

MCPS
Special Education
at a Glance
2008–2009

Office of Shared Accountability
Montgomery County Public Schools

ACKNOWLEDGEMENTS

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Office of the Chief Operating Officer
Office of the Deputy Superintendent of Schools
Office of the Chief Technology Officer
Office of Curriculum and Instructional Programs
Office of School Performance
Office of Shared Accountability
Department of Special Education Services

Questions concerning statistical, demographic, or test data may be directed to the Office of Shared Accountability.

Questions concerning special education programs may be directed to the Department of Special Education Services.

Questions concerning staffing may be directed to the Office of the Chief Operating Officer.

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SECTION I

INTRODUCTION

INTRODUCTION

Montgomery County Public Schools (MCPS) *Special Education at a Glance*, which includes a copy of the *Guide to Planning and Assessing School-Based Special Education Programs*, provides in a single document, information about the special education population at each MCPS school, including enrollment, staffing, programs, and outcome measures. MCPS *Special Education at a Glance* is a companion document to MCPS *Schools at a Glance* and contains information that can be used to inform school improvement plans and to identify best practices to improve outcomes for students with disabilities.

SECTION II

ELEMENTARY SCHOOL PROFILES

Arcola Elementary School - #790

Principal: Mr. Eric Wilson

Community Supt: Dr. Heath E. Morrison

School Hours: 9:15 - 3:30

Feeder Schools:

1820 Franwall Drive Wheaton, MD 20902

www.montgomeryschoolsmd.org/schools/arcolaes/

Office Phone: (301) 649-8590

Fax Number: (301) 649-8592

Cluster Name: Downcounty Consortium

Receiving Schools: Lee

2008-2009 Official School Enrollment = 467												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
52.2	47.8	23.1	0.0	12.0	56.7	8.1	43.7	74.3	10.7	Total SpEd Enrollment	50	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	33	66.0
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	17	34.0
26.0	74.0	28.0	0.0	14.0	52.0	6.0	28.0	78.0				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	77	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3			Not in home school	44

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TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% \geq 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	7	100.0	7	7	100.0
4	5	5	100.0	5	5	100.0
5						

Other Participation
SpEd Attendance Rate * = 92.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.6

Number of Special Education Teachers
3.5
Number of Special Education Paraeducators
4.4

Special Education Services	
School/Community-Based	
Elementary Home School Model	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Ashburton Elementary School - #425

Principal: Miss Charlene Eroh
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

6314 Lone Oak Drive Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/ashburtones/

Office Phone: (301) 571-6959
 Fax Number: (301) 897-2517
 Cluster Name: Walter Johnson
 Receiving Schools: North Bethesda

2008-2009 Official School Enrollment = 576												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
54.7	45.3	12.2	0.0	17.0	13.9	56.9	15.5	9.2	18.1	Total SpEd Enrollment	104	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	39	37.5
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	65	62.5	
24.0	76.0	14.4	0.0	5.8	14.4	65.4	6.7	6.7				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	60	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>21</td> <td>35.0</td>	Not in home school	21	35.0	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Ashburton ES	39	Burning Tree ES	7
Hearing Impaired					Wyngate ES	12	Dufief ES	2
Deaf					Farmland ES	8	Rosemont ES	2
Speech/Language	6	66.7	1	11.1	Garrett Park ES	5	Wyngate ES	2
Visually Impaired	1	50.0	1	50.0	Luxmanor ES	4	Bethesda ES	1
Emotionally Disturbed					Wood Acres ES	4	Farmland ES	1
Orthopedically Impaired	0	0.0	1	100.0	Burning Tree ES	3	Kensington Parkwood ES	1
Health Impaired	13	72.2	2	11.1	Rock Creek Forest ES	3	Lakewood ES	1
Learning Disabilities	7	58.3	3	25.0	Seven Locks ES	3	Luxmanor ES	1
Multiple Disabilities					Bethesda ES	2	Rock Creek Valley ES	1
Deaf/Blind					Chevy Chase ES	2	Carl Sandburg Center	1
Autism	0	0.0	2	28.6	North Chevy Chase ES	2	Westbrook ES	1
Traumatic Brain Injury					Westbrook ES	2		
Developmental Delay	0	0.0	0	0.0	Beall ES	1		
					Bells Mill ES	1		
					Bradley Hills ES	1		
					Carderock Springs ES	1		
					Capt. James E. Daly ES	1		
					Damascus ES	1		
					Glenallan ES	1		

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	3	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	17	16	94.1	17	16	94.1
4	8	8	100.0	8	6	75.0
5	9	7	77.8	9	6	66.7

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	4	6.9

Number of Special Education Teachers	Special Education Services	
10.5	Learning and Academic Disabilities Preschool Education Program (PEP)	
Number of Special Education Paraeducators		
7.6		

* 2007-2008 School Year Data

** Top 20 schools listed.

Bannockburn Elementary School - #420

Principal: Ms. Kimberly Bosnic
 Community Supt: Dr. Frank H. Stetson
 School Hours: 9:20 - 3:30
 Feeder Schools:

6520 Dalroy Lane Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/bannockburnes/

Office Phone: (301) 320-6555
 Fax Number: (301) 320-6559
 Cluster Name: Walt Whitman
 Receiving Schools: Pyle

2008-2009 Official School Enrollment = 349												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
49.3	50.7	1.7	0.0	8.0	6.0	84.2	5.7	2.3	8.3	Total SpEd Enrollment	29	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
41.4	58.6	6.9	0.0	0.0	6.9	86.2	0.0	3.4		In home school	26	89.7
										Not in home school	3	10.3
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	35	
										Not in home school	9	25.7

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Bannockburn ES	26	Wood Acres ES	3
Hearing Impaired	2	100.0	0	0.0	Lakewood ES	1	Bethesda ES	2
Deaf					Summit Hall ES	1	Burning Tree ES	1
Speech/Language	7	58.3	0	0.0	Wyngate ES	1	Chevy Chase ES	1
Visually Impaired							Rosemont ES	1
Emotionally Disturbed							Westbrook ES	1
Orthopedically Impaired								
Health Impaired	3	60.0	0	0.0				
Learning Disabilities	5	71.4	0	0.0				
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay	0	0.0	1	50.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	7	100.0	7	7	100.0
4	6	5	83.4	6	6	100.0
5	6	5	83.4	6	5	83.4

Other Participation
SpEd Attendance Rate * = 96.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
1.0
Number of Special Education Paraeducators
0.0

Special Education Services

* 2007-2008 School Year Data

** Top 20 schools listed.

Lucy V. Barnsley Elementary School - #505

Principal: Ms. Kristin Alban
Community Supt: Dr. Sherry Liebes
School Hours: 9:15 - 3:30
Feeder Schools:

14516 Nadine Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/barnsleyes/

Office Phone: (301) 460-2121
Fax Number: (301) 460-2172
Cluster Name: Rockville
Receiving Schools: Wood

2008-2009 Official School Enrollment = 597												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
54.9	45.1	11.9	0.0	16.1	25.5	46.6	10.1	25.1	12.7	Total SpEd Enrollment	76	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	35	46.1
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	41	53.9
32.9	67.1	11.8	0.0	10.5	23.7	53.9	2.6	25.0				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	64	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	29	45.3
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Lucy V. Barnsley ES	35	Meadow Hall ES	6
Hearing Impaired	1	33.3	1	33.3	Oakland Terrace ES	3	Dufief ES	4
Deaf	5	35.7	5	35.7	Strathmore ES	3	Brookhaven ES	3
Speech/Language	12	66.7	0	0.0	Weller Road ES	3	Maryvale ES	3
Visually Impaired					College Gardens ES	2	Cashell ES	2
Emotionally Disturbed	4	100.0	0	0.0	Flower Hill ES	2	Farmland ES	2
Orthopedically Impaired					Maryvale ES	2	Harmony Hills ES	2
Health Impaired	4	57.1	1	14.3	Meadow Hall ES	2	Rock Creek Valley ES	2
Learning Disabilities	15	60.0	1	4.0	Oak View ES	2	Carl Sandburg Center	2
Multiple Disabilities					Bel Pre ES	1	Beall ES	1
Deaf/Blind					Burtonsville ES	1	Flower Valley ES	1
Autism	3	75.0	0	0.0	Cedar Grove ES	1	Judith A. Resnik ES	1
Traumatic Brain Injury					Chevy Chase ES	1		
Developmental Delay	0	0.0	0	0.0	Cloverly ES	1		
					Diamond ES	1		
					Forest Knolls ES	1		
					Fox Chapel ES	1		
					Glenallan ES	1		
					Ronald McNair ES	1		
					Olney ES	1		

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	40.0
Language	10	30.0
Mathematics	10	70.0
Language Mechanics	10	40.0
Mathematics Computation	10	80.0
Composite Index	10	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	14	7	50.0	14	7	50.0
4	17	16	94.1	17	14	82.3
5	15	14	93.3	15	11	73.3

Other Participation
SpEd Attendance Rate * = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	2.6

Number of Special Education Teachers
6.2
Number of Special Education Paraeducators
3.9

Special Education Services
Gifted and Talented/Learning Disabled
Primary & Intermediate Deaf & Hard/Hearing Program (Total Communication)

* 2007-2008 School Year Data

** Top 20 schools listed.

Beall Elementary School - #207

Principal: Mr. Troy E. Boddy
Community Supt: Dr. Sherry Liebes
School Hours: 8:50 - 3:05
Feeder Schools:

451 Beall Avenue Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/bealles/

Office Phone: (301) 279-8460
Fax Number: (301) 279-4999
Cluster Name: Richard Montgomery
Receiving Schools: Julius West

2008-2009 Official School Enrollment = 647												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.1	49.9	18.2	0.3	26.9	14.1	40.5	18.7	25.7	9.3	Total SpEd Enrollment	60	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	18.3	0.0	10.0	18.3	53.3	6.7	25.0		In home school	29	48.3
										Not in home school	31	51.7
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	62	
										Not in home school	33	53.2

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Beall ES	29	Stone Mill ES	7
Hearing Impaired	0	0.0	1	100.0	College Gardens ES	8	Twinbrook ES	4
Deaf					Ritchie Park ES	3	Dufief ES	3
Speech/Language	4	16.7	0	0.0	Bells Mill ES	2	Fallsmead ES	3
Visually Impaired					Bradley Hills ES	2	Lakewood ES	2
Emotionally Disturbed					Piney Branch ES	2	Maryvale ES	2
Orthopedically Impaired					Waters Landing ES	2	Wyngate ES	2
Health Impaired	5	71.4	2	28.6	Lucy V. Bamsley ES	1	Ashburton ES	1
Learning Disabilities	9	81.8	0	0.0	Brown Station ES	1	Brookhaven ES	1
Multiple Disabilities					Clearspring ES	1	Flower Hill ES	1
Deaf/Blind					Lakewood ES	1	Flower Valley ES	1
Autism	3	100.0	0	0.0	Spark Matsunaga ES	1	Thurgood Marshall ES	1
Traumatic Brain Injury					S. Christa McAuliffe ES	1	Meadow Hall ES	1
Developmental Delay	0	0.0	0	0.0	North Chevy Chase ES	1	Rock Creek Valley ES	1
					Rock Creek Valley ES	1	Rosemont ES	1
					Strawberry Knoll ES	1	Wayside ES	1
					Twinbrook ES	1	Whetstone ES	1
					Watkins Mill ES	1		
					Wayside ES	1		

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	27.3
Language	11	36.4
Mathematics	11	27.3
Language Mechanics	11	36.4
Mathematics Computation	11	54.5
Composite Index	11	36.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	5	62.5	8	4	50.0
4	7	7	100.0	7	7	100.0
5	6	5	83.3	6	2	33.3

Other Participation
SpEd Attendance Rate * = 94.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
2.8
Number of Special Education Paraeducators
2.6

Special Education Services
Augmentative Communication (K-2)
Language Disabilities (Pre-K)

* 2007-2008 School Year Data

** Top 20 schools listed.

Bel Pre Elementary School - #780

Principal: Ms. Carmen van Zutphen
Community Supt: Dr. Heath E. Morrison
School Hours: 8:50 - 3:05
Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/belprees/

Office Phone: (301) 460-2145
Fax Number: (301) 460-2148
Cluster Name: Downcounty Consortium
Receiving Schools: Strathmore

2008-2009 Official School Enrollment = 477												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.9	49.1	43.4	0.2	10.1	35.8	10.5	43.0	51.4	7.5	Total SpEd Enrollment	36	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	35	97.2
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	1	2.8
44.4	55.6	41.7	0.0	8.3	41.7	8.3	36.1	44.4				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	68	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	33	48.5
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% \geq 50th NCE
Reading	21	33.3
Language	21	38.1
Mathematics	21	38.1
Language Mechanics	21	38.1
Mathematics Computation	21	33.3
Composite Index	21	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
2.5
Number of Special Education Paraeducators
1.3

Special Education Services	
Elementary Home School Model (K-2)	

* 2007-2008 School Year Data

** Top 20 schools listed.

Bells Mill Elementary School - #607

Principal: Mrs. Jerri B. Oglesby
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/bellsmilles/

Office Phone: (301) 469-1046
 Fax Number: (301) 469-1060
 Cluster Name: Winston Churchill
 Receiving Schools: Cabin John

2008-2009 Official School Enrollment = 403												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
57.1	42.9	14.1	0.5	18.4	6.5	60.5	7.9	9.9	7.4	Total SpEd Enrollment	30	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	23.3	0.0	6.7	10.0	60.0	3.3	13.3		In home school	26	86.7
										Not in home school	4	13.3
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	43	
										Not in home school	17	39.5

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Bells Mill ES	26	Beverly Farms ES	6
Hearing Impaired					Cedar Grove ES	1	Beall ES	2
Deaf					Fields Road ES	1	Ashburton ES	1
Speech/Language	10	76.9	0	0.0	Great Seneca Creek ES	1	Cold Spring ES	1
Visually Impaired					Ritchie Park ES	1	Gaithersburg ES	1
Emotionally Disturbed							Lakewood ES	1
Orthopedically Impaired							Rosemont ES	1
Health Impaired	8	100.0	0	0.0			Seven Locks ES	1
Learning Disabilities	3	100.0	0	0.0			Wayside ES	1
Multiple Disabilities							Westbrook ES	1
Deaf/Blind							Wyngate ES	1
Autism	1	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	4	66.6	6	6	100.0
4	5	5	100.0	5	3	60.0
5	2			2		

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	2	7.4

Number of Special Education Teachers	Special Education Services	
1.0	Autism (located at Rosemont, 08-09)	
Number of Special Education Paraeducators		
0.0		

* 2007-2008 School Year Data

** Top 20 schools listed.

School is located at 5701 Grosvenor Lane Bethesda, MD 20814 until July 2009. (Phone: 301-571-6920 Fax: 301-571-6924)

Belmont Elementary School - #513

Principal: Dr. Peter H. Bray

Community Supt: Dr. Ursula A. Hermann

School Hours: 8:50 - 3:05

Feeder Schools:

19528 Olney Mill Road Olney, MD 20832

www.montgomeryschoolsmd.org/schools/belmontes/

Office Phone: (301) 924-3140

Fax Number: (301) 924-3233

Cluster Name: Sherwood

Receiving Schools: Rosa Parks

2008-2009 Official School Enrollment = 383												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.7	48.3	8.6	0.0	7.3	7.6	76.5	5.5	5.7	15.4	Total SpEd Enrollment	59	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	58	98.3
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	1	1.7
39.0	61.0	5.1	0.0	8.5	10.2	76.3	8.5	8.5				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	75	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	17	22.7
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	60.0
Language	10	40.0
Mathematics	10	80.0
Language Mechanics	10	70.0
Mathematics Computation	10	80.0
Composite Index	10	90.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	16	13	81.3	16	16	100.0
4	11	11	100.0	11	7	63.7
5	14	11	78.6	14	11	78.6

Other Participation
SpEd Attendance Rate * = 96.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
12	6	9.0

Number of Special Education Teachers
2.0
Number of Special Education Paraeducators
0.9

Special Education Services
Elementary Home School Model

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Bethesda Elementary School - #401

Principal: Ms. Lisa S. Seymour
Community Supt: Dr. Frank H. Stetson
School Hours: 8:50 - 3:05
Feeder Schools: Rosemary Hills

7600 Arlington Road Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bethesdaes/

Office Phone: (301) 657-4979
Fax Number: (301) 657-4973
Cluster Name: B-CC, Walt Whitman
Receiving Schools: Pyle, Westland

2008-2009 Official School Enrollment = 504												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
54.4	45.6	7.7	0.0	13.5	10.5	68.3	11.1	8.3	14.7	Total SpEd Enrollment	74	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	55	74.3
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	19	25.7
27.0	73.0	6.8	0.0	12.2	17.6	63.5	9.5	14.9				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	74	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	19	25.7
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	13	69.2
Language	13	61.5
Mathematics	13	76.9
Language Mechanics	13	38.5
Mathematics Computation	13	53.8
Composite Index	13	61.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	7	77.8	9	7	77.8
4	8	7	87.5	8	5	62.5
5	8	4	50.0	8	2	25.0

Other Participation
SpEd Attendance Rate * = 95.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	2.9

Number of Special Education Teachers
5.0
Number of Special Education Paraeducators
5.0

Special Education Services
<p>Elementary Home School Model</p> <p>School/Community-Based</p>

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Beverly Farms Elementary School - #226

Principal: Dr. Beth Brown
 Community Supt: Dr. Sherry Liebes
 School Hours: 8:50 - 3:05
 Feeder Schools:

8501 Post Oak Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/beverlyfarmses/

Office Phone: (301) 469-1050
 Fax Number: (301) 469-1058
 Cluster Name: Winston Churchill
 Receiving Schools: Hoover

2008-2009 Official School Enrollment = 588												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
49.7	50.3	7.5	0.0	25.7	7.8	59.0	9.4	4.3	11.2	Total SpEd Enrollment	66	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.3	69.7	6.1	0.0	16.7	6.1	71.2	6.1	6.1		In home school	46	69.7
										Not in home school	20	30.3
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	64	
										Not in home school	18	28.1

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Beverly Farms ES	46	Dufief ES	3
Hearing Impaired					Bells Mill ES	6	Carl Sandburg Center	2
Deaf					Wayside ES	4	Seven Locks ES	2
Speech/Language	18	62.1	3	10.3	Ritchie Park ES	2	Stone Mill ES	2
Visually Impaired					Seven Locks ES	2	Westbrook ES	2
Emotionally Disturbed					Cedar Grove ES	1	Bethesda ES	1
Orthopedically Impaired					Cold Spring ES	1	Burning Tree ES	1
Health Impaired	7	53.8	3	23.1	Fallsmead ES	1	Lakewood ES	1
Learning Disabilities	7	50.0	4	28.6	Jones Lane ES	1	Rock Creek Valley ES	1
Multiple Disabilities					Rock Creek Valley ES	1	Rosemont ES	1
Deaf/Blind					Travilah ES	1	Travilah ES	1
Autism	3	50.0	2	33.3			Wayside ES	1
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	16	62.5
Language	16	62.5
Mathematics	16	56.3
Language Mechanics	16	50.0
Mathematics Computation	16	75.0
Composite Index	16	62.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	10	9	90.0	10	7	70.0
5	11	11	100.0	11	9	81.8

Other Participation
SpEd Attendance Rate * = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	2	2.9

Number of Special Education Teachers
4.5
Number of Special Education Paraeducators
2.6

Special Education Services
Learning and Academic Disabilities

* 2007-2008 School Year Data

** Top 20 schools listed.

Bradley Hills Elementary School - #410

Principal: Ms. Sandra S. Reece
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

8701 Hartsdale Avenue Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/bradleyhillses/

Office Phone: (301) 571-6966
 Fax Number: (301) 571-6969
 Cluster Name: Walt Whitman
 Receiving Schools: Pyle

2008-2009 Official School Enrollment = 456												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
53.9	46.1	3.3	0.4	11.8	5.7	78.7	7.2	2.0	6.4	Total SpEd Enrollment	29	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
20.7	79.3	0.0	0.0	10.3	0.0	89.7	0.0	0.0		In home school	24	82.8
										Not in home school	5	17.2
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	32	
										Not in home school	8	25.0

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Bradley Hills ES	24	Beall ES	2
Hearing Impaired	1	100.0	0	0.0	Burning Tree ES	1	Wood Acres ES	2
Deaf	1	50.0	0	0.0	Forest Knolls ES	1	Ashburton ES	1
Speech/Language	8	88.9	0	0.0	Oakland Terrace ES	1	Dufief ES	1
Visually Impaired					Strawberry Knoll ES	1	Kensington Parkwood ES	1
Emotionally Disturbed					Twinbrook ES	1	Wyngate ES	1
Orthopedically Impaired								
Health Impaired	4	80.0	0	0.0				
Learning Disabilities	5	100.0	0	0.0				
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	8	100.0	8	8	100.0
4	4			4		
5	4			4		

Other Participation
SpEd Attendance Rate * = 96.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 0.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
1.0
Number of Special Education Paraeducators
0.0

Special Education Services

* 2007-2008 School Year Data

** Top 20 schools listed.

Broad Acres Elementary School - #304

Principal: Mr. Michael D. Bayewitz

710 Beacon Road Silver Spring, MD 20903

Office Phone: (301) 431-7616

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/broadacres/

Fax Number: (301) 431-7691

School Hours: 8:50 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: White Oak

2008-2009 Official School Enrollment = 485												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
53.2	46.8	21.4	0.6	14.0	63.3	0.6	60.6	87.8	7.2	Total SpEd Enrollment	35	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
14.3	85.7	14.3	0.0	14.3	68.6	2.9	54.3	91.4		In home school	35	100.0
										Not in home school	0	0.0
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	39	
										Not in home school	4	10.3

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Broad Acres ES	35	Cannon Road ES	1
Hearing Impaired							Jackson Road ES	1
Deaf							Rosemary Hills ES	1
Speech/Language	16	84.2	0	0.0			Stonegate ES	1
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0				
Learning Disabilities	10	83.3	0	0.0				
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	16.7
Language	6	16.7
Mathematics	6	33.3
Language Mechanics	6	16.7
Mathematics Computation	6	83.3
Composite Index	6	16.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	5	4	80.0	5	3	60.0
5	3			3		

Other Participation
SpEd Attendance Rate * = 94.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 33.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
6	3	8.8

Number of Special Education Teachers
1.5
Number of Special Education Paraeducators
0.5

Special Education Services
Elementary Home School Model

* 2007-2008 School Year Data

** Top 20 schools listed.

Brooke Grove Elementary School - #518

Principal: Ms. Gail West

2700 Spartan Road Olney, MD 20832

Office Phone: (301) 924-3154

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/brookegroves/

Fax Number: (301) 924-3161

School Hours: 8:50 - 3:05

Cluster Name: Sherwood

Feeder Schools:

Receiving Schools: Farquhar

2008-2009 Official School Enrollment = 403												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.1	49.9	23.1	0.5	12.7	12.9	50.9	9.9	20.1	16.9	Total SpEd Enrollment	68	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	36	52.9
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	32	47.1	
36.8	63.2	23.5	0.0	10.3	11.8	54.4	1.5	29.4				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	47	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>11</td> <td>23.4</td>	Not in home school	11	23.4	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	1	100.0	Brooke Grove ES	36	Cloverly ES	3
Hearing Impaired					Olney ES	13	Jackson Road ES	2
Deaf					Greenwood ES	5	Sherwood ES	2
Speech/Language	14	46.7	7	23.3	Cloverly ES	4	Cannon Road ES	1
Visually Impaired					Sherwood ES	3	Fairland ES	1
Emotionally Disturbed	0	0.0	0	0.0	Belmont ES	2	Flower Valley ES	1
Orthopedically Impaired					Stonegate ES	2	Meadow Hall ES	1
Health Impaired	5	26.3	7	36.8	Burtonsville ES	1		
Learning Disabilities	2	28.6	1	14.3	Fairland ES	1		
Multiple Disabilities					Georgian Forest ES	1		
Deaf/Blind								
Autism	2	22.2	7	77.8				
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	9.1
Language	11	9.1
Mathematics	11	9.1
Language Mechanics	10	10.0
Mathematics Computation	11	18.2
Composite Index	11	9.1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	7	53.9	13	7	53.9
4	13	9	69.2	13	8	61.5
5	20	10	50.0	18	7	38.9

Other Participation
SpEd Attendance Rate * = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.3

Number of Special Education Teachers
6.5
Number of Special Education Paraeducators
4.4

Special Education Services
Elementary Home School Model
Elementary Learning Center

* 2007-2008 School Year Data

** Top 20 schools listed.

Brookhaven Elementary School - #807

Principal: Mr. Robert B. Grundy
Community Supt: Dr. Frank H. Stetson
School Hours: 8:50 - 3:05
Feeder Schools:

4610 Renn Street Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/brookhavenes/

Office Phone: (301) 460-2140
Fax Number: (301) 460-2460
Cluster Name: Downcounty Consortium
Receiving Schools: Argyle, Loiederman, Parkland

2008-2009 Official School Enrollment = 385

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.9	48.1	36.4	0.3	9.4	46.5	7.5	41.6	59.7	24.9	Total SpEd Enrollment	96	

2008-2009 Students Receiving Special Education Services (as of 10/31/2008)

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Number	Percent
30.2	69.8	25.0	1.0	11.5	47.9	14.6	33.3	56.3	In home school	34	35.4
									Not in home school	62	64.6

2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Number	Percent
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3	SpEd students living in attendance area	52	
									Not in home school	18	34.6

Least Restrictive Environment (as of 10/31/2008)

Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation	0	0.0	0	0.0
Hearing Impaired				
Deaf				
Speech/Language	18	69.2	0	0.0
Visually Impaired				
Emotionally Disturbed	1	50.0	0	0.0
Orthopedically Impaired				
Health Impaired	1	33.3	0	0.0
Learning Disabilities	11	84.6	0	0.0
Multiple Disabilities	0	0.0	0	0.0
Deaf/Blind				
Autism	1	50.0	0	0.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Home School of Students Receiving Special Education Services **

Brookhaven ES	34
Bel Pre ES	9
Meadow Hall ES	7
Harmony Hills ES	6
Wheaton Woods ES	5
Rock Creek Valley ES	4
Weller Road ES	4
Lucy V. Barnsley ES	3
Flower Valley ES	3
Georgian Forest ES	3
Maryvale ES	3
Shriver ES	3
Twinbrook ES	3
Arcola ES	1
Beall ES	1
Cashell ES	1
College Gardens ES	1
Glen Haven ES	1
Luxmanor ES	1
Stonegate ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area **

Bethesda ES	2
Burning Tree ES	2
Stephen Knolls	2
Twinbrook ES	2
Cannon Road ES	1
Flower Valley ES	1
Georgian Forest ES	1
Harmony Hills ES	1
Jackson Road ES	1
Maryvale ES	1
Meadow Hall ES	1
Viers Mill ES	1
Weller Road ES	1
Westover ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *

Subtest	Number Tested	% >= 50th NCE
Reading	8	25.0
Language	8	37.5
Mathematics	8	25.0
Language Mechanics	8	37.5
Mathematics Computation	8	87.5
Composite Index	8	25.0

Maryland School Assessments (SpEd) *

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	3	42.9	7	4	57.1
4	9	6	66.7	9	7	77.8
5	19	13	68.4	19	8	42.1

Other Participation

SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 22.7%

Special Education Suspensions *

Number of Incidents	Number of Students	Rate
10	6	10.2

Number of Special Education Teachers

9.5

Number of Special Education Paraeducators

6.4

Special Education Services

Learning and Academic Disabilities
Preschool Education Program (PEP)

* 2007-2008 School Year Data

** Top 20 schools listed.

Brown Station Elementary School - #559

Principal: Ms. Jan J. Riley

Community Supt: Dr. LaVerne G. Kimball

School Hours: 8:50 - 3:05

Feeder Schools:

851 Quince Orchard Boulevard Gaithersburg, MD 20878

www.montgomeryschoolsmd.org/schools/brownstationes/

Office Phone: (301) 840-7172

Fax Number: (301) 840-7175

Cluster Name: Quince Orchard

Receiving Schools: Lakelands Park

2008-2009 Official School Enrollment = 397												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
49.4	50.6	40.1	0.0	10.8	35.5	13.6	21.2	55.7	4.8	Total SpEd Enrollment	19	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	18	94.7
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	1	5.3
42.1	57.9	47.4	0.0	5.3	36.8	10.5	15.8	42.1				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	50	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		Not in home school	32	64.0

Least Restrictive Environment (as of 10/31/2008)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation				
Hearing Impaired				
Deaf				
Speech/Language	10	83.3	0	0.0
Visually Impaired				
Emotionally Disturbed	1	100.0	0	0.0
Orthopedically Impaired				
Health Impaired	1	100.0	0	0.0
Learning Disabilities	3	100.0	0	0.0
Multiple Disabilities				
Deaf/Blind				
Autism				
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0
TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *				

Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Brown Station ES	18	Thurgood Marshall ES	8
South Lake ES	1	Rachel Carson ES	5
		Jones Lane ES	5
		Germantown ES	2
		Beall ES	1
		Cannon Road ES	1
		Darnestown ES	1
		Diamond ES	1
		Flower Hill ES	1
		Goshen ES	1
		Longview	1
		Judith A. Resnik ES	1
		Rock Creek Valley ES	1
		Carl Sandburg Center	1
		Stedwick ES	1
		Watkins Mill ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% \geq 50th NCE
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4	7	3	42.9	7	5	71.4
5	4			4		

Other Participation
SpEd Attendance Rate * = 96.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
1.0
Number of Special Education Paraeducators
0.0

Special Education Services	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Office Phone: (301) 320-6510
Fax Number: (301) 320-6538
Cluster Name: Walt Whitman
Receiving Schools: Pyle

Special Education Services
Elementary Learning Center

**** Top 20 schools listed.**

Burnt Mills Elementary School - #309

Principal: Ms. Lisa O. Thomas

11211 Childs Street Silver Spring, MD 20901

Office Phone: (301) 649-8192

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/burntmillses/

Fax Number: (301) 649-8097

School Hours: 9:25 - 3:25

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: Key

2008-2009 Official School Enrollment = 364												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
53.8	46.2	67.6	0.3	2.7	22.5	6.9	28.3	62.9	7.1	Total SpEd Enrollment	26	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.8	69.2	80.8	0.0	0.0	15.4	3.8	26.9	65.4		In home school	25	96.2
										Not in home school	1	3.8
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	39	
										Not in home school	14	35.9

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Burnt Mills ES	25	Jackson Road ES	4
Hearing Impaired					Cresthaven ES	1	Cannon Road ES	2
Deaf							Dr. Charles R. Drew ES	2
Speech/Language	13	86.7	0	0.0			Cresthaven ES	1
Visually Impaired							Fairland ES	1
Emotionally Disturbed							Glen Haven ES	1
Orthopedically Impaired							Rock Creek Forest ES	1
Health Impaired	2	100.0	0	0.0			Rock Creek Valley ES	1
Learning Disabilities	7	100.0	0	0.0			Carl Sandburg Center	1
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	40.0
Language	5	40.0
Mathematics	5	60.0
Language Mechanics	5	40.0
Mathematics Computation	5	100.0
Composite Index	5	40.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	6	85.7	7	5	71.4
4	2			2		
5	4			4		

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 25.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	6.9

Number of Special Education Teachers
2.5
Number of Special Education Paraeducators
1.3

Special Education Services
Elementary Home School Model

* 2007-2008 School Year Data

** Top 20 schools listed.

Burtonsville Elementary School - #302

Principal: Ms. Melissa F. Smith

15516 Old Columbia Pike Burtonsville, MD 20866

Office Phone: (301) 989-5654

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/burtonsvillees/

Fax Number: (301) 989-5707

School Hours: 9:15 - 3:30

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: Banneker

2008-2009 Official School Enrollment = 626												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
54.6	45.4	57.8	0.3	20.4	9.7	11.7	20.9	34.8	7.7	Total SpEd Enrollment	48	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		In home school	47	97.9
35.4	64.6	52.1	0.0	16.7	14.6	16.7	14.6	33.3		Not in home school	1	2.1
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area	83	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		Not in home school	36	43.4

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	50.0
Language	6	16.7
Mathematics	6	33.3
Language Mechanics	6	33.3
Mathematics Computation	6	50.0
Composite Index	6	16.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	6	100.0	6	5	83.3
4	6	5	83.4	6	4	66.7
5	13	8	61.5	13	4	30.8

Other Participation
SpEd Attendance Rate * = 96.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	2	4.3

Number of Special Education Teachers
1.5
Number of Special Education Paraeducators
0.0

Special Education Services	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Candlewood Elementary School - #508

Principal: Dr. Linda B. Sheppard
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

7210 Osprey Drive Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/candlewoodes/

Office Phone: (301) 840-7167
 Fax Number: (301) 840-7171
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Shady Grove

2008-2009 Official School Enrollment = 330												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
52.7	47.3	9.4	1.2	22.4	15.2	51.8	7.0	9.4	7.9	Total SpEd Enrollment	26	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
38.5	61.5	15.4	0.0	11.5	7.7	65.4	3.8	23.1	In home school	24	92.3	
									Not in home school	2	7.7	
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3	SpEd students living in attendance area	47		
									Not in home school	23	48.9	

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Candlewood ES	24	Sequoyah ES	7
Hearing Impaired					Maryvale ES	1	Strawberry Knoll ES	3
Deaf					Judith A. Resnik ES	1	Cashell ES	2
Speech/Language	13	86.7	0	0.0			Flower Valley ES	2
Visually Impaired							Longview	2
Emotionally Disturbed							College Gardens ES	1
Orthopedically Impaired							Flower Hill ES	1
Health Impaired	3	100.0	0	0.0			Goshen ES	1
Learning Disabilities	6	100.0	0	0.0			Mill Creek Towne ES	1
Multiple Disabilities							Rock Creek Valley ES	1
Deaf/Blind							Carl Sandburg Center	1
Autism	1	100.0	0	0.0			Stone Mill ES	1
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	71.4
Language	7	57.1
Mathematics	7	57.1
Language Mechanics	7	71.4
Mathematics Computation	7	71.4
Composite Index	7	57.1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	7	100.0	7	7	100.0
4	5	5	100.0	5	4	80.0
5	5	5	100.0	5	5	100.0

Other Participation
SpEd Attendance Rate * = 96.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
1.0
Number of Special Education Paraeducators
0.0

Special Education Services

* 2007-2008 School Year Data

** Top 20 schools listed.

Cannon Road Elementary School - #310

Principal: Dr. Judith A. Theiss

901 Cannon Road Silver Spring, MD 20904

Office Phone: (301) 989-5662

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/cannonroads/

Fax Number: (301) 989-5692

School Hours: 8:50 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: Key

2008-2009 Official School Enrollment = 402												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
54.7	45.3	34.8	0.5	15.7	34.1	14.9	24.1	47.8	21.9	Total SpEd Enrollment	88	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	39	44.3
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	49	55.7
26.1	73.9	33.0	1.1	13.6	31.8	20.5	17.0	44.3				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	50	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	11	22.0
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	1	100.0	Cannon Road ES	39	Cloverly ES	3
Hearing Impaired					Jackson Road ES	5	Dr. Charles R. Drew ES	3
Deaf					Burtonsville ES	3	Jackson Road ES	3
Speech/Language	17	63.0	0	0.0	Cresthaven ES	3	Galway ES	1
Visually Impaired					Fairland ES	3	Westover ES	1
Emotionally Disturbed					William Tyler Page ES	3		
Orthopedically Impaired	2	100.0	0	0.0	Arcola ES	2		
Health Impaired	9	75.0	0	0.0	Belmont ES	2		
Learning Disabilities	17	100.0	0	0.0	Burnt Mills ES	2		
Multiple Disabilities					Dr. Charles R. Drew ES	2		
Deaf/Blind					Galway ES	2		
Autism	3	100.0	0	0.0	Woodlin ES	2		
Traumatic Brain Injury					Broad Acres ES	1		
Developmental Delay	0	0.0	0	0.0	Brooke Grove ES	1		
					Brookhaven ES	1		
					Brown Station ES	1		
					East Silver Spring ES	1		
					Fallsmead ES	1		
					Flower Valley ES	1		
					Glen Haven ES	1		

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	33.3
Language	9	33.3
Mathematics	9	22.2
Language Mechanics	9	44.4
Mathematics Computation	9	77.8
Composite Index	9	11.1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	4	30.8	13	4	30.8
4	12	10	83.3	12	10	83.3
5	15	10	66.7	15	6	40.0

Other Participation
SpEd Attendance Rate * = 93.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	3	4.1

Number of Special Education Teachers
5.3
Number of Special Education Paraeducators
6.1

Special Education Services
Augmentative Communication (K-5)
Language Disabilities (Pre-K)
Learning and Academic Disabilities

* 2007-2008 School Year Data

** Top 20 schools listed.

Office Phone: (301) 469-1034
Fax Number: (301) 469-1115
Cluster Name: Walt Whitman
Receiving Schools: Pyle

Special Education Services	

**** Top 20 schools listed.**

Rachel Carson Elementary School - #159

Principal: Mr. Lawrence D. Chep

100 Tschiffely Square Road Gaithersburg, MD 20878

Office Phone: (301) 840-5333

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/rachelcarsones/

Fax Number: (301) 840-5366

School Hours: 8:50 - 3:05

Cluster Name: Quince Orchard

Feeder Schools:

Receiving Schools: Lakelands Park

2008-2009 Official School Enrollment = 838												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.6	49.4	6.6	0.1	13.0	12.5	67.8	12.3	12.2	13.4	Total SpEd Enrollment	112	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	87	77.7
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	25	22.3
38.4	61.6	8.9	0.0	9.8	14.3	67.0	6.3	12.5				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	108	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3			Not in home school	21

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	22	54.5
Language	22	40.9
Mathematics	22	59.1
Language Mechanics	22	45.5
Mathematics Computation	22	72.7
Composite Index	22	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	20	15	75.0	20	13	65.0
4	19	17	89.5	19	16	84.2
5	27	18	66.6	27	19	70.4

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	1	0.9

Number of Special Education Teachers
8.0
Number of Special Education Paraeducators
4.4

Special Education Services
Elementary Learning Center
Elementary Home School Model

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Cashell Elementary School - #511

Principal: Ms. Maureen Ahern-Stamoulis
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

17101 Cashell Road Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/cashelles/

Office Phone: (301) 924-3130
 Fax Number: (301) 924-3132
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Redland

2008-2009 Official School Enrollment = 284												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
49.3	50.7	13.7	0.4	12.0	15.8	58.1	13.4	19.4	13.4	Total SpEd Enrollment	38	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	24	63.2
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	14	36.8
39.5	60.5	21.1	0.0	5.3	15.8	57.9	13.2	26.3				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	30	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	6	20.0
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	1	50.0	Cashell ES	24	Sequoyah ES	2
Hearing Impaired	2	100.0	0	0.0	Flower Hill ES	3	Brookhaven ES	1
Deaf					Sequoyah ES	3	Diamond ES	1
Speech/Language	14	70.0	0	0.0	Lucy V. Bamsley ES	2	Flower Valley ES	1
Visually Impaired					Candlewood ES	2	Carl Sandburg Center	1
Emotionally Disturbed					Greenwood ES	1		
Orthopedically Impaired					Judith A. Resnik ES	1		
Health Impaired	3	60.0	1	20.0	Rosemont ES	1		
Learning Disabilities	1	100.0	0	0.0	Watkins Mill ES	1		
Multiple Disabilities	0	0.0	3	100.0				
Deaf/Blind								
Autism	1	25.0	3	75.0				
Traumatic Brain Injury	0	0.0	1	100.0				
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	0	
Language	0	
Mathematics	0	
Language Mechanics	0	
Mathematics Computation	0	
Composite Index	0	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	6	100.0	6	6	100.0
4	5	5	100.0	5	5	100.0
5	9	9	100.0	9	9	100.0

Other Participation
SpEd Attendance Rate * = 94.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
3.0
Number of Special Education Paraeducators
3.0

Special Education Services
School/Community-Based

* 2007-2008 School Year Data

** Top 20 schools listed.

School is located at 15101 Bauer Drive Rockville, MD 20852 until August 2009.

