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Wyoming Community College System Academic Year 2019-2020 Annual Enrollment Report

Casper College ~ Central Wyoming College ~ Eastern Wyoming College
Laramie County Community College ~ Northwest College
Northern Wyoming Community College District
Western Wyoming Community College

WYOMING COMMUNITY COLLEGE SYSTEM 2019-2020 ANNUAL ENROLLMENT REPORT

This report provides an annual look at the summer 2019, fall 2019 and spring 2020 term's enrollment in categories such as student enrollment status, location and demographics of the community college student population. The content and format of this report have been developed through a collaborative effort between the Wyoming Community College Commission (WCCC), the Executive Council and the Data Governance/Institutional Research Council members representing the seven community colleges.

Effective with the summer 2019 term, data were extracted from the Centralized Station Instance (CSI) reporting system using one report without the need to consolidate individual reports from each of the seven colleges. The three term and the annual enrollment reports have the foundation of:

- Student enrollment being counted the day after 12% of each course has been completed.
- "Full-time equivalency means the number of approved academic or vocational-technical credit hours for each class for which students are enrolled divided by twelve (12)". W.S. 21-18-102 (a)(xii).
- Student headcount includes students who are enrolled for a letter grade, pass/fail designation as well as those who are auditing a course.
- "Duplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student may be counted more than once". WCCC Rules-2015
- "Unduplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student shall be counted only once". WCCC Rules- 2015
- Full-time equivalency (FTE) reported in tables 1, 5, 7b, 8 and 10 in the term reports may vary slightly due to rounding in the enrollment calculations.

Prior to the 2016-2017 academic year both annual headcount and FTE counts were calculated by adding each term's category totals together and dividing by 2. CSI provides data that is truly unduplicated for each term and therefore, enables the annual report to do the same and eliminate the aforementioned calculation. This more accurate approach can't apply to previously approved and published historical headcount and FTE totals to provide comparative data for a ten-year history relayed in tables 9 and 10. These 2 tables were added back to the annual report in the 2017-2018 academic year and started with a 2 year historical comparative.

The data presented in this report may differ from enrollment reports posted on Wyoming college websites due to extraction date and sub-set parameter differences.

For additional information and discussion regarding this report, please refer to the Wyoming Community College Commission's meeting minutes for August 28, 2020 located on the Commission's website at http://communitycolleges.wy.edu.



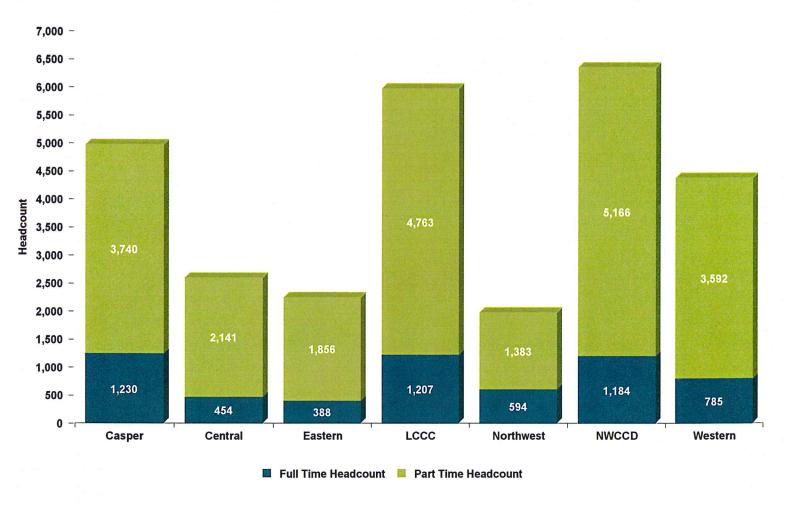
Table 1: Credit Headcount & FTE

		CREDIT HE	ADCOUNT	
College	Full Time	Part Time	Total	%
Casper	1,230	3,740	4,970	17.4%
Central	454	2,141	2,595	9.1%
Eastern	388	1,856	2,244	7.9%
LCCC	1,207	4,763	5,970	21.0%
Northwest	594	1,383	1,977	6.9%
NWCCD	1,184	5,166	6,350	22.3%
Western	785	3,592	4,377	15.4%
Total	5,842	22,641	28,483	100.0%
Percent	20.5%	79.5%	100.0%	

		CREDI	T FTE	
College	Full Time	Part Time	Total	%
Casper	1,562.4	1,364.3	2,926.7	20.2%
Central	575.7	700.2	1,275.9	8.8%
Eastern	509.4	594.4	1,103.8	7.6%
LCCC	1,505.2	1,669.3	3,174.5	21.9%
Northwest	756.7	514.4	1,271.1	8.8%
NWCCD	1,488.3	1,212.8	2,701.1	18.6%
Western	1,023.6	1,010.2	2,033.8	14.0%
Total	7,421.2	7,065.6	14,486.8	100.0%
Percent	51.2%	48.8%	100.0%	

Source: Wyoming Community College Commission

Full Time: Students enrolled in 24 credits or more in academic year 2019-2020. Part Time: Enrolled in fewer than 24 credits.



