

**MCPS**  
**Special Education**  
**at a Glance**  
**2005-2006**

**Department of Reporting and Regulatory Accountability**  
**Montgomery County Public Schools**

## **ACKNOWLEDGEMENTS**

**This publication is the result of the efforts of several offices within the Montgomery County Public Schools:**

Department of Reporting and Regulatory Accountability

Department of Shared Accountability

Department of Special Education

Office of the Chief Operating Officer

Office of Curriculum and Instructional Programs

Office of School Performance

Office of Information and Organizational Systems

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Questions concerning statistical, demographic or test data may be directed to the Department of Reporting and Regulatory Accountability.

Questions concerning special education programs may be directed to the Department of Special Education Services.

Questions concerning staffing may be directed to the Office of the Chief Operating Officer.

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# **SECTION I**

## **INTRODUCTION**



## INTRODUCTION

*MCPS Special Education at a Glance* is a direct result of the work of the Special Education Continuous Improvement Team (SECIT), an advisory group to the Montgomery County Public Schools Board of Education Special Education Ad Hoc Subcommittee. During the 2004-2005 school year, the SECIT developed, in collaboration with special education staff, a *Guide to Planning and Assessing School-Based Special Education Programs* and a prototype for an accompanying publication, *MCPS Special Education at a Glance*.

This first edition of *MCPS Special Education at a Glance*, which includes a copy of the *Guide to Planning and Assessing School-Based Special Education Programs*, provides in a single document, information about the special education population at each MCPS school, including enrollment, staffing, programs, and outcome measures. *MCPS Special Education at a Glance* is a companion document to *MCPS Schools at a Glance* and contains information that can be used to inform school improvement plans and to identify best practices to improve outcomes for students with disabilities.



**SECTION II**  
**ELEMENTARY SCHOOL PROFILES**



# Ashburton Elementary School - #425

Principal: Dr. Barbara E. Haughey  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

6314 Lone Oak Drive Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/ashburtones/](http://www.mcps.k12.md.us/schools/ashburtones/)

Office Phone: (301) 571-6959  
 Fax Number: (301) 897-2517  
 Cluster Name: Walter Johnson  
 Receiving Schools: North Bethesda

2005-2006 Official School Enrollment = 559												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
43.5	56.5	11.1	0.2	18.8	11.4	58.5	9.3	14.8	16.8	Total SpEd Enrollment	94		
											In home school	42	44.7
											Not in home school	52	55.3
2005-2006 Official School Special Education Enrollment = 94													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
18.1	81.9	9.6	0.0	8.5	18.1	63.8	4.3	36.2					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	56	
Not in home school	14	25.0

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	5	26.3	0	0.0	9	47.4	5	26.3	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired	0	0.0	0	0.0	0	0.0	1	100.0	
Health Impaired	3	21.4	2	14.3	8	57.1	1	7.1	
Learning Disabilities	13	61.9	2	9.5	6	28.6	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	1	20.0	3	60.0	1	20.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	38	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	52
Verbatim Repetition of Directions	52
Small Group	39
Dictated Responses	45
Marks in Test Booklet	50
Verbatim Reading of Reading Test	17
Verbatim Reading of Test	10
Calculator	20
Small Group - SpEd/ESOL	28
Supervised Breaks	31
Verbatim Reading Other Than Reading	30
Special Seating	5
Verbatim Reading of Vocabulary	8
Electronic Devices	10

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	11	63.6
Language	11	54.5
Mathematics	11	45.5
Language Mechanics	11	45.5
Mathematics Computation	10	50.0
Composite Index	11	51.9

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	17	10	58.8	17	11	64.7
4	13	12	92.3	13	8	61.5
5	13	10	76.9	13	5	38.5

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
11	5	4.5

Special Education Teachers	
Number SpEd	Percent of Total
8.0	21.3
Special Education Paraeducators	
Number SpEd	Percent of Total
6.4	75.0

Special Education Programs
Learning and Academic Disabilities
Preschool Education Program (PEP)

\* 2004-2005 School Year Data

# Bannockburn Elementary School - #420

Principal: Ms. Kimberly Bosnic  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

6520 Dalroy Lane Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/bannockburnes/](http://www.mcps.k12.md.us/schools/bannockburnes/)

Office Phone: (301) 320-6555  
 Fax Number: (301) 320-6559  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2005-2006 Official School Enrollment = 353												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
52.4	47.6	2.8	0.0	11.0	4.8	81.3	4.8	4.5	7.1	Total SpEd Enrollment	25		
											In home school	24	96.0
											Not in home school	1	4.0
2005-2006 Official School Special Education Enrollment = 25													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
28.0	72.0	8.0	0.0	4.0	0.0	88.0	8.0	40.0					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	42	
Not in home school	18	42.9

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	0	0.0	0	0.0	0	0.0	1	100.0
Deaf								
Speech/Language	2	33.3	0	0.0	0	0.0	4	66.7
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	80.0	1	20.0	0	0.0	0	0.0
Learning Disabilities	11	91.7	1	8.3	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	1	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	27
Verbatim Repetition of Directions	26
Small Group	18
Dictated Responses	15
Marks in Test Booklet	24
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	14
Small Group - SpEd/ESOL	17
Supervised Breaks	22
Verbatim Reading Other Than Reading	
Special Seating	13
Verbatim Reading of Vocabulary	5
Electronic Devices	11

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	3	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4	5	5	100.0	5	5	100.0
5	8	8	100.0	8	8	100.0

Other Participation
SpEd Attendance Rate * = 96.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	4.3
Special Education Paraeducators	
Number SpEd	Percent of Total
0.5	50.0

Special Education Programs

\* 2004-2005 School Year Data

# Lucy V. Barnsley Elementary School - #505

Principal: Ms. Kristin Alban  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

14516 Nadine Drive Rockville, MD 20853  
[www.mcps.k12.md.us/schools/barnsleyes/](http://www.mcps.k12.md.us/schools/barnsleyes/)

Office Phone: (301) 460-2121  
 Fax Number: (301) 460-2172  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2005-2006 Official School Enrollment = 577												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.4	51.6	14.9	0.2	14.4	23.7	46.8	9.5	24.6	9.5	Total SpEd Enrollment	55		
											In home school	25	45.5
											Not in home school	30	54.5
2005-2006 Official School Special Education Enrollment = 55													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
43.6	56.4	21.8	1.8	1.8	30.9	43.6	14.5	69.1					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					
											SpEd students living in attendance area	47	
											Not in home school	22	46.8

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	0	0.0	0	0.0	1	100.0	0	0.0	
Deaf	0	0.0	0	0.0	13	100.0	0	0.0	
Speech/Language	11	37.9	3	10.3	1	3.4	14	48.3	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	37.5	0	0.0	5	62.5	0	0.0	
Learning Disabilities	6	42.9	1	7.1	7	50.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	63
Verbatim Repetition of Directions	53
Small Group	47
Dictated Responses	32
Marks in Test Booklet	26
Verbatim Reading of Reading Test	12
Verbatim Reading of Test	19
Calculator	26
Small Group - SpEd/ESOL	18
Supervised Breaks	19
Verbatim Reading Other Than Reading	12
Special Seating	7
Verbatim Reading of Vocabulary	5
Electronic Devices	14

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	7	28.6
Language	7	0.0
Mathematics	7	28.6
Language Mechanics	7	14.3
Mathematics Computation	3	
Composite Index	6	19.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	6	60.0	10	4	40.0
4	26	23	88.5	26	17	65.4
5	23	15	65.2	23	11	47.8

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
9	7	8.8

Special Education Teachers	
Number SpEd	Percent of Total
6.0	15.5
Special Education Paraeducators	
Number SpEd	Percent of Total
4.3	72.3

Special Education Programs
Gifted and Talented/Learning Disabled (2-5)
Primary & Intermediate Deaf & Hard/Hearing Program (Total Communication)

\* 2004-2005 School Year Data

## Beall Elementary School - #207

Principal: Ms. Nancy B. Coit  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

451 Beall Avenue Rockville, MD 20850  
[www.mcps.k12.md.us/schools/bealles/](http://www.mcps.k12.md.us/schools/bealles/)

Office Phone: (301) 279-8460  
 Fax Number: (301) 279-4999  
 Cluster Name: Richard Montgomery  
 Receiving Schools: Julius West

2005-2006 Official School Enrollment = 599												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
53.3	46.7	18.0	0.2	27.5	16.4	37.9	18.4	33.7	9.0	Total SpEd Enrollment	54		
											In home school	28	51.9
											Not in home school	26	48.1
2005-2006 Official School Special Education Enrollment = 54													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
25.9	74.1	25.9	0.0	11.1	14.8	48.1	5.6	55.6					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	63	
Not in home school	35	55.6

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	11	57.9	0	0.0	2	10.5	6	31.6
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	8	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	10	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	50.0	1	50.0
Deaf/Blind								
Autism	2	66.7	0	0.0	0	0.0	1	33.3
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	11	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	34
Verbatim Repetition of Directions	31
Small Group	12
Dictated Responses	23
Marks in Test Booklet	27
Verbatim Reading of Reading Test	13
Verbatim Reading of Test	14
Calculator	15
Small Group - SpEd/ESOL	18
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	15

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	6	16.7
Language	6	16.7
Mathematics	6	66.7
Language Mechanics	6	33.3
Mathematics Computation	6	66.7
Composite Index	6	40.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	6	75.0	8	7	87.5
4	7	5	71.4	7	5	71.4
5	16	7	43.8	16	8	50.0

Other Participation
SpEd Attendance Rate * = 96.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	2	2.6

Special Education Teachers	
Number SpEd	Percent of Total
2.8	6.2
Special Education Paraeducators	
Number SpEd	Percent of Total
3.1	52.3

Special Education Programs
Augmentative Communication (K-2)
Language Disabilities (Pre-K)

\* 2004-2005 School Year Data

# Bel Pre Elementary School - #780

Principal: Ms. Carmen van Zutphen  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906  
[www.mcps.k12.md.us/schools/belprees/](http://www.mcps.k12.md.us/schools/belprees/)

Office Phone: (301) 460-2145  
 Fax Number: (301) 460-2148  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Strathmore

2005-2006 Official School Enrollment = 488												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
47.5	52.5	44.1	0.4	12.7	30.5	12.3	17.6	52.7	6.6	Total SpEd Enrollment	32	

2005-2006 Official School Special Education Enrollment = 32									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
31.3	68.8	62.5	3.1	9.4	18.8	6.3	9.4	65.6	

2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5	

In home school	26	81.3
Not in home school	6	18.8
SpEd students living in attendance area		
Not in home school	26	50.0

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	17	58.6	1	3.4	0	0.0	11	37.9
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	2	66.7	1	33.3	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	3	75.0	1	25.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	5
Verbatim Repetition of Directions	7
Small Group	7
Dictated Responses	7
Marks in Test Booklet	
Verbatim Reading of Reading Test	
Verbatim Reading of Test	6
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	6
Special Seating	
Verbatim Reading of Vocabulary	5
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	11	27.3
Language	11	18.2
Mathematics	11	45.5
Language Mechanics	11	45.5
Mathematics Computation	11	45.5
Composite Index	11	36.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 38.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	3	9.1

Special Education Teachers	
Number SpEd	Percent of Total
2.0	5.0
Special Education Paraeducators	
Number SpEd	Percent of Total
1.6	26.3

Special Education Programs
Elementary Home School Model

\* 2004-2005 School Year Data

# Bells Mill Elementary School - #607

Principal: Mrs. Jerri B. Oglesby  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854  
[www.mcps.k12.md.us/schools/bellsmilles/](http://www.mcps.k12.md.us/schools/bellsmilles/)

Office Phone: (301) 469-1046  
 Fax Number: (301) 469-1060  
 Cluster Name: Winston Churchill  
 Receiving Schools: Cabin John

2005-2006 Official School Enrollment = 464												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
42.5	57.5	11.4	0.9	18.5	7.3	61.9	9.1	15.5	10.1	Total SpEd Enrollment	47		
											In home school	29	61.7
											Not in home school	18	38.3
2005-2006 Official School Special Education Enrollment = 47													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
19.1	80.9	12.8	0.0	8.5	8.5	70.2	6.4	66.0					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	51	
Not in home school	22	43.1

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	10	43.5	0	0.0	0	0.0	13	56.5
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	80.0	1	20.0	0	0.0	0	0.0
Learning Disabilities	7	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	5.9	0	0.0	13	76.5	3	17.6
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	14
Verbatim Repetition of Directions	18
Small Group	14
Dictated Responses	6
Marks in Test Booklet	8
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	8
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	5
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	7	87.5	8	7	87.5
4	8	3	37.5	8	6	75.0
5	8	6	75.0	8	6	75.0

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 13.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	1	2.2

Special Education Teachers	
Number SpEd	Percent of Total
4.0	12.2
Special Education Paraeducators	
Number SpEd	Percent of Total
7.0	73.9

Special Education Programs
Autism

\* 2004-2005 School Year Data

# Belmont Elementary School - #513

Principal: Mr. Peter H. Bray  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19528 Olney Mill Road Olney, MD 20832  
[www.mcps.k12.md.us/schools/belmontes/](http://www.mcps.k12.md.us/schools/belmontes/)

Office Phone: (301) 924-3140  
 Fax Number: (301) 924-3233  
 Cluster Name: Sherwood  
 Receiving Schools: Rosa Parks

2005-2006 Official School Enrollment = 409												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
45.7	54.3	7.8	0.7	8.1	5.4	78.0	2.2	11.2	16.1	Total SpEd Enrollment	66		
											In home school	61	92.4
											Not in home school	5	7.6
2005-2006 Official School Special Education Enrollment = 66													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
40.9	59.1	6.1	0.0	1.5	3.0	89.4	0.0	48.5					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	78	
Not in home school	17	21.8

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	44	81.5	1	1.9	0	0.0	9	16.7
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	9	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	25
Verbatim Repetition of Directions	31
Small Group	19
Dictated Responses	14
Marks in Test Booklet	18
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	
Small Group - SpEd/ESOL	7
Supervised Breaks	
Verbatim Reading Other Than Reading	13
Special Seating	
Verbatim Reading of Vocabulary	11
Electronic Devices	9

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	13	53.8
Language	13	38.5
Mathematics	13	69.2
Language Mechanics	13	46.2
Mathematics Computation	13	92.3
Composite Index	13	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	16	15	93.8	16	14	87.5
4	11	8	72.7	11	9	81.8
5	11	11	100.0	11	11	100.0

Other Participation
SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 3.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.5	10.4
Special Education Paraeducators	
Number SpEd	Percent of Total
2.3	78.3

Special Education Programs
Elementary Home School Model

\* 2004-2005 School Year Data

# Bethesda Elementary School - #401

Principal: Ms. Tamera A. Sherr  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools: Rosemary Hills

7600 Arlington Road Bethesda, MD 20814  
[www.mcps.k12.md.us/schools/bethesdaes/](http://www.mcps.k12.md.us/schools/bethesdaes/)

Office Phone: (301) 657-4979  
 Fax Number: (301) 657-4973  
 Cluster Name: B-CC, Walt Whitman  
 Receiving Schools: Pyle, Westland

2005-2006 Official School Enrollment = 424												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.1	50.9	7.5	0.0	11.1	10.4	71.0	5.7	13.9	11.8	Total SpEd Enrollment	50		
											In home school	35	70.0
											Not in home school	15	30.0

2005-2006 Official School Special Education Enrollment = 50								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
34.0	66.0	10.0	0.0	14.0	14.0	62.0	2.0	66.0

2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5

SpEd students living in attendance area	51	
Not in home school	16	31.4

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	50.0	0	0.0	1	50.0
Hearing Impaired								
Deaf								
Speech/Language	16	51.6	8	25.8	1	3.2	6	19.4
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	6	50.0	5	41.7	1	8.3	0	0.0
Learning Disabilities	2	40.0	3	60.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	0	0.0	2	66.7	0	0.0	1	33.3
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	33
Verbatim Repetition of Directions	23
Small Group	11
Dictated Responses	11
Marks in Test Booklet	12
Verbatim Reading of Reading Test	8
Verbatim Reading of Test	10
Calculator	8
Small Group - SpEd/ESOL	16
Supervised Breaks	8
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	2	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	8	72.7	11	8	72.7
4	7	7	100.0	7	5	71.4
5	10	5	50.0	10	5	50.0

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 31.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.5	13.2
Special Education Paraeducators	
Number SpEd	Percent of Total
4.2	76.7

Special Education Programs
Elementary Home School Model
School/Community-Based

\* 2004-2005 School Year Data

# Beverly Farms Elementary School - #226

Principal: Dr. Beth Brown  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

8501 Post Oak Road Potomac, MD 20854  
[www.mcps.k12.md.us/schools/beverlyfarmses/](http://www.mcps.k12.md.us/schools/beverlyfarmses/)

Office Phone: (301) 469-1050  
 Fax Number: (301) 469-1058  
 Cluster Name: Winston Churchill  
 Receiving Schools: Hoover

2005-2006 Official School Enrollment = 563												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.8	52.2	6.9	0.0	22.2	7.8	63.1	6.7	8.7	10.7	Total SpEd Enrollment	60		
											In home school	29	48.3
											Not in home school	31	51.7
2005-2006 Official School Special Education Enrollment = 60													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
28.3	71.7	11.7	0.0	18.3	8.3	61.7	5.0	53.3					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	42	
Not in home school	13	31.0

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	50.0	1	50.0	0	0.0	0	0.0
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	8	27.6	6	20.7	8	27.6	7	24.1
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	60.0	2	40.0	0	0.0	0	0.0
Learning Disabilities	7	50.0	5	35.7	2	14.3	0	0.0
Multiple Disabilities	1	33.3	2	66.7	0	0.0	0	0.0
Deaf/Blind								
Autism	1	16.7	4	66.7	1	16.7	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	4	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	51
Verbatim Repetition of Directions	50
Small Group	36
Dictated Responses	34
Marks in Test Booklet	29
Verbatim Reading of Reading Test	24
Verbatim Reading of Test	22
Calculator	29
Small Group - SpEd/ESOL	7
Supervised Breaks	23
Verbatim Reading Other Than Reading	16
Special Seating	11
Verbatim Reading of Vocabulary	9
Electronic Devices	11

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	1	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	15	11	73.3	15	11	73.3
4	11	9	81.8	11	8	72.7
5	12	10	83.3	12	9	75.0

Other Participation
SpEd Attendance Rate * = 96.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	2	3.4

Special Education Teachers	
Number SpEd	Percent of Total
5.5	15.2
Special Education Paraeducators	
Number SpEd	Percent of Total
4.1	68.4

Special Education Programs
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Bradley Hills Elementary School - #410

Principal: Mr. Dan Bennett  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

8701 Hartsdale Avenue Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/bradleyhillses/](http://www.mcps.k12.md.us/schools/bradleyhillses/)

Office Phone: (301) 571-6966  
 Fax Number: (301) 571-6969  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2005-2006 Official School Enrollment = 388												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
48.2	51.8	3.9	0.0	12.4	4.9	78.9	4.6	3.4	8.2	Total SpEd Enrollment	32				
											In home school	30	93.8		
											Not in home school	2	6.3		
2005-2006 Official School Special Education Enrollment = 32															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.8	3.1	0.0	9.4	6.3	81.3	3.1	34.4							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			45	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school	15	33.3		

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	11	57.9	0	0.0	0	0.0	8	42.1
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	8	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	7	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	3	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	20
Verbatim Repetition of Directions	21
Small Group	
Dictated Responses	6
Marks in Test Booklet	21
Verbatim Reading of Reading Test	
Verbatim Reading of Test	6
Calculator	
Small Group - SpEd/ESOL	14
Supervised Breaks	
Verbatim Reading Other Than Reading	6
Special Seating	
Verbatim Reading of Vocabulary	8
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	7	85.7
Language	7	71.4
Mathematics	7	100.0
Language Mechanics	7	100.0
Mathematics Computation	7	100.0
Composite Index	7	91.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	7	100.0	7	7	100.0
4	7	6	85.7	7	5	71.4
5	4			4		

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	4.2
Special Education Paraeducators	
Number SpEd	Percent of Total
0.5	44.4

Special Education Programs	

\* 2004-2005 School Year Data

# Broad Acres Elementary School - #304

Principal: Ms. Suzette Chagnon  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

710 Beacon Road Silver Spring, MD 20903  
[www.mcps.k12.md.us/schools/broadacres/](http://www.mcps.k12.md.us/schools/broadacres/)

Office Phone: (301) 431-7616  
 Fax Number: (301) 431-7691  
 Cluster Name: Northeast Consortium  
 Receiving Schools: White Oak

2005-2006 Official School Enrollment = 496												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
47.4	52.6	23.4	0.4	10.5	65.3	0.4	40.7	89.1	4.8	Total SpEd Enrollment	24				
											In home school	22	91.7		
											Not in home school	2	8.3		
2005-2006 Official School Special Education Enrollment = 24															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
25.0	75.0	16.7	0.0	12.5	70.8	0.0	41.7	87.5							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			38	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school	16	42.1		

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	100.0	0	0.0	0	0.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	8	80.0	0	0.0	0	0.0	2	20.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	75.0	1	25.0	0	0.0	0	0.0
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	17
Verbatim Repetition of Directions	14
Small Group	14
Dictated Responses	7
Marks in Test Booklet	
Verbatim Reading of Reading Test	9
Verbatim Reading of Test	10
Calculator	
Small Group - SpEd/ESOL	5
Supervised Breaks	7
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	7	14.3
Language	7	57.1
Mathematics	7	42.9
Language Mechanics	7	28.6
Mathematics Computation	6	100.0
Composite Index	7	47.1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	4			4		
5	6	2	33.3	6	3	50.0

Other Participation
SpEd Attendance Rate * = 95.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 32.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
11	4	12.5

Special Education Teachers	
Number SpEd	Percent of Total
2.5	5.8
Special Education Paraeducators	
Number SpEd	Percent of Total
1.3	15.2

Special Education Programs
Elementary Home School Model

\* 2004-2005 School Year Data

# Brooke Grove Elementary School - #518

Principal: Ms. Linda D. McDaniel  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

2700 Spartan Road Olney, MD 20832  
[www.mcps.k12.md.us/schools/brookegrovees/](http://www.mcps.k12.md.us/schools/brookegrovees/)

Office Phone: (301) 924-3154  
 Fax Number: (301) 924-3161  
 Cluster Name: Sherwood  
 Receiving Schools: Farquhar

2005-2006 Official School Enrollment = 471												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.5	50.5	21.9	0.2	13.2	10.4	54.4	8.9	21.7	22.1	Total SpEd Enrollment	104		
											In home school	55	52.9
											Not in home school	49	47.1
2005-2006 Official School Special Education Enrollment = 104													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
35.6	64.4	26.0	0.0	8.7	13.5	51.9	8.7	56.7					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					
											SpEd students living in attendance area	66	
											Not in home school	11	16.7

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	4	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	19	35.2	6	11.1	20	37.0	9	16.7
Visually Impaired								
Emotionally Disturbed	0	0.0	1	100.0	0	0.0	0	0.0
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Health Impaired	7	43.8	4	25.0	4	25.0	1	6.3
Learning Disabilities	3	30.0	4	40.0	3	30.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	9.1	1	9.1	8	72.7	1	9.1
Traumatic Brain Injury	1	50.0	0	0.0	1	50.0	0	0.0
Developmental Delay	0	0.0	0	0.0	0	0.0	9	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	68
Verbatim Repetition of Directions	66
Small Group	26
Dictated Responses	51
Marks in Test Booklet	59
Verbatim Reading of Reading Test	48
Verbatim Reading of Test	49
Calculator	38
Small Group - SpEd/ESOL	42
Supervised Breaks	
Verbatim Reading Other Than Reading	6
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	15

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	22	31.8
Language	22	40.9
Mathematics	22	40.9
Language Mechanics	22	45.5
Mathematics Computation	21	42.9
Composite Index	22	40.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	15	4	26.7	15	4	26.7
4	20	8	40.0	20	6	30.0
5	18	6	33.3	18	4	22.2

Other Participation
SpEd Attendance Rate * = 95.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 2.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.0

Special Education Teachers	
Number SpEd	Percent of Total
7.5	22.7
Special Education Paraeducators	
Number SpEd	Percent of Total
8.1	83.3

Special Education Programs
Elementary Home School Model
Learning Center (K-5)

\* 2004-2005 School Year Data

# Brookhaven Elementary School - #807

Principal: Mr. Robert B. Grundy  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

4610 Renn Street Rockville, MD 20853  
[www.mcps.k12.md.us/schools/brookhavesen/](http://www.mcps.k12.md.us/schools/brookhavesen/)

Office Phone: (301) 460-2140  
 Fax Number: (301) 460-2460  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Loiederman, Parkland

2005-2006 Official School Enrollment = 393												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.5	55.5	40.5	0.0	8.9	37.9	12.7	28.5	53.7	25.4	Total SpEd Enrollment	100		
											In home school	30	30.0
											Not in home school	70	70.0

2005-2006 Official School Special Education Enrollment = 100								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.0	74.0	30.0	0.0	6.0	40.0	24.0	19.0	47.0

2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5

SpEd students living in attendance area	41	
Not in home school	11	26.8

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	16	50.0	0	0.0	10	31.3	6	18.8	
Visually Impaired									
Emotionally Disturbed	1	50.0	0	0.0	1	50.0	0	0.0	
Orthopedically Impaired									
Health Impaired	1	12.5	0	0.0	4	50.0	3	37.5	
Learning Disabilities	6	60.0	0	0.0	4	40.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	0	0.0	3	60.0	2	40.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	49	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	36
Verbatim Repetition of Directions	34
Small Group	17
Dictated Responses	25
Marks in Test Booklet	31
Verbatim Reading of Reading Test	16
Verbatim Reading of Test	6
Calculator	16
Small Group - SpEd/ESOL	25
Supervised Breaks	19
Verbatim Reading Other Than Reading	12
Special Seating	
Verbatim Reading of Vocabulary	11
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	13	23.1
Language	13	15.4
Mathematics	13	30.8
Language Mechanics	13	23.1
Mathematics Computation	12	33.3
Composite Index	13	25.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	2	33.3	6	3	50.0
4	9	3	33.3	9	4	44.4
5	12	2	16.7	12	4	33.3

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 31.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	2	1.8

Special Education Teachers	
Number SpEd	Percent of Total
10.0	27.4
Special Education Paraeducators	
Number SpEd	Percent of Total
7.3	63.7

Special Education Programs
Learning and Academic Disabilities
Preschool Education Program (PEP)

\* 2004-2005 School Year Data

# Brown Station Elementary School - #559

Principal: Ms. Jan J. Riley  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

851 Quince Orchard Boulevard Gaithersburg, MD 20878  
[www.mcps.k12.md.us/schools/brownstationes/](http://www.mcps.k12.md.us/schools/brownstationes/)

Office Phone: (301) 840-7172  
 Fax Number: (301) 840-7175  
 Cluster Name: Quince Orchard  
 Receiving Schools: Lakelands Park

2005-2006 Official School Enrollment = 414												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
48.1	51.9	44.4	0.0	12.3	25.4	17.9	21.0	45.9	9.7	Total SpEd Enrollment	40			
											In home school	29	72.5	
											Not in home school	11	27.5	
2005-2006 Official School Special Education Enrollment = 40														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
35.0	65.0	52.5	0.0	7.5	17.5	22.5	20.0	67.5						
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5						

SpEd students living in attendance area	60	
Not in home school	31	51.7

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	11	68.8	2	12.5	0	0.0	3	18.8
Visually Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	7	70.0	3	30.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	0	0.0	1	100.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	5	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	27
Verbatim Repetition of Directions	27
Small Group	22
Dictated Responses	27
Marks in Test Booklet	17
Verbatim Reading of Reading Test	15
Verbatim Reading of Test	8
Calculator	16
Small Group - SpEd/ESOL	16
Supervised Breaks	5
Verbatim Reading Other Than Reading	6
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	6	50.0
Language	6	33.3
Mathematics	6	50.0
Language Mechanics	6	33.3
Mathematics Computation	5	40.0
Composite Index	6	41.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	3	60.0
4	10	5	50.0	10	1	10.0
5	4			4		

Other Participation
SpEd Attendance Rate * = 94.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 26.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.4

Special Education Teachers	
Number SpEd	Percent of Total
2.0	5.9
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	15.0

Special Education Programs
Learning for Independence (K-1)

\* 2004-2005 School Year Data

# Burning Tree Elementary School - #419

Principal: Dr. Helen Chaset  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/burningtrees/](http://www.mcps.k12.md.us/schools/burningtrees/)

Office Phone: (301) 320-6510  
 Fax Number: (301) 320-6538  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2005-2006 Official School Enrollment = 525												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.2	48.8	4.8	0.4	17.7	7.0	70.1	6.7	6.9	12.6	Total SpEd Enrollment	66		
											In home school	38	57.6
											Not in home school	28	42.4
2005-2006 Official School Special Education Enrollment = 66													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
25.8	74.2	12.1	0.0	7.6	12.1	68.2	1.5	48.5					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	49	
Not in home school	11	22.4

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	11	45.8	0	0.0	7	29.2	6	25.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	17	77.3	0	0.0	5	22.7	0	0.0
Learning Disabilities	6	60.0	0	0.0	4	40.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0
Deaf/Blind								
Autism	0	0.0	0	0.0	6	100.0	0	0.0
Traumatic Brain Injury	0	0.0	0	0.0	1	100.0	0	0.0
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	45
Verbatim Repetition of Directions	41
Small Group	24
Dictated Responses	37
Marks in Test Booklet	40
Verbatim Reading of Reading Test	12
Verbatim Reading of Test	14
Calculator	32
Small Group - SpEd/ESOL	24
Supervised Breaks	7
Verbatim Reading Other Than Reading	17
Special Seating	15
Verbatim Reading of Vocabulary	9
Electronic Devices	23

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	9	55.6
Language	9	66.7
Mathematics	9	77.8
Language Mechanics	9	55.6
Mathematics Computation	6	100.0
Composite Index	8	69.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	5	50.0	10	4	40.0
4	13	10	76.9	13	10	76.9
5	11	5	45.5	11	3	27.3

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
5.0	14.0
Special Education Paraeducators	
Number SpEd	Percent of Total
5.4	84.3

Special Education Programs
Learning Center (K-5)

\* 2004-2005 School Year Data

# Burnt Mills Elementary School - #309

Principal: Dr. Adrienne A. Jackson  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 9:25 - 3:25  
 Feeder Schools:

11211 Childs Street Silver Spring, MD 20901  
[www.mcps.k12.md.us/schools/burntmillises/](http://www.mcps.k12.md.us/schools/burntmillises/)

Office Phone: (301) 649-8192  
 Fax Number: (301) 649-8097  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

2005-2006 Official School Enrollment = 529												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
45.2	54.8	66.0	0.4	5.5	26.1	2.1	17.8	56.1	6.6	Total SpEd Enrollment	35				
											In home school	34	97.1		
											Not in home school	1	2.9		
2005-2006 Official School Special Education Enrollment = 35															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.4	68.6	77.1	0.0	8.6	11.4	2.9	20.0	68.6							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			63	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school	29	46.0		

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	20	76.9	0	0.0	1	3.8	5	19.2
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	4	80.0	1	20.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	17
Verbatim Repetition of Directions	12
Small Group	9
Dictated Responses	6
Marks in Test Booklet	
Verbatim Reading of Reading Test	5
Verbatim Reading of Test	9
Calculator	5
Small Group - SpEd/ESOL	5
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	1			1		
4	13	7	53.8	13	6	46.2
5	4			4		

Other Participation
SpEd Attendance Rate * = 94.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 52.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
11	7	19.4

Special Education Teachers	
Number SpEd	Percent of Total
2.0	5.1
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	18.9

Special Education Programs
Learning and Academic Disabilities (2-5)

\* 2004-2005 School Year Data

# Burtonsville Elementary School - #302

Principal: Ms. Melissa F. Smith  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

15516 Old Columbia Pike Burtonsville, MD 20866  
[www.mcps.k12.md.us/schools/burtonsvillees/](http://www.mcps.k12.md.us/schools/burtonsvillees/)

Office Phone: (301) 989-5654  
 Fax Number: (301) 989-5707  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Banneker

2005-2006 Official School Enrollment = 599												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.7	53.3	49.6	0.2	21.4	8.0	20.9	10.4	26.0	4.7	Total SpEd Enrollment	28		
											In home school	28	100.0
											Not in home school	0	0.0
2005-2006 Official School Special Education Enrollment = 28													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
32.1	67.9	46.4	0.0	14.3	3.6	35.7	7.1	57.1					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	59	
Not in home school	31	52.5

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	16	94.1	0	0.0	0	0.0	1	5.9
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	7	87.5	1	12.5	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	18
Verbatim Repetition of Directions	16
Small Group	6
Dictated Responses	
Marks in Test Booklet	
Verbatim Reading of Reading Test	6
Verbatim Reading of Test	9
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	19
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	5	20.0
Language	5	20.0
Mathematics	5	40.0
Language Mechanics	5	40.0
Mathematics Computation	5	20.0
Composite Index	5	28.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	2	40.0
4	11	6	54.5	11	5	45.5
5	8	3	37.5	8	3	37.5

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.8

Special Education Teachers	
Number SpEd	Percent of Total
1.5	4.3
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs

\* 2004-2005 School Year Data

# Candlewood Elementary School - #508

Principal: Ms. Linda B. Sheppard  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

7210 Osprey Drive Rockville, MD 20855  
<http://www.familynetsource.com/candlewood/>

Office Phone: (301) 840-7167  
 Fax Number: (301) 840-7171  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Shady Grove

2005-2006 Official School Enrollment = 339												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.8	52.2	10.6	1.5	21.5	14.5	51.9	8.0	13.6	10.6	Total SpEd Enrollment	36		
											In home school	29	80.6
											Not in home school	7	19.4
2005-2006 Official School Special Education Enrollment = 36													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
27.8	72.2	19.4	0.0	13.9	16.7	50.0	11.1	55.6					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	51	
Not in home school	22	43.1

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	14	43.8	3	9.4	0	0.0	15	46.9
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	4	44.4	5	55.6	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	22
Verbatim Repetition of Directions	23
Small Group	21
Dictated Responses	11
Marks in Test Booklet	9
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	14
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	10
Special Seating	12
Verbatim Reading of Vocabulary	9
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	9	100.0	9	8	88.9
4	5	5	100.0	5	4	80.0
5	16	9	56.3	16	7	43.8

Other Participation
SpEd Attendance Rate * = 93.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
10	6	15.4

Special Education Teachers	
Number SpEd	Percent of Total
2.0	8.1
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	50.0

Special Education Programs
Learning and Academic Disabilities (4/5)

\* 2004-2005 School Year Data

# Cannon Road Elementary School - #310

Principal: Dr. Judith A. Theiss  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

901 Cannon Road Silver Spring, MD 20904  
[www.mcps.k12.md.us/schools/cannonroads/](http://www.mcps.k12.md.us/schools/cannonroads/)

Office Phone: (301) 989-5662  
 Fax Number: (301) 989-5692  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

2005-2006 Official School Enrollment = 367												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.4	52.6	43.1	0.0	15.5	28.1	13.4	19.9	39.2	19.6	Total SpEd Enrollment	72		
											In home school	33	45.8
											Not in home school	39	54.2
2005-2006 Official School Special Education Enrollment = 72													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.9	68.1	43.1	0.0	13.9	30.6	12.5	13.9	55.6					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	45	
Not in home school	12	26.7

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	7	20.6	2	5.9	11	32.4	14	41.2
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired	0	0.0	0	0.0	5	100.0	0	0.0
Health Impaired	0	0.0	0	0.0	2	66.7	1	33.3
Learning Disabilities	4	25.0	4	25.0	8	50.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	0	0.0	1	100.0
Deaf/Blind								
Autism	0	0.0	0	0.0	2	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	6	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	42
Verbatim Repetition of Directions	34
Small Group	12
Dictated Responses	23
Marks in Test Booklet	20
Verbatim Reading of Reading Test	24
Verbatim Reading of Test	23
Calculator	17
Small Group - SpEd/ESOL	27
Supervised Breaks	6
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	17

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	7	42.9
Language	7	57.1
Mathematics	7	57.1
Language Mechanics	7	57.1
Mathematics Computation	7	71.4
Composite Index	7	57.1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	6	60.0	10	5	50.0
4	15	7	46.7	15	6	40.0
5	9	5	55.6	9	5	55.6

Other Participation
SpEd Attendance Rate * = 96.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 13.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
10	5	6.4

Special Education Teachers	
Number SpEd	Percent of Total
5.8	18.0
Special Education Paraeducators	
Number SpEd	Percent of Total
6.9	79.7

Special Education Programs
Augmentative Communication (K-2)
Language Disabilities (Pre-K)
Language Disabilities (K-1)
Learning and Academic Disabilities (2-5)

\* 2004-2005 School Year Data

# Carderock Springs Elementary School - #604

Principal: Ms. Susan D. Thompson, Acting  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

7401 Persimmon Tree Lane Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/carderockspringes/](http://www.mcps.k12.md.us/schools/carderockspringes/)

Office Phone: (301) 469-1034  
 Fax Number: (301) 469-1115  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2005-2006 Official School Enrollment = 319													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.9	51.1	1.3	0.0	11.9	6.0	80.9	3.1	6.0	10.7	Total SpEd Enrollment	34		
											In home school	34	100.0
											Not in home school	0	0.0
2005-2006 Official School Special Education Enrollment = 34													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
20.6	79.4	0.0	0.0	8.8	5.9	85.3	2.9	44.1					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	44	
Not in home school	10	22.7

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	50.0	0	0.0	0	0.0	1	50.0	
Deaf									
Speech/Language	20	83.3	1	4.2	0	0.0	3	12.5	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	7	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	9
Verbatim Repetition of Directions	9
Small Group	9
Dictated Responses	5
Marks in Test Booklet	
Verbatim Reading of Reading Test	
Verbatim Reading of Test	6
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	5	80.0
Language	5	80.0
Mathematics	5	100.0
Language Mechanics	5	60.0
Mathematics Computation	5	100.0
Composite Index	5	84.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.3	6	6	100.0
4	3			3		
5	2			2		

Other Participation
SpEd Attendance Rate * = 96.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 3.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
6	1	3.3

Special Education Teachers	
Number SpEd	Percent of Total
1.0	4.9
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

\* 2004-2005 School Year Data

# Rachel Carson Elementary School - #159

Principal: Mr. Lawrence D. Chep  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

100 Tschiffely Square Road Gaithersburg, MD 20878  
[www.mcps.k12.md.us/schools/rachelcarsones/](http://www.mcps.k12.md.us/schools/rachelcarsones/)

Office Phone: (301) 840-5333  
 Fax Number: (301) 840-5366  
 Cluster Name: Quince Orchard  
 Receiving Schools: Lakelands Park

2005-2006 Official School Enrollment = 726												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
50.0	50.0	9.0	0.3	11.8	13.2	65.7	9.8	20.0	16.5	Total SpEd Enrollment	120				
											In home school	87	72.5		
											Not in home school	33	27.5		
2005-2006 Official School Special Education Enrollment = 120															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
32.5	67.5	15.8	0.0	6.7	16.7	60.8	8.3	59.2							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			108	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school	21	19.4		

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	24	45.3	1	1.9	7	13.2	21	39.6
Visually Impaired	1	50.0	1	50.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	12	80.0	1	6.7	2	13.3	0	0.0
Learning Disabilities	19	48.7	10	25.6	10	25.6	0	0.0
Multiple Disabilities	0	0.0	1	14.3	5	71.4	1	14.3
Deaf/Blind								
Autism	1	12.5	0	0.0	5	62.5	2	25.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	17	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	71
Verbatim Repetition of Directions	50
Small Group	39
Dictated Responses	50
Marks in Test Booklet	43
Verbatim Reading of Reading Test	32
Verbatim Reading of Test	38
Calculator	45
Small Group - SpEd/ESOL	33
Supervised Breaks	22
Verbatim Reading Other Than Reading	19
Special Seating	
Verbatim Reading of Vocabulary	7
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	19	42.1
Language	19	26.3
Mathematics	19	42.1
Language Mechanics	19	42.1
Mathematics Computation	12	50.0
Composite Index	18	39.8

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	17	10	58.8	17	10	58.8
4	24	17	70.8	24	12	50.0
5	10	7	70.0	10	5	50.0

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
6	6	5.3

Special Education Teachers	
Number SpEd	Percent of Total
8.5	17.2
Special Education Paraeducators	
Number SpEd	Percent of Total
5.7	59.5

Special Education Programs
Learning Center
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Cashell Elementary School - #511

Principal: Ms. Maureen Ahern-Stamoulis  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

17101 Cashell Road Rockville, MD 20853  
[www.mcps.k12.md.us/schools/cashelles/](http://www.mcps.k12.md.us/schools/cashelles/)

Office Phone: (301) 924-3130  
 Fax Number: (301) 924-3132  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Redland

2005-2006 Official School Enrollment = 338												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.7	50.3	12.1	0.9	10.9	12.4	63.6	7.4	19.2	13.3	Total SpEd Enrollment	45		
											In home school	31	68.9
											Not in home school	14	31.1
2005-2006 Official School Special Education Enrollment = 45													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
13.3	86.7	15.6	0.0	6.7	13.3	64.4	4.4	51.1					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	44	
Not in home school	13	29.5

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	25.0	3	75.0	0	0.0
Hearing Impaired	0	0.0	0	0.0	0	0.0	1	100.0
Deaf								
Speech/Language	21	77.8	0	0.0	0	0.0	6	22.2
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	3	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	7	100.0	0	0.0
Deaf/Blind								
Autism	1	33.3	0	0.0	1	33.3	1	33.3
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	12
Verbatim Repetition of Directions	10
Small Group	9
Dictated Responses	5
Marks in Test Booklet	
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	6

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	12	50.0
Language	12	58.3
Mathematics	12	75.0
Language Mechanics	12	91.7
Mathematics Computation	11	72.7
Composite Index	12	69.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	7	5	71.4	7	6	85.7
5	5	2	40.0	5	3	60.0

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	16.6
Special Education Paraeducators	
Number SpEd	Percent of Total
6.0	80.0

Special Education Programs
Extensions Program
School/Community-Based

\* 2004-2005 School Year Data

# Cedar Grove Elementary School - #703

Principal: Mrs. Anita Murphy  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

24001 Ridge Road Germantown, MD 20876  
[www.mcps.k12.md.us/schools/cedargroves/](http://www.mcps.k12.md.us/schools/cedargroves/)

Office Phone: (301) 253-7000  
 Fax Number: (301) 540-5736  
 Cluster Name: Damascus  
 Receiving Schools: Rocky Hill

2005-2006 Official School Enrollment = 540												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
51.9	48.1	18.3	0.0	25.7	8.3	47.6	6.1	15.0	8.7	Total SpEd Enrollment	47				
											In home school	32	68.1		
											Not in home school	15	31.9		
2005-2006 Official School Special Education Enrollment = 47															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
29.8	70.2	38.3	0.0	10.6	4.3	46.8	4.3	59.6							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			54	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school	22	40.7		

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	15	57.7	1	3.8	2	7.7	8	30.8
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	7	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	3	75.0	0	0.0	1	25.0	0	0.0
Learning Disabilities	9	90.0	0	0.0	1	10.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	23
Verbatim Repetition of Directions	26
Small Group	10
Dictated Responses	9
Marks in Test Booklet	8
Verbatim Reading of Reading Test	7
Verbatim Reading of Test	5
Calculator	8
Small Group - SpEd/ESOL	27
Supervised Breaks	12
Verbatim Reading Other Than Reading	6
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	5	40.0
Language	5	40.0
Mathematics	5	60.0
Language Mechanics	5	60.0
Mathematics Computation	5	60.0
Composite Index	5	52.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	1			1		
4	16	12	75.0	15	9	60.0
5	11	3	27.3	11	2	18.2

Other Participation
SpEd Attendance Rate * = 95.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 29.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
17	7	18.2

Special Education Teachers	
Number SpEd	Percent of Total
3.0	9.3
Special Education Paraeducators	
Number SpEd	Percent of Total
3.4	58.7

Special Education Programs
Emotional Disabilities

\* 2004-2005 School Year Data

# Chevy Chase Elementary School - #403

Principal: Mr. Richard M. Melzer  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815  
[www.mcps.k12.md.us/schools/chevychasees/](http://www.mcps.k12.md.us/schools/chevychasees/)

Office Phone: (301) 657-4994  
 Fax Number: (301) 657-4980  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2005-2006 Official School Enrollment = 432												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.9	52.1	11.3	0.2	7.2	10.0	71.3	9.5	19.7	6.3	Total SpEd Enrollment	27		
											In home school	20	74.1
											Not in home school	7	25.9

2005-2006 Official School Special Education Enrollment = 27								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.9	74.1	18.5	3.7	3.7	11.1	63.0	7.4	66.7

2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5

SpEd students living in attendance area	27	
Not in home school	7	25.9

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	13	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	7	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	33
Verbatim Repetition of Directions	19
Small Group	
Dictated Responses	20
Marks in Test Booklet	23
Verbatim Reading of Reading Test	9
Verbatim Reading of Test	12
Calculator	6
Small Group - SpEd/ESOL	21
Supervised Breaks	6
Verbatim Reading Other Than Reading	
Special Seating	5
Verbatim Reading of Vocabulary	
Electronic Devices	8

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	7	100.0	7	7	100.0
4	7	7	100.0	7	6	85.7
5	11	8	72.7	11	6	54.5

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 5.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.9

Special Education Teachers	
Number SpEd	Percent of Total
2.5	8.0
Special Education Paraeducators	
Number SpEd	Percent of Total
1.3	15.3

Special Education Programs
Elementary Home School Model

\* 2004-2005 School Year Data

# Clarksburg Elementary School - #101

Principal: Ms. Kwang-Ja Lee  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13530 Redgrave Place Clarksburg, MD 20871  
[www.mcps.k12.md.us/schools/clarksburges/](http://www.mcps.k12.md.us/schools/clarksburges/)

Office Phone: (301) 353-8060  
 Fax Number: (301) 353-0878  
 Cluster Name: Damascus  
 Receiving Schools: Rocky Hill

2005-2006 Official School Enrollment = 663												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.9	53.1	14.3	0.2	24.1	10.9	50.5	6.5	14.6	9.8	Total SpEd Enrollment	65		
											In home school	37	56.9
											Not in home school	28	43.1
2005-2006 Official School Special Education Enrollment = 65													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
27.7	72.3	24.6	0.0	6.2	15.4	53.8	9.2	58.5					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					
											SpEd students living in attendance area	59	
											Not in home school	22	37.3

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	9	28.1	1	3.1	16	50.0	6	18.8
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	6	75.0	0	0.0	2	25.0	0	0.0
Learning Disabilities	9	56.3	0	0.0	7	43.8	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	7	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	41
Verbatim Repetition of Directions	32
Small Group	29
Dictated Responses	35
Marks in Test Booklet	10
Verbatim Reading of Reading Test	14
Verbatim Reading of Test	8
Calculator	24
Small Group - SpEd/ESOL	11
Supervised Breaks	17
Verbatim Reading Other Than Reading	9
Special Seating	
Verbatim Reading of Vocabulary	6
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	8	50.0
Language	8	37.5
Mathematics	8	87.5
Language Mechanics	8	62.5
Mathematics Computation	4	
Composite Index	7	63.9

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	11	91.7	12	8	66.7
4	14	13	92.9	14	6	42.9
5	11	6	54.5	11	7	63.6

Other Participation
SpEd Attendance Rate * = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	11.4
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	60.0

Special Education Programs
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Clearspring Elementary School - #706

Principal: Ms. B. Gayle Mollet  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

9930 Moyer Road Damascus, MD 20872  
[www.mcps.k12.md.us/schools/clearsprings/](http://www.mcps.k12.md.us/schools/clearsprings/)

Office Phone: (301) 253-7004  
 Fax Number: (301) 972-9027  
 Cluster Name: Damascus  
 Receiving Schools: Baker

2005-2006 Official School Enrollment = 630												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.0	54.0	17.3	0.5	9.0	8.9	64.3	4.1	24.4	13.3	Total SpEd Enrollment	84		
											In home school	42	50.0
											Not in home school	42	50.0
2005-2006 Official School Special Education Enrollment = 84													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
27.4	72.6	21.4	0.0	2.4	7.1	69.0	2.4	73.8					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	62	
Not in home school	20	32.3

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	17	48.6	3	8.6	9	25.7	6	17.1
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Health Impaired	4	50.0	0	0.0	4	50.0	0	0.0
Learning Disabilities	9	45.0	2	10.0	9	45.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	1	8.3	0	0.0	10	83.3	1	8.3
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	7	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	40
Verbatim Repetition of Directions	41
Small Group	14
Dictated Responses	26
Marks in Test Booklet	26
Verbatim Reading of Reading Test	23
Verbatim Reading of Test	14
Calculator	22
Small Group - SpEd/ESOL	16
Supervised Breaks	20
Verbatim Reading Other Than Reading	5
Special Seating	9
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	12	33.3
Language	12	33.3
Mathematics	11	27.3
Language Mechanics	12	41.7
Mathematics Computation	10	40.0
Composite Index	11	35.1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	4	33.3	12	4	33.3
4	18	12	66.7	18	11	61.1
5	11	3	27.3	11	2	18.2

Other Participation
SpEd Attendance Rate * = 95.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	4	5.3

Special Education Teachers	
Number SpEd	Percent of Total
6.5	16.0
Special Education Paraeducators	
Number SpEd	Percent of Total
5.4	66.4

Special Education Programs
Learning Center
Learning and Academic Disabilities (3-4)

\* 2004-2005 School Year Data

# Clopper Mill Elementary School - #100

Principal: Ms. Roni Silverstein  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

18501 Cinnamon Drive Germantown, MD 20874  
[www.mcps.k12.md.us/schools/cloppermill/](http://www.mcps.k12.md.us/schools/cloppermill/)

Office Phone: (301) 353-8065  
 Fax Number: (301) 353-8068  
 Cluster Name: Northwest  
 Receiving Schools: Clemente

2005-2006 Official School Enrollment = 469												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
45.2	54.8	37.3	0.0	11.9	34.3	16.4	22.4	45.2	11.3	Total SpEd Enrollment	53				
											In home school	42	79.2		
											Not in home school	11	20.8		
2005-2006 Official School Special Education Enrollment = 53															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
30.2	69.8	43.4	0.0	9.4	28.3	18.9	18.9	49.1							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			65	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school	23	35.4		

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	20	80.0	0	0.0	0	0.0	5	20.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	7	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	11	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	5	55.6	4	44.4
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	28
Verbatim Repetition of Directions	25
Small Group	13
Dictated Responses	16
Marks in Test Booklet	12
Verbatim Reading of Reading Test	16
Verbatim Reading of Test	16
Calculator	16
Small Group - SpEd/ESOL	
Supervised Breaks	5
Verbatim Reading Other Than Reading	5
Special Seating	6
Verbatim Reading of Vocabulary	
Electronic Devices	5

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	3	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	2	40.0	5	4	80.0
4	15	6	40.0	15	8	53.3
5	7	2	28.6	7	2	28.6

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 30.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
11	7	14.3

Special Education Teachers	
Number SpEd	Percent of Total
4.5	11.2
Special Education Paraeducators	
Number SpEd	Percent of Total
5.9	58.2

Special Education Programs
Elementary Home School Model
Autism

\* 2004-2005 School Year Data

# Cloverly Elementary School - #308

Principal: Ms. Janet L. Lopez  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

800 Briggs Chaney Road Silver Spring, MD 20905  
[www.mcps.k12.md.us/schools/cloverlyes/](http://www.mcps.k12.md.us/schools/cloverlyes/)

