

2021

ACCOUNTABILITY PLAN

# STATE UNIVERSITY SYSTEM OF FLORIDA SUMMARY

*BOG Approved, 09/01/2021*





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## INTRODUCTION

The Accountability Plan is an annual report that is closely aligned with the Board of Governors' 2025 System Strategic Plan. This report enhances the System's commitment to accountability and strategic planning by fostering greater coordination between University Boards of Trustees and the Board of Governors regarding each institution's direction and priorities as well as performance expectations and outcomes on institutional and System-wide goals.

Once an Accountability Plan is approved by each institution's respective Boards of Trustees, the Board of Governors reviews and considers the plan for approval, excluding those sections of the plans that require additional regulatory or procedural approval pursuant to law or Board regulations.

This System Accountability Plan summarizes the data from each university's Accountability Plan. Interested stakeholders are encouraged to also review each university's Accountability Plan for important narrative information detailing key opportunities and initiatives in the coming years.

## How to Read Accountability Plan Metric Tables

### 4. FTIC Four-Year Graduation Rate [Full-time FTIC students]

| A. ACTUAL                   | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS SAME | SUS ANY |
|-----------------------------|------|------|------|------|-------|------|------|------|------|------|------|------|----------|---------|
| 2011-15                     | 13.5 | 24.0 | 21.5 | 27.1 | .     | 62.6 | 57.0 | 40.4 | 68.0 | 30.2 | 48.8 | 21.5 | 43.1     | 45.2    |
| 2012-16                     | 18.3 | 25.6 | 21.7 | 28.6 | .     | 66.0 | 52.5 | 43.6 | 68.3 | 32.9 | 52.0 | 22.0 | 45.2     | 47.2    |
| 2013-17                     | 21.6 | 27.5 | 23.0 | 33.8 | .     | 68.4 | 53.6 | 43.7 | 66.7 | 34.7 | 57.4 | 25.2 | 47.6     | 49.7    |
| 2014-18                     | 22.5 | 33.9 | 28.8 | 38.9 | 36.6  | 71.5 | 55.7 | 45.7 | 67.3 | 38.6 | 58.6 | 31.3 | 50.6     | 52.7    |
| B. 2015-19                  | 27.7 | 37.4 | 35.7 | 42.8 | 39.5  | 69.5 | 57.9 | 46.3 | 70.9 | 44.6 | 59.4 | 34.8 | 53.0     | 55.1    |
| C. 1YR Δ                    | 5.2  | 3.5  | 6.9  | 3.9  | 2.9   | -2.0 | 2.2  | 0.6  | 3.6  | 6.0  | 0.8  | 3.5  | 2.4      | 2.4     |
| D. GOALS                    | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS SAME | SUS ANY |
| 2016-20                     | 35   | 39   | 40   | 43   | 38    | 72   | 60   | 48   | 72   | 47   | 61.8 | 36   | 55       | 57      |
| 2017-21                     | 38   | 41.1 | 42   | 46   | 40    | 72   | 62.5 | 50.1 | 74   | 48   | 64.1 | 41   | 57       | 59      |
| 2018-22                     | 40   | 43.3 | 45   | 50   | 41    | 73   | 65   | 50.7 | 75   | 50   | 64.5 | 45   | 58       | 60      |
| 2019-23                     | 42   | 44   | 47   | 55   | 42    | 73   | 67.5 | 51.8 | 76   | 52   | 65   | 48   | 59       | 61      |
| E. 2020-24                  | 45   | 45   | 49   | 60   | 42    | 74   | 70   | 52.9 | 77   | 54   | 65.5 | 50   | 61       | 63      |
| F. 5YR Δ                    | 17.3 | 7.6  | 13.3 | 17.2 | 2.5   | 4.5  | 12.1 | 6.6  | 6.1  | 9.4  | 6.1  | 15.2 | 8.0      | 7.6     |
| G. 2025 STRATEGIC PLAN GOAL |      |      |      |      |       |      |      |      |      |      |      |      |          | 65      |

### KEY

- A. Top table shows institutions' actual performance for the five most recent reporting periods.
- B. The most recent reporting period for the metric referenced.
- C. 1-year change shows the difference between the most recent two reporting periods.
- D. Institutions' approved goals from 2020 Accountability Plan for next five reporting periods.
- E. Last approved goal, which aligns with outcome to be reported with actual data in 2025 Accountability Plan.
- F. Five year change compares last approved goal (E) to most recent reporting period (B).
- G. System goal approved by Board of Governors in 2025 System Strategic Plan.



## PERFORMANCE-BASED FUNDING METRICS

The Performance Based Funding (PBF) Model includes 10 metrics that evaluate the institutions on a range of issues. The first nine metrics are the same for each institution. The tenth metric is institution-specific, chosen by each institution's Board of Trustees.

### Metrics Common to All Universities

#### 1. Percent of Bachelor's Graduates Enrolled or Employed [\$25,000+]

| ACTUAL  | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF   | UCF  | UF   | UNF  | USF  | UWF  | SUS         |
|---------|------|------|------|------|-------|------|-------|------|------|------|------|------|-------------|
| 2014-15 | 64.6 | 67.5 | 65.8 | 69.0 | .     | 63.7 | 41.8  | 66.2 | 69.4 | 68.7 | 69.6 | 67.6 | <b>67.4</b> |
| 2015-16 | 66.7 | 69.0 | 68.7 | 67.9 | .     | 66.6 | 54.2  | 67.9 | 70.9 | 69.3 | 70.0 | 64.0 | <b>68.4</b> |
| 2016-17 | 63.9 | 68.2 | 69.2 | 68.2 | .     | 66.0 | 53.0  | 67.4 | 71.3 | 69.9 | 70.4 | 69.2 | <b>68.3</b> |
| 2017-18 | 65.6 | 68.4 | 70.2 | 70.9 | 67.5  | 68.0 | 65.3  | 69.1 | 71.8 | 70.5 | 71.6 | 73.2 | <b>70.1</b> |
| 2018-19 | 69.1 | 70.6 | 70.7 | 72.3 | 74.1  | 70.2 | 51.4  | 69.1 | 75.2 | 72.7 | 71.8 | 79.1 | <b>71.7</b> |
| 1YR % Δ | 3.5  | 2.2  | 0.5  | 1.4  | 6.6   | 2.2  | -13.9 | 0    | 3.4  | 2.2  | 0.2  | 5.9  | 1.6         |
| GOALS   | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF   | UCF  | UF   | UNF  | USF  | UWF  | SUS         |
| 2019-20 | 74   | 70.8 | 72   | 73   | 75    | 71   | 64    | 66   | 72   | 73   | 73.1 | 74   | <b>71</b>   |
| 2020-21 | 75   | 71   | 73   | 73.5 | 76    | 71   | 67    | 68   | 73   | 74   | 74   | 75   | <b>72</b>   |
| 2021-22 | 75   | 71.2 | 74   | 74   | 77    | 72   | 70    | 69.1 | 73   | 75   | 74   | 75   | <b>73</b>   |
| 2022-23 | 75   | 72.2 | 75   | 74.5 | 78    | 72   | 73    | 69.2 | 75   | 76   | 75   | 75   | <b>73</b>   |
| 2023-24 | 75   | 73.2 | 76   | 75   | 78    | 72   | 75    | 69.4 | 75   | 77   | 75   | 75   | <b>74</b>   |
| 5YR % Δ | 5.9  | 2.6  | 5.3  | 2.7  | 3.9   | 1.8  | 23.6  | 0.3  | -0.2 | 4.3  | 3.2  | -4.1 | 2.3         |

**2025 STRATEGIC PLAN GOAL \*\***

Note: In October 2019, the Board of Governors approved an 80% goal in the 2025 Strategic Plan with the recommendation to increase the wage threshold for graduates found employed to \$30,000 while the PBF metric threshold remains at \$25,000. The Board's Budget and Finance Committee will consider this change to the PBF model in September 2021. The System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

#### 2. Median Wages of Bachelor's Graduates Employed Full-Time

| ACTUAL  | FAMU   | FAU    | FGCU   | FIU    | FPOLY  | FSU    | NCF    | UCF    | UF     | UNF    | USF    | UWF    | SUS           |
|---------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|
| 2014-15 | 32,700 | 38,700 | 36,300 | 38,800 | .      | 35,700 | 26,500 | 38,600 | 40,700 | 37,000 | 38,000 | 36,700 | <b>38,000</b> |
| 2015-16 | 33,000 | 39,800 | 38,000 | 39,300 | .      | 35,900 | 26,700 | 38,700 | 42,100 | 38,000 | 37,300 | 36,000 | <b>38,100</b> |
| 2016-17 | 31,600 | 38,200 | 38,000 | 38,800 | .      | 37,500 | 25,900 | 38,600 | 42,200 | 38,600 | 38,000 | 36,800 | <b>38,300</b> |
| 2017-18 | 33,500 | 39,500 | 39,000 | 39,800 | 54,800 | 39,000 | 29,700 | 40,000 | 44,800 | 40,000 | 39,400 | 40,900 | <b>39,900</b> |
| 2018-19 | 34,500 | 41,000 | 40,400 | 41,000 | 56,300 | 41,300 | 36,500 | 42,200 | 48,500 | 41,000 | 40,800 | 45,200 | <b>41,900</b> |
| 1YR % Δ | 3.0    | 3.8    | 3.6    | 3.0    | 2.7    | 5.9    | 22.9   | 5.5    | 8.3    | 2.5    | 3.6    | 10.5   | 5.0           |
| GOALS   | FAMU   | FAU    | FGCU   | FIU    | FPOLY  | FSU    | NCF    | UCF    | UF     | UNF    | USF    | UWF    | SUS           |
| 2019-20 | 37,400 | 42,000 | 41,000 | 41,000 | 54,000 | 41,500 | 36,000 | 40,000 | 43,000 | 41,280 | 41,000 | 41,000 | <b>41,200</b> |
| 2020-21 | 37,800 | 43,000 | 41,500 | 41,000 | 54,000 | 43,000 | 37,000 | 40,100 | 43,000 | 41,920 | 41,600 | 41,500 | <b>41,600</b> |
| 2021-22 | 38,200 | 44,000 | 42,000 | 41,000 | 54,500 | 43,000 | 38,000 | 40,200 | 44,000 | 42,560 | 42,000 | 42,000 | <b>42,000</b> |
| 2022-23 | 38,600 | 45,000 | 42,500 | 41,000 | 54,500 | 43,000 | 39,000 | 40,300 | 48,000 | 43,200 | 42,500 | 42,500 | <b>42,700</b> |
| 2023-24 | 39,000 | 46,000 | 43,000 | 41,000 | 55,000 | 43,000 | 40,000 | 40,400 | 48,000 | 43,840 | 42,500 | 43,000 | <b>42,900</b> |
| 5YR % Δ | 13.0   | 12.2   | 6.4    | 0.0    | -2.3   | 4.1    | 9.6    | -4.3   | -1.0   | 6.9    | 4.2    | -4.9   | 2.4           |

**2025 STRATEGIC PLAN GOAL 43,200**

Note: The System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



## PERFORMANCE-BASED FUNDING METRICS (cont.)

### 3. Average Cost to the Student [Net Tuition & Fees per 120 Credit Hours for Resident Undergraduates]

| ACTUAL                          | FAMU   | FAU    | FGCU   | FIU    | FPOLY  | FSU    | NCF    | UCF    | UF     | UNF    | USF    | UWF    | SUS           |
|---------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|
| 2015-16                         | 11,020 | 16,650 | 18,910 | 17,300 | .      | 15,040 | 6,030  | 15,380 | 10,760 | 17,360 | 13,280 | 16,440 | <b>14,840</b> |
| 2016-17                         | 9,410  | 14,880 | 17,630 | 15,670 | .      | 13,690 | 5,990  | 15,400 | 10,120 | 16,540 | 12,040 | 12,850 | <b>13,760</b> |
| 2017-18                         | 7,640  | 12,230 | 15,350 | 11,920 | -5,330 | 8,680  | -1,060 | 12,070 | 2,130  | 12,970 | 7,130  | 9,910  | <b>9,320</b>  |
| 2018-19                         | 6,570  | 9,760  | 11,970 | 8,670  | -5,790 | 3,340  | -1,400 | 7,580  | -1,010 | 10,270 | 4,330  | 7,980  | <b>5,990</b>  |
| 2019-20                         | 2,370  | 7,690  | 8,750  | 3,950  | -7,540 | 760    | -2,000 | 4,690  | -3,750 | 8,100  | 1,810  | 5,170  | <b>3,020</b>  |
| 1YR % Δ                         | -64    | -21    | -27    | -54    | -30    | -77    | 43     | -38    | -271   | -21    | -58    | -35    | -50           |
| GOALS                           | FAMU   | FAU    | FGCU   | FIU    | FPOLY  | FSU    | NCF    | UCF    | UF     | UNF    | USF    | UWF    | SUS           |
| 2020-21                         | 7,560  | 0      | 8,750  | 8,500  | 2,000  | 3,000  | 0      | 4,690  | 9,000  | 7,500  | 1,800  | 5,500  | <b>5,310</b>  |
| 2021-22                         | 7,540  | 0      | 11,250 | 8,375  | 3,000  | 2,900  | 0      | 6,480  | 9,000  | 7,300  | 2,000  | 7,850  | <b>5,860</b>  |
| 2022-23                         | 7,540  | 0      | 11,000 | 8,250  | 5,000  | 2,900  | 0      | 7,430  | 9,000  | 7,100  | 2,500  | 7,825  | <b>6,090</b>  |
| 2023-24                         | 7,540  | 0      | 10,750 | 8,125  | 5,000  | 2,800  | 0      | 7,380  | 9,000  | 6,900  | 2,500  | 7,800  | <b>6,030</b>  |
| 2024-25                         | 7,540  | 0      | 10,500 | 8,000  | 5,000  | 2,800  | 0      | 7,380  | 9,000  | 6,700  | 2,500  | 7,775  | <b>5,990</b>  |
| 5YR % Δ                         | 218    | -100   | 20     | 103    | 166    | 268    | -100   | 57     | 340    | -17    | 38     | 50     | 98            |
| <b>2025 STRATEGIC PLAN GOAL</b> |        |        |        |        |        |        |        |        |        |        |        |        | <b>--</b>     |

Note: Board staff improved the methodology for calculating this metric by including 'third-party payments' (primarily from Veteran's Affairs, Vocational Rehab., ROTC, etc.) in financial aid amounts starting in 2016-17. This metric is not included in the Board's 2025 Strategic Plan. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

### 4. FTIC Four-Year Graduation Rate [Full-Time FTIC students]

| ACTUAL                          | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS SAME    | SUS ANY     |
|---------------------------------|------|------|------|------|-------|------|------|------|------|------|------|------|-------------|-------------|
| 2012-16                         | 18.3 | 25.6 | 21.7 | 28.6 | .     | 66.0 | 52.5 | 43.6 | 68.3 | 32.9 | 52.0 | 22.0 | <b>45.2</b> | <b>47.2</b> |
| 2013-17                         | 21.6 | 27.5 | 23.0 | 33.8 | .     | 68.4 | 53.6 | 43.7 | 66.7 | 34.7 | 57.4 | 25.2 | <b>47.6</b> | <b>49.7</b> |
| 2014-18                         | 22.5 | 33.9 | 28.8 | 38.9 | 36.6  | 71.5 | 55.7 | 45.7 | 67.3 | 38.6 | 58.6 | 31.3 | <b>50.6</b> | <b>52.7</b> |
| 2015-19                         | 27.7 | 37.4 | 35.7 | 42.8 | 39.5  | 69.5 | 57.9 | 46.3 | 70.9 | 44.6 | 59.4 | 34.8 | <b>53.0</b> | <b>55.1</b> |
| 2016-20                         | 34.6 | 47.5 | 41.4 | 49.3 | 34.3  | 73.8 | 53.9 | 47.7 | 70.7 | 48.3 | 60.9 | 36.4 | <b>56.6</b> | <b>58.8</b> |
| 1YR % Δ                         | 6.9  | 10.1 | 5.7  | 6.5  | -5.2  | 4.3  | -4.0 | 1.4  | -0.2 | 3.7  | 1.5  | 1.6  | 3.6         | 3.7         |
| GOALS                           | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS SAME    | SUS ANY     |
| 2017-21                         | 38   | 48   | 43   | 55   | 41    | 72   | 54.8 | 50.1 | 74   | 49   | 61   | 41   | <b>58</b>   | <b>60</b>   |
| 2018-22                         | 40   | 48.5 | 46   | 57   | 43    | 73   | 57   | 50.7 | 74   | 50   | 62   | 45   | <b>58</b>   | <b>60</b>   |
| 2019-23                         | 42   | 49   | 49   | 59   | 42    | 73   | 59   | 51.8 | 74   | 52   | 63   | 48   | <b>61</b>   | <b>63</b>   |
| 2020-24                         | 45   | 49.5 | 50   | 61   | 41    | 74   | 62   | 52.9 | 75   | 54   | 64   | 50   | <b>62</b>   | <b>64</b>   |
| 2021-25                         | 48   | 50   | 51   | 63   | 45    | 74   | 66   | 53   | 76   | 55   | 65   | 51   | <b>63</b>   | <b>65</b>   |
| 5YR % Δ                         | 13.4 | 2.5  | 9.6  | 13.7 | 10.7  | 0.2  | 12.1 | 5.3  | 5.3  | 6.7  | 4.1  | 14.6 | 5.9         | 5.8         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |      |      |      |       |      |      |      |      |      |      |      | <b>65</b>   |             |

Note: Board staff improved the methodology for calculating this metric starting with the 2013-17 cohort. The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within four years – the 'System Any' includes these system transfers. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



## PERFORMANCE-BASED FUNDING METRICS (cont.)

### 5. Academic Progress Rate [Second Fall Retention Rate with at Least a 2.0 GPA for Full-Time FTIC students]

| ACTUAL                          | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS         |
|---------------------------------|------|------|------|------|-------|------|------|------|------|------|------|------|-------------|
| 2015-16                         | 74.6 | 74.7 | 72.9 | 80.9 | 76.8  | 90.4 | 84.3 | 86.5 | 95.5 | 75.4 | 86.1 | 70.1 | <b>85.9</b> |
| 2016-17                         | 70.0 | 78.6 | 75.3 | 86.7 | 65.1  | 91.8 | 78.8 | 87.6 | 94.7 | 78.2 | 86.2 | 74.6 | <b>85.6</b> |
| 2017-18                         | 71.3 | 80.4 | 72.4 | 88.0 | 71.7  | 91.4 | 75.9 | 88.7 | 95.2 | 78.6 | 86.6 | 79.8 | <b>86.2</b> |
| 2018-19                         | 73.0 | 79.2 | 75.2 | 88.1 | 65.4  | 91.6 | 85.9 | 90.1 | 95.5 | 80.7 | 87.7 | 80.3 | <b>86.9</b> |
| 2019-20                         | 82.2 | 81.0 | 76.7 | 90.4 | 76.6  | 93.6 | 80.3 | 91.4 | 96.3 | 81.3 | 89.9 | 82.2 | <b>89.0</b> |
| 1YR % Δ                         | 9.2  | 1.8  | 1.5  | 2.3  | 11.2  | 2.0  | -5.6 | 1.3  | 0.8  | 0.6  | 2.2  | 1.9  | 2.1         |
| GOALS                           | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS ANY     |
| 2020-21                         | 88   | 81.0 | 80   | 91   | 66    | 93   | 80   | 90.5 | 97   | 82   | 88   | 83   | <b>89</b>   |
| 2021-22                         | 88   | 81.9 | 82   | 92   | 75    | 94   | 82   | 90.6 | 97   | 83   | 90   | 84   | <b>90</b>   |
| 2022-23                         | 88   | 83.2 | 83   | 92   | 82    | 94   | 84   | 90.7 | 97   | 84   | 91   | 85   | <b>90</b>   |
| 2023-24                         | 88   | 84.5 | 84   | 92   | 83    | 94   | 85   | 90.8 | 97   | 85   | 92   | 86   | <b>91</b>   |
| 2024-25                         | 88   | 85.8 | 85   | 92   | 83    | 94   | 86   | 90.9 | 97   | 86   | 92   | 86   | <b>91</b>   |
| 5YR % Δ                         | 5.8  | 4.8  | 8.3  | 1.6  | 6.4   | 0.4  | 5.7  | -0.5 | 0.7  | 4.7  | 2.1  | 3.8  | 2.0         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |      |      |      |       |      |      |      |      |      |      |      | <b>90</b>   |

Note: Board staff improved the methodology for calculating this metric starting with the 2016-17 cohort. The System rate includes students who transfer between SUS institutions and are retained the following fall. The annual System goals are mathematically derived from the institutions' goals.