Print Date: 8/17/20



Table 2: Credit Headcount by Age

College	< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	TOTAL
Casper	1,060	1,029	641	531	529	372	248	275	169	116	1	4,970
Central	881	440	177	183	227	199	137	170	121	60	0	2,595
Eastern	986	379	138	95	138	113	95	136	96	66	2	2,244
LCCC	1,892	1,198	688	549	578	355	236	231	147	95	2	5,970
Northwest	515	528	249	139	154	94	82	89	75	51	1	1,977
NWCCD	1,446	1,078	521	358	489	533	484	615	662	129	37	6,350
Western	1,453	747	385	280	339	277	247	340	236	66	8	4,377
Total	8,233	5,399	2,799	2,135	2,454	1,943	1,529	1,856	1,506	583	51	28,483
Percent	28.9%	19.0%	9.8%	7.5%	8.6%	6.8%	5.4%	6.5%	5.3%	2.0%	0.2%	100.0%

Average Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	25.6	25.7	23.5	23.7	25.4	24.7	24.1	24.6
Male	25.2	25.1	25.7	22.9	22.9	32.2	27.0	27.0
Full Time	22.3	21.8	20.3	22.9	21.4	21.7	21.4	21.9
Part Time	26.4	26.2	25.3	23.5	25.7	30.9	26.4	26.7
Total	25.4	25.4	24.4	23.4	24.4	29.2	25.5	25.7
Median Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	21	19	18	20	19	19	19	20
Male	20	19	18	19	19	28	20	20
Full Time	19	19	19	19	19	19	19	19
Part Time	21	20	18	19	20	26	20	21
Total	21	19	18	19	19	22	19	20

Students with unreported birth dates are excluded. The male and female statistics exclude students with unreported gender. Source: Wyoming Community College Commission

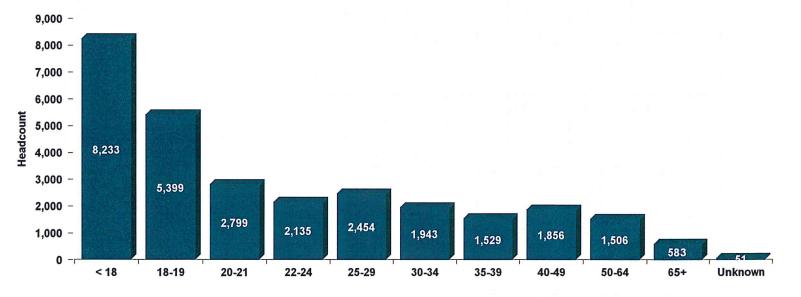




Table 3: Credit Headcount by Gender

		2019	-2020		
College	Male	% Male	Female	% Female	TOTAL
Casper	1,917	38.6%	3,050	61.4%	4,970
Central	1,065	41.0%	1,529	58.9%	2,595
Eastern	960	42.8%	1,286	57.3%	2,244
LCCC	2,415	40.5%	3,519	58.9%	5,970
Northwest	777	39.3%	1,195	60.4%	1,977
NWCCD	3,755	59.1%	2,595	40.9%	6,350
Western	2,162	49.4%	2,216	50.6%	4,377
Total	13,051	45.8%	15,390	54.0%	28,483

These data do not reflect those not reported as male or female. Source: Wyoming Community College Commission