Office Phone: (301) 989-5770  
 Fax Number: (301) 879-1035  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Briggs Chaney, Farquhar

2005-2006 Official School Enrollment = 489												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
45.4	54.6	18.6	0.4	13.3	9.0	58.7	5.5	12.1	15.7	Total SpEd Enrollment	77		
											In home school	29	37.7
											Not in home school	48	62.3
2005-2006 Official School Special Education Enrollment = 77													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
23.4	76.6	29.9	1.3	11.7	5.2	51.9	2.6	32.5					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	51	
Not in home school	22	43.1

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	10	58.8	0	0.0	0	0.0	7	41.2
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	66.7	0	0.0	0	0.0	1	33.3
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	7.4	0	0.0	17	63.0	8	29.6
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	29	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	6
Verbatim Repetition of Directions	
Small Group	
Dictated Responses	
Marks in Test Booklet	
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	5	80.0
Language	5	80.0
Mathematics	5	100.0
Language Mechanics	5	100.0
Mathematics Computation	5	100.0
Composite Index	5	92.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4	3			3		
5	7	2	28.6	7	3	42.9

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 33.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
8.0	23.5
Special Education Paraeducators	
Number SpEd	Percent of Total
10.1	86.2

Special Education Programs
Autism
Preschool Education Program (PEP)

\* 2004-2005 School Year Data

# Cold Spring Elementary School - #238

Principal: Mr. Martin J. Barnett  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

9201 Falls Chapel Way Potomac, MD 20854  
[www.mcps.k12.md.us/schools/coldspringes/](http://www.mcps.k12.md.us/schools/coldspringes/)

Office Phone: (301) 279-8480  
 Fax Number: (301) 279-3226  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Cabin John

2005-2006 Official School Enrollment = 429												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
52.0	48.0	5.8	0.2	24.0	3.7	66.2	1.9	5.4	10.5	Total SpEd Enrollment	45		
											In home school	19	42.2
											Not in home school	26	57.8

2005-2006 Official School Special Education Enrollment = 45								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
20.0	80.0	6.7	0.0	22.2	13.3	57.8	15.6	44.4

2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5

SpEd students living in attendance area	21	
Not in home school	2	9.5

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	8.3	10	83.3	1	8.3
Hearing Impaired								
Deaf								
Speech/Language	16	84.2	0	0.0	2	10.5	1	5.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	40.0	0	0.0	3	60.0	0	0.0
Learning Disabilities	2	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0
Deaf/Blind								
Autism	1	25.0	0	0.0	3	75.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	9
Verbatim Repetition of Directions	10
Small Group	5
Dictated Responses	
Marks in Test Booklet	
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	8	62.5
Language	8	87.5
Mathematics	8	100.0
Language Mechanics	8	87.5
Mathematics Computation	8	87.5
Composite Index	8	85.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	6	6	100.0	6	6	100.0
5	4			4		

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 26.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	11.5
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	72.4

Special Education Programs
Learning for Independence

\* 2004-2005 School Year Data

# College Gardens Elementary School - #229

Principal: Dr. Albert P. Dupont II, Acting  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

1700 Yale Place Rockville, MD 20850  
[www.mcps.k12.md.us/schools/collegedgardenses/](http://www.mcps.k12.md.us/schools/collegedgardenses/)

Office Phone: (301) 279-8470  
 Fax Number: (301) 279-8473  
 Cluster Name: Richard Montgomery  
 Receiving Schools: Julius West

2005-2006 Official School Enrollment = 490												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
53.3	46.7	16.3	0.0	25.3	10.2	48.2	19.4	17.1	6.3	Total SpEd Enrollment	31			
											In home school	30	96.8	
											Not in home school	1	3.2	
2005-2006 Official School Special Education Enrollment = 31														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
35.5	64.5	29.0	0.0	12.9	6.5	51.6	6.5	61.3						
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5						

SpEd students living in attendance area	58	
Not in home school	28	48.3

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	11	64.7	0	0.0	0	0.0	6	35.3
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	5	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	7	77.8	2	22.2	0	0.0	0	0.0
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	27
Verbatim Repetition of Directions	33
Small Group	34
Dictated Responses	8
Marks in Test Booklet	25
Verbatim Reading of Reading Test	
Verbatim Reading of Test	7
Calculator	
Small Group - SpEd/ESOL	29
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	9
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	2	25.0	8	4	50.0
4	5	4	80.0	5	3	60.0
5	7	4	57.1	7	4	57.1

Other Participation
SpEd Attendance Rate * = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 26.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	6.1

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.1
Special Education Paraeducators	
Number SpEd	Percent of Total
0.8	29.4

Special Education Programs

\* 2004-2005 School Year Data

# Cresthaven Elementary School - #808

Principal: Ms. Kafi R. Berry  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

1234 Cresthaven Drive Silver Spring, MD 20903  
[www.mcps.k12.md.us/schools/cresthavenes/](http://www.mcps.k12.md.us/schools/cresthavenes/)

Office Phone: (301) 431-7622  
 Fax Number: (301) 431-7651  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

2005-2006 Official School Enrollment = 570												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.9	51.1	33.3	0.2	13.9	38.9	13.7	15.1	46.7	8.9	Total SpEd Enrollment	51		
											In home school	39	76.5
											Not in home school	12	23.5
2005-2006 Official School Special Education Enrollment = 51													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
27.5	72.5	39.2	0.0	7.8	41.2	11.8	11.8	76.5					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	62	
Not in home school	23	37.1

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	10	35.7	1	3.6	14	50.0	3	10.7
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	0	0.0	0	0.0	1	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	1	50.0	0	0.0	1	50.0	0	0.0
Learning Disabilities	9	56.3	0	0.0	7	43.8	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	1	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	42
Verbatim Repetition of Directions	39
Small Group	19
Dictated Responses	32
Marks in Test Booklet	18
Verbatim Reading of Reading Test	31
Verbatim Reading of Test	31
Calculator	25
Small Group - SpEd/ESOL	21
Supervised Breaks	7
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	11	27.3
Language	11	36.4
Mathematics	11	36.4
Language Mechanics	11	36.4
Mathematics Computation	7	57.1
Composite Index	10	37.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	2	28.6	7	2	28.6
4	13	6	46.2	13	4	30.8
5	13	5	38.5	13	2	15.4

Other Participation
SpEd Attendance Rate * = 93.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.7

Special Education Teachers	
Number SpEd	Percent of Total
4.0	9.2
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	65.6

Special Education Programs
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Capt. James E. Daly Elementary School - #111

Principal: Dr. Nick M. Urick  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 9:20 - 3:30  
 Feeder Schools:

20301 Brandermill Drive Germantown, MD 20876  
[www.mcps.k12.md.us/schools/dalYES/](http://www.mcps.k12.md.us/schools/dalYES/)

Office Phone: (301) 353-0939  
 Fax Number: (301) 353-0872  
 Cluster Name: Watkins Mill  
 Receiving Schools: Neelsville

2005-2006 Official School Enrollment = 519												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
51.3	48.7	38.2	0.4	10.4	30.8	20.2	20.8	48.2	11.8	Total SpEd Enrollment	61			
											In home school	38	62.3	
											Not in home school	23	37.7	
2005-2006 Official School Special Education Enrollment = 61														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
47.5	52.5	36.1	0.0	4.9	29.5	29.5	16.4	75.4						
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5						

SpEd students living in attendance area	48	
Not in home school	10	20.8

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	22	48.9	0	0.0	15	33.3	8	17.8
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	33.3	0	0.0	2	66.7	0	0.0
Learning Disabilities	2	25.0	0	0.0	6	75.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	5	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	42
Verbatim Repetition of Directions	34
Small Group	16
Dictated Responses	29
Marks in Test Booklet	13
Verbatim Reading of Reading Test	18
Verbatim Reading of Test	22
Calculator	14
Small Group - SpEd/ESOL	18
Supervised Breaks	
Verbatim Reading Other Than Reading	8
Special Seating	
Verbatim Reading of Vocabulary	6
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	8	37.5
Language	8	25.0
Mathematics	8	37.5
Language Mechanics	8	50.0
Mathematics Computation	6	50.0
Composite Index	8	39.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	17	8	47.1	17	7	41.2
4	9	6	66.7	9	4	44.4
5	17	4	23.5	17	2	11.8

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.5	10.1
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	34.4

Special Education Programs
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Damascus Elementary School - #702

Principal: Ms. Rebecca Jones, Acting  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10201 Bethesda Church Road Damascus, MD 20872  
[www.mcps.k12.md.us/schools/damascuses/](http://www.mcps.k12.md.us/schools/damascuses/)

Office Phone: (301) 253-7080  
 Fax Number: (301) 253-8717  
 Cluster Name: Damascus  
 Receiving Schools: Baker

2005-2006 Official School Enrollment = 333													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
47.7	52.3	5.4	0.0	1.2	11.1	82.3	6.0	20.1	15.3	Total SpEd Enrollment	51		
											In home school	34	66.7
											Not in home school	17	33.3
2005-2006 Official School Special Education Enrollment = 51													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
27.5	72.5	11.8	0.0	2.0	9.8	76.5	5.9	60.8					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	43	
Not in home school	9	20.9

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	10.0	6	60.0	3	30.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	16	80.0	0	0.0	0	0.0	4	20.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	60.0	1	20.0	0	0.0	1	20.0
Learning Disabilities	11	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	4	100.0	0	0.0	0	0.0
Deaf/Blind								
Autism	0	0.0	2	100.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	27
Verbatim Repetition of Directions	27
Small Group	26
Dictated Responses	18
Marks in Test Booklet	5
Verbatim Reading of Reading Test	27
Verbatim Reading of Test	
Calculator	18
Small Group - SpEd/ESOL	
Supervised Breaks	9
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	7

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	1	
Language	1	
Mathematics	1	
Language Mechanics	1	
Mathematics Computation	1	
Composite Index	1	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	11	4	36.4	11	5	45.5
5	5	3	60.0	5	2	40.0

Other Participation
SpEd Attendance Rate * = 94.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
5.0	18.9
Special Education Paraeducators	
Number SpEd	Percent of Total
7.1	86.4

Special Education Programs
Elementary Home School Model
School/Community-Based

\* 2004-2005 School Year Data

# Darnestown Elementary School - #351

Principal: Mr. Gregory S. Edmundson  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

15030 Turkey Foot Road Gaithersburg, MD 20878  
[www.mcps.k12.md.us/schools/darnestownes/](http://www.mcps.k12.md.us/schools/darnestownes/)

Office Phone: (301) 840-7157  
 Fax Number: (301) 548-7527  
 Cluster Name: Northwest  
 Receiving Schools: Lakelands Park

2005-2006 Official School Enrollment = 418													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.8	51.2	3.6	0.7	9.8	5.3	80.6	3.8	7.9	9.1	Total SpEd Enrollment	38		
											In home school	36	94.7
											Not in home school	2	5.3
2005-2006 Official School Special Education Enrollment = 38													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
36.8	63.2	5.3	0.0	7.9	5.3	81.6	2.6	44.7					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	49	
Not in home school	13	26.5

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	18	85.7	0	0.0	0	0.0	3	14.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	12
Verbatim Repetition of Directions	10
Small Group	12
Dictated Responses	10
Marks in Test Booklet	9
Verbatim Reading of Reading Test	7
Verbatim Reading of Test	
Calculator	6
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	8	62.5
Language	8	75.0
Mathematics	8	75.0
Language Mechanics	8	87.5
Mathematics Computation	8	75.0
Composite Index	8	75.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	9	9	100.0	9	8	88.9
5	6	5	83.3	6	5	83.3

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	8.2
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	27.6

Special Education Programs
Elementary Home School Model

\* 2004-2005 School Year Data

# Diamond Elementary School - #570

Principal: Ms. Carol Lange  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

4 Marquis Drive Gaithersburg, MD 20878  
[www.mcps.k12.md.us/schools/diamondes/](http://www.mcps.k12.md.us/schools/diamondes/)

Office Phone: (301) 840-7177  
 Fax Number: (301) 840-4506  
 Cluster Name: Northwest, Q.Orchard  
 Receiving Schools: Lakelands Park, Ridgeview

2005-2006 Official School Enrollment = 405												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
41.5	58.5	11.6	0.7	26.7	13.6	47.4	9.6	17.5	16.3	Total SpEd Enrollment	66		
											In home school	35	53.0
											Not in home school	31	47.0
2005-2006 Official School Special Education Enrollment = 66													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
21.2	78.8	18.2	0.0	12.1	10.6	59.1	3.0	57.6					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	49	
Not in home school	14	28.6

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	25	67.6	0	0.0	2	5.4	10	27.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	5	20.0	0	0.0	18	72.0	2	8.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	67
Verbatim Repetition of Directions	67
Small Group	51
Dictated Responses	52
Marks in Test Booklet	61
Verbatim Reading of Reading Test	26
Verbatim Reading of Test	15
Calculator	34
Small Group - SpEd/ESOL	55
Supervised Breaks	42
Verbatim Reading Other Than Reading	16
Special Seating	35
Verbatim Reading of Vocabulary	7
Electronic Devices	20

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	13	84.6
Language	13	61.5
Mathematics	12	91.7
Language Mechanics	12	66.7
Mathematics Computation	11	90.9
Composite Index	12	78.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	15	15	100.0	15	15	100.0
4	20	14	70.0	20	16	80.0
5	19	17	89.5	19	18	94.7

Other Participation
SpEd Attendance Rate * = 95.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
6.5	20.4
Special Education Paraeducators	
Number SpEd	Percent of Total
10.5	91.3

Special Education Programs
Asperger's/Autism Classes
Elementary Home School Model

\* 2004-2005 School Year Data

# Dr. Charles R. Drew Elementary School - #747

Principal: Ms. Gail Scott-Parizer, Acting  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

1200 Swingingdale Drive Silver Spring, MD 20905  
[www.mcps.k12.md.us/schools/drewes/](http://www.mcps.k12.md.us/schools/drewes/)

Office Phone: (301) 989-6030  
 Fax Number: (301) 879-1033  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

2005-2006 Official School Enrollment = 491												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.9	51.1	44.4	0.8	18.5	12.6	23.6	7.7	36.3	15.7	Total SpEd Enrollment	77		
											In home school	31	40.3
											Not in home school	46	59.7
2005-2006 Official School Special Education Enrollment = 77													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
29.9	70.1	59.7	0.0	9.1	9.1	22.1	2.6	67.5					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	37	
Not in home school	6	16.2

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	11.1	8	88.9	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	10	47.6	6	28.6	0	0.0	5	23.8
Visually Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Health Impaired	9	52.9	5	29.4	3	17.6	0	0.0
Learning Disabilities	9	50.0	9	50.0	0	0.0	0	0.0
Multiple Disabilities	1	25.0	1	25.0	1	25.0	1	25.0
Deaf/Blind								
Autism	1	14.3	1	14.3	4	57.1	1	14.3
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	45
Verbatim Repetition of Directions	41
Small Group	26
Dictated Responses	35
Marks in Test Booklet	22
Verbatim Reading of Reading Test	40
Verbatim Reading of Test	41
Calculator	21
Small Group - SpEd/ESOL	21
Supervised Breaks	7
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	11	63.6
Language	11	45.5
Mathematics	11	45.5
Language Mechanics	11	45.5
Mathematics Computation	11	63.6
Composite Index	11	52.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	3	50.0	6	0	0.0
4	7	6	85.7	7	3	42.9
5	1			1		

Other Participation
SpEd Attendance Rate * = 93.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	5	6.0

Special Education Teachers	
Number SpEd	Percent of Total
6.0	16.7
Special Education Paraeducators	
Number SpEd	Percent of Total
8.4	68.4

Special Education Programs
Learning and Academic Disabilities
School/Community-Based

\* 2004-2005 School Year Data

# Dufief Elementary School - #241

Principal: Mrs. Dorothy J. Reitz  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

15001 DuFief Drive Gaithersburg, MD 20878  
[www.mcps.k12.md.us/schools/dufiefes/index.shtml](http://www.mcps.k12.md.us/schools/dufiefes/index.shtml)

Office Phone: (301) 279-4980  
 Fax Number: (301) 279-4983  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2005-2006 Official School Enrollment = 475												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.4	52.6	3.6	0.2	34.7	4.4	57.1	6.9	7.2	13.1	Total SpEd Enrollment	62		
											In home school	20	32.3
											Not in home school	42	67.7
2005-2006 Official School Special Education Enrollment = 62													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
35.5	64.5	12.9	0.0	16.1	19.4	51.6	9.7	40.3					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	27	
Not in home school	7	25.9

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	9	30.0	0	0.0	10	33.3	11	36.7	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	2	25.0	0	0.0	6	75.0	0	0.0	
Learning Disabilities	4	50.0	0	0.0	4	50.0	0	0.0	
Multiple Disabilities	1	50.0	0	0.0	1	50.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	4	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	1	8.3	11	91.7	

Testing Accommodations *	
Accommodation	N
Extended Time	25
Verbatim Repetition of Directions	28
Small Group	12
Dictated Responses	18
Marks in Test Booklet	14
Verbatim Reading of Reading Test	17
Verbatim Reading of Test	12
Calculator	18
Small Group - SpEd/ESOL	16
Supervised Breaks	13
Verbatim Reading Other Than Reading	12
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	9	55.6
Language	9	55.6
Mathematics	9	55.6
Language Mechanics	9	55.6
Mathematics Computation	7	85.7
Composite Index	9	60.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	4	66.7	6	4	66.7
4	13	8	61.5	13	7	53.8
5	10	2	20.0	10	3	30.0

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 22.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	3	5.0

Special Education Teachers	
Number SpEd	Percent of Total
4.3	14.9
Special Education Paraeducators	
Number SpEd	Percent of Total
5.1	77.1

Special Education Programs
Learning Center
Language Disabilities (Pre K)

\* 2004-2005 School Year Data

# East Silver Spring Elementary School - #756

Principal: Ms. Niki T. Hazel  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

631 Silver Spring Avenue Silver Spring, MD 20910  
[www.mcps.k12.md.us/schools/eastsilverspringes/](http://www.mcps.k12.md.us/schools/eastsilverspringes/)

Office Phone: (301) 650-6420  
 Fax Number: (301) 650-6424  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Piney Branch

2005-2006 Official School Enrollment = 251												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
41.0	59.0	56.2	0.4	7.6	23.5	12.4	27.1	61.0	8.8	Total SpEd Enrollment	22		
											In home school	10	45.5
											Not in home school	12	54.5

2005-2006 Official School Special Education Enrollment = 22									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
22.7	77.3	45.5	0.0	4.5	27.3	22.7	31.8	81.8	

2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5	

SpEd students living in attendance area	31	
Not in home school	21	67.7

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	6	28.6	0	0.0	3	14.3	12	57.1	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	0	0.0	1	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	5	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	6
Verbatim Repetition of Directions	6
Small Group	8
Dictated Responses	8
Marks in Test Booklet	
Verbatim Reading of Reading Test	6
Verbatim Reading of Test	
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	6
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	8	0.0
Language	8	0.0
Mathematics	7	0.0
Language Mechanics	8	0.0
Mathematics Computation	7	28.6
Composite Index	8	5.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 92.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 34.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	7.7
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	18.3

Special Education Programs
Learning and Academic Disabilities (K-2)

\* 2004-2005 School Year Data

# Fairland Elementary School - #303

Principal: Ms. Tillie C. Garfinkel  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

14315 Fairdale Road Silver Spring, MD 20905  
[www.mcps.k12.md.us/schools/fairlandes/](http://www.mcps.k12.md.us/schools/fairlandes/)

Office Phone: (301) 989-5658  
 Fax Number: (301) 989-5769  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Banneker

2005-2006 Official School Enrollment = 525												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.2	52.8	59.0	0.2	14.7	10.9	15.2	13.1	40.8	8.0	Total SpEd Enrollment	42		
											In home school	26	61.9
											Not in home school	16	38.1
2005-2006 Official School Special Education Enrollment = 42													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
23.8	76.2	66.7	0.0	7.1	4.8	21.4	9.5	52.4					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	54	
Not in home school	28	51.9

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	16	84.2	0	0.0	0	0.0	3	15.8
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	14	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	5	71.4	2	28.6	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	22
Verbatim Repetition of Directions	23
Small Group	16
Dictated Responses	8
Marks in Test Booklet	11
Verbatim Reading of Reading Test	7
Verbatim Reading of Test	7
Calculator	7
Small Group - SpEd/ESOL	12
Supervised Breaks	6
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	7	42.9
Language	7	57.1
Mathematics	7	42.9
Language Mechanics	7	71.4
Mathematics Computation	7	57.1
Composite Index	7	54.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	2	25.0	8	2	25.0
4	11	5	45.5	11	4	36.4
5	8	5	62.5	8	3	37.5

Other Participation
SpEd Attendance Rate * = 94.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 26.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	3	6.7

Special Education Teachers	
Number SpEd	Percent of Total
3.0	7.8
Special Education Paraeducators	
Number SpEd	Percent of Total
3.8	51.9

Special Education Programs
Emotional Disabilities

\* 2004-2005 School Year Data

# Fallsmead Elementary School - #233

Principal: Mr. Dennis R. Nelson  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

1800 Greenplace Terrace Rockville, MD 20850  
[www.mcps.k12.md.us/schools/fallsmeades/](http://www.mcps.k12.md.us/schools/fallsmeades/)

Office Phone: (301) 279-4984  
 Fax Number: (301) 279-3040  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2005-2006 Official School Enrollment = 538												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.2	52.8	5.4	0.0	30.1	8.6	55.9	9.7	11.5	13.9	Total SpEd Enrollment	75		
											In home school	46	61.3
											Not in home school	29	38.7
2005-2006 Official School Special Education Enrollment = 75													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
36.0	64.0	12.0	0.0	16.0	13.3	58.7	1.3	50.7					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	59	
Not in home school	13	22.0

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	19	44.2	3	7.0	13	30.2	8	18.6
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	41.7	1	8.3	6	50.0	0	0.0
Learning Disabilities	3	42.9	0	0.0	4	57.1	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	66.7	0	0.0	1	33.3	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	6	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	45
Verbatim Repetition of Directions	43
Small Group	27
Dictated Responses	24
Marks in Test Booklet	30
Verbatim Reading of Reading Test	7
Verbatim Reading of Test	10
Calculator	8
Small Group - SpEd/ESOL	16
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	15
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	13	61.5
Language	13	53.8
Mathematics	12	58.3
Language Mechanics	12	91.7
Mathematics Computation	12	83.3
Composite Index	12	69.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	6	50.0	12	6	50.0
4	14	9	64.3	14	8	57.1
5	9	5	55.6	9	6	66.7

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	12.5
Special Education Paraeducators	
Number SpEd	Percent of Total
3.9	79.5

Special Education Programs
Language Disabilities (K-1)
Learning and Academic Disabilities (2-5)

\* 2004-2005 School Year Data

# Farmland Elementary School - #219

Principal: Dr. Marcia Fineman  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

7000 Old Gate Road Rockville, MD 20852  
[www.mcps.k12.md.us/schools/farlandes/](http://www.mcps.k12.md.us/schools/farlandes/)

Office Phone: (301) 230-5919  
 Fax Number: (301) 230-5424  
 Cluster Name: Walter Johnson  
 Receiving Schools: Tilden

2005-2006 Official School Enrollment = 577												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
48.0	52.0	5.2	0.0	32.6	7.3	54.9	26.3	6.4	4.3	Total SpEd Enrollment	25				
											In home school	24	96.0		
											Not in home school	1	4.0		
2005-2006 Official School Special Education Enrollment = 25															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
32.0	68.0	24.0	0.0	12.0	4.0	60.0	8.0	52.0							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			37	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school	13	35.1		

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	11	61.1	1	5.6	0	0.0	6	33.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	80.0	1	20.0	0	0.0	0	0.0
Learning Disabilities	8	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	15
Verbatim Repetition of Directions	17
Small Group	
Dictated Responses	11
Marks in Test Booklet	
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	7
Small Group - SpEd/ESOL	
Supervised Breaks	6
Verbatim Reading Other Than Reading	
Special Seating	9
Verbatim Reading of Vocabulary	
Electronic Devices	6

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	4	66.7	6	5	83.3
4	4			4		
5	3			3		

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	2.9
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs

\* 2004-2005 School Year Data

# Fields Road Elementary School - #566

Principal: Ms. Kathryn Schiavone Rupp  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 8:45 - 3:05  
 Feeder Schools:

One School Drive Gaithersburg, MD 20878  
[www.mcps.k12.md.us/schools/fieldsroades/](http://www.mcps.k12.md.us/schools/fieldsroades/)

Office Phone: (301) 840-7131  
 Fax Number: (301) 548-7523  
 Cluster Name: Quince Orchard  
 Receiving Schools: Ridgeview

2005-2006 Official School Enrollment = 492												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.0	52.0	21.7	0.2	19.9	19.1	39.0	8.9	26.8	6.3	Total SpEd Enrollment	31		
											In home school	31	100.0
											Not in home school	0	0.0
2005-2006 Official School Special Education Enrollment = 31													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
38.7	61.3	25.8	0.0	16.1	22.6	35.5	9.7	61.3					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	56	
Not in home school	25	44.6

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	14	82.4	0	0.0	0	0.0	3	17.6
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	5	83.3	1	16.7	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	17
Verbatim Repetition of Directions	19
Small Group	17
Dictated Responses	
Marks in Test Booklet	10
Verbatim Reading of Reading Test	9
Verbatim Reading of Test	
Calculator	8
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	6	33.3
Language	6	16.7
Mathematics	6	33.3
Language Mechanics	6	50.0
Mathematics Computation	6	33.3
Composite Index	6	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	8	5	62.5	8	2	25.0
5	5	3	60.0	5	1	20.0

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 32.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.2
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs

\* 2004-2005 School Year Data

# Flower Hill Elementary School - #549

Principal: Mr. Lamar Whitmore  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

18425 Flower Hill Way Gaithersburg, MD 20879  
[www.mcps.k12.md.us/schools/flowerhilles/](http://www.mcps.k12.md.us/schools/flowerhilles/)

Office Phone: (301) 840-7161  
 Fax Number: (301) 840-7165  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Shady Grove

2005-2006 Official School Enrollment = 499												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.3	52.7	33.9	0.6	14.6	31.3	19.6	18.4	42.7	12.6	Total SpEd Enrollment	63		
											In home school	42	66.7
											Not in home school	21	33.3

2005-2006 Official School Special Education Enrollment = 63								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	46.0	1.6	7.9	22.2	22.2	7.9	68.3

2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5

SpEd students living in attendance area	61	
Not in home school	19	31.1

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	19	73.1	0	0.0	0	0.0	7	26.9
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	0	0.0	0	0.0	14	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	3	50.0	0	0.0	3	50.0	0	0.0
Learning Disabilities	13	86.7	0	0.0	2	13.3	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	1	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	52
Verbatim Repetition of Directions	51
Small Group	52
Dictated Responses	34
Marks in Test Booklet	37
Verbatim Reading of Reading Test	33
Verbatim Reading of Test	
Calculator	24
Small Group - SpEd/ESOL	
Supervised Breaks	10
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	13	30.8
Language	13	15.4
Mathematics	13	30.8
Language Mechanics	12	33.3
Mathematics Computation	11	36.4
Composite Index	12	29.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	17	5	29.4	17	6	35.3
4	13	9	69.2	13	3	23.1
5	17	4	23.5	17	3	17.6

Other Participation
SpEd Attendance Rate * = 94.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 25.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
33	15	21.8

Special Education Teachers	
Number SpEd	Percent of Total
2.0	5.5
Special Education Paraeducators	
Number SpEd	Percent of Total
3.7	46.5

Special Education Programs
Emotional Disabilities

\* 2004-2005 School Year Data

# Flower Valley Elementary School - #506

Principal: Ms. Wilma K. Holmes  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

4615 Sunflower Drive Rockville, MD 20853  
[www.mcps.k12.md.us/schools/flowervalleyes/](http://www.mcps.k12.md.us/schools/flowervalleyes/)

Office Phone: (301) 924-3135  
 Fax Number: (301) 924-6789  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2005-2006 Official School Enrollment = 471												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
52.7	47.3	16.3	0.0	9.3	10.6	63.7	3.4	17.4	17.6	Total SpEd Enrollment	83		
											In home school	41	49.4
											Not in home school	42	50.6
2005-2006 Official School Special Education Enrollment = 83													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
41.0	59.0	19.3	0.0	2.4	12.0	66.3	1.2	53.0					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	57	
Not in home school	16	28.1

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	50.0	1	50.0	0	0.0	0	0.0
Deaf	6	27.3	4	18.2	9	40.9	3	13.6
Speech/Language	17	65.4	0	0.0	0	0.0	9	34.6
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	10	100.0	0	0.0
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	2	33.3	0	0.0	4	66.7	0	0.0
Learning Disabilities	8	80.0	2	20.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	1	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	39
Verbatim Repetition of Directions	39
Small Group	30
Dictated Responses	24
Marks in Test Booklet	23
Verbatim Reading of Reading Test	13
Verbatim Reading of Test	6
Calculator	24
Small Group - SpEd/ESOL	9
Supervised Breaks	5
Verbatim Reading Other Than Reading	7
Special Seating	7
Verbatim Reading of Vocabulary	
Electronic Devices	5

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	11	36.4
Language	11	27.3
Mathematics	11	45.5
Language Mechanics	9	77.8
Mathematics Computation	8	50.0
Composite Index	10	46.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	14	7	50.0	14	8	57.1
4	19	15	78.9	19	13	68.4
5	23	9	39.1	23	9	39.1

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
16	10	11.9

Special Education Teachers	
Number SpEd	Percent of Total
6.0	18.3
Special Education Paraeducators	
Number SpEd	Percent of Total
5.7	82.0

Special Education Programs
Emotional Disabilities
Primary and Intermediate Deaf & Hard/Hearing Program (Cued Speech)

\* 2004-2005 School Year Data

# Forest Knolls Elementary School - #803

Principal: Ms. Ebony Langford  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

10830 Eastwood Avenue Silver Spring, MD 20901  
[www.mcps.k12.md.us/schools/forestknollsses/](http://www.mcps.k12.md.us/schools/forestknollsses/)

Office Phone: (301) 649-8060  
 Fax Number: (301) 649-8196  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Silver Spring Internat'l

2005-2006 Official School Enrollment = 513												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.2	52.8	21.8	0.2	14.0	31.4	32.6	15.2	35.5	11.1	Total SpEd Enrollment	57		
											In home school	41	71.9
											Not in home school	16	28.1
2005-2006 Official School Special Education Enrollment = 57													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
35.1	64.9	31.6	0.0	10.5	15.8	42.1	10.5	63.2					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	73	
Not in home school	32	43.8

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	50.0	0	0.0	0	0.0	1	50.0
Deaf								
Speech/Language	19	73.1	4	15.4	0	0.0	3	11.5
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired	14	82.4	1	5.9	1	5.9	1	5.9
Health Impaired	6	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	30
Verbatim Repetition of Directions	26
Small Group	19
Dictated Responses	19
Marks in Test Booklet	28
Verbatim Reading of Reading Test	14
Verbatim Reading of Test	15
Calculator	10
Small Group - SpEd/ESOL	
Supervised Breaks	9
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	7

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	5	40.0
Language	5	40.0
Mathematics	5	60.0
Language Mechanics	5	60.0
Mathematics Computation	5	60.0
Composite Index	5	52.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	6	46.2	13	7	53.8
4	13	9	69.2	13	11	84.6
5	6	2	33.3	6	4	66.7

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.7

Special Education Teachers	
Number SpEd	Percent of Total
6.0	12.8
Special Education Paraeducators	
Number SpEd	Percent of Total
9.2	77.8

Special Education Programs
Physical Disabilities
Elementary Home School Model

\* 2004-2005 School Year Data

# Fox Chapel Elementary School - #106

Principal: Dr. Pamela Kinsey-Barker  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19315 Archdale Road Germantown, MD 20876  
[www.mcps.k12.md.us/schools/foxchapeles/](http://www.mcps.k12.md.us/schools/foxchapeles/)

Office Phone: (301) 353-8055  
 Fax Number: (301) 353-0873  
 Cluster Name: Seneca Valley  
 Receiving Schools: King

2005-2006 Official School Enrollment = 563													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
51.3	48.7	26.8	0.4	20.1	29.5	23.3	18.8	37.8	8.7	Total SpEd Enrollment	49		
											In home school	44	89.8
											Not in home school	5	10.2
2005-2006 Official School Special Education Enrollment = 49													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
32.7	67.3	32.7	0.0	6.1	32.7	28.6	18.4	53.1					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	57	
Not in home school	13	22.8

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	16	55.2	4	13.8	7	24.1	2	6.9	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	6	54.5	3	27.3	2	18.2	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	0	0.0	2	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	55
Verbatim Repetition of Directions	54
Small Group	37
Dictated Responses	36
Marks in Test Booklet	18
Verbatim Reading of Reading Test	21
Verbatim Reading of Test	17
Calculator	33
Small Group - SpEd/ESOL	28
Supervised Breaks	9
Verbatim Reading Other Than Reading	14
Special Seating	6
Verbatim Reading of Vocabulary	5
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	9	0.0
Language	9	11.1
Mathematics	9	11.1
Language Mechanics	8	25.0
Mathematics Computation	7	0.0
Composite Index	8	9.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	4	36.4	11	4	36.4
4	14	9	64.3	14	9	64.3
5	16	3	18.8	16	1	6.3

Other Participation
SpEd Attendance Rate * = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	1	1.4

Special Education Teachers	
Number SpEd	Percent of Total
3.0	7.6
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	28.6

Special Education Programs
Learning and Academic Disabilities (K-5)

\* 2004-2005 School Year Data

# Gaithersburg Elementary School - #553

Principal: Ms. Sharon J. Jones  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

35 North Summit Avenue Gaithersburg, MD 20877  
[www.mcps.k12.md.us/schools/gaithersburges/](http://www.mcps.k12.md.us/schools/gaithersburges/)

Office Phone: (301) 840-7136  
 Fax Number: (301) 548-7524  
 Cluster Name: Gaithersburg  
 Receiving Schools: Gaithersburg

2005-2006 Official School Enrollment = 462													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
53.7	46.3	31.4	0.2	4.8	52.8	10.8	27.7	64.3	9.5	Total SpEd Enrollment	44		
											In home school	39	88.6
											Not in home school	5	11.4
2005-2006 Official School Special Education Enrollment = 44													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
27.3	72.7	29.5	2.3	2.3	45.5	20.5	27.3	68.2					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	59	
Not in home school	20	33.9

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	20	64.5	2	6.5	0	0.0	9	29.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	6	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	9	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	29
Verbatim Repetition of Directions	20
Small Group	29
Dictated Responses	25
Marks in Test Booklet	21
Verbatim Reading of Reading Test	22
Verbatim Reading of Test	26
Calculator	13
Small Group - SpEd/ESOL	
Supervised Breaks	11
Verbatim Reading Other Than Reading	9
Special Seating	
Verbatim Reading of Vocabulary	10
Electronic Devices	6

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	10	20.0
Language	10	40.0
Mathematics	10	30.0
Language Mechanics	10	20.0
Mathematics Computation	9	66.7
Composite Index	10	34.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	9	6	66.7	9	5	55.6
5	11	4	36.4	11	3	27.3

Other Participation
SpEd Attendance Rate * = 95.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 32.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.5	6.2
Special Education Paraeducators	
Number SpEd	Percent of Total
1.3	23.3

Special Education Programs
Elementary Home School Model

\* 2004-2005 School Year Data

# Galway Elementary School - #313

Principal: Ms. Annette Ffolkes  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

12612 Galway Drive Silver Spring, MD 20904  
[www.mcps.k12.md.us/schools/galwayes/](http://www.mcps.k12.md.us/schools/galwayes/)

Office Phone: (301) 595-2930  
 Fax Number: (301) 902-1221  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Briggs Chaney

2005-2006 Official School Enrollment = 702													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.1	51.9	59.3	0.3	17.9	12.0	10.5	19.7	38.5	8.4	Total SpEd Enrollment	59		
											In home school	42	71.2
											Not in home school	17	28.8
2005-2006 Official School Special Education Enrollment = 59													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
35.6	64.4	59.3	0.0	11.9	15.3	13.6	13.6	71.2					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	68	
Not in home school	26	38.2

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	19	61.3	5	16.1	5	16.1	2	6.5
Visually Impaired								
Emotionally Disturbed	0	0.0	1	100.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	1	16.7	2	33.3	3	50.0	0	0.0
Learning Disabilities	3	27.3	6	54.5	2	18.2	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	33.3	0	0.0	2	66.7	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	6	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	45
Verbatim Repetition of Directions	38
Small Group	37
Dictated Responses	43
Marks in Test Booklet	15
Verbatim Reading of Reading Test	38
Verbatim Reading of Test	39
Calculator	26
Small Group - SpEd/ESOL	5
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	9	44.4
Language	9	44.4
Mathematics	9	44.4
Language Mechanics	9	44.4
Mathematics Computation	8	50.0
Composite Index	9	45.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	3	50.0	6	3	50.0
4	14	8	57.1	14	5	35.7
5	15	7	46.7	15	4	26.7

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	3	6.3

Special Education Teachers	
Number SpEd	Percent of Total
5.5	10.8
Special Education Paraeducators	
Number SpEd	Percent of Total
3.5	39.4

Special Education Programs
Elementary School-Based Learning Center (K-5)
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Garrett Park Elementary School - #204

Principal: Mr. Lee Derby  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

4810 Oxford Street Box 219 Garrett Park, MD 20896  
[www.mcps.k12.md.us/schools/garrettparkes/](http://www.mcps.k12.md.us/schools/garrettparkes/)

Office Phone: (301) 929-2170  
 Fax Number: (301) 929-2008  
 Cluster Name: Walter Johnson  
 Receiving Schools: Tilden

2005-2006 Official School Enrollment = 451												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
47.7	52.3	11.3	0.2	21.7	20.6	46.1	16.9	19.3	5.1	Total SpEd Enrollment	23			
											In home school	21	91.3	
											Not in home school	2	8.7	
2005-2006 Official School Special Education Enrollment = 23														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
17.4	82.6	17.4	0.0	4.3	43.5	34.8	13.0	65.2						
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5						

SpEd students living in attendance area	48	
Not in home school	27	56.3

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	12	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	20
Verbatim Repetition of Directions	22
Small Group	17
Dictated Responses	7
Marks in Test Booklet	
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	5
Small Group - SpEd/ESOL	6
Supervised Breaks	
Verbatim Reading Other Than Reading	14
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	7

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	3	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	2	33.3	6	5	83.3
4	6	6	100.0	6	3	50.0
5	9	4	44.4	9	6	66.7

Other Participation
SpEd Attendance Rate * = 96.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 5.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.3
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs

\* 2004-2005 School Year Data

# Georgian Forest Elementary School - #786

Principal: Mr. Donald D. Masline

3100 Regina Drive Silver Spring, MD 20906

Office Phone: (301) 460-2170

Community Supt: Mr. Stephen L. Bedford

[www.mcps.k12.md.us/schools/georgianforestes/](http://www.mcps.k12.md.us/schools/georgianforestes/)

Fax Number: (301) 460-2477

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2005-2006 Official School Enrollment = 431												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.5	48.5	37.8	1.6	9.0	38.3	13.2	21.1	53.6	12.3	Total SpEd Enrollment	53		
											In home school	32	60.4
											Not in home school	21	39.6
2005-2006 Official School Special Education Enrollment = 53													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
34.0	66.0	54.7	1.9	1.9	24.5	17.0	11.3	71.7					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	58	
Not in home school	26	44.8

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	14	51.9	2	7.4	0	0.0	11	40.7
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	1	5.9	1	5.9	15	88.2	0	0.0
Orthopedically Impaired								
Health Impaired	2	66.7	1	33.3	0	0.0	0	0.0
Learning Disabilities	7	87.5	1	12.5	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	1	100.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	38
Verbatim Repetition of Directions	40
Small Group	34
Dictated Responses	17
Marks in Test Booklet	19
Verbatim Reading of Reading Test	
Verbatim Reading of Test	7
Calculator	11
Small Group - SpEd/ESOL	9
Supervised Breaks	17
Verbatim Reading Other Than Reading	20
Special Seating	
Verbatim Reading of Vocabulary	8
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	9	22.2
Language	9	22.2
Mathematics	9	33.3
Language Mechanics	9	22.2
Mathematics Computation	8	50.0
Composite Index	9	29.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	6	46.2	13	7	53.8
4	9	5	55.6	9	2	22.2
5	13	3	23.1	13	1	7.7

Other Participation
SpEd Attendance Rate * = 93.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 28.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
22	12	20.7

Special Education Teachers	
Number SpEd	Percent of Total
4.0	11.1
Special Education Paraeducators	
Number SpEd	Percent of Total
4.5	52.9

Special Education Programs
Emotional Disabilities
Elementary Home School Model

\* 2004-2005 School Year Data

# Germantown Elementary School - #102

Principal: Ms. Amy D. Bryant  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

19110 Liberty Mill Road Germantown, MD 20874  
[www.mcps.k12.md.us/schools/germantownes/](http://www.mcps.k12.md.us/schools/germantownes/)

Office Phone: (301) 353-8050  
 Fax Number: (301) 601-0393  
 Cluster Name: Northwest  
 Receiving Schools: Clemente

2005-2006 Official School Enrollment = 471													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.5	50.5	34.2	0.2	16.1	18.5	31.0	10.0	32.3	10.4	Total SpEd Enrollment	49		
											In home school	29	59.2
											Not in home school	20	40.8
2005-2006 Official School Special Education Enrollment = 49													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
18.4	81.6	32.7	0.0	8.2	16.3	42.9	4.1	55.1					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	48	
Not in home school	19	39.6

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	9	81.8	2	18.2
Hearing Impaired								
Deaf								
Speech/Language	8	72.7	0	0.0	0	0.0	3	27.3
Visually Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	8	88.9	0	0.0	0	0.0	1	11.1
Learning Disabilities	7	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	2	66.7	1	33.3
Deaf/Blind								
Autism	0	0.0	0	0.0	5	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	34
Verbatim Repetition of Directions	34
Small Group	34
Dictated Responses	24
Marks in Test Booklet	25
Verbatim Reading of Reading Test	16
Verbatim Reading of Test	21
Calculator	12
Small Group - SpEd/ESOL	6
Supervised Breaks	13
Verbatim Reading Other Than Reading	8
Special Seating	31
Verbatim Reading of Vocabulary	5
Electronic Devices	7

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	6	16.7
Language	6	16.7
Mathematics	6	33.3
Language Mechanics	6	16.7
Mathematics Computation	6	50.0
Composite Index	6	26.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	2	40.0
4	5	4	80.0	5	3	60.0
5	16	11	68.8	16	4	25.0

Other Participation
SpEd Attendance Rate * = 93.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.6

Special Education Teachers	
Number SpEd	Percent of Total
5.0	15.6
Special Education Paraeducators	
Number SpEd	Percent of Total
7.8	77.6

Special Education Programs
Elementary Home School Model
School/Community-Based

\* 2004-2005 School Year Data

# Glen Haven Elementary School - #767

Principal: Dr. Joanne Smith  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10900 Inwood Avenue Silver Spring, MD 20902  
[www.mcps.k12.md.us/schools/glenhavenes/](http://www.mcps.k12.md.us/schools/glenhavenes/)

Office Phone: (301) 649-8051  
 Fax Number: (301) 649-8540  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Sligo

2005-2006 Official School Enrollment = 564													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
44.7	55.3	34.0	0.4	10.1	43.6	11.9	25.4	48.9	16.0	Total SpEd Enrollment	90		
											In home school	53	58.9
											Not in home school	37	41.1
2005-2006 Official School Special Education Enrollment = 90													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
38.9	61.1	18.9	0.0	4.4	47.8	28.9	20.0	66.7					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	74	
Not in home school	21	28.4

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	10.0	9	90.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	24	66.7	2	5.6	9	25.0	1	2.8
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	0	0.0	0	0.0	1	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	1	25.0	1	25.0	2	50.0	0	0.0
Learning Disabilities	5	33.3	3	20.0	7	46.7	0	0.0
Multiple Disabilities	0	0.0	1	8.3	10	83.3	1	8.3
Deaf/Blind								
Autism	1	8.3	1	8.3	8	66.7	2	16.7
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	41
Verbatim Repetition of Directions	44
Small Group	22
Dictated Responses	25
Marks in Test Booklet	29
Verbatim Reading of Reading Test	30
Verbatim Reading of Test	21
Calculator	27
Small Group - SpEd/ESOL	21
Supervised Breaks	10
Verbatim Reading Other Than Reading	10
Special Seating	6
Verbatim Reading of Vocabulary	8
Electronic Devices	5

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	6	50.0
Language	6	66.7
Mathematics	6	83.3
Language Mechanics	6	66.7
Mathematics Computation	5	80.0
Composite Index	6	69.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	6	50.0	12	8	66.7
4	17	7	41.2	17	5	29.4
5	15	7	46.7	15	6	40.0

Other Participation
SpEd Attendance Rate * = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 26.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
8.0	17.1
Special Education Paraeducators	
Number SpEd	Percent of Total
10.0	65.6

Special Education Programs
Learning and Academic Disabilities (K-5)
School/Community-Based

\* 2004-2005 School Year Data

# Glenallan Elementary School - #817

Principal: Ms. Ronnie S. Fields  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

12520 Heurich Road Silver Spring, MD 20902  
[www.mcps.k12.md.us/schools/glenallanes/](http://www.mcps.k12.md.us/schools/glenallanes/)

Office Phone: (301) 929-2014  
 Fax Number: (301) 929-2016  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Lee

2005-2006 Official School Enrollment = 413												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
45.5	54.5	33.9	1.0	13.6	36.3	15.3	27.4	54.5	11.6	Total SpEd Enrollment	48		
											In home school	33	68.8
											Not in home school	15	31.3
2005-2006 Official School Special Education Enrollment = 48													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
29.2	70.8	31.3	0.0	12.5	35.4	20.8	18.8	72.9					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	54	
Not in home school	21	38.9

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	15	51.7	1	3.4	5	17.2	8	27.6	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	0	0.0	0	0.0	1	50.0	1	50.0	
Learning Disabilities	3	25.0	5	41.7	4	33.3	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	1	50.0	0	0.0	1	50.0	0	0.0	
Traumatic Brain Injury	0	0.0	0	0.0	1	100.0	0	0.0	
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	28
Verbatim Repetition of Directions	30
Small Group	20
Dictated Responses	21
Marks in Test Booklet	16
Verbatim Reading of Reading Test	22
Verbatim Reading of Test	22
Calculator	13
Small Group - SpEd/ESOL	7
Supervised Breaks	5
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	10	30.0
Language	10	30.0
Mathematics	10	30.0
Language Mechanics	10	50.0
Mathematics Computation	8	62.5
Composite Index	10	39.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	4	57.1	7	5	71.4
4	5	5	100.0	5	5	100.0
5	8	3	37.5	9	3	33.3

Other Participation
SpEd Attendance Rate * = 93.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 41.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	3	7.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	8.7
Special Education Paraeducators	
Number SpEd	Percent of Total
2.2	34.8

Special Education Programs
Learning and Academic Disabilities (K-3)

\* 2004-2005 School Year Data

# Goshen Elementary School - #546

Principal: Ms. Linda F. King  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

8701 Warfield Road Gaithersburg, MD 20882  
[www.mcps.k12.md.us/schools/goshenes/](http://www.mcps.k12.md.us/schools/goshenes/)

Office Phone: (301) 840-8165  
 Fax Number: (301) 840-8167  
 Cluster Name: Gaithersburg  
 Receiving Schools: Forest Oak

2005-2006 Official School Enrollment = 646													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
47.4	52.6	22.8	0.2	17.0	19.5	40.6	15.9	23.4	12.5	Total SpEd Enrollment	81		
											In home school	52	64.2
											Not in home school	29	35.8
2005-2006 Official School Special Education Enrollment = 81													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
35.8	64.2	23.5	0.0	12.3	25.9	38.3	22.2	54.3					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	71	
Not in home school	19	26.8

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	26	44.8	6	10.3	11	19.0	15	25.9
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	9	69.2	0	0.0	4	30.8	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	1	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	11	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	44
Verbatim Repetition of Directions	44
Small Group	14
Dictated Responses	22
Marks in Test Booklet	34
Verbatim Reading of Reading Test	22
Verbatim Reading of Test	30
Calculator	20
Small Group - SpEd/ESOL	18
Supervised Breaks	
Verbatim Reading Other Than Reading	12
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	12	33.3
Language	12	50.0
Mathematics	12	58.3
Language Mechanics	12	66.7
Mathematics Computation	10	90.0
Composite Index	12	58.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	3	37.5	8	2	25.0
4	20	12	60.0	20	6	30.0
5	13	6	46.2	13	3	23.1

Other Participation
SpEd Attendance Rate * = 95.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 36.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	2.2

Special Education Teachers	
Number SpEd	Percent of Total
5.0	12.0
Special Education Paraeducators	
Number SpEd	Percent of Total
3.5	62.2

Special Education Programs
Language Disabilities (Pre-K)
Language Disabilities (K-1)
Learning and Academic Disabilities (2-5)

\* 2004-2005 School Year Data

# Greencastle Elementary School - #334

Principal: Mr. Andrew J. Winter  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

13611 Robey Road Silver Spring, MD 20904  
[www.mcps.k12.md.us/schools/greencastles/](http://www.mcps.k12.md.us/schools/greencastles/)

Office Phone: (301) 595-2940  
 Fax Number: (301) 902-1222  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Banneker

2005-2006 Official School Enrollment = 608												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
51.6	48.4	73.0	0.5	10.5	10.9	5.1	11.2	47.0	6.1	Total SpEd Enrollment	37				
											In home school	32	86.5		
											Not in home school	5	13.5		
2005-2006 Official School Special Education Enrollment = 37															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
40.5	59.5	83.8	0.0	5.4	8.1	2.7	10.8	70.3							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			78	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school	46	59.0		

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	23	52.3	2	4.5	0	0.0	19	43.2	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired									
Learning Disabilities	4	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	1	100.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	24
Verbatim Repetition of Directions	25
Small Group	15
Dictated Responses	7
Marks in Test Booklet	18
Verbatim Reading of Reading Test	15
Verbatim Reading of Test	15
Calculator	6
Small Group - SpEd/ESOL	9
Supervised Breaks	6
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	4	80.0
4	4			4		
5	10	10	100.0	10	4	40.0

Other Participation
SpEd Attendance Rate * = 94.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 45.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	4.8

Special Education Teachers	
Number SpEd	Percent of Total
1.5	3.8
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

\* 2004-2005 School Year Data

# Greenwood Elementary School - #512

Principal: Mr. Christopher Wynne  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

3336 Gold Mine Road Brookeville, MD 20833  
[www.mcps.k12.md.us/schools/greenwoodes/](http://www.mcps.k12.md.us/schools/greenwoodes/)

Office Phone: (301) 924-3145  
 Fax Number: (301) 924-3296  
 Cluster Name: Sherwood  
 Receiving Schools: Rosa Parks

2005-2006 Official School Enrollment = 580												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.7	49.3	8.1	0.0	8.3	5.3	78.3	1.2	10.9	10.0	Total SpEd Enrollment	58		
											In home school	55	94.8
											Not in home school	3	5.2
2005-2006 Official School Special Education Enrollment = 58													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
34.5	65.5	10.3	0.0	6.9	10.3	72.4	0.0	58.6					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	65	
Not in home school	10	15.4

