

Student Reports of Bullying: Results From the 2019 School Crime Supplement to the National Crime Victimization Survey

WEB TABLES

June 2022

NCES 2022-031
U.S. DEPARTMENT OF EDUCATION

A Publication of the National Center for Education Statistics at IES

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The tables in this report include data from the 2019 School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS).¹ These tables show the extent to which students, ages 12 through 18, with different characteristics report being bullied, including estimates by student sex, race/ethnicity, grade, and household income. The U.S. Census Bureau (Census) appended additional data from the 2017-18 Common Core of Data (CCD) and the 2017-18 Private School Universe Survey (PSS) to the SCS data to show the extent to which bullying victimization is reported by students in schools with different characteristics. School characteristics appended to the file are region; sector (public or private); locale; level; enrollment size; student-to-full-time-equivalent (FTE) teacher ratio; the percentage of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races; and the percentage of students eligible for free or reduced-priced lunch. Not all respondents in the SCS data file could be matched to a school in the CCD or the PSS.

The SCS tables show the relationship between reported bullying victimization and other crime-related variables, such as reported presence of gangs, guns, drugs, alcohol, and

hate-related graffiti at school; selected school security measures; student criminal victimization; and personal fear of attack or harm, avoidance behaviors, fighting, and weapon carrying at school.

The 2019 SCS included an embedded, randomized, split-sample experiment to compare two versions of an updated series of questions on bullying and to test changes in wording for several additional items in sections assessing student participation in activities, availability of drugs at school, and gang presence at school.² To maintain comparability with previous administrations of the SCS, the first three sections of these Web Tables include only data from respondents who received Version 1 of the SCS. Version 1 used the same question format for determining bullying victimization as the 2017 administration. Analysis of the respondents on both versions of the survey administration in 2019 indicates that the populations are generally equivalent, evidencing small but significant differences on respondent characteristics, including age, race/ethnicity, student/teacher ratio, and free or reduced-price lunch.³ The tables are grouped into four sections.

Section 1 is an overview table, showing the number and percentage of students who reported being

bullied at school, by type of bullying experienced and by students and school characteristics (table 1.1).

Section 2 displays detailed information on student-reported experiences of being bullied including location, repetition, power imbalance, type of bullying, and impacts of bullying victimization for students, by selected student and school characteristics (tables 2.1-2.14).

Section 3 displays the percentage of students who reported being bullied at school, by student reports of other unfavorable school conditions; selected school security measures; criminal victimization at school; and personal fear of attack or harm, avoidance behaviors, fighting, and weapon carrying at school (tables 3.1-3.4).

Section 4 contains responses from Version 2 only and displays an overview table, showing the number and percentage of students reported being bullied at school, by the type of bullying experienced and by student and school characteristics (table 4.1). Section 4 also displays detailed information on student-reported experiences of being bullied, including location, repetition, power imbalance, type of bullying, and impacts of bullying victimization for students (tables 4.2-4.4). Tables 4.2 and 4.3 of this section are the

only tables that incorporate the exclusion of bullying behavior present in relationships (i.e., boyfriends/girlfriends or brothers/sisters) in their presentation of bullying components.

RELATED NCES REPORTS

Student Reports of Bullying: Results From the 2017 School Crime Supplement to the National Crime Victimization Survey (NCES 2019-054). <https://nces.ed.gov/pubs2019/2019054.pdf>

Student Victimization in U.S. Schools: Results From the 2017 School Crime Supplement to the National Crime Victimization Survey (NCES 2019-064). <https://nces.ed.gov/pubs2019/2019064.pdf>

Students' Perceptions of Bullying (NCES 2020-040). <https://nces.ed.gov/pubs2020/2020040.pdf>

Electronic Bullying: Online and by Text (NCES 2020-042). <https://nces.ed.gov/pubs2020/2020042.pdf>

Student Perceptions of School Discipline and the Presence of Gangs or Guns at School (NCES 2020-041). <https://nces.ed.gov/pubs2020/2020041.pdf>

Indicators of School Crime and Safety: 2019 (NCES 2020-063/NCJ 254485). <https://nces.ed.gov/pubs2020/2020063.pdf>

DATA

The estimates presented in the tables originate from the 2019 SCS to the NCVS. The SCS collects information about student and school characteristics related to criminal victimization on a national level. The SCS was conducted in 1989, in 1995, and biennially since 1999 as a supplement to the NCVS. Census selects addresses for the NCVS using a stratified, multistage cluster sampling design. Within the sample, all persons in the household ages 12 and older participate in the NCVS every 6 months (for a total of seven interviews over a 3-year period) to determine the extent of their

victimization during the 6 months preceding the interview.

Respondents complete the SCS after finishing the NCVS. All NCVS respondents ages 12 through 18 are eligible to complete the SCS. The SCS is administered between January and June of the year of data collection. In 2019, approximately 108,400 sampled households were eligible to participate in the NCVS, and those NCVS households included 14,300 members ages 12 through 18. After completing the NCVS, youth ages 12 through 18 in participating households must also meet certain criteria specified in a set of SCS screening questions. These criteria require students to be currently enrolled in a primary or secondary education program leading to a high school diploma or enrolled sometime during the school year of the interview, not enrolled in fifth grade or under,⁴ and not exclusively homeschooled during the school year.⁵

The 2019 SCS was administered in two different versions. Prior to administration, households were randomly assigned to receive one of two versions of the SCS survey. All members of the same household received the same version of the survey. Out of the 8,566 household members who were assigned to Version 1, some 4,254 responded to the SCS; and out of the 5,707 household members who were assigned to Version 2, some 2,751 responded to the SCS. Only household members who received Version 1 of the survey are included in the first three sections of this report so that estimates of bullying victimization are comparable to previous years.

For students to be included in this report, additional criteria were applied. Students had to be enrolled in grades 6 through 12 and could not have received any part of their education through homeschooling during the school year.

In 2019, a total of 4,254 NCVS respondents were screened for Version 1 of the 2019 SCS, 3,635 met the criteria for completing the survey, and 3,627 met the additional criteria for inclusion in this report.⁶ For Version 2, a total of 2,751 NCVS respondents were screened for the 2019 SCS, 2,373 met the criteria for completing the survey, and 2,369 met the additional criteria for inclusion in this report. Details about specific variables used to define the report criteria appear in the **Variables Used** table.

All interviews for the 2019 NCVS/SCS were administered using computer-assisted interviewing. Among newly sampled NCVS households, the NCVS/SCS interview is administered face-to-face while interviews with recurring households are administered face-to-face or by telephone.

The survey data file used to produce the SCS estimates, as well as the SCS survey, is available for download through the Inter-University Consortium for Political and Social Research (ICPSR) via the Student Surveys link at the National Center for Education Statistics (NCES) Crime and Safety Surveys portal, located at <https://nces.ed.gov/programs/crime>.

The final data file is available in multiple software formats and contains variables collected in the SCS and cleared for release. Additionally, selected variables that were collected in the NCVS Basic Screen Survey (NCVS-1) and NCVS Crime Incident Report (NCVS-2), and selected school characteristics from the CCD or PSS, are appended to the SCS data file.

Nationally representative sample estimates were computed using the weight variable SCS PERSON WEIGHT and multiplied by a factor of 100/60 for the analysis of only Version 1 respondents and by 100/40 for the analysis of only Version 2 respondents. The weight adjustments

reflect the ratio of the sample assigned to Version 1 and Version 2 of the questionnaires. The specific model applied in the calculation of standard errors was the Taylor series method using replacement and clustering (variables PSEUDOSTRATUM and SEUCODE).

RESPONSE RATES

Unit response rates were calculated by Census using the full response population (those receiving Version 1 and Version 2). Because the SCS interview is conducted with students after their households have responded to the NCVS, the unit completion rate for the SCS reflects both the household interview completion rate (72.7 percent) and the student interview completion rate (48.8 percent). The overall weighted SCS unit response rate (calculated by multiplying the household completion rate by the student completion rate) was 35.5 percent.

Furthermore, as in most surveys, some individuals did not give a response to every item. However, individual item response rates for the 2019 SCS were high—the unweighted item response rates for all respondents on all items included in this report exceeded 85 percent. On the majority of items, the response rate was 95 percent or higher.

NCES requires that any stage of data collection within a survey that has a base-weighted response rate of less than 85 percent be evaluated for nonresponse bias before the data or any analyses are released. In 2019, the analysis of unit nonresponse bias⁷ found statistically significant differences in response rates and in respondent versus nonrespondent distributions between geographic subgroups (region) and between demographic subgroups (race/ethnicity). However, after using weights adjusted for person nonresponse, there is no evidence that these response differences

introduced nonresponse bias in the final victimization estimates.

OTHER DATA SOURCES

The characteristics of the schools attended by SCS respondents appear in tables 1.1, 2.2, 2.4, 2.6, 2.8, 2.10, 2.12, 2.14, 4.1, and 4.3. In the SCS interview, respondents provided the school name, school location, and other information that was linked to school data in the 2017-18 CCD or 2017-18 PSS. Census captured the school characteristics from those external datasets and appended school characteristic variables into the SCS dataset. Further information about the CCD is available at <https://nces.ed.gov/ccd/>, and information on the PSS is available at <https://nces.ed.gov/surveys/pss/>. Readers should note that data are weighted to be representative of youth ages 12 through 18 in U.S. households only. School characteristics are not included in the weighting process, and estimates by school characteristics are presented for descriptive purposes only.

MISSING DATA

When calculating column totals, readers should note that there are several sources of missing data. Among the 3,627 students who completed Version 1 and were eligible to be included in this analysis, 35 student records were missing responses on all subparts of the bullying victimization indicator (VS0073-VS0079). These students were excluded from all tables and represent a total weighted number of about 263,000 students with missing bullying victimization information. The total weighted number of students with bullying victimization data is 25,281,000. Due to the missing data, table details do not reflect the total weighted student population (25,545,000). For school characteristics, 24,187,000 (94.7 percent) students had bullying victimization data and were matched to schools on the CCD or PSS files. The remaining 167 students, who

represent approximately 1,358,000 students when sample weights are applied, could not be matched to schools and/or were missing bullying victimization data and were excluded from the tables showing school characteristics (tables 1.1, 2.2, 2.4, 2.6, 2.8, 2.10, 2.12, and 2.14).

Among the 2,369 students who completed Version 2 and were eligible to be included in this analysis, 25 student records were missing responses on all subparts of the bullying victimization indicator (SCS235-SCS242). These students were excluded from all tables and represent a total weighted number of about 239,000 students with missing bullying victimization information. The total weighted number of students with bullying victimization data is 24,463,000. Due to the missing data, table details do not reflect the total weighted student population (24,703,000). For school characteristics, 23,473,000 (95.0 percent) students had bullying victimization data and were matched to schools on the CCD or PSS files. The remaining 103 students, who represent approximately 1,229,000 students when sample weights are applied, could not be matched to schools and/or were missing bullying victimization data and were excluded from the tables showing school characteristics (tables 4.1 and 4.3).

Additional sources of missing data should be considered when examining the tables. In the SCS data file, only student characteristic variables taken from the NCVS (sex, race, and income) include edited and imputed values. All school characteristic and student response variables may have missing values that are not shown in these tables. Details on missing information from the CCD and PSS school files are available in the CCD and PSS documentation referenced above.

VARIABLES USED

All variables used in these tables appear in this table. The 2019 School Crime Supplement (SCS) data file contains the variables used here, additional variables collected in the SCS survey, and selected variables collected in the National Crime Victimization Survey (NCVS) Basic Screen Survey (NCVS-1) and the NCVS Crime Incident Report (NCVS-2). The SCS data file and survey can be downloaded from the Inter-University Consortium for Political and Social Research (ICPSR) via the Student Surveys link at the National Center for Education Statistics (NCES) Crime and Safety Surveys portal, located at <https://nces.ed.gov/programs/crime/surveys.asp>. The NCVS surveys are also available through ICPSR.

The estimates appearing in tables 1.1, 2.2, 2.4, 2.6, 2.8, 2.10, 2.12, 2.14, 4.1, and 4.3 show the characteristics of schools attended by SCS respondents. These tables include variables taken from the 2017-18 Common Core of Data (CCD) and the 2017-18 Private School Universe Survey (PSS).

Label	Variable Name	Source
Household income	SC214A	NCVS-1
Race/ethnicity, Hispanic origin	V3023A, V3024	NCVS-1
Sex	V2045	NCVS-1
Type of victimization	V4529_1-V4529_9	NCVS-1
Adult notification	VS0088/SCS266	SCS (V1/V2)
Alcohol at school	VS0058	SCS
Avoided a specific place at school	VS0113-VS0120, SCS208	SCS
Avoided school activities	VS0121	SCS
Bullied	VS0073-VS0079/SCS235-SCS242	SCS (V1/V2)
Carried a weapon	VS0127-VS0129	SCS
Drugs at school	VS0058, VS0059, VS0067, SCS209	SCS
Engaged in a physical fight	VS0071	SCS
Explicitly bullied	SCS278	SCS
Feared attack or harm	VS0124, VS0125	SCS
Frequency of bullying	VS0080, VS0089/SCS246, SCS247	SCS (V1/V2)
Gangs present at school	VS0133	SCS
Grade	VS0017	SCS
Hate-related graffiti	VS0112	SCS
Location of bullying (a classroom at school, hallway or stairwell at school, bathroom or locker room at school, somewhere else inside the school building, outside on school grounds, on a school bus, in a cafeteria or lunchroom at school, and online or by text; in Version 2 only, a gymnasium or weight room at school–V2)	VS0081-VS0086, SCS211/SCS257-SCS265	SCS (V1/V2)
Multiple persons bullying	VS0091, VS0092/SCS243, SCS244	SCS (V1/V2)
Negative effect reported	SCS196-SCS199/SCS267-SCS270	SCS (V1/V2)
Perceived relation of bullying	SCS200-SCS206/SCS270-SCS277	SCS (V1/V2)
Power imbalance of bullying	VS0093-VS0097/SCS249-SCS253	SCS (V1/V2)
Recurrence of bullying	VS0090/SCS248	SCS (V1/V2)
Saw student with a gun	VS0131	SCS
Security cameras	VS0043	SCS
Security guards or assigned police officers	VS0036	SCS
Skipped class	VS0136	SCS
Skipped school	VS0123	SCS
Staff supervision in hallways	VS0037	SCS
Student code of conduct	VS0044	SCS
Type of bullying	VS0073-VS0079/SCS235-SCS242	SCS (V1/V2)
Enrollment size	SCS218	CCD/PSS
Level	SCS217	CCD/PSS
Percentage of students eligible for free or reduced-price lunch	SCS221	CCD
Locale	SCS216	CCD/PSS
Region	SCS214	CCD/PSS
Percentage of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races	SCS220	CCD/PSS
School type	SCS215	CCD/PSS
Student-to-full-time-equivalent (FTE) teacher ratio	SCS219	CCD/PSS

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ENDNOTES

¹ The School Crime Supplement (SCS) data are available for download through the Inter-University Consortium for Political and Social Research (ICPSR) via the Student Surveys link at the National Center for Education Statistics (NCES) Crime and Safety Surveys portal, located at <https://nces.ed.gov/programs/crime>.

² For a complete discussion of the split-sample methodology and results, see Burns, E., Zolnik, E., Yanez, C., and Mann, R. (forthcoming). *Testing New Items About Bullying and Other School Experiences in the 2019 School Crime Supplement to the National Crime Victimization Survey* (NCES 2021-016). U.S. Department of Education. Washington, DC: National Center for Education Statistics.

³ Due to the differences in population distributions, caution should be used in interpreting results between versions, particularly when interpreting results based on small differences or a relatively small number of cases. Estimates for all respondent characteristics can be found in appendix C of the split-sample methodology report cited in the above endnote.

⁴ Students in ungraded programs can complete the SCS.

⁵ Persons who have dropped out of school, have been expelled or suspended from school, or are temporarily absent from

school for any other reason, such as illness or vacation, can complete the SCS as long as they have attended school at any time during the school year of the interview.

⁶ The eight respondents from Version 1 who completed the survey but did not meet the criteria for inclusion in the report were either categorized as missing data for grade level (six respondents) or responded with “Other” for grade level (two respondents). The four respondents for Version 2 who completed the survey but did not meet the criteria for inclusion in the report were either categorized as missing data for grade level (three respondents) or responded with “Other” for grade level (one respondent).

⁷ U.S. Department of Justice, Bureau of Justice Statistics. (2021). *National Crime Victimization Survey: School Crime Supplement 2019: Codebook* (ICPSR 37816). Ann Arbor, MI: Inter-University Consortium for Political and Social Research, located at <https://www.icpsr.umich.edu/icpsrweb/NACID/studies/37816>.

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Table 1.1. School bullying by type, school, and student characteristics: Number and percentage distribution of students ages 12 through 18 and percentage who reported being bullied at school, by type of bullying and student and school characteristics: School year 2018–19

Type of bullying reported, student and school characteristics	Estimated number of students	Percent of students	Percent reported being bullied at school
Total bullied and not bullied	25,281,000	100.0	22.0
Bullied	5,614,000	22.2	†
Made fun of, called names, or insulted	3,491,000	13.8	†
Spread rumors	3,860,000	15.3	†
Threatened with harm	1,136,000	4.5	†
Pushed, shoved, tripped, or spit on	1,315,000	5.2	†
Tried to make do things they did not want to do	594,000	2.4	†
Excluded from activities on purpose	1,523,000	6.0	†
Property destroyed on purpose	439,000	1.7	†
Not bullied	19,667,000	77.8	†
Sex			
Male	13,061,000	51.7	19.1
Female	12,220,000	48.3	25.5
Race/ethnicity¹			
Asian, not Hispanic or Latino	1,661,000	6.6	13.5
Black, not Hispanic or Latino	3,551,000	14.0	22.2
Hispanic or Latino	6,294,000	24.9	18.0
White, not Hispanic or Latino	12,786,000	50.6	24.6
All other races, not Hispanic or Latino	990,000	3.9	33.0
Grade²			
6th	2,131,000	8.4	28.1
7th	3,744,000	14.8	28.0
8th	4,129,000	16.3	26.7
9th	4,101,000	16.2	18.9
10th	3,979,000	15.7	18.7
11th	3,533,000	14.0	21.7
12th	3,664,000	14.5	15.8
Household income			
Less than \$7,500	542,000	2.1	28.4
\$7,500–14,999	1,040,000	4.1	31.7
\$15,000–24,999	1,870,000	7.4	22.8
\$25,000–34,999	2,378,000	9.4	21.7
\$35,000–49,999	3,676,000	14.5	18.9
\$50,000 or more	15,775,000	62.4	22.1
Region			
Northeast	3,626,000	15.0	25.1
Midwest	5,472,000	22.6	23.0
South	9,030,000	37.3	21.5
West	6,059,000	25.0	22.7

See notes at end of table.