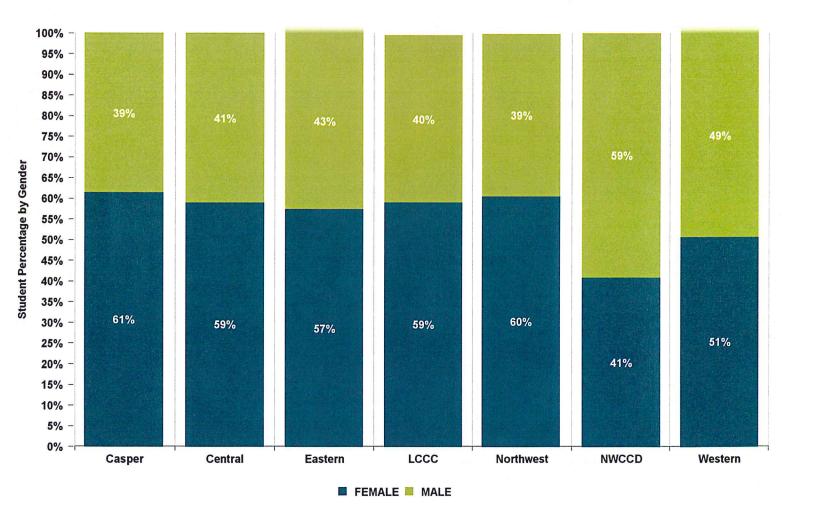




			Table	4: Credit	Headcour	nt by Resid	dency				
County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	% of In-State	County Pop.**	Credi Students as % of Pop ***
Albany	91	22	23	<u>952</u>	6	30	18	1,142	4.5%	38,680	3.0%
Big Horn	35	7	7	16	<u>392</u>	44	3	504	2.0%	12,040	4.2%
Campbell	98	7	31	42	18	<u>2,942</u>	5	3,143	12.4%	48,890	6.4%
Carbon	77	49	12	51	5	36	246	476	1.9%	15,730	3.0%
Converse	190	16	412	15	5	45	1	684	2.7%	14,280	4.8%
Crook	20	5	<u>186</u>	5	3	192	2	413	1.6%	7,560	5.5%
Fremont	125	1,416	14	37	8	43	23	1,666	6.6%	40,000	4.2%
Goshen	35	3	588	78	3	5	3	715	2.8%	13,330	5.4%
Hot Springs	28	<u>101</u>	6	4	14	9	0	162	0.6%	4,640	3.5%
Johnson	40	4	9	14	5	358	1	431	1.7%	8,450	5.1%
Laramie	136	28	56	3,759	10	58	10	4,057	16.0%	99,650	4.1%
Lincoln	22	48	7	25	6	7	379	494	1.9%	19,540	2.5%
Natrona	3,245	36	50	48	9	82	19	3,489	13.7%	81,800	4.3%
Niobrara	18	4	69	6	2	10	4	113	0.4%	2,460	4.6%
Park	42	14	11	22	965	64	10	1,128	4.4%	29,590	3.8%
Platte	61	4	219	41	2	12	2	341	1.3%	8,730	3.9%
Sheridan	57	11	13	19	6	1,477	2	1,585	6.2%	30,590	5.2%
Sublette	24	17	. 8	8	9	7	227	300	1.2%	9,630	3.1%
Sweetwater	44	26	13	29	8	16	2,499	2,635	10.4%	43,830	6.0%
Teton	34	420	5	25	2	6	12	504	2.0%	23,740	2.1%
Uinta	29	35	8	53	24	11	623	783	3.1%	20,640	3.8%
Unknown	1	87	0	9	0	6	0	103	0.4%	n/a	n/a
Washakie	36	16	4	14	92	56	3	221	0.9%	8,160	2.7%
Weston	31	2	<u>255</u>	11	4	90	3	396	1.6%	7,290	5.4%
In Tax District	3,245	1,416	588	3,759	965	1,477	2,499	13,949			order states include
In Service Area ***	0	521	1,140	952	484	3,300	1,475	7,872			orado, Utah, Idaho, ana, South Dakota,
Out of Service Area	1,274	404	277	571	149	828	121	3,624			and Nebraska.
Total In-State	4,519	2,322	1,999	5,281	1,598	5,592	4,095	25,406		** W/vom	ing Department of
Border States *	222	124	178	483	187	510	168	1,872		Administratio	n and Information, s Division Estimate
All Other States	193	133	46	181	123	212	65	953			pop/wyc&sc40.htm
International	38	18	28	29	72	43	50	278			·
Total	4,970	2,595	2,244	5,970	1,977	6,350	4,377	28,483		100000000000000000000000000000000000000	is the only college h one service area.
% In Tax District	65.3%	54.6%	26.2%	63.0%	48.8%	23.3%	57.1%	49.0%			N. VALUE BESTER OFFICE OF
% In Service Area	0.0%	20.1%	50.8%	15.9%	24.5%	52.0%	33.7%	27.6%	**** Total In-State Credit Stude as % of Population: 4.3		
% Out of Service Area	25.6%	15.6%	12.3%	9.6%	7.5%	13.0%	2.8%	12.7%			
% In-State	90.9%	89.5%	89.1%	88.5%	80.8%	88.1%	93.6%	89.2%			BOLD:
% Border States *	4.5%	4.8%	7.9%	8.1%	9.5%	8.0%	3.8%	6.6%		Co	ollege Location

