

# The College Board National High School Survey Report

Lawrence Maucieri, Renee Gernand, and Thanos Patelis



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Printed in the United States of America.

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# Introduction

The Guidance Services and Research and Development Departments of the College Board have coordinated an investigation of the results of a national high school survey. This survey, administered in 2000, follows a similar, large-scale survey of high schools in 1993 by the College Board.

The current research report is a result of these efforts. It is designed to provide the reader with detailed and updated information about high schools in the United States. When possible, comparisons are made between the results found in the 1993 and the 2000 surveys. The report is a descriptive survey on some of the most prevalent contemporary topics in secondary school education. It provides basic facts, figures, and trends about common features among the participating institutions.

The report also presents evidence in support of observable trends among the educational and demographic factors of concern as of 2000 and 1993. Multiple analyses across institution type, location, enrollment, grade span, and representation of ethnic/racial groups are presented. Additional findings summarizing the prevalence and kind(s) of postgraduate plans, course/academic policies, and grading procedures among the schools are also provided. In sum, this report attempts to give a current, comprehensive, and general exposition of high schools in the United States.

## Response Rates by Type, Size, and Region

First, it is helpful to understand how representative this survey sample, and consequently the survey results, might be of high schools in the United States. Accordingly, several estimations of response rates across school attributes (e.g., region, enrollment) have been included. The “universe,” or entire population of high schools, has been approximated here as all of the high schools in the United States or its possessions known to the College Board, excluding home-schooled placements, department of defense or AFO-addressed

schools, and foreign American schools. The result is an operationalized universe of 27,010 schools.

Tables 1 through 3 provide response rates of the universe of schools according to the institution type (Table 1), the College Board–defined region (Table 2), and the categorized total enrollment of an institution (Table 3). In Table 1, institution type categories have been abbreviated due to space constraints. The four institution types are public, independent nonreligious institutions (Indep.), Catholic, and independent institutions of other religious affiliation (Indep. Relig.). In Table 2, the College Board–defined regions are abbreviated to represent Middle States (MS), Midwest (MW), New England (NE), South (S), Southwest (SW), and West (W).

Finally, the categories across the top of Table 3 represent groupings of the total student enrollment of a participating school in 2000.

Response rates by institution type ranged between 42.24 percent for independent institutions of other affiliation to 80.79 percent for Catholic schools. The number of total institutions in the universe is 27,007, with a total response rate of 63.37 percent. (Please note that three institutions provided no information on institution type; therefore, the total used in these analyses was 27,007.)

TABLE 1

### Response Rate (Full Surveys) by Institution Type

	<i>Public</i>	<i>Indep.</i>	<i>Catholic</i>	<i>Indep. Relig.</i>	<i>Total</i>
Number	12,396	1,216	1,123	2,378	17,113
% of Institution Type	69.69	55.27	80.79	42.24	63.37
Universe Total	17,787	2,200	1,390	5,630	27,007

TABLE 2

### Response Rate (Full Surveys) by College Board–Defined Region\*

	<i>MS</i>	<i>MW</i>	<i>NE</i>	<i>S</i>	<i>SW</i>	<i>W</i>	<i>Total</i>
Number	2,723	4,771	966	3,507	1,999	3,147	17,113
% of Region Universe Total	66.54	65.83	74.31	59.66	61.97	59.76	63.36
Universe Total	4,092	7,248	1,300	5,878	3,226	5,266	27,010

\*Middle States (MS): Delaware, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, and Washington, D.C.; Midwest (MW): Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, West Virginia, and Wisconsin; New England (NE): Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont; South (S): Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, and Virginia; Southwest (SW): Arkansas, New Mexico, Oklahoma, and Texas; West (W): Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, Oregon, Utah, Washington, and Wyoming.

TABLE 3

### Response Rate (Full Surveys) by 2000 Categorized Total Enrollment

	<i>0–100</i>	<i>101–300</i>	<i>301–500</i>	<i>501–1,000</i>	<i>1,000+</i>	<i>Total</i>
Number	3,393	3,922	2,265	2,961	3,883	16,424
% of Enrollment Category	99.79	99.87	99.91	99.80	99.87	99.85
Universe Total	3,400	3,927	2,267	2,967	3,888	16,449

Response rates were examined across region. The response rates ranged between 59.66 percent in the Southern region and 59.76 percent in the Western region, to 74.31 percent in the New England region. The remaining regional response rates fell between 61 and 67 percent, with a total response rate of 63.36 percent. Lastly, response rate by total student enrollment ranged between 99.79 and 99.91 percent for those institutions where school enrollment was reported ( $n = 16,449$ ).

## Response Rates by State

Response rates by locale can also be studied across states. Table 4 reports the response rates of institutions by state.

The total U.S. response rate was 63.36 percent, with considerable variability by state. Alaska and Louisiana had response rates of 37.55 and 44.54 percent respectively, while Delaware had the highest response rate of all states (78.79 percent), just above Rhode Island (77.33 percent).

## Response Rates for Charter and Magnet Schools

Another area of interest concerns specialized schools, such as charter or public magnet institutions. It is of interest to discern patterns in region of specialized schools. Tables 5 and 6 identify the distribution of these schools by region. Both types of specialized schools, which are exclusively public, tended to be clustered in certain regions. Almost 70 percent of charter schools were located in the Western (31.01 percent), Midwest (20.25 percent), or Southwest (17.72 percent) region. Magnet schools tended to be located in the Southern (31.37 percent), Middle States (20.97 percent), and Western (18.89 percent) regions.

Another salient comparison for the introduction of the research report concerns grade span strategies according to institutional type. Table 7 summarizes the details of the analysis.

Most schools have a grade span between grades 9 and 12, but more than 1 in 4 of the schools encompass grades K through 12. Independent schools of other religious affiliation and nonreligious independent schools tended to use a K through 12 grade span, while public and Catholic institutions were more likely to use a grade span between grades 9 and 12.

Additional details materialize from the analyses of schools by general location (i.e., rural, suburban, or urban). Table 8 provides a dissection of institution type by location from the 2000 high school survey. The majority of respondents described their locations as

TABLE 4

### Response Rate (Full Surveys) by State, Excluding U.S. Territories

State	Universe Total	Number	% Within State
AK	277	104	37.55
AL	653	329	50.38
AR	458	246	53.71
AZ	346	198	57.23
CA	2,165	1,214	56.07
CO	456	292	64.04
CT	289	214	74.05
DC	56	30	53.57
DE	66	52	78.79
FL	981	614	62.59
GA	657	426	64.84
HI	86	64	74.42
IA	454	323	71.15
ID	187	124	66.31
IL	1,012	681	67.29
IN	557	395	70.92
KS	470	327	69.57
KY	424	260	61.32
LA	586	261	44.54
MA	515	380	73.79
MD	398	264	66.33
ME	193	143	74.09
MI	1,011	629	62.22
MN	532	343	64.47
MO	736	443	60.19
MS	426	221	51.88
MT	211	147	69.67
NC	635	434	68.35
ND	207	118	57.00
NE	353	250	70.82
NH	130	96	73.85
NJ	594	415	69.87
NM	206	122	59.22
NV	107	68	63.55
NY	1,480	998	67.43
OH	1,082	714	65.99
OK	586	370	63.14
OR	366	241	65.85
PA	1,074	773	71.97
PR	424	191	45.08
RI	75	58	77.33
SC	388	257	66.24
SD	211	131	62.09
TN	555	307	55.32
TX	1,976	1,261	63.82
UT	172	103	59.88
VA	573	398	69.46
VT	98	75	76.53
WA	518	362	69.88
WI	610	413	67.70
WV	224	135	60.27
WY	94	59	62.77
U.S. Total	27,010	17,113	63.36

TABLE 5

**Charter Schools by  
College Board–Defined Region**

		<i>Charter School Status</i>		
		<i>Not Charter</i>	<i>Charter</i>	<i>Total</i>
MS	Number	2,701	23	2,724
	% within Region	99.16	0.84	100.00
	% within Charter	15.93	14.56	15.92
	% of Total	15.78	0.13	15.92
MW	Number	4,739	32	4,771
	% within Region	99.33	0.67	100.00
	% within Charter	27.95	20.25	27.88
	% of Total	27.69	0.19	27.88
NE	Number	955	11	966
	% within Region	98.86	1.14	100.00
	% within Charter	5.63	6.96	5.64
	% of Total	5.58	0.06	5.64
S	Number	3,492	15	3,507
	% within Region	99.57	0.43	100.00
	% within Charter	20.60	9.49	20.49
	% of Total	20.41	0.09	20.49
SW	Number	1,971	28	1,999
	% within Region	98.60	1.40	100.00
	% within Charter	11.62	17.72	11.68
	% of Total	11.52	0.16	11.68
W	Number	3,097	49	3,146
	% within Region	98.44	1.56	100.00
	% within Charter	18.27	31.01	18.38
	% of Total	18.10	0.29	18.38
Total	Number	16,955	158	17,113
	% within Region	99.08	0.92	100.00
	% within Charter	100.00	100.00	100.00
	% of Total	99.08	0.92	100.00

rural (48.12 percent). Moreover, 56.50 percent of the public institutions had rural locations. Although this pattern seems surprising, it is possible that participants in small or medium sized communities opted for rural as a more accurate description of their location than urban or suburban.

Finally, comparative analyses of the surveys were also performed by region (Tables 9 and 10). Within regional categories, and allowing for usual variations in measurement, the distribution of institution types by percentage remained consistent between 1993 and 2000. Participants in the Midwest region decreased by 2.29 percent, while those in the Western region grew by 1.21 percent between survey administrations. The other regions changed by less than .50 percent. The Midwest region remained the largest region in the sample in 1993 and in 2000.

TABLE 6

**Public Magnet Schools by  
College Board–Defined Region**

		<i>Magnet School Status</i>		
		<i>Not Magnet</i>	<i>Magnet</i>	<i>Total</i>
MS	Number	2,603	121	2,724
	% within Region	95.56	4.44	100.00
	% within Magnet	15.74	20.97	15.92
	% of Total	15.21	0.71	15.92
MW	Number	4,691	80	4,771
	% within Region	98.32	1.68	100.00
	% within Magnet	28.37	13.86	27.88
	% of Total	27.41	0.47	27.88
NE	Number	938	28	966
	% within Region	97.10	2.90	100.00
	% within Magnet	5.67	4.85	5.64
	% of Total	5.48	0.16	5.64
S	Number	3,326	181	3,507
	% within Region	94.84	5.16	100.00
	% within Magnet	20.11	31.37	20.49
	% of Total	19.44	1.06	20.49
SW	Number	1,941	58	1,999
	% within Region	97.10	2.90	100.00
	% within Magnet	11.74	10.05	11.68
	% of Total	11.34	0.34	11.68
W	Number	3,037	109	3,146
	% within Region	96.54	3.46	100.00
	% within Magnet	18.37	18.89	18.38
	% of Total	17.75	0.64	18.38
Total	Number	16,536	577	17,113
	% within Region	96.63	3.37	100.00
	% within Magnet	100.00	100.00	100.00
	% of Total	96.63	3.37	100.00

## I. Description of Full Respondents

An investigation of the major attributes of the 2000 College Board High School Survey (HSS) was done on the participating institutions that completed the full survey ( $n = 17,113$ ). Schools outside of the United States and those that submitted incomplete survey responses were excluded from the analyses.

Tables 11 through 13 summarize the aggregate sample of “full” respondents according to College Board–defined geographic regions, institution type, and enrollment. Explanatory information of these concepts precedes the tables.

Institution types are divided into public, independent nonreligious, Catholic, and independent other institutions of religious affiliation (i.e., non-Catholic). “Enrollment” throughout this report refers generally to

TABLE 7

## Categorical Grade Span by Institution Type (2000)

Categorical Grade Span	Institution Type				Total
	Public	Independent	Catholic	Independent Religious	
K-12 (number)	1,853	619	135	1,827	4,434
% within Grade Span	41.79	13.96	3.04	41.20	100.00
% within Type	14.99	51.67	12.03	77.45	26.02
% of Total	10.88	3.63	0.79	10.72	26.02
1-12 to 6-12 (number)	344	210	65	154	773
% within Grade Span	44.50	27.17	8.41	19.92	100.00
% within Type	2.78	17.53	5.79	6.53	4.54
% of Total	2.02	1.23	0.38	0.90	4.54
7-12 to 8-12 (number)	1,472	156	131	95	1,854
% within Grade Span	79.40	8.41	7.07	5.12	100.00
% within Type	11.91	13.02	11.68	4.03	10.88
% of Total	8.64	0.92	0.77	0.56	10.88
9-12 to 11-12 (number)	8,690	213	791	283	9,977
% within Grade Span	87.10	2.13	7.93	2.84	100.00
% within Type	70.31	17.78	70.50	12.00	58.56
% of Total	51.00	1.25	4.64	1.66	58.56
Total (number)	12,359	1,198	1,122	2,359	17,038
% within Grade Span	72.54	7.03	6.59	13.85	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.54	7.03	6.59	13.85	100.00

TABLE 8

## Institution Type by School Environment (2000)

		School Environment			Total
		Urban	Suburban	Rural	
Public	Number	1,917	3,467	6,993	12,377
	% within Type	15.49	28.01	56.50	100.00
	% within Environment	59.91	61.33	85.17	72.53
	% of Total	11.23	20.32	40.98	72.53
Independent	Number	301	545	363	1,209
	% within Type	24.90	45.08	30.02	100.00
	% within Environment	9.41	9.64	4.42	7.09
	% of Total	1.76	3.19	2.13	7.09
Catholic	Number	484	499	136	1,119
	% within Type	43.25	44.59	12.15	100.00
	% within Environment	15.13	8.83	1.66	6.56
	% of Total	2.84	2.92	0.80	6.56
Independent Religious	Number	498	1,142	719	2,359
	% within Type	21.11	48.41	30.48	100.00
	% within Environment	15.56	20.20	8.76	13.82
	% of Total	2.92	6.69	4.21	13.82
Total	Number	3,200	5,653	8,211	17,064
	% within Type	18.75	33.13	48.12	100.00
	% within Environment	100.00	100.00	100.00	100.00
	% of Total	18.75	33.13	48.12	100.00

TABLE 9

**Institution Type by College Board–Defined Region (2000)**

		<i>College Board–Defined Region</i>						
		<i>MS</i>	<i>MW</i>	<i>NE</i>	<i>S</i>	<i>SW</i>	<i>W</i>	<i>Total</i>
Public	Number	1,767	3,805	645	2,261	1,588	2,329	12,395
	% within Type	14.26	30.70	5.20	18.24	12.81	18.79	100.00
	% within Region	64.87	79.75	66.77	64.47	79.44	74.03	72.43
	% of Total	10.33	22.23	3.77	13.21	9.28	13.61	72.43
Independent	Number	239	113	152	417	80	216	1,217
	% within Type	19.64	9.29	12.49	34.26	6.57	17.75	100.00
	% within Region	8.77	2.37	15.73	11.89	4.00	6.87	7.11
	% of Total	1.40	0.66	0.89	2.44	0.47	1.26	7.11
Catholic	Number	340	346	81	140	50	166	1,123
	% within Type	30.28	30.81	7.21	12.47	4.45	14.78	100.00
	% within Region	12.48	7.25	8.39	3.99	2.50	5.28	6.56
	% of Total	1.99	2.02	0.47	0.82	0.29	0.97	6.56
Independent Religious	Number	378	507	88	689	281	435	2,378
	% within Type	15.90	21.32	3.70	28.97	11.82	18.29	100.00
	% within Region	13.88	10.63	9.11	19.65	14.06	13.83	13.90
	% of Total	2.21	2.96	0.51	4.03	1.64	2.54	13.90
Total	Number	2,724	4,771	966	3,507	1,999	3,146	17,113
	% within Type	15.92	27.88	5.64	20.49	11.68	18.38	100.00
	% within Region	100.00	100.00	100.00	100.00	100.00	100.00	100.00
	% of Total	15.92	27.88	5.64	20.49	11.68	18.38	100.00

TABLE 10

**Institution Type by College Board–Defined Region (1993)**

		<i>College Board–Defined Region</i>						
		<i>MS</i>	<i>MW</i>	<i>NE</i>	<i>S</i>	<i>SW</i>	<i>W</i>	<i>Total</i>
Public	Number	1,990	4,670	709	2,613	1,782	2,530	14,294
	% within Type	13.92	32.67	4.96	18.28	12.47	17.70	100.00
	% within Region	64.88	78.82	65.95	66.27	78.88	75.03	72.78
	% of Total	10.13	23.78	3.61	13.30	9.07	12.88	72.78
Independent	Number	287	168	157	460	109	238	1,419
	% within Type	20.23	11.84	11.06	32.42	7.68	16.77	100.00
	% within Region	9.36	2.84	14.60	11.67	4.83	7.06	7.22
	% of Total	1.46	0.86	0.80	2.34	0.55	1.21	7.22
Catholic	Number	359	388	98	152	51	160	1,208
	% within Type	29.72	32.12	8.11	12.58	4.22	13.25	100.00
	% within Region	11.71	6.55	9.12	3.85	2.26	4.74	6.15
	% of Total	1.83	1.98	0.50	0.77	0.26	0.81	6.15
Independent Religious	Number	431	699	111	718	317	444	2,720
	% within Type	15.85	25.70	4.08	26.40	11.65	16.32	100.00
	% within Region	14.05	11.80	10.33	18.21	14.03	13.17	13.85
	% of Total	2.19	3.56	0.57	3.66	1.61	2.26	13.85
Total	Number	3,067	5,925	1,075	3,943	2,259	3,372	19,641
	% within Type	15.62	30.17	5.47	20.08	11.50	17.17	100.00
	% within Region	100.00	100.00	100.00	100.00	100.00	100.00	100.00
	% of Total	15.62	30.17	5.47	20.08	11.50	17.17	100.00

TABLE 11

**Full Respondents by College Board–Defined Region (2000)**

<i>Regions</i>	<i>Number of Schools</i>	<i>Percent</i>
MS	2,724	15.92
MW	4,771	27.88
NE	966	5.64
S	3,507	20.49
SW	1,999	11.68
W	3,146	18.38
Total	17,113	100.00

the categorization of calculated total school enrollments for grades 9 to 12, concordant with Guidance Services' updated enrollment categories. Calculated total school enrollments were the summation of enrolled students by institution in grades 9 through 12 in 2000.