### 6. Percentage of Bachelor's Degrees Awarded within Programs of Strategic Emphasis

| ACTUAL                          | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS         |
|---------------------------------|------|------|------|------|-------|------|------|------|------|------|------|------|-------------|
| 2015-16                         | 48.0 | 52.7 | 47.9 | 47.7 | .     | 42.8 | 45.9 | 52.0 | 56.9 | 48.7 | 59.0 | 49.5 | <b>51.2</b> |
| 2016-17                         | 42.6 | 50.7 | 52.5 | 48.9 | 100   | 43.4 | 51.2 | 51.9 | 58.8 | 51.7 | 61.4 | 52.0 | <b>52.2</b> |
| 2017-18                         | 43.7 | 49.3 | 53.1 | 46.3 | 100   | 44.4 | 48.0 | 51.6 | 57.7 | 54.3 | 61.5 | 54.3 | <b>52.0</b> |
| 2018-19                         | 47.8 | 52.2 | 52.3 | 45.1 | 100   | 43.1 | 52.6 | 51.2 | 59.2 | 57.4 | 62.8 | 58.8 | <b>52.6</b> |
| 2019-20                         | 47.2 | 52.8 | 52.2 | 50.5 | 100   | 43.2 | 57.9 | 52.9 | 58.8 | 57.0 | 63.5 | 59.4 | <b>54.0</b> |
| 1YR % Δ                         | -0.6 | 0.6  | -0.1 | 5.4  | 0     | 0.1  | 5.3  | 1.7  | -0.4 | -0.4 | 0.7  | 0.6  | 1.4         |
| GOALS                           | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS         |
| 2020-21                         | 55   | 53.1 | 54   | 50   | 100   | 44   | 43.7 | 53.8 | 59   | 60   | 65   | 58   | <b>55</b>   |
| 2021-22                         | 55   | 53.3 | 55   | 50   | 100   | 44   | 50   | 54   | 59   | 61   | 65   | 59   | <b>55</b>   |
| 2022-23                         | 55   | 53.5 | 56   | 50   | 100   | 44   | 50   | 54   | 60   | 62   | 66   | 60   | <b>55</b>   |
| 2023-24                         | 55   | 53.5 | 57   | 50   | 100   | 45   | 50   | 54   | 60   | 63   | 66   | 60   | <b>56</b>   |
| 2024-25                         | 55   | 53.5 | 58   | 50   | 100   | 45   | 50   | 54   | 60   | 64   | 66   | 60   | <b>56</b>   |
| 5YR % Δ                         | 7.8  | 0.7  | 5.8  | -0.5 | 0     | 1.8  | -7.9 | 1.1  | 1.2  | 7.0  | 2.5  | 0.6  | 2.0         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |      |      |      |       |      |      |      |      |      |      |      | <b>50</b>   |

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



## PERFORMANCE-BASED FUNDING METRICS (cont.)

### 7. University Access Rate [Percent of Undergraduates with a Pell Grant]

| ACTUAL    | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS         |
|-----------|------|------|------|------|-------|------|------|------|------|------|------|------|-------------|
| FALL 2015 | 65.4 | 41.8 | 31.9 | 51.3 | .     | 27.7 | 28.3 | 39.7 | 29.7 | 32.1 | 41.2 | 40.4 | <b>39.0</b> |
| FALL 2016 | 62.8 | 41.1 | 30.6 | 50.4 | .     | 28.0 | 29.5 | 39.4 | 27.6 | 30.2 | 40.0 | 39.2 | <b>38.0</b> |
| FALL 2017 | 65.6 | 42.9 | 32.5 | 52.0 | 30.3  | 28.3 | 33.3 | 40.6 | 28.6 | 30.7 | 41.7 | 39.6 | <b>39.2</b> |
| FALL 2018 | 64.3 | 42.4 | 32.2 | 50.5 | 29.5  | 27.8 | 31.7 | 39.2 | 27.2 | 31.2 | 40.0 | 38.6 | <b>38.0</b> |
| FALL 2019 | 62.9 | 41.5 | 32.5 | 50.9 | 33.8  | 27.2 | 28.4 | 37.6 | 25.8 | 31.2 | 38.0 | 37.2 | <b>37.1</b> |
| 1YR % Δ   | -1.4 | -0.9 | 0.3  | 0.4  | 4.3   | -0.6 | -3.3 | -1.6 | -1.4 | 0    | -2.0 | -1.4 | -0.9        |
| GOALS     | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS         |
| FALL 2020 | 65   | 40   | 34   | 50   | 32    | 30   | 30   | 36   | 24   | 33   | 40   | 36   | <b>37</b>   |
| FALL 2021 | 65   | 40   | 35   | 50   | 32    | 30   | 31   | 36   | 24   | 34   | 40   | 36   | <b>37</b>   |
| FALL 2022 | 65   | 42   | 36   | 50   | 32    | 30   | 32   | 36   | 26   | 35   | 40   | 36   | <b>38</b>   |
| FALL 2023 | 65   | 42   | 37   | 50   | 32    | 30   | 33   | 36   | 26   | 36   | 40   | 36   | <b>38</b>   |
| FALL 2024 | 65   | 42   | 38   | 50   | 32    | 30   | 34   | 36   | 26   | 37   | 40   | 36   | <b>38</b>   |
| 5YR % Δ   | 2.1  | 0.5  | 5.5  | -0.9 | -1.8  | 2.8  | 5.6  | -1.6 | 0.2  | 5.8  | 2.0  | -1.2 | 0.9         |

**2025 STRATEGIC PLAN GOAL 30\***

Note: The annual System goals are mathematically derived from the institutions' goals. An asterisk (\*) is used to note that the Strategic Plan goal for this metric is that each of the institutions in system have access rate of 30% or higher. A dot (.) indicates that there is no data.

### 8a. Percentage of Graduate Degrees Awarded within Programs of Strategic Emphasis

| ACTUAL  | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF | UCF  | UF   | UNF  | USF  | UWF  | SUS         |
|---------|------|------|------|------|-------|------|-----|------|------|------|------|------|-------------|
| 2015-16 | 58.2 | 59.4 | 65.3 | 58.7 | .     | 53.9 | .   | 63.4 | 70.3 | 48.8 | 74.6 | 44.0 | <b>63.7</b> |
| 2016-17 | 58.9 | 62.4 | 62.0 | 59.6 | 100   | 56.9 | *   | 62.0 | 70.9 | 53.6 | 74.8 | 51.1 | <b>65.0</b> |
| 2017-18 | 55.2 | 64.4 | 64.2 | 56.2 | *     | 59.3 | *   | 62.6 | 70.6 | 52.7 | 73.3 | 53.1 | <b>64.4</b> |
| 2018-19 | 51.7 | 65.4 | 64.4 | 56.5 | *     | 58.4 | 100 | 61.2 | 69.4 | 54.4 | 72.2 | 57.4 | <b>63.8</b> |
| 2019-20 | 44.6 | 65.7 | 65.7 | 60.0 | 100   | 58.8 | *   | 60.5 | 67.5 | 51.9 | 71.4 | 63.6 | <b>63.6</b> |
| 1YR % Δ | -7.1 | 0.3  | 1.3  | 3.5  | .     | 0.4  | .   | -0.7 | -1.9 | -2.5 | -0.8 | 6.2  | -0.2        |
| GOALS   | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF | UCF  | UF   | UNF  | USF  | UWF  | SUS         |
| 2020-21 | 60   | 63   | 70   | 60   | .     | 60   | .   | 60.0 | 68   | 59   | 73.8 | 60   | <b>66</b>   |
| 2021-22 | 60   | 63   | 71   | 60   | .     | 61   | .   | 60.1 | 68   | 60   | 73.8 | 60   | <b>66</b>   |
| 2022-23 | 60   | 63   | 72   | 60   | .     | 61   | .   | 60.2 | 68   | 61   | 74.5 | 60   | <b>66</b>   |
| 2023-24 | 60   | 63   | 73   | 60   | .     | 62   | .   | 60.3 | 70   | 62   | 75.0 | 60   | <b>67</b>   |
| 2024-25 | 60   | 63   | 74   | 60   | .     | 62   | .   | 60.4 | 70   | 63   | 75.0 | 60   | <b>67</b>   |
| 5YR % Δ | 15.4 | -2.7 | 7.3  | 0    | .     | 3.2  | .   | 3.5  | 4.5  | 10.1 | 3.6  | -3.6 | 3.4         |

**2025 STRATEGIC PLAN GOAL 60**

Note: The annual System goals are mathematically derived from the institutions' goals. An asterisk (\*) is used for student records when counts are 10 or less. A dot (.) indicates that there is no data.

### 8b. Percentage of Freshmen in Top 10% of High School Graduating Class

|       | FALL 2016 | FALL 2017 | FALL 2018 | FALL 2019 | FALL 2020 | 1YR CHANGE | FALL 2021 | FALL 2022 | FALL 2023 | FALL 2024 | FALL 2025 | 5YR CHANGE |
|-------|-----------|-----------|-----------|-----------|-----------|------------|-----------|-----------|-----------|-----------|-----------|------------|
| FPOLY | 14.0      | 22.0      | 25.0      | 25.0      | 32.0      | 7.0        | 30        | 30        | 30        | 30        | 30        | -2         |
| NCF   | 35.0      | 38.2      | 37.3      | 21.6      | 24.5      | 2.9        | 25        | 25        | 25        | 25        | 25        | 0.5        |





## PERFORMANCE-BASED FUNDING METRICS (cont.)

### Board of Governors Choice Metrics

#### 9a. FCS AA Transfer Two-Year Graduation Rate [Full-Time students]

| ACTUAL                          | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF   | UCF  | UF   | UNF  | USF  | UWF  | SUS         |
|---------------------------------|------|------|------|------|-------|------|-------|------|------|------|------|------|-------------|
| 2014-16                         | 23.1 | 30.1 | 39.2 | 31.9 | .     | 48.9 | .     | 30.5 | 45.1 | 39.1 | 39.8 | 29.3 | <b>36.7</b> |
| 2015-17                         | 28.8 | 37.8 | 33.6 | 33.4 | .     | 50.3 | .     | 31.8 | 40.7 | 37.9 | 40.6 | 32.8 | <b>37.4</b> |
| 2016-18                         | 41.4 | 39.5 | 40.6 | 41.5 | 1.4*  | 53.7 | 26.1* | 32.4 | 39.6 | 40.5 | 42.8 | 31.6 | <b>40.3</b> |
| 2017-19                         | 34.6 | 41.8 | 42.7 | 45.6 | 5.9*  | 56.1 | 29.3* | 33.0 | 42.5 | 43.2 | 41.4 | 31.0 | <b>41.5</b> |
| 2018-20                         | 36.4 | 46.2 | 41.9 | 54.9 | 4.2*  | 56.0 | 25.0* | 32.2 | 38.5 | 46.3 | 47.7 | 36.8 | <b>43.7</b> |
| 1YR % Δ                         | 1.8  | 4.4  | -0.8 | 9.3  | -1.7  | -0.1 | -4.3  | -0.8 | -4   | 3.1  | 6.3  | 5.8  | 2.2         |
| GOALS                           | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF   | UCF  | UF   | UNF  | USF  | UWF  | SUS         |
| 2019-21                         | 38   | 47   | 45   | 55   | 5.0   | 56   | 22    | 32.3 | 39   | 47   | 43   | 37   | <b>43</b>   |
| 2020-22                         | 40   | 48   | 47   | 56   | 5.0   | 56   | 24    | 32.6 | 39   | 48   | 44   | 38   | <b>44</b>   |
| 2021-23                         | 45   | 49   | 49   | 57   | 5.0   | 57   | 27    | 32.9 | 40   | 49   | 45   | 40   | <b>45</b>   |
| 2022-24                         | 47   | 50   | 50   | 58   | 5.0   | 57   | 33    | 33.1 | 40   | 50   | 47   | 42   | <b>46</b>   |
| 2023-25                         | 50   | 50   | 52   | 59   | 5.0   | 58   | 40    | 33.3 | 40   | 51   | 50   | 45   | <b>47</b>   |
| 5YR % Δ                         | 13.6 | 3.8  | 10.1 | 4.1  | 0.8   | 2    | 15    | 1.1  | 1.5  | 4.7  | 2.3  | 8.2  | 3.3         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |      |      |      |       |      |       |      |      |      |      |      | .           |

Note: An asterisk is shown where a three-year rolling average has been used until the cohort reaches at least 25 for three consecutive cohorts. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

#### 9b. FTIC Pell Recipient Six-Year Graduation Rate [Full- and Part-Time students]

| ACTUAL                          | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS         |
|---------------------------------|------|------|------|------|-------|------|------|------|------|------|------|------|-------------|
| 2010-16                         | 38.7 | 50.8 | 41.9 | 54.7 | .     | 76.2 | 53.2 | 65.9 | 81.9 | 53.6 | 66.5 | 46.9 | <b>65.0</b> |
| 2011-17                         | 43.0 | 50.6 | 43.6 | 55.7 | .     | 76.5 | 64.3 | 66.5 | 84.5 | 52.5 | 68.5 | 39.2 | <b>66.7</b> |
| 2012-18                         | 48.4 | 51.9 | 43.6 | 58.2 | 78.1  | 78.5 | 60.0 | 70.0 | 86.1 | 53.6 | 70.0 | 36.4 | <b>68.0</b> |
| 2013-19                         | 51.5 | 51.1 | 46.6 | 60.3 | 67.7  | 80.6 | 62.1 | 69.3 | 85.7 | 59.6 | 70.7 | 39.2 | <b>69.9</b> |
| 2014-20                         | 53.3 | 55.3 | 50.1 | 63.8 | 87.8  | 80   | 60.6 | 71.3 | 85.2 | 56.5 | 71.5 | 45.0 | <b>71.3</b> |
| 1YR % Δ                         | 1.8  | 4.2  | 3.5  | 3.5  | 20.1  | -0.6 | -1.5 | 2    | -0.5 | -3.1 | 0.8  | 5.8  | 1.4         |
| GOALS                           | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF   | UNF  | USF  | UWF  | SUS         |
| 2015-21                         | 55   | 56   | 54   | 65.3 | 66    | 80   | 68.4 | 71.4 | 85   | 57   | 73   | 45   | <b>68</b>   |
| 2016-22                         | 58   | 57   | 57   | 66.8 | 80    | 80   | 55   | 71.4 | 85   | 58   | 74   | 47   | <b>69</b>   |
| 2017-23                         | 61   | 58   | 60   | 68.3 | 82    | 80   | 60   | 71.5 | 85   | 59   | 75   | 49   | <b>70</b>   |
| 2018-24                         | 63   | 58   | 62   | 69.8 | 83    | 81   | 62   | 71.5 | 85   | 60   | 76   | 51   | <b>71</b>   |
| 2019-25                         | 65   | 58   | 64   | 71.3 | 83    | 81   | 64   | 71.6 | 85   | 61   | 77   | 53   | <b>72</b>   |
| 5YR % Δ                         | 11.7 | 2.7  | 13.9 | 7.5  | -4.8  | 1    | 3.4  | 0.3  | -0.2 | 4.5  | 5.5  | 8    | 0.4         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |      |      |      |       |      |      |      |      |      |      |      | .           |

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.





## PERFORMANCE-BASED FUNDING METRICS (cont.)

### Board of Trustee Choice Metric

| ACTUAL DATA  |              |              |              |              |               | PROPOSED GOALS |              |              |              |              |               |
|--|--------------|--------------|--------------|--------------|---------------|----------------|--------------|--------------|--------------|--------------|---------------|
| <b>10.FAMU: Bachelor's Degrees Awarded to Transfer Students with AA Degrees from FCS</b> |              |              |              |              |               |                |              |              |              |              |               |
| 2015-16  | 2016-17      | 2017-18      | 2018-19      | 2019-20      | 1YR<br>CHANGE | 2020-21        | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5YR<br>CHANGE |
| 209  | 245          | 285          | 269          | 325          | 21%           | 330            | 350          | 370          | 390          | 400          | 23%           |
| <b>10.FAU: Total Research Expenditures (in Millions)</b>                                 |              |              |              |              |               |                |              |              |              |              |               |
| 2015-16  | 2016-17      | 2017-18      | 2018-19      | 2019-20      | 1YR<br>CHANGE | 2020-21        | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5YR<br>CHANGE |
| 31   | 46           | 48           | 51           | 54           | 6%            | 56             | 59           | 62           | 65           | 68           | 26%           |
| <b>10.FGCU: Bachelor's Degrees Awarded to Hispanic &amp; African-Americans</b>           |              |              |              |              |               |                |              |              |              |              |               |
| 2015-16  | 2016-17      | 2017-18      | 2018-19      | 2019-20      | 1YR<br>CHANGE | 2020-21        | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5YR<br>CHANGE |
| 549  | 608          | 706          | 833          | 800          | -4%           | 820            | 860          | 900          | 900          | 940          | 18%           |
| <b>10.FIU: Number of Post-Doctoral Appointees</b>  |              |              |              |              |               |                |              |              |              |              |               |
| FALL<br>2015   | FALL<br>2016 | FALL<br>2017 | FALL<br>2018 | FALL<br>2019 | 1YR<br>CHANGE | FALL<br>2020   | FALL<br>2021 | FALL<br>2022 | FALL<br>2023 | FALL<br>2024 | 5YR<br>CHANGE |
| 75   | 211          | 222          | 242          | 260          | 7%            | 235            | 276          | 282          | 288          | 288          | 11%           |
| <b>10.FPOLY: Percent of Bachelor Degree Graduates with 2+ Workforce Experiences</b>      |              |              |              |              |               |                |              |              |              |              |               |
| 2015-16  | 2016-17      | 2017-18      | 2018-19      | 2019-20      | 1YR<br>CHANGE | 2020-21        | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5YR<br>CHANGE |
| .  | .            | .            | 73.2         | 84.6         | 11.4          | 84             | 84           | 85           | 86           | 86           | 2             |
| <b>10.FSU: Percent of Bachelor Degree Graduates who took an Entrepreneurship Class</b>   |              |              |              |              |               |                |              |              |              |              |               |
| 2015-16  | 2016-17      | 2017-18      | 2018-19      | 2019-20      | 1YR<br>CHANGE | 2020-21        | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5YR<br>CHANGE |
| 7.2  | 9.5          | 11.3         | 13.1         | 14.5         | 1.4           | 15             | 16           | 17           | 18           | 19           | 4.5           |