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Table 1.1. School bullying by type, school, and student characteristics: Number and percentage distribution of students ages 12 through 18 and percentage who reported being bullied at school, by type of bullying and student and school characteristics: School year 2018–19—Continued

Type of bullying reported, student and school characteristics	Estimated number of students	Percent of students	Percent reported being bullied at school
Sector			
Public	22,668,000	93.7	22.7
Private	1,519,000	6.3	21.7
Catholic	515,000	2.1	12.4
Other religious	214,000	0.9	14.0
Nonsectarian	518,000	2.1	31.9
Locale			
City	6,874,000	28.4	22.4
Suburb	9,606,000	39.7	20.5
Town	2,411,000	10.0	21.7
Rural	5,228,000	21.6	27.7
Level³			
Primary	1,396,000	5.8	27.1
Middle	7,262,000	30.0	26.9
High	14,103,000	58.3	19.4
Other	1,425,000	5.9	29.0
Enrollment size			
Less than 300	2,436,000	10.1	28.2
300–599	4,326,000	17.9	27.2
600–999	6,041,000	25.0	25.0
1,000–1,499	4,541,000	18.8	21.0
1,500–1,999	2,984,000	12.3	20.0
2,000 or more	3,716,000	15.4	14.8
Student-to-full-time-equivalent (FTE) teacher ratio			
Less than 13 students	4,487,000	18.6	23.4
13 to less than 16 students	5,741,000	23.7	24.5
16 to less than 20 students	7,767,000	32.1	23.1
20 or more students	5,304,000	21.9	20.0
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races			
Less than 5 percent	954,000	3.9	25.1
5 to less than 20 percent	4,770,000	19.7	23.9
20 to less than 50 percent	7,558,000	31.2	24.5
50 percent or more	10,561,000	43.7	20.5

See notes at end of table.

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Table 1.1. School bullying by type, school, and student characteristics: Number and percentage distribution of students ages 12 through 18 and percentage who reported being bullied at school, by type of bullying and student and school characteristics: School year 2018–19—Continued

Type of bullying reported, student and school characteristics	Estimated number of students	Percent of students	Percent reported being bullied at school
Percent of students eligible for free or reduced-price lunch ⁴			
0 to less than 20 percent	3,556,000	14.7	19.1
20 to less than 50 percent	8,153,000	33.7	22.9
50 percent or more	9,432,000	39.0	24.1

† Not applicable.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

¹ Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of Two or more races (3.9 percent of all respondents).

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

³ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

⁴ Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. Bullied "at school" includes the school building, school property, school bus, or going to and from school. Numbers reporting bullying types sum to more than total reported because students could have reported more than one type of bullying. Total bullied and not bullied is based on respondents for whom data on bullying are available. Population estimates for student characteristics are based on Version 1 of the 2019 School Crime Supplement for all respondents for whom data on bullying are available (99.0 percent of students). Population estimates for school characteristics are based on respondents for whom data on school and bullying are available (94.7 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

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Table S1.1. Standard errors for Table 1.1: School bullying by type, school, and student characteristics: Number and percentage distribution of students ages 12 through 18 and percentage who reported being bullied at school, by type of bullying and student and school characteristics: School year 2018–19

Type of bullying reported, student and school characteristics	Estimated number of students	Percent of students	Percent reported being bullied at school
Total bullied and not bullied	751,500	†	0.85
Bullied	283,000	0.85	†
Made fun of, called names, or insulted	205,300	0.66	†
Spread rumors	244,800	0.79	†
Threatened with harm	108,500	0.41	†
Pushed, shoved, tripped, or spit on	121,400	0.43	†
Tried to make do things they did not want to do	80,600	0.31	†
Excluded from activities on purpose	139,500	0.51	†
Property destroyed on purpose	69,400	0.26	†
Not bullied	604,700	0.85	†
Sex			
Male	466,300	1.03	1.04
Female	449,200	1.03	1.18
Race/ethnicity			
Asian, not Hispanic or Latino	148,700	0.56	2.71
Black, not Hispanic or Latino	309,000	1.06	2.48
Hispanic or Latino	285,600	1.01	1.32
White, not Hispanic or Latino	513,100	1.36	1.16
All other races, not Hispanic or Latino	116,200	0.45	5.13
Grade			
6th	156,100	0.57	2.68
7th	182,100	0.68	2.36
8th	202,200	0.66	2.14
9th	215,200	0.67	1.95
10th	246,300	0.81	1.72
11th	217,400	0.70	2.08
12th	210,100	0.72	1.90
Household income			
Less than \$7,500	94,600	0.36	6.67
\$7,500–14,999	133,500	0.51	4.44
\$15,000–24,999	190,400	0.71	3.18
\$25,000–34,999	192,000	0.72	2.86
\$35,000–49,999	274,300	0.95	2.05
\$50,000 or more	558,900	1.41	1.12
Region			
Northeast	258,800	1.02	2.55
Midwest	282,500	1.08	1.93
South	458,800	1.44	1.44
West	411,100	1.43	1.50

See notes at end of table.

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Table S1.1. Standard errors for Table 1.1: School bullying by type, school, and student characteristics: Number and percentage distribution of students ages 12 through 18 and percentage who reported being bullied at school, by type of bullying and student and school characteristics: School year 2018–19—Continued

Type of bullying reported, student and school characteristics	Estimated number of students	Percent of students	Percent reported being bullied at school
Sector			
Public	700,200	0.55	0.90
Private	137,800	0.55	3.86
Catholic	78,700	0.32	4.02
Other religious	43,100	0.18	6.62
Nonsectarian	81,400	0.34	8.17
Locale			
City	358,900	1.29	1.80
Suburb	449,100	1.37	1.18
Town	242,500	0.98	2.37
Rural	356,800	1.26	1.90
Level			
Primary	120,700	0.47	3.63
Middle	294,500	0.95	1.61
High	515,900	1.03	1.13
Other	159,300	0.63	4.68
Enrollment size			
Less than 300	261,500	1.01	2.91
300–599	274,500	1.02	2.05
600–999	303,900	1.10	1.65
1,000–1,499	281,600	0.96	1.75
1,500–1,999	193,400	0.75	2.25
2,000 or more	230,200	0.82	1.85
Student-to-full-time-equivalent (FTE) teacher ratio			
Less than 13 students	294,200	1.09	2.10
13 to less than 16 students	320,100	1.19	1.83
16 to less than 20 students	415,300	1.38	1.33
20 or more students	348,300	1.28	1.69
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races			
Less than 5 percent	186,600	0.76	3.61
5 to less than 20 percent	316,200	1.22	1.94
20 to less than 50 percent	360,900	1.25	1.51
50 percent or more	510,600	1.52	1.35
Percent of students eligible for free or reduced-price lunch			
0 to less than 20 percent	217,700	0.85	1.96
20 to less than 50 percent	367,100	1.24	1.41
50 percent or more	519,300	1.54	1.47

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table 2.1. Bullying by location grouped by student characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected student characteristics: School year 2018–19

Student characteristic	Not bullied	Bullied	Among students who reported being bullied: Location of bullying						
			In a classroom	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Online or by text
Total bullied and not bullied	77.8	22.2	46.7	38.9	10.9	25.7	20.2	9.9	15.8
Sex									
Male	80.9	19.1	47.5	33.6	12.5	25.9	21.3	9.8	7.6
Female	74.5	25.5	46.1	43.1	9.7	25.6	19.2	10.0	22.4
Race/ethnicity¹									
Asian, not Hispanic or Latino	86.5	13.5	51.9	31.3 !	15.9 !	23.8 !	16.4 !	‡	21.6 !
Black, not Hispanic or Latino	77.8	22.2	50.4	34.8	5.1 !	16.8	18.0	10.2	9.6 !
Hispanic or Latino	82.0	18.0	47.0	37.6	11.7	24.3	18.5	11.1	16.6
White, not Hispanic or Latino	75.4	24.6	45.7	41.3	12.1	28.5	20.8	9.5	17.2
All other races, not Hispanic or Latino	67.0	33.0	42.4	34.4	‡	26.6	27.4 !	‡	10.7 !
Grade²									
6th	71.9	28.1	56.6	27.5	6.3 !	17.1	17.8	12.2 !	‡
7th	72.0	28.0	42.9	47.1	11.4	30.9	28.9	13.9	10.0
8th	73.3	26.7	45.3	37.4	9.4	26.7	22.2	8.5	22.7
9th	81.1	18.9	38.8	42.4	9.9 !	28.1	15.8	8.1 !	9.7 !
10th	81.3	18.7	49.5	37.2	17.6	25.0	13.6	6.9 !	20.4
11th	78.3	21.7	47.6	36.8	10.5	22.3	16.7	5.1 !	21.6
12th	84.2	15.8	52.0	39.2	11.5 !	26.1	22.4	16.0 !	21.5
Household income									
Less than \$7,500	71.6	28.4	48.2	23.1 !	‡	30.7 !	‡	‡	‡
\$7,500–14,999	68.3	31.7	45.3	43.2	14.0 !	15.5	13.9 !	9.1 !	‡
\$15,000–24,999	77.2	22.8	50.0	36.2	12.6 !	22.1	27.2	13.5 !	13.3 !
\$25,000–34,999	78.3	21.7	60.8	35.4	9.9 !	26.1	19.4	13.7 !	12.3 !
\$35,000–49,999	81.1	18.9	49.6	39.7	6.9 !	27.8	16.5	13.3	17.2
\$50,000 or more	77.9	22.1	43.7	39.9	11.3	26.4	20.8	8.1	17.6

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of Two or more races (3.9 percent of all respondents).

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Location totals may sum to more than 100 percent because students could have been bullied in more than one location. Location percentages do not include students who responded they did not know or refused to answer for locations of bullying. Detail may not sum to totals because of rounding and missing student characteristic data. Total bullied and not bullied is based on respondents for whom data on bullying are available (99.0 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table S2.1. Standard errors for Table 2.1: Bullying by location grouped by student characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected student characteristics: School year 2018–19

Student characteristic	Among students who reported being bullied: Location of bullying								
	Not bullied	Bullied	In a classroom	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Online or by text
Total bullied and not bullied	0.85	0.85	2.25	2.04	1.28	1.88	1.94	1.19	1.58
Sex									
Male	1.04	1.04	3.30	3.01	1.86	2.56	2.68	1.66	1.48
Female	1.18	1.18	2.80	2.72	1.66	2.68	2.37	1.64	2.36
Race/ethnicity									
Asian, not Hispanic or Latino	2.71	2.71	10.95	11.99	6.62	9.56	7.63	†	9.14
Black, not Hispanic or Latino	2.48	2.48	6.33	6.01	2.45	4.29	4.90	3.04	3.84
Hispanic or Latino	1.32	1.32	4.46	4.12	3.36	3.74	3.51	2.85	3.82
White, not Hispanic or Latino	1.16	1.16	2.83	2.68	1.72	2.54	2.44	1.44	2.26
All other races, not Hispanic or Latino	5.13	5.13	9.95	6.67	†	7.89	8.83	†	4.88
Grade									
6th	2.68	2.68	6.96	5.95	2.49	4.50	4.44	3.95	†
7th	2.36	2.36	5.39	5.44	2.97	4.09	4.18	2.83	2.59
8th	2.14	2.14	3.90	4.66	2.54	3.71	3.64	2.26	3.67
9th	1.95	1.95	5.12	5.34	2.97	5.01	4.00	2.59	3.20
10th	1.72	1.72	5.65	4.84	3.82	5.02	3.94	2.23	5.13
11th	2.08	2.08	5.41	5.21	2.96	4.21	5.00	2.13	3.91
12th	1.90	1.90	7.07	6.75	4.77	6.75	6.45	4.94	5.32
Household income									
Less than \$7,500	6.67	6.67	13.20	10.06	†	13.51	†	†	†
\$7,500–14,999	4.44	4.44	7.96	8.45	5.70	4.47	4.90	3.90	†
\$15,000–24,999	3.18	3.18	7.31	7.34	4.97	5.62	6.58	5.14	5.18
\$25,000–34,999	2.86	2.86	7.21	5.98	3.37	5.37	5.04	4.72	4.18
\$35,000–49,999	2.05	2.05	6.18	6.07	2.55	4.82	3.55	3.70	4.85
\$50,000 or more	1.12	1.12	2.75	2.56	1.52	2.68	2.43	1.27	2.02

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table 2.2. Bullying by location grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2018–19

School characteristic	Not bullied	Bullied	Among students who reported being bullied: Location of bullying						
			In a classroom	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Online or by text
Total bullied and not bullied	77.3	22.7	46.5	38.4	10.5	25.6	20.0	9.8	15.9
Region									
Northeast	74.9	25.1	45.2	38.4	8.0 !	36.6	20.6	10.9 !	24.1
Midwest	77.0	23.0	46.6	42.0	12.9	24.0	14.2	11.0	13.4
South	78.5	21.5	46.9	37.5	10.8	23.5	17.4	10.9	14.6
West	77.3	22.7	46.8	36.5	9.8	22.8	28.7	6.5 !	14.6
Sector									
Public	77.3	22.7	47.3	39.1	10.9	25.3	20.1	9.9	15.2
Private	78.3	21.7	35.3	28.3	‡	30.7	18.3 !	8.7 !	27.3
Catholic	87.6	12.4 !	28.8 !	‡	‡	38.0 !	48.0 !	‡	‡
Other religious	86.0	14.0 !	#	#	#	‡	#	‡	‡
Nonsectarian	68.1	31.9	39.0 !	40.7	#	23.4 !	‡	‡	27.0 !
Locale									
City	77.6	22.4	47.5	36.8	7.5	22.1	20.3	9.9	12.4
Suburb	79.5	20.5	44.5	39.1	10.4	26.0	18.6	8.6	18.0
Town	78.3	21.7	51.6	43.9	14.7 !	21.9	26.3	11.3 !	18.2
Rural	72.3	27.7	46.5	37.4	12.5	30.0	19.4	10.7	15.9
Level ¹									
Primary	72.9	27.1	36.5	29.6	7.4 !	14.7 !	35.9	‡	14.1 !
Middle	73.1	26.9	47.1	40.5	10.3	28.7	19.5	12.8	14.0
High	80.6	19.4	46.7	39.8	12.3	24.9	17.4	7.9	16.5
Other	71.0	29.0	52.3	28.0	‡	25.8	25.2	‡	22.5 !
Enrollment size									
Less than 300	71.8	28.2	55.3	34.0	12.1	32.3	18.2	11.3 !	19.0
300–599	72.8	27.2	46.9	39.6	8.9	24.9	24.4	7.4	12.6
600–999	75.0	25.0	51.1	37.4	7.1	24.4	19.5	12.2	15.4
1,000–1,499	79.0	21.0	36.8	37.5	12.2	22.6	17.4	11.5	13.9
1,500–1,999	80.0	20.0	50.3	38.9	13.2 !	20.3	16.7	8.7 !	17.2
2,000 or more	85.2	14.8	35.4	45.8	15.5	32.6	23.0	‡	20.2
Student-to-full-time-equivalent (FTE) teacher ratio									
Less than 13 students	76.6	23.4	45.7	37.4	9.1 !	31.8	24.8	9.3	20.7
13 to less than 16 students	75.5	24.5	51.4	38.7	10.1	26.3	15.2	12.3	12.1
16 to less than 20 students	76.9	23.1	44.8	39.8	11.6	23.4	19.6	9.8	12.6
20 or more students	80.0	20.0	42.9	38.2	10.2	21.2	24.2	8.1 !	19.1

See notes at end of table.

National Center for Education Statistics

Table 2.2. Bullying by location grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2018–19—Continued

School characteristic	Among students who reported being bullied: Location of bullying								
	Not bullied	Bullied	In a classroom	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Online or by text
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races									
Less than 5 percent	74.9	25.1	39.8	34.1 !	10.8 !	21.9 !	19.3 !	7.4 !	9.3 !
5 to less than 20 percent	76.1	23.9	46.3	45.5	13.1	31.5	17.3	9.6	18.0
20 to less than 50 percent	75.5	24.5	42.6	39.0	10.5	27.4	21.0	10.1	16.6
50 percent or more	79.5	20.5	50.9	35.1	8.9	20.7	21.4	10.1	13.5
Percent of students eligible for free or reduced-price lunch ²									
0 to less than 20 percent	80.9	19.1	37.5	47.2	10.8 !	24.8	24.0	5.6 !	18.4
20 to less than 50 percent	77.1	22.9	43.8	41.3	13.1	29.4	21.9	11.0	18.0
50 percent or more	75.9	24.1	53.5	35.1	9.3	22.9	18.5	10.7	11.2

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

² Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Location totals may sum to more than 100 percent because students could have been bullied in more than one location. No school match was available for 1,147,000 students. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and these missing data. Total bullied and not bullied is based on respondents for whom data on school and bullying are available (94.7 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table S2.2. Standard errors for Table 2.2: Bullying by location grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2018–19

School characteristic	Among students who reported being bullied: Location of bullying								
	Not bullied	Bullied	In a classroom	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Online or by text
Total bullied and not bullied	0.88	0.88	2.28	2.11	1.31	1.94	1.95	1.20	1.62
Region									
Northeast	2.55	2.55	5.50	5.28	2.89	5.05	4.42	3.34	4.92
Midwest	1.93	1.93	3.64	4.16	2.16	3.43	2.59	2.27	2.58
South	1.44	1.44	3.27	3.83	2.27	3.23	2.96	2.02	2.73
West	1.50	1.50	5.64	4.08	2.76	3.64	4.44	2.07	2.81
Sector									
Public	0.90	0.90	2.34	2.13	1.37	2.03	2.02	1.25	1.68
Private	3.86	3.86	8.56	7.05	†	6.44	6.20	4.05	7.98
Catholic	4.02	4.02	14.03	†	†	15.13	17.13	†	†
Other religious	6.62	6.62	†	†	†	†	†	†	†
Nonsectarian	8.17	8.17	14.58	11.03	†	9.24	†	†	10.44
Locale									
City	1.80	1.80	3.56	3.72	1.70	3.11	2.90	2.45	2.44
Suburb	1.18	1.18	3.38	3.15	2.31	3.23	2.90	1.66	2.94
Town	2.37	2.37	7.42	6.47	5.21	5.43	6.07	4.38	5.28
Rural	1.90	1.90	4.54	4.27	2.31	3.75	3.60	2.46	2.84
Level									
Primary	3.63	3.63	7.95	6.82	3.69	5.29	7.85	†	5.85
Middle	1.61	1.61	3.28	3.41	2.16	3.14	2.67	2.09	2.24
High	1.13	1.13	3.11	2.59	1.83	2.63	2.61	1.50	2.35
Other	4.68	4.68	10.60	6.28	†	5.70	6.34	†	7.44
Enrollment size									
Less than 300	2.91	2.91	7.16	6.44	3.34	6.01	4.71	4.04	4.80
300–599	2.05	2.05	4.54	4.63	2.49	3.70	4.31	2.05	2.90
600–999	1.65	1.65	3.98	3.80	1.91	3.66	2.81	2.39	2.69
1,000–1,499	1.75	1.75	4.55	4.87	3.54	4.08	4.26	3.08	3.50
1,500–1,999	2.25	2.25	6.52	6.61	4.06	4.76	4.48	3.37	4.21
2,000 or more	1.85	1.85	6.99	6.32	4.45	6.40	5.61	†	4.94
Student-to-full-time-equivalent (FTE) teacher ratio									
Less than 13 students	2.10	2.10	5.12	4.74	2.76	4.54	3.86	2.46	4.02
13 to less than 16 students	1.83	1.83	4.26	4.57	2.29	3.84	2.93	2.65	2.77
16 to less than 20 students	1.33	1.33	3.52	3.60	2.51	2.73	3.08	1.98	2.42
20 or more students	1.69	1.69	4.51	4.43	3.00	3.69	4.27	2.66	3.51

See notes at end of table.

