Partnering for Student Transfer Success

Washington State Board for Community and Technical Colleges • Council of Presidents



Washington's community and technical colleges, private non-profit baccalaureate, and public baccalaureate colleges and universities have a proud history of partnering to serve students. Nowhere is our cooperation more evident than in the smooth transfer process from community and technical colleges into the four-year colleges and universities.

National research cites four factors that lead to efficient transfer 1,2

1. FOLLOW A CLEAR PATHWAY. Statewide transfer agreements in Washington allow students to transfer to universities with two years of college-level coursework with general education requirements already completed (for DTA).

Direct Transfer Agreement associate degree (also called "the DTA") with clear pathways – Major Related Programs in:

Biology

Nursing

Business

- Pre-Nursing
- Construction Management
- Technology

Associate of Science – Transfer (AS-T) — with Major Related Programs in:

- Bioengineering and Chemical Engineering
- Computer and Electrical Engineering
- Mechanical/Civil/Aeronautical/Industrial/ Material Engineering
- Engineering Technology
- Coming soon: Computer Science

2. COMPLETE AN ASSOCIATE DEGREE BEFORE TRANSFER. Washington students transfer with an associate degree and earn bachelor's degrees at much higher rates than students nationally.

	Washington ³	Nationally
% transferring with AA degree	67% ³	20%²
BA within 3 years post-transfer * Transferred with AA	71% ⁴	N/A
BA within 3 years post-transfer No AA	62% 4	N/A
BA within 6 years post-transfer * Transferred with AA	82% 4	41% 5

Transfer degrees are honored by all Washington's public and most private colleges and universities.

Key Facts

- 17,105 Washington students transferred from community and technical colleges to four-year institutions in 2013-2014.³
- Transfer students earned 40% of all bachelor's degrees at Washington public colleges and universities, including:8
 - √ 47% of business graduates
 - √ 46% of health field graduates
 - ✓ 35% of STEM majors graduates

- Two basic associate degrees smooth the process for the majority of Washington transfer students:
 - ✓ DTA for social sciences, humanities and some sciences
 - ✓ AS-T for engineering, physics, chemistry
- 98% of AS-T graduates who earn a bachelor's degree do so in a STEM-related field.⁶



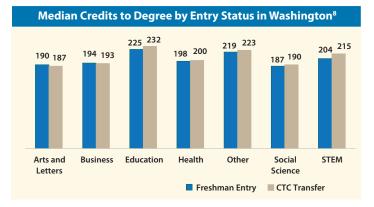


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3. MAKE SURE ALL ACADEMIC CREDITS TRANSFER.

In Washington, transfer students graduate with a bachelor's degree with a similar number of total credits as those who start at four-year universities as freshmen. This is not true nationally, where "lost" credits result in far more total credits for the average transfer student.

"Students who transferred almost all of their community college credits were 2.5 times more likely to earn a bachelor's degree than students who transferred fewer than half of their credits."



4. UTILIZE A MULTI-SECTOR GROUP TO SOLVE EMERGING ISSUES. The JOINT TRANSFER

COUNCIL is a collaboration that includes the community and technical colleges and public and private baccalaureate institutions that guides college-transfer policy across the state. It is involved in the development of new transfer pathways and new multi-institution agreements. Its members continually look at emerging issues and opportunities to make the transfer experience better.

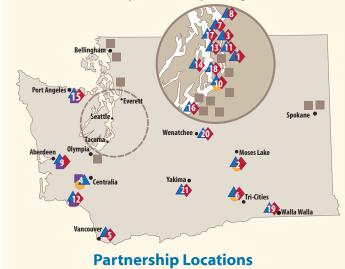
"Washington state is fortunate to have a 40-year history of public two- and four-year institutions working together to facilitate the transfer process for students."

> Community College Research Center, Columbia UniversityTeachers College. July 2014⁹

University bachelor's degrees are also available at most of Washington's 34 community and technical colleges.

Campus-based partnerships (degrees vary by location)

- 1. Bellevue College EWU
- Big Bend Community College CWU/Heritage University
- 3. Cascadia College UW
- 4. Centralia College City U/Saint Martin's University
- 5. Clark College/EWU
- 6. Columbia Basin College WSU/Heritage University
- 7. Edmonds Community College CWU
- 8. Everett Community College CWU/EWU/WWU/ Evergreen/UW/WSU
- 9. Grays Harbor College CWU/Evergreen/City U
- 10. Highline College CWU /Heritage University
- 11. Lake Washington Institute of Technology CWU
- 12. Lower Columbia College EWU /WSU /City U
- 13. North Seattle College EWU and WWU
- 14. Olympic College WSU/WWU
- 15. Peninsula College CWU/WWU/Evergreen/ City U
- 16. Pierce College Fort Steilacoom CWU
- 17. Shoreline Community College UW-Bothell
- 18. South Seattle College EWU
- 19. Walla Walla Community College WSU
- 20. Wenatchee Valley College CWU
- 21. Yakima Valley Community College CWU/WSU



- 1. Western Interstate Commission for Higher Education (WICHE), (2014). Successful Student Transfer: A Key Building Block of the Completion Agenda.
- 2. Jenkins, D., & Fink, J. (2015). What we know about transfer. New York, NY: Columbia University, Teachers College, Community College Research Center.
- 3. SBCTC (2014). Academic Year Report 2013-2014.
- 4. Education Research & Data Center, Statewide Public Four-Year Dashboard, (2015). http://www.ofm.wa.gov/hied/dashboard/index.html.
- Crosta, P.M. and Kopko, E.M (2014). Should Community College Students Earn Associate Degree Before Transferring to a Four-Year Institution? New York, NY: Columbia University, Teachers College, Community College Research Center.
- SBCTC (2014). Associate of Science Transfer and STEM Focused Direct Transfer Agreement- Associate of Arts (Research Report 14-3).
- 7. Jenkins, D., & Fink, J. (2015). What we know about transfer. New York, NY: Columbia University, Teachers College, Community College Research Center.
- 8. SBCTC, (August 2013). The Role of Transfer in the Attainment of Bachelor's Degrees at WA Public Baccalaureate Institutions Class of 2011.
- 9. Jenkins, D., Kadlec, A., & Votruba, J (2014). Maximizing Resources For Student Success: The Business Case for Regional Public Universities to Strengthen Community College Transfer Pathways (with Guidance on Leading the Process). New York, NY: Columbia University, Teachers College, Community College Research Center.