Most institutions were from the Midwest, Southern, or Western regions, likely to have public affiliation, and were apt to enroll under 300 students in grades 9 through 12, or more than 1,000 students.

## II. Analyses by School Type

The first investigation considers school type with respect to region, enrollment, and grade span. Table 14 illustrates the distribution of school type by College Board–defined region in the sample. This table is detailed, but it yields the number or frequency of schools in all possible bivariate categories (e.g., the number of *public* schools in the *MS* region). It also provides the percentage that this group represents with respect to all schools in a given school type category (*public* in this example), in a College Board–defined region (*MS* here), and in the entire sample (*total*). For instance, there are 1,767 public institutions in the *MS* region. This group accounts for 14.26 percent of all public institutions in the sample, 64.87 of all sampled schools located in the *MA* region, and 10.33 percent of the entire sample.

TABLE 12

**Full Respondents by Institution Type (2000)**

<i>Institution Type</i>	<i>Number of Schools</i>	<i>Percent</i>
Public	12,395	72.43
Independent	1,217	7.11
Catholic	1,123	6.56
Independent Religious	2,378	13.90
Total	17,113	100.00

TABLE 13

**Full Respondents by Categorized Total Enrollment (2000)**

<i>Number of Students</i>	<i>Number of Schools</i>	<i>Percent</i>
0–100	3,394	20.66
101–300	3,921	23.87
301–500	2,264	13.78
501–1,000	2,961	18.03
1,001+	3,884	23.65
Total	16,424	100.00

Approximately 22 percent of the sample (3,805 institutions) were identified as public schools in the Midwest. This accounts for the single largest grouping. Similarly, Table 15 provides the distribution of institutions by type across 2000 categorized total enrollment size. The same analyses from the 1993 College Board High School Survey are provided in Table 16 for comparison.

In 2000, most public institutions reported total enrollments exceeding 1,000 students (31.70 percent of public institutions), or between 500 and 1,000 students (21.48 percent). By contrast, only 3 independent schools with other religious affiliation had greater than 1,000 total students, and only 38 of these institutions (1.65 percent) had total enrollments between 500 and 1,000. The large majority of independent schools with other religious affiliation had 100 or fewer students in total enrollment (70.20 percent). Table 16 documents a similar pattern among participating schools in the 1993 College Board High School Survey, suggesting a degree of stability.

Finally, Table 17 shows the frequency of grade spans (grouped) by institution type in 2000. Spans between grades 9 through 12 were most common (58.56 percent), although K through 12 grade spans were also frequent (26.02 percent). The majority of K through 12 schools were public (41.79 percent) and independent schools of other religious affiliation (41.20 percent), while 9 through 12 schools were predominately public (87.10 percent). Most public and Catholic institutions used 9 through 12 grade spans, while most independent and independent schools of other religious affiliation used K through 12 grade spans. Ungraded schools were removed from this analysis.

TABLE 14

**Institution Type by College Board–Defined Region**

		<i>College Board–Defined Region</i>						<i>Total</i>
		<i>MS</i>	<i>MW</i>	<i>NE</i>	<i>S</i>	<i>SW</i>	<i>W</i>	
Public	Number	1,767	3,805	645	2,261	1,588	2,329	12,395
	% within Type	14.26	30.70	5.20	18.24	12.81	18.79	100.00
	% within Region	64.87	79.75	66.77	64.47	79.44	74.03	72.43
	% of Total	10.33	22.23	3.77	13.21	9.28	13.61	72.43
Independent	Number	239	113	152	417	80	216	1,217
	% within Type	19.64	9.29	12.49	34.26	6.57	17.75	100.00
	% within Region	8.77	2.37	15.73	11.89	4.00	6.87	7.11
	% of Total	1.40	0.66	0.89	2.44	0.47	1.26	7.11
Catholic	Number	340	346	81	140	50	166	1,123
	% within Type	30.28	30.81	7.21	12.47	4.45	14.78	100.00
	% within Region	12.48	7.25	8.39	3.99	2.50	5.28	6.56
	% of Total	1.99	2.02	0.47	0.82	0.29	0.97	6.56
Independent Religious	Number	378	507	88	689	281	435	2,378
	% within Type	15.90	21.32	3.70	28.97	11.82	18.29	100.00
	% within Region	13.88	10.63	9.11	19.65	14.06	13.83	13.90
	% of Total	2.21	2.96	0.51	4.03	1.64	2.54	13.90
Total	Number	2,724	4,771	966	3,507	1,999	3,146	17,113
	% within Type	15.92	27.88	5.64	20.49	11.68	18.38	100.00
	% within Region	100.00	100.00	100.00	100.00	100.00	100.00	100.00
	% of Total	15.92	27.88	5.64	20.49	11.68	18.38	100.00

TABLE 15

**Institution Type by Categorized 2000 Total Computed Enrollment**

		<i>Categorized 2000 Total Computed Enrollment</i>					<i>Total</i>
		<i>0–100</i>	<i>101–300</i>	<i>301–500</i>	<i>501–1,000</i>	<i>1,001+</i>	
Public	Number	1,157	2,637	1,760	2,548	3,761	11,863
	% within Type	9.75	22.23	14.84	21.48	31.70	100.00
	% within Enrollment	34.09	67.25	77.74	86.05	96.83	72.23
	% of Total	7.04	16.06	10.72	15.51	22.90	72.23
Independent	Number	544	430	124	35	15	1,148
	% within Type	47.39	37.46	10.80	3.05	1.31	100.00
	% within Enrollment	16.03	10.97	5.48	1.18	0.39	6.99
	% of Total	3.31	2.62	0.75	0.21	0.09	6.99
Catholic	Number	75	325	263	340	105	1,108
	% within Type	6.77	29.33	23.74	30.69	9.48	100.00
	% within Enrollment	2.21	8.29	11.62	11.48	2.70	6.75
	% of Total	0.46	1.98	1.60	2.07	0.64	6.75
Independent Religious	Number	1,618	529	117	38	3	2,305
	% within Type	70.20	22.95	5.08	1.65	0.13	100.00
	% within Enrollment	47.67	13.49	5.17	1.28	0.08	14.03
	% of Total	9.85	3.22	0.71	0.23	0.02	14.03
Total	Number	3,394	3,921	2,264	2,961	3,884	16,424
	% within Type	20.66	23.87	13.78	18.03	23.65	100.00
	% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
	% of Total	20.66	23.87	13.78	18.03	23.65	100.00

TABLE 16

**Institution Type by Categorized 1993 Total Computed Enrollment**

		<i>Categorized 2000 Total Computed Enrollment</i>					<i>Total</i>
		<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,001+</i>	
Public	Number	1,632	3,338	2,160	3,213	3,951	14,294
	% within Type	11.42	23.35	15.11	22.48	27.64	100.00
	% within Enrollment	35.56	71.29	80.24	88.54	97.60	72.78
	% of Total	8.31	17.00	11.00	16.36	20.12	72.78
Independent	Number	765	474	134	36	9	1,418
	% within Type	53.95	33.43	9.45	2.54	0.63	100.00
	% within Enrollment	16.67	10.12	4.98	0.99	0.22	7.22
	% of Total	3.90	2.41	0.68	0.18	0.05	7.22
Catholic	Number	82	384	309	351	82	1,208
	% within Type	6.79	31.79	25.58	29.06	6.79	100.00
	% within Enrollment	1.79	8.20	11.48	9.67	2.03	6.15
	% of Total	0.42	1.96	1.57	1.79	0.42	6.15
Independent Religious	Number	2,110	486	89	29	6	2,720
	% within Type	77.57	17.87	3.27	1.07	0.22	100.00
	% within Enrollment	45.98	10.38	3.31	0.80	0.15	13.85
	% of Total	10.74	2.47	0.45	0.15	0.03	13.85
Total	Number	4,589	4,682	2,692	3,629	4,048	19,640
	% within Type	23.37	23.84	13.71	18.48	20.61	100.00
	% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
	% of Total	23.37	23.84	13.71	18.48	20.61	100.00

TABLE 17

**Institution Type by Categorized Grade Span**

		<i>Categorized Grade Span</i>				<i>Total</i>
		<i>K-12</i>	<i>1-12 to 6-12</i>	<i>7-12 to 8-12</i>	<i>9-12 to 11-12</i>	
Public	Number	1,853	344	1,472	8,690	12,359
	% within Type	14.99	2.78	11.91	70.31	100.00
	% within Grade Span	41.79	44.50	79.40	87.10	72.54
	% of Total	10.88	2.02	8.64	51.00	72.54
Independent	Number	619	210	156	213	1,198
	% within Type	51.67	17.53	13.02	17.78	100.00
	% within Grade Span	13.96	27.17	8.41	2.13	7.03
	% of Total	3.63	1.23	0.92	1.25	7.03
Catholic	Number	135	65	131	791	1,122
	% within Type	12.03	5.79	11.68	70.50	100.00
	% within Grade Span	3.04	8.41	7.07	7.93	6.59
	% of Total	0.79	0.38	0.77	4.64	6.59
Independent Religious	Number	1,827	154	95	283	2,359
	% within Type	77.45	6.53	4.03	12.00	100.00
	% within Grade Span	41.20	19.92	5.12	2.84	13.85
	% of Total	10.72	0.90	0.56	1.66	13.85
Total	Number	4,434	773	1,854	9,977	17,038
	% within Type	26.02	4.54	10.88	58.56	100.00
	% within Grade Span	100.00	100.00	100.00	100.00	100.00
	% of Total	26.02	4.54	10.88	58.56	100.00

### III. Analyses by School Enrollment

Analyses of total enrollment in grades 9 through 12 were performed in two ways: as a continuous variable for sum descriptive statistics, such as mean, standard deviation, and median; and as a categorical variable for some cross tabulation and dispersion pattern analyses.

Enrollment was investigated with respect to institution type and region. The complexity of a full analysis of total enrollment by type and region together is beyond the limitations of this report, but an overview graph of the results is straightforward. Figure 1 condenses the patterns of total enrollment size, graphically represented as a continuous range, across regions by institution type in 2000.

Although individual outlier cases have been removed, in the box plots below range differences are observable. Variable range is represented by vertical lines. The boxes proper represent the inter-quartile range (IQR) of a variable. IQR is bounded at the upper level by the third quartile (75th percentile) and at the lower level by the first quartile (25th percentile). The bar across the box represents the median value.

Figure 1 documents the wide range in total enrollment of public and Catholic institutions relative to the independent nonreligious and independent other religious institutions. The median values of these institution types are also greater than those of the independent schools. Regionally, the Middle States, Southern, and Western regions show the greatest variability in public, Catholic, and independent other religious schools. The New England region had the greatest dispersion among independent nonreligious institutions. Within all public institutions, the schools in the Western, Southwest, and Midwest regions have lower median values than the other regions.

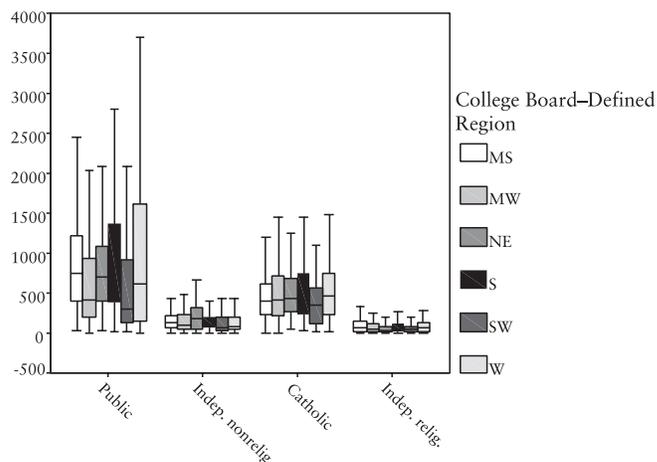


Figure 1. Range of total enrollment by region, across institution type.

Another possible representation of total enrollment patterns is a comparison of descriptive summary statistics (i.e., mean, standard deviation). Table 18 provides the mean and number for total enrollment by institutional type in 1993 and 2000. Descriptive enrollment information for 1999 is also provided for comparative reasons as well.

Mean enrollment is stable across years by institution type. The mean values are notably stable.

Table 19 sums up grade enrollment descriptive statistics by year and institution type, and allows for comparisons between 1993, 1999, and 2000 survey data.

Table 20 shows comparisons of institution types by student population gender. Most single-sex schools were Catholic or independent nonreligious institutions. Among the gender-specified schools, the majority were girls-only, Catholic institutions (37.44 percent of all gender-specified schools). Boys-only, Catholic schools represented the second largest segment of these schools (25.96 percent of all gender-specified

TABLE 18

#### Mean Computed 9–12 Enrollment Size by Type

		1993	1999	2000
Public	Mean	717.76	790.00	798.65
	Number	14,294	10,358	11,863
Independent	Mean	146.22	176.25	178.19
	Number	1,418	951	1,148
Catholic	Mean	468.94	488.76	499.61
	Number	1,208	904	1,108
Independent Religious	Mean	78.32	95.13	96.86
	Number	2,720	1,854	2,305
Total	Mean	572.64	637.56	636.62
	Number	19,640	14,067	16,424

TABLE 19

## 1993, 1999, and 2000 Mean Grade Enrollment Size by Type

	1993				1999				2000			
	Grade 9	Grade 10	Grade 11	Grade 12	Grade 9	Grade 10	Grade 11	Grade 12	Grade 9	Grade 10	Grade 11	Grade 12
Public	192.71	192.44	174.17	158.45	229.28	210.76	189.79	172.40	233.31	213.76	191.40	174.84
Indep.	36.54	37.18	36.90	35.60	45.84	45.94	45.04	43.23	46.50	45.96	45.06	43.59
Catholic	129.36	120.67	112.38	106.53	132.87	125.47	118.12	113.44	136.52	129.83	120.02	114.44
Indep. Relig.	21.80	20.55	18.84	17.13	26.49	25.31	24.19	22.77	26.83	26.23	24.50	23.08
Total	153.87	153.01	138.95	126.81	183.21	170.03	154.28	141.35	183.67	170.52	153.69	141.31

TABLE 20

## Institution Type by Student Gender

		Coed	Boys Only	Girls Only	Total
Public	Count	12,365	10	16	12,391
	% within Type	99.79	0.08	0.13	100.00
	% within Gender	74.90	3.95	4.60	72.42
	% of Total	72.27	0.06	0.09	72.42
Independent	Count	1,107	48	62	1,217
	% within Type	90.96	3.94	5.09	100.00
	% within Gender	6.71	18.97	17.82	7.11
	% of Total	6.47	0.28	0.36	7.11
Catholic	Count	742	156	225	1,123
	% within Type	66.07	13.89	20.04	100.00
	% within Gender	4.49	61.66	64.66	6.56
	% of Total	4.34	0.91	1.32	6.56
Independent Religious	Count	2,294	39	45	2,378
	% within Type	96.47	1.64	1.89	100.00
	% within Gender	13.90	15.42	12.93	13.90
	% of Total	13.41	0.23	0.26	13.90
Total	Count	16,508	253	348	17,109
	% within Type	96.49	1.48	2.03	100.00
	% within Gender	100.00	100.00	100.00	100.00
	% of Total	96.49	1.48	2.03	100.00

TABLE 21

## 1993 and 2000 Number of Institutions in Percentage Minority Categories, and Their Relative Frequency as Percentages of Total

	2000		1993	
	Number	Percent	Number	Percent
0-9.9%	5,875	43.49	4,067	46.68
10-19.9%	2,212	16.38	1,463	16.79
20-29.9%	1,317	9.75	827	9.49
30-39.9%	936	6.93	560	6.43
40-49.9%	664	4.92	372	4.27
50-59.9%	545	4.03	377	4.33
60-69.9%	378	2.80	244	2.80
70-79.9%	322	2.38	159	1.82
80-89.9%	332	2.46	151	1.73
90-100%	927	6.86	493	5.66
Total	13,508	100.00	8,713	100.00

institutions). There were 26 single-sex public schools. In total, girls-only schools accounted for 57.90 percent of all gender-specified institutions in the sample.