Cedar Grove Elementary School - #703

Principal: Mr. Lee F. Derby

Community Supt: Mr. Adrian B. Talley

School Hours: 9:15 - 3:30

Feeder Schools:

24001 Ridge Road Germantown, MD 20876

www.montgomeryschoolsmd.org/schools/cedargroves/

Office Phone: (301) 253-7000

Fax Number: (301) 540-5736

Cluster Name: Damascus, Clarksburg

Receiving Schools: Rocky Hill

2008-2009 Official School Enrollment = 555												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
47.6	52.4	16.9	0.2	30.3	11.5	41.1	16.0	14.6	7.4	Total SpEd Enrollment	41	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	41	100.0
										Not in home school	0	0.0
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area		
31.7	68.3	22.0	0.0	17.1	19.5	41.5	17.1	24.4				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										Not in home school		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	68			
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		27	39.7	

Least Restrictive Environment (as of 10/31/2008)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation				
Hearing Impaired				
Deaf				
Speech/Language	19	73.1	0	0.0
Visually Impaired	0	0.0	0	0.0
Emotionally Disturbed				
Orthopedically Impaired				
Health Impaired	2	100.0	0	0.0
Learning Disabilities	10	100.0	0	0.0
Multiple Disabilities				
Deaf/Blind				
Autism	1	100.0	0	0.0
Traumatic Brain Injury				
Developmental Delay	1	100.0	0	0.0

**TerraNova Comprehensive Test of Basic Skills
Second Edition (TN/2) (SpEd) ***

Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Cedar Grove ES	41	Clarksburg ES	6
		Lois P. Rockwell ES	3
		Clearspring ES	2
		Damascus ES	2
		Diamond ES	2
		Rock Creek Valley ES	2
		Lucy V. Barnsley ES	1
		Bells Mill ES	1
		Beverly Farms ES	1
		Fallsmead ES	1
		Fields Road ES	1
		Lake Seneca ES	1
		Maryvale ES	1
		Dr. Sally K. Ride ES	1
		Stone Mill ES	1
		Woodfield ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	40.0
Language	5	20.0
Mathematics	5	60.0
Language Mechanics	5	60.0
Mathematics Computation	5	100.0
Composite Index	5	20.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	9	75.0	12	8	66.7
4	5	3	60.0	5	3	60.0
5	8	6	75.0	8	4	50.0

Other Participation
SpEd Attendance Rate * = 95.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
1.5
Number of Special Education Paraeducators
0.0

Special Education Services	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Chevy Chase Elementary School - #403

Principal: Mrs. Jody L. Smith
Community Supt. Dr. Frank H. Stetson
School Hours: 8:50 - 3:05
Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/chevyCHASEES/

Office Phone: (301) 657-4994
Fax Number: (301) 657-4980
Cluster Name: Bethesda-Chevy Chase
Receiving Schools: Westland

2008-2009 Official School Enrollment = 446												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
52.9	47.1	12.8	0.2	8.1	5.6	73.3	5.2	11.0	4.3	Total SpEd Enrollment	19	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		In home school	14	73.7
15.8	84.2	15.8	0.0	5.3	10.5	68.4	15.8	21.1		Not in home school	5	26.3
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area	25	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		Not in home school	11	44.0

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TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	1			1		
4	6	6	100.0	6	6	100.0
5	9	6	66.7	9	6	66.6

Other Participation
SpEd Attendance Rate * = 96.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 3.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	7.4

Number of Special Education Teachers
3.5
Number of Special Education Paraeducators
1.4

Special Education Services
Elementary Home School Model

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Clarksburg Elementary School - #101

Principal: Ms. Kwang-Ja Lee
Community Supt: Mr. Adrian B. Talley
School Hours: 9:15 - 3:30
Feeder Schools:

13530 Redgrave Place Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/clarksburges/

Office Phone: (301) 353-8060
Fax Number: (301) 353-0878
Cluster Name: Clarksburg
Receiving Schools: Rocky Hill

2008-2009 Official School Enrollment = 309												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.8	48.2	15.9	0.3	32.7	12.3	38.8	10.4	18.8	12.0	Total SpEd Enrollment	37	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	16	43.2
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	21	56.8
24.3	75.7	21.6	0.0	13.5	13.5	51.4	8.1	35.1				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	27	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	11	40.7
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Clarksburg ES	16	Lois P. Rockwell ES	4
Hearing Impaired					Cedar Grove ES	6	Clearspring ES	2
Deaf					Clearspring ES	4	Goshen ES	1
Speech/Language	7	38.9	8	44.4	Woodfield ES	4	Great Seneca Creek ES	1
Visually Impaired					Lois P. Rockwell ES	3	Stephen Knolls	1
Emotionally Disturbed					Little Bennett ES	2	Monocacy ES	1
Orthopedically Impaired					Damascus ES	1	Dr. Sally K. Ride ES	1
Health Impaired	0	0.0	0	0.0	Fox Chapel ES	1		
Learning Disabilities	3	21.4	6	42.9				
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	1	100.0				
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	37.5
Language	8	37.5
Mathematics	8	37.5
Language Mechanics	8	50.0
Mathematics Computation	8	100.0
Composite Index	8	37.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	7	63.7	11	5	45.5
4	6	5	83.3	6	4	66.7
5	9	8	88.8	9	9	100.0

Other Participation
SpEd Attendance Rate * = 94.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.1

Number of Special Education Teachers
3.5
Number of Special Education Paraeducators
1.8

Special Education Services
Learning and Academic Disabilities

* 2007-2008 School Year Data

** Top 20 schools listed.

Clearspring Elementary School - #706

Principal: Ms. B. Gayle Mollet
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

9930 Moyer Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/clearsprings/

Office Phone: (301) 253-7004
 Fax Number: (301) 972-9027
 Cluster Name: Damascus
 Receiving Schools: Baker

2008-2009 Official School Enrollment = 626

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
53.8	46.2	18.5	0.3	11.5	14.9	54.8	7.8	18.7	12.8	Total SpEd Enrollment	80	

2008-2009 Students Receiving Special Education Services (as of 10/31/2008)

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	38	47.5
26.3	73.8	23.8	0.0	6.3	17.5	52.5	8.8	13.8			
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585									SpEd students living in attendance area	60	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	18	30.0
20.5	60.5	26.0	0.4	0.8	22.7	40.1	15.2	24.2			

2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Number	Percent
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3			

Least Restrictive Environment (as of 10/31/2008)

Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation	0	0.0	1	100.0
Hearing Impaired	2	100.0	0	0.0
Deaf				
Speech/Language	18	75.0	3	12.5
Visually Impaired				
Emotionally Disturbed				
Orthopedically Impaired				
Health Impaired	3	18.8	12	75.0
Learning Disabilities	16	88.9	2	11.1
Multiple Disabilities				
Deaf/Blind				
Autism	2	13.3	12	80.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Home School of Students Receiving Special Education Services **

Clearspring ES	42
Little Bennett ES	7
Laytonsville ES	5
Woodfield ES	4
Flower Hill ES	3
Lois P. Rockwell ES	3
Cedar Grove ES	2
Clarksburg ES	2
Fox Chapel ES	2
Goshen ES	2
Judith A. Resnik ES	2
Strawberry Knoll ES	2
Damascus ES	1
S. Christa McAuliffe ES	1
Washington Grove ES	1
Whetstone ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area **

Clarksburg ES	4
Lois P. Rockwell ES	4
Woodfield ES	3
Beall ES	1
Capt. James E. Daly ES	1
Damascus ES	1
Fields Road ES	1
Lake Seneca ES	1
Laytonsville ES	1
Carl Sandburg Center	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *

Subtest	Number Tested	% >= 50th NCE
Reading	14	42.9
Language	14	42.9
Mathematics	14	42.9
Language Mechanics	14	50.0
Mathematics Computation	14	57.1
Composite Index	14	42.9

Maryland School Assessments (SpEd) *

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	17	9	52.9	17	4	23.5
4	18	11	61.1	18	10	55.6
5	13	7	53.9	13	3	23.1

Other Participation

SpEd Attendance Rate * = 94.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.2%

Special Education Suspensions *

Number of Incidents	Number of Students	Rate
1	1	1.2

Number of Special Education Teachers

6.0

Number of Special Education Paraeducators

3.5

Special Education Services

Elementary Learning Center

* 2007-2008 School Year Data

** Top 20 schools listed.

Clopper Mill Elementary School - #100

Principal: Ms. Stephanie B. Curry

18501 Cinnamon Drive Germantown, MD 20874

Office Phone: (301) 353-8065

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/cloppermilles/

Fax Number: (301) 353-8068

School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Clemente

2008-2009 Official School Enrollment = 424												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.9	49.1	39.9	0.0	9.2	39.2	11.8	28.1	57.1	14.4	Total SpEd Enrollment	61	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	39	63.9
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	22	36.1
23.0	77.0	31.1	0.0	9.8	32.8	26.2	26.2	45.9				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	64	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3			Not in home school	25

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TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	28.6
Language	7	14.3
Mathematics	7	28.6
Language Mechanics	7	0.0
Mathematics Computation	7	85.7
Composite Index	7	28.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	5	55.6	9	3	33.3
4	7	5	71.4	7	3	42.9
5	11	9	81.8	11	5	45.5

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 22.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
6	1	3.2

Number of Special Education Teachers
6.5
Number of Special Education Paraeducators
7.4

Special Education Services	
Elementary Home School Model	
Autism	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Cloverly Elementary School - #308

Principal: Ms. Melissa A. Brunson
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 8:50 - 3:05
 Feeder Schools:

800 Briggs Chaney Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/cloverlyes/

Office Phone: (301) 989-5770
 Fax Number: (301) 879-1035
 Cluster Name: Northeast Consortium
 Receiving Schools: Briggs Chaney, Farquhar

2008-2009 Official School Enrollment = 514												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.4	49.6	23.3	0.8	15.6	11.5	48.8	8.2	13.8	15.6	Total SpEd Enrollment	80	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	28	35.0
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	52	65.0	
28.8	71.3	36.3	1.3	15.0	5.0	42.5	1.3	17.5				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	52	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>24</td> <td>46.2</td>	Not in home school	24	46.2	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Cloverly ES	28	Dr. Charles R. Drew ES	7
Hearing Impaired					Burtonsville ES	11	Galway ES	7
Deaf					Greencastle ES	6	Brooke Grove ES	4
Speech/Language	7	100.0	0	0.0	Belmont ES	4	Lucy V. Barnsley ES	1
Visually Impaired					Brooke Grove ES	3	Fairland ES	1
Emotionally Disturbed					Cannon Road ES	3	Jackson Road ES	1
Orthopedically Impaired					Galway ES	3	Stephen Knolls	1
Health Impaired	4	80.0	0	0.0	Olney ES	3	Sherwood ES	1
Learning Disabilities	11	100.0	0	0.0	William Tyler Page ES	3	Westover ES	1
Multiple Disabilities					Bel Pre ES	2		
Deaf/Blind					Fairland ES	2		
Autism	1	5.0	17	85.0	Jackson Road ES	2		
Traumatic Brain Injury					Sherwood ES	2		
Developmental Delay	1	2.7	0	0.0	Stonegate ES	2		
					Westover ES	2		
					Cresthaven ES	1		
					Dr. Charles R. Drew ES	1		
					Forest Knolls ES	1		
					Kemp Mill ES	1		

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	5	5	100.0	5	3	60.0
5	3			3		

Other Participation
SpEd Attendance Rate * = 92.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	2	4.5

Number of Special Education Teachers	Special Education Services	
8.0	Autism Preschool Education Program (PEP)	
Number of Special Education Paraeducators		
7.9		

* 2007-2008 School Year Data

** Top 20 schools listed.

Cold Spring Elementary School - #238

Principal: Mr. Martin J. Barnett
 Community Supt: Dr. Sherry Liebes
 School Hours: 8:50 - 3:05
 Feeder Schools:

9201 Falls Chapel Way Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/coldspringes/

Office Phone: (301) 279-8480
 Fax Number: (301) 279-3226
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Cabin John

2008-2009 Official School Enrollment = 392												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
49.0	51.0	2.6	0.8	28.1	4.6	64.0	5.4	0.3	6.6	Total SpEd Enrollment	26	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
23.1	76.9	3.8	0.0	11.5	0.0	84.6	0.0	0.0		In home school	17	65.4
										Not in home school	9	34.6
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	21	
										Not in home school	4	19.0

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Cold Spring ES	17	Beverly Farms ES	1
Hearing Impaired					Ritchie Park ES	2	Diamond ES	1
Deaf					Bells Mill ES	1	Rosemont ES	1
Speech/Language	12	100.0	0	0.0	Fallsmead ES	1	Wayside ES	1
Visually Impaired					Georgian Forest ES	1		
Emotionally Disturbed	1	100.0	0	0.0	Lakewood ES	1		
Orthopedically Impaired					Stone Mill ES	1		
Health Impaired	4	100.0	0	0.0	Travilah ES	1		
Learning Disabilities	4	100.0	0	0.0	Waters Landing ES	1		
Multiple Disabilities								
Deaf/Blind								
Autism	3	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay	1	50.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	8	88.9	9	9	100.0
4	9	9	100.0	9	9	100.0
5	4			4		

Other Participation
SpEd Attendance Rate * = 97.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 3.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	3.2

Number of Special Education Teachers
1.0
Number of Special Education Paraeducators
0.0

Special Education Services

* 2007-2008 School Year Data

** Top 20 schools listed.

College Gardens Elementary School - #229

Principal: Dr. Albert P. DuPont II
Community Supt: Dr. Sherry Liebes
School Hours: 9:15 - 3:30
Feeder Schools:

1700 Yale Place Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/collegegardenses/

Office Phone: (301) 279-8470
Fax Number: (301) 279-8473
Cluster Name: Richard Montgomery
Receiving Schools: Julius West

2008-2009 Official School Enrollment = 673												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
48.6	51.4	18.1	0.0	26.9	9.4	45.6	16.5	11.6	6.8	Total SpEd Enrollment	46	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	33	71.7
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	13	28.3	
32.6	67.4	17.4	0.0	21.7	10.9	50.0	21.7	17.4				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	68	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	35	51.5	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% \geq 50th NCE
Reading	5	40.0
Language	5	20.0
Mathematics	5	40.0
Language Mechanics	5	40.0
Mathematics Computation	5	40.0
Composite Index	5	40.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	7	77.8	9	5	55.6
4	8	8	100.0	8	8	100.0
5	5	5	100.0	5	3	60.0

Other Participation
SpEd Attendance Rate * = 97.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 5.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.9

Number of Special Education Teachers
3.5
Number of Special Education Paraeducators
3.5

Special Education Services	
Autism	

* 2007-2008 School Year Data

** Top 20 schools listed.

Cresthaven Elementary School - #808

Principal: Ms. Kafi R. Berry

1234 Cresthaven Drive Silver Spring, MD 20903

Office Phone: (301) 431-7622

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/cresthavenes/

Fax Number: (301) 431-7651

School Hours: 9:15 - 3:30

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: Key

2008-2009 Official School Enrollment = 334												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
53.3	46.7	39.2	0.3	7.5	44.6	8.4	20.7	63.8	9.0	Total SpEd Enrollment	30	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	29	96.7
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	1	3.3	
26.7	73.3	40.0	0.0	3.3	50.0	6.7	16.7	73.3				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	63	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>34</td> <td>54.0</td>	Not in home school	34	54.0	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Cresthaven ES	29	Jackson Road ES	7
Hearing Impaired					Burnt Mills ES	1	Galway ES	4
Deaf							Cannon Road ES	3
Speech/Language	13	86.7	0	0.0			Montgomery Knolls ES	3
Visually Impaired							Dr. Charles R. Drew ES	2
Emotionally Disturbed							Burnt Mills ES	1
Orthopedically Impaired							Cloverly ES	1
Health Impaired	2	100.0	0	0.0			Fairland ES	1
Learning Disabilities	11	91.7	0	0.0			Flower Valley ES	1
Multiple Disabilities							Forest Knolls ES	1
Deaf/Blind							Georgian Forest ES	1
Autism	1	100.0	0	0.0			Maryvale ES	1
Traumatic Brain Injury							Nix ES	1
Developmental Delay							Piney Branch ES	1
							Rock Creek Valley ES	1
							Rosemary Hills ES	1
							Sligo Creek ES	1
							Stone Mill ES	1
							Westover ES	1
							Woodlin ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	2	22.2	9	5	55.6
4	6	5	83.3	6	2	33.3
5	18	12	66.7	18	4	22.3

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 28.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
6	5	13.2

Number of Special Education Teachers
2.0
Number of Special Education Paraeducators
0.9

Special Education Services
Elementary Home School Model (3-5)

* 2007-2008 School Year Data

** Top 20 schools listed.

Office Phone: (301) 353-0939
Fax Number: (301) 353-0872
Cluster Name: Clarksburg
Receiving Schools: Neelsville

Special Education Services
Learning and Academic Disabilities

**** Top 20 schools listed.**

Damascus Elementary School - #702

Principal: Ms. Rebecca A. Jones
Community Supt: Mr. Adrian B. Talley
School Hours: 9:15 - 3:30
Feeder Schools:

10201 Bethesda Church Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/damascuses/

Office Phone: (301) 253-7080
Fax Number: (301) 253-8717
Cluster Name: Damascus
Receiving Schools: Baker

2008-2009 Official School Enrollment = 279												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
52.3	47.7	3.6	0.0	6.1	17.6	72.8	12.5	19.4	13.3	Total SpEd Enrollment	37	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		In home school	23	62.2
35.1	64.9	2.7	0.0	8.1	10.8	78.4	5.4	32.4		Not in home school	14	37.8
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area	31	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		Not in home school	8	25.8

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	5	4	80.0	5	2	40.0
5	4			4		

Other Participation
SpEd Attendance Rate * = 92.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
5.0
Number of Special Education Paraeducators
5.4

Special Education Services
<p>Elementary Home School Model</p> <p>School/Community-Based</p>

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Darnestown Elementary School - #351

Principal: Mrs. Laura S. Colgary

15030 Turkey Foot Road Gaithersburg, MD 20878

Office Phone: (301) 840-7157

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/darnestownes/

Fax Number: (301) 548-7527

School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Lakelands Park

2008-2009 Official School Enrollment = 376												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
54.5	45.5	3.2	0.5	10.9	4.0	81.4	5.3	1.6	9.3	Total SpEd Enrollment	35	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
28.6	71.4	8.6	0.0	8.6	8.6	74.3	17.1	0.0	In home school		34	97.1
									Not in home school		1	2.9
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3	SpEd students living in attendance area		42	
									Not in home school		8	19.0

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Darnestown ES	34	Thurgood Marshall ES	3
Hearing Impaired	0	0.0	0	0.0	Brown Station ES	1	Clopper Mill ES	2
Deaf	1	100.0	0	0.0			Dufief ES	1
Speech/Language	8	61.5	0	0.0			Great Seneca Creek ES	1
Visually Impaired							Waters Landing ES	1
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	80.0	0	0.0				
Learning Disabilities	10	100.0	0	0.0				
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	42.9
Language	7	42.9
Mathematics	7	57.1
Language Mechanics	7	42.9
Mathematics Computation	7	85.7
Composite Index	7	57.1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	5	4	80.0	5	3	60.0
5	7	5	71.4	7	6	85.7

Other Participation
SpEd Attendance Rate * = 95.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 2.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
1.5
Number of Special Education Paraeducators
0.5

Special Education Services
Elementary Home School Model

* 2007-2008 School Year Data

** Top 20 schools listed.

Diamond Elementary School - #570

Principal: Ms. Carol Lange

4 Marquis Drive Gaithersburg, MD 20878

Office Phone: (301) 840-7177

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/diamondes/

Fax Number: (301) 840-4506

School Hours: 9:15 - 3:30

Cluster Name: Northwest, Q. Orchard

Feeder Schools:

Receiving Schools: Lakelands Park, Ridgeview

2008-2009 Official School Enrollment = 483												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.3	49.7	12.2	0.0	32.3	11.0	44.5	14.3	12.6	13.7	Total SpEd Enrollment	66	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	36	54.5
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	30	45.5	
30.3	69.7	12.1	0.0	7.6	9.1	71.2	4.5	13.6				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	64	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>28</td> <td>43.8</td>	Not in home school	28	43.8	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Diamond ES	36	Thurgood Marshall ES	8
Hearing Impaired					Rachel Carson ES	3	Rachel Carson ES	7
Deaf					Cedar Grove ES	2	Germantown ES	2
Speech/Language	12	85.7	0	0.0	Fallsmead ES	2	Jones Lane ES	2
Visually Impaired					Farmland ES	2	Carl Sandburg Center	2
Emotionally Disturbed					Flower Valley ES	2	Waters Landing ES	2
Orthopedically Impaired					Spark Matsunaga ES	2	Lucy V. Barnsley ES	1
Health Impaired	13	86.7	0	0.0	Lois P. Rockwell ES	2	Clopper Mill ES	1
Learning Disabilities	6	100.0	0	0.0	Brown Station ES	1	Longview	1
Multiple Disabilities	1	100.0	0	0.0	Cashell ES	1	Stone Mill ES	1
Deaf/Blind					Cold Spring ES	1	Strawberry Knoll ES	1
Autism	6	24.0	6	24.0	College Gardens ES	1		
Traumatic Brain Injury					Capt. James E. Daly ES	1		
Developmental Delay	0	0.0	0	0.0	Damascus ES	1		
					Dufief ES	1		
					Fields Road ES	1		
					Great Seneca Creek ES	1		
					Little Bennett ES	1		
					Thurgood Marshall ES	1		
					Maryvale ES	1		

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	12	83.3
Language	12	66.7
Mathematics	12	75.0
Language Mechanics	12	75.0
Mathematics Computation	12	83.3
Composite Index	12	75.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	16	14	87.6	16	14	87.5
4	6	6	100.0	6	6	100.0
5	16	14	87.6	16	12	75.0

Other Participation
SpEd Attendance Rate * = 94.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	1	1.6

Number of Special Education Teachers
6.5
Number of Special Education Paraeducators
6.6

Special Education Services
Asperger's Classes
Elementary Home School Model

* 2007-2008 School Year Data

** Top 20 schools listed.

Office Phone: (301) 989-6030
Fax Number: (301) 879-1033
Cluster Name: Northeast Consortium
Receiving Schools: Key

Special Education Services
Learning and Academic Disabilities School/Community-Based

**** Top 20 schools listed.**

DuFief Elementary School - #241

Principal: Mrs. Dorothy J. Reitz
Community Supt: Dr. Sherry Liebes
School Hours: 8:50 - 3:05
Feeder Schools:

15001 DuFief Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml

Office Phone: (301) 279-4980
Fax Number: (301) 279-4983
Cluster Name: Thomas S. Wootton
Receiving Schools: Frost

2008-2009 Official School Enrollment = 433												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.7	48.3	4.4	0.2	33.3	3.9	58.2	11.1	6.5	18.5	Total SpEd Enrollment	80	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	22	27.5
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	58	72.5	
33.8	66.3	15.0	0.0	16.3	8.8	60.0	11.3	20.0				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	28	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>6</td> <td>21.4</td>	Not in home school	6	21.4	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	3	100.0	Dufief ES	22	Fallsmead ES	3
Hearing Impaired					Maryvale ES	6	Diamond ES	1
Deaf					Rachel Carson ES	5	Lakewood ES	1
Speech/Language	10	33.3	8	26.7	Ritchie Park ES	5	Stone Mill ES	1
Visually Impaired					Lucy V. Bamsley ES	4		
Emotionally Disturbed					Meadow Hall ES	4		
Orthopedically Impaired					Beall ES	3		
Health Impaired	7	46.7	6	40.0	Beverly Farms ES	3		
Learning Disabilities	2	18.2	9	81.8	College Gardens ES	3		
Multiple Disabilities	0	0.0	1	100.0	Lakewood ES	3		
Deaf/Blind					Potomac ES	3		
Autism	0	0.0	6	85.7	Twinbrook ES	3		
Traumatic Brain Injury					Ashburton ES	2		
Developmental Delay	0	0.0	0	0.0	Fields Road ES	2		
					Travilah ES	2		
					Bradley Hills ES	1		
					Carderock Springs ES	1		
					Darnestown ES	1		
					Fallsmead ES	1		
					Farmland ES	1		

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	0.0
Language	6	33.3
Mathematics	6	16.7
Language Mechanics	6	33.3
Mathematics Computation	6	50.0
Composite Index	6	16.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	4	36.4	11	4	36.4
4	13	3	23.1	13	3	23.1
5	7	6	85.8	7	4	57.2

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
8	2	3.4

Number of Special Education Teachers
5.8
Number of Special Education Paraeducators
4.4

Special Education Services
Elementary Learning Center Language Disabilities (Pre K)

* 2007-2008 School Year Data

** Top 20 schools listed.

Principal: Dr. Adrienne L. Morrow	631 Silver Spring Avenue Silver Spring, MD 20910	Office Phone: (301) 650-6420
Community Supt: Dr. Heath E. Morrison	www.montgomeryschoolsmd.org/schools/eastsilverspringes/	Fax Number: (301) 650-6424
School Hours: 9:15 - 3:30		Cluster Name: Downcounty Consortium
Feeder Schools:		Receiving Schools: Piney Branch

2008-2009 Official School Enrollment = 227												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
52.9	47.1	55.5	0.0	7.9	22.0	14.5	53.3	63.9	9.3	Total SpEd Enrollment	21	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	12	57.1
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	9	42.9
23.8	76.2	23.8	0.0	4.8	33.3	38.1	38.1	42.9				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	24	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	12	50.0
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

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TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	12	8.3
Language	12	16.7
Mathematics	12	33.3
Language Mechanics	12	8.3
Mathematics Computation	12	33.3
Composite Index	12	16.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 96.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	9.5

Number of Special Education Teachers
2.0
Number of Special Education Paraeducators
0.9

Special Education Services	
Learning and Academic Disabilities (K-2)	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Fairland Elementary School - #303

Principal: Ms. Tillie C. Garfinkel

14315 Fairdale Road Silver Spring, MD 20905

Office Phone: (301) 989-5658

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/fairlandes/

Fax Number: (301) 989-5769

School Hours: 9:15 - 3:30

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: Banneker, Briggs Chaney

2008-2009 Official School Enrollment = 548												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.4	49.6	56.4	0.0	13.1	17.3	13.1	18.6	45.3	7.7	Total SpEd Enrollment	42	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	25	59.5
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	17	40.5
31.0	69.0	57.1	0.0	2.4	21.4	19.0	19.0	61.9				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	57	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3			Not in home school	32

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	12.5
Language	8	0.0
Mathematics	8	12.5
Language Mechanics	8	0.0
Mathematics Computation	8	12.5
Composite Index	8	12.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	3	60.0	5	3	60.0
4	13	6	46.2	13	2	15.4
5	13	8	61.5	13	8	61.5

Other Participation
SpEd Attendance Rate * = 93.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 26.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
12	7	17.0

Number of Special Education Teachers
3.0
Number of Special Education Paraeducators
3.0

Special Education Services	
Emotional Disabilities	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Fallsmead Elementary School - #233

Principal: Mr. R. Kevin Payne
Community Supt: Dr. Sherry Liebes
School Hours: 8:50 - 3:05
Feeder Schools:

1800 Greenplace Terrace Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/fallsmeades/

Office Phone: (301) 279-4984
Fax Number: (301) 279-3040
Cluster Name: Thomas S. Wootton
Receiving Schools: Frost

2008-2009 Official School Enrollment = 492												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.6	49.4	7.3	0.2	31.9	6.9	53.7	12.2	7.3	11.4	Total SpEd Enrollment	56	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	34	60.7
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	22	39.3
17.9	82.1	16.1	0.0	19.6	12.5	51.8	3.6	10.7				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	47	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	13	27.7
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

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TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	14	50.0
Language	14	42.9
Mathematics	14	57.1
Language Mechanics	14	42.9
Mathematics Computation	14	78.6
Composite Index	14	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	10	100.0	10	7	70.0
4	13	12	92.3	13	9	69.3
5	12	10	83.3	12	9	75.0

Other Participation
SpEd Attendance Rate * = 95.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.5

Number of Special Education Teachers
3.5
Number of Special Education Paraeducators
1.8

Special Education Services	
Learning and Academic Disabilities	

* 2007-2008 School Year Data

** Top 20 schools listed.

Farmland Elementary School - #219

Principal: Ms. Diane Smith
 Community Supt: Dr. Frank H. Stetson
 School Hours: 9:15 - 3:30
 Feeder Schools:

7000 Old Gate Road Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/farlandes/

Office Phone: (301) 230-5919
 Fax Number: (301) 230-5424
 Cluster Name: Walter Johnson
 Receiving Schools: Tilden

2008-2009 Official School Enrollment = 615												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.1	48.9	4.1	0.3	37.9	3.9	53.8	23.9	4.7	5.9	Total SpEd Enrollment	36	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
27.8	72.2	13.9	0.0	22.2	8.3	55.6	5.6	11.1	In home school		30	83.3
									Not in home school		6	16.7
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3	SpEd students living in attendance area		50	
									Not in home school		20	40.0

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Farmland ES	30	Ashburton ES	8
Hearing Impaired					Lucy V. Bamsley ES	2	Carl Sandburg Center	3
Deaf					Ashburton ES	1	Diamond ES	2
Speech/Language	15	88.2	0	0.0	Greencastle ES	1	Burning Tree ES	1
Visually Impaired					Ronald McNair ES	1	College Gardens ES	1
Emotionally Disturbed					Whetstone ES	1	Dufief ES	1
Orthopedically Impaired							Lakewood ES	1
Health Impaired	8	88.9	0	0.0			Stone Mill ES	1
Learning Disabilities	8	100.0	0	0.0			Wayside ES	1
Multiple Disabilities							Wyngate ES	1
Deaf/Blind								
Autism	1	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	33.3
Language	6	33.3
Mathematics	6	50.0
Language Mechanics	6	66.7
Mathematics Computation	6	50.0
Composite Index	6	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	4	66.7	6	4	66.6
4	7	7	100.0	7	7	100.0
5	6	5	83.3	6	6	100.0

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	2	5.1

Number of Special Education Teachers
1.0
Number of Special Education Paraeducators
0.0

Special Education Services

* 2007-2008 School Year Data

** Top 20 schools listed.

Fields Road Elementary School - #566

Principal: Ms. Kathryn Schiavone Rupp
Community Supt: Dr. LaVerne G. Kimball
School Hours: 8:50 - 3:05
Feeder Schools:

One School Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/fieldsroades/

Office Phone: (301) 840-7131
Fax Number: (301) 548-7523
Cluster Name: Quince Orchard
Receiving Schools: Ridgeview

2008-2009 Official School Enrollment = 420												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
47.1	52.9	21.2	0.0	21.9	17.6	39.3	17.1	24.8	7.6	Total SpEd Enrollment	32	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	23	71.9
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	9	28.1
31.3	68.8	46.9	0.0	15.6	12.5	25.0	18.8	50.0				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	48	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	25	52.1
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

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TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.3	6	4	66.6
4	6	6	100.0	6	5	83.3
5	4			4		

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 2.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	3.1

Number of Special Education Teachers
3.0
Number of Special Education Paraeducators
5.2

Special Education Services	

* 2007-2008 School Year Data

** Top 20 schools listed.

Flower Hill Elementary School - #549

Principal: Mr. Lamar Whitmore
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

18425 Flower Hill Way Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/flowerhilles/

Office Phone: (301) 840-7161
Fax Number: (301) 840-7165
Cluster Name: Col. Zadok Magruder
Receiving Schools: Shady Grove

2008-2009 Official School Enrollment = 451												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.7	48.3	33.0	0.2	15.3	38.6	12.9	35.5	49.7	12.4	Total SpEd Enrollment	56	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	40	71.4
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	16	28.6
25.0	75.0	42.9	0.0	5.4	32.1	19.6	19.6	62.5				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	61	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	21	34.4
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

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TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	14	21.4
Language	14	21.4
Mathematics	14	28.6
Language Mechanics	14	21.4
Mathematics Computation	14	42.9
Composite Index	14	21.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	8	100.0	8	7	87.5
4	10	8	80.0	10	5	50.0
5	12	6	50.0	12	2	16.7

Other Participation
SpEd Attendance Rate * = 93.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
23	11	19.0

Number of Special Education Teachers
3.0
Number of Special Education Paraeducators
3.0

Special Education Services	
Emotional Disabilities	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Flower Valley Elementary School - #506

Principal: Ms. Wilma K. Holmes
Community Supt: Dr. Sherry Liebes
School Hours: 8:50 - 3:05
Feeder Schools:

4615 Sunflower Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/flowervalleyes/

Office Phone: (301) 924-3135
Fax Number: (301) 924-6789
Cluster Name: Rockville
Receiving Schools: Wood

2008-2009 Official School Enrollment = 440												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.8	48.2	20.7	0.2	10.7	12.5	55.9	7.5	18.4	17.7	Total SpEd Enrollment	78	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
41.0	59.0	26.9	0.0	5.1	9.0	59.0	0.0	26.9		In home school	44	56.4
										Not in home school	34	43.6
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	53	
										Not in home school	9	17.0

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Flower Valley ES	44	Brookhaven ES	3
Hearing Impaired	3	50.0	1	16.7	Twinbrook ES	4	Diamond ES	2
Deaf	8	66.7	4	33.3	Harmony Hills ES	3	Cannon Road ES	1
Speech/Language	21	75.0	0	0.0	Candlewood ES	2	Dufief ES	1
Visually Impaired	0	0.0	0	0.0	Greencastle ES	2	Meadow Hall ES	1
Emotionally Disturbed	0	0.0	5	55.6	Lucy V. Bamsley ES	1	Viers Mill ES	1
Orthopedically Impaired					Beall ES	1		
Health Impaired	3	33.3	1	11.1	Brooke Grove ES	1		
Learning Disabilities	6	100.0	0	0.0	Brookhaven ES	1		
Multiple Disabilities					Burtonsville ES	1		
Deaf/Blind					Rachel Carson ES	1		
Autism	1	100.0	0	0.0	Cashell ES	1		
Traumatic Brain Injury					College Gardens ES	1		
Developmental Delay	0	0.0	0	0.0	Cresthaven ES	1		
					Fox Chapel ES	1		
					Glenallen ES	1		
					Great Seneca Creek ES	1		
					Kemp Mill ES	1		
					Little Bennett ES	1		
					Maryvale ES	1		

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	14	50.0
Language	14	64.3
Mathematics	14	50.0
Language Mechanics	14	50.0
Mathematics Computation	14	64.3
Composite Index	14	57.1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	12	92.3	13	10	76.9
4	16	15	93.8	16	14	87.5
5	9	7	77.7	9	4	44.4

Other Participation
SpEd Attendance Rate * = 95.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
13	6	10.0

Number of Special Education Teachers
7.5
Number of Special Education Paraeducators
5.6

Special Education Services
Emotional Disabilities
Primary and Intermediate Deaf & Hard/Hearing Program (Cued Speech)

* 2007-2008 School Year Data

** Top 20 schools listed.

Forest Knolls Elementary School - #803

Principal: Mr. Donald D. Masline

10830 Eastwood Avenue Silver Spring, MD 20901

Office Phone: (301) 649-8060

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/forestknolls/

Fax Number: (301) 649-8196

School Hours: 8:50 - 3:05

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Silver Spring Internat'l

2008-2009 Official School Enrollment = 547												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
47.3	52.7	19.4	0.0	12.4	35.8	32.4	24.1	36.0	12.2	Total SpEd Enrollment	67	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	49	73.1
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	18	26.9	
34.3	65.7	20.9	0.0	6.0	31.3	41.8	16.4	34.3				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	65	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>16</td> <td>24.6</td>	Not in home school	16	24.6	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Forest Knolls ES	49	Montgomery Knolls ES	3
Hearing Impaired	2	100.0	0	0.0	Rock View ES	2	Rolling Terrace ES	2
Deaf					Arcola ES	1	Arcola ES	1
Speech/Language	15	78.9	0	0.0	Bel Pre ES	1	Lucy V. Barnsley ES	1
Visually Impaired	2	100.0	0	0.0	Bethesda ES	1	Bradley Hills ES	1
Emotionally Disturbed					Chevy Chase ES	1	Cloverly ES	1
Orthopedically Impaired	3	75.0	0	0.0	Cresthaven ES	1	Glenallen ES	1
Health Impaired	11	84.6	0	0.0	Fairland ES	1	Oakland Terrace ES	1
Learning Disabilities	8	88.9	0	0.0	Glen Haven ES	1	Rock Creek Forest ES	1
Multiple Disabilities					Highland ES	1	Rock View ES	1
Deaf/Blind					Jackson Road ES	1	Sligo Creek ES	1
Autism	1	100.0	0	0.0	Kemp Mill ES	1	Strathmore ES	1
Traumatic Brain Injury					Montgomery Knolls ES	1	Woodlin ES	1
Developmental Delay	0	0.0	0	0.0	Oakland Terrace ES	1		
					Piney Branch ES	1		
					Rolling Terrace ES	1		
					Takoma Park ES	1		
					Weller Road ES	1		

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	60.0
Language	10	60.0
Mathematics	10	50.0
Language Mechanics	10	40.0
Mathematics Computation	10	70.0
Composite Index	10	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	5	62.5	8	5	62.5
4	4			4		
5	9	5	55.5	9	5	55.5

Other Participation
SpEd Attendance Rate * = 96.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers	Special Education Services	
5.2	Physical Disabilities Elementary Home School Model	
Number of Special Education Paraeducators		
4.3		

* 2007-2008 School Year Data

** Top 20 schools listed.

Fox Chapel Elementary School - #106

Principal: Ms. Diana L. Zabetakis
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

19315 Archdale Road Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/foxchapeles/

Office Phone: (301) 353-8055
Fax Number: (301) 353-0873
Cluster Name: Clarksburg
Receiving Schools: Neelsville

2008-2009 Official School Enrollment = 570												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.1	48.9	27.7	0.5	21.2	34.0	16.5	35.1	42.5	7.4	Total SpEd Enrollment	42	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	38	90.5
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	4	9.5
35.7	64.3	52.4	0.0	4.8	33.3	9.5	33.3	54.8				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	58	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	20	34.5
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

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TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	7	70.0	10	4	40.0
4	13	8	61.5	13	5	38.5
5	5	5	100.0	5	3	60.0

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	3	6.7

Number of Special Education Teachers
2.5
Number of Special Education Paraeducators
1.3

Special Education Services	
Elementary Home School Model	

* 2007-2008 School Year Data

** Top 20 schools listed.

Gaithersburg Elementary School - #553

Principal: Ms. Niki Hazel
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

35 North Summit Avenue Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/gaithersburges/

Office Phone: (301) 840-7136
 Fax Number: (301) 548-7524
 Cluster Name: Gaithersburg
 Receiving Schools: Gaithersburg MS

2008-2009 Official School Enrollment = 493												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.1	48.9	31.8	0.4	7.3	48.9	11.6	36.5	65.3	10.3	Total SpEd Enrollment	51	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	37	72.5
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	14	27.5	
37.3	62.7	31.4	0.0	5.9	41.2	21.6	21.6	56.9				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	62	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>25</td> <td>40.3</td>	Not in home school	25	40.3	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Gaithersburg ES	37	Strawberry Knoll ES	8
Hearing Impaired					Rosemont ES	5	Watkins Mill ES	4
Deaf					Bells Mill ES	1	Laytonsville ES	2
Speech/Language	8	61.5	0	0.0	Flower Hill ES	1	Mill Creek Towne ES	2
Visually Impaired					Mill Creek Towne ES	1	Judith A. Resnik ES	2
Emotionally Disturbed					Potomac ES	1	Carl Sandburg Center	2
Orthopedically Impaired					Judith A. Resnik ES	1	Germantown ES	1
Health Impaired	7	87.5	0	0.0	South Lake ES	1	Longview	1
Learning Disabilities	11	100.0	0	0.0	Summit Hall ES	1	Maryvale ES	1
Multiple Disabilities					Viers Mill ES	1	Sequoyah ES	1
Deaf/Blind					Watkins Mill ES	1	Stone Mill ES	1
Autism	2	12.5	11	68.8				
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	14.3
Language	7	14.3
Mathematics	7	28.6
Language Mechanics	7	28.6
Mathematics Computation	7	71.4
Composite Index	7	28.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	2	40.0	5	2	40.0
4	5	4	80.0	5	4	80.0
5	12	8	66.7	12	6	50.0

Other Participation
SpEd Attendance Rate * = 94.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 28.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
9	5	8.9

Number of Special Education Teachers
6.5
Number of Special Education Paraeducators
7.4

Special Education Services
Elementary Home School Model
Autism

* 2007-2008 School Year Data

** Top 20 schools listed.

Galway Elementary School - #313

Principal: Mr. Shahid A. Muhammad

Community Supt: Dr. Ursula A. Hermann

School Hours: 9:15 - 3:30

Feeder Schools:

12612 Galway Drive Silver Spring, MD 20904

www.montgomeryschoolsmd.org/schools/galwayes/

Office Phone: (301) 595-2930

Fax Number: (301) 902-1230

Cluster Name: Northeast Consortium

Receiving Schools: Briggs Chaney

2008-2009 Official School Enrollment = 744												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.9	48.1	59.3	0.1	15.1	17.2	8.3	21.0	48.3	10.1	Total SpEd Enrollment	75	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	37	49.3
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	38	50.7
24.0	76.0	54.7	0.0	8.0	20.0	17.3	8.0	48.0				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	61	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	24	39.3
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

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TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	15	6.7
Language	15	13.3
Mathematics	15	20.0
Language Mechanics	15	20.0
Mathematics Computation	15	73.3
Composite Index	15	13.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	16	4	25.1	16	2	12.6
4	14	6	42.9	14	5	35.7
5	17	9	53.0	17	8	47.0

Other Participation
SpEd Attendance Rate * = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 26.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
7.0
Number of Special Education Paraeducators
4.4

Special Education Services
<p>Elementary Learning Center</p> <p>Elementary Home School Model</p>

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Garrett Park Elementary School - #204

Principal: Ms. Elaine L. Chang-Baxter
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

4810 Oxford Street Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/garrettparkes/

Office Phone: (301) 929-2170
 Fax Number: (301) 929-2008
 Cluster Name: Walter Johnson
 Receiving Schools: Tilden

2008-2009 Official School Enrollment = 471												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
52.0	48.0	9.3	0.0	18.0	21.0	51.6	20.0	13.6	5.7	Total SpEd Enrollment	27	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
29.6	70.4	14.8	0.0	0.0	37.0	48.1	22.2	33.3		In home school	24	88.9
										Not in home school	3	11.1
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	54	
										Not in home school	30	55.6

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Garrett Park ES	24	Kensington Parkwood ES	9
Hearing Impaired					Rock Creek Valley ES	2	Stephen Knolls	7
Deaf					Viers Mill ES	1	Ashburton ES	5
Speech/Language	7	77.8	0	0.0			College Gardens ES	2
Visually Impaired							Wyngate ES	2
Emotionally Disturbed	1	100.0	0	0.0			Burning Tree ES	1
Orthopedically Impaired							Luxmanor ES	1
Health Impaired	4	80.0	0	0.0			Maryvale ES	1
Learning Disabilities	10	100.0	0	0.0			Sligo Creek ES	1
Multiple Disabilities							Westbrook ES	1
Deaf/Blind								
Autism	0	0.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	60.0
Language	5	80.0
Mathematics	5	100.0
Language Mechanics	5	100.0
Mathematics Computation	5	60.0
Composite Index	5	100.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	7	100.0	7	7	100.0
4	8	6	75.0	8	5	62.5
5	8	7	87.5	8	5	62.5

Other Participation
SpEd Attendance Rate * = 95.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	1	2.8

Number of Special Education Teachers
1.5
Number of Special Education Paraeducators
0.0

Special Education Services

* 2007-2008 School Year Data

** Top 20 schools listed.

Georgian Forest Elementary School - #786

Principal: Miss Aara L. Davis

3100 Regina Drive Silver Spring, MD 20906

Office Phone: (301) 460-2170

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/georgianforestes/

Fax Number: (301) 460-2477

School Hours: 9:10 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2008-2009 Official School Enrollment = 495

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.9	49.1	47.5	0.8	7.1	31.9	12.7	26.9	68.3	11.1	Total SpEd Enrollment	55	

2008-2009 Students Receiving Special Education Services (as of 10/31/2008)

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Number	Percent
25.5	74.5	50.9	1.8	3.6	27.3	16.4	23.6	69.1	In home school	38	69.1
									Not in home school	17	30.9

2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Number	Percent
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3	SpEd students living in attendance area	67	
									Not in home school	29	43.3

Least Restrictive Environment (as of 10/31/2008)

Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation				
Hearing Impaired				
Deaf				
Speech/Language	20	76.9	0	0.0
Visually Impaired				
Emotionally Disturbed	2	22.2	6	66.7
Orthopedically Impaired				
Health Impaired	1	33.3	2	66.7
Learning Disabilities	8	80.0	1	10.0
Multiple Disabilities				
Deaf/Blind				
Autism	2	66.7	0	0.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Home School of Students Receiving Special Education Services **

Georgian Forest ES	38
Rock View ES	3
Strathmore ES	3
Bel Pre ES	2
Brookhaven ES	1
Cresthaven ES	1
Glenallan ES	1
Highland ES	1
Kemp Mill ES	1
Oak View ES	1
Oakland Terrace ES	1
Pine Crest ES	1
Watkins Mill ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area **

Strathmore ES	5
Brookhaven ES	3
Rock View ES	3
Sligo Creek ES	3
Arcola ES	2
Glenallan ES	2
Meadow Hall ES	2
Westover ES	2
Brooke Grove ES	1
Cold Spring ES	1
Glen Haven ES	1
Stephen Knolls	1
Maryvale ES	1
Viers Mill ES	1
Woodlin ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *

Subtest	Number Tested	% >= 50th NCE
Reading	9	22.2
Language	9	22.2
Mathematics	9	11.1
Language Mechanics	9	22.2
Mathematics Computation	9	66.7
Composite Index	9	22.2

Maryland School Assessments (SpEd) *

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	8	72.7	11	7	63.7
4	7	6	85.7	7	6	85.7
5	15	9	60.0	15	3	20.0

Other Participation

SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 28.6%

Special Education Suspensions *

Number of Incidents	Number of Students	Rate
13	5	9.8

Number of Special Education Teachers

3.5

Number of Special Education Paraeducators

3.5

Special Education Services

Emotional Disabilities
Elementary Home School Model

* 2007-2008 School Year Data

** Top 20 schools listed.

Germantown Elementary School - #102

Principal: Ms. Amy D. Bryant

19110 Liberty Mill Road Germantown, MD 20874

Office Phone: (301) 353-8050

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/germantownes/

Fax Number: (301) 601-0393

School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Clemente

2008-2009 Official School Enrollment = 285

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
48.4	51.6	30.5	0.4	21.8	17.9	29.5	14.4	26.3	15.1	Total SpEd Enrollment	43	

2008-2009 Students Receiving Special Education Services (as of 10/31/2008)

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Number	Percent
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30.2	69.8	37.2	0.0	14.0	18.6	30.2	4.7	32.6	In home school	18	41.9
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2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Number	Percent
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3	Not in home school	25	58.1

Least Restrictive Environment (as of 10/31/2008)

Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation	0	0.0	4	80.0
Hearing Impaired				
Deaf				
Speech/Language	7	53.8	0	0.0
Visually Impaired				
Emotionally Disturbed				
Orthopedically Impaired				
Health Impaired	6	50.0	6	50.0
Learning Disabilities	4	100.0	0	0.0
Multiple Disabilities	0	0.0	2	100.0
Deaf/Blind				
Autism	1	20.0	4	80.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Home School of Students Receiving Special Education Services **

Germantown ES	18
Dr. Sally K. Ride ES	3
Brown Station ES	2
Capt. James E. Daly ES	2
Diamond ES	2
Great Seneca Creek ES	2
Ronald McNair ES	2
Waters Landing ES	2
Rachel Carson ES	1
Clopper Mill ES	1
Gaithersburg ES	1
Lake Seneca ES	1
Thurgood Marshall ES	1
Spark Matsunaga ES	1
S. Christa McAuliffe ES	1
Potomac ES	1
Rosemont ES	1
South Lake ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area **

Lake Seneca ES	3
Dr. Sally K. Ride ES	3
Clopper Mill ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *

Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	4			4		
5	7	4	57.2	7	3	42.9

Other Participation

SpEd Attendance Rate * = 92.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.6%

Special Education Suspensions *

Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers

4.5

Number of Special Education Paraeducators

5.0

Special Education Services

Elementary Home School Model
School/Community-Based

* 2007-2008 School Year Data

** Top 20 schools listed.

Glen Haven Elementary School - #767

Principal: Dr. Joanne Smith

Community Supt: Dr. Heath E. Morrison

School Hours: 9:15 - 3:30

Feeder Schools:

10900 Inwood Avenue Silver Spring, MD 20902

www.montgomeryschoolsmd.org/schools/glenhavenes/

Office Phone: (301) 649-8051

Fax Number: (301) 649-8540

Cluster Name: Downcounty Consortium

Receiving Schools: Sligo

2008-2009 Official School Enrollment = 523												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
49.1	50.9	35.6	0.4	10.3	39.6	14.1	33.8	61.0	7.6	Total SpEd Enrollment	40	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	24	60.0
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	16	40.0	
42.5	57.5	40.0	2.5	10.0	30.0	17.5	40.0	60.0				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	50	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	26	52.0	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

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TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	11.1
Language	9	11.1
Mathematics	9	33.3
Language Mechanics	8	50.0
Mathematics Computation	8	25.0
Composite Index	9	22.2

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	2	25.0	8	3	37.5
4	8	5	62.5	8	4	50.0
5	11	9	81.8	11	3	27.3

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 28.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.4

Number of Special Education Teachers
5.0
Number of Special Education Paraeducators
3.9

Special Education Services	
Learning and Academic Disabilities	
School/Community-Based	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Glenallan Elementary School - #817

Principal: Ms. Ronnie S. Fields

12520 Heurich Road Silver Spring, MD 20902

Office Phone: (301) 929-2014

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/glenallanes/

Fax Number: (301) 929-2016

School Hours: 8:50 - 3:05

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Lee

2008-2009 Official School Enrollment = 374												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
57.5	42.5	34.0	0.3	15.0	39.0	11.8	40.9	53.5	10.2	Total SpEd Enrollment	38	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	22	57.9
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	16	42.1
26.3	73.7	23.7	0.0	7.9	39.5	28.9	23.7	57.9				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	39	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3			Not in home school	17

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	0.0
Language	7	0.0
Mathematics	7	0.0
Language Mechanics	7	0.0
Mathematics Computation	7	42.9
Composite Index	7	0.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	2	33.3	6	1	16.7
4	12	10	83.3	12	9	75.0
5	6	5	83.3	6	2	33.3

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	4.4

Number of Special Education Teachers
3.0
Number of Special Education Paraeducators
1.8

Special Education Services	
Learning and Academic Disabilities (2-5)	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Goshen Elementary School - #546

Principal: Ms. Linda F. King
Community Supt: Mr. Adrian B. Talley
School Hours: 9:15 - 3:30
Feeder Schools:

8701 Warfield Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/goshenes/

Office Phone: (301) 840-8165
Fax Number: (301) 840-8167
Cluster Name: Gaithersburg
Receiving Schools: Forest Oak

2008-2009 Official School Enrollment = 613												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
52.2	47.8	29.0	0.2	14.0	25.0	31.8	25.6	31.0	13.2	Total SpEd Enrollment	81	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	62	76.5
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	19	23.5
27.2	72.8	24.7	1.2	14.8	30.9	28.4	29.6	28.4				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	75	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3			Not in home school	13

Least Restrictive Environment (as of 10/31/2008)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation				
Hearing Impaired				
Deaf	1	100.0	0	0.0
Speech/Language	28	71.8	0	0.0
Visually Impaired				
Emotionally Disturbed	0	0.0	0	0.0
Orthopedically Impaired				
Health Impaired	7	100.0	0	0.0
Learning Disabilities	10	83.3	0	0.0
Multiple Disabilities				
Deaf/Blind				
Autism	5	83.3	0	0.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

**TerraNova Comprehensive Test of Basic Skills
Second Edition (TN/2) (SpEd) ***

Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Goshen ES	62	Carl Sandburg Center	3
Laytonsville ES	2	Clearspring ES	2
Little Bennett ES	2	Laytonsville ES	2
S. Christa McAuliffe ES	2	Flower Hill ES	1
South Lake ES	2	Jones Lane ES	1
Brown Station ES	1	Meadow Hall ES	1
Candlewood ES	1	Mill Creek Towne ES	1
Clarksburg ES	1	Rosemont ES	1
Damascus ES	1	Strawberry Knoll ES	1
Flower Hill ES	1		
Mill Creek Towne ES	1		
Judith A. Resnik ES	1		
Sequoyah ES	1		
Strawberry Knoll ES	1		
Washington Grove ES	1		
Watkins Mill ES	1		