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	17	45.9	4	10.8	0	0.0	16	43.2
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	66.7	2	33.3	0	0.0	0	0.0
Learning Disabilities	12	75.0	4	25.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	34
Verbatim Repetition of Directions	35
Small Group	18
Dictated Responses	9
Marks in Test Booklet	
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	7
Small Group - SpEd/ESOL	11
Supervised Breaks	6
Verbatim Reading Other Than Reading	9
Special Seating	9
Verbatim Reading of Vocabulary	5
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	9	55.6
Language	9	66.7
Mathematics	9	77.8
Language Mechanics	9	88.9
Mathematics Computation	8	75.0
Composite Index	9	72.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	4	40.0	10	4	40.0
4	11	11	100.0	11	7	63.6
5	12	7	58.3	12	6	50.0

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 3.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	8.7
Special Education Paraeducators	
Number SpEd	Percent of Total
2.9	60.5

Special Education Programs
Elementary Home School Model

\* 2004-2005 School Year Data

# Harmony Hills Elementary School - #797

Principal: Ms. Robin Weaver  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13407 Lydia Street Silver Spring, MD 20906  
[www.mcps.k12.md.us/schools/harmonyhillses/](http://www.mcps.k12.md.us/schools/harmonyhillses/)

Office Phone: (301) 929-2157  
 Fax Number: (301) 962-5976  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Loiederman, Parkland

2005-2006 Official School Enrollment = 512												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.0	51.0	31.6	0.0	7.8	52.3	8.2	31.6	77.1	9.6	Total SpEd Enrollment	49		
											In home school	41	83.7
											Not in home school	8	16.3
2005-2006 Official School Special Education Enrollment = 49													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
36.7	63.3	36.7	0.0	2.0	44.9	16.3	34.7	83.7					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	66	
Not in home school	25	37.9

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	21	60.0	0	0.0	5	14.3	9	25.7
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	12	92.3	1	7.7	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	28
Verbatim Repetition of Directions	30
Small Group	29
Dictated Responses	21
Marks in Test Booklet	15
Verbatim Reading of Reading Test	16
Verbatim Reading of Test	11
Calculator	7
Small Group - SpEd/ESOL	7
Supervised Breaks	10
Verbatim Reading Other Than Reading	5
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	3	33.3	9	5	55.6
4	6	4	66.7	6	4	66.7
5	14	5	35.7	14	7	50.0

Other Participation
SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	7.5
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	22.3

Special Education Programs
Language Disabilities (K-1)
Learning and Academic Disabilities (2-5)
Elementary Home School Model

\* 2004-2005 School Year Data

# Highland Elementary School - #774

Principal: Mr. Raymond Myrtle  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

3100 Medway Street Silver Spring, MD 20902  
[www.mcps.k12.md.us/schools/highlandes/](http://www.mcps.k12.md.us/schools/highlandes/)

Office Phone: (301) 929-2040  
 Fax Number: (301) 929-2042  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Sligo/Newport Mill

2005-2006 Official School Enrollment = 643												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.5	50.5	14.6	0.2	5.9	73.7	5.6	49.0	72.5	8.7	Total SpEd Enrollment	56		
											In home school	55	98.2
											Not in home school	1	1.8
2005-2006 Official School Special Education Enrollment = 56													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
14.3	85.7	25.0	0.0	1.8	66.1	7.1	42.9	78.6					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	87	
Not in home school	32	36.8

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	43	91.5	1	2.1	0	0.0	3	6.4
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	11	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	68
Verbatim Repetition of Directions	64
Small Group	66
Dictated Responses	51
Marks in Test Booklet	36
Verbatim Reading of Reading Test	49
Verbatim Reading of Test	44
Calculator	30
Small Group - SpEd/ESOL	
Supervised Breaks	10
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	9
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	0	
Language	0	
Mathematics	10	30.0
Language Mechanics	0	
Mathematics Computation	10	70.0
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	19	8	42.1	19	8	42.1
4	17	12	70.6	17	8	47.1
5	27	7	25.9	27	9	33.3

Other Participation
SpEd Attendance Rate * = 95.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
18	14	15.4

Special Education Teachers	
Number SpEd	Percent of Total
4.0	7.1
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	25.5

Special Education Programs
Elementary Home School Model

\* 2004-2005 School Year Data

# Highland View Elementary School - #784

Principal: Ms. Susan B. Barranger

9010 Providence Avenue Silver Spring, MD 20901

Office Phone: (301) 650-6426

Community Supt: Mr. Stephen L. Bedford

[www.mcps.k12.md.us/schools/highlandviews/](http://www.mcps.k12.md.us/schools/highlandviews/)

Fax Number: (301) 650-6506

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Silver Spring Internat'l

2005-2006 Official School Enrollment = 335												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.5	55.5	27.8	0.3	6.0	37.6	28.4	24.2	54.3	10.7	Total SpEd Enrollment	36		
											In home school	23	63.9
											Not in home school	13	36.1
2005-2006 Official School Special Education Enrollment = 36													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	19.4	2.8	2.8	41.7	33.3	25.0	69.4			SpEd students living in attendance area	46	
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5			Not in home school	23	50.0

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	12	42.9	0	0.0	8	28.6	8	28.6
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	66.7	0	0.0	0	0.0	1	33.3
Learning Disabilities	9	81.8	0	0.0	2	18.2	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	7	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	24
Verbatim Repetition of Directions	22
Small Group	27
Dictated Responses	23
Marks in Test Booklet	10
Verbatim Reading of Reading Test	22
Verbatim Reading of Test	20
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	9
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	4	44.4	9	3	33.3
4	7	3	42.9	7	2	28.6
5	9	3	33.3	9	1	11.1

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.5	8.3
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	29.2

Special Education Programs
Learning and Academic Disabilities (3-5)
Elementary Home School Model

\* 2004-2005 School Year Data

# Jackson Road Elementary School - #305

Principal: Ms. Sally Ann Macias  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

900 Jackson Road Silver Spring, MD 20904  
[www.mcps.k12.md.us/schools/jacksonroads/](http://www.mcps.k12.md.us/schools/jacksonroads/)

Office Phone: (301) 989-5650  
 Fax Number: (301) 879-1054  
 Cluster Name: Northeast Consortium  
 Receiving Schools: White Oak

2005-2006 Official School Enrollment = 544													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
44.7	55.3	46.0	0.2	13.2	26.8	13.8	17.1	54.6	10.3	Total SpEd Enrollment	56		
											In home school	26	46.4
											Not in home school	30	53.6
2005-2006 Official School Special Education Enrollment = 56													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
23.2	76.8	33.9	1.8	8.9	30.4	25.0	10.7	60.7					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	56	
Not in home school	30	53.6

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	5	31.3	0	0.0	0	0.0	11	68.8	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	9	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	0	0.0	2	100.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	0	0.0	1	100.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	32	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	16
Verbatim Repetition of Directions	14
Small Group	14
Dictated Responses	11
Marks in Test Booklet	11
Verbatim Reading of Reading Test	7
Verbatim Reading of Test	
Calculator	8
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	10

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	6	50.0
Language	6	66.7
Mathematics	6	33.3
Language Mechanics	6	50.0
Mathematics Computation	6	50.0
Composite Index	6	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	1			1		
4	7	5	71.4	7	4	57.1
5	7	4	57.1	7	3	42.9

Other Participation
SpEd Attendance Rate * = 94.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 27.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	3	4.2

Special Education Teachers	
Number SpEd	Percent of Total
7.0	15.4
Special Education Paraeducators	
Number SpEd	Percent of Total
8.3	53.0

Special Education Programs
Preschool Education Program (PEP)

\* 2004-2005 School Year Data

# Jones Lane Elementary School - #360

Principal: Ms. Carole W. Sample  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

15110 Jones Lane Gaithersburg, MD 20878  
[www.mcps.k12.md.us/schools/joneslanees/](http://www.mcps.k12.md.us/schools/joneslanees/)

Office Phone: (301) 840-8160  
 Fax Number: (301) 840-8162  
 Cluster Name: Quince Orchard  
 Receiving Schools: Kingsview

2005-2006 Official School Enrollment = 510												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
45.7	54.3	12.4	0.0	14.7	17.6	55.3	7.6	24.1	14.7	Total SpEd Enrollment	75				
											In home school	50	66.7		
											Not in home school	25	33.3		
2005-2006 Official School Special Education Enrollment = 75															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
28.0	72.0	14.7	0.0	6.7	25.3	53.3	6.7	70.7							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			63	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school	13	20.6		

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	22	52.4	0	0.0	9	21.4	11	26.2
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	0	0.0	0	0.0	1	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	5	55.6	0	0.0	4	44.4	0	0.0
Learning Disabilities	6	30.0	2	10.0	12	60.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	1	50.0	1	50.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	1	16.7	0	0.0	0	0.0	5	83.3

Testing Accommodations *	
Accommodation	N
Extended Time	61
Verbatim Repetition of Directions	56
Small Group	51
Dictated Responses	26
Marks in Test Booklet	39
Verbatim Reading of Reading Test	29
Verbatim Reading of Test	29
Calculator	24
Small Group - SpEd/ESOL	
Supervised Breaks	7
Verbatim Reading Other Than Reading	10
Special Seating	12
Verbatim Reading of Vocabulary	7
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	8	62.5
Language	8	37.5
Mathematics	8	62.5
Language Mechanics	8	50.0
Mathematics Computation	5	40.0
Composite Index	7	51.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	14	8	57.1	14	9	64.3
4	15	5	33.3	15	8	53.3
5	16	5	31.3	16	3	18.8

Other Participation
SpEd Attendance Rate * = 96.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	3	3.7

Special Education Teachers	
Number SpEd	Percent of Total
3.0	10.1
Special Education Paraeducators	
Number SpEd	Percent of Total
2.9	65.7

Special Education Programs
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Kemp Mill Elementary School - #805

Principal: Mrs. Nancy C. Evans  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

411 Sisson Street Silver Spring, MD 20902  
[www.mcps.k12.md.us/schools/kempmilles/](http://www.mcps.k12.md.us/schools/kempmilles/)

Office Phone: (301) 649-8046  
 Fax Number: (301) 649-8216  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Lee

2005-2006 Official School Enrollment = 610												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
50.0	50.0	30.7	0.2	11.0	45.9	12.3	35.9	67.4	11.8	Total SpEd Enrollment	72			
											In home school	60	83.3	
											Not in home school	12	16.7	
2005-2006 Official School Special Education Enrollment = 72														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
30.6	69.4	30.6	0.0	5.6	40.3	23.6	34.7	77.8						
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5						

SpEd students living in attendance area	92	
Not in home school	32	34.8

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	7	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	27	71.1	0	0.0	0	0.0	11	28.9
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	5	83.3	1	16.7	0	0.0	0	0.0
Learning Disabilities	15	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	1	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	25
Verbatim Repetition of Directions	25
Small Group	7
Dictated Responses	15
Marks in Test Booklet	11
Verbatim Reading of Reading Test	5
Verbatim Reading of Test	6
Calculator	
Small Group - SpEd/ESOL	8
Supervised Breaks	5
Verbatim Reading Other Than Reading	7
Special Seating	
Verbatim Reading of Vocabulary	6
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	8	25.0
Language	8	50.0
Mathematics	8	50.0
Language Mechanics	8	25.0
Mathematics Computation	8	62.5
Composite Index	8	42.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	7	70.0	10	7	70.0
4	9	4	44.4	9	7	77.8
5	10	6	60.0	10	5	50.0

Other Participation
SpEd Attendance Rate * = 95.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 23.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.6

Special Education Teachers	
Number SpEd	Percent of Total
2.5	5.5
Special Education Paraeducators	
Number SpEd	Percent of Total
2.4	35.2

Special Education Programs
School/Community-Based (1)

\* 2004-2005 School Year Data

# Kensington Parkwood Elementary School - #783

Principal: Mr. John L. Ceschini  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:10 - 3:25  
 Feeder Schools:

5701 Grosvenor Lane Bethesda, MD 20814  
[www.mcps.k12.md.us/schools/parkwoodes/](http://www.mcps.k12.md.us/schools/parkwoodes/)

Office Phone: (301) 571-6949  
 Fax Number: (301) 571-6953  
 Cluster Name: Walter Johnson  
 Receiving Schools: North Bethesda

2005-2006 Official School Enrollment = 468													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
47.6	52.4	9.0	0.0	8.1	9.2	73.7	4.5	13.9	13.7	Total SpEd Enrollment	64		
											In home school	42	65.6
											Not in home school	22	34.4
2005-2006 Official School Special Education Enrollment = 64													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
28.1	71.9	15.6	0.0	3.1	17.2	64.1	7.8	56.3					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	56	
Not in home school	14	25.0

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	15	40.5	4	10.8	9	24.3	9	24.3	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	4	57.1	1	14.3	2	28.6	0	0.0	
Learning Disabilities	11	52.4	0	0.0	10	47.6	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0	
Deaf/Blind									
Autism	1	50.0	1	50.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	44
Verbatim Repetition of Directions	46
Small Group	44
Dictated Responses	37
Marks in Test Booklet	46
Verbatim Reading of Reading Test	25
Verbatim Reading of Test	24
Calculator	33
Small Group - SpEd/ESOL	
Supervised Breaks	46
Verbatim Reading Other Than Reading	8
Special Seating	23
Verbatim Reading of Vocabulary	10
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	13	38.5
Language	13	46.2
Mathematics	13	61.5
Language Mechanics	13	30.8
Mathematics Computation	13	84.6
Composite Index	13	52.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	16	14	87.5	16	13	81.3
4	10	9	90.0	10	7	70.0
5	14	10	71.4	14	7	50.0

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	13.2
Special Education Paraeducators	
Number SpEd	Percent of Total
3.4	77.1

Special Education Programs
Language Disabilities (K-1)
Learning and Academic Disabilities (2-5)

\* 2004-2005 School Year Data

# Lake Seneca Elementary School - #108

Principal: Ms. Teri D. Johnson, Acting  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

13600 Wanegarden Drive Germantown, MD 20874  
[www.mcps.k12.md.us/schools/lakesenecaes/](http://www.mcps.k12.md.us/schools/lakesenecaes/)

Office Phone: (301) 353-0929  
 Fax Number: (301) 353-0932  
 Cluster Name: Seneca Valley  
 Receiving Schools: King

2005-2006 Official School Enrollment = 360												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
52.5	47.5	29.7	0.8	11.4	16.4	41.7	10.8	30.3	16.1	Total SpEd Enrollment	58		
											In home school	23	39.7
											Not in home school	35	60.3
2005-2006 Official School Special Education Enrollment = 58													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
29.3	70.7	22.4	0.0	12.1	8.6	56.9	0.0	27.6					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	40	
Not in home school	17	42.5

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	6	40.0	0	0.0	0	0.0	9	60.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	33.3	0	0.0	0	0.0	2	66.7
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	3	100.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	43	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	23
Verbatim Repetition of Directions	23
Small Group	
Dictated Responses	19
Marks in Test Booklet	23
Verbatim Reading of Reading Test	7
Verbatim Reading of Test	
Calculator	10
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	8
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	1	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	8	6	75.0	8	5	62.5
5	7	1	14.3	7	2	28.6

Other Participation
SpEd Attendance Rate * = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 28.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.3

Special Education Teachers	
Number SpEd	Percent of Total
8.0	25.9
Special Education Paraeducators	
Number SpEd	Percent of Total
7.3	82.9

Special Education Programs
Preschool Education Program (PEP)

\* 2004-2005 School Year Data

# Lakewood Elementary School - #209

Principal: Ms. Elaine L. Chang  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

2534 Lindley Terrace Rockville, MD 20850  
[www.mcps.k12.md.us/schools/lakewoodes/](http://www.mcps.k12.md.us/schools/lakewoodes/)

Office Phone: (301) 279-8465  
 Fax Number: (301) 279-8596  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2005-2006 Official School Enrollment = 587													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.1	50.9	3.9	0.0	37.0	3.6	55.5	6.6	5.3	5.6	Total SpEd Enrollment	33		
											In home school	26	78.8
											Not in home school	7	21.2
2005-2006 Official School Special Education Enrollment = 33													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
42.4	57.6	12.1	0.0	30.3	3.0	54.5	9.1	48.5					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	45	
Not in home school	19	42.2

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	12	70.6	0	0.0	1	5.9	4	23.5
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	1	16.7	3	50.0	2	33.3	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	26
Verbatim Repetition of Directions	24
Small Group	8
Dictated Responses	7
Marks in Test Booklet	6
Verbatim Reading of Reading Test	7
Verbatim Reading of Test	7
Calculator	6
Small Group - SpEd/ESOL	5
Supervised Breaks	
Verbatim Reading Other Than Reading	5
Special Seating	12
Verbatim Reading of Vocabulary	6
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	5	60.0
Language	5	80.0
Mathematics	5	100.0
Language Mechanics	5	80.0
Mathematics Computation	5	80.0
Composite Index	5	80.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	5	100.0
4	10	5	50.0	10	5	50.0
5	13	9	69.2	13	8	61.5

Other Participation
SpEd Attendance Rate * = 96.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	6.2
Special Education Paraeducators	
Number SpEd	Percent of Total
2.1	54.8

Special Education Programs
Learning and Academic Disabilities (5)

\* 2004-2005 School Year Data

# Laytonsville Elementary School - # 51

Principal: Ms. Hilarie Rooney  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

21401 Laytonsville Road Gaithersburg, MD 20882  
[www.mcps.k12.md.us/schools/laytonsvillees/](http://www.mcps.k12.md.us/schools/laytonsvillees/)

Office Phone: (301) 840-7145  
 Fax Number: (301) 840-7147  
 Cluster Name: Gaithersburg  
 Receiving Schools: Baker, Gaithersburg

2005-2006 Official School Enrollment = 501												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.3	49.7	14.4	0.4	14.0	6.0	65.3	4.2	15.2	13.8	Total SpEd Enrollment	69		
											In home school	55	79.7
											Not in home school	14	20.3
2005-2006 Official School Special Education Enrollment = 69													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
36.2	63.8	18.8	0.0	14.5	5.8	60.9	4.3	55.1					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					
											SpEd students living in attendance area	88	
											Not in home school	33	37.5

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	5	100.0	0	0.0
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	37	80.4	0	0.0	0	0.0	9	19.6
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	7	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0
Deaf/Blind								
Autism	1	14.3	0	0.0	5	71.4	1	14.3
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	31
Verbatim Repetition of Directions	31
Small Group	32
Dictated Responses	14
Marks in Test Booklet	11
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	7
Small Group - SpEd/ESOL	
Supervised Breaks	8
Verbatim Reading Other Than Reading	
Special Seating	19
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	7	71.4
Language	7	100.0
Mathematics	7	100.0
Language Mechanics	7	71.4
Mathematics Computation	7	100.0
Composite Index	7	88.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	11	84.6	13	13	100.0
4	8	5	62.5	8	7	87.5
5	12	9	75.0	12	10	83.3

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	12.2
Special Education Paraeducators	
Number SpEd	Percent of Total
6.3	78.1

Special Education Programs
Autism
School/Community-Based

\* 2004-2005 School Year Data

# Luxmanor Elementary School - #220

Principal: Mr. Michael D. Bayewitz  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

6201 Tilden Lane Rockville, MD 20852  
[www.mcps.k12.md.us/schools/luxmanores/](http://www.mcps.k12.md.us/schools/luxmanores/)

Office Phone: (301) 230-5914  
 Fax Number: (301) 230-5917  
 Cluster Name: Walter Johnson  
 Receiving Schools: Tilden

2005-2006 Official School Enrollment = 333													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.5	50.5	9.9	0.9	21.6	8.4	59.2	12.9	13.2	14.7	Total SpEd Enrollment	49		
											In home school	33	67.3
											Not in home school	16	32.7
2005-2006 Official School Special Education Enrollment = 49													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
32.7	67.3	12.2	0.0	10.2	24.5	53.1	2.0	53.1					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	44	
Not in home school	11	25.0

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	11.1	6	66.7	2	22.2
Hearing Impaired								
Deaf								
Speech/Language	15	83.3	0	0.0	0	0.0	3	16.7
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	7	87.5	0	0.0	1	12.5	0	0.0
Learning Disabilities	10	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	3	100.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	20
Verbatim Repetition of Directions	14
Small Group	23
Dictated Responses	5
Marks in Test Booklet	
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	6
Small Group - SpEd/ESOL	
Supervised Breaks	5
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	7	57.1
Language	7	57.1
Mathematics	7	42.9
Language Mechanics	7	42.9
Mathematics Computation	7	71.4
Composite Index	7	54.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	6	85.7	7	6	85.7
4	10	5	50.0	10	5	50.0
5	3			3		

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 25.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	13.3
Special Education Paraeducators	
Number SpEd	Percent of Total
4.3	82.9

Special Education Programs
School/Community-Based

\* 2004-2005 School Year Data

# Thurgood Marshall Elementary School - #244

Principal: Ms. Mary J. Wilson

12260 McDonald Chapel Drive Gaithersburg, MD 20878

Office Phone: (301) 670-8282

Community Supt: Dr. LaVerne G. Kimball

[www.mcps.k12.md.us/schools/thurgoodmarshalles/](http://www.mcps.k12.md.us/schools/thurgoodmarshalles/)

Fax Number: (301) 670-8256

School Hours: 9:15 - 3:30

Cluster Name: Quince Orchard

Feeder Schools:

Receiving Schools: Ridgeview

2005-2006 Official School Enrollment = 572													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
44.9	55.1	18.9	0.5	19.6	12.1	49.0	6.8	22.0	15.6	Total SpEd Enrollment	89		
											In home school	38	42.7
											Not in home school	51	57.3

2005-2006 Official School Special Education Enrollment = 89									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
24.7	75.3	13.5	0.0	10.1	9.0	67.4	2.2	39.3	

2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5	

SpEd students living in attendance area	55	
Not in home school	17	30.9

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	18	94.7	0	0.0	0	0.0	1	5.3	
Visually Impaired									
Emotionally Disturbed	0	0.0	0	0.0	1	100.0	0	0.0	
Orthopedically Impaired									
Health Impaired	3	30.0	0	0.0	6	60.0	1	10.0	
Learning Disabilities	13	61.9	0	0.0	8	38.1	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	35	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	40
Verbatim Repetition of Directions	40
Small Group	19
Dictated Responses	33
Marks in Test Booklet	36
Verbatim Reading of Reading Test	18
Verbatim Reading of Test	11
Calculator	21
Small Group - SpEd/ESOL	18
Supervised Breaks	16
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	17

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	8	50.0
Language	8	62.5
Mathematics	7	57.1
Language Mechanics	8	37.5
Mathematics Computation	7	85.7
Composite Index	8	57.9

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	6	54.5	11	7	63.6
4	20	18	90.0	20	18	90.0
5	10	10	100.0	10	9	90.0

Other Participation
SpEd Attendance Rate * = 96.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
9.0	23.6
Special Education Paraeducators	
Number SpEd	Percent of Total
6.9	78.6

Special Education Programs
Gifted and Talented/Learning Disabled (2-5)
Preschool Education Program (PEP)

\* 2004-2005 School Year Data

# Maryvale Elementary School - #210

Principal: Dr. Edward Newsome, Jr.  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

1000 First Street Rockville, MD 20851  
[www.mcps.k12.md.us/schools/maryvalees/](http://www.mcps.k12.md.us/schools/maryvalees/)

Office Phone: (301) 279-4990  
 Fax Number: (301) 279-4993  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2005-2006 Official School Enrollment = 645													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
56.1	43.9	27.3	1.2	10.2	25.9	35.3	15.3	37.8	9.0	Total SpEd Enrollment	58		
											In home school	31	53.4
											Not in home school	27	46.6
2005-2006 Official School Special Education Enrollment = 58													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
34.5	65.5	29.3	1.7	6.9	17.2	44.8	12.1	60.3					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	49	
Not in home school	18	36.7

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	24	72.7	0	0.0	0	0.0	9	27.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	13	100.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	11
Verbatim Repetition of Directions	11
Small Group	5
Dictated Responses	11
Marks in Test Booklet	
Verbatim Reading of Reading Test	10
Verbatim Reading of Test	10
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	9	44.4
Language	9	33.3
Mathematics	9	44.4
Language Mechanics	9	55.6
Mathematics Computation	9	44.4
Composite Index	9	44.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	1	16.7	6	2	33.3
4	7	4	57.1	7	2	28.6
5	3			3		

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 22.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	2.8

Special Education Teachers	
Number SpEd	Percent of Total
4.5	9.6
Special Education Paraeducators	
Number SpEd	Percent of Total
11.0	71.1

Special Education Programs
Autism (Pre-K)

\* 2004-2005 School Year Data

# Spark Matsunaga Elementary School - #523

Principal: Ms. Judy K. Brubaker

13902 Bromfield Road Germantown, Maryland 20874

Office Phone: (301) 601-4350

Community Supt: Dr. LaVerne G. Kimball

[www.mcps.k12.md.us/schools/matsunagaes/](http://www.mcps.k12.md.us/schools/matsunagaes/)

Fax Number: (301) 601-4358

School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Kingsview

2005-2006 Official School Enrollment = 1,152													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
50.1	49.9	15.7	0.3	36.7	7.3	39.9	5.7	14.9	7.8	Total SpEd Enrollment	90		
											In home school	86	95.6
											Not in home school	4	4.4
2005-2006 Official School Special Education Enrollment = 90													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
26.7	73.3	22.2	0.0	14.4	12.2	51.1	1.1	57.8					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	132	
Not in home school	46	34.8

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	41	73.2	0	0.0	0	0.0	15	26.8
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	17	94.4	0	0.0	0	0.0	1	5.6
Learning Disabilities	18	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	4	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	4	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	57
Verbatim Repetition of Directions	53
Small Group	51
Dictated Responses	38
Marks in Test Booklet	38
Verbatim Reading of Reading Test	10
Verbatim Reading of Test	12
Calculator	15
Small Group - SpEd/ESOL	
Supervised Breaks	17
Verbatim Reading Other Than Reading	11
Special Seating	16
Verbatim Reading of Vocabulary	8
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	14	42.9
Language	14	35.7
Mathematics	14	57.1
Language Mechanics	14	64.3
Mathematics Computation	13	61.5
Composite Index	14	52.2

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	15	9	60.0	15	11	73.3
4	15	12	80.0	15	12	80.0
5	19	11	57.9	19	8	42.1

Other Participation
SpEd Attendance Rate * = 95.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	6.7
Special Education Paraeducators	
Number SpEd	Percent of Total
2.1	37.0

Special Education Programs
Elementary Home School Model

\* 2004-2005 School Year Data

# S. Christa McAuliffe Elementary School - #110

Principal: Ms. Loretta M. Favret  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

12500 Wisteria Drive Germantown, MD 20874  
[www.mcps.k12.md.us/schools/mcauliffees/](http://www.mcps.k12.md.us/schools/mcauliffees/)

Office Phone: (301) 353-0910  
 Fax Number: (301) 353-0923  
 Cluster Name: Seneca Valley  
 Receiving Schools: Clemente

2005-2006 Official School Enrollment = 625													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
51.0	49.0	35.5	0.5	10.1	21.8	32.2	18.9	31.0	10.2	Total SpEd Enrollment	64		
											In home school	44	68.8
											Not in home school	20	31.3
2005-2006 Official School Special Education Enrollment = 64													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
34.4	65.6	35.9	0.0	3.1	25.0	35.9	18.8	53.1					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	70	
Not in home school	26	37.1

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Deaf								
Speech/Language	20	62.5	2	6.3	5	15.6	5	15.6
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	2	20.0	1	10.0	6	60.0	1	10.0
Learning Disabilities	9	52.9	0	0.0	8	47.1	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	42
Verbatim Repetition of Directions	46
Small Group	32
Dictated Responses	25
Marks in Test Booklet	35
Verbatim Reading of Reading Test	23
Verbatim Reading of Test	31
Calculator	28
Small Group - SpEd/ESOL	13
Supervised Breaks	21
Verbatim Reading Other Than Reading	6
Special Seating	
Verbatim Reading of Vocabulary	8
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	12	50.0
Language	12	33.3
Mathematics	12	50.0
Language Mechanics	12	33.3
Mathematics Computation	4	
Composite Index	10	42.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	17	8	47.1	17	6	35.3
4	10	5	50.0	10	2	20.0
5	4			4		

Other Participation
SpEd Attendance Rate * = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	2	3.1

Special Education Teachers	
Number SpEd	Percent of Total
4.5	10.8
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	43.2

Special Education Programs
Learning and Academic Disabilities (K-5)

\* 2004-2005 School Year Data

# Ronald McNair Elementary School - #158

Principal: Ms. Elaine MacFarlane  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13881 Hopkins Road Germantown, MD 20874  
[www.mcps.k12.md.us/schools/ronaldmcnairs/](http://www.mcps.k12.md.us/schools/ronaldmcnairs/)

Office Phone: (301) 353-0854  
 Fax Number: (301) 353-0964  
 Cluster Name: Northwest  
 Receiving Schools: Kingsview

2005-2006 Official School Enrollment = 744												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.3	49.7	27.8	0.3	21.0	12.5	38.4	11.4	21.0	6.5	Total SpEd Enrollment	48		
											In home school	45	93.8
											Not in home school	3	6.3
2005-2006 Official School Special Education Enrollment = 48													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
35.4	64.6	33.3	0.0	12.5	18.8	35.4	12.5	60.4					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	71	
Not in home school	26	36.6

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	100.0	0	0.0	0	0.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	16	43.2	0	0.0	0	0.0	21	56.8
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	7	87.5	1	12.5	0	0.0	0	0.0
Learning Disabilities	12	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	27
Verbatim Repetition of Directions	26
Small Group	14
Dictated Responses	19
Marks in Test Booklet	12
Verbatim Reading of Reading Test	10
Verbatim Reading of Test	13
Calculator	11
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	10	20.0
Language	10	50.0
Mathematics	10	40.0
Language Mechanics	10	70.0
Mathematics Computation	10	50.0
Composite Index	10	46.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	6	100.0	6	4	66.7
4	7	7	100.0	7	7	100.0
5	6	5	83.3	6	3	50.0

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 28.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	2	3.8

Special Education Teachers	
Number SpEd	Percent of Total
2.5	5.8
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	38.9

Special Education Programs
Elementary Home School Model

\* 2004-2005 School Year Data

# Meadow Hall Elementary School - #212

Principal: Mr. Cabell W. Lloyd  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

951 Twinbrook Parkway Rockville, MD 20851  
[www.mcps.k12.md.us/schools/meadowhalles/](http://www.mcps.k12.md.us/schools/meadowhalles/)

Office Phone: (301) 279-4988  
 Fax Number: (301) 517-5887  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2005-2006 Official School Enrollment = 354												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.4	55.6	24.6	0.8	10.5	30.5	33.6	14.1	42.9	18.4	Total SpEd Enrollment	65		
											In home school	34	52.3
											Not in home school	31	47.7
2005-2006 Official School Special Education Enrollment = 65													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
32.3	67.7	36.9	1.5	6.2	29.2	26.2	16.9	72.3					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	51	
Not in home school	17	33.3

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	13	48.1	3	11.1	8	29.6	3	11.1
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	0	0.0	1	12.5	7	87.5	0	0.0
Learning Disabilities	4	28.6	3	21.4	7	50.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	13	92.9	1	7.1
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	42
Verbatim Repetition of Directions	43
Small Group	38
Dictated Responses	28
Marks in Test Booklet	18
Verbatim Reading of Reading Test	22
Verbatim Reading of Test	10
Calculator	13
Small Group - SpEd/ESOL	9
Supervised Breaks	12
Verbatim Reading Other Than Reading	7
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	14	21.4
Language	14	14.3
Mathematics	14	21.4
Language Mechanics	14	35.7
Mathematics Computation	11	36.4
Composite Index	13	25.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	8	72.7	11	7	63.6
4	7	5	71.4	7	2	28.6
5	15	3	20.0	15	2	13.3

Other Participation
SpEd Attendance Rate * = 93.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 23.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
21	9	11.8

Special Education Teachers	
Number SpEd	Percent of Total
6.0	19.9
Special Education Paraeducators	
Number SpEd	Percent of Total
6.1	73.1

Special Education Programs
Autism
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Mill Creek Towne Elementary School - #556

Principal: Mr. Kenneth L. Marcus  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

17700 Park Mill Drive Rockville, MD 20855  
[www.mcps.k12.md.us/schools/mctes/](http://www.mcps.k12.md.us/schools/mctes/)

Office Phone: (301) 840-7149  
 Fax Number: (301) 670-2245  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Shady Grove

2005-2006 Official School Enrollment = 481												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.0	52.0	17.5	0.2	16.8	32.2	33.3	10.0	36.2	15.8	Total SpEd Enrollment	76		
											In home school	35	46.1
											Not in home school	41	53.9
2005-2006 Official School Special Education Enrollment = 76													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
34.2	65.8	31.6	1.3	10.5	25.0	31.6	6.6	67.1					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	44	
Not in home school	9	20.5

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	23	54.8	0	0.0	7	16.7	12	28.6
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	1	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	1	25.0	0	0.0	3	75.0	0	0.0
Learning Disabilities	3	33.3	0	0.0	6	66.7	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	0	0.0	0	0.0	4	66.7	2	33.3
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	9	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	33
Verbatim Repetition of Directions	32
Small Group	14
Dictated Responses	23
Marks in Test Booklet	14
Verbatim Reading of Reading Test	7
Verbatim Reading of Test	15
Calculator	17
Small Group - SpEd/ESOL	17
Supervised Breaks	
Verbatim Reading Other Than Reading	14
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	8	37.5
Language	8	37.5
Mathematics	8	37.5
Language Mechanics	8	37.5
Mathematics Computation	4	
Composite Index	7	41.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	6	60.0	10	6	60.0
4	9	2	22.2	9	2	22.2
5	10	3	30.0	10	3	30.0

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 21.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.3	12.8
Special Education Paraeducators	
Number SpEd	Percent of Total
4.4	60.3

Special Education Programs
Language Disabilities (Pre-K)
Learning Center

\* 2004-2005 School Year Data

# Monocacy Elementary School - #652

Principal: Mr. William R. Poole, Jr.  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

18801 Barnesville Road Dickerson, MD 20842  
[www.mcps.k12.md.us/schools/monocacyes/](http://www.mcps.k12.md.us/schools/monocacyes/)

Office Phone: (301) 972-7990  
 Fax Number: (301) 972-7995  
 Cluster Name: Poolesville  
 Receiving Schools: John Poole

2005-2006 Official School Enrollment = 231												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
41.6	58.4	5.6	0.0	2.6	5.2	86.6	2.2	15.6	13.4	Total SpEd Enrollment	31				
											In home school	21	67.7		
											Not in home school	10	32.3		
2005-2006 Official School Special Education Enrollment = 31															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
19.4	80.6	6.5	0.0	0.0	3.2	90.3	3.2	58.1							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			23	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school	2	8.7		

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	100.0	0	0.0	0	0.0	0	0.0
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	12	75.0	0	0.0	0	0.0	4	25.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	6	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	5	71.4	2	28.6	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	15
Verbatim Repetition of Directions	15
Small Group	13
Dictated Responses	11
Marks in Test Booklet	13
Verbatim Reading of Reading Test	9
Verbatim Reading of Test	9
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	10
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	2			2		
5	3			3		

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 0.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	10.0
Special Education Paraeducators	
Number SpEd	Percent of Total
1.5	38.8

Special Education Programs
Elementary Home School Model

\* 2004-2005 School Year Data

# Montgomery Knolls Elementary School - #776

Principal: Ms. Deann M. Johnson, Acting  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

807 Daleview Drive Silver Spring, MD 20901  
[www.mcps.k12.md.us/schools/knollses/](http://www.mcps.k12.md.us/schools/knollses/)

Office Phone: (301) 431-7667  
 Fax Number: (301) 431-7669  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Pine Crest

2005-2006 Official School Enrollment = 376												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.1	55.9	35.9	0.0	15.2	34.8	14.1	36.4	56.1	15.4	Total SpEd Enrollment	58		
											In home school	19	32.8
											Not in home school	39	67.2
2005-2006 Official School Special Education Enrollment = 58													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
22.4	77.6	34.5	0.0	3.4	31.0	31.0	10.3	32.8					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	26	
Not in home school	7	26.9

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	9	75.0	0	0.0	0	0.0	3	25.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	20.0	0	0.0	0	0.0	4	80.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	39	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	5
Verbatim Repetition of Directions	6
Small Group	
Dictated Responses	5
Marks in Test Booklet	
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	8	12.5
Language	8	37.5
Mathematics	8	12.5
Language Mechanics	8	25.0
Mathematics Computation	8	75.0
Composite Index	8	32.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 92.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
6.0	15.0
Special Education Paraeducators	
Number SpEd	Percent of Total
4.1	59.8

Special Education Programs
Preschool Education Program (PEP)

\* 2004-2005 School Year Data

# New Hampshire Estates Elementary School - #791

Principal: Mrs. Jane Litchko  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:00  
 Feeder Schools:

8720 Carroll Avenue Silver Spring, MD 20903  
[www.mcps.k12.md.us/schools/nhees/](http://www.mcps.k12.md.us/schools/nhees/)

Office Phone: (301) 431-7607  
 Fax Number: (301) 431-7644  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Oak View

2005-2006 Official School Enrollment = 409												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
54.5	45.5	22.7	0.2	11.0	61.9	4.2	59.2	78.7	8.6	Total SpEd Enrollment	35		
											In home school	31	88.6
											Not in home school	4	11.4

2005-2006 Official School Special Education Enrollment = 35								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
34.3	65.7	28.6	0.0	11.4	57.1	2.9	57.1	88.6

2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5

SpEd students living in attendance area	43	
Not in home school	12	27.9

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	11	32.4	1	2.9	3	8.8	19	55.9
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	7
Verbatim Repetition of Directions	8
Small Group	5
Dictated Responses	6
Marks in Test Booklet	5
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	8	12.5
Language	8	37.5
Mathematics	8	37.5
Language Mechanics	8	37.5
Mathematics Computation	8	50.0
Composite Index	8	35.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	5.1
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	7.7

Special Education Programs
Language Disabilities (K-1)

\* 2004-2005 School Year Data

# North Chevy Chase Elementary School - #415

Principal: Mrs. Denise Crews Greene  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools: Rosemary Hills

3700 Jones Bridge Road Chevy Chase, MD 20815  
[www.mcps.k12.md.us/schools/nchevychasees/](http://www.mcps.k12.md.us/schools/nchevychasees/)

Office Phone: (301) 657-4950  
 Fax Number: (301) 951-6658  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2005-2006 Official School Enrollment = 315												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.2	49.8	14.3	1.0	6.3	9.8	68.6	3.8	13.0	10.2	Total SpEd Enrollment	32		
											In home school	26	81.3
											Not in home school	6	18.8

2005-2006 Official School Special Education Enrollment = 32								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.0	75.0	25.0	0.0	12.5	9.4	53.1	9.4	56.3

2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5

SpEd students living in attendance area	30	
Not in home school	4	13.3

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	9	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	9	75.0	3	25.0	0	0.0	0	0.0
Learning Disabilities	10	90.9	1	9.1	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	30
Verbatim Repetition of Directions	20
Small Group	10
Dictated Responses	17
Marks in Test Booklet	18
Verbatim Reading of Reading Test	5
Verbatim Reading of Test	7
Calculator	11
Small Group - SpEd/ESOL	7
Supervised Breaks	14
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	7

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	8	88.9	9	6	66.7
4	4			4		
5	12	10	83.3	12	9	75.0

Other Participation
SpEd Attendance Rate * = 96.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 2.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.8

Special Education Teachers	
Number SpEd	Percent of Total
2.0	8.5
Special Education Paraeducators	
Number SpEd	Percent of Total
1.5	22.2

Special Education Programs
Elementary Home School Model

\* 2004-2005 School Year Data

# Oak View Elementary School - #766

Principal: Ms. Peggy E. Salazar  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 9:15 - 3:30  
 Feeder Schools: New Hampshire Estates

13313 Old Columbia Pike Burtonsville, MD 20904  
[www.mcps.k12.md.us/schools/oakviews/](http://www.mcps.k12.md.us/schools/oakviews/)

Office Phone: (301) 650-6434  
 Fax Number: (301) 989-5687  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Eastern

2005-2006 Official School Enrollment = 267												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
42.7	57.3	23.2	0.0	10.1	61.4	5.2	29.2	76.4	13.5	Total SpEd Enrollment	36		
											In home school	34	94.4
											Not in home school	2	5.6

2005-2006 Official School Special Education Enrollment = 36								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
36.1	63.9	22.2	0.0	13.9	61.1	2.8	38.9	72.2

2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5

SpEd students living in attendance area	43	
Not in home school	9	20.9

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	6	46.2	2	15.4	5	38.5	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	10	55.6	0	0.0	8	44.4	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	39
Verbatim Repetition of Directions	30
Small Group	39
Dictated Responses	27
Marks in Test Booklet	11
Verbatim Reading of Reading Test	24
Verbatim Reading of Test	27
Calculator	6
Small Group - SpEd/ESOL	
Supervised Breaks	7
Verbatim Reading Other Than Reading	6
Special Seating	15
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	4	33.3	12	5	41.7
4	16	8	50.0	16	6	37.5
5	9	3	33.3	9	2	22.2

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	3	7.9

Special Education Teachers	
Number SpEd	Percent of Total
2.0	9.2
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	8.6

Special Education Programs
Elementary Home School Model

\* 2004-2005 School Year Data

# Oakland Terrace Elementary School - #769

Principal: Ms. Cheryl Pulliam  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

2720 Plyers Mill Road Silver Spring, MD 20902  
[www.mcps.k12.md.us/schools/oaklandes/](http://www.mcps.k12.md.us/schools/oaklandes/)

Office Phone: (301) 929-2161  
 Fax Number: (301) 929-6910  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Sligo/Newport Mill

2005-2006 Official School Enrollment = 724													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
51.2	48.8	20.9	0.6	11.6	31.4	35.6	13.1	36.0	8.4	Total SpEd Enrollment	61		
											In home school	60	98.4
											Not in home school	1	1.6
2005-2006 Official School Special Education Enrollment = 61													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
34.4	65.6	19.7	0.0	9.8	36.1	34.4	13.1	55.7					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	127	
Not in home school	67	52.8

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	21	50.0	0	0.0	1	2.4	20	47.6	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	75.0	1	25.0	0	0.0	0	0.0	
Learning Disabilities	23	95.8	1	4.2	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	31
Verbatim Repetition of Directions	29
Small Group	34
Dictated Responses	33
Marks in Test Booklet	24
Verbatim Reading of Reading Test	32
Verbatim Reading of Test	35
Calculator	17
Small Group - SpEd/ESOL	6
Supervised Breaks	6
Verbatim Reading Other Than Reading	
Special Seating	5
Verbatim Reading of Vocabulary	6
Electronic Devices	15

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	12	33.3
Language	12	41.7
Mathematics	12	58.3
Language Mechanics	12	41.7
Mathematics Computation	12	41.7
Composite Index	12	43.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	5	41.7	12	4	33.3
4	13	9	69.2	13	8	61.5
5	11	7	63.6	11	8	72.7

Other Participation
SpEd Attendance Rate * = 97.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.5	5.1
Special Education Paraeducators	
Number SpEd	Percent of Total
1.4	29.7

Special Education Programs
Elementary Home School Model

\* 2004-2005 School Year Data

# Olney Elementary School - #502

Principal: Mrs. Joan M. O'Brien  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

3401 Queen Mary Drive Olney, MD 20832  
[www.mcps.k12.md.us/schools/olneyes/](http://www.mcps.k12.md.us/schools/olneyes/)

Office Phone: (301) 924-3126  
 Fax Number: (301) 570-1094  
 Cluster Name: Sherwood  
 Receiving Schools: Rosa Parks

2005-2006 Official School Enrollment = 612													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
52.9	47.1	16.3	0.3	8.7	9.0	65.7	2.1	12.3	9.6	Total SpEd Enrollment	59		
											In home school	55	93.2
											Not in home school	4	6.8
2005-2006 Official School Special Education Enrollment = 59													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
35.6	64.4	13.6	0.0	8.5	8.5	69.5	0.0	59.3					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	94	
Not in home school	39	41.5

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	17	54.8	7	22.6	0	0.0	7	22.6
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	7	77.8	1	11.1	0	0.0	1	11.1
Learning Disabilities	10	66.7	5	33.3	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	32
Verbatim Repetition of Directions	30
Small Group	18
Dictated Responses	10
Marks in Test Booklet	22
Verbatim Reading of Reading Test	8
Verbatim Reading of Test	8
Calculator	6
Small Group - SpEd/ESOL	
Supervised Breaks	6
Verbatim Reading Other Than Reading	
Special Seating	12
Verbatim Reading of Vocabulary	
Electronic Devices	7

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	9	66.7
Language	9	77.8
Mathematics	9	66.7
Language Mechanics	7	71.4
Mathematics Computation	9	77.8
Composite Index	9	72.1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	14	7	50.0	14	6	42.9
4	14	11	78.6	14	5	35.7
5	20	12	60.0	20	11	55.0

Other Participation
SpEd Attendance Rate * = 96.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	8.2
Special Education Paraeducators	
Number SpEd	Percent of Total
1.4	34.4

Special Education Programs
Elementary Home School Model

\* 2004-2005 School Year Data

# William Tyler Page Elementary School - #312

Principal: Ms. Debra A. Berner  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

13400 Tamarack Road Silver Spring, MD 20904  
[www.mcps.k12.md.us/schools/pagees/](http://www.mcps.k12.md.us/schools/pagees/)

Office Phone: (301) 989-5672  
 Fax Number: (301) 879-1036  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Briggs Chaney

2005-2006 Official School Enrollment = 386												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
53.1	46.9	51.6	0.3	23.6	15.0	9.6	13.7	33.7	8.8	Total SpEd Enrollment	34		
											In home school	17	50.0
											Not in home school	17	50.0

2005-2006 Official School Special Education Enrollment = 34								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
23.5	76.5	58.8	0.0	11.8	17.6	11.8	14.7	64.7

2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5

SpEd students living in attendance area	19	
Not in home school	2	10.5

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	14	66.7	0	0.0	5	23.8	2	9.5
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	0	0.0	0	0.0	5	100.0	0	0.0
Learning Disabilities	2	25.0	2	25.0	4	50.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	25
Verbatim Repetition of Directions	31
Small Group	
Dictated Responses	21
Marks in Test Booklet	28
Verbatim Reading of Reading Test	14
Verbatim Reading of Test	
Calculator	13
Small Group - SpEd/ESOL	27
Supervised Breaks	12
Verbatim Reading Other Than Reading	10
Special Seating	5
Verbatim Reading of Vocabulary	10
Electronic Devices	8

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	7	42.9
Language	7	14.3
Mathematics	7	42.9
Language Mechanics	7	28.6
Mathematics Computation	7	42.9
Composite Index	7	34.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	4	44.4	9	6	66.7
4	7	3	42.9	7	2	28.6
5	9	2	22.2	9	1	11.1

Other Participation
SpEd Attendance Rate * = 94.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 21.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.6

Special Education Teachers	
Number SpEd	Percent of Total
3.0	10.0
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	25.5

Special Education Programs
Learning and Academic Disabilities (K-5)

\* 2004-2005 School Year Data

# Pine Crest Elementary School - #761

Principal: Ms. Meredith Casper  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 9:15 - 3:30  
 Feeder Schools: Montgomery Knolls

201 Woodmoor Drive Silver Spring, MD 20901  
[www.mcps.k12.md.us/schools/pinecrestes/](http://www.mcps.k12.md.us/schools/pinecrestes/)

Office Phone: (301) 649-8066  
 Fax Number: (301) 649-8194  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Eastern

2005-2006 Official School Enrollment = 398												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.0	53.0	34.9	0.3	10.1	27.1	27.6	10.6	49.2	8.0	Total SpEd Enrollment	32		
											In home school	28	87.5
											Not in home school	4	12.5

2005-2006 Official School Special Education Enrollment = 32								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
56.3	43.8	34.4	0.0	15.6	28.1	21.9	12.5	78.1

2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5

SpEd students living in attendance area	34	
Not in home school	6	17.6

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	21	80.8	5	19.2	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	50.0	1	50.0	0	0.0	0	0.0
Learning Disabilities	2	50.0	2	50.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	40
Verbatim Repetition of Directions	33
Small Group	30
Dictated Responses	21
Marks in Test Booklet	13
Verbatim Reading of Reading Test	20
Verbatim Reading of Test	21
Calculator	25
Small Group - SpEd/ESOL	5
Supervised Breaks	
Verbatim Reading Other Than Reading	9
Special Seating	
Verbatim Reading of Vocabulary	10
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	0	0.0	5	0	0.0
4	15	9	60.0	15	6	40.0
5	17	10	58.8	17	9	52.9

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	1	2.6

Special Education Teachers	
Number SpEd	Percent of Total
2.0	7.5
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	18.4

Special Education Programs
Elementary Home School Model

\* 2004-2005 School Year Data

# Piney Branch Elementary School - #749

Principal: Mr. Bertram B. Generlette  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 9:20 - 3:25  
 Feeder Schools: East Silver Spring, Takoma Park

7510 Maple Avenue Takoma Park, MD 20912  
[www.mcps.k12.md.us/schools/pineybranches/](http://www.mcps.k12.md.us/schools/pineybranches/)

Office Phone: (301) 891-8000  
 Fax Number: (301) 891-8011  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Takoma Park

2005-2006 Official School Enrollment = 496												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
51.0	49.0	42.3	0.2	5.0	24.2	28.2	13.7	40.5	9.5	Total SpEd Enrollment	47			
											In home school	40	85.1	
											Not in home school	7	14.9	

2005-2006 Official School Special Education Enrollment = 47									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
34.0	66.0	25.5	0.0	2.1	40.4	31.9	25.5	61.7	

2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5	

SpEd students living in attendance area	60	
Not in home school	20	33.3

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	6	66.7	3	33.3	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	4	66.7	2	33.3	0	0.0	0	0.0	
Learning Disabilities	24	75.0	7	21.9	1	3.1	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	50
Verbatim Repetition of Directions	46
Small Group	37
Dictated Responses	39
Marks in Test Booklet	30
Verbatim Reading of Reading Test	30
Verbatim Reading of Test	30
Calculator	24
Small Group - SpEd/ESOL	
Supervised Breaks	18
Verbatim Reading Other Than Reading	
Special Seating	16
Verbatim Reading of Vocabulary	
Electronic Devices	14

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	22	15	68.2	22	15	68.2
4	14	10	71.4	14	5	35.7
5	20	13	65.0	20	7	35.0

Other Participation
SpEd Attendance Rate * = 94.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	2	3.3

Special Education Teachers	
Number SpEd	Percent of Total
3.0	8.2
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	16.3

Special Education Programs
Elementary Home School Model

\* 2004-2005 School Year Data

# Poolesville Elementary School - #153

Principal: Ms. Darlyne A. McElenev  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19565 Fisher Avenue Poolesville, MD 20837  
[www.mcps.k12.md.us/schools/poolesvillees/](http://www.mcps.k12.md.us/schools/poolesvillees/)

Office Phone: (301) 972-7960  
 Fax Number: (301) 972-7963  
 Cluster Name: Poolesville  
 Receiving Schools: John Poole

2005-2006 Official School Enrollment = 441												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
48.5	51.5	5.9	0.5	1.4	6.3	85.9	2.9	15.0	10.0	Total SpEd Enrollment	44				
											In home school	43	97.7		
											Not in home school	1	2.3		
2005-2006 Official School Special Education Enrollment = 44															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
25.0	75.0	4.5	0.0	0.0	6.8	88.6	2.3	56.8							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			65	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school	22	33.8		