National Center for Education Statistics

Table S2.2. Standard errors for Table 2.2: Bullying by location grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2018–19—Continued

School characteristic	Not bullied	Bullied	Among students who reported being bullied: Location of bullying						
			In a classroom	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Online or by text
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races									
Less than 5 percent	3.61	3.61	9.00	10.96	4.84	8.16	8.17	3.54	4.33
5 to less than 20 percent	1.94	1.94	4.28	4.07	2.98	3.87	3.32	2.41	3.46
20 to less than 50 percent	1.51	1.51	3.96	3.36	2.19	3.03	3.28	2.01	2.62
50 percent or more	1.35	1.35	3.55	3.09	1.91	2.80	2.85	1.97	2.22
Percent of students eligible for free or reduced-price lunch									
0 to less than 20 percent	1.96	1.96	5.86	5.49	3.46	4.25	5.78	2.19	4.57
20 to less than 50 percent	1.41	1.41	3.81	3.13	2.18	3.52	3.16	2.01	2.51
50 percent or more	1.47	1.47	3.82	3.27	1.91	2.67	2.59	1.97	2.32

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table 2.3. School bullying frequency grouped by student characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether they thought bullying would happen again, and selected student characteristics: School year 2018–19

Student characteristic	Among students who reported being bullied								Thinks the bullying would happen again
	Percentage distribution of the frequency of bullying ¹								
	Not bullied	Bullied	One day—times in a day						
		Once	More than once	Don't know	Two days	Three to 10 days	More than 10 days		
Total bullied and not bullied	77.8	22.2	22.5	6.3	3.1	19.9	28.7	19.0	41.2
Sex									
Male	80.9	19.1	23.3	6.0	4.6 !	18.7	29.7	17.2	38.7
Female	74.5	25.5	21.9	6.6	1.9 !	20.9	28.0	20.5	43.2
Race/ethnicity ²									
Asian, not Hispanic or Latino	86.5	13.5	‡	14.1 !	#	28.9 !	27.7 !	22.0 !	51.3
Black, not Hispanic or Latino	77.8	22.2	25.9	10.6 !	3.4 !	27.5	19.0	13.1 !	27.0
Hispanic or Latino	82.0	18.0	20.9	7.8 !	6.2 !	18.8	25.7	20.6	37.8
White, not Hispanic or Latino	75.4	24.6	21.8	4.4	2.4 !	18.2	32.9	20.0	45.6
All other races, not Hispanic or Latino	67.0	33.0	38.2	‡	‡	15.7 !	24.3 !	16.6 !	39.0
Grade ³									
6th	71.9	28.1	29.2	#	‡	21.1	39.2	7.2 !	34.8
7th	72.0	28.0	18.2	7.1 !	3.3 !	23.9	28.1	19.5	44.8
8th	73.3	26.7	22.0	7.8 !	3.4 !	16.8	21.8	28.1	44.3
9th	81.1	18.9	28.5	9.8 !	2.2 !	18.0	24.0	17.4	33.9
10th	81.3	18.7	23.6	‡	4.7 !	18.2	33.4	17.6	46.4
11th	78.3	21.7	19.1	7.7 !	‡	21.7	32.3	16.7	38.3
12th	84.2	15.8	19.9	7.5 !	‡	20.1	27.8	20.4	42.3
Household income									
Less than \$7,500	71.6	28.4	36.6 !	#	#	#	46.2	17.2 !	44.7
\$7,500–14,999	68.3	31.7	22.0 !	14.6 !	‡	14.3 !	26.7	18.2 !	57.6
\$15,000–24,999	77.2	22.8	25.4	‡	‡	21.9	19.9	25.4	44.1
\$25,000–34,999	78.3	21.7	19.3	‡	‡	17.8 !	34.5	20.8	42.3
\$35,000–49,999	81.1	18.9	27.7	‡	4.5 !	17.1 !	23.8	20.4	34.9
\$50,000 or more	77.9	22.1	21.1	6.1	3.3	22.0	29.4	17.9	40.2

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Students who responded "Don't know" when asked about how many days they were bullied are treated as missing in calculating frequencies (1.1 percent of students).

² Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino" regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of Two or more races (3.9 percent of all respondents).

³ The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Missing data are not shown for household income. Detail may not sum to totals because of rounding and missing student characteristic data. Total bullied and not bullied is based on respondents for whom data on bullying are available (99.0 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

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Table S2.3. Standard errors for Table 2.3: School bullying frequency grouped by student characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether they thought bullying would happen again, and selected student characteristics: School year 2018–19

Student characteristic	Among students who reported being bullied								Thinks the bullying would happen again
	Percentage distribution of the frequency of bullying								
	Not bullied	Bullied	One day—times in a day						
			Once	More than once	Don't know	Two days	Three to 10 days	More than 10 days	
Total bullied and not bullied	0.85	0.85	1.96	1.05	0.77	1.61	2.04	1.62	2.09
Sex									
Male	1.04	1.04	2.52	1.37	1.56	2.47	2.97	2.29	2.65
Female	1.18	1.18	2.36	1.48	0.62	2.18	2.70	2.23	2.93
Race/ethnicity									
Asian, not Hispanic or Latino	2.71	2.71	†	5.92	†	10.73	9.52	8.70	9.24
Black, not Hispanic or Latino	2.48	2.48	5.51	4.09	1.42	5.21	4.97	4.35	4.68
Hispanic or Latino	1.32	1.32	3.34	2.40	2.18	3.06	4.42	3.78	4.95
White, not Hispanic or Latino	1.16	1.16	2.37	1.08	0.92	2.14	2.58	2.08	2.64
All other races, not Hispanic or Latino	5.13	5.13	8.81	†	†	5.96	7.68	6.38	7.86
Grade									
6th	2.68	2.68	6.13	†	†	5.03	6.61	2.66	5.78
7th	2.36	2.36	3.74	2.43	1.58	4.21	4.48	3.59	5.26
8th	2.14	2.14	4.06	2.78	1.41	3.80	3.57	3.72	4.47
9th	1.95	1.95	5.18	3.24	1.10	4.75	4.75	4.43	5.23
10th	1.72	1.72	4.75	†	2.34	4.53	5.61	4.37	5.76
11th	2.08	2.08	4.57	2.73	†	4.37	5.73	3.88	5.07
12th	1.90	1.90	4.25	3.47	†	5.42	6.44	5.34	6.61
Household income									
Less than \$7,500	6.67	6.67	11.72	†	†	†	13.50	8.57	10.32
\$7,500–14,999	4.44	4.44	6.73	6.19	†	5.70	5.85	5.78	7.76
\$15,000–24,999	3.18	3.18	6.41	†	†	6.16	5.77	6.33	7.90
\$25,000–34,999	2.86	2.86	5.63	†	†	5.41	7.36	6.21	6.54
\$35,000–49,999	2.05	2.05	4.49	†	2.08	5.41	4.50	4.21	5.85
\$50,000 or more	1.12	1.12	2.50	1.27	0.95	2.10	2.59	2.42	2.48

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

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Table 2.4. School bullying frequency grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether they thought bullying would happen again, and selected school characteristics: School year 2018–19

School characteristic	Among students who reported being bullied								
	Percentage distribution of the frequency of bullying ¹								Thinks the bullying would happen again
	Not bullied	Bullied	One day—times in a day		More than once	Don't know	Two days	Three to 10 days	
Total bullied and not bullied	77.3	22.7	22.9	6.4	3.0	19.4	29.2	19.0	41.4
Region									
Northeast	74.9	25.1	17.5	8.2 !	‡	17.9	34.8	21.0	46.0
Midwest	77.0	23.0	25.2	7.2	5.0 !	17.7	23.8	21.1	42.6
South	78.5	21.5	25.9	5.0 !	3.9 !	20.9	25.6	18.0	39.1
West	77.3	22.7	20.2	6.3 !	‡	19.8	35.4	16.9	40.5
Sector									
Public	77.3	22.7	22.7	6.1	2.9	18.9	30.1	19.0	42.1
Private	78.3	21.7	26.9	‡	‡	27.8 !	14.3 !	17.8 !	30.9
Catholic	87.6	12.4 !	‡	‡	#	‡	‡	‡	30.8 !
Other religious	86.0	14.0 !	74.1 !	#	‡	#	#	#	‡
Nonsectarian	68.1	31.9	30.1 !	‡	#	24.8 !	‡	18.4 !	29.8 !
Locale									
City	77.6	22.4	21.5	6.8 !	‡	19.5	27.1	20.6	36.3
Suburb	79.5	20.5	22.7	6.4	3.8 !	21.8	29.4	15.9	40.3
Town	78.3	21.7	16.4	7.0 !	‡	18.5 !	34.5	22.2	48.2
Rural	72.3	27.7	27.1	5.5 !	‡	16.4	29.1	20.1	46.0
Level ²									
Primary	72.9	27.1	27.2	‡	‡	28.2	17.5 !	18.1 !	35.3
Middle	73.1	26.9	23.2	5.7 !	3.2 !	17.2	30.0	20.7	44.9
High	80.6	19.4	21.6	7.4	2.9 !	19.6	31.1	16.9	39.4
Other	71.0	29.0	26.4	‡	‡	20.3 !	22.6	24.8	44.1
Enrollment size									
Less than 300	71.8	28.2	26.7	5.1 !	‡	16.4	27.7	21.3	52.1
300–599	72.8	27.2	26.6	5.5 !	‡	17.5	26.1	23.2	39.7
600–999	75.0	25.0	20.8	4.9 !	2.7 !	18.9	35.0	17.7	42.3
1,000–1,499	79.0	21.0	21.8	9.2 !	4.9 !	22.2	24.7	16.2	32.3
1,500–1,999	80.0	20.0	22.6	‡	‡	23.5	30.3	15.4	41.3
2,000 or more	85.2	14.8	18.9	11.7 !	‡	20.1	26.6	18.5 !	45.9
Student-to-full-time-equivalent (FTE) teacher ratio									
Less than 13 students	76.6	23.4	26.8	8.6 !	3.2 !	16.4	24.0	21.0	37.6
13 to less than 16 students	75.5	24.5	18.9	6.1	‡	21.4	29.0	19.9	44.5
16 to less than 20 students	76.9	23.1	24.3	5.7	3.0 !	17.5	32.3	17.1	42.9
20 or more students	80.0	20.0	22.7	6.5 !	‡	20.3	29.5	19.1	39.8

See notes at end of table.

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Table 2.4. School bullying frequency grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether they thought bullying would happen again, and selected school characteristics: School year 2018–19—Continued

School characteristic	Among students who reported being bullied								Thinks the bullying would happen again
	Percentage distribution of the frequency of bullying ¹								
	Not bullied	Bullied	One day—times in a day		More than once	Don't know	Two days	Three to 10 days	
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races									
Less than 5 percent	74.9	25.1	25.2!	‡	#	23.1 !	25.0 !	21.9	41.6
5 to less than 20 percent	76.1	23.9	21.3	5.3!	2.2!	15.4	34.9	20.6	42.1
20 to less than 50 percent	75.5	24.5	22.3	7.3	‡	18.9	32.3	16.1	42.0
50 percent or more	79.5	20.5	24.6	6.6	3.8!	20.1	24.6	20.0	40.9
Percent of students eligible for free or reduced-price lunch ³									
0 to less than 20 percent	80.9	19.1	15.8	5.5!	‡	27.1	34.9	15.4	33.8
20 to less than 50 percent	77.1	22.9	21.8	8.6	1.7!	18.3	30.4	18.9	44.4
50 percent or more	75.9	24.1	24.6	4.7	4.8!	17.4	27.7	20.5	43.7

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Students who responded "Don't know" when asked about how many days they were bullied are treated as missing in calculating frequencies (1.1 percent of bullied students).

² The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

³ Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. No school match was available for 1,147,000 students. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and these missing data. Total bullied and not bullied is based on respondents for whom data on school and bullying are available (94.7 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

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Table S2.4. Standard errors for Table 2.4: School bullying frequency grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether they thought bullying would happen again, and selected school characteristics: School year 2018–19

School characteristic	Among students who reported being bullied								Thinks the bullying would happen again
	Percentage distribution of the frequency of bullying							More than 10 days	
	Not bullied	Bullied	One day—times in a day						
			Once	More than once	Don't know	Two days	Three to 10 days		
Total bullied and not bullied	0.88	0.88	2.01	1.07	0.76	1.64	2.09	1.71	2.13
Region									
Northeast	2.55	2.55	3.81	2.95	†	3.42	6.29	4.73	4.85
Midwest	1.93	1.93	3.07	1.87	2.13	3.34	2.80	3.07	3.92
South	1.44	1.44	3.27	1.62	1.51	3.09	3.02	2.53	3.35
West	1.50	1.50	4.50	2.20	†	3.58	4.89	3.26	4.73
Sector									
Public	0.90	0.90	2.04	1.03	0.81	1.71	2.15	1.67	2.21
Private	3.86	3.86	7.84	†	†	8.85	5.92	5.65	6.66
Catholic	4.02	4.02	†	†	†	†	†	†	15.16
Other religious	6.62	6.62	22.23	†	†	†	†	†	†
Nonsectarian	8.17	8.17	10.90	†	†	11.49	†	8.67	9.50
Locale									
City	1.80	1.80	2.90	2.14	†	3.21	3.38	2.96	3.80
Suburb	1.18	1.18	3.05	1.68	1.15	2.83	2.96	2.51	3.86
Town	2.37	2.37	4.84	3.33	†	6.21	7.62	5.17	7.05
Rural	1.90	1.90	3.66	1.84	†	3.33	3.70	3.44	3.99
Level									
Primary	3.63	3.63	7.08	†	†	8.00	6.06	6.65	7.26
Middle	1.61	1.61	2.93	1.74	1.07	2.57	3.06	2.27	3.65
High	1.13	1.13	2.26	1.47	0.92	2.16	2.68	2.19	2.79
Other	4.68	4.68	6.90	†	†	6.59	6.73	7.34	8.56
Enrollment size									
Less than 300	2.91	2.91	5.87	2.49	†	3.87	5.55	4.82	5.45
300–599	2.05	2.05	3.80	2.03	†	3.62	4.30	3.83	4.13
600–999	1.65	1.65	3.35	1.93	1.31	2.94	3.35	2.91	4.06
1,000–1,499	1.75	1.75	3.97	3.06	1.96	3.88	4.40	3.53	4.89
1,500–1,999	2.25	2.25	5.42	†	†	6.10	6.01	4.15	6.42
2,000 or more	1.85	1.85	4.29	4.15	†	5.90	6.44	5.87	6.69
Student-to-full-time-equivalent (FTE) teacher ratio									
Less than 13 students	2.10	2.10	4.49	2.72	1.51	3.78	4.39	4.09	4.63
13 to less than 16 students	1.83	1.83	3.50	1.83	†	3.59	3.84	2.85	3.89
16 to less than 20 students	1.33	1.33	3.23	1.60	0.97	2.70	3.61	2.56	3.62
20 or more students	1.69	1.69	4.01	2.50	†	3.98	3.98	3.99	5.04

See notes at end of table.

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Table S2.4. Standard errors for Table 2.4: School bullying frequency grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether they thought bullying would happen again, and selected school characteristics: School year 2018–19—Continued

School characteristic	Among students who reported being bullied								
	Percentage distribution of the frequency of bullying								Thinks the bullying would happen again
	Not bullied	Bullied	Once	More than once	Don't know	Two days	Three to 10 days	More than 10 days	
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races									
Less than 5 percent	3.61	3.61	9.02	†	†	7.45	7.80	5.87	7.54
5 to less than 20 percent	1.94	1.94	2.88	1.87	0.95	3.84	4.58	3.54	4.25
20 to less than 50 percent	1.51	1.51	3.44	1.86	†	3.00	3.63	2.84	3.79
50 percent or more	1.35	1.35	2.95	1.72	1.19	2.38	2.62	2.36	3.36
Percent of students eligible for free or reduced-price lunch									
0 to less than 20 percent	1.96	1.96	3.89	2.39	†	5.36	5.36	4.46	5.98
20 to less than 50 percent	1.41	1.41	2.90	1.95	0.83	2.86	3.51	2.65	3.54
50 percent or more	1.47	1.47	3.02	1.39	1.53	2.56	3.36	2.48	3.19

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

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Table 2.5. Type of school bullying behavior grouped by student characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected student characteristics: School year 2018–19

Student characteristic	Among all students: Type of bullying reported								
	Not bullied	Bullied	Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied and not bullied	77.8	22.2	13.8	15.3	4.5	5.2	2.4	6.0	1.7
Sex									
Male	80.9	19.1	11.8	11.9	4.7	6.2	2.5	3.7	1.8
Female	74.5	25.5	15.9	18.9	4.3	4.1	2.2	8.5	1.6
Race/ethnicity¹									
Asian, not Hispanic or Latino	86.5	13.5	9.3	9.4	‡	3.1 !	‡	‡	‡
Black, not Hispanic or Latino	77.8	22.2	10.7	16.1	4.2	7.2	2.3 !	4.1 !	3.6 !
Hispanic or Latino	82.0	18.0	10.5	12.8	4.2	3.9	2.4	5.4	1.1 !
White, not Hispanic or Latino	75.4	24.6	16.6	16.6	5.0	5.0	2.2	7.1	1.8
All other races, not Hispanic or Latino	67.0	33.0	18.0	21.2	6.3 !	12.2	4.3 !	8.2 !	‡
Grade²									
6th	71.9	28.1	18.4	15.4	3.9	8.2	‡	7.0	2.0 !
7th	72.0	28.0	20.3	20.3	5.9	6.9	3.0 !	9.0	3.0
8th	73.3	26.7	17.4	18.9	6.5	8.3	3.6	7.6	2.1
9th	81.1	18.9	13.2	12.7	4.8	5.5	3.3	3.5	0.7 !
10th	81.3	18.7	10.7	11.0	3.9	3.3	2.0 !	4.5	‡
11th	78.3	21.7	9.5	17.0	4.2	2.1 !	1.3 !	5.5	3.4 !
12th	84.2	15.8	8.6	12.0	1.7 !	2.8 !	1.4 !	5.5	‡
Household income									
Less than \$7,500	71.6	28.4	19.1 !	16.1	‡	9.0 !	‡	‡	#
\$7,500–14,999	68.3	31.7	21.7	21.7	9.9	8.2	‡	9.3	2.8 !
\$15,000–24,999	77.2	22.8	14.4	15.8	5.5	5.6 !	2.4 !	5.4	2.3 !
\$25,000–34,999	78.3	21.7	15.1	14.4	4.9	6.4	2.9 !	4.7	2.4 !
\$35,000–49,999	81.1	18.9	11.1	13.1	3.0	3.7	‡	4.2	2.0 !
\$50,000 or more	77.9	22.1	13.5	15.4	4.3	5.0	2.6	6.6	1.5

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of Two or more races (3.9 percent of all respondents).