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	36.4
Language	11	45.5
Mathematics	11	36.4
Language Mechanics	11	54.5
Mathematics Computation	11	45.5
Composite Index	11	36.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	5	50.0	10	2	20.0
4	18	14	77.8	18	14	77.8
5	10	8	80.0	10	7	70.0

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
4.3
Number of Special Education Paraeducators
3.1

Special Education Services	
Elementary Home School Model	
Language Disabilities (Pre-K)	

* 2007-2008 School Year Data

** Top 20 schools listed.

Great Seneca Creek Elementary School - #340

Principal: Mr. Greg Edmundson

13010 Dairymaid Drive Germantown, MD 20874

Office Phone: (301) 353-8500

Community Supt: Dr. LaVerne G. Kimball www.montgomeryschoolsmd.org/schools/greatsenecacreekes/

Fax Number: (301) 515-3044

School Hours: 8:50 - 3:05

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Kingsview, Clemente

2008-2009 Official School Enrollment = 723												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
49.1	50.9	25.7	0.1	22.4	15.8	36.0	16.3	23.5	8.6	Total SpEd Enrollment	62	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	42	67.7
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	20	32.3	
25.8	74.2	38.7	1.6	11.3	12.9	35.5	11.3	35.5				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	74	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>32</td> <td>43.2</td>	Not in home school	32	43.2	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Great Seneca Creek ES	42	Lake Seneca ES	5
Hearing Impaired					Ronald McNair ES	3	Clopper Mill ES	4
Deaf					Waters Landing ES	3	Dr. Sally K. Ride ES	4
Speech/Language	19	73.1	0	0.0	Clopper Mill ES	2	Germantown ES	2
Visually Impaired					Spark Matsunaga ES	2	Carl Sandburg Center	2
Emotionally Disturbed	0	0.0	9	69.2	Dr. Sally K. Ride ES	2	Whetstone ES	2
Orthopedically Impaired					Clarksburg ES	1	Bells Mill ES	1
Health Impaired	8	80.0	2	20.0	Capt. James E. Daly ES	1	Rachel Carson ES	1
Learning Disabilities	9	90.0	1	10.0	Damascus ES	1	Diamond ES	1
Multiple Disabilities					Darnestown ES	1	Flower Valley ES	1
Deaf/Blind					Flower Hill ES	1	Luxmanor ES	1
Autism	1	50.0	1	50.0	Lake Seneca ES	1	Thurgood Marshall ES	1
Traumatic Brain Injury					Little Bennett ES	1	Spark Matsunaga ES	1
Developmental Delay	0	0.0	0	0.0	Poolesville ES	1	S. Christa McAuliffe ES	1
							Mill Creek Towne ES	1
							Rock View ES	1
							Lois P. Rockwell ES	1
							Stone Mill ES	1
							Waters Landing ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	57.1
Language	7	42.9
Mathematics	7	42.9
Language Mechanics	7	14.3
Mathematics Computation	7	100.0
Composite Index	7	42.9

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	9	90.0	10	8	80.0
4	12	8	66.6	12	9	75.0
5	10	7	70.0	10	4	40.0

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 28.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
10	4	8.8

Number of Special Education Teachers
4.5
Number of Special Education Paraeducators
3.9

Special Education Services
Elementary Home School Model
Emotional Disabilities

* 2007-2008 School Year Data

** Top 20 schools listed.

Greencastle Elementary School - #334

Principal: Mr. Andrew J. Winter

13611 Robey Road Silver Spring, MD 20904

Office Phone: (301) 595-2940

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/greencastlees/

Fax Number: (301) 902-1222

School Hours: 8:40 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: Banneker

2008-2009 Official School Enrollment = 604												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
48.7	51.3	69.9	0.3	9.9	15.9	4.0	16.9	52.0	8.1	Total SpEd Enrollment	49	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		In home school	46	93.9
36.7	63.3	61.2	2.0	10.2	16.3	10.2	18.4	42.9		Not in home school	3	6.1
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area	79	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		Not in home school	33	41.8

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	9	100.0	9	7	77.8
4	4			4		
5	3			3		

Other Participation
SpEd Attendance Rate * = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 42.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.4

Number of Special Education Teachers
2.5
Number of Special Education Paraeducators
0.9

Special Education Services
Elementary Home School Model

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Greenwood Elementary School - #512

Principal: Mrs. Cheryl A. Bunyan

3336 Gold Mine Road Brookeville, MD 20833

Office Phone: (301) 924-3145

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/greenwoodes/

Fax Number: (301) 924-3296

School Hours: 8:50 - 3:05

Cluster Name: Sherwood

Feeder Schools:

Receiving Schools: Rosa Parks

2008-2009 Official School Enrollment = 581												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.8	49.2	8.4	0.2	9.3	6.7	75.4	1.4	5.9	7.6	Total SpEd Enrollment	44	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	42	95.5
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	2	4.5
29.5	70.5	18.2	0.0	13.6	6.8	61.4	0.0	9.1				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	59	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	17	28.8
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	0.0
Language	5	20.0
Mathematics	5	40.0
Language Mechanics	5	40.0
Mathematics Computation	5	60.0
Composite Index	5	40.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	10	10	100.0	10	7	70.0
5	14	12	85.8	14	5	35.7

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 2.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
1.5
Number of Special Education Paraeducators
0.5

Special Education Services	
Elementary Home School Model	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Harmony Hills Elementary School - #797

Principal: Ms. Robin Weaver

13407 Lydia Street Silver Spring, MD 20906

Office Phone: (301) 929-2157

Community Supt: Dr. Frank H. Stetson

www.montgomeryschoolsmd.org/schools/harmonyhillses/

Fax Number: (301) 962-5976

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2008-2009 Official School Enrollment = 542												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
49.8	50.2	24.5	0.2	6.6	61.8	6.8	47.2	80.3	7.9	Total SpEd Enrollment	43	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	40	93.0
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	3	7.0
37.2	62.8	34.9	0.0	4.7	51.2	9.3	37.2	72.1				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	61	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3			Not in home school	21

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	16.7
Language	6	16.7
Mathematics	6	16.7
Language Mechanics	6	33.3
Mathematics Computation	6	83.3
Composite Index	6	16.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	4	44.4	9	4	44.4
4	8	4	50.0	8	3	37.5
5	9	7	77.8	9	4	44.4

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	4.4

Number of Special Education Teachers
3.0
Number of Special Education Paraeducators
1.8

Special Education Services	
Elementary Home School Model	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Highland Elementary School - #774

Principal: Mr. Raymond Myrtle

Community Supt: Dr. Heath E. Morrison

School Hours: 8:50 - 3:05

Feeder Schools:

3100 Medway Street Silver Spring, MD 20902

www.montgomeryschoolsmd.org/schools/highlandes/

Office Phone: (301) 929-2040

Fax Number: (301) 929-2042

Cluster Name: Downcounty Consortium

Receiving Schools: Sligo, Newport Mill

2008-2009 Official School Enrollment = 456												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.1	48.9	13.4	0.2	6.4	75.9	4.2	62.3	81.8	11.0	Total SpEd Enrollment	50	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		In home school	46	92.0
38.0	62.0	18.0	0.0	2.0	76.0	4.0	52.0	88.0		Not in home school	4	8.0
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area	62	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		Not in home school	16	25.8

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	1	
Language	1	
Mathematics	1	
Language Mechanics	1	
Mathematics Computation	1	
Composite Index	1	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	4	80.0
4	14	14	100.0	14	12	85.8
5	15	12	80.0	15	13	86.7

Other Participation
SpEd Attendance Rate * = 93.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 13.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
11	5	9.4

Number of Special Education Teachers
5.0
Number of Special Education Paraeducators
3.5

Special Education Services
Elementary Home School Model

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Highland View Elementary School - #784

Principal: Miss Anne M. Dardarian

9010 Providence Avenue Silver Spring, MD 20901

Office Phone: (301) 650-6426

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/highlandviews/

Fax Number: (301) 650-6506

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Silver Spring Internat'l

2008-2009 Official School Enrollment = 320												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
56.3	43.8	24.4	0.0	6.6	26.9	42.2	23.4	38.8	10.3	Total SpEd Enrollment	33	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	30	90.9
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	3	9.1
30.3	69.7	15.2	0.0	0.0	30.3	54.5	6.1	15.2				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	41	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	11	26.8
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	50.0
Language	6	16.7
Mathematics	6	50.0
Language Mechanics	6	0.0
Mathematics Computation	6	66.7
Composite Index	6	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	0	0.0	5	2	40.0
4	6	4	66.6	6	5	83.4
5	6	2	33.4	6	3	50.0

Other Participation
SpEd Attendance Rate * = 96.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 33.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
2.0
Number of Special Education Paraeducators
0.9

Special Education Services
Elementary Home School Model

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Jackson Road Elementary School - #305

Principal: Ms. Sally Ann Macias

900 Jackson Road Silver Spring, MD 20904

Office Phone: (301) 989-5650

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/jacksonroads/

Fax Number: (301) 879-1054

School Hours: 8:50 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: White Oak

2008-2009 Official School Enrollment = 587												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.8	48.2	45.5	0.0	14.7	30.5	9.4	24.5	61.3	11.6	Total SpEd Enrollment	68	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	28	41.2
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	40	58.8	
32.4	67.6	45.6	0.0	14.7	26.5	13.2	13.2	51.5				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	49	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>21</td> <td>42.9</td>	Not in home school	21	42.9	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Jackson Road ES	28	Galway ES	6
Hearing Impaired	1	100.0	0	0.0	Cresthaven ES	7	Cannon Road ES	5
Deaf					Burnt Mills ES	4	Cloverly ES	2
Speech/Language	10	71.4	0	0.0	Cannon Road ES	3	Carl Sandburg Center	2
Visually Impaired					Greencastle ES	3	Stonegate ES	2
Emotionally Disturbed					Brooke Grove ES	2	Fairland ES	1
Orthopedically Impaired					Burtonsville ES	2	Forest Knolls ES	1
Health Impaired	8	88.9	0	0.0	Dr. Charles R. Drew ES	2	Rock Creek Forest ES	1
Learning Disabilities	3	100.0	0	0.0	Fairland ES	2	Sligo Creek ES	1
Multiple Disabilities					Arcola ES	1		
Deaf/Blind					Bel Pre ES	1		
Autism	1	33.3	0	0.0	Belmont ES	1		
Traumatic Brain Injury					Broad Acres ES	1		
Developmental Delay	0	0.0	0	0.0	Brookhaven ES	1		
					Cloverly ES	1		
					Galway ES	1		
					Glenallan ES	1		
					Greenwood ES	1		
					William Tyler Page ES	1		
					Sherwood ES	1		

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	60.0
Language	5	60.0
Mathematics	5	40.0
Language Mechanics	5	60.0
Mathematics Computation	5	40.0
Composite Index	5	40.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	4	66.7	6	5	83.3
4	4			4		
5	3			3		

Other Participation
SpEd Attendance Rate * = 92.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 37.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
11	3	11.1

Number of Special Education Teachers
7.0
Number of Special Education Paraeducators
5.5

Special Education Services
Preschool Education Program (PEP)

* 2007-2008 School Year Data

** Top 20 schools listed.

Jones Lane Elementary School - #360

Principal: Ms. Carole W. Sample

15110 Jones Lane Gaithersburg, MD 20878

Office Phone: (301) 840-8160

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/joneslanees/

Fax Number: (301) 840-8162

School Hours: 8:50 - 3:05

Cluster Name: Quince Orchard

Feeder Schools:

Receiving Schools: Ridgeview

2008-2009 Official School Enrollment = 498												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
49.0	51.0	12.2	0.0	17.9	17.3	52.6	11.4	19.7	12.0	Total SpEd Enrollment	60	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	40	66.7
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	20	33.3	
28.3	71.7	18.3	0.0	11.7	20.0	50.0	5.0	36.7				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	53	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>13</td> <td>24.5</td>	Not in home school	13	24.5	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Jones Lane ES	40	Rachel Carson ES	3
Hearing Impaired	1	100.0	0	0.0	Thurgood Marshall ES	6	Thurgood Marshall ES	3
Deaf	1	100.0	0	0.0	Brown Station ES	5	Stephen Knolls	2
Speech/Language	17	70.8	3	12.5	Fields Road ES	5	Beverly Farms ES	1
Visually Impaired	1	100.0	0	0.0	Diamond ES	2	Mill Creek Towne ES	1
Emotionally Disturbed					Clopper Mill ES	1	Sequoyah ES	1
Orthopedically Impaired	1	100.0	0	0.0	Goshen ES	1	Strawberry Knoll ES	1
Health Impaired	2	25.0	2	25.0			Waters Landing ES	1
Learning Disabilities	4	25.0	1	6.3				
Multiple Disabilities								
Deaf/Blind								
Autism	3	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	15	53.3
Language	15	60.0
Mathematics	15	60.0
Language Mechanics	15	60.0
Mathematics Computation	15	73.3
Composite Index	15	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	11	100.0	11	9	81.8
4	11	11	100.0	11	11	100.0
5	12	11	91.7	12	11	91.6

Other Participation
SpEd Attendance Rate * = 96.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	3	4.7

Number of Special Education Teachers
3.5
Number of Special Education Paraeducators
1.8

Special Education Services
Learning and Academic Disabilities

* 2007-2008 School Year Data

** Top 20 schools listed.

Kemp Mill Elementary School - #805

Principal: Mr. Floyd Starnes

411 Sisson Street Silver Spring, MD 20902

Office Phone: (301) 649-8046

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/kempmilles/

Fax Number: (301) 649-8216

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Lee

2008-2009 Official School Enrollment = 441												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.5	48.5	34.0	0.0	6.3	47.6	12.0	39.9	68.3	12.2	Total SpEd Enrollment	54	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	47	87.0
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	7	13.0
22.2	77.8	31.5	0.0	3.7	46.3	18.5	38.9	64.8				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	76	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3	Not in home school		29	38.2

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	37.5
Language	8	50.0
Mathematics	8	50.0
Language Mechanics	8	37.5
Mathematics Computation	8	37.5
Composite Index	8	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	9	90.0	10	7	70.0
4	10	9	90.0	10	8	80.0
5	10	9	90.0	10	6	60.0

Other Participation
SpEd Attendance Rate * = 98.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 22.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	2	3.3

Number of Special Education Teachers
1.5
Number of Special Education Paraeducators
0.5

Special Education Services	
Elementary Home School Model	

* 2007-2008 School Year Data

** Top 20 schools listed.

Office Phone: (301) 571-6949
Fax Number: (301) 571-6953
Cluster Name: Walter Johnson
Receiving Schools: North Bethesda

Special Education Services
Learning and Academic Disabilities

**** Top 20 schools listed.**

Lake Seneca Elementary School - #108

Principal: Ms. Teri D. Johnson

13600 Wanegarden Drive Germantown, MD 20874

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/lakesenecaes/

School Hours: 8:50 - 3:05

Office Phone: (301) 353-0929

Fax Number: (301) 353-0932

Cluster Name: Seneca Valley

Receiving Schools: King

2008-2009 Official School Enrollment = 372												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
45.7	54.3	30.4	0.3	17.7	23.9	27.7	16.4	39.8	19.4	Total SpEd Enrollment	72	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	24	33.3
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	48	66.7
27.8	72.2	29.2	0.0	19.4	25.0	26.4	2.8	29.2				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	42	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	18	42.9
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	0	0.0	Lake Seneca ES	24	S. Christa McAuliffe ES	8
Hearing Impaired					Waters Landing ES	12	Dr. Sally K. Ride ES	6
Deaf					Ronald McNair ES	8	Clopper Mill ES	1
Speech/Language	10	90.9	0	0.0	Spark Matsunaga ES	7	Germantown ES	1
Visually Impaired					Great Seneca Creek ES	5	Great Seneca Creek ES	1
Emotionally Disturbed					S. Christa McAuliffe ES	5	Rock Creek Valley ES	1
Orthopedically Impaired					Germantown ES	3		
Health Impaired	0	0.0	0	0.0	Cedar Grove ES	1		
Learning Disabilities	5	100.0	0	0.0	Clearspring ES	1		
Multiple Disabilities					Capt. James E. Daly ES	1		
Deaf/Blind					Fox Chapel ES	1		
Autism	1	50.0	0	0.0	Laytonsville ES	1		
Traumatic Brain Injury					Little Bennett ES	1		
Developmental Delay	0	0.0	0	0.0	Strawberry Knoll ES	1		
					Watkins Mill ES	1		

TerraNova Comprehensive Test of Basic Skills
Second Edition (TN/2) (SpEd) *

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4	4			4		
5	7	6	85.7	7	2	28.6

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 30.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	5.3

Number of Special Education Teachers
8.0
Number of Special Education Paraeducators
5.5

Special Education Services	
Preschool Education Program (PEP)	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Lakewood Elementary School - #209

Principal: Ms. Robin L. Malcotti
Community Supt: Dr. Sherry Liebes
School Hours: 8:50 - 3:05
Feeder Schools:

2534 Lindley Terrace Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/lakewoodes/

Office Phone: (301) 279-8465
Fax Number: (301) 279-8596
Cluster Name: Thomas S. Wootton
Receiving Schools: Frost

2008-2009 Official School Enrollment = 630												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
53.3	46.7	3.5	0.3	40.2	4.3	51.7	10.2	2.7	6.5	Total SpEd Enrollment	41	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
12.2	87.8	2.4	0.0	22.0	4.9	70.7	9.8	4.9		In home school	29	70.7
										Not in home school	12	29.3
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	50	
										Not in home school	21	42.0

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	7	87.5	Lakewood ES	29	Fallsmead ES	5
Hearing Impaired					Beall ES	2	Stone Mill ES	4
Deaf					College Gardens ES	2	Dufief ES	3
Speech/Language	12	85.7	1	7.1	Ashburton ES	1	Bannockburn ES	1
Visually Impaired	1	100.0	0	0.0	Bells Mill ES	1	Beall ES	1
Emotionally Disturbed					Beverly Farms ES	1	Cold Spring ES	1
Orthopedically Impaired					Dufief ES	1	College Gardens ES	1
Health Impaired	8	88.9	1	11.1	Farmland ES	1	Thurgood Marshall ES	1
Learning Disabilities	4	100.0	0	0.0	Travilah ES	1	Ritchie Park ES	1
Multiple Disabilities					Twinbrook ES	1	Carl Sandburg Center	1
Deaf/Blind					Wood Acres ES	1	Travilah ES	1
Autism	3	60.0	2	40.0			Wayside ES	1
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	85.7
Language	7	42.9
Mathematics	7	85.7
Language Mechanics	7	42.9
Mathematics Computation	7	42.9
Composite Index	7	85.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	8	88.9	9	8	88.9
4	6	6	100.0	6	5	83.3
5	2			2		

Other Participation
SpEd Attendance Rate * = 93.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
3.5
Number of Special Education Paraeducators
1.8

Special Education Services
Learning for Independence

* 2007-2008 School Year Data

** Top 20 schools listed.

Laytonsville Elementary School - # 51

Principal: Ms. Hilarie Rooney
Community Supt: Mr. Adrian B. Talley
School Hours: 9:15 - 3:30
Feeder Schools:

21401 Laytonsville Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/laytonsvillees/

Office Phone: (301) 840-7145
Fax Number: (301) 840-7147
Cluster Name: Gaithersburg
Receiving Schools: Gaithersburg

2008-2009 Official School Enrollment = 479												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
49.3	50.7	11.9	0.4	12.3	8.4	67.0	6.3	11.3	12.7	Total SpEd Enrollment	61	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	42	68.9
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	19	31.1
27.9	72.1	23.0	0.0	9.8	13.1	54.1	8.2	21.3				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	64	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3			Not in home school	22

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% \geq 50th NCE
Reading	8	62.5
Language	8	62.5
Mathematics	8	62.5
Language Mechanics	8	25.0
Mathematics Computation	8	75.0
Composite Index	8	62.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	7	63.6	11	5	45.5
4	9	7	77.8	9	8	88.9
5	5	4	80.0	5	3	60.0

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 13.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.5

Number of Special Education Teachers
4.5
Number of Special Education Paraeducators
5.0

Special Education Services
Elementary Home School Model
School/Community-Based

* 2007-2008 School Year Data

** Top 20 schools listed.

Office Phone: (301) 540-5535
Fax Number: (301) 540-5792
Cluster Name: Clarksburg
Receiving Schools: Rocky Hill

Special Education Services
Elementary Home School Model

** Top 20 schools listed.

Luxmanor Elementary School - #220

Principal: Mr. Ryan D. Forkert
Community Supt: Dr. Frank H. Stetson
School Hours: 8:50 - 3:05
Feeder Schools:

6201 Tilden Lane Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/luxmanores/

Office Phone: (301) 230-5914
Fax Number: (301) 230-5917
Cluster Name: Walter Johnson
Receiving Schools: Tilden

2008-2009 Official School Enrollment = 370												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.6	48.4	14.1	0.3	24.9	8.9	51.9	15.9	11.6	8.6	Total SpEd Enrollment	32	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	14	43.8
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	18	56.3
40.6	59.4	18.8	0.0	9.4	28.1	43.8	9.4	28.1				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	28	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	14	50.0
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	6	100.0	Luxmanor ES	14	Ashburton ES	4
Hearing Impaired					Harmony Hills ES	3	Burning Tree ES	3
Deaf					Washington Grove ES	3	Rosemont ES	2
Speech/Language	6	100.0	0	0.0	Shriver ES	2	Brookhaven ES	1
Visually Impaired					Ashburton ES	1	Maryvale ES	1
Emotionally Disturbed					Carderock Springs ES	1	Rock Creek Valley ES	1
Orthopedically Impaired					Garrett Park ES	1	Weller Road ES	1
Health Impaired	5	62.5	3	37.5	Great Seneca Creek ES	1	Westbrook ES	1
Learning Disabilities	7	100.0	0	0.0	Highland View ES	1		
Multiple Disabilities	0	0.0	1	50.0	Kensington Parkwood ES	1		
Deaf/Blind					Viers Mill ES	1		
Autism	1	50.0	1	50.0	Weller Road ES	1		
Traumatic Brain Injury					Wood Acres ES	1		
Developmental Delay	0	0.0	0	0.0	Wyngate ES	1		

**TerraNova Comprehensive Test of Basic Skills
Second Edition (TN/2) (SpEd) ***

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	100.0
Language	5	100.0
Mathematics	5	100.0
Language Mechanics	5	80.0
Mathematics Computation	5	100.0
Composite Index	5	100.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	4			4		
5	8	7	87.5	8	6	75.0

Other Participation
SpEd Attendance Rate * = 92.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
3.0
Number of Special Education Paraeducators
3.8

Special Education Services
School/Community-Based

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Principal: Mrs. Pamela S. Nazzaro	12260 McDonald Chapel Drive Gaithersburg, MD 20878	Office Phone: (301) 670-8282
Community Supt: Dr. LaVerne G. Kimball	www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/	Fax Number: (301) 670-8256
School Hours: 9:15 - 3:30		Cluster Name: Quince Orchard
Feeder Schools:		Receiving Schools: Ridgview

Special Education Services
Preschool Education Program (PEP)

**** Top 20 schools listed.**

Maryvale Elementary School - #210

Principal: Ms. Kimberly L. Kimber
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

1000 First Street Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/maryvalees/

Office Phone: (301) 279-4990
 Fax Number: (301) 279-4993
 Cluster Name: Rockville
 Receiving Schools: Wood

2008-2009 Official School Enrollment = 604												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
45.9	54.1	29.5	0.3	10.6	28.6	31.0	19.5	37.3	8.8	Total SpEd Enrollment	53	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
35.8	64.2	26.4	0.0	13.2	22.6	37.7	15.1	30.2		In home school	20	37.7
										Not in home school	33	62.3
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	40	
										Not in home school	20	50.0

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Maryvale ES	20	Dufief ES	6
Hearing Impaired					Lucy V. Bamsley ES	3	Brookhaven ES	3
Deaf					Rock View ES	3	Lucy V. Bamsley ES	2
Speech/Language	20	76.9	0	0.0	Beall ES	2	Meadow Hall ES	2
Visually Impaired					College Gardens ES	2	Burning Tree ES	1
Emotionally Disturbed					Meadow Hall ES	2	Candlewood ES	1
Orthopedically Impaired					Ritchie Park ES	2	College Gardens ES	1
Health Impaired	2	100.0	0	0.0	Bethesda ES	1	Diamond ES	1
Learning Disabilities	6	100.0	0	0.0	Brookhaven ES	1	Fallsmead ES	1
Multiple Disabilities					Cedar Grove ES	1	Flower Valley ES	1
Deaf/Blind					Cresthaven ES	1	Carl Sandburg Center	1
Autism	0	0.0	0	0.0	Fallsmead ES	1		
Traumatic Brain Injury					Gaithersburg ES	1		
Developmental Delay	0	0.0	0	0.0	Garrett Park ES	1		
					Georgian Forest ES	1		
					Glen Haven ES	1		
					Greenwood ES	1		
					Luxmanor ES	1		
					Lois P. Rockwell ES	1		
					Rosemont ES	1		

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	50.0
Language	6	50.0
Mathematics	6	16.7
Language Mechanics	6	66.7
Mathematics Computation	6	66.7
Composite Index	6	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	2	40.0
4	11	6	54.6	11	7	63.7
5	4			4		

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	4.3

Number of Special Education Teachers	Special Education Services	
4.5	Autism (Pre-K)	
Number of Special Education Paraeducators		
10.3		

* 2007-2008 School Year Data

** Top 20 schools listed.

Principal: Ms. Judy K. Brubaker	13902 Bromfield Road Germantown, Maryland 20874	Office Phone: (301) 601-4350
Community Supt: Dr. LaVerne G. Kimball	www.montgomeryschoolsmd.org/schools/matsunagaes/	Fax Number: (301) 601-4358
School Hours: 9:15 - 3:30		Cluster Name: Northwest
Feeder Schools:		Receiving Schools: Kingsview

Special Education Services
Elementary Home School Model

**** Top 20 schools listed.**

Office Phone: (301) 353-0854
Fax Number: (301) 353-0964
Cluster Name: Northwest
Receiving Schools: Kingsview

Special Education Services	
Elementary Home School Model	

**** Top 20 schools listed.**

Office Phone: (301) 279-4988
Fax Number: (301) 517-5887
Cluster Name: Rockville
Receiving Schools: Wood

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	2	22.2	9	5	55.6
4	6	5	83.3	6	4	66.7
5	13	12	92.3	13	9	69.2

Special Education Services	
Autism	
Learning and Academic Disabilities	

**** Top 20 schools listed.**

Mill Creek Towne Elementary School - #556

Principal: Mr. Kenneth L. Marcus
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

17700 Park Mill Drive Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/mctes/

Office Phone: (301) 840-7149
 Fax Number: (301) 670-2245
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Shady Grove

2008-2009 Official School Enrollment = 444												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
55.0	45.0	17.1	0.7	15.1	32.4	34.7	16.9	31.5	14.0	Total SpEd Enrollment	62	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	24	38.7
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	38	61.3
35.5	64.5	27.4	0.0	3.2	38.7	30.6	14.5	45.2				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	33	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	9	27.3
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	1	100.0	Mill Creek Towne ES	24	Strawberry Knoll ES	3
Hearing Impaired					Sequoyah ES	7	Flower Hill ES	1
Deaf					Judith A. Resnik ES	4	Gaithersburg ES	1
Speech/Language	8	29.6	8	29.6	Rosemont ES	4	Goshen ES	1
Visually Impaired					Flower Hill ES	3	Thurgood Marshall ES	1
Emotionally Disturbed					Gaithersburg ES	2	Judith A. Resnik ES	1
Orthopedically Impaired	0	0.0	1	100.0	Oakland Terrace ES	2	Sequoyah ES	1
Health Impaired	2	40.0	3	60.0	Whetstone ES	2		
Learning Disabilities	6	54.5	5	45.5	Candlewood ES	1		
Multiple Disabilities					College Gardens ES	1		
Deaf/Blind					Damascus ES	1		
Autism	0	0.0	5	100.0	Fields Road ES	1		
Traumatic Brain Injury					Goshen ES	1		
Developmental Delay	0	0.0	0	0.0	Great Seneca Creek ES	1		
					Jones Lane ES	1		
					Little Bennett ES	1		
					S. Christa McAuliffe ES	1		
					Dr. Sally K. Ride ES	1		
					Strawberry Knoll ES	1		
					Summit Hall ES	1		

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	0.0
Language	8	12.5
Mathematics	8	25.0
Language Mechanics	7	14.3
Mathematics Computation	7	100.0
Composite Index	8	12.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	3	37.5	8	3	37.5
4	9	4	44.4	9	3	33.3
5	10	5	50.0	10	3	30.0

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
11	5	9.6

Number of Special Education Teachers
4.8
Number of Special Education Paraeducators
3.5

Special Education Services
Language Disabilities (Pre-K)
Elementary Learning Center

* 2007-2008 School Year Data

** Top 20 schools listed.

Monocacy Elementary School - #652

Principal: Ms. Cynthia R. Duranko

18801 Barnesville Road Dickerson, MD 20842

Office Phone: (301) 972-7990

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/monocacyes/

Fax Number: (301) 972-7995

School Hours: 8:50 - 3:05

Cluster Name: Poolesville

Feeder Schools:

Receiving Schools: John Poole

2008-2009 Official School Enrollment = 191												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
52.4	47.6	6.8	1.6	4.2	5.8	81.7	3.7	12.6	10.5	Total SpEd Enrollment	20	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		In home school	10	50.0
25.0	75.0	15.0	0.0	0.0	5.0	80.0	5.0	25.0		Not in home school	10	50.0
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area	18	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		Not in home school	8	44.4

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Monocacy ES	10	Poolesville ES	3
Hearing Impaired					Poolesville ES	9	Rachel Carson ES	1
Deaf	1	100.0	0	0.0	Clarksburg ES	1	Thurgood Marshall ES	1
Speech/Language	6	75.0	0	0.0			Spark Matsunaga ES	1
Visually Impaired							Dr. Sally K. Ride ES	1
Emotionally Disturbed							Carl Sandburg Center	1
Orthopedically Impaired								
Health Impaired	5	83.3	0	0.0				
Learning Disabilities	4	100.0	0	0.0				
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.3	6	5	83.3
4	4			4		
5	6	6	100.0	6	6	100.0

Other Participation
SpEd Attendance Rate * = 94.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 3.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	3.7

Number of Special Education Teachers
2.0
Number of Special Education Paraeducators
0.9

Special Education Services
Elementary Home School Model

* 2007-2008 School Year Data

** Top 20 schools listed.

Montgomery Knolls Elementary School - #776

Principal: Ms. Deann M. Collins

807 Daleview Drive Silver Spring, MD 20901

Office Phone: (301) 431-7667

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/knollses/

Fax Number: (301) 431-7669

School Hours: 8:50 - 3:05

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Pine Crest

2008-2009 Official School Enrollment = 408

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
49.5	50.5	28.4	0.7	16.9	35.5	18.4	42.4	57.6	15.2	Total SpEd Enrollment	62	

2008-2009 Students Receiving Special Education Services (as of 10/31/2008)

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Number	Percent
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27.4	72.6	38.7	4.8	11.3	29.0	16.1	16.1	38.7	In home school	25	40.3
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2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Number	Percent
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3	Not in home school	37	59.7

Least Restrictive Environment (as of 10/31/2008)

Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation				
Hearing Impaired				
Deaf				
Speech/Language	7	77.8	0	0.0
Visually Impaired				
Emotionally Disturbed				
Orthopedically Impaired	1	100.0	0	0.0
Health Impaired	2	100.0	0	0.0
Learning Disabilities				
Multiple Disabilities				
Deaf/Blind				
Autism				
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Home School of Students Receiving Special Education Services **

Montgomery Knolls ES	25
Sligo Creek ES	5
Oak View ES	4
Rolling Terrace ES	4
Cresthaven ES	3
East Silver Spring ES	3
Forest Knolls ES	3
Glen Haven ES	3
Highland View ES	3
Takoma Park ES	3
Fairland ES	2
Highland ES	1
North Chevy Chase ES	1
William Tyler Page ES	1
Westover ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area **

Rock View ES	3
Stephen Knolls	2
Woodlin ES	2
Arcola ES	1
Cannon Road ES	1
Forest Knolls ES	1
Highland View ES	1
Oakland Terrace ES	1
Rock Creek Valley ES	1
Rolling Terrace ES	1
Sligo Creek ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *

Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation

SpEd Attendance Rate * = 95.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.6%

Special Education Suspensions *

Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers

7.0

Number of Special Education Paraeducators

4.6

Special Education Services

Preschool Education Program (PEP)

* 2007-2008 School Year Data

** Top 20 schools listed.

New Hampshire Estates Elementary School - #791

Principal: Mrs. Jane Litchko

8720 Carroll Avenue Silver Spring, MD 20903

Office Phone: (301) 431-7607

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/nhees/

Fax Number: (301) 431-7644

School Hours: 8:50 - 3:00

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Oak View

2008-2009 Official School Enrollment = 385												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
49.6	50.4	26.0	0.0	8.1	59.0	7.0	64.4	79.7	9.6	Total SpEd Enrollment	37	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
29.7	70.3	24.3	0.0	10.8	54.1	10.8	56.8	67.6		In home school	29	78.4
										Not in home school	8	21.6
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	34	
										Not in home school	5	14.7

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	1	100.0	0	0.0	New Hampshire Estates ES	29	Rock View ES	2
Hearing Impaired					Oak View ES	6	Cannon Road ES	1
Deaf					Arcola ES	1	Glen Haven ES	1
Speech/Language	16	72.7	0	0.0	Takoma Park ES	1	Carl Sandburg Center	1
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0				
Orthopedically Impaired								
Health Impaired	2	66.7	0	0.0				
Learning Disabilities	0	0.0	0	0.0				
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	1	11.1	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	14.3
Language	7	14.3
Mathematics	7	28.6
Language Mechanics	7	28.6
Mathematics Computation	7	28.6
Composite Index	7	28.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 94.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	2	6.7

Number of Special Education Teachers
1.0
Number of Special Education Paraeducators
0.0

Special Education Services

* 2007-2008 School Year Data

** Top 20 schools listed.

Roscoe Nix Elementary School - #307

Principal: Ms. Annette Ffolkes
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 8:50 - 3:05
 Feeder Schools:

1100 Corliss Street Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/nixes/

Office Phone: (301) 422-5070
 Fax Number: (301) 422-5072
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2008-2009 Official School Enrollment = 415												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.6	48.4	35.4	0.2	11.1	45.5	7.7	42.7	62.9	10.1	Total SpEd Enrollment	42	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	38	90.5
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	4	9.5	
40.5	59.5	40.5	0.0	4.8	50.0	4.8	50.0	61.9				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	44	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>6</td> <td>13.6</td>	Not in home school	6	13.6	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	1	100.0	0	0.0	Nix ES	38	Galway ES	3
Hearing Impaired					Cresthaven ES	1	Stephen Knolls	1
Deaf					Highland View ES	1	Stonegate ES	1
Speech/Language	13	68.4	0	0.0	William Tyler Page ES	1	Woodlin ES	1
Visually Impaired					Rolling Terrace ES	1		
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	25.0	1	25.0				
Learning Disabilities	4	80.0	0	0.0				
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	40.0
Language	10	30.0
Mathematics	10	30.0
Language Mechanics	10	20.0
Mathematics Computation	10	70.0
Composite Index	10	30.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 94.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	2	4.7

Number of Special Education Teachers
3.0
Number of Special Education Paraeducators
2.4

Special Education Services
Elementary Home School Model
School/Community-Based (K-2)

* 2007-2008 School Year Data

** Top 20 schools listed.

North Chevy Chase Elementary School - #415

Principal: Mr. Gary B. Bartee

3700 Jones Bridge Road Chevy Chase, MD 20815

Office Phone: (301) 657-4950

Community Supt: Dr. Frank H. Stetson

www.montgomeryschoolsmd.org/schools/nchevychasees/

Fax Number: (301) 951-6658

School Hours: 9:15 - 3:30

Cluster Name: Bethesda-Chevy Chase

Feeder Schools: Rosemary Hills

Receiving Schools: Westland

2008-2009 Official School Enrollment = 356												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
52.2	47.8	14.0	0.0	6.2	8.7	71.1	6.7	7.9	8.4	Total SpEd Enrollment	30	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	27	90.0
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	3	10.0	
46.7	53.3	16.7	0.0	13.3	16.7	53.3	20.0	23.3				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	39	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>12</td> <td>30.8</td>	Not in home school	12	30.8	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					North Chevy Chase ES	27	Rosemary Hills ES	4
Hearing Impaired					Bethesda ES	2	Ashburton ES	2
Deaf					Rock Creek Forest ES	1	Bethesda ES	2
Speech/Language	5	83.3	0	0.0			Beall ES	1
Visually Impaired							Montgomery Knolls ES	1
Emotionally Disturbed	1	100.0	0	0.0			Judith A. Resnik ES	1
Orthopedically Impaired	1	100.0	0	0.0			Westbrook ES	1
Health Impaired	7	100.0	0	0.0				
Learning Disabilities	10	83.3	0	0.0				
Multiple Disabilities								
Deaf/Blind								
Autism	3	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	7	100.0	7	4	57.2
4	7	7	100.0	7	3	42.9
5	11	9	81.8	11	7	63.7

Other Participation
SpEd Attendance Rate * = 96.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 2.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
2.0
Number of Special Education Paraeducators
0.9

Special Education Services
Elementary Home School Model

* 2007-2008 School Year Data

** Top 20 schools listed.

Oak View Elementary School - #766

Principal: Mrs. Peggy E. Salazar
 Community Supt: Dr. Heath E. Morrison
 School Hours: 8:50 - 3:10
 Feeder Schools: New Hampshire Estates

13313 Old Columbia Pike Burtonsville, MD 20904
www.montgomeryschoolsmd.org/schools/oakviews/

Office Phone: (301) 650-6434
 Fax Number: (301) 989-5687
 Cluster Name: Downcounty Consortium
 Receiving Schools: Eastern

2008-2009 Official School Enrollment = 283												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
48.1	51.9	23.3	0.0	11.3	50.2	15.2	20.1	62.5	11.3	Total SpEd Enrollment	32	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
25.0	75.0	18.8	0.0	15.6	46.9	18.8	31.3	71.9		In home school	29	90.6
										Not in home school	3	9.4
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	49	
										Not in home school	20	40.8

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Oak View ES	29	New Hampshire Estates ES	6
Hearing Impaired					Piney Branch ES	1	Montgomery Knolls ES	4
Deaf					Rolling Terrace ES	1	Lucy V. Barnsley ES	2
Speech/Language	2	40.0	0	0.0	Sligo Creek ES	1	Cannon Road ES	1
Visually Impaired							Georgian Forest ES	1
Emotionally Disturbed	1	100.0	0	0.0			Stephen Knolls	1
Orthopedically Impaired							Rock View ES	1
Health Impaired	5	55.6	0	0.0			Rosemary Hills ES	1
Learning Disabilities	5	31.3	0	0.0			Sligo Creek ES	1
Multiple Disabilities							Westover ES	1
Deaf/Blind							Woodlin ES	1
Autism	0	0.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	1	20.0	5	3	60.0
4	13	9	69.2	13	10	76.9
5	15	9	60.0	15	6	40.0

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 21.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	5.7

Number of Special Education Teachers
3.0
Number of Special Education Paraeducators
1.8

Special Education Services
Elementary Home School Model

* 2007-2008 School Year Data

** Top 20 schools listed.

Office Phone: (301) 929-2161
Fax Number: (301) 929-6910
Cluster Name: Downcounty Consortium
Receiving Schools: Sligo, Newport Mill

Special Education Services
Elementary Home School Model

**** Top 20 schools listed.**

Olney Elementary School - #502

Principal: Mrs. Joan A. O'Brien
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 9:15 - 3:30
 Feeder Schools:

3401 Queen Mary Drive Olney, MD 20832
www.montgomeryschoolsmd.org/schools/olneyes/

Office Phone: (301) 924-3126
 Fax Number: (301) 570-1094
 Cluster Name: Sherwood
 Receiving Schools: Rosa Parks

2008-2009 Official School Enrollment = 575												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
49.6	50.4	16.0	0.0	11.0	12.9	60.2	3.0	13.9	9.0	Total SpEd Enrollment	52	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	52	100.0
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	0	0.0
26.9	73.1	15.4	0.0	5.8	17.3	61.5	1.9	15.4				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	76	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	24	31.6
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Olney ES	52	Brooke Grove ES	13
Hearing Impaired	1	100.0	0	0.0			Cloverly ES	3
Deaf	1	100.0	0	0.0			Stonegate ES	2
Speech/Language	24	85.7	0	0.0			Lucy V. Barnsley ES	1
Visually Impaired							Cannon Road ES	1
Emotionally Disturbed	1	100.0	0	0.0			Fairland ES	1
Orthopedically Impaired							Meadow Hall ES	1
Health Impaired	4	50.0	0	0.0			Sequoyah ES	1
Learning Disabilities	4	66.7	0	0.0			Sherwood ES	1
Multiple Disabilities								
Deaf/Blind								
Autism	3	75.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	62.5
Language	8	62.5
Mathematics	8	75.0
Language Mechanics	8	50.0
Mathematics Computation	8	87.5
Composite Index	8	75.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	4	66.7	6	4	66.7
4	10	9	90.0	10	5	50.0
5	22	20	90.9	22	17	77.3

Other Participation
SpEd Attendance Rate * = 96.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 3.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
2.5
Number of Special Education Paraeducators
1.3

Special Education Services
Elementary Home School Model

* 2007-2008 School Year Data

** Top 20 schools listed.

William Tyler Page Elementary School - #312

Principal: Ms. Debra A. Berner

Community Supt: Dr. Ursula A. Hermann

School Hours: 8:50 - 3:05

Feeder Schools:

13400 Tamarack Road Silver Spring, MD 20904

www.montgomeryschoolsmd.org/schools/pagees/

Office Phone: (301) 989-5672

Fax Number: (301) 879-1036

Cluster Name: Northeast Consortium

Receiving Schools: Briggs Chaney

2008-2009 Official School Enrollment = 387												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
46.3	53.7	55.3	0.0	20.2	17.8	6.7	20.4	35.4	4.7	Total SpEd Enrollment	18	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	13	72.2
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	5	27.8
61.1	38.9	61.1	0.0	22.2	16.7	0.0	22.2	55.6				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	29	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	16	55.2
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

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TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	7	6	85.7	7	2	28.6
5	8	5	62.5	8	3	37.5

Other Participation
SpEd Attendance Rate * = 97.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
2.0
Number of Special Education Paraeducators
0.9

Special Education Services
Elementary Home School Model

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Pine Crest Elementary School - #761

Principal: Ms. Meredith Casper

201 Woodmoor Drive Silver Spring, MD 20901

Office Phone: (301) 649-8066

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/pinecrestes/

Fax Number: (301) 649-8194

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools: Montgomery Knolls

Receiving Schools: Eastern

2008-2009 Official School Enrollment = 357												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.4	49.6	29.1	0.0	14.6	26.1	30.3	12.9	46.5	4.2	Total SpEd Enrollment	15	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
26.7	73.3	46.7	0.0	13.3	26.7	13.3	20.0	66.7		In home school	12	80.0
										Not in home school	3	20.0
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	18	
										Not in home school	6	33.3

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Pine Crest ES	12	Georgian Forest ES	1
Hearing Impaired					Kemp Mill ES	1	Glen Haven ES	1
Deaf					Strathmore ES	1	Piney Branch ES	1
Speech/Language	5	83.3	0	0.0	Woodlin ES	1	Carl Sandburg Center	1
Visually Impaired							Sligo Creek ES	1
Emotionally Disturbed							Strathmore ES	1
Orthopedically Impaired								
Health Impaired	3	75.0	0	0.0				
Learning Disabilities	3	75.0	0	0.0				
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	2	33.3	6	2	33.3
4	6	2	33.3	6	3	50.0
5	6	3	50.0	6	3	50.0

Other Participation
SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	3	16.7

Number of Special Education Teachers
1.5
Number of Special Education Paraeducators
0.5

Special Education Services
Elementary Home School Model

* 2007-2008 School Year Data

** Top 20 schools listed.

Receiving Schools: Takoma Park

Special Education Services
Elementary Home School Model

**** Top 20 schools listed.**

Poolesville Elementary School - #153

Principal: Ms. Darlyne A. McEleney

19565 Fisher Avenue Poolesville, MD 20837

Office Phone: (301) 972-7960

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/poolesvillees/

Fax Number: (301) 972-7963

School Hours: 8:50 - 3:05

Cluster Name: Poolesville

Feeder Schools:

Receiving Schools: John Poole

2008-2009 Official School Enrollment = 381												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
49.9	50.1	5.8	1.3	2.4	9.4	81.1	2.9	12.3	11.8	Total SpEd Enrollment	45	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		In home school	41	91.1
40.0	60.0	2.2	0.0	4.4	8.9	84.4	0.0	15.6		Not in home school	4	8.9
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area	63	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		Not in home school	22	34.9

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	45.5
Language	11	45.5
Mathematics	11	54.5
Language Mechanics	11	27.3
Mathematics Computation	11	90.9
Composite Index	11	45.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	7	87.5	8	6	75.0
4	4			4		
5	4			4		

Other Participation
SpEd Attendance Rate * = 93.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 5.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
1.5
Number of Special Education Paraeducators
0.5

Special Education Services
Elementary Home School Model

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Potomac Elementary School - #601

Principal: Ms. Linda Z. Goldberg
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

10311 River Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/potomaces/

Office Phone: (301) 469-1042
 Fax Number: (301) 469-1045
 Cluster Name: Winston Churchill
 Receiving Schools: Hoover

2008-2009 Official School Enrollment = 557												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
52.4	47.6	6.1	0.5	26.0	2.5	64.8	3.9	2.2	3.9	Total SpEd Enrollment	22	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	20	90.9
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	2	9.1	
22.7	77.3	13.6	0.0	9.1	0.0	77.3	0.0	4.5				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	35	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>15</td> <td>42.9</td>	Not in home school	15	42.9	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Potomac ES	20	Dufief ES	3
Hearing Impaired					Fallsmead ES	1	Carderock Springs ES	2
Deaf					Ritchie Park ES	1	Seven Locks ES	2
Speech/Language	12	85.7	0	0.0			Stone Mill ES	2
Visually Impaired							Fallsmead ES	1
Emotionally Disturbed							Gaithersburg ES	1
Orthopedically Impaired							Germantown ES	1
Health Impaired	3	100.0	0	0.0			Thurgood Marshall ES	1
Learning Disabilities	4	100.0	0	0.0			Rock Creek Valley ES	1
Multiple Disabilities							Rosemont ES	1
Deaf/Blind								
Autism								
Traumatic Brain Injury	1	100.0	0	0.0				
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	8	7	87.5	8	7	87.5
5	11	11	100.0	11	10	90.9