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	24	70.6	0	0.0	0	0.0	10	29.4	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	11	91.7	0	0.0	1	8.3	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	20
Verbatim Repetition of Directions	20
Small Group	19
Dictated Responses	15
Marks in Test Booklet	9
Verbatim Reading of Reading Test	12
Verbatim Reading of Test	
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	7
Special Seating	5
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	11	84.6	13	11	84.6
4	7	6	85.7	7	6	85.7
5	4			4		

Other Participation
SpEd Attendance Rate * = 94.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	7.7
Special Education Paraeducators	
Number SpEd	Percent of Total
1.4	57.9

Special Education Programs
Elementary Home School Model

\* 2004-2005 School Year Data

# Potomac Elementary School - #601

Principal: Ms. Linda Z. Goldberg  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10311 River Road Potomac, MD 20854  
[www.mcps.k12.md.us/schools/potomaces/](http://www.mcps.k12.md.us/schools/potomaces/)

Office Phone: (301) 469-1042  
 Fax Number: (301) 469-1045  
 Cluster Name: Winston Churchill  
 Receiving Schools: Hoover

2005-2006 Official School Enrollment = 527												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
52.9	47.1	5.5	0.4	23.1	3.2	67.7	3.6	6.1	4.6	Total SpEd Enrollment	24				
											In home school	24	100.0		
											Not in home school	0	0.0		
2005-2006 Official School Special Education Enrollment = 24															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
25.0	75.0	4.2	0.0	16.7	4.2	75.0	4.2	70.8							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			44	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school	20	45.5		

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	9	69.2	1	7.7	0	0.0	3	23.1
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	1	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	14
Verbatim Repetition of Directions	7
Small Group	
Dictated Responses	8
Marks in Test Booklet	
Verbatim Reading of Reading Test	
Verbatim Reading of Test	5
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	8
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	5	100.0
4	3			3		
5	8	6	75.0	8	7	87.5

Other Participation
SpEd Attendance Rate * = 96.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 0.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.1
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

\* 2004-2005 School Year Data

# Judith A. Resnik Elementary School - #514

Principal: Dr. Roy Settles, Jr.  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

7301 Hadley Farms Drive Gaithersburg, MD 20879  
[www.mcps.k12.md.us/schools/resnikes/](http://www.mcps.k12.md.us/schools/resnikes/)

Office Phone: (301) 670-8200  
 Fax Number: (301) 840-7135  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Redland

2005-2006 Official School Enrollment = 566												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.0	53.0	29.7	0.4	15.2	30.0	24.7	12.7	34.3	8.1	Total SpEd Enrollment	46		
											In home school	34	73.9
											Not in home school	12	26.1
2005-2006 Official School Special Education Enrollment = 46													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	45.7	2.2	8.7	21.7	21.7	8.7	65.2					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	75	
Not in home school	41	54.7

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	20	74.1	1	3.7	0	0.0	6	22.2
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	1	100.0	0	0.0
Orthopedically Impaired	5	50.0	4	40.0	0	0.0	1	10.0
Health Impaired								
Learning Disabilities	9	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	4	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	36
Verbatim Repetition of Directions	25
Small Group	14
Dictated Responses	26
Marks in Test Booklet	17
Verbatim Reading of Reading Test	17
Verbatim Reading of Test	7
Calculator	12
Small Group - SpEd/ESOL	
Supervised Breaks	6
Verbatim Reading Other Than Reading	7
Special Seating	6
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	6	16.7
Language	6	16.7
Mathematics	6	33.3
Language Mechanics	6	16.7
Mathematics Computation	5	40.0
Composite Index	6	24.1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	2	40.0	5	2	40.0
4	11	6	54.5	11	5	45.5
5	19	12	63.2	19	8	42.1

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 39.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.8

Special Education Teachers	
Number SpEd	Percent of Total
4.5	10.9
Special Education Paraeducators	
Number SpEd	Percent of Total
6.0	57.1

Special Education Programs
Physical Disabilities

\* 2004-2005 School Year Data

# Dr. Sally K. Ride Elementary School - #242

Principal: Ms. Ann Marie Samm

21301 Seneca Crossing Drive Germantown, MD 20876

Office Phone: (301) 353-0994

Community Supt: Dr. LaVerne G. Kimball

[www.mcps.k12.md.us/schools/ridees/](http://www.mcps.k12.md.us/schools/ridees/)

Fax Number: (301) 601-0349

School Hours: 8:50 - 3:05

Cluster Name: Seneca Valley

Feeder Schools:

Receiving Schools: Clemente, King

2005-2006 Official School Enrollment = 545													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
47.7	52.3	23.3	0.4	25.9	17.6	32.8	11.9	34.5	16.9	Total SpEd Enrollment	92		
											In home school	55	59.8
											Not in home school	37	40.2
2005-2006 Official School Special Education Enrollment = 92													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
28.3	71.7	37.0	1.1	10.9	17.4	33.7	12.0	63.0					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	70	
Not in home school	15	21.4

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	21	42.9	5	10.2	13	26.5	10	20.4
Visually Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	20.0	2	20.0	5	50.0	1	10.0
Learning Disabilities	3	50.0	2	33.3	1	16.7	0	0.0
Multiple Disabilities	0	0.0	1	33.3	2	66.7	0	0.0
Deaf/Blind								
Autism	0	0.0	2	13.3	11	73.3	2	13.3
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	54
Verbatim Repetition of Directions	50
Small Group	11
Dictated Responses	47
Marks in Test Booklet	46
Verbatim Reading of Reading Test	41
Verbatim Reading of Test	37
Calculator	29
Small Group - SpEd/ESOL	25
Supervised Breaks	7
Verbatim Reading Other Than Reading	8
Special Seating	
Verbatim Reading of Vocabulary	6
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	15	20.0
Language	15	6.7
Mathematics	15	33.3
Language Mechanics	15	53.3
Mathematics Computation	12	33.3
Composite Index	14	29.2

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	17	4	23.5	17	3	17.6
4	12	9	75.0	12	6	50.0
5	14	3	21.4	14	4	28.6

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
11	5	5.3

Special Education Teachers	
Number SpEd	Percent of Total
8.0	17.8
Special Education Paraeducators	
Number SpEd	Percent of Total
5.9	79.8

Special Education Programs
Learning and Academic Disabilities
Learning Center

\* 2004-2005 School Year Data

# Ritchie Park Elementary School - #227

Principal: Mrs. Bonnie G. Dougherty  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

1514 Dunster Road Rockville, MD 20854  
[www.mcps.k12.md.us/schools/ritchieparkes/](http://www.mcps.k12.md.us/schools/ritchieparkes/)

Office Phone: (301) 279-8475  
 Fax Number: (301) 517-5047  
 Cluster Name: Richard Montgomery  
 Receiving Schools: Julius West

2005-2006 Official School Enrollment = 367													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
50.1	49.9	15.8	0.0	21.8	10.4	52.0	13.1	18.8	9.8	Total SpEd Enrollment	36		
											In home school	27	75.0
											Not in home school	9	25.0
2005-2006 Official School Special Education Enrollment = 36													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
47.2	52.8	22.2	0.0	16.7	2.8	58.3	0.0	61.1					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	53	
Not in home school	26	49.1

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	3	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	13	81.3	0	0.0	0	0.0	3	18.8
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	4	80.0	1	20.0	0	0.0	0	0.0
Multiple Disabilities	1	25.0	0	0.0	3	75.0	0	0.0
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury	0	0.0	0	0.0	1	100.0	0	0.0
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	10
Verbatim Repetition of Directions	10
Small Group	7
Dictated Responses	
Marks in Test Booklet	
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	1	
Language	1	
Mathematics	1	
Language Mechanics	1	
Mathematics Computation	1	
Composite Index	1	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4	4			4		
5	4			4		

Other Participation
SpEd Attendance Rate * = 93.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	11.8
Special Education Paraeducators	
Number SpEd	Percent of Total
4.9	70.9

Special Education Programs
School/Community-Based

\* 2004-2005 School Year Data

# Rock Creek Forest Elementary School - #773

Principal: Ms. Sandra S. Walker  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

8330 Grubb Road Chevy Chase, MD 20815  
[www.mcps.k12.md.us/schools/rcforestes/](http://www.mcps.k12.md.us/schools/rcforestes/)

Office Phone: (301) 650-6410  
 Fax Number: (301) 650-6477  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2005-2006 Official School Enrollment = 494												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.2	52.8	19.8	0.4	5.3	24.9	49.6	9.5	27.9	12.1	Total SpEd Enrollment	60		
											In home school	30	50.0
											Not in home school	30	50.0
2005-2006 Official School Special Education Enrollment = 60													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
26.7	73.3	16.7	0.0	3.3	26.7	53.3	16.7	73.3					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	38	
Not in home school	8	21.1

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	2	100.0	0	0.0	0	0.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	34	66.7	11	21.6	0	0.0	6	11.8
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	2	66.7	1	33.3	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	20
Verbatim Repetition of Directions	19
Small Group	16
Dictated Responses	
Marks in Test Booklet	11
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	
Small Group - SpEd/ESOL	7
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	10	80.0
Language	10	50.0
Mathematics	10	60.0
Language Mechanics	10	80.0
Mathematics Computation	10	70.0
Composite Index	10	68.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	4	40.0	10	5	50.0
4	11	6	54.5	11	6	54.5
5	9	5	55.6	9	5	55.6

Other Participation
SpEd Attendance Rate * = 95.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	2	3.2

Special Education Teachers	
Number SpEd	Percent of Total
1.5	4.1
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	10.8

Special Education Programs
Elementary Home School Model

\* 2004-2005 School Year Data

# Rock Creek Valley Elementary School - #819

Principal: Ms. Catherine Ann Jasperse  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

5121 Russett Road Rockville, MD 20853  
[www.mcps.k12.md.us/schools/rcvalleyes/](http://www.mcps.k12.md.us/schools/rcvalleyes/)

Office Phone: (301) 460-2195  
 Fax Number: (301) 460-2196  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2005-2006 Official School Enrollment = 359												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.8	53.2	11.1	0.3	10.3	29.2	49.0	24.5	28.4	24.2	Total SpEd Enrollment	87		
											In home school	28	32.2
											Not in home school	59	67.8
2005-2006 Official School Special Education Enrollment = 87													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
46.0	54.0	16.1	0.0	10.3	18.4	55.2	17.2	46.0					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	37	
Not in home school	9	24.3

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	10	37.0	0	0.0	4	14.8	13	48.1
Deaf	0	0.0	1	4.5	8	36.4	13	59.1
Speech/Language	20	71.4	0	0.0	0	0.0	8	28.6
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	11	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	42
Verbatim Repetition of Directions	48
Small Group	
Dictated Responses	12
Marks in Test Booklet	16
Verbatim Reading of Reading Test	30
Verbatim Reading of Test	28
Calculator	24
Small Group - SpEd/ESOL	41
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	7

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	8	25.0
Language	8	37.5
Mathematics	8	37.5
Language Mechanics	8	62.5
Mathematics Computation	8	75.0
Composite Index	8	47.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	24	13	54.2	24	17	70.8
4	7	6	85.7	7	5	71.4
5	11	7	63.6	11	5	45.5

Other Participation
SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
8.5	25.1
Special Education Paraeducators	
Number SpEd	Percent of Total
7.9	86.3

Special Education Programs
Preschool Deaf & Hard/Hearing (Oral/Aural, Cued Speech, Total Comm.)
Primary and Intermediate Deaf & Hard/Hearing Program (Oral/Aural)

\* 2004-2005 School Year Data

# Rock View Elementary School - #795

Principal: Ms. Patsy S. Roberson  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

3901 Denfeld Avenue Kensington, MD 20895  
[www.mcps.k12.md.us/schools/rockviews/](http://www.mcps.k12.md.us/schools/rockviews/)

Office Phone: (301) 929-2002  
 Fax Number: (301) 962-5986  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Newport Mill

2005-2006 Official School Enrollment = 470												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
52.8	47.2	19.1	0.2	16.6	40.6	23.4	20.6	41.9	12.8	Total SpEd Enrollment	60				
											In home school	29	48.3		
											Not in home school	31	51.7		
2005-2006 Official School Special Education Enrollment = 60															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
41.7	58.3	25.0	1.7	11.7	35.0	26.7	26.7	65.0							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			48	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school	19	39.6		

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	16	48.5	0	0.0	9	27.3	8	24.2	
Visually Impaired	0	0.0	0	0.0	0	0.0	5	100.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	7	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	0	0.0	2	50.0	2	50.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	13	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	33
Verbatim Repetition of Directions	29
Small Group	27
Dictated Responses	24
Marks in Test Booklet	14
Verbatim Reading of Reading Test	20
Verbatim Reading of Test	5
Calculator	15
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	10
Verbatim Reading of Vocabulary	
Electronic Devices	13

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	17	5.9
Language	17	11.8
Mathematics	17	17.6
Language Mechanics	17	17.6
Mathematics Computation	10	30.0
Composite Index	16	15.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	6	85.7	7	5	71.4
4	6	6	100.0	6	5	83.3
5	8	3	37.5	8	3	37.5

Other Participation
SpEd Attendance Rate * = 93.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 25.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
14	5	7.2

Special Education Teachers	
Number SpEd	Percent of Total
5.0	13.1
Special Education Paraeducators	
Number SpEd	Percent of Total
5.3	61.2

Special Education Programs
Elementary Home School Model
Learning Center (K-2)
Preschool Vision

\* 2004-2005 School Year Data

# Lois P. Rockwell Elementary School - #156

Principal: Ms. Cheryl Ann Clark  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

24555 Cutsail Drive Damascus, MD 20872  
[www.mcps.k12.md.us/schools/rockwelles/](http://www.mcps.k12.md.us/schools/rockwelles/)

Office Phone: (301) 253-7088  
 Fax Number: (301) 253-7084  
 Cluster Name: Damascus  
 Receiving Schools: Rocky Hill

2005-2006 Official School Enrollment = 455												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.0	53.0	10.5	0.0	6.8	11.9	70.8	9.5	20.9	14.7	Total SpEd Enrollment	67		
											In home school	50	74.6
											Not in home school	17	25.4
2005-2006 Official School Special Education Enrollment = 67													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
28.4	71.6	16.4	0.0	4.5	13.4	65.7	7.5	47.8					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	90	
Not in home school	40	44.4

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	24	85.7	0	0.0	0	0.0	4	14.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	12	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	23	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	29
Verbatim Repetition of Directions	27
Small Group	7
Dictated Responses	22
Marks in Test Booklet	22
Verbatim Reading of Reading Test	14
Verbatim Reading of Test	14
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	9
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	8	62.5
Language	8	50.0
Mathematics	8	75.0
Language Mechanics	8	75.0
Mathematics Computation	8	62.5
Composite Index	8	65.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	6	66.7	9	4	44.4
4	9	8	88.9	9	7	77.8
5	6	2	33.3	6	5	83.3

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
5.0	16.2
Special Education Paraeducators	
Number SpEd	Percent of Total
2.8	62.9

Special Education Programs
Preschool Education Program (PEP)

\* 2004-2005 School Year Data

# Rolling Terrace Elementary School - #771

Principal: Mr. Carl L. Baskerville  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

705 Bayfield Street Takoma Park, MD 20912  
[www.mcps.k12.md.us/schools/rollinges/](http://www.mcps.k12.md.us/schools/rollinges/)

Office Phone: (301) 431-7600  
 Fax Number: (301) 431-7643  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Silver Spring Internat'l

2005-2006 Official School Enrollment = 691												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
53.1	46.9	20.5	0.6	7.2	50.7	21.0	26.6	54.4	9.0	Total SpEd Enrollment	62				
											In home school	47	75.8		
											Not in home school	15	24.2		
2005-2006 Official School Special Education Enrollment = 62															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
41.9	58.1	19.4	0.0	0.0	67.7	12.9	22.6	71.0							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			88	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school	41	46.6		

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	32	80.0	0	0.0	0	0.0	8	20.0
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	6	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	15	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury	1	100.0	0	0.0	0	0.0	0	0.0
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	46
Verbatim Repetition of Directions	49
Small Group	43
Dictated Responses	35
Marks in Test Booklet	11
Verbatim Reading of Reading Test	10
Verbatim Reading of Test	8
Calculator	5
Small Group - SpEd/ESOL	
Supervised Breaks	27
Verbatim Reading Other Than Reading	14
Special Seating	10
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	15	13.3
Language	15	26.7
Mathematics	15	26.7
Language Mechanics	15	20.0
Mathematics Computation	15	33.3
Composite Index	15	24.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	7	53.8	13	8	61.5
4	13	9	69.2	13	7	53.8
5	11	6	54.5	11	2	18.2

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 23.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
6	6	8.2

Special Education Teachers	
Number SpEd	Percent of Total
1.5	2.8
Special Education Paraeducators	
Number SpEd	Percent of Total
0.5	5.8

Special Education Programs	

\* 2004-2005 School Year Data

# Rosemary Hills Elementary School - #794

Principal: Mr. Ralph Viggiano  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

2111 Porter Road Silver Spring, MD 20910  
[www.mcps.k12.md.us/schools/rosemaryhillises/](http://www.mcps.k12.md.us/schools/rosemaryhillises/)

Office Phone: (301) 650-6400  
 Fax Number: (301) 650-6404  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Bethesda, Chevy Chase, North Chevy Chase

2005-2006 Official School Enrollment = 572												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.0	54.0	13.5	0.3	5.2	10.8	70.1	11.2	14.0	7.2	Total SpEd Enrollment	41		
											In home school	28	68.3
											Not in home school	13	31.7
2005-2006 Official School Special Education Enrollment = 41													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
29.3	70.7	22.0	0.0	4.9	17.1	56.1	9.8	46.3					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	53	
Not in home school	25	47.2

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	0	0.0	0	0.0	0	0.0	1	100.0
Deaf								
Speech/Language	24	66.7	0	0.0	0	0.0	12	33.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired								
Learning Disabilities								
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	11	100.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	9
Verbatim Repetition of Directions	9
Small Group	9
Dictated Responses	9
Marks in Test Booklet	
Verbatim Reading of Reading Test	9
Verbatim Reading of Test	
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	15	46.7
Language	15	46.7
Mathematics	15	40.0
Language Mechanics	15	53.3
Mathematics Computation	15	40.0
Composite Index	15	45.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	1	1.8

Special Education Teachers	
Number SpEd	Percent of Total
4.0	10.4
Special Education Paraeducators	
Number SpEd	Percent of Total
8.7	45.4

Special Education Programs
Elementary Home School Model
Pre-K Autism

\* 2004-2005 School Year Data

# Rosemont Elementary School - #555

Principal: Mr. James A. Sweeney, Acting  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

16400 Alden Avenue Gaithersburg, MD 20877  
[www.mcps.k12.md.us/schools/rosemontes/](http://www.mcps.k12.md.us/schools/rosemontes/)

Office Phone: (301) 840-7123  
 Fax Number: (301) 548-7512  
 Cluster Name: Gaithersburg  
 Receiving Schools: Forest Oak

2005-2006 Official School Enrollment = 470												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.3	48.7	19.4	0.6	11.5	51.5	17.0	36.6	58.9	12.1	Total SpEd Enrollment	57		
											In home school	41	71.9
											Not in home school	16	28.1
2005-2006 Official School Special Education Enrollment = 57													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
26.3	73.7	24.6	1.8	5.3	50.9	17.5	31.6	84.2					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					
											SpEd students living in attendance area	72	
											Not in home school	31	43.1

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	29	80.6	3	8.3	0	0.0	4	11.1
Visually Impaired								
Emotionally Disturbed	0	0.0	1	100.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	7	46.7	8	53.3	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	37
Verbatim Repetition of Directions	36
Small Group	24
Dictated Responses	32
Marks in Test Booklet	27
Verbatim Reading of Reading Test	32
Verbatim Reading of Test	29
Calculator	15
Small Group - SpEd/ESOL	19
Supervised Breaks	8
Verbatim Reading Other Than Reading	5
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	0	
Language	0	
Mathematics	9	11.1
Language Mechanics	0	
Mathematics Computation	9	22.2
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	10	76.9	13	5	38.5
4	10	6	60.0	10	5	50.0
5	13	2	15.4	13	2	15.4

Other Participation
SpEd Attendance Rate * = 95.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 22.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
8	8	10.7

Special Education Teachers	
Number SpEd	Percent of Total
4.0	9.4
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	29.3

Special Education Programs
Elementary Home School Model
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Sequoyah Elementary School - #565

Principal: Dr. Barbara A. Jasper  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

17301 Bowie Mill Road Derwood, MD 20855  
[www.mcps.k12.md.us/schools/sequoyahes/](http://www.mcps.k12.md.us/schools/sequoyahes/)

Office Phone: (301) 840-5335  
 Fax Number: (301) 840-5356  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Redland

2005-2006 Official School Enrollment = 449												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
50.3	49.7	20.0	0.2	17.6	28.1	34.1	22.3	41.4	15.4	Total SpEd Enrollment	69				
											In home school	40	58.0		
											Not in home school	29	42.0		
2005-2006 Official School Special Education Enrollment = 69															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
30.4	69.6	20.3	0.0	7.2	30.4	42.0	23.2	62.3							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			63	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school			23	36.5

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	28	80.0	1	2.9	0	0.0	6	17.1
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	50.0	0	0.0	0	0.0	1	50.0
Learning Disabilities	23	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	3	75.0	0	0.0	0	0.0	1	25.0
Traumatic Brain Injury	1	100.0	0	0.0	0	0.0	0	0.0
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	58
Verbatim Repetition of Directions	55
Small Group	31
Dictated Responses	46
Marks in Test Booklet	19
Verbatim Reading of Reading Test	29
Verbatim Reading of Test	29
Calculator	8
Small Group - SpEd/ESOL	12
Supervised Breaks	11
Verbatim Reading Other Than Reading	22
Special Seating	15
Verbatim Reading of Vocabulary	19
Electronic Devices	6

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	12	50.0
Language	12	58.3
Mathematics	12	75.0
Language Mechanics	12	66.7
Mathematics Computation	12	83.3
Composite Index	12	66.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	26	15	57.7	25	9	36.0
4	12	6	50.0	12	5	41.7
5	9	6	66.7	9	6	66.7

Other Participation
SpEd Attendance Rate * = 94.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 32.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
14	6	7.3

Special Education Teachers	
Number SpEd	Percent of Total
4.0	11.2
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	21.9

Special Education Programs
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Seven Locks Elementary School - #603

Principal: Mrs. Rebecca T. Gordon  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

9500 Seven Locks Road Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/sevenlocks/](http://www.mcps.k12.md.us/schools/sevenlocks/)

Office Phone: (301) 469-1038  
 Fax Number: (301) 469-1041  
 Cluster Name: Winston Churchill  
 Receiving Schools: Cabin John

2005-2006 Official School Enrollment = 251												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.6	51.4	3.6	0.8	16.3	5.2	74.1	6.4	6.4	7.2	Total SpEd Enrollment	18		
											In home school	17	94.4
											Not in home school	1	5.6
2005-2006 Official School Special Education Enrollment = 18													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
27.8	72.2	0.0	0.0	5.6	0.0	94.4	0.0	61.1					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	23	
Not in home school	6	26.1

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	8	57.1	0	0.0	0	0.0	6	42.9
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	10
Verbatim Repetition of Directions	12
Small Group	11
Dictated Responses	10
Marks in Test Booklet	
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	4	66.7	6	6	100.0
4	1			1		
5	3			3		

Other Participation
SpEd Attendance Rate * = 97.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	5.9
Special Education Paraeducators	
Number SpEd	Percent of Total
0.6	47.3

Special Education Programs	

\* 2004-2005 School Year Data

# Sherwood Elementary School - #501

Principal: Mr. Jerrold C. Perlet  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860  
[www.mcps.k12.md.us/schools/sherwoodes/](http://www.mcps.k12.md.us/schools/sherwoodes/)

Office Phone: (301) 924-3195  
 Fax Number: (301) 924-3294  
 Cluster Name: NE Consort., Sherwood  
 Receiving Schools: Farquhar

2005-2006 Official School Enrollment = 479													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.2	51.8	19.6	0.0	14.8	9.8	55.7	3.3	17.5	14.8	Total SpEd Enrollment	71		
											In home school	57	80.3
											Not in home school	14	19.7
2005-2006 Official School Special Education Enrollment = 71													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
35.2	64.8	25.4	0.0	11.3	15.5	47.9	2.8	62.0					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	79	
Not in home school	22	27.8

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	5	71.4	2	28.6
Hearing Impaired								
Deaf								
Speech/Language	19	40.4	11	23.4	0	0.0	17	36.2
Visually Impaired	0	0.0	1	100.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	25.0	3	75.0	0	0.0	0	0.0
Learning Disabilities	4	28.6	10	71.4	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	0	0.0	1	100.0
Deaf/Blind								
Autism	1	33.3	0	0.0	2	66.7	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	33
Verbatim Repetition of Directions	29
Small Group	30
Dictated Responses	16
Marks in Test Booklet	6
Verbatim Reading of Reading Test	15
Verbatim Reading of Test	14
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	6
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	12	33.3
Language	12	16.7
Mathematics	12	25.0
Language Mechanics	12	25.0
Mathematics Computation	12	50.0
Composite Index	12	30.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	4	44.4	9	3	33.3
4	10	8	80.0	10	6	60.0
5	10	4	40.0	10	6	60.0

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	3	4.5

Special Education Teachers	
Number SpEd	Percent of Total
5.0	14.7
Special Education Paraeducators	
Number SpEd	Percent of Total
5.6	73.8

Special Education Programs
Elementary Home School Model
Learning and Academic Disabilities (K)
School/Community-Based

\* 2004-2005 School Year Data

# Sligo Creek Elementary School - #517

Principal: Ms. Diantha R. Lay  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

500 Schuyler Road Silver Spring, MD 20910  
[www.mcps.k12.md.us/schools/slilocreekes/](http://www.mcps.k12.md.us/schools/slilocreekes/)

Office Phone: (301) 562-2722  
 Fax Number: (301) 562-2717  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Silver Spring Internat'l

2005-2006 Official School Enrollment = 633													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
52.4	47.6	31.0	0.2	6.5	14.5	47.9	6.6	23.5	8.4	Total SpEd Enrollment	53		
											In home school	26	49.1
											Not in home school	27	50.9
2005-2006 Official School Special Education Enrollment = 53													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
26.4	73.6	26.4	0.0	9.4	20.8	43.4	18.9	52.8					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	44	
Not in home school	18	40.9

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	19	82.6	2	8.7	1	4.3	1	4.3
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	6	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	11	84.6	2	15.4	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	10	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	17
Verbatim Repetition of Directions	20
Small Group	8
Dictated Responses	9
Marks in Test Booklet	5
Verbatim Reading of Reading Test	
Verbatim Reading of Test	7
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	5
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	5	80.0
Language	5	20.0
Mathematics	5	60.0
Language Mechanics	5	40.0
Mathematics Computation	4	
Composite Index	5	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	15	6	40.0	15	10	66.7
4	14	7	50.0	14	6	42.9
5	10	6	60.0	10	5	50.0

Other Participation
SpEd Attendance Rate * = 96.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.6

Special Education Teachers	
Number SpEd	Percent of Total
4.0	8.2
Special Education Paraeducators	
Number SpEd	Percent of Total
4.1	52.8

Special Education Programs
Asperger's Class
Elementary Home School Model

\* 2004-2005 School Year Data

# Somerset Elementary School - #405

Principal: Ms. Laurie Gross  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

7000 Radnor Road Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/somersetes/](http://www.mcps.k12.md.us/schools/somersetes/)

Office Phone: (301) 657-4985  
 Fax Number: (301) 320-7308  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2005-2006 Official School Enrollment = 389												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
48.3	51.7	3.1	0.5	10.0	7.7	78.7	13.6	8.0	8.7	Total SpEd Enrollment	34			
											In home school	34	100.0	
											Not in home school	0	0.0	

2005-2006 Official School Special Education Enrollment = 34								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
23.5	76.5	2.9	0.0	5.9	14.7	76.5	11.8	61.8

2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5

SpEd students living in attendance area	42	
Not in home school	8	19.0

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	100.0	0	0.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	14	93.3	1	6.7	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	50.0	5	50.0	0	0.0	0	0.0
Learning Disabilities	6	85.7	1	14.3	0	0.0	0	0.0
Multiple Disabilities	0	0.0	1	100.0	0	0.0	0	0.0
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	27
Verbatim Repetition of Directions	30
Small Group	15
Dictated Responses	6
Marks in Test Booklet	18
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	9
Verbatim Reading Other Than Reading	
Special Seating	14
Verbatim Reading of Vocabulary	
Electronic Devices	6

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	0	
Language	0	
Mathematics	0	
Language Mechanics	0	
Mathematics Computation	0	
Composite Index	0	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	5	55.6	9	6	66.7
4	15	11	73.3	15	13	86.7
5	7	2	28.6	7	4	57.1

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	7.9
Special Education Paraeducators	
Number SpEd	Percent of Total
2.3	69.2

Special Education Programs
Elementary Home School Model

\* 2004-2005 School Year Data

# South Lake Elementary School - #564

Principal: Ms. Catherine R. Allie  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

18201 Contour Road Gaithersburg, MD 20877  
[www.mcps.k12.md.us/schools/southlakees/](http://www.mcps.k12.md.us/schools/southlakees/)

Office Phone: (301) 670-2229  
 Fax Number: (301) 840-4549  
 Cluster Name: Watkins Mill  
 Receiving Schools: Neelsville

2005-2006 Official School Enrollment = 558												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.8	53.2	32.3	0.4	18.1	38.7	10.6	26.3	57.7	8.2	Total SpEd Enrollment	46		
											In home school	39	84.8
											Not in home school	7	15.2
2005-2006 Official School Special Education Enrollment = 46													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	34.8	0.0	10.9	37.0	17.4	17.4	78.3					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	78	
Not in home school	39	50.0

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	26	74.3	0	0.0	0	0.0	9	25.7
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	13	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	33
Verbatim Repetition of Directions	28
Small Group	25
Dictated Responses	26
Marks in Test Booklet	19
Verbatim Reading of Reading Test	8
Verbatim Reading of Test	
Calculator	8
Small Group - SpEd/ESOL	22
Supervised Breaks	
Verbatim Reading Other Than Reading	9
Special Seating	
Verbatim Reading of Vocabulary	7
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	8	25.0
Language	8	25.0
Mathematics	8	37.5
Language Mechanics	8	37.5
Mathematics Computation	8	50.0
Composite Index	8	35.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	5	62.5	8	2	25.0
4	7	4	57.1	7	4	57.1
5	9	3	33.3	9	5	55.6

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 31.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
9	8	13.3

Special Education Teachers	
Number SpEd	Percent of Total
1.5	3.3
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

\* 2004-2005 School Year Data

# Stedwick Elementary School - #568

Principal: Dr. Margaret B. Pastor  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10631 Stedwick Road Montgomery Village, MD 20886  
[www.mcps.k12.md.us/schools/stedwickes/](http://www.mcps.k12.md.us/schools/stedwickes/)

Office Phone: (301) 840-7187  
 Fax Number: (301) 548-7532  
 Cluster Name: Watkins Mill  
 Receiving Schools: Montgomery Village, Neelsville

2005-2006 Official School Enrollment = 592												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.8	52.2	37.0	0.0	12.0	22.6	28.4	15.4	44.9	9.0	Total SpEd Enrollment	53		
											In home school	33	62.3
											Not in home school	20	37.7
2005-2006 Official School Special Education Enrollment = 53													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
37.7	62.3	56.6	0.0	9.4	24.5	9.4	9.4	69.8					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	71	
Not in home school	38	53.5

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	11	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	20	74.1	0	0.0	1	3.7	6	22.2
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	66.7	0	0.0	1	16.7	1	16.7
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	0	0.0	0	0.0	2	66.7	1	33.3
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	1	50.0	1	50.0

Testing Accommodations *	
Accommodation	N
Extended Time	11
Verbatim Repetition of Directions	27
Small Group	26
Dictated Responses	6
Marks in Test Booklet	5
Verbatim Reading of Reading Test	
Verbatim Reading of Test	5
Calculator	21
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	15
Special Seating	18
Verbatim Reading of Vocabulary	15
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	6	33.3
Language	6	33.3
Mathematics	6	33.3
Language Mechanics	6	33.3
Mathematics Computation	5	40.0
Composite Index	6	34.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	2	28.6	7	3	42.9
4	10	5	50.0	10	3	30.0
5	6	4	66.7	6	2	33.3

Other Participation
SpEd Attendance Rate * = 93.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 38.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.7

Special Education Teachers	
Number SpEd	Percent of Total
3.5	8.2
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	35.0

Special Education Programs
Learning for Independence

\* 2004-2005 School Year Data

# Stone Mill Elementary School - #653

Principal: Ms. Kimberly A. Williams  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

14323 Stonebridge View Drive North Potomac, MD 20878  
[www.mcps.k12.md.us/schools/stonemilles/](http://www.mcps.k12.md.us/schools/stonemilles/)

Office Phone: (301) 279-4975  
 Fax Number: (301) 279-4979  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Cabin John

2005-2006 Official School Enrollment = 683												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.7	53.3	9.5	0.3	43.2	5.1	41.9	4.0	8.5	10.4	Total SpEd Enrollment	71		
											In home school	27	38.0
											Not in home school	44	62.0
2005-2006 Official School Special Education Enrollment = 71													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
23.9	76.1	14.1	2.8	18.3	9.9	54.9	1.4	23.9					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	39	
Not in home school	12	30.8

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	100.0	0	0.0	0	0.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	8	50.0	0	0.0	0	0.0	8	50.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	40.0	0	0.0	0	0.0	3	60.0
Learning Disabilities	8	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	4	100.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	41	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	7
Verbatim Repetition of Directions	10
Small Group	6
Dictated Responses	
Marks in Test Booklet	7
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	7
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	0	
Language	0	
Mathematics	0	
Language Mechanics	0	
Mathematics Computation	0	
Composite Index	0	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	1			1		
4	6	5	83.3	6	5	83.3
5	7	5	71.4	7	5	71.4

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	2.4

Special Education Teachers	
Number SpEd	Percent of Total
7.5	18.4
Special Education Paraeducators	
Number SpEd	Percent of Total
5.8	76.9

Special Education Programs
Preschool Education Program (PEP)

\* 2004-2005 School Year Data

# Stonegate Elementary School - #316

Principal: Mr. Eric A. Wilson  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

14811 Nottley Road Silver Spring, MD 20904  
[www.mcps.k12.md.us/schools/stonegatees/](http://www.mcps.k12.md.us/schools/stonegatees/)

Office Phone: (301) 989-5668  
 Fax Number: (301) 989-5671  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Farquhar, White Oak

2005-2006 Official School Enrollment = 448												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
48.4	51.6	33.0	0.2	16.5	9.2	41.1	2.7	15.6	13.2	Total SpEd Enrollment	59				
											In home school	37	62.7		
											Not in home school	22	37.3		
2005-2006 Official School Special Education Enrollment = 59															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
30.5	69.5	33.9	0.0	8.5	11.9	45.8	0.0	61.0							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			58	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school	21	36.2		

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	9	81.8	2	18.2
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	17	85.0	0	0.0	0	0.0	3	15.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	71.4	1	14.3	1	14.3	0	0.0
Learning Disabilities	8	88.9	0	0.0	1	11.1	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	0	0.0	0	0.0	2	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	1	20.0	4	80.0

Testing Accommodations *	
Accommodation	N
Extended Time	32
Verbatim Repetition of Directions	32
Small Group	15
Dictated Responses	6
Marks in Test Booklet	30
Verbatim Reading of Reading Test	
Verbatim Reading of Test	5
Calculator	6
Small Group - SpEd/ESOL	18
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	5
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	8	50.0
Language	8	50.0
Mathematics	8	75.0
Language Mechanics	8	75.0
Mathematics Computation	8	62.5
Composite Index	8	62.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	5	71.4	7	5	71.4
4	11	7	63.6	11	8	72.7
5	6	3	50.0	6	2	33.3

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
9	5	8.3

Special Education Teachers	
Number SpEd	Percent of Total
3.0	10.5
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	61.4

Special Education Programs
Learning for Independence (K-5)

\* 2004-2005 School Year Data

# Strathmore Elementary School - #822

Principal: Mr. Robert Dodd, Acting  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools: Bel Pre

3200 Beaverwood Lane Silver Spring, MD 20906  
[www.mcps.k12.md.us/schools/strathmorees/](http://www.mcps.k12.md.us/schools/strathmorees/)

Office Phone: (301) 460-2135  
 Fax Number: (301) 460-2137  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Loiederman, Parkland

2005-2006 Official School Enrollment = 432													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
46.1	53.9	46.1	0.2	13.2	29.2	11.3	8.6	46.8	16.7	Total SpEd Enrollment	72		
											In home school	38	52.8
											Not in home school	34	47.2
2005-2006 Official School Special Education Enrollment = 72													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	31.9	0.0	12.5	37.5	18.1	15.3	70.8					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	57	
Not in home school	19	33.3

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	3	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	20	71.4	0	0.0	8	28.6	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	28.6	1	14.3	4	57.1	0	0.0
Learning Disabilities	3	17.6	0	0.0	14	82.4	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	14.3	0	0.0	12	85.7	0	0.0
Traumatic Brain Injury	0	0.0	0	0.0	1	100.0	0	0.0
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	76
Verbatim Repetition of Directions	73
Small Group	16
Dictated Responses	39
Marks in Test Booklet	33
Verbatim Reading of Reading Test	58
Verbatim Reading of Test	62
Calculator	37
Small Group - SpEd/ESOL	58
Supervised Breaks	39
Verbatim Reading Other Than Reading	39
Special Seating	7
Verbatim Reading of Vocabulary	5
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	19	6	31.6	19	9	47.4
4	30	6	20.0	30	2	6.7
5	27	4	14.8	27	4	14.8

Other Participation
SpEd Attendance Rate * = 93.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 23.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	13.8
Special Education Paraeducators	
Number SpEd	Percent of Total
4.5	52.2

Special Education Programs
Learning and Academic Disabilities (3-5)
Learning Center (3-5)

\* 2004-2005 School Year Data

# Strawberry Knoll Elementary School - #569

Principal: Mr. E. Frank Kaplan  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

18820 Strawberry Knoll Road Gaithersburg, MD 20879  
[www.mcps.k12.md.us/schools/strawberryknolles/](http://www.mcps.k12.md.us/schools/strawberryknolles/)

Office Phone: (301) 840-7112  
 Fax Number: (301) 840-7114  
 Cluster Name: Gaithersburg  
 Receiving Schools: Gaithersburg

2005-2006 Official School Enrollment = 547												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.7	50.3	29.6	0.0	13.7	28.9	27.8	16.3	36.6	17.2	Total SpEd Enrollment	94		
											In home school	41	43.6
											Not in home school	53	56.4
2005-2006 Official School Special Education Enrollment = 94													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.0	67.0	28.7	0.0	8.5	23.4	39.4	8.5	46.8					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					
											SpEd students living in attendance area	53	
											Not in home school	12	22.6

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	25	75.8	0	0.0	0	0.0	8	24.2
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	75.0	0	0.0	0	0.0	1	25.0
Learning Disabilities	4	80.0	0	0.0	0	0.0	1	20.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	7	63.6	4	36.4
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	36	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	17
Verbatim Repetition of Directions	8
Small Group	5
Dictated Responses	7
Marks in Test Booklet	12
Verbatim Reading of Reading Test	8
Verbatim Reading of Test	14
Calculator	5
Small Group - SpEd/ESOL	12
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	6	50.0
Language	6	33.3
Mathematics	6	66.7
Language Mechanics	6	66.7
Mathematics Computation	6	83.3
Composite Index	6	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	5	55.6	9	3	33.3
4	5	2	40.0	5	2	40.0
5	3			3		

Other Participation
SpEd Attendance Rate * = 94.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	2.0

Special Education Teachers	
Number SpEd	Percent of Total
10.0	21.9
Special Education Paraeducators	
Number SpEd	Percent of Total
9.9	69.3

Special Education Programs
Autism
Elementary Home School Model
Preschool Education Program (PEP)

\* 2004-2005 School Year Data

# Summit Hall Elementary School - #563

Principal: Mr. Keith R. Jones  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

101 West Deer Park Road Gaithersburg, MD 20877  
[www.mcps.k12.md.us/schools/summithalles/](http://www.mcps.k12.md.us/schools/summithalles/)

Office Phone: (301) 840-7127  
 Fax Number: (301) 548-7543  
 Cluster Name: Gaithersburg  
 Receiving Schools: Forest Oak

2005-2006 Official School Enrollment = 521												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.9	51.1	27.4	0.2	5.8	55.9	10.7	31.9	66.6	9.6	Total SpEd Enrollment	50		
											In home school	43	86.0
											Not in home school	7	14.0
2005-2006 Official School Special Education Enrollment = 50													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
32.0	68.0	28.0	0.0	0.0	58.0	14.0	32.0	90.0					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	66	
Not in home school	23	34.8

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	24	92.3	0	0.0	0	0.0	2	7.7
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	6	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	15	93.8	1	6.3	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	55
Verbatim Repetition of Directions	31
Small Group	50
Dictated Responses	10
Marks in Test Booklet	43
Verbatim Reading of Reading Test	36
Verbatim Reading of Test	46
Calculator	17
Small Group - SpEd/ESOL	15
Supervised Breaks	10
Verbatim Reading Other Than Reading	7
Special Seating	
Verbatim Reading of Vocabulary	14
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	0	
Language	0	
Mathematics	11	18.2
Language Mechanics	0	
Mathematics Computation	9	11.1
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	6	46.2	13	5	38.5
4	15	9	60.0	15	6	40.0
5	8	3	37.5	8	5	62.5

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 36.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	5	8.5

Special Education Teachers	
Number SpEd	Percent of Total
2.5	6.0
Special Education Paraeducators	
Number SpEd	Percent of Total
1.3	15.6

Special Education Programs
Elementary Home School Model

\* 2004-2005 School Year Data

# Takoma Park Elementary School - #754

Principal: Ms. Zadia T. Gadsden  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

7511 Holly Avenue Takoma Park, MD 20912  
[www.mcps.k12.md.us/schools/takomaparkes/](http://www.mcps.k12.md.us/schools/takomaparkes/)

Office Phone: (301) 650-6414  
 Fax Number: (301) 650-6526  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Piney Branch

2005-2006 Official School Enrollment = 402												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.8	53.2	33.1	0.0	6.5	18.2	42.3	12.7	27.1	7.2	Total SpEd Enrollment	29		
											In home school	16	55.2
											Not in home school	13	44.8
2005-2006 Official School Special Education Enrollment = 29													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
34.5	65.5	31.0	0.0	3.4	27.6	37.9	10.3	37.9					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	28	
Not in home school	12	42.9

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	3	75.0	1	25.0
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	11	78.6	0	0.0	0	0.0	3	21.4
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	80.0	0	0.0	0	0.0	1	20.0
Learning Disabilities	3	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	2	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	7
Verbatim Repetition of Directions	7
Small Group	7
Dictated Responses	7
Marks in Test Booklet	7
Verbatim Reading of Reading Test	7
Verbatim Reading of Test	7
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	7
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	8	37.5
Language	8	12.5
Mathematics	8	37.5
Language Mechanics	8	12.5
Mathematics Computation	8	25.0
Composite Index	8	25.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 93.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	5.4
Special Education Paraeducators	
Number SpEd	Percent of Total
1.5	54.5

Special Education Programs
School/Community-Based (K-2)

\* 2004-2005 School Year Data

# Travilah Elementary School - #216

Principal: Ms. Susan J. Shenk  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13801 DuFief Mill Road Gaithersburg, MD 20878  
[www.mcps.k12.md.us/schools/travilahes/](http://www.mcps.k12.md.us/schools/travilahes/)

Office Phone: (301) 840-7153  
 Fax Number: (301) 670-8230  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2005-2006 Official School Enrollment = 459												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.2	50.8	6.8	0.2	37.7	3.9	51.4	8.5	9.8	7.0	Total SpEd Enrollment	32		
											In home school	32	100.0
											Not in home school	0	0.0
2005-2006 Official School Special Education Enrollment = 32													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.8	6.3	0.0	15.6	12.5	65.6	9.4	53.1					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	51	
Not in home school	19	37.3

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	21	67.7	0	0.0	0	0.0	10	32.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	24
Verbatim Repetition of Directions	20
Small Group	17
Dictated Responses	
Marks in Test Booklet	14
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	8	62.5
Language	8	37.5
Mathematics	8	75.0
Language Mechanics	3	
Mathematics Computation	7	57.1
Composite Index	7	58.8

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	6	66.7	9	6	66.7
4	4			4		
5	7	5	71.4	7	5	71.4

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	5.1

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.5
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs

\* 2004-2005 School Year Data

# Twinbrook Elementary School - #206

Principal: Ms. Carolyn Cobbs  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:05 - 3:25  
 Feeder Schools:

5911 Ridgway Avenue Rockville, MD 20851  
[www.mcps.k12.md.us/schools/twinbrookes/](http://www.mcps.k12.md.us/schools/twinbrookes/)

Office Phone: (301) 230-5925  
 Fax Number: (301) 230-5929  
 Cluster Name: Richard Montgomery  
 Receiving Schools: Julius West

2005-2006 Official School Enrollment = 531													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
46.1	53.9	16.9	2.3	14.5	45.2	21.1	32.0	59.3	13.7	Total SpEd Enrollment	73		
											In home school	49	67.1
											Not in home school	24	32.9
2005-2006 Official School Special Education Enrollment = 73													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
35.6	64.4	31.5	1.4	5.5	39.7	21.9	20.5	64.4					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	70	
Not in home school	21	30.0

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	19	47.5	1	2.5	10	25.0	10	25.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	7	63.6	0	0.0	4	36.4	0	0.0	
Learning Disabilities	11	55.0	1	5.0	8	40.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	0	0.0	1	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	64
Verbatim Repetition of Directions	57
Small Group	24
Dictated Responses	57
Marks in Test Booklet	34
Verbatim Reading of Reading Test	49
Verbatim Reading of Test	23
Calculator	46
Small Group - SpEd/ESOL	54
Supervised Breaks	
Verbatim Reading Other Than Reading	29
Special Seating	
Verbatim Reading of Vocabulary	10
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	10	40.0
Language	10	40.0
Mathematics	10	60.0
Language Mechanics	10	80.0
Mathematics Computation	3	
Composite Index	9	55.8

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	7	70.0	10	2	20.0
4	20	11	55.0	20	7	35.0
5	20	12	60.0	20	9	45.0

Other Participation
SpEd Attendance Rate * = 94.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 21.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
8	7	8.1

Special Education Teachers	
Number SpEd	Percent of Total
3.0	7.3
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	29.5

Special Education Programs
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Viers Mill Elementary School - #772

Principal: Mr. Michael A. Devan  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

11711 Joseph Mill Road Silver Spring, MD 20906  
[www.mcps.k12.md.us/schools/viersmilles/](http://www.mcps.k12.md.us/schools/viersmilles/)

Office Phone: (301) 929-2165  
 Fax Number: (301) 929-6977  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Loiederman, Parkland

2005-2006 Official School Enrollment = 641												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.6	52.4	25.0	0.2	9.2	53.5	12.2	31.4	67.6	10.3	Total SpEd Enrollment	66		
											In home school	61	92.4
											Not in home school	5	7.6
2005-2006 Official School Special Education Enrollment = 66													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
39.4	60.6	24.2	0.0	1.5	66.7	7.6	54.5	86.4					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					
											SpEd students living in attendance area	88	
											Not in home school	27	30.7

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	21	70.0	0	0.0	0	0.0	9	30.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	30	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	54
Verbatim Repetition of Directions	47
Small Group	51
Dictated Responses	44
Marks in Test Booklet	44
Verbatim Reading of Reading Test	45
Verbatim Reading of Test	45
Calculator	17
Small Group - SpEd/ESOL	
Supervised Breaks	25
Verbatim Reading Other Than Reading	6
Special Seating	36
Verbatim Reading of Vocabulary	5
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	18	22.2
Language	18	22.2
Mathematics	18	33.3
Language Mechanics	18	50.0
Mathematics Computation	18	55.6
Composite Index	18	36.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	8	72.7	11	10	90.9
4	15	9	60.0	15	10	66.7
5	12	6	50.0	12	5	41.7

Other Participation
SpEd Attendance Rate * = 95.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.5	6.6
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	16.0

Special Education Programs
Learning and Academic Disabilities (2-5)

\* 2004-2005 School Year Data

# Washington Grove Elementary School - #552

Principal: Ms. Kathy L. Brake  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

8712 Oakmont Street Gaithersburg, MD 20877  
[www.mcps.k12.md.us/schools/washingtongroves/](http://www.mcps.k12.md.us/schools/washingtongroves/)

Office Phone: (301) 840-7120  
 Fax Number: (301) 840-4523  
 Cluster Name: Gaithersburg  
 Receiving Schools: Forest Oak

2005-2006 Official School Enrollment = 381												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.7	49.3	19.9	0.3	12.6	44.9	22.3	33.1	55.1	13.1	Total SpEd Enrollment	50		
											In home school	43	86.0
											Not in home school	7	14.0
2005-2006 Official School Special Education Enrollment = 50													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
32.0	68.0	16.0	0.0	8.0	58.0	18.0	38.0	68.0					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					
											SpEd students living in attendance area	51	
											Not in home school	8	15.7

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	15	50.0	5	16.7	1	3.3	9	30.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	10	47.6	11	52.4	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	1	100.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	49
Verbatim Repetition of Directions	44
Small Group	20
Dictated Responses	44
Marks in Test Booklet	9
Verbatim Reading of Reading Test	35
Verbatim Reading of Test	35
Calculator	37
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	6	66.7
Language	6	33.3
Mathematics	6	66.7
Language Mechanics	6	66.7
Mathematics Computation	6	100.0
Composite Index	6	66.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	9	69.2	13	5	38.5
4	14	12	85.7	14	9	64.3
5	16	11	68.8	16	8	50.0

Other Participation
SpEd Attendance Rate * = 96.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 25.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.6

Special Education Teachers	
Number SpEd	Percent of Total
3.5	10.8
Special Education Paraeducators	
Number SpEd	Percent of Total
2.2	26.8

Special Education Programs
Elementary Home School Model

\* 2004-2005 School Year Data

# Waters Landing Elementary School - #109

Principal: Ms. Wanda G. Carroll  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13100 Waters Landing Drive Germantown, MD 20874  
[www.mcps.k12.md.us/schools/waterslandings/](http://www.mcps.k12.md.us/schools/waterslandings/)

Office Phone: (301) 353-0915  
 Fax Number: (301) 601-0392  
 Cluster Name: Seneca Valley  
 Receiving Schools: King

2005-2006 Official School Enrollment = 636												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
49.8	50.2	31.3	0.2	9.4	19.3	39.8	9.7	25.9	9.0	Total SpEd Enrollment	57				
											In home school	48	84.2		
											Not in home school	9	15.8		
2005-2006 Official School Special Education Enrollment = 57															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.6	68.4	38.6	0.0	3.5	21.1	36.8	10.5	50.9							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			69	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school	21	30.4		