## PERFORMANCE-BASED FUNDING METRICS (cont.)

### Board of Trustee Choice Metric (cont.)

| ACTUAL DATA  |         |         |         |         |            | PROPOSED GOALS |         |         |         |         |            |
|--|---------|---------|---------|---------|------------|----------------|---------|---------|---------|---------|------------|
| <b>10.NCF: Percent of FTIC Graduates Completing 3+ High-Impact Practices</b>                   |         |         |         |         |            |                |         |         |         |         |            |
| 2015-16  | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 1YR CHANGE | 2020-21        | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 5YR CHANGE |
| 38.4   | 46.7    | 57.9    | 65.7    | 86.2    | 20.5       | 90             | 90      | 90      | 90      | 90      | 3.8        |
| <b>10.UCF: Percent of Bachelor's Degrees Awarded to Hispanic &amp; African-Americans</b>       |         |         |         |         |            |                |         |         |         |         |            |
| 2015-16  | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 1YR CHANGE | 2020-21        | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 5YR CHANGE |
| 33.2   | 35.0    | 35.5    | 37.9    | 39.0    | 1.1        | 40             | 40      | 41      | 41      | 41      | 2.0        |
| <b>10.UF: 6-Year Graduation Rates</b>  |         |         |         |         |            |                |         |         |         |         |            |
| 2010-16  | 2011-17 | 2012-18 | 2013-19 | 2014-20 | 1YR CHANGE | 2015-21        | 2016-22 | 2017-23 | 2018-24 | 2019-25 | 5YR CHANGE |
| 87.2   | 88      | 88.7    | 88.4    | 88.8    | 0.4        | 90             | 90      | 90      | 90      | 90      | 1.2        |
| <b>10.UNF: Percent of Undergraduate FTE in Online Courses</b>                                  |         |         |         |         |            |                |         |         |         |         |            |
| 2015-16  | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 1YR CHANGE | 2020-21        | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 5YR CHANGE |
| 16.2   | 18.9    | 21.3    | 24.4    | 27.3    | 2.9        | 68             | 30      | 31      | 32      | 32      | 4.7        |
| <b>10.USF: 6-Year Graduation Rates</b>   |         |         |         |         |            |                |         |         |         |         |            |
| 2010-16  | 2011-17 | 2012-18 | 2013-19 | 2014-20 | 1YR CHANGE | 2015-21        | 2016-22 | 2017-23 | 2018-24 | 2019-25 | 5YR CHANGE |
| 66.4   | 68.8    | 71.2    | 73.2    | 73.1    | -0.1       | 74.5           | 75.0    | 75.6    | 76.0    | 77.0    | 3.9        |
| <b>10.UWF: Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices</b> |         |         |         |         |            |                |         |         |         |         |            |
| 2015-16  | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 1YR CHANGE | 2020-21        | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 5YR CHANGE |
| 22.1   | 31.2    | 34.8    | 38.2    | 43.0    | 4.8        | 47             | 50      | 54      | 59      | 59      | 16         |



## PREEMINENT RESEARCH UNIVERSITY: 2021 EVALUATION

| MEASURE                        |   | SOURCE                      | YEAR      | BENCH-MARK                                 | FIU                       | FSU                       | UCF                       | UF                        | USF*                      |
|--------------------------------|---|-----------------------------|-----------|--|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| A                              | <b>Average GPA and SAT Score</b><br>(for 2 subtests for incoming freshman in Fall semester)   | Board of Governors          | Fall 2020 | <b>4.0 GPA</b><br><b>1200 SAT</b>          | <b>4.3</b><br><b>1270</b> | <b>4.3</b><br><b>1328</b> | <b>4.2</b><br><b>1315</b> | <b>4.5</b><br><b>1382</b> | <b>4.2</b><br><b>1311</b> |
| B                              | <b>National University Rankings</b>   | See definitions in appendix | Feb. 2021 | <b>Top 50</b><br>in 2 or more publications | <b>1</b>                  | <b>8</b>                  | <b>2</b>                  | <b>10</b>                 | <b>6</b>                  |
| C                              | <b>Freshman Retention Rate</b><br>(Full-time, FTIC)   | Board of Governors          | 2019-20   | <b>≥ 90%</b>                               | <b>91</b>                 | <b>94</b>                 | <b>92</b>                 | <b>97</b>                 | <b>92*</b>                |
| D                              | <b>4-year Graduation Rate</b><br>(Full-time, FTIC)  | Board of Governors          | 2016-20   | <b>≥ 60%</b>                               | <b>49</b>                 | <b>74</b>                 | <b>48</b>                 | <b>71</b>                 | <b>63*</b>                |
| E                              | <b>National Academy Memberships</b>   | Academy Directory           | 2021      | <b>6</b>                                   | <b>7</b>                  | <b>7</b>                  | <b>8</b>                  | <b>28</b>                 | <b>15</b>                 |
| F                              | <b>Total Annual Research Expenditures (\$M)</b><br>(Science & Engineering only)   | National Science Foundation | 2019-20   | <b>≥ \$200 M</b>                           | <b>210</b>                | <b>270</b>                | <b>188</b>                | <b>890</b>                | <b>290</b>                |
| G                              | <b>Total Annual R&amp;D Expenditures in Non-Health Sciences (\$M)</b><br>(Science & Engineering only)   | National Science Foundation | 2019-20   | <b>≥ \$150 M</b>                           | <b>196</b>                | <b>233</b>                | <b>170</b>                | <b>562</b>                | <b>218</b>                |
| H                              | <b>National Ranking in Research Expenditures</b><br>(in at least 5 STEM disciplines as reported by NSF, includes public & private institutions) | National Science Foundation | 2018-19   | <b>5 in Top 100</b>                        | <b>6</b>                  | <b>7</b>                  | <b>6</b>                  | <b>8</b>                  | <b>7</b>                  |
| I                              | <b>Patents Awarded</b><br>(over 3 year period)  | US Patent Office            | 2018-20   | <b>≥ 100</b>                               | <b>189</b>                | <b>128</b>                | <b>145</b>                | <b>377</b>                | <b>348</b>                |
| J                              | <b>Doctoral Degrees Awarded</b><br>(includes research and medical/health professional doctoral degrees)   | Board of Governors          | 2019-20   | <b>≥ 400</b>                               | <b>430</b>                | <b>554</b>                | <b>466</b>                | <b>1,495</b>              | <b>772</b>                |
| K                              | <b>Post-Doctoral Appointees</b>   | Board of Governors          | Fall 2019 | <b>≥ 200</b>                               | <b>260</b>                | <b>254</b>                | <b>171</b>                | <b>671</b>                | <b>297</b>                |
| L                              | <b>Endowment Size (\$M)</b>   | Board of Governors          | 2019-20   | <b>&gt;\$500 M</b>                         | <b>219</b>                | <b>700</b>                | <b>163</b>                | <b>1.847</b>              | <b>532</b>                |
| <b>NUMBER OF CRITERIA MET:</b> |   |                             |           |  | <b>9</b>                  | <b>12</b>                 | <b>8</b>                  | <b>12</b>                 | <b>12</b>                 |

Note: Bolded and blue highlighted cells indicate that the criteria for the metric was achieved. An asterisk is shown for USF since Florida Statutes 1004.335, reporting for Preeminent metrics A, B and E through L requires all USF campuses be included. Preeminent metrics C and D are for the Tampa campus only. Effective the 2023 Accountability Plan, all Preeminent metrics will reflect all USF campuses.



## KEY PERFORMANCE INDICATORS

The following metrics are from the Board's 2025 System Strategic Plan. The Strategic Plan metrics that are included within the PBF section are not shown again in this section.

### Teaching & Learning Metrics (from the 2025 System Strategic Plan not included in PBF section)

#### 1. Public University National Ranking [Number of Top 50 Rankings based on BOG's official list of publications]

| ACTUAL | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS |
|--------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----|
| 2017   | 0    | 0   | 0    | 1   | 0     | 8   | 5   | 2   | 9  | 0   | 4   | 0   | 29  |
| 2018   | 0    | 0   | 0    | 2   | 0     | 8   | 5   | 1   | 11 | 0   | 4   | 0   | 31  |
| 2019   | 0    | 0   | 0    | 0   | 0     | 7   | 5   | 3   | 10 | 0   | 4   | 0   | 29  |
| 2020   | 0    | 0   | 0    | 1   | 0     | 8   | 4   | 2   | 10 | 0   | 6   | 0   | 31  |
| 2021   | 0    | 0   | 0    | 1   | 0     | 8   | 4   | 2   | 10 | 0   | 6   | 0   | 31  |
| 1YR Δ  | 0    | 0   | 0    | 0   | 0     | 0   | 0   | 0   | 0  | 0   | 0   | 0   | 0   |

#### 2021 Rankings by Publication [Top 50 rankings are highlighted]

| PUBLICATION  | CONTROL   | YEAR    | FAMU     | FAU      | FGCU     | FIU      | FPOLY    | FSU      | NCF      | UCF      | UF        | UNF      | USF      | UWF      |
|--|-----------|---------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|----------|----------|----------|
| Academic Ranking of World Universities (ARWU)                | US PUBLIC | 2020    | .        | .        | .        | 76       | .        | 36       | .        | 60       | 18        | .        | 36       | .        |
| Center for Measuring Univ. Performance: PUBLIC Top 50 Report | PUBLIC    | 2019    | .        | .        | .        | .        | .        | Top 25   | .        | .        | Top 25    | .        | 26-50    | .        |
| Fiske Guide - Best Buy Colleges (Best Buy Public 10)         | PUBLIC    | 2021    | .        | .        | .        | .        | .        | .        | Y        | .        | Y         | .        | .        | .        |
| Forbes - America's Top Colleges (Public Colleges)            | PUBLIC    | 2019*   | .        | 168      | 189      | 125      | .        | 43       | 95       | 80       | 17        | 144      | 73       | 231      |
| Kiplinger Best Value in Public Colleges (In-state students)  | PUBLIC    | 2019*   | .        | .        | .        | 71       | .        | 9        | 23       | 30       | 2         | 66       | 34       | 98       |
| Princeton Review - Top 50 Best Value Colleges                | ALL       | 2020*   | .        | .        | .        | .        | .        | .        | .        | .        | 42        | .        | .        | .        |
| QS World University Ranking                                  | US PUBLIC | 2019-20 | .        | .        | .        | 75       | .        | 45       | .        | 72       | 19        | .        | 56       | .        |
| Times Higher Education (THE) World University Rankings       | US PUBLIC | 2019-20 | .        | 108      | .        | 59       | .        | 37       | .        | 82       | 25        | .        | 30       | .        |
| US News and World Report - National Public Universities      | PUBLIC    | 2021    | 117      | 136      | .        | 95       | .        | 19       | .        | 77       | 6         | 136      | 46       | .        |
| US News and World Report - Public Liberal Arts Colleges      | PUBLIC    | 2021    | .        | .        | .        | .        | .        | .        | 6        | .        | .         | .        | .        | .        |
| Washington Monthly - Liberal Arts Colleges                   | PUBLIC    | 2020    | .        | .        | .        | .        | .        | .        | 2        | .        | .         | .        | .        | .        |
| Washington Monthly - National Universities                   | PUBLIC    | 2020    | .        | 56       | .        | 18       | .        | 42       | .        | 40       | 6         | 137      | 48       | .        |
| <b>NUMBER OF PUBLICATIONS WITH TOP 50 RANKS</b>              |           |         | <b>0</b> | <b>0</b> | <b>0</b> | <b>1</b> | <b>0</b> | <b>8</b> | <b>4</b> | <b>2</b> | <b>10</b> | <b>0</b> | <b>6</b> | <b>0</b> |

Note: An asterisk is shown for publications that did not update their rankings during the reporting period for the 2021 Accountability Plan.

#### 2. Freshmen in Top 10% of High School Class

| ACTUAL    | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS |
|-----------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----|
| FALL 2016 | 16   | 14  | 14   | 18  | 14    | 41  | 35  | 33  | 73 | 14  | 33  | 12  | 35  |
| FALL 2017 | 12   | 14  | 14   | 25  | 22    | 41  | 38  | 31  | 77 | 15  | 34  | 15  | 35  |
| FALL 2018 | 11   | 12  | 14   | 25  | 25    | 39  | 37  | 34  | 77 | 16  | 32  | 15  | 35  |
| FALL 2019 | 14   | 16  | 17   | 35  | 25    | 47  | 22  | 36  | 81 | 15  | 33  | 12  | 39  |
| FALL 2020 | 18   | 15  | 20   | 28  | 32    | 46  | 25  | 35  | 82 | 14  | 32  | 20  | 38  |
| 1YR % Δ   | 4    | -1  | 3    | -7  | 7     | -1  | 3   | -1  | 1  | -1  | -1  | 8   | -1  |

| GOALS     | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS |
|-----------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----|
| FALL 2021 | 30   | 16  | 21   | 31  | 30    | 48  | 25  | 37  | 73 | 20  | 36  | 16  | 39  |
| FALL 2022 | 35   | 16  | 22   | 34  | 30    | 49  | 25  | 38  | 75 | 22  | 37  | 16  | 40  |
| FALL 2023 | 35   | 16  | 23   | 37  | 30    | 49  | 25  | 38  | 75 | 24  | 38  | 16  | 41  |
| FALL 2024 | 35   | 17  | 24   | 40  | 30    | 50  | 25  | 39  | 75 | 25  | 39  | 16  | 42  |
| FALL 2025 | 35   | 17  | 24   | 40  | 30    | 50  | 25  | 39  | 75 | 25  | 39  | 16  | 42  |
| 5YR % Δ   | 17   | 2   | 4    | 12  | -2    | 4   | 0   | 4   | -7 | 11  | 7   | -4  | 4   |

**2025 STRATEGIC PLAN GOAL 50**

Note: The annual System goals are mathematically derived from the institutions' goals.



## KEY PERFORMANCE INDICATORS (cont.)

### 3. Time to Degree for FTICs in 120hr programs

| ACTUAL                              | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF  | UNF  | USF | UWF  | SUS        |
|-------------------------------------|------|------|------|------|-------|------|------|------|-----|------|-----|------|------------|
| 2015-16                             | 5.2  | 4.9  | 4.5  | 5.1  | .     | 4.0  | 3.9  | 4.4  | 3.9 | 4.8  | 4.3 | 4.6  | <b>4.5</b> |
| 2016-17                             | 5.2  | 4.8  | 4.5  | 5.1  | 2.7   | 4.0  | 3.8  | 4.4  | 3.9 | 4.8  | 4.2 | 4.5  | <b>4.4</b> |
| 2017-18                             | 4.9  | 4.7  | 4.5  | 4.9  | 3.6   | 4.0  | 3.9  | 4.3  | 3.9 | 4.5  | 4.0 | 4.5  | <b>4.3</b> |
| 2018-19                             | 4.8  | 4.4  | 4.4  | 4.8  | 3.8   | 3.9  | 3.9  | 4.3  | 3.9 | 4.4  | 4.0 | 4.4  | <b>4.3</b> |
| 2019-20                             | 4.8  | 4.4  | 4.2  | 4.6  | 4.0   | 3.9  | 3.8  | 4.3  | 3.9 | 4.3  | 4.0 | 4.3  | <b>4.1</b> |
| 1YR Δ                               | 0.0  | 0.0  | -0.2 | -0.2 | 0.2   | 0.0  | -0.1 | 0.0  | 0.0 | -0.1 | 0.0 | -0.1 | -0.2       |
| GOALS                               | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU  | NCF  | UCF  | UF  | UNF  | USF | UWF  | SUS        |
| 2020-21                             | 4.3  | 4.3  | 4.0  | 4.7  | 4.4   | 3.9  | 3.8  | 4.2  | 4.0 | 4.3  | 4.0 | 4.1  | <b>4.2</b> |
| 2021-22                             | 4.1  | 4.2  | 4.0  | 4.6  | 4.4   | 3.8  | 3.8  | 4.2  | 4.0 | 4.2  | 4.0 | 4.0  | <b>4.1</b> |
| 2022-23                             | 4.1  | 4.2  | 4.0  | 4.5  | 4.4   | 3.8  | 3.8  | 4.2  | 4.0 | 4.1  | 4.0 | 4.0  | <b>4.1</b> |
| 2023-24                             | 4.1  | 4.2  | 4.0  | 4.5  | 4.4   | 3.8  | 3.8  | 4.1  | 4.0 | 4.0  | 4.0 | 4.0  | <b>4.1</b> |
| 2024-25                             | 4.1  | 4.2  | 4.0  | 4.5  | 4.4   | 3.8  | 3.8  | 4.1  | 4.0 | 4.0  | 4.0 | 4.0  | <b>4.1</b> |
| 5YR Δ                               | -0.7 | -0.2 | -0.2 | -0.1 | 0.4   | -0.1 | 0    | -0.2 | 0.1 | -0.3 | 0   | -0.3 | 0          |
| <b>2025 STRATEGIC PLAN GOAL 4.0</b> |      |      |      |      |       |      |      |      |     |      |     |      |            |

Note: This table reports the number of years between the start date (using date of first entry) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within an academic year (Summer, Fall, Spring). Students who took longer than fifteen years are excluded from this analysis. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

### 4. Percent of Baccalaureate Degrees Awarded Without Excess Hours

| ACTUAL                             | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU | NCF | UCF  | UF | UNF | USF | UWF | SUS       |
|------------------------------------|------|------|------|------|-------|-----|-----|------|----|-----|-----|-----|-----------|
| 2015-16                            | 39*  | 73   | 76   | 69   | .     | 79  | 82* | 66   | 80 | 72  | 76  | 81  | <b>72</b> |
| 2016-17                            | 42   | 75   | 76   | 72   | .     | 82  | 83  | 76*  | 82 | 80* | 78  | 80  | <b>77</b> |
| 2017-18                            | 51   | 77   | 76   | 75   | 96    | 82  | 83  | 78   | 84 | 83  | 81  | 81  | <b>79</b> |
| 2018-19                            | 54   | 80   | 79   | 79   | 89    | 86  | 87  | 79   | 85 | 82  | 85  | 83  | <b>81</b> |
| 2019-20                            | 56   | 81   | 79   | 82   | 82    | 87  | 80  | 78   | 88 | 84  | 86  | 82  | <b>82</b> |
| 1YR % Δ                            | 2    | 1    | 0    | 3    | -7    | 1   | -7  | -1   | 3  | 2   | 1   | -1  | 1         |
| GOALS                              | FAMU | FAU  | FGCU | FIU  | FPOLY | FSU | NCF | UCF  | UF | UNF | USF | UWF | SUS       |
| 2020-21                            | 72   | 81.4 | 80   | 79.2 | 80    | 86  | 80  | 79.4 | 85 | 82  | 86  | 82  | <b>82</b> |
| 2021-22                            | 75   | 82.7 | 81   | 79.5 | 80    | 87  | 82  | 79.6 | 85 | 83  | 86  | 82  | <b>83</b> |
| 2022-23                            | 75   | 82.7 | 82   | 79.8 | 81    | 87  | 84  | 79.8 | 85 | 85  | 86  | 83  | <b>83</b> |
| 2023-24                            | 75   | 82.7 | 83   | 80   | 82    | 88  | 86  | 80   | 85 | 87  | 87  | 83  | <b>83</b> |
| 2024-25                            | 75   | 82.7 | 83   | 80   | 83    | 88  | 88  | 80   | 85 | 87  | 88  | 83  | <b>83</b> |
| 5YR % Δ                            | 19   | 1.7  | 4    | -2   | 1     | 1   | 8   | 2    | -3 | 3   | 2   | 1   | 1         |
| <b>2025 STRATEGIC PLAN GOAL 80</b> |      |      |      |      |       |     |     |      |    |     |     |     |           |

Note: The annual System goals are mathematically derived from the institutions' goals. An asterisk (\*) indicates when institutions improved their data collection processes, so the change in trend was partially due to a change in data quality. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 5. Six-Year FTIC Graduation Rates [Full- & Part-time students]

| ACTUAL                          | FAMU | FAU  | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|---------------------------------|------|------|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| 2010-16                         | 41   | 49   | 46   | 55  | .     | 80  | 63  | 68  | 87 | 53  | 66  | 48  | <b>70</b> |
| 2011-17                         | 47   | 51   | 48   | 55  | .     | 80  | 65  | 70  | 88 | 56  | 69  | 42  | <b>72</b> |
| 2012-18                         | 50   | 51   | 47   | 57  | .     | 83  | 60  | 72  | 89 | 58  | 71  | 43  | <b>73</b> |
| 2013-19                         | 52   | 49   | 49   | 61  | .     | 83  | 64  | 72  | 88 | 61  | 73  | 46  | <b>75</b> |
| 2014-20                         | 55   | 55   | 52   | 65  | 50    | 84  | 64  | 73  | 89 | 60  | 73  | 48  | <b>76</b> |
| 1YR % Δ                         | 3    | 6    | 3    | 4   | .     | 1   | 0   | 1   | 1  | -1  | 0   | 2   | 1         |
| GOALS                           | FAMU | FAU  | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
| 2015-21                         | 57   | 55.5 | 57   | 64  | 56    | 84  | 66  | 73  | 90 | 62  | 74  | 51  | <b>77</b> |
| 2016-22                         | 60   | 56.5 | 58   | 66  | 56    | 84  | 59  | 74  | 90 | 63  | 75  | 51  | <b>78</b> |
| 2017-23                         | 63   | 57.5 | 60   | 68  | 58    | 85  | 60  | 74  | 90 | 63  | 76  | 52  | <b>79</b> |
| 2018-24                         | 65   | 58.5 | 62   | 70  | 58    | 85  | 65  | 74  | 90 | 64  | 76  | 52  | <b>79</b> |
| 2019-25                         | 65   | 58.5 | 64   | 72  | 58    | 85  | 70  | 74  | 90 | 64  | 77  | 52  | <b>80</b> |
| 5YR % Δ                         | 10   | 3.5  | 12   | 7   | 8     | 1   | 6   | 1   | 1  | 4   | 4   | 4   | 4         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |      |      |     |       |     |     |     |    |     |     |     | <b>80</b> |

Note: The annual System goals are mathematically derived from the institutions' goals. The System rate includes students who transfer between SUS institutions and still graduate within four years. A dot (.) indicates that there is no data.