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 0.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
1.5
Number of Special Education Paraeducators
0.5

Special Education Services
Elementary Home School Model

* 2007-2008 School Year Data

** Top 20 schools listed.

Judith A. Resnik Elementary School - #514

Principal: Dr. Roy Settles, Jr.
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

7301 Hadley Farms Drive Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/resnikes/

Office Phone: (301) 670-8200
 Fax Number: (301) 840-7135
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Redland

2008-2009 Official School Enrollment = 546												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.4	49.6	27.1	0.2	15.0	35.9	21.8	29.3	43.0	8.8	Total SpEd Enrollment	48	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
39.6	60.4	27.1	0.0	8.3	29.2	35.4	16.7	37.5		In home school	30	62.5
										Not in home school	18	37.5
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	57	
										Not in home school	27	47.4

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Judith A. Resnik ES	30	Strawberry Knoll ES	5
Hearing Impaired					Gaithersburg ES	2	Mill Creek Towne ES	4
Deaf					Laytonsville ES	2	Sequoyah ES	3
Speech/Language	18	66.7	0	0.0	Whetstone ES	2	Clearspring ES	2
Visually Impaired					Woodfield ES	2	Capt. James E. Daly ES	2
Emotionally Disturbed	1	100.0	0	0.0	Lucy V. Barnsley ES	1	Lucy V. Barnsley ES	1
Orthopedically Impaired	4	100.0	0	0.0	Brown Station ES	1	Candlewood ES	1
Health Impaired	6	75.0	0	0.0	Ronald McNair ES	1	Cashell ES	1
Learning Disabilities	3	100.0	0	0.0	Mill Creek Towne ES	1	Damascus ES	1
Multiple Disabilities					North Chevy Chase ES	1	Flower Valley ES	1
Deaf/Blind					Poolesville ES	1	Gaithersburg ES	1
Autism	1	100.0	0	0.0	Sherwood ES	1	Goshen ES	1
Traumatic Brain Injury					South Lake ES	1	Longview	1
Developmental Delay	0	0.0	0	0.0	Strawberry Knoll ES	1	Carl Sandburg Center	1
					Wheaton Woods ES	1	Seven Locks ES	1
							Stedwick ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	11.1
Language	9	11.1
Mathematics	9	11.1
Language Mechanics	9	33.3
Mathematics Computation	9	55.6
Composite Index	9	11.1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	4	57.2	7	5	71.4
4	10	5	50.0	10	7	70.0
5	7	5	71.5	7	5	71.4

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 21.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.2

Number of Special Education Teachers	Special Education Services	
4.2	Physical Disabilities Physical Disabilities (Pre-K)	
Number of Special Education Paraeducators		
4.5		

* 2007-2008 School Year Data

** Top 20 schools listed.

Dr. Sally K. Ride Elementary School - #242

Principal: Mr. Christopher Wynne

21301 Seneca Crossing Drive Germantown, MD 20876

Office Phone: (301) 353-0994

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/ridees/

Fax Number: (301) 601-0349

School Hours: 8:50 - 3:05

Cluster Name: Seneca Valley

Feeder Schools:

Receiving Schools: Clemente, King

2008-2009 Official School Enrollment = 550

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
52.5	47.5	29.8	0.2	24.5	22.5	22.9	16.2	35.1	13.5	Total SpEd Enrollment	74	

2008-2009 Students Receiving Special Education Services (as of 10/31/2008)

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Number	Percent
25.7	74.3	35.1	0.0	6.8	23.0	35.1	16.2	31.1	In home school	33	44.6
									Not in home school	41	55.4

2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Number	Percent
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3	SpEd students living in attendance area	48	
									Not in home school	15	31.3

Least Restrictive Environment (as of 10/31/2008)

Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation	0	0.0	1	100.0
Hearing Impaired				
Deaf				
Speech/Language	7	38.9	6	33.3
Visually Impaired	0	0.0	1	100.0
Emotionally Disturbed	1	100.0	0	0.0
Orthopedically Impaired				
Health Impaired	2	12.5	14	87.5
Learning Disabilities	2	20.0	6	60.0
Multiple Disabilities				
Deaf/Blind				
Autism	1	5.3	16	84.2
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Home School of Students Receiving Special Education Services **

Dr. Sally K. Ride ES	33
Lake Seneca ES	6
Spark Matsunaga ES	6
Clopper Mill ES	5
S. Christa McAuliffe ES	5
Great Seneca Creek ES	4
Germantown ES	3
Waters Landing ES	3
Little Bennett ES	2
Cedar Grove ES	1
Clarksburg ES	1
Fields Road ES	1
Fox Chapel ES	1
Ronald McNair ES	1
Monocacy ES	1
Lois P. Rockwell ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area **

Lois P. Rockwell ES	5
Germantown ES	3
Great Seneca Creek ES	2
Fallsmead ES	1
Fields Road ES	1
Mill Creek Towne ES	1
Strawberry Knoll ES	1
Whetstone ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *

Subtest	Number Tested	% >= 50th NCE
Reading	14	14.3
Language	14	21.4
Mathematics	14	28.6
Language Mechanics	13	38.5
Mathematics Computation	13	61.5
Composite Index	14	28.6

Maryland School Assessments (SpEd) *

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	4	30.8	13	4	30.8
4	17	8	47.1	17	8	47.1
5	18	8	44.5	18	7	38.9

Other Participation

SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.8%

Special Education Suspensions *

Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers

7.5

Number of Special Education Paraeducators

5.3

Special Education Services

Learning and Academic Disabilities (home school students only)
Elementary Learning Center

* 2007-2008 School Year Data

** Top 20 schools listed.

Ritchie Park Elementary School - #227

Principal: Mrs. Bonnie G. Dougherty
 Community Supt: Dr. Sherry Liebes
 School Hours: 8:50 - 3:05
 Feeder Schools:

1514 Dunster Road Rockville, MD 20854
www.montgomeryschoolsmd.org/schools/ritchieparkes/

Office Phone: (301) 279-8475
 Fax Number: (301) 517-5047
 Cluster Name: Richard Montgomery
 Receiving Schools: Julius West

2008-2009 Official School Enrollment = 466												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.4	49.6	10.9	0.0	25.8	12.0	51.3	9.7	10.5	4.7	Total SpEd Enrollment	22	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	21	95.5
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	1	4.5
27.3	72.7	4.5	0.0	13.6	18.2	63.6	4.5	9.1				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	60	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	39	65.0
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Ritchie Park ES	21	Stone Mill ES	6
Hearing Impaired					Lakewood ES	1	Dufief ES	5
Deaf							Beall ES	3
Speech/Language	15	100.0	0	0.0			Twinbrook ES	3
Visually Impaired							Beverly Farms ES	2
Emotionally Disturbed							Cold Spring ES	2
Orthopedically Impaired							Fallsmead ES	2
Health Impaired	2	66.7	0	0.0			Stephen Knolls	2
Learning Disabilities	1	100.0	0	0.0			Longview	2
Multiple Disabilities							Thurgood Marshall ES	2
Deaf/Blind							Maryvale ES	2
Autism	2	100.0	0	0.0			Lucy V. Barnsley ES	1
Traumatic Brain Injury							Bells Mill ES	1
Developmental Delay	0	0.0	0	0.0			Clopper Mill ES	1
							Meadow Hall ES	1
							Potomac ES	1
							Carl Sandburg Center	1
							Wayside ES	1
							Westbrook ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	80.0
Language	5	60.0
Mathematics	5	40.0
Language Mechanics	5	80.0
Mathematics Computation	5	100.0
Composite Index	5	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	5	71.4	7	5	71.5
4	5	5	100.0	5	4	80.0
5	4			4		

Other Participation
SpEd Attendance Rate * = 94.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	3	8.6

Number of Special Education Teachers
1.0
Number of Special Education Paraeducators
0.0

Special Education Services

* 2007-2008 School Year Data

** Top 20 schools listed.

Rock Creek Forest Elementary School - #773

Principal: Mr. David T. Chia
 Community Supt: Dr. Frank H. Stetson
 School Hours: 9:15 - 3:30
 Feeder Schools:

8330 Grubb Road Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/rcforestes/

Office Phone: (301) 650-6410
 Fax Number: (301) 650-6477
 Cluster Name: Bethesda-Chevy Chase
 Receiving Schools: Westland

2008-2009 Official School Enrollment = 507												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
49.9	50.1	18.7	1.0	4.7	21.9	53.6	14.4	19.7	7.1	Total SpEd Enrollment	36	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
27.8	72.2	27.8	0.0	0.0	11.1	61.1	11.1	36.1		In home school	25	69.4
										Not in home school	11	30.6
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	36	
										Not in home school	11	30.6

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	1	100.0	0	0.0	Rock Creek Forest ES	25	Ashburton ES	3
Hearing Impaired					Sligo Creek ES	2	Bethesda ES	2
Deaf					Woodlin ES	2	Kensington Parkwood ES	2
Speech/Language	25	92.6	0	0.0	Arcola ES	1	Chevy Chase ES	1
Visually Impaired					Burnt Mills ES	1	Stephen Knolls	1
Emotionally Disturbed					Chevy Chase ES	1	North Chevy Chase ES	1
Orthopedically Impaired					Forest Knolls ES	1	Sligo Creek ES	1
Health Impaired	2	100.0	0	0.0	Greenwood ES	1		
Learning Disabilities	5	100.0	0	0.0	Jackson Road ES	1		
Multiple Disabilities					Oakland Terrace ES	1		
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	44.4
Language	9	55.6
Mathematics	9	33.3
Language Mechanics	9	55.6
Mathematics Computation	9	33.3
Composite Index	9	44.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	6	100.0	6	4	66.7
4	17	14	82.4	17	13	76.4
5	13	10	77.0	13	8	61.5

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 0.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
8	4	10.6

Number of Special Education Teachers
1.0
Number of Special Education Paraeducators
1.4

Special Education Services
Elementary Home School Model

* 2007-2008 School Year Data

** Top 20 schools listed.

Rock Creek Valley Elementary School - #819

Principal: Ms. Catherine Ann Jasperse

5121 Russett Road Rockville, MD 20853

Office Phone: (301) 460-2195

Community Supt: Dr. Sherry Liebes

www.montgomeryschoolsmd.org/schools/rcvalleyes/

Fax Number: (301) 460-2196

School Hours: 9:10 - 3:30

Cluster Name: Rockville

Feeder Schools:

Receiving Schools: Wood

2008-2009 Official School Enrollment = 394												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
53.6	46.4	7.1	0.3	11.4	36.0	45.2	24.1	29.2	21.1	Total SpEd Enrollment	83	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
44.6	55.4	16.9	0.0	14.5	25.3	43.4	9.6	22.9				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				
										SpEd students living in attendance area	38	
										Not in home school	13	34.2

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Rock Creek Valley ES	25	Brookhaven ES	4
Hearing Impaired	3	7.9	6	15.8	Bel Pre ES	4	Garrett Park ES	2
Deaf	1	6.3	5	31.3	Arcola ES	3	Meadow Hall ES	2
Speech/Language	19	95.0	0	0.0	Oakland Terrace ES	3	Lucy V. Barnsley ES	1
Visually Impaired					Lucy V. Barnsley ES	2	Beall ES	1
Emotionally Disturbed					Cedar Grove ES	2	Beverly Farms ES	1
Orthopedically Impaired					Clopper Mill ES	2	Rosemary Hills ES	1
Health Impaired	5	100.0	0	0.0	East Silver Spring ES	2	Viers Mill ES	1
Learning Disabilities	2	100.0	0	0.0	Greenwood ES	2		
Multiple Disabilities					Meadow Hall ES	2		
Deaf/Blind	0	0.0	0	0.0	Shriver ES	2		
Autism					Waters Landing ES	2		
Traumatic Brain Injury					Wheaton Woods ES	2		
Developmental Delay	0	0.0	0	0.0	Ashburton ES	1		
					Beall ES	1		
					Beverly Farms ES	1		
					Brown Station ES	1		
					Burnt Mills ES	1		
					Candlewood ES	1		
					Cresthaven ES	1		

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	40.0
Language	5	20.0
Mathematics	5	20.0
Language Mechanics	5	40.0
Mathematics Computation	5	80.0
Composite Index	5	20.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	4	40.0	10	4	40.0
4	10	9	90.0	10	9	90.0
5	11	9	81.8	11	9	81.8

Other Participation
SpEd Attendance Rate * = 96.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 1.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.7

Number of Special Education Teachers
11.8
Number of Special Education Paraeducators
6.1

Special Education Services
Preschool Deaf & Hard/Hearing (Oral/Aural, Cued Speech, Total Comm.)
Primary and Intermediate Deaf & Hard/Hearing Program (Oral/Aural)

* 2007-2008 School Year Data

** Top 20 schools listed.

Rock View Elementary School - #795

Principal: Mr. Kyle J. Heatwole

3901 Denfeld Avenue Kensington, MD 20895

Office Phone: (301) 929-2002

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/rockviewes/

Fax Number: (301) 962-5986

School Hours: 8:50 - 3:05

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Newport Mill

2008-2009 Official School Enrollment = 546												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.1	48.9	17.9	0.4	13.7	43.0	24.9	24.4	44.3	15.2	Total SpEd Enrollment	83	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.1	69.9	28.9	0.0	8.4	34.9	27.7	28.9	37.3				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				
										SpEd students living in attendance area	51	
										Not in home school	19	37.3

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	2	66.7	Rock View ES	32	Georgian Forest ES	3
Hearing Impaired					Glen Haven ES	5	Maryvale ES	3
Deaf					Arcola ES	4	Forest Knolls ES	2
Speech/Language	13	52.0	4	16.0	Bel Pre ES	4	Westover ES	2
Visually Impaired	0	0.0	0	0.0	Glenallan ES	4	Arcola ES	1
Emotionally Disturbed					Georgian Forest ES	3	Lucy V. Barnsley ES	1
Orthopedically Impaired					Highland ES	3	Bethesda ES	1
Health Impaired	5	55.6	3	33.3	Highland View ES	3	Stephen Knolls	1
Learning Disabilities	5	50.0	3	30.0	Montgomery Knolls ES	3	Oakland Terrace ES	1
Multiple Disabilities					Rolling Terrace ES	3	Sligo Creek ES	1
Deaf/Blind					New Hampshire Estates ES	2	Strathmore ES	1
Autism	2	11.8	8	47.1	Oakland Terrace ES	2	Strawberry Knoll ES	1
Traumatic Brain Injury					Shriver ES	2	Weller Road ES	1
Developmental Delay	1	5.9	0	0.0	Takoma Park ES	2		
					Viers Mill ES	2		
					Forest Knolls ES	1		
					Great Seneca Creek ES	1		
					Kensington Parkwood ES	1		
					Oak View ES	1		
					William Tyler Page ES	1		

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	12	25.0
Language	12	8.3
Mathematics	12	16.7
Language Mechanics	11	36.4
Mathematics Computation	11	63.6
Composite Index	12	8.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	5	41.7	12	4	33.3
4	8	6	75.0	8	5	62.5
5	5	4	80.0	5	4	80.0

Other Participation
SpEd Attendance Rate * = 92.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 13.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
6	3	4.7

Number of Special Education Teachers	Special Education Services	
7.2	Elementary Learning Center (K-3) Preschool Vision Elementary Home School Model	
Number of Special Education Paraeducators		
4.9		

* 2007-2008 School Year Data

** Top 20 schools listed.

Lois P. Rockwell Elementary School - #156

Principal: Ms. Cheryl Ann Clark
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

24555 Cutsail Drive Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/rockwelles/

Office Phone: (301) 253-7088
Fax Number: (301) 253-7084
Cluster Name: Damascus
Receiving Schools: Rocky Hill

2008-2009 Official School Enrollment = 393												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
52.2	47.8	11.7	0.0	10.9	16.0	61.3	17.6	16.3	19.8	Total SpEd Enrollment	78	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	40	51.3
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	38	48.7
33.3	66.7	16.7	0.0	15.4	17.9	50.0	32.1	26.9				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	60	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	20	33.3
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

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TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	63.6
Language	11	63.6
Mathematics	11	63.6
Language Mechanics	11	72.7
Mathematics Computation	11	72.7
Composite Index	11	63.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4	11	11	100.0	11	9	81.8
5	6	6	100.0	6	6	100.0

Other Participation
SpEd Attendance Rate * = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
7.0
Number of Special Education Paraeducators
4.6

Special Education Services	
Preschool Education Program (PEP)	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Rolling Terrace Elementary School - #771

Principal: Ms. Jennifer J. Connors

705 Bayfield Street Takoma Park, MD 20912

Office Phone: (301) 431-7600

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/rollinges/

Fax Number: (301) 431-7643

School Hours: 8:50 - 3:05

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Silver Spring Internat'l

2008-2009 Official School Enrollment = 636												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
46.7	53.3	23.6	0.8	6.1	48.3	21.2	37.3	60.1	6.8	Total SpEd Enrollment	43	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		In home school	34	79.1
27.9	72.1	30.2	0.0	0.0	51.2	18.6	34.9	58.1		Not in home school	9	20.9
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area	52	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		Not in home school	18	34.6

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	60.0
Language	5	60.0
Mathematics	5	40.0
Language Mechanics	5	60.0
Mathematics Computation	5	60.0
Composite Index	5	40.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	1	20.0	5	0	0.0
4	8	6	75.0	8	5	62.5
5	10	6	60.0	10	4	40.0

Other Participation
SpEd Attendance Rate * = 94.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	3	6.7

Number of Special Education Teachers
2.5
Number of Special Education Paraeducators
0.9

Special Education Services	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Rosemary Hills Elementary School - #794

Principal: Mr. Ralph Viggiano

2111 Porter Road Silver Spring, MD 20910

Office Phone: (301) 650-6400

Community Supt: Dr. Frank H. Stetson

www.montgomeryschoolsmd.org/schools/rosemaryhillses/

Fax Number: (301) 650-6404

School Hours: 9:15 - 3:30

Cluster Name: Bethesda-Chevy Chase

Feeder Schools:

Receiving Schools: Bethesda, Chevy Chase, North Chevy Chase

2008-2009 Official School Enrollment = 629

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.7	48.3	13.7	0.3	7.6	14.1	64.2	11.3	14.9	9.1	Total SpEd Enrollment	57	

2008-2009 Students Receiving Special Education Services (as of 10/31/2008)

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Number	Percent
26.3	73.7	21.1	0.0	10.5	17.5	50.9	10.5	15.8	In home school	32	56.1
									Not in home school	25	43.9

2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Number	Percent
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3	SpEd students living in attendance area	38	
									Not in home school	6	15.8

Least Restrictive Environment (as of 10/31/2008)

Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation				
Hearing Impaired				
Deaf				
Speech/Language	21	70.0	0	0.0
Visually Impaired				
Emotionally Disturbed				
Orthopedically Impaired				
Health Impaired	3	100.0	0	0.0
Learning Disabilities	4	80.0	0	0.0
Multiple Disabilities				
Deaf/Blind				
Autism	4	50.0	0	0.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Home School of Students Receiving Special Education Services **

Rosemary Hills ES	32
Bethesda ES	9
North Chevy Chase ES	4
Chevy Chase ES	2
Bel Pre ES	1
Broad Acres ES	1
Burning Tree ES	1
Burtonsville ES	1
Cresthaven ES	1
Galway ES	1
Oak View ES	1
Oakland Terrace ES	1
Rock Creek Valley ES	1
Somerset ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area **

Bethesda ES	1
Burning Tree ES	1
Kensington Parkwood ES	1
Rock Creek Valley ES	1
Somerset ES	1
Woodlin ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *

Subtest	Number Tested	% >= 50th NCE
Reading	11	45.5
Language	11	27.3
Mathematics	11	45.5
Language Mechanics	11	36.4
Mathematics Computation	11	45.5
Composite Index	11	36.4

Maryland School Assessments (SpEd) *

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation

SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.6%

Special Education Suspensions *

Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers

4.5

Number of Special Education Paraeducators

7.8

Special Education Services

Elementary Home School Model
Pre-K Autism

* 2007-2008 School Year Data

** Top 20 schools listed.

Rosemont Elementary School - #555

Principal: Mr. James A. Sweeney
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

16400 Alden Avenue Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/rosemontes/

Office Phone: (301) 840-7123
 Fax Number: (301) 548-7512
 Cluster Name: Gaithersburg
 Receiving Schools: Forest Oak

2008-2009 Official School Enrollment = 468												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.1	48.9	22.6	0.6	10.9	47.6	18.2	33.8	55.3	9.4	Total SpEd Enrollment	44	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
27.3	72.7	29.5	0.0	13.6	27.3	29.5	13.6	31.8		In home school	21	47.7
										Not in home school	23	52.3
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	51	
										Not in home school	30	58.8

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Rosemont ES	21	Gaithersburg ES	5
Hearing Impaired					Ashburton ES	2	Strawberry Knoll ES	5
Deaf					Burning Tree ES	2	Mill Creek Towne ES	4
Speech/Language	5	71.4	0	0.0	Luxmanor ES	2	Stedwick ES	3
Visually Impaired	2	100.0	0	0.0	Travilah ES	2	Fields Road ES	2
Emotionally Disturbed					Bannockburn ES	1	Thurgood Marshall ES	2
Orthopedically Impaired					Beall ES	1	Lucy V. Barnsley ES	1
Health Impaired	4	80.0	0	0.0	Bells Mill ES	1	Cashell ES	1
Learning Disabilities	6	100.0	0	0.0	Beverly Farms ES	1	College Gardens ES	1
Multiple Disabilities					Chevy Chase ES	1	Germantown ES	1
Deaf/Blind					Clopper Mill ES	1	Laytonsville ES	1
Autism	1	5.3	16	84.2	Cold Spring ES	1	Maryvale ES	1
Traumatic Brain Injury					Fallsmead ES	1	Rock Creek Valley ES	1
Developmental Delay	0	0.0	0	0.0	Goshen ES	1	Watkins Mill ES	1
					Potomac ES	1	Whetstone ES	1
					Seven Locks ES	1		
					Somerset ES	1		
					Summit Hall ES	1		
					Whetstone ES	1		
					Wyngate ES	1		

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	12.5
Language	8	25.0
Mathematics	8	25.0
Language Mechanics	8	25.0
Mathematics Computation	8	37.5
Composite Index	8	25.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	1			1		
4	7	5	71.5	7	6	85.7
5	6	6	100.0	6	5	83.3

Other Participation
SpEd Attendance Rate * = 95.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.9

Number of Special Education Teachers
6.0
Number of Special Education Paraeducators
7.0

Special Education Services
Elementary Home School Model
Autism (program from Bells Mill, 07-08)

* 2007-2008 School Year Data

** Top 20 schools listed.

Sequoyah Elementary School - #565

Principal: Dr. Barbara A. Jasper
 Community Supt: Mr. Adrian B. Talley
 School Hours: 9:15 - 3:30
 Feeder Schools:

17301 Bowie Mill Road Derwood, MD 20855
www.montgomeryschoolsmd.org/schools/sequoyahes/

Office Phone: (301) 840-5335
 Fax Number: (301) 840-5356
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Redland

2008-2009 Official School Enrollment = 407												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.6	48.4	20.1	0.2	17.0	27.8	34.9	26.5	41.0	14.5	Total SpEd Enrollment	59	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	39	66.1
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	20	33.9
27.1	72.9	30.5	0.0	11.9	28.8	28.8	22.0	45.8				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	60	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	21	35.0
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Sequoyah ES	39	Mill Creek Towne ES	7
Hearing Impaired	1	100.0	0	0.0	Candlewood ES	7	Strawberry Knoll ES	5
Deaf					Flower Hill ES	4	Cashell ES	3
Speech/Language	26	81.3	1	3.1	Judith A. Resnik ES	3	Ashburton ES	1
Visually Impaired					Cashell ES	2	Lucy V. Barnsley ES	1
Emotionally Disturbed					Gaithersburg ES	1	Flower Hill ES	1
Orthopedically Impaired					Jones Lane ES	1	Goshen ES	1
Health Impaired	3	100.0	0	0.0	Mill Creek Towne ES	1	Carl Sandburg Center	1
Learning Disabilities	15	83.3	0	0.0	Olney ES	1	Washington Grove ES	1
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	16	18.8
Language	16	18.8
Mathematics	16	18.8
Language Mechanics	16	37.5
Mathematics Computation	16	50.0
Composite Index	16	18.8

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	3	37.5	8	3	37.5
4	14	10	71.4	14	6	42.8
5	11	10	90.9	11	4	36.4

Other Participation
SpEd Attendance Rate * = 93.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 25.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
21	10	14.3

Number of Special Education Teachers
3.5
Number of Special Education Paraeducators
2.2

Special Education Services
Learning and Academic Disabilities

* 2007-2008 School Year Data

** Top 20 schools listed.

Seven Locks Elementary School - #603

Principal: Mrs. Robin Gordon
Community Supt: Dr. Sherry Liebes
School Hours: 8:50 - 3:05
Feeder Schools:

9500 Seven Locks Road Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/sevenlocks/

Office Phone: (301) 469-1038
Fax Number: (301) 469-1041
Cluster Name: Winston Churchill
Receiving Schools: Cabin John

2008-2009 Official School Enrollment = 279												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
55.6	44.4	6.8	0.0	17.9	7.2	68.1	7.2	1.8	10.8	Total SpEd Enrollment	30	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	23	76.7
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	7	23.3
33.3	66.7	10.0	0.0	10.0	10.0	70.0	6.7	6.7				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	31	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	8	25.8
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Seven Locks ES	23	Ashburton ES	3
Hearing Impaired	1	100.0	0	0.0	Beverly Farms ES	2	Beverly Farms ES	2
Deaf					Potomac ES	2	College Gardens ES	1
Speech/Language	7	53.8	0	0.0	Bells Mill ES	1	Rosemont ES	1
Visually Impaired					Meadow Hall ES	1	Carl Sandburg Center	1
Emotionally Disturbed					Judith A. Resnik ES	1		
Orthopedically Impaired								
Health Impaired	6	100.0	0	0.0				
Learning Disabilities	6	100.0	0	0.0				
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	60.0
Language	5	100.0
Mathematics	5	80.0
Language Mechanics	5	100.0
Mathematics Computation	5	100.0
Composite Index	5	100.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	7	100.0	7	6	85.7
4	5	5	100.0	5	5	100.0
5	7	7	100.0	7	7	100.0

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 0.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
1.0
Number of Special Education Paraeducators
0.0

Special Education Services

* 2007-2008 School Year Data

** Top 20 schools listed.

Sherwood Elementary School - #501

Principal: Mr. Jerrold C. Perlet

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860

Office Phone: (301) 924-3195

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/sherwoodes/

Fax Number: (301) 924-3294

School Hours: 9:15 - 3:30

Cluster Name: NE Consort., Sherwood

Feeder Schools:

Receiving Schools: Farquhar

2008-2009 Official School Enrollment = 470												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
46.8	53.2	20.6	0.2	15.1	10.6	53.4	3.0	10.2	13.4	Total SpEd Enrollment	63	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	51	81.0
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	12	19.0
49.2	50.8	30.2	0.0	3.2	19.0	47.6	1.6	20.6				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	62	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	11	17.7
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	6	100.0	Sherwood ES	51	Brooke Grove ES	3
Hearing Impaired					Brooke Grove ES	2	Cloverly ES	2
Deaf					Galway ES	2	Belmont ES	1
Speech/Language	15	57.7	2	7.7	Greenwood ES	2	Fairland ES	1
Visually Impaired	1	100.0	0	0.0	Belmont ES	1	Jackson Road ES	1
Emotionally Disturbed					Burtonsville ES	1	Longview	1
Orthopedically Impaired					Cloverly ES	1	Judith A. Resnik ES	1
Health Impaired	5	62.5	1	12.5	Fairland ES	1	Westover ES	1
Learning Disabilities	3	21.4	1	7.1	Greencastle ES	1		
Multiple Disabilities	0	0.0	1	100.0	Olney ES	1		
Deaf/Blind								
Autism	1	20.0	2	40.0				
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	12	41.7
Language	12	66.7
Mathematics	12	33.3
Language Mechanics	12	25.0
Mathematics Computation	12	41.7
Composite Index	12	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	7	63.6	11	6	54.5
4	13	11	84.7	13	11	84.7
5	8	7	87.5	8	1	12.5

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 2.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	2.9

Number of Special Education Teachers
5.5
Number of Special Education Paraeducators
5.2

Special Education Services
Elementary Home School Model
School/Community-Based

* 2007-2008 School Year Data

** Top 20 schools listed.

Receiving Schools: Argyle, Loiderman, Parkland

Special Education Services
Elementary Home School Model

**** Top 20 schools listed.**

Sligo Creek Elementary School - #517

Principal: Ms. Diantha R. Swift

500 Schuyler Road Silver Spring, MD 20910

Office Phone: (301) 562-2722

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/slilocreekes/

Fax Number: (301) 562-2717

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Silver Spring Internat'l

2008-2009 Official School Enrollment = 615

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
45.2	54.8	28.0	0.7	6.5	15.6	49.3	9.4	22.6	8.9	Total SpEd Enrollment	55	

2008-2009 Students Receiving Special Education Services (as of 10/31/2008)

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Number	Percent
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38.2	61.8	25.5	1.8	5.5	9.1	58.2	5.5	20.0	In home school	29	52.7
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2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Number	Percent
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3	Not in home school	26	47.3

Least Restrictive Environment (as of 10/31/2008)

Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation				
Hearing Impaired				
Deaf				
Speech/Language	19	90.5	0	0.0
Visually Impaired				
Emotionally Disturbed				
Orthopedically Impaired				
Health Impaired	7	70.0	1	10.0
Learning Disabilities	5	100.0	0	0.0
Multiple Disabilities				
Deaf/Blind				
Autism	1	7.1	6	42.9
Traumatic Brain Injury				
Developmental Delay	2	40.0	0	0.0

Home School of Students Receiving Special Education Services **

Sligo Creek ES	29
Georgian Forest ES	3
Oakland Terrace ES	2
Piney Branch ES	2
Woodlin ES	2
Arcola ES	1
Cresthaven ES	1
East Silver Spring ES	1
Forest Knolls ES	1
Garrett Park ES	1
Glen Haven ES	1
Glenallan ES	1
Greenwood ES	1
Jackson Road ES	1
Kensington Parkwood ES	1
Montgomery Knolls ES	1
Oak View ES	1
Pine Crest ES	1
Rock Creek Forest ES	1
Rock View ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area **

Montgomery Knolls ES	5
Stephen Knolls	2
Rock Creek Forest ES	2
Lucy V. Barnsley ES	1
Cannon Road ES	1
Jackson Road ES	1
Oak View ES	1
Rolling Terrace ES	1
Strathmore ES	1
Westover ES	1
Woodlin ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *

Subtest	Number Tested	% >= 50th NCE
Reading	6	66.7
Language	6	50.0
Mathematics	6	50.0
Language Mechanics	6	50.0
Mathematics Computation	6	33.3
Composite Index	6	66.7

Maryland School Assessments (SpEd) *

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	6	66.7	9	6	66.7
4	14	13	92.8	14	10	71.5
5	14	11	78.6	14	6	42.8

Other Participation

SpEd Attendance Rate * = 95.9%

SpEd Mobility Rate (Entrants + Withdrawals) * = 10.7%

Special Education Suspensions *

Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers

4.5

Number of Special Education Paraeducators

4.4

Special Education Services

Asperger's Program
Elementary Home School Model

* 2007-2008 School Year Data

** Top 20 schools listed.

Somerset Elementary School - #405

Principal: Ms. Laurie Gross
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

7000 Radnor Road Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/somersetes/

Office Phone: (301) 657-4985
 Fax Number: (301) 320-7308
 Cluster Name: Bethesda-Chevy Chase
 Receiving Schools: Westland

2008-2009 Official School Enrollment = 397												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
49.9	50.1	4.8	0.0	13.6	5.0	76.6	12.6	3.5	9.1	Total SpEd Enrollment	36	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
19.4	80.6	2.8	0.0	13.9	5.6	77.8	8.3	0.0		In home school	33	91.7
										Not in home school	3	8.3
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	39	
										Not in home school	6	15.4

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	1	100.0	Somerset ES	33	Kensington Parkwood ES	2
Hearing Impaired					Bel Pre ES	1	Ashburton ES	1
Deaf					Chevy Chase ES	1	Chevy Chase ES	1
Speech/Language	12	75.0	0	0.0	Rosemary Hills ES	1	Rosemary Hills ES	1
Visually Impaired							Rosemont ES	1
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	8	88.9	1	11.1				
Learning Disabilities	6	100.0	0	0.0				
Multiple Disabilities								
Deaf/Blind								
Autism	1	50.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	8	8	100.0	8	8	100.0
5	5	4	80.0	5	4	80.0

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 0.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
2.0
Number of Special Education Paraeducators
0.9

Special Education Services
Elementary Home School Model

* 2007-2008 School Year Data

** Top 20 schools listed.

South Lake Elementary School - #564

Principal: Ms. Nicole M. Priestly
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

18201 Contour Road Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/southlakees/

Office Phone: (301) 840-7141
Fax Number: (301) 840-4549
Cluster Name: Watkins Mill
Receiving Schools: Neelsville

2008-2009 Official School Enrollment = 607												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.4	49.6	32.9	0.7	11.4	46.8	8.2	33.3	64.9	6.3	Total SpEd Enrollment	38	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
34.2	65.8	28.9	2.6	7.9	42.1	18.4	13.2	44.7		In home school	35	92.1
										Not in home school	3	7.9
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	92	
										Not in home school	57	62.0

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					South Lake ES	35	Whetstone ES	12
Hearing Impaired					Thurgood Marshall ES	2	Capt. James E. Daly ES	9
Deaf					Whetstone ES	1	Watkins Mill ES	7
Speech/Language	21	80.8	0	0.0			Strawberry Knoll ES	5
Visually Impaired							Laytonsville ES	3
Emotionally Disturbed							Stedwick ES	3
Orthopedically Impaired							Flower Hill ES	2
Health Impaired	1	50.0	0	0.0			Goshen ES	2
Learning Disabilities	6	100.0	0	0.0			Thurgood Marshall ES	2
Multiple Disabilities							Carl Sandburg Center	2
Deaf/Blind							Lucy V. Barnsley ES	1
Autism							Brown Station ES	1
Traumatic Brain Injury							Rachel Carson ES	1
Developmental Delay	0	0.0	0	0.0			Fields Road ES	1
							Gaithersburg ES	1
							Germantown ES	1
							Stephen Knolls	1
							S. Christa McAuliffe ES	1
							Judith A. Resnik ES	1
							Waters Landing ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	42.9
Language	7	28.6
Mathematics	7	57.1
Language Mechanics	7	42.9
Mathematics Computation	7	71.4
Composite Index	7	57.1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	2	40.0	5	3	60.0
4	11	11	100.0	11	7	63.7
5	8	8	100.0	8	5	62.5

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 37.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
8	4	9.3

Number of Special Education Teachers
1.0
Number of Special Education Paraeducators
0.0

Special Education Services

* 2007-2008 School Year Data

** Top 20 schools listed.

Stedwick Elementary School - #568

Principal: Dr. Margaret B. Pastor
Community Supt: Mr. Adrian B. Talley
School Hours: 9:15 - 3:30
Feeder Schools:

10631 Stedwick Road Montgomery Village, MD 20886
www.montgomeryschoolsmd.org/schools/stedwickes/

Office Phone: (301) 840-7187
Fax Number: (301) 548-7532
Cluster Name: Watkins Mill
Receiving Schools: Montgomery Village, Neelsville

2008-2009 Official School Enrollment = 591												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
53.6	46.4	39.1	0.2	11.2	26.4	23.2	25.2	48.6	9.3	Total SpEd Enrollment	55	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
29.1	70.9	40.0	0.0	9.1	27.3	23.6	9.1	50.9		In home school	39	70.9
										Not in home school	16	29.1
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	61	
										Not in home school	22	36.1

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	5	71.4	Stedwick ES	39	Whetstone ES	6
Hearing Impaired					Rosemont ES	3	Capt. James E. Daly ES	5
Deaf					South Lake ES	3	Laytonsville ES	4
Speech/Language	20	71.4	1	3.6	Watkins Mill ES	2	Thurgood Marshall ES	2
Visually Impaired	3	100.0	0	0.0	Whetstone ES	2	Flower Hill ES	1
Emotionally Disturbed					Brown Station ES	1	Longview	1
Orthopedically Impaired					Capt. James E. Daly ES	1	Carl Sandburg Center	1
Health Impaired	1	11.1	7	77.8	Fox Chapel ES	1	Stone Mill ES	1
Learning Disabilities	3	100.0	0	0.0	Judith A. Resnik ES	1	Watkins Mill ES	1
Multiple Disabilities					Strawberry Knoll ES	1		
Deaf/Blind					Washington Grove ES	1		
Autism	0	0.0	1	100.0				
Traumatic Brain Injury								
Developmental Delay	0	0.0	1	25.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	40.0
Language	5	80.0
Mathematics	5	80.0
Language Mechanics	5	60.0
Mathematics Computation	5	80.0
Composite Index	5	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	5	71.4	7	5	71.4
4	3			3		
5	3			3		

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
3.0
Number of Special Education Paraeducators
1.8

Special Education Services
Learning for Independence

* 2007-2008 School Year Data

** Top 20 schools listed.

Stone Mill Elementary School - #653

Principal: Ms. Kimberly A. Williams
Community Supt: Dr. Sherry Liebes
School Hours: 9:15 - 3:30
Feeder Schools:

14323 Stonebridge View Drive North Potomac, MD 20878
www.montgomeryschoolsmd.org/schools/stonemilles/

Office Phone: (301) 279-4975
Fax Number: (301) 279-4979
Cluster Name: Thomas S. Wootton
Receiving Schools: Cabin John

2008-2009 Official School Enrollment = 608												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
52.8	47.2	8.2	0.0	47.5	2.6	41.6	13.2	5.3	15.5	Total SpEd Enrollment	94	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
27.7	72.3	16.0	1.1	27.7	6.4	48.9	13.8	7.4		In home school	47	50.0
										Not in home school	47	50.0
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	54	
										Not in home school	7	13.0

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Stone Mill ES	47	Fallsmead ES	2
Hearing Impaired	1	100.0	0	0.0	Beall ES	7	Clopper Mill ES	1
Deaf					Ritchie Park ES	6	Cold Spring ES	1
Speech/Language	22	64.7	0	0.0	Lakewood ES	4	Dufief ES	1
Visually Impaired					Travilah ES	3	Carl Sandburg Center	1
Emotionally Disturbed					Beverly Farms ES	2	Wayside ES	1
Orthopedically Impaired					Spark Matsunaga ES	2		
Health Impaired	4	80.0	0	0.0	Potomac ES	2		
Learning Disabilities	10	100.0	0	0.0	Wayside ES	2		
Multiple Disabilities					Candlewood ES	1		
Deaf/Blind					Cedar Grove ES	1		
Autism	1	25.0	0	0.0	College Gardens ES	1		
Traumatic Brain Injury					Cresthaven ES	1		
Developmental Delay	1	2.5	0	0.0	Diamond ES	1		
					Dufief ES	1		
					Fallsmead ES	1		
					Farmland ES	1		
					Gaithersburg ES	1		
					Galway ES	1		
					Great Seneca Creek ES	1		

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	60.0
Language	5	80.0
Mathematics	5	80.0
Language Mechanics	5	80.0
Mathematics Computation	5	80.0
Composite Index	5	80.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	8	88.9	9	8	88.9
4	8	8	100.0	8	7	87.5
5	7	6	85.7	7	4	57.1

Other Participation
SpEd Attendance Rate * = 97.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 2.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
7.5
Number of Special Education Paraeducators
5.5

Special Education Services
Preschool Education Program (PEP)

* 2007-2008 School Year Data

** Top 20 schools listed.

Stonegate Elementary School - #316

Principal: Miss Audra M. Fladung

14811 Notley Road Silver Spring, MD 20905

Office Phone: (301) 989-5668

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/stonegatees/

Fax Number: (301) 989-5671

School Hours: 8:50 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: Farquhar, White Oak

2008-2009 Official School Enrollment = 441												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.0	49.0	31.5	0.2	17.0	12.0	39.2	6.3	13.8	14.3	Total SpEd Enrollment	63	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	41	65.1
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	22	34.9
33.3	66.7	39.7	0.0	11.1	17.5	31.7	7.9	31.7				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	59	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	18	30.5
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% \geq 50th NCE
Reading	8	50.0
Language	8	50.0
Mathematics	8	50.0
Language Mechanics	8	37.5
Mathematics Computation	8	75.0
Composite Index	8	37.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	9	75.0	12	8	66.7
4	8	7	87.5	8	5	62.5
5	9	8	88.9	9	6	66.7

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
8	5	7.5

Number of Special Education Teachers
3.0
Number of Special Education Paraeducators
2.6

Special Education Services
Learning for Independence (K-5)

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Strathmore Elementary School - #822

Principal: Mr. Robert W. Dodd

3200 Beaverwood Lane Silver Spring, MD 20906

Office Phone: (301) 460-2135

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/strathmorees/

Fax Number: (301) 460-2137

School Hours: 8:50 - 3:05

Cluster Name: Downcounty Consortium

Feeder Schools: Bel Pre

Receiving Schools: Argyle, Loiederman, Parkland

2008-2009 Official School Enrollment = 398												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
54.3	45.7	50.3	0.3	11.1	28.9	9.5	9.0	52.3	15.1	Total SpEd Enrollment	60	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	44	73.3
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	16	26.7
35.0	65.0	53.3	1.7	3.3	30.0	11.7	10.0	61.7				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	62	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	18	29.0
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% \geq 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	8	66.6	12	7	58.4
4	24	10	41.7	24	7	29.2
5	23	13	56.5	23	10	43.4

Other Participation
SpEd Attendance Rate * = 94.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	3.7

Number of Special Education Teachers
5.3
Number of Special Education Paraeducators
3.5

Special Education Services
Elementary Home School Model
Elementary Learning Center (4-5)

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Strawberry Knoll Elementary School - #569

Principal: Mr. E. Frank Kaplan

18820 Strawberry Knoll Road Gaithersburg, MD 20879

Office Phone: (301) 840-7112

Community Supt: Mr. Adrian B. Talley

www.montgomeryschoolsmd.org/schools/strawberryknolles/

Fax Number: (301) 840-7114

School Hours: 8:50 - 3:05

Cluster Name: Gaithersburg

Feeder Schools:

Receiving Schools: Gaithersburg

2008-2009 Official School Enrollment = 528

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.3	48.7	33.9	0.2	14.2	35.2	16.5	26.7	41.9	17.8	Total SpEd Enrollment	94	

2008-2009 Students Receiving Special Education Services (as of 10/31/2008)

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Number	Percent
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31.9	68.1	36.2	0.0	14.9	35.1	13.8	11.7	31.9	In home school	41	43.6
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2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Number	Percent
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3	Not in home school	53	56.4

Least Restrictive Environment (as of 10/31/2008)

Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation				
Hearing Impaired				
Deaf				
Speech/Language	14	73.7	0	0.0
Visually Impaired	1	100.0	0	0.0
Emotionally Disturbed				
Orthopedically Impaired				
Health Impaired	5	100.0	0	0.0
Learning Disabilities	6	75.0	0	0.0
Multiple Disabilities				
Deaf/Blind				
Autism	1	7.7	10	76.9
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Home School of Students Receiving Special Education Services **

Strawberry Knoll ES	41
Gaithersburg ES	8
Judith A. Resnik ES	5
Rosemont ES	5
Sequoyah ES	5
South Lake ES	5
Candlewood ES	3
Mill Creek Towne ES	3
Ronald McNair ES	2
Watkins Mill ES	2
Whetstone ES	2
Bel Pre ES	1
Rachel Carson ES	1
Capt. James E. Daly ES	1
Diamond ES	1
Flower Hill ES	1
Fox Chapel ES	1
Goshen ES	1
Jones Lane ES	1
Laytonsville ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area **

Clearspring ES	2
Carl Sandburg Center	2
Lucy V. Barnsley ES	1
Beall ES	1
Bradley Hills ES	1
Diamond ES	1
Goshen ES	1
Lake Seneca ES	1
Maryvale ES	1
Spark Matsunaga ES	1
Mill Creek Towne ES	1
Judith A. Resnik ES	1
Rock Creek Valley ES	1
Stedwick ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *

Subtest	Number Tested	% >= 50th NCE
Reading	6	50.0
Language	6	50.0
Mathematics	6	66.7
Language Mechanics	6	66.7
Mathematics Computation	6	50.0
Composite Index	6	66.7

Maryland School Assessments (SpEd) *

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	5	71.4	7	5	71.4
4	9	7	77.8	9	3	33.3
5	5	4	80.0	5	1	20.0

Other Participation

SpEd Attendance Rate * = 95.8%

SpEd Mobility Rate (Entrants + Withdrawals) * = 8.6%

Special Education Suspensions *

Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers

10.4

Number of Special Education Paraeducators

9.9

Special Education Services

Autism
Elementary Home School Model
Preschool Education Program (PEP)

* 2007-2008 School Year Data

** Top 20 schools listed.

Summit Hall Elementary School - #563

Principal: Mr. Keith R. Jones
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

101 West Deer Park Road Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/summithalles/

Office Phone: (301) 840-7127
Fax Number: (301) 548-7543
Cluster Name: Gaithersburg
Receiving Schools: Forest Oak

2008-2009 Official School Enrollment = 461												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
49.7	50.3	24.5	0.7	5.9	61.2	7.8	49.9	79.2	8.5	Total SpEd Enrollment	39	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
17.9	82.1	35.9	0.0	2.6	59.0	2.6	20.5	89.7		In home school	38	97.4
										Not in home school	1	2.6
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	49	
										Not in home school	11	22.4

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Summit Hall ES	38	Carl Sandburg Center	2
Hearing Impaired					Rachel Carson ES	1	Watkins Mill ES	2
Deaf							Bannockburn ES	1
Speech/Language	20	100.0	0	0.0			Gaithersburg ES	1
Visually Impaired	2	100.0	0	0.0			Mill Creek Towne ES	1
Emotionally Disturbed							Rock Creek Valley ES	1
Orthopedically Impaired							Rosemont ES	1
Health Impaired	3	60.0	1	20.0			Strawberry Knoll ES	1
Learning Disabilities	9	90.0	1	10.0			Whetstone ES	1
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	30.0
Language	10	10.0
Mathematics	10	0.0
Language Mechanics	10	20.0
Mathematics Computation	10	30.0
Composite Index	10	10.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	5	55.6	9	7	77.8
4	4			4		
5	12	10	83.3	12	5	41.6

