 College/Career Research & Development (CCRD) POS Special School Speech/Language Resource Visitor Management System</p>

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

John L. Gildner Regional Institute For Children And Adolescents - #965

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	20.7	≤5.0	≤5.0	≤5.0	75.9	72.4	27.6	≤5.0
Supporting Services	≤5.0	≤5.0	15.0	≤5.0	≤5.0	≤5.0	75.0	45.0	55.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size ⁷
2.3	English = -- Other = --

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.6	37.9	34.5

Average SAT Scores ^{6 8} (28.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	508	460	968
County	613	612	1225
National	533	528	1061

Staff Positions			
	Professional	Supporting Services	
		Instructional Support	
Administrative		Paraeducators	
Principal	1.000	Regular	0.000
Assistant Principal	1.000	ELD	0.000
Asst School Administrator	0.000	Special Education	17.500
Magnet/Special Program Coordinator	0.000	English Composition Assistant	0.000
		Hearing Interpreter	0.000
Administrative Total	2.000	College/Career Information Coord	0.000
		Media Assistant	0.500
		Instructional Support Total	18.000
Teachers		Other Support	
Classroom	0.500	Business Manager	0.000
Resource/Team Leader/Content Specialist	0.000	Administrative Secretary	1.000
Staff Development	0.500	Registrar	0.000
ELD	0.400	School Financial Assistant	0.000
Alternative	0.000	Secretary	1.000
Art	1.000	Media Services Technician	0.000
Music	0.600	Security Team Leader	0.000
Special Education:		Security Assistant	1.000
Classroom	19.000	Lunch Hour Aide	0.000
Resource Program	0.000	Other Support Total	3.000
Other	1.000		
Teachers Total	23.000	Building Services	
		Manager	0.000
Other Professional		Leader	0.000
Counselor	0.500	Worker	0.000
Media Specialist	1.000	Building Services Total	0.000
Spec Ed Related Services	2.200		
Other Professional Total	3.700	Food Services	0.000
Total Professional	28.700	Total Supporting Services	21.000

Advanced Placement/International Baccalaureate Tests ^{5 6 7}		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
14	--	≤5.0

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1977	--	14.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
18	0	0	0	18

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
180	180	102	102	102	102	102	102

School Personnel Costs	
Professional Salaries	\$2,326,486
Supporting Services Salaries	\$848,362
Employee Benefits	\$797,765
Total Allocated Cost	\$3,972,613

⁸ SAT scores may differ by 1 point due to rounding.

Rock Terrace School - #916

Cluster Name: Other
 School Hours: 8:40 - 3:35

11400 Marcliff Road Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/rockterrace/

Office Phone: (240) 740-4650
 Fax Number: (301) 279-4943

2021 – 2022 Official Enrollment as of September 30, 2021 = 78														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		11.5	88.5	≤5.0	≤5.0	12.8	30.8	25.6	≤5.0	≤5.0	26.9	Grade 6	7	9.0
EML ³	21.8	≤5.0	19.2	≤5.0	≤5.0	≤5.0	≤5.0	17.9	≤5.0	≤5.0	≤5.0	Grade 7	3	3.8
FARMS ⁴	48.7	6.4	42.3	≤5.0	≤5.0	≤5.0	20.5	19.2	≤5.0	≤5.0	5.1	Grade 8	10	12.8
Spec. Ed.	≥95.0	11.5	88.5	≤5.0	≤5.0	12.8	30.8	25.6	≤5.0	≤5.0	26.9	Grade 9	8	10.3
												Grade 10	8	10.3
												Grade 11	8	10.3
												Grade 12	34	43.6
												Total	78	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 51.3%	Dropout Rate ^{6 7} = --
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 6.0%	Suspension Rate ^{6 7} = --
Graduation Rate ^{6 7} = --	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = ≤5.0%
Attendance Rate ^{5 6} = ≥95.0%	

School Description

Rock Terrace is a separate public day school serving special education students from middle school through age 21. Students within Rock Terrace work towards achieving alternative learning outcomes focused on communication, problem solving, and vocational skills. The Rock Terrace School is divided into three separate programs; middle school, high school, and upper school. The middle school program focuses on supporting students in core content areas using a modified general education curriculum. As students move to high school they have more opportunities to explore elective interests aimed at building greater independence, such as Culinary Arts and Office Skills. When students transition to upper school, they attend job sites where they learn different vocational skills to prepare them for the expectations of employment in the adult world. Rock Terrace prides itself on being a community that supports students' social-emotional growth as well as their academic learning. With an emphasis on Community Based Instruction (CBI), Positive Behavior Interventions and Supports (PBIS), and student centered special events, Rock Terrace aims to serve the whole student.

School Programs

Be Well 365
 College/Career Research & Development (CCRD) POS
 Extensions
 Special School
 Transition Resource Services
 Visitor Management System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Rock Terrace School - #916

Staff Diversity										
	% Racial/Ethnic Composition ⁵							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.5	19.4	≤5.0	≤5.0	≤5.0	67.7	71.0	29.0	≤5.0
Supporting Services	≤5.0	18.9	35.1	21.6	≤5.0	≤5.0	24.3	73.0	27.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size ⁷
1.4	English = -- Other = --

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.1	38.7	45.2

Average SAT Scores ^{6 7 8}			
	Evidence-based Reading and Writing	Math	Total
School	--	--	--
County	613	612	1225
National	533	528	1061

Staff Positions			
	Professional	Supporting Services	
		Instructional Support	
Administrative		Paraeducators	
Principal	1.000	Regular	0.000
Assistant Principal	1.000	ELD	0.000
Asst School Administrator	0.000	Special Education	22.000
Magnet/Special Program Coordinator	0.000	English Composition Assistant	0.000
		Hearing Interpreter	0.000
Administrative Total	2.000	College/Career Information Coord	0.000
		Media Assistant	0.500
		Instructional Support Total	22.500
Teachers		Other Support	
Classroom	0.000	Business Manager	0.000
Resource/Team Leader/Content Specialist	1.000	Administrative Secretary	1.000
Staff Development	0.400	Registrar	0.000
ELD	0.700	School Financial Assistant	0.000
Alternative	0.000	Secretary	1.000
Art	0.600	Media Services Technician	0.000
Music	0.600	Security Team Leader	0.000
Special Education:		Security Assistant	1.000
Classroom	18.500	Other Support Total	3.000
Resource Program	0.000		
Other	1.000	Building Services	
Teachers Total	22.800	Manager	1.000
		Leader	1.000
Other Professional		Worker	2.000
Counselor	0.500	Building Services Total	4.000
Media Specialist	0.500		
Spec Ed Related Services	3.300	Food Services	0.000
Other Professional Total	4.300		
Total Professional	29.100	Total Supporting Services	29.500

Advanced Placement/International Baccalaureate Test ^{6 7}		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
--	--	--

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	2020	10.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
20	0	4	0	16

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022–2023	2023–2024	2024–2025	2025–2026	2026–2027	2027–2028
128	128	80	80	80	80	80	80

School Personnel Costs	
Professional Salaries	\$2,536,173
Supporting Services Salaries	\$1,424,220
Employee Benefits	\$1,100,575
Total Allocated Cost	\$5,060,968

⁸ SAT scores may differ by 1 point due to rounding.

Carl Sandburg Learning Center - #215

Cluster Name: Other
 School Hours: 9:25 - 3:50

451 Meadow Hall Drive Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/sandburg/

Office Phone: (240) 740-4340
 Fax Number: (301) 517-5984

2021 – 2022 Official Enrollment as of September 30, 2021 = 99														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		18.2	81.8	≤5.0	≤5.0	10.1	45.5	29.3	≤5.0	≤5.0	12.1	Pre-K	0	0.0
EML ³	33.3	≤5.0	30.3	≤5.0	≤5.0	7.1	6.1	19.2	≤5.0	≤5.0	≤5.0	K	11	11.1
FARMS ⁴	64.6	10.1	54.5	≤5.0	≤5.0	≤5.0	36.4	21.2	≤5.0	≤5.0	≤5.0	Grade 1	10	10.1
Spec. Ed.	≥95.0	18.2	81.8	≤5.0	≤5.0	10.1	45.5	29.3	≤5.0	≤5.0	12.1	Grade 2	15	15.2
												Grade 3	21	21.2
												Grade 4	25	25.3
												Grade 5	17	17.2
												Total	99	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 66.7%	Attendance Rate ^{5 6} = 82.8%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 12.8%	Suspension Rate ^{6 7} = --

School Description
<p>Carl Sandburg Learning Center (CSLC) is a separate, public, special education day school serving students in Kindergarten through Grade 5. Students with complex profiles are offered individualized instruction in literacy, math, science and social and emotional skill study. This countywide school provides a safe space for children with autism, communication challenges, specific learning, an intellectual and/or emotional disabilities to access an outstanding arts, adapted physical education, music, and media. Students are provided with exceptional speech-language, occupational and physical therapy services in either an individual treatment or co-treatment model. Children are pursuing either a high school diploma or a high school certificate of completion. CSLC focuses on independence, resiliency within a Positive Behavior Interventions and Supports (PBIS) framework with attention to acquiring and maintaining foundational academic skills.</p>

School Programs
<p>Be Well 365 Physical Disabilities Itinerant Special School Speech/Language Resource Visitor Management System</p>

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Carl Sandburg Learning Center - #215

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	12.9	6.5	6.5	≤5.0	≤5.0	71.0	90.3	9.7	≤5.0
Supporting Services	≤5.0	9.4	28.1	18.8	≤5.0	≤5.0	40.6	71.9	28.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size ⁷
1.8	English = -- Other = --

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
29.0	48.4	22.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	0.000
Asst School Administrator	0.000	ELD	0.000
Administrative Total	1.000	Special Education	22.750
		Media Assistant	0.500
Teachers		Instructional Support Total	
Kindergarten	0.000		23.250
Classroom	0.000	Other Support	
Staff Development	0.500	Administrative Secretary	1.000
ELD	1.700	Secretary	0.500
Reading/Literacy	0.000	Parent/Community Coord	0.000
Physical Education	0.000	Lunch Hour Aide	0.875
Art	0.700	Other Support Total	2.375
Music	0.500		
Instrumental Music	0.000	Building Services	
Preschool	0.000	Classroom	15.000
Special Education:		Resource Program	0.000
Classroom	15.000	Other	1.000
Other Professional		Teachers Total	19.400
Counselor	0.000		
Media Specialist	0.500	Building Services Total	
Spec Ed Related Services	7.500	Manager	1.000
Other Professional Total	8.000	Leader	1.000
		Worker	1.000
Total Professional	28.400	Food Services	0.000
		Total Supporting Services	28.625

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	2020	7.6	N	0	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
20	0	3	2	0	0	15

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027	2027 –2028
135	135	100	100	100	100	100	100

School Personnel Costs	
Professional Salaries	\$2,184,434
Supporting Services Salaries	\$1,300,984
Employee Benefits	\$931,875
Total Allocated Cost	\$4,417,293

SECTION VI

COUNTY SUMMARY PROFILES

Summary Listing

Elementary School Summary	434
Middle School Summary	436
High School Summary	438
Special School Summary	440
County Summary	442

Summary: County Elementary Schools

Total Number of Elementary Schools = 135

2021 – 2022 Official Enrollment as of September 30, 2021 = 71,044														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.1	51.9	≤5.0	≤5.0	13.7	21.8	34.8	≤5.0	5.3	24.0	Pre-K	3,578	5.0
EML ³	25.3	11.5	13.8	≤5.0	≤5.0	≤5.0	≤5.0	18.1	≤5.0	≤5.0	≤5.0	K	10,771	15.2
FARMS ⁴	41.8	20.3	21.5	≤5.0	≤5.0	≤5.0	12.7	24.0	≤5.0	≤5.0	≤5.0	Grade 1	10,860	15.3
Spec. Ed.	12.7	≤5.0	8.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	11,309	15.9
												Grade 3	11,482	16.2
												Grade 4	11,387	16.0
												Grade 5	11,657	16.4
												Total	71,044	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	70.9	≤5.0	25.1

Other Participation	
Students now or have in the past received FARMS ⁵ = 42.9%	Attendance Rate ⁶ = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ⁶ = 13.5%	Suspension Rate ^{6 7} = --

School Programs
School Programs are listed separately for each elementary school.

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.6	10.6	8.6	≤5.0	≤5.0	72.4	89.1	10.9	≤5.0
Supporting Services	≤5.0	13.5	20.5	26.9	≤5.0	≤5.0	37.8	81.8	18.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.4	Kindergarten = 16.9	Grades 1 to 3 = 17.2	Grades 4 to 5 = 20.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.8	36.6	45.6

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

⁸ A total of 40 students participated in PEP for the 2021-2022 school year.

Summary: County Elementary Schools

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	135.000	Paraeducators	
Assistant Principal	127.000	Regular	474.763
Asst School Administrator	6.000	ELD	2.500
Administrative Total	268.000	Special Education	737.478
Teachers		Media Assistant	73.250
Kindergarten	0.000	Instructional Support Total	1,287.990
Classroom	3,313.500	Other Support	
Staff Development	131.700	Administrative Secretary	135.000
Academic Intervention	47.700	Secretary	140.500
ELD	455.300	Parent/Community Coord	16.375
Focus	251.400	Lunch Hour Aide	219.438
Physical Education	154.000	Other Support Total	511.313
Art	154.000	Building Services	
Music	154.000	Manager	135.000
Instrumental Music	43.400	Assistant Manager	135.000
Preschool	212.800	Worker	372.000
Special Education:		Building Services Total	642.000
Classroom	543.900	Food Services	
Resource Program	157.000		180.688
Other	30.000	Total Supporting Services	
Teachers Total	5,825.200	2,621.990	
Other Professional			
Counselor	169.000		
Media Specialist	130.700		
Spec Ed Related Services	235.500		
Other Professional Total	535.200		
Total Professional	6,628.400		

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1302.6	135	40	349

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre-K	ELD	Kindergarten	Special Education
4324	2618	530	106	2	580	488

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
75,985	78,005	72,077	72,920	72,635	72,958	73,471	73,528

School Personnel Costs	
Professional Salaries	\$574,135,716
Supporting Services Salaries	\$111,442,805
Employee Benefits	\$177,838,529
Total Allocated Cost	\$863,417,050

Summary: County Middle Schools

Total Number of Middle Schools = 40

2021 – 2022 Official Enrollment as of September 30, 2021 = 36,307														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.5	51.3	≤5.0	≤5.0	14.3	21.9	32.7	≤5.0	5.4	25.5	Grade 6	11,732	32.3
EML ³	12.6	5.1	7.4	≤5.0	≤5.0	≤5.0	≤5.0	9.7	≤5.0	≤5.0	≤5.0	Grade 7	12,092	33.3
FARMS ⁴	40.4	19.4	21.0	≤5.0	≤5.0	≤5.0	12.5	22.9	≤5.0	≤5.0	≤5.0	Grade 8	12,483	34.4
Spec. Ed.	12.0	≤5.0	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	36,307	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	69.8	18.3	11.9

Other Participation	
Students now or have in the past received FARMS ⁵ = 47.0%	Attendance Rate ^{5 6} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 6.3%	Suspension Rate ^{6 7} = --

School Programs
School Programs are listed separately for each middle school.

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.5	16.0	8.4	≤5.0	≤5.0	67.1	72.7	27.3	≤5.0
Supporting Services	≤5.0	15.2	25.6	26.9	≤5.0	≤5.0	30.7	71.7	28.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size	
10.9	English = 14.1	Other = 15.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.7	35.5	46.8

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Summary: County Middle Schools

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	40.000	Paraeducators	
Assistant Principal	85.000	Regular	47.000
Asst School Administrator	9.000	ELD	5.250
Magnet/Special Program Coordinator	7.000	Special Education	328.725
		Media Assistant	25.375
Administrative Total	141.000	Instructional Support Total	406.350
Teachers		Other Support	
Classroom	1608.800	Administrative Secretary	40.000
Resource/Team Leader/Content Specialist	458.000	School Financial Assistant	40.000
Staff Development	32.000	Secretary	117.750
Academic Intervention	25.600	Media Services Technician	0.000
ELD	99.000	Security Assistant	81.000
Focus	47.200	Lunch Hour Aide	17.250
Alternative	28.800		
Special Education:		Other Support Total	296.000
Classroom	288.900		
Resource Program	50.000	Building Services	
Other	13.600	Manager	40.000
Teachers Total	2651.900	Assistant Manager	40.000
		Worker	188.000
Other Professional		Plant Equipment Operator	41.000
Counselor	161.000		
Media Specialist	40.000	Building Services Total	309.000
Spec Ed Related Services	47.600		
Other Professional Total	248.600	Food Services	137.563
Total Professional	3041.500	Total Supporting Services	1148.913

Facilities Data		
Site Size in Acres	Joint Occupancy	Relocatable Classrooms
785.2	2	13

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
1,968	1,812	0	44	112

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
39,774	40,331	36,210	36,221	36,603	36,952	36,857	36,657

School Personnel Costs	
Professional Salaries	\$270,144,791
Supporting Services Salaries	\$49,539,140
Employee Benefits	\$82,656,028
Total Allocated Cost	\$402,339,959

Summary: County High Schools

Total Number of High Schools = 25
Plus 1 High School of Technology Education

2021 – 2022 Official Enrollment as of September 30, 2021 = 50,434														
	% Total	% Gender ³			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.1	51.8	≤5.0	≤5.0	14.5	21.8	32.0	≤5.0	≤5.0	27.1	Grade 9	14,897	29.5
EML	10.7	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	8.5	≤5.0	≤5.0	≤5.0	Grade 10	12,775	25.3
FARMS	36.5	17.2	19.2	≤5.0	≤5.0	≤5.0	11.3	20.4	≤5.0	≤5.0	≤5.0	Grade 11	11,151	22.1
Spec. Ed.	11.0	≤5.0	7.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	11,611	23.0
												Total*	50,434	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More (Multiple) Races (MU); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.3	17.0	15.6

Other Participation	
Students now or have in the past received FARMS ³ = 45.1%	Dropout Rate ^{3 4} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 6.6%	Suspension Rate ⁵ = --
Graduation Rate ^{3 4} = 91.6%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 72.5%
Attendance Rate ^{3 4} = 93.3%	

School Programs
School Programs are listed separately for each high school.

Staff Diversity										
	% Racial/Ethnic Composition ^{1 3}							% Gender ³		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.6	15.0	8.1	≤5.0	≤5.0	68.8	62.4	37.6	≤5.0
Supporting Services	≤5.0	12.1	27.9	23.3	≤5.0	≤5.0	34.9	65.4	34.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size
12.0	English = 17.0 Other = 18.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.8	33.3	53.9

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2020–2021 school year.

⁵ N/A – During the 2020-2021 school year, the overall number of suspensions was too small to be reported in accordance with our reporting standards.

Summary: County High Schools

Average SAT Scores ^{4 6} (37.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	613	612	1225
National	533	528	1061

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	25.000	Paraeducators	
Assistant Principal	99.000	Regular	58.650
Asst School Administrator	10.000	ELD	16.000
Magnet/Special Program Coordinator	4.000	Special Education	386.925
Administrative Total	138.000	English Composition Assistant	40.500
		Hearing Interpreter	0.000
		College/Career Information Coord	26.000
		Media Assistant	30.875
Teachers		Instructional Support Total	558.950
Classroom	2349.500		
Resource/Team Leader/Content Specialist	237.000	Other Support	
Staff Development	15.500	Business Manager	25.000
Athletic Director	25.000	Administrative Secretary	26.000
ELD	183.800	Registrar	25.000
Academic Intervention Alternative	23.800	School Financial Assistant	26.000
Career/Technical Ed	27.600	Secretary	146.000
Focus	48.400	Media Services Technician	25.000
Special Education:		Dual Enrollment Prog Asst	4.500
Classroom	355.500	Security Team Leader	25.000
Resource Program	56.400	Security Assistant	125.000
Other	20.900	Other Support Total	427.500
Teachers Total	3362.400	Building Services	
		Manager	26.000
		Leader	26.000
		Worker	330.500
Other Professional		Building Services Total	382.500
Counselor	219.000	Food Services	84.001
Media Specialist	25.000		
Spec Ed Related Services	47.200		
Other Professional Total	291.200		
Total Professional	3791.600	Total Supporting Services	1478.951

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
11414	6251	54.8

Facilities Data		
Site Size in Acres	Joint Occupancy	Relocatable Classrooms
898.4	1	97

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
2380	2146	0	82	152

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
50,486	52,869	51,868	53,282	54,417	54,311	54,524	54,811

School Personnel Costs	
Professional Salaries	\$349,845,258
Supporting Services Salaries	\$67,417,447
Employee Benefits	\$108,998,544
Total Allocated Cost	\$526,261,249

⁶ SAT scores may differ by 1 point due to rounding.

Summary: County Special Schools

Total Number of Special Schools = 5

Exclude Alternative Programs

2021 – 2022 Official Enrollment as of September 30, 2021 = 401																	
	% Total	% Gender ³			% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade					
		Female	Male	X ²	AM	AS	BL	HI	PI	MU	WH		N	%		N	%
All Students		31.2	68.8	≤5.0	≤5.0	8.0	34.2	28.9	≤5.0	≤5.0	23.9	Pre-K	15	3.7	Grade 6	17	4.2
EML	20.7	≤5.0	16.5	≤5.0	≤5.0	≤5.0	≤5.0	14.0	≤5.0	≤5.0	≤5.0	K	16	4.0	Grade 7	18	4.5
FARMS	49.4	14.2	35.2	≤5.0	≤5.0	≤5.0	22.9	18.2	≤5.0	≤5.0	≤5.0	Grade 1	17	4.2	Grade 8	24	6.0
Spec. Ed.	≥95.0	31.2	68.8	≤5.0	≤5.0	8.0	34.2	28.9	≤5.0	≤5.0	23.9	Grade 2	28	7.0	Grade 9	48	12.0
												Grade 3	29	7.2	Grade 1	27	6.7
												Grade 4	33	8.2	Grade 1	24	6.0
												Grade 5	26	6.5	Grade 1	79	19.7
															Total	401	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More (Multiple) Races (MU); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ³ = 60.6%	Dropout Rate ^{3 4} = 8.8%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 14.0%	Suspension Rate ⁵ = --
Attendance Rate ^{3 4} = 80.8%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = ≤5.0%
Graduation Rate ^{3 4} = 20.6%	

School Programs
School Programs are listed separately for each school.

Staff Diversity										
	% Racial/Ethnic Composition ^{1 3}							% Gender ³		
	AM	AS	BL	HI	PI	MU	WH	Female	Male	X ²
Professional	≤5.0	7.8	21.1	≤5.0	≤5.0	≤5.0	66.3	74.7	25.3	≤5.0
Supporting Services	≤5.0	10.8	30.6	18.5	≤5.0	≤5.0	37.6	73.2	26.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size
1.5	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.1	36.1	42.8

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2020–2021 school year.

⁵ N/A – During the 2020-2021 school year, the overall number of suspensions was too small to be reported in accordance with our reporting standards.

Summary: County Special Schools

Average SAT Scores ^{3 4}			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	613	612	1225
National	533	528	1061

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	6.000	Paraeducators	
Assistant Principal	5.000	Regular	7.875
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education	98.125
		English Composition Assistant	0.000
		Hearing Interpreter	0.000
Administrative Total	11.000	College/Career Information Coord	0.000
		Media Assistant	2.000
		Instructional Support Total	108.000
Teachers		Other Support	
Classroom	0.500	Business Manager	0.000
Resource/Team Leader/Content Specialist	1.000	Administrative Secretary	6.000
Staff Development	3.400	Registrar	0.000
ELD	4.500	School Financial Assistant	0.000
Art	3.500	Secretary	6.500
Music	2.800	Media Services Technician	0.000
Preschool	4.000	Security Team Leader	0.000
Special Education: Classroom	72.400	Security Assistant	5.000
Resource Program	0.000	Lunch Hour Aide	1.750
Other	7.000	Other Support Total	19.250
Teachers Total	117.100	Building Services	
		Manager	4.000
		Leader	4.000
Other Professional		Worker	8.500
Counselor	4.000	Building Services Total	16.500
Media Specialist	2.500	Food Services	1.500
Spec Ed Related Services	27.200		
Other Professional Total	33.700		
Total Professional	161.800	Total Support Services	145.250

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
		48.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
87	0	13	0	72

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
621	621	397	404	404	404	404	404

School Personnel Costs	
Professional Salaries	\$13,534,595
Supporting Services Salaries	\$6,177,535
Employee Benefits	\$5,249,781
Total Allocated Cost	\$24,961,911

⁶ SAT scores may differ by 1 point due to rounding.

Summary: County Schools

Total Number of Elementary, Middle, High, and Special = 206

Plus 1 High School of Technology

2021 – 2022 Official Enrollment as of September 30, 2021 = 158,186																		
	% Total	% Gender ³			% Racial/Ethnic Composition ^{1 2}								Enrollment by Grade					
		Female	Male	X ²	AM	AS	BL	HI	PI	MU	WH		N	%		N	%	
All Students		48.1	51.8	≤5.0	≤5.0	14.1	21.9	33.4	≤5.0	≤5.0	25.3	Pre-K	3,593	2.3	Grade 6	11,749	7.4	
EML	17.7	7.8	9.9	≤5.0	≤5.0	≤5.0	≤5.0	13.1	≤5.0	≤5.0	≤5.0	K	10,787	6.8	Grade 7	12,110	7.7	
FARMS	39.8	19.1	20.7	≤5.0	≤5.0	≤5.0	12.2	22.6	≤5.0	≤5.0	≤5.0	Grade 1	10,877	6.9	Grade 8	12,507	7.9	
Spec. Ed.	12.3	≤5.0	8.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	11,337	7.2	Grade 9	14,945	9.4	
												Grade 3	11,511	7.3	Grade 1	12,802	8.1	
												Grade 4	11,420	7.2	Grade 1	11,175	7.1	
												Grade 5	11,683	7.4	Grade 1	11,690	7.4	
															Total	158,186		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More (Multiple) Races (MU); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.3	10.6	21.1

Other Participation	
Students now or have in the past received FARMS ³ = 44.1%	Dropout Rate ^{3 4} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 9.3%	Suspension Rate ⁵ = --
Attendance Rate ^{3 4} = 94.8%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 72.0%
Graduation Rate ^{3 4} = 91.4%	

School Programs
School Programs are listed separately for each school.