### 6. FCS AA Transfer Three-Year Graduation Rate [Full- & Part-time students]

| ACTUAL                          | FAMU | FAU | FGCU | FIU  | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|---------------------------------|------|-----|------|------|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| 2013-16                         | 45   | 46  | 45   | 54   | *     | 69  | *   | 54  | 69 | 55  | 56  | 52  | <b>57</b> |
| 2014-17                         | 43   | 46  | 55   | 55   | 20    | 70  | *   | 54  | 70 | 55  | 59  | 52  | <b>58</b> |
| 2015-18                         | 57   | 49  | 56   | 56   | 14    | 74  | *   | 51  | 68 | 55  | 59  | 52  | <b>58</b> |
| 2016-19                         | 61   | 55  | 58   | 62   | *     | 73  | *   | 53  | 67 | 59  | 61  | 49  | <b>60</b> |
| 2017-20                         | 60   | 58  | 59   | 65   | 39    | 76  | *   | 54  | 70 | 63  | 63  | 54  | <b>62</b> |
| 1YR % Δ                         | -1   | 3   | 1    | 3    | .     | 3   | .   | 1   | 3  | 4   | 2   | 5   | 2         |
| GOALS                           | FAMU | FAU | FGCU | FIU  | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
| 2018-21                         | 65   | 57  | 60   | 63   | 18    | 75  | 66  | 54  | 68 | 60  | 62  | 54  | <b>61</b> |
| 2019-22                         | 65   | 58  | 61   | 63.5 | 18    | 75  | 68  | 54  | 69 | 61  | 62  | 55  | <b>62</b> |
| 2020-23                         | 65   | 59  | 62   | 64   | 19    | 76  | 70  | 54  | 69 | 61  | 63  | 56  | <b>62</b> |
| 2021-24                         | 65   | 60  | 63   | 64.5 | 20    | 76  | 72  | 55  | 69 | 62  | 63  | 57  | <b>63</b> |
| 2022-25                         | 65   | 60  | 63   | 66   | 20    | 76  | 74  | 55  | 69 | 62  | 64  | 58  | <b>63</b> |
| 5YR % Δ                         | 5    | 2   | 4    | 1    | -19   | 0   | -1  | 1   | -1 | -1  | 1   | 4   | 1         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |      |       |     |     |     |    |     |     |     | <b>62</b> |

Note: The annual System goals are mathematically derived from the institutions' goals. An asterisk (\*) is used to protect the privacy of student records when counts are 10 or less. The System rate includes students who transfer between SUS institutions and still graduate within three years. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 7. Pell Recipient Four-Year Graduation Rate (for Full-Time FTIC)

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| 2012-16                         | 16   | 25  | 18   | 28  | .     | 59  | 51  | 40  | 65 | 28  | 50  | 16  | <b>40</b> |
| 2013-17                         | 21   | 27  | 21   | 31  | .     | 65  | 59  | 41  | 63 | 35  | 54  | 19  | <b>44</b> |
| 2014-18                         | 21   | 33  | 26   | 36  | .     | 65  | 51  | 43  | 63 | 38  | 55  | 28  | <b>46</b> |
| 2015-19                         | 25   | 37  | 33   | 41  | .     | 66  | 55  | 43  | 69 | 42  | 57  | 30  | <b>50</b> |
| 2016-20                         | 33   | 48  | 37   | 49  | .     | 71  | 47  | 43  | 68 | 49  | 61  | 34  | <b>55</b> |
| 1YR % Δ                         | 8    | 11  | 4    | 8   | .     | 5   | -8  | 0   | -1 | 7   | 4   | 4   | 5         |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
| 2017-21                         | 35   | 50  | 38   | 47  | 33    | 67  | 50  | 45  | 69 | 49  | 61  | 36  | <b>53</b> |
| 2018-22                         | 38   | 51  | 39   | 51  | 34    | 68  | 55  | 46  | 69 | 50  | 62  | 38  | <b>54</b> |
| 2019-23                         | 40   | 51  | 40   | 56  | 35    | 68  | 60  | 47  | 69 | 52  | 63  | 40  | <b>56</b> |
| 2020-24                         | 45   | 51  | 41   | 61  | 37    | 69  | 65  | 48  | 69 | 54  | 64  | 42  | <b>57</b> |
| 2021-25                         | 48   | 51  | 42   | 64  | 38    | 70  | 67  | 48  | 69 | 55  | 65  | 44  | <b>58</b> |
| 5YR % Δ                         | 15   | 3   | 5    | 15  | .     | -1  | 20  | 5   | 1  | 6   | 4   | 10  | 3         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |    |     |     |     | <b>54</b> |

Note: The System rate includes students who transfer between SUS institutions and still graduate within four years. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

### 8. Bachelor's Degrees Awarded [First Majors Only]

| ACTUAL                          | FAMU  | FAU   | FGCU  | FIU    | FPOLY | FSU   | NCF | UCF    | UF     | UNF   | USF    | UWF   | SUS           |
|---------------------------------|-------|-------|-------|--------|-------|-------|-----|--------|--------|-------|--------|-------|---------------|
| 2015-16                         | 1,676 | 5,640 | 2,331 | 9,076  | .     | 8,626 | 170 | 12,832 | 8,451  | 3,255 | 9,222  | 2,144 | <b>63,423</b> |
| 2016-17                         | 1,555 | 5,694 | 2,399 | 9,519  | 18    | 8,611 | 164 | 13,070 | 8,597  | 3,206 | 9,503  | 2,202 | <b>64,538</b> |
| 2017-18                         | 1,258 | 5,822 | 2,675 | 10,404 | 197   | 8,791 | 177 | 13,341 | 9,112  | 3,231 | 9,678  | 2,305 | <b>66,991</b> |
| 2018-19                         | 1,444 | 5,786 | 3,005 | 10,961 | 239   | 8,640 | 213 | 13,959 | 9,963  | 3,342 | 10,007 | 2,369 | <b>69,928</b> |
| 2019-20                         | 1,519 | 5,969 | 2,930 | 11,828 | 293   | 8,866 | 183 | 14,304 | 10,246 | 3,419 | 10,239 | 2,418 | <b>72,214</b> |
| 1YR % Δ                         | 5     | 3     | -2    | 8      | 23    | 3     | -14 | 2      | 3      | 2     | 2      | 2     | 3             |
| GOALS                           | FAMU  | FAU   | FGCU  | FIU    | FPOLY | FSU   | NCF | UCF    | UF     | UNF   | USF    | UWF   | SUS           |
| 2020-21                         | 1,720 | 5,910 | 3,100 | 12,000 | 251   | 9,000 | 158 | 14,350 | 8,600  | 3,530 | 10,011 | 2,410 | <b>71,040</b> |
| 2021-22                         | 1,785 | 5,939 | 3,200 | 12,200 | 276   | 9,000 | 160 | 14,400 | 8,600  | 3,620 | 10,128 | 2,430 | <b>71,738</b> |
| 2022-23                         | 1,790 | 5,950 | 3,300 | 12,400 | 320   | 9,000 | 150 | 14,550 | 9,000  | 3,710 | 10,246 | 2,450 | <b>72,866</b> |
| 2023-24                         | 1,790 | 6,000 | 3,400 | 12,600 | 340   | 9,000 | 150 | 14,550 | 9,000  | 3,800 | 10,312 | 2,500 | <b>73,442</b> |
| 2024-25                         | 1,790 | 6,050 | 3,400 | 12,800 | 350   | 8,700 | 170 | 14,400 | 9,000  | 3,890 | 10,415 | 2,500 | <b>73,465</b> |
| 5YR % Δ                         | 18    | 1     | 16    | 8      | 19    | -2    | -7  | 1      | -12    | 14    | 2      | 3     | 2             |
| <b>2025 STRATEGIC PLAN GOAL</b> |       |       |       |        |       |       |     |        |        |       |        |       | <b>78,500</b> |

Note: The annual System goals are mathematically derived from the institutions' goals.





## KEY PERFORMANCE INDICATORS (cont.)

### 9. Graduate Degrees Awarded [First Majors Only]

| ACTUAL                          | FAMU | FAU   | FGCU | FIU   | FPOLY | FSU   | NCF | UCF   | UF    | UNF | USF   | UWF   | SUS           |
|---------------------------------|------|-------|------|-------|-------|-------|-----|-------|-------|-----|-------|-------|---------------|
| 2015-16                         | 597  | 1,515 | 300  | 3,605 | .     | 2,833 | .   | 2,681 | 5,810 | 621 | 3,918 | 814   | <b>22,694</b> |
| 2016-17                         | 579  | 1,688 | 328  | 3,730 | 21    | 2,880 | 7   | 2,647 | 6,162 | 619 | 4,208 | 829   | <b>23,698</b> |
| 2017-18                         | 643  | 1,790 | 321  | 3,690 | 8     | 2,924 | 7   | 2,752 | 6,336 | 691 | 4,169 | 1,063 | <b>24,394</b> |
| 2018-19                         | 630  | 1,758 | 334  | 3,788 | 8     | 2,736 | 16  | 2,884 | 5,810 | 781 | 4,299 | 989   | <b>24,033</b> |
| 2019-20                         | 616  | 1,856 | 362  | 4,021 | 15    | 3,121 | 9   | 3,059 | 5,771 | 839 | 4,211 | 1,104 | <b>24,984</b> |
| 1YR % Δ                         | -2   | 6     | 8    | 6     | 88    | 14    | -44 | 6     | -1    | 7   | -2    | 12    | 4             |
| GOALS                           | FAMU | FAU   | FGCU | FIU   | FPOLY | FSU   | NCF | UCF   | UF    | UNF | USF   | UWF   | SUS           |
| 2020-21                         | 659  | 1,817 | 400  | 3,791 | 26    | 3,100 | 12  | 3,050 | 5,800 | 900 | 4,211 | 1,035 | <b>24,801</b> |
| 2021-22                         | 665  | 1,826 | 425  | 3,806 | 28    | 3,500 | 15  | 3,100 | 5,800 | 910 | 4,211 | 1,050 | <b>25,336</b> |
| 2022-23                         | 670  | 1,840 | 435  | 3,806 | 30    | 3,400 | 15  | 3,150 | 5,800 | 920 | 4,211 | 1,055 | <b>25,332</b> |
| 2023-24                         | 675  | 1,860 | 450  | 3,806 | 35    | 3,500 | 20  | 3,200 | 5,800 | 930 | 4,334 | 1,075 | <b>25,685</b> |
| 2024-25                         | 675  | 1,880 | 475  | 3,840 | 35    | 3,500 | 25  | 3,250 | 5,800 | 940 | 4,450 | 1,075 | <b>25,945</b> |
| 5YR % Δ                         | 10   | 1     | 31   | -5    | 133   | 12    | 178 | 6     | 1     | 12  | 6     | -3    | 4             |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |       |      |       |       |       |     |       |       |     |       |       | <b>27,400</b> |

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

### 10. Percentage of Bachelor's Degrees Awarded to African-American & Hispanic Students

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| 2015-16                         | 97   | 46  | 24   | 84  | .     | 26  | 25  | 33  | 27 | 18  | 31  | 18  | <b>39</b> |
| 2016-17                         | 97   | 47  | 26   | 84  | 24    | 27  | 20  | 35  | 28 | 19  | 32  | 20  | <b>40</b> |
| 2017-18                         | 96   | 48  | 27   | 85  | 21    | 28  | 20  | 36  | 28 | 20  | 30  | 20  | <b>41</b> |
| 2018-19                         | 93   | 49  | 29   | 85  | 22    | 29  | 13  | 38  | 29 | 20  | 33  | 23  | <b>42</b> |
| 2019-20                         | 92   | 50  | 28   | 85  | 25    | 30  | 22  | 39  | 28 | 21  | 33  | 22  | <b>43</b> |
| 1YR % Δ                         | -1   | 1   | -1   | 0   | 3     | 1   | 9   | 1   | -1 | 1   | 0   | -1  | 1         |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
| 2020-21                         | 94   | 51  | 29   | 85  | 25    | 31  | 15  | 40  | 28 | 21  | 34  | 24  | <b>44</b> |
| 2021-22                         | 93   | 52  | 30   | 85  | 25    | 31  | 25  | 40  | 28 | 22  | 34  | 24  | <b>45</b> |
| 2022-23                         | 93   | 52  | 31   | 85  | 25    | 32  | 26  | 41  | 29 | 22  | 35  | 24  | <b>45</b> |
| 2023-24                         | 93   | 52  | 32   | 85  | 25    | 32  | 27  | 41  | 29 | 23  | 35  | 24  | <b>45</b> |
| 2024-25                         | 90   | 52  | 33   | 85  | 26    | 33  | 28  | 42  | 29 | 23  | 36  | 24  | <b>46</b> |
| 5YR % Δ                         | -2   | 2   | 5    | 0   | 1     | 3   | 6   | 3   | 1  | 2   | 3   | 2   | 3         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |    |     |     |     | <b>46</b> |

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 11. Percentage of Adult (Aged 25+) Undergraduates Enrolled

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| FALL 2016                       | 10   | 27  | 12   | 25  | 7     | 5   | 1   | 20  | 7  | 22  | 22  | 32  | 18        |
| FALL 2017                       | 9    | 26  | 11   | 24  | 8     | 5   | 3   | 19  | 7  | 21  | 22  | 33  | 17        |
| FALL 2018                       | 8    | 24  | 11   | 22  | 7     | 5   | 3   | 18  | 8  | 19  | 20  | 33  | 17        |
| FALL 2019                       | 8    | 22  | 11   | 22  | 6     | 4   | 3   | 18  | 8  | 17  | 19  | 32  | 16        |
| FALL 2020                       | 8    | 21  | 11   | 21  | 6     | 5   | 5   | 17  | 8  | 15  | 17  | 31  | 15        |
| 1YR % Δ                         | 0    | -1  | 0    | -1  | 0     | 1   | 2   | -1  | 0  | -2  | -2  | -1  | -1        |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
| FALL 2021                       | 12   | 21  | 15   | 24  | 7     | 6   | 4   | 17  | 6  | 19  | 17  | 33  | 16        |
| FALL 2022                       | 14   | 21  | 16   | 24  | 7     | 6   | 4   | 17  | 6  | 20  | 17  | 33  | 16        |
| FALL 2023                       | 14   | 21  | 17   | 25  | 7     | 6   | 5   | 16  | 8  | 21  | 17  | 33  | 16        |
| FALL 2024                       | 14   | 21  | 18   | 25  | 7     | 6   | 5   | 16  | 8  | 22  | 17  | 33  | 17        |
| FALL 2025                       | 14   | 21  | 18   | 25  | 7     | 6   | 5   | 15  | 8  | 23  | 17  | 33  | 16        |
| 5YR % Δ                         | 6    | 0   | 7    | 4   | 1     | 1   | 0   | -2  | 0  | 8   | 0   | 2   | 1         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |    |     |     |     | <b>21</b> |

Note: The annual System goals are mathematically derived from the institutions' goals.

### 12. Percent of Undergraduate FTE in Online Courses

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| 2015-16                         | 2    | 19  | 21   | 27  | 0     | 13  | 0   | 31  | 31 | 16  | 28  | 30  | 24        |
| 2016-17                         | 4    | 21  | 19   | 30  | 0     | 16  | 0   | 33  | 32 | 19  | 29  | 33  | 26        |
| 2017-18                         | 6    | 23  | 22   | 33  | 0     | 18  | 0   | 34  | 34 | 21  | 32  | 35  | 28        |
| 2018-19                         | 10   | 25  | 21   | 36  | 0     | 20  | 0   | 37  | 36 | 24  | 32  | 36  | 30        |
| 2019-20                         | 14   | 29  | 22   | 39  | 0     | 22  | 0   | 39  | 37 | 27  | 34  | 39  | 33        |
| 1YR % Δ                         | 4    | 4   | 1    | 3   | 0     | 2   | 0   | 2   | 1  | 3   | 2   | 3   | 3         |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
| 2020-21                         | 92   | 78  | 69   | 77  | 10    | 89  | 45  | 84  | 90 | 68  | 87  | 88  | 83        |
| 2021-22                         | 23   | 31  | 29   | 39  | 10    | 23  | 5   | 40  | 41 | 31  | 38  | 39  | 35        |
| 2022-23                         | 26   | 31  | 30   | 40  | 10    | 24  | 5   | 40  | 39 | 32  | 34  | 39  | 35        |
| 2023-24                         | 28   | 31  | 32   | 40  | 12    | 25  | 5   | 41  | 39 | 33  | 34  | 38  | 35        |
| 2024-25                         | 30   | 31  | 32   | 40  | 13    | 26  | 5   | 41  | 39 | 33  | 34  | 38  | 35        |
| 5YR % Δ                         | 16   | 2   | 11   | 1   | 13    | 5   | 5   | 3   | 2  | 6   | 0   | -1  | 2         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |    |     |     |     | <b>40</b> |

Note: Instructional delivery method was significantly impacted by the COVID pandemic during the 2020-21 year as Summer and Fall courses were primarily delivered remotely. Spring 2021 saw a return to face-to-face classroom instruction but was still limited by the Centers for Disease Control and Prevention social distancing guidelines that reduced normal classroom capacity. The annual System goals are mathematically derived from the institutions' goals.