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	1	2.0

Number of Special Education Teachers
2.0
Number of Special Education Paraeducators
0.9

Special Education Services

* 2007-2008 School Year Data

** Top 20 schools listed.

Office Phone: (301) 650-6414
Fax Number: (301) 650-6526
Cluster Name: Downcounty Consortium
Receiving Schools: Piney Branch

Special Education Services	

**** Top 20 schools listed.**

Principal: Ms. Susan J. Shenk
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

13801 DuFief Mill Road Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/travilahes/

Office Phone: (301) 840-7153
 Fax Number: (301) 670-8230
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Frost

2008-2009 Official School Enrollment = 441												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.3	49.7	7.7	0.5	34.9	4.8	52.2	9.3	7.5	9.1	Total SpEd Enrollment	40	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
32.5	67.5	12.5	0.0	17.5	20.0	50.0	17.5	22.5		In home school	38	95.0
										Not in home school	2	5.0
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	53	
										Not in home school	15	28.3

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Travilah ES	38	Fallsmead ES	3
Hearing Impaired					Beverly Farms ES	1	Stone Mill ES	3
Deaf					Lakewood ES	1	Dufief ES	2
Speech/Language	19	70.4	1	3.7			Rosemont ES	2
Visually Impaired							Beverly Farms ES	1
Emotionally Disturbed							Cold Spring ES	1
Orthopedically Impaired							Flower Valley ES	1
Health Impaired	4	100.0	0	0.0			Lakewood ES	1
Learning Disabilities	4	100.0	0	0.0			Wayside ES	1
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	16.7
Language	6	33.3
Mathematics	6	66.7
Language Mechanics	6	33.3
Mathematics Computation	6	66.7
Composite Index	6	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	8	100.0	8	8	100.0
4	4			4		
5	12	11	91.7	12	12	100.0

Other Participation
SpEd Attendance Rate * = 96.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	4.7

Number of Special Education Teachers
1.0
Number of Special Education Paraeducators
0.0

Special Education Services

* 2007-2008 School Year Data

** Top 20 schools listed.

Twinbrook Elementary School - #206

Principal: Mrs. Karen L. Johnson
Community Supt: Dr. Sherry Liebes
School Hours: 9:05 - 3:25
Feeder Schools:

5911 Ridgway Avenue Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/twinbrookes/

Office Phone: (301) 230-5925
Fax Number: (301) 230-5929
Cluster Name: Richard Montgomery
Receiving Schools: Julius West

2008-2009 Official School Enrollment = 532												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
54.7	45.3	17.7	0.8	16.4	47.9	17.3	45.5	63.5	11.8	Total SpEd Enrollment	63	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	44	69.8
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	19	30.2	
30.2	69.8	23.8	0.0	6.3	44.4	25.4	27.0	69.8				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	65	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	21	32.3	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

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TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	54.5
Language	11	54.5
Mathematics	10	50.0
Language Mechanics	11	18.2
Mathematics Computation	11	100.0
Composite Index	10	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	9	75.0	12	7	58.3
4	10	5	50.0	10	5	50.0
5	18	12	66.7	18	10	55.6

Other Participation
SpEd Attendance Rate * = 93.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	4	5.8

Number of Special Education Teachers
3.5
Number of Special Education Paraeducators
1.8

Special Education Services	
Learning and Academic Disabilities	

* 2007-2008 School Year Data

** Top 20 schools listed.

Viers Mill Elementary School - #772

Principal: Mr. Matthew A. Devan
Community Supt: Dr. Frank H. Stetson
School Hours: 8:50 - 3:05
Feeder Schools:

11711 Joseph Mill Road Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/viersmilles/

Office Phone: (301) 929-2165

Fax Number: (301) 929-6977

Cluster Name: Downcounty Consortium

Receiving Schools: Argyle, Loiederman, Parkland

2008-2009 Official School Enrollment = 504												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.4	49.6	12.7	1.0	10.1	63.1	13.1	45.8	64.3	13.7	Total SpEd Enrollment	69	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	45	65.2
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	24	34.8	
36.2	63.8	15.9	1.4	2.9	58.0	21.7	29.0	55.1				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	65	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	20	30.8	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation				
Hearing Impaired				
Deaf				
Speech/Language	15	78.9	0	0.0
Visually Impaired				
Emotionally Disturbed	1	100.0	0	0.0
Orthopedically Impaired	1	100.0	0	0.0
Health Impaired	4	66.7	0	0.0
Learning Disabilities	21	100.0	0	0.0
Multiple Disabilities				
Deaf/Blind				
Autism	1	100.0	0	0.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

**TerraNova Comprehensive Test of Basic Skills
Second Edition (TN/2) (SpEd) ***

Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Viers Mill ES	45	Burning Tree ES	2
Shriver ES	6	Stephen Knolls	2
Highland ES	4	Rock View ES	2
Wheaton Woods ES	3	Arcola ES	1
Harmony Hills ES	2	Bel Pre ES	1
Waters Landing ES	2	Brookhaven ES	1
Brookhaven ES	1	Flower Valley ES	1
Flower Valley ES	1	Gaithersburg ES	1
Georgian Forest ES	1	Garrett Park ES	1
Glen Haven ES	1	Kensington Parkwood ES	1
Glenallan ES	1	Luxmanor ES	1
Kensington Parkwood ES	1	Maryvale ES	1
Rock Creek Valley ES	1	William Tyler Page ES	1
		Regional Institute For Children An	1
		Rock Creek Valley ES	1
		Carl Sandburg Center	1
		Weller Road ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% \geq 50th NCE
Reading	11	27.3
Language	11	27.3
Mathematics	11	36.4
Language Mechanics	11	27.3
Mathematics Computation	11	54.5
Composite Index	11	27.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	14	14	100.0	14	13	92.8
4	12	12	100.0	12	12	100.0
5	10	8	80.0	10	9	90.0

Other Participation
SpEd Attendance Rate * = 95.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
7.0
Number of Special Education Paraeducators
4.8

Special Education Services	
Elementary Home School Model	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Washington Grove Elementary School - #552

Principal: Mrs. Susan B. Barranger

8712 Oakmont Street Gaithersburg, MD 20877

Office Phone: (301) 840-7120

Community Supt: Mr. Adrian B. Talley

www.montgomeryschoolsmd.org/schools/washingtongrovees/

Fax Number: (301) 840-4523

School Hours: 9:15 - 3:30

Cluster Name: Gaithersburg

Feeder Schools:

Receiving Schools: Forest Oak

2008-2009 Official School Enrollment = 370												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
45.7	54.3	17.6	0.0	14.6	48.9	18.9	57.0	65.1	9.2	Total SpEd Enrollment	34	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
26.5	73.5	20.6	0.0	8.8	52.9	17.6	64.7	70.6		In home school	33	97.1
										Not in home school	1	2.9
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	43	
										Not in home school	10	23.3

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Washington Grove ES	33	Luxmanor ES	3
Hearing Impaired					Sequoyah ES	1	Ashburton ES	1
Deaf							Clearspring ES	1
Speech/Language	14	66.7	0	0.0			Fields Road ES	1
Visually Impaired							Flower Hill ES	1
Emotionally Disturbed							Goshen ES	1
Orthopedically Impaired							Mill Creek Towne ES	1
Health Impaired	3	100.0	0	0.0			Stedwick ES	1
Learning Disabilities	5	100.0	0	0.0				
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	3	42.9	7	3	42.9
4	1			1		
5	10	9	90.0	10	2	20.0

Other Participation
SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	2	7.1

Number of Special Education Teachers
2.5
Number of Special Education Paraeducators
1.3

Special Education Services
Elementary Home School Model

* 2007-2008 School Year Data

** Top 20 schools listed.

Waters Landing Elementary School - #109

Principal: Mr. William R. Poole, Jr.

13100 Waters Landing Drive Germantown, MD 20874

Office Phone: (301) 353-0915

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/waterslandings/

Fax Number: (301) 601-0392

School Hours: 9:15 - 3:30

Cluster Name: Seneca Valley

Feeder Schools:

Receiving Schools: King

2008-2009 Official School Enrollment = 632												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
53.2	46.8	32.1	0.5	12.7	23.6	31.2	20.9	35.4	9.5	Total SpEd Enrollment	60	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
36.7	63.3	31.7	3.3	6.7	25.0	33.3	13.3	40.0		In home school	46	76.7
										Not in home school	14	23.3
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	86	
										Not in home school	40	46.5

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	5	55.6	3	33.3	Waters Landing ES	46	Lake Seneca ES	12
Hearing Impaired					Fox Chapel ES	3	Great Seneca Creek ES	3
Deaf					Diamond ES	2	Dr. Sally K. Ride ES	3
Speech/Language	20	83.3	0	0.0	Laytonville ES	2	Beall ES	2
Visually Impaired					Spark Matsunaga ES	2	Clopper Mill ES	2
Emotionally Disturbed	1	100.0	0	0.0	Darnestown ES	1	Germantown ES	2
Orthopedically Impaired					Fields Road ES	1	Rock Creek Valley ES	2
Health Impaired	6	75.0	2	25.0	Great Seneca Creek ES	1	Viers Mill ES	2
Learning Disabilities	8	100.0	0	0.0	Jones Lane ES	1	Ashburton ES	1
Multiple Disabilities					South Lake ES	1	Cold Spring ES	1
Deaf/Blind							Dufief ES	1
Autism	0	0.0	1	100.0			Fox Chapel ES	1
Traumatic Brain Injury							Thurgood Marshall ES	1
Developmental Delay	2	22.2	1	11.1			Maryvale ES	1
							S. Christa McAuliffe ES	1
							Mill Creek Towne ES	1
							Regional Institute For Children An	1
							Rock View ES	1
							Carl Sandburg Center	1
							Strawberry Knoll ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	20.0
Language	10	10.0
Mathematics	10	10.0
Language Mechanics	10	10.0
Mathematics Computation	10	10.0
Composite Index	10	10.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	3	37.5	8	3	37.5
4	6	5	83.4	6	4	66.6
5	11	7	63.7	11	8	72.7

Other Participation
SpEd Attendance Rate * = 92.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	3	4.8

Number of Special Education Teachers	Special Education Services	
4.5	Elementary Home School Model Learning for Independence	
Number of Special Education Paraeducators		
2.6		

* 2007-2008 School Year Data

** Top 20 schools listed.

Watkins Mill Elementary School - #561

Principal: Ms. Stephanie G. Spencer
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

19001 Watkins Mill Road Montgomery Village, MD 20886
www.montgomeryschoolsmd.org/schools/watkinsmilles/

Office Phone: (301) 840-7181
 Fax Number: (301) 840-5319
 Cluster Name: Watkins Mill
 Receiving Schools: Montgomery Village

2008-2009 Official School Enrollment = 524												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
54.6	45.4	40.3	1.1	12.2	33.0	13.4	32.1	58.0	11.1	Total SpEd Enrollment	58	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		In home school	38	65.5
20.7	79.3	36.2	0.0	10.3	37.9	15.5	20.7	62.1		Not in home school	20	34.5
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area	86	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		Not in home school	48	55.8

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Watkins Mill ES	38	Whetstone ES	14
Hearing Impaired					South Lake ES	7	Capt. James E. Daly ES	8
Deaf					Gaithersburg ES	4	Flower Hill ES	2
Speech/Language	15	57.7	4	15.4	Summit Hall ES	2	Laytonsville ES	2
Visually Impaired					Brown Station ES	1	Carl Sandburg Center	2
Emotionally Disturbed					Capt. James E. Daly ES	1	Stedwick ES	2
Orthopedically Impaired					Fox Chapel ES	1	Strawberry Knoll ES	2
Health Impaired	4	30.8	6	46.2	Greencastle ES	1	Beall ES	1
Learning Disabilities	7	77.8	0	0.0	Rosemont ES	1	Cashell ES	1
Multiple Disabilities					Stedwick ES	1	Clopper Mill ES	1
Deaf/Blind					Whetstone ES	1	College Gardens ES	1
Autism	3	50.0	2	33.3			Diamond ES	1
Traumatic Brain Injury							Fields Road ES	1
Developmental Delay	0	0.0	2	50.0			Flower Valley ES	1
							Gaithersburg ES	1
							Georgian Forest ES	1
							Goshen ES	1
							Stephen Knolls	1
							Lake Seneca ES	1
							S. Christa McAuliffe ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	12	16.7
Language	12	16.7
Mathematics	12	25.0
Language Mechanics	12	25.0
Mathematics Computation	12	50.0
Composite Index	12	25.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	2	33.3	6	1	16.7
4	13	5	38.5	13	5	38.5
5	10	5	50.0	10	3	30.0

Other Participation
SpEd Attendance Rate * = 92.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
9	6	9.8

Number of Special Education Teachers
4.5
Number of Special Education Paraeducators
2.6

Special Education Services
Elementary Learning Center

* 2007-2008 School Year Data

** Top 20 schools listed.

Wayside Elementary School - #235

Principal: Ms. Yong-Mi Kim
Community Supt: Dr. Sherry Liebes
School Hours: 9:15 - 3:30
Feeder Schools:

10011 Glen Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/waysidees/

Office Phone: (301) 279-8484
Fax Number: (301) 279-3326
Cluster Name: Winston Churchill
Receiving Schools: Hoover

2008-2009 Official School Enrollment = 595												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
53.1	46.9	7.1	0.3	29.9	4.4	58.3	9.4	2.5	6.6	Total SpEd Enrollment	39	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		In home school	26	66.7
43.6	56.4	5.1	5.1	12.8	12.8	64.1	7.7	10.3		Not in home school	13	33.3
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area	40	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		Not in home school	14	35.0

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	50.0
Language	6	66.7
Mathematics	6	66.7
Language Mechanics	6	66.7
Mathematics Computation	6	66.7
Composite Index	6	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	7	87.5	8	7	87.5
4	7	6	85.7	7	7	100.0
5	6	6	100.0	6	6	100.0

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
2.5
Number of Special Education Paraeducators
3.1

Special Education Services
School/Community-Based

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Weller Road Elementary School - #777

Principal: Ms. Michaela O. Manaigo
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

3301 Weller Road Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/wellerroades/

Office Phone: (301) 929-2010
 Fax Number: (301) 929-2284
 Cluster Name: Downcounty Consortium
 Receiving Schools: Argyle, Loiederman, Parkland

2008-2009 Official School Enrollment = 532												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.1	48.9	8.1	0.0	12.4	70.7	8.8	51.7	66.5	7.9	Total SpEd Enrollment	42	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
28.6	71.4	16.7	0.0	14.3	57.1	11.9	42.9	73.8		In home school	28	66.7
										Not in home school	14	33.3
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	43	
										Not in home school	15	34.9

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	4	66.7	Weller Road ES	28	Brookhaven ES	4
Hearing Impaired	1	100.0	0	0.0	Shriver ES	6	Lucy V. Barnsley ES	3
Deaf					Arcola ES	1	Highland View ES	2
Speech/Language	7	50.0	1	7.1	Bel Pre ES	1	Bethesda ES	1
Visually Impaired	1	100.0	0	0.0	Brookhaven ES	1	Burning Tree ES	1
Emotionally Disturbed	1	100.0	0	0.0	Luxmanor ES	1	Forest Knolls ES	1
Orthopedically Impaired					Meadow Hall ES	1	Glenallen ES	1
Health Impaired	3	75.0	0	0.0	Rock View ES	1	Luxmanor ES	1
Learning Disabilities	8	100.0	0	0.0	Viers Mill ES	1	Carl Sandburg Center	1
Multiple Disabilities					Wheaton Woods ES	1		
Deaf/Blind								
Autism	2	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	1	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	3	60.0	5	2	40.0
4	5	4	80.0	5	3	60.0
5	9	6	66.7	9	3	33.3

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	4	12.5

Number of Special Education Teachers
2.0
Number of Special Education Paraeducators
0.9

Special Education Services
Learning for Independence (K - 2)

* 2007-2008 School Year Data

** Top 20 schools listed.

Westbrook Elementary School - #408

Principal: Mr. John D. Ewald
Community Supt: Dr. Frank H. Stetson
School Hours: 8:50 - 3:05
Feeder Schools:

5110 Allan Terrace Bethesda, MD 20816
www.montgomeryschoolsmd.org/schools/westbrookes/

Office Phone: (301) 320-6506
Fax Number: (301) 320-6615
Cluster Name: Bethesda-Chevy Chase
Receiving Schools: Westland

2008-2009 Official School Enrollment = 379												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.7	48.3	3.7	0.0	7.7	6.9	81.8	7.7	2.4	10.3	Total SpEd Enrollment	39	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	23	59.0
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	16	41.0
23.1	76.9	7.7	0.0	7.7	7.7	76.9	5.1	10.3				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	27	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3			Not in home school	4

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Westbrook ES	23	Ashburton ES	2
Hearing Impaired					Bethesda ES	2	Burning Tree ES	1
Deaf					Beverly Farms ES	2	Wyngate ES	1
Speech/Language	8	80.0	0	0.0	Ashburton ES	1		
Visually Impaired					Bannockburn ES	1		
Emotionally Disturbed	1	11.1	5	55.6	Bells Mill ES	1		
Orthopedically Impaired					Garrett Park ES	1		
Health Impaired	7	63.6	2	18.2	Kensington Parkwood ES	1		
Learning Disabilities	2	100.0	0	0.0	Laytonsville ES	1		
Multiple Disabilities					Luxmanor ES	1		
Deaf/Blind					North Chevy Chase ES	1		
Autism	2	28.6	4	57.1	Ritchie Park ES	1		
Traumatic Brain Injury					Shriver ES	1		
Developmental Delay					Wood Acres ES	1		
					Wyngate ES	1		

**TerraNova Comprehensive Test of Basic Skills
Second Edition (TN/2) (SpEd) ***

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% \geq 50th NCE
Reading	5	40.0
Language	5	60.0
Mathematics	5	80.0
Language Mechanics	5	60.0
Mathematics Computation	5	60.0
Composite Index	5	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	4	66.6	6	4	66.6
4	10	9	90.0	10	8	80.0
5	7	5	71.4	7	6	85.7

Other Participation
SpEd Attendance Rate * = 93.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
8	4	10.3

Number of Special Education Teachers
3.5
Number of Special Education Paraeducators
3.5

Special Education Services	
Emotional Disabilities	
Elementary Home School Model	

* 2007-2008 School Year Data

** Top 20 schools listed.

Westover Elementary School - #504

Principal: Dr. Patricia A. Kelly
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 9:05 - 3:30
 Feeder Schools:

401 Hawkesbury Lane Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/westoveres/

Office Phone: (301) 989-5676
 Fax Number: (301) 989-5679
 Cluster Name: Northeast Consortium
 Receiving Schools: White Oak

2008-2009 Official School Enrollment = 261												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.3	48.7	34.5	0.4	20.7	10.3	34.1	8.4	13.4	19.5	Total SpEd Enrollment	51	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	15	29.4
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	36	70.6	
29.4	70.6	43.1	0.0	15.7	17.6	23.5	7.8	17.6				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	21	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>6</td> <td>28.6</td>	Not in home school	6	28.6	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Westover ES	15	Cloverly ES	2
Hearing Impaired					Bel Pre ES	3	Jackson Road ES	1
Deaf					Stonegate ES	3	Montgomery Knolls ES	1
Speech/Language	7	46.7	0	0.0	Burtonsville ES	2	Rock Creek Valley ES	1
Visually Impaired	1	100.0	0	0.0	Fairland ES	2	Carl Sandburg Center	1
Emotionally Disturbed					Georgian Forest ES	2		
Orthopedically Impaired					Glen Haven ES	2		
Health Impaired	1	100.0	0	0.0	Rock View ES	2		
Learning Disabilities	3	100.0	0	0.0	Takoma Park ES	2		
Multiple Disabilities					Arcola ES	1		
Deaf/Blind					Brookhaven ES	1		
Autism	1	7.1	10	71.4	Cannon Road ES	1		
Traumatic Brain Injury					Cloverly ES	1		
Developmental Delay	1	5.9	0	0.0	Cresthaven ES	1		
					East Silver Spring ES	1		
					Galway ES	1		
					Harmony Hills ES	1		
					Highland View ES	1		
					Kemp Mill ES	1		
					Kensington Parkwood ES	1		

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4	1			1		
5	5	5	100.0	5	5	100.0

Other Participation
SpEd Attendance Rate * = 97.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers	Special Education Services	
3.3	Autism Language Disabilities (Pre-K)	
Number of Special Education Paraeducators		
4.4		

* 2007-2008 School Year Data

** Top 20 schools listed.

Wheaton Woods Elementary School - #788

Principal: Dr. Judith F. Lewis

4510 Faroe Place Rockville, MD 20853

Office Phone: (301) 929-2018

Community Supt: Dr. Frank H. Stetson

www.montgomeryschoolsmd.org/schools/wheatonwoodses/

Fax Number: (301) 929-6974

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2008-2009 Official School Enrollment = 421												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.8	48.2	26.8	0.0	7.4	58.0	7.8	55.1	73.2	7.4	Total SpEd Enrollment	31	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		In home school	31	100.0
22.6	77.4	19.4	0.0	12.9	61.3	6.5	51.6	77.4		Not in home school	0	0.0
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area	57	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		Not in home school	26	45.6

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	60.0
Language	5	20.0
Mathematics	5	20.0
Language Mechanics	5	0.0
Mathematics Computation	5	40.0
Composite Index	5	20.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	5	100.0	5	4	80.0
4	7	5	71.4	7	5	71.4
5	8	7	87.5	8	4	50.0

Other Participation
SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.9

Number of Special Education Teachers
1.0
Number of Special Education Paraeducators
0.0

Special Education Services	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Whetstone Elementary School - #558

Principal: Mrs. Victoria A. Casey
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

19201 Thomas Farm Drive Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/whetstonees/

Office Phone: (301) 840-7191
Fax Number: (301) 840-7185
Cluster Name: Watkins Mill
g Schools: Montgomery Village

2008-2009 Official School Enrollment = 601												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
54.9	45.1	33.4	1.0	12.1	34.6	18.8	22.1	51.4	17.8	Total SpEd Enrollment	107	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	62	57.9
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	45	42.1
21.5	78.5	36.4	0.9	7.5	30.8	24.3	11.2	44.9				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	81	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3			Not in home school	19

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	83.3
Language	6	66.7
Mathematics	6	83.3
Language Mechanics	6	66.7
Mathematics Computation	6	100.0
Composite Index	6	66.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	7	58.3	12	7	58.3
4	14	11	78.6	14	7	50.0
5	14	9	64.3	14	8	57.1

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
6	5	6.9

Number of Special Education Teachers
8.0
Number of Special Education Paraeducators
5.1

Special Education Services	
Learning and Academic Disabilities	
Preschool Education Program (PEP)	

* 2007-2008 School Year Data

** Top 20 schools listed.

Wood Acres Elementary School - #417

Principal: Mrs. Marita Sherburne
Community Supt: Dr. Frank H. Stetson
School Hours: 8:45 - 3:05
Feeder Schools:

5800 Cromwell Drive Bethesda, MD 20816
www.montgomeryschoolsmd.org/schools/woodacres/

Office Phone: (301) 320-6502
Fax Number: (301) 320-6536
Cluster Name: Walt Whitman
Receiving Schools: Pyle

2008-2009 Official School Enrollment = 645												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.3	48.7	2.2	0.0	8.4	5.3	84.2	6.2	0.9	7.3	Total SpEd Enrollment	47	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	40	85.1
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	7	14.9
27.7	72.3	4.3	0.0	2.1	6.4	87.2	6.4	2.1				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	51	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	11	21.6
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Wood Acres ES	40	Ashburton ES	4
Hearing Impaired					Bannockburn ES	3	Burning Tree ES	3
Deaf					Bradley Hills ES	2	Lakewood ES	1
Speech/Language	12	48.0	0	0.0	Carderock Springs ES	2	Luxmanor ES	1
Visually Impaired	1	100.0	0	0.0			Westbrook ES	1
Emotionally Disturbed							Wyngate ES	1
Orthopedically Impaired								
Health Impaired	2	25.0	0	0.0				
Learning Disabilities	3	50.0	0	0.0				
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	10	6	60.0	10	7	70.0
5	6	4	66.7	6	4	66.7

Other Participation
SpEd Attendance Rate * = 96.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 5.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
3.5
Number of Special Education Paraeducators
1.8

Special Education Services
Learning and Academic Disabilities

* 2007-2008 School Year Data

** Top 20 schools listed.

Woodfield Elementary School - #704

Principal: Mrs. Gayle J. Starr
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

24200 Woodfield Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/woodfieldes/

Office Phone: (301) 253-7085
Fax Number: (301) 972-2084
Cluster Name: Damascus
Receiving Schools: Baker

2008-2009 Official School Enrollment = 389												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
53.7	46.3	5.7	0.3	6.4	8.2	79.4	2.8	6.7	9.8	Total SpEd Enrollment	38	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		In home school	29	76.3
13.2	86.8	15.8	2.6	2.6	7.9	71.1	2.6	13.2		Not in home school	9	23.7
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area	44	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		Not in home school	15	34.1

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% \geq 50th NCE
Reading	6	50.0
Language	6	50.0
Mathematics	6	83.3
Language Mechanics	5	60.0
Mathematics Computation	6	66.7
Composite Index	6	66.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	4	80.0
4	4			4		
5	9	5	55.5	9	5	55.5

Other Participation
SpEd Attendance Rate * = 94.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
1.0
Number of Special Education Paraeducators
0.0

Special Education Services	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Woodlin Elementary School - #764

Principal: Mrs. Sarah Sirgo

Community Supt: Dr. Heath E. Morrison

School Hours: 8:50 - 3:05

Feeder Schools:

2101 Luzerne Avenue Silver Spring, MD 20910

www.montgomeryschoolsmd.org/schools/woodlines/

Office Phone: (301) 650-6440

Fax Number: (301) 650-6425

Cluster Name: Downcounty Consortium

Receiving Schools: Sligo

2008-2009 Official School Enrollment = 442

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
48.6	51.4	34.8	0.7	9.3	12.4	42.8	8.8	23.1	14.3	Total SpEd Enrollment	63	

2008-2009 Students Receiving Special Education Services (as of 10/31/2008)

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Number	Percent
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30.2	69.8	44.4	0.0	7.9	17.5	30.2	12.7	34.9	In home school	40	63.5
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2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Number	Percent
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3	Not in home school	23	36.5

Least Restrictive Environment (as of 10/31/2008)

Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation	0	0.0	5	55.6
Hearing Impaired				
Deaf				
Speech/Language	10	76.9	0	0.0
Visually Impaired	1	100.0	0	0.0
Emotionally Disturbed				
Orthopedically Impaired				
Health Impaired	6	50.0	1	8.3
Learning Disabilities	12	92.3	1	7.7
Multiple Disabilities	0	0.0	0	0.0
Deaf/Blind				
Autism	4	66.7	1	16.7
Traumatic Brain Injury				
Developmental Delay	0	0.0	2	25.0

Home School of Students Receiving Special Education Services **

Woodlin ES	40
Oakland Terrace ES	4
Arcola ES	3
Glenallan ES	2
Kemp Mill ES	2
Montgomery Knolls ES	2
Cresthaven ES	1
East Silver Spring ES	1
Forest Knolls ES	1
Georgian Forest ES	1
Nix ES	1
Oak View ES	1
Rosemary Hills ES	1
Sligo Creek ES	1
Strathmore ES	1
Takoma Park ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area **

Stephen Knolls	7
Arcola ES	2
Cannon Road ES	2
East Silver Spring ES	2
Rock Creek Forest ES	2
Sligo Creek ES	2
Ashburton ES	1
Pine Crest ES	1
Carl Sandburg Center	1
Stone Mill ES	1
Westover ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *

Subtest	Number Tested	% >= 50th NCE
Reading	6	50.0
Language	6	66.7
Mathematics	6	66.7
Language Mechanics	6	83.3
Mathematics Computation	6	83.3
Composite Index	6	66.7

Maryland School Assessments (SpEd) *

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	6	75.0	8	3	37.5
4	10	9	90.0	10	8	80.0
5	11	9	81.8	11	4	36.4

Other Participation

SpEd Attendance Rate * = 92.8%

SpEd Mobility Rate (Entrants + Withdrawals) * = 11.0%

Special Education Suspensions *

Number of Incidents	Number of Students	Rate
1	1	1.6

Number of Special Education Teachers

4.0

Number of Special Education Paraeducators

1.8

Special Education Services

Elementary Home School Model
Learning for Independence

* 2007-2008 School Year Data

** Top 20 schools listed.

Wyngate Elementary School - #422

Principal: Ms. Barbara J. Leister
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

9300 Wadsworth Drive Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/wyngatees/

Office Phone: (301) 571-6979
 Fax Number: (301) 571-3870
 Cluster Name: Walter Johnson
 Receiving Schools: North Bethesda

2008-2009 Official School Enrollment = 603

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
53.1	46.9	4.3	0.5	13.6	5.0	76.6	7.0	0.8	10.4	Total SpEd Enrollment	63	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	47	74.6
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	16	25.4
33.3	66.7	4.8	0.0	7.9	4.8	82.5	1.6	0.0				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585										SpEd students living in attendance area	77	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	30	39.0
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3				

Least Restrictive Environment (as of 10/31/2008)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation				
Hearing Impaired				
Deaf	1	100.0	0	0.0
Speech/Language	20	71.4	0	0.0
Visually Impaired	1	100.0	0	0.0
Emotionally Disturbed				
Orthopedically Impaired				
Health Impaired	3	60.0	1	20.0
Learning Disabilities	11	52.4	6	28.6
Multiple Disabilities				
Deaf/Blind				
Autism	4	80.0	0	0.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Home School of Students Receiving Special Education Services **	
Wyngate ES	47
Ashburton ES	2
Beall ES	2
Garrett Park ES	2
Bells Mill ES	1
Bradley Hills ES	1
Fallsmead ES	1
Farmland ES	1
Greenwood ES	1
Kensington Parkwood ES	1
Watkins Mill ES	1
Wayside ES	1
Westbrook ES	1
Wood Acres ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area **	
Ashburton ES	12
Bethesda ES	4
Kensington Parkwood ES	3
Burning Tree ES	2
Bannockburn ES	1
Stephen Knolls	1
Luxmanor ES	1
Rock Creek Valley ES	1
Rock View ES	1
Rosemont ES	1
Carl Sandburg Center	1
Sligo Creek ES	1
Westbrook ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	85.7
Language	7	57.1
Mathematics	7	71.4
Language Mechanics	7	28.6
Mathematics Computation	7	85.7
Composite Index	7	71.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	16	15	93.8	16	15	93.8
4	14	14	100.0	14	12	85.8
5	8	8	100.0	8	7	87.5

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
6	1	1.7

Number of Special Education Teachers
3.0
Number of Special Education Paraeducators
1.3

Special Education Services
Gifted and Talented/Learning Disabled

* 2007-2008 School Year Data

** Top 20 schools listed.

SECTION III

MIDDLE SCHOOL PROFILES

Argyle Middle School - #823

Principal: Dr. Debra K. Mugge

2400 Bel Pre Road Silver Spring, MD 20906

Office Phone: (301) 460-2400

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/argylems/

Fax Number: (301) 460-2423

School Hours: 7:50 - 2:38

Cluster Name: Downcounty Consortium

Feeder Schools: Middle School Magnet Consortium

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2008-2009 Official School Enrollment = 765												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
53.7	46.3	42.6	0.1	13.7	31.4	12.2	6.5	47.6	12.3	Total SpEd Enrollment	94	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	85	90.4
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	9	9.6
31.9	68.1	47.9	0.0	3.2	38.3	10.6	1.1	57.4				
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661										SpEd students living in attendance area	96	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	22	22.9
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Argyle MS	85	Col. E. Brooke Lee MS	5
Hearing Impaired					White Oak MS	3	Newport Mill MS	4
Deaf					Francis Scott Key MS	2	Eastern MS	3
Speech/Language	13	76.5	0	0.0	Sligo MS	1	Sligo MS	3
Visually Impaired					Tilden MS	1	Rock Terrace	2
Emotionally Disturbed	1	100.0	0	0.0	Julius West MS	1	William Farquhar MS	1
Orthopedically Impaired					Earle B. Wood MS	1	Robert Frost MS	1
Health Impaired	13	72.2	0	0.0			Stephen Knolls	1
Learning Disabilities	31	56.4	0	0.0			Carl Sandburg Center	1
Multiple Disabilities							Tilden MS	1
Deaf/Blind								
Autism	3	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *							SpEd Math Completion *	
Grade	Reading			Mathematics			Algebra Grade 8	Geometry Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	35	23	65.7	35	12	34.3	5.9	0.0
7	25	17	68.0	26	12	46.2		
8	18	13	72.3	18	6	33.4		

Other Participation				Special Education Suspensions *		
SpEd Attendance Rate * = 94.5%				Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.5%				6	5	7.4

Number of Special Education Teachers	Special Education Services	
5.2	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
3.375		

* 2007-2008 School Year Data

** Top 20 schools listed.

John T. Baker Middle School - #705

Principal: Ms. Louise Worthington

25400 Oak Drive Damascus, MD 20872

Office Phone: (301) 253-7010

Community Supt: Mr. Adrian B. Talley

www.montgomeryschoolsmd.org/schools/bakerm/

Fax Number: (301) 253-7020

School Hours: 7:55 - 2:40

Cluster Name: Damascus

Feeder Schools: Clearspring, Damascus, Laytonsville, Woodfield

Receiving Schools: Damascus

2008-2009 Official School Enrollment = 684											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		
51.0	49.0	9.2	0.6	3.5	9.8	76.9	0.4	12.1	14.5	Total SpEd Enrollment	99
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	89
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	10
32.3	67.7	16.2	1.0	4.0	15.2	63.6	1.0	29.3			10.1
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0	SpEd students living in attendance area	97	
									Not in home school	8	8.2

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	4	50.0	John T. Baker MS	89	Montgomery Village MS	2
Hearing Impaired	1	100.0	0	0.0	Rocky Hill MS	7	Rock Terrace	2
Deaf					Gaithersburg MS	2	Roberto Clemente MS	1
Speech/Language	11	91.7	0	0.0	Montgomery Village MS	1	Gaithersburg MS	1
Visually Impaired							Martin Luther King MS	1
Emotionally Disturbed	2	100.0	0	0.0			Lakelands Park MS	1
Orthopedically Impaired								
Health Impaired	15	93.8	0	0.0				
Learning Disabilities	38	80.9	0	0.0				
Multiple Disabilities	0	0.0	1	50.0				
Deaf/Blind								
Autism	5	45.5	6	54.5				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *							SpEd Math Completion *	
Grade	Reading			Mathematics			Algebra Grade 8	Geometry Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	31	25	80.7	31	14	45.2	14.8	0.0
7	31	24	77.5	31	17	54.8		
8	23	7	30.4	23	5	21.7		

Other Participation				Special Education Suspensions *		
SpEd Attendance Rate * = 93.2%				Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 3.0%				32	19	19.0

Number of Special Education Teachers	Special Education Services	
7.8	Learning and Academic Disabilities Learning for Independence School/Community-Based	
Number of Special Education Paraeducators		
7.313		

* 2007-2008 School Year Data

** Top 20 schools listed.

Benjamin Banneker Middle School - #333

Principal: Mr. Samuel A. Rivera

14800 Perrywood Drive Burtonsville, MD 20866

Office Phone: (301) 989-5747

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/bannekerm/

Fax Number: (301) 879-1032

School Hours: 7:55 - 2:40

Cluster Name: Northeast Consortium

Feeder Schools: Burtonsville, Fairland, Greencastle

Receiving Schools: Blake, Paint Branch, Springbrook

2008-2009 Official School Enrollment = 772											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		
53.0	47.0	61.0	0.3	13.6	12.3	12.8	3.1	38.2	10.6	Total SpEd Enrollment	82
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	71
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	11
48.8	51.2	69.5	0.0	8.5	11.0	11.0	0.0	51.2			
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area	83
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0		Not in home school	12
											14.5

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	8	100.0	Benjamin Banneker MS	71	White Oak MS	5
Hearing Impaired					Francis Scott Key MS	5	Briggs Chaney MS	3
Deaf					Briggs Chaney MS	3	Col. E. Brooke Lee MS	1
Speech/Language	8	47.1	0	0.0	White Oak MS	3	Newport Mill MS	1
Visually Impaired	1	100.0	0	0.0			Rock Terrace	1
Emotionally Disturbed	0	0.0	0	0.0			Earle B. Wood MS	1
Orthopedically Impaired								
Health Impaired	3	20.0	4	26.7				
Learning Disabilities	11	29.7	6	16.2				
Multiple Disabilities								
Deaf/Blind								
Autism	2	66.7	1	33.3				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *							SpEd Math Completion *	
Grade	Reading			Mathematics			Algebra Grade 8	Geometry Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	22	13	59.1	21	5	23.8	0.0	0.0
7	30	19	63.4	30	10	33.3		
8	15	7	46.7	15	4	26.7		

Other Participation				Special Education Suspensions *		
SpEd Attendance Rate * = 95.9%				Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.8%				18	10	13.2

Number of Special Education Teachers	Special Education Services	
10.0	Learning and Academic Disabilities Learning for Independence	
Number of Special Education Paraeducators		
7.750		

* 2007-2008 School Year Data

** Top 20 schools listed.

Briggs Chaney Middle School - #335

Principal: Ms. Kimberly Brooks Johnson
Community Supt: Dr. Ursula A. Hermann
School Hours: 7:55 - 2:40
Feeder Schools: Cloverly, Fairland, Galway, Page

1901 Rainbow Drive Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/briggschaneyms/

Office Phone: (301) 989-6000
Fax Number: (301) 989-6020
Cluster Name: Northeast Consortium
Receiving Schools: Blake, Paint Branch, Springbrook

2008-2009 Official School Enrollment = 905											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		
51.3	48.7	50.5	0.4	16.0	16.7	16.4	3.9	34.1	10.7	Total SpEd Enrollment	97
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	81
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	16
32.0	68.0	58.8	0.0	9.3	16.5	15.5	5.2	45.4			
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0	SpEd students living in attendance area	102	
									Not in home school	21	20.6

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Briggs Chaney MS	81	White Oak MS	8
Hearing Impaired					Francis Scott Key MS	6	Benjamin Banneker MS	3
Deaf					White Oak MS	4	Herbert Hoover MS	2
Speech/Language	14	77.8	0	0.0	Benjamin Banneker MS	3	Earle B. Wood MS	2
Visually Impaired					William Farquhar MS	2	Col. E. Brooke Lee MS	1
Emotionally Disturbed	2	15.4	2	15.4	Rosa M. Parks MS	1	Regional Institute For Children An	1
Orthopedically Impaired	1	100.0	0	0.0			Rock Terrace	1
Health Impaired	10	58.8	1	5.9			Silver Spring International MS	1
Learning Disabilities	32	69.6	0	0.0			Sligo MS	1
Multiple Disabilities							Tilden MS	1
Deaf/Blind								
Autism	1	50.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *							SpEd Math Completion *	
Grade	Reading			Mathematics			Algebra Grade 8	Geometry Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	28	17	60.7	28	13	46.5	3.4	0.0
7	27	17	63.0	27	12	44.4		
8	30	11	36.6	30	6	20.0		

Other Participation				Special Education Suspensions *		
SpEd Attendance Rate * = 90.9%				Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.6%				31	19	22.4

Number of Special Education Teachers	Special Education Services	
10.2	Emotional Disabilities Learning and Academic Disabilities	
Number of Special Education Paraeducators		
8.750		

* 2007-2008 School Year Data

** Top 20 schools listed.

Cabin John Middle School - #606

Principal: Dr. Paulette L. Smith
Community Supt: Dr. Sherry Liebes
School Hours: 7:55 - 2:40

10701 Gainsborough Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/cabinjohnms/

Feeder Schools: Bells Mill, Cold Spring, Seven Locks, Stone Mill

Office Phone: (301) 469-1150

Fax Number: (301) 469-1003

Cluster Name: Churchill, Wootton

Receiving Schools: Churchill, Wootton

2008-2009 Official School Enrollment = 901												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
53.4	46.6	9.2	0.2	27.3	6.0	57.3	4.4	5.7	11.0	Total SpEd Enrollment	99	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	69	69.7
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	30	30.3
36.4	63.6	22.2	0.0	18.2	9.1	50.5	6.1	23.2				
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661										SpEd students living in attendance area	82	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0	Not in home school			

[illegible]

Maryland School Assessments (SpEd) *							SpEd Math Completion *	
Grade	Reading			Mathematics			Algebra Grade 8	Geometry Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	23	18	78.2	23	16	69.5	26.2	0.0
7	24	18	75.0	24	12	50.0		
8	23	22	95.6	23	12	52.1		

Other Participation	Special Education Suspensions *		
SpEd Attendance Rate * = 93.1%	Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 1.8%	5	4	3.6

Number of Special Education Teachers	Special Education Services
9.8	Autism
Number of Special Education Paraeducators	Learning and Academic Disabilities
9.376	Learning for Independence
	School/Community-Based

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Principal: Mr. Shawn Joseph	18808 Waring Station Road Germantown, MD 20874	Office Phone: (301) 601-0344
Community Supt: Dr. LaVerne G. Kimball	www.montgomeryschoolsmd.org/schools/clementems/	Fax Number: (301) 601-0370
School Hours: 7:55 - 2:40		Cluster Name: Northwest, S. Valley
Feeder Schools: Clopper Mill, Germantown, Great Seneca Creek, McAuliffe, Ride		Receiving Schools: Northwest, Seneca Valley

[illegible]

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	41	19	46.3	41	13	31.8
7	28	19	67.9	28	9	32.1
8	33	9	27.3	32	3	9.4

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
0.0	0.0

Other Participation	Special Education Suspensions *		
SpEd Attendance Rate * = 93.9%	Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.6%	20	13	10.3

Number of Special Education Teachers	Special Education Services
13.2	Learning and Academic Disabilities
Number of Special Education Paraeducators	Learning for Independence
11.000	School/Community-Based
	Gifted and Talented/Learning Disabled

**** Top 20 schools listed.**

Eastern Middle School - #775

Principal: Ms. Charlotte Chakan Boucher

300 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 650-6650

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/easternms/

Fax Number: (301) 650-6657

School Hours: 7:55 - 2:40

Cluster Name: Downcounty Consortium

Feeder Schools: Montgomery Knolls, New Hampshire Estates, Oak View, Pine Crest

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2008-2009 Official School Enrollment = 805											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		
47.7	52.3	25.1	0.1	13.4	34.4	27.0	7.8	40.1	9.6	Total SpEd Enrollment	77
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	60
										Not in home school	17
										SpEd students living in attendance area	67
										Not in home school	7

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Eastern MS	60	Herbert Hoover MS	2
Hearing Impaired					Argyle MS	3	Newport Mill MS	2
Deaf					Col. E. Brooke Lee MS	3	Col. E. Brooke Lee MS	1
Speech/Language	13	100.0	0	0.0	A. Mario Loiederman MS	3	Regional Institute For Children An	1
Visually Impaired					Silver Spring International MS	3	Silver Spring International MS	1
Emotionally Disturbed	4	28.6	4	28.6	Parkland MS	2		
Orthopedically Impaired					Newport Mill MS	1		
Health Impaired	10	90.9	0	0.0	Takoma Park MS	1		
Learning Disabilities	33	84.6	0	0.0	Westland MS	1		
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *							SpEd Math Completion *	
Grade	Reading			Mathematics			Algebra Grade 8	Geometry Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	24	12	50.0	24	13	54.1	10.0	5.0
7	30	17	56.7	30	9	30.0		
8	19	4	21.0	19	2	10.6		

Other Participation				Special Education Suspensions *		
SpEd Attendance Rate * = 93.2%				Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 28.4%				51	18	24.0

Number of Special Education Teachers	Special Education Services	
9.0	Emotional Disabilities Learning and Academic Disabilities	
Number of Special Education Paraeducators		
6.688		

* 2007-2008 School Year Data

** Top 20 schools listed.

Principal: Mr. Scott W. Murphy 16915 Batchellors Forest Road Olney, MD 20832 Office Phone: (301) 924-3100
Community Supt: Dr. Ursula A. Hermann www.montgomeryschoolsmd.org/schools/farguharms/ Fax Number: (301) 924-3152
School Hours: 7:55 - 2:40 Cluster Name: NE Consort., Sherwood
Feeder Schools: Brooke Grove, Cloverly, Drew, Sherwood, Stonegate Receiving Schools: Springbrook, Sherwood, Blake, Paint Branch

[illegible]

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	30	19	63.3	30	10	33.3
7	19	17	89.4	19	11	57.9
8	25	19	76.0	25	11	44.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
10.7	0.0

Other Participation	
SpEd Attendance Rate * = 95.3%	
SpEd Mobility Rate (Entrants + Withdrawals) * = 3.3%	

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
9	8	8.3

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities Learning for Independence School/Community-Based
8.2	
Number of Special Education Paraeducators	
6.625	

**** Top 20 schools listed.**

Forest Oak Middle School - #248

Principal: Mr. John M. Burley

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877

Office Phone: (301) 670-8242

Community Supt: Mr. Adrian B. Talley

www.montgomeryschoolsmd.org/schools/forestoakms/

Fax Number: (301) 840-5322

School Hours: 7:55 - 2:40

Cluster Name: Gaithersburg

Feeder Schools: Goshen, Rosemont, Summit Hall, Washington Grove

Receiving Schools: Gaithersburg

2008-2009 Official School Enrollment = 824												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.6	48.4	27.1	0.2	12.4	36.8	23.5	9.2	45.1	15.8	Total SpEd Enrollment	130	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
37.7	62.3	27.7	0.0	6.9	52.3	13.1	2.3	58.5		In home school	114	87.7
										Not in home school	16	12.3
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0		SpEd students living in attendance area	126	
										Not in home school	12	9.5

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	10	100.0	Forest Oak MS	114	Regional Institute For Children An	3
Hearing Impaired					Gaithersburg MS	5	Rock Terrace	2
Deaf					Shady Grove MS	4	Robert Frost MS	1
Speech/Language	27	90.0	0	0.0	Montgomery Village MS	3	Gaithersburg MS	1
Visually Impaired					Redland MS	3	A. Mario Loiederman MS	1
Emotionally Disturbed	1	100.0	0	0.0	Martin Luther King MS	1	Longview	1
Orthopedically Impaired	0	0.0	1	100.0			Parkland MS	1
Health Impaired	11	91.7	0	0.0			John Poole MS	1
Learning Disabilities	63	92.6	0	0.0			Takoma Park MS	1
Multiple Disabilities	0	0.0	1	100.0				
Deaf/Blind								
Autism	3	42.9	3	42.9				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *							SpEd Math Completion *	
Grade	Reading			Mathematics			Algebra Grade 8	Geometry Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	45	22	48.8	45	22	48.9	25.8	3.2
7	37	14	37.8	37	11	29.7		
8	28	14	50.0	28	12	42.8		