Source: Wyoming Community College Commission

3.9%

0.8%

% All Other States

% International

Freeze Dates: 09/27/2019 (Summer), 01/27/2020 (Fall), and 06/26/2020 (Spring)

5.1%

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BLUE:

College Service Area



Table 5: Credit FTE by Residency

WY County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total
Albany	37.2	8.1	12.3	419.9	2.2	15.0	3.6	498.3
Big Horn	24.0	5.4	5.7	5.9	228,1	24.7	0.5	294.3
Campbell	62.9	2.9	16.8	25.0	12.6	1,010.7	1.8	1,132.7
Carbon	58.4	16.8	9.5	45.3	6.5	15.0	89.3	240.8
Converse	131.9	7.3	<u>179.5</u>	7.3	3.8	11.2	0.2	341.2
Crook	16.9	1.1	74.3	2.8	1.9	64.5	0.4	162.0
Fremont	86.6	711.5	10.0	17.0	4.4	24.5	4.0	858.1
Goshen	22.6	2.0	246.7	35.9	2.8	0.5	1.4	312.0
Hot Springs	17.0	<u>46.3</u>	2.6	2.1	12.0	5.1	0.0	85.0
Johnson	14.6	2.6	5.4	9.8	5.6	149.6	0.0	187.5
Laramie	66.2	9.3	51.0	1,915.5	6.4	19.1	3.7	2,071.0
Lincoln	13.0	23.9	2.2	10.5	4.4	4.9	<u>155.4</u>	214.5
Natrona	1,792.2	11.9	28.6	22.6	2.5	41.5	6.1	1,905.3
Niobrara	15.7	4.1	<u>15.8</u>	3.9	3.3	6.4	0.7	49.9
Park	21.0	10.2	7.3	9.4	534.6	25.5	3.0	610.9
Platte	40.9	2.0	86.2	25.9	0.4	4.0	2.5	161.8
Sheridan	29.6	3.5	4.3	8.2	3.3	657.4	0.3	706.6
Sublette	18.8	6.2	6.2	4.8	7.9	5.8	92.2	142.0
Sweetwater	24.4	22.5	8.6	14.9	8.2	13.1	1,117.2	1,209.0
Teton	21.6	<u>135.8</u>	3.1	13.9	0.5	3.2	6.0	184.0
Uinta	19.2	19.3	5.3	15.3	5.6	8.7	292.7	366.0
Unknown	0.1	36.5	0.0	4.9	0.0	0.8	0.0	42.2
Washakie	26.0	9.7	2.8	7.2	46.4	52.6	0.7	145.4
Weston	23.2	0.7	<u>79.6</u>	5.3	2.1	28.4	3.0	142.3
In Tax District	1,792.2	711.5	246.7	1,915.5	534.6	657.4	1,117.2	6,975.1
In Service Area **	0.0	182.1	435.5	419.9	274.5	1,160.3	629.6	3,101.9
Out of Service Area	792.0	206.0	181.7	297.7	96.3	374.6	37.6	1,985.9
Total In-State	2,584.2	1,099.6	863.9	2,633.1	905.4	2,192.3	1,784.5	12,062.9
Border States *	169.61	83.33	173.33	399.23	188.71	349.15	142.19	1,505.55
All Other States	131.3	73.2	32.8	104.5	94.8	117.0	52.6	606.2
International	41.6	19.7	33.8	37.7	82.2	42.6	54.5	312.0
Total	2,926.7	1,275.9	1,103.8	3,174.5	1,271.1	2,701.1	2,033.8	14,486.8
% In Tax District	61.2%	55.8%	22.4%	60.3%	42.1%	24.3%	54.9%	48.1%
% In Service Area	0.0%	14.3%	39.5%	13.2%	21.6%	43.0%	31.0%	21.4%
% Out of Service Area	27.1%	16.1%	16.5%	9.4%	7.6%	13.9%	1.9%	13.7%
% In-State	88.3%	86.2%	78.3%	82.9%	71.2%	81.2%	87.7%	83.3%
% Border States *	5.8%	6.5%	15.7%	12.6%	14.8%	12.9%	7.0%	10.4%
% All Other States	4.5%	5.7%	3.0%	3.3%	7.5%	4.3%	2.6%	4.2%
% International	1.4%	1.5%	3.1%	1.2%	6.5%	1.6%	2.7%	2.2%

^{*} Border states include Colorado, Utah, Idaho, Montana, South Dakota, and Nebraska.