## KEY PERFORMANCE INDICATORS (cont.)

### 13. Percent of Bachelor's Degrees in STEM & Health

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| 2015-16                         | 41   | 34  | 33   | 24  | .     | 24  | 37  | 34  | 43 | 33  | 42  | 40  | <b>34</b> |
| 2016-17                         | 35   | 32  | 30   | 25  | 100   | 24  | 41  | 35  | 45 | 36  | 44  | 41  | <b>35</b> |
| 2017-18                         | 36   | 32  | 32   | 24  | 100   | 25  | 40  | 34  | 46 | 35  | 45  | 45  | <b>35</b> |
| 2018-19                         | 41   | 34  | 33   | 23  | 100   | 25  | 38  | 35  | 47 | 35  | 46  | 52  | <b>36</b> |
| 2019-20                         | 41   | 35  | 35   | 28  | 100   | 26  | 46  | 38  | 48 | 36  | 46  | 50  | <b>37</b> |
| 1YR % Δ                         | 0    | 1   | 2    | 5   | 0     | 1   | 8   | 3   | 1  | 1   | 0   | -2  | 1         |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
| 2020-21                         | 48   | 33  | 38   | 25  | 100   | 26  | 37  | 38  | 47 | 45  | 48  | 53  | <b>38</b> |
| 2021-22                         | 50   | 33  | 39   | 25  | 100   | 28  | 38  | 38  | 47 | 45  | 49  | 54  | <b>38</b> |
| 2022-23                         | 50   | 33  | 40   | 25  | 100   | 29  | 39  | 38  | 47 | 46  | 49  | 54  | <b>39</b> |
| 2023-24                         | 50   | 33  | 41   | 25  | 100   | 30  | 40  | 38  | 47 | 46  | 50  | 55  | <b>39</b> |
| 2024-25                         | 50   | 33  | 41   | 26  | 100   | 30  | 41  | 39  | 47 | 47  | 50  | 55  | <b>39</b> |
| 5YR % Δ                         | 9    | -2  | 6    | -2  | 0     | 4   | -5  | 1   | -1 | 11  | 4   | 5   | 0         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |    |     |     |     | <b>35</b> |

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

### 14. Percent of Graduate Degrees in STEM & Health

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| 2015-16                         | 56   | 42  | 36   | 34  | .     | 37  | .   | 47  | 59 | 33  | 60  | 19  | <b>47</b> |
| 2016-17                         | 57   | 44  | 38   | 35  | 100   | 41  | 100 | 45  | 61 | 38  | 62  | 22  | <b>49</b> |
| 2017-18                         | 53   | 46  | 38   | 35  | 100   | 43  | 100 | 47  | 60 | 37  | 60  | 24  | <b>49</b> |
| 2018-19                         | 51   | 47  | 39   | 37  | 100   | 43  | 100 | 46  | 60 | 43  | 61  | 26  | <b>50</b> |
| 2019-20                         | 41   | 45  | 41   | 39  | 100   | 42  | 100 | 47  | 57 | 38  | 60  | 31  | <b>48</b> |
| 1YR % Δ                         | -10  | -2  | 2    | 2   | 0     | -1  | 0   | 1   | -3 | -5  | -1  | 5   | -2        |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
| 2020-21                         | 57   | 47  | 43   | 38  | 100   | 45  | 100 | 47  | 60 | 44  | 60  | 28  | <b>50</b> |
| 2021-22                         | 57   | 47  | 44   | 39  | 100   | 46  | 100 | 47  | 60 | 44  | 60  | 28  | <b>50</b> |
| 2022-23                         | 57   | 47  | 45   | 40  | 100   | 47  | 100 | 48  | 60 | 45  | 60  | 28  | <b>51</b> |
| 2023-24                         | 57   | 47  | 46   | 41  | 100   | 48  | 100 | 48  | 60 | 45  | 61  | 28  | <b>51</b> |
| 2024-25                         | 57   | 47  | 46   | 42  | 100   | 48  | 100 | 48  | 60 | 46  | 62  | 28  | <b>52</b> |
| 5YR % Δ                         | 16   | 2   | 5    | 3   | 0     | 6   | 0   | 1   | 3  | 8   | 2   | -3  | 3         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |    |     |     |     | <b>50</b> |

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 15. Professional Licensure & Certification Exam First-time Pass Rates

#### Summary of Exam Pass Rates Relative to Benchmarks [for the most recent data shown below]

|            | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| Above/Tied | 0    | 3   | 2    | 5   | .     | 3   | .   | 4   | 9  | 2   | 4   | 1   | <b>33</b> |
| Below      | 4    | 0   | 0    | 0   | .     | 1   | .   | 0   | 0  | 0   | 1   | 0   | <b>6</b>  |

**2025 STRATEGIC PLAN GOAL: All exam pass rates above benchmarks**

#### NURSING: National Council Licensure Examination-Registered Nurse (NCLEX-RN)

|      | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       | BENCH     |
|------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|-----------|
| 2016 | 76   | 96  | 99   | 87  | .     | 94  | .   | 94  | 90 | 94  | 94  | 86  | <b>91</b> | <b>88</b> |
| 2017 | 64   | 100 | 99   | 87  | .     | 95  | .   | 96  | 87 | 94  | 93  | 99  | <b>91</b> | <b>90</b> |
| 2018 | 82   | 97  | 100  | 89  | .     | 95  | .   | 95  | 93 | 95  | 94  | 98  | <b>94</b> | <b>92</b> |
| 2019 | 63   | 92  | 100  | 93  | .     | 95  | .   | 97  | 96 | 96  | 94  | 91  | <b>93</b> | <b>91</b> |
| 2020 | 67   | 96  | 98   | 96  | .     | 90  | .   | 96  | 96 | 95  | 96  | 96  | <b>95</b> | <b>90</b> |

Note: Pass rate for first-time examinees for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) are based on the performance of graduates of baccalaureate nursing programs. National benchmark data is based on Jan-Dec NCLEX-RN results for first-time examinees from students in US-educated baccalaureate degree programs as published by the National Council of State Boards of Nursing. A dot (.) indicates that there is no data.

#### LAW: Florida Bar Exam

|      | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       | BENCH     |
|------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|-----------|
| 2016 | 54   | .   | .    | 87  | .     | 78  | .   | .   | 77 | .   | .   | .   | <b>76</b> | <b>66</b> |
| 2017 | 50   | .   | .    | 87  | .     | 81  | .   | .   | 76 | .   | .   | .   | <b>75</b> | <b>69</b> |
| 2018 | 47   | .   | .    | 88  | .     | 83  | .   | .   | 68 | .   | .   | .   | <b>72</b> | <b>66</b> |
| 2019 | 57   | .   | .    | 94  | .     | 85  | .   | .   | 88 | .   | .   | .   | <b>84</b> | <b>74</b> |
| 2020 | 58   | .   | .    | 89  | .     | 82  | .   | .   | 84 | .   | .   | .   | <b>79</b> | <b>71</b> |

Note: The benchmark for this exam is not the national average – instead, it is based on first-time pass rate for students enrolled in Florida institutions and excludes students in non-Florida institutions. A dot (.) indicates that there is no data.

#### PHYSICAL THERAPY: National Physical Therapy Examination (NPTE)

|         | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       | BENCH     |
|---------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|-----------|
| 2014-16 | 70   | .   | 93   | 89  | .     | .   | .   | 98  | 95 | 96  | 94  | .   | <b>90</b> | <b>92</b> |
| 2015-17 | 61   | .   | 91   | 92  | .     | .   | .   | 100 | 95 | 96  | 95  | .   | <b>90</b> | <b>92</b> |
| 2016-18 | 69   | .   | 94   | 92  | .     | .   | .   | 99  | 95 | 94  | 94  | .   | <b>91</b> | <b>92</b> |
| 2017-19 | 69   | .   | 96   | 90  | .     | .   | .   | 99  | 95 | 97  | 93  | .   | <b>91</b> | <b>92</b> |
| 2018-20 | 83   | .   | 93   | 91  | .     | .   | .   | 99  | 94 | 100 | 90  | .   | <b>93</b> | <b>91</b> |

Note: A three-year average pass rate for first-time examinees on the National Physical Therapy Examination is used rather than annual averages because of the relatively small cohort sizes in a given year. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 15. Professional Licensure & Certification Exam First-time Pass Rates (cont.)

#### MEDICINE: US Medical Licensing Exam (USMLE) – Step 1 (2<sup>nd</sup> year of Medical School)

|      | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS | BENCH |
|------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----|-------|
| 2016 | .    | 97  | .    | 99  | .     | 97  | .   | 100 | 95 | .   | 94  | .   | 97  | 96    |
| 2017 | .    | 97  | .    | 99  | .     | 93  | .   | 97  | 95 | .   | 92  | .   | 96  | 96    |
| 2018 | .    | 95  | .    | 99  | .     | 99  | .   | 97  | 96 | .   | 98  | .   | 97  | 96    |
| 2019 | .    | 95  | .    | 100 | .     | 95  | .   | 98  | 97 | .   | 99  | .   | 97  | 97    |
| 2020 | .    | 97  | .    | 100 | .     | 97  | .   | 98  | 99 | .   | 99  | .   | 98  | 97    |

#### MEDICINE: US Medical Licensing Exam (USMLE) – Clinical Knowledge (4<sup>th</sup> year of Medical School)

|         | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF  | UNF | USF | UWF | SUS | BENCH |
|---------|------|-----|------|-----|-------|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| 2015-16 | .    | 100 | .    | 94  | .     | 94  | .   | 100 | 99  | .   | 99  | .   | 98  | 96    |
| 2016-17 | .    | 100 | .    | 97  | .     | 98  | .   | 98  | 94  | .   | 95  | .   | 97  | 96    |
| 2017-18 | .    | 98  | .    | 99  | .     | 96  | .   | 99  | 99  | .   | 98  | .   | 99  | 97    |
| 2018-19 | .    | 100 | .    | 99  | .     | 97  | .   | 98  | 100 | .   | 96  | .   | 98  | 98    |
| 2019-20 | .    | 100 | .    | 99  | .     | 97  | .   | 98  | 100 | .   | 99  | .   | 99  | 98    |

Note: The national benchmarks for the US Medical Licensing Exams (USMLE) are based on the first-time pass rate performance data for students enrolled in MD programs within US/Canadian medical schools. In January 2021, USMLE chose to discontinue the Step 2 Clinical Skills exam due to the COVID-19 pandemic. A dot (.) indicates that there is no data.

#### PHARMACY: North American Pharmacist Licensure Examination (NAPLEX)

|      | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS | BENCH |
|------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----|-------|
| 2016 | 59   | .   | .    | .   | .     | .   | .   | .   | 94 | .   | 91  | .   | 82  | 86    |
| 2017 | 74   | .   | .    | .   | .     | .   | .   | .   | 89 | .   | 86  | .   | 84  | 88    |
| 2018 | 75   | .   | .    | .   | .     | .   | .   | .   | 93 | .   | 83  | .   | 85  | 89    |
| 2019 | 83   | .   | .    | .   | .     | .   | .   | .   | 88 | .   | 90  | .   | 87  | 88    |
| 2020 | 83   | .   | .    | .   | .     | .   | .   | .   | 89 | .   | 88  | .   | 87  | 88    |

Note: The benchmark for this exam is based on the national first-time pass rate for all graduates from Accreditation Council for Pharmacy Education (ACPE) accredited programs. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 15. Professional Licensure & Certification Exam First-time Pass Rates (cont.)

#### VETERINARY: North American Veterinary Licensing Exam (NAVLE)

|         | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS | BENCH |
|---------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----|-------|
| 2015-16 | .    | .   | .    | .   | .     | .   | .   | .   | 95 | .   | .   | .   | 95  | 90    |
| 2016-17 | .    | .   | .    | .   | .     | .   | .   | .   | 94 | .   | .   | .   | 94  | 91    |
| 2017-18 | .    | .   | .    | .   | .     | .   | .   | .   | 97 | .   | .   | .   | 97  | 91    |
| 2018-19 | .    | .   | .    | .   | .     | .   | .   | .   | 92 | .   | .   | .   | 92  | 95    |
| 2019-20 | .    | .   | .    | .   | .     | .   | .   | .   | 98 | .   | .   | .   | 98  | 90    |

Note: The benchmark for this exam is based on the national first-time pass rate for all graduates from National Board of Veterinary Medical Examiners (NBVME) accredited programs. A dot (.) indicates that there is no data.

#### DENTISTRY: National Dental Board Exams (NDBE)

| PART 1 | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF  | UNF | USF | UWF | SUS | BENCH |
|--------|------|-----|------|-----|-------|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| 2016   | .    | .   | .    | .   | .     | .   | .   | .   | 97  | .   | .   | .   | 97  | 95    |
| 2017   | .    | .   | .    | .   | .     | .   | .   | .   | 100 | .   | .   | .   | 100 | 89    |
| 2018   | .    | .   | .    | .   | .     | .   | .   | .   | 92  | .   | .   | .   | 92  | 88    |
| 2019   | .    | .   | .    | .   | .     | .   | .   | .   | 98  | .   | .   | .   | 98  | 95    |
| 2020   | .    | .   | .    | .   | .     | .   | .   | .   | 95  | .   | .   | .   | 95  | 90    |

| PART 2 | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS | BENCH |
|--------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----|-------|
| 2016   | .    | .   | .    | .   | .     | .   | .   | .   | 98 | .   | .   | .   | 98  | 91    |
| 2017   | .    | .   | .    | .   | .     | .   | .   | .   | 98 | .   | .   | .   | 98  | 92    |
| 2018   | .    | .   | .    | .   | .     | .   | .   | .   | 97 | .   | .   | .   | 97  | 92    |
| 2019   | .    | .   | .    | .   | .     | .   | .   | .   | 94 | .   | .   | .   | 94  | 95    |
| 2020   | .    | .   | .    | .   | .     | .   | .   | .   | 95 | .   | .   | .   | 95  | 90    |

Note: The benchmark for this exam is based on the national first-time pass rate for all graduates from National Dental Board accredited programs. A dot (.) indicates that there is no data.

#### OCCUPATIONAL THERAPY: National Board for Certification in Occupational Therapy (NBCOT)

|         | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF  | UNF | USF | UWF | SUS | BENCH |
|---------|------|-----|------|-----|-------|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| 2015-16 | .    | .   | .    | .   | .     | .   | .   | .   | 100 | .   | .   | .   | 100 | .     |
| 2016-17 | .    | .   | .    | .   | .     | .   | .   | .   | 96  | .   | .   | .   | 96  | .     |
| 2017-18 | .    | .   | .    | .   | .     | .   | .   | .   | 93  | .   | .   | .   | 93  | .     |
| 2018-19 | .    | .   | .    | .   | .     | .   | .   | .   | 97  | .   | .   | .   | 97  | .     |
| 2019-20 | .    | .   | .    | .   | .     | .   | .   | .   | 96  | .   | .   | .   | 96  | .     |

Note: Benchmarks are not used for this exam because national averages are not reported. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### Scholarship, Research & Innovation Metrics

#### 16. National Academy Memberships

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| 2017                            | 0    | 1   | 0    | 4   | 0     | 7   | 0   | 6   | 29 | 0   | 11  | 0   | 58        |
| 2018                            | 0    | 1   | 0    | 3   | 0     | 7   | 0   | 6   | 28 | 0   | 13  | 0   | 58        |
| 2019                            | 0    | 1   | 0    | 6   | 0     | 8   | 0   | 6   | 29 | 0   | 14  | 0   | 64        |
| 2020                            | 0    | 1   | 0    | 7   | 0     | 8   | 0   | 7   | 29 | 0   | 15  | 0   | 67        |
| 2021                            | 0    | 1   | 0    | 7   | 0     | 7   | 0   | 8   | 28 | 0   | 15  | 0   | 66        |
| 1YR Δ                           | 0    | 0   | 0    | 0   | 0     | -1  | 0   | 1   | -1 | 0   | 0   | 0   | -1        |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
| 2022                            | 1    | 1   | 1    | 8   | 0     | 8   | 0   | 8   | 30 | 0   | 15  | 0   | 72        |
| 2023                            | 1    | 1   | 1    | 8   | 0     | 9   | 0   | 8   | 30 | 0   | 16  | 0   | 74        |
| 2024                            | 1    | 2   | 1    | 8   | 0     | 9   | 0   | 8   | 30 | 0   | 16  | 0   | 75        |
| 2025                            | 1    | 2   | 1    | 8   | 0     | 9   | 0   | 8   | 30 | 0   | 16  | 0   | 75        |
| 2026                            | 1    | 2   | 1    | 8   | 0     | 9   | 0   | 8   | 30 | 0   | 16  | 0   | 75        |
| 5YR Δ                           | 1    | 1   | 1    | 1   | 0     | 2   | 0   | 0   | 2  | 0   | 1   | 0   | 9         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |    |     |     |     | <b>75</b> |

Note: The annual System goals are mathematically derived from the institutions' goals.

#### 17. Faculty Awards

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| FALL 2014                       | 1    | 0   | 0    | 5   | 0     | 7   | 0   | 7   | 21 | 0   | 8   | 0   | 49        |
| FALL 2015                       | 0    | 2   | 1    | 13  | 0     | 9   | 0   | 7   | 23 | 1   | 13  | 0   | 69        |
| FALL 2016                       | 0    | 2   | 2    | 3   | 0     | 9   | 0   | 8   | 15 | 3   | 13  | 0   | 55        |
| FALL 2017                       | 0    | 2   | 2    | 2   | 0     | 10  | 0   | 7   | 17 | 1   | 10  | 0   | 51        |
| FALL 2018                       | 0    | 5   | 0    | 5   | 0     | 15  | 0   | 5   | 14 | 1   | 15  | 0   | 60        |
| 1YR Δ                           | 0    | 3   | -2   | 3   | 0     | 5   | 0   | -2  | -3 | 0   | 5   | 0   | 9         |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
| FALL 2019                       | 3    | 2   | 2    | 12  | 0     | 12  | 0   | 12  | 29 | 2   | 12  | 0   | 86        |
| FALL 2020                       | 3    | 3   | 3    | 14  | 1     | 13  | 0   | 12  | 29 | 2   | 10  | 0   | 90        |
| FALL 2021                       | 5    | 3   | 4    | 16  | 0     | 13  | 0   | 12  | 29 | 2   | 10  | 0   | 94        |
| FALL 2022                       | 5    | 3   | 4    | 18  | 0     | 13  | 0   | 12  | 29 | 3   | 13  | 0   | 100       |
| FALL 2023                       | 5    | 3   | 4    | 18  | 1     | 13  | 0   | 12  | 29 | 3   | 13  | 0   | 101       |
| 5YR Δ                           | 5    | -2  | 4    | 13  | 1     | -2  | 0   | 7   | 15 | 2   | -2  | 0   | 41        |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |    |     |     |     | <b>75</b> |

Note: The annual System goals are mathematically derived from the institutions' goals.





## KEY PERFORMANCE INDICATORS (cont.)

### 18. Total Research Expenditures [in Millions \$]

| ACTUAL  | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF    | UNF | USF* | UWF | SUS          |
|---------|------|-----|------|-----|-------|-----|-----|-----|-------|-----|------|-----|--------------|
| 2015-16 | 45   | 31  | 7    | 171 | 0.2   | 268 | 1.1 | 198 | 791   | 5   | 365  | 41  | <b>1,923</b> |
| 2016-17 | 38   | 46  | 8    | 177 | 0.4   | 283 | 1.0 | 200 | 801   | 7   | 384  | 35  | <b>1,980</b> |
| 2017-18 | 40   | 48  | 5    | 196 | 1.2   | 304 | 0.9 | 215 | 865   | 10  | 396  | 41  | <b>2,122</b> |
| 2018-19 | 43   | 51  | 6    | 226 | 2.0   | 329 | 1.0 | 225 | 929   | 13  | 405  | 42  | <b>2,271</b> |
| 2019-20 | 41   | 54  | 7    | 237 | 1.1   | 350 | 1.0 | 239 | 942   | 14  | 354* | 40  | <b>2,281</b> |
| 1YR Δ   | -2   | 3   | 1    | 11  | -0.9  | 21  | 0   | 14  | 13    | 1   | -51* | -2  | 10           |
| GOALS   | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF    | UNF | USF  | UWF | SUS          |
| 2020-21 | 43   | 56  | 12   | 248 | 1.0   | 320 | 1.0 | 247 | 970   | 12  | 354  | 46  | <b>2,310</b> |
| 2021-22 | 44   | 59  | 13   | 269 | 1.3   | 325 | 1.0 | 258 | 999   | 12  | 361  | 48  | <b>2,390</b> |
| 2022-23 | 45   | 62  | 14   | 309 | 1.3   | 330 | 1.1 | 268 | 1,029 | 14  | 368  | 50  | <b>2,491</b> |
| 2023-24 | 46   | 65  | 15   | 350 | 1.5   | 335 | 1.2 | 279 | 1,060 | 15  | 376  | 52  | <b>2,596</b> |
| 2024-25 | 47   | 68  | 15   | 401 | 1.6   | 340 | 1.2 | 290 | 1,092 | 15  | 383  | 53  | <b>2,707</b> |
| 5YR Δ   | 6    | 14  | 8    | 164 | 0.5   | -10 | 0.2 | 51  | 150   | 1   | 29   | 13  | 426          |

**2025 STRATEGIC PLAN GOAL 3,000**

Note: The annual System goals are mathematically derived from the institutions' goals.