Other Participation				Special Education Suspensions *		
SpEd Attendance Rate * = 94.0%				Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.6%				8	8	6.6

Number of Special Education Teachers	Special Education Services	
12.7	Learning and Academic Disabilities Learning for Independence School/Community-Based	
Number of Special Education Paraeducators		
11.000		

* 2007-2008 School Year Data

** Top 20 schools listed.

Robert Frost Middle School - #237

Principal: Dr. Joey N. Jones
Community Supt: Dr. Sherry Liebes
School Hours: 7:55 - 2:40
Feeder Schools: DuFief, Fallsmead, Lakewood, Travilah

9201 Scott Drive Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/robertfrostms/

Office Phone: (301) 279-3949
Fax Number: (301) 279-3956
Cluster Name: Thomas S. Wootton
Receiving Schools: Wootton

2008-2009 Official School Enrollment = 1,177											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		
52.3	47.7	5.4	0.1	35.3	5.8	53.4	3.2	5.3	8.2	Total SpEd Enrollment	96
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	89
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	7
39.6	60.4	19.8	1.0	9.4	16.7	53.1	1.0	14.6			7.3
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0	SpEd students living in attendance area	102	
									Not in home school	13	12.7

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Robert Frost MS	89	Cabin John MS	10
Hearing Impaired	3	100.0	0	0.0	Earle B. Wood MS	2	North Bethesda MS	2
Deaf					Argyle MS	1	Tilden MS	1
Speech/Language	16	100.0	0	0.0	Forest Oak MS	1		
Visually Impaired					Herbert Hoover MS	1		
Emotionally Disturbed	2	100.0	0	0.0	Ridgeview MS	1		
Orthopedically Impaired					Julius West MS	1		
Health Impaired	31	86.1	0	0.0				
Learning Disabilities	35	97.2	0	0.0				
Multiple Disabilities								
Deaf/Blind								
Autism	3	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *							SpEd Math Completion *	
Grade	Reading			Mathematics			Algebra Grade 8	Geometry Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	34	25	73.6	34	22	64.7	16.7	0.0
7	31	27	87.1	31	26	83.9		
8	29	18	62.0	29	15	51.7		

Other Participation		Special Education Suspensions *		
SpEd Attendance Rate * = 95.7%		Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 3.1%		14	10	10.5

Number of Special Education Teachers	Special Education Services	
6.2	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
2.625		

* 2007-2008 School Year Data

** Top 20 schools listed.

Gaithersburg Middle School - #554

Principal: Ms. Carol Goddard

2 Teachers' Way Gaithersburg, MD 20877

Office Phone: (301) 840-4554

Community Supt: Mr. Adrian B. Talley

www.montgomeryschoolsmd.org/schools/gaithersburgms/

Fax Number: (301) 840-4570

School Hours: 7:55 - 2:40

Cluster Name: Gaithersburg

Feeder Schools: Gaithersburg, Laytonsville, Strawberry Knoll

Receiving Schools: Gaithersburg

2008-2009 Official School Enrollment = 714												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.1	48.9	28.7	0.1	11.8	28.0	31.4	4.6	30.8	12.9	Total SpEd Enrollment	92	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	64	69.6
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	28	30.4
31.5	68.5	35.9	0.0	8.7	27.2	28.3	4.3	34.8				
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661										SpEd students living in attendance area	87	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	23	26.4
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0				

[illegible]

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	34	20	58.8	35	10	28.6
7	35	22	62.9	35	20	57.1
8	32	17	53.2	32	11	34.4

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
18.4	2.6

Other Participation	Special Education Suspensions *		
SpEd Attendance Rate * = 93.3%	Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.7%	24	16	14.5

Number of Special Education Teachers	Special Education Services
12.8	Autism
Number of Special Education Paraeducators	Bridge
12.000	Learning and Academic Disabilities

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Herbert Hoover Middle School - #228

Principal: Ms. Billie-Jean Bensen
Community Supt: Dr. Sherry Liebes [www](#)
School Hours: 7:55 - 2:40
Feeder Schools: Beverly Farms, Potomac, Wayside

8810 Post Oak Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/hoverms/

Office Phone: (301) 469-1010
Fax Number: (301) 469-1013
Cluster Name: Winston Churchill
Receiving Schools: Churchill

2008-2009 Official School Enrollment = 1,011												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
52.0	48.0	5.7	0.1	26.8	5.4	61.9	2.7	3.0	12.1	Total SpEd Enrollment	122	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	95	77.9
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	27	22.1
26.2	73.8	11.5	0.0	17.2	9.8	61.5	1.6	7.4				
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661										SpEd students living in attendance area	104	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	9	8.7
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0				

[illegible]

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	37	24	64.8	35	28	80.0
7	48	37	77.1	48	37	77.1
8	38	30	79.0	38	30	79.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
40.5	2.4

Other Participation	
SpEd Attendance Rate * = 95.3%	
SpEd Mobility Rate (Entrants + Withdrawals) * = 5.4%	

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
10	3	2.3

Number of Special Education Teachers	Special Education Services Bridge Learning and Academic Disabilities
11.1	
Number of Special Education Paraeducators	
7.750	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Francis Scott Key Middle School - #311

Principal: Mr. Eric L. Minus

Community Supt: Dr. Ursula A. Hermann

School Hours: 7:50 - 2:40

Feeder Schools: Burnt Mills, Cannon Road, Cresthaven, Drew, Nix

6300 Tilden Lane Rockville, MD 20852

www.montgomeryschoolsmd.org/schools/fskms/

Office Phone: (301) 770-8015

Fax Number: (301) 230-5441

Cluster Name: Northeast Consortium

Receiving Schools: Blake, Paint Branch, Springbrook

2008-2009 Official School Enrollment = 769												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.1	48.9	45.4	0.4	10.3	35.4	8.6	8.2	53.7	11.1	Total SpEd Enrollment	85	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	84	98.8
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	1	1.2
30.6	69.4	43.5	0.0	3.5	44.7	8.2	3.5	51.8				
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661										SpEd students living in attendance area	128	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	44	34.4
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0				

[illegible]

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	25	14	56.0	25	9	36.0
7	31	15	48.4	31	12	38.7
8	19	5	26.4	19	6	31.6

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
19.0	0.0

Other Participation	Special Education Suspensions *		
SpEd Attendance Rate * = 92.1%	Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 22.1%	51	32	40.0

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities
6.2	
Number of Special Education Paraeducators	
3.500	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Martin Luther King, Jr. Middle School - #107

Principal: Mr. Marc J. Cohen

13737 Wisteria Drive Germantown, MD 20874

Office Phone: (301) 353-8080

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/mlkms/

Fax Number: (301) 601-0399

School Hours: 7:55 - 2:40

Cluster Name: Seneca Valley

Feeder Schools: Lake Seneca, Dr. Sally K. Ride, Waters Landing

Receiving Schools: Seneca Valley

2008-2009 Official School Enrollment = 610												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.2	49.8	33.3	0.3	12.5	21.8	32.1	3.8	33.4	14.1	Total SpEd Enrollment	86	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	75	87.2
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	11	12.8
36.0	64.0	48.8	0.0	8.1	19.8	23.3	1.2	46.5				
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area	92	
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0		Not in home school	17	18.5

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	0	0.0	Martin Luther King MS	75	Roberto Clemente MS	7
Hearing Impaired					Lakelands Park MS	3	Gaithersburg MS	3
Deaf	1	100.0	0	0.0	Roberto Clemente MS	2	Forest Oak MS	1
Speech/Language	15	100.0	0	0.0	Kingsview MS	2	Lakelands Park MS	1
Visually Impaired					John Poole MS	2	Longview	1
Emotionally Disturbed	1	100.0	0	0.0	John T. Baker MS	1	Montgomery Village MS	1
Orthopedically Impaired	0	0.0	1	100.0	Ridgeview MS	1	Regional Institute For Children An	1
Health Impaired	14	77.8	1	5.6			Rocky Hill MS	1
Learning Disabilities	36	78.3	6	13.0			Earle B. Wood MS	1
Multiple Disabilities	0	0.0	2	100.0				
Deaf/Blind								
Autism	0	0.0	1	100.0				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *							SpEd Math Completion *	
Grade	Reading			Mathematics			Algebra Grade 8	Geometry Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	18	8	44.4	18	5	27.8	6.7	0.0
7	39	20	51.3	39	9	23.1		
8	30	14	46.6	30	6	20.0		

Other Participation				Special Education Suspensions *		
SpEd Attendance Rate * = 95.2%				Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.0%				18	15	16.1

Number of Special Education Teachers	Special Education Services	
10.2	Learning and Academic Disabilities Secondary Learning Center (8th)	
Number of Special Education Paraeducators		
7.000		

* 2007-2008 School Year Data

** Top 20 schools listed.

Kingsview Middle School - #708

Principal: Ms. Elizabeth L. Thomas

18909 Kingsview Road Germantown, MD 20874

Office Phone: (301) 601-4611

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/kingsviewms/

Fax Number: (301) 601-4610

School Hours: 7:55 - 2:40

Cluster Name: Northwest

Feeder Schools: Great Seneca Creek, Matsunaga, McNair

Receiving Schools: Northwest

2008-2009 Official School Enrollment = 898												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.6	49.4	25.3	0.3	29.8	10.6	34.0	1.9	16.7	9.1	Total SpEd Enrollment	82	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
32.9	67.1	47.6	1.2	9.8	11.0	30.5	0.0	29.3		In home school	76	92.7
										Not in home school	6	7.3
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0		SpEd students living in attendance area	88	
										Not in home school	12	13.6

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Kingsview MS	76	Roberto Clemente MS	4
Hearing Impaired					Roberto Clemente MS	4	Rocky Hill MS	3
Deaf					Montgomery Village MS	1	Martin Luther King MS	2
Speech/Language	8	100.0	0	0.0	Neelsville MS	1	Longview	2
Visually Impaired							Westland MS	1
Emotionally Disturbed	1	100.0	0	0.0				
Orthopedically Impaired								
Health Impaired	24	100.0	0	0.0				
Learning Disabilities	43	100.0	0	0.0				
Multiple Disabilities								
Deaf/Blind								
Autism	6	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *							SpEd Math Completion *	
Grade	Reading			Mathematics			Algebra Grade 8	Geometry Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	24	17	70.9	24	10	41.7	24.1	3.4
7	29	17	58.6	29	13	44.8		
8	25	15	60.0	25	9	36.0		

Other Participation				Special Education Suspensions *		
SpEd Attendance Rate * = 95.8%				Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.8%				5	5	6.0

Number of Special Education Teachers	Special Education Services	
6.3	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
3.938		

* 2007-2008 School Year Data

** Top 20 schools listed.

Lakelands Park Middle School - #522

Principal: Mr. Joseph Sacco

1200 Main Street Gaithersburg, MD 20878

Office Phone: (301) 670-1400

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/lakelandsparkms/

Fax Number: (301) 670-1418

School Hours: 7:55 - 2:40

Cluster Name: Northwest, Quince Orchard

Feeder Schools: Brown Station, Carson, Darnestown, Diamond

Receiving Schools: Northwest, Quince Orchard

2008-2009 Official School Enrollment = 889												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.2	48.8	15.7	0.2	15.6	15.0	53.4	3.1	15.1	14.2	Total SpEd Enrollment	126	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	115	91.3
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	11	8.7
37.3	62.7	21.4	0.0	6.3	22.2	50.0	1.6	23.0				
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661										SpEd students living in attendance area	133	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	18	13.5
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	1	33.3	2	66.7	Lakelands Park MS	115	Roberto Clemente MS	7
Hearing Impaired	1	100.0	0	0.0	A. Mario Loiederman MS	2	Herbert Hoover MS	3
Deaf					Neelsville MS	2	Martin Luther King MS	3
Speech/Language	18	81.8	0	0.0	Ridgeview MS	2	Gaithersburg MS	1
Visually Impaired	2	100.0	0	0.0	John T. Baker MS	1	Longview	1
Emotionally Disturbed	3	100.0	0	0.0	Roberto Clemente MS	1	Ridgeview MS	1
Orthopedically Impaired					Gaithersburg MS	1	Shady Grove MS	1
Health Impaired	26	96.3	0	0.0	Martin Luther King MS	1	Julius West MS	1
Learning Disabilities	54	93.1	0	0.0	White Oak MS	1		
Multiple Disabilities	0	0.0	1	100.0				
Deaf/Blind								
Autism	5	55.6	3	33.3				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *							SpEd Math Completion *	
Grade	Reading			Mathematics			Algebra Grade 8	Geometry Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	26	20	77.0	26	15	57.7	21.1	7.9
7	43	35	81.4	43	17	39.6		
8	30	17	56.7	30	10	33.3		

Other Participation				Special Education Suspensions *		
SpEd Attendance Rate * = 94.9%				Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 13.3%				7	6	5.3

Number of Special Education Teachers	Special Education Services	
11.5	Extensions Learning and Academic Disabilities	
Number of Special Education Paraeducators		
8.250		

* 2007-2008 School Year Data

** Top 20 schools listed.

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

Number of Special Education Teachers	Special Education Services Gifted and Talented/Learning Disabled Learning and Academic Disabilities Physical Disabilities
8.0	
Number of Special Education Paraeducators	
6.750	

**** Top 20 schools listed.**

Principal: Ms. Alison Serino 12701 Goodhill Road Silver Spring, MD 20906 Office Phone: (301) 929-2282
Community Supt: Dr. Heath E. Morrison www.montgomeryschoolsmd.org/schools/loiedermanms/ Fax Number: (301) 962-5993
School Hours: 7:55 - 2:40 Cluster Name: Downcounty Consortium
Feeder Schools: Brookhaven, Georgian Forest, Harmony Hills, Shriver, Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton
Strathmore, Viers Mill, Weller Road, Wheaton Woods

2008-2009 Official School Enrollment = 868												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
41.5	58.5	27.4	0.5	8.6	43.4	20.0	6.0	48.4	10.9	Total SpEd Enrollment	95	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	79	83.2
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	16	16.8
41.1	58.9	28.4	0.0	3.2	50.5	17.9	0.0	57.9				
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661										SpEd students living in attendance area	117	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	14	12.0
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0				

[illegible]

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	37	26	70.3	37	26	70.3
7	33	25	75.8	33	16	48.5
8	24	7	29.2	24	4	16.7

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
19.2	0.0

Other Participation	Special Education Suspensions *		
SpEd Attendance Rate * = 93.5%	Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.0%	26	16	16.5

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities
7.8	
Number of Special Education Paraeducators	
3.500	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Montgomery Village Middle School - #557

Principal: Dr. Edgar E. Malaker

19300 Watkins Mill Road Montgomery Village, MD 20886

Office Phone: (301) 840-4660

Community Supt: Mr. Adrian B. Talley

www.montgomeryschoolsmd.org/schools/mvms/

Fax Number: (301) 840-6388

School Hours: 7:55 - 2:40

Cluster Name: Watkins Mill

Feeder Schools: Stedwick, Watkins Mill, Whetstone

Receiving Schools: Watkins Mill

2008-2009 Official School Enrollment = 634												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
53.5	46.5	38.6	0.5	8.7	33.6	18.6	9.8	49.2	16.6	Total SpEd Enrollment	105	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	75	71.4
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	30	28.6
33.3	66.7	45.7	1.0	5.7	22.9	24.8	1.9	49.5				
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661										SpEd students living in attendance area	87	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	12	13.8
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0				

[illegible]

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	22	12	54.5	22	10	45.4
7	44	26	59.1	43	14	32.6
8	41	19	46.3	41	9	22.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
16.0	4.0

Other Participation	Special Education Suspensions *		
SpEd Attendance Rate * = 93.3%	Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.1%	12	9	7.4

Number of Special Education Teachers	Special Education Services
10.8	Asperger's Program
Number of Special Education Paraeducators	Learning and Academic Disabilities
9.625	Secondary Learning Center (8th)
	Learning for Independence

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Neelsville Middle School - #115

Principal: Ms. Dollye V. McClain

11700 Neelsville Church Road Germantown, MD 20876

Office Phone: (301) 353-8064

Community Supt: Mr. Adrian B. Talley

www.montgomeryschoolsmd.org/schools/neelsvillems/

Fax Number: (301) 353-8094

School Hours: 7:55 - 2:40

Cluster Name: Clarksburg, Watkins Mill

Feeder Schools: Daly, Fox Chapel, South Lake, Stedwick

Receiving Schools: Clarksburg, Watkins Mill

2008-2009 Official School Enrollment = 851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.7	48.3	37.7	0.6	12.2	29.3	20.2	10.1	46.4	10.3	Total SpEd Enrollment	88	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	86	97.7
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	2	2.3
37.5	62.5	44.3	0.0	3.4	36.4	15.9	9.1	54.5				
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area	114	
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0		Not in home school	28	24.6

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Neelsville MS	86	Montgomery Village MS	7
Hearing Impaired					Roberto Clemente MS	1	Shady Grove MS	6
Deaf					John Poole MS	1	Gaithersburg MS	3
Speech/Language	17	73.9	1	4.3			Rocky Hill MS	3
Visually Impaired							Herbert Hoover MS	2
Emotionally Disturbed							Lakelands Park MS	2
Orthopedically Impaired							Roberto Clemente MS	1
Health Impaired	7	77.8	1	11.1			Kingsview MS	1
Learning Disabilities	44	80.0	1	1.8			Longview	1
Multiple Disabilities							Westland MS	1
Deaf/Blind							Earle B. Wood MS	1
Autism	1	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *							SpEd Math Completion *	
Grade	Reading			Mathematics			Algebra Grade 8	Geometry Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	35	16	45.7	35	8	22.9	3.9	0.0
7	35	25	71.4	35	12	34.3		
8	50	19	38.0	50	3	6.0		

Other Participation				Special Education Suspensions *		
SpEd Attendance Rate * = 91.0%				Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 23.0%				27	18	15.7

Number of Special Education Teachers	Special Education Services	
9.8	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
6.125		

* 2007-2008 School Year Data

** Top 20 schools listed.

Newport Mill Middle School - #792

11311 Newport Mill Road Kensington, Maryland 20895

Office Phone: (301) 929-2244

www.montgomeryschoolsmd.org/schools/newportmillms/

Fax Number: (301) 929-2274

Cluster Name: Downcounty Consortium

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2008-2009 Official School Enrollment = 649												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
53.8	46.2	19.6	0.2	12.2	50.2	17.9	7.2	53.2	17.4	Total SpEd Enrollment	113	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	92	81.4
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	21	18.6	
32.7	67.3	23.9	0.0	7.1	50.4	18.6	0.0	59.3				
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661										SpEd students living in attendance area	113	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>21</td> <td>18.6</td>	Not in home school	21	18.6	
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0				

[illegible]

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	28	17	60.8	28	14	50.0
7	34	19	55.9	34	15	44.1
8	31	13	42.0	31	13	42.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
12.8	0.0

Other Participation	Special Education Suspensions *		
SpEd Attendance Rate * = 94.9%	Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.5%	1	1	0.8

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities Learning for Independence
11.8	
Number of Special Education Paraeducators	
9.938	

**** Top 20 schools listed.**

North Bethesda Middle School - #413

Principal: Mr. Alton E. Sumner

8935 Bradmoor Drive Bethesda, MD 20817

Office Phone: (301) 571-3883

Community Supt: Dr. Frank H. Stetson

www.montgomeryschoolsmd.org/schools/northbethesdams/

Fax Number: (301) 571-3881

School Hours: 7:55 - 2:40

Cluster Name: Walter Johnson

Feeder Schools: Ashburton, Kensington Parkwood, Wyngate

Receiving Schools: Walter Johnson

2008-2009 Official School Enrollment = 803											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		
51.6	48.4	8.6	0.2	13.6	10.3	67.2	3.9	7.0	12.1	Total SpEd Enrollment	97
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	71
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	26
24.7	75.3	7.2	0.0	6.2	19.6	67.0	0.0	11.3			26.8
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0	SpEd students living in attendance area	91	
									Not in home school	20	22.0

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					North Bethesda MS	71	Tilden MS	7
Hearing Impaired					Julius West MS	7	Herbert Hoover MS	4
Deaf					Thomas W. Pyle MS	5	Thomas W. Pyle MS	4
Speech/Language	5	62.5	1	12.5	Westland MS	5	Parkland MS	2
Visually Impaired	1	100.0	0	0.0	Tilden MS	3	A. Mario Loiederman MS	1
Emotionally Disturbed	1	100.0	0	0.0	Robert Frost MS	2	Rock Terrace	1
Orthopedically Impaired					Herbert Hoover MS	2	Takoma Park MS	1
Health Impaired	18	60.0	1	3.3	Cabin John MS	1		
Learning Disabilities	30	57.7	7	13.5	Gaithersburg MS	1		
Multiple Disabilities								
Deaf/Blind								
Autism	4	80.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *							SpEd Math Completion *	
Grade	Reading			Mathematics			Algebra Grade 8	Geometry Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	46	38	82.6	46	23	50.0	50.0	5.3
7	32	32	100.1	32	24	75.1		
8	37	35	94.5	37	24	64.8		

Other Participation				Special Education Suspensions *		
SpEd Attendance Rate * = 94.2%				Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.3%				9	8	6.7

Number of Special Education Teachers	Special Education Services	
6.2	Gifted and Talented/Learning Disabled Learning and Academic Disabilities	
Number of Special Education Paraeducators		
4.375		

* 2007-2008 School Year Data

** Top 20 schools listed.

Parkland Middle School - #812

Principal: Dr. Benjamin T. OuYang

4610 West Frankfort Drive Rockville, MD 20853

Office Phone: (301) 438-5700

Community Supt: Dr. Frank H. Stetson

www.montgomeryschoolsmd.org/schools/parklandms/

Fax Number: (301) 460-2699

School Hours: 7:55 - 2:40

Cluster Name: Downcounty Consortium

Feeder Schools: Brookhaven, Harmony Hills, Shriver, Viers Mill, Weller Road, Wheaton Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2008-2009 Official School Enrollment = 820												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
58.3	41.7	25.0	0.4	13.8	43.7	17.2	10.1	43.7	12.6	Total SpEd Enrollment	103	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	86	83.5
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	17	16.5
32.0	68.0	20.4	1.0	3.9	57.3	17.5	5.8	58.3				
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661										SpEd students living in attendance area	88	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0			Not in home school	15

[illegible]

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	33	23	69.7	33	18	54.6
7	29	15	51.7	29	8	27.5
8	30	13	43.4	30	7	23.3

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
30.0	3.3

Other Participation	Special Education Suspensions *		
SpEd Attendance Rate * = 93.8%	Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.0%	19	13	13.3

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities School/Community-Based
9.2	
Number of Special Education Paraeducators	
7.625	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Rosa M. Parks Middle School - #155

Principal: Ms. Sarah Pinkney-Murkey
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 7:55 - 2:40
 Feeder Schools: Belmont, Greenwood, Olney

19200 Olney Mill Road Olney, MD 20832
www.montgomeryschoolsmd.org/schools/rosaparksms/

Office Phone: (301) 924-3180
 Fax Number: (301) 924-3288
 Cluster Name: Sherwood
 Receiving Schools: Sherwood

2008-2009 Official School Enrollment = 918												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
49.8	50.2	12.6	0.1	7.6	8.2	71.5	0.5	6.9	12.5	Total SpEd Enrollment	115	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	112	97.4
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	3	2.6
41.7	58.3	20.0	0.0	1.7	10.4	67.8	0.0	13.0				
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661										SpEd students living in attendance area	128	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	16	12.5
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Rosa M. Parks MS	112	William Farquhar MS	6
Hearing Impaired					William Farquhar MS	3	Earle B. Wood MS	3
Deaf							Rock Terrace	2
Speech/Language	12	70.6	0	0.0			Briggs Chaney MS	1
Visually Impaired	1	100.0	0	0.0			A. Mario Loiederman MS	1
Emotionally Disturbed							Montgomery Village MS	1
Orthopedically Impaired							Parkland MS	1
Health Impaired	25	71.4	0	0.0			White Oak MS	1
Learning Disabilities	40	67.8	2	3.4				
Multiple Disabilities								
Deaf/Blind								
Autism	1	50.0	0	0.0				
Traumatic Brain Injury	1	100.0	0	0.0				
Developmental Delay								

Maryland School Assessments (SpEd) *							SpEd Math Completion *	
Grade	Reading			Mathematics			Algebra Grade 8	Geometry Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	42	27	64.2	42	22	52.4	4.3	0.0
7	34	25	73.5	34	19	55.8		
8	22	10	45.4	22	7	31.8		

Other Participation				Special Education Suspensions *		
SpEd Attendance Rate * = 95.3%				Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 2.0%				8	5	5.0

Number of Special Education Teachers	Special Education Services	
6.5	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
3.938		

* 2007-2008 School Year Data

** Top 20 schools listed.

John Poole Middle School - #247

Principal: Mr. Richard H. Bishop
Community Supt: Dr. LaVerne G. Kimball
School Hours: 7:35 - 2:20
Feeder Schools: Monocacy, Poolesville

17014 Tom Fox Avenue Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/pooles/

Office Phone: (301) 972-7979
Fax Number: (301) 972-7982
Cluster Name: Poolesville
Receiving Schools: Poolesville

2008-2009 Official School Enrollment = 379											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		
52.2	47.8	6.9	0.3	1.3	5.0	86.5	0.3	9.0	9.8	Total SpEd Enrollment	37
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	36
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	1
27.0	73.0	16.2	0.0	0.0	2.7	81.1	0.0	18.9			2.7
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0	SpEd students living in attendance area	44	
									Not in home school	8	18.2

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					John Poole MS	36	Roberto Clemente MS	2
Hearing Impaired	2	100.0	0	0.0	Forest Oak MS	1	Martin Luther King MS	2
Deaf							Montgomery Village MS	1
Speech/Language	2	66.7	0	0.0			Neelsville MS	1
Visually Impaired							Rocky Hill MS	1
Emotionally Disturbed							Tilden MS	1
Orthopedically Impaired								
Health Impaired	8	100.0	0	0.0				
Learning Disabilities	21	91.3	0	0.0				
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	1	100.0				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *							SpEd Math Completion *	
Grade	Reading			Mathematics			Algebra Grade 8	Geometry Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	11	7	63.7	11	7	63.7	10.0	0.0
7	16	10	62.5	16	8	50.1		
8	10	5	50.0	10	4	40.0		

Other Participation				Special Education Suspensions *		
SpEd Attendance Rate * = 92.5%				Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.7%				6	2	5.6

Number of Special Education Teachers	Special Education Services	
3.8	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
2.188		

* 2007-2008 School Year Data

** Top 20 schools listed.

Thomas W. Pyle Middle School - #428

Principal: Mr. Michael J. Zarchin

6311 Wilson Lane Bethesda, MD 20817

Office Phone: (301) 320-6540

Community Supt: Dr. Frank H. Stetson

www.montgomeryschoolsmd.org/schools/pylems/

Fax Number: (301) 320-6647

School Hours: 7:55 - 2:40

Cluster Name: Walt Whitman

Feeder Schools: Bannockburn, Bethesda, Bradley Hills, Burning Tree, Carderock Springs, Wood Acres

Receiving Schools: Whitman

2008-2009 Official School Enrollment = 1,289												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.0	49.0	3.5	0.1	11.7	6.4	78.4	5.3	2.2	10.3	Total SpEd Enrollment	133	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	122	91.7
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	11	8.3
36.1	63.9	7.5	0.8	5.3	7.5	78.9	0.8	8.3				
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661										SpEd students living in attendance area	133	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	11	8.3
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Thomas W. Pyle MS	122	North Bethesda MS	5
Hearing Impaired	1	100.0	0	0.0	North Bethesda MS	4	Tilden MS	2
Deaf					Cabin John MS	3	Cabin John MS	1
Speech/Language	10	90.9	0	0.0	Westland MS	2	Regional Institute For Children An	1
Visually Impaired	1	100.0	0	0.0	Herbert Hoover MS	1	Carl Sandburg Center	1
Emotionally Disturbed	4	44.4	3	33.3	Tilden MS	1	Westland MS	1
Orthopedically Impaired								
Health Impaired	32	78.0	5	12.2				
Learning Disabilities	45	75.0	2	3.3				
Multiple Disabilities								
Deaf/Blind								
Autism	3	33.3	0	0.0				
Traumatic Brain Injury	1	100.0	0	0.0				
Developmental Delay								

Maryland School Assessments (SpEd) *							SpEd Math Completion *	
Grade	Reading			Mathematics			Algebra Grade 8	Geometry Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	45	37	82.2	45	31	68.9	12.9	3.2
7	51	45	88.2	51	36	70.6		
8	29	26	89.6	29	20	68.9		

Other Participation				Special Education Suspensions *		
SpEd Attendance Rate * = 95.0%				Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.0%				53	29	21.0

Number of Special Education Teachers	Special Education Services	
9.7	Emotional Disabilities Learning and Academic Disabilities	
Number of Special Education Paraeducators		
6.625		

* 2007-2008 School Year Data

** Top 20 schools listed.

Redland Middle School - #562

Principal: Mr. Robert Sinclair, Jr.

Community Supt: Mr. Adrian B. Talley

School Hours: 7:55 - 2:40

Feeder Schools: Cashell, Resnik, Sequoyah

6505 Muncaster Mill Road Rockville, MD 20855

www.montgomeryschoolsmd.org/schools/redlandms/

Office Phone: (301) 840-4680

Fax Number: (301) 670-2231

Cluster Name: Col. Zadok Magruder

Receiving Schools: Magruder

2008-2009 Official School Enrollment = 639												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.6	48.4	22.8	0.3	16.0	25.2	35.7	4.5	29.4	11.4	Total SpEd Enrollment	73	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.1	69.9	23.3	1.4	9.6	38.4	27.4	2.7	39.7		In home school	72	98.6
										Not in home school	1	1.4
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0		SpEd students living in attendance area	89	
										Not in home school	17	19.1

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	1	100.0	0	0.0	Redland MS	72	Forest Oak MS	3
Hearing Impaired	2	100.0	0	0.0	Shady Grove MS	1	Montgomery Village MS	3
Deaf							Earle B. Wood MS	3
Speech/Language	14	100.0	0	0.0			Gaithersburg MS	2
Visually Impaired							Julius West MS	2
Emotionally Disturbed							Roberto Clemente MS	1
Orthopedically Impaired	1	50.0	0	0.0			Longview	1
Health Impaired	15	100.0	0	0.0			Parkland MS	1
Learning Disabilities	35	89.7	0	0.0			Regional Institute For Children An	1
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *							SpEd Math Completion *	
Grade	Reading			Mathematics			Algebra Grade 8	Geometry Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	23	10	43.5	23	6	26.1	8.7	0.0
7	24	15	62.5	23	8	34.8		
8	24	10	41.7	24	5	20.8		

Other Participation				Special Education Suspensions *		
SpEd Attendance Rate * = 93.3%				Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.4%				33	15	20.3

Number of Special Education Teachers	Special Education Services	
5.2	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
2.625		

* 2007-2008 School Year Data

** Top 20 schools listed.

Ridgeview Middle School - #105

Principal: Dr. Carol K. LeVine

16600 Raven Rock Drive Gaithersburg, MD 20878

Office Phone: (301) 840-4770

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/ridgeviewms/

Fax Number: (301) 840-4679

School Hours: 7:55 - 2:40

Cluster Name: Quince Orchard

Feeder Schools: Diamond, Fields Road, Marshall, Jones Lane

Receiving Schools: Quince Orchard

2008-2009 Official School Enrollment = 708												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
52.5	47.5	14.8	0.0	17.7	16.4	51.1	4.1	18.1	9.7	Total SpEd Enrollment	69	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	66	95.7
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	3	4.3
33.3	66.7	26.1	0.0	11.6	18.8	43.5	0.0	34.8				
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661										SpEd students living in attendance area	82	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0	Not in home school			

[illegible]

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	29	16	55.2	29	10	34.4
7	33	26	78.7	33	18	54.6
8	16	11	68.8	16	6	37.6

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
11.8	0.0

Other Participation	Special Education Suspensions *		
SpEd Attendance Rate * = 94.6%	Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.4%	12	9	11.3

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities
8.2	
Number of Special Education Paraeducators	
6.125	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Rocky Hill Middle School - #707

Principal: Mr. Stephen C. Whiting

22401 Brick Haven Way Clarksburg, MD 20871

Office Phone: (301) 353-8282

Community Supt: Mr. Adrian B. Talley

www.montgomeryschoolsmd.org/schools/rockyhillms/

Fax Number: (301) 601-3197

School Hours: 7:55 - 2:40

Cluster Name: Clarksburg, Damascus

Feeder Schools: Cedar Grove, Clarksburg, Little Bennett, Rockwell

Receiving Schools: Clarksburg, Damascus

2008-2009 Official School Enrollment = 1,109												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
52.4	47.6	20.2	0.3	18.1	14.2	47.2	2.6	17.8	10.6	Total SpEd Enrollment	118	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	99	83.9
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	19	16.1
28.8	71.2	35.6	0.0	5.1	22.9	36.4	1.7	38.1				
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area	121	
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0		Not in home school	22	18.2

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	1	100.0	0	0.0	Rocky Hill MS	99	John T. Baker MS	7
Hearing Impaired					Roberto Clemente MS	8	Gaithersburg MS	3
Deaf					Kingsview MS	3	Montgomery Village MS	3
Speech/Language	14	100.0	0	0.0	Neelsville MS	3	Roberto Clemente MS	2
Visually Impaired	2	100.0	0	0.0	Gaithersburg MS	1	Longview	2
Emotionally Disturbed	3	30.0	6	60.0	Martin Luther King MS	1	Regional Institute For Children An	1
Orthopedically Impaired	1	100.0	0	0.0	John Poole MS	1	Rock Terrace	1
Health Impaired	20	80.0	5	20.0	Ridgeview MS	1	Carl Sandburg Center	1
Learning Disabilities	59	92.2	0	0.0	Julius West MS	1	Shady Grove MS	1
Multiple Disabilities							Earle B. Wood MS	1
Deaf/Blind								
Autism	1	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *							SpEd Math Completion *	
Grade	Reading			Mathematics			Algebra Grade 8	Geometry Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	40	30	75.0	40	9	22.5	2.4	0.0
7	44	31	70.5	44	14	31.8		
8	39	20	51.3	38	12	31.6		

Other Participation				Special Education Suspensions *		
SpEd Attendance Rate * = 92.5%				Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.6%				47	23	18.0

Number of Special Education Teachers	Special Education Services	
10.8	Emotional Disabilities Learning and Academic Disabilities	
Number of Special Education Paraeducators		
7.813		

* 2007-2008 School Year Data

** Top 20 schools listed.

Shady Grove Middle School - #521

Principal: Mrs. Lance Dempsey

8100 Midcounty Highway Gaithersburg, MD 20877

Office Phone: (301) 548-7540

Community Supt: Mr. Adrian B. Talley

www.montgomeryschoolsmd.org/schools/shadygrovemv/

Fax Number: (301) 548-7535

School Hours: 7:55 - 2:40

Cluster Name: Col. Zadok Magruder

Feeder Schools: Candlewood, Flower Hill, Mill Creek Towne

Receiving Schools: Magruder

2008-2009 Official School Enrollment = 593												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.9	48.1	23.3	0.0	16.4	31.2	29.2	5.1	32.0	12.6	Total SpEd Enrollment	75	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
28.0	72.0	36.0	0.0	6.7	40.0	17.3	0.0	56.0		In home school	62	82.7
										Not in home school	13	17.3
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0		SpEd students living in attendance area	83	
										Not in home school	21	25.3

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Shady Grove MS	62	Montgomery Village MS	5
Hearing Impaired					Neelsville MS	6	Roberto Clemente MS	4
Deaf					Gaithersburg MS	3	Forest Oak MS	4
Speech/Language	8	88.9	0	0.0	Lakelands Park MS	1	Gaithersburg MS	2
Visually Impaired					Montgomery Village MS	1	Earle B. Wood MS	2
Emotionally Disturbed	2	20.0	3	30.0	Ridgeview MS	1	William Farquhar MS	1
Orthopedically Impaired					Rocky Hill MS	1	Redland MS	1
Health Impaired	5	50.0	1	10.0			Rock Terrace	1
Learning Disabilities	25	55.6	1	2.2			Tilden MS	1
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury	1	100.0	0	0.0				
Developmental Delay								

Maryland School Assessments (SpEd) *							SpEd Math Completion *	
Grade	Reading			Mathematics			Algebra Grade 8	Geometry Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	30	17	56.6	30	19	63.3	35.3	0.0
7	25	16	64.0	25	11	44.0		
8	34	22	64.7	34	14	41.2		

Other Participation				Special Education Suspensions *		
SpEd Attendance Rate * = 91.4%				Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 23.5%				82	21	24.7

Number of Special Education Teachers	Special Education Services	
8.8	Emotional Disabilities Learning and Academic Disabilities	
Number of Special Education Paraeducators		
5.625		

* 2007-2008 School Year Data

** Top 20 schools listed.

Silver Spring International Middle School - #647

Principal: Ms. Victoria Parcan

313 Wayne Avenue Silver Spring, MD 20910

Office Phone: (301) 650-6544

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/ssims/

Fax Number: (301) 562-5244

School Hours: 7:55 - 2:40

Cluster Name: Downcounty Consortium

Feeder Schools: Forest Knolls, Highland View, Sligo Creek, Rolling Terrace

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2008-2009 Official School Enrollment = 728												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.5	49.5	30.6	0.0	7.6	37.5	24.3	7.8	44.5	13.3	Total SpEd Enrollment	97	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		In home school	88	90.7
33.0	67.0	30.9	0.0	5.2	46.4	17.5	2.1	46.4		Not in home school	9	9.3
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area	114	
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0		Not in home school	26	22.8

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Silver Spring International MS	88	Col. E. Brooke Lee MS	7
Hearing Impaired					Sligo MS	3	Sligo MS	4
Deaf					Francis Scott Key MS	2	Eastern MS	3
Speech/Language	10	83.3	0	0.0	Briggs Chaney MS	1	Newport Mill MS	3
Visually Impaired					Eastern MS	1	A. Mario Loiederman MS	2
Emotionally Disturbed	1	100.0	0	0.0	Tilden MS	1	Westland MS	2
Orthopedically Impaired	1	100.0	0	0.0	White Oak MS	1	Stephen Knolls	1
Health Impaired	24	100.0	0	0.0			Regional Institute For Children An	1
Learning Disabilities	49	83.1	0	0.0			Rock Terrace	1
Multiple Disabilities							Carl Sandburg Center	1
Deaf/Blind							Earle B. Wood MS	1
Autism								
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *							SpEd Math Completion *	
Grade	Reading			Mathematics			Algebra Grade 8	Geometry Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	32	20	62.5	32	24	75.1	16.7	0.0
7	38	22	57.9	38	19	50.0		
8	24	15	62.5	24	6	25.0		

Other Participation				Special Education Suspensions *		
SpEd Attendance Rate * = 94.6%				Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.6%				18	11	11.8

Number of Special Education Teachers	Special Education Services	
10.2	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
7.875		

* 2007-2008 School Year Data

** Top 20 schools listed.

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

**** Top 20 schools listed.**

Takoma Park Middle School - #755

Principal: Mrs. Renay C. Johnson

7611 Piney Branch Road Silver Spring, MD 20910

Office Phone: (301) 650-6444

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/takomaparkms/

Fax Number: (301) 650-6430

School Hours: 7:55 - 2:40

Cluster Name: Downcounty Consortium

Feeder Schools: East Silver Spring, Piney Branch, Takoma Park

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2008-2009 Official School Enrollment = 834												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
52.0	48.0	29.7	0.2	20.3	15.7	34.1	7.1	25.5	6.2	Total SpEd Enrollment	52	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	46	88.5
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	6	11.5
36.5	63.5	34.6	0.0	5.8	28.8	30.8	3.8	34.6				
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661										SpEd students living in attendance area	60	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0	Not in home school			

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Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	30	22	73.3	30	23	76.7
7	12	7	58.4	12	5	41.6
8	18	15	83.3	18	14	77.8

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
55.6	16.7

Other Participation	Special Education Suspensions *		
SpEd Attendance Rate * = 94.6%	Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 13.3%	21	10	16.4

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities
5.2	
Number of Special Education Paraeducators	
3.500	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Office Phone: (301) 279-3979
Fax Number: (301) 517-8216
Cluster Name: Richard Montgomery
Receiving Schools: Richard Montgomery

[illegible]

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	33	23	69.7	33	18	54.5
7	39	28	71.8	39	15	38.4
8	43	20	46.6	43	11	25.6

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
11.9	0.0

Other Participation	Special Education Suspensions *		
SpEd Attendance Rate * = 93.9%	Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.7%	33	20	16.9

Number of Special Education Teachers	Special Education Services Emotional Disabilities Learning and Academic Disabilities
9.7	
Number of Special Education Paraeducators	
5.625	

**** Top 20 schools listed.**

Westland Middle School - #412

Principal: Mr. Daniel J. Vogelmann

5511 Massachusetts Avenue Bethesda, MD 20816

Office Phone: (301) 320-6515

Community Supt: Dr. Frank H. Stetson

www.montgomeryschoolsmd.org/schools/westlandms/

Fax Number: (301) 320-7054

School Hours: 7:55 - 2:40

Cluster Name: Bethesda-Chevy Chase

Feeder Schools: Bethesda, Chevy Chase, N. Chevy Chase, Rock Creek
Forest, Rosemary Hills, Somerset, Westbrook

Receiving Schools: Bethesda-Chevy Chase

2008-2009 Official School Enrollment = 1,031											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		
50.3	49.7	14.6	0.3	8.3	14.5	62.3	4.5	12.5	8.9	Total SpEd Enrollment	92
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	80
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	12
21.7	78.3	19.6	0.0	6.5	23.9	50.0	0.0	22.8			13.0
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0	SpEd students living in attendance area	106	
										Not in home school	26
											24.5

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Westland MS	80	Tilden MS	7
Hearing Impaired					Francis Scott Key MS	3	North Bethesda MS	5
Deaf	1	100.0	0	0.0	Silver Spring International MS	2	Cabin John MS	2
Speech/Language	17	68.0	0	0.0	Kingsview MS	1	A. Mario Loiederman MS	2
Visually Impaired					A. Mario Loiederman MS	1	Thomas W. Pyle MS	2
Emotionally Disturbed					Neelsville MS	1	Takoma Park MS	2
Orthopedically Impaired	0	0.0	0	0.0	Newport Mill MS	1	Earle B. Wood MS	2
Health Impaired	16	64.0	1	4.0	Thomas W. Pyle MS	1	Eastern MS	1
Learning Disabilities	24	70.6	3	8.8	Sligo MS	1	Herbert Hoover MS	1
Multiple Disabilities					White Oak MS	1	Parkland MS	1
Deaf/Blind							Regional Institute For Children An	1
Autism	2	33.3	3	50.0				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *							SpEd Math Completion *	
Grade	Reading			Mathematics			Algebra Grade 8	Geometry Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	31	25	80.6	30	17	56.6	14.3	2.9
7	40	31	77.5	38	25	65.8		
8	33	24	72.8	33	17	51.5		

Other Participation				Special Education Suspensions *		
SpEd Attendance Rate * = 94.8%				Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.1%				27	17	16.0

Number of Special Education Teachers	Special Education Services	
5.7		
Number of Special Education Paraeducators		
3.500		

* 2007-2008 School Year Data

** Top 20 schools listed.

White Oak Middle School - #811

Principal: Ms. Virginia A. de los Santos
Community Supt: Dr. Ursula A. Hermann
School Hours: 7:55 - 2:40

12201 New Hampshire Avenue Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/whiteoakms/

Office Phone: (301) 989-5780

Fax Number: (301) 989-5696

Cluster Name: Northeast Consortium

Receiving Schools: Blake, Paint Branch, Springbrook

2008-2009 Official School Enrollment = 700												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
54.1	45.9	35.1	0.3	12.7	37.4	14.4	9.4	48.7	11.4	Total SpEd Enrollment	80	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	54	67.5
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	26	32.5
22.5	77.5	42.5	0.0	3.8	37.5	16.3	2.5	48.8				
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661										SpEd students living in attendance area	74	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	20	27.0
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0				

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Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	25	11	44.0	25	9	36.0
7	33	9	27.3	33	5	15.1
8	31	7	22.6	31	2	6.5

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
8.1	2.7

Other Participation	Special Education Suspensions *		
SpEd Attendance Rate * = 92.3%	Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.4%	49	23	22.5

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities School/Community-Based Secondary Learning Center (8th)
7.6	
Number of Special Education Paraeducators	
5.063	

* 2007-2008 School Year Data

**** Top 20 schools listed.**

Earle B. Wood Middle School - #820

Principal: Ms. Eugenia Dawson, Acting

14615 Bauer Drive Rockville, MD 20853

Office Phone: (301) 460-2150

Community Supt: Dr. Sherry Liebes

www.montgomeryschoolsmd.org/schools/woodms/

Fax Number: (301) 460-2104

School Hours: 7:55 - 2:40

Cluster Name: Rockville

Feeder Schools: Barnsley, Flower Valley, Maryvale, Meadow Hall, Rock Creek Valley

Receiving Schools: Rockville

2008-2009 Official School Enrollment = 813												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
46.2	53.8	15.7	0.4	11.7	29.9	42.3	5.2	30.6	15.7	Total SpEd Enrollment	128	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	87	68.0
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	41	32.0
48.4	51.6	21.1	0.8	6.3	32.0	39.8	2.3	37.5				
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area	111	
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0		Not in home school	24	21.6