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Bullying types may sum to more than total because students could have experienced more than one type of bullying. Missing data are not shown for household income. Detail may not sum to totals because of rounding and missing student characteristic data. Total bullied and not bullied is based on respondents for whom data on bullying are available (99.0 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

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Table S2.5. Standard errors for Table 2.5: Type of school bullying behavior grouped by student characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected student characteristics: School year 2018–19

Student characteristic	Among all students: Type of bullying reported								
	Not bullied	Bullied	Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied and not bullied	0.85	0.85	0.66	0.79	0.41	0.43	0.31	0.51	0.26
Sex									
Male	1.04	1.04	0.86	0.88	0.58	0.62	0.44	0.50	0.39
Female	1.18	1.18	0.93	1.12	0.51	0.59	0.40	0.78	0.32
Race/ethnicity									
Asian, not Hispanic or Latino	2.71	2.71	2.47	2.26	†	1.31	†	†	†
Black, not Hispanic or Latino	2.48	2.48	1.95	2.02	1.15	1.62	0.93	1.33	1.19
Hispanic or Latino	1.32	1.32	1.05	1.23	0.76	0.76	0.55	0.95	0.42
White, not Hispanic or Latino	1.16	1.16	0.92	1.03	0.52	0.51	0.38	0.68	0.32
All other races, not Hispanic or Latino	5.13	5.13	3.86	4.96	2.71	2.86	2.12	2.62	†
Grade									
6th	2.68	2.68	2.20	2.16	1.01	1.91	†	1.58	0.87
7th	2.36	2.36	2.17	2.13	1.06	1.16	0.95	1.71	0.79
8th	2.14	2.14	1.62	1.87	1.13	1.36	0.84	1.15	0.56
9th	1.95	1.95	1.74	1.67	1.04	1.21	0.95	0.86	0.28
10th	1.72	1.72	1.35	1.60	0.93	0.78	0.67	0.90	†
11th	2.08	2.08	1.50	1.97	1.15	0.69	0.56	1.19	1.23
12th	1.90	1.90	1.36	1.67	0.64	0.93	0.61	0.97	†
Household income									
Less than \$7,500	6.67	6.67	5.74	4.77	†	3.75	†	†	†
\$7,500–14,999	4.44	4.44	4.24	3.58	2.86	2.16	†	2.37	1.31
\$15,000–24,999	3.18	3.18	2.62	2.83	1.61	1.75	1.20	1.55	1.04
\$25,000–34,999	2.86	2.86	2.31	2.19	1.21	1.53	1.02	1.21	1.03
\$35,000–49,999	2.05	2.05	1.45	1.64	0.75	0.94	†	1.02	0.87
\$50,000 or more	1.12	1.12	0.84	1.09	0.51	0.55	0.41	0.66	0.28

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

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Table 2.6. Type of school bullying behavior grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2018–19

School characteristic	Among all students: Type of bullying reported								
	Not bullied	Bullied	Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied and not bullied	77.3	22.7	13.9	15.7	4.6	5.3	2.5	6.2	1.8
Region									
Northeast	74.9	25.1	15.2	19.1	4.8	5.4	3.0 !	7.3	1.6 !
Midwest	77.0	23.0	14.1	16.1	5.6	5.7	2.0	7.7	1.5
South	78.5	21.5	13.0	14.3	4.3	5.5	2.3	4.0	1.8
West	77.3	22.7	14.4	15.2	4.2	4.7	2.8	7.4	2.2 !
Sector									
Public	77.3	22.7	14.3	15.5	4.8	5.5	2.5	6.1	1.8
Private	78.3	21.7	8.3	18.4	‡	3.2 !	‡	8.1	‡
Catholic	87.6	12.4 !	4.1 !	11.6 !	‡	‡	#	5.3 !	‡
Other religious	86.0	14.0 !	‡	14.0 !	#	‡	#	‡	#
Nonsectarian	68.1	31.9	14.0 !	22.9 !	‡	‡	‡	12.1 !	‡
Locale									
City	77.6	22.4	13.2	14.2	5.1	6.4	2.7	5.4	1.6
Suburb	79.5	20.5	12.3	14.8	3.5	3.5	2.3	5.2	1.6
Town	78.3	21.7	14.1	16.4	5.1	5.1	2.4 !	7.2	3.4 !
Rural	72.3	27.7	18.0	19.1	6.1	7.5	2.5 !	8.8	1.7 !
Level ¹									
Primary	72.9	27.1	16.6	16.4	4.5 !	6.3 !	‡	6.4 !	‡
Middle	73.1	26.9	18.4	18.3	6.4	7.8	2.8	7.7	2.8
High	80.6	19.4	11.0	13.4	3.8	4.1	2.2	5.3	1.4
Other	71.0	29.0	17.9	23.7	3.8 !	3.7 !	‡	6.9 !	‡
Enrollment size									
Less than 300	71.8	28.2	17.3	21.5	4.5	5.8	2.6 !	10.1	1.6 !
300–599	72.8	27.2	17.6	20.9	6.8	7.6	2.6	6.9	1.6 !
600–999	75.0	25.0	16.6	15.8	4.6	6.1	3.2	8.0	2.2
1,000–1,499	79.0	21.0	11.8	13.6	4.2	3.8	2.2	4.9	1.9 !
1,500–1,999	80.0	20.0	11.1	13.1	3.9	4.9	‡	5.2	2.3 !
2,000 or more	85.2	14.8	8.2	10.3	3.3	3.4	2.3 !	2.5	1.1 !
Student-to-full-time-equivalent (FTE) teacher ratio									
Less than 13 students	76.6	23.4	13.5	17.2	3.9	4.2	2.6 !	6.8	1.2 !
13 to less than 16 students	75.5	24.5	16.2	17.6	5.2	6.7	3.6	5.9	1.5 !
16 to less than 20 students	76.9	23.1	13.9	15.1	4.9	5.4	1.6	5.8	2.1
20 or more students	80.0	20.0	12.5	13.1	4.5	5.2	2.6	6.7	2.3 !

See notes at end of table.

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Table 2.6. Type of school bullying behavior grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2018–19—Continued

School characteristic	Among all students: Type of bullying reported								
	Not bullied	Bullied	Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races									
Less than 5 percent	74.9	25.1	18.2	18.2	6.9 !	8.5 !	‡	6.7 !	‡
5 to less than 20 percent	76.1	23.9	16.1	17.1	5.2	4.7	2.1	8.8	1.7
20 to less than 50 percent	75.5	24.5	14.4	16.6	4.3	4.6	3.0	6.8	1.5
50 percent or more	79.5	20.5	12.3	13.8	4.4	5.9	2.3	4.4	2.1
Percent of students eligible for free or reduced-price lunch ²									
0 to less than 20 percent	80.9	19.1	12.1	11.5	3.4	3.7	1.2 !	6.0	1.2 !
20 to less than 50 percent	77.1	22.9	13.6	16.3	4.5	5.2	2.8	6.6	1.1 !
50 percent or more	75.9	24.1	15.9	16.4	5.4	6.8	2.9	5.5	2.6

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

² Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Bullying types may sum to more than total because students could have experienced more than one type of bullying. No school match was available for 1,147,000 students. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and these missing data. Total bullied and not bullied is based on respondents for whom data on school and bullying are available (94.7 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

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Table S2.6. Standard errors for Table 2.6: Type of school bullying behavior grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2018–19

School characteristic	Among all students: Type of bullying reported								
	Not bullied	Bullied	Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied and not bullied	0.88	0.88	0.67	0.82	0.43	0.45	0.32	0.54	0.27
Region									
Northeast	2.55	2.55	2.01	2.35	1.16	1.46	0.90	1.20	0.70
Midwest	1.93	1.93	1.37	1.60	0.83	0.91	0.49	1.27	0.41
South	1.44	1.44	1.07	1.25	0.74	0.77	0.55	0.55	0.44
West	1.50	1.50	1.31	1.58	0.79	0.85	0.65	1.11	0.68
Sector									
Public	0.90	0.90	0.68	0.84	0.46	0.47	0.32	0.52	0.29
Private	3.86	3.86	2.26	3.61	†	1.32	†	2.38	†
Catholic	4.02	4.02	2.04	3.99	†	†	†	2.39	†
Other religious	6.62	6.62	†	6.62	†	†	†	†	†
Nonsectarian	8.17	8.17	4.87	7.67	†	†	†	4.82	†
Locale									
City	1.80	1.80	1.39	1.36	0.86	0.98	0.69	0.87	0.43
Suburb	1.18	1.18	0.96	1.19	0.56	0.66	0.44	0.77	0.43
Town	2.37	2.37	1.98	2.37	1.36	1.40	0.92	1.46	1.38
Rural	1.90	1.90	1.48	1.89	1.06	1.12	0.75	1.32	0.52
Level									
Primary	3.63	3.63	2.94	3.05	1.78	1.93	†	2.02	†
Middle	1.61	1.61	1.34	1.33	0.71	0.90	0.50	0.90	0.54
High	1.13	1.13	0.88	0.96	0.52	0.61	0.41	0.64	0.36
Other	4.68	4.68	3.96	4.54	1.67	1.54	†	2.12	†
Enrollment size									
Less than 300	2.91	2.91	2.63	2.91	1.21	1.44	1.06	2.37	0.70
300–599	2.05	2.05	1.72	1.87	1.13	1.11	0.72	1.13	0.48
600–999	1.65	1.65	1.40	1.56	0.69	0.87	0.66	1.07	0.57
1,000–1,499	1.75	1.75	1.39	1.56	0.94	0.85	0.66	0.93	0.61
1,500–1,999	2.25	2.25	1.97	1.75	1.04	1.23	†	1.11	1.13
2,000 or more	1.85	1.85	1.46	1.71	0.93	1.02	0.89	0.59	0.42
Student-to-full-time-equivalent (FTE) teacher ratio									
Less than 13 students	2.10	2.10	1.62	1.85	0.86	1.04	0.90	1.16	0.43
13 to less than 16 students	1.83	1.83	1.53	1.73	0.89	0.99	0.78	0.89	0.46
16 to less than 20 students	1.33	1.33	1.04	1.33	0.75	0.72	0.40	0.63	0.50
20 or more students	1.69	1.69	1.31	1.57	0.90	0.86	0.70	1.11	0.70

See notes at end of table.

National Center for Education Statistics

Table S2.6. Standard errors for Table 2.6: Type of school bullying behavior grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2018–19—Continued

School characteristic	Among all students: Type of bullying reported								
	Not bullied	Bullied	Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races									
Less than 5 percent	3.61	3.61	3.90	3.78	2.15	2.60	†	2.49	†
5 to less than 20 percent	1.94	1.94	1.56	1.64	0.89	0.84	0.47	1.19	0.50
20 to less than 50 percent	1.51	1.51	1.22	1.46	0.66	0.62	0.70	0.84	0.42
50 percent or more	1.35	1.35	1.01	1.16	0.61	0.77	0.47	0.71	0.49
Percent of students eligible for free or reduced-price lunch									
0 to less than 20 percent	1.96	1.96	1.52	1.54	0.91	1.04	0.47	1.13	0.58
20 to less than 50 percent	1.41	1.41	1.09	1.32	0.64	0.80	0.55	0.82	0.35
50 percent or more	1.47	1.47	1.24	1.33	0.76	0.81	0.57	0.80	0.57

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table 2.7. Negative effects of bullying and reporting to an adult grouped by student characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by reported negative effects, whether an adult was notified, and selected student characteristics: School year 2018–19

Student characteristic	Not bullied	Bullied	Among students who reported being bullied				
			Negative effect reported ¹				
			School work	Relationships with family and friends	Feelings about self	Physical health	Adult was notified
Total bullied and not bullied	77.8	22.2	17.2	17.5	27.8	12.0	45.7
Sex							
Male	80.9	19.1	13.8	10.5	17.5	6.9	44.9
Female	74.5	25.5	20.0	23.1	36.1	16.1	46.3
Race/ethnicity ²							
Asian, not Hispanic or Latino	86.5	13.5	‡	‡	21.1 !	14.9 !	32.4 !
Black, not Hispanic or Latino	77.8	22.2	23.5	20.2	24.7	7.8 !	61.2
Hispanic or Latino	82.0	18.0	20.3	17.6	34.4	12.1	34.7
White, not Hispanic or Latino	75.4	24.6	14.2	17.8	27.8	12.6	46.7
All other races, not Hispanic or Latino	67.0	33.0	21.3	12.3 !	17.6	14.2 !	45.4
Grade ³							
6th	71.9	28.1	11.6 !	13.4 !	14.4	6.9 !	53.4
7th	72.0	28.0	24.2	22.7	31.6	10.0	57.3
8th	73.3	26.7	22.8	21.3	40.3	16.8	49.1
9th	81.1	18.9	17.1	13.6	25.0	14.7	38.6
10th	81.3	18.7	13.2	9.3 !	22.3	8.8 !	40.4
11th	78.3	21.7	14.7 !	19.0	27.5	15.9	44.0
12th	84.2	15.8	8.5 !	18.8	22.6	7.1 !	27.9
Household income							
Less than \$7,500	71.6	28.4	‡	‡	‡	‡	64.4
\$7,500–14,999	68.3	31.7	25.5	20.9	40.9	19.9 !	44.4
\$15,000–24,999	77.2	22.8	27.5	19.3 !	31.3	17.0 !	64.4
\$25,000–34,999	78.3	21.7	18.0	17.2	26.9	18.7	47.0
\$35,000–49,999	81.1	18.9	15.4	14.1	17.7	7.9	38.1
\$50,000 or more	77.9	22.1	15.5	18.3	28.9	10.6	44.0

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Includes students who reported being affected "somewhat" or "a lot."

² Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of Two or more races (3.9 percent of all respondents).

³ The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Effect types may sum to more than total because students could have experienced more than one type of effect. Missing data are not shown for household income. Detail may not sum to totals because of rounding and missing student characteristic data. Total bullied and not bullied is based on respondents for whom data on bullying are available (99.0 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table S2.7. Standard errors for Table 2.7: Negative effects of bullying and reporting to an adult grouped by student characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by reported negative effects, whether an adult was notified, and selected student characteristics: School year 2018–19

Student characteristic	Among students who reported being bullied						
	Negative effect reported						
	Not bullied	Bullied	School work	Relation- ships with family and friends	Feelings about self	Physical health	Adult was notified
Total bullied and not bullied	0.85	0.85	1.46	1.52	1.77	1.24	1.86
Sex							
Male	1.04	1.04	2.07	1.75	2.24	1.37	3.58
Female	1.18	1.18	1.93	2.45	2.73	1.82	2.45
Race/ethnicity							
Asian, not Hispanic or Latino	2.71	2.71	†	†	9.38	7.20	10.36
Black, not Hispanic or Latino	2.48	2.48	5.60	5.19	5.58	3.08	6.34
Hispanic or Latino	1.32	1.32	3.37	3.53	4.16	2.70	3.81
White, not Hispanic or Latino	1.16	1.16	1.66	1.89	2.05	1.54	2.70
All other races, not Hispanic or Latino	5.13	5.13	6.26	4.86	5.18	5.53	10.65
Grade							
6th	2.68	2.68	4.05	4.21	4.12	2.84	6.50
7th	2.36	2.36	3.92	3.47	3.61	2.59	4.98
8th	2.14	2.14	3.60	3.60	4.88	3.56	4.23
9th	1.95	1.95	4.42	3.96	4.97	4.20	5.49
10th	1.72	1.72	3.56	3.07	4.73	3.14	4.91
11th	2.08	2.08	4.56	4.78	4.83	4.43	6.57
12th	1.90	1.90	3.19	4.65	5.52	3.04	5.18
Household income							
Less than \$7,500	6.67	6.67	†	†	†	†	9.94
\$7,500–14,999	4.44	4.44	7.61	6.12	7.44	7.22	7.52
\$15,000–24,999	3.18	3.18	6.87	6.03	7.03	5.78	7.37
\$25,000–34,999	2.86	2.86	4.50	4.26	4.91	4.60	6.68
\$35,000–49,999	2.05	2.05	4.24	3.50	3.68	2.37	5.68
\$50,000 or more	1.12	1.12	1.70	2.05	2.33	1.65	2.43

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table 2.8. Negative effects of bullying and reporting to an adult grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by reported negative effects, whether an adult was notified, and selected school characteristics: School year 2018–19

School characteristic	Among students who reported being bullied						
	Not bullied	Bullied	Negative effect reported ¹				
			School work	Relation- ships with family and friends	Feelings about self	Physical health	Adult was notified
Total bullied and not bullied	77.3	22.7	17.5	17.7	28.1	11.9	45.3
Region							
Northeast	74.9	25.1	15.3	20.0	34.9	13.6	45.8
Midwest	77.0	23.0	20.4	18.5	26.5	15.5	52.2
South	78.5	21.5	16.8	15.5	25.1	9.5	43.5
West	77.3	22.7	17.2	18.4	29.3	10.9	41.2
Sector							
Public	77.3	22.7	18.0	18.0	28.2	11.7	45.1
Private	78.3	21.7	10.5 !	12.8 !	25.9	14.4 !	47.2
Catholic	87.6	12.4 !	‡	‡	‡	#	33.6 !
Other religious	86.0	14.0 !	#	#	#	#	74.4
Nonsectarian	68.1	31.9	16.3 !	20.4 !	35.7	22.1 !	49.3 !
Locale							
City	77.6	22.4	13.8	17.2	28.1	7.8	47.4
Suburb	79.5	20.5	19.0	18.2	24.7	12.8	41.8
Town	78.3	21.7	28.9	28.6	41.1	17.4 !	49.0
Rural	72.3	27.7	15.3	13.5	28.1	13.0	46.4
Level ²							
Primary	72.9	27.1	15.2 !	15.5 !	22.2 !	11.4	54.8
Middle	73.1	26.9	21.7	22.1	34.6	11.7	51.0
High	80.6	19.4	15.4	15.4	25.2	11.6	38.6
Other	71.0	29.0	13.8 !	13.6 !	21.7 !	15.3 !	53.2
Enrollment size							
Less than 300	71.8	28.2	20.0	18.1	33.2	14.2 !	51.0
300–599	72.8	27.2	16.1	15.4	28.1	14.1	49.1
600–999	75.0	25.0	21.6	22.4	32.3	11.4	50.9
1,000–1,499	79.0	21.0	12.6	13.4	22.7	10.0 !	37.5
1,500–1,999	80.0	20.0	15.9 !	15.7	25.8	7.9 !	39.4
2,000 or more	85.2	14.8	16.2	18.2	21.5	13.7 !	34.4
Student-to-full-time- equivalent (FTE) teacher ratio							
Less than 13 students	76.6	23.4	16.3	16.9	29.1	11.5	51.5
13 to less than 16 students	75.5	24.5	25.3	21.7	30.9	14.6	48.7
16 to less than 20 students	76.9	23.1	13.2	15.1	26.4	9.5	40.8
20 or more students	80.0	20.0	17.8	19.4	29.3	13.1	44.6

See notes at end of table.

National Center for Education Statistics

Table 2.8. Negative effects of bullying and reporting to an adult grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by reported negative effects, whether an adult was notified, and selected school characteristics: School year 2018–19—Continued

School characteristic	Not bullied	Bullied	Among students who reported being bullied				
			Negative effect reported ¹				
			School work	Relation- ships with family and friends	Feelings about self	Physical health	Adult was notified
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races							
Less than 5 percent	74.9	25.1	22.6 !	13.9 !	29.1	20.0 !	51.5
5 to less than 20 percent	76.1	23.9	15.2	18.8	30.2	13.1	48.8
20 to less than 50 percent	75.5	24.5	15.1	16.2	22.0	11.1	44.4
50 percent or more	79.5	20.5	20.7	19.3	32.6	11.0	43.6
Percent of students eligible for free or reduced-price lunch ³							
0 to less than 20 percent	80.9	19.1	10.3 !	14.1	18.6	9.4 !	45.0
20 to less than 50 percent	77.1	22.9	18.9	18.7	29.9	12.5	40.7
50 percent or more	75.9	24.1	20.6	20.0	31.4	12.0	47.6

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Includes students who reported being affected "somewhat" or "a lot."