### 19. Research Expenditures from External Sources [in Millions \$]

| ACTUAL  | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF  | UNF | USF* | UWF | SUS          |
|---------|------|-----|------|-----|-------|-----|-----|-----|-----|-----|------|-----|--------------|
| 2015-16 | 38   | 21  | 6    | 83  | .     | 149 | 0.8 | 118 | 414 | 2   | 200  | 12  | <b>1,044</b> |
| 2016-17 | 31   | 24  | 6    | 81  | .     | 154 | 0.5 | 114 | 437 | 2   | 218  | 12  | <b>1,080</b> |
| 2017-18 | 33   | 26  | 4    | 96  | 0.2   | 167 | 0.5 | 119 | 467 | 4   | 221  | 10  | <b>1,148</b> |
| 2018-19 | 36   | 31  | 5    | 108 | 0.3   | 168 | 0.6 | 127 | 508 | 4   | 220  | 13  | <b>1,222</b> |
| 2019-20 | 34   | 35  | 6    | 113 | 0.3   | 181 | 0.5 | 139 | 520 | 5   | 198* | 14  | <b>1,245</b> |
| 1YR Δ   | -2   | 4   | 1    | 5   | 0     | 13  | 0   | 12  | 12  | 1   | -22* | 1   | 23           |
| GOALS   | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF  | UNF | USF  | UWF | SUS          |
| 2020-21 | 37   | 35  | 11   | 127 | 0.5   | 170 | 0.4 | 142 | 536 | 6   | 198  | 15  | <b>1,278</b> |
| 2021-22 | 37   | 36  | 12   | 134 | 0.7   | 175 | 0.6 | 145 | 552 | 7   | 202  | 16  | <b>1,317</b> |
| 2022-23 | 38   | 38  | 13   | 142 | 0.9   | 175 | 0.6 | 151 | 568 | 7   | 206  | 17  | <b>1,357</b> |
| 2023-24 | 38   | 40  | 14   | 150 | 1.0   | 180 | 0.7 | 156 | 585 | 8   | 210  | 18  | <b>1,401</b> |
| 2024-25 | 39   | 42  | 14   | 165 | 1.2   | 185 | 0.8 | 162 | 603 | 8   | 214  | 19  | <b>1,453</b> |
| 5YR Δ   | 5    | 7   | 8    | 52  | 0.9   | 4   | 0.3 | 23  | 83  | 3   | 16   | 5   | 208          |

**2025 STRATEGIC PLAN GOAL 1,750**

Note: These two tables report the total expenditures for all research activities, including non-science and engineering activities, as reported in the National Science Foundation annual survey of Higher Education Research and Development (HERD). The expenditures from external sources reports the amount of expenditures that were funded from federal, private industry and other non-state and non-institutional sources. From a state level perspective, 'state & local' funds are not considered 'external' funds. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data. An asterisk is shown for USF where a methodological adjustment has been made to ensure conformity with the National Science Foundation's HERD survey during FY2019-20.



## KEY PERFORMANCE INDICATORS (cont.)

### 20. Utility Patents Awarded

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF  | UNF | USF | UWF | SUS        |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|-----|-----|-----|-----|------------|
| 2016                            | 3    | 0   | 0    | 17  | 0     | 47  | 0   | 59  | 101 | 2   | 114 | 1   | <b>344</b> |
| 2017                            | 1    | 1   | 0    | 43  | 0     | 34  | 0   | 48  | 118 | 1   | 120 | 0   | <b>366</b> |
| 2018                            | 4    | 1   | 0    | 66  | 0     | 34  | 0   | 40  | 100 | 1   | 101 | 0   | <b>347</b> |
| 2019                            | 4    | 3   | 0    | 62  | 0     | 59  | 0   | 50  | 125 | 1   | 117 | 0   | <b>421</b> |
| 2020                            | 7    | 1   | 0    | 61  | 0     | 35  | 0   | 55  | 152 | 5   | 130 | 0   | <b>446</b> |
| 1YR Δ                           | 3    | -2  | 0    | -1  | 0     | -24 | 0   | 5   | 27  | 4   | 13  | 0   | 25         |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF  | UNF | USF | UWF | SUS        |
| 2021                            | 5    | 2   | 2    | 60  | 0     | 34  | 0   | 45  | 124 | 4   | 120 | 0   | <b>396</b> |
| 2022                            | 5    | 3   | 2    | 60  | 0     | 34  | 0   | 45  | 125 | 4   | 121 | 0   | <b>399</b> |
| 2023                            | 5    | 3   | 2    | 60  | 0     | 34  | 0   | 46  | 126 | 4   | 122 | 0   | <b>402</b> |
| 2024                            | 5    | 3   | 2    | 60  | 0     | 34  | 0   | 47  | 127 | 5   | 123 | 0   | <b>406</b> |
| 2025                            | 5    | 4   | 2    | 60  | 0     | 34  | 0   | 47  | 128 | 5   | 124 | 0   | <b>409</b> |
| 5YR Δ                           | -2   | 3   | 2    | -1  | 0     | -1  | 0   | -8  | -24 | 0   | -6  | 0   | -37        |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |     |     |     |     | <b>410</b> |

Note: The annual System goals are mathematically derived from the institutions' goals.

### 21. Number of Licenses/Options Executed Annually

| ACTUAL                          | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF  | UNF | USF | UWF | SUS        |
|---------------------------------|------|-----|------|-----|-------|-----|-----|-----|-----|-----|-----|-----|------------|
| 2014-15                         | 0    | 23  | 0    | 2   | 0     | 16  | 0   | 38  | 261 | 1   | 119 | 0   | <b>460</b> |
| 2015-16                         | 2    | 22  | 0    | 3   | 0     | 9   | 0   | 34  | 293 | 1   | 133 | 0   | <b>497</b> |
| 2016-17                         | 2    | 2   | 0    | 4   | 0     | 13  | 0   | 40  | 257 | 1   | 122 | 0   | <b>441</b> |
| 2017-18                         | 4    | 3   | 0    | 6   | 0     | 16  | 0   | 28  | 228 | 1   | 127 | 0   | <b>413</b> |
| 2018-19                         | 5    | 3   | 0    | 7   | 0     | 18  | 0   | 28  | 261 | 2   | 98  | 0   | <b>422</b> |
| 1YR Δ                           | 1    | 0   | 0    | 1   | 0     | 2   | 0   | 0   | 33  | 1   | -29 | 0   | 9          |
| GOALS                           | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF  | UNF | USF | UWF | SUS        |
| 2019-20                         | 4    | 2   | 1    | 7   | 0     | 17  | 0   | 36  | 270 | 2   | 102 | 0   | <b>441</b> |
| 2020-21                         | 4    | 2   | 1    | 12  | 0     | 17  | 0   | 36  | 272 | 1   | 95  | 0   | <b>440</b> |
| 2021-22                         | 4    | 2   | 1    | 15  | 0     | 18  | 0   | 36  | 274 | 2   | 96  | 0   | <b>448</b> |
| 2022-23                         | 4    | 2   | 1    | 19  | 0     | 19  | 0   | 36  | 276 | 3   | 97  | 0   | <b>457</b> |
| 2023-24                         | 4    | 2   | 1    | 20  | 0     | 19  | 0   | 36  | 278 | 3   | 98  | 0   | <b>461</b> |
| 5YR Δ                           | -1   | -1  | 1    | 13  | 0     | 1   | 0   | 8   | 17  | 1   | 0   | 0   | 39         |
| <b>2025 STRATEGIC PLAN GOAL</b> |      |     |      |     |       |     |     |     |     |     |     |     | <b>500</b> |

Note: The annual System goals are mathematically derived from the institutions' goals.



## KEY PERFORMANCE INDICATORS (cont.)

### 22. Number of Start-up Companies Created

| ACTUAL                          | FAMU     | FAU       | FGCU     | FIU      | FPOLY    | FSU       | NCF      | UCF       | UF        | UNF       | USF       | UWF      | SUS       |
|---------------------------------|----------|-----------|----------|----------|----------|-----------|----------|-----------|-----------|-----------|-----------|----------|-----------|
| 2014-15                         | 0        | 3         | 0        | 2        | 0        | 8         | 0        | 14        | 15        | 1         | 11        | 0        | <b>54</b> |
| 2015-16                         | 0        | 2         | 0        | 1        | 0        | 2         | 0        | 9         | 17        | 1         | 9         | 0        | <b>41</b> |
| 2016-17                         | 0        | 2         | 0        | 1        | 0        | 3         | 0        | 1         | 11        | 0         | 10        | 0        | <b>28</b> |
| 2017-18                         | 0        | 3         | 0        | 0        | 0        | 3         | 0        | 0         | 20        | 1         | 10        | 0        | <b>37</b> |
| 2018-19                         | 0        | 1         | 0        | 1        | 0        | 2         | 0        | 5         | 14        | 0         | 6         | 0        | <b>29</b> |
| <i>1YR Δ</i>                    | <i>0</i> | <i>-2</i> | <i>0</i> | <i>1</i> | <i>0</i> | <i>-1</i> | <i>0</i> | <i>5</i>  | <i>-6</i> | <i>-1</i> | <i>-4</i> | <i>0</i> | <i>-8</i> |
| GOALS                           | FAMU     | FAU       | FGCU     | FIU      | FPOLY    | FSU       | NCF      | UCF       | UF        | UNF       | USF       | UWF      | SUS       |
| 2019-20                         | 2        | 3         | 1        | 5        | 0        | 3         | 0        | 15        | 16        | 2         | 11        | 0        | <b>58</b> |
| 2020-21                         | 2        | 4         | 1        | 6        | 0        | 3         | 0        | 15        | 17        | 1         | 11        | 0        | <b>60</b> |
| 2021-22                         | 2        | 5         | 3        | 6        | 0        | 3         | 0        | 15        | 16        | 1         | 11        | 0        | <b>62</b> |
| 2022-23                         | 2        | 6         | 4        | 7        | 0        | 3         | 0        | 15        | 16        | 2         | 12        | 0        | <b>67</b> |
| 2023-24                         | 2        | 6         | 4        | 7        | 0        | 3         | 0        | 15        | 16        | 1         | 12        | 0        | <b>66</b> |
| <i>5YR Δ</i>                    | <i>2</i> | <i>5</i>  | <i>4</i> | <i>6</i> | <i>0</i> | <i>1</i>  | <i>0</i> | <i>10</i> | <i>2</i>  | <i>1</i>  | <i>6</i>  | <i>0</i> | <i>37</i> |
| <b>2025 STRATEGIC PLAN GOAL</b> |          |           |          |          |          |           |          |           |           |           |           |          | <b>60</b> |

Note: The annual System goals are mathematically derived from the institutions' goals.



## SCHOLARSHIP & RESEARCH SUPPLEMENT

### Specialized Accreditation

All institutions maintain regional accreditation through the Southern Association of Colleges and Schools Commission on Colleges. In addition, Board Regulation 3.006 encourages institutions to seek national or specialized accreditation from professional organizations for its colleges, schools and academic programs for which there are established standards.

Sixty-six percent (66%) of State University System’s academic programs for which specialized accreditation was available, received or maintained the accreditation during the 2019-2020 Academic Year. Another 4% are in the planning stages of seeking such accreditation, which may take several years to achieve due to the considerable time and resources required to demonstrate that quality assurance standards established by the accrediting body are adequately addressed. To supplement specialized accreditation reviews and ensure that programs without such accreditation receive sufficient attention, the Board requires the review of all academic degree programs at a minimum of every seven years.

### Percentage of Programs with Specialized Accreditation

| STATUS   | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS |
|----------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----|
| Attained | 76   | 55  | 70   | 73  | 80    | 59  | 0   | 52  | 78 | 76  | 70  | 52  | 66  |
| Seeking  | 9    | 5   | 9    | 5   | 0     | 1   | 0   | 5   | 1  | 3   | 5   | 9   | 4   |

Source: BOG staff analysis of 2020 State University System Accreditation Survey as submitted by the SUS institutions.

Notes: Programs suspended for new enrollments are included in these counts. Institutions reporting programs that were not renewing their accreditation were not included as Attained or Seeking in the table above.

### Academic Program Changes

The Board of Governors is required by Section 1004.03(1), Florida Statutes to submit an annual report to the Governor, President of the Senate, and the Speaker of the Representatives listing new degree program reviews conducted within the preceding year and the results of each review. During the 2020-21 academic year, SUS institutions approved 37 new programs and terminated 14. Another 24 were temporarily suspended for new enrollments.

| STATUS     | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|------------|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| New        | 0    | 5   | 3    | 9   | 1     | 3   | 1   | 3   | 1  | 8   | 2   | 1   | <b>37</b> |
| Terminated | 0    | 3   | 0    | 0   | 0     | 4   | 1   | 1   | 3  | 0   | 1   | 1   | <b>14</b> |
| Suspended  | 0    | 5   | 1    | 1   | 0     | 6   | 0   | 3   | 2  | 5   | 1   | 0   | <b>24</b> |

Note: This table does not include new majors or concentrations added under an existing degree program. Suspended programs include those programs that may have been suspended for new enrollments in the past and have continued to be suspended during at least one term in 2020-21 academic year.



## SCHOLARSHIP & RESEARCH SUPPLEMENT (cont.)

### Student Learning Outcomes

Academic Learning Compacts were established in 2004 to convey expected core student learning outcomes for each baccalaureate program in the State University System. These compacts identify what students are expected to know by the time they graduate and how that learning will be assessed. On an annual basis, programs also report whether the results yielded from the assessment process have been used to guide improvement. As of the 2019-20 academic year nearly all of the undergraduate programs across the System have identified core student learning outcomes, adopted or developed assessment instruments, and used the results to guide improvement.

### Percentage of Bachelor's Programs with Published Student Learning Outcomes

| STATUS   | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF  | UNF | USF | UWF | SUS |
|--|------|-----|------|-----|-------|-----|-----|-----|-----|-----|-----|-----|-----|
| Core Learning Outcomes Available to Students   | 100  | 100 | 100  | 100 | 100   | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Process in Place to Evaluate Learning Outcomes   | 100  | 100 | 100  | 100 | 100   | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Uses Program Review Information to Improve Learning Outcomes and Program Effectiveness | 100  | 100 | 100  | 100 | 100   | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Source: 2019-20 Academic Learning Compact Status Reports as submitted by the SUS institutions. Does not include suspended programs and/or new programs for which results are not yet available.



## SCHOLARSHIP & RESEARCH SUPPLEMENT (cont.)

### University Centers and Institutes

In fiscal year 2019-20, there were 527 active University Centers and Institutes engaged in a wide range of activities related to scientific research, education, law and other community-service. In total, these centers and institutes accounted for \$736 million dollars in research activities – with 79% of these activities funded from non-state sources. Though not all institutes and centers focus on research, there was an overall a \$3.98 Return on Investment (ROI) for every dollar of State funds invested in SUS institutes and centers.

### 2019-20 University Centers and Institutes Expenditures

| UNIV          | NUMBER OF CENTERS | 2019-20 EXPENDITURES FROM STATE E&G FUNDS \$M | 2019-20 EXPENDITURES FROM EXTERNAL (NON-STATE) FUNDS |                      |                | 2019-20 TOTAL EXPENDITURES \$M | RETURN ON INVESTMENT \$ |
|---------------|-------------------|---|--|----------------------|----------------|--------------------------------|-------------------------|
|               |                   |   | CONTRACTS & GRANTS \$M                               | FEES FOR SERVICE \$M | PRIVATE \$M    |                                |                         |
| FAMU          | 18                | \$4.66  | \$5.66   | \$0.01               | \$0.02         | \$10.34                        | \$1.22                  |
| FAU           | 34                | \$2.56  | \$5.22   | \$2.58               | \$1.67         | \$12.03                        | \$3.70                  |
| FGCU          | 9                 | \$1.69  | \$1.70   | \$0.09               | \$0.28         | \$3.75                         | \$1.23                  |
| FIU           | 38                | \$14.21                                       | \$72.29  | \$6.28               | \$7.65         | \$100.43                       | \$6.07                  |
| FPOLY         | 2                 | \$0.17  | \$0.11   | \$0.005              | \$2.00         | \$2.28                         | \$12.82                 |
| FSU           | 100               | \$10.89                                       | \$76.31  | \$4.12               | \$10.24        | \$101.56                       | \$8.32                  |
| UCF           | 22                | \$21.50                                       | \$50.14  | \$5.74               | \$2.14         | \$79.52                        | \$2.70                  |
| UF            | 190               | \$47.31                                       | \$131.18   | \$16.47              | \$32.33        | \$227.29                       | \$3.80                  |
| UNF           | 16                | \$2.55  | \$4.65   | \$1.27               | \$0.68         | \$9.15                         | \$2.58                  |
| USF           | 85                | \$25.67                                       | \$113.68   | \$5.35               | \$14.47        | \$159.18                       | \$5.20                  |
| UWF           | 13                | \$16.66                                       | \$10.27  | \$2.87               | \$1.10         | \$30.89                        | \$0.85                  |
| <b>SYSTEM</b> | <b>527</b>        | <b>\$147.86</b>                               | <b>\$471.21</b>                                      | <b>\$44.77</b>       | <b>\$72.58</b> | <b>\$736.42</b>                | <b>\$3.98</b>           |

### Ten Largest University Centers and Institutes by 2019-20 Total Expenditures

| RANK | UNIV | NAME OF CENTER/INSTITUTE  | TOTAL \$Millions |
|------|------|---|------------------|
| 1    | USF  | University of South Florida Health Informatics Institute                            | \$46.7           |
| 2    | UCF  | Center for Research and Education in Optics and Lasers                              | \$22.9           |
| 3    | FIU  | Institute of the Environment  | \$19.1           |
| 4    | UF   | Clinical and Translational Science Institute  | \$17.9           |
| 5    | FIU  | Center for Children and Families  | \$17.5           |
| 6    | USF  | Health and Heart Institute  | \$17.2           |
| 7    | UF   | Institute on Child Health Policy  | \$16.4           |
| 8    | UCF  | Institute for Simulation and Training   | \$15.9           |
| 9    | USF  | Center for Urban Transportation Research  | \$13.5           |
| 10   | USF  | Inst. for School Reform, Integrated Services, and Child Mental Health and Education | \$13.2           |

Source: 2020 Annual Survey of Institutes & Centers via the Data Request System as submitted by the SUS institutions. The ROI calculation is net of state funds. Private funding also includes trust funds for Florida Polytechnic University.