Staff Diversity										
	% Racial/Ethnic Composition ^{1 3}							% Gender ³		
	AM	AS	BL	HI	PI	MU	WH	Female	Male	X ²
Professional	≤5.0	6.6	13.1	8.3	≤5.0	≤5.0	70.2	78.2	21.8	≤5.0
Supporting Services	≤5.0	13.4	23.7	25.8	≤5.0	≤5.0	35.6	75.3	24.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size
10.3	English = N/A Other = N/A
Years Experience of Professional Personnel	
% Less Than 5 Years	% 5–15 Years
16.4	35.5
	% More Than 15 Years
	48.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2020–2021 school year.

⁵ N/A – During the 2020-2021 school year, the overall number of suspensions was too small to be reported in accordance with our reporting standards.

⁶ A total of 40 students participated in PEP for the 2021-2022 school year.

Summary: County Schools

Average SAT Scores ^{3 4} (37.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	613	612	1225
National	533	528	1061

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	206.000	Paraeducators	
Assistant Principal	316.000	Regular	588.288
Magnet Coordinator	11.000	ELD	23.750
Asst School Administrator	25.000	Special Education	1,551.253
Administrative Total	558.000	IT Systems Specialist	26.000
Teachers		English Composition Assistant	40.500
Kindergarten	0.000	College/Career Information Coord	26.000
Classroom	7,272.300	Hearing Interpreter	0.000
Athletic Director	25.000	Media Assistant	131.500
Resource/Team Leader/ Content Specialist	696.000	Instructional Support Total	2,387.291
Staff Development	183.600	Other Support	
ELD	742.600	Administrative Secretary	207.000
Academic Intervention	97.100	Business Manager	25.000
Alternative	65.800	Registrar	25.000
Career/Technical Ed	27.600	School Financial Assistant	66.000
Focus	347.000	Secretary	410.750
Reading/Literacy	176.500	Parent/Community Coord	16.375
Physical Education	154.000	Media Services Technician	25.000
Art	157.500	Dual Enrollment Prog Asst	4.500
Music	156.800	Security Team Leader	25.000
Instrumental Music	43.400	Security Assistant	211.000
Preschool	216.800	Lunch Hour Aide	238.438
Special Education:		Other Support Total	1,254.063
Classroom	1,260.700	Building Services	
Resource Program	263.400	Manager	205.000
Other	71.500	Leader	205.000
Teachers Total	11,957.600	Worker	899.000
Other Professional		Building Services Total	1,309.000
Counselor	553.000	Food Services	403.751
Media Specialist	198.200		
Spec Ed Related Services	357.500		
Other Professional Total	1,108.700		
Total Professional	13,624.300	Total Support Services	5,354.105

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
11428	6251	54.7

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
3035.0	135	43	459

Core Facility Teaching Stations						
Total	Grades 1-12	Support A/M/R	Pre-K	Kindergarten	ELD	Special Education
8,759	6,576	543	108	580	128	824

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
166,866	171,826	160,552	162,827	164,059	164,625	165,256	165,400

School Personnel Costs	
Professional Salaries	\$1,207,660,360
Supporting Services Salaries	\$234,576,927
Employee Benefits	\$374,742,885
Total Allocated Cost	\$1,816,980,172

⁷ SAT scores may differ by 1 point due to rounding.

SECTION VII

SELECT SCHOOL INFORMATION

**Elementary Schools
Demographic Information^{1 2 3}**

School Name	Total	Male	Female	X	AM	AS	BL	HI	PI	MU	WH	EML	FARMS	Spec. Ed.
Arcola ES	631	51.2	48.8	≤5.0	≤5.0	6.0	18.7	69.3	≤5.0	≤5.0	≤5.0	49.0	77.0	7.9
Ashburton ES	834	48.7	51.3	≤5.0	≤5.0	18.3	16.2	18.0	≤5.0	9.5	37.6	15.9	12.4	9.5
Bannockburn ES	421	48.7	51.3	≤5.0	≤5.0	14.5	6.2	11.4	≤5.0	7.8	60.1	≤5.0	≤5.0	8.8
Lucy V. Barnsley ES	689	53.6	46.4	≤5.0	≤5.0	11.2	13.6	35.7	≤5.0	7.8	30.8	18.3	34.4	12.6
Beall ES	497	52.1	47.9	≤5.0	≤5.0	16.7	12.5	23.5	≤5.0	7.6	39.6	11.1	27.6	11.9
Bel Pre ES	542	51.8	48.2	≤5.0	≤5.0	≤5.0	26.4	58.9	≤5.0	≤5.0	6.8	40.8	69.2	8.3
Bells Mill ES	579	53.9	46.1	≤5.0	≤5.0	26.3	14.7	10.7	≤5.0	7.4	40.8	11.4	13.5	8.5
Belmont ES	338	48.2	51.8	≤5.0	≤5.0	7.4	11.8	12.4	≤5.0	6.5	61.5	5.6	9.8	11.2
Bethesda ES	640	50.3	49.7	≤5.0	≤5.0	19.4	12.3	16.4	≤5.0	8.0	43.8	19.7	15.9	10.2
Beverly Farms ES	545	50.3	49.7	≤5.0	≤5.0	31.6	7.0	7.5	≤5.0	9.0	44.4	11.6	6.6	7.7
Bradley Hills ES	479	53.9	46.1	≤5.0	≤5.0	15.2	≤5.0	8.4	≤5.0	11.1	62.6	5.4	≤5.0	5.8
Brooke Grove ES	442	54.5	45.5	≤5.0	≤5.0	12.0	27.6	18.8	≤5.0	6.6	34.8	13.6	24.7	26.0
Brookhaven ES	422	49.5	50.5	≤5.0	≤5.0	8.1	27.3	52.8	≤5.0	≤5.0	7.1	32.5	66.8	19.4
Brown Station ES	604	51.8	48.2	≤5.0	≤5.0	10.9	18.9	59.1	≤5.0	≤5.0	7.3	38.2	64.9	14.4
Burning Tree ES	405	52.8	47.2	≤5.0	≤5.0	22.7	8.4	9.1	≤5.0	8.4	51.1	13.1	7.2	22.2
Burnt Mills ES	596	50.0	50.0	≤5.0	≤5.0	6.9	54.5	25.8	≤5.0	5.2	7.4	17.8	69.0	9.2
Burtonsville ES	603	51.6	48.4	≤5.0	≤5.0	11.1	63.2	18.7	≤5.0	≤5.0	≤5.0	14.9	47.9	6.5
Candlewood ES	366	56.0	44.0	≤5.0	≤5.0	16.7	14.2	18.6	≤5.0	9.0	41.3	19.9	23.5	10.4
Cannon Road ES	391	55.2	44.8	≤5.0	≤5.0	10.7	34.3	46.3	≤5.0	≤5.0	≤5.0	16.9	62.7	24.3
Carderock Springs ES	321	54.8	45.2	≤5.0	≤5.0	17.4	7.2	14.3	≤5.0	9.3	51.4	7.5	≤5.0	11.8
Rachel Carson ES	682	55.1	44.9	≤5.0	≤5.0	18.8	8.1	20.5	≤5.0	6.7	45.7	16.0	21.4	8.8
Cashell ES	321	52.0	48.0	≤5.0	≤5.0	5.9	15.3	24.6	≤5.0	12.5	41.7	9.3	25.9	17.8
Cedar Grove ES	382	48.4	51.6	≤5.0	≤5.0	41.6	16.5	12.3	≤5.0	6.0	23.3	11.5	12.6	15.7
Chevy Chase ES	456	50.9	49.1	≤5.0	≤5.0	10.7	22.4	9.4	≤5.0	6.1	51.3	9.2	22.1	5.9
Clarksburg ES	771	55.0	45.0	≤5.0	≤5.0	37.0	30.0	14.9	≤5.0	6.5	11.2	19.3	21.8	9.7
Clearspring ES	558	49.8	50.2	≤5.0	≤5.0	14.7	19.2	24.6	≤5.0	6.3	34.8	9.1	36.7	15.2
Clopper Mill ES	440	51.4	48.6	≤5.0	≤5.0	9.5	32.7	47.0	≤5.0	≤5.0	5.9	26.1	63.2	15.7
Cloverly ES	445	54.4	45.6	≤5.0	≤5.0	14.8	25.2	28.8	≤5.0	5.4	25.4	18.4	27.4	22.7
Cold Spring ES	326	57.4	42.6	≤5.0	≤5.0	39.9	≤5.0	5.5	≤5.0	8.3	42.0	≤5.0	≤5.0	5.2
College Gardens ES	518	48.5	51.5	≤5.0	≤5.0	20.8	24.1	20.1	≤5.0	7.1	27.4	13.7	26.4	12.4
Cresthaven ES	465	56.1	43.9	≤5.0	≤5.0	8.6	37.8	48.8	≤5.0	≤5.0	≤5.0	50.1	79.6	14.6
Capt. James E. Daly ES	521	53.6	46.4	≤5.0	≤5.0	5.4	29.8	56.8	≤5.0	≤5.0	5.2	45.5	75.8	8.6
Damascus ES	361	51.8	48.2	≤5.0	≤5.0	5.3	8.0	43.5	≤5.0	5.5	37.1	22.4	31.9	22.7
Darnestown ES	314	53.5	46.5	≤5.0	≤5.0	11.5	8.6	9.9	≤5.0	7.6	62.1	8.3	10.2	19.7
Diamond ES	732	55.7	44.3	≤5.0	≤5.0	51.9	9.2	10.1	≤5.0	5.3	23.0	23.0	8.2	13.8
Dr. Charles R. Drew ES	465	50.8	49.2	≤5.0	≤5.0	10.1	46.0	30.1	≤5.0	≤5.0	9.9	18.7	54.8	13.3
DuFief ES	261	53.6	46.4	≤5.0	≤5.0	33.3	16.5	12.3	≤5.0	9.2	28.4	20.3	14.2	33.3
East Silver Spring ES	485	50.3	49.5	≤5.0	≤5.0	≤5.0	55.7	16.9	≤5.0	≤5.0	19.4	21.9	53.6	13.0
Fairland ES	533	52.0	48.0	≤5.0	≤5.0	≤5.0	60.0	26.5	≤5.0	≤5.0	≤5.0	17.6	66.6	13.9
Fallsmead ES	525	50.5	49.5	≤5.0	≤5.0	34.3	12.2	10.7	≤5.0	5.3	36.8	11.6	9.5	8.8
Farmland ES	793	52.7	47.3	≤5.0	≤5.0	29.3	10.5	11.7	≤5.0	≤5.0	44.1	29.1	13.5	11.1
Fields Road ES	461	53.1	46.9	≤5.0	≤5.0	16.3	17.8	36.2	≤5.0	5.4	24.1	24.3	42.5	15.4
Flower Hill ES	427	53.6	46.4	≤5.0	≤5.0	11.5	26.7	50.4	≤5.0	≤5.0	6.3	39.1	62.8	12.4
Flower Valley ES	501	54.3	45.7	≤5.0	≤5.0	8.6	17.0	26.9	≤5.0	8.0	39.1	16.4	25.3	11.8
Forest Knolls ES	483	49.5	50.5	≤5.0	≤5.0	5.2	15.3	40.6	≤5.0	7.9	30.6	15.7	33.3	14.1
Fox Chapel ES	573	50.1	49.9	≤5.0	≤5.0	15.7	23.4	45.9	≤5.0	≤5.0	10.1	34.2	55.5	10.6
Gaithersburg ES	774	51.0	49.0	≤5.0	≤5.0	≤5.0	13.8	78.0	≤5.0	≤5.0	≤5.0	52.5	84.5	11.1
Galway ES	696	52.6	47.4	≤5.0	≤5.0	8.6	58.0	27.7	≤5.0	≤5.0	≤5.0	31.6	65.5	12.9
Garrett Park ES	670	52.5	47.5	≤5.0	≤5.0	14.8	12.7	23.7	≤5.0	9.0	39.4	24.3	18.8	7.9
Georgian Forest ES	554	53.2	46.8	≤5.0	≤5.0	≤5.0	25.6	65.2	≤5.0	≤5.0	≤5.0	42.2	74.5	7.4
Germantown ES	289	55.0	45.0	≤5.0	≤5.0	16.3	35.3	26.3	≤5.0	≤5.0	16.3	14.5	41.9	24.2

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More (Multiple) Races (MU); White (WH).

² X - Unspecified/Non-binary

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools
Demographic Information^{1 2 3}**

School Name	Total	Male	Female	X	AM	AS	BL	HI	PI	MU	WH	EML	FARMS	Spec. Ed.
William B. Gibbs, Jr. ES	516	55.8	44.2	≤5.0	≤5.0	27.1	32.6	19.6	≤5.0	≤5.0	15.9	17.4	32.4	16.3
Glen Haven ES	502	46.4	53.6	≤5.0	≤5.0	5.4	25.5	49.0	≤5.0	≤5.0	14.5	31.9	53.2	15.1
Glenallan ES	690	51.9	48.1	≤5.0	≤5.0	10.7	30.4	43.6	≤5.0	≤5.0	10.7	24.8	55.7	12.5
Goshen ES	517	49.7	50.1	≤5.0	≤5.0	11.4	23.6	47.2	≤5.0	≤5.0	14.3	30.8	50.1	13.7
Great Seneca Creek ES	521	51.8	48.2	≤5.0	≤5.0	13.2	32.6	29.8	≤5.0	6.1	17.7	25.3	44.1	10.9
Greencastle ES	697	51.4	48.6	≤5.0	≤5.0	7.3	65.9	21.7	≤5.0	≤5.0	≤5.0	16.6	68.7	17.4
Greenwood ES	546	51.6	48.4	≤5.0	≤5.0	6.4	10.4	14.8	≤5.0	7.5	60.6	≤5.0	9.0	9.3
Harmony Hills ES	683	49.9	50.1	≤5.0	≤5.0	≤5.0	12.0	82.0	≤5.0	≤5.0	≤5.0	54.2	80.5	6.7
Highland ES	521	50.7	49.3	≤5.0	≤5.0	6.3	9.2	76.2	≤5.0	≤5.0	6.5	45.5	74.3	11.3
Highland View ES	371	50.1	49.9	≤5.0	≤5.0	≤5.0	27.2	30.5	≤5.0	≤5.0	35.0	27.8	40.2	7.8
Jackson Road ES	660	53.0	47.0	≤5.0	≤5.0	5.8	50.2	37.1	≤5.0	≤5.0	≤5.0	33.6	76.5	13.2
Jones Lane ES	425	48.5	51.5	≤5.0	≤5.0	10.1	8.0	34.6	≤5.0	7.5	39.5	24.2	30.8	5.2
Kemp Mill ES	417	49.6	50.4	≤5.0	≤5.0	≤5.0	11.3	83.5	≤5.0	≤5.0	≤5.0	58.8	85.4	5.5
Kensington Parkwood ES	597	50.3	49.7	≤5.0	≤5.0	10.4	8.5	16.8	≤5.0	8.4	55.8	9.5	13.2	10.2
Lake Seneca ES	485	54.8	45.2	≤5.0	≤5.0	5.8	37.7	40.8	≤5.0	5.2	10.3	25.6	64.5	19.2
Lakewood ES	412	52.7	47.3	≤5.0	≤5.0	50.0	13.6	12.1	≤5.0	5.3	18.4	12.1	13.3	15.3
Laytonsville ES	347	50.1	49.9	≤5.0	≤5.0	9.2	19.0	30.5	≤5.0	8.9	32.0	13.3	28.2	15.9
JoAnn Leleck ES	799	52.7	47.3	≤5.0	≤5.0	≤5.0	9.3	87.6	≤5.0	≤5.0	≤5.0	71.5	87.2	5.1
Little Bennett ES	642	52.5	47.5	≤5.0	≤5.0	27.7	26.8	18.4	≤5.0	5.9	20.4	15.4	23.8	20.1
Luxmanor ES	670	56.1	43.9	≤5.0	≤5.0	23.4	14.3	22.7	≤5.0	8.5	30.9	27.2	21.6	16.3
Thurgood Marshall ES	556	51.3	48.7	≤5.0	≤5.0	14.0	20.3	29.9	≤5.0	≤5.0	31.5	17.4	40.5	16.2
Maryvale ES	609	47.0	53.0	≤5.0	≤5.0	9.9	25.3	36.3	≤5.0	7.7	20.7	23.2	45.5	12.2
Spark M. Matsunaga ES	584	52.2	47.8	≤5.0	≤5.0	41.4	23.6	14.4	≤5.0	5.5	14.9	12.7	24.1	11.1
S. Christa McAuliffe ES	517	53.0	47.0	≤5.0	≤5.0	7.2	36.2	38.7	≤5.0	6.4	11.2	29.4	59.2	13.0
Ronald McNair ES	773	55.5	44.5	≤5.0	≤5.0	28.2	29.2	18.0	≤5.0	6.3	18.0	16.0	27.9	9.6
Meadow Hall ES	385	53.5	46.5	≤5.0	≤5.0	7.0	11.4	56.6	≤5.0	6.0	19.0	33.0	55.8	17.7
Mill Creek Towne ES	463	54.2	45.8	≤5.0	≤5.0	15.8	18.4	41.7	≤5.0	7.8	15.8	28.3	47.9	17.1
Monocacy ES	154	53.2	46.8	≤5.0	≤5.0	5.2	≤5.0	10.4	≤5.0	5.2	76.0	7.1	18.2	13.0
Montgomery Knolls ES	519	49.1	50.9	≤5.0	≤5.0	≤5.0	23.5	46.8	≤5.0	≤5.0	20.8	33.1	48.6	13.9
New Hampshire Estates	427	51.1	48.9	≤5.0	≤5.0	≤5.0	17.8	74.9	≤5.0	≤5.0	≤5.0	55.0	89.0	9.8
Roscoe R. Nix ES	470	50.9	49.1	≤5.0	≤5.0	≤5.0	36.6	53.4	≤5.0	≤5.0	≤5.0	43.0	73.4	11.3
North Chevy Chase ES	222	53.6	46.4	≤5.0	≤5.0	8.1	22.5	13.1	≤5.0	8.1	48.2	11.7	25.7	12.2
Oak View ES	399	49.6	50.4	≤5.0	≤5.0	≤5.0	13.8	62.7	≤5.0	≤5.0	16.3	49.4	70.9	10.5
Oakland Terrace ES	493	52.1	47.9	≤5.0	≤5.0	≤5.0	17.2	34.5	≤5.0	8.1	35.1	14.2	28.6	16.8
Olney ES	610	53.3	46.7	≤5.0	≤5.0	13.3	13.3	16.6	≤5.0	5.7	50.7	12.8	16.9	11.3
William Tyler Page ES	619	48.3	51.5	≤5.0	≤5.0	9.9	42.2	28.8	≤5.0	5.2	13.6	10.2	38.6	6.6
Pine Crest ES	463	49.7	50.3	≤5.0	≤5.0	6.9	24.0	38.7	≤5.0	5.4	25.1	29.4	51.6	11.7
Piney Branch ES	610	53.4	46.6	≤5.0	≤5.0	≤5.0	30.7	18.7	≤5.0	7.2	39.8	21.0	33.8	11.3
Poolesville ES	538	50.4	49.6	≤5.0	≤5.0	8.4	7.6	14.9	≤5.0	7.4	61.7	5.4	15.2	10.0
Potomac ES	402	50.7	49.3	≤5.0	≤5.0	29.6	8.5	9.7	≤5.0	11.9	40.3	6.5	≤5.0	≤5.0
Judith A. Resnik ES	559	49.9	49.9	≤5.0	≤5.0	11.3	28.8	41.5	≤5.0	≤5.0	14.0	26.1	57.8	11.6
Dr. Sally K. Ride ES	472	56.4	43.6	≤5.0	≤5.0	11.4	33.7	38.6	≤5.0	5.3	10.8	23.7	56.1	25.6
Ritchie Park ES	382	45.0	55.0	≤5.0	≤5.0	16.8	14.9	13.4	≤5.0	≤5.0	49.5	5.8	11.8	8.1
Rock Creek Forest ES	691	49.8	50.2	≤5.0	≤5.0	6.5	22.4	35.2	≤5.0	≤5.0	30.8	17.8	30.1	12.0
Rock Creek Valley ES	375	54.9	45.1	≤5.0	≤5.0	13.1	8.5	40.3	≤5.0	6.1	32.0	23.7	27.5	22.9
Rock View ES	612	55.2	44.8	≤5.0	≤5.0	10.3	11.4	50.0	≤5.0	≤5.0	23.2	30.7	47.9	25.2
Lois P. Rockwell ES	481	54.3	45.7	≤5.0	≤5.0	10.0	15.4	29.7	≤5.0	6.0	38.0	14.6	27.0	20.0
Rolling Terrace ES	718	50.8	49.2	≤5.0	≤5.0	≤5.0	16.4	74.7	≤5.0	≤5.0	5.4	57.2	83.3	8.2
Rosemary Hills ES	541	53.0	47.0	≤5.0	≤5.0	5.5	31.8	17.7	≤5.0	≤5.0	39.9	14.4	32.5	14.8
Rosemont ES	595	52.4	47.6	≤5.0	≤5.0	7.9	33.3	43.7	≤5.0	≤5.0	9.1	33.3	61.8	11.1
Bayard Rustin ES	729	50.8	49.2	≤5.0	≤5.0	23.6	11.5	29.2	≤5.0	9.9	25.4	24.7	35.3	12.6

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More (Multiple) Races (MU); White (WH).

² X - Unspecified/Non-binary

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools
Demographic Information^{1 2 3}**

School Name	Total	Male	Female	X	AM	AS	BL	HI	PI	MU	WH	EML	FARMS	Spec. Ed.
Sequoyah ES	353	48.4	51.6	≤5.0	≤5.0	11.0	13.3	41.6	≤5.0	7.1	26.9	31.4	43.3	14.2
Seven Locks ES	390	49.5	50.5	≤5.0	≤5.0	27.2	10.5	10.3	≤5.0	≤5.0	46.9	7.4	≤5.0	8.5
Sherwood ES	492	53.0	47.0	≤5.0	≤5.0	12.0	18.7	17.9	≤5.0	9.3	41.3	8.7	17.7	18.9
Sargent Shriver ES	740	49.9	50.1	≤5.0	≤5.0	5.7	10.5	79.5	≤5.0	≤5.0	≤5.0	53.8	79.9	7.3
Flora M. Singer ES	619	58.0	42.0	≤5.0	≤5.0	6.0	14.2	39.6	≤5.0	6.6	33.1	32.0	43.6	22.3
Sligo Creek ES	646	51.4	48.6	≤5.0	≤5.0	≤5.0	26.2	9.9	≤5.0	8.0	50.5	9.9	13.9	8.0
Snowden Farm ES	742	53.8	46.2	≤5.0	≤5.0	47.6	21.6	10.2	≤5.0	≤5.0	15.4	8.9	13.6	9.4
Somerset ES	434	49.5	50.5	≤5.0	≤5.0	9.4	11.5	16.1	≤5.0	6.0	56.5	19.8	15.0	8.3
South Lake ES	823	52.0	48.0	≤5.0	≤5.0	≤5.0	19.3	72.2	≤5.0	≤5.0	≤5.0	52.4	83.7	8.9
Stedwick ES	497	45.3	54.7	≤5.0	≤5.0	5.6	30.6	51.3	≤5.0	≤5.0	8.2	37.2	67.6	14.9
Stone Mill ES	542	52.8	47.2	≤5.0	≤5.0	47.4	13.7	9.8	≤5.0	7.4	21.6	18.3	10.3	15.1
Stonegate ES	494	53.4	46.6	≤5.0	≤5.0	13.6	35.2	24.1	≤5.0	8.3	18.4	11.3	23.9	13.2
Strathmore ES	475	51.8	48.2	≤5.0	≤5.0	5.5	34.7	49.1	≤5.0	≤5.0	7.6	42.9	69.1	10.9
Strawberry Knoll ES	598	54.8	45.2	≤5.0	≤5.0	11.5	27.8	45.7	≤5.0	5.2	9.9	21.6	50.0	18.1
Summit Hall ES	675	52.0	48.0	≤5.0	≤5.0	≤5.0	18.8	71.7	≤5.0	≤5.0	≤5.0	49.2	84.4	9.9
Takoma Park ES	546	47.8	52.2	≤5.0	≤5.0	≤5.0	29.1	16.3	≤5.0	6.4	45.4	22.0	28.0	5.9
Travilah ES	351	54.1	45.9	≤5.0	≤5.0	44.7	9.7	8.3	≤5.0	5.7	31.1	11.1	9.4	9.1
Twinbrook ES	504	48.6	51.4	≤5.0	≤5.0	8.7	12.1	61.9	≤5.0	≤5.0	12.3	42.9	65.1	11.5
Viers Mill ES	486	52.7	47.3	≤5.0	≤5.0	6.2	8.4	71.0	≤5.0	≤5.0	11.1	44.7	72.8	21.0
Washington Grove ES	397	49.4	50.6	≤5.0	≤5.0	≤5.0	22.2	62.0	≤5.0	≤5.0	8.1	44.3	65.7	13.9
Waters Landing ES	720	49.9	50.1	≤5.0	≤5.0	6.8	37.9	39.4	≤5.0	≤5.0	11.7	24.2	58.6	17.9
Watkins Mill ES	795	56.6	43.4	≤5.0	≤5.0	5.5	21.4	67.0	≤5.0	≤5.0	≤5.0	54.5	80.5	16.9
Wayside ES	450	49.6	50.4	≤5.0	≤5.0	43.1	7.8	6.9	≤5.0	5.8	36.4	8.0	≤5.0	11.6
Weller Road ES	688	51.9	48.1	≤5.0	≤5.0	6.3	5.2	83.3	≤5.0	≤5.0	≤5.0	53.3	80.4	11.0
Westbrook ES	285	52.6	47.4	≤5.0	≤5.0	≤5.0	≤5.0	16.1	≤5.0	6.3	69.5	≤5.0	≤5.0	14.0
Westover ES	289	51.9	48.1	≤5.0	≤5.0	9.7	36.3	24.6	≤5.0	10.4	18.3	11.8	26.6	22.8
Wheaton Woods ES	499	53.5	46.5	≤5.0	≤5.0	≤5.0	25.7	63.7	≤5.0	≤5.0	≤5.0	51.5	82.0	12.8
Whetstone ES	681	48.6	51.4	≤5.0	≤5.0	8.1	26.3	54.2	≤5.0	≤5.0	7.3	39.9	73.0	13.5
Wilson Wims ES	598	52.7	47.3	≤5.0	≤5.0	41.1	21.9	13.0	≤5.0	≤5.0	18.9	6.7	12.5	11.0
Wood Acres ES	534	50.2	49.8	≤5.0	≤5.0	9.4	≤5.0	14.0	≤5.0	6.0	65.9	7.7	≤5.0	12.9
Woodfield ES	338	55.6	44.4	≤5.0	≤5.0	6.8	12.1	24.9	≤5.0	6.2	49.7	8.9	19.5	21.3
Woodlin ES	549	53.6	46.4	≤5.0	≤5.0	9.3	28.4	20.4	≤5.0	6.6	35.3	24.6	33.0	17.3
Wyngate ES	701	51.1	48.9	≤5.0	≤5.0	14.8	≤5.0	14.0	≤5.0	10.8	56.1	10.1	≤5.0	5.3

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More (Multiple) Races (MU); White (WH).