^{**} Casper is the only college with one service area. Source: Wyoming Community College Commission



Table 6: Headcount by Credit Hours

Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
Under 1	11	48	6	0	8	1,521	419	2,013	7.1%
1 to 3	700	533	636	1,372	351	1,282	1,112	5,986	21.0%
3.1 to 6	1,030	520	374	1,077	288	709	665	4,663	16.4%
6.1 to 9	508	340	202	630	174	398	418	2,670	9.4%
9.1 to 12	488	199	167	534	172	299	310	2,169	7.6%
12.1 to 15	423	225	194	467	136	404	283	2,132	7.5%
15.1 to 18	261	128	187	244	127	280	175	1,402	4.9%
18.1 to 21	210	96	60	280	84	181	140	1,051	3.7%
21.1 to 23.99	109	52	30	159	43	92	70	555	1.9%
Sub Total	3,740	2,141	1,856	4,763	1,383	5,166	3,592	22,641	79.5%
24 to 27	399	137	73	444	174	338	186	1,751	6.1%
27.1 to 30	303	123	96	292	140	344	190	1,488	5.2%
30.1 to 33	238	100	106	219	134	275	191	1,263	4.4%
33.1 to 36	126	49	71	133	88	148	109	724	2.5%
36.1 to 39	78	15	22	67	36	39	54	311	1.1%
39.1 to 42	53	15	12	25	14	21	30	170	0.6%
Over 42	33	15	8	27	8	19	25	135	0.5%
Sub Total	1,230	454	388	1,207	594	1,184	785	5,842	20.5%
Total	4,970	2,595	2,244	5,970	1,977	6,350	4,377	28,483	100.0%



Table 7a: Credit Headcount by Program of Study

		Full Time			Part Time		Total			
College	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	
Casper	926	325	130	1,263	359	2,212	2,189	684	2,342	
Central	290	163	27	375	444	1,350	665	607	1,377	
Eastern	194	169	56	271	132	1,494	465	301	1,550	
LCCC	914	311	17	1,750	403	2,650	2,664	714	2,667	
Northwest	456	144	26	436	141	827	892	285	853	
NWCCD	842	318	66	992	2,364	1,846	1,834	2,682	1,912	
Western	464	310	83	652	493	2,490	1,116	803	2,573	
Total	4,086	1,740	405	5,739	4,336	12,869	9,825	6,076	13,274	
Percent	69.9%	29.8%	6.9%	25.3%	19.2%	56.8%	34.5%	21.3%	46.6%	

^{*}Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

NOTE: These are not unduplicated numbers, a student may declare in more than one program during the 2019-2020 academic year.

^{**}Career Technical programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.



Table 7b: FTE by Program of Study

		Full Time			Part Time			Total	Augusta Pagasa
College	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate
Casper	1,086.4	380.7	95.3	598.8	183.6	582.0	1,685.1	564.2	677.3
Central	358.1	192.0	25.6	182.6	183.6	334.0	540.7	375.6	359.6
Eastern	232.3	225.3	51.7	128.9	52.3	413.3	361.2	277.6	465.0
LCCC	1,107.5	386.6	11.1	897.1	193.3	578.8	2,004.6	579.9	589.9
Northwest	567.7	173.4	15.5	214.0	79.6	220.9	781.7	253.0	236.4
NWCCD	1,020.0	393.0	75.3	490.9	234.6	487.3	1,510.9	627.6	562.6
Western	580.5	374.3	68.8	270.7	230.1	509.4	851.1	604.5	578.2
Total	4,952.5	2,125.3	343.5	2,782.9	1,157.0	3,125.7	7,735.3	3,282.3	3,469.1
Percent	66.7%	28.6%	4.6%	39.4%	16.4%	44.2%	53.4%	22.7%	23.9%

^{*}Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

NOTE: A student may declare in more than one program during the 2019-2020 academic year.

^{**}Career Technical programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.