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	8	88.9	0	0.0	1	11.1	0	0.0
Hearing Impaired	0	0.0	0	0.0	0	0.0	1	100.0
Deaf								
Speech/Language	27	87.1	0	0.0	0	0.0	4	12.9
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	7	77.8	0	0.0	0	0.0	2	22.2
Learning Disabilities	8	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	33
Verbatim Repetition of Directions	33
Small Group	15
Dictated Responses	15
Marks in Test Booklet	18
Verbatim Reading of Reading Test	6
Verbatim Reading of Test	19
Calculator	11
Small Group - SpEd/ESOL	6
Supervised Breaks	19
Verbatim Reading Other Than Reading	10
Special Seating	21
Verbatim Reading of Vocabulary	5
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	8	37.5
Language	8	25.0
Mathematics	8	25.0
Language Mechanics	8	50.0
Mathematics Computation	8	62.5
Composite Index	8	40.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	2	28.6	7	6	85.7
4	11	9	81.8	11	6	54.5
5	11	3	27.3	11	1	9.1

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	3	5.6

Special Education Teachers	
Number SpEd	Percent of Total
3.5	8.7
Special Education Paraeducators	
Number SpEd	Percent of Total
2.5	52.9

Special Education Programs
Elementary Home School Model
Learning for Independence

\* 2004-2005 School Year Data

# Watkins Mill Elementary School - #561

Principal: Ms. Stephanie G. Spencer  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19001 Watkins Mill Road Gaithersburg, MD 20879  
[www.mcps.k12.md.us/schools/watkinsmilles/](http://www.mcps.k12.md.us/schools/watkinsmilles/)

Office Phone: (301) 840-7181  
 Fax Number: (301) 840-5319  
 Cluster Name: Watkins Mill  
 Receiving Schools: Montgomery Village

2005-2006 Official School Enrollment = 593												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.2	50.8	40.8	0.5	10.1	29.5	19.1	21.2	47.2	9.1	Total SpEd Enrollment	54		
											In home school	31	57.4
											Not in home school	23	42.6
2005-2006 Official School Special Education Enrollment = 54													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
25.9	74.1	44.4	0.0	7.4	31.5	16.7	14.8	72.2					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	49	
Not in home school	18	36.7

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	12	46.2	1	3.8	13	50.0	0	0.0
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	1	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	2	33.3	0	0.0	3	50.0	1	16.7
Learning Disabilities	6	66.7	0	0.0	3	33.3	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	25.0	0	0.0	5	62.5	1	12.5
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	39
Verbatim Repetition of Directions	36
Small Group	7
Dictated Responses	26
Marks in Test Booklet	21
Verbatim Reading of Reading Test	32
Verbatim Reading of Test	25
Calculator	24
Small Group - SpEd/ESOL	35
Supervised Breaks	8
Verbatim Reading Other Than Reading	
Special Seating	15
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	9	66.7
Language	9	44.4
Mathematics	9	55.6
Language Mechanics	9	44.4
Mathematics Computation	8	75.0
Composite Index	9	56.8

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	3	30.0	10	3	30.0
4	11	4	36.4	11	3	27.3
5	8	3	37.5	8	1	12.5

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 25.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.8

Special Education Teachers	
Number SpEd	Percent of Total
4.0	9.2
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	52.8

Special Education Programs
Learning Center

\* 2004-2005 School Year Data

# Wayside Elementary School - #235

Principal: Ms. Yong-Mi Kim  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10011 Glen Road Potomac, MD 20854  
[www.mcps.k12.md.us/schools/waysidees/](http://www.mcps.k12.md.us/schools/waysidees/)

Office Phone: (301) 279-8484  
 Fax Number: (301) 279-3326  
 Cluster Name: Winston Churchill  
 Receiving Schools: Hoover

2005-2006 Official School Enrollment = 628												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.1	48.9	6.5	0.6	30.9	2.1	59.9	5.1	5.4	6.5	Total SpEd Enrollment	41		
											In home school	28	68.3
											Not in home school	13	31.7
2005-2006 Official School Special Education Enrollment = 41													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
41.5	58.5	9.8	2.4	29.3	2.4	56.1	9.8	58.5			SpEd students living in attendance area	50	
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5			Not in home school	22	44.0

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	20.0	4	80.0	0	0.0
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	12	52.2	0	0.0	0	0.0	11	47.8
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	3	100.0	0	0.0
Deaf/Blind								
Autism	1	25.0	0	0.0	2	50.0	1	25.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	33
Verbatim Repetition of Directions	32
Small Group	24
Dictated Responses	7
Marks in Test Booklet	20
Verbatim Reading of Reading Test	
Verbatim Reading of Test	6
Calculator	7
Small Group - SpEd/ESOL	20
Supervised Breaks	
Verbatim Reading Other Than Reading	8
Special Seating	12
Verbatim Reading of Vocabulary	
Electronic Devices	9

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.3	6	5	83.3
4	12	12	100.0	12	11	91.7
5	12	11	91.7	12	12	100.0

Other Participation
SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	1	2.1

Special Education Teachers	
Number SpEd	Percent of Total
3.5	9.0
Special Education Paraeducators	
Number SpEd	Percent of Total
3.1	67.1

Special Education Programs
School/Community-Based

\* 2004-2005 School Year Data

# Weller Road Elementary School - #777

Principal: Mrs. Linda F. Warren  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

3301 Weller Road Silver Spring, MD 20906  
[www.mcps.k12.md.us/schools/wellerroades/](http://www.mcps.k12.md.us/schools/wellerroades/)

Office Phone: (301) 929-2010  
 Fax Number: (301) 929-2284  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Loiederman, Parkland

2005-2006 Official School Enrollment = 563												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
44.0	56.0	16.9	0.0	10.8	62.0	10.3	38.2	60.9	7.1	Total SpEd Enrollment	40				
											In home school	33	82.5		
											Not in home school	7	17.5		
2005-2006 Official School Special Education Enrollment = 40															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
25.0	75.0	10.0	0.0	12.5	62.5	15.0	42.5	70.0							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			65	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school			32	49.2

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	23	88.5	0	0.0	0	0.0	3	11.5
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	7	87.5	1	12.5	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	33
Verbatim Repetition of Directions	25
Small Group	24
Dictated Responses	16
Marks in Test Booklet	7
Verbatim Reading of Reading Test	18
Verbatim Reading of Test	11
Calculator	7
Small Group - SpEd/ESOL	6
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	5
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	6	33.3
Language	6	33.3
Mathematics	6	33.3
Language Mechanics	6	33.3
Mathematics Computation	6	50.0
Composite Index	6	36.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	4	50.0	8	3	37.5
4	9	5	55.6	9	4	44.4
5	6	3	50.0	6	3	50.0

Other Participation
SpEd Attendance Rate * = 95.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	2.5
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

\* 2004-2005 School Year Data

# Westbrook Elementary School - #408

Principal: Mr. John D. Ewald  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:45 - 3:05  
 Feeder Schools:

5110 Allan Terrace Bethesda, MD 20816  
[www.mcps.k12.md.us/schools/westbrookes/](http://www.mcps.k12.md.us/schools/westbrookes/)

Office Phone: (301) 320-6506  
 Fax Number: (301) 320-6615  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2005-2006 Official School Enrollment = 308												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.4	53.6	3.9	0.0	6.2	7.1	82.8	6.8	9.7	12.3	Total SpEd Enrollment	38		
											In home school	20	52.6
											Not in home school	18	47.4
2005-2006 Official School Special Education Enrollment = 38													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
28.9	71.1	21.1	0.0	2.6	7.9	68.4	5.3	63.2					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	23	
Not in home school	3	13.0

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	13	43.3	0	0.0	0	0.0	17	56.7
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	9	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	2	33.3	0	0.0	4	66.7	0	0.0
Learning Disabilities	7	87.5	1	12.5	0	0.0	0	0.0
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	20
Verbatim Repetition of Directions	21
Small Group	13
Dictated Responses	12
Marks in Test Booklet	15
Verbatim Reading of Reading Test	8
Verbatim Reading of Test	6
Calculator	
Small Group - SpEd/ESOL	10
Supervised Breaks	5
Verbatim Reading Other Than Reading	
Special Seating	11
Verbatim Reading of Vocabulary	5
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.3	6	5	83.3
4	7	6	85.7	7	6	85.7
5	7	6	85.7	7	5	71.4

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 31.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	5.7

Special Education Teachers	
Number SpEd	Percent of Total
3.5	16.4
Special Education Paraeducators	
Number SpEd	Percent of Total
4.1	89.0

Special Education Programs
Emotional Disabilities
Elementary Home School Model

\* 2004-2005 School Year Data

# Westover Elementary School - #504

Principal: Ms. Judith H. Beiter  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 9:05 - 3:30  
 Feeder Schools:

401 Hawkesbury Lane Silver Spring, MD 20904  
[www.mcps.k12.md.us/schools/westoveres/](http://www.mcps.k12.md.us/schools/westoveres/)

Office Phone: (301) 989-5676  
 Fax Number: (301) 989-5679  
 Cluster Name: Northeast Consortium  
 Receiving Schools: White Oak

2005-2006 Official School Enrollment = 282													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
45.7	54.3	30.5	0.7	20.9	11.3	36.5	9.6	14.2	17.0	Total SpEd Enrollment	48		
											In home school	16	33.3
											Not in home school	32	66.7
2005-2006 Official School Special Education Enrollment = 48													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
25.0	75.0	29.2	0.0	10.4	25.0	35.4	14.6	43.8					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	22	
Not in home school	6	27.3

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	8	34.8	1	4.3	4	17.4	10	43.5
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	25.0	0	0.0	3	75.0	0	0.0
Learning Disabilities	5	50.0	1	10.0	4	40.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	3	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	13	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	20
Verbatim Repetition of Directions	22
Small Group	10
Dictated Responses	16
Marks in Test Booklet	11
Verbatim Reading of Reading Test	17
Verbatim Reading of Test	8
Calculator	10
Small Group - SpEd/ESOL	8
Supervised Breaks	9
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	5
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	7	28.6
Language	7	42.9
Mathematics	7	42.9
Language Mechanics	7	57.1
Mathematics Computation	7	28.6
Composite Index	7	40.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	7	63.6	11	6	54.5
4	6	4	66.7	6	3	50.0
5	8	2	25.0	8	1	12.5

Other Participation
SpEd Attendance Rate * = 97.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 26.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	2	3.8

Special Education Teachers	
Number SpEd	Percent of Total
3.3	15.4
Special Education Paraeducators	
Number SpEd	Percent of Total
3.5	73.7

Special Education Programs
Learning Center (K-5)
Language Disabilities (Pre-K)

\* 2004-2005 School Year Data

# Wheaton Woods Elementary School - #788

Principal: Dr. Felicia E. Lanham Tarason

4510 Faroe Place Rockville, MD 20853

Office Phone: (301) 929-2018

Community Supt: Dr. Frank H. Stetson

[www.mcps.k12.md.us/schools/wheatonwoods/es/](http://www.mcps.k12.md.us/schools/wheatonwoods/es/)

Fax Number: (301) 929-6974

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2005-2006 Official School Enrollment = 670													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.7	51.3	12.2	0.3	12.5	64.0	10.9	37.5	64.5	6.1	Total SpEd Enrollment	41		
											In home school	39	95.1
											Not in home school	2	4.9
2005-2006 Official School Special Education Enrollment = 41													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
19.5	80.5	9.8	0.0	12.2	63.4	14.6	51.2	78.0					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	80	
Not in home school	41	51.3

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	19	70.4	1	3.7	0	0.0	7	25.9
Visually Impaired	0	0.0	0	0.0	0	0.0	1	100.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	9	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	22
Verbatim Repetition of Directions	21
Small Group	17
Dictated Responses	8
Marks in Test Booklet	9
Verbatim Reading of Reading Test	8
Verbatim Reading of Test	7
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	6
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	7	14.3
Language	7	14.3
Mathematics	7	42.9
Language Mechanics	7	14.3
Mathematics Computation	7	42.9
Composite Index	7	25.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	3	50.0	6	4	66.7
4	6	5	83.3	6	3	50.0
5	5	3	60.0	5	3	60.0

Other Participation
SpEd Attendance Rate * = 95.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 25.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	5	11.6

Special Education Teachers	
Number SpEd	Percent of Total
1.5	3.0
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

\* 2004-2005 School Year Data

# Whetstone Elementary School - #558

Principal: Ms. Aara L. Davis  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19201 Thomas Farm Drive Gaithersburg, MD 20879  
[www.mcps.k12.md.us/schools/whetstonees/](http://www.mcps.k12.md.us/schools/whetstonees/)

Office Phone: (301) 840-7191  
 Fax Number: (301) 840-7185  
 Cluster Name: Watkins Mill  
 Receiving Schools: Montgomery Village

2005-2006 Official School Enrollment = 578												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.1	52.9	32.5	0.3	10.7	36.2	20.2	19.7	44.1	14.7	Total SpEd Enrollment	85		
											In home school	44	51.8
											Not in home school	41	48.2
2005-2006 Official School Special Education Enrollment = 85													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.6	69.4	36.5	1.2	8.2	27.1	27.1	16.5	45.9					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	69	
Not in home school	25	36.2

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	20	54.1	1	2.7	6	16.2	10	27.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	50.0	2	33.3	1	16.7	0	0.0
Learning Disabilities	6	40.0	1	6.7	8	53.3	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	1	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	29	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	34
Verbatim Repetition of Directions	24
Small Group	13
Dictated Responses	33
Marks in Test Booklet	9
Verbatim Reading of Reading Test	21
Verbatim Reading of Test	11
Calculator	12
Small Group - SpEd/ESOL	6
Supervised Breaks	5
Verbatim Reading Other Than Reading	5
Special Seating	
Verbatim Reading of Vocabulary	7
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	14	28.6
Language	14	21.4
Mathematics	14	42.9
Language Mechanics	14	42.9
Mathematics Computation	12	83.3
Composite Index	14	42.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	15	12	80.0	15	11	73.3
4	7	6	85.7	7	2	28.6
5	11	6	54.5	11	5	45.5

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 25.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	4	4.5

Special Education Teachers	
Number SpEd	Percent of Total
7.5	15.4
Special Education Paraeducators	
Number SpEd	Percent of Total
5.3	51.2

Special Education Programs
Learning and Academic Disabilities (2-5)
Preschool Education Program (PEP)

\* 2004-2005 School Year Data

# Wood Acres Elementary School - #417

Principal: Ms. Marita Sherburne, Acting  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:45 - 3:05  
 Feeder Schools:

5800 Cromwell Drive Bethesda, MD 20816  
[www.mcps.k12.md.us/schools/woodacres/](http://www.mcps.k12.md.us/schools/woodacres/)

Office Phone: (301) 320-6502  
 Fax Number: (301) 320-6536  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2005-2006 Official School Enrollment = 607													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
46.1	53.9	2.0	0.0	6.9	5.9	85.2	3.8	6.1	9.4	Total SpEd Enrollment	57		
											In home school	37	64.9
											Not in home school	20	35.1
2005-2006 Official School Special Education Enrollment = 57													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
38.6	61.4	3.5	0.0	7.0	7.0	82.5	0.0	56.1					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	54	
Not in home school	17	31.5

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	27	71.1	4	10.5	1	2.6	6	15.8	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	50.0	1	16.7	2	33.3	0	0.0	
Learning Disabilities	4	33.3	7	58.3	1	8.3	0	0.0	
Multiple Disabilities	0	0.0	1	100.0	0	0.0	0	0.0	
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	42
Verbatim Repetition of Directions	43
Small Group	40
Dictated Responses	22
Marks in Test Booklet	34
Verbatim Reading of Reading Test	21
Verbatim Reading of Test	27
Calculator	11
Small Group - SpEd/ESOL	
Supervised Breaks	8
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	13

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	7	57.1
Language	7	57.1
Mathematics	7	100.0
Language Mechanics	7	57.1
Mathematics Computation	7	85.7
Composite Index	7	71.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	16	9	56.3	16	10	62.5
4	14	12	85.7	14	9	64.3
5	6	4	66.7	6	5	83.3

Other Participation
SpEd Attendance Rate * = 95.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.5	10.0
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	46.7

Special Education Programs
Learning and Academic Disabilities (K-5)

\* 2004-2005 School Year Data

# Woodfield Elementary School - #704

Principal: Mr. Shawn D. Miller  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

24200 Woodfield Road Gaithersburg, MD 20882  
[www.mcps.k12.md.us/schools/woodfieldes/](http://www.mcps.k12.md.us/schools/woodfieldes/)

Office Phone: (301) 253-7085  
 Fax Number: (301) 972-2084  
 Cluster Name: Damascus  
 Receiving Schools: Baker

2005-2006 Official School Enrollment = 429												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.4	50.6	6.5	0.5	4.2	5.8	83.0	1.2	12.1	10.5	Total SpEd Enrollment	45		
											In home school	43	95.6
											Not in home school	2	4.4
2005-2006 Official School Special Education Enrollment = 45													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
40.0	60.0	11.1	2.2	0.0	8.9	77.8	0.0	64.4					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	71	
Not in home school	28	39.4

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	23	65.7	0	0.0	0	0.0	12	34.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	6	85.7	0	0.0	0	0.0	1	14.3
Learning Disabilities	8	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	18
Verbatim Repetition of Directions	18
Small Group	16
Dictated Responses	11
Marks in Test Booklet	18
Verbatim Reading of Reading Test	9
Verbatim Reading of Test	7
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	13	100.0	13	11	84.6
4	10	10	100.0	10	8	80.0
5	4			4		

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	4.9

Special Education Teachers	
Number SpEd	Percent of Total
1.0	4.1
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs
Pre-K Speech Center

\* 2004-2005 School Year Data

# Woodlin Elementary School - #764

Principal: Dr. Doris A. Jennings  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

2101 Luzerne Avenue Silver Spring, MD 20910  
[www.mcps.k12.md.us/schools/woodlines/](http://www.mcps.k12.md.us/schools/woodlines/)

Office Phone: (301) 650-6440  
 Fax Number: (301) 650-6425  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Sligo

2005-2006 Official School Enrollment = 470												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.4	50.6	29.6	0.4	11.5	15.1	43.4	14.3	26.6	13.4	Total SpEd Enrollment	63		
											In home school	34	54.0
											Not in home school	29	46.0
2005-2006 Official School Special Education Enrollment = 63													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
46.0	54.0	27.0	0.0	9.5	27.0	36.5	11.1	65.1					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	55	
Not in home school	21	38.2

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	17	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	10	66.7	0	0.0	1	6.7	4	26.7
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	55.6	0	0.0	4	44.4	0	0.0
Learning Disabilities	14	93.3	1	6.7	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	31
Verbatim Repetition of Directions	30
Small Group	29
Dictated Responses	26
Marks in Test Booklet	18
Verbatim Reading of Reading Test	8
Verbatim Reading of Test	7
Calculator	14
Small Group - SpEd/ESOL	
Supervised Breaks	9
Verbatim Reading Other Than Reading	10
Special Seating	14
Verbatim Reading of Vocabulary	12
Electronic Devices	11

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	9	33.3
Language	9	55.6
Mathematics	9	66.7
Language Mechanics	9	44.4
Mathematics Computation	9	33.3
Composite Index	9	46.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	8	7	87.5	8	1	12.5
5	6	4	66.7	6	4	66.7

Other Participation
SpEd Attendance Rate * = 91.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	2	2.7

Special Education Teachers	
Number SpEd	Percent of Total
5.0	13.7
Special Education Paraeducators	
Number SpEd	Percent of Total
4.7	52.5

Special Education Programs
Elementary Home School Model
Learning for Independence (K-5)

\* 2004-2005 School Year Data

# Wyngate Elementary School - #422

Principal: Ms. Barbara J. Leister  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

9300 Wadsworth Drive Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/wyngatees/](http://www.mcps.k12.md.us/schools/wyngatees/)

Office Phone: (301) 571-6979  
 Fax Number: (301) 571-3870  
 Cluster Name: Walter Johnson  
 Receiving Schools: North Bethesda

2005-2006 Official School Enrollment = 526												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
45.2	54.8	2.9	1.1	10.1	6.1	79.8	5.1	6.8	10.6	Total SpEd Enrollment	56				
											In home school	35	62.5		
											Not in home school	21	37.5		
2005-2006 Official School Special Education Enrollment = 56															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
25.0	75.0	1.8	0.0	1.8	8.9	87.5	3.6	58.9							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			56	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school			21	37.5

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	19	67.9	0	0.0	0	0.0	9	32.1
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	8	72.7	0	0.0	3	27.3	0	0.0
Learning Disabilities	8	38.1	4	19.0	9	42.9	0	0.0
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism	1	33.3	0	0.0	1	33.3	1	33.3
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	41
Verbatim Repetition of Directions	49
Small Group	41
Dictated Responses	15
Marks in Test Booklet	17
Verbatim Reading of Reading Test	6
Verbatim Reading of Test	7
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	9
Verbatim Reading of Vocabulary	
Electronic Devices	10

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	5	60.0
Language	5	80.0
Mathematics	5	100.0
Language Mechanics	5	80.0
Mathematics Computation	5	80.0
Composite Index	5	80.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	10	90.9	11	10	90.9
4	15	13	86.7	15	14	93.3
5	20	18	90.0	20	17	85.0

Other Participation
SpEd Attendance Rate * = 96.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	1	1.7

Special Education Teachers	
Number SpEd	Percent of Total
3.0	10.0
Special Education Paraeducators	
Number SpEd	Percent of Total
2.0	66.7

Special Education Programs
Gifted and Talented/Learning Disabled (2-5)

\* 2004-2005 School Year Data



## **SECTION III**

# **MIDDLE SCHOOL PROFILES**



# Argyle Middle School - #823

Principal: Dr. Debra K. Mugge  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 7:50 - 2:38  
 Feeder Schools: Bel Pre, Georgian Forest, Strathmore

2400 Bel Pre Road Silver Spring, MD 20906  
[www.mcps.k12.md.us/schools/argylems/](http://www.mcps.k12.md.us/schools/argylems/)

Office Phone: (301) 460-2400  
 Fax Number: (301) 460-2423  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2005-2006 Official School Enrollment = 648											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
43.7	56.3	46.5	0.3	13.4	27.6	12.2	7.9	42.9	9.7	Total SpEd Enrollment	63		
											In home school	61	96.8
											Not in home school	2	3.2
2005-2006 Official School Special Education Enrollment = 63													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
22.2	77.8	61.9	0.0	0.0	30.2	7.9	0.0	71.4					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	79	
											Not in home school	25	31.6

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	10	66.7	5	33.3	0	0.0	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	4	44.4	3	33.3	2	22.2	0	0.0	
Learning Disabilities	21	65.6	11	34.4	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	0	0.0	1	100.0	0	0.0	
Traumatic Brain Injury	1	100.0	0	0.0	0	0.0	0	0.0	
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	86
Verbatim Repetition of Directions	71
Calculator	61
Small Group	33
Marks in Test Booklet	53
Dictated Responses	58
Verbatim Reading of Test	19
Small Group - SpEd/ESOL	47
Electronic Devices	20
Special Seating	12
Verbatim Reading of Reading Test	15
Supervised Breaks	13
Verbatim Reading of Vocabulary	15
Verbatim Reading Other Than Reading	10

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	19	3	15.8	19	3	15.8
7	19	3	15.8	19	2	10.5
8	23	3	13.0	23	3	13.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
0.0	0.0

Other Participation
SpEd Attendance Rate * = 92.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 29.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
12	7	10.8

Special Education Teachers	
Number SpEd	Percent of Total
3.7	7.0
Special Education Paraeducators	
Number SpEd	Percent of Total
3.4	71.1

Special Education Programs
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# John T. Baker Middle School - #705

Principal: Ms. Elizabeth B. Strubel  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Clearspring, Damascus, Laytonsville, Woodfield

25400 Oak Drive Damascus, MD 20872  
[www.mcps.k12.md.us/schools/bakerm/s/](http://www.mcps.k12.md.us/schools/bakerm/s/)

Office Phone: (301) 253-7010  
 Fax Number: (301) 253-7020  
 Cluster Name: Damascus  
 Receiving Schools: Damascus

2005-2006 Official School Enrollment = 730												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.2	48.8	9.5	0.3	4.9	9.7	75.6	0.1	15.2	13.3	Total SpEd Enrollment	97		
											In home school	87	89.7
											Not in home school	10	10.3

2005-2006 Official School Special Education Enrollment = 97								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
44.3	55.7	14.4	0.0	4.1	11.3	70.1	1.0	56.7

2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1

SpEd students living in attendance area	107	
Not in home school	20	18.7

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	9	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	14	60.9	7	30.4	2	8.7	0	0.0	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	7	77.8	1	11.1	1	11.1	0	0.0	
Learning Disabilities	25	56.8	16	36.4	3	6.8	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	4	100.0	0	0.0	
Deaf/Blind									
Autism	1	25.0	0	0.0	3	75.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	77
Verbatim Repetition of Directions	54
Calculator	49
Small Group	18
Marks in Test Booklet	27
Dictated Responses	50
Verbatim Reading of Test	24
Small Group - SpEd/ESOL	21
Electronic Devices	20
Special Seating	19
Verbatim Reading of Reading Test	26
Supervised Breaks	13
Verbatim Reading of Vocabulary	27
Verbatim Reading Other Than Reading	8

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	27	12	44.4	27	8	29.6
7	24	13	54.2	24	10	41.7
8	19	4	21.1	19	5	26.3

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
19.2	7.7

Other Participation
SpEd Attendance Rate * = 93.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
14	12	13.3

Special Education Teachers	
Number SpEd	Percent of Total
6.7	13.9
Special Education Paraeducators	
Number SpEd	Percent of Total
6.3	80.8

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2004-2005 School Year Data

# Benjamin Banneker Middle School - #333

Principal: Mr. Samuel A. Rivera  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Burtonsville, Fairland, Greencastle

14800 Perrywood Drive Burtonsville, MD 20866  
[www.mcps.k12.md.us/schools/bannekerms/](http://www.mcps.k12.md.us/schools/bannekerms/)

Office Phone: (301) 989-5747  
 Fax Number: (301) 879-1032  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Blake, Paint Branch, Springbrook

2005-2006 Official School Enrollment = 838													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
51.4	48.6	55.7	0.2	14.9	9.3	19.8	3.1	32.5	8.9	Total SpEd Enrollment	75		
											In home school	70	93.3
											Not in home school	5	6.7
2005-2006 Official School Special Education Enrollment = 75													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
20.0	80.0	62.7	0.0	10.7	8.0	18.7	1.3	60.0					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					

SpEd students living in attendance area	102	
Not in home school	32	31.4

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	5	100.0	0	0.0	
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	11	64.7	5	29.4	1	5.9	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Health Impaired	5	41.7	6	50.0	1	8.3	0	0.0	
Learning Disabilities	14	37.8	21	56.8	2	5.4	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	1	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	66
Verbatim Repetition of Directions	51
Calculator	52
Small Group	22
Marks in Test Booklet	10
Dictated Responses	35
Verbatim Reading of Test	13
Small Group - SpEd/ESOL	6
Electronic Devices	10
Special Seating	7
Verbatim Reading of Reading Test	37
Supervised Breaks	8
Verbatim Reading of Vocabulary	37
Verbatim Reading Other Than Reading	12

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	17	3	17.6	17	2	11.8
7	27	5	18.5	27	5	18.5
8	21	3	14.3	21	0	0.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
0.0	0.0

Other Participation
SpEd Attendance Rate * = 94.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
19	11	14.8

Special Education Teachers	
Number SpEd	Percent of Total
6.7	11.6
Special Education Paraeducators	
Number SpEd	Percent of Total
3.1	69.0

Special Education Programs
Learning and Academic Disabilities
Learning for Independence

\* 2004-2005 School Year Data

# Briggs Chaney Middle School - #335

Principal: Ms. Kimberly Johnson, Acting  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Cloverly, Fairland, Galway, Page

1901 Rainbow Drive Silver Spring, MD 20905  
[www.mcps.k12.md.us/schools/briggschaneyms/](http://www.mcps.k12.md.us/schools/briggschaneyms/)

Office Phone: (301) 989-6000  
 Fax Number: (301) 989-6020  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Blake, Paint Branch, Springbrook

2005-2006 Official School Enrollment = 953												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.0	52.0	47.4	0.2	17.2	11.9	23.3	3.6	25.3	8.9	Total SpEd Enrollment	85		
											In home school	74	87.1
											Not in home school	11	12.9

  

2005-2006 Official School Special Education Enrollment = 85								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
23.5	76.5	61.2	0.0	11.8	15.3	11.8	2.4	58.8

  

2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1

  

SpEd students living in attendance area		Number	Percent
Not in home school		108	
Not in home school		34	31.5

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired								
Deaf	2	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	8	50.0	7	43.8	1	6.3	0	0.0
Visually Impaired								
Emotionally Disturbed	0	0.0	1	14.3	6	85.7	0	0.0
Orthopedically Impaired								
Health Impaired	2	25.0	5	62.5	1	12.5	0	0.0
Learning Disabilities	10	23.8	18	42.9	14	33.3	0	0.0
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	93
Verbatim Repetition of Directions	94
Calculator	69
Small Group	40
Marks in Test Booklet	53
Dictated Responses	56
Verbatim Reading of Test	39
Small Group - SpEd/ESOL	24
Electronic Devices	42
Special Seating	16
Verbatim Reading of Reading Test	21
Supervised Breaks	14
Verbatim Reading of Vocabulary	8
Verbatim Reading Other Than Reading	37

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	23	5	21.7	23	1	4.3
7	35	8	22.9	35	3	8.6
8	28	10	35.7	28	8	28.6

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
12.9	3.2

Other Participation
SpEd Attendance Rate * = 92.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 29.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
75	35	40.0

Special Education Teachers	
Number SpEd	Percent of Total
5.7	9.4

  

Special Education Paraeducators	
Number SpEd	Percent of Total
5.6	80.4

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Cabin John Middle School - #606

Principal: Ms. Paulette L. Smith  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Bells Mill, Cold Spring, Seven Locks, Stone Mill

10701 Gainsborough Road Potomac, MD 20854  
[www.mcps.k12.md.us/schools/cabinjohnms/](http://www.mcps.k12.md.us/schools/cabinjohnms/)

Office Phone: (301) 469-1150  
 Fax Number: (301) 469-1003  
 Cluster Name: Churchill, Wootton  
 Receiving Schools: Churchill, Wootton

2005-2006 Official School Enrollment = 994												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.8	53.2	8.7	0.2	29.0	4.7	57.4	2.2	9.3	12.6	Total SpEd Enrollment	125		
											In home school	75	60.0
											Not in home school	50	40.0

2005-2006 Official School Special Education Enrollment = 125								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
34.4	65.6	21.6	0.0	12.8	6.4	59.2	1.6	52.8

2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1

SpEd students living in attendance area	99	
Not in home school	24	24.2

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	13	100.0	0	0.0	
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf	0	0.0	0	0.0	1	100.0	0	0.0	
Speech/Language	17	94.4	0	0.0	1	5.6	0	0.0	
Visually Impaired									
Emotionally Disturbed	2	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	17	94.4	0	0.0	1	5.6	0	0.0	
Learning Disabilities	31	91.2	0	0.0	3	8.8	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	15	100.0	0	0.0	
Deaf/Blind									
Autism	3	13.6	0	0.0	18	81.8	1	4.5	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	77
Verbatim Repetition of Directions	64
Calculator	51
Small Group	45
Marks in Test Booklet	42
Dictated Responses	18
Verbatim Reading of Test	21
Small Group - SpEd/ESOL	19
Electronic Devices	14
Special Seating	15
Verbatim Reading of Reading Test	8
Supervised Breaks	
Verbatim Reading of Vocabulary	6
Verbatim Reading Other Than Reading	9

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	28	22	78.6	28	21	75.0
7	21	15	71.4	21	12	57.1
8	21	10	47.6	21	7	33.3

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
12.9	0.0

Other Participation
SpEd Attendance Rate * = 93.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
23	13	10.8

Special Education Teachers	
Number SpEd	Percent of Total
8.7	13.7
Special Education Paraeducators	
Number SpEd	Percent of Total
11.9	84.1

Special Education Programs
Autism
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2004-2005 School Year Data

# Roberto Clemente Middle School - #157

Principal: Mr. Shawn Joseph

18808 Waring Station Road Germantown, MD 20874

Office Phone: (301) 601-0344

Community Supt: Dr. LaVerne G. Kimball

[www.mcps.k12.md.us/schools/clementems/](http://www.mcps.k12.md.us/schools/clementems/)

Fax Number: (301) 601-0370

School Hours: 7:55 - 2:40

Cluster Name: Northwest, S. Valley

Feeder Schools: Clopper Mill, Germantown, McAuliffe, Ride

Receiving Schools: Northwest, Seneca Valley

2005-2006 Official School Enrollment = 1,132													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
47.7	52.3	27.9	0.3	20.4	18.7	32.7	3.6	25.3	11.9	Total SpEd Enrollment	135		
											In home school	117	86.7
											Not in home school	18	13.3
2005-2006 Official School Special Education Enrollment = 135													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
28.9	71.1	43.0	0.0	5.2	23.7	28.1	7.4	59.3					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	154	
											Not in home school	37	24.0

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	16	100.0	0	0.0	
Hearing Impaired									
Deaf	1	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	8	36.4	13	59.1	1	4.5	0	0.0	
Visually Impaired									
Emotionally Disturbed	0	0.0	1	100.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	4	21.1	12	63.2	3	15.8	0	0.0	
Learning Disabilities	13	18.8	52	75.4	4	5.8	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	3	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	122
Verbatim Repetition of Directions	98
Calculator	88
Small Group	43
Marks in Test Booklet	30
Dictated Responses	44
Verbatim Reading of Test	23
Small Group - SpEd/ESOL	26
Electronic Devices	22
Special Seating	19
Verbatim Reading of Reading Test	25
Supervised Breaks	22
Verbatim Reading of Vocabulary	12
Verbatim Reading Other Than Reading	11

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	46	18	39.1	46	10	21.7
7	36	11	30.6	36	7	19.4
8	35	6	17.1	35	5	14.3

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
5.6	0.0

Other Participation
SpEd Attendance Rate * = 93.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 21.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
55	29	20.3

Special Education Teachers	
Number SpEd	Percent of Total
10.7	14.0
Special Education Paraeducators	
Number SpEd	Percent of Total
11.0	87.1

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2004-2005 School Year Data

## Eastern Middle School - #775

Principal: Ms. Charlotte Chakan Boucher

300 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 650-6650

Community Supt: Mr. Stephen L. Bedford

[www.mcps.k12.md.us/schools/easternms/](http://www.mcps.k12.md.us/schools/easternms/)

Fax Number: (301) 650-6657

School Hours: 7:55 - 2:40

Cluster Name: Downcounty Consortium

Feeder Schools: Montgomery Knolls, New Hampshire Estates, Oak View,  
Pine Crest

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2005-2006 Official School Enrollment = 843												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
56.1	43.9	25.4	0.1	15.8	28.9	29.8	7.1	42.9	10.2	Total SpEd Enrollment	86		
											In home school	72	83.7
											Not in home school	14	16.3
2005-2006 Official School Special Education Enrollment = 86													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.2	69.8	36.0	0.0	9.3	41.9	12.8	3.5	76.7					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	88	
											Not in home school	16	18.2

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	20	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	2	15.4	2	15.4	9	69.2	0	0.0	
Orthopedically Impaired									
Health Impaired	5	83.3	0	0.0	1	16.7	0	0.0	
Learning Disabilities	39	86.7	5	11.1	1	2.2	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	91
Verbatim Repetition of Directions	82
Calculator	54
Small Group	54
Marks in Test Booklet	24
Dictated Responses	23
Verbatim Reading of Test	34
Small Group - SpEd/ESOL	25
Electronic Devices	14
Special Seating	22
Verbatim Reading of Reading Test	12
Supervised Breaks	26
Verbatim Reading of Vocabulary	10
Verbatim Reading Other Than Reading	14

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	32	8	25.0	32	3	9.4
7	27	5	18.5	27	3	11.1
8	36	6	16.7	36	5	13.9

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
13.5	5.4

Other Participation
SpEd Attendance Rate * = 90.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 23.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
99	32	35.4

Special Education Teachers	
Number SpEd	Percent of Total
6.0	9.8
Special Education Paraeducators	
Number SpEd	Percent of Total
5.1	65.1

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# William Farquhar Middle School - #507

Principal: Mr. Scott W. Murphy  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Brooke Grove, Cloverly, Drew, Sherwood, Stonegate

16915 Batchellors Forest Road Olney, MD 20832  
[www.mcps.k12.md.us/schools/farquharm/](http://www.mcps.k12.md.us/schools/farquharm/)

Office Phone: (301) 924-3100  
 Fax Number: (301) 924-3152  
 Cluster Name: NE Consort., Sherwood  
 Receiving Schools: Springbrook, Sherwood, Blake, Paint Branch

2005-2006 Official School Enrollment = 725											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.1	50.9	20.0	0.0	10.9	6.8	62.3	1.1	16.1	13.7	Total SpEd Enrollment	99		
											In home school	89	89.9
											Not in home school	10	10.1
2005-2006 Official School Special Education Enrollment = 99													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	28.3	0.0	1.0	8.1	62.6	1.0	58.6					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	108	
											Not in home school	19	17.6

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	28	84.8	5	15.2	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	12	92.3	1	7.7	0	0.0	0	0.0	
Learning Disabilities	29	74.4	9	23.1	1	2.6	0	0.0	
Multiple Disabilities	1	25.0	0	0.0	3	75.0	0	0.0	
Deaf/Blind									
Autism	2	28.6	1	14.3	4	57.1	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	102
Verbatim Repetition of Directions	87
Calculator	45
Small Group	71
Marks in Test Booklet	54
Dictated Responses	5
Verbatim Reading of Test	60
Small Group - SpEd/ESOL	31
Electronic Devices	27
Special Seating	42
Verbatim Reading of Reading Test	
Supervised Breaks	7
Verbatim Reading of Vocabulary	
Verbatim Reading Other Than Reading	6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	33	17	51.5	33	12	36.4
7	39	24	61.5	39	19	48.7
8	40	22	55.0	40	18	45.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
7.1	2.4

Other Participation
SpEd Attendance Rate * = 95.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 5.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
14	12	10.0

Special Education Teachers	
Number SpEd	Percent of Total
6.2	12.6
Special Education Paraeducators	
Number SpEd	Percent of Total
5.0	76.9

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2004-2005 School Year Data

# Forest Oak Middle School - #248

Principal: Mr. John M. Burley  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Goshen, Rosemont, Summit Hall, Washington Grove

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877  
[www.mcps.k12.md.us/schools/forestoakms/](http://www.mcps.k12.md.us/schools/forestoakms/)

Office Phone: (301) 670-8242  
 Fax Number: (301) 840-5322  
 Cluster Name: Gaithersburg  
 Receiving Schools: Gaithersburg

2005-2006 Official School Enrollment = 871													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.7	50.3	26.5	0.0	10.1	36.4	27.0	8.7	42.4	17.0	Total SpEd Enrollment	148		
											In home school	130	87.8
											Not in home school	18	12.2
2005-2006 Official School Special Education Enrollment = 148													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
37.8	62.2	25.7	0.0	2.0	53.4	18.9	4.7	68.2					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	163	
											Not in home school	33	20.2

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	2	22.2	7	77.8	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	30	68.2	14	31.8	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	15	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	36	48.6	37	50.0	1	1.4	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0	
Deaf/Blind									
Autism	3	60.0	0	0.0	2	40.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	163
Verbatim Repetition of Directions	152
Calculator	116
Small Group	130
Marks in Test Booklet	89
Dictated Responses	5
Verbatim Reading of Test	24
Small Group - SpEd/ESOL	9
Electronic Devices	45
Special Seating	52
Verbatim Reading of Reading Test	49
Supervised Breaks	37
Verbatim Reading of Vocabulary	
Verbatim Reading Other Than Reading	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	57	14	24.6	57	11	19.3
7	52	12	23.1	52	12	23.1
8	55	7	12.7	55	11	20.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
3.8	1.9

Other Participation
SpEd Attendance Rate * = 92.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
47	34	19.9

Special Education Teachers	
Number SpEd	Percent of Total
7.7	12.6
Special Education Paraeducators	
Number SpEd	Percent of Total
6.9	87.3

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2004-2005 School Year Data

# Robert Frost Middle School - #237

Principal: Dr. Joey N. Jones  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:55 - 2:40  
 Feeder Schools: DuFief, Fallsmead, Lakewood, Travilah

9201 Scott Drive Rockville, MD 20850  
[www.mcps.k12.md.us/schools/robertfrostms/](http://www.mcps.k12.md.us/schools/robertfrostms/)

Office Phone: (301) 279-3949  
 Fax Number: (301) 279-3956  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Wootton

2005-2006 Official School Enrollment = 1,141											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.2	50.8	4.2	0.1	31.0	6.1	58.5	2.5	8.5	9.9	Total SpEd Enrollment	113		
											In home school	108	95.6
											Not in home school	5	4.4
2005-2006 Official School Special Education Enrollment = 113													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area			
41.6	58.4	7.1	0.0	11.5	10.6	70.8	0.9	50.4		145			
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school			
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1		37	25.5		

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf	1	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	42	97.7	1	2.3	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	30	96.8	1	3.2	0	0.0	0	0.0	
Learning Disabilities	32	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	116
Verbatim Repetition of Directions	109
Calculator	77
Small Group	82
Marks in Test Booklet	46
Dictated Responses	5
Verbatim Reading of Test	14
Small Group - SpEd/ESOL	
Electronic Devices	11
Special Seating	31
Verbatim Reading of Reading Test	
Supervised Breaks	5
Verbatim Reading of Vocabulary	13
Verbatim Reading Other Than Reading	5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	47	29	61.7	47	23	48.9
7	43	29	67.4	43	24	55.8
8	40	28	70.0	40	28	70.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
39.0	2.4

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	4	3.8

Special Education Teachers	
Number SpEd	Percent of Total
4.2	6.2
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	52.5

Special Education Programs
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Gaithersburg Middle School - #554

Principal: Ms. Carol Goddard  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Gaithersburg, Laytonsville, Strawberry Knoll

2 Teachers' Way Gaithersburg, MD 20877  
[www.mcps.k12.md.us/schools/gaithersburgms/](http://www.mcps.k12.md.us/schools/gaithersburgms/)

Office Phone: (301) 840-4554  
 Fax Number: (301) 840-4570  
 Cluster Name: Gaithersburg  
 Receiving Schools: Gaithersburg

2005-2006 Official School Enrollment = 776													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.1	51.9	25.5	0.4	12.5	23.8	37.8	5.5	33.1	15.2	Total SpEd Enrollment	118		
											In home school	78	66.1
											Not in home school	40	33.9
2005-2006 Official School Special Education Enrollment = 118													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.4	68.6	29.7	0.0	4.2	28.8	37.3	2.5	67.8					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	105	
											Not in home school	27	25.7

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	25	96.2	1	3.8	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	4	40.0	1	10.0	5	50.0	0	0.0	
Orthopedically Impaired									
Health Impaired	11	84.6	0	0.0	2	15.4	0	0.0	
Learning Disabilities	35	85.4	1	2.4	5	12.2	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	2	8.3	0	0.0	22	91.7	0	0.0	
Traumatic Brain Injury	1	100.0	0	0.0	0	0.0	0	0.0	
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	101
Verbatim Repetition of Directions	76
Calculator	83
Small Group	72
Marks in Test Booklet	39
Dictated Responses	54
Verbatim Reading of Test	48
Small Group - SpEd/ESOL	29
Electronic Devices	33
Special Seating	12
Verbatim Reading of Reading Test	32
Supervised Breaks	35
Verbatim Reading of Vocabulary	28
Verbatim Reading Other Than Reading	12

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	32	8	25.0	32	7	21.9
7	37	11	29.7	37	7	18.9
8	32	8	25.0	32	5	15.6

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
12.1	0.0

Other Participation
SpEd Attendance Rate * = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 28.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
22	16	15.2

Special Education Teachers	
Number SpEd	Percent of Total
8.7	15.2
Special Education Paraeducators	
Number SpEd	Percent of Total
10.0	87.0

Special Education Programs
Autism
Bridge
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Herbert Hoover Middle School - #228

Principal: Ms. Billie-Jean Bensen  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Beverly Farms, Potomac, Wayside

8810 Post Oak Road Potomac, MD 20854  
[www.mcps.k12.md.us/schools/hoooverms/](http://www.mcps.k12.md.us/schools/hoooverms/)

Office Phone: (301) 469-1010  
 Fax Number: (301) 469-1013  
 Cluster Name: Winston Churchill  
 Receiving Schools: Churchill

2005-2006 Official School Enrollment = 1,085													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.2	51.8	6.3	0.2	25.2	4.6	63.8	2.0	7.3	10.0	Total SpEd Enrollment	108		
											In home school	81	75.0
											Not in home school	27	25.0
2005-2006 Official School Special Education Enrollment = 108													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
23.1	76.9	10.2	0.0	12.0	2.8	75.0	0.0	54.6					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	101	
											Not in home school	20	19.8

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf	1	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	14	66.7	5	23.8	2	9.5	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	1	14.3	0	0.0	6	85.7	0	0.0	
Orthopedically Impaired									
Health Impaired	14	63.6	2	9.1	5	22.7	1	4.5	
Learning Disabilities	33	71.7	9	19.6	4	8.7	0	0.0	
Multiple Disabilities	0	0.0	1	100.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	2	25.0	1	12.5	5	62.5	0	0.0	
Traumatic Brain Injury	1	100.0	0	0.0	0	0.0	0	0.0	
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	108
Verbatim Repetition of Directions	112
Calculator	74
Small Group	62
Marks in Test Booklet	43
Dictated Responses	19
Verbatim Reading of Test	63
Small Group - SpEd/ESOL	9
Electronic Devices	13
Special Seating	68
Verbatim Reading of Reading Test	13
Supervised Breaks	5
Verbatim Reading of Vocabulary	13
Verbatim Reading Other Than Reading	8

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	40	22	55.0	40	24	60.0
7	34	18	52.9	34	12	35.3
8	43	36	83.7	43	33	76.7

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
41.9	0.0

Other Participation
SpEd Attendance Rate * = 94.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
9	3	3.4

Special Education Teachers	
Number SpEd	Percent of Total
8.2	11.6
Special Education Paraeducators	
Number SpEd	Percent of Total
8.2	84.5

Special Education Programs
Bridge
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Francis Scott Key Middle School - #311

Principal: Mr. Eric L. Minus  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 7:50 - 2:40  
 Feeder Schools: Burnt Mills, Cannon Road, Cresthaven, Drew

910 Schindler Drive Silver Spring, MD 20903  
[www.mcps.k12.md.us/schools/fskms/](http://www.mcps.k12.md.us/schools/fskms/)

Office Phone: (301) 431-7630  
 Fax Number: (301) 431-7639  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Blake, Paint Branch, Springbrook

2005-2006 Official School Enrollment = 809												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
48.7	51.3	44.9	0.5	14.6	27.1	13.0	5.1	42.8	10.4	Total SpEd Enrollment	84			
											In home school	83	98.8	
											Not in home school	1	1.2	
2005-2006 Official School Special Education Enrollment = 84														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
26.2	73.8	45.2	0.0	7.1	33.3	14.3	3.6	70.2	SpEd students living in attendance area				120	
											Not in home school		37	30.8
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1						

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	8	80.0	2	20.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	6	60.0	4	40.0	0	0.0	0	0.0	
Learning Disabilities	32	51.6	27	43.5	3	4.8	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	102
Verbatim Repetition of Directions	87
Calculator	67
Small Group	55
Marks in Test Booklet	64
Dictated Responses	38
Verbatim Reading of Test	59
Small Group - SpEd/ESOL	52
Electronic Devices	61
Special Seating	22
Verbatim Reading of Reading Test	8
Supervised Breaks	50
Verbatim Reading of Vocabulary	9
Verbatim Reading Other Than Reading	27

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	24	9	37.5	24	6	25.0
7	28	14	50.0	28	5	17.9
8	26	5	19.2	26	3	11.5

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
6.7	3.3

Other Participation
SpEd Attendance Rate * = 93.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 25.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
44	22	25.3

Special Education Teachers	
Number SpEd	Percent of Total
4.2	7.6
Special Education Paraeducators	
Number SpEd	Percent of Total
2.2	55.6

Special Education Programs
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Martin Luther King Middle School - #107

Principal: Mr. William M. Gregory

13737 Wisteria Drive Germantown, MD 20874

Office Phone: (301) 353-8080

Community Supt: Dr. LaVerne G. Kimball

[www.mcps.k12.md.us/schools/mlkms/](http://www.mcps.k12.md.us/schools/mlkms/)

Fax Number: (301) 601-0399

School Hours: 7:55 - 2:40

Cluster Name: Seneca Valley

Feeder Schools: Fox Chapel, Lake Seneca, Ride, Waters Landing

Receiving Schools: Seneca Valley

2005-2006 Official School Enrollment = 857												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.0	52.0	33.3	0.5	11.4	19.1	35.7	3.5	31.6	15.9	Total SpEd Enrollment	136		
											In home school	107	78.7
											Not in home school	29	21.3
2005-2006 Official School Special Education Enrollment = 136													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
36.0	64.0	49.3	0.7	2.2	16.2	31.6	2.9	55.9					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	136	
											Not in home school	29	21.3

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	20	62.5	1	3.1	11	34.4	0	0.0	
Visually Impaired									
Emotionally Disturbed	3	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired	0	0.0	0	0.0	0	0.0	1	100.0	
Health Impaired	12	85.7	0	0.0	2	14.3	0	0.0	
Learning Disabilities	55	70.5	8	10.3	15	19.2	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	4	100.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	1	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	121
Verbatim Repetition of Directions	110
Calculator	91
Small Group	65
Marks in Test Booklet	88
Dictated Responses	42
Verbatim Reading of Test	33
Small Group - SpEd/ESOL	42
Electronic Devices	43
Special Seating	12
Verbatim Reading of Reading Test	46
Supervised Breaks	24
Verbatim Reading of Vocabulary	35
Verbatim Reading Other Than Reading	9

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	38	10	26.3	38	6	15.8
7	42	14	33.3	42	9	21.4
8	36	7	19.4	36	3	8.3

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
0.0	0.0

Other Participation
SpEd Attendance Rate * = 93.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
47	23	19.8

Special Education Teachers	
Number SpEd	Percent of Total
8.8	15.4
Special Education Paraeducators	
Number SpEd	Percent of Total
9.6	90.5

Special Education Programs
Learning and Academic Disabilities
Learning Center

\* 2004-2005 School Year Data

# Kingsview Middle School - #708

Principal: Mr. Dennis G. Queen  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Brown Station, Diamond, Jones Lane, Matsunaga, McNair

18909 Kingsview Road Germantown, MD 20874  
[www.mcps.k12.md.us/schools/kingsviewms/](http://www.mcps.k12.md.us/schools/kingsviewms/)

Office Phone: (301) 601-4611  
 Fax Number: (301) 601-4610  
 Cluster Name: Northwest, Q.Orchard  
 Receiving Schools: Northwest, Quince Orchard

2005-2006 Official School Enrollment = 938												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
47.9	52.1	23.9	0.2	21.7	13.8	40.4	2.2	20.0	13.5	Total SpEd Enrollment	127			
											In home school	113	89.0	
											Not in home school	14	11.0	
2005-2006 Official School Special Education Enrollment = 127														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
29.9	70.1	34.6	0.0	10.2	14.2	40.9	0.0	54.3	SpEd students living in attendance area				132	
											Not in home school	19	14.4	
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1						

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	100.0	0	0.0	0	0.0	0	0.0
Hearing Impaired	4	100.0	0	0.0	0	0.0	0	0.0
Deaf	2	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	34	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	3	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	23	95.8	1	4.2	0	0.0	0	0.0
Learning Disabilities	52	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	4	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism	3	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	156
Verbatim Repetition of Directions	148
Calculator	132
Small Group	128
Marks in Test Booklet	88
Dictated Responses	42
Verbatim Reading of Test	21
Small Group - SpEd/ESOL	72
Electronic Devices	39
Special Seating	29
Verbatim Reading of Reading Test	67
Supervised Breaks	33
Verbatim Reading of Vocabulary	45
Verbatim Reading Other Than Reading	10