² X - Unspecified/Non-binary

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools
Other Information**

School Name	Ever FARMS ¹	Attendance Rate ^{1 2}	Mobility Rate ^{1 2}	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Arcola ES	86.8	91.8	25.5	8.1	13.4	16.9	20.8
Ashburton ES	13.7	≥95.0	16.0	13.5	19.1	24.9	26.7
Bannockburn ES	≤5.0	≥95.0	10.2	13.4	22.7	23.1	22.3
Lucy V. Barnsley ES	36.6	≥95.0	10.0	10.4	11.8	15.6	20.3
Beall ES	31.8	≥95.0	15.6	10.4	15.0	18.0	20.3
Bel Pre ES	67.9	≥95.0	13.6	8.6	17.3	16.0	.0
Bells Mill ES	13.5	≥95.0	8.4	12.0	17.0	17.4	20.9
Belmont ES	11.8	≥95.0	5.4	11.1	24.0	21.3	20.0
Bethesda ES	16.3	≥95.0	20.4	11.5	19.2	21.4	21.8
Beverly Farms ES	8.6	≥95.0	5.9	13.3	21.0	20.5	23.0
Bradley Hills ES	≤5.0	≥95.0	6.5	14.4	22.7	19.8	22.0
Brooke Grove ES	27.8	≥95.0	8.3	8.1	14.6	17.7	17.5
Brookhaven ES	69.0	≥95.0	10.5	6.9	15.3	15.7	18.8
Brown Station ES	70.0	91.3	15.5	7.2	18.0	16.9	20.8
Burning Tree ES	7.9	≥95.0	21.7	8.2	15.5	16.4	20.9
Burnt Mills ES	65.8	≥95.0	15.1	10.3	22.6	20.8	23.1
Burtonsville ES	47.3	≥95.0	10.2	12.0	14.8	18.4	24.3
Candlewood ES	26.2	≥95.0	13.8	9.3	15.0	14.8	16.3
Cannon Road ES	63.9	94.4	15.5	6.9	7.0	8.9	18.4
Carderock Springs ES	≤5.0	≥95.0	10.0	9.4	17.3	13.4	15.9
Rachel Carson ES	23.5	≥95.0	11.0	12.8	18.4	20.6	23.8
Cashell ES	27.4	≥95.0	9.4	7.8	15.5	14.0	15.2
Cedar Grove ES	14.4	≥95.0	6.0	8.9	14.8	14.9	15.0
Chevy Chase ES	20.2	≥95.0	12.5	15.1	N/A	24.5	24.9
Clarksburg ES	24.4	≥95.0	9.6	14.3	23.7	24.1	27.8
Clearspring ES	37.5	≥95.0	7.2	10.7	17.3	16.9	21.4
Clopper Mill ES	75.0	≥95.0	14.4	7.3	12.8	12.4	14.6
Cloverly ES	29.2	≥95.0	12.9	9.5	16.3	16.0	21.9
Cold Spring ES	≤5.0	≥95.0	7.0	12.4	17.5	19.7	26.0
College Gardens ES	28.6	≥95.0	13.7	10.1	13.2	15.0	17.6
Cresthaven ES	81.7	91.7	13.2	8.0	N/A	19.2	19.6
Capt. James E. Daly ES	88.3	92.2	13.0	7.8	15.8	16.9	20.3
Damascus ES	36.3	94.5	12.7	8.2	14.3	12.3	12.1
Darnestown ES	10.8	≥95.0	11.7	7.7	15.3	14.4	17.5
Diamond ES	9.7	≥95.0	16.1	10.7	17.8	17.8	16.6
Dr. Charles R. Drew ES	54.0	≥95.0	11.4	8.3	9.6	11.6	18.3
DuFief ES	16.5	≥95.0	11.2	6.2	10.0	14.2	15.6
East Silver Spring ES	54.2	93.9	18.6	9.6	21.8	19.5	23.2
Fairland ES	74.1	91.2	17.5	7.4	12.5	13.3	16.0
Fallsmead ES	12.4	≥95.0	15.2	12.7	20.5	21.3	22.4
Farmland ES	15.0	≥95.0	25.5	13.1	19.4	18.8	21.4
Fields Road ES	40.8	93.3	17.6	8.0	17.3	13.7	19.0
Flower Hill ES	64.6	94.7	16.2	8.1	13.2	16.3	14.9
Flower Valley ES	27.3	≥95.0	15.0	9.3	19.6	18.1	20.4
Forest Knolls ES	36.2	≥95.0	7.6	8.0	15.4	16.2	19.0
Fox Chapel ES	55.8	≥95.0	11.2	10.5	14.6	16.6	21.7
Gaithersburg ES	91.3	92.2	22.0	8.0	16.6	14.0	18.8
Galway ES	68.0	≥95.0	14.5	8.2	12.1	14.8	21.5
Garrett Park ES	21.5	≥95.0	13.3	12.9	20.4	21.5	22.6
Georgian Forest ES	78.9	91.9	23.2	8.8	17.4	15.8	21.3
Germantown ES	43.9	94.8	17.5	5.8	14.0	12.2	9.1
William B. Gibbs, Jr. ES	34.7	≥95.0	14.1	9.1	23.7	20.1	22.0

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2020–2021 school year.

**Elementary Schools
Other Information**

School Name	Ever FARMS ¹	Attendance Rate ^{1 2}	Mobility Rate ^{1 2}	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Glen Haven ES	55.6	94.5	16.2	8.0	13.1	14.1	22.8
Glenallan ES	59.9	≥95.0	10.7	9.8	15.0	16.8	23.2
Goshen ES	52.2	≥95.0	19.9	11.4	17.0	18.0	23.3
Great Seneca Creek ES	48.0	94.7	9.7	9.2	16.2	14.1	17.6
Greencastle ES	75.2	91.9	18.3	8.7	13.7	17.3	20.8
Greenwood ES	9.9	≥95.0	5.6	12.9	19.5	22.8	24.9
Harmony Hills ES	84.8	91.7	15.3	8.8	18.3	18.1	20.3
Highland ES	79.8	≥95.0	9.5	8.2	17.4	15.5	18.3
Highland View ES	49.9	≥95.0	16.2	9.9	14.3	16.4	19.5
Jackson Road ES	80.5	93.1	13.0	7.7	15.7	17.9	22.2
Jones Lane ES	31.3	≥95.0	9.2	13.0	23.8	23.7	20.8
Kemp Mill ES	94.2	93.9	19.9	7.4	17.3	14.8	17.0
Kensington Parkwood ES	15.1	≥95.0	13.0	11.8	20.8	16.5	22.5
Lake Seneca ES	64.1	94.4	11.8	7.8	18.8	17.4	22.3
Lakewood ES	13.8	≥95.0	13.9	10.6	19.0	14.6	20.1
Laytonsville ES	28.8	≥95.0	9.0	8.6	17.7	14.8	18.0
JoAnn Leleck ES	94.0	93.0	15.3	7.6	16.9	16.5	19.2
Little Bennett ES	25.5	≥95.0	7.9	10.4	17.6	21.3	18.1
Luxmanor ES	24.6	≥95.0	18.7	9.9	20.0	16.6	18.5
Thurgood Marshall ES	41.4	93.9	12.0	10.4	20.3	22.3	22.4
Maryvale ES	43.0	≥95.0	9.7	8.6	20.4	21.5	20.4
Spark M. Matsunaga ES	26.7	≥95.0	9.3	10.3	18.2	16.5	19.1
S. Christa McAuliffe ES	62.9	92.9	13.1	9.2	14.7	13.5	22.9
Ronald McNair ES	31.2	≥95.0	10.2	13.4	21.4	20.8	23.6
Meadow Hall ES	61.3	94.9	18.2	7.1	11.7	12.1	15.1
Mill Creek Towne ES	50.8	94.2	13.4	8.5	11.5	14.3	19.3
Monocacy ES	20.1	≥95.0	24.4	10.6	21.0	27.0	25.5
Montgomery Knolls ES	51.4	≥95.0	19.8	9.0	19.4	16.4	.0
New Hampshire Estates ES	≥95.0	≥95.0	23.3	6.5	16.6	15.2	.0
Roscoe R. Nix ES	73.8	90.3	57.3	6.9	17.2	14.4	.0
North Chevy Chase ES	28.4	≥95.0	5.3	10.6	N/A	21.3	20.0
Oak View ES	76.9	94.5	10.1	9.0	N/A	22.4	24.1
Oakland Terrace ES	33.5	≥95.0	8.9	7.7	12.8	14.4	14.8
Olney ES	19.7	≥95.0	5.1	13.0	23.8	20.7	25.1
William Tyler Page ES	41.4	≥95.0	13.7	12.1	19.8	18.4	22.0
Pine Crest ES	56.2	≥95.0	6.8	11.6	N/A	18.3	23.8
Piney Branch ES	37.2	≥95.0	≤5.0	13.1	N/A	23.4	23.6
Poolesville ES	16.0	≥95.0	15.3	14.6	22.0	23.8	24.5
Potomac ES	≤5.0	≥95.0	18.5	14.7	21.7	26.3	24.2
Judith A. Resnik ES	60.6	94.4	11.4	8.6	21.3	16.4	21.8
Dr. Sally K. Ride ES	59.3	≥95.0	8.7	7.7	14.0	14.5	16.6
Ritchie Park ES	12.6	≥95.0	10.1	13.2	17.7	21.1	20.8
Rock Creek Forest ES	32.9	≥95.0	12.7	9.5	14.1	16.7	18.4
Rock Creek Valley ES	34.1	≥95.0	11.4	7.5	24.0	16.3	16.3
Rock View ES	51.5	94.4	14.2	8.1	11.9	15.2	16.1
Lois P. Rockwell ES	27.0	≥95.0	13.0	9.0	20.0	22.5	22.7
Rolling Terrace ES	82.7	93.6	16.5	8.4	18.8	17.6	20.7
Rosemary Hills ES	30.1	≥95.0	26.4	8.6	16.7	17.8	.0
Rosemont ES	64.2	92.9	21.3	7.5	17.5	16.5	21.4
Bayard Rustin ES	33.2	≥95.0	17.9	12.0	28.0	24.8	23.8
Sequoyah ES	52.4	≥95.0	12.4	9.2	15.8	17.3	20.2
Seven Locks ES	6.7	≥95.0	10.2	13.1	18.3	21.7	23.2

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2020–2021 school year.

**Elementary Schools
Other Information**

School Name	Ever FARMS ¹	Attendance Rate ^{1 2}	Mobility Rate ^{1 2}	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Sherwood ES	19.5	≥95.0	10.6	8.3	14.4	14.2	16.2
Sargent Shriver ES	82.4	93.5	16.6	9.3	17.8	19.2	23.5
Flora M. Singer ES	45.2	≥95.0	13.6	8.0	16.9	14.8	17.4
Sligo Creek ES	14.6	≥95.0	12.4	12.7	20.8	22.3	18.9
Snowden Farm ES	16.8	≥95.0	8.5	13.0	18.3	18.8	22.0
Somerset ES	15.2	≥95.0	18.0	11.3	19.0	21.5	20.3
South Lake ES	86.1	89.9	19.8	8.5	19.6	16.0	20.2
Stedwick ES	65.6	93.4	16.4	9.1	14.6	15.4	17.3
Stone Mill ES	10.5	≥95.0	9.9	10.5	23.0	24.1	25.7
Stonegate ES	28.5	≥95.0	7.9	11.0	19.8	13.3	15.3
Strathmore ES	74.9	94.3	15.7	9.0	N/A	21.3	21.2
Strawberry Knoll ES	52.3	93.5	8.1	8.0	12.9	14.1	19.4
Summit Hall ES	85.9	94.0	13.7	8.0	20.0	16.2	21.3
Takoma Park ES	35.9	≥95.0	15.7	11.0	14.8	18.6	.0
Travilah ES	10.8	≥95.0	8.8	13.1	19.3	24.9	23.8
Twinbrook ES	72.2	92.8	8.7	8.4	18.8	16.8	21.9
Viers Mill ES	75.3	≥95.0	11.3	6.9	16.8	16.4	20.4
Washington Grove ES	68.8	94.3	14.3	6.3	18.7	15.6	19.8
Waters Landing ES	61.3	94.0	14.8	10.0	16.5	15.9	20.8
Watkins Mill ES	79.1	92.0	16.6	8.2	16.0	15.3	23.5
Wayside ES	6.2	≥95.0	8.4	9.6	13.6	17.2	22.0
Weller Road ES	82.4	≥95.0	11.4	8.1	16.5	16.6	21.7
Westbrook ES	≤5.0	≥95.0	11.4	8.0	9.5	14.3	14.8
Westover ES	28.0	≥95.0	12.2	7.2	16.7	11.9	11.6
Wheaton Woods ES	83.6	≥95.0	14.0	7.1	15.4	14.3	16.0
Whetstone ES	74.4	93.5	11.4	8.0	19.0	16.9	22.1
Wilson Wims ES	14.5	≥95.0	5.2	11.6	19.0	21.7	22.7
Wood Acres ES	≤5.0	≥95.0	13.6	12.2	17.8	22.7	21.5
Woodfield ES	20.4	93.5	12.9	6.1	16.0	15.3	20.0
Woodlin ES	32.4	≥95.0	17.5	11.1	20.0	15.2	16.2
Wyngate ES	≤5.0	≥95.0	10.6	15.5	24.3	23.1	22.5

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2020–2021 school year.

**Middle Schools
Demographic Information^{1 2 3}**

School Name	Total	Male	Female	X	AM	AS	BL	HI	PI	MU	WH	EML	FARMS	Spec. Ed.
Argyle MS	968	57.2	42.8	≤5.0	≤5.0	8.1	25.7	54.3	≤5.0	≤5.0	7.0	21.7	66.6	9.6
John T. Baker MS	832	50.4	49.6	≤5.0	≤5.0	7.1	12.4	30.4	≤5.0	7.7	42.3	7.5	29.7	14.2
Benjamin Banneker MS	856	53.2	46.8	≤5.0	≤5.0	9.2	65.2	19.9	≤5.0	≤5.0	≤5.0	9.1	59.8	16.0
Briggs Chaney MS	943	52.0	48.0	≤5.0	≤5.0	9.3	53.9	26.0	≤5.0	≤5.0	6.5	9.8	57.3	12.6
Cabin John MS	1030	49.4	50.5	≤5.0	≤5.0	34.4	12.0	10.3	≤5.0	5.9	37.2	≤5.0	8.1	12.6
Roberto W. Clemente MS	943	52.3	47.6	≤5.0	≤5.0	18.0	30.1	34.7	≤5.0	≤5.0	12.4	12.9	50.2	17.2
Eastern MS	901	49.4	50.4	≤5.0	≤5.0	7.9	18.4	52.3	≤5.0	≤5.0	18.6	23.5	57.8	11.2
William H. Farquhar MS	650	51.2	48.6	≤5.0	≤5.0	12.5	25.7	18.3	≤5.0	7.5	35.8	≤5.0	23.8	14.5
Forest Oak MS	917	51.5	48.5	≤5.0	≤5.0	7.1	24.2	58.3	≤5.0	≤5.0	7.5	23.6	65.5	14.1
Robert Frost MS	972	47.4	52.5	≤5.0	≤5.0	41.2	11.7	8.5	≤5.0	6.6	31.7	≤5.0	9.5	7.1
Gaithersburg MS	874	52.7	47.0	≤5.0	≤5.0	6.1	20.5	55.5	≤5.0	5.3	12.5	25.1	56.8	19.8
Herbert Hoover MS	1002	53.7	46.0	≤5.0	≤5.0	38.3	9.4	7.1	≤5.0	7.3	37.8	≤5.0	7.3	8.2
Francis Scott Key MS	968	52.1	47.9	≤5.0	≤5.0	7.9	41.4	46.5	≤5.0	≤5.0	≤5.0	17.1	72.0	9.9
Dr. Martin Luther King, Jr. MS	905	47.8	52.0	≤5.0	≤5.0	11.6	36.2	33.9	≤5.0	5.4	12.7	10.2	51.6	11.3
Kingsview MS	993	48.6	51.4	≤5.0	≤5.0	27.4	24.6	18.0	≤5.0	6.7	22.8	6.9	28.8	8.7
Lakelands Park MS	1074	51.8	47.7	≤5.0	≤5.0	19.4	13.8	25.7	≤5.0	6.1	34.9	9.4	28.9	14.3
A. Mario Loiederman MS	935	35.1	64.6	≤5.0	≤5.0	5.5	14.3	62.4	≤5.0	≤5.0	13.7	24.2	64.0	12.2
Montgomery Village MS	755	53.2	46.8	≤5.0	≤5.0	7.2	26.4	58.7	≤5.0	≤5.0	≤5.0	24.9	74.3	19.2
Neelsville MS	792	52.9	47.1	≤5.0	≤5.0	12.1	26.5	47.3	≤5.0	5.3	8.3	21.8	61.9	10.6
Newport Mill MS	647	54.9	45.0	≤5.0	≤5.0	6.6	12.2	57.7	≤5.0	≤5.0	17.8	23.6	60.6	17.0
North Bethesda MS	1152	54.3	45.6	≤5.0	≤5.0	12.2	10.9	14.2	≤5.0	8.4	53.9	≤5.0	10.4	10.4
Parkland MS	1157	53.4	46.6	≤5.0	≤5.0	12.4	23.5	52.8	≤5.0	≤5.0	8.1	18.7	65.3	8.6
Rosa M. Parks MS	836	49.9	50.0	≤5.0	≤5.0	11.2	15.6	13.4	≤5.0	6.3	53.5	≤5.0	15.3	11.8
John Poole MS	427	54.6	45.2	≤5.0	≤5.0	8.2	7.0	12.4	≤5.0	10.5	61.6	≤5.0	14.5	11.2
Thomas W. Pyle MS	1312	53.8	45.9	≤5.0	≤5.0	16.5	≤5.0	11.1	≤5.0	7.9	61.1	≤5.0	≤5.0	9.0
Redland MS	614	54.2	45.8	≤5.0	≤5.0	10.1	20.7	42.3	≤5.0	5.7	20.8	16.9	50.8	11.9
Ridgeview MS	772	48.2	51.6	≤5.0	≤5.0	11.3	13.9	32.4	≤5.0	5.2	37.0	10.6	37.6	9.1
Rocky Hill MS	999	51.0	48.9	≤5.0	≤5.0	20.8	27.5	33.0	≤5.0	5.5	12.5	11.9	45.2	12.1
Shady Grove MS	524	49.2	50.8	≤5.0	≤5.0	11.6	21.4	41.2	≤5.0	≤5.0	20.6	15.8	52.5	13.9
Odessa Shannon MS	760	52.1	47.8	≤5.0	≤5.0	≤5.0	23.0	64.9	≤5.0	≤5.0	5.4	23.3	76.1	10.4
Silver Creek MS	795	51.9	47.5	≤5.0	≤5.0	5.8	23.0	16.9	≤5.0	5.4	48.8	9.7	28.1	8.7
Silver Spring International MS	1157	49.8	49.7	≤5.0	≤5.0	≤5.0	21.7	41.9	≤5.0	5.1	27.0	15.0	43.8	12.5
Sligo MS	718	50.3	49.4	≤5.0	≤5.0	6.5	21.7	39.7	≤5.0	≤5.0	27.0	18.0	48.5	13.6
Takoma Park MS	1129	52.3	47.4	≤5.0	≤5.0	12.1	33.7	16.8	≤5.0	5.9	31.3	7.4	32.3	7.9
Tilden MS	1022	51.1	48.9	≤5.0	≤5.0	16.3	14.7	22.3	≤5.0	6.2	40.0	12.5	20.4	12.8
Hallie Wells MS	971	52.8	46.9	≤5.0	≤5.0	41.6	20.3	13.2	≤5.0	5.4	19.4	≤5.0	17.1	11.3
Julius West MS	1352	52.2	47.7	≤5.0	≤5.0	16.3	16.3	28.8	≤5.0	6.4	31.6	12.0	34.7	11.2
Westland MS	802	48.5	51.1	≤5.0	≤5.0	8.6	10.5	18.5	≤5.0	8.1	54.0	6.7	11.6	11.7
White Oak MS	815	51.0	48.7	≤5.0	≤5.0	8.6	32.0	52.3	≤5.0	≤5.0	≤5.0	22.0	70.6	9.8
Earle B. Wood MS	1036	53.6	46.1	≤5.0	≤5.0	10.0	14.6	42.5	≤5.0	6.9	25.8	13.3	45.3	17.3

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More (Multiple) Races (MU); White (WH).

² X - Unspecified/Non-binary

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Middle Schools
Other Information**

School Name	Ever FARMS ¹	Attendance Rate ^{1 2}	Mobility Rate ^{1 2}	Stud/Instr Staff Ratio	English Class Size	Other Class Size
Argyle MS	75.3	≥95.0	7.0	11.3	10.9	17.2
John T. Baker MS	37.6	≥95.0	≤5.0	11.9	17.7	17.4
Benjamin Banneker MS	68.8	83.0	7.7	10.0	15.5	18.3
Briggs Chaney MS	65.3	93.8	7.0	10.6	15.3	16.4
Cabin John MS	11.0	≥95.0	≤5.0	11.0	19.9	20.5
Roberto W. Clemente MS	59.8	92.9	5.1	10.0	14.9	16.2
Eastern MS	63.2	93.5	6.8	9.3	12.1	12.4
William H. Farquhar MS	31.2	≥95.0	≤5.0	11.3	15.6	17.5
Forest Oak MS	75.4	91.9	9.6	10.0	14.4	15.3
Robert Frost MS	12.7	≥95.0	6.1	12.4	20.1	20.3
Gaithersburg MS	66.5	93.5	8.0	8.4	11.4	8.9
Herbert Hoover MS	9.1	≥95.0	≤5.0	12.5	19.5	16.6
Francis Scott Key MS	79.2	92.0	9.1	12.2	11.7	17.1
Dr. Martin Luther King, Jr. MS	64.4	94.4	6.9	11.7	13.7	15.4
Kingsview MS	39.2	≥95.0	≤5.0	12.3	7.9	9.9
Lakelands Park MS	35.0	≥95.0	7.3	9.7	15.1	16.9
A. Mario Loiederman MS	73.0	94.2	6.1	10.8	16.3	18.1
Montgomery Village MS	83.6	90.7	6.7	8.2	12.0	14.0
Neelsville MS	70.5	92.5	9.6	10.3	16.8	17.1
Newport Mill MS	67.1	93.9	7.0	9.8	11.3	15.1
North Bethesda MS	13.5	≥95.0	6.4	13.4	17.8	18.2
Parkland MS	75.3	≥95.0	5.1	12.4	16.8	18.4
Rosa M. Parks MS	21.9	≥95.0	≤5.0	11.7	18.1	18.6
John Poole MS	18.7	≥95.0	≤5.0	10.6	19.1	21.2
Thomas W. Pyle MS	≤5.0	≥95.0	6.4	12.0	16.2	16.9
Redland MS	56.4	94.5	7.9	10.4	10.6	11.0
Ridgeview MS	43.4	≥95.0	≤5.0	10.9	15.4	14.1
Rocky Hill MS	53.1	≥95.0	5.9	11.9	16.1	13.2
Shady Grove MS	61.3	94.3	7.0	8.5	13.0	13.9
Odessa Shannon MS	82.5	91.7	10.7	9.7	13.1	14.3
Silver Creek MS	30.8	≥95.0	5.8	12.6	16.9	17.2
Silver Spring International MS	49.2	≥95.0	≤5.0	11.2	16.9	19.6
Sligo MS	53.8	≥95.0	6.0	9.6	12.6	11.0
Takoma Park MS	39.6	≥95.0	≤5.0	13.2	17.3	18.5
Tilden MS	26.1	≥95.0	8.8	11.4	15.2	18.0
Hallie Wells MS	23.2	≥95.0	≤5.0	11.3	8.5	12.7
Julius West MS	40.1	94.4	6.3	11.7	9.8	11.7
Westland MS	13.8	≥95.0	8.8	11.9	17.0	18.6
White Oak MS	75.5	94.1	9.1	9.7	13.2	13.0
Earle B. Wood MS	54.4	≥95.0	5.1	10.1	14.5	13.7

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2020–2021 school year.