² The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

³ Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Effect types may sum to more than total because students could have experienced more than one type of effect. No school match was available for 1,147,000 students. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and these missing data. Total bullied and not bullied is based on respondents for whom data on school and bullying are available (94.7 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table S2.8. Standard errors for Table 2.8: Negative effects of bullying and reporting to an adult grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by reported negative effects, whether an adult was notified, and selected school characteristics: School year 2018–19

School characteristic	Among students who reported being bullied						
	Negative effect reported						
	Not bullied	Bullied	School work	Relation- ships with family and friends	Feelings about self	Physical health	Adult was notified
Total bullied and not bullied	0.88	0.88	1.49	1.58	1.78	1.26	1.89
Region							
Northeast	2.55	2.55	4.16	4.57	5.25	3.22	5.48
Midwest	1.93	1.93	2.21	2.90	2.47	2.75	3.87
South	1.44	1.44	2.65	2.24	2.78	1.87	3.52
West	1.50	1.50	3.28	2.90	3.79	2.71	4.71
Sector							
Public	0.90	0.90	1.55	1.59	1.81	1.26	1.95
Private	3.86	3.86	4.88	5.64	7.20	6.07	10.41
Catholic	4.02	4.02	†	†	†	†	14.75
Other religious	6.62	6.62	†	†	†	†	22.08
Nonsectarian	8.17	8.17	8.13	9.37	10.72	9.91	16.09
Locale							
City	1.80	1.80	2.74	2.77	2.99	2.19	3.63
Suburb	1.18	1.18	2.76	3.23	3.05	2.40	3.38
Town	2.37	2.37	6.43	5.67	5.88	5.40	6.46
Rural	1.90	1.90	2.09	2.11	2.99	2.56	3.85
Level							
Primary	3.63	3.63	5.16	5.96	7.07	3.32	8.21
Middle	1.61	1.61	2.80	2.93	3.59	1.99	3.26
High	1.13	1.13	2.10	1.91	2.27	1.77	2.64
Other	4.68	4.68	4.92	5.14	6.82	6.21	10.42
Enrollment size							
Less than 300	2.91	2.91	3.66	3.74	3.97	4.69	6.98
300–599	2.05	2.05	3.50	3.71	3.80	2.50	3.96
600–999	1.65	1.65	3.08	2.99	3.62	2.25	3.40
1,000–1,499	1.75	1.75	3.05	3.42	4.01	3.13	5.13
1,500–1,999	2.25	2.25	4.92	4.15	4.86	3.14	6.80
2,000 or more	1.85	1.85	4.20	4.79	5.21	4.94	5.19
Student-to-full-time- equivalent (FTE) teacher ratio							
Less than 13 students	2.10	2.10	3.12	3.40	4.56	2.49	4.94
13 to less than 16 students	1.83	1.83	3.77	3.24	3.57	2.98	4.17
16 to less than 20 students	1.33	1.33	2.41	2.55	3.71	2.27	3.09
20 or more students	1.69	1.69	4.02	3.62	4.31	3.08	4.50

See notes at end of table.

National Center for Education Statistics

Table S2.8. Standard errors for Table 2.8: Negative effects of bullying and reporting to an adult grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by reported negative effects, whether an adult was notified, and selected school characteristics: School year 2018–19—Continued

School characteristic	Among students who reported being bullied						
	Not bullied	Bullied	Negative effect reported				Adult was notified
			School work	Relation- ships with family and friends	Feelings about self	Physical health	
Percent of combined							
Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races							
Less than 5 percent	3.61	3.61	9.32	6.24	7.68	7.67	9.07
5 to less than 20 percent	1.94	1.94	2.64	2.88	3.82	2.79	3.98
20 to less than 50 percent	1.51	1.51	2.16	2.45	2.96	2.26	3.48
50 percent or more	1.35	1.35	2.79	2.64	2.90	2.21	3.01
Percent of students							
eligible for free or reduced-price lunch							
0 to less than 20 percent	1.96	1.96	3.70	3.85	4.38	3.33	6.22
20 to less than 50 percent	1.41	1.41	2.56	2.48	3.00	2.39	3.53
50 percent or more	1.47	1.47	2.57	2.53	2.91	1.93	3.35

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

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Table 2.9. Perceived relationship of bullying to personal characteristics grouped by student characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by perceived relationship of bullying to personal characteristics and selected student characteristics: School year 2018–19

Student characteristic	Not bullied	Bullied	Among students who reported being bullied: Perceived relation of bullying to						
			Race	Religion	Ethnic origin	Disability	Gender	Sexual orientation	Appearance
Total bullied and not bullied	77.8	22.2	11.4	2.8	5.9	7.8	5.1	4.0	28.6
Sex									
Male	80.9	19.1	9.9	2.1 !	4.4 !	9.9	2.2 !	2.7 !	27.1
Female	74.5	25.5	12.6	3.3 !	7.2	6.2	7.5	5.0	29.8
Race/ethnicity¹									
Asian, not Hispanic or Latino	86.5	13.5	34.4 !	‡	20.4 !	#	‡	‡	40.0
Black, not Hispanic or Latino	77.8	22.2	20.5	‡	11.9 !	‡	‡	‡	35.9
Hispanic or Latino	82.0	18.0	15.2	‡	12.2	7.2 !	4.2 !	8.1 !	18.1
White, not Hispanic or Latino	75.4	24.6	5.2	2.4	1.7 !	9.8	5.0	3.5	29.9
All other races, not Hispanic or Latino	67.0	33.0	19.8 !	‡	#	‡	‡	#	26.9
Grade²									
6th	71.9	28.1	‡	‡	‡	‡	‡	‡	30.0
7th	72.0	28.0	12.6	3.3 !	‡	4.7 !	4.1 !	3.6 !	31.2
8th	73.3	26.7	10.2	‡	4.7 !	10.0	4.5 !	4.1 !	30.4
9th	81.1	18.9	13.1	‡	7.6 !	9.0 !	‡	‡	24.0
10th	81.3	18.7	14.9	‡	5.2 !	5.1 !	8.1 !	‡	32.0
11th	78.3	21.7	13.1 !	3.5 !	11.3 !	14.2 !	‡	6.4 !	29.0
12th	84.2	15.8	9.2 !	‡	7.2 !	‡	7.9 !	6.0 !	20.1
Household income									
Less than \$7,500	71.6	28.4	‡	‡	#	‡	‡	‡	38.8
\$7,500–14,999	68.3	31.7	9.8 !	‡	‡	‡	‡	‡	37.0
\$15,000–24,999	77.2	22.8	14.8 !	‡	9.6 !	11.8 !	‡	‡	35.4
\$25,000–34,999	78.3	21.7	15.5 !	‡	9.1 !	12.0 !	‡	‡	32.7
\$35,000–49,999	81.1	18.9	17.6 !	3.7 !	9.7 !	11.7 !	‡	‡	38.9
\$50,000 or more	77.9	22.1	9.4	2.2 !	4.7	6.0	6.2	4.3	23.9

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of Two or more races (3.9 percent of all respondents).

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Perceived relation totals may sum to more than 100 percent because students could have selected more than one perceived relation. Missing data are not shown for household income. Detail may not sum to totals because of rounding and missing student characteristic data. Total bullied and not bullied is based on respondents for whom data on bullying are available (99.0 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

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Table S2.9. Standard errors for Table 2.9: Perceived relationship of bullying to personal characteristics grouped by student characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by perceived relationship of bullying to personal characteristics and selected student characteristics: School year 2018–19

Student characteristic	Among students who reported being bullied: Perceived relation of bullying to								
	Not bullied	Bullied	Race	Religion	Ethnic origin	Disability	Gender	Sexual orientation	Appearance
Total bullied and not bullied	0.85	0.85	1.24	0.66	1.07	1.16	0.92	0.88	1.75
Sex									
Male	1.04	1.04	1.87	0.77	1.40	1.91	0.89	1.15	2.68
Female	1.18	1.18	1.84	1.01	1.59	1.37	1.44	1.23	2.71
Race/ethnicity									
Asian, not Hispanic or Latino	2.71	2.71	11.64	†	9.68	†	†	†	11.19
Black, not Hispanic or Latino	2.48	2.48	5.42	†	4.66	†	†	†	6.19
Hispanic or Latino	1.32	1.32	2.98	†	2.71	2.36	1.67	2.50	3.31
White, not Hispanic or Latino	1.16	1.16	1.05	0.71	0.63	1.59	1.13	1.04	2.18
All other races, not Hispanic or Latino	5.13	5.13	6.78	†	†	†	†	†	7.86
Grade									
6th	2.68	2.68	†	†	†	†	†	†	4.99
7th	2.36	2.36	3.12	1.52	†	1.72	1.66	1.65	4.09
8th	2.14	2.14	2.74	†	2.04	2.70	1.78	1.88	4.79
9th	1.95	1.95	3.65	†	2.71	3.39	†	†	4.79
10th	1.72	1.72	3.75	†	2.14	2.40	2.95	†	5.00
11th	2.08	2.08	4.35	1.61	4.30	4.52	†	2.92	5.54
12th	1.90	1.90	4.23	†	3.62	†	3.29	2.98	5.34
Household income									
Less than \$7,500	6.67	6.67	†	†	†	†	†	†	10.06
\$7,500–14,999	4.44	4.44	4.48	†	†	†	†	†	7.08
\$15,000–24,999	3.18	3.18	4.78	†	3.77	4.93	†	†	6.77
\$25,000–34,999	2.86	2.86	4.73	†	3.84	4.44	†	†	5.61
\$35,000–49,999	2.05	2.05	5.52	1.62	4.25	4.68	†	†	5.40
\$50,000 or more	1.12	1.12	1.40	0.82	1.17	1.21	1.25	1.09	2.12

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table 2.10. Perceived relationship of bullying to personal characteristics grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by perceived relationship of bullying to personal characteristics and selected school characteristics: School year 2018–19

School characteristic	Not bullied	Bullied	Among students who reported being bullied: Perceived relationship of bullying to						
			Race	Religion	Ethnic origin	Disability	Gender	Sexual orientation	Appearance
Total bullied and not bullied	77.3	22.7	11.5	2.8	5.8	7.7	5.3	4.1	28.8
Region									
Northeast	74.9	25.1	12.7	‡	6.9 !	8.8 !	‡	‡	24.4
Midwest	77.0	23.0	8.6	4.2 !	5.6 !	6.8	6.1	2.9 !	28.4
South	78.5	21.5	9.9	1.9 !	4.6	5.2	6.2	3.7 !	33.8
West	77.3	22.7	15.6	2.9 !	6.9 !	11.2	5.1 !	5.9 !	24.9
Sector									
Public	77.3	22.7	11.5	3.0	6.0	7.9	5.5	4.3	29.1
Private	78.3	21.7	‡	#	‡	4.0 !	‡	#	22.6 !
Catholic	87.6	12.4 !	‡	#	‡	‡	#	#	‡
Other religious	86.0	14.0 !	#	#	#	#	‡	#	74.4
Nonsectarian	68.1	31.9	‡	#	#	‡	#	#	‡
Locale									
City	77.6	22.4	15.8	2.8 !	5.4 !	6.9 !	4.7 !	6.4	28.3
Suburb	79.5	20.5	11.4	2.6 !	6.2	7.1	5.9	3.6 !	30.5
Town	78.3	21.7	13.1 !	‡	‡	‡	‡	‡	28.7
Rural	72.3	27.7	6.4	3.7 !	3.6 !	8.1	6.1 !	3.1 !	26.8
Level ¹									
Primary	72.9	27.1	‡	#	#	5.2 !	‡	#	31.4
Middle	73.1	26.9	12.1	2.2 !	5.5	6.8	5.3	4.2 !	33.2
High	80.6	19.4	12.8	3.4	6.7	8.8	5.2	4.9	26.0
Other	71.0	29.0	‡	‡	‡	‡	‡	‡	23.9
Enrollment size									
Less than 300	71.8	28.2	6.7 !	‡	‡	9.5 !	7.1 !	‡	26.7
300–599	72.8	27.2	6.4 !	‡	2.3 !	4.6 !	4.1 !	‡	27.2
600–999	75.0	25.0	15.9	1.8 !	5.5 !	8.8	6.7	5.0 !	34.9
1,000–1,499	79.0	21.0	10.2	4.4 !	10.8	7.2 !	‡	5.1 !	25.2
1,500–1,999	80.0	20.0	17.1 !	4.3 !	‡	12.0 !	4.8 !	‡	33.5
2,000 or more	85.2	14.8	12.6 !	‡	‡	5.6 !	‡	‡	18.7
Student-to-full-time-equivalent (FTE) teacher ratio									
Less than 13 students	76.6	23.4	7.8	‡	5.0 !	6.0 !	4.7 !	‡	22.8
13 to less than 16 students	75.5	24.5	15.0	2.8 !	7.5 !	8.6	7.2	3.7 !	29.8
16 to less than 20 students	76.9	23.1	10.8	1.8 !	4.1 !	6.4	4.9 !	4.2 !	34.7
20 or more students	80.0	20.0	13.1	‡	7.5 !	11.3 !	4.8 !	5.3 !	24.9

See notes at end of table.

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Table 2.10. Perceived relationship of bullying to personal characteristics grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by perceived relationship of bullying to personal characteristics and selected school characteristics: School year 2018–19—Continued

School characteristic	Among students who reported being bullied: Perceived relationship of bullying to								
	Not bullied	Bullied	Race	Religion	Ethnic origin	Disability	Gender	Sexual orientation	Appearance
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races									
Less than 5 percent	74.9	25.1	#	‡	#	‡	‡	#	25.3
5 to less than 20 percent	76.1	23.9	8.0	5.2 !	6.2 !	11.3	5.5 !	‡	29.1
20 to less than 50 percent	75.5	24.5	11.8	3.1 !	7.1	7.2	4.1	3.9 !	23.6
50 percent or more	79.5	20.5	14.8	1.6 !	5.0 !	6.5	6.8	5.8 !	33.3
Percent of students eligible for free or reduced-price lunch ²									
0 to less than 20 percent	80.9	19.1	10.4 !	‡	‡	7.9 !	4.1 !	‡	24.2
20 to less than 50 percent	77.1	22.9	11.0	4.0 !	6.9	9.1	6.0	4.4 !	27.3
50 percent or more	75.9	24.1	12.8	2.0 !	5.9 !	7.6	5.3	4.9	31.9

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

² Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Perceived relation totals may sum to more than 100 percent because students could have selected more than one perceived relation. No school match was available for 1,147,000 students. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and these missing data. Total bullied and not bullied is based on respondents for whom data on school and bullying are available (94.7 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table S2.10. Standard errors for Table 2.10: Perceived relationship of bullying to personal characteristics grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by perceived relationship of bullying to personal characteristics and selected school characteristics: School year 2018–19

School characteristic	Not bullied	Bullied	Among students who reported being bullied: Perceived relationship of bullying to						
			Race	Religion	Ethnic origin	Disability	Gender	Sexual orientation	Appearance
Total bullied and not bullied	0.88	0.88	1.26	0.67	1.09	1.16	0.94	0.90	1.77
Region									
Northeast	2.55	2.55	3.32	†	3.00	3.32	†	†	5.06
Midwest	1.93	1.93	2.46	1.28	2.06	1.58	1.66	1.27	3.51
South	1.44	1.44	1.74	0.81	1.32	1.52	1.71	1.33	3.06
West	1.50	1.50	3.30	1.38	2.80	3.08	2.01	2.04	3.55
Sector									
Public	0.90	0.90	1.29	0.71	1.14	1.22	0.99	0.95	1.93
Private	3.86	3.86	†	†	†	1.89	†	†	7.71
Catholic	4.02	4.02	†	†	†	†	†	†	†
Other religious	6.62	6.62	†	†	†	†	†	†	22.08
Nonsectarian	8.17	8.17	†	†	†	†	†	†	†
Locale									
City	1.80	1.80	3.04	1.15	1.84	2.24	1.73	1.90	3.50
Suburb	1.18	1.18	1.96	1.17	1.70	1.57	1.64	1.40	2.87
Town	2.37	2.37	5.86	†	†	†	†	†	6.09
Rural	1.90	1.90	1.38	1.20	1.37	2.15	1.90	1.33	3.22
Level									
Primary	3.63	3.63	†	†	†	2.41	†	†	7.20
Middle	1.61	1.61	2.10	0.94	1.64	1.71	1.49	1.37	3.49
High	1.13	1.13	2.10	1.02	1.69	1.84	1.28	1.25	2.44
Other	4.68	4.68	†	†	†	†	†	†	6.98
Enrollment size									
Less than 300	2.91	2.91	2.75	†	†	3.64	2.68	†	6.00
300–599	2.05	2.05	2.15	†	1.11	1.47	1.77	†	3.54
600–999	1.65	1.65	3.02	0.81	2.00	2.24	1.88	1.72	3.68
1,000–1,499	1.75	1.75	2.94	2.18	3.10	2.58	†	2.27	4.09
1,500–1,999	2.25	2.25	5.32	2.06	†	5.26	2.30	†	6.48
2,000 or more	1.85	1.85	4.70	†	†	2.52	†	†	3.78
Student-to-full-time-equivalent (FTE) teacher ratio									
Less than 13 students	2.10	2.10	1.74	†	2.27	2.49	1.89	†	3.99
13 to less than 16 students	1.83	1.83	3.19	1.11	2.34	2.25	1.94	1.43	3.55
16 to less than 20 students	1.33	1.33	2.03	0.69	1.30	1.77	1.49	1.54	3.42
20 or more students	1.69	1.69	3.64	†	3.41	3.42	2.29	2.18	3.95

See notes at end of table.

National Center for Education Statistics

Table S2.10. Standard errors for Table 2.10: Perceived relationship of bullying to personal characteristics grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by perceived relationship of bullying to personal characteristics and selected school characteristics: School year 2018–19—Continued

School characteristic	Not bullied	Bullied	Among students who reported being bullied: Perceived relationship of bullying to						
			Race	Religion	Ethnic origin	Disability	Gender	Sexual orientation	Appearance
Percent of combined									
Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races									
Less than 5 percent	3.61	3.61	†	†	†	†	†	†	5.90
5 to less than 20 percent	1.94	1.94	2.27	2.04	2.12	2.70	1.73	†	3.92
20 to less than 50 percent	1.51	1.51	2.37	1.07	1.85	1.86	1.18	1.26	2.74
50 percent or more	1.35	1.35	2.31	0.80	1.80	1.95	1.87	1.76	3.36
Percent of students eligible for free or reduced-price lunch									
0 to less than 20 percent	1.96	1.96	3.87	†	†	3.09	1.76	†	4.03
20 to less than 50 percent	1.41	1.41	2.22	1.28	1.64	1.94	1.60	1.37	3.27
50 percent or more	1.47	1.47	2.15	0.82	1.82	1.88	1.54	1.44	3.09

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

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Table 2.11. Power imbalance and repetition of bullying grouped by student characteristics: Percentage of students ages 12 through 18 who reported being bullied at school, by bullying components and selected student characteristics: School year 2018–19

Student characteristic	Not bullied	Bullied	Bullied with repetition	Bullied with power imbalance	Bullied with repetition and power imbalance
Total bullied and not bullied	77.8	22.2	16.9	18.0	14.9
Sex					
Male	80.9	19.1	14.0	15.2	12.3
Female	74.5	25.5	20.0	21.0	17.7
Race/ethnicity ¹					
Asian, not Hispanic or Latino	86.5	13.5	12.0	11.9	11.0
Black, not Hispanic or Latino	77.8	22.2	16.1	17.8	14.2
Hispanic or Latino	82.0	18.0	13.6	13.4	11.3
White, not Hispanic or Latino	75.4	24.6	19.1	20.6	17.0
All other races, not Hispanic or Latino	67.0	33.0	20.7	23.8	19.0
Grade ²					
6th	71.9	28.1	20.0	19.9	16.0
7th	72.0	28.0	22.2	22.1	18.7
8th	73.3	26.7	20.7	22.1	18.5
9th	81.1	18.9	13.6	14.3	12.0
10th	81.3	18.7	14.0	16.7	13.6
11th	78.3	21.7	17.2	18.2	15.5
12th	84.2	15.8	11.9	13.3	10.2
Household income					
Less than \$7,500	71.6	28.4	19.8	23.6	18.0 !
\$7,500–14,999	68.3	31.7	25.9	25.2	21.2
\$15,000–24,999	77.2	22.8	18.2	19.0	15.9
\$25,000–34,999	78.3	21.7	17.3	18.8	15.9
\$35,000–49,999	81.1	18.9	13.2	14.9	12.2
\$50,000 or more	77.9	22.1	16.9	17.8	14.7

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

¹ Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of Two or more races (3.9 percent of all respondents).