## ENROLLMENT PLANNING

### Fall Headcount Enrollment by Institution | Undergraduate [all campuses]

| ACTUAL | FAMU  | FAU    | FGCU   | FIU    | FPOLY | FSU    | NCF | UCF    | UF     | UNF    | USF    | UWF   | SUS            |
|--------|-------|--------|--------|--------|-------|--------|-----|--------|--------|--------|--------|-------|----------------|
| 2016   | 7,364 | 24,225 | 13,544 | 41,111 | 1,282 | 32,628 | 861 | 55,253 | 35,518 | 13,597 | 36,373 | 9,644 | <b>271,400</b> |
| 2017   | 7,554 | 23,766 | 13,582 | 41,852 | 1,439 | 32,718 | 838 | 56,424 | 36,436 | 13,987 | 36,955 | 9,549 | <b>275,100</b> |
| 2018   | 7,724 | 23,238 | 13,624 | 41,796 | 1,389 | 32,316 | 808 | 58,402 | 37,527 | 14,256 | 37,235 | 9,355 | <b>277,670</b> |
| 2019   | 7,494 | 23,424 | 13,426 | 41,794 | 1,267 | 32,909 | 703 | 58,962 | 37,872 | 14,419 | 37,284 | 9,192 | <b>278,746</b> |
| 2020   | 7,082 | 24,379 | 13,491 | 41,160 | 1,294 | 32,463 | 646 | 61,115 | 38,233 | 14,310 | 37,010 | 9,172 | <b>280,355</b> |
| 1YR Δ  | -5    | 4      | 0      | -2     | 2     | -1     | -8  | 4      | 1      | -1     | -1     | 0     | 0.6            |
| GOALS  | FAMU  | FAU    | FGCU   | FIU    | FPOLY | FSU    | NCF | UCF    | UF     | UNF    | USF    | UWF   | SUS            |
| 2021   | 7,420 | 25,310 | 13,553 | 40,991 | 1,390 | 32,590 | 592 | 61,200 | 38,000 | 14,070 | 37,293 | 9,186 | <b>281,595</b> |
| 2022   | 7,640 | 25,484 | 13,690 | 40,882 | 1,576 | 32,500 | 602 | 60,900 | 38,000 | 14,580 | 38,071 | 9,238 | <b>283,163</b> |
| 2023   | 7,755 | 25,660 | 13,826 | 41,017 | 1,781 | 32,000 | 630 | 60,600 | 38,000 | 15,010 | 38,431 | 9,298 | <b>284,008</b> |
| 2024   | 7,885 | 25,838 | 13,965 | 41,331 | 2,044 | 31,800 | 660 | 60,300 | 38,000 | 15,460 | 38,693 | 9,279 | <b>285,255</b> |
| 2025   | 8,060 | 26,017 | 14,004 | 41,592 | 2,210 | 31,600 | 710 | 60,000 | 38,000 | 15,940 | 38,798 | 9,350 | <b>286,281</b> |
| 5YR Δ  | 14    | 7      | 4      | 1      | 71    | -3     | 10  | -2     | -1     | 11     | 5      | 2     | 2              |

### Fall Headcount Enrollment by Student Type | Undergraduate [all campuses]

|                     | 2016           | 2017           | 2018           | 2019           | 2020           | 2021           | 2022           | 2023           | 2024           | 2025           |
|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| FTIC: New           | 40,702         | 40,769         | 42,205         | 43,220         | 43,222         | 43,250         | 43,660         | 43,890         | 44,120         | 44,150         |
| FTIC: Returning     | 111,560        | 113,087        | 114,667        | 115,509        | 118,541        | 120,160        | 121,290        | 121,810        | 122,440        | 123,430        |
| Transfer: FCS w/ AA | 71,795         | 71,404         | 70,395         | 69,818         | 69,326         | 68,700         | 68,450         | 68,410         | 68,660         | 68,470         |
| Transfer: Other     | 42,088         | 44,596         | 45,320         | 44,943         | 43,517         | 43,720         | 44,070         | 44,250         | 44,330         | 44,480         |
| Post-Baccalaureates | 5,255          | 5,244          | 5,083          | 5,256          | 5,749          | 5,760          | 5,700          | 5,650          | 5,700          | 5,750          |
| <b>TOTAL</b>        | <b>271,400</b> | <b>275,100</b> | <b>277,670</b> | <b>278,746</b> | <b>280,355</b> | <b>281,600</b> | <b>283,160</b> | <b>284,010</b> | <b>285,260</b> | <b>286,280</b> |

Note: These headcounts only include those seeking a degree. Unclassified students (eg, dual enrolled) are not included. The student type for undergraduates is based on the 'Type of Student at Most Recent Admission.' The first-time in college (FTIC) student was admitted in the same fall term or in the preceding summer term, including those who were re-admitted as FTICs. The annual System goals are mathematically derived from the institutions' goals and rounded to the nearest ten.





## ENROLLMENT PLANNING (cont.)

### Fall Headcount Enrollment by Institution | Graduate [all campuses]

| ACTUAL  | FAMU  | FAU   | FGCU  | FIU    | FPOLY | FSU    | NCF | UCF    | UF     | UNF   | USF    | UWF   | SUS           |
|---------|-------|-------|-------|--------|-------|--------|-----|--------|--------|-------|--------|-------|---------------|
| 2016    | 1,804 | 4,856 | 986   | 8,770  | 31    | 7,926  | 14  | 8,170  | 16,819 | 1,857 | 10,983 | 2,608 | <b>64,824</b> |
| 2017    | 1,861 | 4,901 | 1,014 | 8,700  | 17    | 7,849  | 21  | 8,840  | 16,297 | 1,967 | 11,569 | 2,781 | <b>65,817</b> |
| 2018    | 1,859 | 4,868 | 1,060 | 8,778  | 33    | 8,032  | 29  | 9,319  | 15,753 | 2,155 | 11,438 | 2,824 | <b>66,148</b> |
| 2019    | 1,778 | 4,940 | 1,150 | 8,999  | 48    | 8,705  | 24  | 9,722  | 15,916 | 2,356 | 11,389 | 2,826 | <b>67,853</b> |
| 2020    | 1,759 | 5,013 | 1,394 | 9,462  | 72    | 10,590 | 29  | 10,195 | 17,189 | 2,365 | 11,428 | 3,190 | <b>72,686</b> |
| 1YR % Δ | -1    | 1     | 21    | 5      | 50    | 22     | 21  | 5      | 8      | 0     | 0      | 13    | 7             |
| GOALS   | FAMU  | FAU   | FGCU  | FIU    | FPOLY | FSU    | NCF | UCF    | UF     | UNF   | USF    | UWF   | SUS           |
| 2021    | 1,800 | 5,063 | 1,390 | 9,588  | 67    | 10,600 | 28  | 10,580 | 16,000 | 2,380 | 11,531 | 3,453 | <b>72,480</b> |
| 2022    | 1,830 | 5,114 | 1,410 | 9,827  | 57    | 10,800 | 28  | 11,000 | 16,000 | 2,410 | 11,714 | 3,631 | <b>73,821</b> |
| 2023    | 1,860 | 5,165 | 1,430 | 10,041 | 64    | 10,990 | 35  | 11,400 | 16,000 | 2,440 | 11,894 | 3,701 | <b>75,020</b> |
| 2024    | 1,890 | 5,217 | 1,450 | 10,046 | 69    | 11,180 | 40  | 11,700 | 16,000 | 2,460 | 12,073 | 3,604 | <b>75,729</b> |
| 2025    | 1,920 | 5,269 | 1,470 | 10,046 | 74    | 11,370 | 40  | 11,900 | 16,000 | 2,490 | 12,251 | 3,647 | <b>76,477</b> |
| 5YR % Δ | 9     | 5     | 5     | 6      | 3     | 7      | 38  | 17     | -7     | 5     | 7      | 14    | 5             |

### Fall Headcount Enrollment by Student Type | Graduate [all campuses]

|                       | 2016          | 2017          | 2018          | 2019          | 2020          | 2021          | 2022          | 2023          | 2024          | 2025          |
|-----------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Master's              | 40,454        | 41,034        | 40,952        | 42,420        | 47,069        | 47,130        | 48,160        | 49,070        | 49,560        | 50,100        |
| Research Doctoral     | 13,833        | 14,011        | 14,229        | 14,482        | 14,552        | 14,470        | 14,660        | 14,870        | 15,030        | 15,190        |
| Professional Doctoral | 10,537        | 10,772        | 10,967        | 10,951        | 11,065        | 10,880        | 11,000        | 11,090        | 11,140        | 11,180        |
| <b>TOTAL</b>          | <b>64,824</b> | <b>65,817</b> | <b>66,148</b> | <b>67,853</b> | <b>72,686</b> | <b>72,480</b> | <b>73,820</b> | <b>75,020</b> | <b>75,730</b> | <b>76,480</b> |

Note: These headcounts only include those seeking a degree. Unclassified students are not included.. The annual System goals are mathematically derived from the institutions' goals and rounded to the nearest ten.



## ENROLLMENT PLANNING (cont.)

### Percent of Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits [Fall term]

| ACTUAL         | FAMU     | FAU       | FGCU      | FIU      | FPOLY     | FSU      | NCF       | UCF      | UF       | UNF      | USF      | UWF       | SUS       |
|----------------|----------|-----------|-----------|----------|-----------|----------|-----------|----------|----------|----------|----------|-----------|-----------|
| FALL 2016      | 29       | 9         | 20        | 10       | 33        | 20       | 75        | 11       | 20       | 18       | 21       | 13        | <b>16</b> |
| FALL 2017      | 30       | 10        | 23        | 11       | 35        | 24       | 82        | 12       | 22       | 20       | 21       | 15        | <b>17</b> |
| FALL 2018      | 29       | 12        | 23        | 12       | 27        | 25       | 82        | 13       | 27       | 22       | 20       | 16        | <b>19</b> |
| FALL 2019      | 27       | 15        | 24        | 12       | 32        | 27       | 86        | 12       | 28       | 24       | 20       | 17        | <b>19</b> |
| FALL 2020      | 28       | 13        | 22        | 13       | 27        | 28       | 82        | 14       | 29       | 25       | 21       | 16        | <b>20</b> |
| <i>1YR % Δ</i> | <i>1</i> | <i>-2</i> | <i>-2</i> | <i>1</i> | <i>-5</i> | <i>1</i> | <i>-4</i> | <i>2</i> | <i>1</i> | <i>1</i> | <i>1</i> | <i>-1</i> | <i>1</i>  |
| GOALS          | FAMU     | FAU       | FGCU      | FIU      | FPOLY     | FSU      | NCF       | UCF      | UF       | UNF      | USF      | UWF       | SUS       |
| FALL 2021      | 30       | 13        | 24        | 14       | 32        | 28       | 85        | 16       | 30       | 28       | 22       | 18        | <b>21</b> |
| FALL 2022      | 30       | 13        | 25        | 15       | 33        | 29       | 86        | 17       | 31       | 30       | 24       | 19        | <b>22</b> |
| FALL 2023      | 30       | 13        | 26        | 15       | 34        | 30       | 87        | 17       | 31       | 31       | 24       | 20        | <b>22</b> |
| FALL 2024      | 30       | 13        | 27        | 16       | 36        | 30       | 88        | 17       | 31       | 32       | 24       | 21        | <b>23</b> |
| FALL 2025      | 30       | 13        | 28        | 17       | 38        | 30       | 88        | 17       | 31       | 33       | 25       | 22        | <b>23</b> |
| <i>5YR % Δ</i> | <i>2</i> | <i>0</i>  | <i>6</i>  | <i>4</i> | <i>11</i> | <i>2</i> | <i>6</i>  | <i>3</i> | <i>2</i> | <i>8</i> | <i>4</i> | <i>6</i>  | <i>3</i>  |

Note: This table reports the percent of baccalaureate-seeking resident undergraduates who earned fifteen or more credit hours during a fall term. This includes courses in which the student earned a passing/satisfactory grade and excludes audited courses. The annual System goals are mathematically derived from the institutions' goals.



## ENROLLMENT PLANNING (cont.)

### Full-Time Equivalent (FTE) Enrollment | Undergraduate Level

| ACTUAL  | FAMU  | FAU    | FGCU   | FIU    | FPOLY | FSU    | NCF | UCF    | UF     | UNF    | USF    | UWF   | SUS            |
|---------|-------|--------|--------|--------|-------|--------|-----|--------|--------|--------|--------|-------|----------------|
| 2015-16 | 7,786 | 21,308 | 11,729 | 36,512 | 864   | 31,612 | 960 | 47,280 | 33,682 | 11,992 | 34,219 | 8,528 | <b>246,470</b> |
| 2016-17 | 7,435 | 21,437 | 11,870 | 37,254 | 1,242 | 32,195 | 952 | 48,602 | 35,034 | 12,303 | 34,215 | 8,497 | <b>251,035</b> |
| 2017-18 | 7,642 | 21,439 | 12,118 | 38,534 | 1,361 | 32,408 | 937 | 50,180 | 36,292 | 12,839 | 34,837 | 8,507 | <b>257,093</b> |
| 2018-19 | 7,768 | 21,922 | 12,449 | 39,896 | 1,266 | 32,257 | 879 | 52,423 | 37,786 | 13,282 | 34,992 | 8,445 | <b>263,363</b> |
| 2019-20 | 7,527 | 22,306 | 12,476 | 40,823 | 1,171 | 32,933 | 765 | 53,350 | 38,124 | 13,643 | 35,306 | 8,314 | <b>266,737</b> |
| 1YR % Δ | -3    | 2      | 0      | 2      | -7    | 2      | -13 | 2      | 1      | 3      | 1      | -2    | 1              |
| GOALS   | FAMU  | FAU    | FGCU   | FIU    | FPOLY | FSU    | NCF | UCF    | UF     | UNF    | USF    | UWF   | SUS            |
| 2020-21 | 7,150 | 22,598 | 12,686 | 40,217 | 1,195 | 32,604 | 690 | 55,900 | 38,275 | 13,400 | 35,105 | 8,402 | <b>268,220</b> |
| 2021-22 | 7,480 | 22,894 | 12,815 | 40,069 | 1,474 | 32,220 | 694 | 56,700 | 38,275 | 13,180 | 35,216 | 8,453 | <b>269,470</b> |
| 2022-23 | 7,710 | 23,194 | 12,943 | 40,028 | 1,671 | 31,730 | 702 | 56,800 | 38,275 | 13,430 | 35,910 | 8,508 | <b>270,900</b> |
| 2023-24 | 7,820 | 23,497 | 13,072 | 40,152 | 1,913 | 31,525 | 720 | 56,700 | 38,275 | 14,090 | 36,299 | 8,490 | <b>272,550</b> |
| 2024-25 | 7,950 | 23,805 | 13,203 | 40,433 | 2,068 | 31,330 | 750 | 56,600 | 38,275 | 15,210 | 36,617 | 8,555 | <b>274,800</b> |
| 5YR % Δ | 6     | 7      | 6      | -1     | 77    | -5     | -2  | 6      | 0      | 11     | 4      | 3     | 3              |

### Full-Time Equivalent (FTE) Enrollment | Graduate Level

| ACTUAL  | FAMU  | FAU   | FGCU  | FIU   | FPOLY | FSU   | NCF | UCF   | UF     | UNF   | USF   | UWF   | SUS           |
|---------|-------|-------|-------|-------|-------|-------|-----|-------|--------|-------|-------|-------|---------------|
| 2015-16 | 1,832 | 3,181 | 822   | 8,129 | 24    | 7,316 | 4   | 5,535 | 14,431 | 1,407 | 8,687 | 1,648 | <b>53,014</b> |
| 2016-17 | 1,945 | 3,395 | 826   | 8,412 | 14    | 7,395 | 11  | 5,691 | 14,779 | 1,468 | 8,718 | 1,868 | <b>54,521</b> |
| 2017-18 | 1,947 | 3,482 | 877   | 8,401 | 11    | 7,241 | 21  | 6,154 | 14,340 | 1,544 | 8,919 | 1,940 | <b>54,876</b> |
| 2018-19 | 1,999 | 3,495 | 919   | 8,398 | 20    | 7,493 | 20  | 6,435 | 14,087 | 1,714 | 8,856 | 1,875 | <b>55,312</b> |
| 2019-20 | 1,893 | 3,577 | 987   | 8,688 | 35    | 8,072 | 18  | 6,645 | 14,271 | 1,806 | 8,747 | 1,911 | <b>56,650</b> |
| 1YR % Δ | -5    | 2     | 7     | 3     | 72    | 8     | -12 | 3     | 1      | 5     | -1    | 2     | 2             |
| GOALS   | FAMU  | FAU   | FGCU  | FIU   | FPOLY | FSU   | NCF | UCF   | UF     | UNF   | USF   | UWF   | SUS           |
| 2020-21 | 1,890 | 3,613 | 1,234 | 9,147 | 38    | 9,138 | 21  | 6,950 | 14,327 | 1,870 | 8,809 | 2,179 | <b>59,220</b> |
| 2021-22 | 1,930 | 3,649 | 1,255 | 9,265 | 44    | 9,365 | 21  | 7,300 | 14,327 | 1,880 | 8,725 | 2,175 | <b>59,940</b> |
| 2022-23 | 1,940 | 3,686 | 1,275 | 9,513 | 50    | 9,535 | 28  | 7,650 | 14,327 | 1,910 | 8,897 | 2,217 | <b>61,030</b> |
| 2023-24 | 1,970 | 3,722 | 1,296 | 9,743 | 57    | 9,695 | 30  | 7,900 | 14,327 | 1,930 | 8,993 | 2,159 | <b>61,820</b> |
| 2024-25 | 2,010 | 3,759 | 1,317 | 9,749 | 62    | 9,860 | 30  | 8,050 | 14,327 | 1,950 | 9,072 | 2,185 | <b>62,370</b> |
| 5YR % Δ | 6     | 5     | 33    | 12    | 77    | 22    | 67  | 21    | 0      | 8     | 4     | 14    | 10            |

Note: These tables report the full-time equivalent (FTE), which is a measure of all instructional activity, regardless of fundability that is based on the number of credit hours that students enroll. FTE is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to Section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for institution educational plant surveys. The annual System goals are mathematically derived from the institutions' goals and rounded to the nearest ten.



## ENROLLMENT PLANNING (cont.)

### Distance Learning as a Percentage of Total FTE Enrollment | Undergraduate

| ACTUAL   | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|--|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| 2015-16  | 2    | 19  | 21   | 27  | 0     | 13  | 0   | 31  | 30 | 16  | 28  | 30  | 24        |
| 2016-17  | 4    | 21  | 19   | 30  | 0     | 16  | 0   | 33  | 32 | 19  | 29  | 33  | 26        |
| 2017-18  | 6    | 23  | 22   | 33  | 0     | 18  | 0   | 34  | 35 | 21  | 32  | 36  | 28        |
| 2018-19  | 10   | 25  | 21   | 36  | 0     | 19  | 0   | 37  | 36 | 24  | 33  | 36  | 30        |
| 2019-20  | 14   | 29  | 21   | 39  | 0     | 21  | 0   | 38  | 37 | 27  | 34  | 39  | 33        |
| 1YR % Δ  | 4    | 4   | 0    | 3   | 0     | 2   | 0   | 1   | 1  | 3   | 1   | 3   | 3         |
| GOALS  | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
| 2020-21  | 92   | 78  | 69   | 77  | 10    | 89  | 45  | 84  | 90 | 68  | 87  | 88  | 83        |
| 2021-22  | 23   | 31  | 29   | 39  | 10    | 23  | 5   | 40  | 41 | 31  | 38  | 39  | 35        |
| 2022-23  | 26   | 31  | 30   | 40  | 10    | 24  | 5   | 40  | 39 | 32  | 34  | 39  | 35        |
| 2023-24  | 28   | 31  | 32   | 40  | 12    | 25  | 5   | 41  | 39 | 33  | 34  | 38  | 35        |
| 2024-25  | 30   | 31  | 32   | 40  | 13    | 26  | 5   | 41  | 39 | 33  | 34  | 38  | 35        |
| 5YR % Δ  | 16   | 2   | 11   | 1   | 13    | 5   | 5   | 3   | 2  | 6   | 0   | -1  | 2         |
| <b>2025 STRATEGIC PLAN FOR ONLINE EDUCATION GOAL</b> |      |     |      |     |       |     |     |     |    |     |     |     | <b>40</b> |

### Distance Learning as a Percentage of Total FTE Enrollment | Graduate

| ACTUAL   | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
|--|------|-----|------|-----|-------|-----|-----|-----|----|-----|-----|-----|-----------|
| 2015-16  | 2    | 29  | 35   | 21  | 0     | 15  | 0   | 29  | 28 | 21  | 25  | 75  | 25        |
| 2016-17  | 2    | 31  | 30   | 22  | 0     | 17  | 0   | 31  | 30 | 24  | 27  | 81  | 27        |
| 2017-18  | 3    | 35  | 30   | 24  | 0     | 18  | 0   | 36  | 29 | 28  | 29  | 81  | 29        |
| 2018-19  | 4    | 37  | 29   | 26  | 0     | 19  | 0   | 38  | 31 | 33  | 31  | 82  | 31        |
| 2019-20  | 4    | 38  | 31   | 29  | 0     | 24  | 0   | 39  | 31 | 37  | 32  | 83  | 32        |
| 1YR % Δ  | 0    | 1   | 2    | 3   | 0     | 5   | 0   | 1   | 0  | 4   | 1   | 1   | 1         |
| GOALS  | FAMU | FAU | FGCU | FIU | FPOLY | FSU | NCF | UCF | UF | UNF | USF | UWF | SUS       |
| 2020-21  | 85   | 41  | 68   | 29  | 7     | 25  | 25  | 65  | 31 | 70  | 61  | 95  | 45        |
| 2021-22  | 6    | 40  | 34   | 30  | 7     | 25  | 0   | 41  | 31 | 37  | 34  | 85  | 33        |
| 2022-23  | 7    | 40  | 35   | 30  | 7     | 26  | 10  | 40  | 31 | 37  | 35  | 86  | 34        |
| 2023-24  | 9    | 40  | 36   | 30  | 8     | 27  | 10  | 41  | 31 | 37  | 36  | 86  | 34        |
| 2024-25  | 11   | 40  | 36   | 30  | 10    | 27  | 10  | 41  | 31 | 37  | 36  | 86  | 34        |
| 5YR % Δ  | 7    | 2   | 5    | 1   | 10    | 3   | 10  | 2   | 0  | 0   | 4   | 3   | 2         |
| <b>2025 STRATEGIC PLAN FOR ONLINE EDUCATION GOAL</b> |      |     |      |     |       |     |     |     |    |     |     |     | <b>34</b> |

Note: These tables report the percentages of FTE enrollment that is classified as Distance Learning for all students at all campuses regardless of funding source. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes. Undergraduate counts do not include remedial instruction. Small differences in system and institution plans are due to rounding. Instructional delivery method was significantly impacted by the COVID pandemic during the 2020-21 year as Summer and Fall courses were primarily delivered remotely. Spring 2021 saw a return to face-to-face classroom instruction but was still limited by the Centers for Disease Control and Prevention social distancing guidelines that reduced normal classroom capacity. The annual System goals are mathematically derived from the institutions' goals.