**High Schools
Demographic Information^{1 2 3}**

School Name	Total	Male	Female	X	AM	AS	BL	HI	PI	MU	WH	EML	FARMS	Spec. Ed.
Bethesda-Chevy Chase HS	2289	50.5	49.1	≤5.0	≤5.0	6.2	15.6	18.3	≤5.0	6.2	53.5	5.9	17.3	8.4
Montgomery Blair HS	3176	52.7	47.1	≤5.0	≤5.0	12.5	24.7	35.0	≤5.0	≤5.0	23.4	16.7	42.0	7.7
James Hubert Blake HS	1751	48.3	51.5	≤5.0	≤5.0	9.9	40.0	31.9	≤5.0	≤5.0	14.6	5.5	48.8	9.9
Winston Churchill HS	2212	52.0	47.9	≤5.0	≤5.0	31.1	10.1	8.2	≤5.0	5.7	44.8	≤5.0	6.5	13.1
Clarksburg HS	2316	51.2	48.7	≤5.0	≤5.0	24.6	29.1	25.0	≤5.0	5.1	15.8	6.4	34.5	9.4
Damascus HS	1381	50.6	49.3	≤5.0	≤5.0	11.0	13.2	27.7	≤5.0	≤5.0	43.2	≤5.0	23.9	15.6
Thomas Edison HS of Technology	558	62.2	37.8	≤5.0	≤5.0	5.4	22.4	52.9	≤5.0	≤5.0	17.0	≥95.0	50.5	25.6
Albert Einstein HS	1885	49.1	50.7	≤5.0	≤5.0	6.3	17.5	47.3	≤5.0	≤5.0	23.7	15.6	47.1	14.9
Gaithersburg HS	2285	53.0	46.9	≤5.0	≤5.0	5.6	21.7	58.8	≤5.0	≤5.0	10.9	23.1	59.7	14.9
Walter Johnson HS	2870	51.6	48.2	≤5.0	≤5.0	12.9	12.4	17.8	≤5.0	6.3	50.3	5.3	13.2	10.5
John F. Kennedy HS	1776	49.3	50.7	≤5.0	≤5.0	5.6	23.3	64.6	≤5.0	≤5.0	≤5.0	24.2	68.8	16.7
Col. Zadok Magruder HS	1616	53.1	46.8	≤5.0	≤5.0	13.0	18.5	42.0	≤5.0	≤5.0	22.3	12.9	43.9	12.5
Richard Montgomery HS	2334	49.3	50.6	≤5.0	≤5.0	24.3	15.6	24.0	≤5.0	5.7	30.1	7.5	27.2	7.8
Northwest HS	2519	51.1	48.8	≤5.0	≤5.0	21.3	26.4	23.1	≤5.0	≤5.0	24.1	≤5.0	29.4	8.9
Northwood HS	1784	47.9	51.8	≤5.0	≤5.0	5.7	25.7	53.1	≤5.0	≤5.0	12.7	20.3	60.7	10.2
Paint Branch HS	2061	49.0	50.9	≤5.0	≤5.0	11.6	59.2	23.0	≤5.0	≤5.0	≤5.0	5.4	52.5	10.9
Poolesville HS	1272	49.5	50.4	≤5.0	≤5.0	36.3	6.0	9.7	≤5.0	5.4	42.5	≤5.0	8.7	6.2
Quince Orchard HS	2069	52.2	47.7	≤5.0	≤5.0	10.4	17.4	30.7	≤5.0	≤5.0	36.8	10.2	35.5	10.6
Rockville HS	1407	54.2	45.8	≤5.0	≤5.0	11.1	14.9	43.2	≤5.0	≤5.0	26.2	12.4	41.4	19.5
Seneca Valley HS	2040	51.7	48.2	≤5.0	≤5.0	9.6	38.5	33.8	≤5.0	5.1	12.8	10.1	49.0	13.9
Sherwood HS	1769	53.1	46.6	≤5.0	≤5.0	11.8	15.5	19.1	≤5.0	≤5.0	48.7	7.6	18.3	11.1
Springbrook HS	1681	57.9	41.9	≤5.0	≤5.0	10.4	38.4	42.7	≤5.0	≤5.0	5.7	18.6	59.0	7.9
Watkins Mill HS	1594	54.5	45.4	≤5.0	≤5.0	9.8	23.5	58.6	≤5.0	≤5.0	5.3	28.4	67.9	13.4
Wheaton HS	2375	59.2	40.7	≤5.0	≤5.0	11.3	19.6	56.2	≤5.0	≤5.0	10.3	18.4	58.2	9.7
Walt Whitman HS	2029	52.1	47.8	≤5.0	≤5.0	14.3	≤5.0	11.2	≤5.0	7.5	63.0	≤5.0	≤5.0	9.5
Thomas S. Wootton HS	1943	50.7	49.2	≤5.0	≤5.0	36.0	11.8	8.0	≤5.0	≤5.0	40.0	≤5.0	8.2	8.0

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More (Multiple) Races (MU); White (WH).

² X - Unspecified/Non-binary

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**High Schools
Other Information**

School Name	Ever FARMS ¹	Attendance Rate ^{1 2 3}	Graduation Rate ^{1 2 3}	Dropout Rate ^{1 2 3}	Mobility Rate ^{1 2 3}	Stud/Instr Staff Ratio	English Class Size ³	Other Class Size ³
Bethesda-Chevy Chase HS	21.1	≥95.0	≥95.0	≤5.0	6.4	14.6	17.6	15.4
Montgomery Blair HS	50.6	93.4	90.8	5.6	5.9	13.3	21.0	21.2
James Hubert Blake HS	58.1	90.9	89.3	6.9	6.7	13.0	17.5	18.5
Winston Churchill HS	9.5	≥95.0	≥95.0	≤5.0	≤5.0	12.4	19.4	22.2
Clarksburg HS	44.9	93.0	≥95.0	≤5.0	5.6	13.3	17.4	15.1
Damascus HS	33.3	94.1	94.0	≤5.0	≤5.0	11.6	16.7	18.0
Thomas Edison HS of Technology	63.6	N/A	N/A	N/A	N/A	13.7	N/A	N/A
Albert Einstein HS	58.7	92.3	90.5	5.8	6.5	10.6	15.4	16.6
Gaithersburg HS	71.7	86.1	80.1	11.1	12.1	9.6	14.8	16.4
Walter Johnson HS	19.1	≥95.0	≥95.0	≤5.0	6.4	14.4	21.6	23.5
John F. Kennedy HS	79.8	87.2	81.5	9.3	8.1	9.9	19.1	17.4
Col. Zadok Magruder HS	56.1	92.6	88.5	5.1	6.4	10.9	16.8	16.4
Richard Montgomery HS	34.0	94.9	93.8	≤5.0	5.5	13.6	11.3	17.5
Northwest HS	39.6	≥95.0	≥95.0	≤5.0	≤5.0	13.6	18.4	18.3
Northwood HS	68.8	88.4	83.8	10.9	18.4	11.1	13.6	16.3
Paint Branch HS	66.3	≥95.0	91.4	5.3	5.5	11.7	17.3	19.2
Poolesville HS	13.2	≥95.0	≥95.0	≤5.0	≤5.0	14.7	20.2	20.4
Quince Orchard HS	43.0	91.9	94.5	≤5.0	5.4	11.9	15.5	16.8
Rockville HS	51.8	93.5	91.2	≤5.0	6.1	10.1	14.7	18.2
Seneca Valley HS	61.5	90.9	88.5	≤5.0	10.2	11.0	18.0	19.1
Sherwood HS	26.4	≥95.0	93.1	≤5.0	≤5.0	11.5	17.4	19.2
Springbrook HS	69.2	92.1	83.8	10.0	8.1	11.4	17.3	19.0
Watkins Mill HS	78.4	85.9	86.5	6.6	10.5	10.5	13.9	15.3
Wheaton HS	71.1	89.9	88.3	7.0	5.7	12.7	17.0	19.7
Walt Whitman HS	≤5.0	≥95.0	≥95.0	≤5.0	5.9	12.7	20.8	22.1
Thomas S. Wootton HS	12.0	≥95.0	≥95.0	≤5.0	≤5.0	13.5	15.9	22.2

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2020–2021 school year.

³ Students are officially enrolled at their home school and therefore the indicated measures are not calculated (N/A) for the Thomas Edison High School of Technology.

**Special Schools
Demographic Information^{1 2 3}**

School Name	Total	Male	Female	X	AM	AS	BL	HI	PI	MU	WH	EML	FARMS	Spec. Ed.
Alternative Programs	48	70.8	29.2	≤5.0	≤5.0	≤5.0	50.0	39.6	≤5.0	6.3	≤5.0	≥95.0	56.3	25.0
Stephen Knolls School	56	51.8	48.2	≤5.0	≤5.0	≤5.0	30.4	35.7	≤5.0	≤5.0	26.8	17.9	37.5	≥95.0
Longview School	65	46.2	53.8	≤5.0	≤5.0	10.8	21.5	36.9	≤5.0	≤5.0	27.7	20.0	32.3	≥95.0
RICA	102	64.7	35.3	≤5.0	≤5.0	≤5.0	35.3	22.5	≤5.0	9.8	29.4	9.8	52.9	≥95.0
Rock Terrace School	78	88.5	11.5	≤5.0	≤5.0	12.8	30.8	25.6	≤5.0	≤5.0	26.9	21.8	48.7	≥95.0
Carl Sandburg Learning Cente	99	81.8	18.2	≤5.0	≤5.0	10.1	45.5	29.3	≤5.0	≤5.0	12.1	33.3	64.6	≥95.0

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More (Multiple) Races (MU); White (WH).

² X - Unspecified/Non-binary

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

Special Schools Other Information						
School Name	Ever FARMS ¹	Attendance Rate ^{1 2}	Graduation Rate ^{1 2 3}	Dropout Rate ^{1 2 3}	Mobility Rate ^{1 2}	Stud/Instr Staff Ratio
Alternative Programs	89.6	N/A	N/A	N/A	N/A	1.8
Stephen Knolls School	44.6	71.6	N/A	--	7.8	1.5
Longview School	46.2	60.8	N/A	--	9.8	1.5
RICA	64.7	81.2	53.8	7.7	25.2	2.3
Rock Terrace School	51.3	≥95.0	--	--	6.0	1.4
Carl Sandburg Learning Center	66.7	82.8	N/A	N/A	12.8	1.8

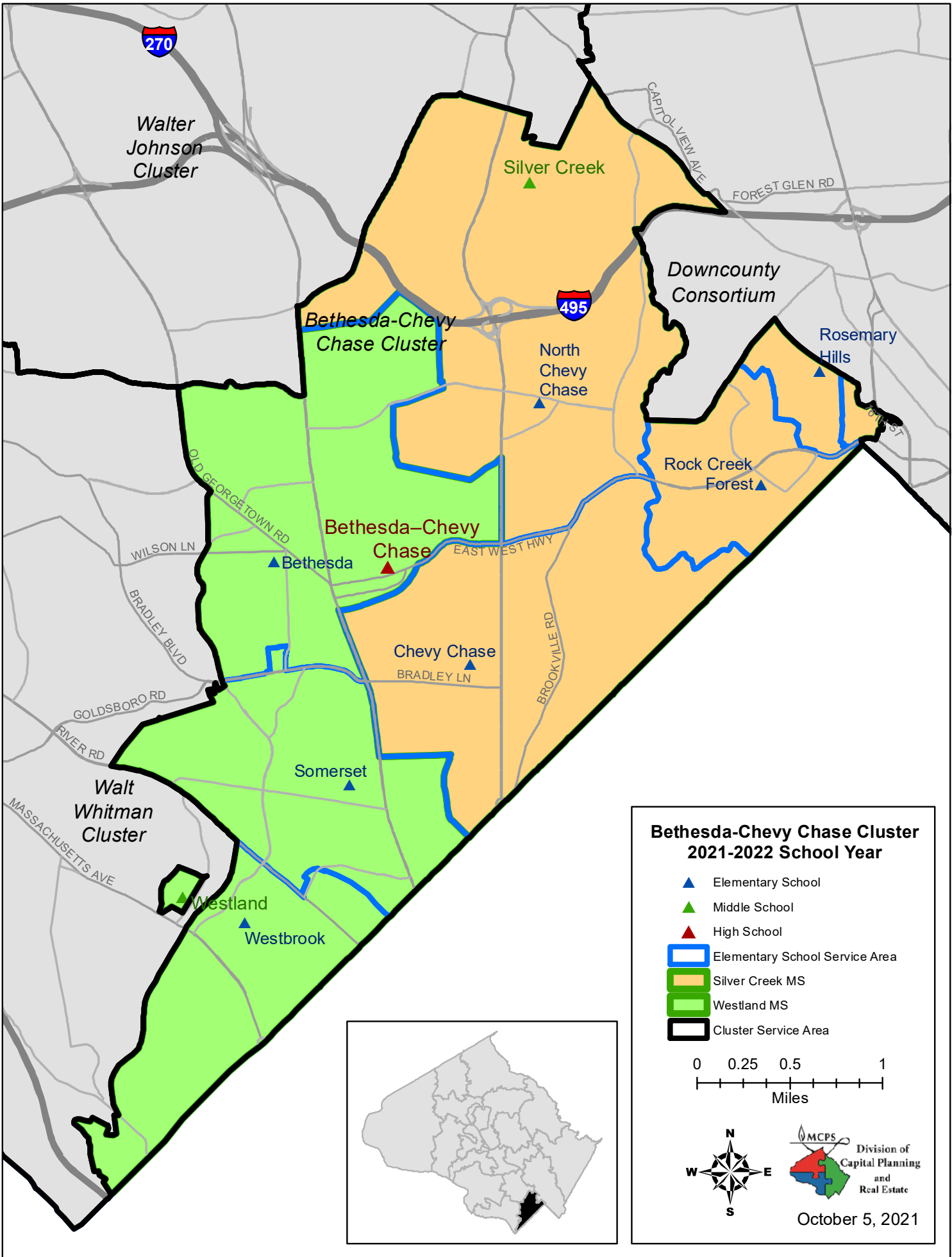
¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

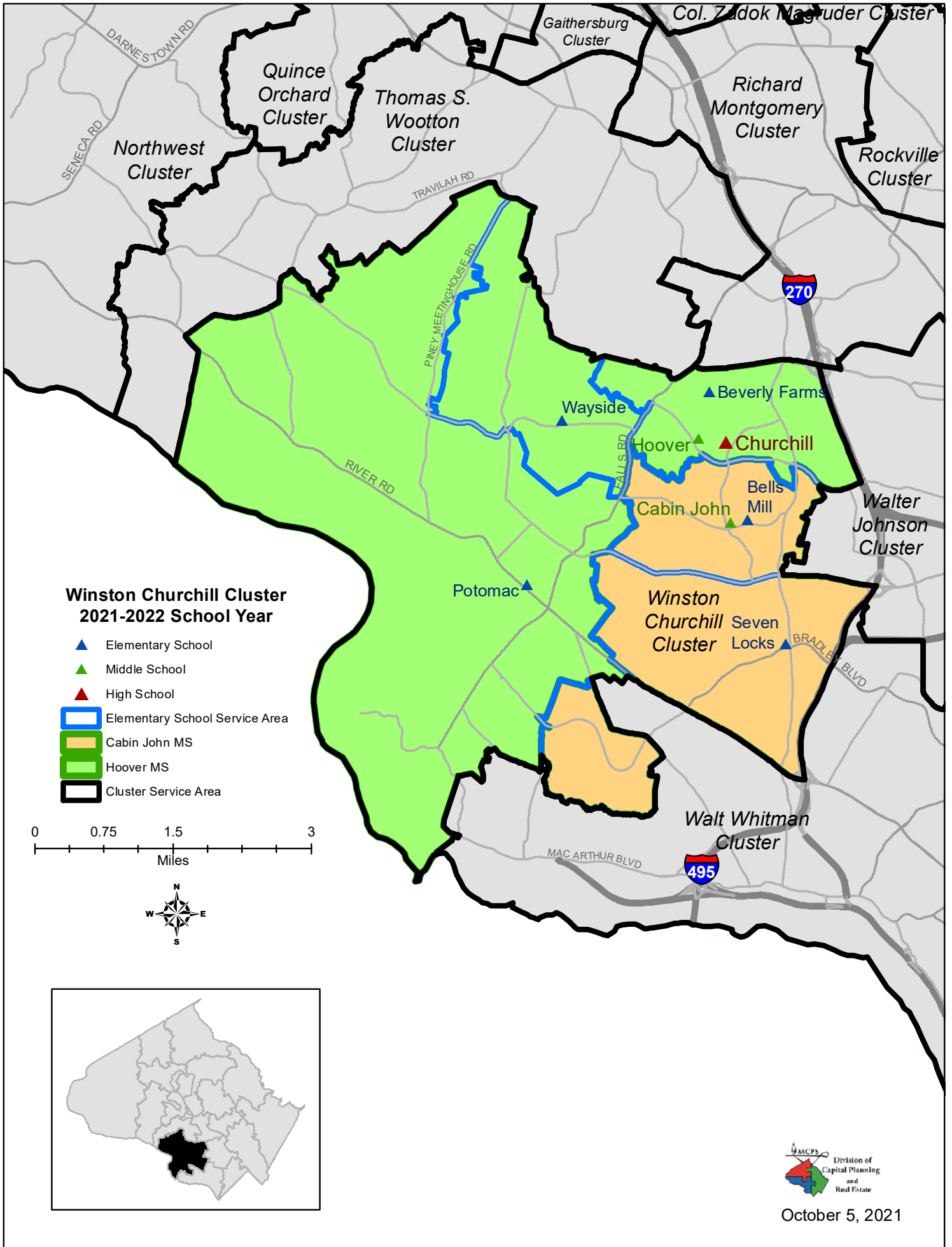
² Outcome data reflect 2020–2021 school year.

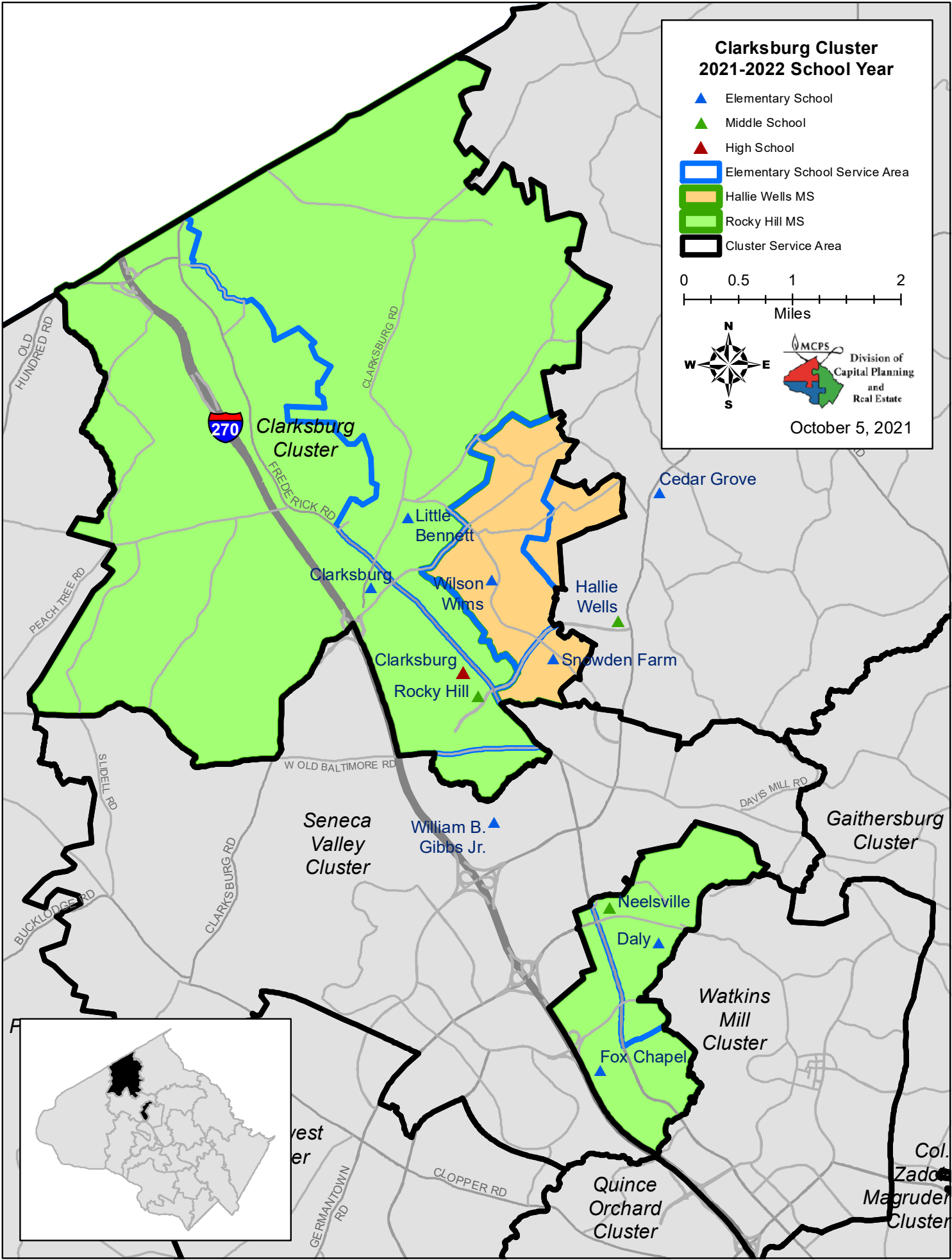
³ Results are not reported (--) for groups with fewer than ten students enrolled.

SECTION VIII

HIGH SCHOOL CLUSTER MAPS

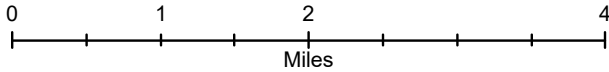




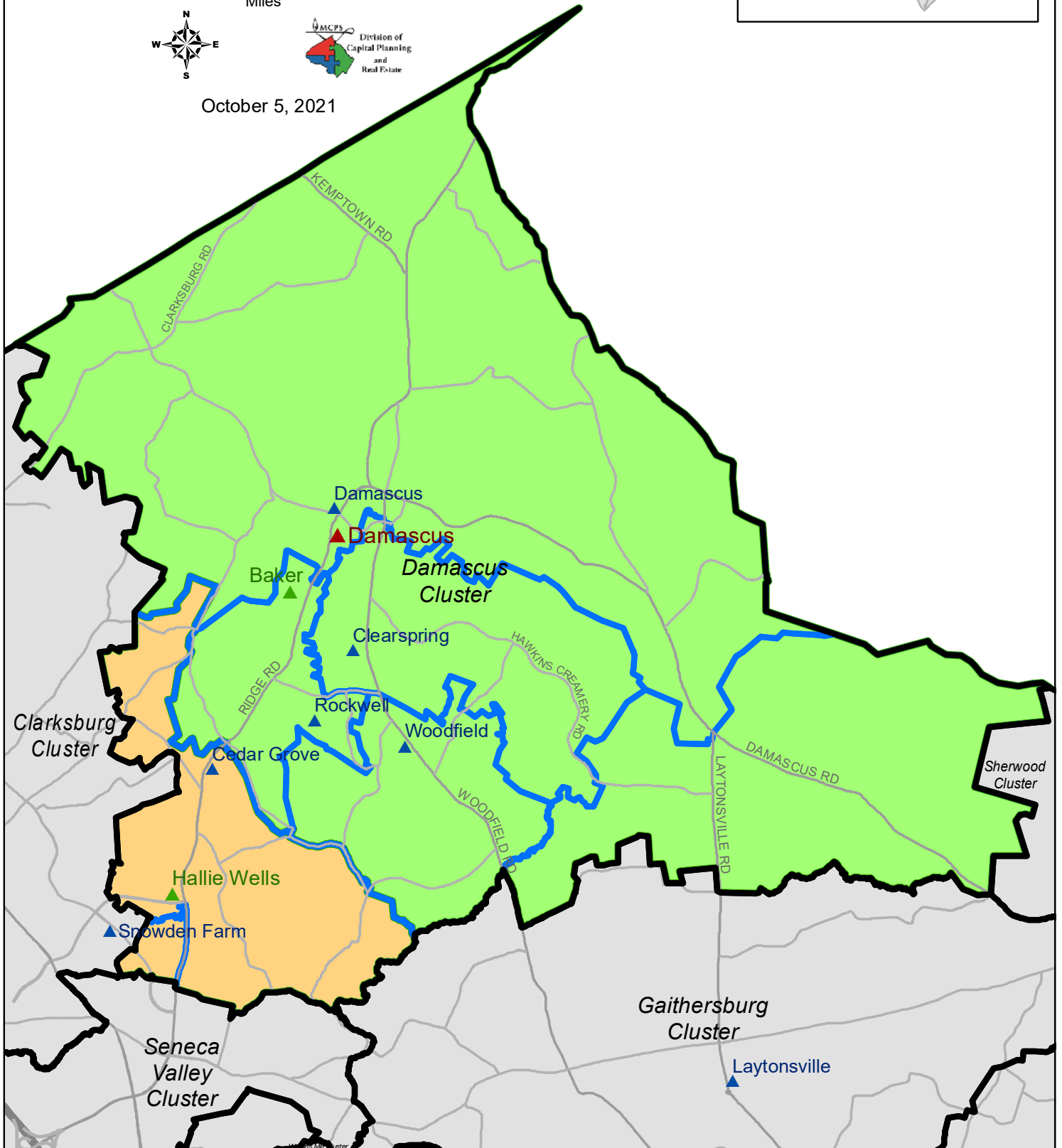
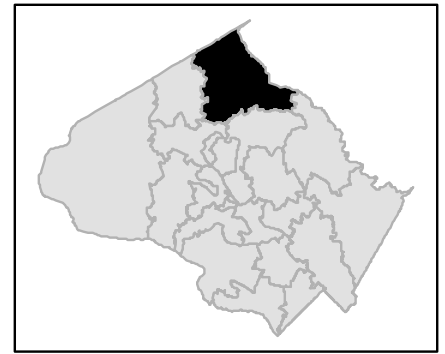