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	55	18	32.7	55	15	27.3
7	56	16	28.6	56	13	23.2
8	53	19	35.8	53	12	22.6

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
8.9	1.8

Other Participation
SpEd Attendance Rate * = 93.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
23	14	8.4

Special Education Teachers	
Number SpEd	Percent of Total
5.7	9.5
Special Education Paraeducators	
Number SpEd	Percent of Total
3.6	67.4

Special Education Programs
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Lakelands Park Middle School - #522

Principal: Mr. Joseph Sacco  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours:  
 Feeder Schools: Brown Station, Carson, Darnestown, Diamond

1200 Main Street Gaithersburg, MD 20878  
[www.mcps.k12.md.us/schools/lakelandsparkms/](http://www.mcps.k12.md.us/schools/lakelandsparkms/)

Office Phone: (301) 670-1400  
 Fax Number: (301) 840-2832  
 Cluster Name: Northwest, Quince Orchard  
 Receiving Schools: Northwest, Quince Orchard

2005-2006 Official School Enrollment = 541													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
45.5	54.5	17.9	0.6	10.9	15.5	55.1	4.8	20.7	17.9	Total SpEd Enrollment	97		
											In home school	75	77.3
											Not in home school	22	22.7
2005-2006 Official School Special Education Enrollment = 97													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
36.1	63.9	21.6	0.0	7.2	19.6	51.5	4.1	50.5					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	100	
											Not in home school	25	25.0

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	1	10.0	0	0.0	9	90.0	0	0.0	
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	18	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	18	90.0	2	10.0	0	0.0	0	0.0	
Learning Disabilities	31	96.9	0	0.0	1	3.1	0	0.0	
Multiple Disabilities	0	0.0	1	16.7	5	83.3	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	9	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	
Verbatim Repetition of Directions	
Calculator	
Small Group	
Marks in Test Booklet	
Dictated Responses	
Verbatim Reading of Test	
Small Group - SpEd/ESOL	
Electronic Devices	
Special Seating	
Verbatim Reading of Reading Test	
Supervised Breaks	
Verbatim Reading of Vocabulary	
Verbatim Reading Other Than Reading	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6						
7						
8						

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8

Other Participation
SpEd Attendance Rate * =
SpEd Mobility Rate (Entrants + Withdrawals) * =

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate

Special Education Teachers	
Number SpEd	Percent of Total
6.7	16.4
Special Education Paraeducators	
Number SpEd	Percent of Total
14.1	90.4

Special Education Programs
Extensions
Learning and Academic Disabilities
School/Community-Based

\* 2004-2005 School Year Data

# Col. E. Brooke Lee Middle School - #818

Principal: Ms. Mary Beth Waits  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Glenallan, Kemp Mill

11800 Monticello Avenue Silver Spring, MD 20902  
[www.mcps.k12.md.us/schools/leems/](http://www.mcps.k12.md.us/schools/leems/)

Office Phone: (301) 649-8100  
 Fax Number: (301) 649-8110  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2005-2006 Official School Enrollment = 582											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.4	52.6	34.0	0.3	10.8	34.5	20.3	11.2	51.5	24.4	Total SpEd Enrollment	142		
											In home school	52	36.6
											Not in home school	90	63.4
2005-2006 Official School Special Education Enrollment = 142													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area			
34.5	65.5	30.3	0.0	3.5	32.4	33.8	5.6	68.3		71			
											Not in home school	19	26.8
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	7	100.0	0	0.0	
Hearing Impaired	0	0.0	1	100.0	0	0.0	0	0.0	
Deaf									
Speech/Language	3	23.1	3	23.1	7	53.8	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired	3	100.0	0	0.0	0	0.0	0	0.0	
Health Impaired	6	30.0	9	45.0	5	25.0	0	0.0	
Learning Disabilities	39	43.8	24	27.0	26	29.2	0	0.0	
Multiple Disabilities	0	0.0	1	50.0	1	50.0	0	0.0	
Deaf/Blind									
Autism	2	28.6	3	42.9	2	28.6	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	164
Verbatim Repetition of Directions	145
Calculator	120
Small Group	103
Marks in Test Booklet	130
Dictated Responses	100
Verbatim Reading of Test	87
Small Group - SpEd/ESOL	94
Electronic Devices	103
Special Seating	5
Verbatim Reading of Reading Test	30
Supervised Breaks	74
Verbatim Reading of Vocabulary	30
Verbatim Reading Other Than Reading	31

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	36	12	33.3	36	10	27.8
7	44	14	31.8	44	14	31.8
8	62	15	24.2	62	11	17.7

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
10.2	1.7

Other Participation
SpEd Attendance Rate * = 93.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 21.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
73	42	29.9

Special Education Teachers	
Number SpEd	Percent of Total
12.5	24.5
Special Education Paraeducators	
Number SpEd	Percent of Total
10.4	87.4

Special Education Programs
Learning and Academic Disabilities
Learning Center - Gifted and Talented/Learning Disabled
Physical Disabilities

\* 2004-2005 School Year Data

## A. Mario Loiederman Middle School - #787

Principal: Ms. Alison Serino  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours:  
 Feeder Schools: Viers Mill, Weller Road

12701 Goodhill Road Silver Spring, MD 20906  
[www.mcps.k12.md.us/schools/loiedermanms/](http://www.mcps.k12.md.us/schools/loiedermanms/)

Office Phone: (301) 929-2282  
 Fax Number: (301) 962-5993  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2005-2006 Official School Enrollment = 791												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
56.5	43.5	24.9	0.3	11.1	45.9	17.8	5.9	52.3	9.9	Total SpEd Enrollment	78		
											In home school	69	88.5
											Not in home school	9	11.5
2005-2006 Official School Special Education Enrollment = 78													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
41.0	59.0	32.1	0.0	6.4	43.6	17.9	2.6	74.4					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	85	
											Not in home school	22	25.9

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf	1	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	20	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	14	93.3	1	6.7	0	0.0	0	0.0	
Learning Disabilities	37	97.4	1	2.6	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	
Verbatim Repetition of Directions	
Calculator	
Small Group	
Marks in Test Booklet	
Dictated Responses	
Verbatim Reading of Test	
Small Group - SpEd/ESOL	
Electronic Devices	
Special Seating	
Verbatim Reading of Reading Test	
Supervised Breaks	
Verbatim Reading of Vocabulary	
Verbatim Reading Other Than Reading	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6						
7						
8						

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8

Other Participation
SpEd Attendance Rate * =
SpEd Mobility Rate (Entrants + Withdrawals) * =

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate

Special Education Teachers	
Number SpEd	Percent of Total
4.2	7.0
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	46.7

Special Education Programs	

\* 2004-2005 School Year Data

# Montgomery Village Middle School - #557

Principal: Mr. Eric A. Davis  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Stedwick, Watkins Mill, Whetstone

19300 Watkins Mill Road Gaithersburg, MD 20886  
[www.mcps.k12.md.us/schools/mvms/](http://www.mcps.k12.md.us/schools/mvms/)

Office Phone: (301) 840-4660  
 Fax Number: (301) 840-6388  
 Cluster Name: Watkins Mill  
 Receiving Schools: Watkins Mill

2005-2006 Official School Enrollment = 741											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.0	54.0	37.7	0.0	9.0	31.6	21.7	9.0	43.2	23.8	Total SpEd Enrollment	176		
											In home school	86	48.9
											Not in home school	90	51.1
2005-2006 Official School Special Education Enrollment = 176													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
29.0	71.0	39.2	0.0	6.8	23.3	30.7	2.8	68.8					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	111	
											Not in home school	25	22.5

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	11	100.0	0	0.0	
Hearing Impaired	1	50.0	0	0.0	1	50.0	0	0.0	
Deaf									
Speech/Language	7	33.3	5	23.8	9	42.9	0	0.0	
Visually Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	0	0.0	1	50.0	1	50.0	0	0.0	
Orthopedically Impaired	1	25.0	1	25.0	2	50.0	0	0.0	
Health Impaired	4	21.1	4	21.1	11	57.9	0	0.0	
Learning Disabilities	23	27.1	13	15.3	49	57.6	0	0.0	
Multiple Disabilities	1	20.0	0	0.0	4	80.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	9	47.4	10	52.6	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	172
Verbatim Repetition of Directions	152
Calculator	152
Small Group	51
Marks in Test Booklet	121
Dictated Responses	115
Verbatim Reading of Test	28
Small Group - SpEd/ESOL	117
Electronic Devices	101
Special Seating	22
Verbatim Reading of Reading Test	27
Supervised Breaks	91
Verbatim Reading of Vocabulary	21
Verbatim Reading Other Than Reading	23

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	67	20	29.9	67	14	20.9
7	37	9	24.3	37	10	27.0
8	39	7	17.9	39	2	5.1

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
2.2	0.0

Other Participation
SpEd Attendance Rate * = 94.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 21.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
98	53	31.7

Special Education Teachers	
Number SpEd	Percent of Total
15.0	24.9
Special Education Paraeducators	
Number SpEd	Percent of Total
13.9	88.8

Special Education Programs
Asperger's Program
Gifted and Talented/Learning Disabled
Learning and Academic Disabilities
Learning Center
Learning for Independence

\* 2004-2005 School Year Data

# Neelsville Middle School - #115

Principal: Ms. Dolye V. McClain  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Daly, South Lake, Stedwick

11700 Neelsville Church Road Germantown, MD 20876  
[www.mcps.k12.md.us/schools/neelsvilles/](http://www.mcps.k12.md.us/schools/neelsvilles/)

Office Phone: (301) 353-8064  
 Fax Number: (301) 353-8094  
 Cluster Name: Watkins Mill  
 Receiving Schools: Watkins Mill

2005-2006 Official School Enrollment = 727													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
52.1	47.9	32.6	0.4	15.4	27.5	24.1	11.3	42.8	11.3	Total SpEd Enrollment	82		
											In home school	77	93.9
											Not in home school	5	6.1
2005-2006 Official School Special Education Enrollment = 82													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
43.9	56.1	37.8	0.0	11.0	25.6	25.6	7.3	70.7					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	122	
											Not in home school	45	36.9

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	11	34.4	10	31.3	11	34.4	0	0.0	
Visually Impaired									
Emotionally Disturbed	1	50.0	0	0.0	1	50.0	0	0.0	
Orthopedically Impaired									
Health Impaired	0	0.0	1	25.0	3	75.0	0	0.0	
Learning Disabilities	4	10.3	20	51.3	15	38.5	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	1	50.0	1	50.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	101
Verbatim Repetition of Directions	92
Calculator	65
Small Group	58
Marks in Test Booklet	45
Dictated Responses	43
Verbatim Reading of Test	17
Small Group - SpEd/ESOL	59
Electronic Devices	45
Special Seating	28
Verbatim Reading of Reading Test	48
Supervised Breaks	18
Verbatim Reading of Vocabulary	35
Verbatim Reading Other Than Reading	18

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	31	11	35.5	31	6	19.4
7	29	11	37.9	29	6	20.7
8	36	15	41.7	36	13	36.1

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
2.8	0.0

Other Participation
SpEd Attendance Rate * = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
20	16	16.8

Special Education Teachers	
Number SpEd	Percent of Total
4.2	8.0
Special Education Paraeducators	
Number SpEd	Percent of Total
2.9	68.1

Special Education Programs
Learning and Academic Disabilities
Infants and Toddlers

\* 2004-2005 School Year Data

# Newport Mill Middle School - #792

Principal: Mr. Nelson McLeod, II

11311 Newport Mill Road Kensington, Maryland 20895

Office Phone: (301) 929-2244

Community Supt: Mr. Stephen L. Bedford

[www.mcps.k12.md.us/schools/newportmills/](http://www.mcps.k12.md.us/schools/newportmills/)

Fax Number: (301) 929-2274

School Hours: 7:55 - 2:40

Cluster Name: Downcounty Consortium

Feeder Schools: Highland, Oakland Terrace, Rock View

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2005-2006 Official School Enrollment = 647												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.9	50.1	24.1	0.2	10.8	44.2	20.7	7.1	42.8	15.1	Total SpEd Enrollment	98		
											In home school	75	76.5
											Not in home school	23	23.5
2005-2006 Official School Special Education Enrollment = 98													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.6	69.4	24.5	0.0	2.0	51.0	22.4	10.2	63.3					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	93	
											Not in home school	18	19.4

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	9	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	10	45.5	10	45.5	2	9.1	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	4	44.4	1	11.1	4	44.4	0	0.0	
Learning Disabilities	16	38.1	26	61.9	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	10	100.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	1	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	87
Verbatim Repetition of Directions	81
Calculator	78
Small Group	54
Marks in Test Booklet	32
Dictated Responses	7
Verbatim Reading of Test	52
Small Group - SpEd/ESOL	33
Electronic Devices	23
Special Seating	10
Verbatim Reading of Reading Test	32
Supervised Breaks	12
Verbatim Reading of Vocabulary	27
Verbatim Reading Other Than Reading	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	24	8	33.3	24	3	12.5
7	23	8	34.8	23	2	8.7
8	26	8	30.8	26	8	30.8

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
14.3	0.0

Other Participation
SpEd Attendance Rate * = 93.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
10	5	5.1

Special Education Teachers	
Number SpEd	Percent of Total
4.7	9.6
Special Education Paraeducators	
Number SpEd	Percent of Total
5.3	78.0

Special Education Programs
Learning and Academic Disabilities
Learning for Independence

\* 2004-2005 School Year Data

# North Bethesda Middle School - #413

Principal: Mr. Alton E. Sumner  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Ashburton, Kensington Parkwood, Wyngate

8935 Bradmoor Drive Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/northbethesdams/](http://www.mcps.k12.md.us/schools/northbethesdams/)

Office Phone: (301) 571-3883  
 Fax Number: (301) 571-3881  
 Cluster Name: Walter Johnson  
 Receiving Schools: Walter Johnson

2005-2006 Official School Enrollment = 695												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
45.9	54.1	9.5	0.4	9.2	10.6	70.2	3.0	11.8	14.0	Total SpEd Enrollment	97			
											In home school	75	77.3	
											Not in home school	22	22.7	
2005-2006 Official School Special Education Enrollment = 97														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
36.1	63.9	17.5	0.0	3.1	11.3	68.0	0.0	53.6						
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1						

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	10	90.9	1	9.1	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	8	47.1	8	47.1	1	5.9	0	0.0	
Learning Disabilities	42	65.6	20	31.3	2	3.1	0	0.0	
Multiple Disabilities	0	0.0	1	100.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	3	75.0	0	0.0	1	25.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	139
Verbatim Repetition of Directions	134
Calculator	62
Small Group	60
Marks in Test Booklet	72
Dictated Responses	47
Verbatim Reading of Test	66
Small Group - SpEd/ESOL	10
Electronic Devices	27
Special Seating	36
Verbatim Reading of Reading Test	
Supervised Breaks	20
Verbatim Reading of Vocabulary	16
Verbatim Reading Other Than Reading	19

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	34	29	85.3	34	20	58.8
7	38	25	65.8	38	23	60.5
8	42	34	81.0	42	26	61.9

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
40.4	8.5

Other Participation
SpEd Attendance Rate * = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
16	8	6.7

Special Education Teachers	
Number SpEd	Percent of Total
5.2	10.7
Special Education Paraeducators	
Number SpEd	Percent of Total
4.4	76.1

Special Education Programs
Gifted and Talented/Learning Disabled
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Parkland Middle School - #812

Principal: Mr. Kevin A. Hobbs

4610 West Frankfort Drive Rockville, MD 20853

Office Phone: (301) 460-2180

Community Supt: Dr. Frank H. Stetson

[www.mcps.k12.md.us/schools/parklandms/](http://www.mcps.k12.md.us/schools/parklandms/)

Fax Number: (301) 460-9624

School Hours: 7:55 - 2:40

Cluster Name: Downcounty Consortium

Feeder Schools: Brookhaven, Harmony Hills, Viers Mill, Weller Road,  
Wheaton Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2005-2006 Official School Enrollment = 560													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
41.3	58.8	32.0	0.0	13.9	41.3	12.9	12.5	48.4	11.6	Total SpEd Enrollment	65		
											In home school	59	90.8
											Not in home school	6	9.2
2005-2006 Official School Special Education Enrollment = 65													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
23.1	76.9	33.8	0.0	6.2	46.2	13.8	1.5	75.4					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	96	
											Not in home school	24	25.0

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	12	60.0	7	35.0	1	5.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	1	50.0	1	50.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	5	45.5	6	54.5	0	0.0	0	0.0	
Learning Disabilities	21	77.8	6	22.2	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	1	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	181
Verbatim Repetition of Directions	163
Calculator	103
Small Group	101
Marks in Test Booklet	72
Dictated Responses	84
Verbatim Reading of Test	62
Small Group - SpEd/ESOL	69
Electronic Devices	69
Special Seating	26
Verbatim Reading of Reading Test	64
Supervised Breaks	44
Verbatim Reading of Vocabulary	71
Verbatim Reading Other Than Reading	47

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	49	13	26.5	49	19	38.8
7	38	7	18.4	38	9	23.7
8	44	5	11.4	44	8	18.2

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
8.3	0.0

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
28	19	14.0

Special Education Teachers	
Number SpEd	Percent of Total
4.2	7.4
Special Education Paraeducators	
Number SpEd	Percent of Total
3.4	61.4

Special Education Programs
Learning and Academic Disabilities
School/Community-Based

\* 2004-2005 School Year Data

## Rosa M. Parks Middle School - #155

Principal: Ms. Sarah Pinkney-Murkey  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Belmont, Greenwood, Olney

19200 Olney Mill Road Olney, MD 20832  
[www.mcps.k12.md.us/schools/rosaparksms/](http://www.mcps.k12.md.us/schools/rosaparksms/)

Office Phone: (301) 924-3180  
 Fax Number: (301) 924-3288  
 Cluster Name: Sherwood  
 Receiving Schools: Sherwood

2005-2006 Official School Enrollment = 928												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
49.6	50.4	11.2	0.2	9.2	7.8	71.7	0.8	10.3	12.1	Total SpEd Enrollment	112			
											In home school	110	98.2	
											Not in home school	2	1.8	
2005-2006 Official School Special Education Enrollment = 112														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
30.4	69.6	9.8	0.9	2.7	12.5	74.1	0.9	59.8						
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1						
											SpEd students living in attendance area	130		
											Not in home school	20	15.4	

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	17	73.9	6	26.1	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	26	78.8	6	18.2	1	3.0	0	0.0	
Learning Disabilities	32	69.6	14	30.4	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	4	80.0	1	20.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	94
Verbatim Repetition of Directions	95
Calculator	55
Small Group	44
Marks in Test Booklet	34
Dictated Responses	8
Verbatim Reading of Test	36
Small Group - SpEd/ESOL	8
Electronic Devices	9
Special Seating	26
Verbatim Reading of Reading Test	11
Supervised Breaks	9
Verbatim Reading of Vocabulary	10
Verbatim Reading Other Than Reading	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	40	25	62.5	40	20	50.0
7	40	17	42.5	40	14	35.0
8	35	18	51.4	35	9	25.7

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
2.9	0.0

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 0.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	7	6.0

Special Education Teachers	
Number SpEd	Percent of Total
3.7	6.4
Special Education Paraeducators	
Number SpEd	Percent of Total
4.3	72.3

Special Education Programs
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# John Poole Middle School - #247

Principal: Mr. Richard H. Bishop  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 7:35 - 2:20  
 Feeder Schools: Monocacy, Poolesville

17014 Tom Fox Avenue Poolesville, MD 20837  
[www.mcps.k12.md.us/schools/poolems/](http://www.mcps.k12.md.us/schools/poolems/)

Office Phone: (301) 972-7979  
 Fax Number: (301) 972-7982  
 Cluster Name: Poolesville  
 Receiving Schools: Poolesville

2005-2006 Official School Enrollment = 384											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.5	49.5	6.8	0.3	1.8	4.2	87.0	0.8	11.5	10.7	Total SpEd Enrollment	41		
											In home school	34	82.9
											Not in home school	7	17.1
2005-2006 Official School Special Education Enrollment = 41													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area			
29.3	70.7	19.5	0.0	4.9	2.4	73.2	0.0	46.3		44			
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school			
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1		10	22.7		

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	4	80.0	1	20.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	2	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0	
Health Impaired	8	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	13	61.9	0	0.0	8	38.1	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	40
Verbatim Repetition of Directions	39
Calculator	27
Small Group	29
Marks in Test Booklet	21
Dictated Responses	6
Verbatim Reading of Test	14
Small Group - SpEd/ESOL	11
Electronic Devices	18
Special Seating	12
Verbatim Reading of Reading Test	
Supervised Breaks	16
Verbatim Reading of Vocabulary	
Verbatim Reading Other Than Reading	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	20	9	45.0	20	6	30.0
7	8	3	37.5	8	1	12.5
8	11	7	63.6	11	7	63.6

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
15.4	0.0

Other Participation
SpEd Attendance Rate * = 93.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
9	4	10.3

Special Education Teachers	
Number SpEd	Percent of Total
3.7	12.3
Special Education Paraeducators	
Number SpEd	Percent of Total
3.1	69.0

Special Education Programs
Learning and Academic Disabilities
Learning Center

\* 2004-2005 School Year Data

# Thomas W. Pyle Middle School - #428

Principal: Mr. Michael J. Zarchin

6311 Wilson Lane Bethesda, MD 20817

Office Phone: (301) 320-6540

Community Supt: Dr. Frank H. Stetson

[www.mcps.k12.md.us/schools/pylems/](http://www.mcps.k12.md.us/schools/pylems/)

Fax Number: (301) 320-6647

School Hours: 7:55 - 2:40

Cluster Name: Walt Whitman

Feeder Schools: Bannockburn, Bethesda, Bradley Hills, Burning Tree, Carderock Springs, Wood Acres

Receiving Schools: Whitman

2005-2006 Official School Enrollment = 1,309												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.4	53.6	3.1	0.1	12.3	6.0	78.5	3.1	5.6	9.1	Total SpEd Enrollment	119		
											In home school	100	84.0
											Not in home school	19	16.0

2005-2006 Official School Special Education Enrollment = 119								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
37.8	62.2	5.0	0.0	7.6	5.9	81.5	2.5	47.9

2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1

SpEd students living in attendance area	114	
Not in home school	14	12.3

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf	2	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	13	76.5	2	11.8	2	11.8	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	1	8.3	3	25.0	8	66.7	0	0.0	
Orthopedically Impaired									
Health Impaired	24	77.4	2	6.5	5	16.1	0	0.0	
Learning Disabilities	35	72.9	5	10.4	8	16.7	0	0.0	
Multiple Disabilities	0	0.0	1	100.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	3	50.0	1	16.7	2	33.3	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	125
Verbatim Repetition of Directions	120
Calculator	87
Small Group	49
Marks in Test Booklet	111
Dictated Responses	76
Verbatim Reading of Test	86
Small Group - SpEd/ESOL	22
Electronic Devices	30
Special Seating	58
Verbatim Reading of Reading Test	31
Supervised Breaks	7
Verbatim Reading of Vocabulary	18
Verbatim Reading Other Than Reading	24

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	36	29	80.6	36	23	63.9
7	38	27	71.1	38	24	63.2
8	48	36	75.0	48	28	58.3

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
20.8	2.1

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
17	11	9.0

Special Education Teachers	
Number SpEd	Percent of Total
5.2	6.6
Special Education Paraeducators	
Number SpEd	Percent of Total
4.8	66.7

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities

\* 2004-2005 School Year Data

## Redland Middle School - #562

Principal: Ms. Carol A. Weiss  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Cashell, Resnik, Sequoyah

6505 Muncaster Mill Road Rockville, MD 20855  
[www.mcps.k12.md.us/schools/redlandms/](http://www.mcps.k12.md.us/schools/redlandms/)

Office Phone: (301) 840-4680  
 Fax Number: (301) 840-4688  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Magruder

2005-2006 Official School Enrollment = 803												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.4	51.6	20.7	0.4	13.6	20.0	45.3	3.5	30.4	9.2	Total SpEd Enrollment	74		
											In home school	68	91.9
											Not in home school	6	8.1
2005-2006 Official School Special Education Enrollment = 74													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
39.2	60.8	31.1	0.0	5.4	27.0	36.5	1.4	71.6					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	95	
											Not in home school	27	28.4

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	14	60.9	9	39.1	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	22.2	7	77.8	0	0.0	0	0.0	
Learning Disabilities	15	42.9	20	57.1	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	2	100.0	0	0.0	0	0.0	
Traumatic Brain Injury	0	0.0	1	100.0	0	0.0	0	0.0	
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	97
Verbatim Repetition of Directions	75
Calculator	75
Small Group	73
Marks in Test Booklet	50
Dictated Responses	12
Verbatim Reading of Test	37
Small Group - SpEd/ESOL	48
Electronic Devices	37
Special Seating	17
Verbatim Reading of Reading Test	
Supervised Breaks	11
Verbatim Reading of Vocabulary	21
Verbatim Reading Other Than Reading	5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	23	9	39.1	23	3	13.0
7	27	11	40.7	27	5	18.5
8	35	8	22.9	35	1	2.9

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
0.0	0.0

Other Participation
SpEd Attendance Rate * = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
29	19	22.4

Special Education Teachers	
Number SpEd	Percent of Total
4.2	8.4
Special Education Paraeducators	
Number SpEd	Percent of Total
3.1	71.0

Special Education Programs
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Ridgeview Middle School - #105

Principal: Dr. Carol K. LeVine

16600 Raven Rock Drive Gaithersburg, MD 20878

Office Phone: (310) 840-4770

Community Supt: Dr. LaVerne G. Kimball

[www.mcps.k12.md.us/schools/ridgeviewms/](http://www.mcps.k12.md.us/schools/ridgeviewms/)

Fax Number: (301) 840-4679

School Hours: 7:55 - 2:40

Cluster Name: Northwest, Q.Orchard

Feeder Schools: Carson, Darnestown, Diamond, Fields Road, Marshall,  
Jones Lane

Receiving Schools: Northwest, Quince Orchard

2005-2006 Official School Enrollment = 845												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
48.8	51.2	14.7	0.2	16.0	17.4	51.7	5.2	22.0	13.6	Total SpEd Enrollment	115			
											In home school	97	84.3	
											Not in home school	18	15.7	
2005-2006 Official School Special Education Enrollment = 115														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
46.1	53.9	23.5	0.0	3.5	26.1	47.0	0.9	57.4	SpEd students living in attendance area				123	
											Not in home school	26	21.1	
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1						

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	1	100.0	0	0.0	0	0.0	
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	16	64.0	9	36.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	0	0.0	10	100.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	10	50.0	9	45.0	1	5.0	0	0.0	
Learning Disabilities	26	47.3	28	50.9	1	1.8	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	122
Verbatim Repetition of Directions	108
Calculator	92
Small Group	78
Marks in Test Booklet	49
Dictated Responses	26
Verbatim Reading of Test	19
Small Group - SpEd/ESOL	23
Electronic Devices	25
Special Seating	17
Verbatim Reading of Reading Test	29
Supervised Breaks	13
Verbatim Reading of Vocabulary	20
Verbatim Reading Other Than Reading	14

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	41	15	36.6	41	12	29.3
7	53	21	39.6	53	14	26.4
8	28	9	32.1	28	5	17.9

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
12.5	0.0

Other Participation
SpEd Attendance Rate * = 92.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
123	43	32.4

Special Education Teachers	
Number SpEd	Percent of Total
6.7	12.1
Special Education Paraeducators	
Number SpEd	Percent of Total
7.3	87.9

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Rocky Hill Middle School - #707

Principal: Mr. Stephen C. Whiting  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Cedar Grove, Clarksburg, Rockwell

22401 Brick Haven Way Clarksburg, MD 20871  
[www.mcps.k12.md.us/schools/rockyhillms/](http://www.mcps.k12.md.us/schools/rockyhillms/)

Office Phone: (301) 353-8282  
 Fax Number: (301) 601-3197  
 Cluster Name: Damascus  
 Receiving Schools: Damascus

2005-2006 Official School Enrollment = 878													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
47.5	52.5	15.4	0.2	11.0	10.8	62.5	0.7	15.8	10.4	Total SpEd Enrollment	91		
											In home school	77	84.6
											Not in home school	14	15.4
2005-2006 Official School Special Education Enrollment = 91													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
36.3	63.7	26.4	0.0	2.2	14.3	57.1	3.3	52.7					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	104	
											Not in home school	27	26.0

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	3	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	12	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	1	9.1	0	0.0	10	90.9	0	0.0	
Orthopedically Impaired									
Health Impaired	13	92.9	0	0.0	1	7.1	0	0.0	
Learning Disabilities	46	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	2	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	91
Verbatim Repetition of Directions	83
Calculator	64
Small Group	62
Marks in Test Booklet	51
Dictated Responses	29
Verbatim Reading of Test	9
Small Group - SpEd/ESOL	22
Electronic Devices	22
Special Seating	14
Verbatim Reading of Reading Test	39
Supervised Breaks	26
Verbatim Reading of Vocabulary	37
Verbatim Reading Other Than Reading	15

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	22	11	50.0	23	7	30.4
7	34	16	47.1	34	9	26.5
8	39	18	46.2	40	7	17.5

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
7.1	0.0

Other Participation
SpEd Attendance Rate * = 92.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
28	16	17.8

Special Education Teachers	
Number SpEd	Percent of Total
4.7	8.8
Special Education Paraeducators	
Number SpEd	Percent of Total
5.2	83.8

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Shady Grove Middle School - #521

Principal: Mrs. Lance Dempsey  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Candlewood, Flower Hill, Mill Creek Towne

8100 Midcounty Highway Gaithersburg, MD 20877  
[www.mcps.k12.md.us/schools/shadygrovem/](http://www.mcps.k12.md.us/schools/shadygrovem/)

Office Phone: (301) 548-7540  
 Fax Number: (301) 548-7535  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Magruder

2005-2006 Official School Enrollment = 659													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.3	50.7	21.4	0.5	12.9	25.2	40.1	3.9	28.4	14.1	Total SpEd Enrollment	93		
											In home school	70	75.3
											Not in home school	23	24.7
2005-2006 Official School Special Education Enrollment = 93													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	38.7	1.1	4.3	22.6	33.3	3.2	75.3					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	96	
											Not in home school	26	27.1

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf	1	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	17	89.5	2	10.5	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	3	23.1	5	38.5	5	38.5	0	0.0	
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Health Impaired	6	40.0	4	26.7	5	33.3	0	0.0	
Learning Disabilities	30	75.0	9	22.5	1	2.5	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	1	50.0	0	0.0	1	50.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	92
Verbatim Repetition of Directions	84
Calculator	75
Small Group	58
Marks in Test Booklet	40
Dictated Responses	32
Verbatim Reading of Test	29
Small Group - SpEd/ESOL	44
Electronic Devices	31
Special Seating	10
Verbatim Reading of Reading Test	29
Supervised Breaks	7
Verbatim Reading of Vocabulary	
Verbatim Reading Other Than Reading	21

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	31	9	29.0	31	9	29.0
7	27	12	44.4	27	10	37.0
8	43	9	20.9	43	9	20.9

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
7.1	4.8

Other Participation
SpEd Attendance Rate * = 92.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
74	32	34.0

Special Education Teachers	
Number SpEd	Percent of Total
6.2	12.5
Special Education Paraeducators	
Number SpEd	Percent of Total
5.6	84.9

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Silver Spring International Middle School - #647

Principal: Ms. Victoria Parcan

313 Wayne Avenue Silver Spring, MD 20910

Office Phone: (301) 650-6544

Community Supt: Mr. Stephen L. Bedford

[www.mcps.k12.md.us/schools/ssims/](http://www.mcps.k12.md.us/schools/ssims/)

Fax Number: (301) 562-5244

School Hours: 7:55 - 2:40

Cluster Name: Downcounty Consortium

Feeder Schools: Forest Knolls, Highland View, Sligo Creek, Rolling Terrace

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2005-2006 Official School Enrollment = 788												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.1	50.9	30.2	0.0	8.0	38.7	23.1	7.6	47.8	11.8	Total SpEd Enrollment	93		
											In home school	90	96.8
											Not in home school	3	3.2
2005-2006 Official School Special Education Enrollment = 93													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
39.8	60.2	38.7	0.0	5.4	37.6	18.3	3.2	69.9					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	127	
											Not in home school	37	29.1

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	1	100.0	0	0.0	0	0.0	0	0.0	
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	19	95.0	0	0.0	1	5.0	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	1	33.3	1	33.3	1	33.3	0	0.0	
Orthopedically Impaired									
Health Impaired	13	86.7	1	6.7	1	6.7	0	0.0	
Learning Disabilities	49	94.2	3	5.8	0	0.0	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	93
Verbatim Repetition of Directions	77
Calculator	66
Small Group	59
Marks in Test Booklet	37
Dictated Responses	35
Verbatim Reading of Test	23
Small Group - SpEd/ESOL	20
Electronic Devices	26
Special Seating	
Verbatim Reading of Reading Test	
Supervised Breaks	37
Verbatim Reading of Vocabulary	29
Verbatim Reading Other Than Reading	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	26	7	26.9	26	2	7.7
7	32	9	28.1	32	1	3.1
8	20	6	30.0	20	1	5.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
5.0	0.0

Other Participation
SpEd Attendance Rate * = 95.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 13.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
32	20	26.7

Special Education Teachers	
Number SpEd	Percent of Total
4.5	7.8
Special Education Paraeducators	
Number SpEd	Percent of Total
3.1	63.6

Special Education Programs
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Sligo Middle School - #778

Principal: Ms. Doreen A. Brandes

1401 Dennis Avenue Silver Spring, MD 20902

Office Phone: (301) 649-8121

Community Supt: Mr. Stephen L. Bedford

[www.mcps.k12.md.us/schools/sligoms/](http://www.mcps.k12.md.us/schools/sligoms/)

Fax Number: (301) 649-8145

School Hours: 7:55 - 2:40

Cluster Name: Downcounty Consortium

Feeder Schools: Glen Haven, Highland, Oakland Terrace, Woodlin

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2005-2006 Official School Enrollment = 588													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.0	52.0	27.2	0.2	9.4	38.6	24.7	6.8	44.2	16.8	Total SpEd Enrollment	99		
											In home school	86	86.9
											Not in home school	13	13.1
2005-2006 Official School Special Education Enrollment = 99													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
32.3	67.7	27.3	1.0	6.1	46.5	19.2	5.1	71.7					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	120	
											Not in home school	34	28.3

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0	
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	17	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	2	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	6	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	57	98.3	0	0.0	1	1.7	0	0.0	
Multiple Disabilities	1	12.5	0	0.0	7	87.5	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	3	100.0	0	0.0	
Traumatic Brain Injury	0	0.0	0	0.0	1	100.0	0	0.0	
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	76
Verbatim Repetition of Directions	69
Calculator	55
Small Group	40
Marks in Test Booklet	23
Dictated Responses	27
Verbatim Reading of Test	15
Small Group - SpEd/ESOL	31
Electronic Devices	40
Special Seating	14
Verbatim Reading of Reading Test	26
Supervised Breaks	30
Verbatim Reading of Vocabulary	28
Verbatim Reading Other Than Reading	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	31	8	25.8	31	8	25.8
7	24	4	16.7	24	3	12.5
8	21	2	9.5	21	4	19.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
0.0	0.0

Other Participation
SpEd Attendance Rate * = 93.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
27	13	14.3

Special Education Teachers	
Number SpEd	Percent of Total
6.2	13.5
Special Education Paraeducators	
Number SpEd	Percent of Total
7.3	88.0

Special Education Programs
Infants and Toddlers
Learning and Academic Disabilities
School/Community-Based

\* 2004-2005 School Year Data

# Takoma Park Middle School - #755

Principal: Ms. Jean Haven

7611 Piney Branch Road Silver Spring, MD 20910

Office Phone: (301) 650-6444

Community Supt: Mr. Stephen L. Bedford

[www.mcps.k12.md.us/schools/takomaparkms/](http://www.mcps.k12.md.us/schools/takomaparkms/)

Fax Number: (301) 650-6430

School Hours: 7:55 - 2:40

Cluster Name: Downcounty Consortium

Feeder Schools: East Silver Spring, Piney Branch, Takoma Park

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2005-2006 Official School Enrollment = 958													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
43.9	56.1	30.6	0.3	18.0	15.3	35.8	6.6	21.8	5.8	Total SpEd Enrollment	56		
											In home school	44	78.6
											Not in home school	12	21.4
2005-2006 Official School Special Education Enrollment = 56													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
32.1	67.9	39.3	0.0	1.8	16.1	42.9	5.4	55.4					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	64	
											Not in home school	19	29.7

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	2	100.0	0	0.0	0	0.0	0	0.0
Hearing Impaired								
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	3	75.0	1	25.0	0	0.0	0	0.0
Visually Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	3	75.0	1	25.0	0	0.0	0	0.0
Learning Disabilities	24	63.2	13	34.2	1	2.6	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury	1	100.0	0	0.0	0	0.0	0	0.0
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	55
Verbatim Repetition of Directions	55
Calculator	49
Small Group	16
Marks in Test Booklet	14
Dictated Responses	5
Verbatim Reading of Test	33
Small Group - SpEd/ESOL	18
Electronic Devices	19
Special Seating	26
Verbatim Reading of Reading Test	17
Supervised Breaks	19
Verbatim Reading of Vocabulary	9
Verbatim Reading Other Than Reading	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	19	5	26.3	19	6	31.6
7	20	10	50.0	20	7	35.0
8	21	10	47.6	21	6	28.6

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
21.7	8.7

Other Participation
SpEd Attendance Rate * = 93.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
27	15	22.7

Special Education Teachers	
Number SpEd	Percent of Total
3.2	4.7
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	38.2

Special Education Programs
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Tilden Middle School - #232

Principal: Mrs. Karen Rabin  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Farmland, Garrett Park, Luxmanor

11211 Old Georgetown Road Rockville, MD 20852  
[www.mcps.k12.md.us/schools/tildenms/](http://www.mcps.k12.md.us/schools/tildenms/)

Office Phone: (301) 230-5930  
 Fax Number: (301) 230-5991  
 Cluster Name: Walter Johnson  
 Receiving Schools: Walter Johnson

2005-2006 Official School Enrollment = 826											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.4	49.6	11.5	0.6	17.1	14.4	56.4	9.1	20.9	22.4	Total SpEd Enrollment	185		
											In home school	73	39.5
											Not in home school	112	60.5
2005-2006 Official School Special Education Enrollment = 185													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
40.0	60.0	22.7	0.0	6.5	21.1	49.7	0.5	59.5					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	85	
											Not in home school	12	14.1

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	7	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	9	27.3	4	12.1	20	60.6	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired	0	0.0	0	0.0	3	100.0	0	0.0	
Health Impaired	5	21.7	1	4.3	17	73.9	0	0.0	
Learning Disabilities	21	25.6	11	13.4	50	61.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	3	100.0	0	0.0	
Deaf/Blind									
Autism	1	3.0	7	21.2	25	75.8	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	123
Verbatim Repetition of Directions	122
Calculator	108
Small Group	36
Marks in Test Booklet	85
Dictated Responses	87
Verbatim Reading of Test	37
Small Group - SpEd/ESOL	28
Electronic Devices	42
Special Seating	21
Verbatim Reading of Reading Test	34
Supervised Breaks	9
Verbatim Reading of Vocabulary	5
Verbatim Reading Other Than Reading	22

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	51	18	35.3	51	9	17.6
7	51	13	25.5	51	7	13.7
8	32	11	34.4	32	8	25.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
12.8	7.7

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
25	14	9.1

Special Education Teachers	
Number SpEd	Percent of Total
14.0	23.3
Special Education Paraeducators	
Number SpEd	Percent of Total
14.1	90.4

Special Education Programs
Asperger's Program
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Secondary Learning Center

\* 2004-2005 School Year Data

# Julius West Middle School - #211

Principal: Ms. Nanette W. Poirier  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Beall, College Gardens, Ritchie Park, Twinbrook

651 Great Falls Road Rockville, MD 20850  
[www.mcps.k12.md.us/schools/westms/](http://www.mcps.k12.md.us/schools/westms/)

Office Phone: (301) 279-3979  
 Fax Number: (301) 517-8216  
 Cluster Name: Richard Montgomery  
 Receiving Schools: Richard Montgomery

2005-2006 Official School Enrollment = 1,021											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.4	50.6	19.4	0.4	19.9	17.9	42.4	14.5	30.7	13.3	Total SpEd Enrollment	136		
											In home school	112	82.4
											Not in home school	24	17.6
2005-2006 Official School Special Education Enrollment = 136													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
32.4	67.6	41.2	0.0	5.1	25.0	28.7	5.1	69.9					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	153	
											Not in home school	41	26.8

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	12	57.1	5	23.8	4	19.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	1	6.7	5	33.3	9	60.0	0	0.0	
Orthopedically Impaired									
Health Impaired	12	41.4	8	27.6	9	31.0	0	0.0	
Learning Disabilities	35	50.7	22	31.9	12	17.4	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	135
Verbatim Repetition of Directions	119
Calculator	108
Small Group	35
Marks in Test Booklet	52
Dictated Responses	69
Verbatim Reading of Test	25
Small Group - SpEd/ESOL	37
Electronic Devices	27
Special Seating	35
Verbatim Reading of Reading Test	28
Supervised Breaks	6
Verbatim Reading of Vocabulary	12
Verbatim Reading Other Than Reading	11

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	41	10	24.4	41	7	17.1
7	47	21	44.7	47	10	21.3
8	47	12	25.5	47	8	17.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
5.9	0.0

Other Participation
SpEd Attendance Rate * = 93.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
59	33	23.2

Special Education Teachers	
Number SpEd	Percent of Total
9.2	12.5
Special Education Paraeducators	
Number SpEd	Percent of Total
8.1	73.7

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Westland Middle School - #412

Principal: Dr. Ursula A. Hermann

5511 Massachusetts Avenue Bethesda, MD 20816

Office Phone: (301) 320-6515

Community Supt: Dr. Frank H. Stetson

[www.mcps.k12.md.us/schools/westlands/](http://www.mcps.k12.md.us/schools/westlands/)

Fax Number: (301) 320-7054

School Hours: 7:55 - 2:40

Cluster Name: Bethesda-Chevy Chase

Feeder Schools: Bethesda, Chevy Chase, N. Chevy Chase, Rock Creek Forest, Rosemary Hills, Somerset, Westbrook

Receiving Schools: Bethesda-Chevy Chase

2005-2006 Official School Enrollment = 972												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.1	50.9	14.8	0.4	7.4	13.1	64.3	4.1	13.6	10.6	Total SpEd Enrollment	103		
											In home school	90	87.4
											Not in home school	13	12.6
2005-2006 Official School Special Education Enrollment = 103													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
37.9	62.1	22.3	1.0	8.7	16.5	51.5	1.0	52.4					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	121	
											Not in home school	31	25.6

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	100.0	0	0.0	0	0.0
Hearing Impaired								
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	31	79.5	8	20.5	0	0.0	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	21	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	27	79.4	7	20.6	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	33.3	2	66.7	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	118
Verbatim Repetition of Directions	101
Calculator	61
Small Group	43
Marks in Test Booklet	56
Dictated Responses	32
Verbatim Reading of Test	38
Small Group - SpEd/ESOL	29
Electronic Devices	32
Special Seating	56
Verbatim Reading of Reading Test	11
Supervised Breaks	5
Verbatim Reading of Vocabulary	6
Verbatim Reading Other Than Reading	10

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	23	13	56.5	23	12	52.2
7	42	29	69.0	42	17	40.5
8	44	28	63.6	44	15	34.1

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
22.2	0.0

Other Participation
SpEd Attendance Rate * = 94.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	3	2.8

Special Education Teachers	
Number SpEd	Percent of Total
3.2	5.4
Special Education Paraeducators	
Number SpEd	Percent of Total
2.8	53.0

Special Education Programs
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# White Oak Middle School - #811

Principal: Dr. Carol McVeigh Dahlberg

12201 New Hampshire Avenue Silver Spring, MD 20904

Office Phone: (301) 989-5780

Community Supt: Ms. Susan F. Marks

[www.mcps.k12.md.us/schools/whiteoaks/](http://www.mcps.k12.md.us/schools/whiteoaks/)

Fax Number: (301) 989-5696

School Hours: 7:55 - 2:40

Cluster Name: Northeast Consortium

Feeder Schools: Broad Acres, Jackson Road, Stonegate, Westover

Receiving Schools: Blake, Paint Branch, Springbrook

2005-2006 Official School Enrollment = 873													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.9	50.1	39.3	0.7	13.4	23.9	22.7	6.3	39.5	17.2	Total SpEd Enrollment	150		
											In home school	75	50.0
											Not in home school	75	50.0
2005-2006 Official School Special Education Enrollment = 150													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
37.3	62.7	50.7	1.3	5.3	28.0	14.7	2.7	74.7					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	87	
											Not in home school	12	13.8

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	28	100.0	0	0.0	
Hearing Impaired	0	0.0	1	100.0	0	0.0	0	0.0	
Deaf									
Speech/Language	3	25.0	1	8.3	8	66.7	0	0.0	
Visually Impaired									
Emotionally Disturbed	0	0.0	0	0.0	2	100.0	0	0.0	
Orthopedically Impaired	0	0.0	0	0.0	2	100.0	0	0.0	
Health Impaired	9	42.9	1	4.8	11	52.4	0	0.0	
Learning Disabilities	27	37.5	18	25.0	27	37.5	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	4	100.0	0	0.0	
Deaf/Blind									
Autism	1	14.3	1	14.3	5	71.4	0	0.0	
Traumatic Brain Injury	0	0.0	0	0.0	1	100.0	0	0.0	
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	132
Verbatim Repetition of Directions	109
Calculator	94
Small Group	108
Marks in Test Booklet	96
Dictated Responses	12
Verbatim Reading of Test	68
Small Group - SpEd/ESOL	65
Electronic Devices	55
Special Seating	22
Verbatim Reading of Reading Test	
Supervised Breaks	23
Verbatim Reading of Vocabulary	5
Verbatim Reading Other Than Reading	13

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	36	8	22.2	36	6	16.7
7	39	2	5.1	38	1	2.6
8	25	10	40.0	25	5	20.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
9.5	2.4

Other Participation
SpEd Attendance Rate * = 92.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 29.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
33	17	12.5

Special Education Teachers	
Number SpEd	Percent of Total
12.0	19.0
Special Education Paraeducators	
Number SpEd	Percent of Total
11.4	82.1

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Secondary Learning Center

\* 2004-2005 School Year Data

# Earle B. Wood Middle School - #820

Principal: Mr. David A. Brubaker  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Barnsley, Flower Valley, Maryvale, Meadow Hall, Rock Creek Valley

14615 Bauer Drive Rockville, MD 20853  
[www.mcps.k12.md.us/schools/woodms/](http://www.mcps.k12.md.us/schools/woodms/)

Office Phone: (301) 460-2150  
 Fax Number: (301) 460-2104  
 Cluster Name: Rockville  
 Receiving Schools: Rockville

2005-2006 Official School Enrollment = 918													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
46.7	53.3	19.4	1.0	12.4	22.8	44.4	5.0	27.3	15.4	Total SpEd Enrollment	141		
											In home school	113	80.1
											Not in home school	28	19.9
2005-2006 Official School Special Education Enrollment = 141													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
32.6	67.4	25.5	0.7	6.4	28.4	39.0	4.3	56.0					
2005-2006 Official MCPS Middle School Special Education Enrollment = 4,042													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	66.1	30.7	0.2	6.0	23.5	39.6	2.9	62.1					
											SpEd students living in attendance area	157	
											Not in home school	44	28.0

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	20.0	2	40.0	2	40.0	0	0.0	
Deaf	3	18.8	1	6.3	12	75.0	0	0.0	
Speech/Language	18	78.3	4	17.4	1	4.3	0	0.0	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired	0	0.0	1	100.0	0	0.0	0	0.0	
Health Impaired	12	80.0	3	20.0	0	0.0	0	0.0	
Learning Disabilities	51	70.8	19	26.4	1	1.4	1	1.4	
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	1	20.0	4	80.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	138
Verbatim Repetition of Directions	132
Calculator	80
Small Group	57
Marks in Test Booklet	34
Dictated Responses	42
Verbatim Reading of Test	30
Small Group - SpEd/ESOL	27
Electronic Devices	17
Special Seating	35
Verbatim Reading of Reading Test	30
Supervised Breaks	19
Verbatim Reading of Vocabulary	27
Verbatim Reading Other Than Reading	13

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	50	20	40.0	50	14	28.0
7	45	12	26.7	45	12	26.7
8	34	11	32.4	34	7	20.6

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
12.1	0.0

Other Participation
SpEd Attendance Rate * = 94.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
28	18	14.7

Special Education Teachers	
Number SpEd	Percent of Total
8.8	13.7
Special Education Paraeducators	
Number SpEd	Percent of Total
9.1	77.5

Special Education Programs
Autism
Deaf & Hard/Hearing
Learning and Academic Disabilities

\* 2004-2005 School Year Data

**SECTION IV**  
**HIGH SCHOOL PROFILES**



# Bethesda-Chevy Chase High School - #406

Principal: Mr. Sean Bulson  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Westland

4301 East-West Highway Bethesda, MD 20814  
[www.mcps.k12.md.us/schools/bcchs/](http://www.mcps.k12.md.us/schools/bcchs/)

Office Phone: (240) 497-6300  
 Fax Number: (240) 497-6306  
 Cluster Name: Bethesda-Chevy Chase

2005-2006 Official School Enrollment = 1,691												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.8	49.2	15.6	0.4	6.4	14.4	63.3	5.6	8.7	8.3	Total SpEd Enrollment	141		
											In home school	131	92.9
											Not in home school	10	7.1

2005-2006 Official School Special Education Enrollment = 141								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
36.9	63.1	27.7	0.7	7.1	26.2	38.3	1.4	17.7

2005-2006 Official MCPS High School Special Education Enrollment = 5,058								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6

SpEd students living in attendance area	172	
Not in home school	41	23.8

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf	1	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	16	48.5	17	51.5	0	0.0	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	1	50.0	1	50.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	27	79.4	5	14.7	2	5.9	0	0.0	
Learning Disabilities	48	72.7	17	25.8	0	0.0	1	1.5	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	1	100.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	132
Calculator	109
Verbatim Repetition of Directions	114
Small Group	64
Electronic Devices	104
Marks in Test Booklet	83
Small Group - SpEd/ESOL	17
Special Seating	35
Verbatim Reading of Test	
Electronic Devices Spell/Grammar Blocked	9
Dictated Response	7
Verbatim Reading Other Than Reading	12
Supervised Breaks	
Verbatim Reading of Vocabulary	

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
29	14	48.3	9	2	22.2

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
48.3	33.3	69.2	6.3

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total
81.5	466	466	931

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher
28	15	20	71.4

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
18.2	18.2	12.1	51.5

SpEd Participation *	
	Rate
Attendance	95.5%
Drop Out	0.7%
Graduation	97.1%
Mobility	6.3%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
33	97.1	1	2.9

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
23	18	13.0

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
53.3	54.8	56.4

Special Education Teachers	
Number SpEd	Percent of Total
4.7	4.7
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	41.2

Special Education Programs
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Montgomery Blair High School - #757