## IV. Analyses by School Diversity

The 1993 and 2000 surveys provide an opportunity for enlightening comparisons regarding ethnic and racial enrollment trends in the schools. Since the 1993 survey obtained these data as percentages of total school enrollment, the 2000 survey data were converted to like format for convenience and ease of use.

Table 21 compares the number of institutions, and the corresponding percentage of all participating schools in the survey year, that reported minority percentages within the given category levels (on the left) in 1993 and 2000.

Minority enrollment was largely stable between 1993 and 2000. The 1993 results were found by summing the reported percentages of Alaskan, Asian, black, Hispanic, Mexican, Puerto Rican, and Other students enrolled. The 2000 data required a conversion to percentages, and involves the summation of the percentages of Asian, black, Hispanic, Multiracial, and Native Hawaiian students—the racial categories used in the 2000 survey. Table 22 profiles the percentage of all minority students in grades 9–12 in categorized format. Histograms of the 1993 and 2000 minority percentage data (Figures 2 and 3, respectively) provide another means of conceptualizing the prevalence of minority students in the high schools.

The histograms illustrate the number of participants at each level of minority percentage enrollment in 1993

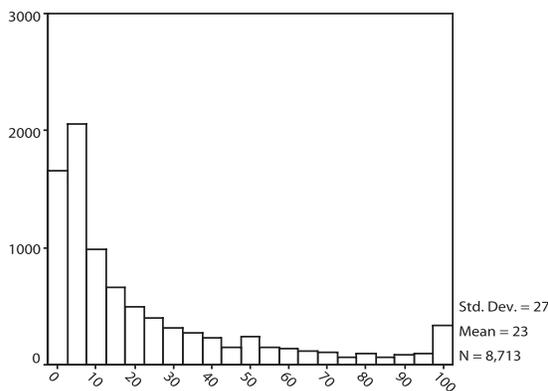


Figure 2. 1993 frequency of schools with percentage of minority students.

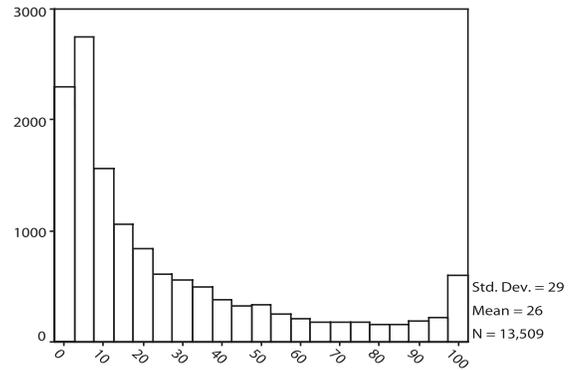


Figure 3. 2000 frequency of schools with percentage of minority students.

and 2000. The categories are divided into increments of 5 percentage points each.

Another set of analyses examined minority student enrollment percentages across institution type in 2000. The findings are presented in Tables 23 through 25.

### *Minority Enrollment by Specific Minority Group*

Table 23 summarizes nonwhite ethnic group representation by school type in 2000. Note the higher mean percentage of American Indian students in independent nonreligious institutions (10.48 percent) and Hispanic students in Catholic schools (16.72 percent). Additional analyses, not summarized here, suggested that both groups have large amounts of variability in the respective institution types.

Table 24 summarizes nonwhite student ethnic percentages by total 9–12 enrollment. African American/black students were likely to attend schools with total enrollments of greater than 1,000 students (15.74 percent), 0 to 100 students (14.96 percent), and 501 to 1,000 students (12.67 percent). Hispanic students showed a more even distribution across total enrollment size, and American Indian students tended to attend institutions with 0 to 100 students (17.48 percent) or 101 to 300 students (7.08 percent). This might suggest that African American/black and Hispanic students were apt to reside in metropolitan and rural locations, while American Indian students attended smaller sized institutions, perhaps in rural reservations or other locations.

Table 25 elucidates the patterns of nonwhite, ethnic enrollment across regions in 2000. The mean percentage of Hispanic students in the Southwest, Western, and Middle States regions compared to other areas, and the mean percentage of African American/black students in the South compared to elsewhere are both evident.

TABLE 22

**Institution Type by 2000 Categorized Minority Percentage**

	<i>Categorized Minority Percentages</i>										<i>Total</i>
	<i>0-9.9</i>	<i>10-19.9</i>	<i>20-29.9</i>	<i>30-39.9</i>	<i>40-49.9</i>	<i>50-59.9</i>	<i>60-69.9</i>	<i>70-79.9</i>	<i>80-89.9</i>	<i>90-100</i>	
Public (number)	4,575	1,471	913	700	552	435	307	258	265	657	10,133
% within Type	45.15	14.52	9.01	6.91	5.45	4.29	3.03	2.55	2.62	6.48	100.00
% within Min. Category	77.87	66.50	69.32	74.79	83.13	79.82	81.22	80.12	79.82	70.87	75.01
% of Total	33.87	10.89	6.76	5.18	4.09	3.22	2.27	1.91	1.96	4.86	75.01
Indep. (number)	298	224	139	72	28	28	13	19	7	62	890
% within Type	33.48	25.17	15.62	8.09	3.15	3.15	1.46	2.13	0.79	6.97	100.00
% within Min. Category	5.07	10.13	10.55	7.69	4.22	5.14	3.44	5.90	2.11	6.69	6.59
% of Total	2.21	1.66	1.03	0.53	0.21	0.21	0.10	0.14	0.05	0.46	6.59
Catholic (number)	383	192	85	62	35	20	23	23	25	113	961
% within Type	39.85	19.98	8.84	6.45	3.64	2.08	2.39	2.39	2.60	11.76	100.00
% within Min. Category	6.52	8.68	6.45	6.62	5.27	3.67	6.08	7.14	7.53	12.19	7.11
% of Total	2.84	1.42	0.63	0.46	0.26	0.15	0.17	0.17	0.19	0.84	7.11
Indep. Relig. (number)	619	325	180	102	49	62	35	22	35	95	1,524
% within Type	40.62	21.33	11.81	6.69	3.22	4.07	2.30	1.44	2.30	6.23	100.00
% within Min. Category	10.54	14.69	13.67	10.90	7.38	11.38	9.26	6.83	10.54	10.25	11.28
% of Total	4.58	2.41	1.33	0.76	0.36	0.46	0.26	0.16	0.26	0.70	11.28
Total (number)	5,875	2,212	1,317	936	664	545	378	322	332	927	13,508
% within Type	43.49	16.38	9.75	6.93	4.92	4.03	2.80	2.38	2.46	6.86	100.00
% within Min. Category	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	43.49	16.38	9.75	6.93	4.92	4.03	2.80	2.38	2.46	6.86	100.00

TABLE 23

**2000 Frequency of Ethnic Group Percentage in Schools by Type**

		<i>Percentage of Ethnic Groups in High Schools</i>					
		<i>American Indian</i>	<i>Asian</i>	<i>Black</i>	<i>Hispanic</i>	<i>Hawaiian</i>	<i>Multiracial</i>
Public	Mean %	3.87	3.29	13.75	11.36	2.05	1.98
	Number	5,437	6,827	8,075	8,460	1,693	2,697
Independent	Mean %	10.48	7.07	9.87	10.35	4.19	4.98
	Number	210	620	683	648	92	378
Catholic	Mean %	1.56	4.09	9.11	16.72	4.22	3.13
	Number	378	799	808	866	211	429
Independent Religious	Mean %	5.78	6.46	12.65	12.46	5.18	6.40
	Number	267	810	1,080	970	161	578
Total	Mean %	4.03	3.90	13.04	11.83	2.59	3.00
	Number	6,292	9,056	10,646	10,944	2,157	4,082

TABLE 24

**Frequency of Ethnic Group Percentage in Schools by Categorized 9-12 Enrollment (2000)**

		<i>Percentage of Ethnic Groups in High Schools</i>					
		<i>American Indian</i>	<i>Asian</i>	<i>Black</i>	<i>Hispanic</i>	<i>Hawaiian</i>	<i>Multiracial</i>
0-100	Mean %	17.48	6.40	14.96	15.63	5.65	7.88
	Number	445	620	965	1,107	164	525
101-300	Mean %	7.08	3.61	10.57	11.93	3.31	2.95
	Number	953	1,392	1,715	1,934	337	783
301-500	Mean %	3.99	2.37	10.43	9.48	1.77	1.63
	Number	663	1,047	1,330	1,295	217	469
501-1,000	Mean %	1.76	2.30	12.67	8.71	1.88	1.35
	Number	1,147	1,847	2,072	2,014	377	720
1,001+	Mean %	1.03	4.76	15.74	13.68	2.29	1.84
	Number	2,011	2,539	2,695	2,643	634	803
Total	Mean %	4.07	3.74	13.12	11.83	2.65	2.93
	Number	5,219	7,445	8,777	8,993	1,729	3,300

TABLE 25

**2000 Frequency of Ethnic Group Percentage in Schools by College Board–Defined Region**

		<i>Percentage of Ethnic Groups in High Schools</i>					
		<i>American Indian</i>	<i>Asian</i>	<i>Black</i>	<i>Hispanic</i>	<i>Hawaiian</i>	<i>Multiracial</i>
MS	Mean %	0.91	4.25	14.74	15.73	1.16	3.15
	Number	639	1,561	1,823	1,799	242	553
MW	Mean %	2.22	2.24	8.99	4.18	0.79	1.91
	Number	1,669	2,363	2,616	2,738	457	1,246
NE	Mean %	0.98	3.21	6.71	5.68	0.91	2.66
	Number	353	628	669	646	74	191
S	Mean %	1.33	2.51	23.61	5.01	0.87	1.74
	Number	1,034	1,794	2,509	2,035	246	1,033
SW	Mean %	9.52	2.66	11.67	22.33	1.95	4.17
	Number	819	807	1,200	1,499	131	306
W	Mean %	6.48	7.76	5.85	19.01	4.37	6.04
	Number	1,778	1,903	1,829	2,227	1,007	753
Total	Mean %	4.03	3.90	13.04	11.83	2.59	3.00
	Number	6,292	9,056	10,646	10,944	2,157	4,082

## V. Summary of Postgraduate Plans

Participants reported the frequency of all graduates and of minority graduates who pursued specific postgraduate endeavors (e.g., attendance of a two-year institution, military service).

### *Postgraduate Plans, All Students*

Table 26 provides a simple summary of the postgraduate plans per participant for all students from the 2000 survey. Of these, 15,441 schools provided data on graduates, and of those, 10,234 provided data about minority postgraduate plans.

More sophisticated explorations of the topic are also provided. Tables 27 through 31 illustrate the mean, number, and median values for the postgraduate plans of all students according to institution type (Table 27), varied levels of total school enrollment (Table 28), status as a charter school (Table 29), status as a magnet school (Table 30), and region (Table 31).

TABLE 26

**2000 Descriptive Statistics (Per School) of Postgraduate Plans of All Students**

	<i>Total Grads</i>	<i>4-yr. College</i>	<i>2-yr. College</i>	<i>Trade School</i>	<i>College*</i>	<i>Military</i>	<i>Employment</i>	<i>Other</i>
Number	15,441	12,232	10,883	7,240	1,305	8,616	9,444	4,925
Mean	133.96	68.47	36.21	9.96	80.49	5.94	21.70	11.70
Median	83	39	19	5	48	4	12	5
25th Percentile	30	13	6	2	17	2	5	2
50th Percentile	83	39	19	5	48	4	12	5
75th Percentile	198	95	45	12	108	8	28	13

\* Note that schools had the option to report graduates' specific college plans to four-year colleges, two-year colleges, and trade schools, or they could report the percentage of graduates attending college as a single figure.

TABLE 27

**2000 Postgraduate Plans of All Students by Institution Type**

		<i>Total Grads</i>	<i>4-yr.</i>	<i>2-yr.</i>	<i>Trade</i>	<i>College*</i>	<i>Military</i>	<i>Employment</i>	<i>Other</i>
Public	Mean	164.69	77.34	43.15	10.94	94.80	6.43	25.23	13.04
	Number	11,256	8,894	8,589	6,345	970	7,673	7,880	4,205
	Median	117	45	25	6	64	4	16	6
Indep.	Mean	42.29	37.53	6.64	3.33	29.84	2.69	5.54	3.58
	Number	1,080	867	498	183	75	159	318	177
	Median	26	23	3	2	16	1	2	2
Catholic	Mean	113.58	95.11	18.31	4.02	89.03	2.14	4.37	4.88
	Number	1,071	938	781	305	77	412	467	269
	Median	97	80	11	3	71	2	3	3
Indep. Relig.	Mean	23.29	18.25	5.71	2.21	21.85	1.48	2.94	3.03
	Number	2,034	1,533	1,015	407	183	372	779	274
	Median	12	8	3	1	12	1	2	2
Total	Mean	133.96	68.47	36.21	9.96	80.49	5.94	21.70	11.70
	Number	15,441	12,232	10,883	7,240	1,305	8,616	9,444	4,925
	Median	83	39	19	5	48	4	12	5

\* Note that schools had the option to report graduates' specific college plans to four-year colleges, two-year colleges, and trade schools, or they could report the percentage of graduates attending college as a single figure.

TABLE 28

**2000 Postgraduate Plans of All Students by Categorized Total Enrollment Size**

		<i>Total Grads</i>	<i>4-yr.</i>	<i>2-yr.</i>	<i>Trade</i>	<i>College*</i>	<i>Military</i>	<i>Employment</i>	<i>Other</i>
0-100	Mean	12.67	6.65	4.22	2.24	8.80	1.73	3.65	2.64
	Number	2,344	1,714	1,247	619	202	551	1,139	377
	Median	11	5	3	2	7	1	2	2
101-300	Mean	43.77	22.66	10.60	4.14	29.29	2.43	9.03	4.14
	Number	3,097	2,486	2,116	1,274	279	1,570	1,901	857
	Median	41	19	9	3	28	2	7	3
301-500	Mean	86.75	44.91	19.39	6.62	57.25	3.64	16.46	7.08
	Number	1,830	1,506	1,372	949	146	1,217	1,209	648
	Median	85	39	18	5	52.5	3	14	5
501-1,000	Mean	158.32	81.46	34.33	9.89	101.70	5.72	27.70	10.99
	Number	2,453	1,985	1,909	1,376	227	1,786	1,727	1,015
	Median	154	73	30	7	90	5	22	7
1,001+	Mean	341.63	169.03	86.69	19.09	208.90	11.40	45.18	23.59
	Number	2,989	2,413	2,361	1,744	210	2,076	1,880	1,215
	Median	314	150	73	13	193	9	35	15
Total	Mean	136.36	69.77	36.04	10.04	80.13	5.98	22.15	11.90
	Number	12,713	10,104	9,005	5,962	1,064	7,200	7,856	4,112
	Median	85	40	19	5	46	4	13	6

\* Note that schools had the option to report graduates' specific college plans to four-year colleges, two-year colleges, and trade schools, or they could report the percentage of graduates attending college as a single figure.

TABLE 29

**2000 Postgraduate Plans of All Students in Charter Schools**

		<i>Total Grads</i>	<i>4-yr.</i>	<i>2-yr.</i>	<i>Trade</i>	<i>College*</i>	<i>Military</i>	<i>Employment</i>	<i>Other</i>
Not Charter Schools	Mean	134.47	68.70	36.34	9.97	81.03	5.95	21.75	11.72
	Number	15,319	12,151	10,812	7,206	1,292	8,568	9,383	4,900
	Median	83	39	19	5	48	4	12	5
Charter Schools	Mean	69.64	34.53	15.92	8.68	27.23	4.98	14.48	6.84
	Number	122	81	71	34	13	48	61	25
	Median	26	12	6	3.5	15	2	6	2
Total	Mean	133.96	68.47	36.21	9.96	80.49	5.94	21.70	11.70
	Number	15,441	12,232	10,883	7,240	1,305	8,616	9,444	4,925
	Median	83	39	19	5	48	4	12	5

\* Note that schools had the option to report graduates' specific college plans to four-year colleges, two-year colleges, and trade schools, or they could report the percentage of graduates attending college as a single figure.

TABLE 30

**2000 Postgraduate Plans of All Students in Magnet Schools**

		<i>Total Grads</i>	<i>4-yr.</i>	<i>2-yr.</i>	<i>Trade</i>	<i>College*</i>	<i>Military</i>	<i>Employment</i>	<i>Other</i>
Not Magnet School	Mean	130.95	67.15	35.46	9.76	78.57	5.80	21.42	11.55
	Number	14,944	11,849	10,537	7,011	1,265	8,321	9,163	4,766
	Median	80	38	18	5	46	4	12	5
Magnet School	Mean	224.34	109.27	58.97	16.07	141.38	9.88	30.69	16.11
	Number	497	383	346	229	40	295	281	159
	Median	201	90	32	10	104	6	20	9
Total	Mean	133.96	68.47	36.21	9.96	80.49	5.94	21.70	11.70
	Number	15,441	12,232	10,883	7,240	1,305	8,616	9,444	4,925
	Median	83	39	19	5	48	4	12	5

\* Note that schools had the option to report graduates' specific college plans to four-year colleges, two-year colleges, and trade schools, or they could report the percentage of graduates attending college as a single figure.

