



# 2015–2016 AISD Parent Survey

## District Report

This report summarizes the results of the 2015–2016 Parent Survey for Austin Independent School District (AISD) for the entire district. The survey assessed parents’ perceptions of their interactions with school staff; the information provided by the school about academic programs, enrichment opportunities, and future career opportunities for the students; school climate; and the quality of the food services.

Copies of the parent survey were sent to each campus, where staff were responsible for making the survey available to all parents. In addition, the complete survey was available on the AISD website. The survey was available in English, Spanish, Vietnamese, Arabic, Burmese, Korean, and Mandarin Chinese. In Spring 2016, a total of 18,897 parents of AISD students (23%) responded to the parent survey. This report compares district results from Spring 2015 and Spring 2016. Unless otherwise noted, results in this report represent the percentage of respondents who strongly agreed or agreed with each item. No statistically meaningful changes from the prior year were observed. Meaningful changes were assessed with a statistical computation of effect size using Cohen’s *h*.

The feedback provided by parents will inform decision making by campus and district leaders as they plan for the 2016–2017 school year.

Individual campus reports can be found at the Department of Research and Evaluation’s [website](#).

### Demographic Information

Table 1.  
Distribution of Respondents Relative to AISD’s Population, 2015–2016

Level	Surveys returned	Student population	% of students represented
Elementary school	14,636	46,048	32
Middle school	2,100	15,636	13
High school	2,161	21,727	10

Source. AISD parent survey records, 2016

Table 2.

The student ethnicity and race distribution of parent survey respondents closely matched the student population at AISD.

	% of respondents	% of AISD population
Hispanic / Latino	59	58
American Indian / Alaskan Native	0	0
Asian	3	4
African American / Black	3	8
Native Hawaiian / Other Pacific Islander	0	0
White	20	27
Two or more races	1	3

*Note.* Students' ethnicity was self-reported. Population data reflect enrollment as of the October 2015 PEIMS snapshot date. Responses to items may not total 100% for various reasons, including participants not answering a question.

## Parents' Interactions With School Staff

Table 3.

Most parents surveyed in Spring 2015 and 2016 reported positive interactions with their child's school staff.

	% Agree/strongly agree Elementary		% Agree/strongly agree Middle		% Agree/strongly agree High	
	2014–2015	2015–2016	2014–2015	2015–2016	2014–2015	2015–2016
<b>School staff</b>						
<b>The principal...</b>						
treats me with courtesy and respect.	98	97	96	97	96	96
welcomes my involvement in my child's education.	96	97	94	96	94	95
<b>The assistant principal...</b>						
treats me with courtesy and respect.	98	97	97	97	95	95
welcomes my involvement in my child's education.	97	98	94	98	93	95
<b>The teachers...</b>						
treat me with courtesy and respect.	98	99	97	98	96	96
welcome my involvement in my child's education.	98	99	95	97	93	95
<b>The counselors...</b>						
treat me with courtesy and respect.	98	98	96	98	95	95
welcome my involvement in my child's education.	97	98	95	97	93	95
<b>The school staff...</b>						
treats me with courtesy and respect.	96	96	95	95	93	94

## Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010–2011, school districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his or her ethnicity (Hispanic/Latino or not Hispanic/Latino) and one or more of five race values. Because more than one race value may be chosen, percentages may not add to 100.



## Information and Opportunities Provided by the School

Table 4.

Most parents were satisfied with program and career information and opportunities provided by their child's school, but only **63%** of parents of middle school children and **69%** of parents of high school children were familiar with available career and technical programs.

	% Agree/strongly agree Elementary		% Agree/strongly agree Middle		% Agree/strongly agree High	
	2014–2015	2015–2016	2014–2015	2015–2016	2014–2015	2015–2016
<b>My child's school provides ...</b>						
adequate information about academic programs and services, such as special education, gifted and talented, bilingual education, and career and technical education.	93	94	89	91	86	88
adequate information about future career opportunities for my child.	90	90	81	85	83	86
adequate opportunities for my child to study the arts / experience creative learning.	95	95	95	96	93	94
adequate opportunities for my child to learn about how to make healthy lifestyle choices.	96	97	92	96	90	92
adequate opportunities for my child to learn about other languages and cultures.	92	93	92	94	92	92
adequate opportunities for my child to use technology.	95	95	94	96	93	94
<b>I am familiar with career and technical education (CTE) programs at the high school my child attends or will attend.</b>	<b>75</b>	<b>63</b>	<b>64</b>	<b>63</b>	<b>70</b>	<b>69</b>

## School and Community

Table 5.

Most parents were satisfied with their child’s school environment, but only **71%** of parents of middle school children and **73%** of parents of high school children were satisfied with the food services at their child’s school.

	% Agree/strongly agree Elementary		% Agree/strongly agree Middle		% Agree/strongly agree High	
	2014–2015	2015–2016	2014–2015	2015–2016	2014–2015	2015–2016
<b>My child...</b>						
attends school in a safe learning environment.	98	98	95	95	95	95
likes going to school.	97	96	91	93	90	89
is treated with respect by other students.	94	94	89	90	92	94
<b>I feel...</b>						
comfortable contacting staff at my child’s school.	97	97	94	96	92	93
our local community supports our school.	97	97	95	96	93	93
our school works hard to engage our local community.	96	96	92	94	91	94
I am satisfied with the quality of the food services at my child’s school.	N/A	83	N/A	<b>71</b>	N/A	<b>73</b>



### AUSTIN INDEPENDENT SCHOOL DISTRICT

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