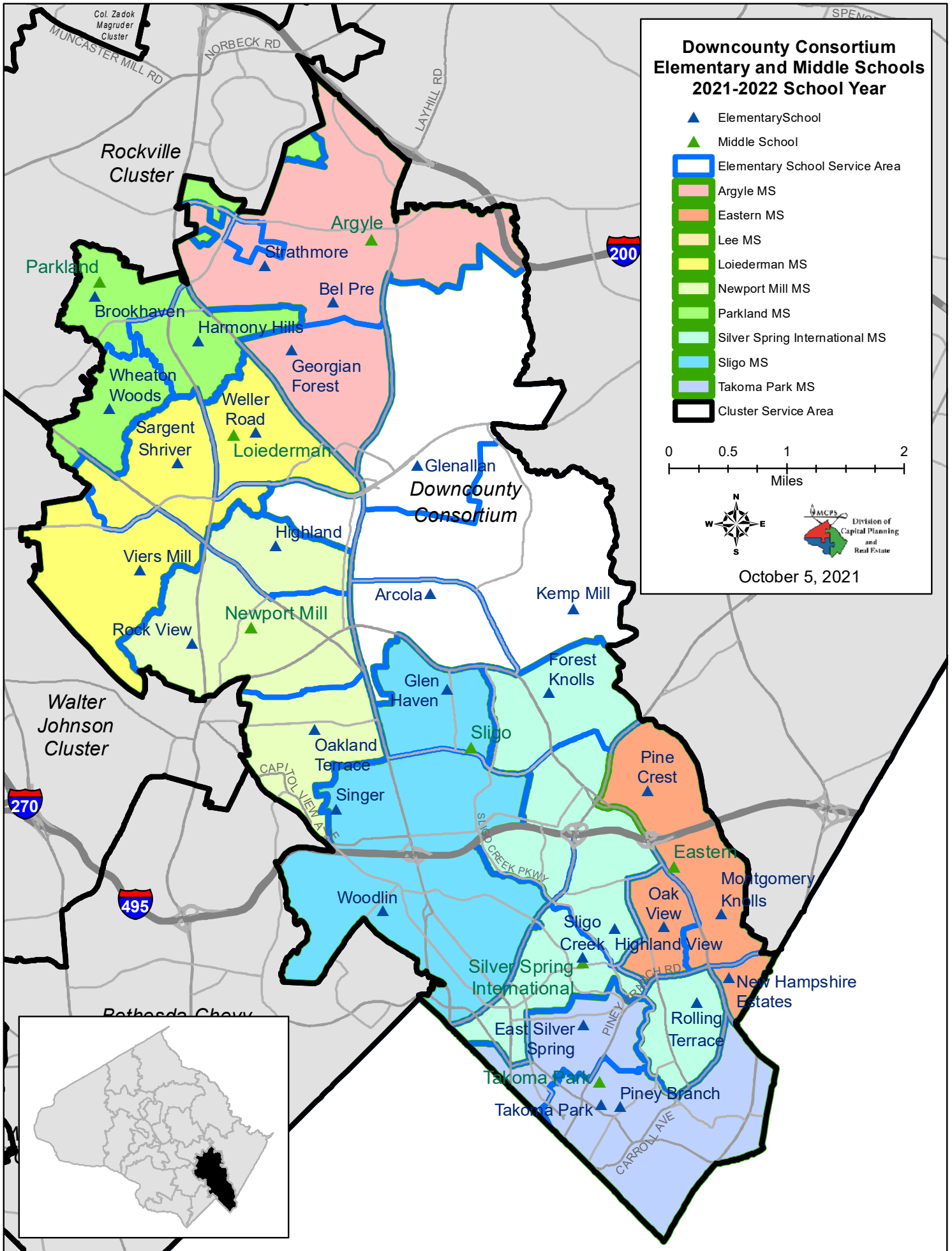
Damascus Cluster 2021-2022 School Year

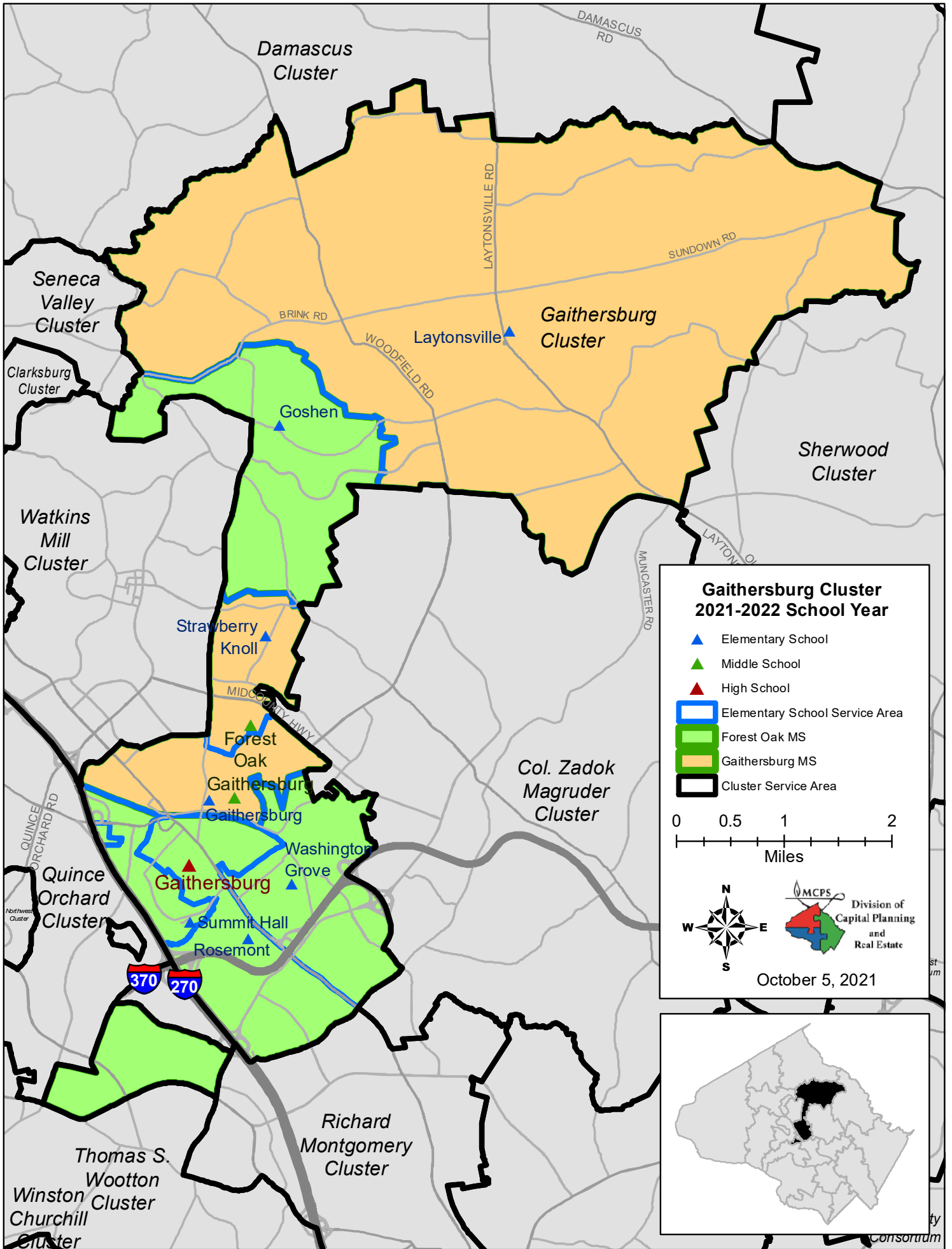
- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Elementary School Service Area
- Baker MS
- Hallie Wells MS
- Cluster Service Area