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Earle B. Wood MS	87	Cabin John MS	7
Hearing Impaired	7	87.5	0	0.0	Julius West MS	4	Col. E. Brooke Lee MS	3
Deaf	8	40.0	6	30.0	Parkland MS	3	Robert Frost MS	2
Speech/Language	16	80.0	1	5.0	Rosa M. Parks MS	3	Stephen Knolls	2
Visually Impaired					Redland MS	3	A. Mario Loiederman MS	2
Emotionally Disturbed					Briggs Chaney MS	2	Tilden MS	2
Orthopedically Impaired					Cabin John MS	2	Argyle MS	1
Health Impaired	13	92.9	1	7.1	Roberto Clemente MS	2	William Farquhar MS	1
Learning Disabilities	43	78.2	1	1.8	William Farquhar MS	2	Gaithersburg MS	1
Multiple Disabilities	0	0.0	1	100.0	Francis Scott Key MS	2	Herbert Hoover MS	1
Deaf/Blind					Col. E. Brooke Lee MS	2	Parkland MS	1
Autism	3	30.0	6	60.0	Newport Mill MS	2	Julius West MS	1
Traumatic Brain Injury					Shady Grove MS	2		
Developmental Delay					Westland MS	2		
					White Oak MS	2		
					Benjamin Banneker MS	1		
					Gaithersburg MS	1		
					Martin Luther King MS	1		
					A. Mario Loiederman MS	1		
					Neelsville MS	1		

Maryland School Assessments (SpEd) *							SpEd Math Completion *	
Grade	Reading			Mathematics			Algebra Grade 8	Geometry Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	51	24	47.1	50	34	68.0	32.4	0.0
7	41	23	56.1	41	27	65.9		
8	34	11	32.3	34	17	50.0		

Other Participation				Special Education Suspensions *		
SpEd Attendance Rate * = 94.0%				Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.1%				41	23	18.0

Number of Special Education Teachers	Special Education Services	
14.7	Autism Deaf & Hard/Hearing Learning and Academic Disabilities	
Number of Special Education Paraeducators		
10.500		

* 2007-2008 School Year Data

** Top 20 schools listed.

SECTION IV

HIGH SCHOOL PROFILES

Bethesda-Chevy Chase High School - #406

Principal: Ms. Karen O. Lockard
 Community Supt: Dr. Frank H. Stetson
 School Hours: 7:25 - 2:10
 Feeder Schools: Westland

4301 East-West Highway Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bcchs/

Office Phone: (240) 497-6300
 Fax Number: (240) 497-6306
 Cluster Name: Bethesda-Chevy Chase

2008-2009 Official School Enrollment = 1,777												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.8	49.2	16.4	0.5	7.5	13.7	61.8	4.1	8.6	7.7	Total SpEd Enrollment	137	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
32.8	67.2	19.7	0.7	7.3	23.4	48.9	0.7	19.7		In home school	123	89.8
										Not in home school	14	10.2
2008-2009 Total High School Students Receiving Special Education Services = 4,860												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7		SpEd students living in attendance area	170	
										Not in home school	47	27.6

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Bethesda-Chevy Chase HS	123	Walt Whitman HS	21
Hearing Impaired	1	100.0	0	0.0	Albert Einstein HS	3	Walter Johnson HS	16
Deaf	3	100.0	0	0.0	Wheaton HS	3	Winston Churchill HS	3
Speech/Language	14	73.7	2	10.5	Northwood HS	2	Albert Einstein HS	1
Visually Impaired					Montgomery Blair HS	1	Gateway to College	1
Emotionally Disturbed	2	100.0	0	0.0	James Hubert Blake HS	1	John F. Kennedy HS	1
Orthopedically Impaired					Walter Johnson HS	1	Stephen Knolls	1
Health Impaired	38	80.9	2	4.3	Richard Montgomery HS	1	Regional Institute For Children An	1
Learning Disabilities	43	69.4	4	6.5	Northwest HS	1	Rockville HS	1
Multiple Disabilities					Walt Whitman HS	1	Thomas S. Wootton HS	1
Deaf/Blind								
Autism	1	33.3	1	33.3				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	59.5	78.4	80.6	75.7
23	16	69.6	23	16	69.6	11	72.7	81.8	90.9	68.2

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
52.4	469	456	478	1404	21			37.5	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	94.0%	N	%	N	%	12	11	8.6			
Drop Out	1.4%	21	87.5	3	12.5				54.3	67.5	62.1
Graduation	100.0%										
Mobility	11.7%										

Number of Special Education Teachers	Special Education Services	
7.2	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
4.125		

* 2007-2008 School Year Data

** Top 16 schools listed.

Montgomery Blair High School - #757

Principal: Mr. Darryl L. Williams

51 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 649-2800

Community Supt: Dr. Heath E. Morrison

www.mbhs.edu/

Fax Number: (301) 649-2830

School Hours: 7:25 - 3:00

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2008-2009 Official School Enrollment = 2,681												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.7	48.3	29.1	0.1	18.6	26.4	25.8	9.3	30.6	6.1	Total SpEd Enrollment	163	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		In home school	158	96.9
35.6	64.4	31.3	0.0	6.7	37.4	24.5	0.6	43.6		Not in home school	5	3.1
2008-2009 Total High School Students Receiving Special Education Services = 4,860												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area	220	
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7		Not in home school	32	14.5

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	1	50.0	0	0.0	Montgomery Blair HS	158	Rock Terrace	7
Hearing Impaired	2	100.0	0	0.0	James Hubert Blake HS	1	Alternative Programs	4
Deaf					Winston Churchill HS	1	Transitions School	4
Speech/Language	13	86.7	1	6.7	Paint Branch HS	1	Walter Johnson HS	3
Visually Impaired					Rockville HS	1	Stephen Knolls	3
Emotionally Disturbed	1	100.0	0	0.0	Thomas S. Wootton HS	1	Regional Institute For Children An	3
Orthopedically Impaired							Winston Churchill HS	2
Health Impaired	26	92.9	0	0.0			Rockville HS	2
Learning Disabilities	87	78.4	2	1.8			Bethesda-Chevy Chase HS	1
Multiple Disabilities							Richard Montgomery HS	1
Deaf/Blind							Springbrook HS	1
Autism	4	100.0	0	0.0			Walt Whitman HS	1
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	43.3	13.3	53.3	43.3
37	23	62.2	38	30	78.9	11	64.7	71.4	71.4	85.7

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
39.0	469	500	470	1439	41			19.1	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	91.9%	N	%	N	%	58	36	20.3			
Drop Out	4.8%	40	88.9	5	11.1				28.3	51.5	23.6
Graduation	80.0%										
Mobility	18.1%										

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities
14.8	
Number of Special Education Paraeducators	
9.063	

* 2007-2008 School Year Data

** Top 16 schools listed.

James Hubert Blake High School - #321

Principal: Ms. Carole C. Goodman

300 Norwood Road Silver Spring, MD 20905

Office Phone: (301) 879-1300

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/blakehs/

Fax Number: (301) 879-1306

School Hours: 7:25 - 2:10

Cluster Name: Northeast Consortium

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2008-2009 Official School Enrollment = 1,816												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
45.3	54.7	40.7	0.4	9.8	14.0	35.1	1.4	20.4	8.8	Total SpEd Enrollment	160	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	157	98.1
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	3	1.9	
25.0	75.0	48.1	1.3	7.5	15.0	28.1	0.0	31.9				
2008-2009 Total High School Students Receiving Special Education Services = 4,860										SpEd students living in attendance area	181	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>29</td> <td>16.0</td>	Not in home school	29	16.0	
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	5	100.0	James Hubert Blake HS	157	John F. Kennedy HS	5
Hearing Impaired					Sherwood HS	2	Rockville HS	4
Deaf					Wheaton HS	1	Transitions School	4
Speech/Language	4	80.0	0	0.0			Stephen Knolls	3
Visually Impaired	1	100.0	0	0.0			Rock Terrace	3
Emotionally Disturbed	4	100.0	0	0.0			Sherwood HS	3
Orthopedically Impaired							Winston Churchill HS	2
Health Impaired	42	93.3	0	0.0			Regional Institute For Children An	2
Learning Disabilities	84	94.4	0	0.0			Bethesda-Chevy Chase HS	1
Multiple Disabilities	0	0.0	2	100.0			Montgomery Blair HS	1
Deaf/Blind							Walter Johnson HS	1
Autism	8	88.9	1	11.1				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	21.4	3.6	57.1	25.0
35	21	60.0	34	17	50.0	11	60.0	65.7	80.0	50.0

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
69.6	397	391	371	1159	23			34.8	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	94.3%	N	%	N	%	35	22	13.4	45.2	27.0	32.6
Drop Out	2.6%	23	100.0	0	0.0						
Graduation	85.2%										
Mobility	21.6%										

Number of Special Education Teachers		Special Education Services	
13.2		Learning and Academic Disabilities	
Number of Special Education Paraeducators		School/Community-Based	
10.000			

* 2007-2008 School Year Data

** Top 16 schools listed.

Winston Churchill High School - #602

Principal: Dr. Joan C. Benz
Community Supt: Dr. Sherry Liebes
School Hours: 7:25 - 2:10
Feeder Schools: Cabin John, Hoover

11300 Gainsborough Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/churchillhs/

Office Phone: (301) 469-1200
Fax Number: (301) 469-1208
Cluster Name: Winston Churchill

2008-2009 Official School Enrollment = 2,110											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
54.0	46.0	6.6	0.1	24.3	5.4	63.6	0.3	2.4	11.6	Total SpEd Enrollment	245	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
26.5	73.5	10.6	0.0	11.0	5.3	73.1	0.0	4.9		In home school	186	75.9
										Not in home school	59	24.1
2008-2009 Total High School Students Receiving Special Education Services = 4,860												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7		SpEd students living in attendance area	234	
										Not in home school	48	20.5

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Winston Churchill HS	186	Walter Johnson HS	13
Hearing Impaired	2	100.0	0	0.0	Thomas S. Wootton HS	14	Thomas S. Wootton HS	11
Deaf	1	100.0	0	0.0	Northwood HS	6	Walt Whitman HS	7
Speech/Language	43	95.6	1	2.2	Walter Johnson HS	4	Rockville HS	6
Visually Impaired	2	100.0	0	0.0	Wheaton HS	4	Richard Montgomery HS	5
Emotionally Disturbed	4	26.7	8	53.3	Walt Whitman HS	4	Alternative Programs	1
Orthopedically Impaired	0	0.0	0	0.0	Bethesda-Chevy Chase HS	3	Montgomery Blair HS	1
Health Impaired	40	81.6	4	8.2	Albert Einstein HS	3	Longview	1
Learning Disabilities	90	95.7	0	0.0	Northwest HS	3	Northwest HS	1
Multiple Disabilities	2	100.0	0	0.0	Montgomery Blair HS	2	Regional Institute For Children An	1
Deaf/Blind					James Hubert Blake HS	2	Watkins Mill HS	1
Autism	4	12.1	21	63.6	John F. Kennedy HS	2		
Traumatic Brain Injury	1	100.0	0	0.0	Quince Orchard HS	2		
Developmental Delay					Rockville HS	2		
					Sherwood HS	2		
					Damascus HS	1		

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	63.5	73.1	78.8	69.2
53	45	84.9	52	49	94.2	11	81.8	78.2	85.5	89.1

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
51.2	501	522	486	1509	43	14	32.6	50.0	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	94.7%	N	%	N	%	6	6	2.6			
Drop Out	1.6%	43	97.7	1	2.6				78.3	75.9	43.1
Graduation	93.5%										
Mobility	11.7%										

Number of Special Education Teachers		Special Education Services	
16.9		Autism	
Number of Special Education Paraeducators		Bridge	
14.750		Learning and Academic Disabilities	

* 2007-2008 School Year Data

** Top 16 schools listed.

Clarksburg High School - #249

Principal: Mr. James P. Koutsos

22500 Wims Road Clarksburg, MD 20871

Office Phone: (301) 444-3000

Community Supt: Mr. Adrian B. Talley

www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm

Fax Number: (301) 444-3595

School Hours: 7:25 - 2:10

Cluster Name: Clarksburg

Feeder Schools: Neelsville, Rocky Hill

2008-2009 Official School Enrollment = 1,653												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.4	49.6	32.1	0.2	16.0	20.0	31.7	6.3	23.5	11.3	Total SpEd Enrollment	187	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
38.5	61.5	48.7	0.5	4.8	16.0	29.9	1.1	34.8				
2008-2009 Total High School Students Receiving Special Education Services = 4,860												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7				
										SpEd students living in attendance area	211	
										Not in home school	50	23.7

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Clarksburg HS	161	Watkins Mill HS	14
Hearing Impaired	1	100.0	0	0.0	Watkins Mill HS	7	Damascus HS	8
Deaf	1	100.0	0	0.0	Damascus HS	5	Gaithersburg HS	5
Speech/Language	23	92.0	2	8.0	Seneca Valley HS	5	Rock Terrace	5
Visually Impaired	1	100.0	0	0.0	Poolesville HS	3	Seneca Valley HS	4
Emotionally Disturbed	13	48.1	5	18.5	Col. Zadok Magruder HS	2	Alternative Programs	2
Orthopedically Impaired	1	100.0	0	0.0	Gaithersburg HS	1	Northwest HS	2
Health Impaired	21	91.3	2	8.7	Northwest HS	1	Regional Institute For Children An	2
Learning Disabilities	89	83.2	5	4.7	Quince Orchard HS	1	Transitions School	2
Multiple Disabilities					Thomas S. Wootton HS	1	Longview	1
Deaf/Blind							Poolesville HS	1
Autism	1	100.0	0	0.0			Quince Orchard HS	1
Traumatic Brain Injury							Rockville HS	1
Developmental Delay							Wheaton HS	1
							Walt Whitman HS	1

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	44.4	0.0	69.4	50.0
30	12	40.0	29	14	48.3	11	38.7	45.2	64.5	45.2

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
25.0	375	380	337	1092	24				

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	93.0%	N	%	N	%	88	39	27.5	64.8	59.0	19.3
Drop Out	1.1%										
Graduation	100.0%										
Mobility	23.7%										

Number of Special Education Teachers		Special Education Services	
16.8		Learning and Academic Disabilities	
Number of Special Education Paraeducators		Emotional Disabilities	
13.438			

* 2007-2008 School Year Data

** Top 16 schools listed.

Damascus High School - #701

Principal: Mr. Robert G. Domergue
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:25 - 2:10
 Feeder Schools: Baker, Rocky Hill

25921 Ridge Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/damascushs/

Office Phone: (301) 253-7030
 Fax Number: (301) 253-7046
 Cluster Name: Damascus

2008-2009 Official School Enrollment = 1,420												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
49.7	50.3	8.3	0.4	5.1	11.9	74.3	0.1	10.4	12.4	Total SpEd Enrollment	176	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	166	94.3
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	10	5.7	
42.0	58.0	13.1	0.0	2.8	18.2	65.9	0.0	17.0				
2008-2009 Total High School Students Receiving Special Education Services = 4,860										SpEd students living in attendance area	197	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>31</td> <td>15.7</td>	Not in home school	31	15.7	
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	1	5.6	17	94.4	Damascus HS	166	Gaithersburg HS	6
Hearing Impaired	1	100.0	0	0.0	Clarksburg HS	8	Clarksburg HS	5
Deaf					Albert Einstein HS	1	Transitions School	4
Speech/Language	6	100.0	0	0.0	Watkins Mill HS	1	Watkins Mill HS	4
Visually Impaired							Col. Zadok Magruder HS	2
Emotionally Disturbed	6	85.7	0	0.0			Quince Orchard HS	2
Orthopedically Impaired	1	50.0	1	50.0			Regional Institute For Children An	2
Health Impaired	20	95.2	1	4.8			Rockville HS	2
Learning Disabilities	109	99.1	0	0.0			Seneca Valley HS	2
Multiple Disabilities	0	0.0	1	50.0			Winston Churchill HS	1
Deaf/Blind							Walt Whitman HS	1
Autism	2	22.2	5	55.6				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	44.7	68.4	73.7	65.8
29	16	55.2	27	17	63.0	11	59.3	70.4	92.6	63.0

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
28.6	527	512	471	1509	42	5	11.9	23.2	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	91.6%	N	%	N	%	20	18	9.8	63.8	50.0	30.2
Drop Out	3.3%	42	97.7	1	2.3						
Graduation	85.7%										
Mobility	11.4%										

Number of Special Education Teachers		Special Education Services	
14.3		Learning and Academic Disabilities	
Number of Special Education Paraeducators		Learning for Independence	
12.313		School/Community-Based	

* 2007-2008 School Year Data

** Top 16 schools listed.

Albert Einstein High School - #789

Principal: Mr. James G. Fernandez

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (301) 929-2200

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/einsteinhs/

Fax Number: (301) 962-1016

School Hours: 7:25 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2008-2009 Official School Enrollment = 1,570												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
48.7	51.3	22.9	0.3	10.8	43.9	22.2	10.6	37.3	13.9	Total SpEd Enrollment	219	
										In home school	211	96.3
										Not in home school	8	3.7
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
36.5	63.5	32.0	0.5	3.7	47.0	16.9	1.8	46.6				
2008-2009 Total High School Students Receiving Special Education Services = 4,860												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7				
										SpEd students living in attendance area	177	
										Not in home school	29	16.4

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	4	8.5	42	89.4	Albert Einstein HS	211	Rock Terrace	8
Hearing Impaired					Springbrook HS	4	Walter Johnson HS	4
Deaf	1	100.0	0	0.0	Rockville HS	2	Bethesda-Chevy Chase HS	3
Speech/Language	19	100.0	0	0.0	Bethesda-Chevy Chase HS	1	Winston Churchill HS	3
Visually Impaired	1	100.0	0	0.0	Paint Branch HS	1	Col. Zadok Magruder HS	2
Emotionally Disturbed	5	100.0	0	0.0			Regional Institute For Children An	2
Orthopedically Impaired	1	100.0	0	0.0			Walt Whitman HS	2
Health Impaired	20	90.9	2	9.1			Alternative Programs	1
Learning Disabilities	98	92.5	3	2.8			Damascus HS	1
Multiple Disabilities	0	0.0	7	100.0			Seneca Valley HS	1
Deaf/Blind							Sherwood HS	1
Autism	2	22.2	7	77.8			Thomas S. Wootton HS	1
Traumatic Brain Injury	0	0.0	1	100.0				
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	16.7	20.8	37.5	37.5
26	11	42.3	26	13	50.0	11	34.5	48.3	55.2	44.8

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
56.3	371	443	392	1207	16			15.8	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	93.5%	N	%	N	%	69	42	20.1	40.0	17.4	13.2
Drop Out	3.4%	16	84.2	3	15.8						
Graduation	59.3%										
Mobility	13.6%										

Number of Special Education Teachers		Special Education Services	
21.8		Learning and Academic Disabilities	
		Learning for Independence	
Number of Special Education Paraeducators		School/Community-Based	
18.688			

* 2007-2008 School Year Data

** Top 16 schools listed.

Gaithersburg High School - #551

Principal: Dr. Christine Handy-Collins

Community Supt: Mr. Adrian B. Talley

School Hours: 7:25 - 2:10

Feeder Schools: Forest Oak, Gaithersburg

314 South Frederick Avenue Gaithersburg, MD 20877

www.montgomeryschoolsmd.org/schools/gaithersbghs/

Office Phone: (301) 840-4700

Fax Number: (301) 840-4707

Cluster Name: Gaithersburg

2008-2009 Official School Enrollment = 2,002												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.3	49.7	26.8	0.2	10.4	33.8	28.7	12.2	30.3	15.4	Total SpEd Enrollment	308	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	230	74.7
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	78	25.3	
34.1	65.9	28.9	0.3	5.8	37.3	27.6	1.0	37.7				
2008-2009 Total High School Students Receiving Special Education Services = 4,860										SpEd students living in attendance area	308	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>78</td> <td>25.3</td>	Not in home school	78	25.3	
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	13	92.9	Gaithersburg HS	230	Watkins Mill HS	17
Hearing Impaired					Col. Zadok Magruder HS	18	Quince Orchard HS	9
Deaf					Watkins Mill HS	10	Col. Zadok Magruder HS	8
Speech/Language	28	65.1	4	9.3	Quince Orchard HS	8	Regional Institute For Children An	8
Visually Impaired					Seneca Valley HS	8	Richard Montgomery HS	5
Emotionally Disturbed	6	23.1	15	57.7	Northwest HS	7	Rock Terrace	5
Orthopedically Impaired					Damascus HS	6	Alternative Programs	4
Health Impaired	16	53.3	6	20.0	Richard Montgomery HS	6	Longview	4
Learning Disabilities	67	45.6	33	22.4	Clarksburg HS	5	Rockville HS	4
Multiple Disabilities	0	0.0	5	100.0	Sherwood HS	4	Walter Johnson HS	3
Deaf/Blind					Poolesville HS	2	Poolesville HS	3
Autism	7	16.3	28	65.1	Rockville HS	2	Transitions School	3
Traumatic Brain Injury					Springbrook HS	1	Northwest HS	2
Developmental Delay					Wheaton HS	1	Clarksburg HS	1
							John F. Kennedy HS	1
							Seneca Valley HS	1

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	25.4	27.1	57.6	47.5
61	25	41.0	53	26	49.1	11	42.4	42.4	64.4	40.7

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
29.3	415	407	393	1215	58			15.0	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	92.1%	N	%	N	%	59	41	13.0	56.3	25.6	15.0
Drop Out	2.3%	57	91.9	5	8.1						
Graduation	93.4%										
Mobility	16.8%										

Number of Special Education Teachers	Special Education Services	
27.3	Bridge	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
24.188	Learning for Independence	
	School/Community-Based	

* 2007-2008 School Year Data

** Top 16 schools listed.

Walter Johnson High School - #424

Principal: Dr. Christopher Garran

Community Supt: Dr. Frank H. Stetson

School Hours: 7:25 - 2:10

Feeder Schools: North Bethesda, Tilden

6400 Rock Spring Drive Bethesda, MD 20814

www.montgomeryschoolsmd.org/schools/wjhs/

Office Phone: (301) 803-7100

Fax Number: (301) 571-6986

Cluster Name: Walter Johnson

2008-2009 Official School Enrollment = 2,003												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.4	49.6	9.5	0.5	14.5	13.3	62.3	5.8	5.8	14.5	Total SpEd Enrollment	291	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	192	66.0
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	99	34.0	
38.8	61.2	17.5	0.7	5.8	17.9	58.1	0.3	13.7				
2008-2009 Total High School Students Receiving Special Education Services = 4,860										SpEd students living in attendance area	221	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>29</td> <td>13.1</td>	Not in home school	29	13.1	
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	10	90.9	Walter Johnson HS	192	Walt Whitman HS	10
Hearing Impaired					Thomas S. Wootton HS	17	Regional Institute For Children An	5
Deaf	1	100.0	0	0.0	Bethesda-Chevy Chase HS	16	Winston Churchill HS	4
Speech/Language	9	39.1	9	39.1	Winston Churchill HS	13	Transitions School	3
Visually Impaired	2	100.0	0	0.0	Richard Montgomery HS	13	Alternative Programs	1
Emotionally Disturbed	3	75.0	1	25.0	Rockville HS	6	Bethesda-Chevy Chase HS	1
Orthopedically Impaired	1	100.0	0	0.0	Wheaton HS	5	Stephen Knolls	1
Health Impaired	35	63.6	6	10.9	Walt Whitman HS	5	Richard Montgomery HS	1
Learning Disabilities	67	45.0	38	25.5	Albert Einstein HS	4	Quince Orchard HS	1
Multiple Disabilities	0	0.0	8	100.0	Montgomery Blair HS	3	Wheaton HS	1
Deaf/Blind					Gaithersburg HS	3	Thomas S. Wootton HS	1
Autism	6	17.1	18	51.4	Quince Orchard HS	3		
Traumatic Brain Injury	1	50.0	1	50.0	John F. Kennedy HS	2		
Developmental Delay					Northwest HS	2		
					James Hubert Blake HS	1		
					Col. Zadok Magruder HS	1		

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	41.4	51.4	70.0	42.9
47	30	63.8	47	33	70.2	11	60.0	76.0	80.0	66.0

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
53.8	469	477	448	1394	39			40.0	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	94.9%	N	%	N	%	14	14	5.2	51.3	28.9	34.3
Drop Out	1.7%	39	97.5	1	2.5						
Graduation	88.6%										
Mobility	8.8%										

Number of Special Education Teachers		Special Education Services	
24.3		Gifted and Talented/Learning Disabled	
		Learning and Academic Disabilities	
Number of Special Education Paraeducators		Learning for Independence	
17.126		School/Community-Based	
		Secondary Learning Center	

* 2007-2008 School Year Data

** Top 16 schools listed.

John F. Kennedy High School - #815

Principal: Mr. Thomas Anderson

1901 Randolph Road Silver Spring, MD 20902

Office Phone: (301) 929-2100

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/kennedyhs/

Fax Number: (301) 929-2240

School Hours: 7:25 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2008-2009 Official School Enrollment = 1,552												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
52.0	48.0	42.8	0.1	10.9	35.8	10.4	9.5	41.5	12.4	Total SpEd Enrollment	192	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	168	87.5
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	24	12.5	
31.8	68.2	45.8	0.0	2.1	41.7	10.4	1.0	51.0				
2008-2009 Total High School Students Receiving Special Education Services = 4,860										SpEd students living in attendance area	180	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>23</td> <td>12.8</td>	Not in home school	23	12.8	
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	1	14.3	6	85.7	John F. Kennedy HS	168	Alternative Programs	6
Hearing Impaired	1	100.0	0	0.0	Paint Branch HS	8	Rock Terrace	3
Deaf					James Hubert Blake HS	5	Winston Churchill HS	2
Speech/Language	3	21.4	6	42.9	Springbrook HS	4	Walter Johnson HS	2
Visually Impaired					Rockville HS	3	Regional Institute For Children An	2
Emotionally Disturbed	1	100.0	0	0.0	Sherwood HS	2	Rockville HS	2
Orthopedically Impaired	0	0.0	3	100.0	Bethesda-Chevy Chase HS	1	Stephen Knolls	1
Health Impaired	18	58.1	5	16.1	Gaithersburg HS	1	Col. Zadok Magruder HS	1
Learning Disabilities	48	36.9	44	33.8			Richard Montgomery HS	1
Multiple Disabilities							Paint Branch HS	1
Deaf/Blind							Springbrook HS	1
Autism	2	40.0	2	40.0			Transitions School	1
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	6.7	6.7	22.2	37.8
23	7	30.4	19	12	63.2	11	28.0	40.0	40.0	48.0

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
54.5	353	372	325	1049	22			13.3	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	93.3%	N	%	N	%	37	31	18.2			
Drop Out	4.7%	24	66.7	12	33.3				30.9	26.0	9.2
Graduation	68.6%										
Mobility	25.3%										

Number of Special Education Teachers		Special Education Services	
19.0		Learning and Academic Disabilities	
Number of Special Education Paraeducators		Physical Disabilities	
13.625		Secondary Learning Center	

* 2007-2008 School Year Data

** Top 16 schools listed.

Col. Zadok Magruder High School - #510

Principal: Mr. Lee Evans

5939 Muncaster Mill Road Rockville, MD 20855

Office Phone: (301) 840-4600

Community Supt: Mr. Adrian B. Talley

www.montgomeryschoolsmd.org/schools/magruderhs/

Fax Number: (301) 840-4617

School Hours: 7:25 - 2:10

Cluster Name: Col. Zadok Magruder

Feeder Schools: Redland, Shady Grove

2008-2009 Official School Enrollment = 1,971

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
52.1	47.9	19.4	0.3	14.0	23.0	43.4	5.0	23.7	11.5	Total SpEd Enrollment	227	

2008-2009 Students Receiving Special Education Services (as of 10/31/2008)

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Number	Percent
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31.7	68.3	36.6	0.0	3.1	27.8	32.6	0.4	39.6	In home school	196	86.3
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									Not in home school	31	13.7
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2008-2009 Total High School Students Receiving Special Education Services = 4,860

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Number	Percent
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33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7	SpEd students living in attendance area	264	
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									Not in home school	68	25.8
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Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	1	25.0	1	25.0	Col. Zadok Magruder HS	196	Watkins Mill HS	27
Hearing Impaired					Watkins Mill HS	9	Gaithersburg HS	18
Deaf	1	100.0	0	0.0	Gaithersburg HS	8	Quince Orchard HS	5
Speech/Language	26	83.9	1	3.2	Sherwood HS	3	Rock Terrace	3
Visually Impaired					Damascus HS	2	Sherwood HS	3
Emotionally Disturbed	5	27.8	4	22.2	Albert Einstein HS	2	Clarksburg HS	2
Orthopedically Impaired					Rockville HS	2	Longview	2
Health Impaired	27	69.2	7	17.9	John F. Kennedy HS	1	Transitions School	2
Learning Disabilities	101	83.5	2	1.7	Richard Montgomery HS	1	Alternative Programs	1
Multiple Disabilities	1	100.0	0	0.0	Northwest HS	1	Winston Churchill HS	1
Deaf/Blind					Seneca Valley HS	1	Walter Johnson HS	1
Autism	1	11.1	8	88.9	Thomas S. Wootton HS	1	Regional Institute For Children An	1
Traumatic Brain Injury	2	66.7	0	0.0			Rockville HS	1
Developmental Delay							Seneca Valley HS	1

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	28.3	37.0	51.1	40.4
56	27	48.2	53	29	54.7	11	49.1	64.2	69.8	54.7

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
33.3	390	383	388	1162	39			23.8	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	92.8%	N	%	N	%	66	38	17.2			
Drop Out	2.0%	39	90.7	4	9.3				34.7	25.5	25.9
Graduation	83.0%										
Mobility	19.9%										

Number of Special Education Teachers		Special Education Services	
20.3		Autism	
Number of Special Education Paraeducators		Emotional Disabilities	
17.563		Learning and Academic Disabilities	

* 2007-2008 School Year Data

** Top 16 schools listed.

Richard Montgomery High School - #201

Principal: Dr. Nelson McLeod, II
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:25 - 2:10
 Feeder Schools: Julius West

250 Richard Montgomery Drive Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/rmhs/

Office Phone: (301) 610-8000
 Fax Number: (301) 279-8428
 Cluster Name: Richard Montgomery

2008-2009 Official School Enrollment = 1,953												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
49.8	50.2	17.0	0.2	24.5	15.9	42.4	7.1	15.6	8.0	Total SpEd Enrollment	157	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
34.4	65.6	41.4	0.0	5.1	26.8	26.8	4.5	37.6	In home school		112	71.3
									Not in home school		45	28.7
2008-2009 Total High School Students Receiving Special Education Services = 4,860												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7	SpEd students living in attendance area		172	
									Not in home school		60	34.9

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Richard Montgomery HS	112	Walter Johnson HS	13
Hearing Impaired					Rockville HS	17	Thomas S. Wootton HS	13
Deaf					Thomas S. Wootton HS	8	Rockville HS	11
Speech/Language	16	94.1	0	0.0	Winston Churchill HS	5	Gaithersburg HS	6
Visually Impaired					Gaithersburg HS	5	Regional Institute For Children An	6
Emotionally Disturbed	12	41.4	6	20.7	Watkins Mill HS	2	Rock Terrace	2
Orthopedically Impaired					Montgomery Blair HS	1	Transitions School	2
Health Impaired	26	83.9	1	3.2	Walter Johnson HS	1	Alternative Programs	1
Learning Disabilities	69	88.5	1	1.3	John F. Kennedy HS	1	Bethesda-Chevy Chase HS	1
Multiple Disabilities					Quince Orchard HS	1	Winston Churchill HS	1
Deaf/Blind					Seneca Valley HS	1	Longview	1
Autism	1	100.0	0	0.0	Sherwood HS	1	Col. Zadok Magruder HS	1
Traumatic Brain Injury	1	100.0	0	0.0	Wheaton HS	1	Seneca Valley HS	1
Developmental Delay					Walt Whitman HS	1	Wheaton HS	1

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	42.1	13.5	42.1	40.5
20	10	50.0	20	9	45.0	11	45.5	45.5	59.1	40.9

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
26.7	461	480	444	1385	30			24.2	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	93.1%	N	%	N	%	43	27	17.4			
Drop Out	3.4%	32	94.1	2	5.9				59.5	45.8	22.2
Graduation	84.2%										
Mobility	23.5%										

Number of Special Education Teachers	Special Education Services	
16.8	Emotional Disabilities	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
13.438		

* 2007-2008 School Year Data

** Top 16 schools listed.

Northwest High School - #246

Principal: Ms. Sylvia Morrison

13501 Richter Farm Road Germantown, MD 20874

Office Phone: (301) 601-4660

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/northwesths/

Fax Number: (301) 601-4662

School Hours: 7:25 - 2:10

Cluster Name: Northwest

Feeder Schools: Clemente, Kingsview, Lakelands Park

2008-2009 Official School Enrollment = 2,025												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.8	48.2	30.6	0.3	16.6	16.8	35.7	0.1	16.2	13.4	Total SpEd Enrollment	271	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	238	87.8
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	33	12.2
29.2	70.8	45.0	0.0	4.1	19.2	31.7	0.4	26.6				
2008-2009 Total High School Students Receiving Special Education Services = 4,860										SpEd students living in attendance area	333	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	95	28.5
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	1	100.0	0	0.0	Northwest HS	238	Seneca Valley HS	23
Hearing Impaired	2	100.0	0	0.0	Seneca Valley HS	11	Watkins Mill HS	18
Deaf	3	100.0	0	0.0	Quince Orchard HS	8	Quince Orchard HS	10
Speech/Language	9	90.0	0	0.0	Watkins Mill HS	8	Gaithersburg HS	7
Visually Impaired					Clarksburg HS	2	Poolesville HS	7
Emotionally Disturbed	12	48.0	3	12.0	Gaithersburg HS	2	Longview	4
Orthopedically Impaired					Winston Churchill HS	1	Rock Terrace	4
Health Impaired	48	81.4	3	5.1	Northwood HS	1	Rockville HS	4
Learning Disabilities	136	81.9	4	2.4			Thomas S. Wootton HS	4
Multiple Disabilities							Alternative Programs	3
Deaf/Blind	1	100.0	0	0.0			Winston Churchill HS	3
Autism	3	100.0	0	0.0			Walter Johnson HS	2
Traumatic Brain Injury							Transitions School	2
Developmental Delay							Bethesda-Chevy Chase HS	1
							Clarksburg HS	1
							Col. Zadok Magruder HS	1

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	20.0	43.3	50.0	33.3
55	26	47.3	51	24	47.1	11	48.1	51.9	67.3	46.2

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
36.8	440	416	418	1274	38			26.3	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	92.2%	N	%	N	%	114	59	24.7			
Drop Out	3.8%	38	100.0	0	0.0				55.7	37.9	21.6
Graduation	88.4%										
Mobility	21.7%										

Number of Special Education Teachers		Special Education Services	
23.7		Emotional Disabilities	
Number of Special Education Paraeducators		Learning and Academic Disabilities	
18.250			

* 2007-2008 School Year Data

** Top 16 schools listed.

Northwood High School - #796

Principal: Mr. Henry R. Johnson, Jr.

919 University Blvd. W. Silver Spring MD 20901

Office Phone: (301) 649-8088

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/northwoodhs/

Fax Number: (301) 649-8285

School Hours: 7:20 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2008-2009 Official School Enrollment = 1,323												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.5	48.5	34.6	0.3	6.3	34.3	24.5	8.0	31.4	14.4	Total SpEd Enrollment	191	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	189	99.0
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	2	1.0	
33.5	66.5	36.1	0.0	5.8	28.8	29.3	0.5	27.2				
2008-2009 Total High School Students Receiving Special Education Services = 4,860										SpEd students living in attendance area	230	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>31</td> <td>13.5</td>	Not in home school	31	13.5	
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Northwood HS	189	Winston Churchill HS	6
Hearing Impaired	1	100.0	0	0.0	Springbrook HS	2	Rock Terrace	5
Deaf							Regional Institute For Children An	4
Speech/Language	8	88.9	0	0.0			Stephen Knolls	3
Visually Impaired	4	100.0	0	0.0			Bethesda-Chevy Chase HS	2
Emotionally Disturbed	2	9.5	11	52.4			Paint Branch HS	2
Orthopedically Impaired							Rockville HS	2
Health Impaired	20	66.7	3	10.0			Transitions School	2
Learning Disabilities	102	85.0	1	0.8			Gateway to College	1
Multiple Disabilities							Walter Johnson HS	1
Deaf/Blind							Northwest HS	1
Autism	5	83.3	0	0.0			Quince Orchard HS	1
Traumatic Brain Injury							Springbrook HS	1
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	35.9	30.8	59.0	28.2
34	20	58.8	33	13	39.4	11	59.4	65.6	68.8	40.6

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
34.3	413	432	408	1253	35				

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	91.1%	N	%	N	%	54	31	18.0	55.6	34.0	32.8
Drop Out	3.2%										
Graduation	94.6%										
Mobility	14.5%										

Number of Special Education Teachers		Special Education Services	
16.3		Emotional Disabilities	
Number of Special Education Paraeducators		Learning and Academic Disabilities	
11.688			

* 2007-2008 School Year Data

** Top 16 schools listed.

Paint Branch High School - #315

Principal: Ms. Jeanette E. Dixon

14121 Old Columbia Pike Burtonsville, MD 20866

Office Phone: (301) 989-5600

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/paintbranchhs/

Fax Number: (301) 989-5609

School Hours: 7:25 - 2:10

Cluster Name: Northeast Consortium

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2008-2009 Official School Enrollment = 1,805												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
49.1	50.9	47.0	0.3	20.3	12.0	20.4	0.8	22.3	7.7	Total SpEd Enrollment	139	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	133	95.7
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	6	4.3
35.3	64.7	54.7	0.0	10.1	12.2	23.0	0.0	36.7				
2008-2009 Total High School Students Receiving Special Education Services = 4,860										SpEd students living in attendance area	207	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		Not in home school	30	14.5
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7				

[illegible]

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
21	7	33.3	20	9	45.0

High School Assessments Percent Passing (SpEd) *				
Grade	English II	Biology	NSL	Algebra
10	8.7	26.1	56.5	26.1
11	22.2	38.9	55.6	44.4

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher	
38.5	292	320	340	952	13			
								23.1

[illegible]

Number of Special Education Teachers	Special Education Services
18.4	Emotional Disabilities
Number of Special Education Paraeducators	Learning and Academic Disabilities
15.501	Learning for Independence

* 2007-2008 School Year Data

**** Top 16 schools listed.**

Poolesville High School - #152

Principal: Ms. Deena Levine
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 7:25 - 2:10
 Feeder Schools: John Poole

17501 Willard Road Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesvillehs/

Office Phone: (301) 972-7900
 Fax Number: (301) 972-7943
 Cluster Name: Poolesville

2008-2009 Official School Enrollment = 1,049											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
48.3	51.7	5.7	0.8	17.7	4.3	71.5	0.0	3.8	5.3	Total SpEd Enrollment	56	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
28.6	71.4	17.9	0.0	0.0	1.8	80.4	0.0	8.9		In home school	40	71.4
										Not in home school	16	28.6
2008-2009 Total High School Students Receiving Special Education Services = 4,860												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7		SpEd students living in attendance area	57	
										Not in home school	17	29.8

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Poolesville HS	40	Clarksburg HS	3
Hearing Impaired	1	100.0	0	0.0	Northwest HS	7	Quince Orchard HS	3
Deaf					Gaithersburg HS	3	Seneca Valley HS	3
Speech/Language	6	100.0	0	0.0	Quince Orchard HS	3	Gaithersburg HS	2
Visually Impaired					Watkins Mill HS	2	Winston Churchill HS	1
Emotionally Disturbed	1	100.0	0	0.0	Clarksburg HS	1	Gateway to College	1
Orthopedically Impaired							Walter Johnson HS	1
Health Impaired	11	100.0	0	0.0			Longview	1
Learning Disabilities	33	100.0	0	0.0			Rockville HS	1
Multiple Disabilities							Watkins Mill HS	1
Deaf/Blind								
Autism	4	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	62.5	75.0	81.3	75.0
9	6	66.7	10	6	60.0	11	60.0	70.0	70.0	60.0

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
37.5	473	458	458	1390	16			50.0	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	92.5%	N	%	N	%	5	5	8.2			
Drop Out	4.4%	18	100.0	0	0.0				77.8	75.0	52.3
Graduation	90.0%										
Mobility	9.1%										

Number of Special Education Teachers	Special Education Services
6.4	
Number of Special Education Paraeducators	
3.813	

* 2007-2008 School Year Data

** Top 16 schools listed.

Quince Orchard High School - #125

Principal: Mrs. Carole A. Working

15800 Quince Orchard Road Gaithersburg, MD 20878

Office Phone: (301) 840-4686

Community Supt: Dr. LaVerne G. Kimball

www.qohs.org/

Fax Number: (301) 840-4699

School Hours: 7:25 - 2:10

Cluster Name: Quince Orchard

Feeder Schools: Lakelands Park, Ridgeview

2008-2009 Official School Enrollment = 1,722												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
53.1	46.9	17.8	0.2	14.2	18.2	49.7	6.9	17.1	12.8	Total SpEd Enrollment	220	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	178	80.9
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	42	19.1	
35.0	65.0	30.5	0.0	3.6	24.1	41.8	1.4	26.4				
2008-2009 Total High School Students Receiving Special Education Services = 4,860										SpEd students living in attendance area	229	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>51</td> <td>22.3</td>	Not in home school	51	22.3	
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	3	11.5	22	84.6	Quince Orchard HS	178	Watkins Mill HS	9
Hearing Impaired	4	100.0	0	0.0	Northwest HS	10	Gaithersburg HS	8
Deaf					Gaithersburg HS	9	Northwest HS	8
Speech/Language	28	100.0	0	0.0	Col. Zadok Magruder HS	5	Alternative Programs	4
Visually Impaired					Thomas S. Wootton HS	4	Thomas S. Wootton HS	4
Emotionally Disturbed	3	100.0	0	0.0	Poolesville HS	3	Walter Johnson HS	3
Orthopedically Impaired					Watkins Mill HS	3	Poolesville HS	3
Health Impaired	38	90.5	3	7.1	Damascus HS	2	Rock Terrace	3
Learning Disabilities	103	96.3	1	0.9	Seneca Valley HS	2	Winston Churchill HS	2
Multiple Disabilities	0	0.0	3	100.0	Clarksburg HS	1	Longview	2
Deaf/Blind					Walter Johnson HS	1	Transitions School	2
Autism	0	0.0	6	100.0	Northwood HS	1	Clarksburg HS	1
Traumatic Brain Injury	1	100.0	0	0.0	Rockville HS	1	Richard Montgomery HS	1
Developmental Delay							Regional Institute For Children An	1

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	24.4	53.3	55.6	62.2
21	15	71.4	21	18	85.7	11	57.7	64.0	80.8	68.0

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
43.8	392	442	415	1249	32			35.1	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	94.2%	N	%	N	%	60	37	16.7	50.0	45.5	40.2
Drop Out	4.4%	32	84.2	6	15.8						
Graduation	80.0%										
Mobility	16.5%										

Number of Special Education Teachers	Special Education Services	
21.8	Learning and Academic Disabilities	
Number of Special Education Paraeducators	Learning for Independence (for current QOHS students only)	
21.188	School/Community-Based Extensions	

* 2007-2008 School Year Data

** Top 16 schools listed.

Rockville High School - #230

Principal: Dr. Debra S. Munk
Community Supt: Dr. Sherry Liebes
School Hours: 7:25 - 2:10
Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/rockvillehs/

Office Phone: (301) 519-5905
Fax Number: (301) 517-8288
Cluster Name: Rockville

2008-2009 Official School Enrollment = 1,243												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
53.7	46.3	17.6	0.5	13.1	26.6	42.2	6.7	20.5	13.4	Total SpEd Enrollment	166	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	105	63.3
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	61	36.7	
30.7	69.3	26.5	1.2	8.4	26.5	37.3	3.6	22.9				
2008-2009 Total High School Students Receiving Special Education Services = 4,860										SpEd students living in attendance area	167	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>62</td> <td>37.1</td>	Not in home school	62	37.1	
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	10	90.9	Rockville HS	105	Richard Montgomery HS	17
Hearing Impaired	2	40.0	0	0.0	Richard Montgomery HS	11	Thomas S. Wootton HS	14
Deaf	7	38.9	6	33.3	Winston Churchill HS	6	Walter Johnson HS	6
Speech/Language	12	85.7	1	7.1	Thomas S. Wootton HS	6	Rock Terrace	4
Visually Impaired					Wheaton HS	5	John F. Kennedy HS	3
Emotionally Disturbed	4	80.0	1	20.0	James Hubert Blake HS	4	Regional Institute For Children An	3
Orthopedically Impaired	1	100.0	0	0.0	Gaithersburg HS	4	Winston Churchill HS	2
Health Impaired	10	66.7	2	13.3	Northwest HS	4	Albert Einstein HS	2
Learning Disabilities	38	52.8	13	18.1	Paint Branch HS	3	Gaithersburg HS	2
Multiple Disabilities	0	0.0	1	50.0	Montgomery Blair HS	2	Col. Zadok Magruder HS	2
Deaf/Blind					Damascus HS	2	Alternative Programs	1
Autism	1	4.3	22	95.7	John F. Kennedy HS	2	Montgomery Blair HS	1
Traumatic Brain Injury					Northwood HS	2	Stephen Knolls	1
Developmental Delay					Sherwood HS	2	Paint Branch HS	1
					Springbrook HS	2	Quince Orchard HS	1
					Watkins Mill HS	2	Transitions School	1

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	36.7	33.3	53.3	30.0
20	11	55.0	18	15	83.3	11	42.3	44.0	69.2	60.0

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
19.4	540	537	547	1623	31			33.3	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	92.9%	N	%	N	%	39	29	17.9			
Drop Out	2.0%	31	86.1	5	13.9				23.3	20.5	26.1
Graduation	83.8%										
Mobility	21.4%										

Number of Special Education Teachers		Special Education Services	
18.7		Autism	
Number of Special Education Paraeducators		Deaf & Hard/Hearing	
15.126		Learning and Academic Disabilities	
		Learning for Independence	
		Vision Program	

* 2007-2008 School Year Data

** Top 16 schools listed.

Seneca Valley High School - #104

Principal: Mr. Dennis G. Queen

19401 Crystal Rock Drive Germantown, MD 20874

Office Phone: (301) 353-8000

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/senecavalleyhs/

Fax Number: (301) 353-8004

School Hours: 7:25 - 2:10

Cluster Name: Seneca Valley

Feeder Schools: Clemente, King

2008-2009 Official School Enrollment = 1,344											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
51.0	49.0	34.0	0.4	10.8	22.5	32.4	9.0	24.3	12.9	Total SpEd Enrollment	174	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
37.4	62.6	51.7	0.0	2.3	17.8	28.2	1.1	33.9		In home school	135	77.6
										Not in home school	39	22.4
2008-2009 Total High School Students Receiving Special Education Services = 4,860												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7		SpEd students living in attendance area	180	
										Not in home school	45	25.0