TABLE 31

**2000 Postgraduate Plans of All Students by College Board–Defined Region**

		<i>Total Grads</i>	<i>4-yr.</i>	<i>2-yr.</i>	<i>Trade</i>	<i>College*</i>	<i>Military</i>	<i>Employment</i>	<i>Other</i>
MS	Mean	142.43	83.96	36.01	9.89	91.89	5.99	19.83	11.87
	Number	2,491	2,141	1,844	1,194	146	1,427	1,610	943
	Median	106	61	23	6	65.5	4	13	6
MW	Mean	123.10	64.55	27.55	9.02	74.27	4.80	20.10	10.36
	Number	4,362	3,533	3,228	2,242	365	2,723	3,034	1,420
	Median	78	35	16.5	5	43	3	12	5
NE	Mean	127.98	81.22	23.55	6.21	81.06	5.09	24.37	8.70
	Number	897	790	663	419	54	533	615	381
	Median	110	66	16	4	73	4	16	5
S	Mean	133	67.69	36.77	12.21	73.89	7.16	25.18	12.67
	Number	3,077	2,350	2,013	1,325	305	1,566	1,697	898
	Median	89	39	21	6	50	5	16	7
SW	Mean	120.79	55.44	29.54	8.25	89.70	6.05	21.21	11.76
	Number	1,792	1,293	1,150	777	217	930	982	439
	Median	54	16	11	4	48	3	11	5
W	Mean	154.57	63.43	57.98	11.60	83.23	6.98	22.23	14.05
	Number	2,822	2,125	1,985	1,283	218	1,437	1,506	844
	Median	72	31	20	6	36	4	10	5
Total	Mean	133.96	68.47	36.21	9.96	80.49	5.94	21.70	11.70
	Number	15,441	12,232	10,883	7,240	1,305	8,616	9,444	4,925
	Median	83	39	19	5	48	4	12	5

\* Note that schools had the option to report graduates' specific college plans to four-year colleges, two-year colleges, and trade schools, or they could report the percentage of graduates attending college as a single figure.

TABLE 32

**2000 Descriptive Statistics (Per School) of Postgraduate Plans for Minority Students**

	<i>Total Min. Grads</i>	<i>4-yr.</i>	<i>2-yr.</i>	<i>Trade</i>	<i>College*</i>	<i>Military</i>	<i>Employment</i>	<i>Other</i>
Number	10,324	5,992	4,455	2,105	601	2,332	3,276	1,392
Mean	41.59	17.23	14.04	5.81	29.68	4.08	9.62	7.36
Median	10	5	4	2	7	2	3	3
25th Percentile	3	2	2	1	2	1	1	1
50th Percentile	10	5	4	2	7	2	3	3
75th Percentile	43	18	13	6	30	5	10	7

\* Note that schools had the option to report graduates' specific college plans to four-year colleges, two-year colleges, and trade schools, or they could report the percentage of graduates attending college as a single figure.

TABLE 33

**2000 Postgraduate Plans of Minority Students by Institution Type**

		<i>Total Min. Grads</i>	<i>4-yr.</i>	<i>2-yr.</i>	<i>Trade</i>	<i>College*</i>	<i>Military</i>	<i>Employment</i>	<i>Other</i>
Public	Mean	50.05	19.41	16.01	6.14	34.24	4.29	10.34	7.91
	Number	7,889	4,308	3,679	1,933	484	2,141	2,980	1,237
	Median	15	5	5	2	8	2	4	3
Indep.	Mean	11.05	9.51	3.71	3.23	8.42	2.76	3.21	3.87
	Number	694	501	152	52	19	37	76	45
	Median	5	5	2	1	5	1	2	1
Catholic	Mean	27.99	20.83	7.50	2.02	20.00	1.62	2.46	2.68
	Number	767	576	318	61	43	90	109	63
	Median	11	8	3	1	7	1	1	2
Indep. Relig.	Mean	5.51	4.80	2.22	1.24	4.47	1.39	1.59	2.55
	Number	974	607	306	59	55	64	111	47
	Median	3	2	1	1	3	1	1	1
Total	Mean	41.59	17.23	14.04	5.81	29.68	4.08	9.62	7.36
	Number	10,324	5,992	4,455	2,105	601	2,332	3,276	1,392
	Median	10	5	4	2	7	2	3	3

\* Note that schools had the option to report graduates' specific college plans to four-year colleges, two-year colleges, and trade schools, or they could report the percentage of graduates attending college as a single figure.

TABLE 34

**2000 Postgraduate Plans of Minority Students by Categorized Total Enrollment Size**

		<i>Total Min. Grads</i>	<i>4-yr.</i>	<i>2-yr.</i>	<i>Trade</i>	<i>College*</i>	<i>Military</i>	<i>Employment</i>	<i>Other</i>
0-100	Mean	4.57	2.79	2.24	1.72	2.54	1.40	2.45	1.94
	Number	1,082	529	359	117	48	101	269	89
	Median	2	1	1	1	2	1	1	1
101-300	Mean	10.31	5.87	3.95	2.51	5.62	1.91	4.31	3.04
	Number	1,956	1,185	758	257	128	296	527	186
	Median	5	3	2	1	3	1	2	2
301-500	Mean	16.58	8.72	5.62	3.12	11.79	2.40	5.04	4.55
	Number	1,311	820	534	225	71	241	381	137
	Median	7	3	3	2	8	2	3	2
501-1,000	Mean	32.06	14.00	9.85	4.63	22.78	3.47	8.61	5.82
	Number	1,891	1,199	912	422	135	534	706	293
	Median	14	6	4	2	8	2	4	2
1,001+	Mean	110.47	44.33	32.12	9.40	82.10	6.28	18.39	12.41
	Number	2,258	1,202	1,110	689	126	780	868	459
	Median	72	25	16	4	50	4	9	5
Total	Mean	42.00	17.36	14.00	5.83	29.72	4.12	9.78	7.53
	Number	8,498	4,935	3,673	1,710	508	1,952	2,751	1,164
	Median	11	5	4	2	7	2	3	3

\* Note that schools had the option to report graduates' specific college plans to four-year colleges, two-year colleges, and trade schools, or they could report the percentage of graduates attending college as a single figure.

TABLE 35

**2000 Postgraduate Plans of Minority Students in Charter Schools**

		<i>Total Min. Grads</i>	<i>4-yr.</i>	<i>2-yr.</i>	<i>Trade</i>	<i>College*</i>	<i>Military</i>	<i>Employment</i>	<i>Other</i>
Not Charter Schools	Mean	41.70	17.27	14.10	5.80	29.78	4.09	9.65	7.4
	Number	10,232	5,949	4,419	2,093	598	2,318	3,254	1,382
	Median	10	5	4	2	7	2	3	3
Charter Schools	Mean	29.09	12.14	6.44	8.92	10.67	2.86	4.68	2.10
	Number	92	43	36	12	3	14	22	10
	Median	6	4	3	2.5	2	1	2	1
Total	Mean	41.59	17.23	14.04	5.81	29.68	4.08	9.62	7.36
	Number	10,324	5,992	4,455	2,105	601	2,332	3,276	1,392
	Median	10	5	4	2	7	2	3	3

\* Note that schools had the option to report graduates' specific college plans to four-year colleges, two-year colleges, and trade schools, or they could report the percentage of graduates attending college as a single figure.

TABLE 36

**2000 Postgraduate Plans of Minority Students in Magnet Schools**

		<i>Total Min. Grads</i>	<i>4-yr.</i>	<i>2-yr.</i>	<i>Trade</i>	<i>College*</i>	<i>Military</i>	<i>Employment</i>	<i>Other</i>
Not Magnet School	Mean	37.81	15.62	13.21	5.46	26.59	3.86	9.07	7.16
	Number	9,930	5,762	4,262	1,978	574	2,190	3,131	1,317
	Median	10	5	4	2	6	2	3	3
Magnet School	Mean	136.80	57.64	32.21	11.39	95.52	7.46	21.34	11.03
	Number	394	230	193	127	27	142	145	75
	Median	98	39.5	17	8	75	5	12	7
Total	Mean	41.59	17.23	14.04	5.81	29.68	4.08	9.62	7.36
	Number	10,324	5,992	4,455	2,105	601	2,332	3,276	1,392
	Median	10	5	4	2	7	2	3	3

\* Note that schools had the option to report graduates' specific college plans to four-year colleges, two-year colleges, and trade schools, or they could report the percentage of graduates attending college as a single figure.

## Postgraduate Plans, Minority Students

The same intricate dissections of postgraduate activities by summary statistics (Table 32), institution type (Table 33), total enrollment (Table 34), charter school status (Table 35), magnet school status (Table 36), and region (Table 37) are available for minority students attending the participating schools in 2000.

Rather than explore the myriad of patterns and implications that emerge from these tables in text format, the reader is encouraged to examine the tables in accordance with his or her interests and curiosities.

## VI. Summary of Academic Characteristics

The 2000 survey also took up the prevalence and range of specialized programs offered by participating institutions. Figure 4 summarizes the comparative percentage of schools offering specific specialized programs by institution type. Figures 5 through 8 summarize the percentage of schools offering specialized programs in detail and separated by the institution type.

TABLE 37

**2000 Postgraduate Plans of Minority Students by College Board–Defined Region**

		<i>Total Min. Grads</i>	<i>4-yr.</i>	<i>2-yr.</i>	<i>Trade</i>	<i>College*</i>	<i>Military</i>	<i>Employment</i>	<i>Other</i>
MS	Mean	40.33	21.84	13.30	5.96	32.53	3.83	8.59	6.70
	Number	1,661	1,179	820	361	62	414	569	290
	Median	12	8	4	2	8.5	2	3	2
MW	Mean	21.32	10.13	6.29	3.62	17.53	3.10	7.23	4.70
	Number	2,496	1,373	926	368	137	391	712	265
	Median	4	3	2	2	3	1	2	2
NE	Mean	21.66	10.48	7.94	3.46	28.00	2.31	7.71	3.44
	Number	591	397	225	91	19	104	166	72
	Median	6	4	2	2	7	1	2.5	1
S	Mean	46.28	19.66	13.54	6.55	26.84	5.05	10.60	8.80
	Number	2,192	1,333	996	553	146	652	793	341
	Median	18	7	7	3	8	3	5	4
SW	Mean	50.49	18.96	11.86	5.18	43.78	3.65	10.90	10.66
	Number	1,364	724	619	311	143	380	510	187
	Median	13	4	4	2	12	2	4	3
W	Mean	62.41	19.81	26.68	7.62	28.84	4.62	11.83	7.68
	Number	2,020	986	869	421	94	391	526	237
	Median	17	6	5	2	6	2	3	2
Total	Mean	41.59	17.23	14.04	5.81	29.68	4.08	9.62	7.36
	Number	10,324	5,992	4,455	2,105	601	2,332	3,276	1,392
	Median	10	5	4	2	7	2	3	3

\* Note that schools had the option to report graduates' specific college plans to four-year colleges, two-year colleges, and trade schools, or they could report the percentage of graduates attending college as a single figure.

## Availability of Dual Enrollment, ESL, Honors, Independent Study, IB, Internships, Disabled Services, and Tech Prep

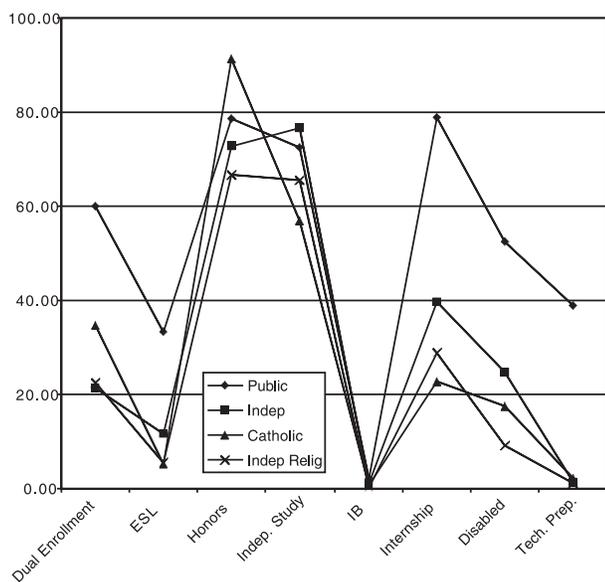


Figure 4. 2000 comparative percentages of specialized programs offered by institution type.

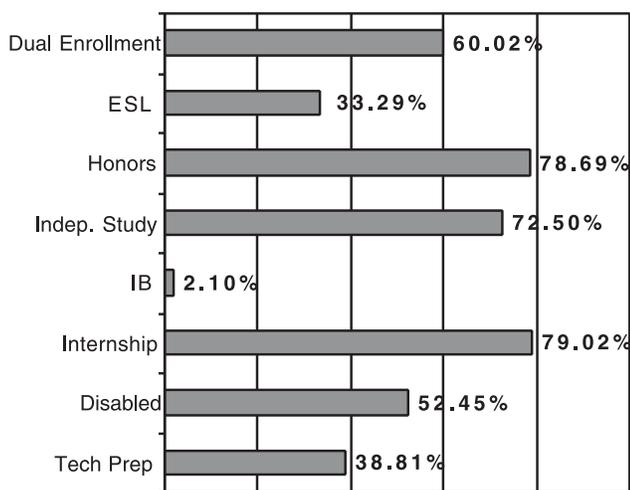


Figure 5. Percent of 2000 public schools offering specialized programs (n = 12,395).

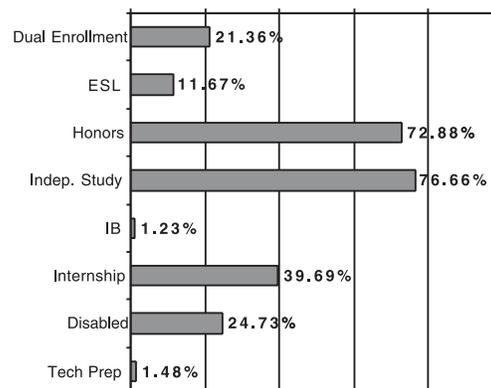


Figure 6. Percent of 2000 independent schools offering specialized programs (n = 1,217).

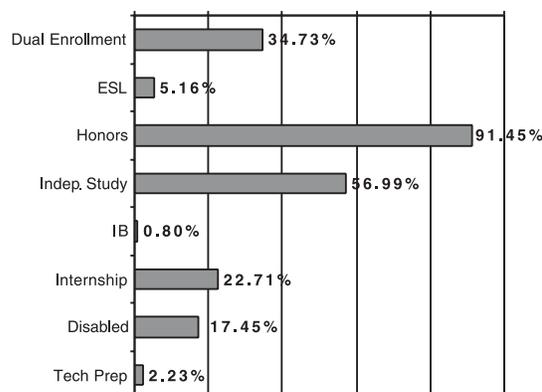


Figure 7. Percent of 2000 Catholic schools offering specialized programs (n = 1,123).

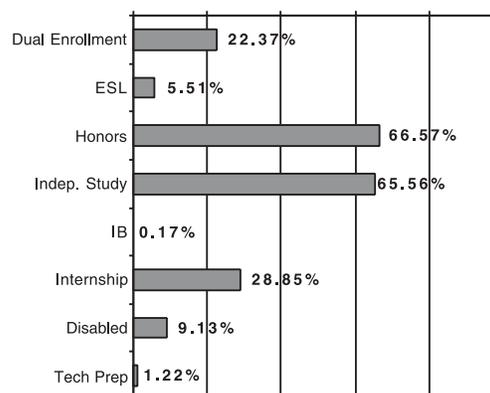


Figure 8. Percent of 2000 independent religious schools offering specialized programs (n = 2,378).

## Availability of Advanced Placement Program® (AP®)

A consideration of course offerings among high schools is also contained in the 2000 survey, specifically concerning the Advanced Placement Program® (AP®) courses in the participating schools. Appendix A to this report provides detailed analyses of the participation in each AP course as a function of total school enrollment and region.

Table 38 summarizes the number of institutions according to the total number of AP courses that they offer, and Table 39 shows the prevalence of AP course offerings among single AP course participants, as well as those schools offering between one and three AP courses.