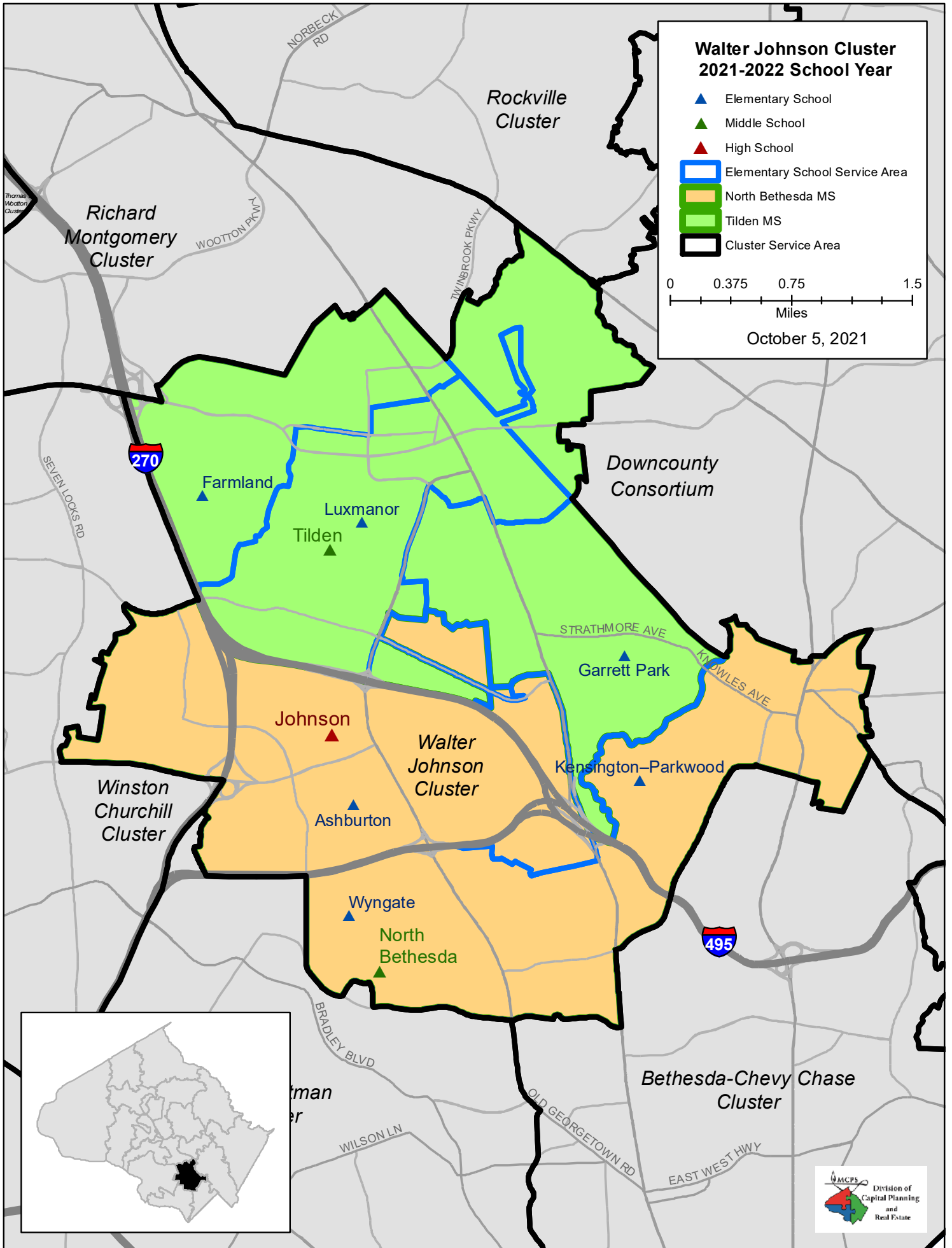


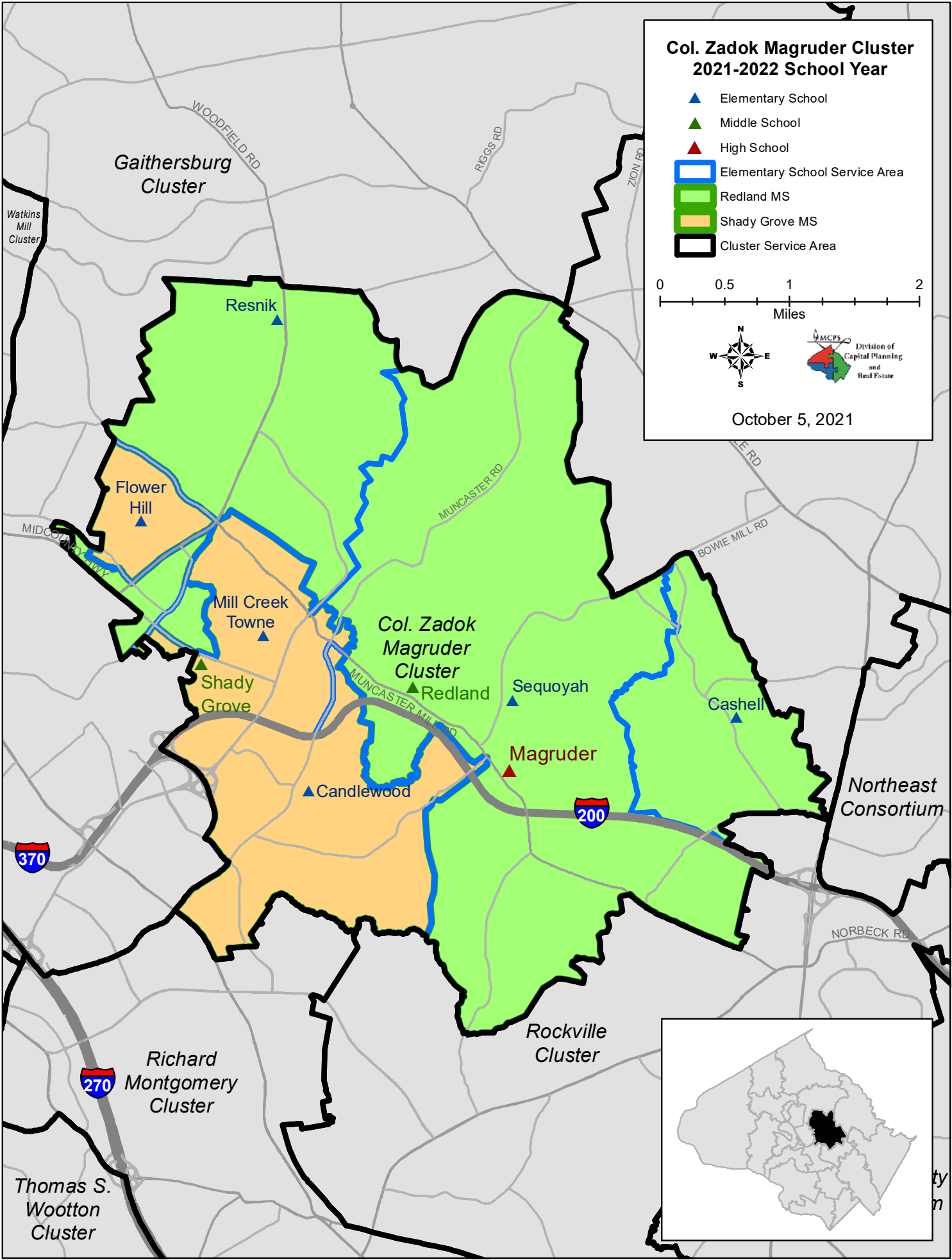
October 5, 2021

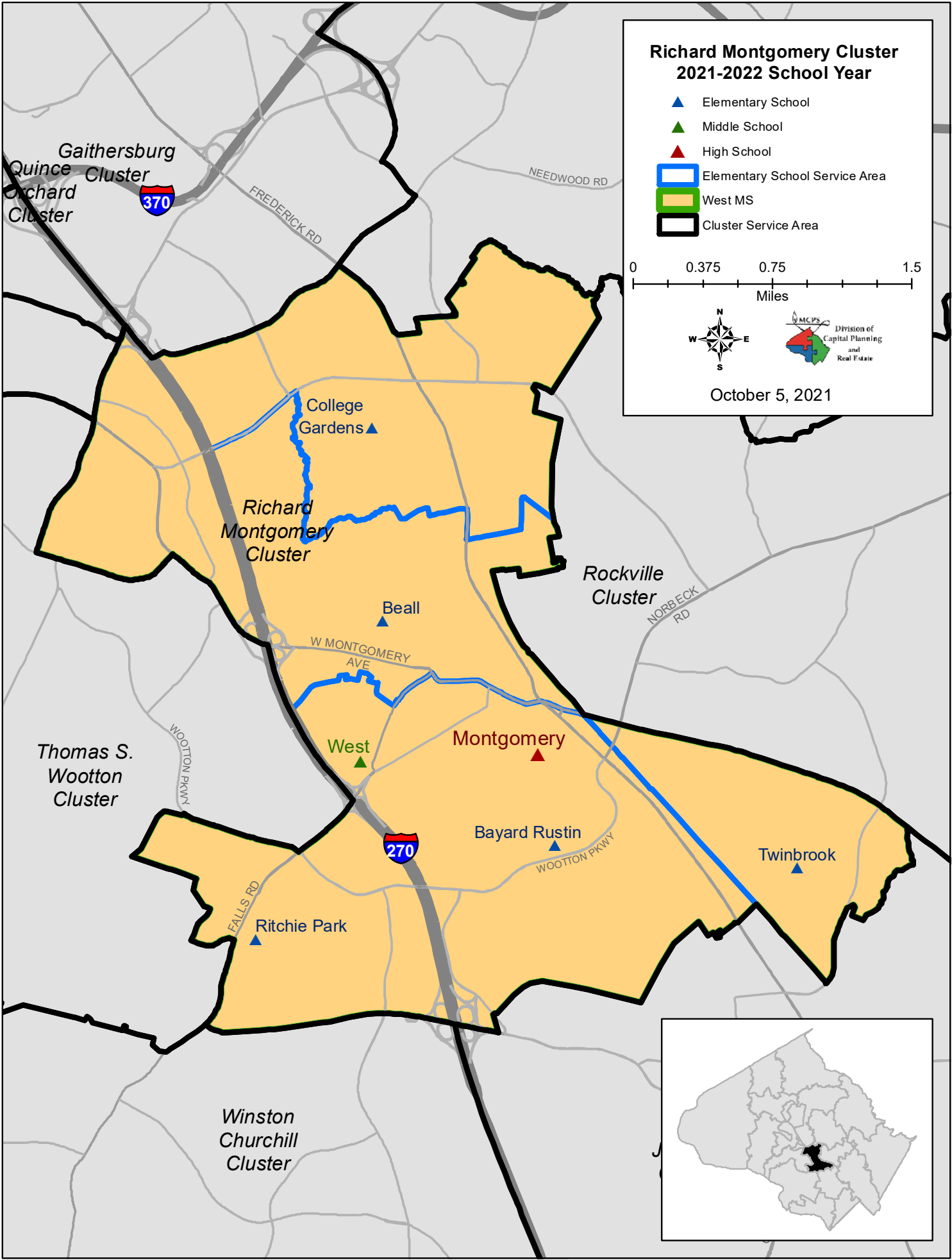


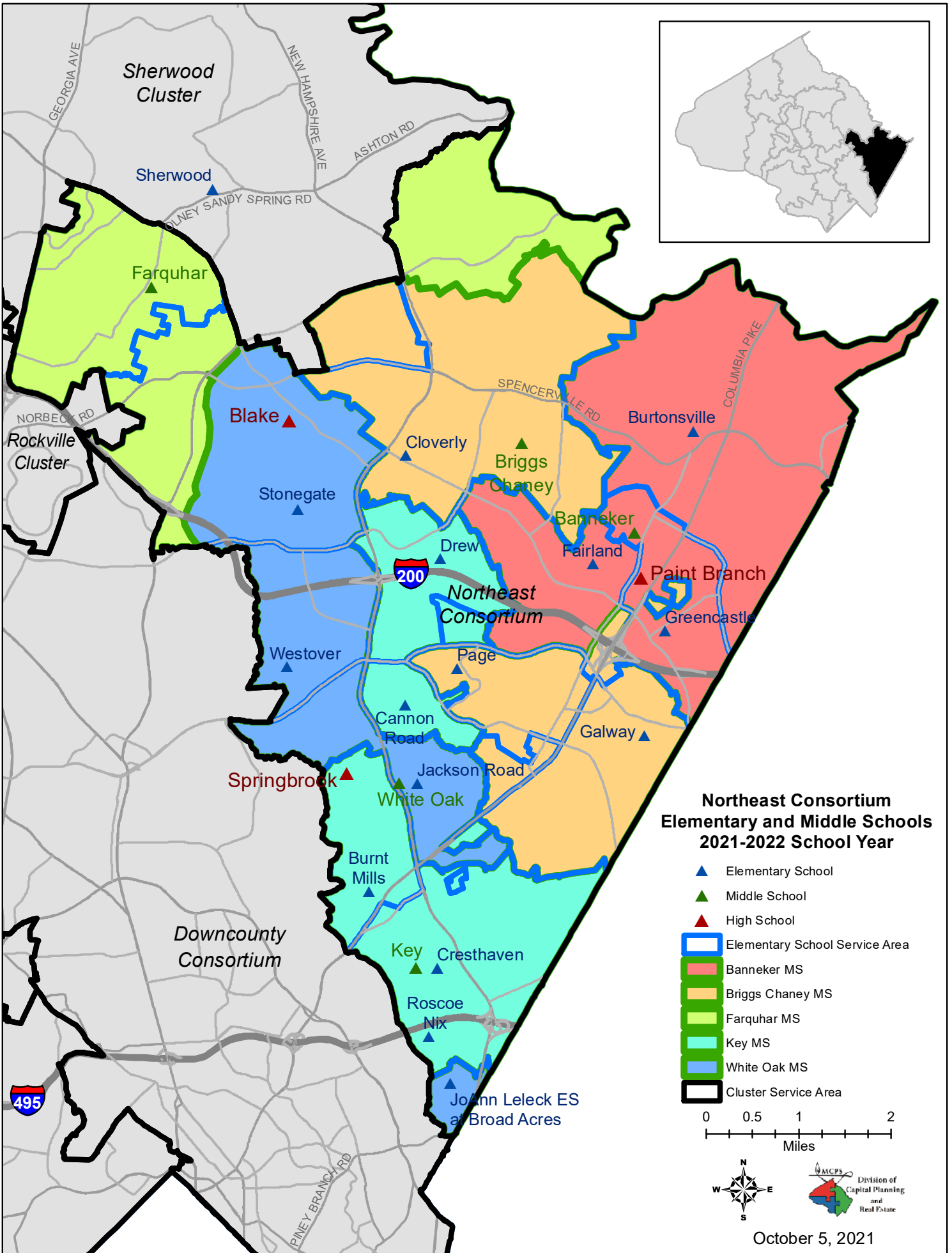


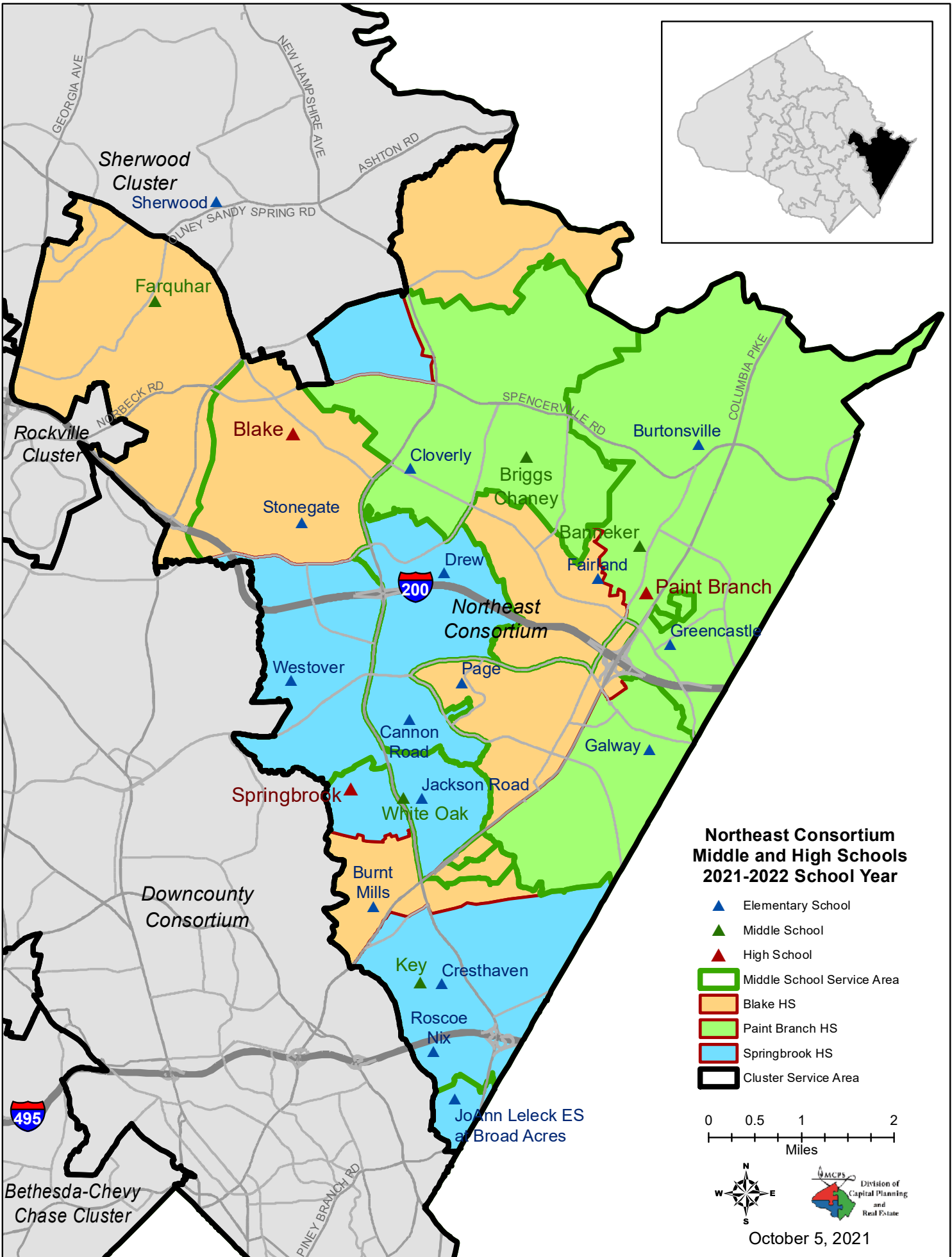


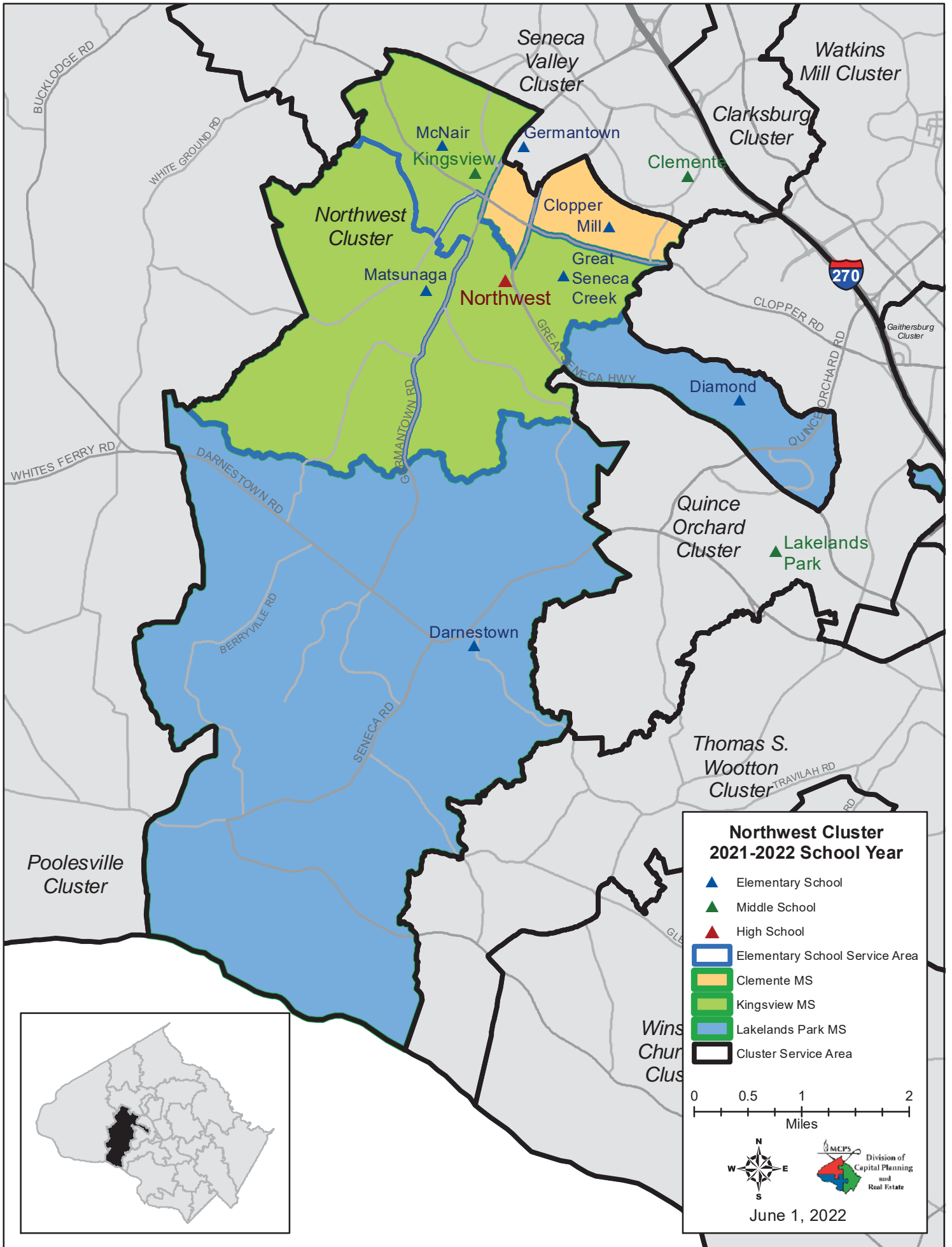






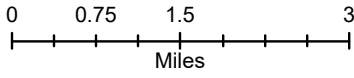




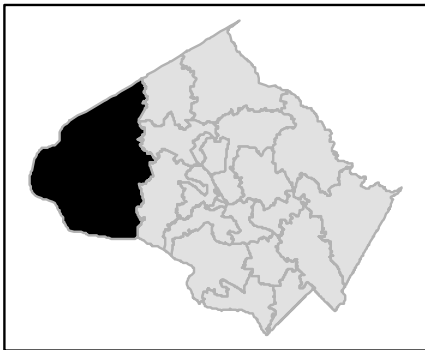
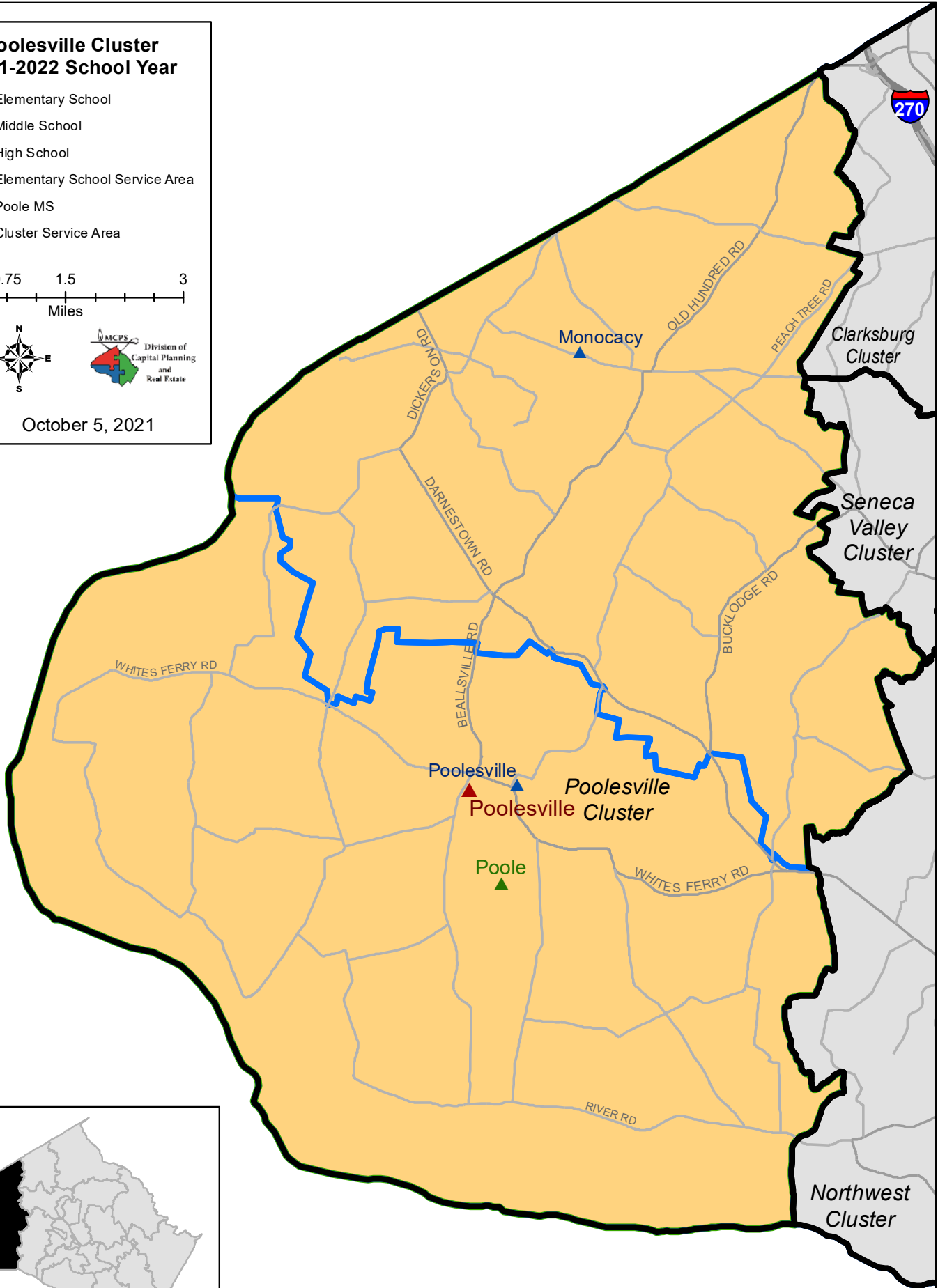


**Poolesville Cluster
2021-2022 School Year**

- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Elementary School Service Area
- Poole MS
- Cluster Service Area

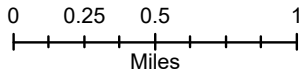


October 5, 2021

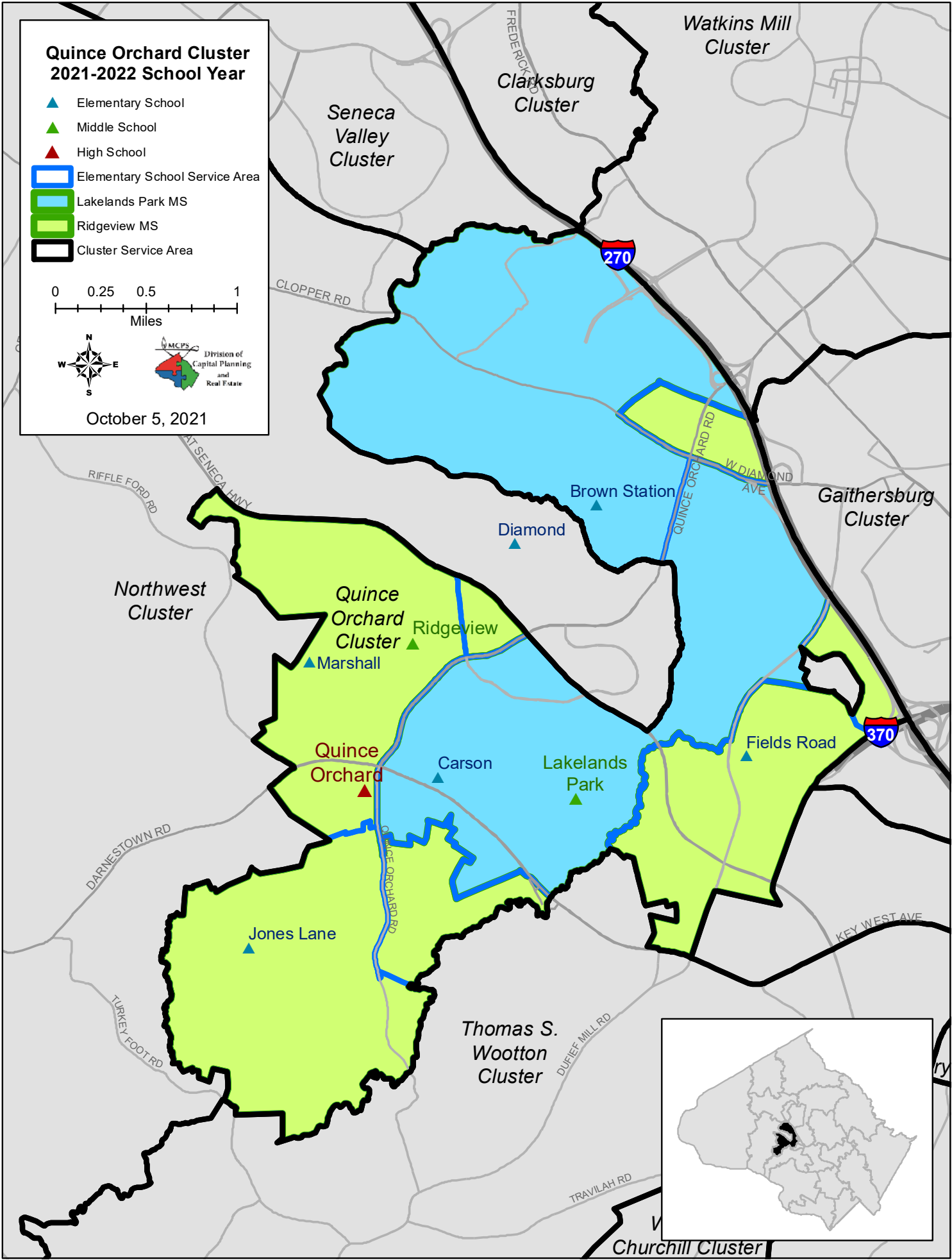


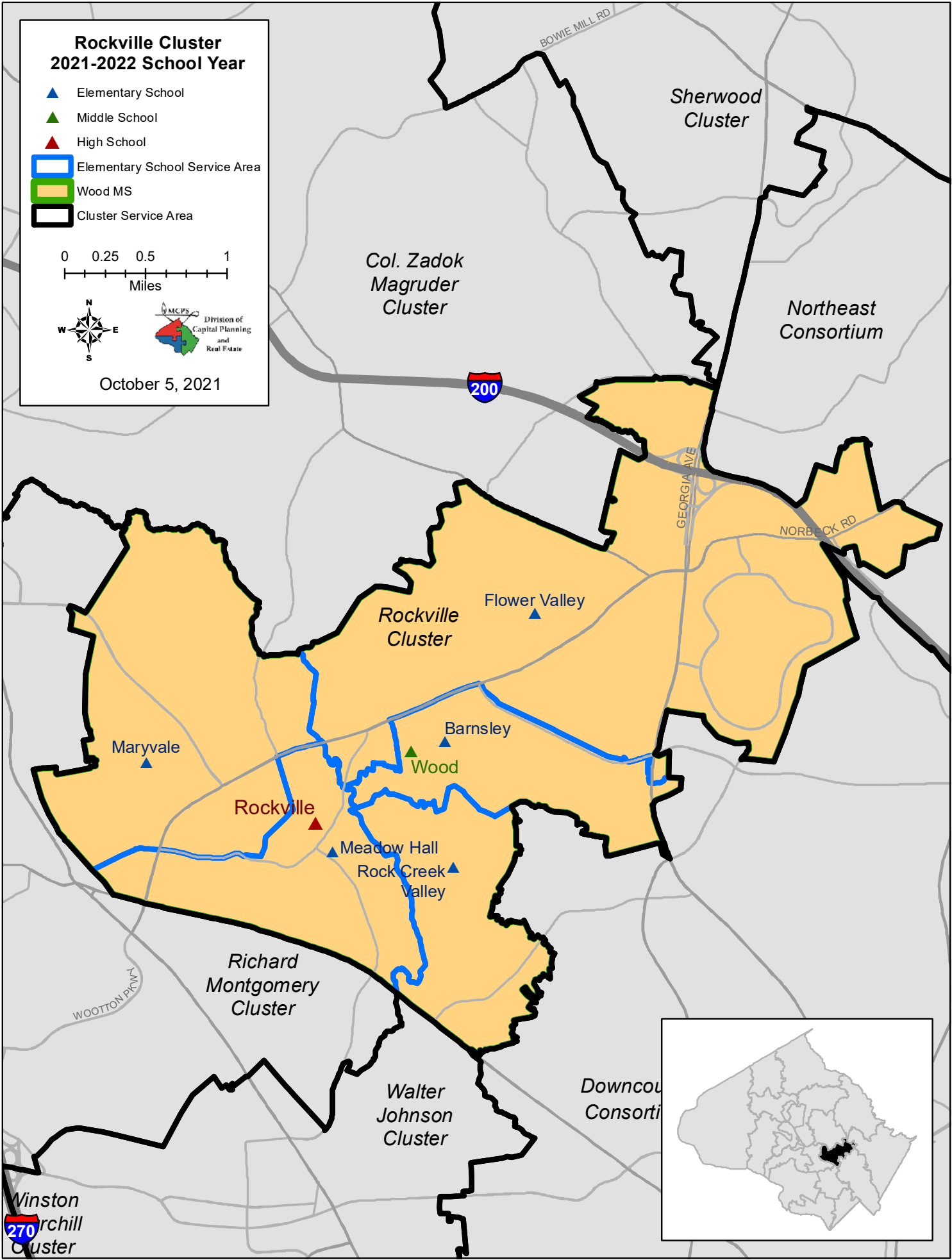
**Quince Orchard Cluster
2021-2022 School Year**

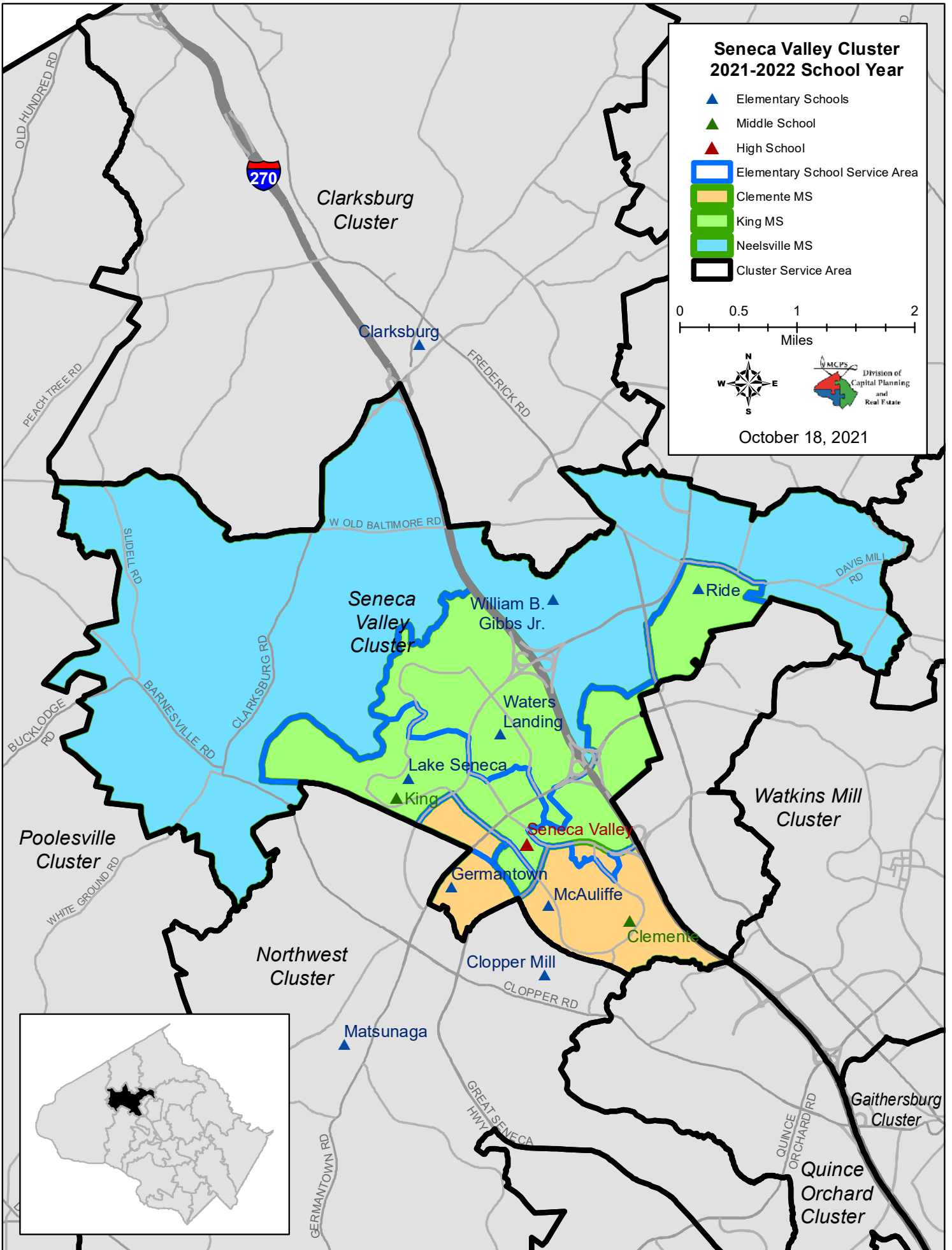
- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Elementary School Service Area
- Lakelands Park MS
- Ridgeview MS
- Cluster Service Area