Principal: Mr. Phillip F. Gainous

51 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 649-2800

Community Supt: Mr. Stephen L. Bedford

[www.mbhs.edu/](http://www.mbhs.edu/)

Fax Number: (301) 649-2830

School Hours: 7:25 - 3:00

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

2005-2006 Official School Enrollment = 3,057												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.9	52.1	31.2	0.4	15.9	25.5	27.0	9.3	25.7	8.4	Total SpEd Enrollment	257		
											In home school	242	94.2
											Not in home school	15	5.8

2005-2006 Official School Special Education Enrollment = 257								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.5	68.5	35.4	0.8	5.1	30.7	28.0	1.2	32.7

2005-2006 Official MCPS High School Special Education Enrollment = 5,058								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	25.0	3	75.0	0	0.0	0	0.0
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	10	62.5	4	25.0	2	12.5	0	0.0
Visually Impaired								
Emotionally Disturbed	6	54.5	4	36.4	0	0.0	1	9.1
Orthopedically Impaired								
Health Impaired	33	80.5	7	17.1	1	2.4	0	0.0
Learning Disabilities	96	56.8	57	33.7	16	9.5	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	5	83.3	1	16.7	0	0.0	0	0.0
Traumatic Brain Injury	0	0.0	1	100.0	0	0.0	0	0.0
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	273
Calculator	188
Verbatim Repetition of Directions	131
Small Group	130
Electronic Devices	101
Marks in Test Booklet	44
Small Group - SpEd/ESOL	27
Special Seating	69
Verbatim Reading of Test	45
Electronic Devices Spell/Grammar Blocked	22
Dictated Response	26
Verbatim Reading Other Than Reading	11
Supervised Breaks	6
Verbatim Reading of Vocabulary	29

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
61	24	39.3	51	11	21.5

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
39.3	33.9	45.1	16.2

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total
53.7	458	452	910

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher
30	12	27	90.0

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
12.2	7.3	48.8	31.7

SpEd Participation *	
	Rate
Attendance	93.9%
Drop Out	1.4%
Graduation	93.2%
Mobility	14.9%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
41	95.3	2	4.7

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
90	61	24.2

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
45.8	66.7	24.1

Special Education Teachers	
Number SpEd	Percent of Total
13.2	6.3
Special Education Paraeducators	
Number SpEd	Percent of Total
10.8	45.3

Special Education Programs
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# James Hubert Blake High School - #321

Principal: Ms. Carole C. Goodman  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

300 Norwood Road Silver Spring, MD 20905  
[www.mcps.k12.md.us/schools/blakehs/](http://www.mcps.k12.md.us/schools/blakehs/)

Office Phone: (301) 879-1300  
 Fax Number: (301) 879-1306  
 Cluster Name: Northeast Consortium

2005-2006 Official School Enrollment = 1,997													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
54.7	45.3	34.0	0.5	9.1	10.8	45.7	0.9	10.7	8.6	Total SpEd Enrollment	172		
											In home school	166	96.5
											Not in home school	6	3.5

2005-2006 Official School Special Education Enrollment = 172								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
34.3	65.7	43.0	1.2	6.4	15.1	34.3	0.6	14.5

2005-2006 Official MCPS High School Special Education Enrollment = 5,058								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6

SpEd students living in attendance area	242	
Not in home school	39	16.1

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	18	94.7	1	5.3	0	0.0	0	0.0	
Visually Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	9	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	24	96.0	1	4.0	0	0.0	0	0.0	
Learning Disabilities	107	97.3	2	1.8	0	0.0	1	0.9	
Multiple Disabilities									
Deaf/Blind									
Autism	2	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury	1	100.0	0	0.0	0	0.0	0	0.0	
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	162
Calculator	148
Verbatim Repetition of Directions	118
Small Group	50
Electronic Devices	74
Marks in Test Booklet	64
Small Group - SpEd/ESOL	20
Special Seating	64
Verbatim Reading of Test	
Electronic Devices Spell/Grammar Blocked	7
Dictated Response	21
Verbatim Reading Other Than Reading	6
Supervised Breaks	7
Verbatim Reading of Vocabulary	25

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
35	6	17.1	23	6	26.0

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
17.1	19.4	54.3	20.0

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total
48.7	449	437	886

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher
10	7	6	60.0

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
11.4	5.7	54.3	28.6

SpEd Participation *	
	Rate
Attendance	94.7%
Drop Out	1.1%
Graduation	92.1%
Mobility	18.0%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
35	97.2	1	2.8

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
24	18	11.1

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
46.9	31.6	22.7

Special Education Teachers	
Number SpEd	Percent of Total
6.3	5.7
Special Education Paraeducators	
Number SpEd	Percent of Total
5.1	69.2

Special Education Programs
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Winston Churchill High School - #602

Principal: Dr. Joan C. Benz  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Cabin John, Hoover

11300 Gainsborough Road Potomac, MD 20854  
[www.mcps.k12.md.us/schools/churchills/](http://www.mcps.k12.md.us/schools/churchills/)

Office Phone: (301) 469-1200  
 Fax Number: (301) 469-1208  
 Cluster Name: Winston Churchill

2005-2006 Official School Enrollment = 2,146												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.3	52.7	6.6	0.1	20.8	5.7	66.8	0.2	3.1	10.6	Total SpEd Enrollment	227		
											In home school	168	74.0
											Not in home school	59	26.0

2005-2006 Official School Special Education Enrollment = 227								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	12.3	0.9	7.0	9.3	70.5	0.0	8.4

2005-2006 Official MCPS High School Special Education Enrollment = 5,058								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6

SpEd students living in attendance area	219	
Not in home school	51	23.3

Testing Accommodations *	
Accommodation	N
Extended Time	192
Calculator	147
Verbatim Repetition of Directions	152
Small Group	93
Electronic Devices	68
Marks in Test Booklet	81
Small Group - SpEd/ESOL	37
Special Seating	96
Verbatim Reading of Test	6
Electronic Devices Spell/Grammar Blocked	78
Dictated Response	11
Verbatim Reading Other Than Reading	27
Supervised Breaks	12
Verbatim Reading of Vocabulary	14

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf	1	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	27	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	4	16.7	3	12.5	17	70.8	0	0.0	
Orthopedically Impaired									
Health Impaired	25	80.6	3	9.7	3	9.7	0	0.0	
Learning Disabilities	110	95.7	2	1.7	2	1.7	1	0.9	
Multiple Disabilities	2	40.0	0	0.0	3	60.0	0	0.0	
Deaf/Blind									
Autism	2	12.5	2	12.5	12	75.0	0	0.0	
Traumatic Brain Injury	1	100.0	0	0.0	0	0.0	0	0.0	
Developmental Delay									

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
61	34	55.8	51	28	54.9

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
55.7	67.9	69.6	45.9

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total
57.1	525	476	1001

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher
24	15	22	91.7

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
21.7	13.0	21.7	43.5

SpEd Participation *	
	Rate
Attendance	94.8%
Drop Out	0.0%
Graduation	97.9%
Mobility	6.4%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
46	97.9	1	2.1

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
11	11	5.0

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
76.5	67.8	28.1

Special Education Teachers	
Number SpEd	Percent of Total
13.5	11.1
Special Education Paraeducators	
Number SpEd	Percent of Total
13.0	78.8

Special Education Programs
Autism
Bridge
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Damascus High School - #701

Principal: Mr. Robert G. Domergue  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Baker, Rocky Hill

25921 Ridge Road Damascus, MD 20872  
[www.mcps.k12.md.us/schools/damascushs/](http://www.mcps.k12.md.us/schools/damascushs/)

Office Phone: (301) 253-7030  
 Fax Number: (301) 253-7046  
 Cluster Name: Damascus

2005-2006 Official School Enrollment = 1,985												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.4	51.6	9.6	0.4	7.5	8.2	74.4	0.2	7.9	12.3	Total SpEd Enrollment	244		
											In home school	235	96.3
											Not in home school	9	3.7

2005-2006 Official School Special Education Enrollment = 244								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
35.7	64.3	17.6	0.8	2.9	9.8	68.9	0.0	14.3

2005-2006 Official MCPS High School Special Education Enrollment = 5,058								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6

SpEd students living in attendance area	282	
Not in home school	47	16.7

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	2	18.2	1	9.1	8	72.7	0	0.0
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	14	93.3	1	6.7	0	0.0	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	3	12.5	1	4.2	20	83.3	0	0.0
Orthopedically Impaired	1	50.0	0	0.0	1	50.0	0	0.0
Health Impaired	37	97.4	0	0.0	1	2.6	0	0.0
Learning Disabilities	135	98.5	2	1.5	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	7	100.0	0	0.0
Deaf/Blind								
Autism	4	57.1	0	0.0	3	42.9	0	0.0
Traumatic Brain Injury	1	50.0	0	0.0	1	50.0	0	0.0
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	220
Calculator	180
Verbatim Repetition of Directions	167
Small Group	146
Electronic Devices	99
Marks in Test Booklet	91
Small Group - SpEd/ESOL	53
Special Seating	45
Verbatim Reading of Test	47
Electronic Devices Spell/Grammar Blocked	32
Dictated Response	36
Verbatim Reading Other Than Reading	65
Supervised Breaks	27
Verbatim Reading of Vocabulary	18

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
59	16	27.1	53	16	30.2

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
27.1	35.4	44.2	31.1

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total
53.8	437	453	890

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher
7	4	6	85.7

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
4.2	8.3	25.0	62.5

SpEd Participation *	
	Rate
Attendance	92.6%
Drop Out	1.6%
Graduation	77.4%
Mobility	16.1%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
24	96.0	1	4.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
52	37	16.7

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
42.4	64.4	15.8

Special Education Teachers	
Number SpEd	Percent of Total
13.6	11.9
Special Education Paraeducators	
Number SpEd	Percent of Total
13.0	80.0

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2004-2005 School Year Data

# Albert Einstein High School - #789

Principal: Mr. James G. Fernandez

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (301) 929-2200

Community Supt: Mr. Stephen L. Bedford

[www.mcps.k12.md.us/schools/einsteins/](http://www.mcps.k12.md.us/schools/einsteins/)

Fax Number: (301) 962-1016

School Hours: 7:25 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

2005-2006 Official School Enrollment = 1,741												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.2	50.8	24.2	0.3	13.1	38.5	24.0	12.1	32.0	15.2	Total SpEd Enrollment	265		
											In home school	256	96.6
											Not in home school	9	3.4

2005-2006 Official School Special Education Enrollment = 265								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.2	69.8	35.1	0.0	3.0	39.2	22.6	4.5	43.4

2005-2006 Official MCPS High School Special Education Enrollment = 5,058								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	2	3.2	6	9.7	54	87.1	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	14	82.4	1	5.9	2	11.8	0	0.0	
Visually Impaired									
Emotionally Disturbed	2	5.7	15	42.9	18	51.4	0	0.0	
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0	
Health Impaired	11	64.7	2	11.8	4	23.5	0	0.0	
Learning Disabilities	88	73.3	25	20.8	7	5.8	0	0.0	
Multiple Disabilities	1	16.7	1	16.7	4	66.7	0	0.0	
Deaf/Blind									
Autism	2	33.3	0	0.0	4	66.7	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	286
Calculator	261
Verbatim Repetition of Directions	157
Small Group	96
Electronic Devices	36
Marks in Test Booklet	48
Small Group - SpEd/ESOL	53
Special Seating	75
Verbatim Reading of Test	38
Electronic Devices Spell/Grammar Blocked	10
Dictated Response	22
Verbatim Reading Other Than Reading	59
Supervised Breaks	12
Verbatim Reading of Vocabulary	6

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
36	11	30.5	43	10	23.3

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
30.6	20.0	40.0	12.0

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total
58.8	359	366	725

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher
1	1	1	100.0

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
4.3	0.0	39.1	56.5

SpEd Participation *	
	Rate
Attendance	91.0%
Drop Out	3.2%
Graduation	92.0%
Mobility	25.7%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
23	74.2	8	25.8

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
82	46	18.7

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
25.8	24.1	10.0

Special Education Teachers	
Number SpEd	Percent of Total
23.5	17.3
Special Education Paraeducators	
Number SpEd	Percent of Total
26.5	82.8

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2004-2005 School Year Data

# Gaithersburg High School - #551

Principal: Mr. Darryl L. Williams  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Forest Oak, Gaithersburg

314 South Frederick Avenue Gaithersburg, MD 20877  
[www.mcps.k12.md.us/schools/gaithersbghs/](http://www.mcps.k12.md.us/schools/gaithersbghs/)

Office Phone: (301) 840-4700  
 Fax Number: (301) 840-4707  
 Cluster Name: Gaithersburg

2005-2006 Official School Enrollment = 2,247												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.8	52.2	27.3	0.2	9.8	26.9	35.8	9.7	23.1	14.0	Total SpEd Enrollment	315		
											In home school	255	81.0
											Not in home school	60	19.0

2005-2006 Official School Special Education Enrollment = 315								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
34.9	65.1	38.7	0.0	4.1	25.7	31.4	1.9	33.3

2005-2006 Official MCPS High School Special Education Enrollment = 5,058								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	5	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	34	54.0	20	31.7	9	14.3	0	0.0	
Visually Impaired									
Emotionally Disturbed	4	16.0	4	16.0	17	68.0	0	0.0	
Orthopedically Impaired	0	0.0	0	0.0	3	100.0	0	0.0	
Health Impaired	14	43.8	10	31.3	8	25.0	0	0.0	
Learning Disabilities	83	50.9	54	33.1	26	16.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0	
Deaf/Blind									
Autism	2	16.7	1	8.3	9	75.0	0	0.0	
Traumatic Brain Injury	2	50.0	2	50.0	0	0.0	0	0.0	
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	320
Calculator	209
Verbatim Repetition of Directions	226
Small Group	137
Electronic Devices	121
Marks in Test Booklet	103
Small Group - SpEd/ESOL	117
Special Seating	45
Verbatim Reading of Test	63
Electronic Devices Spell/Grammar Blocked	48
Dictated Response	44
Verbatim Reading Other Than Reading	44
Supervised Breaks	24
Verbatim Reading of Vocabulary	6

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
50	12	24.0	49	9	18.4

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
24.0	17.4	35.1	15.1

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total
61.5	412	401	813

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher
6	4	2	33.3

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
5.4	2.7	45.9	45.9

SpEd Participation *	
	Rate
Attendance	93.3%
Drop Out	0.6%
Graduation	77.1%
Mobility	20.2%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
37	94.9	2	5.1

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
66	43	15.2

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
46.2	43.5	15.6

Special Education Teachers	
Number SpEd	Percent of Total
17.6	13.0
Special Education Paraeducators	
Number SpEd	Percent of Total
18.3	77.2

Special Education Programs	
Bridge	
Learning and Academic Disabilities	
Learning for Independence	

\* 2004-2005 School Year Data

# Walter Johnson High School - #424

Principal: Dr. Christopher Garran  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:25 - 2:10  
 Feeder Schools: North Bethesda, Tilden

6400 Rock Spring Drive Bethesda, MD 20814  
[www.mcps.k12.md.us/schools/wjhs/](http://www.mcps.k12.md.us/schools/wjhs/)

Office Phone: (301) 571-6900  
 Fax Number: (301) 571-6986  
 Cluster Name: Walter Johnson

2005-2006 Official School Enrollment = 1,983												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.6	52.4	10.6	0.2	12.7	11.1	65.5	5.1	6.2	14.6	Total SpEd Enrollment	290		
											In home school	184	63.4
											Not in home school	106	36.6

2005-2006 Official School Special Education Enrollment = 290								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.0	69.0	16.2	0.0	4.8	13.1	65.9	0.7	12.4

2005-2006 Official MCPS High School Special Education Enrollment = 5,058								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	13	100.0	0	0.0	
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf	2	66.7	0	0.0	1	33.3	0	0.0	
Speech/Language	11	34.4	8	25.0	13	40.6	0	0.0	
Visually Impaired	0	0.0	1	100.0	0	0.0	0	0.0	
Emotionally Disturbed	3	33.3	3	33.3	2	22.2	1	11.1	
Orthopedically Impaired	0	0.0	1	100.0	0	0.0	0	0.0	
Health Impaired	32	47.8	17	25.4	18	26.9	0	0.0	
Learning Disabilities	57	43.2	38	28.8	37	28.0	0	0.0	
Multiple Disabilities	0	0.0	2	13.3	13	86.7	0	0.0	
Deaf/Blind									
Autism	2	18.2	2	18.2	7	63.6	0	0.0	
Traumatic Brain Injury	0	0.0	0	0.0	1	100.0	0	0.0	
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	276
Calculator	197
Verbatim Repetition of Directions	194
Small Group	126
Electronic Devices	156
Marks in Test Booklet	112
Small Group - SpEd/ESOL	98
Special Seating	33
Verbatim Reading of Test	31
Electronic Devices Spell/Grammar Blocked	17
Dictated Response	32
Verbatim Reading Other Than Reading	21
Supervised Breaks	19
Verbatim Reading of Vocabulary	

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
58	21	36.2	55	22	40.0

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
36.2	34.5	47.5	22.7

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total
20.0	495	478	973

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher
30	16	27	90.0

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
14.0	14.0	32.6	39.5

SpEd Participation *	
	Rate
Attendance	95.1%
Drop Out	0.7%
Graduation	100.0%
Mobility	13.0%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
43	93.5	3	6.5

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
33	24	10.2

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
33.8	30.8	26.7

Special Education Teachers	
Number SpEd	Percent of Total
18.6	15.2
Special Education Paraeducators	
Number SpEd	Percent of Total
17.4	88.5

Special Education Programs
Gifted and Talented/Learning Disabled
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Secondary Learning Center

\* 2004-2005 School Year Data

# John F. Kennedy High School - #815

Principal: Mr. Fred H. Lowenbach

1901 Randolph Road Silver Spring, MD 20902

Office Phone: (301) 929-2240

Community Supt: Mr. Stephen L. Bedford

[www.mcps.k12.md.us/schools/kennedyhs/](http://www.mcps.k12.md.us/schools/kennedyhs/)

Fax Number: (301) 962-5958

School Hours: 7:25 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

2005-2006 Official School Enrollment = 1,472													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.4	51.6	41.5	0.1	11.5	31.1	15.8	9.1	29.9	15.6	Total SpEd Enrollment	229		
											In home school	202	88.2
											Not in home school	27	11.8

2005-2006 Official School Special Education Enrollment = 229								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.8	71.2	45.4	0.0	8.3	35.8	10.5	2.2	37.6

2005-2006 Official MCPS High School Special Education Enrollment = 5,058								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6

SpEd students living in attendance area	211	
Not in home school	27	12.8

Testing Accommodations *	
Accommodation	N
Extended Time	188
Calculator	164
Verbatim Repetition of Directions	139
Small Group	110
Electronic Devices	129
Marks in Test Booklet	86
Small Group - SpEd/ESOL	44
Special Seating	37
Verbatim Reading of Test	52
Electronic Devices Spell/Grammar Blocked	14
Dictated Response	37
Verbatim Reading Other Than Reading	52
Supervised Breaks	10
Verbatim Reading of Vocabulary	

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	2	9.1	12	54.5	8	36.4	0	0.0	
Visually Impaired									
Emotionally Disturbed	4	44.4	3	33.3	2	22.2	0	0.0	
Orthopedically Impaired	0	0.0	0	0.0	2	100.0	0	0.0	
Health Impaired	7	38.9	6	33.3	4	22.2	1	5.6	
Learning Disabilities	33	19.3	69	40.4	69	40.4	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	0	0.0	2	100.0	0	0.0	
Traumatic Brain Injury	0	0.0	1	50.0	1	50.0	0	0.0	
Developmental Delay									

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
46	5	10.9	50	6	12.0

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
10.9	10.0	24.2	8.1

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total
71.2	464	469	932

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher
9	7	7	77.8

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
5.0	17.5	45.0	32.5

SpEd Participation *	
	Rate
Attendance	94.8%
Drop Out	3.2%
Graduation	92.7%
Mobility	22.5%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
38	92.7	3	7.3

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
24	22	9.8

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
29.2	32.1	12.9

Special Education Teachers	
Number SpEd	Percent of Total
15.5	14.2
Special Education Paraeducators	
Number SpEd	Percent of Total
12.4	68.9

Special Education Programs
Learning and Academic Disabilities
Physical Disabilities
Secondary Learning Center - Gifted & Talented/Learning Disabled

\* 2004-2005 School Year Data

# Col. Zadok Magruder High School - #510

Principal: Dr. Andrei E. Ghelman  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Redland, Shady Grove

5939 Muncaster Mill Road Rockville, MD 20855  
[www.mcps.k12.md.us/schools/magruderhs/](http://www.mcps.k12.md.us/schools/magruderhs/)

Office Phone: (301) 840-4600  
 Fax Number: (301) 840-4617  
 Cluster Name: Col. Zadok Magruder

2005-2006 Official School Enrollment = 2,185											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.4	51.6	18.7	0.2	16.3	17.6	47.1	4.0	16.8	12.0	Total SpEd Enrollment	263		
											In home school	237	90.1
											Not in home school	26	9.9

2005-2006 Official School Special Education Enrollment = 263								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
34.2	65.8	30.0	0.0	4.2	25.5	40.3	0.4	32.7

2005-2006 Official MCPS High School Special Education Enrollment = 5,058								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6

SpEd students living in attendance area	314	
Not in home school	77	24.5

Testing Accommodations *	
Accommodation	N
Extended Time	167
Calculator	134
Verbatim Repetition of Directions	132
Small Group	113
Electronic Devices	52
Marks in Test Booklet	58
Small Group - SpEd/ESOL	25
Special Seating	39
Verbatim Reading of Test	57
Electronic Devices Spell/Grammar Blocked	13
Dictated Response	22
Verbatim Reading Other Than Reading	17
Supervised Breaks	12
Verbatim Reading of Vocabulary	

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	4	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	17	42.5	11	27.5	12	30.0	0	0.0
Visually Impaired								
Emotionally Disturbed	5	22.7	5	22.7	12	54.5	0	0.0
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	8	23.5	11	32.4	15	44.1	0	0.0
Learning Disabilities	53	33.5	45	28.5	60	38.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0
Deaf/Blind								
Autism	1	50.0	1	50.0	0	0.0	0	0.0
Traumatic Brain Injury	1	100.0	0	0.0	0	0.0	0	0.0
Developmental Delay								

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
51	14	27.4	62	12	19.3

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
27.5	36.5	38.2	8.7

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total
39.6	426	413	839

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher
18	9	13	72.2

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
0.0	9.3	58.1	32.6

SpEd Participation *	
	Rate
Attendance	93.8%
Drop Out	0.4%
Graduation	97.6%
Mobility	15.5%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
41	100.0	0	0.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
94	53	20.5

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
65.5	44.8	13.3

Special Education Teachers	
Number SpEd	Percent of Total
12.7	9.8
Special Education Paraeducators	
Number SpEd	Percent of Total
12.5	75.8

Special Education Programs	
Emotional Disabilities	
Learning and Academic Disabilities	

\* 2004-2005 School Year Data

# Richard Montgomery High School - #201

Principal: Mr. Moreno Carrasco  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Julius West

250 Richard Montgomery Drive Rockville, MD 20852  
[www.mcps.k12.md.us/schools/rmhs/](http://www.mcps.k12.md.us/schools/rmhs/)

Office Phone: (301) 279-8400  
 Fax Number: (301) 279-8402  
 Cluster Name: Richard Montgomery

2005-2006 Official School Enrollment = 1,944												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.4	48.6	16.3	0.2	21.8	15.9	45.8	7.1	16.3	10.6	Total SpEd Enrollment	207		
											In home school	163	78.7
											Not in home school	44	21.3

2005-2006 Official School Special Education Enrollment = 207								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	29.5	0.0	4.8	28.0	37.7	3.4	31.4

2005-2006 Official MCPS High School Special Education Enrollment = 5,058								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6

SpEd students living in attendance area	215	
Not in home school	52	24.2

Testing Accommodations *	
Accommodation	N
Extended Time	201
Calculator	173
Verbatim Repetition of Directions	173
Small Group	103
Electronic Devices	91
Marks in Test Booklet	66
Small Group - SpEd/ESOL	78
Special Seating	106
Verbatim Reading of Test	13
Electronic Devices Spell/Grammar Blocked	13
Dictated Response	9
Verbatim Reading Other Than Reading	7
Supervised Breaks	23
Verbatim Reading of Vocabulary	29

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	0	0.0	1	50.0	1	50.0	0	0.0	
Deaf									
Speech/Language	26	60.5	15	34.9	2	4.7	0	0.0	
Visually Impaired									
Emotionally Disturbed	7	21.9	12	37.5	12	37.5	1	3.1	
Orthopedically Impaired									
Health Impaired	16	57.1	8	28.6	4	14.3	0	0.0	
Learning Disabilities	49	54.4	28	31.1	13	14.4	0	0.0	
Multiple Disabilities									
Deaf/Blind	0	0.0	1	100.0	0	0.0	0	0.0	
Autism	3	60.0	2	40.0	0	0.0	0	0.0	
Traumatic Brain Injury	0	0.0	0	0.0	0	0.0	1	100.0	
Developmental Delay									

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
48	13	27.1	45	10	22.2

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
27.1	29.6	33.3	11.8

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total
60.0	450	443	893

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher
16	9	14	87.5

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
7.4	14.8	48.1	29.6

SpEd Participation *	
	Rate
Attendance	92.6%
Drop Out	2.7%
Graduation	96.4%
Mobility	22.6%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
27	87.1	4	12.9

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
79	48	24.0

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
42.6	46.7	25.2

Special Education Teachers	
Number SpEd	Percent of Total
10.7	8.8
Special Education Paraeducators	
Number SpEd	Percent of Total
10.8	70.9

Special Education Programs	
Emotional Disabilities	
Learning and Academic Disabilities	

\* 2004-2005 School Year Data

# Northwest High School - #246

Principal: Ms. Sylvia Morrison  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Clemente, Kingsview, Ridgeview

13501 Richter Farm Road Germantown, MD 20874  
[www.mcps.k12.md.us/schools/northwesths/](http://www.mcps.k12.md.us/schools/northwesths/)

Office Phone: (301) 601-4660  
 Fax Number: (301) 601-4662  
 Cluster Name: Northwest

2005-2006 Official School Enrollment = 1,962												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Total SpEd Enrollment	220	
49.8	50.2	28.4	0.3	17.0	13.9	40.4	0.4	14.3	11.2		In home school	195	88.6
												25	11.4

2005-2006 Official School Special Education Enrollment = 220								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
38.6	61.4	40.5	0.0	7.3	12.3	40.0	0.0	23.6

2005-2006 Official MCPS High School Special Education Enrollment = 5,058								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6

SpEd students living in attendance area	279	
Not in home school	84	30.1

Testing Accommodations *	
Accommodation	N
Extended Time	191
Calculator	177
Verbatim Repetition of Directions	147
Small Group	99
Electronic Devices	85
Marks in Test Booklet	64
Small Group - SpEd/ESOL	54
Special Seating	63
Verbatim Reading of Test	15
Electronic Devices Spell/Grammar Blocked	6
Dictated Response	26
Verbatim Reading Other Than Reading	5
Supervised Breaks	10
Verbatim Reading of Vocabulary	20

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	13	56.5	6	26.1	4	17.4	0	0.0	
Visually Impaired									
Emotionally Disturbed	3	11.5	4	15.4	19	73.1	0	0.0	
Orthopedically Impaired									
Health Impaired	11	39.3	5	17.9	12	42.9	0	0.0	
Learning Disabilities	62	46.3	21	15.7	51	38.1	0	0.0	
Multiple Disabilities	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	2	66.7	1	33.3	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
47	8	17.0	44	13	29.6

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
17.0	21.7	40.9	18.4

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total
68.8	436	434	869

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher
6	4	3	50.0

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
3.0	15.2	39.4	42.4

SpEd Participation *	
	Rate
Attendance	92.6%
Drop Out	0.9%
Graduation	88.9%
Mobility	15.7%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
32	76.2	10	23.8

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
29	23	11.6

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
63.8	53.6	21.5

Special Education Teachers	
Number SpEd	Percent of Total
10.0	9.3
Special Education Paraeducators	
Number SpEd	Percent of Total
9.5	82.6

Special Education Programs	
Emotional Disabilities	
Learning and Academic Disabilities	

\* 2004-2005 School Year Data

# Northwood High School - #796

Principal: Mr. Henry R. Johnson  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours:

919 University Blvd. W. Silver Spring MD 20901  
[www.mcps.k12.md.us/schools/northwoodhs/](http://www.mcps.k12.md.us/schools/northwoodhs/)

Office Phone: (301) 649-8088  
 Fax Number: (301) 649-8285  
 Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

2005-2006 Official School Enrollment = 722												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.6	51.4	34.2	0.1	4.7	32.8	28.1	6.2	25.5	14.8	Total SpEd Enrollment	107		
											In home school	106	99.1
											Not in home school	1	0.9

2005-2006 Official School Special Education Enrollment = 107								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.8	69.2	36.4	0.9	4.7	29.0	29.0	1.9	23.4

2005-2006 Official MCPS High School Special Education Enrollment = 5,058								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6

SpEd students living in attendance area	224	
Not in home school	37	16.5

Testing Accommodations *	
Accommodation	N
Extended Time	41
Calculator	31
Verbatim Repetition of Directions	33
Small Group	22
Electronic Devices	12
Marks in Test Booklet	19
Small Group - SpEd/ESOL	11
Special Seating	9
Verbatim Reading of Test	6
Electronic Devices Spell/Grammar Blocked	5
Dictated Response	7
Verbatim Reading Other Than Reading	7
Supervised Breaks	
Verbatim Reading of Vocabulary	10

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	10	90.9	1	9.1	0	0.0	0	0.0	
Visually Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	2	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	27	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	55	94.8	2	3.4	1	1.7	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	3	75.0	1	25.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
			6	5	83.3

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
			25.0

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared

SpEd Participation *	
	Rate
Attendance	91.1%
Drop Out	
Graduation	
Mobility	5.4%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
17	11	20.4

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
55.6		24.1

Special Education Teachers	
Number SpEd	Percent of Total
4.4	7.5
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	51.2

Special Education Programs
Learning and Academic Disabilities

\* 2004-2005 School Year Data

# Paint Branch High School - #315

Principal: Ms. Jeanette E. Dixon  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

14121 Old Columbia Pike Burtonsville, MD 20866  
[www.mcps.k12.md.us/schools/paintbranchhs/](http://www.mcps.k12.md.us/schools/paintbranchhs/)

Office Phone: (301) 989-5600  
 Fax Number: (301) 989-5609  
 Cluster Name: Northeast Consortium

2005-2006 Official School Enrollment = 1,768												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.3	53.7	45.0	0.1	19.9	9.3	25.6	1.1	17.9	9.0	Total SpEd Enrollment	160		
											In home school	152	95.0
											Not in home school	8	5.0

2005-2006 Official School Special Education Enrollment = 160								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
29.4	70.6	56.9	0.0	5.0	15.6	22.5	1.3	33.1

2005-2006 Official MCPS High School Special Education Enrollment = 5,058								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6

SpEd students living in attendance area	205	
Not in home school	36	17.6

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	2	11.1	4	22.2	12	66.7	0	0.0
Hearing Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	10	66.7	5	33.3	0	0.0	0	0.0
Visually Impaired	0	0.0	1	50.0	1	50.0	0	0.0
Emotionally Disturbed	8	34.8	12	52.2	3	13.0	0	0.0
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	7	35.0	11	55.0	2	10.0	0	0.0
Learning Disabilities	30	40.5	38	51.4	6	8.1	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	1	100.0	0	0.0	0	0.0
Traumatic Brain Injury	0	0.0	0	0.0	1	100.0	0	0.0
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	146
Calculator	138
Verbatim Repetition of Directions	129
Small Group	49
Electronic Devices	115
Marks in Test Booklet	59
Small Group - SpEd/ESOL	83
Special Seating	60
Verbatim Reading of Test	35
Electronic Devices Spell/Grammar Blocked	8
Dictated Response	24
Verbatim Reading Other Than Reading	35
Supervised Breaks	46
Verbatim Reading of Vocabulary	18

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
36	5	13.9	11	1	9.1

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
13.9	23.1	27.3	0.0

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total
57.5	378	333	711

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher
7	4	2	28.6

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
0.0	4.5	27.3	68.2

SpEd Participation *	
	Rate
Attendance	93.8%
Drop Out	1.8%
Graduation	95.7%
Mobility	14.5%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
22	91.7	2	8.3

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
89	44	28.8

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
42.9	32.6	15.6

Special Education Teachers	
Number SpEd	Percent of Total
10.7	10.0
Special Education Paraeducators	
Number SpEd	Percent of Total
10.1	64.7

Special Education Programs	
Emotional Disabilities	
Learning and Academic Disabilities	
Learning for Independence	

\* 2004-2005 School Year Data

# Poolesville High School - #152

Principal: Ms. Deena Levine  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 7:25 - 2:10  
 Feeder Schools: John Poole

17501 Willard Road Poolesville, MD 20837  
[www.mcps.k12.md.us/schools/poolesvillehs/](http://www.mcps.k12.md.us/schools/poolesvillehs/)

Office Phone: (301) 972-7900  
 Fax Number: (301) 972-7943  
 Cluster Name: Poolesville

2005-2006 Official School Enrollment = 861												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
55.3	44.7	5.3	0.3	3.7	2.7	87.9	0.0	3.1	9.2	Total SpEd Enrollment	79		
											In home school	62	78.5
											Not in home school	17	21.5

2005-2006 Official School Special Education Enrollment = 79								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	11.4	0.0	1.3	3.8	83.5	0.0	7.6

2005-2006 Official MCPS High School Special Education Enrollment = 5,058								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	6	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	6	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	60	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	3	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	66
Calculator	50
Verbatim Repetition of Directions	38
Small Group	26
Electronic Devices	36
Marks in Test Booklet	33
Small Group - SpEd/ESOL	34
Special Seating	14
Verbatim Reading of Test	19
Electronic Devices Spell/Grammar Blocked	
Dictated Response	16
Verbatim Reading Other Than Reading	13
Supervised Breaks	
Verbatim Reading of Vocabulary	5

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
21	10	47.6	14	7	50.0

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
47.6	38.1	59.1	13.6

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total
100.0	453	428	882

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher
6	4	5	83.3

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
0.0	22.2	22.2	55.6

SpEd Participation *	
	Rate
Attendance	95.0%
Drop Out	1.2%
Graduation	90.0%
Mobility	7.8%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
9	90.0	1	10.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
20	13	16.9

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
94.7	64.0	31.3

Special Education Teachers	
Number SpEd	Percent of Total
3.5	6.3
Special Education Paraeducators	
Number SpEd	Percent of Total
3.5	49.1

Special Education Programs
Learning and Academic Disabilities
Learning for Independence

\* 2004-2005 School Year Data

# Quince Orchard High School - #125

Principal: Mr. Daniel J. Shea  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Kingsview, Ridgeview

15800 Quince Orchard Road Gaithersburg, MD 20878  
[www.qohs.org/](http://www.qohs.org/)

Office Phone: (301) 840-4686  
 Fax Number: (301) 840-4699  
 Cluster Name: Quince Orchard

2005-2006 Official School Enrollment = 1,910													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.8	50.2	17.6	0.3	15.7	15.1	51.3	6.6	14.8	11.7	Total SpEd Enrollment	223		
											In home school	179	80.3
											Not in home school	44	19.7

2005-2006 Official School Special Education Enrollment = 223								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
36.3	63.7	30.0	0.9	5.8	15.2	48.0	0.9	26.0

2005-2006 Official MCPS High School Special Education Enrollment = 5,058								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6

SpEd students living in attendance area	227	
Not in home school	48	21.1

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	18	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	14	45.2	12	38.7	5	16.1	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	5	27.8	2	11.1	11	61.1	0	0.0	
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0	
Health Impaired	14	51.9	8	29.6	5	18.5	0	0.0	
Learning Disabilities	44	41.9	50	47.6	11	10.5	0	0.0	
Multiple Disabilities	2	13.3	1	6.7	12	80.0	0	0.0	
Deaf/Blind									
Autism	1	14.3	0	0.0	6	85.7	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	178
Calculator	142
Verbatim Repetition of Directions	139
Small Group	89
Electronic Devices	54
Marks in Test Booklet	43
Small Group - SpEd/ESOL	56
Special Seating	52
Verbatim Reading of Test	13
Electronic Devices Spell/Grammar Blocked	26
Dictated Response	14
Verbatim Reading Other Than Reading	9
Supervised Breaks	9
Verbatim Reading of Vocabulary	6

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
35	9	25.7	39	9	23.1

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
25.7	37.5	37.8	22.0

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total
50.0	433	462	895

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher
10	7	8	80.0

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
3.8	19.2	38.5	38.5

SpEd Participation *	
	Rate
Attendance	93.3%
Drop Out	2.4%
Graduation	70.3%
Mobility	22.2%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
26	86.7	4	13.3

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
53	33	15.5

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
53.0	31.3	12.9

Special Education Teachers	
Number SpEd	Percent of Total
14.7	12.9
Special Education Paraeducators	
Number SpEd	Percent of Total
16.9	75.5

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2004-2005 School Year Data

# Rockville High School - #230

Principal: Ms. Debra S. Munk  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851  
[www.mcps.k12.md.us/schools/rockvillehs/](http://www.mcps.k12.md.us/schools/rockvillehs/)

Office Phone: (301) 519-5905  
 Fax Number: (301) 517-8288  
 Cluster Name: Rockville

2005-2006 Official School Enrollment = 1,253											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.4	52.6	17.1	0.4	12.1	25.3	45.2	5.3	19.3	11.0	Total SpEd Enrollment	138		
											In home school	105	76.1
											Not in home school	33	23.9

2005-2006 Official School Special Education Enrollment = 138								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
24.6	75.4	31.2	0.0	3.6	26.1	39.1	2.2	29.0

2005-2006 Official MCPS High School Special Education Enrollment = 5,058								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6

SpEd students living in attendance area	166	
Not in home school	61	36.7

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	0	0.0	1	50.0	1	50.0	0	0.0
Deaf	5	27.8	7	38.9	6	33.3	0	0.0
Speech/Language	3	27.3	6	54.5	2	18.2	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	4	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	9	56.3	6	37.5	1	6.3	0	0.0
Learning Disabilities	34	44.2	34	44.2	9	11.7	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	10	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	35
Calculator	25
Verbatim Repetition of Directions	24
Small Group	17
Electronic Devices	11
Marks in Test Booklet	11
Small Group - SpEd/ESOL	
Special Seating	7
Verbatim Reading of Test	
Electronic Devices Spell/Grammar Blocked	
Dictated Response	
Verbatim Reading Other Than Reading	6
Supervised Breaks	
Verbatim Reading of Vocabulary	6

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
27	9	33.3	15	4	26.7

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
33.3	25.0	30.3	15.8

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total
50.0	471	451	923

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher
10	5	6	60.0

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
20.0	10.0	30.0	40.0

SpEd Participation *	
	Rate
Attendance	93.2%
Drop Out	1.3%
Graduation	95.2%
Mobility	14.6%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
20	87.0	3	13.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
31	20	14.2

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
19.0	17.1	15.7

Special Education Teachers	
Number SpEd	Percent of Total
11.5	13.4
Special Education Paraeducators	
Number SpEd	Percent of Total
9.9	74.0

Special Education Programs
Autism
Deaf & Hard/Hearing
Learning and Academic Disabilities
Vision Program

\* 2004-2005 School Year Data

# Seneca Valley High School - #104

Principal: Ms. Suzanne Maxey  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Clemente, King

19401 Crystal Rock Drive Germantown, MD 20874  
[www.mcps.k12.md.us/schools/senecavalleyhs/](http://www.mcps.k12.md.us/schools/senecavalleyhs/)

Office Phone: (301) 353-8000  
 Fax Number: (301) 353-8004  
 Cluster Name: Seneca Valley

2005-2006 Official School Enrollment = 1,687												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.7	51.3	30.1	0.2	12.1	20.2	37.5	10.8	21.5	13.5	Total SpEd Enrollment	228		
											In home school	188	82.5
											Not in home school	40	17.5

2005-2006 Official School Special Education Enrollment = 228									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
39.5	60.5	44.7	0.0	5.7	18.9	30.7	3.5	33.3	

2005-2006 Official MCPS High School Special Education Enrollment = 5,058									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6	

SpEd students living in attendance area	244	
Not in home school	56	23.0

Testing Accommodations *	
Accommodation	N
Extended Time	158
Calculator	133
Verbatim Repetition of Directions	121
Small Group	66
Electronic Devices	75
Marks in Test Booklet	55
Small Group - SpEd/ESOL	30
Special Seating	42
Verbatim Reading of Test	15
Electronic Devices Spell/Grammar Blocked	16
Dictated Response	23
Verbatim Reading Other Than Reading	7
Supervised Breaks	15
Verbatim Reading of Vocabulary	14

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	26	100.0	0	0.0	
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	15	75.0	2	10.0	3	15.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	10	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Health Impaired	22	78.6	3	10.7	3	10.7	0	0.0	
Learning Disabilities	107	90.7	8	6.8	3	2.5	0	0.0	
Multiple Disabilities	3	16.7	0	0.0	15	83.3	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	4	100.0	0	0.0	
Traumatic Brain Injury	0	0.0	0	0.0	1	100.0	0	0.0	
Developmental Delay									

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
27	4	14.8	21	3	14.3

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
14.8	19.2	17.2	13.0

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total
38.5	498	511	1009

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher
7	3	6	85.7

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
13.6	4.5	27.3	54.5

SpEd Participation *	
	Rate
Attendance	93.4%
Drop Out	0.9%
Graduation	81.5%
Mobility	20.9%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
22	88.0	3	12.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
63	34	17.6

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
36.5	14.6	12.1

Special Education Teachers	
Number SpEd	Percent of Total
14.5	13.5
Special Education Paraeducators	
Number SpEd	Percent of Total
11.9	70.4

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2004-2005 School Year Data

# Sherwood High School - #503

Principal: Mr. John Yore  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Farquhar, Rosa Parks

300 Olney-Sandy Spring Road Sandy Spring, MD 20860  
[www.mcps.k12.md.us/schools/sherwoodhs/](http://www.mcps.k12.md.us/schools/sherwoodhs/)

Office Phone: (301) 924-3200  
 Fax Number: (301) 924-3220  
 Cluster Name: Sherwood

2005-2006 Official School Enrollment = 2,240												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.2	50.8	15.6	0.4	11.1	9.9	63.0	7.5	10.9	9.9	Total SpEd Enrollment	222		
											In home school	195	87.8
											Not in home school	27	12.2

2005-2006 Official School Special Education Enrollment = 222								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
36.9	63.1	25.2	0.9	5.4	8.6	59.9	0.5	13.5

2005-2006 Official MCPS High School Special Education Enrollment = 5,058								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	5	22.7	17	77.3	0	0.0	
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf	1	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	7	53.8	5	38.5	0	0.0	1	7.7	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	4	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	38	80.9	8	17.0	1	2.1	0	0.0	
Learning Disabilities	77	70.6	29	26.6	3	2.8	0	0.0	
Multiple Disabilities	1	25.0	0	0.0	3	75.0	0	0.0	
Deaf/Blind									
Autism	4	50.0	3	37.5	1	12.5	0	0.0	
Traumatic Brain Injury	1	100.0	0	0.0	0	0.0	0	0.0	
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	104
Calculator	43
Verbatim Repetition of Directions	36
Small Group	23
Electronic Devices	21
Marks in Test Booklet	53
Small Group - SpEd/ESOL	33
Special Seating	16
Verbatim Reading of Test	36
Electronic Devices Spell/Grammar Blocked	71
Dictated Response	13
Verbatim Reading Other Than Reading	
Supervised Breaks	
Verbatim Reading of Vocabulary	

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
39	14	35.9	37	14	37.8

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
35.9	38.3	46.8	29.4

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total
37.0	544	525	1069

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher
20	12	17	85.0

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
17.9	14.3	21.4	46.4

SpEd Participation *	
	Rate
Attendance	95.6%
Drop Out	0.5%
Graduation	92.3%
Mobility	10.0%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
24	96.0	1	4.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
27	21	11.1

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
48.9	30.3	28.5

Special Education Teachers	
Number SpEd	Percent of Total
10.2	7.8
Special Education Paraeducators	
Number SpEd	Percent of Total
13.2	79.6

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2004-2005 School Year Data

# Springbrook High School - #798

Principal: Mr. Michael A. Durso  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

201 Valleybrook Drive Silver Spring, MD 20904  
[www.mcps.k12.md.us/schools/springbrookhs/](http://www.mcps.k12.md.us/schools/springbrookhs/)

Office Phone: (301) 989-5700  
 Fax Number: (301) 622-1875  
 Cluster Name: Northeast Consortium

2005-2006 Official School Enrollment = 2,064													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
46.3	53.7	44.4	0.1	17.6	21.7	16.1	5.2	26.9	9.4	Total SpEd Enrollment	195		
											In home school	189	96.9
											Not in home school	6	3.1

2005-2006 Official School Special Education Enrollment = 195								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
35.4	64.6	48.7	0.0	7.7	25.6	17.9	1.5	41.5

2005-2006 Official MCPS High School Special Education Enrollment = 5,058								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6

SpEd students living in attendance area	168	
Not in home school	33	19.6

Testing Accommodations *	
Accommodation	N
Extended Time	91
Calculator	75
Verbatim Repetition of Directions	45
Small Group	28
Electronic Devices	40
Marks in Test Booklet	46
Small Group - SpEd/ESOL	21
Special Seating	7
Verbatim Reading of Test	30
Electronic Devices Spell/Grammar Blocked	10
Dictated Response	29
Verbatim Reading Other Than Reading	
Supervised Breaks	19
Verbatim Reading of Vocabulary	10

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	3	12.5	1	4.2	19	79.2	1	4.2
Hearing Impaired								
Deaf								
Speech/Language	16	76.2	5	23.8	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	11	73.3	0	0.0	4	26.7	0	0.0
Learning Disabilities	100	89.3	8	7.1	4	3.6	0	0.0
Multiple Disabilities	2	25.0	0	0.0	6	75.0	0	0.0
Deaf/Blind								
Autism	0	0.0	1	20.0	4	80.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
32	6	18.8	19	6	31.6

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
18.8	27.6	31.3	0.0

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total
49.3	398	418	815

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher
12	6	4	33.3

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
5.6	16.7	38.9	38.9

SpEd Participation *	
	Rate
Attendance	94.6%
Drop Out	2.1%
Graduation	68.0%
Mobility	8.4%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
17	73.9	6	26.1

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
47	26	15.4

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
22.4	19.5	13.4

Special Education Teachers	
Number SpEd	Percent of Total
12.2	9.6
Special Education Paraeducators	
Number SpEd	Percent of Total
12.5	63.7

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2004-2005 School Year Data

# Watkins Mill High School - #545

Principal: Mr. Peter J. Cahall  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Montgomery Village, Neelsville

10301 Apple Ridge Road Gaithersburg, MD 20879  
[www.mcps.k12.md.us/schools/watkinsmills/](http://www.mcps.k12.md.us/schools/watkinsmills/)

Office Phone: (301) 840-3959  
 Fax Number: (301) 840-3980  
 Cluster Name: Watkins Mill

2005-2006 Official School Enrollment = 2,048												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Total SpEd Enrollment	287	
50.5	49.5	34.3	0.2	9.8	27.8	27.9	9.9	27.4	14.0		In home school	201	70.0
												86	30.0

2005-2006 Official School Special Education Enrollment = 287								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
40.8	59.2	44.9	0.0	4.5	22.6	27.9	2.1	44.6

2005-2006 Official MCPS High School Special Education Enrollment = 5,058								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	7.7	6	46.2	6	46.2	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	8	24.2	8	24.2	17	51.5	0	0.0
Visually Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	6	85.7	1	14.3	0	0.0	0	0.0
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Health Impaired	13	39.4	11	33.3	9	27.3	0	0.0
Learning Disabilities	34	18.8	53	29.3	94	51.9	0	0.0
Multiple Disabilities	0	0.0	2	33.3	4	66.7	0	0.0
Deaf/Blind								
Autism	2	33.3	1	16.7	3	50.0	0	0.0
Traumatic Brain Injury	0	0.0	1	50.0	1	50.0	0	0.0
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	204
Calculator	192
Verbatim Repetition of Directions	184
Small Group	16
Electronic Devices	67
Marks in Test Booklet	46
Small Group - SpEd/ESOL	157
Special Seating	105
Verbatim Reading of Test	24
Electronic Devices Spell/Grammar Blocked	
Dictated Response	25
Verbatim Reading Other Than Reading	34
Supervised Breaks	14
Verbatim Reading of Vocabulary	30

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
43	5	11.6	34	4	11.8

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
11.6	16.3	22.7	6.7

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total
50.8	364	339	703

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher
2	2	1	50.0

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
0.0	0.0	57.1	42.9

SpEd Participation *	
	Rate
Attendance	93.4%
Drop Out	1.1%
Graduation	84.8%
Mobility	18.2%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
28	71.8	11	28.2

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
81	45	18.5

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
13.7	10.9	5.9

Special Education Teachers	
Number SpEd	Percent of Total
20.5	15.5
Special Education Paraeducators	
Number SpEd	Percent of Total
17.3	80.2

Special Education Programs
Gifted and Talented/Learning Disabled
Learning and Academic Disabilities
Learning for Independence
Learning Center

\* 2004-2005 School Year Data

# Wheaton High School - #782

Principal: Dr. George P. Arlotto  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:25 - 2:10

12601 Dalewood Drive Silver Spring, MD 20906  
[www.mcps.k12.md.us/schools/wheatonhs/](http://www.mcps.k12.md.us/schools/wheatonhs/)

Office Phone: (301) 929-2050  
 Fax Number: (301) 929-2081  
 Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

2005-2006 Official School Enrollment = 1,438												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.3	53.7	26.3	0.2	10.2	50.6	12.7	12.2	40.4	12.1	Total SpEd Enrollment	174		
											In home school	169	97.1
											Not in home school	5	2.9

2005-2006 Official School Special Education Enrollment = 174								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
24.1	75.9	35.6	0.0	7.5	43.1	13.8	3.4	43.7

2005-2006 Official MCPS High School Special Education Enrollment = 5,058								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	9	100.0	0	0.0	
Hearing Impaired									
Deaf	1	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	12	57.1	8	38.1	0	0.0	1	4.8	
Visually Impaired									
Emotionally Disturbed	0	0.0	1	100.0	0	0.0	0	0.0	
Orthopedically Impaired	0	0.0	1	100.0	0	0.0	0	0.0	
Health Impaired	4	40.0	6	60.0	0	0.0	0	0.0	
Learning Disabilities	43	36.1	69	58.0	7	5.9	0	0.0	
Multiple Disabilities	0	0.0	2	50.0	2	50.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	4	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	135
Calculator	89
Verbatim Repetition of Directions	43
Small Group	32
Electronic Devices	22
Marks in Test Booklet	25
Small Group - SpEd/ESOL	46
Special Seating	13
Verbatim Reading of Test	30
Electronic Devices Spell/Grammar Blocked	56
Dictated Response	12
Verbatim Reading Other Than Reading	
Supervised Breaks	11
Verbatim Reading of Vocabulary	6

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
39	2	5.1	38	7	18.4

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
5.1	21.7	22.5	11.1

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total
59.1	310	329	639

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher
6	4	2	33.3

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
0.0	5.3	47.4	47.4

SpEd Participation *	
	Rate
Attendance	91.5%
Drop Out	2.3%
Graduation	70.4%
Mobility	23.3%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
19	95.0	1	5.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
45	31	20.5

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
44.0	32.6	24.4

Special Education Teachers	
Number SpEd	Percent of Total
11.7	10.9
Special Education Paraeducators	
Number SpEd	Percent of Total
9.1	60.7

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2004-2005 School Year Data

# Walt Whitman High School - #427

Principal: Dr. Alan Goodwin  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Pyle

7100 Whittier Boulevard Bethesda, MD 20817  
[www.waltwhitman.edu/](http://www.waltwhitman.edu/)

Office Phone: (301) 320-6600  
 Fax Number: (301) 320-6594  
 Cluster Name: Walt Whitman

2005-2006 Official School Enrollment = 1,869													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
47.7	52.3	3.7	0.1	12.8	6.2	77.2	5.4	1.4	9.8	Total SpEd Enrollment	183		
											In home school	144	78.7
											Not in home school	39	21.3

2005-2006 Official School Special Education Enrollment = 183								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
32.2	67.8	11.5	0.0	5.5	8.2	74.9	3.8	5.5

2005-2006 Official MCPS High School Special Education Enrollment = 5,058								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6

SpEd students living in attendance area	166	
Not in home school	22	13.3

Testing Accommodations *	
Accommodation	N
Extended Time	166
Calculator	122
Verbatim Repetition of Directions	55
Small Group	37
Electronic Devices	83
Marks in Test Booklet	91
Small Group - SpEd/ESOL	47
Special Seating	5
Verbatim Reading of Test	
Electronic Devices Spell/Grammar Blocked	33
Dictated Response	
Verbatim Reading Other Than Reading	
Supervised Breaks	42
Verbatim Reading of Vocabulary	16

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	3	100.0	0	0.0	
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	16	80.0	4	20.0	0	0.0	0	0.0	
Visually Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	6	18.8	14	43.8	12	37.5	0	0.0	
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Health Impaired	17	73.9	4	17.4	2	8.7	0	0.0	
Learning Disabilities	62	76.5	11	13.6	8	9.9	0	0.0	
Multiple Disabilities	3	33.3	2	22.2	4	44.4	0	0.0	
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury	0	0.0	1	50.0	1	50.0	0	0.0	
Developmental Delay									

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
40	21	52.5	42	25	59.5

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
52.5	60.9	73.2	42.5

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total
66.7	488	499	987

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher
15	12	8	53.3

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
18.2	13.6	36.4	31.8

SpEd Participation *	
	Rate
Attendance	94.9%
Drop Out	0.6%
Graduation	91.7%
Mobility	8.4%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
22	88.0	3	12.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
11	9	5.6

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
68.0	65.3	42.0

Special Education Teachers	
Number SpEd	Percent of Total
10.5	9.6
Special Education Paraeducators	
Number SpEd	Percent of Total
9.1	76.8

Special Education Programs	
Emotional Disabilities	
Learning and Academic Disabilities	
School/Community-Based	

\* 2004-2005 School Year Data

# Thomas S. Wootton High School - #234

Principal: Dr. Michael J. Doran  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Cabin John, Frost

2100 Wootton Parkway Rockville, MD 20850  
[www.mcps.k12.md.us/schools/woottonhs/](http://www.mcps.k12.md.us/schools/woottonhs/)

Office Phone: (301) 279-8550  
 Fax Number: (301) 279-8569  
 Cluster Name: Thomas S. Wootton

2005-2006 Official School Enrollment = 2,407												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.7	50.3	6.0	0.2	34.4	4.2	55.2	2.2	4.6	9.6	Total SpEd Enrollment	232		
											In home school	187	80.6
											Not in home school	45	19.4

2005-2006 Official School Special Education Enrollment = 232								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.5	68.5	11.6	0.4	13.8	6.5	67.7	0.4	11.6

2005-2006 Official MCPS High School Special Education Enrollment = 5,058								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	31.9	0.3	5.7	20.9	41.3	1.6	26.6

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	22	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	24	92.3	1	3.8	1	3.8	0	0.0	
Visually Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	5	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	49	86.0	4	7.0	3	5.3	1	1.8	
Learning Disabilities	86	94.5	1	1.1	4	4.4	0	0.0	
Multiple Disabilities	1	5.6	0	0.0	17	94.4	0	0.0	
Deaf/Blind									
Autism	1	14.3	0	0.0	6	85.7	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	159
Calculator	122
Verbatim Repetition of Directions	102
Small Group	62
Electronic Devices	51
Marks in Test Booklet	61
Small Group - SpEd/ESOL	32
Special Seating	20
Verbatim Reading of Test	9
Electronic Devices Spell/Grammar Blocked	49
Dictated Response	
Verbatim Reading Other Than Reading	
Supervised Breaks	
Verbatim Reading of Vocabulary	

Maryland School Assessments (SpEd) *					
English II			Geometry		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
40	16	40.0	39	22	56.5

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
40.0	56.1	67.5	46.4

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total
69.2	542	502	1044

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher
36	24	22	61.1

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
22.6	16.1	38.7	22.6

SpEd Participation *	
	Rate
Attendance	95.0%
Drop Out	0.9%
Graduation	91.2%
Mobility	13.2%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
31	88.6	4	11.4

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
23	17	8.3

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
60.9	50.0	40.8

Special Education Teachers	
Number SpEd	Percent of Total
11.2	8.2
Special Education Paraeducators	
Number SpEd	Percent of Total
11.3	72.7

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2004-2005 School Year Data

**SECTION V**  
**SPECIAL SCHOOL PROFILES**



# Alternative Programs - #239

Principal: Mr. Marc Cohen

850 Hungerford Drive, Room 170 Rockville, MD 20850

Office Phone: (301) 517-8131

Community Supt: Dr. Sheila M. Dobbins/Dr. C

Fax Number: (301) 517-8176

School Hours:

☞ Name: Office of Special Education and Student Services

2005-2006 Official School Enrollment = 179											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
27.9	72.1	46.4	0.0	2.8	29.6	21.2	4.5	48.6	11.2	Total SpEd Enrollment	20		
											In home school	0	0.0
											Not in home school	20	100.0

2005-2006 Official School Special Education Enrollment = 20								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
20.0	80.0	45.0	0.0	0.0	35.0	20.0	5.0	50.0

2005-2006 Official MCPS Special School Special Education Enrollment = 697								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.3	71.7	33.7	0.1	6.6	17.9	41.6	4.6	45.8

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	3	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	0	0.0	2	100.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	6	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	7	77.8	0	0.0	2	22.2	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Calculator	27
Extended Time	31
Verbatim Repetition of Directions	19
Marks in Test Booklet	10
Supervised Breaks	
Small Group - SpEd/ESOL	10
Dictated Response	
Small Group	14
Test Administered at Best Time of Day for Student	
Verbatim Reading of Test	7
Electronic Devices	7
Individual Administration in School	
Verbatim Reading of Read Test	
Special Seating	6

Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Geometry)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6						
7	1			1		
8	2			2		
HS	1			2		

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra

SpEd Honors/AP Enrollment *
0.0

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared

SpEd Participation *	
	Rate
Attendance	75.6%
Drop Out	13.8%
Graduation	
Mobility	175.3%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
0	0.0	0	0.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
15	8	40.0

SpEd Math Completion *			
Algebra		Geometry	
Grade 8	Grade 9	Grade 8	Grade 10
0.0	7.7	0.0	

Special Education Teachers	
Number SpEd	Percent of Total
0.0	0.0
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

**Special Education Programs**

Alternative programs educate students in a non-traditional school academic environment with additional social and emotional supports from on-site social workers and/or counselors. Students in a small classroom setting receive group and individualized instruction from teachers with assistance from paraeducators. The goal is for students to return back to their home-schools after successfully completing the alternative program exit requirements.