A final analysis of AP course participation investigates the prevalence of course offerings by broad subject or topic area. It would be interesting to note the participation rate of AP courses in science or math versus social science, language, foreign and classical language, and the arts, for instance. Table 40 delineates the AP

TABLE 38

AP® Courses Offered, by Participating Institutions	
AP Offered	Number
0	6,038
1	1,166
2	1,206
3	1,116
4	1,045
5	920
6	823
7	718
8	591
9	508
10	472
11	426
12	337
13	286
14	263
15	220
16	209
17	151
18	129
19	114
20	93
21	73
22	67
23	45
24	25
25	24
26	21
27 – 32	27

TABLE 39

## AP Course Participation by Subject, for Schools Offering 1 AP Course, and for Schools Offering 1–3 AP Courses

AP Subject	Among Participants of 1 AP		Among Participants of 1–3 AP	
	Number	% of AP	Number	% of AP
Biology	94	8.06	299	26.79
Calculus AB	348	29.85	729	65.32
Calculus BC	15	1.29	49	4.39
Chemistry	39	3.34	167	14.96
Computer Science A	4	0.34	20	1.79
Computer Science AB	1	0.09	10	0.90
Economics: Macro	2	0.17	15	1.34
Economics: Micro	4	0.34	14	1.25
English Lang. and Comp.	119	10.21	339	30.38
English Lit. and Comp.	300	25.73	690	61.83
Environmental Science	3	0.26	15	1.34
French Language	2	0.17	20	1.79
French Literature	0	0	4	0.36
German Language	0	0	3	0.27
Gov't & Politics: Comp.	1	0.09	6	0.54
Gov't & Politics: U.S.	15	1.29	107	9.59
History of Art	4	0.34	7	0.63
History: European	10	0.86	63	5.65
History: U.S.	115	9.86	439	39.34
Human Geography	2	0.17	4	0.36
Latin: Literature	0	0	0	0
Latin: Vergil	0	0	1	0.09
Music Theory	3	0.26	12	1.08
Physics B	15	1.29	76	6.81
Physics C: E/M	0	0	1	0.09
Physics C: Mechanics	0	0	12	1.08
Psychology	13	1.11	40	3.58
Spanish Language	35	3.00	106	9.50
Spanish Literature	0	0	21	1.88
Statistics	11	0.94	32	2.87
Studio Art: Drawing	5	0.43	22	1.97
Studio Art: General	6	0.51	25	2.24

subject groupings, and Table 41 summarizes the courses offered in these broad topical areas.

## Counselors

The 2000 survey asked how many counselors were available to students in grades 9 through 12, and how many of *those* provided college counseling. In general, most counselors provided college counseling. According to the survey, public and Catholic institutions had a higher average number of counselors. Schools located in the New England and Middle States regions had the largest mean number of counselors, while those in the Midwest

TABLE 40

**Broad Subject Classification of AP Courses**

Science	Biology
	Chemistry
	Environmental Science
	Physics–B
	Physics–C Mechanical
	Physics–C E/M
Social Science	Economics–Macro
	Economics–Micro
	Government and Politics–Comparative
	Government and Politics–U.S.
	History–European
	History–U.S.
	Human Geography
	Psychology
Math	Calculus–AB
	Calculus–BC
	Computer Science–A
	Computer Science–AB
	Statistics
English Language	English Language and Composition
	English Literature and Composition
Foreign and Classical Languages	French Language
	French Literature
	German Language
	Latin Literature
	Latin–Vergil
	Spanish Language
	Spanish Literature
Arts and Music	History of Art
	Music Theory
	Studio Art–Drawing
	Studio Art–General

TABLE 41

**Participation Rate of Schools by Number and Percentage, for the Number of AP Courses Offered by Broad Subject of AP Courses**

	Number of AP Courses Offered per Broad Subject								
	0	1	2	3	4	5	6	7	8
Science (6 total courses)	9,582	2,950	2,024	1,576	650	239	92	NA	NA
<i>Percent of Total Sample</i>	55.99	17.24	11.83	9.21	3.80	1.40	0.54	NA	NA
Social Science (8 total courses)	9,122	3,159	2,247	1,270	719	386	129	68	13
<i>Percent of Total Sample</i>	53.30	18.46	13.13	7.42	4.20	2.26	0.75	0.40	0.08
Math (5 total courses)	8,292	5,065	1,927	927	565	337	NA	NA	NA
<i>Percent of Total Sample</i>	48.45	29.60	11.26	5.42	3.30	1.97	NA	NA	NA
English Language (2 total courses)	7,939	5,482	3,692	NA	NA	NA	NA	NA	NA
<i>Percent of Total Sample</i>	46.39	32.03	21.57	NA	NA	NA	NA	NA	NA
Foreign/Classic Lang. (7 total courses)	12,443	1,646	1,549	747	415	199	75	39	NA
<i>Percent of Total Sample</i>	72.71	9.62	9.05	4.37	2.43	1.16	0.44	0.23	NA
Arts/Music (4 total courses)	13,731	1,990	911	368	113	NA	NA	NA	NA
<i>Percent of Total Sample</i>	80.24	11.63	5.32	2.15	0.66	NA	NA	NA	NA

TABLE 42

**2000 Counselors by Institution Type**

		Counselor Type	
		9 to 12	College
Public	Mean	2.71	2.37
	Number	12,021	11,937
Independent	Mean	1.99	1.50
	Number	1,046	1,110
Catholic	Mean	2.68	1.82
	Number	1,093	1,098
Independent Religious	Mean	1.47	1.24
	Number	2,045	2,023
Total	Mean	2.50	2.13
	Number	16,205	16,168

TABLE 43

**2000 Counselors by College Board–Defined Region**

		Counselor Type	
		9 to 12	College
MS	Mean	3.04	2.47
	Number	2,587	2,600
MW	Mean	2.19	1.89
	Number	4,575	4,551
NE	Mean	3.32	2.95
	Number	896	919
S	Mean	2.38	2.04
	Number	3,283	3,252
SW	Mean	2.15	1.87
	Number	1,917	1,900
W	Mean	2.63	2.20
	Number	2,947	2,946
Total	Mean	2.50	2.13
	Number	16,205	16,168

TABLE 44

**2000 Counselors by Categorized  
Total 9–12 Enrollment**

		<i>Counselor Type</i>	
		<i>9 to 12</i>	<i>College</i>
0–100	Mean	1.29	1.14
	Number	2,975	2,928
101–300	Mean	1.26	1.12
	Number	3,767	3,792
301–500	Mean	1.68	1.39
	Number	2,192	2,212
501–1,000	Mean	2.67	2.23
	Number	2,914	2,903
1,001+	Mean	5.01	4.25
	Number	3,798	3,778
Total	Mean	2.5	2.13
	Number	15,646	15,613

and Southwest had the lowest average. Institutions with greater than 1,000 total students had an average number of counselors that far exceeded the average number of counselors at schools with less than 1,000 total students. A detailed analysis of these results are presented below.

As Table 42 documents, Catholic institutions had the greatest difference, on average, between the number of total counselors (i.e., 9 to 12) and those that engage in college counseling. Table 43 shows that regionally, the largest discrepancy between total to college-specialized counselors was in the Middle States region.

Finally, as summarized in Table 44, by enrollment larger schools tended to have more 9 to 12 and college counselors, as well as the largest disparity between total number of counselors and those doing college counseling.

***2000 Counselors by Categorized  
Total 9–12 Block Scheduling***

The last topic in academic programs involves block scheduling. Five styles of block scheduling were examined: 4 by 4, modified, A-B, other, and split blocks.

In 4 by 4 block schedules, students take four 90-minute classes each day of each semester. In A-B block schedules, students take 8 classes each semester, alternating from Schedule A to Schedule B every other day. Split block schedules consist of students having a regular 7- or 8-period class day for two days, block schedule for two days, and then one more 7- or 8-period day on Friday. In modified block schedules, students use the A-B block schedule for four days and have a 7- or 8-period day on Friday. Other block schedules are block designs not adhering to one of the previous block descriptions. Table 45 reports the frequency of *all* block scheduling programs implemented.

The 4 by 4 and A-B block styles were implemented

TABLE 45

**Participation in Any Block Scheduling**

<i>Number of Block Schedules Used in a School</i>	<i>Number of Schools</i>	<i>Percent</i>
0 Blocks Used	11,196	65.42
1 Block Used	5,880	34.36
2 Blocks Used	36	0.21
3 Blocks Used	1	0.01
Total	17,113	100.00

most frequently. Four by 4 block scheduling was used most often in public schools, institutions with larger total enrollments, and in the Southern, Midwest, and Middle States regions. A-B blocks were used mainly by public and Catholic institutions, and largely in the Midwest, Southwest, Western, and Southern regions.

Split block schedules were employed predominately by public schools, with no pattern of usage regarding enrollment size. Modified block schedules were distributed among public and independent religious institutions, and most often in the Midwest, Western, and Southern regions. Other variants of block scheduling appeared mostly in public and independent other religious institutions.

## VII. Summary of Grading Policies

The last segment of the research report involves the use and estimation of class rank and grade point average (GPA) by participant schools. The 2000 survey investigated the calculation methods of GPA and class rank, as well as reporting policies and GPA weighting procedures. These issues are examined in the context of other relevant characteristics (e.g., institution type, region).

Table 46 summarizes the number of participating schools (and corresponding percentages of the total sample) using eight types of class rank and GPA policies. Table 47 delineates the distribution of class rank and GPA policies by institution type. In this analysis, the current class rank calculation procedure was the most evenly distributed across institutional types.

In Tables 48 through 53, the prevalence of weighted programs (i.e., AP, international baccalaureate or IB, and honors course work) have been analyzed by region and institution type. All of these tables present weighted offerings as a function of total participation in the relevant or specified program, rather than sample totals.

Institutions in the Southern and Southwest regions were much more likely to weight AP courses, while those in the Midwest region were less likely to do so than other

TABLE 46

**2000 Class Rank and GPA Policies of Participants**

	<i>Number of All Schools</i>	<i>Percent of Schools</i>
Calculate Class Rank	14,117	82.49
Class Rank Cumulative	13,493	78.85
Class Rank Current	383	2.24
Report Class Rank	11,989	70.06
Does not report Class Rank	2,604	15.22
Report Class Rank with Parental OK	1,468	8.58
GPA All Courses	12,537	73.26
Class Rank All Courses	10,683	62.43
GPA Academic	2,353	13.75
Class Rank Academic	2,175	12.71

TABLE 47

**2000 Frequency and Percentage of Affirmative Response**

	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Calculate Class Rank (number)	11,301	400	855	1,561	14,117
Percent	80.05	2.83	6.06	11.06	100.00
Class Rank Cumulative (number)	10,943	354	808	1,388	13,493
Percent	81.1	2.62	5.99	10.29	100.00
Report Class Rank (number)	9,681	323	756	1,229	11,989
Percent	80.75	2.69	6.31	10.25	100.00
Class Rank Current (number)	191	39	32	121	383
Percent	49.87	10.18	8.36	31.59	100.00
Class Rank All Courses (number)	8,739	238	613	1,093	10,683
Percent	81.80	2.23	5.74	10.23	100.00
GPA All Courses (number)	9,550	635	795	1,557	12,537
Percent	76.17	5.07	6.34	12.42	100.00
Class Rank Academic (number)	1,637	118	181	239	2,175
Percent	75.26	5.43	8.32	10.99	100.00
GPA Academic (number)	1,491	268	225	369	2,353
Percent	63.37	11.39	9.56	15.68	100.00

TABLE 48

**Weighted AP by College Board–Defined Region, as a Function of All Schools Offering AP Courses**

		<i>MS</i>	<i>MW</i>	<i>NE</i>	<i>S</i>	<i>SW</i>	<i>W</i>	<i>Total</i>
AP not weighted	Number	644	1,440	234	508	259	816	3,901
	% within Weighted AP	31.94	52.55	32.28	21.92	18.73	43.11	35.22
	% within CB–defined Region	16.51	36.91	6.00	13.02	6.64	20.92	100.00
	% of Total AP Courses Offered	5.81	13.00	2.11	4.59	2.34	7.37	35.22
AP Weighted	Number	1,372	1,300	491	1,810	1,124	1,077	7,174
	% within Weighted AP	68.06	47.45	67.72	78.08	81.27	56.89	64.78
	% within CB–defined Region	19.12	18.12	6.84	25.23	15.67	15.01	100.00
	% of Total AP Courses Offered	12.39	11.74	4.43	16.34	10.15	9.72	64.78
Total	Number	2,016	2,740	725	2,318	1,383	1,893	11,075
	% within Weighted AP	100.00	100.00	100.00	100.00	100.00	100.00	100.00
	% within CB–defined Region	18.20	24.74	6.55	20.93	12.49	17.09	100.00
	% of Total AP Courses Offered	18.20	24.74	6.55	20.93	12.49	17.09	100.00

TABLE 49

**Weighted IB by College Board–Defined Region, as a Function of All Schools Offering IB Courses**

		MS	MW	NE	S	SW	W	Total
IB Not Weighted	Number	10	15	5	13	2	28	73
	% within Weighted IB	13.70	20.55	6.85	17.81	2.74	38.36	100.00
	% within CB–defined Region	34.48	37.50	83.33	10.92	12.50	35.90	25.35
	% of Total IB Courses Offered	3.47	5.21	1.74	4.51	0.69	9.72	25.35
IB Weighted	Number	19	25	1	106	14	50	215
	% within Weighted IB	8.84	11.63	0.47	49.30	6.51	23.26	100.00
	% within CB–defined Region	65.52	62.50	16.67	89.08	87.50	64.10	74.65
	% of Total IB Courses Offered	6.60	8.68	0.35	36.81	4.86	17.36	74.65
Total	Number	29	40	6	119	16	78	288
	% within Weighted IB	10.07	13.89	2.08	41.32	5.56	27.08	100.00
	% within CB–defined Region	100.00	100.00	100.00	100.00	100.00	100.00	100.00
	% of Total IB Courses Offered	10.07	13.89	2.08	41.32	5.56	27.08	100.00

TABLE 50

**Weighted Honors by College Board–Defined Region, as a Function of All Schools Offering Honors Courses**

		MS	MW	NE	S	SW	W	Total
Honors not weighted	Number	1,011	2,220	346	1,284	643	1,403	6,907
	% within Weighted Honors	14.64	32.14	5.01	18.59	9.31	20.31	100.00
	% within CB–defined Region	44.69	65.68	40.95	43.90	41.11	61.67	52.12
	% of Total Honors Courses	7.63	16.75	2.61	9.69	4.85	10.59	52.12
Honors Weighted	Number	1,251	1,160	499	1,641	921	872	6,344
	% within Weighted Honors	19.72	18.28	7.87	25.87	14.52	13.75	100.00
	% within CB–defined Region	55.31	34.32	59.05	56.10	58.89	38.33	47.88
	% of Total Honors Courses	9.44	8.75	3.77	12.38	6.95	6.58	47.88
Total	Number	2,262	3,380	845	2,925	1,564	2,275	13,251
	% within Weighted Honors	17.07	25.51	6.38	22.07	11.80	17.17	100.00
	% within CB–defined Region	100.00	100.00	100.00	100.00	100.00	100.00	100.00
	% of Total Honors Courses	17.07	25.51	6.38	22.07	11.80	17.17	100.00

TABLE 51

**Weighted AP by Institution Type, as a Function of All Schools Offering AP Courses**

		Public	Independent	Catholic	Independent Religious	Total
AP Not Weighted	Number	2,869	294	233	505	3,901
	% within Weighted AP	73.55	7.54	5.97	12.95	100.00
	% within Institution Type	33.61	44.95	25.22	52.55	35.22
	% of Total AP Courses	25.91	2.65	2.10	4.56	35.22
AP Weighted	Number	5,667	360	691	456	7,174
	% within Weighted AP	78.99	5.02	9.63	6.36	100.00
	% within Institution Type	66.39	55.05	74.78	47.45	64.78
	% of Total AP Courses	51.17	3.25	6.24	4.12	64.78
Total	Number	8,536	654	924	961	11,075
	% within Weighted AP	77.07	5.91	8.34	8.68	100.00
	% within Institution Type	100.00	100.00	100.00	100.00	100.00
	% of Total AP Courses	77.07	5.91	8.34	8.68	100.00

TABLE 52

**Weighted IB by Institution Type, as a Function of All Schools Offering IB Courses**

		<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
IB Not Weighted	Number	64	6	2	1	73
	% within Weighted IB	87.67	8.22	2.74	1.37	100.00
	% within Institution Type	24.62	40.00	22.22	25.00	25.35
	% of Total IB Courses	22.22	2.08	0.69	0.35	25.35
IB Weighted	Number	196	9	7	3	215
	% within Weighted IB	91.16	4.19	3.26	1.40	100.00
	% within institution Type	75.38	60.00	77.78	75.00	74.65
	% of Total IB Courses	68.06	3.13	2.43	1.04	74.65
Total	Number	260	15	9	4	288
	% within Weighted IB	90.28	5.21	3.13	1.39	100.00
	% within Institution Type	100.00	100.00	100.00	100.00	100.00
	% of Total IB Courses	90.28	5.21	3.13	1.39	100.00

regions, on average.

The Southern and Southwest regions were most likely to weight IB offerings. The New England region

showed a tendency to offer IB courses only rarely, and when IB courses were offered in the New England region, they were likely *not* to be weighted.