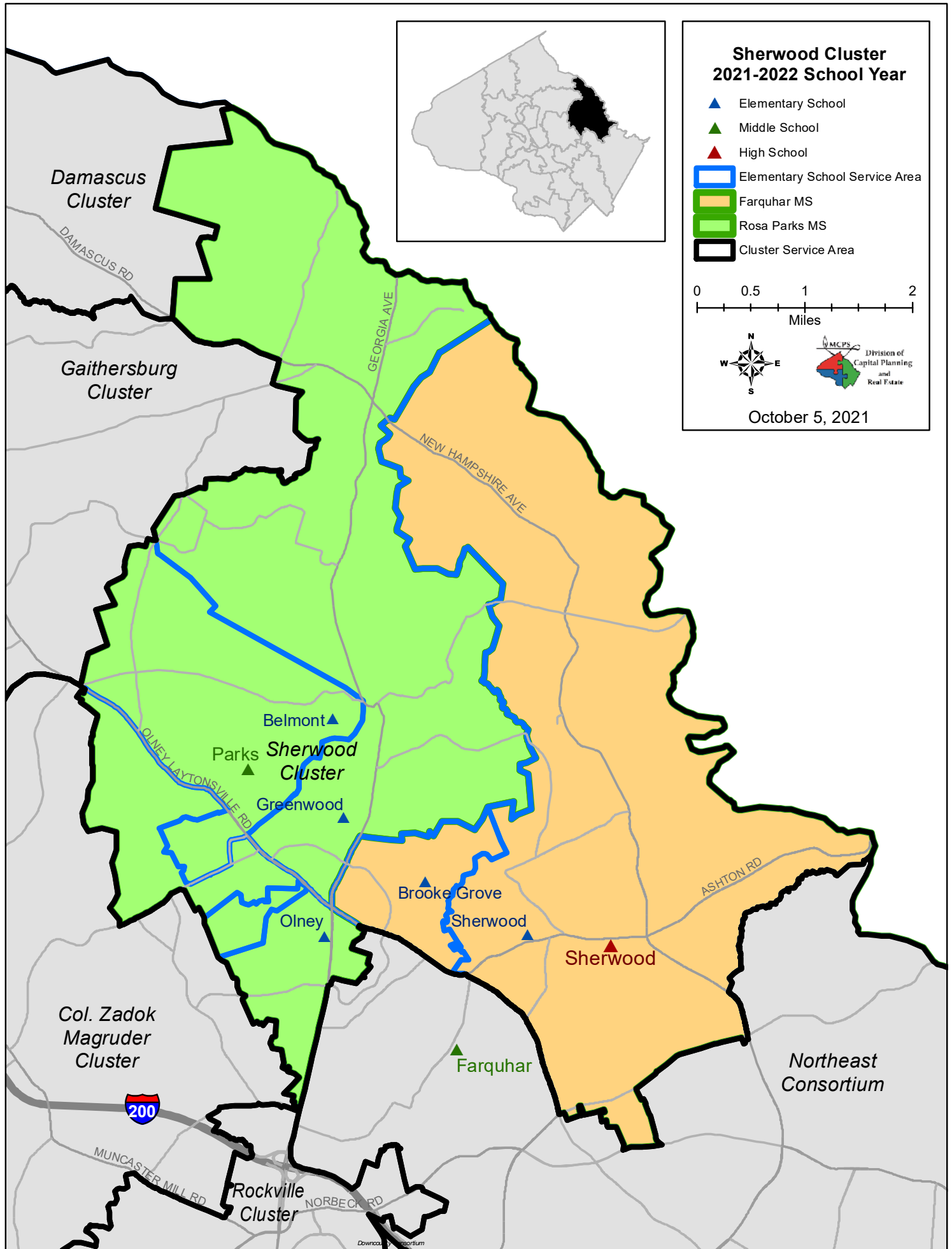


October 5, 2021



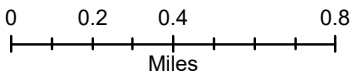




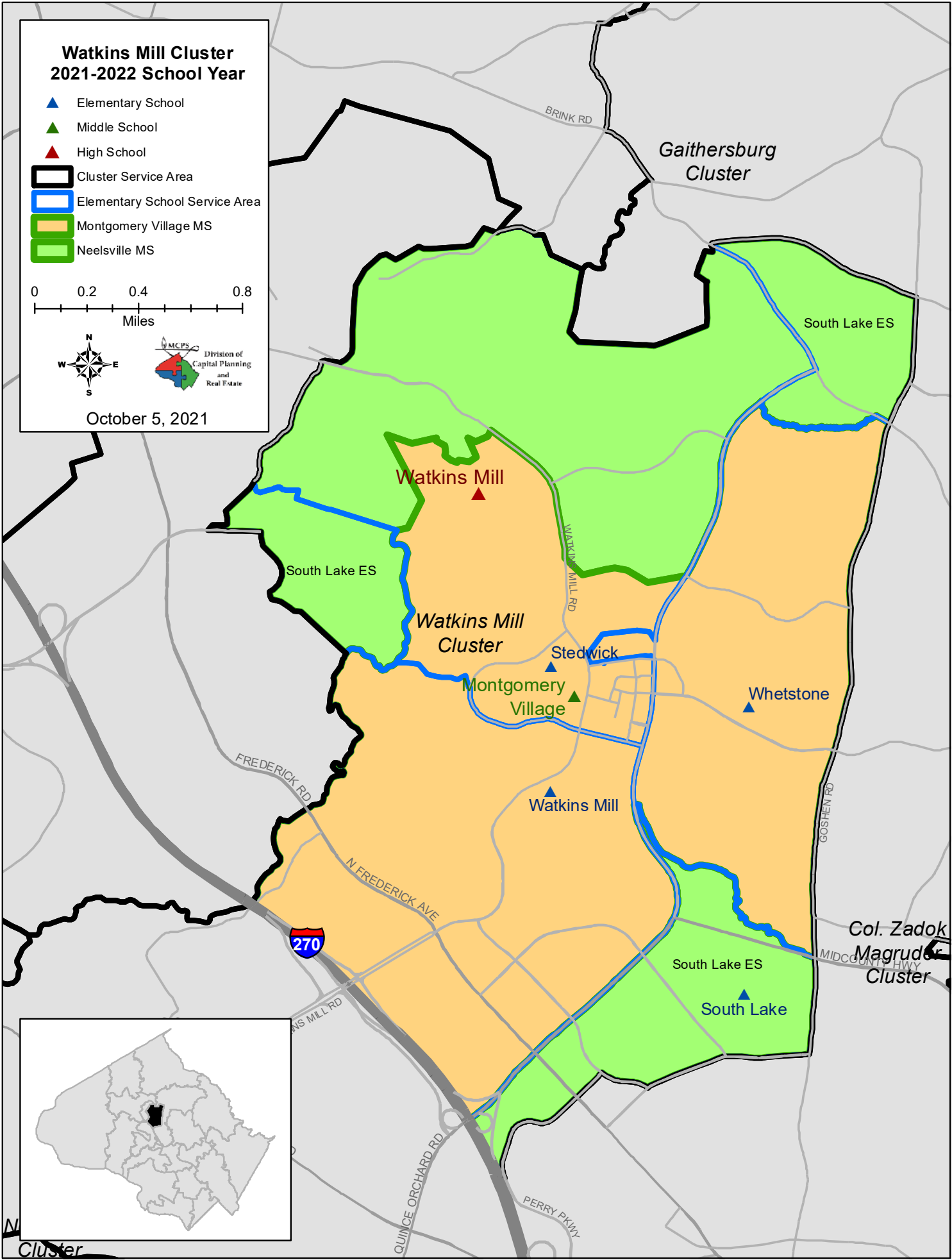


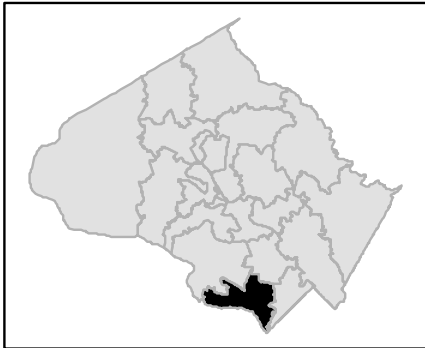
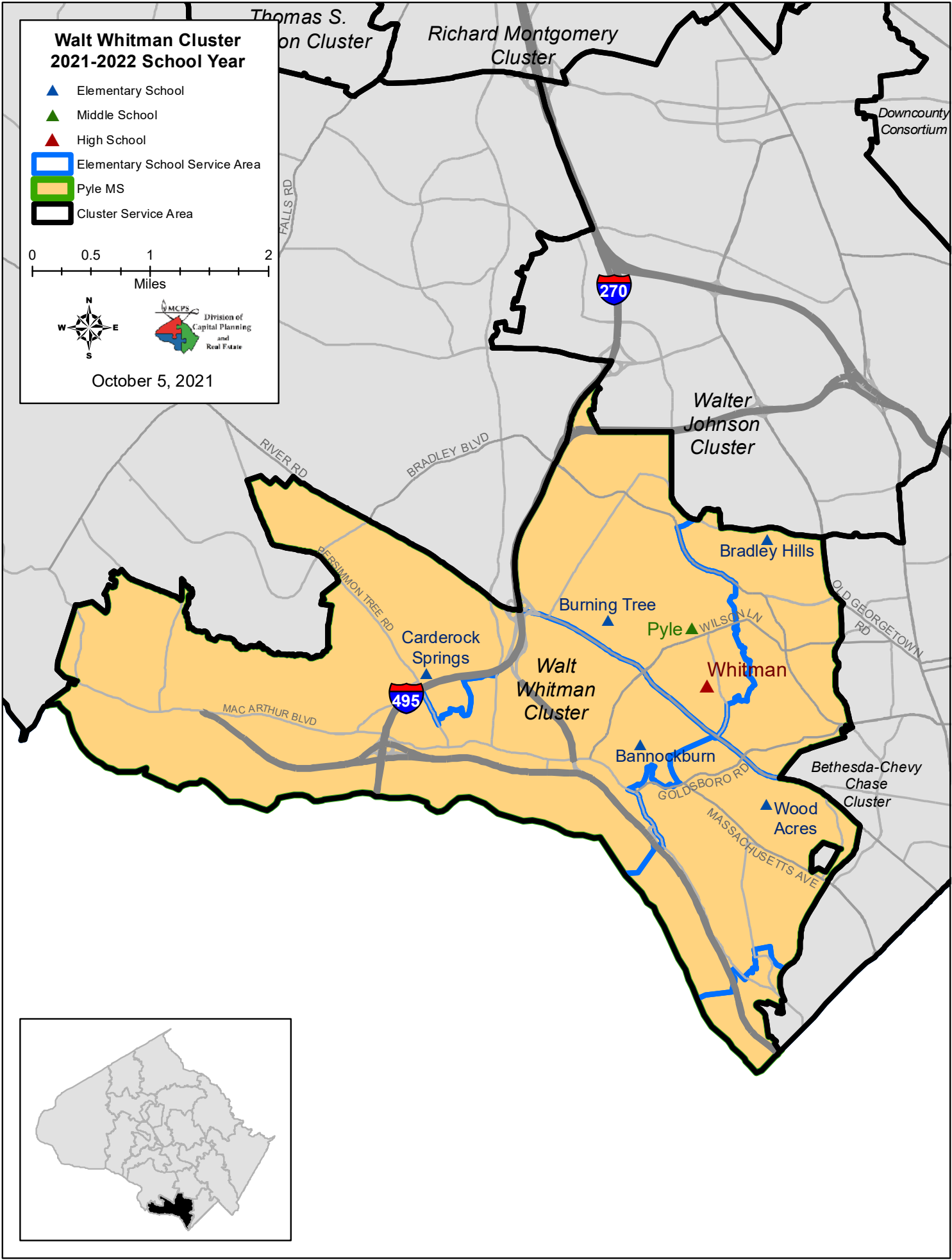
Watkins Mill Cluster 2021-2022 School Year

- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Cluster Service Area
- Elementary School Service Area
- Montgomery Village MS
- Neelsville MS



October 5, 2021



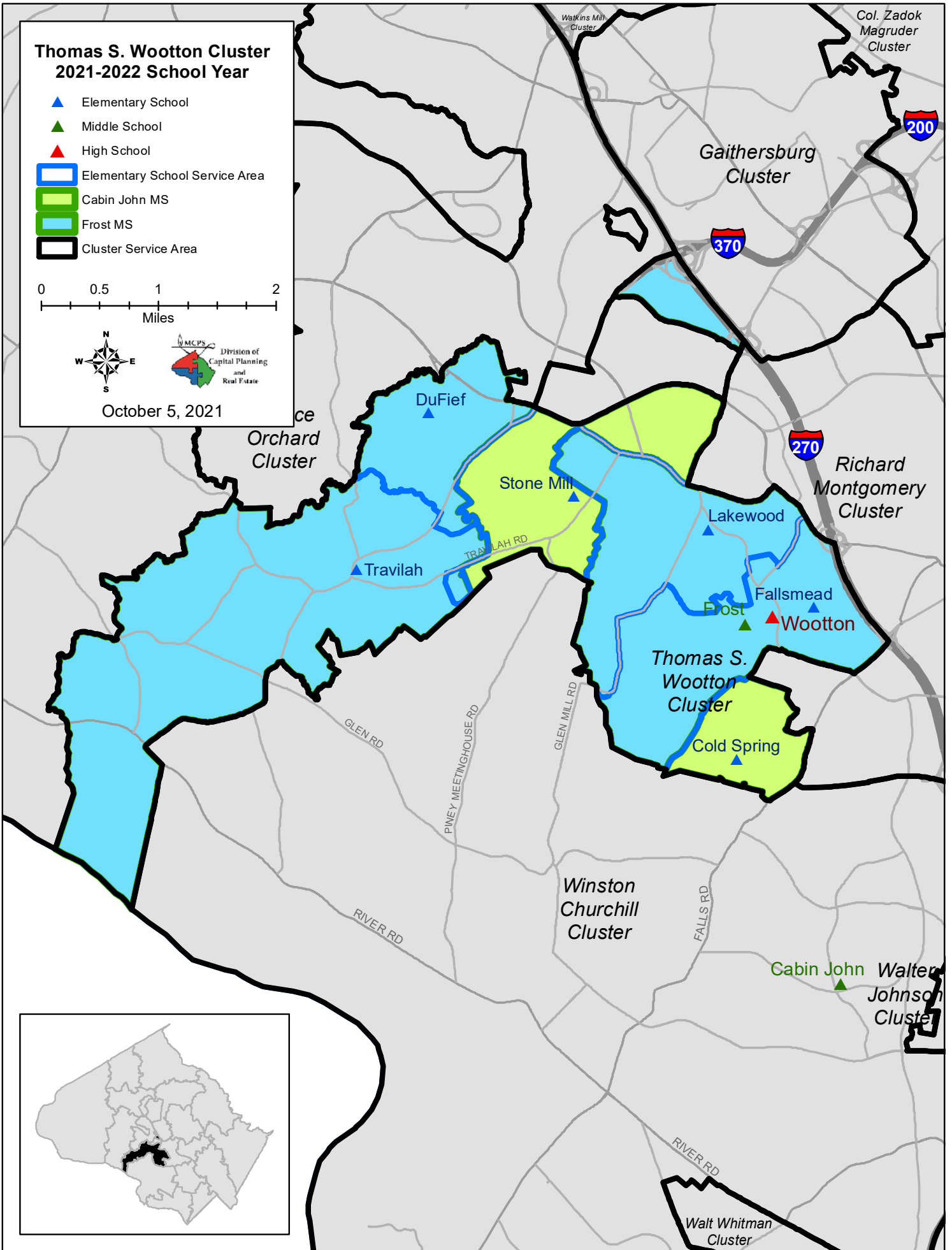


**Thomas S. Wootton Cluster
2021-2022 School Year**


- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Elementary School Service Area
- Cabin John MS
- Frost MS
- Cluster Service Area




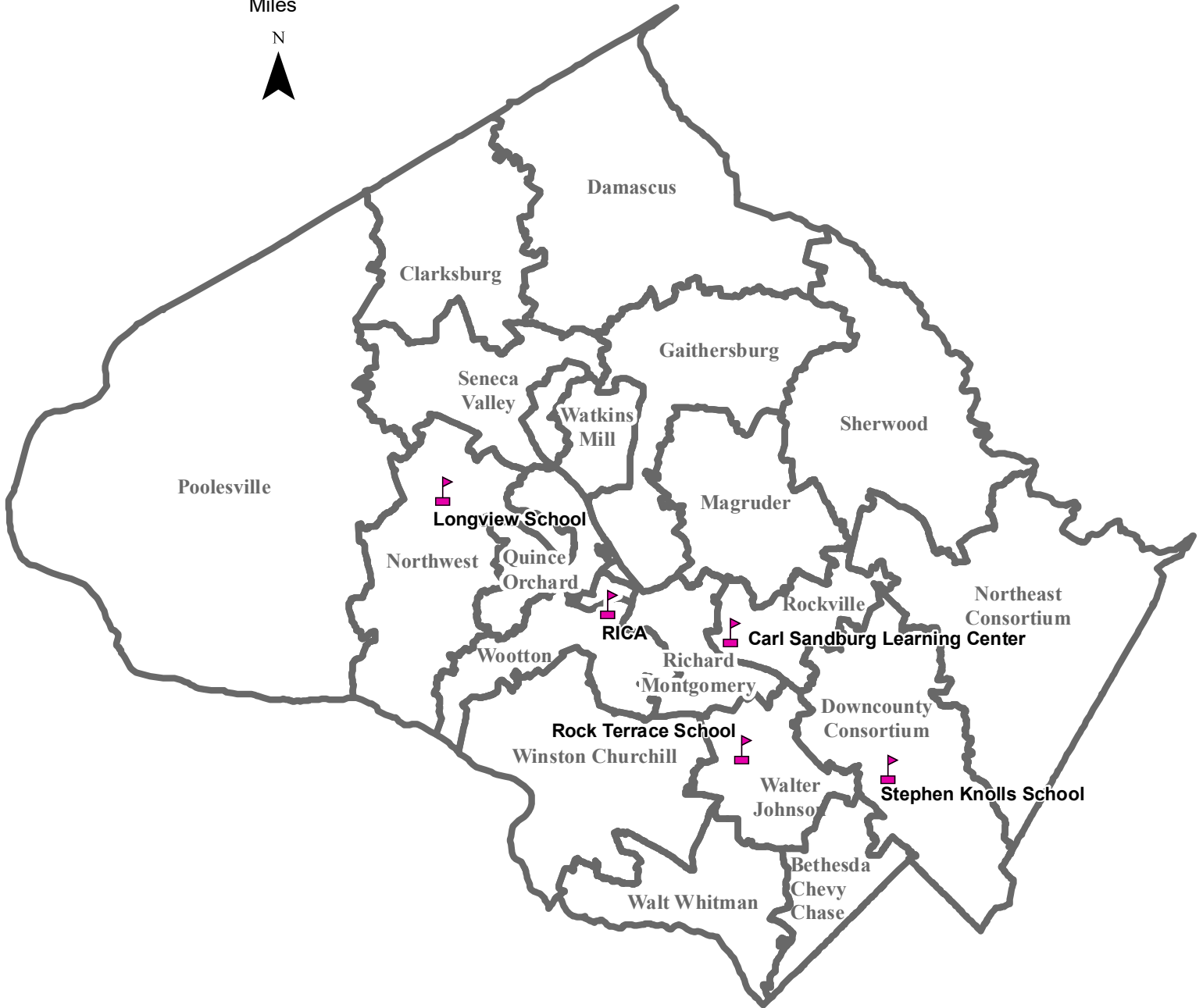
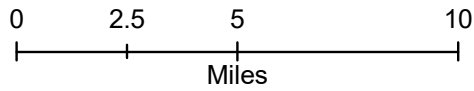
October 5, 2021



Special Education Centers

 Special Education Center

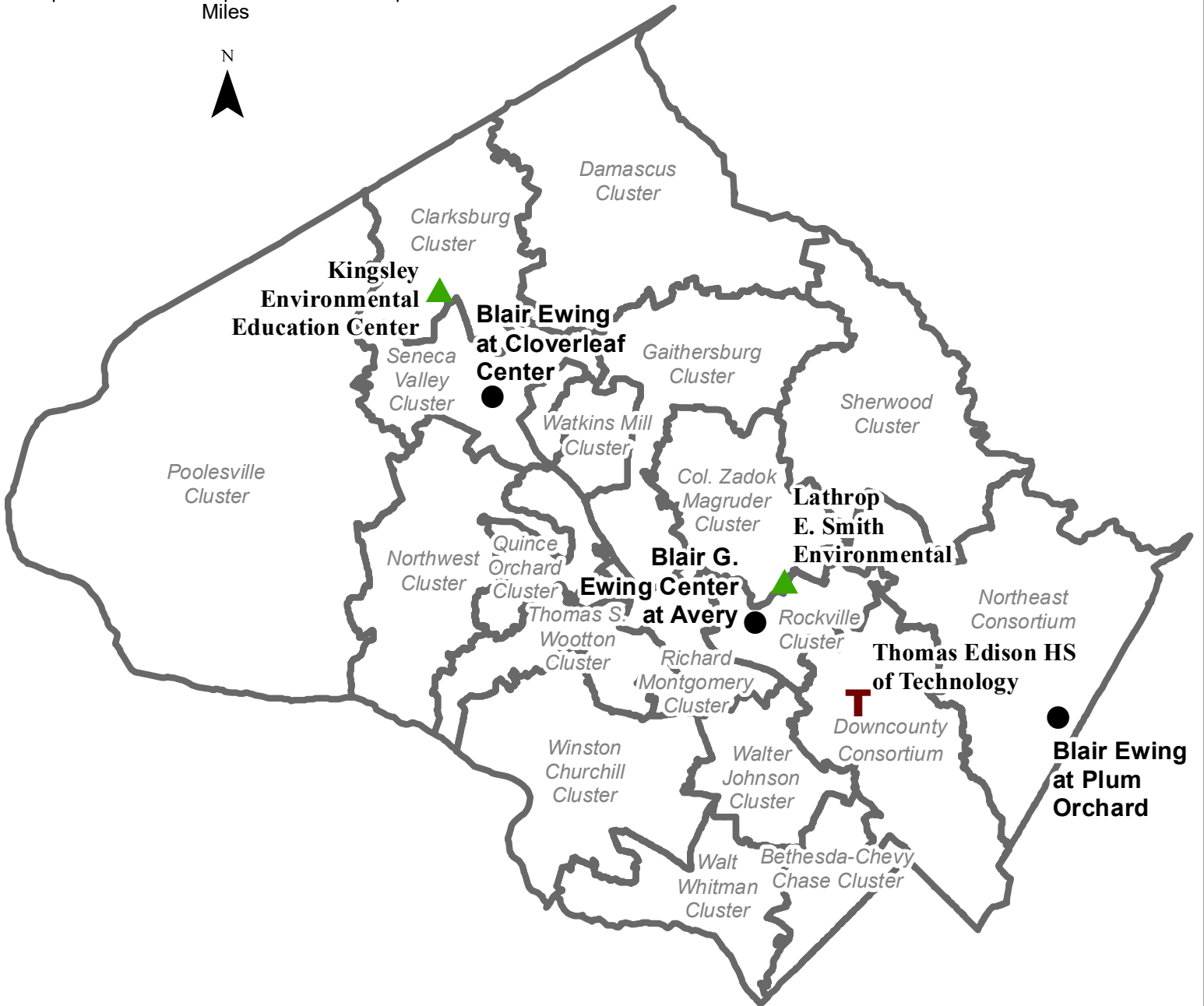
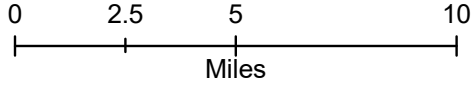
 Cluster Boundary



Division of
Capital Planning
and
Real Estate
October 5, 2021



Other Educational Facilities

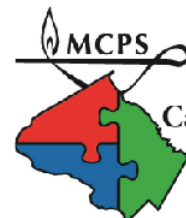
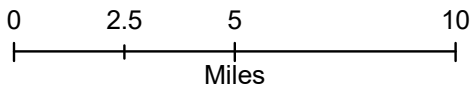
- Alternative School
- ▲ Environmental Center
- T High School of Technology
- ▭ Cluster Boundary



October 5, 2021

Holding Facilities

-  Holding Facility
-  Cluster Boundary



Division of
Capital Planning
and
Real Estate

October 5, 2021

SECTION IX

DEFINITIONS AND DATA SOURCES

DEFINITIONS AND DATA SOURCES

Term	Definition	Source(s)
Advanced Placement/ International Baccalaureate Tests (AP/IB Tests)	Advanced Placement (AP) tests are part of a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal. International Baccalaureate (IB) tests are part of the International Baccalaureate Diploma Programme available to students in participating schools. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 4 is needed to achieve this goal.	Office of Shared Accountability
Alternative Programs	Alternative Programs (AP) provides an instructional program and services to students who have become disengaged with the educational process. The school is designed to meet the unique needs of each student. It provides a multi-model approach to instruction which focuses on the Montgomery County Public Schools' core competencies for the 21 st century: social emotional learning, academic excellence, and critical and creative thinking. Social Skills and behavior strategy development are infused into the curriculum. Individual Personalized Learning Plans are developed for each student. The program services Grades 6 through 12. In addition to academic and behavioral interventions, the program offers counseling, social work services, case management, parent outreach, and community partnerships.	Alternative Education Programs at the Blair G. Ewing Center: Avery Road (Rockville) Cloverleaf (Germantown) Plum Orchard (Silver Spring)
Area Associate Superintendent of School Support and Improvement	Responsible for supervising and evaluating principals at the elementary, middle, or high school level.	Office of the Chief of Teaching, Learning, and Schools
Attendance Rate	The average daily attendance for a given year is based on the aggregate number of enrolled, Grades 1 through 12 students who are present in school each day from the first day of school through April 13th. The percentage average daily attendance is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership for the same time frame.	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/
Average Class Size—Elementary	The regular student enrollment in Kindergarten–Grade 5 divided by the number of attendance sections for each school.	Office of the Associate Superintendent of Finance <i>Official Class Size Report—School Year 2021–2022</i> as of October 31, 2021
Average Class Size—Secondary	The regular student enrollment divided by the number of classes, excluding special education, reported for two areas: English (required courses) and all other academic subjects (Non-Required English, ELD, Math, Science, Social Studies and World Languages).	Office of the Associate Superintendent of Finance <i>Official Class Size Report—School Year 2021–2022</i> as of October 31, 2021

Term	Definition	Source(s)
Capacity	The number of students who can be accommodated in the building, based on an allocation of space for different grades and types of programs.	Division of Capital Planning
Cluster	The geographic grouping of schools within a defined attendance area that includes a high school and the elementary and middle schools which send students to that high school.	Regulation FAA-RA, <i>Educational Facilities Planning</i>
Downcounty Consortium	The Downcounty Consortium (DCC) is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools. Students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on an academy program. School assignments are made using a computerized lottery process that considers base school, sibling link, available space, and socioeconomic status.	Division of Consortia Choice and Application Program Services
Dropout Rate	<p>The four-year adjusted cohort dropout rate is defined as the number of students that terminate formal education, for any reason other than death, within the four-year period divided by the number of students that form the adjusted cohort.</p> <p>The school years are defined as the first day of the school year through the summer to the first day of the following school year. Student activity that occurs during the summer, including summer withdrawals, are included in the prior year's data.</p> <p>The four-year adjusted cohort dropout rate is calculated by dividing the number of students that terminate formal education for any reason other than death by the sum of the number of first time ninth graders, the number of students that transfer in, and the number of students that transfer out, emigrate, or die during the four-year period.</p>	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/
Employee Benefits	Employee benefits include payments made by MCPS for the employer portion of social security taxes, retirement contribution, group health, and life insurance. For the purpose of this document, employee benefits are a calculated estimate based on staff salaries at individual schools. This total was adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).	Office of the Associate Superintendent of Finance
Enrollment	The number of students enrolled in school as of September 30, 2021. Disaggregated figures are a percentage of the total enrollment.	Office of Shared Accountability
EML Enrollment	The Emergent Multilingual/English Learners Enrollment is the percentage of students eligible for English Language Development (ELD) services including students whose families have refused ELD services as of October 31, 2021, divided by the official total student enrollment as of September 30, 2021. This percentage may differ from the EML percentage reported in the requested FY2022 Capital Budget, due to different "as of" reporting dates.	Department of English Learners & Multilingual Education (DELME)

Term	Definition	Source(s)
EML Subgroup	The Emergent Multilingual Learner (EML) subgroup includes students K-12 who are eligible to receive English Language Development (ELD) services based on the results of the WIDA ACCESS for ELLs assessment. These students include students whose families have refused ELD services.	Department of English Learners and Multilingual Education
FARMS Enrollment	The Free and Reduced-price Meals System (FARMS) enrollment is the percentage of students eligible for FARMS services as of October 31, 2021, divided by the official total student enrollment as of September 30, 2021. This percentage may differ from the FARMS percentage reported in the requested FY 2022 Capital Budget due to “as of” reporting dates.	Division of Food and Nutrition Services
Feeder School	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade). Most schools “feed” 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.	Division of Capital Planning
Future Capacity	Any projected change in a school’s capacity based on the latest capital improvements program requested by the Montgomery County Board of Education and funded by the County Council. This capacity would be in place within the coming six-year capital programming period.	Division of Capital Planning
Grade 12 Documented Decisions	The Maryland State Department of Education (MSDE) collects pregraduation plans data using the High School Graduate Follow-up Questionnaire. All graduating seniors indicate their postgraduation decisions within 30 days of anticipated graduation.	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/
Graduation Rate	<p>The four-year adjusted cohort graduation rate is the number of students that graduate in four years with a regular high school diploma divided by the number of students that form the adjusted cohort for the graduating class. For any given cohort, students who are entering Grade 9 for the first time form a cohort that is subsequently “adjusted” by adding any students who transfer into the cohort later during the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period.</p> <p>The four-year graduation rate is calculated by dividing the number of students that graduate within four years, including the summer following their fourth year of high school, with a regular high school diploma by the number of students that form the adjusted cohort for that graduating class. Students who drop out of high school remain in the adjusted cohort—that is, the denominator of the cohort graduation rate calculation.</p>	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/

Term	Definition	Source(s)
Least Restrictive Environment (LRE)	<p>Least Restrictive Environment (LRE) refers to the mandate in the <i>Individuals with Disabilities Education Act</i> (IDEA 2004), which states that children with disabilities are to be educated to the maximum extent appropriate with nondisabled peers. MCPS reports LRE settings based on the percent of time a student is educated inside the general education setting.</p> <p>LRE A = Inside General Education Settings 80% or More. LRE B = Inside General Education Settings 40 – 79%. LRE C = Inside General Education Settings Less Than 40%.</p>	Office of the Associate Superintendent of Special Education
Middle School Magnet Consortium	<p>The Middle School Magnet Consortium (MSMC) is comprised of Argyle, A. Mario Loiederman, and Parkland middle schools. MSMC students entering middle school participate in a choice process to rank, in order of preference, their choice of middle school based on the magnet program. Rising Grades 6 and 7 students from outside the consortium also may enter the lottery process. School assignments are made by using a computerized lottery process that considers sibling link, available space, and socioeconomic status.</p>	Division of Consortia Choice and Application Program Services
Mobility Rate	<p>The student mobility rate is calculated by dividing the sum of entrants and withdrawals by the average daily membership.</p> <p><i>Entrants:</i> The number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. A student moving from one school to another within the same school district as a result of promotion is not considered to be an entrant for mobility purposes unless the student entered school after the first day.</p> <p><i>Withdrawals:</i> The number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.</p>	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/
Northeast Consortium	<p>The Northeast Consortium (NEC) is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools. NEC students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on a signature program. School assignments are made by using a computerized lottery process that considers base school, sibling link, available space, and socioeconomic status.</p>	Division of Consortia Choice and Application Program Services