Table 8: FTE Level of Instruction

College	Level 1 FTE	Level 2 FTE	Level 3 FTE	Level 4 FTE	Unknown Level FTE	TOTAL
Casper	926.6	513.3	468.2	980.4	38.1	2,926.7
Central	506.2	221.9	180.7	367.1	0.0	1,275.9
Eastern	373.0	270.3	253.2	207.3	0.0	1,103.8
LCCC	1,196.6	627.5	450.4	900.0	0.0	3,174.5
Northwest	522.9	314.5	152.6	281.1	0.0	1,271.1
NWCCD	1,158.2	432.1	447.3	663.5	0.0	2,701.1
Western	625.4	351.0	254.0	803.5	0.0	2,033.8
Total	5,308.8	2,730.7	2,206.2	4,202.9	38.1	14,486.8

Level 1 = Lecture, Level 2 = Laboratory, Level 3 = High Technology, Level 4 = Distance Source: Wyoming Community College Commission

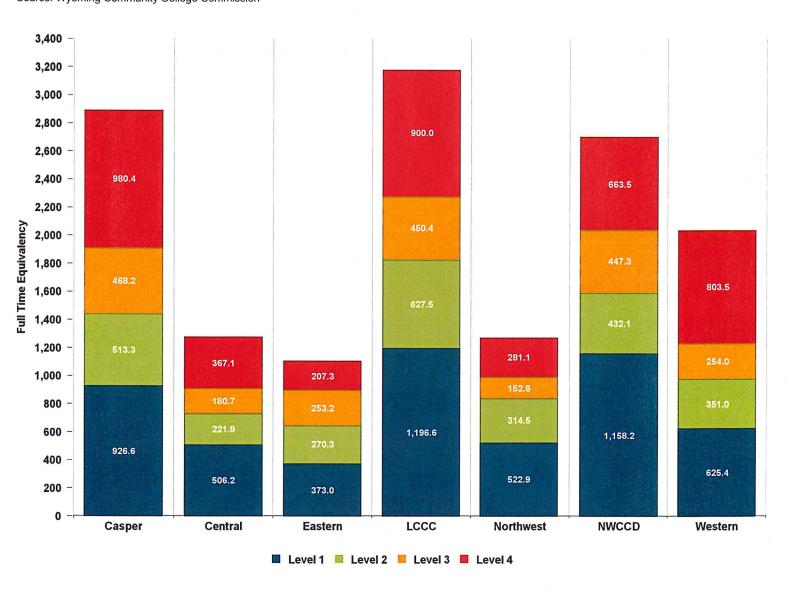




Table 9: History of Headcount

Year	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
2012-2013	5,856	3,501	2,731	7,990	3,006	6,532	6,097	35,713	N/A
2013-2014	5,771	3,351	2,811	7,309	2,701	7,096	5,906	34,945	-2.2%
2014-2015	5,351	3,068	2,585	6,739	2,492	7,308	5,809	33,352	-4.6%
2015-2016	5,151	2,901	2,592	6,455	2,464	6,870	5,415	31,848	-4.5%
2016-2017	5,095	2,688	2,347	6,099	2,319	5,758	5,701	30,007	-5.8%
2017-2018	5,036	2,643	2,278	6,148	2,213	6,002	5,552	29,872	-0.4%
2018-2019	5,113	2,618	2,323	6,070	1,999	6,373	4,990	29,486	-1.3%
2019-2020	4,970	2,595	2,244	5,970	1,977	6,350	4,377	28,483	-3.4%
10-Yr Change									
5-Yr Change	-7.1%	-15.4%	-13.2%	-11.4%	-20.7%	-13.1%	-24.7%	-14.6%	
1-Yr Change	-2.8%	-0.9%	-3.4%	-1.6%	-1.1%	-0.4%	-12.3%	-3.4%	