TABLE 53

**Weighted Honors by Institution Type, as a Function of All Schools Offering Honors Courses**

		<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Honors Not weighted	Number	5,041	526	319	1,021	6,907
	% within Weighted Honors	72.98	7.62	4.62	14.78	100.00
	% within Institution Type	51.68	59.30	31.06	64.50	52.12
	% of Total Honors Courses	38.04	3.97	2.41	7.71	52.12
Honors Weighted	Number	4,713	361	708	562	6,344
	% within Weighted Honors	74.29	5.69	11.16	8.86	100.00
	% within Institution Type	48.32	40.70	68.94	35.50	47.88
	% of Total Honors Courses	35.57	2.72	5.34	4.24	47.88
Total	Number	9,754	887	1,027	1,583	13,251
	% within Weighted Honors	73.61	6.69	7.75	11.95	100.00
	% Institution Type	100.00	100.00	100.00	100.00	100.00
	% of Total Honors Courses	73.61	6.69	7.75	11.95	100.00

# Appendix A: 2000 Advanced Placement Examination® (AP®) Participation by Total School Enrollment and by Institution Type

## Biology (AP) Participation by Institution Type

	<i>Institution Type</i>				
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Not participant of AP	7,868	804	640	1,867	11,179
% within AP course	70.38	7.19	5.73	16.70	100.00
% within Type	63.48	66.06	56.99	78.51	65.32
% of Total	45.98	4.70	3.74	10.91	65.32
Participant of AP	4,527	413	483	511	5,934
% within AP course	76.29	6.96	8.14	8.61	100.00
% within Type	36.52	33.94	43.01	21.49	34.68
% of Total	26.45	2.41	2.82	2.99	34.68
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

## Biology (AP) Participation by Categorized Total Enrollment, 2000

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	2,931	3,133	1,630	1,700	1,312	10,706
% within AP course	27.38	29.26	15.23	15.88	12.25	100.00
% within Enrollment	86.36	79.90	72.00	57.41	33.78	65.19
% of Total	17.85	19.08	9.92	10.35	7.99	65.19
Participant of AP	463	788	634	1,261	2,572	5,718
% within AP course	8.10	13.78	11.09	22.05	44.98	100.00
% within Enrollment	13.64	20.10	28.00	42.59	66.22	34.81
% of Total	2.82	4.80	3.86	7.68	15.66	34.81
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

## Calculus AB (AP) Participation by Institution Type

	<i>Institution Type</i>				
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Not participant of AP	5,893	711	380	1,844	8,828
% within AP course	66.75	8.05	4.30	20.89	100.00
% within Type	47.54	58.42	33.84	77.54	51.59
% of Total	34.44	4.15	2.22	10.78	51.59
Participant of AP	6,502	506	743	534	8,285
% within AP course	78.48	6.11	8.97	6.45	100.00
% within Type	52.46	41.58	66.16	22.46	48.41
% of Total	37.99	2.96	4.34	3.12	48.41
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

**Calculus AB (AP) Participation by Categorized Total Enrollment, 2000**

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,037	2,719	1,170	938	544	8,408
% within AP course	36.12	32.34	13.92	11.16	6.47	100.00
% within Enrollment	89.48	69.34	51.68	31.68	14.01	51.19
% of Total	18.49	16.56	7.12	5.71	3.31	51.19
Participant of AP	357	1,202	1,094	2,023	3,340	8,016
% within AP course	4.45	15.00	13.65	25.24	41.67	100.00
% within Enrollment	10.52	30.66	48.32	68.32	85.99	48.81
% of Total	2.17	7.32	6.66	12.32	20.34	48.81
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

**Calculus BC (AP) Participation by Institution Type**

	<i>Institution Type</i>				<i>Total</i>
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	
Not participant of AP	10,571	946	930	2,239	14,686
% within AP course	71.98	6.44	6.33	15.25	100.00
% within Type	85.28	77.73	82.81	94.15	85.82
% of Total	61.77	5.53	5.43	13.08	85.82
Participant of AP	1,824	271	193	139	2,427
% within AP course	75.15	11.17	7.95	5.73	100.00
% within Type	14.72	22.27	17.19	5.85	14.18
% of Total	10.66	1.58	1.13	0.81	14.18
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

**Calculus BC (AP) Participation by Categorized Total Enrollment, 2000**

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,317	3,653	2,046	2,565	2,489	14,070
% within AP course	23.57	25.96	14.54	18.23	17.69	100.00
% within Enrollment	97.73	93.17	90.37	86.63	64.08	85.67
% of Total	20.20	22.24	12.46	15.62	15.15	85.67
Participant of AP	77	268	218	396	1,395	2,354
% within AP course	3.27	11.38	9.26	16.82	59.26	100.00
% within Enrollment	2.27	6.83	9.63	13.37	35.92	14.33
% of Total	0.47	1.63	1.33	2.41	8.49	14.33
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

### Chemistry (AP) Participation by Institution Type

	<i>Institution Type</i>				
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Not participant of AP	8,797	892	804	1,996	12,489
% within AP course	70.44	7.14	6.44	15.98	100.00
% within Type	70.97	73.29	71.59	83.94	72.98
% of Total	51.41	5.21	4.70	11.66	72.98
Participant of AP	3,598	325	319	382	4,624
% within AP course	77.81	7.03	6.90	8.26	100.00
% within Type	29.03	26.71	28.41	16.06	27.02
% of Total	21.02	1.90	1.86	2.23	27.02
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

### Chemistry (AP) Participation by Categorized Total Enrollment, 2000

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,051	3,429	1,810	2,019	1,643	11,952
% within AP course	25.53	28.69	15.14	16.89	13.75	100.00
% within Enrollment	89.89	87.45	79.95	68.19	42.30	72.77
% of Total	18.58	20.88	11.02	12.29	10.00	72.77
Participant of AP	343	492	454	942	2,241	4,472
% within AP course	7.67	11.00	10.15	21.06	50.11	100.00
% within Enrollment	10.11	12.55	20.05	31.81	57.70	27.23
% of Total	2.09	3.00	2.76	5.74	13.64	27.23
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

### Computer Science A (AP) Participation by Institution Type

	<i>Institution Type</i>				
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Not participant of AP	10,927	1,060	991	2,196	15,174
% within AP course	72.01	6.99	6.53	14.47	100.00
% within Type	88.16	87.10	88.25	92.35	88.67
% of Total	63.85	6.19	5.79	12.83	88.67
Participant of AP	1,468	157	132	182	1,939
% within AP course	75.71	8.10	6.81	9.39	100.00
% within Type	11.84	12.90	11.75	7.65	11.33
% of Total	8.58	0.92	0.77	1.06	11.33
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

**Computer Science A (AP) Participation by Categorized Total Enrollment, 2000**

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,224	3,721	2,109	2,652	2,851	14,557
% within AP course	22.15	25.56	14.49	18.22	19.59	100.00
% within Enrollment	94.99	94.90	93.15	89.56	73.40	88.63
% of Total	19.63	22.66	12.84	16.15	17.36	88.63
Participant of AP	170	200	155	309	1,033	1,867
% within AP course	9.11	10.71	8.30	16.55	55.33	100.00
% within Enrollment	5.01	5.10	6.85	10.44	26.60	11.37
% of Total	1.04	1.22	0.94	1.88	6.29	11.37
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

**Computer Science AB (AP) Participation by Institution Type**

	<i>Institution Type</i>				<i>Total</i>
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	
Not participant of AP	11,610	1,112	1,058	2,311	16,091
% within AP course	72.15	6.91	6.58	14.36	100.00
% within Type	93.67	91.37	94.21	97.18	94.03
% of Total	67.84	6.50	6.18	13.50	94.03
Participant of AP	785	105	65	67	1,022
% within AP course	76.81	10.27	6.36	6.56	100.00
% within Type	6.33	8.63	5.79	2.82	5.97
% of Total	4.59	0.61	0.38	0.39	5.97
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

**Computer Science AB (AP) Participation by Categorized Total Enrollment, 2000**

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,333	3,829	2,185	2,819	3,275	15,441
% within AP course	21.59	24.80	14.15	18.26	21.21	100.00
% within Enrollment	98.20	97.65	96.51	95.20	84.32	94.01
% of Total	20.29	23.31	13.30	17.16	19.94	94.01
Participant of AP	61	92	79	142	609	983
% within AP course	6.21	9.36	8.04	14.45	61.95	100.00
% within Enrollment	1.80	2.35	3.49	4.80	15.68	5.99
% of Total	0.37	0.56	0.48	0.86	3.71	5.99
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

### Economics, Macro (AP) Participation by Institution Type

	<i>Institution Type</i>				
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Not participant of AP	11,407	1,116	1,048	2,262	15,833
% within AP course	72.05	7.05	6.62	14.29	100.00
% within Type	92.03	91.70	93.32	95.12	92.52
% of Total	66.66	6.52	6.12	13.22	92.52
Participant of AP	988	101	75	116	1,280
% within AP course	77.19	7.89	5.86	9.06	100.00
% within Type	7.97	8.30	6.68	4.88	7.48
% of Total	5.77	0.59	0.44	0.68	7.48
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

### Economics, Macro (AP) Participation by Categorized Total Enrollment, 2000

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,272	3,815	2,166	2,781	3,162	15,196
% within AP course	21.53	25.11	14.25	18.30	20.81	100.00
% within Enrollment	96.41	97.30	95.67	93.92	81.41	92.52
% of Total	19.92	23.23	13.19	16.93	19.25	92.52
Participant of AP	122	106	98	180	722	1,228
% within AP course	9.93	8.63	7.98	14.66	58.79	100.00
% within Enrollment	3.59	2.70	4.33	6.08	18.59	7.48
% of Total	0.74	0.65	0.60	1.10	4.40	7.48
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

### Economics, Micro (AP) Participation by Institution Type

	<i>Institution Type</i>				
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Not participant of AP	11,641	1,134	1,062	2,307	16,144
% within AP course	72.11	7.02	6.58	14.29	100.00
% within Type	93.92	93.18	94.57	97.01	94.34
% of Total	68.02	6.63	6.21	13.48	94.34
Participant of AP	754	83	61	71	969
% within AP course	77.81	8.57	6.30	7.33	100.00
% within Type	6.08	6.82	5.43	2.99	5.66
% of Total	4.41	0.49	0.36	0.41	5.66
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

### Economics, Micro (AP) Participation by Categorized Total Enrollment, 2000

	<i>Total Enrollment Categories</i>					
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	<i>Total</i>
Not participant of AP	3,322	3,835	2,194	2,803	3,338	15,492
% within AP course	21.44	24.75	14.16	18.09	21.55	100.00
% within Enrollment	97.88	97.81	96.91	94.66	85.94	94.33
% of Total	20.23	23.35	13.36	17.07	20.32	94.33
Participant of AP	72	86	70	158	546	932
% within AP course	7.73	9.23	7.51	16.95	58.58	100.00
% within Enrollment	2.12	2.19	3.09	5.34	14.06	5.67
% of Total	0.44	0.52	0.43	0.96	3.32	5.67
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

### English Language & Composition (AP) Participation by Institution Type

	<i>Institution Type</i>				<i>Total</i>
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	
Not participant of AP	8,650	916	795	1,900	12,261
% within AP course	70.55	7.47	6.48	15.50	100.00
% within Type	69.79	75.27	70.79	79.90	71.65
% of Total	50.55	5.35	4.65	11.10	71.65
Participant of AP	3,745	301	328	478	4,852
% within AP course	77.18	6.20	6.76	9.85	100.00
% within Type	30.21	24.73	29.21	20.10	28.35
% of Total	21.88	1.76	1.92	2.79	28.35
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

### English Language & Composition (AP) Participation by Categorized Total Enrollment, 2000

	<i>Total Enrollment Categories</i>					
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	<i>Total</i>
Not participant of AP	2,959	3,198	1,706	1,974	1,919	11,756
% within AP course	25.17	27.20	14.51	16.79	16.32	100.00
% within Enrollment	87.18	81.56	75.35	66.67	49.41	71.58
% of Total	18.02	19.47	10.39	12.02	11.68	71.58
Participant of AP	435	723	558	987	1,965	4,668
% within AP course	9.32	15.49	11.95	21.14	42.10	100.00
% within Enrollment	12.82	18.44	24.65	33.33	50.59	28.42
% of Total	2.65	4.40	3.40	6.01	11.96	28.42
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

### English Literature & Composition (AP) Participation by Institution Type

	<i>Institution Type</i>				
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Not participant of AP	6,207	739	399	1,754	9,099
% within AP course	68.22	8.12	4.39	19.28	100.00
% within Type	50.08	60.72	35.53	73.76	53.17
% of Total	36.27	4.32	2.33	10.25	53.17
Participant of AP	6,188	478	724	624	8,014
% within AP course	77.21	5.96	9.03	7.79	100.00
% within Type	49.92	39.28	64.47	26.24	46.83
% of Total	36.16	2.79	4.23	3.65	46.83
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

### English Literature & Composition (AP) Participation by Categorized Total Enrollment, 2000

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	2,864	2,708	1,261	1,100	758	8,691
% within AP course	32.95	31.16	14.51	12.66	8.72	100.00
% within Enrollment	84.38	69.06	55.70	37.15	19.52	52.92
% of Total	17.44	16.49	7.68	6.70	4.62	52.92
Participant of AP	530	1,213	1,003	1,861	3,126	7,733
% within AP course	6.85	15.69	12.97	24.07	40.42	100.00
% within Enrollment	15.62	30.94	44.30	62.85	80.48	47.08
% of Total	3.23	7.39	6.11	11.33	19.03	47.08
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

### Environmental Science (AP) Participation by Institution Type

	<i>Institution Type</i>				
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Not participant of AP	11,669	1,104	1,072	2,290	16,135
% within AP course	72.32	6.84	6.64	14.19	100.00
% within Type	94.14	90.71	95.46	96.30	94.29
% of Total	68.19	6.45	6.26	13.38	94.29
Participant of AP	726	113	51	88	978
% within AP course	74.23	11.55	5.21	9.00	100.00
% within Type	5.86	9.29	4.54	3.70	5.71
% of Total	4.24	0.66	0.30	0.51	5.71
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

### Environmental Science (AP) Participation by Categorized Total Enrollment, 2000

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,280	3,810	2,176	2,828	3,393	15,487
% within AP course	21.18	24.60	14.05	18.26	21.91	100.00
% within Enrollment	96.64	97.17	96.11	95.51	87.36	94.29
% of Total	19.97	23.20	13.25	17.22	20.66	94.29
Participant of AP	114	111	88	133	491	937
% within AP course	12.17	11.85	9.39	14.19	52.40	100.00
% within Enrollment	3.36	2.83	3.89	4.49	12.64	5.71
% of Total	0.69	0.68	0.54	0.81	2.99	5.71
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

### French Language (AP) Participation by Institution Type

	<i>Institution Type</i>				<i>Total</i>
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	
Not participant of AP	10,542	903	851	2,207	14,503
% within AP course	72.69	6.23	5.87	15.22	100.00
% within Type	85.05	74.20	75.78	92.81	84.75
% of Total	61.60	5.28	4.97	12.90	84.75
Participant of AP	1,853	314	272	171	2,610
% within AP course	71.00	12.03	10.42	6.55	100.00
% within Type	14.95	25.80	24.22	7.19	15.25
% of Total	10.83	1.83	1.59	1.00	15.25
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

### French Language (AP) Participation by Categorized Total Enrollment, 2000

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,284	3,622	2,007	2,510	2,478	13,901
% within AP course	23.62	26.06	14.44	18.06	17.83	100.00
% within Enrollment	96.76	92.37	88.65	84.77	63.80	84.64
% of Total	20.00	22.05	12.22	15.28	15.09	84.64
Participant of AP	110	299	257	451	1,406	2,523
% within AP course	4.36	11.85	10.19	17.88	55.73	100.00
% within Enrollment	3.24	7.63	11.35	15.23	36.20	15.36
% of Total	0.67	1.82	1.56	2.75	8.56	15.36
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

### French Literature (AP) Participation by Institution Type

	<i>Institution Type</i>				
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Not participant of AP	12,098	1,088	1,089	2,333	16,608
% within AP course	72.84	6.55	6.56	14.05	100.00
% within Type	97.60	89.40	96.97	98.11	97.05
% of Total	70.69	6.36	6.36	13.63	97.05
Participant of AP	297	129	34	45	505
% within AP course	58.81	25.54	6.73	8.91	100.00
% within Type	2.40	10.60	3.03	1.89	2.95
% of Total	1.74	0.75	0.20	0.26	2.95
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

### French Literature (AP) Participation by Categorized Total Enrollment, 2000

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,381	3,839	2,179	2,900	3,637	15,936
% within AP course	21.22	24.09	13.67	18.20	22.82	100.00
% within Enrollment	99.62	97.91	96.25	97.94	93.64	97.03
% of Total	20.59	23.37	13.27	17.66	22.14	97.03
Participant of AP	13	82	85	61	247	488
% within AP course	2.66	16.80	17.42	12.50	50.61	100.00
% within Enrollment	0.38	2.09	3.75	2.06	6.36	2.97
% of Total	0.08	0.50	0.52	0.37	1.50	2.97
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