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	29	100.0	Seneca Valley HS	135	Northwest HS	11
Hearing Impaired	1	50.0	1	50.0	Northwest HS	23	Gaithersburg HS	8
Deaf					Clarksburg HS	4	Watkins Mill HS	8
Speech/Language	14	100.0	0	0.0	Poolesville HS	3	Clarksburg HS	5
Visually Impaired					Watkins Mill HS	3	Transitions School	4
Emotionally Disturbed	2	100.0	0	0.0	Damascus HS	2	Longview	2
Orthopedically Impaired					Albert Einstein HS	1	Quince Orchard HS	2
Health Impaired	27	96.4	1	3.6	Gaithersburg HS	1	Gateway to College	1
Learning Disabilities	85	93.4	5	5.5	Col. Zadok Magruder HS	1	Col. Zadok Magruder HS	1
Multiple Disabilities	0	0.0	4	100.0	Richard Montgomery HS	1	Richard Montgomery HS	1
Deaf/Blind							Regional Institute For Children An	1
Autism	1	25.0	3	75.0			Sherwood HS	1
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	23.5	14.7	41.2	50.0
20	10	50.0	20	12	60.0	11	47.4	52.6	57.9	63.2

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
35.3	400	381	367	1148	34			8.1	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	94.9%	N	%	N	%	35	24	12.7	40.8	19.1	15.0
Drop Out	2.9%	33	91.7	3	8.3						
Graduation	89.2%										
Mobility	15.1%										

Number of Special Education Teachers		Special Education Services	
16.4		Learning and Academic Disabilities	
Number of Special Education Paraeducators		Learning for Independence	
13.375		School/Community-Based	

* 2007-2008 School Year Data

** Top 16 schools listed.

Sherwood High School - #503

Principal: Mr. William M. Gregory
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 7:25 - 2:10
 Feeder Schools: Farquhar, Rosa Parks

300 Olney-Sandy Spring Road Sandy Spring, MD 20860
www.montgomeryschoolsmd.org/schools/sherwoodhs/

Office Phone: (301) 924-3200
 Fax Number: (301) 924-3220
 Cluster Name: Sherwood

2008-2009 Official School Enrollment = 2,098												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.5	48.5	17.1	0.2	11.3	10.9	60.4	8.2	12.9	8.2	Total SpEd Enrollment	173	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	160	92.5
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	13	7.5	
30.1	69.9	28.3	0.6	4.0	8.7	58.4	2.9	21.4				
2008-2009 Total High School Students Receiving Special Education Services = 4,860										SpEd students living in attendance area	191	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>31</td> <td>16.2</td>	Not in home school	31	16.2	
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	6	35.3	10	58.8	Sherwood HS	160	Rock Terrace	7
Hearing Impaired	1	100.0	0	0.0	James Hubert Blake HS	3	Gaithersburg HS	4
Deaf	1	100.0	0	0.0	Col. Zadok Magruder HS	3	Col. Zadok Magruder HS	3
Speech/Language	17	81.0	1	4.8	Paint Branch HS	2	James Hubert Blake HS	2
Visually Impaired	1	100.0	0	0.0	Albert Einstein HS	1	Winston Churchill HS	2
Emotionally Disturbed	4	100.0	0	0.0	Seneca Valley HS	1	John F. Kennedy HS	2
Orthopedically Impaired					Springbrook HS	1	Longview	2
Health Impaired	45	91.8	2	4.1	Watkins Mill HS	1	Paint Branch HS	2
Learning Disabilities	58	86.6	2	3.0	Wheaton HS	1	Rockville HS	2
Multiple Disabilities	0	0.0	2	100.0			Walter Johnson HS	1
Deaf/Blind							Richard Montgomery HS	1
Autism	7	70.0	3	30.0			Regional Institute For Children An	1
Traumatic Brain Injury							Springbrook HS	1
Developmental Delay							Transitions School	1

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	53.3	80.0	80.0	60.0
34	19	55.9	35	25	71.4	11	52.8	63.9	77.8	69.4

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
42.3	446	476	414	1336	26			28.5	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	94.7%	N	%	N	%	24	19	11.4	67.3	62.5	22.3
Drop Out	0.5%	24	88.9	3	11.1						
Graduation	100.0%										
Mobility	4.5%										

Number of Special Education Teachers		Special Education Services	
15.7		Learning and Academic Disabilities	
Number of Special Education Paraeducators		Learning for Independence	
11.001		School/Community-Based	

* 2007-2008 School Year Data

** Top 16 schools listed.

Springbrook High School - #798

Principal: Mr. Michael A. Durso

201 Valleybrook Drive Silver Spring, MD 20904

Office Phone: (301) 989-5700

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/springbrookhs/

Fax Number: (301) 622-1875

School Hours: 7:25 - 2:10

Cluster Name: Northeast Consortium

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2008-2009 Official School Enrollment = 1,887												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
53.6	46.4	47.5	0.2	15.7	23.5	13.1	6.4	35.4	9.9	Total SpEd Enrollment	187	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
31.0	69.0	52.4	0.5	4.3	27.8	15.0	1.1	47.6		In home school	183	97.9
										Not in home school	4	2.1
2008-2009 Total High School Students Receiving Special Education Services = 4,860												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7		SpEd students living in attendance area	172	
										Not in home school	28	16.3

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	6	19.4	22	71.0	Springbrook HS	183	Regional Institute For Children An	5
Hearing Impaired					Montgomery Blair HS	1	Albert Einstein HS	4
Deaf	1	100.0	0	0.0	John F. Kennedy HS	1	John F. Kennedy HS	4
Speech/Language	12	100.0	0	0.0	Northwood HS	1	Stephen Knolls	4
Visually Impaired					Sherwood HS	1	Northwood HS	2
Emotionally Disturbed	1	100.0	0	0.0			Rockville HS	2
Orthopedically Impaired	1	100.0	0	0.0			Alternative Programs	1
Health Impaired	17	89.5	1	5.3			Winston Churchill HS	1
Learning Disabilities	105	93.8	1	0.9			Gaithersburg HS	1
Multiple Disabilities	0	0.0	1	100.0			Walter Johnson HS	1
Deaf/Blind							Rock Terrace	1
Autism	0	0.0	8	100.0			Sherwood HS	1
Traumatic Brain Injury	1	100.0	0	0.0			Transitions School	1
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	38.1	47.6	52.4	38.1
25	7	28.0	23	8	34.8	11	27.3	54.5	63.6	36.4

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
53.8	421	379	384	1184	26			26.7	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	94.5%	N	%	N	%	28	25	15.7	19.2	23.5	24.7
Drop Out	2.3%	26	83.9	5	16.1						
Graduation	92.9%										
Mobility	12.3%										

Number of Special Education Teachers		Special Education Services	
14.8		Learning and Academic Disabilities	
Number of Special Education Paraeducators		Learning for Independence	
12.063		School/Community-Based	

* 2007-2008 School Year Data

** Top 16 schools listed.

Watkins Mill High School - #545

Principal: Mr. Kevin A. Hobbs

10301 Apple Ridge Road Gaithersburg, MD 20879

Office Phone: (301) 840-3959

Community Supt: Mr. Adrian B. Talley

www.montgomeryschoolsmd.org/schools/watkinsmillhs/

Fax Number: (301) 840-3980

School Hours: 7:25 - 2:10

Cluster Name: Watkins Mill

Feeder Schools: Montgomery Village, Neelsville

2008-2009 Official School Enrollment = 1,593												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
53.4	46.6	36.8	0.3	11.2	31.9	19.9	7.9	35.9	16.9	Total SpEd Enrollment	270	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	171	63.3
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	99	36.7	
33.7	66.3	45.6	0.0	4.4	27.4	22.6	1.5	38.5				
2008-2009 Total High School Students Receiving Special Education Services = 4,860										SpEd students living in attendance area	239	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>68</td> <td>28.5</td>	Not in home school	68	28.5	
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	1	8.3	6	50.0	Watkins Mill HS	171	Gaithersburg HS	10
Hearing Impaired	2	100.0	0	0.0	Col. Zadok Magruder HS	27	Col. Zadok Magruder HS	9
Deaf					Northwest HS	18	Northwest HS	8
Speech/Language	4	18.2	12	54.5	Gaithersburg HS	17	Regional Institute For Children An	8
Visually Impaired	1	100.0	0	0.0	Clarksburg HS	14	Clarksburg HS	7
Emotionally Disturbed	4	57.1	2	28.6	Quince Orchard HS	9	Rock Terrace	5
Orthopedically Impaired	1	16.7	4	66.7	Seneca Valley HS	8	Quince Orchard HS	3
Health Impaired	13	31.0	14	33.3	Damascus HS	4	Seneca Valley HS	3
Learning Disabilities	53	32.5	67	41.1	Winston Churchill HS	1	Transitions School	3
Multiple Disabilities	0	0.0	2	100.0	Poolesville HS	1	Richard Montgomery HS	2
Deaf/Blind							Poolesville HS	2
Autism	3	27.3	6	54.5			Rockville HS	2
Traumatic Brain Injury	0	0.0	1	50.0			Alternative Programs	1
Developmental Delay							Damascus HS	1
							Walter Johnson HS	1
							Sherwood HS	1

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	9.4	20.8	34.0	30.2
29	8	27.6	23	9	39.1	11	28.6	39.3	53.6	32.1

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
27.0	364	363	362	1089	37			9.7	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	92.2%	N	%	N	%	56	29	10.5			
Drop Out	4.4%	41	89.1	5	10.9				28.7	20.6	9.5
Graduation	85.4%										
Mobility	21.2%										

Number of Special Education Teachers	Special Education Services	
34.5	Gifted and Talented/Learning Disabled Learning and Academic Disabilities Learning for Independence Secondary Learning Center	
Number of Special Education Paraeducators		
27.250		

* 2007-2008 School Year Data

** Top 16 schools listed.

Wheaton High School - #782

Principal: Mr. Kevin E. Lowndes
 Community Supt: Dr. Frank H. Stetson
 School Hours: 7:25 - 2:10

12601 Dalewood Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/wheatonhs/

Office Phone: (301) 929-2050
 Fax Number: (301) 929-2081
 Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2008-2009 Official School Enrollment = 1,320												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
61.4	38.6	21.9	0.1	11.1	56.6	10.3	15.8	53.3	10.2	Total SpEd Enrollment	135	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
21.5	78.5	34.1	0.0	8.1	43.7	14.1	0.0	58.5		In home school	130	96.3
										Not in home school	5	3.7
2008-2009 Total High School Students Receiving Special Education Services = 4,860												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7		SpEd students living in attendance area	205	
										Not in home school	41	20.0

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	1	11.1	8	88.9	Wheaton HS	130	Rock Terrace	10
Hearing Impaired					Clarksburg HS	1	Walter Johnson HS	5
Deaf					Walter Johnson HS	1	Rockville HS	5
Speech/Language	16	80.0	1	5.0	Richard Montgomery HS	1	Winston Churchill HS	4
Visually Impaired					Paint Branch HS	1	Regional Institute For Children An	4
Emotionally Disturbed	1	100.0	0	0.0	Rockville HS	1	Bethesda-Chevy Chase HS	3
Orthopedically Impaired							Transitions School	3
Health Impaired	17	85.0	1	5.0			Stephen Knolls	2
Learning Disabilities	62	84.9	4	5.5			Alternative Programs	1
Multiple Disabilities	0	0.0	8	100.0			James Hubert Blake HS	1
Deaf/Blind							Gaithersburg HS	1
Autism	1	25.0	3	75.0			Richard Montgomery HS	1
Traumatic Brain Injury							Sherwood HS	1
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	42.3	30.8	53.8	46.2
23	6	26.1	19	10	52.6	11	23.8	47.6	57.1	47.6

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
64.3	352	399	352	1103	14			10.6	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	93.1%	N	%	N	%	19	14	10.7	42.9	27.8	25.9
Drop Out	5.9%	14	73.7	5	26.3						
Graduation	66.7%										
Mobility	24.7%										

Number of Special Education Teachers		Special Education Services	
15.3		Learning and Academic Disabilities	
Number of Special Education Paraeducators		Learning for Independence	
12.688		School/Community-Based	

* 2007-2008 School Year Data

** Top 16 schools listed.

Walt Whitman High School - #427

Principal: Dr. Alan Goodwin
Community Supt: Dr. Frank H. Stetson
School Hours: 7:25 - 2:10
Feeder Schools: Pyle

7100 Whittier Boulevard Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/whitmanhs/

Office Phone: (301) 320-6600
Fax Number: (301) 320-6594
Cluster Name: Walt Whitman

2008-2009 Official School Enrollment = 1,844												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
52.3	47.7	4.4	0.1	13.1	6.8	75.6	5.6	2.1	10.7	Total SpEd Enrollment	198	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	154	77.8
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	44	22.2	
34.3	65.7	7.1	0.5	5.6	6.6	80.3	1.0	4.0				
2008-2009 Total High School Students Receiving Special Education Services = 4,860										SpEd students living in attendance area	170	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>16</td> <td>9.4</td>	Not in home school	16	9.4	
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	1	11.1	5	55.6	Walt Whitman HS	154	Walter Johnson HS	5
Hearing Impaired	1	100.0	0	0.0	Bethesda-Chevy Chase HS	21	Winston Churchill HS	4
Deaf	2	100.0	0	0.0	Walter Johnson HS	10	Regional Institute For Children An	3
Speech/Language	12	92.3	1	7.7	Winston Churchill HS	7	Bethesda-Chevy Chase HS	1
Visually Impaired	2	100.0	0	0.0	Albert Einstein HS	2	Richard Montgomery HS	1
Emotionally Disturbed	2	12.5	6	37.5	Montgomery Blair HS	1	Rock Terrace	1
Orthopedically Impaired	1	100.0	0	0.0	Clarksburg HS	1	Transitions School	1
Health Impaired	45	86.5	3	5.8	Damascus HS	1		
Learning Disabilities	73	89.0	5	6.1	Watkins Mill HS	1		
Multiple Disabilities	0	0.0	3	75.0				
Deaf/Blind								
Autism	7	43.8	7	43.8				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	68.9	73.3	78.6	73.3
45	38	84.4	40	34	85.0	11	82.2	83.7	86.7	78.6

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
54.3	527	505	507	1539	35	9	25.7	37.5	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	94.9%	N	%	N	%	19	13	6.3	61.2	63.3	40.0
Drop Out	0.9%	35	87.5	5	12.5						
Graduation	94.6%										
Mobility	10.6%										

Number of Special Education Teachers	Special Education Services	
17.4	Emotional Disabilities	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
13.813	School/Community-Based	
	Learning for Independence	

* 2007-2008 School Year Data

** Top 16 schools listed.

Thomas S. Wootton High School - #234

Principal: Dr. Michael J. Doran
Community Supt: Dr. Sherry Liebes
School Hours: 7:25 - 2:10
Feeder Schools: Cabin John, Frost

2100 Wootton Parkway Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/woottonhs/

Office Phone: (301) 279-8550
Fax Number: (301) 279-8569
Cluster Name: Thomas S. Wootton

2008-2009 Official School Enrollment = 2,459												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.6	48.4	5.8	0.1	34.6	4.8	54.6	2.0	4.2	8.9	Total SpEd Enrollment	218	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										In home school	168	77.1
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	Not in home school	50	22.9	
36.2	63.8	16.1	0.0	16.5	6.9	60.6	0.9	12.8				
2008-2009 Total High School Students Receiving Special Education Services = 4,860										SpEd students living in attendance area	225	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS <td>Not in home school</td> <td>57</td> <td>25.3</td>	Not in home school	57	25.3	
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7				

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	1	4.8	6	28.6	Thomas S. Wootton HS	168	Walter Johnson HS	17
Hearing Impaired	2	100.0	0	0.0	Rockville HS	14	Winston Churchill HS	14
Deaf	2	100.0	0	0.0	Richard Montgomery HS	13	Richard Montgomery HS	8
Speech/Language	12	92.3	0	0.0	Winston Churchill HS	11	Rockville HS	6
Visually Impaired	1	100.0	0	0.0	Northwest HS	4	Quince Orchard HS	4
Emotionally Disturbed	5	100.0	0	0.0	Quince Orchard HS	4	Regional Institute For Children An	2
Orthopedically Impaired	0	0.0	0	0.0	Bethesda-Chevy Chase HS	1	Transitions School	2
Health Impaired	59	93.7	0	0.0	Albert Einstein HS	1	Montgomery Blair HS	1
Learning Disabilities	79	96.3	1	1.2	Walter Johnson HS	1	Clarksburg HS	1
Multiple Disabilities	0	0.0	13	92.9	Watkins Mill HS	1	Longview	1
Deaf/Blind							Col. Zadok Magruder HS	1
Autism	5	35.7	7	50.0				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	70.0	62.5	77.5	77.5
39	28	71.8	37	31	83.8	11	71.8	86.5	89.7	83.8

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
63.2	487	484	476	1448	38	8	21.1	43.8	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	95.2%	N	%	N	%	25	18	7.7	56.9	32.1	45.4
Drop Out	0.4%	38	79.2	10	20.8						
Graduation	100.0%										
Mobility	7.1%										

Number of Special Education Teachers	Special Education Services	
16.6	Learning and Academic Disabilities	
Number of Special Education Paraeducators	Learning for Independence (11-12)	
13.126	School/Community-Based	

* 2007-2008 School Year Data

** Top 16 schools listed.

SECTION V

SPECIAL SCHOOL PROFILES

Stephen Knolls School - #799

Principal: Ms. Tina W. Shrewsbury
 Community Supt: Dr. Heath E. Morrison
 School Hours: 8:55 - 3:10

10731 St. Margaret's Way Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/knolls/

Office Phone: (301) 929-2151
 Fax Number: (301) 929-2245
 Cluster Name: Downcounty Consortium

2008-2009 Official School Enrollment = 119										
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED	Number
56.3	43.7	23.5	0.0	7.6	42.0	26.9	0.0	44.5	84.9	Total SpEd Enrollment
										101

2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		
36.6	63.4	22.8	0.0	7.9	26.7	42.6	0.0	22.8		

2008-2009 Total Special School Students Receiving Special Education Services = 536										
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		
33.2	66.8	34.0	0.2	7.5	19.6	38.8	2.6	28.2		

Alternate Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Algebra)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	1			1		
5	4			4		
6	0			0		
7	3			3		
8	3			3		
HS	4			4		

SpEd Participation *	
	Rate
Attendance	82.7%
Drop Out	0.0%
Mobility	7.1%

SpEd High School Completion *	
Certificates	
N	%

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
19.0
Number of Special Education Paraeducators
24.625

Special Education Services
<p>The Stephen Knolls School provides comprehensive educational services in a center-based program to students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Stephen Knolls students are often challenged with: expressive and receptive language delays, limited motor functioning, visual and/or hearing impairments, medical or physical problems or traumatic (acquired) brain injuries. Instruction is based on the Fundamental Life Skills and Voluntary State curriculums as modified by the student's I.E.P. Emphasis is placed on the use of assistive technology, augmentative communication, self-help skills, mobility, and job related skills. Stephen Knolls staff, using a Transdisciplinary approach, helps each student maximize his or her potential using the Success for Every Student approach. Each student earns a certificate of attendance upon graduation.</p>

* 2007-2008 School Year Data

Longview School - #951

Principal: Mrs. Judy Brubaker
Community Supt: Dr. LaVerne G. Kimball
School Hours: 9:15 - 3:30

13900 Bromfield Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/longview/

Office Phone: (301) 601-4830
Fax Number: (301) 601-4828
Cluster Name: Northwest

2008-2009 Official School Enrollment = 52										
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED	Number
53.8	46.2	28.8	1.9	17.3	13.5	38.5	0.0	19.2	100.0	Total SpEd Enrollment
										52

2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		
46.2	53.8	28.8	1.9	17.3	13.5	38.5	0.0	19.2		

2008-2009 Total Special School Students Receiving Special Education Services = 536										
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		
33.2	66.8	34.0	0.2	7.5	19.6	38.8	2.6	28.2		

Alternate Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Algebra)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	1			1		
5	8	5	62.5	8	5	62.5
6	1			1		
7	4			4		
8	2			2		
HS	5	5	100.0	5	5	100.0

SpEd Participation *	
	Rate
Attendance	83.7%
Drop Out	0.0%
Mobility	9.4%

SpEd High School Completion *	
Certificates	
N	%

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
12.6
Number of Special Education Paraeducators
17.500

Special Education Services
<p>The Longview School provides comprehensive educational services in a center-based program to students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students are often challenged with: expressive and receptive language delays, limited motor functioning, visual and/or hearing impairments, medical or physical problems or traumatic (acquired) brain injuries. Instruction is based on the Fundamental Life Skills and Voluntary State curriculums as modified by the student's I.E.P. Emphasis is placed on the use of assistive technology, augmentative communication, self-help skills, mobility, and job related skills. Longview staff, using a Transdisciplinary approach, helps each student maximize his or her potential using the Success for Every Student approach. Each student earns a certificate of attendance upon graduation.</p>

* 2007-2008 School Year Data

Regional Institute For Children And Adolescents - #965

Principal: Dr. Darlene A. Simmons
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:30 - 3:30

15000 Broschart Road Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/rica/

Office Phone: (301) 251-6900
 Fax Number: (301) 251-6906
 Cluster Name: Thomas S. Wootton

2008-2009 Official School Enrollment = 113

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number
68.1	31.9	38.9	0.0	4.4	11.5	45.1	0.0	24.8	82.3	Total SpEd Enrollment	93

2008-2009 Students Receiving Special Education Services (as of 10/31/2008)

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.1	69.9	35.5	0.0	4.3	11.8	48.4	0.0	25.8

2008-2009 Total Special School Students Receiving Special Education Services = 536

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.2	66.8	34.0	0.2	7.5	19.6	38.8	2.6	28.2

Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Algebra)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
4						
5	2			2		
6	3			3		
7	7	4	57.2	7	1	14.3
8	13	7	53.9	14	3	21.4
HS	13	6	46.2	9	5	55.6

High School Assessments Percent Passing (SpEd) *				
Grade	English II	Biology	NSL	Algebra
10	16.7	16.7	29.2	37.5
11	37.5	37.5	56.3	31.3
SpEd Honors/AP Enrollment *				
4.3				
SpEd % Attained University System of Maryland Entrance Requirements *				
5.0				

SpEd Participation *	
	Rate
Attendance	91.6%
Drop Out	2.8%
Graduation	81.3%
Mobility	96.7%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
13	65.0	7	35.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
52	28	25.2

SpEd Math Completion *			
Algebra		Geometry	
Grade 8	Grade 9	Grade 8	Grade 10
6.3	15.8	0.0	29.2

Number of Special Education Teachers
28.5
Number of Special Education Paraeducators
21.250

Special Education Services
The John L. Gildner Regional Institute for Children and Adolescents (RICA) - Rockville is an MCPS special education school for students with emotional disabilities serving Montgomery County and several counties in the state of Maryland.
RICA provides an academic, behavioral, day and residential program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland Certificate.

* 2007-2008 School Year Data

Rock Terrace School - #916

Principal: Dr. Dianne G. Thornton
Community Supt: Dr. Frank H. Stetson
School Hours: 8:40 - 3:25

390 Martins Lane Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/rockterrace/

Office Phone: (301) 279-4940
Fax Number: (301) 279-4943
Cluster Name: Walter Johnson

2008-2009 Official School Enrollment = 113

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number
73.5	26.5	46.9	0.0	5.3	13.3	34.5	0.9	36.3	96.5	Total SpEd Enrollment	109

2008-2009 Students Receiving Special Education Services (as of 10/31/2008)

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.6	73.4	45.0	0.0	5.5	14.7	34.9	0.9	37.6

2008-2009 Total Special School Students Receiving Special Education Services = 536

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.2	66.8	34.0	0.2	7.5	19.6	38.8	2.6	28.2

Alternate Maryland School Assessments (SpEd) *

Grade	Reading (HS - English II)			Mathematics (HS - Algebra)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	2			2		
7	10	10	100.0	10	10	100.0
8	10	10	100.0	10	10	100.0
HS	10	10	100.0	10	10	100.0

SpEd Participation *	
	Rate
Attendance	94.3%
Drop Out	1.3%
Mobility	13.0%

SpEd High School Completion *	
Certificates	
N	%
9	100.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
4	4	4.3

Number of Special Education Teachers
21.3
Number of Special Education Paraeducators
17.000

Special Education Services

Rock Terrace is a special education school serving students from middle school through age twenty-one who, because of the needs arising from their multiple disabilities, require a separate facility.

The students follow the MCPS Fundamental Life Skills and general education curriculum. They earn a certificate of attendance upon graduation.

* 2007-2008 School Year Data

Carl Sandburg Learning Center - #215

Principal: Ms. Marlene R. Kenny
Community Supt: Dr. Ursula A. Hermann
School Hours: 9:30 - 3:30

451 Meadow Hall Drive Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/sandburg/

Office Phone: (301) 279-8490
Fax Number: (301) 517-5984
Cluster Name: Sherwood

2008-2009 Official School Enrollment = 102											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number
75.5	24.5	26.5	0.0	7.8	25.5	40.2	12.7	37.3	99.0	Total SpEd Enrollment	101

2008-2009 Students Receiving Special Education Services (as of 10/31/2008)									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
24.8	75.2	25.7	0.0	7.9	25.7	40.6	12.9	36.6	

2008-2009 Total Special School Students Receiving Special Education Services = 536									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
33.2	66.8	34.0	0.2	7.5	19.6	38.8	2.6	28.2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4	2			2		
5	3			3		
6	1			1		

Alternate Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	13	100.0	13	13	100.0
4	11	11	100.0	11	11	100.0
5	12	12	100.0	12	12	100.0
6	7	7	100.0	7	7	100.0

Other Participation		Special Education Suspensions *		
SpEd Attendance Rate * = 94.9%		Number of Incidents	Number of Students	Rate
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.8%		2	1	0.9

Number of Special Education Teachers	Special Education Services	
20.2	Carl Sandburg is a special school that serves students with multiple disabilities including language impairments, autism, mental retardation, and various other learning and emotional disabilities.	
Number of Special Education Paraeducators	All students, including the kindergarten students, attend for the entire 6-hour school day. Students from all areas of Montgomery County are eligible to attend.	
17.500		

* 2007-2008 School Year Data

SECTION VI

DEFINITIONS OF TERMS AND DATA ELEMENTS

DEFINITIONS AND DATA SOURCES

<i>Term</i>	<i>Definition</i>	<i>Source Document and/or Department</i>
Advanced Placement Tests (AP Tests)	Advanced Placement (AP) tests are part of a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal.	Office of Shared Accountability
Algebra Completion Rate	The Algebra completion rate is the percentage of students successfully completing Algebra 1 or a higher-level mathematics course by the end of Grades 6, 7, and 8 for middle schools and the end of Grade 9 for high schools.	Office of Shared Accountability
Alternate Maryland School Assessment (ALT-MSA)	The Alternate Maryland School Assessment (ALT-MSA) is the Maryland assessment in which students with disabilities participate if through the IEP process it has been determined they cannot participate in the Maryland School Assessment (MSA) even with accommodations. The ALT-MSA assesses and reports student mastery of individually selected indicators and objectives from the reading, mathematics, and science content standards or appropriate access skills.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Alternative Programs	Alternative education programs are delivered in MCPS through a continuum of intervention services for at-risk students. Alternative Programs includes: Emory Grove HS, Fleet Street MS, Glenmont MS, Hadley Farms MS, Karma Academy, McKenney Hills HS, Phoenix at Emory Grove, Phoenix at McKenney Hills, Randolph Academy. Students enrolled in the Model Learning Center at the Montgomery County Correctional Facility also are included in this list.	<i>FY 2009 Educational Facilities Master Plan and the FY 2009–2014 Capital Improvements Program</i>
Attendance Rate	The attendance rate is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership from the first day of school to March 15. The attendance rate is reported for the previous school year.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Attendance Area	Geographical boundaries of the home school.	Division of Long-range Planning
Cluster	The geographic grouping of schools within a defined attendance area that includes a high school and the elementary and middle schools that send students to that high school.	Regulation FAA-RA, <i>Long-Range Educational Facilities Planning</i>
Community Superintendent	The administrative head of a cluster of schools. Each community superintendent has administrative responsibility for three or more high school clusters.	Office of School Performance
Downcounty Consortium	The Downcounty Consortium (DCC) is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools and provides students the choice of attending one of these high schools based on their preference for a specific instructional program.	Division of Consortia Choice and Application Program Services (DCCAPS)

Term	Definition	Source Document and/or Department
Dropout Rate	The dropout rate is the number of dropouts divided by the total number of students in Grades 9–12 served by the school. A drop out is any student who leaves school for any reason, except death, before graduation or completion of a Maryland approved educational program and is not known to have enrolled in another school or Maryland approved educational program.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Enrollment	The number of students enrolled in school as of September 30, 2008. Disaggregated figures are a percentage of the total enrollment.	Office of Shared Accountability
ESOL	The percentage of students participating in English for Speakers of Other Languages (ESOL) classes, as of October 31, 2008, compared with the official enrollment as of September 30, 2008. This percentage may differ from the ESOL percentage reported in the requested FY 2010 Capital Budget, due to different "as of" reporting dates.	Division of ESOL/Bilingual Programs
FARMS	The percentage of students receiving Free and Reduced-price Meals System (FARMS) services as of October 31, 2008, compared with the official enrollment as of September 30, 2008. This percentage may differ from the FARMS percentage reported in the requested FY 2010 Capital Budget due to "as of" reporting dates.	Division of Food & Nutrition Services
Feeder School	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade.) Most schools "feed" 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.	Division of Long-range Planning
Geometry Completion Rate	The Geometry completion rate is the percentage of students successfully completing Geometry or a higher-level mathematics course by the end of Grade 8, for middle schools, and the end of Grade 9 and Grade 10 for high schools.	Office of Shared Accountability
Graduation Rate	<p>The percentage of students who entered Grade 9 and received a Maryland high school diploma four years later for the reported school year. This is an estimated cohort rate. It is calculated by dividing the number of high school graduates by the sum of students in that class who dropped out in each of the previous four years plus the number of high school graduates.</p> <p>Graduation Rate equals:</p> $\frac{\text{Graduates}}{\text{Dropouts in that class over 4 years} + \text{graduates}}$	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Home School	The school to which a student is assigned based on the student's grade level and the geographical boundary of the school.	Division of Long-range Planning

<i>Term</i>	<i>Definition</i>	<i>Source Document and/or Department</i>
Honors/AP Enrollment	Honors and Advanced Placement (AP) courses provide rigorous and challenging studies for students who are capable of or motivated to pursue rigorous and challenging instruction. These courses are detailed in the MCPS High School Course Bulletin. The Honors/AP enrollment rate is the number of students enrolled in at least one Honors or AP course, divided by the total number of students.	<i>MCPS High School Course Bulletin</i>
Least Restrictive Environment (LRE)	Least Restrictive Environment (LRE) refers to the mandate in the Individuals with Disabilities Act (IDEA 2004), which states that children with disabilities are to be educated to the maximum extent appropriate with nondisabled peers. MCPS reports LRE settings based on the percent of time a student is educated inside the general education setting.	Office of Special Education and Student Services
Maryland High School Assessment (HSA)	The Maryland High School Assessment (HSA) is an end-of-course test that students take as they complete the appropriate high school level course. Students who entered Grade 9 in 2005 are required to pass each HSA as part of graduation requirements, or achieve a combined score of 1602, or complete the Bridge Plan for Academic Validation.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Maryland School Assessment (MSA)	The Maryland School Assessment (MSA) measures student achievement in reading, mathematics, and science. Special Education at a Glance reports Grades 3–8 reading and mathematics and end of course English II and Algebra for high school students. Percentage proficient includes students at or above the proficient level (proficient + advanced).	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Middle School Magnet Consortium	The Middle School Magnet Consortium (MSMC) is comprised of Argyle, A. Mario Loiederman, and Parkland middle schools and provides students the choice of attending one of these middle schools based on their preference for a specific instructional program.	Division of Consortia Choice and Application Program Services (DCCAPS)
Mobility Rate	Mobility is calculated by dividing the sum of entrants and withdrawals by the average daily membership. Entrants are the number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. Withdrawals are the number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Northeast Consortium	The Northeast Consortium (NEC) is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools and provides students the choice of attending one of these high schools based on their preference for a specific instructional program.	Division of Consortia Choice and Application Program Services (DCCAPS)

<i>Term</i>	<i>Definition</i>	<i>Source Document and/or Department</i>
Race/Ethnic Composition	The number and percentage of students enrolled on September 30, 2008, based on the race/ethnic categories established by the U.S. Department of Education.	Office of Shared Accountability
Receiving School	A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from the eighth to the ninth grade.) Receiving schools will be shown as part of each school's profile.	Office of Shared Accountability
SAT	The SAT is required by several hundred colleges across the United States as part of the admissions process. The possible scores on the Critical Reading, Mathematics, and Writing sections range from 200–800.	Office of Shared Accountability
School Hours	The regular school day with a designated starting time and ending time as defined by the local school system.	Office of the Deputy Superintendent of Schools
Special School	A separate MCPS school/center providing services for children with special education needs.	Office of Special Education and Student Services
Suspension Rate	The unduplicated count of the number of students suspended divided by the June 30 total enrollment.	Office of Shared Accountability
<i>TerraNova</i> Comprehensive Tests of Basic Skills Second Edition (TN/2)	The <i>TerraNova</i> Second Edition (TN/2) is a nationally-normed assessment administered to MCPS Grade 2 students in April. The TN/2 assesses skills in reading, language, mathematics, language mechanics, and mathematics computation.	Office of Shared Accountability
University System of Maryland Entrance Requirements	MSDE calculates the percent of students meeting the University System of Maryland entrance requirements. Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), Social Studies (3 credits), biological and physical sciences (3 credits), mathematics (3 credits), language or advanced technology (2 credits), and a high school diploma.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/ University System of Maryland at http://www.usmd.edu/

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SECTION VIII

PLANNING GUIDE

Guide to Planning and Assessing School-Based Special Education Programs

This guide is designed to help school improvement teams better understand how to engage in the continuous improvement of the delivery of special education services in their schools. It is organized around the central issues guiding Montgomery County Public Schools (MCPS) in improving special education. The guide provides specific questions to ask about special education in your school. Some of these questions may be answered by the data you will receive in *Special Education at a Glance*.

What are the features of special education programs and services in my building?

1. The following is a list of MCPS special education programs and services. Which are available in my school?

Autism, Elementary Home School Model, Language Disabilities, Asperger's Class, Learning and Academic Disabilities, School/Community-based, Learning for Independence, Emotional Disabilities, and Physical Disabilities.

2. The following is a list of related services provided to students with Individual Educational Programs (IEPs). Which are available in my school?

Audiology Services, Counseling Services, Medical Services for Diagnostic Purposes Only, Occupational Therapy, Orientation and Mobility, Parent Counseling Services, Physical Therapy, Psychological Services, Recreation, School Health Services, Specialized Transportation, Speech/Language Pathology, and Vision.

Which students receive special education services in my building?

REFLECTIVE QUESTIONS

1. How many students with IEPs are there in my school?
 - a. What is the male:female ratio?
 - b. How many students are past or current Free and Reduced-price Meals System (FARMS) recipients?
 - c. Are any racial/ethnic, socioeconomic status, age, or other subgroups of students disproportionately represented in special education in my school?
 - d. What are some factors that may have contributed to this disproportionality?

- e. Are my school's special education students from my attendance area; or do they come from other schools in my cluster, quad cluster, or other clusters in the county?
 - f. Does my school have specific special education programs that may result in students coming from outside of my attendance area? Are these students more likely to be from specific racial/ethnic groups or other subgroups?
2. What are their disabilities?
 3. When were these students identified for special education? Did this occur while they were in my school?
 4. How many students were referred to special education in my school during last school year and this school year?
 - a. How many were subsequently found eligible?
 - b. What were the students' races/ethnicities?
 - c. Did they receive FARMS?
 - d. What interventions did general education teachers try **before** referral?
 - e. Were these interventions evaluated?
 - f. Do some teachers refer more students than other teachers?
 5. Does my school have the Collaborative Problem Solving (CPS) team or an Educational Management Team (EMT)?
 - a. If we do have a CPS process, what data do we have on the effectiveness of this process in increasing achievement, reducing referrals to special education, and/or reducing problem behaviors?
 - b. How do we ensure that students with disabilities are receiving appropriate accommodations and support before we resort to behavior interventions?

How mobile are the students in my school who are receiving special education services?

REFLECTIVE QUESTIONS

1. How many students with Individualized Education Programs enrolled in or withdrew from my school during the last school year?
2. How does this compare with my general education population?
3. Why are special education students enrolling in and withdrawing from my building during the school year?
 - a. Change in program? Who initiated the change—parent, staff, other?
 - b. Change in code?
 - c. Family issues such as moving?
4. Does my school have an orientation or transition program in place for new students who receive special education services and their families in order to facilitate their adjustment to a new school and make them feel welcome?

What is the attendance rate of students receiving special education services in my school?

REFLECTIVE QUESTIONS

1. What is the attendance rate of students who receive special education in my school? Does it differ by disability, type of program, gender, race/ethnicity, or least restrictive environment (LRE) setting?
2. Why are my special education students absent? How many are absent due to suspensions or expulsions? Medical issues? Family issues? Mental health issues? Other issues?
3. Have any of my special education students been absent for 5 consecutive days? 10 days? More than 11 days?
4. Is there a pattern regarding the absences of my special education students? Start of the school day? End of the school day? Holiday breaks? During exams or standardized testing?
5. Does my school have supports and services in place to address excessive absences?

Which assessment accommodations are provided to students receiving special education services?

REFLECTIVE QUESTIONS

1. Which assessment accommodations were provided to students with IEPs in my school last year?
 - a. Were all of these accommodations approved by the Maryland State Department of Education (MSDE)? Do my general and special education teachers know the MSDE accommodation policy?
 - b. Were the accommodations written into IEPs?
 - c. How many of my students who receive special education services have nonstandard accommodations? Do my teachers know which accommodations are considered “nonstandard?”
2. Did all students receive the same accommodations on classroom tests? Did they receive the accommodations during instruction? Why or why not?
3. How are parents and general and special education teachers informed of what accommodations a student may receive in classroom instruction and on assessments?
4. Who ensures that students with disabilities receive the accommodations specified in their IEPs? Have parents expressed concern about the lack of accommodations in classroom instruction and/or assessments?
5. Are there assessment accommodations that cannot be provided in my school? If so, which ones and why?
6. How have accommodations for students with disabilities impacted my Adequate Yearly Progress (AYP)?

How are students who receive special education services performing on Montgomery County Public Schools Assessment Program (MCPSAP), TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2), Maryland School Assessment (MSA), High School Assessment (HSA), report cards, or other state and local assessments?

REFLECTIVE QUESTIONS

1. How did my students who receive special education services perform on the Maryland School Assessment/Modified-Maryland School Assessment, High School Assessment/Modified High School Assessment, and/or the Alternate Maryland School Assessment (Alt-MSA)?
2. How many of my students took the Alt-MSA? Did all of these students meet the criterion of having a significant cognitive disability?
3. Did the performance of students who receive special education services differ by disability, program, race/ethnicity, FARMS, or percentage of time they received instruction in general education classrooms?
4. How did students who receive special education services perform on other assessments such as the following?
 - Pre-K MCPSAP (prekindergarten reading and math)
 - MCPSAP-PR (Primary Reading Assessment K-2)
 - Kindergarten Math Performance Assessments
 - DIBELS (Dynamic Indicators of Basic Early Literacy Skills for Reading First Schools)
 - MAP-R (Measures of Academic Progress in Grades 3-5)
 - Math Unit Assessment, Grades 1-5
5. Did their performance differ from general education students on the state assessment, classroom exams, or grades?
6. What services does my school provide to increase the performance of students with disabilities on assessments? Who delivers these services? Are related service providers involved?

What are the graduation rates for students receiving special education in my school (high schools only)?

REFLECTIVE QUESTIONS

1. Of students who receive special education services, how many have been designated to graduate with a diploma? With a certificate?
 - a. What are the disability classifications of these students?
 - b. Were these disability classification decisions made by IEP teams in my school, or did students enter my school with this designation?
2. At what age are students who receive certificates leaving my school?
3. How many students who receive special education services dropped out of my school last year?
 - a. What are the reasons?
 - b. What age/grade were they?
 - c. What were their disabilities?
 - d. Where are these students now?
4. Could I predict who was going to drop out? What interventions does my school have for students who receive special education and have excessive absences, failing grades, and other risk factors for dropping out?

What special education services and supports do students receive in my school, and are they effective?

REFLECTIVE QUESTIONS

1. Are students receiving the services as indicated on their IEPs? How do I know?
2. How many hours of special education and related services do individual students with an IEP receive in my school?
3. Has the average number of hours of special education and related services decreased or increased over the past year?
4. Do the IEPs of students in my school reflect general curriculum goals and grade-level benchmarks?
5. How many students with IEPs receive instruction from qualified teachers in reading/language arts, mathematics, and/or science in general education classrooms?
6. How many students with IEPs receive their academic instruction solely from special education teachers? Are these teachers considered "highly qualified" to teach this subject matter?

7. What academic interventions do we have available to support the achievement of students who receive special education in the general education curriculum?
 - a. When and how are regular education teachers informed about and receiving students' IEPs?
 - b. How are these evaluated? Are all teachers using research-based practices?
8. How and where are the IEPs for students with special needs maintained? How do general education teachers become aware of a child's IEP?
9. How is progress toward IEP goals measured and documented, and how is this information transmitted to parents?
10. How do you ensure that IEP services are provided as specified?
11. Do students who receive special education services participate in extracurricular activities? How does their participation compare with the participation of students in the general population? How many receive transportation services? Do parents know the process for requesting after-school activity bus transportation?

Where are students who receive special education services being educated?

LRE A and LRE C reflect the setting where a student receives special education services. MCPS is required to meet the annual LRE targets set by MSDE and report LRE settings based on the percentage of time a student is educated outside of the general education setting.

Inclusion Indicator	MSDE Targets		
	FY 2009	FY 2010	FY 2011
LRE A (removed from regular class less than 21% of the day)	61.11%	61.61%	62.11%
LRE C (removed from regular class greater than 60% of the day)	16.11%	15.86%	15.61%

REFLECTIVE QUESTIONS

1. Where are my students receiving their special education services?
 - a. How many are in LRE A and LRE C? Do all my staff members and I understand the meaning of LRE and the definitions of LRE A and LRE C?
 - b. How many students from my attendance area are receiving special education at another school? Why (e.g., parental choice, lack of program or service at my school, etc.)?

- c. Have the numbers of students in LRE A and LRE C changed over the past year? For what reasons?
 - d. Are certain students (e.g., disability, race/ethnicity, FARMS) who receive special education disproportionately represented in LRE A or LRE C?
2. How are decisions regarding LRE made?
 - a. Do general education teachers get to choose whether or not to accept students with IEPs in their classes?
 - b. How are students who receive special education assigned to general education classes, and are they distributed throughout classrooms or are they grouped in certain classes? Are there performance and/or behavior differences depending on how/where students with IEPs are assigned?
3. How many students with disabilities are receiving their subject-matter instruction solely in regular classes?
4. How many of my special education students are included in general education only for electives, lunch, recess, other?
5. What models/approaches are both general and special education teachers using to support students who receive special education services in general education classrooms and environments (e.g., co-teaching models, consultation, other)? Have all of my teachers received professional development related to models for supporting inclusive instruction?
 - a. Have the models been evaluated? How do we know if they are working?
 - b. What types of supports and accommodations do we provide to students with IEPs to help them succeed in the general education classroom? Who provides these? What assistive technologies do we use?
6. Do performance, attendance, or other key indicators differ among students with the same disabilities by the percentage of time a student with an IEP is educated in a general education classroom?

How do parents and teachers of students who receive special education services perceive the MCPS school environment?

REFLECTIVE QUESTIONS

1. How do parents of students with special needs and special education teachers rate the climate in my school?
 2. Do parents of special needs students participate in my school's activities?
 3. Are there any parents of students with special needs on my School Improvement Team?
 4. Is there a process for parents of students with special needs to communicate with classroom teachers? Is the process the same as for general education teachers? Is the process working? What evidence do I have that it is working?
 5. How many complaints, etc., have I had from parents of students who receive special education services in my school? Is there a recurring issue?
 6. Does my school have a special needs chairperson? How are parents informed about who the chairperson is, and is the special needs committee active within my school's Parent-Teacher Association (PTA)?
 7. Have parents of students with special needs responded to the parent satisfaction survey for my school differently from general education parents?
- If so, in what ways and why?
8. Is there a schoolwide homework policy in my school? Is it different for students who receive special education? Are students with disabilities assigned class work that they miss due to pull-out services as homework? What supports are available to help students with disabilities and their families complete homework assignments?
 9. Are the modifications and accommodations for homework for students who receive special education known to the general education teachers? To the parents?
 10. Are specialized homework supports available for students who receive special education in my school?
 11. In my school, do all teachers share responsibility for the performance of students who receive special education?
 12. What training or supports are given to my teachers who provide services to students with special needs? What follow-up has been put in place to monitor the implementation and/or effectiveness for students?

What mental health and behavioral interventions are used in my school?**REFLECTIVE QUESTIONS**

1. What are the suspension and expulsion rates for students with disabilities in my school?
 - a. What are the reasons for suspensions?
 - b. Has the number increased/decreased over the past school year? Why?
 - c. When considering a behavior infraction of a student with a disability, do we investigate whether the student has had appropriate supports and accommodations?
2. Does my school have a schoolwide plan for dealing with disruptive students? Does my school have a plan based on positive behavior supports?
3. Does my school have a crisis intervention plan for students who are in behavioral/emotional crisis? Is this plan based on positive behavior supports?
4. Are physical restraints used in my school? If so, under what circumstances? How is their use documented?
5. Have my staff members been trained in physical restraint techniques?
6. Do we use in-school suspension?
 - a. How often has it been used?
 - b. Are records maintained?
7. Do any of our students have functional behavioral assessments?
8. Do any of our students have Behavioral Intervention Plans (Behavioral Management Plans)? Do I know whether these plans are being implemented properly?
9. Do we have or use a “time out” room in our building? How often do we utilize exclusion as an alternative to suspension?
10. Do we have procedures for using the “time out” room?
11. Do we keep logs documenting who uses the “time out” room?
12. Do some teachers use the “time out” room more than others?
13. Who reviews the “serious incident reports” for our school?
 - a. What actions are taken?
 - b. Do we keep records on the students who have been moved in “serious incidents”?
14. Have our staff members been trained in positive behavior intervention strategies?