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade.

Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. "Repetition" includes students who reported being bullied more than one day or more than once in a day, as well as students who thought the bullying would happen again. "Power imbalance" includes students who reported being bullied by someone who had more power or strength (e.g., someone bigger, more popular, with more money, influence, or more power in any other way) as well as students who reported being bullied by multiple students acting as a team or acting both alone and as a team. Detail may not sum to totals because of rounding and missing student characteristic data. Total bullied and not bullied is based on respondents for whom data on bullying are available (99.0 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

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Table S2.11. Standard errors for Table 2.11: Power imbalance and repetition of bullying grouped by student characteristics: Percentage of students ages 12 through 18 who reported being bullied at school, by bullying components and selected student characteristics: School year 2018–19

Student Characteristic	Not bullied	Bullied	Bullied with repetition	Bullied with power imbalance	Bullied with repetition and power imbalance
Total bullied and not bullied	0.85	0.85	0.81	0.83	0.77
Sex					
Male	1.04	1.04	0.96	1.02	0.95
Female	1.18	1.18	1.10	1.14	1.02
Race/ethnicity					
Asian, not Hispanic or Latino	2.71	2.71	2.66	2.60	2.57
Black, not Hispanic or Latino	2.48	2.48	2.24	2.48	2.16
Hispanic or Latino	1.32	1.32	1.14	1.15	1.08
White, not Hispanic or Latino	1.16	1.16	1.07	1.12	1.00
All other races, not Hispanic or Latino	5.13	5.13	3.84	4.72	3.68
Grade					
6th	2.68	2.68	2.55	2.58	2.53
7th	2.36	2.36	2.20	2.13	1.96
8th	2.14	2.14	1.94	2.04	1.86
9th	1.95	1.95	1.84	1.80	1.71
10th	1.72	1.72	1.67	1.73	1.66
11th	2.08	2.08	1.96	1.96	1.89
12th	1.90	1.90	1.75	1.80	1.63
Household income					
Less than \$7,500	6.67	6.67	5.93	6.45	5.74
\$7,500–14,999	4.44	4.44	4.41	3.95	3.81
\$15,000–24,999	3.18	3.18	2.86	3.02	2.81
\$25,000–34,999	2.86	2.86	2.73	2.64	2.56
\$35,000–49,999	2.05	2.05	1.74	1.66	1.62
\$50,000 or more	1.12	1.12	1.11	1.03	1.00

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

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Table 2.12. Power imbalance and repetition of bullying grouped by school characteristics: Percentage of students ages 12 through 18 who reported being bullied at school, by bullying components and selected school characteristics: School year 2018–19

School characteristic	Not bullied	Bullied	Bullied with repetition	Bullied with power imbalance	Bullied with repetition and power imbalance
Total bullied and not bullied	77.3	22.7	17.2	18.4	15.2
Region					
Northeast	74.9	25.1	20.8	21.1	18.2
Midwest	77.0	23.0	16.3	19.4	15.0
South	78.5	21.5	15.6	16.5	13.5
West	77.3	22.7	18.2	18.5	16.0
Sector					
Public	77.3	22.7	17.3	18.5	15.3
Private	78.3	21.7	15.8	16.6	13.1
Catholic	87.6	12.4 !	9.3 !	9.3 !	7.7 !
Other religious	86.0	14.0 !	‡	‡	#
Nonsectarian	68.1	31.9	23.5	26.0 !	20.5
Locale					
City	77.6	22.4	16.9	17.5	14.7
Suburb	79.5	20.5	15.4	16.3	13.2
Town	78.3	21.7	18.3	19.3	17.8
Rural	72.3	27.7	20.6	23.2	18.5
Level ¹					
Primary	72.9	27.1	18.6	19.4	16.0
Middle	73.1	26.9	20.5	21.4	18.1
High	80.6	19.4	14.8	16.3	13.2
Other	71.0	29.0	22.3	22.9	18.5
Enrollment size					
Less than 300	71.8	28.2	21.0	23.5	18.2
300–599	72.8	27.2	20.2	22.2	17.9
600–999	75.0	25.0	19.5	20.3	17.2
1,000–1,499	79.0	21.0	15.1	16.6	13.6
1,500–1,999	80.0	20.0	15.7	16.8	14.4
2,000 or more	85.2	14.8	11.6	11.4	9.7
Student-to-full-time-equivalent (FTE) teacher ratio					
Less than 13 students	76.6	23.4	17.1	18.7	14.7
13 to less than 16 students	75.5	24.5	18.6	18.6	15.9
16 to less than 20 students	76.9	23.1	17.7	19.6	16.2
20 or more students	80.0	20.0	15.4	16.6	13.8

See notes at end of table.

National Center for Education Statistics

Table 2.12. Power imbalance and repetition of bullying grouped by school characteristics: Percentage of students ages 12 through 18 who reported being bullied at school, by bullying components and selected school characteristics: School year 2018–19—Continued

School characteristic	Not bullied	Bullied	Bullied with repetition	Bullied with power imbalance	Bullied with repetition and power imbalance
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races					
Less than 5 percent	74.9	25.1	18.7	20.7	17.6
5 to less than 20 percent	76.1	23.9	18.5	20.9	17.1
20 to less than 50 percent	75.5	24.5	18.7	19.5	16.0
50 percent or more	79.5	20.5	15.3	16.2	13.4
Percent of students eligible for free or reduced-price lunch ²					
0 to less than 20 percent	80.9	19.1	16.3	15.9	14.5
20 to less than 50 percent	77.1	22.9	17.6	19.5	16.0
50 percent or more	75.9	24.1	17.7	18.9	15.4

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

² Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Location totals may sum to more than 100 percent because students could have been bullied in more than one location. "Repetition" includes students who reported being bullied more than one day or more than once in a day, as well as students who thought the bullying would happen again. "Power imbalance" includes students who reported being bullied by someone who had more power or strength (e.g., someone bigger, more popular, with more money, influence, or more power in any other way) as well as students who reported being bullied by multiple students acting as a team or acting both alone and as a team. No school match was available for 1,147,000 students. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and these missing data. Total bullied and not bullied is based on respondents for whom data on school and bullying are available (94.7 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table S2.12. Standard errors for Table 2.12: Power imbalance and repetition of bullying grouped by school characteristics: Percentage of students ages 12 through 18 who reported being bullied at school, by bullying components and selected school characteristics: School year 2018–19

School characteristic	Not bullied	Bullied	Bullied with repetition	Bullied with power imbalance	Bullied with repetition and power imbalance
Total bullied and not bullied	0.88	0.88	0.84	0.85	0.80
Region					
Northeast	2.55	2.55	2.21	2.41	2.02
Midwest	1.93	1.93	1.58	1.81	1.51
South	1.44	1.44	1.24	1.22	1.15
West	1.50	1.50	1.78	1.41	1.55
Sector					
Public	0.90	0.90	0.86	0.86	0.81
Private	3.86	3.86	3.28	3.63	2.98
Catholic	4.02	4.02	3.47	3.46	3.12
Other religious	6.62	6.62	†	†	†
Nonsectarian	8.17	8.17	6.15	7.88	5.85
Locale					
City	1.80	1.80	1.54	1.44	1.36
Suburb	1.18	1.18	1.19	1.15	1.13
Town	2.37	2.37	2.43	2.36	2.42
Rural	1.90	1.90	1.70	1.70	1.48
Level					
Primary	3.63	3.63	3.04	3.15	2.80
Middle	1.61	1.61	1.38	1.54	1.38
High	1.13	1.13	1.00	1.06	0.94
Other	4.68	4.68	4.00	3.91	2.96
Enrollment size					
Less than 300	2.91	2.91	3.09	2.66	2.54
300–599	2.05	2.05	1.69	1.97	1.62
600–999	1.65	1.65	1.52	1.63	1.52
1,000–1,499	1.75	1.75	1.45	1.54	1.43
1,500–1,999	2.25	2.25	2.14	2.09	1.95
2,000 or more	1.85	1.85	1.70	1.72	1.55
Student-to-full-time-equivalent (FTE) teacher ratio					
Less than 13 students	2.10	2.10	1.83	1.78	1.52
13 to less than 16 students	1.83	1.83	1.71	1.60	1.55
16 to less than 20 students	1.33	1.33	1.13	1.27	1.12
20 or more students	1.69	1.69	1.56	1.59	1.52

See notes at end of table.

National Center for Education Statistics

Table S2.12. Standard errors for Table 2.12: Power imbalance and repetition of bullying grouped by school characteristics: Percentage of students ages 12 through 18 who reported being bullied at school, by bullying components and selected school characteristics: School year 2018–19—Continued

School characteristic	Not bullied	Bullied	Bullied with repetition	Bullied with power imbalance	Bullied with repetition and power imbalance
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races					
Less than 5 percent	3.61	3.61	3.73	3.28	3.18
5 to less than 20 percent	1.94	1.94	1.66	1.89	1.61
20 to less than 50 percent	1.51	1.51	1.49	1.37	1.28
50 percent or more	1.35	1.35	1.16	1.15	1.10
Percent of students eligible for free or reduced-price lunch					
0 to less than 20 percent	1.96	1.96	1.90	1.67	1.73
20 to less than 50 percent	1.41	1.41	1.33	1.30	1.28
50 percent or more	1.47	1.47	1.34	1.30	1.20

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table 2.13. Type of power imbalance associated with bullying grouped by student characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by the type of power imbalance and selected student characteristics: School year 2018–19

Student characteristic	Among students who reported being bullied: Type of power imbalance							
	Not bullied	Bullied	Physically stronger	More popular	More money	Ability to influence what other students think	More power than you in any other way	Multiple people acting as a team ¹
Total bullied and not bullied	77.8	22.2	36.7	50.8	34.3	56.0	26.2	32.5
Sex								
Male	80.9	19.1	39.7	51.5	34.6	50.3	29.7	27.9
Female	74.5	25.5	34.3	50.3	34.0	60.6	23.4	36.2
Race/ethnicity ²								
Asian, not Hispanic or Latino	86.5	13.5	50.9	76.4	52.1	70.0	44.4	35.9
Black, not Hispanic or Latino	77.8	22.2	26.3	53.0	22.7	57.0	18.0	38.0
Hispanic or Latino	82.0	18.0	39.8	40.1	37.3	49.9	27.3	24.5
White, not Hispanic or Latino	75.4	24.6	37.0	53.0	34.9	57.3	27.6	33.7
All other races, not Hispanic or Latino	67.0	33.0	39.6	44.8	37.4	52.7	17.4 !	32.7
Grade ³								
6th	71.9	28.1	16.5	42.8	23.5	32.1	13.1 !	23.7
7th	72.0	28.0	44.6	48.0	30.3	53.1	27.9	33.4
8th	73.3	26.7	40.7	61.4	35.1	57.2	29.1	44.1
9th	81.1	18.9	39.1	37.9	37.3	52.8	27.2	26.0
10th	81.3	18.7	41.3	55.5	37.7	62.9	28.5	25.8
11th	78.3	21.7	34.8	51.8	38.2	61.6	27.0	35.2
12th	84.2	15.8	29.4	53.0	37.5	71.6	25.7	31.4
Household income								
Less than \$7,500	71.6	28.4	28.1 !	63.0	46.6	55.1	41.3	35.8 !
\$7,500–14,999	68.3	31.7	32.5	48.6	39.6	48.7	20.4	33.4
\$15,000–24,999	77.2	22.8	27.1	50.6	33.1	55.4	29.5	34.3
\$25,000–34,999	78.3	21.7	39.9	52.0	41.2	60.0	34.4	35.1
\$35,000–49,999	81.1	18.9	42.8	50.3	34.2	48.9	24.5	25.3
\$50,000 or more	77.9	22.1	37.0	50.4	32.4	57.6	24.8	33.1

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

¹ Includes respondents who reported being bullied by multiple students acting as a team, or acting both alone and as a team.

² Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino" regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of Two or more races (3.9 percent of all respondents).

³ The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Missing data are not shown for household income. Type of power imbalance totals may sum to more than 100 percent because students could have experienced more than one type of power imbalance. Detail may not sum to totals because of rounding and missing student characteristic data. Total bullied and not bullied is based on respondents for whom data on bullying are available (99.0 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table S2.13. Standard errors for Table 2.13: Type of power imbalance associated with bullying grouped by student characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by the type of power imbalance and selected student characteristics: School year 2018–19

Student characteristic	Among students who reported being bullied: Type of power imbalance							
	Not bullied	Bullied	Physically stronger	More popular	More money	Ability to influence what other students think	More power than you in any other way	Multiple people acting as a team
Total bullied and not bullied	0.85	0.85	2.08	1.94	2.28	2.01	1.68	1.82
Sex								
Male	1.04	1.04	3.03	2.97	3.07	3.14	2.59	2.54
Female	1.18	1.18	2.92	2.92	2.81	2.75	2.42	2.44
Race/ethnicity								
Asian, not Hispanic or Latino	2.71	2.71	11.42	7.49	11.12	10.58	11.88	9.91
Black, not Hispanic or Latino	2.48	2.48	5.67	6.75	5.96	6.77	4.82	6.22
Hispanic or Latino	1.32	1.32	3.96	4.06	3.89	3.51	3.63	3.30
White, not Hispanic or Latino	1.16	1.16	2.95	2.39	2.57	2.47	2.36	2.29
All other races, not Hispanic or Latino	5.13	5.13	8.64	7.57	11.02	8.97	7.33	8.64
Grade								
6th	2.68	2.68	3.77	6.17	6.10	6.38	4.22	5.76
7th	2.36	2.36	4.71	5.02	4.61	4.46	3.86	3.74
8th	2.14	2.14	4.70	4.32	4.80	4.52	4.23	4.55
9th	1.95	1.95	5.87	5.46	5.10	5.34	4.73	4.63
10th	1.72	1.72	5.06	5.60	5.24	5.19	4.89	4.86
11th	2.08	2.08	6.44	5.97	6.85	5.08	5.65	5.20
12th	1.90	1.90	5.40	6.04	6.59	6.16	5.91	5.41
Household income								
Less than \$7,500	6.67	6.67	11.64	12.48	13.07	12.60	10.97	12.29
\$7,500–14,999	4.44	4.44	8.17	7.71	8.10	6.56	5.95	7.61
\$15,000–24,999	3.18	3.18	6.36	7.35	6.87	7.04	6.86	7.85
\$25,000–34,999	2.86	2.86	6.03	6.59	7.53	6.75	5.47	6.49
\$35,000–49,999	2.05	2.05	6.87	6.70	6.97	7.31	5.18	4.87
\$50,000 or more	1.12	1.12	2.41	2.58	2.76	2.45	2.22	2.13

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table 2.14. Type of power imbalance associated with bullying grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by the type of power imbalance and selected school characteristics: School year 2018–19

School characteristic	Among students who reported being bullied: Type of power imbalance							
	Not bullied	Bullied	Physically stronger	More popular	More money	Ability to influence what other students think	More power than you in any other way	Multiple people acting as a team
Total bullied and not bullied	77.3	22.7	36.7	50.8	34.3	55.7	26.4	32.9
Region								
Northeast	74.9	25.1	35.2	53.2	32.6	56.9	29.9	32.6
Midwest	77.0	23.0	37.6	51.3	32.5	56.4	22.3	35.3
South	78.5	21.5	34.1	47.6	31.7	51.8	24.4	33.8
West	77.3	22.7	40.2	53.3	41.1	59.9	30.6	29.5
Sector								
Public	77.3	22.7	37.6	51.3	32.6	56.4	27.2	32.8
Private	78.3	21.7	22.7	43.3	60.0	46.2	13.3 !	33.3
Catholic	87.6	12.4 !	43.0 !	31.3 !	63.4	70.5	31.5 !	41.1 !
Other religious	86.0	14.0 !	#	#	#	‡	#	‡
Nonsectarian	68.1	31.9	22.1 !	60.5	66.7	46.5	‡	42.9
Locale								
City	77.6	22.4	34.5	50.3	30.8	54.5	24.9	33.5
Suburb	79.5	20.5	39.2	47.5	32.7	52.7	25.5	30.2
Town	78.3	21.7	45.7	61.2	46.8	64.9	43.0	39.2
Rural	72.3	27.7	32.3	52.2	35.7	57.9	23.0	33.5
Level ²								
Primary	72.9	27.1	24.3	35.8	26.5	42.9	28.0	26.1
Middle	73.1	26.9	43.3	53.7	29.0	51.8	26.8	38.7
High	80.6	19.4	36.8	50.8	36.8	62.1	27.4	29.2
Other	71.0	29.0	16.1 !	51.4	49.7	44.2	16.3 !	36.0
Enrollment size								
Less than 300	71.8	28.2	31.5	52.2	30.6	51.1	20.8	35.5
300–599	72.8	27.2	36.8	52.5	37.7	54.6	26.8	38.2
600–999	75.0	25.0	34.8	52.4	31.8	57.0	27.0	32.6
1,000–1,499	79.0	21.0	36.2	49.1	35.9	51.4	24.2	31.2
1,500–1,999	80.0	20.0	49.1	56.5	39.2	67.8	35.6	26.0
2,000 or more	85.2	14.8	36.3	38.7	31.0	56.6	25.1	29.4
Student-to-full-time-equivalent (FTE) teacher ratio								
Less than 13 students	76.6	23.4	29.0	48.5	31.1	42.6	21.9	33.5
13 to less than 16 students	75.5	24.5	35.1	49.3	27.4	52.5	29.1	37.8
16 to less than 20 students	76.9	23.1	39.5	55.0	38.0	61.4	27.4	33.0
20 or more students	80.0	20.0	43.6	50.2	38.9	66.8	29.2	27.6

See notes at end of table.

National Center for Education Statistics

Table 2.14. Type of power imbalance associated with bullying grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by the type of power imbalance and selected school characteristics: School year 2018–19—Continued

School characteristic	Among students who reported being bullied: Type of power imbalance							
	Not bullied	Bullied	Physically stronger	More popular	More money	Ability to influence what other students think	More power than you in any other way	Multiple people acting as a team
Percent of combined								
Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races								
Less than 5 percent	74.9	25.1	25.7	48.3	25.6	51.7	28.6	44.5
5 to less than 20 percent	76.1	23.9	36.7	54.9	34.5	61.3	25.3	36.2
20 to less than 50 percent	75.5	24.5	40.6	47.7	38.0	55.4	26.6	30.2
50 percent or more	79.5	20.5	35.5	52.4	31.0	54.8	27.4	33.0
Percent of students eligible for free or reduced-price lunch ³								
0 to less than 20 percent	80.9	19.1	37.7	42.2	33.1	54.4	27.5	34.1
20 to less than 50 percent	77.1	22.9	39.5	52.9	36.9	61.1	28.4	35.2
50 percent or more	75.9	24.1	36.5	54.1	28.2	53.5	26.9	30.5

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Includes respondents who reported being bullied by multiple students acting as a team, or acting both alone and as a team.