\* 2004-2005 School Year Data

# Stephen Knolls School - #799

Principal: Mr. Louis R. Berlin  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:55 - 3:10

10731 St. Margaret's Way Kensington, MD 20895  
[www.mcps.k12.md.us/schools/knolls/](http://www.mcps.k12.md.us/schools/knolls/)

Office Phone: (301) 929-2151  
 Fax Number: (301) 929-2245  
 Cluster Name: Downcounty Consortium

2005-2006 Official School Enrollment = 145												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
40.7	59.3	24.1	0.0	13.1	31.7	31.0	0.0	40.7	100.0	Total SpEd Enrollment	145		
											In home school	0	0.0
											Not in home school	145	100.0

2005-2006 Official School Special Education Enrollment = 145								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
40.7	59.3	24.1	0.0	13.1	31.7	31.0	0.0	40.7

2005-2006 Official MCPS Special School Special Education Enrollment = 697								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.3	71.7	33.7	0.1	6.6	17.9	41.6	4.6	45.8

SpEd students living in attendance area	0	
Not in home school	145	100.0

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	0	0.0	4	100.0	
Hearing Impaired									
Deaf									
Speech/Language									
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	0	0.0	0	0.0	0	0.0	5	100.0	
Learning Disabilities									
Multiple Disabilities	0	0.0	0	0.0	0	0.0	43	100.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	0	0.0	2	100.0	
Traumatic Brain Injury	0	0.0	0	0.0	0	0.0	2	100.0	
Developmental Delay	0	0.0	0	0.0	0	0.0	83	100.0	

Testing Accommodations *	
Accommodation	N
Calculator	
Extended Time	
Verbatim Repetition of Directions	
Marks in Test Booklet	
Supervised Breaks	
Small Group - SpEd/ESOL	
Dictated Response	
Small Group	
Test Administered at Best Time of Day for Student	
Verbatim Reading of Test	
Electronic Devices	
Individual Administration in School	
Verbatim Reading of Read Test	
Special Seating	

Alternate Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Geometry)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5	5	2	40.0	5	3	60.0
6						
7	6	4	66.7	6	4	66.7
8						
HS						

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra

SpEd Honors/AP Enrollment *

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared

SpEd Participation *	
	Rate
Attendance	79.9%
Drop Out	0.0%
Graduation	
Mobility	20.4%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
0	0.0	0	0.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

SpEd Math Completion *			
Algebra		Geometry	
Grade 8	Grade 9	Grade 8	Grade 10

Special Education Teachers	
Number SpEd	Percent of Total
15.7	81.8
Special Education Paraeducators	
Number SpEd	Percent of Total
30.0	97.6

**Special Education Programs**

Stephen Knolls School is a center-based program for students with severe and profound disabilities and retardation. Instruction is based on the Fundamental Life Skills curriculum and the Voluntary State Curriculum (VSC) as modified by the IEP of each student. Emphasis is placed on the development of basic academic, communication, mobility, self-help, and job related skills. The Stephen Knolls staff, utilizing a transdisciplinary approach, helps each student maximize his or her potential using the Success for Every Student approach.

\* 2004-2005 School Year Data

# Longview School - #951

Principal: Mrs. Judy Brubaker  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 9:15 - 3:30

13900 Bromfield Road Germantown, MD 20874  
[www.mcps.k12.md.us/schools/longview/](http://www.mcps.k12.md.us/schools/longview/)

Office Phone: (301) 601-4830  
 Fax Number: (301) 601-4828  
 Cluster Name: Northwest

2005-2006 Official School Enrollment = 49												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
42.9	57.1	28.6	2.0	16.3	8.2	44.9	0.0	61.2	100.0	Total SpEd Enrollment	49			
											In home school	0	0.0	
											Not in home school	49	100.0	

2005-2006 Official School Special Education Enrollment = 49								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
42.9	57.1	28.6	2.0	16.3	8.2	44.9	0.0	61.2

2005-2006 Official MCPS Special School Special Education Enrollment = 697								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.3	71.7	33.7	0.1	6.6	17.9	41.6	4.6	45.8

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	0	0.0	1	100.0	
Hearing Impaired									
Deaf									
Speech/Language	0	0.0	0	0.0	0	0.0	1	100.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	0	0.0	0	0.0	0	0.0	1	100.0	
Learning Disabilities									
Multiple Disabilities	0	0.0	0	0.0	0	0.0	45	100.0	
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Calculator	
Extended Time	
Verbatim Repetition of Directions	
Marks in Test Booklet	
Supervised Breaks	
Small Group - SpEd/ESOL	
Dictated Response	
Small Group	
Test Administered at Best Time of Day for Student	
Verbatim Reading of Test	
Electronic Devices	
Individual Administration in School	
Verbatim Reading of Read Test	
Special Seating	

Alternate Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Geometry)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						
6	6	0	0.0	6	0	0.0
7	7	1	14.3	7	1	14.3
8						
HS						

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra

SpEd Honors/AP Enrollment *			

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared

SpEd Participation *	
	Rate
Attendance	86.7%
Drop Out	0.0%
Graduation	
Mobility	9.2%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
0	0.0	2	100.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

SpEd Math Completion *			
Algebra		Geometry	
Grade 8	Grade 9	Grade 8	Grade 10

Special Education Teachers	
Number SpEd	Percent of Total
11.2	85.5
Special Education Paraeducators	
Number SpEd	Percent of Total
19.1	100.0

**Special Education Programs**

Longview School is a center-based program for students with severe and profound disabilities and retardation. Instruction is based on the Fundamental Life Skills curriculum as modified by the IEP of each student. Emphasis is placed on the development of basic academic, communication, mobility, self-help, and job related skills. The Longview staff, utilizing a transdisciplinary approach, helps each student maximize his or her potential using the Success for Every Student approach.

\* 2004-2005 School Year Data

# Regional Institute For Children And Adolescents - #965

Principal: Ms. Darlene A. Simmons  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:30 - 3:30

15000 Brochart Road Rockville, MD 20850  
[www.mcps.k12.md.us/schools/rica/](http://www.mcps.k12.md.us/schools/rica/)

Office Phone: (301) 251-6900  
 Fax Number: (301) 251-6906  
 Cluster Name: Thomas S. Wootton

2005-2006 Official School Enrollment = 146												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
27.4	72.6	30.8	0.0	0.7	6.2	62.3	2.1	29.5	100.0	Total SpEd Enrollment	146		
											In home school	0	0.0
											Not in home school	146	100.0

2005-2006 Official School Special Education Enrollment = 146								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
27.4	72.6	30.8	0.0	0.7	6.2	62.3	2.1	29.5

2005-2006 Official MCPS Special School Special Education Enrollment = 697								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.3	71.7	33.7	0.1	6.6	17.9	41.6	4.6	45.8

SpEd students living in attendance area	0	
Not in home school	146	100.0

Testing Accommodations *	
Accommodation	N
Calculator	125
Extended Time	112
Verbatim Repetition of Directions	129
Marks in Test Booklet	79
Supervised Breaks	82
Small Group - SpEd/ESOL	77
Dictated Response	40
Small Group	72
Test Administered at Best Time of Day for Student	28
Verbatim Reading of Test	20
Electronic Devices	43
Individual Administration in School	15
Verbatim Reading of Read Test	
Special Seating	25

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language									
Visually Impaired									
Emotionally Disturbed	0	0.0	0	0.0	1	0.7	136	99.3	
Orthopedically Impaired									
Health Impaired	0	0.0	0	0.0	0	0.0	2	100.0	
Learning Disabilities	0	0.0	0	0.0	0	0.0	1	100.0	
Multiple Disabilities	0	0.0	0	0.0	0	0.0	1	100.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	0	0.0	1	100.0	
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Geometry)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
4	3			3		
5	4			4		
6	10	1	10.0	10	1	10.0
7	11	2	18.2	11	1	9.1
8	20	6	30.0	20	3	15.0
HS	25	5	20.0	19	2	10.5

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
20.0	42.9	21.7	22.7

SpEd Honors/AP Enrollment *	
0.0	

SpEd Participation *	
	Rate
Attendance	91.2%
Drop Out	4.5%
Graduation	66.7%
Mobility	46.7%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
12	85.7	2	14.3

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
30	22	15.0

SpEd Math Completion *			
Algebra		Geometry	
Grade 8	Grade 9	Grade 8	Grade 10
8.3	12.9	0.0	21.4

Special Education Teachers	
Number SpEd	Percent of Total
27.5	88.7
Special Education Paraeducators	
Number SpEd	Percent of Total
22.3	100.0

**Special Education Programs**

The John L. Gildner Regional Institute for Children and Adolescents (RICA) - Rockville is a special education school for students with emotional disabilities serving Montgomery County and several nearby counties in the state of Maryland.

RICA provides an academic and behavioral day and residential program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum and students are expected to meet the graduation requirements for a Maryland high school diploma.

\* 2004-2005 School Year Data

# Rock Terrace High School - #916

Principal: Dr. Dianne G. Thornton  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:40 - 3:25

390 Martins Lane Rockville, MD 20850  
[www.mcps.k12.md.us/schools/rockterrace/](http://www.mcps.k12.md.us/schools/rockterrace/)

Office Phone: (301) 279-4940  
 Fax Number: (301) 279-4943  
 Cluster Name: Richard Montgomery

2005-2006 Official School Enrollment = 101											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
26.7	73.3	35.6	0.0	5.0	18.8	40.6	12.9	56.4	100.0	Total SpEd Enrollment	101		
											In home school	0	0.0
											Not in home school	101	100.0

2005-2006 Official School Special Education Enrollment = 101								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.7	73.3	35.6	0.0	5.0	18.8	40.6	12.9	56.4

2005-2006 Official MCPS Special School Special Education Enrollment = 697								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.3	71.7	33.7	0.1	6.6	17.9	41.6	4.6	45.8

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	0	0.0	34	100.0	
Hearing Impaired									
Deaf									
Speech/Language	0	0.0	0	0.0	0	0.0	3	100.0	
Visually Impaired									
Emotionally Disturbed	0	0.0	0	0.0	0	0.0	11	100.0	
Orthopedically Impaired	0	0.0	0	0.0	0	0.0	1	100.0	
Health Impaired	0	0.0	0	0.0	0	0.0	7	100.0	
Learning Disabilities	0	0.0	0	0.0	0	0.0	14	100.0	
Multiple Disabilities	0	0.0	0	0.0	0	0.0	3	100.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	0	0.0	27	100.0	
Traumatic Brain Injury	0	0.0	0	0.0	0	0.0	2	100.0	
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Calculator	9
Extended Time	11
Verbatim Repetition of Directions	
Marks in Test Booklet	10
Supervised Breaks	
Small Group - SpEd/ESOL	
Dictated Response	9
Small Group	
Test Administered at Best Time of Day for Student	
Verbatim Reading of Test	11
Electronic Devices	
Individual Administration in School	
Verbatim Reading of Read Test	
Special Seating	

Alternate Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Geometry)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6						
7	6	6	100.0	6	6	100.0
8	8	7	87.5	8	4	50.0
HS	11	7	63.6	11	7	63.6

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra

SpEd Honors/AP Enrollment *

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared

SpEd Participation *	
	Rate
Attendance	92.9%
Drop Out	1.0%
Graduation	
Mobility	19.7%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
0	0.0	14	100.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
55	28	26.4

SpEd Math Completion *			
Algebra		Geometry	
Grade 8	Grade 9	Grade 8	Grade 10

Special Education Teachers	
Number SpEd	Percent of Total
16.5	82.5
Special Education Paraeducators	
Number SpEd	Percent of Total
17.6	100.0

**Special Education Programs**

Rock Terrace is a special education school serving students from middle school through age twenty-one who, because of the needs arising from their multiple disabilities, require a separate facility.

The students follow the MCPS Fundamental Life Skills and general education curriculum. They earn a certificate of attendance upon graduation.

\* 2004-2005 School Year Data

# Carl Sandburg Center - #215

Principal: Ms. Jane A. Parra  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 9:30 - 3:45

451 Meadow Hall Drive Rockville, MD 20851  
[www.mcps.k12.md.us/schools/sandburg/](http://www.mcps.k12.md.us/schools/sandburg/)

Office Phone: (301) 279-8490  
 Fax Number: (301) 517-5984  
 Cluster Name: Rockville

2005-2006 Official School Enrollment = 90													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
20.0	80.0	27.8	0.0	11.1	17.8	43.3	15.6	58.9	100.0	Total SpEd Enrollment	90		
											In home school	0	0.0
											Not in home school	90	100.0
2005-2006 Official School Special Education Enrollment = 90													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
20.0	80.0	27.8	0.0	11.1	17.8	43.3	15.6	58.9					
2005-2006 Official MCPS Special School Special Education Enrollment = 697													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
28.3	71.7	33.7	0.1	6.6	17.9	41.6	4.6	45.8					

SpEd students living in attendance area	0	
Not in home school	90	100.0

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	0	0.0	7	100.0	
Hearing Impaired									
Deaf									
Speech/Language	0	0.0	0	0.0	0	0.0	11	100.0	
Visually Impaired									
Emotionally Disturbed	0	0.0	0	0.0	0	0.0	3	100.0	
Orthopedically Impaired	0	0.0	0	0.0	0	0.0	1	100.0	
Health Impaired	0	0.0	0	0.0	2	15.4	11	84.6	
Learning Disabilities	0	0.0	0	0.0	0	0.0	1	100.0	
Multiple Disabilities	0	0.0	0	0.0	0	0.0	2	100.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	3	6.5	43	93.5	
Traumatic Brain Injury	0	0.0	0	0.0	0	0.0	1	100.0	
Developmental Delay	0	0.0	0	0.0	0	0.0	5	100.0	

Testing Accommodations *	
Accommodation	N
Calculator	27
Extended Time	31
Verbatim Repetition of Directions	26
Marks in Test Booklet	28
Supervised Breaks	27
Small Group - SpEd/ESOL	
Dictated Response	31
Small Group	
Test Administered at Best Time of Day for Student	27
Verbatim Reading of Test	30
Electronic Devices	
Individual Administration in School	27
Verbatim Reading of Read Test	28
Special Seating	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	5	0	0.0	5	0	0.0
5	7	0	0.0	7	0	0.0
6	6	0	0.0	6	0	0.0

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	2	
Composite Index	4	

Alternate Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	4	80.0
4	11	3	27.3	11	4	36.4
5	9	4	44.4	9	5	55.6
6	13	10	76.7	13	9	69.3

Other Participation
SpEd Attendance Rate * = 94.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 5.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
14.0	80.9
Special Education Paraeducators	
Number SpEd	Percent of Total
20.0	100.0

**Special Education Programs**

Carl Sandburg is a special school that serves students with multiple disabilities including language impairments, mental retardation, and various other learning and emotional disabilities.

All students, including the kindergarten students, attend for the entire 6-hour school day. Students from all areas of Montgomery County are eligible to attend.

# Mark Twain School - #236

Principal: Frances J. Irvin  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:25 - 2:10

14501 Avery Road Rockville, MD 20853  
[www.mcps.k12.md.us/schools/marktwain/](http://www.mcps.k12.md.us/schools/marktwain/)

Office Phone: (301) 279-4900  
 Fax Number: (301) 517-5980  
 Cluster Name: Rockville

2005-2006 Official School Enrollment = 93											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
12.9	87.1	63.4	0.0	3.2	16.1	17.2	0.0	64.5	100.0	Total SpEd Enrollment	93		
											In home school	0	0.0
											Not in home school	93	100.0

2005-2006 Official School Special Education Enrollment = 93								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
12.9	87.1	63.4	0.0	3.2	16.1	17.2	0.0	64.5

2005-2006 Official MCPS Special School Special Education Enrollment = 697								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.3	71.7	33.7	0.1	6.6	17.9	41.6	4.6	45.8

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	0	0.0	4	100.0	
Hearing Impaired									
Deaf									
Speech/Language	0	0.0	1	100.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	0	0.0	0	0.0	0	0.0	72	100.0	
Orthopedically Impaired									
Health Impaired	0	0.0	0	0.0	0	0.0	8	100.0	
Learning Disabilities	0	0.0	0	0.0	0	0.0	12	100.0	
Multiple Disabilities	0	0.0	0	0.0	0	0.0	2	100.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	0	0.0	1	100.0	
Traumatic Brain Injury	0	0.0	0	0.0	0	0.0	1	100.0	
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Calculator	121
Extended Time	111
Verbatim Repetition of Directions	116
Marks in Test Booklet	70
Supervised Breaks	85
Small Group - SpEd/ESOL	82
Dictated Response	32
Small Group	21
Test Administered at Best Time of Day for Student	35
Verbatim Reading of Test	22
Electronic Devices	32
Individual Administration in School	32
Verbatim Reading of Read Test	24
Special Seating	

Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Geometry)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	1			1		
7	4			4		
8	12	0	0.0	12	0	0.0
HS	12	1	8.3	4		

High School Assessments Percent Passing (SpEd) *			
English	Biology	NSL	Algebra
8.3	14.3	9.1	0.0

SpEd Honors/AP Enrollment *
0.0

SAT Participation and Mean Scores (SpEd) *			
Percent Tested	Math	Verbal	Total

Advanced Placement Tests (SpEd) *			
Number of Exams	Number of Students	# of Scores 3 or Higher	% of Scores 3 or Higher

High School Academic Attainment Categories (SpEd) *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
0.0	0.0	66.7	33.3

SpEd Participation *	
	Rate
Attendance	71.9%
Drop Out	9.6%
Graduation	32.0%
Mobility	118.0%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
8	50.0	8	50.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
233	76	72.9

SpEd Math Completion *			
Algebra		Geometry	
Grade 8	Grade 9	Grade 8	Grade 10
0.0	12.5	0.0	4.2

Special Education Teachers	
Number SpEd	Percent of Total
25.5	89.5
Special Education Paraeducators	
Number SpEd	Percent of Total
21.9	95.6

**Special Education Programs**

Mark Twain is a separate special education day school serving students in grade 6-12 students who have social emotional disabilities. Mark Twain is comprised of three programs: the general education curriculum program leading to a diploma, the Fundamental Life Skills program leading to a certificate of program completion, and the GED program leading to a Maryland High School diploma.

\* 2004-2005 School Year Data



## **SECTION VI**

### **DEFINITION OF TERMS AND DATA ELEMENTS**



## DEFINITIONS AND DATA SOURCES

<i>Term</i>	<i>Definition</i>	<i>Source Document and/or Department</i>																											
<b>Adequate Yearly Progress</b>	<p>Adequate yearly progress is the gain that schools, school systems, and states must make each year in the proportion of students achieving proficiency in reading and math.</p> <p>To make AYP, schools and school systems must meet the annual measurable objective on the Maryland School Assessment (MSA) in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%</p> <p><b><i>Student Proficiency Standard</i></b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Level</u></th> <th style="text-align: center;"><u>Math</u></th> <th style="text-align: center;"><u>Reading</u></th> </tr> </thead> <tbody> <tr> <td>County</td> <td style="text-align: center;">47.80</td> <td style="text-align: center;">59.60</td> </tr> <tr> <td>Elementary</td> <td style="text-align: center;">53.60</td> <td style="text-align: center;">57.80</td> </tr> <tr> <td>Middle</td> <td style="text-align: center;">35.80</td> <td style="text-align: center;">56.70</td> </tr> <tr> <td>High</td> <td style="text-align: center;">40.70</td> <td style="text-align: center;">40.00</td> </tr> <tr> <td>Alternative Programs, Rock Terrace, Mark Twain</td> <td style="text-align: center;">36.60</td> <td style="text-align: center;">50.20</td> </tr> <tr> <td>Stephen Knolls</td> <td style="text-align: center;">42.00</td> <td style="text-align: center;">55.40</td> </tr> <tr> <td>Longview</td> <td style="text-align: center;">44.10</td> <td style="text-align: center;">54.80</td> </tr> <tr> <td>RICA</td> <td style="text-align: center;">42.00</td> <td style="text-align: center;">55.40</td> </tr> </tbody> </table> <p>‘na’ indicates too few students for AYP rules. ‘--’ indicates no students in the category.</p>	<u>Level</u>	<u>Math</u>	<u>Reading</u>	County	47.80	59.60	Elementary	53.60	57.80	Middle	35.80	56.70	High	40.70	40.00	Alternative Programs, Rock Terrace, Mark Twain	36.60	50.20	Stephen Knolls	42.00	55.40	Longview	44.10	54.80	RICA	42.00	55.40	MSDE Maryland Report Card at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<u>Level</u>	<u>Math</u>	<u>Reading</u>																											
County	47.80	59.60																											
Elementary	53.60	57.80																											
Middle	35.80	56.70																											
High	40.70	40.00																											
Alternative Programs, Rock Terrace, Mark Twain	36.60	50.20																											
Stephen Knolls	42.00	55.40																											
Longview	44.10	54.80																											
RICA	42.00	55.40																											
<b>Advanced Placement Tests (AP Tests)</b>	Advanced Placement tests are a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal.	Department of Shared Accountability																											
<b>Algebra Completion Rate</b>	The Algebra completion rate is the percentage of students successfully completing Algebra I or a higher level mathematics course by the end of grades 6, 7, and 8 for middle schools and the end of grade 9 for high schools.	Department of Reporting and Regulatory Accountability																											
<b>Alternate Maryland School Assessment (Alt-MSA)</b>	The Alternate Maryland School Assessment (ALT-MSA) is the Maryland assessment in which students with disabilities participate if through the IEP process it has been determined they cannot participate in the Maryland State Assessment (MSA) even with accommodations.	MSDE Maryland Report Card at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>																											
<b>Alternative Programs</b>	Instructional programs that serve as an alternative to the regular educational setting. Alternative Programs includes Caithness Shelter Home, Emory Grove, Fleet Street, Glenmont, Hadley Farms, Karma Academy, Kingsley Wilderness, McKenney Hills, Open Door, Phoenix at Emory Grove, Phoenix at McKenney Hills, Randolph Academy.	Department of Alternative Programs																											

<i>Term</i>	<i>Definition</i>	<i>Source Document and/or Department</i>
<b>Attendance</b>	The percent average daily attendance is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership for the September to June school year. The attendance rate is reported for the previous school year.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Attendance Area</b>	Geographical boundaries of the home school.	Department of Facilities Management
<b>Cluster</b>	High school feeder patterns: the middle and elementary schools that send their students to a high school.	Department of Planning and Capital Programming
<b>Community Superintendent</b>	The administrative head of a cluster of schools. Each community superintendent has administrative responsibility for three or more high school clusters.	Office of School Performance
<b>Comprehensive Tests of Basic Skills (CTBS)</b>	These rigorous assessments are designed to measure basic skills in mathematic and reading. The tests are given in Grade 2.	Department of Shared Accountability
<b>Downcounty Consortium</b>	The Downcounty Consortium is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools and provides students the choice of attending one of these high schools based on their preference for a specific instructional program.	Department of Planning and Capital Programming
<b>Dropout Rate</b>	The dropout rate is the number of dropouts divided by the total number of students in grades 9 - 12 served by the school. A drop out is any student who leaves school for any reason, except death, before graduation or completion of a Maryland approved educational program and is not known to have enrolled in another school or Maryland approved educational program.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Enrollment</b>	The number of students enrolled in school as of September 30, 2005. Disaggregated figures are a percentage of the total enrollment.	Department of Reporting and Regulatory Accountability
<b>ESOL</b>	The percentage of students participating in English for Speakers of Other Languages classes, as of October 31, 2005. This percentage may differ from the ESOL percentage reported in the requested FY 2007 Capital Budget, due to different "as of" reporting dates.	Division of ESOL/Bilingual Programs
<b>FARMS</b>	The percentage of students participating in Free and Reduced-price Meals System as of December 15, 2005. This percentage may differ from the FARMS percentage reported in the requested FY 2007 Capital Budget due to "as of" reporting dates.	Division of Food & Nutrition Services

<b>Term</b>	<b>Definition</b>	<b>Source Document and/or Department</b>
<b>Feeder School</b>	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade.) Most schools "feed" 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.)	Department of Planning and Capital Programming
<b>Geometry Completion Rate</b>	The Geometry completion rate is the percentage of students successfully completing Geometry or a higher level mathematics course by the end of grade 8, for middle schools, and the end of grade 9 and grade 10 for high schools.	Department of Reporting and Regulatory Accountability
<b>Graduation Rate</b>	<p>The percentage of students who entered grade 9 and received a Maryland high school diploma four years later for the reported school year. This is an estimated cohort group. It is calculated by dividing the number of high school graduates by the sum of students in that class who dropped out in each of the previous four years plus the number of high school graduates.</p> <p>Graduation Rate equals:</p> $\frac{\text{Graduates}}{\text{Dropouts in that class over 4 years} + \text{graduates}}$	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>High School Academic Attainment Categories</b>	<p>College Rigorous – Student must have attained at least 4 of the following 6 indicators: Cumulative GPA of 3.0 or better, SAT scores of 1,000 or higher, advanced coursework in up to four subjects with grade of B or better. (Student may have completed career development program)</p> <p>College Ready – Student must have completed University System of Maryland minimal course requirements; remediation at the university level not likely. (Student may have completed career development program)</p> <p>College/Career Capable – Student must have completed University System of Maryland minimal course requirements, and/or career development program. Remediation at the university level is likely.</p> <p>Minimally Prepared – Student has met MCPS high school graduation requirements and does not meet requirements for any of the above categories.</p>	<p>Department of Shared Accountability</p> <p>University System of Maryland at <a href="http://www.usmd.edu/Leadership/BoardOfRegents/Bylaws/SectionIII/III400.html">www.usmd.edu/Leadership/BoardOfRegents/Bylaws/SectionIII/III400.html</a></p>
<b>Home School</b>	The school to which a student is assigned based upon the Board of Education geographical boundary decision	Department of Facilities Management

<b>Term</b>	<b>Definition</b>	<b>Source Document and/or Department</b>
<b>Honors/AP Enrollment</b>	Honors courses provide expectations and opportunities for students to work independently at an accelerated pace, to engage in more rigorous and complex content and processes, and to develop authentic products that reflect students' understanding of key concepts. Advanced Placement (AP) courses, detailed in the <i>MCPS High School Course Bulletin</i> , are those for which a College Board Advanced Placement examination exists. A qualifying score on an AP exam may give the student college credit or advanced standing in the subject in many colleges. The rate is the number of students enrolled in at least one honors or AP course, divided by the total number of students.	Office of Curriculum and Instructional Programs
<b>Least Restrictive Environment (LRE)</b>	The Individuals with Disabilities in Education Act (IDEA) provides that to the maximum extent appropriate, children with disabilities are to be educated with children who are not disabled and that special classes, separate schooling or other removal of children with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. MSDE requires that 80% of students with Individual Education Plans be in the general education environment 80% of the school week.	Department of Special Education
<b>Maryland High School Assessment (HSA)</b>	The Maryland High School Assessment (HSA) is an end-of-course test that students take as they complete the appropriate high school level course. Students entering grade 9 in 2005 are required to pass each HSA as part of graduation requirements.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Maryland School Assessment (MSA)</b>	The Maryland School Assessment (MSA) measures student achievement in grades 3-8 reading and math and grade 10 reading and Geometry. Percent proficient includes students at or above the proficient level (proficient + advanced).	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Mobility Rate</b>	Mobility is calculated by dividing the sum of entrants and withdrawals by the average daily membership. Entrants are the number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. Withdrawals are the number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Northeast Consortium</b>	The Northeast Consortium is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools and provides students the choice of attending one of these high schools based on their preference for a specific instructional program.	Department of Planning and Capital Programming
<b>Race/Ethnic Composition</b>	The number and percentage of students enrolled on September 30, 2005 based on the race/ethnic categories established by the U.S. Department of Education, as reported by parents.	Department of Reporting and Regulatory Accountability

<b><i>Term</i></b>	<b><i>Definition</i></b>	<b><i>Source Document and/or Department</i></b>
<b>Receiving School</b>	A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from the eighth to the ninth grade.) Receiving schools will be shown as part of each school's profile.	Department of Planning and Capital Programming
<b>Scholastic Aptitude Test (SAT)</b>	The Scholastic Aptitude Test is required by several hundred colleges across the United States as part of the admissions process. The possible scores on each section range from 200-800.	Department of Shared Accountability
<b>School Day</b>	The time during which the school is open for classes, given as the beginning and ending time of the school day for students.	Office of the Deputy Superintendent of Schools
<b>Special School</b>	A separate MCPS school/center providing programs for children with special education needs.	Office of Special Education and Student Services
<b>Suspension Rate</b>	The unduplicated count of the number of students divided by the June 30 total enrollment.	Department of Reporting and Regulatory Accountability



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**SECTION VIII**  
**PLANNING GUIDE**



Montgomery County Public Schools

# Guide to Planning and Assessing School-Based Special Education Programs



Rockville, Maryland

The Montgomery County Public Schools recognizes the importance of continuous improvement in providing services to students with disabilities. This guide was designed by the Department of Special Education (DSE) in conjunction with the Special Education Continuous Improvement Team Advisory Committee (SECITAC) to offer direction to school principals and their staffs as they engage in school improvement planning.

The format of this guide is a series of reflective questions that enable school teams to assess the strengths and areas of need of their school's special education programs and related services.

We hope this document is valuable as a framework for providing assistance in improving the educational performance and success of students with disabilities.

### **Acknowledgments**

The Montgomery County Public Schools Department of Special Education (DSE) is deeply grateful to the Special Education Continuous Improvement Team Advisory Committee (SECITAC) for its recommendations and guidance throughout the development of this guide.

In addition, the DSE wishes to acknowledge the contributions and continuing assistance from the SECITAC leadership, including Dr. Margaret McLaughlin, Ms. Ricki Sabia, and Ms. Madeleine Will.

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Montgomery County Public Schools  
850 Hungerford Drive  
Rockville, Maryland 20850

For more information, visit the school system's Web site at [www.montgomeryschoolsmd.org](http://www.montgomeryschoolsmd.org)



850 Hungerford Drive \* Rockville, Maryland \* 20850-1747  
Telephone (301) 279-3474

October 10, 2005

Dear Principals and Staff:

It is with great pleasure that I am enclosing a copy of the *Guide to Planning and Assessing School-Based Special Education Programs*, designed by the Department of Special Education Services (DSES) to provide direction to you and your staff as you engage in continuous improvement of special education services. The guide is presented as a series of reflective questions designed to support you in assessing both strengths and needs of your school's special education programs and related services.

In January 2006, another document integral to the planning process, *Special Education at a Glance*, will be sent to your school. It will include a brief overview of your school's current special education data and provide critical information to guide instructional programming for students with disabilities.

DSES looks forward to assisting you in providing services to students with special needs. If you have questions, please contact Mrs. Gwendolyn J. Mason, director, Department of Special Education Services, at 301-279-3135.

Sincerely,

A handwritten signature in cursive script that reads "Frieda K. Lacey".

Frieda K. Lacey, Ed.D.  
Deputy Superintendent of Schools

FKL:ra



# Guide to Planning and Assessing School-Based Special Education Programs

This guide is designed to help school improvement teams better understand how to engage in the continuous improvement of special education services in their schools. It is organized around the central issues guiding the Montgomery County Public Schools (MCPS) in improving special education. The guide provides specific questions to ask about special education in your school. Some of these questions may be answered by the data you will receive in *Special Education at a Glance*.

## What are the features of special education programs and services in my building?

1. The following is a list of MCPS special education programs and services. Identify those available in your school.

Autism, Elementary Home School Model, Language Disabilities, Asperger's Class, Learning and Academic Disabilities, School/Community-Based, Emotional Disabilities, and Physical Disabilities.

2. The following is a list of related services provided to students with Individual Educational Programs (IEPs). Identify those available in your school.

Audiology Services, Counseling Services, Medical Services for Diagnostic Purposes Only, Occupational Therapy, Orientation and Mobility, Parent Counseling Services, Physical Therapy, Psychological Services, Recreation, School Health Services, Specialized Transportation, Speech/Language Pathology, and Vision.

## Which students receive special education services in my building?

### REFLECTIVE QUESTIONS

1. How many students with IEPs are there in my school?
  - a. What is the male:female ratio?
  - b. How many students are past or current Free and Reduced-price Meals System (FARMS) recipients?
  - c. Are any racial/ethnic, socioeconomic status, age, or other categories of students disproportionately represented in special education in my school?
  - d. What are some factors that may have contributed to this disproportionality?
    - a. Are my school's special education students from my attendance area or do they come from other schools in my cluster, quad cluster, or other clusters in the county?
    - b. Does my school have specific special education programs that may result in students coming from outside of my attendance area? Are these students more likely to be from specific racial/ethnic groups or other categories?
2. What are their disabilities?
3. When were these students identified for special education? Did this occur while they were in my school?
4. How many students were referred to special education in my school during last school year and this school year?
  - a. How many were subsequently found eligible?
  - b. What were the students' races/ethnicities?
  - c. Did they receive FARMS?
  - d. What interventions did general education teachers try **before** referral?
  - e. Were these interventions evaluated?
  - f. Do some teachers refer more students than other teachers?
5. Does my school have the Collaborative Action Process (CAP) or an Educational Management Team (EMT)?
  - a. If we do have CAP, what data do we have on the effectiveness of CAP in increasing achievement, reducing referrals to special education, and/or reducing problem behaviors?
  - b. How do we ensure that students with disabilities are receiving appropriate accommodations and support before we resort to behavior interventions?

## How mobile are the students in my school who are receiving special education services?

### REFLECTIVE QUESTIONS

1. How many students with IEPs enrolled in or withdrew from my school during the last school year?
2. How does this compare with my general education population?
3. Why are special education students enrolling in and withdrawing from my building during the school year?
  - a. Change in program? Who initiated the change—parent, staff, other?
  - b. Change in code?
  - c. Family issues such as moving?
4. Does my school have an orientation or transition program in place for new students who receive special education services and their families in order to facilitate their adjustment to a new school and make them feel welcome?

## What is the attendance rate of students receiving special education services in my school?

### REFLECTIVE QUESTIONS

1. What is the attendance rate of students who receive special education in my school? Does it differ by disability, type of program, gender, race/ethnicity, or least restrictive environment (LRE) setting?
2. Why are my special education students absent? How many are absent due to suspensions or expulsions? Medical issues? Family issues? Mental health issues? Other issues?
3. Have any of my special education students been absent for 5 consecutive days? 10 days? More than 11 days?
4. Is there a pattern regarding the absences of my special education students? Start of the school day? End of the school day? Holiday breaks? During exams or standardized testing?
5. Does my school have supports and services in place to address excessive absences?

## Which assessment accommodations are provided to students receiving special education services?

### REFLECTIVE QUESTIONS

1. Which assessment accommodations were provided to students with IEPs in my school last year?
  - a. Were all of these accommodations approved by the Maryland State Department of Education (MSDE)? Do my general and special education teachers know the MSDE accommodation policy?
  - b. Were the accommodations written into IEPs?
  - c. How many of my students who receive special education services have nonstandard accommodations? Do my teachers know which accommodations are considered “nonstandard?”
2. Did all students receive the same accommodations on classroom tests? Did they receive the accommodations during instruction? Why or why not?
3. How are parents and general and special education teachers informed of what accommodations a student may receive in classroom instruction and on assessments?
4. Who ensures that students with disabilities receive the accommodations specified in their IEPs? Have parents expressed concern about the lack of accommodations in classroom instruction and/or assessments?
5. Are there assessment accommodations that cannot be provided in my school? If so, which ones and why?
6. How have accommodations for students with disabilities impacted my Adequate Yearly Progress (AYP)?



**How are students who receive special education performing on the Maryland State Assessment (MSA), High School Assessment (HSA), Montgomery County Public Schools Assessment Program (MCPSAP), Comprehensive Tests of Basic Skills (CTBS), report cards, or other state and local assessments?**

**REFLECTIVE QUESTIONS**

1. How did my students who receive special education services perform on the MSA, HSA, and Alternate Maryland State Assessments (Alt-MSAs)?
2. How many of my students took the Alt-MSA? Did all of these students meet the criterion of having a significant cognitive disability?
3. Did the performance of students who receive special education services differ by disability, program, race/ethnicity, FARMS, or percentage of time they received instruction in general education classrooms?
4. How did students who receive special education services perform on other assessments such as the following?
  - MCPSAP-PR (Primary Reading Assessment K–2)
  - Stanford Diagnostic Reading Test (for identified students in Grades 3–5)
  - MAP-R (Measures of Academic Progress in Grades 3–5)
  - DIBELS (Dynamic Indicators of Basic Early Literacy Skills for Reading First Schools)
  - mCLASS Reading (on the Palm Pilot in selected schools)
  - Pre-K MCPSAP (prekindergarten reading and math)
  - Kindergarten Performance Assessment
  - Math Unit Assessment, Grades 1–5
5. Did their performance differ from general education students on the state assessment, classroom exams, or grades?
6. What services does my school provide to increase the performance of students with disabilities on assessments? Who delivers these services? Are related service providers involved?

**What are the graduation rates for students receiving special education in my school (high schools only)?**

**REFLECTIVE QUESTIONS**

1. How many of the students with disabilities in my school are on track to receive a diploma? How many to receive a certificate?
  - a. What are the disability classifications of these students?
  - b. Were these disability classification decisions made by IEP teams in my school, or did students enter my school with this designation?
2. Of students who receive special education services, how many have been designated to graduate with a diploma? With a certificate?
3. At what age are students who receive certificates leaving my school?
4. How many students who receive special education services dropped out of my school last year?
  - a. What are the reasons?
  - b. What age/grade were they?
  - c. What were their disabilities?
  - d. Where are these students now?
5. Could I predict who was going to drop out? What interventions does my school have for students who receive special education and have excessive absences, failing grades, and other risk factors for dropping out?

**What special education services and supports do students receive in my school, and are they effective?**

**REFLECTIVE QUESTIONS**

1. Are students receiving the services as indicated on their IEPs? How do I know?
2. How many hours of special education and related services do individual students with an IEP receive in my school?
3. Has the average number of hours of special education and related services decreased or increased over the past year?
4. Do the IEPs of students in my school reflect general curriculum goals and grade-level benchmarks?
5. How many students with IEPs receive instruction from qualified teachers in reading/language arts, mathematics, and/or science in general education classrooms?

6. How many students with IEPs receive their academic instruction solely from special education teachers? Are these teachers considered “highly qualified” to teach this subject matter?
7. What academic interventions do we have available to support the achievement of students who receive special education in the general education curriculum?
  - a. When and how are regular education teachers informed about and receiving students’ IEPs?
  - b. How are these evaluated? Are all teachers using research-based practices?
8. How and where are the IEPs for students with special needs maintained? How do general education teachers become aware of a child’s IEP?
9. How is progress toward IEP goals measured and documented, and how is this information transmitted to parents?
10. How do you ensure that IEP services are provided as specified?
11. Do students who receive special education services participate in extracurricular activities? How does their participation compare with the participation of students in the general population? How many receive transportation services? Do parents know the process for requesting after-school activity bus transportation?

### Where are students who receive special education being educated?

LRE A, B, or C reflects the setting where a student receives special education services. MCPS is required to report LRE settings based on the percentage of time a student is educated outside of the general education setting.

LRE	Percentage of Time Outside the Regular Classroom	Inside (%)
LRE A	<21	80
LRE B	21–60	40–80
LRE C	>60	40

### REFLECTIVE QUESTIONS

1. Where are students who receive special education getting their services?
  - a. How many are in LRE A, B, and C? Do all my staff and I understand the meaning of LRE and the definitions of LRE A, B, and C?

- b. How many students from my attendance area are receiving special education at another school? Why (e.g., parental choice, lack of program or service at my school, etc.)?
  - c. Have the numbers of students in LRE A, B, and C changed over the past year? For what reasons?
  - d. Are certain students (e.g., disability, race/ethnicity, FARMS) who receive special education disproportionately represented in LRE A, B, or C?
2. How are decisions regarding LRE made?
  - a. Do general education teachers get to choose whether or not to accept students with IEPs in their classes?
  - b. How are students who receive special education assigned to general education classes, and are they distributed throughout classrooms or are they grouped in certain classes? Are there performance and/or behavior differences depending on how/where students with IEPs are assigned?
3. How many students with disabilities are receiving their subject-matter instruction solely in regular classes?
4. How many of my special education students are included in general education only for electives, lunch, recess, other?
5. What models/approaches are both general and special education teachers using to support students who receive special education in general education classrooms and environments (e.g., co-teaching models, consultation, other)? Have all of my teachers received professional development related to models for supporting inclusive instruction?
  - a. Have the models been evaluated? How do we know if they are working?
  - b. What types of supports and accommodations do we provide to students with IEPs to help them succeed in the general education classroom? Who provides these? What assistive technologies do we use?
6. Do performance, attendance, or other key indicators differ among students with the same disabilities by the percentage of time a student with an IEP is educated in a general education classroom?

## How do parents and teachers of students who receive special education services perceive the MCPS school environment?

### REFLECTIVE QUESTIONS

1. How do parents and special education teachers rate the climate in my school?
2. Do parents of special needs students participate in my school's activities?
3. Are there any parents of students with special needs on my School Improvement Team?
4. Is there a process for parents of students with special needs to communicate with the classroom teachers? Is the process the same as for general education teachers? Is the process working? What evidence do I have that it is working?
5. How many complaints, etc., have I had from parents of students who receive special education in my school? Is there a recurring issue?
6. Does my school have a special needs chairperson? How are parents informed about who the chairperson is, and is the special needs committee active within my school's PTA?
7. Have special education parents responded to the parent satisfaction survey for my school differently from general education parents? If so, in what ways and why?
8. Is there a schoolwide homework policy in my school? Is it different for students who receive special education? Are students with disabilities assigned class work that they miss due to pull-out services as homework? What supports are available to help students with disabilities and their families complete homework assignments?
9. Are the modifications and accommodations for homework for students who receive special education known to the general education teachers? To the parents?
10. Are specialized homework supports available for students who receive special education in my school?
11. In my school, do all teachers share responsibility for the performance of students who receive special education?
12. What training or supports are given to my teachers who provide services to students with special needs? What follow-up has been put in place to monitor the implementation and/or effectiveness for students?



**What mental health and behavioral interventions are used in my school?****REFLECTIVE QUESTIONS**

1. What are the suspension and expulsion rates for students with disabilities in my school?
  - a. What are the reasons for suspensions?
  - b. Has the number increased/decreased over the past school year? Why?
  - c. When considering a behavior infraction of a student with a disability, do we investigate whether the student has had appropriate supports and accommodations?
2. Does my school have a schoolwide plan for dealing with disruptive students? Does my school have a plan based on positive behavior supports?
3. Does my school have a crisis intervention plan for students who are in behavioral/emotional crisis? Is this plan based on positive behavior supports?
4. Are physical restraints used in my school? If so, under what circumstances? How is their use documented?
5. Has my staff been trained in physical restraint techniques?
6. Do we use in-school suspension?
  - a. How often has it been used?
  - b. Are records maintained?
7. Do any of our students have functional behavioral assessments?
8. Do any of our students have Behavioral Intervention Plans (Behavioral Management Plans)? Do I know whether these plans are being implemented properly?
9. Do we have or use a “time out” room in our building? How often do we utilize exclusion as an alternative to suspension?
10. Do we have procedures for using the “time out” room?
11. Do we keep logs documenting who uses the “time out” room?
12. Do some teachers use the “time out” room more than others?
13. Who reviews the “serious incident reports” for our school?
  - a. What actions are taken?
  - b. Do we keep records on the students who have “serious incidents”?
14. Has our staff been trained in positive behavior intervention strategies?



This document is available in an alternate format, upon request, under the Americans with Disabilities Act, by contacting the Public Information Office, 850 Hungerford Drive, Room 112, Rockville, MD 20850, 301-279-3391 or 1-800-735-2258 (Maryland Relay).

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The Montgomery County Public Schools prohibits illegal discrimination on the basis of race, color, national origin, religion, gender, age, marital status, socioeconomic status, sexual orientation, physical characteristics, or disability. Inquiries or complaints regarding discrimination or Title IX issues such as gender equity and sexual harassment should be directed to the MCPS Compliance Officer, Office of the Deputy Superintendent, 850 Hungerford Drive, Room 129, Rockville, MD 20850, at 301-279-3474.



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