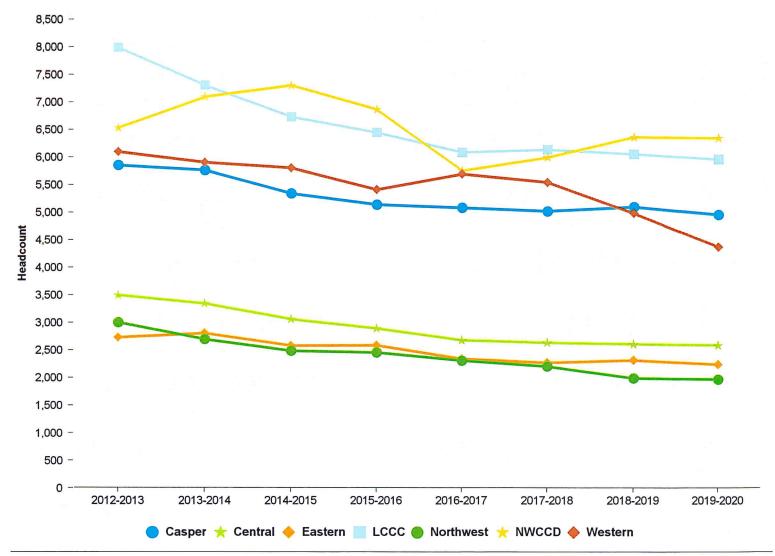




Table 10: History of FTE

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Year	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
2012-2013	3,526	1,702 `	1,294	4,150	1,952	2,594	2,614	17,833	N/A
2013-2014	3,502	1,610	1,349	3,830	1,765	2,664	2,465	17,186	-3.6%
2014-2015	3,176	1,456	1,265	3,561	1,637	2,511	2,364	15,971	-7.1%
2015-2016	3,160	1,461	1,190	3,459	1,611	2,558	2,348	15,788	-1.2%
2016-2017	3,170	1,314	1,180	3,307	1,615	2,542	2,442	15,569	-1.4%
2017-2018	3,003	1,297	1,098	3,234	1,556	2,640	2,348	15,176	-2.5%
2018-2019	3,003	1,269	1,128	3,201	1,350	2,582	2,178	14,711	-3.1%
2019-2020	2,927	1,276	1,104	3,174	1,271	2,701	2,034	14,487	-1.5%
10-Yr Change									
5-Yr Change	-7.8%	-12.4%	-12.8%	-10.9%	-22.4%	7.6%	-14.0%	-9.3%	<u> </u>
1-Yr Change	-2.6%	0.5%	-2.1%	-0.8%	-5.8%	4.6%	-6.6%	-1.5%	-

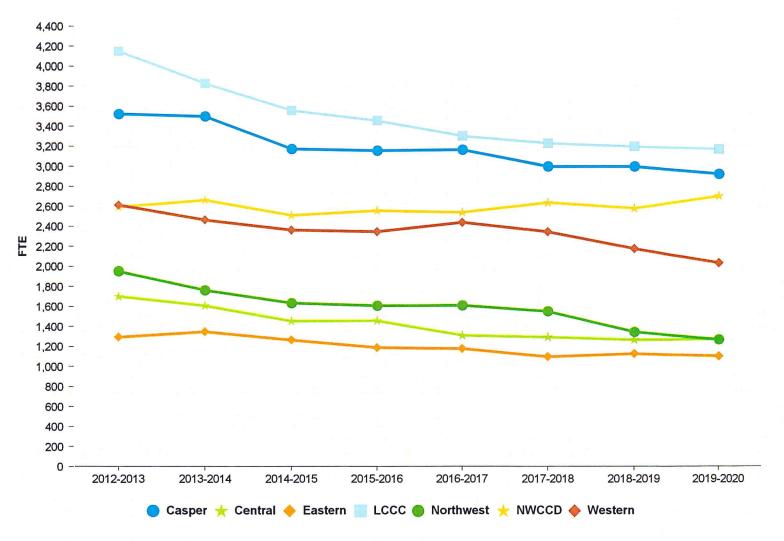




Table 11: Headcount by Race/Ethnicity

Race/Ethnicity	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	%
Amer. Indian/Alaska Native	52	259	24	47	7	120	28	537	1.9%
Asian	43	25	8	53	15	28	27	199	0.7 %
Black or African Amer.	69	16	24	112	11	47	63	342	1.2%
Hispanic of Any Race	400	308	208	792	151	476	577	2,912	10.2%
Native Hawaii or Pac. Island	17	1	5	6	7	12	11	59	0.2%
Non-Resident Alien	38	18	28	29	72	43	50	278	1.0%
White	4,058	1,571	1,923	3,707	1,664	5,447	3,454	21,824	76.6%
Two or More Races	69	99	26	207	35	161	92	689	2.4%
Unknown	227	308	7	1,033	16	22	82	1,695	6.0%
Total	4,970	2,595	2,244	5,970	1,977	6,350	4,377	28,483	100.0%

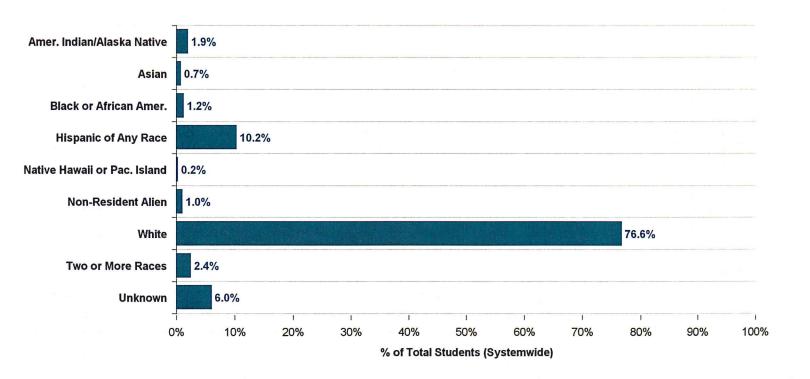




Table 12: Students Auditing Courses

Credit Headcount

College	Exclusively Auditing	*Credit Students Auditing
Casper	184	65
Central	129	46
Eastern	123	45
LCCC	164	32
Northwest	26	14
NWCCD	51	4
Western	45	5
Total	722	211