Term	Definition	Source(s)
Race/Ethnic Subgroups & Composition	<p>The U.S. Department of Education required the state education departments to collect and report information on race and ethnicity that is in accordance with federal standards by the 2010–2011 school year. The federal standards require a two-part question on race and ethnicity in data collection and result in the following racial/ethnic subgroups for reporting data. Subgroup abbreviations are also shown.</p> <ul style="list-style-type: none"> · AM – American Indian or Alaskan Native · AS – Asian · BL – Black or African American · HI – Hispanic/Latino · PI – Native Hawaiian or Other Pacific Islander · MU – Two or more (multiple) races · WH – White <p>Racial/ethnic composition percentages are reported in <i>Schools at a Glance</i> for students, professional staff, and supporting services staff. The student composition percentages are reported for the students enrolled as of September 30, 2021.</p>	<p>Maryland State Department of Education http://marylandpublicschools.org Office of Shared Accountability</p>
Receiving School	<p>A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from Grade 8 to Grade 9). Receiving schools are shown as part of each school’s profile.</p>	<p>Office of Shared Accountability</p>
Salaries: Professional and Supporting Services	<p>The actual annual salaries of staff at the school as of October 31, 2021. This total does not include future step increments, General Wage Adjustments (GWA), or longevities and is adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).</p>	<p>Office of the Associate Superintendent of Finance</p>
SAT	<p>The SAT is a college entrance exam accepted by several hundred colleges across the United States as part of the admissions process. In 2018-2019 school year, the College Board redesigned the SAT with the goal of measuring essential skills for college and career as well as relating the test content to everyday learning in classrooms. The new SAT consists of two sections: Evidenced-based Reading and Writing (ERW) and Math. Each section score ranges from 200 to 800 and the total score of the two sections ranges from 400 to 1600. Given that the scale of the SAT has changed, the College Board does not recommend comparing the performance between the new SAT and the pre-2017 SAT. Students are considered college-and-career-ready when their SAT section score for Math meets or exceeds 530 and the Evidence-Based Reading and Writing score meets or exceeds 480.</p>	<p>Office of Shared Accountability</p>
School Hours	<p>The regular school day with a designated starting time and ending time as defined by the local school system.</p>	<p>Office of the Chief of Teaching, Learning, and Schools</p>

Term	Definition	Source(s)
Special School	A separate MCPS school providing services for children with moderate to severe special education needs. Student needs cannot be met in comprehensive schools. The special schools are: Stephen Knolls School, Longview School (co-located with Spark M. Matsunaga Elementary School), John L. Gildner Regional Institute for Children and Adolescents (RICA), Rock Terrace School, and Carl Sandburg Learning Center.	Office of the Associate Superintendent of Special Education
Spec. Ed. Enrollment	The Special Education (Spec. Ed.) enrollment is the percentage of students eligible for special education services, as of October 1, 2021, divided by the official total student enrollment as of September 30, 2021. This percentage may differ from the Spec. Ed. percentage reported in the requested FY 2021 Capital Budget, due to different “as of” reporting dates.	<i>Individuals with Disabilities Education Act 2004</i> Regulations
Student/ Instructional Staff Ratio	The Student/Instructional Staff Ratio is calculated by dividing the weighted enrollment as of September 30, 2021, by the number of instructional staff. Weighted enrollment includes enrollment in Grades K-12 plus ½ the pre-K enrollment. Instructional staff is determined as all school-based instructional Full-Time Equivalent (FTE) positions (includes staff under the Teachers, Other Professional, and Instructional Support categories).	Office of Shared Accountability Staffing allocations are from the Office of the Associate Superintendent of Finance
Support Art, Music, or Resource	The number of classrooms at an elementary school designated for support purposes (not regular classrooms) such as Art, Music, or Resource. Sometimes they are used for other support uses.	Division of Capital Planning
Suspension Rate	The unduplicated count of the number of students suspended divided by the June 30 total enrollment.	Office of Shared Accountability
Teaching Station	The number of classrooms within the school building which does not include relocatable classrooms.	Division of Capital Planning
University System of Maryland Entrance Requirements	MSDE calculates the percentage of students meeting the University System of Maryland entrance requirements. Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), social studies (3 credits), biological and physical sciences (3 credits), mathematics (4 credits), world languages or advanced technology (2 credits), and a high school diploma.	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/ University System of Maryland at http://www.usmd.edu/

SECTION X

INDEX

Alphabetical Page References to Schools

Alternative Programs	418	DuFief ES	76
Arcola ES	4	East Silver Spring ES	78
Argyle MS	278	Eastern MS	290
Ashburton ES	6	Thomas Edison High School of Technology	374
John T. Baker MS	280	Albert Einstein HS	376
Benjamin Banneker MS	282	Fairland ES	80
Bannockburn ES	8	Fallsmead ES	82
Lucy V. Barnsley ES	10	Farmland ES	84
Beall ES	12	William H. Farquhar MS	292
Bel Pre ES	14	Fields Road ES	86
Bells Mill ES	16	Flower Hill ES	88
Belmont ES	18	Flower Valley ES	90
Bethesda ES	20	Forest Knolls ES	92
Bethesda-Chevy Chase HS	362	Forest Oak MS	294
Beverly Farms ES	22	Fox Chapel ES	94
Montgomery Blair HS	364	Robert Frost MS	296
James Hubert Blake HS	366	Gaithersburg ES	96
Bradley Hills ES	24	Gaithersburg HS	378
Briggs Chaney MS	284	Gaithersburg MS	298
Brooke Grove ES	26	Galway ES	98
Brookhaven ES	28	Garrett Park ES	100
Brown Station ES	30	Georgian Forest ES	102
Burning Tree ES	32	Germantown ES	104
Burnt Mills ES	34	William B. Gibbs, Jr. ES	106
Burtonsville ES	36	Glen Haven ES	108
Cabin John MS	286	Glenallan ES	110
Candlewood ES	38	Goshen ES	112
Cannon Road ES	40	Great Seneca Creek ES	114
Carderock Springs ES	42	Greencastle ES	116
Rachel Carson ES	44	Greenwood ES	118
Cashell ES	46	Harmony Hills ES	120
Cedar Grove ES	48	Highland ES	122
Chevy Chase ES	50	Highland View ES	124
Winston Churchill HS	368	Herbert Hoover MS	300
Clarksburg ES	52	Jackson Road ES	126
Clarksburg HS	370	Walter Johnson HS	380
Clearspring ES	54	Jones Lane ES	128
Roberto W. Clemente MS	288	Kemp Mill ES	130
Clopper Mill ES	56	John F. Kennedy HS	382
Cloverly ES	58	Kensington Parkwood ES	132
Cold Spring ES	60	Francis Scott Key MS	302
College Gardens ES	62	Martin Luther King, Jr. MS	304
Cresthaven ES	64	Kingsview MS	306
Capt. James E. Daly ES	66	Stephen Knolls School	420
Damascus ES	68	Lake Seneca ES	134
Damascus HS	372	Lakelands Park MS	308
Darnestown ES	70	Lakewood ES	136
Diamond ES	72	Laytonsville ES	138
Dr. Charles R. Drew ES	74	Odessa Shannon MS	310

Alphabetical Page References to Schools

JoAnn Leleck ES	140	Rock Terrace School	426
Little Bennett ES	142	Rock View ES	196
A. Mario Loiederman MS	312	Rockville HS.....	396
Longview School.....	422	Lois P. Rockwell ES.....	198
Luxmanor ES	144	Rocky Hill MS.....	334
Col. Zadok Magruder HS	384	Rolling Terrace ES.....	200
Thurgood Marshall ES	146	Rosemary Hills ES	202
Maryvale ES	148	Rosemont ES.....	204
Spark M. Matsunaga ES.....	150	Bayard Rustin ES.....	206
S. Christa McAuliffe ES	152	Carl Sandburg Learning Center	428
Ronald McNair ES	154	Seneca Valley HS	400
Meadow Hall ES	156	Sequoyah ES.....	208
Mill Creek Towne ES	158	Seven Locks ES.....	210
Monocacy ES.....	160	Shady Grove MS.....	336
Richard Montgomery HS	386	Sherwood ES	212
Montgomery Knolls ES	162	Sherwood HS.....	402
Montgomery Village MS.....	314	Sargent Shriver ES	214
Neelsville MS	316	Silver Creek MS	338
New Hampshire Estates ES	166	Silver Spring International MS	340
Newport Mill MS.....	316	Flora M. Singer ES.....	216
Roscoe R. Nix ES	166	Sligo MS.....	342
North Bethesda MS	320	Sligo Creek ES.....	218
North Chevy Chase ES.....	168	Snowden Farm ES.....	220
Northwest HS.....	388	Somerset ES	222
Northwood HS	390	South Lake ES	224
Oak View ES.....	170	Springbrook HS.....	404
Oakland Terrace ES	172	Stedwick ES.....	226
Olney ES.....	174	Stone Mill ES	228
William Tyler Page ES	176	Stonegate ES.....	230
Paint Branch HS	392	Strathmore ES	232
Parkland MS	322	Strawberry Knoll ES.....	234
Rosa M. Parks MS.....	324	Summit Hall ES.....	236
Pine Crest ES	178	Takoma Park ES	238
Piney Branch ES.....	180	Takoma Park MS	344
John Poole MS	326	Tilden MS.....	346
Poolesville ES.....	182	Travilah ES	240
Poolesville HS.....	394	Twinbrook ES.....	242
Potomac ES.....	184	Viers Mill ES.....	244
Thomas W. Pyle MS	328	Washington Grove ES	246
Quince Orchard HS	396	Waters Landing ES	248
Redland MS	330	Watkins Mill ES	250
Judith A. Resnik ES	186	Watkins Mill HS.....	406
Regional Institute for Children and Adolescents (RICA).....	424	Wayside ES	252
Dr. Sally K. Ride ES.....	188	Weller Road ES	254
Ridgeview MS.....	332	Hallie Wells MS.....	348
Ritchie Park ES.....	190	Julius West MS	350
Rock Creek Forest ES	192	Westbrook ES	256
Rock Creek Valley ES	194	Westland MS.....	352
		Westover ES	258

Alphabetical Page References to Schools

Wheaton HS.....	408
Wheaton Woods ES	260
Whetstone ES.....	262
White Oak MS.....	354
Walt Whitman HS	410
Wilson Wims ES	264
Earle B. Wood MS	356
Wood Acres ES	266
Woodfield ES	268
Woodlin ES	270
Thomas S. Wootton HS	412
Wyngate ES.....	272

Cluster Articulation for 2021–2022 School Year

BETHESDA-CHEVY CHASE CLUSTER

Bethesda-Chevy Chase HS (9–12)
Silver Creek MS (6–8)
Chevy Chase ES (3–5)
North Chevy Chase ES (3–5)
Rock Creek Forest ES (K–5) (non-Spanish Immersion)
Rosemary Hills ES (pre-K–2)*
Westland MS (6–8)
Bethesda ES (K–5)
Rock Creek Forest ES (K–5) (Spanish Immersion)
Somerset ES (K–5)
Westbrook ES (K–5)

WINSTON CHURCHILL CLUSTER

Winston Churchill HS (9–12)
Cabin John MS (6–8) (*shared with Wootton Cluster*)*
Bells Mill ES (HS–5)
Seven Locks ES (K–5)
Herbert Hoover MS (6–8)
Beverly Farms ES (K–5)
Potomac ES (K–5)
Wayside ES (K–5)

CLARKSBURG CLUSTER

Clarksburg HS (9–12)
Rocky Hill MS (6–8)
Clarksburg ES (K–5)* (*shared with Seneca Valley Cluster*)
Capt. James E. Daly ES (pre-K–5)
Fox Chapel ES (pre-K–5)
William B. Gibbs, Jr. ES (pre-K–5)* (*shared with Seneca Valley Cluster*)
Little Bennett ES (K–5)
Hallie Wells MS (6–8) (*shared with Damascus Cluster*)*
Cedar Grove ES (K–5) (*shared with Damascus Cluster*)*
Snowden Farm ES (K–5) (*shared with Damascus Cluster*)*
Wilson Wims ES (K–5)

DAMASCUS CLUSTER

Damascus HS (9–12)
John T. Baker MS (6–8)
Clearspring ES (HS–5)
Damascus ES (K–5)
Laytonsville ES (K–5) (*shared with Gaithersburg Cluster*)*
Lois P. Rockwell ES (K–5)
Woodfield ES (K–5)
Hallie Wells MS (6–8) (*shared with Clarksburg Cluster*)*
Cedar Grove ES (K–5) (*shared with Clarksburg Cluster*)*
Snowden Farm ES (K–5) (*shared with Clarksburg Cluster*)*

DOWNCOUNTY CONSORTIUM

Montgomery Blair HS (9–12)
Albert Einstein HS (9–12)
John F. Kennedy HS (9–12)
Northwood HS (9–12)
Wheaton HS (9–12)
Argyle MS (6–8)
A. Mario Loiederman MS (6–8)
Parkland MS (6–8)
Bel Pre ES (pre-K–2)
Brookhaven ES (pre-K–5)
Georgian Forest ES (HS and pre-K–5)
Harmony Hills ES (HS and pre-K–5)
Sargent Shriver ES (pre-K–5)
Strathmore ES (3–5)
Viers Mill ES (HS and pre-K–5)
Weller Road ES (HS and pre-K–5)
Wheaton Woods ES (HS and pre-K–5)
Eastern MS (6–8)
Montgomery Knolls ES (HS and pre-K–2)
New Hampshire Estates ES (HS and pre-K–2)
Oak View ES (3–5)
Pine Crest ES (3–5)

DOWNCOUNTY CONSORTIUM (continued)

Newport Mill MS (6–8)
Highland ES (HS and pre-K–5)
Oakland Terrace ES (pre-K–5)
Rock View ES (pre-K–5)
Odessa Shannon MS (6–8)
Arcola ES (pre-K–5)
Glenallan ES (HS–5)
Kemp Mill ES (HS and pre-K–5)
Silver Spring International MS (6–8)
Forest Knolls ES (HS and pre-K–5)
Highland View ES (K–5)
Rolling Terrace ES (HS and pre-K–5)
Sligo Creek ES (K–5)
Sligo MS (6–8)
Glen Haven ES (pre-K–5)
Flora M. Singer ES (pre-K–5)
Woodlin ES (K–5)
Takoma Park MS (6–8)
East Silver Spring ES (HS and pre-K–5)
Piney Branch ES (3–5)
Takoma Park ES (pre-K–2)

GAITHERSBURG CLUSTER

Gaithersburg HS (9–12)
Forest Oak MS (6–8)
Goshen ES (K–5)
Rosemont ES (pre-K–5)
Summit Hall ES (HS and pre-K–5)
Washington Grove ES (HS and pre-K–5)
Gaithersburg MS (6–8)
Gaithersburg ES (pre-K–5)
Laytonsville ES (K–5) (*shared with Damascus Cluster*)*
Strawberry Knoll ES (HS and pre-K–5)

WALTER JOHNSON CLUSTER

Walter Johnson HS (9–12)
North Bethesda MS (6–8)
Ashburton ES (K–5)
Kensington Parkwood ES (K–5)
Wyngate ES (K–5)
Tilden MS (6–8)
Farmland ES (K–5)
Garrett Park ES (K–5)
Luxmanor ES (K–5)

COL. ZADOK MAGRUDER CLUSTER

Col. Zadok Magruder HS (9–12)
Redland MS (6–8)
Cashell ES (pre-K–5)
Judith A. Resnik ES (pre-K–5)
Sequoyah ES (K–5)
Shady Grove MS (6–8)
Candlewood ES (K–5)
Flower Hill ES (pre-K–5)
Mill Creek Towne ES (pre-K–5)

RICHARD MONTGOMERY CLUSTER

Richard Montgomery HS (9–12)
Julius West MS (6–8)
Beall ES (HS and pre-K–5)
College Gardens ES (HS–5)
Ritchie Park ES (K–5)
Bayard Rustin ES (K–5) (Chinese Immersion K–5)
Twinbrook ES (HS and pre-K–5)

Cluster Articulation for 2021–2022 School Year

NORTHEAST CONSORTIUM

James H. Blake HS (9–12)
Paint Branch HS (9–12)
Springbrook HS (9–12)
Benjamin Banneker MS (6–8)
Burtonsville ES (K–5)
Fairland ES (HS and pre-K–5)*
Greencastle ES (pre-K–5)
Briggs Chaney MS (6–8)
Cloverly ES (K–5)*
Fairland ES (HS and pre-K–5)*
Galway ES (pre-K–5)
William T. Page ES (pre-K–5)
William H. Farquhar MS (6–8) *(shared with Sherwood Cluster)**
Cloverly ES (K–5)*
Sherwood (K–5) *(shared with Sherwood Cluster)**
Stonegate ES (K–5)*
Francis Scott Key MS (6–8)
Burnt Mills ES (pre-K–5)
Cannon Road ES (K–5)
Cresthaven ES (3–5)
Dr. Charles R. Drew ES (pre-K–5)
Roscoe R. Nix ES (pre-K–2)
White Oak MS (6–8)
Jackson Road ES (pre-K–5)
JoAnn Leleck ES at Broad Acres (HS and pre-K–5)
Stonegate ES (K–5)*
Westover ES (K–5)

NORTHWEST CLUSTER

Northwest HS (9–12)
Roberto Clemente MS (6–8) *(shared with Seneca Valley Cluster)**
Clopper Mill ES (HS and pre-K–5) *(shared with Seneca Valley Cluster)**
Germantown ES (K–5) *(shared with Seneca Valley Cluster)**
Kingsview MS (6–8)
Great Seneca Creek ES (K–5)
Ronald McNair ES (pre-K–5)
Spark M. Matsunaga ES (K–5) *(shared with Seneca Valley Cluster)**
Lakelands Park MS (6–8) *(shared with Quince Orchard Cluster)**
Darnestown ES (K–5)
Diamond ES (K–5) *(shared with Quince Orchard Cluster)**

POOLESVILLE CLUSTER

Poolesville HS (9–12)
John Poole MS (6–8)
Monocacy ES (K–5)
Poolesville ES (K–5)

QUINCE ORCHARD CLUSTER

Quince Orchard HS (9–12)
Lakelands Park MS (6–8) *(shared with Northwest Cluster)**
Brown Station ES (HS and pre-K–5)
Rachel Carson ES (pre-K–5)
Ridgeview MS (6–8)
Diamond ES (K–5) *(shared with Northwest Cluster)**
Fields Road ES (pre-K–5)
Jones Lane ES (K–5)
Thurgood Marshall ES (K–5)

ROCKVILLE CLUSTER

Rockville HS (9–12)
Earl B. Wood MS (6–8)
Lucy V. Barnsley ES (pre-K–5)
Flower Valley ES (K–5)
Maryvale ES (HS and pre-K–5)
Meadow Hall ES (K–5)
Rock Creek Valley ES (K–5)

SENECA VALLEY CLUSTER

Seneca Valley HS (9–12)
Roberto W. Clemente MS (6–8) *(shared with Northwest Cluster)**
Clopper Mill ES (HS and pre-k-5) *(shared with Northwest Cluster)**
Germantown ES (K-5) *(shared with Northwest Cluster)**
S. Christa McAuliffe ES (HS–5)
Dr. Sally K. Ride ES (HS and pre-K–5)*
Dr. Martin Luther King, Jr. MS (6–8)
Lake Seneca ES (pre-K–5)
Spark M. Matsunaga ES (K–5) *(shared with Northwest Cluster)**
Dr. Sally K. Ride ES (HS and pre-K–5)*
Waters Landing ES (K–5)
Neelsville MS (6–8) *(shared with Watkins Mill Cluster)**
Clarksburg ES (K-5) *(shared with Clarksburg Cluster)**
William B. Gibbs, Jr. ES (pre-K–5) *(shared with Clarksburg Cluster)**

SHERWOOD CLUSTER

Sherwood HS (9–12)
Rosa M. Parks MS (6–8)
Belmont ES (K–5)
Greenwood ES (K–5)
Olney ES (K–5)
William H. Farquhar MS (6–8) *(shared with Northeast Consortium)**
Brooke Grove ES (pre-K–5)
Sherwood ES (K–5) *(shared with Northeast Consortium)**

WATKINS MILL CLUSTER

Watkins Mill HS (9–12)
Montgomery Village MS (6–8)
Stedwick ES (pre-K–5)*
Watkins Mill ES (HS and pre-K–5)
Whetstone ES (pre-K–5)
Neelsville MS (6–8) *(shared with Seneca Valley Cluster)**
South Lake ES (HS and pre-K–5)
Stedwick ES (pre-K–5)*

WALT WHITMAN CLUSTER

Walt Whitman HS (9–12)
Thomas W. Pyle MS (6–8)
Bannockburn ES (K–5)
Bradley Hills ES (K–5)
Burning Tree ES (K–5)
Carderock Springs ES (K–5)
Wood Acres ES (K–5)

THOMAS S. WOOTTON CLUSTER

Thomas S. Wootton HS (9–12)
Cabin John MS (6–8) *(shared with Churchill Cluster)**
Cold Spring ES (K–5)
Stone Mill ES (K–5)
Robert Frost MS (6–8)
DuFief ES (K–5)
Fallsmead ES (K–5)
Lakewood ES (K–5)
Travilah ES (K–5)

OTHER EDUCATIONAL FACILITIES

Additionally, Montgomery County Public Schools operates the following facilities:

Thomas Edison High School of Technology
Blair G. Ewing Center @ Avery
Blair G. Ewing Center @ Cloverleaf
Blair G. Ewing Center @ Plum Orchard
Stephen Knolls School
Longview School
RICA—Regional Institute for Children and Adolescents
Rock Terrace School
Carl Sandburg Learning Center

MCPS NONDISCRIMINATION STATEMENT

Montgomery County Public Schools (MCPS) prohibits illegal discrimination based on race, ethnicity, color, ancestry, national origin, nationality, religion, immigration status, sex, gender, gender identity, gender expression, sexual orientation, family structure/parental status, marital status, age, ability (cognitive, social/emotional, and physical), poverty and socioeconomic status, language, or other legally or constitutionally protected attributes or affiliations. Discrimination undermines our community’s long-standing efforts to create, foster, and promote equity, inclusion, and acceptance for all. Some examples of discrimination include acts of hate, violence, insensitivity, harassment, bullying, disrespect, or retaliation. The Board prohibits the use of language and/or the display of images and symbols that promote hate and can be reasonably expected to cause substantial disruption to school or district operations or activities. For more information, please review Montgomery County Board of Education Policy *ACA, Nondiscrimination, Equity, and Cultural Proficiency*. This Policy affirms the Board’s belief that each and every student matters, and in particular, that educational outcomes should never be predictable by any individual’s actual or perceived personal characteristics. The Policy also recognizes that equity requires proactive steps to identify and redress implicit biases, practices that have an unjustified disparate impact, and structural and institutional barriers that impede equality of educational or employment opportunities.

<p>For inquiries or complaints about discrimination against MCPS staff *</p> <p>Office of Human Resources and Development Department of Compliance and Investigations 45 West Gude Drive, Suite 2100, Rockville, MD 20850 240-740-2888 DCI@mcpsmd.org</p>	<p>For inquiries or complaints about discrimination against MCPS students *</p> <p>Office of the Chief of Districtwide Services and Supports Student Welfare and Compliance 850 Hungerford Drive, Room 162, Rockville, MD 20850 240-740-3215 SWC@mcpsmd.org</p>
<p>For inquiries or complaints about sex discrimination under Title IX, including sexual harassment, against students or staff*</p> <p>Title IX Coordinator Office of the Chief of Districtwide Services and Supports Student Welfare and Compliance 850 Hungerford Drive, Room 162, Rockville, MD 20850 240-740-3215 TitleIX@mcpsmd.org</p>	

**Inquiries, complaints, or requests for accommodations for students with disabilities also may be directed to the supervisor of the Office of Special Education, Resolution and Compliance Unit, at 240-740-3230. Inquiries regarding accommodations or modifications for staff may be directed to the Office of Human Resources and Development, Department of Compliance and Investigations, at 240-740-2888. In addition, discrimination complaints may be filed with other agencies, such as: the U.S. Equal Employment Opportunity Commission, Baltimore Field Office, GH Fallon Federal Building, 31 Hopkins Plaza, Suite 1432, Baltimore, MD 21201, 1-800-669-4000, 1-800-669-6820 (TTY); or U.S. Department of Education, Office for Civil Rights, Lyndon Baines Johnson Dept. of Education Bldg., 400 Maryland Avenue, SW, Washington, DC 20202-1100, 1-800-421-3481, 1-800-877-8339 (TDD), OCR@ed.gov, or www2.ed.gov/about/offices/list/ocr/complaintintro.html.*

This document is available, upon request, in languages other than English and in an alternate format under the *Americans with Disabilities Act*, by contacting the MCPS Office of Communications at 240-740-2837, 1-800-735-2258 (Maryland Relay), or PIO@mcpsmd.org. Individuals who need sign language interpretation or cued speech transliteration may contact the MCPS Office of Interpreting Services at 240-740-1800, 301-637-2958 (VP) or MCPSInterpretingServices@mcpsmd.org. MCPS also provides equal access to the Boy/Girl Scouts and other designated youth groups.

MONTGOMERY COUNTY PUBLIC SCHOOLS AT A GLANCE

Our School System

- 158,232 students for 2021–2022
- Largest school system in Maryland
- 14th largest school system in the United States
- Students from 157 countries speaking 150 languages
- 209 schools and programs
 - 135 elementary schools
 - 40 middle schools
 - 25 high schools
 - 1 career and technology center
 - 5 special schools
 - 1 alternative education program
 - 2 early childhood centers
 - 42 National Blue Ribbon schools

Our Students

- Demographics (2021–2022)
 - ≤5 percent American Indian or Alaskan Native
 - 14.1 percent Asian
 - 21.9 percent Black or African American
 - 33.4 percent Hispanic/Latino
 - ≤5 percent Native Hawaiian or other Pacific Islander
 - ≤5 percent Two or More Races
 - 25.3 percent White
- 39.3 percent participate in Free and Reduced-price Meals System (FARMS)
- 12.2 percent receive special education services
- 17.3 percent are Emergent Multilingual Learners (EMLs)
- 1225 average combined SAT score (Class of 2021)
- 23 National Merit Finalists (Class of 2021)

System Resources

- \$2.78 billion FY 2022 Operating Budget
- \$1.818 billion amended six-year Capital Improvements Program (FY 2021–2026)
- 24,589 employees
- 13,994 teachers
- 87.2% percent of teachers with a master's degree or equivalent



**MONTGOMERY
COUNTY
PUBLIC
SCHOOLS**
Maryland

Published by the Department of Materials Management for the Office of Shared Accountability
0936.22 • Editorial, Graphics & Publishing Services • 05/22 • NP
Copyright © 2022 Montgomery County Public Schools, Rockville, Maryland