### German Language (AP) Participation by Institution Type

	<i>Institution Type</i>				
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Not participant of AP	11,631	1,167	1,071	2,352	16,221
% within AP course	71.70	7.19	6.60	14.50	100.00
% within Type	93.84	95.89	95.37	98.91	94.79
% of Total	67.97	6.82	6.26	13.74	94.79
Participant of AP	764	50	52	26	892
% within AP course	85.65	5.61	5.83	2.91	100.00
% within Type	6.16	4.11	4.63	1.09	5.21
% of Total	4.46	0.29	0.30	0.15	5.21
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

**German Language (AP) Participation by Categorized Total Enrollment, 2000**

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,376	3,889	2,225	2,838	3,233	15,561
% within AP course	21.70	24.99	14.30	18.24	20.78	100.00
% within Enrollment	99.47	99.18	98.28	95.85	83.24	94.75
% of Total	20.56	23.68	13.55	17.28	19.68	94.75
Participant of AP	18	32	39	123	651	863
% within AP course	2.09	3.71	4.52	14.25	75.43	100.00
% within Enrollment	0.53	0.82	1.72	4.15	16.76	5.25
% of Total	0.11	0.19	0.24	0.75	3.96	5.25
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

**Government & Politics, Comparative (AP) Participation by Institution Type**

	<i>Institution Type</i>				<i>Total</i>
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	
Not participant of AP	11,892	1,161	1,077	2,300	16,430
% within AP course	72.38	7.07	6.56	14.00	100.00
% within Type	95.94	95.40	95.90	96.72	96.01
% of Total	69.49	6.78	6.29	13.44	96.01
Participant of AP	503	56	46	78	683
% within AP course	73.65	8.20	6.73	11.42	100.00
% within Type	4.06	4.60	4.10	3.28	3.99
% of Total	2.94	0.33	0.27	0.46	3.99
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

**Government & Politics, Comparative (AP) Participation by Categorized Total Enrollment, 2000**

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,303	3,860	2,215	2,879	3,512	15,769
% within AP course	20.95	24.48	14.05	18.26	22.27	100.00
% within Enrollment	97.32	98.44	97.84	97.23	90.42	96.01
% of Total	20.11	23.50	13.49	17.53	21.38	96.01
Participant of AP	91	61	49	82	372	655
% within AP course	13.89	9.31	7.48	12.52	56.79	100.00
% within Enrollment	2.68	1.56	2.16	2.77	9.58	3.99
% of Total	0.55	0.37	0.30	0.50	2.26	3.99
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

**Government & Politics, U.S. (AP) Participation by Institution Type**

	<i>Institution Type</i>				
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Not participant of AP	9,823	1,043	850	2,067	13,783
% within AP course	71.27	7.57	6.17	15.00	100.00
% within Type	79.25	85.70	75.69	86.92	80.54
% of Total	57.40	6.09	4.97	12.08	80.54
Participant of AP	2,572	174	273	311	3,330
% within AP course	77.24	5.23	8.20	9.34	100.00
% within Type	20.75	14.30	24.31	13.08	19.46
% of Total	15.03	1.02	1.60	1.82	19.46
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

**Government & Politics, U.S. (AP) Participation by Categorized Total Enrollment, 2000**

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,083	3,598	1,979	2,363	2,201	13,224
% within AP course	23.31	27.21	14.97	17.87	16.64	100.00
% within Enrollment	90.84	91.76	87.41	79.80	56.67	80.52
% of Total	18.77	21.91	12.05	14.39	13.40	80.52
Participant of AP	311	323	285	598	1,683	3,200
% within AP course	9.72	10.09	8.91	18.69	52.59	100.00
% within Enrollment	9.16	8.24	12.59	20.20	43.33	19.48
% of Total	1.89	1.97	1.74	3.64	10.25	19.48
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

**History, European (AP) Participation by Institution Type**

	<i>Institution Type</i>				
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Not participant of AP	10,384	934	858	2,106	14,282
% within AP course	72.71	6.54	6.01	14.75	100.00
% within Type	83.78	76.75	76.40	88.56	83.46
% of Total	60.68	5.46	5.01	12.31	83.46
Participant of AP	2,011	283	265	272	2,831
% within AP course	71.03	10.00	9.36	9.61	100.00
% within Type	16.22	23.25	23.60	11.44	16.54
% of Total	11.75	1.65	1.55	1.59	16.54
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

### History, European (AP) Participation by Categorized Total Enrollment, 2000

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,191	3,599	2,008	2,478	2,432	13,708
% within AP course	23.28	26.25	14.65	18.08	17.74	100.00
% within Enrollment	94.02	91.79	88.69	83.69	62.62	83.46
% of Total	19.43	21.91	12.23	15.09	14.81	83.46
Participant of AP	203	322	256	483	1,452	2,716
% within AP course	7.47	11.86	9.43	17.78	53.46	100.00
% within Enrollment	5.98	8.21	11.31	16.31	37.38	16.54
% of Total	1.24	1.96	1.56	2.94	8.84	16.54
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

### History, U.S. (AP) Participation by Institution Type

	<i>Institution Type</i>				<i>Total</i>
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	
Not participant of AP	7,202	763	498	1,816	10,279
% within AP course	70.07	7.42	4.84	17.67	100.00
% within Type	58.10	62.70	44.35	76.37	60.07
% of Total	42.08	4.46	2.91	10.61	60.07
Participant of AP	5,193	454	625	562	6,834
% within AP course	75.99	6.64	9.15	8.22	100.00
% within Type	41.90	37.30	55.65	23.63	39.93
% of Total	30.35	2.65	3.65	3.28	39.93
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

### History, U.S. (AP) Participation by Categorized Total Enrollment, 2000

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	2,923	3,082	1,512	1,415	888	9,820
% within AP course	29.77	31.38	15.40	14.41	9.04	100.00
% within Enrollment	86.12	78.60	66.78	47.79	22.86	59.79
% of Total	17.80	18.77	9.21	8.62	5.41	59.79
Participant of AP	471	839	752	1,546	2,996	6,604
% within AP course	7.13	12.70	11.39	23.41	45.37	100.00
% within Enrollment	13.88	21.40	33.22	52.21	77.14	40.21
% of Total	2.87	5.11	4.58	9.41	18.24	40.21
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

### History of Art (AP) Participation by Institution Type

	<i>Institution Type</i>				
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Not participant of AP	11,829	1,100	1,073	2,317	16,319
% within AP course	72.49	6.74	6.58	14.20	100.00
% within Type	95.43	90.39	95.55	97.43	95.36
% of Total	69.12	6.43	6.27	13.54	95.36
Participant of AP	566	117	50	61	794
% within AP course	71.28	14.74	6.30	7.68	100.00
% within Type	4.57	9.61	4.45	2.57	4.64
% of Total	3.31	0.68	0.29	0.36	4.64
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

### History of Art (AP) Participation by Categorized Total Enrollment, 2000

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,350	3,833	2,171	2,867	3,445	15,666
% within AP course	21.38	24.47	13.86	18.30	21.99	100.00
% within Enrollment	98.70	97.76	95.89	96.83	88.70	95.38
% of Total	20.40	23.34	13.22	17.46	20.98	95.38
Participant of AP	44	88	93	94	439	758
% within AP course	5.80	11.61	12.27	12.40	57.92	100.00
% within Enrollment	1.30	2.24	4.11	3.17	11.30	4.62
% of Total	0.27	0.54	0.57	0.57	2.67	4.62
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

### Human Geography (AP) Participation by Institution Type

	<i>Institution Type</i>				
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Not participant of AP	12,249	1,208	1,120	2,351	16,928
% within AP course	72.36	7.14	6.62	13.89	100.00
% within Type	98.82	99.26	99.73	98.86	98.92
% of Total	71.58	7.06	6.54	13.74	98.92
Participant of AP	146	9	3	27	185
% within AP course	78.92	4.86	1.62	14.59	100.00
% within Type	1.18	0.74	0.27	1.14	1.08
% of Total	0.85	0.05	0.02	0.16	1.08
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

### Human Geography (AP) Participation by Categorized Total Enrollment, 2000

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,359	3,890	2,254	2,948	3,797	16,248
% within AP course	20.67	23.94	13.87	18.14	23.37	100.00
% within Enrollment	98.97	99.21	99.56	99.56	97.76	98.93
% of Total	20.45	23.68	13.72	17.95	23.12	98.93
Participant of AP	35	31	10	13	87	176
% within AP course	19.89	17.61	5.68	7.39	49.43	100.00
% within Enrollment	1.03	0.79	0.44	0.44	2.24	1.07
% of Total	0.21	0.19	0.06	0.08	0.53	1.07
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

### Latin, Vergil (AP) Participation by Institution Type

	<i>Institution Type</i>				<i>Total</i>
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	
Not participant of AP	11,983	1,073	1,035	2,328	16,419
% within AP course	72.98	6.54	6.30	14.18	100.00
% within Type	96.68	88.17	92.16	97.90	95.94
% of Total	70.02	6.27	6.05	13.60	95.94
Participant of AP	412	144	88	50	694
% within AP course	59.37	20.75	12.68	7.20	100.00
% within Type	3.32	11.83	7.84	2.10	4.06
% of Total	2.41	0.84	0.51	0.29	4.06
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

### Latin, Vergil (AP) Participation by Categorized Total Enrollment, 2000

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,377	3,813	2,169	2,846	3,544	15,749
% within AP course	21.44	24.21	13.77	18.07	22.50	100.00
% within Enrollment	99.50	97.25	95.80	96.12	91.25	95.89
% of Total	20.56	23.22	13.21	17.33	21.58	95.89
Participant of AP	17	108	95	115	340	675
% within AP course	2.52	16.00	14.07	17.04	50.37	100.00
% within Enrollment	0.50	2.75	4.20	3.88	8.75	4.11
% of Total	0.10	0.66	0.58	0.70	2.07	4.11
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

### Latin, Literature (AP) Participation by Institution Type

	<i>Institution Type</i>				
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Not participant of AP	12,167	1,109	1,077	2,350	16,703
% within AP course	72.84	6.64	6.45	14.07	100.00
% within Type	98.16	91.13	95.90	98.82	97.60
% of Total	71.10	6.48	6.29	13.73	97.60
Participant of AP	228	108	46	28	410
% within AP course	55.61	26.34	11.22	6.83	100.00
% within Type	1.84	8.87	4.10	1.18	2.40
% of Total	1.33	0.63	0.27	0.16	2.40
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

### Latin, Literature (AP) Participation by Categorized Total Enrollment, 2000

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,381	3,862	2,190	2,898	3,698	16,029
% within AP course	21.09	24.09	13.66	18.08	23.07	100.00
% within Enrollment	99.62	98.50	96.73	97.87	95.21	97.59
% of Total	20.59	23.51	13.33	17.64	22.52	97.59
Participant of AP	13	59	74	63	186	395
% within AP course	3.29	14.94	18.73	15.95	47.09	100.00
% within Enrollment	0.38	1.50	3.27	2.13	4.79	2.41
% of Total	0.08	0.36	0.45	0.38	1.13	2.41
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

### Music Theory (AP) Participation by Institution Type

	<i>Institution Type</i>				
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Not participant of AP	11,509	1,128	1,081	2,244	15,962
% within AP course	72.10	7.07	6.77	14.06	100.00
% within Type	92.85	92.69	96.26	94.37	93.27
% of Total	67.25	6.59	6.32	13.11	93.27
Participant of AP	886	89	42	134	1,151
% within AP course	76.98	7.73	3.65	11.64	100.00
% within Type	7.15	7.31	3.74	5.63	6.73
% of Total	5.18	0.52	0.25	0.78	6.73
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

**Music Theory (AP) Participation by Categorized Total Enrollment, 2000**

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,278	3,835	2,173	2,786	3,250	15,322
% within AP course	21.39	25.03	14.18	18.18	21.21	100.00
% within Enrollment	96.58	97.81	95.98	94.09	83.68	93.29
% of Total	19.96	23.35	13.23	16.96	19.79	93.29
Participant of AP	116	86	91	175	634	1,102
% within AP course	10.53	7.80	8.26	15.88	57.53	100.00
% within Enrollment	3.42	2.19	4.02	5.91	16.32	6.71
% of Total	0.71	0.52	0.55	1.07	3.86	6.71
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

**Physics B (AP) Participation by Institution Type**

	<i>Institution Type</i>				<i>Total</i>
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	
Not participant of AP	10,151	989	909	2,141	14,190
% within AP course	71.54	6.97	6.41	15.09	100.00
% within Type	81.90	81.27	80.94	90.03	82.92
% of Total	59.32	5.78	5.31	12.51	82.92
Participant of AP	2,244	228	214	237	2,923
% within AP course	76.77	7.80	7.32	8.11	100.00
% within Type	18.10	18.73	19.06	9.97	17.08
% of Total	13.11	1.33	1.25	1.38	17.08
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

**Physics B (AP) Participation by Categorized Total Enrollment, 2000**

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,169	3,617	1,998	2,417	2,408	13,609
% within AP course	23.29	26.58	14.68	17.76	17.69	100.00
% within Enrollment	93.37	92.25	88.25	81.63	62.00	82.86
% of Total	19.29	22.02	12.17	14.72	14.66	82.86
Participant of AP	225	304	266	544	1,476	2,815
% within AP course	7.99	10.80	9.45	19.33	52.43	100.00
% within Enrollment	6.63	7.75	11.75	18.37	38.00	17.14
% of Total	1.37	1.85	1.62	3.31	8.99	17.14
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

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**Physics C, Mechanics (AP) Participation by Institution Type**

	<i>Institution Type</i>				
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Not participant of AP	11,617	1,075	1,048	2,314	16,054
% within AP course	72.36	6.70	6.53	14.41	100.00
% within Type	93.72	88.33	93.32	97.31	93.81
% of Total	67.88	6.28	6.12	13.52	93.81
Participant of AP	778	142	75	64	1,059
% within AP course	73.47	13.41	7.08	6.04	100.00
% within Type	6.28	11.67	6.68	2.69	6.19
% of Total	4.55	0.83	0.44	0.37	6.19
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

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**Physics C, Mechanics (AP) Participation by Categorized Total Enrollment, 2000**

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,349	3,817	2,168	2,798	3,283	15,415
% within AP course	21.73	24.76	14.06	18.15	21.30	100.00
% within Enrollment	98.67	97.35	95.76	94.50	84.53	93.86
% of Total	20.39	23.24	13.20	17.04	19.99	93.86
Participant of AP	45	104	96	163	601	1,009
% within AP course	4.46	10.31	9.51	16.15	59.56	100.00
% within Enrollment	1.33	2.65	4.24	5.50	15.47	6.14
% of Total	0.27	0.63	0.58	0.99	3.66	6.14
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

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**Physics C, E/M (AP) Participation by Institution Type**

	<i>Institution Type</i>				
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Not participant of AP	12,001	1,137	1,082	2,338	16,558
% within AP course	72.48	6.87	6.53	14.12	100.00
% within Type	96.82	93.43	96.35	98.32	96.76
% of Total	70.13	6.64	6.32	13.66	96.76
Participant of AP	394	80	41	40	555
% within AP course	70.99	14.41	7.39	7.21	100.00
% within Type	3.18	6.57	3.65	1.68	3.24
% of Total	2.30	0.47	0.24	0.23	3.24
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

**Physics C, E/M (AP) Participation by Categorized Total Enrollment, 2000**

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,364	3,870	2,219	2,880	3,563	15,896
% within AP course	21.16	24.35	13.96	18.12	22.41	100.00
% within Enrollment	99.12	98.70	98.01	97.26	91.74	96.79
% of Total	20.48	23.56	13.51	17.54	21.69	96.79
Participant of AP	30	51	45	81	321	528
% within AP course	5.68	9.66	8.52	15.34	60.80	100.00
% within Enrollment	0.88	1.30	1.99	2.74	8.26	3.21
% of Total	0.18	0.31	0.27	0.49	1.95	3.21
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

**Psychology (AP) Participation by Institution Type**

	<i>Institution Type</i>				<i>Total</i>
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	
Not participant of AP	11,134	1,138	1,017	2,313	15,602
% within AP course	71.36	7.29	6.52	14.83	100.00
% within Type	89.83	93.51	90.56	97.27	91.17
% of Total	65.06	6.65	5.94	13.52	91.17
Participant of AP	1,261	79	106	65	1,511
% within AP course	83.45	5.23	7.02	4.30	100.00
% within Type	10.17	6.49	9.44	2.73	8.83
% of Total	7.37	0.46	0.62	0.38	8.83
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

**Psychology (AP) Participation by Categorized Total Enrollment, 2000**

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,322	3,793	2,152	2,717	2,991	14,975
% within AP course	22.18	25.33	14.37	18.14	19.97	100.00
% within Enrollment	97.88	96.74	95.05	91.76	77.01	91.18
% of Total	20.23	23.09	13.10	16.54	18.21	91.18
Participant of AP	72	128	112	244	893	1,449
% within AP course	4.97	8.83	7.73	16.84	61.63	100.00
% within Enrollment	2.12	3.26	4.95	8.24	22.99	8.82
% of Total	0.44	0.78	0.68	1.49	5.44	8.82
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