² The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

³ Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. No school match was available for 1,147,000 students. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races; and percent of students eligible for free or reduced-price lunch. Type of power imbalance totals may sum to more than 100 percent because students could have experienced more than one type of power imbalance. Detail may not sum to totals because of rounding and these missing data. Total bullied and not bullied is based on respondents for whom data on school and bullying are available (94.7 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table S2.14. Standard errors for Table 2.14: Type of power imbalance associated with bullying grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by the type of power imbalance and selected school characteristics: School year 2018–19

School characteristic	Among students who reported being bullied: Type of power imbalance							
	Not bullied	Bullied	Physically stronger	More popular	More money	Ability to influence what other students think	More power than you in any other way	Multiple people acting as a team
Total bullied and not bullied	0.88	0.88	2.06	1.94	2.27	2.01	1.70	1.81
Region								
Northeast	2.55	2.55	4.86	4.81	5.02	4.64	4.87	4.36
Midwest	1.93	1.93	4.08	4.17	3.74	4.49	3.29	3.70
South	1.44	1.44	3.29	3.63	4.02	3.30	3.02	3.14
West	1.50	1.50	4.03	3.95	4.38	4.26	4.10	3.77
Sector								
Public	0.90	0.90	2.12	2.05	2.13	2.10	1.83	1.90
Private	3.86	3.86	6.79	7.93	10.39	8.14	5.09	7.84
Catholic	4.02	4.02	17.39	14.16	17.08	15.40	14.26	17.32
Other religious	6.62	6.62	†	†	†	†	†	†
Nonsectarian	8.17	8.17	9.92	11.16	14.88	11.78	†	11.73
Locale								
City	1.80	1.80	3.63	3.71	3.86	4.24	2.96	3.94
Suburb	1.18	1.18	3.45	3.47	3.51	3.79	3.11	2.87
Town	2.37	2.37	6.39	6.49	6.58	6.22	5.94	7.61
Rural	1.90	1.90	4.41	4.04	4.44	3.00	3.29	3.98
Level								
Primary	3.63	3.63	6.00	7.38	6.59	7.20	6.95	5.83
Middle	1.61	1.61	3.46	3.70	3.19	3.27	2.78	3.18
High	1.13	1.13	3.03	2.84	2.72	2.62	2.59	2.55
Other	4.68	4.68	5.70	7.59	10.39	6.06	5.68	8.09
Enrollment size								
Less than 300	2.91	2.91	5.32	6.07	5.72	5.03	4.62	4.53
300–599	2.05	2.05	4.44	4.04	4.94	3.64	4.35	4.30
600–999	1.65	1.65	3.89	3.77	3.61	3.63	3.23	3.43
1,000–1,499	1.75	1.75	5.92	5.45	5.36	5.82	4.66	5.05
1,500–1,999	2.25	2.25	6.73	6.58	7.33	5.77	6.87	5.97
2,000 or more	1.85	1.85	5.70	5.62	6.20	6.57	5.49	4.95
Student-to-full-time-equivalent (FTE) teacher ratio								
Less than 13 students	2.10	2.10	4.45	4.65	5.32	4.41	4.37	4.87
13 to less than 16 students	1.83	1.83	3.78	3.95	3.48	4.32	3.56	4.13
16 to less than 20 students	1.33	1.33	3.56	3.38	3.67	3.24	2.78	3.41
20 or more students	1.69	1.69	4.37	4.22	5.06	4.15	4.87	3.91

See notes at end of table.

National Center for Education Statistics

Table S2.14. Standard errors for Table 2.14: Type of power imbalance associated with bullying grouped by school characteristics: Percentage distribution of students ages 12 through 18 who reported being bullied at school, by the type of power imbalance and selected school characteristics: School year 2018–19—Continued

School characteristic	Among students who reported being bullied: Type of power imbalance							
	Not bullied	Bullied	Physically stronger	More popular	More money	Ability to influence what other students think	More power than you in any other way	Multiple people acting as a team
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and America Indian/Alaska Native students and students of Two or more races								
Less than 5 percent	3.61	3.61	6.48	8.73	6.43	8.52	7.95	8.33
5 to less than 20 percent	1.94	1.94	4.29	4.36	4.00	4.42	3.74	4.86
20 to less than 50 percent	1.51	1.51	3.80	3.48	3.72	3.61	3.20	3.39
50 percent or more	1.35	1.35	3.25	3.47	3.43	3.03	2.86	3.34
Percent of students eligible for free or reduced-price lunch								
0 to less than 20 percent	1.96	1.96	5.42	4.94	5.78	6.48	5.14	5.22
20 to less than 50 percent	1.41	1.41	3.45	3.67	3.93	3.54	3.35	3.56
50 percent or more	1.47	1.47	3.29	3.46	3.29	3.05	2.90	3.17

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table 3.1. Unfavorable school conditions and school bullying: Percentage of students ages 12 through 18 who reported being bullied at school, by student reports of unfavorable school conditions: School year 2018–19

Bullying characteristics	Gangs present at school	Saw student with a gun	Drugs at school ¹	Alcohol at school	Saw hate-related graffiti at school
Total bullied and not bullied	9.0	0.6	37.3	25.5	23.4
Bullied	16.8	1.6 !	55.0	37.2	41.5
Not bullied	6.7	0.3 !	32.3	22.2	18.3

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

¹ Includes students who reported that marijuana, prescription drugs illegally obtained without a prescription, or other illegal drugs, such as cocaine, uppers, or heroin, were available at school.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Total bullied and not bullied is based on respondents for whom data on bullying are available (99.0 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table S3.1. Standard errors for Table 3.1: Unfavorable school conditions and school bullying: Percentage of students ages 12 through 18 who reported being bullied at school, by student reports of unfavorable school conditions: School year 2018–19

Bullying characteristics	Gangs present at school	Saw student with a gun	Drugs at school	Alcohol at school	Saw hate-related graffiti at school
Total bullied and not bullied	0.63	0.17	1.08	0.98	0.92
Bullied	1.60	0.48	1.98	2.09	2.11
Not bullied	0.61	0.17	1.14	1.07	0.96

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table 3.2. School security measures and school bullying: Percentage of students ages 12 through 18 who reported being bullied at school, by the reported presence of selected school security measures: School year 2018–19

Bullying characteristics	Security guards or assigned police officers	Staff supervision in hallways	Security cameras	Student code of conduct
Total bullied and not bullied	75.5	88.2	85.8	94.4
Bullied	74.3	87.8	89.2	94.5
Not bullied	75.9	88.3	84.8	94.4

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Total bullied and not bullied is based on respondents for whom data on bullying are available (99.0 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table S3.2. Standard errors for Table 3.2: School security measures and school bullying: Percentage of students ages 12 through 18 who reported being bullied at school, by the reported presence of selected school security measures: School year 2018–19

Bullying characteristics	Security guards or assigned police officers	Staff supervision in hallways	Security cameras	Student code of conduct
Total bullied and not bullied	1.23	0.69	0.84	0.45
Bullied	2.20	1.47	1.48	0.93
Not bullied	1.31	0.76	0.91	0.49

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table 3.3. Criminal victimization and school bullying: Percentage of students ages 12 through 18 who reported being bullied at school, by reports of experiencing criminal victimization at school: School year 2018–19

Bullying characteristics	No victimization	Any victimization ¹	Theft victimization ²	Violent victimization ³
Total bullied and not bullied	97.8	2.2	1.2	1.1
Bullied	93.2	6.8	2.8	4.3
Not bullied	99.1	0.9	0.7	0.2 !

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

¹ "Any victimization" includes theft and violent crimes.

² "Theft victimization" includes attempted and completed purse snatching, completed pickpocketing, and all attempted and completed thefts, excluding motor vehicle theft. Theft does not include robbery, in which the threat or use of force is involved.

³ "Violent victimization" includes rape, sexual assault, robbery, aggravated assault, and simple assault.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Total bullied and not bullied is based on respondents for whom data on bullying are available (99.0 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table S3.3. Standard errors for Table 3.3: Criminal victimization and school bullying: Percentage of students ages 12 through 18 who reported being bullied at school, by reports of experiencing criminal victimization at school: School year 2018–19

Bullying characteristics	No victimization	Any victimization	Theft victimization	Violent victimization
Total bullied and not bullied	0.29	0.29	0.21	0.20
Bullied	0.96	0.96	0.67	0.75
Not bullied	0.21	0.21	0.19	0.11

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table 3.4. Selected student response behavior and school bullying: Percentage of students ages 12 through 18 who reported being bullied at school, by student reports of personal fear of attack or harm, avoidance behaviors, fighting, and weapon carrying at school: School year 2018–19

Bullying characteristics	Feared attack or harm ¹	Skipped School	Skipped class	Avoided school activities	Avoided a specific place at school ²	Engaged in a physical fight	Carried a weapon to school ³
Total bullied and not bullied	4.5	1.3	0.9	1.7	5.3	3.3	2.0
Bullied	13.1	4.7	3.0	6.3	15.4	11.4	4.4
Not bullied	2.0	0.3 !	0.3 !	0.4 !	2.4	1.0	1.3

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

¹ Includes fear of attack at school and on the way to or from school. Includes respondents who "sometimes" or "most of the time" were fearful at school.

² Includes the entrance into the school, hallways or stairs, parts of the cafeteria, restrooms, and other places inside the school building.

³ Includes guns, knives, or objects that can be used as weapons.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Total bullied and not bullied is based on respondents for whom data on bullying are available (99.0 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table S3.4. Standard errors for Table 3.4: Selected student response behavior and school bullying: Percentage of students ages 12 through 18 who reported being bullied at school, by student reports of personal fear of attack or harm, avoidance behaviors, fighting, and weapon carrying at school: School year 2018–19

Bullying characteristics	Feared attack or harm	Skipped School	Skipped class	Avoided school activities	Avoided a specific place at school	Engaged in a physical fight	Carried a weapon to school
Total bullied and not bullied	0.43	0.24	0.22	0.24	0.43	0.35	0.30
Bullied	1.48	0.95	0.81	1.06	1.46	1.16	0.93
Not bullied	0.30	0.12	0.14	0.11	0.32	0.25	0.27

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 1) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table 4.1. School bullying by type, school, and student characteristics from Version 2 of the SCS Survey: Number and percentage distribution of students ages 12 through 18 and percentage who reported being bullied at school, by type of bullying and student and school characteristics for Version 2 of the 2019 SCS Split-Sample Survey: School year 2018–19

Type of bullying reported, student and school characteristics	Estimated number of students	Percent of students	Percent reported being bullied at school
Total bullied and not bullied	24,463,000	100.0	22.2
Bullied	5,433,000	22.2	†
Made fun of, called names, or insulted	3,534,000	14.5	†
Spread rumors	3,421,000	14.0	†
Private information or photos shared in a hurtful way	498,000	2.0	†
Threatened with harm	891,000	3.6	†
Pushed, shoved, tripped, or spit on	1,650,000	6.8	†
Tried to make do things they did not want to do	554,000	2.3	†
Excluded from activities on purpose	820,000	3.4	†
Property destroyed on purpose	382,000	1.6	†
Not bullied	19,031,000	77.8	†
Sex			
Male	12,037,000	49.2	23.0
Female	12,427,000	50.8	21.4
Race/ethnicity ¹			
Asian, not Hispanic or Latino	1,168,000	4.8	15.1
Black, not Hispanic or Latino	3,318,000	13.6	22.6
Hispanic or Latino	5,836,000	23.9	18.6
White, not Hispanic or Latino	12,937,000	52.9	23.7
All other races, not Hispanic or Latino	1,204,000	4.9	30.1
Grade ²			
6th	2,152,000	8.8	36.2
7th	4,027,000	16.5	27.2
8th	3,567,000	14.6	23.7
9th	3,784,000	15.5	20.4
10th	3,903,000	16.0	18.3
11th	3,381,000	13.8	22.2
12th	3,650,000	14.9	13.0
Household income			
Less than \$7,500	451,000	1.8	28.1
\$7,500–14,999	1,063,000	4.3	27.0
\$15,000–24,999	1,834,000	7.5	24.2
\$25,000–34,999	2,246,000	9.2	16.0
\$35,000–49,999	3,634,000	14.9	20.0
\$50,000 or more	15,236,000	62.3	22.9
Region			
Northeast	3,303,000	14.1	21.3
Midwest	5,028,000	21.4	23.0
South	9,519,000	40.6	20.9
West	5,624,000	24.0	25.9

See notes at end of table.

National Center for Education Statistics

Table 4.1. School bullying by type, school, and student characteristics from Version 2 of the SCS Survey: Number and percentage distribution of students ages 12 through 18 and percentage who reported being bullied at school, by type of bullying and student and school characteristics for Version 2 of the 2019 SCS Split-Sample Survey: School year 2018–19—Continued

Type of bullying reported, student and school characteristics	Estimated number of students	Percent of students	Percent reported being bullied at school
Sector			
Public	22,151,000	94.4	23.1
Private	1,322,000	5.6	14.2
Catholic	468,000	2.0	12.1 !
Other religious	265,000	1.1	31.5
Nonsectarian	440,000	1.9	9.2 !
Locale			
City	7,260,000	30.9	24.5
Suburb	8,833,000	37.6	20.3
Town	3,030,000	12.9	25.6
Rural	4,311,000	18.4	22.0
Level³			
Primary	1,389,000	5.9	17.3
Middle	7,094,000	30.2	28.0
High	13,939,000	59.4	20.1
Other	1,052,000	4.5	25.6
Enrollment size			
Less than 300	2,038,000	8.7	22.3
300–599	3,899,000	16.6	26.7
600–999	6,095,000	26.0	25.7
1,000–1,499	4,436,000	18.9	19.6
1,500–1,999	3,115,000	13.3	17.7
2,000 or more	3,777,000	16.1	21.2
Student-to-full-time-equivalent (FTE) teacher ratio			
Less than 13 students	3,548,000	15.1	21.1
13 to less than 16 students	6,021,000	25.7	22.9
16 to less than 20 students	8,067,000	34.4	22.9
20 or more students	5,241,000	22.3	24.0
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races			
Less than 5 percent	849,000	3.6	38.3
5 to less than 20 percent	4,865,000	20.7	18.3
20 to less than 50 percent	7,149,000	30.5	24.8
50 percent or more	10,410,000	44.3	22.0

See notes at end of table.

National Center for Education Statistics

Table 4.1. School bullying by type, school, and student characteristics from Version 2 of the SCS Survey: Number and percentage distribution of students ages 12 through 18 and percentage who reported being bullied at school, by type of bullying and student and school characteristics for Version 2 of the 2019 SCS Split-Sample Survey: School year 2018–19—Continued

Type of bullying reported, student and school characteristics	Estimated number of students	Percent of students	Percent reported being bullied at school
Percent of students eligible for free or reduced-price lunch ⁴			
0 to less than 20 percent	3,491,000	14.9	19.6
20 to less than 50 percent	8,837,000	37.6	24.5
50 percent or more	8,678,000	37.0	23.0

† Not applicable.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

¹ Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of Two or more races (4.9 percent of all respondents).

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

³ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

⁴ Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. Bullied "at school" includes the school building, school property, school bus, or going to and from school. Numbers reporting bullying types sum to more than total reported because students could have reported more than one type of bullying. Total bullied and not bullied is based on respondents for whom data on bullying are available. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and these missing data. Population estimates for student characteristics are based on Version 2 of the 2019 School Crime Supplement for all respondents for whom data on bullying are available (99.0 percent of students). Population estimates for school characteristics are based on respondents for whom data on school and bullying are available (95.0 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 2) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table S4.1. Standard errors for Table 4.1: School bullying by type, school, and student characteristics from Version 2 of the SCS Survey: Number and percentage distribution of students ages 12 through 18 and percentage who reported being bullied at school, by type of bullying and student and school characteristics for Version 2 of the 2019 SCS Split-Sample Survey: School year 2018–19

Type of bullying reported, student and school characteristics	Estimated number of students	Percent of students	Percent reported being bullied at school
Total bullied and not bullied	762,000	0.00	1.02
Bullied	289,400	1.02	†
Made fun of, called names, or insulted	206,600	0.78	†
Spread rumors	232,700	0.87	†
Private information or photos shared in a hurtful way	83,500	0.33	†
Threatened with harm	114,500	0.45	†
Pushed, shoved, tripped, or spit on	156,100	0.59	†
Tried to make do things they did not want to do	76,400	0.31	†
Excluded from activities on purpose	97,700	0.39	†
Property destroyed on purpose	81,500	0.32	†
Not bullied	661,000	1.02	†
Sex			
Male	480,800	1.13	1.30
Female	461,300	1.13	1.44
Race/ethnicity			
Asian, not Hispanic or Latino	153,600	0.62	4.20
Black, not Hispanic or Latino	291,000	1.07	2.89
Hispanic or Latino	365,300	1.30	2.06
White, not Hispanic or Latino	549,800	1.52	1.29
All other races, not Hispanic or Latino	154,400	0.63	5.39
Grade			
6th	179,900	0.66	3.84
7th	239,100	0.84	2.17
8th	227,100	0.79	2.60
9th	228,100	0.81	2.65
10th	239,600	0.85	2.20
11th	210,000	0.78	2.74
12th	227,000	0.80	1.94
Household income			
Less than \$7,500	85,400	0.35	8.15
\$7,500–14,999	173,100	0.68	5.62
\$15,000–24,999	219,800	0.85	4.00
\$25,000–34,999	204,500	0.79	2.84
\$35,000–49,999	271,100	0.98	3.00
\$50,000 or more	583,600	1.56	1.31
Region			
Northeast	290,300	1.19	2.94
Midwest	380,900	1.44	1.80
South	485,800	1.60	1.58
West	336,000	1.22	2.61

See notes at end of table.

National Center for Education Statistics

Table S4.1. Standard errors for Table 4.1: School bullying by type, school, and student characteristics from Version 2 of the SCS Survey: Number and percentage distribution of students ages 12 through 18 and percentage who reported being bullied at school, by type of bullying and student and school characteristics for Version 2 of the 2019 SCS Split-Sample Survey: School year 2018–19—Continued

Type of bullying reported, student and school characteristics	Estimated number of students	Percent of students	Percent reported being bullied at school
Sector			
Public	745,900	0.67	1.12
Private	156,700	0.67	3.00
Catholic	90,200	0.38	4.30
Other religious	53,700	0.23	9.33
Nonsectarian	87,400	0.37	3.25
Locale			
City	484,900	1.67	2.12
Suburb	396,000	1.57	1.56
Town	343,000	1.37	3.59
Rural	333,100	1.26	2.21
Level			
Primary	163,600	0.68	3.63
Middle	346,300	1.08	2.08
High	529,000	1.12	1.34
Other	122,000	0.52	5.72
Enrollment size			
Less than 300	258,800	1.06	3.16
300–599	322,500	1.25	2.53
600–999	350,700	1.27	2.31
1,000–1,499	317,500	1.15	2.18
1,500–1,999	220,100	0.85	2.41
2,000 or more	272,300	1.09	2.70
Student-to-full-time-equivalent (FTE) teacher ratio			
Less than 13 students	288,100	1.14	2.60
13 to less than 16 students	383,200	1.39	2.08
16 to less than 20 students	473,500	1.62	1.79
20 or more students	343,800	1.33	2.77
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races			
Less than 5 percent	125,500	0.52	5.06
5 to less than 20 percent	366,700	1.39	1.96
20 to less than 50 percent	424,700	1.53	2.30
50 percent or more	515,200	1.72	1.60
Percent of students eligible for free or reduced-price lunch			
0 to less than 20 percent	275,700	1.06	2.37
20 to less than 50 percent	460,800	1.49	1.91
50 percent or more	486,000	1.65	1.79

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 2) to the National Crime Victimization Survey, 2019.