 $^{^{\}star}$ Represents students taking audit hours within regular course schedule Source: Wyoming Community College Commission

FTE

College	Exclusively Auditing	*Credit Students Auditing
Casper	27.2	40.9
Central	13.3	18.0
Eastern	10.2	36.1
LCCC	31.1	21.8
Northwest	2.6	7.7
NWCCD	6.2	1.0
Western	5.6	2.0
Total	96.2	127.6



Table 13: Alternative Delivery Courses

	利利在基础域が影响形式を		THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	からいると言います。ないとないと			のかないないないのであるというで	神がある。 かいぞうかい とうなからの からけい
Enrollment and Credit Hours	Casper	Central	Eastern	CCC	Northwest	NWCCD	Western	System Total
Concurrent Enrollment Headcount	643	725	929	1,424	310	1,243	682	5,956
% of total students enrolled in Concurrent Enrollment credits	12.9%	27.9%	41.4%	23.9%	15.7%	19.6%	15.6%	20.9%
Concurrent Enrollment student credit hours	2,965.0	5,016.0	6,580.0	7,416.0	1,689.0	8,624.5	4,200.0	36,490.5
% of total student credit hours	4.2%	16.4%	24.8%	9.7%	2.5%	13.3%	8.6%	10.5%
Dual Enrollment Headcount	482	261	265	455	328	391	860	3,042
% of total students enrolled in 1+ credits as Dual Enrollment	9.7%	10.1%	11.8%	%9.7	16.6%	6.2%	19.6%	10.7%
Dual Enrollment student credit hours	3,557.3	1,637.0	1,764.0	2,265.0	2,176.0	3,100.5	4,989.5	19,489.3
% of total student credit hours	5.1%	5.3%	%2'9	3.0%	7.1%	4.8%	10.2%	2.6%
Developmental Headcount **	766	127	191	731	228	487	456	2,986
% of total students enrolled in 1+ developmental credits	15.4%	4.9%	8.5%	12.2%	11.5%	7.7%	10.4%	10.5%
Developmental English Headcount ***	169	0	21	145	78	161	0	574
Developmental Math Headcount ***	202	127	184	654	143	431	421	2,666
Developmental student credit hours	4,413.0	576.0	756.0	3,570.0	445.0	2,401.0	2,594.0	14,755.0
% of total student credit hours	6.3%	1.9%	2.9%	4.7%	1.5%	3.7%	5.3%	4.2%

^{*} Categories are not mutually exclusive. The same student could be enrolled in more than one of the above categories.
** Includes sections with Course Levels of DEV, DV, DVST, and REM.
*** English includes ENG courses and sections with course titles w/ Math, Algebra, and Arithmetic.

Table 14: Distance Education

Enrollment and Credit Hours	Casper	Central	Eastern	CCC	Northwest	NWCCD	Western	System Total
Distance Education Headcount *	2,956	1,293	752	2,720	1,158	2,091	2,357	13,327
% of total students enrolled in 1+ distance education credits	29.5%	49.8%	33.5%	45.6%	58.6%	32.9%	53.8%	46.8%
Distance Education student credit hours	23,849.0	8,703.0	5,115.0	21,503.0	7,728.5	15,597.5	17,456.0	99,952.0
% of total student credit hours	34.0%	28.4%	19.3%	28.2%	25.3%	24.1%	35.8%	28.7%

^{*} Sections with Schedule Types of Internet (NET), Interactive Video (IV), HYBD (Hybrid Distance), HN (High School Concurrent Online), and Telecourse (TV).



Table 15: Faculty/Student Ratio

		4-44	
College	* Faculty FTE	** Credit FTE	Ratio
Casper	175.0	2,654.1	15:1
Central	75.0	1,048	14:1
Eastern	58.0	839.1	14:1
LCCC	164.0	2,824.6	17:1
Northwest	79.0	1,210.2	15:1
NWCCD	163.0	2,321.4	14:1
Western	154.0	1,828.3	12:1

^{*} FTE Faculty: Full-Time + 1/3 Part-Time, Institutional Only

^{**}This year's fall term data, excluding concurrent students
Source: Wyoming Community College Commission