## DEFINITIONS

### Performance Based Funding (PBF)

#### **PBF-1. Percent of Bachelor's Graduates Enrolled or Employed (\$25,000+) One Year After Graduation:**

This metric is based on the percentage of a graduating class of bachelor's degree recipients who are enrolled or employed (earning at least \$25,000) somewhere in the United States. Students who do not have valid social security numbers and are not found enrolled are excluded. This data now includes: non-Florida data from all states and districts, including the District of Columbia and Puerto Rico; and military enlistment as reported by the institutions. Sources: State University Database System (SUDS), Florida Department of Economic Opportunity (DEO) analysis of State Wage Interchange System (SWIS), and National Student Clearinghouse (NSC).

#### **PBF-2. Median Wages of Bachelor's Graduates Employed Full-Time One Year After Graduation**

This metric is based on annualized Unemployment Insurance (UI) wage data from the fourth fiscal quarter after graduation for bachelor's recipients. This data does not include individuals who are self-employed, employed by the military, those without a valid social security number, or making less than minimum wage. This data now includes non-Florida data from all states and districts, including the District of Columbia and Puerto Rico. Sources: State University Database System (SUDS) and Florida Department of Economic Opportunity (DEO) analysis of State Wage Interchange System (SWIS).

#### **PBF-3. Cost to the Student Net Tuition & Fees for Resident Undergraduates per 120 Credit Hours**

This metric compares the average sticker price and the average gift aid amount. The sticker price includes: (1) tuition and fees for resident undergraduates; (2) books and supplies (we use a proxy as calculated by the College Board); and (3) the average number of credit hours attempted by students who were admitted as an FTIC student who graduated with a bachelor's degree from a program that requires only 120 credit hours. The gift aid amount includes: (1) financial aid (grants, scholarships, waivers and third-party payments) provided to resident undergraduate students during the most recent academic year; (2) the total number of credit hours for those resident undergraduates. The average gift aid award per credit hour was multiplied by 120 and compared to the sticker price. Sources: State University Database System (SUDS), the Legislature's annual General Appropriations Act, and university required fees as approved by the Florida Board of Governors.

#### **PBF-4. Four Year FTIC Graduation Rate**

This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and had graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as a degree-seeking student prior to high school graduation. Students who were enrolled in advanced graduate programs during their 4<sup>th</sup> year were excluded. Source: State University Database System (SUDS).

#### **PBF-5. Academic Progress Rate [2nd Year Retention with 2.0 GPA or Above]**

This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and were still enrolled in the same institution during the next Fall term with a grade point average (GPA) of at least 2.0 at the end of their first year (Fall, Spring, Summer). Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

### **PBF-6. Bachelor's Degrees within Programs of Strategic Emphasis**

This metric is based on the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis.' A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS).

### **PBF-7. University Access Rate Percent of Undergraduates with a Pell Grant**

This metric is based the number of undergraduates, enrolled during the fall term, who received a Pell Grant during the fall term. Students who were not eligible for Pell Grants (e.g., unclassified, non-resident aliens, post-baccalaureate students) were excluded from the denominator for this metric. Source: State University Database System (SUDS).

### **PBF-8a. Graduate Degrees within Programs of Strategic Emphasis**

This metric is based on the number of graduate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis.' A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS).

### **PBF-8b. Freshmen in Top 10% of High School Class (*Applies only to New College of Florida and Florida Polytechnic University*)**

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class. Source: As reported by each university on the Common Data Set.

**PBF-9a: FCS AA Transfer Two-Year Graduation Rate [Full-time students]:** This transfer cohort is defined as undergraduates entering in fall term (or summer continuing to fall) from the Florida College System with an Associate in Arts (AA) degree. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their second academic year. Full-time students are used in the calculation. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree were not excluded. Source: State University Database System (SUDS).

**PBF-9b: Pell Recipient Six-Year Graduation Rate [Full-time students]:** This metric is based on the percentage of students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and who received a Pell Grant during their first year and who graduated from the same institution by the summer term of their sixth year. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree were excluded. Source: State University Database System (SUDS).

**PBF-10.FAMU: Number of Bachelor's Degrees Awarded to Transfers with AA Degrees from FCS:** This is a count of first-major baccalaureate degrees awarded to students who entered as FCS AA Transfers. First majors include the most common scenario of one student earning one degree in one Classification of Instructional Programs (CIP) code. A student who earns two baccalaureate degrees under two different degree CIPs is counted twice. Source: State University Database System (SUDS).

**PBF-10.FAU: Total Research Expenditures:** Total expenditures for all research activities, including non-science and engineering activities. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.



## DEFINITIONS (cont.)

**PBF-10.FGCU: Number of Bachelor's Degrees Awarded to Hispanic & African-Americans:** Race/Ethnicity data is self-reported by students to the university. Non-Hispanic Black and Hispanic do not include students classified as Non-Resident Alien or students with a missing race code. Degree data is based on first-major counts only; second majors are not included. Source: State University Database System (SUDS).

**PBF-10.FIU: Number of Post-Doctoral Appointees:** The number of postdoctoral appointees awarded annually. Source: National Science Foundation/National Institutes of Health Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).

**PBF-10.FPOLY: Percent of Bachelor's Graduates with 2 or more Workforce Experiences:** The percentage of Bachelor's recipients who completed at least two of the following four workforce experiences: external internships, industry-sponsored capstone projects, undergraduate research (from an externally funded research grant), and certifications. Source: Florida Polytechnic University student survey data reported to the Florida Board of Governors.

**PBF-10.FSU: Percent of Bachelor's Graduates who took an Entrepreneurship Class:** The percentage of Bachelor's recipients who enrolled in one or more graded Entrepreneurship courses before graduating. Source: Florida State University student survey data reported to the Florida Board of Governors.

**PBF-10.NCF: Percent of FTIC Graduates Completing 3 or more High Impact Practices:** The percentage of graduating seniors who started as FTIC students and who complete three or more high-impact practices as defined by the National Survey of Student Engagement (NSSE) and the Association of American Colleges & Universities. High-impact practices include: (1) capstone project or thesis, (2) internships, (3) study abroad, (4) writing-intensive courses, (5) living-learning communities, (6) undergraduate research, (7) first-year experience, (8) learning communities, (9) service-learning, and (10) collaborative projects. Multiple activities within the same category only count once (e.g., a student completing three internships has completed one high impact practice). Source: New College of Florida student survey data reported to the Florida Board of Governors.

**PBF-10.UCF: Percent of Bachelor's Degrees Awarded to African American and Hispanic Students:** Percentage of Degrees is based on the number of baccalaureate degrees awarded to non-Hispanic Black and Hispanic students divided by the total degrees awarded - excluding those awarded to non-resident aliens and unreported. Source: State University Database System (SUDS).

**PBF-10.UF: 6-Year Graduation Rates (full-time only):** The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Only full-time students are included in this calculation. FTIC also includes 'early admits' students who were admitted as degree-seeking students prior to high school graduation. Source: State University Database System (SUDS).

**PBF-10.UNF: Percent of Undergraduate FTE in Online Courses:** Full-time equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30. Online, or distance learning, courses provide at least 80 percent of the direct instruction using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes. Source: State University Database System (SUDS).





## DEFINITIONS (cont.)

**PBF-10.USF: 6-Year Graduation Rates (FT/PT):** The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as a degree-seeking student prior to high school graduation. Source: State University Database System (SUDS).

**PBF-10.UWF: Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices:** The percentage of graduating seniors completing two or more high-impact practices as defined by the Association of American Colleges & Universities. High-impact practices include: (1) first-year seminar & experiences, (2) common intellectual experience, (3) writing-intensive courses, (4) collaborative assignments & projects, (5) diversity/global learning, (6) ePortfolios, (7) service learning, community-based learning, (8) internships, (9) capstone courses & projects. Multiple activities within the same category only count once (e.g., a student completing three internships has completed one high impact practice). Source: University of West Florida student data reported to the Florida Board of Governors.

## Preeminence Research University (PRE)

**PRE-A: Average GPA & Average SAT:** An average weighted grade point average of 4.0 or higher and an average SAT score of 1200 or higher for fall semester incoming freshmen, as reported annually in the admissions data that universities submit to the Board of Governors. This data includes registered FTIC (student type='B', 'E') with an admission action of admitted or provisionally admitted ('A', 'P', 'X'). Source: State University Database System (SUDS).

**PRE-B: National University Rankings:** A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using the most recent rankings. Sources: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, US News and World Report National University, US News and World Report National Public University, US News and World Report Liberal Arts Colleges, Forbes, Kiplinger, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and the Center for Measuring University Performance.

**PRE-C: Freshmen Retention Rate:** Freshman Retention Rate (full-time, FTIC) cohorts are based on first-year undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term). Percent retained is based on those who are enrolled during the second fall term. Source: State University Database System (SUDS).

**PRE-D: 4-year Graduation Rate:** This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and had graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as a degree-seeking student prior to high school graduation. Students who were enrolled in advanced graduate programs during their 4<sup>th</sup> year were excluded. Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

**PRE-E: National Academy Memberships:** National Academy Memberships held by faculty. Source: The Center for Measuring University Performance in the Top American Research Universities (TARU) annual report or the official membership directories maintained by each national academy.

**PRE-F: Total Science & Engineering Research Expenditures:** Research expenditures within Science & Engineering disciplines. Source: As reported by each institution to the National Science Foundation (NSF) annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**PRE-G: Science & Engineering Research Expenditures in Non-Health Sciences:** Research expenditures within Science & Engineering in non-medical sciences. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**PRE-H: National Ranking in Research Expenditures:** The NSF identifies 8 broad disciplines within Science & Engineering: Computer Science, Engineering, Environmental Science, Life Science, Mathematical Sciences, Physical Sciences, Psychology, and Social Sciences. The rankings by discipline are determined by BOG staff using the NSF online database.

**PRE-I: Patents Awarded:** Total utility patents awarded for the most recent three calendar year period. Based on legislative staff guidance, Board staff query the USPTO database with a query that only counts utility patents: "(AN/"University Name" AND ISD/yyyymmdd->yyyymmdd AND APT/1)". Source: United States Patent and Trademark Office (USPTO).

**PRE-J: Doctoral Degrees Awarded Annually:** Includes doctoral research degrees and professional doctoral degrees awarded in medical and health care disciplines. Source: State University Database System (SUDS).

**PRE-K: Number of Post-Doctoral Appointees:** The number of postdoctoral appointees awarded annually. Source: National Science Foundation/National Institutes of Health Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).

**PRE-L: Endowment Size (M):** Assets invested by an institution to support its educational mission. Source: National Association of College and University Business Officers (NACUBO) and Commonfund Institute's annual report of Market Value of Endowment Assets.

## Key Performance Indicators (KPI)

**KPI-1: Public University National Ranking:** A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using most recent rankings. Sources: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, US News and World Report National University, US News and World Report National Public University, US News and World Report Liberal Arts Colleges, Forbes, Kiplinger, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and Center for Measuring University Performance.

**KPI-2: Freshmen in Top 10% of High School Class:** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class. Source: As reported by each university on the Common Data Set.



## DEFINITIONS (cont.)

**KPI-3: Time to Degree for FTICs in 120hr programs:** This metric is the number of years between the start date (using the student entry date) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within a (Summer, Fall, Spring) year. Source: State University Database System (SUDS).

**KPI-4: Percent of Bachelor's Degrees Without Excess Hours**

This metric is based on the percentage of baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory. This metric excludes the following types of student credits: accelerated mechanisms, remedial coursework, non-native credit hours that are not used toward the degree, non-native credit hours from failed, incomplete, withdrawn, or repeated courses, credit hours from internship programs, credit hours up to 10 foreign language credit hours, and credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program. Starting in 2018-19, the calculation for this metric included a new type of statutory exclusion of up to 12 credit hours for students who graduated in four years or less. This metric does not report the number of students who paid the "Excess Hour Surcharge" (Section 1009.286, Florida Statutes). Source: State University Database System (SUDS).

**KPI-5: Six-Year FTIC Graduation Rates [full- & part-time students]:** The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as a degree-seeking student prior to high school graduation. Source: State University Database System (SUDS).

**KPI-6: FCS AA Transfer Three-Year Graduation Rate [full- & part-time students]:** This transfer cohort is defined as undergraduates entering in fall term (or summer continuing to fall) from the Florida College System with an Associate in Arts (AA) degree. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their third academic year. Both full-time and part-time students are used in the calculation. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree are excluded. Source: State University Database System (SUDS).

**KPI-7: Pell Recipient Four-Year Graduation Rate [for full-time FTIC]:** This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and who received a Pell Grant during their first year and who graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as a degree-seeking student prior to high school graduation. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree were excluded. Source: State University Database System (SUDS).

**KPI-8: Bachelor's Degrees Awarded & KPI-9: Graduate Degrees Awarded:** This is a count of first-major baccalaureate and graduate degrees awarded. First majors include the most common scenario of one student earning one degree in one Classification of Instructional Programs (CIP) code. In cases where a student earns a baccalaureate degree under two different degree CIPs, a distinction is made between "dual degrees" and "dual majors." Also included in first majors are "dual degrees" which are counted as separate degrees (e.g., counted twice). In these cases, both degree CIPs receive a "degree fraction" of 1.0. The calculation of degree fractions is made according to each institution's criteria. Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

**KPI-10: Bachelor's Degrees Awarded to African-American & Hispanic Students:** Race/Ethnicity data is self-reported by students to each university. Non-Hispanic Black and Hispanic do not include students classified as Non-Resident Alien or students with a missing race code. Degree data is based on first-major counts only; second majors are excluded. Percentage of degrees is based on the number of baccalaureate degrees awarded to non-Hispanic Black and Hispanic students divided by the total degrees awarded, excluding those awarded to non-resident aliens and unreported. Source: State University Database System (SUDS).

**KPI-11: Percentage of Adult (Aged 25+) Undergraduates Enrolled:** This metric is based on the age of the student at the time of their Fall term enrollment, not their age upon entry. As a proxy, age is based on birth year not birth date. Unclassified students with a HS diploma (or GED) and above are included in this calculation. Source: State University Database System (SUDS).

**KPI-12: Percent of Undergraduate FTE in Online Courses:** Full-time equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the US definition, which divides undergraduate credit hours by 30. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per Section 1009.24(17), Florida Statutes). Source: State University Database System (SUDS).

**KPI-13: Percent of Bachelor's Degrees in STEM & Health & KPI-14: Percent of Graduate Degrees in STEM & Health:** The percentage of degrees that are classified as STEM or Health disciplines by the Board of Governors in the Academic Program Inventory. These counts include second majors. Second majors include all dual/second majors (e.g., degree CIP receive a degree fraction that is less than 1). The calculation of degree fractions is made according to each institution's criteria. The calculation for the number of second majors rounds each degree CIP's fraction of a degree up to 1 and then sums the total. Second majors are typically used when providing degree information by discipline/CIP, to better convey the number of graduates who have specific skill sets associated with each discipline. Source: State University Database System (SUDS).

**KPI-15: Licensure & Certification Exam Pass Rates:** The average pass rates as a percentage of all first-time examinees for Nursing, Law, Medicine (3 subtests), Veterinary, Pharmacy, Dental (2 subtests), Physical Therapy, and Occupational Therapy, when applicable. The average pass rate for the nation or state is also provided as a contextual benchmark. The Board's 2025 System Strategic Plan calls for all institutions to be above or tied the exam's respective benchmark. The State benchmark for the Florida Bar Exam excludes non-Florida institutions. The national benchmark for the USMLE exams are based on rates for MD degrees from U.S. institutions. Source: BOG staff analysis of exam pass rates provided by institutions or licensure/certification boards.

**KPI-16: National Academy Memberships:** National Academy Memberships held by faculty. Source: Center for Measuring University Performance in the Top American Research Universities (TARU) annual report or the official membership directories maintained by each national academy.



## DEFINITIONS (cont.)

**KPI-17: Faculty Awards:** Awards include: American Council of Learned Societies (ACLS) Fellows, Beckman Young Investigators, Burroughs Wellcome Fund Career Awards, Cottrell Scholars, Fulbright American Scholars, Getty Scholars in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, Lasker Medical Research Awards, MacArthur Foundation Fellows, Andrew W. Mellon Foundation Distinguished Achievement Awards, National Endowment for the Humanities (NEH) Fellows, National Humanities Center Fellows, National Institutes of Health (NIH) MERIT, National Medal of Science and National Medal of Technology, NSF CAREER awards (excluding those who are also PECASE winners), Newberry Library Long-term Fellows, Pew Scholars in Biomedicine, Presidential Early Career Awards for Scientists and Engineers (PECASE), Robert Wood Johnson Policy Fellows, Searle Scholars, Sloan Research Fellows, and Woodrow Wilson Fellows. Source: Center for Measuring University Performance in the Top American Research Universities (TARU) annual report.

**KPI-18: Total Research Expenditures:** Total expenditures (in millions of dollars) for all research activities (including non-science and engineering activities). Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**KPI-19: Research Expenditures Funded from External Sources:** This metric reports the amount of research expenditures that was funded from federal, private industry, and other (non-state and non-institutional) sources. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**KPI-20: Utility Patents Awarded:** The number of utility patents in a calendar year, excluding design, plant or similar patents. Source: United States Patent and Trademark Office (USPTO).

**KPI-21: Number of Licenses/Options Executed Annually:** Licenses/options executed in the fiscal year for all technologies. Source: As reported by universities on the Association of University Technology Managers Annual (AUTM) annual Licensing Survey.

**KPI-22: Number of Start-up Companies Created:** The number of start-up companies that were dependent upon the licensing of University technology for initiation. Source: Association of University Technology Managers Annual (AUTM) annual Licensing Survey.

## Enrollment Planning (ENRL)

**ENRL-1: Fall Headcount Enrollment by Student Level and Student Type:** This table reports the number of students enrolled by student type categories. These headcounts only include those students who were seeking a degree – unclassified students (e.g., dual enrolled) are not included. The student type for undergraduates is based on the 'Type of Student at Most Recent Admission'. The first-time-in-college (FTIC) student was admitted in the same fall term or in the preceding summer term, including those who were re-admitted as FTICs. Source: State University Database System (SUDS).

**ENRL-2: Percent of Resident Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits:** This table reports the percent of baccalaureate-seeking resident undergraduates who earned fifteen or more credit hours during the fall term as reported on the Term Credit Hours Earned element (#01089). This includes the pass/fail courses in which the student earned a passing grade and excludes audited courses. Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

**ENRL-3 Full-Time Equivalent Enrollment by Course Level:** This table reports full-time Equivalent (FTE) enrollment, which is a measure of all instructional activity, regardless of fundability, that is based on the number of credit hours that students enroll. This FTE calculation is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to Section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for institution educational plant surveys. Source: State University Database System (SUDS).

**ENRL-4: Percent FTE Enrollment by Method of Instruction:** This table reports the percentages of FTE enrollment that is classified as Distance Learning for all students at all campuses regardless of funding source. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes). Source: State University Database System (SUDS).





# STATE UNIVERSITY SYSTEM OF FLORIDA