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Table 4.2. Power imbalance and repetition of bullying grouped by student characteristics from Version 2 of the SCS Survey: Percentage of students ages 12 through 18 who reported being bullied at school outside of siblings or current dating relationships, by bullying components and selected student characteristics for Version 2 of the 2019 SCS Split-Sample Survey: School year 2018–19

Student characteristic	Bullied outside of siblings or current dating relationships ¹					
	Not bullied	Bullied	Bullied with repetition	Bullied with power imbalance	Bullied with repetition and power imbalance	Explicitly bullied
Total bullied and not bullied	78.2	21.8	17.5	17.1	15.0	11.1
Sex						
Male	77.2	22.8	17.7	17.0	14.8	10.6
Female	79.1	20.9	17.3	17.1	15.3	11.6
Race/ethnicity²						
Asian, not Hispanic or Latino	84.9	15.1	11.6!	14.5	11.0!	9.8!
Black, not Hispanic or Latino	77.6	22.4	17.5	18.0	15.3	10.7
Hispanic or Latino	82.0	18.0	13.8	13.2	12.0	9.2
White, not Hispanic or Latino	76.8	23.2	18.9	18.0	15.9	11.3
All other races, not Hispanic or Latino	69.9	30.1	26.0	25.6	23.8	19.9
Grade³						
6th	64.9	35.1	26.2	24.6	21.3	20.0
7th	73.5	26.5	22.2	22.0	19.6	16.3
8th	76.3	23.7	17.3	17.7	15.2	10.6
9th	79.8	20.2	15.2	17.4	13.9	8.9
10th	81.9	18.1	16.7	16.2	15.0	9.4
11th	78.2	21.8	17.6	15.8	14.9	9.1
12th	87.4	12.6	10.6	8.2	7.5	6.5
Household income						
Less than \$7,500	71.9	28.1	23.1!	26.6!	23.1!	23.1!
\$7,500–14,999	73.0	27.0	24.8	24.0	23.6	18.0
\$15,000–24,999	76.1	23.9	19.7	18.5	16.4	10.2!
\$25,000–34,999	84.2	15.8	11.2	13.4	10.1	8.6
\$35,000–49,999	80.0	20.0	14.2	13.3	10.8	9.5
\$50,000 or more	77.6	22.4	18.3	17.5	15.8	11.1

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

¹ Reported bullying behavior was done by a student who is not the respondent's boyfriend, girlfriend, brother, or sister.

² Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of Two or more races (4.9 percent of all respondents).

³ The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; having private information, photos, or videos shared in a hurtful way; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose by another student. "At school" includes the school building, school property, school bus, or going to and from school. "Repetition" includes students who reported being bullied more than one day or more than once in a day, as well as students who thought the bullying would happen again. "Power imbalance" includes students who reported being bullied by someone who had more power or strength (e.g., someone bigger, more popular, with more money, influence, or more power in any other way) as well as students who reported being bullied by multiple students acting as a team or acting both alone and as a team. "Explicitly bullied" includes students who said they considered the other student's actions to be bullying. Detail may not sum to totals because of rounding and missing student characteristic data. Total bullied and not bullied is based on respondents for whom data on bullying are available (99.0 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 2) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table S4.2. Standard errors for Table 4.2: Power imbalance and repetition of bullying grouped by student characteristics from Version 2 of the SCS Survey: Percentage of students ages 12 through 18 who reported being bullied at school outside of siblings or current dating relationships, by bullying components and selected student characteristics for Version 2 of the 2019 SCS Split-Sample Survey: School year 2018–19

Student characteristic	Bullied outside of siblings or current dating relationships					
	Not bullied	Bullied	Bullied with repetition	Bullied with power imbalance	Bullied with repetition and power imbalance	Explicitly bullied
Total bullied and not bullied	1.02	1.02	0.93	0.95	0.88	0.77
Sex						
Male	1.31	1.31	1.28	1.31	1.28	0.98
Female	1.42	1.42	1.24	1.26	1.17	1.08
Race/ethnicity						
Asian, not Hispanic or Latino	4.20	4.20	3.84	4.13	3.77	3.95
Black, not Hispanic or Latino	2.89	2.89	2.53	2.40	2.31	2.10
Hispanic or Latino	2.00	2.00	1.93	1.67	1.69	1.50
White, not Hispanic or Latino	1.27	1.27	1.15	1.20	1.13	1.09
All other races, not Hispanic or Latino	5.39	5.39	4.25	4.71	4.18	4.35
Grade						
6th	3.81	3.81	3.52	3.19	3.14	3.19
7th	2.13	2.13	2.13	2.03	2.09	1.90
8th	2.60	2.60	2.39	2.30	2.23	1.93
9th	2.64	2.64	1.84	2.31	1.78	1.61
10th	2.20	2.20	2.19	2.19	2.14	1.74
11th	2.74	2.74	2.59	2.44	2.39	1.89
12th	1.90	1.90	1.91	1.74	1.77	1.74
Household income						
Less than \$7,500	8.15	8.15	7.77	8.01	7.77	7.77
\$7,500–14,999	5.62	5.62	5.65	5.62	5.61	5.21
\$15,000–24,999	4.00	4.00	3.94	3.83	3.69	3.37
\$25,000–34,999	2.78	2.78	2.36	2.61	2.24	2.17
\$35,000–49,999	3.00	3.00	2.29	2.40	1.96	1.93
\$50,000 or more	1.30	1.30	1.24	1.16	1.15	1.05

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 2) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table 4.3. Power imbalance and repetition of bullying grouped by school characteristics from Version 2 of the SCS Survey: Percentage of students ages 12 through 18 who reported being bullied at school outside of siblings or current dating relationships, by bullying components and selected school characteristics for Version 2 of the 2019 SCS Split-Sample Survey: School year 2018–19

School characteristic	Bullied outside of siblings or current dating relationships ¹					
	Not bullied	Bullied	Bullied with repetition	Bullied with power imbalance	Bullied with repetition and power imbalance	Explicitly bullied
Total bullied and not bullied	77.8	22.2	17.7	17.3	15.3	11.3
Region						
Northeast	79.4	20.6	16.3	17.1	14.1	9.4
Midwest	77.4	22.6	18.3	17.7	15.6	12.2
South	79.6	20.4	16.2	15.2	13.1	10.9
West	74.4	25.6	20.5	20.6	19.4	12.4
Sector						
Public	77.3	22.7	18.3	17.8	15.8	11.8
Private	86.1	13.9	7.7	9.1	6.8 !	4.2 !
Catholic	88.8	11.2 !	‡	8.3 !	‡	‡
Other religious	68.5	31.5	16.5 !	15.7 !	‡	‡
Nonsectarian	90.8	9.2 !	6.2 !	7.5 !	6.2 !	‡
Locale						
City	75.6	24.4	18.9	19.0	16.4	11.3
Suburb	80.5	19.5	14.9	14.8	12.6	9.1
Town	74.7	25.3	22.0	20.2	19.5	15.5
Rural	78.3	21.7	18.5	17.7	16.0	13.2
Level ²						
Primary	84.6	15.4	11.9	10.0	9.3 !	9.4 !
Middle	72.1	27.9	22.6	22.6	20.2	15.8
High	80.3	19.7	15.9	15.3	13.4	9.2
Other	74.4	25.6	16.3 !	17.3 !	14.5 !	12.5 !
Enrollment size						
Less than 300	77.7	22.3	19.2	17.5	17.2	14.6
300–599	74.4	25.6	20.2	21.2	18.2	16.2
600–999	74.4	25.6	20.4	20.0	17.6	12.5
1,000–1,499	80.9	19.1	14.1	14.5	12.4	7.6
1,500–1,999	82.3	17.7	15.7	15.6	13.8	9.3
2,000 or more	79.3	20.7	16.0	13.8	12.1	8.8
Student-to-full-time-equivalent (FTE) teacher ratio						
Less than 13 students	79.2	20.8	16.4	16.8	14.6	11.6
13 to less than 16 students	77.9	22.1	17.9	17.5	15.3	12.2
16 to less than 20 students	77.2	22.8	18.0	17.6	15.2	11.3
20 or more students	76.3	23.7	19.3	18.3	16.9	11.1

See notes at end of table.

National Center for Education Statistics

Table 4.3. Power imbalance and repetition of bullying grouped by school characteristics from Version 2 of the SCS Survey: Percentage of students ages 12 through 18 who reported being bullied at school outside of siblings or current dating relationships, by bullying components and selected school characteristics for Version 2 of the 2019 SCS Split-Sample Survey: School year 2018–19—Continued

School characteristic	Bullied outside of siblings or current dating relationships ¹					
	Not bullied	Bullied	Bullied with repetition	Bullied with power imbalance	Bullied with repetition and power imbalance	Explicitly bullied
Percent of combined						
Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races						
Less than 5 percent	62.4	37.6	30.6	26.6	24.3	20.5
5 to less than 20 percent	81.9	18.1	14.2	14.0	12.9	9.1
20 to less than 50 percent	75.8	24.2	20.1	19.5	17.0	10.8
50 percent or more	78.3	21.7	16.9	16.8	14.6	12.1
Percent of students eligible for free or reduced-price lunch ³						
0 to less than 20 percent	81.2	18.8	15.4	14.8	13.5	8.5
20 to less than 50 percent	75.7	24.3	19.9	18.4	16.6	11.1
50 percent or more	77.5	22.5	18.1	18.5	16.2	13.9

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Reported bullying behavior was done by a student who is not the respondent's boyfriend, girlfriend, brother, or sister.

² The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

³ Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; having private information, photos, or videos shared in a hurtful way; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose by another student. "At school" includes the school building, school property, school bus, or going to and from school. Location totals may sum to more than 100 percent because students could have been bullied in more than one location. "Repetition" includes students who reported being bullied more than one day or more than once in a day, as well as students who thought the bullying would happen again. "Power imbalance" includes students who reported being bullied by someone who had more power or strength (e.g., someone bigger, more popular, with more money, influence, or more power in any other way) as well as students who reported being bullied by multiple students acting as a team or acting both alone and as a team. "Explicitly bullied" includes students who said they considered the other student's actions to be bullying. No school match was available for 1,055,000 students. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and these missing data. Total bullied and not bullied is based on respondents for whom data on school and bullying are available (95.0 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 2) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table S4.3. Standard errors for Table 4.3: Power imbalance and repetition of bullying grouped by school characteristics from Version 2 of the SCS Survey: Percentage of students ages 12 through 18 who reported being bullied at school outside of siblings or current dating relationships, by bullying components and selected school characteristics for Version 2 of the 2019 SCS Split-Sample Survey: School year 2018–19

School characteristic	Bullied outside of siblings or current dating relationships					
	Not bullied	Bullied	Bullied with repetition	Bullied with power imbalance	Bullied with repetition and power imbalance	Explicitly bullied
Total bullied and not bullied	1.06	1.06	0.96	1.00	0.92	0.80
Region						
Northeast	2.96	2.96	2.75	2.77	2.53	2.10
Midwest	1.84	1.84	1.82	1.82	1.68	1.65
South	1.60	1.60	1.43	1.45	1.34	1.18
West	2.61	2.61	2.22	2.15	2.10	1.95
Sector						
Public	1.12	1.12	1.00	1.06	0.98	0.83
Private	2.99	2.99	2.19	2.34	2.12	1.58
Catholic	4.24	4.24	†	4.00	†	†
Other religious	9.33	9.33	6.99	7.43	†	†
Nonsectarian	3.25	3.25	2.43	2.62	2.43	†
Locale						
City	2.12	2.12	1.87	1.99	1.73	1.46
Suburb	1.56	1.56	1.39	1.41	1.29	1.04
Town	3.60	3.60	3.34	3.31	3.31	3.12
Rural	2.20	2.20	2.17	2.12	2.09	1.92
Level						
Primary	3.38	3.38	3.12	2.92	2.87	3.08
Middle	2.09	2.09	2.07	2.03	1.97	1.63
High	1.35	1.35	1.12	1.20	1.06	0.95
Other	5.72	5.72	5.12	5.21	5.04	4.90
Enrollment size						
Less than 300	3.16	3.16	3.05	2.94	3.01	2.90
300–599	2.45	2.45	2.43	2.42	2.28	2.27
600–999	2.31	2.31	2.05	2.05	2.02	1.78
1,000–1,499	2.17	2.17	1.84	1.98	1.74	1.57
1,500–1,999	2.41	2.41	2.35	2.25	2.22	1.85
2,000 or more	2.71	2.71	2.24	2.51	2.23	1.63
Student-to-full-time-equivalent (FTE) teacher ratio						
Less than 13 students	2.59	2.59	2.47	2.43	2.38	2.27
13 to less than 16 students	2.04	2.04	1.88	1.90	1.76	1.53
16 to less than 20 students	1.78	1.78	1.56	1.65	1.57	1.23
20 or more students	2.76	2.76	2.25	2.29	2.14	2.10

See notes at end of table.

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Table S4.3. Standard errors for Table 4.3: Power imbalance and repetition of bullying grouped by school characteristics from Version 2 of the SCS Survey: Percentage of students ages 12 through 18 who reported being bullied at school outside of siblings or current dating relationships, by bullying components and selected school characteristics for Version 2 of the 2019 SCS Split-Sample Survey: School year 2018–19—Continued

School characteristic	Bullied outside of siblings or current dating relationships					
	Not bullied	Bullied	Bullied with repetition	Bullied with power imbalance	Bullied with repetition and power imbalance	Explicitly bullied
Percent of combined Black/African American, Hispanic/ Latino, Asian/Native Hawaiian/ Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races						
Less than 5 percent	5.04	5.04	5.39	5.23	5.06	5.74
5 to less than 20 percent	1.97	1.97	1.79	1.77	1.72	1.39
20 to less than 50 percent	2.34	2.34	1.98	2.02	1.86	1.50
50 percent or more	1.61	1.61	1.42	1.47	1.34	1.18
Percent of students eligible for free or reduced-price lunch						
0 to less than 20 percent	2.38	2.38	2.21	2.11	2.04	1.75
20 to less than 50 percent	1.91	1.91	1.57	1.69	1.53	1.29
50 percent or more	1.80	1.80	1.66	1.66	1.55	1.42

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 2) to the National Crime Victimization Survey, 2019.

National Center for Education Statistics

Table 4.4. Distribution of bullying locations, effects, and components from Version 2 of the SCS Survey: Percentage distribution of students who reported being bullied at school, by location of bullying, perceived negative effects, and select bullying components for Version 2 of the 2019 SCS Split-Sample Survey: School year 2018–19

Bullying location, effects and components	Percent of students
Total bullied	100.0
Location of bullying	
In a classroom	39.3
In a hallway or stairwell	39.4
In a bathroom/locker room	9.1
Gymnasium/weight room	11.5
Cafeteria at school	26.1
Outside on school grounds	23.1
School bus	6.0
Online or by text	17.7
Somewhere else at school	1.6 !
Percentage distribution of the frequency of bullying ¹	
One day	27.3
Once	21.9
More than once	3.6
Don't know	1.7 !
Two to 5 days	37.6
Six to 10 days	18.2
More than 10 days	16.9
Thinks the bullying would happen again	31.0
Negative effect reported ²	
School work	17.1
Relationships with family and friends	15.3
Feelings about self	22.0
Physical health	8.6
Adult was notified	36.4
Perceived relationship of bullying to	
Race	12.4
Religion	4.1
Ethnic origin	7.1
Disability	5.9
Gender	7.1
Sexual orientation	4.3
Appearance	26.5
Type of power imbalance	
Physically stronger	34.7
More popular	44.2
More money	30.3
Ability to influence what other students think	52.4
More power than you in another way	7.2
Multiple people acting as a team ³	64.9

See notes at end of table.

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Table 4.4. Distribution of bullying locations, effects, and components from Version 2 of the SCS Survey: Percentage distribution of students who reported being bullied at school, by location of bullying, perceived negative effects, and select bullying components for Version 2 of the 2019 SCS Split-Sample Survey: School year 2018–19—Continued

Bullying location, effects and components	Percent of students
Explicitly considered bullying behaviors to be bullying	
Yes	50.2
No	44.6
Don't know	5.3

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

¹ Students who responded "Don't know" when asked about how many days they were bullied are treated as missing in calculating frequencies (0.3 percent of students).

² Includes students who reported being affected "somewhat" or "a lot."

³ Includes respondents who reported being bullied by multiple students acting as a team or acting both alone and as a team.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; having personal information shared in a hurtful way; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Some totals may sum to more than 100 percent because students could have been bullied in more than one location, reported more than one negative effect, reported multiple types of relationships to bullying, etc. Total bullied is based on respondents for whom data on bullying are available (99.0 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 2) to the National Crime Victimization Survey, 2019.

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Table S4.4. Standard errors for Table 4.4: Distribution of bullying locations, effects, and components from Version 2 of the SCS Survey: Percentage distribution of students who reported being bullied at school, by location of bullying, perceived negative effects, and select bullying components for Version 2 of the 2019 SCS Split-Sample Survey: School year 2018–19

Bullying location, effects and components	Percent of students
Total bullied	†
Location of bullying	
In a classroom	2.45
In a hallway or stairwell	2.76
In a bathroom/locker room	1.74
Gymnasium/weight room	1.49
Cafeteria at school	2.32
Outside on school grounds	2.20
School bus	1.11
Online or by text	1.83
Somewhere else at school	0.54
Percentage distribution of the frequency of bullying	
One day	2.11
Once	1.91
More than once	1.06
Don't know	0.69
Two to 5 days	2.42
Six to 10 days	1.87
More than 10 days	2.03
Thinks the bullying would happen again	2.19
Negative effect reported	
School work	1.86
Relationships with family and friends	1.61
Feelings about self	2.09
Physical health	1.31
Adult was notified	2.39
Perceived relationship of bullying to	
Race	1.83
Religion	1.01
Ethnic origin	1.46
Disability	1.06
Gender	1.25
Sexual orientation	1.04
Appearance	2.48
Type of power imbalance	
Physically stronger	2.41
More popular	2.73
More money	2.38
Ability to influence what other students think	2.40
More power than you in another way	1.25
Multiple people acting as a team	3.38

See notes at end of table.

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Table S4.4. Standard errors for Table 4.4: Distribution of bullying locations, effects, and components from Version 2 of the SCS Survey: Percentage distribution of students who reported being bullied at school, by location of bullying, perceived negative effects, and select bullying components for Version 2 of the 2019 SCS Split-Sample Survey: School year 2018–19—Continued

Bullying location, effects and components	Percent of students
Explicitly considered bullying behaviors to be bullying	
Yes	2.39
No	2.21
Don't know	0.96

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS—Version 2) to the National Crime Victimization Survey, 2019.