### Spanish Language (AP) Participation by Institution Type

	<i>Institution Type</i>				
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Not participant of AP	9,397	854	678	2,014	12,943
% within AP course	72.60	6.60	5.24	15.56	100.00
% within Type	75.81	70.17	60.37	84.69	75.63
% of Total	54.91	4.99	3.96	11.77	75.63
Participant of AP	2,998	363	445	364	4,170
% within AP course	71.89	8.71	10.67	8.73	100.00
% within Type	24.19	29.83	39.63	15.31	24.37
% of Total	17.52	2.12	2.60	2.13	24.37
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

### Spanish Language (AP) Participation by Categorized Total Enrollment, 2000

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,083	3,433	1,855	2,209	1,822	12,402
% within AP course	24.86	27.68	14.96	17.81	14.69	100.00
% within Enrollment	90.84	87.55	81.93	74.60	46.91	75.51
% of Total	18.77	20.90	11.29	13.45	11.09	75.51
Participant of AP	311	488	409	752	2,062	4,022
% within AP course	7.73	12.13	10.17	18.70	51.27	100.00
% within Enrollment	9.16	12.45	18.07	25.40	53.09	24.49
% of Total	1.89	2.97	2.49	4.58	12.55	24.49
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

### Spanish Literature (AP) Participation by Institution Type

	<i>Institution Type</i>				
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Not participant of AP	11,641	1,066	1,015	2,309	16,031
% within AP course	72.62	6.65	6.33	14.40	100.00
% within Type	93.92	87.59	90.38	97.10	93.68
% of Total	68.02	6.23	5.93	13.49	93.68
Participant of AP	754	151	108	69	1,082
% within AP course	69.69	13.96	9.98	6.38	100.00
% within Type	6.08	12.41	9.62	2.90	6.32
% of Total	4.41	0.88	0.63	0.40	6.32
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

### Spanish Literature (AP) Participation by Categorized Total Enrollment, 2000

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,357	3,772	2,145	2,805	3,305	15,384
% within AP course	21.82	24.52	13.94	18.23	21.48	100.00
% within Enrollment	98.91	96.20	94.74	94.73	85.09	93.67
% of Total	20.44	22.97	13.06	17.08	20.12	93.67
Participant of AP	37	149	119	156	579	1,040
% within AP course	3.56	14.33	11.44	15.00	55.67	100.00
% within Enrollment	1.09	3.80	5.26	5.27	14.91	6.33
% of Total	0.23	0.91	0.72	0.95	3.53	6.33
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

### Statistics (AP) Participation by Institution Type

	<i>Institution Type</i>				<i>Total</i>
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	
Not participant of AP	10,766	1,048	1,024	2,303	15,141
% within AP course	71.10	6.92	6.76	15.21	100.00
% within Type	86.86	86.11	91.18	96.85	88.48
% of Total	62.91	6.12	5.98	13.46	88.48
Participant of AP	1,629	169	99	75	1,972
% within AP course	82.61	8.57	5.02	3.80	100.00
% within Type	13.14	13.89	8.82	3.15	11.52
% of Total	9.52	0.99	0.58	0.44	11.52
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

### Statistics (AP) Participation by Categorized Total Enrollment, 2000

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,354	3,760	2,105	2,639	2,660	14,518
% within AP course	23.10	25.90	14.50	18.18	18.32	100.00
% within Enrollment	98.82	95.89	92.98	89.13	68.49	88.40
% of Total	20.42	22.89	12.82	16.07	16.20	88.40
Participant of AP	40	161	159	322	1,224	1,906
% within AP course	2.10	8.45	8.34	16.89	64.22	100.00
% within Enrollment	1.18	4.11	7.02	10.87	31.51	11.60
% of Total	0.24	0.98	0.97	1.96	7.45	11.60
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

### Studio Art, Drawing (AP) Participation by Institution Type

	<i>Institution Type</i>				
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Not participant of AP	11,187	1,111	1,022	2,277	15,597
% within AP course	71.73	7.12	6.55	14.60	100.00
% within Type	90.25	91.29	91.01	95.75	91.14
% of Total	65.37	6.49	5.97	13.31	91.14
Participant of AP	1,208	106	101	101	1,516
% within AP course	79.68	6.99	6.66	6.66	100.00
% within Type	9.75	8.71	8.99	4.25	8.86
% of Total	7.06	0.62	0.59	0.59	8.86
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

### Studio Art, Drawing (AP) Participation by Categorized Total Enrollment, 2000

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0-100</i>	<i>101-300</i>	<i>301-500</i>	<i>501-1,000</i>	<i>1,000+</i>	
Not participant of AP	3,318	3,789	2,122	2,670	3,068	14,967
% within AP course	22.17	25.32	14.18	17.84	20.50	100.00
% within Enrollment	97.76	96.63	93.73	90.17	78.99	91.13
% of Total	20.20	23.07	12.92	16.26	18.68	91.13
Participant of AP	76	132	142	291	816	1,457
% within AP course	5.22	9.06	9.75	19.97	56.01	100.00
% within Enrollment	2.24	3.37	6.27	9.83	21.01	8.87
% of Total	0.46	0.80	0.86	1.77	4.97	8.87
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

### Studio Art, General (AP) Participation by Institution Type

	<i>Institution Type</i>				
	<i>Public</i>	<i>Independent</i>	<i>Catholic</i>	<i>Independent Religious</i>	<i>Total</i>
Not participant of AP	10,919	1,034	992	2,261	15,206
% within AP course	71.81	6.80	6.52	14.87	100.00
% within Type	88.09	84.96	88.33	95.08	88.86
% of Total	63.81	6.04	5.80	13.21	88.86
Participant of AP	1,476	183	131	117	1,907
% within AP course	77.40	9.60	6.87	6.14	100.00
% within Type	11.91	15.04	11.67	4.92	11.14
% of Total	8.63	1.07	0.77	0.68	11.14
Total	12,395	1,217	1,123	2,378	17,113
% within AP course	72.43	7.11	6.56	13.90	100.00
% within Type	100.00	100.00	100.00	100.00	100.00
% of Total	72.43	7.11	6.56	13.90	100.00

**Studio Art, General (AP) Participation by Categorized Total Enrollment, 2000**

	<i>Total Enrollment Categories</i>					<i>Total</i>
	<i>0–100</i>	<i>101–300</i>	<i>301–500</i>	<i>501–1,000</i>	<i>1,000+</i>	
Not participant of AP	3,299	3,734	2,081	2,610	2,880	14,604
% within AP course	22.59	25.57	14.25	17.87	19.72	100.00
% within Enrollment	97.20	95.23	91.92	88.15	74.15	88.92
% of Total	20.09	22.74	12.67	15.89	17.54	88.92
Participant of AP	95	187	183	351	1,004	1,820
% within AP course	5.22	10.27	10.05	19.29	55.16	100.00
% within Enrollment	2.80	4.77	8.08	11.85	25.85	11.08
% of Total	0.58	1.14	1.11	2.14	6.11	11.08
Total	3,394	3,921	2,264	2,961	3,884	16,424
% within AP course	20.66	23.87	13.78	18.03	23.65	100.00
% within Enrollment	100.00	100.00	100.00	100.00	100.00	100.00
% of Total	20.66	23.87	13.78	18.03	23.65	100.00

## Appendix B: Methodology and Survey Instrument

The College Board High School Survey was mailed to the principal and/or guidance director of 27,001 high schools in October 2000. Surveys, which were processed between October 2000 and May 2001, were prepopulated with the data from the Educational Testing Service (ETS) high school data file for institution type (public, independent—no religious affiliation, Catholic, independent—other religious affiliation); fall 1999 enrollment, grades 9 to 12; SAT® scores; and special offerings (i.e., honors, internships, independent study, Advanced Placement courses).

Schools were asked to update all preprinted information and to provide relevant information in the other areas. No data were introduced from sources other than the ETS database and the school’s own updates. Data were edited, keyed, and proofed by an experienced editorial staff. To the best of our knowledge, the universe surveyed represents all schools in the United States and its territories that (1) have a twelfth grade and (2) offer a regular diploma. The data were gathered chiefly for publication in *The College Board Guide to High Schools, third edition*. More data were collected than are analyzed in this report.

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# The College Board High School Survey 2000

## GENERAL INFORMATION

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### *Address information:*

Official school name: \_\_\_\_\_

Street address: \_\_\_\_\_

City/state/zip (Must collect zip plus 4 digits) \_\_\_\_\_

County: \_\_\_\_\_ Home page/Web site: \_\_\_\_\_

Main office telephone: \_\_\_\_\_ Guidance office telephone: \_\_\_\_\_

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### *Accreditation/certification (check all that apply):*

Regional       State recognition or certification       Other

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### *Type (check one):*

Public                               Independent (no religious affiliation)  
 Independent (Catholic)       Independent, other religious affiliation

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### *Check the one response that indicates the grade span of your school:*

Ungraded               3 through 12               6 through 12               9 through 12  
 K through 12               4 through 12               7 through 12               10 through 12  
 1 through 12               5 through 12               8 through 12               11 and 12  
 2 through 12

*Check here if you offer a postgraduate year (13th year):* Yes.

*Check here if your school is:*  For boys only       For girls only

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### *Calendar:*

Semester                               Trimester                               Year-round

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### *Block schedules:*

If your school has block schedules, please indicate type offered and approximate percentage of courses offered on a block schedule:

- 4 x 4 block schedule (students take four 90-minute classes each day each semester)
- A-B block schedule (students take 8 classes each semester alternating from Schedule A to Schedule B every other day)
- Split block schedule (students have a regular 7- or 8-period class day for two days, block schedule for two days, and then one more 7- or 8-period day on Friday)
- Modified block schedule (students use the A-B block schedule for 4 days and have a 7- or 8-period day on Friday)
- Other block schedule not described above

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\_\_\_\_% – Percentage (approximate) of courses for grades 9–12 offered on a block schedule.

*School environment (check one):*  Urban     Suburban     Rural

How many counselors serve students in grades 9 through 12? \_\_\_\_\_

How many counselors provide college counseling? \_\_\_\_\_

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***Check the one response that best describes your school:***

- Comprehensive      Includes both general education courses and specialized fields of study, thus offering academic, commercial, trade, and technical subjects.
  - Academic              Emphasizes study of subjects that traditionally constitute preparation for study at the college level.
  - Vocational/technical    Prepares students for work in a skilled trade upon graduation.
  - Fine arts                Emphasizes study of painting, sculpture, and other fine arts.
  - Performing arts        Emphasizes study of theater, music, dance, and other performing arts.
  - Math/science         Emphasizes study of mathematics and sciences.
  - Military                An institution with military programs approved by one of the military services and which organizes its student body as a cadet corps.
  - Alternative            Program that addresses the needs of students which cannot typically be met in a regular school/program and serves as an adjunct to a regular school and falls outside of the categories of regular, magnet, or vocational-technical.
- 

***Check only if applicable:***

- Charter                Publicly funded, autonomous school governed by a formal agreement between the school and the chartering entity (e.g., local school board, state department, or independent governing board).
- Public magnet        School that has been designed to provide an academic or social focus on a particular theme (science/math, performing arts, gifted/talented, vocational-technical).
- Department of Defense Dependent School    Pre-kindergarten through grade 12 schools provided by the Department of Defense for eligible minor dependents of Department of Defense military and civilian personnel on official overseas assignment.

## STUDENTS

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***Enrollment:***

Please provide **Fall 2000 enrollment**, or numbers from the most recent official enrollment count. An estimate is acceptable. Note: The numbers shown here were provided by your school in Spring 1999 on a *High School Profile* survey conducted by ETS on behalf of the College Board.

<i>Grade</i>	<i>Enrollment Fall 1999</i>	<i>Enrollment Fall 2000</i>
9th grade		
10th grade		
11th grade		
12th grade		
Total 9th–12th		

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**Racial/ethnic breakdown:**

For the total number of students in grades 9 to 12, please indicate the *number* of each in the following racial/ethnic groups. An estimate is acceptable.

<i>Racial/ethnic group</i>	<i>Number enrolled in grades 9 to 12</i>
American Indian or Alaska Native	
Asian	
Black/African American	
Hispanic or Latino	
Native Hawaiian or other Pacific Islander	
White	
Multiracial	

**International students** (e.g., students with a visa): Please indicate the *number* in grades 9 to 12: \_\_\_\_\_

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**Test scores:**

Indicate your students' SAT® and ACT scores. The information shown below was reported to you in the SAT Summary Reporting Service report mailed from ETS to your school in August; we will publish it as shown unless you change or remove it. The ACT data can be obtained from the ACT High School Profile report, Table 4.

The 25th percentile is the score 25percent of test-takers scored *below*; the 75th percentile is the score 25 percent of test-takers scored *above*. If the vast majority of your students take one test, provide the score information for that test only.

	<i>25th percentile</i>	<i>75th percentile</i>	<i>Number of students on which scores are based</i>
SAT Verbal			
SAT Mathematical			
ACT Composite			

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**Graduation and postgraduate plans:**

Indicate the number of graduates and the postgraduate plans of the Class of 2000. *Provide numbers, not percentages.* An estimate is acceptable. Minority is defined as any member of one of these racial/ethnic groups identified by the federal government: American Indian or Alaskan native; Asian American; African American/black; Hispanic or Latino; native Hawaiian or other Pacific Islander; or multiracial. Postgraduate plans, Class of 2000:

**Number of Graduates, Class of 2000**

	<i>Total Number of Graduates</i>	<i>Number of Minority Graduates in the Total</i>
Class of 2000		

**Postgraduate Plans, Class of 2000**

	<i>Total Number of Graduates</i>	<i>Number of Minority Graduates in the Total</i>
4-year college/baccalaureate-granting institution		
2-year college/associate-granting institution		
Trade school/other two-year or less institution		

*continued*

**Postgraduate Plans, Class of 2000 (continued)**

	<i>Total Number of Graduates</i>	<i>Number of Minority Graduates in the Total</i>
<i>If 4-year/2-year/trade school breakdown not known:</i> Number who went to college		
Military		
Employment		
Other		

**ACADEMIC OFFERINGS**

***Special programs available (check all that you offer):***

- College Board Advanced Placement Program® (AP®)      A College Board program that enables high schools to offer college-level courses and administer AP Examinations to interested students. Upon achieving qualifying scores on AP Examinations, students may be eligible for advanced placement, college credit, or both.
- Dual enrollment with colleges      A program in which students enroll in college courses for credit while still in high school. Check this only if your school has a formal program with colleges in your area.
- ESL      Programs in which ESL students receive extra instruction in English for part of the day, but are placed in regular immersion instruction for most of the school day.
- Honors/accelerated      Courses that allow students to pursue advanced study in certain fields, often at a faster pace or in greater depth than in regular classes.
- Independent study      Opportunity for a student to fashion and pursue interdisciplinary, advanced, or non-traditional study not covered by the regular curriculum, usually under direction of a faculty member.
- International Baccalaureate      Comprehensive and rigorous two-year curriculum (usually taken in the final two years of high school) that is similar to the final year of secondary school in Europe.
- Internships/work study/cooperative program      Programs under which students work for some combination of credit, experience, and income. Most programs are overseen by a faculty member.
- Disabled student services      Support services for students with special learning needs or with visual or auditory impairment, including tutorials, study skills development, and accommodation for students who need extended time on tests or other work.
- Tech prep      Program that offers four-year planned sequence of vocational-technical instruction, beginning in the eleventh year of high school, through articulation with a local college. The sequence extends through two years of postsecondary occupational or education or an apprenticeship program of at least two years following secondary instruction.

College Board Advanced Placement Program: Information shown here was derived from the AP Participation Survey conducted by ETS in Fall 1999. Please verify and/or update the AP courses you are offering during the 2000–2001 school year:

<b>AP Course Title</b>	<b>AP courses offered in 2000–2001</b>
Biology	
Calculus AB	
Calculus BC	
Chemistry	
Computer Science A	

AP Course Title	AP courses offered in 2000–2001
Computer Science AB	
Economics: Macro	
Economics: Micro	
English Language and Composition	
English Literature and Composition	
Environmental Science	
French Language	
French Literature	
German Language	
Government & Politics: Comparative	
Government & Politics: U.S.	
History: European	
History: U.S.	
History of Art	
Human Geography (NEW)	
Latin: Vergil	
Latin: Literature	
Music Theory	
Physics B	
Physics C: Mechanics	
Physics C: E/M	
Psychology	
Spanish Language	
Spanish Literature	
Statistics	
Studio Art: Drawing	
Studio Art: General	

**OTHER**

***GPA/Class rank:***

Does your school calculate class rank?     Yes     No

If yes, please indicate:     Class rank is cumulative     Class rank is current only

Does your school report class rank to colleges?     Yes     No     Yes, but only if authorized by parent

Check which are included in calculation of GPA and class rank:

	GPA	Class Rank
All courses for which grades are assigned		
Academic courses only		









